# **DEPARTMENT OF SOCIAL WORK**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA.**

 **(Established by the State Legislature Act-XII of 1956)**

**(“A” Grade, NAAC Accredited)**

**Teaching Plan (Tentative)**

**Class: MSW IInd Semester**

 **Paper: MSW201 Social Justice and Social Legislation in the New Millennium (21st Century)**

**Name of Course Teacher: Prof. Ramesh Kumar Bhardwaj**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- I** |
| 1 | **5-Jan-15** | Social Justice- Concept & Meaning | **Students will able to understand the basic concept of Social Justice and inequality pertaining to Indian Society****They will able to understand social work intervention in promotion of social Justice** |
| 2 | **6-Jan-15** | Scope of Social Justice  |
| 3 | **8-Jan-15** | Issues of social Justice in Indian society  |
| 4 | **10-Jan-15** | Issues of social Justice in Indian society with reference to inequality |
| 5 | **12-Jan-15** | Issues of social Justice in Indian society with reference to socio- political structure |
| 6 | **13-Jan-15** | Social justice and social work. |
| 7 | **15-Jan-15** | Role of the social worker in relation to humanism |
| 8 | **17-Jan-15** | Role of the social worker in relation to social justice |

**Note:- Every Wednesday & Friday are concurrent field work days.**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- II** |
| 9 | **19-Jan-15** | Social Security: Concept, Meaning & Objectives |  |
| 10 | **20-Jan-15** | Social security: Basis and Scope | **Students will be able to understand basic elements of social security, its methods, programmes and problems.****They will be able to understand the concepts of legal aid & lok adalat and their significance.** |
| 11 | **22-Jan-15** | Methods of social security: Social Assistance Programme in India Especially in Relation to old age |
| 12 | **27-Jan-15** | Social Assistance programme in India especially in relation to unemployment & widowhood |
| 13 | **29-Jan-15** | Social insurance-:Concept  |
| 14 | **31-Jan-15** | Social insurance: Characteristics  |
| 15 | **02-Feb-15** | Social insurance: Significance |
| 16 | **05-Feb-15** | Legal Aid- Concept & Need |
| 17 | **07-Feb-15** | Legal Aid- Schemes |
| 18 | **09-Feb-15** | Legal Aid- Problems |
| 19 | **10-Feb15** | Lok- Adalat- Concept and Meaning |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- III** |
| 20 | **12-Feb15** | Concept of Rights and Human Rights  | **Students will be able to enhance their analytical understanding of human rights and their implication in modern era.****Students will be able to understand structure and functions of National and State Human Rights Commission.**  |
| 21 | **16-Feb15** | Human rights: Characteristics & Classification  |
| 22 | **19-Feb15** | U. N. Declaration of Human Rights, 1948  |
| 23 | **21-Feb15** | U. N. Declaration of Human Rights, 1948  ( Remaining Part) |
| 24 | **23-Feb15** | U. N. Declaration of Human Rights, 1948  ( Remaining Part) |
| 25 | **24-Feb15** | National Human Rights Commission: Structure |
| 26 | **26-Feb-15** | National Human Rights Commission: Functions and Role |
| 27 | **28-Feb-15** | State Human Rights Commission: Structure |
| 28 | **2-Mar-15** | State Human Rights Commission: Functions and Role |
| 29 | **3-Mar-15** | Constitutional provisions related to human rights |
| 30 | **9-Mar-15** | Constitutional provisions related to human rights |
| 31 | **10-Mar-15** | Implications of Constitutional provisions related to human rights |
| 32 | **12-Mar-15** | Criminal justice- Nature  |
| 33 | **14-Mar-15** | Criminal justice agencies: Prosecutions |
| 34 | **16-Mar-15** | Criminal justice agencies: Judiciary  |
| 35 | **17-Mar-15** | Criminal justice agencies: Correction |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- IV** |
| 36 | **19-Mar-15** | Social Legislations: An Introduction | **Students will be able to develop their familiarity with various social legislations pertaining to marriage, adoption and maintenance, dowry and consumer protection and their extent of implementation in current scenario.**  |
| 37 | **21-Mar-15** | Social Legislations and social work |
| 38 | **24-Mar-15** | The Hindu Marriage Act, 1955 (Key Definitions) |
| 39 | **26-Mar-15** | The Hindu Marriage Act, 1955 (Valid Conditions of Marriage) |
| 40 | **30-Mar-15** | The Hindu Marriage Act, 1955 (Valid Conditions of Divorce) |
| 41 | **31-Mar-15** | The Adoptions and Maintenance Act, 1956 (Key Definitions) |
|  42 | **04-Apr-15** | The Adoptions and Maintenance Act, 1956 (Main Provisions) |
|  43 | **06-Apr-15** | The Dowry Prohibition Act, 1961(Key Definitions) |
| 44 | **7-Apr-2015** | The Dowry Prohibition Act, 1961(Main Provisions) |
| 45 | **9-Apr-2015** | The Consumer Protection Act, 1986 (Key Definitions) |
| 46 | **11-Apr-2015** | The Consumer Protection Act, 1986 (Main Provisions) |
| 47 | **13-Apr-2015** | The Right to Information Act, 2005 (Key Definitions) |
| 48 | **16-Apr-2015** | The Right to Information Act, 2005 (Main Provisions) |
| 49 | **18-Apr-2015** | Class Test for Internal Assessment |
| 50 | **21-Apr-2015** | Class Presentation for Internal Assessment  |
| 51 | **23-Apr-2015** | Class Presentation for Internal Assessment |
| 52 | **25-Apr-2015** | Class Presentation for Internal Assessment |
| 53 | **27-Apr-2015** | Class Presentation for Internal Assessment |
| 54 | **28-Apr-2015** | Class Presentation for Internal Assessment |
| 55 | **30-Apr-2015** | Class Presentation for Internal Assessment |

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**Teaching Plan (Tentative)**

**Class: MSW IInd Semester**

 **Paper: MSW202 Human Growth and Development- II**

**Name of Course Teacher: Sh. R.K. Yadav**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- I** |
| 1 | **5-Jan-15** | Motivation: Concept | **Students will be able to understand the concept of motivation and various theories of motivation.****Students will be able to understand the concept of public opinion and factors associated with formation of public opinion.** |
| 2 | **6-Jan-15** | Motivation: nature and factors |
| 3 | **8-Jan-15** | Motivational cycle |
| 4 | **10-Jan-15** | Instinct Theories of Motivation  |
| 5 | **12-Jan-15** | Incentive Theories of Motivation  |
| 6 | **13-Jan-15** | Drive Theories of Motivation |
| 7 | **15-Jan-15** | Humanistic and Arousal Theories of Motivation () |
| 8 | **17-Jan-15** | Attitude: Nature |
| 9 | **19-Jan-15** | Attitude: Formations and its influence on human behavior |
| 10 | **20-Jan-15** | Attitudinal change |
| 11. | **22-Jan-15** | Learning and Dissonance Theories of attitude change |
| 12. | **27-Jan-15** | Public opinion and Prejudice: Formation |
| 13. | **29-Jan-15** | Public opinion and prejudice: factors and change |
| 14. | **31-Jan-15** | Role of publicity and propaganda in formation and change of public opinion and prejudice |

**Note:- Every Wednesday & Friday are concurrent field work days.**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- II** |
| 10 | **02-Feb-15** | Personality: Concept | **Students will be able to understand the concept of Human Personality with help of various theories.** |
| 11 | **05-Feb-15** | Personality: Definitions and Nature |
| 12 | **07-Feb-15** | Brief discussion of the theories of personality and its implications on social work practice |
| 13 | **09-Feb-15** | Theory of personality such as Psychodynamic ( Adler) |
| 14 | **10-Feb15** | Theory of personality such as Psychodynamic (Freudian) |
| 15 | **12-Feb15** | Theories of personality such as behavioral ( Instrumental conditioning) |
| 16 | **16-Feb15** | Theories of personality such as Behavioral (Classical ) |
| 17 | **19-Feb15** | Humanism (Rogers ) |
| 18 | **21-Feb15** | Humanism (Maslow)  |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- III** |
| 26 | **26-Feb-15** | Learning: Meaning and Nature | **Students will be able to understand various concepts such as Learning, Memory, Forgetting and Collective behavior.** |
| 27 | **28-Feb-15** | Memory: Nature and Types |
| 28 | **2-Mar-15** | Forgetting: Meaning and nature |
| 29 | **3-Mar-15** | Collective Behavior: Meaning and Concept |
| 30 | **9-Mar-15** | Crowd Behavior |
| 31 | **10-Mar-15** | Collective Behavior: audience |
| 32 | **12-Mar-15** | Collective Behavior: mob |
| 33 | **14-Mar-15** | Theories of Collective Behavior |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- IV** |
| 34 | **16-Mar-15** | Intelligence: Meaning and Definition  | **Students will be able to understand the concept intelligence and its proper use in social work practice.****Students will be able to understand various methods and techniques of assessment of human personality.** |
| 35 | **17-Mar-15** | Intelligence: Nature and Use |
| 36 | **19-Mar-15** | Brief introduction to Assessment of Intelligence  |
| 37 | **21-Mar-15** | Assessment of intelligence |
| 38 | **24-Mar-15** | Emotional intelligence: Meaning and Definition,  |
| 39 | **26-Mar-15** | Emotional intelligence: Nature |
| 40 | **30-Mar-15** | Emotional intelligence: Components |
| 41 | **31-Mar-15** | Assessment of emotional intelligence  |
|  42 | **04-Apr-15** | Personality Problems |
|  43 | **06-Apr-15** | Assessment of personality |
| 44 | **7-Apr-2015** | Relevance of Rorschach |
| 45 | **9-Apr-2015** | TAT in assessment of personality |
| 46 | **11-Apr-2015** | Conflicts: Management  |
| 47 | **13-Apr-2015** | Conflicts: Treatment |
| 48 | **16-Apr-2015** | Stress: Management & Treatment |
| 49 | **18-Apr-2015** | Class Test |
| 50 | **21-Apr-2015** | Seminar Presentations |
| 51 | **23-Apr-2015** | Seminar Presentations |
| 52 | **25-Apr-2015** | Seminar Presentations |
| 53 | **27-Apr-2015** | Seminar Presentations |
| 54 | **28-Apr-2015** | Seminar Presentations |
| 55 | **30-Apr-2015** | Seminar Presentations |

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**Teaching Plan (Tentative)**

**Class: MSW IInd Semester**

 **Paper: - MSW203** **Health Care: Needs and Services**

**Name of Course Teacher: Ms. Akshi Dugal**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- I** |
| 1 | **5-Jan-15** | Health: Concept & Nature  | **Students will be able to understand the concept of health, Malnutrition, Balanced diet and first aid.****Students will be able to understand the concept of personal and environmental hygiene and its importance in human life.** |
| 2 | **6-Jan-15** | Personal Hygiene: Need  |
| 3 | **8-Jan-15** | Personal Hygiene: importance  |
| 4 | **10-Jan-15** | Environmental Hygiene: Need  |
| 5 | **12-Jan-15** | Environmental Hygiene: Importance  |
| 6 | **13-Jan-15** | Malnutrition: concept,  |
| 7 | **15-Jan-15** | Malnutrition: causes  |
| 8 | **17-Jan-15** | Malnutrition: symptoms |
| 9 | **19-Jan-15** | Balanced diet: Concept  |
| 10 | **20-Jan-15** | Balanced diet: Importance |
| 11. | **22-Jan-15** | Main systems of body |
| 12. | **27-Jan-15** | Immunity and immunization of children |
| 13. | **29-Jan-15** | First Aid- concept  |
| 14. | **31-Jan-15** | First Aid- importance |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- II** |
| 15 | **02-Feb-15** | Common ailments and diseases: Symptoms & Causes | **Students will be able to understand causes and symptoms of various diseases caused by viruses.****Students will be able to understand causes and symptoms of various diseases caused by parasites.****Students will be able to understand causes and symptoms of various diseases caused by bacteria.** |
| 16 | **05-Feb-15** | Prevention of diseases caused by viruses  |
| 17 | **07-Feb-15** | Control of diseases caused by viruses |
| 18 | **09-Feb-15** | Measles : Symptoms, Causes, Prevention and Control |
| 19 | **10-Feb15** | Chickenpox: Symptoms, Causes, Prevention and Control |
| 20 | **12-Feb15** | Polio : Symptoms, Causes, Prevention and Control |
| 21 | **16-Feb15** | Mumps: Symptoms, Causes, Prevention and Control  |
| 22 | **19-Feb15** | Leprosy : Symptoms, Causes, Prevention and Control |
| 23 | **21-Feb15** | Diseases caused by parasites: Scabies |
| 24 | **23-Feb15** | Diseases caused by parasites: Malaria & Intestinal Worms |
| 25 | **24-Feb15** | Sexually Transmitted Diseases |
| 26 | **26-Feb-15** | HIV and AIDS |
| 27 | **28-Feb-15** | Diseases caused by bacteria: whooping cough: symptoms, causes, prevention and control |
| 28 | **2-Mar-15** | Diphtheria: symptoms, causes, prevention and control |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- III** |
| 29 | **3-Mar-15** | Typhoid: symptoms, causes, prevention and control | **Students will be able to understand the symptoms, causes, prevention and control of Typhoid, Tuberculosis, Plague, Dengue, Hepatitis, Diarrhea, Dysentery and Jaundice.** |
| 30 | **9-Mar-15** | Cholera: symptoms, causes, prevention and control |
| 31 | **10-Mar-15** | Tuberculosis: symptoms, causes, prevention and control |
| 32 | **12-Mar-15** | Plague: symptoms, causes, prevention and control |
| 33 | **14-Mar-15** | Dengue: symptoms, causes, prevention and control |
| 34 | **16-Mar-15** | Hepatitis: symptoms, causes, prevention and control  |
| 35 | **17-Mar-15** | Common diseases of childhood: An Introduction |
| 36 | **19-Mar-15** | Diarrhea : symptoms, causes, prevention and control |
| 37 | **21-Mar-15** | Dysentery: symptoms, causes, prevention and control |
| 38 | **24-Mar-15** | Common Cold: symptoms, causes, prevention and control |
| 39 | **26-Mar-15** | Jaundice: symptoms, causes, prevention and control |
| 40 | **30-Mar-15** | Preventive and social medicine: concept and meaning |
| 41 | **31-Mar-15** | Programmes for controlling communicable diseases |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- IV** |
|  42 | **04-Apr-15** | Health services in Haryana  | **Students will be able to understand the availability of health care services in Haryana and India.****Students will be able to understand various legislative measures for health care promotion in India.** |
|  43 | **06-Apr-15** | Health services in India |
| 44 | **7-Apr-2015** | Maternal and child health services |
| 45 | **9-Apr-2015** | National Health Policy  |
| 46 | **11-Apr-2015** | NRHM |
| 47 | **13-Apr-2015** | Primary Health Care: Organization & Functions |
| 48 | **16-Apr-2015** | Role of medical social worker |
| 49 | **18-Apr-2015** | Class Test |
| 50 | **21-Apr-2015** | Seminar Presentation |
| 51 | **23-Apr-2015** | Seminar Presentation |
| 52 | **25-Apr-2015** | Seminar Presentation |
| 53 | **27-Apr-2015** | Seminar Presentation |
| 54 | **28-Apr-2015** | Seminar Presentation |
| 55 | **30-Apr-2015** | Seminar Presentaiton |

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**Teaching Plan (Tentative)**

**Class: MSW IInd Semester**

 **Paper: - MSW204 Social case Work- II**

**Name of Course Teacher: Prof. C.P. Singh**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- I** |
| 1 | **5-Jan-15** | Social Case Work: An Introduction | **Students will be able to understand concept of Social Case Work and use of Counseling and Psychotherapy in social case work.****Students will be able to understand the use of various techniques of social case work** |
| 2 | **6-Jan-15** | Counseling and Psychotherapy, difference from case work  |
| 3 | **8-Jan-15** | Use of Counseling and Psychotherapy in Social Case Work |
| 4 | **10-Jan-15** | Psychotherapy: An Introduction |
| 5 | **12-Jan-15** | Psychotherapy: As a Technique of Social Case Work |
| 6 | **13-Jan-15** | Techniques of intervention in Social Case Work: Reflective Discussion in Current person situation configuration  |
| 7 | **15-Jan-15** | Techniques of intervention in Social Case Work: Reflective Discussion in Dynamic factors |
| 8 | **17-Jan-15** | Techniques of intervention in Social Case Work : Developmental factors |
| 9 | **19-Jan-15** | Development of Professional Self in Social Case Work. |
| 10 | **20-Jan-15** | Use of Professional Self in Social Case Work Practice |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- II** |
| 11 | **22-Jan-15** | Authority in Social Case Work: An Introduction | **Students will be able to understand the concept of authority and its use in social case work practice.****Students will be able to understand the role of social worker in crisis intervention.** |
| 12 | **27-Jan-15** | Authority in Social Case Work: Nature & Types |
| 13 | **29-Jan-15** | Authority in Social Case Work: Use in Social Case Work |
| 14 | **31-Jan-15** | Authority in Social Case Work: Techniques and its use with examples from field work |
| 15 | **02-Feb-15** | Authority in social casework: Techniques and Presentation from field work cases |
| 16 | **05-Feb-15** | Crisis: Meaning & Types |
| 17 | **07-Feb-15** | Crisis: Intervention & Role of Social Case Worker  |
| 18 | **09-Feb-15** | Crisis: Crisis Intervention case discussion with examples from field work |
| 19 | **10-Feb15** | Role of Social Case Worker: Discussion with case presentation |
| 20 | **12-Feb15** | Role of Social Case Worker: Role of social intelligence in problem solving. |
| 21 | **16-Feb15** | Role of social case worker: Role of emotional intelligence in problem solving: Discussion with case presentations |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- III** |
| 22 | **19-Feb15** | Interpersonal skills: An Introduction, Nature & Types | **Students will be able to understand the use of interpersonal skills in social case work.****Students will be able to understand the concept of family case work and use of behavior modification in the practice of social case work as a method of Social Work.** |
| 23 | **21-Feb15** | Interpersonal skills: Use in field work practice |
| 24 | **23-Feb15** | Considerations in social case work with children |
| 25 | **24-Feb15** | Family case work: Concept and Case discussion |
| 26 | **26-Feb-15** | Behavior Modification: Theory  |
| 27 | **28-Feb-15** | Behavior Modification: Its use in case work practice: Discussion with case presentation from field work |
| 28 | **2-Mar-15** | Various theoretical orientations in social casework: An introduction  |
| 29 | **3-Mar-15** | Theoretical orientations in social casework: Gestalt |
| 30 | **9-Mar-15** | Theoretical orientations in social casework: System approach, |
| 31 | **10-Mar-15** | Theoretical orientations in social casework: Ecological Perspective |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- IV** |
| 32 | **12-Mar-15** | An introduction to Indian Philosophy and its use in social case work | **Students will be able to understand Indian theoretical perspective in the practice of social case work.** **Students will be able to understand role of social case worker in psychiatric setting, correctional setting and with juvenile delinquents.****Students will be able to understand the role of social case worker with children with problems.**  |
| 33 | **14-Mar-15** | Various Indian Philosophical concepts in practice of social casework |
| 34 | **16-Mar-15** | Indian Philosophical concepts in practice of social casework: Brahma, Vishnu, Mahesh |
| 35 | **17-Mar-15** | Indian Philosophical concepts in practice of social casework: Application with case discussion |
| 36 | **19-Mar-15** | Indian Philosophical concepts in practice of social casework: Case presentation from field work practice |
| 37 | **21-Mar-15** | Three debts: An Introduction of Concept |
| 38 | **24-Mar-15** | Three debts: Brief Discussion with examples from field work |
| 39 | **26-Mar-15** | Three gunas: An Introduction |
| 40 | **30-Mar-15** | Three gunas: Brief Discussion with reference to understand with common man |
| 41 | **31-Mar-15** | Anekantwad: Introduction & Brief Discussion |
| 42 | **04-Apr-15** | Discussion of role of social case worker with the records from health & psychiatric settings |
| 42 | **06-Apr-15** | Discussion of role of social case worker with the records from correctional administration settings |
| 44 | **7-Apr-2015** | Discussion of cases and practical questions with reference to children with problem |
| 45 | **9-Apr-2015** | Discussion of cases and practical questions with reference to marital problems, discussion with examples from field work |
| 46 | **11-Apr-2015** | Discussion of cases and practical questions with reference to juvenile delinquents |
| 47 | **13-Apr-2015** | Discussion of Social Case Work Cases from field work  |
| 48 | **16-Apr-2015** | Discussion of Social Case Work Cases from field work: Case Records |
| 49 | **18-Apr-2015** | Class Test |
| 50 | **21-Apr-2015** | Seminar Presentation |
| 51 | **23-Apr-2015** | Seminar Presentation |
| 52 | **25-Apr-2015** | Seminar Presentation |
| 53 | **27-Apr-2015** | Seminar Presentation |
| 54 | **28-Apr-2015** | Seminar Presentation |
| 55 | **30-Apr-2015** | Seminar Presentation |

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**Teaching Plan (Tentative)**

**Class: MSW IInd Semester**

 **Paper: - MSW205** **Social Group Work- II**

**Name of Course Teacher: Mr. Balinder Singh**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- I** |
| 1 | **5-Jan-15** | Group Dynamics: Concept  | **Students will be able to know Concept of Group dynamics and its various dimensions.** |
| 2 | **6-Jan-15** | Group Dynamics: Principles |
| 3 | **8-Jan-15** | Group Dynamics: Dimensions |
| 4 | **10-Jan-15** | Theoretical Orientation : Concept |
| 5 | **12-Jan-15** | Theoretical Orientation with reference to field theory |
| 6 | **13-Jan-15** | Psycho- Dynamic and System Approach |
| 7 | **15-Jan-15** | Concepts of Group cohesiveness |
| 8 | **17-Jan-15** | Group Cohesiveness: Relationship with group effectiveness |
| 9 | **19-Jan-15** | Group Cohesiveness: Relationship with group effectiveness |

**Note:- Every Wednesday & Friday are concurrent field work days.**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- II** |
| 10 | **20-Jan-15** | Programmes of Social Group Work | **Students will be able to know Importance of Programme planning in Social group work practice**. |
| 11 | **22-Jan-15** | Concepts of Social Group Work |
| 12 | **27-Jan-15** | Principles of Social Group Work |
| 13 | **29-Jan-15** | Importance of Social Group Work |
| 14 | **31-Jan-15** | Programme planning: Concepts  |
| 15 | **02-Feb-15** | Programme planning: Skill and Basis |
| 16 | **05-Feb-15** | Programme development process |
| 17 | **07-Feb-15** | Programme development process |
| 18 | **09-Feb-15** | Social group work practice in agency settings |
| 19 | **10-Feb15** | Social group work practice in agency settings |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- III** |
| 20 | **12-Feb15** | Concept of Group Therapy | **Students will be able to understand the concept of group therapy and its types.** **Students will be able to know Concept of Leadership with the help of various theories.** |
| 21 | **16-Feb15** | Methods of Group Therapy: An Introduction |
| 22 | **19-Feb15** | Training Group Method |
| 23 | **21-Feb15** | Psycho-Therapy Method |
| 24 | **23-Feb15** | Psycho-drama Method |
| 25 | **24-Feb15** | Play Therapy Method |
| 26 | **26-Feb-15** | Concept of Leadership |
| 27 | **28-Feb-15** | Theories of Leadership |
| 28 | **2-Mar-15** | Skills of Group Leader |
| 29 | **3-Mar-15** | Tasks of Group Leader |

**Note:- Every Wednesday & Friday are concurrent field work days.**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- IV** |
| 30 | **9-Mar-15** | Evaluation and monitoring in social group work: An Introduction | **Students will be able to know process of evaluation and monitoring in social group work.** **Students will be able to know various types of Recording and their importance in social group work.****Students will be able to know role of Social Group worker practices in different setting.** |
| 31 | **10-Mar-15** | Importance of Evaluation and monitoring in social group work |
| 32 | **12-Mar-15** | Importance of Evaluation and monitoring in social group work |
| 33 | **14-Mar-15** | Types of Evaluation and monitoring in social group work |
| 34 | **16-Mar-15** | Types of Evaluation and monitoring in social group work |
| 35 | **17-Mar-15** | Methods of Evaluation and monitoring in social group work |
| 36 | **19-Mar-15** | Methods of Evaluation and monitoring in social group work |
| 37 | **21-Mar-15** | Recording in social group work: An Introduction |
| 38 | **24-Mar-15** | Types of Recording in social group work |
| 39 | **26-Mar-15** | Principles of Recording in social group work |
| 40 | **30-Mar-15** | Structure of Recording in social group work |
| 41 | **31-Mar-15** |  Importance of Recording in social group work |
| 42 | **04-Apr-15** | Different Stages of Recording in social group work |
| 43 | **06-Apr-15** | Social Group work practices in different setting: An Introduction |
| 44 | **7-Apr-2015** | Social Group work practices in different setting: Health |
| 45 | **9-Apr-2015** | Social Group work practices in different setting: Psychiatric |
| 46 | **11-Apr-2015** | Social Group work practices in different setting: Alcoholic |
| 47 | **13-Apr-2015** | Social Group work practices in different setting: Addicts |
| 48 | **16-Apr-2015** | Practical questions and discussion of records of each settings |
| 49 | **18-Apr-2015** | Class Test  |
| 50 | **21-Apr-2015** | Seminar Presentation |
| 51 | **23-Apr-2015** | Seminar Presentation |
| 52 | **25-Apr-2015** | Seminar Presentation |
| 53 | **27-Apr-2015** | Seminar Presentation |
| 54 | **28-Apr-2015** | Seminar Presentation |
| 55 | **30-Apr-2015** | Seminar Presentation |

**Note:- Every Wednesday & Friday are concurrent field work days.**

 **DEPARTMENT OF SOCIAL WORK**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA.**

 **(Established by the State Legislature Act-XII of 1956)**

**(“A” Grade, NAAC Accredited)**

**Teaching Plan (Tentative)**

**Class: MSW IInd Semester**

 **Paper: - MSW206 Community Organization & Social Action – II**

**Name of Course Teacher: Prof. Darshan Singh**

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- I** |
| 1 | **5-Jan-15** | Community Development: Meaning, Concept & Historical Background  | **Students will be able to understand concept of community development with special emphasis upon urban and rural community development**.**Students will be able to analyze the current urban and rural development programmes in India.** |
| 2 | **6-Jan-15** | Community Development: Community Organization & Community Work |
| 3 | **8-Jan-15** | Rural Community Development- Meaning , Concept and Values  |
| 4 | **10-Jan-15** | Rural Community Development- Principles  |
| 5 | **12-Jan-15** | Rural Community Development- Scope |
| 6 | **13-Jan-15** | Current Rural Development programmes in India: Critical Analysis |
| 7 | **15-Jan-15** | Current Rural Development programmes in India: Critical Analysis |
| 8 | **17-Jan-15** | Urban Community Development- Meaning & Concept |
| 9 | **19-Jan-15** | Urban Community Development- Principles  |
| 10 | **20-Jan-15** | Urban Community Development- Scope |
| 11 | **22-Jan-15** | Urban Community Development Programmes in India: Critical Analysis |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- II** |
| 12 | **27-Jan-15** | Introduction to Local Self- Government : Meaning & Historical Background | **Students will be able to understand the concept of Local Self-Government.****Students will be able to understand the structure and functions of local self government & provisions under 73rd and 74th amendment acts.** |
| 13 | **29-Jan-15** | Local Self- Government (Rural ): Ashok Mehta Committee Report & Balwant Rai Mehta Committee Report |
| 14 | **31-Jan-15** | Local Self- Government (Rural ): Functions and Organization  |
| 15 | **02-Feb-15** | Introduction to Local Self- Government (Urban ): Meaning & Attributes |
| 16 | **05-Feb-15** | Local Self- Government (Urban ): Organization and Function |
| 17 | **07-Feb-15** | Local Self- Government (Urban ): Problems |
| 18 | **09-Feb-15** | 73th & 74th Amendments of India Constitution. |
| 19 | **10-Feb15** | Community Power Structure : An Introduction |
| 20 | **12-Feb15** | Community Power Structure - its importance for community organization |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- III** |
| 21 | **16-Feb15** | Community Empowerment: Concept & Importance in C.O. | **Students will be able to understand the concept of community empowerment.****Students will be able to understand the concept of social action with strategies.** |
| 22 | **19-Feb15** | Community Empowerment: Problems & Issues |
| 23 | **21-Feb15** | Community Empowerment: Principles |
| 24 | **23-Feb15** | Community Empowerment: Process  |
| 25 | **24-Feb15** | Community Empowerment: Barriers |
| 26 | **26-Feb-15** | Social Conflicts in India: Concept, Causes and Factors |
| 27 | **28-Feb-15** | Ethnic Conflicts |
| 28 | **2-Mar-15** | Regional Conflicts  |
| 29 | **3-Mar-15** | Caste conflicts |
| 30 | **9-Mar-15** | Rural conflicts & Urban conflicts |
| 31 | **10-Mar-15** | Social Action: Concept |
| 32 | **12-Mar-15** | Social Action as a Method of Social Work |
| 33 | **14-Mar-15** | Social Action- Strategies |
| 34 | **16-Mar-15** | Social Action- Steps  |
| 35 | **17-Mar-15** | Social Action- Models |

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| **Lecture No.** | **Date** | **Topic** | **Expected Learning Outcome** |
| **UNIT- IV** |
| 36 | **19-Mar-15** | Social Movement: Concept & Historical Background | **Students will be able to understand the concept of Social Movement and various social movements of India.****Students will be able to understand the concept of Mass Communication with special emphasis upon its use in community organization.** |
| 37 | **21-Mar-15** | Social Movement: Bhoodan |
| 38 | **24-Mar-15** | Social Movement: Narmada Bachao Andolan |
| 39 | **26-Mar-15** | Social Movement: Chipko Movement |
| 40 | **30-Mar-15** | Social Movement: J. P Movement in Bihar |
| 41 | **31-Mar-15** | Communication: Meaning & Types |
| 42 | **04-Apr-15** | Mass communication: Concept & Methods |
| 42 | **06-Apr-15** | Models of mass communication |
| 44 | **7-Apr-2015** | Use of mass media for community organization and social action |
| 45 | **9-Apr-2015** | Practical records in community setting: An Introduction |
| 46 | **11-Apr-2015** | Use of Practical records in community setting  |
| 47 | **13-Apr-2015** | Discussion of Practical records in community setting |
| 48 | **16-Apr-2015** | Discussion of Practical records in community setting |
| 49 | **18-Apr-2015** | Class Test |
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