Analysis of Students' Satisfaction Survey (Teaching & Learning)

The Internal Quality Assurance Cell (IQAC) of the University conducts online student satisfaction survey every year as per format of NAAC. A questionnaire consisting of 22 questions (21 objective type questions and 1 open ended question) is supplied in google form to all the current students of the University. These questions are related to teaching-learning, and evaluation. 21 questions are same as provided by NAAC. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teacher, to his overall approach to the educational process. Specific skills of the teacher like, subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, etc. are also part of the questionnaire. Open ended question provides an opportunity to the students to give their suggestions and criticisms in their own words.

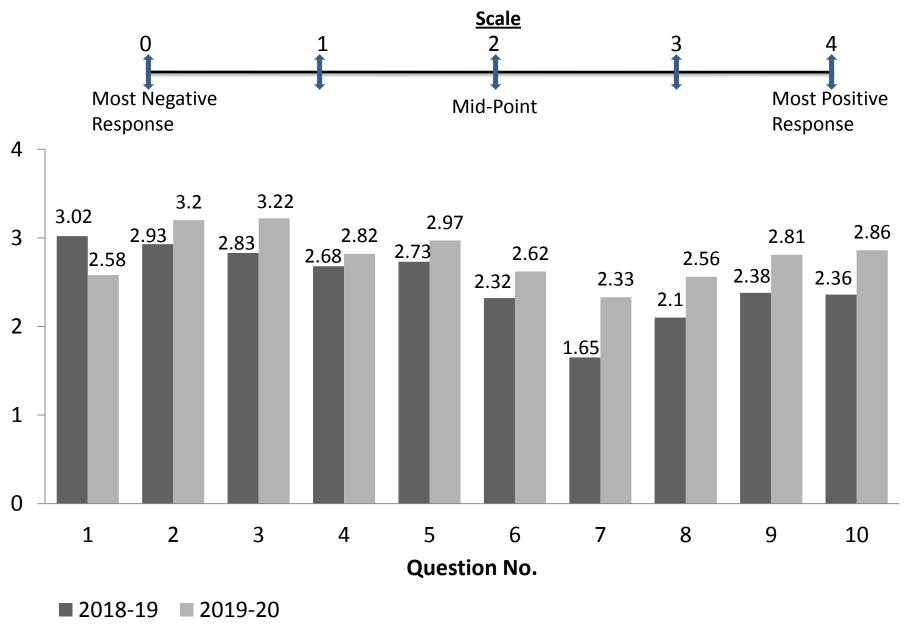
The responses of 21 objective type questions are scaled on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0 The mean score for each question is calculated and the overall mean is obtained. This figure range from 4 to 0 and gives the mean satisfaction level of the students for the University.

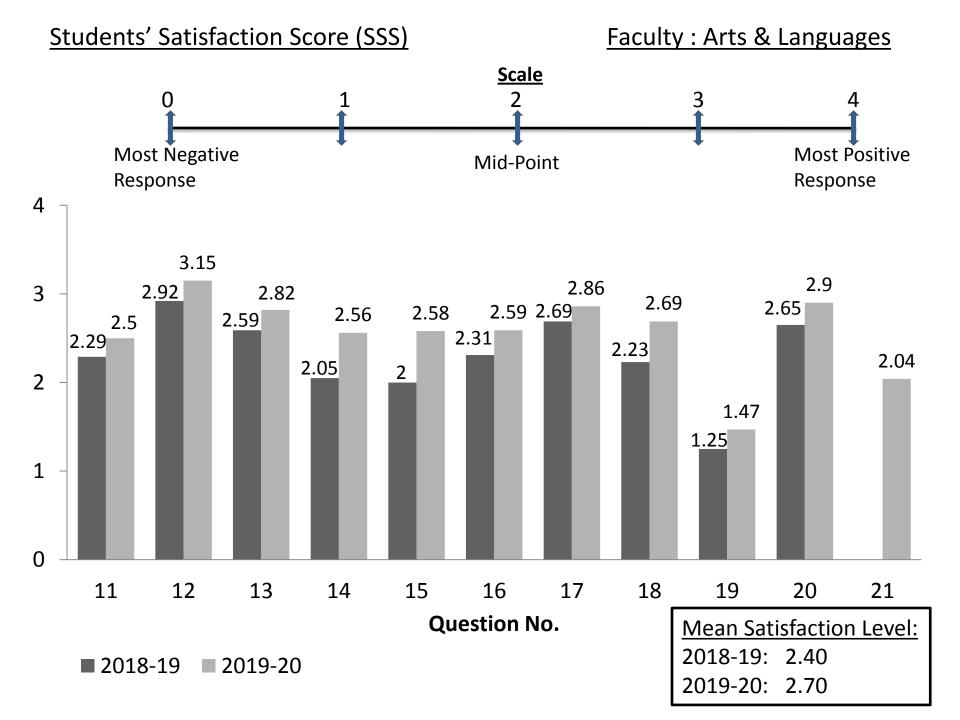
The collected and analyzed feedback of the students is discussed in the academic bodies of the University for improvement in various aspects of the University.

The survey for the session 2019-20 was conducted in the month of June/July 2020 and 1800 students have responded. The faculty wise analysis of the survey has been done and presented in the form of bar diagrams. The faculty wise score obtained for the session 2019-20 has been compared with that of 2018-19.

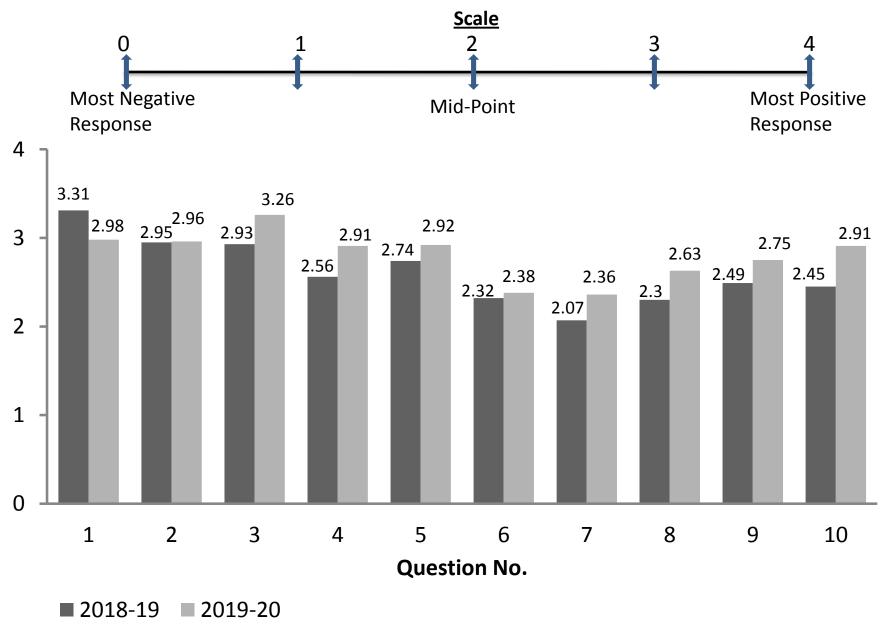
It has been found that the satisfaction scores for most of the faculties have improved in the session 2019-20 as compared to those obtained in 2018-19. The overall students' satisfaction score of the University has also been improved in 2019-20.

Faculty: Arts & Languages

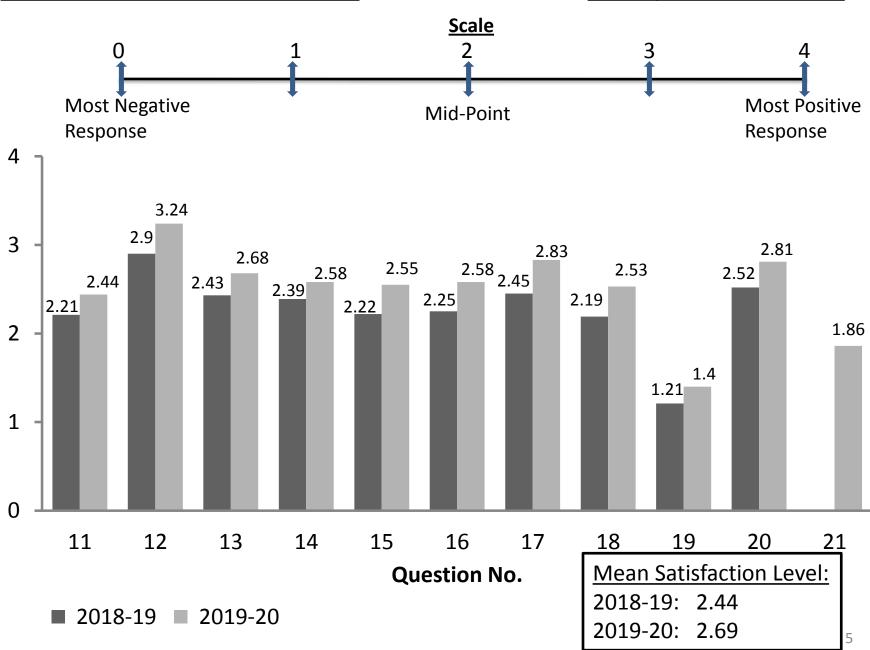




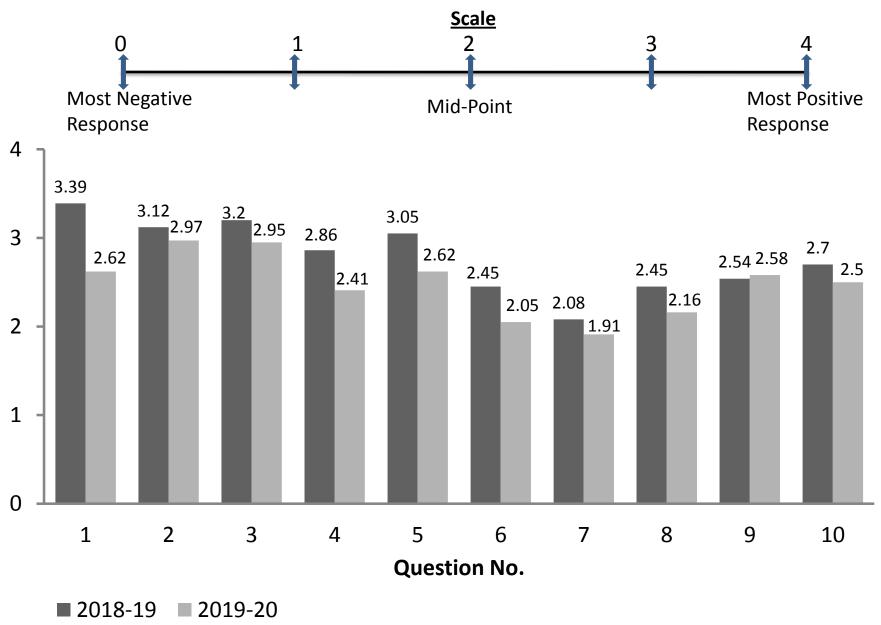
Faculty: Social Sciences



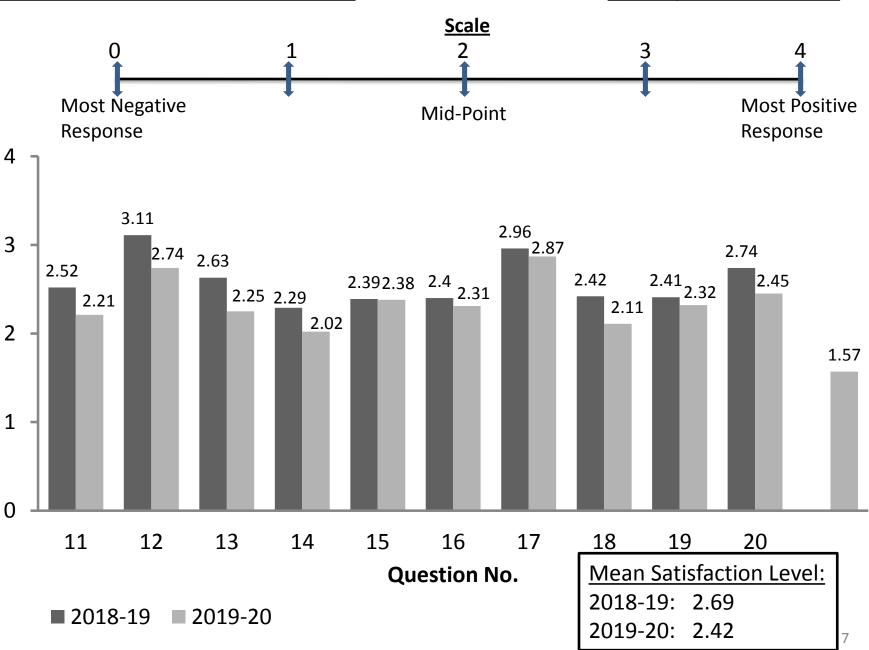
Faculty: Social Sciences



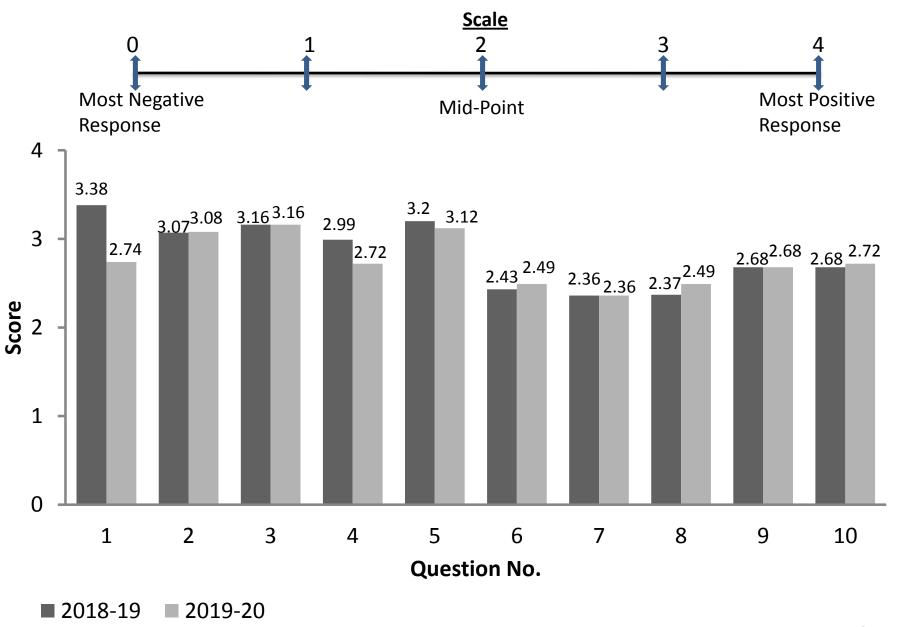
Faculty: Life Sciences



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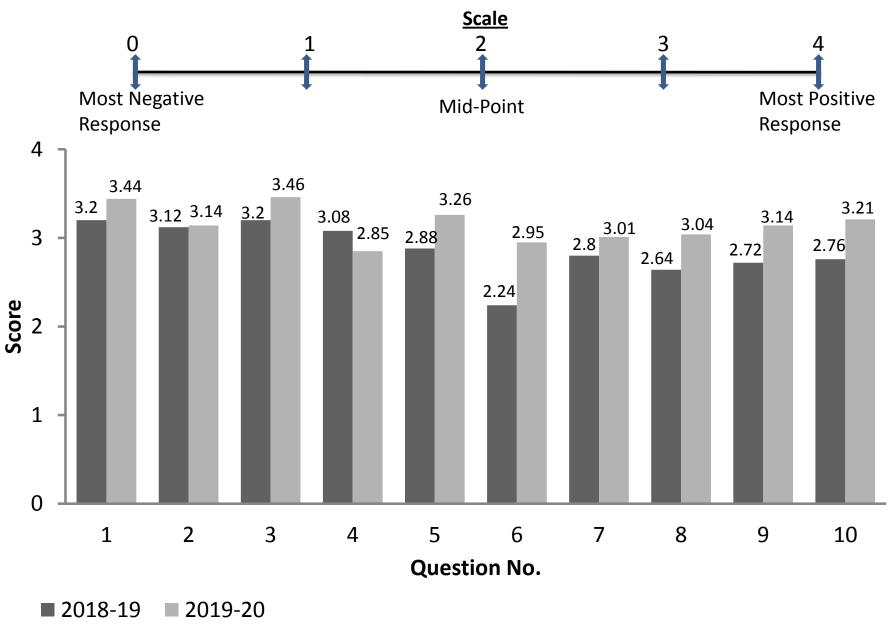
Faculty: Science

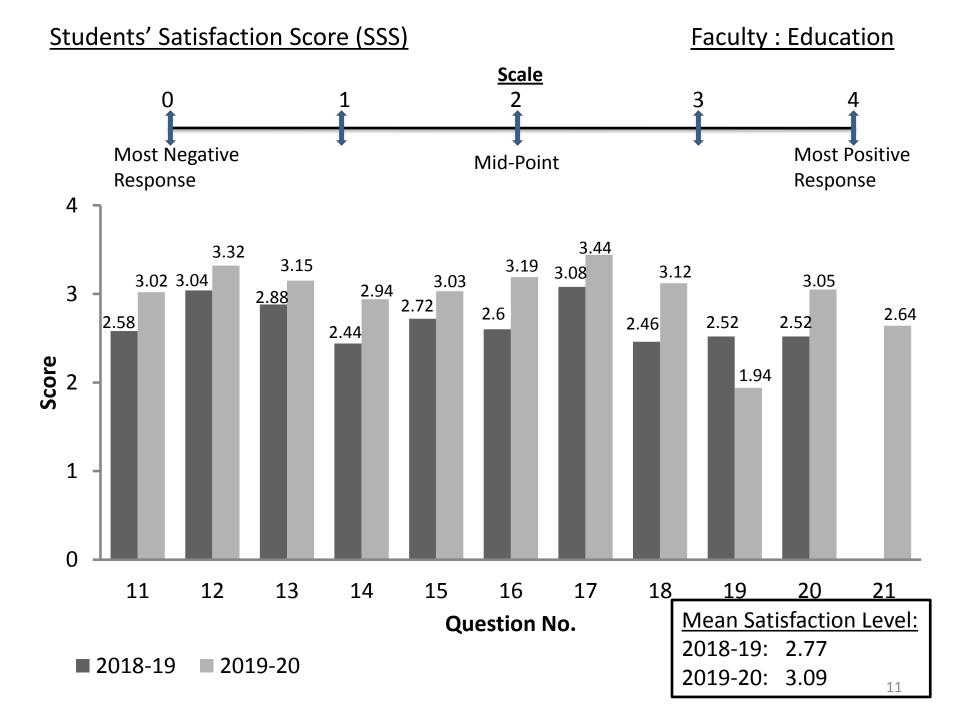


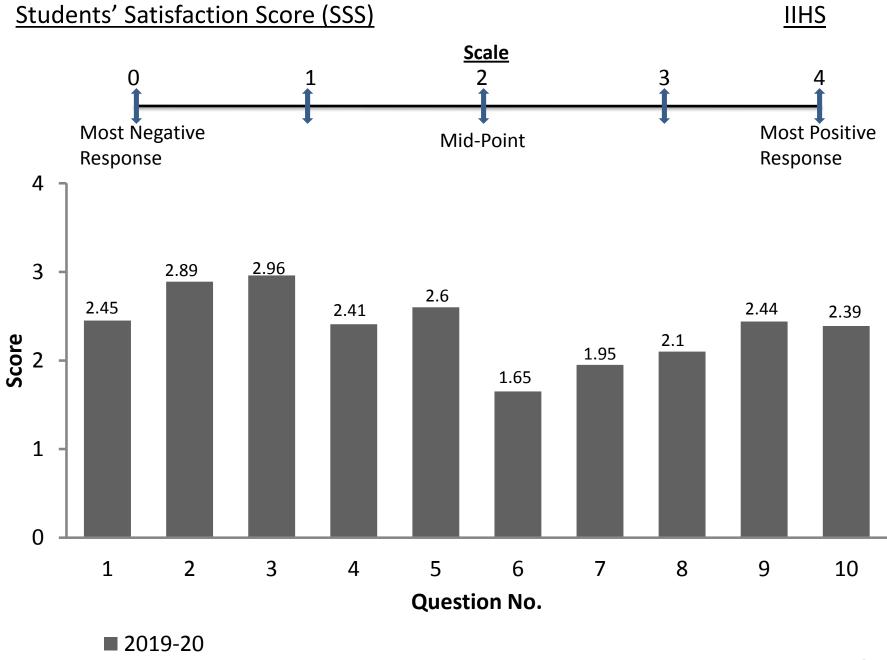
2019-20: 2.62

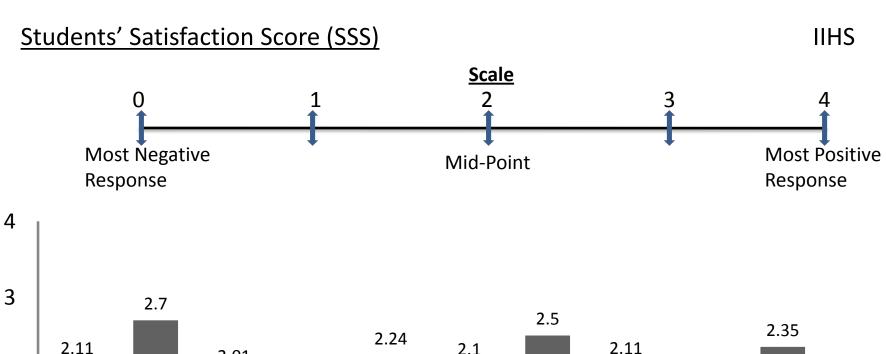


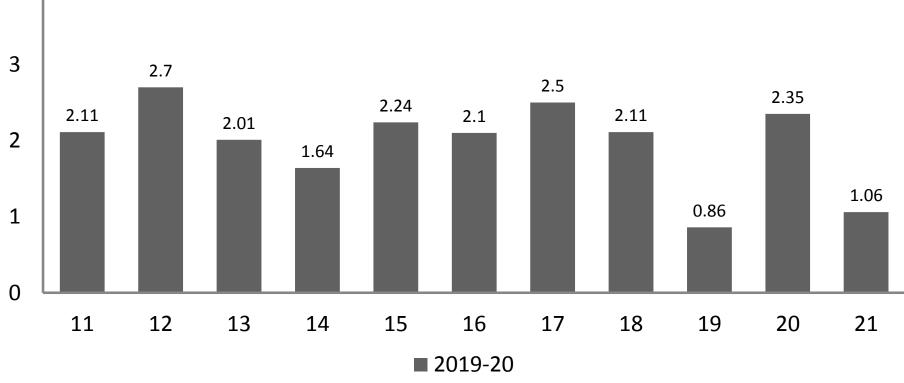
Faculty: Education





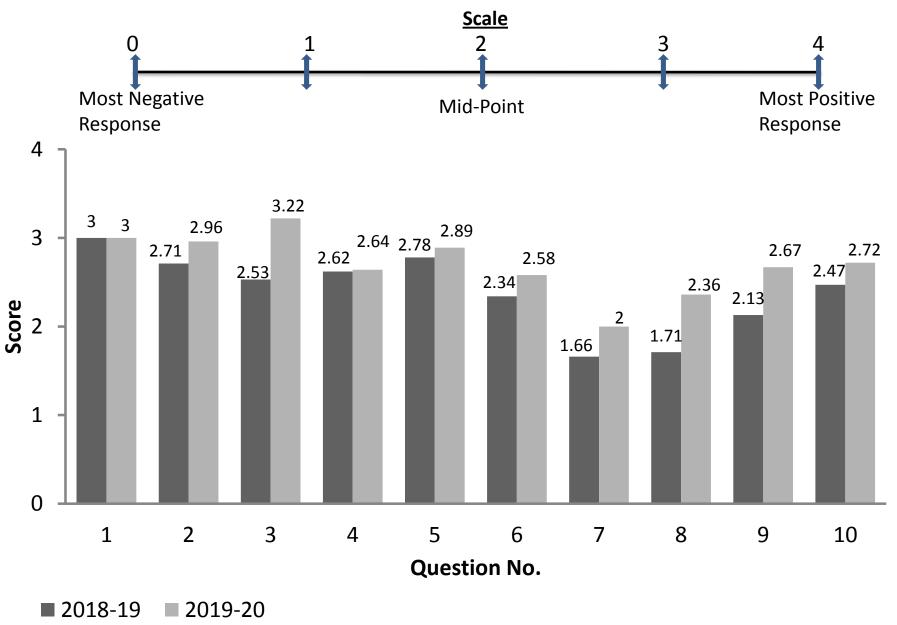


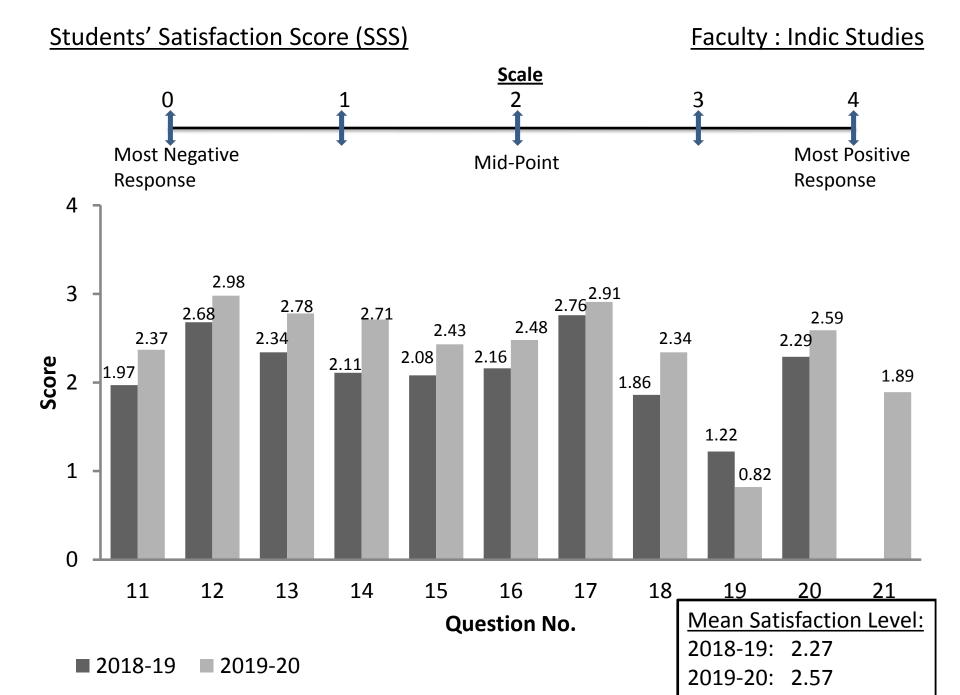


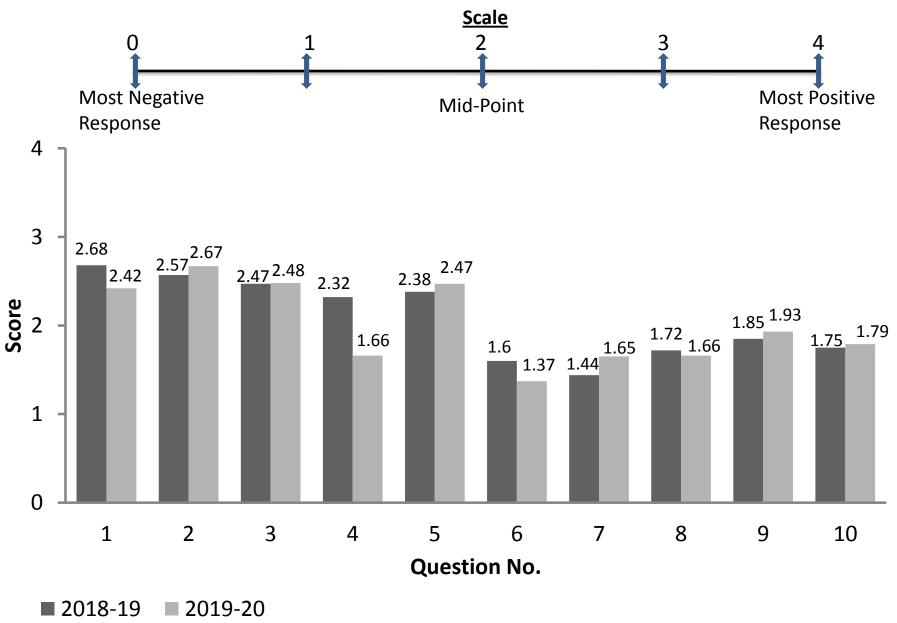


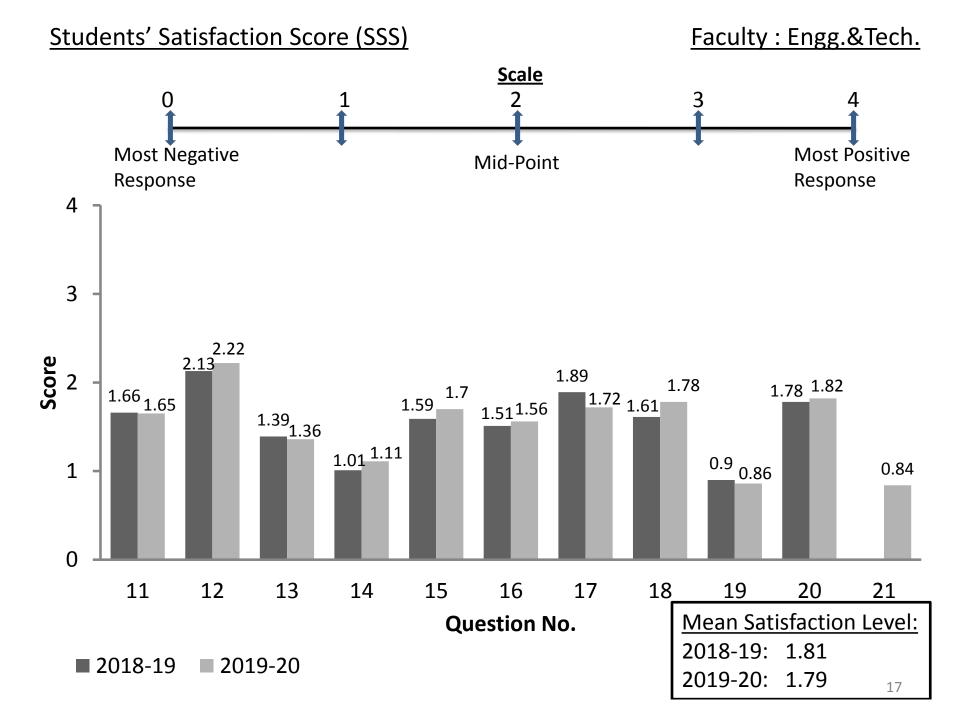
Mean Satisfaction Level:

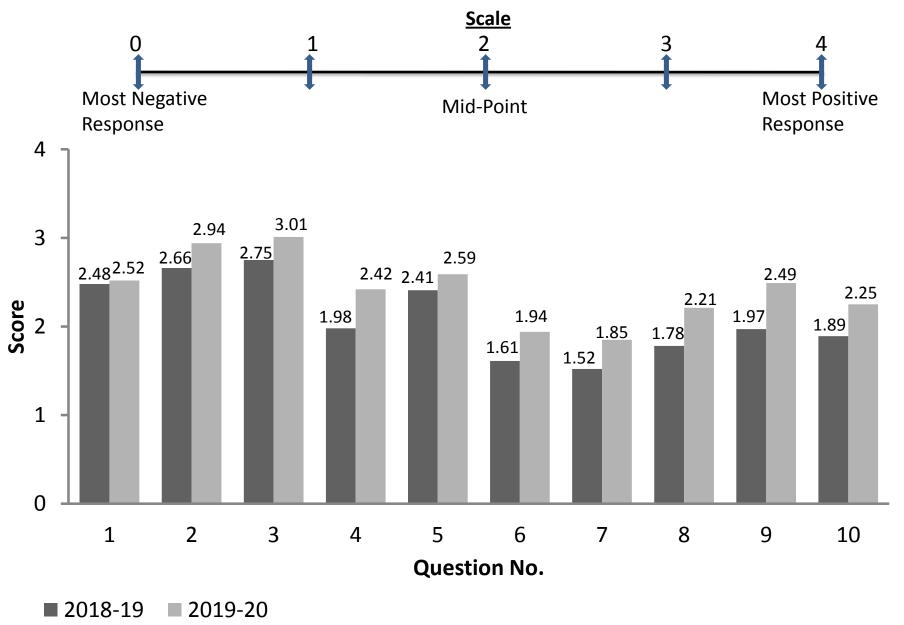
2019-20: 2.22

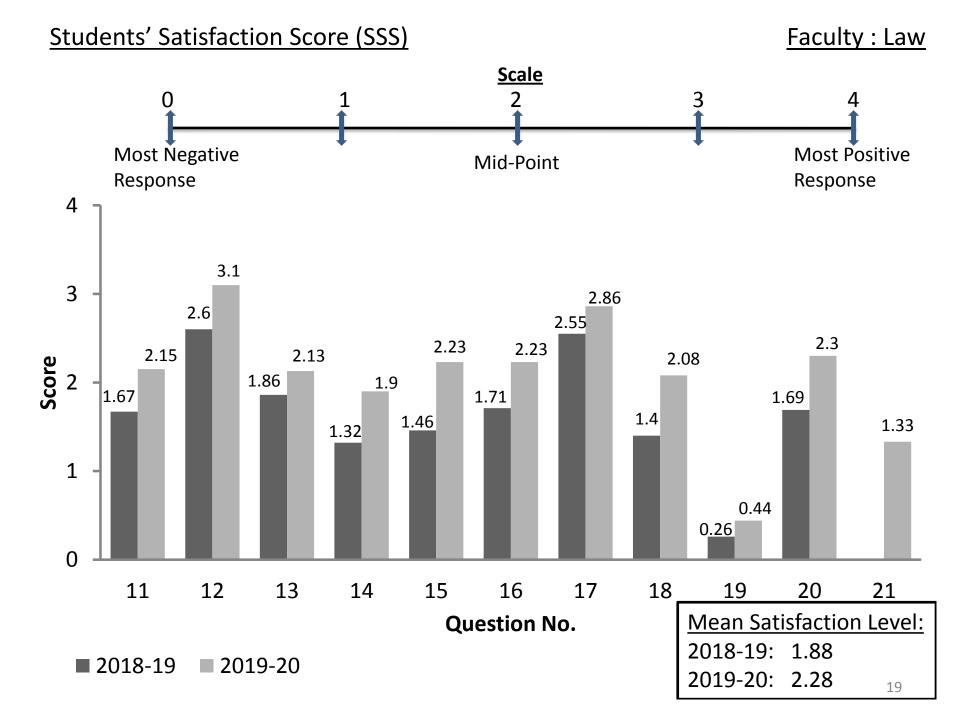


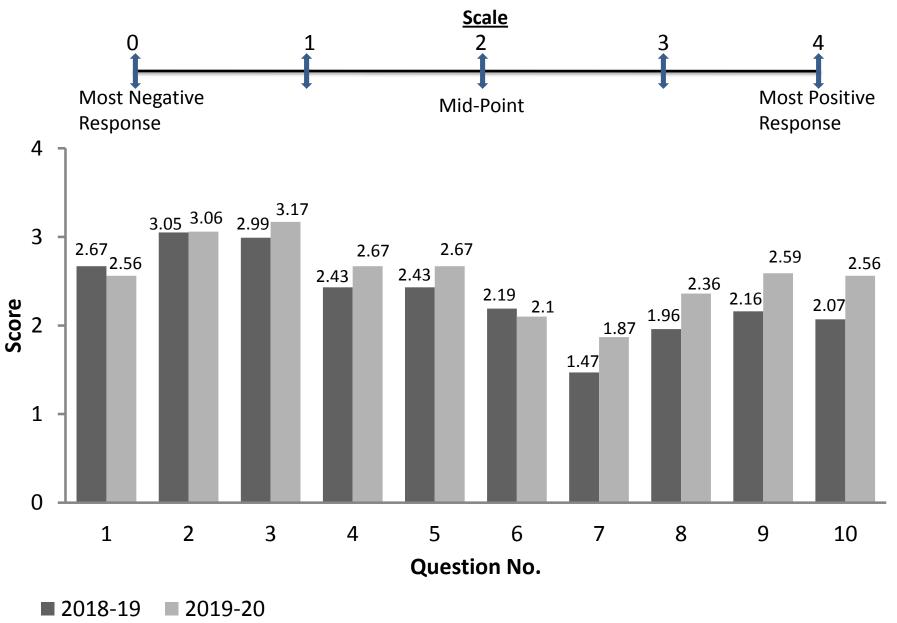


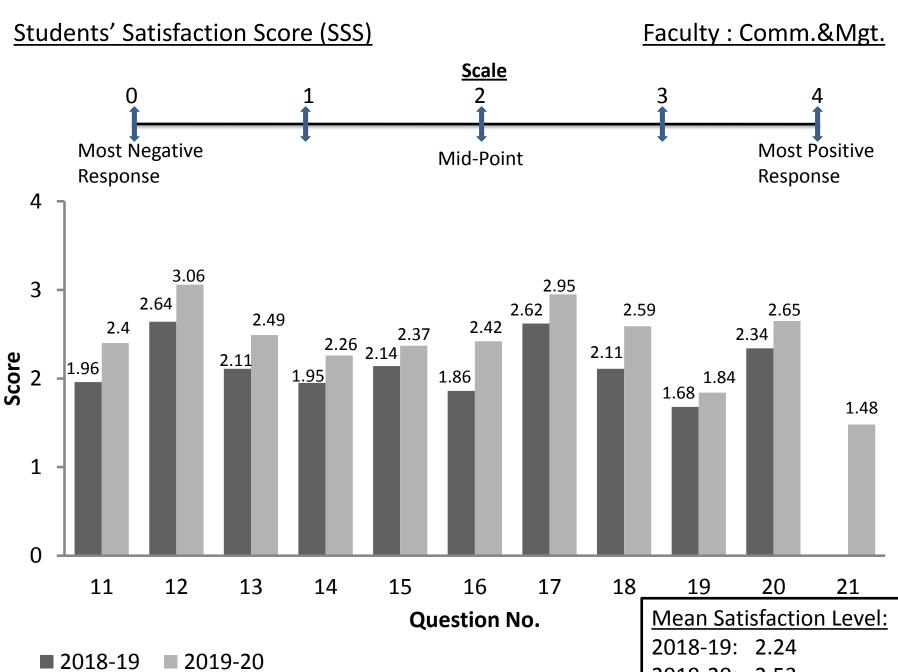






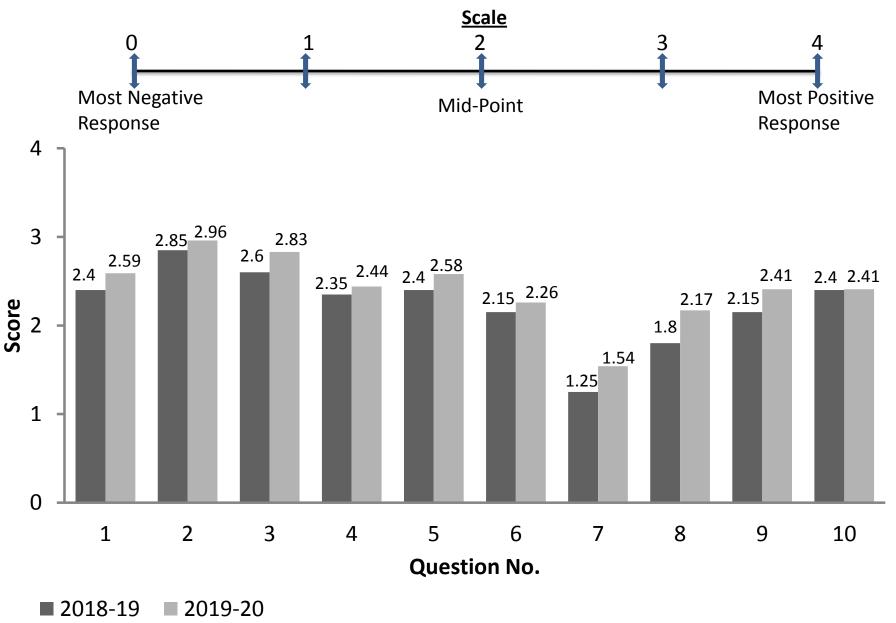


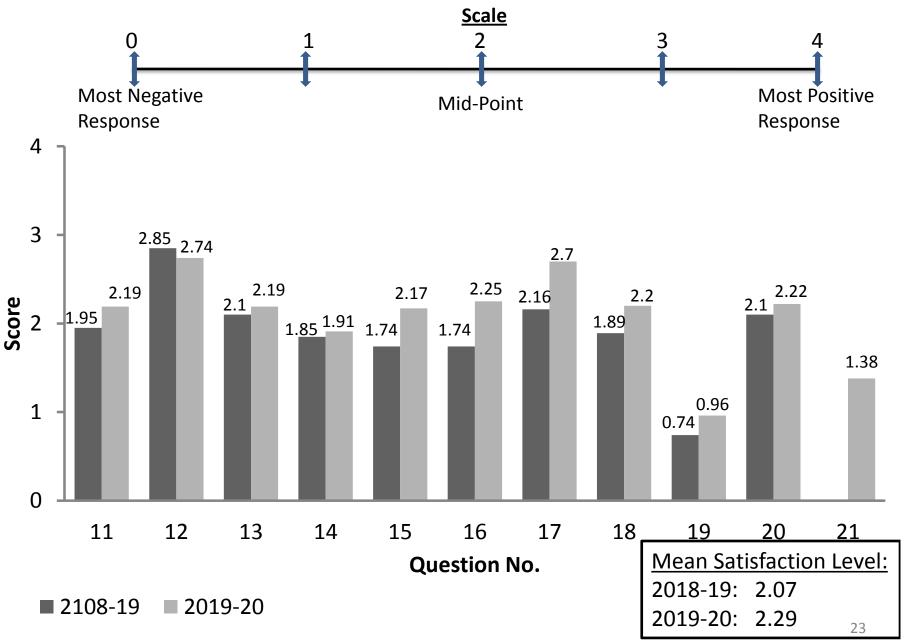




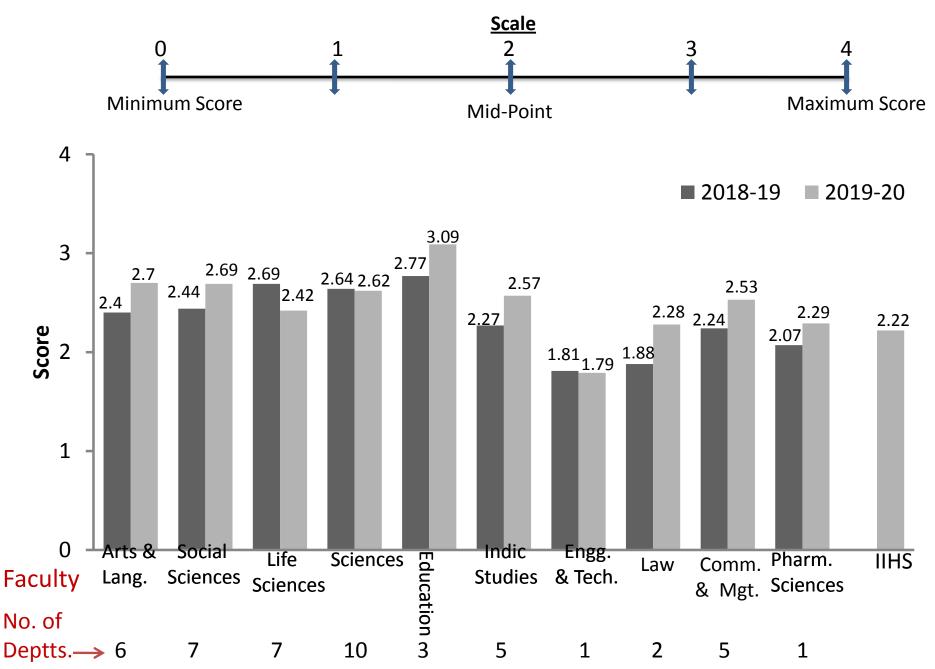
2019-20: 2.53

21





Mean Satisfaction Level (Teaching & Learning)



Mean Students Satisfaction Score (Teaching & Learning)

