

**Human Rights**  
**M.A. (Previous) Human Rights, Semester-I**  
**Scheme of Examination w.e.f. 2011-12**

Paper No.	Nomenclature	Max.Marks 100		Time
		Ex.	Int.	
Paper-I	Historical and Philosophical Perspectives of Human Rights	80	20	3 Hours
Paper-II	Human Rights and Criminal Justice System in India	80	20	3 Hours
Paper-III	International Human Rights System	80	20	3 Hours
Paper-IV	Human Rights and Duties in India	80	20	3 Hours
Paper-V	Research Methodology-I	80	20	3 Hours

*Syllabus and Courses of Reading*  
M.A. (Previous) Human Rights, Semester – I

**Paper-I: Historical and Philosophical Perspectives of Human Rights**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

**Unit-I A Conceptual Understanding of Human Rights**

Human Rights Concept, Definition, Meaning & Nature, Human values: Liberty, Equality, and Justice

**Unit-II Historical Foundation of Human Rights**

Historical Development: Magna Carta, British Bill of Rights, American Bill of Rights French Revolution and its Goal of liberty Equality and Fraternity, Marxist Revolution

**Unit-III Theories and Classification of Human Rights**

Three Generation of Human Rights, Theories of Rights: Theory of Natural Rights, Legal/Positive Theory of Rights, Marxist Theory of Rights

**Unit-IV Different Perspectives of Human Rights**

Liberal, Marxist and Feminist Perspectives of Human Rights

**Unit-V Rule of Law and Human Rights**

Rule of Law and Human Rights: Concept, Origin, Historical Development in Greek and English Civilisation and its Contribution to the Development of Rights

**REFERENCES**

Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.

Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.

Baxi, Upendra, (2002), *The Future of Human Rights*, New Delhi: Oxford University Press.

Bhagwati, P.N., (1987), *Dimensions of Human Rights*, Madurai: Society for Community Organization Trust.

- Davidson, Scott, (1993), *Human Rights*. Buckingham: Open University Press.
- Donnelly, Jack, (1989), *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press.
- Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, New Delhi: Anamika Publishers.
- Freeman, Michael, (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.
- Hargopal, G. (1999), *Political Economy of Human Rights*, Hyderabad: Himalaya.
- Jacobs, Francis G and R.C.A. White, (1996), *The European Convention of Human Rights*, Oxford: Clarendon University Press.
- Kannabiran, K.G. (2003), *The wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.
- Kothari, Smitu and Harsh Sethi, (ed.), (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan
- Krasno, Jean A, (2005), *The United Nations*, New Delhi; VivaLangley
- Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press.

## **Paper - II: Human Rights and Criminal Justice System in India**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

### **Unit-I Conceptual Perspectives**

Concept of Crime: Definition, Classification, General Causes.  
Criminal Liability: Definition, Principles

### **Unit-II Administration of Criminal Justice and Human Rights**

Role of Criminal Justice System  
Administration of Criminal Justice: Ordinary Courts; Special Courts, District Human Rights Courts, Naya Panchayat, Lok Adalt, Fast-Track Court,

### **Unit-III Human Rights Problems**

Police Atrocities and Custodial Torture, Violence against Women and Children, Communal Violence; Caste and Class Conflict, Terrorism and Insurgency

### **Unit-IV Rights of the Accused**

Rights of Accused; Double Jeopardy, Against Self- incrimination, Production before Magistrate, Fair Trail, Speedy Trail, Appeal, Parole and Probation

### **Unit-V Prison System and Rights of Prisoners**

Prison System: Reforms, Open Jail, Protection Homes,  
Rights of Prisoner: Legal Aid, Access to Justice and Speedy Justice; Right  
to Compensation.

### **REFERENCES**

Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, Uppal Publishing House, New Delhi,;

Vibhute Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law, Vol. 30, and No. 4.*

Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute, Vol. 27, No. 1.*

Arora, Nirman, (1999), Custodial Torture in Police Stations in India: A Radical Assessment, *Journal of Indian Law Institute, Vol. 41, Nos 3 and 4.*

Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Delhi Shubhi

Ghosh, S.K., (1993), *Torture and Rape in Police Custody*, New Delhi: Asish Publishing House.

Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law, vol. 26.*

Vada Kumchery, James, (1991), *The Police and Delinquency in India*, New Delhi: APH Publishing Corporation.

### **Paper - III: International Human Rights System**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

#### **Unit-I Concern for Human Rights**

Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations

#### **Unit-II International Organisations and Human Rights**

League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966)

#### **Unit-III UN Organs and Human Rights**

UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organisation (UNESCO)

#### **Unit-IV Human Rights and International Politics**

Human Rights and Cold war: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order

**Unit-V Human Rights Duties and Responsibilities**

UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997, UN Article 29 of General Assembly Declaration on Universally Recognized Human Rights and Fundamentals Freedom 1999

**REFERENCES**

Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff

Buergethal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.

The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76

The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no 1

Buergethal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.

The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76

The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no

Davidson, Scot, Remedies for Violations of the American convention on Human Rights *International and Comparative Law Quarterly*, vol. 44, no.2.

Drzemkzewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1

**Paper -IV: Human Rights and Duties in India**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

**Unit-I Constitution, Human Rights and Duties**

Fundamental Rights, Directive Principles of State Policies, Fundamental Duties: Relationship between them, International human rights and the Indian Constitution

**Unit-II Human Rights and Judiciary**

Judiciary: Article 32(Supreme Court and High Court) Article 226 (High Court), Judicial Activism and PIL, Legal Aid, Judicial interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum v Union of India (1995), People's Union for Civil Liberties (PUCL) V Union of India (1997), Sheela Barse V State of Maharashtra (1983)

**Unit-III Implementations and Enforcements Mechanisms**

Constitutional Judiciary: Executive, Statutory: Human Rights Commission. National and States Human Rights Commissions, National Commission for Minorities, National Commission for SC/ST, National Commissions for Women

**Unit-IV Violation of Human Rights and Civil Society in India**

Human Rights Violations in Private and public Domain; within the family, by dominant castes and religious groups, Riots and violence in connection with inter-community tensions, Unequal access to natural resources,

**Unit-V Extra-ordinary Situation and Human Rights in India**

Emergency Powers of President, Governor and Human Rights, (Art. 352, 356, 371,-A, 317-B, 371-C and 371-F) Proclamation of the Extra-ordinary Laws (MISA, NASA TADA and Armed Forces Special Power Act 1958)

**REFERENCES**

Desai, A.R. (ed.), (1986), *Violations of Democratic Rights in India*, Bombay: Popular Prakashan.

Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP.

Austin, Granville, (2000), *Working of Democratic Constitutions: The Indian Experience*, New Delhi: Oxford University Press.

Austin, Granville, (2002), *The Indian Constitutions: Cornerstone of a Nation*, New Delhi: OUP.

Dikshit, R.C., (1998), *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep.

Kashyap, Subhash C., (1978), *Human Rights and Parliament*, Delhi: Metropolitan. Kirpal, B.N. et al., (2004), *Supreme but Not Infallible*, New Delhi: OUP

Mehta, P. L. and Neena Verma, (1995), *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications.

Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP

Rao, K. Subha, (1962), *Fundamental Rights under Constitution of India*, Madras: Madras University.

Sehgal, B.P. Singh (ed.), (1999), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep.

## Paper-V: Research Methodology-I

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

- Unit-I** Social Research-Its Nature and Types.  
Traditional Approaches-Philosophical Institutional, Marxian and Gandhian
- Unit-II** Models, Paradigms and Theories- Conceptual and Theoretical Models  
Meaning and Types of Paradigms  
Theory- Meaning, Goals and Types  
Construction of a Theory and Relationship between Theory and Research
- Unit-III** Methods of Analysis-Historical, Comparative, Analytical and Psycho-Analysis. Methods of Popper and Kuhn
- Unit-IV** Behavioural Revolution in Political Science and its Criticism  
Post- Behaviouralism, Scientific Study of Political Science  
Scientific Method- Basic Assumptions, Steps and Limitation
- Unit-V** The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law

### **REFERENCES**

- H.N. Blalock, (1970), *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall
- H.N. Blalock (ed.), (1972), *Casual Models in the Social Sciences*, London, Macmillan
- J. Blondel, (1988), *Thinking Politically*, London, Unwin Hyman
- A. Bryman, (1988), *Quantity and Quality in Social Research*, London, Unwin Himalyman.
- T.L. Burton and G.L. Cherry, (1989), *Social Research Techniques*, London, Unwin Hyman
- A.F. Chalmers, (1990), *Science and its Fabrication*, Milton Keynes, Open University Press
- D.A. Vaus, (1991), *Surveys in Social Research*, 2<sup>nd</sup> edn., London, Unwin Hyman,
- M. Duverger, (1964), *An Introduction to the Social Sciences with Special References to their Methods*, Translated by M. Anderson, New York, Frederick A. Praeger,
- S.V. Evera, (1997), *Guide to Methods for Students of Political Science*, Ithaca, NY, Cornell University Press,
- J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987
- E. Gellner, (1985), *Relativism and Social Science*, Cambridge, Cambridge University Press
- A. Giddens, (1982), *Profiles and Critiques in Social Theory*, London Macmillan,
- W.J. Groode and P.K. Hatt, (1952), *Methods of Social Research*, New York, McGraw Hill

- A.C. Iassk, (1985), *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press
- J.B. Johnson and R.A. Joslyn, (1986), *Political Science Research Methods*, Washington DC, C.Q. Press
- F.N. Kerlinger, (1979), *Behavioural Research*, New York, Holt, Rinehart and Winston
- T. Kuhn, (1970), *The Structure of Scientific Revolution*, Chicago, University of Chicago Press.
- D. Marsh and G. Stoker (ed.), (1995), *Theory and Methods in Political Science*, Basigstoke, Macmillan
- C.A. McCoy and C. Playford (eds.), (1967), *Apolitical Politics: A Critique of Behaviouralism*, New York, Thomas Crowell,
- R.K. Merton (ed.), (1957), *Social Theory and Social Structure*, New York, The Free Press,
- D. Miller (ed.), (1997), *Pocket Popper*, London, Fontana,
- G. Myrdal, (1969), *Objectivity in Social Science*, New York, Pantheon Books
- Sir K.R. Popper (1959), *The Logic of Scientific Discovery*, London, Hutchinson,
- Sir K.R. Popper, (1991), *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge
- , Sir, K.R. Popper, (1991), *The Poverty of Historicism*, London, Reoutledge
- A. Ryan (ed.), (1970), *The Philosophy of Social Sciences*, London, Macmillan.
- H.J. Rubin, (1983.), *Applied social Research*, Columbus, North Illinois University Press.
- B. Smith,(1976), *Political Research Methods*, Boston, Houghton Milton.
- G.W. Snedecor, (1965), *Statistical Methods*, 5<sup>th</sup> edn., Iowa, State College.
- M. Weber, (1949), *The Methodology of Social Social Science*, translated and edited by E.A. Shils and H.A. Finch, New york, The Free Press.
- Robert A. Dahl, (1963), *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall.
- C. Charlesworth (ed.), (1967), *Contemporary Political Analysis*, New York, Free Press.

**M.A. (Previous) Human Rights, Semester-II**  
**Scheme of Examination 2011-12**

Paper No.	Nomenclature	Max.Marks 100		Time
		Ex.	Int.	
Paper-VI	Human Rights in the Modern Era	80	20	3 Hours
Paper-VII	Human Rights and Criminal Justice System: An International Perspective	80	20	3 Hours
Paper-VIII	Weaker Sections and Human Rights in India	80	20	3 Hours
Paper-IX	Regional Human Rights System	80	20	3 Hours
Paper-X	Research Methodology-II	80	20	3 Hours

*Syllabus and Courses of Reading*

M.A. (Previous) Human Rights, Semester – II  
**Paper- VI: Human Rights in the Modern Era**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

**Unit-I United Nations and Human Rights**

UN Charter: UDHR (1948), International Bill of Rights, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights 1966, Optional Protocols to Civil and Political Rights

**Unit-II Conceptual Understanding of Human Duties and Responsibilities**

Concept of Duties and Responsibilities; Relationship between Rights and Duties, UNESCO Declaration on the Rights and Responsibilities of the Present Generation Towards the Future Generations 1997: UN Article 29 of the General Assembly on the Rights and Responsibilities of Individuals.

**Unit-III Classifications of Human Duties and Responsibilities**

Classification of Human Duties and Responsibilities General and Specific; General, Moral; Ethical, Social, Economic, Political and Cultural universal, Traditional and Modern; Specific, Family, Community and Society, Nation-State, Human kind and other Living Being on Earth

**UNIT IV General Problems and Importance of Human Rights**

Poverty, Illiteracy: Sustainable Development and the Right Development, Discrimination: Racial, Gender, Religious and Caste. Importance of sensitization and internalisation of human rights and values

**Unit V World Perspectives on Human Rights**

Elaboration of Human Rights: International Human Rights Conventions - Debate and Emphasis on Social Economic and Cultural Rights of Man (East Vs West: developing Countries and Developed Countries), NIEO

**REFERENCES**

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.

2. Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
3. Winstone E, (1999), *Encyclopedia of Human Rights Issues Since 1945*, London; Fitzroy Dearborn Publishers
4. Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press
5. Morsink, Johannes, (1999), *The Universal Declaration of Human Rights; Origins, Drafting and Intent*. Philadelphia; University of Pennsylvania Press
6. O'Byrne, Darren J, (2003), *Human Rights; an Introduction*, New Delhi; Pearson.
7. Sanajaoba, N, (2000), *Human Rights in the New Millennium*,; Manas Publications New Delhi
8. Tuck, R, (1979), *Natural Rights Theories*, Cambridge, Cambridge University Press
9. UN Centre for Human Rights, (1996), *International Human Rights Standards for Law Enforcement*, Geneva; World Campaign for Human Rights
10. UN Centre for Human Rights, (1990), *Special Issue on Implementation of International Human Rights Instruments*, New York
11. UN Centre for Human Rights, (1996), *The International Bill of Human Rights; World Campaign for Human Rights*, Geneva
12. Vijapur, A.P, (1996), *The United Nations at Fifty; Studies in Human Rights*, New Delhi; South Asian Publishers

### **Paper-VII: Human Rights and Criminal Justice: An International Perspective**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

#### **Unit-I Criminal Justice System in International Perspective**

International Crimes; International Crime Control and Protecting Agencies, e.g. Interpol; International Co-operation in Combating Trans-national Organized Crimes and International Terrorism, Palermo Convention on Trans-National Organized Crime 2000, Convention Against Illicit Trafficking of Narcotic and Psychotropic Substances 1988-90,

#### **Unit-II International Norms on Administration of Criminal Justice**

Extradition and Mutual Assistance in Criminal Justice, International Norms on Administration of Criminal Justice- UN General Assembly Resolution,

#### **Unit-III International Criminal Court and Human Rights**

International Criminal Court: Establishment, Jurisdiction, Applicable law, Composition Penalties, Appeal and Provision

**Unit-IV War Crimes and War Trials**

War Crimes: Definition and Trails on War Crimes (Nuremberg, Tokyo, Pileups, Etchmann)

**Unit-V Offences Involving Human Rights**

Serious Human Rights offences: Torture, Rape, and Death of Suspected in Police and Security Forces Custody, Arbitrary arrest and detention without communication, Non Filing arrest and Forced Disappearances

**REFERENCES**

1. Bag, R.K., (1997), Domestic violence and crime against women: Criminal Justice Response in India, *Journal of Indian Law Institute*, Vol. 39, and nos. 2-4.
2. Bakken, T., (1985) International Law and Human Rights for Defendants in Criminal Trails, *Indian Journal of Law Vol. 25*
3. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, New Delhi: Uppal Publishing House.
4. Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law*, Vol. 30, and no. 4.
5. Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute*, Vol. 27, no. 1.
6. Ghosh, S.K., (1993), *Torture and Rape in Police Custody*,: Asish Publishing House, New Delhi
7. Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.
8. Landerer, L.E, (1971,) Capital Punishment as a Human Rights Issue before the United Nation, *Human Rights Journal*, Vol. 4, no. 2
9. Monohar, Sujata V., (1996), Judiciary and Human Rights, *Indian Journal of International Law Vol. 36*
10. Scobb, Harry, M. and Laurie Wizerber, (eds.), (1984), *Access to Justice: Struggle for Rights in South East Asia*, Washington D.C: Human Rights Internet.
11. Suresh, H,(1996,) Human Rights and Criminal Justice and Functionaries, *Economic and Political Weekly*, Vol. 31, no. 24.
12. UN, (1991), *Enforced or Involuntary Disappearances*, Geneva: Center for Human Rights, World Campaign for Human Rights
13. UN, (1997), *Extra- Judicial, Summary or Arbitrary Executions*, Geneva: Center for Human rights, Under World campaign for Human rights.
14. UN, (1994), *Human rights and Pre-trial Detention: A Handbook of International Standard Relating to Pre –Trial Detention*, New York: UN publication Division.
15. Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Shubhi, New Delhi.

**Paper - VIII: Weaker Section and Human Rights in India**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

**Unit-I Theory and Practice of the Human Rights of the Dalits in India**

Special Laws and the Constitutional Provisions for the Protection of the Rights of the Dalits: National Commission for SC/ST, Protection of Civil Liberties Act, (1955), Scheduled Castes and Scheduled Tribes Act, 1989, Employment of Manual Scavenger and Construction of Dry Latrine (Prohibition) Act, 1993  
Social discrimination and caste violence in India

**Unit-II Women and Human Rights in India**

Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982  
Social: Status of Women in Contemporary Indian society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence against Women at Public and Private Domain.

**Unit III Minorities and Human Rights in India**

Constitutional framework: Fundamental Rights, Directive Principal and Fundamental, Duties, Special provision in Article 26 to 30, 331, 333, 336 and 337 of the Constitution, Special Laws and Policies: National Commission for Minorities Act 1992

**UNIT IV Problems of the Implementations of Human Rights in India Structures**

**Problems:** Poverty and inaccessibility of legal protection, Social prejudices, Institutional: Abuse of executive power, death torture in police custody etc, Lack of accountability and transparency in government functioning and the Right to Information

**Unit-V Civil Liberties Groups and Human Rights Movements in India**

Non Government Organisations, Civil Liberties Groups, and Human Rights Organisation: A Historical Perspective of Civil Liberties Groups and Civil Liberties in India, People Union for Democratic Rights (PUDR), People Union for Civil Liberties (PUCL), NGO's and Civil Rights Movements in India

**REFERENCES**

1. Alam, Aftab, (ed.), (1999), *Human Rights in India: Issues and Challenges*. New Delhi: Raj Publications.
2. Begum, S.M. (ed.), (2000), *Human Rights in India: Issues ad Perspectives*, New Delhi: APII Publishing Co.
3. Centre for Development and Human Rights, (2004), *The Rights to Development-A Primer*, New Delhi: Sage Pub.
4. Dikshit, R.C., (1998), *Human Rights and the Law*, Universal and Indian, Deep and Deep, New Delhi:

5. Jha, R.C., (1995), *Resurrecting: Human Right in India*, Sheridan Book Company, New Delhi
6. Mishra, Pramod (ed.), (2000), *Human Rights in South Asia*, Delhi: Kalpaz Publications.
7. Paul, R.C., (2000), *Situation of Human Rights in India*, Commonwealth Publishers New Delhi,
8. Ray, Arun, (2004), *National Human Rights Commissions in India: Formation, Functioning and Future Prospects*, Atlantic, New Delhi
9. Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, *Economic and Political Weekly, Vol. XXXI, NO. 28, 12 July.* .
10. Verma, R.S., (2000), *Human Rights: Burning Issues of the World*, Volumes I, II and III: Radiant Publishers Delhi,
11. Dev, Arjun, (1996), *Human Rights: A Source Book*, NCRTE.

### **Paper- IX: Regional Human Rights Systems**

Max. Marks: 100  
Internal Marks :20  
External Marks : 80  
Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

#### **Unit -I African Human Rights System**

OAU Charter 1963, Mechanism of Implementation: African Commission and Court of Human and People's Rights, African charter of Human and People's Rights (1981)

#### **Unit-II American Human Rights System**

American Convention on Human Rights (1969), Inter- American Commission on Human Rights (1959), Inter-American Convention to Prevent and Punish Torture (1985), Inter- American Convention on Forced Disappearance (1994), American Court of Human Rights.

#### **Unit-III Arab Human Rights System**

Universal Islamic Declaration of Human Rights (1981), Arab Charter on Human Rights (1994), Casablanca Declaration of Human Rights (1999), Beirut Declaration (1999),

#### **Unit-IV European Human Rights System**

European Convention for the Protection of Human Rights and Fundamental Freedoms (1950), European Social Charter (1961 revised 1966), European Convention for the Prevention of Torture and Inhuman Degrading Treatment and Punishment (1987), Monitoring and Enforcement Machinery, European Court of Human Rights, European Commission of Rights

#### **Unit V Emergence of Human Rights in Asia SAARC and Human Rights**

Emerging norms of Social Charter, Convention on Child Welfare, Rights of the Child and Girl Child, Convention on Trafficking of Women and Children for Prostitution and Convention on the Protection of Children

### **REFERENCES**

1. Council of Europe, (1995), *Human Rights: A Continuing Challenge for the Council of Europe*, Strasbourg: Council of Europe Press.
2. UN, (1995), *World Campaign for Human for Human Rights: The African charter on Human and People's Rights*, Geneva.
3. Ankumah, Evelyn A, (1996), *The African Commission on Human and People's Rights: Practice and Procedures*, The Hague, Martinus Nijhoff.
4. Bhargava, G.S, (1999), *National Human Rights Commission: An Assessment of Its Functioning*, in K.P. Saksena, ed., *Human Rights: Fifty Years of India's Independence* New Delhi: Gyan Publishing House.
5. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff.
6. Buergenthal Thomas, *The Advisory Practice of the Inter- American Human Rights Court*, *American Journal of International Law*, vol. no.1.
7. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76.
8. The Domestic Status of the European Convention on Human Rights: *A Second Look*, *International Commission of Jurist*, vol. 7, and no.1.
9. Cassese, Antonio, *A New Approach to Human Rights: the European Convention for the Prevention of Torture*, *American Journal of International Law*, vol. 83.
10. Cast berg, Frede, (1974), *The European Convention on Human Rights*. Leiden: Setoff.
11. Cerna, Christina, M. (1992), *The Structure and Functioning of the Inter- American Court of Human Rights*, *British Yearbook of International Law*, vol. 63.
12. Cunningham, Andrew j. *European Convention on Human Rights, Customary Law and the Constitution*, *International and Comparative Law Quarterly*, vol. 43, no. 3.
13. Davidson, Scot, *Remedies for Violations of the American convention on Human Rights*, *International and Comparative Law Quarterly*, vol. 44, no.2.
14. Drzemkczewski, A., *The Sui Generis Nature of the European Convention on Human Rights*, *International and Comparative Law Quarterly*, vol. 29, no.1

### **Paper-X: Research Methodology-II**

Max. Marks: 100  
 Internal Marks :20  
 External Marks : 80  
 Time: 3 Hours

Note: Students are required to attempt five questions, selecting one question from each unit.

- Unit-I** Identification and Formulation of Problem  
Research Design: Formation, Experimental and Non- Experimental Designs  
Sampling- Principles and Methods.
- Unit-II** Data- Types and Sources, Observation, Schedule and Interview  
Survey Method- Utility, Application and Limitations
- Unit-III** Analysis of Secondary Data-Archival and Library Research, Document  
Analysis, Using Written Records, Scrutinizing the Evidences, Content  
Analysis
- Unit-IV** Quantification in Social Research: Statistics- Meaning, Purpose and Scope,  
Statistical Techniques of Data- Analysis.
- Unit-V** Presentation of Data- Textual, Graphic and Tabular  
Presentation of Research- Paper Writing, Report Writing and Thesis Writing

### **REFERENCES**

1. H.N. Blalock, (1970), *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall
2. H.N. Blalock, (ed.), (1972), *Casual Models in the Social Sciences*, London, Macmillan
3. J. Blondel, (1976), *Thinking Politically*, London, Wildwood House
4. Bryman, (1988), *Quantity and Quality in Social Research*, London, Unwin Hyman
5. T.L. Burton and G.L. Cherry, (1989), *Social Research Techniques*, London, Unwin Hyman
6. A.F. Chalmers, (1990), *Science and its Fabrications*, Milton Keynes, Open University Press
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