B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)

B.A. (General) History – Part – II, Semester – III

SCHEME OF EXAMINATION W.E.F. 2013-2014

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Nomenclature</th>
<th>Internal Assessment</th>
<th>Theory Paper Marks</th>
<th>Total Marks</th>
<th>Time</th>
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<tr>
<td>Option-i</td>
<td>Political History of India (1526-1857 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<td>Option-ii</td>
<td>Socio-Economic History of India (1526-1857 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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Syllabus and Courses of Reading

Option - (i) : Political History of India (1526 – 1857 A.D)

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Establishment of Mughal Empire: Babur
Sher Shah Suri and His Administration
Akbar: Expansion of Empire, Rajput Policy and Religious Policy
Aurangzeb: Relations with Rajputs and Religious Policy

Unit – II

Deccan Policy of the Mughals
Relations of Mughals with the Sikhs
Mughal Administration: Central and Provincial; Revenue System
Institutions: Mansabdari and Jagirdari
Decline of Mughal Empire

Unit- III

Rivalry between the French and the British in India
Occupation of Bengal by the British: Battles of Plessey and Buxer
Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse
Uprising of 1857: Causes, Course and Consequences

Unit – IV

Maps (India):
Political Conditions of India in 1526
Mughal Empire at the Death of Akbar (1605)
Mughal Empire at the Death of Aurangzeb (1707)
Expansion of British Empire upto 1856
Major Centres of the Uprising of 1857

Suggested Readings:

- Hasan, Ibn *Central Structure of the Mughal India*
- Kulurni, A. R. *Medieval Maharastra*
- Kulke, H and D. Rothemund *History of India*
- Majumdar, Datta and Raychowdhary (eds.) *Advanced History of India*
- Pandey, A. B. *Later Medieval India*
- Satish Chandra *Medieval India: From the Sultanate to the Mughals*
- Satish Chandra *Madhyakalin Bharat* (Hindi)
- Satish Chandra *Mughal Religious Policies*
- Shukla, R. L. (ed.) *Adhunik Bharat Itihas* (Hindi)
- Spear, T.G.P. *History of India*, Vol. II
- Tripathi, R. P. *Some Aspects of Muslim Administration*
- Tripathi, R. P. *Rise and Fall of Mughal Empire*
- Verma, H. C. *Madyakalin Bharat*, (Hindi) Vol-I & II

Option – (ii) Socio-Economic History of India (1526 – 1857A. D)

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I
Medieval Society: Classes - Ruling Class, Religious Class, Peasants and Artisans; Position of Untouchables and Women
Bhakti and Sufi Movements

Unit – II

Medieval Economy: Agrarian and Land Revenue System under the Mughals
Currency System of the Mughals
Education and Literature: Art and Architecture
Pre-British Economy: Handicraft Industry; Trade and Commerce; Village Community with special reference to Jajmani System

Unit – III

British India: Land Revenue Systems - Permanent Settlement; Ryotwari Settlement;
Mahalwari Settlement
Decline of Handicraft Industries
Introduction of Modern Education
Development of Railways and its Impact

Unit – IV

Maps (India):
Major Urban Centers during the Mughal Period
Major Internal Trade Routes under the Mughals
Centers of Major Mughal Monuments
Jurisdiction of Major Land Revenue Settlements under the British

Suggested Readings:

Banga, Indu and Jaidev (eds.)  
Cultural Reorientation in Modern India  
Bayly, C. A.  
Indian Society and the Making of the British Empire: The New  
Cambridge History of India, Vols. I & II  
Bipan Chandra  
Colonialism and Nationalism in India  
Brawn, Peray  
Indian Architecture : Muslim Period  
Desai, A.R.  
Social Background of Indian Nationalism  
Desai, Z. A.  
Indo-Islamic Architecture  
Gopal, S.  
The Permanent Settlement in Bengal  
Habib, Irfan  
Cambridge Economic History of India, Vol-I  
Habib, Irfan  
Agrarian System in Mughal India  
Lunia, B.N.  
Madyakalin Bhartiya Sanskriti (Hindi)  
Majumdar, Datta and Raychowdhary  
Advanced History of India  
Moreland, W.H.  
India at the Death of Akbar  
Naqvi, H.K.  
Urbanization and Urban Centres under the Great Mughals  
Rai, Satya M. (ed.)  
Bharat Me Upniveshwad Aur Rashtrawat (Hindi)  
Rashid, A.  
Social and Cultural History of Medieval India  
Richards, John F.  
Mughal Empire: New Cambridge History of India, Vol. V  
Rizvi, S.A.A.  
History of Sufism in India, Vol-II  
Satish Chandra  
Medieval India: From Sultanate to the Mughals
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satish Chandra</td>
<td>Madhyakalin Bharat (Hindi)</td>
</tr>
<tr>
<td>Sen, Sunil, K.</td>
<td>Agrarian Relations in India 1793-1947</td>
</tr>
<tr>
<td>Spear, T.G.P.</td>
<td>History of India, Vol. II</td>
</tr>
<tr>
<td>Shukla, R.L.</td>
<td>Adhunik Bharat Ka Itihas (Hindi)</td>
</tr>
<tr>
<td>Stein, Burton</td>
<td>Peasants, State and Society in Medieval South India</td>
</tr>
<tr>
<td>Tara Chand</td>
<td>Influence of Islam on Indian Culture</td>
</tr>
<tr>
<td>Tripathi, R.P.</td>
<td>Rise and Fall of Mughal Empire</td>
</tr>
<tr>
<td>Verma, H. C.</td>
<td>Madyakalin Bharat (Hindi), Vols I &amp; II</td>
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B.A. (General) History – Part – II, Semester – IV

SCHEME OF EXAMINATION W.E.F. 2013-2014

<table>
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<th>Paper No.</th>
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<th>Internal Assessment</th>
<th>Theory Paper Marks</th>
<th>Total Marks</th>
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<tr>
<td>Option-i</td>
<td>Modern India (1858-1947 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<tr>
<td>Option-ii</td>
<td>Indian National Movement</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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Syllabus and Courses of Reading

Option – (i):  Modern India (1858-1947 A. D)

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Drain of Wealth under the Colonial Rule
Social Reform Movements: Brahmo Samaj; Arya Samaj; Ramkrishan Mission; Satyashodhak Samaj and Aligarh Movement

Unit – II

Expansion of Railways and its Impact
Rise of Modern Industries
Press and Literature
Rise of Middle Classes

Unit - III

Peasant Movements
Labour Movements
Depressed Classes Movement
Changing Position of Women
Process of Modernization
Unit – IV

Maps (India):
Important Centers of Social Reforms Movements
Major Centers of Peasants Movements
Major Centers of Modern Industries
Major Centers of Labour Movements

Suggested Readings:

Bayly, Susan  
Caste Society and Politics in India: The New Cambridge History of India

Datta, K.K.  
Social History of Modern India

Desai, A. R.  
Social Background of Indian Nationalism

Desai, A.R.  
India’s Path of Development

Frykenberg, R.E.  
Land Control and Social Structure in India

Krishnamurthi, J.  
Women in Colonial India

Kumar, Ravindra  
Social History of Modern India

Majumdar, Datta and Ray-Chowdhary (eds.)  
Advanced History of India

Mishra, B.B.  
The Indian Middle Classes: Their Growth in Modern Times

Mishra, Girish  
Economic History of Modern India

Mishra, Girish  
Adhunik Bharat Ka Arthik Itihas (Hindi)

Mittal, S.C.  
Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)

Nanda, B.R.  
Jawaharlal Nehru: A Biography

Nurullah, S. & J.P. Naik  
History of Education in India

Omvedt, Gail  
Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India

Patel, Vallabbhai  
Correspondence, Writings and Speeches

Rai, Satya M.(ed.)  
Bharat Mein Utniveshwad Aur Rashtrawad (Hindi)

Raychaudhuri, Tapan and Irfan Habib  
The Cambridge Economic History of India, Vol. I

Shukla, R.L. (ed.)  
Adhunik Bharat Ka Itihas (Hindi)

Sen, Sunil, K.  
Agrarian Relations in India, 1793-1947

Spear, T. G. P.  
History of India, Vol. II

Srinivas, M.N.  
Social Change in Modern India

Stein, Burton  
The Making of Agrarian Policy in British India, 1770-1900

Tandon, B.B. & K.K.Tandon  
Indian Economy

Option - (ii):  
Indian National Movement

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-  
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will
carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2 The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.

3 The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Origin and Growth of National Consciousness
Founding of Indian National Congress
Moderates and Extremists: Ideology, Programmes and Politics
Rowlet Satyagrah and Home Rule Movement

Unit – II

Emergence of Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement
Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh

Unit- III

Political Reforms: Acts of 1909 and 1919
Rise of Communal Politics: Muslim League – Ideology and Politics
Round Table Conference and the Conclusion of Poona Pact
Subhash Chandra Bose and Indian National Army
Partition and Independence of India

Unit – IV

Maps (India):
Places of Important Sessions of Indian National Congress
Areas and Centers of Civil Disobedience Movement
Important Centers of Revolutionary Movement
Areas and Centers of Quit India Movement

Suggested Readings:

Agrow, D.  Moderates and Extremists in the Indian National Movement
Bipan Chandra et. al.  Bharat Ka Swatantrata Sangharsh (Hindi)
Bipan Chandra et. Al.  India’s Struggle For Independence
Brown, Judith  Gandhi’s Rise to Power: Indian Politics 1915-1922
Chahal, S.K.  Dalits Patronized
Desai, A.R.  Social Background of Indian Nationalism
Gupta, M.N.  History of the Revolutionary Movement in India
Hasan, Mushirul  India’s Partition : Process, Strategy and Mobilization
Hasan, Mushirul  Nationalism and Communal Politics in India 1916-1928
Majumdar, Datta and Ray  Advanced History of India
<table>
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<tr>
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<tr>
<td>Chowdhary</td>
<td>Divide and Quit</td>
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<td>Nanda, B.R.</td>
<td>Gandhi: A Biography</td>
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<td>Nanda, B.R.</td>
<td>Jawaharlal Nehru: A Biography</td>
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<tr>
<td>Omvedt, Gail</td>
<td>Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India</td>
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<tr>
<td>Pannikar, K.N.</td>
<td>National and Left Movements in India</td>
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<td>Rai, Satya M.</td>
<td>Bharat Me Upinveshwad Aur Rashtrawad (Hindi)</td>
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<td>Sarkar, Sumit</td>
<td>Modern India</td>
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<td>Sarkar, Sumit</td>
<td>Adhunik Bharat (Hindi)</td>
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<td>Shukla, R. L. (ed.)</td>
<td>Adhunik Bharat Ka Ithas (Hindi)</td>
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<td>Tara Chand</td>
<td>History of the Freedom Movement in India, Vols. I - IV</td>
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<td>Tomlinson, B.R.</td>
<td>Indian National Congress and the Raj, 1929-1942</td>
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<td>Vajpeyee, J.N.</td>
<td>Adhunik Bharat Ka Ithas (Hindi)</td>
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B.A. (General) History – Part – III, Semester – V


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<tr>
<td>Option-i</td>
<td>Ancient and Medieval World</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<td>Option-ii</td>
<td>Rise of Modern World</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<td>Option-iii</td>
<td>East Asia in Modern Times</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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Syllabus and Courses of Reading

Option - (i) :  Ancient and Medieval World

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Evolution of Humankind: Paleolithic and Mesolithic Cultures
Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Culture, Arts, Science and Technology
Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of Roman Empire

Unit- II

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans
Technological Innovations, Trade and Commerce, Growth of Towns
Medieval Church and State
Decline of Feudalism

Unit- III

Hazrat Muhammad and Pious Caliphs
Evolution of Islamic State under Umayyad and Abbasids
Islamic World: Society, Education, Literature, Art and Architecture
Religious Developments: Origins of Sufism

Unit-IV

Maps (World):
Extent and Important Places Connected with the Civilizations of Mesopotamia and Egypt
Extent and Important Centers of Roman Civilization
Major Ports and Urban Centres in Medieval World
Extent of Arab Empire up to 1258 A.D

Suggested Readings:

A. Ali
A.H.M. Jones
A.R. Burn
Amar Faruqqi
B. Trigger
Baj shaoyi
Bernard Lewis
Burns and Ralph
C. Stephenson
C.E. Bosworth and Joseph
Schachs
Carl Stephenson
Dominique Sourdrel
G. Clark
Glyn Daniel
H.A.R. Gibo
Herbert Heaton
J.W. Thompson
Jacquetta Hawkes
K.P. Shahu
M.I. Finley
March Bloch
Margaret Deanesly
Maurice Keen
Montogomery Watt
P.K. Hitti
R. Levy
R.J. Wenke
Shepard B. Clough
Shri Ram Goyal
Solomon Katz
V. Gordon Childe
V.L. Aleveev

The Spirit of Islam
Constantine and Conversion of Europe
Pelican History of Greek
Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya (Hindi)
Ancient Egypt: A Social History
An Outline History of China
The Arabs in History
World Civilizations
Medieval Feudalism
The Legacy of Islam
Medieval History of Europe From 2nd to 16th Century
Medieval Islam
First Civilisations
World Prehistory: A New Perspective
Mohammedanism: A Historical Survey
Economic History of Europe
Middle Ages. 2 Vols
First Civilisations
Islam: Udbhav Aur Vikas(Hindi)
The Ancient Economy
Feudal Society, Vols. I and II
A History of Early Medieval Europe
A History of the Medieval Europe
Muhammad in Mecca and Madina
Hisjitory of the Arabs
The Social Structure of Islam
The Birth of Western Economy
The Sumerians
The Economic Development of Western Europe
Vishaw Ki Sabhyatayen(Hindi)
The Social Structure of Islam
What Happened in History
The Origins of the Human Race
Option - (ii) : Rise of Modern World

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I
Transition from Feudalism to Capitalism in Europe
Renaissance: Origins, Emergence and Results
Reformation: Origins, Emergence and Results

Unit – II
Economic Development during 16th Century: Shift of Economic Balance from the Mediterranean to Atlantic Region
Old Colonial System: Motives, Process and Consequences of Colonization in Americas
Mercantile Revolution: Origins, Nature and Results

Unit – III
Scientific Revolution: Origins, Nature and Results
Glorious Revolution: Causes and Results
Industrial Revolution: Origins, Nature and Impact
Agricultural Revolution: Origins, Nature and Impact

Unit – IV
Maps (Europe):
Important Centers of Renaissance
Important Centers of Reformation
Major Places Connected with Industrial Revolution
Mercantile Powers of Europe

Suggested Readings :
Chauhan, D. S.  
*Europe Ka Itihas* (Hindi)
Chauhan, D. S.  
*Samkalin Europe* (Hindi)
Cipolla, Carlo M  
*Before the Industrial Revolution: European Society and Economy* 1000-1700
Cipolla, Carlo M  
*Frontana Economic History of Europe, Vols II and III*
Coleman, D. C. (ed.)  Revisions in Mercantilism
Davis, H. A. (ed.).  Outline History of the World
Davis, Ralph  The Rise of the Atlantic Economics
Dobb, Maurice  Studies in the Developments of Capitalism
Fisher, H.A.L.  A History of Europe
Gupta, Parthasarthi (ed.)  Adhunik Paschim Ka Uday (Hindi)
Gupta, Parthasarthi (ed.)  Europe Ka Itihas (Hindi)
Hall, J.R.  From Galileo to Newton
Henderson, O. P.  The Industrial Revolution on the Continent
Hill, Christopher  From Reformation to Industrial Revolution
Hilton, Rodney  Transition From Feudalism to Capitalism
Hobsbawm, E.J.  The Age of Revolution
Hobsbawn, E.J.  Nation and Nationalism
Keenigsberger, H.G. and G. L.  Europe in the Sixteenth Century
Mosse
Morgan, K.O.  Oxford Illustrated History of Britain 1789-1983
Parker, G.  Europe in Crisis 1598-1648
Parker, G. and L. M. Smith  General Crises of the Seventeenth Century
Parry, J.P.  The Age of Renaissance
Porter, Andrew  European Imperialism, 1860-1914
Rabb, Theodore K.  The Struggle for Stability in Early Modern Europe
Roberts, J.M.  Europe 1880-1945
Stavrianes, L. S.  The World Since 1500
Stephen, J. Lee.  Aspects of European History 1494-1789
Wood, Anthony  History of Europe 1915-1960

Option – (iii) : East Asia in Modern Times

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-

1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit- I

The Canton System in China – Opium Wars, Boxer Uprising
Revolution of 1911: Causes and Significance
The May Fourth Movement : Causes and Impact
Communist Revolution of 1949 : Causes and Significance
Unit- II

The Meiji Restoration in Japan : Causes and Significance
Foreign Policy of Japan 1900-1919
Militarism in Japan : Causes and Consequences
Japan and World War – II: Involvement and Consequences

Unit- III

Industrial and Agricultural Transformation in Japan after Meiji Restoration
Social Change in Japan after Meiji Restoration
Land Collectivization and Economic Change in China after 1949
Cultural Revolution in China

Unit- IV

Maps (China and Japan):
European Colonial Expansion in China
Important Ports Opened for Western Powers in Japan
Important Towns and Ports of Japan Affected during World War- II
Route of Long March in China

Suggested Readings:

<table>
<thead>
<tr>
<th>Author/Editor</th>
<th>Title</th>
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<tbody>
<tr>
<td>George Allen</td>
<td>A Short Economic History of Japan</td>
</tr>
<tr>
<td>G.Beasley</td>
<td>The Modern History of Japan</td>
</tr>
<tr>
<td>Jean Chesneau et al.</td>
<td>China From Opium War to 1911 Revolution</td>
</tr>
<tr>
<td>Jean Chesnoaux et al.</td>
<td>China from the 1911 Revolution to Liberation</td>
</tr>
<tr>
<td>Tan Chuntg Triton and Dragon</td>
<td>Studies in the Nineteenth Century China and Imperialism</td>
</tr>
<tr>
<td>John K. Faribank et.al</td>
<td>East Asia: Modern Transformation</td>
</tr>
<tr>
<td>Mikiso Hane,</td>
<td>Modern Japan: A Historical Survey</td>
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<tr>
<td>Y. Immanuel Hus.</td>
<td>The Rise of Modern China</td>
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<tr>
<td>Chalmers A. Johnson</td>
<td>Peasant Nationalism and Communist Power: The Emergence of Red China 1937-1945</td>
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<tr>
<td>F.H. Norman</td>
<td>Japan’s Emergence as Modern State</td>
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<tr>
<td>Nathaniel Peffer</td>
<td>The Far East: A Modern History</td>
</tr>
<tr>
<td>Victor Purcell</td>
<td>The Boxer Uprising: A Background Study</td>
</tr>
<tr>
<td>Kenneth B. Pyle</td>
<td>The Making of Modern Japan</td>
</tr>
<tr>
<td>Frauz Schurmann and Orville Schell (ed.)</td>
<td>China Readings: Imperial China and Republican China, 2 Vols.</td>
</tr>
<tr>
<td>Benjain I. Schwartz</td>
<td>Mao and the Rise of Chinese Communism</td>
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<tr>
<td>Hu Sheng</td>
<td>Imperialism and Chinese Politics</td>
</tr>
<tr>
<td>Chow Tse Tung</td>
<td>The May Fourth Movement: Intellectual Revolution in Modern China</td>
</tr>
<tr>
<td>Mao Tse Tung</td>
<td>Selected Writings</td>
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<tr>
<td>Mary C. Wright</td>
<td>China in Revolution: The First Phase (1900-1913)</td>
</tr>
<tr>
<td>P.H.Clyde</td>
<td>Far East</td>
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<tr>
<td>P.H.Clyde</td>
<td>Sudur Purva (Hindi)</td>
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<tr>
<td>Vinayake</td>
<td>Poovi Asia Ka Itihas (Hindi)</td>
</tr>
</tbody>
</table>
B.A. (General) History – Part – III, Semester – VI


<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Nomenclature</th>
<th>Internal Assessment</th>
<th>Theory Paper Marks</th>
<th>Total Marks</th>
<th>Time</th>
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<tr>
<td>Option-i</td>
<td>Modern World</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<tr>
<td>Option-ii</td>
<td>Modern Europe (1789-1945 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-iii</td>
<td>Rise of Indian Republic (1947-1964 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
</tbody>
</table>

Syllabus and Courses of Reading

Option – (i) : Modern World

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit - I

Renaissance and Reformation
Rise of Capitalism: Early Stages – Mercantile Capital and Free Trade Capital
Technological Revolutions: Agricultural Revolution and Industrial Revolution
Growth of Liberalism in England: Development of Parliamentary Form of Government

Unit - II

American Revolution: Causes and Impact
French Revolution: Nature and Impact
Rise of Imperialism: Causes and Consequences
World War – I : Causes and Consequences

Unit – III

Paris Peace Settlement: Important Treaties – Provisions and Consequences
Rise of Socialism and Bolshevik Revolution in Russia
Rise of Dictatorship: Nazism and Fascism
World War - II : Causes and Consequences

Unit - IV

Maps (World):
Countries Witnessed Agricultural Revolution during 16th to 19th Centuries
Europe on the Eve of French Revolution
Polarization of Countries before World War-I
Polarization of Countries before World War-II

Suggested Readings:

Anderson, Pery \hspace{1cm} Lineages of the Absolutist State
Barrachough, G. \hspace{1cm} An Introduction to Contemporary History (Penguin, 1968)
Bronowski, J. and Bruce Mazlish \hspace{1cm} The Western Intellectual Tradition (Ayer Co., 1960)
Carr, E.H. \hspace{1cm} The Bolshevik Revolution, 1917-23, 3 Vols. (Macmillan, 1950, 1951 and 1953)
Chauhan, D.S. \hspace{1cm} Europe Ka Itihas (Hindi)
Chauhan, D.S. \hspace{1cm} Samkalin Europe (Hindi)
Davies, H.A. \hspace{1cm} Outline History of the World
Fisher, H.A.L. \hspace{1cm} A History of Europe (Fontana Library, 1969).
Gupta, Parthasarthi \hspace{1cm} Adhunik Paschim Ka Uday (Hindi)
Gupta, Parthasarthi \hspace{1cm} Europe Ka Itihas (Hindi)
Henderson, O.P. \hspace{1cm} The Industrial Revolution on the Continent.
Hill, Christopher \hspace{1cm} From Reformation to Industrial Revolution (Penguin, 1970)
Hill, Christopher \hspace{1cm} Lenin and the Russian Revolution, (Penguin, 1978)
Hinsely, F.H. (ed.) \hspace{1cm} Modern History: Material Progress and World Wide Problems
Joll, James \hspace{1cm} Europe Since 1870: An International History (Harper-Row, 1973)
Joll, James \hspace{1cm} 1870 Se Europe (Hindi)
Langer, W.L. \hspace{1cm} Diplomacy of Imperialism
Langer, W.L. \hspace{1cm} European Alliances and Alignments (Greenwood, 1977).
Lefebvre, Georges \hspace{1cm} Coming of the French Revolution (Princeton, 1989)
Palmer, R.A. and Cotton Joel \hspace{1cm} A History of Modern World (McGraw, 1982)
Parks, H.B. \hspace{1cm} The United States of America
Rolls, Eric \hspace{1cm} History of Economic Thought
Rude, George \hspace{1cm} Revolutionary Europe (1984)
Saboul, A. \hspace{1cm} The French Revolution.
Stavrianes, L.S. \hspace{1cm} The World Since 1500 (1928)
Taylor, A.J.P. \hspace{1cm} The Origins of the Second World War
Taylor A.J.P. \hspace{1cm} The Struggle for Mastery in Europe (OUP,1954)
Thompson, David \hspace{1cm} Europe Since Napoleon (Penguin, 1957,1966)
Option- (ii) : Modern Europe (1789-1945 A. D)

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit- I

French Revolution: Causes and Consequences
Napoleon Bonaparte: Rise to Power and Continental System
Congress of Vienna: Motives and Significance
Conservative Reaction in Europe: Concert of Europe and the Metternich System

Unit- II

Nationalism in Europe: Unification of Italy and Germany
Diplomatic Alliances in Europe: Formation of Triple Alliance and Triple Entente
World War – I: Causes and Consequences
Bolshevik Revolution in Russia: Nature and Impact

Unit- III

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects
League of Nations: Working and Causes of Failure
Rise of Nazism and Fascism: Nature and Consequences
World War - II: Causes and Consequences

Unit- IV

Maps (Europe) :
Europe on the Eve of French Revolution
Reconstruction of Europe by Vienna Congress
Europe on the Eve of World War - I
Europe on the Eve of World War - II

Suggested Readings:

Anderson, Pery  
Barrachough, G.  
Bronowski, J., and Bruce Mazlish  

Lineages of the Absolutist State
An Introduction to Contemporary History (Penguin, 1968)
Option – (iii) : Rise of Indian Republic (1947-1964 A. D)

Marks: 80
Internal Assessment: 20
Time: 3 Hours

Note :- 1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition and Independence of India
Rehabilitation of Displaced People
Integration of Princely States
Making of Indian Constitution and the Role of Dr. B.R.Ambedkar
Problem of Kashmir

Unit – II

Economic Development: Five Year Plans
Social Justice: Law and Policies for the Uplift of Weaker Sections
India and Non-Aligned Movement
Relations with Neighbourers: Pakistan and China

Unit - III

Linguistic Reorganization of States
Growth of Democracy: Political Parties at National Level
Development of Science, Technology and Modern Education
Social Change: Caste, Class and Family

Unit – IV

Maps (India):
India and its State after Independence
Major Princely States Integrated in India
Major Industrial Centers of India
India and its States in 1956

Suggested Readings:

Balbushevik, A. & Dyakov, A.M. A Contemporary History of India
Basu, D.D. Shorter Constitution of India
Bettleheim, Charles India Independent
Bipan Chandra et. al. India’s Struggle For Independence
Bipan Chandra et. al. Swatantrrottra Bharat (Hindi)
Chahal, S.K. Dalits Patronized
Desai, A.R. Bharat Ka Vikas Marg (Hindi)
Gaur, Madan India : 40 Years after Independence
Hasan, Mushirul India’s Partition : Process, Strategy and Mobilization
Jaisingh, Hari India and Non-Aligned World: Search for A New Order
Kothari, Rajni Democratic Policy and Socialist Change in India
Majumdar, Datta and Ray Advanced History of India
chowdhary Moon, Penderal Divide and Quit
Nanda, B.R. Gandhi : A Biography
Nanda, B.R. Jawaharlal Nehru : A Biography
Omvedt, Gail Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India
Patel, Vallabhbhai Correspondence, Writings and Speeches
Rao, U. Bhaskar The Story of Rehabilitation
Sarkar, Sumit Modern India
Satyamurti, T.V. India Since Independence
Shukla, R. L. (ed.) Adhunik Bharat Ka Itihas (Hindi)
Srinivas, M.N. Social Change in Modern India
Tara Chand History of the Freedom Movement in India, Vol. IV
Vajpeyee, J.N. Adhunik Bharat Ka Itihas (Hindi)
Yadav, Rajbir Bharat Ki Videsh Niti (Hindi)