**University College of Education**

K.U. Kurukshetra

**(E-Lesson Plan)**

**B.Ed Course**

**From 23-2-2015 to 28-2-2015**

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| **Paper** | **Unit** | **Topic of Theory/Practical** |
| I | II | Western School of Philosophy1. Naturalism
2. Pragmatism
 |
| II | III | Intelligence: concept, nature theories, Measurement and Intelligence Tests |
| III A |  | Basic Education scheme |
| III B (i) HPE |  | Posture |
| III B (ii) EVG |  | Procedure for guidance |
| III B (iii) E.E |  | Methodology used in Environmental Education (Survey, Field trip etc.) |
| III B (iv) EME |  | Fundamental assumptions underlying the concepts of Evaluation, Assessment & Measurement: Similarities and differences |
| IV A | II | School Management: Concept, Need, scope and functions |
| IV B | I | Visual Impairment: Concept, Characteristics, identification of diverse Educational needs of Visually Impaired |
| V A |  | Identifying the area of Action Research in School context |
| V B |  | Thinking: Concept, Types & Strategies |
| VI & VII |  |  |
| 1. T of Hindi
 | II | **dfork f'k{k.k%****vFkZ] egRo] fof/k;k vkSj lksiku** |
| 1. T of English
 | II | Teaching of Prose: Types of Reading steps, Vocabulary Enrichments  |
| 1. T of Social Study
 | II | Various Teaching Methods |
| 1. T of Sanskrit
 | II | Methods of Teaching |
| 1. T of Math
 | II | Methods of Teaching |
| 1. T of C. Sc.
 | II | Methods of Teaching |
| 1. T of P.Sc.
 | III | Preparation of Teaching aids |
| 1. T of Comm.
 | I | Development, Utilization of Teaching aids |