

SCHEME OF EXAMINATION- 2011-12

M.A. PREVIOUS (WOMEN'S STUDIES)

SEMESTER – I

| Paper No. | Title of the Paper | Max. Marks | Theory | Internal Assessment | | | Time |
|-----------|---|------------|--------|---------------------|------------|------------|---------|
| | | | | Field Work | Class Test | Attendance | |
| I | Conceptualizing Women's Studies | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| II | Women And Society: A Historical Perspective | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| III | Issues in Women's Studies | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| IV | Women and Development | 100 | 80 | 10 | 05 | 05 | 3 Hours |

SEMESTER – II

| Paper No. | Title of the Paper | Max. Marks | Theory | Internal Assessment | | | Time |
|-----------|---|------------|--------|---------------------|------------|------------|---------|
| | | | | Field Work | Class Test | Attendance | |
| I | Women's Movements and Feminist Theories | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| II | Women and Work | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| III | Women and Law-I | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| IV | Women in Contemporary Indian Society | 100 | 80 | 10 | 05 | 05 | 3 Hours |

M.A. FINAL (WOMEN'S STUDIES)

SEMESTER – III

| Paper No. | Title of the Paper | Max. Marks | Theory | Internal Assessment | | | Time |
|-----------|---|------------|--------|---------------------|------------|------------|---------|
| | | | | Field Work | Class Test | Attendance | |
| I | Policies And Programmes for Women's Development | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| II | Research Methodology in Women's Studies-I | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| III | Women and Law-II | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| IV | Women and Health | 100 | 80 | 10 | 05 | 05 | 3 Hours |

SEMESTER – IV

| Paper No. | Title of the Paper | Max. Marks | Theory | Internal Assessment | | | Time |
|-----------|--|------------|--------|---------------------|------------|------------|---------|
| | | | | Field Work | Class Test | Attendance | |
| I | Women and Political Development | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| II | Research Methodology in Women's Studies-II | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| III | Women and Media | 100 | 80 | 10 | 05 | 05 | 3 Hours |
| IV | Women and Environment | 100 | 80 | 10 | 05 | 05 | 3 Hours |

M.A. PREVIOUS (WOMEN'S STUDIES)

SEMESTER - I

PAPER – I

CONCEPTUALISING WOMEN'S STUDIES

Max. Marks : 100

Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To introduce the students to the basic concepts, terms and issues related to women's studies.
2. To trace the growth of women's studies as a discipline in India.

UNIT – I

Concept of Women's Studies, Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject

UNIT – II

Basic Concept of Sex and Gender, Gender Attributes and Gender Roles, Equality and Discrimination, Gender Relations and Gender Identity

UNIT-III

Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity, Masculinity, Sexual Division of Labour

UNIT-IV

Empowerment, Concept and Meaning, Different Aspects of Empowerment, Importance of Empowerment, Process and Expression of Empowerment

Field Work and Submission of Report:

Awareness Raising Camp on Gender Equality for Urban Girls and Women

References :

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|-------------------------------|---|
| Maithreyi Krishnaraj | Contributions to Women's Studies (Bombay SNTD 1991) |
| Maria Mies | Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980 |
| Neera Desai and Vibhuti Patel | Indian Women Change & Challenge in the International decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985 |
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 |
| Banks, Olive | Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981 |
| Bhasin and Khan | Some Questions on Feminism, Kali for Women, New Delhi, 1986 |
| Jayawardane, Kumari | Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987 |

- Julia Cleves Mosse Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993
- Mies, Maria Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 1980
- Ruth, Sheila Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990
- Maithreyi Krishnaraj
Cahanana, Karuna (Ed.) Women's Studies in India, Popular Prakashan, Bombay, 1986
Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi
- Baker, Mary Anne Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980
- Bhasin, Kamala What is Patriarchy? Kali for Women, New Delhi, 1993

PAPER – II
WOMEN AND SOCIETY: A HISTORICAL PERSPECTIVE

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To provide a historical perspective of women's social position in India
2. To create awareness of the ideologies and social factors which lead to the marginalization of women
3. To sensitize the students about the current social issues confronting women

UNIT – I

Women in Indian Society – A Historical Perspective, Early, Colonial and Modern Periods, Position of Women in India, Image: Philosophical and Religious Reflections; Women in the Major Religious Traditions (Hindu, Islam, Christian, Buddhist, Jain, Sikh), National Movements, Role of the Arya Samaj on Women's Education

UNIT – II

Institution--Family, Marriage, Kinship, Matriliney and Patriliney, Social Stratification: Caste, Class and Gender, Rural and Urban, Issues in Family and Marriage

UNIT III

Social Construction of Gender- Process, Social System - Culture and Religion, Barriers to Women Advancement

UNIT-IV

Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization

Field Work and Submission of Report:

Awareness Camp on Dowry and Dowry Prohibition Act for Rural Women

References :

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|--|---|
| Government of India Ministry of Education and Social Welfare, December 1974 | Towards Equality – Report of the Committee on the Status of Women December 1974 |
| Shramshakthi | A report on the status of women Government of India 1989 |
| B.R. Nanda | Indian Women (From Purdah to Modernity) (New Delhi: Radiant Publishers, 1990) |
| Maharani of Baroda and S.M. Mitra | The position of women in Indian Life (Neeraj Publications, 1984) |
| Neera Desai and Maithreyi Krishna Raj | Women and Society in India Ajanta Publications, New Delhi, 1987 |
| Ann Oakley | Sex, Gender and Society, (London Temple Smith, London) |
| Kapadia K.M. Dr. Sushila Mehta (New Delhi, Metropolitan Book Co. (P) Ltd., 1982) | Marriage and Family in India (New Delhi, Oxford University 1980) Revolution and the Status of Women in India |

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|--|--|
| Krishna Murthy (New Delhi, Oxford University Press, 1989) | Women in Colonial India |
| Sharma K.S. | Social Stratification |
| Andre Beteille | Caste, Class & Power |
| Jyotsna Chatterji | Religions and the status of women, Uppal Publishing House, New Delhi, 1990 |
| Yadav, Santosh | Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987 |
| Prem Chaudhry | The Veiled Women, Oxford University Press, Bombay, 1994 |
| Sharma, Tripat | Women in Ancient India: 320 A.D. to C. 1200 A.D. Ess Ess Publications, New Delhi, 1987 |
| Subbamma, Malladi | Women: Tradition and Culture, Sterling Publishers Private Limited, New Delhi 1985 |
| Krishnamurty, J.Ed. | Women in Colonial India: Essays on Survival, Work and the State, Oxford University Press, Delhi 1989 |
| Raha, Manish Kumar | Matriliny to Patriliney: A Study of the Rabha Society, Gyan Publishing House, New Delhi 1989 |
| Roy, Kumkum | Women in Early India Societies, Manohar Publishers & Distributors, 1999 |

PAPER – III ISSUES IN WOMEN'S STUDIES

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To introduce the students to the basic concepts, terms and issues related to women's studies.
- 2. To trace the growth of women's studies as a discipline in India.

UNIT – I

Gender Issues – An Introduction, Women and Education, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law

UNIT – II

Difference between Women's Studies and Gender Studies, Importance of Gender Analysis in Framing Policies and Programmes, Gender Sensitization and Gender Sensitivity

UNIT-III

Gender Equality and Millennium Development Goal, National Committees and Commissions for Women, Govt. Organizations for Women

UNIT – IV

Women's Studies in India and Abroad – Origin and Growth

Field Work and Submission of Report:

Impart Gender Sensitization Training at Grass Root Level in the Gender Sensitization Training Workshops Organized by the Centre

References :

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|---------------------|---|
| Agarwal, Bina | Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988 |
| Banks, Olive | Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981 |
| Bhasin and Khan | Some Questions on Feminism, Kali for Women, New Delhi, 1986 |
| Jayawardane, Kumari | Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987 |
| Julia Cleves Mosse | Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993 |
| Mies, Maria | Indian Women and Patriarchy, Concept Publishing Company, New Delhi, 1980 |
| Ruth, Sheila | Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990 |
| Poonacha, Veena | Contribution to Women's Studies Series: 11, Understanding Women's Studies. R,C,S.S.N.D.T. Women's University, Mumbai, 1999 |

Chaudhuri Maitrayee Feminism in India Kali for Women, New Delhi, 2004

Saha, Chandana Gender Equity and Equality, Rawat Publications, New Delhi, 2003

Suryakumari, A.Ed. Women's Studies (An Engineering Academic Discipline) Gyan Publishing House,
New Delhi, 1993

PAPER – IV WOMEN AND DEVELOPMENT

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To provide the student with a comprehensive understanding of women development
- 2. To equip the students with adequate knowledge of Contributions of United Nations in women Development

UNIT – I

Development, Meaning and Scope, Theories of Development: Adam Smith, Marx, Malthus Modern Theories: Gary Backer

UNIT – II

Alternative Approaches of Development: Women in Development (WID), Women and Development (WAD), Gender and Development (GAD)

UNIT-III

Current Debates and Issues on Women and Development including the Impact of Globalization and Structural Adjustment Policies (SAP), Impact of Development on Gender, Socio-economic Determinants of Women Development

UNIT-IV

Role of United Nations in Establishing Gender Equality, United Nations Charter, Conventions and Treaties on Women's Rights, UN Conferences

Field Work and Submission of Report:

Awareness Raising on Empowerment of Women/ Importance of Girls' Education in Rural Areas

References :

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|--------------------------------|--|
| Boserup Ester | Women's Role in Economic Development, London George Allen and Unwin Ltd. 1970 |
| Maithreyi Krishna Raj | Women and Development, The Indian Experience SNTD Women's University, Monographs Sociology- Pune Shubhadra Saraswat Prakashan 1988 |
| Sixth Five Year Plan : 1980-85 | Women and Development, Chapter 27, Government of India Planning Commission, New Delhi |
| Ahooja-Patel, Krishna | Women and Development, Ashish Publishing House, New Delhi, 1995 |
| Wee, V. and Heyzer, N. | Gender, Poverty and Sustainable Development, ENGENDER, Centre for Environment, Gender and Development Pvt. Ltd., Singapore, 1995 |
| Thakur, H.K. | Women and Development Planning. Vikas Publishing House Pvt. Ltd. New Delhi-1988 |
| Dube, S.C. | Modernization and Development: The Search for Alternative Paradigms, Vistaar Publications, New Delhi, 1988 |

Govt. of India, Blue Print of Action Points and National Plan of Action for Women, 1976, Development of Social Welfare, New Delhi

Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988

National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988

Report on Gender and Poverty-Published by the World Bank, 1990

SEMESTER II
PAPER – I
WOMEN'S MOVEMENTS AND FEMINIST THEORIES

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To introduce and analyze major feminist writings, Theoretical schools and theoretical issues.
2. To enhance students awareness of the varied traditions of feminist thought and enable them to incorporate the awareness into their world view.

UNIT – I

Women's Movements in India – Nationalist Movement, Post-independence and Current Women's Movements, Women's Movements in USA, UK, France, Soviet Union

UNIT – II

Definition and Explanation of the terms Feminism and Feminist, Theories of Feminism: Liberal Feminism- May Wollstonecraft, J.S. Mill, Radical Feminism- Simone de Beauvoir, Shulamith Firestone, Marxist Feminism- Fredrick Engels, Maria Mies, Socialist Feminism- Juliet Mitchell, Iris Young; Post Modern Feminism and Contemporary Feminism

UNIT-III

Social Reformers and Thinkers in India on the Women's Question- The Bhakti Cult and Women, Swami Dayanand, Mahatma Gandhi, B.R. Ambedkar, Ishwar Chander Vidyasagar, Bhagat Phool Singh; Contemporary Women Writers- Shashi Deshpande, Anita Desai, Amrita Pritam

UNIT- IV

Future of Feminism- Search for Unity and Organizing for Change, Impact of Feminism on Social, Cultural, Economic, Political and Legal Conditions of Women

Submission of Report:

Review of a standard book on Feminist Theory selected in consultation with the concerned teacher (Library Assignment)

References :

- | | |
|--------------------------|---|
| Barbara Sinclair Deckard | The Women's Movement (New York: Harper & Row Publishers, 1983) |
| Rendall Jane | The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860 (London: The Women's Press, 1982) |
| Kumari Jayawardana | Feminism and Nationalism in the Third World (New Delhi: Kali for Women, 1986) |
| Janat Zollinger Giele | Women and the Futures: The changing role in America (London: Macmillan, 1979) |
| Jo Freeman | The Politics of Women's Liberation (A case study of an emerging social movement and its relation. New York: Long Man Inc. 1975) |

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|---------------------------------|--|
| Anne Phillips | Feminism and Equality (Oxford: Basil Blackwell Ltd., 1987) |
| Aloo.J. Dastur and Usha.H.Mehta | Gandhi's Contribution to the Emancipation of women (Bombay: Popular Prakashan, 1989) |
| S.R.Bakshi | Gandhi and Status of Women (Criterion Publication, New Delhi, 1987) |
| Gloria Bowles | Theories of Women's Studies London, Renate Duelliklein (Eds), Routledge and Kegan Paul, 1983 |
| Farooqui, Vimla | A Short History of Women's Movement in India, Communist Party Publication, New Delhi, July, 1996 |
| Freeman, Jo (ed) | Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975 |
| Desai, Neera | A Decade of Women's Movement in India, Himalaya Publishing House, Bombay 1988 |
| De Laureties, Teresa Ed. | Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986 |
| Madhusudan, Prasad | Anita Desai the Novelist, New Horizon, Allahabad, 1981 |
| Dietrich, Gabriele | Reflections on the Women's Movements in India, Horizon India Books, 1992 |
| Kumar, Radha | The History of Doing |

PAPER – II WOMEN AND WORK

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To analyze the definition of work and to create awareness among the students of work done by women and its invisibility
- 2. To provide the students with an insight on the problems of women in the workplace and the discrimination in terms of recruitment, wages etc.

UNIT – I

Concept of Work: Productive and Non-Productive Work, Gender, Work and Family: Entry into Labour Force, Gender Related Priorities of Work, Changing Gender and Work Relations: Patriarchal Ideology, Role Conflict and Invisibility of Women's Work, Problems of Women Workers, Women in Unorganised Sector of Employment

UNIT – II

Women and Entrepreneurship: Concept, Importance, Strategies and Perspectives, Barriers and Problems, Factors Contributing to Women Entrepreneurship, Household Production: Women in Micro Enterprise and Small Scale Industry

UNIT – III

Legal stipulations for women workers, History and Role of Women's Labour Unions, NGOs and Women organizations for women workers in India, Impact of Liberalization, Globalization and Privatization on Women, Feminization of Poverty

UNIT – IV

Gender and Technology: Impact of Technology on Women's Work in the Agricultural Sector and Other Sectors, Technological Policy and Women Development, Information Technology and Impact on Women's Development

Field Work and Submission of Report:

Collaborate with the Income Generation Activities Organized by NABARD/ Krishi Vigyan Kendra, Kurukshetra with Respect to Women or Promote Income Generation Work Among Girls/Women/ Make linkage with Women SHGs

References :

- | | |
|----------------------------------|---|
| Jain S.C. | Women and Technology Jaipur, Rawat Publications, 1986 |
| Jan Zimmerman (ed) | The Technological Women : Interfacing with Tomorrow, Praeger Publishers, USA |
| Shanta Kohli Chandra | Development of Women Entrepreneurship in India- A study of Public Policies and Programmes, Mittal Publications, New Delhi- 1991 first ed. |
| Dubhashi- Vinze, Medha | Women Entrepreneurs in India, Mittal Publications, Delhi, 1987 |
| Singh, Andrea Menefee; Viitanen, | Invisible Hands: Women in Home-Based |

- Anita Kelles Production. Sage Publications, New Delhi, 1987
- Dhameja, S.K. Women Entrepreneurs: Opportunities, Performance and Problems, Deep and Deep Publications Pvt. Ltd., New Delhi, 2002
- Devaki Jain Women & Work
- Dak, T.M. Ed. Women and Work in Indian Society, Discovery Publishing House, Delhi, 1988
- Anant, Suchitra; Rao, S.V. Ramani & Kapoor, Kabita Women at Work in India: A Bibliography, Sage Publications, New Delhi, 1986
- Sharma, Alakha N; Singh, Seema Women and Work: Changing Scenario in India, B.R. Publishing Corporation, Delhi, 1992
- Rajput, Ram; Swarup, Hemlata Ed. Women and Globalization, Ashish Publishing House, New Delhi, 1994
- Rao, S.V. Ramani; Ghosh, Sharmila And Joshi, Geeta Women at Work in India, Vol. 2, Sage Publication, New Delhi, 1994
- Mies, Maria; Shiva, Vandana Eco-feminism, Kali for Women, New Delhi, 1993
- Dhillon, Paramjeet Kaur Women Entrepreneurs: Problems and Prospects, Blaze Publishers & Distributors Pvt. Ltd., New Delhi, 1993
- Singh, Jawaher Lal Women in Unorganized Sector

**PAPER – III
WOMEN AND LAW-I**

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To develop a critical outlook at the loopholes in the legal framework
3. To enable students to be able to counsel women in legal affairs.

UNIT – I

Law as an instrumental for Social Change; Constitution of India and Gender Equality-Constitutional Provisions with special reference to women (Fundamental Rights and Directive Principles of State Policy); Supreme Court Guidelines Against Sexual Harassment of Women at Workplace

UNIT – II

Women and Family Laws (Hindu Law & Muslim Law): Marriage, Divorce Maintenance, Prohibition of Child Marriage Act, 2006

UNIT – III

Women and Labour Laws (Relevant Provisions): Minimum Wages Act, 1948; Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Employees' State Insurance Act, 1948; Factories Act, 1948

UNIT – IV

Women and Criminal Law: Offences Related to Marriage (Bigamy, Adultery 494, 497 Indian Penal Code); Assault or Criminal force to Women with intent to outrage her modesty (Sec. 354, 509-Indian Penal Code); Rape, Custodial Rape (Sec. 375-376-IPC); Trafficking in Women, Immoral Traffic (Prevention) Act, 1956; Anti Ragging Law-Reghavan Committee Report

Field Work and Submission of Report:

Impart Legal Literacy Related to Anti Ragging Law/ Law Against Sexual Harassment at the Workplace to the Students of the University

References :

| | |
|---------------------|---|
| Dr. T. Bhattacharya | Indian Penal Code, Central Law Agency, Allahabad |
| Dr. Devinder Singh | Human Rights and Women and Law, Allahabad Law Agency, Faridabad |
| Shobha Saxena | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi |
| Narender Kumar | Constitutional Law of India, Allahabad Law Agency, 2006 |
| V.K. Shukla | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow |
| Justice A.S. Anand | Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi |

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| Desai A.R. | Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986 |
| Diwan, Paras | Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987 |
| Diwan Paras | Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983 |
| Gill, Kulwant | Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986 |
| Jaisingh, Indira(ed) | Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996 |
| Kapur, Ratna | Knowing Ours Rights, Zubaan Publications, New Delhi, 2003 |
| Ajay Kumar | Marriage Laws in Indian Society, Manak Publications Pvt. Ltd., New Delhi 2005 |
| Chavan, Nandini, Qutub Jehan Kidwai | Personal Law Reforms and Gender Empowerment, Hope India Publication, Gurgaon, 2006 |

PAPER – IV
WOMEN IN CONTEMPORARY INDIAN SOCIETY

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To sensitize about women's social position and problems
2. To sensitize the students about the current social issues confronting women

UNIT – I

Social Issues Regarding Women, Female Infanticide and Foeticide, Sex Ratio, Status of Women in Haryana, Comparison with Other Countries and States of India

UNIT – II

Issues of Girl Child in Society, Child Marriage, Motherhood, Dowry and Property, Divorce, Widowhood, Issues of Old Age Women

UNIT – III

Violence against women, Domestic Violence, Trafficking of Girls and Women, Prostitution, Problems of Dalit Women

UNIT – IV

Female Headed Households, Employed Women-Status and Problems, Dual Role of Women, Role Change, Role Conflict, Conceptualizing and Measuring Women's Role

Field Work and Submission of Report:

Awareness raising on Declining Sex Ratio and Female Foeticide in collaboration with the Women's Cells of the Colleges for the students, both male and female

References :

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|--|---|
| Government of India Ministry of Education and Social Welfare, December 1974 | Towards Equality – Report of the Committee on the Status of Women December 1974 |
| Shramshakthi | A report on the status of women Government of India 1989 |
| Nirmala Bhai | Harijan women in Independent India (New Delhi: B.R. Publishing Corporation 1986) |
| Pramila Dandvate | Widows abandoned and Destitute women in India (New Delhi: Radiant Publishers 1989) |
| Gupta A.R. (New Delhi, Jyotsna Prakashan, 1982) | Women in Hindu Society (A study of tradition and transition) |
| Sushma Sood Leelamma Devasia & Devasia V.V. | Violence Against Women (Jaipur, Arihant Publishers, 1990) Girl Child in India (New Delhi, Ashish Publishing House, 1991) |
| Liddle Joanna and Rama Joshi (New Delhi, Kali for Women 1986) | Daughters of Independence, Gender, Caste and Class in India |

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|-------------------------------|--|
| Sushila Agarwal | Status of Women (Jaipur, Printwell Publishers, 1988) |
| Sharma and Patrick C. Mckenny | Divorce, Sage Publications, Delhi, 1988 |
| Rama Mehta | Divorced Hindu Woman (New Delhi, Vikas Publishing House (Pvt.) Ltd., 1975) |
| Tikoo P.N. | Indian Women |
| | A brief socio-cultural survey B.R. Publishing Corporation, Delhi, 1985 |
| Rani Kala | Role Conflict in Working Women, Chetna Publications, New Delhi, 1976 |
| Sinha Pushpa | Role Conflict among working women, Anmol Publications, New Delhi 1987. |
| Attray, I.P. | Crimes Against Women. Vikas Publishing House, New Delhi, 1988, |
| Agarwal, Anurag | Female Foeticide Myth and Reality |
| Mukherji, Santosh Kumar | Prostitution in India. Inter-India Publications, New Delhi, 1986 |
| Krishna Kumari, N.S. | Status of Single Women in India, Uppal Publishing House, New Delhi, 1987 |

M.A. FINAL (WOMEN'S STUDIES)

SEMESTER-III

PAPER – I

POLICIES AND PROGRAMMES FOR WOMEN'S DEVELOPMENT

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To provide the student with a comprehensive understanding of the Government development programmes for women
2. To equip the students with adequate knowledge of planning, monitoring, implementation and evaluation of development programmes.
3. To analyse the contribution of the changes affected by the Programmes and the policy, in redefining the changes in Women's Status

UNIT – I

India's Policies and Strategies for Planned Development with Special Reference to Women: Women's Education through the various Five Year Plans, Policy for Health of Women, Population Policy

UNIT – II

Policy for Employment Programmes, Rural Development and Antipoverty Programme, National Policy for Empowerment of Women, Provisions in Convention on Elimination of Discrimination Against Women (CEDAW), 1979.

UNIT – III

State Policies and Programmes for Women, Gender Analysis of Planning, Gender Budgeting

UNIT – IV

Growth and Role of Women Developmental Organizations in India, National and International Funding Agencies: UNESCO, UNDP

Field Work and Submission of Report:

Review of Implementation of State Policies for Women and Children at the Village level

References :

- | | |
|--|--|
| Government of India | National Perspective Plan for Women 1988-2000 A.D. |
| National Policy on Education | 1986, Govt. of India, Ministry of Human Resources Development, Dept. of Education, New Delhi |
| Maithreyi Krishna Raj Bombay, Shubhadra Saraswati | Women and Development : The Indian Experience, Publications, 1988 |
| Ela Bhatta | Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, June 1988 |
| Sehgal, B.P. Singh | Population Policy and the Law, Deep and Deep Publications, New Delhi, 1998 |
| Dandekar, Kumudini | Human Development Report, 1998 |

PAPER – II
RESEARCH METHODOLOGY IN WOMEN'S STUDIES-I

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To enable students to view women's issues.
- 2. To conceptualise concepts and operationalise them in Research.
- 3. To have basic knowledge of the use of statistical tools.

UNIT – I

Approach to Women's Studies, Need for Research on Women's Issues, scope and Significance of Research in Women's studies, Distinctive Methodology for Research in Women's Studies - Feminist Research Methodology

UNIT – II

Research Design – Problem Formulation, Conceptualization of Problem, Formulation of Hypothesis, Tools,

UNIT- III

Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Types and Sources, Primary Data and Secondary Data

UNIT – IV

Tools and Techniques of Research, Data Collection Techniques: Observation, Schedule, Questionnaire, Interview, Case Study

Field Work and Submission of Report:

Write a Brief Note on Feminist Research Methodology (Library Assignment)

References :

- | | |
|--|---|
| Helen Roberts | Doing Feminist Research (New York, Routledge, 1981) |
| Kothari, C.R. New Delhi, Wiley Eastern Ltd., 1985 | Research Methodology, Methods and Techniques. |
| Eichles, Margit London, Allan and Unwin, 1988 | Non-Sexist Research Methods, A Practical Guide |
| Sinha Raghuvir | A New Method in Social Research. New Delhi, Ambika Publications, 1980 |
| Blalock M.Hubert New Delhi, Sage Publication, 1982 | Conceptualization and Measurement in the Social Sciences |
| Desai Neera and Vibhuti Patel Bombay, S.N.D.T. University, 1989 | Critical Review of Researches in Women's Studies, Research Centre for Women's Studies |
| Ramazanoglu, Caroline, Holland, Janet 2002 | Feminist Methodology, Sage Publications, London, |

**PAPER – III
WOMEN AND LAW-II**

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To create awareness among the students about the legal measures provided in the Indian constitution for safeguarding women's interests.
2. To develop a critical outlook at the loopholes in the legal framework
3. To enable students to be able to counsel women in legal affairs

UNIT – I

Human Rights as Women's Rights: Human Rights Commission, National Commission for Women Act, 1990, Enforcement Machinery: Judiciary and Women's Rights

UNIT – II

Women and Family Laws (Hindu Law & Muslim Law), Inheritance and Succession, Dowry Prohibition Act, 1961, Cruelty to Wife (Sec. 498-A I.P.C.) and Dowry Death (Sec. 304-B I.P.C.) Family Courts Act, 1984, Mahila Adalats and Lok Adalats

UNIT – III

Women and Procedural Laws: First Information Report, Protection in cases of Arrest, Detention of Woman in Police Lock-up, Police Remand of a Woman, Search of Place where Women is Residing, Search of Arrested Female; Police Officers Power to Require Attendance of Woman Witness; Trial in Camera, Compensation to Woman as a Victim of Crime

UNIT – IV

Women and Other Laws: Medical Termination of Pregnancy Act, 1971, Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994; The Protection of Women from Domestic Violence Act, 2005; The Indecent Representation of Women (Prohibition) Act, 1986

Field Work and Submission of Report:

Raising Awareness of Girls/Women in Urban Slums regarding Violence Against Women and Protection of Women from Domestic Violence Act, 2005

References :

| | |
|---------------------|---|
| Dr. T. Bhattacharya | Indian Penal Code, Central Law Agency, Allahabad |
| Dr. Devinder Singh | Human Rights and Women and Law, Allahabad Law Agency, Faridabad |
| Shobha Saxena | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi |
| Narender Kumar | Constitutional Law of India, Allahabad Law Agency, 2006 |
| V.K. Shukla | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow |
| Justice A.S. Anand | Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi |
| Ahuja Ram | Crime Against Women, Rawat, New Delhi, 1987 |

- Crites L. Lavra el. Women, The Court and Equality, Sage, New Delhi, 1987
- Kapur, Ratna(ed.) Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
- Swapna Mukhopadhyay In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998
- Kant, Anjani Women and Law, 2003
- Sarkar, Lotika;
Sivaramayya, B.(Ed.) Women and Law: Contemporary Problems, Vikas Publishing House Pvt. Ltd., New Delhi, 1994
- Saksena, K.P. Human Rights: Perspective and Challenges, Lancers Books, New Delhi, 1994
- Bajwa, G.S. Human Rights in India: Implementation and Violations, Anmol Publications Pvt. Ltd., New Delhi, 1995

PAPER – IV WOMEN AND HEALTH

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To analyse the concept of health as a major concern / issue for women's empowerment

UNIT – I

Conceptualizing Women's Health, Health as a Gender Issue, Status of Women's Health in India: Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility,

UNIT – II

Access to Health Care Services: Maternal and Child Health Services in India and Haryana, Food and Nutrition, Anaemia, Pre-natal Care, Factors Influencing Women's Health

UNIT – III

Women's Reproductive Rights and Population Control, Reproductive and Child Health Approach (RCH), HIV and AIDS Control Programme, Impact on Women

UNIT – IV

National Population Policy, National Health Policy, International Conferences on Women and Health: Focus on ICPD, Cairo

Field Work and Submission of Report:

Arrange an Extension Lecture on Health, Nutrition and Aneamia in Women and Children for Rural Women

References :

WHO HIV SERO : Positivity and AIDS Prevention and Control- New Delhi, B.R. Publishing Corporation 1989

- | | |
|--|---|
| Ahojja Patel, Krishna | Women and Development, Ashish Publication House, New Delhi, 1995 |
| Shiva, Vandana and Moser, Ingunn (eds). | Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995 |
| Swarup, Hemlata and Rajput, Pam | Gender Dimensions of Environmental and Development Debate: The Indian Experience, in Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000 |
| Venkateshwara, Sandhya | Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995 |
| Gupta, Jyotsna Agnihotri | New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000 |
| Lewin, Ellen; Olesen, Virginia | Women, Health & Healing: Toward A New Perspective, Tavistorck Publications, NewYork, 1985 |
| Jon Rohde, Chatterjee, Meera And Morley, David Ed. | Reaching Health for All, Oxford University Press, Bombay, 1993 |

Correa, Sonia

Population and Reproductive Rights, Kali for Women, New Delhi, 1994

Pillai, Vijyan K.; Wang, Guang Zen

Women's Reproductive Rights in Developing Countries, Ashgate Publishing Ltd., England, 1999

**SEMESTER IV
PAPER – I
WOMEN AND POLITICAL DEVELOPMENT**

**Max. Marks : 100
Time: 3 hours.**

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To create awareness among the students about political empowerment of Women
2. To analyse the participation of women in politics

UNIT – I

Political Empowerment of women: 73rd and 74th Amendment to the Indian Constitution, Women in Panchayati Raj Institutions and Urban Local Bodies, Barriers to Women's Effective Political Participation, Women's Perception of Political Roles

UNIT – II

Parliamentary Committee on Empowerment of Women, Socio-economic and Political Policies of Haryana and its Impact on Women Empowerment, Role of NGOs in Raising Political Awareness

UNIT – III

Reservation of Women: Politics of Reservation of Women, Agenda for Reservation in Parliament and State Legislature, Political Reservation as an Issue within Feminist Politics, Proposed Amendment to the Indian Constitution regarding Reservation of Women in State Assemblies and Parliament

UNIT – IV

Women and Electoral Politics in India, Collectivity and Group Dynamics: Self Help Groups, Women and Leadership

Field Work and Submission of Report:

Awareness/Motivation Workshop for Women Panchayat Members to Increase their Political Participation

References :

- | | |
|-------------------|--|
| Agrew, Vijay | Elite Women in Indian Politics, Vikas Publishing House, New Delhi, 1997 |
| Ahmed, Imtiaz | Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975 |
| Besant, Annie | The Political Status of Women, 2 nd Edition, Johnson's Court, London, 1985 |
| Chopra, J.K. | Women in the Indian Parliament, Mittal Publication, New Delhi, 1993 |
| Forbes, Geraldine | Indian Women and the Freedom Movement: A Historian's Perspective, RCWS Gender Series, Gender and Politics: Book 2, Research Centre for Women's Studies, SNDT Women's Studies, Mumbai, 1997 |
| Karl, Martitee | Women Empowerment- Participation and Decision Making, Zed Books, London, 1995 |
| Patni, Sushila | Women Political Elite: Search for Identity. Printwell, Jaipur, 1994 |

- Subha, K. Women in Local Governance. R B S A Publishers, Jaipur, 1994
- Stiftung, Friedrich Ebert Women in Politics: Forms and Processes, Har-Anand Publications, New Delhi, 1993
- Khanna, B.S. Panchayati Raj in India, Deep & Deep Publications, New Delhi, 1994
- Kaushik, Susheela Women's Participation in Politics, Vikas Publishing House Pvt. Ltd., New Delhi, 1993
- Manikyamba, P Women in Panchayati Raj Structures, Gyan Publishing House, New Delhi, 1989
- Report of the Committee on the Panchayati Raj Institutions, Ministry of Agriculture and Irrigation, Govt. of India, New Delhi, 1978

PAPER – II
RESEARCH METHODOLOGY IN WOMEN'S STUDIES-II

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

- 1. To enable students to view women's issues.
- 2. To conceptualise concepts and operationalise them in Research.
- 3. To have basic knowledge of the use of statistical tools.

UNIT – I

Social Science Research – Scope, Types, Objectives, Uses and Problems of Objectivity in Social Research, Limitations, Difference between Social Science Research and Feminist Oriented Research

UNIT-II

Relationship between Theory and Research, Types of Research: Exploratory, Diagnostic, Experimental, Survey, Survey Action, Evaluation Research.

UNIT-III

Data Processing, Data Coding, Tabulation and Analysis, Basic Concepts of Computer Operations and Data Processing, Introduction to Windows and SPSS Software, Graphical and Diagrammatic Representation of Data and Report Writing

UNIT – IV

Women's Studies Research Methodology: Case Study, Life Cycle Methods, Content History, Oral History, Focused Group Discussion, Participatory Research Appraisal (PRA)

Field Work and Submission of Report:

Conduct a Survey on Functioning and Outcome of a SHG/Mahila Mandal in a Village

References :

- | | |
|----------------------------------|---|
| Standy, Life and Snewise | Breaking out, Feminist Consciousness and Feminist Research, London, Routledge and Kegan Paul, 1983 |
| Hawkins Clifford and Macro Sorgi | Research, How to Plan, Speak and Write about it, New Delhi, Narosa Publishing House, 1985 |
| Krishanaraj, Maithreyi (ed) | Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985 |
| Shulamit Reinharz | Feminist Methods in Social Research, Oxford University Press, New York, 1992 |
| Bose, P.K. | Research Methodology (Third Survey) Monography of ICSSIL, New Delhi |
| Young, P.V. | Scientific Social Survey and Research, Prentice Hall New Jersey, 1956 |

PAPER - III WOMEN AND MEDIA

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives:-

1. To sensitize the students on the media and its role in constructing images of women

UNIT – I

Media Strategies for Women's Development, Women's Relationship with the Media (Electronic and Print Media), Portrayal of Women in the Mass Media, Advertisements/ Field of Advertising, The Indecent Representations of Women (Prohibition) Act, 1986

UNIT – II

Appropriation/Mis-appropriation of Women's Reality by the Media, Participation of Women in the Mass Media, Alternative Media: Folk Art, Street Play and Theatre

UNIT – III

Contribution and Ownership to the Women's Issues by the Media- Both Positive and Negative; Communication skills and Gender Issues

UNIT – IV

Media and the Woman's Question: Language as a Patriarchal Construct: Search by Women in Media for New Forms, New Languages, Images of Women

Field Work and Submission of Report:

Organize a Street Play Against Social Evils in a Village having Low Sex Ratio/Collaborate with the Institute of Journalism and Mass Communication, K.U.K.

References :

- | | |
|-------------------------------|--|
| Balasubrahmanyam, Vimal | Mirror Image: The Media and the Women's Question, A CED Publication, Mumbai, 1998 |
| Bhasin, Kamala and | Women and Media: Analysis, Alternatives and Action, Agarwal, Bina (eds.) ISIS International, New Delhi, 1984 |
| Mary Gallagher (ed) | Women and Media Decision Making: The Invisible Barriers, Sterling Publishers Pvt. Ltd., New Delhi, 1989 |
| Poonacha, Veena | Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women's Studies, SNDT, Women's University, Bombay, 1988 |
| Jain, Jasbir; Rai, Sudha. Ed. | Films and Feminism. Rawat Publications, New Delhi, 2002 |
| Prasad, Kiran | Women and Media. The Women Press, New Delhi, 2005 |
| Kataria, Pooja | Women and Media: Changing Roles, Struggle and Impact, Regal Publications, New Delhi, 2007 |

PAPER-IV

WOMEN AND ENVIRONMENT

Max. Marks : 100
Time: 3 hours.

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.

Objectives :-

1. To enhance students awareness of various environmental and ecological problems

UNIT – I

Environment and the People Areas of Concern: Land and Water, Dams, Deforestation, Pollution, Soil Erosion, Water Logging, Watershed Management

UNIT – II

Deforestation, Environmental Degradation, Alternative Energy Sources: Renewable and Non-renewable Energy, India's Environmental Policies: Impact on Women, Role of Judiciary

UNIT – III

Urbanization and Ecological Problems: Urban Life, Slum Life, Migration and Social and Health Hazards, Ecological Movement: Conflict over Natural Resources and Women, Theory and Practice of Eco-feminism in India

UNIT – IV

Management of Natural Resources, Depletion of Natural Resources: Sustainable Environment and Impact on Women, International Conferences on Empowerment: Focus on Agenda 21 of the Rio Conference

Field Work and Submission of Report:

Appraisal of a NGO or Govt. Scheme on Rural Sanitation

References :

- | | |
|--|--|
| Ahooja-Patel, Krishna | Women and Development, Ashish Publication House, New Delhi, 1995 |
| Shiva, Vandana and Moser Ingunn (eds.) | Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995 |
| Swarup, Hemlata and Rajput Pam | Gender Dimensions of Environmental and Development Debate: The Indian Experiences, In Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000 |
| Venkateshwara, Sandhya | Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995 |
| Fernades, Menon, Geeta & Viegas | Water, Forests, Environment and Tribal Economy, Indian Social Institute, New Delhi, 1988 |
| Shiva, Vandana | Ecology and the Politics of Survival, Sage Publications, New Delhi, 1991 |
| Pati, R.N. Ed. | Health, Environment and Development. Ashish Publishing House, New Delhi, 1992 |

- Das, Man Singh; Gupta
Vijay Kumar. Ed. Woman and Her Environment. M.D. Publications Pvt. Ltd, New Delhi, 1995
- Ghosh, G.K. Environment and Women Development: Lessons from Third World. Ashish
Publishing House, New Delhi, 1995
- Wignaraja, Ponna Women, Poverty and Resources. Sage Publications, New Delhi, 1990