

**DEPARTMENT OF SOCIOLOGY**  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
(Established by the state Legislature Act –XII of 1956)  
**POST- GRADUATE SYLLABUS OF SOCIOLOGY**  
(Choice Based Credit System)  
**Scheme of Examination (w.e.f. 2020-2021)**

**Total Credits= 148**

**Minimum Credits required for the Master Degree=84**

**Maximum Marks: - 100 Marks**

**Time: -3Hrs.**

**Theory: - 80 Marks**

**Internal Assessment: - 20 Marks (Division of Marks as given below)**

**One Test/Seminar/Assignment (For each Paper) : 50%**

**One Test/Seminar/Assignment (For each Paper) : 25%**

**Attendance : 25%**

Marks of attendance will be given as under:

(1) 91% onwards: 5Marks (2) 81% to 90% :4Marks (3) 75% to 80%: 3Marks

(4) 70% to 74% :2\*Marks (5) 65% to 69%: 1\*Marks

\* For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

**Scheme of examination of the Course alongwith POs, PSOs, COs and Mapping Matrix**

**PROGRAMME OUTCOMES (POs):-**

- PO 1 KNOWLEDGE :-** Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.
- PO 2 PROBLEM SOLVING:-** Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.
- PO 3 CRITICAL THINKING:-** Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.
- PO 4 SCIENTIFIC ENQUIRY: -** Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.
- PO 5 USAGE OF ANALYTICAL TOOLS:-** Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.
- PO 6 SPECIALIZATION AND EMPLOYABILITY: -** Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.
- PO 7 INTERDISCIPLINARY KNOWLEDGE & ADAPTATION:** Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.
- PO 8 SELF DIRECTED LEARNING: -** Develop the ability to work independently as well as effectively in the changing environment.
- PO 9 ETHICS:** Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.
- PO 10 LEADERSHIP: -** Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.
- PO 11 COMMUNICATION:** Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.
- PO 12 PROJECT MANAGEMENT: -** Use investigative skills necessary for conducting disciplinary- projects/ research documents/ term papers etc.

**PROGRAMME SPECIFIC OUTCOMES (PSOs):-**

- PSO1** The students would be able to have broad understanding & need of discipline in different phases of development of society.
- PSO2** The program would provide the critical reasoning, understanding and analysis of key issues and concepts in the discipline.
- PSO3** The students would be able to understand the various theoretical alternatives for the sociological interpretation in understanding the sociological issues.
- PSO4** The students would be able to have analytical and empirical understanding of social phenomena which leads to formulate the social planning and policies.

The M.A. Examination in Sociology has been divided into four Semesters spread over two years. Every student has to pass in 84 Credits (48 Compulsory + 32 Optional Credits and 4 Credits- 2 in Semester II and 2 in Semester III from Optional Elective Paper from Other Department- ) out of 148 Credits as necessary to earn the degree under the new scheme. In 1<sup>ST</sup> & 2<sup>ND</sup> semesters, **12 Compulsory Credits from Compulsory Papers and 8 Optional Credits from Optional Papers** shall be offered to the students, whereas in 3<sup>RD</sup> & 4<sup>TH</sup> semesters **8 Compulsory Credits from Compulsory Papers and 12 Optional Credits from Optional Papers** shall be offered to the students. In addition to this **One Optional Elective Paper from Other Department of 2 Credits each in Semester II & III are required to earn the Master Degree in Sociology.** However, the choice of Optional Credits is subjected to the availability of teaching faculty in the Department. The paper scheme detail semester-wise is as follow:

Scheme of Teaching and Examination for M.A. Sociology under Choice Based Credit System implement w.e.f.  
2020-2021 in phased manner of the regular students of UTD

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			Time of Paper
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total	
M.A. Part-I Semester-I									
M-SOCC-001	General Sociology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCC-002	Sociological Theory-I	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCC-003	Research Methodology-I	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-011	Rural Sociology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-012	Urban Sociology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-013	Social Anthropology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-014	Social Psychology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-015	Social Problems	4	4	½ hrs/G	-	80	20	100	3 Hrs
M.A. Part-I Semester-II									
M-SOCC-004	Sociological Theory-II	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCC-005	Indian Society and Culture	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCC-006	Research Methodology-II	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-016	Political Sociology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-017	Sociology of Education	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-018	Sociology of Population Studies	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-019	Sociology of Rural Development	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-020	Criminology	4	4	½ hrs/G	-	80	20	100	3 Hrs
OESS- 1 To 10 (compulsory)	Students will have to opt One Optional Elective Paper from Other Department (Syllabus Copy attached with instruction)	2	2			50	--	50**	2 Hrs
M.A. Part-II Semester-III									
M-SOCC-007	Advanced Social Theory Trends	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCC-008	Computer Applications in Social Research	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-021	Gender and Society	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-022	Family & Marriage Welfare Counseling	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-023	Sociology of Religion	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-024	Social Impact Assessment	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-025	Social Change and Development	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-026	Sociology of Marginalized Sections	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-027	Social Change and Social Movements in India	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-028	Practical- Practice of Computer Applications	4			6Hrs/G			100**	1Hrs
OESS- 11 To 20 (compulsory)	Students will have to opt One Optional Elective Paper from Other Department of the same subject as taken in Semester II (Syllabus Copy attached with instruction)	2	2			50	--	50**	2 Hrs
M.A. Part-II Semester-IV									
M-SOCC-009	Sociological Concepts and Key Ideas	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCC-010	Society, Economy and Development	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-029	Cultural Studies	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-030	Environment and Society	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-031	Industrial Sociology	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-032	Sociology of Organizations and Human Resource Development	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-033	Sociology of Health	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-034	Perspectives on Indian Society	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-035	Sociology of Mass Communication	4	4	½ hrs/G	-	80	20	100	3 Hrs
M-SOCE-036	Practical- Practice of Research Methodology	4			6Hrs/G			100**	1 Hrs
Total Credit (M.A. Semester-I,II,III & IV)		148	84		36 Hrs				

*\*The Paper **M-SOCE-028 in Semester III** & **M-SOCE-036 in Semester IV** will have practical components. There will be maximum 3 Groups of Practical in each Semester. Therefore, total workloads will be 18 Hrs/week in each Semester.*

**\*\*Indicates that there is no internal assessment marks in Practical Paper & Optional Elective Paper.**

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

M-SOCC-001(Compulsory)

GENERAL SOCIOLOGY

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

### Course Outcomes

- M-SOCC-001.1 Students will understand nature, scope, significance and origin of the sociology.  
M-SOCC-001.2 Students will make sense of basic concepts of sociology.  
M-SOCC-001.3 Students will be able to know about different social processes.  
M-SOCC-001.4 Students will learn about various social institutions.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I**      **Sociology:** Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization;  
**Unit- II**      **Basic Concepts:** Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture  
**Unit- III**      **Social Processes:** *Associative* - Co-operation, Accommodation, Assimilation; *Dissociative* – Competition, Conflict; Social Stratification and Social Mobility  
**Unit-IV**      **Social Institutions:** Marriage, Family, Kinship, Economy, Polity, Religion.

### REFERENCES:

- Abrahm, F. : History of Sociological Thought, OUP, New Delhi  
Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67  
Bottomore, T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972  
Davis, Kingsley : Human Society, Surjeet Publication, New Delhi; 1981.  
Fox, R. : Kinship and Marriage; Cambridge University Press, 1963  
Giddens Anthony : Sociology, Oxford University Press; 1989.  
Ginsberg, M. : Sociology, Surjeet Publication, New Delhi; 1979  
H. Page  
Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985  
Inkeles, A. : What is Sociology, Prentice hall, New Delhi; 1987  
Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995  
Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980  
MacIver, R. M. and : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.  
Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.  
Parsons, T. : The Social System, Amerind Pub. Company; 1951  
Smelser, J. : Sociology, Prentice Hall, New Delhi.

Mapping Matrix of Course M-SOCC-001

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-001) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-001

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-001.1	3	3	3	3	2	3	2	2	3	-	2	-
M-SOCC-001.2	3	3	3	3	2	3	2	2	3	-	2	-
M-SOCC-001.3	3	3	3	3	2	3	2	2	3	-	2	-
M-SOCC-001.4	3	3	3	3	2	3	2	2	3	-	2	-
Average	3	3	3	3	2	3	2	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-001) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-001

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-001.1	3	3	3	2
M-SOCC-001.2	3	3	3	2
M-SOCC-001.3	3	3	3	2
M-SOCC-001.4	3	3	3	2
Average	3	3	3	2

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCC-002(Compulsory)**

### **SOCIOLOGICAL THEORY-I**

Credits-4

Maximum Marks –100

Theory-80

Internal Assessment-20

Time- 3 hours

#### Course Outcomes

- |              |  |
|--------------|--|
| M-SOCC-002.1 | Students will get insight about nature, types and process of construction of sociological Theories.    |
| M-SOCC-002.2 | Students will learn about positivism and anti-positivism theoretical orientations.                     |
| M-SOCC-002.3 | Students will understand functionalist and structural-functional perspectives of Sociological Thought. |
| M-SOCC-002.4 | Students will get knowledge of conflict theories.  |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Sociological Theories:** Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.

**Unit- II Positivism and Antipositivism:**

#### ***Positivism: -***

- |          |                                  |
|----------|----------------------------------|
| Comte    | –Law of Three Stages             |
| Durkheim | – Social Fact, Social Solidarity |

#### ***Antipositivism: -***

- |                  |  |
|------------------|--|
| Max Weber        | – Social Action, The Protestant Ethic and the Spirit of Capitalism |
| Pareto, Vilfredo | – Logical and Non-Logical Action, Circulation of Elites.           |

**Unit- III Structural-Functionalism:**

- |                 |   |
|-----------------|---|
| Malinowski      | – Individualistic Functionalism           |
| Radcliffe Brown | – Societal Functionalism                  |
| Parsons         | – Voluntaristic Action, Pattern Variables |
| Merton          | –Functional Paradigm, Reference Groups    |

**Unit-IV Conflict Theories:**

- |                |   |
|----------------|---|
| Karl Marx      | – Historical-Dialectical Materialism, Modes of Production; Class Struggle |
| Dahrendorf     | – Class and Class Conflict in Industrial Societies                        |
| Simmel, Georg  | – Conflict Propositions   |
| Lewis A, Coser | – Functions of Conflict.  |

#### **REFERENCES:**

- |                |  |
|----------------|--|
| Abrahm, F.     | : Modern Sociological Theory, Oxford University Press, New Delhi.            |
| Aron, Raymond  | : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965         |
| Coser, L.A.    | : The Functions of Social Conflict, Free Press; 1956                         |
| Dahrendorf, R. | : Class and Class Conflict in industrial Society, Calif Stanford press; 1959 |
| Durkheim, E.   | : Division of Labour in Society, Free Press; 1947                            |
| Fletcher, R.   | : The making of Sociology (Vol. I & II), Nelso, London; 1971                 |
| Giddens, A.    | : Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997     |
| Martindale, D. | : Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960     |
| Marx, K.       | : Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967               |
| Marx, K.       | : Das Capital, Gateway Editions, 1996  |
| Merton, R.K.   | : Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968 |
| Mills, C.W.    | : The Sociological Imagination, Oxford University Press; 1956                |
| Parsons, T.    | : The Social System, Free Press, New York; 1951                              |
| Parsons, T.    | : The Structure of Social Action, Free Press, New York; 1949                 |
| Ritzer, G.     | : Sociological Theory (IIIrd Ed.), McGraw Hill Inc.; 1992                    |
| Turner, J.H.   | : The structure of Sociological Theory, Rawat Publication, Jaipur; 1978.     |
| Weber, M.      | : The Protestant Ethic and Spirit of Capitalism, New York; 1930.             |

Mapping Matrix of Course M-SOCC-002

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-002) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-002

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-002.1	3	3	3	3	2	3	-	2	3	-	2	-
M-SOCC-002.2	3	3	3	3	2	3	-	2	3	-	2	-
M-SOCC-002.3	3	3	3	3	2	3	-	2	3	-	2	-
M-SOCC-002.4	3	3	3	3	2	3	-	2	3	-	2	-
Average	3	3	3	3	2	3	-	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-002) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-002

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-002.1	3	3	3	2
M-SOCC-002.2	3	3	3	2
M-SOCC-002.3	3	3	3	2
M-SOCC-002.4	3	3	3	2
Average	3	3	3	2

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

### M-SOCC-003(Compulsory) RESEARCH METHODOLOGY- I

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

#### Course Outcomes

- M-SOCC-003.1 Students would be able to understand nature, scope and types of research.  
M-SOCC-003.2 Students will learn the process of doing scientific research.  
M-SOCC-003.3 Students will acquire skill to design the research and sampling alongwith to develop the Scales.  
M-SOCC-003.4 Students will be acquainted with data, data sources and techniques of data collection.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I Research Methodology:** Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.
- Unit- II Research Process:** Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.
- Unit- III Research Designs and Sampling:** Research Design –types; *Sampling* Probability and Non-Probability; Determination of Sample Size Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity,
- Unit- IV The Data and Data Collection:** Types and Sources of Data Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method

#### REFERENCES:

- Ackoff R.L : The Designing of Social Research, University of Chicago Press, 1955  
Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004  
Garett H.E. : Statistics in Psychology and Education, Vakils, Bombay, 1981  
Goode and Hatt : Methods in Social Research, Mc Graw Hill Co. Ltd., 1952  
Kerlinger, F.N. : Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973  
Majumdar, P.K : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005  
Matt Henn & Others: A short introduction to Social Research, Vistaar Publication, New Delhi; 2006  
Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6<sup>th</sup>Ed.), Pearson Education Inc., New Delhi; 2006  
Sarandakos, S. : Social Research (2<sup>nd</sup> Ed.), Palgrave, New York; 1998  
Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951  
Thakur, D : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998  
Young P.V. : Scientific Social Survey and Research, Prentice Hall New Jersey, 1956

Mapping Matrix of Course M-SOCC-003

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-003) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-003

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-003.1	3	3	2	3	3	3	3	2	3	-	3	3
M-SOCC-003.2	3	3	3	3	3	3	3	2	2	-	3	3
M-SOCC-003.3	3	3	3	3	3	3	3	2	2	-	3	3
M-SOCC-003.4	3	3	3	3	3	3	3	2	2	-	3	3
Average	3	3	2.75	3	3	3	3	2	2.25	-	3	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-003) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-003

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-003.1	3	3	3	3
M-SOCC-003.2	3	3	3	3
M-SOCC-003.3	3	2	3	3
M-SOCC-003.4	3	2	3	3
Average	3	2.5	3	3



# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

M-SOCE-011(Elective)

### RURAL SOCIOLOGY

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

#### Course Outcomes

- M-SOCE-011.1 Students will gain an understanding about nature, scope and significance of rural Sociology.
- M-SOCE-011.2 Students would familiarize with the rural social structure.
- M-SOCE-011.3 Students will learn about rural economic and political system.
- M-SOCE-011.4 Students will know about different social problems of rural area.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I Rural Sociology:** Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.
- Unit- II Rural Social Structure:** Agrarian Mode of Production, Agrarian Social Structure & Class relations, Land Ownership & Agrarian Relations; Jajmani System; Rural Family-Structure and Change; Caste-tribe Settlements.
- Unit- III Rural Economy and Polity:** Agrarian Sector in National Perspective; Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The Second Green Revolution; Panchayati Raj, Emerging Pattern of Rural Leadership, Rural Transformation
- Unit- IV Rural Problems:** Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence.

#### **REFERENCES:**

- Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006
- Beteille, A. : Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Dhanagre, D.N. : Peasant Movement, Oxford University Press, New Delhi; 1985
- Dube, S.C. : India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988
- Fernandes, Leela : India's New Middle Class, Oxford Univ. Press; 2006
- Govt. Of India : Food Security Bill, 2011
- Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985
- Pradhan, P.K. : Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988
- Randev, B.T. : Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966
- Sidhiqui, M.H. : Agrarian Unrest in North India, Vikas Publishing House; 1978
- Vidyarthi, L.P. : Leadership in India, Asia Publishing House, Bombay; 1967

Mapping Matrix of Course M-SOCE-011

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-011) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-011

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-011.1	3	3	3	2	-	3	2	2	2	2	2	-
M-SOCE-011.2	3	3	3	2	-	3	3	2	3	3	2	-
M-SOCE-011.3	3	3	3	2	-	3	3	2	2	3	2	-
M-SOCE-011.4	3	3	3	2	-	3	3	2	3	3	2	-
Average	3	3	3	2	-	3	2.75	2	2.5	2.75	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-011) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-011

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-011.1	3	3	3	3
M-SOCE-011.2	3	3	2	3
M-SOCE-011.3	3	3	2	3
M-SOCE-011.4	3	3	3	3
Average	3	3	2.5	3

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY

### Syllabus and Courses of Reading (w.e.f.2020-2021)

#### M-SOCE-012 (Elective)

#### URBAN SOCIOLOGY

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

#### Course Outcomes

- M-SOCE-012.1 Students will gain understanding about different sociological perspectives applied to understand urban society.
- M-SOCE-012.2 Students will know about different theories of urbanism.
- M-SOCE-012.3 Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies.
- M-SOCE-012.4 Students will become aware off urban social problems and will know about urban planning in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I Concepts:** Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities.  
**Classical Sociological Perspective:** Emile Durkheim, Karl Marx, Max Weber and Tonnies.
- Unit-II Urbanism& Urbanization:** Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.
- Unit-III Urban Community:** Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.
- Unit-IV Urban Problems and Planning in India:** Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime

#### **REFERENCES:**

- Abrahamson : Urban Sociology, Prentice Hall, Englewood; 1976
- Alfred de Souza : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
- Ashis Boss : Studies in India's Urbanisation; 1901-1971, 1979
- Colling Worth, J b : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
- D.A. Schulz
- D.J.Bogue : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003
- Desai A.Rand : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
- M.S.A. Rao : Urban Sociology in India; (ed.), 1974
- M.S.Gore : Urbanisation and Family Change, Bombay Popular Prakashan, 1968
- N. Jayapalan : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003
- Pickwance CG : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
- Pillai S D & Harry Gold: The Sociology of Urban Life, Prentice Hall; 1982
- Quinn J A : Urban Sociology, S Chand & Co., New Delhi; 1955
- Raj S.Gandhi : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981
- Ram Chandran, R. : Urbanisation and Urban System in India, OUP, Delhi, 1991
- Saberwal, S. : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976
- Saberwal, S. : Process and Institution in Urban India; (ed.), 1978
- Saunders Peter : Social Theory and Urban Question, Hutchinson; 1981
- T.K. Oommen : The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967
- W. W. Burgess & Wilson R.A.and : Contributions to Urban Sociology, University of Chicago Press, 1964.
- Wilson R.A.and : Urban Sociology, Prentice Hall, Englewood ;( 1978)

Mapping Matrix of Course M-SOCE-012

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-012) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-012

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-012.1	3	3	3	2	-	2	3	2	2	-	2	-
M-SOCE-012.2	3	3	3	2	-	3	3	2	3	-	2	-
M-SOCE-012.3	3	3	3	2	-	3	3	2	2	-	2	-
M-SOCE-012.4	3	3	3	2	-	3	3	2	3	-	2	-
Average	3	3	3	2	-	2.75	3	2	2.5	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-012) assuming that there are 4 PSOs and 4COs.

Table 2: CO-PSO Matrix for the Course M-SOCE-012

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-012.1	3	3	2	3
M-SOCE-012.2	3	3	3	3
M-SOCE-012.3	3	3	3	3
M-SOCE-012.4	3	3	2	3
Average	3	3	2.5	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-013 (Elective)**

**SOCIAL ANTHROPOLOGY**

Credits-4  
 Maximum Marks –100  
 Theory-80  
 Internal Assessment-20  
 Time- 3 hours

**Course Outcomes**

- M-SOCE-013.1 Students will be introduced to social anthropology as a discipline.  
 M-SOCE-013.2 Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology.  
 M-SOCE-013.3 Students will get an understanding about tribal social institutions.  
 M-SOCE-013.4 Students will learn about tribal societies of India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit- I      Social Anthropology:** Meaning, Nature and Scope; Significance Tribal studies Perspective: Frazer, R. Brown, B. Malinowski.
- Unit- II      Theoretical and Methodological orientations:** Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method
- Unit- III    Tribal Institutions:** Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic
- Unit- IV    Tribal Society in India:** Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.

**REFERENCES:**

- Beattie, John : Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964
- Bose, N.K. : Culture and Society in India, Asia Publishing House, New Delhi; 1967
- Dube, S.C. : Tribal Heritage of India, Vikas Pub: New Delhi; 1977
- Fox, Robin : Encounter with Anthropology: Penguin Books Ltd., England; 1973
- Godelier, Maurice : Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973
- Harris, Marvin : The Rise of Anthropology, London: Routledge and Kegan Paul; 1972
- Heimendorf : Tribes of India; The Struggle for Survival, Oxford University Press; 1982
- Christophvon
- Keesing, Roger, M. : Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976
- Kuper, Adam : Social Anthropology of Radcliffe Brown, Routledge and Kegan Paul, London; 1977
- Madan, T.N. and : An Introduction to Social Anthropology, Asia Publishing House, Delhi; 1980
- Majumdar, D.N.
- Mandelbaum, G. : Society in India, Popular Parkashan, Bombay; 1974
- Pritchard, Evans : Social Anthropology, Routledge and Kegan Paul, London; 1972.
- Radcliffe-Brown, A.R. : Structure Function in Primitive Society, R.K.P., London; 1957
- Raza, Moonis and : An Atlas of Tribal India, Concept Publishing, Delhi; 1990
- A. Ahmad,
- Sharma, S. : Tribal Identity and Modern World, Sage, New Delhi; 1994
- Singh K.S. : Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi; 1983
- Singh, K.S. : The Scheduled Tribes, Oxford University Press, New Delhi, 1995

Mapping Matrix of Course M-SOCE-013

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-013) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-013

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-013.1	3	2	3	3	2	-	3	2	2	-	2	-
M-SOCE-013.2	3	3	3	3	3	-	3	2	3	-	2	-
M-SOCE-013.3	3	3	2	2	2	-	2	2	3	-	2	-
M-SOCE-013.4	3	3	3	3	3	-	3	2	3	-	2	-
Average	3	2.75	2.75	2.75	2.5	-	2.75	2	2.75	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-013) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-013

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-013.1	3	3	3	3
M-SOCE-013.2	3	3	3	3
M-SOCE-013.3	3	3	2	3
M-SOCE-013.4	3	3	3	3
Average	3	3	2.75	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-014 (Elective)**

**SOCIAL PSYCHOLOGY**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- |              |  |
|--------------|--|
| M-SOCE-014.1 | Students will be introduced to social psychology as a discipline.                |
| M-SOCE-014.2 | Students will gain understanding of social perception and nature of social life. |
| M-SOCE-014.3 | Students will familiarize with social motivation and moral.                      |
| M-SOCE-014.4 | Students will be acquainted with collective social behaviour.                    |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- |                 |  |
|-----------------|--|
| <b>Unit-I</b>   | <b>Social Psychology:</b> Definition, Scope, Methods; Relationship with Sociology and Psychology.  |
| <b>Unit-II</b>  | <b>Social Perception:</b> Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics. |
| <b>Unit-III</b> | <b>Social Motivation &amp; Moral:</b> Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.  |
| <b>Unit-IV</b>  | <b>Collective Behaviour:</b> Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control                                    |

**REFERENCES:**

- |                                  |   |
|----------------------------------|---|
| Baron, R.A.and Byrne, D.H.:      | Social Psychology, Prentice Hall of India, New Delhi; (1995)  |
| B.N. Maltzer, W.                 | : Symbolic Interactionism, Routledge and Kegan  |
| John &Others                     | Paul Ltd., New Jersey,(1945).   |
| Karl Mannheim                    | : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3 <sup>rd</sup> Edition ;( 1966), |
| Krech D.and Crutchfield          | : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)  |
| Kimball Young                    | : A Hand Book of Social Psychology, Routledge and Kegan Payl Ltd, Revised Edition London, (1963),                     |
| Kuppuswami, B.                   | : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),                        |
| Lindzey                          | : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)(1964)              |
| Lindgren, H. Clay                | : An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973),  |
| Merton, R.K.                     | : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)  |
| McDavid, John and Herbert Harari | : Social Psychology, CBS Publishers & Distributers, Delhi ;( 1986)  |
| Robert R. Evans                  | : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)                               |
| T.M. Newcomb                     | : Social Psychology, Drvdon Press, New York; (1950),  |
| W.J.H. Sprott                    | : Social Psychology, Methuen and Co. London; (1952)   |

Mapping Matrix of Course M-SOCE-014

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-014) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-014

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-014.1	2	2	3	3	3	-	3	2	2	2	2	-
M-SOCE-014.2	3	3	2	3	2	-	3	2	3	3	2	-
M-SOCE-014.3	3	3	2	3	2	-	3	2	3	3	2	-
M-SOCE-014.4	3	3	3	3	2	-	3	2	3	3	2	-
Average	2.75	2.75	2.5	3	2.25	-	3	2	2.75	2.75	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-014) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-014

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-014.1	3	3	2	3
M-SOCE-014.2	3	3	3	3
M-SOCE-014.3	3	3	3	3
M-SOCE-014.4	3	3	2	3
Average	3	3	2.5	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 1<sup>st</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-015 (Elective)**

**SOCIAL PROBLEMS**

Credits-4  
 Maximum Marks –100  
 Theory-80  
 Internal Assessment-20  
 Time- 3 hours

**Course Outcomes**

M-SOCE-015.1	Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives.
M-SOCE-015.2	Students will be able to analyse the social problems into group context.
M-SOCE-015.2	Students will get a sense of gender discrimination and women's protections.
M-SOCE-015.2	Students will learn about different forms of deviant behaviour.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	<b>Social Problem:</b> Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault)
<b>Unit-II</b>	<b>Group Context of Social Problems:</b> Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse
<b>Unit-III</b>	<b>Gender Disadvantages and Women's Protection:</b> Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems
<b>Unit-IV</b>	<b>Deviant Behaviour:</b> Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy

**REFERENCES:**

Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992),
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974),
Beteille, Andre.	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),
Berremman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968),
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990)
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981),
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973)
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; 1998.
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan ( 1983),

Mapping Matrix of Course M-SOCE-015

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-015) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-015

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-015.1	3	3	3	3	-	3	-	2	3	2	2	-
M-SOCE-015.2	3	3	3	3	-	3	-	2	3	3	2	-
M-SOCE-015.3	3	3	3	3	-	3	-	2	3	3	2	-
M-SOCE-015.4	3	3	3	3	-	3	-	2	3	3	2	-
Average	3	3	3	3	-	3	-	2	3	2.75	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-015) assuming that there are 4 PSOs and 4COs.

Table 2: CO-PSO Matrix for the Course M-SOCE-015

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-015.1	3	3	3	3
M-SOCE-015.2	3	3	2	3
M-SOCE-015.3	3	3	2	3
M-SOCE-015.4	3	3	2	3
Average	3	3	2.25	3

## KURUKSHETRA UNIVERSITY, KURUKSHETRA

### M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

#### M-SOCC-004 (Compulsory) SOCIOLOGICAL THEORY-II

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

#### Course Outcomes

- M-SOCC-004.1 The students will gain knowledge of exchange theories & everyday life approach.  
M-SOCC-004.2 Students will be able to understand critical theory of Frankfurt School and will understand comparative analysis of different critical social thinkers.  
M-SOCC-004.3 Students will get an insight into theories of structuralism and post-structuralism.  
M-SOCC-004.4 Students will be acquainted with different Perspectives on Indian Society

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit- I**      **Exchange Theory:** G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network
- Unit- II**     **Interactionist Theory:** G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description
- Unit-III**    **Structuralism and Post-Structuralism:** Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony; Derrida—Deconstruction
- Unit-IV**     **Perspectives on Indian Society:** M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve

#### **REFERENCES:**

- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)
- Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Berger & Luckmann : The Social Construction of Reality, Penguin; 1963
- Brown, A.R. : Structure in Primitive Society, Cohen and West, London
- Cohen, S.P. : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968
- Collins, R : Sociological Theory, Rawat Publication, Jaipur; 1997
- Craib, I. : Modern Social Theory, Harvester; 1992
- Douglas, J. : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980
- Ghurye, G.S. : Caste and Race in India. Popular Prakashan, Bombay; 1969
- Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983
- Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Layder, Derek : Understanding Social Theory (2<sup>nd</sup> Ed.), Sage Publication, New Delhi; 2006
- Malinowski, B. : 'Culture' In Encyclopedia of Social Sciences.
- Martindale, D. : Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960
- Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968
- Mukerjee, D.P. : Indian Culture: A Sociological Study: Roopa & Sons, Delhi
- Oommen, T.K.& Parsons, T. : Indian Sociology: Reflections and Introspections, The Structure of Social Action: Free Press, New York; 1949
- Ritzer, G. : Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992
- Singhi, N.K. : Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996
- Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960
- Strauss, C. Levy : Social structure in Structural Anthropology, Penguin; 1968
- Turner, Bryan S : Social Theory, Blackwell Publishing, London; 1996
- Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1995
- Thakkar, Usha : Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandibai Himathmal Mansukhani College, 2011.  
<https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#>
- Wagner, H. : Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.

Mapping Matrix of Course M-SOCC-004

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-004) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-004

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-004.1	3	3	3	3	2	3	-	2	2	-	2	-
M-SOCC-004.2	3	3	3	3	2	3	-	2	3	-	2	-
M-SOCC-004.3	3	3	3	3	2	3	-	2	3	-	2	-
M-SOCC-004.4	3	3	3	3	2	3	-	2	3	-	2	-
Average	3	3	3	3	2	3	-	2	2.75	-	2	-

*Note: It is not necessary that each CO has a correlation with all the POs.*

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-004) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-004

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-004.1	3	3	3	3
M-SOCC-004.2	3	3	3	3
M-SOCC-004.3	3	3	3	3
M-SOCC-004.4	3	3	3	3
Average	3	3	3	3

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

### M-SOCC-005(Compulsory)      INDIAN SOCIETY AND CULTURE

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

#### Course Outcomes

M-SOCC-005.1	Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.
M-SOCC-005.2	Students will know about different forms of social stratification in Indian society.
M-SOCC-005.3	Students will understand the basis of social movements and protests.
M-SOCC-005.4	Students will familiarize with various social institutions of Indian society and changes in its.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I      Historical Background:** Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.
- Unit- II      Social Stratification:** Caste -- Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes -- Distribution, Economy and development;
- Unit-III      Social Movements & Protests:** Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.
- Unit-IV      Family, Marriage and Kinship:** Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes  
Kinship System – Usage, Regional Variations

#### **REFERENCES:**

- |                  |   |
|------------------|---|
| Dube, S.C.       | : Indian Society, National Book Trust, New Delhi; 1986  |
| Dumont, L.       | : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981 |
| Ghurye, G.S.     | : Caste and Role in India, Popular Parkashan, Bombay; 1969                                    |
| Irawati Karve    | : Family, Kinship and Marriage in India, New Delhi. OUP                                       |
| Kapadia, K.M     | : Marriage and Family in India, Oxford University Press, Bombay; 1960                         |
| Mandelbaum, D.G. | : Society in India, Popular Parkashan, Bombay; 1972   |
| Majumdar & Madan | : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966                |
| Momin, A.R.      | : The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996        |
| Prabhu, P.H.     | : Hindu Social Organization, Popular Parkashan, Bombay; 1963                                  |
| Rao, M.S.A       | : Social Movements in India, Manohar; New Delhi; (1979)                                       |
| Rao, M.S.A.      | : Social Movements and Social Transformation, Macmillan, Delhi; (1979),                       |
| Sharma, K.L.     | : Essays on Social Stratification, Rawat Publication, Jaipur; 1980                            |
| Singh, K.S.      | : Tribal Movements in India, Manohar, New Delhi; (1982),                                      |
| Singh, Yogendra. | : Modernization of Indian Tradition, Thomson press, Faridabad; 1973                           |
| Singh, Yogendra. | : Social Stratification and change in India, Manohar publications, New Delhi; 1979            |
| Singer & Cohn    | : Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968                 |
| Srinivas, M.N.   | : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980                          |
| Srinivas & Shah  | : Hinduism in International Encyclopedia of Social Science, Meerut; 1970                      |
| Srinivas, M.N.   | : Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966                |

Mapping Matrix of Course M-SOCC-005

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-005) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-005

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-005.1	3	3	3	2	2	3	2	2	3	2	2	-
M-SOCC-005.2	3	3	3	2	2	3	2	2	3	3	2	-
M-SOCC-005.3	3	3	3	2	2	3	2	2	3	2	2	-
M-SOCC-005.4	3	3	3	2	2	3	2	2	3	2	2	-
Average	3	3	3	2	2	3	2	2	3	2.25	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-005) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-005

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-005.1	3	3	3	3
M-SOCC-005.2	3	3	3	3
M-SOCC-005.3	3	3	3	3
M-SOCC-005.4	3	3	3	3
Average	3	3	3	3

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2020-2021)

### M-SOCC-006 (Compulsory)      RESEARCH METHODOLOGY-II

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

#### Course Outcomes

- |              |  |
|--------------|--|
| M-SOCC-006.1 | Students will get an exposure to qualitative and quantitative types of research.   |
| M-SOCC-006.2 | Students will acquire a skill to handle and process the sociological data and its analysis.  |
| M-SOCC-006.3 | Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to its, students will be able to correlate different variables. |
| M-SOCC-006.4 | Students will be proficient in different tests of significance commonly used in sociological statistical techniques.   |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- |                 |  |
|-----------------|--|
| <b>Unit-I</b>   | Qualitative and Quantitative Research,<br>Qualitative Methods - Grounded Theory, Ethnography, Participatory Research<br>Quantitative Methods- Survey, Experimental, Content Analysis |
| <b>Unit- II</b> | Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability  |
| <b>Unit-III</b> | Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference, Association of Attributes                         |
| <b>Unit- IV</b> | Test of Significance: ‘t’ test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.   |

#### **Readings:-**

- |                    |   |
|--------------------|---|
| Ackoff R.L.        | : The Designing of Social Research University of Chicago Press, 1955  |
| Babbie, Earl       | : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004  |
| Bose P.K.          | : Research Methodology (Third Survey) Monography of ICSSIL New Delhi  |
| Garett H.E.        | : Statistics in Psychology and Education, Vakils Bombay, 1981   |
| Giddens, A.        | : New Rules of Sociological Methods, Stanford University Press; 1993  |
| Goode and Hatt     | : Methods in Social Research: Mc Graw Hill Co. Ltd., 1952   |
| Kerlinger, F.N.    | : Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973   |
| Lazarsfeld, P.F.   | : On Social Research and Its Language, University of Chicago Press, 1993  |
| Majumdar, P.K.     | : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005   |
| Martin H.          | : The Philosophy of Social Science: An Introduction, Cambridge University press, 2000                                 |
| Matt Henn & others | : A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006                                       |
| Neuman, W.L.       | : Social Research Methods: Qualitative and Quantitative Approaches (6 <sup>th</sup> Ed.), Pearson Education, Inc.2006 |
| Sarantakos, S.     | : Social Research (2 <sup>nd</sup> Ed.), Palgrave, New York; 1998   |
| Seltiz, C.H.       | : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951   |
| Thakur D.          | : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998                            |
| Young P.V.         | : Scientific Social Survey and Research, Prentice Hall New Jersy, 1956  |

Mapping Matrix of Course M-SOCC-006

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-006) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-006

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-006.1	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCC-006.2	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCC-006.3	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCC-006.4	3	3	3	3	3	3	3	2	3	-	2	-
Average	3	3	3	3	3	3	3	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-006) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-006

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-006.1	3	3	3	3
M-SOCC-006.2	3	3	3	3
M-SOCC-006.3	3	3	3	3
M-SOCC-006.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-016 (Elective)**

**POLITICAL SOCIOLOGY**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-016.1 Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.
- M-SOCE-016.2 Students will be able to understand different concepts of Political Sociology.
- M-SOCE-016.3 Students will get insight into various approaches to study Political Systems.
- M-SOCE-016.4 Students will be familiarized with interlinkage of Society and Polity in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I**                      **Political Sociology:** Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya.  
**Approaches to the study of Political System:** Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches
- Unit-II**                      **Concepts in Political Sociology:** Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.
- Unit-III**                      **Society and Polity in India:** Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.
- Unit-IV**                      **State, Politics and Development:** Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.

**REFERENCES:**

- Allardt, E. and Rukkan, S.: Politics: Studies in Political Sociology, Free Press, 1970
- Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960
- Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972
- Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Wiley & Sons; 1964
- Dahl, R.A. : Modern Political Analysis, Prentice Hall of India, New Delhi; 1994
- Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988
- Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972
- Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965
- Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971
- Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972
- Huntington, S.P. : Political Order in Changing Societies, University Press, Yale 1969
- Key V.O. : Politics, Parties and Pressure Groups, Crowell New York; 1964
- Kothari R. : Politics in India, Orient Longmans Ltd.; 1979
- Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973
- Lapalombaron, Joseph & Weiner Myron, : Political Parties and Political Development, Princeton University Press, 1966
- Pizzorno, A. : Political Sociology, Penguin Books; 1970
- Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966
- Rush, M. : Political Sociology, New York; 1966
- Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969

Mapping Matrix of Course M-SOCE-016

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-016) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-016

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-016.1	3	3	3	2	-	2	3	2	3	3	2	-
M-SOCE-016.2	3	3	3	2	-	2	3	2	3	3	2	-
M-SOCE-016.3	3	3	3	2	-	2	3	2	3	3	2	-
M-SOCE-016.4	3	3	3	2	-	2	3	2	3	3	2	-
Average	3	3	3	2	-	2	3	2	3	3	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-016) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-016

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-016.1	3	3	3	3
M-SOCE-016.2	3	3	3	3
M-SOCE-016.3	3	3	3	3
M-SOCE-016.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-017(Elective)**

**SOCIOLOGY OF EDUCATION**

Credits-4  
 Maximum Marks –100  
 Theory-80  
 Internal Assessment-20  
 Time- 3 hours

**Course Outcomes**

- |              |   |
|--------------|---|
| M-SOCE-017.1 | Students will be able to know about Sociology of Education as a Discipline.           |
| M-SOCE-017.2 | Students will familiarize themselves with different Social Perspectives of Education. |
| M-SOCE-017.3 | Students will get an insight in Indian Education System.                              |
| M-SOCE-017.4 | Students will know about the Education Reforms in India.                              |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I    Sociology of Education:** Nature, Scope and importance; Relationship of Sociology and Education; Feature of Educational Sociology.
- Unit-II    Social Perspectives on Education:** Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu)  
 Alternative thinking on Education-- Gandhi, Ivan Illich
- Unit-III    Indian Education System:** Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.
- Unit-IV    Educational Reforms:** Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.

**REFERENCES:**

- |  |   |
|--|---|
| Acker, S.                                | : Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),             |
| Altbach<br>Dreze, Jeanand<br>Sen Amartya | : India Economic Development and Social Opportunity. Oxford University Press, Oxford. (1995),                   |
| Chanana, Karuna.                         | : Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;( 1988),      |
| Chanana, Karuna.                         | : ‘Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979) |
| Chitnis, Soma & P.G.:                    | Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)                           |
| Durkheim, E.                             | : Education and Sociology, Free Press, New York; (1956),  |
| Gandhi, M.K.                             | : Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962   |
| Gore, M.S.et.al.                         | : Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.).(1975),                                |
| Illich, Ivan.                            | : Deschooling Society, Penguin, London; (1973)  |
| Jayaram, N.                              | : Sociology of Education in India, Rawat Publication, Jaipur; (1990),   |
| Kamat, A.R.                              | : Education and Social Change in India, Somaiya, Bombay; (1985)   |
| Robinson, P.                             | : Perspectives in the Sociology of Education: An Introductio,; Routledge and Kegan Paul, London; (1987)         |
| Shatrugan, M.                            | : Privatizing Higher Education, EPW.pp.2624; (1988),  |
| Shukla, S.C.<br>and Kumar, K.(Ed.)       | : Sociological Perspective In Education: A Reader, Chankya Publication, New Delhi (1985)                        |
| National Policy on                       | : Ministry of Human Resource Development, Government of India; Education1986 Edu.                               |

Mapping Matrix of Course M-SOCE-017

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-017) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-017

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-017.1	3	3	3	2	-	3	3	2	3	-	3	-
M-SOCE-017.2	3	3	3	2	-	3	3	2	3	-	3	-
M-SOCE-017.3	3	3	3	2	-	3	3	2	3	-	3	-
M-SOCE-017.4	3	3	3	2	-	3	3	2	3	-	3	-
Average	3	3	3	2	-	3	3	2	3	-	3	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-017) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-017

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-017.1	3	3	3	3
M-SOCE-017.2	3	3	3	3
M-SOCE-017.3	3	3	3	3
M-SOCE-017.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-018(Elective)**

**SOCIOLOGY OF POPULATION STUDIES**

Credits-4  
 Maximum Marks –100  
 Theory-80  
 Internal Assessment-20  
 Time- 3 hours

**Course Outcomes**

- M-SOCE-018.1 Student will understand the meaning, nature and importance of Population Studies.  
 M-SOCE-018.2 Students will be acquainted with pioneers of Population Studies and their Theories.  
 M-SOCE-018.3 Students will gain knowledge of basic concepts of demography and will become proficient into their measurement.  
 M-SOCE-018.4 Students will get an insight about demographic structure of India and its challenges.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**      **Sociology of Population Studies:** Nature, Scope and Importance; Demographic Methods, Sources of Data.

**Unit-II**      **Population Theories:** Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.

**Unit-III**      **Fertility:** Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India.  
**Mortality:** Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table.  
**Migration:** Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.

**Unit-IV**      **Demographic Structure of India:** Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.

**REFERENCES:**

- Agarwal, S.N. : India's Population Problems, New Delhi; 1977  
 Bhende, Ashaand : Principles of Population, Himalaya Publishing Tara Kanitkar, House, Delhi; 1995  
 Bogue, Donald J. : The Principles of Demography, John Wiley, N.Y.; 1969.  
 Bose, Ashish : India's Basic Demographic Statistics, B.R. Publishing Corporation, New Delhi; 1996  
 Census of India : New Delhi: Govt. of India.2011  
 Franda, Marcus : Response to Population Growth in India, Praeger Publishers Inc, 1975  
 Hansraj : Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;( 2003-R)  
 Malthus, T.R. : An Essay on the Principle of Population, William Pickering, London; 1986  
 National Family and Health Survey : (NFHS) (2015-16). Bombay: IIPS.  
 Premi, M.K. : Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003  
 Premi, M.K. : Population of India in the New Millennium, National Book Trust, New Delhi 2006  
 Srinivasan, K. : Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi; 1996  
 UN Publication : Determinants and Consequences of Population Growth-1973

Mapping Matrix of Course M-SOCE-018

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-018) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-018

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-018.1	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCE-018.2	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCE-018.3	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCE-018.4	3	3	3	3	3	3	3	2	3	-	2	-
Average	3	3	3	3	3	3	3	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-018) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-018

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-018.1	3	3	3	3
M-SOCE-018.2	3	3	3	3
M-SOCE-018.3	3	3	3	3
M-SOCE-018.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-019(Elective)**

**SOCIOLOGY OF RURAL DEVELOPMENT**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

M-SOCE-019.1	Course will enhance the understandings of the students about the historical evolution of rural development in India and the World.
M-SOCE-019.2	Students will get knowledge about developmental infrastructure available in rural areas.
M-SOCE-019.3	Students will learn different strategies and programs of rural development in India.
M-SOCE-019.4	Students will get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	<b>Rural Development:</b> Concept, Indicators, Course Outcomes and Scope, Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation
<b>Unit- II</b>	<b>Rural Infrastructure:</b> Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management
<b>Unit- III</b>	<b>Strategies and Programs of Rural Development:</b> Rural Technology; Income Generation – Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups
<b>Unit- IV</b>	<b>Program Evaluation:</b> Program Evaluation Organization; People's Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development

**Readings:-**

Arora, Sanjay	: "Precision Agriculture and Sustainable Development," Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979
Guruswami, Mohan	: India: Issues in Development, Hope, India; 2006
Gulati, Archana, G.	: "Empowering Rural India: From Pipedream to Reality" In Kurukshetra (Journal); Vol.54 No. 6, April, 2006
Hartwick, E.	: Theories of Development, Rawat Pub., Jaipur; 2005
Harris, John	: Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982
Loganathan, P.& Asokan, R	: "Rural Introduction Development Fund". Kurukshetra (Journal), Vol. 54 No. 2, Dec, 2005
Kurmar, S.	: Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002
Madan, G.R.	: India's Developing Villages Print House in India; 1983
Maheshwari, S.R.	: Rural Development in India, Sage Publication, New Delhi; 1985
Norman, Long	: Development Sociology: Actor Perspective Routledge; 2001
Pant, K.C.	: India's Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003
Pradhan, P.K.	: Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988
Rogers, E.M.	: Diffusion of Innovation (5 <sup>th</sup> Ed.), Free Press; 2003
Razvi, Shahra(Ed.)	: Agrarian Change, Gender and Land Rights: Blackwell; 2003
Vivek, R & Bhattacharya	: The New Strategies of Development in Village India, Metropolitan; 1885
Govt. of India	: India Year Book 2008, 2011: Publication Division, Govt. of India
Singh Katar	: Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009
Shrilal Shukla	: Raagdarbari, Rajkamal Prakashan, Delhi (1968)

Mapping Matrix of Course M-SOCE-019

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-019) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-019

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-019.1	3	3	2	2	2	2	3	2	2	2	2	-
M-SOCE-019.2	3	3	3	2	2	2	3	2	2	3	2	-
M-SOCE-019.3	3	3	3	2	2	3	3	2	2	3	2	-
M-SOCE-019.4	3	3	3	2	2	3	3	2	2	3	2	-
Average	3	3	2.75	2	2	2.5	3	2	2	2.75	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-019) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-019

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-019.1	3	3	3	3
M-SOCE-019.2	3	3	3	3
M-SOCE-019.3	3	3	3	3
M-SOCE-019.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCE-020 (Elective)**

**CRIMINOLOGY**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-020.1 Students will be familiarized with criminology, as a discipline and get a skill to handle crime statistics.
- M-SOCE-020.3 Students will acquire knowledge of theoretical perspectives applied in criminology.
- M-SOCE-020.2 Students will understand various Forms of Crimes.
- M-SOCE-020.4 Students will become proficient in correctional approaches and control mechanisms to handle Crime.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit- I      **Criminology:**** Meaning and Scope, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau, Indian Penal Code
- Unit- II      **Theoretical Perspectives:**** Classical and Neo-Classical, Biological, Psychological, Social and Cartographic, Multi Factor Approach
- Unit- III      **Forms of Crimes:**** Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people
- Unit- IV      **Correctional and Control Mechanisms:**** Correctional Approaches-Community Based and Prison Based; Correctional Programmes - Educational, Recreational and Meditational remedies; Prison Reforms

**REFERENCES:**

- Teeters, Negley and Harry Elmer Barnes : New Horizons in Criminology, Prentice Hall of India, New Delhi; (1959),
- Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992
- Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),
- Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;( 1998)
- Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972
- Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),
- Williams, Frank P.and Marilyn D. Meshere, : Criminological Theory, Prentice Hall, New Jersey; (1998).
- Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990
- Ministry of Home Affairs : Report of the All India Committee on Jail Reforms 1980-83 India.
- Goel, Rakesh M.and Manohar, S. Powar : Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt. Ltd, Bombay; (1994)
- Makkar, S.P.Singh and Paul C. Friday : Global perspectives in Criminology, ABC Publications, Jalandhar; (1993).
- Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;( 1976)
- Shankardas, Rani Dhavan, : Punishment and the Prison, India and International Perspective, Sage Publications, New Delhi; (2000).
- Sutherland, Edwin H. & Donald R. Cressey. : Principles of Criminology, The Times of India Press, Bombay; (1968)
- Walklete, Sandra : Understanding Criminology, Open University Press, Philadelphia; (1998)

Mapping Matrix of Course M-SOCE-020

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-020) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-020

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-020.1	3	3	3	3	3	3	3	2	2	-	2	-
M-SOCE-020.2	3	3	3	3	2	3	3	2	3	-	2	-
M-SOCE-020.3	3	3	3	3	2	3	3	2	2	-	2	-
M-SOCE-020.4	3	3	3	3	3	3	3	2	3	-	2	-
Average	3	3	3	3	2.5	3	3	2	2.5	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-020) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-020

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-020.1	3	3	3	3
M-SOCE-020.2	3	3	3	3
M-SOCE-020.3	3	3	3	3
M-SOCE-020.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOCC-007 (Compulsory) ADVANCED SOCIAL THEORY TRENDS**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCC-007.1 Students will get an insight about integration of micro and macro social theories.  
M-SOCC-007.2 Students will be able to understand different sphere of social life and analyse it by bridging the gap.  
M-SOCC-007.3 Students will learn about synthesis in contemporary sociological theories with recent trends.  
M-SOCC-007.4 Students will be acquainted with post-modern scenario in the world social system.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Integrative genre Social Theory-I:**

1. Micro Foundation of Macro Sociology (Collins.)
2. Neo-functionalism (Jaffrey C.Alexander)
3. Social Construction of Reality (Berger & Luckman)
4. Integrative Paradigm (Ritzer)

**Unit-II Integrative genre Social Theory-II:**

1. Duality of Agency and Structure (Giddens.)
2. Habitus and Field (Bourdieu, P.)
3. Life World and System (Habermas, J.)

**Unit-III Synthesis in Sociological Theory:**

1. Network Theory (Burt & others)
2. Rational Choice Theory (Coleman, J. Elster)
3. Feminist Theory (Dorothy, Patricia Collins)

**Unit-IV Post Modern Scenario:**

1. Decline of Grand Narrative (Lyotard)
2. Hyperreal World (Baudrillard)
3. Truth and Knowledge (Foucault)
4. Post-Feminist Theory (Judith Butler)

**REFERENCES:**

- Adams Bert N & Sydie, R.A : Sociological Theory, Vaster Publication, New Delhi; (2001),  
Aron Raymond : Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967),  
De, Beauvoir, Simon : The Second Sex, Vintage, New York; (1957).  
Jhon, Hughes, A. Martin Perer, W.W : Understanding Classical Sociology-Marx, Sage Publication Delhi, 2003  
J.and Sharrok : Durkheim and Weber, Sage Publication, London; (1995)  
Kivisto, P. : Key Ideas in Sociology (2<sup>nd</sup> ed.), 8 Pine Forge Press, New Delhi, (2004),  
Lash, S. : Sociology of Postmodernism; Routledge, London; (1990),  
Parsons Talcott : The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York. 1949  
Ritzer, George : Sociological Theory, McGraw Hill, New York 1992.  
Ritzer, George : Modern Sociological Theory, McGraw Hill, New York; (2000),  
Swingewood, A. : A short history of Sociological thought, Palgrave; New York; (2000),  
Seidman, S & Alexander, J.C. : The New Social Theory Reader, Routledge, London; (2001),  
Taylor Steve (ed.) : Sociology: Issues and Debates, Palgrave. (1999),  
Turner, Jonathan H. : The Structure of Sociological Theory, Rawat Publication, Jaipur (1995) (4<sup>th</sup> edition)  
Zeitlin, Irving M. : Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998)

Mapping Matrix of Course M-SOCC-007

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-007) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-007

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-007.1	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCC-007.2	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCC-007.3	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCC-007.4	3	3	3	3	2	3	3	2	3	-	2	-
Average	3	3	3	3	2.75	3	3	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-007) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-007

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-007.1	3	3	3	3
M-SOCC-007.2	3	3	3	3
M-SOCC-007.3	3	3	3	3
M-SOCC-007.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCC-008 (Compulsory) COMPUTER APPLICATIONS IN SOCIAL RESEARCH**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCC-008.1 Students will get an exposure to structural and fundamental aspects of computer system.  
M-SOCC-008.2 Students will become familiar with functional aspects and operating system of the computer.  
M-SOCC-008.3 Students will become proficient in the use of MS-Office, MS Excel and preparation of power point presentations.  
M-SOCC-008.4 Students will acquire a practical skill to use latest electronic tools and computer for social research purpose.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I Computer Fundamentals:** Introduction, Significance, Classification and Generations; Hardware and Software; Functional Components; Virus, Printer & Scanner.
- Unit-II Operating System :-** Basics of MS Windows: Features, Getting started with Windows, Managing files and folders, Creating Short Cuts, Windows Customization; Basic Windows Accessories - Mouse Pointer, Control Panel Data Storage Devices- HDD, CD/DVD, USB/PEN Drive Printing.
- Unit-III Basic of MS office:** MS Word, Creation of files, Editing of Document - Bold , Italics , Underline, Fonts type & size, Paragraph, line spacing, spelling & grammar, Insertion of Images, Tables.  
**MS Excel:** Basics of MS-Excel, Data Entry, Graphs, Aggregate Formulas and Functions, Worksheet and Charts, Cell Editing.  
**MS PowerPoint:** Creating & Editing of Power Point Presentation, Physical Aspects.
- Unit-IV Social Research Aspects & Computer:**  
**Internet** – Introduction & History, Computer Networks, Introduction of WWW & Net – Surfing, Emails. Attachments, EBooks & online Journal System; Visual & Social Media; Cyber Crime  
**SPSS:** Introduction, Creating a Data File, Analysis- Univariate, Bivariate and Multivariate.

**REFERENCES:**

- Balamurali, S. : An Introduction to Computer Science, Vikas Publishing House, New Delhi; (1998)  
Babbie, Earl : The Practice of Social Research 10<sup>th</sup> edition, Thomson, Singapore; (2004),  
Gaur, Ajay S. and Sanjay S. Gaur : Statistical Method for Practice and Research: a guide to Data analysis using SPSS, Response Books, Delhi; (2006)  
Leanand Loen : Internet for Everyone, Vikas Publishing House, New Delhi; (1998),  
Mattelart, Armond : The Information Society, Sage Publications, New Delhi; (2003),  
Sarantakos, S. : Social Research, Palgrave, New York; (1988)  
Saxena, Sanjay : A First Course in Computer, Vikas Publishing House, New Delhi; (1998).  
Singhal, A.and E.M. : India's Communication Revolution, Sage Publications, London; (2000),  
Rogers  
Tesch, R. : 'Computer Software and qualitative Analysis: A Reassessment' in Blank et al. (ed.), New Technology in Sociology: Practical Applications in Research and Work, Transaction Books, New Brunswick; (1989)

Mapping Matrix of Course M-SOCC-008

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-008) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-008

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-008.1	3	3	-	3	3	3	3	3	-	-	3	3
M-SOCC-008.2	3	3	-	3	3	3	3	3	-	-	3	3
M-SOCC-008.3	3	3	-	3	3	3	3	3	-	-	3	3
M-SOCC-008.4	3	3	-	3	3	3	3	3	-	-	3	3
Average	3	3	-	3	3	3	3	3	-	-	3	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-008) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-008

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-008.1	3	3	3	3
M-SOCC-008.2	3	3	3	3
M-SOCC-008.3	3	3	3	3
M-SOCC-008.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-021 (Elective)**

**GENDER AND SOCIETY**

Credits-4

Maximum Marks –100

Theory-80

Internal Assessment-20

Time- 3 hours

**Course Outcomes**

- M-SOCE-021.1 Students will get insight about the concept of sex and gender alongwith process of construction of gender.
- M-SOCE-021.2 Students will be acquainted with the theories and movements pertaining to gender relations.
- M-SOCE-021.3 Students will get a sense of issues related to gender discrimination.
- M-SOCE-021.4 Students will know about the status of women in contemporary India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I Sex and Gender:** The Concepts; Equality and difference; Gender as Social Construct- Socialization and Gender Role Gender ideologies-Patriarchy and Matriarchy.

**Unit-II Gender Theories and Women's Movements:** Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.

**Unit-III Gender Issues:** Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm.

**Unit-IV Status of Women in India:** Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and Protections, Health and Education; Common Civil Code; Honour Killing.

**REFERENCES:**

- Agarwal, B. : A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.
- Altekar, A.S. : The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasi Dass, Delhi; 1983
- Chanana, Karuna. : Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988
- De, Beauvoir, Simon : The Second Sex, Vintage, New York; 1957
- Desai, Neera and M. : Women and Society in India, Ajanta Delhi; 1987
- Krishnaraj
- Dube, Leela et al. (eds.): Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986
- Dube, Leela. : Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, United Nations University Press, Tokyo; 1997
- Forbes, G. : Women in Modern India. New Delhi, Cambridge University Press; 1998
- Government of India. : Towards Equality: Report of the Committee on the Status of Women, 1974
- Kapur, Promila (Ed.). : Empowering the Indian Women, Publications Division, Ministry of Information and broadcasting, Government of India; 2001
- Maccoby, Eleanor and: The Psychology of Sex Differences, Stanford: Stanford University Press; 1975
- Carol Jacklin.
- Oakley, Ann. : Sex, Gender and Society, Harper and Row, New York; 1972
- Ghadially, Rehana (ed.): Women in Indian Society, Sage, New Delhi; 1988.
- Mies Maria. : Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, Concept, New Delhi; 1980
- Omvedt, Gail. : Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars. 7; 1975
- Sharma, Ursula. : Women, Work and Property in North-West India, Tavistock, London; 1983
- Shulamitz, Reinharz &: Feminist Research Methods, Oxford University Press, New York; 1991
- Lynn Davidman,
- Tong, Rosemarie : Feminist Thought, A Comprehensive Introduction, Westview Press, Colorado; 1989.
- Whelham, Imelda. : Modern Feminist Thought. Edinburgh: Edinburgh University Press; 1997
- Waters, Malcom : Modern Sociological Theory, Sage Publication, London; 1994

Mapping Matrix of Course M-SOCE-021

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-021) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-021

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-021.1	3	3	3	2	2	3	3	2	3	2	2	-
M-SOCE-021.2	3	3	3	2	2	3	3	2	3	3	2	-
M-SOCE-021.3	3	3	3	2	3	3	3	2	3	3	2	-
M-SOCE-021.4	3	3	3	2	3	3	3	2	3	3	2	-
Average	3	3	3	2	2.5	3	3	2	3	2.75	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-021) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-021

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-021.1	3	3	3	3
M-SOCE-021.2	3	3	3	3
M-SOCE-021.3	3	3	3	3
M-SOCE-021.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-022 (Elective) FAMILY & MARRIAGE WELFARE COUNSELLING**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-022.1 Students will learn the characteristics, functions and types of marriage and family relationship.
- M-SOCE-022.2 Students will get a sense of different forms of discrepancies in family and marriage institution.
- M-SOCE-022.3 Students will get expertise in Family and Marriage counselling.
- M-SOCE-022.4 Students will gain sufficient knowledge about counselling approaches and paradigms.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I Family and Marriage:** Characteristics, Functions and Types; Marriage under Ethnic Civil Codes in India; Quasi-Marriage (live-in-partnership) and Rights; Inheritance Succession and Authority.
- Unit-II Discrepancies in Family and Marriage:** Broken Homes, Family Tension, Role Stresses, Domestic Violence; Marital Discrepancies- Alienation & Desertion, Divorce, Gender Injustice, Sexual Harassment; Constraints of Traditions in Hindu and Muslim Marriages; Problems of Children, Youth and Elderly.
- Unit-III Family and Marriage Counselling:** Meaning, Nature and Scope of Counselling Intervention; Institutionalization of Family & Marriage Counselling; Process & Methods of Counseling; Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids; Resocialisation and Gender Sensitization
- Unit-IV Counselling Approaches/Paradigms:** Principles- Ways of Presenting Counselor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy-Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Changing Care and Support System; Yoga Therapy; Eclecticism of Approaches.

**References:-**

- Ahmed, I. : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.
- Ahuja, Ram : Indian Social System, Rawat Publications, Jaipur, 1984
- Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006.
- and Carol Jacklin.
- Burgess, E.W. & L. S. Cottrell, Jr. : Predicting success or failure in marriage, Prentice Hall, NY, 1939.
- Cheston (Ed) : Counselor: Education and Supervision, Vol. 391, June 2000
- De, Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).
- Goode William J. : The Family, Prentice Hall of India, New Delhi, 1989
- Harlampos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).
- John Mcleod : An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004
- Kapadia : Marriage and Family in India, Oxford Press, Delhi 1988
- Maccoby, Eleanor : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975
- Patel, Tulsi : *Bharat Mein Parivar: Sanrachna evm vyavhar*, Rawat, Jaipur, 2011.
- Prabhu, P.H. : Hindu Social Organisation, Popular Prakashan, Bombay-2000
- Rao S.N. : Counselling Psychology, Mc Graw-Hill New Delhi-2001
- Rasheed N. : Family Therapy (Models and Techniques) 2011, Sage Publication, London
- Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6<sup>th</sup> Edition, 2012, Cengage Learning, Australia
- Shah, A. M : The household dimensions of the family in India: university of California press, 1974.
- Sharon E. : “Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practice” in
- Uberoi, Patricia : Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi, 1993.
- Whiston, S.C. : Principles and Applications of Assessment of Counselling (2<sup>nd</sup> Ed.) Cengage Learning 2009
- White, Justine : Abstract of Dissertation-“Navigation Postmodernism & Critical Theory in Family Therapy”

Mapping Matrix of Course M-SOCE-022

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-022) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-022

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-022.1	3	3	3	3	3	3	3	2	3	-	3	2
M-SOCE-022.2	3	3	3	3	3	3	3	2	3	-	3	2
M-SOCE-022.3	3	3	3	3	3	3	3	2	3	-	3	2
M-SOCE-022.4	3	3	3	3	3	3	3	2	3	-	3	2
Average	3	3	3	3	3	3	3	2	3	-	3	2

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-022) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-022

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-022.1	3	3	3	3
M-SOCE-022.2	3	3	3	3
M-SOCE-022.3	3	3	3	3
M-SOCE-022.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-023 (Elective)**

**SOCIOLOGY OF RELIGION**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- |              |  |
|--------------|--|
| M-SOCE-023.1 | Students will get an understanding of the concepts of religion and its functions and dysfunctions. |
| M-SOCE-023.2 | Students will get exposure of various Perspectives on religion.                                    |
| M-SOCE-023.3 | Students will know different conceptual categories pertaining to religion.                         |
| M-SOCE-023.4 | Students will get acquainted with religion in India.   |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- |                 |  |
|-----------------|--|
| <b>Unit-I</b>   | <b>Religion:</b> Definition, Functions and Dysfunctions; Ethics and Morality; Fission Tendencies- Sect and Cults; Ritual Beliefs and Practices; Religion and Science; Scientology              |
| <b>Unit-II</b>  | <b>Perspectives on Religion:</b> Frazer, Durkheim, Marx and Weber; New Religious Movements;  |
| <b>Unit-III</b> | <b>Conceptual Categories:</b> Spiritualism, Divinity, Transcendentalism, Communalism and Secularism; Clash of Civilizations; Commodification of Rituals.                                       |
| <b>Unit-IV</b>  | <b>Religion of India:</b> Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Religion and Politics; Religion and Economy; Pilgrimage and Religious Tourism. |

**REFERENCES:**

- |                        |  |
|------------------------|--|
| Baird, Robert D. (ed.) | : Religion in modern India. Manohar, Delhi; (1995), (3 <sup>rd</sup> edition).   |
| Clarke, P.B.           | : New Religious Movement: An introduction in Ed.S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)                           |
| D'Souza, Lila          | : The Sociology of Religion: A historical review, Rawat Publications, N. Delhi; (2005)   |
| Dube, S.C.             | : India Society, National Book Trust, New Delhi; 1990  |
| Durkheim, Emile        | : The Elementary Forms of Religious Life, Free Press, New York; (1965)   |
| Ghurye, G.S.           | : Caste and Race in India, Popular Parkashan, 1932   |
| Giddens, A             | : Sociology 4 <sup>th</sup> Edition, Polity Press; (2001)  |
| Hadden, J.K.           | : "Challenging Secularization Theory" in A. Giddens, Sociology, Polity Press; (1997)   |
| Johnson, H.M.T.N.(ed.) | : Sociology: a systematic introduction, Allied Publishers Madan, (enlarged edition). Religion in India: Oxford University Press, New Delhi. (1992) |
| Jones, Kenneth W.      | : Socio-religious reform movements in British India (The new Cambridge history of India III-1), Hyderabad: Orient Longman.                         |
| Majumdar, H.T.         | : India's religious heritage, Allied, New Delhi; (1986),   |
| Roberts, Keith A.      | : Religion in sociological perspective, Dorsey Press, New York; (1984)   |
| Shakir, Moin(ed.).     | : Religion, State and politics in India, Ajanta Publications, Delhi; (1989)  |
| Turner, Bryan S.       | : Religion and social theory, London: Sage, (1991), (2 <sup>nd</sup> edition).   |

Mapping Matrix of Course M-SOCE-023

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-023) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-023

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-023.1	3	3	3	3	3	-	3	2	3	-	2	-
M-SOCE-023.2	3	3	3	3	3	-	3	2	3	-	2	-
M-SOCE-023.3	3	3	3	3	2	-	2	2	3	-	2	-
M-SOCE-023.4	3	3	3	3	2	-	2	2	3	-	2	-
Average	3	3	3	3	2.5	-	2.5	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-023) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-023

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-023.1	3	3	3	3
M-SOCE-023.2	3	3	3	3
M-SOCE-023.3	3	3	3	3
M-SOCE-023.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOCE-024 (Elective)**

**SOCIAL IMPACTASSESSMENT**

Credits-4  
 Maximum Marks –100  
 Theory-80  
 Internal Assessment-20  
 Time- 3 hours

**Course Outcomes**

M-SOCE-024.1	Students will understand the concept, meaning and history of social impact assessment.
M-SOCE-024.2	Students will gain knowledge of theoretical perspectives and principles of social impact assessment.
M-SOCE-024.3	Students will learn about social and political issues pertaining to social impact assessment.
M-SOCE-024.4	Students will acquire skills of using different methods and procedures of social impact assessment.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	<b>Social Impact Assessment:</b> Definition & Meaning of Social Impact and Social Impact Assessment; History and features of SIA; Objective, Scope and Importance of SIA.
<b>Unit-II</b>	<b>Theoretical Perspectives and Principles of SIA:</b> Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.
<b>Unit-III</b>	<b>Social and Political Issues:</b> Democratic Polity of India; Social Justice; Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and Project Risks.
<b>Unit-IV</b>	<b>Methods &amp; Procedure of SIA:</b> Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations in SIA.

**REFERENCES:**

- Barrow, C.J. : *Environmental and Social Impact Assessment: An Introduction*, Arnold: London1997
- Barrow, C.J. : *Social Impact Assessment: An Introduction*, Arnold.London2000
- Becker, Henk A. : *The International Handbook of Social Impact Assessment*. Frank Vanclay. Eds. Cheltenham, Colchester, United Kingdom: Edward ElgarPublishing.2003
- Becker, Henk A. : *Social Impact Assessment: Method and Experience in Europe, North America, and Developing World*. HCL Press Limited, Gunpowder Square, London.1997
- Burdge, Rabel J. : *A Community Guide to Social Impact Assessmen, 3rd Edition*, Social Ecology Press.Middleton2004
- Canter, Larry W. : *Environmental Impact Assessment*, NY: McGraw Hill, NewYork1996
- Conyers, Diane. : *Guidelines on Social Analysis for Rural Area Development Planning*. FAO, Rome. Training Manuel No.73.1993
- Geoff Baker : Publications.
- Goldman, Laurence : *Social Impact Analysis: An Applied Anthropology*, Oxford: London 2000
- Manuel. R. Ed. Berg
- Guidelines and Principles for Social Impact Assessment, Prepared by the Inter-organizational Committee on 1994
- Sadar, M. Hussain. : *Environmental Impact Assessment: 2<sup>nd</sup> Edition*. Ottawa: Carlton University Press. ISBN0-88629-300-61998
- Shell Corporation. : *Social Impact Assessment*, HSE Manual EP 95-0371. The Hague, TheNetherlands.1996
- Taylor,Nicholas : *Social Assessment: Theory, Process and Techniques*, Hobson Bryanand Colin (3<sup>rd</sup>
- Waiten, Cathy M, :*A Guide to Social Impact Assessment*, Research Branch, Corporate Policy, Indian and Northern Affairs, Ottawa, Ontario, Canada KIAOHA1981
- Wildman, Paul & : *The Social Impact Assessment Handbook*. Lindfield, NSW, Australia: Social Impacts
- World Bank, Social : [www.worldbank.org/ social analysis](http://www.worldbank.org/socialanalysis) Sourcebook, 2003

Mapping Matrix of Course M-SOCE-024

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-024) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-024

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-024.1	3	3	3	3	3	3	3	2	3	2	2	-
M-SOCE-024.2	3	3	3	3	3	3	3	2	3	3	2	-
M-SOCE-024.3	3	3	3	3	3	3	2	2	3	3	2	-
M-SOCE-024.4	3	3	3	3	3	3	2	2	3	-	2	-
Average	3	3	3	3	3	3	2.5	2	3	2	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-024) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-024

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-024.1	3	3	2	3
M-SOCE-024.2	3	3	3	3
M-SOCE-024.3	3	3	3	3
M-SOCE-024.4	3	3	2	3
Average	3	3	2.5	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-025 (Elective)      SOCIAL CHANGE AND DEVELOPMENT**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-025.1      Students will be familiarized with the concepts, characteristics, sources, forms and forces of social change.
- M-SOCE-025.2      Students will know about theories and patterns of social change.
- M-SOCE-025.3      Students will be able to interpret the concepts of development and underdevelopment.
- M-SOCE-025.4      Students will understand the different theories development and underdevelopment.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I      Social Change:** Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.

**Unit–II      Theories and Patterns of Change:** Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory

**Unit–III      Development and Underdevelopment:** Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development

**Unit–IV      Theories of Development and Underdevelopment:** Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development,

**REFERENCES:**

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns & : Sustainable Development and Future of Cities, Intermediate Technology Publication
- PandurangK.Mutagi : UNESCO; 1998
- Desai,A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).
- Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.
- Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),
- Moor, Wilbert and : Social Change, Prentice-Hall (India) New Delhi; (1967),
- Robert Cook
- Sharma, SL : "Criteria of Social Development", Journal of Social Action. Jan-Mar, (1980)
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: (1986),
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley; (1966), Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.
- UNDP. Sustainable Development, New York: OUP; (1995)
- World Bank. : World Development Report, New York; (1995)
- Kiely, Ray and Phil : Globalization and the Third World, Routledge, London, (eds). (1998),
- Marfleet
- Wallerstein Immanue : The Modern World System, OUP, New York,(1974),
- World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987),
- on Environment and Development

Mapping Matrix of Course M-SOCE-025

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-025) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-025

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-025.1	3	3	3	3	2	3	3	2	3	-	2	-
M-SOCE-025.2	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCE-025.3	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCE-025.4	3	3	3	3	3	3	3	2	3	-	2	-
Average	3	3	3	3	2.75	3	3	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-025) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-025

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-025.1	3	3	3	3
M-SOCE-025.2	3	3	3	3
M-SOCE-025.3	3	3	3	3
M-SOCE-025.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3rd SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-026 (Elective)      SOCIOLOGY OF MARGINALIZED SECTIONS**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-026.1      Students will be familiarized with the meaning of marginalization and various marginalized sections of the society.
- M-SOCE-026.2      Students will know about conditions and characteristics of marginalization.
- M-SOCE-026.3      Students will get an understanding of reforms and protest movements for the marginalized sections.
- M-SOCE-026.4      Students will get an insight of affirmative actions taken by the government for the welfare of marginalized sections.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I      **Marginalization:** Meaning, Exclusion-Inclusion Perspective; Marginalized Groups-- Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.**

**Unit-II      **Conditions and Characteristics of Marginalization:** Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.**

**Unit-III      **Reform and Protest Movements:** Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.**

**Unit-IV      **Affirmative Action:** Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.**

**REFERENCES:**

- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Beteille Andre : Social Inequality, Penguin Book, London; (1975),
- Gore, M.S. : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993),
- Gupta, Dipankar : Social Stratification, Oxford University, Press, New Delhi; (1991),
- Ghadially, Rehana: Women in Indian Society, Sage. New Delhi; (ed.)(1988),
- Issacs, Harold : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).
- Jogdand, P.G. : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),
- Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969).
- Mathew Joseph : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986).
- Omvedt, Gail. : 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.7; (1975),
- Omvedt Gail : Dalits and the Democratic Revolution, Sage Publications, Delhi; (1999),
- Oomen, T.K. : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990),
- Pimpley, P.N.& Sharma, Satish : Struggle for Status, B.R. Publishing House, Delhi; 1985
- Shah, Ghanshyam: Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990)
- Upadhyaya, H.C. : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991).
- Zelliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publication, New Delhi; (1995),
- Guha, Ranjit : Sub-altern Studies, Oxford University Press, New York 1988.,
- India Year Book : Yearly Publication, Govt. of India

Mapping Matrix of Course M-SOCE-026

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-026) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-026

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-026.1	3	3	3	2	-	3	3	2	3	-	2	-
M-SOCE-026.2	3	3	3	2	-	3	2	2	2	-	2	-
M-SOCE-026.3	3	3	3	2	-	3	3	2	2	-	2	-
M-SOCE-026.4	3	3	3	2	-	3	3	2	3	-	2	-
Average	3	3	3	2	-	3	2.75	2	2.5	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-026) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-026

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-026.1	3	3	3	3
M-SOCE-026.2	3	3	3	3
M-SOCE-026.3	3	3	3	3
M-SOCE-026.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-027(Elective)      SOCIAL CHANGE AND SOCIAL MOVEMENTS IN INDIA**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-027.1      Students will get an understanding of the meaning, dimension and types of social change.
- M-SOCE-027.2      Students will get familiarize with contemporary social changes in Indian society.
- M-SOCE-027.3      Students will gain knowledge of concepts, elements, classification and the theories of social movements.
- M-SOCE-027.4      Students will get an exposure to traditional and new social movements in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**              **Social Change:** Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change, State interventions towards Social Change

**Unit-II**              **Contemporary Indian Social Changes:** Modernization, Westernization, Sanskritization, Secularization, Globalization.

**Unit-III**             **Social Movements:** Concept, Elements, Classification and Theories; Ecological Movements; Identity Movements; NGO's Activism and Leadership.

**Unit-IV**             **Social Movements and Protests in India:** Reform movements; Tribal and Peasants Movements; Political Factions; Pressure Groups; Movements based on Caste, Ethnicity, Religion, Region, Ideology, Gender, Disability and Language; Reservation and Politics;

**REFERENCES:**

- Albrow, Martin & Elizabeth King : Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990),
- Banks, J.A. : The Sociology of Social Movements, Macmillan, London; (1972)
- Desai, A.R. Ed. : Peasant Struggles in India, Oxford University Press, Bombay; (1979),
- Dhanagare, D.N. : Peasant Movements in Indian 1920-1950, O.U.P, Delhi; (1983),
- Gore, M.S. : The Social Context of an Ideology: Ambedkar Political and Social Thoughts, (New Delhi: Sage); (1993)
- Harlambos & Holborn : Sociology: Themes and Perspectives, 5<sup>th</sup> Edition, Harper Collins Pub. London; (2000),
- Nash, J. (ed.) : Social Movements: an anthropological reader, Blackwell Publishing, Oxford, (2005),
- Oomen, T.K. : Protest and Change: Studies in Social Movements, Sage Publication, Delhi; (1990),
- Rao, M.S.A. : Social Movements in India, Manohar; New Delhi; (1979)
- Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
- Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
- Selliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi; (1995)
- Oommen, T.K. : (Charisma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, Thomas Press, New Delhi; (1972),
- Seidman, S. & Alexander, J.C. : The New Social Theory Reader, Routledge, London. (2001),
- Shah, Ghanshyam : Protest Movements in two Indian States, Ajanta, New Delhi; (1977)
- Shah, Ghanshyam : Social Movements in India; a review of the Literature, Sage, Delhi; (1990),
- Shah, Nandita : The Issues at Stake: Theory and Practice in the Contemporary women's movements in India: Kali for Women, New Delhi; (1992),
- Shiva, Vandana : Ecology and the Politics of Survival, Sage, New Delhi; (1991),

Mapping Matrix of Course M-SOCE-027

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-027) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-027

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-027.1	3	3	3	2	2	3	3	2	3	2	2	-
M-SOCE-027.2	3	3	3	2	2	3	3	2	3	-	2	-
M-SOCE-027.3	3	3	3	2	3	3	3	2	3	3	2	-
M-SOCE-027.4	3	3	3	2	3	3	3	2	3	3	2	-
Average	3	3	3	2	2.5	3	3	2	3	2	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-027) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-027

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-027.1	3	3	3	3
M-SOCE-027.2	3	3	3	3
M-SOCE-027.3	3	3	3	3
M-SOCE-027.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-028 (Elective) PRACTICAL- PRACTICE OF COMPUTER APPLICATIONS**

Credits-4

Maximum Marks –100

Time- 1 hour

**Course Outcomes**

- |              |   |
|--------------|---|
| M-SOCE-028.1 | Students will get a practical knowledge of computer system and its functions.                         |
| M-SOCE-028.2 | Students will gain practical skill to use different programs and software useful for social research. |
| M-SOCE-028.3 | Students will be proficient in MS-Office, Internet and E-mailing etc.                                 |
| M-SOCE-028.4 | Students will get an exposure to the use of e-Books and online journals and other e-resources.        |

**Note: This practical paper consists of two parts A and B. Part A consists of twelve practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total twelve topics. In Part B a practical will be allotted to a candidate during examination and evaluated on the basis of performance in practical having 20 marks and Viva-voce of 20 marks.**

**Part-A 60 marks (List of Practical)**

- 1) Introduction to Computer, its various components and its functions.
- 2) Operating Systems- Installation and its features.
- 3) Major Software Applications used in Social Research.
- 4) Anti-Virus Utilities.
- 5) Microsoft Office and Practice of Typing.
- 6) MS-Excel.
- 7) Preparation of Power Point Presentation.
- 8) Internet and E-mailing.
- 9) Downloading, Editing, Scanning and Printing.
- 10) E-Resources.
- 11) Use of Plagiarism Software like Turnitin
- 12) Open Access Publishing (UGC)

**Part-B 40 marks**

- |    |                        |          |
|----|------------------------|----------|
| 1) | Practical Examination: | 20 Marks |
| 2) | Viva-voce              | 20 Marks |

**Note: - \* indicates that there is no internal assessment marks in practical paper.**

Mapping Matrix of Course M-SOCE-028

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-028) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-028

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-028.1	3	3	-	3	3	3	3	3	3	-	-	3
M-SOCE-028.2	3	3	-	3	3	3	3	3	3	-	-	3
M-SOCE-028.3	3	3	-	3	3	3	3	3	3	-	-	3
M-SOCE-028.4	3	3	-	3	3	3	3	3	3	-	-	3
Average	3	3	-	3	3	3	3	3	3	-	-	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-028) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-028

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-028.1	3	3	2	3
M-SOCE-028.2	3	3	2	3
M-SOCE-028.3	3	3	2	3
M-SOCE-028.4	3	3	2	3
Average	3	3	2	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCC-09 (Compulsory) SOCIOLOGICAL CONCEPTS AND KEY IDEAS**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

M-SOCC-09.1	Students will get detailed understanding of current sociological concepts along with global social processes.
M-SOCC-09.2	Students will be familiarized with key ideas in contemporary sociology in the world.
M-SOCC-09.3	Students will acquire knowledge of various types of emerging societies in the post-modern world.
M-SOCC-09.4	Students will learn about critical issues in new social theory beyond the boundaries of the discipline.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit: I</b>	Globalization- Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.
<b>Unit: II</b>	Civil Society; Public Sphere; Multi-culturalism; Radical Modernity.
<b>Unit: III</b>	Global Society; Network Society; Knowledge Society; Risk Society; Surveillance Society.
<b>Unit: IV</b>	Identity; Ideology; Simulacrum; Imagined Communities; Virtual Community; New Citizenship.

**REFERENCES:**

- Anderson, B. : “Imagined Communities” in Theory Reader, Seidman, S.: Routledge, London; (2001),  
Barker, Chris&. : Cultural Studies and Discourse Analysis, Sage Publication, New Delhi ;( 2001).  
Galasinski, D  
Bell, Daniel : The Coming of Post Industrial Society, Basic Books, New York; (1973)  
Churton, Mell : Theory and Method, Macmillan, London; (2000),  
Derek, Layder : Understanding Social Theory, IInd Edition, Sage Publication, London; (2006),  
Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).  
Houghes, Christina: Key Concepts in Feminist Theory and Research, Sage Pub. London; (2002)  
Giddens, Anthony : Capitalism & Modern Social Theory, Cambridge University Press, Cambridge; (1996),  
Jones, Pip : Introducing Social Theory, Polity Press, Cambridge; (2003),  
Kivisto, P. : Key Ideas in Sociology (2<sup>nd</sup> ed.), 8Pine Forge Press, New Delhi; (2004),  
Lash, S. : Sociology of Postmodernism, Routledge, London; (1990)  
Lemert, Charles : Social Theory: The Multicultural and Classic Readings: Rawat Publications, Jaipur; (2004),  
Lyotard, J.F. : The Postmodern Condition: A Report on Knowledge (1979)  
Ritzer, George : Modern Sociological Theory, New York: McGraw Hill.; (2000)  
Ritzer, George : The McDonaldisation of Society 5, Pine Forge Press, New Delhi,  
Rhoads, John K. : Critical Issues in Social Theory, Renn State Press; (1991),  
Said, Edward : Orientalism, Pantheon Books, Asia (1978)  
Seidman, S. & Alexander, J.C : The New Social Theory Reader, Routledge, London, (2001)  
Slattery, M. : Key Ideas in Sociology, Nelson Thornes Ltd.UK; (2003)  
: The Polity Reader in Social Theory, Polity Press; (1994)  
Toffler, Alwin : Future Shock, Bentum Books, New York; (1971),  
Turner, J.H. : The Structure of Sociological Theory, Rawat Pub, Jaipur; (1995)

Mapping Matrix of Course M-SOCC-009

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-009) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-009

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-009.1	3	3	3	2	-	3	3	2	-	3	2	-
M-SOCC-009.2	3	3	3	2	-	3	3	2	-	3	2	-
M-SOCC-009.3	3	3	3	2	-	3	3	2	-	3	2	-
M-SOCC-009.4	3	3	3	2	-	3	3	2	-	3	2	-
Average	3	3	3	2	-	3	3	2	-	3	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-009) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-009

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-009.1	3	3	3	3
M-SOCC-009.2	3	3	3	3
M-SOCC-009.3	3	3	3	3
M-SOCC-009.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOCC-010 (Compulsory) SOCIETY, ECONOMY AND DEVELOPMENT**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- |              |   |
|--------------|---|
| M-SOCC-010.1 | Students will gain an understating of the concepts, indicators and variants of development. |
| M-SOCC-010.2 | Students will gain insight into theories of development.                                    |
| M-SOCC-010.3 | Students will understand the role of economy in development along with emerging trends.     |
| M-SOCC-010.4 | Students will be able to analyse the relation between social structure and development.     |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**UNIT-I Development :** Concept and indicators; **Variants** - Economic Development& its Models, Social Development, Human Development, Sustainable Development; Idea of Equal Opportunity and inclusive Development.

**UNIT-II Theories of Development:** Modernization, Dependency and World system, Globalization-Glocalization; Paths of Development-Capitalistic, Socialistic, Gandhian; State and Market-Welfarism and Neoliberalism

**UNIT-III Economy and Development:** Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates; Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).

**UNIT-IV Social Structure and Development:** Socio-Cultural impediments to Development; Business & Family; Break downs in Development--Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index.

**Reference**

- Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;( 1989).
- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997
- Bernd, Hamns& Pandurang K.Mutagi 1998 : Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO;
- Dereze, Jeanand : India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),
- Desai, A.R. : India’s Path of Development: A Marxist Approach, Popular Parkashan. Bombay, 1985 (Chapter2).
- Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Giddens, Anthony. : The Consequences of Modernity, Polity Press, Cambridge; (1990),
- Harrison, D. : The Sociology of Modernization and Development,. New Delhi: Sage; 1989.
- Myrdal, G. : In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966
- Sharma, SL : Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley, 1966.
- : Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew, Panini & Pathy);
- UNDP. : Sustainable Development, New York: OUP; (1995)
- WorldBank. : World Development Report, New York; (1995)
- Kiely, Ray and PhilMarfleet : Globalization and the Third World, Routledge, London; 1998.
- Wallerstein Immanue: The Modern World System. OUP, New York,(1974),
- World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987),

Mapping Matrix of Course M-SOCC-010

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-010) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCC-010

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCC-010.1	3	3	3	3	2	3	3	2	2	2	2	-
M-SOCC-010.2	3	3	3	3	2	3	3	2	3	2	2	-
M-SOCC-010.3	3	3	3	3	2	3	3	2	3	2	2	-
M-SOCC-010.4	3	3	3	3	2	3	3	2	2	2	2	-
Average	3	3	3	3	2	3	3	2	2.5	2	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-010) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCC-010

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCC-010.1	3	3	3	3
M-SOCC-010.2	3	3	3	3
M-SOCC-010.3	3	3	3	3
M-SOCC-010.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOCE-029 (Elective)**

**Cultural Studies**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-029.1 Students will learn about meaning, emergence, nature and significance of cultural studies.
- M-SOCE-029.2 Students will be familiarized with various perspectives of cultural studies.
- M-SOCE-029.3 Students will be acquainted with key concepts and methods in cultural studies.
- M-SOCE-029.4 Students will gain knowledge of issues related to the production and consumption of the culture.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**                    **Cultural Studies:** Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics

**Unit-II**                    **Cultural Studies Perspectives:** Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism.

**Methods of Cultural Studies-** Ethnographic, Anthropological, Discourse Analysis, Semiotics

**Unit-III**                    **Key concepts and Methods in Cultural Studies:** Cultural Identity and Mobilization, Representation, Ideology; Cultural Politics; Cultural Text; Sites of Cultural Studies

**Unit-IV**                    **Production and consumption of Culture:** Production of meanings and Signification; Gender Body and Culture; Production of popular culture; Sports Culture; Post-Modern Culture.

**Reference:**

- Roll and Barthes : Mythologies, Vintage, Jonarthan Cape; 2000/1972
- Gillian Rose : Visual Methodologies: An Introduction to the interpretation of visual material (IIndEd.) Sage Publication Delhi, 2001
- Daniel Chandler : Semiotics basics, Routledge, London; 2002
- Gary Halland : New Cultural Studies, Adventures in Theory
- Clare, Birchall
- Jeremy Volentine : Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007
- Steve Taylor : Sociology: Issue and debates, Palgrave; 1999
- Swingwood, Alan : A Short history of Sociological theory, Palgrave; (3<sup>rd</sup> Ed.) 2000.
- Barkar, Chris & : Cultural Studies and Discourse Analysis: A dialogue on Language and Identity, Dariusz, Golasinski Sage Publication, New Delhi; 2001
- Nayar, K, Pramod : Literary Theory Today, Asia Book Club, New Delhi.
- Lemert Charles (Ed.) : Social Theory: The Multicultural & Classic Readings; Rawat Publication; (2<sup>nd</sup>Ed.)1999.
- John Scottand : Dictionary of Sociology, Oxford University Press; 2009(Revised Ed.)
- Garder Merdull

Mapping Matrix of Course M-SOCE-029

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-029) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-029

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-029.1	3	3	3	3	2	3	3	2	3	-	2	-
M-SOCE-029.2	3	3	3	3	2	3	3	2	3	-	2	-
M-SOCE-029.3	3	3	3	3	3	3	3	2	3	-	2	-
M-SOCE-029.4	3	3	3	3	3	3	3	2	3	-	2	-
Average	3	3	3	3	2.5	3	3	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-029) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-029

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-029.1	3	3	3	3
M-SOCE-029.2	3	3	3	3
M-SOCE-029.3	3	3	3	3
M-SOCE-029.4	3	3	3	3
Average	3	3	3	3

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2021-2022)

M-SOCE-030 (Elective)

### ENVIRONMENT AND SOCIETY

Credits-4

Maximum Marks –100

Theory-80

Internal Assessment-20

Time- 3 hours

### Course Outcomes

- M-SOCE-030.1 Students will learn about sociological thinking on environment.
- M-SOCE-030.2 Students will acquire capability to analyse the developmental issues and environmental factors.
- M-SOCE-030.3 Students will be familiarized with various environmental movements in India.
- M-SOCE-030.4 Students will know about green policies and programs.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**                    **Environmental Sociology:** Meaning and Concept; Social and Cultural Ecology-Diverse Forms; Climate Change and International Policies.

**Sociological Thinking on Environment:** Karl Marx; Max Weber; Luhman – Social System and Environment.

**Unit-II**                    **Developmental Issues and Environmental Factors:** Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.

**Unit-III**                  **Environmental Movements in India:** International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion;

**Unit-IV**                  **Green Policies and Programs:** Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.

### **REFERENCES:**

- Albrow, Martin & Elizabeth King (Ed.) : Globalization, Knowledge and Society, Sage: London; (1990)
- Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed) The Price of Forests.: Centre or Science and Environment, New Delhi; (1989).
- Baviskar. Amita : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995),
- Benton, Ted : Natural Relations, Verso, London; (1993)
- Bhatt, Anil : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989)
- Burman, B.K. Roy : Report of Committee on Forest and Tribals in India, Government. of India, Ministry of Home Affairs, New Delhi;(1982)
- Chauhan, I.S : Environmental Degradation, Rawat Publications, Delhi.(1998)
- Dickens,Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemsted: Hawester Wheatsheaf.; (1992)
- Dobson. A : Green Political Thought: Andre Dentsch, London; (1990)
- Fernandes,Walter : Tribals and Forests, New Delhi, Indian Social Institute; (1989)
- Ghai, Dharam : Development and Environment: Sustaining People and Nature UNRISD, Blackwell Publication. (ed.)(1994)
- Giddens, Anthony : Global Problems and Ecological Crisis”, 2<sup>nd</sup> edition, W.W. Norton and C, New York; (1996)
- Guha,Rame Chandra: The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995)
- Katyal, Jimmy and M.Satake : Environmental Pollution, Anmol Publications; (1989)
- Krishna, Sumi : Environmental Politics: People’s lives and Development Choices, New Delhi: Sage Publications; (1996)
- Mehta S.R : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi;(ed.)(1997)
- Munshi, Indra : “Environment’ in Sociological Theory”, Sociological Bulletin, Vol. 49 No. 2; (2000),
- Plumwood, Val : Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992)
- Shiva, Vandana : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988)
- World Commission on Environment and Development : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987),
- Wilson, Des : The Environmental Crisis Heinemann, London; (ed.) (1984)

Mapping Matrix of Course M-SOCE-030

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-030) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-030

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-030.1	3	3	3	3	-	3	3	2	3	2	2	-
M-SOCE-030.2	3	3	3	3	-	3	3	2	3	2	2	-
M-SOCE-030.3	3	3	3	3	-	3	3	2	3	3	2	-
M-SOCE-030.4	3	3	3	3	-	3	3	2	3	3	2	-
Average	3	3	3	3	-	3	3	2	3	2.5	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-030) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-030

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-030.1	3	3	3	3
M-SOCE-030.2	3	3	3	3
M-SOCE-030.3	3	3	3	3
M-SOCE-030.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOCE-031 (Elective)**

**INDUSTRIAL SOCIOLOGY**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-031.1 Students will learn about historical perspective of industrialization and the nature & scope of industrial sociology.  
M-SOCE-031.2 Students will acquire knowledge of politico-economics frame of industry as a system.  
M-SOCE-031.3 Students will get an exposure to issues of industrial work force.  
M-SOCE-031.4 Students will be able to interpret industry and society interface.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit-I Definition and Perspectives:** Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization)
- Unit- II Politico-Economic Frame of Industry:** Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards
- Unit- III Industrial Work-Force:** Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation
- Unit- IV Industry-Society Interface:** Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations

**Readings:-**

- Daniel, Bell : The Coming of Post-Industrial Society, Basic Books, New York; 1973  
Desai, A.R. : Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978  
Edwards, Paul : Industrial Relations, Blackwell Publishing; 2003  
Faunce, William : Problem of Industrial Society, McGraw Hill Book Company; 1968  
Giddens, A. : Sociology (4<sup>th</sup>Ed.) Polity; 2001  
Gisbert, S.J. : Fundamental of Industrial Sociology, McGraw Hill; 1972  
Hal. R. Arkese & : Psychological Theory of Motivation, Thomson Brooks/Cole 1977  
Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985  
John P.Garske : Brookes/Cole Publishing Co. Ltd. New Delhi; 1985  
Hoselitz, B.& : Industrialization and Society, UNESCO;1960  
Moore, W.E.  
Melvin & Jacks : New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965  
Ramaswamy, E.S. : Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978  
Sheth, N.R. : Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985  
Vitalse, M. : Motivation and Morale in Industry, Allied Pub. Bombay; 1962  
Watson, T.J. : Sociology, Work and Industry, Routledge; 1995

Mapping Matrix of Course M-SOCE-031

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-031) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-031

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-031.1	3	3	3	3	2	3	3	2	3	2	2	-
M-SOCE-031.2	3	3	3	3	2	3	3	2	3	3	2	-
M-SOCE-031.3	3	3	3	3	2	3	3	2	3	3	2	-
M-SOCE-031.4	3	3	3	3	2	3	3	2	3	2	2	-
Average	3	3	3	3	2	3	3	2	3	2.5	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-031) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-031

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-031.1	3	3	3	3
M-SOCE-031.2	3	3	3	3
M-SOCE-031.3	3	3	3	3
M-SOCE-031.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-032 (Elective) SOCIOLOGY OF ORGANIZATIONS AND HUMAN RESOURCE DEVELOPMENT**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- |              |  |
|--------------|--|
| M-SOCE-032.1 | Students will be acquainted with industrial evolution and growth of formal organization.             |
| M-SOCE-032.2 | Students will learn about organizational behaviour.  |
| M-SOCE-032.3 | Students will understand the basic concepts and processes related to the human resource development. |
| M-SOCE-032.4 | Students will get a substantial understanding of human resource management and practice in India.    |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- |                 |   |
|-----------------|---|
| <b>Unit-I</b>   | Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and Compliance (Etzioni); Fordism and Post-Fordism. |
| <b>Unit-II</b>  | <b>Organizational Behaviour:</b> Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment   |
| <b>Unit-III</b> | <b>Human Resource Development:</b> Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development   |
| <b>Unit-IV</b>  | <b>Human Resource Management and Practice in India:</b> Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal  |

**REFERENCES:**

- |                        |   |
|------------------------|---|
| Abha & Anil Chaturvedi | : The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995),                          |
| Agarwal, R.D           | : Dynamics of labour Relations in India, A book Readings, Tata Mc Graw Hill; (1972)                           |
| Denis, Pym             | : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968)                        |
| E.V. Schneider         | : Industrial Sociology, Second Edition, McGraw Hill, New York.; (1969),                                       |
| Etzioni, A.            | : Modern Organizations: Prentice Hall of India, New Delhi; (1987),  |
| F. William             | : Readings in Industrial Sociology, Appleton Century Books; (1967)  |
| H.C. Gandhi            | : Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961),                            |
| Jean, Fleatand         | : Sociology of Works in Industry, Collier Macmillan Ltd; (1971),  |
| John F. Goldthrope     |   |
| K.K. Sen               | : Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;( 1968).                |
| Karnik,VB              | : Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),   |
| Laxamanna, C(etal)     | : Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990) |
| N.R. Sheth             | : The Social Framework of an Indian Factory, Oxford University Press; (1968),                                 |
| Philip Hancockand      | : Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),                                  |
| Melissa Taylor         |   |
| Ramaswamy, EA          | : Industry and labour, Macmillan New Delhi: OUP; (1988)   |
| Ramaswamy, EA          | : Industry relation in India, New Delhi;(1978)  |
| Watson, K Tony         | : Sociology, work and Industry, Routledge Kegan Paul ;(1995)  |
| Weber, Max             | : Theory of Social and Economic Organization, The Free Press, New York; (1997)                                |

Mapping Matrix of Course M-SOCE-032

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-032) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-032

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-032.1	3	3	3	3	-	3	3	2	3	3	2	-
M-SOCE-032.2	3	3	3	3	-	3	3	2	3	3	2	-
M-SOCE-032.3	3	3	3	3	-	3	3	2	3	3	2	-
M-SOCE-032.4	3	3	3	3	-	3	3	2	3	3	2	-
Average	3	3	3	3	-	3	3	2	3	3	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-032) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-032

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-032.1	3	3	3	3
M-SOCE-032.2	3	3	3	3
M-SOCE-032.3	3	3	3	3
M-SOCE-032.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-033(Elective)**

**SOCIOLOGY OF HEALTH**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- |              |  |
|--------------|--|
| M-SOCE-033.1 | Students will know about the meaning, scopes and dimensions of sociology of health.              |
| M-SOCE-033.2 | Students will be familiarized with the basic concepts of sociology of health.                    |
| M-SOCE-033.3 | Students will acquire an understanding of distributional aspects of health and diseases.         |
| M-SOCE-033.4 | Students will get a detailed knowledge of position of healthcare and healthcare system in India. |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- |                 |   |
|-----------------|---|
| <b>Unit-I</b>   | <b>Sociology of Health:</b> Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.   |
| <b>Unit-II</b>  | <b>Basic Concepts:</b> Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.   |
| <b>Unit-III</b> | <b>Distributional aspects of Health and Disease:</b> Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.   |
| <b>Unit-IV</b>  | <b>Health Care and Health Care System in India:</b> Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; WHO Activities |

**REFERENCES:**

- |   |  |
|---|--|
| Albert, Gary L. and Fitzpatrick. R      | : Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai; (1994)   |
| Bloom, S.W.                             | : The Doctor and His Patient: Free Press, New York; (1963)   |
| Conrad, Peter                           | : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007) |
| Dingwal, Robert                         | : Aspects of Illness, Martin Press, London; (1976)   |
| Dutt, P.K.                              | : Rural Health Services, DGHS, New Delhi; (1965)   |
| Freeman, Howard.E. and SolLevine Cliffs | : Handbook of Medical Sociology, Englewood: Prentice-Hall, New-Jersey; (1989)  |
| Hasan, K.                               | :The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)  |
| Madan, T.N.                             | : Doctors and Society: Vikas Publishing House, New Delhi; 1980   |
| Mechanic, David                         | : Medical Sociology: A Selective View, Free Press, New-York; (1968)  |
| Government of India                     | : National Rural Health Mission, 2005  |
| Oommen, T.K.                            | : Doctors and Nurses: A Study in Occupational Role Structure, Macmillan, Delhi; (1978)   |
| Park, J.R.& K. Park                     | : Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)   |
| Parson, Talcott                         | : The Social System: Free Press, Illinois; (1951),   |
| Taylor, S. Ch.                          | : “Health, Illness and Medicine” pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999                          |
| Schawatz, H.                            | : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)  |
| Taylor Steve                            | : Sociology: Issues and Debates, Palgrave; (ed.) (1999),   |

Mapping Matrix of Course M-SOCE-033

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-033) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-033

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-033.1	3	3	2	3	-	3	3	2	2	-	2	-
M-SOCE-033.2	3	3	2	3	-	3	3	2	2	-	2	-
M-SOCE-033.3	3	3	2	3	-	3	3	2	2	-	2	-
M-SOCE-033.4	3	3	2	3	-	3	3	2	2	-	2	-
Average	3	3	2	3	-	3	3	2	2	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-033) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-033

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-033.1	3	3	2	3
M-SOCE-033.2	3	3	2	3
M-SOCE-033.3	3	3	2	3
M-SOCE-033.4	3	3	2	3
Average	3	3	2	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-034 (Elective)**

**PERSPECTIVES ON INDIAN SOCIETY**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes**

- M-SOCE-034.1 Students will get an insight about text view and Indological approach to understand Indian social system.
- M-SOCE-034 .2 Students will be acquainted with the structural-functional view to interpret Indian society and culture.
- M-SOCE-034.3 Students will get a critical learning through Marxian perspective to analyse Indian social structure.
- M-SOCE-034.4 Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

<b>Unit-I</b>	Text View/Indological Approach	--	G.S. Ghurye, Louis Dumont
<b>Unit-II</b>	Structural-Functional View:	--	M.N. Srinivas, S.C. Dube
<b>Unit-III</b>	Marxian Perspective:	--	D.P. Mukerjee, A.R. Desai
<b>Unit-IV</b>	Subaltern Perspective:	--	B.R. Ambedkar, David Hardiman

**Readings:-**

- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Dube, S.C. : Indian Village, Routledge, London; 1967
- Dhanagre, D.N. : Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993
- Dumont, Louis : Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
- Ghurye, G.S. : Caste and Race in India Popular Prakashan, Bombay; 1969
- Hardiman, D. : Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996
- Hardiman, D. : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987
- Marriot, M. : India Through Hindu categories, Sage Publication, New Delhi; 1990
- Mendalbaum, G. : Society in India: (Vol.I & II), Popular Prakashan, Bombay.
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996
- Mukerjee,D.P. : Indian Culture: A Sociological Study, Roopa & Sons, Delhi
- Oommen, T.K.& Mukerjee, P.N. : Indian Sociology: Reflections and Introspections, Popular Parkashan, Bombay;1986
- Singh, Y. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Y. : Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986
- Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960
- Surinder S. Jodhka : Village Society, Orient Black Swan, Delhi, 2012 (ed.)

Mapping Matrix of Course M-SOCE-034

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-034) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-034

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-034.1	3	3	3	3	-	2	-	2	2	-	2	-
M-SOCE-034.2	3	3	3	3	-	2	-	2	2	-	2	-
M-SOCE-034.3	3	3	3	3	-	2	-	2	2	-	2	-
M-SOCE-034.4	3	3	3	3	-	2	-	3	2	-	2	-
Average	3	3	3	3	-	2	-	2.25	2	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-034) assuming that there are 4 PSOs and 4COs.

Table 2: CO-PSO Matrix for the Course M-SOCE-034

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-034.1	3	3	3	3
M-SOCE-034.2	3	3	3	3
M-SOCE-034.3	3	3	3	3
M-SOCE-034.4	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-035 (Elective)**

**SOCIOLOGY OF MASS COMMUNICATION**

Credits-4  
Maximum Marks –100  
Theory-80  
Internal Assessment-20  
Time- 3 hours

**Course Outcomes:-**

- M-SOCE-035.1 Students will gain knowledge of concepts, types and basic model of the process of communication.
- M-SOCE-035.2 Students will know about features, functions and means of mass communication.
- M-SOCE-035.3 Students will be able to get an idea of theories pertaining to mass media and media criticism.
- M-SOCE-035.4 Students will get an insight about role of communication in development of India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

- Unit–I**            **Communication:** Concept, Basic Model and Types; Varieties of Communication-- Developmental, Corporate, and Political Communication  
*Media Studies Methods* –Content Analysis, Surveys and Ethnographic Method
- Unit–II**           **Mass Communication:** Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children
- Unit– III**        **Mass Media and Media Criticism:** Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism
- Unit– IV**        **Communication and Development:** Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony

**REFERENCES:**

- Adorno, T. : Culture Industry, Routledge, New Delhi; (2001),
- Appadurai, Arjun : Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),
- Blumber, J.G. and E. Katz : Mass Communication: Sage Publications, London, (1974),
- Bronsius, C. and M. Butcher : Image Journey – Audio Visual Media and Cultural Change in India, Sage (1999),(ed.)
- Breckenridge,C. : Public Culture in Contemporary India, Consuming Modernity, Oxford University Press 1996
- Curran, J and M. Gurvitch : Mass Media and Society, (London, Edward Arnold); eds.(1991),:
- Gunaratne, S : Handbook of the Media in Asia, Sage, London); 2000,eds.
- Hall, Stuart. : Culture, Media, Language, Routledge, 1980
- Johnson, Kirk : Television and Social Change in Rural India, Sage, London; (2000),
- Joshi, P.C. : *Sanskriti, Vikas aur Sanchar Kranti*, Granth Shilpi, New Delhi; (2001),
- Klaus Bruhn, J. : A Handbook of Media Research: Qualitative and Quantitative Methodologies, Routledge, N. Delhi; (2005),
- Kumar, Kewal : Mass Communication, Jaico, Bombay; (1991),
- Lerner, Daniel : The Passing of Traditional Society, Free Press, New York; (1958)
- Manuel, P : Cassette Culture: Popular Music and Technology in North India, University of Chicago Press 1993.
- Mcquail, Dennis : Mass Communication Theory: Sage Publications Ltd, New Delhi; (2005)
- Mitra, A. : Television and Popular Culture: Sage Publications, Delhi; (1993)
- Melkote, Srinivas, R. : Communication for Development in the third and H. Leslie World, Sage Publication, New Delhi; (2004)
- Robertson, R. : Globalization, Social Theory and Global Culture, Sage, London; (1992).
- Schramm, Wilbur : Mass Media and National Development, Harper and Raw, New York; 1973
- Singhal, A. and E.M. Rogers : India's Communication Revolution, Sage Publications, London; 2000
- Schiller, Herbert translated : *Sanchar Madhyam aur Sanskritic* by Singh, Ram Kavinder Varchasav; Granth Shilpi, Delhi; (2002),
- Snow, R.P. : Crating Media Culture, Sage Publications, London; (1983).
- Tester, Keith : Media, Culture & Morality, Routledge New York ( 1994)

Mapping Matrix of Course M-SOCE-035

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-035) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-035

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-035.1	3	3	3	3	3	3	3	2	2	2	3	-
M-SOCE-035.2	3	3	3	3	3	3	3	2	2	2	3	-
M-SOCE-035.3	3	3	3	3	3	3	3	2	2	2	3	-
M-SOCE-035.4	3	3	3	3	3	3	3	2	2	2	3	-
Average	3	3	3	3	3	3	3	2	2	2	3	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-035) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-035

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-035.1	3	3	3	3
M-SOCE-035.2	3	3	3	3
M-SOCE-035.3	3	3	3	3
M-SOCE-035.4	3	3	3	3
Average	3	3	3	3



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOCE-036(Elective)      PRACTICAL-PRACTICE OF RESEARCH METHODOLOGY**

Credits-4

Maximum Marks – 100\*

Time- 1hours

**Course Outcomes**

- |              |  |
|--------------|--|
| M-SOCE-036.1 | Students will gain practical knowledge of developing a research problem and preparation of research proposal.  |
| M-SOCE-036.2 | Students will acquire practical skill of using sampling techniques and conducting field work.  |
| M-SOCE-036.3 | Students will get an ability to analyse the data using SPSS and presenting the data into tabular and graphical forms.  |
| M-SOCE-036.4 | Students will learn to apply different statistical test and writing of research report, in addition to it, they will learn to face the viva-voce and defending their thesis. |

**Note: This practical paper consists of two parts A and B. Part A consists of ten practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total ten topics. Part B consists of project report having 20 marks and Viva-voce of 20 marks. The evaluation will be based on project report and performance during Viva-voce.**

**Part-A                      60 marks (List of Practical)**

1.                      Formulation of Research Problem  
                          Sources of Research Problem  
                          Identification of Variables and their linkage  
                          Preparation of Synopsis.
2.                      Selection of Universe and Sampling.
3.                      Formulation of Tools of Data Collection  
                          Questionnaire  
                          Schedule  
                          Interview
4.                      Collection of Data (Field Work).
5.                      Data Processing by using the SPSS.  
                          Coding  
                          Data Entry  
                          Frequency Distribution
6.                      Tabulation- Various Types.
7.                      Graphic Presentation:  
                          Polygon  
                          Pie-Chart  
                          Histogram
8.                      Data Interpretation and Analysis.
9.                      Tests of Significance and Testing of Hypothesis.
10.                    Use of Library Sources-On line and Offline.
11.                    Citation & Indexing
12.                    Publication Ethics (UGC)

**Part-B                      40Marks**

- |    |                |   |          |
|----|----------------|---|----------|
| 1. | Project Report | - | 20 marks |
| 2. | Viva-voce      | - | 20marks  |

**Note: \* indicates that there is no internal assessment marks in practical paper.**

Mapping Matrix of Course M-SOCE-036

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-036) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOCE-036

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOCE-036.1	3	3	3	3	3	3	3	3	3	-	3	3
M-SOCE-036.2	3	3	3	3	3	3	3	3	3	-	3	3
M-SOCE-036.3	3	3	3	3	3	3	3	3	3	-	3	3
M-SOCE-036.4	3	3	3	3	3	3	3	3	3	-	3	3
Average	3	3	3	3	3	3	3	3	3	-	3	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-036) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOCE-036

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOCE-036.1	3	3	3	3
M-SOCE-036.2	3	3	3	3
M-SOCE-036.3	3	3	3	3
M-SOCE-036.4	3	3	3	3
Average	3	3	3	3

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

## M.A. (FINAL), 2<sup>nd</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2021-2022)

M-SOC-OESS/09

### GENERAL SOCIOLOGY

Credits-2

Maximum Marks – 50

Time – 2Hours

#### Course Outcomes

1. Students of other disciplines will know about the discipline of sociology and its pioneer.
2. Students will learn about nature, scope and significance of sociology and its relation with other social sciences.
3. Students will be familiarized with the basic sociological concepts.
4. Students will be acquainted with some social processes.

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

**Unit-II** Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences

**Unit-III** Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

**Unit-IV** Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

#### Suggested Readings

- |                            |  |
|----------------------------|--|
| Abrahm, F.                 | History of Sociological Thought, OUP, New Delhi                                    |
| Aron, Raymond              | Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67              |
| Atal, Yogesh               | Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003             |
| Bottomore, T.B.            | Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972 |
| Davis, Kingsley            | Human Society, Surjeet Publication, New Delhi; 1981                                |
| Fox, R.                    | Kinship and Marriage; 1963   |
| Giddens Anthony            | Sociology Oxford University Press; 1989.   |
| Ginsberg, M.               | Sociology, Surjeet Publication, New Delhi; 1979                                    |
| Haralambos                 | Sociology: Themes and Perspectives, Bell and Hyman, London; 1985                   |
| Inkeles, A                 | What is Sociology, Prentice hall, New Delhi; 1987                                  |
| Johnson, H.M.              | Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995           |
| Kapadia, K.M.              | Marriage and Family in India, Oxford University Press, Bombay; 1980                |
| MacIver, R. M. and H. Page | Society –An Introductory Analysis, Macmillan, New Delhi; 1974                      |
| Nisbet                     | The Sociological Tradition, Heinemann Education. Books Ltd.                        |
| Parsons, T.                | The Social System, Amerind Pub Company; 1951                                       |
| Smelser, J.                | Sociology, Prentice Hall, New Delhi  |

Mapping Matrix of Course M-SOC- OESS /09

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOC-OESS /09) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOC- OESS /09

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOC/OESS-09.1	3	3	3	3	-	2	2	2	2	-	2	-
M-SOC/ OESS -09.2	3	3	3	3	-	2	2	2	2	-	2	-
M-SOC/ OESS -09.3	3	3	3	3	-	2	3	2	2	-	2	-
M-SOC/ OESS -09.4	3	3	3	3	-	2	3	2	2	-	2	-
Average	3	3	3	3	-	2	2.5	2	2	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOC- OESS /09) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOC- OESS /09

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOC/ OESS -09.1	3	3	3	3
M-SOC/ OESS -09.1	3	3	3	3
M-SOC/ OESS -09.1	3	3	3	3
M-SOC/ OESS -09.1	3	3	3	3
Average	3	3	3	3

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. (FINAL), 3<sup>rd</sup> SEMESTER, SOCIOLOGY**  
**Syllabus and Courses of Reading (w.e.f.2021-2022)**

**M-SOC- OESS /19**

**INDIAN SOCIETY AND CULTURE**

Credits-2  
Maximum Marks – 50  
Time – 2Hours

**Course Outcomes**

1. Students will be able to understand historical mooring of Indian social structure.
2. Students will be well known to tradition and modernity, unity in diversity of Indian society
3. Students will learn about social institutions of Indian society.
4. Students will get an insight into various social problems and challenges of Indian society.

**Note: -** Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I** Indian Society: Historical Moorings of Indian Society, Indian Social Structure

**Unit-II** Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

**Unit-III** Social Institutions: Marriage, Family, Kinship, Religion

**Unit-IV** Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex Ratio.

**Suggested Readings**

- |                    |   |
|--------------------|---|
| Ahuja, Ram         | Indian Social System, Jaipur; Rawat Publication, 1993   |
| Ahuja, Ram         | Social Problem in India, Jaipur; Rawat Publication, 1997                                      |
| Dube, S.C.         | Indian Society, National Book Trust, New Delhi; 1986  |
| Dumont, L.         | Homo Hierarchicus: The Caste System and Its Implications, University of Chicago Press, 1981.  |
| Ghurye, G.S.       | Caste and Class in India, Popular Prakashan, Bombay; 1969                                     |
| Irawati Karve      | Family, Kinship and Marriage in India, New Delhi, OUP   |
| Kapadia, K.M       | Marriage and Family in India, Oxford University Press, Bombay; 1960                           |
| Mandelbaum, D.G.   | Society in India, Popular Prakashan, Bombay; 1972   |
| Majumdar & Madan   | An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966                  |
| Momin, A.R.        | The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996          |
| Patel, Tulsi (Ed.) | <i>Bharat Mein Parivar: Sanrachna evam Vyahvahr</i> , New Delhi; Rawat/Sage Publication; 2011 |
| Prabhu, P.H.       | Hindu Social Organization, Popular Parkashan, Bombay; 1963                                    |
| Sharma, K.L        | Essays on Social Stratification, Rawat Publication, Jaipur; 1980                              |
| Singh, Yogendra.   | Modernization of Indian Tradition, Thomson press, Faridabad; 1973                             |
| Singer & Cohn      | Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968                   |
| Srinivas, M.N.     | India Social Structure, New Delhi, Hindustan Publishing Corp. 1980                            |
| Srinivas & Shah    | Hinduism in International Encyclopedia of Social Science, Meerut; 1970                        |
| Srinivas, M.N.     | Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966                  |

Mapping Matrix of Course M-SOC- OESS /19

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOC- OESS /19) assuming that there are 12 POs and 4COs.

Table 2: CO-PO Matrix for the Course M-SOC-OESS/19

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
M-SOC/ OESS -19.1	3	3	3	3	-	2	2	2	3	-	2	-
M-SOC/ OESS -19.2	3	3	3	3	-	2	2	2	3	-	2	-
M-SOC/ OESS -19.3	3	3	3	3	-	2	3	2	3	-	2	-
M-SOC/ OESS -19.4	3	3	3	3	-	2	3	2	3	-	2	-
Average	3	3	3	3	-	2	2.5	2	3	-	2	-

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOC- OESS /19) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course M-SOC-GE/19

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-SOC/ OESS -19.1	3	3	2	3
M-SOC/ OESS -19.2	3	3	2	3
M-SOC/ OESS -19.3	3	3	2	3
M-SOC/ OESS -19.4	3	3	2	3
Average	3	3	2	3

Mapping of COs, POs and PSOs (M.A. Sociology)

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
M-SOCC-001	3	3	3	3	2	3	2	2	3	-	2	-	3	3	3	2
M-SOCC-002	3	3	3	3	2	3	-	2	3	-	2	-	3	3	3	2
M-SOCC-003	3	3	2.75	3	3	3	3	2	2.25	-	3	3	3	2.5	3	3
M-SOCE-011	3	3	3	2	-	3	2.75	2	2.5	2.75	2	-	3	3	2.5	3
M-SOCE-012	3	3	3	2	-	2.75	3	2	2.5	-	2	-	3	3	2.5	3
M-SOCE-013	3	2.75	2.75	2.75	2.5	-	2.75	2	2.75	-	2	-	3	3	2.75	3
M-SOCE-014	2.75	2.75	2.5	3	2.25	-	3	2	2.75	2.75	2	-	3	3	2.5	3
M-SOCE-015	3	3	3	3	-	3	-	2	3	2.75	2	-	3	3	2.25	3
M-SOCC-004	3	3	3	3	2	3	-	2	2.75	-	2	-	3	3	3	3
M-SOCC-005	3	3	3	2	2	3	2	2	3	2.25	2	-	3	3	3	3
M-SOCC-006	3	3	3	3	3	3	3	2	3	-	2	-	3	3	3	3
M-SOCE-016	3	3	3	2	-	2	3	2	3	3	2	-	3	3	3	3
M-SOCE-017	3	3	3	2	-	3	3	2	3	-	3	-	3	3	3	3
M-SOCE-018	3	3	3	3	3	3	3	2	3	-	2	-	3	3	3	3
M-SOCE-019	3	3	2.75	2	2	2.75	3	2	2	2.75	2	-	3	3	3	3
M-SOCE-020	3	3	3	3	2.5	3	3	2	2.25	-	2	-	3	3	3	3
M-SOC- OESS 1 To 10	3	3	3	3	-	2	2.5	2	2	-	2	-	3	3	3	3
M-SOCC-007	3	3	3	3	2.75	3	3	2	3	-	2	-	3	3	3	3
M-SOCC-008	3	3	-	3	3	3	3	3	-	-	3	3	3	3	3	3
M-SOCE-021	3	3	3	2	2.5	3	3	2	3	2.75	2	-	3	3	3	3
M-SOCE-022	3	3	3	3	3	3	3	2	3	-	3	2	3	3	3	3
M-SOCE-023	3	3	3	3	2.5	-	2.5	2	3	-	2	-	3	3	3	3
M-SOCE-024	3	3	3	3	3	3	2.5	2	3	2	2	-	3	3	2.5	3
M-SOCE-025	3	3	3	3	2.75	3	3	2	3	-	2	-	3	3	3	3
M-SOCE-026	3	3	3	2	-	3	2.75	2	2.5	-	2	-	3	3	3	3
M-SOCE-027	3	3	3	2	2.5	3	3	2	3	2	2	-	3	3	3	3
M-SOCE-028	3	3	-	3	3	3	3	3	3	-	-	3	3	3	2	3
M-SOC- OESS 11 To 20	3	3	3	3	-	2	2.5	2	3	-	2	-	3	3	2	3
M-SOCC-009	3	3	3	2	-	3	3	2	-	3	2	-	3	3	3	3
M-SOCC-010	3	3	3	3	2	3	3	2	2.5	2	2	-	3	3	3	3
M-SOCE-029	3	3	3	3	2.5	3	3	2	3	-	2	-	3	3	3	3
M-SOCE-030	3	3	3	3	-	3	3	2	3	2.5	2	-	3	3	3	3
M-SOCE-031	3	3	3	3	2	3	3	2	3	2.5	2	-	3	3	3	3
M-SOCE-032	3	3	3	3	-	3	3	2	3	3	2	-	3	3	3	3
M-SOCE-033	3	3	2	3	-	3	3	2	2	-	2	-	3	3	2	3
M-SOCE-034	3	3	3	3	-	2	-	2.25	2	-	2	-	3	3	3	3
M-SOCE-035	3	3	3	3	3	3	3	2	2	2	3	-	3	3	3	3
M-SOCE-036	3	3	3	3	3	3	3	3	3	-	3	3	3	3	3	3

**Note:** - \*Course Code of Generic Elective Paper will be decided after opting the same by the student

Attainment of COs:

The attainment of COs can be measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. **Following table** shows the CO attainment levels assuming the set target of 60% marks:

CO Attainment Levels for internal assessment

Attainment Level	
1 (low level of attainment)	60% of students score more than 60% of marks in class tests of a course.
2 (Medium level of attainment)	70% of students score more than 60% of marks in class tests of a course.
3 (High level of attainment)	80% of students score more than 60% of marks in class tests of a course.

**Note:** In the above table, the set target is assumed as 60%. It may vary in different departments/institutes. The staff councils of the Departments/institutes may finalize the set target.

A proper mapping of course outcomes with assessment methods should be defined before measuring the attainment level. The questions in tests for internal assessment are based on COs. Here it is assumed that class test-I is based on first two COs (i.e. **M-SOC-101.1 and M-SOC -101.2**) of a course with equal weightage given to both COs. Similarly, class test-II is based on next two COs (i.e. **B- M-SOC-101.3 and M-SOC -101.4**) of a course with equal weightage given to these two COs. For each internal assessment test, the percentage of students attaining the target level of CO is estimated and average

percentage will decide the attainment level of COs. Following steps may be followed for determining the attainment level in internal assessment of a course.

- (i) Estimate the %age of students scoring set target (say 60%) or more in the question(s) of test -I based on first CO i.e. **M-SOC -101.1.**
- (ii) Estimate the %age of students scoring set target (60%) or more in the question(s) of test-I based on second CO i.e. **M-SOC -101.2.**
- (iii) Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on third CO i.e. **M-SOC -101.3.**
- (iv) Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on the fourth CO i.e. **M-SOC -101.4.**
- (v) Take average of the percentages obtained above.
- (vi) Determine the attainment level i.e. 3, 2 or 1 as per scale defined in **the above table.**

***Note:** In the above steps, it is assumed that internal assessment is based on two tests only. However, if internal assessment is based on more than two tests and/or on assignments then same may be incorporated to determine the COs attainment level. There may be more than four COs for a course. The set target may also be different for different COs. These issues may be resolved by the staff councils of the departments/institutes.*

For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course. Attainment levels for end semester examination of a course can be determined after the declaration of the results. The CO attainment levels for end semester examination are given **in the following Table.**

**CO Attainment Levels for End Semester Examination (ESE)**

Attainment Level	
1 (Low level of attainment)	60% of students obtained letter grade of A or above (for CBCS programs) or score more than 60% of marks (for non-CBCS programs) in ESE of a course.
2 (Medium level of attainment)	70% of students obtained letter grade of A or above (for CBCS programs) or score more than 60% of marks (for non-CBCS programs) in ESE of a course.
3 (High level of attainment)	80% of students obtained letter grade of A or above (for CBCS programs) or score more than 60% of marks (for non-CBCS programs) in ESE of a course.

***Note:** In the above table, the set target is assumed as grade A for CBCS courses and 60% for non-CBCS Courses. It may vary in different departments/institutes. The staff councils of the departments/institutes may finalize the set target.*

**Overall CO Attainment level of a Course:**

The overall CO attainment level of a course can be obtained as:

Overall CO attainment level = 50% of CO attainment level in internal assessment + 50% of CO attainment level in end semester examination.

The overall COs attainment level can be obtained for all the courses of the programme in a similar manner.

**Attainment of POs:**

The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value as estimated above and CO-PO mapping value as shown in **Table 3** are used to compute the attainment of POs. PO attainment values obtained using direct method can be written as shown **in the following Table.**



PO Attainment Values using Direct Method

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-SOCC-001												
M-SOCC-002												
M-SOCC-003												
M-SOCE-011												
M-SOCE-012												
M-SOCE-013												
M-SOCE-014												
M-SOCE-015												
M-SOCC-004												
M-SOCC-005												
M-SOCC-006												
M-SOCE-016												
M-SOCE-017												
M-SOCE-018												
M-SOCE-019												
M-SOCE-020												
M-SOC- OESS 1 To 10												
M-SOCC-007												
M-SOCC-008												
M-SOCE-021												
M-SOCE-022												
M-SOCE-023												
M-SOCE-024												
M-SOCE-025												
M-SOCE-026												
M-SOCE-027												
M-SOCE-028												
M-SOC-OESS 11 To 20												
M-SOCC-009												
M-SOCC-010												
M-SOCE-029												
M-SOCE-030												
M-SOCE-031												
M-SOCE-032												
M-SOCE-033												
M-SOCE-034												
M-SOCE-035												
M-SOCE-036												
Direct PO Attainment	Average of above values	Average of above values	Average of above values								Average of above values	

The PO attainment values to be filled in above table can be obtained as follows:

**For M-SOC -101-PO1 Cell:**

PO1 attainment value = (Mapping factor of **M-SOC -101**-PO1 from **Table 3** × Overall CO attainment value for the course **M-SOC -101**)/3

**For M-SOC -201-PO1 Cell:**

PO1 attainment value = (Mapping factor of **M-SOC -201**-PO1 from **Table 3** × Overall CO attainment value for the course **M-SOC -201**)/3

Similarly, values for each cell **of the above table** can be obtained. The direct attainment of POs is average of individual PO attainment values.

In order to obtain the PO attainment using indirect method, a student exit survey based on the questionnaire of POs may be conducted at end of last semester of the program. The format for the same is given **in the following table**. Average of the responses from the outgoing students for each PO is estimated. The overall PO attainment values are obtained by adding attainment values estimated using direct and indirect methods in the proportion of 80:20 as follows:

Overall attainment value for PO1 =  
0.8 × average attainment value for PO1 using direct method (**from above table**) +  
0.2 × average response of outgoing students for PO1

Similarly, overall attainment value can be obtained for each PO.

**Questionnaire for indirect measurement of PO attainment (For outgoing students)**

At the end of my degree programme I am able to do:

	Please tick any one		
Statement of PO1	3	2	1
Statement of PO2	3	2	1
Statement of PO3	3	2	1
Statement of PO4	3	2	1
Statement of PO5	3	2	1
Statement of PO6	3	2	1
Statement of PO7	3	2	1
Statement of PO8	3	2	1
Statement of PO9	3	2	1
Statement of PO10	3	2	1
Statement of PO11	3	2	1
Statement of PO12	3	2	1
3: Strongly Agree; 2: Agree; 1: Average			

Overall PO attainment values can be written as shown **in the following Table.**

**Overall PO attainment Values**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Direct PO attainment												
Indirect PO attainment												
Overall PO attainment												
Target	2	2	2	2	2	1.5	2	2	2	2	1.5	1.5

The overall PO attainment values obtained above are compared with set target. The set target for each PO may be different and can be finalized by the staff councils of the departments/institutes. If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.