

### **Scheme of Examination (w.e.f. 2016-2017)**

# Scheme of Teaching and Examination: - Sociology

## M.A. Part-I Semester-I

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
<b>SOC-001</b>	General Sociology	4	4	½ hrs/G	-	80	20	100
<b>SOC-002</b>	Classical Sociological Theory	4	4	½ hrs/G	-	80	20	100
<b>SOC-003</b>	Research Methodology	4	4	½ hrs/G	-	80	20	100
<i>SOE-013</i>	Rural Sociology	4	4	½ hrs/G	-	80	20	100
<i>SOE-014</i>	Urban Sociology	4	4	½ hrs/G	-	80	20	100
<i>SOE-015</i>	Social Anthropology	4	4	½ hrs/G	-	80	20	100
<i>SOE-016</i>	Social Psychology	4	4	½ hrs/G	-	80	20	100
<i>SOE-017</i>	Sociology of Education	4	4	½ hrs/G	-	80	20	100
<b>M.A. Part-I Semester-II</b>								
<b>SOC-004</b>	Modern Sociological Theory	4	4	½ hrs/G	-	80	20	100
<b>SOC-005</b>	Indian Society and Culture	4	4	½ hrs/G	-	80	20	100
<b>SOC-006</b>	Qualitative and Quantitative Research	4	4	½ hrs/G	-	80	20	100
<i>SOE-018</i>	Sociology of Population Studies	4	4	½ hrs/G	-	80	20	100
<i>SOE-019</i>	Sociology of Rural Development	4	4	½ hrs/G	-	80	20	100
<i>SOE-020</i>	Political Sociology	4	4	½ hrs/G	-	80	20	100
<i>SOE-021</i>	Social Problems	4	4	½ hrs/G	-	80	20	100
<i>SOE-022</i>	Criminology	4	4	½ hrs/G	-	80	20	100
<b>OESS- 1 To 10 (compulsory)</b>	Students will have to opt One Optional Elective Paper from Other Department (Syllabus Copy attached with instruction)	<b>2</b>	<b>2</b>			<b>50</b>	<b>--</b>	<b>50**</b>
<b>M.A. Part-II Semester-III</b>								
<b>SOC-007</b>	Advanced Social Theory Trends	4	4	½ hrs/G	-	80	20	100
<b>SOC-008</b>	Computer Applications in Social Research	4	4	½ hrs/G	-	80	20	100
<b>SOC-009</b>	Gender and Society	4	4	½ hrs/G	-	80	20	100
<i>SOE-023</i>	Industrial Sociology	4	4	½ hrs/G	-	80	20	100
<i>SOE-024</i>	Social Change and Social Movements in India	4	4	½ hrs/G	-	80	20	100
<i>SOE-025</i>	Sociology of Marginalized Sections	4	4	½ hrs/G	-	80	20	100
<i>SOE-026</i>	Social Change and Development	4	4	½ hrs/G	-	80	20	100
<i>SOE-027</i>	Sociology of Religion	4	4	½ hrs/G	-	80	20	100
<i>SOE-028</i>	Family & Marriage Welfare Counseling	4	4	½ hrs/G	-	80	20	100
<i>SOE-029</i>	Practical- Practice of Computer Applications	4			6Hrs/G			100**
<b>OESS- 11 To 20 (compulsory)</b>	Students will have to opt One Optional Elective Paper from Other Department of the same subject as taken in Semester II (Syllabus Copy attached with instruction)	<b>2</b>	<b>2</b>			<b>50</b>	<b>--</b>	<b>50**</b>
<b>M.A. Part-II Semester-IV</b>								
<b>SOC-010</b>	Sociological Concepts and Key Ideas	4	4	½ hrs/G	-	80	20	100
<b>SOC-011</b>	Sociology of Organizations and Human Resource Development	4	4	½ hrs/G	-	80	20	100
<b>SOC-012</b>	Perspectives on Indian Society	4	4	½ hrs/G	-	80	20	100
<i>SOE-030</i>	Sociology of Mass Communication	4	4	½ hrs/G	-	80	20	100
<i>SOE-031</i>	Cultural Studies	4	4	½ hrs/G	-	80	20	100
<i>SOE-032</i>	Sociology of Development	4	4	½ hrs/G	-	80	20	100
<i>SOE-033</i>	Sociology of Health	4	4	½ hrs/G	-	80	20	100
<i>SOE-034</i>	Environment and Society	4	4	½ hrs/G	-	80	20	100
<i>SOE-035</i>	Social Impact Assessment	4	4	½ hrs/G	-	80	20	100
<i>SOE-036</i>	Practical- Practice of Research Methodology	4			6Hrs/G			100**
<b>Total Credit (M.A. Semester-I,II,III &amp; IV)</b>		<b>148</b>	<b>84</b>		<b>36 Hrs</b>			

\*The Paper **SOE-029 in Semester III** & **SOE-036 in Semester IV** will have practical components. There will be maximum 3 Groups of Practical in each Semester. Therefore, total workloads will be 18 Hrs/week in each Semester.

**\*\*Indicates that there is no internal assessment marks in Practical Paper & Optional Elective Paper.**

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

**SOC-001 (Compulsory)**

**GENERAL SOCIOLOGY**

**(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

The basic aim of the course is to make a preliminary interface of the students with the fundamental concepts in the discipline of Sociology. The course intends to infuse a sociological way of thinking amongst the students. The students will be able to know about the historical evolution of sociology in general and help them to grasp the foundation of Sociological thinking.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I**      **Sociology:** Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization; Interdisciplines dialogue
- Unit – II**    **Basic Concepts:** Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture
- Unit – III**    **Social Processes:** *Associative* - Co-operation, Accommodation, Assimilation; *Dissociative* – Competition, Conflict; Social Stratification and Social Mobility
- Unit - IV**    **Social Institutions:** Marriage, Family, Kinship, Economy, Polity, Religion.

#### **Readings:-**

- Abrahm, F. : History of Sociological Thought, OUP, New Delhi
- Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Bottomore, T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis, Kingsley : Human Society, Surjeet Publicaiton , New Delhi; 1981.
- Fox, R. : Kinship and Marriage; 1963
- Giddens Anthony : Sociology Oxford University Press; 1989.
- Ginsberg, M. : Sociology, Surjeet Publication, New Delhi; 1979
- Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles, A : What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. and H.Page : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
- Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. : The Social System, Amerind Pub. Company; 1951
- Smelser, J. : Sociology, Prentice Hall, New Delhi.

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2016-2017)

SOC-002 (Compulsory)

### **CLASSICAL SOCIOLOGICAL THEORY** (4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This course will provides an introduction to the theoretical perspectives in Sociology whereby the students will have an exposure to history of European socio-philosophical traditions and the formation of modern social thought. The ideas of the classical sociological theorists will be discussed in the context of developing an understanding of the classical spectrum of Sociology set by its founding fathers.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit - I Sociological Theories:** Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.

**Unit – II Positivism and Antipositivism:**

#### Positivism-

Comte - Law of Three Stages  
Durkheim - Social Fact, Social Solidarity.

#### Antipositivism-

Max Weber - Social Action, The Protestant Ethic and the Spirit of Capitalism  
Pareto, Vilfredo - Logical and Non-Logical Action, Circulation of Elites.

**Unit – III Structural-Functionalism:**

Malinowski - Individualistic Functionalism  
Radcliffe Brown - Societal Functionalism  
Parsons - Voluntaristic Action, Pattern Variables  
Merton - Functional Paradigm, Reference Groups

**Unit - IV Conflict Theories:**

Karl Marx - Historical-Dialectical Materialism, Modes of Production; Class Struggle.  
Dahrendorf - Class and Class Conflict in Industrial Societies.  
Simmel, Georg - Conflict Propositions  
Lewis A, Coser - Functions of Conflict.

#### **Readings:-**

- Abraham, F. : Modern Sociological Theory, Oxford University Press, New Delhi.  
Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965  
Coser, L.A. : The Functions of Social Conflict, Free Press; 1956  
Durkheim, E. : Division of Labour in Society, Free Press; 1947  
Dahrendorf, R. : Class and Class Conflict in industrial Society, Calif Stanford press; 1959  
Fletcher, R. : The making of Sociology (Vol. I & II), Nelso, London; 1971  
Giddens, A. : Capitalism and Modern Sociological Theory: Cambridge Univ. Press; 1997  
Marx, K. : Das Capital, Gateway Editions, 1996  
Marx, K. : Communist Manifesto (J.H. Laski ed.), Pantan, New York; 1967  
Martindale, D. : Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960  
Merton, R.K. : Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968  
Mills, C.W. : The Sociological Imagination, Oxford University Press; 1956  
Parsons, T. : The Structure of Social Action, Free Press, New York; 1949  
Parsons, T. : The Social System, Free Press, New York; 1951  
Ritzer, G. : Sociological Theory (IIIrd Ed.), McGraw Hill Inc.; 1992  
Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1978.  
Weber, M. : The Protestant Ethic and Spirit of Capitalism, New York, 1930.

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

#### **SOC-003 (Compulsory) RESEARCH METHODOLOGY (4 Credits)**

Maximum Marks – 80+20  
Time- 3 hours

#### **Objectives**

This course aims to provide the students a general introduction and elementary knowledge of the fundamentals of research techniques and methods. It will provide the students an understanding of various aspects of the research methods and also help them in designing research problem and related elements.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I**      **Research Methodology:** Nature, Scope and Types of Social Research.  
Problem of Objectivity; Ethics in Social Research
- Unit – II**    **Research Process:** Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods
- Unit - III**    **Research Designs and Sampling:** Research Design – types  
**Sampling** Probability and Non-Probability; Determination of Sample Size  
Scaling Techniques – Bogardus, Likert and Thurstone;  
Reliability and Validity,
- Unit – IV**    **The Data and Data Collection:** Types and Sources of Data  
Techniques of Data Collection – Observation, Schedule, Questionnaire,  
Interview, Case Study; Mixed Method

#### **Readings:-**

- Ackoff R. L. : The Designing of Social Research, University of Chicago Press, 1955
- Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
- Garett H.E. : Statistics in Psychology and Education, Vakils, Bombay, 1981
- Goode and Hatt : Methods in Social Research, Mc Graw Hill Co. Ltd., 1952
- Kerlinger , F.N. : Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
- Majumdar, P.K. : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
- Matt Henn & others : a short introduction to Social Research, Vistaar Publication, New Delhi; 2006
- Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6<sup>th</sup> Ed.) Pearson Education Inc., New Delhi; 2006
- Sarantakos, S. : Social Research (2<sup>nd</sup> Ed.), Palgrave, New York; 1998
- Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951
- Thakur D. : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998
- Young P.V. : Scientific Social Survey and Research, Prentice Hall New Jersey, 1956

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-013 (Elective)

### **RURAL SOCIOLOGY** (4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

This course explores the empirical enquires and major theoretical issues involved in agrarian sociology. It also pays attention to problems, issues of the rural society in general and peasant as a class in specific sense. It also blends the emerging domestic and global agrarian concerns.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I**      **Rural Sociology:** Nature and Scope, Significance of village studies; Rurbanism; Universalization and Parochialization.
- Unit – II**    **Rural Social Structure:** Agrarian Mode of Production, Agrarian Classes, Agrarian Relations; Rural Family-Structure and Change
- Unit – III**    **Rural Economy and Polity:** Agrarian Sector in National Perspective; Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The Second Green Revolution; Panchyat Raj, Emerging pattern of Rural Leadership
- Unit – IV**    **Rural Problems:** Agrarian Unrest, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing

#### **Readings:-**

- Ahuja, Ram                      : Social Problems, Rawat Publication, Jaipur; 2006
- Beteille, A.                      : Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975
- Desai, A.R.                      : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Desai, A.R.                      : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Dhanagre, D.N.                : Peasant Movement, Oxford University Press, New Delhi; 1985
- Dube, S.C.                      : India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988
- Fernandes, Leela               : India's New Middle Class, Oxford Univ. Press; 2006
- Govt. Of India                : Food Security Bill, 2011
- Lewis, Oscar                   : The Stigma of Poverty
- Maheshwari, S.R.              : Rural Development in India; Sage Publication, New Delhi; 1985
- Pradhan, P.K.                 : Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988
- Randev, B.T.                   : Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966
- Sidhiqui, M.H.                : Agrarian Unrest in North India; Vikas Publishing House; 1978
- Vidyarthi, L.P.                : Leadership in India, Asia Publishing House, Bombay; 1967

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-014 (Elective)

#### URBAN SOCIOLOGY

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

Apart from the knowledge of the historical aspects of emergence of the Urban Sociology as a sub-discipline, this course provides an impetus to the students to understand key theoretical perspectives related to the process of urbanization, urban planning, and urban life in historical and contemporary context.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I**      **Classical Sociological Perspective:** Emile Durkheim, Karl Marx, Max Weber and Tonnies.
- Unit-II**      **Urbanism:** Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City.
- Unit-III**     **Urban Community:** Spatial Dimension – Robert E. Park, Burgess. Types of Cities; Characteristics of Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Significance of Cities
- Unit-IV**     **Urban Problems and Planning in India:** Pace of Urbanization, Over-urbanization, De-urbanization; Urban Polity; Forms and Sources of Urban Stress, National Urban Renewal Mission and Slums

#### **REFERENCES:**

- Abrahamson M        : Urban Sociology, Prentice Hall, Englewood; 1976
- Alfred de Souza      : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
- Ashis Boss,            : Studies in India's Urbanisation; 1901-1971, 1979
- Colling Worth, J b    : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
- Desai A R and        : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
- Pillai S D&Harry Gold : The Sociology of Urban Life, Prentice Hall; 1982
- M.S.A. Rao            : Urban Sociology in India; (ed.), 1974
- M.S. Gore,            : Urbanisation and Family Change; 1968
- N. Jayapalan ,        : Urbanization in India in Contribution to Indian Sociology, Sage Pub. 2003
- Pickwance C G        : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
- Quinn J A,            : Urban Sociology, S Chand & Co., New Delhi; 1955
- Ram Chandran, R.    : Urbanisation and Urban System in India, OUP, Delhi; 1991
- Raj S. Gandhi,        : Urban Sociology in India, International Journal  
Contemporary Sociology, Vol.18, Nos. & 4; 1981
- Saberwal, S.          : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976
- Saberwal, S.          : Process and Institution in Urban India; (ed.), 1978
- Saunders Peter        : Social Theory and Urban Question, Hutchinson; 1981
- T.K. Oommen,        : The Rural Urban Continuum Re-examined in the Indian  
Context, Sociologia Ruralis, Vol.7 No.1. 1967
- Wilson R.A. and      : Urban Sociology, Prentice Hall, Englewood; (1978)
- D.A. Schulz
- W. W. Burgess &    : Contributions to Urban Sociology,  
D.J. Bogue            University of Chicago Press; (ed.), 1964
- Fulcher J. & Scott John: Sociology, Oxford University Press, 2003

### Syllabus and Courses of Reading (w.e.f.2016-2017)

Time- 3 hours



# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-016 (Elective)

### SOCIAL PSYCHOLOGY

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This course provides the academic inputs pertaining to the scientific study of how people act, think, and feel in the context of society. It also provides understanding related to various psychological processes like motivation, growth, intelligence, learning and leadership etc.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Social Psychology:** Definition, Scope, Methods; Relationship with Sociology and Psychology.

**Unit-II Social Perception:** Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.

**Unit-III Social Motivation:** Definition, Nature, Types - Achievement Motivation and Power Motivation.

**Unit-IV Collective Behaviour:** Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control

#### **REFERENCES:**

- Baron, R.A. and Byrne, D.H. : Social Psychology, Prentice Hall of India, New Delhi; (1995)
- B.N. Maltzer, W. : Symbolic Interactionism, Routledge and Kegan Paul Ltd., New Jersey, (1945).
- John & Others : Theory and Problems of Social Psychology: McGraw Hill, New York; (1975),
- R.S. Kimball Young : A Hand Book of Social Psychology, Routledge and Kegan Paul Ltd.: Revised Edition London, (1963),
- Karl Mannheim : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3<sup>rd</sup> Edition; (1966),
- Lindzey : Handbook of Social Psychology: Vol.I & II Wiley Publishing Co. The London Third Edition.(ed.) (1964),
- Lindgren, H. Clay : An Introduction to Social Psychology, Wiley Eastern, New Delhi. (1973),
- Merton, R.K. : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)
- McDavid, John and : Social Psychology, CBS Publishers & Distributors, Delhi; (1986)
- Herbert Harari : Readings in Collective Behaviour, Chicago: Rand McNally College Publishing Co; (1975)
- Robert R. Evans : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),
- Kuppuswami, B. : Social Psychology, : Dr. V. D. Press, New York; (1950),
- T.M. Newcomb : Social Psychology, : Methuen and Co. London; (1952)
- W.J.H. Sprott

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-017 (Elective)

#### SOCIOLOGY OF EDUCATION

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This course intends to get the students acquainted with perspectives on education, the relationship between education and society and emerging issues related to the education especially in the context of globalization. The students will get an opportunity to know the structural –functional aspects Indian education system with some substantive reforms.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Sociology of Education:** Nature, Scope and importance; Relationship of Sociology and Education; Feature of Educational Sociology;

**Unit-II Social Perspectives on Education:** Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu)

Alternative thinking on Education-- Gandhi, Ivan Illich

**Unit-III Indian Education System:** Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.

**Unit-IV Educational Reforms:** Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan

#### REFERENCES:

- Acker, S. : Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),
- Chanana, Karuna. : Socialization, Education and Women: Explorations in Gender Identity: Orient Longman, New Delhi; (1988),
- Chanana, Karuna. : 'Towards a Study of Education and Social Change'. In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)
- Chitnis, Soma & P.G. Altbach. : Higher Education Reforms in India, Experience & Perspectives,,: Sage, New Delhi; (1993),
- Dreze, Jean and : India Economic Development and Social Opportunity.
- Sen, Amartya : Oxford University Press, Oxford. (1995),
- Gandhi, M.K. : Problems of Education: Navjeevan Prakashan, Ahmadabad;1962
- Gore, M.S. et.al. : Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.).(1975),
- Illich, Ivan. : Deschooling Society: Penguin, London; (1973)
- Robinson, P. : Perspectives in the Sociology of Education: An Introduction: Routledge and Kegan Paul, London ;( 1987)
- Shatrugan, M. : Privatizing Higher Education, EPW.pp.2624; (1988),
- Durkheim, E. : Education and Sociology: Free Press, New York; (1956),
- Jayaram, N. : Sociology of Education in India,: Rawat Publication, Jaipur; (1990),
- Kamat, A.R. : Education and Social Change in India: Somaiya, Bombay ;( 1985)
- Shukla,S.C. : Sociological Perspective In Education: A Reader
- and Kumar, K. (Ed.) : Chankya Publication, New Delhi ; (1985)
- National Policy on Edu. : Ministry of Human Resource Development, Government of India; Education 1986

**KURUKSHETRA UNIVERSITY KURUKSHETRA**

**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**

**Syllabus and Courses of Reading (w.e.f.2016-2017)**

**SOC-004 (Compulsory)      MODERN SOCIOLOGICAL THEORY  
(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

**Objectives**

This course acquaints the students with the works and ideas of some modern sociologists who have propounded their theoretical perspectives beyond the Positivistic sociology. It will also provide the students a sense of comparison of the various theories along with the contemporary trends in the social theory reflecting different paradigms.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit – I      Exchange Theory:** G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network

**Unit – II      Everyday Life Approach:** G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel - Ethnomethodology

**Unit – III      Critical Theory:** Habermas –Communicative Action, Colonization of Life World; Althusser – Structural Marxism; Gramsci – Hegemony; Eric Fromm- Market Orientation and Alienation.

**Unit - IV      Structuralism and Post-Structuralism:** Levi- Strauss – Concept of Social Structure; Foucault – Power and Knowledge; Derrida--Deconstruction

**Readings:-**

- Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67  
Berger & Luckmann : The Social Construction of Reality, Penguin; 1963  
Brown, A.R. : Structure in Primitive Society, Cohen and West, London  
Cohen, S.P. : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968  
Collins, R. : Sociological Theory, Rawat Publication, Jaipur; 1997  
Craib, I. : Modern Social Theory, Harvester; 1992  
Douglas, J. : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980  
Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983  
Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997  
Layder, Derek : Understanding Social Theory (2<sup>nd</sup> Ed.), Sage Publication, New Delhi; 2006  
Malinowski, B. : 'Culture' In Encyclopedia of Social Sciences.  
Martindale, D. : Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960  
Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968  
Parsons, T. : The Structure of Social Action: Free Press, New York; 1949  
Ritzer, G. : Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992  
Skidmore, W. : Theoretical Thinking in Sociology: Cambridge University Press, Cambridge; 1975  
Strauss, C. Levy : Social structure in Structural Anthropology, Penguin; 1968  
Turner, Bryan S. : Social Theory, Blackwell Publishing, London; 1996  
Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1995  
Wagner, H. : Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970

SOC-005 (Compulsory)

**INDIAN SOCIETY AND CULTURE**  
(4 Credits)

Maximum Marks – 80+20  
Time- 3 hours

**Objectives**

This course introduces the historical moorings of the Indian society with the continuities and contradictions through centuries. Further, it aims to draw attention to the key concepts and institutions useful for the understanding of Indian society. This paper also draws attention to the variety of socio-cultural processes operating in Indian society.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I**      **Historical Background:** Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.
- Unit – II**      **Social Stratification – I:** Caste -- Features, functions and changes; Caste and Mobility; Role of Caste in Indian Politics.
- Unit – III**      **Social Stratification – II:** Class - Agrarian and Industrial, Changing class structure; Scheduled Tribes -- Distribution, Economy and development; Minorities and SCs
- Unit - IV**      **Family, Marriage and Kinship:** Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes Kinship System – Usage, Regional Variations

**Readings:-**

- Dube, S.C. : Indian Society: National Book Trust, New Delhi; 1986
- Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981.
- Ghurye, G.S. : Caste and Role in India: Popular Prakashan, Bombay; 1969
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M. : Marriage and Family in India: Oxford University Press, Bombay; 1960
- Mandelbaum, D.G. : Society in India: Popular Prakashan, Bombay; 1972
- Majumdar & Madan : An Introduction to Social Anthropology: Asia Publication House, Bombay; 1966
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996
- Prabhu, P.H. : Hindu Social Organization: Popular Parkashan, Bombay; 1963
- Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
- Singh, Yogendra. : Modernization of Indian Tradition: Thomson press, Faridabad; 1973
- Singh, Yogendra. : Social Stratification and change in India: Manohar publications, New Delhi; 1979
- Singer & Cohn : Structure and Change in Indian Society: Aldine Publishing Co. Chicago; 1968
- Srinivas, M.N. : India Social Structure: Hindustan Publishing Corp. New Delhi; 1980
- Srinivas & Shah : Hinduism in International Encyclopedia of Social Science, Meerut; 1970
- Srinivas, M.N. : Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

#### **SOC-006 (Compulsory): QUALITATIVE AND QUANTITATIVE RESEARCH**

**(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This course is designed to have an exposure of the students to basic statistical concepts, quantitative and qualitative techniques for description and processing of sociological data which includes measures of central tendency and measures of dispersion, Bivariate distribution, measures of association, standard scores, along with various parametric and non-parametric tests of significance included.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I** Qualitative and Quantitative Research,  
Qualitative Methods - Grounded Theory, Ethnography,  
Participatory Research.
- Unit – II** Quantitative Methods- Survey, Experimental, Content Analysis  
Classification, Tabulation and Graphic Presentation,  
Frequency Distribution, Measures of Central Tendency and Variability
- Unit - III** Normal Distribution, Divergence from Normality,  
Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference  
Association of Attributes
- Unit – IV** Test of Significance: ‘t’ test, Chi-Square; ANOVA - One Way and Two Way  
Report Writing and Editing.

#### **Readings:-**

- Ackoff R. L. : The Designing of Social Research University of Chicago Press, 1955
- Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
- Bose P.K. : Research Methodology (Third Survey) Monography of ICSSIL New Delhi
- Garett H.E. : Statistics in Psychology and Education, Vakils Bombay, 1981
- Giddens, A. : New Rules of Sociological Methods, Stanford University Press; 1993
- Goode and Hatt : Methods in Social Research: Mc Graw Hill Co. Ltd., 1952
- Kerlinger , F.N. : Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973
- Lazarsfeld,P.F. : On Social Research and Its Language: University of Chicago Press, 1993
- Majumdar, P.K. : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
- Martin H. : The Philosophy of Social Science: An Introduction Cambridge University press, 2000
- Matt Henn & others : A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006
- Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6<sup>th</sup> Ed.), Pearson Education, Inc.2006
- Sarantakos, S. : Social Research (2<sup>nd</sup> Ed.)Palgrave, New York; 1998
- Seltiz, C.H. : Research Methods in Social Relations Holt Rine Hart, and Winston, 1951
- Thakur D. : The Research Methodology in Social Sciences Deep and Deep Publications, New Delhi, 1998
- Young P.V. : Scientific Social Survey and Research: Prentice Hall New Jersey, 1956

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-018 (Elective)

### SOCIOLOGY OF POPULATION STUDIES

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

These credits provide the students a systematic interface of population and society and it also address some theoretical aspects related to the population growth. Further, it coins some basic demographic concepts such as fertility, mortality and migration and their impact on the composition, size, and structure of population. It looks at various policies/programmes and problems linked with the population control.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit –I**      **Sociology of Population Studies:** Nature, Scope and Importance; Demographic Methods, Sources of Data.
- Unit –II**      **Population Theories:** Biological/Natural, Malthusian, Neo- Malthusian, Optimum Population and Demographic Transition.
- Unit –III**      **Fertility:** Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India.  
**Mortality:** Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table.  
**Migration:** Concept, Types, Trends and Factors; Problem of Migrant Labourers.
- Unit –IV**      **Demographic Structure of India:** Age, Sex, Literacy, Rural – Urban, Religious Population, Over population and Food Security.

#### **REFERENCES:**

- Agarwal, S.N. : India's Population Problems, New Delhi; 1977
- Bhende, Asha and Tara Kanitkar, : Principles of Population, : Himalaya Publishing House, Delhi; 1995
- Bogue, Donald J. : The Principles of Demography: John Wiley, N.Y.; 1969.
- Bose, Ashish : India's Basic Demographic Statistics: B.R. Publishing Corporation, New Delhi; 1996
- Census of India : New Delhi: Govt. of India. 2011
- UN Publication : Determinants and Consequences of Population Growth- 1973
- Franda, Marcus : Response to Population Growth in India: Praeger Publishers Inc, 1975
- Hansraj : Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi; (2003-R)
- Malthus, T.R. : An Essay on the Principle of Population, : William Pickering, London; 1986
- National Family and Health Survey : (NFHS) (1994-1999). Bombay: IIPS.
- Premi, M.K. : Social Demography: A Systematic Exposition: Jawahar Publisher. Delhi; 2003
- Premi, M.K : Population of India in the New Millennium, National Book Trust, New Delhi. 2006
- Srinivasan, K. : Population Policy and Reproductive Health: Hindustan Publishing Corporation, New Delhi; 1996

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**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2016-2017)**

**SOE-019 (Elective)**

**SOCIOLOGY OF RURAL DEVELOPMENT**  
**(4 Credits)**

Maximum Marks – 80+20  
Time- 3 hours

**Objectives**

The objective of the course is to enhance the understanding of the students about the historical evolution of rural development in India and outside. It will enable the students to analyse the role of institutional agencies and indigenous people in rural development. On one hand, they will get to know the path and process of rural development and on the other, the impact of market forces on agriculture as well.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I      Rural Development:** Concept, Indicators, Objectives and Scope,  
Rural Development Approaches-Agriculture Development, Quality of life  
Approach, Empowerment Paradigm, Hunger and Poverty Alleviation
- Unit – II      Rural Infrastructure:** Physical, Institutional; Other Opportunities;  
Rural Management; Public Distribution System
- Unit - III      Strategies and Programs of Rural Development:** Rural Technology; Income Generation –  
Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act  
(MGNREGA); Rural Marketing Solutions; Self Help Groups
- Unit – IV      Program Evaluation:** Program Evaluation Organization; People's Participation  
in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development

**Readings:-**

- Arora, Sanjay : "Precision Agriculture and Sustainable Development," Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Guruswami, Mohan : India: Issues in Development, Hope, India; 2006
- Gulati, Archana, g. : "Empowering Rural India: From Pipedream to Reality"  
In Kurukshetra (Journal); Vol.54 No. 6, April, 2006
- Hartwick, E. : Theories of Development, Rawat Pub., Jaipur; 2005
- Harris, John : Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982
- Loganathan, P. & : "Rural Introduction Development Fund"  
Asokan, R. Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005
- Kurmar, S. : Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002
- Madan, G.R. : India's Developing Villages Print House in India; 1983
- Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985
- Norman, Long : Development Sociology: Actor Perspective Routledge; 2001
- Pant, K.C. : India's Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003
- Pradhan, P.K. : Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988
- Rogers, E.M. : Diffusion of Innovation (5<sup>th</sup> Ed.), Free Press; 2003
- Razvi, Shahra (Ed.) : Agrarian Change, Gender and Land Rights: Blackwell; 2003
- Vivek, R.& : The New Strategies of Development in Village India,  
Bhattacharya Metropolitan; 1885
- Govt. of India : India Year Book 2008, 2011: Publication Division, Govt. of India
- Singh Katar : Rural Development: Principles, Policies and Management; Sage Publication New Delhi; 2009
- Shrilal Shukla : Raagdarbari, Rajkamal Prakashan Delhi

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## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-020 (Elective)

### POLITICAL SOCIOLOGY

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This course thrusts upon the understanding of the concepts of power, authority, and nation - state from a Sociological Perspective. It will enable the students to know about the theoretical aspects, process involved and emerging trends in the study of political sociology.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit – I**      **Political Sociology:** Definition, Nature, Scope; Political systems-Major Types, Socio-political ideologies- socialism, Fascism and Sarvodya.
- Unit – II**      **Concepts in Political Sociology:** Political-Parties, Political Culture, Political Socialization, Political Participation, Pressure Groups
- Unit – III**      **Approaches to the study of Political System:** Structural-functional approach, System approach, Behavioural and Conflict approaches
- Unit – IV**      **Society and Polity in India:** Constitutional aspect; Institutional Structure; Social bases of Politics in India: Caste and Religion; Criminalization of politics; Right to Information and Good Governance; India Against Corruption Movement (IAC).

#### **REFERENCES:**

- Allardt, E. and Rukkan, S. : Politics: Studies in Political Sociology; 1970
- Almond and Coleman : The Politics of Developing Areas: Princeton University Press; 1960
- Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972
- Bendix, R, : Nation Building and Citizen ship: Studies of Our Changing Social Order, John Wiley & Sons; 1964
- Dahl, R.A., : Modern Political Analysis, Prentice Hal of India, New Delhi; 1994
- Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988
- Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972
- Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965
- Finkle, Jason & R.W. : Political Development and Social Change, : John Wiley and Sons Inc. New York; 1971
- Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972
- Huntington, S.P., : Political Order in Changing Societies; 1969
- Kothari R. : Politics in India, Orient Longmans Ltd.; 1979
- Kothari R., : Caste in Indian Politics, Asia Book Corporation of America; 1973
- Key V. O. : Politics, Parties and Pressure Groups, Crowell New York; 1964
- Lapalombaran, Joseph& Weiner Myron, : Political Parties and Political Development; 1966
- Pizzorno, A. : Political Sociology, Penguin Books; 1970
- Pye, Lucien , : Aspects of Political Development, Amerind Publishing Company Ltd. 1966
- Rush, M., : Political Sociology, New York; 1966
- Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969



# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2016-2017)

SOE-021 (Elective)

### SOCIAL PROBLEMS

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This paper aims at developing a sense of substantial understanding among the students to with a detailed knowledge on specific social problems ranging from socio-cultural, socio-economic to socio-political context. The students will get to know about the remedial measures as well.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	<b>Social Problem:</b> Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault)
<b>Unit-II</b>	<b>Group Context of Social Problems:</b> Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse
<b>Unit-III</b>	<b>Gender Disadvantages and Women's Protection:</b> Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems
<b>Unit-IV</b>	<b>Deviant Behaviour:</b> Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy

#### **REFERENCES:**

- Ahuja Ram : Social Problems in India, Rawat Publications, Jaipur; (1992),  
Beteille, Andre. : Social Inequality: OUP, New Delhi; (1974),  
Beteille, Andre. : Backward Classes in Contemporary India: Oxford University Press, New Delhi; (1992),  
Berreman, GD : Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut; (1979),  
Ghurye, G.S. : Social Tensions in India: Popular Parkashan, Bombay; (1968),  
Gill, S.S. : The Pathology of Corruption,: Harper Collin Publisher, New Delhi; (1998),  
Inden, Ronald. : Imaging India: Brasil Blackward, Oxford; (1990)  
Merton R.K. : Social Theory and Social Structure, Amerind Publishing Company, New Delhi; (1972),  
Mamoria, C.B. : Social Problems in India, Kitab Mehal, Allahabad; (1981),  
Madan, G.K. : Social Problems, Allied Publications, Bombay; (1973)  
Ministry of Home Affairs. : Crime in India: Government of India, New Delhi; 1998.  
Monterio, J.P. : Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)  
Satya Murty, T.V. : Region, Religion, Caste, Gender and Culture in Contemporary India: OUP. New Delhi; (1996),  
Srinivas, M.N. : Social Change in Modern India: Orient Longman, New Delhi; (1972).  
Waxman : The Stigma of Poverty: A Critique of Poverty Theories and Policies; (1983),

## Syllabus and Courses of Reading (w.e.f.2016-2017)

Time- 3 hours

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (**w.e.f.2017-2018**)

### SOC-007 (Compulsory) **ADVANCED SOCIAL THEORY TRENDS**

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

This paper intends to develop an insight among the students with regards to the contemporary social theory trends across the boundaries of the discipline. It also aims to develop the sense of post-modern conditions and of cultural context of social worlds among the Post-graduate students.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

#### **Unit-I Integrative genre Social Theory-I:**

1. Micro Foundation of Macro Sociology (Collins.)
2. Neo-functionalism (Jaffrey C. Alexander)
3. Social Construction of Reality (Berger & Luckman)
4. Integrative Paradigm (Ritzer)

#### **Unit-II Integrative genre social Theory-II:**

1. Duality of Agency and Structure (Giddens.)
2. Habitus and Field (Bourdieu, P.)
3. Life World and System (Habermas, J.)

#### **Unit-III Synthesis in Sociological Theory:**

1. Network Theory (Burt, others)
2. Rational Choice Theory (Coleman, J; Elster)
3. Feminist Theory (Dorothy, Patricia Collins)

#### **Unit-IV Post Modern Scenario:**

1. Decline of Grand Narrative (Lyotard)
2. Hyperreal World (Baudrillard)
3. Truth and Knowledge (Foucault)
4. Post –Feminist Theory (Judith Butler)

#### **REFERENCES:**

- Adams Bert N.& Sydie, R.A. : Sociological Theory,: Vaster Publication, New Delhi; (2001),  
Aron Raymond : Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. ;( 1967),  
De, Beauvoir, Simon : The Second Sex: Vintage, New York; (1957).  
Hughes, Jhon, A.Martin, Perer, W.W: Understanding Classical Sociology- Marx, Durkheim and Weber, Sage Publication, London; (1995)  
J. and Sharrok, : Key Ideas in Sociology (2<sup>nd</sup> ed.), 8Pine Forge Press, New Delhi, (2004),  
Kivisto, P. : Sociology of Postmodernism; Routledge, London; (1990),  
Lash,S. : The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York. 1949  
Parsons Talcott : Sociological Theory, : McGraw Hill, New York 1992.  
Ritzer, George, : Modern Sociological Theory, : McGraw Hill, New York; (2000),  
Ritzer, George, : A short history of Sociological thought; Palgrave; New York; (2000),  
Swingewood, A. : The New Social Theory Reader, Routledge, London; (2001),  
Seidman,S.& Alexander, J.C. : Sociology: Issues and Debates; Palgrave. (1999),  
Taylor Steve (ed.) : The Structure of Sociological Theory: Rawat Publication, Jaipur (1995) (4<sup>th</sup> edition)  
Turner, Jonathan H. : Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998),  
Zeitlin, Irving M.

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

#### SOC-008 (Compulsory) COMPUTER APPLICATIONS IN SOCIAL RESEARCH

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This paper will make the students familiar with the structural & functional aspects of the computer system and also aims to provide the practical knowledge of the latest tools of social research as Information Communication Technology (ICT) to those students who have social science background.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Computer Fundamentals:** Introduction, Significance, Classification and Generations; Hardware and Software; Functional Components; Virus, Printer & Scanner.

**Unit-II Operating System :-** Basics of MS Windows: Features, Getting started with Windows, Managing files and folders, Creating Short Cuts, Windows Customization; Basic Windows Accessories - Mouse Pointer, Control Panel Data Storage Devices- HDD, CD/DVD, USB/PEN Drive Printing.

**Unit-III Basic of MS office:** Creation of files, Editing of Document - Bold , Italics , Underline, Fonts type & size, Paragraph, line spacing, spelling & grammar, Insertion of Images, Tables. **MS Excel:** Basics of MS-Excel, Data Entry, Graphs, Aggregate Formulas and Functions, Worksheet and Charts, Cell Editing.

**MS PowerPoint:** Creating & Editing of Power Point Presentation, Physical Aspects.

**Unit IV Social Research Aspects & Computer:**

**Internet** – Introduction & History, Computer Networks, Introduction of WWW & Net –Surfing, Emails. Attachments, EBooks & online Journal System.

**SPSS:** Introduction, Creating a Data File, Analysis- Univariate, Bivariate and Multivariate.

#### **REFERENCES:**

- Balamurali, S. : An Introduction to Computer Science: Vikas Publishing House, New Delhi; (1998)
- Babbie, Earl : The Practice of Social Research 10<sup>th</sup> edition, Thomson, Singapore; (2004),
- Gaur, Ajay S. and Sanjay S. Gaur : Statistical Method for Practice and Research: a guide to Data analysis using SPSS, Response Books, Delhi ;( 2006)
- Lean and Loen : Internet for Everyone: Vikas Publishing House, New Delhi: (1998),
- Mattelart, Armond : The Information Society: Sage Publications, New Delhi; (2003),
- Sarantakos, S. : Social Research: Palgrave, New York; (1988)
- Saxena, Sanjay : A First Course in Computer: Vikas Publishing House, New Delhi; (1998).
- Singhal, A. and E.M.Rogers : India's Communication Revolution, : Sage Publications, London; (2000),
- Tesch, R. : 'Computer Software and qualitative Analysis: A Reassessment', in Blank et al. (ed.), New Technology in Sociology: Practical Applications in Research and Work, Transaction Books, New Brunswick; (1989)

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2017-2018)**

**SOC-009 (Compulsory)**

**GENDER AND SOCIETY**  
**(4 Credits)**

Maximum Marks – 80+20  
Time- 3 hours

**Objectives**

This course targets to make the students familiar with the issues of gender relations, feminist theories, women empowerment and role of women in social development. It will also develop a critical sociological sense of enquiry among the students towards the gendered nature of major social institutions and the policy measures of gender equality.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	<b>Sex and Gender:</b> The Concepts; Equality and difference; Gender as Social Construct-Socialization and Gender Role Gender ideologies-Patriarchy and Matriarchy
<b>Unit-II</b>	<b>Gender Theories and Women's Movements:</b> Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism
<b>Unit-III</b>	<b>Gender Issues:</b> Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm
<b>Unit-IV</b>	<b>Status of Women in India:</b> Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and Protections, Health and Education; Common Civil Code

**REFERENCES:**

- Agarwal, B. : A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.
- Altekar, A.S. : The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasidass, Delhi; 1983
- Chanana, Karuna. : Socialization, Women and Education: Explorations in Gender Identity: Orient Longman, New Delhi; 1988
- De, Beauvoir, Simon : The Second Sex, Vintage, New York; 1957
- Desai, Neera and M. Krishnaraj. : Women and Society in India. Ajanta Delhi; 1987
- Dube, Leela et.al. (eds.) : Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986
- Dube, Leela. : Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia.: United Nations University Press, Tokyo; 1997
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# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

SOE-023 (Elective)

#### INDUSTRIAL SOCIOLOGY

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This paper is aimed at acquainting the students with the historical perspective of industrialisation, the nature of industrial sociology, the theories relating to industry, industrialization and its impact on social institutions; the issues related to industrial disputes and the nature of workers participation in management.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit - I**      **Definition and Perspectives:** Nature and Scope of Industrial Sociology; Pace of Industrialization, De-Industrialization- Growth beyond Industrialization  
Major Perspectives – Marx, Weber, Ritzer (McDonaldisation)
- Unit – II**      **Politico-Economic Frame of Industry:** Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards
- Unit – III**      **Industrial Work-Force:** Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation
- Unit - IV**      **Industry-Society Interface:** Impact of Social Structure on Industry i.e. Caste, Class, Joint Family, Kinship; Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society.

#### **Readings:-**

- Daniel, Bell                      : The Coming of Post-Industrial Society, Basic Books, New York; 1973
- Desai, A.R.                        : Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978
- Edwards, Paul                    : Industrial Relations: Blackwell Publishing; 2003
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- Gisbert, S.J.                       : Fundamental of Industrial Sociology: McGraw Hill; 1972
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- Haralambos                        : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- John P. Garske                    : Brookes/Cole Publishing Co. Ltd. New Delhi; 1985
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- Melvin & Jacks                   : New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965
- Ramaswamy, E.S.                : Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978
- Sheth, N.R.                        : Industrial Sociology in India: Allied Publishers Pvt. Ltd. New Delhi; 1985
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**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
Syllabus and Courses of Reading (**w.e.f.2017-2018**)

**SOE-024 (Elective)**

**SOCIAL CHANGE AND SOCIAL MOVEMENTS IN INDIA**  
**(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

**Objectives**

This course aims at students of Sociology to have an understanding of the nature, extent, scope and characteristics of social change & social movements. It discusses the impact of some important contemporary social movements of India and other regions. The nature and types of new social movements that come up in recent social time

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit – I**      **Social Change:** Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change

**Unit – II**      **Contemporary Indian Social Changes:** Modernization, Westernization, Sanskritization, Secularization, Globalization.

**Unit – III**      **Social Movements:** Concept, Elements, Classification and Theories.

**Unit – IV**      **Traditional and New Social Movements in India:**  
Traditional Movements - Reform, Tribal and Peasant Movements  
New Age Movements – Ecological, Women, Backward Class and Dalit Movements; Identity Movements.

**REFERENCES:**

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Banks, J.A. : The Sociology of Social Movements: Macmillan, London; (1972)  
Desai, A.R. Ed. : Peasant Struggles in India: Oxford University Press, Bombay; (1979),  
Dhanagare, D.N., : Peasant Movements in Indian 1920-1950: O.U.P, Delhi; (1983),  
Gore, M.S., : The Social Context of an Ideology: Ambedkar's Political and Social Thoughts (New Delhi: Sage); (1993),  
Harlambos and Holborn : Sociology: Themes and Perspectives 5<sup>th</sup> Edition, Harper Collins Pub. London ; (2000),  
Nash, J.(ed.) : Social Movements: an anthropological reader, Blackwell Publishing, Oxford ; (2005),  
Oomen, T.K., : Protest and Change: Studies in Social Movements: Sage Publication , Delhi; (1990),  
Rao, M.S.A., : Social Movements in India: Manohar; New Delhi; (1979)  
Rao, M.S.A., : Social Movements and Social Transformation: Macmillan, Delhi; (1979),  
Singh, K.S., : Tribal Movements in India: Manohar, New Delhi; (1982),  
Selliott, Eleanor, : From Untouchable to Dalit: Essays on the Ambedkar Movement: Manohar, New Delhi; (1995)  
Oommen, T.K., : (Charisma, Stability and Change: An Analysis of Bhodan Grandan Movement: Thomas Press, New Delhi; (1972),  
Seidman, S. & Alexander, J.C. : The New Social Theory Reader, Routledge, London; (2001),  
Shah, Ghanshyam, : Protest Movements in two Indian States.: Ajanta, New Delhi; (1977)  
Shah, Ghanshyam, : Social Movements in India; a review of the Literature: Sage, Delhi; (1990),  
Shah, Nandita, : The Issues at Stake : Theory and Practice in the Contemporary women's movements in India, : Kali for Women, New Delhi; (1992),  
Shiva, Vandana, : Ecology and the Politics of Survival : Sage, New Delhi; (1991),



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3rd SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2017-2018)**

**SOE-025 (Elective)**

**SOCIOLOGY OF MARGINALIZED SECTIONS**  
**(4 Credits)**

Maximum Marks – 80+20  
 Time- 3 hours

**Objectives**

The course aims to familiarise the students towards the sociological perspective on the issues of marginalised sections of society such as dalits, women, children, tribals, other sub-altern & underprivileged groups. The course will also help the students to assess the problems of, and the measures taken to improve the marginalised sections of society.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit – I**      **Marginalization:** Meaning, Exclusion-Inclusion Perspective; Marginalized Groups—Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.
- Unit – II**      **Conditions and Characteristics of Marginalization:** Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.
- Unit – III**      **Reform and Protest Movements:** Social Reform movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.
- Unit –IV**      **Affirmative Action:** Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.

**REFERENCES:**

- |                               |   |
|-------------------------------|---|
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| Beteille Andre,               | : Social Inequality,: Penguin Book,. London; (1975),  |
| Gore, M.S.                    | : The Social Context of an Ideology; The Social and Political Thought of Babasahab Ambedkar: Sage Publication, Delhi; (1993),     |
| Gupta, Dipankar               | : Social Stratification, Oxford University, Press. New Delhi,; (1991),  |
| Ghadially, Rehana             | : Women in Indian Society. Sage. New Delhi; (ed.) (1988),   |
| Issacs, Harold                | : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).  |
| Jogdand, P.G.                 | : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),  |
| Lynch, Owen, M.               | : The Politics of Untouchability; Social Mobility and Social Change in a City of India: National Publishing House, Delhi; (1969). |
| Mathew Joseph                 | : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes.: Inter-India Publication, Delhi; (1986).               |
| Omvedt, Gail.                 | : 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.7; (1975),                                 |
| Omvedt Gail                   | : Dalits and the Democratic Revolution,: Sage Publications,Delhi; (1999),   |
| Oomen, T.K.                   | : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990),  |
| Pimpley, P.N.& Sharma, Satish | : Struggle for Status,: B.R. Publishing House, Delhi;1985   |
| Shah, Ghanshyam               | : Social Movement in India: A Review of Literature in India,: Sage Publication. Delhi; (1990)                                     |
| Upadhyaya, H.C.               | : Scheduled Caste and Scheduled Tribe in India: Anmol Publication. Delhi; (Ed.) (1991).   |
| Zelliot, Eleanor              | : From Untouchable to Dalit: Essays on the Ambedkar Movement: Manohar Publication, New Delhi; (1995),                             |
| Guha, Ranjit                  | : Sub-altern Studies, Oxford,   |
| India Year Book               | : Yearly Publication, Govt. of India  |

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
Syllabus and Courses of Reading (**w.e.f.2017-2018**)

**SOE-026 (Elective)**

**SOCIAL CHANGE AND DEVELOPMENT**

**(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

**Objectives**

This course is placed to generate an inter-related understanding of the nature of social change & development, its theoretical core, its path and forms. It will present the process of development in Indian context.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit – I      Social Change:** Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.
- Unit – II      Theories and Patterns of Change:** Linear, Cyclical, Fluctuatory;      Unpatterned Change; Conflict, Historical, and Cultural Lag Theory
- Unit – III      Development and Underdevelopment:** Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development
- Unit – IV      Theories of Development and Underdevelopment:** Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development,

**REFERENCES:**

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns & : Sustainable Development and Future of Cities, Intermediate
- Pandurang K. Mutagi Technology Publication, UNSECO; 1998
- Desai, A.R. : India's Path of Development: A Marxist Approach Popular Parkashan. Bombay; 1985(Chapter 2).
- Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Harrison, D. : The Sociology of Modernization and Development. New Delhi: Sage.; 1989.
- Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),
- Moor, Wilbert & : Social Change: Prentice-Hall (India) New Delhi; (1967),
- Robert Cook
- Sharma, SL : "Criteria of Social Development", Journal of Social Action. Jan-Mar; (1980).
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
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- Srinivas, M.N. : Social Change in Modern India: University of Berkley, Berkley; (1966),
- Symposium on Implications : Sociological Bulletin. Vol.44. (Articles by Mathew, of Globalization. Panini & Pathy);
- UNDP. Sustainable Development. New York: OUP; (1995)
- World Bank. : World Development Report. New York; (1995)
- Kiely, Ray and Phil Marfleet : Globalization and the Third World.: Routledge, London. ;(eds).(1998),
- Wallerstein Immanue, : The Modern World System. OUP, New York, (1974),
- World Commission on : Our Common Future. . (Brundland Report).
- Environment and Development OUP, New Delhi; (1987),

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2017-2018)**

**SOE-027 (Elective)**

**SOCIOLOGY OF RELIGION**  
**(4 Credits)**

Maximum Marks – 80+20  
Time- 3 hours

**Objectives**

The course aims to generate an understanding among the students regarding religious perspectives in sociology from the classical writings of Durkheim, Weber, Max Muller, R. Brown, Malinowski and Freud etc. It will also help the students to trace out linkage between religion and society, and the contemporary issues related to both.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I**            **Religion:** Definition, Functions and Dysfunctions; Fission Tendencies- Sect and Cults; Religion and Science; Scientology
- Unit-II**            **Perspectives on Religion:** Frazer, Durkheim, Marx and Weber; New Religious Movements;
- Unit-III**           **Conceptual Categories:** Spiritualism, Divinity, Transcendentalism, Secularization; Clash of Civilizations
- Unit-IV**           **Religion of India:** Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Religion and Politics

**REFERENCES:**

- Baird, Robert D. (ed.)        : Religion in modern India. Manohar, Delhi; (1995), (3<sup>rd</sup> edition).
- Clarke, P.B.,                    : New Religious Movement: An introduction in Ed. S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)
- D'Souza, Lila,                 : The Sociology of Religion: A historical review, Rawat Publications, N. Delhi; (2005)
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- Johnson, H.M.                 : Sociology: a systematic introduction, Allied Publishers
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- Majumdar, H.T.                : India's religious heritage, : Allied, New Delhi; (1986),
- Roberts, Keith A.              : Religion in sociological perspective, : Dorsey Press, New York; (1984)
- Shakir, Moin (ed.).             : Religion, State and politics in India: Ajanta Publications, Delhi; (1989)
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# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (**w.e.f.2017-2018**)

SOE-028 (Elective)

### **FAMILY & MARRIAGE WELFARE COUNSELING**

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

To equip the students with necessary and sufficient skills to identify, to understand and to advice on marital and family discrepancies in the relations that require expertise advices and intervention. After this study the pupil can help diffuse tension and resolve the problem reasonably being competent.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Family and Marriage:** Characteristics and Environment of Family Relationship; Functions and Types of Family and Marriage; Marriage under Ethnic Civil Codes in India; Quasi-Marriage (live-in-partnership) and Rights; Kinship Network.

**Unit-II Discrepancies in Family and Marriage:** Broken Homes, Family Tension, Role Stresses, Domestic Violence; Marital Discrepancies- Alienation & Desertion, Divorce, Gender Injustice, Sexual Harassment; Constraints of Traditions in Hindu and Muslim Marriages

**Unit-III Family and Marriage Counselling:** Meaning, Nature and Scope of Counseling Intervention; Institutionalization of Family & Marriage Counseling; Process & Methods of Counseling; Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids; Resocialisation and Gender Sensitization

**Unit-IV Counselling Approaches/Paradigms: Principles-** Ways of Presenting Counselor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy-Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Yoga Therapy; Eclecticism of Approaches

#### References:-

Goode William J.: The Family, Prentice Hall of India, New Delhi, 1989

Ahuja, Ram: Indian Social System, Rawat Publications, Jaipur, 1984

Kapadia, Marriage and Family in India, Oxford Press, Delhi-1988

Prabh, P.H. Hindu Social Organisation, Popular Prakashan, Bombay-2000

Shah, A.M. : The household dimensions of the family in India: university of California press, 1974.

Uberoi, Patricia : Family kinship and marriage in India (Ed.), Oxford university press New Delhi, 1993.

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De, Beauvoir, Simon : The Second Sex: Vintage, New York; (1957).

Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6<sup>th</sup> Edition, 2012, Cengage Learning, Australia

Rasheed N. Sanice etl. : Family Therapy (Models and Techniques) 2011, Sage Publication, London

Sharon E. Cheston : “Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practice” in (Ed) Counselor: Education and Supervision, Vol. 391, June 2000

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Whiston, S.C.: Principles and Applications of Assessment of Counselling (2<sup>nd</sup> Ed.) Cengage Learning 2009

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**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2017-2018)**

**SOE-029 (Elective)**

**PRACTICAL- PRACTICE OF COMPUTER APPLICATIONS**  
**(4 Credits)**

Maximum Marks – 100\*  
Time- 1 hours

**Objectives**

This course aims at training the students to have a working knowledge of computer especially of the MS Office, Internet, SPSS, down loading and uploading of E-books etc.

**Note: This practical paper consists of two parts A and B. Part A consists of ten practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total ten topics. In Part B a practical will be allotted to a candidate during examination and evaluated on the basis of performance in practical having 20 marks and Viva-voce of 20 marks.**

**Part-A            60 marks (List of Practicals)**

1. Introduction to Computer, its various components and its functions.
2. Operating Systems- Installation and its features.
3. Major Software Applications used in Social Research.
4. Anti Virus Utilities.
5. Microsoft Office and Practice of Typing.
6. MS Excel.
7. Preparation of Power Point Presentation.
8. Internet and E-mailing.
9. Downloading, Editing, Scanning and Printing.
10. E-books and Online Journals.

**Part- B            40 marks**

- |                          |   |          |
|--------------------------|---|----------|
| 1. Practical Examination | - | 20 marks |
| 2. Viva-voce             | - | 20 mark  |

**Note: \* indicates that there is no internal assessment marks in practical paper.**

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

#### **SOC-010 (Compulsory) SOCIOLOGICAL CONCEPTS AND KEY IDEAS**

**(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

This paper aims at orienting the students towards emerging sociological concepts and key ideas alongwith the different social processes such as Globalisation, Americanisation, Glocalisation, Westernisation, Easternisation, Macdonaldisation, Civil society, multi-culturalism, radical modernity, Risk society, Knowledge society, Imagined communities, Private and public sphere so on which reflect modernity-post modernity range.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit: I** Globalization-Glocalization, Americanization, Easternization, World Capitalistic System  
**Unit: II** Civil Society, Public Sphere, Multi-culturalism, Radical Modernity  
**Unit: III** Global Society, Network Society, Knowledge Society, Risk Society.  
**Unit: IV** Identity, Ideology, Simulacrum, Imagined Communities, New Citizenship

#### **REFERENCES:**

- Anderson, B. : “Imagined Communities” in Theory Reader,  
Seidman, S. : Routledge, London; (2001),  
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Toffler, Alwin : Future Shock, Bentum Books, New York; (1971),  
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# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (**w.e.f.2017-2018**)

### **SOC-011 (Compulsory) Sociology of Organizations and Human Resource Development**

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

This paper aims to acquaint the students with Industrial Revolution and Growth of Formal Organisations, theories of Modern Organization, Organizational Behaviour and environment. Apart from this, the course will also enable the students to understand the basic concepts and processes related to Human Resource Development, Human Resource Management Practice in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I** Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and Compliance (Etzioni); Fordism and Post-Fordism.
- Unit-II** **Organizational Behaviour:** Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment
- Unit-III** **Human Resource Development:** Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development
- Unit-IV** **Human Resource Management and Practice in India:** Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal

#### **REFERENCES:**

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Agarwal, R.D : Dynamics of labour Relations in India, A book Readings: Tata Mc Graw Hill; (1972)  
Denis, Pym : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968)
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Etzioni, A. : Modern Organizations, : Prentice Hall of India, New Delhi; (1987),  
F. William : Readings in Industrial Sociology : Appleton Century Books; (1967)  
H.C.Gandhi : Industrial Productivity and Motivations: Asia Publishing. House, Bombay. (1961),  
Jean, Fleat and : Sociology of Works in Industry: Collier  
John F. Goldthrope : Macmillan Ltd; (1971),  
K.K.Sen : Indian Labour Legislation and Industrial Laws: The World Press Pvt. Ltd., Calcutta ; (1968).  
Karnik, VB : Indian Trade Union: A survey : Popular Parkashan, Mumbai ; (1970),  
Laxamanna, C (et al) : Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990)
- N.R. Sheth : The Social Framework of an Indian Factory, Oxford University Press; (1968),  
Philip Hancock and : Work Post Modernism and Organization: Sage Publication, Melissa Taylor New Delhi; (2001),
- Ramaswamy, E A, : Industry and labour: New Delhi: OUP; (1988)  
Ramaswamy, E A : Industry relation in India, New Delhi; (1978)  
Watson, K Tony, : Sociology, work and Industry, Routledge Kegan Paul ; (1995)  
Weber, Max : Theory of Social and Economic Organization: The Free Press, New York; (1997)

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

**SOC-012 (Compulsory): PERSPECTIVES ON INDIAN SOCIETY**  
(4 Credits)

Maximum Marks – 80+20  
Time- 3 hours

#### Objectives

This paper will help the students to trace out some key approaches to study Indian Sociology or Sociology of India such as, Textual View/Indological approach of G.S. Ghurye & Louis Dumont, Structural-Functional View of M.N. Srinivas & S.C. Dube, Marxian perspective of D.P. Mukerjee & A.R. Desai and subaltern perspective of B.R. Ambedkar and David Hardiman..

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit - I</b>	Text View/Indological Approach -- G.S. Ghurye, Louis Dumont
<b>Unit – II</b>	Structural-Functional View: -- M.N. Srinivas, S.C. Dube
<b>Unit – III</b>	Marxian Perspective: -- D.P. Mukerjee, A.R. Desai
<b>Unit – IV</b>	Subaltern Perspective: -- B.R. Ambedkar, David Hardiman

#### **Readings:-**

Atal, Yogesh	: Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
Ambedkar, B.R.	: The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949),
Desai, A.R.	: Rural Sociology in India: Popular Prakashan, Bombay; 1996
Desai, A.R.	: Rural India in Transition: Popular Prakashan, Bombay; 1979
Dube, S.C.	: Indian Village, Routledge, London; 1967
Dhanagre, D.N.	: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993
Dumont, Louis	: Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
Ghurye, G.S.	: Caste and Race in India Popular Prakashan, Bombay; 1969
Hardiman, D.	: Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996
Hardiman, D.	: The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987
Marriot, M.	: India Through Hindu categories, Sage Publication, New Delhi; 1990
Mendelbaum, G.	: Society in India: (Vol.I & II), Popular Prakashan, Bombay.
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996
Mukerjee, D.P.	: Indian Culture: A Sociological Study: Roopa & Sons, Delhi
Oommen, T.K. &	: Indian Sociology: Reflections and Introspections,
Mukerjee, P.N.	Popular Parkashan, Bombay; 1986
Singh, Y.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973
Singh, Y.	: Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986
Srinivas, M.N.	: India's Village, Asia Publishing House, Bombay; 1960
Surinder S. Jodhka (ed.):	Village Society, Orient Black Swan, Delhi, 2012



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**

**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (**w.e.f.2017-2018**)

**SOE-030 (Elective)**

**SOCIOLOGY OF MASS COMMUNICATION**

**(4 Credits)**

Maximum Marks – 80+20

Time- 3 hours

**Objectives:-** This paper presupposes to get the students acquainted with the basic concepts, models, types, functions and means of communication along with the methods of media studies. The course also aims at the students to look critically on the issues of the effects of mass media on youth, culture industry, popular culture, high/elite culture, globalization of culture, digital divide, cultural hegemony and media imperialism etc.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit – I      Communication:** Concept, Basic Model and Types; Varieties of Communication-- Developmental, Corporate, and Political Communication  
*Media Studies Methods* –Content Analysis, Surveys and Ethnographic Method
- Unit – II      Mass Communication:** Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children
- Unit – III      Mass Media and Media Criticism:** Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism
- Unit – IV      Communication and Development:** Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony

**REFERENCES:**

- Adorno, T. : Culture Industry, Routledge, New Delhi; (2001),
- Appadurai, Arjun : Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),
- Blumber, J.G. and E. Katz : Mass Communication: Sage Publications, London ;(1974),
- Bronsius, C. and M. Butcher : Image Journey – Audio Visual Media and Cultural Change in India, : Sage (1999),(ed.).
- Breckenridge, C. : Public Culture in Contemporary India. Consuming Modernity
- Curran, J and M. Gurvitch, : Mass Media and Society (London : Edward Arnold) ; eds (1991),:
- Gunaratne, S. : Handbook of the Media in Asia: Sage, London); 2000, eds.
- Hall, Stuart. : Culture, Media, Language, Routledge, 1980
- Johnson, Kirk : Television and Social Change in Rural India: Sage, London; (2000),
- Joshi, P.C. : *Sanskriti, Vikas aur Sanchar Kranti*, GranthShilpi, New.Delhi; (2001),
- Klaus Bruhn, J. : A Handbook of Media Research: Qualitative and Quantitative Methodologies, Routledge, N. Delhi; (2005),
- Kumar, Kewal : Mass Communication: Jaico, Bombay; (1991),
- Lerner, Daniel : The Passing of Traditional Society: Free Press, New York; (1958)
- Manuel, P., : Cassette Culture: Popular Music and Technology in North India; (1998)
- Mcquail, Dennis : Mass Communication Theory: Sage PublicationsLtd, New Delhi; (2005)
- Mitra, A. : Television and Popular Culture: Sage Publications, Delhi; (1993)
- Melkote, Srinivas, R. : Communication for Development in the third World, Sage Publication, New Delhi ; (2004)
- and H. Leslie
- Robertson, R. : Globalization, Social Theory and Global Culture: Sage, London; (1992).
- Schramm, Wilbur : Mass Media and National Development, Harper and Raw, New York; 1973
- Singh, Yogendera : Cultural Change in India, : Rawat Publications, Jaipur; (2000),
- Singhal, A. and E.M. Rogers: India's Communication Revolution, : Sage Publications, London; 2000
- Schiller, Herbert translated : *Sanchar Madhyam aur Sanskritic* by Singh, Ram Kavinder Varchasav; Granth Shilpi, Delhi; (2002),
- Snow, R.P. : Crating Media Culture, : Sage Publications, London; (1983).
- Tester, Keith : Media, Culture; (1994),

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2017-2018)**

**SOE-031 (Elective)**

**Cultural Studies**  
**(4 Credits)**

Maximum Marks – 80+20  
Time- 3 hours

**Objectives**

This course is supposed to introduce the emergence, meaning, nature, scope, methods and place of cultural studies in Social sciences and Humanities with reference to emerging perspectives such as symbolic interactionism, critical school, structuralism, post-structuralism/postmodernism etc. The course will also help the students to address the issues and challenges occurred in the society due to global culture and economy extensions.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b><u>Unit – I</u></b>	<b>Cultural Studies:</b> Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities
<b><u>Unit – II</u></b>	<b>Cultural Studies Perspectives:</b> Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism
<b><u>Unit – III</u></b>	<b>Key concepts and Methods in Cultural studies:</b> Identity, Representation, Ideology, Text; Sites of Cultural Studies Methods of Cultural Studies- Ethnographic, Anthropological, Discourse Analysis, Semiotics
<b><u>Unit – IV</u></b>	<b>Production and consumption of Culture:</b> Production of meanings and Signification; Production of popular culture, Post-Modern Culture.

**Reference:**

Rolland Barthes	: Mythologies: Vintage, Jonarthan Cape; 2000/1972
Gillian Rose	: Visual Methodologies: An Introduction to the interpretation of visual material (IInd Ed.)
Daniel Chandler	Semiotics basics: Routledge, London; 2002
Gary Hall	: New Cultural Studies. : Adventures in Theory
and Clare, Birchall	
Jeremy Volentine	: Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007
Steve Taylor	: Sociology: Issue and debates: Palgrave; 1999
Swingwood , Alan	: A Short history of Sociological theory; Palgrave; (3 <sup>rd</sup> Ed.) 2000.
Barkar, Chris &	: Cultural Studies and Discourse Analysis: A dialogue on
Dariusz, Golasinski	Language and Identity: Sage Publication, New Delhi; 2001
Nayar, K, Pramod	: Literary Theory Today: Asia Book Club, New Delhi.
Lemert , Charles (Ed.)	: Social Theory : The Multicultural & Classic Readings; Rawat Publication; (2nd Ed.)1999.
John Scott and	: Dictionary of Sociology: Oxford University Press; 2009(Revised Ed.)
Garder Merdull	

## KURUKSHETRA UNIVERSITY KURUKSHETRA

### M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

SOE-032 (Elective)

### **SOCIOLOGY OF DEVELOPMENT** (4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### **Objectives**

This course familiarises the students to the concept, indicators, variants and stages in development with the major theories, path and agencies of development in contemporary context. Further, it aims at students to know about the relationship between social Structure and development, break downs in development, alternatives in development, inequalities in environmental issues involved therein.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**UNIT-I      Development :** Concept and indicators; **Variants -** Economic Development, Social Development, Human Development, Sustainable Development; Less Developed countries; Stages in Development

**UNIT-II      Theories of Development:** Modernization, Dependency and World system, Globalization-Glocalization; Paths of Development-Capitalistic, Socialistic, Gandhian.

**UNIT-III      Social Structure and Development:** Socio-Cultural impediments to Development; Idea of Equal Opportunity and inclusive Development; Break downs in Development--Environmental Crises, Inequalities in Development.

**UNIT-IV      Agencies, experiences in Development:** Role of NGOs, Public Private Participation, Foreign Direct Investment (FDI), Development Infrastructure; Experiences of Development- India, China, Bangladesh; GDP v/s Equality Approach; Human Happiness Index

#### **Reference**

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization. Oxford University Press, New Delhi; 1997
- Bernd, Hamns & : Sustainable Development and Future of Cities,  
Pandurang K. Mutagi Intermediate Technology Publication, UNSECO; 1998
- Dereze, Jean and : India: Economic Development and Social Opportunity. OUP, New Delhi;  
Amartya Sen. (1996),
- Desai, A.R. : India's Path of Development: A Marxist Approach Popular Parkashan. Bombay;  
1985(Chapter 2).
- Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm,  
Vistaar Publication, New Delhi; (1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Giddens, Anthony. : The Consequences of Modernity: Polity Press, Cambridge; (1990),
- Harrison, D. : The Sociology of Modernization and Development. New Delhi: Sage; 1989.
- Myrdal, G. : In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966
- Sharma, SL : Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London;  
(1977),
- Sharma, SL : Development: Socio-Cultural Dimensions. Rawat, Jaipur: 1986.
- Srinivas, M.N. : Social Change in Modern India. University of Berkley, Berkley; 1966.
- Symposium on Implications : Sociological Bulletin. Vol.44; UNDP. Sustainable Development. New York: OUP; (1995)
- World Bank. : World Development Report. New York; (1995)
- Kiely, Ray and Phil Marfleet : Globalization and the Third World. Routledge, London. ; 1998.
- Wallerstein Immanue, : The Modern World System. OUP, New York, (1974),
- World Commission on : Our Common Future. . (Brundland Report).  
Environment &Development OUP, New Delhi; (1987),

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2017-2018)

SOE-033 (Elective)

### SOCIOLOGY OF HEALTH

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

This course intends the students to know the basics of sociology of health such as disease, sick role, health care, health socialization, health social movements; medicalization of society and sociological perspective on health & illness. The course also highlights the distributional aspects of health and disease on the lines of caste, class, gender, occupational groups, rural and urban variations; life-styles and diseases etc. It will make aware the students aware about the social context of the emerging issues in health sector and health care system in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I**      **Sociology of Health:** Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.
- Unit-II**      **Basic Concepts:** Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.
- Unit-III**      **Distributional aspects of Health and Disease:** Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.
- Unit-IV**      **Health Care and Health Care System in India:** Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; WHO Activities

#### **REFERENCES:**

- Albert, Gary L. and Fitzpatrick.R. : Quality of Life in Health Care: Advances in Medical Sociology: Jai Press, Mumbai; (1994)
- Bloom, S.W. : The Doctor and His Patient: Free Press, New York ;( 1963)
- Conrad, Peter : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)
- Dingwal, Robert : Aspects of Illness,: Martin Press, London; (1976)
- Dutt, P.K. : Rural Health Services,: DGHS, New Delhi; (1965)
- Freeman, Howard.E. : Handbook of Medical Sociology, Englewood
- and Sol Levine Cliffs : Prentice-Hall, New-Jersey ; (1989)
- Hasan, K. :The Cultural Frontiers of Health in Village India: Manakatlas, Bombay; (1967)
- Madan, T.N. : Doctors and Society: Vikas Publishing House, New Delhi; 1980
- Mechanic, David : Medical Sociology: A Selective View: Free Press, New-York; (1968)
- Government of India. : National Rural Health Mission, 2005
- Oommen, T.K. : Doctors and Nurses: A Study in Occupational Role Structure: Macmillan, Delhi; (1978)
- Park, J.R. and K.Park : Text Book of Preventive and Social Medicine: Banarasidass and Company Jabalpur; (2000)
- Parson, Talcott : The Social System,: Free Press, Illinois; (1951),
- Tailor, S. Ch. : “Health, Illness and Medicine” pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999
- Schawatz, H. : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)
- Taylor Steve : Sociology: Issues and Debates; Palgrave ; (ed.) (1999),

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

SOE-034 (Elective)

### ENVIRONMENT AND SOCIETY

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

The purpose of this paper is to introduce the students to the sociological thinking on environment- its relation with society, developmental issues, environmental factors and some environmental movements in India. It will help the students to have an analysis of the green policies/ programs and remedial strategies. The course will also help the students to understand some major issues like environment impact assessment, displacement, rehabilitation policy and environment education in global and Indian contexts.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

#### Unit – I

**Environmental Sociology:** Meaning, Sociological Thinking on Environment - Karl Marx; Max Weber; Luhman – Social System and Environment

#### Unit – II

**Developmental Issues and Environmental Factors:** Technology Choice; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Health Hazards; Food Security-Insecurity.

#### Unit – III

**Environmental Movements in India:** International Organizations and Intervention; Green Movements, Chipco Movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan

#### Unit –IV

**Green Policies and Programs:** Remedial Strategies- Environmental Acts, Displacement and Rehabilitation Policy; Environmental education

#### **REFERENCES:**

- Albrow, Martin & Elizabeth King : Globalization, Knowledge and Society, Sage: London; (Ed.), (1990)
- Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed) The Price of Forests.: Centre of Science and Environment, New Delhi; (1989).
- Baviskar. Amita : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley,,: OUP, Delhi; (1995),
- Benton, Ted : Natural Relations,,: Verso, London; (1993)
- Bhatt, Anil : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989)
- Burman, B.K. Roy : Report of Committee on Forest and Tribals in India: Government. of India, Ministry of Home Affairs, New Delhi; (1982)
- Chauhan, I.S : Environmental Degradation,,: Rawat Publications, Delhi. (1998)
- Desh Bandhu and Garg, R.K. : Social Forestry and Tribal Development, Defraud: Natraj Publishers, (eds) (1986)
- Dickens, Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: Hawester Wheatsheaf.; (1992)
- Dobson. A : Green Political Thought,,: Andre Dentsch, London; (1990)
- Fernandes, Walter : Tribals and Forests, New Delhi: Indian Social Institute; (1989)
- Ghai, Dharam : Development and Environment: Sustaining People and Nature UNRISD: Blackwell Publication. (ed)(1994)
- Giddens, Anthony : Global Problems and Ecological Crisis”, 2<sup>nd</sup> edition: W.W. Norton and C, New York; (1996)

- Guha, Ramechandra : The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. OUP: Delhi; (1995)
- Katyal, Jimmy and M.Satake : Environmental Pollution: Anmol Publications; (1989)
- Krishna, Sumi : Environmental Politics: People's lives and Development Choices, New Delhi: Sage Publications; (1996)
- Mehta S.R. : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi; (ed)(1997)
- Munshi, Indra : "Environment' in Sociological Theory", Sociological Bulletin, Vol. 49 No. 2.; (2000),
- Plumwood, Val : Gender and Ecology: Feminism and Making of Nature, Routledge. London; (1992)
- Shiva, Vandana : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988)
- UNDP, Sustainable Development: World commission On Environment and Development Our Common Future Brutland Report, OUP: New Delhi; (1987)
- Wilson, Des : The Environmental Crisis Heinemann, London; (ed) (1984)

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2017-2018)

SOE-035 (Elective)

### SOCIAL IMPACT ASSESSMENT

(4 Credits)

Maximum Marks – 80+20

Time- 3 hours

#### Objectives

The purpose of this paper is to introduce the students to the sociological thinking on social impact assessment in terms of efforts initiated to assess or estimate, in advance, the social consequences that are likely to follow from specific policy actions (including programs, and the adoption of new policies), and specific government actions (including buildings, large projects and leasing large tracts of land for resource extraction), environment- its relation with society, development-environmental issues in India. It will help the students to have a critical analysis of the green policies/ programs and remedial strategies. The course will also help the students to understand some major issues like environment impact assessment, displacement, and rehabilitation policy and environment education in global and Indian contexts.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	<b>Social Impact Assessment:</b> Definition and Meaning of Social Impact and Social Impact Assessment; History and features of SIA; Objective, Scope and Importance of SIA.
<b>Unit-II</b>	<b>Theoretical Perspectives and Principles of SIA:</b> Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.
<b>Unit-III</b>	<b>Social and Political Issues:</b> Democratic Polity of India; Social Justice, Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and project risks.
<b>Unit- IV</b>	<b>Methods &amp; Procedure of SIA:</b> Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations; Agencies in involved in SIA.

#### Suggested readings

1. Barrow, C. J. 1997. *Environmental and Social Impact Assessment: An Introduction*. Arnold: London
2. Barrow, C. J. 2000. *Social Impact Assessment: An Introduction*. Arnold. London
3. Becker, Henk A. 1997. *Social Impact Assessment: Method and Experience in Europe, North America, and Developing World*. HCL Press Limited, Gunpowder Square, London.
4. Becker, Henk A. 2003 *The International Handbook of Social Impact Assessment*. Frank Vanclay. Eds.. Cheltenham, Colchester, United Kingdom: Edward Elgar Publishing.
5. Burdge, Rabel J. 2004. *A Community Guide to Social Impact Assessment: 3rd Edition*. : Social Ecology Press.Middleton
6. Canter, Larry W. 1996. *Environmental Impact Assessment*, NY: McGraw Hill, New York
7. Conyers, Diane. 1993. *Guidelines on Social Analysis for Rural Area Development Planning*. FAO, Rome. Training Manuel No. 73.
8. Goldman, Laurence 2000. *Social Impact Analysis: An Applied Anthropology Manuel*. R. Ed. Berg, Oxford: London
9. Guidelines and Principles for Social Impact Assessment, Prepared by the Inter-organizational Committee on Guidelines and Principles for Social Impact Assessment, 1994
10. Sadar, M. Hussain. 1998. *Environmental Impact Assessment: 2<sup>nd</sup> Edition*. Ottawa: Carlton University Press. ISBN 0-88629-300-6

11. Shell Corporation. 1996. *Social Impact Assessment*. HSE Manual EP 95-0371. The Hague, The Netherlands.
12. Taylor, Nicholas C., C. 2004. *Social Assessment: Theory, Process and Techniques* Hobson Bryan and Colin (3<sup>rd</sup> Edition). Middleton, Social Ecology Press.G. Goodrich.
13. Waiten, Cathy M, 1981. *A Guide to Social Impact Assessment*. Research Branch, Corporate Policy, Indian and Northern Affairs, Ottawa, Ontario, Canada KIA OHA
14. Wildman, Paul and 1985Geoff Baker. *The Social Impact Assessment Handbook*. Lindfield, NSW, Australia: Social Impacts Publications. .
15. World Bank, Social 2003[www.worldbank.org/ social analysis](http://www.worldbank.org/socialanalysis) Analysis Sourcebook,



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**M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (**w.e.f.2017-2018**)

**SOE-036 (Elective)**

**PRACTICAL-PRACTICE OF RESEARCH METHODOLOGY**

**(4 Credits)**

Maximum Marks – 100\*

Time- 1 hours

**Objectives**

Students in this semester are supposed to do field work as a part of this programme. Hence, the Course familiarizes the students with basic elements of scientific method and tools. Apart from the learning process of field work, data collection and finally report writing, this course will train the students for conducting empirical research. It also aims to enhance the skills of the students of data analysis, classification, and presentation of data and report writing as well.

**Note: This practical paper consists of two parts A and B. Part A consists of ten practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total ten topics. Part B consists of project report having 20 marks and Viva-voce of 20 marks. The evaluation will be based on project report and performance during Viva-voce.**

**Part-A                  60 marks (List of Practicals)**

1. Formulation of Research Problem
  - Sources of Research Problem
  - Identification of Variables and their linkage
  - Preparation of Synopsis.
2. Selection of Universe and Sampling.
3. Formulation of Tools of Data Collection
  - Questionnaire
  - Schedule
  - Interview
4. Collection of Data (Field Work).
5. Data Processing by using the SPSS.
  - Coding
  - Data Entry
  - Frequency Distribution
6. Tabulation- Various Types.
7. Graphic Presentation:
  - Polygon
  - Pie Chart
  - Histogram
8. Data Interpretation and Analysis.
9. Tests of Significance and Testing of Hypothesis.
10. Use of Library Sources-On line and Off line.

**Part-B                  40 Marks**

1. Project Report                  -        20 marks
2. Viva-voce                        -        20 marks

**Note: \* indicates that there is no internal assessment marks in practical paper.**

To

All the Chairperson,  
Faculty of Social Sciences,  
Kurukshetra University,  
Kurukshetra.

Subject: List of Optional Elective Papers according to Choice Base Credit System  
(CBCS) of Faculty of Social Science w.e.f. 2016-17.

Dear Sir/Madam,

Enclosed please find the list of optional elective paper in the Choice Base Credit System (CBCS) of Faculty of Social Sciences. Candidates are required to take any one optional paper (other than his/her discipline) from the papers prescribed from Sr. Nos. OESS-01 to OESS-10 in Semester-II w.e.f. 2016-17. Similarly one has to choose one paper from Sr. Nos. OESS-11 to OESS-20 in Semester-III of the same subject which he/she has taken in Semester-II.

Kindly place this list of Optional Elective Social Science (OESS) papers in the end of your syllabi and also mention about this at appropriate place in the scheme of examination of the Semester-II and III of your subject.

D.A. as above

Yours faithfully,

(R.S. Yadav)  
Dean, Social Sciences

**Dean, Faculty of Social Sciences**  
**Kurukshetra University Kurukshetra**  
 (Establishment by the State Legislature Act XII of 1956)

**Syllabus of Optional Elective Papers, Faculty of Social Sciences**  
**(Choice Based Credit System)**  
**w.e.f. 2016-2017**

**Semester – II**

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
<b>OESS-01</b>	Indian Security Concerns	2	-	-	-	50	--	50
<b>OESS-02</b>	Introduction of Economics	2	-	-	-	50	--	50
<b>OESS-03</b>	Modern World	2	-	-	-	50	--	50
<b>OESS-04</b>	Human Rights in India	2	-	-	-	50	--	50
<b>OESS-05</b>	Indian Polity	2	-	-	-	50	--	50
<b>OESS-06</b>	Understanding Psychology	2	-	-	-	50	--	50
<b>OESS-07</b>	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50
<b>OESS-08</b>	Basic of Social Work	2	-	-	-	50	--	50
<b>OESS-09</b>	General Sociology	2	-	-	-	50	--	50
<b>OESS-10</b>	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50

**Objective:** The paper is aimed at to acquaint the student about the basic concepts and challenges to Indian Security.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Key Concepts of Security : National Power and National Security, Balance of Power, Regional Security, Collective Security, Comprehensive Security, Common Security, Equal Security, Non Alignment, Neutrality.

**Unit-II** Problems of India's Security: The Conceptual Framework- Global, Regional and Local environment and its impact on Security thinking. –National Security Objectives: Core Values, National Interests.

**Unit –III** Challenges to Indian Security: Individual, Sub – National; National, Regional and International Levels.

**Unit- IV** National Security Organizations in India: Higher Defence Structure in India, National Security Council, Para – Military and Civil Defence.

**Suggested Readings**

- |                                  |  |
|----------------------------------|--|
| Gautam Sen                       | Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Distributors, New Delhi ,2007.       |
| Prabhakaran Paleri               | National Security: Imperatives and Challenges, : Tata McGraw-Hill Pub. Co.New Delhi 2008.                          |
| J. N. Chaudri                    | India's Problems of National Security, United Service Institution of India, 1973                                   |
| K. Subramaniam                   | India's Security perspectives,ABC Publishing House, 1982   |
| Kanti P. Bajpai & Editor)        | India's National Security: A Reader (Critical Issues in Harsh V. Pant (Author, Indian Politics), Oxford 2013       |
| Rahul K.Bhonsle                  | India- Security Scope 2006: The New Great Game Kalpaz Publication, (Delhi 2006)                                    |
| R.S. Yadav                       | Bharat Ki Videsh Niti (In Hindi), Pearson, New Delhi, 2013   |
| R.S. Yadav &                     | India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009   |
| R.S. Yadav (ed.)                 | India's Foreign Policy Towards 2000 A.D., New Delhi.   |
| Deepak & Shrikant Paranjpe (ed.) | India' s Internal Security : Issues and Perspectives (Kalinga, New Delhi,2009)                                     |
| Sujeet Samaddar.                 | Defence Development and National Security: Linkages in the Indian Context. (Gyan Publishing House. New Delhi 2005) |

## OEES – 02, Introduction to Economics

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

**Objective:** Paper aims to acquaint the student about the basic concepts of Economics.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Micro and Macro Economics; Central Economic Problems; Features of Capitalist Economy, Socialist Economy and Mixed Economy; Role of Government in a Market Economy; Demand and Factors Affecting Demand; Supply and factors Affecting supply.

**Unit-II** Factors of Production; Cost Concepts; Revenue Concepts; Market Forms and their Features.

**Unit-III** Concept of Economic Growth and Economic Development; Human Development Index (HDI); Gender Development Index (GDI); Budget and Fiscal Deficits; Types of Unemployment; Concepts of Saving and Investment.

**Unit-IV** Current Account and Capital Account; Balance of Payment and Balance of Trade; Concept of Exchange Rate

### Suggested Readinga

1. Thomas Sowell, “Economics – A Common Sense Guide to the Economy”, Basic Books Publishers, ISBN 978-0-465-05684-2.
2. D. Begg, R. Dornbusch and S. Fischer, *Economics*, McGraw Hill.
3. [James D. Gwartney](#), [Richard L. Stroup](#) and [Dwight R. Lee](#), “Common Sense Economics: What Everyone Should Know About Wealth and Prosperity” [N. Gregory Mankiw](#), “Principles of Economics”, Cengage Learning, USA.

### OESS – 3, Modern World

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

**Objective:** Paper aims to acquaint the student about major events of world history.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit – I** Renaissance and its Impact; Reformation and its Impact; Enlightenment and Scientific Revolution; Rise of Capitalism: Mercantile Revolution; Early Colonial System and Its Consequences.

**Unit-II** American Revolution – Nature and Impact; French Revolution–Nature and Impact; Growth of Capitalism: Industrial Revolution; Imperialism: Origins and Consequences.

**Unit – III** World War-I: Origins and Consequences; Socialism and Bolshevik Revolution in Russia; Paris Peace Settlement and its Consequences; Working of League of Nations.

**Unit-IV** Economic Depression and its Effects; Rise of Fascism: Italy and Germany; World War-II: Origins and Consequences; United Nations Organization and World Peace; The Cold War: Origins, and Phases

#### Suggested Readings:

Carr, E.H.	<i>1917 : Before and After</i>
Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)
Chauhan, D. S.	<i>Samkalin Europe</i> (Hindi)
Dorpalen, Andreas	<i>Europe in the 20th Century</i>
Fisher, H.A.L.	<i>A History of Europe</i>
Hobsbawm, E.J.	<i>Age of Extremes : The Short Twentieth Century (1914-1991)</i>
Joll, James	<i>Origins of the First World War</i>
Parks, H.B.	<i>The United States of America</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Roth, J.J. (ed.)	<i>World War II : A Turning Point in Modern History</i>
Soboul, Albert	<i>History of the French Revolution, 2 Volumes</i>
Taylor A.J.P.	<i>The Struggle for Mastery in Europe</i>
Thompson, David	<i>Europe Since Napoleon</i>
Wiskemann, E.	<i>Europe of the Dictator</i>
Wood, Anthony	<i>History of Europe 1915-1960</i>

### **OESS-4, Human Rights in India**

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

**Objective:** The paper aims at analyzing the Provisions of Human Rights in the Indian System.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit I** Historical Developments of Human Rights in India, Human Rights and Indian Constitution, Human Rights Declaration and Implications for India.

**Unit II** Human Rights Violence in Society; In Family; Among Caste and Religious Groups.

**Unit III** Role and Working of National Human Rights Commission and State Human Rights Commissions.

**Unit IV** Protection of Human Rights of Women, Children, Minorities etc.

#### **Suggested Readings:**

1. Bajwa, G.S., Human Rights in India: Implementation and Violations. Anmol publications : Delhi, 1995.
2. Mehta P.L., Human Rights under the Indian Constitution, Deep and Deep publications: New Delhi, 2002.
3. Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.
4. Hingorani R.C., Human Rights in India Oxford: University of Michigan, 1985.
5. Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.

**Objective:** Paper aims to acquaint the student about the basic features of Indian constitution along with its institutional arrangements.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Constitutional Foundations: Basic Features of the Indian Constitution, Preamble, Fundamental Rights, Directive Principles of State Policy.

**Unit-II** Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.

**Unit –III** State Executive and Legislature: Governor, Chief Minister, State Legislature.

**Unit- IV** Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.

### Suggested Readings

G. Austin        The Indian Constitution Cornerstone of a Nation, OLIP , Oxford, 1966

S. Kaviraj        Politics in India, OUP, Delhi, 1998

A. Kholi, (ed.)        The Success of India's Democracy, Cambridge University Press, Cambridge, 2001

R. Kothari        Politics in India, Orient Longman, New Delhi, 1970

WH Morris Jones        Government and Politics in India, BI Publications, Delhi, 1974

Neera Chandoke        Contemporary India, Pearson, New Delhi, 2012

PR Brass        Politics of India since Independence, Cambridge University Press, Cambridge, 1994.

M V Pylee        An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998

B. Chakrabarty &  
R K Pandey        Indian Government and Politics, Sage, New Delhi, 2008.

MP Singh &  
R. Saxena        Indian Politics: Constitutional Foundations and Institutional  
Functioning, PHI, New Delhi, 2011.



## **OESS – 06, Understanding Psychology**

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

**Objective:** To provide the basic understanding about various psychological concepts and methods.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

- Unit I** Psychology: Nature, Historical background and field of Psychology, Emergence of Psychology as a Science Methods: Experimental, interview, observation and case study.
- Unit-II** Biological bases of behavior: Cell-Structure and functions. Neuron: Structure, types and functions. Introduction to nervous system and its organization.
- Unit-III** Learning: Nature, Types-Trial and Error, Conditioning and Insight; Memory: Nature, study methods, Factors Affecting Memory, STM and LTM; forgetting.
- Unit-IV** Personality: Nature, Genetic and Environmental determinants of personality. Type and Trait approach. Personality Assessment. Intelligence:Nature and Measurement.

### **Suggested Readings**

1. Ciccarelli, S.K. & Meyer, G.E. (2006). Psychology. New Delhi: Pearson Education, Inc.
2. Leukel, F. (2002). Introduction to Physiological Psychology (IIIrd Edition). New Delhi: CBS Publishers and Distributors.
3. Atkinson, R.L., Atkinson, R.L. et. Al. (1985). Introduction to Psychology. N.Y. HBJ Publishers.
4. Singh, A.K. (2009). Uchatar Samanya Manovigyan. Delhi: Moti Lal Banarsidas.

**Objective:** The constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizens aspire to live in. An in-depth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit - I Indian Constitution:**

- a) Nature of the Constitution salient features – Preamble
- b) Fundamental Rights, Directive Principles – Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment – Emergency Provisions

**Unit – II Centre – State Relations and Local Self Government**

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73<sup>rd</sup> and 74<sup>th</sup> Amendments and their implementation

**Unit – III State Government and Social Welfare Administration**

- a) Governor, Chief Minister and Council of Ministers
- b) Changing Nature of District Administration and the role of District Collector
- c) Reservations for SC,ST and Backward classes

**Unit IV Accountability & Control**

- a) Legislative and Executive Control
- b) Judicial Control and Judicial Review
- c) Right to Information Act
- d) National SC and ST Commission; Women's Commission

**Suggested Readings**

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.  
Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi.  
Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.  
Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi.  
Maheshwari, S.R. (2001) Indian Administration, Orient Blackswan, Hyderabad  
Pylee, M.V. (2009), An Introduction to the Constitution of India, Vikas, New Delhi.  
Ramesh K. Arora and Rajni Goyal (2000), India Public Administration, Vishwa Parkashan, New Delhi.  
Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press.  
Subhash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies, Vitasta,  
The Constitution of India, Government of India, 2009.  
Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

## OESS – 08, Basics of Social Work

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

### Objectives:

1. To make the students understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective.
3. To make the students aware about reforms movements.
4. To make the students aware about the programme and services for vulnerable groups.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Social work: Meaning, nature and its scope,  
Relationship of Social Work with other Social Sciences.  
Goals of Social Work.  
Methods of social work.

**Unit-II** A brief discussion of historical development of Social Work in U.K, U.S.A and India.  
Contribution of reform movements in 19<sup>th</sup> and 20<sup>th</sup> century: Brahma Samaj, Arya Samaj, Gandhian and Vinoba Bhave.

**Unit-III** Social work and related concepts: social service, social services, social reform, social welfare, social development.

**Unit-IV** Programme and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level.

### Suggested Readings

1. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi.
2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi.
4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay
5. Mishra, P.D.(2004) Social Work: Profession in India, New Royal Book Company
6. Roy, Sanjay (2011) Introduction to Social Work and practice in India, Akansha Publication House New, Delhi.
7. Singh Surendra and (ed) (2005) Social Work Education Challenge and Opportunities, New Srivastava S. P. Royal Book Publications, Lucknow.
8. Shastri, R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi

**Objective:** Paper aims to acquaint the student about the basic concepts of Sociology.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit - I** Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

**Unit – II** Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences.

**Unit – III** Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

**Unit - IV** Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

### **Suggested Readings**

- |                           |  |
|---------------------------|--|
| Abrahm, F.                | History of Sociological Thought, OUP, New Delhi                                    |
| Aron, Raymond             | Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67              |
| Atal, Yogesh              | Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003             |
| Bottomore, T.B.           | Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972 |
| Davis, Kingsley           | Human Society, Surjeet Publicaiton , New Delhi; 1981.                              |
| Fox, R.                   | Kinship and Marriage; 1963   |
| Giddens Anthony           | Sociology Oxford University Press; 1989.   |
| Ginsberg, M.              | Sociology, Surjeet Publication, New Delhi; 1979                                    |
| Haralambos                | Sociology: Themes and Perspectives, Bell and Hyman, London; 1985                   |
| Inkeles, A                | What is Sociology, Prentice hall, New Delhi; 1987                                  |
| Johnson, H.M.             | Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995           |
| Kapadia, K.M.             | Marriage and Family in India, Oxford University Press, Bombay; 1980                |
| MacIver, R. M. and H.Page | Society –An Introductory Analysis, Macmillan, New Delhi; 1974.                     |
| Nisbet                    | The Sociological Tradition, Heinemann Education. Books Ltd.                        |
| Parsons, T.               | The Social System, Amerind Pub. Company; 1951                                      |
| Smelser, J.               | Sociology, Prentice Hall, New Delhi.   |

## OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

### Objective:

1. To introduce the students to the basic concepts, terms of women's studies and contemporary issues related to women.
2. To enhance students awareness about feminism and feminist movements in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Femininity, Gender Discrimination, Women and Work.

**Unit-II** Feminism and Feminist Movements in India.

**Unit-III** Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings.

**Unit-IV** Empowerment of Women: Need, Objectives and Process, Status of Women in India

### Suggested Readings

Maria Mies	Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Yadav, Sushma	Gender Issues in India
Mishra, Anil Dutt	
Raha, Manish Kumar	Matriliny to Patriliney (A Study of the Rabha Society)
Agarwal, Anurag	Female Foeticide Myth and Reality
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011

**Dean, Faculty of Social Sciences**  
**Kurukshetra University Kurukshetra**  
(Establishment by the State Legislature Act XII of 1956)

**Syllabus of Optional Elective Papers, Faculty of Social Sciences**  
**(Choice Based Credit System)**  
**w.e.f. 2016-2017**

**Semester – III**

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
<b>OESS-11</b>	Global Security Concerns	2	-	-	-	50	--	50
<b>OESS-12</b>	Indian Economic Policy	2	-	-	-	50	--	50
<b>OESS-13</b>	Modern India 1858-1947	2	-	-	-	50	--	50
<b>OESS-14</b>	Human Rights in International Relations	2	-	-	-	50	--	50
<b>OESS-15</b>	India and World	2	-	-	-	50	--	50
<b>OESS-16</b>	Application of Psychology	2	-	-	-	50	--	50
<b>OESS-17</b>	Civil Services in India	2	-	-	-	50	--	50
<b>OESS-18</b>	Methods of Social Work	2	-	-	-	50	--	50
<b>OESS-19</b>	Indian Society and Culture	2	-	-	-	50	--	50
<b>OESS-20</b>	Women and Law	2	-	-	-	50	--	50

## OESS 11, Global Security Concerns

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

**Objective:** This paper is aimed at to acquaint the student about the changing contours of global security issues.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks

**Unit-I** The Issue of Global Security in the New Century: Basic Ideas, Weapons of Mass Destruction and Global Security and International Terrorism

**Unit-II** End of Cold War and emergence of New World Order. Nuclear Proliferation & NPT, CTBT, MTCR, NMD.

**Unit-III** U.N.O. – World Peace and Security, Challenges to the UN System: Reform and Restructuring.

**Unit-IV** International and Regional Security Organizations: Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.

### Suggested Readings

- K.P.Saksena                      Reforming the United Nations (New Delhi: Sage, 1993)
- M.S.Rajan                        World Order and the United Nations ( New Delhi: Har Anand, 1995)
- P. M. Kamath                    Reforming and Restructuring the United Nations, New Delhi, Anamika Publishers & Distributors (P) Ltd, 2007.
- Ramesh Thakur                Global Governance and the UN: An Unfinished Journey, Indiana University Press, 2010
- Rumki Basu                      The United Nations: Structures and Functions of an International Organization, New Delhi: Sterling Publishers Pvt. Ltd., 1994.
- Sean Kay                         Global Security in the Twenty-First Century: The Quest for Power and the Search for Peace, Rowman & Littlefield, 2015
- Stephen Aris,                    Regional Organisations and Security : Conceptions and Andreas Wenger (Editors) Practices, Taylor & Francis, 2015
- SJR Bilgrami                      International Organization, (New Delhi: Vikas, 1983)
- Sugatha Ramcharrit            United nations and World Politics (New Delhi: Kaniksha, 1998)
- Thomas G. Weiss                The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect, Cambridge University Press, 2006
- & Ramesh Thakur                International Security in Practice: The Politics of NATO-Russia Diplomacy, Cambridge University press, 2010
- Vincent Pouliot
- Werner Feld, Robert Jordan    International Organizations: A Comparative Approach, and Leon Hurwitz, eds., Praeger, Michigan, 1988.

## **OESS-12, Indian Economic Policy**

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

### **Objective:**

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Basic Features of Indian Economy in Present Times; Basic Concepts in National Income; Poverty Alleviation Programmes in India

**Unit-II** Direct Taxes and Indirect Taxes- Types, Merits and Demerits; Fiscal Policy and its Instruments; Causes of Inflation in India

**Unit-III** Role of Agricultural Sector in India; Role of Industrial Sector in India; Role of Service Sector in India; Liberalisation, Privatisation and Globalisation- Concepts Only

**Unit-IV** Money and its Functions; Commercial Banks and their Functions; Functions of RBI; Monetary Policy and its Instruments

### **Suggested Readings**

1. Mishra and Puri, “Indian Economy”, Himalaya Publications.
2. Uma Kapila, “Indian Economy- Performance and Policies”, Academic Foundation.
3. R.R.Paul, “Monetary Economics”, Kalyani Publishers.
4. Uma Kapila , “Indian Economy since Independence”, Academic Foundation.
5. Latest Economic Survey of GOI.
6. Latest Union Budget.



## OESS – 13, Modern India 1858-1947

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

**Objective:** Paper aims to acquaint the student about the major activities of the freedom movement since 1857.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit– I** Nature of the British Colonial State and Government; Land Revenue Administration; Civil and Judicial Administration – Indian Civil Services and Bureaucracy; Relations with the Princely States

**Unit – II** Capitalist Change and Emergence of the New Social Order; Cultural Renaissance; Emergence of Indian Nationalism; Founding of Indian National Congress; The Moderates and the Extremists: Ideology and Politics; Rise of the Revolutionary Movement

**Unit – III** Founding of the Muslim League and its Politics; The Home Rule Movement; Emergence of Mahatma Gandhi: Non Cooperation Movement, Civil-Disobedience Movement and Quiet India Movement; Subhas Chandra Bose and Indian National Army

**Unit – IV** Rise of the Left Wing in Indian Politics; Round Table Conference and the Conclusion of Poona Pact; Congress Socialist Party; Rise of the Demand of Pakistan; Cripps Mission, Cabinet Mission and Mountbatten Plan: Partition and Independence

### Suggested Readings

Agrow, D.	<i>Moderates and Extremists in the Indian National Movement</i>
Bipan Chandra	<i>Rise and Growth of Economic Nationalism in India</i>
Bipan Chandra	<i>Colonialism and Nationalism in India</i>
Bipan Chandra et. al.	<i>India's Struggle for Independence</i>
Brown, Judith	<i>Gandhi's Rise to Power: Indian Politics 1915-22</i>
Desai, A.R.	<i>Social Background of Indian Nationalism</i>
Dube, S.C.	<i>Contemporary India and its Modernization</i>
Dutt, R.C.	<i>Economic History of India, Vols. I &amp; II</i>
Guha, Ranjit (ed.)	<i>Subaltern Studies, Vols. I – XI</i>
Gupta, M.N.	<i>History of the Revolutionary Movement in India</i>
Hasan, Mushirul	<i>India's Partition : Process, Strategy and Mobilization</i>
Hasan, Mushirul	<i>Nationalism and Communal Politics in India 1916-1928</i>
Joshi, Shashi and Bhagwan Josh	<i>Struggle for Hegemony in India, Vols. I-III</i>

Low, D.A. (ed.)	<i>Congress and the Raj : Facets of the Indian Struggle 1917-1947</i>
Majumdar, R.C.	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Majumdar, R.C. (ed.)	<i>British Paramountcy and Indian Renaissance, Vols. IX &amp; X</i>
Mehrotra, S.R.	<i>The Emergence of the Indian National Congress</i>
Mishra, Girish	<i>Adhunik Bharat Ka Aarthik Itihas (Hindi)</i>
Moon, Penderal	<i>Divide and Quit</i>
Nanda, B.R.	<i>Gandhi and his Critics</i>
Page, David	<i>Prelude to Partition</i>
Pannikar, K.N.	<i>National and Left Movements in India</i>
Pavlov, V.I.	<i>The Indian Capitalist Class : A Historical Study</i>
Roy, Satya Murti (ed.)	<i>Bharat Mein Upniveshavad Evam Rashtravad (Hindi)</i>
Sarkar, Sumit	<i>Modern India 1885-1947</i>
Shankar, Girija	<i>The Socialist Trend in the Indian National Congress</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Singh, L.P.	<i>The Left Wing in India</i>
Sitaramayya, P.	<i>History of the Indian National Congress, Vols. I-III</i>
Tara Chand	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>

## **OESS-14, Human Rights in International Relations**

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

**Objective:** The paper aims to acquaint the student regarding international concern for Human Rights as well as International Mechanisms for protection of Human Rights.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit I** Meaning and Nature of Human Rights, United Nations Charter on Human Rights, Universal Declaration on Human Rights and Three Generations of Human Rights

**Unit II** Nature and Scope of Human Rights in Developed and Developing Countries.

**Unit III** Working and Role of The United Nations Commission of Human Rights and UN High commission for Refugees.

**Unit IV** Human Rights Watch Organization/Insitutions – Amnesty International Organization and Transparency International.

### **Suggested Readings**

1. Resurrect RC, KA, Human Rights, Sherides Book Company: New Delhi, 1995
2. Nagendra Singh, Enforcement of Human Rights, Eastern Law House:Calcutta, 1986.
3. Agarwal, H.O, Implementation of Human Rights Corners with special refrence to India, DK Publishers:New Delhi, 1993.

**Objective:** Paper aims to acquaint the student about India's Foreign policy and role in global order.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Meaning, Nature, Determinants and Making of India's Foreign Policy.

**Unit-II** India's Relations with Major Powers: USA, USSR & Russia.

**Unit-III** India and its Neighbors: China, Pakistan, small Neighbours, and SAARC.

**Unit-IV** India's Nuclear Policy, India and the United Nations, India and NAM.

**Suggested Readings**

- R.S. Yadav Bharat Ki Videsh Niti (In Hindi), Pearson , New Delhi, 2013
- R.S. Yadav & Suresh Dhanda, eds India's Foreign Policy : Contemporary Trends, New Delhi, Shipra, 2009
- R.S. Yadav (ed.) India's Foreign Policy Towards 2000 A.D., New Delhi, Deepak & Deep, 1993
- J. Bandhopahdyaya The Making of India's Foreign Policy, Calcutta, Allied , 1979
- N.K Jha (ed.) India's Foreign Policy in a Changing World , New Delhi, South Asian Publishers, 2000
- C. Raja Mohan Crossing The Rubicon : The shaping of India's New Foreign Policy, New Delhi, Viking , 2003
- N S. Sisodida & eds Emerging India : Security and Foreign Policy perspective, New Delhi C Uday Bhaskar, Promilla, 2007
- Rajen Harshe & Policy, New Delhi, Orient Longman, 2005
- Anand Mathur & Sohna Lal Meena, eds India Profile in Polycentric world orders, Jaipur, RBSA, 2008
- Jayanta Kumar Roy India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011.
- Anjali Ghosh, et al. India's Foreign Policy Person, New Delhi, 2012.

## OESS – 16,    Application of Psychology

Maximum Marks – 50 (Two Credits)  
Time – 2 Hours

**Objective:**    To provide the basic knowledge about the application of psychology in difference field.

**Note:**            Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I**            Abnormal behavior: Nature, criteria of abnormality. Types of mental disorders: Anxiety based and Psychosomatic disorders. Mental Retardation.

**Unit-II**            Counselling: Nature, need and types: Directive and Non-Directive approaches. Application of counseling: counseling for emotional problems of adolescents, counseling of delinquents, and victims of substance abuse.

**Unit-III**          Industrial and Organizational Behavior: Nature, micro and macro approaches/ behaviors. Work Motivation, Communication, decision making, conflict resolution. Selection and Placement in organizations.

**Unit-IV**          Application of psychology in understanding the problems of Population, Deprivation, Criminal Behavior; Issue of minority groups.

### Suggested Readings

1.      Gelso, C.J. & Fretz, B.R. (2000). Counselling Psychology (2<sup>nd</sup> Ed.). London: Wadsworth
2.      Rao, S.N. (2001). Counselling Psychology. New Delhi: Tata Mc Graw-Hill.
3.      Carson, R.C., Butcher, T.N. , & Susan, M. (2001). Abnormal Psychology and Modern Life. New York: Harper Collins.
4.      Blum, M.L. & Naylor, J.C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers.

**Objective:** The term ‘civil services’ covers the large number of permanent officials required to run the machinery of government. The core of parliamentary government, which we have adopted in India, is that the ultimate responsibility for running the administration rests with the elected representatives of the people. Ministers lay down the policy and it is for the civil servants to carry out this policy. The interdisciplinary course aims to present an overview of the structure, trends and issues related to the civil services in India.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit – I Civil Services: Concept and Evolution**

- a) Concept, Significance and Evolution of Civil Services.
- b) Classification of Civil services (All India Services, Central Services, State Services and Local Services)
- c) Union Public Service Commission and other Service Commissions

**Unit – II Bureaucracy**

- a) Concept of Bureaucracy – Historical Evolution
- b) Civil Service: Neutrality and Commitment
- c) Relationship between Politicians and Civil Servants

**Unit – III Public Personnel Administration**

- a) Recruitment: Methods and significance
- b) Training of Public Servants in India – Promotion System in India
- c) Disciplinary Procedure for Civil Servants

**Unit – IV Civil Services – Citizenry Interface**

- a) Civil Society and Administration
- b) Technology and Changing Nature of Public Services
- c) Ethics and Accountability
- d) Civil Service Reforms – IInd ARC Recommendations
- e) Civil Services in the context of Globalization

**Suggested Readings**

Armstrong, Michael (2009), A Handbook of Human Resource Management Practice, Kogan Page, London.  
Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.  
Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York.  
Flippo Edwin B., (1976), Principles of Personnel Management, McGraw Hill  
Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.  
Government of India, Second ARC, Tenth Report on ‘Refurbishing of Personnel Administration.  
Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.  
Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi.  
Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.  
Naff, Katherine C., Norma M. Riccucci, (2014), Personnel Management in Government: Politics and Process (Seventh Edition), CRC Taylor & Francis, New York.  
Riccucci, Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.  
Shafritz Jay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.  
Stahl O. Glenn (1983), Public Personnel Administration, Harper & Row.  
Tead, Ordway (1920), Personnel Administration, University of California Libraries.

## OESS – 18, Methods of Social Work

### Objectives:

1. To equip learners with theoretical knowledge for working with individuals and families and community.
2. To understand the basic elements of community organization and social action.
3. To develop conceptual understanding of administrative matters in the area of welfare and development.
4. Develop an understanding of scientific approach to human and its process and conduct simple research projects/exercises.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit- I** Social Case Work: concept, meaning, basic assumptions, objectives, Principles, process of Social Case Work.

**Unit-II** Social Group Work: concept, meaning, basics assumptions, objectives, principles and process of Social Group work.

**Unit-III** Community Organization: concept, meaning, basic assumptions, objectives, principles and process of Community Organization.  
Social Action: concepts, meaning, principles, types.

**Unit-IV** Social Welfare Administration: concept, meaning, functions, principles.  
Social Work Research : concepts, nature and steps.

### Suggested Readings

- |                              |   |
|------------------------------|---|
| 1. Bhattacharya, Sanjai.2006 | Social Work Administration and Development, Rawat Publications, Jaipur.                             |
| 2. Florence, H.1964          | Case Work: A Psycho social therapy, Random House, New York.   |
| 3. Goldstein, H.1970         | Social Work Practice: A Unitary Approach, Carolina: University. of S.Carolina Press.                |
| 4. Grace, Mathew, 1992       | Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai                         |
| 5. Mishra, P.D.1985          | Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi. Sansthan, Lucknow.                        |
| 6. Perlman, 1957             | Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression. |
| 7. Pathak, S.H. 1966         | Records in Social Case Work, Delhi School of Social Work, Delhi                                     |
| 8. Ross M.G.1955             | Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers.             |

- 9.Siddiqui H.Y.2005                      Group Work, theories and Practice, Rawat Publication New Delhi.
- .10. Siddiqui, H.Y.1997                      Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.
11. Trecker, Harleigh, B.1990                      Social Group Work: Principles and Practice, New York: Association Press.
- 12.Upadhyay, R.K. 2003                      Social Case Work, Rawat Publications, New Delhi, Jaipur.
13. Upadhyay, R.K. 1991                      Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, C handigarh.
- 14.Upadhyay, R.K. 1993                      Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra



## OESS – 19, Indian Society and Culture

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

**Objective:** Paper aims to acquaint the student about the basic of Indian Society and its cultural moorings.

**Note:-** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit - I** Indian Society: Historical Moorings of Indian Society, Indian Social Structure

**Unit-II** Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

**Unit – III** Social Institutions: Marriage, Family, Kinship, Religion

**Unit – IV** Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex ratio.

### Suggested Readings

- Ahuja, Ram Indian Social System, Jaipur; Rawat Publication, 1993.  
Ahuja, Ram Social Problem in India, Jaipur; Rawat Publication, 1997.  
Dube, S.C. Indian Society: National Book Trust, New Delhi; 1986  
Dumont, L. Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981.  
Ghurye, G.S. Caste and Class in India: Popular Prakashan, Bombay; 1969  
Irawati Karve Family, Kinship and Marriage in India, New Delhi. OUP  
Kapadia, K.M. Marriage and Family in India: Oxford University Press, Bombay; 1960  
Mandelbaum, D.G. Society in India: Popular Prakashan, Bombay; 1972  
Majumdar & Madan An Introduction to Social Anthropology: Asia Publication House, Bombay; 1966  
Momin, A.R. The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996  
Patel, Tulsi (Ed.) *Bharat Mein Parivar: Sanrachna evam Vyahvahr*, New Delhi; Rawat/Sage Publication, 2011  
Prabhu, P.H. Hindu Social Organization: Popular Parkashan, Bombay; 1963  
Sharma, K.L. Essays on Social Stratification, Rawat Publication, Jaipur; 1980  
Singh, Yogendra. Modernization of Indian Tradition: Thomson press, Faridabad; 1973  
Singer & Cohn Structure and Change in Indian Society: Aldine Publishing Co. Chicago; 1968  
Srinivas, M.N. India Social Structure: New Delhi, Hindustan Publishing Corp. 1980  
Srinivas & Shah Hinduism in International Encyclopedia of Social Science, Meerut; 1970  
Srinivas, M.N. Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

**Objective:**

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To acquaint the learner with various legal provisions for women.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Constitution of India and Gender Equality:  
Fundamental Rights, Directive Principles, Fundamental Duties, Public Interest Litigation (Art 32,226)

**Unit-II** National Commission for Women Act, 1990, Criminal Law Amendment Act, 2013, Indian Penal Code (Rape, Kidnapping & Abduction, Cruelty to Wife, Dowry Death)

**Unit-III** Hindu Marriage Act: Marriage, Divorce, Maintenance  
Muslim Law: Marriage, Divorce, Maintenance  
Property Rights

**Unit-IV** Medical Termination of Pregnancy Act, 1971, PC & PNDT Act, 2003, Domestic Violence Act, 2005, Dowry Prohibition Act, 1961, Sexual Harassment of Women at Workplace, 2013

**Suggested Readings**

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad.
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad.
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi.
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006.
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow.
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.
Chavan, Nandini,	Personal Law Reforms and Gender Empowerment, Hope.
Qutub Jehan Kidwai	India Publication, Gurgaon, 2006.