**Learning Outcomes-based Curriculum Framework (LOCF)**

for

**B.A. (Mass Communication)**

A Three Year Bachelor Degree Programme

under

**Choice Based Credit System (CBCS)/Learning Outcomes-based Curriculum Framework (LOCF)**

w.e.f. Academic Session 2020-21.

Eligibility : 10+2 in any discipline



**Institute of Mass Communication & Media Technology**

**Kurukshetra University, Kurukshetra**

**PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A. MASS COMMUNICATION PROGRAMME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **CORE COURSE (CC) @ 6 Credits** | **Ability Enhancement Compulsory Course (AECC) @ 2 Credits** | **Skill Enhancement Course (SEC) @ 2 Credits** | **Discipline Specific Elective DSE @ 6 Credits Generic Elective GE @ 6 Credits** |
| I | CC- 1CC- 2CC- 3CC- 4 | (English/MIL Communication)/Environmental Studies (AECC-1) |  |  |
| II | CC- 5CC- 6CC- 7CC- 8 | (English/MIL Communication) /Environmental Studies,(AECC-2)Hindi (AECC-3) |  |  |
| III | CC- 9 CC- 10CC- 11CC- 12 |  | SEC-1 |  |
| IV | CC- 13CC- 14CC- 15CC- 16 |  | SEC -2 |  |
| V |  |  | SEC -3/MOOC\* | DSE-1 (Elective Subject) |
|  |  |  |  | DSE-2 (Elective Subject) |
|  |  |  |  | GE-1 |
|  | **Internship/Industry Training \*\*** |
| VI |  |  |  SEC-4 | DSE-3(Elective Subject) |
|  |  |  |  | DSE-4(Elective Subject) |
|  |  |  |  | GE-2 |

**AECC will be offered according to the time table adjustments in the Institute/Department.**

\*MOOC Course from Swayam Portal.
\*\* SEC can be offered in 3rd/4th/5th semester according to the time table adjustments in the institute.

**\*\*Internship/Industry Training** A candidate must complete industry training of 4 to 6weeks after completion of theory examination of 4th semester. The internship report will be submitted in 5th semester.

**General instructions:**

* One credit equivalent to 1 hour of teaching/2 hours of Practical work
* Teaching workload will be calculated on the basis of teaching contact hours of the course
* One credit (theory /Practical) equivalent to 25 marks

**Total No. of Courses, Credit and Marks**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course** | **No. of Courses** | **Credits****Teaching/Week** | **Credits****Practical/Week** | **Credits****Tutorials/Week** | **Total Credits** | **Marks** |
| Core Courses | 16 | 6x5=3010x4=40Total=70 | 10x2=20 | 6x1=6 | 70+20+6=96 | 16x150=2400 |
| AECC | 3 | 3x2=6 | -- | -- | 6 | 3x50=150 |
| SEC | 4 | 4x2=8 | -- | -- | 8 | 4x50=200 |
| DSEGE | 42 | 4x4=162x5=10 | 4x2=08 | 2x1=2 | 2412 | 4x150=6002x150=300 |
| Industrial Training | -- | -- | -- | -- | 2 | 50 |
| **Total** | **29** | **110** | **28** | **8** | **148** | **3700** |

**Scheme of Examination of B.A. Mass Communication under CBCS/LOCF for Institute of Mass Communication & Media Technology (IMC&MT, KUK) w.e.f. Academic Session2020-21**

**Semester-I**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Course Type** | **Contact Hours per Week** | **Credits** | **Total Credits** | **Marks** | **Duration of Exam** |
| **L** | **T** | **P** | **Total** |  |  | **T** | **P** | **IA** | **Total** |  |
| AECC- 100 | Communicative English | AECC-1 | 2 | - | - | 2 | 2 | 2 | 40 | - | 10 | 50 | 2 Hours |
| BAMC 101 | Introduction to Journalism | CC-1 | 5 | 1 | - | 6 | 6 | 6 | 120 | - | 30 | 150 | 3 Hours |
| BAMC102 |  History of Media  | CC-2 | 5 | 1 | - | 6 | 6 | 6 | 120 | - | 30 | 150 | 3 Hours |
| BAMC103 | Introduction to Communication  | CC-3 | 5 | 1 | - | 6 | 6 | 6 | 120 | - | 30 | 150 | 3 Hours |
| BAMC104 | Fundamentals of Computer (Theory) | CC-4 | 4 | - | - | 4 | 4 | 6 | 80 | - | 20 | 100 | 3 Hours |
| BAMC105 | Fundamentals of Computer (Practical) | - | - | 2 | 4 | 2 | - | 40 | 10 | 50 | 3 Hours |
| **Total Credits** | **26** | **Total Marks** | **650** |  |

**Semester-II**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Course Type** | **Contact Hours per Week** | **Credits** | **Total Credits** | **Marks** | **Duration of Exam** |
| **L** | **T** | **P** | **Total** |  |  | **T** | **P** | **IA** | **Total** |  |
| B-EVS 100 | Environmental Studies | AECC-2 | 2 | - | - | 2 | 2 | 2 | 40 | - | 10 | 50 | 3 Hours |
| B-HIN 100 | Communicative Hindi | AECC-3 | 2 | - | - | 2 | 2 | 2 | 40 | - | 10 | 50 | 2 Hours |
| BAMC201 | News Writing (Theory) | CC-5 | 4 | - | - | 4 | 4 | 6 | 80 | - | 20 | 100 | 3 Hours |
| BAMC202 | News Writing (Practical) | - | - | 2 | 4 | 2 | - | 40 | 10 | 50 | 3 Hours |
| BAMC203 | Basics of Reporting (Theory) | CC-6 | 4 | - | - | 4 | 4 | 6 | 80 | - | 20 | 100 | 3 Hours |
| BAMC204 | Basics of Reporting (Practical) | - | - | 2 | 4 | 2 | - | 40 | 10 | 50 | 3 Hours |
| BAMC205 | Basics of Editing (Theory) | CC-7 | 4 | - | - | 4 | 4 | 6 | 80 | - | 20 | 100 | 3 Hours |
| BAMC206 | Basics of Editing (Practical) | - | - | 2 | 4 | 2 | - | 40 | 10 | 50 | 3 Hours |
| BAMC207 | Indian Constitution and Media Laws  | CC-8 | 5 | 1 | - | 6 | 6 | 6 | 120 | - | 30 | 150 | 3 Hours |
| **Total Credits** | **28** | **Total Marks** | **700** |  |

**List of Total Subjects in B.A. Mass Communication :**

|  |  |  |
| --- | --- | --- |
| **Sr. No.** | **Course Type** | **Number of Subjects** |
| **1** | CC | 16 |
| **2** | AECC | 03 |
| **3** | SEC | 04 |
| **4** | DSE | 04 |
| **5** | GE | 02 |
|  | **Total** | **29** |

|  |  |  |
| --- | --- | --- |
| **Semester I** | **Course Type** | **Number of Subjects** |
| CC | 4 |
| AECC | 1 |
| **Semester II** | CC | 4 |
| AECC | 2 |
| **Semester III** | CC | 4 |
| SEC | 1 |
| **Semester IV** | CC | 4 |
| SEC | 1 |
| **Semester V** | SEC | 1 |
| DSE | 2 |
| GE | 1 |
| **Semester VI** | SEC | 1 |
| DSE | 2 |
| GE | 1 |
| **Total** | **29** |

**List of Abbreviations**

**L -** Lecture

**T-** Tutorial

**P-** Practical

**IA** – Internal Assessment

**CC**- Core Course

**AECC**- Ability Enhancement Compulsory Course

**SEC**- Skill Enhancement Course

**DSE**- Discipline Specific Elective

**GE**- Generic Elective

**PROGRAMME OUTCOMES**

On successful completion of the programme, the student will be able to:-

**PO1** Acquire knowledge related to the discipline under study.

**PO2** Communicate and reflect effectively and efficiently on the issues related to the discipline.

**PO3** Exhibit the professional skills and competencies acquired during the Programme of study.

**PO4** Apply the knowledge and skills acquired in planning, organizing, evaluation and decision making.

**PO5** Explore, analyze and provide solutions to the problems related to the discipline and life.

**PO6** Develop exposure to actual working environment leading to employability and entrepreneurship.

**PO7** Exhibit scientific & research capabilities in academic, professional and general life pursuits.

**PO8** Recognize, appreciate and follow ethical issues relating to the discipline and society.

**Programme Specific Outcomes (PSOs)**

After completing the undergraduate programme, a learner will be able to:

**PSO1** Acquire fundamental knowledge of Mass communication & Journalism and related study areas.

**PSO2** Learn communication and professional skills related to various fields of mass communication.

**PSO3** Become competent enough to undertake professional job as per demands and requirements of Media & Entertainment Industry.

**PSO4** Become ethically committed media professional adhering to the human values and the values of the Indian culture.

**PSO5** Acquire the primary research skills, understand the importance of innovation, entrepreneurship and global vision.

**AECC-100: Communicative English**

Time: 2 Hrs. Total Marks: 50

Credits: 2 Practical: 40

Internal Assessment: 10

**Course objectives:** The paper is designed to enhance proficiency in English Language. It seeks to develop the basics of English Language through different modules. Each unit will enable and capacitate the learner to have communication competence which is required in the present-day world. The basic knowledge of communication will enable the learners to share and enliven ideas, experience and know-how ubiquitous in the world.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **AECC 100.1**:Learn the rhetoric of presentation |
| **AECC 100.2**: Learn, comment and respond to correspondence. |
| **AECC 100.3**: Learn the basics of grammar and composition. |
| **AECC 100.4**: Acquaint with verbal and non-verbal communication. |

**Note : All questions are compulsory.**

**Q.1. The paper setter will set two questions from unit-II. The student shall attempt one out of the given two. (10)**

**Q.2. This question shall be based on unit-III. The student shall attempt one out of the given two. (10)**

**Q.3. There will be 25 grammatical items based on unit-IV. The student shall attempt any 20 items. (10)**

**Internal Assessment: The students shall be required to make presentation /PPT based on unit-I.**

**Unit-I**

**Listening and speaking skills**

Listening skills (Active-passive, Accent)

Speaking Skills (Accent, Stress, Intonation, Assertion, Rhetorical questions, Pause, Pitch)

Oral presentation, Debates, Elocution and Extempore

**Unit-II**

**Writing skills**

Report writing

Paragraph writing

Letter writing

**Unit-III**

**Technical and Modern communication**

Resume writing

E-mail

Blogs and comments on social media

**Unit-IV**

**Grammar**

Noun, Pronoun, Verb, Adverb, Adjective, Preposition, Conjunction and their uses

Common errors in the use of English (Noun ,Pronoun, Adjective, Adverb, Conjunctions)

Correct use of verbs and Articles

Vocabulary: Homonyms, Homophones, Pair of words

## References:

* + - * Communicative English, Dr. Jimmy Sharma, Arihant Parkashan Pvt. Ltd.
			* Strengthen Your English, Bhaskaran and Horsburgh, Oxford University Press
			* Basic Communication Skills for Technology, and area J Rutherfoord, Pearson Education Asia.
			* Murphy's English Grammar with CD, Murphy, Cambridge University Press
			* English Skills for Technical Students by Orient Longman
			* Everyday Dialogues in English by Robert J. Dixson, Prentice-Hall of India Ltd., 2006.

**AECC-100: Communicative English**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **AECC 100.1** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **AECC100.2** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **AECC 100.3** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **AECC 100.4** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **Average** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **AECC 100.1** | 2 | 2 | 2 | 2 | 2 |
| **AECC100.2** | 2 | 2 | 2 | 2 | 2 |
| **AECC 100.3** | 2 | 2 | 2 | 2 | 2 |
| **AECC 100.4** | 2 | 2 | 2 | 2 | 2 |
| **Average** | 2 | 2 | 2 | 2 | 2 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **AECC 100.1** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **AECC100.2** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **AECC 100.3** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **AECC 100.4** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **Average** | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |

**BAMC 101: Introduction to Journalism**

Time:3 Hrs. Total Marks: 150

Credits: 6 Theory: 120

Internal Assessment: 30

**Course Objectives:** The course is designed to introduce students to the basics of journalism, to acquaint them with elements, types andimportant aspects of process of Journalism and to enhance understanding of the technical terms and jargon of Journalism.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 101.1**: Understand the basic concept of journalism including Indian perspective |
| **BAMC 101.2**: Inculcate the knowledge of elements and types of journalism.  |
| **BAMC 101.3**: Understand the contemporary issues and important aspects of the process of journalism. |
| **BAMC 101.4**: Enhance understanding of the technical terms and jargon of journalism. |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**.**

**Unit-I**

Journalism: Concept, definition, nature and scope

Indian concept of Journalism: Ancient Perspective

Functions of Journalism

Elements of Journalism

Role of Journalism in Democracy

**Unit–II**

Contemporary Issues in Journalism Debates in Journalism

Alternative Journalism

Media Literacy: concept and definition

Relevance of media literacy in society

**Unit–III**

Process of Journalism Citizen Journalism Yellow Journalism

Investigative Journalism Advocacy Journalism.

**Unit–IV**

Skills of journalism

Convergence - meaning and concept

Online Journalism

New trends in journalism

Technical terms and jargon in journalism

**Assignments**

•Students will prepare a profile of news paper writings (types and style).

•Visit to important media centres observing their functioning and writing reports thereof.

**References :**

1. Kumar, KevalJ, Mass Communication inIndia. Jaico, Mumbai.

2. Thakur Prof. (Dr). Kiran, Handbook of Print Journalism, MLC University of Mass communication &Journalism Bhopal

3. Bhargav G.S., The PressinIndia: An Overview, National Book Trust New Delhi

4. Beer Arnold S.de and Merrill John C., Global Journalism: Topical Issues and Media Systems, PHI Learning Private Limited, New Delhi

5. News Papers and Magazines based on current affairs.

6. Aggarwal, Virbala, Patrakarita evam Jansanchar Margdarshika, Concept Publishing Company, New Delhi.

**BAMC101: Introduction to Journalism**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 101.1** | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 |
| **BAMC 101.2** | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 |
| **BAMC 101.3** | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 |
| **BAMC 101.4** | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 101.1** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 101.2** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 101.3** | 3 | 3 | 2 | 3 | 3 |
| **BAMC 101.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 2.5 | 2.75 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 101.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 101.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 101.3** | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| **BAMC 101.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 3 | 2.75 | 2.75 | 3 | 3 |

**BAMC 102: History of Media**

Time:3 Hrs. Total Marks: 150

Credits: 6 Theory: 120

Internal Assessment: 30

**Course Objectives:** This course will provide an overview of the glorious journey of journalism in India and will also enhance the understanding of the history and development of traditional media and electronic media and films in India.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 102.1**:Learn about the history and development of print media in India. |
| **BAMC 102.2**:Understand the origin and development of Indian electronic media. |
| **BAMC 102.3**: Know about the history and development of Indian Cinema |
| **BAMC 102.4**: Learn about various types of popular traditional media |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**Unit-I**

Invention of press

History and growth of Print Media in India

Role of Press in freedom movement.

Growth and Development of print media in Haryana

**Unit-II**

Invention of Radio

History and Development of Radio in India

Growth of FM Radio in India

History of Community Radio in India

**Unit-III**

Invention of Television

History and Development of TV in India

Emergence and development of Private Channels in India

Invention of Cinema

History and Development of Indian Cinema

Development of Haryanavi Cinema

**Unit-IV**

History of Traditional media

Types of Traditional Media: Folk Theatre, Folk Dance, Folk Music

Popular folk media of Haryana

**Assignments**

 **Prepare a series of Essay (10), choosing two from each units. (Wordlimit-500)**

**References :**

* Kumar, Keval J., Mass Communication in India. Jaico, Mumbai.
* B.D. Garga, So Many Cinemas-The Motion Picture in India, Bombay, Eminence Design Pvt. Ltd, 1996.
* Erik Barnouw and S. Krishnaswamy: Indian Films, New Delhi, Oxford, 1986 Luthra, H.R., Indian Broadcasting, Publication Division, New Delhi.
* Nadig Krishnamurthu, India Journalism (From Asokato Nehru),University of Mysore.
* Chatterjee, P.C., Broadcasting in India, New Delhi
* Rangaswamy, Parthasaratihi, Journalism in India, Sterling Publication, New Delhi.
* Natarajan, J., History of Indian Journalism, Publication Division, New Delhi.
* Jeffrey, Robin,India's Newspaper REvolution, Oxford University Press, Delhi.
* Singh, Chandrakant, Before the Headlines : A Handbook of Television Journalism, Macmilan India Ltd. Delhi
* Singh, Devvrat, Indian Television: Content, Issues and Challenges, Har Anand Publications Delhi,
* Narayan Sunetra Sen, Globalization and Television, Oxford University Press Delhi.

**BAMC 102: History of Media**

 **ProcessCO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 102.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 102.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 102.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 102.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 102.1** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 102.2** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 102.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 102.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 2.5 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 102.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 102.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 102.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 102.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2.5 | 3 | 3 | 3 |

**BAMC 103: Introduction to Communication**

Time:3 Hrs. Total Marks: 150

Credits: 6 Theory: 120

Internal Assessment: 30

**Course Objectives:** This course is designed to develop understanding of the basic concept and process of communication. Besides elaborating upon basic models the paper highlights the Indian concept of communication. The prime objective is to enhance communication skills by learning and practice.

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| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 103.1**:Understand basic concept of communication including Indian (Bharatiya) concept  |
| **BAMC 103.2:** Know about the different levels and types of communication |
| **BAMC 103.3**: Develop understanding of basic models of communication |
| **BAMC 104.4**: Enhance communication skills by practice |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**UNIT-I**

Communication: definition and concept

Evolution of Communication

Process of Communication

Bhartiya Concept and principles of Communication

Need of Communication

**UNIT-II**

 Levels of communication

Principles of communication

Functions of communication

Barriers of communication

Traditional Communication

**UNIT-III**

Verbal communication

Non verbal communication

Communication Skills: Speaking, Etiquettes, Listening

Presentation Skills

Interview and Group discussion

**UNIT-IV**

Models of communication:

Sadharanikaran,

Aristotle

SMCR

Osgood,

Dance

Lasswell

New Comb

**Assignments**

Practice of speech

Practice of pronunciation

Practice of listening

Practice of Interview

Practice of Group Discussion

**References :**

* 1.Dennis, Mcquail, Mass Communication Theory, Sage Publication, New Delhi.
* 2.Schramm, W. &Roberts,D. F.,The Process and Effects of Mass Communication, Urbana, IL: University of Illinois Press.
* 3.Rayudu. C.S., Communication, Himalaya Publishing House, Mumbai
* 4.Joshi,P.C., Communication &Nation–Building – Perspective and Policy, Publication Division, New Delhi.
* 5.Malhan P.N., Communication Media, Yesterday, Today and Tomorrow, Publication Division, New Delhi.
* 6.Agee, Warren K., Ault Philip H., Introduction to Mass Communication, Oxford &IBH Publishing Company, New Delhi

**BAMC 103: Introduction to Communication**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 103.1** | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| **BAMC 103.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 103.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 103.4** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **Average** | 3 | 3 | 3 | 2.75 | 3 | 3 | 2.75 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 103.1** | 3 | 2 | 2 | 2 | 3 |
| **BAMC 103.2** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 103.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 103.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 2.75 | 2.75 | 2.75 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 103.1** | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| **BAMC 103.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 103.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 103.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 2.75 | 3 | 3 | 3 | 2.75 | 3 | 2.75 | 2.75 | 2.75 | 3 |

**BAMC 104: Fundamentals of Computer (Theory)**

Time: 3 Hrs. Total Marks: 100

Credits: 4 Theory: 80

Internal Assessment: 20

**Course Objectives**: This course is designed for theoretical understanding of computer system and its components, functioning and its application software.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 104.1**: Develop the basic knowledge of computer system. |
| **BAMC 104.2**: Know about the functioning of different parts of computer. |
| **BAMC 104.3** Understand the basic concept of Internet and computer networks . |
| **BAMC 104.4**: Understand the basics of Application Software.  |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**Unit-I**

Computer- Origin, Evolution and Generation of Computer

Types of Computer

Basic Components of a Computer- Input Devices, Output Devices, Storage Devices

Introduction to Software

Types of Software - System software, Application software

Introduction of Windows and its various versions

**Unit-II**

Introduction to Internet and Its applications

Browser, Search Engine, FTP, URL

Email and Blog

Introduction to Network- LAN,WAN,MAN,

Network Topologies-Ring, Bus, Star, Mesh and Tree topologies

Hardware requirements for Network

**Unit-III**

Introduction to MS Word and its uses

Various Menus, Toolbars & Buttons

Paragraph and Page Formatting

Creation &Working with Tables, Mail Merge

**Unit-IV**

Introduction to MS Excel and its uses

Creating Spreadsheet

Creating Tables and Charts

Use of basic arithmetic formulas

Introduction to MS PowerPoint and its uses

Creating a New Presentation

Slide transition and Custom Animation

# References:

* + Ram, B. 4th ed New Age; ***Computer Fundamentals: Architecture & Organization***
	Sinha, P. K. BPB; ***Computer Fundamentals: Concepts, Systems & Applications***
	+ Sinha, P. K/ Sinha, P. 3rd ed BPB; ***Computer Fundamentals: Concepts, Systems & Applications*** *Data Communications and Networking* b**y** Behrouz A. Forouzan, Sophia Chung Fegan; Published by Huga Media.2011

# Goel, Anita Pearson; ***Computer Fundamentals***

**BAMC 104: Fundamentals of Computer (Theory)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC104.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC104.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC104.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC104.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC104.1** | 3 | 3 | 3 | 3 | 3 |
| **BAMC104.2** | 3 | 3 | 3 | 3 | 3 |
| **BAMC104.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC104.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 104.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 104.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 104.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 104.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**BAMC 105: Fundamentals of Computer (Practical)**

Time: 3 Hrs. Total Marks: 50

Credits: 2 Practical: 40

Internal Assessment: 10

**Course Objective**: This course is designed for practical understanding of commonly used application software and its functioning.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 105.1**: Use MS-Word |
| **BAMC 105.2**: Use MS-Excel |
| **BAMC 105.3**: Use PowerPoint |
| **BAMC 105.4**: Create Email account, compose & send emails for personal and professional communication. |

**Note:- The students will do practical assignments assigned by the concerned teacher throughout the whole semester and will submit them in the form of hardcopy/softcopy to the teacher. External Examiner will evaluate the work done by the student, will conduct the practical and viva voce.**

|  |
| --- |
| **List of Practical Exercises:** |
| To create a new document, save, open an existing document |
| Typing and editing texts in a document (\*.doc) file. |
| Apply formats on Texts like Bold, Italics, Underline, font type, colour and size etc. |
| Apply features like bullet, numbering, breaks, hyphenation |
| Indentation, leading and kerning using space bar and TAB |
| Insert images, symbols and mathematical equations |
| Create and manipulate tables. |
| Page layout, Page Setup, Paragraph setting |
| Page Break, Page Numbering, Find & Replace Text, Header & Footer |
| Designing Resume, timetable of a class, mail merge |
| Print a document |
| Create a Spread Sheet, Cell formatting, Basic arithmetic formulas, Freeze Pane and Sort & Filter, Inserting the chart |
| Basic operations of Power point, Create PPT and inset and delete slides. |
| Use of Mater Slide in Presentation. |
| Apply basic formatting features in presentation like font, font size, font colour, text fill, spacing and line spacing Formatting text boxes, word arts, styles bullet and numbering. |
| Working with drawing tools, Applying shape or picture styles, Applying object borders, object fill, object effects |
| Adding slide transition, animation effect, adding custom animation |
| Working with video, Link to video and sound files. |
| Creating Email- composing and sending a mail, attachment a file, forwarding the email, changing and setting the password |

**BAMC 105: Fundamentals of Computer (Practical)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 105.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 105.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC105.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC105.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC105.1** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 105.2** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 105.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 105.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 105.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 105.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC105.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC105.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**B-EVS100 : Environment Studies**

Time: 3 Hrs. Total Marks: 50

Credits: 2 Theory: 40

Internal Assessment: 10

**Scheme of paper:** Total number of questions will be nine. Students have to attempt five questions in all. Questions no. 1 is compulsory. All questions carry equal marks. Each question is of 8 marks.

**Course objectives:** The aim of this course is to aware the students about the environmental problems and current global issues related to environment. It provides knowledge about the topics like ecosystem and biodiversity and develops interest in the students about their role in conservation of environment and reducing pollution and waste generation in their surroundings. By understanding the environmental problems, their causes and solutions, the students can apply it to their daily lives also.

**Course Outcomes:**

|  |  |
| --- | --- |
| COs | On successful completion of the course, the students will be able to: |
| 1 | Understand the definition of environmental studies, its scope and importance in the conservation of environment. |
| 2 | Understand the concept of ecosystem and different types of natural and artificial ecosystems in the world, the biogeochemical cycling and energy flow in an ecosystem. |
| 3 | Describe the various renewable and non-renewable natural resources and their over-exploitation due to increasing demands of rising population. |
| 4 | Become aware about our biodiversity, its importance and the various threats that are a problem for the biodiversity. They will understand the endangered species and their conservation measures that are needed to be adopted at different levels. |
| 5 | Have understanding about the types of pollution and how to reduce those pollution levels in air, soil, water, land and from marine bodies as well. They will develop interest in reducing the solid waste generation as well as its management at household level. |
| 6 | Gain knowledge of various global environmental issues like climate change, global warming and ozone depletion and also about different environmental laws implemented to conserve the environment. |
| 7 | Explain the concept of population growth and drug abuse. |

**Unit 1: Introduction to environmental studies**Multidisciplinary nature of environmental studies;
Scope and importance; Concept of sustainability and sustainable development. (2 lectures)

# Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.

Case studies of the following ecosystems :

1. Forestecosystem
2. Grasslandecosystem
3. Desertecosystem
4. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (6 lectures)

# Unit 3: Natural Resources: Renewable and Non-renewable Resources

Land resources and landuse change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. (8 lectures)

# Unit 4: Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots

India as a mega-biodiversity nation; Endangered and endemic species of India

Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(8 lectures)

# Unit 5 : Environmental Pollution

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management: Control measures of urban and industrial waste.

Pollution case studies. (8 lectures)

# Unit 6 : Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(7 lectures)

# Unit 7: Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquake, cyclones and landslides.

Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi)

# Drugs and their effects; Useful and harmful drugs; Use and abuse of drugs; Stimulant and depressant drugs. Concept of drug de-addiction. Legal position on drugs and laws related to drugs.

(6 lectures)

# Unit 8: Field workVisit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
Study of common plants, insects, birds and basic principles of identification.
Study of simple ecosystems-pond, river, Delhi Ridge, etc.

(Equal to 5 lectures)

**Suggested Readings:**

1. Carson, R. 2002. Silent Spring. Houghton Miffl in Harcourt.
2. Gadgil,M.,&Guha,R.1993.ThisFissuredLand:AnEcologicalHistoryofIndia.Univ.ofCaliforniaPress.
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11. Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
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14. Sengupta, R. 2003. Ecology and economics: An approach to sustainable development.OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, NewDelhi.
16. Sodhi,N.S.,Gibson,L.&Raven,P.H.(eds).2013.ConservationBiology:VoicesfromtheTropics.John Wiley &Sons.
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18. Warren, C. E. 1971. Biology and Water Pollution Control. WBSaunders.
19. Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York:Norton.
20. World Commission on Environment and Development. 1987. Our Common Future. OxfordUniversity

**B-HIN 100 : Communicative Hindi**

Time: 2 Hrs. Total Marks: 50

Credits: 2 Theory: 40

Internal assessment: 10

**Course Objectives:** The Paper is designed to enhance proficiency in Hindi Language. It seeks to develop the basic of Hindi Language through different modules. Each unit will enable the learner to have the communication in Hindi and to share and express ideas and experiences.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **B-HIN 100.1**: Develop the knowledge of basics of Hindi language. |
| **B-HIN 100.2**: Improve vocabulary in Hindi language. |
| **B-HIN 100.3**: : Inculcate the knowledge of grammar in Hindi language  |
| **B-HIN 100.4**: Learn correct uses of Hindi language in media writing |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

bZdkbZ ¼1½

Hkk"kk dh ifjHkk"kk] vo/kkj.kk ,oa egŸo

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**B-HIN100 : Communicative Hindi**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **B-HIN100.1** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| **B-HIN100.2** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| **B-HIN100.3** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| **B-HIN100.4** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **B-HIN100.1** | 2 | 2 | 2 | 2 | 2 |
| **B-HIN100.2** | 2 | 2 | 2 | 2 | 2 |
| **B-HIN100.3** | 2 | 2 | 2 | 2 | 2 |
| **B-HIN100.4** | 2 | 2 | 2 | 2 | 2 |
| **Average** | 2 | 2 | 2 | 2 | 2 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **B-HIN100.1** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| **B-HIN100.2** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| **B-HIN100.3** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| **B-HIN100.4** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| **Average** | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |

**BAMC 201: News writing (Theory)**

Time:3 Hrs. Total Marks:100

Credits: 4 Theory: 80

Internal Assessment:20

**Course Objectives:** This paper will help the learners to understand the concept of news and basics of news writing. It will also help to understand different writing including web writing.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 201.1**: Understand the concept of news |
| **BAMC 201.2** :Know about the basics of news writing. |
| **BAMC 201.3**: Understand different writing techniques. |
| **BAMC 201.4**:Develop the skills for online writing. |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**UNIT-I**

Concept, Definitions and Elements of News

Functions of News

News values

Qualities of News:Truth, Objectivity, Diversity, Plurality, Credibility

**UNIT-II**

Principles of news writing

News : structure and content

Difference between news writing and other forms of media writing

Various types of news writing styles

Headlines: Types and Importance

Types of Intro, Writing intro

**UNIT-III**

Types of News stories: Hard News, Soft News

Article writing, Feature writing

Writing Backgrounder, News Analysis

News Writing based on Interviews

**UNIT-IV**

Skills for Online Writing

News Writing for:

Facebook, Twitter, Instagram

Blog writing

**References:**

* George,A. H. (1990). News Writing, Kanishka Publications.
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* M.L.Stein.andSusanFPaterno,,’TheNewsWriter’sHandbook,’SurjeetPublications, New Delhi, 2003.
* George A Hough,’ News Writing’, Kanishka Publishers, New Delhi, 2006.
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* /kwfy;k] lqHkk"k] iz/kku vkuan] lekpkj ys[ku ,oa vo/kkj.kk] Hkkjrh; tulapkj laLFkku izdk'ku] ubZ fnYyh
* Dr Madhu Deep Singh, Media Plurality and Diversity, ISBN-978-81-931528-1-2
* dqekj] v'kksd] lekpkj ys[ku ,oa fjiksfVZax] f'kokfyd izdk'ku] ubZ fnYyh A **BAMC 201: News Writing (Theory)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 201.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 201.1** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 201.2** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 2.75 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 201.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 201.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 201.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 3 |

**BAMC 202: News Writing (Practical)**

Time:3 Hrs. Total Marks: 50

Credits: 2 Practical: 40

Internal Assessment: 10

**Course Objectives:** This paper will help the learners to practise news writing and develop skills required to be used in professional field.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 202.1**: Write news in different styles |
| **BAMC 202.2** :Write headlines and intros |
| **BAMC 202.3**: Features, articles, news analysis and backgrounders |
| **BAMC 202.4**:Write for online platforms |

**Note:- The students will do practical assignments assigned by the concerned teacher throughout the whole semester and will submit them in the form of hardcopy/softcopy to the teacher. External Examiner will evaluate the work done by the student, will conduct the practical and viva voce.**

|  |
| --- |
| **List of Practical Exercises:** |
| Write any five news (hard)stories for print. |
| Write any five news (soft)stories for print. |
| Write headline for 10 stories |
| Write intro of 5 stories |
| Write 2 features and 2 articles on any topic |
| Write news analysis and backgrounder |
| Create your own blog on any topic of your interest |
|  |

**BAMC 202: News Writing (Practical)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 202.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 202.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 202.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 202.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 202.1** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 202.2** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 202.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 202.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 2.75 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 202.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 202.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 202.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 202.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2.75 | 3 | 3 | 3 |

**BAMC 203: Basics of Reporting (Theory)**

Time:3 Hrs. Total Marks: 100

Credits: 4 Theory: 80

Internal Assessment: 20

**Course Objectives:** The course is designed to impart knowledge about the basics of reporting

And to familiarize the students with different types of reporting with a focus to create understanding of specialized reporting.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 203.1**: Understand the basics of reporting |
| **BAMC 203.2** Familiarize with different types of reporting.  |
| **BAMC 203.3**: Develop understanding of specialized reporting. |
| **BAMC 203.4**: Learn ethics and skills of reporting  |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**UNIT–I**

Concept, definitions and elements of Reporting

Sources of News, News gathering, Verification and Validation of facts

Cultivation of sources

 Reporting hierarchy in a Newspaper

Ethics of reporting

**UNIT-II**

Reporting Techniques and skills Types of Reporting

 Press conference, Press briefing and Meet the press

Conducting interviews

**Unit–III**

 Political reporting

Crime reporting

Life style and entertainment reporting

Sports reporting

**UNIT–IV**

Health reporting

Education reporting

Agriculture reporting

Science and Technology reporting

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**BAMC 203: Basics of Reporting (Theory)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 203.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| **BAMC 203.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 203.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 203.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 2.75 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 203.1** | 3 | 3 | 2 | 3 | 3 |
| **BAMC 203.2** | 3 | 3 | 3 | 2 | 3 |
| **BAMC 203.3** | 3 | 3 | 3 | 2 | 3 |
| **BAMC 203.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 2.75 | 2.5 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 203.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 |
| **BAMC 203.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 203.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 203.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 2.75 | 3 | 3 | 2.75 | 2.5 | 3 |

**BAMC 204: Basics of Reporting (Practical)**

Time:3 Hrs. Total Marks: 50

Credits: 2 Practical: 40

Internal Assessment: 10

**Course Objectives**: This paper is designed to impart the practical knowledge about reporting and its various types.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 204.1**: Report political and crime stories |
| **BAMC 204.2**: Report life style and entertainment stories |
| **BAMC 204.3**: Report health and education related issues  |
| **BAMC 204.4**: Report agriculture and science related issues |

**Note:- The students will do practical assignments assigned by the concerned teacher throughout the whole semester and will submit them in the form of hardcopy/softcopy to the teacher. External Examiner will evaluate the work done by the student, will conduct the practical and viva voce.**

|  |
| --- |
| **List of Practical Exercises:** |
| Write 5 political and 5 crime stories.  |
| Write 5sports and 5 education related stories. |
| Write 5health and 5 science and technology related stories. |
| Write 5life style reports. |
| Write 5agriculture related stories . |
| Conduct and write 2 interviews |
| Report a press conference |
|  |

**BAMC 204: Basics of Reporting (Practical)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 204.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 204.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 204.3** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 204.4** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.5 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 204.1** | 3 | 3 | 2 | 2 | 3 |
| **BAMC 204.2** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 204.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 204.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 2.75 | 2.75 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 204.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| **BAMC 204.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 204.3** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 204.4** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.5 | 3 | 3 | 3 | 2.75 | 2.75 | 3 |

**BAMC 205: Basics of Editing (Theory)**

Time:3 Hrs. Total Marks: 100

Credits: 4 Theory: 80

Internal Assessment: 20

**Course Objectives:** The purpose of this paper is to familiarize the students with the basics of editing, to understand the concept of design and develop basic understanding of newspaper designing software.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 205.1**: Understand the basics of editing. |
| **BAMC 205.2** : Understand the process of editing |
| **BAMC 205.3**: Understand about dummy, designand layout |
| **BAMC 205.4**: Understand usage of newspaper designing software. |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**UNIT-I**

Editing: concept, definition and its significance

Principles of Editing

Hierarchy of Editorial staff in a newspaper

Role of News Editor, Chief Sub Editor and Copy Editor

**UNIT-II**

News Editing : Copy writing, copy selection, story structure

Writing intro and importance of intro in a story

Writing headlines and importance of headlines in a story

Characteristics of a good copy

**UNIT-III**

Design: meaning and significance

Elements of design

Principles of design

Concept and Utility of Dummy

Photo selection, photo cropping and writing caption

**UNIT-IV**

 Software for designing Newspaper

Quark-tools and applications

In design-tools and applications

**References :**

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6. TomAng,DigitalPhotography-AnIntroduction,4thEdition,PenguinPublisher, 2016Rogers,G.(1993).EditingforPrint,MocdonaldBook.•Prasad,S.(1993).Editorson Editing/HY, NationalBook Trust.
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**BAMC 205: Basics of Editing (Theory)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 205.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.2** | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 2.75 | 3 | 3 | 3 | 3 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 205.1** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.2** | 3 | 3 | 3 | 2 | 3 |
| **BAMC 205.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.4** | 3 | 3 | 3 | 2 | 3 |
| **Average** | 3 | 3 | 3 | 2.5 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 205.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 205.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 205.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2.5 | 3 |

**BAMC 206: Basics of Editing (Practical)**

 Total Marks: 50

Credits: 2 Practical: 40

Internal Assessment: 10

**Course Objectives:** The purpose of this paper is to give practical experience of editing and newspaper designing software.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 206.1**: Edit news stories. |
| **BAMC 206.2** :Write intros and headlines |
| **BAMC 206.3**: Design lab newspaper |
| **BAMC 206.4**: Select and crop photos |

**Practical Assignments**

* Copyediting assignment.
* Writing Headlines for different types of news.
* Intro/lead writing assignment.
* Creating dummy.
* Layout: Preparing layout of the front, back and other pages of a newspaper
* Photo coverage of news events in the campus or outside.
* Writing photo caption

**BAMC 206: Basics of Editing (Practical)**

**CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 206.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.3** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 206.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 206.1** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.2** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 206.1** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.3** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 206.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 3 | 3 | 3 | 3 |

**BAMC 207: INDIAN** **CONSTITUTION** **AND** **MEDIA** **LAWS**

Time:3 Hrs. Total Marks: 150

Credits: 6 Theory: 120

Internal Assessment: 30

**Course Objectives:**The course is designed to impart knowledge about main features of Indian Constitution. The focus is to teach journalistic ethics, basic Media Laws that a budding professional should know before entering into the media industry.

|  |
| --- |
| **Course Learning Outcomes:** |
| After completing the Course, the student will be able to: |
| **BAMC 207.1**: Understand The Indian Constitution and its features |
| **BAMC 207.2**: Understand journalistic ethics with reference to regulatory bodies |
| **BAMC 207.3**: Understand laws related to press and electronic media |
| **BAMC 207.4**: Understand laws useful for a journalist |

**Note:- The question paper will be divided into five Units containing nine questions. Students are required to attempt five questions in all. There will be two questions in each unit from I to IV and students are required to attempt one question from each unit. Unit V will have only one Compulsory question containing six short notes covering the entire syllabus and students are required to attempt any four. All questions will carry equal marks.**

**UNIT-I**

Introduction of the Indian Constitution, Preamble, Salient features of Constitution

Freedom of Speech and expression in context of Indian Media

Constitutional Amendments (Articles 368)

**UNIT** **–II**

Fundamental rights, Fundamental duties

Directive principles of state policies

 Emergency powers (Articles 352,356,360)

**UNIT** **–III**

Journalistic Ethics with special reference PCI, Editor Guild of India

Press and Books Registration Act

Working Journalists Act

Knowledge of IPC sections 300, 302, 307, 509, 354

Right to Information Act 2005

Official Secrets Act

**UNIT** **–IV**

Defamation: Libel, Slander

Copyright Act.1957

Contempt of Court Act

Prasar Bharati Act

**Assignments**

• Case studies of any five recent cases related to various media laws.

**References:**

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* Bharat mein Praveshvidhi by Surendra Kumar &Manas Prabhakar.
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**BAMC 207: INDIAN** **CONSTITUTION** **AND** **MEDIA** **LAWS**

 **Process CO-PO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **BAMC 207.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| **BAMC 207.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 207.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 207.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 |

**CO-PSO Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **BAMC 207.1** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 207.2** | 3 | 2 | 3 | 3 | 3 |
| **BAMC 207.3** | 3 | 3 | 3 | 3 | 3 |
| **BAMC 207.4** | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 2.5 | 3 | 3 | 3 |

**CO-PO-PSO Mapping Matrix**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PSO 1** | **PSO 2** | **PSO 3** | **PSO 4** | **PSO 5** |
| **BAMC 207.1** | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 207.2** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| **BAMC 207.3** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **BAMC 207.4** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2.5 | 3 | 3 | 3 |