

Department of Political Science
Kurukshetra University Kurukshetra
(Only in the University Teaching Departments)
Syllabus of M.A. Human Rights
(Choice Based Credit System)
w.e.f. 2016-2017

Time	: 03 Hours
Maximum Marks	: 100 Marks
Theory	: 80 Marks
Internal Assessment	: 20 Marks, Division of Marks as given below:-

One Test/ Seminar: 50% (For Each Paper)
One Class Test: 25% (One Period Duration)

Attendance: 25%, Marks of attendance will be given as under:-

* 91 % onwards	: 05 Marks
* 81 % to 90%	: 04 Marks
* 75 % to 80%	: 03 Marks
* 70 % to 74%	02 Marks
* 65 % to 69%	01 Marks

- * For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

Scheme of Examination for M.A. Human Rights

The M.A. Examination in Human Rights has been divided into four Semesters spread over two years. Every student has to pass 84 Credits (**80 Compulsory and 2 in Semester-II and 2 in Semester-III from Optional Elective Paper from Other Department) out of 104 Credits** as necessary to earn the degree under the new scheme i.e. **Choice Based Credit System**.

In each semester, **20 (Compulsory + Optional) Credits** shall be offered to the students. In addition to this **One Optional Elective Paper from Other Department of 2 Credits each in Semester-II & III are required to earn the Master Degree in Human Rights**. However, the choice of Optional Credits is subjected to the availability of teaching faculty in the Department. The semester-wise details of the paper-scheme is as follow:-

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
M.A. (Previous) Semester-I Human Rights								
HR(C) - 01	Historical and Philosophical Perspectives of Human Rights	4	4	½ hrs/G	-	80	20	100
HR(C) - 02	Human Rights and Criminal Justice System in India	4	4	½ hrs/G	-	80	20	100
HR(C) - 03	International Human Rights System	4	4	½ hrs/G	-	80	20	100
HR(C) - 04	Human Rights and Duties in India	4	4	½ hrs/G	-	80	20	100
HR(C) - 05	Research Methodology-I							
M.A. (Previous) Semester-II Human Rights								
HR(C) - 06	Human Rights in the Modern Era	4	4	½ hrs/G	-	80	20	100
HR(C) - 07	Human Rights and Criminal Justice System: An International Perspective	4	4	½ hrs/G	-	80	20	100
HR(C) - 08	Weaker Sections and Human Rights in India	4	4	½ hrs/G	-	80	20	100
HR(C) - 09	Regional Human Rights System	4	4	½ hrs/G	-	80	20	100
HR(C) - 10	Research Methodology-II	4	4	½ hrs/G	-	80	20	100
OESS	Candidate is required to take one option elective, other than Human Rights, from the Common lists of Papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50
M.A. (Final) Semester-III Human Rights								
HR(C) - 11	International Obligations to Protect Human Rights	4	4	½ hrs/G	-	80	20	100
HR(C) - 12	Civil Society, Social Movements and Human Rights In India	4	4	½ hrs/G	-	80	20	100
Paper 13, 14& 15 Students may choose any one of the following Groups								
Group: A								
HR(E) – 13-i	Women and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 14-ii	Children and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 15-iii	Human Rights and Duties of the Aged and Disabled	4	4	½ hrs/G	-	80	20	100
Group: B								
HR(E) – 13-i	International Humanitarian and Refugee Laws	4	4	½ hrs/G	--	80	20	100
HR(E) – 14-ii	Development, Globalization and Human Rights	4	4	½ hrs/G	--	80	20	100
HR(E) – 15-iii	People’s Right to Self -Determination	4	4	½ hrs/G	--	80	20	100
OESS	Candidate is required to take one option elective, other than Human Rights, from the Common lists of Papers of Social Sciences of the same subject as taken in Semester-II (Syllabus enclosed in the end)	2	2	-	-	-	-	50
M.A. (Final) Semester-IV Human Rights								
HR(C) - 16	Minorities and Human Rights and Duties	4	4	½ hrs/G	-	80	20	100

HR(C) - 17	Environment & Human Rights & Duties	4	4	½ hrs/G	-	80	20	100
<i>Paper 18, 19 & 20 Students may choose any one of the following Groups</i>								
<i>Group: A</i>								
HR(E) – 18-i	Disadvantaged Groups and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 19-ii	Working Class and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 20-iii	Project Report on the Practice of Human Rights	4	4	½ hrs/G	-	80	20	100
<i>Group: B</i>								
HR(E) – 18-i	Protection and Enforcement of Human Rights	4	4	½ hrs/G	--	80	20	100
HR(E) – 19-ii	Science and Technology, and Human Rights and Duties	4	4	½ hrs/G	--	80	20	100
HR(E) – 20-iii	Project Report on the Practice of Human Rights	4	4	--	--	80	20	100

M.A. Human Rights Scheme of Examination w.e.f. 2016-17

Semester-I

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
M.A. (Previous) Semester-I Human Rights								
HR(C) - 01	Historical and Philosophical Perspectives of Human Rights	4	4	½ hrs/G	-	80	20	100
HR(C) - 02	Human Rights and Criminal Justice System in India	4	4	½ hrs/G	-	80	20	100
HR(C) - 03	International Human Rights System	4	4	½ hrs/G	-	80	20	100
HR(C) - 04	Human Rights and Duties in India	4	4	½ hrs/G	-	80	20	100
HR(C) - 05	Research Methodology-I							

Syllabus and Courses of Reading

HR (C)-01, Historical and Philosophical Perspectives of Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the historical & philosophical foundation of human rights and to make students aware of the historical & philosophical importance of human rights.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. (The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus.) The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I A Conceptual Understanding of Human Rights

Human Rights Concept, Definition, Meaning & Nature, Human Values: Liberty, Equality, and Justice

Unit-II Historical Foundation of Human Rights

Historical Development: Magna Carta, British Bill of Rights, American Bill of Rights French Revolution and its Goal of Liberty Equality and Fraternity, Marxist Revolution

Unit-III Theories and Classification of Human Rights

Three Generation of Human Rights, Theory of Natural Rights, Legal/Positive Theory of Rights, Marxist Theory of Rights, Feminist Perspectives of Human Rights

Unit-IV Rule of Law and Human Rights

Rule of Law and Human Rights: Concept, Origin, Historical Development in Greek and English Civilization and its Contribution to the Development of Rights

Suggested Readings

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
3. Baxi, Upendra, (2002), *The Future of Human Rights*, New Delhi: Oxford University Press.
4. Bhagwati, P.N., (1987), *Dimensions of Human Rights*, Madurai: Society for Community Organization Trust.
5. Davidson, Scott, (1993), *Human Rights*. Buckingham: Open University Press.
6. Donnelly, Jack, (1989), *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press.
7. Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, New Delhi: Anamika Publishers.
8. Freeman, Michael, (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.
9. Hargopal, G. (1999), *Political Economy of Human Rights*, Hyderabad: Himalaya.
10. Jacobs, Francis G and R.C.A. White, (1996), *The European Convention of Human Rights*, Oxford: Clarendon University Press.
11. Kannabiran, K.G. (2003), *The wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.
12. Kothari, Smitu and Harsh Sethi, (ed.), (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan
13. Krasno, Jean A, (2005), *The United Nations*, New Delhi; VivaLangley
14. Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press.

HR (C)-02, Human Rights and Criminal Justice System in India

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims at analyzing the relation between the criminal justice system and human rights in India.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Perspectives
Concept of Crime: Definition, Classification, General Causes.
Criminal Liability: Definition, Principles

Unit-II Administration of Criminal Justice and Human Rights
Role of Criminal Justice System
Administration of Criminal Justice: Ordinary Courts; Special Courts, District Courts, Human Rights Courts, Naya Panchayat, Lok Adalt, Fast-Track Court.

Unit-III Human Rights Problems
Police Atrocities and Custodial Torture, Violence against Women and Children, Communal Violence; Caste and Class Conflict, Terrorism and Insurgency

Unit-IV Rights of the Accused
Rights of Accused; Double Jeopardy, Against Self- Incrimination, Production Before Magistrate, Fair Trial, Speedy Trial, Appeal, Parole and Probation.
Rights of Prisoner: Legal Aid, Access to Justice and Speedy Justice; Right to Compensation, Prison Reforms.

Suggested Readings

1. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, Uppal Publishing House, New Delhi.
2. Vibhute Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law*, Vol. 30, and No. 4.
3. Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute*, Vol. 27, No. 1.
4. Arora, Nirman, (1999), Custodial Torture in Police Stations in India: A Radical Assessment, *Journal of Indian Law Institute*, Vol. 41, Nos 3 and 4.

5. Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Delhi Shubhi
6. Ghosh, S.K., (1993), *Torture and Rape in Police Custody*, New Delhi: Asish Publishing House.
7. Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.
8. Vada Kumchery, James, (1991), *The Police and Delinquency in India*, New Delhi: APH Publishing Corporation.

HR (C)-03, International Human Rights System

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing international concerns for human rights as well as the international legal provision & organisations for the protection of human rights.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Concern for Human Rights
Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations

Unit-II International Organisations and Human Rights
League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966), UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997.

Unit-III UN Organs and Human Rights
UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Unit-IV Human Rights and International Politics
Human Rights and Cold War: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order.

Suggested Readings

1. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff.
2. Buerghenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
3. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76.
4. The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no 1.

6. Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
7. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76.
8. The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no.
9. Davidson, Scot, Remedies for Violations of the American convention on Human Rights *International and Comparative Law Quarterly*, vol. 44, no.2.
10. Drzemkzewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1.

HR (C)-04, Human Rights and Duties in India

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the relationship between Indian constitution & international provisions for the protection of human rights.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Constitution, Human Rights and Duties

Fundamental Rights, Directive Principles of State Policies, Fundamental Duties: Relationship Between Them, International Human Rights and the Indian Constitution.

Unit-II Human Rights and Judiciary

Judiciary: Article 32(Supreme Court and High Court) Article 226 (High Court), Judicial Activism and PIL, Legal Aid, Judicial Interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum V Union of India (1995), People's Union for Civil Liberties (PUCL) V Union of India (1997), Sheela Barse V State of Maharashtra (1983).

Unit-III Implementations and Enforcements Mechanisms

Human Rights Commission. National and States Human Rights Commissions, Extra-ordinary Situation and Human Rights in India, Emergency Powers of President, Governor and Human Rights, (Art. 352, 356, 371,-A, 317-B, 371-C and 371-F) Proclamation of the Extra-ordinary Laws (MISA, NASA TADA and Armed Forces Special Power Act 1958).

Unit-IV Violation of Human Rights and Civil Society in India

Human Rights Violations in Private and Public Domain; Within the Family, by Dominant Castes and Religious Groups, Riots and Violence in Connection with Inter-Community Tensions, Unequal Access to Natural Resources.

Suggested Readings

1. Desai, A.R. (ed.), (1986), *Violations of Democratic Rights in India*, Bombay: Popular Prakashan.
2. Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP.
3. Austin, Granville, (2000), *Working of Democratic Constitutions: The Indian Experience*, New Delhi: Oxford University Press.

4. Austin, Granville, (2002), *The Indian Constitutions: Cornerstone of a Nation*, New Delhi: OUP.
5. Dikshit, R.C., (1998), *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep.
6. Kashyap, Subhash C., (1978), *Human Rights and Parliament*, Delhi: Metropolitan.
Kirpal, B.N. et al., (2004), *Supreme but Not Infallible*, New Delhi: OUP
7. Mehta, P. L. and Neena Verma, (1995), *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications.
8. Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP
9. Rao, K. Subha, (1962), *Fundamental Rights under Constitution of India*, Madras: Madras University.
10. Sehgal, B.P. Singh (ed.), (1999), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep.

HR (C)-05 Research Methodology-I

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective : The paper aims to promote the research aptitude of the students and make them aware of various research techniques and methods used in social sciences.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I** Social Research- Its Nature and Types.
Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian.
Behavioural Revolution in Political Science and its Criticism.
Post-Behaviouralism
- Unit-II** Models, Paradigms and Theories- Conceptual and Theoretical Models.
Meaning and Types of Paradigms.
Theory-Meaning, Goals and Types.
Construction of a Theory and Relationship Between Theory and Research.
- Unit-III** Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science.
Historical Method, Comparative Method, Analytical Method and Psycho-Analysis.
Methods of Popper and Kuhn.
- Unit-IV** The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.

Suggested Readings

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.

6. A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.
8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.
15. Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, *The Poverty of Historicism*, London, Routledge, 1991.
17. P.V. Young, *Scientific Social Surveys and Research*.
18. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

M.A. Human Rights Scheme of Examination w.e.f. 2016-17

Semester-II

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
HR(C) - 06	Human Rights in the Modern Era	4	4	½ hrs/G	-	80	20	100
HR(C) - 07	Human Rights and Criminal Justice System: An International Perspective	4	4	½ hrs/G	-	80	20	100
HR(C) - 08	Weaker Sections and Human Rights in India	4	4	½ hrs/G	-	80	20	100
HR(C) - 09	Regional Human Rights System	4	4	½ hrs/G	-	80	20	100
HR(C) - 10	Research Methodology-II	4	4	½ hrs/G	-	80	20	100
OESS	Candidate is required to take one option elective, other than Human Rights, from the Common lists of Papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50

Syllabus and Courses of Reading

HR(C)-06, Human Rights in the Modern Era

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims at analyzing the international legal and institutional mechanisms for the promotion & protection of human rights which have been developing after the Second World War.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I United Nations and Human Rights
UN Charter: UDHR (1948), International Bill of Rights, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights 1966, Optional Protocols to Civil and Political Rights.

Unit-II Conceptual Understanding of Human Duties and Responsibilities
Concept of Duties and Responsibilities; Relationship between Rights and Duties, UNESCO Declaration on the Rights and Responsibilities of the

Present Generation Towards the Future Generations 1997: UN Article 29 of the General Assembly on the Rights and Responsibilities of Individuals. Debate and Emphasis on Social Economic and Cultural Rights of Man (East Vs West: developing Countries and Developed Countries), NIEO.

Unit-III Classifications of Human Duties and Responsibilities

Classification of Human Duties and Responsibilities General and Specific; General, Moral; Ethical, Social, Economic, Political and Cultural Universal, Traditional and Modern; Specific, Family, Community and Society, Nation-State, Human Kind and Other Living Being on Earth.

UNIT IV General Problems and Importance of Human Rights

Poverty, Illiteracy: Sustainable Development and the Right Development, Discrimination: Racial, Gender, Religious and Caste. Importance of Sensitization and Internalization of Human Rights and Values.

Suggested Readings

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
3. Winstone E, (1999), *Encyclopedia of Human Rights Issues Since 1945*, London; Fitzroy Dearborn Publishers
4. Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press
5. Morsink, Johannes, (1999), *The Universal Declaration of Human Rights; Origins, Drafting and Intent*. Philadelphia; University of Pennsylvania Press
6. O'Byrne, Darren J, (2003), *Human Rights; an Introduction*, New Delhi; Pearson.
7. Sanajaoba, N, (2000), *Human Rights in the New Millennium*, Manas Publications New Delhi
8. Tuck, R, (1979), *Natural Rights Theories*, Cambridge, Cambridge University Press
9. UN Centre for Human Rights, (1996), *International Human Rights Standards for Law Enforcement*, Geneva; World Campaign for Human Rights
10. UN Centre for Human Rights, (1990), *Special Issue on Implementation of International Human Rights Instruments*, New York
11. UN Centre for Human Rights, (1996), *The International Bill of Human Rights; World Campaign for Human Rights*, Geneva
12. Vijapur, A.P, (1996), *The United Nations at Fifty; Studies in Human Rights*, New Delhi; South Asian Publishers

HR(C)-07, Human Rights and Criminal Justice: An International Perspective

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the relationship between human rights & international criminal justice system.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Criminal Justice System in International Perspective

International Crimes; International Crime Control and Protecting Agencies, e.g. Interpol; International Co-operation in Combating Trans-national Organized Crimes and International Terrorism, Palermo Convention on Trans-National Organized Crime 2000, Convention Against Illicit Trafficking of Narcotic and Psychotropic Substances 1988-90.

Unit-II International Norms on Administration of Criminal Justice

Extradition and Mutual Assistance in Criminal Justice, International Norms on Administration of Criminal Justice- UN General Assembly Resolution.

Unit-III International Criminal Court

International Criminal Court: Establishment, Jurisdiction, Applicable law, Composition Penalties, Appeal and Provision, War Crimes and War Trials.
War Crimes: Definition and Trails on War Crimes (Nuremberg, Tokyo, Pileups, Etchmann).

Unit-IV Offences Involving Human Rights

Serious Human Rights offences: Torture, Rape, and Death of Suspected in Police and Security Forces Custody, Arbitrary Arrest and Detention Without Communication, Non Filing Arrest and Forced Disappearances

Suggested Readings

1. Bag, R.K., (1997), Domestic violence and crime against women: Criminal Justice Response in India, *Journal of Indian Law Institute*, Vol. 39, and nos. 2-4.
2. Bakken, T., (1985) International Law and Human Rights for Defendants in Criminal Trails, *Indian Journal of Law* Vol. 25
3. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, New Delhi: Uppal Publishing House.
4. Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law*, Vol. 30, and no. 4.

5. Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute*, Vol. 27, no. 1.
6. Ghosh, S.K., (1993), *Torture and Rape in Police Custody*,: Asish Publishing House, New Delhi
7. Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.
8. Landerer, L.E, (1971,) Capital Punishment as a Human Rights Issue before the United Nation, *Human Rights Journal*, Vol. 4, no. 2
9. Monohar, Sujata V., (1996), Judiciary and Human Rights, *Indian Journal of International Law* Vol. 36
10. Scobb, Harry, M. and Laurie Wizerber, (eds.), (1984), *Access to Justice: Struggle for Rights in South East Asia*, Washington D.C: Human Rights Internet.
11. Suresh, H,(1996,), Human Rights and Criminal Justice and Functionaries, *Economic and Political Weekly*, Vol. 31, no. 24.
12. UN, (1991), *Enforced or Involuntary Disappearances*, Geneva: Center for Human Rights, World Campaign for Human Rights
13. UN, (1997), *Extra- Judicial, Summary or Arbitrary Executions*, Geneva: Center for Human rights, Under World campaign for Human rights.
14. UN, (1994), *Human rights and Pre-trial Detention: A Handbook of International Standard Relating to Pre –Trial Detention*, New York: UN publication Division.
15. Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Shubhi, New Delhi.

HR (C)-08, Weaker Sections and Human Rights in India

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the development of the constitutional and institutional mechanism for the promotion & protection of human rights of weaker sections in India.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Theory and Practice of the Human Rights of the Dalits in India
Special Laws and the Constitutional Provisions for the Protection of the Rights of the Dalits: National Commission for SC/ST, Protection of Civil Liberties Act, (1955), Scheduled Castes and Scheduled Tribes Act, 1989, Employment of Manual Scavenger and Construction of Dry Latrine (Prohibition) Act, 1993 Social discrimination and caste violence in India.

Unit-II Women and Human Rights
Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982 Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence against Women at Public and Private Domain.

Unit-III Minorities and Human Rights
Constitutional Framework: Fundamental Rights, Directive Principal and Fundamental, Duties, Special provision in Article 26 to 30, 331, 333, 336 and 337 of the Constitution, Special Laws and Policies: National Commission for Minorities Act 1992.

Unit-IV Problems of the Implementations of Human Rights and Role of NGO's:
Poverty and Inaccessibility of Legal Protection, Social Prejudices, Abuse of Executive Power, Death Torture in Police Custody etc, Lack of Accountability and Transparency in Government Functioning and the Right to Information.
A Historical Perspective of Civil Liberties Groups and Civil Liberties in India, People Union for Democratic Rights (PUDR), People Union for Civil Liberties (PUCL), NGO's and Civil Rights Movements in India.

Suggested Readings

1. Alam, Aftab, (ed.), (1999), *Human Rights in India: Issues and Challenges*. New Delhi: Raj Publications.

2. Begum, S.M. (ed.), (2000), *Human Rights in India: Issues and Perspectives*, New Delhi: APII Publishing Co.
3. Centre for Development and Human Rights, (2004), *The Rights to Development-A Primer*, New Delhi: Sage Pub.
4. Dikshit, R.C., (1998), *Human Rights and the Law*, Universal and Indian, Deep and Deep, New Delhi:
5. Jha, R.C., (1995), *Resurrecting: Human Right in India*, Sheridan Book Company, New Delhi
6. Mishra, Pramod (ed.), (2000), *Human Rights in South Asia*, Delhi: Kalpaz Publications.
7. Paul, R.C., (2000), *Situation of Human Rights in India*, Commonwealth Publishers New Delhi,
8. Ray, Arun, (2004), *National Human Rights Commissions in India: Formation, Functioning and Future Prospects*, Atlantic, New Delhi
9. Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, *Economic and Political Weekly*, Vol. XXXI, NO. 28, 12 July. .
10. Verma, R.S., (2000), *Human Rights: Burning Issues of the World*, Volumes I, II and III: Radiant Publishers Delhi,
11. Dev, Arjun, (1996), *Human Rights: A Source Book*, NCRTE.

HR (C)-09, Regional Human Rights Systems

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the development of human rights in different regions across the globe.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I American Human Rights System

American Convention on Human Rights (1969), Inter- American Commission on Human Rights (1959), Inter-American Convention to Prevent and Punish Torture (1985), Inter- American Convention on Forced Disappearance (1994), American Court of Human Rights.

Unit-II European Human Rights System

European Convention for the Protection of Human Rights and Fundamental Freedoms (1950), European Social Charter (1961 revised 1966), European Convention for the Prevention of Torture and Inhuman Degrading Treatment and Punishment (1987), Monitoring and Enforcement Machinery, European Court of Human Rights, European Commission of Rights.

Unit-III Arab Human Rights System

Universal Islamic Declaration of Human Rights (1981), Arab Charter on Human Rights (1994), Casablanca Declaration of Human Rights (1999), Beirut Declaration (1999).

Unit -IV African Human Rights System

OAU Charter 1963, Mechanism of Implementation: African Commission and Court of Human and People's Rights, African Charter of Human and People's Rights (1981).

Suggested Readings

1. Council of Europe, (1995), *Human Rights: A Continuing Challenge for the Council of Europe*, Strasbourg: Council of Europe Press.
2. UN, (1995), *World Campaign for Human for Human Rights: The African charter on Human and People's Rights*, Geneva.
3. Ankumah, Evelyn A, (1996), *The African Commission on Human and People's Rights: Practice and Procedures*, The Hague, Martinus Nijhoff.

4. Bhargava, G.S, (1999), *National Human Rights Commission: An Assessment of Its Functioning*, in K.P. Saksena, ed., *Human Rights: Fifty Years of India's Independence* New Delhi: Gyan Publishing House.
5. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff.
6. Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
7. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76.
8. The Domestic Status of the European Convention on Human Rights: *A Second Look*, *International Commission of Jurist*, vol. 7, and no.1.
9. Cassese, Antonio, A New Approach to Human Rights: the European Convention for the Prevention of Torture, *American Journal of International Law*, vol. 83.
10. Cast berg, Frede, (1974), *The European Convention on Human Rights*. Leiden: Setoff.
11. Cerna, Christina, M. (1992), The Structure and Functioning of the Inter- American Court of Human Rights, *British Yearbook of International Law*, vol. 63.
12. Cunningham, Andrew j. European Convention on Human Rights, Customary Law and the Constitution, *International and Comparative Law Quarterly*, vol. 43, no. 3.
13. Davidson, Scot, Remedies for Violations of the American convention on Human Rights, *International and Comparative Law Quarterly*, vol. 44, no.2.
14. Drzemkczewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1

HR (C)-10, Research Methodology-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to promote the research aptitude of students and make them aware of the various research techniques and methods used in social science.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Identification and Formulation of Problem.
Research Design: Formation, Experimental and Non-Experimental Designs
Sampling-Principles and Methods.

Unit-II Data-Types and Sources, Observation, Questionnaire, Schedule and Interview.
Survey Method- Utility, Application and Limitations.

Unit-III Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis.
Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.

Unit-IV Presentation of Data- Textual, Graphic and Tabular.
Presentation of Research- Paper Writing, Report Writing and Thesis Writing.

Suggested Readings

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.
6. A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.

8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.
15. Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, *The Poverty of Historicism*, London, Routledge, 1991.
17. P.V. Young, *Scientific Social Surveys and Research*.
18. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

Dean, Faculty of Social Sciences
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Syllabus of Optional Elective Papers, Faculty of Social Sciences
(Choice Based Credit System)
w.e.f. 2016-2017

Semester – II

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-01	Indian Security Concerns	2	-	-	-	50	--	50
OESS-02	Introduction of Economics	2	-	-	-	50	--	50
OESS-03	Modern World	2	-	-	-	50	--	50
OESS-04	Human Rights in India	2	-	-	-	50	--	50
OESS-05	Indian Polity	2	-	-	-	50	--	50
OESS-06	Understanding Psychology	2	-	-	-	50	--	50
OESS-07	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50
OESS-08	Basic of Social Work	2	-	-	-	50	--	50
OESS-09	General Sociology	2	-	-	-	50	--	50
OESS-10	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50

OESS-01, Indian Security Concerns

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The paper is aimed at to acquaint the student about the basic concepts and challenges to Indian Security.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Key Concepts of Security : National Power and National Security, Balance of Power, Regional Security, Collective Security, Comprehensive Security, Common Security, Equal Security, Non Alignment, Neutrality.

Unit-II Problems of India's Security: The Conceptual Framework- Global, Regional and Local environment and its impact on Security thinking. –National Security Objectives: Core Values, National Interests.

Unit –III Challenges to Indian Security: Individual, Sub – National; National, Regional and International Levels.

Unit- IV National Security Organizations in India: Higher Defence Structure in India, National Security Council, Para – Military and Civil Defence.

Suggested Readings

Gautam Sen	Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Distributors, New Delhi ,2007.
Prabhakaran Paleri	National Security: Imperatives and Challenges, : Tata McGraw-Hill Pub. Co.New Delhi 2008.
J. N. Chaudri	India's Problems of National Security, United Service Institution of India, 1973
K. Subramaniam	India's Security perspectives,ABC Publishing House, 1982
Kanti P. Bajpai & Harsh V. Pant (Author, Editor)	India's National Security: A Reader (Critical Issues in Indian Politics), Oxford 2013
Rahul K.Bhonsle	India- Security Scope 2006: The New Great Game Kalpaz Publication, (Delhi 2006)
R.S. Yadav	Bharat Ki Videsh Niti (In Hindi), Pearson, New Delhi, 2013
R.S. Yadav &	India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009
R.S. Yadav (ed.)	India's Foreign Policy Towards 2000 A.D., New Delhi.
Deepak & Shrikant Paranjpe (ed.)	India' s Internal Security : Issues and Perspectives (Kalinga, New Delhi,2009)
Sujeet Samaddar.	Defence Development and National Security: Linkages in the Indian Context. (Gyan Publishing House. New Delhi 2005)

OESS – 02, Introduction to Economics

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Economics.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Micro and Macro Economics; Central Economic Problems; Features of Capitalist Economy, Socialist Economy and Mixed Economy; Role of Government in a Market Economy; Demand and Factors Affecting Demand; Supply and factors Affecting supply.

Unit-II Factors of Production; Cost Concepts; Revenue Concepts; Market Forms and their Features.

Unit-III Concept of Economic Growth and Economic Development; Human Development Index (HDI); Gender Development Index (GDI); Budget and Fiscal Deficits; Types of Unemployment; Concepts of Saving and Investment.

Unit-IV Current Account and Capital Account; Balance of Payment and Balance of Trade; Concept of Exchange Rate

Suggested Readinga

1. Thomas Sowell, “Economics – A Common Sense Guide to the Economy”, Basic Books Publishers, ISBN 978-0-465-05684-2.
2. D. Begg, R. Dornbusch and S. Fischer, *Economics*, McGraw Hill.
3. [James D. Gwartney](#), [Richard L. Stroup](#) and [Dwight R. Lee](#), “Common Sense Economics: What Everyone Should Know About Wealth and Prosperity [N. Gregory Mankiw](#)”, “Principles of Economics”, Cengage Learning, USA.

OESS – 3, Modern World

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

- Objective:** Paper aims to acquaint the student about major events of world history.
- Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.
- Unit – I** Renaissance and its Impact; Reformation and its Impact; Enlightenment and Scientific Revolution; Rise of Capitalism: Mercantile Revolution; Early Colonial System and Its Consequences.
- Unit-II** American Revolution – Nature and Impact; French Revolution–Nature and Impact; Growth of Capitalism: Industrial Revolution; Imperialism: Origins and Consequences.
- Unit – III** World War-I: Origins and Consequences; Socialism and Bolshevik Revolution in Russia; Paris Peace Settlement and its Consequences; Working of League of Nations.
- Unit-IV** Economic Depression and its Effects; Rise of Fascism: Italy and Germany; World War-II: Origins and Consequences; United Nations Organization and World Peace; The Cold War: Origins, and Phases

Suggested Readings:

- | | |
|-------------------|--|
| Carr, E.H. | <i>1917 : Before and After</i> |
| Chauhan, D. S. | <i>Europe Ka Itihas (Hindi)</i> |
| Chauhan, D. S. | <i>Samkalin Europe (Hindi)</i> |
| Dorpalen, Andreas | <i>Europe in the 20th Century</i> |
| Fisher, H.A.L. | <i>A History of Europe</i> |
| Hobsbawm, E.J. | <i>Age of Extremes : The Short Twentieth Century (1914-1991)</i> |
| Joll, James | <i>Origins of the First World War</i> |
| Parks, H.B. | <i>The United States of America</i> |
| Parry, J.P. | <i>The Age of Renaissance</i> |
| Porter, Andrew | <i>European Imperialism 1860-1914</i> |
| Rabb, Theodore K. | <i>The Struggle for Stability in Early Modern Europe</i> |
| Roberts, J.M. | <i>Europe 1880-1945</i> |
| Roth, J.J. (ed.) | <i>World War II : A Turning Point in Modern History</i> |
| Soboul, Albert | <i>History of the French Revolution, 2 Volumes</i> |
| Taylor A.J.P. | <i>The Struggle for Mastery in Europe</i> |
| Thompson, David | <i>Europe Since Napoleon</i> |
| Wiskemann, E. | <i>Europe of the Dictator</i> |
| Wood, Anthony | <i>History of Europe 1915-1960</i> |

OESS-4, Human Rights in India

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper aims at analyzing the Provisions of Human Rights in the Indian System.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Historical Developments of Human Rights in India, Human Rights and Indian Constitution, Human Rights Declaration and Implications for India.

Unit II Human Rights Violence in Society; In Family; Among Caste and Religious Groups.

Unit III Role and Working of National Human Rights Commission and State Human Rights Commissions.

Unit IV Protection of Human Rights of Women, Children, Minorities etc.

Suggested Readings:

1. Bajwa, G.S., Human Rights in India: Implementation and Violations. Anmol publications : Delhi, 1995.
2. Mehta P.L., Human Rights under the Indian Constitution, Deep and Deep publications: New Delhi, 2002.
3. Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.
4. Hingorani R.C., Human Rights in India Oxford: University of Michigan, 1985.
5. Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.

OESS –05, INDIAN POLITY

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic features of Indian constitution along with its institutional arrangements.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitutional Foundations: Basic Features of the Indian Constitution, Preamble, Fundamental Rights, Directive Principles of State Policy.

Unit-II Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.

Unit –III State Executive and Legislature: Governor, Chief Minister, State Legislature.

Unit- IV Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.

Suggested Readings

- | | |
|-----------------------------|--|
| G. Austin | The Indian Constitution Cornerstone of a Nation, OLIP , Oxford, 1966 |
| S. Kaviraj | Politics in India, OUP, Delhi, 1998 |
| A. Kholi, (ed.) | The Success of India's Democracy, Cambridge University Press, Cambridge, 2001 |
| R. Kothari | Politics in India, Orient Longman, New Delhi, 1970 |
| WH Morris Jones | Government and Politics in India, BI Publications, Delhi, 1974 |
| Neera Chandoke | Contemporary India, Pearson, New Delhi, 2012 |
| PR Brass | Politics of India since Independence, Cambridge University Press, Cambridge, 1994. |
| M V Pylee | An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998 |
| B. Chakrabarty & R K Pandey | Indian Government and Politics, Sage, New Delhi, 2008. |
| MP Singh & R. Saxena | Indian Politics: Constitutional Foundations and Institutional Functioning, PHI, New Delhi, 2011. |

OESS – 06, Understanding Psychology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: To provide the basic understanding about various psychological concepts and methods.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Psychology: Nature, Historical background and field of Psychology, Emergence of Psychology as a Science Methods: Experimental, interview, observation and case study.

Unit-II Biological bases of behavior: Cell-Structure and functions. Neuron: Structure, types and functions. Introduction to nervous system and its organization.

Unit-III Learning: Nature, Types-Trial and Error, Conditioning and Insight; Memory: Nature, study methods, Factors Affecting Memory, STM and LTM; forgetting.

Unit-IV Personality: Nature, Genetic and Environmental determinants of personality. Type and Trait approach. Personality Assessment. Intelligence: Nature and Measurement.

Suggested Readings

1. Ciccarelli, S.K. & Meyer, G.E. (2006). Psychology. New Delhi: Pearson Education, Inc.
2. Leukel, F. (2002). Introduction to Physiological Psychology (IIIrd Edition). New Delhi: CBS Publishers and Distributors.
3. Atkinson, R.L., Atkinson, R.L. et. Al. (1985). Introduction to Psychology. N.Y. HBJ Publishers.
4. Singh, A.K. (2009). Uchatar Samanya Manovigyan. Delhi: Moti Lal Banarsidas.

OEES – 07, Indian Constitution, Social Justice and Administration

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizens aspire to live in. An in-depth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Constitution:

- a) Nature of the Constitution salient features – Preamble
- b) Fundamental Rights, Directive Principles – Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment – Emergency Provisions

Unit – II Centre – State Relations and Local Self Government

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73rd and 74th Amendments and their implementation

Unit – III State Government and Social Welfare Administration

- a) Governor, Chief Minister and Council of Ministers
- b) Changing Nature of District Administration and the role of District Collector
- c) Reservations for SC,ST and Backward classes

Unit IV Accountability & Control

- a) Legislative and Executive Control
- b) Judicial Control and Judicial Review
- c) Right to Information Act
- d) National SC and ST Commission; Women's Commission

Suggested Readings

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.

Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi.

Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.

Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi.

Maheshwari, S.R. (2001) Indian Administration, Orient Blackswan, Hyderabad

Pylee, M.V. (2009), An Introduction to the Constitution of India, Vikas, New Delhi.

Ramesh K. Arora and Rajni Goyal (2000), India Public Administration, Vishwa Parkashan, New Delhi.

Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press.

Subhash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies, Vitasta,

The Constitution of India, Government of India, 2009.

Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

OESS – 08, Basics of Social Work

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objectives:

1. To make the students understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective.
3. To make the students aware about reforms movements.
4. To make the students aware about the programme and services for vulnerable groups.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

- Unit-I** Social work: Meaning, nature and its scope,
Relationship of Social Work with other Social Sciences.
Goals of Social Work.
Methods of social work.
- Unit-II** A brief discussion of historical development of Social Work in U.K, U.S.A and India.
Contribution of reform movements in 19th and 20th century: Brahma Samaj, Arya Samaj, Gandhian and Vinoba Bhave.
- Unit-III** Social work and related concepts: social service, social services, social reform, social welfare, social development.
- Unit-IV** Programme and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level.

Suggested Readings

1. Dasgupta , S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi.
2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi.
4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay
5. Mishra, P.D.(2004) Social Work: Profession in India, New Royal Book Company
6. Roy, Sanjay (2011) Introduction to Social Work and practice in India, Akansha Publication House New, Delhi.
7. Singh Surendra and
Srivastava S. P. (ed) (2005) Social Work Education Challenge and Opportunities, New Royal Book Publications, Lucknow.
8. Shastri , R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi

OESS – 09, General Sociology

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Sociology.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

Unit – II Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences.

Unit – III Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

Unit - IV Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

Suggested Readings

- | | |
|---------------------------|--|
| Abrahm, F. | History of Sociological Thought, OUP, New Delhi |
| Aron, Raymond | Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67 |
| Atal, Yogesh | Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003 |
| Bottomore, T.B. | Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972 |
| Davis, Kingsley | Human Society, Surjeet Publicaiton , New Delhi; 1981. |
| Fox, R. | Kinship and Marriage; 1963 |
| Giddens Anthony | Sociology Oxford University Press; 1989. |
| Ginsberg, M. | Sociology, Surjeet Publication, New Delhi; 1979 |
| Haralambos | Sociology: Themes and Perspectives, Bell and Hyman, London; 1985 |
| Inkeles, A | What is Sociology, Prentice hall, New Delhi; 1987 |
| Johnson, H.M. | Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995 |
| Kapadia, K.M. | Marriage and Family in India, Oxford University Press, Bombay; 1980 |
| MacIver, R. M. and H.Page | Society –An Introductory Analysis, Macmillan, New Delhi; 1974. |
| Nisbet | The Sociological Tradition, Heinemann Education. Books Ltd. |
| Parsons, T. | The Social System, Amerind Pub. Company; 1951 |
| Smelser, J. | Sociology, Prentice Hall, New Delhi. |

OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

1. To introduce the students to the basic concepts, terms of women's studies and contemporary issues related to women.
2. To enhance students awareness about feminism and feminist movements in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Feminity, Gender Discrimination, Women and Work.

Unit-II Feminism and Feminist Movements in India.

Unit-III Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings.

Unit-IV Empowerment of Women: Need, Objectives and Process, Status of Women in India

Suggested Readings

Maria Mies	Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Yadav, Sushma	Gender Issues in India
Mishra, Anil Dutt	
Raha, Manish Kumar	Matriliny to Patriliney (A Study of the Rabha Society)
Agarwal, Anurag	Female Foeticide Myth and Reality
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011

Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

M.A. Human Rights Scheme of Examination w.e.f. 2016-17

Semester –III

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
HR(C) - 11	International Obligations to Protect Human Rights	4	4	½ hrs/G	-	80	20	100
HR(C) - 12	Civil Society, Social Movements and Human Rights In India	4	4	½ hrs/G	-	80	20	100
Paper 13, 14& 15 Students may choose any one of the following Groups								
Group: A								
HR(E) – 13-i	Women and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 14-ii	Children and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 15-iii	Human Rights and Duties of the Aged and Disabled	4	4	½ hrs/G	-	80	20	100
Group: B								
HR(E) – 13-i	International Humanitarian and Refugee Laws	4	4	½ hrs/G	--	80	20	100
HR(E) – 14-ii	Development, Globalization and Human Rights	4	4	½ hrs/G	--	80	20	100
HR(E) – 15-iii	People's Right to Self -Determination	4	4	½ hrs/G	--	80	20	100
OESS	Candidate is required to take one option elective, other than Human Rights, from the Common lists of Papers of Social Sciences of the same subject as taken in Semester-II (Syllabus enclosed in the end)	2	2	-	-	-	-	50

Syllabus and Courses of Reading

HR(C)-11, International Obligations to Protect Human Rights

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims at analyzing the legal, moral, social obligations along with sources of international laws enacted for the protection of human rights at the International level.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions

of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I Concept of International Obligations**
 Concept of obligations: Legal, Moral, Social,
 Obligations Accepted by International Community Through International
 Law: Sources of International Law Giving Rise to International Obligations
 (Article 38(1) of the Statute of the ICJ).
- Unit-II International Concern for the Protection of Human Rights**
 Evolution of International Concern for the Protection of the Individual; The
 Anti-Slave Trade Treaties, Emergence of International Humanitarian Law,
 League of Nations and Colonies: the Concept of Sacred Trust of Civilization
 (the Mandate System), ILO and Labour Welfare.
- Unit-III Obligations to Protect Human Rights**
 International Customary Law Comprising Consensual Decision (Resolution,
 Declaration and Principles) on Human Rights, Evidencing Undertaking on the
 Part of States, Principle of International Cooperation, General Principles of
 Law of Human Rights in Diverse National Legal Systems
 Friendly Relations Declaration 1970, Articles 1 and 56 of UN Charter,
 Specific Aspects: Duty to Render Material Assistance, Charter of Economic
 Rights and Duties 1974, Duty to Consult and Inform.
- Unit-IV Crime against Humanity and Human Rights**
 Crime against Humanity: Nazi, Fascist Atrocities and Totalitarianism Second
 World War,
 Crime Against Peace, War Crimes, Crimes Against Humanity, Nuremberg
 (London Charter of 1946) and Tokyo (General MC Arthur's Decree of 1946),
 International Military Tribunals for Trails of Major War Criminals

Suggested Readings

1. ILO, Labour Conventions and Recommendations, Official Bulletin (Geneva), vol.52, no.2, 1969, pp.181-216
2. Bailey, Sydney D, (1994), *The UN Security Council and Human Rights* New York: St. Martin's Press
3. Bakken, T., "International Law and Human Rights for Defendants in Criminal Trials, *Indian Journal of International Law*, vol.25, 1985, pp.411-23.
4. Claude, R.P., and B.H. Weston, (1989). *Human Rights in the World Community: Issues and Action*, Philadelphia, University of Pennsylvania
5. Drost, P.N., (1951), *Human Rights as Legal Rights: The Realization of Human Rights in Positive International Law* Leiden: Sijthoff,
6. Falk, Richard A, (1982), *Human Rights and State Sovereignty* New York: Holmes and Meier,

7. Ferguson, C. Claude, Global Human Rights: Challenges and Prospects, *Denver Journal of International Law and Policy*, vol.8, 1979, pp.367-78.
8. Gromley, W.P., "The Emerging Dimensions of Human Rights: Protection at the International and Regional Levels - The Common Standard of Mankind", *Banaras Law Journal*, vol.17, no.1, 1981, pp.1-41.
9. Holcombe, Arthur N., (1948), *Human Rights in the Modern World*, Washington: New York University Press,
10. Hannum, Hurst, (1984), *Guide to International Human Rights Practice*, University of Pennsylvania Press,
11. Henkin, Louis, (1979), *Human Dignity: The Internationalization of Human Rights*, Oceanna, New York
12. Jha, Indra Mohan, (1999), "Human Rights and India's Foreign Policy", in A.P.Vijapur and Kumar Suresh, (eds), *Perspectives on Human Rights*, Manak Publications, New Delhi:.
13. Kalshoven, F., "International Concern for Human Rights: Can it be Effective?" *German Yearbook of International Law*, vol.21, 1978.
14. Kannamma, Raman, (1998), *Universality of the Human Rights Discourse: An Overview*, Mumbai: University of Mumbai,
15. Karel, Vasak, ed., (1982), *The International Dimensions of Human Rights*, Connecticut: Greenwood Press,
16. Khan, Rahamatullah, (1970) *Implied Powers of the United Nations*, Vikas Publications, (New Delhi).
17. Kulkarni, M, "(1991), Universal Declaration of Human Rights", *Radical Humanist*, vol.65, no.9, December Kumar, Arvind, *Encyclopaedia of Human Rights Violence and Non-Violence*, 3 Volumes 1998
18. Lauterpacht, Hersch, (1973), *Human Rights and International Law*, Carland, New York
19. Luard, E., (ed), (1967), *The International Protection of Human Rights*: Thames and Hudson , London
20. Macfarlane, L.J., (1985), *The Theory and Practice of Human Rights*: Maurice Temple Smith, London
21. Mani, V.S., "Human Rights and the United Nations: A Survey", *Journal of Indian Law Institute*, vol.40, nos.1-4, 1998, pp.38-66.
22. McCarthy, Thomas E., "The International Protection of Human Rights Ritual and Reality", *International and Comparative Law Quarterly*, vol.25, 1976.

HR (C)-12, Civil Society, Social Movement and Human Rights in India

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the emergence of civil society and human rights movement in India and the International mechanisms for the protection of human rights.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Perspective

Concept of Civil Society and Social Movements, Types of Movements; (Ideology, Organizations), Social Movements as Promoters of Social Change and Human Rights in India.

Unit-II Socio-Religious Movements and Human Rights

Social, Religious Movements and Human Rights in India: Brahmo Smaj, Arya Samaj Movement, Dalit Movement, Tribal Movements, and Women Movements.

Unit- III Political and Environment Movement and Human Rights

Political Movements, Freedom Movement, Trade Union Movements, Peasant Movements, Regional and Ethnic identity Movements (Special Reference to Language and Autonomy Movements)

Unit-IV Role of International Organisations and NGOs in Promoting Human Rights in India:

Role of UN Commissions of Human Rights, UN High Commission for Refugees (UNHCR), UN Commission on the Status of Women, International Labour Organisation (ILO), UN Education, Scientific and Cultural Organisation (UNESCO). People union for Democratic Rights (PUDR), People union for Civil Liberties (PUCL), NGO and Civil Rights Movements.

Suggested Readings

1. Eide, Asbjorn, (1986), Human Rights Movements and the Transformation of International Order, *Alternatives*, Vol. 11, NO. 3.
2. Kaushik, Vijay, (1999), Women's Movements and Human Rights, Pointer Publishers Jaipur,
3. Kothari, Smitu, (1990), Human Rights Movement in India: A Critical Overview, *Social Action*, vol. 40, no. 1

4. Puri, Balraj, (1990), Role of Human Rights Groups in Kashmir, *Radical Humanist*, 54 (3).
5. A.P. Vijapur and Kumar Sures, (eds.) (1999), *Perspectives on Human Rights.*, New Delhi: Manak.
6. Stenier, Henry J., (1990), *Diverse Partners: Non-Governmental Organizations in the Human Rights Movement: The Report of a Retreat of Human Rights Activists*, Massachusetts: Harvard Law School.
7. Tyagi, Y.K. (1995) "Golden Jubilee of Unfinished Task: The United Nations Human Rights Movement, *International Studies*, Vol. 32, and no. 4.
8. Tyne, Claude H. Van, (1990), *India Freedom Movement*, Akashdeep Publishing House, Delhi.

Group-A: HR (E)-13-i, Women and Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the national and international mechanisms for the promotion and protection of women Rights and makes the students aware of the prevailing social-economic & political prejudices against women.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I Perspectives on the Status of Women in India**
 Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains
 Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)
- Unit-II International Norms for the Protection of Women**
 ILO Convention For The Protection of Female Labour, UNESCO Convention against Discrimination in Education (1960), Convention on the Elimination of All Forms of Discrimination Against Women (1979), UN Convention on Political Rights of Women (1952), Convention on Nationality of Married Women (1957), Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriage (1962)
- Unit-III Institutional Mechanism for the Protection of Women**
 Convention of Elimination of Discrimination against Women (1979), Convention for the Suppression of the Traffic in Prostitution of Others (1949), The Vienna Convention on Human Rights (1993), Declaration on the Elimination of Violence against Women 1993, Declaration on the Participation of Women in Promoting International Peace and Cooperation (1982)
- Unit-IV Constitution of India and the Status of Women**
 Fundamental Rights and Directive Principles Under the Constitution, Special Provisions for the Protection of Women; Article 15 (3), Article 39 (d), and (e) Article 42, Article 243 (D) and 243 (T). Women and Public Policy: Female Health and Family Welfare, Literacy Programmes, Female Labour Welfare: Issue of Current Debate: Political Rights of Women (Reservation and Protection of Women), Personal Laws and Status of Women.

Suggested Readings

1. UN Centre for Human Rights (1995), *Harmful Traditional Practices Affecting the Health of Women and Children*, Geneva: World Campaign for Human Rights.

2. Kaushal, Rachna, (2000), *Women and Human Rights in India*. New Delhi: Kaveri Books.
3. Khan, Mumtaz Ali, (1998), *Women and the Human Rights*, Commonwealth, New Delhi
4. Kaushik, Vijay (1999), *Women's Movements and Human Rights*, Pointer Publishers Jaipur
5. Mukhopadhyay, S., (ed.), (1998), *In the Name of Justice; Women and Law in society*, Manohar, New Delhi:
6. Mishra, Jyotsana, (2000), *Women and Human Rights*, Kalpaz Pub, New Delhi;.
7. Nirmal, C.J., (1999), *Human Rights in India*, Oxford, New Delhi
8. Pachauri, S.K., (1999), *Women and Human Rights*, APH Publications, New Delhi
9. Achauri, S.K., (1999), *Women and Human Rights*, APH Publications, New Delhi
10. Saxena, Shobha, (1999), *Crimes against Women and Protective Laws*, Deep and Deep, New Delhi:
11. South Asian HRDC, (2006), *Introducing Human Rights: An Overview including issues of Gender Justice, Environmental and Consumer Law*, OUP, New Delhi:
12. UN, (1999), *Convention on the Elimination of all Forms of Discrimination against Women*, UN Department of Public Information, New York

Group-A: HR (E)-14-ii, Children and Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The aims at analyzing national & international mechanism for the promotion & protection of human rights of children.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Historical, Philosophical and Social Perspective

Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour (in Construction, Carpet, Glass, Bangles and Other Industries in Unorganized Sector) Forced Labor, Sale of Children, Child Abuse Inside and Outside Homes, Trafficking in Children, Children and Custodial Crimes

Unit-II Indian Constitutions Status

Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child.

Unit-III Legal Norms and Policies

Child Labour (Prohibition and Regulation) Act, Children (Pleading of Labour) Act 1933, Child Marriage Restraint Act 1929, Pre-Natal Diagnostic Technique (Regulation and Prevention of Misuse) Act 1956, Child Labour (Prohibition and Regulation) Act 1986, Orphanage and Other Charitable Home (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000.

Unit-IV International Norms

ILO Convention on Restriction and Prohibition on Child Labour Including ILO Convention on Child Labour (1990 UN Convention on the Rights of the Child (1989), Optional Protocol on the Involvement of Children in Armed Conflict, and Optional Protocol on Sale of Children, Child Prostitution and Child Pornography (2000), Declaration of Social and Legal Principles Relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption.

Suggested Readings

1. Agrawal, Amita, (1992), *and Handbook on Child*, Concept Publishing Company, New Delhi

2. Diwan, Paras and Peeyushi Diwan, (1994), *Children and Legal Protection*, Deep and Deep, New Delhi:
3. Khanna, S.K., (1998), *Children and the Human Rights*, Commonwealth, New Delhi,
4. Kumar, Bindal, (2000), *Problems of Working Children*, APH Publications, New Delhi
5. UN Centre for Human Rights (1995), *Practices Harmful Traditional Affecting the Health of Women and Children*, Geneva: World Campaign for Human Rights
6. Mookerjee, A, (2007), *Commentaries on the Juvenile (Care and protection of Children, Act 2000)*, Kamal Law House Kolkatta
7. Bagula, A.M, (2006), *Child and Crime*, SBS publishing & Distributors, New Delhi
8. Bhnadra, Mita, (1999), *Girl Child in Indian Society*, Rawat, New Delhi
9. Bhargava, Vanita, (1996), *Adoption in India*, Sage Publication, New Delhi

Group-A: HR (E)-15-iii, Human Rights and Duties of the Aged and Disabled

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the duties of the society towards aged & disabled and to make students aware of the rights of aged & disabled.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Aging and Ageism: Conceptual Perspective

Aging Definition: Problems of Aged: Medical, Economic, Social, Psychological Theoretical Perspective: Disengagement, Activity, Human Development, Continuity, Exchange Symbolic Interacts.

Unit-II Disability

Definition Estimates and Causes, Approaches to Disability; the Charity Model, the Bio Centric Model, the Functional Model and Human Rights.

Unit-III Legal and Institutional Structure

Constitutional Framework of Fundamental Rights, Directive Principles of State Policies and Fundamental Duties.

Special Laws and Policies for Person with Disability (Equal opportunities, Protection of Rights and Full Participation) Act, Mental Health Act (1993).

Constitutional: Legislature, Executive, Judiciary.

Non-Governmental Organizations.

Role of Education and Media.

Unit-IV International Norms

UN General Assembly Declaration on the Rights of the Disabled Persons 1975, Declaration on the Mentally Retired Persons 1971, Resolution on the Rights of the Disabled Persons adopted by the Coordinating Committee of National Institutions for the Promotion and Protection of Human Rights 1993, World Assembly on Ageing (1982)

Suggested Readings

1. UN, (1993), *Human Rights and Disabled persons*, Geneva: World Campaign for Human Rights.
2. UN, (1997), *Protection of the Heritage of Indigenous People*, UN Publication Division, New York:
3. Alnasir, M.A., (1995), *Human Rights and Female Foeticide*, in B.P. Singh Sehgal, (eds), *Human rights in India: Problems and Perspectives*, Deep and Deep New Delhi,

4. Jacob, Alice, (1998), Towards a Regime of Rights of Older Persons, *Journal of Indian Law Institute*
5. Karna, G. and K. Gaharana, (1994), *Rights of, Disabled Persons*, In K.P., Saksena, ed. *Human Rights: Perspective and Challenges*, New Delhi.
6. Karna, G.N. (2001), *Disability Studies in India: Retrospect and Prospect*, Gyan Publishing House, New Delhi
7. Kumar, Bindal, (2000), *Problems of Working Children*, APH Publication, New Delhi
8. Lalitha, S., Legality of Contract of Sale of Women, *Journal of Indian Law Institute*, vol. 30, no.1
9. Sreenath, Lalith, Victimisation of Girl- Child in the Home, *Indian Journal of International Law*, vol. 38, no.1
10. "Enforcement of Rights of the Disables", *Journal of Indian Law Institute*, vol. 38, no.4
11. Van Bueren, G., International Legal Protection of Children in Armed Conflicts, *International and Comparative Law Quarterly*, vol. 43.
12. Karna, G.N. (2000), Disability Rights Movement: Conceptual Framework and its Implications for India, *Disabilities and Impairments*, Vol. 14, NO.1.

Group-B: HR (E)-13-i, International Humanitarian and Refugee Laws

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the international mechanism for the protection and care of refugees and the condition of refugee across the globe.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Perspective

Origin and Development of International Humanitarian Law (IHL), Doctrine of Military Necessity Versus the Principles of Humanity, Role of IHL in Non-International Armed Conflicts, Role of Red Cross.

Unit-II Enforcement and Problems

Concept of Protecting Power: United Nations, International Criminal Court and Tribunals, Unilateralism: 'Humanitarian' intervention versus State Sovereignty, Humanitarian Assistance.

Problems: Resettlement in Third Country, Repatriation: Voluntary or Forced, Local Assimilation, Protective Zones.

Unit-III International Refugee Law

The History of International Refugee Law: Cold War, Origin to Rights of People who are not Citizens, Determination of Refugees Status Under the Refugees Convention 1951 and Protocol 1967,

Protection under International Law: Right of Non-Refoulement, Rights to Asylum, UNHRC and Refugee Protection.

Unit-IV Protection in India

India Critique of UNHCR and Convention, Protection Without Legislation: Case law, Status of Refugee in India under UNHCR.

Suggested Readings

1. Bond, B.E Harrel, (1985), *and Imposing Aid: Emergency Assistance to Refugees*. Oxford University Press, New York,
2. Chakrabarty, Manik, (1998), *Human Rights and Refugees: Problems, Law and Practices*, Deep and Deep publications New Delhi,
3. Chimni, B.S, (2000), *International Refugee Law: A Reader*, Sage Publication New Delhi

4. Gaza Heregh, (1984), *Development of International Humanitarian Law*, Budapest: Akademiai, Kiado
5. Gill, Goodwin, (1996), *The Refugee in International Law*, Oxford: Oxford University Press
6. Grahl-Madsen Atle, (1972), *The Status of Refugees in International Law*, Leiden: A.W. Sijthoff.
7. Hathaway, James C, (1991), *The Law of Refugees Status*, Butter words Tronto,
8. Hingorani, R.C(ed), (1991), *Humanitarian Law*, Oxford and IBH publishing Co, New Delhi
9. Loeseher, Gill and L.Mohan, (eds.), (1989), *Refugees and International Relations* Oxford, University Press, Oxford
10. Mani V.S., (1993), Humanitarian intervention and International Law, *Indian Journal of Law*, Vol. 33
11. Mani V.S. (1993) Humanitarian intervention and International Law, *Indian Journal of Law*, Vol 33.
12. Mani, V.,. (2001), International Humanitarian Law: An Indo- Asian Perspective, *International Review of the Red Cross*, vol. 833, no 841.
13. Muntarborn, Vitit, (1993), *The Status of Refugees in Asia*, Clarendon Press Oxford
14. Patil, U.T. and P.R. Trivedi, (2000), *Refugees and the Human Rights*, Author press Delhi:
15. Saxena, J.N, (1994), *Problems of refugees in Developing Countries and Need for International Burden- sharing*, in K.P. Saksena, (ed.), *Human Rights: Perspective and Challenges*, Lancers Books, New Delhi
16. Sinha, Manoj K, (2000), *Basic Documents on International Human Rights and Refugees Laws*, Manak Publications, New Delhi
17. Zolberg, Aristide R,(etal), (1989), *Escape From Violence: Conflict and the Refugees Crisis in Developing World*, oxford university press New Delhi.

Group-B: HR (E)-14-ii, Development, Globalization and Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the impact of globalization on the developing and developed states along with its impact on the weaker sections of society.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I Connotations of Development**
Modernization and Dependency Approach, a Human Rights Approach to Development, Development, Poverty and Exclusion, Integrating the Human Rights Approach in Development; Towards an Ethical Development.
- Unit-II Human Rights and Question of Sovereignty**
National Control Over International Trade, Codes of Conduct and TNCs, Sovereign States and Peoples Rights: Issue of Economic Sovereignty, Human Rights Standards and International Trade
- Unit-III Globalization and Human Rights**
Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture, Labour, Women, Environment, Culture etc.
- Unit-IV International Trade and Human Rights**
International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Uruguay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.

Suggested Readings

1. Baxi, Upendra, (1983), the New International Economic Order, Basic Needs and Rights; Notes towards Development of the Right to Development, *Indian Journal of International Law*, vol. 23,-45.
2. Baxi, Upendra, (1998), “*The Development of the Right to Development*”, in Janusz Eymonides, (eds), *Human Rights: New Dimensions and Challenges*, Sydney: UNESCO
3. Centre for Development and Human Rights, (2004), *The Right to Development-A Primer*. New Delhi: Sage
4. Cheria, Anita et al, (2004), *Human Rights Approach to Development; Resource Book*, Books for Change, Bangalore
5. Jain, Devaki, (1990), Working with Human Rights to Development, *Mainstream*, vol. 29, no. 7.

6. Mallik, Ross, (1998), *Development, Ethnicity and Human Rights in South Asia*, Sage, New Delhi
7. Menon, N.R. Madhava, (1999), *State of Economic and Social Rights*, in K.P. Saksena, (ed.) *Human Rights; Fifty Years of India's Independence*, Gyan Publishing House New Delhi
8. O' Byrne, Darren J, (2003), *Human Rights; An Introduction*; Pearson, New Delhi,
9. Raj, Suhendu Ranjan, (1999), "Development Perspectives and Human Rights", in A.P. Vijapur and Kumar Suresh, (eds.) *Perspectives on Human Rights*, Manak Publications, New Delhi;
10. Rehman, M.M. et al. (2000), *Human Rights and Human Development; Concepts and Contexts*, Manak Publications New Delhi.

Group-B: HR (E)-15-iii, Peoples' Right to Self-Determination

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the conceptual and legal perspectives of peoples' right to self-determination and the states in conflict with their minorities over People's right to self-determination

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Normative and Conceptual Perspectives

Meaning of Self-Determination: Autonomy, Democracy, Governance, Self Determination as a Process; Self-Determination: External and Internal, New Dimensions and Emerging Debates

Unit-II Origins and Developments of the Concept

Theories of Self-Governance: Kant, Locke, Rousseau, Marx; Views on Pluralism: Melver and Laski; Issues of Legitimacy of State and Forms of Governance; Colonization, Nationalism and Statehood: National Liberation Movements, Marxist Theory of Nationalities, Bolshevik Revolution, Woodrow Wilson's Fourteen Points, Redrawing of Boundaries of Former Empires, League of Nations and Concept of Sacred Trust of Civilization'

Unit-III The Indian Case

Evolution of Ideas of Nationalism, Autonomy and Self- Government, Independence, Federalism and Demand of Autonomy in India: The Constitutional Framework of India; Union-State Relations.

Problems and Challenges: Problems Relating to Formation of New States (Demand of Linguistic States and Autonomy from Centre).

The Movements for the Demand of Autonomy and Armed Rebellion (Special References to the State of Punjab and Jammu and Kashmir).

Problems of Union-State Relations the Rajamannar and Sarkaria Commissions.

Unit-IV Self – Determination in International Relations

Emergence of the Principle of Self Determinations at the International Level : League of Nations, Minority Treaties, Atlantic Charter 1941, UN Charter (Article 1(2), Articles 55-56, Chapters XI, XII and XIII) Framework and the Role of UN De-Colonization Process, Debate Between Domestic Jurisdiction and the People's Right of Self Determination, Normative Developments: UN Declarations on the Granting of Independence to Colonial Countries and Friendly Relations and Cooperation Among States; Various UN Declarations on Economic Self- Determinations

Suggested Readings

1. Cases, Antonio (1995) *Self-determination of Peoples*. Cambridge University Press, Oxford.
2. Cobban, A.(1969) *The Nation-State and National Self-determination*, Leiden: Sijthoff.
3. Frank, Thomas M. (1998) *Personal Self-Determination: The Wave in Constructing Identity*, in Antony and Garry Sturges (eds.) *Legal Visions of the 21st Century: Essays in Honour of Judge Christopher Weeramantry*, Kluwer, The Hague.
4. Guruswamy, M.et. al. (1997) The Contemporary Character of the Principle of Self Determination, *Indian Journal of International Law*, vol. 37.
5. Islam, M. Rafiqul (1996) Indigenous Self-determination at Cross Road Right of its People, *Indian Journal of International Law*, vol. 36.
6. Joshi, P.C. (1994) The Right to Self-determination: its Scope and Limits, *Journal of Philosophical Studies*, vol. 1 No. 1 February.
7. Kirgis Federic L. Jr. (1994) The Degrees of Self-determination in the United Nations Era, *American Journal of Intrnational Law*, vol. 88 no. 2.
8. Mendelson, M.H. (1996) Self-determination in Jammu and Kashmir, *Indian Journal of International Law*, vol. 36.
9. Nirmal, B.C. (1999) *Rights of Self-determination in International Law: Evolution, UN Law and Practice, New Dimensions*, Deep and Deep Publications, New Delhi .
10. Norbu, Dawa (1997) Self-determination in the Post Soviet Era : A Case Study of Tibet, *International Studies*, vol. 34.
11. Partsch, Karl Josef (1982) Fundamental Principles of Human Rights : Self-determination, Equality and Non-discrimination, in Karel Vasak (ed.) *The International Dimensions of Human Rights*, vol. I, Paris, UNESCO.
12. Saini, R.S. (1998) Is the Right to Self-determination Relevant to Jammu and Kashmir, *Indian Journal of International Law*, vol. 38.
13. Saini, R.S. (1999) *Right to Self-determination Secede and International Terrorism : What are the UN Norms and Practices*, in A.P. Vijapur and Suresh Kumar (eds.) *Perspectives on Human Right*, Manak Publishers, New Delhi.
14. Swan, George S. (1982) Self-determination and the United National Charter, *Indian Journal of International Law*, vol. 22.
15. Tomaschat, C. (ed.) (1993) *Modern Law of Self-determination*, Dordrecht, Martinus Nijhoff. UN, (1981), *The Right to Self-determination: Historical and Current Development on the Basis of United Nations Instrument*, UN, Publication Division, New York.
16. UN, (1980) *The Right to Self-determination : Implementation of United Nations Resolutions*, UN Publication Division, New York.

Dean, Faculty of Social Sciences
Kurukshetra University Kurukshetra
 (Establishment by the State Legislature Act XII of 1956)

Syllabus of Optional Elective Papers, Faculty of Social Sciences
(Choice Based Credit System)
w.e.f. 2016-2017

Semester – III

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-11	Global Security Concerns	2	-	-	-	50	--	50
OESS-12	Indian Economic Policy	2	-	-	-	50	--	50
OESS-13	Modern India 1858-1947	2	-	-	-	50	--	50
OESS-14	Human Rights in International Relations	2	-	-	-	50	--	50
OESS-15	India and World	2	-	-	-	50	--	50
OESS-16	Application of Psychology	2	-	-	-	50	--	50
OESS-17	Civil Services in India	2	-	-	-	50	--	50
OESS-18	Methods of Social Work	2	-	-	-	50	--	50
OESS-19	Indian Society and Culture	2	-	-	-	50	--	50
OESS-20	Women and Law	2	-	-	-	50	--	50

OESS 11, Global Security Concerns

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: This paper is aimed at to acquaint the student about the changing contours of global security issues.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks

Unit-I The Issue of Global Security in the New Century: Basic Ideas, Weapons of Mass Destruction and Global Security and International Terrorism

Unit-II End of Cold War and emergence of New World Order. Nuclear Proliferation & NPT, CTBT, MTCR, NMD.

Unit-III U.N.O. – World Peace and Security, Challenges to the UN System: Reform and Restructuring.

Unit-IV International and Regional Security Organizations: Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.

Suggested Readings

- | | |
|----------------------------|--|
| K.P.Saksena | Reforming the United Nations (New Delhi: Sage, 1993) |
| M.S.Rajan | World Order and the United Nations (New Delhi: Har Anand, 1995) |
| P. M. Kamath | Reforming and Restructuring the United Nations, New Delhi, Anamika Publishers & Distributors (P) Ltd, 2007. |
| Ramesh Thakur | Global Governance and the UN: An Unfinished Journey, Indiana University Press, 2010 |
| Rumki Basu | The United Nations: Structures and Functions of an International Organization, New Delhi: Sterling Publishers Pvt. Ltd., 1994. |
| Sean Kay | Global Security in the Twenty-First Century: The Quest for Power and the Search for Peace, Rowman & Littlefield, 2015 |
| Stephen Aris, | Regional Organisations and Security : Conceptions and |
| Andreas Wenger (Editors) | Practices, Taylor & Francis, 2015 |
| SJR Bilgrami | International Organization, (New Delhi: Vikas, 1983) |
| Sugatha Ramcharrit | United nations and World Politics (New Delhi: Kaniksha, 1998) |
| Thomas G. Weiss | The United Nations, Peace and Security: From Collective |
| & Ramesh Thakur | Security to the Responsibility to Protect, Cambridge University |
| Press, 2006 | |
| Vincent Pouliot | International Security in Practice: The Politics of NATO- |
| | Russia Diplomacy, Cambridge University press, 2010 |
| Werner Feld, Robert Jordan | International Organizations: A Comparative Approach, and |
| Leon Hurwitz, eds., | Praeger, Michigan, 1988. |

OESS-12, Indian Economic Policy

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Aims to acquaint the student about the basic features and activities of Indian economy.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Basic Features of Indian Economy in Present Times; Basic Concepts in National Income; Poverty Alleviation Programmes in India

Unit-II Direct Taxes and Indirect Taxes- Types, Merits and Demerits; Fiscal Policy and its Instruments; Causes of Inflation in India

Unit-III Role of Agricultural Sector in India; Role of Industrial Sector in India; Role of Service Sector in India; Liberalisation, Privatisation and Globalisation- Concepts Only

Unit-IV Money and its Functions; Commercial Banks and their Functions; Functions of RBI; Monetary Policy and its Instruments

Suggested Readings

1. Mishra and Puri, “Indian Economy”, Himalaya Publications.
2. Uma Kapila, “Indian Economy- Performance and Policies”, Academic Foundation.
3. R.R.Paul, “Monetary Economics”, Kalyani Publishers.
4. Uma Kapila, “Indian Economy since Independence”, Academic Foundation.
5. Latest Economic Survey of GOI.
6. Latest Union Budget.

OESS – 13, Modern India 1858-1947

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the major activities of the freedom movement since 1857.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit– I Nature of the British Colonial State and Government; Land Revenue Administration; Civil and Judicial Administration – Indian Civil Services and Bureaucracy; Relations with the Princely States

Unit – II Capitalist Change and Emergence of the New Social Order; Cultural Renaissance; Emergence of Indian Nationalism; Founding of Indian National Congress; The Moderates and the Extremists: Ideology and Politics; Rise of the Revolutionary Movement

Unit – III Founding of the Muslim League and its Politics; The Home Rule Movement; Emergence of Mahatma Gandhi: Non Cooperation Movement, Civil-Disobedience Movement and Quiet India Movement; Subhas Chandra Bose and Indian National Army

Unit – IV Rise of the Left Wing in Indian Politics; Round Table Conference and the Conclusion of Poona Pact; Congress Socialist Party; Rise of the Demand of Pakistan; Cripps Mission, Cabinet Mission and Mountbatten Plan: Partition and Independence

Suggested Readings

- | | |
|-----------------------|---|
| Agrow, D. | <i>Moderates and Extremists in the Indian National Movement</i> |
| Bipan Chandra | <i>Rise and Growth of Economic Nationalism in India</i> |
| Bipan Chandra | <i>Colonialism and Nationalism in India</i> |
| Bipan Chandra et. al. | <i>India's Struggle for Independence</i> |
| Brown, Judith | <i>Gandhi's Rise to Power: Indian Politics 1915-22</i> |
| Desai, A.R. | <i>Social Background of Indian Nationalism</i> |
| Dube, S.C. | <i>Contemporary India and its Modernization</i> |
| Dutt, R.C. | <i>Economic History of India, Vols. I & II</i> |
| Guha, Ranjit (ed.) | <i>Subaltern Studies, Vols. I – XI</i> |
| Gupta, M.N. | <i>History of the Revolutionary Movement in India</i> |
| Hasan, Mushirul | <i>India's Partition : Process, Strategy and Mobilization</i> |
| Hasan, Mushirul | <i>Nationalism and Communal Politics in India 1916-1928</i> |
| Joshi, Shashi and | <i>Struggle for Hegemony in India, Vols. I-III</i> |
| Bhagwan Josh | |

Low, D.A. (ed.)	<i>Congress and the Raj : Facets of the Indian Struggle 1917-1947</i>
Majumdar, R.C.	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Majumdar, R.C. (ed.)	<i>British Paramountcy and Indian Renaissance, Vols. IX & X</i>
Mehrotra, S.R.	<i>The Emergence of the Indian National Congress</i>
Mishra, Girish	<i>Adhunik Bharat Ka Aarthik Itihas (Hindi)</i>
Moon, Penderal	<i>Divide and Quit</i>
Nanda, B.R.	<i>Gandhi and his Critics</i>
Page, David	<i>Prelude to Partition</i>
Pannikar, K.N.	<i>National and Left Movements in India</i>
Pavlov, V.I.	<i>The Indian Capitalist Class : A Historical Study</i>
Roy, Satya Murti (ed.)	<i>Bharat Mein Upniveshavad Evam Rashtravad (Hindi)</i>
Sarkar, Sumit	<i>Modern India 1885-1947</i>
Shankar, Girija	<i>The Socialist Trend in the Indian National Congress</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Singh, L.P.	<i>The Left Wing in India</i>
Sitaramayya, P.	<i>History of the Indian National Congress, Vols. I-III</i>
Tara Chand	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>

OESS-14, Human Rights in International Relations

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper aims to acquaint the student regarding international concern for Human Rights as well as International Mechanisms for protection of Human Rights.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Meaning and Nature of Human Rights, United Nations Charter on Human Rights, Universal Declaration on Human Rights and Three Generations of Human Rights

Unit II Nature and Scope of Human Rights in Developed and Developing Countries.

Unit III Working and Role of The United Nations Commission of Human Rights and UN High commission for Refugees.

Unit IV Human Rights Watch Organization/Insitutions – Amnesty International Organization and Transparency International.

Suggested Readings

1. Resurrect RC, KA, Human Rights, Sherides Book Company: New Delhi, 1995
2. Nagendra Singh, Enforcement of Human Rights, Eastern Law House:Calcutta, 1986.
3. Agarwal, H.O, Implementation of Human Rights Corners with special refrence to India, DK Publishers:New Delhi, 1993.

OESS- 15, India and World

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about India's Foreign policy and role in global order.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Meaning, Nature, Determinants and Making of India's Foreign Policy.

Unit-II India's Relations with Major Powers: USA, USSR & Russia.

Unit-III India and its Neighbors: China, Pakistan, small Neighbours, and SAARC.

Unit-IV India's Nuclear Policy, India and the United Nations, India and NAM.

Suggested Readings

- | | |
|-------------------------------------|---|
| R.S. Yadav | Bharat Ki Videsh Niti (In Hindi), Pearson , New Delhi, 2013 |
| R.S. Yadav & Suresh Dhanda, eds | India's Foreign Policy : Contemporary Trends, New Delhi, Shipra, 2009 |
| R.S. Yadav (ed.) | India's Foreign Policy Towards 2000 A.D., New Delhi, Deepak & Deep, 1993 |
| J. Bandhopadhyaya | The Making of India's Foreign Policy, Calcutta, Allied , 1979 |
| N.K Jha (ed.) | India's Foreign Policy in a Changing World , New Delhi, South Asian Publishers, 2000 |
| C. Raja Mohan | Crossing The Rubicon : The shaping of India's New Foreign Policy, New Delhi, Viking , 2003 |
| N S. Sisodida & C Uday Bhaskar, eds | Emerging India : Security and Foreign Policy perspective, New Delhi Promilla, 2007 |
| Rajen Harshe & KM. Sethi, eds, | Engaging With the World : Critical Reflections on India's Foreign Policy, New Delhi, Orient Longman, 2005 |
| Anand Mathur & Sohan Lal Meena, eds | India Profile in Polycentric world orders, Jaipur, RBSA, 2008 |
| Jayanta Kumar Roy | India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011. |
| Anjali Ghosh, et al. | India's Foreign Policy Person, New Delhi, 2012. |

OESS – 16, Application of Psychology

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: To provide the basic knowledge about the application of psychology in difference field.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

- Unit-I** Abnormal behavior: Nature, criteria of abnormality. Types of mental disorders: Anxiety based and Psychosomatic disorders. Mental Retardation.
- Unit-II** Counselling: Nature, need and types: Directive and Non-Directive approaches. Application of counseling: counseling for emotional problems of adolescents, counseling of delinquents, and victims of substance abuse.
- Unit-III** Industrial and Organizational Behavior: Nature, micro and macro approaches/ behaviors. Work Motivation, Communication, decision making, conflict resolution. Selection and Placement in organizations.
- Unit-IV** Application of psychology in understanding the problems of Population, Deprivation, Criminal Behavior; Issue of minority groups.

Suggested Readings

1. Gelso, C.J. & Fretz, B.R. (2000). Counselling Psychology (2nd Ed.). London: Wadsworth
2. Rao, S.N. (2001). Counselling Psychology. New Delhi: Tata Mc Graw-Hill.
3. Carson, R.C., Butcher, T.N. , & Susan, M. (2001). Abnormal Psychology and Modern Life. New York: Harper Collins.
4. Blum, M.L. & Naylor, J.C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers.

OESS – 17, Civil Services in India

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The term ‘civil services’ covers the large number of permanent officials required to run the machinery of government. The core of parliamentary government, which we have adopted in India, is that the ultimate responsibility for running the administration rests with the elected representatives of the people. Ministers lay down the policy and it is for the civil servants to carry out this policy. The interdisciplinary course aims to present an overview of the structure, trends and issues related to the civil services in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit – I Civil Services: Concept and Evolution

- a) Concept, Significance and Evolution of Civil Services.
- b) Classification of Civil services (All India Services, Central Services, State Services and Local Services)
- c) Union Public Service Commission and other Service Commissions

Unit – II Bureaucracy

- a) Concept of Bureaucracy – Historical Evolution
- b) Civil Service: Neutrality and Commitment
- c) Relationship between Politicians and Civil Servants

Unit – III Public Personnel Administration

- a) Recruitment: Methods and significance
- b) Training of Public Servants in India – Promotion System in India
- c) Disciplinary Procedure for Civil Servants

Unit – IV Civil Services – Citizenry Interface

- a) Civil Society and Administration
- b) Technology and Changing Nature of Public Services
- c) Ethics and Accountability
- d) Civil Service Reforms – Ind ARC Recommendations
- e) Civil Services in the context of Globalization

Suggested Readings

Armstrong, Michael (2009), A Handbook of Human Resource Management Practice, Kogan Page, London.

Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.

Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York.

Flippo Edwin B., (1976), Principles of Personnel Management, McGraw Hill

Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.

Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration.

Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.

Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi.

Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.

Naff, Katherine C., Norma M. Riccucci, (2014), Personnel Management in Government: Politics and Process (Seventh Edition), CRC Taylor & Francis, New York.

Riccucci, Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.

Shafritz Jay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.

Stahl O. Glenn (1983), Public Personnel Administration, Harper & Row.

Tead, Ordway (1920), Personnel Administration, University of California Libraries.

OESS – 18, Methods of Social Work

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objectives:

1. To equip learners with theoretical knowledge for working with individuals and families and community.
2. To understand the basic elements of community organization and social action.
3. To develop conceptual understanding of administrative matters in the area of welfare and development.
4. Develop an understanding of scientific approach to human and its process and conduct simple research projects/exercises.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit- I Social Case Work: concept, meaning, basic assumptions, objectives, Principles, process of Social Case Work.

Unit-II Social Group Work: concept, meaning, basics assumptions, objectives, principles and process of Social Group work.

Unit-III Community Organization: concept, meaning, basic assumptions, objectives, principles and process of Community Organization.
Social Action: concepts, meaning, principles, types.

Unit-IV Social Welfare Administration: concept, meaning, functions, principles.
Social Work Research : concepts, nature and steps.

Suggested Readings

- | | |
|------------------------------|---|
| 1. Bhattacharya, Sanjai.2006 | Social Work Administration and Development, Rawat Publications, Jaipur. |
| 2. Florence, H.1964 | Case Work: A Psycho social therapy, Random House, New York. |
| 3. Goldstein, H.1970 | Social Work Practice: A Unitary Approach, Carolina: University. of S.Carolina Press. |
| 4. Grace, Mathew, 1992 | Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai |
| 5. Mishra, P.D.1985 | Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi. Sansthan, Lucknow. |
| 6. Perlman, 1957 | Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression. |

7. Pathak, S.H. 1966
Records in Social Case Work, Delhi School of Social Work, Delhi
8. Ross M.G.1955
Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers.
- 9.Siddiqui H.Y.2005
Group Work, theories and Practice, Rawat Publication New Delhi.
- .10. Siddiqui, H.Y.1997
Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.
11. Trecker, Harleigh, B.1990
Social Group Work: Principles and Practice, New York: Association Press.
- 12.Upadhyay, R.K. 2003
Social Case Work, Rawat Publications, New Delhi, Jaipur.
13. Upadhyay, R.K. 1991
Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, C handigarh.
- 14.Upadhyay, R.K. 1993
Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra

OESS – 19, Indian Society and Culture

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic of Indian Society and its cultural moorings.

Note:- Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Society: Historical Moorings of Indian Society, Indian Social Structure

Unit-II Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

Unit – III Social Institutions: Marriage, Family, Kinship, Religion

Unit – IV Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex ratio.

Suggested Readings

- | | |
|--------------------|---|
| Ahuja, Ram | Indian Social System, Jaipur; Rawat Publication, 1993. |
| Ahuja, Ram | Social Problem in India, Jaipur; Rawat Publication, 1997. |
| Dube, S.C. | Indian Society: National Book Trust, New Delhi; 1986 |
| Dumont, L. | Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981. |
| Ghurye, G.S. | Caste and Class in India: Popular Prakashan, Bombay; 1969 |
| Irawati Karve | Family, Kinship and Marriage in India, New Delhi. OUP |
| Kapadia, K.M . | Marriage and Family in India: Oxford University Press, Bombay; 1960 |
| Mandelbaum, D.G. | Society in India: Popular Prakashan, Bombay; 1972 |
| Majumdar & Madan | An Introduction to Social Anthropology: Asia Publication House, Bombay; 1966 |
| Momin, A.R. | The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996 |
| Patel, Tulsi (Ed.) | <i>Bharat Mein Parivar: Sanrachna evam Vyahvhar</i> , New Delhi; Rawat/Sage Publication, 2011 |
| Prabhu, P.H. | Hindu Social Organization: Popular Parkashan, Bombay; 1963 |
| Sharma, K.L. | Essays on Social Stratification, Rawat Publication, Jaipur; 1980 |
| Singh, Yogendra. | Modernization of Indian Tradition: Thomson press, Faridabad; 1973 |
| Singer & Cohn | Structure and Change in Indian Society: Aldine Publishing Co. Chicago; 1968 |
| Srinivas, M.N. | India Social Structure: New Delhi, Hindustan Publishing Corp. 1980 |
| Srinivas & Shah | Hinduism in International Encyclopedia of Social Science, Meerut; 1970 |
| Srinivas, M.N. | Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966 |

OESS – 20, Women and Law

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To acquaint the learner with various legal provisions for women.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitution of India and Gender Equality:
Fundamental Rights, Directive Principles, Fundamental Duties, Public Interest Litigation (Art 32,226)

Unit-II National Commission for Women Act, 1990, Criminal Law Amendment Act, 2013, Indian Penal Code (Rape, Kidnapping & Abduction, Cruelty to Wife, Dowry Death)

Unit-III Hindu Marriage Act: Marriage, Divorce, Maintenance
Muslim Law: Marriage, Divorce, Maintenance
Property Rights

Unit-IV Medical Termination of Pregnancy Act, 1971, PC & PNDT Act, 2003, Domestic Violence Act, 2005, Dowry Prohibition Act, 1961, Sexual Harassment of Women at Workplace, 2013

Suggested Readings

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad.
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad.
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi.
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006.
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow.
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.
Chavan, Nandini,	Personal Law Reforms and Gender Empowerment, Hope.
Qutub Jehan Kidwai	India Publication, Gurgaon, 2006.

Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

M.A. Human Rights Scheme of Examination w.e.f. 2016-17

Semester-IV

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
HR(C) - 16	Minorities and Human Rights and Duties	4	4	½ hrs/G	-	80	20	100
HR(C) - 17	Environment & Human Rights & Duties	4	4	½ hrs/G	-	80	20	100
Paper 18, 19 & 20 Students may choose any one of the following Groups								
Group: A								
HR(E) – 18-i	Disadvantaged Groups and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 19-ii	Working Class and Human Rights	4	4	½ hrs/G	-	80	20	100
HR(E) – 20-iii	Project Report on the Practice of Human Rights	4	4	½ hrs/G	-	80	20	100
Group: B								
HR(E) – 18-i	Protection and Enforcement of Human Rights	4	4	½ hrs/G	--	80	20	100
HR(E) – 19-ii	Science and Technology, and Human Rights and Duties	4	4	½ hrs/G	--	80	20	100
HR(E) – 20-iii	Project Report on the Practice of Human Rights	4	4	--	--	80	20	100

Syllabus and Courses of Reading

HR (C)-16, Minorities, Human Rights and Duties

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims at analyzing the nation & International perspectives of minorities' rights and the problems minorities are facing.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I Conceptual Perspective**
Minorities as Socio-Economic-Religious-Linguistic Concept, Regional Minorities, Role of Minorities in the Development of Human Rights.
- Unit-II Mechanism for the Protection of Minorities:** Constitutional Mechanism: Legislature, Executive and Judiciary, National and State Commission on Minorities, Non-Governmental Organizations.
- Unit-III International Legal Instruments**
UNESCO Constitution (1945), Universal Declaration of Human Rights (1948), Declaration on Race and Racial Prejudice (1978) Declaration On the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities (1972), Vienna Declaration and Programming Action (1993), Universal Declaration on Cultural Diversity (2001).
- Unit-V Rights and Duties of Minorities Under the Indian Legal System**
Constitutional Framework: Fundamental Rights, Directive Principal and Fundamental, Duties, Special provision in Article 26 to 30, 331, 333, 336 and 337 of the Constitution, Special Laws and Policies: National Commission for Minorities Act (1992). Minority Rights and Politics in India, The Nation-Building Project and Minorities,
Secularism and Minorities Rights: Crisis in the Secularism and Minority's Rights, Communal Mobilization and Minority's Rights.

Suggested Readings

1. Bhargava, G.S. and R.M. Pal. (eds.), (2000), *Human Rights of Dalits: Societal Violation*, Gyan Publishing House New Delhi;
2. Brolmann, C. et al. (eds.), (1993), *People and Minorities in International Law*, Martinus Nijhoff, Dordrecht;
3. Choedon, Yeshe, (1994), *Ethnic, Social and Religions Conflicts: Rights of Minorities*, in K.P., Saksena, (ed.) *Human Rights: Perspective and Challenges*, Lancers Book, New Delhi;
4. Narang, A.S., (1999), *Debate on Minority Rights*, in A.P. Vijapur and Kumar Suresh, (eds.), *Perspective on Human Rights*, Manak Publications, New Delhi;
5. Reddy, Jagmohan, (1981), *Minorities and the Constitution*, Bombay: University Press.
6. Saxena, J.N., (1983), *International Protection of Minorities and Individual Human Rights*", *Indian Journal of International Law*, vol. 23
7. Seth, D.L. and Gurpreet Mahajan (eds.), (1999), *Minority Identities and the Nation State*,: Oxford University Press, New Delhi
8. Thamilmaran, V.T. "*Ethnic, Social and Religious Conflicts: Rights of Minorities*, in K.P. Saksena (ed.), (1994), *Human Rights: Perspectives and Challenges*, Lancers Boo New Delhi
9. Thornberry, Patrick, (1991), *International Law and the Rights of the Minorities*, Clarendon Press, Oxford

10. UN, (1991), *Rights, Study on the Rights of Persons Belonging to Ethnic, Religious and Linguistic Minorities*, UN Publication Division, New York.

HR (C)-17, Environment and Human Rights and Duties

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the national & international Perspectives of people's rights to clean environment and the impact of development on environment.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Meaning Nature and Scope of Environment

Its meaning, concern for environment, historical perspective, pollution and its effects on environment and life on earth, Right to clean environment: Right to environment versus right to development, Sustainable development; Threats to environment.

Unit-II International and National Perspective

International and National Perspective: UN Declaration on the Right to Development 1986, International Conventions on the Protection of environment, precautionary principle, debate on social clause and WTO, National Regime of Environmental Protection: Constitutional Rights and Duties, Statutory Rights and Duties.

Unit-III Issues of Environmental Development in Developing Countries

Inter-Generational Equity: Preservation of Natural Resources, Indigenous People: Tribal and Forest Dwellers, Environment verses Development: Mega projects, Industrial accidents and their impact on human Emerging Problems of Science and Technological Development: Genetic Engineering, Hazardous of waste treatment, Pollution control mechanism, Dumping of waste and discarded technology.

Unit -IV Supervision and Enforcement

Commissions, Committees, International Reporting Delegations under various Treaties and NGOs,
Enforcement Agencies: Issues of liability, insurance Courts: Process and Remedies, Tribunal arbitration and conciliation
Emerging Concepts: Common concern of Humankind: Common heritage principle, Public trust, Precautionary Principle, Sovereign equality, Concern for unborn- animals and plants: Right of Future Generations, Code of Environmental Culture and Ethics.

Suggested Readings

1. Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", *Economic and Political Weekly*, vol.33, no.8, 22-27 Feb. 1998,
2. Birnie, Patricia and Allan Boyle, (1992) *International Law and the Environment*: Clarendon, Oxford
3. Desai, Bharat, "Enforcement of the Right to Environmental Protection through Public Interest Litigation in India", *Indian Journal of International Law*, vol.33, 1993,
4. Finnie, J. (1987), *Natural Law and Natural Rights*, Clarendon Press, Oxford:
5. Mahawal, S., "Right to Safe Environment", *World Focus*, vol.13, no.2, March 1992
6. RLEK, (1997), *Community Forestry Management in Protected Areas: A Van Gujjar Proposal*, Natraj Publishers, New Delhi
7. Sachs, Aaron, Eco-Justice: (1995) *Linking Human Rights and the Environment*, World watch Institute, Washington D.C.
8. Shelton, Dinah, "Human Rights, Environmental Rights and the Right to Environment", *Stanford Journal of International Law*, vol.28, no.1, 1991,
9. Singh, Nagendra, "Right to Environment and Sustainable Development as a Principle of International Law", *Journal of Indian Law Institute*, 1987,
10. Singh, Rajkumar Deepak, "Response of Indian Judiciary to Environmental Protection", *Indian Journal of International Law*, vol.39, no.3, July-Sept. 1999,
11. Trindade, A.C., (1998), "Human Rights and the Environment", in Janusz Symonides, ed., *Human Rights: New Dimensions and Challenges*, UNESCO, Sydney.

Group-A: HR (E)-18-i, Disadvantaged People and Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the historical, political and socio-economic seasons of being at margins of the society of the various disadvantage groups in India and the mechanism for the protection of the disadvantage groups of the Indian state.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Concept, History and Issues

Disadvantage Group- Concept, Historical Background: Feudalism, Caste System

Socio-Eco Situation: Social and Economic Deprivation of Lower Rungs of Society Through History

British Rule and its Impact on Disadvantage Communities.

Unit-II Status of Disadvantaged People in Contemporary Indian Society

Issues of Identification of Scheduled Castes/ Scheduled Tribes, Dalits and Other Backward Classes

Deprivation and Atrocities: Poverty, Illiteracy and Unemployment, Economic and Social Inequality Issues of Land Rights, Rural Indebtness.

Unit-III Constitutional Protection and Institutional Mechanism

Fundamental Rights and Directive Principles Under Constitution: Special Protections Under Articles 15(4), 16(4) & (4-A), 17, 29(1) and 46, Articles 334,335,338,339,340,341&342, Fifth and Sixth Schedules: Special Protection:

Laws and Policies: Protection of Civil Rights Act (1955), Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act 1989, Employment of Manual Scavengers and Construction of Dry Latrines (Prohibition) Act (1999), Institution Mechanism for Protection of SC/ST, and OBCs

National Commissions, State Commission, Non – Governmental Organizations, The Information Media: Role of Education.

Unit-IV International Norms and Standards

UN Declaration on the Indigenous People 1995, UN Voluntary Fund for Indigenous Population 1985, ILO Convention No. 169 Concerning Indigenous and Tribal Communities 1989, Current Debates on the Rights of Indigenous People.

Suggested Readings

1. Bhargava, G.S. and R.M. Pal, (eds.)(2000) *Human Rights of Dalits: Societal Violation*, Gyan Publishing House New Delhi,;
2. Bhatia, K.L. et al. (1995) *Social Justice of Dr. B.R. Ambedkar*,: Deep and Deep New Delhi,
3. Brolmann, C. et al. (eds.) *Peoples and Minorities in International Law*, Martinus Nijhoff, Dordecht
4. Chocdon, Yesi (1994) “ *Ethnic, Social and Religions Conflicts: Right of Minorities*”, in K.P. Saksena (ed.) *Human Rights: Perspective and Challenges*, Lancers Books, New Delhi:
5. Giridhar, Gormango (1987) *Constitutional Provisions for the SCs and STs*,: Himalaya Publishing House New Delhi
6. Kazimi, M.R. (1996) “ *Judiciary and the Protection of the Right of the Minorities in India*”, in Mumtaz Ali Khan (ed.) *Human Rights and the Dalits*, New Delhi: D.K. Publishers.
7. Narang, A.S. (1999) “*Debate on Minority Rights*”, in A. P. Vijapur and Kumar Suresh, (eds.) *Perspectives on Human Rights*,: Manak Publications, New Delhi
8. Pillai, R.V. (1999) “*Development Issues in Human rights with Reference to the Scheduled Castes and the Scheduled Tribes*”, in a A.P.Vijapur and Kumar Suresh, (eds.) *Perspectives on Human Rights*,: Manak Publications, New Delhi
9. Reddy, Jagmihan (1981) *Minorities and the Constitution*, Bombay University Press.
10. Sheth, D.L. and Gurpreet Mahajan, (edu.) *Minority Identities and the Nation State*,: Oxford University Press, New Delhi
11. Sinha, S.P. (1993) *Conflict and Tension in Tribal Society*, Concept Publication, New Delhi
12. Thamilmaran, V.T, (1991) *Ethnic, Social and Religious Conflicts: Rights of Minorities*”, in Thornberry, Patrick (ed.) *International Law and the Rights of the Minorities*. Claredon Press, Oxford:
13. UN Center for Human Rights (1991) *Study on the Rights of Persons Belonging to Ethnic*,
14. Religious and Linguistic Minorities, UN Publication Division, New York,
15. UN Centre for Human Rights (1997) *The Rights of Indigenous Peoples*, Geneva: World Campaign for Human Rights.
16. UN High Commissioner for Human (1997) *Protection of the Heritage of Indigenous People*, Geneva: UN Publication Division.

Group-A: HR (E)-19-ii, Working Class and Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the historical and philosophical perspectives of rights of working class along with the national & International mechanisms for the promotion & protection of the rights of working class.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Issues

Definition of working class, classification; Status of Working Class: Women, Children, Casual Workers, Bonded Labor, Agricultural Labor, Migrant Workers.

Unit-II Ideology and Working Class

Working class movement; From Laissez Faire to Welfare State; Privatization to Globalization; Basic Rights and Duties: Their Content and Scope – Association and Assembly, Work with Equality and Dignity, Education and Information, Trade Unionism and its Development, Industrial, Labour Safety.

Unit-III Labour Welfare Problems

Health Hazards: Accidents, Occupational Decease; Social Security; Collective Bargaining; Workers' Participation in Management; Retrenchment, Termination and Displacement; Work Culture and Welfare Measures; Industrial Conflicts and Insecurity; Impact of Technological Developments; Conflicting Rights: Worker's Benefit v. Employer's Inconvenience, The right to strike, Lockout and closure of Industry.

Unit-IV International and Indian Standards

International Framework: ILO Labor Standards; Debate on Social Clause and WTO; Emerging Rights and Duties; Code of International Industrial Discipline; Role of International Labor Agencies.

Indian Framework: Constitutional Protection; Worker's Rights and Duties; Employers' Responsibilities and Duties; Dispute Settlement Mechanisms. Institutional Framework for Promotion of Labour Welfare: National – State machinery, workers organizations; Role of International Labor Organization (ILO).

Suggested Readings

1. ILO, (1974), *Migrant Workers*. Geneva, International Labor Office.
2. ILO, (1970), *Trade Union Rights and Their Relation to Civil Liberties*, Geneva: International Labor Office.
3. Jain, Mahavir (1997) *Bonded Labor Justice through Judiciary.*: Manak Publications, New Delhi

4. Jenks, C.W. (1960) *Human Rights and International Labor Standards*,:Stevens London,.
5. Kumar, Bindal, (2000), *Problems of Working Children*. APII Publications, New Delhi
6. Mehta, P.L., (1996), *Child Labor and the law*, Deep and Deep, (New Delhi:
7. Prakash, S.S. (1990), *Bonded Labor and Social Justice*, Deep and Deep, New Delhi:
8. Sahoo, Umesh Ch. (1990) “*Child Labor and Legislation*”, *Economic and Political Weekly*, vol. XXV, no. 46, 17 November, pp. 2531-34.
9. Saksena, Anu (1999), *Human Rights and Child Labor in Indian Industries*,:Shipra, Publications, New Delhi
10. Saksena, K.P. (1999) “*Recent Supreme Court Judgment on Child Labor: A Critique*”, in K.P. Saksena (eds.), *Human Rights: Fifty Years of India’s Independence*: Gyan Publishing House, New Delhi.
11. Sankaran, Kamala (1998) “*Human Rights and the World of Work*”, *Journal of Indian Law Institute*, vol.40 nos. 1-4
12. Saxsena, Anu ,(2002) ,*Human Rights and Child Labor in Indian Industries*, Shipra, New Delhi:
13. Sharma, A.K. (1995) “ *Human Rights Violations of Street Children and Child Labor in New Delhi*”, In B. P. Singh Seghal (ed.) *Human Rights in India: Problems and Perspectives*, Deep and Deep, New Delhi
14. Singh, S.K., (1994), *Bonded Labor and the La*, Deep and Deep. New Delhi
15. UN, (1996), *The Right to Migratory Workers*, UN Centre for Human Rights, World Campaign for Human Rights, Geneva:
16. Valticos, N. (1979) *International Labor Law*, Kluwer, Netherlands.

Group-A: HR (E)-20-iii, Project Report on the Practice of Human Rights

Max. Marks: 100

Objective : The paper aims to develop a research aptitude among the students and train them in research of human rights.

Project Report on the Practice of Human Rights

Group-B: HR (E)-18-i, Protection and Enforcement of Human Rights

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at analyzing the international legal and institutional provisions for the promotion, protection and enforcement of Human Rights.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Issues

Human Rights – Protection and Promotion; Human Rights as a Legal Ideal; Obligations to Implement Human Rights Provision; Ethics in Law Enforcement

Human Rights Violations: Social Content and Subjectivities, Crimes Against Humanity; Response of Community to Violations.

Unit-II Protection of Human Rights at the National Level

Legislature, Executive, Judiciary

National and State Commission on Human Rights and other Commissions

Non Government Organizations

Unit-III Protection of Human Rights at Regional Level

European mechanisms of protection and enforcement, role of the Council of Europe, The European Court of Human Rights

Regional mechanism in Latin America

Regional mechanism in Africa

Unit-IV Protection and Enforcement at Global Level

UN Human Rights Commission, UN High Commissioner for Human Rights, Committees Under the International Covenant on Civil and Political Rights & Economic, Social and Cultural Rights, Racial Discrimination Convention, Rights of the Child Convention, Torture Convention, etc., ILO mechanisms

Monitoring techniques: reporting obligations, state and individuals complaints procedures, and compliance of recommendations

Roles of UN Security Council, General Assembly, ECOSOC and the Secretary General.

Suggested Readings

1. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff
2. Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
3. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76

4. The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no 1
5. Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
6. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76
7. The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no
8. Davidson, Scot, Remedies for Violations of the American convention on Human Rights *International and Comparative Law Quarterly*, vol. 44, no.2.
9. Drzemkzewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1
10. ILO, Comparative Analysis of the International Covenants on Human Rights and International
11. Labour Conventions and Recommendations, *Official Bulletin (Geneva)*, vol.52, no.2, 1969,
12. Bailey, Sydney D, (1994). , *The UN Security Council and Human Rights*, St. Martin's New York Press,
13. Bakken, T., "International Law and Human Rights for Defendants in Criminal Trials", *Indian Journal of International Law*, vol.25, 1985,
14. Carey, J., U.N., (1970), *Protection of Civil and Political Rights*, Syracuse University Press, Syracuse
15. Cassase, A., (ed), (1990), *Human Rights: Thirty Years after the Universal Declaration*
16. —————, *Human Rights in Changing World*, Temple University Press, Philadelphia
17. Claude, R.P., and B.H. Weston, (1989), *Human Rights in the World Community: Issues and Action*, University of Pennsylvania, Philadelphia:
18. Falk, Richard A., (1982) *Human Rights and State Sovereignty*: Holmes and Meier, New York
19. Ferguson, C. Claude, "Global Human Rights: Challenges and Prospects", *Denver Journal of International Law and Policy*, vol.8, 1979
20. Halcombe, Arthur N, (1948). , *Human Rights in the Modern World*, Washington, University Press, New York

Group-B: HR (E)-19-ii, Science and Technology and Human Rights and Duties

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective : The paper aims at analyzing the relationship between the development of science and technology and human rights.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Legal and Ethical Issues

Concept of Science & Technology as a Tool for Furtherance of Human and Social Welfare; Debates Over 'Development': 'Quality' of Life: Spiritualism Versus Materialism. Some Ethical and Legal Issues: Developments in Biotechnology; Life Sustaining Technologies; Artificial Organs, Kidney Dialysis, Life Sustaining Drugs

New Impacts of Science & Technology: Organ Transplantation and Sale of Human Organs, Computer Crimes, Pornography Online, New Torture Technologies.

Unit-II Information Technology and Human Rights

Revolution in Information Technology, Right to Information, Problems of Imposing Reasonable Restrictions, Applicable Legal Norms: Article 19, 41, 45 & 46 of the Indian Constitution, Information Technology Act 199, Other Indian Laws Relating to Media, Information Technology, Satellite communication, Cinematograph Act, Official Secrets Act 1926.

Unit-III Right to Food and Health

Science & Technology to Improve and Diversify Food Production and Storage, and for Food Security, Fertilizers, Biotechnology to Produce Improved Varieties of Foods, Improvement in Storage Facilities Impact of Bio-Technology in Agriculture (Positive and Negative): Agriculture as a Commercial Industry, Science & Technology and Improvement of Individual and Community Health and Hygiene, Experiments on Living Beings, Community Health as a Public Service Industry: Shift in Character as a Commercial, Industry, Role of Multinationals, Pharmaceutical Industries, Changing Role of Government.

Unit-IV Right to Development: Development (spiritual and material) as Both the Objective as Well as The Catalyst for Realization of Human Rights, Human Welfare: Indivisibility of Civil and Political Rights, and Economic, Social and Cultural Rights, SCIENCE and Technology as a Tool of Development, Declaration on the Right to Development 1986, Problems in Access to Technology Applicable Legal Norms.

Suggested Readings

1. UN Centre for Human Rights, (1996) *Advisory Services and Technological Cooperation in the Field of Human Rights*, World Campaign for Human Rights, Geneva:
2. UN Centre for Human Rights, (1991), Report of the International Consultation on AIDS and Human Rights, Geneva, 26-28 July 1989 UN Publication Division, New York
3. UN, (1982), Human Rights and Scientific and Technological Developments, UN Department of Public Information, New York
4. WHO, (1996), *Health as a Bridge for Peace and Human Rights* WHO, Geneva
5. WHO, (1975). Protection of Human Rights in the Light of Scientific and Technological Progress in Biology and Medicine, WHO, Albany
6. Amarasekara, Kumar, (1998), “Autonomy, Paternalism and Discrimination” *The Darker Side of Euthanasia*, in Antony Anghie and Garry Sturgess, eds., *Legal Visions of the 21st Century: Essays in Honour of Judge Christopher Weeramantry*: Kluwer, The Hague
7. Bankowski, I., (ed.), (1993), International Ethical Guidelines for Biomedical Research Involving Human Subjects: WHO, Geneva
8. Johnston, Ann and others, (eds), (1986). New Technologies and Development, UNESCO, Geneva:
9. Michael, James, (1994), *Privacy and Human Rights: An International and Comparative Study with Special Reference to Documents in Information Technology*, UNESCO, and Paris
10. Mukherjee, Sipra G., (1985) ,“Promotion of Human Rights and Science Education”, in K.P.Saksena,(ed)., *The Teaching about Human Rights* , Huriter New Delhi:,
11. Nawaz, M.K., “Law, Human Rights and Computer”, *Indian Journal of International Law*, vol.25, nos. 3 and 4, July-Dec. (1985)
12. Satyamala, C., “Hazardous Contraceptives and the Right to Life”, *Journal of the Indian Law Institute*, vol. 40, 1998, pp. 174-199.
13. Sisskind, Charles, (1973), *Understanding Technology Feffer and Simons*, (New York):
14. Zinian, John and others, (eds), (1986) *The World of Science and the Rule of Law* University Press, Oxford

Group-B: HR (E)-20-iii, Project Report on the Practice of Human Rights

Max. Marks: 100

Objective: The paper aims to develop a research aptitude among the students and trained them in research of human rights.

Project Report on the Practice of Human Rights