

Department of Political Science
Kurukshetra University Kurukshetra
(Only in the University Teaching Departments)
Syllabus of M.A. Political Science
(Choice Based Credit System)
w.e.f.2016-2017

Time	: 03 Hours
Maximum Marks	: 100 Marks
Theory	: 80 Marks
Internal Assessment	: 20 Marks, Division of Marks as given below:-

One Test/ Seminar: 50% (For Each Paper)
One Class Test: 25% (One Period Duration)

Attendance: 25%, Marks of attendance will be given as under:-

* 91 % onwards	: 05 Marks
* 81% to 90%	: 04 Marks
* 75% to 80%	: 03 Marks
* 70 % to 74%	02 Marks
* 65 % to 69%	01 Marks

- * For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

Scheme of Examination for M.A. Political Science

The M.A. Examination in Political Science has been divided into four Semesters spread over two years. Every student has to pass 84 Credits (**48 Compulsory + 32 Optional) Credits and 4 Credits - 2 in Semester-II and 2 in Semester-III from Optional Elective Paper from Other Department) out of 168 Credits** as necessary to earn the degree under the new scheme i.e. **Choice Based Credit System**.

In each semester, **20 (Compulsory + Optional) Credits** shall be offered to the students. In addition to this **One Optional Elective Paper from Other Department of 2 Credits each in Semester-II & III are required to earn the Master Degree in Political Science**. However, the choice of Optional Credits is subjected to the availability of teaching faculty in the Department. The semester-wise details of the paper scheme are as follows:-

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
M.A. (Previous) Semester-I Political Science								
POL(C) - 01	Western Political Thought	4	4	½ hrs/G	-	80	20	100
POL(C) - 02	Indian Government and Politics-I	4	4	½ hrs/G	-	80	20	100
POL(C) - 03	International Relations-Theory	4	4	½ hrs/G	-	80	20	100
POL(C) - 04	Public Administration-I	4	4	½ hrs/G	-	80	20	100
One paper to be chosen from any of the following (the corresponding option has to be taken in Semester-II)								
POL(E) - 05-i	Research Methodology-I	4	4	½ hrs/G	-	80	20	100
POL(E) - 05-ii	Political Geography	4	4	½ hrs/G	-	80	20	100
POL(E) - 05-iii	Political Leadership-Special Reference to Nation Building Process	4	4	½ hrs/G	-	80	20	100
M.A. (Previous) Semester-II Political Science								
POL(C) - 06	Indian Political Thought	4	4	½ hrs/G	-	80	20	100
POL(C) - 07	Indian Government and Politics-II	4	4	½ hrs/G	-	80	20	100
POL(C) - 08	International Relations-Issues	4	4	½ hrs/G	-	80	20	100
POL(C) - 09	Public Administration-II	4	4	½ hrs/G	-	80	20	100
One paper to be chosen from any of the following (from the corresponding option was taken in Semester-I)								
POL(E) - 10-i	Research Methodology-II	4	4	½ hrs/G	-	80	20	100
POL(E) - 10-ii	Geo-Politics and World Affairs	4	4	½ hrs/G	-	80	20	100
POL(E) - 10-iii	Media and Politics	4	4	½ hrs/G	-	80	20	100
OESS	Candidate is required to take one option elective, other than Political Sciences, from the Common lists of Papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50
M.A. (Final) Semester-III Political Science								
POL(C) - 11	Political Theory-I	4	4	½ hrs/G	-	80	20	100
POL(C) - 12	Comparative Politics-I	4	4	½ hrs/G	-	80	20	100
Paper-13, 14 & 15, Candidate has to choose any one group from the following Groups :								
Group A : Paper 13, 14 & 15								
POL(E) – 13-i	India’s Foreign Policy & Relations-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	International Law-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	International Organization and Global Order Studies-I	4	4	½ hrs/G	-	80	20	100
Group B : Paper 13, 14 & 15								
POL(E) – 13-i	Political Sociology : The Indian Context-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	State Politics in India (with special reference to Haryana)–I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	Democracy in India-I	4	4	½ hrs/G	-	80	20	100
Group C : Paper 13, 14 & 15								
POL(E) – 13-i	Government & Politics of USA-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	USA and the World-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	USA and South Asia	4	4	½ hrs/G	-	80	20	100
Group D : Paper 13, 14 & 15								
POL(E) – 13-i	Ancient Indian Political Thought-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	Modern Indian Political Thought-I	4	4	½ hrs/G	-	80	20	100

POL(E) – 15-iii	Liberal Political Theory	4	4	½ hrs/G	-	80	20	100
OESS	Candidate is required to take one option elective, other than Political Sciences, from the Common lists of Papers of Social Sciences of the same subject as taken in Semester-II (Syllabus enclosed in the end)	2	2	-	-	-	-	50
M.A. (Final) Semester-IV Political Science								
POL(C) - 16	Political Theory-II	4	4	½ hrs/G	-	80	20	100
POL(C) - 17	Comparative Politics-II	4	4	½ hrs/G	-	80	20	100
Paper-18, 19 & 20, Candidate has to choose any one group from the following Groups :								
Group A : Paper 18, 19 & 20								
POL(E) – 18-i	India's Foreign Policy & Relations-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	International Law-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	International Organization and Global Order Studies-II	4	4	½ hrs/G	-	80	20	100
Group B : Paper 18, 19 & 20								
POL(E) – 18-i	Political Sociology : The Indian Context-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	State Politics in India (with special reference to Haryana)–II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	Democracy in India-II	4	4	½ hrs/G	-	80	20	100
Group C : Paper 18, 19 & 20								
POL(E) – 18-i	Government & Politics of USA-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	USA and the World-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	USA and Asia Pacific	4	4	½ hrs/G	-	80	20	100
Group D : Paper 18, 19 & 20								
POL(E) – 18-i	Ancient Indian Political Thought-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	Modern Indian Political Thought-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	Recent Trends in Liberalism	4	4	½ hrs/G	-	80	20	100

Kurukshetra University, Kurukshetra
M.A. Political Science Scheme of Examination w.e.f. 2016-17

Semester-I

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
POL(C) - 01	Western Political Thought	4	4	½ hrs/G	-	80	20	100
POL(C) - 02	Indian Government and Politics-I	4	4	½ hrs/G	-	80	20	100
POL(C) - 03	International Relations-Theory	4	4	½ hrs/G	-	80	20	100
POL(C) - 04	Public Administration-I	4	4	½ hrs/G	-	80	20	100
One paper to be chosen from any of the following (the corresponding option has to be taken in Semester-II)								
POL(E) - 05-i	Research Methodology-I	4	4	½ hrs/G	-	80	20	100
POL(E) - 05-ii	Political Geography	4	4	½ hrs/G	-	80	20	100
POL(E) - 05-iii	Political Leadership-Special Reference to Nation Building Process	4	4	½ hrs/G	-	80	20	100

Syllabus and Courses of Reading

POL(C) – 01, Western Political Thought

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims at acquainting the students with the ideas of various western political thinkers whose work forms the core of Political Science as a discipline. It identifies ten political thinkers, from Plato to Marx, whose writings have shaped the understanding of ideas like the nature of state, society and politics.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Plato, Aristotle, Machiavelli.

Unit-II Hobbes, Locke, Rousseau.

Unit-III Bentham, J.S. Mill.

Unit-IV Hegel, Marx.

Suggested Readings

1. Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
2. Sir E. Barker, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
3. Sir E. Barker, *The Politics of Aristotle*, (Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995.
4. R.N. Berki, *The History of Political Thought: A Short Introduction*, London, Dent., 1977.
5. J.H. Burns (ed.), *The Cambridge History of Political Thought, 1450-1700*, Cambridge, Cambridge University Press, 1991.
6. H. Butterfield, *The Statecraft of Machiavelli*, New York, Collier, 1962.
7. A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.
8. J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
9. W.L. Davidson, *Political Thought in England: The Utilitarians from Bentham, to Mill*, Oxford, Oxford University Press, 1957.
10. M.B. Foster, W.T. Jones and L.W. Lancaster, *Masters of Political Thought*, 3 Vols., London, George G. Harrap and Co. Ltd., 1959.
11. R.G. Gettel, *History of Political Thought*, New York, Novell. & Co., 1924.
12. I.W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx. Oxford*, Basil Blackwell, 1992.
13. H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
14. S. Mukerjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
15. G.H. Sabine, *History of Political Theory*, 4th edn., Revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.
16. Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
17. Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
18. Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
19. Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
20. Abbas, *Political Theory*, Pearson, New Delhi, 2012.

POL(C) – 02, Indian Government and Politics-I

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at introducing the students to major political institutions that are integral to politics in India. Along with an introduction to the historical background of the Constitution of India, the paper acquaints the students with the functioning and dynamics of the Union and State governments, Judiciary, and the theory and practice of Federalism in India.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Historical Background, Fundamental Rights & Duties, Directive Principles of State Policy, Constitutional Amendments.

Unit-II Union and State Government- President, Prime Minister, Cabinet and Council of Ministers.
State- Governor, Chief Minister.
Union Parliament and State Vidhan Sabha.
Local Government- Rural and Urban.

Unit-III Judiciary- Supreme Court and the High Courts.
Judicial Review, Judicial Activism including Public Interest Litigation Cases, Judicial Reforms.

Unit-IV Indian Federalism- Theory and Practice.
Demands for State Autonomy and Separatist Movements.
Political and Social Dimensions- Political Elites, Civil Society and Secularism.

Suggested Readings

1. G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
2. P. Bardhan, *The Political Economy of Development in India*, London, Oxford, Blackwell, 1984.
3. D.D.Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
4. C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.

5. K.R. Bombwall, *The Foundations of Indian Federalism*, Bombay, Asia Publishing House, 1967.
6. P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
7. N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
8. B.L. Fadia, *State Politics in India*, 2 Vols., New Delhi, Radiant, 1984.
9. A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
10. S.Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.
11. A.Kohli (ed.), *India's Democracy: An Analysis of Changing State-Society Relations*, Princeton NJ, Princeton University Press, 1988.
12. A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
13. R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
14. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
15. W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.
16. M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
17. Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.
18. Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
19. Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
20. Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.

POL(C) – 03, International Relations-Theory

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to acquaint the students with major concepts and theories that are central to the understanding of contemporary International Relations. It explores the Nature, Scope and Development of International Relations, along with theories that are at the core of explanation to relations between states. The paper also has sections on International Security in Post-Cold War Era and Nature, Determinants and Instruments of Foreign Policy, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Nature, Scope and Development of International Relations, Autonomy Debate.
Types of International Systems.
Concept of Power- Tangible and Intangible Elements, limitation of Power.

Unit-II Theories of International Relations-Realist, Neo-Realist/Idealist, Neo-Idealist, System.
Marxist, Game Theory, World System.

Unit-III Balance of Power, Collective Security and Deterrence Doctrine.
Disarmament Theories & History.
International Security in Post-Cold War Era-Human and Cooperative Security Approaches.
GATT & WTO and Trade Strategies.

Unit-IV Foreign Policy-Nature, Types, Decision Making and Bargaining Theory.
Determinants: External and Internal.
Instruments- Ideology, National Interest, Diplomacy.

Suggested Readings

1. John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.
2. P.Allan and K. Goldman (eds.), *The End of the Cold War*, Dordrecht, Martinus Nijhoff, 1992.

3. D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.
4. S. Burchill et. al., *Theories of International Relations*, Hampshire, Macmillan, 2001.
5. I.Claude, *Power and International Relations*, New York, Random House, 1962.
6. A.A. Coulombis and J.H. Wolf, *Introduction to International Relations: Power and Justice*, New York, Praegar, 1989.
7. W. Epstein, *The Last Chance: Nuclear Proliferation and Arms Control*, New York, The Free Press, 1976.
8. K.W. Deutsch, *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.
9. P.Gilbert, *Terrorism Security and Nationality*, London and New York, Routledge, 1995.
10. A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.
11. F. Halliday, *Revolution and World Politics: The Rise and Fall of the Sixth Great Power*, Basingstoke, Macmillan, 1999.
12. F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.
13. R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.
14. H.J. Morgenthau, *Politics Among Nations*, 6th Edition, revised by K.W., Thompson, New York, Alfred Knopf, 1985.
15. M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.
16. J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.
17. M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hampshire, Macmillan, 2001.
18. S.P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.
19. Ajay Kumar, *Antarrashtriya Sambandhon Ke Siddhant*, Pearson, New Delhi, 2012.
20. Chimni et al, *International Relations*, Pearson, New Delhi, 2012.
21. Sanju Gupta, *An Introduction to International Relations*, Pearson, New Delhi, 2012.

POL(C) – 04, Public Administration-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at introducing the students to the core elements of Public Administration as a discipline. It explores themes like the Meaning, Nature and Scope of Public Administration, Development of Public Administration as a Discipline along with various approaches to the study of Public Administration. It also has sections on Principles, Types and Forms of Organization, Chief Executive and Judicial and Legislative Control over Administration, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Meaning, Nature and Scope of Public Administration.
 Public and Private Administration.

Development of Public Administration as a Discipline; New Public Administration.

Unit-II Approaches to the Study of Public Administration- Ecological; Rational Decision Making, Development Administration and Political Economy, Liberal, Democratic and Marxist Frameworks.

Theories of Organization: Classical, Scientific, Human Relations.

Unit-III Principles of Organization- Line and Staff, Unity of Command, Hierarchy, Span of Control, Centralization and Decentralization.

Types of Organization -Formal and Informal

Forms of Organization: Department, Public Corporation and Board.

Unit-IV Chief Executive: Types, Functions and Roles.

Control Over Administration- Judicial and Legislative.

Impact of Liberalization and Information Technology on Public Administration.

Suggested Readings

1. J.E. Anderson, *Public Policy Making*, Boston, Houghton, Mifflin, 1990.

2. P.H. Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.
3. A. Avasthi and S.N. Maheshwari, *Public Administration*, Agra, Laxmi N. Aggarwal, 1996.
4. P.R. Dubashi, *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995.
5. E.N. Gladden, *The Essential of Public Administration*, London, Staples Press, 1958.
6. J. La Palombara and M. Weiner (eds.), *Bureaucracy and Political Development*, Princeton NJ, Princeton University Press, 1966.
7. S.R. Maheshwari, *Administrative Theories*, New Delhi, Allied, 1994.
8. F.A. Nigro and L.S. Nigro, *Modern Public Administration*, New York, Harper and Row, 1984.
9. L. Peters, "Downsizing the Civil Service in Developing Countries: Golden Handshake or Smiling Farewells?" *Public Administration and Development*, 18(4), Oct. 1998, pp. 381-86.
10. D.C. Pitt, and B.C. Smith (eds.), *The Computer Revolution: The Impact of Information Technology on Government* Brighton, Wheatsheaf Books, 1984.
11. R. Presthus, *Public Administration*, New York, Ronald, 1975.
12. D. Waldo (ed.), *Ideas and Issues in Public Administration: A Book of Readings*, New York, McGraw Hill, 1953.
13. Hoshier Singh and Pradeep Sachdeva, *Public Administration*, Pearson, New Delhi, 2012.
14. Hoshier Singh and Pradeep Sachdeva, *Lok Prashasan*, Pearson, New Delhi, 2012.

POL(E) – 05-i, Research Methodology-I (Option-i)

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper intends to enable the students to understand the nature of social research. While discussing various approaches to Social Science research, the paper acquaints the students with concepts like Models, Paradigms and Theories. It also explores themes like Scientific Method and the building blocs of Social Scientific Research, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I** Social Research- Its Nature and Types.
 Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian.
 Behavioural Revolution in Political Science and its Criticism.
 Post-Behaviouralism
- Unit-II** Models, Paradigms and Theories- Conceptual and Theoretical Models.
 Meaning and Types of Paradigms.
 Theory-Meaning, Goals and Types.
 Construction of a Theory and Relationship Between Theory and Research.
- Unit-III** Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science.
 Historical Method, Comparative Method, Analytical Method and Psycho-Analysis.
 Methods of Popper and Kuhn.
- Unit-IV** The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.

Suggested Readings

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.

4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.
6. A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.
8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.
15. Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, *The Poverty of Historicism*, London, Routledge, 1991.
17. P.V. Young, *Scientific Social Surveys and Research*.
18. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

POL(E) – 05-ii, Political Geography (Option-ii)

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to acquaint the students with the history and development of Political Geography as a discipline. Along with the Models of World Structure and their Relevance, the paper also explores the global strategic views of thinkers like Mahan, Mackinder, Spykman, Hoosan etc along with various approaches to study Geographical thought.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I History & Development, Nature and Scope of Political Geography.
Relation with other Social Sciences.
Geopolitical and Geostrategic Structure of the World.
International and Regional Dimension.

Unit-II Models of World Structure and their Relevance.
Boundary Studies-Type, Importance and Legal Status,
Boundaries as Barriers- Case Studies.

Unit-III Global Strategic Views-Mahan; Mackinder; Spykman, Hooson.
Global Strategy in Air and Ocean Age.

Unit-IV Approaches- Traditional, Functional and Generic
Unified field Theory.
Clash of Civilizations- Huntington's Scheme of World Divisions.

Suggested Readings

1. Charles C. Colby, ed., *Geographic Aspects of International Relations*.
2. J.P. Cole, *Geography and World Affairs*.
3. W. Gordon East and A.E. Moodie, eds., *The Changing World: Studies in Political Geography*.
4. Pascal Girot and Eleonore Kofman, eds., *International Geopolitical Analysis*.

5. C.S. Gray, *The Geopolitics of the Nuclear Era: Hertland, Rimland and the Technological Revolution*.
6. W.A. ZDouglass Jackson, *Politics and Geographic Relationships*.
7. R. Paddison, *The Fragmented State: The Political Geography of Power*.
8. W.H. Parker, Mackiner: *Geography as an Aid to Statecraft*.
9. J.R.V. Prescott, *Political Geography of the Oceans*.
10. B.M. Russett, *International Regions and International System*.
11. R. Strausz-Hupe, *Geopolitics*.
12. B.L. Sukhwal, *Modern Political Geography*, Sterling Publishers, New Delhi, 1968.
13. Teter Taylor, *Political Geography*, Longmen, London, 1985.
14. Charies A. Fisher, *Essays in Political Geography*, Methuen, London, 1968.
15. N.J. G. Pounds, *Political Geography*, McGraw Hill, New York, 1972.
16. A.E. Moddie, *Geography Behind Politics*, Hutchnison, London, Latest Edition.
17. J.R.V. Prescott, *The Geography of Frontiers and Boundaries Aldine*, Chicago.
18. R.D. Dikshit, *Political Geography: A Contemporary Perspective*, Tata McGraw Hill, New Delhi, 1996.
19. R.D. Dikshit, *Political Geography: A Century of Process*, Sage, New Delhi, 1999.

POL(E) – 05-iii, Political Leadership-Special Reference to India

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the theory and practice of political leadership with special reference to India. It also explores the issues and problems related to recruitment of leaders, Typologies of Power and Decision-Making and Political Leadership and Nation-Building in India.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Study of Political Leadership-A Comparativist Perspective: Classical and Elite Views.

Psychological, Sociological and Political Approaches.

Leadership- Types, Roles, Style, Personality Traits, Functions, Performance.

Unit-II Issues and Problems of Recruitment and Situational Factors.

Issues and Problems of Socialization and Socialization Factors.

Unit-III Typologies of Power and Decision-Making, and Executive Authority.

Unit-IV Political Leadership and Nation-Building in India: Local, Regional and National Levels.

Suggested Readings

1. S.P. Aiyar and R. Srinivasan, eds., *Studies in Indian Democracy*.
2. Yogesh Atal, *Building a Nation: Essays on India*.
3. Marie C. Carras, *Indira Gandhi in the Crucible of Leadership*.
4. Sudipta Kaviraj, "Indira Gandhi and Indian Politics", *Economic and Political Weekly*, September 20-27, 1986.
5. W.H. Morris-Jones, ed., *The Making of Politicians: Studies from Africa and Asia*.
6. W.H. Morris-Jones, *Politics: Mainly Indian*.
7. Iqbal Narain, et al., *Political Elite in an Indian State*.
8. R.L. Park and I. Tinker, eds., *Leadership and Political Institutions in India*.

9. G. Ram Reddy and K. Seshadri, "Studies of Leadership", in ICSSR, *Survey of Research in Political Science*, Vol. I.
10. Arun Shourie, *Symptoms of Fascism*.
11. V.M. Sirsikar, "Political Leadership in India", *Economic Weekly*, March 20-27, 1965.
12. Janardan Thakur, *Indira Gandhi and Her Power Game*.
13. E. Victor Wolfenstein, *Personality and Politics*.

Kurukshetra University, Kurukshetra

M.A. Political Science Scheme of Examination w.e.f. 2016-17

Semester-II

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
POL(C) - 06	Indian Political Thought	4	4	½ hrs/G	-	80	20	100
POL(C) - 07	Indian Government and Politics-II	4	4	½ hrs/G	-	80	20	100
POL(C) - 08	International Relations-Issues	4	4	½ hrs/G	-	80	20	100
POL(C) - 09	Public Administration-II	4	4	½ hrs/G	-	80	20	100
One paper to be chosen from any of the following (from the corresponding option was taken in Semester-I)								
POL(E) - 10-i	Research Methodology-II	4	4	½ hrs/G	-	80	20	100
POL(E) - 10-ii	Geo-Politics and World Affairs	4	4	½ hrs/G	-	80	20	100
POL(E) - 10-iii	Media and Politics	4	4	½ hrs/G	-	80	20	100
OESS	Candidate is required to take one option elective, other than Political Sciences, from the Common lists of Papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50

Syllabus and Courses of Reading

POL(C) – 06, Indian Political Thought

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the ideas of various Indian political thinkers whose work forms the core of Indian Political Philosophy. It identifies ten political thinkers whose writings have shaped the understanding of ideas like nationalism, peace, equality and the like in contemporary Indian thinking.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Manu, Kautilya.

Unit-II Gokhle, Tilak, Raja Ram Mohan Roy.

Unit-III Vivekanand, M.N. Roy.

Unit-IV Gandhi, Nehru, Ambedkar

Suggested Readings :

1. A.S. Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsidass, 1966.
2. A.Appadorai, *Documents on Political Thought in Modern India*, 2 Vols., Bombay Oxford University Pres, 1970.
3. S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.
4. U.N. Ghoshal, *A History of Indian Political Ideas*, London, Oxford University Pres, 1959.
5. K.P. Jayaswal, *Hindu Polity*, Calcuta, Butterworth, 1924.
6. R. P. Kangle, *Arthashastra of Kautilya*, Delhi, Motilal Bansarsidass, 1965.
7. M.J. Kanetkar, *Tilak and Gandhi: A Comparative Study*, Nagpur, Author, 1935.
8. V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.
9. K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.
10. V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
11. T. Pantham, and K. Deustch (eds), *Political Thought in Modern India*, New Delhi, Sage, 1986.
12. B. Parekh and T. Pantham (eds), *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage, 1987.
13. D.P. Roy, *Leftists Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
14. B.S. Sharma, *The Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.
15. V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.
16. Shefali Jha, *Western Political Though*, Pearson, New Delhi, 2012.
17. Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
18. Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
19. Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
20. Abbas, *Political Theory*, Pearson, New Delhi, 2012.

POL(C) – 07, Indian Government and Politics-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at introducing the students to the major political processes that are integral to politics in India. It explores themes like Historical Dimensions, Values and Legacies of Political Culture in India, the Nature of Party System, Political Economy Dimensions and Problems of Nation Building and Integration, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Historical Dimensions of Political Culture.
Dominant Values and Traditions.
Political Legacies.
Social Composition and Sociological Foundations.

Unit-II Party System in India, National and Regional Parties.
Interest and Pressure Groups, Politics of Defections and
Anti-Defection Law. Coalition Politics-Bases, Nature and
Impact on Indian Polity.

Unit-III Political Economy Dimensions-Politics of Economic Development,
Planning.
Elections and Electoral Behavior-Election Commission and
Electoral Reforms, Role of Media and Public Opinion.
Politics of Violence.

Unit-IV Impact of Caste, Religion, Regionalism; Language.
Weaker Sections -SC, ST and OBC and Gender Issues.
Problems of Nation Building and Integration.
Emerging Trends in Indian Polity.

Suggested Readings :

1. B. Arora and D.V. Verney (eds.), *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi, Konark, 1995.
2. T.R. Andhyarujina, *Judicial Activism and Constitutional Democracy in India*, Bombay, N. M. Tripathi, 1992.
3. G. Austin, *Working on Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
4. D.D.Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
5. U. Baxi and B. Parekh (ed.), *Crisis and Change in Contemporary India*, New Delhi, Sage, 1994.
6. C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
7. P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
8. P.R. Brass, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.
9. N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
10. F.R. Frankel, and et al. (eds.), *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, Oxford University Press, 2000.
11. N.G. Jayal (ed.), *Democracy in India*, Delhi, Oxford University Press, 2001.
12. A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
13. S.Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.
14. A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
15. R.Kothari, (ed.), *State and Nation Building*, Bombay, Allied Publishers, 1976.
16. R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
17. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
18. R. Kothari, *Party System and Election Studies*, Bombay, Asia Publishing House, 1967.
19. A.Kumar (ed.), *Nation-Building in India: Culture, Power and Society*, New Delhi, Radiant Publishers, 1999.
20. W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.
21. A.G. Noorani, *Constitutional Questions in India: The President, Parliament and the States*, Delhi, Oxford University Press, 2000.
22. M.V. Pylee, *Constitutional Government in India*, Bombay, Asia Publishing House, 1977.
23. M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
24. M.P. Singh and H. Roy (ed.), *Indian Political System: Structure, Policies, Development*, New Delhi, Jnanada Prakashan, 1995..

25. R. Thakur, *The Government & Politics of India*, London, Macmillan, 1995.
26. P. Wallace (ed.), *Region and Nation in India*, Delhi, Oxford University Press, 1985.
27. M. Weiner, *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1999.
28. Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.
29. Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
30. Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
31. Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.

POL(C) – 08, International Relations-Issues

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the core issues in international politics. It critically explores issues, challenges and themes surrounding global environment, Human Rights, Gender, Nationalism and Ethnicity, International Terrorism, Regionalism & Integration and New International Economic Order, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Global Order-Cold War, Détente, End of Cold War, Emerging World Order, Theories of Globalization.

Unit-II Environment Politics and Conferences, Issues and Challenges;
Human Rights. Concept, Sources and Problems.
Gender Issues- Theories, Conferences, Impact of Globalization.

Unit-III Nation and Nationalism – Debates and Issues,
Nationalism and Ethnicity.
International Terrorism.
Neo-Imperialism and Politics of MNCs.

Unit-IV Regionalism & Integration.
Regional Organizations -EU, ASEAN, SAARC.
New International Economic Order-
Non Aligned Movement.-Bases, Growth and Relevance

Suggested Readings :

1. John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.
2. P.Allan and K. Goldman (eds.), *The End of the Cold War*, Dordrecht, Martinus Nijhoff, 1992.
3. S. Burchill et. al., *Theories of International Relations*, Hampshire, Macmillan, 2001.

4. A.A. Couloumbis and J.H. Wolf, *Introduction to International Relations: Power and Justice*, New York, Praegar, 1989.
5. K.W. Deutsch, *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.
6. A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.
7. F. Halliday, *Revolution and World Politics: The Rise and Fall of the Sixth Great Power*, Basingstoke, Macmillan, 1999.
8. F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.
9. S.H. Hoffman, *Essays in Theory and Politics of International Relations*, Boulder Colorado, Westview Press, 1989.
10. R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.
11. H.J. Morgenthau, *Politics Among Nations*, 6th Edition, revised by K.W., Thompson, New York, Alfred Knopf, 1985.
12. M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.
13. J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.
14. A.P. Schmidt and A.J. Jongman (eds.), *Political Terrorism: A New Guide to Actors, Authors, Concepts, Data Bases, Theories and Literature*, 2nd edn., Amsterdam, North Holland Publishing Co., 1988.
15. M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hamsphire, Macmillan, 2001.
16. S.P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.
17. G. Williams, *Third World Political Organizations*, London, Macmillan, 1987.
18. Mahadev Kumar, *Antarrashtriya Rajniti Ke Saidhantik Paksh*, Agra, 1984.
19. Ajay Kumar, *Antarrashtriya Sambandhon Ke Siddhant*, Pearson, New Delhi, 2012.
20. Chimni et al, *International Relations*, Pearson, New Delhi, 2012.
21. Sanju Gupta, *An Introduction to International Relations*, Pearson, New Delhi, 2012.

POL(C) – 09, Public Administration-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at introducing the students to the core elements of Public Administration as a discipline. It explores concepts and themes like Bureaucracy, Good Governance and Leadership along with issues like Corruption, Transparency and Accountability, among others, that are central to the understanding of Public Administration in India.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Bureaucracy- Theories, Types and Roles, Max Weber and his Critics.
 Civil Servant - Minister Relationship, Downsizing and Modernization of Bureaucracy.
 Personnel Administration-Recruitment, Training, Promotion, Discipline, Morale Employee-Employer Relations.

Unit-II Financial Administration- Budget, Audit.
 Control Over Finance with Special Reference to India and U.K.
 Development Planning and Administration in India.

Unit-III Good Governance- Problems of Administration, Corruption, Transparency and Accountability.
 Administrative Reforms, Right to Information and Crisis Management.

Unit-IV Leadership- Role in Decision-Making, Communication,
 Grievance Redressal Institutions- Ombudsman, Lokpal and Lokayukta.
 Role of Political Parties, Pressure Groups and Public Opinion in the Process of Policy Formation.

Suggested Readings

1. J.E. Anderson, *Public Policy Making*, Boston, Houghton, Mifflin, 1990.

2. P.H. Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.
3. A. Avasthi and S.N. Maheshwari, *Public Administration*, Agra, Laxmi N. Aggarwal, 1996.
4. P.R. Dubashi, *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995.
5. E.N. Gladden, *The Essential of Public Administration*, London, Staples Press, 1958.
6. J. La Palombara and M. Weiner (eds.), *Bureaucracy and Political Development*, Princeton NJ, Princeton University Press, 1966.
7. S.R. Maheshwari, *Administrative Theories*, New Delhi, Allied, 1994.
8. F.A. Nigro and L.S. Nigro, *Modern Public Administration*, New York, Harper and Row, 1984.
9. L. Peters, "Downsizing the Civil Service in Developing Countries: Golden Handshake or Smiling Farewells?" *Public Administration and Development*, 18(4), Oct. 1998, pp. 381-86.
10. D.C. Pitt, and B.C. Smith (eds.), *The Computer Revolution: The Impact of Information Technology on Government* Brighton, Wheatsheaf Books, 1984.
11. R. Presthus, *Public Administration*, New York, Ronald, 1975.
12. D. Waldo (ed.), *Ideas and Issues in Public Administration: A Book of Readings*, New York, McGraw Hill, 1953.
13. Hoshier Singh and Pradeep Sachdeva, *Public Administration*, Pearson, New Delhi, 2012.
14. Hoshier Singh and Pradeep Sachdeva, *Lok Prashasan*, Pearson, New Delhi, 2012.

POL(E) – 10-i, Research Methodology-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper intends to enable the students to understand the nature of social research. It prepares the students to identify and formulate research problems and understand the formulation of research designs. The paper also aims at enabling the students to analyze, interpret and present data.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Identification and Formulation of Problem.
 Research Design: Formation, Experimental and Non-Experimental Designs
 Sampling-Principles and Methods.

Unit-II Data-Types and Sources, Observation, Questionnaire, Schedule and Interview.
 Survey Method- Utility, Application and Limitations.

Unit-III Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis.
 Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.

Unit-IV Presentation of Data- Textual, Graphic and Tabular.
 Presentation of Research- Paper Writing, Report Writing and Thesis Writing.

Suggested Readings

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.

6. A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.
8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Poverty of Historicism*, London, Reoutledge, 1991.
15. P.V. Young, *Scientific Social Surveys and Research*.
16. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

POL(E) – 10-ii, Geo-Politics and World Affairs

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims to acquaint the students with the scope and importance of Geo-politics. It also explores themes like the Importance of various Geo-political factors, Geo-political significance of various regions and the Geo-political explanation of foreign policy formulation along with other themes central to the study of geo-politics.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Scope and Importance of Geo-Politics, Geo-Politics in the Cold War and Post Cold War Era.

Importance of Geo-Political Factors-Physical, Human, Economic, Political and Environmental.

Unit-II Geo-Political Significance of West Asia, South Asia, South-East Asia and Indian Ocean.

Unit-III Land Locked States-Advantages and Disadvantages, Case Studies.
 Core-Periphery- Economic and Political Implication.

Unit-IV Geo-Political Explanation of Foreign Policy Formulation.
 Ecological Determinants.
 Regionalist, Internationalist Globlist Challenges and Opportunities.

Suggested Readings

1. Charles C. Colby, ed., *Geographic Aspects of International Relations*.
2. J.P. Cole, *Geography and World Affairs*.
3. W. Gordon East and A.E. Moodie, eds., *The Changing World: Studies in Political Geography*.
4. Pascal Girot and Eleonore Kofman, eds., *International Geopolitical Analysis*.

5. C.S. Gray, *The Geopolitics of the Nuclear Era: Hertland, Rimland and the Technological Revolution*.
6. W.A. ZDouglass Jackson, *Politics and Geographic Relationships*.
7. B.M. Russett, *International Regions and International System*.
8. R. Strausz-Hupe, *Geopolitics*.
9. L.M. Alexander, *World Political Patterns*, Ran McNally, Chicago, 1963.
10. B.L. Sukhwal, *Modern Political Geography*, Sterling Publishers, New Delhi, 1968.
11. Teter Taylor, *Political Geography*, Longmen, London, 1985.
12. N.J. G. Pounds, *Political Geography*, McGraw Hill, New York, 1972.
13. A.E. Moddie, *Geography Behind Politics*, Hutchnison, London, Latest Edition.
14. J.R.V. Prescott, *The Geography of Frontiers and Boundaries Aldine*, Chicago.
15. R.D. Dikshit, *Political Geography: A Contemporary Perspective*, Tata McGraw Hill, New Delhi, 1996.
16. R.D. Dikshit, *Political Geography: A Century of Process*, Sage, New Delhi, 1999.
17. C.D. Deshpande, *India-A Regional Interpretation Northern Book Centre*, New Delhi, 1992.
18. K.M. Panikkar, *Geographical Factors in India History*, 2 Vols, Asia Publishing House Bombay, 1959.

POL(E) – 10-iii, Media and Politics

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the role of communication in a democracy. It explores various themes like the Role and Impact of Press on politics in India, Issues and Problems related to mass media in India and Nation Building and Political Development in India, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Theories of Political Communication: Concept, Role of Communication in a Democracy; Media as a Means of Socialization

Unit-II Press and Politics in India-Critical Evaluations of Role and Impact
 Election Campaigns, Opinion Polls, Exit Polls, Relevance, and Reliability.
 Agenda Setting Function of the Media.

Unit-III T.V., Radio and politics in India-Critical Evaluation of role and Impact
 Freedom of Media and Right to Information

Unit-IV Mass Media and the Government- Issues and Problems: Government Monopoly; Executive Censorship; Judicial Interpretation; Legislation
 Mass Media , Nation Building and Political Development in India

Suggested Readings

1. Yogesh Atal, *Local Communities and National Politics: A Study in Communication Links and Political Involvement*.
2. B.D. Dhawan, *Development of Television in India*.
3. S.K. Goyal, et al., *Ownership and Control Structure of the Indian Press*.
4. Rebert L. Hardgrave, "Politics and The Film in Tamil Nadu: The Stars and the DMK", *Asian Survey*, March 1973.
5. Indian Institute of Mass Communication, *An Indian Personality for Television: Report of the Working Group on Software for Doordarshan*.

6. Sharad Karkhanis, *Indian Politics and the Role of the Press*.
7. Prayag Meha, *Election Campaign*.
8. Ministry of Information and Broadcasting, Publication Division, Govt. of India, *Mass Media in India*.
9. Claus Mueller, *The Politics of Communication*.
10. Uma Narula and S.S. Yadava, *Portrayal of Election Campaign in Press*.
11. A.G. Noorani, ed., *Freedom of the Press in India*.
12. Thomas E. Patterson, *The Mass Media Election: How Americans Choose their President*.
13. Nicholas Pronay and D.W. Spring, eds., *Propaganda, Politics and Film*.
14. R. Righter, *Whose News? Politics, the Press and the Third World*.
15. Susanne H. Rudolph, "Form Madras: A View of the Southern Film", *Yale Review*, Vol. 60, No. 3, March 1971.
16. B. Rubin, *Media Politics and Democracy*.
17. Aruna Vasudev, *An Outlook for India's Future*.

Dean, Faculty of Social Sciences
Kurukshetra University Kurukshetra
 (Establishment by the State Legislature Act XII of 1956)

Syllabus of Optional Elective Papers, Faculty of Social Sciences
(Choice Based Credit System)
w.e.f. 2016-2017

Semester – II

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-01	Indian Security Concerns	2	-	-	-	50	--	50
OESS-02	Introduction of Economics	2	-	-	-	50	--	50
OESS-03	Modern World	2	-	-	-	50	--	50
OESS-04	Human Rights in India	2	-	-	-	50	--	50
OESS-05	Indian Polity	2	-	-	-	50	--	50
OESS-06	Understanding Psychology	2	-	-	-	50	--	50
OESS-07	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50
OESS-08	Basic of Social Work	2	-	-	-	50	--	50
OESS-09	General Sociology	2	-	-	-	50	--	50
OESS-10	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50

OESS-01, Indian Security Concerns

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper is aimed at to acquaint the student about the basic concepts and challenges to Indian Security.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Key Concepts of Security : National Power and National Security, Balance of Power, Regional Security, Collective Security, Comprehensive Security, Common Security, Equal Security, Non Alignment, Neutrality.

Unit-II Problems of India's Security: The Conceptual Framework- Global, Regional and Local environment and its impact on Security thinking. –National Security Objectives: Core Values, National Interests.

Unit –III Challenges to Indian Security: Individual, Sub – National; National, Regional and International Levels.

Unit- IV National Security Organizations in India: Higher Defence Structure in India, National Security Council, Para – Military and Civil Defence.

Suggested Readings

Gautam Sen	Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Distributors, New Delhi ,2007.
Prabhakaran Paleri	National Security: Imperatives and Challenges, : Tata McGraw-Hill Pub. Co.New Delhi 2008.
J. N. Chaudri	India's Problems of National Security, United Service Institution of India, 1973
K. Subramaniam	India's Security perspectives,ABC Publishing House, 1982
Kanti P. Bajpai & Harsh V. Pant (Author, Editor)	India's National Security: A Reader (Critical Issues in Indian Politics), Oxford 2013
Rahul K.Bhonsle	India- Security Scope 2006: The New Great Game Kalpaz Publication, (Delhi 2006)
R.S. Yadav	Bharat Ki Videsh Niti (In Hindi), Pearson, New Delhi, 2013
R.S. Yadav &	India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009
R.S. Yadav (ed.)	India's Foreign Policy Towards 2000 A.D., New Delhi.
Deepak & Shrikant Paranjpe (ed.)	India' s Internal Security : Issues and Perspectives (Kalinga, New Delhi,2009)
Sujeet Samaddar.	Defence Development and National Security: Linkages in the Indian Context. (Gyan Publishing House. New Delhi 2005)

OESS – 02, Introduction to Economics

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Economics.**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.**Unit-I** Micro and Macro Economics; Central Economic Problems; Features of Capitalist Economy, Socialist Economy and Mixed Economy; Role of Government in a Market Economy; Demand and Factors Affecting Demand; Supply and factors Affecting supply.**Unit-II** Factors of Production; Cost Concepts; Revenue Concepts; Market Forms and their Features.**Unit-III** Concept of Economic Growth and Economic Development; Human Development Index (HDI); Gender Development Index (GDI); Budget and Fiscal Deficits; Types of Unemployment; Concepts of Saving and Investment.**Unit-IV** Current Account and Capital Account; Balance of Payment and Balance of Trade; Concept of Exchange Rate**Suggested Readinga**

1. Thomas Sowell, "Economics – A Common Sense Guide to the Economy", Basic Books Publishers, ISBN 978-0-465-05684-2.
2. D. Begg, R. Dornbusch and S. Fischer, *Economics*, McGraw Hill.
3. [James D. Gwartney](#), [Richard L. Stroup](#) and [Dwight R. Lee](#), "Common Sense Economics: What Everyone Should Know About Wealth and Prosperity [N. Gregory Mankiw](#) , "Principles of Economics", Cengage Learning, USA.

OESS – 3, Modern World

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about major events of world history.**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.**Unit – I** Renaissance and its Impact; Reformation and its Impact; Enlightenment and Scientific Revolution; Rise of Capitalism: Mercantile Revolution; Early Colonial System and Its Consequences.**Unit-II** American Revolution – Nature and Impact; French Revolution–Nature and Impact; Growth of Capitalism: Industrial Revolution; Imperialism: Origins and Consequences.**Unit – III** World War-I: Origins and Consequences; Socialism and Bolshevik Revolution in Russia; Paris Peace Settlement and its Consequences; Working of League of Nations.**Unit-IV** Economic Depression and its Effects; Rise of Fascism: Italy and Germany; World War-II: Origins and Consequences; United Nations Organization and World Peace; The Cold War: Origins, and Phases**Suggested Readings:**

Carr, E.H.	<i>1917 : Before and After</i>
Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)
Chauhan, D. S.	<i>Samkalin Europe</i> (Hindi)
Dorpalen, Andreas	<i>Europe in the 20th Century</i>
Fisher, H.A.L.	<i>A History of Europe</i>
Hobsbawm, E.J.	<i>Age of Extremes : The Short Twentieth Century (1914-1991)</i>
Joll, James	<i>Origins of the First World War</i>
Parks, H.B.	<i>The United States of America</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Roth, J.J. (ed.)	<i>World War II : A Turning Point in Modern History</i>
Soboul, Albert	<i>History of the French Revolution, 2 Volumes</i>
Taylor A.J.P.	<i>The Struggle for Mastery in Europe</i>
Thompson, David	<i>Europe Since Napoleon</i>
Wiskemann, E.	<i>Europe of the Dictator</i>
Wood, Anthony	<i>History of Europe 1915-1960</i>

OEES-4, Human Rights in India

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper aims at analyzing the Provisions of Human Rights in the Indian System.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Historical Developments of Human Rights in India, Human Rights and Indian Constitution, Human Rights Declaration and Implications for India.

Unit II Human Rights Violence in Society; In Family; Among Caste and Religious Groups.

Unit III Role and Working of National Human Rights Commission and State Human Rights Commissions.

Unit IV Protection of Human Rights of Women, Children, Minorities etc.

Suggested Readings:

1. Bajwa, G.S., Human Rights in India: Implementation and Violations. Anmol publications : Delhi, 1995.
2. Mehta P.L., Human Rights under the Indian Constitution, Deep and Deep publications: New Delhi, 2002.
3. Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.
4. Hingorani R.C., Human Rights in India Oxford: University of Michigan, 1985.
5. Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.

OESS –05, INDIAN POLITY

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic features of Indian constitution along with its institutional arrangements.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitutional Foundations: Basic Features of the Indian Constitution, Preamble, Fundamental Rights, Directive Principles of State Policy.

Unit-II Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.

Unit –III State Executive and Legislature: Governor, Chief Minister, State Legislature.

Unit- IV Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.

Suggested Readings

- | | |
|-----------------------------|--|
| G. Austin | The Indian Constitution Cornerstone of a Nation, OLIP , Oxford, 1966 |
| S. Kaviraj | Politics in India, OUP, Delhi, 1998 |
| A. Kholi, (ed.) | The Success of India's Democracy, Cambridge University Press, Cambridge, 2001 |
| R. Kothari | Politics in India, Orient Longman, New Delhi, 1970 |
| WH Morris Jones | Government and Politics in India, BI Publications, Delhi, 1974 |
| Neera Chandoke | Contemporary India, Pearson, New Delhi, 2012 |
| PR Brass | Politics of India since Independence, Cambridge University Press, Cambridge, 1994. |
| M V Pylee | An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998 |
| B. Chakrabarty & R K Pandey | Indian Government and Politics, Sage, New Delhi, 2008. |
| MP Singh & R. Saxena | Indian Politics: Constitutional Foundations and Institutional Functioning, PHI, New Delhi, 2011. |

OESS – 06, Understanding Psychology

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: To provide the basic understanding about various psychological concepts and methods.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Psychology: Nature, Historical background and field of Psychology, Emergence of Psychology as a Science Methods: Experimental, interview, observation and case study.

Unit-II Biological bases of behavior: Cell-Structure and functions. Neuron: Structure, types and functions. Introduction to nervous system and its organization.

.Unit-III Learning: Nature, Types-Trial and Error, Conditioning and Insight; Memory: Nature, study methods, Factors Affecting Memory, STM and LTM; forgetting.

Unit-IV Personality: Nature, Genetic and Environmental determinants of personality. Type and Trait approach. Personality Assessment. Intelligence:Nature and Measurement.

Suggested Readings

1. Ciccarelli, S.K. & Meyer, G.E. (2006). Psychology. New Delhi: Pearson Education, Inc.
2. Leukel, F. (2002). Introduction to Physiological Psychology (IIIrd Edition). New Delhi: CBS Publishers and Distributors.
3. Atkinson, R.L., Atkinson, R.L. et. Al. (1985). Introduction to Psychology. N.Y. HBJ Publishers.
4. Singh, A.K. (2009). Uchatar Samanya Manovigyan. Delhi: Moti Lal Banarsidas.

OESS – 07, Indian Constitution, Social Justice and Administration

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizens aspire to live in. An in-depth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Constitution:

- a) Nature of the Constitution salient features – Preamble
- b) Fundamental Rights, Directive Principles – Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment – Emergency Provisions

Unit – II Centre – State Relations and Local Self Government

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73rd and 74th Amendments and their implementation

Unit – III State Government and Social Welfare Administration

- a) Governor, Chief Minister and Council of Ministers
- b) Changing Nature of District Administration and the role of District Collector
- c) Reservations for SC,ST and Backward classes

Unit IV Accountability & Control

- a) Legislative and Executive Control
- b) Judicial Control and Judicial Review
- c) Right to Information Act
- d) National SC and ST Commission; Women's Commission

Suggested Readings

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.

Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi.

Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.

Granville Austin (1999), *The Indian Constitution – Corner Stone of a Nation*, OUP, New Delhi.

Maheshwari, S.R. (2001) *Indian Administration*, Orient Blackswan, Hyderabad

Pylee, M.V. (2009), *An Introduction to the Constitution of India*, Vikas, New Delhi.

Ramesh K. Arora and Rajni Goyal (2000), *India Public Administration*, Vishwa Parkashan, New Delhi.

Sathe, S.P. (2002), *Judicial Activism in India*, New Delhi: Oxford University Press.

Subhash C. Kashyap (2010), *Indian Constitution: Conflicts and Controversies*, Vitasta,

The Constitution of India, Government of India, 2009.

Tummala K. Krishna (1996), *Public Administration in India*, Allied Publications, New Delhi.

OESS – 08, Basics of Social Work

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objectives:

1. To make the students understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective.
3. To make the students aware about reforms movements.
4. To make the students aware about the programme and services for vulnerable groups.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

- Unit-I** Social work: Meaning, nature and its scope,
Relationship of Social Work with other Social Sciences.
Goals of Social Work.
Methods of social work.
- Unit-II** A brief discussion of historical development of Social Work in U.K, U.S.A and India.
Contribution of reform movements in 19th and 20th century: Brahma Samaj, Arya Samaj, Gandhian and Vinoba Bhave.
- Unit-III** Social work and related concepts: social service, social services, social reform, social welfare, social development.
- Unit-IV** Programme and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level.

Suggested Readings

1. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi.
2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi.
4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay
5. Mishra, P.D.(2004) Social Work: Profession in India, New Royal Book Company
6. Roy, Sanjay (2011) Introduction to Social Work and practice in India, Akansha Publication House New, Delhi.
7. Singh Surendra and
Srivastava S. P. (ed) (2005) Social Work Education Challenge and Opportunities, New Royal Book Publications, Lucknow.
8. Shastri, R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi

OEES – 09, General Sociology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Sociology.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

Unit – II Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences.

Unit – III Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

Unit - IV Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

Suggested Readings

- | | |
|---------------------------|--|
| Abrahm, F. | History of Sociological Thought, OUP, New Delhi |
| Aron, Raymond | Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67 |
| Atal, Yogesh | Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003 |
| Bottomore, T.B. | Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972 |
| Davis, Kingsley | Human Society, Surjeet Publicaiton , New Delhi; 1981. |
| Fox, R. | Kinship and Marriage; 1963 |
| Giddens Anthony | Sociology Oxford University Press; 1989. |
| Ginsberg, M. | Sociology, Surjeet Publication, New Delhi; 1979 |
| Haralambos | Sociology: Themes and Perspectives, Bell and Hyman, London; 1985 |
| Inkeles, A | What is Sociology, Prentice hall, New Delhi; 1987 |
| Johnson, H.M. | Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995 |
| Kapadia, K.M. | Marriage and Family in India, Oxford University Press, Bombay; 1980 |
| MacIver, R. M. and H.Page | Society –An Introductory Analysis, Macmillan, New Delhi; 1974. |
| Nisbet | The Sociological Tradition, Heinemann Education. Books Ltd. |
| Parsons, T. | The Social System, Amerind Pub. Company; 1951 |
| Smelser, J. | Sociology, Prentice Hall, New Delhi. |

OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

1. To introduce the students to the basic concepts, terms of women's studies and contemporary issues related to women.
2. To enhance students awareness about feminism and feminist movements in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Femininity, Gender Discrimination, Women and Work.

Unit-II Feminism and Feminist Movements in India.

Unit-III Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings.

Unit-IV Empowerment of Women: Need, Objectives and Process, Status of Women in India

Suggested Readings

Maria Mies	Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Yadav, Sushma	Gender Issues in India
Mishra, Anil Dutt	
Raha, Manish Kumar	Matriliny to Patriliney (A Study of the Rabha Society)
Agarwal, Anurag	Female Foeticide Myth and Reality
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011

Kurukshetra University, Kurukshetra

M.A. Political Science Scheme of Examination w.e.f. 2016-17

Semester-III

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
POL(C) - 11	Political Theory-I	4	4	½ hrs/G	-	80	20	100
POL(C) - 12	Comparative Politics-I	4	4	½ hrs/G	-	80	20	100
Paper-13, 14 & 15, Candidate has to choose any one group from the following Groups :								
Group A : Paper 13, 14 & 15								
POL(E) – 13-i	India's Foreign Policy & Relations-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	International Law-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	International Organization and Global Order Studies-I	4	4	½ hrs/G	-	80	20	100
Group B : Paper 13, 14 & 15								
POL(E) – 13-i	Political Sociology : The Indian Context-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	State Politics in India (with special reference to Haryana)–I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	Democracy in India-I	4	4	½ hrs/G	-	80	20	100
Group C : Paper 13, 14 & 15								
POL(E) – 13-i	Government & Politics of USA-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	USA and the World-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	USA and South Asia	4	4	½ hrs/G	-	80	20	100
Group D : Paper 13, 14 & 15								
POL(E) – 13-i	Ancient Indian Political Thought-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 14-ii	Modern Indian Political Thought-I	4	4	½ hrs/G	-	80	20	100
POL(E) – 15-iii	Liberal Political Theory	4	4	½ hrs/G	-	80	20	100
OESS	Candidate is required to take one option elective, other than Political Sciences, from the Common lists of Papers of Social Sciences of the same subject as taken in Semester-II (Syllabus enclosed in the end)	2	2	-	-	-	-	50

Syllabus and Courses of Reading

POL(C) – 11, Political Theory-I

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims to acquaint the students with the core elements of Political Theory. It explores themes like Meaning, Nature and Significance of Political Theory, Behavioural and Post-behavioural movements while tracing the trajectory of the decline and resurgence of Political Theory. The paper also has sections exploring the writings and ideas of theorists like Marcuse, Habermass, Hayek, Nozik, Oakshott, and Arendt.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- UNIT-I** Meaning, Nature, Concerns and Significance of Political Theory; Different Interpretations of Political Theory. Importance and Limitations of Classical Tradition.
- UNIT-II** Behaviouralism and Post Behaviouralism. Decline of Political Theory; Resurgence of Political Theory.
- UNIT-III** Critical Theory: Herbert Marcuse, Jurgen Habermass, Libertarianism: Hayek and Nozick.
- UNIT-IV** Rationalism & Limits of Politics: Michael Oakshott; Importance of Politics and Power: Hannah Arendt.

Suggested Readings

1. D.Bell, The End of Ideology, New York, The Free Press, 1960.
2. A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
3. D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
4. F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.
5. R. E. Goodin and H.D. Klingemann (eds.), A New Handbook of Political Science, Oxford, Oxford University Press, 1996.
6. D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
7. W. Kymlicka, Contemporary Political Philosophy : An Introduction, Oxford, The Clarendon Press, 1990.
8. S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
9. R. Plant, Modern Political Thought, Oxford, Blackwell, 1991.
10. G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
11. R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
12. R. Grant, Oakeshott, London, Claridge Press, 1990.
13. L. Hutcheon, The Politics of Postmodernism, London and New York, Routledge, 1989.
14. S. K. White, Political Theory and Postmodernism, Cambridge, Cambridge University Press, 1991.

POL(C) – 12, Comparative Politics-I

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to acquaint the students with the Meaning, Nature and Scope of Comparative Politics and enable them make a comparative analysis of various political systems. It explores various approaches to the study of Comparative Politics along with themes like Constitutionalism, Forms of Government, Liberal-democratic and Authoritarian political systems, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Comparative Politics: Meaning, Nature & Scope; Evolution of Comparative Politics as a Separate Discipline. Approaches to the Study of Comparative Politics: Traditional Approaches: Philosophical, Historical, Legal – Institutional.

UNIT-II Modern Approaches: Systems Analysis; Structural-Functionalism; Political Culture, Political Socialization, Political Development, Political Modernization, Political Communication, Political Participation.

UNIT-III Constitutionalism: Concept, History of Constitutionalism and Problems, Forms of Government: Unitary & Federal, Presidential & Parliamentary.

UNIT-IV Liberal Democratic & Authoritarian Political Systems; Organs of Government: Executive, Legislature & Judiciary – their relationship in Comparative Perspective.

Suggested Readings

1. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.
2. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
3. G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
4. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
5. A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.

6. L.J.Cantori and A.H. Zeigler (ed.), *Comparative Politics in the Post-Behaviouralist Era*, London, Lynne Reinner Publisher, 1988.
7. O. Dunleavy and B.O' Leary, *Theories of Liberal Democratic State*, London, Macmillan, 1987.
8. R. Hauge and M. Harrop, *Comparative Government and Politics. An Introduction*, 5th edn., New York, Palgrave, 2001.
9. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.
10. J.C. Johari, *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*, New Delhi, Sterling, 1987.
11. K. Kumar, *Revolution : The Theory and Practice of a European Idea*, London, Weidenfeld and Nicolson, 1971.
12. R.C. Macridis, *The Study of Comparative Government*, New York, Doubleday, 1955.
13. R.C. Macridis and R.E. Ward, *Modern Political Systems : Europe, and Asia*, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
14. J. Manor (ed.), *Rethinking Third World Politics*, London, Longman, 1991.
15. R.C. Macridis, *Modern European Governments: Cases in Comparative Policy - Making*, Englewood Cliffs NJ, Prentice Hall, 1968.
16. L.W. Pey (ed.), *Communication and Political Development*, Princeton NJ, Princeton University Press, 1963.
17. R.I. Rotberg (ed.), *Politics and Political Change : A Journal of Inter-Disciplinary History Reader*, Massachusetts, MIT Press, 2001.
18. H.J. Wiarda (ed.), *New Developments in Comparative Politics*, Boulder Colorado, Westview Press, 1986.
19. Prabir De, *Comparative Politics*, Pearson, New Delhi, 2012.

Group-A: POL(E) – 13-i, India's Foreign Policy & Relations-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the core elements of India's Foreign Policy and its relations vis-a vis other states. It explores themes like the History, Principles and Objectives of India's Foreign Policy, Structure and Process of India's Foreign Policy Making and India's Relations with major countries and India's Foreign Economic Policy, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Meaning of Foreign Policy: History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.

UNIT-II Structure and Process of Foreign Policy Making-Role of Cabinet and National Security Council, Ministry of External Affairs, Parliament and Intelligence Agencies.

UNIT-III India's Relations with Major Countries: - USA, USSR/Russia, Britain, Japan and Australia.

UNIT-IV India's Foreign Economic Policy-Determinants, Impact of Globalization, Foreign Direct Investments, Foreign Aid and Foreign Trade

Suggested Readings

1. R.S. Yadav, *Bharat Ki Videsh Niti* (in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.
5. J. Bandhopahdyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
6. V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.

8. H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.
9. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.
10. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.
12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
16. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
18. Jayanta Kumar Roy, *India's Foreign Relations, 1947-2007*, Routledge, New Delhi, 2011.
19. Dilip H. Mohite and Amit Dholakia, eds, *India and The Emerging World Ordre*, Kalinga, New Delhi, 2001.
20. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.

Group-A: POL(E) – 14-ii, International Law-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the nature, scope and basis of International Law. It explores themes like Relationship between International Law and Municipal Law, Codification and Subjects of International Law, among others. The paper also has sections on Jurisdiction over Aliens and State Jurisdiction over land, air and water.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Nature, Scope and Basis of International Law; Sources of International Law.

Relationship between International Law and Municipal Law.

UNIT-II Codification, Subjects of International Law.

Recognition; State Succession; Intervention and Treaties.

UNIT-III Jurisdiction over Aliens; Nationality; Extradition and Diplomatic Privileges and Immunities.

UNIT-IV State Territory and Jurisdiction over Land, Air and Water; Modes of Acquiring and Losing State Territory.

Suggested Readings

1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
2. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
5. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.

7. W. Friedmann, *The Changing Structure of International Law*, New York, Columbia University Press, 1964.
8. H. Kelsen, *Principles of International Law*, New York, Rinehart and Co., 1952.
9. J. Mattern, *Concepts of State, Sovereignty and International Law*, Baltimore, Johns Hopkins Press, 1928.
10. L. Oppenheimer, *International Law* Vol. 1, 1969, Revised edn., Vol II, 1953.
11. J. Stone, *Legal Controls of International Conflict*, New York, Rinehart and Company, 1954.
12. C. de Visscher, *Theory and Reality in Public International Law*, Princeton NJ, Princeton University Press, 1957.
13. Sir J.F. Williams, *Aspects of Modern International Law*, New York, Oxford University Press, 1939.

Group-A: POL(E) – 15-iii, International Organization and Global Order Studies-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the historical evolution of international organization. It also explores the origin of the United Nations, its organs and its changing nature in the post cold war era. The paper also has sections on disarmament and international organization and global problems, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Historical Evolution of International Organization: Concert of Europe, Hague Systems, Public International Unions, Genesis of League. Origin of the United Nations: Nature and Principles; Comparison between League and UN systems.

UNIT-II Organs of the United Nations: General Assembly, Security Council, Economic & Social Council, Trusteeship, International Court of Justice, Secretariat; Role of Secretary General.

UNIT-III Disarmament; Changing Nature of UN in the Post-Cold War Era; Democratization of UN System and India's Claim for Permanent Seat in Security Council.

UNIT-IV International Organization and Global Political Problems: Pacific and Coercive Methods for the Settlement of Disputes, (Ch.VI&VII), Promotion of International Cooperation and Non-Political Agencies, Role of Special Agencies of the UN; United Nations and Socio-Economic Development.

Suggested Readings

1. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.
2. Inis Claude, Changing United Nations, New York, Random House, 1967.
3. Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.
4. S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.

5. E. Laurd, A History of the United Nations, London, Macmillan, 1989.
6. R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.
7. A.L. Bennett, International Organizations : Principles and Issues, Englewood Cliffs NJ, Prentice Hall, 1977.
8. H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.
9. W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.
10. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.
11. Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979-1980.
12. P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.
13. Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.
14. K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.

Group-B: POL(E) – 13-i, Political Sociology: The Indian Context-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the meaning, nature and scope of Political Sociology. It explores the major approaches to the study of Political Sociology. It also has sections on Social Framework and Political System in India, Interaction between Society and Polity and Social Asymmetries and Politics in India.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Meaning, Nature and Scope of Political Sociology, Historical Sociology – Weber, Evolution and Development of Political Sociology.

Major Approaches to the Study of Political Sociology: Systems, Structural Functional, Behavioural & Conflict Approach.

UNIT-II The Social Framework and the Political System in India: Political Influence, Power, Authority and Bureaucracy, Legitimacy, Masses and Elite.

UNIT-III Interaction between Society & Polity: Political Recruitment, Political Communication, Socio-Economic Bases of Community Power Structure & Political Participation.

UNIT-IV Social Asymmetries and Politics in India: Social Stratification – Theory and Practice with Special Reference to Caste and Class, Equality and Inequality Debate.

Suggested Readings

1. G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
2. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
3. R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966.
4. P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984-85.

5. P.R. Brass, *Ethnicity and Nationalism : Theory and Comparison*, New Delhi, Sage, 1991.
6. R.E. Dawson and K. Prewitt, *Political Socialization*, Boston, Little Brown, 1969.
7. A.R. Desai, *State and Society in India : Essays in Dissent*, Bombay, Popular, 1974.
8. M. Galanter, *Competing Equalities : Law and the Backward Classes in India*, Berkley, University of California Press, 1983.
9. M. Janowitz, *Political Conflict : Essays in Political Sociology*, New York, New Viewpoints, Watts, 1970.
10. R. Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
11. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
12. R. Kothari, *Democratic Polity and Social Change in India*, Delhi, Allied, 1976.
13. A.Kumar (ed.), *National-Building in India : Culture, Power and Society*, New Delhi, Radiant Publishers, 1999.
14. L.Milbrath, *Political Participation*, Skokie Illinois, Rand-McNally, 1965.
15. T.K. Oomen, *Protest and Change : Studies in Social Movements*, New Delhi, Sage, 1990.
16. D. Sheth, "Caste and Class : Social Reality and Political Representation" in V.A. Pai Panadikar and A. Nandy (eds.), *Contemporary India*, Delhi, Tata McGraw Hill, 1999.

Group-B: POL(E) – 15-ii, State Politics in India (with special reference to Haryana) -I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the nature of State Politics in India. The paper explores the theoretical framework along with the significance of the study of State Politics. Other themes included in the paper include the theory and practice of federalism in India, Demand for Separate States and Secessionist Movements in India, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Theoretical Framework for the Study of State Politics.

Significance of the Study of State Politics, Patterns of State Politics.

UNIT-II Determinants of State Politics, Linguistic Reorganization of States in India.

UNIT-III Federalism in India: Theory & Practice, Centre-State Legislative, Administrative & Financial Relations.

UNIT-IV Demands for Separate States in India, Secessionist Movements in India-
 Punjab, Jammu & Kashmir and the North- East, Problem of Naxalism in Indian States

Suggested Readings

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. A.Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen & Unwin, 1965.
3. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. A.Kohli (ed.), India's Democracy : An Analysis of Changing State - Society Relations, Princeton, Princeton University Press, 1988.
5. A.Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
7. I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.

8. S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
9. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
10. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.
11. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
12. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
13. O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981.
14. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969.
15. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
16. P. Choudhary, The Veiled Women : Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
17. Other Readings : Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.

Group-B: POL(E) – 15-iii, Democracy in India-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the Concept, Nature and Structure of Democracy in India. The paper explores various theories of democracy along with themes like the resilience of democracy in India, electoral politics in India, interest and pressure groups in India, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Concept, Nature and Structure of Indian Democracy; Theories of Democracy: classical, Elitist, Pluralist and Marxist.

Resilience of Democracy in India: Democratic Thinking and Tradition in Ancient India; Democratic Thinking in Indian Independence Movement and After Independence.

UNIT-II Election Commission, Electoral Process, Defects and Reforms of Electoral Process: V.M. Tarkunde, Dinesh Goswami and Inderjeet Gupta Reports, Electoral Politics and Determinants of Voting Behaviour.

UNIT-III Political Parties: Evolution, Bases, Nature and Classification of Political Parties. Their role in Democracy, Alignment and Realignment among Political Parties in India.

UNIT-IV Interest & Pressure Groups in India; Kinds and Techniques of Pressure groups: Factions and Factional Politics, Politics of Defections and Anti-Defection Law.

Suggested Readings

1. G.Austin, Working a Democratic Constitution : The Indian Experience, Delhi, Oxford University Press, 2000.
2. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.

4. F. Frankel, *India's Political Economy, 1947-77 : The Gradual Revolution*. Princeton NJ, Princeton University Press, 1978.
5. A.H. Hanson and J. Douglas, *India's Democracy*, New Delhi, Vikas, 1972.
6. N. Jayal, *Democracy and the State : Welfare, Secularism and Development in Contemporary India*, Delhi, Oxford University Press, 1999.
7. N. Jayal (ed.), *Democracy in India*, Delhi, Oxford University Press, 2001.
8. Kohli, *Democracy and Discontent : India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1990.
9. Kohil (ed.), *India' Democracy : An Analysis of Changing State- Society Relations*, Princeton NJ, Princeton University Press, 1988.
10. Kohli (ed.), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
11. R. Kothari, *Politics in India*, Delhi, Orient Longman, 1970.
12. R. Kothari, *Democratic Polity and Social change in India*, Delhi, Allied, 1976
13. R. Kothari, *State Against Democracy : In Search for Humane Governance*, Delhi, Ajanta, 1988.
14. W. H. Morris-Jones, *Politics Mainly Indian*, Delhi, Orient Longman, 1978.
15. D. Sheth, "Caste and class : social reality and political representations" in V.A. Pai Panandikar and A. Nandy (eds.), *Contemporary India*, Delhi, Tata MacGraw-Hil, 1999.
16. M.N. Srinivas, *Social Change in Modern India*, Bombay, Allied Publishers, 1966.
17. Varshney (ed.), *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1989.
18. J. Sachs, A. Varshney and N. Bajpai (eds.), *India in the Era of Economic Reforms*, Oxford, Oxford University Press, 1999.
19. Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2011.
20. Parvin Kumar Jha, *Tulnatamak Paripekchay mein Bhartiya Rajniti*, Pearson, New Delhi, 2011.
21. Nawab Singh Sombanshy, *Bharatiya Samvidhan ek Samagra Avlokan*, Pearson, New Delhi, 2011.

Group-C: POL(E) – 13-i, Government & Politics of USA-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the government and politics of USA. It explores themes like the evolution and making of the American Constitution, Union Legislature and Executive, Judiciary and the problems in the working of the constitutional system.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Constitutional Basis: Historical and Philosophical; Evolution and Making of Constitution; Basic Features. Fundamental Rights of Citizens, Federalism, Amendment Process.

UNIT-II Union Legislature & Executive: President – Election, Power & Position; Congress – Composition, Power & Position.

UNIT-III Judiciary System: Supreme Court of USA, Judicial Review, Independence of Judiciary, Lower Courts.

UNIT-IV Problems in the Working of Constitutional System.

Suggested Readings

1. Lawrence Dodd, *The Dynamics of American Politics*, 1994.
2. Schlesinger, *Running for President: The Candidates and Their Images*, 1994.
3. Hill, *Real Life Dictionary of American Politics*, 1994.
4. P.S., Paludan, *The Presidency of Abraham Lincoln*, 1994.
5. Sidney Milkis, *The American Presidency: Origins Development*, 1994.
6. Robert Ross, *American National Government*, 1993.
7. Schneider, *Legislative Strategy: Shaping Public Policy*, 1993.
8. Baumgartner, *Agendas and Instability in American Politics*, 1993.
9. Max Skidmore, *American Government: A Brief Introduction*, 1992.

10. E.J., Dionne, *Why Americans hate Politics*, 1991.
11. Connelly, *Almanac of American Presidents: From 1789 to the Present*, 1991.
12. Steven Smith, *Committees in Congress*, 1990.
13. Blumenthal, *Pledging Allegiance: The Last Campaign of the Cold War*, 1990.

Group-C: POL(E) – 14-ii, USA and the World-I

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims acquainting the students with the origins, principles and objectives of the US foreign policy. It explores themes like containment and rivalry with USSR up to 1975, Détente and its implications for USA and global politics, US hegemony after the end of cold war, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I US Foreign Policy: Origin, Sources, Principles & Objectives, Historical Development upto 1945.

UNIT-II Containment & Rivalry with USSR upto 1975.

UNIT-III Policy of Détente and its implications for USA and Global Politics.

UNIT-IV End of Cold War & Problem of US Hegemony and Dominance; New Challenges & Non-conventional Security Threats.

Suggested Readings

1. Dennis Kux, *India and the United States, Estranged Democracies*, 1941-1991 (National Defense University Press, Washington, 1992).
2. Dennis Kux, *The United and Pakistan, 1947-2000: Disenchanted Allies* (John Hopkins University Press, Baltimore, 2001).
3. Strobe Talbott, *Engaging India: Diplomacy, Democracy and the Bomb* (Penguin, 2004).
4. Kanishkvan Sathasivam, *Uneasy Neighbors: India, Pakistan and US Foreign Policy* (Ashgate Publication, Burlington, Vt., 2005).
5. John Spanier and Steven Hook, *American Foreign Policy Since World War II* (13th Ed., Washington, D.C., Congressional Quarterly Press, 1995).
6. James David Meernik, *The Political Use of Military Force in US Foreign Policy* (Ashgate Publications, Burlington, VT., 2004).
7. Margaret P., Karns and Karen A. Mingst, eds., *The United States and Multilateral Institutions* (Boston, Unwin Hyman, 1990).
8. Bruce W., Jentleson, *American Foreign Policy: The Dynamics of Choice in the 21st Century* (New York, W.W., Norton, 2000).
9. Robert Wirsing, *Kashmir in the Shadow of War: Regional Rivalries in Nuclear Age* (Spring Books, India, 2004).

Group-C: POL(E) – 15-iii, USA and South Asia

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the nature of relationship between USA and South Asia. It explores themes like the traditional and contemporary US interest in South Asia, US policy towards core and peripheral countries in South Asia, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I US Interest in South Asia: Traditional and Contemporary

UNIT-II US Policy Towards Core Countries of South Asia: India & Pakistan

UNIT-III US Policy towards Peripheral Countries of South Asia: Nepal, Sri Lanka & Bangladesh.

UNIT-IV Policy of Foreign Aid, Trade, FDI and Joint Venture of US in South Asia; Challenges and Problems in South Asia and American Response.

Suggested Readings

1. [Lloyd I. Rudolph](#) and [Susanne Hoeber Rudolph](#) (Ed.) Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency.
2. Aftab Alam, *US Policy Towards South Asia: Special Reference to Indo-Pak Relations*, Vedame Books, New Delhi
3. R.K. Jain, *US-South Asia Relations, 1947-32: Documents*, New Delhi: Radiant, 1983, Vol. II, p. 16.
4. Neil Joeck (ed.), *Strategic Consequences of Nuclear Proliferation in South Asia*, London: Frank Cass and Co., 1986.
5. Kolko, Cabriel, and Joyce Kolko, *The Limits of Power: The World and United States Foreign Policy, 1945-1954* (New York Harper & Row, 1972).
6. Wolpert, Stanley, *Roots of Confrontation in South Asia: Afghanistan, Pakistan, India and the Superpowers*, New York: Oxford University Press, 1982.
7. Barry Buzan and Gowher Rizvi (eds.), *South Asian Insecurity and the Great Powers*, London: Macmillan, 1986.
8. Lawrence Ziring (ed.), *The Subcontinent in World Politics: India Its Neighbours, and the Great Powers*, New York: Praeger, 1982.
9. R.K. Jain, *US-South Asia Relations, 1947-82: Documents*, New Delhi: Radiant, 1983.

Group-D: POL(E) – 13-i, Ancient Indian Political Thought-I

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the core elements of Ancient Indian Political Thought. The paper explores themes like methodological issues in interpretation of ancient Indian Political Thought, political philosophy of Puranas, Buddhist political philosophy and brahmanical works of sacred law, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Sources of Knowledge of Ancient Political Thought. Interpretations of Ancient Indian Political Thought – Methodological Issues & Schools of Thought; Features of Ancient Indian Polity. Difficulties in the Study of Indian Political Thought

UNIT-II Political Philosophy of Puranas – Basic Concepts, Evolution; Character and Interpretations; Political Philosophy of Vedanta – Basic concepts, Evolution, Character and Interpretations.

UNIT-III Buddhist Political Philosophy – Basic Concepts, Evolution; Character and Interpretations; Political Philosophy of Jainism – Basic Concepts, Evolution, Character and Interpretations.

UNIT-IV Brahmanical Works of Sacred Law – Manu and Yajnavalkya.

Suggested Readings

1. A.S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966.
2. D.R. Bhandarkar, Some Aspects of Ancient Hindu Polity, Varanasi, Banaras Hindu University, 1963.
3. Drekmeri, Kingship and community in Early India, Berkeley, University of california Press, 1962.
4. U.N. Ghoshal, A History of Hindu Political Theories, Calcutta, Oxford University Press, 1966.
5. R.P. Kangle, Kautilya's Arthashastra, Bombay, University of Bombay, 1972.
6. N.N. Law, Aspects of Ancient Indian, Polity, Oxford, The Clarendon Press, 1921.

7. R.K. Mukherji, Local Government in Ancient India, Oxford, Oxford University Press, 1920.
8. B.Prasad, The State in Ancient India, Allahabad, University of Allahabad, 1960.
9. C.Radhakrishna, Kautilya's Political Ideas and Institutions, Varanasi, Chowkhamba Sanskrit Series Office, 1971.
10. B.A. Saletroe, Ancient Indian Political Thought and Institutions, Bombay, University of Bombay, 1963.
11. R. Shamasastri, Evolution of Indian Polity, Calcutta, 1920.
12. J.P.Sharma, Republics in Ancient India, London, Leiden E.J., Brill, 1968.
13. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1959.
14. J. Spellman, The Political Theory of Ancient India, Oxford, The Clarendon press, 1964.
15. V.P. Varma, Studies in Hindu Political Thought and Its Metaphysical Foundations, Dehli, Motilal Banarsidass, 1974.

Group-D: POL(E) – 14-ii, Modern Indian Political Thought-I

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the ideas of various Modern Indian political thinkers whose work forms the core of modern Indian Political Thought. The paper identifies nine thinkers whose writings and ideas are explored.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Rammohan Roy; Swami Vivekanand.

UNIT-II Rabindra Nath Tagore, Bal Gangadhar Tilak; Bhagat Singh

UNIT-III Dadabhai Naoroji; MG Ranade

UNIT-IV G.K. Gokhle; Jawaharlal Nehru

Suggested Readings

1. A.Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.
2. J. Bandhopahdyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
3. R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
4. Chandra, Nationalism and Colonialism in Modern India, Delhi, Vikas, 1979.
5. K.Damodaran, Indian Thought : A Critical Survey, London, Asia Publishing House, 1967.
6. D.G. Dalton, India's Idea of Freedom : Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Delhi, Academic Press, 1982.
7. S. Ghose, The Renaissance to Militant Nationalism, Bombay, Allied Publishers, 1969.
8. S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
9. S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.

10. U.N. Ghoshal, A History of Indian Political Ideas, London, Oxford University Press, 1959.
11. J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
12. Heimsath, Indian Nationalism and Social Reform, Princeton NJ, Princeton University Press, 1964.
13. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
14. K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.
15. K.P. Karunakaran, Modern Indian Political Tradition, New Delhi, Allied Publishers, 1962.
16. K.P. Karunakaran, Indian Politics from Dababhai Naoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.
17. V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
18. V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
19. D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.
20. V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi Narain Aggarwal, 1974

Group-D: POL(E) – 15-iii, Liberal Political Theory

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the meaning nature and core elements of liberalism. The paper explores the writings and ideas of the early Liberals, Revisionist Liberals and Modern Liberals.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Liberalism: Meaning, Nature, Main Features of Liberalism; Liberalism and Industrial Revolution; Liberalism and Imperialism & Neo Imperialism

UNIT-II Early Liberals: Locke, Kant
 Liberal Economists: Smith and Ricardo

UNIT-III Revisionist Liberals: Bentham, J.S. Mill & T.H. Green

UNIT-IV Modern Liberals: John Dewey, Milton Friedan

Suggested Readings

1. A.Arblaster, The Rise and Decline of Western Liberalism, Oxford, Blackwell, 1984.
2. Sir E. Barker, Political Thought in England from Herbert Spencer to the Present Day, Oxford, Oxford University Prss, 1950.
3. Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, Westview Press, 1978.
4. A.Bullock and M. Shock (ed.), The Liberal Tradition : From Fox to Kaynes, London, and New York, Oxford University Press, 1967.
5. Collins, Liberalism in Nineteenth Century Europe, London, The Historical Association, 1957.
6. W.L. Davidson, Political Thought in England, The Utilitarians from Bentham to Mill, Oxford, Oxford University Press, 1957.
7. M.Freeden, The New Liberalism, Oxford and New York, Oxford University Press, 1978.
8. J. Gray, Liberalism, Delhi, World View, 1998.
9. L.T. Hobhouse, Liberalism, London, Oxford University Press, 1964.

10. H.J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
11. A.J. Manning, Liberalism, London, John Dent & Sons, 1976.
12. J. Rawls, Political Liberalism, New York, Columbia University Press, 1993.
13. J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999.
14. J.S. Shapiro, Liberalism: Its Meaning and History, New York, Can Nostrand Reinhold, 1958.
15. F.H. Watkins, The Age of Ideology - Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.
16. S. Wolin, Politics and Vision : Continuity and Innovation in Western Political Thought, Boston, Little Brown, 1960.

Dean, Faculty of Social Sciences
Kurukshetra University Kurukshetra
 (Establishment by the State Legislature Act XII of 1956)

Syllabus of Optional Elective Papers, Faculty of Social Sciences
(Choice Based Credit System)
w.e.f. 2016-2017

Semester – III

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-11	Global Security Concerns	2	-	-	-	50	--	50
OESS-12	Indian Economic Policy	2	-	-	-	50	--	50
OESS-13	Modern India 1858-1947	2	-	-	-	50	--	50
OESS-14	Human Rights in International Relations	2	-	-	-	50	--	50
OESS-15	India and World	2	-	-	-	50	--	50
OESS-16	Application of Psychology	2	-	-	-	50	--	50
OESS-17	Civil Services in India	2	-	-	-	50	--	50
OESS-18	Methods of Social Work	2	-	-	-	50	--	50
OESS-19	Indian Society and Culture	2	-	-	-	50	--	50
OESS-20	Women and Law	2	-	-	-	50	--	50

OESS 11, Global Security Concerns

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: This paper is aimed at to acquaint the student about the changing contours of global security issues.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks

Unit-I The Issue of Global Security in the New Century: Basic Ideas, Weapons of Mass Destruction and Global Security and International Terrorism

Unit-II End of Cold War and emergence of New World Order. Nuclear Proliferation & NPT, CTBT, MTCR, NMD.

Unit-III U.N.O. – World Peace and Security, Challenges to the UN System: Reform and Restructuring.

Unit-IV International and Regional Security Organizations: Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.

Suggested Readings

- | | |
|----------------------------|--|
| K.P.Saksena | Reforming the United Nations (New Delhi: Sage, 1993) |
| M.S.Rajan | World Order and the United Nations (New Delhi: Har Anand, 1995) |
| P. M. Kamath | Reforming and Restructuring the United Nations, New Delhi, Anamika Publishers & Distributors (P) Ltd, 2007. |
| Ramesh Thakur | Global Governance and the UN: An Unfinished Journey, Indiana University Press, 2010 |
| Rumki Basu | The United Nations: Structures and Functions of an International Organization, New Delhi: Sterling Publishers Pvt. Ltd., 1994. |
| Sean Kay | Global Security in the Twenty-First Century: The Quest for Power and the Search for Peace, Rowman & Littlefield, 2015 |
| Stephen Aris, | Regional Organisations and Security : Conceptions and |
| Andreas Wenger (Editors) | Practices, Taylor & Francis, 2015 |
| SJR Bilgrami | International Organization, (New Delhi: Vikas, 1983) |
| Sugatha Ramcharrit | United nations and World Politics (New Delhi: Kaniksha, 1998) |
| Thomas G. Weiss | The United Nations, Peace and Security: From Collective |
| & Ramesh Thakur | Security to the Responsibility to Protect, Cambridge University |
| Press, 2006 | |
| Vincent Pouliot | International Security in Practice: The Politics of NATO- |
| | Russia Diplomacy, Cambridge University press, 2010 |
| Werner Feld, Robert Jordan | International Organizations: A Comparative Approach, and |
| Leon Hurwitz, eds., | Praeger, Michigan, 1988. |

OESS-12, Indian Economic Policy

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

- Objective:** Aims to acquaint the student about the basic features and activities of Indian economy.
- Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.
- Unit-I** Basic Features of Indian Economy in Present Times; Basic Concepts in National Income; Poverty Alleviation Programmes in India
- Unit-II** Direct Taxes and Indirect Taxes- Types, Merits and Demerits; Fiscal Policy and its Instruments; Causes of Inflation in India
- Unit-III** Role of Agricultural Sector in India; Role of Industrial Sector in India; Role of Service Sector in India; Liberalisation, Privatisation and Globalisation- Concepts Only
- Unit-IV** Money and its Functions; Commercial Banks and their Functions; Functions of RBI; Monetary Policy and its Instruments.

Suggested Readings

1. Mishra and Puri, “Indian Economy”, Himalaya Publications.
2. Uma Kapila, “Indian Economy- Performance and Policies”, Academic Foundation.
3. R.R.Paul, “Monetary Economics”, Kalyani Publishers.
4. Uma Kapila, “Indian Economy since Independence”, Academic Foundation.
5. Latest Economic Survey of GOI.
6. Latest Union Budget.

OESS – 13, Modern India 1858-1947

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

- Objective:** Paper aims to acquaint the student about the major activities of the freedom movement since 1857.
- Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.
- Unit– I** Nature of the British Colonial State and Government; Land Revenue Administration; Civil and Judicial Administration – Indian Civil Services and Bureaucracy; Relations with the Princely States
- Unit – II** Capitalist Change and Emergence of the New Social Order; Cultural Renaissance; Emergence of Indian Nationalism; Founding of Indian National Congress; The Moderates and the Extremists: Ideology and Politics; Rise of the Revolutionary Movement
- Unit – III** Founding of the Muslim League and its Politics; The Home Rule Movement; Emergence of Mahatma Gandhi: Non Cooperation Movement, Civil-Disobedience Movement and Quiet India Movement; Subhas Chandra Bose and Indian National Army
- Unit – IV** Rise of the Left Wing in Indian Politics; Round Table Conference and the Conclusion of Poona Pact; Congress Socialist Party; Rise of the Demand of Pakistan; Cripps Mission, Cabinet Mission and Mountbatten Plan: Partition and Independence

Suggested Readings

- | | |
|-----------------------|---|
| Agrow, D. | <i>Moderates and Extremists in the Indian National Movement</i> |
| Bipan Chandra | <i>Rise and Growth of Economic Nationalism in India</i> |
| Bipan Chandra | <i>Colonialism and Nationalism in India</i> |
| Bipan Chandra et. al. | <i>India's Struggle for Independence</i> |
| Brown, Judith | <i>Gandhi's Rise to Power: Indian Politics 1915-22</i> |
| Desai, A.R. | <i>Social Background of Indian Nationalism</i> |
| Dube, S.C. | <i>Contemporary India and its Modernization</i> |
| Dutt, R.C. | <i>Economic History of India, Vols. I & II</i> |
| Guha, Ranjit (ed.) | <i>Subaltern Studies, Vols. I – XI</i> |
| Gupta, M.N. | <i>History of the Revolutionary Movement in India</i> |
| Hasan, Mushirul | <i>India's Partition : Process, Strategy and Mobilization</i> |
| Hasan, Mushirul | <i>Nationalism and Communal Politics in India 1916-1928</i> |
| Joshi, Shashi and | <i>Struggle for Hegemony in India, Vols. I-III</i> |
| Bhagwan Josh | |

Low, D.A. (ed.)	<i>Congress and the Raj : Facets of the Indian Struggle 1917-1947</i>
Majumdar, R.C.	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Majumdar, R.C. (ed.)	<i>British Paramountcy and Indian Renaissance, Vols. IX & X</i>
Mehrotra, S.R.	<i>The Emergence of the Indian National Congress</i>
Mishra, Girish	<i>Adhunik Bharat Ka Aarthik Itihas (Hindi)</i>
Moon, Penderal	<i>Divide and Quit</i>
Nanda, B.R.	<i>Gandhi and his Critics</i>
Page, David	<i>Prelude to Partition</i>
Pannikar, K.N.	<i>National and Left Movements in India</i>
Pavlov, V.I.	<i>The Indian Capitalist Class : A Historical Study</i>
Roy, Satya Murti (ed.)	<i>Bharat Mein Upniveshavad Evam Rashtravad (Hindi)</i>
Sarkar, Sumit	<i>Modern India 1885-1947</i>
Shankar, Girija	<i>The Socialist Trend in the Indian National Congress</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Singh, L.P.	<i>The Left Wing in India</i>
Sitaramayya, P.	<i>History of the Indian National Congress, Vols. I-III</i>
Tara Chand	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>

OESS-14, Human Rights in International Relations

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The paper aims to acquaint the student regarding international concern for Human Rights as well as International Mechanisms for protection of Human Rights.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Meaning and Nature of Human Rights, United Nations Charter on Human Rights, Universal Declaration on Human Rights and Three Generations of Human Rights

Unit II Nature and Scope of Human Rights in Developed and Developing Countries.

Unit III Working and Role of The United Nations Commission of Human Rights and UN High commission for Refugees.

Unit IV Human Rights Watch Organization/Insitutions – Amnesty International Organization and Transparency International.

Suggested Readings

1. Resurrect RC, KA, Human Rights, Sherides Book Company: New Delhi, 1995
2. Nagendra Singh, Enforcement of Human Rights, Eastern Law House:Calcutta, 1986.
3. Agarwal, H.O, Implementation of Human Rights Corners with special refrence to India, DK Publishers:New Delhi, 1993.

OESS- 15, India and World

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about India's Foreign policy and role in global order.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Meaning, Nature, Determinants and Making of India's Foreign Policy.

Unit-II India's Relations with Major Powers: USA, USSR & Russia.

Unit-III India and its Neighbors: China, Pakistan, small Neighbours, and SAARC.

Unit-IV India's Nuclear Policy, India and the United Nations, India and NAM.

Suggested Readings

- R.S. Yadav Bharat Ki Videsh Niti (In Hindi), Pearson , New Delhi, 2013
- R.S. Yadav & India's Foreign Policy : Contemporary Trends, New Delhi, Shipra, 2009
- Suresh Dhanda, eds
R.S. Yadav (ed.) India's Foreign Policy Towards 2000 A.D., New Delhi, Deepak & Deep, 1993
- J. Bandhopadhyaya The Making of India's Foreign Policy, Calcutta, Allied , 1979
- N.K Jha (ed.) India's Foreign Policy in a Changing World , New Delhi, South Asian Publishers, 2000
- C. Raja Mohan Crossing The Rubicon : The shaping of India's New Foreign Policy, New Delhi, Viking , 2003
- N S. Sisodida & Emerging India : Security and Foreign Policy perspective, New Delhi
C Uday Bhaskar, eds Promilla, 2007
- Rajen Harshe & Engaging With the World : Critical Reflections on India's Foreign
KM. Sethi, eds, Policy, New Delhi, Orient Longman, 2005
- Anand Mathur & India Profile in Polycentric world orders, Jaipur, RBSA, 2008
Sohan Lal Meena, eds
- Jayanta Kumar Roy India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011.
- Anjali Ghosh, et al. India's Foreign Policy Person, New Delhi, 2012.

OESS – 16, Application of Psychology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: To provide the basic knowledge about the application of psychology in difference field.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Abnormal behavior: Nature, criteria of abnormality. Types of mental disorders: Anxiety based and Psychosomatic disorders. Mental Retardation.

Unit-II Counselling: Nature, need and types: Directive and Non-Directive approaches. Application of counseling: counseling for emotional problems of adolescents, counseling of delinquents, and victims of substance abuse.

Unit-III Industrial and Organizational Behavior: Nature, micro and macro approaches/ behaviors. Work Motivation, Communication, decision making, conflict resolution. Selection and Placement in organizations.

Unit-IV Application of psychology in understanding the problems of Population, Deprivation, Criminal Behavior; Issue of minority groups.

Suggested Readings

1. Gelso, C.J. & Fretz, B.R. (2000). Counselling Psychology (2nd Ed.). London: Wadsworth
2. Rao, S.N. (2001). Counselling Psychology. New Delhi: Tata Mc Graw-Hill.
3. Carson, R.C., Butcher, T.N. , & Susan, M. (2001). Abnormal Psychology and Modern Life. New York: Harper Collins.
4. Blum, M.L. & Naylor, J.C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers.

OEES – 17, Civil Services in India

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The term ‘civil services’ covers the large number of permanent officials required to run the machinery of government. The core of parliamentary government, which we have adopted in India, is that the ultimate responsibility for running the administration rests with the elected representatives of the people. Ministers lay down the policy and it is for the civil servants to carry out this policy. The interdisciplinary course aims to present an overview of the structure, trends and issues related to the civil services in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit – I Civil Services: Concept and Evolution

- a) Concept, Significance and Evolution of Civil Services.
- b) Classification of Civil services (All India Services, Central Services, State Services and Local Services)
- c) Union Public Service Commission and other Service Commissions

Unit – II Bureaucracy

- a) Concept of Bureaucracy – Historical Evolution
- b) Civil Service: Neutrality and Commitment
- c) Relationship between Politicians and Civil Servants

Unit – III Public Personnel Administration

- a) Recruitment: Methods and significance
- b) Training of Public Servants in India – Promotion System in India
- c) Disciplinary Procedure for Civil Servants

Unit – IV Civil Services – Citizenry Interface

- a) Civil Society and Administration
- b) Technology and Changing Nature of Public Services
- c) Ethics and Accountability
- d) Civil Service Reforms – IInd ARC Recommendations
- e) Civil Services in the context of Globalization

Suggested Readings

Armstrong, Michael (2009), A Handbook of Human Resource Management Practice, Kogan Page, London.

Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.

Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York.

Flippo Edwin B., (1976), Principles of Personnel Management, McGraw Hill

Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.

Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration.

Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.

Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi.

Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.

Naff, Katherine C., Norma M. Riccucci, (2014), Personnel Management in Government: Politics and Process (Seventh Edition), CRC Taylor & Francis, New York.

Riccucci, Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.

Shafritz Jay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.

Stahl O. Glenn (1983), Public Personnel Administration, Harper & Row.

Tead, Ordway (1920), Personnel Administration, University of California Libraries.

OESS – 18, Methods of Social Work

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objectives:

1. To equip learners with theoretical knowledge for working with individuals and families and community.
2. To understand the basic elements of community organization and social action.
3. To develop conceptual understanding of administrative matters in the area of welfare and development.
4. Develop an understanding of scientific approach to human and its process and conduct simple research projects/exercises.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit- I Social Case Work: concept, meaning, basic assumptions, objectives, Principles, process of Social Case Work.

Unit-II Social Group Work: concept, meaning, basics assumptions, objectives, principles and process of Social Group work.

Unit-III Community Organization: concept, meaning, basic assumptions, objectives, principles and process of Community Organization.
Social Action: concepts, meaning, principles, types.

Unit-IV Social Welfare Administration: concept, meaning, functions, principles.
Social Work Research : concepts, nature and steps.

Suggested Readings

- | | |
|------------------------------|---|
| 1. Bhattacharya, Sanjai.2006 | Social Work Administration and Development, Rawat Publications, Jaipur. |
| 2. Florence, H.1964 | Case Work: A Psycho social therapy, Random House, New York. |
| 3. Goldstein, H.1970 | Social Work Practice: A Unitary Approach, Carolina: University. of S.Carolina Press. |
| 4. Grace, Mathew, 1992 | Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai |
| 5. Mishra, P.D.1985 | Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi. Sansthan, Lucknow. |
| 6. Perlman, 1957 | Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression. |

7. Pathak, S.H. 1966 Records in Social Case Work, Delhi School of Social Work, Delhi
8. Ross M.G.1955 Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers.
- 9.Siddiqui H.Y.2005 Group Work, theories and Practice, Rawat Publication New Delhi.
- .10. Siddiqui, H.Y.1997 Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.
11. Trecker, Harleigh, B.1990 Social Group Work: Principles and Practice, New York: Association Press.
- 12.Upadhyay, R.K. 2003 Social Case Work, Rawat Publications, New Delhi, Jaipur.
13. Upadhyay, R.K. 1991 Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, C handigarh.
- 14.Upadhyay, R.K. 1993 Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra

OEES – 19, Indian Society and Culture

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic of Indian Society and its cultural moorings.

Note:- Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Society: Historical Moorings of Indian Society, Indian Social Structure

Unit-II Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

Unit – III Social Institutions: Marriage, Family, Kinship, Religion

Unit – IV Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex ratio.

Suggested Readings

- | | |
|--------------------|---|
| Ahuja, Ram | Indian Social System, Jaipur; Rawat Publication, 1993. |
| Ahuja, Ram | Social Problem in India, Jaipur; Rawat Publication, 1997. |
| Dube, S.C. | Indian Society: National Book Trust, New Delhi; 1986 |
| Dumont, L. | Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981. |
| Ghurye, G.S. | Caste and Class in India: Popular Prakashan, Bombay; 1969 |
| Irawati Karve | Family, Kinship and Marriage in India, New Delhi. OUP |
| Kapadia, K.M . | Marriage and Family in India: Oxford University Press, Bombay; 1960 |
| Mandelbaum, D.G. | Society in India: Popular Prakashan, Bombay; 1972 |
| Majumdar & Madan | An Introduction to Social Anthropology: Asia Publication House, Bombay; 1966 |
| Momin, A.R. | The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996 |
| Patel, Tulsi (Ed.) | <i>Bharat Mein Parivar: Sanrachna evam Vyahvahr</i> , New Delhi; Rawat/Sage Publication, 2011 |
| Prabhu, P.H. | Hindu Social Organization: Popular Parkashan, Bombay; 1963 |
| Sharma, K.L. | Essays on Social Stratification, Rawat Publication, Jaipur; 1980 |
| Singh, Yogendra. | Modernization of Indian Tradition: Thomson press, Faridabad; 1973 |
| Singer & Cohn | Structure and Change in Indian Society: Aldine Publishing Co. Chicago; 1968 |
| Srinivas, M.N. | India Social Structure: New Delhi, Hindustan Publishing Corp. 1980 |
| Srinivas & Shah | Hinduism in International Encyclopedia of Social Science, Meerut; 1970 |
| Srinivas, M.N. | Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966 |

OESS – 20, Women and Law

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To acquaint the learner with various legal provisions for women.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitution of India and Gender Equality:
Fundamental Rights, Directive Principles, Fundamental Duties, Public Interest Litigation (Art 32,226)

Unit-II National Commission for Women Act, 1990, Criminal Law Amendment Act, 2013, Indian Penal Code (Rape, Kidnapping & Abduction, Cruelty to Wife, Dowry Death)

Unit-III Hindu Marriage Act: Marriage, Divorce, Maintenance
Muslim Law: Marriage, Divorce, Maintenance
Property Rights

Unit-IV Medical Termination of Pregnancy Act, 1971, PC & PNDT Act, 2003, Domestic Violence Act, 2005, Dowry Prohibition Act, 1961, Sexual Harassment of Women at Workplace, 2013

Suggested Readings

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad.
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad.
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi.
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006.
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow.
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.
Chavan, Nandini,	Personal Law Reforms and Gender Empowerment, Hope.
Qutub Jehan Kidwai	India Publication, Gurgaon, 2006.

Kurukshetra University, Kurukshetra

M.A. Political Science Scheme of Examination w.e.f. 2016-17

Semester-IV

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
POL(C) - 16	Political Theory-II	4	4	½ hrs/G	-	80	20	100
POL(C) - 17	Comparative Politics-II	4	4	½ hrs/G	-	80	20	100
Paper-18, 19 & 20, Candidate has to choose any one group from the following Groups :								
Group A : Paper 18, 19 & 20								
POL(E) – 18-i	India's Foreign Policy & Relations-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	International Law-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	International Organization and Global Order Studies-II	4	4	½ hrs/G	-	80	20	100
Group B : Paper 18, 19 & 20								
POL(E) – 18-i	Political Sociology : The Indian Context-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	State Politics in India (with special reference to Haryana)–II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	Democracy in India-II	4	4	½ hrs/G	-	80	20	100
Group C : Paper 18, 19 & 20								
POL(E) – 18-i	Government & Politics of USA-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	USA and the World-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	USA and Asia Pacific	4	4	½ hrs/G	-	80	20	100
Group D : Paper 18, 19 & 20								
POL(E) – 18-i	Ancient Indian Political Thought-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 19-ii	Modern Indian Political Thought-II	4	4	½ hrs/G	-	80	20	100
POL(E) – 20-iii	Recent Trends in Liberalism	4	4	½ hrs/G	-	80	20	100

Syllabus and Courses of Reading

POL(C) – 16, Political Theory-II

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Objective: The paper aims to acquaint the students with the core concepts and ideas in Political Theory. It explores themes like Ideology, Post Modernism, Communitarianism along with Green Political theory and Theories of Change, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Concept of Ideology; End of Ideology Debate; End of History Debate.

UNIT-II Post Modernism; Communitarianism, Green Political Theory (Environment); Feminism.

UNIT-III Theories of Liberty, Equality, Justice & Democracy.

UNIT-IV Theories of Change: Lenin, Mao & Gandhi.

Suggested Readings

15. Sir, I. Berlin, Does Political Theory Still Exist? In Philosophy, Politics and Society, 2nd series, ed. P. Laslett and W.G. Runciman, Oxford, Blackwell, 1964.
16. A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
17. Dobson, Green Political Thought, London, Unwin Hyman, 1990.
18. D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
19. F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.
20. D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
21. R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
22. A.Hacker, Political Theory: Philosophy, Ideology and Science, New York, Macmillan, 1961.

23. D. Held, *Political Theory Today*, Cambridge, Polity Press, 1991.
24. A. Heywood, *Political Theory: An Introduction*, London, Macmillan, 1999.
25. S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992.
26. G.H. Sabine, *What is Political Theory?*, *Journal of Politics*, 1939, 1(1).
27. L. Strauss, *What is Political Philosophy and Other Studies?* Glencoe, The Free Press, 1959.
28. R. J. Bernstein (ed.), *Habermas and Modernity*, Cambridge, Polity Press, 1985.
29. S. Benhabib, *The Reluctant Modernism of Hannah Arendt*, Thousand Oaks California, Sage, 1996.
30. R. Grant, *Oakeshott*, London, Claridge Press, 1990.
31. N. P. Barry, *Hayek's Social and Economic Philosophy*, London, Macmillan, 1979.
32. E Butler, *Hayek : His Contribution to the Political and Economic Thought of Our Time*, Hounslow, Temple Smith, 1983.
33. C. Kukathas, *Hayek and Modern Liberalism*, Oxford, The Clarendon Press, 1989.
34. J. Wolff (ed.), *Robert Nozick : Property, Justice and the Minimal State*, Oxford Polity with Basil Blackwell, 1991.

POL(C) – 17, Comparative Politics-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to enable the students to make a comparative analysis of various political systems based on political institutions as well as processes. It explores themes like Political Elites, Party Systems, Pressure Groups, Electoral Systems, Bureaucracy and Social Movements, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Political Elites, Party Systems, Pressure Groups.

Unit-II Electoral Systems & Electoral Processes, Separation of Powers and Checks and Balances.

Unit-III Rule of Law, Judicial Review, Bureaucracy- Roles and Problems.

Unit-IV Theories of Social Change, Social and New Social Movements.

Suggested Readings

20. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.
21. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
22. G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
23. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
24. A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
25. L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Reinner Publisher, 1988.
26. O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.

27. R. Hauge and M. Harrop, *Comparative Government and Politics. An Introduction*, 5th edn., New York, Palgrave, 2001.
28. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.
29. J.C. Johari, *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*, New Delhi, Sterling, 1987.
30. K. Kumar, *Revolution : The Theory and Practice of a European Idea*, London, Weidenfeld and Nicolson, 1971.
31. R.C. Macridis, *The Study of Comparative Government*, New York, Doubleday, 1955.
32. R.C. Macridis and R.E. Ward, *Modern Political Systems : Europe, and Asia*, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
33. J. Manor (ed.), *Rethinking Third World Politics*, London, Longman, 1991.
34. R.C. Macridis, *Modern European Governments : Cases in Comparative Policy - Making*, Englewood Cliffs NJ, Prentice Hall, 1968.
35. L.W. Pey (ed.), *Communication and Political Development*, Princeton NJ, Princeton University Press, 1963.
36. R.I. Rotberg (ed.), *Politics and Political Change : A Journal of Inter-Disciplinary History Reader*, Massachusetts, MIT Press, 2001.
37. H.J. Wiarda (ed.), *New Developments in Comparative Politics*, Boulder Colorado, Westview Press, 1986.
38. Prabir De, *Comparative Politics*, Pearson, New Delhi, 2012.

Group-A: POL(E) – 18-i, India's Foreign Policy & Relations-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to enable the students to develop an understanding of India's relations with its neighbours, along with important international regions and associations. It also explores themes like major challenges to India's Foreign Policy along with its critical assessment.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I India's Relations with Big Neighbours – China and Pakistan

UNIT-II Relations with Small Neighbours – Bangladesh, Bhutan, Sri Lanka, Nepal

UNIT-III Relations with Different Regions and Associations – West Asia, Southeast Asia, Central Asian Republics. SAARC, ASEAN, NAM and UN.

UNIT-IV Major Challenges to Foreign policy – defence and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position, Assessment of Foreign Policy.

Suggested Readings

21. R.S. Yadav, *Bharat Ki Videsh Niti: Ek Vishleshan* (in Hindi), Pearson, New Delhi, 2012.
22. R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
23. R.S. Yadav (ed.), *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
24. J.N. Dixit, *Across Border: Fifty Years of India's Foreign Policy*, New Delhi, 1999.
25. J. Bandhopahdyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
26. V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
27. N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
28. H. Kapur, *India's Foreign Policy : 1947-1993*, New Delhi, Sage, 1994.
29. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.

30. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
31. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.
32. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
33. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
34. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.
35. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
36. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
37. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
38. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.

Group-A: POL(E) – 19-ii, International Law-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims to acquaint the students with the core elements of International Law. It explores themes like War and its effects, Means for settlement of Disputes, Laws of War, Termination of War, Neutrality and Cooperative Law, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I War and its effects; Enemy Character; Means for Settlement of Disputes – Amicable and Coercive.

UNIT-II Laws of War – Land, Aerial and Maritime Warfare, Legality of Instruments of Warfare.

UNIT-III Termination of War, Treatment of POWs, War Crimes, Prize Courts.
 Neutrality – Definition, Status, Rights and Duties, Blockade and Contraband.

UNIT-IV Cooperative Law – Laws of Sea, Laws of Outer Space and Environmental Conferences.

Suggested Readings

14. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
15. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
16. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
17. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
18. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
19. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.
20. W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.
21. H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.

22. J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
23. L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.
24. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
25. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.
26. Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.

Group-A: POL(E) – 20-iii, International Organization and Global Order Studies-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims to acquaint the students with the core themes in International Organization and Global Order Studies. It explores various approaches to International Organization and International Organization and World Order Models. It also has sections on UN and major International Crises and UN and contemporary Issues.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Approaches to International Organization: Disarmament, Preventive Diplomacy, Grand Debate, Trusteeship and Functional Approaches to Peace.

UNIT-II International Organization and World Order Models: Assessment of World Order Models of Clark-Sohn, Richard Falk, Marxian, Mahatma Gandhi and Rajni Kothari.

UNIT-III UN and Major International Crises: Korean, Arab-Israel, Kashmir, Iraq

UNIT-IV UN & Contemporary Issues: Human Rights, Environment, Gender & Terrorism, Revision of UN Charter; Assessment of UN System.

Suggested Readings

15. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.
16. Inis Claude, Changing United Nations, New York, Random House, 1967.
17. Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.
18. S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.
19. E. Laurd, A History of the United Nations, London, Macmillan, 1989.
20. R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.

21. A.L. Bennett, *International Organizations : Principles and Issues*, Englewood Cliffs NJ, Prentice Hall, 1977.
22. H.G. Nicholas, *The UN as a Political Institution*, Oxford, Oxford University Press, 1975.
23. W.H. Lewis (ed.), *The Security Role of the United Nations*, New York, Praegar, 1991.
24. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," *International Organization*, vol. 32, No. 4, 1978.
25. Ronald Yalem, "Conflicting Approaches to World Order," *Alternatives*, Vol. 5, 1979-1980.
26. P. Baehr and L. Gordenker, *The United Nations in the 1990s*, London, Oxford University Press, 1992.
27. Rikhey, *Strengthening UN Peace keeping*, London, Hurst and Co., 1993.
28. K. P. Saxena, *Reforming the United Nations : The Challenge and Relevance*, New Delhi, Sage, 1993.

Group-B: POL(E) – 18-i, Political Sociology: The Indian Context-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims to acquaint the students with the core elements of Political Sociology in Indian Context. It explores themes like Political Culture in India, Social Differentiation and Democracy in India, Society, State and Politics in Contemporary India, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Political Culture – Meaning, Nature and Types, Political Culture in India, Political Socialization in India: Leadership, Masses and Social Mobility, State Power

UNIT-II Social Differentiation and Democracy in India: Ethnic, Communal, Language and Regional Differentiations; The Rural-Urban Divide.

Socio-Cultural Ethos; Social Change in India – Sanskritization, Westernization and Secularization, Tradition and Modernity, Post-Modernity.

UNIT-III Society, State and Politics in Contemporary India; Regionalization of Politics; Role of Political Parties; Pressure Groups and Interest Groups.

UNIT-IV Forms of Political Dissent and Protest, Terrorism and Politics of Violence, Role of Clergy in Politics; Role of Foreign Elements Influencing the Society, State and Politics. NGO's – Role, Function and Limitations.

Suggested Readings

17. G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
18. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
19. R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966.
20. P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984-85.

21. P.R. Brass, *Ethnicity and Nationalism : Theory and Comparison*, New Delhi, Sage, 1991.
22. R.E. Dawson and K. Prewitt, *Political Socialization*, Boston, Little Brown, 1969.
23. A.R. Desai, *State and Society in India : Essays in Dissent*, Bombay, Popular, 1974.
24. M. Galanter, *Competing Equalities : Law and the Backward Classes in India*, Berkley, University of California Press, 1983.
25. M. Janowitz, *Political Conflict : Essays in Political Sociology*, New York, New Viewpoints, Watts, 1970.
26. R. Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
27. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
28. R. Kothari, *Democratic Polity and Social Change in India*, Delhi, Allied, 1976.
29. L.Milbrath, *Political Participation*, Skokie Illinois, Rand-McNally, 1965.
30. T.K. Oomen, *Protest and Change : Studies in Social Movements*, New Delhi, Sage, 1990.
31. M.N. Srinivas, *Caste in Modern India and Other Essays*, Bombay, Asia Publishing House, 1962.
32. M.N. Srinivas, *The Cohesive Role of Sanskritization and Other Essays*, Delhi, Oxford University Pres, 1989.

Group-B: POL(E) – 19-ii, State Politics in India (with special reference to Haryana)-II

Max. Marks: 100
 Internal Marks :20
 External Marks : 80
 Time: 3 Hours

Objective: The paper aims at acquainting the students with the nature of State Politics in India. The paper explores themes like Regionalism in India, the issue of State Autonomy, Centre State relations, the Office of the Governor, Panchayati Raj System in India and Its Impact on State Politics, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Regionalism in India, Rise of Regional Parties – Causes and Impact on State Politics.

UNIT-II State Autonomy: Concept, Rajamannar Committee Report, Arguments for and Against State Autonomy.

Centre-State Relations: Area of Conflict, Sarkaria Commission's Report.

UNIT-III Office of the Governor, Governor's Discretionary Powers, Politics of President's Rule in the States.

UNIT-IV Panchayati Raj System in India and Its Impact on State Politics, Politics of Party Splits and Merger.

Suggested Readings

18. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
19. A.Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen & Unwin, 1965.
20. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
21. A.Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
22. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
23. I.Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.

24. S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
25. Prem Choudhary, Punjab Politics - The Role of Sir Chhotu Ram, Delhi, Vikas, 1984.
26. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
27. K.C. Yadav, Hayana Ka Itihas, 3 Volumes, New Delhi, Macmillan India Ltd., 1981.
28. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.
29. Ramesh Kumar, Regionalization of Politics in India, New Delhi, Mohit Publication, 1996.
30. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
31. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
32. O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981.
33. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969.
34. S.Y. Qureshi, Haryana Rediscovered, Gurgaon, Indian Documentation Service, 1985.
35. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
36. P. Choudhary, The Veiled Women : Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
37. Other Readings : Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.

Group-B: POL(E) – 20-iii, Democracy in India-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to acquaint the students with the nature of Democracy in India. It explores themes like Socio-Economic Determinants of Indian Democracy, Indian Democracy at Grass Root Level, Coalition Politics and the Politics of Agitation and violence in India, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I: Socio-Economic Determinants of Indian Democracy: Caste, Class, Language, Religion and Region. Poverty – Policies and Programmes of its alleviation.

Legislative Behaviour; Parliamentary Vs. Presidential Model, Majoritarian Vs. Representational Parliamentary System

UNIT-II: Indian Democracy at Grass Root Level: Urban and Rural Local Government.

Social and Protest Movements in India; Social Movement and the Democratic Process, Politics of Gender Issue, Role of Women in Political Process, Dalit Politics.

UNIT-III: Coalition Politics: Nature and Bases, Experiment of Coalition Government in India, Ruralization of Politics in India, Politicization of Peripheral Groups.

UNIT-IV: Politics of Agitation cum violence in India, Problems of Nation Building and National Integration. Criminalization of Politics, Emerging Trends and Future of Democracy in India.

Suggested Readings

22. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
23. N. Chandhoke, Beyond Secularism : The Rights of Religious Minorities, Delhi, Oxford University Press, 1999.
24. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
25. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.

26. Kohli, *Democracy and Discontent : India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1990.
27. Kohli (ed.), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
28. R. Kothari, *Politics in India*, Delhi, Orient Longman, 1970.
29. S. Kothari, *Social Movement and the Redefinition of Democracy*, Boulder Colorado, Westview Press, 1993.
30. W. H. Morris-Jones, *Politics Mainly Indian*, Delhi, Orient Longman, 1978.
31. S. Mukherjee, 'Relating Parliamentary Democracy in India,' *Denouement*, 9, January-February, 1999.
32. J. K. Ray, *Indian in Search of Good Governance*, Calcutta, K.P. Bagchi, 2001.
33. M.N. Srinivas, *Social Change in Modern India*, Bombay, Allied Publishers, 1966.
34. Varshney (ed.), *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1989.

Group-C: POL(E) – 18-i, Government & Politics of USA-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the government and politics of USA. It explores themes like Political Parties and Pressure Groups in USA, Public Opinion, Bureaucracy and Media and the State Legislative and Administrative Setup and Local Administration in the USA, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Political Parties: Nature, Principles, Working & Role in US System.

UNIT-II Pressure Groups: Working, Nature, Composition & Role.

UNIT-III Public Opinion, Bureaucracy, Media, Voting Behaviour.

UNIT-IV State Legislative and Administrative Setup and Local Administration in the USA.

Suggested Readings

1. Shafter, *Political Parties and the State*, 1994.
2. Fowler, Linda, *Candidates, Congress, and the American Democracy*, 1993.
3. Torres-Gill, *The New Aging: Politics and Change in America*, 1992.
4. Galbraith, J. *The Culture of Contentment*, 1992.
5. Wald, Kenneth, *Religion and Politics in the United States*, 1992.
6. Updike, John. *Memories of the Ford Administration*, 1992.
7. Hartz, Louis, *The Liberal Tradition in America*, 1991.
8. Jacobson, Gary, *The electoral origins of divided government*, 1990.
9. Maisel, Louis, *The Parties Respond: Changes in the American Party System*, 1990.
10. Weisbrot, *Freedom Bound: A History of America's Civil Rights Movement*, 1990.
11. Adoni, Hanna, *Social Conflict and Television News*, 1990.

Group-C: POL(E) – 19-ii, USA and the World-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims to acquaint the students with the role of the US in International Affairs. It explores themes like the role of USA in Major Global Crises, USA and Arms Control & Disarmament, USA's role in Global Economic Regimes and USA and Issues of War and Peace.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Role of USA in Major Global Crises: Cuban, Korean, Arab-Israel, Kashmir.

UNIT-II USA and Arms Control & Disarmament.

UNIT-III USA's role in Global Economic Regimes: IBRD, IMF, GATT & WTO, Globalization & Hegemony and discrimination in New World Order.

UNIT-IV USA and Issues of War and Peace: Peace Keeping, Humanitarian Interventions, Collective Security, Pre-emptive Attacks, Human Rights Concerns.

Suggested Readings

10. Dennis Kux, *India and the United States, Estranged Democracies*, 1941-1991 (National Defense University Press, Washington, 1992).
11. Dennis Kux, *The United and Pakistan, 1947-2000: Disenchanted Allies* (John Hopkins University Press, Baltimore, 2001).
12. Strobe Talbott, *Engaging India: Diplomacy, Democracy and the Bomb* (Penguin, 2004).
13. Kanishkvan Sathasivam, *Uneasy Neighbors: India, Pakistan and US Foreign Policy* (Ashgate Publication, Burlington, Vt., 2005).
14. John Spanier and Steven Hook, *American Foreign Policy Since World War II* (13th Ed., Washington, D.C., Congressional Quarterly Press, 1995).
15. James David Meernik, *The Political Use of Military Force in US Foreign Policy* (Ashgate Publications, Burlington, VT., 2004).
16. Margaret P., Karns and Karen A. Mingst, eds., *The United States and Multilateral Institutions* (Boston, Unwin Hyman, 1990).

17. Bruce W., Jentleson, *American Foreign Policy: The Dynamics of Choice in the 21st Century* (New York, W.W., Norton, 2000).
18. Robert Wirsing, *Kashmir in the Shadow of War: Regional Rivalries in Nuclear Age* (Spring Books, India, 2004).

Group-C: Paper- POL(E) – 20-iii, USA and Asia Pacific

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the nature of relationship between USA and Asia Pacific. It explores themes like USA's Traditional and Contemporary Interest in Asia Pacific, US Policy Towards South East Asian States, US Policy Towards South East Asian States and the US response to the Challenges and Problems in Asia Pacific.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I: US interest in Asia-Pacific: Traditional and Contemporary

UNIT-II: US Policy Towards South East Asian States

UNIT-III: US Policy Towards South East Asian States

UNIT-IV: US Security Concern in Australia & New Zealand and Challenges and Problems in Asia Pacific and American Response.

Suggested Readings

1. Chronis Polychroniou. "Rise and Fall of US Imperialism" Economic and Political Weekly 30, no. 30 (July 29, 1995),
2. Andrew Bacevich, An American Empire (Cambridge, MA: Harvard University Press, 2002).
3. Charles Kupchan, The End of the American Era: US Foreign Policy and the Geopolitics of the Twenty-First Century (New York: Knopf, 2002),
4. Chalmers Johnson, Blowback: The Costs and Consequences of American Empire (New York: Metropolitan Books, 2000),
5. C. George Herring, America's Logest War: The United States and Vietnam, 1950-1975 (New York: McGraw, 1996).
6. Antony, Cordesman, The Iraq War (Washington, DC: Center for Strategic and International Studies, 2003).
7. Coulon, Jocelyn, Soldiers of Diplomacy: The United Nations, Peacekeeping and the New World Order (Toronto: University of Toronto Press, 1998).
8. Ignatieff, Michael, Virtual War: Kosovo and Beyond (New York: Holt, 2000).

9. Safran, Nadav, *From War to War: A Study of the Arab-Israel Confrontation 1948-97* (New York: Pegasus, 1969).
10. R.A. Cossa, *Restructuring the US-Japan Alliance*, Washington DC, CSIS Press, 1997.

Group-D: POL(E) – 18-i, Ancient Indian Political Thought-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the core elements of ancient Indian political thought. It explores the writings and ideas of Valmiki, Vyasa and Shukra. Along with it there are sections on Theories of the origin of state, Nature of republican administration in Ancient India and Limitations of Monarchy, among others.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Valmiki and Vyasa, Shukra.

UNIT-II Brahaspati, Shantiparva; Kamandaka Nitisara.

UNIT-III Theories of the origin of state: Theory of property, family and Varna regarding the origin; the contract theory; Vedic popular assemblies; Sabha, Samiti, Gana & Vidatha, Kautilya's Saptanga and Mandala Theory.

UNIT-IV Republics (tribal and oligarchal republics, nature of republican administration) and Kingship (forms & types: Divine theory, training of the Prince, Functions of the King, Limitation on Monarchy).

Suggested Readings

16. A.S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966.
17. D.R. Bhandarkar, Some Aspects of Ancient Hindu Polity, Varanasi, Banaras Hindu University, 1963.
18. U.N. Ghoshal, A History of Hindu Political Theories, Calcutta, Oxford University Press, 1966.
19. R.P. Kangle, Kautilya's Arthashastra, Bombay, University of Bombay, 1972.
20. R.K. Mukherji, Local Government in Ancient India, Oxford, Oxford University Press, 1920.
21. B.Prasad, The State in Ancient India, Allahabad, University of Allahabad, 1960.
22. C.Radhakrishna, Kautilya's Political Ideas and Institutions, Varanasi, Chowkhamba Sanskrit Series Office, 1971.
23. B.A. Saletroe, Ancient Indian Political Thought and Institutions, Bombay, University of Bombay, 1963.

24. R. Shamasastri, *Evolution of Indian Polity*, Calcutta, 1920.
25. J.P.Sharma, *Republics in Ancient India*, London, Leiden E.J., Brill, 1968.
26. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, Delhi, 1959.
27. J. Spellman, *The Political Theory of Ancient India*, Oxford, The Clarendon press, 1964.
28. V.P. Varma, *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Dehli, Motilal Banarsidass, 1974.

Group-D: POL(E) – 19-ii, Modern Indian Political Thought-II

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the ideas of various Modern Indian political thinkers whose work forms the core of modern Indian Political Thought. The paper identifies eight political thinkers whose writings and ideas are explored.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I: Gandhi; Vinoba Bhave.

UNIT-II: M.N. Roy; Rajni Palme Dutt.

UNIT-III: Ram Manohar Lohia; Jai Prakash Narayan.

UNIT-IV: Ambedkar; Periyar.

Suggested Readings

21. A. Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.
22. J. Bandhopadhyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
23. R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
24. S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
25. S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.
26. J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
27. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
28. K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.
29. K.P. Karunakaran, Indian Politics from Dababhai Naoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.

30. U. Kaura, Muslims and Indian Nationalism, New Delhi, Manohar, 1977.
31. R.M. Lohia, Marx, Gandhi and Socialism, Hyderabad, Nav Hind, 1953.
32. V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
33. V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
34. D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.
35. V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi Narain Aggarwal, 1974.

Group-D: POL(E) – 20-iii, Recent Trends in Liberalism

Max. Marks: 100

Internal Marks :20

External Marks : 80

Time: 3 Hours

Objective: The paper aims at acquainting the students with the recent trends in Liberalism. It explores the ideas of prominent Liberal Democrats and Egalitarians, Libertarians and Communitarian Liberals along with Post Modernist, Feminist and Marxist critiques of Liberalism.

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

UNIT-I Liberal Democrats and Egalitarians: C.B. Macpherson, Isaiah Berlin, Rawls, Dworkin.

UNIT-II Libertarian: Hayek, Nozick.

UNIT-III Communitarian Liberals: Walzer, Charles Taylor.

UNIT-IV Recent Critics of Liberalism: Post Modernist, Feminist and Marxists; Emerging Trends in Liberalism.

Suggested Readings

1. A. Arblaster, The Rise and Decline of Western Liberalism, Oxford, Blackwell, 1984.
2. R. Bellamy (ed.), Victorian Liberalism : Nineteenth Century Political Thought and Practice, Cambridge, Polity Press, 1990.
3. Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, Westview Press, 1978.
4. N.Daniels (ed.), Reading Rawls, New York, Basic Books, 1975.
5. M.Freeden, The New Liberalism, Oxford and New York, Oxford University Press, 1978.
6. J. Gray, Liberalism, Delhi, World View, 1998.
7. A.J. Manning, Liberalism, London, John Dent & Sons, 1976.
8. J. Rawls, Political Liberalism, New York, Columbia University Press, 1993.
9. J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999.
10. F.H. Watkins, The Age of Ideology - Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.