B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)

B.A. (General) History – Part – I, Semester – I

SCHEME OF EXAMINATION
(TO BE INTRODUCED IN PHASED MANNER W.E.F. 2016-2017)

LIST OF PAPERS

<table>
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<tr>
<th>Paper No.</th>
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<th>Theory Paper Marks</th>
<th>Total Marks</th>
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<tr>
<td>Option-i</td>
<td>Ancient India (From Earliest Times to Gupta Age)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<tr>
<td>Option-ii</td>
<td>History of Haryana (From Harappan Age to 1526 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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Syllabus and Courses of Reading

Option –(i) : Ancient India (From Earliest Times to Gupta Age)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The *Compulsory Question No.1* will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Meaning and Scope of History
Sources of Ancient Indian History
Pre-Historic Age: Hunter Gatherers
Concept of Neolithic: Origin of the Agriculture System
Harappan Civilization: Origins, Extent, Town Planning, Economy, Society, Arts and Political Organization

Unit- II

Vedic Culture: Polity, Society, Religion and Literature
Social Institutions: Varna, Caste, Untouchability, and Gender Relations
Emergence of State with special reference to the Rise of Magada Empire
Religious Movements: Buddhism and Jainism
Unit- III

Mauryan Empire: Polity, Administration; Ashoka’s Dhamma- Nature and Propagation
Post-Mauryan Empires: Kushanas and Satvahanas
Gupta Empire: State, Administration, Society, Economy, Urban Centers, Art and Architecture

Unit-IV

Maps (India):
Important Sites of Harappan Civilization
Ports and Urban Centers in Ancient India
Ashoka’s Empire: Extent, Pillars and Edicts
Extent of Kanishka’s Empire
Extent of Samudragupta’s Empire

Suggested Readings:

- Allchin, B. and Allchin, F.R.  
  *Rise of Civilization in India and Pakistan* (Delhi: Select Book Services Syndicate, 1983)

- Basham, A.L.  
  *The Wonder That Was India* (Mumbai, Rupa, 1971)

- Burton, Stein  
  *History of India*, Oxford, New Delhi, 1998

- Burton, Stein  
  *Vijaya Nagar*, Cambridge, 1989

- Chakrabarti, D.K.  
  *India: An Archaeological History, Paleolithic beginnings to Early Historical Foundation* (Delhi OUP, 1999)

- Dani, A.H.  

- Harle, J.C.  

- Jha, D.N. and Shrimali, K.M.  
  *Prachin Bharat Ka Itihas* (Delhi, 1990)

- Kasambi, D.D.  
  *Prachin Bhartiya Sabhyata Evam Sanskriti* (Hindi) (Delhi, Rajkamal)

- Majumdar, R.C. et al.  

- Nilkanta Shastri, K.A.  
  *A History of South India From Pre-Historic Times to the Fall of Vijaynagar* (Chennai, OUP, 1983)

- Sharma, R.S.  
  *Aspects of Political Ideas and Institution in Ancient India* (Delhi, Motilal Banarsidas, 1991)

- Thapar, B.K.  
  *Recent Archaeological Discoveries in India* (Paris, UNESCO, 1985)

- Thapar, Romila  

- Thapar, Romila  

- Thapar, Romila  
  *Aarambhik Bharat Ka Itihas* (Delhi, Rajkamal)
Option –(ii)  History of Haryana (From Harappan Age to 1526 A.D.)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Regional History: Meaning and Scope
Sources of History of Haryana
Extent of Harappan Civilization in Haryana
Expansion of Vedic Culture in Haryana

Unit-II

Haryana between 300 B.C. to 200 A.D. : Polity, Society and Economy
Rise of Republies : Yaudheyas, Kunindas and Pushyabhutis
Rise of Pratiharas, Tomars and Chauhans

Unit-III

Invasions of Ghaznavi and Gohri : Effects on Haryana
Establishment of the Turkish Rule: Resistance and Reconciliation
Impact of Islam: Socio-Cultural Transition:
Economic Conditions up to 1526

Unit-IV

Maps (Haryana):
Important Excavated and Explored Sites of Harappan Civilization in Haryana
Extent of Harsha’s Empire
Towns in Haryana (300 B.C. to 1000 A.D.)
Invasions of Ghaznavi and Gohri in Haryana
Towns in Haryana (1000 A.D. to 1526 A.D.)

Suggested Readings:

Buddha Prakash  Haryana Through the Ages, Kurukshtra, 1968.
Phadke, H.A.  Haryana : Ancient and Medieval, Delhi, 1986
B.A. (General) History – Part – I, Semester – II

SCHEME OF EXAMINATION W.E.F. 2016-2017

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<th>Total Marks</th>
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<tr>
<td>Option-i</td>
<td>History of India (600-1526 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-ii</td>
<td>History of Haryana (1526-1966 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
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</table>

Syllabus and Courses of Reading

Option – (i): History of India (600-1526 A.D.)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
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3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Post-Gupta Period up to 750 A.D.: Pushyabhutis and Chalukyas
Polity and Economy with special reference to Indian Feudalism (750-1206 A.D.)
Tri-Parties Struggle among Pratiharas, Palas and Rashtrakutas
Polity and Administration of Cholas
Socio-Cultural Trends: Society, Culture and Literature during 600-1206 A.D.
Unit-II

Invasions of Mahmud Ghaznavi and Muhammad Ghori - Causes of Success and Effects
Emergence of Delhi Sultanate: Iltutmish, Balban, Ala-ud-din Khilji and Muhammad Tughlaq
Bahmani and Vijaynagar Kingdoms: Polity, Administration and Economy
Fall and Fragmentation of Delhi Sultanate

Unit-III

Delhi Sultanate: Political and Administrative Institutions, Ruling Groups
Economic Developments during 1206-1526 A.D.: Agriculture, Industry, Trade and Commerce
Art and Architecture during the Sultanate Period
Society and Culture: Bhakti and Sufi Movements

Unit-IV

Maps (India):
Extent of Harsha’s Empire
Extent of Ala-ud-din Khijji’s Empire
Extent of Muhammad Tughlaq’s Empire
Extent of Vijaynagar Empire
Urban Centers under the Delhi Sultanate

Suggested Readings:

Ashraf, K.M. Life and Conditions of the People of Hindustan ( Delhi, 1965)
Ashraf, K.M. Hindustan Ke Nivasiyon Ka Jivan Aur Parishthitiyan (Hindi)
Basham, A.L. The Wonder That Was India (Mumbai, 1971)
Brown, Percy Indian Architecture Vol. – 1 (Mumbai 1984)
Burton, Stein History of India (Oxford, 1998)
Burton, Stein Vijayanagar (Cambridge, 1989)
Gopal, L. Economic History of Northern India 700-1200 (Delhi, 1989)
Habib, Muhammad and Comprehensive History of India, Vol. V (Delhi, 1970)
Jackson, Peter The Delhi Sultanate, (Cambridge, 2001)
Jha, D.N. and Shrimali, K.M. Prachin Bharat Ka Itihas (Hindi) (Delhi, 1990)
Kulke, H and Rothenmund, D. History of India ( London, 1998)
Panday, A.B. Early Medieval India, (Allahabad, 1970)
Panday, Vimal Chander Prachin Bharat Ka Rajnati Tatha Sanskritik Itihas, Bhag - 2 (Hindi) (Allahabad, 1994)
Satish Chandra Medieval India from the Sultanate to the Mughals (Delhi, 1997)
Satish Chandra Madhya Kalin Bharat : Rajniti, Samaj Aur Sanskriti (Hindi) (Delhi, 2007)
Sharma, R.S. Aspects of Political Ideas and Institutions in Ancient India (Delhi, 1991)
Shastri, K.A. Nilkanta A History of South India From Pre-Historic Times to the Fall of Vijaynagar (Chennai, 1983)
Option - (ii): History of Haryana (1526-1966 A.D.)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :- 1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Mughal Rule in Haryana: Establishment, Administration and Decline
Emergence of the Composite Culture
Society, Economy, Art and Architecture in Haryana under the Mughals
Struggle for Supremacy during the 18th Century: Marathas, Jats and George Thomas

Unit-II

The British Rule: Establishment and Administration
Uprising of 1857: Nature and Effects
Gandhian Movements and Freedom Struggle during 1919-1947
Parjamandal Movement in the Princely States

Unit-III

Growth of Modern Education
Economic Effects of the Colonial Rule
Social Transition and Reform Movements: Arya Samaj and Sanatan Dharam Sabha
Formation of Haryana State

Unit-IV

Maps (Haryana) :
Important Urban Centers during the Mughal Period
Major Centers of Uprising of 1857
Important Places Connected with the Freedom Struggle
Princely States Connected with the Prajamandal Movement
Formation of Haryana State: Districts and Important Cities

Suggested Readings:

Buddha Prakash
Buddha Prakash
Haryana Through the Ages, Kurukshetra, 1968.
Chaudhary, Prem
Panjab Politics : The Role of Sir Chhotu Ram , Delhi 1984
B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)

B.A. (General) History – Part – II, Semester – III

SCHEME OF EXAMINATION W.E.F. 2017-2018

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<td>Political History of India (1526-1857 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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<tr>
<td>Option-ii</td>
<td>Socio-Economic History of India (1526-1857 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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Syllabus and Courses of Reading

Option - (i) : Political History of India (1526 – 1857 A.D.)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

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3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.
Unit – I

Establishment of the Mughal Empire: Babur and Humayun
Sher Shah Suri and His Administration
Akbar: Expansion of Empire and Religious Policy
Aurangzeb: Expansion of Empire and Religious Policy

Unit – II

Relations of Mughals with the Rajputs
Deccan Policy of the Mughals
Mughal Administration: Central and Provincial; Revenue System
Institutions: Mansabdari and Jagirdari
Decline of the Mughal Empire

Unit- III

Rivalry between the French and the British in India: Battles of Karnataka
Founding of the British Empire: Battles of Plessey, Buxer and Mysore
Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse;
Annexation of Punjab and Awadh
Uprising of 1857: Causes and Consequences

Unit – IV

Maps (India):
Political Conditions of India in 1526
Mughal Empire at the Death of Akbar (1605)
Mughal Empire at the Death of Aurangzeb (1707)
Expansion of British Empire upto 1856
Major Centres of the Uprising of 1857

Suggested Readings:

Basham, A.L. 
*The Wonder That Was India*, Vol. II
Bayly, C. A. 
Gordon, Stewart 
Habib, Irfan 
*Medieval India*, 4 Vols.
Hasan, Ibn 
*Central Structure of the Mughal India*
Kulkarni, A. R. 
*Medieval Maharastra*
Kulke, H and D. Rothemund 
*History of India*
Majumdar, Datta and Raychowdhary (eds.)
*Advanced History of India*
Pandey, A. B. 
*Later Medieval India*
Richards, John F. 
*Mughal Empire: New Cambridge History of India*, Vol. V
Satish Chandra 
*Medieval India: From the Sultanate to the Mughals*
Satish Chandra 
*Madhyakalin Bharat* (Hindi)
Satish Chandra 
*Mughal Religious Policies*
Option – (ii) Socio-Economic History of India (1526 – 1857 A.D)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

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3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Medieval Indian Society: Classes - Ruling Class, Religious Class, Peasants and Artisans; Conditions of the Depressed Classes and Women
Bhakti and Sufi Movements; Leading Panths and Silsilahs

Unit – II

Medieval Economy: Agrarian, Land Revenue and Currency Systems under the Mughals
Education and Literature; Art and Architecture
Pre-British Economy: Handicraft Industry; Trade and Commerce; Village Community with special reference to Jajmani System

Unit- III

The British India: Land Revenue Systems - Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement
Decline of Handicraft Industries
Introduction of Modern Education and its Impact
Development of Railways and its Impact

Unit – IV

Maps (India):
Major Centers of Sufi Silsilahs and Bhakti Movement
Major Urban Centers during the Mughal Period
Major Internal Trade Routes under the Mughals
Centers of Major Mughal Monuments
Jurisdiction of Major Land Revenue Settlements under the British
Suggested Readings:

Banga, Indu and Jaidev (eds.)  
**Cultural Reorientation in Modern India**

Bayly, C. A.  
**Indian Society and the Making of the British Empire: The New Cambridge History of India, Vols. I & II**

Bipan Chandra  
**Colonialism and Nationalism in India**

Brawn, Peray  
**Indian Architecture: Muslim Period**

Desai, A.R.  
**Social Background of Indian Nationalism**

Desai, Z. A.  
**Indo-Islamic Architecture**

Gopal, S.  
**The Permanent Settlement in Bengal**

Habib, Irfan  
**Cambridge Economic History of India, Vol-I**

Habib, Irfan  
**Agrarian System in Mughal India**

Lunia, B.N.  
**Madyakalin Bhartiya Sanskriti (Hindi)**

Majumdar, Datta and Raychowdhary  
**Advanced History of India**

Naqvi, H.K.  
**India at the Death of Akbar**

Rai, Satya M. (ed.)  
**Bharat Me Uprniveshwad Aur Rashtrawat (Hindi)**

Rashid, A.  
**Social and Cultural History of Medieval India**

Richards, John F.  
**Mughal Empire: New Cambridge History of India, Vol. V**

Rizvi, S.A.A.  
**History of Sufism in India, Vol-II**

Satish Chandra  
**Medieval India: From Sultanate to the Mughals**

Satish Chandra  
**Madyakalin Bharat (Hindi)**

Sen, Sunil, K.  
**Agrarian Relations in India 1793-1947**

Spear, T.G.P.  
**History of India, Vol. II**

Shukla, R.L.(ed.)  
**Adhunik Bharat Ka Itihas (Hindi)**

Stein, Burton  
**Peasants, State and Society in Medieval South India**

Tara Chand  
**Influence of Islam on Indian Culture**

Tripathi, R.P.  
**Rise and Fall of Mughal Empire**

Verma, H. C. (ed.)  
**Madyakalin Bharat (Hindi), Vols I & II**
B.A. (General) History – Part – II, Semester – IV

SCHEME OF EXAMINATION W.E.F. 2017-2018

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<td>Option-i</td>
<td>Modern India (1858-1947 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-ii</td>
<td>Indian National Movement</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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Syllabus and Courses of Reading

Option – (i): Modern India (1858-1947 A.D.)  

Mark: 80  
Internal Assessment: 20  
Time Allowed: 3 Hours

Note :- 1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Drain of Wealth under the Colonial Rule  
Social Reform Movements: Brahmo Samaj; Arya Samaj; Satyashodhak Samaj; Ramkrishan Mission and Aligarh Movement

Unit – II

Expansion of Railways and its Impact  
Rise of Modern Industries  
Press and Literature: Its Role in Indian Renaissance  
Rise of Middle Classes

Unit - III

Peasant Movements  
Labour Movements  
Depressed Class Movement  
Changing Position of Women  
Process of Modernization
Unit – IV

Maps (India):
Important Centers of Social Reforms Movements
Expansion of Indian Railways: Important Tracks
Major Centers of Peasants Movements
Major Centers of Modern Industries
Major Centers of Labour Movements

Suggested Readings:
Bayly, Susan  
*Caste Society and Politics in India: The New Cambridge History of India*

Chahal, S.K.  
*Dalits Patronized*

Datta, K.K.  
*Social History of Modern India*

Desai, A. R.  
*Social Background of Indian Nationalism*

Desai, A.R.  
*India’s Path of Development*

Frykenberg, R.E.  
*Land Control and Social Structure in India*

Krishnamurthi, J.  
*Women in Colonial India*

Kumar, Ravindra  
*Social History of Modern India*

Majumdar, Datta and Ray-Chowdhary (eds.)  
*Advanced History of India*

Mishra, B.B.  
*The Indian Middle Classes : Their Growth in Modern Times*

Mishra, Girish  
*Economic History of Modern India*

Mishra, Girish  
*Adhunik Bharat Ka Arthik Itihas (Hindi)*

Mittal, S.C.  
*Bharat Ka Saamajik aur Aarthish (1758-1947)*

Nanda, B.R.  
*Jawaharlal Nehru : A Biography*

Nurullah, S. & J.P. Naik  
*History of Education in India*

Omvedt, Gail  
*Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India*

Rai, Satya M.(ed.)  
*Bharat Mein Upradesh Aur Rashtrawad (Hindi)*

Raychaudhuri, Tapan and Irfan Habib  
*The Cambridge Economic History of India, Vol. I*

Sen, Sunil, K.  
*Agrarian Relations in India, 1793-1947*

Shukla, R.L. (ed.)  
*Adhunik Bharat Ka Itihas (Hindi)*

Spear, T. G. P.  
*History of India, Vol. II*

Srinivas, M.N.  
*Social Change in Modern India*

Stein, Burton  
*The Making of Agrarian Policy in British India, 1770-1900*

Option - (ii) :  
Indian National Movement

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

Note :-  
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
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3 The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

**Unit – I**

Origins of the National Consciousness
Founding of Indian National Congress
Moderates and Extremists: Ideology, Programmes and Politics
Home Rule Movement

**Unit – II**

Role of Mahatma Gandhi in Freedom Movement: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement
Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh

**Unit- III**

Political Reforms: Acts of 1909 and 1919
Rise of Communal Politics: Muslim League – Ideology and Politics
Conclusion of Poona Pact and the Act of 1935
Subhash Chandra Bose and Indian National Army
Partition and Independence of India

**Unit – IV**

Maps (India):
Places of Important Sessions of Indian National Congress
Areas and Centers of Home Rule Movement
Areas and Centers of Civil Disobedience Movement
Important Centers of Revolutionary Movement
Areas and Centers of Quit India Movement

**Suggested Readings:**

Agrow, D. *Moderates and Extremists in the Indian National Movement*
Bipan Chandra et. al. *Bharat Ka Swatantrata Sangharsh* (Hindi)
Bipan Chandra et. Al. *India’s Struggle For Independence*
Brown, Judith *Gandhi’s Rise to Power: Indian Politics 1915-1922*
Chahal, S.K. *Dalits Patronized*
Desai, A.R. *Social Background of Indian Nationalism*
Guha, Ranjit (ed.) *Subaltern Studies, Vol. I – XI*
Gupta, M.N. *History of the Revolutionary Movement in India*
Hasan, Mushirul *India’s Partition : Process, Strategy and Mobilization*
Hasan, Mushirul *Nationalism and Communal Politics in India 1916-1928*
Majumdar, Datta and Ray *Advanced History of India*
Chowdhary
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<td>Moon, Penderal</td>
<td>Divide and Quit</td>
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<td>Nanda, B.R.</td>
<td>Gandhi : A Biography</td>
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<td>Jawaharlal Nehru : A Biography</td>
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<td>Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India</td>
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<td>National and Left Movements in India</td>
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<td>Modern India</td>
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<td>Adhunik Bharat (Hindi)</td>
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<tr>
<td>Shukla, R. L. (ed.)</td>
<td>Adhunik Bharat Ka Ithas (Hindi)</td>
</tr>
<tr>
<td>Tara Chand</td>
<td>History of the Freedom Movement in India, Vols. I - IV</td>
</tr>
<tr>
<td>Tomlinson, B.R.</td>
<td>Indian National Congress and the Raj, : 1929-1942</td>
</tr>
<tr>
<td>Vajpeyee, J.N.</td>
<td>Adhunik Bharat Ka Ithas (Hindi)</td>
</tr>
</tbody>
</table>
B.A. (General) History – Part – III, Semester – V

SCHEME OF EXAMINATION W.E.F. 2018-2019

LIST OF PAPERS

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Nomenclature</th>
<th>Internal Assessment</th>
<th>Theory Paper Marks</th>
<th>Total Marks</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Option-i</td>
<td>Ancient and Medieval World</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-ii</td>
<td>Rise of Modern World</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-iii</td>
<td>East Asia in Modern Times</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
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</tbody>
</table>

Syllabus and Courses of Reading

Option - (i) : Ancient and Medieval World

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Evolution of the Humankind: Paleolithic, Mesolithic and Neolithic Cultures
Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Religion, Arts, Science and Technology
Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of the Roman Empire

Unit- II

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans
Medieval Church and State
Trade and Commerce and Growth of Port Cities and Towns
Decline of Feudalism

Unit- III

Hazrat Muhammad and four Pious Caliphs
Evolution of Islamic State under Umayyads and Abbasids
Islamic World: Society, Economy, Literature, Art and Architecture
Religious Developments: Origins of Sufism
Unit-IV

Maps (World):
Extent and Important Places of the Civilization of Mesopotamia
Extent and Important Places of the Civilization of Egypt
Extent and Important Centers of Roman Civilization
Major Ports and Urban Centers in Medieval World
Extent and Important Places of Arab Empire up to 1258 A.D.

Suggested Readings:

Aleveev, V.L.  
The Origins of the Human Race
Ali, A.  
The Spirit of Islam
Bloch, March  
Feudal Society, Vols. I and II
Bosworth, C.E. and Joseph  
The Legacy of Islam
Schacht
Burn, A.R.  
Pelican History of Greek
Childe, V. Gordon  
What Happened in History
Clark, G.  
World Prehistory : A New Perspective
Clough, Sheppard B.  
The Economic Development of Western Europe
Daniel, Glyn  
First Civilizations
Densely, Margaret  
A History of Early Medieval Europe
Faruqqi, Amar  
Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya (Hindi)
Finley, M.I.  
The Ancient Economy
Gibo, H.A.R.  
Mohammedanism: A Historical Survey
Goyal, Shri Ram  
Vishaw Ki Sabhyatayen (Hindi)
Heaton, Herbert  
Economic History of Europe
Hitti, P.K.  
History of the Arabs
Jacquetta, Hawks  
First Civilizations
Jones, A.H.M.  
Constantine and Conversion of Europe
Katz, Solomon  
The Social Structure of Islam
Keen, Maurice  
A History of the Medieval Europe
Kramer, S.N.  
The Sumerians
Latouche, Robert  
The Birth of Western Economy
Levy, R.  
The Social Structure of Islam
Lewis Bernard  
The Arabs in History
Ralph, Burns  
World Civilizations
Shahu, K.P.  
Islam: Udbhav Aur Vikas (Hindi)
Shaoyi, Baj  
An Outline History of China
Sourdel, Dominique  
Medieval Islam
Stephenson, C.  
Medieval Feudalism
Stephenson, Carl  
Medieval History of Europe From 2nd to 16th Century
Thompson, J.W.  
Middle Ages. 2 Vols
Trigger, B.  
Ancient Egypt : A Social History
Watt, Montgomery  
Muhammad in Mecca and Madina
Wince, R.J.  
Patterns in Prehistory
Option - (ii) : Rise of Modern World

Note :-

1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Transition from Feudalism to Capitalism in Europe
Renaissance: Origins, Emergence and Results
Reformation: Origins, Emergence and Results

Unit – II

Shift of Economic Balance from the Mediterranean to Atlantic Region
Early Colonial System: Motives, Process and Consequences of Colonization of Americas
Mercantile Revolution: Origins and Results

Unit – III

Scientific Revolution: Origins and Impact
Glorious Revolution: Origins and Results
Industrial Revolution: Origins, Progress and Impact
Agricultural Revolution: Origins, Progress and Impact

Unit – IV

Maps (Europe):
Important Centers of Renaissance
Important Centers of Reformation
Important Mercantile Centers
Major Places Connected with Industrial Revolution
Capitalist Powers of Europe

Suggested Readings :

Chauhan, D. S.       Europe Ka Itihas (Hindi)
Chauhan, D. S.       Samkalin Europe (Hindi)
Cipolla, Carlo M      Before the Industrial Revolution: European Society and Economy 1000-1700
Option – (iii) : East Asia in Modern Times

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

The Canton System in China and Opium Wars
The Boxer Uprising
Revolution of 1911: Causes and Significance
Communist Revolution of 1949: Causes and Consequences
Unit- II

The Meiji Restoration in Japan: Causes and Significance
Foreign Policy of Japan 1900-1919
Militarism in Japan: Causes and Consequences
Japan and World War – II: Involvement and Consequences

Unit- III

Industrial and Agricultural Transformation in Japan after Meiji Restoration
Social Change in Japan after Meiji Restoration
Land Collectivization and Economic Change in China after 1949
Cultural Revolution in China

Unit- IV

Maps (China and Japan):
European Colonial Expansion in China
Important Ports Opened for Western Powers in Japan
Route of Long March in China
Important Industrial Centers of Japan
Important Towns and Ports of Japan Affected during World War- II

Suggested Readings:

Allen, George   A Short Economic History of Japan
Beasley, G.     The Modern History of Japan
Chesnoaux, Jean et.al.   China from the 1911 Revolution to Liberation
Chisinau, Jean et al.   China From Opium War to 1911 Revolution
Clyde, P.H.     Far East
Clyde, P.H.     Sudur Purva (Hindi)
Hanne, Mikes    Modern Japan: A Historical Survey
Immanuel, Y. Hus.  The Rise of Modern China
Johnson, Chalmers A.   Peasant Nationalism and Communist Power: The Emergence of Red China 1937-1945
K. Fairbank, John et.al.  East Asia: Modern Transformation
Norman, F.H.    Japan’s Emergence as Modern State
Puffer, Nathaniel  The Far East: A Modern History
Purcell, Victor   The Boxer Uprising: A Background Study
Pyle, Kenneth B.  The Making of Modern Japan
Schumann, Frau and Orville Schell, (ed.) China Readings: Imperial China and Republican China, 2 Vols.
Schwartz, Benjanin I.  Mao and the Rise of Chinese Communism
Shang, Hu       Imperialism and Chinese Politics
Triton Tan, Chuntg and  Dragon  Studies in the Nineteenth Century China and Imperialism
Tung ,Chow Tse   The May Fourth Movement: Intellectual Revolution in Modern China
Tung Mao Tse   Selected Writings
Vinayake   Poovi Asia Ka Itihas (Hindi)
Wright Mary C.   China in Revolution: The First Phase (1900-1913)
B.A. (General) History – Part – III, Semester – VI

SCHEME OF EXAMINATION W.E.F. 2018-2019

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<tr>
<td>Option-i</td>
<td>Modern World</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-ii</td>
<td>Modern Europe (1789-1945 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Option-iii</td>
<td>Rise of Indian Republic (1947-1964 A.D.)</td>
<td>20</td>
<td>80</td>
<td>100</td>
<td>3 Hrs.</td>
</tr>
</tbody>
</table>

Syllabus and Courses of Reading

Option – (i) : Modern World

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
2. The Compulsory Question No. 1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit - I

Renaissance and Reformation
Rise of Capitalism: Early Stages – Mercantile Capital and Free Trade Capital
Agricultural Revolution and Industrial Revolution

Unit - II

Growth of Liberalism in England: Development of Parliamentary Form of Government
American Revolution: Causes and Impact
French Revolution: Nature and Impact
Rise of Imperialism: Causes and Consequences

Unit – III

World War – I : Causes and Consequences
Paris Peace Settlement and its Consequences
Rise of Socialism and Bolshevik Revolution in Russia
Rise of Dictatorship: Nazism and Fascism
World War - II : Causes and Consequences
Unit - IV

Maps (World/ Europe):
European Countries having been witnessed Industrial Revolution
Europe on the Eve of French Revolution
Polarization of Countries before World War-I
Europe after Paris Peace Settlement
Polarization of Countries before World War-II

Suggested Readings:

Anderson, Pery
Barrachough, G.
Bronowski, J. and Bruce Mazlish
Carr, E.H.
Chauhan, D.S.
Chauhan, D.S.
Davies, H.A.
Fisher, H.A.L.
Gupta, Parthasarthi
Gupta, Parthasarthi
Henderson, O.P.
Hill, Christopher
Hill, Christopher
Hinsely, F.H. (ed.)
Joll, James
Joll, James
Langer, W.L.
Langer, W.L.
Lefebvre, Georges
Palmer, R.A. and Cotton Joel
Parks, H.B.
Rolls, Eric
Rude, George
Saboul, A.
Stavrianes, L.S.
Taylor, A.J.P.
Taylor A.J.P.
Thompson, David

Lineages of the Absolutist State
An Introduction to Contemporary History (Penguin, 1968)
The Western Intellectual Tradition (Ayer Co., 1960)
Europe Ka Itihas (Hindi)
Samkalin Europe (Hindi)
Outline History of the World
A History of Europe (Fontana Library, 1969).
Adhunik Paschim Ka Uday (Hindi)
Europe Ka Itihas (Hindi)
The Industrial Revolution on the Continent.
From Reformation to Industrial Revolution (Penguin, 1970)
Lenin and the Russian Revolution, (Penguin, 1978)
Modern History: Material Progress and World Wide Problems
Europe Since 1870: An International History (Harper-Row, 1973)
1870 Se Europe (Hindi)
Diplomacy of Imperialism
European Alliances and Alignments (Greenwood, 1977).
Coming of the French Revolution (Princeton, 1989)
The United States of America
History of Economic Thought
Revolutionary Europe (1984)
The French Revolution.
The World Since 1500 (1928)
The Origins of the Second World War
The Struggle for Mastery in Europe (OUP,1954)
Europe Since Napoleon (Penguin, 1957,1966)
Option- (ii) : Modern Europe (1789-1945 A.D)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-
1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

2. The Compulsory Question No.1 will be multiple choice type containing eight questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I
French Revolution: Causes and Consequences
Napoleon Bonaparte: Rise to Power and Continental System
Congress of Vienna: Motives and Significance
Concert of Europe and the Metternich System

Unit- II
Nationalism in Europe: Unification of Italy and Germany
Formation of Triple Alliance and Triple Entente
World War – I : Causes and Consequences
Bolshevik Revolution in Russia: Causes and Consequences

Unit- III
Paris Peace Settlement: Treaty of Versailles - Provisions and Effects
League of Nations: Working and Causes of Failure
Rise of Nazism and Fascism: Nature and Consequences
World War - II: Causes and Consequences

Unit- IV
Maps (Europe) :
Europe on the Eve of French Revolution
Reconstruction of Europe by the Vienna Congress
Europe on the Eve of World War – I
Europe after Paris Peace Settlement
Europe on the Eve of World War - II

Suggested Readings:
Anderson, Pery
Lineages of the Absolutist State
Barr chough, G.
An Introduction to Contemporary History (Penguin, 1968)
Bronowski, J., and Bruce MacLeish
Carr, E.H.
Davies, H.A. *Outline History of the World*  
Henderson, O.P. *The Industrial Revolution on the Continent.*  
Hill, Christopher *From Reformation to Industrial Revolution* (Penguin, 1970)  
Hensley, F.H. (ed.) *Modern History: Material Progress and World Wide Problems*  
Joll, James *Europe Since 1870: An International History* (Harper-Row, 1973)  
Langer, W.L., *Diplomacy of Imperialism.*  
Lefebvre, Georges *Coming f the French Revolution* (Princeton, 1989)  
Palmer, R.A. and Cotton Joel *History of Economic Thought*  
Rude, George *Revolutionary Europe* (1984)  
Saboul, A. *The French Revolution.*  
Stavrianes, L.S. *The World Since 1500* (1928)  
Thompson, David *Europe Since Napoleon* (Penguin, 1957,1966)

Option – (iii) : Rise of Indian Republic (1947-1964 A. D)

Marks: 80  
Internal Assessment: 20  
Time Allowed: 3 Hours

Note :-  
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.  
2. The *Compulsory Question No.1* will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.  
3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition and Independence of India  
Rehabilitation of Displaced People  
Integration of Princely States  
Making of Indian Constitution and the Role of Dr. B.R.Ambedkar  
Problem of Kashmir

Unit – II

Economic Planning: Agricultural and Industrial Developments  
Social Justice: Law and Policies for the Upliftment of Weaker Sections and Women  
India and Non-Aligned Movement  
Relations with Neighbourers: Pakistan and China
Unit - III

Linguistic Reorganization of States
Growth of Democracy: Political Parties at National Level
Development of Science, Technology and Modern Education
Social Change: Caste, Class and Community

Unit – IV

Maps (India):
India and its States after Independence
Major Princely States Integrated in India
Major Industrial Centers of India
Major Scientific Technological and Educational Centers
India and its States in 1956

Suggested Readings:

Balbushevik, A. & Dyakov, A.M. 
Basu, D.D. 
Bettelheim, Charles 
Bipan Chandra et. al. 
Bipan Chandra et. al. 
Chahal, S.K. 
Desai, A.R. 
Gaur, Madan 
Guha, Ranjit (ed.) 
Hasan, Mushirul 
Jaisingh, Hari 
Kothari, Rajni 
Majumdar, Datta and Ray Chowdhary 
Moon, Penderal 
Nanda, B.R. 
Nanda, B.R. 
Omvedt, Gail 
Patel, Vallabhbhai 
Rao, U. Bhaskar 
Sarkar, Sumit 
Satyamurti, T.V. 
Shukla, R. L. (ed.) 
Srinivas, M.N. 
Tara Chand 
Vajpeyee, J.N. 

A Contemporary History of India
Shorter Constitution of India
India Independent
India’s Struggle For Independence
Swatantrottra Bharat (Hindi)
Dalits Patronized
Bharat Ka Vikas Marg (Hindi)
India : 40 Years after Independence
Subaltern Studies, Vol. I – XI
India’s Partition : Process, Strategy and Mobilization
India and Non-Aligned World: Search for A New Order
Democratic Policy and Socialist Change in India
Advanced History of India
Divide and Quit
Gandhi : A Biography
Jawaharlal Nehru : A Biography
Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India
Correspondence, Writings and Speeches
The Story of Rehabilitation
Modern India
India Since Independence
Adhunik Bharat Ka Itihas (Hindi)
Social Change in Modern India
History of the Freedom Movement in India, Vol. IV
Adhunik Bharat Ka Itihas (Hindi)