Department of History
Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

Structure, Syllabus & Courses of Reading and Scheme of Examinations
For the UG Programme of B.A. (General/Honors/Honors & Research) Semester System under NEP-2020 (CBCS-LOCF)

Subject: History
To be implemented at IIHS, KUK w.e.f. the Session 2022-23
(in the *Phased Manner*)

I. About the Programme:

The B.A. Programme (General/Honors/Honors & Research) shall be a four-year degree Programme containing eight semesters. The Programme will provide multiple entry and exit option to the students. The student having studied and passed the Courses of two Semesters will have option to exit the Programme with Certificate in Arts@48Credits. The student having studied and passed the Courses of four Semesters will have option to exit the Programme with Diploma in Arts@92Credits. The student having studied and passed the Courses of six Semesters will have option to exit the Programme with Bachelor's Degree in Arts@136Credits. The student having studied and passed the Courses of six Semesters (with all Bachelor's Degree Courses alongwith the additional History (Honors) Courses in Semester-V & Semester-VI) will have option to exit the Programme with Bachelor's Degree in History (Honors)@152Credits. The student having studied and passed the Courses of eight Semesters (with all Bachelor's Degree and History (Honors) Courses alongwith the additional Research Courses/ Seminars/ Thesis in Semester-VII & Semester-VIII) will be awarded the Bachelor's Degree in History (Honors & Research)@198 Credits. All the students, who leave the Programme after having earned Certificate in Arts or Diploma in Arts or Bachelor's Degree in Arts or Bachelor's Degree in History (Honors) will have the option to re-enter the Programme in a later stage to resume their studies and to exit the Programme with a superior Diploma/Degree or to complete the full four-year degree Programme.

II. Programme Outcomes:

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages.
PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.
PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages.
PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories.
PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them.
PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency.

PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force.
PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.
PO 9: Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of humanities, social science and language disciplines to the analysis of human behavior and social issues.
PO 10: Develop the ability to apply appropriate quantitative/qualitative techniques used in humanities, social science and language disciplines alongwith ICT, softwares etc.
PO 11: Enhance the ability to integrate as well as synthesize the acquired knowledge within the humanities, social sciences, languages and beyond.
PO 12: Articulate and apply ethics, values and ideals that demonstrate awareness of current societal and ethical challenges.

III Programme Specific Outcomes (PSOs):

POS 1: The student would be able to understand the basic concepts, growth and significance of the discipline of history.
PSO 2: The program would provide the critical reasoning and analysis of key issues alongwith different currents/processes of history.
POS 3: The student would be able to apply the theoretical interpretations to the different currents/processes of history as well as they will acquire skill to understand/examine present through the knowledge of past.
PSO 4: The students would be able to understand society, human behaviour and various social problems in the light of historical perspectives.

IV Scheme of Examination:

The Scheme of the Examinations will be as under:

Time: 3 Hours
Maximum Marks: 150 Marks
Theory: 120 Marks
Internal Assessment: 30 Marks, Divisions of Marks as given below:
Two Assignments (For each Paper): 50 % (for each Assignment)
One Class Test (For each Paper): 25 % (One Period Duration)
Attendance: 25 % Marks of Attendance will be given as under:

91% to 100%	7.5 Marks
81% to 90 %	6 Marks
75 % to 80 %	5Marks
70 % to 74 %	3 Marks
65 % to 69 %	2 Marks*

*For the students engaged in Co-curricular Activities of the University/or on authenticated medical grounds duly approved by the concerned Principal.

The examination system will further be based on CBCS (Choice Based Credit System)/ Learning Outcomes Curriculum Framework (LOCF) under the National Education Policy (NEP)-2020 as per UGC/ University guidelines. Under this system, the students will have a choice to study one more Course out of the options specifically offered in the syllabi of Non-History Courses of the Under-Graduate Degree for such students. Similarly, in History

subject of B.A. (General/Honors/Honors & Research) degree Programme such one additional Course will be offered to the students of non-History course of Under-Graduate Degree.

Scheme of Examination for U.G. Programme of B. A. (General/Honors/Honors & Research) under NEP-2020 (CBCS-LOCF)

Subject: History

Semester	Course	Paper	Nomenclature	Credits (5+1)* (4+2)**	Internal Marks	External Marks	Total	Duration of Exam (Hrs.)
1	CC-1 History	BA His-N101	History of India (From Earliest Times to 1206)	6	30	120	150	3
2	CC-2 History	BA His-N201	History of Haryana (From Harappan Age to 1966)	6	30	120	150	3
3	CC-3 History	BA His-N301	History of India (1206 - 1757)	6	30	120	150	3
4	CC-4 History	BA His-N401	Modern India (1757-1947)	6	30	120	150	3
5	CC-5 History	BA His-N501	Medieval Europe	6	30	120	150	3
	CC-6 History	BA His-N502	Rise of Modern West	6	30	120	150	3
	DSE History	BA His-N503	World History (From Ancient Times to 17th Century)	6	30	120	150	3
			OR					
	DSE History	BA His-N504	History of Europe (1789-1914)	6	30	120	150	3
			OR					
	DSE History	BA His-N505	East Asia in Modern Times	6	30	120	150	3
			OR					
		BA His-N506	MOOC* (From Swayam Portal)	6	30	120	150	3
	SEC-1 History	BA His-	History of Historical	6	30	120	150	3

		NS1	Writing					
6	CC-7 History	BA His-N601	Contemporary India (1947-1964)	6	30	120	150	3
	CC-8 History	BA His-N602	Historiography	6	30	120	150	3
	DSE History	BA His-N603	Modern World	6	30	120	150	3
			OR					
		BA His-N604	History of Europe (1914-1945)	6	30	120	150	3
			OR					
		BA His-N605	South Asia in Modern Times	6	30	120	150	3
			OR					
		BA His-N606	MOOC* (From Swayam Portal)	6	30	120	150	3
	SEC-2 History	BA His-NS2	History: Theory & Method	6	30	120	150	3
7	DSE History	BA His-N701	Social and Economic History of Ancient India	6	30	120	150	3
			OR					
	DSE History	BA His-N702	Socio-Economic Change in Medieval India	6	30	120	150	3
			OR					
	DSE History	BA His-N703	Social and Economic Transformation in Colonial India	6	30	120	150	3
			OR					
		BA His-N704	MOOC* (From Swayam Portal)	6	30	120	150	3
	GE History	BA-LS-N705	Research Ethics (Common Course for all)	6	30	120	150	3
		BA-LS-	Research Methodology	6	30	120	150	3

		N706						
		BA His-N707	Seminar	2			50	
		BA His-N708	Synopsis Writing and Seminar	2			50	
8	CC History	BA His-N800	Research and Thesis Writing	20				
		BA His-N801	Mid-Term Seminar/Pre-Submission Seminar	4			100	

Certificate in Arts
Subject: History

Semester	Course Code	Paper	Nomenclature	Credits (5+1)* (4+2)**	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-1 History	BA His-N101	History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-2 History	BA His-N201	History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
Exit with Certificate in Arts@48Credits									

Diploma in Arts
Subject: History

Semester	Course Code	Paper	Nomenclature	Credits (5+1)* (4+2)**	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-1 History	BA His-N101	History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-2 History	BA His-N201	History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs

3	CC-3 History	BA His-N301	History of India (1206-1757)	6	5+1	30	120	150	3 Hrs
4	CC-4 History	BA His-N401	Modern India (1757-1947)	6	5+1	30	120	150	3 Hrs
Exit with Diploma in Arts@ 92Credits									

Bachelor's Degree in Arts
Subject: History

Semester	Course Code	Paper	Nomenclature	Credits (5+1)* (4+2)**	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-1 History	BA His-N101	History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-2 History	BA His-N201	History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
3	CC-3 History	BA His-N301	History of India (1206-1757)	6	5+1	30	120	150	3 Hrs
4	CC-4 History	BA His-N401	Modern India (1757-1947)	6	5+1	30	120	150	3 Hrs
5	DSE History	BA His-N503	World History (From Ancient Times to 17th Century)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N504	History of Europe (1789-1914)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N505	East Asia in Modern Times	6	5+1	30	120	150	3 Hrs
			OR						

		BA His-N506	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	SEC-1 History	BA His-NS1	History of Historical Writing	6	5+1	30	120	150	3Hrs
6	DSE History	BA His-N603	Modern World	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		BA His-N604	History of Europe (1914-1945)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N605	South Asia in Modern Times	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N606	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	SEC-2 History	BA His-NS2	History: Theory & Method	6	5+1	30	120	150	3 Hrs
Bachelor's Degree in Arts@136 Credits									

Bachelor's Degree in History (Honors)

Semester	Course Code	Paper	Nomenclature	Credits (5+1)* (4+2)**	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-1 History	BA His-N101	History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-2 History	BA His-N201	History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs

3	CC-3 History	BA His-N301	History of India (1206-1757)	6	5+1	30	120	150	3 Hrs
4	CC-4 History	BA His-N401	Modern India (1757-1947)	6	5+1	30	120	150	3 Hrs
5	CC-5 History	BA His-N501	Medieval Europe	6	5+1	30	120	150	3 Hrs
	CC-6 History	BA His-N502	Rise of Modern West	6	5+1	30	120	150	3 Hrs
	DSE History	BA His-N503	World History (From Ancient Times to 17th Century)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N504	History of Europe (1789-1914)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N505	East Asia in Modern Times	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N506	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	SEC-1 History	BA His-NS1	History of Historical Writing	6	5+1	30	120	150	3Hrs
6	CC-7 History	BA His-N601	Contemporary India (1947-1964)	6	5+1	30	120	150	3 Hrs
	CC-8 History	BA His-N602	Historiography	6	5+1	30	120	150	3 Hrs
	DSE History	BA His-N603	Modern World	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	

		BA His-N604	History of Europe (1914-1945)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N605	South Asia in Modern Times	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N606	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	SEC-2 History	BA His-NS2	History: Theory & Method	6	5+1	30	120	150	3 Hrs
Bachelor's Degree in History (Honors)@152 Credits									

Bachelor's Degree in History (Honors & Research)

Semester	Course Code	Paper	Nomenclature	Credits (5+1)* (4+2)**	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-1 History	BA His-N101	History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-2 History	BA His-N201	History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
3	CC-3 History	BA His-N301	History of India (1206-1757)	6	5+1	30	120	150	3 Hrs
4	CC-4 History	BA His-N401	Modern India (1757-1947)	6	5+1	30	120	150	3 Hrs
5	CC-5 History	BA His-N501	Medieval Europe	6	5+1	30	120	150	3 Hrs
	CC-6 History	BA His-N502	Rise of Modern West	6	5+1	30	120	150	3 Hrs

	DSE History	BA His-N503	World History (From Ancient Times to 17th Century)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N504	History of Europe (1789-1914)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N505	East Asia in Modern Times	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N506	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	SEC-1 History	BA His-NS1	History of Historical Writing	6	5+1	30	120	150	3Hrs
6	CC-7 History	BA His-N601	Contemporary India (1947-1964)	6	5+1	30	120	150	3 Hrs
	CC-8 History	BA His-N602	Historiography	6	5+1	30	120	150	3 Hrs
	DSE History	BA His-N603	Modern World	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		BA His-N604	History of Europe (1914-1945)	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N605	South Asia in Modern Times	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N606	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	SEC-2 History	BA His-NS2	History: Theory & Method	6	5+1	30	120	150	3 Hrs
7	DSE History	BA His-N701	Social and Economic History of Ancient India	6	5+1	30	120	150	3 Hrs

			OR						
		BA His-N702	Socio-Economic Change in Medieval India	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N703	Social and Economic Transformation in Colonial India	6	5+1	30	120	150	3 Hrs
			OR						
		BA His-N704	MOOC* (From Swayam Portal)	6	5+1	30	120	150	3 Hrs
	GE History	BA-LS-N705	Research Ethics (Common Course for all)	6	5+1	30	120	150	3 Hrs
		BA-LS-N706	Research Methodology	6	5+1	30	120	150	3 Hrs
		BA His-N707	Seminar	2				50	
		BA His-N708	Synopsis Writing & Seminar	2				50	
8	CC History	BA His-N800	Research and Thesis Writing	20					
		BA His-N801	Mid-Term Seminar/Pre-Submission Seminar	4				100	
Bachelor's Degree in History (Honors & Research)@198 Credits									

V Mapping Matrix:

Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (See Table given below):

Table: Scale of Mapping between COs and POs & COs and PSOs

Scale 1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
Scale 2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
Scale 3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

COs Attainment Levels for Internal Assessment:

Table given below shows the CO attainment levels for Internal Assessment assuming the set target of 60% marks:

Each Course of the Bachelor's History Programme results in some Course Outcomes (COs) which are broadly mapped or associated with POs as well as PSOs.

COs Attainment Levels for Internal Assessment:

Table given below shows the CO attainment levels for Internal Assessment assuming the set target of 60% marks:

Attainment Levels	Attainment of Course Outcomes
1 (Low level of Attainment)	60% of Students score more than 60% of marks in Assignments/Class Tests of a course
2 (Medium level of Attainment)	70% of Students score more than 55% of marks in Assignments/Class Tests of a course
3 (High level of Attainment)	80% of Students score more than 50% of marks in Assignments/Class Tests of a course

CO Attainment Levels for End Semester Examination (ESE):

Table given below shows the CO attainment levels for End Semester Examination assuming the set target of 60% marks.

Attainment Levels	Attainment of Course Outcomes
1 (Low level of Attainment)	60% of Students obtained letter grade of A or above (for CBCS Programme) or score more than 60% of Marks (for non-CBCS Programme) in ESE of a course
2 (Medium level of Attainment)	70% of Students obtained letter grade of A or above (for CBCS Programme) or score more than 55% of Marks (for non-CBCS Programmes) in ESE of a course
3 (High level of Attainment)	80% of Students obtained letter grade of A or above (for CBCS Programme) or score more than 50% of Marks (for non-CBCS Programmes) in ESE of a course

Abbreviations: CC: Core Courses, DSE: Discipline Specific Elective, SEC: Skill Enhancement Course, GE: Generic Elective

* MOOC Courses from Swayam Portal can opted only when University approves the same from time to time.

Note: 1**.** The choice of optional Courses is subject to the availability of infrastructure/ teaching faculty in the Institute /College.

2. The Viva-Voce of Thesis will be conducted by External Expert. Name of External Expert will be decided in UGBOS.

Detailed Syllabus, Courses of Reading and Scheme of Examinations
B.A. (General/Honors/Honors & Research) Programme under NEP-2020 (CBCS-LOCF)
(w.e.f. Session 2022-2023 in *Phased Manner*)

Subject Code: CC-1 History
Paper No. : BA His-N101
History of India (From Earliest Times to 1206)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Learn about the sources and evidence for reconstructing the history of Ancient India.
- Discuss the salient features of Harappan Civilization.
- Analyze the ways the earlier historians interpreted the history of India and while doing so they may understand the alternative ways of looking at the past.
- Analyze the Vedic polity and, the rise of Magdha Empire.
- Examine the Mauryan polity under Chandra Gupta Maurya and Ashoka.
- Know the Achievements of Kushanas and Satvahanas.
- Examine the expansion of Gupta Empire under Samudragupta and Chandragupta- II.
- Understand the achievements of Harshvardhana, Chalukaya and Kushana.
- Grasp the rise of Rajputs and Invasions of Mahmood Ghaznavi and Muhammad Ghori

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Meaning of History and Sources of Ancient Indian History
Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline
Vedic Age: Religion, Polity, Society and Economy
Religious Movements: Buddhism and Jainism
Mahajanapada: Rise of Magdha Empire

Unit – II

Mauryan Empire: Chandragupta Maurya and Ashoka
Post-Mauryan State: Kushanas and Satvahanas
Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas
Post-Gupta Period: Harshvardhana and Chalukayas

Unit III

Struggle for Hegemony: Pritihara and Pala; Polity and Administration of Chola
Rise of Rajputs with Special Reference to Tomars
Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and Impact

Unit – IV

Maps (India):
Important Sites of Harappan Civilization
Expansion of Ashoka's Empire
Expansion of Kanishka's Empire
Expansion of Harsha's Empire

Suggested Readings:

Allchin, B. and Allchin R., *Origins of a Civilization: The Pre-history and Early Archaeology of South Asia*, Viking, New Delhi, 1997.

Basham, A. L., *The Wonder that was India*, Rupa Publications, Bombay, 1971.

Bhandarkar, D. R. *Some Aspects of Ancient Hindu Polity*, Benares, 1929.

Bogucki, P. *The Origin of Human Society*, Wiley-Blackwell, Massachusetts, 1999.

Burton, Stein, *History of India*, OUP, New Delhi, 1998.

Carr, E. H. *Itihas Kya Hai*, Macmillan Publication, New Delhi 1976.

Chandra Satish *Medieval India From the Sultanate to the Mughals*, Delhi 1997.

---------- *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

---------- *Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Farukhi, A. *Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya*, Manak Prakashan, Delhi, 2015.

Habib, Irfan, *The Indus Civilization*, Tulika, New Delhi, 2002.

Jayasval, K. P., *Hindu Polity*, Calcutta, 1924.

Jha, D. N. and Shrimali, K. M. *Prachin Bharat Ka Itihas*, New Delhi, 1990.

Kosambi, D. D. *Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.

Lahri, Nayanjot, ed., *The Decline and Fall of the Indus Civilization*, Permanent Black, New Delhi, 2000.

Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.

Sharma, R. S., *India's Ancient Past*, OUP, New Delhi, 2007.

----------, *Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.

---------- *Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.

Rao, N. S. Subba, *Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas*, Mysore, 1911.

Thapar, Romila, *The Past Before Us: Historical Traditions of Early India*, Permanent Black, Part – I, Delhi, 2013.

---------- *A History of Ancient India,* Vol. IPenguin India, New Delhi, 2000.

Tripathi, Ramashankar, *History of Ancient India*, Motilal Banarsidas Publishers Pvt. Ltd., New Delhi, 2006.

Mapping Matrix of Course CC-1 History. BA His-N101

Table I: CO-PO Matrix for the course CC-1 History. BA His-N101

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-1 History BA His-N101. 1	3	3	3	3	3	2	3	2	3	3	3	2
CC-1 History BA His-N101 . 2	3	3	3	3	2	2	3	2	3	3	3	2
CC-1 History BA His-N101. 3	3	3	3	3	2	2	3	2	3	3	3	2
CC-1 History BA His-N101. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-1 History. BA His-N101

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-1History BA His-N101. 1	3	3	3	3
CC-1 History BA His-N101. 2	3	3	3	3
CC-1 History BA His-N101. 3	3	3	3	3
CC-1 History BA His-N101.4	3	3	2	3
Average	3	3	2.75	3

Subject Code: CC-2 History
Paper No. : BA His-N201
History of Haryana (From Harappan Age to 1966)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Learn about the sources and evidence for reconstructing the history of Haryana.
- Discuss the salient features of Harappan and Siswal Civilization in Haryana.
- Analyze the Vedic polity and the historicity of battle of Mahabharata.
- Examine the rise of Tomars, Chauhans and Battle of Tarain.
- Understand the invasions of Mahmood Ghaznavi and Muhammad Ghori and its Impact on Haryana.
- Examine the expansion and administration of the Sultans of Delhi and Mughals in Haryana.
- Learn the expansion and administration of East India Company in Haryana.
- Understand the expansion of uprising of 1857 in Haryana and its Impact.
- Grasp the Gandhian movements in Haryana.
- Discuss the formation of Haryana state.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Concept of Regional History and Sources of History of Haryana
Harappan and Siswal Civilization: Town Planning, Society and Economy
Vedic Age: Religion, Polity, Society and Economy
Battle of Mahabharata: Historicity and Date
Tomars, Chauhans and Battles of Tarain

Unit – II

Mahmood Ghazanvi and Muhammad Ghori: Invasions and Impact on Haryana
Resistance to the Establishment of the Turkish Rule
Delhi Sultanate: Political Expansion and Administration in Haryana
Mughal Rule and Haryana: Expansion, Administration and Economy
Religion, Society, Culture and Architecture in Medieval Haryana

Unit – III

East India Company Rule: Expansion and Administration
Uprising of 1857 in Haryana: Nature, Expansion and Impact
Socio-Religious Movements: Arya Samaj and Sanatana Dharma
National and Gandhian Movements in Haryana
Formation of Haryana State

Unit – IV

Maps (Haryana):
Major Centers of Harappan Civilization
Medieval Monuments in Haryana
Major Centers of the Uprising of 1857
Important Places of National Movement

Suggested Readings:

Ashraf, K. M. — *Life and Conditions of the People of Hindustan*, Delhi, 1965.

Basham, A. L., — *The Wonder that was India*, Rupa Publications, Bombay, 1971.

Burton, Stein, — *History of India*, OUP, New Delhi, 1998.

---------- — *Vijaynagar*, Cambridge University Press, Cambridge, 1989.

Chandra Bipan, — *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.

Chandra Satish — *Medieval India from the Sultanate to the Mughals*, Delhi 1997.

---------- — *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

---------- — *Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Chaurasia, R. S. — *History of Modern India*, Atlantic, New Delhi, 2002.

Habib Irfan, — *Technology in Medieval India, c. 650-1750*, Tulika, New Delhi, 2008.

Habibillah, A. B. M. — *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.

Jackson, Pater — *The Delhi Sultanate*, Cambridge University Press, Cambridge, 2001.

Majumdar, R. C. — *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.

Majumdar, R. C., A. D. Pusalkar, — *The Delhi Sultanate*, Vol. 6, Bharti Vidhya Bhawan, Bombay, 1960.

and A. K. Majumdar

Mittal. S. C. — *Haryana: A Historical Perspective*, Atlantic Publishers & Distributors, New Delhi, 1986.

Nigam, S. B. P. — *Nobility Under the Sultans of Delhi*, Munshiram Manoharlal, Delhi, 1971.

Phadke, H. A. — *Haryana: Ancient and Medieval*, Delhi, 1986.

Phogat, S. R. *Inscriptions of Haryana*, Kurukshetra, 1978.
Qureshi, I. H. *The Administration of the Sultans of Delhi*, Munshiram Manoharlal, New Delhi, 1968.
Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
Rizvi, S. A. A. *A History of Sufism in India*, Vol. I, Munshiram Manoharlal, Delhi, 1997.
Sharma, Krishna *Bhakti and the Bhakti Movement: A New Perspective*, Munshiram Manoharlal, Delhi, 1987.
Sharma, R. S. *Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.
Sastri, K. A. N *The Cholas*, 2 Vols. University of Madras, 1974.
Verma, Harish Chandra, ed. *Madhyakalin Bharat*, Hindi Madhyam Karyanvay Nideshalaya, Delhi University, Delhi, 1993.
Singh Fauja, ed., *History of Punjab*, Punjabi University, Patiala, 1975.
Verma, D. C. *Haryana*, Delhi, 1972.
Yadav, K. C. *Haryana Itihas*, 3 Vols. Macmillan, New Delhi, 1981.
---------- *Haryana Itihas Evam Sanskriti*, Vol. I, Manohar, New Delhi, 2003.
---------- *Modern Haryana: History and Culture (1803-1966)*, Manohar, New Delhi, 2001.

Mapping Matrix of Course CC-2 History. BA His-N201

Table I: CO-PO Matrix for the course CC-2 History. BA His-N201

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-2 History BA His-N201. 1	3	3	3	3	3	3	3	2	3	3	3	2
CC-2 History BA His-N201. 2	3	3	3	3	2	3	3	2	3	3	3	2
CC-2 History BA His-N201. 3	3	3	3	3	2	3	3	2	3	3	3	2
CC-2 History BA His-N201. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	3	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-2 History. BA His-N201

CO	PSO 1	PSO 2	PSO 3	PSO 4

CC-2 History BA His-N201. 1	3	3	3	3
CC-2 History BA His-N201. 2	3	3	3	3
CC-2 History BA His-N201. 3	3	3	3	3
CC-2 History BA His-N201. 4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code: CC-3 History
Paper No.: BA His-N301
History of India (1206-1757)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Discuss the expansion of Delhi Sultanate under Qutubuddin Aibek, Iltutmish, Balban, Alauddin Khilji and Muhammad Tughlaq.
- Analyze the salient features of Administration and Iqta System under Delhi Sultanate.
- Grasp on the administration of Bahmani and Vijaynagar.
- Understand the establishment of Mughal Empire under Babur and Humayun.
- Grasp the administrative reforms of Shershah Suri.
- Learn the relation of Mughals with Rajputs.
- Understand the Deccan Policy of Aurangzeb, Administration of Mughals with special reference to Land Revenue System.
- Explicate the Mansabdari and Jagirdari systems.
- Understand the emergence of regional powers in Maharashtra, Bengal and Punjab.
- Explicate the circumstances of the battles of Carnatika and establishment of British Rule in Bengal.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban

Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq
State of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy
Bahmani and Vijaynagar Empires: Administration
Bhakti Movement and Sufism

Unit – II

Establishment of Mughal Rule: Babur and Humayun
Shershah Suri and his Administration
Akbar: Polity and Relations with Rajputs
Aurangzeb: Polity and Religious Policy
Mughal Administration; Society and Economy under Mughals

Unit – III

Mughal Institutions: Mansabdari, Jagirdari and Izaradari
Emergence of Regional Powers: Bengal, Marathas and Sikhs
Rivalry between European Powers in India and Wars of Carnatika
Establishment of the British Rule: Battle of Plessey

Unit – IV

Maps (India):
Expansion of Alauddin Khilji's Empire
Political Conditions of India in 1526
Mughal Empire at the Death of Akbar (1605)
Mughal Empire at the Death of Aurangzeb (1707)

Suggested Readings:

Aziz, A.	*The Mansabdari System and the Mughal Army*, Idarah-i-Adabiyat, New Delhi, 1954.
Chandra Bipan,	*History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.
Chandra Satish	*Medieval India from the Sultanate to the Mughals*, Delhi 1997.
----------	*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018
----------	*Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.
Chaurasia, R. S.	*History of Modern India*, Atlantic, New Delhi, 2002.
Habib, Irfan	*The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.
Habibillah, A. B. M.	*The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
Grover, B. L. and Alka Mehta	Modern Indian History, S. Chand and Company, New Delhi, 2018.
Majumdar, R. C., J. N. Chaudhri, and S Chaudhari	*The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.

Moreland, W. H. *The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.
Prasad, Beni *History of Jahangir*, OUP, London, 1922.
Prasad,Ishwari, *The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F. *The Mughal Empire*, Foundation Books, New Delhi, 1993.
Sarkar, J. N. *History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta *A History of South India*, OUP, New Delhi, 1976.
Srivastava, A. L. *Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P. *Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.
Quereshi, I. H. *The Administration of the Mughal Empire*, OUP, Karachi, 1866.

Mapping Matrix of Course CC-3 History. BA His-N301

Table I: CO-PO Matrix for the course CC-3 History. BA His-N301

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-3 History BA His-N301. 1	3	3	3	3	3	2	3	2	3	3	3	2
CC-3 History BA His-N301. 2	3	3	3	3	2	2	3	2	3	3	3	2
CC-3 History BA His-N301. 3	3	3	3	3	2	2	3	2	3	3	3	2
CC-3 History BA His-N301. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-3 History. BA His-N301

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-3 History BA His-N301. 1	3	3	3	3
CC-3 History BA His-N301. 2	3	3	3	3
CC-3 History	3	3	3	3

BA His-N301. 3				
CC-3 History BA His-N301. 4	3	3	3	3
Average	3	3	3	3

Subject Code : CC-4 History
Paper No. : BA His-N401
Modern India (1757-1947)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Explicate the circumstances of the battle of Baxur and Aftermath.
- Understand the resistance to the expansion of British Rule in Mysore, Maratha, and Nizam of Hyderabad.
- Grasp the Subsidiary Alliance and Doctrine of Lapse.
- Learn the annexation of Punjab and Awadh in British Rule
- Grasp the causes and expansion of the Uprising of 1857.
- Understand the provisions of Government of India Act of 1858 and formation of Crown Rule in India.
- Analyze of the Indian Council Acts of 1909, 1919 and Indian Government Act of 1935.
- Examine the growth of Revolutionary Movement up to World War –I.
- Learn the role of Bhagat Singh in revolutionary movement.
- Understand the role of Mahatma Gandhi in national movement.
- Grasp the role of Dr. B.R. Ambedkar in Depressed Class Movement
- Know about the growth of communal politics and partition of India.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Establishment of the British Rule: Battle of Baxur and its Aftermath
Expansion of British Rule: Mysore and Marathas
Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse
British Rule and Indian States: Punjab and Awadh

Unit – II

Uprising of 1857: Causes, Expansion and Results
Government of India Act of 1858 and the Beginning of the Crown's Regime
Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj and Satyashodhak Samaj
Indian Council Acts 1909, 1919 and Government of India Act of 1935
Depressed Class Movement with special reference to Dr. B.R. Ambedkar

Unit - III

Beginning of the National Movement under the Congress
Revolutionaries in National Movement with special reference to Bhagat Singh
Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements
Subhash Chandra Bose and INA
Communal Politics, Partition and Independence

Unit – IV

Maps (India):
Expansion of the British Empire upto 1856
Centers of the Uprising of 1857
Centers of Revolutionary Movement
Centers of Gandhian Movement from 1920-1942

Suggested Readings:

Bayly, C. A. — *Indian Society and the Making of British Empire*, Cambridge, 1987.

Bandopadhyaya, Shekhae — *From Plassuy to Partition: A History of Modern India*, New Delhi,2004.

Chahal, S.K. — *Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947*

_____, — *Dr. B.R. Ambedkar: The Maker of Modern India*

_____, — *Hindu Social Reform: Framework of Jotirao Phule*

Chand, Tara — *History of Freedom Movement*, New Delhi, 1965.

Chandra Bipan, — *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.

---------- — *Adhanuk Bharat Ka Itihas*, Delhi, 2009.

Chaurasia, R. S. — *History of Modern India*, Atlantic, New Delhi, 2002.

Desai, A. R. — *Social Background of Indian Nationalism*, Popular Book Depot., Bombay, 1959.

Dutt, R. C. — *Economic History of India*, 2 Vols. London, 1901, 1903.

Fisher, Michael (ed.), — *The Politics of the British Annexation of India, 1757-1857*, New Delhi, 1999.

Gopal, S. — *British Policy in India, 1858-1905*, Cambridge University Press, Cambridge, 1965.

Grover, B. L. and Alka Mehta — *Modern Indian History*, S. Chand and Company, New Delhi, 2018.

Habibillah, A. B. M. *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967

Kaul, Jolly Mohan *Problems of National Integration*, New Delhi, 1963

Kothari, Rajni, *Politics in India*, New Delhi 1947.

Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.

Masani, Jarir *Indira Gandhi – A Biography*, London, 1975.

Menon, V. P. *Integration of the Indian States*, Madras 1985.

Omvedt, Gail *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*

O'Hanlon, Rosalind *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*

Marshall, P. J. *The Eighteenth Century in Indian History*, New Delhi, 2003.

Muir, R. *The Making of British India, 1756-1857*, New Delhi, 1985.

Naoroji, Dadabhai *Poverty and Un-British Rule in India*, London, 1901.

Pandey, Gyanendra, *The Construction of Communalism in Colonial North India*, New Delhi, 1990.

Sarkar, Sumit, *Aadhunik Bharat*, New Delhi, 2000.

Singh, Amarjit *Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.

Spear, P. *Oxford History of India*, New Delhi, 1974.

Stein, Burton *A History of India*, Sussex, 2010.

Sukla, R. L, *Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.

Mapping Matrix of Course CC-4 History.BA His-N401

Table I: CO-PO Matrix for the course CC-4 History.BA His-N401

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-4 History BA His-N401. 1	3	3	3	3	3	2	3	2	3	3	3	2
CC-4 History BA His-N401. 2	3	3	3	3	2	2	3	2	3	3	3	2
CC-4 History BA His-N401. 3	3	3	3	3	2	2	3	2	3	3	3	2
CC-4 History BA His-N401. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-4 History. BA His-N401

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-4 History BA His-N401. 1	3	3	3	2
CC-4 History BA His-N401. 2	3	3	3	2
CC-4 History BA His-N401. 3	3	3	3	2
CC-4 History BA His-N401. 4	3	3	2	2
Average	3	3	2.75	2

Subject Code: CC-5 History
Paper No.: BA His-N501
Medieval Europe

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Learn the conditions of Europe after the downfall of Roman Empire.
- Analyze the major developments of in Europe under the Imperial Age.
- Examine the major developments under the regimes of Charles the Great, Otto the Great, Frederic Barbossa, Frederic-II and Philip Augustus in Empire.
- Understand the nature of Feudalism in Europe and major developments under the Feudal Europe.
- Understand the rise of Papacy, its nature and impact.
- Learn the policies of Pope Gregory VII and Pope Innocent III.
- Explicate the causes and effects of crusades in Europe.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

The Carolingian Empire
Downfall of Roman Empire

Coronation of Charlemagne

Administration of Charles the Great

Carolingian Renaissance

Unit – II

The Imperial Age

Otto the Great

Frederic Barbossa

Frederic-II

Philip Augustus

Unit – III

Feudal Europe and Rise of Papacy

Rise of Feudalism

Culture of Feudal Europe

Rise of Papacy: Investiture Controversy

Pope Gregory VII and Pope Innocent III

Crusades: Causes and Effects

Unit – IV

Maps (Europe):

Europe after the downfall of Roman Empire
Europe under Charles the Great
Europe under Philip Augustus
Major Places Connected with the Crusades

Suggested readings:

- Gibbon, Edward. *The History of the Decline and Fall of the Roman Empire*. New York: Harper and Brothers, 1836 (4 Volumes).
- Lawrence, C.H. *Medieval Monasticism: Forms of Religious Life in Western Europe in the Middle Ages*. New York: Routledge, 2015.
- Gies, Frances and Joseph Gies. *Life in a Medieval Village*. London: HarperCollins, 2016.
- Wickham, Chris. *Framing the Early Middle Ages: Europe and the Early Mediterranean, 400-800*. New York: OUP, 2005.
- Mitchell, Linda E. *Family Life in the Middle Ages*. London: Greenwood Press, 2007.
- Smith, Julia M.H. *Europe after Rome: A New Cultural History, 500-1000*. New York: OUP. 2005.
- Pirenne, Henry. *Medieval Cities: Their Origins and the Revival of Trade*. Princeton: Princeton University Press, 1969.
- Whalen Brett Edward. *The Medieval Papacy*. London: Palgrave Macmillan, 2014.
- Burns, J.H(ed.). *The Cambridge History of Medieval Political Thought, 350-1450*. Cambridge: CUP, 2008.
- Poston, M.M (ed.). *The Cambridge Economic History of Europe (Vol. III)*. Cambridge: CUP, 1965.
- Anderson, Perry. *Passages from Antiquity to Feudalism*. London: NLB, 1974.

- Singman. Jeffrey L. *Daily Life in Medieval Europe*. London: Greenwood Press, 1999.
- Nelson, Janet L. *Politics and Ritual in Early Medieval Europe*. London: The Hambleton Press, 1986.
- Pirenne, Henry. *Economic and Social History of Medieval Europe*. New York: A Harvest Book, 1937.
- Figg, Kristen Mossler and John Block Friedman(ed.). *Arts and Humanities through the Ages: Medieval Europe, 814-1450*. New York: Thomson Gale, 2005.
- Hummer, Hans J. *Politics and Power in Early Medieval Europe: Alsace and Frankish Realm, 600-1000*. Cambridge: CUP, 2005.

Mapping Matrix of Course CC-5 History. BA His-N501

Table I: CO-PO Matrix for the course CC-5 History. BA His-N501

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-5 History. BA His-N501. 1	3	3	3	3	3	3	3	2	3	3	3	2
CC-5 History. BA His-N501. 2	3	3	3	3	2	3	3	2	3	3	3	2
CC-5 History. BA His-N501. 3	3	3	3	3	2	3	3	2	3	3	3	2
CC-5 History. BA His-N501. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	3	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-5 History. BA His-N501

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-5 History. BA His-N501. 1	3	3	3	3
CC-5 History. BA His-N501. 2	3	3	3	3
CC-5 History. BA His-N501. 3	3	3	3	3
CC-5 History. BA His-N501. 4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : CC-6 History
Paper No. : BA His-N502

Rise of Modern West

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

● Acquaint with the trends and processes like Renaissance, Humanism, Rationalism and Individualism in Europe.
● Analyze the major developments of Reformation in various parts of Europe and counter-reformation.
●Examine the discovery and colonization of new lands of Africa, America, Asia by the European powers.
Understand the causes, nature and consequences of the Mercantile Revolution in Europe.
● Learn the trends and processes leading to the rise of Earlier Colonial System and its motives, process and consequences of colonization in Americas.
● Examine the growth of Enlightenment in Europe.
● Analyze the major developments of Glorious Revolution in Britain and its results.
● Explicate the origins, nature and impact of Industrial Revolution in Europe.
● Grasp the rise of Middle and Working Classes and growth of Socialism
● Acquaint with the genesis of Feminism
.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Age of Renaissance and Reformation:

Renaissance: Humanism, Rationalism and Individualism.

Renaissance in Art, Architecture and Painting

Reformation and the Protestant Challenge

Reformation in Various Parts of Europe and Counter-Reformation

Unit – II

Geographical Discoveries and Rise of Colonialism and Mercantilism:

Cartography, Cosmology and Navigation

Discovery and Colonization of New Lands: Africa, America and Asia

Mercantile Revolution: Origins, Theories and Results

.

Unit – III

The Growth of Modernity:

Transition from Tradition to Modernity in Europe

The Age of Enlightenment

Democratic Ideas and the Growth of Liberalism and Secularism

Technological Revolution and Emergence of Industrial Capitalism

Rise of Middle and Working Classes and Growth of Socialism

Genesis of Feminism

Unit – IV

Maps (Europe):

Important Centers of Renaissance
Important Centers of Reformation
Mercantile Powers of Europe
Major Places Connected with Industrial Revolution

Suggested Readings:

- Findlen, Paula (ed.). *The Italian Renaissance: The Essential Readings*. Malden, USA: Blackwell, 2002.
- Ozment, Steven E. *The Reformation in the Cities: the Appeal of Protestantism to Sixteenth century Germany and Switzerland*. New Haven, USA: Yale University Press, 1975.
- Ozment, Steven E. *When Fathers Ruled: Family Life in Reformation Europe*. Cambridge: Harvard University Press, 1983.
- Ginzburg, Carlo. *The Cheese and the Worms: The Cosmos of a Sixteenth-Century Miller*. USA: Johns Hopkins University Press, 1992.
- Parry, Marvin. *An Intellectual History of Modern Europe*. Boston: Houghton Mifflin, 1992.
- Polanyi, Karl. *The Great Transformation: The Political and Economic Origins of Our Times*. Boston, MA: Beacon Press, 2001
- Smith, Adam. *Wealth of Nations*. New York : Random House, 1985
- Wood, Ellen Manikins. *The Origin of Capitalism*. London: Verso, 2017.
- Butterfield, Herbert. *The Origins of Modern Science, 1300-1800*. New York: The Free Press, 1957.
- Hall, A. Rupert. *From Galileo to Newton*. New York: Dover Publications, 1981.

Mapping Matrix of Course History- Mapping Matrix of Course CC-6 History. BA His-N502

Table I: CO-PO Matrix for the course CC-6 History. BA His-N502

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-6 History. BA His-N502. 1	3	3	3	3	3	2	3	2	3	3	3	2
CC-6	3	3	3	3	2	2	3	2	3	3	3	2

History. BA His-N502. 2												
CC-6 History. BA His-N502. 3	3	3	3	3	2	2	3	2	3	3	3	2
CC-6 History. BA His-N502. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-6 History. BA His-N502

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-6 History. BA His-N502. 1	3	3	3	3
CC-6 History. BA His-N502. 2	3	3	3	3
CC-6 History. BA His-N502. 3	3	3	3	3
CC-6 History. BA His-N502. 4	3	3	2	3
Average	3	3	2.75	3

Subject Code : DSE History
Paper No. : BA His-N503

World History (From Ancient Times to 17th Century)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Discuss the salient features of Mesopotamia Civilization.
- Understand the social, economic and cultural life of the people of Egypt Civilization.
- Grasp the salient features of Greek Civilization.
- Know about the political, social, economic and religious life of the people of Roman Civilization.
- Learn the Feudalism in Europe.
- Examine the relation between State and Church.
- Learn the early life and teachings of Hazrat Mohammad.
- Understand the evolution of Islam under Umayyads and Abbasids.
- Explicate the origins and expansion of Ottoman Empire.
- Grasp the early colonial activities of Spain, Portugal and French.
- Explicate the causes and results of Glorious Revolution.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Evolution of Humankind & Pre-Historic Age: Paleolithic, Mesolithic and Neolithic Cultures
Bronze Age Civilizations: Mesopotamia and Egypt – Polity, Economy, Society, Religion, Science, Technology and Art
Ancient Greece: Polity, Society, Economy, Art and Culture
Ancient Rome: Polity, Society, Economy and Religion

Unit – II

Feudalism in Europe: Manorial System, Position of Peasants, Artisans and Serfs
Feudal Dynamism: Industry, Trade, Commerce and Growth of Towns
Medieval State and Church; Decline of Feudalism
Hazrat Muhammad and the Rise of Islam in Arabia
Islamic State: The Umayyads and Abbasids
Islamic World: Society, Economy, Literature, Art and Architecture

Unit – III

Transition from Feudalism to Capitalism in Europe
Renaissance: Origin, Nature and Impact
Reformation: Origin, Nature and Impact
Mercantile Revolution: Origin and Impact
Glorious Revolution: Origin and Results

Unit – IV

Maps (World and Europe):
Extent and Important Places of Egypt Civilization
Extent and Important Places of Roman Civilization
Trade Routes and Towns in Medieval Europe
Extent of Arab Empire up to 1258
Important Centers of Renaissance in Europe

Suggested Readings:

Adams, R. M. *The Evolution of Urban Society*, London, 1966.
Alfold, G. *The Social History of Rome*, London 1988.
Andrewes, A. *The Greek Society*, London 1971.

Finley, M. I. *Ancient Slavery and Modern Ideology*, London, 1980.
Garnsey, P.D.A and Whittaker, C. R. *Imperialism in Ancient World*, Cambridge, 1978.
Garnsey, P.D.A and Seller, R *The Roman Empire: Economy, Society and Culture*, London, 1987.
Hansen, M. H. *The Athenian Democracy*, Oxford, 1991
Hasbrouck, J. *Trade and Politics in Ancient Greece*, New York, 1965.
Hitti, P. K *History of the Arabs*,
Hodgson, M.G.S. *The Venture of Islam*
Jones, A.H.M. *The Roman Economy*, Oxford, 1974.
Lee, R. B. and I de Vlore *Man The Hunter*, Chicago, 1968.
Parshad, Gopal *Pracheen Evam Madhyakaleen Vishva*, Luxmin Publishing House, Rohtak, 2015.
Panday, Vonod Chandra and Singh, K. *Vishva Ki Pracheen Sabhyatayen*, Lucknow, nd.
Panday, V. K. *Pracheen Vishva Ki Sabhyatayan*, Allahabad, 2011.
Postage, J. N, *Early Mesopotamia*, New York, 1992.
Reed, C. *Origins of Agriculture*, The Hague, 1977.
Sahlins, M. *Stone Age Economics*, London, 1974.
Sahu, Kishori Prasad *Islam: Udhbhav aur Vikas*, Patna, 2008, reprint.
Simith, B. D. *The Emergence of Agriculture*, New York, 1995.
Sunil Madhav, *Vishva Ki Pracheen Sabhyatao ka Itihas*, Patna, 2000, Reprint.
Thomas, P. K. *Understanding the Neolithic*, New York, 1999.

Mapping Matrix of Course DSE History. BA His-N503

Table I: CO-PO Matrix for the course DSE History. BA His-N503

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History BA His-N503. 1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History BA His-N503. 2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N503. 3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N503. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N503

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History BA His-N503. 1	3	3	3	3
DSE History BA His-N503. 2	3	3	3	3
DSE History BA His-N503. 3	3	3	3	3
DSE History BA His-N503. 4	3	3	3	2
Average	3	3	3	2.75

Subject Code: DSE History
Paper No. : BA His-N504
History of Europe (1789-1914)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Explicate the causes and consequences of French Revolution.
- Understand the emergence and decline of Napoleon Bonaparte.
- Grasp the conditions and significance of Congress of Vienna.
- Learn the nature and Impact of the concert of Europe.
- Discuss the nature and growth of Metternich system
- Grasp the unification of Italy and Germany.
- Examine the foreign policy of Bismarck.
- Learn the formation of Triple Entente.
- Understand the process of partition of Africa.
- Explicate the circumstances leading to the World War-I.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

French Revolution: Causes, Course and Consequences
Napoleon Bonaparte: Rise and Fall
Congress of Vienna and its Impact
Concert of Europe: Nature and Impact

Unit – II

Metternich System: Nature and Growth
Unification of Italy and Germany
Bismarck's Foreign Policy and Formation of Triple Alliance
Formation of Triple Entente

Unit – III

European Imperialism in Africa and its Partition
Eastern Question and the Balkan Wars
Consolidation of Diplomatic Alliances, Increasing Rivalries and Armament
Circumstances leading to the World War – I

Unit – IV

Maps (Europe):
Political Conditions of Europe on the Eve of French Revolution in 1789
Political Conditions of Europe in 1815
Unification of Germany
Polarization of European Powers before World War – I

Suggested Readings:

Barraclough, G	*An Introduction to Contemporary History*, London, 1964.
Beasley, W. E	*Japanese Imperialism, 1894-1945*, Oxford, 1987.
Banns, F. L.	*European History Since 1870*, New York, 1955.
Brower, Daniel R	*The World in the Twentieth Century: From Empires to Nations*, Delhi, 2002. Reprint.
Carr, E. H.	*International Relations Between Two World Wars (1919-1939*), London, 1965.
Dattar, Kiran	*America Ka Itihas*, New Delhi, 2012.
Despande Anirudh aur Anay	*Beesvi Shatabadi Me Itihas Ke Mudde*, New Delhi, 2013.
Gupta Parthsarthi	*Europe Ka Itihas*, New Delhi, 2012
Hayes, C. J. H	*Contemporary Europe Since 1870*, New York, 1965.
Langsam, W. C and O. C. Mitchell,	*The World Since 1919*, Reprint, New Delhi, 1997.
Mahajan Sneh	*Bisvi Shatabdi Ka Visv Itihas*: Ek Jhalak, New Delhi, 2015.
Phukan, Meenakshi,	Rise of the Modern West: Social and Economic History of Early Modern Europe, New Delhi, 1998.
Robert, J. M	*Europe 1880-1945*, Delhi, 1989.

Taylor, A. J. P. *The First World War: An Illustrated History*, New Delhi, 2002.

Verma, Lal Bahadur *Adhunik Itihas Ki Jhalak*, Delhi, 2013.

Mapping Matrix of Course DSE History. BA His-N504

Table I: CO-PO Matrix for the course DSE History. BA His-N504

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History. BA His-N504. 1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History. BA His-N504. 2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History. BA His-N504. 3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History. BA His-N504. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N504

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History. BA His-N504. 1	3	3	3	3
DSE History. BA His-N504. 2	3	3	3	3
DSE History. BA His-N504. 3	3	3	3	3
DSE History. BA His-N504.4	3	3+	2	3
Average	3	3	2.75	3

Subject Code : DSE History
Paper No. : BA His-N505
East Asia in Modern Times

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Discuss the salient features of Canton System in China.
- Grasp the events and effects of the Revolution of 1911 in China.
- Learn the nature and consequences of Chinese Revolution of 1949.
- Understand the social, cultural, and economic change in modern China
- Acquaint with the political, social and economic effects of the Meiji Restoration in Japan.
- Know about the life and works of Sunyat Sen and Maao-Tse-Tung.
- Learn the evolution of Militarism in Japan.
- Explicate the expansion of the Japanese Empire.
- Grasp the nature and consequences of Chinese Revolution of 1949.
- Understand the social, cultural, and economic change in modern Japan.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit- I

The Canton System in China – Opium Wars, Boxer Uprising
Revolution of 1911: Causes and Significance
The May Fourth Movement: Causes and Impact
Communist Revolution of 1949: Causes and Significance

Unit- II

The Meiji Restoration in Japan: Causes and Significance
Foreign Policy of Japan 1900-1919
Militarism in Japan: Causes and Consequences
Japan and World War – II: Involvement and Consequences

Unit- III

Industrial and Agricultural Transformation in Japan after Meiji Restoration
Social Change in Japan after Meiji Restoration
Land Collectivization and Economic Change in China after 1949
Cultural Revolution in China

Unit- IV

Maps (China and Japan):

European Colonial Expansion in China
Important Ports Opened for Western Powers in Japan
Important Towns and Ports of Japan Affected during World War- II
Route of Long March in China

Suggested Readings:

George Allen — *A Short Economic History of Japan*
G. Beasley — *The Modern History of Japan*
Jean Chesneaun et al. — China From Opium War to 1911 Revolution
Jean Chesnoaux et.al. — *China from the 1911 Revolution to Liberation*

Tan Chuntg Triton and Dragon — *Studies in the Nineteenth Century China and Imperialism*
John K. Fairbank et.al — *East Asia: Modern Transformation*
Mikiso Hane, — *Modern Japan: A Historical Survey*
Y. Immanuel Hus. — *The Rise of Modern China*
Chalmers A. Johnson — *Peasant Nationalism and Communist Power: The Emergence of Red China 1937-1945*
John. Livingstone et.al. — *The Japan Reader : Imperial Japan 1800-1945,* Vol. I.
F.H. Norman — *Japan's Emergence as Modern State*
Nathaniel Peffer — *The Far East: A Modern History*
Victor Purcell — *The Boxer Uprising: A Background Study*
Kenneth B. Pyle — *The Making of Modern Japan*
Frauz Schurmann and Orville Schell (ed.) — *China Readings: Imperial China and Republican China,* 2 Vols.
Benjanin I. Schwartz — *Mao and the Rise of Chinese Communism*
Hu Sheng — *Imperialism and Chinese Politics*
Chow Tse Tung — *The May Fourth Movement: Intellectual Revolution in Modern China*
Mao Tse Tung — *Selected Writings*
Mary C. Wright — *China in Revolution: The First Phase (1900-1913)*
P.H. Clyde — *Far East*
P.H. Clyde — *Sudur Purva* (Hindi)
Vinayake — *Poovi Asia Ka Itihas* (Hindi)

Mapping Matrix of Course DSE History. BA His-N505

Table I: CO-PO Matrix for the course DSE History. BA His-N505

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History. BA His-N505. 1	3	3	3	3	3	3	3	2	3	3	3	2
CC DSE History. BA His-	3	3	3	3	2	3	3	2	3	3	3	2

N505. 2												
DSE History. BA His-N505. 3	3	3	3	3	2	3	3	2	3	3	3	2
DSE History. BA His-N505. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	3	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N505

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History. BA His-N505. 1	3	3	3	3
DSE History. BA His-N505. 2	3	3	3	3
DSE History. BA His-N505. 3	3	3	3	3
DSE History. BA His-N505. 4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code: SEC-1 History
Paper No. : BA His-NS1
History of Historical Writing

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Know about the beginning of history writing.
- Uunderstand the history of historical writing in the given historical milieu.
- Acquaint with the trends of historical writing in ancient times
- Learn the Greco-Roman Chinese and Indian historiography
- Familiar with the trends of historical writing in Medieval Times like Christian and Islamic Historiography
- Grasp the growth of historical writing in modern times
- Know about the progress of history-writing in different ages.
- Understand the growth of numerous philosophical, intellectual and ideological constructs in all ages of history.
- Acquaint with the emerging trends of history-writing especially the Annals, Post-Modernism and Post-Colonial historiography

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.

Unit- I

Historical Writing in Ancient Times:

Introduction and the beginning of the History of Historical Writing
Greco-Roman Historiography
Chinese Historiography
Ancient Indian
Historiography

Unit- II

Historical Writing in the Medieval Times:

Church Historiography
Islamic Historiography
Medieval Indian Historiography
Western Historiography up to Renaissance and Reformation

Unit- III

Historical Writing in Modern Times:

Historiography during Enlightenment and Romanticism
Nationalist and Idealist Expression: Hegel
The Berlin Revolution: Niebuhr and Ranke
Positivists' and Materialists' Assertions: Comte and Marx

Unit- IV

New Trends of History-Writing:

Annals Tradition of Historiography
Post-Modern Historiography
Post-Colonial Historiography
Critical Theory and Historiography
Gender and Environmental Histories

Suggested readings:

- R.G. Collingwood, The Idea of History, Hesperides Press, 2008
- M.I. Finley, The Greek Historians, Penguin, 1997
- J.W. Thompson, A History of Historical Writings 2 vols, The Macmillan Company, 1942
- Pieter Geyl, Debates with Historians, Collins, 1962
- Peter Burke, The French Historical Revolution, Stanford University Press, 1990

- Immanuel LeRoy Ladurie, The Territory of the Historian, The Harvester Press, 1979
- Lawrence Stone, The Past and the Present, Routledge and Kegan Paul, 1981
- Keith Jenkins (Ed), The Post Modern History Reader, Routledge, 1997
- Gertrude Himmalfarb, The New History and the Old, Harvard University Press
- Arnold Momigliano: Ancient and Modern Historiography, Oxford, 1977.
- M.C. Lemon: The Philosophy of History, Routledge, 2003
- L. Marshack. The Nature of Historical Enquiry, Krieger Publishing, 2006
- Bentley: A Companion to Historiography, Routledge, 2002
- Plekhanov: Introduction to the Monist view of History, 1895, People's Publishing 1974
- G. A. Cohen: Karl Marx's Theory of History, London 1978.
- Perry Anderson: In the Tracks of Historical Materialism, Verso, 1983
- Hobsbawm: On History, Abacus, 1998
- E.P.Thomspon: Making of History, New Press, 1994
- Gramsci: Selections from the Prison Notebooks, International Publishers, 1971
- Max Horkheimer: Between Philosophy and Social Sciences: Selected early writings, MIT Press, 1993
- Peter Burke: The French Historical Revolution: The Annales School 1929-2014, Polity, 2014.
- Keith Jenkins: Rethinking History, London, 2002.
- Beverly Southgate, History: What and Why, Routledge, 1996
- Aram Wiser: New Historicism, Routledge
- Mark Poster: Foucault, Marxism and History: Mode of production versus Mode of information, Polity Press, 1984
- Edward Said: Orientalism, Penguin
- Robert Burns and H.R.Richard (ed): Philosophies of History: From enlightenment to post modernity, Black well, 2000.
- Aron V. Cicourel (ed). Advances in Social Theory and Methodology, Routledge, 1981.
- Joyce Appleby, Margaret Jacob and Lynn Hunt (eds.): Telling the Truth about History, London, 1995
- Lynn Hunt (ed): New Cultural History, University of California Press, 1989
- Allen Munslow, Deconstructing History, London, 2004

Mapping Matrix of Course SEC-1 History. BA His-NS1

Table I: CO-PO Matrix for the course SEC-1 History. BA His-NS1

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
SEC-1 History. BA His-NS1. 1	3	3	3	3	3	2	3	2	3	3	3	2
SEC-1 History. BA His-NS1. 2	3	3	3	3	2	2	3	2	3	3	3	2
SEC-1 History. BA His-	3	3	3	3	2	2	3	2	3	3	3	2

NS1. 3												
SEC-1 History. BA His-NS1. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course SEC-1 History. BA His-NS1

CO	PSO 1	PSO 2	PSO 3	PSO 4
SEC-1 History. BA His-NS1. 1	3	3	3	3
SEC-1 History. BA His-NS1. 2	3	3	3	3
SEC-1 History. BA His-NS1. 3	3	3	3	3
SEC-1 History. BA His-NS1. 4	3	3	2	3
Average	3	3	2.75	3

Subject Code : CC-7 History
Paper No. : BA His-N601
Contemporary India (1947-1964)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Explicate the drastic effects of partition of India and rehabilitation of the displaced persons.
- Understand the making of Indian Constitution and its salient features.
- Grasp the problem of Kashmir.
- Learn the integration of Princely States.
- Acquaint with the five year plans with special reference to industrial and agrarian development in contemporary India.
- Learn the reorganization of states in Contemporary India.
- Learn the foreign policy of India up to 1964.
- Understand the role of India in Non-Alignment Movement.
- Examine the India's relations with Pakistan, China USA and USSR.
- Know about the Social Legislations in contemporary India.
- Understand the nature of Centre-State relations in contemporary India.
- Learn the nature of political parties and electoral politics in contemporary India.
- Grasp the changing position of women and weaker sections in contemporary India.
- Understand the development of science, technology and education in contemporary India.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The

Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Partition of India and Rehabilitation of the Displaced People
Making of Indian Constitution and its Characteristics
Problem of Kashmir
Integration of Princely States
Making of Economic Policy: Five Year Plans

Unit II

Reorganization of States Since 1950
Foreign Policy up to 1964: India and Non-Alignment Movement
Indo-Pak Relations
Sino-India Relations
India's Relations with USA and USSR

Unit III

Social Legislations: Hindu Code Bill and its Corollary Acts
Land Reforms and Abolition of Zamindari System
Development of Science, Technology and Education
Changing Conditions of the Women and the Weaker Sections
Centre-State Relations
Political Parties and Electoral Politics at National Level

Unit IV

Maps (India):
Partition and Rehabilitation Camps
Integration of Princely States
Industrial Development under Five Year Plans: Major Industrial Centers
Reorganization of States Since 1950

Suggested Readings:

Bayly, C. A. — *Indian Society and the Making of British Empire*, Cambridge, 1987.
Bhambri C. P. — *The Janata Party: A Profile*, New Delhi, 1980.
Chahal, S.K. — *Dr. B.R. Ambedkar: The Maker of Modern India*
Chandra Bipan, Mirdula Mukherjee,

and Aditiya Mukheree	*Azadi Ke Baad Bharat*, New Delhi, 2009.
Desai, A. R.	*Peasant Struggle in India*, Delhi, 1979.
Dutt, R. P.	*India Today*, Bombay 1949.
Dutt, V. P.	*India and the World*, New Delhi, 1990.
----------	*India's Foreign Policy*, New Delhi, 1984.
Gandhi, Rajmohan	*Patel: A Life*, Ahmedabad, 1990.
Gopal, S.	*Jawaharlal Nehru – A Biography*, Vol. 2 and 3, London and Delhi, 1979, 1984.
Guha Ram Chandra	*Bharat: Gandhi Ke Baad*, Penguin, New Delhi, 2006.
Kaul, Jolly Mohan	*Problems of National Integration*, New Delhi, 1963
Kothari, Rajni,	*Politics in India*, New Delhi 1947.
Kumaramangalam, S. Mohan,	*India's Language Crisis*, Madras, 1965.
Masani, Jarir	*Indira Gandhi – A Biography*, London, 1975.
Menon, V. P.	*Integration of the Indian States*, Madras 1985.
Omvedit, G.	*Dalits and Democratic Revolution*, New Delhi, 1994.
Potter, David,	*India's Political Administrators, 1918-1983*, Oxford, 1968.
Prasad, Bimal	*Gandhi, Nehru and J. P.: Studies of Leadership*, Delhi, 1985.
Parshad, Gopal	*Value-Based Politics of BJP*, Sanjay Prakashan, New Delhi, 2020.
Raj, K. N.	*Indian Economic Growth: Performance and Prospects*, New Delhi, 1965.
Roy, Trithankar	*The Economic History of India*, 1857-1947, Delhi, 2000.
Singh, Amrik, ed.	*Punjab in Indian Politics*, Delhi, 1985.
Singh, B. B.	*Economic History of India, 1857-1956*, Bombay, 1965
Singh, Amarjit	*Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.
Shiv Rao, R,	*The Framing of India's Constitution: A Study*, New Delhi, 1968.
Singh, Yogendra	*Social Change in India*, New Delhi, 1993.
Tharur,Shashi	*India From Midnight to the Millennium*, New Delhi, 1997.

Mapping Matrix of Course CC-7 History. BA His-N601

Table I: CO-PO Matrix for the course CC-7 History. BA His-N601

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-7 History. BA His-N601. 1	3	3	3	3	3	2	3	2	3	3	3	2
CC-7	3	3	3	3	2	2	3	2	3	3	3	2

History. BA His-N601. 2												
CC-7 History. BA His-N601. 3	3	3	3	3	2	2	3	2	3	3	3	2
CC-7 History. BA His-N601. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-7 History. BA His-N601

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-7 History. BA His-N601. 1	3	3	3	3
CC-7 History. BA His-N601. 1	3	3	3	3
CC-7 History. BA His-N601. 1	3	3	3	3
CC-7 History. BA His-N601. 1	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : CC-8 History
Paper No.: BA His-N602
Historiography

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Understand the different discourses and epistemological/ontological debates in history and historiography.
- Understand the nature of History as Science and the nature of scientific inquiry
- Know about the relation of History with its Allied Disciplines.
- Grasp the nature of historical facts.
- Grasp the issue of objectivity in History.
- Learn the historiographical methods
- Learn the preliminary operations of historical research.
- Know about the analytical and synthetical operations of historical research.
- Know about the concluding operations of historical research, especially generalization and proposing hypothesis (historical theory)
- Acquaint with the writing style and strategies in historical research.
- Learn the method of documentation in historical research.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.

Unit- I

History and Historiography:

Historical Discourses and Frameworks
History as Science and the Nature of Scientific Inquiry
History and Allied Disciplines
Knowability of the Past – Epistemological and Ontological Debates

Unit- II

The Historiographical Method:

Modern Historiography – Documentary Evidence and the Archives
Nature of Historical Facts
Objectivity in History
Causation in History

Unit- III

Historiographical Operations-I:

Preliminary Operations – Requisites of a Researcher of History
Selection of Theme
Preparation of Reading Lists/Tentative Bibliography
Survey of Literature – How to Review a Book
Drafting a Synopsis
Collection of Data: Different Techniques

Unit- IV

Historiographical Operations-II:

Analytical Operations – Scrutiny of Data and its Criticism
Synthetical Operations – Determining and Grouping of Facts and Reasoning
Concluding Operations – Generalization and Proposing Hypothesis (Historical Theory)
Writing Style and Strategies
Documentation

Suggested Readings:

Ali, B. Sheikh	*History : Its Theory and Method*
Bajaj, Satish, K.	*Recent Trends in Historiography*
Bentley, Michael (ed.)	*A Companion to Historiography*
Bloch, Marc	*The Historian's Craft*
Buddha Prakash	*Itihas Darshan* (Hindi)

Carr, E.H.	*What is History ?*
Collingwood, R.G.	*The Idea of History*
Elton, G.R.	*Practice of History*
Gardener, Patrick	*Theories of History*
Johnson, Allen	*Historian and Historical Evidence*
Ladurie, L. R.	*Territory of the Historian*
Leonard, M.M.	*The Nature of Historical Inquiry*
Majumdar, R.K. & A.N. Srivastava	*Historiography*
Marwick, Arthur	*The Nature of History*
Marwick, Arthur	*What History Is and Why It is Important ?*
Reiner, G.T.	*History : Its Purpose and Method*
Sridharan, E.	*A Textbook of Historiography*
Sridharan, E.	*Itihas Lekh* (Hindi)
Thompson, J.W.	*A History of Historical Writing 500 B.C. to A.D. 2000*
Topolski, Jerzy	*Methodology of History*
Walsh, W.H.	*Philosophy of History*
Wiggery, G.A.	*The Meaning of History*
William, S.H.	*The Modern Historian*

Mapping Matrix of Course CC-8 History. BA His-N602

Table I: CO-PO Matrix for the course CC-8 History. BA His-N602

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC-8 History. BA His-N602.1	3	3	3	3	3	2	3	2	3	3	3	2
CC-8 History. BA His-N602.2	3	3	3	3	2	2	3	2	3	3	3	2
CC-8 History. BA His-N602.3	3	3	3	3	2	2	3	2	3	3	3	2
CC-8 History. BA His-N602.4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC-8 History. BA His-N602

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-8 History. BA His-N602.1	3	3	3	3
CC-8 History. BA His-N602.2	3	3	3	3
CC-8 History.	3	3	3	3

BA His-N602.3				
CC-8 History. BA His-N602.4	3	3	2	3
Average	3	3	2.75	3

Subject Code : DSE History
Paper No. : BA His-N603
Modern World

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Grasp the Scientific Revolution In Europe.
- Understand the causes, development and Impact of Agrarian Revolution.
- Explicate the causes and development of American war of independence.
- Know about the causes, development and Impact of Industrial Revolution.
- Acquaint with the causes and consequences of French Revolution.
- Grasp the Parliamentary Reforms in England.
- Examine the imperialism in Africa.
- Learn the formation of Triple Alliance and Triple Entente.
- Understand the causes and consequences of World War-I.
- Learn the causes and consequences of Bolshevik Revolution in Russia.
- Explicate the rise of Nazism and Fascism in Europe.
- Understand the causes and consequences of World War-II.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

Scientific Revolution
Agrarian Revolution
Industrial Revolution
French Revolution: Causes and Consequences
American War of Independence

Unit – II

Parliamentary Reforms in England
European Imperialism in Africa and its Partition
Formation of Triple Alliance and Triple Entente
Word War– I: Causes and Consequences

Unit – III

Treaty of Versailles and its Consequences
Bolshevik Revolution in Russia: Causes, Course and Consequences
Nazism and Fascism: Nature and Consequences
World War – II: Causes and Consequences

Unit – IV

Maps (Europe):

Major Centers of Industrial Revolution in Europe
Political Condition of Europe on the Eve of French Revolution
Polarization of European Powers before World War – I
Polarization of European Powers before World War – II

Suggested Readings:

Barraclough, G	*An Introduction to Contemporary History*, London, 1964.
Beasley, W. E	*Japanese Imperialism, 1894-1945*, Oxford, 1987.
Benns, F. L.	*European History Since 1870*, New York, 1955.
Brower, Daniel R	*The World in the Twentieth Century: From Empires to Nations*, Delhi, 2002. Reprint.
Carr, E. H.	*International Relations Between Two World Wars (1919-1939*), London, 1965.
Dattar, Kiran	*America Ka Itihas*, New Delhi, 2012.
Despande Anirudh or Anay	*Beesvi Shatabadi Me Itihas Ke Mudde*, New Delhi, 2013.
Gupta Parthsarthi	*Europe Ka Itihas*, New Delhi, 2012
Hayes, C. J. H	*Contemporary Europe Since 1870*, New York, 1965.
Langsam, W. C and O. C. Mitchell,	*The World Since 1919*, Reprint, New Delhi, 1997.
Mahajan Sneh	*Bisvi Shatabdi Ka Visv Itihas*: Ek Jhalak, New Delhi, 2015.
Phukan, Meenakshi,	Rise of the Modern West: Social and Economic History of Early Modern Europe, New Delhi, 1998.
Robert, J. M	*Europe 1880-1945*, Delhi, 1989.
Taylor, A. J. P.	*The First World War: An Illustrated History*, New Delhi, 2002.
Verma, Lal Bahadur	*Adhunik Itihas Ki Jhalak*, Delhi, 2013.

Mapping Matrix of Course DSE History. BA His-N603

Table I: CO-PO Matrix for the course DSE History. BA His-N603

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE	3	3	3	3	3	2	3	2	3	3	3	2

History BA His-N603. 1												
DSE History BA His-N603. 2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N603. 3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N603. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N603

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History BA His-N603. 1	3	3	3	3
DSE History BA His-N603. 2	3	3	3	3
DSE History BA His-N603. 3	3	3	3	3
DSE History BA His-N603. 4	3	3	2	3
Average	3	3	2.75	3

Subject Code: DSE History
Paper No. : BA His-N604
History of Europe (1914-1945)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Grasp the course, consequences and aftermath of World War – I in Europe.
- Discuss the important Treaties signed in Paris Peace Settlement, its Provisions and Long Term Effects
- Understand the causes and consequences of Bolshevik Revolution in Russia.
- Know about the liberal movements and development of parliamentary form of Government in Europe.

- Learn the working and causes of failure of League of Nations.
- Understand the Economic Depression and its effects.
- Explicate the causes and consequences of the rise of Nazism in Germany.
- Explicate the causes and consequences of the rise of Fascism in Italy.
- Learn the circumstances leading to the Formation of Tripartite Pact and Grand Alliance.
- Explicate the causes and consequences of World War-II.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit – I

World War – I: Course, Consequences and Aftermath
Paris Peace Settlement: Important Treaties – Provisions and its Long Term Effects
New Map of Europe and its Implications
Bolshevik Revolution in Russia: Causes and Consequences

Unit – II

Liberal Movements and Development of Parliamentary Form of Government in Europe
League of Nations: Working and Causes of Failure
Economic Depression and its Effects

Unit- III

Rise of Nazism in Germany: Causes and Consequences
Rise of Fascism in Italy: Causes and Consequences
Formation of Tripartite Pact of Axis Powers
Formation of Grand Alliance of Allied Powers
World War –II: Causes and Consequences

Unit – IV

Maps (Europe):
Europe after Paris Peace Settlement
Powers Involved in Tripartite Pact
Powers Involved in Grand Alliance
Political Conditions of Europe on the Eve of World War-II

Suggested Readings:

Carr, E. H.	*The Bolshevik Revolution 1917-23*
Carr, E.H.	*1917 : Before and After*
Chauhan, D. S.	*Samkalin Europe* (Hindi)
Cipolla, Carlo M	*Before the Industrial Revolution: European Society and Economy 1000-1700*
Cipolla, Carlo M.	*Fontana Economic History of Europe,* Vols. II and III
Davis, H. A. (ed.)	*Outline History of the World*
Dorpalen, Andreas	*Europe in the 20th Century*
Fisher, H.A.L.	*A History of Europe*
Gupta, Parthasarthi (ed.)	*Europe Ka Itihas* (Hindi)
Hill, Christopher	*A Century of Revolution*
Hensley, F. H (ed.)	*Modern History: Material Progress and World Wide Problems*
Hobsbawm, E.J.	*The Age of Revolution*
Hobsbawm, E.J.	*Age of Extremes : The Short Twentieth Century 1914-1991*
Joll, James	*Europe Since 1870*
Joll, James	*1870 Se Europe* (Hindi)
Langer, W. L	*European Alliances and Alignments*
Langer, W. L.	*Diplomacy of Imperialism*
Lee, F. B.	*Europe Since 1914*
Morgan, R.P.	*German Social Democracy and The First International*
Morgan, K.O.	*Oxford Illustrated History of Britain (1789-1983),* Volume II
Porter, Andrew	*European Imperialism 1860-1914*
Roberts, J.M.	*Europe 1880-1945*
Robertson, E.(ed.)	*The Origins of the Second World War*
Roth, J.J. (ed.)	*World War-II : A Turning Point in Modern History*
Taylor, A. J. P.	*The Origins of the Second World War*
Thompson, David	*Europe Since Napoleon*
Wisemans, E.	*Europe of the Dictators*
Wood, Anthony	*History of Europe 1915-1960*

Mapping Matrix of Course DSE History. BA His-N604

Table I: CO-PO Matrix for the course DSE History. BA His-N604

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History BA His-N604. 1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History BA His-N604. 2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History	3	3	3	3	2	2	3	2	3	3	3	2

BA His-N604. 3												
DSE History BA His-N604. 4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N604

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History BA His-N604. 1	3	3	3	3
DSE History BA His-N604. 2	3	3	3	3
DSE History BA His-N604. 3	3	3	3	3
DSE History BA His-N604.	3	3+	2	3
Average	3	3	2.75	3

Subject Code : DSE History
Paper No. : BA His-N605
South Asia in Modern Times

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours

Course Outcomes: After completing the course the students will be able to:

● Understand the emergence and nature of colonialism in South Asia.
● Learn the trends and processes leading to the expansion of colonial rule in India and South Asia.
● Analyze the nature of imperialist rivalry among the European powers and the advent of English East India Company rule in India
● Examine the policies and programmes of the British colonial expansion in South Asia Understand the causes, nature and consequences of the Uprising of 1857 in India.
● Understand the emergence and nature of nationalism in South Asia.
● Learn the trends and processes leading to the rise of national movements in South Asian countries.
● Examine the growth of nationalist and Communal Politics in South Asia and the emergence of India and Pakistan.
● Analyze the rise of South Asian nations during the period under study.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from

each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

4. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
5. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled students, the part relating to the explanatory note will carry full marks.

Unit- I

Beginning of Colonialism in in South Asia: Basic Aspects of Colonialism in South Asia; The Importance of South Asia for European Powers and their Advent in the Region: The Portuguese, the Dutch, the English and the French; Imperialist Rivalry among the European Powers; The English East India Company and India

Unit- II

Expansion and Consolidation of the British Colonialism: Establishment of the British Power; Policies and Programmes of the British Colonial Expansion in South Asia; Instruments of Expansion: Wars, Annexations and Diplomacy; Expansion towards Burma and Afghanistan; Economic and Social Policies of the British; Uprising of 1857 in India; Emergence of Nationalism in South Asia

Unit- III

Rise of Nationhood: Gandhian Nationalism in 1920s; Communal Politics in South Asia; Emergence of India and Pakistan; Awami League, Mukti Bahni and the War of Liberation in Bangladesh; Sri Lankan National Movement; Independence of Sri Lanka; Constitutional Process and Establishment of Parliamentary System in Nepal 1951-60

Unit- IV

Maps (South Asia/India):

Rise of European Colonial Powers in South Asia.
The Empire of English East India Company in India
British Colonial Expansion in South Asian Countries
Important Centers of the Uprising of 1857 in India

Suggested Readings:

Ashagar H. Bilgrani	*Afghanistan and British India : A Study in Foreign Relations*
Brown Judith	*Gandhi's Rise to Power ; Indian Politics 1915-22*
Bayly, C.A.	*Indian Society and the Making of the British Empire*
Bose, Sugata and Ayesha Jalal	*Modern South Asia*
Chakraverty, S.R. and Virendra Narain (eds.)	*Bangladesh Domestic Policies, Vol. II & III*
Chandra, Bipan	*Colonialism and Nationalism in India*
Chandra, Bipan	*India's Struggle for Independence*
Chandra, Bipan	*Rise and Growth of Economic Nationalism in India*
Chandra Bipan	*India Since Independence*
Desai ,A.R. (ed.)	*Peasant Struggle in India*

Dodwell, H.L.	*Cambridge History of India, Vol. V, VI*
Dutt ,R.C.	*Economic History of India, Vol.-I& Vol. II*
Dutt, R.P.	*India Today*
Guha ,Ranjit	*Elementary Aspects of Peasants insurgency in Colonial India*
Hasan Mushirul	*India's Partition : Process, Strategy and Mobilization*
Hasan Mushirul	*Nationalism and Communal Politics in India 1916-1928*
Hasan Zoya	*Politics and State in India*
Jayaswal, K.P.	*Chronology and History of Nepal*
Kodikara Sheltou U	*Foreign Policy of Sri Lanka*
Kumar, Dharma	*The Cambridge Economic History of India, Vol. II*
Majumdar R. C	*British Paramountcy and Indian Renaissance Vols. IX-X*
Majumdar R. C.	*History of the Freedom Movement in India, Vols. I-IV*
Mohammed, Ayoob	*Bangladesh.*
Roy Tirthonker	*Economic History of India 1856-1947*
Singh, Amarjit	*Punjab Divided : Polities of Muslim League and Partition 1935-1947*
Sugata Bose and Ayesha Jalal	*Modern South Asia*
Tomlinson, B.R.	*Cambridge and Economic History of India*
Wilson, A.J.	*Politics in Sri Lanka 1947-1979*
Wright, D.	*History of Nepal*

Mapping Matrix of Course DSE History. BA His-N605

Table I: CO-PO Matrix for the course DSE History. BA His-N605

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History. BA His-N605.1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History. BA His-N605 .2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History. BA His-N605 .3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History. BA His-N605 .4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N605

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History. BA His-N605.1	3	3	3	2

DSE History. BA His-N605 .2	3	3	3	2
DSE History. BA His-N605 .3	3	3	3	2
DSE History. BA His-N605 .4	3	3	2	2
Average	3	3	2.75	2

Subject Code : SEC- 2 History
Paper No. : BA His-NS2
History: Theory & Method

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credits: 06

Course Outcomes: After completing the course the students will be able to:

- Acquaint with introductory aspects of history.
- Understand the idea of history.
- Know about the emerging trends especially New History, Big History, Gender History, Sub Histories.
- Learn the relation of History with other disciplines.
- Acquaint with the critical approaches of the subject.
- Know about the philosophy of the subject.
- Grasp the theory of History.
- Learn the methods of History.
- Familiar with the steps of historical research.
- Acquaint with the use of ICT in historical research.

Note: 1. The question paper will consist of ***nine*** questions. The student shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Student shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.

Unit- I

Understanding History:

Meaning, Nature and Scope
Utility of History
Emerging Trends: New History, Big History, Gender History, Sub Histories
Relations of History with Other Disciplines

Unit- II

Theory of History:

Nature of Historical Facts

Objectivity and Bias in History
Causation in History
Value Judgment in History
Historical Explanation and Interpretation

Unit- III

Methods of History:

Types of Historical Sources
Techniques of Data Collection and Selection
Historical Criticism
Generalizations and Hypothesis

Unit- IV

Towards Historical Research:

Selection of Theme
Survey of Literature
Preparation of Synopsis
Proposing a Research Work: Report, Research Paper, Project, Dissertation and Thesis
Use of ICT in Historical Research: MS Word, PPT, Basic Excel, Using Internet and Reliability of Internet Information
Footnotes/Endnotes, Arrangement of References and Bibliography

Suggested readings:

Ali, B. Sheikh — *History: its Theory and Method* , Madras, 1978
Atkinson, R.F. — *Knowledge and Explanation in History* , London , 1978
Bajaj, Satish, K. — *Recent Trends in Historiography*, New Delhi, 1988
Barnes, H.E. — *A History of Historical Writing* , Oklahoma Norman , 1937
Bentley, Michael (ed) — *Companion to Historiography* , London, 1997
Bitterns, Hans — *The Idea of Post Modern : A History*, London, 1995
Block, Marc — *The Historian's Craft*, Manchester, 1954
Buddha Prakash — *Itihas Darshan* (Hindi) , Varanasi , 1962
Butterfield, H. — *The Whig Interpretation of History* , London, 1951
Cannon, John (ed.) — *The Historian at Work*, London 1980
Carr , E.H. — *What is History*, Reprint, London, 1983 (First Publication: 1964)
Clark, K. — *Guide for Research Students Working on Historical Subjects.* Cambridge, 1969
Clark, Stuart — *The Annals Historians: Critical Assessment*, Vol. I, London, 1999
Collingwood, R. G. — *The Idea of History*, oxford , 1946
Delanlez, Jean (ed.) — *A Guide to Historical Method* , New York, 1946
Dictionary of History of Ideas, Vols. 1 & 2 , New York, d.d.
Dray, Arthur — *On History and philosophers of History*, New York, 1989
Durant, Will and Ariel Durant — *The Story of Civilization*, Vols. I-IX, d.d.
Elton, Geoffrey — *The Practice of History*, London, 1967
Elton, Geoffrey — *Returns to Essentials: Some Reflections on the Present State of Historical Study*, Cambridge, 1991

Encyclopedia of Islam , New Edition , Vols. 3 & 4 , 1979
Evans, j. Richard *In Defense of History*, London, 1997
Foucault , Michel *Power /Knowledge: Selected Interviews and Others Writings*, Brighton, 1980

Gayle , Peter *Debates with Historians* , New York, 1958
Gooch, G. P. *History and Historians of the Nineteenth Century* , London 1952 (First Publication : 1913)
Hegel , G.P. *The Philosophy of History* , New York, 1958
Hackett, H.C. *The Critical method in Historical Research and Writing*, New York, 1955

Hughes , Warrington *Fifty Key Thinkers on History*, London , 2000
Hasan, Mohibbul (ed.) *Historians of Medieval India* , Meerut , 1968
Jenkins , Keith (ed.) *Post-Modern History Reader*, London 1997
Jenkins , Keith (ed.) *Why History? Reflections on the Possible End of History and Ethics Under the Impact of the Postmodern* , London , 1999
Marwick, Arthur *The Nature of History , Reprint* , London , 1970 (First Publication : 1984)
Marwick , Arthur *What History Is and Why It Is Important*? Buckinghamshire, 1970
Marx, Karl and Fredrick Angles *The Communist Manifesto* (edited by A. P. J. Taylor) , London 1974
Munslow , Alun *Deconstructing History*, London , 1997
Reiner , G.T. *History : Its Purpose and Method* , London, 1961
Russel , Bertrand *History of Western Philosophy* , London , 1947
Shefer, R. J . *A Guide to Historical Method* , Homewood, 1974
Sridharan , E. *A Textbook of Historiography 500 B.C. to A. D. 2000*, New Delhi, 2004
Thompson, J. W. & Holm Bernard *A History of Historical Writing*, Vols. 1 & 2, New York, 1942

Mapping Matrix of Course SEC-2 History. BA His-NS2

Table I: CO-PO Matrix for the course SEC-2 History. BA His-NS2

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
SEC-2 History BA His-NS2. 1	3	3	3	3	3	2	3	2	3	3	3	2
SEC-2 History BA His-NS2. 2	3	3	3	3	2	2	3	2	3	3	3	2
SEC-2 History BA His-NS2. 3	3	3	3	3	2	2	3	2	3	3	3	2
SEC-2 History	3	3	3	3	2	3	3	3	3	3	3	3

BA His-NS2. 4												
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course SEC-2 History. BA His-NS2

CO	PSO 1	PSO 2	PSO 3	PSO 4
SEC-2 History BA His-NS2. 1	3	3	3	3
SEC-2 History BA His-NS2. 2	3	3	3	3
SEC-2 History BA His-NS2. 3	3	3	3	3
SEC-2 History BA His-NS2.4	3	3	2	3
Average	3	3	2.75	3

Subject Code: DSE History
Paper No. : BA His-N701
Social and Economic History of Ancient India

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit: 06

Course Outcomes: After completing the course the students will be able to:

- Discuss the salient features of society and economy of Harappan Civilization.
- Analyze the Vedic society, economy, religion and literature.
- Explicate new religious movements in Ancient India.
- Examine the Dhamma of Ashoka.
- Examine the Art, Architecture, Science and Technology in ancient India.
- Know the rise and expansion of Caste-Feudal Order in ancient India.
- Grasp the Trade and Commerce in Ancient India in ancient India.
- Understand the development of art and architecture during Post-Gupta period.
- Understand the impact of Invasions of Mahmood Ghaznavi and Muhammad Ghori on society and economy.

Note: 1. The question paper will consist of ***nine*** questions. The candidate shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Pre-Historic Age: Hunter Gatherer Culture and Food Production
Harappan Civilization: Society and Economy
Vedic Age: Economy and Trade, Society, Religion and Literature
Religious Movements: Jainism and Buddhism

Unit – II

Dhamma of Ashoka
Mauryan Society, Economy and Trade & Commerce
The Guptas: Society, Economy, Art, Architecture, Science and Technology
Post-Gupta Period: Society, Economy, Art and Architecture
Trade and Commerce in Ancient India

Unit - III

Rise and Expansion of Caste-Feudal Order: Social and Economic Trends
Harshvardhana: Religious Conferences and Literature
Islam and India: Social and Cultural Impact
Invasions of Mohammad Ghori: Social and Economic Impact

Unit – IV

Maps (India):
Important Sites of Harappan Civilization
Major Centers of Buddhism
Trade Routes in Ancient India
Pillars and Edicts of Ashoka

Suggested Readings:

Ashraf, K. M.	*Life and Conditions of the People of Hindustan*, Delhi, 1965.
Basham, A. L.,	*The Wonder that was India*, Rupa Publications, Bombay, 1971.
Bogucki, P.	*The Origin of Human Society*, Wiley-Blackwell, Massachusetts, 1999.
Burton, Stein,	*History of India*, OUP, New Delhi, 1998.
----------	*Vijaynagar*, Cambridge University Press, Cambridge, 1989.
Chandra Satish	*Medieval India From the Sultanate to the Mughals*, Delhi 1997.
----------	*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018
----------	*Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Habib Irfan,	*Technology in Medieval India, c. 650-1750*, Tulika, New Delhi, 2008.
----------	*The Indus Civilization*, Tulika, New Delhi, 2002.
Habibillah, A. B. M.	*The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
Jackson, Pater	*The Delhi Sultanate*, Cambridge University Press, Cambridge, 2001.
Jha, D. N. and Shrimali, K. M.	*Prachin Bharat Ka Itihas*, New Delhi, 1990.
Kosambi, D. D.	*Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.
Jayasval, K. P.,	*Hindu Polity*, Calcutta, 1924.
Majumdar, R. C.	*History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
Majumdar, R. C., A. D. Pusalkar,	*The Delhi Sultanate*, Vol. 6, Bharti Vidhya Bhawan, Bombay, 1960.
Majumdar, R. C.	*History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
Sharma, R. S.,	*India's Ancient Past*, OUP, New Delhi, 2007.
----------,	*Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.
----------	*Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.

Mapping Matrix of Course DSE History. BA His-N701

Table I: CO-PO Matrix for the course DSE History. BA His-N701

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History BA His-N701.1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History BA His-N701.2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N701.3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N701.4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N701

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History BA His-N701.1	3	3	3	3
DSE History BA His-N701.2	3	3	3	3
DSE History BA His-N701.3	3	3	3	3
DSE History BA His-N701.4	3	3	2	3
Average	3	3	2.75	3

Subject Code : DSE History
Paper No. : BA His-N702
Socio-Economic Change in Medieval India

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit : 06

Course Outcomes: After completing the course the students will be able to:

- Discuss the emergence of the Ruling Class and Ulema under Delhi Sultanate.
- Analyze the development of agriculture, industry, trade and commerce under Delhi Sultanate.
- Learn the growth of education and architecture under Delhi Sultanate.
- Understand the spread of Bhakti and Sufi Movement in Medieval India.
- Understand the emergence of Ruling Class, Ulema and condition of peasants, artisans and lower orders under the Mughals.
- Grasp the economy of the Mughals.
- Learn the Sufi Silsilahs in Medieval India.
- Explicate the growth of education, literature and architecture under the Mughals.
- Learn the economy in the first-half of the 18th century.
- Discuss the position of peasantry under regional powers.

Note: 1. The question paper will consist of ***nine*** questions. The candidate shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Delhi Sultanate: Ruling Class, Ulema and Society
Economy under Delhi Sultanate: Agriculture, Industry, Trade and Commerce
Education and Architecture under Delhi Sultanate
Bhakti and Sufi Movements

Unit – II

Mughal Society: Ruling Class, Ulema, Peasants, Artisans and Lower Orders
Economy under the Mughals: Agronomy, Industry, Trade and Currency
Religious Trends and Sufi Silsilahs

Unit – III

Education, Literature and Architecture under the Mughals
Economy in the First-Half of 18th Century: Handicraft Industry, Trade and Commerce and Village Community
Peasantry under Regional Powers: Marathas and Sikhs
Establishment of the Factories of the French and the English

Unit – IV

Maps (India):

Major Trading Centers under Delhi Sultanate
Major Centers of Bhakti and Sufi Movements
Centers of Mughal Monuments
Major Factories of the French and the English

Suggested Readings:

Ashraf, K. M — *Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, New Delhi, 1967.

Aziz, A. — *The Mansabdari System and the Mughal Army*, Idarah-i-Adabiyat, New Delhi, 1954.

Brown, Percy — *Indian Architecture Islamic Period*, CBS Publication, Delhi, nd.

Chand Tara, — *Influence of Islam on Indian Culture*, Read Books, Delhi, 2006, Originally Published in 1936.

Chandra Bipan, — *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.

Chandra Satish — *Medieval India From the Sultanate to the Mughals*, Delhi 1997.

---------- — *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

---------- — *Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Chaurasia, R. S. — *History of Modern India*, Atlantic, New Delhi, 2002.

Habib, Irfan — *The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.

Habibillah, A. B. M. — *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.

Grover, B. L. and Alka Mehta — *Modern Indian History*, S. Chand and Company, New Delhi, 2018.

Majumdar, R. C., J. N. Chaudhri, and S Chaudhari — *The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.

Mehra, Umashankar — *Madhyakaleen Bhartiya Sabhyata Evam Sanskriti*, Vinod Pustak Mandir, Agra, 1963.

Moreland, W. H. — *The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.

Prasad, Beni — *History of Jahangir*, OUP, London, 1922.

Prasad, Ishwari, — *The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.

Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.

Richards, J. F. — *The Mughal Empire*, Foundation Books, New Delhi, 1993.

Sarkar, J. N. — *History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.

Sastri, K. A. Nilakanta — *A History of South India*, OUP, New Delhi, 1976.

Srivastava, A. L. — *Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.

Tripathi, R. P. — *Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.

Quereshi, I. H. — *The Administration of the Mughal Empire*, OUP, Karachi, 1866.

Watt, Sir George, — *Indian Art at Delhi*, Motilal Banarsidass, New Delhi, 1987.

Mapping Matrix of Course DSE History.BA His-N702

Table I: CO-PO Matrix for the course DSE History. BA His-N702

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History. BA His-N702.1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History. BA His-N702.2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History. BA His-N702.3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA.BA His-	3	3	3	3	2	3	3	3	3	3	3	3

N702.4												
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N702

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History. BA His-N702.1	3	3	3	3
DSE History. BA His-N702.2	3	3	3	3
DSE History. BA His-N702.3	3	3	3	3
DSE History.BA His-N702.4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : DSE History
Paper No. : BA His-N703

Social and Economic Transformation in Colonial India

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit: 06

Course Outcomes: After completing the course the students will be able to:

- Aquent with the salient features of land revenue system of the British.
- Explicate the causes of the decline of handicraft industry in colonial India.
- Grasp the disintegration of indigenous economy in colonial India.
- Understand social reform movements of Brahmo Samaj, Arya Samaj, Ram Krishan Mission and Satyashodhak Samaj.
- Grasp the drain of wealth in colonial India.
- Learn the rise and growth of modern industry in colonial India with special reference to cotton, coal, iron and steel.
- Understand the development of modern education in colonial India and its impact.
- Explicate the rise of middle class in in colonial India.
- Discuss the development of press and literature in colonial India.
- Grasp the peasant and working class movement in colonial India.
- Know about the role of Dr. B. R. Ambedkar in depressed class movement.
- Understand the changing position of women during colonial rule.

Note: 1. The question paper will consist of ***nine*** questions. The candidate shall attempt five questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt ***four*** more questions selecting at least ***one*** from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting ***eight*** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.

3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Land Revenue System under Colonial India: Permanent Settlement, Rayotwari Settlement and Mahalwari Settlement
Debate on Deindustrialization
Drain of Wealth
Disintegration of Indigenous Economy

Unit – II

Social Reform Movement: Brahmo Samaj, Arya Samaj, Ram Krishan Mission and Satyashodhak Samaj
Debates on Social Policy: Evangelicals and Utilitarians
Development of Railways and its Impact
Rise of Modern Industry

Unit – III

Development of Modern Education and its Impact
Rise of Middle Class
Peasant and Working Class Movement
Depressed Class Movement – Role of Dr. B. R. Ambedkar

Unit IV

Maps (India):
Areas under different Land Revenue Settlements
Major Centers of Modern Industries
Important Centers of Social Reform Movements
Major Centers of Peasant Movements

Suggested Readings:

Bayly, C. A. — *Indian Society and the Making of British Empire*, Cambridge, 1987.

Bhambri C. P. — *The Janata Party: A Profile*, New Delhi, 1980.

Chahal, S.K. — *Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947*

———, — *Dr. B.R. Ambedkar: The Maker of Modern India*

———, — *Hindu Social Reform: Framework of Jotirao Phule*

Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukheree — *Azadi Ke Baad Bharat*, New Delhi, 2009.

Desai, A. R. — *Peasant Struggle in India*, Delhi, 1979.

Dutt, R. P. — *India Today*, Bombay 1949.

Dutt, V. P. — *India and the World*, New Delhi, 1990.

---------- — *India's Foreign Policy*, New Delhi, 1984.

Gandhi, Rajmohan — *Patel: A Life*, Ahmedabad, 1990.

Gopal, S. *Jawaharlal Nehru – A Biography*, Vol. 2 and 3, London and Delhi, 1979, 1984.
Kaul, Jolly Mohan *Problems of National Integration*, New Delhi, 1963
Kothari, Rajni, *Politics in India*, New Delhi 1947.
Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.
Masani, Jarir *Indira Gandhi – A Biography*, London, 1975.
Menon, V. P. *Integration of the Indian States*, Madras 1985.
Omvedt, Gail *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*
O'Hanlon, Rosalind *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*
Potter, David, *India's Political Administrators, 1918-1983*, Oxford, 1968.
Prasad, Bimal *Gandhi, Nehru and J. P.: Studies of Leadership*, Delhi, 1985.
Raj, K. N. *Indian Economic Growth: Performance and Prospects*, New Delhi, 1965.
Roy, Trithankar *The Economic History of India*, 1857-1947, Delhi, 2000.
Singh, Amrik, ed. *Punjab in Indian Politics*, Delhi, 1985.
Singh, B. B. *Economic History of India, 1857-1956*, Bombay, 1965
Shiv Rao, R, *The Framing of India's Constitution: A Study*, New Delhi, 1968.
Singh, Yogendra *Social Change in India*, New Delhi, 1993.
Tharur,Shashi *India From Midnight to the Millennium*, New Delhi,1997.

Mapping Matrix of Course DSE History. BA His-N703

Table I: CO-PO Matrix for the course DSE History. BA His-N703

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History BA His-N703.1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History BA His-N703.2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N703.3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History BA His-N703.4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History. BA His-N703

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History BA His-N703.1	3	3	3	2
DSE History BA His-N703.2	3	3	3	2
DSE History BA His-N703.3	3	3	3	2
DSE History BA His-N703.4	3	3	2	2
Average	3	3	2.75	2