

SCHEME OF EXAMINATION

M.A. PREVIOUS (WOMEN'S STUDIES)

SEMESTER – I

Paper No.	Title of the Paper	Max. Marks	Theory	Internal Assessment			Time
				Field Work	Class Test	Attendance	
I	Conceptualizing Women's Studies	100	80	10	05	05	3 Hours
II	Women And Society: A Historical Perspective	100	80	10	05	05	3 Hours
III	Issues in Women's Studies	100	80	10	05	05	3 Hours
IV	Women and Development	100	80	10	05	05	3 Hours

SEMESTER – II

Paper No.	Title of the Paper	Max. Marks	Theory	Internal Assessment			Time
				Field Work	Class Test	Attendance	
I	Women's Movements and Feminist Theories	100	80	10	05	05	3 Hours
II	Women and Work	100	80	10	05	05	3 Hours
III	Women and Law-I	100	80	10	05	05	3 Hours
IV	Women in Contemporary Indian Society	100	80	10	05	05	3 Hours

M.A. PREVIOUS (WOMEN'S STUDIES)

SEMESTER - I

PAPER – I

CONCEPTUALISING WOMEN'S STUDIES

Max. Marks : 100

Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To introduce the students to the basic concepts, terms and issues related to women's studies.
2. To trace the growth of women's studies as a discipline in India.

UNIT – I

Concept of Women's Studies, Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject

UNIT – II

Basic Concept of Sex and Gender, Gender Attributes and Gender Roles, Equality and Discrimination, Gender Relations and Gender Identity

UNIT-III

Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity, Masculinity, Sexual Division of Labour

UNIT-IV

Empowerment, Concept and Meaning, Different Aspects of Empowerment, Importance of Empowerment, Process and Expression of Empowerment

Field Work and Submission of Report:

Awareness Raising Camp on Gender Equality for Urban Girls and Women

References :

- | | |
|-------------------------------|---|
| Maithreyi Krishnaraj | Contributions to Women's Studies (Bombay SNTD 1991) |
| Maria Mies | Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980 |
| Neera Desai and Vibhuti Patel | Indian Women Change & Challenge in the International decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985 |
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 |

Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Julia Cleves Mosse	Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993
Mies, Maria	Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 1980
Ruth, Sheila	Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990
Maithreyi Krishnaraj Cahanana, Karuna (Ed.)	Women's Studies in India, Popular Prakashan, Bombay, 1986 Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi
Baker, Mary Anne	Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Yadav, Sushma Mishra, Anil Dutt	Gender Issues in India
Raha, Manish Kumar	Matriliny to Patriliney (A Study of the Rabha Society)
Kumar, Surya, A.Ed.	Women's Studies (An Engineering Academic Discipline)

PAPER – II
WOMEN AND SOCIETY: A HISTORICAL PERSPECTIVE

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To provide a historical perspective of women's social position in India
- 2. To create awareness of the ideologies and social factors which lead to the marginalization of women
- 3. To sensitize the students about the current social issues confronting women

UNIT – I

Women in Indian Society – A Historical Perspective, Early Vedic, Colonial and Modern Periods, Position of Women in India, Image: Philosophical and Religious Reflections; Women in the Major Religious Traditions (Hindu, Islam, Christian, Buddhist, Jain, Sikh), National Movements, Role of the Arya Samaj on Women.

UNIT – II

Women in Family, Marriage, Kinship, Matriliney and Patriliney, Property Rights, Social Stratification: Caste, Class; Tribe and Gender, Rural and Urban, Constitutional Provisions, Role of Law and Judicial Activism;; Impact of Education and Employment, Dynamics of Change in Contemporary India.

UNIT III

Social Construction of Gender- Process, Barriers to Women Advancement, Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization, Factors of Socialization; Changing Gender Roles

UNIT-IV

Women and Issues of Culture: Religion and Ideology, Some Cases – Shahabano, Roopkanwar, Impact of Globalization; Media and Culture; Commodification of Women.

Field Work and Submission of Report:

Awareness Camp on Dowry and Dowry Prohibition Act for Rural Women

References :

Government of India	Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974
Shramshakthi	A report on the status of women Government of India 1989
B.R. Nanda	Indian Women (From Purdah to Modernity) (New Delhi: Radiant Publishers, 1990)
Maharani of Baroda and S.M. Mitra	The position of women in Indian Life (Neeraj Publications, 1984)
Neera Desai and Maithreyi Krishna Raj	Women and Society in India Ajanta Publications, New Delhi, 1987
Ann Oakley	Sex, Gender and Society, (London Temple Smith, London)

Kapadia K.M. Dr. Sushila Mehta	Marriage and Family in India (New Delhi, Oxford University 1980) Revolution and the Status of Women in India (New Delhi, Metropolitan Book Co. (P) Ltd., 1982)
Krishna Murthy	Women in Colonial India (New Delhi, Oxford University Press, 1989)
Sharma K.S.	Social Stratification
Andre Beteille	Caste, Class & Power
Jyotsna Chatterji	Religions and the status of women, Uppal Publishing House, New Delhi, 1990
Yadav, Santosh	Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987
Prem Chaudhry	The Veiled Women, Oxford University Press, Bombay, 1994
Sharma, Tripat	Women in Ancient India: 320 A.D. to C. 1200 A.D. Ess Ess Publications, New Delhi, 1987
Subbamma, Malladi	Women: Tradition and Culture, Sterling Publishers Private Limited, New Delhi 1985
Krishnamurty, J.Ed.	Women in Colonial India: Essays on Survival, Work and the State, Oxford University Press, Delhi 1989
Raha, Manish Kumar	Matriliny to Patriliney: A Study of the Rabha Society, Gyan Publishing House, New Delhi 1989
Roy, Kumkum	Women in Early India Societies, Manohar Publishers & Distributors, 1999
Sugam, Anand	Women in Modern Indian History

PAPER – III ISSUES IN WOMEN'S STUDIES

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To introduce the students to the basic concepts, terms and issues related to women's studies.
- 2. To trace the growth of women's studies as a discipline in India.

UNIT – I

Gender Issues – An Introduction, Women and Education, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law

UNIT – II

Difference between Women's Studies and Gender Studies, Importance of Gender Analysis in Framing Policies and Programmes, Social relation Approach, Gender Sensitization and Gender Sensitivity

UNIT-III

Gender Equality and Millennium Development Goal, National Committees and Commissions for Women - Committee on The status of Women in India- 1974, Human Rights Commission, National Commission For Women, SEWA, Govt. Organizations for Women- Objectives and Limitations.

UNIT – IV

Women's Studies in India and Abroad – Origin and Growth

Field Work and Submission of Report:

Impart Gender Sensitization Training at Grass Root Level in the Gender Sensitization Training Workshops Organized by the Centre

References :

- | | |
|---------------------|---|
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 |
| Banks, Olive | Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981 |
| Bhasin and Khan | Some Questions on Feminism, Kali for Women, New Delhi, 1986 |
| Jayawardane, Kumari | Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987 |
| Julia Cleves Mosse | Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993 |
| Mies, Maria | Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 1980 |
| Ruth, Sheila | Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990 |

- Poonacha, Veena Contribution to Women's Studies Series: 11, Understanding Women's Studies. R,C,S.S.N.D.T. Women's University, Mumbai, 1999
- Chaudhuri Maitrayee Feminism in India Kali for Women, New Delhi, 2004
- Saha, Chandana Gender Equity and Equality, Rawat Publications, New Delhi, 2003
- Suryakumari, A.Ed. Women's Studies (An Engineering Academic Discipline) Gyan Publishing House, New Delhi, 1993
- Yadav, Sushama,
Mishra, Amit Dutt Gender Issues in India

PAPER – IV WOMEN AND DEVELOPMENT

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To provide the student with a comprehensive understanding of women development
- 2. To equip the students with adequate knowledge of Contributions of United Nations in women Development

UNIT – I

Development, Meaning and Scope, Theories of Development: Adam Smith, Marx, Malthus Modern Theories: Gary Backer, Gender Critiques of Development, Human Development Index (HDI), Gender Development Index (GDI).

UNIT – II

Development from a Gender Perspective(A detail review of the Perspectives of Vandana Shiva and Maria Mies, Beena Aggarwal, Gabrid Dietrich): Women in Development (WID), Women and Development (WAD), Gender and Development (GAD)

UNIT-III

Current Debates and Issues on Women and Development including the Impact of Globalization and Structural Adjustment Policies (SAP), Impact of Development on Gender, Socio-economic Determinants of Women Development, Feminization of Poverty.

UNIT-IV

Role of United Nations in Establishing Gender Equality, United Nations Charter, Conventions and Treaties on Women's Rights, UN Conferences on Women including Beijing Conference; CEDAW; Current Debates on Women's Issues and Approaches.

Field Work and Submission of Report:

Awareness Raising on Empowerment of Women/ Importance of Girls' Education in Rural Areas

References :

- | | |
|--------------------------------|---|
| Boserup Ester | Women's Role in Economic Development, London George Allen and Unwin Ltd. 1970 |
| Maithreyi Krishna Raj | Women and Development, The Indian Experience SNTD Women's University, Monographs Sociology-Pune Shubhadra Saraswat Prakashan 1988 |
| Sixth Five Year Plan : 1980-85 | Women and Development, Chapter 27, Government of India Planning Commission, New Delhi |
| Ahooja-Patel, Krishna | Women and Development, Ashish Publishing House, New Delhi, 1995 |
| Wee, V. and Heyzer, N. | Gender, Poverty and Sustainable Development, ENGENDER, Centre for Environment, Gender and Development Pvt. Ltd., Singapore, 1995 |

Thakur, H.K.	Women and Development Planning. Vikas Publishing House Pvt. Ltd. New Delhi-1988
Dube, S.C.	Modernization and Development: The Search for Alternative Paradigms, Vistaar Publications, New Delhi, 1988
Khetan, Parbha	Bazar Ke Beech: Bazar Ke Khilaf (Bhumandlikaranh or Stri ke parshan)
Saraswat, Swapanil	Mahila Vikas Ek Paridarishya
Shahida, Lalitha & K. Saini	Indian Women in Development Perspective, 2007

Govt. of India, Blue Print of Action Points and National Plan of Action for Women, 1976, Development of Social Welfare, New Delhi

Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988

National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988

Report on Gender and Poverty-Published by the World Bank, 1990

SEMESTER II
PAPER – I
WOMEN'S MOVEMENTS AND FEMINIST THEORIES

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To introduce and analyze major feminist writings, Theoretical schools and theoretical issues.
2. To enhance students awareness of the varied traditions of feminist thought and enable them to incorporate the awareness into their world view.

UNIT – I

Definition and Explanation of the terms Feminism and Feminist; Women's movements in USA, U.K., France and Soviet Union; Theories of Feminism: Liberal Feminism, Mary Wollstonecraft, J.S. Mill; Radical Feminism, Simone De Beauvoir, Shulamith Firestone; Marxist Feminism, Frederick Engels, Maria Mies, Socialist Feminism, Juliet Mitchell, Iris Young; Post Modern Feminism.

UNIT – II

Women's Movements in India – Pre- independence movements, Women's Participation in the National Movement, Post independence and Current Movements in India (Telengana Movement 1948-50, Chipko Movement 1973, Navnirman Movement 1974, Question of Representation in Politics).

UNIT – III

Social Reformers and Thinkers in India on the Women's Question : Bhakti Cult and Women, Jyotiba Phule and Savitri Phule, Swami Dayanand, Ishwar Chander Vidyasagar, Mahatma Gandhi, B.R. Ambedkar, Bhagat Phool Singh, Contemporary Women writers and feminism in India; Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Vina Mazumdar, Neera Desai.

UNIT – IV

Future of Feminism, Search for Unity and Organizing for Change, Impact women movements on Social, Cultural, Economic, Political and Legal Conditions of women.

Submission of Report:

Review of a standard book on Feminist Theory selected in consultation with the concerned teacher (Library Assignment)

References :

- | | |
|--------------------------|--|
| Barbara Sinclair Deckard | The Women's Movement (New York: Harper & Row Publishers, 1983) |
| Rendall Jane | The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860
(London: The Women's Press, 1982) |
| Kumari Jayawardana | Feminism and Nationalism in the Third World (New Delhi: Kali for Women, 1986) |
| Janat Zollinger Giele | Women and the Futures: The changing role in America (London: Macmillan, 1979) |

Jo Freeman	The Politics of Women's Liberation (A case study of an emerging social movement and its relation. New York: Long Man Inc. 1975)
Anne Phillips	Feminism and Equality (Oxford: Basil Blackwell Ltd., 1987)
Aloo.J. Dastur and Usha.H.Mehta	Gandhi's Contribution to the Emancipation of women (Bombay: Popular Prakashan, 1989)
S.R.Bakshi	Gandhi and Status of Women (Criterion Publication, New Delhi, 1987)
Gloria Bowles	Theories of Women's Studies London, Renate Duelliklein (Eds), Routledge and Kegan Paul, 1983
Farooqui, Vimla	A Short History of Women's Movement in India, Communist Party Publication, New Delhi, July, 1996
Freeman, Jo (ed)	Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975
Desai, Neera	A Decade of Women's Movement in India, Himalaya Publishing House, Bombay 1988
De Laureties, Teresa Ed.	Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986
Madhusudan, Prasad	Anita Desai the Novelist, New Horizon, Allahabad, 1981
Dietrich, Gabriele	Reflections on the Women's Movements in India, Horizon India Books, 1992
Kumar, Radha	The History of Doing
Bano, Shahnaz	Bhaktikavya mein Pitrisata or Stri Vimarsh
Singh, Tej, Editor	Ambedkarwadi Stri Chintan Samaji Shaushanh ke Khilaf: Aatamvaritatmak Sanghrash

PAPER – II WOMEN AND WORK

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To analyze the definition of work and to create awareness among the students of work done by women and its invisibility
- 2. To provide the students with an insight on the problems of women in the workplace and the discrimination in terms of recruitment, wages etc.

UNIT – I

Concept of Work: Productive and Non-Productive Work, Gender, Work and Family: Entry into Labour Force, Gender Related Priorities of Work, Changing Gender and Work Relations: Patriarchal Ideology, Role Conflict and Invisibility of Women's Work, Problems of Women Workers, Women in Unorganised and Organized Sector of Employment, Changing trends in Women's work participation.

UNIT – II

Women and Entrepreneurship: Concept, Importance, Strategies and Perspectives, Barriers and Problems, Factors Contributing to Women Entrepreneurship, Household Production: Women in Micro Enterprise and Small Scale Industry, Growth of Women Entrepreneurship in India, Entrepreneurial Development programmes in India, Role of SHG in Women Entrepreneurship.

UNIT – III

Legal stipulations for women workers, History and Role of Women's Labour Unions, NGOs and Women organizations for women workers in India, Labour union and patriarchal ideology, Impact of Liberalization, Globalization and Privatization on Women,

UNIT – IV

Gender and Technology: Impact of Technology on Women's Work in the Agricultural Sector and Other Sectors, Technological Policy and Women Development, Information Technology and Impact on Women's Development, Characteristics of Appropriate Technology for Women, Impact of Reproductive Technologies on Women.

Field Work and Submission of Report:

Collaborate with the Income Generation Activities Organized by NABARD/ Krishi Vigyan Kendra, Kurukshetra with Respect to Women or Promote Income Generation Work Among Girls/Women/ Make linkage with Women SHGs

References :

Jain S.C.

Women and Technology
Jaipur, Rawat Publications, 1986

Jan Zimmerman (ed)

The Technological Women : Interfacing with Tomorrow, Pracger Publishers,
USA

Shanta Kohli Chandra	Development of Women Entrepreneurship in India- A study of Public Policies and Programmes, Mittal Publications, New Delhi- 1991 first ed.
Dubhashi- Vinze, Medha	Women Entrepreneurs in India, Mittal Publications, Delhi, 1987
Singh, Andrea Menefee; Viitanen, Anita Kelles	Invisible Hands: Women in Home-Based Production. Sage Publications, New Delhi, 1987
Dhameja, S.K.	Women Entrepreneurs: Opportunities, Performance and Problems, Deep and Deep Publications Pvt. Ltd., New Delhi, 2002
Devaki Jain	Women & Work
Dak, T.M. Ed.	Women and Work in Indian Society, Discovery Publishing House, Delhi, 1988
Anant, Suchitra; Rao, S.V. Ramani & Kapoor, Kabita	Women at Work in India: A Bibliography, Sage Publications, New Delhi, 1986
Sharma, Alakha N; Singh, Seema	Women and Work: Changing Scenario in India, B.R. Publishing Corporation, Delhi, 1992
Rajput, Ram; Swarup, Hemlata Ed.	Women and Globalization, Ashish Publishing House, New Delhi, 1994
Rao, S.V. Ramani; Ghosh, Sharmila And Joshi, Geeta	Women at Work in India, Vol. 2, Sage Publication, New Delhi, 1994
Mies, Maria; Shiva, Vandana	Eco-feminism, Kali for Women, New Delhi, 1993
Dhillon, Paramjeet Kaur	Women Entrepreneurs: Problems and Prospects, Blaze Publishers & Distributors Pvt. Ltd., New Delhi, 1993
Singh, Jawaher Lal	Women in Unorganized Sector
Santosh	Cultural Pattern and Economic Participation of Women
Saxena, R, Tripathi, R.K, Sharma, R.	Women Entrepreneurship (A Source of Women Empowerment)
Singh, Alka	Bhartiya Mahila Udhami
Chaudhary, Appa Rao Chintalapudi, Sai Kumar	Romance at Workplace (Indian Experience)
AP (The Associated Publishers & Book Sellers)	The Empowerment through Self Help Group and Micro Finance
Kumar, Raj	Women and Economy
-do-	Women in Agriculture and Trade

**PAPER – III
WOMEN AND LAW-I**

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
- 2. To develop a critical outlook at the loopholes in the legal framework
- 3. To enable students to be able to counsel women in legal affairs.

UNIT – I

- 1. Law as an Instrument of Social Change.
- 2. Constitution of India and Gender Equality.
 - (a) Fundamental Rights (Art. 14, 15, 16)
 - (b) Directive Principles of State Policy (Art. 39- 51)
 - (c) Enforcement of Fundamental Rights (Art. 32, 226)
- 3. Protection of Women against Sexual Harassment at Workplace.
- 4. Public Interest Litigation.

UNIT – II

WOMEN AND FAMILY LAW (HINDU LAW AND MUSLIM LAW)

- 1. Hindu Law:
 - (a) Conditions of a valid Marriage (The Hindu Marriage Act, 1955 Sec-5)
 - (b) Matrimonial Reliefs (The Hindu Marriage Act, 1955 Sec-9, 10, 11, 12)
 - (c) Divorce (The Hindu Marriage Act, 1955 Sec-13)
 - (d) Maintenance of Wives (The Hindu Marriage Act, 1955 Sec-24, 25 and The Hindu Adoptions and Maintenance Act, 1956 Sec 18.)
- 2. Muslim Law:
 - (a) Capacity and Limitations to Marriage.
 - (b) Muta Marriage
 - (c) Different Forms and Modes of Talaq.
 - (d) Divorce under the Dissolution of Muslim Marriage Act, 1939
 - (e) Maintenance of Wives.
 - (f) The Muslim Women (Protection of Rights on Divorce) Act, 1986.

UNIT – III

WOMEN AND LABOUR LAWS (RELEVANT PROVISIONS)

- 1. The Minimum Wages Act, 1948.
- 2. The Factories Act, 1948.
- 3. The Employee's State Insurance Act, 1948
- 4. The Maternity Benefits Act, 1961
- 5. The Equal Remuneration Act, 1976

UNIT – IV

WOMEN AND CRIMINAL LAW

1. Indian Penal Code, 1860
 - (a) Bigamy (Sec-494)
 - (b) Adultery (Sec-497)
 - (c) Assault or Criminal Force to Women with intent to outrage her Modesty (Sec-354, 509)
 - (d) Rape (Sec-375 and 376)
2. Trafficking in Women and Immoral Traffic (Prevention) Act, 1956.
3. Ragging and Raghvan Committee Report.

Field Work and Submission of Report:

Impart Legal Literacy Related to Anti Ragging Law/ Law Against Sexual Harassment at the Workplace to the Students of the University

References :

- | | |
|--|---|
| Dr. T. Bhattacharya | Indian Penal Code, Central Law Agency, Allahabad |
| Dr. Devinder Singh | Human Rights and Women and Law, Allahabad Law Agency, Faridabad |
| Shobha Saxena | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi |
| Narender Kumar | Constitutional Law of India, Allahabad Law Agency, 2006 |
| V.K. Shukla | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow |
| Justice A.S. Anand | Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi |
| Desai A.R. | Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986 |
| Diwan, Paras | Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987 |
| Diwan Paras | Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983 |
| Gill, Kulwant | Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986 |
| Jaisingh, Indira(ed) | Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996 |
| Kapur, Ratna | Knowing Ours Rights, Zubaan Publications, New Delhi, 2003 |
| Ajay Kumar | Marriage Laws in Indian Society, Manak Publications Pvt. Ltd., New Delhi 2005 |
| Chavan, Nandini,
Qutub Jehan Kidwai | Personal Law Reforms and Gender Empowerment,
Hope India Publication, Gurgaon, 2006 |
| Verma, S.L. 'Nikunj',
Panwar, Meenakshi | Nari Utpidan or Kanoon |

PAPER – IV
WOMEN IN CONTEMPORARY INDIAN SOCIETY

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To sensitize about women's social position and problems
- 2. To sensitize the students about the current social issues confronting women

UNIT – I

Social Issues Regarding Women - Health, Education, Work, Political Participation and Decision Making, Crime against Women, Female Infanticide and Foeticide, Sex Ratio, Status of Women in Haryana, Comparison with Other Countries and States of India.

UNIT – II

Issues of Girl Child in Society - Child Marriage, Motherhood, Dowry, Property Rights, Emerging Concept of Marriage and Career, Divorce, Widowhood, Issues of Old Age Women.

UNIT – III

Violence against Women, Domestic Violence, Trafficking of Girls and Women, Devdasi and Prostitution, Problems of Dalit Women, Sexual Harassment at Workplace, Enforcing Cultural Codes- Caste Panchayats and Honour Killings, Rural, Urban and Slum Women.

UNIT – IV

Female Headed Households, Domestic Labour Vs. Employment, Employed Women-Status and Problems, Changing Role of Women - Dual Role of Women and Role Conflict, Women in Difficult Circumstances – Migrant Women, Women in Armed Conflict, Natural Disaster and Women, Women in Folklores and Performing Arts, Women and Disability.

Field Work and Submission of Report:

Awareness raising on Declining Sex Ratio and Female Foeticide in collaboration with the Women's Cells of the Colleges for the students, both male and female/ in rural areas

References :

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