

SYLLABUS OF M.A. (PREVIOUS) HUMAN RIGHTS (SEMESTER SYSTEM)
SCHEME OF EXAMINATIONS AND COURSES OF READING (w.e.f. 2012-13)

M.A. Human Rights Course shall be a two years Degree Course of 2000 Marks consisting of four Semesters. The candidate shall take 5 Papers in each Semester, i.e. 20 Papers in the full Course. Each Paper will carry 100 marks out of which 20 marks shall be earmarked for Internal Assessment.

M.A. (Previous) Human Rights 1st & 2nd Semester:

There shall be 5 Core Papers.

Note:-

The Candidate opting for a particular Optional Paper/Group in the Odd Semester shall take the same Optional Paper/Group in the Even Semester. The choice of the Optional Papers in M.A. Course shall be determined on the basis of merit. However, the Department shall decide the number of Optional papers to be offered in the Department in a particular year.

Human Rights
M.A. (Previous) Human Rights, Semester-I
Scheme of Examination w.e.f. 2012-13

Paper-I	Historical and Philosophical Perspectives of Human Rights	100 Marks	3 Hours
Paper-II	Human Rights and Criminal Justice System in India	100 Marks	3 Hours
Paper-III	International Human Rights System	100 Marks	3 Hours
Paper-IV	Human Rights and Duties in India	100 Marks	3 Hours
Paper-V	Research Methodology-I	100 Marks	3 Hours

Syllabus and Courses of Reading
M.A. (Previous) Human Rights, Semester – I

Paper-I: Historical and Philosophical Perspectives of Human Rights

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. (The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus.) The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I A Conceptual Understanding of Human Rights

Human Rights Concept, Definition, Meaning & Nature, Human Values: Liberty, Equality, and Justice

Unit-II Historical Foundation of Human Rights

Historical Development: Magna Carta, British Bill of Rights, American Bill of Rights French Revolution and its Goal of Liberty Equality and Fraternity, Marxist Revolution

Unit-III Theories and Classification of Human Rights

Three Generation of Human Rights, Theory of Natural Rights, Legal/Positive Theory of Rights, Marxist Theory of Rights, Feminist Perspectives of Human Rights

Unit-IV Rule of Law and Human Rights

Rule of Law and Human Rights: Concept, Origin, Historical Development in Greek and English Civilization and its Contribution to the Development of Rights

REFERENCES

- Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
- Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
- Baxi, Upendra, (2002), *The Future of Human Rights*, New Delhi: Oxford University Press.
- Bhagwati, P.N., (1987), *Dimensions of Human Rights*, Madurai: Society for Community Organization Trust.
- Davidson, Scott, (1993), *Human Rights*. Buckingham: Open University Press.
- Donnelly, Jack, (1989), *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press.
- Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, New Delhi: Anamika Publishers.
- Freeman, Michael, (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.
- Hargopal, G. (1999), *Political Economy of Human Rights*, Hyderabad: Himalaya.
- Jacobs, Francis G and R.C.A. White, (1996), *The European Convention of Human Rights*, Oxford: Clarendon University Press.
- Kannabiran, K.G. (2003), *The wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.
- Kothari, Smitu and Harsh Sethi, (ed.), (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan
- Krasno, Jean A, (2005), *The United Nations*, New Delhi; VivaLangley
- Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press.

Paper - II: Human Rights and Criminal Justice System in India

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Conceptual Perspectives

Concept of Crime: Definition, Classification, General Causes.
Criminal Liability: Definition, Principles

Unit-II Administration of Criminal Justice and Human Rights

Role of Criminal Justice System
Administration of Criminal Justice: Ordinary Courts; Special Courts, District Courts, Human Rights Courts, Naya Panchayat, Lok Adalt, Fast-Track Court.

Unit-III Human Rights Problems

Police Atrocities and Custodial Torture, Violence against Women and Children, Communal Violence; Caste and Class Conflict, Terrorism and Insurgency

Unit-IV Rights of the Accused

Rights of Accused; Double Jeopardy, Against Self- Incrimination, Production Before Magistrate, Fair Trail, Speedy Trail, Appeal, Parole and Probation.
Rights of Prisoner: Legal Aid, Access to Justice and Speedy Justice; Right to Compensation, Prison Reforms.

REFERENCES

Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, Uppal Publishing House, New Delhi.

Vibhute Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law, Vol. 30, and No. 4.*

Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute, Vol. 27, No. 1.*

Arora, Nirman, (1999), Custodial Torture in Police Stations in India: A Radical Assessment, *Journal of Indian Law Institute, Vol. 41, Nos 3 and 4.*

Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Delhi Shubhi

Ghosh, S.K., (1993), *Torture and Rape in Police Custody*, New Delhi: Asish Publishing House.

Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.

Vada Kumchery, James, (1991), *The Police and Delinquency in India*, New Delhi: APH Publishing Corporation.

Paper - III: International Human Rights System

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Concern for Human Rights
Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations

Unit-II International Organisations and Human Rights
League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966), UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997.

Unit-III UN Organs and Human Rights
UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Unit-IV Human Rights and International Politics
Human Rights and Cold War: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order

REFERENCES

Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff

Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.

The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76

The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no 1

Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.

The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76

The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no

Davidson, Scot, Remedies for Violations of the American convention on Human Rights *International and Comparative Law Quarterly*, vol. 44, no.2.

Drzemkzewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1

Paper -IV: Human Rights and Duties in India

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Constitution, Human Rights and Duties
Fundamental Rights, Directive Principles of State Policies, Fundamental Duties: Relationship Between Them, International Human Rights and the Indian Constitution.

Unit-II Human Rights and Judiciary
Judiciary: Article 32(Supreme Court and High Court) Article 226 (High Court), Judicial Activism and PIL, Legal Aid, Judicial Interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum V Union of India (1995), People's Union for Civil Liberties (PUCL) V Union of India (1997), Sheela Barse V State of Maharashtra (1983).

Unit-III Implementations and Enforcements Mechanisms
Human Rights Commission. National and States Human Rights Commissions, Extra-ordinary Situation and Human Rights in India, Emergency Powers of President, Governor and Human Rights, (Art. 352, 356, 371,-A, 317-B, 371-C and 371-F) Proclamation of the Extra-ordinary Laws (MISA, NASA TADA and Armed Forces Special Power Act 1958).

Unit-IV Violation of Human Rights and Civil Society in India
Human Rights Violations in Private and Public Domain; Within the Family, by Dominant Castes and Religious Groups, Riots and Violence in Connection with Inter-Community Tensions, Unequal Access to Natural Resources.

REFERENCES

Desai, A.R. (ed.), (1986), *Violations of Democratic Rights in India*, Bombay: Popular Prakashan.

Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP.

Austin, Granville, (2000), *Working of Democratic Constitutions: The Indian Experience*, New Delhi: Oxford University Press.

Austin, Granville, (2002), *The Indian Constitutions: Cornerstone of a Nation*, New Delhi: OUP.

Dikshit, R.C., (1998), *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep.

Kashyap, Subhash C., (1978), *Human Rights and Parliament*, Delhi: Metropolitan. Kirpal, B.N. et al., (2004), *Supreme but Not Infallible*, New Delhi: OUP

Mehta, P. L. and Neena Verma, (1995), *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications.

Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP

Rao, K. Subha, (1962), *Fundamental Rights under Constitution of India*, Madras: Madras University.

Sehgal, B.P. Singh (ed.), (1999), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep.

Paper-V Research Methodology-I

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

- Unit-I** Social Research- Its Nature and Types.
Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian.
Behavioural Revolution in Political Science and its Criticism.
Post-Behaviouralism
- Unit-II** Models, Paradigms and Theories- Conceptual and Theoretical Models.
Meaning and Types of Paradigms.
Theory-Meaning, Goals and Types.
Construction of a Theory and Relationship Between Theory and Research.
- Unit-III** Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science.
Historical Method, Comparative Method, Analytical Method and Psycho-Analysis.
Methods of Popper and Kuhn.
- Unit-IV** The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.

Readings :

H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.

J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.

A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.

A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.

J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.

A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.

W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.

A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.

J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.

F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.

T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.

R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.

D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.

Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.

Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.

Sir, K.R. Popper, *The Poverty of Historicism*, London, Routledge, 1991.

P.V. Young, *Scientific Social Surveys and Research*.

Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

**M.A. (Previous) Human Rights, Semester-II
Scheme of Examination**

Paper-VI	Human Rights in the Modern Era	100 Marks	3 Hours
Paper-VII	Human Rights and Criminal Justice System: An International Perspective	100 Marks	3 Hours
Paper-VIII	Weaker Sections and Human Rights in India	100 Marks	3 Hours
Paper-IX	Regional Human Rights System	100 Marks	3 Hours
Paper-X	Research Methodology-II	100 Marks	3 Hours

Syllabus and Courses of Reading
M.A. (Previous) Human Rights, Semester – II

Paper- VI: Human Rights in the Modern Era

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I United Nations and Human Rights
UN Charter: UDHR (1948), International Bill of Rights, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights 1966, Optional Protocols to Civil and Political Rights.

Unit-II Conceptual Understanding of Human Duties and Responsibilities
Concept of Duties and Responsibilities; Relationship between Rights and Duties, UNESCO Declaration on the Rights and Responsibilities of the Present Generation Towards the Future Generations 1997: UN Article 29 of the General Assembly on the Rights and Responsibilities of Individuals. Debate and Emphasis on Social Economic and Cultural Rights of Man (East Vs West: developing Countries and Developed Countries), NIEO.

Unit-III Classifications of Human Duties and Responsibilities
Classification of Human Duties and Responsibilities General and Specific; General, Moral; Ethical, Social, Economic, Political and Cultural Universal, Traditional and Modern; Specific, Family, Community and Society, Nation-State, Human Kind and Other Living Being on Earth.

UNIT IV General Problems and Importance of Human Rights
Poverty, Illiteracy: Sustainable Development and the Right Development, Discrimination: Racial, Gender, Religious and Caste. Importance of Sensitization and Internalization of Human Rights and Values.

REFERENCES

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
3. Winstone E, (1999), *Encyclopedia of Human Rights Issues Since 1945*, London; Fitzroy Dearborn Publishers
4. Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press
5. Morsink, Johannes, (1999), *The Universal Declaration of Human Rights; Origins, Drafting and Intent*. Philadelphia; University of Pennsylvania Press
6. O'Byrne, Darren J, (2003), *Human Rights; an Introduction*, New Delhi; Pearson.
7. Sanajaoba, N, (2000), *Human Rights in the New Millennium*,: Manas Publications New Delhi
8. Tuck, R, (1979), *Natural Rights Theories*, Cambridge, Cambridge University Press
9. UN Centre for Human Rights, (1996), *International Human Rights Standards for Law Enforcement*, Geneva; World Campaign for Human Rights
10. UN Centre for Human Rights, (1990), *Special Issue on Implementation of International Human Rights Instruments*, New York
11. UN Centre for Human Rights, (1996), *The International Bill of Human Rights; World Campaign for Human Rights*, Geneva
12. Vijapur, A.P, (1996), *The United Nations at Fifty; Studies in Human Rights*, New Delhi; South Asian Publishers

Paper-VII: Human Rights and Criminal Justice: An International Perspective

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Criminal Justice System in International Perspective

International Crimes; International Crime Control and Protecting Agencies, e.g. Interpol; International Co-operation in Combating Trans-national Organized Crimes and International Terrorism, Palermo Convention on Trans-National Organized Crime 2000, Convention Against Illicit Trafficking of Narcotic and Psychotropic Substances 1988-90.

Unit-II International Norms on Administration of Criminal Justice

Extradition and Mutual Assistance in Criminal Justice, International Norms on Administration of Criminal Justice- UN General Assembly Resolution.

Unit-III International Criminal Court

International Criminal Court: Establishment, Jurisdiction, Applicable law, Composition Penalties, Appeal and Provision, War Crimes and War Trials. War Crimes: Definition and Trails on War Crimes (Nuremberg, Tokyo, Pileups, Etchmann).

Unit-IV Offences Involving Human Rights

Serious Human Rights offences: Torture, Rape, and Death of Suspected in Police and Security Forces Custody, Arbitrary Arrest and Detention Without Communication, Non Filing Arrest and Forced Disappearances

REFERENCES

1. Bag, R.K., (1997), Domestic violence and crime against women: Criminal Justice Response in India, *Journal of Indian Law Institute, Vol. 39, and nos. 2-4.*
2. Bakken, T., (1985) International Law and Human Rights for Defendants in Criminal Trails, *Indian Journal of Law Vol. 25*
3. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, New Delhi: Uppal Publishing House.
4. Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law, Vol. 30, and no. 4.*
5. Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute, Vol. 27, no. 1.*

6. Ghosh, S.K., (1993), *Torture and Rape in Police Custody*,: Asish Publishing House, New Delhi
7. Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.
8. Landerer, L.E, (1971,) Capital Punishment as a Human Rights Issue before the United Nation, *Human Rights Journal*, Vol. 4, no. 2
9. Monohar, Sujata V., (1996), Judiciary and Human Rights, *Indian Journal of International Law* Vol. 36
10. Scobb, Harry, M. and Laurie Wizerber, (eds.), (1984), *Access to Justice: Struggle for Rights in South East Asia*, Washington D.C: Human Rights Internet.
11. Suresh, H,(1996,) Human Rights and Criminal Justice and Functionaries, *Economic and Political Weekly*, Vol. 31, no. 24.
12. UN, (1991), *Enforced or Involuntary Disappearances*, Geneva: Center for Human Rights, World Campaign for Human Rights
13. UN, (1997), *Extra- Judicial, Summary or Arbitrary Executions*, Geneva: Center for Human rights, Under World campaign for Human rights.
14. UN, (1994), *Human rights and Pre-trial Detention: A Handbook of International Standard Relating to Pre –Trial Detention*, New York: UN publication Division.
15. Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Shubhi, New Delhi.

Paper - VIII: Weaker Section and Human Rights in India

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Theory and Practice of the Human Rights of the Dalits in India
Special Laws and the Constitutional Provisions for the Protection of the Rights of the Dalits: National Commission for SC/ST, Protection of Civil Liberties Act, (1955), Scheduled Castes and Scheduled Tribes Act, 1989, Employment of Manual Scavenger and Construction of Dry Latrine (Prohibition) Act, 1993
Social discrimination and caste violence in India.

Unit-II Women and Human Rights
Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982
Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence against Women at Public and Private Domain.

Unit III Minorities and Human Rights
Constitutional Framework: Fundamental Rights, Directive Principal and Fundamental, Duties, Special provision in Article 26 to 30, 331, 333, 336 and 337 of the Constitution, Special Laws and Policies: National Commission for Minorities Act 1992.

UNIT IV Problems of the Implementations of Human Rights and Role of NGO's:
Poverty and Inaccessibility of Legal Protection, Social Prejudices, Abuse of Executive Power, Death Torture in Police Custody etc, Lack of Accountability and Transparency in Government Functioning and the Right to Information.
A Historical Perspective of Civil Liberties Groups and Civil Liberties in India, People Union for Democratic Rights (PUDR), People Union for Civil Liberties (PUCL), NGO's and Civil Rights Movements in India.

REFERENCES

1. Alam, Aftab, (ed.), (1999), *Human Rights in India: Issues and Challenges*. New Delhi: Raj Publications.
2. Begum, S.M. (ed.), (2000), *Human Rights in India: Issues ad Perspectives*, New Delhi: APII Publishing Co.

3. Centre for Development and Human Rights, (2004), *The Rights to Development-A Primer*, New Delhi: Sage Pub.
4. Dikshit, R.C., (1998), *Human Rights and the Law*, Universal and Indian, Deep and Deep, New Delhi:
5. Jha, R.C., (1995), *Resurrecting: Human Right in India*, Sheridan Book Company, New Delhi
6. Mishra, Pramod (ed.), (2000), *Human Rights in South Asia*, Delhi: Kalpaz Publications.
7. Paul, R.C., (2000), *Situation of Human Rights in India*, Commonwealth Publishers New Delhi,
8. Ray, Arun, (2004), *National Human Rights Commissions in India: Formation, Functioning and Future Prospects*, Atlantic, New Delhi
9. Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, *Economic and Political Weekly*, Vol. XXXI, NO. 28, 12 July. .
10. Verma, R.S., (2000), *Human Rights: Burning Issues of the World*, Volumes I, II and III: Radiant Publishers Delhi,
11. Dev, Arjun, (1996), *Human Rights: A Source Book*, NCRTE.

Paper- IX: Regional Human Rights Systems

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I American Human Rights System

American Convention on Human Rights (1969), Inter- American Commission on Human Rights (1959), Inter-American Convention to Prevent and Punish Torture (1985), Inter- American Convention on Forced Disappearance (1994), American Court of Human Rights.

Unit-II European Human Rights System

European Convention for the Protection of Human Rights and Fundamental Freedoms (1950), European Social Charter (1961 revised 1966), European Convention for the Prevention of Torture and Inhuman Degrading Treatment and Punishment (1987), Monitoring and Enforcement Machinery, European Court of Human Rights, European Commission of Rights.

Unit-III Arab Human Rights System

Universal Islamic Declaration of Human Rights (1981), Arab Charter on Human Rights (1994), Casablanca Declaration of Human Rights (1999), Beirut Declaration (1999).

Unit -IV African Human Rights System

OAU Charter 1963, Mechanism of Implementation: African Commission and Court of Human and People's Rights, African Charter of Human and People's Rights (1981).

REFERENCES

1. Council of Europe, (1995), *Human Rights: A Continuing Challenge for the Council of Europe*, Strasbourg: Council of Europe Press.
2. UN, (1995), *World Campaign for Human for Human Rights: The African charter on Human and People's Rights*, Geneva.
3. Ankumah, Evelyn A, (1996), *The African Commission on Human and People's Rights: Practice and Procedures*, The Hague, Martinus Nijhoff.

4. Bhargava, G.S, (1999), *National Human Rights Commission: An Assessment of Its Functioning*, in K.P. Saksena, ed., *Human Rights: Fifty Years of India's Independence* New Delhi: Gyan Publishing House.
5. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff.
6. Buerghenthal Thomas, *The Advisory Practice of the Inter- American Human Rights Court*, *American Journal of International Law*, vol. no.1.
7. *The Inter-American Court of Human Rights*, *American Journal of International Law*, vol. 76.
8. *The Domestic Status of the European Convention on Human Rights: A Second Look*, *International Commission of Jurist*, vol. 7, and no.1.
9. Cassese, Antonio, *A New Approach to Human Rights: the European Convention for the Prevention of Torture*, *American Journal of International Law*, vol. 83.
10. Cast berg, Frede, (1974), *The European Convention on Human Rights*. Leiden: Setoff.
11. Cerna, Christina, M. (1992), *The Structure and Functioning of the Inter- American Court of Human Rights*, *British Yearbook of International Law*, vol. 63.
12. Cunningham, Andrew j. *European Convention on Human Rights, Customary Law and the Constitution*, *International and Comparative Law Quarterly*, vol. 43, no. 3.
13. Davidson, Scot, *Remedies for Violations of the American convention on Human Rights*, *International and Comparative Law Quarterly*, vol. 44, no.2.
14. Drzemkczewski, A., *The Sui Generis Nature of the European Convention on Human Rights*, *International and Comparative Law Quarterly*, vol. 29, no.1

Paper-X Research Methodology-II (Option-i)

Max. Marks: 100
Internal Marks :20
External Marks : 80
Time: 3 Hours

Note: The question paper will consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of four short answer type conceptual/thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Unit-I Identification and Formulation of Problem.

Research Design: Formation, Experimental and Non-Experimental Designs
Sampling-Principles and Methods.

Unit-II Data-Types and Sources, Observation, Questionnaire, Schedule and Interview.
Survey Method- Utility, Application and Limitations.

Unit-III Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis.
Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.

Unit-IV Presentation of Data- Textual, Graphic and Tabular.
Presentation of Research- Paper Writing, Report Writing and Thesis Writing.

Readings :

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.
6. A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.
8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.

9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
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