

**Scheme of Examination & Syllabi for Master of Social Work Effective from Academic Session  
2013-14**

**Semester-I**

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Paper Code -MSW101	Society and Current Social Problems
Paper Code -MSW102	Human Growth and Development-I
Paper Code -MSW103	Social Work Profession: Philosophy and Concepts
Paper Code -MSW104	Social Case Work-I
Paper Code - MSW105	Social Group Work-I
Paper Code - MSW106	Community Organization and Social Action-I
Paper Code - MSW107	<b>Field Work Practicum</b>

**Max. Marks: 150**

External Viva-Voce: 25

Concurrent Field Visits-50

Individual Conference-10

Group Conference-10

Report Writing-05

Study tour: 25

Fieldwork Internal Assessment: 25

## Semester-II

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Paper Code -MSW201 Social Justice and Social Legislation in the New Millennium (21<sup>st</sup> Century)

Paper Code -MSW202 Human Growth and Development-II

Paper Code - MSW203 Health Care: Needs and Services

Paper Code - MSW204 Social Case work-II

Paper Code - MSW205 Social Group Work-II

Paper Code - MSW206 Community Organization and Social Action-II

Paper Code - MSW207

**Field Work Practicum**

**Max. Marks: 150**

External Viva-Voce: 25

Concurrent Field Visits-50

Individual Conference-10

Group Conference-10

Report Writing-05

Summer Placement: 25

Fieldwork Internal Assessment: 25

## Semester-III

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Paper Code -MSW301 Social Policy and Planning: Current Issues and Strategies

Paper Code - MSW302 Administration of Welfare Services

Paper Code - MSW303 Social Work Research and Statistics-I

Paper Code - MSW304 Mental Health Care, Services and Counselling

### **Elective/ Specialization**

I Human Resource Management, Industrial Relations and Labour Welfare

Paper Code - MSW305. Human Resource Management and Industrial Relations- I

Paper Code - MSW306 Labour Welfare and Labour legislations- I

**OR**

**II. Family and Child welfare.**

Paper Code - MSW307. Family Dynamics: Issues & Needs-I

Paper Code - MSW308. Developmental Services for Women and Children-I

**OR**

**III. Medical and Psychiatric Social Work**

Paper Code - MSW309. Policy and Development of Health Care-I

Paper Code - MSW310. Psycho-social Perspectives on Mental Health-I

OR

**VI. Community Development**

Paper Code - MSW311. Rural Community Development: Policies and Programmes-I

Paper Code - MSW312. Urban Community Development: Policies and Programmes-I

OR

**V. Criminology and Correctional Administration**

Paper Code - MSW313. Crime and Criminal Justice-I

Paper Code - MSW314. Institutional Services & Rehabilitation of Criminals-I

Paper Code -MSW315 **Field Work Practicum** **Max. Marks: 150**

External Viva-Voce: 25

Concurrent Field Visits-50

Individual Conference-10

Group Conference-10

Report Writing-05

Field Work Presentation: 25

Fieldwork Internal Assessment: 25

## Semester-IV

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Paper Code -MSW401 Dynamics of Social Development in View of Globalization

Paper Code - MSW402 Environmental Imbalances & Disaster Management

Paper Code - MSW403 Social Work Research and Statistics-II

Paper Code - MSW404 Services for Aged and Disabled

### **Elective/ Specialization**

#### **I. Human Resource Management, Industrial Relations and Labour Welfare**

Paper Code -MSW405. Human Resource Management and Industrial

Relations - II

Paper Code - MSW406. Labour Welfare and Labour Legislations-II

**OR**

#### **II. Family and Child welfare.**

Paper Code - MSW407. Family Dynamics: Issues & Needs-II

Paper Code - MSW408. Developmental Services for Women and Children-II

OR

*III. Medical and Psychiatric Social Work*

Paper Code - MSW409. Policy and Development of Health Care-II

Paper Code - MSW410 Psycho-social Perspectives on Mental Health-II

OR

**VI. Community Development**

Paper Code - MSW411. Rural Community Development: Policies and Programmes-II

Paper Code - MSW412. Urban Community Development: Policies and Programmes-II

OR

**V. Criminology & Correctional Administration**

Paper Code - MSW413. Crime and Criminal justice-II

Paper Code - MSW414. Institutional Services & Rehabilitation of Criminals-II

Paper Code - MSW415 **Field Work Practicum Max. Marks: 150**

External Viva-Voce: 25  
Concurrent Field Visits-50  
Individual Conference-10  
Group Conference-10  
Report Writing-05  
Block Placement: 25  
Fieldwork Internal Evaluation: 25

## **FIELD WORK PRACTICUM**

Field Work Practicum is closely supervised educational internship in a Social work setting that provides planned opportunities to apply theory taught in classrooms to Field Situations, which in-turn, enhance classroom learning.

'Knowing' does not automatically result in the ability of 'doing' so necessary for professional development therefore, a distinctive feature of the instructional programmes at the department is the emphasis laid on field work as an integral part of the total curriculum. Field Work enables the student to integrate and reinforce the knowledge acquired in the classroom with actual practice under competent supervision provided by field work supervisors in the department as well as in the field work agency. The content of field work is planned to provide an orderly sequence of learning.

### *General Objectives of Field Work Practicum*

The Field Work Programme has been designed to achieve the following objectives.

- 1 To develop among students, the ability to integrate theoretical learning with practice experience.
- 2 To enable students to develop core skills of Social Work practice.
- 3 To facilitate the development of thinking feelings and attitudes relevant to professional practice.
- 4 To help students understand the socio-economic. Cultural and political milieu and develop capacity for critical examination of positive and maintenance factors of social problems and their consequences.
- 5 To provide students with an opportunity to apply theories in practical situations for problem solving with individuals, groups and community.
- 6 To help students identify, plan and implement social work instruments and to assess their impact on different client system in various agency settings.
- 7 To help students appreciate the role of social work profession in empowering individuals, groups and communities and in facilitating social change.

- 8 To help students to develop skills and appropriate personality required for professional social work practice.
- 9 To provide opportunities to accept challenges and respond to them.
- 10 Development of critical self-awareness about one's attributes values and sensitivities with reference to ideologies of social justice and critical requirements of social work profession through experience. **Field work Objectives for 1<sup>st</sup> and 2<sup>nd</sup> Semesters**

The emphasis is on-learning skills which revolve around specific tasks where cause-effect relationships are understood, where the persons have problems but they are more victims of their life circumstances rather than of pathology for which great knowledge of psychological and social dynamics would be required and lower order of skills of intervention is required to be utilized.

The processes dealt with at the individual, group or community are specific. Show dynamics but do not require unusual skills of intervention.

Administrative tasks are also specific, e.g. planning and programming around a specific service. The specific objectives of field-work in the 1<sup>st</sup> year of the course (I & II Semesters) may include:

1. Development of the knowledge of:
  - (a) Socio-economic background and the living condition of the vulnerable groups and the problems confronting them.
  - (b) Problem-solving techniques utilized in the specific area of work of the organization where student is placed.
  - (e) The use of simple research procedures and maintenance of scientific data to assess problems/needs/agency.
2. Development of skills in :
  - (a) Work with individuals, families, groups and communities and seeing the need for an integrated approach to problem solving.
  - (b) Selecting and utilization of community resources.



- (c) Work as a member of a team with other professional anti own discipline to, plan, organise and implement projects, programmes with emphasis cm the use of the process in problem-assessment and problem solving; and
- 3. Development of professional attitudes, conducive to work with individual families groups and communities, leading gradually to an awareness of self as a professional person.

Efforts will be made to work out objectives in each semester for every student in field-practicum according to the nature and services of the agency and his performance will be evaluated accordingly.

### **Field Work Objectives for 3<sup>rd</sup> and 4<sup>th</sup> Semesters**

- 1. Development of knowledge of:
  - (a) Complexity/pathological patterns of behaviour among individuals, families, groups and communities.
  - (b) The interaction of the micro and macro systems and their effect on vulnerable groups systemic factors in problem identification and assessment.
  - (c) Social policy, planning, social change as major factors in shift of the locus from the remedial to development work with such groups.
- 2. Development of skills to:
  - (a) Critically analyze and evaluate problems/needs of individuals, families, groups and communities in the context of the micro and macro systems so as to :
    - (i) use of an integrated approach in problem solving.
    - (ii) mobilize individuals/groups for development work,
    - (iii) enhance functioning of the change agent system to initiate new services and participate in the planning and policy making process of the organization where the students are placed for field-work.
    - (iv) use leadership in the interdisciplinary team and adequately interpret and social worker's role.

- (b) Supervise, staff and volunteers in the agency.
  - (c) Work as a member of research team/initiate agency based small studies for assessment of problem/ need/delivery of services.
  - (d) Initiate projects/programmes in the agency and give leadership to others in implementation.
3. Development of professional attitudes, conducive to work with individuals, families, groups and communities, leading gradually to an awareness of self as a professional person.
  4. Develop identification with self as a professional working with maturity and understanding with people having different value orientations and sell as an agency of change.

Efforts will be made to work out objectives in each semester for every student in field-practicum according to the nature and services of the agency and his performance will be evaluated accordingly.

#### Components of Field work

##### *Concurrent Field work*

The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 15 weeks in each semester i.e. 30 days in each semester. Attendance in all the days of field work is must for every student.

The performance of student is discussed with his/her supervisor weekly on the basis of his/her weekly fieldwork reports and is evaluated at the end of each semester. As a professional institution, the department attaches great importance to field work which is expected to develop, in the students, a sense of proper work habits and responsibility. Except on the grounds of sickness, certified by the competent Doctor and countersigned by the RMO, University Health Centre, Kurukshetra University, Kurukshetra, absence from field work is not allowed.

In addition to concurrent field work, students will attend the following field programmes as integral part of their field practicum for which they will be assessed.

- (i) **Study Tour**: Study tour of ten days duration will be organized in the 1<sup>st</sup> semester for 25 marks which will be awarded to the students by the respective teachers on the basis of their performance, organizing abilities, participation in agency discussions, responsibilities shared and behaviour during study tour.
- (ii) **Summer Placement**: The students of 2<sup>nd</sup> semester will be required to undergo Summer Placement of 14 working days, after they have appeared in their theory examination. During the Summer Placement the student will work in organization/agency of his/her choice and will perform the functions duly assigned by the Organization/Agency. The students will prepare his daily report, which will be required to submit at the time of internal evaluation. The In-charge of the Organization/Agency will be requested to send a Confidential Report of the quality of work and conduct of the student to the Chairman. This report will also be considered by the teachers of the department while evaluation done at the time of Internal Evaluation. The performance of the students will be judged by all the teachers of the department by holding Internal Viva-Voce examination. The average of marks awarded by each teacher separately out of total 25 marks earmarked for it will form the final score obtained by the students in Summer Placement.
- (iii) **Field Work Presentation**: All the students of 3<sup>rd</sup> semester will have to prepare class assignments on the basis of their fieldwork experiences. The Presentations will be in the form of Case/ Group / Community Work Presentations in the area of Industrial Social Work/Labour Issues/CSR/Unorganised Sector etc. The same has to be presented in the class by the students during the tenure of 3<sup>rd</sup> semester. The respective supervisors will evaluate the performance of the students on the basis of content and presentation of the assignment and award marks to the students under his/her supervision out of 25 marks.
- (iv) **Block Field Work**: After satisfactory completion of concurrent field-work during the two academic years and after the final university examination of 4<sup>th</sup> Semester, every student will be placed by the Department for block field-work for a period of 8 weeks for full time work in an agency outside, Kurukshetra. The Department selects these agencies from amongst a large number spread all over the country, keeping in mind the availability and learning opportunities for the students. All expenses in this connection have to be borne by the students themselves. The students going for block field-work will have to make their own arrangements for boarding and lodging. The

Department has no responsibility in this regard. The purpose of Block Field-Work is to broaden the student's perspective of welfare services and provide pre-employment work experience, which should facilitate him to assume professional responsibilities upon graduation. A student will not be eligible for the degree unless he completes the block field-work successfully up to the satisfaction of the Head of the Department.

On the basis of Block Field Work report, observations of block agency supervisor and viva-voce by all the teachers, students will be given marks out of 25. Average marks given by all the teachers will be the final marks for Block placement.

- (v) **Field Work Internal Evaluation:** Keeping in' view the regularity, punctuality, sincerity and responsibility of the students, concerned teacher/ supervisor will assess the student's performance and award marks (out of 25 marks) in each semester on the basis of his/her observation during classroom teaching, field practice and over-all behaviour during the period under assessment.

## Semester -1

**Paper Code - MSW101**

**Society and Current Social Problems**

**Max. Marks. : 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time- 3 Hours**

### **Objectives**

1. To understand basic sociological concepts`
2. To understand various social problems and its impact on the society, various issues and challenges.
3. To develop critical ability to analyse and use the theoretical knowledge to bring desired changes in the society.
4. To develop skills in the students to promote and implement theoretical understanding through social work intervention

### **Unit-I**

- Basic sociological concepts: Society- Meaning, definition and types ( Tribal, Agrarian, Industrial and Post Industrial), structure and features; Association; Institution; Organization; social organization and social disorganization.
- Social institutions- family, marriage: their functioning and impact on life of individuals.
- Social Processes- associative and dissociative.

### **Unit- II**

- Social system: concept, meaning, characteristics, elements and classification.
- Social stratification: caste and class- meaning and nature of social class, development of class, meaning and nature of caste, difference between caste and class.

- Origin of the caste system, merits and demerits of caste system and modern trends of caste system in India.

#### Unit- III

- Culture and Civilization –meaning, definition, elements and functions of culture, difference between culture and civilization.
- Cultural change and Acculturation.
- Social Change- meaning, nature, causes and a brief orientation to theories of Social Change.
- Social control- meaning, need and means of social control.

#### Unit- IV

- Social Problems- concept, methods of study, various approaches, causations.
- Major social problems such as poverty, crime and violence, corruption, communal tension and Cyber Crime - causes, extent, effect and role of social worker.
- Current social problems- terrorism, regionalism, child abuse and trafficking, drug addiction and alcoholism- meaning, definition, causes, effects and role of social worker.

#### Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

#### **List of Readings:**

1. Bhushan, V. & Sachdeva, D.R., 2006. An Introduction to Sociology, Allahabad: Kitab Mahal.
2. Desai, A.R.1986. Agrarian Struggles in India after Independence, Oxford University Press Delhi.
3. George, Vic, Robert M. Page Global Social Problems, Polity Press  
2004 Combridge.
4. Harlambos, M. 1981. Sociology: Themes & Perspectives Delhi. Oxford University press.
5. Horton and Leslie, 1981. The Sociology of School Problems, Prentice Hall, New Jersey.
6. Johnson, H.M. 1978. Sociology: A Systematic Introduction Allied Publishers.
7. Kinch, John, W. Social Problems in the World Today, Addison-Wesley Pub. Co. California, London.
8. Leonard, Peter 1966. Sociology in Social Work, London Rout ledge & Kegan Paul.

9. Lund Berg, G.A., Clarend, C.S.1953      Sociology, University of Washington Press, New York.
10. Maclver, R.M. & Page C.H. 1985.      Society: An introductory Analysis, Madras Macmillan Co. of India Ltd.
11. Madan, G.R. 1994.      Indian Social Problems, Vol. I and Vol. II Allied Pub. Pvt. Ltc., New Delhi.
12. Mandel Baum, D.G.1970. Society in India, Vol. 1 Continuity and Change: Change & Continuity vol. 3 Mumbai: Popular Prakashan.
13. Mandel Baum, D.G. 1970.      Society in India (Vol. 1), Popular Prakashan Bombay.
14. Merton, R.K. & Nisbet, R. 1976. Contemporary Social Problems, Harper and Row, Publishers, New York.
15. Mohanty, Manoranjan 2004      Class, Caste and Gender, Sage Publications, New Delhi.
16. Poplin, D.E. 1978. Social Problems, Scott Foreman & Company, Illiones.
17. Parsad, B.K., 2004      Social Problems in India, Anmol Publications, New Delhi.
18. Ram Ahuja, 1999. Society in India, Rawat Publications, Jaipur.
  
19. Sharma, K.L. 1994      Caste and Class in India, Rawat Publication, Jaipur
20. Sharma, K.L. 2011      Culture Stratification and Development.  
Rawat Publication, Jaipur
21. Sharma, R.N.      Social Disorganisation and social Problem, Rajhans Parkashan Mandir.  
Meerut.
22. Singh, Yogendra 1988.      Modernization of Indian tradition, Delhi Thomson Press.
23. Srinivas, M.N. 1966.      Social Change in Modern India, Mumbai: Allied Publishers.
24. Wallance, W.I., 1969.      Sociological Theory, London,  
Illienemann.
  
25. Weinstein, J. 2011 Social Change, Rawat Publication, Jaipur

**Paper Code–MSW102**

**Human Growth and Development – I**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives:**

1. To develop understanding of human behaviour.
2. To know the various factors influencing personality development.
3. Understanding of various stages of human growth and development.
4. Understanding major problems related to human behaviour and alternate solutions.1`
5. To become efficient and Effective to use theoretical knowledge into practice.

**Unit- I**

- Human growth and development: Concept and principles.
- Biological and social influences on human growth and behaviour (heredity and environment), fulfillment of basic human needs.
- Dimensions of development- physical, motor, cognitive, emotional, social and moral.
- Communication: Concept, principles, process, elements and types.
- Conditions for effective communication. Developing communication skills and effective use of feedback.

**Unit-II**

- Understanding of human life span: Indian concept of life span (Brahmcharya, grihastha, vanprastha and sanyas).
- Human Psycho-social development ( Erikson and Freud)
- Socialization: Concept and factors, role of family, peer group, neighborhood, school, religion and social values in socialization.
- Perception: Nature, perceptual organization, factors influencing perception and role of experience in perception.

**Unit- III**

- Stages of development: Characteristics, needs, problems, and tasks during developmental stages of infancy, babyhood, child hood (early & late), puberty and adolescence, adult hood (early, middle) and old age, relevance of social work practice during each stages of development.

**Unit- IV**

- Male and female reproductive systems: Prenatal development and anti-natal care, necessary precautions such as medical, nutritional, emotional during prenatal period and preparations for anti-natal care.
- Creativity: Nature and use of creative thinking in social work practice.
- Social adjustment: Concept and factors.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

1. Anastasi, A., 1987. Psychological Testing, New York MachMillan, Revised Edition.
2. Baron, R. A & Byrne, D. Social Psychology (8<sup>th</sup> Edition) 1998 Prentice Hall, New Delhi
3. Baron, Rober 1997 Byrne, Donn, Social Psychology, Allyn And Bacon,Baston.
4. Camron, N. 1969. Personality Development and Psycho-pathology, Mumbai : Vakil Reffer and Simmons Pvt. Ltd.
5. Carstairs, G.M. 1978. Change in Indian Village Societies and their Impact on child Development : Personal Perspective, In Anthny. E.J. and Collette. C (eds) The Child in His Family Wiley.
6. Collins D, Jordan C. & Coleman,H. An Introduction to family social work, Wadsworth Publishing, 1999
7. Crow. L.D.1957. Abnormal Psychology and Modern life, Mumbai : D.B. Taraporevala Sons and Co.
8. Crow. L.D. 1957 Psychology of Human Adjustment, New York: McGraw Hill Books Co. Inc.
9. English. O.S. and Pearson. G.J. 1952 Emotional Problems of of Living,London: Allen and Unwin.
10. Erikson, E.H. 1963. Childhood and Society, New York W.W. Norton and Co.
11. Frank s. Freeman, 1965. Theory and Practice of Psychological testing. Oxford & IBH Publishing Co., New Delhi.



12. Gore, M.S., 1978. Changes in the Family and the Process of Socialization in India. Mumbai : Popular Prakashan.
13. Hall. C.S. and Lindzey, G. 1998. Theories of Personality, John wiley and & Campbell. J. B Sons Inc. New York
14. Hilgard Ernest R 1979 Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich inc. New York, 1979.
15. Hurock, Elizabeth B. 1978 Chid Development, McGraw Hil Book Company, London
16. Hurlock, E.A. 1994. Developmental Psychology: life- span Approach, Tata McGraw Hill, New Delhi.
17. Hurlock E.B., 1992. Child Growth and Development, Tata McGraw Hill, New Delhi.
18. Hurlock E.B., 1992 Personality Development, McGraw Hill, New Delhi.
19. Krech D., Crutchfield R.S. and Individual in Society, New York, Hill. McGraw Ballachey, 1962
20. Krech, D. and Crutchfield. R.S. 1948. Theory and Problems of social Psychology, New York: McGraw Hill.
21. Kuppuswamy, B., 1980. An Introduction to Social Psychology, Mumbai: Media Promoters and Pub. Pvt. Ltd.
22. Lindgren. H.C. and Byrne. D., 1971. Psychology: An Introduction to a behavioural Science, New York: McGraw Hill Book Co.
23. Lindzey, G & Aronson, E 1969 The handbook of social Psychology (2<sup>nd</sup> ED) Vol. II To V Wesley Publishing Co. Massachusetts.
24. Loid Dodge Farnald 2007 Psychology- Six Perspective, Sage Publication New Delhi,
25. Mansead A.S.R. 1997 Strobe W (Ed.) The Black Reader in social Psychology, Oxford: Blackwell.
26. Morgan, C.T. 2003 King R.A; Welsz J.R. & Schopler, J. Introduction to Psychology ( 7<sup>th</sup> Edition) Tata Mc Graw Hill Publication Company Limited, New Delhi.
27. Myers David G. 2006 Psychology, W H Freeman & Co.
28. Nevid Jeffrey S. Psychology 2007 Concepts and Applications, Houghton Mifflin Co.

29. Rathus Spencer A. 2006 Psychology: Concepts and Connections, Wadsworth Publishing Company.
30. Robert A. Baron, 2003. Social Psychology, Prentice Hall of India, New Delhi.
31. Robinson, Lena, 1995 Psychology for social workers, Routledge, London
32. Sanrouck, John W. 2007. A Topical Approach to life- Span Development. Tata McGraw Hill, New Delhi.
33. Sharma Rajendra K. & Sharma, Social Psychology, Atlantic Publishers, Rachna
34. Smith, Lesile 2006 Voneche, J, Jacques, Norms in Human Development, Cambridge University Press.
35. Sahejpal Prem, Bahera Pushpita. Social Psychology. Tata McGraw Hill, New Delhi 2012
36. Thompson, G.G. 1962. Child Psychology-Growth Trends in Psychological Adjustment, Mumbai: The Times of India Press.
37. Weiner, E.A. and Stewart. B.J., 1984. Assessing Individuals: Psychological and Educational Tests and Educational Test and Measurement, Boston: Little, Brown and Co.
38. William James 2007 Principles of Psychology, Cosimo Inc. New York
39. William Flexner, 2004. Educational Psychology and Mental Health, Sarup Publication, New Delhi.
40. Young. K., 1957. Handbook of Social Pathology London: Routledge & Kegan Paul.

**Paper Code- MSW103**

**Social Work Profession, Philosophy and Concepts**

**Max. Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives:**

1. To make the students Understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective and it's role in current scenario.
3. Enable students about the problems & prospects involved in the social work as a profession.
4. Develop necessary skills to practice social work in an ethical & professional manner.

**Unit- I**

- Concept, nature, scope and philosophy of social work.
- Relationship of social work with other social sciences.
- Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security.

**Unit- II**

- Social work: basic values, goals and principles.
- Methods of social work.
- Gandhian Social Work, Sarvodaya and Antyodaya.
- Social Work in the changing scenario of Globalization and Liberalization.
- Preventive, curative, rehabilitative and developmental roles of social work profession.

**Unit- III**

- History of social work in U.K, U.S.A and India.
- Radical social work: concept, philosophy, aims and its relevance.
- New trends in social work practice.
- Definition of social work from Human Rights perspective.
- Problems in practice of social work in India.
- Social work education and present social environment.

**Unit- IV**

- Concept of occupation and profession, components of profession,
- Social work as a profession.
- Code of ethics of the National Association of social workers (NASW).
- Professional organization at national and international level: their structure, functions and importance.
- Field- practicum in social work; philosophy and objectives.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

- 1 Brenda Dubois and Kalra Keogsrud Social-Work: An Empowering Profession Prentice Hall, PTR Miley- (2009).
2. Bradford W. Sheaf or and Charles R. Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
3. Bogo, Mario, (2006) Social Work Practice:Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.
- 4 Clack, G. & Asquith, S (1985) Social Work and social Philosphy, Routledge & Kogan Paul, London.
5. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi
6. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
7. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall.of India pvt,Ltd. New Delhi.
- 8 Ganguli, B.N. (1973) Gandhi's Social Philosophy, Vikas Publishing House, Delhi:
- 9 Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London.
- 10 Gokhale, S.D. (1975) Social Welfare-Legend & Legacy, Popular Prakshan, Bombay.
- 11 Gore M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay.
- 12 Hugh, England (1986) Social Work as Act: Making Sense For Good Practice, Allien and Unwin, Poston.
- 13 Jacob. KK. (1994) Social Work Education in India ( Retrospect and Prospect) Himanishu Publications, New Delhi
- 14 Johnson . L. C. (1995) Social Work Practice: A Generalist Approach.Newton M. A. : Allyn and Bacon
- 15 Joseph, J & Gracy, Farnandes, (Ed), (2006) An Enquiry into Ethical Dilamas in Social Work. Research Unit, Nirmala Nikatan, Mumbai.
- 16 Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 17 Lyons. K (1999) International Social Work: Themes and perspectives Aldershot and Brook field Ashgate and Arena.
- 18 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.

- 19 Parsons Ruth, J., Jorgensen, J.D. & Hernandez Santos, H. (1994) The Integration of Social Work Practice, California: Books Cole.
- 20 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 21 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal deep Publications Jaipur:
- 22 11 Reamer, F.G. (1995) Social Work Values and Ethics, New York: Columbia University Press.
- 23 Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House New, Delhi.
- 24 Singh Surendra and Srivastava S. P. ( ed) 2005) Social Work Education in India, Challenge and opportunities, New Royal Book Publications Lucknow
- 25 Shastri, R.R. (1966) Social Work Tradition in India, Welfare Forum & Research Organization. Varanasi:
- 26 Shastri, R.R.,(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi.
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**Paper Code – MSW104**

**Social Case Work- I**

**Max. Marks.            100**  
**Theory                        : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

1. To equip learners with theoretical knowledge for working with individuals and families
2. To develop competencies in learners to use the method in practice while working with Individual and families.
3. To enable students to acquire knowledge of different intervention models and develop skills to utilize them selectively

**Unit- I**

- Social Case Work: nature, assumptions, values and principles.
- Development of social case work U.K., USA and India
- Concepts in social case work: Human needs, stress, social role and adaptation.
- Components of social case work: person, place, problem & process

**Unit- II**

- Intake: need and importance, Relationship: nature and ways to establish.
- Ego- functions and defense mechanisms.
- Work with individuals in the context of the family and other sub-systems.
- Referral: its use in social case work.
- Recording: types-Narrative, Process and Problem Oriented Record Keeping (PORK) and format.

**Unit- III**

- Process of social case work- study, assessment, goal formation, planning, treatment, evaluation, termination and follow-up
- Techniques of social case work: interviewing, support, encouragement, clarification, correcting perception, reality orientation; resource mobilization, home visiting, interpretation, topical shift, logical reasoning.
- Transference and Counter-Transference and their use in case work practice

**Unit- IV**

- Models of social case Work practice: Problem solving, Psycho- social, Task oriented.
- Rational Emotive Therapy and its use in social case work.
- Discussion on role of case worker from the records in school, family and marriage settings.
- Presentations and discussions on cases and practical questions.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

1. Banarjee, G.R. TISS Series 23. Papers on Social Work: An Indian Perspective; Tata Institute of Social Sciences, Mumbai. TISS(Series 23).
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**Paper Code-MSW105**

**Social Group Work- I**

**Max. Marks. : 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives:**

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

**Unit- I**

- Group- meaning, definition, characteristics and purpose.
- Major classification of social groups.
- Types of groups in social group work practice.
- Significance of groups in individual life.

**Unit- II**

- Social group work- meaning, definitions, nature, philosophy, objectives and significance.
- Historical development of social group work.
- Social group work as a method of social work profession and its relationship with other methods of social work.
- Models of social group work.

**Unit- III**

- Principles of social group work.
- Relevance of guided group interaction in programme planning.
- Skills and techniques of social group work.
- Role of social group worker.

**Unit- IV**

- Social group work process- group formation, assessment, formulation of objectives, planning, action and termination.
- Stages of group development- planning, beginning, middle and ending stage.
- Practical questions and discussion of group work records in school and community setting.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

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**Paper Code -MSW106**

**Community Organization & Social Action-I**

**Max. Marks. : 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives:** To make the students

1. To understand the basic elements of community organization practice
2. To enhance analytical understanding of the approaches/models and strategies for community organization practice.
3. To understand the critical issues in community organization process.
4. To develop skills necessary to engage in community organization practice.

**Unit-1**

- Community- concept, nature & types (sociological & practitioner perspective)
- Community Organization- concept, nature, values & scope.
- Community organization and related concepts: community work, community development, community action.
- Community organization as a method of social work intervention.

**Unit- II**

- Principles of community organization
- Process of community organization- study, analysis, assessment, organization, action, evaluation, modification.
- Skills and techniques in community organization.
- Role of community organizer.

**Unit- III**

- Strategies in community organization such as bargaining, confronting, collaborating, problem-solving, educating, social advocacy, joint action, persuasion and campaign.
- W. Biddle's enabling/encouraging approach and Saul Alinsky's dynamics of power approach to community organization/development.

**Unit- IV**

- Model's of community organization- locality development model, social planning model and social action model.
- Problems in development of community work in India- such as problems of community welfare councils, community chests, public relations and community participation.
- Practical records in community setting and their discussions. Presentations and discussions of community work records.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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## Semester-II

**Paper Code-MSW201**

**Social Justice and Social Legislation in the New Millennium (21<sup>st</sup> Century)**

**Max. Marks.            100**  
**Theory                    : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

### **Objectives:**

1. To make the students capable to understand the basic concept of social justice and inequality pertaining to Indian society.
2. Understand the basic elements of social security, its methods, programmes and problems.
3. Enhance analytical understanding of the human rights and their implications.
4. Develop skills necessary to engage in field to practice social work.

### Unit-I

- Social Justice- Concept, meaning and scope.
- Issues of social Justice in Indian society with reference to inequality and socio- political structure.
- Social justice and social work.
- Role of the social worker in relation to humanism and social justice.

### Unit- II

- Social security: concept, meaning, objectives, basis and scope.
- Methods of social security: social assistance programme in India especially in relation to old age, unemployment and widowhood.
- Social insurance- concept, characteristics and significance.
- Legal Aid- concept, need, scheme and problems.
- Lok- Adalat- concept and meaning.

### Unit- III

- Concepts of Rights, Human rights: concept, characteristics and its classification.
- U. N. Declaration of Human Rights, 1948
- National Human Rights Commission, State Human Right Commission: Structure, functions and role.
- Constitutional provisions related to human rights and their implications.
- Criminal justice- nature and agencies: prosecutions, judiciary and correction

### Unit- IV

- Social Legislations and social work.
- The Hindu Marriage Act, 1955(related to marriage and divorce)
- The Adoptions and Maintenance Act, 1956.
- The Dowry Prohibition Act, 1961
- The Consumer Protection Act, 1986
- The Right to Information Act, 2005.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

- |    |   |   |
|----|---|---|
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- Bare Act -2012)
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  - 24 The Consumer Protection Act. 1986, ( Bare Act- 2012.) Universal Law Publishing Co. Pvt. Ltd. Delhi
  - 25 The Right to Information Act. 2005 ( Bare Act.-2012) Universal Law Publishing Co. Pvt. Ltd. Delhi

**Paper Code-MSW202**

**Human Growth and Development- II**

Max. Marks. 100  
Theory : 80  
Internal Assessment : 20  
Time 3 Hours

**Objectives :**

1. Developing Holistic understanding of human behaviour.
2. Acquiring analytical ability to assess human behaviour.
3. Develop confidence through skillful interventions for human behavioural change.

**Unit-I**

- Motivation: Concept, nature, factors and motivational cycle, theories of motivation ( instinct, incentive, drive, Humanistic and arousal)
- Attitude: Nature, formations and its influence on human behavior.
- Attitudinal change: Learning and dissonance theories of attitude change.
- Public opinion and prejudice: Formation, factors and change. Role of publicity and propaganda in formation and change of public opinion and prejudice.

**Unit- II**

- Personality: Concept, definitions, and nature.
- Brief discussion of the theories of personality and its implications on social work practice, such as psychodynamic (Freudian and Adler), behavioral (Classical and Instrumental conditioning), humanism (Rogers and Maslow) .

**Unit- III**

- Attention: Concept and nature.
- Learning: Meaning and nature
- Memory: Nature and types
- Forgetting: Meaning and nature
- Collective behaviour: Concept and meaning, crowd behaviour, audience and mob.
- Theories of collective behaviour.

**Unit-IV**

- Intelligence: Definition, nature and use.
- Brief introduction to assessment of intelligence
- Emotional intelligence: Definition, nature, components and assessment of emotional intelligence.
- Personality problems: Assessment of personality and relevance of Rorschach and TAT in assessment of personality.
- Conflicts and stress: Management and treatment.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

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**Paper Code- MSW203**

**Health Care: Needs and Services**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives :**

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

**Unit-I**

- Health-concept and nature.
  
- Hygiene: personal and environmental, need and importance.
- Malnutrition: concept, causes and symptoms. Balanced diet: Concept & Importance.
- Main systems of body.
- Immunity and immunization of children.
- First Aid- concept and importance

**Unit- II**

- Common ailments and diseases: symptoms, causes, prevention and control of diseases caused by viruses: measles, chickenpox, polio, mumps and leprosy
  
- Diseases caused by parasites: scabies, malaria and intestinal worms.
- Sexually Transmitted Diseases, HIV and AIDS,

**Unit- III**

- Diseases caused by bacteria: symptoms, causes, prevention and control of whooping cough, diphtheria, typhoid, cholera and Tuberculosis.
  
- Diseases: plague, dengue, hepatitis.
- Common diseases of childhood: causes, symptoms, prevention and control of diarrhea, dysentery, common cold, jaundice.

**Unit- IV**

- Preventive and social medicine: concept and meaning.
  
- Programmes for controlling communicable diseases.
- Health services in Haaryana and India.
- Maternal and child health services.
- National Health Policy, NRHM.
- Primary Health Care: organization and functions.
- Role of medical social worker.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

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**PaperCode-MSW204**

**Social case Work- II**

**Max. Marks. :100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

1. To equip learners with theoretical knowledge for work with individuals and families
2. To develop competencies in learners to use the method in practice while working with Individual and families.
3. To enable students to develop self awareness in the process of acquiring professional competence
4. To develop critical ability to analyse and use the theoretical knowledge to bring desired changes in the individual and families.

**Unit-I**

- Social case work, counselling and psychotherapy.
- Techniques of intervention: reflective discussion in current person situation configuration, dynamic and developmental factors.
- Development and use of Professional Self.

**Unit-II**

- Authority in social casework: nature, types, uses and techniques.
- Crisis: meaning and types of crisis, crisis intervention.
- Role of social case worker: role of social and emotional intelligence in problem solving.

**Unit- III**

- Interpersonal skills: nature and types.
- Considerations in social case work with children.
- Family case work.
- Behaviour Modification: Theory and its use in case work practice
- Various theoretical orientations in social casework: Gestalt, System approach, Ecological Perspective

**Unit- IV**

- Indian Philosophical concepts in practices of social casework ( Brahma, Vishnu, Mahesh), three debts, three gunas, Anekantwad.
- Discussion of role of social case worker with the records from health, psychiatric and correctional administration settings.
- Discussion of cases and practical questions with reference to children with problem, marital partners, juvenile delinquents.



Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

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**Paper Code -MSW205**

**Social Group Work- II**

**Max. Marks.            100**  
**Theory                        : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives :**

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

**Unit-I**

- Group dynamics- concept, principles, dimensions and theoretical orientation with reference to field theory, psycho- dynamic and system approach.
- Group cohesiveness-concepts and its relationship with group effectiveness.

**Unit-II**

- Programme- concepts, principles and its importance in social group work.
- Programme planning- concepts skill and basis.
- Programme development process.
- Social group work practice in agency settings.

**Unit- III**

- Group Therapy- concept and method like training group, psycho-therapy, Psycho- drama and play therapy.
- Leadership- concept and theories.
- Skills and tasks of group leader.

**Unit- IV**

- Evaluation and monitoring in social group work- importance, types and methods.
- Recording in social group work- types, principles, structure and importance in different stages of group work.
- Social Group work practices in different setting- health, psychiatric, alcoholic and addicts.
- Practical questions and discussion of records of each settings.

**Note.**

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**List of Readings:**

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**Paper Code-MSW206**

**Community Organization & Social Action - II**

**Max. Marks.            100**  
**Theory                    : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

1. To understand the basic elements of community development / social action and mass communication.
2. To enhance analytical understanding of the approaches/models and strategies for community development/social action practice.
3. To understand the critical issues of local self government and community power structure for effective community organization practice.
4. To develop skills necessary to engage in community organization/social action practice.

**Unit-I**

- Community Development: meaning & concept.
- Rural Community Development- meaning, concept and scope.
- Current Rural Development programmes in India.
- Urban Community Development- meaning concept and scope.
- Urban Community Development Programmes in India.

**Unit- II**

- Introduction to Local Self- Government (Rural &Urban)- meaning, attributes, organization and function.
- 73th & 74<sup>th</sup> Amendments of India Constitution.
- Community Power Structure - its importance for community organization.

**Unit- III**

- Community Empowerment-concept, principles, process and barriers
- Different types of conflicts like ethnic, regional, caste, rural & urban conflicts.
- Social Action- concept, strategies, steps and models

**Unit- IV**

- Social Movement- Bhoodan, Narmada Bachao Andolan, Chipko Movement, J. P Movement in Bihar.
- Mass communication-concept and methods
- Models of mass communication.
- Use of mass media for community organization/social action.
- Practical records in community setting and their discussion.



Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

## References

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## Semester III

**Paper Code- MSW301**

**Social Policy and Planning: Current Issues and Strategies**

**Max Marks.            100**  
**Theory                    : 80**  
**Internal Assessment : 20**  
**Time : 3 Hours**

### **Objectives**

1. Develop an understanding of the social policy in the perspective of the national goals as stated in the constitution.
2. Develop the capacity to recognize the linkage between the developmental issues and social policy, plans and programmes.
3. To gain knowledge of policy analysis and the policy formulation process.
4. Develop understanding of the relevance of social policy and planning, to social work practice.

### **Unit-I**

- Social Policy: concept and objectives.
- Values underlying social policy based on Constitutional provisions ( i.e. Directive Principles of State Policy, Fundamental Rights and Fundamental Duties).
- Instruments of Social Policy.
- Models of Social Policy – Residual welfare, unified, integrated, sectoral, industrial achievement and institutional redistributive model and their applicability to the Indian situation.

### **Unit-II**

- Social policy formulation: contribution of research, interest groups and role of professional social worker.
- Critical review of polices concerning Education, Health, Population, Family welfare and Housing.
- Methods of evaluation of social policy.

### **Unit-III**

- Social Planning: conceptual and operational aspects.
- Scope of social planning.
- Economic planning, welfare planning, developmental planning: meaning importance and differences.
- Social planning process- steps and strategies in social planning.
- Levels of social planning: Centre, State, District and Block levels.

### **Unit-IV**

- Monitoring and evaluation of social planning.
- Need of decentralization and people's participation.
- Machinery and procedure of planning in India at centre and state levels.

- Planning Commission - organization, structure and functions.
- State Planning Boards – organization, structure and functions.
- Five year plans in India – Salient features with an emphasis on the objectives of growth and social justice, education and family welfare.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

*Bibliography:*

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**Paper Code-MSW302**

**Administration of Welfare Services**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives:**

1. To develop conceptual understanding of administrative matters in the area of welfare and development.
2. Developing efficiency and effectiveness in analytical ability and situational analysis.
3. Acquainting managerial, financial and legal skills to expedite smooth functioning in an organization.

**UNIT-I**

1. Conceptual understanding of administration, social administration, welfare administration, public administration and social work administration.
2. Social Welfare Administration: Definition, features, scope, elements and principles.
3. Registration of an Organization as a Society, Trust and Company.
4. Administrative processes: Policy making, planning, organizing, staffing, directing, supervising, coordination, budgeting, accounting, decision making, monitoring and evaluation.

**UNIT-II**

5. Project Formulation: Concept, steps and limitations.
6. Formulation of service project proposals, guidelines for effective project formulation.
7. Approaches to social administration: Weberian, classical, behaviour, systems, structural and functional.
8. Communication: Concept, principles and importance.
9. Public relations and mass media: Meaning, importance and methods.
10. Problems of voluntary organizations/NGOs and remedies.

**UNIT-III**

11. Welfare administration at central and state levels: Overview of functioning of Welfare ministry at Central and State levels.
12. Central Social Welfare Board and State Social Welfare Boards: Organizational structure, functions, role and Programmes;
13. Funding to NGOs: A critical review

**UNIT-IV**

14. Role of voluntary agencies/NGOs in promotion of welfare services.
15. Welfare services to vulnerable groups such as women, children, aged, youth, physically handicapped, SCs & Sts.



16. International Social Welfare: Meaning, need and significance.
17. Role of UNDP for the Welfare & Development of weaker sections.
18. Welfare through Universal Declaration of Human Rights.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

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**Paper code- MSW303**

**Social Work Research and Statistics-I**

**Max. Marks.            100**  
**Theory                        : 80**  
**Internal Assessment : 20**  
**Time                         3 Hours**

**Objectives**

1. Develop an understanding of scientific approach to human and its process.
2. Develop an ability to see the linkages between practice, research, theory and their role in enriching one another.
3. Develop ability to conceptualize, formulate and conduct simple research projects/ exercises
4. Develop skills for use of library and documentation services for research.

**Unit – I**

1. Scientific Study: meaning, characteristics and steps in Scientific Study
2. Concepts and variables: Meaning and Definitions. Objectivity and Subjectivity
3. Social Phenomena- Nature, levels of measurement and problems in measurement of Social Phenomena
4. Social Research: meaning, nature, objectives, need and importance
5. Baseline Survey and Social Survey.

**Unit– II**

6. Types of Social Research- Historical, Descriptive and Experimental
7. Scaling Techniques – Bogardus, Sociometric, Thurstun and Likert –
8. an overview
9. Research Proposals: steps and importance
10. Identification, sources and criteria of Research Problem
11. Review of related Literature- significance and sources

**Unit III**

12. Hypothesis – meaning, characteristics, types, formulation and uses
13. Sampling – meaning, need, steps, characteristics, pre-testing and types
14. Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation and Case Study
15. Analysis of data – meaning, significance and process

**Unit-IV**

16. Statistics: meaning and significance.
17. Primary and secondary sources of data
18. Classification and Tabulation of data: types and importance.
19. Diagrammatic and Graphic presentation of data: meaning, significance and limitation.
20. Graphs of frequency distribution- Histogram, Frequency Polygon, Smooth Frequency Curve and Ogive.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

*Bibliography:*

1. Aggarwal, Y.P. 1990 : Better sampling, New Delhi, Sterling.
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**Paper Code- MSW304**

**Mental Health Care, Services and Counseling**

**Max Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time: 3 Hours**

**Objectives:**

1. To understand the concept of mental health and Psychiatry.
2. To develop an understanding of minor and major psychiatric disorders, their causes, symptoms, diagnosis, manifestations, treatment and management.
3. To understand relevance, nature and types of social work interventions in mental health problems.
4. To develop understanding about drug abuse, causes, symptoms, types, treatment and rehabilitation of drug addicts and gain knowledge about theory of different approaches in counseling.

**UNIT – I**

- Mental Health, Psychopathology, and Psychiatry: concept, meaning and scope.
- Concept of normality and abnormality.
- Etiology of mental disorders.
- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).
- Psychoneurotic reactions: Anxiety disorders, Obsessive-compulsive reactions, Phobic reactions, Delirium and Dementia; Alzheimer's disease.
- Depressive reactions: prevalence, causes, symptoms, types & treatment
- Mood disorders and personality disorders: symptoms, types and treatment
- Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes symptoms, types and treatment.

**UNIT – II**

- Psychotic disorders- Schizophrenia: prevalence, symptoms, types and treatment
- Paranoid reactions- symptoms and treatment.
- Epilepsy- causes, types, symptoms, precautions and treatment
- Mental Retardation: causes, types, management, prevention and rehabilitation
- Services for Mental Health, National Mental Health Programme: objectives, progress and problems

**UNIT – III**

- Substance abuse and dependence: meaning, definition, nature and extent of the problem
- Types of addictive substances: natural, synthetic, narcotics, stimulants and depressants. Nature, symptoms, short-term effects and long-term effects of substance abuse.
- Theories of addiction: physiological, psychological, sociological and cultural theories.
- Alcohol dependence and Alcoholism: causes, symptoms, long term and short-term effects. Phases of alcohol addiction.
- Socio-economic implications of addiction, Problems experienced by the family.

#### UNIT – IV

- Treatment Modalities in mental illness.
- Mental Health Act- 1987
- Therapeutic community: concept and use. Community Psychiatry.
- Rehabilitation, prevention and promotion of mental health Treatment and rehabilitation of Drug addicts. .
- Counseling – meaning, definition, types, directive and non-directive.
- Process of counseling.
- Marriage counseling and Drug Counseling: concept and process. Industrial workers and employees counseling. Characteristics and traits of a good counselor
- Role of Social Worker individually as well as part of a team.
- Yoga and Meditation and other indigenous therapeutic measurers.

#### Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code-MSW305**

**Human Resource Management and Industrial Relations- I**

**Max. Marks. :100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives:**

1. To make the students capable to understand the basic concepts of human resource management, personnel management and human resource development.
2. Enhance analytical understanding of the human resource planning, Recruitment, Selection: Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer.
3. Develop skills necessary to engage in the students in industries to practice social work.

**UNIT – I**

- Human Resource Management: meaning, definition, objectives, scope and significance.
- Difference between personnel Management, Human Resource Management and Human Resource Development.
- Functions of Human Resource Management.
- Recent trends of Human Resource Management and challenges in India.

**UNIT – II**

- Human Resource Planning: definition, objectives, need and importance.
- Levels of Human Resource Planning.
- Human Resource Planning Process: its problems and pre-requisites of effective Human Resource Planning.
- Recruitment: meaning, definition, process, sources, methods and techniques
- Selection: meaning, definition and its process.
- Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer.

**UNIT – III**

- Training: meaning and concept, need and importance, steps and methods of training programme.
- Executive Development: meaning and concept, need and importance, steps and methods of development programme.
- Career Planning, Career Development and Succession Planning: meaning, concept, stages and process.
- Industrial Health and Safety.

## UNIT – IV

- Job Analysis and Design: concept, objectives, process and methods.
- Job Evaluation: concept, objectives, process and methods of job evaluation.
- Performance and Potential Appraisal: concept, objectives, process and methods of Performance Appraisal.
- Industrial Relations: concept, scope, objectives, importance and its Approaches.
- Key Issues and emerging trends in industrial relations.

### Note :

- The examiner will set 9 questions in all.
- Candidate shall be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering whole units, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code -MSW306**

**Labour Welfare and Labour Legislations- I**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

The course is designed to

1. Make students know about the concepts/trends of labour and labour welfare.
2. Impart knowledge of the contents of the labour laws relating to Trade Unions, --Standing Orders and Industrial Disputes and social security.
3. To enable the students to interpret and apply these laws during their field work practice.

**UNIT: I**

- Concept of labour
- Socio-Economic characteristics of Indian industrial labour force
- Organized and Unorganized labour: meaning, characteristics and problems.
- Globalization and its impact on Indian labour
- Constitutional provisions for the protection/welfare of labour
- Labour welfare administration in india

**UNIT: II**

- Labour Welfare: concept and scope
- Theories/approaches of labour welfare
- Principles of labour welfare
- Agencies of labour welfare in India
- labour welfare officer- role/status and functions

**UNIT: III**

- The Factories Act, 1948
- The Trade Unions Act, 1926
- The Contract Labour (Regulation& Abolition) Act, 1970
- The Industrial Employment (Standing Orders) Act, 1946

**UNIT: IV**

- The Industrial Disputes Act, 1947
- The Employee's State Insurance Act, 1948
- The Employees Compensation Act, 1923 ( amended 2010)
- The Employees' Provident Fund and Miscellaneous Provisions Act, 1952

**Note.**

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code – MSW307**

**Family Dynamics: Issues & Needs-I**

**Max. Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives**

- 1 To understand the family as an social Institution
- 2 To sharpen the skills, techniques and knowledge required for working with the families.
- 3 To understand the government and non-government efforts for the welfare of the family.
- 4 To know the social and legal scenario for women in the social system
- 5 To develop critical ability to analyse and use the theoretical knowledge to bring desired changes.

**UNIT – I**

- Family as an Institution – importance and functions
- Impact of Urbanization on Family
- Role of Family in Social Development
- Indian Family – its characteristics viz. power structure, patriarchal norms, values and practices, Changing Functions of Family
- Ecology and the Family
- Family Disorganization and Family Problems

**UNIT – II**

- Husband, Wife and Children relationship; Single Parent Family
- Family Life Education – objectives and process, Family Life Education as a method of Family enrichment
- Family Counseling and Guidance
- Family Welfare Policy and Programmes
- Voluntary and Government agencies for Family Welfare
- Poverty and Family Life

**UNIT – III**

- Patterns of mothering and child rearing practices in India
- Family Management – nature and principles
- Family Budgeting
- Problems of Girl Child and Women in India
- Legal Rights of Women
- International Beijing Conference, 1995
- Factors affecting the status of women

**UNIT – IV**

- Role of Women in Development
- Women's Social Organizations
- Institutional Services for Handicapped and Destitute Women

- Current socio-economic schemes for women of weaker sections
- Traditional and emerging role of professional social worker in the field of women's development

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code -MSW308**

**Developmental Services for Women and Children - I**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

1. To understand the situation of children in India
2. To know the national and international efforts for child welfare
3. To sensitize the problem of children in difficult circumstances and social & legal efforts to curb the problem
4. To understand the issues and challenges related to women in the present scenario.

**UNIT-I**

- Child Welfare- concept & philosophy
- Nature and extent of Child development needs; problems of children ; Demographic profile of child in India.
- Evolution of child welfare services in India and abroad.
- Types of Child Welfare Services and the changing trends in child welfare services.
- Nature, extent and causes of the problem of children in difficult circumstances:
- Destitute, Neglected, Handicapped, Mentally Retarded.

**UNIT-II**

- Role of voluntary organizations in the field of child development.
- Welfare Programmes for the care and protection of the handicapped and destitute children.
- Preventive Services for Children- Child Guidance Clinic, School Social Work
- Recreational Services for Children – Bal Bhawan, Film, Play centres.

**UNIT-III**

- Integrated Child Development Scheme- its concept, objectives and services.
- Organizational and Administrative structure of ICDS.
- Child welfare services in Five Year Plans.
- Protective services for children under J.J Act 2000 and Domestic workers Act, 2008.

**UNIT-IV**

- Indicators of Women's position – Issues and Challenges : demographic profile, education, health, employment and work
- Working Mothers – causes, conditions and protections
- Problem faced by Women in - organized sector, unorganized sector, self-employed.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**Bibliography:**

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**Paper Code- MSW309**

**Policy and Development of Health Care-I**

<b>Max Marks.</b>	<b>100</b>
<b>Theory</b>	<b>: 80</b>
<b>Internal Assessment</b>	<b>: 20</b>
<b>Time:</b>	<b>3 Hours</b>

**Objectives:**

1. To gain knowledge about the concept of Health and Mental Health as an important part of life and become familiar with the policy and programmes in health and mental health care.
2. To develop an understanding of minor and major health problems with a focus on psychiatric disorders.
3. To understand the relevance and types of social work interventions in the fields of health and mental health.
4. To develop skills to function as Medical and Psychiatric social workers in child & adult, school, family and psychiatric setups.

**UNIT-I**

- Concept of Health: individual and community health.
- Health and Social Work, medical social work: meaning, nature, scope.
- Health problems-economic considerations, social and cultural aspects.
- National Health Policy: national health programmes a critical analysis.
- Identification of needs of health and other related services in India.

**UNIT-II**

- Major health problems of the disadvantaged such as T.B., leprosy, malaria and other communicable diseases.
- Psycho-social effects of disabilities on growth and development.
- Specialized services-problems of the deaf, blind and orthopedically handicapped.

**UNIT-III**

- Indian and western treatment and approaches to various psychiatric problems.
- Review of mental health services, economic aspects and effectiveness of various models of treatment.
- Health work in the hospitals: work with patient, individual groups and community, family and collaterals.

**UNIT-IV**

- Rehabilitation services-concept, nature and services for psychiatric and the physically disabled.
- Prevention of mental health problems and promotion of mental health.

- Role and functions of Social Workers in hospital and in community health.
- Role of Social Workers, individually and as a part of a team of professionals.
- Role of international organizations in health care.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

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**Paper Code - MSW310**

**Psycho-Social Perspectives of Mental Health-I**

**Max Marks.            100**  
**Theory                    : 80**  
**Internal Assessment : 20**  
**Time:     3 Hours**

**Objectives:**

1. To gain knowledge and develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis manifestations and management.
2. To develop appropriate skills and attitude required for the practice of mental health and psychiatric social work.
3. To develop a critical perspective of health care and mental health care services and programmes in India and in the world.

**UNIT-I**

- Concept of normality and abnormality.
- Concept of mental health, Epidemiology of mental illness: incidence and prevalence of mental disorders in India.
- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).
- Scope of Psychiatric Social Work and role of Psychiatric Social Worker.

**UNIT-II**

- Psychoneurotic disorders: magnitude of the problem worldwide and analysis of the problem from different perspectives.
- Delirium and Dementia: Alzheimer's disorder: causes, symptoms & treatment.
- Psychoneurotic disorders: anxiety states, hysteria, obsessive compulsive reactions; Causes, symptoms and treatment
- Neurotic depression and neurasthenia: symptoms and treatment methods.
- Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes, symptoms, types and treatment.

**UNIT-III**

- Psychotic reactions-Schizophrenia, Manic Depressive Psychosis (MDP) causes, types and treatment.
- Paranoid State: types, symptoms, treatment and rehabilitation
- Epilepsy-types and management
- Mental Retardation causes, types-management and rehabilitation, role of family and parents.
- Personality disorders: nature causes and types.

**UNIT- IV**

- Practice of Psychiatric Social work in different settings: family services agencies, child welfare agencies, school setting, general hospitals, de-addiction centers.

- Practice of Psychiatric Social Work in mental hospitals and psychiatric clinics, role of psychiatric social worker.
- Major approaches in psychiatric social work, Community mental health, community psychiatry.
- Field instructions supervision, recording, documentation and evaluation in psychiatric social worker practice.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code-MSW311**

**Rural Community Development: Policies and programmes-I**

**Max. Marks.            100**  
**Theory                    : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

1. To make the students to understand some basic concepts and theoretical approaches related towards Rural Social Structure.
2. To expose the students to the critical / analysis and evaluation of those programmes aiming to bring desired change in Indian Society.
3. To make the students aware of changed prospective of Rural Society in India.
4. To create professional approach among the students .

**UNIT-I**

- Rural Community: definition, features and Characteristics.
- Rural Sociology and its use in understanding of rural community.
- Major Institutions of Indian Rural Community: religion, caste, class, marriage and family.

**Unit-II**

- Rural Community Development: concept, nature, assumptions, history, philosophy and approaches: target group oriented, area based, integrated rural development.
- Extension Education : concept and methods, Rural Development: concept, meaning, approach and issues related to rural development.
- Social Education: Concept, objective, historical background, methods of social education ( audio-visual aids, reading material, adult literacy )  
Communication and education as tools to empower rural poor.

**UNIT-III**

- Traditional village organizations; Panchayat, caste panchayat, Khap panchayat and informal justice system in rural communities.
- Community Power Structure: leadership in Indian villages: factors influencing leadership and changing patterns of leadership in Indian villages.
- Provision of loan and its related problems; return of loan, waiving off loan and its impact.

**UNIT-IV**

- Democratic Decentralization: concept and importance.
- Panchayati Raj in India: Balwant Rai Mehta Committee and Ashok Mehta Committee reports, 73rd Constitutional Amendment.

- Representation of people's Act.
- Rural employment, under -employment and unemployment.
- Government efforts to minimize and remove rural unemployment

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code-MSW312**

**Urban Community Development: Policies and Programme-I**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives :**

1. To develop understanding of distinct features of urban community.
2. To Understand causes and results of urbanization.
3. To develop comprehensive understanding and competence to field practice in urban areas.

**UNIT-I**

- Urban Community: Concept and characteristics.
- Growth of cities: Causes and consequences, different related concepts such as metropolis, towns, megapolis.
- Urbanization: Concept, causes, process and significance for human development.
- Urbanization and migration: Causes, consequences and checks on migration.

**UNIT-II**

- Urbanization in India: Demographic and occupational aspects, economic pattern.
- Urbanization and social institutions such as marriage, family, education, religion and recreation.
- Urbanization and economic development, urbanization and problems of social defense.
- Social implications of urbanization: Emergence of urban slums; causes, growth and problems, life and living in slum, slum city relationship, different programmes related to slum.

**UNIT-III**

- Urban Community Development (UCD): Need, concept, historical development, assumptions, philosophy, objectives, functional areas, methods and programmes of urban community development, barriers of urban community development.
- Public support in urban community development: Role of banks, industries and voluntary organizations in urban community development

**UNIT-IV**

- Urban poverty: Nature and extent.
- Factors and implications of urban poverty.
- Developmental programmes for urban poor.
- Review of urban planning in India.
- Scope of social work intervention in urban development.





Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

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## Paper Code-MSW313

### Crime and Criminal Justice-I

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

#### Objectives-

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies to prevent crime in the society.
3. To make the students aware about the role of the social worker in the area of crime prevention.

#### UNIT-I

- Criminology: definition, nature and scope
- Social, psychological and legal approaches of criminology
- Relationship of criminology with other social sciences
- Relevance of criminology to contemporary society

#### UNIT-II

- Crime: definition and nature, forms and consequences
- Theories of Crime : Sociological theories, Ecological theory.
- Culture Conflict theory
- Differential Association theory.
- Anomie theory

#### UNIT-III

- Social change,
- Social deviance
- Social disorganization
- Individual disorganization,
- Group disorganization,
- Community disorganization
- Family disorganization

#### UNIT -IV

- Criminal Justice System : meaning, purpose and social relevance
- Historical evolution of criminal justice system
- Overview of CJS: national and international perspective.
- Co ordination in criminal justice system.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

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**Paper Code-MSW314**

**Institutional Services and Rehabilitation of Criminals-1**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives-**

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies related to crime.
3. To make the students aware about the role of the social worker in the area of crime prevention and rehabilitation of prisoners

**UNIT- I**

- Nature, meaning and importance of punishment
- Forms of punishment in ancient, medieval and modern times.
- Theories of punishment
- New alternative forms of punishment.

**UNIT-II**

- Definition and need of prison
- Prisons in ancient, medieval and modern times
- Types of prisoners.
- Prison reforms:- Role of inquiry committees and commissions.
- Prison administration.

**UNIT-III**

- History and evolution of prison legislations in India
- Prisons Act.
- Prisoners Act: Transfer of Prisoners Act
- Jail Manuals
- UN Standard Minimum Rules for treatment of prisoners and other standard settings, conventions and documents.

**UNIT- IV**

- Meaning, purpose and types of institutional and non institutional Services for offenders
- Correctional programs,
- Probation & Parole, meaning, scope and legal provisions under Probation of Offenders Act and other laws
- After care and Rehabilitation services.

- Role of NGOs

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

1. Paranjape, N. V. 2005. : Criminology & Penology. Central Law Publications.
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## Semester-IV

**Paper Code- MSW401**

### **Dynamics of Social Development in View of Globalization**

**Max Marks.            100**

**Theory                        : 80**

**Internal Assessment : 20**

**Time: 3 Hours**

**Objectives:**

1. To understand critically the concept, content and process of social development.
2. To develop the capacity of identify linkages among social needs, problems, development issues and policies.
3. To develop skills to promote social, economic and political justice.
4. To develop appreciation of the relevance of social policy and social development to social work practice.

**UNIT-I**

- Social Development: meaning, concept, indicators, goals, assumptions and factors of Social Development.
- Basic needs in Social Development and Components of social development.
- Human Development Index, Millennium Development Goals (MDGs)
- Problems of social development.

**UNIT-II**

- Social and economic transformation in India after independence.
- Models of social development: Gandhian, Nehruvian and General model, Institutionalization model, Push model, input, model, Gandhian and Nehruvian model
- Relationship between Social work and Social development: role and intervention.

**UNIT-III**

- Economic development: meaning and indicators.
- Characteristics of developed and developing countries.
- Economic system: Theories of distribution; Ricardo and Marx.
- Theories of economic development- Rostow's stages of economic growth and balanced growth theory.
- National Income concepts: Gross National Product (GNP), Gross Domestic Product (GDP), Net National Product (NNP), Per Capita Income (PCI), Personal Income (PI), Domestic Income (DI) .

**UNIT-IV**

- Globalization and its impact on quality of life.
- Poverty in India: concept of absolute, subjective and relative poverty.
- Causes of poverty, Current poverty alleviation programmes in India.
- Social Inequalities: nature, causes and extent.

- Social exclusion and inclusive Development Policy, planning and administration concerning development of rural area.
- Gender issues, land reforms and green revolution: economic and social implications.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**Bibliography:**

1. Beteill, A. (ed), 1968 Social Inequality, Penguin Education, Harmondsworth.
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**Paper Code -MSW402**

**Environmental Imbalance and Disaster Management**

**Max. Marks.            100**  
**Theory                    : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives :**

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

**UNIT-I**

- Ecology and environment: meaning, nature and components.
- Environmental imbalance: global warming and green house effect, ozone layer depletion and its effects.
- Pollution: land, water, air, noise- causes, effects, prevention and control.

**UNIT-II**

- The Environment Protection Act, 1986.
- Role of government, NGOs and general public in environment protection.
- Environmental movements in India.
- Areas for social work intervention in environment protection.
- Local people and their participation.

**UNIT-III**

- Disaster: concept, meaning, definition and types (natural and man made)
- Factors contributing to disasters: Political, economic, social, technological, cultural, geographical etc.
- Impact of disasters: Physical, economic, spatial, psycho-social etc.

**UNIT-IV**

- Disaster management: concept, meaning and definition.
- Pre-disaster prevention and mitigation of disasters.
- Protection against post disaster effects and Rehabilitation.
- National Disaster Management Authority: organization and functions
- Role of Govt. and NGOs in disaster management.
- Social Work intervention at different levels.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code -MSW403**

**Social Work Research and Statistics-II**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hour**

**Objectives**

1. Develop an understanding of social work research and its process.
2. Develop an ability to see the linkages between practice, research, analysis theory and their role in enriching one another.
3. Develop ability to quantify the qualitative data
4. Develop skills to prepare a research report .

**UNIT-I**

21. Social Work Research – meaning, purpose and process
22. Scope and importance of Social Work Research
23. Qualitative and Participatory Research – meaning, characteristics and use of these methods in inquiry
24. Research Design – meaning and types

**UNIT-II**

25. Measures of Central Tendency: meaning, uses, and computation of mean, median and mode.
26. Measures of Dispersion: meaning, assumptions, uses and computation of range, quartile deviation, standard deviation and average deviation
27. Correlation-meaning, assumption, uses, computation and interpretation of product moment and rank difference correlation

**UNIT-III**

28. Normal Probability Curve- an overview
29. Simple Regression: Regression Equation of Y on X and X on Y.
30. Chi Square Test- meaning, assumption, uses and computation by hypothesis of equality and independence
31. Significance of difference between (i) Means (2) Proportion.

**UNIT-IV**

32. Research Report – purpose, characteristics and steps of writing report
33. References and Bibliography
34. Computer for Data Processing, Basics of MS Word and MS Excel 2003/2007/2008.
35. Basics of SPSS and its use in Social Work Research.
36. Data management, analysis and presentation.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code -MSW404**

Services for Aged and Disabled

**Max. Marks.            100**  
**Theory                        : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives :**

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

**UNIT-I**

- The aged: concept and definition-legal, social, cultural and medical views.
- Perception of the role of aged in India Needs and problems of the aged.
- Gerontology meaning, definition and Perceptive in Indian context.
- Role of family in promotion of physical and mental health of the aged.
- Social work intervention with the aged.

*UNIT-II*

- Social security schemes for the aged: pension, provident fund and other statutory provisions.
- National policy for aged .
- Role of NGOs in welfare of the aged.
- The maintenance and welfare of Parents and Senior Citizens Act-2007.

**UNIT-III**

- Concept of impairment, disability and handicap.
- Types of handicap: Sensory, physical and mental handicap.
- Social handicap: concept and nature.
- Needs and problems of the disabled at different life stages.
- Role of family in care, support and protection of disabled.
- Stages in developing community education programme for disabled people.
- Family's reactions towards disability in their children.

**UNIT-IV**

- Services for disabled persons.
- Government policy and programmes for the rehabilitation of handicapped and gaps in implementation.
- Role of NGOs in welfare of disabled.
- Social work intervention with the disabled.
- Legal rights of the disabled.
- Community Based Rehabilitation.

- The Persons With Disabilities Act, 1995.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

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**Paper Code -MSW405**

**Human Resource Management and Industrial Relations -II**

**Max. Marks. : 100**  
**Theory : 80**  
**Internal Assessment: 20**  
**Time 3 Hours**

**Objectives:**

1. To make the students capable to understand the basic concepts International Labour Organization (ILO), its Organizational set up, functions and role in Industrial Relations in India. Trade Union: meaning, types, theories, Weaknesses of Trade Unions and essentials for successful trade union.
2. Enhance analytical understanding of the Industrial democracy, Collective Bargaining: Worker's Participation in Management:
3. Understand the critical issues of Organisational Behaviour: Contribution of Elton Mayo, Renis and Likert. Impact of stress on performance and satisfaction. theories of motivation: Corporate Social responsibility; issues and prospect in contemporary Indian industrial scenario.
4. Develop skills necessary to engage in the students in industries to practice social work.

**UNIT – I**

- International Labour Organization (ILO): Organizational set up, functions and role of International Labour Organization (ILO) in Industrial Relations in India.
- Trade Union: meaning, types, theories and historical development of Trade Union Movement in India.
- Weaknesses of Trade Unions and essentials for successful trade union.
- Role of trade unions in industrial relation.

**UNIT – II**

- Industrial democracy: meaning, definition, features, objectives, significance and pre-requisites industrial democracy.
- Collective Bargaining: meaning, objective and process, collective bargaining in India
- Worker's Participation in Management: meaning, objectives, forms and pre-requisite conditions for effective working of the scheme.
- Evaluation of the Indian Schemes of worker's participation in management.

**UNIT – III**

- Concept of organization, theories of organization: classical theories, bureaucratic theory and contingency theory. Organisational Behaviour: meaning, nature, scope and historical background.  
Contribution of Elton Mayo, Renis and Likert.

#### UNIT – IV

- Meaning and definition of stress, factors and sources of stress at workplace. Impact of stress on performance and satisfaction.
- Motivation: meaning, importance and a brief explanation of theories of motivation: Maslow's Need of Hierarchy theory, McGregor's participation theory, Argyris's theory and Vroom's Expectancy theory.
- Corporate Social responsibility; issues and prospect in contemporary Indian industrial scenario.

#### Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

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**Paper Code- MSW406**

**Labour Welfare and Labour Legislations-II**

**Max. Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives**

The course is designed broadly to:

1. Impart the basic concepts about grievance and indiscipline; their causes and resolution.
2. Expose the students to a variety of industrial relations situations with special reference to disciplinary action, discharge, dismissal and other related matters.
3. Familiarize the students with the concepts of wages and major method of deciding monetary value of the relative worth of the jobs.
4. Expose the students to the interpretation of various labour laws and Stimulate thinking on rationale behind the laws and their enforcement problems.

**UNIT: I**

- Labour legislation: meaning, need, scope and principles
- Grievance: meaning, definition, causes/sources
- Legislative aspects of a grievance procedure and need for grievance procedure/ machinery in industries.
- Industrial Discipline: meaning, approaches & code of discipline

**UNIT: II**

- Wages for industrial workers: - meaning, importance, theories of wages
- Types of wages: minimum, fare and living wages
- Methods of wage determination in India: Wage Boards, adjudication and bipartite committees
- Wage Incentives and Fringe Benefits
- National Wage Policy

**UNIT: III**

- The Payment of Wages Act, 1936
- The Minimum Wages Act, 1948
- The Payment of Bonus Act, 1965.
- The Equal Remuneration Act, 1976

**UNIT: IV**

- The Payment of Gratuity Act, 1972
- The Maternity Benefit Act, 1961
- Child Labour (Prohibition and Regulation) Act, 1986
- The Unorganised Worker's Social Security Act, 2008
- 

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

**Bibliography:**

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**Paper Code- MSW407**

**Family Dynamics: Issues & Needs-II**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

- 1 To understand the marriage as an social Institution
- 2 To sharpen the skills, techniques and knowledge required for working with the youth and children.
- 3 To know the social and legal scenario for children and youth in the social system
- 4 To develop critical ability to analyse and use of the theoretical knowledge to bring desired changes.

**UNIT-I**

37. Marriage: nature and types,
38. Changing Marriage Patterns.
39. Incidence of Divorce in India.
40. Marriage Counseling and Guidance- nature and process
41. Role of social worker in marriage counseling.

**UNIT-II**

42. Child Abuse, Child labour and Child marriage: its causes and consequences ; Social and Legislature efforts to control it
43. Family Courts Act, 1985.
44. Legislatures related to Dowry, Domestic Violence,Adoption of Children, Minority & guardianship.
45. Rights of Inheritance and Succession
46. National Policy for Women Empowerment.

**UNIT-III**

47. Demographic profile of Youth in India
48. Concept of Youth welfare.
49. Student and Non student youth, Services for student and non student Youth
50. Youth Welfare Programmes in India; National youth policy.

**UNIT-IV**

51. Needs and problems of Youth in the area of family adjustment, education, marriage and employment.
52. Intergenerational conflict, youth unrest and politicization of youth
53. Role of youth in development.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### *Bibliography*

1. Brien Shirley, O. 1980 : Child Abuse, Uni. Press, .USA.
2. Dabir , Neela 2000 : Women in Distress, Rawat Publications, Jaipur
3. Fanscca, Mobel, 1980 : Family and Marriage in India, Jaipur, Sachin Publication
4. Gore, M.S. 1977 : Indian Youth: Proces and Socialization; Vishwa Yuva Kendra. New Delhi
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**Paper Code- MSW408**

**Developmental Services for Women and Children - II**

**Max. Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives**

1. To understand the situation of children in India
2. To sensitize the problem of women and children in difficult circumstances and social & legal efforts to curb the problem
3. To understand the issues and challenges related to women in the present scenario.
4. To develop critical ability to analyse and use of the theoretical knowledge to bring desired changes in the situation of women and children.

**UNIT- I**

- Rights of Children – Constitutional and Legislative
- National and Global policies and trends in Child Welfare – A critical review.
- Role of Social Worker in promotion of Child Welfare Services.
- Family Welfare and its implications for Social Work practice.

**UNIT-II**

- Policies and Programmes for Destitute, Neglected, Handicapped and Mentally Retarded Children.
- Role of Professional Social Worker in correctional institutions for Handicapped Children.
- Functions of National and International agencies working for Child Welfare.
- Reproductive Child Health – concept, objectives and its programmes.

**UNIT-III**

- Gender Issues, Gender Budgeting and areas of Gender Discrimination
- Institutional and Non-Institutional Programmes and Services for the both mother and child.
- Violence against Women – Infanticide, Rape, Dowry death, Sexual abuse, Women Labour.
- Female Sex Workers – concept, problems and social work intervention with female sex workers.

**UNIT-IV**

- Mother and Child Health Care – concept, Pre-natal, Neo-natal and Post-natal.
- Rehabilitative Services for Women – Widows, Deserted/ Divorced.
- Protective Services and Programmes for Women under Five Year Plans.
- Economic Empowerment of Women through-Micro-financing, Self-Help Groups, Capacity building and Skill Development Training.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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1. Aggarwal, Beena : A Field of one's own : Gender and Land Rights  
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**Paper Code- MSW409**

**Policy and Development of Health Care-II**

**Max Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time: 3 Hours**

**Objectives:**

1. To develop a critical perspective of health care services in programmes in the context of health scenario in India.
2. To develop a holistic and integrated approach to social work practice in the field of health.
3. To develop a scientific attitude to the health conditions
4. Gain understanding of relevance, domains and nature of social work interventions in health and psychiatric settings.

**UNIT-I**

- Emotional aspects of illness, social perception of illness.
- Indicators of health status of people. Concept of patient and his role.
- Health Care Services in India: structure and functions, primary health care; concept, issues availability and problems. National Rural Health Mission (NRHM). Role of NGOs in providing health services.
- Polyclinic, nursing homes, quacks and rural health services
- Different systems of medicine and their role: Ayurveda, Homeopathy, Unani and Allopathy.

**UNIT-II**

- Medical conditions requiring intervention cancer, ulcers, Burns, Poisoning snake bite.
- Cancer: types, awareness and treatment.
- Cancers of reproductive organs, breast cancer, uterus.
- Cancer treatment awareness and prevention.
- Role of Social Work in prevention.

**UNIT-III**

- Policy for specialized groups and diseases.
- Magnitude of the mental health problems at world level.
- Concept of Social Security: Insurance for health and ESI scheme.
- Community Health and its progress: People's participation, school health services, health insurance systems.

**UNIT-IV**

- Role of Social Worker in policy development for health.
- Preparing family and community for the return of the affected individual.
- Follow up, Public health and its programmes.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code- MSW410**

**Psycho-Social Perspectives of Mental Health-II**

**Max Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time: 3 Hours**

**Objectives:**

1. To Understand and analyze mental health problems and services in Indian Context.
2. To develop non-judgmental attitudes to those experiencing problems of mental health.
3. To equip students for their role as Medical and Psychiatric Social Workers.

**UNIT-I**

- Concept of Psychiatry and Psychopathology.
- History of mental health care in India and in western countries.
- The field of Psychiatric social work: basic concept, historical development, value concepts understanding psychiatric social work practice.

**UNIT-II**

- Meaning of Sociology of mental illness
- Social concept of mental illness; mental illness as a social problem
- Patient and Society; Health, Medicine and Society
- Hospital as a social organization

**UNIT-III**

- Concept of therapeutic community and open mental hospital.
- Development of mental health profession and man-power, private practice, problems and limitations of treatment.
- Property rights of certified mental patient, insanity as defense.
- Community consciousness of mental health.

**UNIT-IV**

- Government Policy on mental health care. Mental Health Act,1987.
- Recent trends in mental health services: mental hospitals, psychiatric clinics, nursing homes, psychiatric emergency, team approach
- Community Mental Health and units in general hospital.
- Industrial mental health services.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code -MSW411**

**Rural Community Development: Policies and programmes-II**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives**

1. To make the students to understand basic concepts and theoretical approaches related to Indian Rural Economy.
2. To expose the students to the critical analysis and evaluation of the programmes aiming to bring desired change in Indian Society.
3. To make the students aware about the role of the various agencies working in the area of rural development.
4. To create professional approach among the students .

**UNIT-I**

- Rural economy: definition, scope and pattern.
- Economics of agriculture.
- Problems related to agriculture- technical, irrigation, manure, fertilizer, land and live stock.
- Land reforms in India.
- Surplus Land: its distribution and use.

**Unit-II**

- Livelihood: concept , meaning ,issues and food security
- Rural Labour: nature and problems; Agriculture labour; Main and marginal workers.
- Landless labour , bonded labour, removal of bonded labour, women labour, child labour.
- Government schemes/programmes for welfare of rural poor.
- Critical analysis of implementation of MNREGA

**Unit-III**

- Rural Development: organizational set up at central and state Levels, National Rural Employment Guarantee Act 2005.
- District Rural Development Agency (DRDA); organization function and challenges.
- UNESCO: structure and programmes for rural people.
- Concentration and social education for women, youth and role of social worker as Development promoter.

**Unit-IV**

- Rural and Cottage Industries: present scenario and challenges before it,
- Khadi and Village Industry Commission (KVIC).
- Role of voluntary organisations in rural development.
- Cooperation: philosophy, values and principles.
- Cooperative Organizations: nature , functions and their role in rural development



- Role of financial institutions such as (RBI, NABARD) Commercial Banks.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code -MSW412**

**Urban Community Development: Policies and Programme-II**

**Max. Marks. 100**

**Theory : 80**

**Internal Assessment : 20**

**Time 3 Hours**

**Objectives:**

1. To Understanding of Urban economic and related issues.
2. To understand development and maintenance of decentralized governance in urban areas.
3. Comprehensive understanding of polices and programme for urban community and effective implementation/ intervention.

**Unit-I**

- Urban Economy: Unorganized sector of urban economy, tertiarization, poverty and housing environment.
- National and international perspectives on unauthorized settlement.
- Structure, functions and achievements of Housing and Urban -Development Corporation (HUDCO), HDFC, National Housing Bank.
- Governmental urban housing schemes for poor sections.

**Unit-II**

- Urban Local Self-Government: Concept, structure and functions.
- Municipal Administration; historical development, responsibilities, pattern and procedure.
- Civic sense, civic right and civic responsibilities.
- Civic amenities and essential services.
- Structure, functions, powers and role in urban development of Municipal Corporation, Municipal Committee, Notified Town Area and Cantonment Board.

**Unit-III**

- Housing polices
- Housing problem in urban areas.
- Town Planning: Nature and approaches.
- National Capital Region (NCR): Prospects and problems
- Government efforts to solve housing problem.
- Perspective planning for urban development- management and evaluation of UCD projects.

**Unit-IV**

- Public conveniences and facilities: Local public transportation, problems in transportation, Govt. efforts to manage problem of local transportation.
- Pollution in urban cities: Air and noise pollution, extent and control.
- Effect of pollution on physical and mental health.
- Public Distribution System and Consumer Protection Services.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

### **Bibliography:**

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## Crime and criminal Justice-11

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

### Objectives-

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies to prevent crime in the society.
3. To make the students aware about the role of the social worker in the area of crime prevention.

### UNIT-I

- Need and importance of judicial system
- Components of judicial system: police, prosecution and courts
- Features of indian judicial system: independence, public trial and fair trial

### UNIT-II

- Criminal Justice system: process and prospective
- Social defense and legislation: An introduction to Indian Penal Code (IPC)
- Criminal Procedure Code (Cr. P.C)
- Anti beggary act
- Narcotics Drugs and Psychotropic Substances Act, 1985

### UNIT- III

- Positive Theories of Crime:
- Morphological theories.
- Biological theories: Constitution, Genetics, Chromosomes.
- Psychological Theories of crime:
- Learning Behavior theory
- Psycho-analytical theory.
- Conditional Adaptation Theory.

### UNIT- IV

- Social control and crime prevention
- Community and crime prevention.
- Contemporary crime prevention strategies.
- Role of social worker in the prevention of crime

### Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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**Paper Code- MSW414**

**Institutional Services and Rehabilitation of Criminals-11**

**Max. Marks. 100**  
**Theory : 80**  
**Internal Assessment : 20**  
**Time 3 Hours**

**Objectives-**

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies to prevent crime in the society.
3. To make the students aware about the role of the social worker in the area of crime prevention.

**UNIT-I**

- Meaning and purpose of Social Legislation
- Historical account of social legislation in India.
- The concept of social justice and constitutional framework
- An assessment of social legislation in India.
- Impact of social legislation on the criminal law in India.

**UNIT-II**

- Protection of Civil Rights Act,1976
- Dowry Prohibition Act,1961
- Child Marriage and Restraint Act,1929
- Child Labor Prohibition Act, 1986.

**UNIT-III**

- Bonded Labor Prohibition Act, 1976
- Prevention of Immoral Traffic Act, 1956
- Juvenile Justice ( care and protection ) Act, 2000
- The Protection of women against domestic violence Act 2005

**UNIT -IV**

- Definition; nature and forms of juvenile delinquency;
- Psychological and social explanations
- Delinquent Subculture
- Children in need of Care and Protection
- Patterns of delinquent behavior in India.
- Changing concepts of juvenile delinquency from past to present

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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