



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KURUKSHETRA UNIVERSITY
Name of the head of the Institution		Prof. Som Nath Sachdeva
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01744238039
Mobile no.		7082248222
Registered Email		vc@kuk.ac.in
Alternate Email		osd.vc@kuk.ac.in
Address		Kurukshetra University
City/Town		Kurukshetra
State/UT		Haryana
Pincode		136119
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Dinesh Kumar
Phone no/Alternate Phone no.	01744238410
Mobile no.	9896148497
Registered Email	head.iqac@kuk.ac.in
Alternate Email	dineshk5@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=Nzg=
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=MTI=

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Four Star	74	2001	19-Jan-2001	18-Jan-2006
2	A	3.21	2009	29-Jan-2009	28-Jan-2014
3	A+	3.52	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Nov-1995
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	UGCSAPI	UGC	2015 1825	12900000
Chemistry	DST-FIST	DST	2018 1825	21600000
i) Computer Science & Applications ii) Electronic Science and iii) Instrumentation	TEQIP-III	MHRD	2018 1095	70000000
UIET	TEQIP-III	MHRD	2017 1460	70000000
Kurukshetra University	RUSA 2.0	MHRD	2019 1095	1000000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Framed Guidelines for Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) and their attainment to be implemented for all programmes of the University.

Participated in NIRF-2020.

In order to enhance the academia-industry linkage, rules were framed for students to opt for summer/industrial training in lieu of open elective paper.

Strengthened the system of feedback from Alumni, Teachers, Employers and students regarding the revision of syllabi.

Constituted different committees for various issues for promoting quality culture.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To enhance the activities of centres of Incubation, Skill Development, Entrepreneurship and continuing education.	These centers have conducted many activities during this session.
To organize SOUFEST International Youth Festival	SOUFEST was organized by Kurukshetra University in February twenty-twenty.
To organize University Convocation	University convocation was organized on January twenty two, twenty twenty
To frame the rules for students to opt for summer/industrial training in lieu of open elective paper.	Rules were framed.
To frame Guidelines for Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) and their attainment to be implemented for all programmes of the University.	Guidelines for POs, PSOs and COs were framed for all programmes of the University.
To participate in the ranking of University at National level.	Participated in NIRF-Twenty-Twenty.
To monitor teaching learning process.	Through students' feedback system which was collected, analysed and discussed in the academic bodies of the University.
To Strengthen the system of feedback from Alumni, Teachers, Employers and students regarding the revision of syllabi.	Proformas for collecting feedback from Alumni, teachers, Employers and students were designed and circulated to all the departments.
To conduct a workshop on designing learning outcomes	Faculty Development Centre of the University conducted the workshop on designing learning outcomes.
To review the "Rules and Regulations for promotion of Academic Integrity and Prevention of Plagiarism in Kurukshetra	Rules were reviewed and modified by a committee constituted through IQAC

University"

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University has implemented MIS in its educational management and administration. It channelizes the information through its websites, emails, SMS and social media. The students and employees have been provided email ID for information exchange. The IT Cell of the University manages the smooth functioning of the digital communication of information. The flow of information is managed through online and offline channels in timely manner. The individual departments have their own arrangements for providing necessary information and notifications to the students. The information related to budgets, financial account management and transaction details are maintained in Tally software. Most of the pre and postexamination activities like preparation of cutlist, roll number cum admit cards, fee deposits, signature charts, receiving internal assessment, theory and practical awards, preparation results sheets, degrees, DMCs etc. have been computerized. More computerization has been done for the examinations related work including preparation of results, facility of result on SMS, availability of various forms on University website etc. University has launched online cashless transactions.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Integrated(PG)	Biotechnology	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Internal Quality Assurance Cell (IQAC) of the University conducts online student satisfaction survey every year as per format of NAAC. A questionnaire consisting of 36 questions (35 objective type questions and 1 open ended question) is supplied to all the current students of the University. These questions are related to teaching-learning, evaluation, general administration etc. 21 out of 36 questions are same as provided by NAAC. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teacher, to his overall approach to the educational process. Specific skills of the teacher like, subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, etc. are also part of the questionnaire. Open ended question provides an opportunity to the students to give their suggestions and criticisms in their own words. The responses of 35 objective type questions are scaled on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. The mean score for each question is calculated and the overall mean is obtained. This figure range from 4 to 0 and gives the mean satisfaction level of the students for the University. The IQAC monitor the teaching and learning processes through the inputs from the students' feedback. The outcomes are presented and discussed in the meetings to formulate the related policies for overall improvement. In addition to this, the feedback from the Students, Teachers, Alumni and employer is also taken into account during the revision of syllabi of academic programmes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5448	5778	142	274	170

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

586	586	36	132	88	21
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. There is a well established mechanism developed for students mentoring. In the beginning of the session a university level induction program is organized for all the newly joined students. From the very first semester group of students is assigned a faculty member as a mentor to guide and counsel the student for his/her personal, professional and academic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11226	586	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
735	586	149	6	416

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	11226	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.kuk.ac.in/userfiles/file/Year2021/LeftLinks/IQAC/Proforma SSS T%26L and%20 analysis.pdf](https://www.kuk.ac.in/userfiles/file/Year2021/LeftLinks/IQAC/Proforma%20SSS%20T%26L%20and%20analysis.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	-	-	Nill	-
International	DR Dinesh Kumar	Long term ICMR /DHR international fellowship for young Indian biomedical scientist 2019 2020	08/07/2019	Indian council of medical research and Department of health research government of India
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	UIET, KUK Incubation Centre	Dept. of IT Electronics Govt. of Haryana	Start-up Cell, UIET	Technical	10/08/2019
1	Kurukshetra University Technical Incubation Centre (KUTIC)	RUSA 2	Start-up Cell, KUTIC	Technical	01/08/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	5
Hindi	4
Library and Information Science	3
Punjabi	2
Commerce	9
University School of Management	8
Mass communication and media Technology	2
Tourism and hotel management	4
Education	6
Physical Education	6
Computer Science and Engg UIET	2
Electronics and computer Engg UIET	2
Mechanical Engg UIET	2
Ancient Indian History, Culture and Archaeology	5
Fine Arts	1
Music and Dance	6
Philosophy	2

Sanskrit	5
Law	9
Biochemistry	3
Biotechnology	3
Botany	3
Home Science	1
Zoology	4
Chemistry	6
Computer Science and Applications	7
Electronic Science	2
Geography	5
Geology	1
Geophysics	4
Mathematics	1
Physics	4
Statistics and Operation Research	2
Economics	12
Histry	4
Political Science	1
Psychology	6
Public Administration	1
Social Work	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	194	458	82	80
Presented papers	83	84	17	7
Resource persons	38	91	35	42
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Geophysics	Microzonation of Chennai region	Fugro Geotech. (India) Pvt Ltd	720390
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
UIET	Training on Raspberry pi on IoT	NIELET	70000	60
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22055.79	16034.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	4.0	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	396586	Nill	3631	1051000	400217	1051000
e-Books	533	985597	Nill	Nill	533	985597
Journals	Nill	Nill	207	480928	207	480928
e-Journals	Nill	Nill	9135	16900990	9135	16900990
Digital Database	Nill	Nill	2	2088354	2	2088354
CD & Video	2683	Nill	98	Nill	2781	Nill
Others(s pecify)	40	205000	Nill	Nill	40	205000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2797	82	2797	16	6	75	578	1	32
Added	161	2	161	5	1	0	0	0	6
Total	2958	84	2958	21	7	75	578	1	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NPTEL- Video lecture recording camera facility

<https://www.uietkuk.ac.in/>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12254.39	3880.68	3466.81	3466.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has a well established procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The university allows to utilize its resources to its students, staff and others for different activities like its lab facilities for academic and research purpose/collaboration library resources and its maintenance, automated book record keeping/issuing system sport facilities and sport complex for utilization and for conducting sport activities computer hardware and software for academic, research and official purpose, classroom for teaching activities hostel and house allotment system etc. The construction branch of the university take care of maintenance activities of all the physical facilities of the university.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Golden Jubilee scholarship, University Research scholarship, RKFF scholarship, University merit scholarship, PG stipend, RUSA	732	8424549
Financial Support from Other Sources			
a) National	Endowment scholarship, ONGC, Haryana state merit scholarship, UGC, TEQIP, Haryana state council for science and technology, post metric scholarship for SC, ICMR, ICSS, Wadia fellowship, DST-INSPIRE, RGNF, National	1669	20394225

	Scholarship		
b)International	ICCR	5	120000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
27	27	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	213
SLET	1

GATE	30
GMAT	7
CAT	1
Any Other	176
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elections of the Kurukshetra University Campus Students' Council (KUCSC) were not held during the session 2019-20. However, representation of students at different platforms was ensured. Two students have been nominated to Internal Complaints Committee Against Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) (ICCASH). Ten students, one from each faculty, were nominated to the Students Grievance Redressal Committee, which is a forum to discuss and to redress the grievances of students on the campus. Representation of students is also ensured in the supreme bodies of National Service Scheme and Youth Red Cross as students/members (Two each) of National Service Scheme Advisory Committee, Kurukshetra University, Kurukshetra and Youth Red Cross Executive Committee (University Level) of Kurukshetra University, Kurukshetra. In addition, two students have been nominated as members each of the National Service Scheme (University Teaching Departments) Advisory committee and Youth Red Cross Executive Committee (University Teaching Departments). Further, representative of students is also a member of Board of Residence, Health and Discipline of the Kurukshetra University, Kurukshetra.

Two students are nominated as Gender Champions so as to voice the issues related to gender equality on campus. Moreover, during the selection process of Gender Champion two students are nominated as members of the selection committee. In addition to these bodies, students have wider representations in management of different societies, clubs, cultural and sports bodies. Students representatives play important roles in the submission redressal of the issues related to them at the level of Departments/Institutes on campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In order to strengthen the relationship between university and its alumni, the university has established Kurukshetra University Alumni Association (KUAA) in 2007. The KUAA encourage and support the departments to organize the alumni meet at departmental level. It provides the funds to organize the alumni meet at department level. These meetings provide a good platform to the current students to interact with the alumni of the departments. The alumni give the presentations about the latest trend in the job market and opportunities available for them. The interaction of current students with their alumni has been found to be useful for the future career of the students. The alumni also give their feedback to revise the syllabus according to industry need. In some cases, the alumni extend their support in the form of study material/software to the students. It has initiated the process for the registration and a separate portal for the alumni association of the university. During 2019-20, the University Institute of Engineering and Technology organised Alumni meet on April 23, 2020 in which 54 alumni participated.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kurukshetra University promotes the culture of decentralization and participative management towards academic and administrative functioning by involving all the stakeholders including teaching, students and supporting staff. The university has well set-up feedback mechanism. The university provide strong platform to groom the leadership by assigning a lot of assorted jobs to various departments, committees, councils, Cells to accomplish the desired objectives. The faculty members are given opportunities to lead the university in various capacities such as Deans, Directors, Coordinators, HoDs to facilitate academic, co-curricular, and extracurricular activities. All the academic policies of the university are framed by the various committees involving faculty members. The students are also members of different committees like Students Grievances Redressal Committee. A significant number of teachers have been assigned different responsibilities for the functioning of University in addition to their teaching and research in the departments. The representatives of affiliated colleges are participating as members of the executive council, the court, academic council, board of studies, sport council, cultural council etc. To encourage the participative management the students are the members of the different committees of the university like Studens grievance redressal committee, in the supreme bodies of NSS as well as in the management of different societies, cultural and sport bodies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University has undertaken a

comprehensive exercise of curricular reforms with the planning to implement Learning Outcome Based Curriculum Framework. During the current session (2019-20) the guidelines for the same have been framed and statements for Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are being defined for all the programmes of University. During the session 2019-20, the Faculty Development Centre of the University has organized 2 workshops for curricula development based on learning outcomes. This exercise is useful for upgrading the structure of the course curricula to match with global standards and allows flexibility of the learning to the students, enabling them to pursue studies in the subject of their choice. While revising the syllabi, the feedback from the stakeholders has been taken in to account. Each department/institute has its own Board of Studies with full autonomy to design, develop and update curricula from time to time. The Board includes internal and external expert members, industry-academia and alumni associations, faculty meeting and Academic Council.

Teaching and Learning

Teaching and learning has been organized through the academic calendar of the University. Faculty has envisaged the objectives and outcomes of their course work, which make it more meaningful. All the teachers have used ICT tools for classes particularly during the lockdown. Advancement in teaching and learning includes the feedbacks received from students and alumni. The students of some departments are encouraged to do their dissertation/project work in-house and in collaboration with industry and/or reputed institutes. Student-centric learning occurs through extensive use of ICT. Students are encouraged to participate in the fair/ exhibitions, oral/poster sessions of conferences/workshops, field trainings etc. Blending learning through e-resources, through 24x7 free access cyber library.

Examination and Evaluation

Examination schedule and Entrance Tests for Admissions are adhered as per the Academic Calendar. All the

Examination results have been computerized. The examinations for final year students of the session 2019-20 were conducted through blended mode and remote proctoring for online examination was carried out. The digitization work of Old Result Sheets of about 1.5 crore students for the period 1960 to 2018 has been completed. System of moderation exists in UG Courses where 10 of answer-books are checked by Moderators. Scanning of OMR title page of Answer Books for all Courses by allotting Bar Code and dummy numbers has been implemented. Rules have been framed for inspection of evaluated/re-evaluated answer books by the concern students and to procure the photocopy of answer book, if desired. Computerized Degrees are issued on nontearable watermark paper having unique security features and a life of 100 years.

Research and Development

The university has a designated Dean, Research and Development to make positive and proactive policies for research and consultancy projects/schemes. The university has two National Facility Centres - Ion Beam Centre and Low-Temperature Thermochronology (Fission Track Dating). The university is in the process of establishing five research centres in the fields of material science, applied biology and environmental sciences, earthquake studies, Saraswati river and IT and automation. The university has framed and implemented Rules and Regulations for Promotion of Academic Integrity and Prevention of Plagiarism as per UGC guidelines. The University is in process of modifying the guidelines for the execution of sponsored research and consultancy projects taking into consideration the difficulties faced by PIs. The university provides financial support to participate in conferences, symposia etc.

Library, ICT and Physical Infrastructure / Instrumentation

The university's central library with a total capacity of 1270 readers and provide services to more than 13000 users as its members. The library is well equipped with ICT facilities. The library has a 'LibSys' library automation software. Resource sharing related to research in library is

facilitated through UGC e-ShodhSindhu consortium. 21 lectern podiums were installed in different departments. To improve wi-fi/LAN connectivity, two L-3 switches were installed in main server room and 250 LAN connections were provided in examinations and other departments. The university has Construction branch to purchase, construct and maintain physical infrastructure of the university. The University has instrumentation centre for repairing the laboratory instruments of the department.

Human Resource Management

The university has UGC-Human Resource development Centre (HRDC) that has organized 01 orientation programmes, 06 Refresher courses, 04 short-term courses and 1 online training programme during the session 2019-20. The university has established Faculty Development Centre under the edges of PMMMMNTT to organize professional development programmes. The university has an Establishment branch to deal with recruitments/promotions of teaching/non-teaching staff in accordance with the UGC and state Govt. rules. Account branch takes care of welfare schemes for the employees. Separate outsourcing cell that takes care of the outsourcing services. Separate pension looks after pension related issues.

Industry Interaction / Collaboration

The university has a Corporate Resource Centre for larger industry-academia interface in higher education at the university level. The university has established Entrepreneur Development Club. The university is in establishing the Incubation Centre, Centre for Skill Development, Centre for Entrepreneurship and Centre for Continuing Education. The placement cell of university also organizes workshops and training and awareness programmes. The university and departments/ institutes have signed MOUs with institutes and industries. The departments encourage the students to do their dissertation/project and training with the industries. The industries experts/alumni are invited in alumni meetings for having personal interactions to develop strategies.

Admission of Students

The complete admission process to the

academic programmes has been carried out online. The admission of academic programmes has been carried out through entrance test-cum-merit basis and as per reservation policy. The admission notices, entrance question papers and corresponding answer keys, merit list and other important admission related notices has been displayed at University web-link. The university has set-up an office of international student's advisor to help the international students to understand the admission procedure of various university programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The Finance branch of the university is issuing computerized receipts against the examination/re-evaluation branch and examination enquiry. All types of expenses are being booked through software and printings of cheques are being done on dot-matrix printers. All the income and expenditure of the university is being maintained through Tally.ERP9 accounting software. University has also launched cashless transaction through POS machines and online system to enable the students to deposit all types of fees/funds by visiting the university website.
Student Admission and Support	The university has an online admission process system (application submission, fee payment, status update, downloading admit card, result declaration etc.) to the various academic programmes like UG, PG, Diploma, Diploma and certificate courses. The admission notices, entrance question papers and corresponding answer keys, merit list and other important admission related notices has been displayed at University web-link.
Examination	All the examination related forms like re-appear, re-evaluation, first copy/second copy of DMC/Degree, transcript etc. are made available on the University web site. The University is admitting Registration Returns, Examination Application forms and Fee, Reevaluation Forms and Fee, Internal Assessments/Practical Awards through online mode. Further, theory awards are

being scanned and uploaded and accordingly results are prepared. Furthermore, students are also being facilitated as results pertaining to examinations and re-evaluation are uploaded on university website. All the date sheets are uploaded on University website well before the commencement of examination.

Planning and Development

The university is moving forward to implement ERP system for all of its branches including academic, finance, examination, teaching department and general administration. University has implemented Digital payment System for all stake holders through PFMS. The University has set up a 'Special Purpose Vehicle' for fast utilizing the grant of Rs.100 crores sanctioned under RUSA 2.0. All communication, office orders, notices are send through email. Library has implemented an Integrated Library Management System (ILMS) through Libsysy software linked to 5 kiosks.

Administration

Under Digital University (DU) project of the university, e-governance has been implemented partially in the process of student registration, centralized admission, examination results, accounts using tally, collage branch, employee salary bill, online booking of guest house. University is planning for the automation of overall activities by facilitating world-class online education environment for the students, faculty and staffs. The university has started to implement a complete cloud based integrated university management system (IUMS).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	190	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>(i)Employee welfare fund (ii)Loan for home, vehicles Fee concession to children of the employees (iii) Well administered initiative in providing quality health care services to its employees and their dependents (iv)Health centre with many facilities for the medical needs of the employees and their families (v) club for teaching staff (vi) Senior secondary school in the campus (vii)Immediate withdraw facility from provident fund for the university employees (viii) Residential accommodation for its employees at very nominal charges (ix)Community centre,gymnasium and guest house.</p>	<p>(i)Employee welfare fund (ii) wheat loan, festival loan(free of interest) (iii)loanfor home, vehicles (iv)Feeconcession to children ofthe employees (v)Welladministered initiativein providing qualityhealth care services toits employees and theirdependents (vi)Health centrewith many facilities forthe medical needs of theemployees and theirfamilies (vii)club for nonteachingstaff (viii)Seniorsecondary school in thecampus (ix)Immediate withdrawfacility from providentfund for the universityemployees (x) Residentialaccommodation for itsemployees at very nominalcharges (xi)Community centre,gymnasium and guesthouse.</p>	<p>(i)Dedicated office of Dean, Student welfare (ii)Financial aid to needy and physically challenged students (iii)Dr. Radhakrishnan foundation fund to provide scholarships Full fee/half fee concession (iv)concessional bus/railway passes (v)Internal bus service(free of cost) to girlsand physically challengedstudents in the campus (vi)Earn While You Learnscheme for the studentsengaged in the department (vii)Book bank for needystudents through centrallibrary (viii)A common Gym, 24hour ATM machine, a basket ball courtyard in the girls hostel complex (ix)The university health centre is open 24 hoursand looks after themedical needs of thestudents and also provides the allopathicmedicines (x)free of cost 24hour</p>

free ambulanceservice in girls hostels (xi)the university provideGroup insurance scheme toits students (xii)Providing hall (Subhash Sadan, Students home) to the students for the cultural activities etc(xiii)Sport facilities including sport materials for the different types of sports and games (xiv)Ramps at the entrance of the departmental buildings for differently-abled students (xv)Separate SC/ST cell that monitor Govt. policies for the welfare of SC/ST students (xvi)Mahatma Gandhi All India Services coaching centre of the university provide guidance to the aspirants for their future career(xvii)Placement Cell for the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University conducts internal and external audits of all the bills raised by the different departments in the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

29344545

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university provides academic and administrative leadership to the

affiliated colleges and also give support and encourage them to become autonomous college/institute. The University is following the rules/regulations laid down by the UGC(Affiliation of colleges by Universities) regulations, 2009/AICTE/COA/NCTE/BCI/ State Govt. for granting of provisional affiliation/recognition of new colleges /institutes/introduction of new courses in existing colleges/institutes. The university has conferred autonomy to one of its affiliated college - N.C. College of Engineering, Israna (Haryana). The academic bodies of the university like B.O.S, Academic council, executive council, university court etc. have the representations from the affiliated/constituent colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

N.A.

6.5.4 – Development programmes for support staff (at least three)

i. The university is very keen to develop the professional skill development programs to its support staffs. In this regard, IT cell of the university has been providing required infrastructure for the support-staff in order to implement the Digital University Project successfully. ii. To strengthen its workforce in this era of digital world, the university is providing training of computer operation to its non-teaching staff members. iii. The university is giving training to newly recruited full time non teaching staff for smooth function of the administration.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

I. The university has started the process of implementing ERP system for the functioning of the university as per recommendation of NAAC-peer team. II. The university has initiated the process of establishing research centres and training hubs in the campus. III. The university has reformed the mechanism of declaring the results of various examinations within 30 days. IV. The university has framed rules and regulations/guidelines for promotion of Academic Integrity and Prevention of plagiarism V. The university has extended CBCS to all the UG/PG programme of the university VI. The University has taken many initiatives for enhancing Academia-industry linkages.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Awareness Regarding Harassment of Women at Workplace	01/10/2019	01/10/2019	12	8
Cyber Safety and Consumer Awareness Workshop	06/09/2019	06/09/2019	156	94
Enhancing Leadership Qualities among Elected Women Representatives	19/02/2020	20/02/2020	30	Nil
Generation Equality: Realizing Women's Rights	06/03/2020	06/03/2020	100	Nil
Seminar (Women Innovators in STEM)	11/02/2020	11/02/2020	350	30
Gender Equity Promotion programme	15/09/2019	15/09/2019	113	82
Gender Equity	03/09/2019	03/09/2019	180	Nil
Short term course on capacity building of women managers in higher education	18/11/2019	23/11/2019	44	Nil
Investers Awareness programme	28/01/2020	28/01/2020	88	62
Women's health and anemia	11/10/2019	11/10/2019	15	Nil
Crime against women	05/11/2019	05/11/2019	16	Nil
Women's health and anemia	14/11/2019	14/11/2019	16	Nil
Sex and Gender	06/02/2020	06/02/2020	21	Nil
Dowry	07/02/2020	07/02/2020	17	Nil
Female foeticide and gender	12/02/2020	12/02/2020	20	Nil

discrimination				
Gender discrimination	22/02/2020	22/02/2020	19	Nil
Sexual harassment of women at workplace act and internal complaints committee of Kurukshetra university	19/09/2019	19/09/2019	62	88
Women's health and anemia	18/10/2019	18/10/2019	71	Nil
Gender Sensitization of Youth for secure society	16/04/2020	16/04/2020	70	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The university has installed solar PV systems in 21 buildings including central library, administrative and examination wing, IIHS etc. It generates 1.6 MW of electricity which fulfill the 35 percent of the total power requirement of the university. The university takes full care to make the campus environment eco-friendly and is aligned with Swachh Bharat Abhiyan of Central government. The University has a massive green cover that extends over 77 percent of the total area. The University has constituted a committee on Eco-Friendly Alternatives with chairperson of Institute of Environmental Studies as its convener. It has adopted a policy for systematic and safe disposal of e-waste including computers and peripherals. In order to preserve its natural environment, the University has earmarked an area of about 40 acres of land as a natural forest to ensure the breeding process of its various birds and other fauna. A well functioning sewerage treatment plant for in-house treatment of sewerage generated from the university in order to make zero discharge of waste into the environment. The university promotes Regular drives of tree plantation with a wide variety of trees to make campus green. To raise the awareness among the students, residents, visitors, hostellers of the campus, various posters and hoardings were displayed for environment conservation, energy conservation, water conservation, tree plantation, waste management, no use of plastic and no noise pollution in all departmental buildings, offices and marketplace of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	150
Provision for lift	Yes	75
Ramp/Rails	Yes	60
Braille Software/facilities	Yes	5
Rest Rooms	Yes	50

Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Promotion of Equity and Non-Discrimination	20/07/2019	The main objectives of SC cell are to look after the work of coordination, eventuation and monitoring of the various schemes related to SC/ST students and employees of the university. The SC cell remains in constant touch with various agencies of the government in order to appraise the various welfare schemes to the SC/ST students of the university. The cell also distributes jackets to the needy SC/ST students during the winter session.
Policy Against Sexual Harassment of Women	16/07/2019	The committee do the regular counselling for the sexual harassment at the working place. The committee resolves the complaints about the sexual harassment within three months.
Curbing the menace of ragging	03/07/2019	Ragging is totally prohibited in the university and if anyone found guilty of ragging and/or abetting ragging

		<p>whether actively or passively or being a part of conspiracy to promote ragging is liable to be punished in accordance with UGC rule and regulation as well as under the provisions of any penal law for the time being in force.</p>
Ethics in Research	02/07/2019	<p>The university framed rules and regulations/guidelines for the promotion of academic integrity and prevention of plagiarism in the university. One paper of 2 credit on Ethics in Research has been introduced in the PhD course work.</p>
Facilities for Divyang Students	02/07/2019	<p>The university has installed several facilities for Divyang students like separate toilets, wheel chairs, ramps, lifts etc. The university provides financial supports in terms fee concession, transport facilities, bus/train fare concession, health care facilities etc. University provides Braille software for blinds and scribes for examination purpose.</p>
Addressing Women and societal concerns	01/08/2019	<p>The university has womens studies research center with the objectives of women empowerment through research, curriculum development, documentation, networking, providing counseling services and launching awareness programmes. The center is working as nodal agency to guide and monitor the functions of women cell in the collages of Haryana. The center regularly organizes gender sensitization</p>

program cum awareness campings in the departments, collages as well as villages surroundings Kurukshetra.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	900
Celebration of 150th Mahatma Gandhi anniversary and his values	02/10/2019	02/10/2019	90
Run for unity	31/10/2019	31/10/2019	660
Children Day celebration	14/11/2019	14/11/2019	150
Ratnawali (cultural festival)	02/11/2019	05/11/2019	1800
Swachhta Pakhwara	01/08/2019	15/08/2019	1000
Celebration of constitution day	26/11/2019	26/11/2019	150
Republic day celebration	26/01/2020	26/01/2020	400
Fit India movement	29/08/2019	29/08/2019	500
International Yoga day	21/06/2020	21/06/2020	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I. The university has a committee for environment friendly alternative to facilitate environment protection in the campus II. There is a separate department of Landscape and Horticulture in the University that takes care of beautification of the campus including cleaning, developing landscape and road berms all over the campus. This helps to make the campus pollution free. III. A well-functioning sewerage treatment plant for in-house treatment of sewerage generated from the university in order to make zero discharge of waste into the environment. IV. The University has a massive green cover that extends over 77 percent of the total area. V. Installation of solar street lights and energy efficient LED street lights of various capacities in the campus with planned installation. VI. To boost the use of solar energy in a big way, the University has installed Solar Power Plants with capacity of 1.6 MW. VII. Regular drives of tree plantation with a wide variety of trees to make campus green VIII. To raise the awareness among the students, residents, visitors, hostellers of the campus, various posters and hoardings were displayed for environment conservation, energy conservation, water conservation, tree plantation, waste management, no use of plastic and no noise pollution in all departmental buildings, offices and marketplace of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I: ROSTRUM- Annual Public Speaking Competition: The Objectives

of this practice are 1.To develop communication skills of the students 2. To critically evaluate ideas and to draw logical conclusions on the topic assigned 3. To demonstrate the ability to effectively present own views on the topic to an audience.4.To learn effective organization of Ideas. : The 'ROSTRUM' competition has been organized in three stages. The stage -I is organized at Hostel/University teaching departments level. The stage -II of the competition is at inter-hostel/faculty level and finally stage-III is organized at University level. The topics for three stages of the competition are provided separately and same are uploaded on University website. The winners of first stage will compete at stage-II and winners of stage-III compete in the final stage III of the competition at University level. The prizes are distributed to the winners by the Vice-Chancellor in a function organized for this purpose. Over the years the Rostrum Competition has generated a lot of interest amongst the students and faculty. Best Practice -II: Special Purpose Vehicle (SPV) for expeditious utilization of grants under RUSA: The objective of this practice are 1.To ensure professional support to the RUSA Mission Authority in terms of monitoring flow of funds. 2.To provide efficient managerial support to the RUSA project. 3.To implement RUSA 2.0 and subsequent projects of RUSA seamlessly.

Kurukshetra University was selected as one of 10 state Universities of the country to receive a grant of Rs. 100 crores under RUSA 2.0 by MHRD, Govt. of India. MHRD recommended the formation of SPV, a non-profit entity, for the expeditious utilization of grants received under RUSA 2.0 project. It has recommended the formation of SPV either as section 8 company or Society's/trust Acts. Accordingly, the University has formed "Kurukshetra University RUSA Project Society" under the scheme of SPV. "Kurukshetra University RUSA Project Society" has been formed with office of the Vice-Chancellor, Kurukshetra University as its address. The byelaws of the society have been framed. The society consists of founder members, ordinary members, honorary members. A Project Steering Committee has been constituted for the proper implementation of RUSA 2.0 project. All the proposals submitted under RUSA 2.0 are scrutinized by PSC and forwarded to the President, Board of Governors for approval. This process has avoided the bureaucratic delays for the proposals under RUSA 2.0. Thus SPV is useful in implementing the RUSA 2.0 project seamlessly."Kurukshetra University RUSA Project Society" has initiated many activities in the campus including construction of building of the research centre, upgradation of existing laboratories in the departments etc. Five research centres in the field of material research, applied biology, earthquake studies, research on Saraswati river and IT automation are in the process of development. The ERP solution for the e-governance for all the activities of the University has also started. Also work on centres like incubation centre, corporate resource centre, centre for entrepreneurship, centre for continuing education, centre for skill development, centre for IT and automation is under progress. An amount of Rs. 3.22 crores has been disbursed through online transfer during the session 2019-20.The SPV developed at Kurukshetra University is found to be useful for the implementation of RUSA 2.0 project seamlessly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kuk.ac.in/userfiles/file/Year2021/LeftLinks/IOAC/Best%20Practices_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Kurukshetra University is "Be globally acknowledged as a distinguished centre of academic excellence". The Mission of the university is "To prepare a class of proficient scholars and professionals with ingrained

human values and commitment to expand the frontiers of knowledge for the advancement of society". In line with Vision and Mission of the University, it provides world class learning experience, especially designed to develop intellectual abilities as well as quest for research with ingrained human qualities. In addition to providing quality education to the students, Kurukshetra University embodies the values of Yogastha Kuru Karmani, enshrined in Bhagavadagita, which embodies performing actions while steadfast in state of Yoga. The University equips the students with skills, insights, attitudes and practical experiences to carve out perspicacious citizens out of them. A directed thrust is visible in course curricula on issues like nationalism, peace and harmony, gender equality, social justice, environmental protection, etc. so that the students passing out of the university may assume the role of engines of growth for national development while pursuing the careers of their choice. Keeping in view the importance of curriculum design, its implementation and desired learning outcomes, the University lays a great emphasis on its policies regarding curricular aspects as per regional and national goals, in consonance with the latest international developments in different areas of study. Besides academics and research, the University is among top ranking institutions in sports. There are 12 Arjuna Awardees, 4 Dronacharya Awardees, 1 Major Dhyan Chand Awardee and several other national and international awards to its credit. The University has emerged as cultural capital of Haryana and has been the epicentre of cultural activities and has been organizing Ratnawali festival since three decades. The University offers a plethora of opportunities for the young learners to carve themselves into a useful member of the society, in addition to getting their education and research degrees.

Provide the weblink of the institution

https://kuk.ac.in/userfiles/file/Year2021/LeftLinks/IOAC/Institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To frame Institutional Development Plan keeping in view NEP-2020. 2. To implement Learning Outcome Based Curriculum Framework for all programmes of the University. 3. To register Alumni association of the University. 4. To finalize the revision/modifications in the guidelines for executing sponsored research projects in the University taking into account the difficulties faced by PIs. 5. To finalize the revision/modifications in the guidelines for executing consultancy projects in the University. 6. To revise the syllabi of all the academic programmes of the University keeping in view the feedback from various stakeholders including Alumni, Employers, teachers and students. 7. To develop a mechanism for receiving donations from the alumni. 8. To organize alumni meet at University level. 9. To enhance academia-industry linkages by signing more MoUs with the Industry. 10. To increase collaborations with research institutes. 11. To organize more training/internship programmes for the students. 12. To participate in NIRF-2022.