Department of Political Science
Kurukshetra University, Kurukshetra
Established by the State Legislature Act XIII of 1956
('A+' Grade NAAC Accredited)

Scheme of Examination and Syllabi for Under-Graduate Program, Course Political Science with multiple Entry-Exit, Internship and Choice Based Credit System - Learning Outcome Based Curriculum Framework (CBCS-LOCF) in accordance with New Education Policy (NEP), 2020 w.e.f. the session 2022-23 (in Phased Manner).

Semester	Core Course	Paper Code	Nomenclature of paper	Credits (5+1)	Internal Marks	External Marks	Total	Duration of Exam	Exit Option
I	CC -1A Political Science	B POL N 101	Principles of Political Science	6	75	75	150	3 hrs.	Certificate in Arts
II	CC – 1B Political Science	B POL N 201	Contemporary Political Science	6	75	75	150	3 hrs.	

Internship @ 10 credits (450 hours) (Only for exit option after 2nd Semester).

III	CC – 1C Political Science	B POL N 301	Indian Constitution	6	75	75	150	3 hrs.	Diploma in Arts
IV	CC – 1D Political Science	B POL N 401	Indian Political System	6	75	75	150	3 hrs.	

Internship @ 10 credits (450 hours) after 4th Semester (Compulsory for all)

V	CC – 1H1 Political Science (for Honors)	B POL N 501	Western Political Thought	6	75	75	150	3 hrs.	Graduation in Arts / Honors in Arts.
	SEC - 5	B POL N 502	Comparative Constitutions of UK and USA.	6	75	75	150	3 hrs.	
	DSE – 1 Political Science	B POL N 503	Indian Political Thought-I	6	75	75	150	3 hrs.	
			OR						
		B POL N 504	International Relations - Theory	6	75	75	150	3 hrs.	
			OR						
		B POL N 505	MOOC Course from Swayam Portal	-	-	-	-	-	
VI	CC –1H2 Political Science (for Honors)	B POL N 601	Comparative Politics	6	75	75	150	3 hrs.	
	DSE – 3 Political Science	B POL N 603	Indian Political Thought-II	6	75	75	150	3 hrs.	
			OR						
		B POL N 604	India's Foreign Policy	6	75	75	150	3 hrs.	
			OR						
		B POL N 605	MOOC Course from Swayam Portal	-	-	-	-	-	

Semester	Core Courses @ 6 Credits	Research Ability enhancement courses (RAEC) and thesis	Credits	Research Progression Seminars	Credits	Exit
VII	CC-1H1 and CC 1H2 (to be completed by Graduate students without Honors)	Research Ethics	4	Review of literature General Seminar	4	Graduation in Subject (Honors & Research)
		Research Methodology	4	Synopsis writing and Seminar	4	
VIII		Dissertation /Thesis Preparation/ Writing	20	Midterm seminar	2	
				Pre-submission Seminar	2	

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Total Marks   : 150
Internal Marks   : 50% (75 Marks - Division of Marks as provided below)
   1. Attendance and Participation: 10% (15* marks)
   2. Mid Term Exam of 2 Hours Duration after completion of 75%syllabus :30% (45* Marks)
   3. Assignments - Presentations   : 10% (15* marks)
   * Evaluation Scale of Internal Assessment 1- 4 i.e. (I; <30%, 2; 30-59%,3; 60-70%, 4; >70%)

<div align="center">(% denotes marks on absolute scale)</div>

End term exam. : 50% (75Marks)   Duration of End Term Exam: -3Hrs.

<u>Scheme of examination of the Course alongwith POs, PSOs, COs and Mapping Matrix</u>

PROGRAMME OUTCOMES (POs):-

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core

disciplines in the humanities, social sciences and languages;

PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems

within complex changing social contexts.

PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study

outside core disciplines of the humanities, social sciences and languages;

PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and

appropriate theories;

PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and

cultural contexts that produced them;

PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen

language/s with fluency;

PO 7: Act as informed and critically discerning participants within the community of scholars, as

citizens and in the work force;

PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

PROGRAMME SPECIFIC OUTCOMES (PSOs):-

PSO1: Honing of critical faculties of students for the examination of political phenomena.

PSO2: The students shall be able to develop an understanding of political events, institutions and processes with the ability to suggest remedies for the challenges therein.

PSO3: The students shall be able to develop an enhanced sensitivity to social and political issues so as to become active members of the citizenry.

PSO4: The students shall be able to demonstrate the conceptual and theoretical understanding of politics for the analysis of political behaviour.

Choice Based Credit System (CBCS-LOCF) in accordance to NEP-2020 w.e.f. 2022-23 (in phased manner)

Sem.	Course	Paper	Nomenclature of Paper	Credits (5+1)* (4+2)**	Time Contact hrs Theory+ Tutorial	Internal Marks	External Marks	Total Marks	Time of Exam
I	CC1A Political Science	B-POL/ N101	Principles of Political Science	6	5+1	75	75	150	3 Hrs
II	CC 1B Poltical Science	B-POL/ N201	Contemporary Political Science	6	5+1	75	75	150	3 Hrs
III	CC 1C Poltical Science	B-POL/ N301	Indian Constitution	6	5+1	75	75	150	3 Hrs
IV	CC1D Poltical Science	B-POL/ N401	Indian Political System	6	5+1	75	75	150	3 Hrs

Note: B-POL/N101 for IIIrd Semester;B-POL/N201 for IVth Semester; B-POL/N301 for Vth Semester;   B-POL/N401 for VIth Semester; will consider for others programmes as General Elective Papers @ 6 Credits/ Papers

*Distribution of Credits of Course without Practical (Theory-5 Credits + Tutorial - 1 Credit)

Core Course (CC 1A)
Paper Code: B - POL - N101

Principles of Political Science

Credits: 6
Total Marks   :150
Internal Marks: 75
External Marks:75
Duration of Exam: 3 Hrs.

Course Outcomes (COs):-

After the completion of the course, the students will be able to:

1. Understand the meaning, nature and scope of Political Science along with its relationship with other Social Sciences.
2. Understand the concept and theories of the 'State' along with its relation with other organizations.
3. Comprehend the concepts of sovereignty, liberty, equality, rights and justice.
4. Develop a thorough understanding of the theory and practice of government.

Note: The question paper shall consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of 5 short answer type questions of equal marks (i.e. 3 marks each) spread over the entire syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 15 marks.

Unit-I   Political Science: Definition, Nature & Scope; Relation of Political Science with the Social Sciences, Traditional approaches to the study of Political Science.

Unit-II   State: Definition, Elements, Relations with the other organization, Theories of the Origin of State.

Unit-III   Sovereignty: Monist & Pluralist; Concept of Welfare State, Liberty, Equality, Rights & Justice.

Unit-IV   Theory & Practice of Govt.: Organs of Government and their relationship, Operational dynamics – Political Parties, Pressure Groups and Bureaucracy.

Readings

1.   Amal Ray and Mohit Bhattacharya, *Political Theory : Institutions and Ideas*.

2.   A. K. Mukhopadhyaya, *Political Sociology : As Introductory Analysis*.

3.   T.B. Bottomore, *Elites and Society*.

4.   R. Blauner, *Alienation and Freedom*.

5.   J. La Palombara, *Bureaucracy and Political Development*.

6.   Michael Rush and Philip Althoff, *An Introduction to Political Sociology*.

7.   Lucian W. Pye and Sidney Verba, (eds.), *Political Culture and Political Development*.

8.   L.S. Rathore, (ed.), *Political Sociology*.

9.   R. Flathman, (ed.), *Concepts in Social and Political Philosophy*.

10.   S. P. Verma, *Modern Political Theory*.

11.   Anthony M. Orun, *Introduction to Political Sociology*.

12.   Rajani Kothari, *State and Nation-Building*.

13.   Ralph Miliband, *Marxism and Politics*.

14.   Giddens and Held, (eds.), Class, *Power and Conflict*.

15.   Lee Ann Osbern, *The Problem of Participation*.

Mapping Matrix of Course B-POL/N101

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes :(CO-PO Mapping Matrix)

Table2 shows the CO-PO mapping matrix for a course (B-POL/N101) assuming that there are 08 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-POL/N101

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-POL/N101.1	3	3	1	2	3	2	3	2
B-POL/N101.2	3	3	1	3	2	2	3	2
B-POL/N101.3	3	3	1	3	2	2	3	2
B-POL/N101.4	3	3	1	3	3	2	3	2
Average	3	3	1	3	3	2	3	2

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes :(CO-PSO Mapping Matrix)

Table3 shows the CO-PSO mapping matrix for a course (B-POL/N101) assuming that there are 4 PSOs and 4COs.

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Table 3: CO-PSO Matrix for the Course-B-POL/N101

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-POL/N101.1	3	3	3	3
B-POL/N101.2	3	3	3	3
B-POL/N101.3	3	3	3	3
B-POL/N101.4	3	3	3	3
Average	3	3	3	3

Semester II
Core Course (CC -1B)
Code: B-POL/N201

Contemporary Political Science

Credits: 6
Total Marks   :150
Internal Marks: 75
External Marks:75
Duration of Exam: 3 Hrs.

Course Outcomes (COs):

After the completion of the course, the students will be able to:

1. Comprehend the modern concerns of Political Science and develop an understanding of Behaviouralism and post-behaviouralism.
2. Understand the meaning, nature and scope of Political Theory and the causes of its decline and resurgence.
3. Understand the concepts of Political Socialization, Political Culture and Ideology.
4. Understand the certain key concepts of modern political theory along with RTI and Consumer Welfare.

Note: The question paper shall consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of 5 short answer type questions of equal marks (i.e. 3 marks each) spread over the entire syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 15 marks.

Unit-I   Modern concerns of Political Science, Behaviouralism and Post-Behaviouralism.

Unit-II   Political Theory: Definition, Scope, Nature, Characteristics, and Decline & Resurgence of Political Theory.

Unit-III   Political Socialization, Political Culture, Ideology, and End of Ideology.

Unit-IV   Post-Modernism, Feminism, Environmentalism, RTI and Consumer Welfare.

Readings

1.   N.P. Barry, *Introduction to Modern Political Theory*, London, Macmillan, 1995.

2.   M. Carnoy, *The State and Political Theory*, Princeton NJ, Princeton University Press, 1984.

3.   G. Catlin, *A Study of the Principles of Politics*, London and New York, Oxford University Press, 1930.

4.   N. J. Hirschman, and C.D. Stefano (eds.), *Revisioning the Political : Feminist Reconstructions of Tradition Concepts in Western Political Theory*, Westview Press, Harper Collins, 1996.

5.   D. Heater, Citizenship : *The Civic Ideal in World History, Politics and Education*, London, Orient Longman, 1990.

6.   D. Held, *Models of Democracy*, Cambridge, Polity Press, 1987.

7.   G. McLellan, D. Held and S. Hall (eds.), *The Idea of the Modern State*, Milton Keynes, Open University Press, 1984.

8.   D. Miller, *Social Justice*, Oxford, The Clarendon Press, 1976.

9.   D. Miller, (ed.), *Liberty*, Oxford, Oxford University Press, 1991.

10.   D. Miller, *Citizenship and National Identities*, Cambridge, Polity Press, 1989.

11.   S. Ramaswamy, *Political Theory : Ideas and Concepts*, Delhi, Macmillan, 2002.

12.   R. M. Titmuss, *Essays on the Welfare State*, London, George Allen and Unwin, 1956.

13.   F. Thakurdas, *Essays on Political Theory*, New Delhi, Gitanjali, 1982.

14.   J. Waldron (ed.), *Theories of Rights*, New Delhi, Oxford University Press, 1984.

15.   S. Wasby, *Political Science : The Discipline and its Dimensions*, Calcutta, Scientific Book Agency, 1970.

Mapping Matrix of Course B-POL/N201

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

5. Same scale may be used to define the correlation between Cos and PSOs

6.

Mapping of Course Outcomes to Programme Outcomes:(CO-PO Mapping Matrix)

Table2 shows the CO-PO mapping matrix for a course (B-POL/N201) assuming that there are 08 POs and 4COs.

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Table 2: CO-PO Matrix for the Course B-POL/N201

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-POL/N201.1	3	3	1	3	2	2	3	2
B-POL/N201.2	3	3	1	3	2	2	3	2
B-POL/N201.3	3	3	1	3	3	2	3	3
B-POL/N201.4	3	3	1	3	3	2	3	3
Average	3	3	1	3	2.5	2	3	2.5

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes:(CO-PSO Mapping Matrix)

Table3 shows the CO-PSO mapping matrix for a course (B-POL/N201) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course-POL/N201

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-POL/N201.1	3	3	3	3
B-POL/N201.2	3	3	2	3
B-POL/N201.3	3	3	3	3
B-POL/N201.4	3	3	3	3
Average	3	3	3	3

Indian Constitution

Credits: 6
Total Marks:150
Internal Marks: 75
External Marks:75
Duration of Exam: 3 Hrs.

Course Outcomes (COs):-

After the completion of the course, the students will be able to:

1. Understand the sources and features of the Indian Constitution and develop an understanding of Fundamental Rights, duties and Directive Principles of State Policy.
2. Develop an understanding of the powers, position and functions of the Union and the State Executive.
3. Comprehend the functioning of the Union and State legislatures and Panchayati Raj institutions.
4. Comprehend the functioning of the Indian judicial system.

Note: The question paper shall consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of 5 short answer type questions of equal marks (i.e. 3 marks each) spread over the entire syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 15 marks.

Unit-I   Indian Constitution-Sources and Features, Preamble, Fundamental Rights, Fundamental Duties and Directive   Principles of State Policy.

Unit-II   Union Executive - President, Vice-President, Prime Minister, Council of   Ministers; State Executive- Governor, Chief Minister and Council of Ministers.

Unit-III   Union Legislature- Parliament-Composition and Functions; Speaker of Lok Sabha Amendment Process; State Legislature-Vidhan Sabha; Panchayati Raj Institutions-History, Basic Features and 73rd Amendment.

Unit-IV   Judiciary-Supreme Court, High Courts, Judicial Review and Judicial Activism.

Readings

1.   G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford   University Press, 1966.

2.   G. Austin, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.

3.   D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.

4.   D.D. Basu and B. Parekh (ed.), *Crisis and Change in Contemporary India*, New Delhi, Sage 1994.

5.   C.P. Bhambhri, *The Indian State: fifty years*, New Delhi, Shipra, 1997.

6.   P. Brass, *Politics of India Since Independence*, Hyderabad, Orient Longman, 1990.

7.   P. Brass, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.

8.   A. Chanda, *Federalism in India: A Study of Union-Sate Relations*, London, George Allen & Unwin, 1965.

9.   S. Cobridge and J. Harriss, *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*, Delhi, Oxford University Press, 2001.

10.   B.L. Fadia, *State Politics in India*, 2 vols. New Delhi, Radiant Publishers, 1984.

11.   R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt, Brace and World, 1965.

12.   N.G. Jayal (ed.), *Democracy in India*, Delhi, Oxford University Press, 2001.

13.   S. Kaushik (ed.), *Indian Government and Politics*, Delhi University, Directorate of Hindi Implementation, 1990.

14.   A. Kohli, *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1991.

15.   R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.

16.   R. Kothari, *Party System and Election Studies*, Bombay, Asia Publishing House, 1967.

17.   W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.

18.   A.G. Noorani, *Constitutional Questions in India: The President, Parliament and the States*, Delhi, Oxford University Press, 2000.

19.   M. V. Pylee, *An Introduction to the Constitution of India*, New Delhi, 1998.

20.   A. Ray, *Tension Areas in India's Federal System*, Calcultta, The World Press, 1970.

21.   N.C. Sahni (ed.), *Coalition Politics in India*, Jullunder, New Academic Publishing Company, 1971.

22.   J.R. Siwach, *Dynamics of Indian Government & Politics*, New Delhi, Sterling Publishers, 1985.

23.   Singh, M.P. and H. Roy (eds.), *Indian Political System: Structure, Policies, Development*, New Delhi, Jnanada Prakash, 1995.

24.   R. Thakur, *The Government & Politics of India*, London, Macmillan, 1995.

Mapping Matrix of Course B-POL/N301

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes :(CO-PO Mapping Matrix)

Table2 shows the CO-PO mapping matrix for a course (B-POL/N301) assuming that there are 08 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-POL/N301

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-POL/N301.1	3	3	1	3	3	2	3	3
B-POL/N301.2	3	3	1	3	2	2	3	2
B-POL/N301.3	3	3	1	3	3	2	3	3
B-POL/N301.4	3	3	1	3	3	2	3	3
Average	3	3	1	3	3	2	3	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes:(CO-PSO Mapping Matrix)

Table3 shows the CO-PSO mapping matrix for a course (B-POL/N301) assuming that there are 4 PSOs and 4COs

Table 3: CO-PSO Matrix for the Course-POL/N301

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-POL/N301.1	3	3	3	3
B-POL/N301.2	3	3	2	3
B-POL/N301.3	3	3	3	3
B-POL/N301.4	3	3	3	2
Average	3	3	3	3

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Semester IV
Core Course (CC-1D)
Code: B-POL/N401

Indian Political System

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Credits: 6
Total Marks   :150
Internal Marks: 75
External Marks:75
Duration of Exam: 3 Hrs.

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Course Outcomes (COs):-

After the completion of the course, the students will be able to:

1. Understand the theory and practice of Federalism in India.
2. Comprehend the process and dynamics of elections in India.
3. The nature and role of political parties, interest and pressure groups in India.
4. Develop an understanding of the social factors that influence Indian politics.

Note: The question paper shall consist of nine questions. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of 5 short answer type questions of equal marks (i.e. 3 marks each) spread over the entire syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 15 marks.

Unit-I   Federalism and its Working with reference to Centre-State Relations, Demand For State Autonomy; Emerging Trends in Indian Federalism.

Unit-II   Election Commission, Electoral Process and its Defects and Voting Behaviour, Electoral Reforms, Problem of Defection.

Unit-III   Party System in India: National and Regional Political Parties, Interest and Pressure Groups.

Unit-IV   Role of Caste, Religion, Language, Regionalism in India, Politics of Reservation, Emerging Trends and Challenges Before Indian Political System.

Readings

1.   G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford   University Press, 1966.

2.   G. Austin, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.

3.   D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.

4.   D.D. Basu and B. Parekh (ed.), *Crisis and Change in Contemporary India*, New Delhi, Sage 1994.

5.   C.P. Bhambhri, *The Indian State: fifty years*, New Delhi, Shipra, 1997.

6.   P. Brass, *Politics of India Since Independence*, Hyderabad, Orient Longman, 1990.

7.   P. Brass, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.

8.   A. Chanda, *Federalism in India: A Study of Union-Sate Relations*, London, George Allen & Unwin, 1965.

9.   S. Cobridge and J. Harriss, *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*, Delhi, Oxford University Press, 2001.

10.   B.L. Fadia, *State Politics in India*, 2 vols. New Delhi, Radiant Publishers, 1984.

11.   R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt, Brace and World, 1965.

12.   N.G. Jayal (ed.), *Democracy in India*, Delhi, Oxford University Press, 2001.

13.   S. Kaushik (ed*.), Indian Government and Politics*, Delhi University, Directorate of Hindi Implementation, 1990.

14.   A. Kohli, *Democracy and Discontent: India's Growing Crisis of Governability,* Cambridge, Cambridge University Press, 1991.

15.   R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.

16.   R. Kothari, *Party System and Election Studies*, Bombay, Asia Publishing House, 1967.

17.   W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.

18.   A.G. Noorani, *Constitutional Questions in India: The President, Parliament and the States*, Delhi, Oxford University Press, 2000.

19. M. V. Pylee, *An Introduction to the Constitution of India*, New Delhi, 1998.

20. A. Ray, *Tension Areas in India's Federal System*, Calcultta, The World Press, 1970.

21. N.C. Sahni (ed.), *Coalition Politics in India*, Jullunder, New Academic Publishing Company, 1971.

22. J.R. Siwach, *Dynamics of Indian Government & Politics*, New Delhi, Sterling Publishers, 1985.

23. Singh, M.P. and H. Roy (eds.), *Indian Political System: Structure, Policies, Development*, New Delhi, Jnanada Prakash, 1995.

24. R. Thakur, *The Government & Politics of India*, London, Macmillan, 1995.

Mapping Matrix of Course B-POL/N401

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes :(CO-PO Mapping Matrix)

Table2 shows the CO-PO mapping matrix for a course (B-POL/N401) assuming that there are 08 POs and 4COs.

Table2: CO-PO Matrix for the Course B-POL/N401

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-POL/N401.1	3	3	1	3	3	2	3	2
B-POL/N401.2	3	3	1	3	3	2	3	3
B-POL/N401.3	3	3	1	3	3	2	3	2
B-POL/N401.4	3	3	1	3	3	2	3	3
Average	3	3	1	3	3	2	3	2.5

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes:(CO-PSO Mapping Matrix)

Table3 shows the CO-PSO mapping matrix for a course (B-POL/N401) assuming that there are 4 PSOs and 4COs

Table 3: CO-PSO Matrix for the Course-POL/N401

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-POL/N401.1	3	3	3	3
B-POL/N401.2	3	3	3	3
B-POL/N401.3	3	3	3	3
B-POL/N401.4	3	3	3	3
Average	3	3	3	3

Table 4: Mapping of COs, POs and PSOs

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
B-POL-N101	3	3	1	3	3	2	3	2	3	3	3	3
B-POL-N201	3	3	1	3	2.5	2	3	2.5	3	3	3	3
B-POL-N301	3	3	1	3	3	2	3	3	3	3	3	3
B-POL-N401	3	3	1	3	3	2	3	2.5	3	3	3	3

Note: - *Course Code of Generic Elective Paper will be decided after opting the same by the student Attainment of COs:
**MOOC Courses from Swayam Portal can opt only when University approved the same from time to time

The attainment of COs can be measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. **Following table** shows the CO attainment levels assuming the set target of 60% marks:

CO Attainment Levels for internal assessment

Attainment Level	
1 (low level of attainment)	60% of students score more than 60% of marks in class tests of a course.
2 (Medium level of attainment)	70% of students score more than 60% of marks in class tests of a course.
3 (High level of attainment)	80% of students score more than 60% of marks in class tests of a course.

Note: In the above table, the set target is assumed as 60%. It may vary in different departments/institutes. The staff councils of the
Departments/institutes may finalize the set target.

A proper mapping of course outcomes with assessment methods should be defined before measuring the attainment level. The questions in tests for internal assessment are based on COs. Here it

is assumed that class test-I is based on first two COs (**i.e. B-POL-N101.1 and B-POL-N101.2**) of a course with equal weightage given to both COs. Similarly, class test-II is based on next two COs (i.e. **B-POL-N101.3 and B-POL-N101.4**) of a course with equal weightage given to these two COs.For each internal assessment test, the percentage of students attaining the target level of CO is estimated and average percentage will decide the attainment level ofCOs. Following steps may be followed for determining the attainment level in internal assessment of a course.

(i) Estimate the %age of students scoring set target (say 60%) or more in the question(s) of test - I based on first CO i.e. **B-POL-N101.1.**

(ii) Estimate the %age of students scoring set target (60%) or more in the question(s) of test-I based on second CO i.e. **B-POL-N101.2.**

(iii)Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on third CO i.e. **B-POL-N101.3.**

(iv)Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on the fourth CO i.e. **B-POL-N101.4.**

(v) Take average of the percentages obtained above.

(vi)Determine the attainment level i.e. 3, 2 or 1 as per scale defined in **the above table**.

Note: In the above steps, it is assumed that internal assessment is based on two tests only. However, if internal assessment is based on more than two tests and/or on assignments then same may by incorporated to determine the COs attainment level. There may be more than four COs for a course. The set target may also be different for different COs. These issues may be resolved by the staff councils of the departments/institutes.

For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course. Attainment levels for end semester examination of a course can be determined after the declaration of the results. The CO attainment levels for end semester examination are given **in the following Table.**

CO Attainment Levels for End Semester Examination (ESE)

Attainment Level	
1 (Low level of attainment)	60% of students obtained letter grade of A or above (for CBCS programmes) or score more than 60% of marks (for non-CBCS programmes) in ESE of a course.
2 (Medium level of attainment)	70% of students obtained letter grade of A or above (for CBCS programmes) or score more than 60% of marks (for non-CBCS programmes) in ESE of a course.
3 (High level of attainment)	80% of students obtained letter grade of A or above (for CBCS programmes) or score more than 60% of marks (for non-CBCS programmes) in ESE of a course.

Note: In the above table, the set target is assumed as grade A for CBCS courses and 60% for non-CBCS Courses. It may vary in different departments/institutes. The staff councils of the departments/institutes may finalize the set target.

Overall CO Attainment level of a Course:

The overall CO attainment level of a course can be obtained as:

Overall CO attainment level = 50% of CO attainment level in internal assessment + 50% of CO attainment level in end semester examination.

The overall COs attainment level can be obtained for all the courses of the programme in a similar

manner.

Attainment of POs:

The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 50:50. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value as estimated above and CO-PO mapping value as shown in **Table 3** are used to compute the attainment of POs. PO attainment values obtained using direct method can be written as shown **in the following Table.**

PO Attainment Values using Direct Method

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
B-POL-N101								
B-POL-N201								
B-POL-N301								
B-POL-N401								
Direct PO attainment	Average of above values	Average of above values	**Average** of above values	--	--	--	--	**Average** of above values

The PO attainment values to be filled in above table can be obtained as follows:

For B-POL-N101-PO1 Cell:

PO1 attainment value = (Mapping factor of **B-POL-N101**-PO1 from **Table 3** × Overall CO attainment value for the course **B-POL-N101**)/3

For B-POL-N201-PO1 Cell:

PO1 attainment value = (Mapping factor of **B-POL-N201**-PO1 from **Table 3** × Overall CO attainment value for the course **B-POL-N201**)/3

Similarly, values for each cell **of the above table** can be obtained. The direct attainment of POs is average of individual PO attainment values.

In order to obtain the PO attainment using indirect method, a student exit survey based on the questionnaire of POs may be conducted at end of last semester of the program. The format for the same is given **in the following table**. Average of the responses from the outgoing students for each PO is estimated.

The overall PO attainment values are obtained by adding attainment values estimated using direct and indirect methods in the proportion of 50:50 as follows:

Overall attainment value for PO1 =
$0.5 \times$ average attainment value for PO1 using direct method **(from above table)** +
$0.5 \times$ average response of outgoing students for PO1
Similarly, overall attainment value can be obtained for each PO.

Questionnaire for indirect measurement of PO attainment (For outgoing students)

At the end of my degree programme I am able to do:

	Please tick any one		
Statement of PO1	3	2	1
Statement of PO2	3	2	1
Statement of PO3	3	2	1
Statement of PO4	3	2	1
Statement of PO5	3	2	1
Statement of PO6	3	2	1
Statement of PO7	3	2	1
Statement of PO8	3	2	1
3: Strongly Agree; 2: Agree; 1: Average			

Overall PO attainment values can be written as shown **in the following Table.**

Overall PO attainment Values

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Direct PO attainment								
Indirect PO attainment								
Overall PO attainment								
Target	2	2	2	2	2	1.5	2	2

The overall PO attainment values obtained above are compared with set target.The set target for each PO may be different and can be finalized by the staff councils of the departments/institutes. If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.