



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KURUKSHETRA UNIVERSITY
Name of the head of the Institution		Prof. Kailash Chandra Sharma
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01744238039
Mobile no.		7082402425
Registered Email		vc@kuk.ac.in
Alternate Email		osd.vc@kuk.ac.in
Address		Kurukshetra University
City/Town		Kurukshetra
State/UT		Haryana
Pincode		136119
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Dinesh Kumar
Phone no/Alternate Phone no.	01744238410
Mobile no.	9896148497
Registered Email	head.iqac@kuk.ac.in
Alternate Email	dineshk5@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=Nzg=
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=MTI=

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.21	2009	29-Jan-2009	28-Jan-2014
3	A+	3.52	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Nov-1995
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	24-Dec-2018	13

	01	
Meeting of IQAC	10-May-2019 01	14
Submission of AQAR for the session 2017-18	30-Dec-2018 90	65
Participation in NIRF 2019	18-Sep-2018 40	55
Organized a workshop for Principals of colleges of Haryana for NAAC awareness	11-Jun-2019 1	232
Feedback from students collected, analysed and used for improvements	05-Apr-2019 60	850
Presented Mission 2020 of the University	24-Dec-2018 1	13
Framed rules and regulations/guidelines for promotion of Academic Integrity and Prevention of plagiarism in Kurukshetra University	24-Dec-2018 40	9
Different committees were constituted on various issues for promoting quality culture	24-Dec-2018 75	22
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	DST FIST	DST, Govt. of India	2018 1825	21600000
Department of (i) Computer Science & Applications (ii) Electronic Science (iii) Instrumentation	TEQIP	MHRD, Govt. of India	2018 725	70000000
Department of Education	UGC-SAP (DRS-III)	UGC	2017 635	258000
University Institute of Engineering and Technology	TEQIP -III	MHRD, Govt. of India	2017 1095	70000000
Department of Physics	UGC-SAP-II	UGC	2015 1825	12900000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Prepared 'Mission 2020' of the University on different parameters like curricular aspects, research and innovation, teaching learning, examination system, assessment and accreditation, physical infrastructure etc. Prepared 'Mission 2020' of the University on different parameters like curricular aspects, research and innovation, teaching learning, examination system, assessment and accreditation, physical infrastructure etc.

Framed rules and regulations/guidelines for promotion of academic integrity and prevention of Plagiarism in Kurukshetra University.

Participated in NIRF-2019.

Organized a workshop for Principals/Nodal Officers of colleges of Haryana for NAAC awareness.

Involved in establishing research centers (5), training and innovation hubs including incubation centre, centres for Skill Development, Entrepreneurship, Continuing Education, Corporate Resource and Sports in the University campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achivements/Outcomes

To frame rules/guidelines for promotion

Framed and implemented Kurukshetra

of Academic Integrity and Prevention of Plagiarism in the University.	University rules/guidelines for promotion of Academic Integrity and Prevention of Plagiarism
To participate in data collection for survey of University ranking at National level.	Participated in NIRF-2019.
Monitoring the teaching-learning process.	Through Students feedback system which was collected, analyzed and discussed in the academic bodies of the University.
To revise the existing guidelines for the execution of sponsored research projects and consultancy projects.	A committee has been constituted for the purpose.
To organize workshops for preparing and encouraging affiliated colleges for NAAC accreditation.	A workshop for Principals/Nodal Officers of colleges of Haryana for NAAC awareness was organized on June 11, 2019.
To organize alumni meet.	Alumni meet at University level was organized on January 11, 2019. In addition to this eight alumni meets have been organized at department level.
To prepare 'Mission 2020' of the University.	'Mission 2020' of the University was prepared.
To start new research fellowships to boost the research activities in the campus.	New research fellowships have been started under RUSA 2.0 scheme.
To establish a central research and training facility in the campus.	A central research and training facility has been launched in the campus.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Apr-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules	The University has implemented MIS in

currently operational (maximum 500 words)

its educational management and administration. It channelizes the information through its websites, emails, SMS and social media. The students and employees have been provided email ID for information exchange. The IT Cell of the University manages the smooth functioning of the digital communication of information. The flow of information is managed through online and offline channels in timely manner. The individual departments have their own arrangements for providing necessary information and notifications to the students. The information related to budgets, financial account management and transaction details are maintained in Tally software. Most of the pre and postexamination activities like preparation of cutlist, roll numbercumadmit cards, fee deposits, signature charts, receiving internal assessment, theory and practical awards, preparation results sheets, degrees, DMCs etc. have been computerized. More computerization has been done for the examinations related work including preparation of results, facility of result on SMS, availability of various forms on University website etc. University has launched online cashless transactions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPED	Master of Physical Education	30/08/2019
MA	Master of Yoga	30/08/2019
BPEd	Bachelor of Physical Education	30/09/2019
BTech	Computer science & Engg.	16/02/2019
BTech	Biotechnology Engg.	16/02/2019
BTech	Mechanical Engg.	16/02/2019
Mtech	Electronics & Comm. Engg.	16/02/2019
Mtech	Biotechnology Engg.	16/02/2019
Mtech	Thermal Engg.	16/02/2019
Mtech	Computer Engg.	16/02/2019
Mtech	Electrical Engg.	16/02/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Internal Quality Assurance Cell (IQAC) of the University conducts online student satisfaction survey every year as per format of NAAC. A questionnaire consisting of 36 questions (35 objective type questions and 1 open ended

question) is supplied to all the current students of the University. These questions are related to teaching-learning, evaluation, general administration etc. 21 out of 36 questions are same as provided by NAAC. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teacher, to his overall approach to the educational process. Specific skills of the teacher like, subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, etc. are also part of the questionnaire. Open ended question provides an opportunity to the students to give their suggestions and criticisms in their own words. The responses of 35 objective type questions are scaled on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. The mean score for each question is calculated and the overall mean is obtained. This figure range from 4 to 0 and gives the mean satisfaction level of the students for the University. The IQAC monitor the teaching and learning processes through the inputs from the students' feedback. The outcomes are presented and discussed in the meetings to formulate the related policies for overall improvement. The Chairman of the IQAC discusses the various issues related to teaching-learning with the Chairpersons of the departments to improve the quality. In addition to this, the feedback from the Alumni and employer is also taken into account during the revision of syllabi of academic programmes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5010	5684	140	270	170

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
580	580	26	109	88	24
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10694	580	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
739	580	159	5	425

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	9625	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=Nzg=>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=Nzg=>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Prospects of making Haryana a Total Organic State	Economics	28/03/2019
Legal Workshop	Law	22/04/2019
Awareness on Intellectual Property Rights	IPR cell of KUK and ASSOCHAM, Patent office, Govt. of India, New Delhi	19/01/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Developing Innovative Smart City Solutions	Pawan Jain, Rishu	Infosys Chandigarh Development Centre	23/09/2019	Student
Hackathon India Game Summit	Sumit Tyagi, Neha Choudhary, Rohan Malik, Harroshan,	Haryana Vishwakarma Skill University and	28/09/2019	Student

Tapendra, Varsha Saini	KAMK, Finland
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre	UIET, KUK Incubation Centre	Dept. of IT and Electronics, Govt. of India	Start-up Cell, UIET	Technical	10/08/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Philosophy	2
Sanskrit, Pali Prakrit	6
Law	12
Biotechnology	4
Botany	1
Home Science	2
Zoology	8
Pharmaceutical Sciences	5
Chemistry	5
Computer Science Applications	5
Electronic Science	1
Geography	5
Geology	1
Geophysics	3
Mathematics	2
Physics	5
Statistics Operational Research	2
Economics	8
History	3
Psychology	4
Public Administration	5
Social Work	2
Sociology	2
English	2
Hindi	7
Library Information Science	2

Panjabi	4
Commerce	7
Management	10
Mass Communication Media Technology	2
Tourism Hotel Management	11
Education	7
Physical Education	1
Biotechnology Engineering	2
Electronics Communication Engineering	1
Ancient Indian History, Culture Archaeology	3
Fine Arts	1
Music Dance	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	207	414	49	31
Presented papers	119	159	18	4
Resource persons	33	141	17	13
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Geophysics	Microzonation of Chennai region	Fugro Geotech India Pvt. Ltd.	101250
Geophysics	Gravity Survey	TOJO Vikas International Pvt. Ltd.	300000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Geography	Capacity Building programme in Geospatial Technology	DST, Govt. of India	1000000	25
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36629.46	15832.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	4	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	394514	0	2072	1757473	396586
e-Books	533	985597	0	0	533	985597
Journals	0	0	234	1002902	234	1002902
e-Journals	0	0	6539	1249500	6539	1249500
Digital Database	0	0	2	1592304	2	1592304
CD & Video	2398	0	285	0	2683	0
Others (specify)	15328	0	0	0	15328	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2632	80	2632	15	6	65	438	1	32
Added	165	2	0	1	0	10	140	0	0
Total	2797	82	2632	16	6	75	578	1	32

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online refresher course in Contemporary laws issued and prospective	https://www.youtube.com/watch?v=Rjeps25won8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1064.36	1064.36	40.37	40.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<http://www.kuk.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University scholarship and stipend, students aid fund, KU Jubilee scholarship, University research scholarship	559	5442512
Financial Support from Other Sources			
a) National	Endowment scholarship GHES, HSM Scholarship, JRF, SRF, RGNF, PDF, DST INSPIRE, POSE	329	20548155
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Lecture cum demo in film-making workshop on Meditation	05/03/2019	90	Kurukshetra University
Yoga	01/07/2018	50	Kurukshetra University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Kurukshetra University Grant	52	52	11	0

2018	Kurukshetra University Coaching cum counselling	40	40	25	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
82	82	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	230
SLET	1
GATE	56
Any Other	333
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling G.R. (M)	Inter-Collegiate	2
Judo (MW)	Inter-Collegiate	3
Fencing	Inter-Collegiate	3
Wushu, Taekwondo (MW)	Inter-Collegiate	4
Other Indoor Games (Chess, Gymnastics, Boxing)	Inter-Collegiate	10
Other Outdoor Games	Inter-Collegiate	58

(Swimming, Volleyball, Cricket, Football, Basketball, Pistol and Rifle Shooting)		
Ratnawali (Cultural Festival)	State	3000
Telangana painting Exhibition	National	20
Kala Utsav Painting Competition	Departmental	70
Photography Workshop, Solo exhibition	Departmental	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the direction of the State Govt., Student councils Indirect elections were conducted by the university in October 2018. Total 224 class representatives were elected by the students of various departments. Out of which 10 students were elected as Office Bearers including one SC representative. The council placed certain issues and suggestions before the authorities time to time pertaining to Hostel facilities, examination schedules, result declaration, facilities in labs, increasing books in library, placement, networking and Wi-fi, on-campus transportation, counselling facility etc. Students from each faculty of the university are a nominated members of the Students Grievances Redressal Committee of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Kurukshetra university Alumni Association conducted the Alumni Meet at the university level on January 11, 2019. In addition to this seven alumni meets were organized at department level during the session 2018-19. Alumni gave their suggestions about the curriculum, career opportunities to the students,

presentations etc. during these meetings.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Kurukshetra University promotes the culture of decentralization and participative management towards academic and administrative functioning by involving all the stakeholders including teaching, students and supporting staff. The university has well set-up feedback mechanism. The university provide strong platform to groom the leadership by assigning a lot of assorted jobs to various departments, committees, councils, Cells to accomplish the desired objectives. The faculty members are given opportunities to lead the university in various capacities such as Deans, Directors, Coordinators, HoDs to facilitate academic, co-curricular, and extracurricular activities. All the academic policies of the university are framed by the various committees involving faculty members. The students are also members of different committees like Students Grievances Redressal Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University has undertaken a comprehensive exercise of curricular reforms. This exercise has resulted in upgradation of structure of the course curricula to match with global standards and allows flexibility of the learning to the students, enabling them to pursue studies in the subject of their choice. While revising the syllabi, the feedback from the stakeholders has been taken in to account. Each department/institute has its own Board of Studies with full autonomy to design, develop and update curricula from time to time. The Board includes internal and external expert members, industry-academia and alumni associations, faculty meeting and Academic Council.
Teaching and Learning	Teaching and learning has been organized through the academic calendar of the University. Faculty has envisaged the objectives and outcomes of their course work, which make it more meaningful. Advancement in teaching and learning includes the feedbacks received from students and alumni. The students of some departments are encouraged to do their dissertation/project work in-house and

in collaboration with industry and/or reputed institutes. Student-centric learning occurs through extensive use of ICT. Students are encouraged to participate in the fair/exhibitions, oral/poster sessions of conferences/workshops, field trainings etc. Blending learning through e-resources, through 24x7 free access cyber library.

Examination and Evaluation

Examination schedule and Entrance Tests for Admissions are adhered as per the Academic Calendar. All the Examination results have been computerized. The digitization work of Old Result Sheets of above 1.25 crore students for the period 1960 to 2015 has been completed. System of moderation exists in UG Courses where 10 of answer-books are checked by Moderators. Scanning of OMR title page of Answer Books for all Courses by allotting Bar Code and dummy numbers has been implemented. Computerized Degrees are issued on non-tearable watermark paper having unique security features and a life of 100 years.

Research and Development

The university has a designated Dean, Research Development to make positive and proactive policies for research and consultancy projects/schemes. The university has two National Facility Centres - Ion Beam Centre and Low-Temperature Thermochronology (Fission Track Dating). The university is in the process of establishing five research centres in the fields of material science, applied biology and environmental sciences, earthquake studies, Saraswati river and IT and automation. The university has framed and implemented Rules and Regulations for Promotion of Academic Integrity and Prevention of Plagiarism as per UGC guidelines. The university provides financial support to participate in conferences, symposia etc.

Library, ICT and Physical Infrastructure / Instrumentation

The university's central library with a total capacity of 1270 readers and provide services to more than 13000 users as its members. The library is well equipped with ICT facilities. The library has a 'LibSys' library automation software. Resource sharing related to research in library is facilitated through UGC e-Shodh Sindhu consortium. 21 lectern podiums were

installed in different departments. To improve wi-fi/LAN connectivity, two L-3 switches were installed in main server room and 250 LAN connections were provided in examinations and other departments. The university has Construction branch to purchase, construct and maintain physical infrastructure of the university.

Human Resource Management

The university has UGC-Human Resource Development Centre (HRDC) who organized 03 orientation programmes, 03 Refresher courses and 05 short-term programmes. The university has established Faculty Development Centre under the edges of PMMMMNMTT to organize professional development programmes. The university has an Establishment branch to deal with recruitments based on requirements and competency levels in accordance with the UGC and state policies leave cases, promotions etc. for teaching and non-teaching staffs separately. Account branch takes care of welfare schemes for the employees. Separate outsourcing cell that takes care of the outsourcing services. Separate pension looks after pension related issues.

Industry Interaction / Collaboration

The university has a Corporate Resource Centre for larger industry-academia interface in higher education at the university level. The university has established Entrepreneur Development Club. The university is in process of establishing Incubation Centre, Centre for Skill Development, Centre for Entrepreneurship and Centre for Continuing Education. The placement cell of university also organizes workshops and training and awareness programmes. The university and departments/institutes have signed MoUs with institutes and industries. The departments encourage the students to do their dissertation/project and training with the industries. The industries experts/alumni are invited in alumni meetings for having personal interactions to develop strategies.

Admission of Students

The complete admission process to the academic programmes has been carried out online. The admission of above academic programmes has been carried out through entrance test-cum-merit basis and as per reservation policy. In most of the PG courses, admissions have been carried out through State level

centralized online system. The admission notices, entrance question papers and corresponding answer keys, merit list and other important admission related notices has been displayed at University web-link. The university has set-up an international student's advisor to help the international students to understand the admission procedure of various university programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The university is in process of implementing ERP system for all of its branches including academic, finance, examination, teaching department and general administration. University has implemented Digital payment System for all stake holders through PFMS. All communication, office orders, notices are send through email. Library has implemented an Integrated Library Management System (ILMS) through Libsysy software linked to 5 kiosks</p>
<p>Administration</p>	<p>Under Digital University (DU) project of the university, e-governance has been implemented partially in the process of student registration, centralized admission, examination results, accounts using tally, collage branch, employee salary bill, online booking of guest house. University is planning for the automation of overall activities by facilitating world-class online education environment for the students, faculty and staffs. The university has started to implement a complete cloud based integrated university management system (IUMS).</p>
<p>Finance and Accounts</p>	<p>The Finance branch of the university is issuing computerized receipts against the examination/re-evaluation branch and examination enquiry. All types of expenses are being booked through software and printings of cheques are being done on dot-matrix printers. All the income and expenditure of the university is being maintained through Tally.ERP9 accounting software. University has also launched cashless transaction through POS machines and online system to enable the students to deposit all types of fees/funds by visiting the university website.</p>

Student Admission and Support	The university has an online admission process system (application submission, fee payment, status update, downloading admit card, result declaration etc.) to the various academic programmes like UG, PG, Diploma, Diploma and certificate courses. The university has carried out centralized online system for 15 PG programmes for the universities of Haryana. The admission notices, entrance question papers and corresponding answer keys, merit list and other important admission related notices has been displayed at University web-link.
Examination	The University is admitting Registration Returns, Examination Application forms and Fee, Re-evaluation Forms and Fee, Internal Assessments/Practical Awards through online mode. Further, theory awards are being scanned and uploaded and accordingly results are prepared. Furthermore, students are also being facilitated as results pertaining to examinations and re-evaluation are uploaded on university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	3	220

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Employee welfare fund loan for home, vehicles Fee concession to children of the employees Well administered initiative in providing quality health care services to its employees and their dependents Health centre with many facilities for the medical needs of the employees and their families club for teaching staff Senior secondary school in the campus Immediate withdraw facility from provident fund for the university employees Residential accommodation for its employees at very nominal charges Community centre, gymnasium and guest house.</p>	<p>Employee welfare fund wheat loan, festival loan (free of interest), loan for home, vehicles Fee concession to children of the employees Well administered initiative in providing quality health care services to its employees and their dependents Health centre with many facilities for the medical needs of the employees and their families clubs for non-teaching staff Senior secondary school in the campus Immediate withdraw facility from provident fund for the university employees Residential accommodation for its employees at very nominal charges Community centre, gymnasium and guest house.</p>	<p>Dedicated office of Dean, Student welfare Financial aid to needy and physically challenged students Dr. Radhakrishnan foundation fund to provide scholarships Full fee/half fee concession, bus/railway passes Internal bus service (free of cost) to girls and physically challenged students in the campus Earn While You Learn scheme for the students engaged in the department Book bank for needy students through central library A common Gym, 24 hour ATM machine, a basket ball courtyard in the girls hostel complex The university health centre is open 24 hours and looks after the medical needs of the students and also provides the allopathic medicines free of cost 24 hour free ambulance service in girls hostels the university provide Group insurance scheme to its students Providing hall (Subhash Sadan, Students home) to the students for the cultural activities etc Sport facilities including sport materials for the different types of sports and games Added ramps at the entrance of the departmental buildings</p>

for differently-abled students Separate SC/ST cell that monitor Govt. policies for the welfare of SC/ST students Mahatma Gandhi All India Services coaching centre of the university provide guidance to the aspirants for their future career Placement Cell for the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University conducts internal and external audits of all the bills raised by the different departments in the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Guru Harkrishan Education Society	412800	Student Scholarship
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6.4.3 – Total corpus fund generated

38944757

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university provides academic and administrative leadership to the affiliated colleges and also give support and encourage them to become autonomous college/institute. The University is following the rules/regulations laid down by the UGC(Affiliation of colleges by Universities) regulations, 2009/AICTE/COA/NCTE/BCI/ State Govt. for granting of provisional affiliation/recognition of new colleges /institutes/introduction of new courses in existing colleges/institutes. The university has conferred autonomy to one of its affiliated college - N.C. College of Engineering, Israna (Haryana). The academic bodies of the university like B.O.S, Academic council, executive council, university court etc. have the representations from the affiliated/constituent colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

N.A.

6.5.4 – Development programmes for support staff (at least three)

i. The university is very keen to develop the professional skill development programs to its supporting staffs. In this regard, IT cell of the university has been providing required infrastructure for the support-staff in order to implement the Digital University Project successfully. ii. To strengthen its workforce in this era of digital world, the university is providing training of computer operation to its non-teaching staff members. iii. The university is giving training to newly recruited full time non teaching staff for smooth function of the administration.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

I. The university has initiated the process of establishing research centres and training hubs in the campus. II. The university has reformed the mechanism of declaring the results of various examinations within 30 days. III. The university has framed rules and regulations/guidelines for promotion of Academic Integrity and Prevention of plagiarism IV. The university has started the process of implementing ERP system for the functioning of the university as per recommendation of NAAC-peer team. V. The university has extended CBCS to all the UG/PG programme of the university

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
workshop on Gender sensitization	08/02/2019	09/02/2019	20	40
orientatioin programme	29/08/2019	29/08/2019	24	58
Women's Health and Gender Discrimination	09/10/2018	09/10/2018	25	0
Female foeticide PNDT ACT	02/11/2018	02/11/2018	20	0
Dowry and Gender	05/11/2018	05/11/2018	15	0

Discrimination				
Dowry and Female Foeticide	13/11/2018	13/11/2018	14	0
Women's Health	23/11/2018	28/11/2018	19	0
MTP Act	29/11/2018	29/11/2018	20	0
Crime against women	12/02/2019	12/02/2019	16	0
Dowry & crime against women	01/03/2019	01/03/2019	22	0
Crime against women	05/03/2019	05/03/2019	21	0
Gender Equity promotion programme	15/09/2019	15/09/2019	132	200
Gender Sensitization Programs	14/11/2018	14/11/2018	160	410
gender Champion	18/09/2018	18/09/2018	66	181
Nukkad Natak under UGC Gender Champion Scheme	01/02/2019	01/02/2019	10	12
"1. International women's day celebratuion 2. Interactive session on women empowerment, gender equity and marginalized sections of the society"	08/03/2019	08/03/2019	112	377

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The university has installed solar PV systems in 21 buildings including central library, administrative and examination wing, IIHS etc. It generates 1.6 MW of electricity which fulfils the 35 of the total power requirement of the university. The university takes full care to make the campus environment eco-friendly and is aligned with Swatch Bharat Abhiyan of Central government. The University has a massive green cover that extends over 77 of the total area. The University has constituted a committee on Eco-Friendly Alternatives with chairperson of Institute of Environmental Studies as its convener. It has adopted a policy for systematic and safe disposal of e-waste including computers and peripherals. In order to preserve its natural environment, the University has earmarked an area of about 40 acres of land as a natural forest to ensure the breeding process of its various birds and other fauna. A well functioning sewerage treatment plant for in-house treatment of sewerage

generated from the university in order to make zero discharge of waste into the environment. The university promotes Regular drives of tree plantation with a wide variety of trees to make campus green. To raise the awareness among the students, residents, visitors, hostellers of the campus, various posters and hoardings were displayed for environment conservation, energy conservation, water conservation, tree plantation, waste management, no use of plastic and no noise pollution in all departmental buildings, offices and marketplace of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	200
Provision for lift	Yes	100
Ramp/Rails	Yes	75
Braille Software/facilities	Yes	10
Rest Rooms	Yes	60
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	10
Any other similar facility	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Policy Against Sexual Harassment of Women	16/07/2018	The committee do the regular counselling for the sexual harassment at the working place. The committee resolves the complaints about the sexual harassment within three months.
Promotion of Equity and Non ? Discrimination	20/07/2018	The main objectives of SC cell are to look after the work of coordination, eventuation and monitoring of the various schemes related to SC/ST

		students and employees of the university. The SC cell remains in constant touch with various agencies of the government in order to appraise the various welfare schemes to the Sc/St students of the university. The cell also distributes jackets to the needy SC/ST students during the winter session.
Facilities for Divyang Students	02/07/2018	The university has installed several facilities for Divyang students like separate toilets, wheel chairs, ramps, lifts etc. The university provides financial supports in terms fee concession, transport facilities, bus/train fare concession, health care facilities etc. University provides Braille software for blinds and scribes for examination purpose.
Curbing the menace of ragging	03/07/2018	Ragging is totally prohibited in the university and if anyone found guilty of ragging and/or abetting ragging whether actively or passively or being a part of conspiracy to promote ragging is liable to be punished in accordance with UGC rule and regulation as well as under the provisions of any penal law for the time being in force.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	800
Gandhi Jayanti	02/10/2018	02/10/2018	100
Run for unity	31/10/2018	31/10/2018	60
Children day	14/11/2018	14/11/2018	100
Ratnawali (cultural festival)	26/10/2018	29/10/2018	3500

Ek Sham Shaheedon ke naam	23/03/2019	23/03/2019	2000
Swachh Bharat Pakhwara	16/01/2019	31/01/2019	1000
International Yoga day	21/06/2019	21/06/2019	200
World Environment Day	05/06/2019	05/06/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I. The university has a committee for environment friendly alternative to facilitate environment protection in the campus II. There is a separate department of Landscape and Horticulture in the University that takes care of beautification of the campus including cleaning, developing landscape and road berms all over the campus. This helps to make the campus pollution free. III. A well functioning sewerage treatment plant for in-house treatment of sewerage generated from the university in order to make zero discharge of waste into the environment. IV. The University has a massive green cover that extends over 77 of the total area. V. The background radiations in the soil of University campus have been found to be much lower than the permissible limits. VI. Installation of solar street lights and energy efficient LED street lights of various capacities in the campus with planned installation. VII. To boost the use of solar energy in a big way, the University has installed Solar Power Plants with capacity of 1.6 MW. VIII. Regular drives of tree plantation with a wide variety of trees to make campus green IX. To raise the awareness among the students, residents, visitors, hostellers of the campus, various posters and hoardings were displayed for environment conservation, energy conservation, water conservation, tree plantation, waste management, no use of plastic and no noise pollution in all departmental buildings, offices and marketplace of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I: Institutional Social Responsibility: The university is fulfilling its social responsibly by organizing various programmes like swachh Bharat summer internship, youth Red Cross activities that includes first-aid and home nursing training, Nukkad Natak on various social issues, awareness programme on road safety, distribution of first aid kits, collection of Kerala relief fund. The university has also adopted a village Pubnava, district Kaithal for its overall development. A nodal Officer has been appointed who prepares a brief report about the number of works to be done in the village. Some works have already been taken up with the concerned authorities and have been completed or about to complete such as construction of Kaul-Pabnava Road, repair of Bypass road, cleaning and development of Baba Mansa Ram temple, installation of water pump, restoration of Pawanherd tirth. **BEST PRACTICE - II: ROSTRUM- Annual Public Speaking Competition** The objectives of this practice are to develop communication skills of the students, to critically evaluate ideas and to draw logical conclusions on the topic assigned, to demonstrate the ability to effectively present own views on the topic to an audience and to learn effective organization of Ideas. The 'ROSTRUM' competition has been organized in three stages. The stage I is organized at University teaching departments/Hostels level. The stage II of the competition is at inter-hostel/faculty level and finally stage III is organized at University level. The topics for three stages of the competition are provided separately and same

are uploaded on University website. The winners of first stage will compete at stage-II and winners of stage III compete in the final stage III of the competition at University level. The students are judged by different committees at different stages that includes teachers, students etc. The prizes are distributed to the winners by the Vice-Chancellor in a function organized for this purpose. Over the years, the Rostrum competition has generated a lot of interest amongst the students and faculty.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=Nzq=>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Kurukshetra University is "Be globally acknowledged as a distinguished centre of academic excellence". The Mission of the university is "To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society". In line with Vision and Mission of the University, it provides world class learning experience, especially designed to develop intellectual abilities as well as quest for research with ingrained human qualities. In addition to providing quality education to the students, Kurukshetra University embodies the values of Yogastha Kuru Karmani, enshrined in Bhagavadagita, which embodies performing actions while steadfast in state of Yoga. The University equips the students with skills, insights, attitudes and practical experiences to carve out perspicacious citizens out of them. A directed thrust is visible in course curricula on issues like nationalism, peace and harmony, gender equality, social justice, environmental protection, etc. so that the students passing out of the university may assume the role of engines of growth for national development while pursuing the careers of their choice. Keeping in view the importance of curriculum design, its implementation and desired learning outcomes, the University lays a great emphasis on its policies regarding curricular aspects as per regional and national goals, in consonance with the latest international developments in different areas of study. Besides academics and research, the University is among top ranking institutions in sports. There are 12 Arjuna Awardees, 4 Dronacharya Awardees, 1 Major Dhyana Chand Awardee and several other national and international awards to its credit. The University has emerged as cultural capital of Haryana and has been the epicentre of cultural activities and has been organizing Ratnawali festival since three decades. The University offers a plethora of opportunities for the young learners to carve themselves into a useful member of the society, in addition to getting their education and research degrees.

Provide the weblink of the institution

<http://www.kuk.ac.in/>

8.Future Plans of Actions for Next Academic Year

(a) To participate in the World Ranking Survey. (b) To participate in NIRF 2020. (c) To implement complete ERP solution in the university. (d) To organize University Convocation. (e) To organize SOUFEST International Youth Festival. (f) To frame guidelines for extending CBCS to UG programmes. (g) To establish Institutional Innovation Centre (h) To provide ICT facilities to all the class rooms of the University. (i) To revise a syllabi of all the academic programmes of the university (j) To frame the rules for students to opt for summer/industrial training in lieu of open elective paper. (k) To frame guidelines for Program Outcomes (POs), Program Specific Outcomes (PSOs), Course

Outcomes (COs) and their Attainment (l) To organize a workshop for revision of syllabi. (m) To strengthen the alumni feedback system in the revision of syllabi. (n) To do modifications in Rules and Regulations/Guidelines for carrying out sponsored Research and Consultancy Projects in the University. (o) To upgrade the existing teaching and research labs of the university (p) To enhance the activities of Incubation Centre, Centre of Skill Development, Centre for Entrepreneurship and Centre for Continuing Education.