

DEPARTMENT OF EDUCATION  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
(Established by the State Legislature Act-XI of 1956)  
(N<sup>o</sup> Grade, NAAC Accredited)

1.1.2,  
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No. Edu/20 7928  
Date: 07-07-2020

MINUTES

A Meeting of Postgraduate Board of Studies in Education was held on 07.02.2020 at 02.30 p.m. in the office of the Chairperson, Department of Education, K.U. Kurukshetra.

The following members were present:-

- |                           |                 |
|---------------------------|-----------------|
| 1. Prof. Sangeeta         | (In Chair)      |
| 2. Prof. Sangeeta Chauhan | External Expert |
| 3. Prof. Latika           | External Expert |
| 4. Dr. Rajvir Singh       |                 |
| 5. Dr. Sushma Gupta       |                 |

The following business was transacted:-

1. The minutes of the previous meeting of Postgraduate Board of Studies in Education held on 18.05.2019 were confirmed.
  2. The Ph.D. synopses of (1. Mr. Sunil Kumar 2. Ms. Harpreet Kaur 3. Ms. Neetu Rani) enrolled in Ph.D. course were considered, modified and approved for registration to Ph.D. in Education.
  3. The request of Dr. Aruna to publish Ph.D. thesis was considered and it was resolved that the request be forwarded to A.R. (Conduct) for publication with the condition that the comments and suggestions given by the evaluators are incorporated in the Ph.D. thesis.
  4. The syllabi, scheme and ordinance of M.Ed (2 year) and M.Ed Spl Edu (V.I.) (2 year) were considered and approved under CBCS to be implemented w.e.f. 2020-21
- The PGBoS authorized the Chairperson, Department of Education to make necessary amendments /modifications in the same, if required gradually as per the policy/requirements of the university.
5. The panels of examiners for evaluation of Ph. D. thesis of one research scholar were considered and approved (Ms. Sangeeta)

The meeting ended with a vote of thanks to the Chair.

Endst. No. Edu/20 \_\_\_\_\_

Dated \_\_\_\_\_

CHAIRPERSON

Department of Education

Kurukshetra University

Kurukshetra

1. All the members of Postgraduate Board of Studies in Education. They are requested to point out discrepancy if any, within a week of the receipt of proceedings or ten days from the date of dispatch.
2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
3. The D.R. (Conduct), K.U. Kurukshetra.
4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

Sangeeta

07/02/2020  
Latika

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No. Edu./20/ 8508  
Date: - 30/7/2020

**DEPARTMENT OF EDUCATION  
KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act-XI of 1986)  
(A<sup>+</sup> Grade by NAAC Accredited)

**MINUTES**

A Meeting of Postgraduate Board of Studies in Education was held on 29.07.2020 at 10:30 a. m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra. via Google meet:

The following members were present:

- |                           |                   |
|---------------------------|-------------------|
| 1. Prof. Sangeeta         | (In Chair)        |
| 2. Prof. Sangeeta Chauhan | External Expert   |
| 3. Prof. Latika           | External Expert   |
| 4. Dr. Rajvir Singh       |                   |
| 5. Dr. Sushma Gupta       |                   |
| 6. Dr Rajni Nagpal        | (Special Invitee) |

The following business was transacted:-

1. The PGBoS confirmed the minutes of the PGBoS held on 07.02.2020
2. The PGBoS considered and approved the scheme, syllabus and ordinance of M.Ed Spl. Edu. (V.I.), M.A. (Education) and M.Ed (Gen) under CBCS/ LOCF to be implemented w.e.f. 2020-21
3. The Board authorized the Chairperson, PGBoS to make necessary amendments (additions/ omissions) in the scheme, syllabus and ordinance of M.Ed Spl. Edu. (V.I.), M.A. (Education) and M.Ed (Gen) under CBCS-LOCF as suggested or, if required gradually as per policy/requirements of the university.

The meeting ended with a vote of thanks to the Chair.

Endst. No. Edu/20 \_\_\_\_\_

Dated \_\_\_\_\_

*Sangeeta*  
CHAIRPERSON  
Department of Education  
Kurukshetra University  
29.7.2020

1. All the members of Postgraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings or ten days from the date of dispatch.
  2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
  3. The D.R. (Conduct), K.U. Kurukshetra.
  4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
  5. The Asstt. Registrar (Academic), K.U. Kurukshetra.
- (Signature)*  
*(Signature)*



## MINUTES

A Meeting of Postgraduate Board of Studies in Education was held on 29.09.2020 at 3.00 p.m. through online Google Meet platform.

The following members were present:-

1. Dr. Rajvir Singh *[Signature]* 30/9/2020 (In Chair)
2. Prof. Sangeeta Chauhan External Expert
3. Prof. Latika External Expert
4. Prof. Sangeeta (could not attend)
5. Dr. Jyoti Khajuria *[Signature]* 30/9/2020 (Special Invitee)
6. Dr. Sushma Gupta *[Signature]* 30/9/2020

The following business was transacted:-

1. The minutes of the previous meeting of Postgraduate Board of Studies in Education held on 29.07.2020 were confirmed.
2. The Ph.D. synopsis of 1. Ms. Jyotisana Bharti, 2. Ms. Asha were considered, modified and approved for registration to Ph.D. in Education. PGBoS suggested that both the scholars should explore more related studies / research work in their chosen area of research and must update that in their synopsis before submitting it for registration. As per the topic chosen by her, Ms. Jyotisana (Ph.D. Scholar) was directed to take care of the ethical and other issues while conducting her research work. Ms. Asha, Ph.D. scholar was also directed to check her objectives in light of the topic of her research work before submitting the final draft of synopsis for registration.
3. Amidst the prevailing conditions of COVID-19, the PG Board of Studies in Education approved the same panel of paper-setters/evaluators/ re-evaluations for course M.A. Education, M.Ed Spl. Edu. and M.Ed. (Gen) for the session 2020-21 that was approved by the PGBoS for the session 2019-20.

The meeting ended with a vote of thanks to the Chair.

Endst. No. Edu/20 \_\_\_\_\_

Dated \_\_\_\_\_

*[Signature]* 30/9/2020  
**Chairperson**  
**Department of Education**  
**Kurukshetra University**  
**Kurukshetra**

1. All the members of Postgraduate Board of Studies in Education. They are requested to point out discrepancy if any, within a week of the receipt of proceedings or ten days from the date of dispatch.
2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
3. The D.R. (Conduct), K.U. Kurukshetra.
4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

## MINUTES

A Meeting of Undergraduate Board of Studies in Education was held on 07.02.2020 at 11:00 a. m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra.

The following members were present:

1. Prof. Sangeeta
2. Prof. Vandana Punia
3. Dr. Taruna Dhall
4. Dr. Amisha Singh
5. Dr. Sushma Gupta
6. Dr. Saroj Sobti
7. Dr. G. Ponmeni

(In Chair)

External Expert

Principal, ITTR, KUK

ITTR, KUK

Deptt. of Education

GD DAV, CoE, Karnal

(DDE)

The following business was transacted:-

1. The minutes of the previous meeting of Undergraduate Board of Studies in Education held on 19.04.2019 were confirmed.

2. The syllabi, scheme and ordinance of B.Ed Spl Education (V.I.) were considered and approved under CBCS to be implemented w.e.f. 2020-21

The UGBoS authorized the Chairperson, Department of Education to make necessary amendments /modifications in the same, if required gradually as per the policy/requirements of the university.

**Under any other item:**

1. The request of Director, DDE to update/modify and approve the syllabus of B.Ed (DDE) w.e.f. session January, 2020 was considered and approved.
2. The request of Principal, ITTR dated 04.02.2020 regarding B.Ed practical exams schedule, examiners for practicals, proposed revision of syllabus in some courses of B.Ed. (2 year) general (eg fine art, music), revision in syllabus of B.Ed course in terms of POs, PSOs and COs etc. cannot be considered in this meeting as papers are not complete. However, the proposed list of examiners and practical exams schedule supplied will be taken into consideration in the next meeting of UGBoS. The principal ITTR was requested to resubmit the proposal alongwith the existing and proposed syllabi etc. to the Chairperson, UGBoS so that meeting of UGBoS in Education can be convened to reconsider the agenda item in time.

The meeting ended with a vote of thanks to the Chair.

CHAIRPERSON

Chairperson of  
Department of Edu  
Kurukshetra Univ  
Kurukshetra

Endst. No. Edu/20

Dated

1. All the members of Undergraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings or ten days from the date of dispatch.
2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
3. The D.R. (Conduct), K.U. Kurukshetra.
4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
5. The Asstt. Registrar (Academic), K.U. Kurukshetra.



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**DEPARTMENT OF EDUCATION**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act-VI of 1956)  
(A\* Grade by NAAC Accredited)

No. Edu./20/ 8507  
Date: - 30/07/2020

**MINUTES**

A Meeting of Undergraduate Board of Studies in Education was held on 29.07.2020 at 10:00 a. m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra. via Google meet.

The following members were present:

- |     |                     |                      |
|-----|---------------------|----------------------|
| 1.  | Prof. Sangeeta      | (In Chair)           |
| 2.  | Prof. Nandita       | External Expert      |
| 3.  | Prof. Vandana Punia | External Expert      |
| 4.  | Dr. Taruna Dhall    | Principal, ITTR, KUK |
| 5.  | Dr. Amisha Singh    | ITTR, KUK            |
| 6.  | Dr. Rajvir Singh    | Deptt. of Education  |
| 7.  | Dr. Jyoti Khajuria  | Deptt. of Education  |
| 8.  | Dr. Sushma Gupta    | Deptt. of Education  |
| 9.  | Dr. Vivek Kohli     | SL DAV CoE A/city    |
| 10. | Dr. Saroj Sobti     | GD DAV, CoE, Karnal  |
| 11. | Dr Rajni Nagpal     | (Special Invitee)    |

The following business was transacted:-

1. The UGBoS confirmed the minutes of UGBoS held on 07.02.2020.
  2. The UGBoS considered and approved the scheme, syllabus and ordinance of B.Ed Spl. Edu. (V.I.)-CBCS under LOCF to be implemented w.e.f. 2020-21
  3. The Board authorized the Chairperson, UGBoS to make necessary amendments (additions/ omissions) in the scheme, syllabus and ordinance of B.Ed Spl Edu. (V.I.)-CBCS, as suggested or if required gradually as per the policy/requirements of the university.
- The meeting ended with a vote of thanks to the Chair.

*Sangeeta*  
CHAIRPERSON  
Department of Education  
Kurukshetra University

Endst. No. Edu/20 \_\_\_\_\_

Dated \_\_\_\_\_

1. All the members of Undergraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings.
2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
3. The D.R. (Conduct), K.U. Kurukshetra.
4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

*29.7.2020*  
*[Signature]*  
*[Signature]*

1.1.2  
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**DEPARTMENT OF EDUCATION  
KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the Uttar Pradesh Act II of 1988)  
(K.U. Grade by NAAC Accredited)

No. Edu/20/ 8507  
Date: 30/07/2020

**MINUTES**

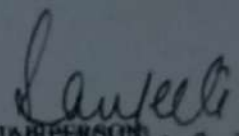
A Meeting of Undergraduate Board of Studies in Education was held on 29.07.2020 at 10:00 a. m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra. via Google meet.

The following members were present:

- |     |                     |                      |
|-----|---------------------|----------------------|
| 1.  | Prof. Sangeeta      | (In Chair)           |
| 2.  | Prof. Nandita       | External Expert      |
| 3.  | Prof. Vandana Punia | External Expert      |
| 4.  | Dr. Taruna Dhall    | Principal, ITTR, KUK |
| 5.  | Dr. Amisha Singh    | ITTR, KUK            |
| 6.  | Dr. Rajvir Singh    | Deptt. of Education  |
| 7.  | Dr. Jyoti Khajuria  | Deptt. of Education  |
| 8.  | Dr. Sushma Gupta    | Deptt. of Education  |
| 9.  | Dr. Vivek Kohli     | SL DAV CoE A/city    |
| 10. | Dr. Saroj Sobti     | GD DAV, CoE, Karnal  |
| 11. | Dr Rajni Nagpal     | (Special Invitee)    |

The following business was transacted:-

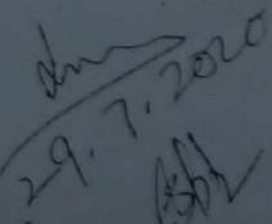
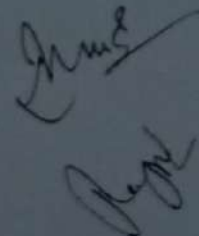
1. The UGBoS confirmed the minutes of UGBoS held on 07.02.2020.
  2. The UGBoS considered and approved the scheme, syllabus and ordinance of B.Ed Spl. Edu. (V.I)-CBCS under LOCF to be implemented w.e.f. 2020-21
  3. The Board authorized the Chairperson, UGBoS to make necessary amendments (additions/omissions) in the scheme, syllabus and ordinance of B.Ed Spl Edu. (V.I)-CBCS, as suggested or if required gradually as per the policy/requirements of the university.
- The meeting ended with a vote of thanks to the Chair.

  
CHAIRPERSON  
Department of Education  
Kurukshetra University

Endst. No. Edu/20/ \_\_\_\_\_

Dated \_\_\_\_\_

1. All the members of Undergraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings.
2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
3. The D.R. (Conduct), K.U. Kurukshetra.
4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

29.7.2020  
  




**KURUKSHETRA UNIVERSITY**  
**KURUKSHETRA**  
(Established by the State Legislature Act-X-II of 1956)

1.1.3  
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**M.A. Education**  
**(2-Years)**  
**(Four Semesters)**  
**SYLLABUS**  
**CBCS**

**DEPARTMENT OF EDUCATION**  
**2020-21**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**M.A. Education Syllabus - CBCS**

**SEMESTER-I**

S. No.	Course code	Course title	Examination Marks		Total Marks	Credits	Teaching. hour per week	Examination Hrs.
			External	Internal				
1	MAEd 101	Philosophical Foundations of Education (Part one)	80	20	100	4	4	3
2	MAEd 102	Sociological Foundations of Education (Part One)	80	20	100	4	4	3
3	MAEd 103	Psychological Foundations of Education (Part One)	80	20	100	4	4	3
4	MAEd 104	Research methods in Education (Part One)	80	20	100	4	4	3
5	MAEd 105	Methods of data Analysis in Education (Part One)	80	20	100	4	4	3

**SEMESTER-II**

Sr. No.	Course code	Course title	Examination Marks		Total Marks	Credits	Teaching. hour per week	Examination Hrs.
			External	Internal				
1	MAEd 201	Philosophical Foundations of Education (Part Two)	80	20	100	4	4	3
2	MAEd 202	Sociological Foundations of Education (Part Two)	80	20	100	4	4	3
3	MAEd 203	Psychological Foundations of Education (Part Two)	80	20	100	4	4	3
4	MAEd 204	Research methods in Education (Part Two)	80	20	100	4	4	3
5	MAEd 205	Methods of data Analysis in Education (Part Two)	80	20	100	4	4	3
6	MAEd 206	Internship in a TEI	80	20	100	4	---	---
7	OESS-I	Education for peace and human rights	40	10	50	2	2	2

**SEMESTER-III**

S. No.	Course code	Course title	Examination Marks		Total Marks	Credits	Teaching. hour per week	Examination Hrs.
			External	Internal				
1	MAEd 301	Curriculum Development and Comparative Education (Part One)	80	20	100	4	4	3
2	MAEd 302	Contemporary Issues in Indian Education (Part One)	80	20	100	4	4	3
3	MAEd 303	Optional I: Any one of the following:	80	20	100	4	4	3
		(A) Special Education (Part one)	80	20	100	4	4	3
		(B) Educational Measurement and						



		Evaluation (Part one)						
		(C) Teacher Education (Part One)						
		(D) Computer Education (Part One)						
		(E) Adult and Continuing Education						
4	MAEd 304	Optional II: Any one of the following:	80	20	100	4	4	3
		(A) Management and administration of Education (Part One)						
		(B) Educational technology (Part One)						
		(C) Educational and Vocational Guidance						
		(D) Mental Hygiene and Education						
		(E) Economics of Education (Part One)						
5.	MAEd 305	Internship in School or Educational/ Technical institution	80	20	100	4	---	---
6.	OESS-II	Education of learners with diverse needs	40	10	50	2	2	2

#### SEMESTER-IV

S. No.	Course code	Course title	Examination Marks		Total Marks	Credits	Teaching hours per week	Examination Hrs
			External	Internal				
1.	MAEd -401	Dissertation	--	--	100	4	4	3
2.	MAEd 402	Curriculum Development and Comparative Education (Part Two)	80	20	100	4	4	3
3.	MAEd- 403	Contemporary Issues in Indian Education (Part Two)	80	20	100	4	4	3
4.	MAEd- 404	Optional I: Any one of the following:	80	20	100	4	4	3
		(A) Special Education (Part Two)	80	20	100	4	4	3
		(B) Educational Measurement and Evaluation (Part Two)						
		(C) Teacher Education (Part Two)						
		(D) Computer Education (Part Two)						
		(E) Adult and Continuing Education						
5.	MAEd 405	Optional II: Any one of the following:	80	20	100	4	4	3
		(A) Management and administration of Education (Part Two)						
		(B) Educational technology (Part Two)						
		(C) Educational and Vocational Guidance						
		(D) Mental Hygiene and Education						

		(E) Economics of Education (Part Two)						
6.	MAEd- 406	Field Work	--	--	50	2		

## M.A. (EDUCATION) - CBCS

### w.e.f. Session – 2020-21

The duration of the course leading to the Degree of Master of Arts (M. A.) in Education shall be of Four Semesters. In first year, there shall be two semesters consisting of five courses each. In the second and final year there will be two semesters consisting of four theory papers in Semester III

and Four Theory papers & one Dissertation/practicum cum Field work for all students in semester IV.

Theory papers will be of 100 marks each (80 marks for external evaluation and 20 marks for internal assessment). Dissertation will be of 100 marks (75 marks for Dissertation and 25 marks for Viva Voce). Field work will be of 50 marks. External and internal examiners will evaluate Dissertation and Field work jointly.

Internal assessment will be based on the guidelines released by university.

In each theory paper, the candidates will be required to attempt five questions, including one compulsory question comprising of four short notes, in three hours.

**All theory papers in all the four semesters are of four credits.**

### FIRST YEAR

#### Semester-I

- M.A.Ed 101: Philosophical Foundations of Education (Part one) 80 (External) +20 (Internal)=100
- M.A.Ed 102: Sociological Foundations of Education (Part One) 80 (External) +20 (Internal)=100
- M.A.Ed 103: Psychological Foundations of Education (Part One) 80 (External) +20 (Internal)=100
- M.A.Ed 104: Research methods in Education (Part One) 80 (External) +20 (Internal)=100
- M.A. Ed 105: Methods of data Analysis in Education (Part One) 80 (External) +20 (Internal)=100

#### Semester-II

- M.A.Ed 201: Philosophical Foundations of Education (Part Two) 80 (External) +20 (Internal)=100
- M.A.Ed 202: Sociological Foundations of Education (Part Two) 80 (External) +20 (Internal)=100
- M.A.Ed 203: Psychological Foundations of Education (Part Two) 80 (External) +20 (Internal)=100
- M.A.Ed 204: Research methods in Education (Part Two) 80 (External) +20 (Internal)=100
- M.A.Ed 205: Methods of data Analysis in Education (Part Two) 80 (External) +20 (Internal)=100

OEES-I Education for peace and human rights

### SECOND YEAR

#### Semester-III



M.A.Ed 301: Curriculum Development and Comparative Education (Part one) 80 (External) +20 (Internal)=100

M.A.Ed 302: Contemporary Issues in Indian Education (Part One) 80 (External) +20 (Internal)=100

M.A.Ed 303: **Optional I: Any one of the following:**

(A) Special Education (Part one) 80 (External) +20 (Internal)=100

(B) Educational Measurement and Evaluation (Part one) 80 (External) +20 (Internal)=100

(C) Teacher Education (Part One) 80 (External) +20 (Internal)=100

(D) Computer Education (Part One) 80 (External) +20 (Internal)=100

(E) Adult and Continuing Education (Part One) 80 (External) +20 (Internal)=100

M.A.Ed 304: **Optional II: Any one of the following:**

(A) Management and administration of Education (Part One) 80 (External)+20 (Internal)=100

(B) Educational technology (Part One) 80 (External) +20 (Internal)=100

(C) Educational and Vocational Guidance (Part One) 80 (External)+20 (Internal)=100

(D) Mental Hygiene and Education (Part One) 80 (External) +20 (Internal)=100

(E) Economics of Education (Part One) 80 (External) +20 (Internal)=100

OESS-II

Education of learners with diverse needs

Dissertation: Students are required to select topic for their dissertation work and submit their synopsis by the end of semester III (To be submitted at the end of IV semester i.e. April 30 of every year)

#### Semester-IV

M.A.Ed 401: Dissertation (To be submitted at the end of IV semester i.e. April 30 of every year)  
(75 Dissertation + 25 Viva –Voce)

Dissertation will be compulsory for all regular students the student will work under the guidance of a supervisor to be allotted by the Chairman /Principal of the department /college. The students will be submit three copies of dissertation to the department /college by 30<sup>th</sup> June of the session. The Viva-Voce will be held on a date to be fixed by the university.

M.A.Ed 402: Curriculum Development and Comparative Education (Part Two)  
80 (External) +20 (Internal)=100

M.A.Ed 403: Contemporary Issues in Indian Education (Part Two)  
(External) +20 (Internal)=100

M.A.Ed 404: **Optional I: Any one of the following:**

(A) Special Education (Part Two) 80 (External) +20 (Internal)=100

(B) Educational Measurement and Evaluation (Part Two) 80 (External) +20 (Internal)=100

(C) Teacher Education (Part Two) 80 (External) +20 (Internal)=100

(D) Computer Education (Part Two) 80 (External) +20 (Internal)=100

Adult and Continuing Education (Part Two) 80 (External) +20 (Internal)=100

M.A.Ed 405: **Optional II: Any one of the following:**

- (A) Management and Administration of Education (Part Two) 80 (External) +20 (Internal)=100
- (B) Educational technology (Part Two) 80 (External) +20 (Internal)=100
- (C) Educational and Vocational Guidance (Part Two) 80 (External) +20 (Internal)=100
- (D) Mental Hygiene and Education (Part Two) 80 (External) +20 (Internal)=100
- (F) Economics of Education (Part Two) 80 (External) +20 (Internal)=100

M.A.Ed 406: Field Work

50 Marks



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**KURUKSHETRA UNIVERSITY**  
**KURUKSHETRA**  
(Established by the State Legislature Act XII of 1956)  
(‘A<sup>+</sup>’ Grade NAAC Accredited)

**SYLLABUS**  
of  
**M.Ed. (Two Years) Programme**  
(Four Semesters)  
(CBCS and based on LOCF)

**DEPARTMENT OF EDUCATION**  
(w.e.f. Session: 2020-21)

## DETAILED SCHEME OF EXAMINATION

### M.Ed. (Two Years) Programme

(As per Curriculum Framework: M.Ed. (Two Years) Programme, as approved in the NCTE Recognition Norms and Procedures, 2014)

The duration of the Programme leading to the Degree of Masters of Education (M.Ed.) will be two academic years i.e. four semesters.

Course Code	Nomenclature of the Course	Credit	Teaching Hours per week	Total Marks	External Assessment	Internal Assessment	Duration of Exam (hours)
Semester-I							
MED101	Psychology of Learning & Development	4	4	100	70	30	3
MED102	History and Political Economy of Education	4	4	100	70	30	3
MED103	Education Studies	4	4	100	70	30	3
MED104	Introduction to Research Methods	4	4	100	70	30	3
MED105	Communication Skills & Expository Writing	1	1	25	25 (External-15 & Internal-10) (Joint evaluation by Internal & External Examiner)		
MED106	Self Development	1	1	25	25 (External-15 & Internal-10) (Joint evaluation by Internal & External Examiner)		
Semester – II							
MED107	Philosophy of Education	4	4	100	70	30	3
MED108	Sociology of Education	4	4	100	70	30	3
MED109	Curriculum Studies	4	4	100	70	30	3
MED110	Teacher Education: Pre-service & In-Service	4	4	100	70	30	3



MED111	Dissertation	2	2	50	50 (External-35 & Internal-15) (Joint evaluation by Internal & External Examiner)
MED112	Internship in a TEI	4	4	100	100 (External-70 & Internal-30) (Joint evaluation by Internal & External Examiner)
OESS/ MOOCs Course - I	<p>The students are required to opt any one OESS/ MOOCs Course (available during the ongoing session of M.Ed. Programme) being offered by any Department/ University.</p> <p>The students are required to opt one OESS in Semester – II and one MOOCs Courses (available on SWAYAM Portal) in Semester – III (or as per the guidelines or directions issued by the regulatory bodies or university in this regard from time to time)</p>	0	0	50	To be evaluated by the external agency i.e. the parent Department/ University offering the course, or as per the decision taken by the University in this context.

### Semester – III

MED113 (A)	Specialization Course-I (Stage Specific) Elementary Education	4	4	100	70	30	3
MED113 (B)	Specialization Course-I (Stage Specific) Secondary & Senior Secondary Education	4	4	100	70	30	3
MED114 (A)	Specialization Course-II (Stage Specific) Elementary Education	4	4	100	70	30	3
MED114 (B)	Specialization Course-II (Stage Specific) Secondary & Senior Secondary Education	4	4	100	70	30	3

Students are required to opt any one stage in Course above with code MED113 (Specialization Course-I) i.e. either select MED113(A) for stage 'Elementary Education' OR select MED113(B) for stage 'Secondary & Senior Secondary Education'.

Similarly, students are required to opt any one stage in Course above with code MED114 (Specialization Course-II) i.e. either select MED114(A) for stage 'Elementary Education' OR select MED114(B) for stage 'Secondary & Senior Secondary Education'.

Further, the stages in above two Courses i.e. MED113 & MED114 should be selected by the students in accordance with their degree of Qualifying Examination i.e. B.Ed. degree and as per the provisions and regulations issued by the University/ Institution/ Department in this context.

Also the students are allowed to select only one stage i.e. either 'Elementary Education' OR 'Secondary & Senior Secondary Education' for both Courses i.e. MED113 (Specialization Course-I) and MED114 (Specialization Course-II)

MED115	Advanced Educational Research	4	4	100	70	30	3
MED116	Teacher Education: Perspective, Research and Issues in Teacher Education	4	4	100	70	30	3
MED117	Internship	4	4	100	100 (External-70 & Internal-30) (Joint evaluation by Internal & External Examiner)		
MED118	Dissertation	2	2	50	50 (External-35 & Internal-15) (Joint evaluation by Internal & External Examiner)		
MED119	Academic Writing.	2	2	50	50 (External-35 & Internal-15) (Joint evaluation by Internal & External Examiner)		
OESS/ MOOCs Course - II	<p>The students are required to opt any one OESS/ MOOCs Course (available during the ongoing session of M.Ed. Programme) being offered by any Department/ University.</p> <p>The students are required to opt one OESS in Semester – II and one MOOCs Courses (available on SWAYAM Portal) in Semester – III (or as per the guidelines or directions issued by the regulatory bodies or university in this regard from time to time)</p>	0	0	50	To be evaluated by the external agency i.e. the parent Department/ University offering the course, or as per the decision taken by the University in this context.		



# Semester – IV

## Specialization Courses I, II & III

(In Semester-IV, students are required to opt any three Specialization Courses i.e. I, II & III out of the given below options from A to G. Further, the students are required to opt the same stage specific options that they opted in Semester-III for Courses MED113 & MED114 i.e. if they have opted 'Elementary Education' for both Courses i.e. MED113 (Specialization Course-I) and MED114 (Specialization Course-II) then they should opt 'Elementary Education' stage specific options in all the three Specialization Courses (I, II & II) means option (i) of options given below. And, if they have opted 'Secondary & Senior Secondary Education' for both Courses i.e. MED113 (Specialization Course-I) and MED114 (Specialization Course-II) then they should opt 'Secondary & Senior Secondary Education' stage specific options in all the three Specialization Courses (I, II & II) means option (ii) of options given below.

MED120 (A)(i)	Education: Policy, Economics and Planning (at Elementary Level)	4	4	100	70	3
MED120 (A)(ii)	Education: Policy, Economics and Planning (at Secondary and Senior Secondary Level)	4	4	100	70	3
MED120 (B)(i)	Management & Administration of Education (at Elementary Level)	4	4	100	70	3
MED120 (B)(ii)	Management & Administration of Education (at Secondary and Senior Secondary Level)	4	4	100	70	3
MED120 (C)(i)	Inclusive Education (at Elementary Level)	4	4	100	70	3
MED120 (C)(ii)	Inclusive Education (at Secondary and Senior Secondary Level)	4	4	100	70	3
MED120 (D)(i)	Education Technology (at Elementary Level)	4	4	100	70	3
MED120 (D)(ii)	Education Technology (at Secondary and Senior Secondary Level)	4	4	100	70	3
MED120 (E)(i)	Educational Measurement and Evaluation (at Elementary Level)	4	4	100	70	3
MED120 (E)(ii)	Educational Measurement and Evaluation (at Secondary and Senior Secondary Level)	4	4	100	70	3

MED120 (F)(i)	Comparative Education (at Elementary level)	4	4	100	70	3
MED120 (F)(ii)	Comparative Education (at Secondary and Senior Secondary Level)	4	4	100	70	3
MED120 (G)(i)	Educational and Vocational Guidance (at Elementary level)	4	4	100	70	3
MED120 (G)(ii)	Educational and Vocational Guidance (at Secondary and Senior Secondary Level)	4	4	100	70	3
MED121	Dissertation	4	4	100	100 (External-70 & Internal-30) (Joint evaluation by Internal & External Examiner)	

**DURATION:** Each credit in a taught course is equated to one hour of teaching or two hours of seminars/ group work/ tutorial/ laboratory work/ field work/ workshop per week for 16 weeks. Thus, a 4-credit course entails 4 hours of regular teaching per week or as much as 8 hours of teaching and other programme activities.



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**Kurukshetra University, Kurukshetra**  
**Master of Education in Special Education (Visual Impairment)**  
**M.Ed. Spl.Edu. (V.I.)**  
**Syllabus- CBCS**

**Effective from Academic Session 2020-21**

**Two Years Duration**

**(04 Semesters)**

# INDEX

Course	Course Title	Credits	Hours	Page No.
<b>SEMESTER I</b>				<b>06-18</b>
MSE-101	Developments in Education and Special Education	4	60	6
MSE-102	Psychology of Development and Learning	4	60	9
MSE-103	Identification, Assessment and Needs of Children with Visual Impairment	4	60	12
MSE-104	Curriculum And Teaching Strategies for Children with Visual Impairment	4	60	15
MSE-105	Practical related to Visual Impairment	4	---	18
<b>SEMESTER II</b>				<b>19-32</b>
MSE-201	Research Methodology and Statistics	4	60	19
MSE-202	Curriculum Design & Development	4	60	22
MSE-203	Inclusive Education	4	60	24
MSE-204	Application of advanced technology and persons with visual impairment	4	60	27
MSE-205	Practical related to Visual Impairment	4	---	30
MSE-OE-01	Open Elective Course : Overview of diversity and special education/MOOC	2	30	31
<b>Note: There will be no addition of grades &amp; marks in open Elective paper in grand total of the semester-II</b>				
<b>SEMESTER III</b>				<b>33-49</b>
MSE-301	Perspectives in Teacher Education – In-service & Pre-service	4	60	33
MSE-302	Educational Evaluation	4	60	35
MSE-303	Adulthood and Family Issues	4	60	38
MSE-304	Elective Course(Any One)	4	60	
MSE-304 A	Educational Management			40
MSE-304 B	Educational Technology			42
MSE-304 C	Guidance and Counseling			44
MSE-305	Dissertation*	2	---	46
MSE-306	Field Engagement/ Internship as a Teacher Educator	4	---	47
MSE-OE-02	Open Elective Course :	2	30	48



	Advance perspective in inclusive education/MOOC			
<b>Note: There will be no addition of grades &amp; marks in open Elective paper in grand total of the semester-III</b>				
<b>SEMESTER IV</b>				<b>50-57</b>
MSE-401	Dissertation*	14	---	50
MSE-402	Field Engagement/ Internship as a Teacher Trainer	4	---	51
<b>Total</b>		80		

**SCHEME/INTRODUCTION to COURSE**  
**Master of Education in Special Education (Visual Impairment)**  
**M.Ed. Spl.Edu. (V.I.)**  
**Syllabus- CBCS**  
**Semester I**

Course code	Course title	Credits	Teaching hours per week	Internal marks	External Marks	Total Marks	Duration of Exam
MSE-101	Developments in Education and Special Education	4	4	20	80	100	3 Hour
MSE-102	Psychology of Development and Learning	4	4	20	80	100	3 Hour
MSE-103	Identification, Assessment and Needs of Children with Visual Impairment	4	4	20	80	100	3 Hour
MSE-104	Curriculum And Teaching Strategies for Children with Visual Impairment	4	4	20	80	100	3 Hour
MSE-105	Practical related to Visual Impairment	4	4	20	80	100	
<b>Total</b>		20	20	100	400	500	

**Semester-II**

Course code	Course title	Credits	Teaching hours per week	Internal marks	External Marks	Total Marks	Duration of Exam
MSE-201	Research Methodology and Statistics	4	4	20	80	100	3 Hour
MSE-202	Curriculum Design & Development	4	4	20	80	100	3 Hour
MSE-203	Inclusive Education	4	4	20	80	100	3 Hour
MSE-204	Application of advanced technology and persons with visual impairment	4	4	20	80	100	3 Hour
MSE-205	Practical related to Visual Impairment	4	4	20	80	100	
MSE-OE- 01	Open Elective Course : Overview of diversity and special education/MOOC	2	2	10	40	50	2 Hour
<b>Total</b>		20	20	100	400	500	

**Note: There will be no addition of grades & marks in open Elective paper in grand total of the semester-II**

### Semester-III

Course code	Course title	Credits	Teaching hours per week	Internal marks	External Marks	Total Marks	Duration of Exam
MSE-301	Perspectives in Teacher Education – In-service & Pre-service	4	4	20	80	100	3 Hour
MSE-302	Educational Evaluation	4	4	20	80	100	3 Hour
MSE-303	Adulthood and Family Issues	4	4	20	80	100	3 Hour
MSE-304	<b>Elective Course(Any One)</b>	4	4	20	80	100	3 Hour
MSE-304 A	Educational Management						
MSE-304 B	Educational Technology						
MSE-304 C	Guidance and Counseling						
MSE-305	Dissertation*(synopsis)	2	4	50	----	50	
MSE-306	Field Engagement/ Internship as a Teacher Educator	4	4	20	80	100	
MSE-OE- 02	Open Elective Course : Advance perspective in inclusive education/MOOC	2	2	10	40	50	2 Hour
Total		22	22	150	400	550	

**Note: There will be no addition of grades & marks in open Elective paper in grand total of the semester-III**

*\* Teacher Educators need to select a problem for investigations and provide the necessary supportive and explanatory information as needed. Teacher Educators need to present the synopsis of their work. Synopsis and presentation will be evaluated by Departmental Research committee (DRC).*

### Semester-IV

Course code	Course title	Credits	Internal marks	External Marks	Total Marks	Duration of Exam
MSE-401	Dissertation*	14	150	200	350	
MSE-402	Field Engagement/ Internship as a Teacher Trainer	4	20	80	100	
<b>Total</b>		<b>18</b>	<b>170</b>	<b>280</b>	<b>450</b>	



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**0KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**B.Ed. Spl. Ed. (V.I.) SYLLABUS -CBCS**

**Effective from Academic Session 2020-2021**  
**Two Years Duration (4-Semesters)**

# **PART-I: INTRODUCTION TO PROGRAM**

PART-I: INTRODUCTION TO PROGRAM								
Course	Course title	Credits	Teaching hours per week	Internal assessment	External assessment	Total marks	Duration of Exam (hours)	
SEMESTER-I								
BSE-101	Human Growth & Development	4	4	20	80	100	3 hours	
BSE-102	Contemporary India and Education	4	4	20	80	100	3 hours	
BSE-103	Introduction to Sensory Disabilities(VI, HI, Deaf-blind)	2	2	10	40	50	1.5 hours	
BSE-104	Introduction to Neuro Developmental (LD, ID/ MR, ASD), Locomotor and Multiple Disabilities (Deaf-Blind, CP, MD)	4	4	20	80	100	3 hours	
BSE-105	Identification of Children with visual impairment and assessment of needs	4	4	20	80	100	3 hours	
BSE-106	Practical: Cross Disability and Inclusion	2	2	10	40	50		
SEMESTER-II								
BSE-201	Learning, Teaching and Assessment	4	4	20	80	100	3 hours	
BSE-202&203	Pedagogy of Teaching (V.I.) (any two courses from any two groups selecting one from one group)							
	Group-A	I. Pedagogy of teaching Science to students with visual impairment	4	4	20	80	100	3 hours
	Group-B	I. Pedagogy of teaching Mathematics to students with visual impairment II. Pedagogy of teaching Social Science to students with visual impairment	4	4	20	80	100	3 hours
	Group-C	I. Pedagogy of teaching Hindi to students with visual	4	4	20	80	100	3 hours



	impairment II. Pedagogy of teaching English to students with visual impairment						
BSE-204	Inclusive Education	2	2	10	40	50	1.5 hours
BSE-205	Curriculum, Designing, Adaptation and Strategies for teaching expanded curriculum	4	4	20	80	100	3 hours
BSE-206	Practical: Disability specialization (V.I.)	2	2	10	40	50	
BSE OE-I	<sup>s</sup> Open Elective: Introduction to Inclusive Education/ MOOC	2	2	10	40	50	2 Hours

<sup>s</sup>For students of other Departments.

<sup>s</sup>While, students of B. Ed. Spl. Edu. Program will earn two credits by selecting one open elective course of two credits out of the open elective courses offered by different departments on the university campus or MOOC as adopted by Department of Education. However, there will be no addition of credits and marks in Open Elective course in the Grand Total of semester-II.

### SEMESTER-III

BSE-301	Intervention and Teaching Strategies	4	4	20	80	100	3 hours
BSE-302	Technology and Education of Visually Impaired	4	4	20	80	100	3 hours
BSE-303	Psycho Social and Family Issues	2	2	10	40	50	1.5 hours
BSE-304	Practical: Disability Specialization (visual impairment)	4	4	20	80	100	
BSE-305	Field Work: Main disability special school (visual impairment)	4	4	20	80	100	
BSE-306	Reading and Reflecting on Texts (EPC)	2	2	10	40	50	1.5 hours
BSE-307	Performing and Visual Art (EPC)	2	2	10	40	50	1.5 hours
BSE OE-II	<sup>s</sup> Open Elective: Inclusive Education: Policies and Legislative Provisions/ MOOC	2	2	10	40	50	2 Hours

<sup>s</sup>For students of other Departments.

<sup>s</sup>While, students of B. Ed. Spl. Edu. Program will earn two credits by selecting one open elective course of two credits out of the open elective courses offered by different departments on the university campus or MOOC as adopted by Department of Education. However, there will be no addition of credits and marks in Open Elective course in the Grand Total of the semester-III.

### SEMESTER-IV

BSE-401	Skill based Optional Course (Hearing Impairment) ANY ONE*	2	2	10	40	50	1.5 hours
	A. Guidance and Counselling(HI)						
	B. Early Childhood and Education (HI)						

	C. Applied Behavioural Analysis(HI)						
	D. Community based Rehabilitation(HI)						
	E. Applications of ICT in Classroom (HI)						
	F. Gender and Disability (HI)						
	G. Braille and Assistive Devices (VI)						
BSE-402	Skill based Optional Course (Hearing Impairment) ANY ONE*						1.5 hours
	A. Orientation and Mobility (VI)						
	B. Communication Options: Oralism (HI)	2	2	10	40	50	
	C. Communication Options: Manual (Indian Sign Language) (HI)						
BSE-403	Basic Research & Statistics (EPC)	2	2	10	40	50	1.5 hours
BSE-404	Practical: Cross Disability and Inclusion	4	4	20	80	100	
BSE-403	Field work: Other disability special school	4	4	20	80	100	
BSE-406	Field Work: Inclusive school	4	4	20	80	100	
<b>GRAND TOTAL</b>		<b>80</b>	<b>80</b>	<b>400</b>	<b>1600</b>	<b>2000</b>	

\*Student-teachers will be specialized in the hearing impairment-other than visual impairment- as per the Area B (Cross Disability and Inclusion) of curriculum framework given by RCI on pg-8. In case of student-teachers with disability; the choice of two optional courses C-20 & C-21 will be on case to case basis (e.g. students-teachers with VI and HI may opt for courses that are appropriate for them across C-20 & C-21).



**PART-II: ENGAGEMENT WITH FIELD AS PART OF COURSES**

Sr. No.	Task for the student-teacher	Course	Description
<b>SEMESTER-I</b>			
1	Assignment / Project	BSE-101	Department of Education, KUK
2	Assignment / Project	BSE-102	Department of Education, KUK
3	Assessment & Identification of Needs	BSE-105(All disabilities)	Camp / Clinic / School, etc. for minimum of fifteen hours
4	Assignment / Project / Presentation	BSE-107	Department of Education, KUK
<b>SEMESTER-II</b>			
5	Assignment / Project / Presentation	BSE-204	Department of Education, KUK
6	Assignment / Project / Presentation	BSE-205	Department of Education, KUK
7	Assignment / Project / Presentation	BSE-202 & 203	Department of Education, KUK/ Special/ Inclusive School
<b>SEMESTER-III</b>			
8	Assignment / Project/Presentation	BSE-305	Department of Education, KUK
9	Assignment / Project/Presentation	BSE-302	Department of Education, KUK
10	Assignment / Project/Presentation	BSE-303	Department of Education, KUK
11	Assignment / Project/Presentation	BSE-306	Department of Education, KUK/ School
12	Assignment / Project/Presentation	BSE-307	Department of Education, KUK/ School
<b>SEMESTER-IV</b>			
13	Assignment / Project/Presentation	BSE-401	Department of Education, KUK
14	Assignment / Project/Presentation	BSE-402	Department of Education, KUK/ School
15	Assignment / Project/Presentation	BSE-403	Department of Education, KUK/ School

### PART-III: PRACTICAL

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Semester	Sr. No	Task for the student teacher	Disability focus		Education al settings	Specific activities	Hr s. (60)	Marks
Semester-I	1	Classroom Observation	1	VI	Special School	Learners will observe students indifferent educational settings, curriculum transaction, classroom interaction in curricular and co-curricular areas and submit a report	10	25 (20+5)
			2	Other than VI	Minimum three special school		10	
			3	Any Disability	Inclusive schools		10	
	2	Learning of Braille	VI and DEAF-blind		Department of Education, KUK	Introduction to Bharti/hindi or Regional Braille	30	25 (20+5)
Semester-II	1	Learning of Braille	VI		Department of Education, KUK	1. Bharati Hindi or Regional Braille	30	25
						2. Braille Mathematical sign for: Numeric indicator, basic operations, simple fraction and brackets	15	25
	2	Learning the use of Assistive Devices	VI		Department of Education, KUK	Taylor Frame: Basic Operation using arithmetic and algebraic types	15	
Semester-III	1	Reading and writing of standard English	VI		Department	1. Reading and writing English Braille text. Transcription from print to Braille and vice	60	50



		braille			versa(Grade II)		
					2. Braille Mathematics Code: Radicals, fraction (Mixed, complex and hyper complex), sign and symbols of comparison, Shape signs, Greek letters, indices, set, symbols, trigonometric functions	30	25
					3. Abacus and Geometric kit	30	25
Semest er-IV	1	Classroom ObservationF or schoolsubject s atdifferentlev els	1. Othe r than VI	1. Special Schoolsothe rthan VI	Observation For school subjects at different levels	15	25
			2. Any Disability	2. Inclusive Schools	ObservationFor school subjectsat different levels	15	
	2	Orientation andMobilityT raining	VI	Department of Education, KUK Campus andoutsidec ampus	a) Sighted Guide Technique b) Pre Cane skills c) Cane technique d) Direction findingtechnique	60	50
	3	Teaching lessons on O&M and ADL	VI and VIMD	Special and inclusivesch ool	Individualized Teaching lessonson orientation and mobility and activities of dailyliving	30	25



## PART-IV: PEDAGOGY

### (A) COURSE-17: DISABILITY SPECIALISATION

Sr.No.	Tasks for the Student teachers	Disability Focus	Set Up	No. of Lessons
1	Classroom Teaching	Major disability	Special schools for disability specialisation	Minimum 90 school periods

(B) Minimum of four weeks should be allocated for School attachment/Internship and reflected in the time table and should cover Tasks specified under C-16 and C-17 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Area	Disability Specialization
BSE 202 Pedagogy Subject 1	Semester- III (three days-15 Hrs)
BSE-203 Pedagogy Subject 2	Semester- III (three days-15 Hrs)
BSE-305 School Attachment/ Internship	Semester- III (24 days-120 Hrs)

### (C) Course-24 Other Disability Special School

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Sr.No.	Tasks for the Student teachers	Disability Focus	Set Up	No. of Lessons
1	Classroom Teaching	Other than Major disability	Special schools for other disabilities	Minimum 180 school periods

### (D) Course-25 Inclusive School

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Sr.No.	Tasks for the Student teachers	Disability Focus	Set Up	No. of Lessons
1	Classroom Teaching	Any disability	Inclusive School	Minimum 180 school periods

(E) Minimum of four weeks should be allocated for School attachment/ Internship and reflected in the time table and should cover Tasks specified under E-1, F-2 and F-3 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

\*

Area	Disability Specialization	Other Disability	Inclusive Education
BSE-202 Pedagogy Subject-I	Semester- III (3 days-15 Hrs)	Semester- IV (2 days-12 Hrs)	Semester- IV (2 days-12 Hrs)
BSE-203 Pedagogy Subject-II	Semester- III (3 days-15 Hrs)	Semester- IV (2 days-12 Hrs)	Semester- IV (2 days-12 Hrs)
BSE-405& 406	Semester- III (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)

**It may be noted:**

1. *Observations and Lessons should be on Primary and Secondary level of classes in all three areas, i.e., Disability Specialisation, Other disability and in Special and Inclusive Settings.*
2. *Practical are focused on school subject teaching. Every student is expected to opt for and teach any two school subject as offered by the Institution/ University.*
3. *Practical in Other disability should be for other than disability specialisation.*
4. *Practical in Inclusive settings should be preferably with various disabilities.*



## Program Outcomes

After successful completion of the program:

- PO1 Learners will be able to comprehend the acquire knowledge during the Program of study.
- PO2 Learners will be able to reflect on the issues relating to the discipline – 'Education'.
- PO3 Learners will be able to exhibit the professional skills and competencies acquired during the Program of study.
- PO4 Learners will be able to show scientific & research capabilities in their academic, professional and general life pursuits.
- PO5 Learners will be able to apply the knowledge and skills acquired in academic planning, organizing, evaluation, decision making, resource management according to pre- determined objectives/outcomes.
- PO6 Learners will be able to work as member or leader in various teams and multi-disciplinary & diverse settings.
- PO7 Learners will be able to discuss and solve the problems relating to the discipline and life.
- PO8 Learners will be able to state and follow the ethical issues relating to the discipline and society.
- PO9 Learners will be able to apply different tools and techniques of communication and related skills.

### Program Specific Outcomes

After successful completion of the program, the student teachers will be able to:

- PSO1 Demonstrate conceptual understanding of human growth & development and contemporary Indian education.
- PSO2 Demonstrate acquisition of knowledge and skills about nature and educational needs of children with disabilities in general and V.I. and H.I. in specific.
- PSO3 Demonstrate knowledge and skills about pedagogy of different school subjects with respect to teaching students with V.I., which includes lesson planning, implementing teaching strategies using ICT in special and inclusive settings.
- PSO4 Demonstrate the conceptual understanding of core curriculum, expanded core curriculum and universal design for learning and skills required for adopting and modifying the curriculum for students with visual and hearing impairment.
- PSO5 Demonstrate core competencies such as communication skills required to articulate thoughts & ideas clearly, effectively and using oral & written communication skills to present information & explanation in well-structured and logical manner.
- PSO6 Demonstrate professional competencies to select and use relevant teaching strategies to develop communication skills, critical & creative thinking and problem solving abilities.
- PSO7 Demonstrate acquisition of knowledge and skills of action research for solving educational, behavioural & other problems of students with disabilities.
- PSO8 Demonstrate professional competencies required for developing and using formative & summative assessment strategies to assess students' learning and adaptations required in evaluation procedure for students with visual impairment.



**SEMESTER-I B. Ed. Spl. Ed. (V.I.)****Introduction to Course for Semester-I**

<b>Course</b>	<b>Course title</b>	<b>Credits</b>	<b>Internal assessment</b>	<b>External assessment</b>	<b>Total marks</b>	<b>Duration of exam</b>
<b>BSE-101</b>	Human Growth & Development	4	20	80	100	3 hours
<b>BSE-102</b>	Contemporary India and Education	4	20	80	100	3 hours
<b>BSE-103</b>	Introduction to Sensory Disabilities(VI, HI, Deaf-blind)	2	10	40	50	1.5 hours
<b>BSE-104</b>	Introduction to Neuro Developmental (LD, ID/ MR, ASD), Locomotor and Multiple Disabilities (Deaf-Blind, CP, MD)	4	20	80	100	3 hours
<b>BSE-105</b>	Identification of Children with visual impairment and assessment of needs	4	20	80	100	3 hours
<b>BSE-106</b>	Practical: Cross Disability and Inclusion	2	10	40	50	
<b>GRAND TOTAL</b>		<b>20</b>	<b>100</b>	<b>400</b>	<b>500</b>	

PROCEEDINGS

The Staff Council Meeting was held on 06/07/2020 at 10:00 A. M. in the Seminar Room of the Department. The agenda of the meeting was:

1. To revert the status on LOCF (as already circulated via email). The teachers concerned are to bring the feedback forms, 20% of curricula modified and a copy of the draft of schemes, ordinance and CECS syllabus of respective classes.

The following members attended the meeting:

1. Prof. Sangeeta (In Chair)
2. Dr. Rajvir Singh
3. Dr. Jyoti Khajuria
4. Dr. Sushma Gupta
5. Prof. Sushil Kumar, (Rtd) (Special Invitee)
6. Dr. Rajni Nagpal (Special Invitee)

1. The Staff Council assessed the filled Feedback Performas submitted by the students, Teachers, alumni and employers in respect to the programmes B.Ed. Spl. Edu. (VI), M.Ed. Spl. Edu. (VI), M.A. (Education) & M.Ed. The summary of these feedback performas discussed and the submitted suggestions were analyzed. After the discussion and deliberations it was resolved that the concerned class Teachers will prepare a summary of these analysis and accordingly change the curriculum and ordinance of the respective classes as per the guidelines issued by Academic Branch in this context. All class Teachers are requested to chalk out modalities of mapping in this context of the respective curriculums and COs, PSOs & POs. They are further requested to submit the framed PSOs, Curriculum (with required changes as specified by Academic Branch), Ordinance and Mapping Modalities to Mr. Nand Lal by 20/07/2020.

Any other issue: ~~Is~~ any other issue, following was resolved:

1. The following Conveners of Admission Committees: Dr. Rajvir Singh for M.Ed. Spl. Edu. (VI), Dr. Jyoti Khajuria for B.Ed. Spl. Edu. (VI) & Dr. Sushma Gupta for M.A. (Education) were requested to take the action for the smooth processing of online admissions of respective classes.
2. Dr. Jyoti Khajuria was requested to prepare time-table for the session 2020-21.
3. Teachers and scholars are requested to take online classes of M.Ed.(Sem-II & IV) through specified LMS and keep the record of the same.
4. The suggestions by Dr. Rajvir Singh regarding the internship and Dissertation Work/ Field Work of M.Ed. (Sem-II & IV) were discussed and resolved that the same may be sent to DAA for consideration and approval (Copy of suggestions attached).

Approved by the Chairperson

Copy to : A. R. Academic

Secretary  
(Staff Council)





(20-04-2018)

# REHABILITATION COUNCIL OF INDIA

A Statutory Body under the Ministry of Social Justice and Empowerment  
Department of Empowerment of Persons with Disabilities

MAILED & SPTED (V) RCI 2322 SPEED POST

09 May 2018

## CERTIFICATE OF APPROVAL

The Rehabilitation Council of India is pleased to accord approval to Department of Special Education, Kurukshetra University, Kurukshetra, Haryana - 136119 for running the following course:

Course	Duration of course	Intake Capacity
M. Ed. Sp. Ed. (VI)	Two years	20 (Twenty) (Maximum)

Note: The approval can be withdrawn at any time if found violating RCI norms or any other reasons in public interest.

The approval is for three batches i.e. 2018-19, 2019-20 & 2020-21 of two years duration, subject to conditions that the RCI's standard syllabus and nomenclature are followed and facilities in the institute are maintained in accordance with the norms prescribed by RCI from time to time.

3. The Institute is advised to fulfill all the conditions as prescribed by the Council. The faculty, special school, infrastructure, laboratory, library, curriculum transaction, research & development, etc. should be ensured as per RCI norms throughout the programme. The Council may depute team of visiting experts to evaluate the facilities and final examination etc. (Theory/Practical) at any time. The final examination shall be conducted in accordance with the norms as prescribed by the Council from time to time.

4. Approval fee of Rs.42,000/- (provided as per Council's Circular dated 17/10/2017) may be remitted to the Council through NEFT within 15 days of receiving of this letter. The detail of NEFT is enclosed.

5. The stamp coming(s) as mentioned at Annexure-"A" on the reverse page of this order must be removed within 03 months with intimation to the Council failing which the approval shall stand cancelled.

6. No admissions shall be taken to the course without a valid prior approval of RCI. In case of violation, RCI will not issue CRR number to the pass out and the certificate of approval for future may not be considered.

7. Receipt of the certificate of approval may be acknowledged.

(S.K. Srivastava)  
Member Secretary

बी-22, कुरुक्षेत्र विश्वविद्यालय, कुरुक्षेत्र, हरियाणा - 110 016

B-22, Qutab Institutional Area, New Delhi - 110 016

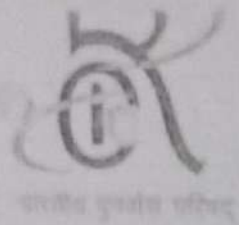
Tel.: 011-2653 2408, 2653 2384, 2653 4137, 2653 2816 Fax: 011-2653 4291

E-mail: rehabstd@nde.vsnl.net.in, rehccouncil\_delhi@bol.net.in

Website: www.rehabcouncil.nic.in

Please Stamp





भारतीय पुनर्वास परिषद्

(सामाजिक न्याय और अधिकारिता मंत्रालय, दिव्यांगजन सशक्तिकरण विभाग के अधीन एक सांविधिक निकाय)

## REHABILITATION COUNCIL OF INDIA

A Statutory Body under the Ministry of Social Justice and Empowerment  
Department of Empowerment of Persons with Disabilities (Divyangjan)

B Ed Spl Ed (VI) RCI 23/5

SPEED POST

16 May 2018

### CERTIFICATE OF APPROVAL

The Rehabilitation Council of India is pleased to accord approval to Department of Special Education, Kurukshetra University, Kurukshetra, Haryana - 136119 for running the following course:

Course	Duration of course	Intake Capacity
B Ed Spl Ed (VI)	Two years	30 (Thirty) (Maximum)

Note: - The approval can be withdrawn at any time if found violating RCI norms or any other reasons in public interest.

- The approval is for three batches i.e. 2018-19, 2019-20 & 2020-21 of two years duration, subject to conditions that the RCI's standard syllabus and nomenclature are followed and facilities in the institute are maintained in accordance with the norms prescribed by RCI from time to time.
- The Institute is advised to fulfill all the conditions as prescribed by the Council. The faculty, special school, infrastructure, laboratory, library, curriculum transaction, research & development, etc. should be ensured as per RCI norms throughout the programme. The Council may depute team of visiting experts to evaluate the facilities and final examination etc. (Theory/Practical) at any time. The final examination shall be conducted in accordance with the norms as prescribed by the Council from time to time.
- Approval fee of Rs.31,500/- (revised as per Council's Circular dated 17/10/2017) may be remitted to the Council through NEFT within 15 days of receiving of this letter. The detail of NEFT is enclosed.
- The shortcoming(s) as mentioned at Annexure-"A" on the reverse page of this order must be removed within 03 months with intimation to the Council failing which the approval shall stand cancelled.
- No admissions shall be taken to the course without a valid prior approval of RCI. In case of violation, RCI will not issue CRR number to the pass outs and the certificate of approval for future may not be considered.
- Receipt of the certificate of approval may be acknowledged.

(S.K. Srivastava)  
Member Secretary

बी-22, कुतुब इंस्टीट्यूशनल एरिया, नई दिल्ली - 110 016

B-22, Qutab Institutional Area, New Delhi - 110 016

Tel.: 011-2653 2408, 2653 2384, 2653 4287, 2653 2816 Fax : 011-2653 4291

E-mail : rehabstd@nde.vsnl.net.in, rehccouncil\_delhi@bol.net.in

Website : www.rehabcouncil.org



TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No.-NRC/NCTE/NRCAPP-9877/255<sup>th</sup>/Meeting/2016/156888

Dated:- 30.08.2016

**RECOGNITION ORDER**

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institution had submitted application to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Course.

2. AND WHEREAS on scrutiny/scrutiny, veracity of the facts & figures as per the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 255<sup>th</sup> meeting held from 2<sup>nd</sup> to 06<sup>th</sup> August, 2016 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institution for conducting Teacher Education Course with an annual intake mentioned against its name from the academic session 2017-2018 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP - 9877	Department of Education Kurukshetra University, Plot No. 49/27, 54/27, Street No.- Thanesar, Village-Thanesar, Post office-University Campus KUL, Tehsil/Taluka-Thanesar, Town/city- Kurukshetra, District-Kurukshetra, Pin Code- 136119, State-Haryana.	M.Ed.	2 years	50 (1 unit)	Kurukshetra University, Kurukshetra, Haryana

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- The institution shall make admissions only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- The institution shall comply with the condition as laid down in clause 8(3) of the NCTE Regulations, 2014 which provides that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by the Council within five years of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always in position.

Mr. Hawa Singh  
Put in Record  
7/9/16

- (v) As per provisions of the NCTE Regulations, 2014, the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

**NORMS AND STANDARDS FOR MASTER OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (M.Ed.) DEGREE – Regarding Staff**

**6.1 Faculty**

For an intake of 50 students per unit, the faculty student ratio for a two-year programme for 100 students shall be 1:10. The faculty positions shall be distributed as under:-

1.	Professors	Two
2.	Associate Professors	Two
3.	Assistant Professors	Six

The faculty members shall be appointed to cover all the core and specialised areas given in the curriculum. The Principal of a college offering M.Ed. programme shall be in the rank and scale of a professor.

**6.2 Qualifications**

**A. Principal / HOD**

- (i) Postgraduate degree in related discipline.
- (ii) M.Ed. with minimum 55% marks.
- (iii) Ph.D in Education.
- (iv) Ten years of Professional experience in Teacher Education.

**B. Professor and Associate Professor**

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
- (ii) Postgraduate degree in Education (M.Ed./M.A Education) with minimum 55% marks.
- (iii) Ph.D. degree in Education or in the discipline relevant to the area of specialisation.
- (iv) Any other qualifications prescribed by UGC like NET qualification or length professional teaching experience as per UGC or state government norms for the positions of professor and Associate Professor.

**C. Assistant Professor**

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
- (ii) Postgraduate degree in Education (M.Ed./M.A. Education) with minimum 55% marks.
- (iii) Any other qualifications prescribed by UGC like NET qualification.

Note: - Faculty can be utilised for teaching in a flexible manner so as to optimise academic expertise available).

**6.3 Administrative and Professional Support Staff**

- (a) The following administrative staff shall be provided:

1.	Office Manager	One
2.	IT Executive/Maintenance Staff	One
3.	Library Assistant/Resource Centre Coordinator	One
4.	Office Assistants	Two
5.	Helper	One

- (b) In the University Education Departments, the administrative staff shall be deployed as per the policy of the University.

**6.4 Terms and conditions Service**

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

- (vi) As Per decision of NRC taken in 255<sup>th</sup> meeting held from 2<sup>nd</sup> to 06<sup>th</sup> August, 2016 the institution shall ensure that it has become a composite institution before the commencement of the academic session 2017-18

4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc: as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per



provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

6. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

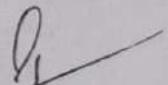
- (i) Copy of the Application Form
- (ii) Land and Building Particulars
- (iii) Staff Profile
- (iv) Recognition letter
- (v) Information for having fulfilled the norms & standard and other required conditions.

7. In case if the land is in the name of the Society/Trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.

8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website [www.ncte.india.org](http://www.ncte.india.org) within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

By Order,



(Dr. I. K. Mansoori)  
Regional Director

To,

The Manager to Govt. of India,  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi - 110 054

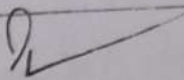
Copy to:-

1.	The Head/Dean, Department of Education Kurukshetra University, Plot No. 49/27, 54/27, Street No.- Thanesar, Village-Thanesar, Post office- University Campus KUK, Tehsil/Taluka-Thanesar, Town/city-Kurukshetra, District-Kurukshetra, Pin Code- 136119, State-Haryana.
2.	The Registrar, Kurukshetra University Haryana, Plot No.-49, 54, Street/Road-Thanesar, Village/Town/city-Thanesar, Post office-University Campus KUK, Tehsil/Taluka-Thanesar, Town/city-Kurukshetra, District-Kurukshetra-136119, State-Haryana.
3.	The Principal Secretary, Department of Higher Education, New Haryana Civil Secretariat, Sector-17-C, 5 <sup>th</sup> Floor, Room No-528, Chandigarh-160017.

with a request to ensure compliance of the terms & conditions as laid down above.



4.	The Registrar, Kurukshetra University, Kurukshetra, Haryana,	<i>with a request to ensure that admissions are made by the institution as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.</i>
5.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001	
6.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.	
7.	Computer Section of NRC, NCTE, Jaipur to upload on NRC website.	
8.	Office order file/ Institution file.	

  
Regional Director

# RESERVATION OF SEATS AND GUIDELINES FOR RESERVATION

2.1.2

## DISTRIBUTION OF SEATS

(A) The seats shall be distributed as under :

Sr.	Category	Percentage
1.	All India Open Category including Haryana	15% of the Sanctioned Intake
2.	Bonafide Residents of Haryana (State Quota)	85% of the Sanctioned Intake (State Quota is equally divided into Haryana Open General Category and Reserved Categories of Haryana)
(i)	Haryana Open General Category	*50% of State Quota (i.e. 42.5% of total intake)
a.	Economically Weaker Sections of Haryana (who are not covered under the existing scheme of reservation for the Scheduled Castes, Backward Class (Block-A & B) other than category (ii) a & b below.)	*10% of seats reserved for EWS out of Haryana Open General Category seats.
(ii)	Reserved Categories of Haryana	50% (of State Quota i.e. 42.5% of total intake)
a.	Schedule Castes of Haryana	20% of State Quota (i.e. 17% of total intake)
(i)	Scheduled Castes	10% of State Quota (i.e. 8.5% of total intake)
(ii)	Deprived Schedule Castes	10% of State Quota (i.e. 8.5% of total)
b.	Backward Classes of Haryana (except Socially Advanced Persons/Sections (Creamy Layer))	27% of State Quota (i.e. 22.95% of total intake)
i.	BC (Block-A)	16% of State Quota (i.e. 13.6% of Total Intake)
ii.	BC (Block-B)	11% of State Quota (i.e. 9.35% of Total Intake)
(iii)	Differently Abled	03% of State Quota (i.e. 2.55% of Total Intake) If the seats reserved for differently abled persons remain vacant due to non-availability of suitable differently abled candidates, it may be offered to Ex-servicemen and their wards (1%) and dependents of Freedom Fighters (1%).
(iv)	Further 3% horizontal reservation is also provided to Ex-servicemen/Freedom Fighters and their dependents by providing reservation within reservation of 1% of General category, 1% out of Scheduled Castes and 1% from Backward Classes category for admissions to the various educational institutions of the Govt. and Govt. aided/ institutes located in Haryana. As far as block allocation in Block A and Block B of Backward Classes category is concerned, year wise rotational system will be adopted. For example, if Block A of Backward Classes are given seats in the Academic Year 2019, the next Block i.e. B Block of category of Backward Classes will be given seats in the next academic year i.e. 2021 and so on. The concerned Chairperson/Director of the Department/Institute shall maintain a roster register for horizontal reservation of Ex-servicemen/Freedom Fighter & their dependents and accumulated through different	



1. The reservation of seats as per reservation policy of Haryana Government and is subject to any change/amendment by the State Government from time to time.
2. Where a seat set aside for candidate from Deprived Scheduled Castes for admission in Government Educational Institutions is not filled up in academic year due to non-availability of candidate of Deprived Scheduled Castes possessing the requisite qualifications, the same shall be made available to candidate of Scheduled Castes. Reserved seats will not be carried forward to next year.
3. Remaining instructions for reservation shall remain the same as already notified by the State Government from time to time.

**(B) Guidelines for Reservation :**

1. If the reserved seat(s) of BC Block 'A' remain vacant these will be filled up from BC Block 'B' and vice versa.
2. The seats remaining vacant under various reserved categories other than SC category will be converted into General Category only if up to the date of display of final list or day of final counseling (whichever applicable), no eligible candidate belonging to the respective reserved categories is available for admission.
3. Candidates claiming reservation under Scheduled Caste will submit the certificate as per Annexure (Scheduled Caste Certificate), Backward Class (Block 'A' & 'B') will submit the certificate on the prescribed Proforma as per Annexure (Backward Class Certificate 'A' or 'B') given in the Prospectus and Income Certificate from the Competent Authority. Vide Notification No. 1282-SW(1) dated 28.08.2018 the Government of Haryana Welfare of Scheduled Castes and Backward Classes Department has intimated that the Government Notification No. 808-SW(1) dated 17.08.2016 has been examined in consultation with the Advocate General Haryana. The Advocate General relying upon the judgment of the Hon'ble Punjab and Haryana High Court has opined that the criteria for computing annual income as prescribed under the above notification as gross annual income shall include income from all sources. All previous notifications or instructions which provided for a different mode of computing annual income stands over-ridden.  
Income certificate mentioning gross annual income issued after 31.03.2019 (i.e. w.e.f. 01.04.2019) shall only be considered for availing any benefit under BC(A) and BC(B) category.  
 Instructions for gross annual income of BC (A) and BC(B) category issued vide Haryana Government, Welfare of Schedule Castes and Backward Classes Department Notification No. 1282-SW(1) dated 28.08.2018 be followed and Haryana Government Notification No. 808-SW(1) dated 17.08.2016 be set aside as the Hon'ble Punjab & Haryana High Court, Chandigarh vide its judgment dated 07.08.2018 rendered in CWP 15731 of 2018, titled as Nisha vs. State of Haryana and ors. while deciding bunch of CWPs including CWP No. 18234, Anupama & Anuradha Vs. State of Haryana and Others (relating to admission under BC category in LL.B. 3-Yr. course of the KUK session 2018-19) while allowing the said CWPs the Hon'ble High Court has set aside the Haryana Govt. Notification dated 17.08.2016 and has further directed that the counseling shall be held afresh on the basis of the earlier existing criteria limiting the preference to those BCs with an income upto Rs.6 lakhs with no further sub-classification.
4. Only the candidates having permanent disability of not less than 40% (being otherwise fit for admission to the course) will be considered for admission as Differently Abled. Disability certificate must be issued by the Chief Medical Officer of the concerned District. However, the certificate shall be subject to verification by a Medical Board of the University constituted for the purpose and the decision of the Board shall be final. Differently abled candidates belonging to Haryana are required to submit the certificate as per Annexure (Medical certificate for Differently Abled) given in the Prospectus.
5. Children and Grand-Children of Freedom Fighters of Haryana are required to submit a certificate from the concerned Deputy Commissioner of the concerned District as per Annexure (Certificate to be furnished by Children/grand Children of Freedom Fighter) given in the Prospectus.
6. Certificate from Ex-Servicemen and their wards for Deceased or Disabled or Discharged Military/Paramilitary Personnel, Ex-Servicemen or Ex-Personnel of Para-Military Forces as per Annexure



7. Certificate from Ex-Employees and their wards for the Indian Defence Services/Paramilitary Forces as per Annexure given in the Prospectus.
8. For horizontal reservation, ESM/DFP candidates of General, SC and BC category will also have to furnish ESM/DFP certificate.
9. As per instructions of the Government of Haryana, General Administration Department, General Services-III Branch, Chandigarh containing in letter No. 22/10/2013-1GSIII dated 10.08.2017 for giving following priorities for reservations or preferences to the wards of Armed Forces personnel for admission in medical/professional/non-professional courses running in the University Teaching Departments/Institutes/Affiliated/Maintained Colleges/ Institutes :

- (a) Priority-I : Widows/Wards of Defence personnel killed in action.
- (b) Priority-II : Wards of disabled in action and boarded out from service.
- (c) Priority-III : Widows / Wards of Defence personnel who died while in service with death attributable to military service.
- (d) Priority-IV : Wards of disabled in service and boarded out with disability attributable to military service.
- (e) Priority-V : Wards of Ex-servicemen who are in receipt of Gallantry Awards:
- (i) Param Vir Chakra
  - (ii) Ashok Chakra
  - (iii) Sarvottam Yudh Seva Medal
  - (iv) Maha Vir Chakra
  - (v) Kirti Chakra
  - (vi) Uttam Yudh Seva Medal
  - (vii) Vir Chakra
  - (viii) Shaurya Chakra
  - (ix) Yudh Seva Medal
  - (x) Sena, Nau Sena, Vayu Sena Medal
  - (xi) Mention - in-Despatches
- (f) Priority-VI : Wards of Ex-servicemen.

The Admission Committee vide its Res. No. 6 dated 14.05.2018 has resolved the above instructions of the State Govt. be implemented in all the courses being run in the University Teaching Departments/Institutes and affiliated/ maintained Colleges.

10. In pursuance of the decision of Hon'ble Punjab & Haryana High Court, Chandigarh dated 11.04.2013 in the LPA 98/2013 (O&M) CWP No.20359 of 2012, Sh. Ishwar Singh Vs KUK & Others, preference shall be given to ESM first before giving admission to wards against ESM reserved seats.
11. Under differently abled category, at least one candidate will be admitted, even if the share is less than 0.5 seat.
12. If a candidate of Haryana General, SC, BC and EWSs also apply for Differently Abled/ESM/ DFP category will be considered first for Haryana General, SC, BC and EWSs category.
13. \* All the eligible candidates, whether from Haryana or from reserved categories can also compete for seats allocated under All India Category.
14. \*All the eligible candidates of reserved categories shall be considered first for Haryana General category seats.
- \*(Note: Allotment of seats under Clause 14&15 above shall be strictly as per Director General Higher Education, Haryana Letter No.12/1-2017AD(3) Dated 04.06.2018 and Principal Secretary to Govt. Haryana Welfare of Scheduled Castes and Backward Classes, Department, Chandigarh letter No.EC/2018/20179-389 dated 26.04.2018 as per Annexure given in the Prospectus.
15. Candidates who have passed their qualifying examination from a university in the State of Haryana will be deemed to be Haryana residents and will not be required to submit certificates of bonafide residents of Haryana.
16. 30% seats in M.P.Ed., B.P.Ed. and P.G. Ed. categories.
- 17



Admission Criteria for EWSs derived from the Government of Haryana, Notification No. 22/12/2019-1GS-III dated 25.02.2019 and even No. dated 13.03.2019 as under:

(a) **Income & Assets Certificate issuing Authority:**

- (i) The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority. The Competent Authority for EWS Income and Asset Certificate shall be Tehsildar of the area where the applicant normally resides.
- (ii) As per instructions given in Govt. of Haryana General Administration Dept. (G-III Branch) Notification No.22/12/2019-1GS-III dated 13.03.2019, Verifying Authorities for issue of EWS Certificate shall be same as prescribed for issue of resident/income certificates as specified in instruction No. 22/28/2003-3GS-III, dated 30.01.2004.
- (iii) The prescribed format for EWS Income and Asset Certificate shall be provided at Annexure given in the Prospectus.

(b) **Criteria of Income & Assets:**

- (i) Persons who are not covered under the existing scheme of reservation for Scheduled Caste, Backward Classes (Block-A) and Backward Classes (Block-B) and whose family has gross annual income below Rs.6.00 lakh (Rupees six lakh only) are to be identified as EWSs for benefit of reservation, Income shall also include income from all sources i.e. salary, agriculture, business, profession etc. for the financial year prior to the year of application.
- (ii) Also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of the family income:-
  - a) 5 acres of agricultural land and above;
  - b) Residential flat of 1000 sq. ft. and above;
  - c) Residential plot of 100 sq. yards and above in notified municipalities;
  - d) Residential plot of 200 sq. yards and above in areas other than the notified municipalities;
  - e) Total immovable assets owned are valued at Rs. One Crore of more.
- (iii) The property held by a "Family" in different locations or different places/cities would be clubbed while applying the land or property holding test to determine EWS status.
- (iv) The term "Family" for this purpose will include the person who applies for benefit of reservation, his/her parents, spouse as well as children and siblings below the age of 18 years.

Note :For any other clarification, Government of Haryana, Notification No. 22/12/2019-1GS-III dated 25.02.2019 and even No. dated 13.03.2019 will be referred.



# Faculty of Education

Education

M.A. Education

B.A. (Hons.) in Education.

OR

Bachelor Degree in any discipline with atleast 50% marks aggregate or 45% marks in the subject of Education.

B.Ed. Special Education  
(Visual Impairment)

B.A./B.Sc./B.Com.(with any two pedagogical subjects at s level as per the requirements of the course) with minimum marks (47.50% marks for SC/ST/OBC/PWD candidates).

Note: No one who is in employment (Whole-time, Part-time Honorary Service) shall be allowed to join B.Ed. (Spl. (V.I./H.I.) Course without taking leave from his institution/office etc. from the date of commencement of Academic Session to the conclusion of his/her final examination and submission of 'No Objection' from his/her employer.

M.Ed. Special Education  
(Visual Impairment)

B.Ed. Special Education (Visual Impairment) course with marks (47.50% marks for SC/ST/OBC/- PWD candidates aggregate from any of the recognized institution of RCI.

OR

B.Ed. general candidates with 50% marks (47.50% marks SC/ST/ OBC/PWD candidates) in the aggregate with Secondary level Diploma Course in Special Education (Visual Impairment) or (ii) D.Ed. Special Education (Visual Impairment) from recognized institutions of RCI.

Education

M.Ed.

Passed one of the following examinations with a graduate degree from this University or any other university recognized equivalent thereto :  
B.Ed. or B.A. B.Ed. or B.Sc. B.Ed. or B.El. Ed. with 50% (47.50% marks for SC/ST/OBC/PWD candidates)

2012



# ty of Education

Education	M.A. Education (2 Yr.)	35	05	13	03	03	05	03	02
	B.Ed. Special Education (Visual Impairment) (2 Yr.)	20	03	07	02	01	03	02	01
M.Ed. Special Education (Visual Impairment) (2 Yr.)	10	01	04	01	01	01	01	01	00
M.Ed. (2 Yr.)	Admission schedule will be notified by the Chairperson later on.								

No. of seats  
 AHC HHC SC DSC Bc Bc EWS

**DEPARTMENT OF EDUCATION**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the State Legislature Act-XII of 1956)  
( 'A+' Grade by NAAC Accredited )

No. Edu./19/ 8801  
Dated 09.10.2019

To

The Superintendent (Scholarship)  
Kurukshetra University  
Kurukshetra

Sub:-

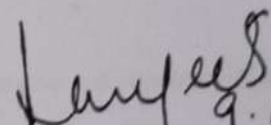
**Submission of Committee report for upgradation from JRF to SRF**

Sir,

Please find enclosed herewith proceeding for upgradation from JRF to SRF of the following students of this department for the session 2019-20 for further necessary action at your end.

Sr.No.	Name of the Student	Class/Roll No.	Category
1.	Ms. Suman	Ph.D.	Gen
2.	Mr. Sandeep Kumar	Ph.D.	SC

Thanking you

  
9.10.19  
CHIEF PERSON  
Department of Education  
Kurukshetra University  
Kurukshetra



UNIVERSITY GRANTS COMMISSION  
SELECTION & AWARDS BUREAU  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110002

Annexure-VII

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. SUMAN JRF working at the Department of Education of  
University/Institution/College Kurukshetra on completion of two years on date 18-09-2019

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining : 19-09-2017  
Ph.D. Registration No. 2018-UD-PhD-10  
Date of meeting : 09.10.19  
Time : 01:00 P.M.

VENUE OF ASSESSMENT /INTERVIEW:  
ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs/Ms. SUMAN may be upgraded or not upgraded from JRF to SRF w.e.f. 19-9-2019.

Signature

Name

Date

Name of the Supervisor  
(Seal)

Signature of side Expert

Date

Name of the Expert

Signature

Chairperson

Department of Education

Kurukshetra University

(Seal)

Signature

Name

Date

Registrar/Director/Principal

(Seal of University/Institution/ College)

UNIVERSITY GRANTS COMMISSION  
SELECTION & AWARDS BUREAU  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110002

Annexure-VII

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. SANDEEP KUMAR JRF working at the Department of Education of  
University/Institution/College KURUKSHETRA on completion of two years on date 19-09-2019

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining : 20-09-2017

Ph.D. Registration No. 2018-UD-Ph.D.-11

Date of meeting : 09.10.19

Time : 01:00 P.M.

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs/Ms. SANDEEP KUMAR may be upgraded or not upgraded from JRF to SRF w.e.f. 20-09-2019

Signature  
Name

Date

Name of the Supervisor  
(Seal)

Signature  
Name  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra

Signature  
Name

Date

Registrar/Director/Principal  
(Seal of University/Institution/ College)

Signature outside Expert

Date

Name of the Expert



**DEPARTMENT OF EDUCATION  
KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the State Legislature Act-X-II of 1956)  
(\*A+\* Grade by NAAC Accredited)

No. Edu./19/ 8557  
Dated 18.7.19

To

The Superintendent (Scholarship),  
Kurukshetra University,  
Kurukshetra

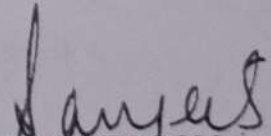
Sub:- **Submission of Committee report for upgradation from JRF to SRF**

Sir,

Please find enclosed herewith proceeding for upgradation from JRF to SRF of the following students of this department for the session 2019-20 for further necessary action at your end.

Sr.No.	Name of the Student	Class/Roll No.	Category
1.	Ms. Jyoti Seokand	Ph.D.	Gen
2.	Ms. Avinash Kaur	Ph.D.	BC-B
3.	Ms. Anadi	Ph.D	Gen
4.	Ms. Shama Luthra	Ph.D.	Gen
<del>5.</del>	<del>Ms. Chanchal</del>	<del>Ph.D.</del>	<del>SC</del>

Thanking you

  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra  
18.7.19

**UNIVERSITY GRANTS COMMISSION  
SELECTION & AWARDS BUREAU  
BAHADURSHAH ZAFAR MARG  
NEW DELHI- 110 002.**

**THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.**

Assessment for up gradation of Mr./Mrs. JYOTI SHEOKAND JRF working at the Department of

EDUCATION University / Institution / College KURUKSHETRA on completion

of two years on date 25/05/2019

**CONSTITUTION OF THE COMMITTEE**

(Name and Designation) (ONE OUTSIDE EXPERT OF CONCERNED SUBJECT)

1.

2.

3.

Date of Joining: 25/05/2017

Ph.D. registration No.: 05-DNH-69

Date of Meeting:

Time:

**VENUE OF ASSESSMENT/INTERVIEW:**

The Committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows

(Satisfactory/Good/Very Good/Excellent) (Strike out whichever is not applicable)

In view of the outstanding very good/satisfactory performance of the JRF, and also the fact that he/she has published work to his/her credit the committee makes the following recommendations.

Mr./Mrs./Ms. JYOTI SHEOKAND may be upgraded from JRF to SRF w.e.f. 25/05/19

Signature

Date

Name of the Supervisor

PROF. SANGEETA

Signature

Name

Department of Education

Kurukshetra University

Kurukshetra

Signature

Name

Registrar/Director/Principal

(Seal of University/Institution/College)

Signature of outside Expert

Date

Name of the Expert

Prof. Hrushikesh Sharma



**UNIVERSITY GRANTS COMMISSION  
SELECTION & AWARDS BUREAU  
BAHADURSHAH ZAFAR MARG  
NEW DELHI- 110 002.**

**THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.**

Assessment for up gradation of Mr./Mrs. AVINASH KAUR.....JRF working at the Department of

EDUCATION.....University / Institution / College KURUKSHETRA UNIVERSITY.....on completion

of two years on date 24-05-2019

**CONSTITUTION OF THE COMMITTEE**

(Name and Designation) (ONE OUTSIDE EXPERT OF CONCERNED SUBJECT)

1.

2.

3.

Date of Joining: 24-05-2017

Ph.D. registration No.: 08-UC-756

Date of Meeting:

Time:

**VENUE OF ASSESSMENT/INTERVIEW:**

The Committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows

(Satisfactory/Good/Very Good/Excellent) (Strike out whichever is not applicable)

In view of the outstanding very good/satisfactory performance of the JRF, and also the fact that he/she has published work to his/her credit the committee makes the following recommendations.

Mr. Mrs. Ms. AVINASH KAUR.....may be upgraded from JRF to SRF w.e.f. 24-05-2019

Signature

Date

Name of the Supervisor

PROF. SANGEETA

Signature

Date

Chairperson

Head of Department

Department of Education

Kurukshetra University

Kurukshetra

Signature

Name

Registrar/Director/Principal

(Seal) of University/Institution/College)

Signature Outside Expert

Date

Name of the Expert

Prof. Mahesh Sharma

UNIVERSITY GRANTS COMMISSION  
SELECTION & AWARDS BUREAU  
BAHADURSHAH ZAFAR MARG  
NEW DELHI- 110 002.

THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.

Assessment for up gradation of Mr./Mrs. SHAMA LUTHRA JRF working at the Department of  
EDUCATION University / Institution / College KURUKSHETRA on completion  
of two years on date 24-5-19 UNIVERSITY

CONSTITUTION OF THE COMMITTEE

(Name and Designation) (ONE OUTSIDE EXPERT OF CONCERNED SUBJECT)

- 1.
- 2.
- 3.

Date of Joining: 24-5-17

Ph.D. registration No.: 02 - DGY - 538

Date of Meeting:

Time:

VENUE OF ASSESSMENT/INTERVIEW:

The Committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows

(Satisfactory/Good/Very Good/Excellent) (Strike out whichever is not applicable)

In view of the outstanding very good/satisfactory performance of the JRF, and also the fact that he/she has published work to his/her credit the committee makes the following recommendations.

Mr./Mrs. Ms. SHAMA LUTHRA may be upgraded from JRF to SRF w.e.f. 24-5-2019

Signature [Signature] Signature [Signature] Signature [Signature]  
Date \_\_\_\_\_ Name \_\_\_\_\_  
Name of the Supervisor Prof. Sangeeta Chairperson [Signature] Department of Education  
Kurukshetra University (Seat of University/Institution/College)  
Signature out side Expert [Signature] Date \_\_\_\_\_  
Name of the Expert Prof. Haliish Shaloma



**UNIVERSITY GRANTS COMMISSION  
SELECTION & AWARDS BUREAU  
BAHADURSHAH ZAFAR MARG  
NEW DELHI- 110 002.**

**THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.**

Assessment for up gradation of Mr./Mrs. Anadi JRF working at the Department of  
Education University / Institution / College K.V.K. on completion  
of two years on date 24/05/19

**CONSTITUTION OF THE COMMITTEE**

(Name and Designation) (ONE OUTSIDE EXPERT OF CONCERNED SUBJECT)

- 1.
- 2.
- 3.

Date of Joining: 24/05/17

Ph.D. registration No.: 09-IP-1200

Date of Meeting:

Time:

**VENUE OF ASSESSMENT/INTERVIEW:**

The Committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows

(Satisfactory Good/Very Good Excellent) (Strike out whichever is not applicable)

In view of the outstanding very good/satisfactory performance of the JRF, and also the fact that he/she has published work to his/her credit the committee makes the following recommendations.

Mr./Mrs./Ms. Anadi may be upgraded from JRF to SRF w.e.f. 24/05/2019

Signature  
Date

Name of the Supervisor

15/7/19  
**Chairperson**

**Department of Education**

**Kurukshetra University**

**Kurukshetra**

Signature

Head of Department / Registrar/Director/Principal

(Seal of University/Institution/College)

Signature of side expert

Date

Name of the Expert

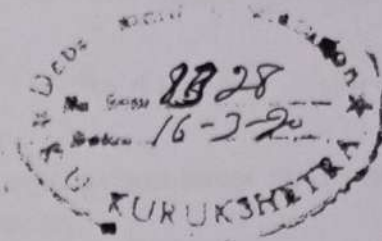
Prof. Hrushikesh Sharma

I request your good self to give your consent for co-ordinator for Mrs Anadi as I have retired and will be shifting to Rewari (my town).  
Rayendra Kumar  
15/7/19

I have no objection in supervising Anadi in the capacity of guide.  
10.7.19  
Prof. Sangeeta  
Chairperson

15/7/19

Chairperson



3114

15.3.20  
S-I

DEPARTMENT OF EDUCATION  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
(Established by the State Legislature Act-XII of 1956)  
(A+ Grade by NAAC Accredited)

No. Edu./20/ 9249  
Dated 04-3-2020

To

The Superintendent (Scholarship)  
Kurukshetra University  
Kurukshetra

Sum-537  
5-3-20

Sub:-

**Submission of Committee report for upgradation from JRF to SRF**

Sir,

Please find enclosed herewith proceeding for upgradation from JRF to SRF of the one student of this department for the session 2019-20 for further necessary action at your end.

Sr.No.	Name of the Student	Class/Roll No.	Category
1.	Ms. Poonam Yadav	Ph.D.	BC

Thanking you

*Lampati*  
CHAIRPERSON  
Department of Education  
Kurukshetra University  
Kurukshetra

R.I.O. with a request to the Chairperson, Deptt. of Education to mention ~~from~~ the effective date of upgradation from JRF to SRF at Annexure VII, so that same could be uploaded on UGC portal, pl.

Kapil Pradi  
13.3.20  
S-I

Subd. (Sch.) *Him* 13.3.20

The Chairperson  
Deptt. of Education

Mr Nandhu for Lg.  
*Lampati*



THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. Poonam Yadav JRF working at the Department of  
Education of University/Institution/ College Kurukshetra University on completion of two years  
on date 24/05/2019

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar Prof. Sangeeta
3. Head of the Department Prof. Sangeeta

Date of Joining: 25/05/2017  
Ph.D. Registration No. 2018-UD-Ph.D.-09  
Date of meeting: 04-3-2020  
Time: 01:30 P.M.

VENUE OF ASSESSMENT /INTERVIEW:  
ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs/Ms. Poonam Yadav may be upgraded or not upgraded from JRF to SRF 25-05-2019

To publish paper as per requirements before promotion

[Signature]  
Signature  
Name  
Date  
Name of the Supervisor  
(Seal)

4.3.2020

[Signature]  
Signature  
Name  
Date  
Name of the Supervisor  
(Seal)

4/3/2020

Signature  
Name  
Date  
Registrar/Director/Principal  
(Seal)

Papers yet to be published.

[Signature]  
Signature outside Expert  
Date 4/3/2020  
Name of the Expert

Prof. SANDEEP BEAWAL

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. SUNIL KUMAR JRF working at the Department of  
Education of University/Institution/ College Kurukshetra Univ. on completion of two years  
on date 27/03/2021

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining: 28/03/2019

Ph.D. Registration No. 2020-UD-Ph.D-02

Date of meeting: 02-9-2021

Time: 12:30 P.M. onwards (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs/Ms. SUNIL KUMAR may be upgraded ~~or not upgraded~~ from JRF to SRF

23  
01/9/2021  
Signature  
Name  
Date  
Name of the Supervisor  
(Seal)

08/10/2021  
Signature  
Name  
Date  
Chairperson  
Department of Education  
Kurukshetra University  
(Seal)  
Kurukshetra

Signature  
Name  
Date  
Registrar/Director/Principal  
(Seal)

Signature outside Expert  
Date  
Name of the Expert

2/9/2021  
Prof. Amit Kaur

08/10/2021  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra

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THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM **JRF TO SRF** UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr/Mrs. RAVINDER SINGH JRF working at the Department of Education of University/Institution/ College K.U.K on completion of two years on date 30 Sep, 2020

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ/Instt/College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining: 20-09-2018

Ph.D. Registration No. 07-UC-310

Date of meeting: 02-09-2021

Time: 12:30 P.M. on Weds (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr/Mrs/Ms. RAVINDER SINGH may be upgraded or not upgraded from JRF to SRF

Signature [Signature]  
Name Dr. Sushma Gupta  
Date 11/09/2021  
Name of the Supervisor  
(Seal)

Signature [Signature]  
Name [Signature]  
Date 08/10/2021  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra

Signature  
Name  
Date  
Registrar/Director/Principal  
(Seal)

Signature outside Expert  
Date  
Name of the Expert

[Signature] (Prof. Amit Kant)  
2/9/21

Signature [Signature]  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. Parmela Devi JRF working at the Department of  
Education of University/Institution/ College KUK on completion of two years  
on date 20-09-2020

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining: 20-09-2018

Ph.D. Registration No. 12-EUCK-2016

Date of meeting: 02-9-2021

Time: 12:30 P.M. onwards (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs. Parmela Devi may be upgraded or ~~not upgraded~~ from JRF to SRF

Signature

Name

Date

Name of the Supervisor

(Seal)

Signature

Name

Date

Chairperson

Department of Education

Kurukshetra University

Kurukshetra

Signature

Name

Date

Registrar/Director/Principal

(Seal)

Signature outside Expert

Date

Name of the Expert

Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra



THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER  
THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. SULOCHNA JRF working at the Department of  
Education of University/Institution/ College KUR on completion of two years  
on date 20-09-2020

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining: 20-09-2018

Ph.D. Registration No. 2019-UD-PH.D.-09

Date of meeting: 02-09-2021 (02-9-2021)

Time: 12:30 P.M onwards (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs/Ms. Sulochna may be upgraded or not upgraded from JRF to SRF

Signature [Signature]  
Name Anand Singh  
Date 01-09-2021  
Name of the Supervisor  
(Seal)

Signature [Signature]  
Name [Signature]  
Date 08/10/2021  
Chairperson  
Department of Education,  
Kurukshetra University  
(Seal)

Signature  
Name  
Date  
Registrar/Director/Principal  
(Seal)

Signature outside Expert  
Date  
Name of the Expert

[Signature]  
2/9/2021

[Signature] (Prof. Anil Kant)

Signature [Signature]  
Date 08/10/2021  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra

# THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. Toniya Gupta of KUK Education JRF working at KUK Education on completion of two years on date 20-09-2020

## CONSTITUTION OF THE COMMITTEE

(Name and designation)

1. [1 Outside Subject Expert- other than same Univ./Instt./College]
2. [Supervisor of Research Scholar]
3. [Head of the Department]

Date of joining: 20-09-2018

Ph.D registration No.: 08-GKL-821

Date of meeting: 02-09-2021

Time: 12:30 P.M. onwards (online)

## VENUE OF ASSESSMENT/INTERVIEW:

## ASSESSMENT OF THE COMMITTEE

The Committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

## RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good / satisfactory performance of the JRF, and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs./Ms. Toniya Gupta may be upgraded ☒ or not upgraded from JRF to SRF.

Signature  
Name  
Date  
Name of the Supervisor  
(Seal)

Signature  
Name  
Date  
Chairperson  
Department of Education  
Kurukshetra University  
Head of Department  
(Seal)

Signature  
Name  
Date  
Registrar/ Director /Principal  
(Seal of University/Institution/College)

Signature of outside Expert  
Date  
Name of Expert

Abant (Prof. Anurag Kant)  
21/9/2021

Signature  
Date  
Chairperson  
Department of Education  
Kurukshetra University  
(Seal)



# THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr/Mrs. Amandeep Kaur JRF working at the Department of Education of University/Institution/ College KUR on completion of two years on date 27-08-21

## CONSTITUTION OF THE COMMITTEE

(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining: 27-08-2019  
 Ph.D. Registration No. 13-UEO-3  
 Date of meeting: 09-9-2021  
 Time: 12:30 P.M. on Saturday (online mode)

## VENUE OF ASSESSMENT /INTERVIEW:

### ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

## RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr/Mrs/Ms. Amandeep Kaur may be upgraded or not-upgraded from JRF to SRF

Signature [Signature]  
 Name [Name]  
 Date 11/9/21  
 Name of the Supervisor  
 (Seal)

Signature [Signature]  
 Name [Name]  
 Date 08/10/2021  
 Department of Education  
 Kurukshetra University  
 Kurukshetra  
 (Seal)

Signature  
 Name  
 Date  
 Registrar/Director/Principal  
 (Seal)

Signature out side Expert  
 Date  
 Name of the Expert

[Signature] (Prof Amit Kaur)  
2/9/21

Signature [Signature]  
 Name [Name]  
 Date 08/10/2021  
 Department of Education  
 Kurukshetra University  
 (Seal)

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. NEETU RANI JRF working at the Department of Education of University/Institution/ College K.U.K. on completion of two years on date 30/01/2019

CONSTITUTION OF THE COMMITTEE  
(Name and Designation)

1. Outside Subject Expert-other than same Univ./Instt./College
2. Supervisor of Research Scholar
3. Head of the Department

Date of Joining: 02-05-2019  
Ph.D. Registration No. 2020-11-Ph.D-03  
Date of meeting: 02-9-2021  
Time: 12:30 P.M. onwards (online)

VENUE OF ASSESSMENT /INTERVIEW:  
ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his/her credit, the committee recommends that Mr./Mrs/Ms. NEETU RANI may be upgraded ~~or not-upgraded~~ from JRF to SRF

Signature [Signature]  
Name Dr. Sushma Gupta  
Date 19/2/2021  
Name of the Supervisor  
(Seal)

Signature [Signature]  
Name Chairperson  
Date 08/10/2021  
Registrar/Director/Principal  
(Seal)  
Department of Education  
Kurukshetra University  
Kurukshetra

Signature  
Name  
Date  
Registrar/Director/Principal  
(Seal)

Signature outside Expert  
Date  
Name of the Expert

[Signature] (Dr. Anil Kant)  
2/9/2021

Signature [Signature]  
Chairperson  
Department of Education  
Kurukshetra University  
Kurukshetra