

कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956)

('A*' Grade, NAAC Accredited)

1.1.2 & 1.2.2

Minutes of the meetings of the Board of Studies

DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

1.1.2 No. Edu. 19 8 002 Date : 1 2 - 1 9

I A. Grade by NAAC Acceptant.

MINUTES

,	Meeting :	Indergraduate Board of Studies in Education was held on 11.02.2019 at 3.00 p.m. in the office of the
		epartment of Education, K. U. Kurukshetra.

126.25	Mowing members were present;		
	Prof Sangeeta	(In Chair)	
	Prof Nandita	External Expert	
	Prof. Vandana Punia	External Expert	
	4 Dr. Taruna Dhall	Principal, UCEK	
	Che Rajvir Singh		
	o Dr. Sushma Gupta 4 12		
	* Dr. Rakesh Sandhu		
	S Dr Satnam Kaur Corollo no	t aller	
	The following business was transacted:-		
	The minutes of the previous meeting of Under	rgraduate Board of Studies in Education held on 15.11.2018 were	
	confirmati		
		Ed./B.Sc. B.Ed (4 year integrated course) 1st semester (2018-19) duly d approved. Champerton, 1200 is supervised to a member of the semester o	
	approved by the Staff Council was considered and	I approved, Charifeller eteminet	
3.	The request of Principal, ITTR (UCEK) to upload	d the scheme of B.Ed 2 year course w.e.f. 2019-20 (with modifications	
	already carried in respect of SIP & EWP) or	on the university website was considered and approved for onward	
	transmission to the Academic Branch, KUK.	S	
4	The content on 'Nai Talim, Experiential Learning	ning and Work Education' prepared by the faculty of Department of	
	Education, ITTR (UCEK) and SFS Colleges of	of Education in consultation with the participants of the FDPs was	
		existing syllabi of B.Ed 2 year course w.e.f. 2019-20 as per the	
	communication received from the Chairman, MG	GNCRE, Hyderabad.	
	The meeting ended with a vote of thanks to the C	1	
		CHAIRPERSON 11 21	3
	Endst. No. Edu/19	Dated Kill shake university	N
	All the members of Undergraduate Board of St	studies in Education. They are requested to point out discrepancy if any,	

- will in a week of the receipt of proceedings or ten days from the date of dispatch.
- The Assit. Registrar (Secrecy), K.U. Kurukshetra.
- The D.R. (Conduct), K.U. Kurukshetra.
- The Assit, Registrar (Ph.D. Regn.), K.U. Kurukshetra.
- 5. The Assn. Registrar (Academic), K.U. Kurukshetra.

1.1.2

DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

Sec. 20 8507

MINUTES

* Virginic of Undergraduate Board of Studies in Education was held on 29.07 2020 at 10.00 a.m. in the The Charperson, Department of Education, K. U. Kuruksheira, via Google meet. the following members were present

Prof. Sangeeta	(I- c)
Fred Nandria	(In Chair)
Prof. Vandana Punia	External Expert
Dr. Tarura Dhall Wedley	External Expert
Dr. Amisha Singh Asa-S	Principal, ITTR, KUK ITTR, KUK
13t Rajvir Singh	Dept. of Education
Dr. Jyoti Khajuria	Deptt. of Education
Dr. Sushina Gupta	Deptt. of Education
Dr. Vivek Kohli	SL DAV CoE A/city
Dr. Saroj Sobu	GD DAV, CoE, Karnal
Dr Rajni Nagpai	(Special Invitee)

business was transacted:-

he UCBUS confirmed the minutes of UGBoS held on 07.02.2020.

The L-GBeS considered and approved the scheme, syllabus and ordinance of B.Ed. Spl. Edu. (V.1.)-CBCS under LOCF to be implemented w.e.f. 2020-21

The Board authorized the Chairperson, UGBoS to make necessary amendments (additions emissions) in the scheme, syllabus and ordinance of B.Ed Spl Edu. (V.I.)-CBCS, as suggested or if required gradually as per the policy/requirements of the university.

Dated

le acceting ended with a vote of thanks to the Chair,

Department of Kurukshetra University

All the members of Undergraduate Board of Studies in Education. They are requested to point out In reparrey if any, with in a week of the receipt of proceedings.

has been Registrar (Secrecy), K.U. Kurukshetra.

Die Li K. (Conduct), K.U. Kurukshetra.

Lie Assit, Registrat (Ph.D. Regn.), K.U. Kurikshetra.

The Apall. Registrar (Academic), K.U. Kurukshetra.

DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

MINUTES

No Ed. 20 8507

A Meeting of Undergraduate Board of Studies in Education was held on 29.07.2020 at 10:00 a.m. in the Office of the Chairperson, Department of Education, K. U. Kurukshetra, via Google meet:

1.	Prof. Sangeeta	
2.	Prof. Nandita	(In Chair)
3.	Prof. Vandana Punia	External Expert
4. 5. 6. 7.	Dr. Taruna Dhall	External Expert
5.	Dr. Amisha Singh	Principal, ITTR, KUK
6.		ITTR, KUK
-	Dr. Rajvir Singh	Deptt. of Education
	Dr. Jyoti Khajuria	Deptt. of Education
8.	Dr. Sushma Gupta	Deptt. of Education
9.	Dr. Vivek Kohli	
10.	Dr. Saroj Sobti	SL DAV CoE A/city
		GD DAV, CoE, Karnal
11,	Dr Rajni Nagpal	(Special Invitee)
11,	Dr Rajni Nagpal	

The following business was transacted:-

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- 3. The Board authorized the Chairperson, UGBoS to make necessary amendments (additions/omissions) in the scheme, syllabus and ordinance of B.Ed Spl Edu. (V.I.)-CBCS, as suggested or if required gradually as per the policy/requirements of the university.

Dated

The meeting ended with a vote of thanks to the Chair.

Department of Edition (1)

 All the members of Undergraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings.

The Asstt. Registrar (Secrecy), K.U. Kurukshetra.

The D.R. (Conduct), K.U. Kurukshetra.

Endst. No. Edu/20

- 4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
- The Asstt. Registrar (Academic), K.U. Kurukshetra.

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INSTITUTE OF TEACHER TRAINING & RESE

KURUKSHETRA UNIVERSITY, KURUKSHETRA B.Ed. Two Year (Gen) Syllabus- CBCS

Mapping Scale, Mappinig Matrices, Attainment of COs, POs and PSOs

A: Mapping scale:-

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	Low correlation between the contents of course and the particular Program outcome/Program specific outcome
2	Medium corealation between the contents of course and the particular Program outcome/Program specific outcome
3	High corealation between the contents of course and the particular Program outcome/Program specific outcome

B: Mapping matrices:

CO-PO Mapping matrices

Table 2. CO-PO Matrix for the Course-I Code :801

1.	Lau	ic a. c.	1 0 1121			DOC	PO7	PO8	PO9
Cos	PO1	PO2	PO3	PO4	PO5	PO6	-		0
801.1	3	1	0	σ	0	0	0	0	
	3	1	1	0	0	0	0	0	0
801.2	3	2	2	2	2	2	2	3	1
801.3		6222		2	-1	2	2	2	0
801.4	3	3	2		-		2	1	2
801.5	3	1	3	2	2	2		1	
801.6	3	2	3	2	2	2	2	- 1	2
801.7	3	2	2	2	0	2	2	2	2
	3	1	2	2	0	1	1	2	2
801.8	-			1.6	0.00	1.38	1.38	1.38	1.13
Average	3	1.63	1.88	1.5	0.88	1.36	1.30	1.30	1.15

						ere-II	Code : 00.7			
	Tab	le 2. CO	PO Ma	trix for	the Con	PO6	PO7	PO8	P09	
Ces	PO1	PO2	603	104	PO5	1	1	2	2	
802.1	3	3	2	2		2	3	3	2	
802.2	1	7	1	1		2	2	2	1	
802.3	3	3	2	1		1	3	3	7	
802.4	3	- 2	2	2		3	2	2	1	
802.5	3	3	2	3	- 1	2	1	2	1	
802.6	3	2	3	2	3		1	1		
802.7	3	3	2	2	3	2		,	3.	
802.8	2	,	2	3.	3	3	2	2	1	
Average	2.88	2.63	2	1.75	2.25	2.38	2.63	2.38	1.75	

Table 2. CO-PO Matrix for the Course-III Code :803

Cos	PO1	POZ	PO3	PO4	PO5	PO6	PO7	PO8	PO9
803.1	3	3	3	3	3	3	3	2	2
803.2	3	1	3	3	3	3	3	2	3
803.3	3	3	3	3	3	3	3	1	1
803.4	3	3	3	3	3	3	3	1	1
803.5	3	3	3	3	3	3	2	1	3
803.6	3	3	3	3	3	3	2	2	1
803.7	3	2	3	3	3	3	2	1	2
803.8	3	1	3	3.	3	3	3	1	1
Average	3	2.38	3	3	3	3	2.63	1.38	1.75

Table 2. CO-PO Matrix for the Course-IV-A Code :804

COs	PO1	PO2	PO3	PQ4	PO5	PO6	PO7	PO8	PO9
804.1	3	3	3	2	3	3	2	2	3
804.2	2	3	3	2	3	3	2	1	3
804.3	3	2	3	1	3	3	2	2	3
804.4	3	2	3	3	3	2	2	2	3
Average	2.75	2.5	3	2	3	2.75	2	1.75	1

Table 2. CO-PO Matrix for the Course-IV-B Code :805

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
805.1	2	3	-1	1	1	3	2	1	1
805.2	1	3	2	1	2	2	2	2	1

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805.3	2	1	2	2					
805.4	1	2	1	2	- 1	1	- 1	2	1
A CONTRACTOR OF THE PARTY OF TH	1.5	2.25	15	1.76	2	1	- 1	3	1
Average	Tab	le 2 CO	20.00	1.75	1.5	1.75	1.5	2	1

Table 2. CO-PO Matrix for the Course-V Code :806

cos	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	P09
806.1	3	2	1	. 1	3	2	2	2	1
806.2	3	3	2	2	3	3	2	2	1
806.3	3	2	1	1	3	2	2	2	1
806.4	3	3	2	2	3	3	2	2	2
Average	3	2.5	1.5	1.5	3	2.5	2	2	1.25

Table 2. CO-PO Matrix for the Course-VI & VII Code :807-823

						PO6	PO7-	PO8	PO9
COs	PO1	PO2	PO3	PO4	PO5		707	2	1
807.1-823,1	3	2	2	2	3	2	2	1	3
807.2-823.2	3	2	3	3	3	2	,	1	2
807.3-823.3	3	2	3	3 ·	3	1	2	i	3
807.4-823.4	3	2	3	3	3	1_	2	2	3
807.5-823.5	3	2	2 .	-2	3	2	2	1	3
807.6-823.6	3	3	3	3	3	1	1	1	2
The state of the s	2	2	3	2	3	1	3	1	2
807.7-823.7	2	2	3	3	3	2	2.12	1.25	2.38
807.8-823.8	3	0.12	2.75	2.62	3	1.5	2.13	1.20	
Average	3	2.13	2,72	2.00					

Table 2. CO-PO Matrix for the Course-VIII Code :824

					205	PO6	PO7	PO8	PO9
	001	POZ	PO3	PO4	PO5		1	2	1
COs	PO1	3	1	3	2	2		2	1
824.1	3	-	1	1	3	2	2	3.5	
824.2	3	3	1		3	2	3	2	2
	3	3	2	2		2	3	3	2
824.3		2	2	2	3	1000	- 2	2	1
824.4	3	2	3 .	3	3	2	2		-
824.5	3	2		2	3	2	2	3	3
	3	3	2		-	2	2	2	1
824.6	3	- 2	3	3	3			1	3
824.7		-	3	3	2	2	3	1	3
824.8	2	2			2.75	2	2.5	2.13	1.7
Average	2.88	2.5	2.13	2.38	2.75		1 2		

Table 2. CO-PO Matrix for the Course-IX Code:825

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
825.1	3	3	2	2	1	2	1	0
825.2	3	3	2	2	2	2	1	1
825.3	3	3	2	2	1	0	2	0
825.4	3	3	2	2	1	3	0	1
825.5	3	3	2	2	1	1	1	1
825.6	3	3	2	2	2	2	2	2
825.7	3	3	2 .	2	1	2	0	1
825.8	3	3	2	. 2	2	2	2	2
Average	3	3	2	2	1.38	2	1.5	1.33

Table 2. CO-PO Matrix for the Course-X Code :826

COs	PO1	PO2	DO3	204	nor.	1	1222		
826.1	2	102	P03	P04	PO5	PO6	PO7	PO8	POS
The second secon	-	-1	1	2	2	2	2	2	70
826.2	2	2	1	1	2	1	-	-	_ 2
826.3	1	2	2		-	1	1	2	1
826.4	1	- 4	2	2	3	3	3	2	-
	1	2	2	3	3	2	-	2	_ 2
Average	1.5	1.75	1.5			3	3	1	1
			100	2	2.5	2.25	2.25	1.75	1.5

Table 2. CO-PO Matrix for the Course-XI (i) Code :827

COs	PO1	P02	Don'						
827.1	3	2	P03	P04	PO5	P06	P07	P08	
827.2	3	. 2	2	2	3	1	1	2	P09
827.3	3	2	2	2	3	1	3	2	1
827.4	3	2	3	2	3	2	2	2	1
Average	3	2.25	3	2	3	2	2	2	3
- crage	-	2.25	2.5	2	3	1.50	225	2	2
				-		1,00	2.25	2	1.75

Table 2. CO-PO Matrix for the Course-XI (ii) Code :828

COs	P01	PO2	000		_		,	+020	
828.1	3	3	P03	PO4	PO5	P06	P07	Team	
828.2	3	3	2	2	3	1	2	PO8	P09
828.3	3	3	2	1	3	1	3	2	1
11100000		-	3 .	2	3	2	2	3	1

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204 3	3	1				1/ N.U.	K		
verage 3	3	2.25	2	3	1	1 3	1 2	, _	
100			1.75	3	1.25	2.50	2.25	1.50	

Table 2. CO-PO Matrix for the Course-XI (iii) Code :829

COs	PO1	PO2				Sec. 27.	V	1922	
829.1.	3	2	PO3	P04	PO5	P06	PO7	PO8	000
829.2	3	2	3	1	3	3	2	2	P09
829.3	3	3	2	1	3	2	3	1	1
829.4	3	3	3	2	3	2	2	1	1
Average	3	2.50	2 225	1	3	1	2	1	1
riverage	-	2.30	2.75	1.25	3	2	2.25	1.25	1.25

Table 2. CO-PO Matrix for the Course-XI (iv) Code :830

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	P09
830.1	3	3	3	3	3	3	3	3	1
830.2	3	3	3	3	3	3	2	3	-1
830.3	3	3	3	3	3	3	3	1	2
830.4	3	3	3	3	3	3	3	- 1	2
Average	3	3	3	3	3	3	2.75	2	1.50

Table 2. CO-PO Matrix for the Course 12(i)- Code :831

	003	002	904	PO5	PO6	PO7	P08	PO9
PO1	PUZ	PUS	104	3	2	2	1	3
3	3	3	3	3	- 4	- 2		-
2	2	3	1	2	2	2	3	3
3		100	-	-	2	3	3	3
3	3	3	3	2	- 4	,	-	-
- 4	2	3	3	3	3	3	2	3
2	3	- 2	-		225	2.5	2.25	3
3	3	3	3	2.5	2.25	2.0	District.	
	PO1 3 3 3 3 3	3 3	3 3 3 3 3 3	3 3 3 3 3 3 3 3	3 3 3 3 3 3 3 3 3 2	3 3 3 3 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3	3 3 3 3 3 2 2 3 3 3 3 3 2 2 2 3 3 3 3 3	3 3 3 3 3 2 2 1 3 3 3 3 2 2 2 3 3 3 3 3 2 2 2 3 3 3 3 3 2 2 3 3 3 3 3 3 3 3 2

Table 2. CO-PO Matrix for the Course 12(ii)- Code :832

				204	PO5	PO6	PO7	PO8	PO9
COs	PO1	PO2	PO3	PO4	103	2	1	3	2
832.1	2	2	3	1	1	,			
-	1.	2	2	- 1	1	2	1	2	3
832.2	1	4	-	2	2	1	1	2	2
832.3	2	1	3 .	- 2	-		-	2	2
	1	2	2	3	2	1	1	3	-
832.4			2.00	1.75	1.5	1.75	1	2.5	2.25
Average	1.5	1.75	2.50	1.75	1.0	44680	-	9283031	

000		40.40	1.03	1.004	1.00	100		7 . 7 . 7	
833.1	3	2	3	1	3	1	1	1	3
833.2	3	3	3 -	2	3	1	1	1	3
833.3	3	2	2	- 1	1	1	1	1	2
833.4	3	2	2	2	2	2	2	2	2
Average	3	. 2.25	2.50	1.50	2.25	1.25	1.25	1.25	2.5

Table 2. CO-PO Matrix for the Course 12(iv)- Code :834

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
834.1	0	0	2	2	0	0	0	0	2
834.2	0	0	1	1	0	1	2	3	0
834.3	2	3	3	3	2	3	3	2	2
834.4	0	0	3	3	1	0	2	3	1
Average	0.5	0.75	2.25	2.25	0.75	1	1.75	2	1.25

Table 2. CO-PO Matrix for the Course 13 Code :837-853

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
837.1-853.1	3	2	3	3	3	2	2	1	1
837.2-853.2	3	2	2	1	2	3	3	2	3
837.3-853-3	3	3	3	2	3	2	3	2	3
837.4-853-4	3	3	2	2	3	2	3	1	2
837.5-853.5	3	2	3	2	3	2	3	2	3
	3	3	3	3	3	3	3	3	3
837.6-853.6	3	3	3	3	2	3	2	3	2
837.7-853.7	3	2	2	3	2	3	2	3	3
837.8-853.8		2 -0	2.62	2.38	2.63	2.50	2.63	2.13	2.5
Average	3.00	2.50	.2.63	2.36	2.03	2.50	2.03	2011.0	2.0

ATTENDANCE CERTIFICATE

Certify that_	AADITYA	NARAYAN	PATHAK	Roll. No	20046
Tass BCd	2nd Year	0	f Institute of T	Teacher Training &	Research, K.U.K.
has complete	d the 'School	Intership' Prog	rammefrom_	16 Dec, 202	1
o 31 Mg	rch, 2022	at	Gita Nik	eton Awasiya Vi	dyaloy, .
During this p	rogramme his	/her attendance	e is		
out of	86		Workin	g days.	
				Salarpur	
			85	(Signa	ature with Seal)
niversity Roll	INo. 2040	21519	28		

Signature Supervisor

ATTENDANCE CERTIFICATE

Certify that MRINALINI	Roll. No. 20047
Class B. Ed. Il year	of Institute of Teacher Training & Research, K.U.K
has completed the 'School Intership' l	Programmefrom 13 December 2021
to 31 March 2022	at ARYAN INTERNATIONALS CHU KAITHAL
During this programme his/her attenda	ance is 68 (974.)
out of	Working days.
	Principal The Aryan Internal as School HEAD OF SCHOOL
	(Signature with Seal)
toversity Roll No	_

Signature Supervisor

ATTENDANCE CERTIFICATE

ra de	Company Control		-
Certify that	Dimble		Roll. No. 20118
Class B-Eol	Final Year	of Institute of	Teacher Training & Research, K.U.K
has completed the '	School Intership'	Programmefrom	
to31/2-/-	0 27	at_G.M.S	Kangural, Amb (1)
During this program	nme his/her atten	dance is	51
out of	53	Worki	ng days.

2. D. II NO. 24110 9 1 1/4/

HEAD OF SCHOOL

(Signature with Seal)

How do you rate the system followed by the University in designing and developing the curriculum? How do you rate the overall structure of the existing curriculum? How do you rate the depth in the contents of the existing curriculum? How do you rate the offerings of electives in relation to the latest trend in the subject? How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? How do rate the balance between theory and practicals/applications in the existing curriculum? Suggestions for further improvement of curriculum:	2. How do you rate the overall structure of the existing curriculum? 3. How do you rate the depth in the contents of the existing curriculum? 4. How do you rate the offerings of electives in relation to the latest trend in the subject? 5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? 6. How do rate the balance between theory and practicals/applications in the existing	2. How do you rate the overall structure of the existing curriculum? 3. How do you rate the depth in the contents of the existing curriculum? 4. How do you rate the offerings of electives in relation to the latest trend in the subject? 5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? 6. How do rate the balance between theory and practicals/applications in the existing curriculum?	2. He: 3. Hth the ir 5. He: ap	the state of the s				-
activity do you rate the overall structure of the existing curriculum? How do you rate the depth in the contents of the existing curriculum? How do you rate the offerings of electives in relation to the latest trend in the subject? How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? How do rate the balance between theory and practicals/applications in the existing curriculum?	activity do you rate the overall structure of the existing curriculum? How do you rate the depth in the contents of the existing curriculum? How do you rate the offerings of electives in relation to the latest trend in the subject? How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? How do rate the balance between theory and practicals/applications in the existing curriculum?	activity do you rate the overall structure of the existing curriculum? How do you rate the depth in the contents of the existing curriculum? How do you rate the offerings of electives in relation to the latest trend in the subject? How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? How do rate the balance between theory and practicals/applications in the existing curriculum?	6. H	The state of the s				
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Suggestions for further improvement of curriculum:	Suggestions for further improvement of curriculum:	Suggestions for further improvement of curriculum:	Suggesti	How do rate the balance between theory and practicals/applications in the existing				
				actions 6 C				
			ame of					
Name of the teacher:Department/Institute	Name of the teacher:	Name of the teacher:	Iobile N	of the teacher:				

Format for collecting feedback from EMPLOYERS for design and revision/review of the curriculum of the programme/degree M.A. & Diploma in Women's Studies.

Sr. No.	Question	Your Response (Please tick one appropriate box						
		Excellent	Very	Good	Average	Poor		
1.	How do you rate the effectiveness of the present curriculum for employability of students?		Good					
2.	How do you rate the effectiveness of curriculum for development of entrepreneurship?							
3.	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?							
4.	How do you rate the depth in the contents of the curriculum?							
5.	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?							
6.	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?							

		-
Name:		
Name and address of the	organization:	
Mobile No.:	Email Id:	

AN	ATE				
AN	NE	XI	RI	7.1	17

Format for	collecting	g feedback from	ALHMNI	C			ANNEXI	RI	-IV
curririculum programme/o	of the legree)	g feedback from programme/degree Session:	ADOMN	ior	design	and	revision/review (name	of of	the the

Sr. No.	Question	Your Resp	onse (Ple	ase tick or		
1988		Excellent	,	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?		Good			
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?					
3.	How do you rate the courses/papers that you have studied in relation to to your current job?					
4.	How do you rate the usefulness of the programme/degree in developing your personality?					
5.	How do you rate the sequence of courses included in the syllabus?					
6.	How do you rate the availability of reading material regarding the curriculum?					
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?					
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?					

Suggestions for further in	nprovement of the curriculum:
Name:	Year of completing your degree from KUK:
Present Occupation and A	Address:
Mobile No.:	Email Id:

Signature of the Alumni

	Session:					
Sr.	Question	Your Resp	onse (Ple	ase tick o	ne appropri	ate ho
No.		Excellent	Very	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?		Good			
2.	How do you rate the overall structure of the existing curriculum?					
3.	How do you rate the depth in the contents of the existing curriculum?					
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?					
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?					
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?					
Sugge	stions for further improvement of curriculum:					-

Signature of the teacher

DEPARTMENT OF ANCIENT INDIAN HISTORY, CUL. & ARCH. KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State legislature Act XXII of 1956)

("A+"Grade NAAC Accredited)

PROCEEDINGS

Dr. Shuchismita Professor & Chairman No.- AIEU/21/899

Dated:-10-03-2021

A meeting of the Board of Post-Graduate Studies of the Department of Ancient Indian History, Culture & Archaeology, K.U.K. was held on 10.03.2021 at 11.00 A.M. in the office of the Chairman of the Department. The following members were present:

Dr. Shachismita

Professor & Chairperson (in the Chair)

Dr. Renu Thakur

External Member Representative (Through Google Meet)

Dr. Bhagat Singh

Associate Prof. & Member Associate Prof. & Member

Dr. Rajpa Dr. S.K. Vashisth

Assistant Prof. & Member

Decisions Taken:

The proceedings of P.G. Board of Studies meeting held on 10.03.2021 were confirmed. Item No. 1

Item No. 2

The Synopsis for Ph.D. Registration of Ms. Kavita, Mr. Suresh, Ms. Suchitra and Mr. Parveen Kumar were evaluated and recommended for Ph.D. Registration (copy attached).

The Name of the Scholar, Supervisor and Topic as approved in PGBOS are given below

Sr. No.	Name of Student	Name of Supervisor	Name of Topic
	Mr. Parveen Kumar	Dr. Rajpal	बीद्ध धर्म में मिक्षु मिक्षुणियों का संघीय जीवन : एक अध्ययन (पहली शताब्दी ई॰ से लेकर छठी शताब्दी ई॰ तक)
e i	Mr. Suresh	Dr. Rajpal	प्राचीन उत्तर भारत में जैन धर्म का अवलोकन : एक अध्ययन (छठी धताब्दी एं० पूर्व से सेकर छठी शताब्दी हैं० तक)
3.	Ms. Kavita	Dr. Rajpal	पाचीन भारतीय अभिक्षेक्षों में नारी की स्थिति : एक अध्ययन (मौर्य कान से तेकर 12वीं शताब्दी ई॰ तक)
4.	Ms. Sochitra	Dr. Sukhdev Saini	प्राचीन भारतीय प्रशासनिक व्यवस्था में जनतांत्रिक तत्व (महाजनपट काल से लेकर गुप्तोत्तर काल तक)

The purel of Experis to evaluate the thesis of Ms. Meenu and Mr. Pawan Kumar. Item No. 3 Research Scholars were recommended.

12 haged Singh 2021

Item No. 4 To consider the Scheme of Examination and Syllabus of M.A. 1st to 4th Semester revised and approve & CBCS/LOCF has to be implemented w.e.f. 2021-22 in phased manner.

The meeting ended with the vote of thanks to the Chair.

Dr. Shuchismita 22 Professor & Chairper

Chairman,

Dent, of Ancient Indian His Culture & Archeology, K. U. KURUKSHETRA

Findst, No. A1H/21/900-907

Dated 10-02-2021

Copy of the above is forwarded to the following for information and further necessary

- L. All Members of the Board of Post-Graduate Studies in Ancient Indian History, Culture & Archaeology, Kuruksherra University, Kuruksherra
- 2. Dean, Faculty of Indic Studies, K.U. Kurukshetra
- 3. The Dy Assit, Registrar (Ph.D.-Registeration) K.U.Kurukshetra
- 4. The Dy. Assit. Registrar (Conduct) K.U.Kurukshetra

5. The Dy./Asstt. Registran/Academic) K.U. Kurukshetra

Chairman

Chairman,

Dept. of Ancient Indian His Culture & Archealogy, K. U. KURUKSHETRA

Kylaner V 70/3/2021

18/3/2

1.1.8 1.1.2

Scheme of Pre-Ph.D. Course Work

Note: There will be 3 papers in the Pre-Ph.D. Course consisting 300 Marks

Name of Paper	M.Marks/Credit
Paper-I Research Methodology Paper-II(A) Indian History & Archaeology (B) Seminar/Research Assignment/ Literature Survey Paper-III Research and Publication Ethics.	100/4 50/2 50/2 100/4

Syllabi of Course Work for Pre-Ph.D. Course Research Methodology Paper-I

M. Marks: 100

Meaning and scope of History

Sources of Ancient Indian History, Literary & Archaeological.

Inter-disciplinary approach in History

Evaluation of Sources External and Internal Criticism.

Fundamentals of Research, its importance and scope choice of the Subject for research in History, Search for source material.

Formulation of the Topic, chapterization and Data Collection

Documentation diacritical mark footnot, bibliography Quotation etc. Thesis Writing

BOOKS RECOMMENDED:

ihas Darshan Swroop eym Sudhar. istorians and Historiography in Modern idia listory: Its theory and Method listory its purpose and method. arly Muslim Historiography Delhi,-1979 lesearch Methodology in History interpreting Early India Text Book of Historiography(500 BC to
1 1 1 1 1 1

(EntsWished by the State Legislature Act XII of 1956) (A. Gesde NAAC Accredited)

Date 21.07.2029

Proceeding

An Emergent Staff council meeting was held on dated 21.07.2020 at 11:00 am in the office of the chairperson and Dean of Indic Studies.

- 1. The time table for the Session 2020-21 was finalized.
- 2. The Modalities for on-line classes were resolved.
- 3. Internal Assessment for the session 2020-21 was finalized to be sent to the concerned branch.
- 4. The syilabus, Scheme, Mapping and Attainment level of CBCS Syllabus LOCF (OBE) of M.A. and MPA as \$0% was resolved.
- 5. The P.O's and P.S.O's for UG and PG level Syllabus were resolved.
- E was resolved that the date of National Webinar will held on 31 2020 on the topic Shastriya Sangeet Mein ragang Paditti ek Vimarsh

The department Committees for the Session 2020-21 were approved.

Chairperson

Dean of Indic Studies

Jart Sherkant Deptt. of Music & Dance Kurukshetra University HUNSTERIA UTIVETSTOY 9.

(Established by the State Legislature Act XII of 1956). (A : Grade, NAAC Accordited)

Proceedings of the virtual meeting of the Board of Post-graduate Studies in Music & Dan via Georgle meet on 08.09, 2020 at 04.00 p.m. in the office of the undersigned.

The following members attended the meeting:-

1.	Prof.Shuchismita Sharma	(In Chair)
2	Prof. Nivedita Uppat	(Member)
1	Prof. Alka Nagpal	(Member
4	Dr.Aarti Sheokand	(Member)
5.	Dr.Harwinder Singh	(Member)

The following decisions were taken in the meeting:-

Confirmed the minutes of the last meeting held on 23.06.2920.

Resolved to recommend the topics of research and names of Supervisors in respefollowing candidates for registration to Ph.D. degree course in Music as per Ann

1. Surender Kumar Amarjeet Singh

3. Ram Bhajan

4. Love Kishore

5. Usha

Approved the new syllabus and scheme for the CBCS-LOCF Pattern for M.A. & 3. (Hons.).

Approved the reference list of Books. For M.A & M.P.A. (Hons.) Annexure-II. 4.

The meeting ended with a vote of thanks to the chair.

(PROF. SHUCHISMIT) CHAIRPERSON

-Endst. No.Music/2020/F-13/

on dated 08.09.2020

Copy of the above is forwarded to the following for information & further necessary action:-

1. The Dean, Faculty of Indic Studies, KUK.

2 All the members of the Board of Post-graduate Studies in Music & Dance.

The Assistant Registrar (Academic), KUK. 3.

4.

(PROF. SHUCHISMITA) CHAIRPERSON

Conduct), KUK.

(Conduct), KUK.

(Established by the State Legislature Act XII of 1956). A Grade NAAC Accredited)

Date 21.07.2020

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- 4. The syllabus, Scheme, Mapping and Attainment level of CBCS Syllabus LOCF (OBE) of M.A. and MPA as \$0% was resolved.
- 5. The P.O's and P.S.O's for UG and PG level Syllabus were resolved, .
- 5. It was resolved that the date of National Webinar will held on 31 2020 on the topic Shastriya Sangeet Mein ragang Paditti ek

The department Committees for the Session 2020-21 were approved.

Chairperson

Dean of Indic Studies Chairperson Music & Danee Depte. of Music University Depte. shetra University Kurukshetra TRA-136119.

SCHEME OF EXAMINATION according to CBCS LOCF W.E.F. 2020-21 in Phased manner

1 credit =25 marks , 1lecture = 1credit, 1Tutorial=1 credit ,2 Practical =1 credit M.A. (Vocal) 1st Semester

Papers Category	Code Nomenclature	Nomenclature	L+T+P C	Credits	Time	Marks External		Internal	Total Marks
					1	Theory	Practical		IVIALKS
Core-1	MMU 411	General and Applied Music -1 (Theory)	4+0+0	4	3	80		20	100
Core-2	MMU 412	History of Indian music (Vedic period to 13 th century) -1 (Theory)	4+0+0	4	3	80		20	100
Core-3	MMUV 413	Stage performance (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core-4	MMUV 414	Viva -Voce & Comparative Study of Ragas(Practical)	0+0+8	4	30-35 min/ student	12	80	20	100
Core Elective-5	MMUV 415	Lecture Demonstration (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Total			United Section			20	400	100	500

M.A. (Vocal) Hnd Semester

Papers Category	Code	Nomenclature	L+T+P	Credits	Time	Marks External		Internal	Total Marks
					3	Theory	Practical		IVIALES
Core-1	MMU 421	General and Applied Music – II (Theory)	4+0+0	4	3 Hours	80		20	100
Core-2	MMU 422	History of Indian music (Vedic period to 13 th century)-II (Theory)	4+0+0	4	3 Hours	80		20	100
ле-3	MMUV4 23	Stage performance (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core-4	MMUV4 24	Viva -Voce & Comparative Study of Ragas (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core Elective-5	MMUV4 25	Lecture Demonstration (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Open Elective	OEM-1	General History and Basics of Indian Music (Inter-Disciplinary) –1*	2+0+0	2	3 Hours	40		10	50
Total			77	A:-	1	20	400	100	500

Chargerson Music & Dance Chargerson Music Produces of Music Produced in the Parison of the Parison of

M.A. (Vocal) IIIrd Semester

Papers Category	Code	Nomenclature	L+T+P	Credits	Time	Marks External		Internal	Total Marks
category						Theory	Practical		Blarks
Core-1	MMU 531	Applied Music Theory and Musical Compositions -I (Theory)	4+0+0	4	3 Hours	80		20	100
Core-2	MMU 532	History of Indian music (13th Century to Modern period) -I (Theory)	4+0+0	4	3 Hours	80		20	100
Core-3	MMUV 533	Stage performance (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core-4	MMUV 534	Viva -Voce & Comparative Study of Ragas (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core Elective- 5	MMUV 535	Lecture-Demonstration (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Open Elective	OEM-2	General History and Basics of Indian Music (Inter-Disciplinary)-II*	2+0+0	2	3 Hours	40		10	50
Total		One resembly to the med Charles and				20	400	100	500

M.A. (Vocal) IVth Semester

Papers Category	Code	ode Nomenclature	L+T+P Credi	Credits	s Time	Marks External		Internal	Total
						Theory	Practical		Marks
Core-1	MMU 541	Applied Music Theory and Musical Compositions-II (Theory)	4+0+0	4	3 Hours	80		20	100
Core-2	MMU 542	History of Indian music (13 th Century to Modern period)- II (Theory)	4+0+0	4	3 Hours	80		20	100
Core-3	MMUV 543	Stage performance (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core-4	MMUV 544	Viva -Voce & Comparative Study of Ragas(Practical)	0+0+8	4	30-35 min/ student		80	20	100
Core Elective-5	MMUV 545	Lecture-Demonstration (Practical)	0+0+8	4	30-35 min/ student		80	20	100
Total						20	400	100	500

^{*}Note -1. In M.A. Music course (Vocal & Sitar) Theory paper's are combined and have same syllabus as no changes in paper codes in scheme.

 Open Elective paper is an Inter-disciplinary paper. University/faculty will provide various option to students and students can choose any one given option / discipline by their choice within the Faculty.

Chairperson
Chairp

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NOTICE

Date: 19.04.2018

An emergent Staff council meeting will be held in the office of The Chairperson. It will be convened by Dean of Indic Studies on 23rd April, 2018 at 10:00 am.

The agenda is as follows:

- 1. To discuss agenda and the dates of U.G, P.G Board meeting.
- 2. To discuss the process to adopt CBCS/CBS in M. Phil Course
- 3. To discuss about the eligibility, condition regarding admission of M.A (Vocal, Instrumental).

1 20 /4/18 Marie 2016

Chairperson 19-9-18

Dated: 23.4.2018

Proceeding

- It was resolved that the P.G. Board Meeting will be held on 5.5.2018.
- 2. It was resolved that the M. Phil Course will be prepared according to CBCS/CBS for the session 2018-19 by the Committee consisting (Prof. Shuchismita (Convener), Dr. Ashok Shrama, Dr. Harwinder Singh, Dr. Deepak Sharma)
- 3. It was resolved that the rule may be followed as per Academic Council Recommendation in this regard approved Res. No. 4 of 11.09.09 in the E.C. Vide it Res. No.ISL3

Martisch.

Marti Sherkand NURUKSILA PAR 130119.

(Established by the State Legislature Act XII of 1956) rA CGrade, NAAC Accredited)

Proceedings of the virtual meeting of the Board of Post-graduate Studies in Music & Dan via Google meet on 08.09,2020 at 04.00 p.m. in the office of the undersigned.

The following members attended the meeting:-

1);	Prof.Shuchismita Sharma	(In Chair)
2	Prof. Nivedita Uppal	(Member)
30	Prof. Alka Nagpal	(Member
4.	Dr.Aarti Sheokand	(Member)
5.	Dr.Harwinder Singh	(Member)

The following decisions were taken in the meeting:-

Confirmed the minutes of the last meeting held on 23.06.2020.

Resolved to recommend the topics of research and names of Supervisors in resp. following candidates for registration to Ph.D. degree course in Music as per Ann

1. Surender Kumar Amarjeet Singh

Ram Bhajan

4. Love Kishore 5. Usha

3. Approved the new syllabus and scheme for the CBCS-LOCF Pattern for M.A. & (Hons.).

Approved the reference list of Books. For M.A & M.P.A. (Hons.) Annexure-II 4.

The meeting ended with a vote of thanks to the chair.

(PROF. SHUCHISMIT) CHAIRPERSON

-Endst. No.Music/2020/F-13/

on dated 08.09.2020

Copy of the above is forwarded to the following for information & further necessary action:-

The Dean, Faculty of Indic Studies, KUK. L

All the members of the Board of Post-graduate Studies in Music & Dance.

3. The Assistant Registrar (Academic), KUK.

The Assistant Registrar (Secrecy), KUK. 4.

5. The Assistant Registrar (Conduct), KUK.

> (PROF. SHUCHISMITA) CHAIRPERSON

Chairperson huste & Dance Deptisted of Muringuy St. To A. 1361

DEPARTMENT OF TOURISM & HOTEL MANAGEMENT KURUKSHETRA UNIVERSITY KURUKSHETRA

04-11-20

Minutes of the meeting of the U.G. Board of studies in the department of the tourism held on 12/10/2020 at 03:00 PM in the DEPARTMENT OF TOURISM & HOTEL MANAGEMENT, Kurukshetra University, Kurukshetra.

The following members were present in the meeting:

- Prof. Narender Singh (in Chair)
- 2. Prof. Manjula Chaudhary
- 3. Prof. S.S. Boora
- 4. Prof. Ravi Bhushan Kumar
- 5. Prof. Mohinder Chand
- 6. Dr. Dinesh Dhankar
- 7. Dr. Surjeet Kumar

The following agenda was taken up.

ITEM NO.1: To discuss issues related to LBOS/CBCS scheme of BHM&CT course. (Scmon: 2020 - 4024)

"RESOLVED THAT THE LBOS/CBCS SCHEME OF BHM&CT COURSE IS APPROVED BY THE U.G. BOARD

ITEM NO. II: Appointment of Paper Setter cum Examiners of B.A. (Vocational), BIHBM,BTM, BHM&CT & B.Voc (HM) for the session 2020-2021

"RESOLVED THAT THE PANEL OF PAPER SETTER-CUM-EXAMINERS FOR B.A. (VOCATIONAL), BIHBM, BTM, BHM&CT & B.VOC (HM) (THEORY AND PRACTICAL) FOR THE SESSION 2020-2021 APPROVED BY THE U.G. BOARD OF STUDIES IN TOURISM AND HOTEL MGT. BE SENT TO THE ASTT. REGISTRAR (SECRECY/CONDUCT) UNDER CONFIDENTIAL COVER WITH SEAL"

Item No.III (other item): To discuss issues related to LBOS/CBCS scheme of BTM course (BA (Vocational)

"RESOLVED THAT THE LBGS/CBCS SCHEME OF BTM COURSE IS APPROVED BY THE U.G. BOARD OF STUDIES" (Soom 2020-23)

Prof. Narender Singh

Dean of Commerce and Management

Co-ordinant (suter Courses)

Paparth(SAIS) Expures Filand Hotal Management

Kurukshetra University, Kurukshetra

Endst. No. DTHM/SFSC/2020/418-30

Dated: 4-10-20

Copy of the above is forwarded to the following for information and necessary action, please.

Depater's function " " on interespondent

Constituents on a contribution

- All the members of the U.G.Board of Studies in Tourism & Hotel Mgt.
- 2. The Controller of Examination, Kuk
- Dy. Registrar(Academic), KUK
- The Asstt. Registrar(Secrecy), KUK
- 5. The Astt. Registrar (Conduct), KUK

6. The Astt. Registrar(Regn. & Sch.)

Markshala University of Astronomy

Co-ordinator (SFS Courses)

Departmere of Jungery and Hotel Management

Kurukrsps & lipigysity, Kuruksheira

DEPARTMENT OF TOURISM & HOTEL MANAGEMENT KURUKSHETRA UNIVERSITY KURUKSHETRA

Minutes of the meeting of the Post graduate Board of Studies held on 13.11.2020 at 10:30 AM, in the office of the Undersigned, Department of Tourism and Hotel Management, Kurukshetra University, Kurukshetra as per the directions of Dean of Commerce and Management.

The following members were present in the meeting:

- Prof.Narender Singh (in Chair)
- Prof.Manjula Chaudhary
- 3. Prof.S.S.Boora
- Prof. Ravi Bhushan Kumar
- Prof.Mohinder Chand
- Dr. Dinesh Dhankhar

Special Invitee:

- 1. Dr. Surjeet Kumar
- 2. Dr.AnkushAmbardar

ITEM NO. I: Appointment of paper setter cum Examiners of MTTM-II & IV, MHM&CT-II, Theory and Practical (Regular and Reappear), 2020;

"RESOLVED THAT THE PANEL OF PAPER SETTER-CUM-EXAMINERS FOR MTTM-II & IV, MHM&CT-II (THEORY, PRACTICALS) AND VIVA VOCE FOR THE SESSION MAY 2020 AS SUBMITTED AND APPROVED BY THE P.G. BOARD OF STUDIES IN TOURISM AND HOTEL MGT. BE SENT TO ASSTT. REGISTRAR (SECRECY/CONDUCT) UNDER CONFIDENTIAL COVER WITH SEAL".

ITEM NO. II: Considering the requests of Mr. Naser UL Islam and Mr. Satish Kumarof Examiners to evaluate the Ph.D. Thesis.

"RESOLVED THAT THE PANEL OF EXAMINERS OF FOR MR. NASER UL ISLAM AND MR. SATISH KUMARAS SUBMITTED AND APPROVED BY THE P.G.BOARD OF STUDIES IN TOURISM BE SENT TO THE CONTROLLER OF EXAMINATION UNDER A SEALED CONFIDENTIAL COVER"

ITEM NO. V: Considering request of Mr. Rajiv, for registration as Ph. D. scholar in Tourism:

Authorities and a second and a

"RESOLVED THAT THE CANDIDATES LISTED/DETAILED IN THE ENCLOSED BE REGISTERED:

REGISTERED:	SUPERVISOR	TOPIC	
Mr. Rajiv	Dr. AnkushAmbardar	TOURISTS' TOWARDS INDIA	OF NORTH

ITEM NO.VI: To discuss issues related to LOCF/OBE scheme of MTTM course, MHHACT (2002

"RESOLVED THAT THE LOCF/OBE SCHEME OF MTTM OF THE SESSION 2020-21 IS APPROVED BY THE P.G. BOARD OF STUDIES", MANGET (2020-22)

No other item was discussed in the meeting and the meeting was ended with the vote of thanks to the Chair.

Prof. Narender Singh

Dean of Commerce and Management

Co-ord

Horel Managemer

his isity, Kurukshaira

Endst. No. DTHM/SFSC/2020/ 456-468

Dated: 27. 11. 2020

Copy of the above is forwarded for information and necessary action. If any discrepancy is found in the recording of the proceedings, the same may be kindly pointed out in writing to the chairman, within a week of the issue of the proceedings:

- All the members of the P.G. Board of Studies in Tourism & Hotel Mgt. 1.
- Controller of Examination, KUK 2.
- Dy. Registrar (Regn. & Sch.), KUK 3.
- Dy. Registrar (Academic), KUK 4.
- Dy. Registrar (Secrecy), KUK 5.
- Dy. Registrar (Conduct), KUK 6.

Co-ordinatelingthy Courses)

Departina (S. cougaça), i sonei Mana CO-ON HASDEYSE'S COURSES), NUMBER Department of Tourism and Hotel Managem Kurukshetra University Karakshetr

AST 1003

Walter and Street Street

DEPARTMENT OF TOURISM & HOTEL MANAGEMENT KURUKSHETRA UNIVERSITY KURUKSHETRA

Minutes of the meeting of the Post graduate Board of Studies held on 11.06.2021 at 11:00 AM in the office of the Undersigned, Department of Tourism and Hotel Management, Kurukshetra University. Kurukshetra as per the directions of Dean of Commerce and Management,

The following members were present in the meeting:

- Prof.Manjula Chaudhary 1.
- Prof.S.S.Boora 2.
- Prof. Ravi Bhushan Kumar 3.
- Prof.Mohinder Chand 4
- Dr. Dinesh Dhankhar 5.

Special Invitee:

- Dr.Surject Kumar
- Dr.AnkushAmbardar

ITEM NO. I: Appointment of paper setter cum Examiners of MTTM-II & IV. MHM&CT-II, Theory and Practical (Regular and Reappear), 2020-21:

"RESOLVED THAT THE PANEL OF PAPER SETTER-CUM-EXAMINERS FOR MTTM-II & IV, MHM&CT-II (THEORY, PRACTICALS) AND VIVA VOCE FOR THE SESSION MAY 2020 AS SUBMITTED AND APPROVED BY THE P.G. BOARD OF STUDIES IN TOURISM AND HOTEL MGT. BE SENT TO ASSTT. REGISTRAR (SECRECY/CONDUCT) UNDER CONFIDENTIAL COVER WITH SEAL".

ITEM NO.II; TO APPROVAL OF SYLLABUS OF MHM&CT 3RD & 4TH SEMESTER SESSION 2020-22.

"RESOLVED THAT THE LOCF/CBCS SYLLABUS OF MHM&CT 3RD AND 4TH SEMESTER OF THE SESSION 2020-22 IS APPROVED BY THE P.G. BOARD OF STUDIES WE NOTICE SOME MINOR TYPING MISTAKES IN 1ST AND 2ND SEMESTER OF SYLLABUS. TO RECTIFY THE PREVIOUS SYLLABUS, IT IS REQUESTED TO UPLOAD THE ATTACHED VERSION OF THE MHM&CT SYLLABUS AND REMOVE THE EARLIER ONE FROM THE WEBSITE."

Item NO. III Any other

1. List of Examiner of Satish Kunfar is approved by the P.G board of studies.

No other item was discussed in the meeting and the meeting was ended with the vote of thanks to the Chair.

Co-ordinasordana Courses)
Departmers Distourisment Hotel Management
Kurukshetra University, Kurukshetra

Endst. No. DTHM/SFSC/2021/ 347 - 337

Dated: 05-07-21

Copy of the above is forwarded for information and necessary action. If any discrepancy is found in the recording of the proceedings, the same may be kindly pointed out in writing to the chairman, within a week of the issue of the proceedings:

- 1. All the members of the P.G. Board of Studies in Tourism & Hotel Mgt.
- 2. Controller of Examination, KUK
- Dy. Registrar (Regn. & Sch.), KUK
- 4. Dy. Registrar (Academic), KUK
- 5. Dy. Registrar (Secreey), KUK
- Dy. Registrar (Conduct), KUK

Coordinator

Co-ordinals (Sansicurkes)

Department of Tourism and Hotel Management Kurukshetra University, Kurukshetra



INSTITUTE OF MANAGEMENT STUDIES KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the state Legislature Act-XII of 1956)

Minutes of the meeting of the PG Board of Studies (BOS) held on 21.06.2016 at 1.00 PM in the office of the Director, Institute of Management Studies, Kurukshetra University, Kurukshetra The following members were present.

1. Prof. B. S. Bodla In the Chair Prof. G. S. Batra Member Dr. Rajan Sharma Member 4. Sh. Anil Kumar Member

The Committee transacted the following business:

1. The board discussed and finalized the course scheme/structure of the MBA 5-Years (IPOP) Programmme based on Choice Based Credit System (CBCS).

 The board discussed and finalized the detailed course content for the 1st Semester to 6th Semester of the MBA 5-Years (IPOP) Programmic based on Choice Based Credit System (CBCS).

The meeting ended with a vote of thanks to the Chair.

Copy of the above proceeding of the meeting is forwarded to the following for necessary information / action:

1. All the members of the PG Board of Studies, Institute of Management Studies , KUK

OSD to Vice- chancellor for kind information of the Vice-Chancellor, KURCALE
 Dean, Faculty of Commerce and Management, KURCALE

+ Controller of Examination, KUK (AR) Levery

5. Dy. Asstt. Registrar (Academic) KUK

6. Dy. Asstt. Registrar (Secrecy), KUK

INSTITUTE OF MANAGEMENT STUDIES KURUKSHETRA UNIVERSITY KURUKSHETRA



(Established by the State Legislature Act-XII of 1956)

Dated: 11.07.2017

Minutes of the meeting of the PG Board of Studies (BOS) held on 11.07.2017 at 1:00 pm in the office of the Director, Institute of Management Studies, Kurukshetra University, Kurukshetra. The following members were

1. Prof. B. S. Bodla In the Chair 2. Dr. Sanjay Kaushik Member 3. Dr. Rajan Sharma Member 4. Dr. J. K. Chandel Special Invitee

The Committee transacted/ recommended/approve the following items:

- The Committee confirmed the minutes of BOS meeting held on 06.03.2017.
- The Committee recommended the Panel of Paper Setters/Examiners for the Odd (1st, 3st, 5th, 7th & 9th) Semesters Examinations of MBA 5 Year (IPOP) to be held in Nov./ Dec. 2017.
- 3. The committee approved the syllabi and scheme of MBA 7th to 10th semester as per CBCS which is to be implemented in phased manner. The scheme & syllabi for MBA 1st to 6th semesters was approved in the BOS meeting held on 21/6/2 and same was implemented w.e.f. july 2016 in case of MBA 1st semester.
- 4. The Committee further resolved to authorize the Director, Institute of management Studies to recommend additional paper-setters/examiners as per the requirement of the controller of Examinations of the University.
- 5. The Committee approved the Ordinance for MBA 5 Year (IPOP) under CBCS.
- 6. The Committee approved minor change in one subject of 6th semester, i.e. Taxation Laws (IMS-601)

The meeting ended with a vote of thanks to the chair.

DIRECTOR

Rul -

No. IMS/17/F-57/2067-3075

Dated: 11.07.2017

Copy of the above proceedings of the BOS meeting is forwarded to the following for information/necessary action:

1. All the members of the PGBOS, Institute of Management Studies, KUK

2. OSD to Vice-Chancellor for the kind information of the Vice-Chancellor, KUK

3. PS to Registrar for kind information of the Registrar, KUK

4. Dean, Faculty of Commerce and Management, KUK

5. Controller of Examination, KUK

6. DR/AR (Academic), KUK

7. DR/AR (Secrecy, KUK



(Established by the State Legislature Act-XII of 1956)

Dated: 12.09.2018

Minutes of the meeting of the PG Board of Studies (BOS) held on 12.09.2018 at 2:00 pm in the office of the Director, Institute of Management Studies, Kurukshetra University, Kurukshetra. The following members were present in the meeting:

1. Prof. B. S. Bodla In the Chair Dr. Rajan Sharma Member 3. Dr. J. K. Chandel Member External Member 4. Dr. M. C. Garg External Member 5. Dr. Manjit Singh

The Committee discussed resolved the following:

The Committee confirmed the minutes of meeting held on 06.03.2018.

2. The Committee recommendedthe Panel of Paper Setters/Examiners for the Odd (1st, 3rd, 5th, 7th & 9th) Semesters Examinations of MBA 5 Year (IPOP) to

be held in Dec. 2018.

3. Considered the letter No. ACS-I/18/F-12, dated: 24.04.2018 received from Deputy registgrar, Academic regarding adopting the Revised syllabus of Enviornmental Studies as per UGC guildelines. The Committee has accepted the proposal and resolved to implement the same w.e.f. Jan. 2019.

The meeting ended with a vote of thanks to the chair.

No. IMS/18/F-57/ 5579-85

Dated: 06.03.2017

Copy of the above proceedings of the Adhoc Commite is forwarded to the following information/necessary action:

All the members of the PGBOS, Institute of Management Studies, KUK

2. OSD to Vice-Chancellor for the kind information of the Vice- Chancellor, KUK

PS to Registrar for kind information of the Registrar, KUK

4. Dean, Faculty of Commerce and Management, KUK

Controller of Examination , KUK

DR/AR (Academic), KUK

7. DR/AR (Secrecy, KUK

INSTITUTE OF MANAGEMENT STUDIES KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act-XII of 1956)

("A+" Grade, NAAC Accredited)



Dated: 02.03.2019

Minutes of the meeting of the PG Board of Studies (BOS) held on 02.03,2019 at 11.00 am in the office of the Director, Institute of Management Studies, Kurukshetra University, Kurukshetra. The following members were present:

1. Prof. B. S. Bodla In the Chair 2. Dr. M. C. Garg Member (External) Member (External) 3. Dr. Manjit Singh 4. Dr. Rajan Shurma Member Member 5 Dr. J. K. Chandel 6. Sh. Anil Kumar Special Invited

The Committee transacted/ recommended/approve the following items:

The Committee confirmed the minutes of BOS meeting held on 12.09.2018.

 The Committee recommended the Panel of Paper Setters/Examiners for the Even (2nd, 4th 6th; 8th & 10th) Semesters Examinations of MBA 5 Year (IPOP) to be held in May June

7. Considered the letter No.KUK/IES/17/15215 , dated:19.05-17 received from Chairperson. Institute of Enviornmental Studies regarding adopting the credits of Environmental Studies as per UGC guidelines. The Committee has accepted the proposal and resovied to implement the same w.e.f. 2018-19. From the session 2018-19, the total marks for the subject IMS-206 (Environmental Studies) would be 50 (40 (Theory)+10 (Internal)) and it will be of 2 Credits.

The meeting ended with a vote of thanks to the chair.

No. IMS/19/F-57/5701 - 5/127

Dated: 02.03.2019

Copy of the above proceedings of the BOS meeting is forwarded to the following for information/necessary action:

All the members of the PGBOS, Institute of Management Studies, KUK

2 OSD to Vice-Chancellor for the kind information of the Vice-Chancellor.

3. PS to Registrar for kind information of the Registrar, KUK

4. Dean, Faculty of Commerce and Management, KUK

Controller of Examination , KUK

6. DR/AR (Academic), KUK

DIRECTOR

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MBA 5-YEAR INTEGRATED PRACTICE-ORIENTED PROGRAMME (IPOP) Scheme of Examination (w.c.f. the Session 2016-17)

SEMESTER-I (Total Marks: 600; Total Credits: 24)

INTO THE CONTROL OF T	Maximum Marks	Total Credits
IMS-101 : Conceptual Foundations of Management	001	4
IMS-102 : Business Mathematics	100	4
IMS-103 : Fundamentals of Accounting	100	4
IMS-104: Indian Public Administration	001	4
IMS-105 : Computer Fundamentals	100	4
IMS-106 : Proficiency in English	100	4

SEMESTER-II (Total Marks: 500; Total Credits: 20)

Stand for tax of all extremely the standard or processed, which cannot be at the control of the	Maximum Marks	Total Credits
IMS-201: Understanding Human Behaviour	100	4
IMS-202 : Business Statistics- 1	100	4
IMS-203: Financial Accounting and Auditing	100	4
IMS-204 : Business Laws	100	4
IMS-205: Business Communication	100	4
IMS-206 : Environment Studies	100-504	0+10) 2
206: Environment Science	50 [40+10]	2

*The paper is as per the guidelines of Hon'ble Supreme Court. This is Core module syllabus as approved by UGC. The examination of this paper will be conducted by the Institute at its own level earlier than the semester examination and each student will be required to score minimum of 30% marks each in theory and practical. The marks obtained in this qualifying paper will not be included in determining the percentage of marks obtained for the award of degree. However, these will be shown in the detailed marks certificate of the student.

SEMESTER-III (Total Marks: 600; Total Credits: 24)

		Maxi	mum M	arks	Total Cred	lits
IMS-301: Soft Skills and Personality Develo	pment		100		4	
IMS-302 : Business Statistics- II			100		4	
IMS-303: Business Economics -1			100		4	
IMS-304 : Corporate Laws			100		4	
IMS-305 : Cost Accounting			100		4	
IMS-306 : Vyavharik Hindi	W	. 7	100		4	
IMS-306: Vyavharik Hindi IMS-307: General English For Foreign	, student	& only)	100		4	
SEMESTER-IV	(Total	Marks:	600;	Total	Credits:	24)
		Maxi	mum M	larks	Total Cree	lits
IMS-401: Financial Management			100		4	
IMS-402: Human Resource Management			100		4	
IMS-403: Business Economics II			100		4	
IMS-404: Marketing Management			100		-1	
IMS-405: Business Research Methods			100		4	
IMS-406 : Data Base Management System			100		4	

Note: Every student shall be required to undergo 6-8 weeks summer training after the end of 4th Semester in an Industrial/Commercial/Service Organization in Private/Public/Co-operative/Joint Sector as approved by the Director. After the completion of the training every student shall be required to prepare and submit a report within 15 days of commencement of the 5th Semester. The students are required to make presentation of the report before a panel of experts on the date/s as notified by the Director.

SEMESTER-V (Total Marks: 600; Total Credits: 24)

	Maximum Marks	Total Credits
IMS-501 : Consumer Behaviour	100	4
IMS-502 : Production and Operation Management	100	4
IMS-503: Management Accounting and Financial Analysis	s 100	4
IMS-504 : Business Environment	100	4
IMS-505 : Management Information System	100	4
IMS-506 : Summer Training Report	100	4

SEMESTER-VI (Total Marks: 600; Total Credits: 24)

	Maximum Marks	Total Credits
IMS-601 : Taxation Laws	100	4
IMS-602 : Entrepreneurial Development	100	4
IMS-603: Principles of Banking and Insurance	100	4
IMS-604 : Sales Management	100	4
IMS-605 : International Business	100	4
IMS-606: Comprehensive Viva-Voce	100	4

(From I to VI Semesters, Total Marks: 3500; Total Credits: 140)

Note: Every student shall be required to undergo 6-8 weeks' summer training after the end of 6th Semester in an Industrial/Commercial/Service Organization in Private/Public/Co-operative/Joint Sector as approved by the Director. After the completion of the training every student shall be required to prepare and submit a report within 15 days of commencement of the 7th Semester. The students are required to make presentation of the report before a panel of experts on the date/s as notified by the Director.

SEMESTER-VII (Total Marks: 750; Total Credits: 30)

	Maximum Marks	Total Credits
IMS-701: Indian Ethos and Business Ethics	100	4
IMS-702 : Organizational Behavior	100	4
IMS-703 : Summer Training Report	100	4

The students have the option to choose the major and minor areas of specialization from the three areas viz. Marketing, Finance and Human Resources. These areas once opted would remain same both in the fourth and fifth years of the course duration. Further, for the major area of specialization all the four papers are compulsory; whereas the students would be required to opt the first paper (IMS-704, or IMS-708, or IMS-712) of the respective area of minor specialization.

Marketing

IMS-704: IMS-705: IMS-706:	Advertising Management	Maximum Marks 100 100	Total Credits 4 4
	Logistics Management	100	4
IMS-707:	Event Management	50	2

Finance

IMS-708 : Financial Institutions and Markets	Maximum Marks 100	Total Credits
IMS-709: Multinational Financial Management	100	4
IMS-710 Securities Market Operations	100	4
IMS-711: Treasury Management	50	2

Human Resources

IMS-712: Managing Interpersonal Group Processes	Maximum Marks 100	Total Credits
IMS-213: Human Resource Development IMS-714: Industrial Relations	100	4
IMS-215: Intellectual Property Rights	100	4
I V V S	50	2

SEMESTER-VIII (Total Marks: 700; Total Credits: 28)

IMS-801 : Business Policy and Strategic Management IMS-802 : Management Science	Maximum Marks 100 100	Total Credits 4 4
Elective Paper*	50	2 -

^{*}The students would be required to opt for any one of the elective papers offered by the Departments/Institutes within the faculty of Commerce and Management. The list of these elective papers would be provided by the Director.

The students would be required to opt for the same major and minor areas of specialization as was opted in the 7th Semester. Further, for the major area of specialization all the four papers are compulsory, whereas the students would be required to opt the first paper (IMS-803, or IMS-807, or IMS-811) of the respective area of minor specialization.

Marketing

	Maximum Marks	Total Credits
IMS-803 Services Marketing	100	4
IMS-804: International Marketing	100	4
IMS-805 : Business Marketing	100	4
AMS-806: Direct and Interactive Marketing	50	2

Finance

	Maximum Marks	Total Credits
IMS-807: Working Capital Management	100	4
IMS-808: Foreign Exchange Management	100	4
IMS-809: Strategic Financial Management	100	4
JMS-810 : Corporate Governance	50	2

Human Resources

	Maximum Marks	Total Credits
IMS-811 : Labour Legislation in India	100	4
IMS-812 : Global Human Resource Management	100	4
IMS-813: Training & Manpower Development	100	4
AMS-814 : Building Learning Organizations	50	2

Note: Every student shall be required to undergo 6-8 weeks' summer training after the end of 8th Semester in an Industrial/Commercial/Service Organization in Private/Public/Co-operative/Joint Sector as approved by the Director. After the completion of the training every student shall be required to prepare and submit a report within 15 days of commencement of the 9th Semester. The students are required to make presentation of the report before a panel of experts on the date/s as notified by the Director.

SEMESTER-IX (Total Marks: 750; Total Credits: 30)

	Maximum Marks	Total Credits
IMS-901 : E-Commerce	100	-1
IMS-902: Export and Import Management	100	4
IMS-903 : Summer Training Report	100	4

The students would be required to opt for the same major and minor areas of specialization as was opted in the 7th Semester. Further, for the major area of specialization all the four papers are compulsory; whereas the students would be required to opt the first paper (IMS-904, or IMS-908, or IMS-912) of the respective area of minor specialization.

Marketing

IMS-904 : Integrated Marketing Communication	Maximum Marks	Total Credits
를 하는 사람들은 사람들이 없었다. 이 사람들은 사람들이 되었다면 보다 가장 보니 보다 보다 보다 보다 보다 보다 되었다.	100	4
IMS-905 : Retail Marketing IMS-906 : Social Media Marketing	100	- 4
	100	4
IMS-907: Customer Relationship Management	50	2

Finance

	Maximum Marks	Total Credits
IMS-908 : Security Analysis Portfolio Management	100	4
IMS-909: Insurance Procedures and Documentation	100	4
IMS-910 : Financial Derivatives	100	4
IMS-911: Business Analytics in Finance	50	2

Human Resources

2013/00/00/00/00/00 PM 10 10 10 PM 10 10 PM 10 P	Maximum Marks	Total Credits
IMS-912: Organizational Change and Stress Management	100	4
IMS-913: Counseling Skills for Managers	100	4
IMS-914: Performance Management	100	4
IMS-915: Contemporary Human Resource Practices	50	2

Note: *On the onset of 9th Semester the institute will assign research project topics to each student. The students would be required to finalize the synopsis of their research project during the 9th Semester by the date finalized by the Director. The research project will be evaluated in the 10th Semester. The students are required to submit the final project report upto 15th April of the respective session/year of 10th Semester. A student may be permitted to submit the project report after the above mentioned date but on or before 36th April by the Director in special case.

SEMESTER-X (Total Marks: 600; Total Credits: 24)

NAMES AND ADDRESS OF THE PARTY	Maximum Marks	Total Credits
IMS-1001 : Project Management	100	4
IMS-1002 : Research Project*	100	4
IMS-1003 : Comprehensive Viva-Voce	100	4

The students would be required to opt for the same major and minor areas of specialization as was opted in the 7th. Semester Further, for the major area of specialization both the two papers are compulsory; whereas the students would be required to opt the first paper (IMS-1004, or IMS-1006, or IMS-1008 of the respective area of minor specialization.

Marketing

IMS-1004 : Product ar	id Brand Management	100	4
IMS-1005 : Strategic I	Marketing Management	100	4

Finance

	Maximum Marks	Total Credits
IMS-1006: Management of Financial Services	100	4
IMS-1007 : Bank Management	100	4

Human Resources

	Maximum Marks	Total Credits
IMS-1008 : Compensation Management	100	4
IMS-1009: Cross Cultural Management	100	4

(From I to X Semesters, Total Marks: 6300; Total Credits: 252)

Elective Papers Offered in the Institute

	Maximum Marks	Total Credits
EPIMS-1: Leadership and Effective Management	100	2
EPIMS-2: Export Import Procedures and Finance	100	2



INSTITUTE OF MANAGEMENT STUDIES KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act-XII of 1956)

Minutes of the meeting of the PG Board of Studies (BOS) held on 24.h8.2021 at 2.45PM (in blended mode) in the office of the Director, Institute of Management Studies, Kurukshetra University, Kurukshetra. The following members attended the meeting:

1. Prof. B. S. Bodla Dr. Sunita Mehla

3. Dr. Manjit Singh

4. Dr. Anil Kumar 5. Dr. J. K. Chandel

6. Dr. Rajan Sharma

Member (External: joined online) Member (External; joined online)

Member Member

Special Invitee

The Committee transacted/ recommended/approve the following items:

The Committee confirmed the minutes of PG BOS meeting held on 23.04.2021

The committee deliberated and recommended the Ordinance and Scheme of Examination of the newly launched Bachelor of Business Administration (Honours) program (w.e.f. 2021-

2022).

3. The committee deliberated and recommended the Syllabus of the first two (1 and 11) semesters of the Bachelor of Business Administration (Honours) program.

4. The Committee recommended the Panel of Paper Setters/Examiners for the MBA 5-Years (IPOP) and BBA (Hons.) Examinations to be held in December 2021.

The meeting ended with a vote of thanks to the chair-

DIRECTOR

No. IMS/21/F-57/ 570-5 76

Dated: 24.0 2021

Copy of the above proceedings of the BOS meeting is forwarded to the following for information/necessary action:

All the members of the PGBOS, Institute of Management Studies, KUK

2. OSD to Vice-Chancellor for the kind information of the Vice- Chancellor, KUK

PS to Registrar for kind information of the Registrar, KUK.

Dean, Faculty of Commerce and Management, KUK

DR/AR (Academic), KUK

DIRECTOR

Bachelor of Business Administration (Honours)

Scheme of Examination (w.e.f. the Session 2021-22)

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*Notes regarding paper code:* 

- (a). CC = Core Course; SEC = Skill Enhancement Course; AEC = Ability Enhancement Course; DSE = Discipline Specific Elective
- (b). The first digit represents the Semester; the second digit differentiates among the Subjects in a semester

Semester I (Marks: 600; Credits: 27)

| Code   | Nomenclature                         | Credits | Maximum Marks<br>(Internal + End-Term) | Minimum Pass Marks<br>(Internal + End-Term) | Time for End-Term<br>Examination |
|--------|--------------------------------------|---------|----------------------------------------|---------------------------------------------|----------------------------------|
| CC-11  | Conceptual Foundations of Management | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-12  | Business Economics                   | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-13  | Fundamentals of Accounting           | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-11 | Business Mathematics                 | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-12 | Essential Computer Skills            | 4       | 100 (30+30 <sup>Practical</sup> +40)   | 40 (12+12 <sup>Practical</sup> +16)         | 2 Hours                          |
| AEC-11 | Vyavharik Hindi                      | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
|        | OR                                   |         |                                        |                                             |                                  |
| AEC-12 | Fundamentals of English *            | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |

<sup>\*</sup> for foreign students only.

Semester II (Marks: 600; Credits: 27)

| Code   | Nomenclature                          | Credits | Maximum Marks<br>(Internal + End-Term) | Minimum Pass Marks<br>(Internal + End-Term) | Time for End-Term<br>Examination |
|--------|---------------------------------------|---------|----------------------------------------|---------------------------------------------|----------------------------------|
| CC-21  | Organization Behavior                 | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-22  | Principles of Marketing               | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-23  | Entrepreneurial Development           | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-21 | Soft Skills & Personality Development | 4       | $100^{Internal}$                       | 40                                          | -NA-                             |
| AEC-21 | Proficiency in English                | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| AEC-22 | Environmental Studies                 | 2       | 50 (10+40)                             | 20 (4+16)                                   | 2 Hours                          |
| AEC-23 | Viva-Voce <sup>a</sup>                | 2       | 50                                     | 20                                          | -NA-                             |

<sup>&</sup>lt;sup>a</sup> based on the learning in the first two semesters.

#### Semester III (Marks: 600; Credits: 27)

| Code   | Nomenclature                      | Credits | Maximum Marks<br>(Internal + End-Term) | Minimum Pass Marks<br>(Internal + End-Term) | Time for End-Term<br>Examination |
|--------|-----------------------------------|---------|----------------------------------------|---------------------------------------------|----------------------------------|
| CC-31  | Business Laws                     | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-32  | Financial Accounting and Auditing | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-33  | Human Resource Management         | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-34  | Digital & Social Media Marketing  | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-35 | <b>Business Communication</b>     | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-36 | Statistics for Managers           | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |

#### Semester IV (Marks: 650; Credits: 29)

| Code   | Nomenclature                           | Credits | Maximum Marks<br>(Internal + End-Term) | Minimum Pass Marks<br>(Internal + End-Term) | Time for End-Term<br>Examination |
|--------|----------------------------------------|---------|----------------------------------------|---------------------------------------------|----------------------------------|
| CC-41  | Financial Management                   | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-42  | Production & Operations Management     | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-43  | E-Commerce                             | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-44  | Business Ethics                        | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-45  | Quantitative Techniques for Management | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-41 | Employability Skills                   | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| AEC-41 | Viva-Voce <sup>b</sup>                 | 2       | 50                                     | 20                                          | -NA-                             |

b based on the learning in the first two semesters.

#### Semester V (Marks: 600; Credits: 25)

| Code         | Nomenclature                         | Credits | Maximum Marks<br>(Internal + End-Term) | Minimum Pass Marks<br>(Internal + End-Term) | Time for End-Term<br>Examination |
|--------------|--------------------------------------|---------|----------------------------------------|---------------------------------------------|----------------------------------|
| CC-51        | Cost Accounting                      | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-52        | International Business               | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-53        | Taxation Laws                        | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| CC-54        | Labor Laws                           | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| SEC-51       | <b>Business Research Methods</b>     | 4       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| The students | s will opt any one of the following: |         |                                        |                                             |                                  |
| DSE-51       | Principles of Insurance              | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| DSE-52       | Sales Management                     | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| DSE-53       | Business Analytics-I                 | 5       | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |

#### Semester VI (Marks: 450; Credits: 22)

| Code          | Nomenclature                                             | Credits      | Maximum Marks<br>(Internal + End-Term) | Minimum Pass Marks<br>(Internal + End-Term) | Time for End-Term<br>Examination |
|---------------|----------------------------------------------------------|--------------|----------------------------------------|---------------------------------------------|----------------------------------|
| CC-61         | Internship †                                             | 15           | 300 (150+150)                          | 120 (60+60)                                 | -NA-                             |
| AEC-61        | Viva-Voce <sup>c</sup>                                   | 2            | 50                                     | 20                                          | -NA-                             |
| The students  | s will (based on his/her choice in Semester V; e.g., a s | tudent who o | pt DSE-51, will opt DSE-61, an         | nd so on) opt one of the following:         |                                  |
| DSE-61        | Principles of Banking                                    | 5            | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| <b>DSE-62</b> | Retail Management                                        | 5            | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |
| DSE-63        | Business Analytics-II                                    | 5            | 100 (30+70)                            | 40 (12+28)                                  | 3 Hours                          |

<sup>&</sup>lt;sup>c</sup> based on the learning in the whole program.

#### Semesters I to VI (Total Marks: 3500; Total Credits: 157)

<sup>&</sup>lt;sup>†</sup> **Note:** During the 6<sup>th</sup> Semester, every student shall be required to undergo 14-16 weeks internship (during the months from January to April) in an Industrial/Commercial/Service Organization in Private/Public/Co-operative/Joint Sector as approved by the Director. After completion of the training, every student shall be required to prepare and submit a report, and present the same before a panel of two experts as approved by the Director. The report and its presentation will carry 150 marks, in total. Besides, the supervisor/ mentor of the apprentice student will make evaluation out of 150 marks.

1-1-2

#### INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956)

No./IMC&MT/17/ 6757 - SE Dated 8/8/17

# PROCEEDINGS OF THE MEETING OF THE UNDERGRADUATE BOARD OF STUDIES HELD ON AUGUST 03, 2017 AT 10,00 AM IN THE OFFICE OF THE DIRECTOR, IMC&MT,KUK.

The following members were present in the meeting:

- 1. Prof. S.S Boom, Director, IMC&MT, KUK In Chair
- 2. Dr. Bindu Sharma, Associate Professor
- 3. Ms. Roma Singh, Assistant Professor
- 4. Dr. Madhu Deep Singh, Assistant Professor
- 5. Dr. Ashok Kumar, Assistant Professor

The following decisions were unanimously taken w.e.f. academic session 2017-18:

Item No. 01: To discuss the names of Examiners/ Paper Setters for current semester (2017-18). The names of paper setters and Practical examiners for academic session 2017-18 (odd semester) of all UG media courses run by the Institute/University were decided in the meeting.

Item No. 02: To approve the syllabi of UG Courses for current semester (2017-18)- institute has organized a one day workshop on syllabus updation on July 15, 2017, new syllabus of B.A (Mass Communication), B.A (Mass Communication and Video Production) and B. Tech Printing Graphics & Packaging 1st semester and 2st semester new syllabus were approved in the meeting.

DIRECTOR

Endst.No.JMC&MT/17/

Dated:

A copy of the above is forwarded to the followings for information and necessary action, please.

1. Dean, Faculty of Commerce & Management

2 All the members of UG BOS

3. A.R. (Academic)

3. A.R. (Secreey)

4. A.R. (Conduct)

SOT 39 SIC

#### INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA) (Established by State Legislature Act XII of 1956)

( 'A+' grade NAAC accredited)

No./IMC&MT/18/ 79 32 - 36 Dated 03 After 2018

#### PROCEEDINGS OF THE MEETING OF THE UNDERGRADUATE BOARD OF STUDIES HELD ON MARCH 26, 2018 AT 10.00 AM IN THE OFFICE OF THE DIRECTOR, IMC&MT.KUK.

The following members were present in the meeting:

- Prof. S.S Boora, Director, IMC&MT.KUK In Cltair
- 2. Dr. Bindu Sharma, Associate Professor
- 3. Ms. Roma Singh, Assistant Professor
- 4. Dr. Ashok Kumar, Assiltant Professor
- 5. Dr. Abid Ali, Assistant Professor

Following decisions were taken up in the meeting:-

Item No. 01: To discuss the names of Examiners/ Paper Setters for current semester (2017-18)-The names of paper setters and Practical examiners for academic session 2017-18 (even semester) of all UG media courses run by the Institute/University were decided in the meeting.

Item No. 02: Approved the scheme and syllabus of B.Tech Printing Graphics & Packaging Choice Based Credit System) for the session (2017-18). The syllabus of B.Tech Printing Graphics & Packaging 3rd and 4th semester (Choice Based Credit System) with the scheme of 5th, 6th, 7th & 8th sem, were approved in the meeting for the session 2017-18.

Item No. 63: Approved the scheme and syllabus of B.A Mass Communication 3rd to 6th sem. for the session (2017- 18)- The scheme and syllabus of B.A Mass Communication 3rd to 6th sem, were approved in the meeting for the session 2017-18.

Endst.No.IMC&MT/18/

Dated:

A copy of the above is forwarded to the followings for information and necessary action, please.

1. Dean, Faculty of Commerce & Management

2. All the members of UG EOS

3. A.R. (Academic)

4. A.R. (Secrecy)

5. A.R. (Conduct)

#### KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ('A+' Grade NAAC Accredited)

> No. ACS- IV/18 120 62 Dated O. INC

The Director.

Institute of Mass Communication & Media Technology,

Subject:-

Approved Scheme of Examination & Syllabus of B.A. (Mass Communication) III to VI Semesters w.e.f. the session 2018-19 in phased manner.

Dear Sir/Madam.

I am to refer your letter No. IMC&MT/18/7932-36 dated 03.04.2018 on the subject and above and to inform you that on the recommendations of the Undergraduate Board of July in Mass Communication & Media Technology, the Vice-Chancellor has been pleased to Examination & Syllabus of B.A. (Mass Communication) III to VI 2018-19 in pansed manner in anticipation approval of the Academic ouncil under Section 11(5) of K.U. Act & Statutes, 1986.

The above Scheme of Examination & Syllabus of the above said course have been implemed on the kak website was a fee your information & necessary action.

Yours faithfully,

Deputy Registrar (Academic)

Endst. No. ACS-IV/18

Copy of the above is for-

Examination

2 Assistant Registrar/Deputy Registrar aforesaid Scheme of Examination

3. S.A.O (Secrecy), KUK along and Syllabus with the request to many

4. Director, Information Technology Scheme of Examination and Silver e-mailed to him.

x 13.8.18

and necessary action:-

Controller of Examinations III was a second of the aforesaid Scheme of

Academic)

# INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956) ('A+' grade NAAC accredited)

> No./IMC&MT/19/ 94 Dated - 29/8/19

PROCEEDINGS OF THE MEETING OF THE UNDERGRADUATE BOARD OF STUDIES HELD ON MARCH 15, 2019 AT 12:00 P.M. IN THE OFFICE OF THE DIRECTOR, IMC&MT, KUK.

The following members were present in the meeting:

- 1. Prof. S.S Boora, Director, IMC&MT,KUK In Chair
- 2. Dr. Bindu Sharma, Associate Professor
- 3. Ms. Roma Singh, Assistant Professor
- 4. Dr. Mudhu Deep Singh, Assistant Professor
- 5. Dr. Ashok Kumar, Assistant Professor
- 6. Dr. Abid Ali, Assistant Professor

Following decisions were taken up in the meeting:-

Item No. 01: To discuss the names of Examiners/ Paper Setters for current semester (2018-19). The names of paper setters and Practical examiners for academic session 2018-19 (even semester) of all UG media courses run by the Institute/University were decided in the meeting.

Item No. 02: Approved the syllabus of B.Tech. Printing, Graphics & Packaging (Choice Based Credit System) for the session -2018-19: The syllabus of B.Tech. Printing, Graphics & Packaging 5°, 6°, 7° and 8° semester (Choice Based Credit System) with the scheme of 5°, 6°, 7° & 8° semester were approved in the meeting for the session 2018-19.

Endst. No. IMC&MT/19 1 9 5-99

Dated 29

A copy of the above is forwarded to the following for information and necessary action, please.

Dean, Faculty of Commerce & Management

2. All the Members of UG Board

I. A.R. (Academic)

4. A.R. (Secreey)

5. A.R. (Conduct)

DIRECTOR

#### INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956) ( 'A+' grade NAAC accredited)

> No./IMC&MT/19/ 917 Dated 26/9/20/9

PROCEEDINGS OF THE MEETING OF THE UNDERGRADUATE BOARD OF STUDIES HELD ON SEPTEMBER 24, 2019 AT 10.00 AM IN THE OFFICE OF THE DIRECTOR, IMC&MT,KUK.

The following members were present in the meeting:

- 1. Prof. Bindu Sharma, Director, IMC&MT,KUK (In Chair) (Member)
- 2. Dr. Madhu, Associate Professor, IMC&MT.KUK- (Member)
- 3. Ms. Roma Singh, Assistant Professor, IMC&MT,KUK- (Special Invitee)
- 4. Dr. Ashok Kumar, Assistant Professor, IMC&MT, KUK- (Special Invitee)
- Dr. Abid Ali, Assistant Professor, IMC&MT,KUK- (Special Invitee)
- 6. Mr. Sachin Verma, Assistant Professor, IMC&MT, KUK- (Special Invitee)
- 7. Ms. Anjali, Institute of Environment Studies (KUK) (Special Invitee)

Following decisions were taken up in the meeting:-

Item No. 01: To discuss the names of Examiners/ Paper Setters for current semester (2019-20). The names of paper setters and Practical examiners for academic session 2019-20 (odd semester) of all UG media courses run by the Institute were decided in the meeting.

Item No. 02: To approve the syllabus and ordinance of B.Sc Printing and Packaging Technology w.e.f session (2019-20). The ordinance and syllabus of B.Sc Printing and Packaging Technology for the First year (sem I & II) w.e.f 2019-20 were approved in the meeting.

Item No. 03: To discuss amendment in EVS paper of UG Courses -It was unanimously decided that EVS paper should be conducted after the end of second semester of UG courses in order to maintain uniformity with the university system.

The meeting ended with the vote of thanks to the chair.

Endst, No.1MC&MT/19/ 9/8-21

Dated: \$6/9/19

A copy of the above is forwarded to the followings for information and necessary action, please.

- L. Dean, Faculty of Commerce & Management
- 2. All the members of UG BOS
- 3. A.R. (Academic)
- 4. A.R. (Secrecy)
- 5. A.R. (Conduct)

DIRECTOR

8/C

(Earth and by the State Legislature Act XII of 1956) An Grade NAAC Accredited) No. ACS- IV/19/ Dated 8 The Director. Institute of Mass Communication and Media Technology, K.U.K. Approved the Syllabus of B.Tech, Printing, Graphics & Packaging (V to VIII semester) (CBCS) w.e.f. the session 2019-20 and revised Scheme of Exams, with amendment in B.A. (Mass Communication) 4<sup>th</sup> semester paper No. 18 Subject: -(Media Law & Ethics) w.e.f. the session 2017-18. Dear Sir/Madam. I am to refer your letter No. IMC/19/489 dated 21.06;2019 on the subject cited above and to inform you that, the Vice-Chancellor has been pleased to approve the Syllabus of B Tech Printing, Graphics & Packaging (V to VIII semester) (CBCS) w.e.f. the session 2019-20 and revised Scheme of Exams, with amendment in B.A. (Mass Communication) 4th semester paper No. 18 (Media Law & Ethics) w.e.f. the session 2017-18 in anticipation approval of the Academic Council under Section 11(5) of K.U. Act & Statutes, 1986 The above Scheme of Examination and Syllabus of the above said courses have been uploaded on the kuk website www.kuk.ac.in. for your information & necessary action. yours faithfully Endst. No. ACS-IV/19 115 26-115 33 Dated: Copy of the above is forwarded to the following for information and necessary action:-1. Controller of Examinations, KUK alongwith a copy of the aforesaid Scheme of Examination. 2. Assistant Registrar/Deputy Registrar/A.O. (Conduct/R-I/R-III/R-III) alongwith a copy of the aforesaid Scheme of Examination. 3. S.A.O (Secrecy), KUK alongwith a copy of the aforesaid Syllabus and revised Scheme of Exams with the request to maintain it as "Master Copy". 4. Director, Information Technology Cell, K.U.K with the request to get displayed the Scheme of Examination and Syllahus on the K.U. website www.kuk.ac.in. as already e-mailed to him. DA/As above-



# KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ("A+" Grade NAAC Accredited)

No. ACS-IV/20/\_ 170// -170/5 Dated 8 - / 1 2 - 02

# Reminder (MOST URGENT)

To

Dean, Faculty of Commerce and Mgt.

2 Dean, Faculty of Education

3. Dean, Faculty of Pharmaceutical Science

4. Chairperson(s) of Departments of Tourism & Hotel Management

5 Director, institute of Mass Communication & Media Technology

Sub. Implementation of Choice Based Credit System (CBCS) of Study and award of Grades in various undergraduate University Examination based on UGC guidelines for Campus Courses w.e.f. the Session 2020-21.

Sir/ Madam,

Reference this office letter No. ACR-I/392(i)/20/13024-13033 dated 08-10-2020 on the subject cited above vide which all Deans were requested to start taking action with regard to supply of Scheme/Syllabi of UG/PG Courses for implementation of CBCS/LOCF in the Campus wielf, the Session 2020-21. But the following syllabilifor UG Courses of your departments is not yet received,

- B.T.M.
- BBA 2
- B Pharma 3
- 8 A. Mass Communication
- BHMCT
- TTM
- B.Com.

You are therefore, again requested to look into the matter personally in this regard.

Yours faithfully.

# KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the State Legislature Act XII of 1956) t"A' Grade, NAAC Accredited) No. ACS- IV/F-20(C)(CBCS)/20/ 38 19ated 1/1/2021 Institute of Mass Communication & Media Technology Dai Kurukshetra University, Kurukshetra Approval of the Syllabi of B.Sc. Printing & Page Semester (old scheme) from the session 2020-21 in phased tighther. Subject: Kindly refer to your letter No. IMC&MT/20/2087 dated 28.12.2020 on the Dear Sir Madam. assess cited above and to inform you that on the recommendations of the U.G. Board of suities in 18te ce SEE, the Vice-Chancellor approved the syllabilot 3rd to 6th Sentester of B.S. many & Packaging (old scheme) from the session 2020-21 in phased manner in auticipinal and the Academic Council under Section 141 Strat K. L. Act and Statutes, 1986. The syllabit of above said course has been uploaded on the K.U.K. websi www.kcik.ac.in &r your intermetion & necessity nem-Lun Francessistan (Academi Ladst, No. ACS-IN/20-F-20(C)(CBCS)/\_\_\_\_\_Dated: Copy of the above is forwarded to the following for information and necessary action-1. Commollers of Examinations of & Healongwith a copy of scheme of examination. Deputy Assistant Registral (Conduct, R-I, II, III) alongwith a copy of scheme 3. Deputy Registrar (Secreey), KUK alongwith a copy of the aforesaid scheme estimatation and syllabi with the request to maintain it as master copy. 4. One can Information Lechnology Cell, R.J. K with the request to get displayed all as and Syllabia on the L.C. website he was a silving, a already esmailed

- 11/2020 Mr. Kabil

# KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956)

No. ACS-1V 1-20(C)(CBCS)/20/\_ 47
Dated 1 1 1 20 2 1

1/10

The Director, Institute of Mass Communication & Media Technology, Kurukshetra University, Kurukshetra.

subject:

Approval of the Scheme of Examinations & Syllabi of B.A. (Mass Communication), B.Sc. Graphics & Animation, B.Sc. Multimedia and B.Sc. Printing Packaging and Technology of First year (L& H Semester) under CBCS/LOCF w.e.f. the session 2020-21.

Des Sir Madam.

Kindly refer to your letter So. [MCx 17] 20/2086 dated 28.12.2020 on the subsect ened above and to inform you that on the resonantendations of the A.G. Board of State in [Mcx VII] the Vice-Chancetlor approved the 3-5cmc of Examinations & Syllabi of the A. Mass Communication). Best Craphies & Argination, B.Sc. Multimedia and B.Sc. training Paglagong and Technolog for Past year of & II Semester) under CBCS/LOCF wield ground 20/21-21 invanticipation approval of the Arginatic Council under Section 14(5) of 8-3cm and 8-states 1986.

the syllaboral alway and course has been uploaded on the K.U.K. website www.kuk.acjnforyourintonness alone in admit.

Lufra Dra-Stant Registrar (Academic

Lindst, No. ACS-IV/20-F-20(C)(CBCS)/\_\_\_\_\_Date\_t\_\_\_\_\_

copy of the above is forwarded to the following (i.e. information and necessary action)

- 1. Controllers of Examinations (L& II) alongwish a copy of scheme of examination
- 12-puty Assistant Registrat (Conduct, Ref. 11, 1B) alongwith a copy of scheme of examination.
- Deputy Registrar Oscerecy). KUIs alongwith a copy of the aforesoid scheme of granulation and syllability in the request non-again it as master copy.
- 4 Three for Information Feelingbog Cell, 8.1 with the request to set displayed in abscessed Schabi on the kell archate he smook what in already e-mailed.

Bh-

Assisami Regisam (Academic

#### INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA) (Established by State Legislature Act XII of 1956) ( 'A+' grade NAAC accredited)

No./IMC&MT/20/ 3063 Dated 18/19/2090

# PROCEEDINGS OF THE MEETING OF UNDERGRADUATE BOARD OF STUDIES HELD ON OCTOBER 29, 2020 AT 11.00 AM.

The meeting of UGBOS of IMC&MT, KUK was held on October 29, 2020 at 11.00 AM on Google Meet via link https://meet.google.com.uet-szyu-fbv.

The following members attended in the meeting:

- 1. Prof. Bindu Sharma, Director, IMC&MT,KUK In Chair
- Prof. HPS Walia, (Retired) Dept. of J&MC, Punjabi University, Patiala (Attended online).
- 3. Prof. Archana R. Singh, School of Media Studies, Punjab University, Chandigarh(Attended
- 4. Dr. Madhu, Assistant Professor, KUK-(Member)
- Ms. Roma Singh, Assistant Professor, KUK-(Invitee)
- Dr. Ashok Kumar, Assistant Professor, KUK-(Invitee)
- 7. Dr. Abid Ali, Assistant Professor, KUK-(Invitee)
- 8. All Faculty of Multimedia, Graphics & Animation, Printing Packaging Technology-(Invitee)

Following decisions were taken up in the meeting:-

Item No. 01: To approve the names of Examiners/ Paper Setters for the odd semester (2020-21)-The names of paper setters and Practical examiners for academic session 2020-21 (odd semester) of all UG media courses run by the Institute/University were approved in the meeting.

Item No. 02: To approve the syllabi of the following classes under CBCS courses:-

- B.A. (Mass Communication)
- die B.Sc. Graphics & Animation
- HI) B.Sc. Multimedia
- B.Sc. Printing Packaging and Technology (Va)

The scheme of examination, ordinance and syllabi of the above cited Courses under Choice Based Credit System were presented before the Members. The Board recommended and approved the scheme of examination, ordinance and syllabi of First year (Sem I & Sem II) of the following Campus Courses under CBCS/LOCF for the session 2020-21:

- B.A. (Mass Communication)
- B.Sc. Graphics & Animation
- B.Sc. Multimedia
- B.Sc. Printing Packaging and Technology

Item No. 03: Any other item with the permission of the chair:-

The syllabi of 2nd and 3nd year of B.Sc. Printing and Packaging (old Scheme) were approved by the UGBOS.

The meeting ended with a vote of thanks to the chair.

Dated:

A copy of the above is forwarded to the followings for information and necessary action, please,

1. Dean, Faculty of Commerce & Management

3, A.R. (Academic)

4. A.R. (Secrecy)

5. A.R. (Conduct)

## INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956)

('A+' grade NAAC accredited)
No./IMC&MT/19/
Dated 22/31

PROCEEDINGS OF THE MEETING OF THE POSTGRADUATE BOARD OF STUDIES HE ON MARCH 15, 2019 AT 10:00 A.M. IN THE OFFICE OF THE DIRECTOR, IMC&MT,KU

The following members were present in the meeting:

- Prof. S.S Boora, Director, IMC&MT, KUK In Chair
- 2. Prof. Shashi Kant Sharma, Dept. J&MC, H.P. University, Shinala
- 3. Dr. Bindu Sharma, Associate Professor
- 4. Ms. Roma Singh, Assistant Professor
- 5. Dr. Madhu Deep Singh, Assistant Professor
- 6. Dr. Ashok Kumar, Assistant Professor
- 7. Dr. Abid Ali, Assistant Professor

Following decision were taken up in the meeting:

Item No. 01: To discuss the names of Examiners/ Paper Setters for current seme (2018-19). The names of paper setters and Practical examiners for academic session 2) (even semester) of all PG media courses run by the Institute/University were decide the meeting.

Item No. 02: Registration of Ph.D. Scholars:- The committee considered and approach the synopsis of following scholar for Ph.D. registration who has given his presentation the Departmental Research DRC meeting held on February 27, 2019 and the same approved by the Departmental Research Committee (DRC).

| Sr.No. | Name of | Lettine          | Title of Research                                                                                              | Regn. No |
|--------|---------|------------------|----------------------------------------------------------------------------------------------------------------|----------|
|        | Scholar | Supervisor       | EXPLORING AGENDA                                                                                               | 11-UD-6  |
|        | Suman   | Dr. Bindu Sharma | SETTING FUNCTION OF<br>HINDI NEWSPAPERS-A<br>STUDY WITH REFERENCE<br>TO 2019 LOK SABHA<br>ELECTIONS IN HARYANA |          |

| Reena | Dr. Ashok Kumar | E<br>भारतीय परिवारों पर मोबाइल फोन का<br>सामाजिक एवं मनोवैज्ञानिक प्रभावः एक<br>अध्ययन | 15-JMS-68 |
|-------|-----------------|----------------------------------------------------------------------------------------|-----------|

Item No. 03: Approval of half yearly progress reports, Ph.D. Research Scholar of the Institute: As per Ph.D. ordinance Resolution No. 13.5, a research scholar shall submit a hard copy of half yearly progress report recommended by his/her supervisor to the Chairperson/Director of the Institute for placing before the Departmental Research Advisory Committee for evaluation and further guidance. A copy of six manth progress report shall be placed in the meeting of PGBOS for approval.

With reference to Institute office letter no. IMC&MT/19/191A dated 18.03.2019 hard copy of half yearly progress reports has placed before Departmental Research hard copy of half yearly progress reports has placed before Departmental Research Advisory evaluated Advisory Committee for evaluation and the Departmental Research Advisory reports of the the same. PG Board of Study approved the same half yearly progress reports of the following Ph.D. Scholars:

| of the Ph.D.<br>ar<br>Pooja<br>han<br>Rupika | Regn.<br>11.04.2014<br>31.08.2015 | 07-02-2018 to 07-08-2018<br>01.03.2018 to 31.08.2018                                       |
|----------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------|
| han Rupika                                   | - 2015                            | 01.03.2018 to 31.08.2018                                                                   |
|                                              | 31.00.                            |                                                                                            |
| 100 17                                       |                                   | 09.02.2018 to 10.08.2018                                                                   |
| ma                                           | 11.05.2016                        | 01.02.2018 to 31.08. 2018                                                                  |
| Komai                                        | 07.02.2015                        | 07.08.2017 to 07.02.2018                                                                   |
| Rajbir Singi                                 | (CESSION )                        | 07.08.2017 to 08.02.2018<br>08.08.2017 to 08.02.2018                                       |
|                                              | 13.05.2016                        | 08.08.2017 to 08.02.2017                                                                   |
| . Ashok Kumai                                | 09 02 2017                        | 08.02.2017 to 08.08.2017                                                                   |
| , Raj Kumar                                  | 08.02.2011                        | 08.02.2017 to 08.02.2018                                                                   |
| Manager of the second                        | 05 2018                           | 08.08.2017 to 08.02.2018                                                                   |
|                                              | Komal<br>Rajbir Singh             | Komal 11.03.2016  Rajbir Singh 07.02.2015  Ashok Kumar 13.05.2016  r. Raj Kumar 08.02.2017 |

Item No. 06: Item No. 05: To discuss the names of evaluator of Ph.D. Research Work: The Postgraduate Board of Studies waste approved the names of evaluators to evaluate the Ph.D. Research Work of Mr. Ravi Shankar, Ms Sarina, Ms Rupika Sharma, Mr. Rajkumar Saini, Mr. Bharat, Mr. Rajbir Jaglan and Ms. Pooja Chauhan.

Item No. 07: Approved the scheme, Ordinance and syllabus of M.Sc. Graphic Animation & Multimedia (CBCS) for the session 2018-19: In the meeting Postgraduate Board of Studies the Scheme, Ordinance and syllabus of M.Sc. Graphi Animation & Multimedia 1st, 2nd, 3rd & 4th semester (Choice Based Credit System) w the Scheme, Ordinance & Syllabus of 1st, 2nd, 3rd, & 4th, semester were approved in meeting for the session 2018-19, 2019-20

Item No. 08: Amendment of M.Sc. Mass Communication, paper no. 405: Inmeeting of PG board members approved that for timely deceleration of the result of M Mass Communication. Students have to submit Dissertation/Project paper No. 405 be the commencement of 4th semester theory examination. Amendment in the syllabus is approved.

A copy of the above is forwarded to the following for information and necessary action, please. Endst. No. 1MC&MT/19/\_ 101-105

- 1. Dean, Faculty of Commerce & Management
- 2. All the Members of PG Board
- 3. A.R. (Academic)
- 4. A.R. (Secrecy)
- 5. A.R. (Conduct)
- 6. D.R. Ph.D. (Regn.)

## INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDLA) (Established by State Legislature Act XII of 1956) ('A+' grade NAAC accredited) No./IMC&MT/19/

Dated

# PROCEEDINGS OF THE MEETING OF THE PG BOARD OF STUDIES HELD ON OCTOBER 5, 2019 AT 11:00 A.M.IN THE DIRECTOR OFFICE OF THE INSTITUTE.

The following members were present in the meeting:

- 1. Prof. Bindu Sharma, Director, IMC&MT, KUK In Chair 2. Prof. Harish Kumar Head J&MC MDU Rohtak (External Expert) 3. Prof. Gurmeet Mann, Director EMRC, Punjab University, Patiala (External Expert)
- 4. Dr. Ashok Kumar, Assistant Professor (Member)
- 5. Dr. Abid Ali, Assistant Professor (Member)

Item No. 1. To Approve the names of Examiners/Paper Setters for current Semester 2019-The following Decisions were taken up in the meeting:-20)-The name of paper seriers and Practical examiners for academic session 2019-20 (odd semester) of all PG Media courses run by the Institute were approved in the meeting.

Item No. 02: Registration of Ph.D. Scholar: The external members of the board suggested some changes in the synopsis of Mr. Jitender Singh and asked him to include these changes and

Item No. 03. Approval of half yearly Progress report of Ph.D. Research Scholar of the

Institute: As per Ph.D. ordinance Resolution No 13.5 a research scholar shall submit a hard copy of half yearly progress report recommended by his/her supervisor to the chairperson/Director of the Institute for placing before the Departmental Research Advisory PG Board of Studies approved the half yearly progress report of Mr Naveen.

Committee for evaluation and further guidance.

Item No. 4: To discuss the names of evaluator of Ph.D. Research work: The Postgraduate Board of Studies approved the names of evaluators to evaluate the Ph.D. Research Work of Me.

Raj Kumar Saini.

Item No. 5: Minor change in scheme of examination of M.Sc. Mass Communication w.e.f. trem No. 5: Mimor enange in scheme or examination of M.Sc., Mass Communication West.

2019-20. Paper P -404(Dissertation/ Project) was part of semester four of M.Sc. Any other item with the permission of the chair: Communication Final year. The Staff Council resolved that it should be shifted to 3

that students complete their degree on time.

## INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA) (Established by State Legislature Act XII of 1956) ('A+' grade NAAC accredited) No./IMC&MT/19/

Dated

PROCEEDINGS OF THE MEETING OF THE PG BOARD OF STUDIES HELD ON OCTOBER 5, 2019 AT 11:00 A.M IN THE DIRECTOR OFFICE OF THE INSTITUTE.

The following members were present in the meeting:

- 1. Prof. Bindu Sharma, Director, IMC&MT.KUK In Chair 2. Prof. Harish Kumar Head J&MC MDU Rohtak (External Expert) 3 Prof. Gurmeet Mann , Director EMRC, Punjab University, Patiala (External Expert)
- 4. Dr. Ashok Kumar, Assistant Professor (Member)
- 5. Dr. Abid Ali, Assistant Professor (Member)

Item No. 1. To Approve the names of Examiners/Paper Setters for current Semester 2019-The following Decisions were taken up in the meeting:-20)-The name of paper setters and Practical examiners for academic session 2019-20 (edd semester) of all PG Media courses run by the Institute were approved in the meeting.

Item No. 02: Registration of Ph.D. Scholar: The external members of the board suggested some changes in the synopsis of Mr. Jitender Singh and asked him to include these changes and

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PG Board of Studies approved the half yearly progress report of Mr Naveen. Committee for evaluation and further guidance.

Item No. 4: To discuss the names of evaluator of Ph.D. Research work: The Postgraduate Board of Studies approved the names of evaluators to evaluate the Ph.D. Research Work of Mr.

tem No. 5; Minor change in scheme of examination of M.Sc. Mass Communication w.e.f. 2019-20. Paper P 404(Dissertation/ Project) was part of semester four of M.Sc. Mass Communication Final year. The Staff Council resolved that it should be shifted to 3th semester so Raj Kumar Saini.

that students complete their degree on time.

The PG Barel and that paper 404 should be shifted to semester 3rd and paper P4303(PR&c mication) should be shirted to Semester 4. The meeting ended with a vote of thanks to the chair. Prof, Gurmeet Mann. -Birector EMRC, (External Expert) Pujabi University Patiala 19 Prof Harish Kumar Head J&MC Pref. Bindu SharmaS MDU Rohtak Director, IMC&MT, KUK Dr. Abid Ali Assistant Professor IMC&MT, KUK Dr. Ashok Kumar Assistant Professor IMC&MT, KUK

#### INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956)

("A+" grade NAAC accredited) No/IMC&MT/18

Dated

#### PROCEEDINGS OF THE MEETING OF THE POSTGRADUATE BOARD OF STUDIES HELD ON SEPTEMBER 06, 2018 AT 11:00 A.M IN THE OFFICE OF THE DIRECTOR, IMC&MT, KUK.

The following members were present in the meeting:

Prof. S.S Boora, Director, IMC&MT, KUK –

- Prof. Shashi Kant Sharma, HP University, Shimla
- 3. Dr. Bindu Sharma, Associate Professor
- 4. Ms. Roma Singh, Assistant Professor
- 5. Dr. Madhu Deep Singh, Assistant Professor
- 6. Dr. Ashok Kumar, Assistant Professor
- 7. Dr. Abid Ali, Assistant Professor

Following decision were taken up in the meeting:

Item No. 01: To discuss the names of Examiners/ Paper Setters for current semester (2018-19)- The names of paper setters and Practical examiners for academic session 2018-19 (odd semester) of all PG media courses run by the Institute/University were decided in the meeting.

Item No. 02: Registration of Ph.D. Scholar:- The committee considered and approved the synopsis of following scholar for Ph.D. registration who has given his presentation in the DRC meeting held on August 16, 2018 and the same als-

approved by the Departmental Research Committee (DRC).

| and the same of th | by the Departmental Resea | Name of Supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Title of research                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Sr.No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Name of Scholar           | The second secon | Impact of Media on Voter's Decision Mal |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Atul Kumar Mishra         | Dr. Bindu Sharma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Process: A Study                        |

Item No. 03: Approval of half yearly progress reports, Ph.D. Research Scholar of the Institute: As per Ph.D. ordinance, a research scholar shall submit a hard copy of half yearly progress report recommended by his/her supervisor to the Chairperson/Director of the Institute for placing before the Departmental Research Advisory Committee for evaluation and further guidance. A copy of six month progress report shall be placed in the meeting of PGBOS for approval.

With reference to Institute office letter no. IMC&MT/18/3938 dated 22.05.2018 and , hard copy of half yearly progress reports has placed before Departmental Research Advisory Committee for evaluation and the Departmental Research Advisory evaluated the same. PG

Board of Study approved the same half yearly progress reports of the following Ph.D. Scholars:-

| Sr.No. | Name of the Ph.D.<br>Scholar | Date of Ph.D. Regn. |                                                                                                    |
|--------|------------------------------|---------------------|----------------------------------------------------------------------------------------------------|
|        | Ravi Shankar                 | 09.03.16            | (i) 9.09.17 to 09.03.18                                                                            |
| 2      | Rajbir Singh                 | 07.02.15            | (i) 07.08.17 to 07.02.18                                                                           |
| 3      | Raj Kumar                    | 08.02.17            | (i) 08.02.17 to 08.08.17<br>(ii) 08.08.17 to 08.02.18                                              |
| 4      | Renu Goel                    | 08.02.17            | (i) 08.08.17 to 08.02.18                                                                           |
| 5      | Ashok Kumar                  | 08.02.17            | (i) 08.02.2017 to 08.08.2017                                                                       |
| 6      | Suresh Kumar                 | 09.03.16            | (i) 09.09. 2016 to 09.03. 2017<br>(ii) 09.03. 2017 to 69.09. 2017<br>(iii) 09.09.17 to 09.03. 2018 |
| 7      | Bharat                       | 09-GP-669           | (i) 08.08.2017 to 08.02.2018                                                                       |

Item No. 04: To discuss the names of evaluator of Ph.D. Research Work: The committee approved the names evaluators to evaluate the Ph.D. Research Work of Mr. Ravi Shankar,

tem No. 65- To start a new course -M.Sc. (Graphics-Animation & Multimedia): The members of have approved the nomenclature of new course i.e. M.Sc. (Graphics Animation & Multimedia) course session 2019-20. The scheme and ordinance shall be prepared after the approval of nomenclarare.

Ender No IMC&MT/18/

A copy of the above is forwarded to the followings for information and necessary action, please.

1. Dean, Faculty of Commerce & Management

2. All the members of UG BOS

3. A.R. (Academic)

4. A.R. (Secrecy)

5. A.R. (Conduct)

6. D.R Ph.D. (Regn.)



# INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956)

( 'A+' grade NAAC accredited)

No./IMC&MT/18/ 7962-7/ Dated

# PROCEEDINGS OF THE MEETING OF THE POSTGRADUATE BOARD OF STUDIES HELD ON MARCH 26, 2018 AT 3:00 P.M IN THE OFFICE OF THE DIRECTOR, IMC&MT, KUK.

The following members were present in the meeting:

- Prof. S.S Boora, Director, IMC&MT, KUK = In Chair
- Prof. Vikram Kaushik, Head, Dept. of CMT, GJUS&T, Hisar
- 3. Prof. Shashi Kant Sharma, HP University, Shimla
- 4. Dr. Bindu Sharma, Associate Professor
- 5. Ms. Roma Singh, Assistant Professor
- 6. Dr. Ashok Kumar, Assistant Professor
- 7. Dr. Abid Ali, Assistant Professor

Following decision were taken up in the meeting:

Item No. 01: To discuss the names of Examiners/ Paper Setters for current semester (2017-18). The names of paper setters and Practical examiners for academic session 2017-18 (even semester) of all PG media courses run by the Institute/University were decided in the meeting.

Item No. 02: Registration of Ph.D. Scholars:- The committee considered and approved the synopsis of following scholar for Ph.D. registration who has given his presentation in the DRC meeting held on March 22

2018 and the same also approved by the Departmental Research Committee (DRC).

| 2016 and | 00 1 100        | Name of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Title of Research                | Regn. No.  |
|----------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------|
| Sr.No.   | Name of Scholar | The state of the s |                                  |            |
|          |                 | Supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | A Study of Status and Challenges | 06-GKL-530 |
| 1        | Rakesh Sharma   | Dr. Abid Ali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | of Media Education in Haryana    |            |

Item No. 03: Approval of half yearly progress reports, Ph.D. Research Scholar of the Institute: As per Ph.D. ordinance Resolution No. 13.5, a research scholar shall submit a hard copy of half yearly progress report recommended by his/her supervisor to the Chairperson/Director of the Institute for placing before the Departmental Research Advisory Committee for evaluation and further guidance. A copy of six month progress report shall be placed in the meeting of PGBOS for approval.

With reference to Institute office letter no. IMC&MT/18/3613 dated 03.01.2018 and IMC&MT/18/3797dated 03.04.2018, hard copy of half yearly progress reports has placed before Departmental Research Advisory Committee for evaluation and the Departmental Research Advisory evaluated the same. PG Board of Study approved the same half yearly progress reports of the following

| Ph.D. Scho<br>Sr.No. | Name of the Ph.D.<br>Scholar | Date of Ph.D.<br>Regn. | Market Anna                                                                                     |
|----------------------|------------------------------|------------------------|-------------------------------------------------------------------------------------------------|
| 1                    | Naveen Kumar                 | 09.03.2016             | (i) 10.09.2016 to 10.03.2017<br>(ii) 11.03.2017 to 11.09.2017<br>(iii) 11.09.2017 to 10.03.2018 |
| 2                    | Amarject                     | 21.09.2016             | (i) 21.09.2016 to 27.03.2017<br>(ii) 28.03.2017 to 27.09.2017                                   |
| 1                    | Rajbir Singh                 | 07.02.2015 -           | (i) 07.02.2017 to 07.08.2017<br>(i) 01.09.2016 to 28.02.2017                                    |
| 4                    | Ajay Kumar                   | 31.08.2015             | (ii) 01.03.2017 to 31.08.2017<br>(iii) 01.03.2017 to 28.02.2018                                 |

| 3 | loshm Lal     | 07.02.2015 | (i) 07.02.2017 to 07.08.2017<br>(ii) 07.08.2017 to 07.02.2018<br>(i) 09.09.2016 to 09.03.2017                                                                     |
|---|---------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - | Ravi Shankar  | 09.03.2016 | 200 00 03 2017 to U9.07.691                                                                                                                                       |
|   | Pooja Chauhan | 07.02.2015 | (ii) 07.08.2015 to 07.02.2016<br>(ii) 07.02.2016 to 07.08.2016<br>(iii) 07.08.2016 to 07.02.2017<br>(iv) 07.02.2017 to 07.08.2017<br>(v) 07.08.2017 to 07.02.2018 |
|   | Rupika Sharma | 31.08.2015 | (i) 01.08.2016 to 01.02.2017<br>(ii) 01.02.2017 to 01.08.2017<br>(iii) 01.08.2017 to 01.02.2018<br>(i) 01.03.2017 to 31.08.2017                                   |
|   | Sarina        | 31.08.2015 | (i) 01.03.2017 to 28.02.2017<br>(ii) 01.09.2017 to 28.02.2017<br>(i) 08.02.2017 to 07.08.2017                                                                     |
|   | Komal Devi    | 08.02.2017 | (ii) 08.02.2017 to 08.02.2018<br>(ii) 08.02.2017 to 08.02.2017<br>(i) 08.02.2017 to 08.08.2017                                                                    |
| _ | Bharat        | 08.02.2017 | (ii) 08.02.2017 to 08.02.2018                                                                                                                                     |

Item No. 04: Cancellation of Ph.D. Admission of Ms. Monika (Ph.D. Scholar): The Committee considere the recommendations of Departmental Research Committee held on 22.03.18 and approved the cancellation c Ph.D. Regn. of Ms. Monika, Ph.D. Scholar as per recommendation of Departmental Research Committee (DRC).

Item No. 05: To discuss the names of evaluator of Ph.D. Research Work: The committee approved ti names of evaluators to evaluate the Ph.D. Research Work of Mr. Roshan Lal and Mr. Ajay Saini.

Item No. 06: Approved the scheme and syllabus of Ph.D. Course Work (CBCS) for the session 2017-1 As per Ph.D. Ordinance Clause No. 11.5.1, the syllabus of Ph.D. Course Work framed by Departmen Research Committee (DRC) was approved by PG Board of Studies for the session 2017-18 (copy enclosed The Paper will be as under,-

| he Paper will be |                                                                              | Total Marks            | Credit Points       |
|------------------|------------------------------------------------------------------------------|------------------------|---------------------|
| Name of Class    | Paper-I Research Methodology  Paper-II Subject Specific                      | 100 Marks<br>100 Marks | 4 Credits           |
|                  | (Communication Theory) Paper-III Term Paper Seminar in the thrust Area(s) of | 100 Marks<br>50 Marks  | 4 Credits 2 Credits |
|                  | the Research work  Research Assignment/literature/ survey, etc.              |                        | 2 Credits           |

7967-71

Dated: A copy of the above is forwarded to the followings for information and necessary action, please Endst.No.IMC&MT/18/

1. Dean, Faculty of Commerce & Management

4. A.R. (Secrecy) 3. A.R. (Academic)

5. A.R. (Conduct) 6. D.R Ph.D. (Regn.)

#### INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA-136119 (INDIA)

(Established by State Legislature Act XII of 1956)

No./IMC&MT/17 6832-Dated 18/ 1/3

#### PROCEEDIGS OF MEETING OF PG BOARD OF STUDIES

The meeting of Post Graduate Board of Studies of Institute of Mass Communication & Media Technology was held on August 10, 2017 at 10: 00 A.M in the office of the Director. Following members were present in the meeting:

Prof. S.S.Boora, Director, IMC&MT

(in Chair)

- Prof. Vikram Kaushik, Head, Dept. of CMT, GJUS&T, Hisar
- 3. Prof. Shashi Kant Sharma, HP University, Shimla
- 4. Dr Bindu Sharma, Associate Professor, IMC&MT, KUK
- 5. Ms Roma, Assistant Professor, IMC&MT, KUK
- 6. Dr Madhu, Assistant Professor, IMC&MT, KUK
- 7. Dr Ashok Kumar, Assistant Professor, IMC&MT, KUK

Following decisions were taken up in the meeting:

Item No. 01: To change the medium/tile of Ph.D of Mr. Ashok Kumar, Ph.D Scholar.

As per Ph.D. Ordinance, Resolution No. 10.7, the Postgraduate Board of Studies may allow a Topic of Research to be modified upto 02 years from the date of meeting of the PGBOS. It is to inform you that the meeting of PGBOS was held on 08.02.2017 of Mr. Ashok Kumar, Ph.D Research Scholar. The candidate requested for change the medium of Ph.D. topic from Hindi to English and same approved by the DRC and PGBOS and the detail is as under:-

| Sr.<br>No. | 100000000000000000000000000000000000000 | f Name of<br>Supervisor | Approved New Title of Research                                                                        | Regn. No. |
|------------|-----------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------|-----------|
| 01         | Ashok<br>Kumar                          | Dr. Bindu<br>Sharma     | Public and Private Radio in Haryana: A<br>Study in Context of Development,<br>Management and Audience | 05-RK-399 |

Item No. 02: To discuss the names of Examiners/Paper Setters for current semester (2017-18): The names of paper setters and practical examiners for PG Media courses run by the Institute/University were decided in the meeting.

Item No. 03: To approve the syllabi of PG Courses, M.Phil (J&MC) & Ph.D.(J&MC: IMC&MT organized a workshop for M.A (Journalism & Mass Communication and M.Sc (Mass Communication), M.Phil (J&MC) & Ph.D. (J&MC) on thity 15, 2017. The syllabi designed in the workshop were placed before the member of PG Board of Studies and the valuable suggestions given by the members were incorporated. The board approved the syllabi w.e.f academic session 2017-18.

Item No. 04: Any other item with the permission of the chair:

(i) Approval of half yearly progress reports, Ph.D Research Scholars of the Institute: As per Ph.D. ordinance Resolution No. 13.5, a research scholar shall submit a hard copy of half yearly progress report recommended by his/her research supervisor to the Chairperson/Director of the Institute for placing before the Departmental Research Advisory Committee for evaluation and further guidance. A copy of six month progress report shall be placed in the meeting of PGBOS for Approval.

With reference to Institute office letter no. 6831 dated 18/8/14, hard copy of half yearly progress reports has placed before Departmental Research Advisory Committee for evaluation and the Departmental Research Advisory evaluated the same. PG Board of Study approved the same half yearly progress reports of the following Ph.D. Scholars:-

| Sr.No. | Name of the Ph.D. Scholar | Date of Ph.D. Regn. | lintes of Evaluated Progress<br>Reports |
|--------|---------------------------|---------------------|-----------------------------------------|
| 10     | Peoja Chauhan             | 07.02.15            | (i) 07.02.15 to 07.08.15                |

# INSTITUTE OF MASS COMMI PUKSHETRA UNIVERSIT

# INSTITUTE OF MASS COMMUNICATION AND MEDIA TECHNOLO

| 02 | Devika Chibber | 07.02.15   | (i) 07 02.15 to 07.08.15<br>(ii) 07.08.15 to 07.02.16<br>(iii) 07.02.16 to 07.08.16<br>(iv) 07.08.16 to 07.02.17 |
|----|----------------|------------|------------------------------------------------------------------------------------------------------------------|
| 03 | Roshan Lal     | 07.02.15   | (i) 07.02.15 to 07.08.15<br>(ii) 07.08.15 to 07.02.16<br>(iii) 07.02.16 to 07.08.16<br>(iv)07.08.16 to 07.02.17  |
| 04 | Rajbir Singh   | 07.02.15   | (i) 07.02.15 to 07.08.15<br>(ii) 07.08.15 to 07.02.16<br>(iii) 07.02.16 to 07.08.16<br>(iv) 07.08.16 to 07.02.17 |
| 05 | Sarina         | 31.08.15   | (i) 31.08.15 to 29.02.16<br>(ii) 01.03.16 to 31.08.16<br>(iii) 31.08.16 to 28.02.                                |
| 06 | Ravi Shankar   | 09.03.16   | (i) 09.03.16 to 09.09.16                                                                                         |
| 67 | Naveen Kumar   | 09.03.16   | (i) 09.03.16 to 09.09.16                                                                                         |
| 68 | Ajay Kumar     | 31.08.15   | (i) 31.08.15 to 01.03.16<br>(ii) 01.03.16 to 31.08.16                                                            |
| 09 | Rupika         | 31,08.15   | (i) 31.08.15 to 29.02.16<br>(ii) 01.03.16 to 01.08.16                                                            |
| 10 | Suresh Kumar   | 09.03.16   | (i) 09.03.16 to 09.09.16                                                                                         |
| 11 | Renu Goel      | 08.02.2017 | (i) 08.02.17 to 08.08.17                                                                                         |

(iv) PG Board of study accepted and recommended to publish Ph.D. Research Work completed by Dr. Kanta Devi in a book form as desired by the Conduct Branch via letter no. CT5/PHD/15/MASS-207/49189 dated 02.08.2017.

(v) Regarding to restart the course of M.Sc Graphics & Animation & M.Sc Multi Media: The Institute had started Five Year Integrated Course in Graphics & Animation (B.Sc. & M.Sc.) and Five Year Integrated Course in Multimedia (B.Sc. & M.Sc.) from academic session 2008-09. But due to the poor response of the students. The Master degrees for both of the integrated courses were discontinued and now the nomenclature of course has been changed to B.Sc. (Graphics & Animation) & B.Sc. (Multimedia) from session 2014-15. On the request of the students, Institute initiated the process of starting the course of M.Sc Graphics & Animation and M.Sc Mutimedia separately and submitted the proposal to D.R (Academic) to start the same from the session 2017-18, With reference to Academic Branch letter no. 2037 dated 04.08.17 at NP 2 for change of nomenclature of B.Sc Graphics & Animation and B.Sc Multimedia were approved in the meeting. On the request of the students, the committee also approved to start the courses of M.Sc Graphics & Animation and M.Sc Multimedia separtely from the session 2017-18 subject to authorities concerned.

Endst.No.IMC&MT/17/ 6832-37

Dated: 18/08/17 A copy of the above is forwarded to the followings for information and necessary action, please

1. Dean, Faculty of Commerce & Management

2. All the members of PG BOS

3. A.R. (Academic)

3. A.R. (Secrecy)

4. A.R. (Conduct)

5. A.R (Ph.D. Regn.)

## E OF MASS COMMUNICATION & MEDIA TECHNOLOGY KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956)

# PROCEEDINGS OF THE MEETING OF UNDERGRADUDATE BOARD OF STUDIES HELD ON NOVEMBER 29, 2021 AT 2:00 PM.

The meeting of UGBOS of IMC&MT,KUK was held on November 29, 2021 at 2:00 PM on Google Meet Via link https://meet.google.com/bee-nwee-aqi.

The following members were present in the meeting:

- Prof. Bindu Sharma, Director, IMC&MT, KUK (In-Chair)
- 2. Prof. Govind Singh, Indian Institute of Mass Communication, New Delhi (External Expert)
- 3. Dr. Ashok Kumar, Assistant Professor, IMC&MT, KUK (Assistant Professor Representative)
- 4. Dr. Madhu Deep Singh, Assistant Professor, IMC&MT, KUK (Invitee)
- Ms. Roma Singh, Assistant Professor, IMC&MT, KUK (Invitee)
- Dr. Abid Ali, Assistant Professor, IMC&MT, KUK(Invitee)
- 7. All Contractual teachers (Invitee)
- 8. Dr. Sumit Singh Sheoran, Bureau Chief Amar Ujjala, Chandigarh (Alumni Invitee)

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- Mr. Sameer Dixit, Senior Reporter, Aajtak Mumbai (Alumni Invitee)
- 10.Mr. Amulak Singh, CEO, Edito Media (Alumni Invitee)

Item No. 1: To approve the names of Examiners/ Paper setters for odd and even semester for the session 2021-22: The names of Examiners/ Paper setters for odd and even semester for the session 2021-22 of all UG media courses run by the Institute were approved in the meeting .

Item No. 2: To approve the syllabi of 2nd year (3rd and 4th semester) of the following CBCS courses:-

- 1) B.A Mass Communication.
- II) B.Sc Graphics & Animation.
  - III) B.Sc Multimedia.
  - IV) B.Sc Printing Packaging and Technology.

The scheme of examination and syllabi of the above cited Courses under Choice Based Credit System were presented before the Members. The Board recommended and approved the scheme of examination and syllabi of Second year (3<sup>rd</sup> and 4<sup>th</sup> semester) of the following Campus Courses under CBCS/LOCF for the session 2021-22:

- I) B.A Mass Communication.
- II) B.Sc Graphics & Animation.
- III) B.Sc Multimedia.
- IV) B.Sc Printing Packaging and Technology.

Item No. 3: Correction in syllabi of following papers of B.Sc Multimedia 1st year under CBCS/LOCF w.e.f the session 2020-21.

- AECC-100 Communicative English.
- B-MMT 205 Basics of Animation.

The Board approved the minor corrections in the in the syllabi of the following papers of B.Sc Multimedia 1st year under CBCS/LOCF w.e.f the session 2020-21.

- AECC-100 Communicative English.
- II) B-MMT 205 Basics of Animation.

The meeting ended with a vote of thanks to the chair.

Bonna

Dated:

| Endst. No. IMC&MT/21/ |  |
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A copy of the above is forwarded to the followings for information and necessary action, please.

- 1. Dean, Faculty of Commerce & Management
- 2. All the members of UG BOS
- 3. A.R (Academic)
- 4. A.R (Secrecy)
- 5. A.R (Conduct)

DIRECTOR

#### DEPARTMENT OF PSYCHOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the State Legislature Act XII of 1956) (A+, Grade, NAAC Accredited)

Minutes of the meeting of the Board of Post-graduate Studies in Psychology held on 21,10,2020 at 11,00 A.M. in the office of the Chairperson, Department of Psychology, Kurukshefra University, Kurukshetra. The following members were present:

 Dr. Ranjana, Associate Professor, Chairperson, Deptt. of Psychology, KUK (In the Chair)

Dr. Rohtash Singh, Professor Deptt. of Psychology, KUK.

3. Dr. Harpreet Kaur, Professor Deptt. of Psychology, Punjabi University, Patiala

(Through Virtual Meet)

- Dr. Sandeep Singh, Professor Guru Jambeshwar University, Science & Technology, Hisar (Through Virtual Meet)
- Dr. Hardeep Lal Joshi, Associate Professor, Deptt. of Psychology, KUK.

The following agenda was transacted:-

1. To consider the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 06.03.2020.

Resolved that the minutes of the previous meeting of Postgraduate Studies in Psychology held on 06.03.2020 be confirmed.

2. To consider the Paper-setters for different Theory and Practical papers of PG

Resolved unanimously that the Paper-setters for different Theory papers (Annexure-I) and Practical papers (Annexure-II) i.e. M.A 1st Semester to M.A IVth Semester and PG Diploma in Guidance, Counselling and Psychotherapy

3. To revise/review the syllabus for different theory papers of M.A Psychology and P.G Diploma in Guidance, Counselling & Psychotherapy under choice Based Credit

# The following papers of MA Psychology have been revised:

- Paper: Psy.102(C)/II Experimental Psychology (Semester I)
- 2. Paper: Psy.103 (C)/III Social Psychology (i) (Semester I)
- 3. Paper: Psy.202(C)/II Cognitive Psychology (Semester II)
- 4. Paper: Psy.203 (C)/III Social Psychology (ii) (Semester 11)
- Paper: Psy.301 (E)/1 psychopathology (Semester III)
   Paper: Psy.304 (E)/IV Principles and Applications of Guidance (Semester III)
- 7. Paper: Psy.305-(E)/V Life Span Human Development (i) (Semester III)
- 8. Paper: Psy.401 (E)/I Clinical Psychology (Semester IV)
- 9. Paper: Psy.404(E)/IV Principles and Applications of Counselling (Semester IV)
- 10. Paper ; Psy.405(E)/V Life Span Human Development (Scinester IV)

## The following papers of PG Diploma in Guidance, Counselling and Psychotherapy have been revised:

- 1. Paper ; Psy.PGD.1 (C)/I: Guidance
- Paper: Psy.PGD.2 (C)/II: Counselling Psychology.

The Syllabus has been approved unanimously. The revised syllabus may be implemented in a phased manner from 2020-21 as Annexure-III and Annexure - IV

The meeting ended with a vote of thanks to the chair.

Endst. No. Psy/20/347-354

Dated: 22/10/20

Copy of the above is forwarded to the following for information and necessary action, please-

All the members of the PGBOS in Psychology, KUK

2. Dean, Faculty of Social Sciences, KUK Rolling 1020

3. AR/DR, Secrecy, KUK (with Annexure I) Paper & of the on Theory - 1

4. AR/DR, Conduct, KUK (with Annexure II) Paper & of the Solice of Free July 1.

5. AR/DR, Academic, KUK (with Annexure III) Paper Solice of Free July 1.

PGBOS in Psychology, KUK

## DEPARTMENT OF PSYCHOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the State Legislature Act XII of 1956) (A+, Grade, NAAC Accredited)

Minutes of the meeting of the Board of Post-graduate Studies in Psychology held on 06.03,2020 at 10.00 A.M. in the office of the Chairperson, Department of Psychology, Kurukshetra University, Kurukshetra.

The following members were present:

 Dr. Ranjana, Associate Professor, Chairperson, Deptt. of Psychology, KUK (In the Chair)

- Dr. Rohtash Singh, Professor Deptt. of Psychology, KUK.
- Dr. B.S. Sandhu, Professor Deptt. of Psychology, Punjabi University, Patiala
- 4. Dr. Hardeep Lal Joshi, Associate Professor, Deptt. of Psychology, KUK.

The following agenda was transacted:-

To consider the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 07.09.2019.

Resolved that the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 07.09.2019 be confirmed.

2. To consider the synopsis of Ms. Pooja Yadav for Regn. in Ph.D course in the subject of Psychology.

Resolved that the synopsis submitted by Ms. Pooja yaday be approved for registration in Ph.D course in the subject of Psychology as per Annexure-L.

3. To consider the Course Outcomes for different theory papers of M.A Psychology and P.G Diploms in Guidance, Counselling & Psychotherapy under choice Based Credit System(CBCS).

Resolved unanimously that the Course Outcomes for different theory papers of M.A Psychology and P.G Diploma in Guidance, Counselling & Psychotherapy under CBCS be approved as per Annexure-II

The meeting ended with a vote of thanks to the chair.

Chairpeison PGBOS in Psychology, KUK

Endst. No. Psy/12/152 - 158

Dated: 06-03-2-20

Copy of the above is forwarded to the following for information and necessary action, pleases-

All the members of the PGBOS in Psychology, KUK.

Dean, Faculty of Social Sciences, KUK

Supdt. (Ph.D Regn.), KUK

4. Supdt. (Fee Section), KUK

DEPARTMENT OF PSYCHOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the State Legislature Act XII of 1956) (A+, Grade, NAAC Accredited)

Minutes of the meeting of the Board of Post-graduate Studies in Psychology held on 7.9,2019 at 11.00 A.M. in the office of the Chairperson, Department of Psychology, Kurukshetra University, Kurukshetra.

The following members were present:

 Dr. Ranjana, Associate Professor, Chairperson, Deptt. of Psychology, KUK (In the Chair)

- Dr. Rohtash Singh, Professor Deptt. of Psychology, KUK.
- Dr.C.P. Khokhar, Professor, Gurukul Kangri Vishawavidhyalya, Haridwar
- Dr. V.K. Moudgil, Associate Professor in Psychology, Pt. C.L S Govt. PG College, Karnal
- Dr. Hardeep Lal Joshi, Associate Professor, Deptt. of Psychology, KUK.
   The following agenda was transacted:-
- To consider the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 26,2,2019.

Resolved that the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 26.2.2019 be confirmed.

To consider the panel of examiners for Ph.D. thesis of Ms. Jagjeet Sandhu.

Resolved that the panel of examiners for Ph.D. thesis of Ms. Jagjeet Sandhu be sent to the Controller of Examinations, KUK under sealed cover as approved by the Board as per Annexure-1.

To consider the synopsis of Ms. Reena Saini, Mr. Kuldeep & Ms. Jyotshna Tyagi for Regn. in Ph.D course in the subject of Psychology.

Resolved that the synopsis submitted by Ms. Reena Saini, Mr. Kuldeep & Ms. Jyotshna Tyagi be approved for registration in Ph.D course in the subject of Psychology.

To consider the scheme and syllabi for PG Diploma in Guidance, Counselling & Psychotherapy under Choice Based Credit System (CBCS).

Resolved that the scheme of examination and syllabus for PG Diploma in Guidance. Counselling & Psychotherapy under CBCS w.c.f. the session 2019-20 be approved as per Annexure-II.

5 To consider the panel of examiners for different Theory and Practical papers of PG courses.

Resolved unanimously that the names of examiners for different Theory papers (Annexure-III, pages 1-25) and Practical papers (Annexure-IV, pages 1-5) i.e. M.A 18 Semester to M.A IVth Semester and PG Diploma in Guidance, Counselling and Psychotherapy.

The meeting ended with a vote of thanks to the chair.

Chairperson
PGBOS in Psychology,
KUK

Findst. No. Psy/19/347-354

Dated: 22/10/202,

Copy of the above is forwarded to the following for information and necessary action, plea

All the members of the PGBOS in Psychology, KUK

Dean, Faculty of Social Sciences, KUK

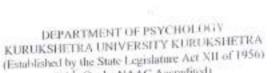
3. Supdt. (Ph.D Regn.), KUK

4. Supdt. (Fee Section), KUK DR (Academic), KUK

6. COE-1, KUK 7. A.R Goduct (Ph.D Rest), KUK

(Busine) Conduct,

To, AR (Academic) !-& Revised and Corrected Syllabor of MA. Strates (Payers ) (come and the Diploma in Graidence, Councertung and Phychotherapy ( (and) Lish mapping ( with Six set of Photo Copy and Co)



Minutes of the meeting of the Board of Post-graduate Studies in Psychology held on 17.05. 2018 at 11.00 a.m. in the office room of the Chairman, Department of Psychology, Kurukshetra University, Kurukshetra,

("A" Grade, NAAC Accredited)

The following members were present:

1. Dr. Robinsh Singh Prof. & Chairman, Deptt. of Psychology, KUK.

(In the Chan)

- 2. Dr. L.M. Jerath, Professor of Psychology (Retd). Department of Psychology. Punjah University, Chandigurh
- 3. Dr. Ranjona, Assistant Professor, Deptt. of Psychology, KUK.
- 4. Dr. Hardeeg Lal Joshi, Assistant Professor. Deptt, of Psychology, KUK.

The following agenda was transacted:-

1. To consider the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 23, 69, 2017.

Resolved that the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 23.09.2017 be confirmed.

2. To consider the panel of examiners for Ph.D. thesis of Mr. Jagdish Kumar, Ms. Judit Sharma and Ms. Meenakshi.

Resolved that the panel of examiners for Ph.D., thesix of Mr. Jagdish Kumar, Ms. Indu Sharma and Ms. Meenakshi be sent to the Controller of Examinations, KUK under scaled cover as approved by the Board.

To consider the nomenclature and syllabus of PG Diploma in Counselling, Psychotherapy and Rehabilitation.

Resolved that the nomenclature Post Graduate Diploma in Counselling, Psychotherapy and Rehabilitation be changed to Post Graduate Diploma in

Guidance, Counselling and Psychotherapy w.c.f. session 2018-19 and the syllabus approved by board as per Annexure - 1 be introduced from the second

Fo consider the Scheme and syllabus of M. Phil. Psychology under Choice Based Court System (CBCS).

Resolved that the scheme of examination and syllabi for M. Phil. Psychiatraunder CBCS be approved as per Annexure-II w.e.f. the session 2018-19. 5. Under any other item:

To consider the change in Paper nomenclature (Paper Pay 404(E), Principles and Applications of Guidance ) of M. A. IVth semester under CBCS scheme.

Due to typing error in the examination scheme of M. A. IVth semester and CBCS scheme, the nomenclature of M. A. Hird semester paper Psy304 (E) and M. A. IVth paper Psy404 (E) semester are mentioned same i.e. Principles Applications of Guidance. It is resolved unanimously that the nomenchally M. A. IVth semester paper Psy-404 (E): Principles and Applications of Guidante be changed to Psy404 (E): Principles and Applications of Contraction (Annexure- III) w.c.f. session 2017-18 and sent to the quarter concerned to The ascetting ended with a vote of thanks to the Chair

PGBOS in Psychology, KUK

1 indst No Pay 181 228 - 34

Dated: 31-2-15

Copy of the above in forwarded to the following for information and movements

 All the members of the PGBOS in Psychology, EUK. Dean, Faculty of Social Sciences, KUK

DROAR (Academic), KUR

4. COG-1, KUK



# DEPARTMENT OF PSYCHOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA

Minutes of the meeting of the Board of Post-graduate Studies in Psychology held on 23.49.2017 at 11.00 a.m. in the office room of the Chairman, Department of Psychology, Kurukshetra,

The following members were present:

 Dr. Rohtash Singh, Associate Professor & Chairman Deptt. of Psychology, KUK.

(In the Chair),

- Dr. J. M. Jerath, Professor of Psychology (Retd) # 97, Sector – 24A Chandigarh.
- Dr.Ranjana, Assistant Professor Deptt, of Psychology, KUK.
- Dr. Hardeep Lal Joshi, Assistant Professor, Deptt. of Psychology, KUK.

The following agenda was transacted:-

Considered the minutes of the previous meeting of Postgraduate Board of Studies in

Resolved that the minutes of the previous meeting of Postgraduate Board of Studies in Psychology held on 27.4.2017 be confirmed.

Considered the panel of examiners for theory and practical in Psychology of Psi classes.

Resolved that the panel of paper-setters and examiners for theory and practical exams of M.A.Ist, Hnd, HIrd, IVth Sem, PG Diploma in Couselling, Psychotherapy and Rehabilitation, and M.Phil. for 2017-18, he approved as per Annexure-1 (pages 1-33) and Annexure-1A (Pages 1-13).

3. Considered the complaint committee for various PG classes.

Resolved that the constitution of complaint committee for Postgradual examinations in Psychology for 2017-18, be approved as per Annexure-II.

Considered the Scheme and Syllabi for Ph. D. Course Work w.c.f. session 2017-18.

Resolved that the Scheme and Syllabi he approved for Ph.D. Course Work w.e.f. session 2017-18 for the subject of Psychology as per Annexure-III.

5. Considered the panel of examiners for Ph.D. thesis of Mr. Gauray, Research Scholar in the Department.

Resolved that the panel of examiners for Ph.D. thesis of Mr. Gauray, be approved as per Annexure-IV.

 Considered the cancellation of Ph. D. Registration of Ms. Pooja Rani (Regn. No.03-DMK-111, Session 2011-12 ) and Ms. Suman Rani (Regn. No. 02-GJ-1464, Session 2009-10), Research Scholar of Department of Psychology.

Resolved that the decision, cancellation of Ph. D. Registration of Ms. Pooja Runi and Ms. Suman Rani, taken by Departmental Research Committee be approved.

The meeting ended with a vote of thanks to the Chair.

Chairman, PGBOS in Psychology, KUK.

Endst No.Psy/17/

Dated:

Copy of the above is forwarded to the following for information and necessary action, please:-

All the members of the PGBOS in Psychology, KUK.

Asstt. Registrar (Secrecy), KUK.

Asstt. Registrar (Conduct), KUK.

Administrative Officer (Academic), KUK.

Asstt, Registrar (Regn.), KUK.

Chairman, PGBOS in Psychology, KUK.

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## DEPARTMENT OF PSYCHOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA

# PH.D. COURSE WORK SCHEME OF EXAMINATION (w.e.f. 2017-18)

Ph.D. Course Work will be three papers having 4 Credits (100 marks) each as under:

Paper-1 Research Methods in Psychology : 4-Credits (100 Marks)

Paper-II Current Trends in Psychology 4 Credits (100 Marks)

Paper-III \*Term Paper\* : 4 Credits (100 Marks)

\*paper-III will comprise of the following

- (i) seminar in the thrust area (s) of the research work: 2 Credits (50 marks)
- (ii) Research assignment/Review of literature/Survey etc. : 2 Credits (50 marks)

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# DEPARTMENT OF PUBLIC ADMINISTRATION KURUKSHETRA UNIVERSITY KURUKSHETRA

| Course                                    | Course Title                                                                                                                                                      | Type of<br>Course | Credits<br>(L+T) | Internal<br>Marks | External  | Total marks |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|-----------|-------------|
| M.A (P) Seme                              | ster – I Public Administration                                                                                                                                    |                   | w - 15 1- 1- 1-  |                   |           | 1 100       |
| PA 101                                    | Public Administration: An<br>Introduction                                                                                                                         | cc                | 4 ( % hrs/G)     | 20                | 80        | 100         |
| PA102                                     | Administrative Thinkers - 1                                                                                                                                       | CC                | 4 ( ½ hrs/G)     | 20                | 80        | 100         |
| PA103                                     | Public Personnel<br>Administration in India, UK<br>and USA                                                                                                        | CC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| PA104                                     | Introduction to Public Policy                                                                                                                                     | CC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| One paper to l                            | be chosen from any of the following                                                                                                                               |                   | 0:               |                   |           |             |
| PA105 (i)                                 | Indian Constitution (A)                                                                                                                                           | EC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| PA105 (ii)                                | Administrative Love (B)                                                                                                                                           | EC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| PA105 (iii)                               | Governance & Ethics (C)                                                                                                                                           | EC                | 4( 1/2 hrs/G)    | 20                | 80        | 100         |
|                                           | ster - Il Public Administration                                                                                                                                   |                   |                  |                   |           |             |
|                                           | Administrative Theories                                                                                                                                           | CC                | 4( 1/2 hrs/G)    | 20                | 80        | 100         |
| PA 201                                    | Public Financial                                                                                                                                                  | CC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| PA202                                     | Administration                                                                                                                                                    |                   |                  | 1                 |           | 100         |
| PA203                                     | Social Welfare -<br>Administration                                                                                                                                | CC                | 4( ½ hrs/G)      | 20                | 80        |             |
| PA204                                     | Research Methods in Public Administration                                                                                                                         | CC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| PA205                                     | Public Policy : Concept and<br>Models                                                                                                                             | CC                | 4( ½ hrs/G)      | 20                | 80        | 100         |
| ŌESS                                      | Candidate is required to take one option elective, other than Public Administration from the common lists of papers of social sciences (Syllabus enclosed in end) |                   |                  | •                 | •         | 50          |
| LA (F) Semes                              | ter – III Public Administration                                                                                                                                   |                   |                  |                   | 80        | 100         |
| PA 301                                    | Public Administration in India                                                                                                                                    | CC                | 4( ½ hrs/G)      |                   | S. 10 SEE |             |
| PA302                                     | Administrative Thinkers- II                                                                                                                                       | CC                | 4( ½ hrs/G)      | 20                |           |             |
| 77 10 10 10 10 10 10 10 10 10 10 10 10 10 | Public Sector Management                                                                                                                                          | CC                | 4( ½ hrs/G)      | 20                | 80        |             |
| PA303                                     |                                                                                                                                                                   | CC                | 4( ½ hrs/G)      | ) 20              | 80        | 0 10        |
| PA304                                     | State and Local Governance                                                                                                                                        | Melo S.Y.         | 4( ½ hrs/G)      |                   | 10        | 00 10       |
| PA305                                     | Project Work                                                                                                                                                      | CC                | 4(72113/0        | 6                 |           | . 5         |
| OESS                                      | Candidate is required to take one option elective, other than Public Administration, from the common lists of papers of social sciences                           |                   |                  | •                 |           |             |
|                                           | (Syllabus enclosed in end)                                                                                                                                        |                   |                  |                   | ~         |             |

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Chairrhan Deptt. of Public Admn.
Kurukshetra University

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MINITES

A Meeting of Postgrabuste Board of Studies in Education, was held on 97 502200 at 50250 p.m. in the office of the Chairperson, Department of Education, K.U. Kurukshetra.

The following members were present:-

1. Prof. Sangeeta

(In Chair)

2. Prof. Sangeeta Chauhan

External Expert

3. Prof. Latika

External Expert

- 4. Dr. Rajvir Singh
- 5. Dr. Sushma Gupta

The following business was transacted:-

- The minutes of the previous meeting of Postgraduate Board of Studies in Education held on 18.05.2019 were confirmed.
- The Ph.D. synopses of (1. Mr. Sunil Kumar 2. Ms. Harpreet Kaur 3. Ms. Neetu Rani)
  enrolled in Ph.D. course were considered, modified and approved for registration to
  Ph.D. in Education.
- The request of Dr. Aruna to publish Ph.D. thesis was considered and it was resolved that the
  request be forwarded to A.R. (Conduct) for publication with the condition that the comments and
  suggestions given by the evaluators are incorporated in the Ph.D. thesis.
- 4. The syllabi, scheme and ordinance of M.Ed (2 year) and M.Ed Spl Edu (V.I.) (2 year) were considered and approved under CBCS to be implemented w.e.f. 2020-21.
  The PGBoS authorized the Chairperson, Department of Education to make necessary amendments /modifications in the same, if required gradually as per the policy/requirements of the university.

5. The panels of examiners for evaluation of Ph. D. thesis of one research scholar were considered and approved (Ms. Sangeeta)

The meeting ended with a vote of thanks to the Chair.

Endst. No. Edu/20 \_\_\_\_\_

Dated

Departmen

Kurukaha

 All the members of Postgraduate Board of Studies in Education. They are requested to point out discrepancy if any, within a week of the receipt of proceedings or ten days from the date of dispatch.

2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.

3. The D.R. (Conduct), K.U. Kurukshetra.

4. The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.

5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

Kurukshetra.

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Kurukshetra.

No. Eldu /20/

MINUTES A Meeting of Postgraduate Board of Studies in Education was held on 29,07,2020 at 10:30 a.m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra, via Google meet:

The following members were present:

Prof. Sangeeta.

(In Chair)

Prof. Sangeeta Chauhan

External Expert

3. Prof. Latika

External Expert

4. Dr. Rajvir Singh

5. Dr. Sushma Gupta

6. Dr Rajni Nagpal

(Special Invitee)

The following business was transacted:-

- The PGBoS confirmed the minutes of the PGBoS held on 07.02.2020 10
- The PGBoS considered and approved the scheme, syllabus and ordinance of M.Ed. Spl. Edu. (V.L.), M.A. (Education) and M.Ed (Gen) under CBCS/ LOCF to be implemented w.e.f. 2020-21
- The Board authorized the Chairperson, PGBoS to make necessary amendments. (additions/omissions) in the scheme, syllabus and ordinance of M.Ed. Spl. Edu. (V.L.), M.A. (Education) and M.Ed (Gen) under CBCS-LOCF as suggested or, if required gradually as per policy/requirements of the university.

The meeting ended with a vote of thanks to the Chair.

Endst. No. Edu/20

Dated

1. All the members of Postgraduate Board of Studies in Education. They are requested to postfrout discrepancy if any, with in a week of the receipt of proceedings or ten days from the date of dispatch.

2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.

3. The D.R. (Conduct), K.U. Kurukshetra.

4. The Assit. Registrar (Ph.D. Regn.), K.U. Kurukshetra.

5. The Assit. Registrar (Academic), K.U. Kurukshetra.

Nu. Edu./20/ 9066 Dute - 20-9-2020

# MINUTES

A Meeting of Postgraduate Board of Studies in Education was held on 29,09,2020 at 3,00 p.m. through online

The following members were present:-

| 1: | Dr. Raivie Stant | multipor         |    |
|----|------------------|------------------|----|
|    | ugme arren       | In was of al 200 | rì |

Prof. Sangeeta Chauhan

External Expert

3. Prof. Latika

External Expert.

4. Prof. Sangeeta

(could not attend)

5. Dr. Jyoti Khajuria 19100

(Special Invitee)

6. Dr. Sushma Gupta

The following business was transacted:-

- 1 The minutes of the previous meeting of Postgraduate Board of Studies in Education held on 29.07.2020 were confirmed.
- 2. The Ph.D. synopses of 1. Ms. Jyotisana Bharti, 2. Ms. Asha were considered, modified and approved for registration to Ph.D. in Education. PGBoS suggested that both the scholars should explore more related studies / research work in their chosen area of research and must update that in their synopsis before submitting it for registration. As per the topic chosen by her, Ms. Jyotisana (Ph.D. Scholar) was directed to take care of the ethical and other issues while conducting her research work. Ms. Asha Ph.D. scholar was also directed to check her objectives in light of the topic of her research work before submitting the final draft of synopsis for registration.
  - 3. Amidst the prevailing conditions of COVID-19, the PG Board of Studies in Education approved the same panel of paper-setters/evaluators/ re-evaluations for course M.A. Education, M.Ed Spl. Edu. and M.Ed. (Gen) for the session 2020-21 that was approved by the PGBoS for the session 2019-20.

The meeting ended with a vote of thanks to the Chair.

|                  |       | Department of Education |
|------------------|-------|-------------------------|
| ndst. No. Edu/20 | Dated | Kurukahetra Universiti  |
|                  |       | Kurukshetra             |

- 1. All the members of Postgraduate Board of Studies in Education. They are requested to point out discrepancy if any, within a week of the receipt of proceedings or ten days from the date of dispatch.
- 2. The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
- The D.R. (Conduct), K.U. Kurukshetra.
   The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
- 5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

No Bibl 20 259 c

# MINUTES

A Meeting of Undergraduate Board of Studies in Education was held on 07.02.2020 at 11:00 a. m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra.

| The fo | llowing members were present:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (In Chair) Langer                |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| 1.     | Prof. Sangeeta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | External Expert                  |
| 2.     | Prof. Vandana Punia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Principal, ITTR, KUK             |
| 3.     | Dr. Taruna Dhall Dr. Amisha Singh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 4.     | Dr. Amisha Singh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ITTR, KUK<br>Deptt. of Education |
| 5.     | Dr. Amisha Singh Dr. Sushma Gupta (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | GD DAV, CoE, Kamal               |
| 6.     | Dr. Saroj Sobti Malotte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |
| 7.     | Dr. G. Ponmeni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (DDE)                            |
|        | and the second s |                                  |

The following business was transacted:-

- 1. The minutes of the previous meeting of Undergraduate Board of Studies in Education held on 19.04.2019 were confirmed.
- 2. The syllabi, scheme and ordinance of B.Ed Spl Education (V.I.) were considered and approved under CBCS to be implemented w.e.f. 2020-21

The UGBoS authorized the Chairperson, Department of Education to make necessary amendments /modifications in the same, if required gradually as per the policy/requirements of the university,

## Under any other item:

- 1. The request of Director, DDE to update/modify and approve the syllabus of B.Ed (DDE) w.e.f. session January, 2020 was considered and approved.
- 2. The request of Principal, ITTR dated 04.02.2020 regarding B.Ed practical exams schedule, examiners for practicals, proposed revision of syllabus in some courses of B.Ed. (2 year) general (eg fine art, music), revision in syllabus of B.Ed course in terms of POs, PSOs and COs etc. cannot be considered in this meeting as papers are not complete. However, the proposed list of examiners and practical exams schedule supplied will be taken into consideration in the next meeting of UGBoS. The principal ITTR was requested to resubmit the proposal alongwith the existing and proposed syllabi etc. to the Chairperson, UGBoS so that meeting of UGBoS in Education can be convened to reconsider the agenda item in time. Laufle

The meeting ended with a vote of thanks to the Chair.

|                                  |                                    | CHAIRPERSON SON O               |
|----------------------------------|------------------------------------|---------------------------------|
| Endst. No. Edu/20                | Dated                              | Kurukshetra Uni                 |
| 1. All the members of Undergradu | inte Board of Studies in Education | They are requested to point out |

- f Undergraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings or ten days from the date of dispatch.
- The Asstt. Registrar (Secrecy), K.U. Kurukshetra.
- 3. The D.R. (Conduct), K.U. Kurukshetra.
- The Asstt. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
- 5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

No Edu.70 8507

## MINUTES

A Meeting of Undergraduate Board of Studies in Education was held on 29.07.2020 at 10:00 a. m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra. via Google meet-

The following members were present:

| 1.  | Prof. Sangeeta        | (In Chair)           |
|-----|-----------------------|----------------------|
| 2.  | Prof. Nandita         | External Expert      |
| 3.  | Prof. Vandana Punia   | External Expert      |
| 4.  | Dr. Taruna Dhall      | Principal, ITTR, KUK |
| 5.  | Dr. Amisha Singh Dans | ITTR, KUK            |
| 6.  | Dr. Rajvir Singh      | Depti. of Education  |
| 7.  | Dr. Jyoti Khajuria    | Deptt. of Education  |
| 8.  | Dr. Sushma Gupta      | Deptt. of Education  |
| 9.  | Dr. Vivek Kohli       | SL DAV CoE A/city    |
| 10. | Dr. Saroj Sobti       | GD DAV, CoE, Karnal  |
| 11. | Dr Rajni Nagpal       | (Special Invitee)    |
|     |                       |                      |

The following business was transacted:-

- The UGBoS confirmed the minutes of UGBoS held on 97.02.2020.
- The UGBoS considered and approved the scheme, syllabus and ordinance of B.Ed. Spl. Edu. (V.f.)-CBCS under LOCF to be implemented w.e.f. 2020-21
- 3. The Board authorized the Chairperson, UGBoS to make necessary amendments (additions) omissions) in the scheme, syllabus and ordinance of B.Ed Spl Edu. (V.L)-CBCS, as suggested or if required gradually as per the policy/requirements of the university,

The meeting ended with a vote of thanks to the Chair.

Endst. No. Edu/20

Dated

1. All the members of Undergraduate Board of Studies in Education. They are requested to point out discrepancy if any, with in a week of the receipt of proceedings.

2. The Assit. Registrar (Secrecy), K.U. Kurukshetra.

- 3. The D.R. (Conduct), K.U. Kurukshetra.
- 4. The Assit. Registrar (Ph.D. Regn.), K.U. Kurukshetra.
- 5. The Asstt. Registrar (Academic), K.U. Kurukshetra.

## MINUTES

A Meeting of Undergraduate Board of Studies in Education was held on 29.07.2020 at 10:00 a.m. in the office of the Chairperson, Department of Education, K. U. Kurukshetra, via Google meet-

The following members were present.

| L   | Prof. Sangeeta      | (In Chair)           |
|-----|---------------------|----------------------|
| 2   | Prof. Nandita       | External Expert      |
| 3.  | Prof. Vandana Punis | External Expert      |
| 4.  | Dr. Taruna Dhall    | Principal, ITTR, KUK |
| 5.  | Dr. Amisha Singh    | ITTR, KUK            |
| 6.  | Dr. Rajvir Singh    | Depti. of Education  |
| 7.  | Dr. Jyoti Khajuria  | Depts. of Education  |
| B.  | Dr. Sushma Gupta    | Deptt. of Education  |
| 9.  | Dr. Vivek Kohli     | SL DAV CoE A/city    |
| 10. | Dr. Saroj Sobti     | GD DAV, CoE, Karnal  |
| 33. | Dr Rajni Nagpal     | (Special toylter)    |
|     |                     |                      |

The following business was transacted-

- The UGBoS confirmed the minutes of UGBoS held on 07,02,2020.
- The UGBoS considered and approved the scheme, syllabor and ordinance of B.Ed. Spl. Edu. (V.I.). CBCS under LOCF to be implemented to e.f. 2020-21
- The Board authorized the Chairperson, UGBoS to make necessary amendments (additional omissions) in the scheme, syllabus and pedinance of B.Ed Spl Edu. (V.I.)-CBCS, as suggested or if required gradually as per the policy requirements of the university. The meeting ended with a vote of thanks to the Chair,

Endst. No. Edu 20

All the members of Undergraduate Board of Studies in Education. They are required to point out discrepancy if any, with in a week of the receipt of proceedings.

2. The Assn. Registrar (Secrecy), K.U. Kurukshetra.

- 3. The D.R. (Conduct), K.U. Kurukshetra.
- 4. The Assn. Registres (Ph.D. Regn.), K.U. Kuruksheira.
- 3. The Asst. Registrar (Academic), K.U. Kursischetra,

# KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act-X-II of 1956)

# M.A. Education (2-Years) (Four Semesters) SYLLABUS CBCS

DEPARTMENT OF EDUCATION 2020-21

# KURUKSHETRA UNIVERSITY, KURUKSHETRA M.A. Education Syllabus - CBCS

| S.  | Course      | Course title                                         | Examinati | Examination Marks |               | Credits | Teachi | Exa                  |
|-----|-------------|------------------------------------------------------|-----------|-------------------|---------------|---------|--------|----------------------|
| No. | code        |                                                      | External  | Internal          | nternal Marks |         | hour   | mina<br>tion<br>Hrs. |
| 1   | MAEd<br>101 | Philosophical Foundations of<br>Education (Part one) | 80        | 20                | 100           | 4       | 4      | 3                    |
| 2   | MAEd<br>102 | Sociological Foundations of<br>Education (Part One)  | 80        | 20                | 100           | 4       | 4      | 3                    |
| 3   | MAEd<br>103 | Psychological Foundations of<br>Education (Part One) | 80        | 20                | 100           | 4       | 4      | 3                    |
| 4   | MAEd<br>104 | Research methods in Education<br>(Part One)          | 80        | 20                | 100           | 4       | 4      | 3                    |
| 5   | MAEd<br>105 | Methods of data Analysis in<br>Education (Part One)  | 80        | 20                | 100           | 4       | 4      | 3                    |

|     |             |                                                      |           | SEMESTE  | R-H   |         |                                        | ARTICULAR TO SERVICE AND ADDRESS OF THE PARTY OF THE PART |
|-----|-------------|------------------------------------------------------|-----------|----------|-------|---------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr. | Course      | Course title                                         | Examinati | on Marks | Total | Credits | dits Teachin<br>g. hour<br>per<br>week | Exa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| No. | code        |                                                      | External  | Internal | Marks |         |                                        | mina<br>tion<br>Hrs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1   | MAEd<br>201 | Philosophical Foundations of<br>Education (Part Two) | 80        | 20       | 100   | 4       | 4                                      | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2   | MAEd 202    | Sociological Foundations of<br>Education (Part Two)  | 80        | 20       | 100   | 4       | 4                                      | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3   | MAEd<br>203 | Psychological Foundations of<br>Education (Part Two) | 80        | 20       | 100   | 4       | 4                                      | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4   | MAEd<br>204 | Research methods in Education<br>(Part Two)          | 80        | 20       | 100   | 4       | 4                                      | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5   | MAEd<br>205 | Methods of data Analysis in<br>Education (Part Two)  | 80        | 20       | 100   | 4       | 4                                      | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6   | MAEd<br>206 | Internship in a TEI                                  | 80        | 20       | 100   | 4       |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7   | OESS-1      | Education for peace and human rights                 | 40        | 10       | 50    | 2       | 2                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## SEMESTER-III

| S.<br>No. | Course      | Course title                                                     | Examination Marks |          | Total | Credits Teachin |                        | Exam   |
|-----------|-------------|------------------------------------------------------------------|-------------------|----------|-------|-----------------|------------------------|--------|
|           |             |                                                                  | External          | Internal | Marks |                 | g. hour<br>per<br>week | n Hrs. |
| 1         | MAEd<br>301 | Curriculum Development and<br>Comparative Education(Part One)    | 80                | 20       | 100   | 4               | 4                      | 3      |
| 2         | MAEd<br>302 | Contemporary Issues in Indian<br>Education (Part One)            | 80                | 20       | 100   | 4               | 4                      | 3      |
| 3         | MAEd<br>303 | Optional I: Any one of the following:                            | 80                | 20       | 100   | 4               | 4                      | 3      |
|           | 000         | (A) Special Education (Part one) (B) Educational Measurement and | 80                | 20       | 100   | 4               | 4                      | 3      |

| B., |             | Evaluation (Part one)                                           |    |    |     | 1 | 1 | - |
|-----|-------------|-----------------------------------------------------------------|----|----|-----|---|---|---|
|     |             | (C) Teacher Education (Part One)                                |    |    |     |   |   |   |
|     |             | (D) Computer Education (Part One)                               |    |    |     |   |   |   |
|     |             | (E) Adult and Continuing Education                              |    |    |     |   |   |   |
| 4   | MAEd<br>304 | Optional II: Any one of the following:                          | 80 | 20 | 100 | 4 | 4 | 3 |
|     |             | (A) Management and<br>administration of Education (Part<br>One) |    |    |     |   |   |   |
|     |             | (B) Educational technology (Part<br>One)                        |    |    |     |   |   |   |
|     |             | (C) Educational and Vocational<br>Guidance                      |    |    |     |   |   |   |
|     |             | (D) Mental Hygiene and Education                                |    |    |     |   |   |   |
|     |             | (E) Economics of Education (Part<br>One)                        |    |    |     |   |   |   |
| 5.  | MAEd<br>305 | Internship in School or Educational/<br>Technical institution   | 80 | 20 | 100 | 4 |   |   |
| 6.  | OESS-       | Education of learners with diverse needs                        | 40 | 10 | 50  | 2 | 2 | 2 |

SEMESTER-IV

| S.<br>No. | Course code | Course title                                                     | Examination<br>Marks |          | Total<br>Marks | A STREET, STRE | Teachin<br>g hours | Examination Hrs |
|-----------|-------------|------------------------------------------------------------------|----------------------|----------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
|           |             |                                                                  | External             | Internal |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | per<br>week        |                 |
| L         | MAEd -401   | Dissertation                                                     |                      | **       | 100            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                  | 3               |
| 2.        | MAEd 402    | Curriculum Development and<br>Comparative Education(Part<br>Two) | 80                   | 20       | 100            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                  | 3               |
| 3.        | MAEd-403    | Contemporary Issues in Indian<br>Education (Part Two)            | 80                   | 20       | 100            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                  | 3               |
| 4.        | MAEd- 404   | Optional I: Any one of the following:                            | 80                   | 20       | 100            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                  | 3               |
|           |             | (A) Special Education (Part<br>Two)                              | 80                   | 20       | 100            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                  | 3               |
|           |             | (B) Educational Measurement<br>and Evaluation (Part Two)         |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
|           |             | (C) Teacher Education (Part<br>Two)                              |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
|           |             | (D) Computer Education (Part<br>Two)                             |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
|           |             | (E) Adult and Continuing<br>Education                            |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
| 5.        | MAEd 405    | Optional II: Any one of the following:                           | 80                   | 20       | 100            | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                  | 3               |
|           |             | (A) Management and<br>administration of Education<br>(Part Two)  |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
|           |             | (B) Educational technology<br>(Part Two)                         |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
|           |             | (C) Educational and<br>Vocational Guidance                       |                      | 1        |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |
|           |             | (D) Mental Hygiene and<br>Education                              |                      |          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                 |

|    |           | (E) Economics of Education<br>(Part Two) |    | 50     | 2 | - |
|----|-----------|------------------------------------------|----|--------|---|---|
| 6. | MAEd- 406 | Field Work                               | ** | <br>30 | 4 |   |

# M.A. (EDUCATION) - CBCS

# w.e.f. Session - 2020-21

The duration of the course leading to the Degree of Master of Arts (M. A.) in Education shall be of Four Semesters. In first year, there shall be two semesters consisting of five courses each. In the second and final year there will be two semesters consisting of four theory papers in Semester III

and Four Theory papers & one Dissertation/practicum cum Field work for all students in semester IV.

Theory papers will be of 100 marks each (80 marks for external evaluation and 20 marks for internal assessment). Dissertation will be of 100 marks (75 marks for Dissertation and 25 marks for Viva Voce). Field work will be of 50 marks. External and internal examiners will evaluate Internal examiners.

Internal assessment will be based on the guidelines released by university.

In each theory paper, the candidates will be required to attempt five questions, including one compulsory question comprising of four short notes, in three hours.

All theory papers in all the four semesters are of four credits.

#### FIRST YEAR

#### Semester-I

M.A.Ed 101: Philosophical Foundations of Education (Part one) 80 (External) +20 (Internal)=100 M.A.Ed 102: Sociological Foundations of Education (Part One) 80 (External) +20 (Internal)=100 M.A.Ed 103: Psychological Foundations of Education (Part One) 80 (External) +20 (Internal)=100 M.A.Ed 104: Research methods in Education (Part One) 80 (External) +20 (Internal)=100 M.A. Ed 105: Methods of data Analysis in Education (Part One) 80 (External) +20 (Internal)=100

#### Semester-II

M.A.Ed 201: Philosophical Foundations of Education (Part Two) 80 (External) +20 (Internal)=100 M.A.Ed 202: Sociological Foundations of Education (Part Two) 80 (External) +20 (Internal)=100 M.A.Ed 203: Psychological Foundations of Education (Part Two) 80 (External) +20 (Internal)=100 M.A.Ed 204: Research methods in Education (Part Two) 80 (External) +20 (Internal)=100 M.A.Ed 205: Mathods of data Applysis in Education (Part Two) 80 (External) +20 (Internal)=100

M.A.Ed 205: Methods of data Analysis in Education (Part Two) 80 (External) +20 (Internal)=100

OESS-I Education for peace and human rights

#### SECOND YEAR

#### Semester-III

M.A.Ed 301: Curriculum Development and Comparative Education (Part one) 80 (External) +26

M.A.Ed 302: Contemporary Issues in Indian Education (Part One) 80 (External) +20 (Internal)=100 M.A.Ed 303: Optional I: Any one of the following:

(A) Special Education (Part one) 80 (External) +20 (Internal)=100

(B) Educational Measurement and Evaluation (Part one) 80 (External) +20 Internal)=100

(C) Teacher Education (Part One) 80 (External) +20(Internal)=100

(D) Computer Education (Part One) 80 (External) +20 (Internal)=100

(E) Adult and Continuing Education (Part One) 80 (External) +20 (Internal)=100

M.A.Ed 304: Optional II: Any one of the following:

(A) Management and administration of Education (Part One) 80 (External)+20 (Internal)=100

(B) Educational technology (Part One) 80 (External) +20 (Internal)=100

(C) Educational and Vocational Guidance (Part One) 80 (External)+20 (Internal)=100

(D) Mental Hygiene and Education (Part One) 80 (External) +20 (Internal)=100

(E) Economics of Education (Part One) 80 (External) +20 (Internal)=100 Education of learners with diverse needs

OESS-II

Dissertation: Students are required to select topic for their dissertation work and submit their synopsis by the end of semester III (To be submitted at the end of IV semester i.e. April 30 of every year

## Semester-IV

M.A.Ed 401: Dissertation (To be submitted at the end of IV semester i.e. April 30 of every year)

(75 Dissertation + 25 Viva-Voce)

Dissertation will be compulsory for all regular students the student will work under the guidance of a supervisor to be allotted by the Chairman /Principal of the department /college. The students will be submit three copies of dissertation to the department /college by 30<sup>tth</sup> June of the session. The Viva-Voce will be held on a date to be fixed by the university.

M.A.Ed 402: Curriculum Development and Comparative Education (Part Two)

80 (External) +20 (Internal)=100

M.A.Ed 403: Contemp4orary Issues in Indian Education (Part Two)

(External) +20 (Internal)=100

M.A.Ed 404: Optional I: Any one of the following:

(A) Special Education (Part Two) 80 (External) +20 (Internal)=100

(B) Educational Measurement and Evaluation (Part Two) 80 (External) +20 (Internal)=100

(C) Teacher Education (Part Two) 80 (External) +20 (Internal)=100

(D) Computer Education (Part Two) 80 (External) +20 (Internal)=100

Adult and Continuing Education (Part Two) 80 (External) +20 (Internal)=100 M.A.Ed 405: Optional II: Any one of the following:

- (A) Management and Administration of Education (Part Two) 80 (External) +20 (Internal)=100 (B) Educational technology (Part Two) 80 (External) +20 (Internal)=100
- (C) Educational and Vocational Guidance (Part Two) 80 (External) +20 (Internal)=100 (D) Mental Hygiene and Education (Part Two) 80 (External) +20 (Internal)=100
- (F) Economics of Education (Part Two) 80 (External) +20 (Internal)=100

M.A.Ed 406: Field Work

50 Marks

# KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ('A'', Grade NAAC Accredited)

# **SYLLABUS**

of

M.Ed. (Two Years) Programme

(Four Semesters)
(CBCS and based on LOCF)

# DEPARTMENT OF EDUCATION

(w.e.f. Session: 2020-21)

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# DETAILED SCHEME OF EXAMINATION M.Ed. (Two Years) Programme

(As per Curriculum Framework: M.Ed. (Two Years) Programme, as approved in the NCTE Recognition Norms and Procedures, 2014)

The duration of the Programme leading to the Degree of Masters of Education (M.Ed.) will be two academic years i.e. four semesters.

| Course<br>Code | Nomenclature of the Course                     | Credit | Teaching<br>Hours per<br>week | Total<br>Marks | External<br>Assessment                                                          | Internal<br>Assessment                    | Duration of Exam (hours) |
|----------------|------------------------------------------------|--------|-------------------------------|----------------|---------------------------------------------------------------------------------|-------------------------------------------|--------------------------|
|                |                                                | Seme   | ster-I                        |                |                                                                                 |                                           |                          |
| MEDI01         | Psychology of Learning & Development           | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3.                       |
| MED102         | History and Political Economy of :             | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |
| MED103         | Education Studies                              | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |
| MED104         | Introduction to Research<br>Methods            | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |
| MED105         | Communication Skills &<br>Expository Writing   | 1      | I                             | 25             | 25 (External-15 & Internal-10) (Joint evaluation by Internal External Examiner) |                                           |                          |
| MED106         | Self Development                               | 1      | 1                             | 25             | 1000                                                                            | 15 & Internal-1<br>uation by In<br>miner) |                          |
|                |                                                | Se     | mester – II                   |                |                                                                                 |                                           |                          |
| MED107         | Philosophy of Education                        | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |
| MED108         | Sociology of Education                         | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |
|                | Curriculum Studies                             | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |
| MED109         | Teacher Education: Pre-service<br>& In-Service | 4      | 4                             | 100            | 70                                                                              | 30                                        | 3                        |

| EDIII                      | Dissertation                                                                                                                                                                                                                                            | 2 | 2            | 50  | 50 (External                                       | -35 & Internal-                                                           | 15)                                     |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------|-----|----------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------|
|                            |                                                                                                                                                                                                                                                         |   |              |     | (Joint eval<br>External Ex                         | uation by It<br>uniner)                                                   | sternal &                               |
| ED112                      | Internship in a TEI                                                                                                                                                                                                                                     | 4 | 4            | 100 | (Joint evaluation by Internal & External Examiner) |                                                                           |                                         |
| OESS/<br>MOOCs<br>Course - | The students are required to opt any one OESS/MOOCs Course (available during the ongoing session of M.Ed. Programme) being offered by any Department/University.                                                                                        | 0 | 0            | 50  | agency i.e.<br>University<br>per the               | aluated by the the parent I offering the codecision take in this context. | Department/<br>ourse, or as<br>n by the |
|                            | The students are required to opt one OESS in Semester – II and one MOOCs Courses (available on SWAYAM Portal) in Semester – III (or as per the guidelines or directions issued by the regulatory bodies or university in this regard from time to time) |   |              |     |                                                    |                                                                           |                                         |
|                            |                                                                                                                                                                                                                                                         |   | Semester – I | 11  |                                                    |                                                                           |                                         |
| MED113<br>(A)              | Specialization Course-I (Stage<br>Specific)<br>Elementary Education                                                                                                                                                                                     | 4 | 4            | 100 | 70                                                 | 30                                                                        | 3                                       |
| MED11:<br>(B)              | Specialization Course-I (Stage<br>Specific)<br>Secondary & Senior Secondary<br>Education                                                                                                                                                                |   | 4            | 100 | 70                                                 | 30                                                                        | 3                                       |
| MEDII<br>(A)               | 4 Specialization Course-II (Stage<br>Specific) Elementary Education                                                                                                                                                                                     | 4 | 4            | 100 | 70                                                 | 30                                                                        | 3                                       |
| MEDII<br>(B)               | 4 Specialization Course-II (Stage<br>Specific) Secondary & Senio<br>Secondary Education                                                                                                                                                                 |   | 4            | 100 | 70                                                 | 30                                                                        | 3                                       |

Students are required to opt any one stage in Course above with code MED113 (Specialization Course-I) i.e. either select MED113(A) for stage 'Elementary Education' OR select MED113(B) for stage 'Secondary & Senior Secondary Education'.

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Similarly, students are required to opt any one stage in Course above with code MED114 (Specialization Course-II) is either select MED114(A) for stage 'Elementary Education' OR select MED114(B) for stage 'Secondary & Senior Secondary Education'.

Further, the stages in above two Courses i.e. MED113 & MED114 should be selected by the students in accordance with their degree of Qualifying Examination i.e. B.Ed. degree and as per the provisions and regulations issued by the University/Institution/ Department in this context.

Also the students are allowed to select only one stage i.e. either 'Elementary Education' OR 'Secondary & Senior Secondary Education' for both Courses i.e. MED113 (Specialization Course-I) and MED114 (Specialization Course-II)

| MED115                     | Advanced Educational Research                                                                                                                                                                                                                           | 4 | 4 | 100 | 70                                 | 30                                                                 | 3                                         |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|-----|------------------------------------|--------------------------------------------------------------------|-------------------------------------------|
| MED116                     | Teacher Education: Perspective,<br>Research and Issues in Teacher<br>Education                                                                                                                                                                          | 4 | 4 | 100 | 70                                 | 30                                                                 | 3                                         |
| MED117                     | Internship                                                                                                                                                                                                                                              | 4 | 4 | 100 |                                    | rnal-70 & Inte<br>valuation by<br>examiner)                        |                                           |
| MED118                     | Dissertation                                                                                                                                                                                                                                            | 2 | 2 | 50  | 1000                               | nal-35 & Intervaluation by<br>Examiner)                            |                                           |
| MED119                     | Academic Writing.                                                                                                                                                                                                                                       | 2 | 2 | 50  | 0.00000000                         | val-35 & Interr<br>valuation by<br>examiner)                       | erandi mi                                 |
| OESS/<br>MOOCs<br>Course - | The students are required to opt any one OESS/MOOCs Course (available during the ongoing session of M.Ed. Programme) being offered by any Department/University.                                                                                        | 0 | 0 | 50  | agency i.<br>University<br>per the | valuated by e. the parent offering the decision tal in this contex | Department<br>course, or as<br>ken by the |
|                            | The students are required to opt one OESS in Semester – II and one MOOCs Courses (available on SWAYAM Portal) in Semester – III (or as per the guidelines or directions issued by the regulatory bodies or university in this regard from time to time) |   |   |     |                                    |                                                                    |                                           |

#### Specialization Courses I, II & III

(in Semester-IV, students are required to opt any three Specialization Courses i.e. I, II & III out of the given below options from A to G. Further, the students are required to opt the same stage specific options that they opted in Semester-III for Courses MED113 & MED114 i.e. if they have opted 'Elementary Education' for both Courses i.e. MED113 (Specialization Course-I) and MED114 (Specialization Course-II) then they should opt 'Elementary Education' stage specific options in all the three Specialization Courses (I, II & II) means option (i) of options given below. And, if they have opted 'Secondary & Senior Secondary Education' for both Courses i.e. MED113 (Specialization Course-I) and MED114 (Specialization Course-II) then they should opt 'Secondary & Senior Secondary Education' stage specific options in all the three Specialization Courses (I, II & II) means option (ii) of options given below.

| A)(i)             | Education: Policy, Economics and Planning (at Elementary Level)                           | 4    | 4 | 100 | 70 | 3 |
|-------------------|-------------------------------------------------------------------------------------------|------|---|-----|----|---|
| MED120<br>A)(ii)  | Education: Policy, Economics<br>and Planning (at Secondary and<br>Senior Secondary Level) | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(B)(i)  | Management & Administration of Education (at Elementary Level)                            | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(B)(ii) | Management & Administration<br>of Education (at Secondary and<br>Senior Secondary Level)  | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(C)(i)  | Inclusive Education<br>(at Elementary Level)                                              | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(C)(ii) | Inclusive Education<br>(at Secondary and Senior<br>Secondary Level)                       | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(D)(i)  | Education Technology<br>(at Elementary Level)                                             | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(D)(ii) | Education Technology<br>(at Secondary and Senior<br>Secondary Level)                      | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(E)(i)  | Educational Measurement and<br>Evaluation<br>(at Elementary Level)                        | 4    | 4 | 100 | 70 | 3 |
| MED120<br>(E)(ii) | Educational Measurement and<br>Evaluation<br>(at Secondary and Senior<br>Secondary Level) | 0 00 | 4 | 100 | 70 | 3 |

| MED121            | Dissertation                                                                           | 4 | 4 | 100 | (Joint evaluation by<br>External Examiner) |   |
|-------------------|----------------------------------------------------------------------------------------|---|---|-----|--------------------------------------------|---|
| MED120<br>(G)(ii) | Educational and Vocational<br>Guidance<br>(at Secondary and Senior<br>Secondary Level) | 4 | 4 | 100 | 70                                         | 3 |
| MED120<br>(G)(i)  | Educational and Vocational<br>Guidance<br>(at Elementary level)                        | 4 | 4 | 100 | 70                                         | 3 |
| MED120<br>(F)(ii) | Comparative Education<br>(at Secondary and Senior<br>Secondary Level)                  | 4 | 4 | 100 | 70                                         | 3 |
| MED120<br>(F)(i)  | Comparative Education<br>(at Elementary level)                                         | 4 | 4 | 100 | 70                                         | 3 |

DURATION: Each credit in a taught course is equated to one hour of teaching or two hours of seminars/group work/ tutorial/ laboratory work/ field work/ workshop per week for 16 weeks. Thus, a 4-credit course entails 4 hours of regular teaching per week or as much as 8 hours of teaching and other programme activities.

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## Kurukshetra University, Kurukshetra

Master of Education in Special Education (Visual Impairment)

M.Ed. Spl.Edu. (V.I.)

Syllabus-CBCS

Effective from Academic Session 2020-21
Two Years Duration
(04 Semesters)

## INDEX

| Course         | Course Title                                                                  | Credits    | Hours       | Page No    |
|----------------|-------------------------------------------------------------------------------|------------|-------------|------------|
|                | SEMESTER I                                                                    |            |             | 06-18      |
| MSE-<br>101    | Developments in Education and<br>Special Education                            | 4          | 60          | 6          |
| MSE-<br>102    | Psychology of Development and<br>Learning                                     | 4          | 60          | 9          |
| MSE-<br>103    | Identification, Assessment and<br>Needs of Children with Visual<br>Impairment | 4          | 60          | 12         |
| MSE-<br>104    | Curriculum And Teaching<br>Strategies for Children with Visual<br>Impairment  | 4          | 60          | 15         |
| MSE-<br>105    | Practical related to Visual<br>Impairment                                     | 4          |             | 18         |
|                | SEMESTER II                                                                   |            |             | 19-32      |
| MSE-<br>201    | Research Methodology and<br>Statistics                                        | 4          | 60          | 19         |
| MSE-<br>202    | Curriculum Design & Development                                               | 4          | 60          | 22         |
| MSE-<br>203    | Inclusive Education                                                           | 4          | 60          | 24         |
| MSE-<br>204    | Application of advanced technology and persons with visual impairment         | 4          | 60          | 27         |
| MSE-<br>205    | Practical related to Visual<br>Impairment                                     | 4          |             | 30         |
| MSE-<br>OE- 01 | Open Elective Course :<br>Overview of diversity and special<br>education/MOOC | 2          | 30          | 31         |
| Note: Th       | nere will be no addition of grades &                                          | marks in o | pen Electiv | e paper in |
| grand to       | tal of the semester-H                                                         |            |             |            |
|                | SEMESTER III                                                                  |            |             | 33-49      |
| MSE-<br>301    | Perspectives in Teacher Education - In-service & Pre-service                  | 4          | 60          | 33         |
| MSE-<br>302    | Educational Evaluation                                                        | 4          | 60          | 3.5        |
| MSE-<br>303    | Adulthood and Family Issues                                                   | 4          | 60          | 38         |
| MSE-<br>304    | Elective Course(Any One)                                                      | 4          | 60          | 10         |
| MSE-<br>304 A  | Educational Management                                                        |            |             | 40         |
| MSE-<br>304 B  | Educational Technology                                                        |            |             | 42         |
| MSE-<br>304 C  | Guidance and Counseling                                                       |            |             | 44         |
| MSE-<br>305    | Dissertation*                                                                 | 2          |             | 46         |
| MSE-<br>306    | Field Engagement/ Internship as a<br>Teacher Educator                         | 4          | ***         |            |
| MSE-<br>OE- 02 | Open Elective Course :                                                        | 2          | 30          | 48         |

|             | Advance perspective in inclusive education/MOOC                 |          |             |             |
|-------------|-----------------------------------------------------------------|----------|-------------|-------------|
|             | nere will be no addition of grades &<br>tal of the semester-III | marks in | open Electi | ve paper in |
|             | SEMESTER IV                                                     |          |             | 50-57       |
| MSE-<br>401 | Dissertation*                                                   | 14       | ***         | 50          |
| MSE-<br>402 | Field Engagement/ Internship as a<br>Teacher Trainer            | 4        | ***         | 51          |
|             | Total                                                           | 80       |             |             |

SCHEME/INTRODUCTION to COURSE

Master of Education in Special Education (Visual Impairment)

M.Ed. Spl.Edu. (V.L) Syllabus- CBCS Semester 1

| Course<br>code | Course title                                                                  | Credits | Teaching<br>hours per<br>week | Internal<br>marks | External<br>Marks | Total<br>Marks | Duration<br>of Exam |
|----------------|-------------------------------------------------------------------------------|---------|-------------------------------|-------------------|-------------------|----------------|---------------------|
| MSE-<br>101    | Developments in Education and Special Education                               | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>102    | Psychology of Development<br>and Learning                                     | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>103    | Identification, Assessment<br>and Needs of Children with<br>Visual Impairment | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>104    | Curriculum And Teaching<br>Strategies for Children with<br>Visual Impairment  | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>105    | Practical related to Visual<br>Impairment                                     | 4       | 4                             | 20                | 80                | 100            |                     |
| -              | Total                                                                         | 20      | 20                            | 100               | 400               | 500            |                     |

#### Semester-II

| Course         | Course title                                                                  | Credits | Teaching<br>hours per<br>week | Internal<br>marks | External<br>Marks | Total<br>Marks | Duration<br>of Exam |
|----------------|-------------------------------------------------------------------------------|---------|-------------------------------|-------------------|-------------------|----------------|---------------------|
| MSE-<br>201    | Research Methodology and<br>Statistics                                        | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>202    | Curriculum Design &<br>Development                                            | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>203    | Inclusive Education                                                           | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>204    | Application of advanced<br>technology and persons with<br>visual impairment   | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>205    | Practical related to Visual<br>Impairment                                     | 4       | 4                             | 20                | 80                | 100            | 2 Hour              |
| MSE-<br>OE- 01 | Open Elective Course :<br>Overview of diversity and<br>special education/MOOC | 2       | 2                             | 10                | 40                | 50             | 2 Hour              |
|                | Total                                                                         | 20      | 20                            | 100               | 400               | 500            |                     |

Note: There will be no addition of grades & marks in open Elective paper in grand total

of the semester-II

## Semester-III

| Course         | Course title                                                                 | Credits | Teaching<br>hours per<br>week | Internal<br>marks | External<br>Marks | Total<br>Marks | Duration<br>of Exam |
|----------------|------------------------------------------------------------------------------|---------|-------------------------------|-------------------|-------------------|----------------|---------------------|
| MSE-<br>301    | Perspectives in Teacher<br>Education – In-service &                          | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>302    | Pre-service<br>Educational Evaluation                                        | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>303    | Adulthood and Family<br>Issues                                               | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>304    | Elective Course(Any<br>One)                                                  | 4       | 4                             | 20                | 80                | 100            | 3 Hour              |
| MSE-<br>304 A  | Educational Management                                                       |         |                               |                   |                   |                |                     |
| MSE-<br>304 B  | Educational Technology                                                       |         |                               |                   |                   |                |                     |
| MSE-<br>304 C  | Guidance and Counseling                                                      |         |                               |                   |                   |                |                     |
| MSE-<br>305    | Dissertation*(synopsis)                                                      | 2       | 4                             | 50                |                   | 50             |                     |
| MSE-<br>306    | Field Engagement/<br>Internship as a Teacher<br>Educator                     | 4       | 4                             | 20                | 80                | 100            |                     |
| MSE-<br>OE- 02 | Open Elective Course :<br>Advance perspective in<br>inclusive education/MOOC | 2       | 2                             | 10                | 40                | 50             | 2 Hour              |
|                | Total                                                                        | 22      | 22                            | 150               | 400               | 550            |                     |

Note: There will be no addition of grades & marks in open Elective paper in grand total of the semester-III

### Semester-IV

| Course code | Course title                                            | Credits | Internal<br>marks | External<br>Marks | Total<br>Marks | Duration<br>of Exam |
|-------------|---------------------------------------------------------|---------|-------------------|-------------------|----------------|---------------------|
| MSE-<br>401 | Dissertation*                                           | 14      | 150               | 200               | 350            |                     |
| MSE-<br>402 | Field Engagement/<br>Internship as a Teacher<br>Trainer | 4       | 20                | 80                | 100            |                     |
|             | Total                                                   | 18      | 170               | 280               | 450            |                     |

<sup>\*</sup> Teacher Educators need to select a problem for investigations and provide the necessary supportive and explanatory information as needed. Teacher Educators need to present the synopsis of their work. Synopsis and presentation will be evaluated by Departmental Research committee (DRC).

1.1.3

## 0KURUKSHETRA UNIVERSITY, KURUKSHETRA B.Ed. Spl. Ed. (V.L.) SYLLABUS -CBCS

Effective from Academic Session 2020-2021 Two Years Duration (4-Semesters)

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|                 |       | er man | CDAM    |
|-----------------|-------|--------|---------|
| PART IS INTRODI | CTION | FOPRO  | CHESTAN |

|                     |                                                                                                                                                  | PART-I: INTRO                                                                                                                                  | ODUCTI  | ON TO PRO                     | GRAM                           |                     |                | Durati                  |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------|--------------------------------|---------------------|----------------|-------------------------|
| Course              |                                                                                                                                                  | Course title                                                                                                                                   | Credits | Teaching<br>hours<br>per week | Intern<br>al<br>assess<br>ment | External assessment | Total<br>marks | on of<br>Exam<br>(hours |
|                     |                                                                                                                                                  | SEMESTER-I                                                                                                                                     | 1       |                               |                                |                     |                | 3 hours                 |
| BSE-<br>101         | Human Gr                                                                                                                                         | owth & Development                                                                                                                             | 4       | 4                             | 20                             | 80                  | 100            |                         |
| BSE-<br>102         | Contempor                                                                                                                                        | rary India and Education                                                                                                                       | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |
| BSE-                |                                                                                                                                                  | on to Sensory                                                                                                                                  | 2       | 2                             | 10                             | 40                  | 50             | 1.5<br>hours            |
| 103<br>BSE-<br>104  | Disabilities(VI, HI, Deaf-blind) Introduction to Neuro Developmental (LD, ID/ MR, ASD), Locomotor and Multiple Disabilities (Deaf-Blind, CP, MD) |                                                                                                                                                | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |
| BSE-<br>105         | Identificati                                                                                                                                     | ion of Children with<br>airment and assessment                                                                                                 | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |
| BSE-<br>106         |                                                                                                                                                  | Cross Disability and                                                                                                                           | 2       | 2                             | 10                             | 40                  | 50             |                         |
|                     | -                                                                                                                                                |                                                                                                                                                | SEMES   | TER-II                        |                                |                     |                |                         |
| BSE-<br>201         | Learning,<br>Assessmer                                                                                                                           | Teaching and                                                                                                                                   | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |
|                     | Pedagog                                                                                                                                          | y of Teaching (V.I.) (any                                                                                                                      |         | ses from any                  | two gro                        | ups selecting or    | ne from        |                         |
| BSE-<br>202&<br>203 | Group-A                                                                                                                                          | I. Pedagogy of<br>teaching Science to<br>students with visual<br>impairment                                                                    | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |
|                     | Group-B                                                                                                                                          | Pedagogy of teaching Mathematics to students with visual impairment     Pedagogy of teaching Social Science to students with visual impairment | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |
|                     | Group-C                                                                                                                                          | Pedagogy of teaching Hindi to students with visual                                                                                             | 4       | 4                             | 20                             | 80                  | 100            | 3 hours                 |

[Type text]

|             | impairment II. Pedagogy of teaching English to students with visual impairment          |   |   |    |    |     |              |
|-------------|-----------------------------------------------------------------------------------------|---|---|----|----|-----|--------------|
| BSE-<br>204 | Inclusive Education                                                                     | 2 | 2 | 10 | 40 | 50  | 1.5<br>hours |
| BSE-<br>205 | Curriculum, Designing, Adaptation<br>and Strategies for teaching expanded<br>curriculum |   | 4 | 20 | 80 | 100 | 3 hours      |
| BSE-<br>206 | Practical: Disability specialization<br>(V.I.)                                          | 2 | 2 | 10 | 40 | 50  |              |
| BSE<br>OE-I | Open Elective: Introduction to<br>Inclusive Education/ MOOC                             | 2 | 2 | 10 | 40 | 50  | 2 Hours      |

For students of other Departments.

<sup>5</sup>While, students of B. Ed. Spl. Edu. Program will earn two credits by selecting one open elective course of two credits out of the open elective courses offered by different departments on the university campus or MOOC as adopted by Department of Education. However, there will be no addition of credits and marks in Open Elective course in the Grand Total of semester-II.

|              | S                                                                              | EMEST | ER-III |    |    |     |            |
|--------------|--------------------------------------------------------------------------------|-------|--------|----|----|-----|------------|
| BSE-<br>301  | Intervention and Teaching<br>Strategies                                        | 4     | 4      | 20 | 80 | 100 | 3 hours    |
| BSE-<br>302  | Technology and Education of<br>Visually Impaired                               | 4     | 4      | 20 | 80 | 100 | 3 hours    |
| BSE-<br>303  | Psycho Social and Family Issues                                                | 2     | 2      | 10 | 40 | 50  | 1.5 hours  |
| BSE-<br>304  | Practical: Disability Specialization<br>(visual impairment)                    | 4     | 4      | 20 | 80 | 100 |            |
| BSE-<br>305  | Field Work: Main disability<br>special school (visual impairment)              | 4     | 4      | 20 | 80 | 100 |            |
| BSE-<br>306  | Reading and Reflecting on Texts<br>(EPC)                                       | 2     | 2      | 10 | 40 | 50  | 1.5 hours  |
| BSE-<br>307  | Performing and Visual Art (EPC)                                                | 2     | 2      | 10 | 40 | 50  | 1.5 hours  |
| BSE<br>DE-II | SOpen Elective: Inclusive Education: Policies and Legislative Provisions/ MOOC | 2     | 2      | 10 | 40 | 50  | 2<br>Hours |

For students of other Departments.

<sup>5</sup>While, students of B. Ed. Spl. Edu. Program will earn two credits by selecting one open elective course of two credits out of the open elective courses offered by different departments on the university campus or MOOC as adopted by Department of Education. However, there will be no addition of credits and marks in Open Elective course in the Grand Total of the semester-III.

|                                                                            | SEM                                                           | ESTER- | IV |    |    |    |              |
|----------------------------------------------------------------------------|---------------------------------------------------------------|--------|----|----|----|----|--------------|
|                                                                            | Skill based Optional Course<br>(Hearing Impairment) ANY ONE*  |        |    |    |    |    | 1.5<br>hours |
| BSE- A. Guidance and Counselling(HI) B. Early Childhood and Education (HI) | CONTRACTOR MANAGEMENT AND | 2      | 2  | 10 | 40 | 50 |              |
|                                                                            |                                                               |        |    |    |    |    |              |

[Type text]

|             | GRAND TOTAL                                                                                 | 80 | 80 | 400 | 1600 | 2000 |        |
|-------------|---------------------------------------------------------------------------------------------|----|----|-----|------|------|--------|
| BSE-<br>406 | Field Work: Inclusive school                                                                | 4  | 4  | 20  | 80   | 100  |        |
| BSE-<br>403 | Field work: Other disability special school                                                 | 4  | 4  | 20  | 80   | 100  | -      |
| BSE-<br>404 | Practical: Cross Disability<br>and Inclusion                                                | 4  | 4  | 20  | 80   | 100  |        |
| BSE-<br>403 | Basic Research & Statistics (EPC)                                                           | 2  | 2  | 10  | 40   | 50   | hour   |
|             | C. Communication Options:<br>Manual (Indian Sign<br>Language) (HI)                          |    |    |     |      |      | 1.5    |
| BSE-<br>402 | B. Communication Options:<br>Oralism (HI)                                                   | 2  | 2  | 10  | 40   | 50   |        |
|             | Skill based Optional Course (Hearing Impairment) ANY ONE*  A. Orientation and Mobility (VI) |    |    |     |      |      | . hour |
|             | G. Braille and Assistive Devices (VI)                                                       |    |    |     |      |      | 1.5    |
|             | F. Gender and Disability (HI)                                                               |    |    |     |      |      |        |
|             | E. Applications of ICT in<br>Classroom (HI)                                                 |    |    |     |      | 100  |        |
|             | D. Community based<br>Rehabilitation(HI)                                                    |    |    |     |      |      |        |
|             | C. Applied Behavioural<br>Analysis(HI)                                                      |    |    |     |      |      |        |

<sup>\*</sup>Student-teachers will be specialized in the hearing impairment-other than visual impairment- as per the Area B (Cross Disability and Inclusion) of curriculum framework given by RCI on pg-8. In case of student-teachers with disability; the choice of two optional courses C-20 & C-21 will be on case to case basis (e.g. students-teachers with VI and HI may opt for courses that are appropriate for them across C-20 & C-21).

[Type text] Page 4

PART-II: ENGAGEMENT WITH FIELD AS PART OF COURSES

| Sr.<br>No. | Task for the student-teacher            | Course                           | Description                                                  |
|------------|-----------------------------------------|----------------------------------|--------------------------------------------------------------|
| 7151       | SEL                                     | MESTER-I                         | Description                                                  |
| 1          | Assignment / Project                    |                                  |                                                              |
| 2          | Assignment / Project                    | BSE-101                          | Department of Education, KUK                                 |
| _          |                                         | BSE-102                          | Department of Education, KUK                                 |
| 3          | Assessment & Identification of<br>Needs | BSE-<br>105(All<br>disabilities) | Camp / Clinic / School, etc. for<br>minimum of fifteen hours |
| 4          | Assignment / Project / Presentation     | BSE-107                          | Department of Education, KUK                                 |
|            | SEN                                     | MESTER-II                        |                                                              |
| 5          | Assignment / Project / Presentation     | BSE-204                          | Department of Education, KUK                                 |
| 6          | Assignment / Project / Presentation     | BSE-205                          | Department of Education, KUK                                 |
| 7          | Assignment / Project / Presentation     | BSE-202<br>&203                  | Department of Education, KUK/<br>Special/ Inclusive School   |
|            | SEN                                     | MESTER-III                       |                                                              |
| 8          | Assignment / Project/Presentation       | BSE-305                          | Department of Education, KUK                                 |
| 9          | Assignment / Project/Presentation       | BSE-302                          | Department of Education, KUK                                 |
| 10         | Assignment / Project/Presentation       | BSE-303                          | Department of Education, KUK                                 |
| 11         | Assignment / Project/Presentation       | BSE-306                          | Department of Education, KUK/<br>School                      |
| 12         | Assignment / Project/Presentation       | BSE-307                          | Department of Education, KUK/<br>School                      |
|            | SEI                                     | MESTER-IV                        |                                                              |
| 13         | Assignment / Project/Presentation       | BSE-401                          | Department of Education, KUK                                 |
| 14         | Assignment / Project/Presentation       | BSE-402                          | Department of Education, KUK.<br>School                      |
| 15         | Assignment / Project/Presentation       | BSE-403                          | Department of Education, KUK<br>School                       |

# PART-III: PRACTICAL

Note: The evaluation will be done jointly by the two examiners (one internal and one external).

| Semes<br>ter   | S<br>r.<br>N | T         | ask for the<br>student<br>teacher                |   | sability<br>focus                              | Education al settings                  | Specific activities                                                                                                | Hr<br>s.<br>(6<br>0) | Marks            |
|----------------|--------------|-----------|--------------------------------------------------|---|------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------|------------------|
|                |              |           |                                                  | 1 | VI                                             | Special<br>School                      | Learners will observe<br>students indifferent                                                                      | 10                   |                  |
|                | 1            | Classroom | Classroom<br>Observation                         | 2 | 2 Other three curricular than VI special class |                                        | educationalsettings,<br>curriculumtransaction,<br>classroom<br>interaction in                                      | 10                   | 25<br>(20+       |
| Semes<br>ter-I |              | 1         |                                                  | 3 | Any<br>Disabil<br>ity                          | Inclusive schools                      | curricular and                                                                                                     |                      | 5)               |
|                | 2            |           | Learning of<br>Braille                           |   | VI and<br>DEAF-<br>blind                       | Departmen<br>t of<br>Education,<br>KUK | Introduction to<br>Bharti/hindi or<br>Regional Braille                                                             | 30                   | 25<br>(20+<br>5) |
|                |              |           |                                                  |   |                                                |                                        | 1.Bharati Hindi or<br>Regional Braille                                                                             | 30                   | 25               |
| Seme           | 233          | 1         | Learning of<br>Braille                           |   | VI                                             | Department<br>of<br>Education,<br>KUK  | 2. Braille Mathematical<br>sign for: Numeric<br>indicator, basic<br>operations, simple<br>fraction and<br>brackets | 15                   | 25               |
| ter-I          | 1            | 2         | Learning the use of Assistive Devices            |   | VI                                             | Departmen<br>t of<br>Education,<br>KUK | Taylor Frame: Basic<br>Operation using<br>arithmetic and algebraic<br>types                                        | 15                   | 10 10 10         |
| Sem<br>ter-    |              | 1         | Reading and<br>writing of<br>standard<br>English |   | VI                                             | Departmen<br>t                         | Reading and writing     English Braille text.     Transcription from print     to Braille and vice                 | 60                   | 50               |

|  | 11 | oraille                                                       |                      |                                                                         | versa(Grade II)                                                                                                                                                                                |                                      |                                                     |    |    |
|--|----|---------------------------------------------------------------|----------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------|----|----|
|  |    |                                                               |                      |                                                                         | 2. Braille Mathematics Code: Radicals, fraction (Mixed, complex and hyper complex), sign and symbols of comparison, Shape signs, Greek letters, indices, set, symbols, trigonometric functions | 30                                   | 25                                                  |    |    |
|  |    |                                                               |                      |                                                                         | 3. Abacus and Geometric<br>kit                                                                                                                                                                 | 30                                   | 25                                                  |    |    |
|  |    |                                                               |                      | Classroom<br>ObservationF<br>or                                         | 1. Othe<br>r<br>than VI                                                                                                                                                                        | Special     Schoolsothe     rthan VI | Observation For school subjects at different levels | 15 | 25 |
|  | 1  | schoolsubject<br>s 2. Any<br>atdifferentlev Disability<br>els | 2. Any<br>Disability | 2. Inclusive<br>Schools                                                 | ObservationFor school subjectsat different levels                                                                                                                                              | 15                                   | 25                                                  |    |    |
|  | 2  | Orientation<br>andMobilityT<br>raining                        | VI                   | Department<br>of<br>Education,<br>KUK<br>Campus<br>andoutsidec<br>ampus | a) Sighted Guide<br>Technique<br>b) Pre Cane skills<br>c) Cane technique<br>d) Direction<br>findingtechnique                                                                                   | 60                                   | 50                                                  |    |    |
|  | 3  | Teaching<br>lessons on<br>O&M and<br>ADL                      | VI and<br>VIMD       | Special and inclusivesch ool                                            | Individualized Teaching<br>lessonson orientation<br>and mobility and<br>activities of dailyliving                                                                                              | 30                                   | 25                                                  |    |    |

[Type text] Page 7

#### PART-IV: PEDAGOGY

(A) COURSE-17: DISABILITY SPECIALISATION

|   | Tasks for the<br>Student teachers | Disability Focus | Set Up                                        | No. of Lessons               |
|---|-----------------------------------|------------------|-----------------------------------------------|------------------------------|
| 1 |                                   | Major disability | Special schools for disability specialisation | Minimum 90 school<br>periods |

(B) Minimum of four weeks should be allocated for School attachment/Internship and reflected in the time table and should cover Tasks specified under C-16 and C-17 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

Note: The evaluation will be done jointly by the two examiners (one internal and one external).

| Area                                  | Disability Specialization         |  |  |
|---------------------------------------|-----------------------------------|--|--|
| BSE 202 Pedagogy Subject 1            | Semester- III (three days-15 Hrs) |  |  |
| BSE-203Pedagogy Subject 2             | Semester- III (three days-15 Hrs) |  |  |
| BSE-305 School Attachment/ Internship | Semester- III (24 days-120 Hrs)   |  |  |

(C) Course-24 Other Disability Special School

Note: The evaluation will be done jointly by the two examiners (one internal and one external).

| Sr.No. | Tasks for the Student<br>teachers | Disability<br>Focus          | Set Up                                | No. of Lessons                |
|--------|-----------------------------------|------------------------------|---------------------------------------|-------------------------------|
| 1      | Classroom Teaching                | Other<br>thanMajordisability | Special schools forother disabilities | Minimum 180<br>school periods |

#### (D) Course-25 Inclusive School

Note: The evaluation will be done jointly by the two examiners (one internal and one external)

| Sr.No. | Tasks for the Student<br>teachers | Disability<br>Focus | Set Up           | No. of Lessons                |
|--------|-----------------------------------|---------------------|------------------|-------------------------------|
| 1      | Classroom Teaching                | Any disability      | Inclusive School | Minimum 180<br>school periods |

(E) Minimum of four weeks should be allocated for School attachment/ Internship and reflected in the time table and should cover Tasks specified under E-1, F-2 and F-3 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

Note: The evaluation will be done jointly by the two examiners (one internal and one external).

| Area             | Disability<br>Specialization | Other Disability | Inclusive Education |  |
|------------------|------------------------------|------------------|---------------------|--|
| BSE-202 Pedagogy | Semester- III                | Semester- IV     | Semester- IV        |  |
| Subject-1        | (3 days-15 Hrs)              | (2 days-12 Hrs)  | (2 days-12 Hrs)     |  |
| BSE-203 Pedagogy | Semester- III                | Semester- IV     | Semester- IV        |  |
| Subject-II       | (3 days-15 Hrs)              | (2 days-12 Hrs)  | (2 days-12 Hrs)     |  |
| BSE-405& 406     | Semester-III                 | Semester- IV     | Semester- IV        |  |
|                  | (24 days-120 Hrs)            | (24 days-120 Hrs | (24 days-120 Hrs    |  |

It may be noted:

1. Observations and Lessons should be on Primary and Secondary level of classes in all three areas, i.e., Disability Specialisation, Other disability and in Special and Inclusive Settings.

2. Practical are focused on school subject teaching. Every student is expected to opt for and

teach any two school subject as offered by the Institution/University.

3. Practical in Other disability should be for other than disability specialisation. 4. Practical in Inclusive settings should be preferably with various disabilities.

# **Program Outcomes**

# After successful completion of the program:

| fter succes | stul completion of the program of                                                                                                 |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------|
| POI         | Learners will be able to comprehend the acquire knowledge during the Program of                                                   |
|             | study.  Learners will be able to reflect on the issues relating to the discipline -                                               |
| PO2         | Learners will be able to reflect on the above                                                                                     |
| PO3         | 'Education'.  Learners will be able to exhibit the professional skills and competencies acquired                                  |
| POS         | during the Program of study.                                                                                                      |
| PO4         | during the Program of study.  Learners will be able to show scientific & research capabilities in their academic,                 |
|             | professional and general life pursuits.  Learners will be able to apply the knowledge and skills acquired in academic management. |
| PO5         | planning, organizing, evaluation, decision making, resource                                                                       |
| 16000       | according to pre- determined objectives/outcomes.  Learners will be able to work as member or leader in various teams and multi-  |
| PO6         | disciplinary & diverse settings                                                                                                   |
| PO7         | Learners will be able to discuss and solve the problems relating to the discipline                                                |
| 1.97        | and life                                                                                                                          |
| PO8         | Learners will be able to state and follow the ethical issues relating to the discipline                                           |
|             | and society                                                                                                                       |
| PO9         | Learners will be able to apply different tools and techniques of communication and related skills.                                |
|             |                                                                                                                                   |

### **Program Specific Outcomes**

After successful completion of the program, the student teachers will be able to:

Demonstrate conceptual understanding of human growth & development and PSO1 contemporary Indian education. Demonstrate acquisition of knowledge and skills about nature and educational PSO2 needs of children with disabilities in general and V.I. and H.I. in specific. Demonstrate knowledge and skills about pedagogy of different school subjects PSO3 with respect to teaching students with V.I., which includes lesson planning, implementing teaching strategies using ICT in special and inclusive settings. Demonstrate the conceptual understanding of core curriculum, expanded core PSO<sub>4</sub> curriculum and universal design for learning and skills required for adopting and modifying the curriculum for students with visual and hearing impairment. Demonstrate core competencies such as communication skills required to PSO5 articulate thoughts & ideas clearly, effectively and using oral & written communication skills to present information & explanation in well-structured and logical manner. Demonstrate professional competencies to select and use relevant teaching **PSO6** strategies to develop communication skills, critical & creative thinking and problem solving abilities. Demonstrate acquisition of knowledge and skills of action research for solving PSO7 educational, behavioural & other problems of students with disabilities. Demonstrate professional competencies required for developing and using PSO8 formative & summative assessment strategies to assess students' learning and adaptations required in evaluation procedure for students with visual impairment.

# SEMESTER-I B. Ed. Spl. Ed. (V.L.)

Introduction to Course for Semester-I

| Course      | Course title                                                                                                     | Credits | Internal<br>assessment | External assessment | Total<br>marks | Duration<br>of exam |
|-------------|------------------------------------------------------------------------------------------------------------------|---------|------------------------|---------------------|----------------|---------------------|
| BSE-<br>101 | Human Growth &<br>Development                                                                                    | 4       | 20                     | 80                  | 100            | 3 hours             |
| BSE-<br>102 | Contemporary India and<br>Education                                                                              | 4       | 20                     | 80                  | 100            | 3 hours             |
| BSE-<br>103 | Introduction to Sensory<br>Disabilities(VI, HI, Deaf-<br>blind)                                                  | 2       | 10                     | 40                  | 50             | 1.5 hours           |
| BSE-<br>104 | Introduction to Neuro Developmental (LD, ID/ MR, ASD), Locomotor and Multiple Disabilities (Deaf- Blind, CP, MD) | 4       | 20                     | 80                  | 100            | 3 hours             |
| BSE-<br>105 | Identification of Children<br>with visual impairment and<br>assessment of needs                                  | 4       | 20                     | 80                  | 100            | 3 hours             |
| BSE-<br>106 | Practical: Cross Disability<br>and Inclusion                                                                     | 2       | 10                     | 40                  | 50             |                     |
|             | GRAND TOTAL                                                                                                      | 20      | 100                    | 400                 | 500            |                     |

#### DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

#### PROCEEDINGS

The Staff Council Meeting was held on 06/07/2020 at 10:00 A. M. in the Seminar Room of the Department. The agenda of the meeting was:

1. Fo revert the status on LOCF (as already circulated via email). The teachers concerned are to being the feedback forms, 20% of curricula modified and a copy of the draft of schemes, ordinance and CECS syllabus of respective classes.

The following members attended the meeting:

- Prof. Sangeeta (In Chair)
- 2. Dr. Raivir Singh
- Dr. Jyoti Khajuria
- 4. Dr. Sushma Gupta
- 5. Prof. Sushil Kumar, (Rted) (Special Invitee)
- 6. Dr. Rajni Nagpal (Special Invited)
- 1. The Staff Council assessed the filled Feedback Performas submitted by the students, Teachers, clumin and employers in respect to the programmes B.Ed. Spl. Edu. (VI), M.Ed. Spl. Edu. (VI), M.A. (Education) & M.Ed. The summary of these feedback performs discussed and the submitted suggestions were analyzed. After the discussion and deliberations it was resolved that the concerned class Teachers will prepare a summary of these analysis and accordingly change the curriculum and ordinance of the respective classes as per the guidelines issued by Academic Branch in this context. All class Teachers are Locarequested to chalk out modalities of mapping in this context of the respective curriculums and COs, PSOs & POs. They are further requested to submit the framed PSOs, Curriculum (with required changes as specified by Academic Branch), Ordinance and Mapping Modalities to Mr. Nand Lal by 20/07/2020. Any other issue: Lany other issue, following was resolved.
- 1. The following Conveners of Admission Committees; Dr. Rajvir Singh for M.Ed Spl. Edu. (VI), Dr. Jvoti Khajuria for B.Ed. Spl. Edu. (VI) & Dr. Sushma Gupta for M.A. ( Education) were requested to take the action for the smooth processing of online admissions of respective classes.
- 2. Dr. Iyoti Khajuria was requested to prepare time-table for the session 2020-21.
- 3. Teachers and scholars are requested to take online classes of M.Ed.(Sem-II & IV) through specified LMS and keep the record of the same.

4. The suggestions by Dr. Rajvir Singh regarding the internship and Dissertation Work/ Field Work of M.Ed. (Sem-II & IV) were discussed and resolved that the same may sent to DAA for consideration and approval (Copy of suggestions attached).

Copy to : A. R. Academic

(Staff Council)

# NAME OF STREET SPANISH SPRINGERS AND POST

ULISHER COMO 3722

Desport need or Emproyections

#### CERTIFICATE OF APPROVAL

SPEED FIOST

The Sweek-Station Councy of source pleased to accord approva to Ospartment of St in dian, Kurukah etra University, Kirmishetra, Newson - 23611912: rooming s

Duration of course

Intake Capacity

20 (Twenty) (Maximum)

Note In approve can be withdrawn at any time I four I violating RCI norms or any other vis an public inverest.

The approval is for three batches i.e. 2018-19, 2019-20 & 2020-21 of two years of 19734 and to conditions that the RCFs standard syllacus and homenclature are followed and factors as The maintained in accordance with ten norms prescribed by RCI from time to time.

The Institute is advised to will in the constions of prescribed by the Council The fatility. chool, infrastructure, laboratory, forby, surriculum transaction, research & development, etc. and a per visure that per RCI poorer this ighor! the programme. The Council may depute team of to great to evaluate the facilities and final exemplation etc. (Theory/Practical) at any time. The and the control of all be conflicted in accordance with the norms as prescribed by the Control from

and 1 - of Rs.42.0001-1/ 1 - 1 - 1 - Council's Circular dated 17/10/2017) may be the transfer through the transfer of the state of the letter. The detail of NEFT is

the ener coming(s) as mentioned at Annexure-HAII on the reverse page of this ord or must be remove a within03 months with intim class to the Council failing which the approval shall stand cancelled.

try admir sions shall be taken to the course without a valid prior approval of RCI. In case of RCI will not usue CRR number to the pass but and the certificate of approval for luture - my not be considered

Receipt of the certificate of p ... 2 hay that knowledged.

(S.K. Shivastava) Member Secretary

बी-22, जुन कर्ता कार्या कार्या किली - 110016 B-22, Quitab Incline in Lives, New Delhi - 110 016 Tel: 011-2653-2408, 2653-2384, 265, 4137, 2653-2816 Fax: 011-2653-4291 mail: rehabstd@nde.vsnt.net.o., rehcouncil\_dethi@bol.net.in Website I www nutraboguncil nic in

भारताय पुनवास पा पद् (कार्यक पार की कविकारित बंधका विकास विकास विकास के अधीन एक सांविष्ट विकास)

# REHABILITATION COUNCIL OF INDIA

A Statutory Body under the Ministry of Social Justice and Empowerment Department of Empowerment of Persons with Disabilities (Divyangiar).

I AN SAMUEL WHEN S THE

SPEED POST

O 63 KMay 2018

#### CERTIFICATE OF APPROVAL

The Rehabitation Council of India is pleased to accord approval to Department of Special Education, Kurnishetra University, Rurukshetra, Haryana - 136119 for running the following course:

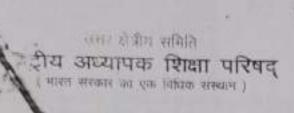
| Course                                                          | Duration of course              | Intake Capacity                           |
|-----------------------------------------------------------------|---------------------------------|-------------------------------------------|
| menspica (VI)                                                   | Two years                       | 30 (Thirty)                               |
| Note: - The approval can be withd<br>reasons in public interest | rawn at any time if found viola | (Maximum)<br>ating RCI norms or any other |

The approval is for three batches i.e. 2018-19, 2019-20 & 2020-21 of two years duration.

- all the search constitute that the RCI's standard syllabus and nomenclature are followed and facilities in the mattheware area reached in accordance with the norms prescribed by RCI from time to time
- The Institute is advised to fulfill all the conditions as prescribed by the Council The faculty. and school infrastructure, faboratory, bbrary, curriculum transaction, research & development, etc. the second second second RCI norms throughout the programme. The Council may depute team of series excens to evaluate the facilities and final examination etc. (Theory/Practical) at any time. The and expension of all be conducted in accordance with the norms as prescribed by the Council from
- Approval his of Rs 31,500/- (revised as per Council's Circular dated 17/10/2017) may be the Council through NEFT within 15 days of receiving of this letter. The detail of NEFT is
- The shortcoming(s) as mentioned at Annexure-"A" on the reverse page of this order must be removed within93 months with intimation to the Council failing which the approval
- No admissions shall be taken to the course without a valid prior approval of RCI. In case of ad alich, RCI will not issue GRR number to the pass outs and the certificate of approval for future

Receipt of the certificate of approval may be acknowledged

(5 K Srivastava) Member Sucretary





### Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No.-NRC/NCTE/NRCAPP-9877/255" Meeting/2016

Dated - 320 AUG 2016

WHEREAS in terms of section [4(1)/15(1) of the NCTE Act, 1993, the institution had submitted application to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Course.

- AND WHEREAS on scruting pe used, verocity of the facts & figures as per the application submitted by the institution, the documents attached illurewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7[11] of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 255th meeting held from 2nd to 06th August, 2016 is natisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Tracher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
  - NOW, THEREPORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regardal Committee hereby grants recognition to the following Institution for conducting Teacher Education Course with an august intake mentioned against its name from the academic session 2017-2018 under clause 7(16) of ral TE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions memioned below :-

| S. File No. Name of the |                  | Name of the lastifu ion                                                                                                                                                                                                                             | Course | Duration Approve<br>d annual<br>intake |                | Name of the<br>Affiliating<br>Body                    |
|-------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------|----------------|-------------------------------------------------------|
| 1.                      | NRCAPP<br>- 9877 | Department of Education Kurakshetra University, Flot ho. 49/27, 54/27, Street No Transar, Village-Thanesar, Post office- University Campus Kill, Teluil/Taluku-Thanesar, Townson- Kurakshetra, District-Kurakshetra, Pin Code-136119, State-Haryana |        | 2 years                                | 50<br>(1 unit) | Kuruksheira<br>University,<br>Kuruksheira,<br>Haryana |

The institution shall comply with various other norms and standards prescribed in the (1)

NCTE regulations, as amended from time to time. The institution shall make admissions only after it obtains affiliation from the examining body in terms of clause stron of the NCTE (Recognition Norms & Procedure) (iii)

The institution shall comply with the condition as laid down in clause 8(3) of the NCTE Regulation: 2014 which provides that "An institution which has been recognized by the Council shall obtain accrediantess from an accrediting agency approved by the Council within five years of such recognition."

The institution shall arrows that we required number of academic staff for conducting the course is always in position.

(iii) Martan put in Person

दश्यांतव चीती क्षीतव जीवन निर्देशन एतआई सी विल्हिए, अभीवतर समित

भवानी दिएह सार्ग जयपुर-१०३ छाड (राजस्थान) कार्यक्षेत्र : जार प्रदेश, जारतकार, दिल्ली, अरियाणा, प्रकार, प्रण्यीगा, दिलायात प्रदेश र उत्पान

Phone No. 0141-2744288, 2744635, Fax. 0141-2744173

Office: 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circ Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

Jurisdiction: U.P., Uttranchal, Delhi, Heryana, Punjah, Chandigam, H.P., Rajas E-mail ryconnote-india org.

Website: www.ncte-india /

(v) As per provisions of the NCTE Regulations, 2014, the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

# NORMS AND STANDARDS FOR MASTER OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (M.E.D.) DEGREE - Regarding Staff

#### 6.1 Faculty

For an intake of 50 stu, ents per unit, the faculty student ratio for a two-year programme for 100 students shall be 1:10. The faculty positions shall be distributed as under:

1. Professors Two
2. Associate Professors Two
3. Assistant Professors Six

The faculty members shall be appointed to cover all the core and specialised areas given in the curriculum. The Principal of a college offering M.Ed. programme shall be in the rank and scale of a professor.

#### 6.2 Qualifications

- A. Principal / HOD
  - (i) Postgraduate degree in related discipling.
  - (ii) M.Ed. with minimum 55% marks.
  - (iii) Ph.D in Education.
  - (iv) Ten years of Professional experience in Teacher Education.
- B. Professor and Associate Professor
  - Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
  - (ii) Postgraduate degree in Education (M.Ed./M.A Education) with minimum 55% marks.
  - (iii) Ph.D. degree in Education or in the disciplinal relevant to the area of specialisation.
  - (iv) Any other qualifications prescribed by UGC like NET qualification or length professional teaching experience us per UGC or state government norms for the positions of professor and Associate Professor.
- C. Assistant Professor
  - Postgraduate degree with minimum 55% maxim in the discipline relevant to the area of specialisation.
  - (ii) Postgraduate degree in Education (M.Ed./M.A. Education) with minimum 55% marks.
  - (iii) Any other qualifications prescribed by UGC like NET qualification.

Note: - Faculty can be utilised for teaching in a flexible manner so as to optimise academic expertise available).

- 6.3 Administrative and Professional Support Stail
- (a) The following administrative staff shall be provided:

| 1. | Office Manager                                | One  |
|----|-----------------------------------------------|------|
| 2. | IT Executive/Maintenance Staff                | One  |
| 3, | Library Assistant/Resource Centre Coordinatos | Otto |
| 4  | Office Assistants                             | Two  |
| 5. | Helper                                        | Dor. |

(b) In the University Education Departments, the administrative stuff shall be deployed as per the policy of the University.

#### 6.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannountion and other benefits shall be as per the policy of the State Government/Affiliating body.

- (vi) As Per decision of NRC takes in 255th meeting held from 2nd to 06th August, 2016the institution shall ensure that it has become a composite institution before the commencement of the academic session 2017-18
- 4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of recuisite teaching & non-teaching staff as per

8 lon-teaching

provisions of the NCTE Regulations, 2014 by the concerned institution, before grant of affiliation to an institution.

- The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
- The institution shall maintain & undate its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
  - Copy of the Application Form
  - Land and Building Particulars (ii)
  - Staff Profile (iii)
  - Recognition letter (iv)
  - Information for having fulfilled the norma & standard and other required conditions. (v)
- In case if the land is in the name of the Society/Grust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.
- If the institution contraveres any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
- Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

By Order.

(Dr. I. K. Mansoori) Regional Director

To.

The Manager to Govt. of India, Department of Publications, (Gazette Section) Civil Lines, Delhi - 110 054

Copy to:-

The Head/Dean, Department of Education Kuru|shetra University, Plot No. 49/27, 54/27, Street No.- Thanesar, Village-Thanesar, Post uffice- University Campus KUK, Tehsil/Taluka-Thanesar, Town/city-Kurukshetra, Matrict-Kurukshetra, Pin Code- 136119, State-Haryana. The Registrar, Kurukshetra University Haryana, Plot No.-49, 54, Street/Road-Thanesar, Village/Town/city-Thanesar, Post office-University Campus KUK, Tehsil/Taluka-Thanesar, Town/city-Kurukshetra, District-Kurukshetra-136119, State-Haryana. The Principal Secretary, Department of Higher with a request to ensure compliance of the

Education, New Haryana Civil Secretariat, Sector-17-C, terms & conditions as laid down above. 5th Floor, Room No-528, Chandigarh-160017.

|    | The Registrar, Kurukshetra University, Canaly, Haryana,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | with a request to ensure that admissions are made by the institution as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.  Ministry of Human Resource |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3  | The Secretary, Department of School Education and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Literacy, Ministry of                                                                                                                                                                                                                               |
| 1  | The Secretary, Department of School Bhawan, New Delhi Development, Govt. of India, Shastri Bhawan, New Delhi Development, Govt. of India, Shastri Bhawan, New Delhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | tion, Hans Bhawan Wing-II, I, Bahadur Shan                                                                                                                                                                                                          |
| ō. | The state of the s |                                                                                                                                                                                                                                                     |
| 7. | Computer Section of NRC, NCTE, Japan to appear                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                     |
| 8. | Office order file/ Institution file.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0                                                                                                                                                                                                                                                   |

Regional Director

| PIETRIBUTION | OF   | SEA         | 0     |    |      |
|--------------|------|-------------|-------|----|------|
| PACTRIBUTION | MAN. | All Control | anned | ns | macr |

| DIS       | TRIBL | a and                                                                                            | shall l                                                                   | be distributed as under:                                                                                                                                                                                            | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|-------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (A)       |       |                                                                                                  |                                                                           |                                                                                                                                                                                                                     | 15% of the Sanctioned Intake                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Sr. 1. 2. | All h | Category  All India Open Category including Haryana  Bonafide Residents of Haryana (State Quota) |                                                                           | ategory including Haryana<br>its of Haryana (State Quota)                                                                                                                                                           | 85% of the Sanctioned Intake (State Questi<br>equally divided into Haryana Open<br>General Category and Reserved<br>Categories of Haryana)                                                                                                                                                                                                                                                                                                                                                                      |
|           |       | Tiles                                                                                            | unna ()                                                                   | pen General Category                                                                                                                                                                                                | *50% of State Quota (i.e. 42.5% of total intake)                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|           | (i)   | a.                                                                                               | Econ<br>(who                                                              | nomically Weaker Sections of Haryana<br>of are not covered under the existing<br>one of reservation for the Scheduled<br>on Packward Class (Block-A &B)                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|           | (ii)  | Resi                                                                                             | other                                                                     | r than category (ii) a & b below.) Categories of Haryana                                                                                                                                                            | 50% (of State Quota i.e. 42.5% of total intake)                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|           | 553   | 8.                                                                                               | Sche                                                                      | edule Castes of Haryana<br>Scheduled Castes                                                                                                                                                                         | 20% of State Quota (i.e. 17% of total intake)<br>10% of State Quota (i.e. 8.5% of total intake)                                                                                                                                                                                                                                                                                                                                                                                                                 |
|           |       |                                                                                                  | (ii)                                                                      | Deprived Schedule Castes                                                                                                                                                                                            | 10% of State Quota (i.e. 8.5% of total) 27% of State Quota (i.e. 22.95% of total                                                                                                                                                                                                                                                                                                                                                                                                                                |
|           |       | ъ.                                                                                               | Socia                                                                     | ally Advanced Persons/Sections<br>amy Layer)                                                                                                                                                                        | intake)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|           |       |                                                                                                  | i.                                                                        | BC (Block-A)                                                                                                                                                                                                        | 16% of State Quota (i.e. 13.6% of Total<br>Intake)                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|           |       |                                                                                                  | ii.                                                                       | BC (Block-B)                                                                                                                                                                                                        | 11% of State Quota (i.e. 9.35% of Total<br>Intake)                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|           | (iii) | Diff                                                                                             | erently                                                                   | Abled                                                                                                                                                                                                               | O3% of State Quota (i.e. 2.55% of Total Intake)  If the seats reserved for differently abled persons remain vacant due to non-availability of suitable differently abled candidates, it may be offered to Ex-servicemen and their wards (1%) and dependents of Freedom                                                                                                                                                                                                                                          |
|           | (iv)  | Sche<br>educ<br>alloc<br>rotat<br>in th<br>give<br>the                                           | eduled<br>ational<br>cation i<br>ional sy<br>at Acad<br>n seats<br>Depart | Castes and 1% from Backward Class institutions of the Govt. and Govt. aided/ in Block A and Block B of Backward system will be adopted. For example, if I lemic Year 2019, the next Block i.e. B Bi in the past and | Fighters (1%).  to Ex-servicemen/Freedom Fighters and their ation of 1% of General category, 1% out of the est category for admissions to the various institutes located in Haryana. As far as block institutes located in Haryana. As far as block institutes category is concerned, year wise Block A of Backward Classes are given seats ock of category of Backward Classes will be on. The concerned Chairperson/Director of register for horizontal reservation of register for horizontal reservation of |

: 1. The reservation of seats as per reservation policy of Haryana Government and is subject to any change/amendment by the State Government from time to time.

2. Where a seat set aside for candidate from Deprived Scheduled Castes for admission in Government Educational Institutions is not filled up in academic year due to non-availability of candidate of Deprived Scheduled Castes possessing the requisite qualifications, the same shall be made available to candidate of Scheduled Castes. Reserved seats will not be carried forward to next year.

3. Remaining instructions for reservation shall remain the same as already notified by the State

### (B) Guidelines for Reservation:

If the reserved seat(s) of BC Block 'A' remain vacant these will be filled up from BC Block 'B' and

The seats remaining vacant under various reserved categories other than SC category will be 2. converted into General Category only if up to the date of display of final list or day of final counseling (whichever applicable), no eligible candidate belonging to the respective reserved categories is

Candidates claiming reservation under Scheduled Caste will submit the certificate as per 3. Annexure (Scheduled Caste Certificate), Backward Class (Block 'A' & 'B') will submit the certificate on the prescribed Proforma as per Annexure (Backward Class Certificate 'A' or 'B') given in the Prospectus and Income Certificate from the Competent Authority. Vide Notification No. 1282-SW(1) dated 28.08.2018 the Government of Haryana Welfare of Scheduled Castes and Backward Classes Department has intimated that the Government Notification No. 808-SW(1) dated 17.08.2016 has been examined in consultation with the Advocate General Haryana. The Advocate General relying upon the judgment of the Hon'ble Punjab and Haryana High Court has opined that the criteria for computing annual income as prescribed under the above notification as gross annual income shall include income from all sources. All previous notifications or instructions which provided for a different mode of computing annual income stands over-ridden.

Income certificate mentioning gross annual income issued after 31.03.2019 (i.e. w.e.f. 01.04.2019) shall only be considered for availing any benefit under BC(A) and BC(B) category. Instructions for gross annual income of BC (A) and BC(B) category issued vide Haryana Government, Welfare of Schedule Castes and Backward Classes Department Notification No. 1282-SW(1) dated 28.08.2018 be followed and Haryana Government Notification No. 808-SW(1) dated 17.08.2016 be set aside as the Hon'ble Punjab & Haryana High Court, Chandigarh vide its judgment dated 07.08.2018 rendered in CWP 15731 of 2018, titled as Nisha vs. State of Haryana and ors. while deciding bunch of CWPs including CWP No. 18234, Anupama & Anuradha Vs. State of Haryana and Others (relating to admission under BC category in LL.B. 3-Yr. course of the KUK session 2018-19) while allowing the said CWPs the Hon'ble High Court has set aside the Haryana Govt. Notification dated 17.08.2016 and has further directed that the counseling shall be held afresh on the basis of the earlier existing criteria limiting the preference to those BCs with an income upto Rs.6 lakhs with no further sub-classification.

Only the candidates having permanent disability of not less than 40% (being otherwise fit for admission to the course) will be considered for admission as Differently Abled. Disability certificate must be issued by the Chief Medical Officer of the concerned District. However, the certificate shall be subject to verification by a Medical Board of the University constituted for the purpose and the decision of the Board shall be final. Differently abled candidates belonging to Haryana are required to submit the certificate as per Annexure (Medical certificate for Differently Abled) given in the Prospectus.

Children and Grand-Children of Freedom Fighters of Haryana are required to submit a certificate 5. from the concerned Deputy Commissioner of the concerned District as per Annexure (Certificate to

be furnished by Children/grand Children of Freedom Fighter) given in the Prospectus.

Certificate from Ex-Servicemen and their wards for Deceased or Disabled or Discharged Military/ 6. Paramilitary Personnel, Ex-Servicemen or Ex-Personnel of Para-Military Forces as per Annexure

Services/Paramilitary Forces as per Annexure given in the Prospectus. Certificate from Ex-Employee Annexure given in the Prospection of General, SC and BC category will also have Services/Paramilitary Forces as per Annexure given in the Prospection of General, SC and BC category will also have been been provided in the Prospection of General Administration Department of Company of Compa 7.

For horizontal reservation, furnish ESM/DFF certificate.

furnish ESM/DFF certificate.

furnish ESM/DFF certificate.

As per instructions of the Government of Haryana, General Administration Department, General Administration As per instructions of the Government of Haryana, Oct. 22/10/2013-1GSIII dated 10.08.2017 (Services-III Branch, Chandigarh containing in letter No. 22/10/2013-1GSIII dated 10.08.2017 (Services-III Branch, Chandigarh containing or preferences to the wards of Armed Forces persons to the Universe persons of the Universe As per instructions of Armed Forces personnelly for services-III Branch, Chandigarh containing in letter 100.08.2017 for services-III Branch, Chandigarh containing in preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences to the wards of Armed Forces personnelly giving following priorities for reservations or preferences running in the University Testifutes in the professional courses running in the University Testifutes Services-III Branch, Charles for reservations or preferences to the University Teaching giving following priorities for reservations or preferences running in the University Teaching admission in medical/professional/non-professional courses running in the University Teaching Departments/Institutes/Affiliated/Maintained Colleges/ Institutes :

: Widows/Wards of Defence personnel killed in action.

: Wards of disabled in action and boarded out from service. (a) Priority-I

(b) Priority-II : Wards of disabled in action and connect who died while in service with death (c) Priority-III : Widows / Wards of Defence personnel who died while in service with death

attributable to military service.

(d) Priority-IV: Wards of disabled in service and boarded out with disability attributable to (e) Priority-V : Wards of Ex-servicemen who are in receipt of Gallantry Awards; military service.

Param Vir Chakra (i)

(ii) Ashok Chakra

(iii) Sarvottam Yudh Seva Medal

(iv) Maha Vir Chakra

(v) Kirti Chakra

(vi) Uttam Yudh Seva Medal

(vii) Vir Chakra

(viii) Shaurya Chakra

(ix) Yudh Seva Medal

(x) Sena, Nau Sena, Vayu Sena Medal

(xi) Mention - in-Despatches

(f) Priority-VI : Wards of Ex-servicemen.

The Admission Committee vide its Res. No. 6 dated 14.05.2018 has resolved the above instructions of the State Govt. be implemented in all the courses being run in the University Teaching Departments/Institutes and affiliated/ maintained Colleges.

10. In pursuance of the decision of Hon'ble Punjab & Haryana High Court, Chandigarh dated 11.04.2013 in the LPA 98/2013 (O&M) CWP No.20359 of 2012, Sh. Ishwar Singh Vs KUK & Others, preference

shall be given to ESM first before giving admission to wards against ESM reserved seats.

11. Under differently abled category, at least one candidate will be admitted, even if the share is less than

12. If a candidate of Haryana General, SC, BC and EWSs also apply for Differently Abled/ESM/ DFF category will be considered first for U.S. category will be considered first for Haryana General, SC, BC and EWSs category.

\* All the eligible candidates, whether from Haryana or from reserved categories can also compete for seats allocated under All India Category. 14. \*All the eligible candidates of reserved categories shall be considered first for Haryana General

\*(Note: Allotment of seats under Clause 14&15 above shall be strictly as per Director General Higher Education, Haryana Letter No.12/1-2017AD(3) Detector General Higher to Govt. Education, Haryana Letter No.12/1-2017AD(3) Dated 04.06.2018 and Principal Secretary to Govt.

Haryana Welfare of Scheduled Castes and Backward Classes, Department, Chandigarh letter No.EC/2018/20179-389 dated 26.04.2018 as per Annexure given in the Prospectus. Candidates who have passed their qualifying examination from a university in the State of Haryana residents and will not be will be deemed to be Haryana residents and will not be required to submit certificates of bonafide

16.

30% seats in M.P.Ed., B.P.Ed. and P.G Di-17

admission Criteria for EWSs derived from the Government of Haryana, Notification No. 22/12/2019-1GS-III dated 25.02.2019 and even No. dated 13.03.2019 as under:

(a) Income & Assets Certificate issuing Authority:

- (i) The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority. The Competent Authority for EWS Income and Asset Certificate shall be Tehsildar of the area where the applicant normally
- (ii) As per instructions given in Govt. of Haryana General Administration Dept. (G-III Branch) Notification No.22/12/2019-1GS-III dated 13.03.2019, Verifying Authorities for issue of EWS Certificate shall be same as prescribed for issue of resident/income certificates as specified in instruction No. 22/28/2003-3GS-III, dated 30.01.2004.

(iii) The prescribed format for EWS Income and Asset Certificate shall be provided at Annexure given in the Prospectus.

(b) Criteria of Income & Assets:

- (i) Persons who are not covered under the existing scheme of reservation for Scheduled Caste, Backward Classes (Block-A) and Backward Classes (Block-B) and whose family has gross annual income below Rs.6.00 lakh (Rupees six lakh only) are to be identified as EWSs for benefit of reservation, Income shall also include income from all sources i.e. salary, agriculture, business, profession etc. for the financial year prior to the year of application.
- (ii) Also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of the family income:
  - a) 5 acres of agricultural land and above;
  - b) Residential flat of 1000 sq. ft. and above;
  - c) Residential plot of 100 sq. yards and above in notified municipalities;
  - d) Residential plot of 200 sq. yards and above in areas other than the notified municipalities;
  - e) Total immovable assets owned are valued at Rs. One Crore of more.
- (iii) The property held by a "Family" in different locations or different places/cities would be clubbed while applying the land or property holding test to determine EWS status.
- (iv) The term "Family" for this purpose will include the person who applies for benefit of reservation, his/her parents, spouse as well as children and siblings below the age of 18 years.

Note : For any other clarification, Government of Haryana, Notification No. 22/12/2019-1GS-III dated 25.02.2019 and even No. dated 13.03.2019 will be referred.

| Education M.         | THE PERSON NAMED IN PERSON NAM |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | M.A. Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Bachelor Degree in any discipline with atleast 50% marks in the subject of Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| (Vi B.I              | B.Ed. Special Education (Visual Impairment)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | B.A./B.Sc./B.Com.(with any two pedagogical subjects at s level as per the requirements of the course) with minimum marks (47.50% marks for SC/ST/OBC/PWD candidates).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Honorary Service) shall be allowed to join B.Ed. (Spl. (V.I./H.I.) Course without taking leave from his institution/office etc. from the date of commencement of Academic Session of the conclusion of his/her final examination of his/her final examination of his/her final examination of the conclusion of his/her final examination of his/her final exam |
| M.E<br>Educ<br>(Visi | M.Ed. Special<br>Education<br>(Visual Impairment)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | B.Ed. Special Education (Visual Impairment) course with marks (47.50% marks for SC/ST/OBC/- PWD candidates aggregate from any of the recognized institution of RCL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | B.Ed. general candidates with 50% marks (47.50% marks SC/ST/ OBC/PWD candidates) in the aggregate with Secondary level Diploma Course in Special Education (Vision Process) in the aggregate with Impairment or (ii) D.Ed. Special Education (Vision Process)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| M.Ed.                | 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passed one of the following examination:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| N199                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | B.Ed. or B.A. B.Ed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|------------------------|---------------------|
| M.Ed. (2 Yr.)                                                    | M.Ed. Special Education (Visual Impairment) (2 Yr.) | B.Ed. Special  Education  (Visual Impairment)  (2 Yr.) | M.A. Education (2 Yr.) |                     |
| Admission schedule will be notified by the Chairperson later on. | 10                                                  | 20                                                     | 35                     | No iol s            |
| schedule                                                         | 01                                                  | 03                                                     | 05                     | £ 24                |
| will be no                                                       | 04                                                  | 07                                                     |                        | HALSC DSC Ri Bi Ews |
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### DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

(Resoluted by the Nano Lagranum Act X-II of 1990) ("A+" Grade by NAAC According)

No. Edu/19/ 880 / Dated 09.10.2019

To

The Superintendent (Scholarship) Kurukshetra University Kurukshetra

Sub:-

Submission of Committee report for upgradation from JRF to SRF

Sir.

Please find enclosed herewith proceeding for upgradation from JRF to SRF of the following students of this department for the session 2019-20 for further necessary action at your end.

| Sr.No. | Name of the Student | Class/Roll No. | Category |
|--------|---------------------|----------------|----------|
| 1.     | Ms. Suman           | Ph.D.          | Gen      |
| 2.     | Mr. Sandeep Kumar   | Ph.D.          | SC       |

Thanking you

CHEMPERERSON

Department of Education Kurukshetra University

Kurukshetra

#### UNIVERSITY GRANTS COMMISSION SELECTION & AWARDS BUREAU BAHADURSHAH ZAFAR MARG NEW DELHI-110002

| THREE MEMBERS ASSESSMENT CO                                                   | OMMITTEE REPORT I        | OR UPGRADATION I          | FROM JRF TO SRF UNDER                |
|-------------------------------------------------------------------------------|--------------------------|---------------------------|--------------------------------------|
| Assessment for Upgradation of Mr./Mrs.                                        |                          |                           | e Department of Education of         |
| Assessment for Upgradation of Mr./Mrs.                                        | SUPLINI                  | - Francisco on date       | 18-09-2019                           |
| University/Institution/College Kuruk                                          | an complete              | on of two years on date   | 15.31.6                              |
| CONSTITUTION OF THE COMMITT                                                   | EE                       |                           | 14                                   |
| (Name and Designation)                                                        |                          |                           |                                      |
| 1. Outside Subject Expert-other t                                             | han same Univ/Instt/Co   | llege                     |                                      |
| 2. Supervisor of Research Schola                                              |                          |                           |                                      |
| 3. Head of the Department                                                     |                          |                           |                                      |
| Date of Joining: 19-09-29                                                     | 17                       |                           |                                      |
| Ph.D. Registration No. 2018 - V.D.                                            | 0/= (+++)-               |                           |                                      |
| Date of mosting: 09.10.19                                                     |                          | 2                         | ,                                    |
| Date of meeting: 09./0./9 Time: 01:00 f.N                                     | 1                        |                           |                                      |
| 1000                                                                          |                          |                           |                                      |
| VENUE OF ASSESSMENT /INTERV                                                   | IEW:                     |                           |                                      |
| ASSESSMENT OF THE COMMITTE                                                    | E:                       |                           |                                      |
| The committee assessed the progress of                                        | and the should the       | er presentation followed  | by interview and recommended as      |
| The committee assessed the progress of                                        | the candidate attoogs    |                           |                                      |
| follows.                                                                      |                          |                           |                                      |
| RECOMMENDATIONS                                                               |                          |                           |                                      |
| (Strike out whichever is not applicable)                                      |                          |                           |                                      |
| In view of the outstanding / very good/                                       | the area performance of  | f the JRF and also the fa | ct that he/she has published work to |
| In view of the outstanding / very good/                                       | satisfactory performance | CUMAN                     | may be upgraded or not upgraded      |
| In view of the outstanding / very good his/here credit, the committee recomme | inds that supplies —     |                           |                                      |
| from JRF to SRF w.e.f. 19-9-25                                                |                          |                           |                                      |
| Rand                                                                          | Longer                   | S<br>10. 4 Signature      |                                      |
| Signature Ch                                                                  | Signature airperson )    | Name                      |                                      |
| Name De                                                                       | parament of Educati      | Date<br>Registrar/I       | Director/Principal                   |
| Name of the Supervisor KU                                                     | Hendhellemeters          | (Seal of Un               | iversity/Institution/ College)       |
| (Seal) Kil                                                                    | thes. sugar              |                           |                                      |
| Signature out side Expert Date Name of the Expert                             |                          |                           |                                      |
| Name of the Expert                                                            |                          |                           |                                      |

#### UNIVERSITY GRANTS COMMISSION SELECTION & AWARDS BUREAU BAHADURSHAH ZAFAR MARG NEW DELHI-110002

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. SANDEEP KUMARIRF working at the Department of Education of University/Institution/College KURUKSHETRA on completion of two years on date 19-09-2019

### CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- Outside Subject Expert-other than same Univ /Instt./College
- Supervisor of Research Scholar
- Head of the Department

Date of Joining : 20-09-2017 Ph.D. Registration No. 2018 - UD - Ph.D. - 11 Date of meeting \_\_\_\_\_\_ 09 - 10 - 19 Time 01.00 9.M.

VENUE OF ASSESSMENT /INTERVIEW: ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

### RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his here credit, the committee recommends that Mr./Mrs/Ms. SANDEEP KUMARnay be upgraded or not upgraded from JRF to SRF w.c.f. 20-+9-2019

Thate

Name of the Supervisor

(Scal)

Department of Education

Kunuksheina lungkersity Kundishetraw

Signature Name

Registrar/Director/Principal

(Seal of University/Institution/ College)

305L Signature out Name of the Expert

### DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

(Enablehed by the Stare Engelsture Act-X-II of (956) ("A+" Grade by NAAC Accredited)

No. Edu/19/8557 Dated 18 - 7-19

To

The Superintendent (Scholarship), Kurukshetra University, Kurukshetra

Sub:-

Submission of Committee report for upgradation from JRF to SRF

Sir.

Please find enclosed herewith proceeding for upgradation from JRF to SRF of the following students of this department for the session 2019-20 for further necessary action at your end.

| Sr.No. | Name of the Student | Class/Roll No. | Category |
|--------|---------------------|----------------|----------|
| 1.     | Ms. Jyoti Seokand   | -Ph.D.         | Gen      |
| 2.     | Ms. Avinash Kaur    | Ph.D.          | BC-B     |
| 3.     | Ms. Anadi           | Ph.D           | Gen      |
| 4.     | Ms. Shama Luthra    | Ph.D.          | Gen      |
| 5      | Ms. Chanchal        | Ph.D.          | SC-      |

Thanking you

Original Person S. 7. 19
Department of Education
Kurukshetra University
Kurukshetra

### UNIVERSITY GRANTS COMMISSION SELECTION & AWARDS BUREAU BAHADURSHAH ZAFAR MARG NEW DELHI- 110 002.

THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER. THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.

Assessment for up gradation of Mr. Mrs. J.YO.T.I. SHEOKAND. JRF working at the Department of University Institution / College KURUKSHETRA .... on completion EDUCATION of two years on date 25 |05 |2019 CONSTITUTION OF THE COMMITTEE Name and Designation) (ONE OUTSIDE EXPERT OF CONCERNED SUBJECT) Date of Jonning: 25 |05 |2017 Ph.D. registration No.: 05-DNH-69 Date of Meeting: Time VENUE OF ASSESSMENT/INTERVIEW The Committee assessed the progress of the candidate through their presentation followed by interview and recommended as tollows (Satisfactory Good/Very Good Excellent) (Strike out whichever is not applicable) In view of the outstanding very good/satisfactory performance of the JRF, and also the fact that he/she has published work to his her credit the committee makes the following recommendations. My Mr. M. IYOTI SHEOKAND may be upgraded from JRF to SRF w.e.f. 25 05 19 legistran/Director/Principal liver(SEM of University/Institution/College)

Suplemer Ide side Early

A Hal 26 Cl ...

## UNIVERSITY GRANTS COMMISSION SELECTION & AWARDS BUREAU BAHADURSHAH ZAFAR MARG NEW DELHI- 110 002.

| THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCES. HUMANITIES AND SOCIAL SCIENCES.                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AVANACH KALIP 1995 working at the Department of                                                                                                                  |
| EDUCATION University Institution College KURUKSHEIRA UNIVERSITY                                                                                                  |
| of two years on date 24-05-2019                                                                                                                                  |
| TON OF THE COMMITTEE                                                                                                                                             |
| (Name and Designation) (ONE OUTSIDE EXPERT OF CONCERNED SUBJECT)                                                                                                 |
|                                                                                                                                                                  |
| 1                                                                                                                                                                |
|                                                                                                                                                                  |
| Date of Joining: 24-05-2017                                                                                                                                      |
| Ph.D. registration No.: 08-UC-756                                                                                                                                |
| Date of Meeting:                                                                                                                                                 |
| Time:                                                                                                                                                            |
| VENUE OF ASSESSMENT/INTERVIEW:                                                                                                                                   |
| VENUE OF ASSESSMENT/INTERVIEW:  The Committee assessed the progress of the candidate through their presentation followed by interview and recommended a follows: |
| (Satisfactory/Good/Very Good Excellent) (Strike out whichever is not applicable)                                                                                 |
| Silve substanding very good/satisfactory performance of the JRF, and also the fact day                                                                           |
| history credit the committee makes my                                                                                                                            |
| Mr. Mrs. Ms. AVINASH KAUR may be upgraded from JRF to SRF w.e.f                                                                                                  |
| 1 . 0 1 . 1018 . 19                                                                                                                                              |
| and a specific signature                                                                                                                                         |
| Name of the Supervisor Department of Education of University/Institution/College)                                                                                |
| PROF SANGEE TA_ KUTUKSWetta University                                                                                                                           |
| Kurukshetra                                                                                                                                                      |
| Suprature pluside Experi                                                                                                                                         |
| Name of the Expert                                                                                                                                               |
| Exist Marish Sharma                                                                                                                                              |

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# UNIVERSITY GRANTS COMMISSION SELECTION & AWARDS BUREAU BAHADURSHAH ZAFAR MARG NEW DELHI- 110 002.

THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.

| Assessment for up gradation of Mr. Mrs SHAM                   | A. LUTHRA                                                                                                                     |      |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------|
| EDU CATION University Ins                                     | intuition / College KURY & S.H.E. In Aon completion                                                                           |      |
| of two years on date. 24-5-19                                 | UNIVERSITY                                                                                                                    |      |
| (Name and Designation) (ONE OUTSIDE EXPERT O                  | F CONCERNED SUBJECT)                                                                                                          |      |
| 1.                                                            |                                                                                                                               |      |
| 2                                                             |                                                                                                                               |      |
| 3.                                                            | 4                                                                                                                             |      |
| Date of Joining 24-5-17                                       |                                                                                                                               |      |
| Ph.D. registration No.: 02 - DGy - 5                          | 38                                                                                                                            |      |
| Date of Meeting                                               |                                                                                                                               |      |
| Time:                                                         |                                                                                                                               |      |
| VENUE OF ASSESSMENT/INTERVIEW:                                |                                                                                                                               |      |
| The Committee assessed the progress of the candida follows    | te through their presentation followed by interview and recommen                                                              | ded  |
| Satisfactory/Good/Very Good/Excellent) (Strike du             | n whichever is not applicable)                                                                                                |      |
| In view of the outstanding very good/satisfactory pe          | erformance of the JRF, and also the fact that he/she has published commendations.                                             | worl |
| Santature Chairperson Some of the Supervisor Department of Ed | be upgraded from JRF to SRF w.e.f. 29 4 - 5 - 201 Signature Name UCESIONAT/Director/Principal University/Institution/College) | 9    |
| Signature out side Expense                                    |                                                                                                                               |      |

## UNIVERSITY GRANTS COMMISSION SELECTION & AWARDS BUREAU BAHADURSHAH ZAFAR MARG NEW DELHI- 110 002.

THREE MEMBER ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCES, HUMANITIES AND SOCIAL SCIENCES.

| Assessment for up gradation of                | Mr. Mrs. Au                    | adî                    |                              | partment of                                     |
|-----------------------------------------------|--------------------------------|------------------------|------------------------------|-------------------------------------------------|
|                                               | University Institut            |                        |                              |                                                 |
| or two years on date 24                       | 105/19                         |                        |                              |                                                 |
| CONSTITUTION OF THE Name and Designation) (ON | COMMITTEE                      | ONCERNED SUBJE         | (CT)                         |                                                 |
| 14                                            |                                |                        |                              |                                                 |
| \$                                            |                                |                        |                              |                                                 |
| 3.                                            |                                |                        |                              |                                                 |
| Date of Joining 24                            | 05/17                          |                        |                              |                                                 |
| Ph.D. registration No.: 0                     | 9-IP-1200                      |                        |                              |                                                 |
| Direct hierings                               |                                |                        |                              |                                                 |
| Lime:                                         |                                |                        |                              |                                                 |
| VENUE OF ASSESSMEN                            | NT/INTERVIEW                   |                        |                              |                                                 |
| The Committee assessed the                    | e progress of the candidate th | trough their presentat | tion followed by interview   | and recommended as                              |
| Sandartury Good Very C                        | food Excellent) (Strike out w  | hichever is not applic | cable)                       |                                                 |
| a de contrarellant                            | very good satisfactors perfo   | rmanes of the SVF. w   | ad also the fact that he she | has published work to                           |
| to south the committee                        | or maker me to now my recon    | HITTERINGHUSSON        |                              |                                                 |
| Mr Mrs Ms                                     | Anadi may be                   | upgradeo from MCr. (   | to ske wet                   | 1                                               |
| bymhox                                        | Jus Langer                     | 3.15                   |                              |                                                 |
| Signature 15                                  | Department of Educ             | Signatust              | - 10 II                      |                                                 |
| Name of the Supervisor                        | adjourned Democratic           | Seal of University In  | nstitution/College)          |                                                 |
| 2/                                            | Kurakshell                     |                        |                              | real to                                         |
| Signature of side types                       | W /                            |                        | 1 requet                     | your good bell to<br>ment for co<br>Mc Ahadi as |
| Name of the Expert                            |                                |                        | give your co                 | Ms Ahadi as                                     |
| Frot Hatush                                   | Sharing                        |                        | 200 100                      | tired and mill                                  |
| I we this                                     | ection Enger                   | men                    | shifting.                    | to Remani (*                                    |
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TURUKSHO DUCATION

#### DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA

(Exablished by the State Legislance Apr.X-II) of 1954 ("A+" Oracle by NAAC According)

No. Edu/20/ 9249 Dated Ou- 3-22

To

The Superintendent (Scholarship) Kurukshetra University Kurukshetra 5-0-sre

Sub:-

Submission of Committee report for upgradation from JRF to SRF

Sir,

Please find enclosed herewith proceeding for upgradation from JRF to SRF of the one student of this department for the session 2019-20 for further necessary action at your end.

| Sr.No. | Name of the Student | Class/Roll No. | Category |
|--------|---------------------|----------------|----------|
| I      | Ms. Poonam Yadav    | Ph.D.          |          |

Thanking you

CHAIRBERSON 4.3.3020 Department of Education

RSO. with a request to the Chairperson, Deptt of Education to mention from the effective detective detection from JRF to SRF at Amnesure VII so that some could be uploaded on UGC portal, pl

Sylodde (Soli) #h

The Charperson,

Mr Nandhel for 49.

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER

| THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES                                                                                                        |                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Assessment for Upgradation of Mr./Mrs. Poonam Yadau IRF work  Flucation of University/Institution/ College Kurukshella U  on date 24/05/2019                      | ing at the Department of on completion of two years |
| CONSTITUTION OF THE COMMITTEE                                                                                                                                     |                                                     |
| (Name and Designation)                                                                                                                                            | ,                                                   |
|                                                                                                                                                                   |                                                     |
| 1. Outside Subject Expert-other than same Univ/Instt/College 2. Supervisor of Research Scholar Plof. Sangeeta 3. Head of the Department Plof. Sangeeta            |                                                     |
| 20/00/2017                                                                                                                                                        |                                                     |
| Ph.D. Registration No. 20/8 - UD - Pl. D - 09                                                                                                                     |                                                     |
| Date of meeting: 64-3-2010                                                                                                                                        |                                                     |
| Time: 61:30 P.M.                                                                                                                                                  |                                                     |
| VENUE OF ASSESSMENT /INTERVIEW: ASSESSMENT OF THE COMMITTEE:                                                                                                      |                                                     |
| The committee assessed the progress of the candidate through their presentation followed by                                                                       | y interview and recommended as                      |
|                                                                                                                                                                   |                                                     |
| foliows.                                                                                                                                                          |                                                     |
| RECOMMENDATIONS                                                                                                                                                   |                                                     |
| (Strike pet whichever is not applicable)                                                                                                                          |                                                     |
| In view of the outstanding / very good/satisfactory performance of the IRF and also the fact this bere credit, the committee recommends that Mr./Mrs/Ms.  Prought | that ho'she has published work of                   |
| In view of the outstanding to recommends that Mr. Mrs. Ms. Tookan Yaday                                                                                           | ish paper as 1                                      |
| from JRF to SRF 25-05-2019                                                                                                                                        | Leguiene                                            |
| A A                                                                                                                                                               | petyber                                             |
| Laufels Laufels Signature                                                                                                                                         |                                                     |
| Signature 1 2 2020 Signature 4/3/2020 Name                                                                                                                        | AL SECTION                                          |
| Detail Desagner Chinquestor Registran/D                                                                                                                           | recdtor/Principal                                   |
| Name of the Supervisor Kusein hetra University (Seal)                                                                                                             |                                                     |
| to be published:                                                                                                                                                  |                                                     |
| a gar a h Returned                                                                                                                                                |                                                     |
| Signature ourside Expert                                                                                                                                          |                                                     |
| Name of the Experi<br>O_1 SANDEEP BEAWAL                                                                                                                          |                                                     |
| O / SANDER DELLAND                                                                                                                                                | The state of the state of                           |

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr/Mrs. SUNTL KUMAR JRF working at the Department of Education of University/Institution/ College Kunuksheina Univ. on completion of two years on date 27 03 2021

#### CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- Outside Subject Expert-other than same Univ/Instt/College
- Supervisor of Research Schoar
- Head of the Department

Date of Joining: 28 93 2019

Ph.D. Registration No. 2020- UD- Ph. D-02

Date of meeting: 02-9-2021

Time: 12:30 P.M. onwalds (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

#### RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the IRF and also the fact that he/she has published work to his/here credit, the committee recommends that Mr/Mrs/Ms. SUNIL KUMAR may be upgraded on not upgraded from JRF to SRF

Name Dete

Name of the Supervisor

(Seal)

Department of Education

Kurllindre Brand Wersity

Signature

Registrar/Directtor/Principal

Name of the Expert

19/22)
April Ke

Chairperson

Department of Education Kurukshetra University

Kunikshatra

Connect ......

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of MeAMrs. RAVINDER SINGHIRF working at the Department of Education of University/Institution/ College K+U+K "on bompletion of two years endate 20 Sep, 2020

#### CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- Outside Subject Expert-other than same Univ/Instt/College
- Supervisor of Research Schoar
- 1 Head of the Department

Dut of Joining: 20-09-2018 Ph.D. Registration No. 07-UC-310 Dut of meeting: 02-9-2021

Time: 12:30 P.M. onwards (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the IRF and also the fact that he/she has published work to his here credit, the committee recommends that Mr.Mrs.Ms RAVIADER STAIS pay be upgraded as not upgraded from JRF to SRF

hime Dn. Sushma Gu

Date 1/09/1021 Name of the Supervisor.

(Seal)

Desint Rentrol Education Keffikshetra University

Kurukshetra

Signature

Registrar/Directtor/Principal

Signature out side Exper

Name of the Expert

(R& Amit Karts)

Department of Education Kurukshetra University

Kurukshetra

d with Camena

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr.Mrs. Parametela Doul IRF working at the Department of on completion of two years Eclu Cation of University/Institution/ College KUK mds: 20-09-2020.

#### CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- Outside Subject Expert-other than same Univ Anstt College
- Supervisor of Research Schoar
- 3. Head of the Department

Date of Joining: 20 - 09 -2008

Ph.D. Registration No. 12 - FUCK -2016

Date of meeting: 62-9-2021

12:30 P.M. museds (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

#### RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the JRF and also the fact that he/she has published work to his here credit, the committee recommends that Mr. Mrs/Ms \_ Crimela Den may be upgraded or not upgraded. from JRF to SRF

Name R.R. Sushmassu

Date 192021 Name of the Supervisor

(Seal)

airperson

Repartment of Education

Halikshetra University

Signature

Name Date

Registrar/Directtor/Principal

(Seal)

Signature out side Expe

Name of the Expert

Department of Education Kurukshetra University Kurukshetra,

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UFGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- 1. Outside Subject Expert-other than same Univ/Instt/College
- 2. Supervisor of Research Scholar
- 3. Head of the Department

Date of Joining: 20-09-2018

Ph.D. Registration No. 2019-100-PH.D .- 09

Time: 12:30 P. M. anwards (orline)

VENUE OF ASSESSMENT /INTERVIEW: ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows:

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the IRF and also the fact that he/she has published work to his/here credit, the committee recommends that Mr/Mrs/Ms. Stale Chica may be appraised on not upgraded.

from JRF to SRF

Name Anustin Singh

Name of the Supervisor

(Seal)

Signature 8 10

Chairperson

Department of Education,

HUNDRESHEN ON IVERSITY

Karukshetra

Signature

Name

Date

Registrar/Directtor/Principal

(Scal)

Signature out side Expert

Dute

Name of the Expert

South Chy Amit beats.

Chairperson

Department of Education Kurukshetra University

Kurukshetrah

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# THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRP TO SRF UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

| Assessment for the contract of | SOCIAL SCIENCES                   |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|--|
| Assessment for Upgradation of Mr./Mrs. Finithe Department of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ya Gulla                          |  |  |
| -6.0.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | of University/Institution/College |  |  |
| CONSTITUTION OF THE COMMITTEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | n of two years on date            |  |  |

(Name and designation)

- 1 11 Outside Subject Expert- other than same Univ/Instt/College]
- 2 | Supervisor of Research Scholar)
- 3. [ Head of the Department]

Durc of joining 20-09-2018

Ph.D regustration No.: 08-6kL-821

Date of meeting: 02-09-2021

12:30 P.M. anivereds (online)

VENUE OF ASSESSMENT/INTERVIEW:

# ASSESSMENT OF THE COMMITTEE

The Committee assessed the progress of the candidate through their presentation followed by interview and

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good /satisfactory performance of the JRF, and also the fact that he/she has published work to his/her credit the committee recommends that Janita helita may be upgraded or not upgraded from JRF to SRF.

Signatur Name

Date Name of the Supervisor

(Sext)

Department of Education

Signature Name

Deptha Liniversity Registrari Director (Principal

Skinhetra

(Seal of University/Institution/College)

Signature of outside Expert

Name of Expert

\_ (PofAmit/kaits)

Chairperson

Department of Education Kunikami

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRF UNDER THE SCHEME OF JRF IN SCIENCE HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr.Mg. Amandeep kaus JRF working at the Department of Ecluration of University/Institution/ College KUK on completion of two years on date 27-08-21

# CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- 13 Outside Subject Expert-other than same Univ./Instt./College 2
- Supervisor of Research Schoar 3.
- Head of the Department

Date of Joining: 27-07-2019

Ph.D. Registration No. 13-UEO-3

Date of meeting: 09-9-2021 Time: 12:30 P.M. onwards

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows

# RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the IRF and also the fact that he/she has published work to his here credit, the committee recommends that Mr. Mrs. Armaneles & Kaus may be upgraded or not upgraded

Name of the Supervisor

Department of Education

Kurakat meparkhaiyersity

K6rukshetra

Signature

Name

Date

Registrar/Directtor/Principal

Date .

Name of the Expert

- partment of Education

THREE MEMBERS ASSESSMENT COMMITTEE REPORT FOR UPGRADATION FROM JRF TO SRJ UNDER THE SCHEME OF JRF IN SCIENCE, HUMANITIES & SOCIAL SCIENCES

Assessment for Upgradation of Mr./Mrs. NEETU RANT IRF working at the Department of Education of University/Institution/ College K.U.K. on date 30/01/2019 on completion of two years

CONSTITUTION OF THE COMMITTEE

(Name and Designation)

- 1. Outside Subject Expert-other than same Univ Anstt /College
- 2 Supervisor of Research Schoar
- 3. Head of the Department

Date of Joining: 02-05-2019

Ph.D. Registration No. 2020 - Un - Ph.D - 03

Date of meeting: 02-9-2014

Time: 12:30 P.M. onwards (online)

VENUE OF ASSESSMENT /INTERVIEW:

ASSESSMENT OF THE COMMITTEE:

The committee assessed the progress of the candidate through their presentation followed by interview and recommended as follows.

RECOMMENDATIONS

(Strike out whichever is not applicable)

In view of the outstanding / very good/satisfactory performance of the IRF and also the fact that he/she has published work to his here credit, the committee recommends that Mr.Mrs/Ms. NEETU RANT may be upgraded as not upgraded from JRF to SRF

In Sushing Guett Newsperson

Name of the Supervisor

(Seal)

partment of Education

Signature

Name Date

Registrar/Direction/Principal

Signature out side Expert

Date

Name of the Expert

Hante (or Anity karts)

Chairperson

Department of Education Kurukshetra University Kurukshetra

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