

Department of Social Work
Kurukshetra University Kurukshetra

Syllabus of Master of Social Work

(Choice Based Credit System)

W.E.F.2016-17

Time	:	03 Hours
Maximum Marks	:	100 Marks
Theory	:	80 Marks
Internal Assessment	:	20 Marks, Division of Marks as given below:-

One Test / Seminar: 50% (For Each Paper)

One class Test: 25% (One Period Duration)

Attendance: 25%, Marks of Attendance will be given as under:-

*	91% onwards	:	05 Marks
*	81% To 90%	:	04 Marks
*	75% To 80%	:	03 Marks
*	70% To 74%	:	03 Marks
*	65% To 69%	:	01 Marks

- * For students engaged in co-curricular activities of the University only/ authenticated medical ground duly approved by the concerned Chairperson.

Scheme of Examination for Master of Social Work

The MSW (Master of Social Work) Examination has been divided into four semesters spread over two years. Every student has to pass 132 Credit [**112 Compulsory + 16 Optional Credit and 4 Credit (2 in semester –II and 2 in semester –III) from Optional Elective Paper from Other Departments**] out of **196 credit** is necessary to earn the degree under the new scheme i.e. **Choice Based Credit System**.

However, the choice of Optional credit is subjected to the availability of teaching faculty in the Department. The paper scheme detail semester – wise is as follow:-

Sr. No.	Name of the Subject /Paper	No. of credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory exam)	Internal Assessment	Total
Master of Social Work (MSW) Semester-I								
MSW(C) -101	Society and Current Social Problems	4	4	-----	-----	80	20	100
MSW(C) -102	Human Growth and Development-I	4	4	-----	-----	80	20	100
MSW(C)- 103	Social Work Profession: Philosophy and Concepts	4	4	-----	-----	80	20	100
MSW(C)- 104	Social Case Work-I	4	4	-----	-----	80	20	100
MSW(C)- 105	Social Group Work-I	4	4	-----	-----	80	20	100
MSW(C)- 106	Community Organization and Social Action-I	4	4	-----	-----	80	20	100
MSW(C)- 107	*Field Work Practicum	8	-----	-----	8x2= 16	175	25	200
Total (A)		32						800

*** Field Work (Detail of marks)**

- External Viva-Voce: 150
- Organizational Visits: 25
- Fieldwork Internal Assessment: 25

Master of Social Work (MSW) Semester-II								
MSW(C) -201	Social Justice and Social Legislation in the New Millennium (21 st Century)	4	4	-----	-----	80	20	100
MSW(C) -202	Human Growth and Development-II	4	4	-----	-----	80	20	100
MSW(C) -203	Health Care, Needs and Services	4	4	-----	-----	80	20	100
MSW(C) -204	Social Case Work-II	4	4	-----	-----	80	20	100
MSW(C) -205	Social Group Work-II	4	4	-----	-----	80	20	100
MSW(C) -206	Community Organization and Social Action-II	4	4	-----	-----	80	20	100
MSW(C) -207	*Field Work Practicum	8	-----	-----	8x2= 16	175	25	200
	**Open Elective Paper	2	1	-----	-----	50	----	50
Total (B)		34						850

*** Field Work (Detail of marks)**

- External Viva-Voce: 150
- Summer Placement: 25
- Fieldwork Internal Assessment: 25

**** Open Elective Paper (to be opted out of various subjects offered by faculty of Social Sciences.)**

Master of Social Work (MSW) Semester-III								
MSW(C) -301	Social Policy and Planning: Current Issues and Strategies	4	4	-----	-----	80	20	100
MSW(C) -302	Administration of Social Welfare	4	4	-----	-----	80	20	100
MSW(C) -303	Social Work Research and Statistics-I	4	4	-----	-----	80	20	100
MSW(C) -304	Mental Health Care, Services and Counseling	4	4	-----	-----	80	20	100
Candidate has to choose any one Specialization out of Group I to V during 3rd and the same has to be continued in 4th semester.								
Group-I Human Resource Management, Industrial Relations and Labour Welfare								
MSW(E) -305	Human Resource Management and Industrial Relations-I	4	4	-----	-----	80	20	100
MSW(E) -306	Labour Welfare and Labour Legislations-I	4	4	-----	-----	80	20	100
Group-II Family and Child Welfare								
MSW(E) -305	Family Dynamics: Issues & Needs-I	4	4	-----	-----	80	20	100
MSW(E) -306	Developmental Services for Women and Children-I	4	4	-----	-----	80	20	100
Group-III Medical And Psychiatric Social Work								
MSW(E) -305	Policy and Development of Health Care-I	4	4	-----	-----	80	20	100
MSW(E) -306	Psycho-social Perspectives on Mental Health-I	4	4	-----	-----	80	20	100
Group-IV Community Development								
MSW(E) -305	Rural Community Development: Policies and Programmes-I	4	4	-----	-----	80	20	100
MSW(E) -306	Urban Community Development: Policies and Programmes-I	4	4	-----	-----	80	20	100
Group-V Criminology and Correctional Administration								
MSW(E) -305	Crime and Criminal Justice-I	4	4	-----	-----	80	20	100
MSW(E) -306	Institutional Services & Rehabilitation of Criminals-I	4	4	-----	-----	80	20	100
MSW(C) -307	*Field Work Practicum	8	-----	-----	8x2= 16	175	25	200
	**Open Elective Paper	2	1	-----	-----	50	----	50
Total (C)		34						850

*** Field Work (Detail of marks)**

- External Viva-Voce: 150
- Field Work Presentation: 25
- Fieldwork Internal Assessment: 25

**** Open Elective Paper (to be opted out of various subjects offered by faculty of Social Sciences.)**

Master of Social Work (MSW) Semester-IV								
MSW(C) -401	Dynamics of Social Development in View of Globalization	4	4	-----	-----	80	20	100
MSW(C) -402	Population, Environment & Disaster Management	4	4	-----	-----	80	20	100
MSW(C) -403	Social Work Research and Statistics-II	4	4	-----	-----	80	20	100
MSW(C) -404	Emerging Areas of Social Work Practice	4	4	-----	-----	80	20	100
Group-I Human Resource Management, Industrial Relations and Labour Welfare								
MSW(E) -405	Human Resource Management and Industrial Relations-II	4	4	-----	-----	80	20	100
MSW(E) -406	Labour Welfare and Labour Legislations-II	4	4	-----	-----	80	20	100
Group-II Family and Child Welfare								
MSW(E) -405	Family Dynamics: Issues & Needs-II	4	4	-----	-----	80	20	100
MSW(E) -406	Developmental Services for Women and Children-II	4	4	-----	-----	80	20	100
Group-III Medical And Psychiatric Social Work								
MSW(E) -405	Policy and Development of Health Care-II	4	4	-----	-----	80	20	100
MSW(E) -406	Psycho-social Perspectives on Mental Health-II	4	4	-----	-----	80	20	100
Group-IV Community Development								
MSW(E) -405	Rural Community Development: Policies and Programmes-II	4	4	-----	-----	80	20	100
MSW(E) -406	Urban Community Development: Policies and Programmes-II	4	4	-----	-----	80	20	100
Group-V Criminology and Correctional Administration								
MSW(E) -405	Crime and Criminal Justice-II	4	4	-----	-----	80	20	100
MSW(E) -406	Institutional Services & Rehabilitation of Criminals-II	4	4	-----	-----	80	20	100
MSW(C) -407	*Field Work Practicum	8	-----	-----	8x2= 16	175	25	200
Total (D)		32						800
GRAND TOTAL (A+B+C+D)		132						3300

*** Field Work (Detail of marks)**

- External Viva-Voce: 150
- Block Placement: 25
- Fieldwork Internal Assessment: 25

SCHEME OF EXAMINATION

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SYLLABI

OF

MASTER OF SOCIAL WORK (MSW)

For

**First, Second, Third and Fourth Semesters
(W.e.f. 2016-2017 Academic Session)
(Choice Based Credit System)**

Kurukshetra University Kurukshetra

**Scheme of Examination for Master of Social Work Effective from
Academic Session 2016-17**

Semester-I

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Total Credits: 32

Paper Code –MSW(C)101 Society and Current Social Problems

Paper Code -MSW(C)102 Human Growth and Development-I

Paper Code -MSW(C)103 Social Work Profession: Philosophy and Concepts

Paper Code -MSW(C)104 Social Case Work-I

Paper Code - MSW(C)105 Social Group Work-I

Paper Code - MSW(C)106 Community Organization and Social Action-I

Paper Code - MSW(C)107 **Field Work Practicum** **Max. Marks: 200**

External Viva-Voce: 150

Organizational Visits: 25

Fieldwork Internal Assessment: 25

Semester-II

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Total Credits: 34

Paper Code -MSW(C)201	Social Justice and Social Legislation in the New Millennium (21 st Century)
Paper Code -MSW(C)202	Human Growth and Development-II
Paper Code - MSW(C)203	Health Care: Needs and Services
Paper Code - MSW(C)204	Social Case work-II
Paper Code - MSW(C)205	Social Group Work-II
Paper Code - MSW(C)206	Community Organization and Social Action-II
Paper Code - MSW(C)207	*Field Work Practicum
Paper Code - OESS	Candidate is required to take one option elective, other than Social Work from the common list of papers of Social Sciences (Syllabus Enclosed in End) (50 marks)

***Field Work Practicum Description**

Max. Marks: 200

External Viva-Voce: 150

Summer Placement: 25

Fieldwork Internal Assessment: 25

Semester-III

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Total Credits: 34

Paper Code -MSW(C)301	Social Policy and Planning: Current Issues and Strategies
Paper Code - MSW(C)302	Administration of Welfare Services
Paper Code - MSW(C)303	Social Work Research and Statistics-I
Paper Code - MSW(C)304	Mental Health Care, Services and Counseling

Elective/ Specialization

Group-I Human Resource Management, Industrial Relations and
Labour Welfare

Paper Code – MSW(E)305. Human Resource Management and Industrial Relations- I

Paper Code – MSW(E)306 Labour Welfare and Labour legislations- I

OR

Group-II Family and Child welfare.

Paper Code - MSW(E)305 Family Dynamics: Issues & Needs-I

Paper Code - MSW(E)306 Developmental Services for Women and Children-I

OR

Group-III Medical and Psychiatric Social Work

Paper Code - MSW(E)305 Policy and Development of Health Care-I

Paper Code - MSW(E)306 Psycho-social Perspectives on Mental Health-I

OR

Group-IV Community Development

Paper Code - MSW(E)305 Rural Community Development: Policies and Programmes-I

Paper Code - MSW(E)306 Urban Community Development: Policies and Programmes-I

OR

Group-V Criminology and Correctional Administration

Paper Code - MSW(E)305. Crime and Criminal Justice-I

Paper Code - MSW(E)306 Institutional Services & Rehabilitation of Criminals-I

Paper Code - MSW(C)307 ***Field Work Practicum**

Paper Code-OESS Candidate is required to take one option elective, other than Social Work from the common list of papers of Social Sciences of the same subject as taken in semester - IInd (Syllabus Enclosed in End) (50 marks)

***Field Work Practicum Description**

Max. Marks: 200

External Viva-Voce: 150
Field Work Presentation: 25
Fieldwork Internal Assessment: 25

Semester-IV

Max. Marks: 100

Theory-80

Internal Assessment-20

Time: 3 Hours

Total Credits: 32

Paper Code –MSW(C)401 Dynamics of Social Development in View of Globalization

Paper Code - MSW(C)402 Population, Environment & Disaster Management

Paper Code - MSW(C)403 Social Work Research and Statistics-II

Paper Code - MSW(C)404 Emerging Areas of Social Work Practice

Elective/ Specialization

Group-I Human Resource Management, Industrial Relations and Labour Welfare

Paper Code –MSW(E)405. Human Resource Management and Industrial Relations - II

Paper Code – MSW(E)406. Labour Welfare and Labour Legislations-II

OR

Group-II Family and Child welfare.

Paper Code - MSW(E)405 Family Dynamics: Issues & Needs-II

Paper Code - MSW(E)406 Developmental Services for Women and Children-II

OR

Group-III Medical and Psychiatric Social Work

Paper Code - MSW(E)405 Policy and Development of Health Care-II

Paper Code - MSW(E)406 Psycho-social Perspectives on Mental Health-II

OR

Group-IV Community Development

Paper Code - MSW(E)405 Rural Community Development: Policies and Programmes-II

Paper Code - MSW(E)406 Urban Community Development: Policies and Programmes-II

OR

Group-V Criminology & Correctional Administration

Paper Code - MSW(E)405 Crime and Criminal justice-II

Paper Code - MSW(E)406 Institutional Services & Rehabilitation of Criminals-II

Paper Code - MSW(C)407 **Field Work Practicum Max. Marks: 200**

External Viva-Voce: 150

Block Placement: 25

Fieldwork Internal Assessment: 25

FIELD WORK PRACTICUM

Field Work Practicum is closely supervised educational internship in a Social work setting that provides planned opportunities to apply theory taught in classrooms to Field Situations, which in-turn, enhance classroom learning.

'Knowing' does not automatically result in the ability of 'doing' so necessary for professional development therefore, a distinctive feature of the instructional programmes at the department is the emphasis laid on field work as an integral part of the total curriculum. Field Work enables the student to integrate and reinforce the knowledge acquired in the classroom with actual practice under competent supervision provided by field work supervisors in the department as well as in the field work agency. The content of field work is planned to provide an orderly sequence of learning.

General Objectives of Field Work Practicum

The Field Work Programme has been designed to achieve the following objectives.

- 1 To develop among students, the ability to integrate theoretical learning with practice experience.
- 2 To enable students to develop core skills of Social Work practice.
- 3 To facilitate the development of thinking feelings and attitudes relevant to professional practice.
- 4 To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of positive and maintenance factors of social problems and their consequences.
- 5 To provide students with an opportunity to apply theories in practical situations for problem solving with individuals, groups and community.
- 6 To help students identify, plan and implement social work instruments and to assess their impact on different client system in various agency settings.
- 7 To help students appreciate the role of social work profession in empowering individuals, groups and communities and in facilitating social change.
- 8 To help students to develop skills and appropriate personality required for professional social work practice.
- 9 To provide opportunities to accept challenges and respond to them.

- 10 Development of critical self-awareness about one's attributes values and sensitivities with reference to ideologies of social justice and critical requirements of social work profession through experience.

Field work Objectives for 1st and 2nd Semesters

The emphasis is on learning skills which revolve around specific tasks where cause-effect relationships are understood, where the persons have problems but they are more victims of their life circumstances rather than of pathology for which great knowledge of psychological and social dynamics would be required and lower order of skills of intervention is required to be utilized.

The processes dealt with at the individual, group or community are specific. Show dynamics but do not require unusual skills of intervention.

Administrative tasks are also specific, e.g. planning and programming around a specific service. The specific objectives of field-work in the 1st year of the course (I & II Semesters) may include:

1. Development of the knowledge of:
 - (a) Socio-economic background and the living condition of the vulnerable groups and the problems confronting them.
 - (b) Problem-solving techniques utilized in the specific area of work of the organization where student is placed.
 - (e) The use of simple research procedures and maintenance of scientific data to assess problems/needs/agency.
2. Development of skills in :
 - (a) Work with individuals, families, groups and communities and seeing the need for an integrated approach to problem solving.
 - (b) Selecting and utilization of community resources.
 - (c) Work as a member of a team with other professional and own discipline to, plan, organise and implement projects, programmes with emphasis on the use of the process in problem-assessment and problem solving; and
3. Development of professional attitudes, conducive to work with individual families groups and communities, leading gradually to an awareness of self as a professional person.

Efforts will be made to work out objectives in each semester for every student in field-practicum according to the nature and services of the agency and his performance will be evaluated accordingly.

Field Work Objectives for 3rd and 4th Semesters

1. Development of knowledge of:
 - (a) Complexity/pathological patterns of behaviour among individuals, families, groups and communities.
 - (b) The interaction of the micro and macro systems and their effect on vulnerable groups systemic factors in problem identification and assessment.
 - (c) Social policy, planning, social change as major factors in shift of the locus from the remedial to development work with such groups.
2. Development of skills to:
 - (a) Critically analyze and evaluate problems/needs of individuals, families, groups and communities in the context of the micro and macro systems so as to :
 - (i) use of an integrated approach in problem solving.
 - (ii) mobilize individuals/groups for development work,
 - (iii) enhance functioning of the change agent system to initiate new services and participate in the planning and policy making process of the organization where the students are placed for field-work.
 - (iv) use leadership in the interdisciplinary team and adequately interpret and social worker's role.
 - (b) Supervise staff and volunteers in the agency.
 - (c) Work as a member of research team/initiate agency based small studies for assessment of problem/ need/delivery of services.
 - (d) Initiate projects/programmes in the agency and give leadership to others in implementation.
3. Development of professional attitudes, conducive to work with individuals, families, groups and communities, leading gradually to an awareness of self as a professional person.
4. Develop identification with self as a professional working with maturity and understanding with people having different value orientations and sell as an agency of change.

Efforts will be made to work out objectives in each semester for every student in field-practicum according to the nature and services of the agency and his performance will be evaluated accordingly.

Components of Field work

Concurrent Field work

The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 25 days in each semester. Attendance in all the days of field work is must for every student. In exceptional cases only on genuine grounds four field Work days are allowed for compensation in each semester on the recommendation of the supervisor and with the information to the chairman and field work coordinator.

The performance of student is discussed with his/her supervisor weekly on the basis of his/her weekly fieldwork reports and is evaluated at the end of each semester. As a professional institution, the department attaches great importance to field work which is expected to develop, in the students, a sense of proper work habits and responsibility. In addition to concurrent field work, students will attend the following field programmes as integral part of their field practicum for which they will be assessed.

- (i) **Organizational Visits:** In the 1st semester, organizational visits of minimum three days duration will be organized for 25 marks which will be awarded to the students by the respective teachers on the basis of their performance, organizing abilities, participation in agency discussions, responsibilities shared and behavior during visit. The observational visits will be accompanied and supervised by at least one faculty member, as per university rules.
- (ii) **Summer Placement:** The students of 2nd semester will be required to undergo Summer Placement of 30 working days, after they have appeared in their theory examination. During the Summer Placement the student will work in organization/agency of his/her choice and will perform the functions duly assigned by the Organization/Agency. The students will prepare his daily report, which will be required to submit at the time of internal evaluation. The In-charge of the Organization/Agency will be requested to send a Confidential Report of the quality of work and conduct of the student to the Chairman. This report will also be considered by the teachers of the department while evaluation done at the time of Internal Evaluation. The performance of the students will be judged by all the teachers of the department by holding Internal Viva-Voce examination. The

average of marks awarded by each teacher separately out of total 25 marks earmarked for it will form the final score obtained by the students in Summer Placement.

- (iii) **Field Work Presentation**: All the students of 3rd semester will have to prepare class assignments on the basis of their fieldwork experiences. The Presentations will be in the form of Case/ Group / Community Work Presentations in the area of their respective specialization. The same has to be presented in the class by the students during the tenure of 3rd semester. The faculty member will evaluate the performance of the students on the basis of content and presentation of the assignment and award marks to the students out of 25 marks.
- (iv) **Block Field Work**: After satisfactory completion of concurrent field-work during the two academic years and after the final university examination of 4th Semester, every student will be placed by the Department for block field-work for 30 days for full time work in an agency outside, Kurukshetra as per specialization opted by students during 2nd year. The Department selects these agencies from amongst a large number spread all over the country, keeping in mind the availability and learning opportunities for the students. All expenses in this connection have to be borne by the students themselves. The students going for block field-work will have to make their own arrangements for boarding and lodging. The Department has no responsibility in this regard. The purpose of Block Field-Work is to broaden the student's perspective of welfare services and provide pre-employment work experience, which should facilitate him to assume professional responsibilities upon graduation. A student will not be eligible for the degree unless he completes the block field-work successfully up to the satisfaction of the Head of the Department.

On the basis of Block Field Work report, observations of block agency supervisor and viva-voce by all the teachers, students will be given marks out of 25. Average marks given by all the teachers will be the final marks for Block placement.

- (v) **Field Work Internal Evaluation**: Keeping in' view the regularity, punctuality, sincerity and responsibility of the students, concerned teacher/ supervisor will assess the student's performance and award marks (out of 25 marks) in each semester on the basis of his/her observation during classroom teaching, field practice and over-all behaviour during the period under assessment.

Semester -1

Paper Code – MSW(C)101

Society and Current Social Problems

Credits : 04

Max. Marks. : 100

Theory : 80

Internal Assessment : 20

Time- 3 Hours

Objectives

1. To understand basic sociological concepts`
2. To understand various social problems and its impact on the society, various issues and challenges.
3. To develop critical ability to analyse and use the theoretical knowledge to bring desired changes in the society.
4. To develop skills in the students to promote and implement theoretical understanding through social work intervention

Unit-I

- Basic sociological concepts: Society- Meaning, definition and types (Tribal, Agrarian, Industrial and Post Industrial), structure and features; Association; Institution; Organization; social organization and social disorganization.
- Social institutions- family, marriage: their functioning and impact on life of individuals.
- Social Processes- associative and dissociative.

Unit- II

- Social system: concept, meaning, characteristics, elements and classification.
- Social stratification: caste and class- meaning and nature of social class, development of class, meaning and nature of caste, difference between caste and class.
- Origin of the caste system, merits and demerits of caste system and modern trends of caste system in India.

Unit- III

- Culture and Civilization –meaning, definition, elements and functions of culture, difference between culture and civilization.
- Cultural change and Acculturation.
- Social Change- meaning, nature, causes and a brief orientation to theories of Social Change.
- Social control- meaning, need and means of social control.

Unit- IV

- Social Problems- concept, methods of study, various approaches, causations.
- Major social problems such as poverty, crime and violence, corruption, communal tension and Cyber Crime - causes, extent, effect and role of social worker.
- Current social problems- terrorism, regionalism, child abuse and trafficking, drug addiction and alcoholism- meaning, definition, causes, effects and role of social worker.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Ahuja, Ram. ,2014 Social Problems in India 3rd Ed. , Rawat Publications, Jaipur
2. Bhushan, V. & Sachdeva, D.R., 2006. An Introduction to Sociology, Allahabad: Kitab Mahal.
3. Desai, A.R.1986. Agrarian Struggles in India after Independence, Oxford University Press Delhi.
4. George, Vic, Robert M. Page 2004 Global Social Problems, Polity Press Combridge.
5. Harlambos, M. 1981. Sociology: Themes & Perspectives Delhi. Oxford University press.
6. Horton and Leslie, 1981. The Sociology of School Problems, Prentice Hall, New Jersey.
7. Johnson, H.M. 1978. Sociology: A Systematic Introduction Allied Publishers.
8. Kinch, John, W. 1974 Social Problems in the World Today, Addison-Wesley Pub. Co. California, London.
9. Leonard, Peter 1966. Sociology in Social Work, London Rout ledge & Kegan Paul.
10. Lund Berg, G.A., Clarend, C.S.1953 Sociology, University of Washington Press, New York.
11. Maclver, R.M. & Page C.H. 1985. Society: An introductory Analysis, Madras Macmillan Co. of India Ltd.

12. Madan, G.R. 1994. Indian Social Problems, VOL. I and Vol. II Allied Pub. Pvt. Ltc., New Delhi.
13. Mandel Baum, D.G.1970. Society in India, Vol. 1 Continuity and Change: Change & Continuity vol. 3 Mumbai: Popular Prakashan.
14. Mandel Baum, D.G. 1970. Society in India (Vol. 1), Popular Prakashan Bombay.
15. Merton, R.K. & Nisbet, R. 1976. Contemporary Social Problems, Harper and Row, Publishers, New York.
16. Mohanty, Manoranjan 2004 Class, Caste and Gender, Sage Publications, New Delhi.
17. Poplin, D.E. 1978. Social Problems, Scott Foreman & Company, Illiones.
18. Parsad, B.K., 2004 Social Problems in India, Anmol Publications, New Delhi.
19. Rawat,H.K.2013 Contemporary Sociology, Rawat Publications, Jaipur
20. Ram Ahuja, 1999. Society in India, Rawat Publications, Jaipur.
21. Sharma, K.L. 1994 Caste and Class in India, Rawat Publication, Jaipur
22. Sharma, K.L. 2011 Culture Stratification and Development. Rawat Publication, Jaipur
23. Singh, Yogendra 1988. Modernization of Indian tradition, Delhi Thomson Press.
24. Srinivas, M.N. 1966. Social Change in Modern India, Mumbai: Allied Publishers.
25. Wallance, W.I., 1969. Sociological Theory, London, Illienemann.
26. Weinstein, J. 2011 Social Change, Rawat Publication, Jaipur

Paper Code–MSW(C)102

Human Growth and Development – I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives:

1. To develop understanding of human behaviour.
2. To know the various factors influencing personality development.
3. Understanding of various stages of human growth and development.
4. Understanding major problems related to human behaviour and alternate solutions.
5. To become efficient and Effective to use theoretical knowledge into practice.

Unit- I

- Human growth and development: Concept and principles.
- Biological and social influences on human growth and behaviour (heredity and environment), fulfillment of basic human needs.
- Dimensions of development- physical, motor, cognitive, emotional, social and moral.
- Communication: Concept, principles, process, elements and types.
- Conditions for effective communication. Developing communication skills and effective use of feedback.

Unit-II

- Understanding of human life span: Indian concept of life span (Brahmcharya, grihastha, vanprastha and sanyas).
- Human Psycho-social development (Erikson and Freud)
- Socialization: Concept and factors, role of family, peer group, neighborhood, school, religion and social values in socialization.
- Perception: Nature, perceptual organization, factors influencing perception and role of experience in perception.

Unit- III

- Stages of development: Characteristics, needs, problems, and tasks during developmental stages of infancy, babyhood, child hood (early & late), puberty and adolescence, adult hood (early, middle) and old age, relevance of social work practice during each stages of development.

Unit- IV

- Male and female reproductive systems: Prenatal development and anti-natal care, necessary precautions such as medical, nutritional, emotional during prenatal period and preparations for anti-natal care.
- Creativity: Nature and use of creative thinking in social work practice.
- Social adjustment: Concept and factors.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Anastasi, A., 1987. Psychological Testing, New York MachMillan, Revised Edition.
2. Baron, R. A & Byrne, D. Social Psychology (8th Edition) 1998 Prentice Hall, New Delhi
3. Baron, Rober 1997 Byrne, Donn, Social Psychology, Allyn And Bacon,Boston.
4. Camron, N. 1969. Personality Development and Psycho-pathology, Mumbai : Vakil Reffer and Simmons Pvt. Ltd.
5. Carstairs, G.M. 1978. Change in Indian Village Societies and their Impact on child Development : Personal Perspective, In Anthny. E.J. and Collette. C (eds) The Child in His Family Wiley.
6. Collins D, Jordan C. & Coleman,H.1999 An Introduction to family social work, Wadsworth Publishing,
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Paper Code- MSW(C)103

Social Work Profession, Philosophy and Concepts

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives:

1. To make the students Understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective and it's role in current scenario.
3. Enable students about the problems & prospects involved in the social work as a profession.
4. Develop necessary skills to practice social work in an ethical & professional manner.

Unit- I

- Concept, nature, scope and philosophy of social work.
- Relationship of social work with other social sciences.
- Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security.

Unit- II

- Social work: basic values, goals and principles.
- Methods of social work.
- Gandhian Social Work, Sarvodaya and Antyodaya.
- Social Work in the changing scenario of Globalization and Liberalization.
- Preventive, curative, rehabilitative and developmental roles of social work profession.

Unit- III

- History of social work in U.K, U.S.A and India.
- Radical social work: concept, philosophy, aims and its relevance.
- New trends in social work practice.
- Definition of social work from Human Rights perspective.
- Problems in practice of social work in India.
- Social work education and present social environment.

Unit- IV

- Concept of occupation and profession, components of profession,
- Social work as a profession.
- Code of ethics of the National Association of social workers (NASW).
- Professional organization at national and international level: their structure, functions and importance.
- Field- practicum in social work; philosophy and objectives.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code – MSW(C)104

Social Case Work- I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

1. To equip learners with theoretical knowledge for working with individuals and families
2. To develop competencies in learners to use the method in practice while working with Individual and families.
3. To enable students to acquire knowledge of different intervention models and develop skills to utilize them selectively

Unit- I

- Social Case Work: nature, assumptions, values and principles.
- Development of social case work U.K., USA and India
- Concepts in social case work: Human needs, stress, social role and adaptation.
- Components of social case work: person, place, problem & process

Unit- II

- Intake: need and importance, Relationship: nature and ways to establish.
- Ego- functions and defense mechanisms.
- Work with individuals in the context of the family and other sub-systems.
- Referral: its use in social case work.
- Recording: types-Narrative, Process and Problem Oriented Record Keeping (PORK) and format.

Unit- III

- Process of social case work- study, assessment, goal formation, planning, treatment, evaluation, termination and follow-up
- Techniques of social case work: interviewing, support, encouragement, clarification, correcting perception, reality orientation; resource mobilization, home visiting, interpretation, topical shift, logical reasoning.
- Transference and Counter-Transference and their use in case work practice

Unit- IV

- Models of social case Work practice: Problem solving, Psycho- social, Task oriented.
- Rational Emotive Therapy and its use in social case work.
- Discussion on role of case worker from the records in school, family and marriage settings.
- Presentations and discussions on cases and practical questions.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

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Paper Code-MSW(C)105

Social Group Work- I

Credits : 04

Max. Marks. : 100

Theory : 80

Internal Assessment : 20

Time 3

Hours

Objectives:

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

Unit- I

- Group- meaning, definition, characteristics and purpose.
- Major classification of social groups.
- Types of groups in social group work practice.
- Significance of groups in individual life.

Unit- II

- Social group work- meaning, definitions, nature, philosophy, objectives and significance.
- Historical development of social group work.
- Social group work as a method of social work profession and its relationship with other methods of social work.
- Models of social group work.

Unit- III

- Principles of social group work.
- Relevance of guided group interaction in programme planning.
- Skills and techniques of social group work.
- Role of social group worker.

Unit- IV

- Social group work process- group formation, assessment, formulation of objectives, planning, action and termination.
- Stages of group development- planning, beginning, middle and ending stage.
- Practical questions and discussion of group work records in school and community setting.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Alissi, A.S.1990 Perspectives on Social Group Work Practice: A Book of Readings, New York, The Free Press.
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Paper Code -MSW(C)106

Community Organization & Social Action-I

Credits : 04
Max. Marks. : 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives: To make the students

1. To understand the basic elements of community organization practice
2. To enhance analytical understanding of the approaches/models and strategies for community organization practice.
3. To understand the critical issues in community organization process.
4. To develop skills necessary to engage in community organization practice.

Unit-1

- Community- concept, nature & types
- Community Organization- concept, nature, objectives, values & scope.
- Community organization and related concepts: community work, community development, community action.
- Community organization as a method of social work intervention.

Unit- II

- Process of community organization- study, analysis, assessment, organization, action, evaluation, modification.
- Principles of community organization
- Skills in and techniques of community organization practice.
- Roles of social worker in community organization.

Unit- III

- W. Biddle's enabling/encouraging approach and Saul Alinsky's dynamics of power approach to community organization/development.
- Model's of community organization- locality development model, social planning model and social action model.

Unit- IV

- Strategies in community organization such as bargaining, confronting, collaborating, problem-solving, educating, social advocacy, joint action, persuasion and campaign.
- Problems in development of community work in India- such as problems of community welfare councils, community chests, public relations and community participation.
- Practical records in community setting and their discussions.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

References

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Semester-II

Paper Code-MSW(C)201

Social Justice and Social Legislation in the New Millennium (21st Century)

Credits : 04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives:

1. To make the students capable to understand the basic concept of social justice and inequality pertaining to Indian society.
2. Understand the basic elements of social security, its methods, programmes and problems.
3. Enhance analytical understanding of the human rights and their implications.
4. Develop skills necessary to engage in field to practice social work.

Unit-I

- Social Justice- Concept, meaning and scope.
- Issues of social Justice in Indian society with reference to inequality and socio-political structure.
- Social justice and social work.
- Role of the social worker in relation to humanism and social justice.

Unit- II

- Social security: concept, meaning, objectives, basis and scope.
- Methods of social security: social assistance programme in India especially in relation to old age, unemployment and widowhood.
- Social insurance- concept, characteristics and significance.
- Legal Aid- concept, need, scheme and problems.
- Lok- Adalat- concept and meaning.

Unit- III

- Concepts of Rights, Human rights: concept, characteristics and its classification.
- U. N. Declaration of Human Rights, 1948
- National Human Rights Commission, State Human Right Commission: Structure, functions and role.
- Constitutional provisions related to human rights and their implications.
- Criminal justice- nature and agencies: prosecutions, judiciary and correction

Unit- IV

- Social Legislations and social work.
- The Hindu Marriage Act, 1955(related to marriage and divorce)
- The Adoptions and Maintenance Act, 1956.
- The Dowry Prohibition Act, 1961
- The Consumer Protection Act, 1986
- The Right to Information Act, 2005.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Bagchi, S.S.2015 Human Rights and the Third World, Rawat Publications, Jaipur
2. Buxi Uperdra (2011) Perspectives in Development; Law, the Crises of Indian Legal System, Vikas Publication, New Delhi
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26. Zastrow, Charles (1989) The Practice of Social Work, Chicago: The Darsey Press.

Paper Code-MSW(C)202

Human Growth and Development- II

Credits : 04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives :

1. Developing Holistic understanding of human behaviour.
2. Acquiring analytical ability to assess human behaviour.
3. Develop confidence through skillful interventions for human behavioural change.

Unit-I

- Motivation: Concept, nature, factors and motivational cycle, theories of motivation (instinct, incentive, drive, Humanistic and arousal)
- Attitude: Nature, formations and its influence on human behavior.
- Attitudinal change: Learning and dissonance theories of attitude change.
- Public opinion and prejudice: Formation, factors and change. Role of publicity and propaganda in formation and change of public opinion and prejudice.

Unit- II

- Personality: Concept, definitions, and nature.
- Brief discussion of the theories of personality and its implications on social work practice, such as psychodynamic (Freudian and Adler), behavioral (Classical and Instrumental conditioning), humanism (Rogers and Maslow) .

Unit- III

- Attention: Concept and nature.
- Learning: Meaning and nature
- Memory: Nature and types
- Forgetting: Meaning and nature
- Collective behaviour: Concept and meaning, crowd behaviour, audience and mob.
- Theories of collective behaviour.

Unit-IV

- Intelligence: Definition, nature and use.
- Brief introduction to assessment of intelligence
- Emotional intelligence: Definition, nature, components and assessment of emotional intelligence.
- Personality problems: Assessment of personality and relevance of Rorschach and TAT in assessment of personality.
- Conflicts and stress: Management and treatment.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code- MSW(C)203

Health Care: Needs and Services

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives :

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

Unit-I

- Health-concept and nature.

- Hygiene: personal and environmental, need and importance.
- Malnutrition: concept, causes and symptoms. Balanced diet: Concept & Importance.
- Main systems of body.
- Immunity and immunization of children.
- First Aid- concept and importance

Unit- II

- Common ailments and diseases: symptoms, causes, prevention and control of diseases caused by viruses: measles, chickenpox, polio, mumps and leprosy

- Diseases caused by parasites: scabies, malaria and intestinal worms.
- Sexually Transmitted Diseases, HIV and AIDS,

Unit- III

- Diseases caused by bacteria: symptoms, causes, prevention and control of whooping cough, diphtheria, typhoid, cholera and Tuberculosis.

- Diseases: plague, dengue, hepatitis.
- Common diseases of childhood: causes, symptoms, prevention and control of diarrhea, dysentery, common cold, jaundice.

Unit- IV

- Preventive and social medicine: concept and meaning.

- Programmes for controlling communicable diseases.
- Health services in Haaryana and India.
- Maternal and child health services.
- National Health Policy, NRHM.
- Primary Health Care: organization and functions.
- Role of medical social worker.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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PaperCode-MSW(C)204

Social case Work- II

Credits : 04
Max. Marks. :100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

1. To equip learners with theoretical knowledge for work with individuals and families
2. To develop competencies in learners to use the method in practice while working with Individual and families.
3. To enable students to develop self awareness in the process of acquiring professional competence
4. To develop critical ability to analyse and use the theoretical knowledge to bring desired changes in the individual and families.

Unit-I

- Social case work, counselling and psychotherapy.
- Techniques of intervention: reflective discussion in current person situation configuration, dynamic and developmental factors.
- Development and use of Professional Self.

Unit-II

- Authority in social casework: nature, types, uses and techniques.
- Crisis: meaning and types of crisis, crisis intervention.
- Role of social case worker: role of social and emotional intelligence in problem solving.

Unit- III

- Interpersonal skills: nature and types.
- Considerations in social case work with children.
- Family case work.
- Behaviour Modification: Theory and its use in case work practice
- Various theoretical orientations in social casework: Gestalt, System approach, Ecological Perspective

Unit- IV

- Indian Philosophical concepts in practices of social casework (Brahma, Vishnu, Mahesh), three debts, three gunas, Anekantwad.
- Discussion of role of social case worker with the records from health, psychiatric and correctional administration settings.
- Discussion of cases and practical questions with reference to children with problem, marital partners, juvenile delinquents.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

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Paper Code -MSW(C)205

Social Group Work- II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives :

- 1 To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

Unit-I

- Group dynamics- concept, principles, dimensions and theoretical orientation with reference to field theory, psycho- dynamic and system approach.
- Group cohesiveness-concepts and its relationship with group effectiveness.

Unit-II

- Programme- concepts, principles and its importance in social group work.
- Programme planning- concepts skill and basis.
- Programme development process.
- Social group work practice in agency settings.

Unit- III

- Group Therapy- concept and method like training group, psycho-therapy, Psycho-drama and play therapy.
- Leadership- concept and theories.
- Skills and tasks of group leader.

Unit- IV

- Evaluation and monitoring in social group work- importance, types and methods.
- Recording in social group work- types, principles, structure and importance in different stages of group work.
- Social Group work practices in different setting- health, psychiatric, alcoholic and addicts.
- Practical questions and discussion of records of each settings.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

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Paper Code-MSW(C)206

Community Organization & Social Action - II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

1. To understand the basic elements of community development / social action and mass communication.
2. To enhance analytical understanding of the approaches/models and strategies for community development/social action practice.
3. To understand the critical issues of local self government and community power structure for effective community organization practice.
4. To develop skills necessary to engage in community organization/social action practice.

Unit-I

- Community Development: meaning & concept.
- Rural and Urban Development- meaning, concept, scope and Current Developmental programmes
- Slum Community: Concept, Characteristics, Problems and current Schemes and Programmes for slum dwellers. Role of Social Worker in it.

Unit- II

- Introduction to Local Self- Government (Rural &Urban)- meaning, attributes, organization and function.
- 73th & 74th Amendments of India Constitution.
- Community Power Structure – concept, sources and its importance for community organization.

Unit- III

- Community Empowerment-concept, principles, process and barriers
- Different types of conflicts like communal, regional and caste conflicts.
- Social Action- concept, strategies, steps and models
 - Social Movements - Narmada Bachao Andolan, Chipko Movement, J. P Movement in Bihar.

Unit- IV

- Mass communication-concept and methods
- Models of mass communication.
- Use of mass media for community organization/social action.
- Discussion on practical records in different community setting.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Semester III

Paper Code- MSW(C)301

Social Policy and Planning: Current Issues and Strategies

Credits :04

Max Marks. 100

Theory : 80

Internal Assessment : 20

Time : 3 Hours

Objectives

1. Develop an understanding of the social policy in the perspective of the national goals as stated in the constitution.
2. Develop the capacity to recognize the linkage between the developmental issues and social policy, plans and programmes.
3. To gain knowledge of policy analysis and the policy formulation process.
4. Develop understanding of the relevance of social policy and planning, to social work practice.

Unit-I

- Social Policy: concept and objectives.
- Values underlying social policy based on Constitutional provisions (i.e. Directive Principles of State Policy, Fundamental Rights and Fundamental Duties).
- Instruments of Social Policy.
- Models of Social Policy – Residual welfare, unified, integrated, sectoral, industrial achievement and institutional redistributive model and their applicability to the Indian situation.

Unit-II

- Social policy formulation: contribution of research, interest groups and role of professional social worker.
- Critical review of policies concerning Education, Health, Population, Family welfare and Housing.
- Methods of evaluation of social policy.

Unit-III

- Social Planning: conceptual and operational aspects.
- Scope of social planning.
- Economic planning, welfare planning, developmental planning: meaning importance and differences.
- Social planning process- steps and strategies in social planning.
- Levels of social planning: Centre, State, District and Block levels.

Unit-IV

- Monitoring and evaluation of social planning.
- Need of decentralization and people's participation.
- Machinery and procedure of planning in India at centre and state levels.
- Planning Commission - organization, structure and functions.
- State Planning Boards – organization, structure and functions.

- Five year plans in India – Salient features with an emphasis on the objectives of growth and social justice, education and family welfare.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code-MSW(C)302

Administration of Welfare Services

Credits :04

Max. Marks. 100

Theory : 80

Internal Assessment 20

Time 3 Hours

Objectives:

1. To develop conceptual understanding of administrative matters in the area of welfare and development.
2. Developing efficiency and effectiveness in analytical ability and situational analysis.
3. Acquainting managerial, financial and legal skills to expedite smooth functioning in an organization.

UNIT-I

- Conceptual understanding of administration, social administration, welfare administration, public administration and social work administration.
- Social Welfare Administration: Definition, features, scope, elements and principles.
- Registration of an Organization as a Society, Trust and Company.
- Administrative processes: Policy making, planning, organizing, staffing, directing, supervising, coordination, budgeting, accounting, decision making, monitoring and evaluation.

UNIT-II

- Project Formulation: Concept, steps and limitations.
- Formulation of service project proposals, guidelines for effective project formulation.
- Approaches to social administration: Weberian, classical, behaviour, systems, structural and functional.
- Communication: Concept, principles and importance.
- Public relations and mass media: Meaning, importance and methods.
- Problems of voluntary organizations/NGOs and remedies.

UNIT-III

- Welfare administration at central and state levels: Overview of functioning of Welfare ministry at Central and State levels.
- Central Social Welfare Board and State Social Welfare Boards: Organizational structure, functions, role and Programmes;
- Funding to NGOs: A critical review

UNIT-IV

- Role of voluntary agencies/NGOs in promotion of welfare services.
- Welfare services to vulnerable groups such as women, children, aged, youth, physically handicapped, SCs & STs.
- International Social Welfare: Meaning, need and significance.
- Role of UNDP for the Welfare & Development of weaker sections.

- Welfare through Universal Declaration of Human Rights.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper code- MSW(C)303

Social Work Research and Statistics-I

Credits : 04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives

1. Develop an understanding of scientific approach to human and its process.
2. Develop an ability to see the linkages between practice, research, theory and their role in enriching one another.
3. Develop ability to conceptualize, formulate and conduct simple research projects/exercises
4. Develop skills for use of library and documentation services for research.

Unit – I

- Scientific Study: meaning, characteristics and steps in Scientific Study
- Concepts and variables: Meaning and Definitions. Objectivity and Subjectivity
- Social Phenomena- Nature, levels of measurement and problems in measurement of Social Phenomena
- Social Research: meaning, nature, objectives, need and importance
- Baseline Survey and Social Survey.

Unit– II

- Types of Social Research- Historical, Descriptive and Experimental
- Scaling Techniques – Bogardus, Sociometric, Thurston and Likert – an overview
- Research Proposals: steps and importance
- Identification, sources and criteria of Research Problem
- Review of related Literature- significance and sources

Unit III

- Hypothesis – meaning, characteristics, types, formulation and uses
- Sampling – meaning, need, steps, characteristics, pre-testing and types
- Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation and Case Study
- Analysis of data – meaning, significance and process

Unit-IV

- Statistics: meaning and significance.
- Primary and secondary sources of data
- Classification and Tabulation of data: types and importance.
- Diagrammatic and Graphic presentation of data: meaning, significance and limitation.
- Graphs of frequency distribution- Histogram, Frequency Polygon, Smooth Frequency Curve and Ogive.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code- MSW(C)304

Mental Health Care, Services and Counseling

Credits	04
Max Marks.	100
Theory	: 80
Internal Assessment	: 20
Time:	3 Hours

Objectives:

1. To understand the concept of mental health and Psychiatry.
2. To develop an understanding of minor and major psychiatric disorders, their causes, symptoms, diagnosis, manifestations, treatment and management.
3. To understand relevance, nature and types of social work interventions in mental health problems.
4. To develop understanding about drug abuse, causes, symptoms, types, treatment and rehabilitation of drug addicts and gain knowledge about theory of different approaches in counseling.

UNIT – I

- Mental Health, Psychopathology, and Psychiatry: concept, meaning and scope.
- Concept of normality and abnormality.
- Etiology of mental disorders.
- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).
- Psychoneurotic reactions: Anxiety disorders, Obsessive-compulsive reactions, Phobic reactions, Delirium and Dementia; Alzheimer's disease.
- Depressive reactions: prevalence, causes, symptoms, types & treatment
- Mood disorders and personality disorders: symptoms, types and treatment
- Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes symptoms, types and treatment.

UNIT – II

- Psychotic disorders- Schizophrenia: prevalence, symptoms, types and treatment
- Paranoid reactions- symptoms and treatment.
- Epilepsy- causes, types, symptoms, precautions and treatment
- Mental Retardation: causes, types, management, prevention and rehabilitation
- Services for Mental Health, National Mental Health Programme: objectives, progress and problems

UNIT – III

- Substance abuse and dependence: meaning, definition, nature and extent of the problem
- Types of addictive substances: natural, synthetic, narcotics, stimulants and depressants. Nature, symptoms, short-term effects and long-term effects of substance abuse.
- Theories of addiction: physiological, psychological, sociological and cultural theories.
- Alcohol dependence and Alcoholism: causes, symptoms, long term and short-term effects. Phases of alcohol addiction.
- Socio-economic implications of addiction, Problems experienced by the family.

UNIT – IV

- Treatment Modalities in mental illness.
- Mental Health Act- 1987
- Therapeutic community: concept and use. Community Psychiatry.
- Rehabilitation, prevention and promotion of mental health Treatment and rehabilitation of Drug addicts. .
- Counseling – meaning, definition, types, directive and non-directive.
- Process of counseling.
- Marriage counseling and Drug Counseling: concept and process. Industrial workers and employees counseling. Characteristics and traits of a good counselor
- Role of Social Worker individually as well as part of a team.
- Yoga and Meditation and other indigenous therapeutic measurers.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-I
Paper Code –MSW(E)305

Human Resource Management and Industrial Relations- I

Credits : 04
Max. Marks. :100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives:

1. To make the students capable to understand the basic concepts of human resource management, personnel management and human resource development.
2. Enhance analytical understanding of the human resource planning, Recruitment, Selection: Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer.
3. Develop skills necessary to engage in the students in industries to practice social work.

UNIT – I

- Human Resource Management: meaning, definition, objectives, scope and significance.
- Difference between personnel Management, Human Resource Management and Human Resource Development.
- Functions of Human Resource Management.
- Recent trends of Human Resource Management and challenges in India.

UNIT – II

- Human Resource Planning: definition, objectives, need and importance.
- Levels of Human Resource Planning.
- Human Resource Planning Process: its problems and pre-requisites of effective Human Resource Planning.
- Recruitment: meaning, definition, process, sources, methods and techniques
- Selection: meaning, definition and its process.
- Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer.

UNIT – III

- Training: meaning and concept, need and importance, steps and methods of training programme.
- Executive Development: meaning and concept, need and importance, steps and methods of development programme.
- Career Planning, Career Development and Succession Planning: meaning, concept, stages and process.
- Industrial Health and Safety.

UNIT – IV

- Job Analysis and Design: concept, objectives, process and methods.
- Job Evaluation: concept, objectives, process and methods of job evaluation.

- Performance and Potential Appraisal: concept, objectives, process and methods of Performance Appraisal.
- Industrial Relations: concept, scope, objectives, importance and its Approaches.
- Key Issues and emerging trends in industrial relations.

Note :

- The examiner will set 9 questions in all.
- Candidate shall be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering whole units, to be answered within 100 words. Each question carries 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each unit. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-I
Paper Code –MSW(E)306

Labour Welfare and Labour Legislations- I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

The course is designed to

1. Make students know about the concepts/trends of labour and labour welfare.
2. Impart knowledge of the contents of the labour laws relating to Trade Unions, -- Standing Orders and Industrial Disputes and social security.
3. To enable the students to interpret and apply these laws during their field work practice.

UNIT: I

- Labour: Meaning and Characteristics
- Socio-Economic characteristics of Indian industrial labour force
- Organized and Unorganized labour: meaning, characteristics and problems.
- Globalization and its impact on Indian labour
- Constitutional provisions for the protection/welfare of labour
- Labour welfare administration in india

UNIT: II

- Labour Welfare: concept and scope
- Theories/approaches of labour welfare
- Principles of labour welfare
- Agencies of labour welfare in India
- labour welfare officer- role/status and functions

UNIT: III

- The Factories Act, 1948
- The Trade Unions Act, 1926
- The Contract Labour (Regulation& Abolition) Act, 1970
- The Industrial Employment (Standing Orders) Act, 1946

UNIT: IV

- The Industrial Disputes Act, 1947
- The Employee's State Insurance Act, 1948
- The Employees Compensation Act, 1923 (amended 2010)
- The Employees' Provident Fund and Miscellaneous Provisions Act, 1952

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-II
Paper Code –MSW(E)305

Family Dynamics: Issues & Needs-I

Credits: 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

- 1 To understand the family as an social Institution
- 2 To sharpen the skills, techniques and knowledge required for working with the families.
- 3 To understand the government and non-government efforts for the welfare of the family.
- 4 To know the social and legal scenario for women in the social system
- 5 To develop critical ability to analyse and use the theoretical knowledge to bring desired changes.

UNIT – I

- Family as an Institution – importance and functions
- Impact of Urbanization on Family
- Role of Family in Social Development
- Indian Family – its characteristics viz. power structure, patriarchal norms, values and practices, Changing Functions of Family
- Ecology and the Family
- Family Disorganization and Family Problems

UNIT – II

- Husband, Wife and Children relationship; Single Parent Family
- Family Life Education – objectives and process, Family Life Education as a method of Family enrichment
- Family Counseling and Guidance
- Family Welfare Policy and Programmes
- Voluntary and Government agencies for Family Welfare
- Poverty and Family Life

UNIT – III

- Patterns of mothering and child rearing practices in India
- Family Management – nature and principles
- Family Budgeting
- Problems of Girl Child and Women in India
- Legal Rights of Women
- International Beijing Conference, 1995
- Factors affecting the status of women

UNIT – IV

- Role of Women in Development
- Women's Social Organizations
- Institutional Services for Handicapped and Destitute Women
- Current socio-economic schemes for women of weaker sections

- Traditional and emerging role of professional social worker in the field of women's development

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered within 100 words. Each question carries 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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1. Akram, M. 2015 : Maternal Health in India : Contemporary Issues, Rawat Publications, Jaipur
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54(1)Mumbai, TISS.

Group-II
Paper Code –MSW(E)306

Developmental Services for Women and Children - I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

1. To understand the situation of children in India
2. To know the national and international efforts for child welfare
3. To sensitize the problem of children in difficult circumstances and social & legal efforts to curb the problem
4. To understand the issues and challenges related to women in the present scenario.

UNIT-I

- Child Welfare- concept & philosophy
- Nature and extent of Child development needs; problems of children ; Demographic profile of child in India.
- Evolution of child welfare services in India and abroad.
- Types of Child Welfare Services and the changing trends in child welfare services.
- Nature, extent and causes of the problem of children in difficult circumstances:
- Destitute, Neglected, Handicapped, Mentally Retarded.

UNIT-II

- Role of voluntary organizations in the field of child development.
- Welfare Programmes for the care and protection of the handicapped and destitute children.
Preventive Services for Children- Child Guidance Clinic, School Social Work
- Non –Institutional Services for Children – Adoption, Foster Care, and Sponsorship Programme
- Recreational Services for Children – Bal Bhawan, Film, Play centres.

UNIT-III

- Integrated Child Development Scheme- its concept, objectives and services.
- Organizational and Administrative structure of ICDS.
- Child welfare services in Five Year Plans.
- Protective services for children under J.J Act 2000 and Domestic workers Act, 2008.

UNIT-IV

- Indicators of Women’s position – Issues and Challenges : demographic profile, education, health, employment and work
- Working Mothers – causes, conditions and protections
- Problem faced by Women in - organized sector, unorganized sector, self-employed.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-III
Paper Code –MSW(E)305

Policy and Development of Health Care-I

Credits	:04
Max Marks.	100
Theory	: 80
Internal Assessment	: 20
Time:	3 Hours

Objectives:

1. To gain knowledge about the concept of Health and Mental Health as an important part of life and become familiar with the policy and programmes in health and mental health care.
2. To develop an understanding of minor and major health problems with a focus on psychiatric disorders.
3. To understand the relevance and types of social work interventions in the fields of health and mental health.
4. To develop skills to function as Medical and Psychiatric social workers in child & adult, school, family and psychiatric setups.

UNIT-I

- Concept of Health: individual and community health.
- Health and Social Work, medical social work: meaning, nature, scope.
- Health problems-economic considerations, social and cultural aspects.
- National Health Policy: national health programmes a critical analysis.
- Identification of needs of health and other related services in India.

UNIT-II

- Major health problems of the disadvantaged such as T.B., leprosy, malaria and other communicable diseases.
- Psycho-social effects of disabilities on growth and development.
- Specialized services-problems of the deaf, blind and orthopedically handicapped.

UNIT-III

- Indian and western treatment and approaches to various psychiatric problems.
- Review of mental health services, economic aspects and effectiveness of various models of treatment.
- Health work in the hospitals: work with patient, individual groups and community, family and collaterals.

UNIT-IV

- Rehabilitation services-concept, nature and services for psychiatric and the physically disabled.
- Prevention of mental health problems and promotion of mental health.

- Role and functions of Social Workers in hospital and in community health.
- Role of Social Workers, individually and as a part of a team of professionals.
- Role of international organizations in health care.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-III
Paper Code –MSW(E)306

Psycho-Social Perspectives of Mental Health-I

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Objectives:

1. To gain knowledge and develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis manifestations and management.
2. To develop appropriate skills and attitude required for the practice of mental health and psychiatric social work.
3. To develop a critical perspective of health care and mental health care services and programmes in India and in the world.

UNIT-I

- Concept of normality and abnormality.
- Concept of mental health, Epidemiology of mental illness: incidence and prevalence of mental disorders in India.
- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).
- Scope of Psychiatric Social Work and role of Psychiatric Social Worker.

UNIT-II

- Psychoneurotic disorders: magnitude of the problem worldwide and analysis of the problem from different perspectives.
- Delirium and Dementia: Alzheimer's disorder: causes, symptoms & treatment.
- Psychoneurotic disorders: anxiety states, hysteria, obsessive compulsive reactions; Causes, symptoms and treatment
- Neurotic depression and neurasthenia: symptoms and treatment methods.
- Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes, symptoms, types and treatment.

UNIT-III

- Psychotic reactions-Schizophrenia, Manic Depressive Psychosis (MDP) causes, types and treatment.
- Paranoid State: types, symptoms, treatment and rehabilitation
- Epilepsy-types and management
- Mental Retardation causes, types-management and rehabilitation, role of family and parents.
- Personality disorders: nature causes and types.

UNIT- IV

- Practice of Psychiatric Social work in different settings: family services agencies, child welfare agencies, school setting, general hospitals, de-addiction centers.

- Practice of Psychiatric Social Work in mental hospitals and psychiatric clinics, role of psychiatric social worker.
- Major approaches in psychiatric social work, Community mental health, community psychiatry.
- Field instructions supervision, recording, documentation and evaluation in psychiatric social worker practice.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-IV
Paper Code –MSW(E)305

Rural Community Development: Policies and programmes-I

Credits :04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives

1. To make the students to understand some basic concepts and theoretical approaches related towards Rural Social Structure.
2. To expose the students to the critical / analysis and evaluation of those programmes aiming to bring desired change in Indian Society.
3. To make the students aware of changed prospective of Rural Society in India.
4. To create professional approach among the students .

UNIT-I

- Rural Community: definition, features and Characteristics.
- Rural Sociology and its use in understanding of rural community.
- Major Institutions of Indian Rural Community: religion, caste, class, marriage and family.

Unit-II

- Rural Community Development: concept, nature, assumptions, history, philosophy and approaches: target group oriented, area based, integrated rural development.
- Extension Education : concept and methods, Rural Development: concept, meaning, approach and issues related to rural development.
- Social Education: Concept, objective, historical background, methods of social education (audio-visual aids, reading material, adult literacy)
Communication and education as tools to empower rural poor.

UNIT-III

- Traditional village organizations; Panchayat, caste panchayat, Khap panchayat and informal justice system in rural communities.
- Community Power Structure: leadership in Indian villages: factors influencing leadership and changing patterns of leadership in Indian villages.
- Provision of loan and its related problems; return of loan, waiving off loan and its impact.

UNIT-IV

- Democratic Decentralization: concept and importance.
- Panchayati Raj in India: Balwant Rai Mehta Committee and Ashok Mehta Committee reports, 73rd Constitutional Amendment.
- Representation of people's Act.
- Rural employment, under -employment and unemployment.
- Government efforts to minimize and remove rural unemployment

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-IV
Paper Code –MSW(E)306

Urban Community Development: Policies and Programme-I

Credits	:04
Max. Marks.	100
Theory	: 80
Internal Assessment	: 20
Time	3 Hours

Objectives :

1. To develop understanding of distinct features of urban community.
2. To Understand causes and results of urbanization.
3. To develop comprehensive understanding and competence to field practice in urban areas.

UNIT-I

- Urban Community: Concept and characteristics.
- Growth of cities: Causes and consequences, different related concepts such as metropolis, towns, megapolis.
- Urbanization: Concept, causes, process and significance for human development.
- Urbanization and migration: Causes, consequences and checks on migration.

UNIT-II

- Urbanization in India: Demographic and occupational aspects, economic pattern.
- Urbanization and social institutions such as marriage, family, education, religion and recreation.
- Urbanization and economic development, urbanization and problems of social defense.
- Social implications of urbanization: Emergence of urban slums; causes, growth and problems, life and living in slum, slum city relationship, different programmes related to slum.

UNIT-III

- Urban Community Development (UCD): Need, concept, historical development, assumptions, philosophy, objectives, functional areas, methods and programmes of urban community development, barriers of urban community development.
- Public support in urban community development: Role of banks, industries and voluntary organizations in urban community development

UNIT-IV

- Urban poverty: Nature and extent.
- Factors and implications of urban poverty.
- Developmental programmes for urban poor.
- Review of urban planning in India.
- Scope of social work intervention in urban development.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-V
Paper Code –MSW(E)305

Crime and Criminal Justice-I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives-

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies to prevent crime in the society.
3. To make the students aware about the role of the social worker in the area of crime prevention.

UNIT-I

- Criminology: definition, nature and scope
- Social, psychological and legal approaches of criminology
- Relationship of criminology with other social sciences
- Relevance of criminology to contemporary society

UNIT-II

- Crime: definition and nature, forms and consequences
- Theories of Crime : Sociological theories, Ecological theory.
- Culture Conflict theory
- Differential Association theory.
- Anomie theory

UNIT-III

- Social change,
- Social deviance
- Social disorganization
- Individual disorganization,
- Group disorganization,
- Community disorganization
- Family disorganization

UNIT -IV

- Criminal Justice System : meaning, purpose and social relevance
- Historical evolution of criminal justice system
- Overview of CJS: national and international perspective.
- Co ordination in criminal justice system.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-V
Paper Code –MSW(E)306

Institutional Services and Rehabilitation of Criminals-1

Credits : 04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives-

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies related to crime.
3. To make the students aware about the role of the social worker in the area of crime prevention and rehabilitation of prisoners

UNIT- I

- Nature, meaning and importance of punishment
- Forms of punishment in ancient, medieval and modern times.
- Theories of punishment
- New alternative forms of punishment.

UNIT-II

- Definition and need of prison
- Prisons in ancient, medieval and modern times
- Types of prisoners.
- Prison reforms:- Role of inquiry committees and commissions.
- Prison administration.

UNIT-III

- History and evolution of prison legislations in India
- Prisons Act.
- Prisoners Act: Transfer of Prisoners Act
- Jail Manuals
- UN Standard Minimum Rules for treatment of prisoners and other standard settings, conventions and documents.

UNIT- IV

- Meaning, purpose and types of institutional and non institutional Services for offenders
- Correctional programs,
- Probation & Parole, meaning, scope and legal provisions under Probation of Offenders Act and other laws
- After care and Rehabilitation services.
- Role of NGOs

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Semester-IV

Paper Code- MSW(C)401

Dynamics of Social Development in View of Globalization

Credits : 04

Max Marks. 100

Theory : 80

Internal Assessment : 20

Time: 3 Hours

Objectives:

1. To understand critically the concept, content and process of social development.
2. To develop the capacity of identify linkages among social needs, problems, development issues and policies.
3. To develop skills to promote social, economic and political justice.
4. To develop appreciation of the relevance of social policy and social development to social work practice.

UNIT-I

- Social Development: meaning, concept, indicators, goals, assumptions and factors of Social Development.
- Basic needs in Social Development and Components of social development.
- Human Development Index, Millennium Development Goals (MDGs)
- Problems of social development.

UNIT-II

- Social and economic transformation in India after independence.
- Models of social development: Gandhian, Nehruvian and General model, Institutionalization model, Push model, input, model, Gandhian and Nehruvian model
- Relationship between Social work and Social development: role and intervention.

UNIT-III

- Economic development: meaning and indicators.
- Characteristics of developed and developing countries.
- Economic system: Theories of distribution; Ricardo and Marx.
- Theories of economic development- Rostow's stages of economic growth and balanced growth theory.
- National Income concepts: Gross National Product (GNP), Gross Domestic Product (GDP), Net National Product (NNP), Per Capita Income (PCI), Personal Income (PI), Domestic Income (DI) .

UNIT-IV

- Globalization and its impact on quality of life.
- Poverty in India: concept of absolute, subjective and relative poverty.
- Causes of poverty, Current poverty alleviation programmes in India.
- Social Inequalities: nature, causes and extent.

- Social exclusion and inclusive Development Policy, planning and administration concerning development of rural area.
- Land reforms and green revolution: economic and social implications.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code -MSW(C) 402

Population, Environment and Disaster Management

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives :

1. To understand the theory knowledge.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

UNIT-I

- Population: Characteristics of Indian Population, Determinants and Consequences
- Population Dynamics: Global Concerns, World Action Plan, Initiatives of Government and Non- Governmental Organizations
- Population Education: Need, Aims, Scope and Dimensions of Population Education
Social Work intervention in Population Education

UNIT-II

- Environment: meaning, nature and components.
- Environmental imbalance: global warming and green house effect, ozone Layer depletion and its effects.
- Environment Pollution: types, causes, effects.
- The Environment Protection Act, 1986.
- Role of government, NGOs and community in environmental protection.

UNIT-III

- Disaster: concept, meaning, definition and types (natural and manmade)
- Factors contributing to disasters: Political, economic, social, technological, cultural, geographical etc.
- Impact of disasters: Physical, economic, spatial, psycho-social etc.

UNIT-IV

- Disaster management: concept, meaning and definition.
- Pre-disaster prevention and mitigation of disasters.
- Protection against post disaster effects and Rehabilitation.
- National Disaster Management Authority: organization and functions
- Role of Govt. and NGOs in disaster management.
- Social Work intervention at different levels.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.

- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code -MSW(C)403

Social Work Research and Statistics-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hour

Objectives

1. Develop an understanding of social work research and its process.
2. Develop an ability to see the linkages between practice, research, analysis theory and their role in enriching one another.
3. Develop ability to quantify the qualitative data
4. Develop skills to prepare a research report .

UNIT-I

- Social Work Research – meaning, purpose and process
- Scope and importance of Social Work Research
- Qualitative and Participatory Research – meaning, characteristics and use of these methods in inquiry
- Research Design – meaning and types

UNIT-II

- Measures of Central Tendency: meaning, uses, and computation of mean, median and mode.
- Measures of Dispersion: meaning, assumptions, uses and computation of range, quartile deviation, standard deviation and average deviation
- Correlation-meaning, assumption, uses, computation and interpretation of product moment and rank difference correlation

UNIT-III

- Normal Probability Curve- an overview
- Simple Regression: Regression Equation of Y on X and X on Y.
- Chi Square Test- meaning, assumption, uses and computation by hypothesis of equality and independence
- Significance of difference between (i) Means (2) Proportion.

UNIT-IV

- Research Report – purpose, characteristics and steps of writing report
- References and Bibliography
- Computer for Data Processing, Basics of MS Word and MS Excel 2003/2007/2008.
- Basics of SPSS and its use in Social Work Research.
- Data management, analysis and presentation.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Paper Code -MSW(C)404

Emerging Areas of Social Work Practice

Credits : 04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives:

1. To acquaint the students with the emerging areas of Social Work practice.
2. To develop the critical ability in Assessment and analysis concepts.
3. To develop the skill to promote and Implement theoretical knowledge through Social Work Intervention.

UNIT-I

- The aged: concept and definition-legal, social, cultural and medical views.
- Perception of the role of aged in India Needs and problems of the aged.
- Gerontology meaning, definition and Perceptive in Indian context.
- Role of family and Social work intervention with the aged.
- The maintenance and welfare of Parents and Senior Citizens Act-2007.

UNIT-II

- Concept of impairment, disability and handicap.
- Types of handicap: Sensory, physical and mental handicap.
- Social handicap: concept and nature.
- Needs and problems of the disabled at different life stages.
- Community Based Rehabilitation.
- Family's reactions towards disability in their children and its role in their care and Protection
- Social and Legislature efforts for the rehabilitation of disabled persons.

UNIT-III

- Livelihood: Meaning, Definition, Indicators and Strategies
- A Framework for livelihood analysis, Income and Consumption Patterns of Rural People in India, Sustainable Livelihood Principles
- Livelihood in Developing Countries: Diversity and Diversification
- Major Livelihood Programmes in India, Challenges in Livelihood Promotion

UNIT-IV

- Demographic features of women and Children in India
- Gender: concept, issues, biases and implications.
- Violence Against women and Children- Legal Safeguards
- Gender mainstreaming in Social Work, Gender Budgeting
- Programmes for women and Children
- Social Work Intervention

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-I
Paper Code –MSW(E)405

Human Resource Management and Industrial Relations -II

Credits : 04
Max. Marks. : 100
Theory : 80
Internal Assessment: 20
Time 3 Hours

Objectives:

1. To make the students capable to understand the basic concepts International Labour Organization (ILO), its Organizational set up, functions and role in Industrial Relations in India. Trade Union: meaning, types, theories, Weaknesses of Trade Unions and essentials for successful trade union.
2. Enhance analytical understanding of the Industrial democracy, Collective Bargaining: Worker's Participation in Management:
3. Understand the critical issues of Organisational Behaviour: Contribution of Elton Mayo, Renis and Likert. Impact of stress on performance and satisfaction. theories of motivation: Corporate Social responsibility; issues and prospect in contemporary Indian industrial scenario.
4. Develop skills necessary to engage in the students in industries to practice social work.

UNIT – I

- International Labour Organization (ILO): Organizational set up, functions and role of International Labour Organization (ILO) in Industrial Relations in India.
- Trade Union: meaning, types, theories and historical development of Trade Union Movement in India.
- Weaknesses of Trade Unions and essentials for successful trade union.
- Role of trade unions in industrial relation.

UNIT – II

- Industrial democracy: meaning, definition, features, objectives, significance and pre-requisites industrial democracy.
- Collective Bargaining: meaning, objective and process, collective bargaining in India
- Worker's Participation in Management: meaning, objectives, forms and pre-requisite conditions for effective working of the scheme.
- Evaluation of the Indian Schemes of worker's participation in management.

UNIT – III

- Concept of organization, theories of organization: classical theories, bureaucratic theory and contingency theory. Organisational Behaviour: meaning, nature, scope and historical background.
Contribution of Elton Mayo, Renis and Likert.

UNIT – IV

- Meaning and definition of stress, factors and sources of stress at workplace. Impact of stress on performance and satisfaction.
- Motivation: meaning, importance and a brief explanation of theories of motivation Maslow's Need of Hierarchy theory, McGregor's participation theory, Argyris's theory and Vroom's Expectancy theory.
- Corporate Social responsibility; issues and prospect in contemporary Indian industrial scenario.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-I

Paper Code –MSW(E)406

Labour Welfare and Labour Legislations-II

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives

The course is designed broadly to:

1. Impart the basic concepts about grievance and indiscipline; their causes and resolution.
2. Expose the students to a variety of industrial relations situations with special reference to disciplinary action, discharge, dismissal and other related matters.
3. Familiarize the students with the concepts of wages and major method of deciding monetary value of the relative worth of the jobs.
4. Expose the students to the interpretation of various labour laws and Stimulate thinking on rationale behind the laws and their enforcement problems.

UNIT: I

- Labour legislation: meaning, need, scope and principles
- Grievance: meaning, definition, causes/sources
- Lagislative aspects of a grievance procedure and need for grienvance procedure/machinery in industries.
- Industrial Discipline: meaning, approaches & code of discipline

UNIT: II

- Wages for industrial workers: - meaning, importance, theories of wages
- Types of wages: minimum, fare and living wages
- Methods of wage determination in India: Wage Boards, adjudication and bipartite committees
- Wage Incentives and Fringe Benefits
- National Wage Policy

UNIT: III

- The Payment of Wages Act, 1936
- The Minimum Wages Act, 1948
- The Payment of Bonus Act, 1965.
- The Equal Remuneration Act, 1976

UNIT: IV

- The Payment of Gratuity Act, 1972
- The Maternity Benefit Act, 1961
- Child Labour (Prohibition and Regulation) Act, 1986
- The Unorganised Worker's Social Security Act, 2008
-

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-II
Paper Code –MSW(E)405

Family Dynamics: Issues & Needs-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

- 1 To understand the marriage as an social Institution
- 2 To sharpen the skills, techniques and knowledge required for working with the youth and children.
- 3 To know the social and legal scenario for children and youth in the social system
- 4 To develop critical ability to analyse and use of the theoretical knowledge to bring desired changes.

UNIT-I

- Marriage: nature and types, Changing Marriage Patterns.
- Incidence of Divorce in India.
- Marriage Counseling and Guidance- nature and process
- Role of social worker in marriage counseling.

UNIT-II

- Child Abuse, Child labour and Child marriage: its causes and consequences ; Social and Legislature efforts to control it
- Family Courts Act, 1985.
- Legislations related to Dowry, Domestic Violence, Adoption of Children, Minority & guardianship.
- Rights of Inheritance and Succession
- National Policy for Women Empowerment.

UNIT-III

- Demographic profile of Youth in India
- Concept of Youth welfare.
- Student and Non student youth, Services for student and non student Youth
- Youth Welfare Programmes in India; National youth policy.

UNIT-IV

- Needs and problems of Youth in the area of family adjustment, education, marriage and employment.
- Intergenerational conflict, youth unrest and politicization of youth
- Role of youth in development.

Note.

- The examiner will set 9 questions in all.

- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-II
Paper Code –MSW(E)406

Developmental Services for Women and Children - II

Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives

1. To understand the situation of children in India
2. To sensitize the problem of women and children in difficult circumstances and social & legal efforts to curb the problem
3. To understand the issues and challenges related to women in the present scenario.
4. To develop critical ability to analyse and use of the theoretical knowledge to bring desired changes in the situation of women and children.

UNIT- I

- Rights of Children – Constitutional and Legislative
- National and Global policies and trends in Child Welfare – A critical review.
- Role of Social Worker in promotion of Child Welfare Services.
- Family Welfare and its implications for Social Work practice.

UNIT-II

- Policies and Programmes for Destitute, Neglected, Handicapped and Mentally Retarded Children.
- Role of Professional Social Worker in correctional institutions for Handicapped Children.
- Functions of National and International agencies working for Child Welfare.
- Reproductive Child Health – concept, objectives and its programmes.

UNIT-III

- Gender Issues, Gender Budgeting and areas of Gender Discrimination
- Institutional and Non-Institutional Programmes and Services for the both mother and child.
- Violence against Women – Infanticide, Rape, Dowry death, Sexual abuse, Women Labour.
- Female Sex Workers – concept, problems and social work intervention with female sex workers.

UNIT-IV

- Mother and Child Health Care – concept, Pre-natal, Neo-natal and Post-natal.
- Rehabilitative Services for Women – Widows, Deserted/ Divorced.
- Protective Services and Programmes for Women under Five Year Plans.
- Economic Empowerment of Women through-Micro-financing, Self-Help Groups, Capacity building and Skill Development Training.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-III
Paper Code –MSW(E)405

Policy and Development of Health Care-II

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Objectives:

1. To develop a critical perspective of health care services in programmes in the context of health scenario in India.
2. To develop a holistic and integrated approach to social work practice in the field of health.
3. To develop a scientific attitude to the health conditions
4. Gain understanding of relevance, domains and nature of social work interventions in health and psychiatric settings.

UNIT-I

- Emotional aspects of illness, social perception of illness.
- Indicators of health status of people. Concept of patient and his role.
- Health Care Services in India: structure and functions, primary health care; concept, issues availability and problems. National Rural Health Mission (NRHM). Role of NGOs in providing health services.
- Polyclinic, nursing homes, quacks and rural health services
- Different systems of medicine and their role: Ayurveda, Homeopathy, Unani and Allopathy.

UNIT-II

- Medical conditions requiring intervention cancer, ulcers, Burns, Poisoning snake bite.
- Cancer: types, awareness and treatment.
- Cancers of reproductive organs, breast cancer, uterus.
- Cancer treatment awareness and prevention.
- Role of Social Work in prevention.

UNIT-III

- Policy for specialized groups and diseases.
- Magnitude of the mental health problems at world level.
- Concept of Social Security: Insurance for health and ESI scheme.
- Community Health and its progress: People's participation, school health services, health insurance systems.

UNIT-IV

- Role of Social Worker in policy development for health.
- Preparing family and community for the return of the affected individual.

- Follow up, Public health and its programmes.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. Banarjee, G.R.,1950. Social Service Department in Hospital : Its Organization and Functions, Mumbai.
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Group-III

Paper Code –MSW(E)406

Psycho-Social Perspectives of Mental Health-II

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Objectives:

1. To Understand and analyze mental health problems and services in Indian Context.
2. To develop non-judgmental attitudes to those experiencing problems of mental health.
3. To equip students for their role as Medical and Psychiatric Social Workers.

UNIT-I

- Concept of Psychiatry and Psychopathology.
- History of mental health care in India and in western countries.
- The field of Psychiatric social work: basic concept, historical development, value concepts understanding psychiatric social work practice.

UNIT-II

- Meaning of Sociology of mental illness
- Social concept of mental illness; mental illness as a social problem
- Patient and Society; Health, Medicine and Society
- Hospital as a social organization

UNIT-III

- Concept of therapeutic community and open mental hospital.
- Development of mental health profession and man-power, private practice, problems and limitations of treatment.
- Property rights of certified mental patient, insanity as defense.
- Community consciousness of mental health.

UNIT-IV

- Government Policy on mental health care. Mental Health Act,1987.
- Recent trends in mental health services: mental hospitals, psychiatric clinics, nursing homes, psychiatric emergency, team approach
- Community Mental Health and units in general hospital.
- Industrial mental health services.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. Banarjee, G.R.,1950 Social Service Department in Hospital : Its Organization and functions, Mumbai : Tata Institute of Social Science.
2. Bartkatt Harriet, M.,1961 Social Work Practice in the Health Field, New York : National Association, of Social Workers.
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Group-IV

Paper Code –MSW(E)405

Rural Community Development: Policies and programmes-II

Credits : 04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives

1. To make the students to understand basic concepts and theoretical approaches related to indian Rural Economy.
2. To expose the students to the critical analysis and evaluation of the programmes aiming to bring desired change in Indian Society.
3. To make the students aware about the role of the various agencies working in the area of rural development.
4. To create professional approach among the students .

UNIT-I

- Rural economy: definition, scope and pattern.
- Economics of agriculture.
- Problems related to agriculture- technical, irrigation, manure, fertilizer, land and live stock.
- Land reforms in India.
- Surplus Land: its distribution and use.

Unit-II

- Livelihood:concept , meaning ,issues and food security
- Rural Labour: nature and problems; Agriculture labour; Main and marginal workers.
- Landless labour , bonded labour, removal of bonded labour, women labour, child labour.
- Government schemes/programmes for welfare of rural poor.
- Critical analysis of implementation of MNREGA

Unit-III

- Rural Development: organizational set up at central and state Levels, National Rural Employment Guarantee Act 2005.
- District Rural Development Agency (DRDA); organization function and challenges.
- UNESCO: structure and programmes for rural people.
- Concentization and social education for women, youth and role of social worker as Development promoter.

Unit-IV

- Rural and Cottage Industries: present scinerio and challneges before it,
- Khadi and Village Industry Commission (KVIC).
- Role of voluntary orgainsations in rural development.

- Cooperation: philosophy, values and principles.
- Cooperative Organizations: nature , functions and their role in rural development
- Role of financial institutions such as (RBI, NABARD) Commercial Banks.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Group-IV

Paper Code –MSW(E)406

Urban Community Development: Policies and Programme-II

Credits :04

Max. Marks. 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Objectives:

1. To Understanding of Urban economic and related issues.
2. To understand development and maintenance of decentralized governance in urban areas.
3. Comprehensive understanding of polices and programme for urban community and effective implementation/ intervention.

Unit-I

- Urban Economy: Unorganized sector of urban economy, tertiarization, poverty and housing environment.
- National and international perspectives on unauthorized settlement.
- Structure, functions and achievements of Housing and Urban -Development Corporation (HUDCO), HDFC, National Housing Bank.
- Governmental urban housing schemes for poor sections.

Unit-II

- Urban Local Self-Government: Concept, structure and functions.
- Municipal Administration; historical development, responsibilities, pattern and procedure.
- Civic sense, civic right and civic responsibilities.
- Civic amenities and essential services.
- Structure, functions, powers and role in urban development of Municipal Corporation, Municipal Committee, Notified Town Area and Cantonment Board.

Unit-III

- Housing polices
- Housing problem in urban areas.
- Town Planning: Nature and approaches.
- National Capital Region (NCR): Prospects and problems
- Government efforts to solve housing problem.
- Perspective planning for urban development- management and evaluation of UCD projects.

Unit-IV

- Public conveniences and facilities: Local public transportation, problems in transportation, Govt. efforts to manage problem of local transportation.
- Pollution in urban cities: Air and noise pollution, extent and control.
- Effect of pollution on physical and mental health.
- Public Distribution System and Consumer Protection Services.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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1. Centre for Urban Studies, : Urban Planning and Development Authorities, IIPA, 1974. The Author, New Delhi.
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13. Paranjape, Suhas Joy, K.J. 2004 Water- Sustainable and Efficient Use, Ahmendabad: Centre for Environment Education.
14. Ross,Murray.G.1958 Case Histories in Community Organisation, Harberand Brothers, NEW York.

15. Safa, Helen (Ed) 1982 Towards a political economy of urbanization in the Third World Countries, OUP.
16. Sarma, K.S.R.N. 1989 Housing Finance in India, New Delhi, IIPA.
17. Sarma, K.S.R.N. 1986 Financing Urban Development on India, New Delhi, IIPA.
18. Singh, Sham.S. 1992 Urban Planning and Development: Issues and Imperatives, Ashish Publishing House, New Delhi.
19. Singh, Andrea
Menefee 1976 Neighborhood and Social Network in urban India, Marwah: Rawat Publications.
20. Verma,S.P. and
Sharma,S.K. 1985 Comparative pub. Administration: Indian Institute of Public Administration, New Delhi.
21. Zaltman, G and
Duncan, R. 1977 Strategies for Planned change, New york, Association Press

Group-V
Paper Code –MSW(E)405

Crime and criminal Justice-II

Credits :04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives-

4. To Understand Crime and Criminal Justice System.
5. Comprehensive understanding of theories, legislation and Strategies to prevent crime in the society.
6. To make the students aware about the role of the social worker in the area of crime prevention.

UNIT-I

- Need and importance of judicial system
- Components of judicial system: police, prosecution and courts
- Features of indian judicial system: independence, public trial and fair trial

UNIT-II

- Criminal Justice system: process and prospective
- Social defense and legislation: An introduction to Indian Penal Code (IPC)
- Criminal Procedure Code (Cr. P.C)
- Anti beggary act
- Narcotics Drugs and Psychotropic Substances Act, 1985

UNIT- III

- Positive Theories of Crime:
- Morphological theories.
- Biological theories: Constitution, Genetics, Chromosomes.
- Psychological Theories of crime:
- Learning Behavior theory
- Psycho-analytical theory.
- Conditional Adaptation Theory.

UNIT- IV

- Social control and crime prevention
- Community and crime prevention.
- Contemporary crime prevention strategies.
- Role of social worker in the prevention of crime

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. Akers, Ronald L. 2004. :Criminological Theories, Rawat Publications, Jaipur.
2. Canadino, Michael & Dignam, James, 2002. : The Penal System- An introduction, 3rd edition, Sage Publications.
3. Chakrabarti, Nirmal Kant, 1995. : Probation System in the Administration of Criminal Justice, Deep & Deep Publications, New Delhi.
4. Choudhuri, Mrinmaya, 1995. : Languishing for Justice: Being a Critical Survey of the Criminal Justice System, Datt Sons, Nagpur.
5. Conklin, John E. 1981. : Criminology, MacMillan Publishing Co .
6. Das, Ram Mohan, 1982. : Crime and Punishment in India: With a particular reference to the Manusmrti, Kanchan Publications, Bodh-Gaya.
7. Dutta, K K, 1998 : Some Aspects of Criminal Law, Law Research Institute.
8. Gottfredson, Michael R and HirschTravis. 1990. : A General Theory of Crime, Standford University Press.
9. Kelkar R. V . 1993 : Criminal Procedure, 4th edition, Eastern Book Company.
10. Mallick, M R, 1996 : Criminal Court (Practice & Procedure), 9th edition, Eastern Law House.
11. Mannle, Henry W and Hirschel J David. 1988. : Fundamentals of Criminology, Prentice Hall,. New Delhi
12. Mehraj -ud-din, Mir, 1984. : Crime and Criminal Justice System in India, Deep & Deep Publications, New Delhi.
13. Ratanlal & Dhirajlal, 2002. : IPC-Indian Penal Court, Wadhwa & Company Publications.
14. Ratanlal & Dhirajlal, (2004) : The Code of Criminal Procedure, Wadhwa & Company Publication

15. Schmallegger Frank. : Criminology Today: An Integrative Introduction
1999. Prentice Hall, New Delhi

16. Tahir, Mary. 1996. : Crime in Delhi, National Book Organization, New Delhi.

17. Williams Katherine S. 2001. : Text Book on Criminology, Universal Law
Publishing Co. New Delhi

Group-V
Paper Code –MSW(E)406

Institutional Services and Rehabilitation of Criminals-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Objectives-

1. To Understand Crime and Criminal Justice System.
2. Comprehensive understanding of theories, legislation and Strategies to prevent crime in the society.
3. To make the students aware about the role of the social worker in the area of crime prevention.

UNIT-I

- Meaning and purpose of Social Legislation
- Historical account of social legislation in India.
- The concept of social justice and constitutional framework
- An assessment of social legislation in India.
- Impact of social legislation on the criminal law in India.

UNIT-II

- Protection of Civil Rights Act,1976
- Dowry Prohibition Act,1961
- Child Marriage and Restraint Act,1929
- Child Labor Prohibition Act, 1986.

UNIT-III

- Bonded Labor Prohibition Act, 1976
- Prevention of Immoral Traffic Act, 1956
- Juvenile Justice (care and protection) Act, 2000
- The Protection of women against domestic violence Act 2005

UNIT -IV

- Definition; nature and forms of juvenile delinquency;
- Psychological and social explanations
- Delinquent Subculture
- Children in need of Care and Protection
- Patterns of delinquent behavior in India.
- Changing concepts of juvenile delinquency from past to present

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. Bhattacharya, Sunil K. 2000. : Juvenile Justice – An Indian Scenario, Regency Publications, New Delhi.
2. Bynum, Jack E & Thompson, William E. 1999. : Juvenile Delinquency – A Sociological Approach, 4th edition, Allyn and Bawn Publications. Publications, New Delhi.
3. Champion, Dean J. 1992. : The Juvenile Justice System - Delinquency, Processing and the Law, 2nd edition, Prentice Hall, New Jersey.
4. Hawkins, David J. 1996. : Delinquency and Crime- Current Theories, Cambridge Univ. Press.
5. Kratcoski, Peter C & Kratcoshi. Dunn Lucilli, 1996. : Juvenile Delinquency, 4th edition, Prentice Hall, New Jersey.
6. Krishnamurthy S, 1987 : Impact of Social Legislations, on the Criminal Law in India, R R Publishers, Bangalore.
7. Mishra, B.N. Ashish. 1991. : Juvenile Delinquency and Justice System, Publishing House, New Delhi
8. Rolf Loeber, David P Farrington. 1996 : Preventing Childhood Disorders, Substance and Delinquency. Sage Publications, New Delhi.
9. Rolf Loeber, David P Farrington. 1998. : Serious and Violent Juvenile Offenders – Risk Factors and Successful interventions, Sage

10. Rolf Loeber, David P Farrington. : Child Delinquents (Development, Intervention and Service needs), Sage Publications, New Delhi. 2001.
11. Sharma, Bharti. 1990. : Juvenile Delinquency and their Social Culture, Uppal Publishing House, New Delhi
12. Singh, Darshan, 2003 : Juvenile delinquency, Saloni Publishing House, New Delhi.
13. NDPS, 2002
14. Prevention of Immoral Traffic Act 1995
15. Dowry Prohibition Act (28 of 1961)
16. Child Labor Prohibition Act 1986.
17. Protection of Civil Rights Act,1976
18. Child Marriage and Restraint Act,1929
19. Child Labor Prohibition Act, 1986
20. Bonded Labor Prohibition Act, 1976
21. Juvenile Justice (care and protection) Act, 2000
22. The Protection of women against domestic violence Act 2005

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Semester – II

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-01	Indian Security Concerns	2	-	-	-	50	--	50
OESS-02	Introduction of Economics	2	-	-	-	50	--	50
OESS-03	Modern World	2	-	-	-	50	--	50
OESS-04	Human Rights in India	2	-	-	-	50	--	50
OESS-05	Indian Polity	2	-	-	-	50	--	50
OESS-06	Understanding Psychology	2	-	-	-	50	--	50
OESS-07	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50
OESS-08	Basic of Social Work	2	-	-	-	50	--	50
OESS-09	General Sociology	2	-	-	-	50	--	50
OESS-10	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50

OESS-01, Indian Security Concerns

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper is aimed at to acquaint the student about the basic concepts and challenges to Indian Security.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Key Concepts of Security : National Power and National Security, Balance of Power, Regional Security, Collective Security, Comprehensive Security, Common Security, Equal Security, Non Alignment, Neutrality.

Unit-II Problems of India's Security: The Conceptual Framework- Global, Regional and Local environment and its impact on Security thinking. –National Security Objectives: Core Values, National Interests.

Unit –III Challenges to Indian Security: Individual, Sub – National; National, Regional and International Levels.

Unit- IV National Security Organizations in India: Higher Defence Structure in India, National Security Council, Para – Military and Civil Defence.

Suggested Readings

- Gautam Sen Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Distributors, New Delhi ,2007.
- Prabhakaran Paleri National Security: Imperatives and Challenges, : Tata McGraw-Hill Pub. Co.New Delhi 2008.
- J. N. Chaudri India's Problems of National Security, United Service Institution of India, 1973
- K. Subramaniam India's Security perspectives,ABC Publishing House, 1982
- Kanti P. Bajpai & Harsh V. Pant (Author, Editor) India's National Security: A Reader (Critical Issues in Indian Politics), Oxford 2013
- Rahul K.Bhonsle India- Security Scope 2006: The New Great Game Kalpaz Publication, (Delhi 2006)
- R.S. Yadav Bharat Ki Videsh Niti (In Hindi), Pearson, New Delhi, 2013
- R.S. Yadav & India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009
- R.S. Yadav (ed.) India's Foreign Policy Towards 2000 A.D., New Delhi.
- Deepak & Shrikant Paranjpe (ed.) India' s Internal Security : Issues and Perspectives (Kalinga, New Delhi,2009)
- Sujeet Samaddar. Defence Development and National Security: Linkages in the Indian Context. (Gyan Publishing House. New Delhi 2005)

OESS – 02, Introduction to Economics

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Economics.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Micro and Macro Economics; Central Economic Problems; Features of Capitalist Economy, Socialist Economy and Mixed Economy; Role of Government in a Market Economy; Demand and Factors Affecting Demand; Supply and factors Affecting supply.

Unit-II Factors of Production; Cost Concepts; Revenue Concepts; Market Forms and their Features.

Unit-III Concept of Economic Growth and Economic Development; Human Development Index (HDI); Gender Development Index (GDI); Budget and Fiscal Deficits; Types of Unemployment; Concepts of Saving and Investment.

Unit-IV Current Account and Capital Account; Balance of Payment and Balance of Trade; Concept of Exchange Rate

Suggested Readings

1. Thomas Sowell, “Economics – A Common Sense Guide to the Economy”, Basic Books Publishers, ISBN 978-0-465-05684-2.
2. D. Begg, R. Dornbusch and S. Fischer, *Economics*, McGraw Hill.
3. [James D. Gwartney](#), [Richard L. Stroup](#) and [Dwight R. Lee](#), “Common Sense Economics: What Everyone Should Know About Wealth and Prosperity [N. Gregory Mankiw](#)”, “Principles of Economics”, Cengage Learning, USA.

OESS – 3, Modern World

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

- Objective:** Paper aims to acquaint the student about major events of world history.
- Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.
- Unit – I** Renaissance and its Impact; Reformation and its Impact; Enlightenment and Scientific Revolution; Rise of Capitalism: Mercantile Revolution; Early Colonial System and Its Consequences.
- Unit-II** American Revolution – Nature and Impact; French Revolution–Nature and Impact; Growth of Capitalism: Industrial Revolution; Imperialism: Origins and Consequences.
- Unit – III** World War-I: Origins and Consequences; Socialism and Bolshevik Revolution in Russia; Paris Peace Settlement and its Consequences; Working of League of Nations.
- Unit-IV** Economic Depression and its Effects; Rise of Fascism: Italy and Germany; World War-II: Origins and Consequences; United Nations Organization and World Peace; The Cold War: Origins, and Phases

Suggested Readings:

- | | |
|-------------------|--|
| Carr, E.H. | <i>1917 : Before and After</i> |
| Chauhan, D. S. | <i>Europe Ka Itihas</i> (Hindi) |
| Chauhan, D. S. | <i>Samkalin Europe</i> (Hindi) |
| Dorpalen, Andreas | <i>Europe in the 20th Century</i> |
| Fisher, H.A.L. | <i>A History of Europe</i> |
| Hobsbawm, E.J. | <i>Age of Extremes : The Short Twentieth Century (1914-1991)</i> |
| Joll, James | <i>Origins of the First World War</i> |
| Parks, H.B. | <i>The United States of America</i> |
| Parry, J.P. | <i>The Age of Renaissance</i> |
| Porter, Andrew | <i>European Imperialism 1860-1914</i> |
| Rabb, Theodore K. | <i>The Struggle for Stability in Early Modern Europe</i> |
| Roberts, J.M. | <i>Europe 1880-1945</i> |
| Roth, J.J. (ed.) | <i>World War II : A Turning Point in Modern History</i> |
| Soboul, Albert | <i>History of the French Revolution, 2 Volumes</i> |
| Taylor A.J.P. | <i>The Struggle for Mastery in Europe</i> |
| Thompson, David | <i>Europe Since Napoleon</i> |
| Wiskemann, E. | <i>Europe of the Dictator</i> |
| Wood, Anthony | <i>History of Europe 1915-1960</i> |

OESS-4, Human Rights in India

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper aims at analyzing the Provisions of Human Rights in the Indian System.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Historical Developments of Human Rights in India, Human Rights and Indian Constitution, Human Rights Declaration and Implications for India.

Unit II Human Rights Violence in Society; In Family; Among Caste and Religious Groups.

Unit III Role and Working of National Human Rights Commission and State Human Rights Commissions.

Unit IV Protection of Human Rights of Women, Children, Minorities etc.

Suggested Readings:

1. Bajwa, G.S., Human Rights in India: Implementation and Violations. Anmol publications : Delhi, 1995.
2. Mehta P.L., Human Rights under the Indian Constitution, Deep and Deep publications: New Delhi, 2002.
3. Venkataramiah E.S. (Ed), Human Rights in a Changing World, International Law Association: New Delhi, 1988.
4. Hingorani R.C., Human Rights in India Oxford: University of Michigan, 1985.
5. Shankar Sen, Human Rights in a Developing Society, Sage Publications: New Delhi, 2009.

OESS –05, INDIAN POLITY

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic features of Indian constitution along with its institutional arrangements.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitutional Foundations: Basic Features of the Indian Constitution, Preamble, Fundamental Rights, Directive Principles of State Policy.

Unit-II Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.

Unit –III State Executive and Legislature: Governor, Chief Minister, State Legislature.

Unit- IV Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.

Suggested Readings

- G. Austin The Indian Constitution Cornerstone of a Nation, OLIP , Oxford, 1966
- S. Kaviraj Politics in India, OUP, Delhi, 1998
- A. Kholi, (ed.) The Success of India’s Democracy, Cambridge University Press, Cambridge, 2001
- R. Kothari Politics in India, Orient Longman, New Delhi, 1970
- WH Morris Jones Government and Politics in India, BI Publications, Delhi, 1974
- Neera Chandoke Contemporary India, Pearson, New Delhi, 2012
- PR Brass Politics of India since Independence, Cambridge University Press, Cambridge, 1994.
- M V Pylee An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998
- B. Chakrabarty & R K Pandey Indian Government and Politics, Sage, New Delhi, 2008.
- MP Singh & R. Saxena Indian Politics: Constitutional Foundations and Institutional Functioning, PHI, New Delhi, 2011.

OESS – 06, Understanding Psychology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: To provide the basic understanding about various psychological concepts and methods.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Psychology: Nature, Historical background and field of Psychology, Emergence of Psychology as a Science Methods: Experimental, interview, observation and case study.

Unit-II Biological bases of behavior: Cell-Structure and functions. Neuron: Structure, types and functions. Introduction to nervous system and its organization.

Unit-III Learning: Nature, Types-Trial and Error, Conditioning and Insight; Memory: Nature, study methods, Factors Affecting Memory, STM and LTM; forgetting.

Unit-IV Personality: Nature, Genetic and Environmental determinants of personality. Type and Trait approach. Personality Assessment. Intelligence:Nature and Measurement.

Suggested Readings

1. Ciccarelli, S.K. & Meyer, G.E. (2006). Psychology. New Delhi: Pearson Education, Inc.
2. Leukel, F. (2002). Introduction to Physiological Psychology (IIIrd Edition). New Delhi: CBS Publishers and Distributors.
3. Atkinson, R.L., Atkinson, R.L. et. Al. (1985). Introduction to Psychology. N.Y. HBJ Publishers.
4. Singh, A.K. (2009). Uchatar Samanya Manovigyan. Delhi: Moti Lal Banarsidas.

OESS – 07, Indian Constitution, Social Justice and Administration

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The constitution of India defines the basic objectives and functioning of the government. It has provisions for bringing about social change and defining the relationship between individual citizen and the state. It lays out certain ideals that form the basis of the kind of country that we as a citizens aspire to live in. An in-depth analysis of various basic areas of constitution is the main objective of this inter disciplinary course. This helps the students to strengthen their understanding of Indian constitution and functioning of government.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Constitution:

- a) Nature of the Constitution salient features – Preamble
- b) Fundamental Rights, Directive Principles – Fundamental Duties
- c) Amendments of the Constitution: Procedure for Amendment – Emergency Provisions

Unit – II Centre – State Relations and Local Self Government

- a) Distinctive features of Indian Federation
- b) Legislative, Administrative and Financial relations between the Union and the States
- c) Decentralization Experiments in India – 73rd and 74th Amendments and their implementation

Unit – III State Government and Social Welfare Administration

- a) Governor, Chief Minister and Council of Ministers
- b) Changing Nature of District Administration and the role of District Collector
- c) Reservations for SC,ST and Backward classes

Unit IV Accountability & Control

- a) Legislative and Executive Control
- b) Judicial Control and Judicial Review
- c) Right to Information Act
- d) National SC and ST Commission; Women’s Commission

Suggested Readings

Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.

Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and Company, New Delhi.

Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.

Granville Austin (1999), The Indian Constitution – Corner Stone of a Nation, OUP, New Delhi.

Maheshwari, S.R. (2001) Indian Administration, Orient Blackswan, Hyderabad

Pylee, M.V. (2009), An Introduction to the Constitution of India, Vikas, New Delhi.

Ramesh K. Arora and Rajni Goyal (2000), India Public Administration, Vishwa Parkashan, New Delhi.

Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press.

Subhash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies, Vitasta,
The Constitution of India, Government of India, 2009.

Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

OESS – 08, Basics of Social Work

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objectives:

1. To make the students understand the conceptual framework of social work practice.
2. To make the students aware about the historical development of social work in Indian and worldwide perspective.
3. To make the students aware about reforms movements.
4. To make the students aware about the programme and services for vulnerable groups.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Social work: Meaning, nature and its scope,
Relationship of Social Work with other Social Sciences.
Goals of Social Work.
Methods of social work.

Unit-II A brief discussion of historical development of Social Work in U.K, U.S.A and India.
Contribution of reform movements in 19th and 20th century: Brahma Samaj, Arya Samaj, Gandhian and Vinoba Bhave.

Unit-III Social work and related concepts: social service, social services, social reform, social welfare, social development.

Unit-IV Programme and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level.

Suggested Readings

1. Dasgupta , S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi.
2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi.
4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay
5. Mishra, P.D.(2004) Social Work: Profession in India, New Royal Book Company
6. Roy, Sanjay (2011) Introduction to Social Work and practice in India, Akansha Publication House New, Delhi.
7. Singh Surendra and Srivastava S. P. (ed) (2005) Social Work Education Challenge and Opportunities, New Royal Book Publications, Lucknow.
8. Shastri , R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi

OESS – 09, General Sociology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic concepts of Sociology.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

Unit – II Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences.

Unit – III Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

Unit - IV Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

Suggested Readings

- Abrahm, F. History of Sociological Thought, OUP, New Delhi
- Aron, Raymond Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Atal, Yogesh Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003
- Bottomore, T.B. Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis, Kingsley Human Society, Surjeet Publicaiton , New Delhi; 1981.
- Fox, R. Kinship and Marriage; 1963
- Giddens Anthony Sociology Oxford University Press; 1989.
- Ginsberg, M. Sociology, Surjeet Publication, New Delhi; 1979
- Haralambos Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles, A What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia, K.M. Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. and Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
- H.Page
- Nisbet The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. The Social System, Amerind Pub. Company; 1951
- Smelser, J. Sociology, Prentice Hall, New Delhi.

OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

1. To introduce the students to the basic concepts, terms of women's studies and contemporary issues related to women.
2. To enhance students awareness about feminism and feminist movements in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Feminity, Gender Discrimination, Women and Work.

Unit-II Feminism and Feminist Movements in India.

Unit-III Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings.

Unit-IV Empowerment of Women: Need, Objectives and Process, Status of Women in India

Suggested Readings

Maria Mies	Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Yadav, Sushma	Gender Issues in India
Mishra, Anil Dutt	
Raha, Manish Kumar	Matriliney to Patriliney (A Study of the Rabha Society)
Agarwal, Anurag	Female Foeticide Myth and Reality
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011

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Semester – III

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)		
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total
OESS-11	Global Security Concerns	2	-	-	-	50	--	50
OESS-12	Indian Economic Policy	2	-	-	-	50	--	50
OESS-13	Modern India 1858-1947	2	-	-	-	50	--	50
OESS-14	Human Rights in International Relations	2	-	-	-	50	--	50
OESS-15	India and World	2	-	-	-	50	--	50
OESS-16	Application of Psychology	2	-	-	-	50	--	50
OESS-17	Civil Services in India	2	-	-	-	50	--	50
OESS-18	Methods of Social Work	2	-	-	-	50	--	50
OESS-19	Indian Society and Culture	2	-	-	-	50	--	50
OESS-20	Women and Law	2	-	-	-	50	--	50

OESS 11, Global Security Concerns

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: This paper is aimed at to acquaint the student about the changing contours of global security issues.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks

Unit-I The Issue of Global Security in the New Century: Basic Ideas, Weapons of Mass Destruction and Global Security and International Terrorism

Unit-II End of Cold War and emergence of New World Order. Nuclear Proliferation & NPT, CTBT, MTCR, NMD.

Unit-III U.N.O. – World Peace and Security, Challenges to the UN System: Reform and Restructuring.

Unit-IV International and Regional Security Organizations: Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.

Suggested Readings

- | | |
|---|---|
| K.P.Saksena | Reforming the United Nations (New Delhi: Sage, 1993) |
| M.S.Rajan | World Order and the United Nations (New Delhi: Har Anand, 1995) |
| P. M. Kamath | Reforming and Restructuring the United Nations, New Delhi, AnamikaPublishers & Distributors (P) Ltd, 2007. |
| Ramesh Thakur | Global Governance and the UN: An Unfinished Journey, Indiana University Press, 2010 |
| Rumki Basu | The United Nations: Structures and Functions of an International Organization, New Delhi: Sterling Publishers Pvt. Ltd., 1994. |
| Sean Kay | Global Security in the Twenty-First Century: The Quest for Power and the Search for Peace, Rowman & Littlefield, 2015 |
| Stephen Aris,
Andreas Wenger (Editors) | Regional Organisations and Security : Conceptions and Practices, Taylor & Francis, 2015 |
| SJR Bilgrami | International Organization, (New Delhi: Vikas, 1983) |
| Sugatha Ramcharrit | United nations and World Politics (New Delhi: Kaniksha, 1998) |
| Thomas G. Weiss
& Ramesh Thakur | The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect, Cambridge University Press, 2006 |
| Vincent Pouliot | International Security in Practice: The Politics of NATO-Russia Diplomacy, Cambridge University press, 2010 |
| Werner Feld, Robert Jordan
Leon Hurwitz, eds., | International Organizations: A Comparative Approach, and Praeger, Michigan, 1988. |

OESS-12, Indian Economic Policy

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Basic Features of Indian Economy in Present Times; Basic Concepts in National Income; Poverty Alleviation Programmes in India

Unit-II Direct Taxes and Indirect Taxes- Types, Merits and Demerits; Fiscal Policy and its Instruments; Causes of Inflation in India

Unit-III Role of Agricultural Sector in India; Role of Industrial Sector in India; Role of Service Sector in India; Liberalisation, Privatisation and Globalisation- Concepts Only

Unit-IV Money and its Functions; Commercial Banks and their Functions; Functions of RBI; Monetary Policy and its Instruments

Suggested Readings

1. Mishra and Puri, “Indian Economy”, Himalaya Publications.
2. Uma Kapila, “Indian Economy- Performance and Policies”, Academic Foundation.
3. R.R.Paul, “Monetary Economics”, Kalyani Publishers.
4. Uma Kapila , “Indian Economy since Independence”, Academic Foundation.
5. Latest Economic Survey of GOI.
6. Latest Union Budget.

OESS – 13, Modern India 1858-1947

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the major activities of the freedom movement since 1857.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit– I Nature of the British Colonial State and Government; Land Revenue Administration; Civil and Judicial Administration – Indian Civil Services and Bureaucracy; Relations with the Princely States

Unit – II Capitalist Change and Emergence of the New Social Order; Cultural Renaissance; Emergence of Indian Nationalism; Founding of Indian National Congress; The Moderates and the Extremists: Ideology and Politics; Rise of the Revolutionary Movement

Unit – III Founding of the Muslim League and its Politics; The Home Rule Movement; Emergence of Mahatma Gandhi: Non Cooperation Movement, Civil-Disobedience Movement and Quiet India Movement; Subhas Chandra Bose and Indian National Army

Unit – IV Rise of the Left Wing in Indian Politics; Round Table Conference and the Conclusion of Poona Pact; Congress Socialist Party; Rise of the Demand of Pakistan; Cripps Mission, Cabinet Mission and Mountbatten Plan: Partition and Independence

Suggested Readings

Agrow, D.	Moderates and Extremists in the Indian National Movement
Bipan Chandra	Rise and Growth of Economic Nationalism in India
Bipan Chandra	Colonialism and Nationalism in India
Bipan Chandra et. al.	India's Struggle for Independence
Brown, Judith	Gandhi's Rise to Power: Indian Politics 1915-22
Desai, A.R.	Social Background of Indian Nationalism
Dube, S.C.	Contemporary India and its Modernization
Dutt, R.C.	Economic History of India, Vols. I & II
Guha, Ranjit (ed.)	Subaltern Studies, Vols. I – XI
Gupta, M.N.	History of the Revolutionary Movement in India
Hasan, Mushirul	India's Partition : Process, Strategy and Mobilization
Hasan, Mushirul	Nationalism and Communal Politics in India 1916-1928
Joshi, Shashi and Bhagwan Josh	Struggle for Hegemony in India, Vols. I-III

Low, D.A. (ed.)	Congress and the Raj : Facets of the Indian Struggle 1917-1947
Majumdar, R.C.	History of the Freedom Movement in India, Vols. I-IV
Majumdar, R.C. (ed.)	British Paramountey and Indian Renaissance, Vols. IX & X
Mehrotra, S.R.	The Emergence of the Indian National Congress
Mishra, Girish	Adhunik Bharat Ka Aarthik Itihas (Hindi)
Moon, Penderal	Divide and Quit
Nanda, B.R.	Gandhi and his Critics
Page, David	Prelude to Partition
Pannikar, K.N.	National and Left Movements in India
Pavlov, V.I.	The Indian Capitalist Class : A Historical Study
Roy, Satya Murti (ed.)	Bharat Mein Upniveshavad Evam Rashtravad (Hindi)
Sarkar, Sumit	Modern India 1885-1947
Shankar, Girija	The Socialist Trend in the Indian National Congress
Shukla, R.L. (ed.)	Adhunik Bharat Ka Itihas (Hindi)
Singh, L.P.	The Left Wing in India
Sitaramayya, P.	History of the Indian National Congress, Vols. I-III
Tara Chand	History of the Freedom Movement in India, Vols. I-IV
Tomlinson, B.R.	Economy of Modern India 1860-1970

OESS-14, Human Rights in International Relations

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The paper aims to acquaint the student regarding international concern for Human Rights as well as International Mechanisms for protection of Human Rights.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit I Meaning and Nature of Human Rights, United Nations Charter on Human Rights, Universal Declaration on Human Rights and Three Generations of Human Rights

Unit II Nature and Scope of Human Rights in Developed and Developing Countries.

Unit III Working and Role of The United Nations Commission of Human Rights and UN High commission for Refugees.

Unit IV Human Rights Watch Organization/Insitutions – Amnesty International Organization and Transparency International.

Suggested Readings

1. Resurrect RC, KA, Human Rights, Sherides Book Company: New Delhi, 1995
2. Nagendra Singh, Enforcement of Human Rights, Eastern Law House:Calcutta, 1986.
3. Agarwal, H.O, Implementation of Human Rights Corners with special refrence to India, DK Publishers:New Delhi, 1993.

OESS- 15, India and World

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about India's Foreign policy and role in global order.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Meaning, Nature, Determinants and Making of India's Foreign Policy.

Unit-II India's Relations with Major Powers: USA, USSR & Russia.

Unit-III India and its Neighbors: China, Pakistan, small Neighbours, and SAARC.

Unit-IV India's Nuclear Policy, India and the United Nations, India and NAM.

Suggested Readings

- R.S. Yadav Bharat Ki Videsh Niti (In Hindi), Pearson , New Delhi, 2013
- R.S. Yadav & India's Foreign Policy : Contemporary Trends, New Delhi, Shipra,
2009
- Suresh Dhanda, eds
R.S. Yadav (ed.) India's Foreign Policy Towards 2000 A.D., New Delhi, Deepak &
Deep, 1993
- J. Bandhopahdyaya The Making of India's Foreign Policy, Calcutta, Allied , 1979
N.K Jha (ed.) India's Foreign Policy in a Changing World , New Delhi, South Asian
Publishers, 2000
- C. Raja Mohan Crossing The Rubicon : The shaping of India's New Foreign Policy,
New Delhi, Viking , 2003
- N S. Sisodida & Emerging India : Security and Foreign Policy perspective, New Delhi
C Uday Bhaskar, eds Promilla, 2007
- Rajen Harshe & Engaging With the World : Critical Reflections on India's Foreign
KM. Sethi, eds, Policy, New Delhi, Orient Longman, 2005
- Anand Mathur & India Profile in Polycentric world orders, Jaipur, RBSA, 2008
Sohan Lal Meena, eds
- Jayanta Kumar Roy India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011.
Anjali Ghosh, et al. India's Foreign Policy Person, New Delhi, 2012.

OESS – 16, Application of Psychology

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: To provide the basic knowledge about the application of psychology in difference field.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Abnormal behavior: Nature, criteria of abnormality. Types of mental disorders: Anxiety based and Psychosomatic disorders. Mental Retardation.

Unit-II Counselling: Nature, need and types: Directive and Non-Directive approaches. Application of counseling: counseling for emotional problems of adolescents, counseling of delinquents, and victims of substance abuse.

Unit-III Industrial and Organizational Behavior: Nature, micro and macro approaches/ behaviors. Work Motivation, Communication, decision making, conflict resolution. Selection and Placement in organizations.

Unit-IV Application of psychology in understanding the problems of Population, Deprivation, Criminal Behavior; Issue of minority groups.

Suggested Readings

1. Gelso, C.J. & Fretz, B.R. (2000). Counselling Psychology (2nd Ed.). London: Wadsworth
2. Rao, S.N. (2001). Counselling Psychology. New Delhi: Tata Mc Graw-Hill.
3. Carson, R.C., Butcher, T.N. , & Susan, M. (2001). Abnormal Psychology and Modern Life. New York: Harper Collins.
4. Blum, M.L. & Naylor, J.C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers.

OESS – 17, Civil Services in India

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: The term ‘civil services’ covers the large number of permanent officials required to run the machinery of government. The core of parliamentary government, which we have adopted in India, is that the ultimate responsibility for running the administration rests with the elected representatives of the people. Ministers lay down the policy and it is for the civil servants to carry out this policy. The interdisciplinary course aims to present an overview of the structure, trends and issues related to the civil services in India.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit – I Civil Services: Concept and Evolution

- a) Concept, Significance and Evolution of Civil Services.
- b) Classification of Civil services (All India Services, Central Services, State Services and Local Services)
- c) Union Public Service Commission and other Service Commissions

Unit – II Bureaucracy

- a) Concept of Bureaucracy – Historical Evolution
- b) Civil Service: Neutrality and Commitment
- c) Relationship between Politicians and Civil Servants

Unit – III Public Personnel Administration

- a) Recruitment: Methods and significance
- b) Training of Public Servants in India – Promotion System in India
- c) Disciplinary Procedure for Civil Servants

Unit – IV Civil Services – Citizenry Interface

- a) Civil Society and Administration
- b) Technology and Changing Nature of Public Services
- c) Ethics and Accountability
- d) Civil Service Reforms – IInd ARC Recommendations
- e) Civil Services in the context of Globalization

Suggested Readings

Armstrong, Michael (2009), A Handbook of Human Resource Management Practice, Kogan Page, London.

Aswathappa K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.

Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York.

- Flippo Edwin B., (1976), Principles of Personnel Management, McGraw Hill
- Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.
- Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration.
- Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.
- Jain, R.B. (1994), Aspects of Personnel Administration, IIPA, New Delhi.
- Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.
- Naff, Katherine C., Norma M. Riccucci, (2014), Personnel Management in Government: Politics and Process (Seventh Edition), CRC Taylor & Francis, New York.
- Riccucci, Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.
- Shafritz Jay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.
- Stahl O. Glenn (1983), Public Personnel Administration, Harper & Row.
- Tead, Ordway (1920), Personnel Administration, University of California Libraries.

OESS – 18, Methods of Social Work

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objectives:

1. To equip learners with theoretical knowledge for working with individuals and families and community.
2. To understand the basic elements of community organization and social action.
3. To develop conceptual understanding of administrative matters in the area of welfare and development.
4. Develop an understanding of scientific approach to human and its process and conduct simple research projects/exercises.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Social Case Work: concept, meaning, basic assumptions, objectives, Principles, process of Social Case Work.

Unit-II Social Group Work: concept, meaning, basics assumptions, objectives, principles and process of Social Group work.

Unit-III Community Organization: concept, meaning, basic assumptions, objectives, principles and process of Community Organization.
Social Action: concepts, meaning, principles, types.

Unit-IV Social Welfare Administration: concept, meaning, functions, principles.
Social Work Research : concepts, nature and steps.

Suggested Readings

1. Bhattacharya, Sanjai.2006 Social Work Administration and Development, Rawat Publications, Jaipur.
2. Florence, H.1964 Case Work: A Psycho social therapy, Random House, New York.
3. Goldstein, H.1970 Social Work Practice: A Unitary Approach, Carolina: University. of S.Carolina Press.
4. Grace, Mathew, 1992 Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai
5. Mishra, P.D.1985 Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi. Sansthan, Lucknow.
6. Perlman, 1957 Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression.
7. Pathak, S.H. 1966 Records in Social Case Work, Delhi School of Social Work, Delhi

8. Ross M.G.1955 Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers.
- 9.Siddiqui H.Y.2005 Group Work, theories and Practice, Rawat Publication New Delhi.
- .10. Siddiqui, H.Y.1997 Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.
11. Trecker, Harleigh, B.1990 Social Group Work: Principles and Practice, New York: Association Press.
- 12.Upadhyay, R.K. 2003 Social Case Work, Rawat Publications, New Delhi, Jaipur.
13. Upadhyay, R.K. 1991 Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, C handigarh.
- 14.Upadhyay, R.K. 1993 Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra

OESS – 19, Indian Society and Culture

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective: Paper aims to acquaint the student about the basic of Indian Society and its cultural moorings.

Note:- Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit - I Indian Society: Historical Moorings of Indian Society, Indian Social Structure

Unit-II Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

Unit – III Social Institutions: Marriage, Family, Kinship, Religion

Unit – IV Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex ratio.

Suggested Readings

- Ahuja, Ram Indian Social System, Jaipur; Rawat Publication, 1993.
Ahuja, Ram Social Problem in India, Jaipur; Rawat Publication, 1997.
Dube, S.C. Indian Society: National Book Trust, New Delhi; 1986
Dumont, L. Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981.
Ghurye, G.S. Caste and Class in India: Popular Prakashan, Bombay; 1969
Irawati Karve Family, Kinship and Marriage in India, New Delhi. OUP
Kapadia, K.M. Marriage and Family in India: Oxford University Press, Bombay; 1960
Mandelbaum, D.G. Society in India: Popular Prakashan, Bombay; 1972
Majumdar & Madan An Introduction to Social Anthropology: Asia Publication House, Bombay; 1966
Momin, A.R. The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996
Patel, Tulsi (Ed.) *Bharat Mein Parivar: Sanrachna evam Vyahvahr*, New Delhi; Rawat/Sage Publication, 2011
Prabhu, P.H. Hindu Social Organization: Popular Parkashan, Bombay; 1963
Sharma, K.L. Essays on Social Stratification, Rawat Publication, Jaipur; 1980
Singh, Yogendra. Modernization of Indian Tradition: Thomson press, Faridabad; 1973
Singer & Cohn Structure and Change in Indian Society: Aldine Publishing Co. Chicago; 1968
Srinivas, M.N. India Social Structure: New Delhi, Hindustan Publishing Corp. 1980
Srinivas & Shah Hinduism in International Encyclopedia of Social Science, Meerut; 1970
Srinivas, M.N. Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

OESS – 20, Women and Law

Maximum Marks – 50 (Two Credits)

Time – 2 Hours

Objective:

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To acquaint the learner with various legal provisions for women.

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Unit-I Constitution of India and Gender Equality:
Fundamental Rights, Directive Principles, Fundamental Duties, Public Interest Litigation (Art 32,226)

Unit-II National Commission for Women Act, 1990, Criminal Law Amendment Act, 2013, Indian Penal Code (Rape, Kidnapping & Abduction, Cruelty to Wife, Dowry Death)

Unit-III Hindu Marriage Act: Marriage, Divorce, Maintenance
Muslim Law: Marriage, Divorce, Maintenance
Property Rights

Unit-IV Medical Termination of Pregnancy Act, 1971, PC & PNDT Act, 2003, Domestic Violence Act, 2005, Dowry Prohibition Act, 1961, Sexual Harassment of Women at Workplace, 2013

Suggested Readings

Dr. T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad.
Dr. Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad.
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi.
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006.
V.K. Shukla	Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow.
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983.
Chavan, Nandini,	Personal Law Reforms and Gender Empowerment, Hope.
Qutub Jehan Kidwai	India Publication, Gurgaon, 2006.