

CHOICE BASED CREDIT SYSTEM

w.e.f. 2016-2017

(Only in the University Teaching Departments)

SCHEME OF EXAMINATION

M.A. PREVIOUS (WOMEN'S STUDIES)

SEMESTER – I

Course No.	Title of the Paper	Max. Marks	Theory	Credit	Internal Assessment			Time
					Field Work	Class Test	Attendance	
WS(C) 01	Conceptualizing Women's Studies	100	80	4	10	05	05	3 Hours
WS(C) 02	Women And Society	100	80	4	10	05	05	3 Hours
WS(C) 03	Issues in Women's Studies	100	80	4	10	05	05	3 Hours
WS(C) 04	Women and Development	100	80	4	10	05	05	3 Hours
WS(C) 05	Understanding Women from a Historical Perspective	100	80	4	10	05	05	3 Hours
Total Credits				20				

SEMESTER – II

Course No.	Title of the Paper	Max. Marks	Theory	Credit	Internal Assessment			Time
					Field Work	Class Test	Attendance	
WS(C) 06	Feminist Thought	100	80	4	10	05	05	3 Hours
WS(C) 07	Women and Work	100	80	4	10	05	05	3 Hours
WS(C) 08	Women and Law-I	100	80	4	10	05	05	3 Hours
WS(C) 09	Women in Contemporary Indian Society	100	80	4	10	05	05	3 Hours
WS(C) 10	Women's Movements in India	100	80	4	10	05	05	3 Hours
Total Credits				20				

Optional Elective Papers, Faculty of Social Sciences

Semester – II

Students are required to opt any one paper from OESS- 1-9

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-01	Indian Security Concerns	2	-	-	-	50	--	50
OESS-02	Introduction of Economics	2	-	-	-	50	--	50
OESS-03	Modern World	2	-	-	-	50	--	50
OESS-04	Human Rights in India	2	-	-	-	50	--	50
OESS-05	Indian Polity	2	-	-	-	50	--	50
OESS-06	Understanding Psychology	2	-	-	-	50	--	50
OESS-07	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50
OESS-08	Basic of Social Work	2	-	-	-	50	--	50
OESS-09	General Sociology	2	-	-	-	50	--	50
OESS-10	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50

M.A. FINAL (WOMEN'S STUDIES)

SEMESTER – III

Course No.	Title of the Paper	Max. Marks	Theory	Credit	Internal Assessment			Time
					Field Work	Class Test	Attendance	
WS(C) 11	Policies And Programmes for Women's Development	100	80	4	10	05	05	3 Hours
WS(C) 12	Research Methodology in Women's Studies-I	100	80	4	10	05	05	3 Hours
WS(C) 13	Women and Law-II	100	80	4	10	05	05	3 Hours
WS(C) 14	Women and Health	100	80	4	10	05	05	3 Hours
WS(C) 15	Women, Education and Training	100	80	4	10	05	05	3 Hours
Total Credits				20				

Optional Elective Papers, Faculty of Social Sciences

Semester – III

Students are required to opt any one paper from OESS- 11-19

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-11	Global Security Concerns	2	-	-	-	50	--	50
OESS-12	Indian Economic Policy	2	-	-	-	50	--	50
OESS-13	Modern India 1858-1947	2	-	-	-	50	--	50
OESS-14	Human Rights in International Relations	2	-	-	-	50	--	50
OESS-15	India and World	2	-	-	-	50	--	50
OESS-16	Application of Psychology	2	-	-	-	50	--	50
OESS-17	Civil Services in India	2	-	-	-	50	--	50
OESS-18	Methods of Social Work	2	-	-	-	50	--	50
OESS-19	Indian Society and Culture	2	-	-	-	50	--	50
OESS-20	Women and Law	2	-	-	-	50	--	50

SEMESTER – IV

Course No.	Title of the Paper	Max. Marks	Theory	Credit	Internal Assessment			Time
					Field Work	Class Test	Attendance	
WS(C) 16	Women and Political Development	100	80	4	10	05	05	3 Hours
WS(C) 17	Research Methodology in Women's Studies-II	100	80	4	10	05	05	3 Hours
WS(C) 18	Women and Media	100	80	4	10	05	05	3 Hours
WS(C) 19	Women and Environment	100	80	4	10	05	05	3 Hours
WS(C) 20	Women in Leadership Management	100	80	4	10	05	05	3 Hours
Total Credits				20				

M.A. PREVIOUS (WOMEN'S STUDIES)
SEMESTER - I
PAPER – I
WS(C)-1, CONCEPTUALISING WOMEN'S STUDIES

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- To introduce the students to the basic concepts, terms and issues related to women's studies.
- Students are encouraged to examine these concepts from their everyday experiences and reflect on these aspects.

Outcome:-

After completion of this paper the learners will equip with the basic knowledge about women studies, gender concepts of women studies and manifestation of gender inequality in the society.

UNIT – I

Concept of Women's Studies, Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject

UNIT – II

Basic Concept of Sex and Gender, Gender Attributes and Gender Roles, Equality and Discrimination, Gender Relations and Gender Identity

UNIT-III

Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity, Masculinity, Sexual Division of Labour

UNIT-IV

Empowerment, Concept and Meaning, Different Aspects of Empowerment, Importance of Empowerment, Process and Expression of Empowerment

Field Work and Submission of Report:

Awareness Raising Camp on Sex and Gender and Gender Equality for Rural/Urban Women

References :

- | | |
|--|---|
| Maithreyi Krishnaraj | Contributions to Women's Studies (Bombay SNDT 1991) |
| Maria Mies | Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980 |
| Neera Desai and Vibhuti Patel | Indian Women Change & Challenge in the International decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985 |
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 |
| Banks, Olive | Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981 |
| Bhasin and Khan | Some Questions on Feminism, Kali for Women, New Delhi, 1986 |
| Jayawardane, Kumari | Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987 |
| Julia Cleves Mosse | Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993 |
| Mies, Maria | Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 1980 |
| Ruth, Sheila | Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990 |
| Maithreyi Krishnaraj
Cahanana, Karuna (Ed.) | Women's Studies in India, Popular Prakashan, Bombay, 1986
Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi |
| Baker, Mary Anne | Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980 |
| Bhasin, Kamala | What is Patriarchy? Kali for Women, New Delhi, 1993 |
| Yadav, Sushma
Mishra, Anil Dutt | Gender Issues in India |
| Raha, Manish Kumar | Matriliny to Patriliney (A Study of the Rabha Society) |
| Kumar, Surya, A.Ed. | Women's Studies (An Engineering Academic Discipline) |
| A.S. Altekar | The Position of Women in Hindu Civilization, New Dehhi, 1978 (Motilal Banarasidas) |
| Neera Desai and
Maithrey Krishnara | Women and Society in India (New Delhi: Ajantha Publication, 1987) |

PAPER – II

WS(C)-2, WOMEN AND SOCIETY

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To create awareness of the ideologies and social factors which lead to the marginalization of women.
- 2. This paper aims to create an intersectional understanding of various social factors which shape the identity of women.

Outcome:-

The learner will be enabled to develop a clear and precise understanding of social structure, social processes and cultural understanding. It will also help developing and understanding about social construction of gender and its intersections with other socially constructed categories of difference.

UNIT – I

Women in Family- Origin of Family, Type of Family, Patriarchal Family, Matriarchal Family, Marriage-Monogamy, Polygamy, Polyandry, Changes in Family System- Impact on Women, Kinship, Female Headed Households.

UNIT – II

Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issue of Women from Rural, Urban and Slum Population, Tribe and Gender, Dalit Women.

UNIT III

Social Construction of Gender- Process, Barriers to Women Advancement, Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization, Factors of Socialization; Changing Gender Roles

UNIT-IV

Women and Issues of Culture: Religion and Ideology, Some Cases – Shahabano, Roopkanwar.

Field Work and Submission of Report:

Awareness Raising Camp on Marriage, Family and Dowry for Rural/Urban Women

References :

- | | |
|---------------------------------------|--|
| Government of India | Towards Equality – Report of the Committee on the Status of Women
Ministry of Education and Social Welfare, December 1974 |
| Shramshakthi | A report on the status of women Government of India 1989 |
| B.R. Nanda | Indian Women (From Purdah to Modernity) (New Delhi: Radiant Publishers, 1990) |
| Maharani of Baroda and S.M. Mitra | The position of women in Indian Life (Neeraj Publications, 1984) |
| Neera Desai and Maithreyi Krishna Raj | Women and Society in India Ajanta Publications, New Delhi, 1987 |
| Ann Oakley | Sex, Gender and Society, (London Temple Smith, London) |
| Kapadia K.M.
Dr. Sushila Mehta | Marriage and Family in India (New Delhi, Oxford University 1980)
Revolution and the Status of Women in India
(New Delhi, Metropolitan Book Co. (P) Ltd., 1982) |
| Krishna Murthy | Women in Colonial India
(New Delhi, Oxford University Press, 1989) |
| Sharma K.S. | Social Stratification |
| Andre Beteille | Caste, Class & Power |
| Jyotsna Chatterji | Religions and the status of women, Uppal Publishing House, New Delhi, 1990 |
| Yadav, Santosh | Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987 |
| Prem Chaudhry | The Veiled Women, Oxford University Press, Bombay, 1994 |
| Sharma, Tripat | Women in Ancient India: 320 A.D. to C. 1200 A.D. Ess Ess Publications, New Delhi, 1987 |
| Subbamma, Malladi | Women: Tradition and Culture, Sterling Publishers Private Limited, New Delhi 1985 |
| Krishnamurthy, J.Ed. | Women in Colonial India: Essays on Survival, Work and the State, Oxford University Press, Delhi 1989 |
| Raha, Manish Kumar | Matriliney to Patriliney: A Study of the Rabha Society, Gyan Publishing House, New Delhi 1989 |
| Roy, Kumkum | Women in Early India Societies, Manohar Publishers & Distributors, 1999 |
| Sugam, Anand | Women in Modern Indian History |
| Jyoti Mitra (ed.) (1996) | Women and Society: Equality and Empowerment, New Delhi, Kanishka Publishers, Distributors |
| R.M. MacIver & Charles H. | Society An Introductory Analysis, New Delhi, Macmillan India Ltd. |

Page (1950)

Usha S. Kanhere (1987)

Women and Socialization

Tumin Melvin M. 1999

Social Stratification: The Forms and Function of Inequality, New Delhi:
Prentice. Hall of India

PAPER – III
WS(C)-3, ISSUES IN WOMEN'S STUDIES

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To introduce the students to the different gender issues and gender concerns.
- 2. To trace the growth of women's studies as a discipline in India.
- 3. The paper provides a clarity about national and international efforts for gender equality.

Outcome:-

The learner will acquire knowledge about national and international efforts for gender equality, various gender concerns, growth of women studies and importance of gender analysis.

UNIT – I

Gender Issues – An Introduction, Women and Education, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law

UNIT – II

Difference between Women's Studies and Gender Studies, Importance of Gender Analysis in Framing Policies and Programmes, Social Relation Approach - Naila Kabir, Gender Sensitization and Gender Sensitivity

UNIT-III

National Committees and Commissions for Women -Committee on the Status of Women in India-1974, Human Rights Commission, National Commission For Women, SEWA, Govt. Organizations for Women- Objectives and Limitations.

UNIT – IV

Gender Equality and Millennium Development Goal, Human Development Report, Human Development Index, Gender Development Index, Women's Studies in India and Abroad – Origin and Growth

Field Work and Submission of Report:

Awareness Raising Camp on Violence Against Women for Rural/Urban Women

References :

- | | |
|-----------------------------------|---|
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 |
| Banks, Olive | Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981 |
| Bhasin and Khan | Some Questions on Feminism, Kali for Women, New Delhi, 1986 |
| Jayawardane, Kumari | Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987 |
| Julia Cleves Mosse | Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993 |
| Mies, Maria | Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 1980 |
| Ruth, Sheila | Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990 |
| Poonacha, Veena | Contribution to Women's Studies Series: 11, Understanding Women's Studies. R,C,S.S.N.D.T. Women's University, Mumbai, 1999 |
| Chaudhuri Maitrayee | Feminism in India Kali for Women, New Delhi, 2004 |
| Saha, Chandana | Gender Equity and Equality, Rawat Publications, New Delhi, 2003 |
| Suryakumari, A.Ed. | Women's Studies (An Engineering Academic Discipline) Gyan Publishing House, New Delhi, 1993 |
| Yadav, Sushama, Mishra, Amit Dutt | Gender Issues in India |
| Ahuja Ram | Crime Against Women, Jeyprope: Rawat Publications |
| Nussbaum Martha C-1999 | Women and Human Development, New Delhi: Kali for Women |

PAPER – IV
WS(C)-4, WOMEN AND DEVELOPMENT

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

1. To provide the student with a comprehensive understanding of women development.
2. To equip the students with adequate knowledge of contributions of United Nations in women development.
3. To give an understanding about various gender development concepts, theories and models.

Outcome:-

The students will get knowledge about various gender development models and theories, landmark of UN world conferences for advancement of women and current debates.

UNIT – I

Development, Meaning and Scope, Theories of Development: Adam Smith, Marx, Malthus Modern Theories: Gary Backer, Gender Critiques of Development, Mainstreaming Women into Development.

UNIT – II

Development from a Gender Perspective(A detail review of the Perspectives of Vandana Shiva and Maria Mies, Beena Aggarwal, Gabrid Dietrich): Women in Development (WID), Women and Development (WAD), Gender and Development (GAD)

UNIT-III

Current Debates and Issues on Women and Development including the Impact of Globalization and Structural Adjustment Policies (SAP), New Economic Policy, Impact of Development on Gender, Socio-economic Determinants of Women's Development, Feminization of Poverty.

UNIT-IV

Role of United Nations in Establishing Gender Equality, United Nations Charter, Conventions and Treaties on Women's Rights, UN Conferences on Women including Beijing and Beijing+5 Conferences; CEDAW; Current Debates on Women's Issues and Approaches.

Library Assignment and Submission:

Library Assignment on WID, WAD, & GAD and Viva-voce

References :

- | | |
|--------------------------------|--|
| Boserup Ester | Women's Role in Economic Development, London George Allen and Unwin Ltd. 1970 |
| Maithreyi Krishna Raj | Women and Development, The Indian Experience SNDT Women's University, Monographs Sociology- Pune Shubhadra Saraswat Prakashan 1988 |
| Sixth Five Year Plan : 1980-85 | Women and Development, Chapter 27, Government of India Planning Commission, New Delhi |
| Ahooja-Patel, Krishna | Women and Development, Ashish Publishing House, New Delhi, 1995 |
| Wee, V. and Heyzer, N. | Gender, Poverty and Sustainable Development, ENGENDER, Centre for Environment, Gender and Development Pvt. Ltd., Singapore, 1995 |
| Thakur, H.K. | Women and Development Planning. Vikas Publishing House Pvt. Ltd. New Delhi-1988 |
| Dube, S.C. | Modernization and Development: The Search for Alternative Paradigms, Vistaar Publications, New Delhi, 1988 |
| Khetan, Parbha | Bazar Ke Beech: Bazar Ke Khilaf (Bhumandlikaranh or Stri ke parshan) |
| Saraswat, Swapnil | Mahila Vikas Ek Paridarishya |
| Shahida, Lalitha & K. Saini | Indian Women in Development Perspective, 2007 |
- Govt. of India, Blue Print of Action Points and National Plan of Action for Women, 1976, Development of Social Welfare, New Delhi
- Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988
- National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988
- Report on Gender and Poverty-Published by the World Bank, 1990

PAPER – V
WS(C)-5, UNDERSTANDING WOMEN FROM A HISTORICAL PERSPECTIVE

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To provide a historical perspective of women's social position in India.
- 2. To know about women's position from different religious perspectives.

Outcome:-

The students will be able to understand women's position in the ancient period and religious lense towards women's status.

UNIT – I

Women in Ancient Indian Society, Early Vedic, Vedic- Rigvedic, Mughal and Colonial Periods.

UNIT – II

Discription of Women in the Manu Smriti: Property Rights, Stridhan, Rights and Duties of a Wife, Widowhood, Education, Feminist Consciousness from Medieval to Pre-Colonial India:- Cases of Razia Sultan, Nurjahan, Jahanara, Roshanara

UNIT-III

Position of Women in Major Religions: Hinduism, Buddhism, Jainism & Sikhism

UNIT-IV

Status of Women in Islam and Christianity: The Role of Arya Samaj on Status of Women

Library Assignment and Submission:

Library Assignment on Position of Women in Major Religions and Viva-voce

References:

- Aggarwal, Supriya Gender, History & Culture, Rawat, Jaipur, 2009
- Ali, Azra Asghar The Emergence of Feminism Among Indian Muslim Women, 1920-1947, Oxford, Karachi 2000
- Bader, Clarisse Women in Ancient India: Moral and Literary Studies, Anmol Publication, Delhi, 1987
- Chaturvedi, Archana (ed.) Muslim Women: From Tradition to Modernity, Commonwealth, New Delhi, 2004
- Jacobson, Doranne and Wadley, Susan S. Women in India: Two Perspectives, Manohar, New Delhi, 1986
- Altekar, A.S. The Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1959
- Das, R.M. Women in Manu's Philosophy, ABS Publication, Jalandhar, 1993
- Ghadially, Rehona (ed.) Women in Indian Society: A Reader, Sage, New Delhi, 1988
- Kumar, Radha The History of Doing, Kali for Women, New Delhi, 1993
- Shah, Kirit K. and Seshan Visibilising Women: Facts of History through a Gender Lens, Radhika Kalpaz Publication, Delhi, 2005

**SEMESTER II
PAPER – I
WS(C)-6, FEMINIST THOUGHT**

**Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

1. To introduce and analyze major feminist writings, theoretical schools and theoretical issues.
2. To enhance students awareness of the varied traditions of feminist thought and enable them to incorporate the awareness into their world view.

Outcome:-

The students will obtain knowledge about feminist theories and concepts developed by different feminist thinkers and about the various feminist movements.

UNIT – I

Definition and Explanation of the terms Feminism and Feminist, Emergence of Feminism with special focus on Women in French Revolution, Suffrage Movement in the U.S.A., Suffrage Movement in the U.K. and Soviet Union, Three Waves of Feminism

UNIT – II

Liberal Feminism: Marry Wollstonecraft, J.S. Mill, Betty Friedan, Harriet Taylor, Socialist Feminism: Juliet Mitchell, Iris Young, Allison Jaggar, Marxist Feminism: Fredrick Engels, Karl Marx, Maria Mies

UNIT – III

Radical Feminism- Dialectic of Sex, Gender, Patriarchy, Sexuality and Violence; Post Modern Feminism, Psycho-analytic Feminism (Freudian), Dalit Feminism, Black Feminism

UNIT – IV

Cultural Feminism, Eco-feminism, Recent Trends in Feminist Thinking, Queer Theory, Transgender Politics, Cyber Feminism, Future of Feminism, Search for Unity and Organizing for Change

Library Assignment and Submission:

Library Assignment on Feminist Theories and Viva-voce.

References :

- Barbara Sinclair Deckard The Women's Movement (New York: Harper & Row Publishers, 1983)
- Rendall Jane The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860 (London: The Women's Press, 1982)
- Kumari Jayawardana Feminism and Nationalism in the Third World (New Delhi: Kali for Women, 1986)
- Janat Zollinger Giele Women and the Futures: The changing role in America (London: Macmillan, 1979)
- Jo Freeman The Politics of Women's Liberation (A case study of an emerging social movement and its relation. New York: Long Man Inc. 1975)
- Anne Phillips Feminism and Equality (Oxford: Basil Blackwell Ltd., 1987)
- Aloo.J. Dastur and Usha.H.Mehta Gandhi's Contribution to the Emancipation of women (Bombay: Popular Prakashan, 1989)
- S.R.Bakshi Gandhi and Status of Women (Criterion Publication, New Delhi, 1987)
- Gloria Bowles Theories of Women's Studies London, Renate Duelliklein (Eds), Routledge and Kegan Paul, 1983
- Farooqui, Vimla A Short History of Women's Movement in India, Communist Party Publication, New Delhi, July, 1996
- Freeman, Jo (ed) Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975
- Desai, Neera A Decade of Women's Movement in India, Himalaya Publishing House, Bombay 1988
- De Laureties, Teresa Ed. Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986
- Madhusudan, Prasad Anita Desai the Novelist, New Horizon, Allahabad, 1981
- Dietrich, Gabriele Reflections on the Women's Movements in India, Horizon India Books, 1992
- Kumar, Radha The History of Doing, 1993
- Bano, Shahnaz Bhaktikavya mein Pitrisata or Stri Vimarsh
- Singh, Tej, Editor Ambedkarwadi Stri Chintan Samaji Shaushanh ke Khilaf: Aatamvaritatmak Sanghrash
- Mohanty, CT Feminism without Borders: Decolonising Theory Practising Solidarity, Duke University, 2003
- Caplan, Patricia Class and Gender in India: Women and their Organizations in South Indian City, London, 1985

PAPER – II

WS(C)-7, WOMEN AND WORK

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

1. To analyze the definition of work and to create awareness among the students of work done by women and its invisibility.
2. To provide the students with an insight on the problems of women in the workplace and the discrimination in terms of recruitment, wages etc.
3. To give an understanding about gender and technology and entrepreneurship for their empowerment.

Outcome:-

The learner will acquire the knowledge about female work force participation and her multitasking in the family and society and about significance of technology for women advancement and role of women entrepreneurship for their development.

UNIT – I

Concept of Work: Productive and Non-productive Work, Formal and Informal Sectors of Work, Female Work Force Participation, Gender Work and Family Entry into Labour Force, Women in Organized and Un-organized Sector of Employment.

UNIT – II

Gender Related Priorities of Work, Changing Gender and Work Relations, Patriarchal Ideology, Role of Conflict and Invisibility of Women's Work, Problems of Women Workers, Changing Trends in Women's Work Participation.

UNIT – III

Legal stipulations for women workers, History and Role of Women's Labour Unions, Women organizations for women workers in India, Labour union and patriarchal ideology, Impact of Liberalization, Globalization and Privatization on Women, Sexual Harassment of Women at the Workplace.

UNIT – IV

Gender and Technology: Impact of Technology on Women's Work in the Agricultural Sector and Other Sectors, Technological Policy and Women Development, Information Technology and Impact on Women's Development, Characteristics of Appropriate Technology for Women, Impact of Reproductive Technologies on Women.

Field Work and Submission of Report:

Review of Functioning of a NGO/Survey on Issues Related to Women Working in the Unorganized Sector of Employment.

References :

- | | |
|--|---|
| Jain S.C. | Women and Technology
Jaipur, Rawat Publications, 1986 |
| Jan Zimmerman (ed) | The Technological Women : Interfacing with Tomorrow, Praeger Publishers, USA |
| Shanta Kohli Chandra | Development of Women Entrepreneurship in India- A study of Public Policies and Programmes, Mittal Publications, New Delhi- 1991 first ed. |
| Dubhashi- Vinze, Medha | Women Entrepreneurs in India, Mittal Publications, Delhi, 1987 |
| Singh, Andrea Menefee; Viitanen, Anita Kelles | Invisible Hands: Women in Home-Based Production. Sage Publications, New Delhi, 1987 |
| Dhameja, S.K. | Women Entrepreneurs: Opportunities, Performance and Problems, Deep and Deep Publications Pvt. Ltd., New Delhi, 2002 |
| Devaki Jain | Women & Work |
| Dak, T.M. Ed. | Women and Work in Indian Society, Discovery Publishing House, Delhi, 1988 |
| Anant, Suchitra; Rao, S.V. Ramani & Kapoor, Kabita | Women at Work in India: A Bibliography, Sage Publications, New Delhi, 1986 |
| Sharma, Alakha N; Singh, Seema | Women and Work: Changing Scenario in India, B.R. Publishing Corporation, Delhi, 1992 |
| Rajput, Ram; Swarup, Hemlata Ed. | Women and Globalization, Ashish Publishing House, New Delhi, 1994 |
| Rao, S.V. Ramani; Ghosh, Sharmila And Joshi, Geeta | Women at Work in India, Vol. 2, Sage Publication, New Delhi, 1994 |
| Mies, Maria; Shiva, Vandana | Eco-feminism, Kali for Women, New Delhi, 1993 |
| Dhillon, Paramjeet Kaur | Women Entrepreneurs: Problems and Prospects, Blaze Publishers & Distributors Pvt. Ltd., New Delhi, 1993 |
| Singh, Jawahar Lal | Women in Unorganized Sector |
| Santosh | Cultural Pattern and Economic Participation of Women |
| Saxena, R, Tripathi, R.K, Sharma, R. | Women Entrepreneurship (A Source of Women Empowerment) |

Singh, Alka

Chaudhary, Appa Rao
Chintalapudi, Sai Kumar

AP (The Associated Publishers &
Book Sellers)

Kumar, Raj

-do-

Bhartiya Mahila Udhami

Romance at Workplace (Indian Experience)

The Empowerment through Self Help Group and Micro Finance

Women and Economy

Women in Agriculture and Trade

PAPER – III
WS(C)-8, WOMEN AND LAW-I

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
- 2. To develop a critical outlook at the loopholes in the legal framework
- 3. To enable students to be able to counsel women in legal affairs.

Outcome:-

The learner will be enabled to develop a clear understanding of women's right and to analyze the laws and acts that protect women.

UNIT – I

- 1. Law as an Instrument of Social Change.
- 2. Constitution of India and Gender Equality.
 - (a) Fundamental Rights (Art. 14, 15, 16)
 - (b) Directive Principles of State Policy (Art. 39- 51)
 - (c) Enforcement of Fundamental Rights (Art. 32, 226)
- 3. Protection of Women against Sexual Harassment at Workplace.
- 4. Public Interest Litigation.

UNIT – II

WOMEN AND FAMILY LAW (HINDU LAW AND MUSLIM LAW)

- 1. Hindu Law:
 - (a) Conditions of a valid Marriage (The Hindu Marriage Act, 1955 Sec-5)
 - (b) Matrimonial Reliefs (The Hindu Marriage Act, 1955 Sec-9, 10, 11, 12)
 - (c) Divorce (The Hindu Marriage Act, 1955 Sec-13)
 - (d) Maintenance of Wives (The Hindu Marriage Act, 1955 Sec-24, 25 and The Hindu Adoptions and Maintenance Act, 1956 Sec 18.)
- 2. Muslim Law:
 - (a) Capacity and Limitations to Marriage.
 - (b) Muta Marriage
 - (c) Different Forms and Modes of Talaq.
 - (d) Divorce under the Dissolution of Muslim Marriage Act, 1939
 - (e) Maintenance of Wives.
 - (f) The Muslim Women (Protection of Rights on Divorce) Act, 1986.

UNIT – III

WOMEN AND LABOUR LAWS (RELEVANT PROVISIONS)

1. The Minimum Wages Act, 1948.
2. The Factories Act, 1948.
3. The Employee's State Insurance Act, 1948
4. The Maternity Benefits Act, 1961
5. The Equal Remuneration Act, 1976

UNIT – IV

WOMEN AND CRIMINAL LAW

1. Indian Penal Code, 1860
 - (a) Bigamy (Sec-494)
 - (b) Adultery (Sec-497)
 - (c) Assault or Criminal Force to Women with intent to outrage her Modesty (Sec-354, 509)
 - (d) Rape (Sec-375 and 376)
2. Trafficking in Women and Immoral Traffic (Prevention) Act, 1956.
3. Ragging and Raghvan Committee Report.

Field Work and Submission of Report:

Legal Literacy Related to Anti Ragging Law/ Law Against Sexual Harassment at the Workplace to the Students of the University

References :

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi
Desai A.R.	Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986
Diwan, Paras	Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983

Gill, Kulwant	Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986
Jaisingh, Indira(ed)	Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996
Kapur, Ratna	Knowing Ours Rights, Zubaan Publications, New Delhi, 2003
Ajay Kumar	Marriage Laws in Indian Society, Manak Publications Pvt. Ltd., New Delhi 2005
Chavan, Nandini, Qutub Jehan Kidwai	Personal Law Reforms and Gender Empowerment, Hope India Publication, Gurgaon, 2006
Verma, S.L. 'Nikunj', Panwar, Meenakshi	Nari Utpidan or Kanoon
Aggarwal, Nomita	Women and Law in India, New Century Publication, Delhi, 2002
Anand, A.S.	Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002
Bakshi, P.M.	Constitution of India, Universal Law Publication, New Delhi, 2006
Basu, D.D.	Introduction to the Constitution of India, Wadhwa and Co. Agra, 2001
Diwan, Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd. New Delhi, 1983
Kapur, Ratna (ed.)	Feminist Terains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
Kapur, Ratna and Cossman, Brenda, Subversive Sites	Feminist Engagement with Law in India, Sage, New Delhi, 1996
Mukhopadhyay, Swapna In the Name of Justice	Women and Law in Society, Manohar, New Delhi, 1998.

PAPER – IV
WS(C)-9, WOMEN IN CONTEMPORARY INDIAN SOCIETY

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To sensitize about women's social position and problems.
- 2. To sensitize the students about the current social issues confronting women.
- 3. To familiarize students with the specific cultural contexts of women in India.

Outcome:-

The learner will be able get knowledge about various social issues concerning girl child and women in the society and cultural practices oppressing women.

UNIT – I

Social Issues Regarding Women - Health, Education, Work, Political Participation and Decision Making, Crime against Women, Female Infanticide and Foeticide, Sex Ratio, Status of Women in Haryana, Comparison with Other Countries and States of India.

UNIT – II

Issues of Girl Child in Society - Child Marriage, Motherhood, Dowry, Property Rights, Emerging Concept of Marriage and Career, Divorce, Widowhood, Issues of Old Age Women.

UNIT – III

Violence against Women, Domestic Violence, Trafficking of Girls and Women, Devdasi and Prostitution, Enforcing Cultural Codes- Caste Panchayats and Honour Killings, Marginalized and Deprived Groups, Women Prisoners and Juvenile Girls

UNIT – IV

Domestic Labour Vs. Employment, Employed Women-Status and Problems, Changing Role of Women - Dual Role of Women and Role Conflict, Women in Difficult Circumstances – Migrant Women, Women in Armed Conflict, Natural Disaster and Women, Women in Folklores and Performing Arts, Women and Disability.

Field Work and Submission of Report:

Awareness raising on Declining Sex Ratio and Female Foeticide for the students, both male and female/ in rural areas

References :

Government of India	Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974
Shramshakthi	A report on the status of women Government of India 1989
Nirmala Bhai	Harijan women in Independent India (New Delhi: B.R. Publishing Corporation 1986)
Pramila Dandvate	Widows abandoned and Destitute women in India (New Delhi: Radiant Publishers 1989)
Gupta A.R.	Women in Hindu Society (A study of tradition and transition) (New Delhi, Jyotsna Prakashan, 1982)
Sushma Sood Leelamma Devasia & Devasia V.V.	Violence Against Women (Jaipur, Arihant Publishers, 1990) Girl Child in India (New Delhi, Ashish Publishing House, 1991)
Liddle Joanna and Rama Joshi	Daughters of Independence, Gender, Caste and Class in India (New Delhi, Kali for Women 1986)
Sushila Agarwal	Status of Women (Jaipur, Printwell Publishers, 1988)
Sharma and Patrick C. Mckenny	Divorce, Sage Publications, Delhi, 1988
Rama Mehta	Divorced Hindu Woman (New Delhi, Vikas Publishing House (Pvt.) Ltd., 1975)
Tikoo P.N.	Indian Women A brief socio-cultural survey B.R. Publishing Corporation, Delhi, 1985
Rani Kala	Role Conflict in Working Women, Chetna Publications, New Delhi, 1976
Sinha Pushpa	Role Conflict among working women, Anmol Publications, New Delhi 1987.
Attray, I.P.	Crimes Against Women. Vikas Publishing House, New Delhi, 1988,
Agarwal, Anurag	Female Foeticide Myth and Reality
Mukherji, Santosh Kumar	Prostitution in India. Inter-India Publications, New Delhi, 1986
Krishna Kumari, N.S.	Status of Single Women in India, Uppal Publishing House, New Delhi, 1987
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011
Brown Luise	You Dasian, Asia ka Sex Bajar, New Delhi, Vani Prakashan, 2010

Reddy, P Adinarayana	Problems of Widows in India, New Delhi, Sarup, 2004
Ratra Amiteshwar 2006	Working and Non Working Women, Mittal Publications, New Delhi,
N. Indira Rani, 2006	Families of Women Headed Meeting the Challenges
Gupta, S.L. , Sharma Kanchan Lata	Vridh Mahilaon ki Upeksha or Samsyaein

PAPER – V
WS(C)-10, WOMEN'S MOVEMENTS IN INDIA

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To introduce with genesis of women's movement in india.
- 2. To enhance students awareness of women's participation in Indian national movements.
- 3. To acquaint the learner with post independence movements

Outcome:-

The learner will obtain knowledge about women's contributions in national movement and post independence movement.

UNIT – I

Concept of Women's Movements: Definition, Genesis, Genesis of International Women's Day, Women's Participation in the National Movement (with Special Reference to Dandi March, Salt Satyagrah, Civil Disobedience Movement (1930), Non-cooperation Movement (1919-1922), Quit India Movement (1942) and Women's Revolutionary Activities

UNIT – II

Social Reformers and Thinkers in India on the Women's Question : Bhakti Cult and Women, Jyotiba Phule and Savitri Phule, Swami Dayanand, Ishwar Chander Vidyasagar, Mahatma Gandhi, B.R. Ambedkar, Bhagat Phool Singh, Contemporary Women writers and feminism in India; Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Vina Mazumdar, Neera Desai.

UNIT – III

Women's Movement in Post-independence Period of India, Chipko Movement, Anti Price Rise Movement, Peasant Movement, Anti Arrack Movement, Anti Alcohol, Anti Dowry, Anti Rape Movements (Mathura & Nirbhaya Rape Case)

UNIT – IV

Contribution of Women in the Women's Movement in India: Sarojini Naidu, Kamla Devi Chattopadhyaya, Vijayalaxmi Pandit, Sucheta Kriplani, Dr. Annie Besant, Dr. Mutthulaxmi Reddy, Durgabai Deshmukh; Impact of Women's Movement on the Social Cultural, Economic Political and Legal Condition of Women.

Library Assignment and Submission:

Library Assignment on Documentation of Current Women Issues and Viva-voce.

References:

- | | |
|----------------------------------|--|
| Basu, Aparna | The Role of Women in the Indian Struggle for Freedom in B.R. |
| Nanda (ed.) | |
| Desai, Neera | A Decade of Women's Movement in India, Meena Pandev, Bombay, 1988 |
| Gandi, Nandita and Shah, Nandita | The Issue at Stake: Theory and Practice in the Contemporary Women's Movemen in India, Kali, New Delhi, 1992 |
| Kuumba, M. Bahati | Gender and Social Movements, Rawat Publilcations, New Delhi, 2003 |
| Kumar, Radha | The History of Doing, Kali for Women, New Delhi, 1993 |
| Rao, MSA | Social Movements in India, Vol. I, Manohar, New Delhi, 1979 |
| Sharma, Kumud, | Shared Aspirations, Fragmented Realities, Contemporary Women's Movement in India: Its Dialectis and Dilemmas, Occassional Paper No. 2, CWDS, New Delhi, 1989 |
| Chattopadyayay, Kamala Devi | Indian Women's Battle for Freedom, Abhinav Publications, New Delhi, 1990 |
| Farooqui, Vimla | A Short History of Women's Movement in India, Communist Party Pub., New Delhi, July, 1996 |
| Shah, Ghanshyam | Social Movements in India: A Review of Literature, Sage, New Delhi, 1990 |

Syllabus of Optional Elective Papers, Faculty of Social Sciences

Semester – II

OESS-01, Indian Security Concerns

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper is aimed at to acquaint the student about the basic concepts and challenges to Indian Security.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Key Concepts of Security : National Power and National Security, Balance of Power, Regional Security, Collective Security, Comprehensive Security, Common Security, Equal Security, Non Alignment, Neutrality.

Unit-II Problems of India's Security: The Conceptual Framework- Global, Regional and Local environment and its impact on Security thinking. –National Security Objectives: Core Values, National Interests.

Unit –III Challenges to Indian Security: Individual, Sub – National; National, Regional and International Levels.

Unit- IV National Security Organizations in India: Higher Defence Structure in India, National Security Council, Para – Military and Civil Defence.

Suggested Readings

Gautam Sen	Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Distributors, New Delhi ,2007.
Prabhakaran Paleri	National Security: Imperatives and Challenges, : Tata McGraw-Hill Pub. Co.New Delhi 2008.
J. N. Chaudri	India's Problems of National Security, United Service Institution of India, 1973
K. Subramaniam	India's Security perspectives,ABC Publishing House, 1982
Kanti P. Bajpai & Pant (Author, Editor)	India's National Security: A Reader (Critical Issues in Harsh V. Indian Politics), Oxford 2013
Rahul K.Bhonsle	India- Security Scope 2006: The New Great Game Kalpaz Publication, (Delhi 2006)
R.S. Yadav	Bharat Ki Videsh Niti (In Hindi), Pearson, New Delhi, 2013
R.S. Yadav &	India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009
R.S. Yadav (ed.)	India's Foreign Policy Towards 2000 A.D., New Delhi.
Deepak & Shrikant Paranjpe (ed.)	India' s Internal Security : Issues and Perspectives (Kalinga, New Delhi,2009)
Sujeet Samaddar.	Defence Development and National Security: Linkages in the Indian Context. (Gyan Publishing House. New Delhi 2005)

OESS – 02, Introduction to Economics

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Economics.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Micro and Macro Economics; Central Economic Problems; Features of Capitalist Economy, Socialist Economy and Mixed Economy; Role of Government in a Market Economy; Demand and Factors Affecting Demand; Supply and factors Affecting supply.

Unit-II Factors of Production; Cost Concepts; Revenue Concepts; Market Forms and their Features.

Unit-III Concept of Economic Growth and Economic Development; Human Development Index (HDI); Gender Development Index (GDI); Budget and Fiscal Deficits; Types of Unemployment; Concepts of Saving and Investment.

Unit-IV Current Account and Capital Account; Balance of Payment and Balance of Trade; Concept of Exchange Rate

Suggested Readinga

1. Thomas Sowell, "Economics – A Common Sense Guide to the Economy", Basic Books Publishers, ISBN 978-0-465-05684-2.
2. D. Begg, R. Dornbusch and S. Fischer, *Economics*, McGraw Hill.
3. James D. Gwartney, Richard L. Stroup and Dwight R. Lee, "Common Sense Economics: What Everyone Should Know About Wealth and Prosperity N. Gregory Mankiw , "Principles of Economics", Cengage Learning, USA.

OESS – 3, Modern World

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about major events of world history.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit – I Renaissance and its Impact; Reformation and its Impact; Enlightenment and Scientific Revolution; Rise of Capitalism: Mercantile Revolution; Early Colonial System and Its Consequences.

Unit-II American Revolution – Nature and Impact; French Revolution–Nature and Impact; Growth of Capitalism: Industrial Revolution; Imperialism: Origins and Consequences.

Unit – III World War-I: Origins and Consequences; Socialism and Bolshevik Revolution in Russia; Paris Peace Settlement and its Consequences; Working of League of Nations.

Unit-IV Economic Depression and its Effects; Rise of Fascism: Italy and Germany; World War-II: Origins and Consequences; United Nations Organization and World Peace; The Cold War: Origins, and Phases

Suggested Readings:

Carr, E.H.	<i>1917 : Before and After</i>
Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)
Chauhan, D. S.	<i>Samkalin Europe</i> (Hindi)
Dorpalen, Andreas	<i>Europe in the 20th Century</i>
Fisher, H.A.L.	<i>A History of Europe</i>
Hobsbawm, E.J.	<i>Age of Extremes : The Short Twentieth Century (1914-1991)</i>
Joll, James	<i>Origins of the First World War</i>
Parks, H.B.	<i>The United States of America</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Roth, J.J. (ed.)	<i>World War II : A Turning Point in Modern History</i>
Soboul, Albert	<i>History of the French Revolution, 2 Volumes</i>
Taylor A.J.P.	<i>The Struggle for Mastery in Europe</i>
Thompson, David	<i>Europe Since Napoleon</i>
Wiskemann, E.	<i>Europe of the Dictator</i>
Wood, Anthony	<i>History of Europe 1915-1960</i>

OESS-4, Human Rights in India

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The paper aims at analyzing the Provisions of Human Rights in the Indian System.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Historical Developments of Human Rights in India, Human Rights and Indian Constitution, Human Rights Declaration and Implications for India.

Unit II Human Rights Violence in Society; In Family; Among Caste and Religious Groups.

Unit III Role and Working of National Human Rights Commission and State Human Rights Commissions.

Unit IV Protection of Human Rights of Women, Children, Minorities etc.

Suggested Readings:

1. Bajwa, G.S., Human Rights in India: Implementation and Violations. Anmol publications : Delhi, 1995.
2. Mehta P.L., Human Rights under the Indian Constitution, Deep and Deep publications: New Delhi, 2002.
3. Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.
4. Hingorani R.C., Human Rights in India Oxford: University of Michigan, 1985.
5. Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.

OESS –05, INDIAN POLITY

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic features of Indian constitution along with its institutional arrangements.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitutional Foundations: Basic Features of the Indian Constitution, Preamble, Fundamental Rights, Directive Principles of State Policy.

Unit-II Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.

Unit –III State Executive and Legislature: Governor, Chief Minister, State Legislature.

Unit- IV Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.

Suggested Readings

- | | |
|-----------------------------|--|
| G. Austin | The Indian Constitution Cornerstone of a Nation, OLIP , Oxford, 1966 |
| S. Kaviraj | Politics in India, OUP, Delhi, 1998 |
| A. Kholi, (ed.) | The Success of India's Democracy, Cambridge University Press, Cambridge, 2001 |
| R. Kothari | Politics in India, Orient Longman, New Delhi, 1970 |
| WH Morris Jones | Government and Politics in India, BI Publications, Delhi, 1974 |
| Neera Chandoke | Contemporary India, Pearson, New Delhi, 2012 |
| PR Brass | Politics of India since Independence, Cambridge University Press, Cambridge, 1994. |
| M V Pylee | An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998 |
| B. Chakrabarty & R K Pandey | Indian Government and Politics, Sage, New Delhi, 2008. |
| MP Singh & R. Saxena | Indian Politics: Constitutional Foundations and Institutional Functioning, PHI, New Delhi, 2011. |

OESS – 06, Understanding Psychology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: To provide the basic understanding about various psychological concepts and methods.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Psychology: Nature, Historical background and field of Psychology, Emergence of Psychology as a Science Methods: Experimental, interview, observation and case study.

Unit-II Biological bases of behavior: Cell-Structure and functions. Neuron: Structure, types and functions. Introduction to nervous system and its organization.

Unit-III Learning: Nature, Types-Trial and Error, Conditioning and Insight; Memory: Nature, study methods, Factors Affecting Memory, STM and LTM; forgetting.

Unit-IV Personality: Nature, Genetic and Environmental determinants of personality. Type and Trait approach. Personality Assessment. Intelligence:Nature and Measurement.

Suggested Readings

1. Ciccarelli, S.K. & Meyer, G.E. (2006). Psychology. New Delhi: Pearson Education, Inc.
2. Leukel, F. (2002). Introduction to Physiological Psychology (IIIrd Edition). New Delhi: CBS Publishers and Distributors.
3. Atkinson, R.L., Atkinson, R.L. et. Al. (1985). Introduction to Psychology. N.Y. HBJ Publishers.
4. Singh, A.K. (2009). Uchatar Samanya Manovigyan. Delhi: Moti Lal Banarsidas.

OESS – 07, Indian Constitution, Social Justice and Administration

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizens aspire to live in. An in-depth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Constitution:

- a) Nature of the Constitution salient features – Preamble
- b) Fundamental Rights, Directive Principles – Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment – Emergency Provisions

Unit – II Centre – State Relations and Local Self Government

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73rd and 74th Amendments and their implementation

Unit – III State Government and Social Welfare Administration

- a) Governor, Chief Minister and Council of Ministers
- b) Changing Nature of District Administration and the role of District Collector
- c) Reservations for SC,ST and Backward classes

Unit IV Accountability & Control

- a) Legislative and Executive Control
- b) Judicial Control and Judicial Review
- c) Right to Information Act
- d) National SC and ST Commission; Women's Commission

Suggested Readings

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.
Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi.
Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.
Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi.
Maheshwari, S.R. (2001) Indian Administration, Orient Blackswan, Hyderabad
Pylee, M.V. (2009), An Introduction to the Constitution of India, Vikas, New Delhi.
Ramesh K. Arora and Rajni Goyal (2000), India Public Administration, Vishwa Parkashan, New Delhi.
Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press.
Subhash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies, Vitasta,
The Constitution of India, Government of India, 2009.
Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

OESS – 08, Basics of Social Work

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objectives:

1. To make the students understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective.
3. To make the students aware about reforms movements.
4. To make the students aware about the programme and services for vulnerable groups.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Social work: Meaning, nature and its scope,
Relationship of Social Work with other Social Sciences.
Goals of Social Work.
Methods of social work.

Unit-II A brief discussion of historical development of Social Work in U.K, U.S.A and India.
Contribution of reform movements in 19th and 20th century: Brahma Samaj, Arya Samaj, Gandhian and Vinoba Bhave.

Unit-III Social work and related concepts: social service, social services, social reform, social welfare, social development.

Unit-IV Programme and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level.

Suggested Readings

1. Dasgupta , S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi.
2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi.
4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay
5. Mishra, P.D.(2004) Social Work: Profession in India, New Royal Book Company
6. Roy, Sanjay (2011) Introduction to Social Work and practice in India, Akansha Publication House New, Delhi.
7. Singh Surendra and S. P. (ed) (2005) Social Work Education Challenge and Opportunities, New Srivastava Royal Book Publications, Lucknow.
8. Shastri , R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi

OESS – 09, General Sociology

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Sociology.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

Unit – II Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences.

Unit – III Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

Unit - IV Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

Suggested Readings

- | | |
|---------------------------|--|
| Abrahm, F. | History of Sociological Thought, OUP, New Delhi |
| Aron, Raymond | Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67 |
| Atal, Yogesh | Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003 |
| Bottomore, T.B. | Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972 |
| Davis, Kingsley | Human Society, Surjeet Publicaiton , New Delhi; 1981. |
| Fox, R. | Kinship and Marriage; 1963 |
| Giddens Anthony | Sociology Oxford University Press; 1989. |
| Ginsberg, M. | Sociology, Surjeet Publication, New Delhi; 1979 |
| Haralambos | Sociology: Themes and Perspectives, Bell and Hyman, London; 1985 |
| Inkeles, A | What is Sociology, Prentice hall, New Delhi; 1987 |
| Johnson, H.M. | Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995 |
| Kapadia, K.M. | Marriage and Family in India, Oxford University Press, Bombay; 1980 |
| MacIver, R. M. and H.Page | Society –An Introductory Analysis, Macmillan, New Delhi; 1974. |
| Nisbet | The Sociological Tradition, Heinemann Education. Books Ltd. |
| Parsons, T. | The Social System, Amerind Pub. Company; 1951 |
| Smelser, J. | Sociology, Prentice Hall, New Delhi. |

OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective:

1. To introduce the students to the basic concepts, terms of women's studies and contemporary issues related to women.
2. To enhance students awareness about feminism and feminist movements in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Feminity, Gender Discrimination, Women and Work.

Unit-II Feminism and Feminist Movements in India.

Unit-III Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings.

Unit-IV Empowerment of Women: Need, Objectives and Process, Status of Women in India

Suggested Readings

Maria Mies	Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Yadav, Sushma	Gender Issues in India
Mishra, Anil Dutt	
Raha, Manish Kumar	Matriliny to Patriliney (A Study of the Rabha Society)
Agarwal, Anurag	Female Foeticide Myth and Reality
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011

M.A. FINAL (WOMEN'S STUDIES)

SEMESTER-III

PAPER – I

WS(C)-11, POLICIES AND PROGRAMMES FOR WOMEN'S DEVELOPMENT

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

1. To provide the student with a comprehensive understanding of the Government development programmes for women.
2. To equip the students with adequate knowledge of planning, monitoring, implementation and evaluation of development programmes.
3. To analyse the contribution of the changes affected by the Programmes and the policy, in redefining the changes in Women's Status.

Outcome:-

This paper will provide an understanding of gendered character of mainstream development discourse and various development initiatives adopted nationally and internationally to include women in developmental discourse.

UNIT – I

India's Policies and Strategies for Planned Development with Special Reference to Women: Women's Development under Five Year Plans, Welfare Perspective (I-V Plan), Development Perspective (VI-VII), Empowerment Perspective (VIIth Plan Onwards), Gender Analysis of Planning, Gender Budgeting, Gender Audit- meaning, scope and impact

UNIT – II

Policy for Employment Programmes, Rural Development and Antipoverty Programme, National Policy for Empowerment of Women, Current Central Policies for Women, Women Empowerment Schemes- Beti Bachao Beti Padhao, Swadhar, One Stop Centre, Ujjwala, Nari Shakti Puraskar, SABLA, Child Protection & Welfare Schemes – Rashtriya Bal Kosh, ICPS, Child Development Scheme- ICDS, Others- Gender Budgeting Scheme, Dhan Lakshmi, Family Counseling Centre.

UNIT – III

State Policies and Programmes for Women, Indira Gandhi Matritwa Sahyog Yojana, Laadli, Working Women's Hostel, Swavlamban, Mahila Sashaktikaran Mishan, STEP, Sarvottam Mata Yojana, Sports Meet for Rural Women

UNIT – IV

Growth and Role of Women Developmental Organizations in India, National and International Funding Agencies:, Ministry of Home Affairs, Rashtriya Mahila Kosh , U.G.C, UNESCO, UNDP, UN Women, Emergence of NGOs, State and Role of NGOs for Women Development.

Field Work and Submission of Report:

Review of Implementation of State Policies for Women and Children at the Village level

References :

Government of India	National Perspective Plan for Women 1988-2000 A.D.
National Policy on Education	1986, Govt. of India, Ministry of Human Resources Development, Dept. of Education, New Delhi
Maithreyi Krishna Raj	Women and Development: The Indian Experience, Bombay, Shubhadra Saraswati Publications, 1988
Ela Bhatta	Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, June 1988
Sehgal, B.P. Singh	Population Policy and the Law, Deep and Deep Publications, New Delhi, 1998
Dandekar, Kumudini	Human Development Report, 1998
Bose, Ashish	India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996
Sreen, Poonam Smith	Accountability in Development Organizations, Sage Publications, New Delhi, 1995
Bose, Ashish	India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996
Ahooja-Patel, Krishna	Women and Development, Ashish Publishing House, New Delhi
Govt. of India, Five Years Plans (1 st to 12 th)	Planning Commission, New Delhi
Gupte, Shakuntla	Women Development in India, Anmol Pub. New Delhi, 2005
UNDP Human Development Reports	1995-2007
Jain, Devaki	Development as if Women Mattered, Monograph, ISS, New Delhi
Krishnaraj, Maitreyi	Women and Development, The Indian Experience, Subhada Pulisher
Reddy, V. Narayana	Women in Development: Challenges and Achievements, Serials Pub. Delhi, 2005

PAPER – II
WS(C)-12, RESEARCH METHODOLOGY IN WOMEN'S STUDIES-I

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To develop conceptual clarity on feminist research methodology.
- 2. To have basic knowledge of the use of statistical concepts, tools and research design.

Outcome:-

The learner will be able to incorporate gender in social science research and will gain the ability to analyze the data of various samples surveys.

UNIT – I

Scientific Methods of Research, Objectives of Social Science Research, Motivating factors of Social Science Research, Types of Research- Fundamental Research, Applied Social Research, Quasi-Social Research, Qualities of a good Researcher.

UNIT – I

Research Design, Purpose of Research Design, Functions of Research Design, Types of Research Design- Qualitative and Quantitative Research, Problem Formulation, Conceptualization of the Problem, Formulation of Hypothesis, Tools of Research

UNIT- III

Tools and Techniques of Research, Data Collection Techniques: Observation, Schedule, Questionnaire, Interview, Case Study, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Types and Sources, Primary Data and Secondary Data

UNIT – IV

Approach to Women's Studies, Need for Research on Women's Issues, scope and Significance of Research in Women's studies, Distinctive Methodology for Research in Women's Studies - Feminist Research Methodology

Library Assignment and Submission:

Library Assignment on Feminist Research Methodology

References :

- | | |
|---------------------------------------|---|
| Helen Roberts | Doing Feminist Research (New York, Routledge, 1981) |
| Kothari, C.R. | Research Methodology, Methods and Techniques.
New Delhi, Wiley Eastern Ltd., 1985 |
| Eichles, Margit | Non-Sexist Research Methods, A Practical Guide
London, Allan and Unwin, 1988 |
| Sinha Raghuvir | A New Method in Social Research. New Delhi, Ambika Publications, 1980 |
| Blalock M.Hubert | Conceptualization and Measurement in the Social Sciences
New Delhi, Sage Publication, 1982 |
| Desai Neera and Vibhuti Patel | Critical Review of Researches in Women's Studies, Research Centre
for Women's Studies
Bombay, S.N.D.T. University, 1989 |
| Ramazanoglu, Caroline, Holland, Janet | Feminist Methodology, Sage Publications, London, 2002 |
| Kerlinger, F.N. | Foundation of Behavioural Research, Harcourt and Winston, New York, 1973 |
| Mahajan, Sanjeev | Samajik Shodh ki Padhtiyan |
| Eric Marcolies & Luc Parwels | The Sage Hand Book of Visual Research Methodology |
| Marcus Banks | Visual Methods in Social Research |
| Gregory C. Stanezak | Visual Research Methods Image, Society and Representation |
| Boynton, Petra M. | Research Companion: A practical Guide for Social and Health Sciences, Psychology Press, Hove, 2005 |
| Burton, Dawn (ed.) | Research Training for Social Scientist, Sage, New Delhi, 2000 |
| Kothari, C.R. | Research Methodology: Methods and Techniques, Willey Eastern Ltd. New Delhi, 1995 |
| Goode, William J. and Halt, Paul K. | Methods in Social Research |
| Krishanaraj, Maithreyi (ed.) | Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985 |
| Kumar, Ranjit | Research Methodology, Sage Publications Ltd. New Delhi, 2011 |

PAPER – III
WS(C)-13, WOMEN AND LAW-II

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
- 2. To develop a critical outlook at the loopholes in the legal framework
- 3. To enable students to be able to counsel women in legal affairs

Outcome:-

The students will be able to understand the legal provisions for women, women's access to justice and to look at the issues relating to implementation of legislation.

UNIT – I

- 1. Human Rights as Women's Rights.
- 2. Human Rights Commission Act.
- 3. National Commission For Women Act, 1990.
- 4. Women's Rights And Role of Judiciary.
- 5. Emerging concept of Surrogacy.

UNIT - II

WOMEN AND FAMILY LAW (HINDU LAW AND MUSLIM LAW)

- 3. Property Rights of Women under the Hindu Succession Act, 1956 (Section 6, 14, 15, 16).
- 4. Property Rights of Women under Muslim Law.
- 5. The Dowry Prohibition Act, 1961.
 - (i) Cruelty to Wife. (Sec-498-A, Indian Penal Code)
 - (ii) Dowry Death (Sec-304-B, Indian Penal Code)
- 6. Family Courts Act, 1984.
- 7. Lok-Adalats.

UNIT – III
WOMEN AND CRIMINAL PROCEDURE CODE, 1973

1. Information to Police (Sec-154) (FIR)
2. Protection in cases of Arrest, Detention of Women in Police Lock Up etc.; Search of a Place where Women is Residing; Search of Arrested Women (Sec. 46 (1) (4); 47;49; 50; 50A; 51 (2); 53 (2); 54 (1); 98)
3. Police Officer's power to require attendance of Women Witness, Trial in Camera.
4. Compensation to Women as a victim of crime.

UNIT – IV
WOMEN AND OTHER LAWS

1. Medical Termination of Pregnancy Act, 1971.
2. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994.
3. The Indecent Representation of Women (Prohibition) Act, 1986.
4. The Protection of Women from Domestic Violence Act, 2005.

Field Work and Submission of Report:

Raising Awareness of Girls/Women in Urban/Slums/Rural Areas regarding Dowry Prohibition Act, 1961 and Protection of Women from Domestic Violence Act, 2005

References :

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi
Ahuja Ram	Crime Against Women, Rawat, New Delhi, 1987
Crites L. Lavra el.	Women, The Court and Equality, Sage, New Delhi, 1987
Kapur, Ratna(ed.)	Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
Swapna Mukhopadhyay	In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998
Kant, Anjani	Women and Law, 2003
Sarkar, Lotika; Sivaramayya, B.(Ed.)	Women and Law: Contemporary Problems, Vikas Publishing House Pvt. Ltd., New Delhi, 1994

Saksena, K.P.	Human Rights: Perspective and Challenges, Lancers Books, New Delhi, 1994
Bajwa, G.S.	Human Rights in India: Implementation and Violations, Anmol Publications Pvt. Ltd., New Delhi, 1995
Verma, S.L. 'Nikunj', Panwar, Meenakshi Aggarwal, Nomita	Nari Utpidan or Kanoon Women and Law in India, New Century Publication, Delhi, 2002
Anand, A.S.	Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002
Bakshi, P.M.	Constitution of India, Universal Law Publication, New Delhi, 2006
Basu, D.D.	Introduction to the Constitution of India, Wadhwa and Co. Agra, 2001
Diwan, Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd. New Delhi, 1983
Kapur, Ratna (ed.)	Feminist Terains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
Kapur, Ratna and Cossman, Brenda, Subversive Sites	Feminist Engagement with Law in India, Sage, New Delhi, 1996
Mukhopadhyay, Swapna In the Name of Justice	Women and Law in Society, Manohar, New Delhi, 1998.
Anand, A.S.	Justice for Women: Concepts and Experience, Universal Law Pub. New Delhi, 2002
Chawla, Monica	Gener Justice: Women and Law in India, Deep and Deep, New Delhi, 2006
K. Uma Devi (ed.)	Property Rights of Women, Serials Pub, New Delhi, 2006
Sigh, Indu Prakash	Women, Law and Social Change in India, Radiant, New Delhi, 1989

PAPER – IV

WS(C)-14, WOMEN AND HEALTH

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

1. To analyse the concept of health as a major concern / issue for women's empowerment.
2. To analyze health issues which concerns women through and the life cycle.
3. To create awareness about importance of nutrition, pre-natal care, fertility, reproductive health and population policy.

Outcome:-

The student will have an understanding about significance of women's health, nutrition, pre-natal care, reproductive rights, national and international policies on women health.

UNIT – I

Conceptualizing Women's Health, Health as a Gender Issue, Status of Women's Health in India: Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility, Life Cycle Approach

UNIT – II

National Status of Women, Anaemia and Associated Health Problems, Fertility Behaviour: Marriage, Pregnancy, Child Birth, Nature and use of Health Care Delivery System: Problems and Prospects

UNIT – III

Women's Reproductive Health and Reproductive Rights, HIV and AIDS Control Programme and Impact on Women, Women and Disability, Women and Mental Health, Changing Concept of Motherhood: Surrogate Motherhood, Family Welfare Method of Gender Bias Practices

UNIT – IV

Reproductive and Child Health Approach (RCH), Overview of National Population Policy and National Health Policy, International Conferences on Women and Health: Focus on ICPD, Cairo

Field Work and Submission of Report:

Extension Lecture on Health, Nutrition, Aneamia and Hygiene among Women and Children for Rural/Urban Women

References :

- | | |
|--|---|
| WHO | HIV SERO : Positivity and AIDS Prevention and Control- New Delhi, B.R. Publishing Corporation 1989 |
| Ahooja Patel, Krishna | Women and Development, Ashish Publication House, New Delhi, 1995 |
| Shiva, Vandana and Moser, Ingunn (eds). | Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995 |
| Swarup, Hemlata and Rajput, Pam | Gender Dimensions of Environmental and Development Debate: The Indian Experience, in Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000 |
| Venkateshwara, Sandhya | Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995 |
| Gupta, Jyotsna Agnihotri | New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000 |
| Lewin, Ellen; Olesen, Virginia | Women, Health & Healing: Toward A New Perspective, Tavistorck Publications, NewYork, 1985 |
| Jon Rohde, Chatterjee, Meera And Morley, David Ed. | Reaching Health for All, Oxford University Press, Bombay, 1993 |
| Correa, Sonia | Population and Reproductive Rights, Kali for Women, New Delhi, 1994 |
| Pillai, Vijyan K.; Wang, Guang Zen | Women's Reproductive Rights in Developing Countries, Ashgate Publishing Ltd., England, 1999 |
| T. Sambasiva Rao | Health Status of Women and Children in India |
| Gopalan, C. | The Role of Women in a New Health Order, CWDS, New Delhi, 1990 |
| Misra, Rajiv Chatterjee, Rachel, Rao, Sujata | India Health Report, Oxford, New Delhi, 2003 |
| Hirway, Indira | Denial of Maternity Benefits to Women Workers, Oxoford, New Delhi, 1986 |
| Koenig, Michael A. | Reproductive Health in India, Rawat, Jaipur, 2008 |
| Sinha, Archana | Reporductive Rights and Women Empowerment, Mahaveer and sons, New Delhi, 2009 |
| Mahadevan, K. | Women and Population Dynamics, Sage, New Delhi, 1989 |

PAPER-V
WS(C)-15, WOMEN, EDUCATION AND TRAINING

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

1. To analyze women's education through historical perspective and progress in women's education in various commission and committees.
2. To learn growth of women entrepreneurship and self help groups.

Outcome:-

The students will be enable to understand status of women's education in India and women's entrepreneurial activities.

UNIT – I

Women Education: Objective, Significances and Scope of Education for Girls and Women, Historical Perspective of Women's Education in India Early, Colonial and Modern Periods, Status of Women's Education in India and Haryana

UNIT – II

Women's Education in Five Year Plans, Evaluation of Committees and Commissions, Education Policies in India, National Perspective Plan for Women's Education, Obstacles to Women Education- Social, Economic, Cultural and Other Factors

UNIT – III

Women and Entrepreneurship: Concept, Importance and Strategies, Growth of Women Entrepreneurs in India, Factors Contributing to Entrepreneurial Growth, Barriers for Women Entrepreneurship, Entrepreneurial Development Programmes in India

UNIT – IV

Household Production: Women in Micro Enterprise and Small Scale Industry, Role of Financial Institutions in Women Entrepreneurial Activities, Skill Development and Technology Transfer, Rural Credit, Poverty Alleviation and Women's Self Help Groups

Field Work and Submission of Report:

Appraisal of Micro Enterprise and Small Scale Industry run by Women.

References:

- | | |
|--|--|
| Mohal, S. and Elangovan, R. (Ed.) | Current Trends in Entrepreneurship, Deep and Deep, New Delhi, 2006 |
| Barva, Nayan and Borkakoty, Aparajeeta | Women Entrepreneurship, APH Pub. Corp. New Delhi, 2005 |
| Barva, Nayan and Borkakoty, Aparajeeta | Opportunities for Women Entrepreneurship (with Project Profiles)
National Institute of Industrial Research, Delhi, 2005 |
| Bamshali, S.G. | Entrepreneurship Development, Himalayan Publishing House, New Delhi, 1987 |
| Desai, Vasant | Management of a Small Scale Industry, Himalaya Publishing House, 1982 |
| Patil, Asha and Mathu, Anuradha (ed.) | Women and Entrepreneurship: Issues and Challenges, Kalpaz Pub. Delhi, 2007 |
| Usha Sharma | Women Education in Modern India, Commonwealth Publishers, New Delhi, 1995 |
| K. Shanthi | Women in India: Retrospect and Prospect, Anmol Publishers Pvt. Ltd. New Delhi, 2005 |
- Towards Equality: Report of the Committee on Status of Women in India, Ministry of Education and Social Welfare, 1974

Syllabus of Optional Elective Papers, Faculty of Social Sciences

Semester – III

OESS 11, Global Security Concerns

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: This paper is aimed at to acquaint the student about the changing contours of global security issues.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks

Unit-I The Issue of Global Security in the New Century: Basic Ideas, Weapons of Mass Destruction and Global Security and International Terrorism

Unit-II End of Cold War and emergence of New World Order. Nuclear Proliferation & NPT, CTBT, MTCR, NMD.

Unit-III U.N.O. – World Peace and Security, Challenges to the UN System: Reform and Restructuring.

Unit-IV International and Regional Security Organizations: Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.

Suggested Readings

- | | |
|---|---|
| K.P.Saksena | Reforming the United Nations (New Delhi: Sage, 1993) |
| M.S.Rajan | World Order and the United Nations (New Delhi: Har Anand, 1995) |
| P. M. Kamath | Reforming and Restructuring the United Nations, New Delhi, AnamikaPublishers & Distributors (P) Ltd, 2007. |
| Ramesh Thakur | Global Governance and the UN: An Unfinished Journey, Indiana University Press, 2010 |
| Rumki Basu | The United Nations: Structures and Functions of an International Organization, New Delhi: Sterling Publishers Pvt. Ltd., 1994. |
| Sean Kay | Global Security in the Twenty-First Century: The Quest for Power and the Search for Peace, Rowman & Littlefield, 2015 |
| Stephen Aris, Wenger (Editors) | Regional Organisations and Security : Conceptions and Andreas Practices, Taylor & Francis, 2015 |
| SJR Bilgrami | International Organination, (New Delhi: Vikas, 1983) |
| Sugatha Ramcharrit | United nations and World Politics (New Delhi: Kaniksha, 1998) |
| Thomas G. Weiss & Ramesh Thakur | The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect, Cambridge University Press, 2006 |
| Vincent Pouliot | International Security in Practice: The Politics of NATO-Russia Diplomacy, Cambridge University press, 2010 |
| Werner Feld, Robert Jordan Hurwitz, eds., | International Organizations: A Comparative Approach, and Leon Praeger, Michigan, 1988. |

OESS-12, Indian Economic Policy

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Basic Features of Indian Economy in Present Times; Basic Concepts in National Income; Poverty Alleviation Programmes in India

Unit-II Direct Taxes and Indirect Taxes- Types, Merits and Demerits; Fiscal Policy and its Instruments; Causes of Inflation in India

Unit-III Role of Agricultural Sector in India; Role of Industrial Sector in India; Role of Service Sector in India; Liberalisation, Privatisation and Globalisation- Concepts Only

Unit-IV Money and its Functions; Commercial Banks and their Functions; Functions of RBI; Monetary Policy and its Instruments

Suggested Readings

- a) Mishra and Puri, "Indian Economy", Himalaya Publications.
- b) Uma Kapila, "Indian Economy- Performance and Policies", Academic Foundation.
- c) R.R.Paul, "Monetary Economics", Kalyani Publishers.
- d) Uma Kapila, "Indian Economy since Independence", Academic Foundation.
- e) Latest Economic Survey of GOI.
- f) Latest Union Budget.

OESS – 13, Modern India 1858-1947

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about the major activities of the freedom movement since 1857.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit– I Nature of the British Colonial State and Government; Land Revenue Administration; Civil and Judicial Administration – Indian Civil Services and Bureaucracy; Relations with the Princely States

Unit – II Capitalist Change and Emergence of the New Social Order; Cultural Renaissance; Emergence of Indian Nationalism; Founding of Indian National Congress; The Moderates and the Extremists: Ideology and Politics; Rise of the Revolutionary Movement

Unit – III Founding of the Muslim League and its Politics; The Home Rule Movement; Emergence of Mahatma Gandhi: Non Cooperation Movement, Civil-Disobedience Movement and Quiet India Movement; Subhas Chandra Bose and Indian National Army

Unit – IV Rise of the Left Wing in Indian Politics; Round Table Conference and the Conclusion of Poona Pact; Congress Socialist Party; Rise of the Demand of Pakistan; Cripps Mission, Cabinet Mission and Mountbatten Plan: Partition and Independence

Suggested Readings

Agrow, D.	<i>Moderates and Extremists in the Indian National Movement</i>
Bipan Chandra	<i>Rise and Growth of Economic Nationalism in India</i>
Bipan Chandra	<i>Colonialism and Nationalism in India</i>
Bipan Chandra et. al.	<i>India's Struggle for Independence</i>
Brown, Judith	<i>Gandhi's Rise to Power: Indian Politics 1915-22</i>
Desai, A.R.	<i>Social Background of Indian Nationalism</i>
Dube, S.C.	<i>Contemporary India and its Modernization</i>
Dutt, R.C.	<i>Economic History of India, Vols. I & II</i>
Guha, Ranjit (ed.)	<i>Subaltern Studies, Vols. I – XI</i>
Gupta, M.N.	<i>History of the Revolutionary Movement in India</i>
Hasan, Mushirul	<i>India's Partition : Process, Strategy and Mobilization</i>
Hasan, Mushirul	<i>Nationalism and Communal Politics in India 1916-1928</i>
Joshi, Shashi and Bhagwan Josh	<i>Struggle for Hegemony in India, Vols. I-III</i>
Low, D.A. (ed.)	<i>Congress and the Raj : Facets of the Indian Struggle 1917-1947</i>

Majumdar, R.C.	<i>History of the Freedom Movement in India</i> , Vols. I-IV
Majumdar, R.C. (ed.)	<i>British Paramountcy and Indian Renaissance</i> , Vols. IX & X
Mehrotra, S.R.	<i>The Emergence of the Indian National Congress</i>
Mishra, Girish	<i>Adhunik Bharat Ka Aarthik Itihas</i> (Hindi)
Moon, Penderal	<i>Divide and Quit</i>
Nanda, B.R.	<i>Gandhi and his Critics</i>
Page, David	<i>Prelude to Partition</i>
Pannikar, K.N.	<i>National and Left Movements in India</i>
Pavlov, V.I.	<i>The Indian Capitalist Class : A Historical Study</i>
Roy, Satya Murti (ed.)	<i>Bharat Mein Upniveshavad Evam Rashtravad</i> (Hindi)
Sarkar, Sumit	<i>Modern India 1885-1947</i>
Shankar, Girija	<i>The Socialist Trend in the Indian National Congress</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas</i> (Hindi)
Singh, L.P.	<i>The Left Wing in India</i>
Sitaramayya, P.	<i>History of the Indian National Congress</i> , Vols. I-III
Tara Chand	<i>History of the Freedom Movement in India</i> , Vols. I-IV
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>

OESS-14, Human Rights in International Relations

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The paper aims to acquaint the student regarding international concern for Human Rights as well as International Mechanisms for protection of Human Rights.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Meaning and Nature of Human Rights, United Nations Charter on Human Rights, Universal Declaration on Human Rights and Three Generations of Human Rights

Unit II Nature and Scope of Human Rights in Developed and Developing Countries.

Unit III Working and Role of The United Nations Commission of Human Rights and UN High commission for Refugees.

Unit IV Human Rights Watch Organization/Insitutions – Amnesty International Organization and Transparency International.

Suggested Readings

1. Resurrect RC, KA, Human Rights, Sherides Book Company: New Delhi, 1995
2. Nagendra Singh, Enforcement of Human Rights, Eastern Law House:Calcutta, 1986.
3. Agarwal, H.O, Implementation of Human Rights Corners with special refrence to India, DK Publishers:New Delhi, 1993.

OESS- 15, India and World

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: Paper aims to acquaint the student about India's Foreign policy and role in global order.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Meaning, Nature, Determinants and Making of India's Foreign Policy.

Unit-II India's Relations with Major Powers: USA, USSR & Russia.

Unit-III India and its Neighbors: China, Pakistan, small Neighbours, and SAARC.

Unit-IV India's Nuclear Policy, India and the United Nations, India and NAM.

Suggested Readings

- | | |
|-------------------------------------|---|
| R.S. Yadav | Bharat Ki Videsh Niti (In Hindi), Pearson , New Delhi, 2013 |
| R.S. Yadav & Suresh Dhanda, eds | India's Foreign Policy : Contemporary Trends, New Delhi, Shipra, 2009 |
| R.S. Yadav (ed.) | India's Foreign Policy Towards 2000 A.D., New Delhi, Deepak & Deep, 1993 |
| J. Bandhopahdyaya | The Making of India's Foreign Policy, Calcutta, Allied , 1979 |
| N.K Jha (ed.) | India's Foreign Policy in a Changing World , New Delhi, South Asian Publishers, 2000 |
| C. Raja Mohan | Crossing The Rubicon : The shaping of India's New Foreign Policy, New Delhi, Viking , 2003 |
| N S. Sisodida & Uday Bhaskar, eds | Emerging India : Security and Foreign Policy perspective, New Delhi C Promilla, 2007 |
| Rajen Harshe & Sethi, eds, | Engaging With the World : Critical Reflections on India's Foreign KM. Policy, New Delhi, Orient Longman, 2005 |
| Anand Mathur & Sohan Lal Meena, eds | India Profile in Polycentric world orders, Jaipur, RBSA, 2008 |
| Jayanta Kumar Roy | India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011. |
| Anjali Ghosh, et al. | India's Foreign Policy Person, New Delhi, 2012. |

OESS – 16, Application of Psychology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: To provide the basic knowledge about the application of psychology in different field.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Abnormal behavior: Nature, criteria of abnormality. Types of mental disorders: Anxiety based and Psychosomatic disorders. Mental Retardation.

Unit-II Counselling: Nature, need and types: Directive and Non-Directive approaches. Application of counseling: counseling for emotional problems of adolescents, counseling of delinquents, and victims of substance abuse.

Unit-III Industrial and Organizational Behavior: Nature, micro and macro approaches/ behaviors. Work Motivation, Communication, decision making, conflict resolution. Selection and Placement in organizations.

Unit-IV Application of psychology in understanding the problems of Population, Deprivation, Criminal Behavior; Issue of minority groups.

Suggested Readings

1. Gelso, C.J. & Fretz, B.R. (2000). Counselling Psychology (2nd Ed.). London: Wadsworth
2. Rao, S.N. (2001). Counselling Psychology. New Delhi: Tata Mc Graw-Hill.
3. Carson, R.C., Butcher, T.N. , & Susan, M. (2001). Abnormal Psychology and Modern Life. New York: Harper Collins.
4. Blum, M.L. & Naylor, J.C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers.

OESS – 17, Civil Services in India

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective: The term 'civil services' covers the large number of permanent officials required to run the machinery of government. The core of parliamentary government, which we have adopted in India, is that the ultimate responsibility for running the administration rests with the elected representatives of the people. Ministers lay down the policy and it is for the civil servants to carry out this policy. The interdisciplinary course aims to present an overview of the structure, trends and issues related to the civil services in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit – I Civil Services: Concept and Evolution

- e) Concept, Significance and Evolution of Civil Services.
- f) Classification of Civil services (All India Services, Central Services, State Services and Local Services)
- g) Union Public Service Commission and other Service Commissions

Unit – II Bureaucracy

- a) Concept of Bureaucracy – Historical Evolution
- b) Civil Service: Neutrality and Commitment
- c) Relationship between Politicians and Civil Servants

Unit – III Public Personnel Administration

- a) Recruitment: Methods and significance
- b) Training of Public Servants in India – Promotion System in India
- c) Disciplinary Procedure for Civil Servants

Unit – IV Civil Services – Citizenry Interface

- a) Civil Society and Administration
- b) Technology and Changing Nature of Public Services
- c) Ethics and Accountability
- d) Civil Service Reforms – IInd ARC Recommendations
- e) Civil Services in the context of Globalization

Suggested Readings

Armstrong, Michael (2008), A Handbook of Human Resource Management Practice, Kogan Page, London.

Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.

Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York.

Flippo Edwin B., (1976), Principles of Personnel Management, McGraw Hill

Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.

Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration.

Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.

Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi.

Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.

Naff, Katherine C., Norma M. Riccucci, (2014), *Personnel Management in Government: Politics and Process* (Seventh Edition), CRC Taylor & Francis, New York.

Riccucci, Norma(2007), *Public Personnel Administration and Labor Relations*, M.E. Sharpe, New York.

Shafritz Jay M et.al. (2001), *Personnel Management in Government*, Marcel Dekker, New York.

Stahl O. Glenn (1983), *Public Personnel Administration*, Harper & Row.

Tead, Ordway (1920), *Personnel Administration*, University of California Libraries.

OESS – 18, Methods of Social Work

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objectives:

1. To equip learners with theoretical knowledge for working with individuals and families and community.
2. To understand the basic elements of community organization and social action.
3. To develop conceptual understanding of administrative matters in the area of welfare and development.
4. Develop an understanding of scientific approach to human and its process and conduct simple research projects/exercises.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Social Case Work: concept, meaning, basic assumptions, objectives, Principles, process of Social Case Work.

Unit-II Social Group Work: concept, meaning, basics assumptions, objectives, principles and process of Social Group work.

Unit-III Community Organization: concept, meaning, basic assumptions, objectives, principles and process of Community Organization.
Social Action: concepts, meaning, principles, types.

Unit-IV Social Welfare Administration: concept, meaning, functions, principles.
Social Work Research : concepts, nature and steps.

Suggested Readings

- | | |
|------------------------------|---|
| 1. Bhattacharya, Sanjai.2006 | Social Work Administration and Development, Rawat Publications, Jaipur. |
| 2. Florence, H.1964 | Case Work: A Psycho social therapy, Random House, New York. |
| 3. Goldstein, H.1970 | Social Work Practice: A Unitary Approach, Carolina: University. of S.Carolina Press. |
| 4. Grace, Mathew, 1992 | Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai |
| 5. Mishra, P.D.1985 | Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi. Sansthan, Lucknow. |
| 6. Perlman, 1957 | Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression. |
| 7. Pathak, S.H. 1966 | Records in Social Case Work, Delhi School of Social Work, Delhi |
| 8. Ross M.G.1955 | Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers. |
| 9.Siddiqui H.Y.2005 | Group Work, theories and Practice, Rawat Publication New Delhi. |

10. Siddiqui, H.Y.1997 Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.
11. Trecker, Harleigh, B.1990 Social Group Work: Principles and Practice, New York: Association Press.
- 12.Upadhyay, R.K. 2003 Social Case Work, Rawat Publications, New Delhi, Jaipur.
13. Upadhyay, R.K. 1991 Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, C handigarh.
- 14.Upadhyay, R.K. 1993 Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra

OESS – 19, Indian Society and Culture

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic of Indian Society and its cultural moorings.

Note:- Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Society: Historical Moorings of Indian Society, Indian Social Structure

Unit-II Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

Unit – III Social Institutions: Marriage, Family, Kinship, Religion

Unit – IV Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex ratio.

Suggested Readings

- | | |
|--------------------|---|
| Ahuja, Ram | Indian Social System, Jaipur; Rawat Publication, 1993. |
| Ahuja, Ram | Social Problem in India, Jaipur; Rawat Publication, 1997. |
| Dube, S.C. | Indian Society: National Book Trust, New Delhi; 1986 |
| Dumont, L. | Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981. |
| Ghurye, G.S. | Caste and Class in India: Popular Prakashan, Bombay; 1969 |
| Irawati Karve | Family, Kinship and Marriage in India, New Delhi. OUP |
| Kapadia, K.M . | Marriage and Family in India: Oxford University Press, Bombay; 1960 |
| Mandelbaum, D.G. | Society in India: Popular Prakashan, Bombay; 1972 |
| Majumdar & Madan | An Introduction to Social Anthropology: Asia Publication House, Bombay; 1966 |
| Momin, A.R. | The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996 |
| Patel, Tulsi (Ed.) | <i>Bharat Mein Parivar: Sanrachna evam Vyahvahr</i> , New Delhi; Rawat/Sage Publication, 2011 |
| Prabhu, P.H. | Hindu Social Organization: Popular Parkashan, Bombay; 1963 |
| Sharma, K.L. | Essays on Social Stratification, Rawat Publication, Jaipur; 1980 |
| Singh, Yogendra. | Modernization of Indian Tradition: Thomson press, Faridabad; 1973 |
| Singer & Cohn | Structure and Change in Indian Society: Aldine Publishing Co. Chicago; 1968 |
| Srinivas, M.N. | India Social Structure: New Delhi, Hindustan Publishing Corp. 1980 |
| Srinivas & Shah | Hinduism in International Encyclopedia of Social Science, Meerut; 1970 |
| Srinivas, M.N. | Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966 |

OESS – 20, Women and Law

Maximum Marks – 50 (Two Credits)
Time – 2 Hours

Objective:

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To acquaint the learner with various legal provisions for women.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitution of India and Gender Equality:
Fundamental Rights, Directive Principles, Fundamental Duties, Public Interest
Litigation (Art 32,226)

Unit-II National Commission for Women Act, 1990, Criminal Law Amendment Act, 2013,
Indian Penal Code (Rape, Kidnapping & Abduction, Cruelty to Wife, Dowry Death)

Unit-III Hindu Marriage Act: Marriage, Divorce, Maintenance
Muslim Law: Marriage, Divorce, Maintenance
Property Rights

Unit-IV Medical Termination of Pregnancy Act, 1971, PC & PNDT Act, 2003, Domestic
Violence Act, 2005, Dowry Prohibition Act, 1961, Sexual Harassment of Women at
Workplace, 2013

Suggested Readings

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad.
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad.
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi.
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006.
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow.
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.
Chavan, Nandini,	Personal Law Reforms and Gender Empowerment, Hope.
Qutub Jehan Kidwai	India Publication, Gurgaon, 2006.

**SEMESTER IV
PAPER – I
WS(C)-16, WOMEN AND POLITICAL DEVELOPMENT**

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To create awareness among the students about political empowerment of Women.
- 2. To analyse the participation of women in politics and in national movements.
- 3. To make them aware about political rights of women and participation in Panchyati Raj.

Outcome:-

The learner will be able to analyze women's participation in politics from a feminist perspective and understand the need for political empowerment of women.

UNIT – I

Feminist Concept of Power, Citizenship, Rights and Transformative Politics, Women's Political Participation: Need, Public and Private Dichotomy, Political Reservation as an Issue with Feminist Politics, Proposed Amendment to the Indian Constitution regarding Reservation of Women in State Assemblies and Parliament.

UNIT – II

Political Rights in Indian Constitutions, 73rd and 74th Amendment to the Indian Constitution, Women in Panchyati Raj Institutions and Urban Local Bodies, Barriers to Women's Effective Political Participation, Women's Perception of Political Roles.

UNIT – III

Women as Voters and Contestants, Voting Behaviour, Factors Affecting Voting Behaviour, Obstacles to Women's Entry into Electoral Politics, Parliamentary Committee on Empowerment of Women

UNIT – IV

Women and Political Parties, National and Regional Parties, Women's Presence in Top Decision Making Committees and Political Parties: Mayawati, Mamta Banerjee, Jayalalitha, Sonia Gandhi, Anandi Ben, Sushma Swaraj, Maneka Gandhi, Political Participation of Women: Manifestos and Election Campaigns

Field Work and Submission of Report:

Awareness/Motivation Workshop for Women Panchayat Members to Increase their Political Participation

References :

- Agrew, Vijay Elite Women in Indian Politics, Vikas Publishing House, New Delhi, 1997
- Ahmed, Imtiaz Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975
- Besant, Annie The Political Status of Women, 2nd Edition, Johnson's Court, London, 1985
- Chopra, J.K. Women in the Indian Parliament, Mittal Publication, New Delhi, 1993
- Forbes, Geraldine Indian Women and the Freedom Movement: A Historian's Perspective, RCWS Gender Series, Gender and Politics: Book 2, Research Centre for Women's Studies, SNDT Women's Studies, Mumbai, 1997
- Karl, Martitee Women Empowerment- Participation and Decision Making, Zed Books, London, 1995
- Patni, Sushila Women Political Elite: Search for Identity. Printwell, Jaipur, 1994
- Subha, K. Women in Local Governance. R B S A Publishers, Jaipur, 1994
- Stiftung, Friedrich Ebert Women in Politics: Forms and Processes, Har-Anand Publications, New Delhi, 1993
- Khanna, B.S. Panchayati Raj in India, Deep & Deep Publications, New Delhi, 1994
- Kaushik, Susheela Women's Participation in Politics, Vikas Publishing House Pvt. Ltd., New Delhi, 1993
- Manikyamba, P Women in Panchayati Raj Structures, Gyan Publishing House, New Delhi, 1989
- Singh, Nishan, Swapnil Sarswat Samaj, Rajniti or Mahilayein
- Abhilasha Kumari and Sabina Kidwai Crassing the Sacred Line, Women's Search for Political Power, Orient Longman, New Delho, 1998
- Chowdhary, Najma and Nelson, Barbara J. Redefining Politics: Pattern of Women's Political Engagement from a Global Perspective in Nelson and Chowdhary (eds.), Women and Politics Worldwide, Yale University Press, New Haven and London, 1994
- Mazumdar, Vina (ed.) Symbol of Power: Studies on the Political Status of Women in India, Allied, New Delhi, 1979
- Report of the Committee on the Panchayati Raj Institutions, Ministry of Agriculture and Irrigation, Govt. of India, New Delhi, 1978

PAPER – II
WS(C)-17, RESEARCH METHODOLOGY IN WOMEN'S STUDIES-II

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To enable students to view women's issues in research.
- 2. To conceptualise concepts and operationalise them in Research.
- 3. To have basic knowledge of the use of statistical tools.

Outcome:-

The student will be able to examine the difference between theory and research, social science research and feminist research. They will also understand data processing and analysis and approaches of feminist research methodology.

UNIT – I

Social Science Research – Scope, Types, Objectives, Uses and Problems of Objectivity in Social Research, Limitations, Difference between Social Science Research and Feminist Oriented Research

UNIT-II

Relationship between Theory and Research, Types of Research: Exploratory, Diagnostic, Experimental, Survey, Survey Action, Evaluation Research.

UNIT-III

Processing and Analysis of Data- Processing Operations: Editing, Coding, Classification, Tabulation, Some Problems in Processing, Analysis and Interpretation of Data, Introduction SPSS Software.

UNIT – IV

Women's Studies Research Methodology: Case Study, Life Cycle Methods, Content History, Oral History, Focused Group Discussion, Participatory Research Appraisal (PRA)

Field Work and Submission of Report:

Prepare a Power Point Presentation on Difference between Social Science Research and Feminist Oriented Research and viva-voce

References :

- | | |
|---------------------------------|--|
| Standy, Life and Snewise | Breaking out, Feminist Consciousness and Feminist Research, London, Routledge and Kegan Paul, 1983 |
| Hawkins Cliford and Macro Sorgi | Research, How to Plan, Speak and Write about it, New Delhi, Narosa Publishing House, 1985 |
| Krishanaraj, Maithreyi (ed) | Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985 |
| Shulamit Reinharz | Feminist Methods in Social Research, Oxford University Press, New York, 1992 |
| Bose, P.K. | Research Methodology (Third Survey) Monography of ICSSIL, New Delhi |
| Young, P.V. | Scientific Social Survey and Research, Prentice Hall New Jersey, 1956 |
| Dr. Sanjeev Mahajan | Samajik Shodh ki Padhtiyan |
| Eric Marcolies & Luc Panwels | The Sage Hand Book of Visual Research Methodology |
| Marcus Banks | Visual Methods in Social Research |
| Gregory C. Stanezak | Visual Research Methods Image, Society and Representation |

PAPER - III
WS(C)-18, WOMEN AND MEDIA

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives:-

- 1. To sensitize the students on the media and its role in constructing images of women.
- 2. To look at how media influences women's life style choices.

Outcome:-

The learner will be able to explore the relationship between women and media and understand women's images and representation in the media.

UNIT – I

Media Strategies for Women's Development, Women's Relationship with the Media (Electronic and Print Media), Portrayal of Women in the Mass Media, Advertisements/ Field of Advertising, Commodification of Women, Participation of Women in Mass Media

UNIT – II

Appropriation/Mis-appropriation of Women's Reality by the Media, Alternative Media: Folk Art, Street Play and Theatre, Parallel Cinema, Tackling of the 'Women Question' and Issues in Print Media, Select Journalists and Editors, The Female Narrative in Popular Literature: Select Novels (The Binding Vine, Difficult Daughters, I am Malala)

UNIT – III

Contribution to the Women's Question, Communication skills and Gender Issues, Laura Mulvey and Male Gaze Theory, Feminist Film Criticism, Thematic and Semiotic Analysis, The Indecent Representations of Women (Prohibition) Act, 1986

UNIT – IV

Media and the Woman's Question: Language as a Patriarchal Construct: Search by Women in Media for New Forms, New Languages, Images of Women, Analysis of Case Studies by Media: TV Serials, Films, Songs, Documentaries

Field Work and Submission of Report:

Organize a Street Play Against Social Evils in a Village

References :

- | | |
|--------------------------------------|--|
| Balasubrahmanyam, Vimal | Mirror Image: The Media and the Women's Question, A CED Publication, Mumbai, 1998 |
| Bhasin, Kamala and (eds.) | Women and Media: Analysis, Alternatives and Action, Agarwal, Bina ISIS International, New Delhi, 1984 |
| Mary Gallagher (ed) | Women and Media Decision Making: The Invisible Barriers, Sterling Publishers Pvt. Ltd., New Delhi, 1989 |
| Poonacha, Veena | Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women's Studies, SNDT, Women's University, Bombay, 1988 |
| Jain, Jasbir; Rai, Sudha. Ed. | Films and Feminism. Rawat Publications, New Delhi, 2002 |
| Prasad, Kiran | Women and Media. The Women Press, New Delhi, 2005 |
| Kataria, Pooja | Women and Media: Changing Roles, Struggle and Impact, Regal Publications, New Delhi, 2007 |
| Dr. Manjulata Chillar | Jansanchar Madhyam or Mahilayein |
| Ramanamma, M.V. | Media and Women Development, 2005 |
| Jain, Jasbir, Rai, Sudha Ed. | Films and Feminism |
| Douglas, Susan J. | 'Where the Girls are: Growing up Female with the Mass Media', New York: Random House, 1995 |
| Joseph, Ammu & Kalpana Sharma (eds.) | 'Whose News? The Media and Women's Issues', Sage Publications India Pvt. Ltd., New Delhi, 1994 |
| Kosambi, Meera (ed.) | Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response, Research Centre for Women's University, Mumbai, 1994 |
| Krishnan, Prabha & Anita Dighe | Affirmation and Denial: Construction of Femininity on Indian Television, Sage Publications India Pvt. Ltd., New Delhi, 1990 |
| Pande, Mrinal | The Subject is Women, Sanchar Publishing House, New Delhi, 1990 |

PAPER-IV
WS(C)-19, WOMEN AND ENVIRONMENT

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives :-

- 1. To enhance students knowledge of various environmental and ecological problems.
- 2. To delineate the characteristics and the issues of environment and the involvement of women in balancing eco system.

Outcome:-

The learner will acquire an understanding of the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national and regional levels.

UNIT – I

Environment and the People Areas of Concern: Land and Water, Dams, Deforestation, Pollution, Soil Erosion, Water Logging, Watershed Management, Global Warming, Impact on Women

UNIT – II

Environmental Degradation, Alternative Energy Sources: Renewable and Non-renewable Energy, India's Environmental Policies: Impact on Women, Role of Judiciary

UNIT – III

Urbanization and Ecological Problems: Urban Life, Slum Life, Migration and Social and Health Hazards, Ecological Movement: Conflict over Natural Resources and Women, Chipko Movement, Appiko Movement, Bhopal Gas Tragedy, Sardar Sarovar Project (SSP), Narmada Bachao Movement, Participation and Impact on Women, Theory and Practice of Eco-feminism in India

UNIT – IV

Depletion of Natural Resources: Management of Natural Resources, Sustainable Development and Impact on Women, International Conferences on Empowerment: Focus on Agenda 21 of the Rio Conference , World Summit on Sustainable Development, Johannesburg 2002, The Environment (Protection) Act, 1986.

Field Work and Submission of Report:

Appraisal of Rural Sanitation

References :

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| Shiva, Vandana | Globalization's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005 |
| Shiva, Vandana | Staying Alive, Kali for Women, New Delhi, 1988 |
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| Dankelman, Irene and Davidson, Joan | Women and Environment in the Third World: Alliance for the Future, Earthscan, London, 1988 |
| Rodda, Annabel | Women and the Environment, Zed Books, London, 1991 |
| Sontheimer, Sally Ann | Women and the Environment: A Reader, Earthscan, London, 1991 |
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| Fernades, Menon, Geeta & Viegas | Water, Forests, Environment and Tribal Economy, Indian Social Institute, New Delhi, 1988 |
| Shiva, Vandana | Ecology and the Politics of Survival, Sage Publications, New Delhi, 1991 |
| Pati, R.N. Ed. | Health, Environment and Development. Ashish Publishing House, New Delhi, 1992 |
| Das, Man Singh; Gupta Vijay Kumar. Ed. | Woman and Her Environment. M.D. Publications Pvt. Ltd, New Delhi, 1995 |
| Ghosh, G.K. | Environment and Women Development: Lessons from Third World. Ashish Publishing House, New Delhi, 1995 |
| Wignaraja, Ponna | Women, Poverty and Resources. Sage Publications, New Delhi, 1990 |
| Kumar, Raj | Women in Agriculture and Trade |

PAPER – V
WS(C)-20, WOMEN IN LEADERSHIP AND MANAGEMENT

Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objectives :-

- 1. To understand emergence of women leadership, power and success.
- 2. To know gender issues in management and need for capacity building for women managers.

Outcome:-

The learner will have the knowledge of women as leaders, governance, super women concept and barriers for women managers.

UNIT – I

Emergence of Women Leadership, Styles of Leadership, Cases in Leadership, Team Leadership, Strategic Leadership, Leadership Ethics, Gender Empowerment Measure (GEM)

UNIT – II

Analysis of Women as Leaders, Leadership Traits, Decision Making, Power and Success, Process of Leadership, Governance and Executive Positions, Culture and Leadership, Fear of Success, Successful Business Women Leaders in Contemporary Society: Kiran Mazumdar Shaw, Indra Nooyi, Arundhati Bhattacharya, Chanda Kochhar, Shahnaz Husain

UNIT – III

Gender Issues in Management, Women and Social Roles, Multiple Roles, Self and Social Roles Interface, Gender Insensitive Environment, Super Woman Concept, Guilt of Professional Mothers.

UNIT – IV

Difference in Social Communication and Networking between Men and Women, Glass Ceiling- Chilly Climate-Tokenism, Need for Capacity Building for Women Managers, Barriers for Women Managers

Library Assignment and Submission:

Analysis of Women as Leaders

References:

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|---|---|
| Adler, Nacy, J. and Diana N. Izreali (edss) | Women in Management World Wide, New York: M.E. Sharpe Inc., 1989 |
| Agarwal, Bina | Capabilities, Freedom and Equality: Amartya Sen's Work from a Gender Perspective, Oxford University Press |
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| Dorothy P. Moore & E. Holly Buttner | Women Entrepreneurs: Moving Beyond the Glass Ceiling, New Delhi, Sage Publications, 1997 |
| Meena Kelkar & Deepti Gangavane (ed.) | Feminism in Search of an Identity: The Indian Context, New Delhi, Rawat Publications, 2003 |
| Marths Fetherolf Loutfi (ed.) | Women, Gender and Work: What is Equality and How do we get there?, Jaipur and New Delhi, Rawat Publications, 2002 |
| Peter G. Northouse | Leadership: Theory and Practice, Sage Publications, New Delhi, 2007 |
| W. Glenn Rowe | Case in Leadership, Sage Publications, New Delhi, 2007 |
| Women Leaders in Panchyats, New Delhi, PRIA, 2003 | |