



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Kurukshetra University
• Name of the Head of the institution	Prof. Som Nath Sachdeva	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01744238039	
• Mobile no	7082248222	
• Registered e-mail	vc@kuk.ac.in	
• Alternate e-mail address	osd.vc@kuk.ac.in	
• City/Town	kurukshetra	
• State/UT	HARYANA	
• Pin Code	136119	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Dinesh Kumar	

• Phone no./Alternate phone no	01744238410
• Mobile	9896148497
• IQAC e-mail address	head.iqac@kuk.ac.in
• Alternate Email address	dineshk5@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kuk.ac.in/userfiles/file/Year2021/LeftLinks/IQAC/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kuk.ac.in/hpcontent.php?action=hpcontent&id=MTI=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	74	2001	19/01/2001	18/01/2006
Cycle 2	A	3.21	2009	29/01/2009	28/01/2014
Cycle 3	A+	3.52	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

01/11/1995

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
PHYSICS	UGCSAPI	UGC	2015 1825	12900000
CHEMISTRY	DST-FIST	DST	2018 1825	21600000
I) COMPUTER SCIENCE & APPLICATION II) ELECTRONIC SCIENCE (III) INSTRUMENTATION	TEQIP-III	MHRD	2018 1095	70000000
UIET	TEQIP-III	MHRD	2017 1460	70000000
KURUKSHETRA UNIVERSITY	RUSA 2.0	MHRD	2019 1095	100000000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Implemented Learning Outcome Based Curriculum Framework for programmes of the University.
- Participated in NIRF-2021.
- Enhanced Academia-Industry linkages and collaborations with other institutes by signing a number of MoUs.
- Registered Alumni Association of the University.
- Constituted different committees for various issues including modifying University's rules for publications of research papers, preparation of policy document for providing financial support to more teachers, for Green audit, Energy and Environment audit, for improving student-computer ratio, developing mechanism for submission of online students' grievances etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • To frame Institutional Development Plan of the University keeping in view NEP-2020. 	<ul style="list-style-type: none"> • Institutional Development Plan of the University was framed.
<ul style="list-style-type: none"> • To participate in data collection for survey of University ranking at National level. 	<ul style="list-style-type: none"> • Participated in NIRF-2021.
<ul style="list-style-type: none"> • Monitoring the teaching-learning process. 	<ul style="list-style-type: none"> • Through Students feedback system which was collected, analyzed and discussed in the academic bodies of the University.
<ul style="list-style-type: none"> • To register Alumni Association of the University. 	<ul style="list-style-type: none"> • Alumni Association of the University was registered.
<ul style="list-style-type: none"> • To revise the syllabi of all the academic programmes of the University keeping in view the feedback from various stakeholders including Alumni, Employers, teachers and students. 	<ul style="list-style-type: none"> • Syllabi of all the academic programmes of the University were revised.
<ul style="list-style-type: none"> • To implement CBCS-LOCF for all programmes of the University. 	<ul style="list-style-type: none"> • CBCS-LOCF has been implemented w.e.f. 2020-21 in the

	University.
<ul style="list-style-type: none"> To organize alumni meet at University level. 	<ul style="list-style-type: none"> Alumni meet was organized at University level on Aug. 19, 2021.
<ul style="list-style-type: none"> To enhance Academia-industry linkages and collaborations. 	<ul style="list-style-type: none"> A number of MoUs have been signed for the purpose.
<ul style="list-style-type: none"> To modify University's rules for publications of research papers in the Journals listed in UGC CARE/SCOPUS/WoS. 	<ul style="list-style-type: none"> A committee was constituted for the purpose.
<ul style="list-style-type: none"> To constitute NAAC steering committee of the University for the preparation of NAAC assessment and accreditation. 	<ul style="list-style-type: none"> NAAC steering committee of the University was constituted.
<ul style="list-style-type: none"> To conduct the Green audit, Energy audit and Environment audit of the University. 	<ul style="list-style-type: none"> A committee was constituted for the purpose.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	24/03/2022
16. Multidisciplinary / interdisciplinary	
<p>Kurukshetra University was established in 1956 as a centre for Sanskrit and Indic studies, now it is a multi-faculty, multi-disciplinary centre of higher learning in the country. Being the oldest University of the Haryana, it has always taken a lead in</p>	

experimenting with better ways of teaching learning, research, extension activities, student support, administration etc. The University equips the students with skills, insights, attitudes and practical experiences to carve out perspicacious citizens out of them. A directed thrust is visible in course curricula on issues like nationalism, peace and harmony, gender equality, social justice, environmental protection, etc. so that the students passing out of the university may assume the role of engines of growth for national development while pursuing the careers of their choice. , The University comprises of 10 faculties on the campus with 49 departments/institutes. The University offers 171 undergraduate and postgraduate programs including Ph.D. in 49 subjects on the campus. The University is in process of framing multidisciplinary flexible curricula for its UG programmes according to NEP-2020 guidelines to be implemented w.e.f. the session 2022-23.

17.Academic bank of credits (ABC):

The University has adopted the UGC regulations 2021 regarding establishment of Academic Bank of Credits (ABC) in higher education. The University fulfills the conditions for registration with ABC. The University is already having a National Academic Depository (NAD) for uploading the data. The request of the University to participate in ABC has been approved by Ministry of Education, government of India.

18.Skill development:

The University has taken the initiatives for the skill development and entrepreneurship development among the students. It has established six training centres including Centre for Skill Development, Centre for Entrepreneurship, Corporate Resource Centre, Centre for Continuing Education, Incubation Centre and Centre for Sports. More than 4000 trainees have been trained by these centres. A number of MoUs have been signed with the industry to strengthen the training for skill development.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the present Globalization of the world, it is also important for the students to remember and stay connected to our roots. This helps the young generation to imbibe a sense of belongingness and pride in their ancient heritage and enables them to cherish life beyond purely routine priorities. It will also inspire the present generation to pass on this glorious inheritance to the future generations. The University has a separate Faculty of Indic Studies consisting of 6 departments of old standing. Department of

Sanskrit, Pali&Prakrit was the first postgraduate department to be established in 1956 and is offering 4 groups of specialization including Vedic Studies and Indian Philosophy. Department of Youth and Cultural Affairs organizes a cultural program every year, at BrahmSarover, Kurukshetra on the occasion of Gita Jayanti Utsav—a national level festival spreading the message of Gita and displaying the art, craft & culture of various states of India.

'Dharohar', Haryana Museum of Kurukshetra University, is a unique creation that has beautifully preserved the rich and varied culture of Haryana. Its location on a University campus further adds to its importance as it gives opportunities to students and other citizens to understand the vibrant culture of Haryana. The Museum is fulfilling its social, spiritual and ethical obligations of respecting the beliefs, rituals, traditions and cultural knowledge of the people of Haryana. In commemoration of the 150 years of the 'First War of Independence 1857', the University has established a museum dedicated to this event with a focus on the role of people of Haryana in it.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Keeping pace with the fast changing time, the University has done a comprehensive exercise to implement Choice Based Credit System-Learning Outcome based Curricula Framework (CBCS-LOCF) for all the academic programmes of the Campus w.e.f the session 2020-21. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been stated for all the programmes and a policy for measuring the attainment levels has also been framed and implemented.

21.Distance education/online education:

Directorate of Distance Education (DDE) of Kurukshetra University is the pioneer Institute of Haryana imparting quality education over the last 35 years. It caters the academic pursuits of thousands of education seekers who are either deprived of education due to some constraint or those who wish to upgrade their qualification and competence. Directorate of Distance Education, Kurukshetra University, Kurukshetra has one motive, reaching the unreached for building the knowledge-society by offering the quality education at learner's door step. The DDE is running 35 programmes including certificate, diploma, PG diploma and Master's programmes.

The University is giving emphasis on online education also. Recently the University has been given approval by UGC to offer four programmes BA, B.Com., M.Com. and M.A. in online mode.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	170
1.2 Number of departments offering academic programmes	49
2.Student	
2.1 Number of students during the year	13377
2.2 Number of outgoing / final year students during the year:	4830
2.3 Number of students appeared in the University examination during the year	12400
2.4 Number of revaluation applications during the year	283
3.Academic	
3.1 Number of courses in all Programmes during the year	4544
3.2 Number of full time teachers during the year	528
3.3 Number of sanctioned posts during the year	735
4.Institution	
4.1 Number of eligible applications received for admissions to all the	40694

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3177
4.3 Total number of classrooms and seminar halls	260
4.4 Total number of computers in the campus for academic purpose	2245
4.5 Total expenditure excluding salary during the year (INR in lakhs)	15268

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kurukshetra University is committed to provide higher education in all the fields of knowledge. The curricula of different programmes have been developed after taking feedback from the stakeholders including students, alumni, employers and teachers. Keeping pace with the changing time, the University has implemented Choice Based Credit System (CBCS)-Learning Outcome based Curriculum Framework (LOCF) for all of its academic programmes w.e.f. the session 2020-21. The LOCF includes defining Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all the programmes. The programme outcomes have been defined in such a way that the curricula have relevance to the needs of the students which are local, regional, national as well as international. Some programmes including PG programmes in Sanskrit, Philosophy as well as ancient Indian History etc. have been designed to conserve and promote Ancient Indian culture and values. The supporting document gives the list of courses of different programmes that has relevance to local, regional, national as well as international needs.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1240

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kurukshetra University integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum by offering specialized programmes as well as by including courses in the curricula of different programmes. A course on 'Research and Publication' has been introduced in the Ph.D. course work of all the 49 Ph.D. programmes of the University w.e.f. the session 2020-21.

Some courses on professional ethics have been the part of curriculum of some of the programmes. For example, course on Business Ethics in MBA programme, Media Law and Ethics in BA (Mass Communication) programme, Cyber Security in MCA programme etc.

The Woman Study Research Centre (WSRC) of the University offer special programmes MA (Woman's Study) and P.G. diploma in Woman's study for gender sensitization. WSRC also conduct many events for gender sensitization in the University Campus and surrounding regions.

Many courses of different programmes encourage Human Values to the students. The course curriculum of some programmes like M.Sc. (Environmental Science) and M.Tech.(Energy and Environmental Management) are devoted to Environment and Sustainability. Some courses of M.Sc. Tech. (Applied Geophysics), M.Sc. (Applied Geology), M.Sc. (Geography) also take care of issues of Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

661

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1880

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6906

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2876

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The most of the programmes are having a scheme of courses/papers that provide opportunities to identify advanced and slow learners through class/sessional tests, seminars, viva-voce, assignments and end semester examinations etc. The advanced learners are encouraged to participate in conferences/seminars and summer training. Their names are recommended for the financial support. The faculty members take extra care for slow learners by interacting with them individually. Efforts are also made to know about their interests and aware them about the career opportunities. The programme outcomes, programme specific outcomes and course outcomes provide an

idea to the students about the expectations of the courses in advance. The academic improvement has been observed in the students from the first semester to last semester of different programmes. The advance learners are given challenging tasks during their dissertation/project work that help them to enhance their knowledge significantly.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13377	528

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All efforts are made by the faculty of various departments to make the learning experience for students as a best experience of their life. The curricula of the various programmes have been designed in such a way that students are exposed to theoretical as well as experimental learning. The learning is made effective through various student centric activities like group discussion, educational tours, quiz competitions, declamation contests, and poster making competitions.

All the Science and Engineering departments of the University have the experimental component as a mandatory part of their syllabi. Many programmes have a compulsory component of dissertation or project work in their curricula. In order to provide participative learning to the students, some programmes have the provision of field training of the students. Students collect and analyze the data themselves during these field training programmes. The dissertation work provide a good opportunity to the students for

solving the problem themselves under the guidance of a faculty member. The University organized a public speaking competition - ROSTRUM to enhance the communication skills and presentation level of the students. All these methods enhance the learning experience of the students. The learning is made more effective by using e-resources through 24x7 free access of cyber library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Wi-Fi university campus has been strengthened by 1GB lease line through National Knowledge Network. As a part of digital learning, 24x7 virtual class room concept has been introduced for engineering courses of the university wherein the students are able to get their e-lectures as per course content. The University teachers are well equipped with PCs (desktops and laptops) and internet facility. The IT cell of the university has created individual email IDs for its students and staff within the university domain. The teachers have used various ICT enabled tools including online resources for effective teaching during 2020-21.

The effective teaching and learning methods have been transformed to online methods. The licensed version of video conferencing Google meet setup alongwith Google classroom has been used by the University for the teaching and learning purpose. The students have been shared with the lectures on the Google class room setup with the facility of online assignments and tests.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

528

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

528

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

7904

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

52

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

194

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of information technology and adoption of various reforms in varied examination procedures and processes have brought significant improvement in the examination management system of the university. The IT integration in the examination system of the University is as follows:

- Examination results have been computerized. The examinations for students of the session 2020-21 were conducted through blended mode and remote proctoring for online examination was carried out.
- Receiving of all the semester examination forms and fee through online mode.
- Receiving the internal assessments, practical and theory awards through online mode.
- Conduct of university examinations through blended mode and remote proctoring in the online examinations was carried out.
- All the date-sheets are uploaded on the University Website well before the commencement of University Examinations for

information of all concerned students.

- The process of re-evaluation has been computerized and the re-evaluation forms and fee are being received through online mode.
- The OMR title page containing barcode have been adopted in all courses for 100% Answer Books.
- All examination related forms viz. reappear, re-evaluation, first copy/second copy of DMC(s)/Degree(s), transcript etc. are made available on the University Website.
- Further, all the process related with the receipt of forms and issuance of academic documents/ verification/transcript have been computerized and are carried out through online mode.
- The work related to the evaluation of Ph.D thesis & awarding of degree is monitored through Ph.D database management software.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) as well as Course Outcomes (COs) for all of its programmes under Learning Outcomes-based Curriculum Framework (LOCF) w.e.f. the session 202-21. The mapping representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 has also been done.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The policy for the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) has been framed and same are being evaluated.

Attainment of COs:

The attainment of COs can be measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course.

Attainment of POs and PSOs:

The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value and CO-PO mapping value are used to compute the attainment of POs.

The overall PO attainment values obtained above are compared with set target.

The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4578

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.kuk.ac.in/userfiles/file/Year2022/LeftLinks/IOAC/Proforma SSS T%26L and analysis 2020-21.pdf](https://www.kuk.ac.in/userfiles/file/Year2022/LeftLinks/IOAC/Proforma%20SSS%20T%26L%20and%20analysis%2020-21.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university has a designated O/o Dean, Research & Development to make positive and proactive policies for encouraging research and consultancy projects for the smooth implementation of research and consultancy projects/schemes. The university provide infrastructure facilities like Laptops/Desktop to each faculty members, high-speed Wi-Fi enabled campus, access to e-journals through UGC-Infonet Digital Library Consortium. The university provides a limited financial support to every teacher for contingency and consumable to promote the research work. The university provides infrastructural facilities to Post-doctoral fellows funded by external agencies.

The university support the departments/institutes financially to organize conferences/symposia/workshops of National and International levels. The university provides financial support to the faculty members to participate in conferences/symposia/workshops organized in the country and aboard. The university focuses on the need of coordination between industry and academia partnership in R&D initiatives.

The University has framed guidelines for giving research awards to its teachers in five categories - publication, impact, h-index, projects and collaboration. The University has also acquired a unique place of being the only University in the country to honour the outstanding Indian scientists at a grand scale through prestigious Goyal prizes in the field of Applied Sciences, Chemical Sciences, Life Sciences, Physical Sciences and one Peace Prize. The University is in process of establishing five research centers in

the field of Advance Material, Earthquake Studies, IT and Automation, Applied biology in Environmental Sciences and Saraswati river.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
46	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
12608	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
0.04	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University gives top priority for creating an eco-system for innovation as well as transfer of knowledge. The University has setup an incubation centre namely Kurukshetra University Technology Incubation Centre (KUTIC) under Rashtriya Uchchatar Shiksha Abhiyan (RUSA) with the mission to create an ecosystem for transfer of knowledge. The objectives of KUTIC includes motivating the students and research scholars to translate their ideas into products, developing an ecosystem to promote the utilization of expertise of the faculty for mentoring the start-ups, rope in expertise of Alumni for providing a strong backbone to the activities of start-up, promoting incubation of Science and Technology based start-ups, providing networking with mentors and advisors from industries.

An another incubation centre has been established by University Institute of Engineering and Technology (UIET) at campus. This is sponsored by Department of IT and Electronics, Govt. of Haryana.

The University has also established an Institutional Innovation Cell (IIC) for the promotion of innovations in the University.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

766 (for 2020 & 2021)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
Nil	1050
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
80	Nil
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded
3.5 - Consultancy	

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a consultancy policy to motivate the faculty members for executing consultancy projects. As per policy 50 percent of the Consultancy charges are given to the concerned faculty members. A Committee has been constituted to modify the existing consultancy policy of the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

A number of extension activities have been conducted during 2020-21 for sensitizing the students to social issues as well as in the neighbourhood community. Some of them are:

- Masks and sanitizers were distributed to the villagers of the village Pabnawa adopted by the University.
- Villagers were motivated to attend the 3 days training program on "Entrepreneurship training in Organic Farming" held during January 9-11, 2020 Women Studies Research Centre of the University.
- Students of the University participated in Swachh Bharat Abhiyaan.
- One day camp on Nutrition, Immunity and Health was conducted at Village Dayalpur. Students of the University conducted Nutrition survey at the village as well as at their respective

places.

- NSS volunteers celebrated Van Mahotsav by planting saplings in their neighbourhood.
- NSS volunteers organized "30 days Fitness activity through Yoga".
- Blood donation camps were organized by NSS volunteers.
- Celebrated Road Safety week to make public aware of the traffic rules and fine provisions.
- Celebrated Poshan Pakhwada during March 8-22, 2021 in order to spread awareness among nearby community on nutritional values, anemia, handwash and sanitation etc.
- Organized Vaccination camps on April 13, May 28 and August 10, 2021.
- Women Studies Research Centre (WSRC) of the University conducts various activities including workshops, extension lectures and skill training on the issues of wellness programs, crime against women, training in tailoring and embroidery in nearby villages etc. The WSRC has conducted 10 such programmes during the session 2020-21.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3428

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching-learning in terms of Classrooms, laboratories, computers etc including smart classrooms. The University provides its students and faculty the latest developments in various fields through a central and a number of departmental libraries. The University has 286 class rooms, 220 laboratories and 48 seminar halls with ICT facilities. The Jawaharlal Nehru Library and Golden Jubilee reading hall of the University has a seating arrangement of about 1750 students. There is a collection of more than 4 lakh books in the University library. The online research journals are made available through UGC-INFONET program and also large number of e-books.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has excellent infrastructure for cultural and sports activities. The sports facilities include well maintained Sports Stadium, fully equipped Gymnasium Hall, new Gymnasium Hall has been, Swimming Pool, Tennis court, Basket Ball court, Hand Ball court, Badminton court, Volley Ball court, Korf Ball courts, Hockey & Football playgrounds, shooting range and climbing wall.

The Universities has several auditoria of varied capacities. These include an auditorium with capacity of 2000 persons, senate hall of 200 capacity, crush hall of 250 capacity, Faculty lounge of 125 capacity, RK Sadan of 400 capacity, Community centre and open air theatre.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus and overall ambience of the University can be rated as one of the most beautiful campuses in the Universities in the country. The University has a large shopping complex with more than

50 shops, banks and post office catering to the needs of students and staff.

The University has 25 students' hostels, including 13 hostels for women, equipped with modern facilities. All facilities including ATM, indoor games, Coffee/Soup machines, water purification system, separate reading room, beauty parlor, cobbler, boutique, bakery, general store, ice cream parlour are available in Girls' hostel complex.

The University has a health centre to provide quality health care services to its students, and employees and their dependents. The doctors with different specializations are on the panel of the University. The health centre of the University has been equipped with many facilities including computerized ECG, EEG, spirometry, ultrasound, X-ray, pathology laboratory, physiotherapy (with ultrasonic machine, CPM unit, traction unit, wax bath etc.), ambulance etc. The health centre is open for 24 hours and provides the medicines free of cost. There is 24 hour free ambulance service in girls hostels.

The University provides internal bus service (free of cost) to girls and physically challenged students within the campus. The buses are being used for the educational/ cultural/scientific tours of the students.

Ramps have been constructed for physically challenged persons in 80% of the University buildings.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

14754.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library is automated with ILMS i.e. Libsys Software version 4.0. More than 4 lakhs books have been entered in the database of the ILMS. There are 9 reading areas in the library with reading capacity for 1750 readers. The library is equipped with 90 computers, 4 multi-functional printers,, 2 barcode readers, 5 Kiosks Libsys-4.0 and 200 internet nodes. Online Public Access Catalogue (OPAC) service is provided by the Library to its users which enable them to search the desired books on-off campus through the web OPAC. There are 37 departmental libraries and core collection has been transferred to the respective departmental libraries for easy access. In addition to working hours, the University library remains open upto 12:00 midnight for reading through the year except National holidays, Haryana day and Holi festival. One of the reading hall remain open round the clock.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

261.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

417

File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
193	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
University has an IT Policy for upgrading its IT facilities and to maintain the same.	
File Description	Documents
Upload relevant supporting document	View File
4.3.3 - Student - Computer ratio during the year	
Number of students	Number of Computers available to students for academic purposes
13377	2245
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	
• ?1 GBPS	
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	
A. All of the above	

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

14516.33 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a well established procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The University has a construction branch to maintain its buildings including teaching blocks, administrative buildings and residential buildings etc. There are other branches of the University General Branch, Computer Centre and IT Cell to maintain the infrastructure. The General Branch is involved in the purchase and repair of furniture, such as lab tables, office chairs, stools, benches, and numerous miscellaneous items, etc. The University has trained technical staff (Technical Assistant, Data Entry Operator, Lab Attendant) to maintain the instruments and IT facilities.

The University maintains an IT cell that takes care of any snag in the computers of the University. The University provides adequate budget to every department of the University for maintenance of infrastructure facilities and equipment. The University has an instrumentation centre (USIC) for the repairing of equipment by the technical persons.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
572	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
578	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of	• All of the above

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

243

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

278

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

455

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The elections of the Kurukshetra University Campus Students' Council (KUCSC) were not held during the session 2020-21. However, representation of students at different platforms was ensured. Two students have been nominated to Internal Complaints Committee Against Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) (ICCASH). Ten students, one from each faculty, were nominated to the Students Grievance Redressal Committee, which is a forum to discuss and to redress the grievances of students on the campus. Representation of students is also ensured in the supreme bodies of National Service Scheme and Youth Red Cross as students/members (Two each) of National Service Scheme Advisory Committee, Kurukshetra University, Kurukshetra and Youth Red Cross Executive Committee (University Level) of Kurukshetra University, Kurukshetra. In addition, two students have been nominated as members each of the National Service Scheme (University Teaching Departments) Advisory committee and Youth Red Cross Executive Committee (University Teaching Departments). Further, representative of students is also a member of Board of Residence, Health and Discipline of the Kurukshetra University, Kurukshetra. Two students are nominated as Gender Champions so as to voice the issues related to gender equality on campus. In addition to these bodies, students have wider representations in management of different societies, clubs, cultural and sports bodies. Students representatives play important roles in the submission redressal of the issues related to them at the level of Departments/Institutes on campus. One student has been nominated as a member of IQAC also.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during

the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

In order to strengthen the relationship between university and its alumni, the university has established its Alumni Association in 2007. This has been registered as Kurukshetra University Kurukshetra Alumni Association (KUKAA). It encourages and support the departments to organize the alumnimeet at departmental meet. It provides the funds to organize the alumni meet at department level. These meetings provide a good platform to the current students to interact with the alumni of the departments. The alumni give the presentations about the latest trend in the job market and opportunities available for them. The interaction of current students with their alumni has been found to be useful for the future career of the students. The alumni also give their feedback to revise the syllabus according to industry need. In some cases, the alumni extend their support in the form of study material/software to the students.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and

administrative governance

The University, since its inception is striving to achieve excellence in academic and research activities to a greater extent and has been successful in achieving its conceptual vision "Be Globally Acknowledged as a Distinguished Centre of Academic Excellence." The vision of the University is reflected from mission statement to impart interdisciplinary knowledge about all the spheres of society, having holistic and humane approach by inculcating traditional and cultural values for academic orientation and advancement of society. The University has implemented CBCS-LOCF to all of its programmes w.e.f. 2020-21 in order to build up job avenues/opportunities in private sector for the students.

University has been imparting quality education with meticulous planning and innovating its mission-- "To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society." In the era of globalization and liberalization, the University is strengthening the academic and research environment among the students as well as among the faculty members by opening new arenas under various projects. Apart from academic and research activities, University is also inculcating cultural and traditional values for the intellectual growth of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Vice-Chancellor of the University is autonomous by its outlook and delegates the duties/responsibilities to the officials/faculty members. The University provides a strong platform to groom the leadership by assigning lot of assorted jobs to various departments, committees, councils, cells and units to accomplish the desired objectives. The University gives an opportunity as per the University calendar to all the eligible faculty members for three years in rotation to act as the Chairperson(s) of the Departments. Besides this, the faculty members are given a chance to lead the University in various capacities such as Deans, Directors, Coordinators etc. The faculty members of the University are also given special training to update their knowledge. UGC-Human Resource Development Centre of the University is entrusted with the task of

conducting orientation courses/ refresher courses/ workshops/other short term programmes for teachers. The Centre also conducts workshops/ training programmes for research scholars and administrative staff of the University. The Directorate of Sports trains students to excel in the sports. As a result, a good number of students are participating in national and international sports competitions. The students are also groomed to participate in other activities like cultural activities, NSS/NCC and organization of conferences/workshops/ seminars/ short term programmes, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

One of the strategic plans of the University resolved in the meeting of Academic Planning Board is to implement CBCS-LOCF for all the programmes of the University. A comprehensive exercise has been done to revise the syllabi implement the CBCS-LOCF for all the programmes of the University w.e.f. the session 2020-21. The POs, PSOs and COs for all the programmes have been stated. The guidelines for determining the attainment levels of POs, PSOs and COs have been framed and implemented.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is very effective and efficient. The internal organizational structure and bodies are as follows:

Court: The court of the University has been to review, from time to time, the broad policies and programmes of the University.

Academic Planning Board - The planning board has been constituted by the University to prepare long term and short term plans for the

overall development of the University.

The Executive Council: It is the principal executive body of the University responsible for management and administration for the conduct of all administrative affairs of the University.

The Academic Council: It is the main academic body of the University which is responsible for making policies relating to all the academic matters.

The Faculties: At present, there are ten faculties in the University. Each faculty comprises of certain disciplines/departments assigned to it and chaired by the Dean of the faculty.

Board of Studies: The University departments have two board of studies - one for PG programmes and another for UG programmes.

The Finance Committee- The finance committee finalizes the budget of the University and makes suggestions on all the issues having financial implications.

The University has very transparent mechanism for the recruitment of teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is a mechanism for appraisal of teachers in the form of Self Appraisal Report submitted by the teachers annually. These reports are analyzed and used by a committee for the promotion of teachers under Career Advancement Scheme (CAS), etc. The University has also adopted the PBAS -API scores as per UGC guidelines for the teacher's development and for promotions under CAS. There are established procedures for the promotional avenues for non-teaching staff.

Welfare Measures for Teaching and Non-teaching staff:

- Employee welfare fund
- Loan for home, vehicles
- Wheat and Festival loan (without interest) for non-teaching staff
- Fee concession to children of the employees
- Well administered initiative in providing quality health care services to its employees and their dependents
- Provision of Gratuity and Earned Leave
- Health centre with many facilities for the medical needs of the employees and their families
- Provision of maternity and child care leave.
- Separate Clubs for teaching and non-teaching staff
- Senior secondary school in the campus to provide affordable education
- Holiday home at Shimla
- Immediate withdraw facility from provident fund for the university employees
- Residential accommodation for its employees at very nominal charges
- Community centre for family functions

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In resource mobilization policy Kurukshetra University collects the different type of fees from affiliated college and the students of the University.

University releases the budget to all department/ branches for incurring the expenditure in different heads to run the offices/branches. Accounts Branch prepares the Budget of the University and allocate the budget to all branches/offices in different heads in the beginning of financial year. University invites the proposals from all departments/offices. Every office gives the justification, if it requires more allocation in the budget head(s) or requires the budget in the new head. University provides the budget head to all departments/branches as per their requirement.

To optimize the resources Account Branch imposes the 10% cut before releases the budget to the departments/offices. When departments/office demands more allocation in the budget, first Account Branch re-appropriates the budget form the one head to another head of the department/office concerned. When department demands additional budget second time, Accounts Branch allocates the budget as per department/office concerned justification and availability of the funds. In the month of November Accounts Branch revises the budget estimates of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

700

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

215

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

6.4.4 - Institutions conducts internal and external Financial Audits regularly.

As per clause contained in the University Accounts Code 2.1.4.1 - The accounts of the University are audited from day - to - day by the Local Audit on the establishment of the Director, Local Audit Haryana under the modified pre-audit system as introduced by the Financial Commissioner & Principal Secretary to Government, Haryana,

Finance Department. Instructions issued vide memo No. 14/116/09/-3FA dated 18-08-2009 and further instructions from time to time. An Audit Party from the office of the Principal Accountant General (Audit) Haryana, Chandigarh is also audited the accounts of the University randomly on year to year basis. In its endeavor to raise the resources further, University has also been shouldering the responsibility of the State Government in taking up the various researches developmental activities out of the resources generated by the University. About 20 numbers of audit requisitions and audit paras have been got dropped from the Audit/PAG during the year 2021. Besides this provisional payments of Rs. 173.65 Lakh and temporary advances of Rs. 771.58 Lakh from January, 2021 to January, 2022 have also been got adjusted. Besides this, a notification dated 15.02.2022 has also been issued to all the Heads of the Teaching and Non-Teaching Departments to take up the cases of the Old paras/requisitions pending more than 10 Years which have no relevance at present, before the Committee constituted by the Joint Director (Local Audit Haryana), Kurukshetra University, Kurukshetra.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC monitor the teaching and learning processes through the inputs from the students' feedback. The outcomes are presented and discussed in the meetings to formulate the related policies for overall improvement. The Chairman of the IQAC discusses the various issues related to teaching-learning with the Chairpersons of the departments to improve the quality. The IQAC has played an active role in Implementing Learning Outcome Based Curriculum Framework for programmes of the University. IQAC took initiatives to enhance Academia-Industry linkages and collaborations with other institutes by signing a number of MoUs. It has constituted different committees for various issues including modifying University's rules for publications of research papers, preparation of policy document for providing financial support to more teachers, for Green audit, Energy and Environment audit, for improving student-computer ratio, developing mechanism for submission of online students' grievances etc.

The following two practices have been institutionalized as a result of IQAC initiatives:

1. To conduct Green Audit, Energy Audit and Environment Audit of the University.
2. To implement CBCS-LOCF w.e.f. the session 2020-21 for all the programmes of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Institutional Development Plan of the University has been framed keeping in view NEP-2020.
- Syllabi of all the academic programmes of the University were revised.
- CBCS-LOCF has been implemented w.e.f. 2020-21 in the University.
- Alumni meet was organized at University level on Aug. 19, 2021.
- Many initiatives have been taken including signing of MoUs to enhance the Academia-Industry linkages.
- Implemented ERP system for the functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Studies Research Centre (WSRC) of the University conducts the activities for promoting gender equity and sensitization. These include workshops, extension lectures and skill training. The issues pertaining to effective functioning of Women's cell, wellness programs, crime against women, training in tailoring and embroidery in nearby villages etc. have been discussed in these programmes. The WSRC has conducted 10 such programmes as listed in the document, during the session 2020-21. The students of the departments as well as women and girls of the nearby villages have attended the programmes. The WSRC of the University is running MA (Women's Studies) and PG inter-disciplinary diploma in Women's studies programmes to address the women's specific issues.

In addition to this, the Internal Complaint Committee (Prevention, Prohibition and Redressal) - ICC of the University has been working actively in the University for the prevention and deterrence of sexual harassment on the University Campus. The ICC has organized the awareness programme by circulating a brief on "University policy against sexual harassment of women at work place (Prevention, Prohibition and Redressal)" to all the departments/branches of the University for wider circulation and displaying on the notice boards. The ICC conduct regular counselling in the girls hostel complex of the university.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above				
<table border="1"> <thead> <tr> <th data-bbox="76 439 552 506">File Description</th> <th data-bbox="552 439 1477 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 552 611">Upload relevant supporting document</td> <td data-bbox="552 506 1477 611" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>					
<p>Solid waste management</p> <p>The University has a established procedure for the management of solid waste including paper wastes, food waste. The horticulture and sanitation department are working together the collection and transfer of solid wastes.</p> <p>Liquid waste management</p> <p>The university has its own fully functional wastewater collection and distribution system which receives wastewater generated from the various sources inside the university campus. The University has its own Sewage Treatment Plant of 2.4 MLD capacity in the University Sewerage Farm of approximate 25 acres land area which receive the wastewater from the network.</p> <p>Biomedical waste management</p> <p>The biomedical waste (needles, blood spoiled sponges, extracted teeth, used surgical blades, used dental materials, blood samples, cotton, bandages, empty glucose bottles etc.) is generated in small amounts at the University Health Centre (UHC). The Institute of Pharmaceutical Sciences of the university has its own incinerator to burn the dead animals/animal waste generated through research work.</p> <p>E-waste Management</p> <p>The University has a e-waste policy.</p> <p>Waste recycling system</p>					

The old answer sheets and practical files were sold to the waste vendors time to time where they recycle it. The fused and dead battery, AC, computer, UPS supplies/equipments generated within the university campus from its various offices/labs is being sold to registered/authorized vendor.

Hazardous chemicals and radioactive waste management

To have a greener environment in the campus Eco club has been formed. As chemicals are largely used in Department of Chemistry, the measures have been taken for management of hazardous chemicals, fumes and neutralization.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>				
<table border="1"> <thead> <tr> <th data-bbox="73 680 550 757">File Description</th> <th data-bbox="550 680 1495 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="73 757 550 860">Upload relevant supporting document</td> <td data-bbox="550 757 1495 860" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>				
<table border="1"> <thead> <tr> <th data-bbox="73 1361 550 1438">File Description</th> <th data-bbox="550 1361 1495 1438">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="73 1438 550 1541">Upload relevant supporting document</td> <td data-bbox="550 1438 1495 1541" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>					
<p>The Ministry of Human Resource Development has paired this University with Osmania University, Hyderabad, Telengana under "Ek Bharat Shreshtha Bharat (EBSB) Programme. It is a programme for promoting national integration through systematic exchange of students between the paired institutions in the Cultural, Literary and Linguistic fields. Students take part in the Ratnawali (Haryana day) festival in which all Haryanvi cultural events are organized. Further, by participating in the events of International Geeta</p>					

Jayant Mahotsav, students get knowledge about different culture and languages from the artists who come from each corner of the country. Swachhta Pakhwada week is observed in the University Departments and Institutes in which students are motivated to keep the campus and surroundings clean. As per the directions of Ministry of Information & Broadcasting, New Delhi, Jan Andolan for Covid-19 campaign was observed in the University on 12.10.2020. The officers and employees took the pledge in their respective offices whereas, due to lockdown, the students took pledge through online platforms. A total 90 officers, 509 employees and approx. 4000 students took pledge.

The Women's Studies Research Centre (WSRC) of the University conducted various programmes during 2020-21 including online skill training workshop, Heart fullness Wellness program, awareness building programmes for rural women and girls.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To make the students aware about the constitutional values, duties and rights, the University celebrates various important days of national and international importance i.e. National Voters' Day (January, 25), Samvidhan Diwas (Constitution Day) November 26, International day against Drug Abuse and illicit trafficking (June 26). The students, Faculty and staff members celebrate and take pledge on these days. A Legal Literacy Club is functioning under the supervision of Dean Students' Welfare. The students associated with this club attend Rural Lok Adalats, Legal Literacy and awareness camps in the nearby rural areas. Besides it, the students of University Teaching Departments create awareness among the rural people relating to the burning issues like Female Feticide, Evils of Dowry, Drug Addiction, Legal Literacy, Rights of Women, Child and Old age parents. The Voters Day was celebrated on January, 25 and a campaign nearby the University area and Villages was made to aware the young students and people to have their votes and to cast their votes in the State Assembly Elections as well as Lok Sabha Elections. Anti-Terrorism Day was observed in the University on May 21 in which all the students, faculty members & non-teaching staff took pledge to uphold and promote peace, social harmony and understanding among all fellow human beings and fight the forces of disruption threatening human lives and values. On the occasion of National Unity Day on October 31, the University administered pledge

for the national unity among all the citizens of the country.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Department of Youth and Cultural Affairs (DYCA) of the University organized floral tribute on birth and death anniversaries of Great sons of India including Father of Nation Mahatma Gandhi, Sh. Gulzari Lal Nanada Dr. Rajendra Prasad, Babasaheb Bhim Rao Ambedkar, Shaheed Bhagat Singh, Pt. Jawahar Lal Nehru.

The University celebrated Azadi ka Amrit Mahotsav Independence Day, Republic day, Hindi Diwas. The Baisakhi Utsav was celebrated on April 13, 2021 in the University Auditorium. Voice of KUK was organized in the Senate hall on January 28, 2021. A patriotic Raagini programme was organized online on July 9, 2020.

Fit India movement was celebrated where all NSS units took Fitness Pledge and organized various activities including yoga, cycling, running and other physical exercises.

Road safety week was observed during January 11-17, 2021 to make mass aware of the traffic rules.

International Yoga day (June 21, 2021) was celebrated with key goal of using digital media to raise yoga awareness and its adoption.

Van Mahotsav was celebrated during July 1-7, 2021 by organizing tree plantation campaign.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Online Academic and Extension Activities during 2020-21

Objectives of the Practice:

To continue the academic growth of the Students of the University during the period of COVID-19 pandemic.

The Context:

The students from rural as well as from urban background were worried about their growth as well as loss of time during COVID-19 pandemic. The University took a decision to conduct the academic and extension activities online.

The Practice:

- The licensed version of video conferencing Google meet setup alongwith Google classroom has been used by the University for the teaching and learning purpose.
- The examinations for students were conducted through blended mode.
- All the process related with the receipt of forms and issuance of academic documents/ verification/transcript has been carried out through online mode.
- A number of online extension and outreach activities have been conducted.

Evidence of success:

All the students of University including research scholars and faculty have been benefitted by the online activities of the University.

Problems Encountered and Resources Required:

Some students particularly from rural regions faced problems due to

internet connectivity in their respective areas. Also their data used to be consumed during online classes. The resources like fast internet connectivity and availability of data is required for the effective functioning of such activities.

Website link for Best practice 2020-21:-[https://www.kuk.ac.in/userfiles/file/Year2022/LeftLinks/IQAC/Best%20Practice_2020_21\(1\).pdf](https://www.kuk.ac.in/userfiles/file/Year2022/LeftLinks/IQAC/Best%20Practice_2020_21(1).pdf)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In line with Vision and Mission of the University, it provides world class learning experience, especially designed to develop intellectual abilities as well as quest for research with ingrained human qualities. In addition to providing quality education to the students, Kurukshetra University embodies the values of Yogastha Kuru Karmani, enshrined in Bhagavadagita, which embodies performing actions while steadfast in state of Yoga. The University equips the students with skills, insights, attitudes and practical experiences to carve out perspicacious citizens out of them. A directed thrust is visible in course curricula on issues like nationalism, peace and harmony, gender equality, social justice, environmental protection, etc. so that the students passing out of the university may assume the role of engines of growth for national development while pursuing the careers of their choice. Keeping in view the importance of curriculum design, its implementation and desired learning outcomes, the University lays a great emphasis on its policies regarding curricular aspects as per regional and national goals, in consonance with the latest international developments in different areas of study. Besides academics and research, the University also gives emphasis on sports and cultural activities. The University has emerged as cultural capital of Haryana and has been the epicentre of cultural activities and has been organizing Ratnawalifestival since three decades. The University offers a plethora of opportunities for the young learners to carve themselves into a useful member of the society, in addition to getting their education and research degrees.

7.3.2 - Plan of action for the next academic year

- The University is gearing up for its Assessment and Accreditation by NAAC due in 2022. Therefore all plans of actions in the session 2021-22 will be dedicated towards this.
- To prepare the impact report of the University on 17 United Nations Sustainable Development Goals (STGs) and future action areas.

- To conduct the meeting of Academic Planning Board of the University.
- To implement ERP for all the modules of the University including Administration, Student admission and support, finance and accounts, Examinations etc. for effective e-governance.
- To enhance sport and cultural activities which were halted due to pandemic COVID-19 during the session 2020-21.
- To frame guidelines for research awards in order to boost the research activities in the University.
- To frame an incentivisation policy of the University to promote research and achievements of its faculty.
- To enhance the activities of the already established two incubation centres in the University.
- To organize more activities towards skill development and entrepreneurship for the students.
- To encourage the faculty to file more patents.
- To enhance academia-industry linkages by signing more MoUs with the industry.
- To participate in NIRF-2022.