



कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the State Legislature Act XII of 1956)  
(**'A'' Grade, NAAC Accredited**)

**1.4.2**

**Feedback collected, analysed and action taken and  
feedback available on website**

Temp 1.4.1 & 1.4.2  
Temp. 2.2.1

DEPARTMENT OF STATISTICS AND OPERATIONAL RESEARCH  
KURUKSHETRA UNIVERSITY, KURUKSHETRA  
(Established by the State Legislature Act XII of 1956)  
(\*A+\* Grade, NAAC Accredited)

Dated: 18.06.2022

Minutes of the meeting of Staff Council held on 10.06.2022 at 02:30 P.M. in the room of the Chairperson, Department of Statistics and O.R., K.U.K in the presence of Prof. Anil Vohra as an Observer.

Following members were present:

1. Prof. Anil Vohra (An Observer)
2. Prof. Indra Rani (In Chair)
3. Dr. M.S. Kadyan
4. Dr. Jitender Kumar

Following decisions were taken:

Item No. 1

Read and confirmed the minutes of the meeting of Staff Council held on 29.03.2022 and 24.05.2022.

Item No. 2

The following strategies were adopted for slow learners and advanced learners.

For slow learners:

1. Remedial classes were conducted with an aim to improve the academic performance. This practice helped the struggling learners to improve subject knowledge and helped them catch-up into their peers.
2. Group study system was also encouraged with the help of the advanced learners.
3. Academic and personal counselling were given to the slow learners by the tutor and mentor.
4. Provision of simple and standard lecture notes/course materials.

For advanced learners:

1. Motivated for higher studies.
2. Advanced learners were encouraged to enroll in MOOC courses from SWAYAM Portal.
3. Students were encouraged to participate in various activities such as Workshops, Seminars/Conferences etc.

Item No. 3


Feedback report analyzed and suggestions will be considered during next revision of the syllabi.


Item No. 4

It is resolved that Prof. Indra Rani will work as Coordinator of the Webinar on National Statistics Day. There will be five speakers out of which three names will be suggested by Prof. Indra Rani and one by Dr. M.S. Kadyan and one by Dr. Jitender Kumar.

Item No. 5

No other item was discussed.

  
18/06/2022  
Chairperson

  
CHAIRPERSON,  
Department of Statistics &  
Operational Research,  
Kurukshetra University,  
KURUKSHETRA-171103

**DEPARTMENT OF FINE ARTS**  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
 (Established by the State Legislature Act XII of 1956)  
 (A+ Grade, NAAC Accredited)

**ACTION TAKEN REPORT**

The following Action has been taken regarding the issues raised by the Students, Alumni, Teachers & Employer in the structured feedback for design and review of syllabus – semester wise/year wise as under:-

Sr. No.	Issue Raised	Action Taken
1.	Increase the Permanent Teaching Staff	A Permanent Teaching Staff i.e. an Assistant Professor has joined the Department of Fine Arts in the month of March, 2022 and One Vacant Seat for an Assistant Professor (Budgeted) has been advertised by the University vide Advertisement No. 54/2022
2.	University should help in Internship & Placement	Internship has been included in the new syllabi as per NEP, 2020.
3.	Please avail plagiarism checker availability in the Department	Plagiarism Checker Software is already available in the University Library and the Department.
4.	Please keep Department neat and Clean	Requirement for atleast 01 Sweeper (Permanent) already sent to the Sanitation Branch.
5.	There should be regular art workshops and education tours	Regular Art Workshop is already organized by the Department like Photography Workshop by the Famous Photographer Mr. Gurdeep Dhiman organized by the Department. Also, a workshop titled Kala Utsav was also organized by the Department recently in which Ten Renown Artist demonstrated their Art publically in University Campus.
6.	Teachers doesn't complete their syllabus and some doesn't give syllabus material also till exam.	No written complaint ever received from any student of the Department in this regard.



**Chairman, Chairperson**  
**Department of Fine Arts**  
**Kurukshetra University,**  
**KURUKSHETRA-136119**

**(no subject)**

1 message

Mon, Jul 25, 2022 at 12:20 PM

Sanjana Lotta <lottasanjana333@gmail.com>  
To: chairperson.music@kuk.ac.in

**Teachers -**

Response of teachers is also very good and according to them designing and developing the curriculum is excellent .structure of existing curriculum is excellent , contents of existing curriculum is good , relation to the latest trend in the subject is good . Curriculum in developing research aptitude in students is excellent , balance between theory and practical is excellent .

**Employers -**

Response of employers is also very good. Got excellent view for syllabus that present curriculum for employability of students , effectiveness of curriculum for development of entrepreneurship is excellent . Contents of the present curriculum in relation to the latest trend in the subject is excellent and depth in the contents of curriculum is excellent . Effectiveness of current curriculum in developing skill oriented Human Resources is also excellent and developing research aptitude in the students is excellent .

For suggestion NEP 2020 being a practical subject , inclusion of lecture - demonstrations , internship , weekly assessment of performance along with in terdisciplinary approach is must .

Course should be job oriented . Course should be introduced related to recording studios , background music and commercial music advertisements.

Compulsory stage programme and performances for classical and light music improvisation etc .

*Arati Shekhar*  
Chairperson  
Deptt. of Music & Dance  
Kurukshetra University  
Kurukshetra-136119.

(no subject)

1 message

Mon, Jul 25, 2022 at 12:40 P

Sanjana Lotta <lottasanjana333@gmail.com>  
To: chairperson.music@kuk.ac.in

1.4.2 - Feedback Collected And Analysed .

Students -

99 % students have satisfied with the syllabus which are running in the deptt. Of Music and Dance . They said degree or programme is developing their personality , reading material is good , curriculum of the programme / degree is fulfilling their expectations and also useful curriculum in terms of employability .

They suggest NEP 2020 that their should be equal no of practiv and theory classes . Their should be regular programme on monthly basis as done before by the department of Music and Dance .

Alumni -

Alumni gave a very positive view about syllabus. So many alumni working now and they agreed that syllabus was very good and because of that they are able to do work now . They said relevance of the courses / papers in relation to the degree / programme is excellent , offering of electives in relation to the latest trend in the subject is good , courses / papers that they have studied in relation to their cuirrent job is very good , usefulness of the programme / developing their personality is excellent , sequence of course is excellent , reading material regarding the curriculum is very good , fulfilling their expectations is good . Overall structure of curriculum of the programme / degree they have passed is good.

About NEP 2020 they said that which would be useful for students.

*Arti Shewkar*  
Chairperson  
Deptt. of Music & Dance  
Kurukshetra University  
HARIKOTRA-136119.

# Annexure - VII



DEPARTMENT OF PHILOSOPHY  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
(Established by the State Legislature Act XII of 1956)

## Minutes

An emergent meeting of the Staff Council of the Department of Philosophy was held on 28-07-2020 at 10.00 p.m. in the office of the Chairperson, Department of Philosophy, K.U.K.

The following agenda was transacted:

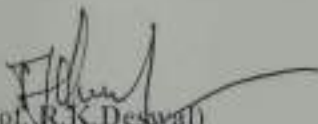
1. Consider the matter regarding analyze the student's feedback regarding revising the curriculum of the UG/PG program running by the Department of Philosophy.

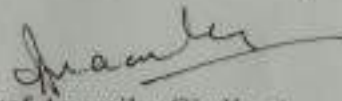
*Resolved to recommend that the feedback received from students, teachers, employer and alumni has been analyzed and necessary suggestions for improvement of the curriculum have been adopted.*

2. Consider the matter regarding constitute the admission committee.

*Resolved to recommend that the admission committee for the admission in different courses of the Department of Philosophy as per given in Annexure-I*

The meeting ended with the vote of thanks to the chair.

  
(Prof. R.K. Deswal)  
Dept. of Philosophy  
K.U.K.

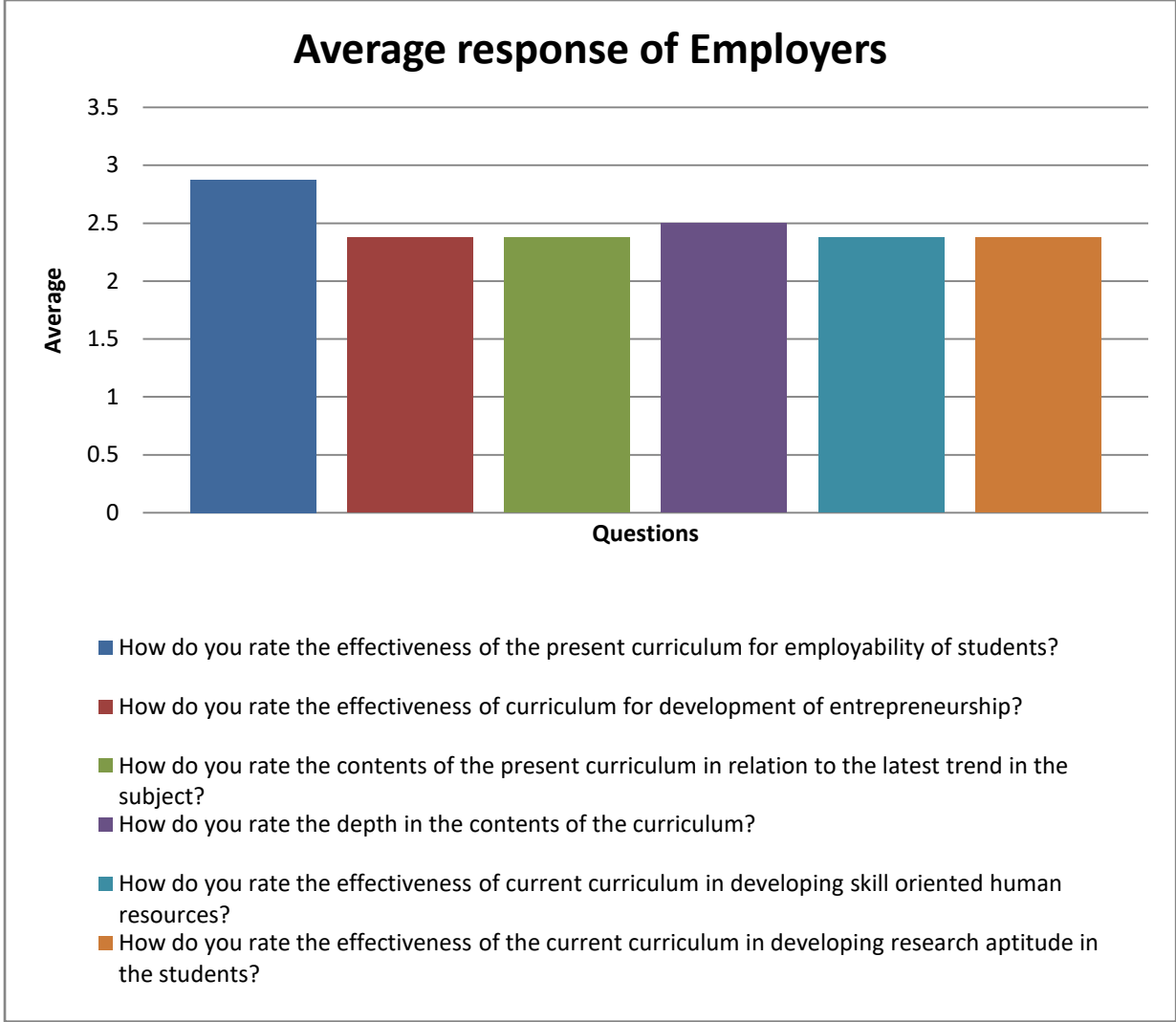
  
(Prof. Anamika Girdhar)  
Chairperson  
Department of Philosophy,  
K.U.K.

## **Feedback from Employers**

A feedback form regarding the relevance, improvements and suggestions of the M.Com syllabus was duly filled in by the employers of the university. Five point scale ranging from Poor(0) to Excellent(4) was used. It was found that more than 50% of the respondents relate present curriculum to the employability positively while relating to entrepreneurship the response was found to be good. When asked about the content relation to latest trend, depth of the content, skill orientation and research orientation the response of 50% employees marks the positive relation with average score of 2.5 while 50% found it average and below. Overall, employees of the university responded that the syllabus is relevant but some improvements need to be made. A bar chart below represents the average mean scores of the responses of the employers.

### **Key Suggestionss**

1. Curriculum should include skill and Entrepreneurship oriented subjects with practical knowledge. As well as good collaboration between industry and university should be there.
2. More stress on internships and workshops should be given.
3. Inclusion of market oriented program.
4. Skill based learning such as case studies should be included.
5. Project based learning practical training as filing of ITR, return of GST etc.

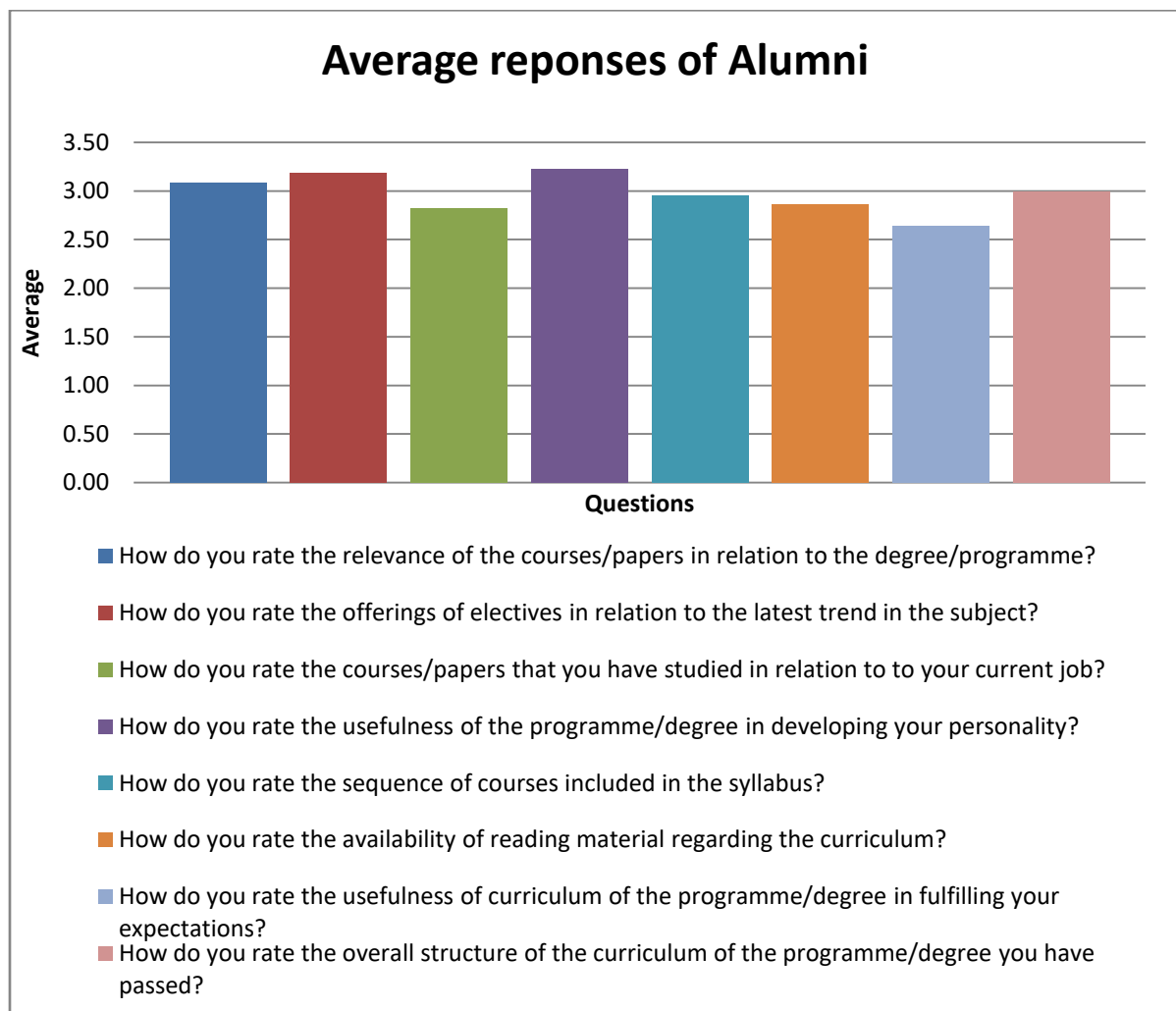


**Bar graph representing average scores of employers**



## Feedback from Alumni

A feedback form regarding the relevance, improvements and suggestions of the M.Com syllabus was duly filled in by the alumni of the university. Five point scale ranging from Poor(0) to Excellent(4) was used. Questions relating to the relevance of subjects, development of personality, latest trends, current job were asked. On analyzing the responses it was found that more than 60% of the alumni are highly satisfied with the course and the papers included. The bar graph below presents the mean value of the respondents. The graph highlights the positive responses with mean scores above 2.5.



## **Key Suggestions**

1. Internship should be an integral part of the course and must be evaluated rigorously.
2. Introduce latest subjects as per the current and future demand such as Analytics (Business Analytics, data analyst, marketing Analytics, digital marketing, data management in IT, Financial analyst) , financial reporting, stock market, few popular software such as R studio, python.
3. Stress should be laid on professional writing, development activities, and live experiences of different industries etc.
4. Addition of more short term courses and elective subjects like auditing.

### **Feedback from students**

A feedback form regarding the relevance, improvements and suggestions of the M.Com syllabus was duly filled in by the students of the university. Five point scale ranging from Poor(0) to Excellent(4) was used. Questions relating to the relevance of subjects, development of personality, latest trends, current job were asked. On analyzing the responses it was found that around 70% students found the papers in the course and sequence of the topics are relevant. Around one fourth of students found the course as excellent in shaping their personality while more than 60% rate the curriculum as average or below in terms of employability. Students are found to be satisfied with the offerings of electives in relation to the latest trends in the subject.

### **Key Suggestions**

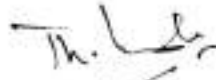
1. More emphasis on practical knowledge should be laid.
2. Along with academic qualifications other qualities should be enhanced.
3. Employment opportunities should be increased with increased campus placements.
4. More number of industrial visits to get more practical exposure.
5. Inclusion of case studies.
6. Up gradation of library with latest editions of books.
7. Research related guidance should be given.

**DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT**  
**Kurukshetra University Kurukshetra**

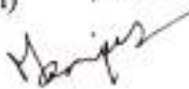
Minutes of the Feedback Session held on 11-05-2022 at 10:00 AM in the classroom of MTTM (P), Department of Tourism and Hotel Management, Kurukshetra University Kurukshetra.

**Members Present:**

Prof Mohinder Chand (Chairperson)



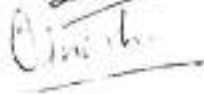
Prof Manjula Chaudhary



Prof Ravi Bhushan Kumar



Dr. Dinesh Dhankhar



Students were given a brief detail about the implementation of the National Education Policy (NEP 2020) from the session 2022-2023 by the chairperson. Prof Manjula Chaudhary explained the key characteristics of NEP 2020 to tourism students. Prof Manjula Chaudhary explained the scheme of examination, program structure, and details of courses/ syllabus (LOCF-CBCS, Multiple Entry-Exit) about MTTM. Then the session was opened to the tourism students for their opinion. The key opinions of the students were recorded by Dr. Dinesh Dhankhar to be incorporated into the syllabus of MTTM under NEP2020.

The session ended with a vote of thanks by Prof Ravi Bhushan Kumar.



CHAIRMAN,  
Deptt. of Tourism & Hotel Management  
Kurukshetra University, Kurukshetra.



Opinion on NEP-2020

by YOGESH-03 [MTTM-P]

NEP-2020 is a privilege to the students to enhance their personality and academic knowledge simultaneously. As this policy is offering us the multi-linguistic opportunity with no imposed of any specific language. The 2nd best thing is exams, that are gonna be held at class 2, 5 and 8 only.

And after that board exams of class 10 and 12 are there.

- For Higher education, It is providing us multiple ways to stop and resume our studies with

Certificate for 1 yr, Diploma for 2 yr, Degree for 3 yrs and Multidisciplinary Degree for 4 yrs of undergrad studies.

It is good for the students who have to drop their studies for personal reasons and for job purposes.

It will also decrease the rate of unemployment, because you are eligible to dropout from the studies if you find a suitable job and can resume your studies after if you want to.

- The choice based education in terms of subject and learning studying process (online or offline) mode is the best thing.

We had this privilege before but the imp improvization now is on greater extent.

- The choice of 2 subjects from 3 or a research paper worth 20 marks is a great initiative for the students like me who prefer field work (practical knowledge) more than academic (theoretical knowledge).

- The decreasing manner of exams (like sessionals and all) is a great step in this policy which is gonna offer more time to students to invest in their skills that are needed for the industry or time for extra curriculum activities.

Sign. of the Candidate

It will also increase the interaction and discussion session between the students and their respective teachers as there is a focus of NEP 2020 on 'How to think' and not 'What to think' said by our Prime Minister - Shri Narendra Modi.

I am a previous year student of MTIM. I want my authentic opinion of this Policy from the 3rd semester so that we can learn through this destructive way of learning. If it is not possible to give us (or to offer us) all the segments of this new education policy, we would be happy and obliged to get the chance to learn through this NEP with all the available resources we have.

• This 40-60% of online and offline mode of learning is the best thing for those students, who are still involved in some other kind of activities and could not attend the college on daily basis.

• The student evaluation system is the best thing. I would say, because only exams are not enough to define the ability and knowledge with wisdom of a student.

• Credit System is the 2nd best thing and it will allow the students to get the idea of their stand in terms of studies.

• Where grading system will define the students ability and potential and it will be disclosed to students also as well as teachers.

CHAIRMAN,  
Dept. of Education & Skill Management  
Vishakhapatnam

Since some limitations are there in this Policy - Medical studies are not involved in it. Courses like the Professional or Vocational are not mentioned in the policy. Study hour timings are still starting from morning and to noon. We can change it or can flexibilise the timings according to the students and teachers as well.


I strongly appreciate this policy. It was needed before 2020.

New Education Policy is one of the epochal  
atimes taken by the Government of India  
for. It not only reduces the burden on  
students by confining them to certain  
subjects but also helps them in dabbing  
their hands more in the pragmatic skills.

Advice :-

- (i) Please apply and impose the NEP from III<sup>rd</sup>  
sem of 2021-2023 batch also to make  
the best out of the resources.
- (ii) Field Trips should be after every semester  
it not only increases the destination knowle  
exposure among students but also it will  
help to achine harmony and interpersonal skill  
among them and they will live tourism  
rather than just studying it.
- (iii) Campus Placements should incline to help  
and expand the course.

  
CHAITANYA  
Dept. of Quality Management  
Maulana Azad Institute of Technology

  
PRIYANSHA  
MTTM(P).



Govt. of India. One of the best things of the new syllabus  
drafted by the dept. It gives a lot of choices  
among subject is given to the students which will  
enhance their knowledge and skills.

Advice :

- Please start this new education policy with ~~the~~ <sup>your</sup> batch III<sup>rd</sup> Sem  
2023

Name - Nishant Chopra  
class - MTTM (P)

Sign. - Nishant

  
CHAIRMAN,  
Dept. of Tourism & Hotel Management  
Parulshree University, Vadodra.

is a great initiative taken by govt of india.  
It has a lot of things that gives a lot of  
choices to the students which will  
enhance their knowledge and skills.

Advice:

Please start this education policy with our batch  
3<sup>rd</sup> Sem 2023.

Name: Kalash Pruthi  
Class: M ITM (P)  
Sign: Kalash Pruthi

  
CHAIRMAN,  
Dept. of Tourism & Hotel Management  
Kuvshin University, Kuvshinara.

Opinion for New Education Policy 2020.

Dear Sir/Madam,

I'm a student of DTHM. 1<sup>st</sup> year (MTTM)  
I'm writing this to suggest some  
changes in NEP. I read the NEP 2020  
recently, and this is the right  
steps taken by the govt. I'm also  
wants to avail (catch) this opportu-  
nity. So I suggest you that this  
policy benefits also given to  
ours (2<sup>nd</sup> year). I hope you take  
this suggestion positively and  
improve this.

Thanking you,

Yours truly

Parnod Kumar

MTTM 1st year

DTHM

M. Loh

CHAIRMAN,  
Dept. of Education, Management  
Kauish, ... ..

Recently many changes have been in the academic system in India from the school to college level. The New Educational Policy (NEP) is quite different now and more major transformational reforms in the Indian academic sector. This new policy provides some new opportunities to the students and get their mind to the different perspective of these new education structure. With the <sup>major changes</sup> introduction of New Education Policy (NEP) have ~~been~~ <sup>been</sup> made and I believe that by implementing these changes our the Indian academic system will be taken a step higher.

Suggestion - Please implement this policy from our 3rd semester

Abhishek

M. L. S.

CHAIRMAN,  
Committee of Tourism & Hotel Management  
Kannur University, Kannur, Kerala.

**DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT**  
**Kurukshetra University Kurukshetra**

Minutes of the Feedback Session held on 20-05-2022 at 10:00 AM in the classroom of MTTM (P), Department of Tourism and Hotel Management, Kurukshetra University Kurukshetra.

**Members Present:**

Prof Mohinder Chand (Chairperson)



Prof Manjula Chaudhary

Prof Ravi Bhushan Kumar




Dr. Dinesh Dhankhar



Students were given a brief detail about the implementation of the National Education Policy (NEP 2020) from the session 2022-2023 by the chairperson. Prof Manjula Chaudhary explained the key characteristics of NEP 2020 to tourism students. Prof Manjula Chaudhary explained the scheme of examination, program structure, and details of courses/ syllabus (LOCF-CBCS, Multiple Entry-Exit) about BTM. Then the session was opened to the tourism students for their opinion. The key opinions of the students were recorded by Dr. Dinesh Dhankhar to be incorporated into the syllabus of BTM under NEP2020.

The session ended with a vote of thanks by Prof Ravi Bhushan Kumar.




CHAIRMAN,  
Dept. of Tourism & Hotel Management  
Kurukshetra University Kurukshetra




**DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT**  
**Kurukshetra University Kurukshetra**

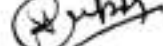
Minutes of the Feedback Session held on 11-05-2022 at 10:00 AM in the classroom of MHMCT(F), Department of Tourism and Hotel Management, Kurukshetra University Kurukshetra.

**Members Present:**

Prof Mohinder Chand (Chairperson) 


Dr. Surjeet Kumar 

Dr. Ankush Ambardar 

Dr. Megha Gupta 

Students were given a brief detail about the implementation of the National Education Policy (NEP 2020) from the session 2022-2023 by the chairperson & explained the key characteristics of NEP 2020 to Hotel management students. Dr. Surjeet Kumar explained the scheme of examination, program structure, and details of courses (LOCT-CBCS, Multiple Entry-Exit) about MHMCT. Then the session was opened to the Hotel Management students for their opinion. The key opinions of the students were recorded by Dr. Ankush Ambardar to be incorporated into the syllabus of MHMCT under NEP2020.

The session ended with a vote of thanks by Dr. Megha Gupta.

  
CHAIRMAN,  
Dept. of Tourism & Hotel Management  
Kurukshetra University Kurukshetra.

semester-  
Swati Sharma  
Roll no - 01

I find all the new implemented course for MMH is so good and it help in improving ~~our~~ communication skill. ~~The~~ I find compulsory Ability enhancement course is good and something new in syllabus. It help student to work smoothly in industry without any hesitation.

All subjects in every semester is useful ~~to~~ in basic knowledge of Hotel. ~~By~~ doing Event, Marketing and HR compulsory will enhance the ability of students and help them to go forward in any field they want too.

I found new course more flexible and interesting to study in Masters.

M. L. L.

CHAIRMAN  
Dept. of Hotel & Tourism Management  
Manipal University, Manipal, Karnataka.



Feedback.

Subject which were newly implemented according to New Education Policy are good for students.

Semester - I

• CC-MHMCT-103 Current trends in hotel industry

This will help the students to know the trends of hospitality industry.

• DSC-MHMCT-103 Hygiene & Sanitation in hotels

After the pandemic this is the important factor to study about, it will also help the students to maintain their hygiene & sanitation.

• SEC-MHMCT-103 Business Policy & Corporate Governance

It help them to know about corporate.

• AECC-MHMCT 101, 102, 101 } All these will help them to improve in personality traits.  
 FP-MHMCT-101

Semester - II

CC-MHMCT-201 Event Planning & Marketing Management  
 Important as per future aspect.

SEC-MHMCT-202, 203 This will help them gain knowledge about Tourism.

Semester - III

DSE-MHMCT-303 Hotel Engineering & Maintenance

They will get knowledge about how the equipment will use, handling of equipment, maintenance etc

GE-MHMCT-301, 302, 303

All these may help them to gain knowledge about Customer Relationship Management, financial management.

Digital & Social Media Marketing

Latest trends of future ~~are~~

Digital media marketing will help them to gain knowledge.

Semester IV

CC-MHMCT 401, 402, 403

Three major will help to improve in planning & doing research on particular topic.

DSE-MHMCT-402 Crisis & disaster Management.

This majorly help to gain knowledge for crisis or disaster prevention.

GE-MHMCT ~~Forex~~ Management

403 help to gain knowledge about currency

SEC-MHMCT. Ethnic foods in India

403 Give a huge opportunity to gain food knowledge

ECC-MHMCT

401, 402.

Help them to plan the food quality management & business.

— X —

Thank you

M. Laha

CHAIRMAN,  
Dept. of Tourism & Hotel Management  
Kulakshya University, Guwahati.

Roll no. 17

Semester - I

The subjects are in more detailed structure now. Opportunities in future are now related with the expansion of subjects.

Options provided look more interesting.

Suggestion - Communication and debate should be added from Semester - I to make the communication skills better.

Semester - II

Core ~~and~~ Departments should be more focused to clear the base and ~~to~~ make a good revision of the last structure.

Semester - III

Good to see more focus on the real life ~~at~~ subjects. About the handling of customers in hotels.

Site and hotel visits should be added for clarity on the subjects.

Semester - IV

Subjects are deep, ~~to~~ should be more concentrated on the content. Regular power points and presentations should be organised.

More Focus should be made on learning rather than writing notes.

Dr. L. L. L.

# DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

Kurukshetra University Kurukshetra

Signature Chart of the Feedback Session of the students regarding the Syllabus of MHMCT according to the National Education Policy 2020.

Class Roll No	Semester	Name	Signature
01		Swati Sharma	Swati
02	MHM 4 Sem	TUSHAR TAJAR	Tushar
03	MHM 4 Sem	Pooja	Pooja
04	MHM 4th Sem	Pankaj Kumar	Pankaj
05	MHM 4th Sem	Abhimanyu	Abhimanyu
06		Anmol Gupta	Anmol
07	MHMCT 4th Sem Yogesh Chawari	Yogesh Chawari	Yogesh
8		Sensak Singh	Sensak
9	MHMCT/4th Sem	Jyoti Sharma	Jyoti
10		Rachani Sharma	Rachani
12	5th MHMCT	SUNIL	Sunil
13	MHMCT 4th	NAASIR	Naasir
14	MHMCT-6th	Pammya	Pammya
15	MHMCT Sem-04	Abhishek Singh	Abhishek
16	1)	Neha Sharma	Neha
14	MHMCT-4th	Sahil	Sahil
18	MHMCT-4th Semester	Arpita Chandel	Arpita Chandel
19		Lacpreet Kaur	Lacpreet
20		Swapnil Samaddar	Swapnil

CHAIRMAN  
 Dept of Tourism & Hotel Management  
 Kurukshetra University, Kurukshetra

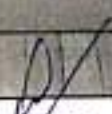


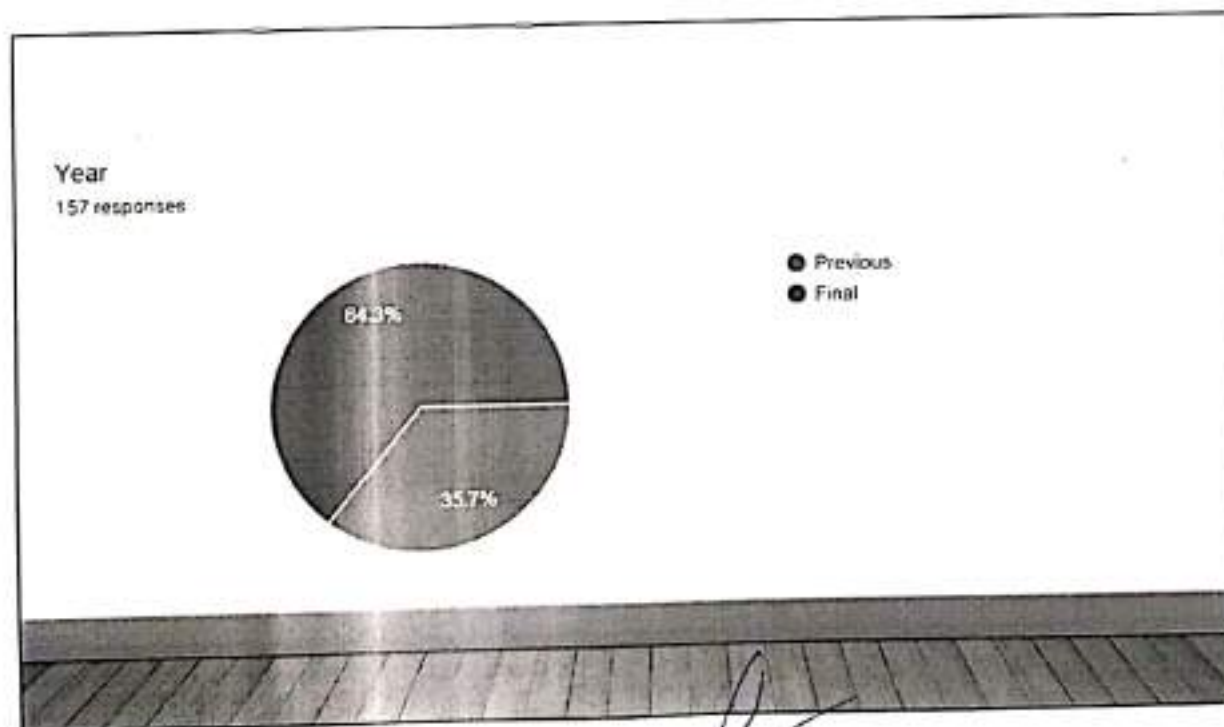
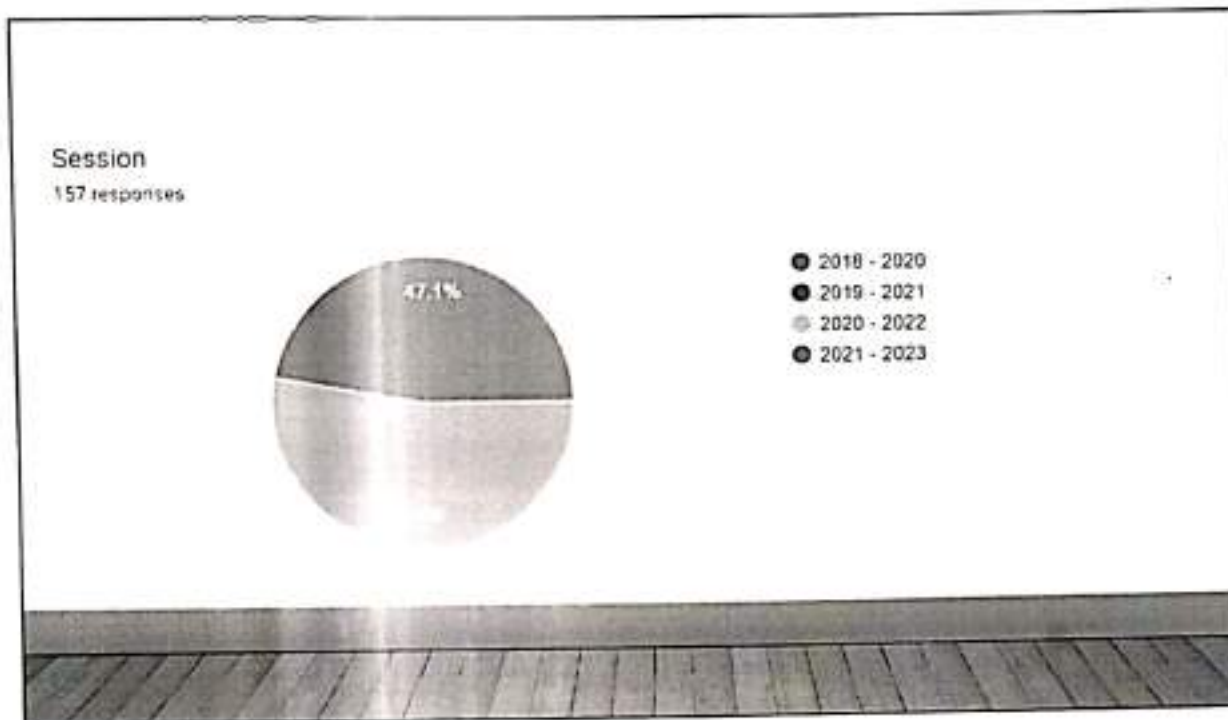
1.4.2

03-08-2022

**CURRICULUM FEEDBACK  
AND  
EVALUATION  
RESULTS  
&  
REMEDIAL ACTION PROPOSED**

- The department has obtained structured feedback for design and review of syllabus as per the Performa circulated from IQAC, the same has been analysed.

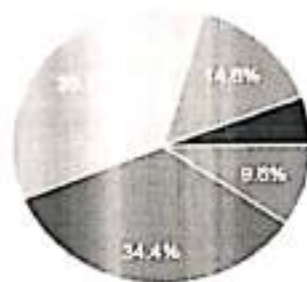
  
Chairperson  
University School of Management  
Kuvempu University  
2019



  
Mike Peterson  
Executive School of Management  
Southern University,  
Zachry Hall, Room 2A-136119.

1. How do you rate the relevance of the courses/papers in relation to the degree/programme?

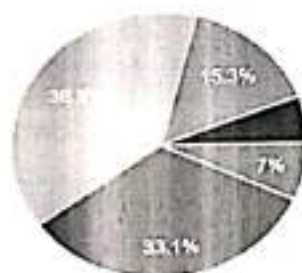
157 responses



- Excellent
- Very good
- Good
- Average
- Poor

2. How do rate the sequence of topics in the units of courses/papers?

157 responses



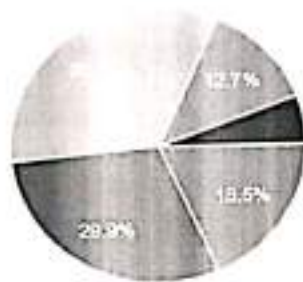
- Excellent
- Very good
- Good
- Average
- Poor

*[Signature]*  
 Chairperson  
 University School of Management  
 Kurukshetra University,  
 KURUKSHETRA - 136119.



3. How do you rate the offerings of electives in relation to the latest trend in the subject?

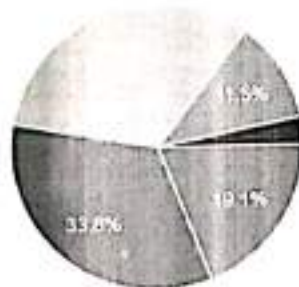
157 responses



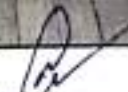
- Excellent
- Very good
- Good
- Average
- Poor

4. How do you rate the usefulness of the programme/degree in developing your personality?

157 responses

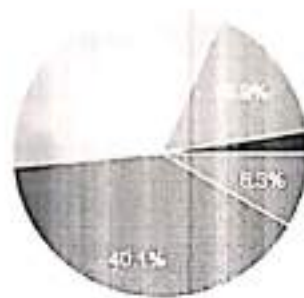


- Excellent
- Very good
- Good
- Average
- Poor

  
Chairperson  
University School of Management  
K. J. Somaiya University,  
Andheri (E), Mumbai - 400 026

5. How do you rate the sequence of courses included in the syllabus?

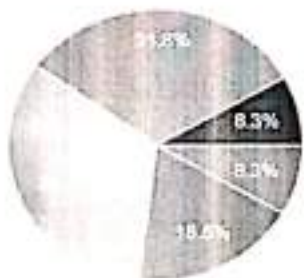
157 responses



- Excellent
- Very good
- Good
- Average
- Poor

6. How do you rate the availability of reading material regarding the curriculum?

157 responses

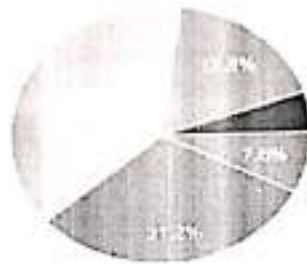


- Excellent
- Very good
- Good
- Average
- Poor

Chairperson  
University School of Management  
Kurukshetra University,  
KURUKSHETRA-136119.

7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

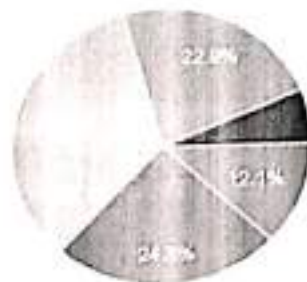
157 responses



- Excellent
- Very good
- Good
- Average
- Poor

8. How do you rate the usefulness of the curriculum in terms of employability?

157 responses



- Excellent
- Very good
- Good
- Average
- Poor

  
Chairperson  
University School of Management  
Kurukshetra University,  
KURUKSHETRA-136119.

### **ACTION TAKEN REPORT**

- Students have shown fair bit of satisfaction with the quality of teaching.
- They have however unanimously agreed on the point that theoretical burden in syllabi should be reduced and scope for practical aspects be enhanced in the same.
- They have shown their satisfaction for continuous interaction with persons from industry but have also opined that industry-academia interface should be further strengthened through executive meets, industrial visits and so on.
- Keeping in view, these broad suggestions emerging from periodic feedback taken from students, the department intends to take certain **Remedial Actions** to be approved in Staff Council.

### **REMEDIAL ACTIONS**

- *Training and placement committee of the department in coordination with university placement cell would bring some live projects for the students from the industry to work upon. This would enhance their industrial linkage and give them adequate practical exposure.*
- *A committee would be constituted to plan at least one industry-academia interface in a calendar year for the enhanced practical exposure to the students.*

  
 Chairperson  
 University School of Management  
 Kurukshetra University,  
 KURUKSHETRA-136119.

### REMEDIAL ACTIONS

- *Departmental Tour Committee would be asked to ensure at least one industrial visit per class in a calendar year.*
- *The feedback from the students would be a continuous affair and remedial actions if deemed fit would also be taken accordingly.*

Has the MBA Program helped you to improve your comprehension as well as communication skills  
55 responses



- Yes
- No

*[Signature]*  
Chairperson  
University School of Management  
Kurukshetra University,  
KURUKSHETRA-136119.

# Feedback about Course Curriculum of MBA (5-Year Integrated Practice-Oriented) Program

## Report Authored by

Dr. Anil Kumar, Assistant Professor, Institute of Management Studies

Email: dranilkumar@kuk.ac.in  
Portable Contact: +91 94661 74661

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## 1. Introduction

Feedback about course curriculum is important for revision and updating the courses offered in a program. The Institute of Management Studies runs one PG-level program, *namely* Master of Business Administration (5-year Integrated Practice-Oriented Program) since its inception in 2003, and one UG-level program, *namely* Bachelor of Business Administration (Honours) from the session 2021-2022. This report presents an analysis of feedback from students and faculty members about the course curriculum of MBA program.

## 2. Methodology

The feedback survey, conducted during the month of December 2021, targeted the students (N = 183) of *second, third, fourth, and fifth* year of MBA program, and the faculty members (N = 10). The survey was administered *via* two different Google Forms, one for students<sup>1</sup> (*hereinafter*, student-survey) and another for faculty members<sup>2</sup> (*hereinafter*, teacher-survey). Both the surveys duly emphasized voluntary participation and confidentiality.

In the student-survey, actual participants were 96 (52.46% response rate) students (boys = 47, girls = 49). The participants from *second* year (total students = 61) were 44, from *third* year (total students = 57) were 28, from *fourth* year (total students = 30) were 13, and from *fifth* year (total students = 35) were 11. The teacher-survey was a census survey—all the 10 faculty member (male = 4, female = 6) participated in the survey.

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<sup>1</sup> [https://docs.google.com/forms/d/e/1FAIpQLScYB4QoeS3fCy26BWmdAQIcUVYx7sJeqTivKIdaaSqxVkkzrA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScYB4QoeS3fCy26BWmdAQIcUVYx7sJeqTivKIdaaSqxVkkzrA/viewform?usp=sf_link)

<sup>2</sup> [https://docs.google.com/forms/d/e/1FAIpQLSfH205NfodMmmuldk05fsy78WfwqTNj2h075-rUmFsBBaxzA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfH205NfodMmmuldk05fsy78WfwqTNj2h075-rUmFsBBaxzA/viewform?usp=sf_link)

The student-survey included *eight* statements; a sample statement is “rate the sequence of courses included in the syllabus”. The teacher-survey included *six* statements; a sample statement is “rate the system followed by the University in designing and developing the curriculum”. Participants in both the surveys rated the statements on 5-point scale ranging from 1 (*poor*) to 5 (*excellent*). Both the surveys included an open-ended question, “suggestions for further improvement of curriculum”.

The footnote of Table 1 contains the statements used in the surveys.

### 3. Analysis and Results

Data was analyzed in SPSS Statistics 24. Table 1 presents the frequency distribution of the response to the statements. Tables 2 and 3 present the descriptive statistics related to student-survey and teacher-survey respectively.

**Table 1: Frequency Distribution of Response to the Statements**

Rating	Student-Survey Statement								Teacher-Survey Statement					
	S1	S2	S3	S4	S5	S6	S7	S8	T1	T2	T3	T4	T5	T6
<i>Poor</i> (= 1)	1	0	1	2	0	3	2	3	0	0	0	0	0	0
<i>Average</i> (= 2)	5	1	9	6	8	7	8	11	1	1	1	1	3	1
<i>Good</i> (= 3)	28	26	38	20	26	33	27	28	1	0	0	2	2	3
<i>Very Good</i> (= 4)	41	43	31	27	42	37	37	33	3	4	5	4	3	4
<i>Excellent</i> (= 5)	21	26	17	41	20	16	22	21	5	5	4	3	2	2

*Note:* S1 = rate the relevance of the courses/papers in relation to the degree of MBA  
 S2 = rate the sequence of topics in the units of courses/papers  
 S3 = rate the offerings of electives in relation to the latest trend in the subject  
 S4 = rate the usefulness of MBA programme/degree in developing your personality  
 S5 = rate the sequence of courses included in the syllabus  
 S6 = rate the availability of reading material regarding the curriculum  
 S7 = rate the usefulness of curriculum of the MBA degree in fulfilling your expectations  
 S8 = rate the usefulness of the curriculum in terms of employability  
  
 T1 = rate the system followed by the University in designing and developing the curriculum  
 T2 = rate the overall structure of the existing curriculum  
 T3 = rate the depth in the contents of the existing curriculum  
 T4 = rate the offerings of electives in relation to the latest trend in the subject  
 T5 = rate the effectiveness of existing curriculum in developing research aptitude in students  
 T6 = rate the balance between theory and practicals/applications in the existing curriculum

More than 85% of the students rated the statements at 3 (= *good*) or higher point. Results of one sample t-test (*see* Table 2) also confirmed that the mean score for all the statements in student-survey was significantly higher than 3 (= *good*)

**Table 2: Descriptive Statistics and Result of t-Test (Student-Survey)**

	<i>Statement</i>							
	S1	S2	S3	S4	S5	S6	S7	S8
<i>Mean</i>	3.79	3.98	3.56	4.03	3.77	3.58	3.72	3.60
<i>Median</i>	4.00	4.00	3.50	4.00	4.00	4.00	4.00	4.00
<i>Variance</i>	0.78	0.59	0.86	1.08	0.77	0.92	0.96	1.11
<i>Skewness</i>	-0.42	-0.11	-0.07	-0.86	-0.30	-0.46	-0.50	-0.42
<i>Kurtosis</i>	0.02	-0.92	-0.45	0.05	-0.56	0.18	-0.12	-0.39
One sample t-test for mean (Test value = 3, representing <b>good</b> )								
<i>t</i>	8.80	12.50	4.95	9.71	8.62	5.96	7.18	5.63
<i>Sig. (2-tailed)</i>	.000	.000	.000	.000	.000	.000	.000	.000
<i>95%CI</i> <i>LL</i>	0.61	0.82	0.37	0.82	0.59	0.39	0.52	0.39
<i>UB</i>	0.97	1.13	0.75	1.24	0.95	0.78	0.92	0.82

In the teacher-survey (census survey), nine of the faculty members rated *five* of the *six* statements at 3 (= *good*) or higher point (see Table 1). Three of the faculty members rated the T5 statement “effectiveness of the existing curriculum in developing research aptitude in students” at 2 (= *average*)—the mean score (= 3.40) was lowest (vs. that for other five statements). Thus, there seems a need make the existing curriculum in good/effective in developing research aptitude in students.

**Table 3: Descriptive Statistics (Teacher-Survey)**

	<i>Statement</i>					
	T1	T2	T3	T4	T5	T6
<i>Mean</i>	4.20	4.30	4.20	3.90	3.40	3.70
<i>Median</i>	4.50	4.50	4.00	4.00	3.50	4.00
<i>Variance</i>	1.07	0.90	.84	0.99	1.38	0.90
<i>Skewness</i>	-1.24	-1.72	-1.55	-0.61	0.04	-0.23
<i>Kurtosis</i>	.946	3.53	3.33	-0.16	-1.46	-0.35

Twenty-nine students and four faculty members responded to the open-ended statement, “*suggestions for further improvement of curriculum*”. *Eleven* of the students responded as ‘no’, ‘everything is OK’, ‘no need’, ‘keep it up’, ‘nothing’, and ‘everything is too good’; *two* requested for ‘offline classes’. Responses of other 16 students and *four* faculty members are summarised in **Annexure-I**. The primary theme (that emerged from the analysis of open-ended statements) relate to more emphasis on practical aspects, or training.



#### **4. Conclusion**

The survey results showed that both, the students and faculty members, rate the existing curriculum of MBA 5-year integrated program as good, very good and/or excellent on various parameters (*see* the statements in footnote of Table 1). However, there is need to incorporate more practical aspects and training, and more emphasis on research in the curriculum.

#### **5. Action Taken**

The Institute has already revised the curriculum (to be implemented w.e.f session 2022-2023) as per LOCF-CBCS and NEP-2020 regulations. Taking into consideration the results of the feedback surveys, the revised curriculum include one extra training, and an addition specialization in **Business Analytics**.

## **Annexure-I**

### **Response to “Suggestions for Further Improvement of Curriculum”**

#### **(A) Students’ Responses:**

1. We must also be given some practical lessons too
2. By providing proper notes
3. Concepts could be explained with the help of current market situations for better practical knowledge.
4. Focus on practicals rather than theoretical
5. Improve result management
6. Practical knowledge should be added so have students have a deep Clarity of topic.
7. Provide some more practical work
8. Providing best placement to maximum [number of] students, Provide 4 to 6 month work experience in company or other sectors for growth of every student because some of students is best in practical or some in theoretical , provide opportunities to know about the needs and wants of consumers in their locality like other countries
9. Should add more practical work instead of waste paperwork
10. Some of the teachers never completes their syllabus and there is no practical knowledge. So, the authorities should work upon it. They should see whether full syllabus done with the class. From the last two semesters teachers says that syllabus is completed whether done ir not. It is the biggest problem we are facing in the department.
11. Teach the students how this particular topic apply in the business.
12. The subjects, which are not related to business administration, should not be taught, for example how does Hindi help in business administration, or political science. the programmers should focus on what is more related to the topic
13. The teachers attending the class
14. There must be practical programs or campaigns for improvement in the personality of individual.
15. Try to develop skills in students
16. [Include] Vocational Subject[s]

#### **(B) Faculty Members’ Responses**

1. More participation of corporate and alumni to be strived for.
2. More emphasis on practical aspects, keep updating the syllabus and keep on adding new subjects and more choice to be given in choosing the subjects
3. Include more of Industry-Academia Interactions
4. More practical trainings should be given to the students

**INSTITUTE OF LAW**  
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Dated: 16.05.2022

**MINUTES OF THE STAFF COUNCIL MEETING**

Proceedings of the meeting of the Staff Council held on 13-05-2022 at 11.00 AM in the office of the Director, Institute of Law, Kurukshetra University, Kurukshetra.


The following members were present: -

Prof. (Dr.) Raj Pal Sharma, Director.....	In the Chair
Dr. Tripti	Member
Dr. Jai Kishan Bhardwaj	Member
Dr. Manjinder Gulyani	Member
Dr. Shailu	Member
Dr. Ramesh Kumar	Member
Dr. Poonam Sharma	Member
Dr. Neeraj Batish	Member
Dr. Sant Lal Nirvaan	Member
Dr. Krishna Aggarwal	Member Secretary

The following issues were discussed and considered:

- Considered confirmation of the minutes of meeting of the Staff Council held on 17-11-2021 and approved.
- Constitution of the Internal Committees of the Institute for the Session 2022-23.
- **THE STAFF COUNCIL UNANIMOUSLY CONFIRMED AND APPROVED THE CONSTITUTION OF THE FOLLOWING INTERNAL COMMITTEES FOR THE ACADEMIC SESSION 2022-23.**

1.	Admission Committee	Dr. Neeraj Batish (Convener)
2.	Time-Table Committee	Dr. Ramesh Kumar (Convener)
3.	Mid-Term Test-Committee	Dr. Manjinder Gulyani (Convener)
4.	Moot Court Committee	Dr. Manjinder Gulyani (Convener)
5.	Educational Tour Committee	Dr. Tripti (Convener)
6.	Sports Committee	Dr. Poonam Sharma (Convener)
7.	Legal Aid Committee	Dr. Poonam Sharma (Convener)
8.	Library Committee	Dr. Tripti (Convener)
9.	Placement and Internship Committee	Dr. Sant Lal (Convener)
10.	Maintenance Committee	Dr. Manjinder Gulyani (Convener)

  
**Director**  
**Institute of Law**  
**Kurukshetra University**  
**Kurukshetra-136119**

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11.	Syllabi Committee	
12.	Cultural & Law Fest Committee	Dr. Krishna Aggarwal (Convener)
13.	Discipline/ Grievance Committee	Dr. Poonam Sharma (Convener)
14.	Alumni Committee	Dr. Sant Lal (Convener)
15.	Gender Sensitization Committee	Dr. Neeraj Batish (Convener)
16.	Institute Purchase Committee	Dr. Shalju (Convener)
17.	Annual Report Committee	Dr. Ramesh Kumar (Convener)
18.	RTI Committee	Dr. Krishna Aggarwal (Convener)
19.	NIRF and Nelson Committee	Dr. Neeraj Batish (Convener)
20.	NAAC/IQAC Committee	Dr. Neeraj Batish (Convener)
21.	DHE and UGC Committee	Dr. Krishna Aggarwal (Convener)
22.	Activity and Event Report Committee	Dr. Tripti (Convener)
23.	Final Exam Committee (Odd Semester)	Dr. Shalju (Convener)
24.	Final Exam Committee (Even Semester)	Dr. Ramesh Kumar (Convener)
25.	Other Information Committee	Dr. Tripti (Convener)
26.	Staff Secretary	Dr. Tripti (Convener)

- The staff council discussed the IQAC and Mentor - Mentee.

1. THE ISSUE OF MENTOR MENTEE MEETINGS WAS DISCUSSED IN DETAILS AND THE TEACHERS INFORMED THAT ALL OF THEM HAD CONDUCTED THREE MEETINGS SO FAR.

MOST OF THE ISSUES WHICH HAD PROPPED UP DURING THE MEETINGS WERE: ACTIVATING OFFICIAL EMAIL IDS, USING GOOGLE CLASSROOM AND UPLOADING ASSIGNMENTS THEREIN, PROCEDURE FOR AVAILING HOSTEL FACILITIES, PROCEDURE FOR AVAILING THE FACILITIES OF INSTITUTE AND UNIVERSITY CENTRAL LIBRARY, AVAILING SCHOLARSHIPS BY APPLYING FOR IT, FILLING ONLINE EXAMINATION FORMS, METHOD OF ATTEMPTING EXAMINATIONS, PARTICIPATION IN VARIOUS ACTIVITIES, INTERNSHIP OPPORTUNITIES, NON AVAILABILITY OF BOOKS/STUDY MATERIAL, BUS PASSES, VACCINATION, LANGUAGE PROBLEM, AVAILABILITY OF CANTEEN/MESS, TIPS FOR PROMOTING AND CHOOSING CAREER, TACKLING AND PREPARING FOR VARIOUS SUBJECTS OF LAW IN COMPETITIVE EXAMINATIONS, CONTINUOUS ELECTRICITY SUPPLY IN THE INSTITUTE, STRESS MANAGEMENT DUE TO COVID-19 SITUATION, SKILLS RELATING TO ARGUMENTATION, IDENTITY CARDS, PROJECTORS IN CLASSROOMS, CLEAN DRINKING WATER, ETC.

THE MENTORS FURTHER TOLD THAT IN THEIR RESPECTIVE MEETINGS HAD TRIED TO RESOLVE THE MAXIMUM OF THESE ISSUES AND QUERIES RAISED BY

Director  
Institute of Law  
Kurukshetra University  
Kurukshetra-136119

THE MENTEES. WHERE THE ISSUES COULD NOT BE SETTLED AT THEIR LEVEL. THOSE WERE COMMUNICATED FURTHER TO THE CONCERNED AUTHORITIES.

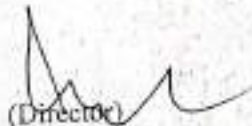
2. Policy for Assessing the learning level of Students and programmes for slow and fast learners.

The Staff Council Unanimously approved the following Policy for Assessing the learning level of Students and programmes for slow and fast learners.

THE INSTITUTE REGULARLY TRIES TO ANALYZE THE PERFORMANCE OF THE STUDENTS IN BETWEEN THE SESSIONS THROUGH 'REGULAR FEEDBACK IN THE CLASSES. MID TERM TESTS ARE CONDUCTED WHERE A REVIEW IS CARRIED OUT REGARDING SLOW AND FAST LEARNERS. TEACHERS ARE AVAILABLE TO STUDENTS FOR INTERACTION AND CLEARING THEIR DOUBTS THROUGHOUT THE WORKING HOURS. MENTORS ALLOTTED TAKE A SPECIAL CARE OF THE WEAKER/SLOW LEARNER STUDENTS. IN ADDITION THERE TO, REMEDIAL CLASSES FOR SLOW LEARNERS. THE MEDIUM OF INSTRUCTION BEING ENGLISH AND THE INSTITUTE ALSO CARTERS TO THE STUDENTS FROM RURAL BACKGROUND. THE LANGUAGE PROBLEM OF THE STUDENTS COMING FROM RURAL BACKGROUND IS ALSO ADDRESSED TO BY MAKING THEM UNDERSTAND THE CONTENT OF THE PROGRAMME IN SIMPLE LANGUAGE AND WITH LOCAL ILLUSTRATIONS.

The staff council considered the above matter and approved.

The meeting came to an end with a vote of thanks to the Chair

  
(Director)

  
Secretary  
Staff Council

Director  
Institute of Law  
Kurukshetra University  
Kurukshetra-136119

-66-

# KURUKSHETRA UNIVERSITY KURUKSHETRA

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## DEPARTMENT OF ENGLISH

### Feedback Analysis Report (Aggregated)

No.Engf20/125...

Dated: 2/3/20...

Employers	<ol style="list-style-type: none"><li>1. Skill Enhancement</li><li>2. Research Aptitude</li><li>3. Updation of Syllabi</li><li>4. Communication Skills</li></ol>
Alumni	<ol style="list-style-type: none"><li>1. Presentation</li><li>2. Subaltern Studies</li><li>3. Functional English</li><li>4. Market Oriented</li><li>5. Participatory Learning</li></ol>
Teachers	<ol style="list-style-type: none"><li>1. Latest Writers</li><li>2. Indian History and Cultures</li><li>3. Film Studies</li><li>4. Creative Writing</li><li>5. Language Lab</li></ol>
Students	<ol style="list-style-type: none"><li>1. NET Oriented Syllabi</li><li>2. Short Items</li><li>3. New Authors</li><li>4. Research Methodology</li><li>5. Literary Theory</li></ol>

  
2-3-2020  
Chairperson  
Department of English  
K.U. KURUKSHETRA.

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**DEPARTMENT OF ENGLISH**

**Action Taken Report on the Feedback regarding Syllabi**

No.Eng/21/...57..

Dated:...21.02.2021

A meeting of the PGBOS was held on 19.01.2021 and after discussion the Feedback Analysis Report, the following is the Action Taken Report on the CBCS/LOCF Syllabi of M.A. English to be introduced from the session July 2020.

Employers	<ol style="list-style-type: none"><li>1. A paper on research methodology has been introduced</li><li>2. New authors have been introduced</li><li>3. 40% change in overall syllabi</li><li>4. Communication skills is taught during tutorials</li></ol>
Alumni	<ol style="list-style-type: none"><li>1. Presentation made by students in tutorials</li><li>2. Subaltern Studies is already part of many courses</li><li>3. Functional English is part of B.A. Syllabi</li></ol>
Teachers	<ol style="list-style-type: none"><li>1. New authors have been introduced</li><li>2. Indian History and Cultures is already a part of syllabi</li><li>3. Film Studies and Creative writing will be introduced in next revision</li></ol>
Students	<ol style="list-style-type: none"><li>1. Short Items have been introduced</li><li>2. New Authors new have been introduced</li><li>3. Research Methodology is already part of syllabi</li><li>4. Literary Theory is already part of syllabi</li></ol>

*Rishi Verma*  
1.2.21

Assistant  
Department of English  
K.U. KURUKSHETRA.

DEPARTMENT OF FOREIGN LANGUAGES  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
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Dated: 11/4/2022

A meeting of the Staff of Faculty of Department of Foreign Languages to discuss the collected feedback for design and review of syllabus was held on 11.04.2022 at 2.45 pm in o/o the undersigned. The following staff members attended the meeting.

1. Prof. Brajesh Sawhney (in the Chair)
2. Ms. Sumita D. Verma

The data collected as feedback for review of the syllabus of Certificate/Diploma/Advance Diploma in French and German by the Department was analysed the same and it was resolved that the suggestion of the stakeholders will be taken in the next revision of syllabus.

*Sumita D. Verma*

*Sumita D. Verma*  
Chairperson  
Chairperson,  
Deptt. of Foreign Language  
K.U. KURUKSHETRA-136119



**DEPARTMENT OF FOREIGN LANGUAGES**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act XII of 1956)  
("A+" Grade, NAAC Accredited)

Dated: 11/4/2022

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1. Prof. Brajesh Sawhney (in the Chair)
2. Ms. Sumita D. Verma

The data collected as feedback for review of the syllabus of Certificate/Diploma/Advance Diploma in French and German by the Department was analysed the same and it was resolved that the suggestion of the stakeholders will be taken in the next revision of syllabus.

  
Chairperson  
Deptt. of Foreign Languages  
K.U. KURUKSHETRA-1361

#### 1.4.2

The response of employer on design review of curriculum shows that except 'effectiveness of current curriculum in developing skill oriented human resources' good with (mean score 3.21), all other aspects were viewed as Very Good. The highest rated aspect was the 'Employability of students' (mean score 3.93) followed by 'Depth in the contents of curriculum' (mean score 3.86) and 'effectiveness in developing research aptitude in students' (mean score 3.85).

The employees were requested to suggest measures for improvement of curriculum. Most of the employer came out with their suggestions. Four respondents suggested there should be more focus on ICT and digitalization. Two suggestions were for incorporating programming in LIS curriculum. Three suggestions were for training/internship while two person suggested for making the curriculum more practice oriented and adoption of case study approach in teaching. One suggestion was to incase humane touch instead of only focusing on ICT. There were suggestions to incorporate personality development, General Knowledge, Entrepreneurship, Documentation, Corporate social responsibility, making one research paper mandatory for M.Lib.I.Sc. project, and short term specialized courses.



CHAIRPERSON  
Deptt. of Lib. & Inf. Sc.  
K.U. KURUKSHETRA.

1.4.2

1.1  
Au

1.6

1.4.2 (ii)

Action Taken Report on the Feedback provided by Alumni and Students

Sr. No.	Issue Emerged from Feedback	Action Taken in Last Five Years
1.	Relevance of the courses has been good.	No Action
2.	Offering of the electives in terms of choice	The students want more choice. It has been solved by introducing CBCS in all programs.
3.	Usefulness of the courses for current job	Very useful. No action.
4.	Offerings of electives in relation to the latest trend.	Courses have been modified to include more data analysis, taxation, environmental accounting, new indices like MFI, GDI etc.
5.	Usefulness of the courses in personality development.	Although the students and alumni are satisfied with the program but teachers emphasized on effective public speaking. So number of presentation activities have been included.
6.	The sequence of courses included in the syllabus.	It was an issue noted by teachers. Hence, core theoretical papers have been kept in first two semesters where as functional areas and application based papers have been kept in last two semesters. All of the sectoral economics papers are also in final year. It has been ensured that everyone learns some data analysis techniques but those who are good in stats and maths learn advanced econometrics. All these changes regarding sequencing of papers have been implemented in 2017-18.
7.	The availability of reading material	The availability of reading material has been generally good. However, now we have started offering multiple options for same topic for differing ability levels of students.
8.	The usefulness of curriculum of the program degree in fulfilling expectations.	Hardly 2-4 percent alumni/students have rated the program as average. Currently no action has been taken.
9.	Structure of the course	There are divided opinion on this issue. As and when we redesign the undergraduate courses. The structure will be realigned. Presently no action is required.
10.	Employability	The focus on skill development has been increased in the present structure.

Chairman

Members PGBOS meeting

1.4.2

1.4.2

1.4.2 (i)

Alumni Feedback Analysis Report based on the survey conducted on 11.02.2021

Item Rated as in percent->	Excellent	Very Good	Good	Average
How do you rate the relevance of the courses/papers in relation to the degree/programme?	42.31	34.62	19.23	3.85
How do you rate the offerings of electives in relation to the latest trend in the subject?	33.46	34.62	19.23	7.89
How do you rate the courses/papers that you have studied in relation to to your current job?	42.31	34.62	23.08	0.00
How do you rate the usefulness of the programme/degree in developing your personality?	34.62	50.00	15.38	0.00
How do you rate the sequence of courses included in the syllabus?	30.77	38.46	26.92	0.00
How do you rate the availability of reading material regarding the curriculum?	34.62	26.92	38.46	0.00
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	23.08	42.31	30.77	3.85
How do you rate the overall structure of the curriculum of the programme/degree you have passed?	23.08	53.85	19.23	3.85
Average	33.85	39.42	24.04	2.40

It can be observed that on all the parameters- namely the relevance, offering of objectives, significance for current job, usefulness in terms of developing personality, sequence of the papers, availability of reading material, fulfilling expectations and overall structure, one third of the alumni have rated our program excellent, about 40% found it very good and about one fourth have found it good. Only 2.4 percent have rated it average.

#### Suggestion received from the Alumni

The level of syllabus should be improved by adding mathematical interpretations and practical work. More emphasis should be given on the practical applicability of the knowledge and new technology and techniques should be used. It was suggested that mathematical economics and econometrics should be compulsory in MA Economics programme. The Curriculum should be matched with the intellectual level of the students. Industrial tie-ups must be included in course.

- Improvement should be done in evaluation process.

The number of seats in program should be increased. The contents relevant for competitive exams should be included. The trending and the top institution's curriculum should also be reviewed. The department should find what is needed by RBI, SEBI, DESA, Economic Planning Divisions, various ministries, rating agencies, etc. Curriculum should be more occupation oriented. The teachers must guide the students regarding relevance of the courses in current or future carrier opportunities. Improvement in study materials is also required. Practical application of the courses should be reexamined.

One alumni pointed that:

"I think Mathematical Economics and Econometrics should be compulsory. I did not opt these subjects in post-graduation but now I realise that was my mistake. Now facing challenges in understanding these subjects. In many big institution these two subjects are compulsory. I also think field work and research should also be initiated in post-graduation. There should be procedure for placement of economics students. We must develop practical analysis along with theoretical need."

#### Results of the Survey of the Students

Rating by the Students -> (in % of responses)	Excellent	Very good	Good	Average	Poor
How do you rate the relevance of the courses/papers in relation to the degree/programme?	25.23	44.86	27.10	2.80	0.00
How do you rate the relevance of the courses/papers in relation to the degree/programme?	22.43	46.73	25.23	4.67	0.00
How do you rate the offerings of electives in relation to the latest trend in the subject?	21.50	47.66	22.43	8.41	0.00
How do you rate the usefulness of the programme/degree in developing your personality?	28.97	41.12	23.36	5.51	0.93
How do you rate the sequence of courses included in the syllabus?	22.43	39.25	33.64	1.87	0.93
How do you rate the availability of reading material regarding the curriculum?	14.95	39.25	31.78	13.08	0.93
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.76	39.25	34.53	8.41	1.87
How do you rate the usefulness of the curriculum in terms of employability?	17.76	35.51	33.64	12.15	0.93
Average	21.38	41.71	28.97	7.13	0.70

The suggestions given by the students include:

There should be more focus on practical skills such as software learning and inclusive learning. The teachers should improve the teaching style. Most of the teachers do not use two way communication method. Teacher must be of a helping nature. Offline classes should be started as soon as possible. The

need for better study material is emerging. The choice of the optional courses is limited. (1)The students have two optional subjects but can choose only one so they must be given right to choose both subject. (2)There should be extra classes for competitive exams like J.R.F. Field work and skill training also should be the part of syllabus.

Chairperson

1.4.2

1.4.2

1.4.2 (i)

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Chairperson

**Department of Political Science**  
Kurukshetra University, Kurukshetra  
Established by the State Legislature Act XIII of 1956  
(‘A+’ Grade NAAC Accredited)

Dated: 05.04.2022

A meeting of the Staff Council was held on 05.04.2022 at 02:30 p.m in the office of the Chairperson, Department of Political Science.

The following members were present:

1. Vikas Sabharwal, (in the Chair)  
Chairperson,  
Department of Political Science
2. Dr. Vaishali Jain, Member  
Assistant Professor,  
Department of Political Science


The following agenda was transacted:

1. The Department of Political Science collected structured feedback from students, alumni, employers and teachers for design and review of the curriculum of M.A. Political Science and M.A. Defence & Strategic Studies. The same was analysed by the Staff Council of the Department. It was observed that the following issues were raised prominently in the structured feedback:

- M.A. Defence & Strategic Studies:
  - i) Internship should be included as a part of curriculum.
  - ii) More India specific content should be included in the syllabi.
  - iii) Assignment should be given more weightage.
- M.A. Political Science:
  - i) The Credits of open elective course should be at par with other courses.
  - ii) More Diplomacy related topics should be included in the syllabi.
  - iii) Issues related to LGBTQ plus should be given due place in the syllabi.

It was further resolved that the above analysis may be given due consideration as and when the issue of revision of curriculum is taken up in the next meeting of PGBOS in Political Science and Defence & Strategic Studies.

  
(Dr. Vaishali Jain)

  
(Dr. Vikas Sabharwal)

  
(Chairperson)

**Students' Feedback Evaluated Report**

On the basis of feedback received from the students' session 2021-22, it has been observed that 20.39% of the students had rated excellent grade for the relevance of the courses/paper in relation to the degree, sequence of topics, offerings of electives, usefulness of the degree in developing personality, availability of reading material and in terms of employability. In addition to this 44.07% of students had rated on very good grade, whereas 28.6% had rated as good. It shows that 93% of the students reported the department is providing the curriculum which meets their academic and employability needs.

Similarly, the feedback received from the alumni and it can be concluded that 40.62% of alumni had rated it excellent, 53.12% had rated it very good grade and only 6.25% had rated it in good grade. It may be interpreted that the optional offered by the department are latest according to global trend which help them to get jobs in global market and fulfilling their expectations alongwith developing their personality after completing their course. It is pertinent to mention that alumni are very much satisfied with the structure of curriculum.

On the basis of the feedback received from teachers, it has been observed that 100% of the teachers of Department had rated the system followed in designing and developing curriculum, depth in the content, effectiveness of existing curriculum in developing research aptitude and balance in practical and theory in existing curriculum as very good and above very good.

**Action Taken:**

1. Syllabus to be revised in accordance to NEP-2020 and based on feedback of students, teachers and alumni.
2. Extra-curricular activities to be planned to familiarize the students regarding social activities and field related activities.
3. To enrich academic research aptitude among students internship/project report/dissertation will introduced for M.A. Final Year Students in due course.

Department of Psychology  
KULKURUSHETRA

Chairperson,  
Department of Psychology,  
KULKURUSHETRA-66119

## Response of feedback form of alumni (2021-22)

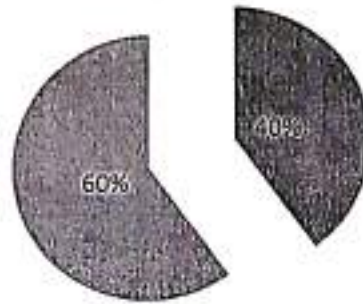
Sr.No.	Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1	Savita Singh	2	3	2	1	3	3	1	2
2	Latika	2	2	1	1	2	2	2	2
3	Vinod Kumar	1	2	2	2	2	2	2	1
4	Arun Kumar	2	2	2	2	2	3	2	2
5	Yogesh Kumar	1	1	1	2	1	3	4	2
6	Manabir Singh	1	2	2	1	2	3	2	2
7	Naveen Bhardwaj	1	2	3	2	2	1	2	2

Number represents following:- 1- Excellent, 2-Very good, 3-Good, 4-Average, 5-Poor

  
 Chairperson  
 Deptt. of Social Work  
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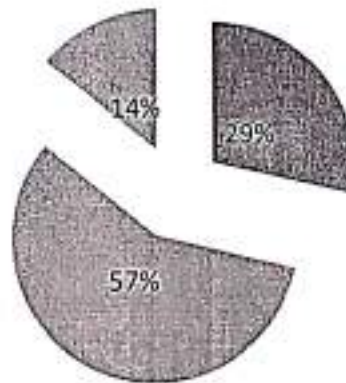
**Q3. How do you rate the courses/papers that you have studied in relation to your current job?**

■ Excellent ■ Very good ■ Good ■ Average ■ Poor



**Q4. How do you rate the usefulness of the programming/degree in developing your personality?**

■ Excellent ■ Very good ■ Good ■ Average ■ Poor

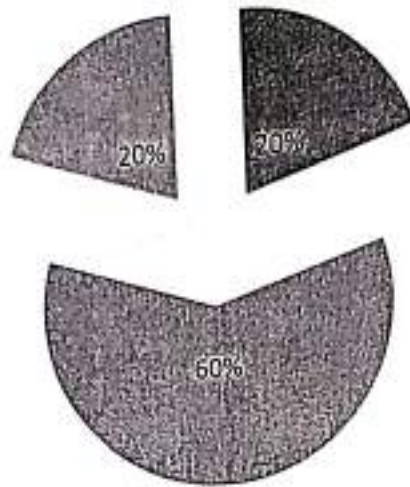


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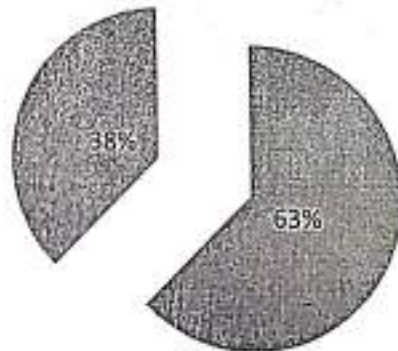
### Q5. How do you rate the sequence of courses included in the syllabus?

■ Excellent ■ Very good ■ Good ■ Average ■ Poor



### Q6. How do you rate the availability of reading material regarding the curriculum?

■ Excellent ■ Very good ■ Good ■ Average ■ Poor



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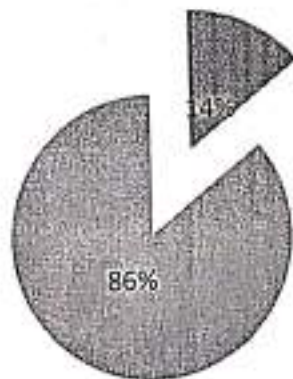
**Q7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?**

■ Excellent ■ Very good ■ Good ■ Average ■ Poor



**Q8. How do you rate the overall structure of the curriculum of the programme/degree you have passed**

■ Excellent ■ Very good ■ Good ■ Average ■ Poor



  
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**Feedback from Teachers for design and revision/review of the curriculum of the programme/degree i.e. Masters of Social Work (2021-22)**

Name	Q1	Q2	Q3	Q4	Q5	Q6
1. Prof. Ramesh Bhardwaj	1	2	2	2	2	1
2. Dr. Vanita Dhingra	2	2	1	1	2	1
3. Dr. Balinder Singh	1	2	1	1	1	1
4. Dr. Neeraj	2	3	2	2	3	1
5. Mr. Krishan Kumar	2	3	3	3	2	2
6. Dr. Purshottam	2	2	2	2	3	2
7. Mrs. Nidhi Saini	2	2	2	2	3	3
8. D P Singh	1	1	2	2	2	1
9. Dr Satish Kumar	3	3	2	2	3	3
10. Prof. B P Sahu	2	2	1	3	3	2

Above response indicate following: 1-Excellent, 2-very Good, 3-Good, 4-Average, 5-Poor

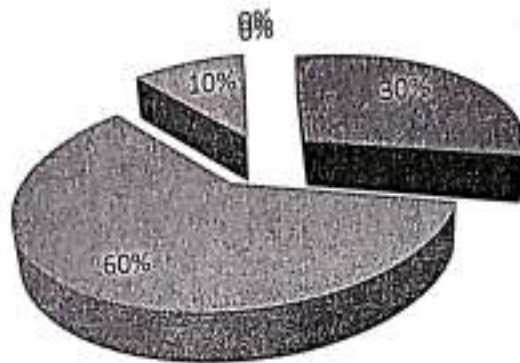
  
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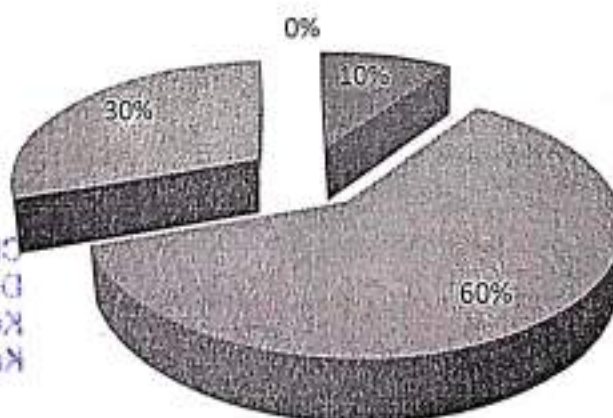
**Q1. How do you rate the system followed by the University in designing and developing the curriculum?**

■ Excellent ■ Very good ■ Good ■ Average ■ Poor



**Q2. how do you rate the overall structure of the existing curriculum?**

■ Excellent ■ Very good ■ Good ■ Average ■ Poor

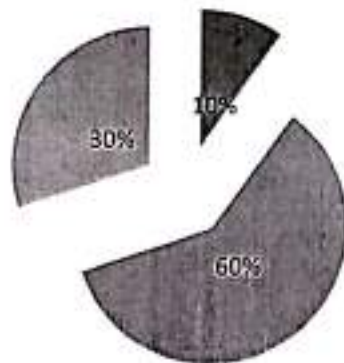


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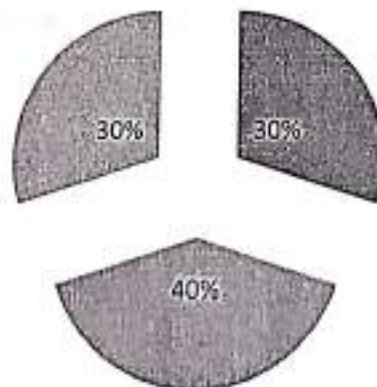
## Q2. how do you rate the overall structure of the existing curriculum?

■ Excellent ■ Very good ■ Good ■ Average ■ Poor




## Q3. How do you rate the depth in the contents of existing curriculum?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

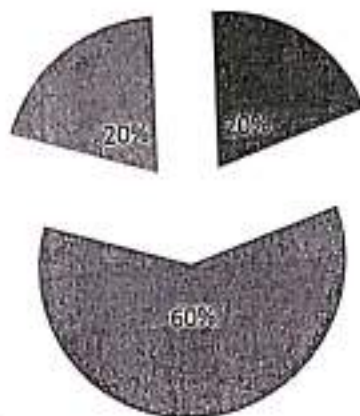


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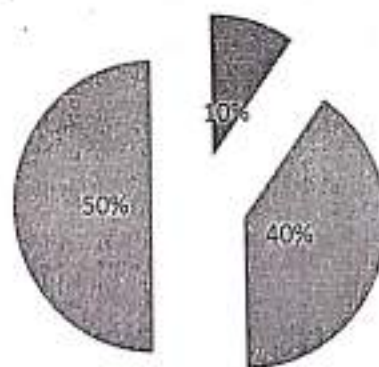
Q4. How do you rate the offerings of electives in relation to the latest trend in the subject ?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



Q5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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**Q6. How do you rate the balance between theory and practice/applications in the existing curriculum?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



  
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**ANNEXURE-II**

Format for collecting feedback from **Teachers** for design and revision/review of the curriculum of the programme/degree Master of Social Work (name of the programme/degree)

Session: 2021-22

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	✓				
2.	How do you rate the overall structure of the existing curriculum?		✓			
3.	How do you rate the depth in the contents of the existing curriculum?		✓			
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		✓			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		✓			
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	✓				

Suggestions for further improvement of curriculum:

- More resource persons should be invited to interact with the students about the latest amendments of the existing law and their implications in the society.

- Training / development programme should be initiated for teacher / students.

Name of the teacher: Prof. Roopesh Bhatt Department/Institute Social Work

Mobile No.: 94164-27559 Email Id: skbhatt@kurukshetra.ac.in

*Roopesh Bhatt*  
Signature of the teacher

Latest -  
digitalization  
technology  
use.

*Roopesh Bhatt*  
**Chairperson**  
**Deptt. of Social Work**  
**Kurukshetra University**  
**Kurukshetra-136110**

ANNEXURE-II

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree MSW (name of the programme/degree)

Session: 2021-22

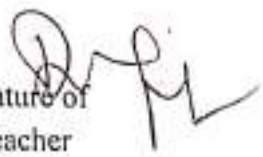
Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?		✓			
2.	How do you rate the overall structure of the existing curriculum?		✓			
3.	How do you rate the depth in the contents of the existing curriculum?	✓				
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	✓				
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		✓			
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	✓				

Suggestions for further improvement of curriculum:

- Latest trends in analysis of Research should be included.
- Case studies on women issues should be incorporated.

Name of the teacher: Dr. Varita Dhir Department/Institute Social Work

Mobile No.: 9416741994 Email Id: v.dhir@kuk.ac.in

Signature of the teacher 

  
Chairperson  
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Kurukshetra University  
Kurukshetra-136119

**Feedback from Employees for design and revision/review of the curriculum of the programme/degree  
i.e. M.S.W (2021-22)**

Sr.No.	Name	Q1	Q2	Q3	Q4	Q5	Q6
1	Vijay Kumar	2	2	2	1	2	2
2	Simranjeet Kaur	2	3	2	3	4	4
3	Rachana Sorout	1	2	1	3	1	2
4	Rajesh Kumar	2	2	3	2	2	2
5	Diksha	2	4	3	2	2	2
6	Rajesh arya	4	4	4	4	4	4
7	Anoop Yadav	2	2	1	1	1	2
8	Govind Singh	3	2	3	3	3	3
9	Anil Kumar	3	3	3	3	3	3
10	Mohan Singh Jangra	2	3	3	3	4	3
11	Subir Dutta	2	3	3	2	2	3
12	Hajam Singh	2	2	3	3	2	2

**Above number represents following:-**

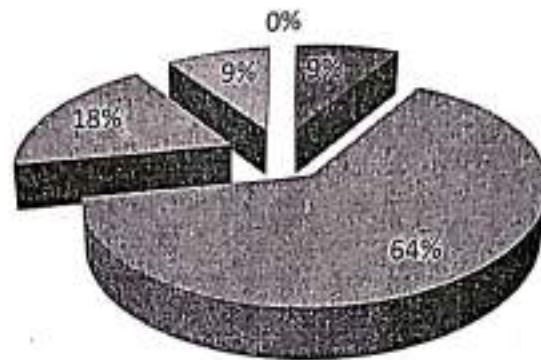
- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Average
- 5 Poor

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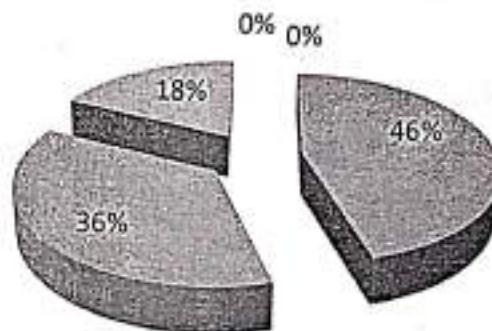
**Q1. How do you rate the effectiveness of the present curriculum for employment of students?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



**Q2. How do you rate the effectiveness of curriculum for development of entrepreneurship?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



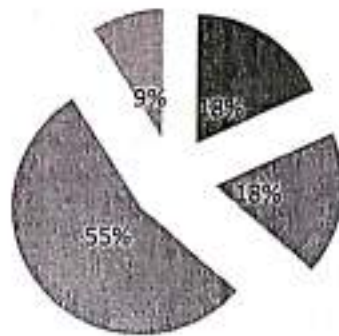
**Chairperson  
Deptt. of Social Work  
Kurukshetra University  
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Chairperson  
Deptt. of Social Work  
Kurukshetra University  
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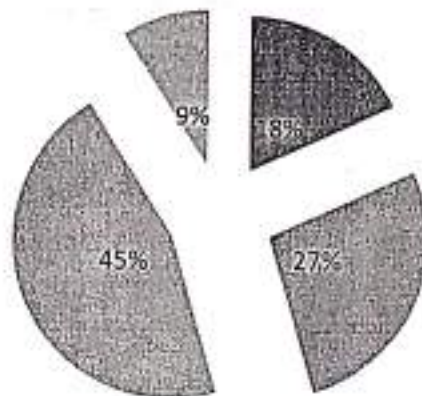
**Q3. How do you rate the contents of the present curriculum in relation to the latest trend in the subject?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



**Q4. How do you rate the depth in the contents of the curriculum?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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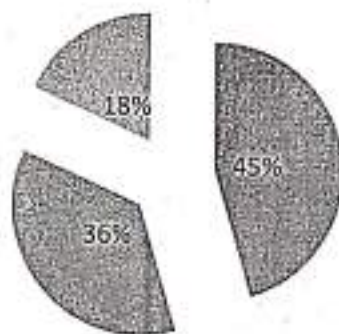
**Q5. How do you rate the effectiveness of current curriculum in developing skill oriented human resources?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor




**Q6. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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Format for collecting feedback from EMPLOYERS for design and revision/review of the curriculum of the programme/degree: M.S.W (name of the programme/degree)

Session: 2020-2022

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the effectiveness of the present curriculum for employability of students?		✓			
2.	How do you rate the effectiveness of curriculum for development of entrepreneurship?		✓			
3.	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?		✓			
4.	How do you rate the depth in the contents of the curriculum?	✓				
5.	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?		✓			
6.	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?		✓			

Suggestions for further improvement of curriculum:

Its curriculum shared by maker is Excellent  
Field work experience is well practised.  
Field work should be increase for more learning.

Name: vijay kumar khola.

Name and address of the organization: Hero Moto Corp Limited.

37<sup>th</sup> km Shriya Delhi-Jaipur Highway.  
Sector - 33, Gurgaon

Mobile No.: 9911171867 Email Id: vijay.k.khola@heromoto.com.

Signature

*(Handwritten Signature)*

*(Handwritten Signature)*  
 Chairperson  
 Deptt. of Social Work  
 Kurukshetra University  
 Kurukshetra-136119

ANNEXURE-III

Format for collecting feedback from EMPLOYEES for design and revision review of the curriculum of the programme degree  
 Name of the programme/degree: MSW  
 Section: 2020-2022

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?		<input checked="" type="checkbox"/>			
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?			<input checked="" type="checkbox"/>		
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?		<input checked="" type="checkbox"/>			
4	How do you rate the depth of the contents of the curriculum?			<input checked="" type="checkbox"/>		
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?				<input checked="" type="checkbox"/>	
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?				<input checked="" type="checkbox"/>	

Suggestions for further improvement of curriculum:

1. Need to improve the <sup>use of</sup> digital communication skills with and its content of the population.
2. field work exposure improved.
3. Need to improve Report writing and case work writing.

Name: Srinivas Kumar - T-1 Project Manager

Name and address of the organization: Dist. Red cross Society, Karnal

Targeted Intervention Project, Nagayalli, Karnal

Mobile No: 98120-81226 Email Id: derkarnal@redcross.org.in

*Srinivas Kumar*  
 Project Manager  
 Targeted Intervention Project  
 Red Cross Society, Karnal

**Feedback from students for design and revision/review of the curriculum of the programme/degree  
i.e. Master of Social Work (2021-22)**

Sr. No.	NAME	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1	Neha Rani	1	1	1	1	1	1	1	1
2	Swati Rani	1	1	1	1	1	1	1	2
3	Nitika Jaglan	1	1	1	1	1	2	1	2
4	Adarsh Sinha	3	2	4	1	2	4	4	3
5	Shallu	2	3	2	2	2	2	2	3
6	Rahul	1	1	1	1	1	1	1	1
7	Sachin	1	2	2	1	2	2	1	3
8	Anjali	1	1	2	2	1	3	3	3
9	Radhika	1	1	1	1	1	2	1	2
10	Neha Rani	3	3	2	3	2	3	3	3
11	Alka Rani	2	3	3	2	2	2	3	3
12	Mehak Rani	2	3	4	4	3	4	3	3
13	Mukul Shoran	2	2	3	3	2	2	2	2
14	Rahul	1	1	1	2	2	2	1	1
15	Sangeeta	1	2	1	2	2	2	1	2
16	Rakhi	2	2	2	3	1	2	2	2
17	Sachin	1	2	1	1	1	5	2	1
18	Sanjeev	2	1	1	2	1	3	2	2
19	Isha	3	2	3	1	4	4	3	2
20	Anoop Kumar	2	2	2	2	2	2	2	2
21	Karan	2	2	3	3	3	2	2	2
22	Anil Kumar	1	2	3	2	2	1	2	2
23	Vishakhi	2	3	1	2	3	3	2	3
24	Jyoti	2	2	1	1	1	2	2	2
25	Gurjit virk	2	1	2	1	1	2	1	2
26	Ajay Pal Singh	1	1	2	1	2	2	1	2

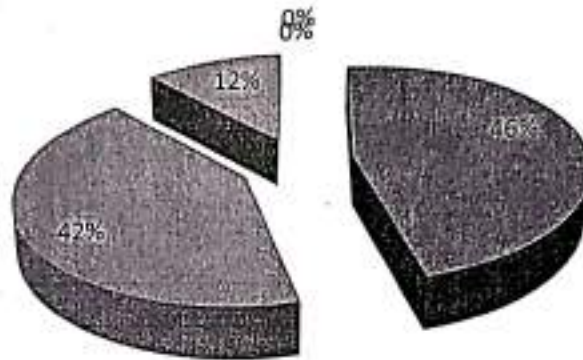
Number represents followings: - 1-Excellent, 2-Very Good, 3-Good, 4-Average, 5-Poor

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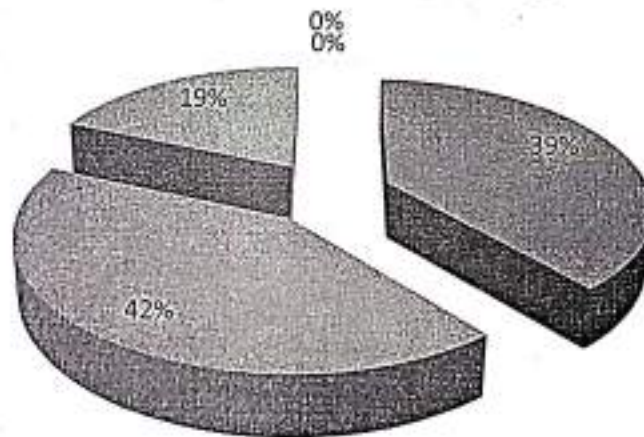
### Q1. How do you rate the relevance of the courses/papers in relation to the degree/programme

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor




### Q2. How do you rate the sequence of topics in the units of courses/papers?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

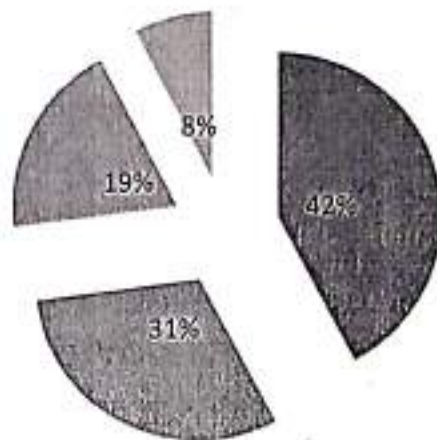


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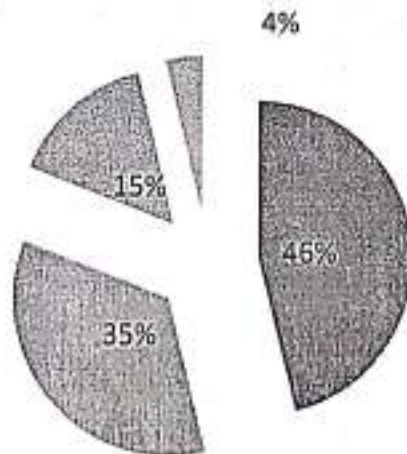
### Q3. How do you rate the offerings of electives in relation to the latest trend in the subject?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



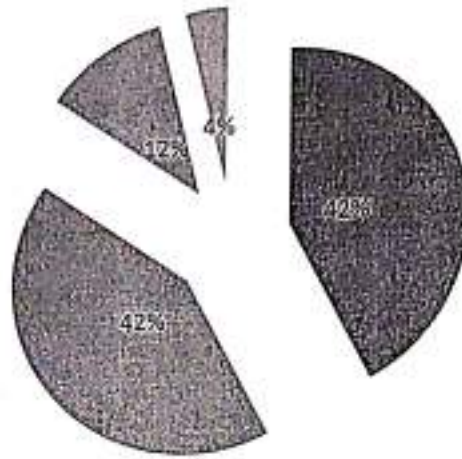
### Q4. How do you rate the usefulness of the programme/degree in developing your personality?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



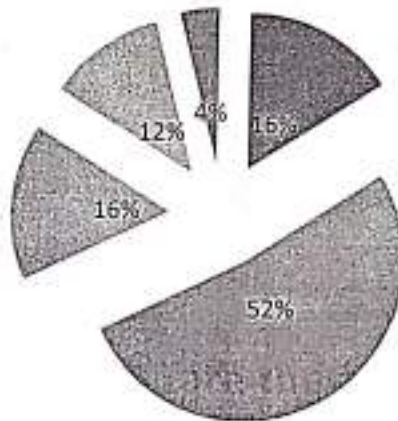
**Q5. How do you rate the sequence of courses included in the syllabus?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



**Q6. How do you rate the availability of reading material regarding the curriculum?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



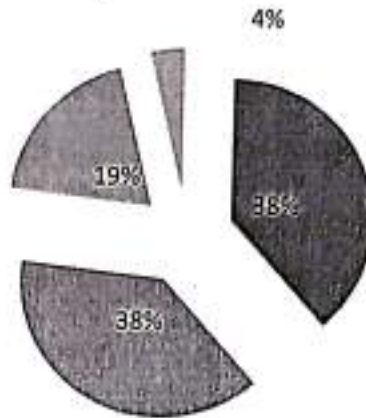
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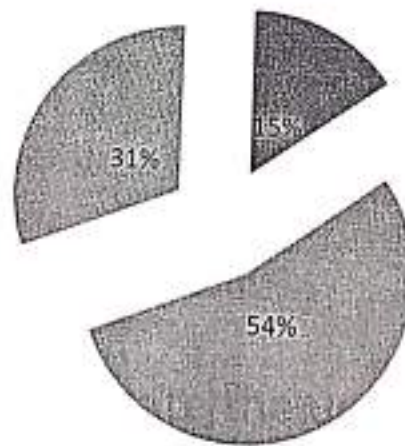
**Q7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



**Q8. How do you rate the usefulness of the curriculum in terms of employability?**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



  
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**ANNEXURE-I**

Format for collecting feedback from **STUDENTS** for design and revision/review of the curriculum of the programme/degree M.S.W (Final year) (name of the programme/degree)

Session: 2020-2022

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	✓				
2.	How do rate the sequence of topics in the units of courses/papers?	✓				
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	✓				
4.	How do you rate the usefulness of the programme/degree in developing your personality?	✓				
5.	How do you rate the sequence of courses included in the syllabus?	✓				
6.	How do you rate the availability of reading material regarding the curriculum?	✓				
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	✓				
8.	How do you rate the usefulness of the curriculum in terms of employability?	✓				

Suggestions for further improvement of curriculum:

Impairment in the field work agencies and place,

Name: Neha Rani Year 2020-2022

Mobile No.: 8059477965 Email Id: msw2022neha@kuk.ac.in

Signature Rani

  
**Chairperson**  
**Deptt. of Social Work**  
**Kurukshetra University**  
**Kurukshetra-136119**

Sample

ANNEXURE-I

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSW final year (name of the programme/degree)

Session: 2020-2022

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	✓				
2.	How do rate the sequence of topics in the units of courses/papers?	✓				
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	✓				
4.	How do you rate the usefulness of the programme/degree in developing your personality?	✓				
5.	How do you rate the sequence of courses included in the syllabus?	✓				
6.	How do you rate the availability of reading material regarding the curriculum?	✓				
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	✓				
8.	How do you rate the usefulness of the curriculum in terms of employability?	✓	✓			

Suggestions for further improvement of curriculum:

Books, selective, uniforms, material easily available in department  
field work agencies improvement in and places

Name: Swati Dani Year 2022

Mobile No.: 9996569961 Email Id: MSW 2022 Swati@KDU.ac.in

Signature

  
 Chairperson  
 Deptt. of Social Work  
 Kurukshetra University  
 Kurukshetra-136119

14/12/2019

B.S. Annexure - III

# Feedback from employer

Timestamp	Name	Name and address of the organization	Mobile Number	Email ID	1. How do you rate the effectiveness of the present curriculum for employability of students?	2. How do you rate the effectiveness of curriculum for development of entrepreneurship?	3. How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	4. How do you rate the depth of the contents of the curriculum?	5. How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	6. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	7. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	8. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	Suggestions for further improvement of the curriculum	Unrated Question
6/25/2019 12:25:41	Ashu Khatwal	DAV College for girls Ferozshah	905982116	8.com	Good	Average	Good	Good	Good	Average		Field work should be included and project work related to national issues should be there for final year UG students.		

*Ashu Khatwal*  
 Chairman  
 Department of Sociology  
 Kurukshetra University  
 KURUKSHETRA

Timestamp	Name of the teacher	Department/Institute	Mobile Number	Email ID	1. How do you rate the system followed by the University in designing and developing the curriculum?	2. How do you rate the overall structure of the existing curriculum?	3. How do you rate the depth in the contents of the existing curriculum?	4. How do you rate the offerings in relation to the latest trend in the subject?	5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	6. How do you rate the balance between theory and practicals/applications in the existing curriculum?	Suggestions for further improvement of curriculum.
6/22/2020 20:26:09	Sanjay Kumar	Sociology K. M. K. College Jind	9416121275	sanjaykumar@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No thanks Practicals should be introduced to promote research work. 1st semester syllabus should be reduced, in 5th semester Indian sociology be given place
6/22/2020 21:04:04	Dr. Seema sarkar	SOCIOLOGY (D/W) COLLEGE FOR GIRLS YAMUNANAGAR	9419991431	seemawati1979@gmail.com	Very Good	Good	Good	Very Good	Excellent	Poor	No suggestion overall it's excellent
6/22/2020 21:29:40	M. Ranpal	Higher Education/ Govt. College Behroria, Raigarh Pimpri	9729189433	tanpakshi@gmail.com	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Syllabus must be updated with in five year and there must be included some practical elements also in the course.
6/23/2020 15:37:37	Dr. Kuldeep Singh	Dept of Sociology Govt. College sector -1 Panchkula	9901303757	kuldeepnaga100@gmail.com	Good	Very Good	Good	Good	Good	Good	Need of the hour is to restructure the syllabus
6/23/2020 18:54:06	Krishan Kumar	K. M GOVT COLLEGE NARWANA	9418108134	Krishangovindia@gmail.com	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Social problems in India paper and Rural/Society-structure and change syllabus needs to be updated
6/24/2020 7:24:13	Madhu sharma	GANDHI MEMORIAL NATIONAL COLLEGE	9416449630	madhusharma199@gmail.com	Good	Good	Good	Good	Good	Good	

  
Chairman  
Department of Sociology  
Kurukshetra University  
KURUKSHETRA

Sl. No.	Name of the student	Roll Number	Class	Year of Admission	Middle Number	Email ID	1. How do you rate the relevance of the courses/lectures in relation to the degree programme?	2. How do you rate the relevance of topics in the units of the course/subject?	3. How do you rate the efforts of lecturers in relation to the latest trend in the subject?	4. How do you rate the usefulness of the programme/subject in developing your personality?	5. How do you rate the relevance of courses included in the syllabus?	6. How do you rate the availability of teaching material regarding the curriculum?	7. How do you rate the usefulness of programme/lectures in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for better improvement of curriculum.	
001	Prayal	2019020014	B.A. (Second Semester)	2019	002002012	Prayalsharma14@gmail.com	Excellent	Very Good	Very Good	Excellent	Very good	Good	Very Good	Excellent	Nothing overall is good	
022	194494	216130002	B.A. (First Semester)	2018	902711544	277@gmail.com	Excellent	Good	Very Good	Excellent	Very good	Average	Very Good	Good	More availability of curriculum in English medium	
001	Kajal Sharma	2018100013	B.A. (First Semester)	2018	000943098	gmail.com	Excellent	Excellent	Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	
011	Ashu Gupta	314530201	B.A. (Second Semester)	2019	941524199	ashugupta19@gmail.com	Very Good	Excellent	Excellent	Very Good	Good	Very good	Very Good	Excellent	All is good	
001	Kajal Sharma	2018100013	B.A. (First Semester)	2018	000943098	gmail.com	Excellent	Excellent	Excellent	Very Good	Very good	Very good	Very Good	Very Good	Student	
011	Kamika	2019010002	B.A. (Second Semester)	2019	9651553521	kamikagupta19@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	No fr satisfied
022	Hajira Kuf	205230151	B.A. (First Semester)	2018	057190557	com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	More	More reading material should be available to students
022	Swayata Mishra	162770009	B.A. (First Semester)	2017	057100906	mishraswayata@gmail.com	Excellent	Excellent	Average	Excellent	Very good	Fair	Good	Good	Good	
022	Diya	2143620081	B.A. (Second Semester)	2018	951888235	diya1911@gmail.com	Very Good	Very Good	Good	Very Good	Good	Very good	Very Good	Good	Using informal education Add some more topics of sociology in syllabus	
022	Anchal Belyam	1827020030	B.A. (First Semester)	2017	843308988	gmail.com	Good	Good	Average	Excellent	Good	Average	Very Good	Good	Good	
022	Ashish Kumar	200230117	B.A. (Second Semester)	2018	038702013	ak@gmail.com	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Practical The availability of reading material is more. There should be more programmes in developing personality The courses is big but time is less should be prepare it	
022	Vaishvi Kumbh	162770018	B.A. (First Semester)	2017	831891332	vishvikumbh07@gmail.com	Very Good	Good	Very Good	Very Good	Very good	Good	Very Good	Very Good	Very Good	
022	Ravi	205492000	B.A. (Second Semester)	2019	802723407	com	Very Good	Very Good	Very Good	Excellent	Good	Very good	Very Good	Very Good	Very Good	
022	1087	126332011	B.A. (First Semester)	2018	807189023	1087@gmail.com	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	no suggestions	
022	Wahla	2005300018	B.A. (Second Semester)	2018	856871020	Wahla@gmail.com	Very Good	Very Good	Very Good	Excellent	Very good	Excellent	Very Good	Excellent	Already exact curriculum in my study Sahi dashes in material like Sahi dashes in material like	
022	Gopal	134310008	B.A. (First Semester)	2018	330689921	gopal18@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
022	Deval	134310050	B.A. (First Semester)	2018	330689927	deval18@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Practical profile the subject was more in go go of Dash dash if you are job get it we job after
022	Tarun	2004508	B.A. (Second Semester)	2019	811931081	tarunmural08@gmail.com	Very Good	Very Good	Very Good	Excellent	Excellent	Good	Very Good	Good	Practical study and current topics	
022	Anur Dey	195462018	B.A. (Second Semester)	2018	872913685	anurdey18@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Very good	Very Good	Very Good	I'm good in study and do the examination	
022	Rahul	118024	B.A. (First Semester)	2017	838888827	com	Very Good	Very Good	Good	Very Good	Good	Good	Good	Good	The subject should also be in 11th and 12th	
022	Morika	134302012	B.A. (First Semester)	2017	198888858	morika18@gmail.com	Very Good	Very Good	Good	Excellent	Very good	Very good	Excellent	Good		

Sl. No.	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/workshop in relation to the discipline/program?	2. How do you rate the relevance of topics in the units of the course/workshop?	3. How do you rate the offerings of activities in relation to the subject?	4. How do you rate the usefulness of the program/workshop in developing your personality?	5. How do you rate the exposure of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of the program/workshop in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
6213001440136	Monika	134300012	B.A. (Bank Semester)	2017	9888888888	monika8917@gmail.com	Very Good	Very Good	Good	Excellent	Very good	Very good	Excellent	Good	The paper should also be in TB and 12th improve your library system
6213001440136	Misha	134300015	B.A. (5th Semester)	2016	901283295	129@gmail.com	Good	Very Good	Average	Excellent	Good	Good	Good	Good	This syllabus is very convenient your personality
6213001440136	Mishu	134300001	B.A. (5th Semester)	2017	921505819	Ayusma2013@gmail.com	Very Good	Very Good	Good	Excellent	Good	Excellent	Very Good	Very Good	NO answer
6213001440136	Jyoti	1024020174	B.A. (5th Semester)	2017	199687266	Meevugade07@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	NO answer
6213001440136	Rita	134300004	B.A. (5th Semester)	2016	981291874	ritasw0817@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Yes
6213001440136	Monika	134300000	B.A. (5th Semester)	2017	901571281	monika04@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	no change Good
6213001440136	Rishu	2924810163	B.A. (Second Semester)	2019-20	9811382198	kanakashah07@gmail.com	Good	Very Good	Very Good	Average	Very good	Very good	Good	Good	
6213001440136	Nandini	290210264	B.A. (4th Semester)	2016	948086017	kanal.yn@gmail.com	Very Good	Very Good	Excellent	Very Good	Excellent	Excellent	Very Good	Very Good	It's already very good
6213001440136	Zangana	280210203	B.A. (General Semester)	2016	8198130771	Zhangana04@gmail.com	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Very Good	
6213001440136	Isha Choudhary	1026020148	B.A. (5th Semester)	2017	815116015	Chaudharyishu28@gmail.com	Very Good	Very Good	Good	Excellent	Very good	Very good	Very Good	Very Good	Very Good
6213001440136	Neha soni	2817010044	B.A. (5th Semester)	2017	806475128	neha@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Very Good
6213001440136	Muskan Sharma	2818010030	B.A. (5th Semester)	2016	838638623	muskansharma@gmail.com	Very Good	Excellent	Excellent	Excellent	Excellent	Very good	Excellent	Excellent	Topics should be more clear and elaborate
6213001440136	Aashish	132628110	B.A. (5th Semester)	2017	702047483	Aashish08@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Make campus big
6213001440136	Akhay	134302816	B.A. (5th Semester)	2017	801025057	Akhay124@gmail.com	Excellent	Very Good	Good	Average	Fair	Good	Good	Good	Easy
6213001440136	Akhay	134302816	B.A. (5th Semester)	2017	801025057	Akhay124@gmail.com	Excellent	Excellent	Good	Good	Fair	Average	Very Good	Good	Yes
6213001440136	Alka Kati	134302818	B.A. (5th Semester)	Batch (pass)	980525817	Alka Kati24@gmail.com	Excellent	Very Good	Excellent	Average	Very good	Good	Fair	Excellent	Easy
6213001440136	Jyoti	2013300011	B.A. (5th Semester)	2017	803284186	jyoti0817@gmail.com	Excellent	Very Good	Excellent	Excellent	Excellent	Very good	Excellent	Excellent	Study through strict (12345) and more practically not theoretically
6213001440136	Aruj Raval	134300004	B.A. (5th Semester)	2017	905207018	arujraval18@gmail.com	Good	Excellent	Good	Excellent	Excellent	Very good	Excellent	Very Good	Provide basic information
6213001440136	Jyoti	134300010	B.A. (5th Semester)	2016	890254988	jayoti0803@gmail.com	Very Good	Good	Good	Good	Good	Good	Very Good	Good	No
6213001440136	Sanika	134302806	B.A. (5th Semester)	2017	705682821	sanikahawal07@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	No change
6213001440136	Prityanshi	296510070	B.A. (Second Semester)	2019-2020	756811883	prityanshi07@gmail.com	Excellent	Good	Very Good	Excellent	Excellent	Excellent	Very Good	Very Good	Online education system does not reach the 8th student
6213001440136	Pooja	134302038	B.A. (5th Semester)	2019	980304480	Pooja1809@gmail.com	Excellent	Very Good	Excellent	Excellent	Excellent	Very good	Excellent	Very Good	Excellent improvement of syllabus
6213001440136	Kid Laxmi	132802105	B.A. (5th Semester)	2017	9811005713	kidlaxmi09@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	No answer
6213001440136	Pooja	134302038	B.A. (5th Semester)	2019	905456680	Pooja1809@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Excellent	Excellent	Very Good	Excellent improvement of curriculum

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Year/Date	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/program in relation to the degree/program?	2. How do you rate the relevance of topics in the course/program?	3. How do you rate the offerings of activities in relation to the subject?	4. How do you rate the usefulness of the program/degree in developing your personality?	5. How do you rate the relevance of courses included in the syllabus?	6. How do you rate the availability of faculty members regarding the curriculum?	7. How do you rate the usefulness of the curriculum in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum	
2020/20	Pratik	134202034	B.A. (Bank Semester)	2019	905444690	Pratik1991@gmail.com	Satisfactory	Very Good	Excellent	Excellent	Excellent	Very good	Excellent	Very Good	Excellent improvement of curriculum	
2020/20	Pratik	134202034	B.A. (Bank Semester)	2019	905444690	Pratik1991@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Excellent	Excellent	Very Good	Excellent improvement of curriculum	
2020/20	Pratik	134202034	B.A. (Bank Semester)	2019	905444690	Pratik1991@gmail.com	Excellent	Very Good	Excellent	Excellent	Excellent	Very good	Excellent	Very Good	Excellent improvement of curriculum	
2020/20	Sandhya Rajur	1342020712	B.A. (Bank Semester)	2019	9813634331	sandhyarajur17@gmail.com	Satisfactory	Average	Very Good	Excellent	Satisfactory	Good	Average	Very Good	Please improve math teaching system	
2020/20	Arushi	1342019073	B.A. (Bank Semester)	2017	9983999998	Arushi1907@gmail.com	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Good	
2020/20	Arushi	1342019073	B.A. (Bank Semester)	2017	9983999998	Arushi1907@gmail.com	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Good	
2020/20	Pratik	134202034	B.A. (Bank Semester)	2019	905444690	Pratik1991@gmail.com	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent improvement of curriculum	
2020/20	Shivani	2963220814	B.A. (Second Semester)	2019/20	9813409953	Shivani2019@gmail.com	Average	Average	Average	Very Good	Good	Good	Satisfactory	Very Good	No	
2020/20	Govil	1342020984	B.A. (Bank Semester)	2019	9304289427	Govil2019@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Mathematic
2020/20	Shivani	2963220814	B.A. (Second Semester)	2019/20	9813409953	Shivani2019@gmail.com	Excellent	Very Good	Good	Very Good	Very good	Good	Very Good	Good	Yes	
2020/20	Isht	134202034	B.A. (Bank Semester)	2019	9304289427	Isht@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Mathematic
2020/20	Devi Prasad	296319038	B.A. (Second Semester)	2019	9885320714	DeviPrasad2019@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	
2020/20	Ravi Kumar	296319038	B.A. (Second Semester)	2019	905441348	RaviKumar2019@gmail.com	Poor	Average	Poor	Poor	Average	Poor	Poor	Poor	No Demand	
2020/20	Sajal Singh	1342019865	B.A. (Bank Semester)	2019	7814282243	SajalSingh2019@gmail.com	Poor	Poor	Very Good	Good	Good	Good	Satisfactory	Poor	Expat singh	
2020/20	Vandana	471900282	B.A. (Second Semester)	2019-20	9983999998	Vandana4719@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Good	Everything is good	
2020/20	Soni	296320005	B.A. (Second Semester)	2019	9304289427	Sonipreet2019@gmail.com	Excellent	Average	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	The course should be according to the student.
2020/20	Jyoti	296320005	B.A. (Second Semester)	2019	9304289427	Jyoti2019@gmail.com	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	
2020/20	Payal	296320005	B.A. (Second Semester)	2020-21	8638278611	Payal2020@gmail.com	Excellent	Very Good	Excellent	Excellent	Excellent	Very good	Very Good	Excellent	Excellent	
2020/20	Jyoti	296320005	B.A. (Second Semester)	2020-21	9304289427	Jyoti2020@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Very good	Excellent	Very Good	Excellent	
2020/20	Pratik	296320005	B.A. (Second Semester)	2020-21	9830079811	Pratik2020@gmail.com	Excellent	Excellent	Very Good	Excellent	Very good	Very good	Excellent	Very Good	Excellent	
2020/20	Divyanshu	296320005	B.A. (Second Semester)	2019-20	8638278611	Divyanshu2019@gmail.com	Very Good	Very Good	Good	Very Good	Good	Excellent	Very Good	Very Good	Excels N.C. To the everything in line	

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Semester	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevancy of the course/program in relation to the degree/program?	2. How do rate the sequence of topics in the course of your/department?	3. How do you rate the offerings of the courses in relation to the latest trend in the subject?	4. How do you rate the usefulness of the program/course in developing your personality?	5. How do you rate the availability of sources included in the syllabus?	6. How do you rate the availability of making practical regarding the curriculum?	7. How do you rate the usefulness of the program/course in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
							Excellent	Very Good	Good	Excellent	Very good	Very good	Excellent	Good	
6/2020	16.01.15	Kunal	B.A. (5th Semester)	2017	9671801263	Kishankumar775@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Very good	Excellent	Good	Sociology is the study of societies. Sociology is a social science. Auguste Comte is known as the father of sociology. He established sociology in 1838. It develops our personality and think. It gives a best opportunity for us. It fulfills our expectation. Sociology describes about society in depth and a best way. Sociology is a good subject.
6/2020	16.04.01	Kunal	B.A. (5th Semester)	2017	9671801263	Kishankumar775@gmail.com	Excellent	Very Good	Very Good	Excellent	Very good	Excellent	Excellent	Very Good	Sociology is the study of societies. Sociology is a social science. Auguste Comte is known as the father of sociology. He established sociology in 1838. It develops our personality and think. It gives a best opportunity for us. It fulfills our expectation. Sociology describes about society in depth and a best way. Sociology is a good subject.
6/2020	16.07.08	Niv	B.A. (5th Semester)	2018	835871004	nikhulkumar21@gmail.com	Very Good	Very Good	Very Good	Excellent	Very good	Good	Excellent	Very Good	Sociology is the study of societies. Sociology is a social science. Auguste Comte is known as the father of sociology. He established sociology in 1838. It develops our personality and think. It gives a best opportunity for us. It fulfills our expectation. Sociology describes about society in depth and a best way. Sociology is a good subject.
6/2020	16.04.45	Hansi	B.A. (Second Semester)	2018(1)	981888818	gajankumar11@gmail.com	Good	Good	Excellent	Excellent	Excellent	Very good	Very Good	Very Good	Excellent
6/2020	16.45.19	Hansi	B.A. (Second Semester)	2019	863089038	gajankumar11@gmail.com	Good	Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
6/2020	17.05.26	Mansi	B.A. (Fourth Semester)	H.No.208 Sector 104A Phase1	933888838	manishjoshi21@gmail.com	Good	Good	Very Good	Average	Average	Fair	Good	Good	Practical more than the course should be according to the children.
6/2020	17-12-58	Son	B.A. (Second Semester)	2018	882083004	Sonpatel198@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Good	Excellent	Good	It may be better content.
6/2020	17.13.02	Mahika	B.A. (First Semester)	2018	981798823	Mahikawar2023@gmail.com	Very Good	Very Good	Good	Very Good	Very good	Very good	Very Good	Very Good	It may be better content.
6/2020	17.23.21	Raj	B.A. (Second Semester)	2018	805088045	Sambharkar24@gmail.com	Very Good	Excellent	Good	Excellent	Very good	Good	Very Good	Very Good	No. Give official information in website of university according paper of second semester of B.A. 1st year. And also take action again like information according paper. www held or not. Thankyou
6/2020	17.25.18	Avinashkang	B.A. (Second Semester)	2019	718838838	ghumanaya@gmail.com	Good	Average	Good	Good	Average	Average	Good	Good	No. Give official information in website of university according paper of second semester of B.A. 1st year. And also take action again like information according paper. www held or not. Thankyou
6/2020	17.26.58	Dev	B.A. (Fourth Semester)	2018	780827051	Dorajghar14@gmail.com	Good	Very Good	Average	Average	Good	Good	Good	Good	No. Give official information in website of university according paper of second semester of B.A. 1st year. And also take action again like information according paper. www held or not. Thankyou

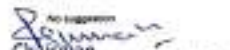
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Research

Serial No.	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/content in relation to the degree program?	2. How do rate the sequence of topics in the course/content?	3. How do you rate the coverage of the course in relation to the latest trend in the subject?	4. How do you rate the usefulness of the program/course in developing your personality?	5. How do you rate the help given to you in the subject?	6. How do you rate the availability of teaching material regarding the curriculum?	7. How do you rate the usefulness of institutions of the program/course in fulfilling your aspirations?	8. How do you rate the performance of the institute in terms of employability?	Suggestions for better improvement of curriculum
6237029	17 30 19 Sushant	2965310343	B.A. (Second Semester)	2019	8003307008	hs6218214@gmail.com	Very Good	Excellent	Very Good	Good	Excellent	Very Good	Excellent	Excellent	Excellent (No present study material is covered in curriculum)
6237028	17 32 30 Vikas	2965300063	B.A. (Second Semester)	2019-20	8185127348	vs2262003@gmail.com	Very Good	Very Good	Good	Very Good	Very good	Good	Excellent	Good	Very Good (All present material is covered in curriculum)
6237029	17 32 27 Anshu Thakur	2969318112	B.A. (Second Semester)	2019	7098291798	anandkumar007@gmail.com	Very Good	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good (All present material is covered in curriculum)
6237029	17 34 81 Divyansh	2965310845	B.A. (Second Semester)	2019-20	8186121119	divyansh14@gmail.com	Excellent	Good	Excellent	Average	Excellent	Good	Average	Good	
6237029	18 12 32 Anshu Rawat	2965318004	B.A. (Second Semester)	2019	7418349155	gaganraj053@gmail.com	Average	Good	Good	Average	Very good	Good	Excellent	Good	No suggestions (Dipav program is good its content and in our college and its good program)
6237029	18 47 29 Sameer	2965329609	B.A. (Second Semester)	2019-2020	989332202	Sameer4@gmail.com	Good	Very Good	Very Good	Good	Very good	Very good	Excellent	Good	Acquaintance is known as the father of sociology. He published the book of sociology in 1838. Sociology was also developed as the general science of society. The range of social scientific method has also expanded as social researchers have used a variety of qualitative and quantitative techniques. It is a good subject. Just focus on making it perfect.
6237029	19 40 23 Anuradha	314322668	B.A. (Second Semester)	2017	9812845232	anuradha@gmail.com	Very Good	Excellent	Very Good	Excellent	Excellent	Very good	Excellent	Very Good	It is a good subject. Just focus on making it perfect.
6237029	19 51 30 Rishi	2969318048	B.A. (Second Semester)	2018-19	729186484	rishisharma2@gmail.com	Very Good	Very Good	Excellent	Average	Excellent	Very good	Average	Fair	
6237029	19 58 14 Sushant	2965329172	B.A. (Second Semester)	2020	989584484	sunil194@gmail.com	Good	Good	Average	Good	Good	Good	Good	Average	Steady
6237029	19 36 27 Anjali	314322667	B.A. (Second Semester)	2018	9891523182	sk441919@gmail.com	Good	Very Good	Excellent	Very Good	Good	Good	Very Good	Average	Steady
6237029	20 00 48 Anshu	191076305	B.A. (Second Semester)	2020	9081523182	anshuambure@gmail.com	Excellent	Good	Very Good	Good	Excellent	Good	Very Good	Good	Steady
6237029	20 02 48 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to all students
6237029	20 04 34 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to students
6237029	20 05 08 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to students
6237029	20 01 35 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to all students
6237029	20 10 20 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to all students
6237029	20 12 08 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to all students
6237029	20 02 28 Anshu	2965328053	B.A. (Second Semester)	2019-2020	9090181108	Anshu	Average	Average	Average	Average	Average	Average	Average	Average	According to all students

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Sl. No.	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/subject in relation to the degree/programme?	2. How do rate the adequacy of topics in the course/papers?	3. How do you rate the offerings of activities in relation to the interest trend in the subject?	4. How do you rate the usefulness of the programme/subject in developing your personality?	5. How do you rate the structure of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of the programme/subject in fulfilling your aspirations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum	
6793200102849	Mirka	2965320051	B.A. (Second Semester)	2019-2020	9096707193	mirka153@gmail.com	Average	Average	Average	Average	Average	Average	Average	Average	According to all	
6993200204237	Mirka	2965320051	B.A. (Second Semester)	2019	9096707193	mirka153@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	According to all systems	
62832009205902	Looneya	1078230001	B.A. (First Semester)	2017	8788748078	looneya100@gmail.com	Very Good	Very Good	Very Good	Very Good	Good	Average	Very Good	Good	No suggestions	
6993200104576	Mirka Devi	3143620128	B.A. (Second Semester)	2019	8382918861	not387001@gmail.com	Excellent	Very Good	Excellent	Very Good	Very good	Very good	Very Good	Good	Good Give regular online classes for the syllabus	
6993200227042	Renu	343320014	B.A. (First Semester)	2021	9382779116	renu19990104@gmail.com	Very Good	Very Good	Very Good	Excellent	Average	Good	Very Good	Average		
6993200227157	Saishri	2965320051	B.A. (Second Semester)	19-20	8788748078	saishri30@gmail.com	Good	Very Good	Good	Very Good	Very good	Good	Very Good	Very Good	Very good	
6993200225559	Preet	2965320198	B.A. (Second Semester)	2019-20	9876272568	preet2@gmail.com	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Good	Nothing	
624200083818	Nishitay Yadav	1534818151	B.A. (First Semester)	2017	8022980703	nishitayyadav08@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No suggestions	
6942000100031	Riya Mishra	2770620040	B.A. (First Semester)	2019	8788748078	riyamishra27@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	If possible provide online classes
6942000125831	Nishi Kumar	1534818091	B.A. (First Semester)	2017	9416320038	nishik123@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	
6942000125841	Nishi Kumar	1534818091	B.A. (First Semester)	2017	9416320038	nishik123@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	
6942000163823	Mirka	20790100160	B.A. (Second Semester)	2019-2020	9812514732	mirka123@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Yes	
6942000172722	Mirka	2965320037	B.A. (Second Semester)	2019-20	939689919	mehankumar90@gmail.com	Excellent	Very Good	Very Good	Very Good	Good	Excellent	Excellent	Good	Good	
6942000175348	Geeta	2965320051	B.A. (Second Semester)	2019-2020	1000919410	geetamirka223@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Yes [2]	
6942000175429	Geeta	2965320051	B.A. (Second Semester)	2019-2020	0800919410	geetamirka223@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
6942000175845	Mirka	2965320037	B.A. (Second Semester)	2019-20	809689919	mehankumar90@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Average	No	
6942000180031	Harshit Kurhal	2965318093	B.A. (Second Semester)	2019	7396200008	harshit1394@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Good	Shortage of staff	
6942000180048	Purnima	2965320074	B.A. (Second Semester)	2019	865778081	punam19@gmail.com	Average	Average	Average	Very Good	Excellent	Average	Very Good	Excellent	Hard work	
6942000180230	Anushri	1343818071	B.A. (First Semester)	2017	882940090	anushri19@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Good	
6942000180319	Ritu	2965320044	B.A. (Second Semester)	2020-21	8330779116	ritu15@gmail.com	Excellent	Very Good	Good	Excellent	Very good	Excellent	Excellent	Very Good	Excellent	
6942000182601	Purnima	2965320074	B.A. (Second Semester)	2019	865778081	punam19@gmail.com	Average	Good	Average	Good	Excellent	Excellent	Good	Average	Hard work	
6942000182712	Vijay	2965318093	B.A. (Second Semester)	2019	741818388	vijay19@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Everything is all right	
6942000182808	Shikha	2084910087	B.A. (First Semester)	2018	303248066	shikha1903@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Yes	
6942000184841	Sonika	2965320038	B.A. (Second Semester)	2019-2020	303248066	Sonika19@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Goodest Degree
6942000184955	Pavni	2084910087	B.A. (First Semester)	2018	8222918211	Chopra19@gmail.com	Good	Good	Very Good	Average	Good	Average	Good	Average	Good	

Sl. No.	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/program in relation to the degree/diploma?	2. How do you rate the exposure of skills in the units of course/papers?	3. How do you rate the offerings of the students in relation to the field based in the subject?	4. How do you rate the usefulness of the program/degree in developing your personality?	5. How do you rate the exposure of the students included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the curriculum of the program/degree in building your capabilities?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum	
604008	18.51.89	Sonia	2065220028	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Sonia	
604008	18.50.42	Sonia	2065220016	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
604008	18.52.53	Sonia	2065220018	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
604008	18.56.43	Sonia	2065220018	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
604008	18.51.51	Sonia	2065220018	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
604008	18.37.34	Sonia	2065220018	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
604008	18.32.11	Sonia	2065220034	B.A. (Second Semester)	2018_2020	905007012	Sonia-g-g mail com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	
604008	18.80.18	Maheshwari	2065220046	B.A. (Second Semester)	2018	9811915043	maheshwari@rediffmail.com	Good	Excellent	Average	Very Good	Very good	Excellent	Excellent	Very Good	No suggestion
604008	18.52.48	Maheshwari	2065220046	B.A. (Second Semester)	2018	9811915043	maheshwari@rediffmail.com	Average	Very Good	Average	Excellent	Very good	Average	Average	Very Good	No suggestion
604008	20.30.58	Maheshwari	2065218028	B.A. (First Semester)	2018	9890032081	maheshwari14@gmail.com	Good	Very Good	Good	Very Good	Very good	Good	Excellent	Good	No suggestion
604008	20.26.18	Sonia	2064928008	B.A. (First Semester)	2018	9890032118	soniamaheshwari27@gmail.com	Good	Very Good	Very Good	Excellent	Good	Very good	Excellent	Very Good	No suggestion
604008	20.34.11	Aruj	2065220018	B.A. (Second Semester)	2018_2020	905007012	aruj@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent
604008	20.41.21	Sahil	2065218030	B.A. (Second Semester)	2018_2020	9811915012	ahil@gmail.com	Excellent	Very Good	Excellent	Excellent	Good	Good	Very Good	Average	No
604008	20.48.10	Manika	2065208083	B.A. (Second Semester)	2018_2020	905007012	manika13@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	According to all students
604008	20.52.33	Munika	2065208083	B.A. (Second Semester)	2018_2020	905007012	munika13@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	According to all students
604008	20.58.28	Mehakshi	1343020015	B.A. (First Semester)	2018	9811915012	shreya@rediffmail.com	Good	Very Good	Good	Excellent	Good	Good	Good	Good	Yes
604008	21.38.02	Ravi	1343020014	B.A. (First Semester)	2018	9894912081	shiv@rediffmail.com	Good	Very Good	Good	Excellent	Good	Very good	Good	Good	Yes
604008	21.54.08	Vaish	2064818018	B.A. (First Semester)	2018_2020	905007012	vaish@gmail.com	Good	Good	Good	Excellent	Good	Very good	Very Good	Poor	No suggestion
604008	21.58.30	Priyanshi	2065320018	B.A. (Second Semester)	2018	905007012	priyanshi@gmail.com	Excellent	Very Good	Excellent	Good	Very good	Very good	Average	Average	Hard work
604008	22.60.57	Priyanshi	2065320014	B.A. (Second Semester)	2018	905007012	priyanshi@gmail.com	Excellent	Very Good	Excellent	Average	Good	Very good	Very Good	Average	Hard work
604008	22.13.18	Pooja	2064818028	B.A. (First Semester)	2018	905007012	poojapooja@gmail.com	Good	Good	Good	Good	Good	Good	Excellent	Poor	The curriculum is very specially given. This growth is very useful of development in our personality.
604008	22.17.34	Sanya	2064818030	B.A. (First Semester)	2018	9890032118	sanya@gmail.com	Good	Very Good	Very Good	Excellent	Good	Very good	Excellent	Very Good	No
604008	22.19.50	Pooja	2064818028	B.A. (First Semester)	2018	905007012	poojapooja@gmail.com	Good	Good	Good	Good	Good	Good	Excellent	Poor	Our curriculum is very specially given. This growth is very useful of development in our personality.
604008	22.21.51	Sanya	2064818030	B.A. (First Semester)	2018	9890032118	sanya@gmail.com	Good	Very Good	Very Good	Excellent	Good	Very good	Excellent	Good	No suggestion

  
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Roll No.	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/program in relation to the degree/program?	2. How do you rate the sequence of topics in the units of course/program?	3. How do you rate the coverage of topics in the units of course/program?	4. How do you rate the usefulness of the program/degree in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the program/degree in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
111200110043	Rajendra	2572330013	B.A. (Sinh Semester)	2020	9813462037	kskalyajur04@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Yes
111200110010	Ashutosh	2564913000	B.A. (Sinh Semester)	2019	9166071010	anushroval421@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good
111200110045	Ashutosh	2564913000	B.A. (Sinh Semester)	2019	9166071010	anushroval421@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	20000
111200110010	Ashutosh	2564913000	B.A. (Sinh Semester)	2019	9166071010	anushroval421@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	20000
820200110040	Santosh	1344210000	B.A. (Sinh Semester)	2017	7813663364	psrk070@gmail.com	Average	Average	Average	Average	Average	Average	Average	Average	I don't know
110700010011	Abhishek Lal	2054510100	B.A. (Sinh Semester)	2019-2	9587131171	gprvsn04@gmail.com	Good	Very Good	Average	Poor	Average	Average	Good	Average	Open the college further time

  
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Semester	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the courses/papers in relation to the degree program?	2. How do rate the sequence of topics in the units of courses/papers?	3. How do you rate the offerings of students in relation to the latest trend in the subject?	4. How do you rate the usefulness of the programme in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of teaching material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the programme in gear in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
							Excellent	Excellent	Very Good	Very Good	Very good	Very good	Very Good	Very Good	
6/17/2020	22-22-51 Manddeep Bohian	37	M.A (Final)	2018	9729605561	bohian1995@gmail.com	Excellent	Excellent	Very Good	Very Good	Very good	Very good	Very Good	Very Good	Definitely Good These should be courses related to practical training. There should be provisions for internships and research/teaching assistantships.
6/17/2020	22-22-51 Namrata	11	M.A (Final)	2018	9629082068	carinamishra2018@gmail.com	Very Good	Very Good	Good	Very Good	Very good	Very good	Very Good	Average	Increase research program in master's degree. University focus only of theory exams and gives no scope to practical one can study that matter even without going to university. There is nothing about research based learning in the department.
6/17/2020	22-24-51 Harvinder Singh	03	M.A (Final)	2019	901506801	mahokhanwad04@gmail.com	Good	Good	Average	Average	Good	Good	Average	Average	Department must try to focus on seminar and presentation for every student of sociology department for various topics related to social science.
6/17/2020	22-25-31 Harjeet kumar	05	M.A (Final)	2018	9613789027	Kumarharjeet77@gmail.com	Good	Good	Average	Good	Good	Good	Average	Poor	Books should be issued from the library of the department.
6/17/2020	22-29-11 Yogesh	54	(Previous)	2018	7075714389	40@gmail.com	Excellent	Excellent	Very Good	Very Good	Excellent	Very good	Very Good	Good	Books should be issued from the library of department.
6/17/2020	22-33-01 Yogesh	54	(Previous)	2018	7075714389	40@gmail.com	Excellent	Excellent	Excellent	Very Good	Excellent	Very good	Good	Good	Please, theory matter provide us in Hindi medium.
6/17/2020	22-33-11 Swati	19	(Previous)	2019-2020	8307128063	swatikarn692@gmail.com	Good	Very Good	Good	Excellent	Good	Average	Good	Good	Syllabus could fully helpful & books material need also.
6/17/2020	22-34-21 Menika	44	M.A (Final)	2018	9729695611	mnikakandwal@gmail.com	Average	Average	Average	Good	Good	Poor	Average	Good	Syllabus could fully helpful & books material need also.
6/17/2020	22-37-01 MONIKA	44	M.A (Final)	2018	9729695611	mnikakandwal@gmail.com	Average	Average	Average	Good	Average	Poor	Average	Good	Syllabus could fully helpful & books material need also.
6/17/2020	22-40-31 Manddeep	50	M.A (Final)	2018	9898896629	Manddeepkhar@gmail.com	Very Good	Good	Good	Excellent	Good	Good	Very Good	Average	No
6/17/2020	22-43-41 Mohit Kumar	47	M.A (Final)	2018	7404034611	mohitkumar033@gmail.com	Excellent	Very Good	Very Good	Very Good	Very good	Good	Very Good	Good	Add some additional course like personality development, teaching skill for students.
6/17/2020	22-57-41 Sandeep Kumar	66	M.A (Final)	2018	9017029620	sandeepkoch2@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Excellent	Give every student a social problem and motivate them to do field work on it so that they can become aware of social problems.

*[Signature]*  
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Tenor/ano	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the courses/papers in relation to the degree/program name?	2. How do rate the sequence of topics in the units of courses/papers?	3. How do you rate the offerings of electives in relation to the latest trend in the subject?	4. How do you rate the usefulness of the programme/ give in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of the programme/ give in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
							Very Good	Very Good	Good	Excellent	Very good	Good	Very Good	Excellent	
6/18/2020	1 28.00 Bayang	29	M.A. (Previous)	2019-21	7015832654	Bayangpanwar4@gmail.com	Very Good	Very Good	Good	Excellent	Very good	Good	Very Good	Excellent	Computer lab and department library should be open for students.
6/18/2020	6 59.27 Kamraj	3691028	M.A (Final)	2018	9468341930	Kamrajajanga@gmail.com	Very Good	Good	Average	Good	Very good	Good	Good	Good	
6/18/2020	8 16.10 Lali	11	M.A.	2019	9996149910	lalilalal@gmail.com	Excellent	Excellent	Very Good	Excellent	Very good	Good	Very Good	Excellent	Dear and Respected
6/18/2020	8 54.01 Ashish Puro	12	M.A (Final)	2018	9467227333	Apurva09@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
6/18/2020	10 21.9 Ankit	28	M.A (Final)	2018	8595841058	sahsanants07@gmail.com	Good	Average	Average	Good	Average	Poor	Poor	Good	Nothing
6/18/2020	10 25.2; Dileep Singh	18	M.A.	2018	8950279276	dileepsingh149@gmail.com	Good	Good	Very Good	Good	Good	Poor	Good	Good	Actually Syllabus should be
6/18/2020	10 26.9; ROOMAN	15	M.A.	2018	8950279276	dileepsingh149@gmail.com	Good	Good	Good	Good	Good	Poor	Good	Good	Actually Syllabus should be
6/18/2020	10 35.21 Vikash	27	M.A (Final)	2018	9667148627	Vikashkumar156@gmail.com	Very Good	Excellent	Very Good	Very Good	Excellent	Very good	Very Good	Good	Give every student a social problem and motivate them in the field work on it so that they can become aware of social problem.
6/18/2020	10 36.11 Rishi	42	M.A. (Previous)	2018	9892287726	rishi.puro34@gmail.com	Excellent	Very Good	Very Good	Good	Good	Very good	Very Good	Good	Add some practical work
6/18/2020	11 08.35 Ajay Kumar	05	M.A. (Previous)	2018	8168788880	ajaykumar795@gmail.com	Average	Good	Very Good	Good	Good	Good	Good	Average	Doing Practically works in some subjects.
6/18/2020	11 18.1; Indu	10	M.A. (Previous)	2018-2020	9981788571	indrad1990@gmail.com	Very Good	Very Good	Good	Very Good	Good	Good	Very Good	Average	Add some practical stuff
6/18/2020	11 38.32 Raman Kumar	13	M.A. (Previous)	2019	7027215136	ramankumar15156@gmail.com	Excellent	Very Good	Very Good	Excellent	Excellent	Good	Very Good	Excellent	practical knowledge is most important. Please provide in the environment where we can increase our practical knowledge about society.
6/18/2020	11 52.18 RUMAR	36	M.A. (Previous)	2018	867988013	maranrupam2@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	No

  
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Timestamp	Name of the Student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the courses/papers or syllabus to the degree/programe/area?	2. How do you rate the sequence of topics in the units of courses/papers?	3. How do you rate the offerings of electives in relation to the latest trend in the subject?	4. How do you rate the usefulness of the programme/area in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the programme/area in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
6/18/2020 12:28:41	Deepak KUMAR	58	M.A. (Previous)	2016	9518377968	Caurevijan0747@gmail.com	Good	Good	Average	Average	Very good	Average	Average	Poor	Every student wants to make his career but in schooling there are less chance rise to less employment, less awareness. Second thing is mental related to subject, we not find material easily, books that we see are in English language but mostly students use hindi as a medium so i have suggested for giving employment and book material are also provided by the department according to there students requirements.
6/18/2020 12:34:41	Vaansh Rani	51	M.A. (Previous)	2019	9617672981	Veerabagari1@gmail.com	Excellent	Very Good	Good	Excellent	Very good	Excellent	Excellent	Good	No
6/18/2020 16:45:31	Rayson	34	M.A. (Final)	2018	7882954543	Rajmondshawm4987@gmail.com	Excellent	Very Good	Good	Average	Very good	Average	Very Good	Very Good	
6/18/2020 16:47:41	Pooja devi	49	M.A. (Final)	2018	8306286540	4@gmail.com	Excellent	Very Good	Good	Average	Average	Very good	Average	Good	
6/18/2020 16:58:11	Rimple	8891004	M.A. (Final)	2016	8683862098	rimplegry4@gmail.com	Very Good	Very Good	Good	Very Good	Very good	Very good	Very Good	Good	Everything should be ok. Kindly provide hindi reading material.
6/18/2020 20:50:41	Neha	21	M.A. (Previous)	2020	9518242181	ashishank125@gmail.com	Excellent	Excellent	Good	Excellent	Excellent	Average	Very Good	Very Good	practical assignments should be given to students so that they developed their understanding towards society.
6/18/2020 20:51:31	SUMAN GEHLAWAT	33	M.A. (Previous)	2020	8218304163	suman27gkhwat@gmail.com	Excellent	Excellent	Good	Excellent	Excellent	Very good	Very Good	Very Good	Online lectures, practical assignments should be given to students so that they developed their understanding towards society.
6/18/2020 20:52:31	Gaurav gang	52	M.A. (Previous)	2018	9034987182	garggomer09@gmail.com	Very Good	Average	Average	Good	Good	Good	Very Good	Poor	Online lectures, practical assignments should be given to students so that they developed their understanding towards society.
6/18/2020 20:52:33	SURAN GEHLAWAT	33	M.A. (Previous)	2020	8218304163	suman27gkhwat@gmail.com	Excellent	Excellent	Good	Excellent	Excellent	Very good	Very Good	Very Good	
018/08/20 21:03:21	Sauri	38	M.A. (Previous)	2018	7286727572	sumbarba13@gmail.com	Very Good	Excellent	Good	Very Good	Excellent	Very good	Good	Average	Promote the all students. Compulsory field trip once a semester and more productive assignments rather than writing bookish project.
6/18/2020 21:22:41	Vishal	35	M.A. (Previous)	2019	9971109078	vishal09711@gmail.com	Excellent	Good	Good	Excellent	Very good	Very good	Very Good	Very Good	

Timestamp	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the courses/papers in relation to the degree/program?	2. How do you rate the sequence of topics in the series of courses/papers?	3. How do you rate the offerings of electives in relation to the latest trend in the subject?	4. How do you rate the usefulness of the program/course in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of the program/course in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
6/19/2020 21:24:11	Manku	44	M.A. (Final)	2018	9729685611	mankuanku1@gmail.com	Good	Average	Average	Good	Poor	Poor	Average	Average	Curriculum could be broad & concept clearance There were many options to choose optional subjects but students were not allowed to choose the optional subject as their own will. I think this should be improved.
6/18/2020 22:01:28	Paran Kumar	27	M.A. (Previous)	2019	7988992114	sunasparan624@gmail.com	Excellent	Very Good	Good	Good	Very good	Poor	Average	Good	Provide the hard reading material!
6/19/2020 9:14:17	Neha	21	M.A. (Previous)	2020	8518242191	nehahuman335@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Good	Very Good	Department library open ki jai chahiye so that the reading material easily available to the
6/19/2020 9:42:35	Jasmeer	53	M.A. (Previous)	2019	8708297558	jasmeermgpa2027@gmail.com	Very Good	Very Good	Good	Very Good	Good	Average	Good	Very Good	some society based practical work should include.
6/19/2020 10:58:31	ankush	32	M.A. (Previous)	2019	7050985989	ankushbaleelara1996@gmail.com	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	some society based practical work should include.
6/19/2020 10:56:47	ankush	32	M.A. (Previous)	2019	7050985083	ankushbaleelara1995@gmail.com	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	some society based practical work should include.
6/19/2020 10:56:51	ankush	32	M.A. (Previous)	2019	7050985889	ankushbaleelara1995@gmail.com	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	some society based practical work should include.
6/18/2020 11:24:16	Mansha	34	M.A. (Previous)	2018	9457081930	19@gmail.com	Very Good	Very Good	Good	Excellent	Excellent	Good	Good	Good	No suggestion
6/19/2020 12:28:54	Rishi	12	M.A. (Previous)	2019	9650121932	raishyash1992@gmail.com	Very Good	Excellent	Very Good	Good	Excellent	Excellent	Very Good	Good	No suggestions Actually Syllabus should be according to books because in one subject there is 3-4 books which can't be purchased because there is 5 subject and all subject have 3-4 books. So syllabus should be books oriented.
6/19/2020 12:33:41	BOOMAN	15	M.A. (Previous)	2019	8950279276	abagsingh1693@gmail.com	Good	Good	Good	Good	Good	Poor	Good	Good	Last but not least there is a very much Politics in Sociology Department. It should I.

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Time/Date	Name of the student	Roll Number	Class	Year of Admission	Mobile Number	Email ID	1. How do you rate the relevance of the course/papers in relation to the degree(program)?	2. How do you rate the sequence of topics in the units of course/papers?	3. How do you rate the offerings of electives in relation to the latest trend in the subject?	4. How do you rate the usefulness of the programme/gate in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	8. How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum
5/19/2020 15:04:1	Pandey Kunal	42	M.A.(Final)	2018-2020	8529885300	kr_braj2004@gmail.com	Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	The syllabus is very big, it should be reduced and the syllabus should be made so that it can get employment soon. There should also be practical work.
5/19/2020 16:32:50	Rekha Rani	07	M.A (Previous)	2019	9053897983	rekhari744@gmail.com	Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	NA
5/19/2020 16:38:41	Reena devi	8691030	M.A (Final)	2018	9817492809	Kaig981@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	NA
5/19/2020 19:15:21	Jyoti	33	M.A.(Final)	2018-2020	9306622545	gropang47719@gmail.com	Good	Good	Good	Good	very good	Good	Good	Good	Anything should be ok. Please engage maximum students in extra Curricular activities.
5/19/2020 22:50:01	SAHL KUMAR	1901029	M.A (Previous)	2019	8397888091	shmransah78@gmail.com	Very Good	Excellent	Excellent	Excellent	Very good	Very good	Very Good	Very Good	Many times the mistake of name spelling in roll number and etc.
5/19/2020 22:50:2	SAHL KUMAR	1901029	M.A (Previous)	2019	8397888091	shmransah78@gmail.com	Very Good	Excellent	Excellent	Excellent	Very good	Very good	Very Good	Very Good	Many times the mistake of name spelling in roll number and etc.
5/19/2020 22:56:3	SAHL KUMAR	1901029	M.A (Previous)	2019	8397888091	shmransah78@gmail.com	Very Good	Excellent	Excellent	Excellent	Very good	Very good	Very Good	Very Good	Many times the mistake of name spelling in roll number and etc.
5/19/2020 22:58:4	PRADEEP KUMAR	46	M.A (Previous)	2019-20	8053888584	deepaknar06@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	1- Storage of work. 2- Open department library.
7/6/2020 19:06:12	Saahil	19	M.A (Previous)	2020	8307120662	saahilsaahil062@gmail.com	Very Good	Good	Good	Excellent	Good	Good	Very Good	Good	No suggestions
7/6/2020 19:37:26	Vikash	22	M.A.(Final)	2018-20	8607149627	Vikaschamide144@gmail.com	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	This syllabus of course contain a matter that what the situation is going on our society at the time [!]

  
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ANNUAL - II Feedback from Alumni

Year/Slp	Name of the student	Year of completing your degree from KUK	Present Occupation and Address	Mobile Number	Email ID	1. How do you rate the relevance of the courses/papers in relation to the degree programme?	2. How do you rate the offerings of electives in relation to the latest trend in the subject?	3. How do you rate the courses/courses that you have studied in relation to your current job?	4. How do you rate the usefulness of the programme/degree as in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	8. How do you rate the overall structure of the curriculum of the programme/degree you have passed?	Suggestions for further improvement of the curriculum
6/18/2020	16.82 - Sandeep Kuthal	2010	PGT SOCIOLOGY VILLAGE AND PO. MOHARRAO KHEWA, JMD	09671516716	nathanandep@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Group Discussion and field work should be implemented in real
6/18/2020	10.56 - Satya Parthak	2003	PGT Sociology Jmd	925900763	gargp4@gmail.com	Very Good	Good	Very Good	Good	Good	Good	Good	Very Good	There must be some modifications in design of curriculum as per expectations of current time
6/18/2020	16.08 - Kuldeep Singh	2010	Govt Service - Associate Professor Govt. P. G. College Sector 1 Paschaura	8931303707	Kuldeepnagra00@gmail.com	Very Good	Very Good	Excellent	Very Good	Very good	Excellent	Very Good	Very Good	AA
6/18/2020	16.05 - Sanjay Khori & Marjari	2008	Assistant Professor of Sociology P. G. & College, Jmd. Ex. Lecturer Govt P.G. College Jmd	9416121279	sanjaykhorib@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No Thanks
6/18/2020	16.87 - Singh	2007	P.G. College Jmd	9050060330	kyanandkum@gmail.com	Excellent	Very Good	Excellent	Excellent	Very good	Excellent	Excellent	Excellent	---
6/18/2020	16.57 - Suresh Kumar	2006	PGT Sociology	9416495249	sureshkumar44@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	All is good
6/18/2020	11.22 - Raju	No	Pamper VPO Rajuk Tehsil Rajuk district pamper	9812919674	rajuraj0812@gmail.com	Good	Good	Good	Good	Poor	Good	Good	Average	Yes
6/18/2020	11.39 - Sandeep Kumar	2020	pamper	9812919674	sandeepkuma37@gmail.com	Good	Good	Average	Very Good	Good	Average	Very Good	Average	Exam checking are need to improve progress of the curriculum
6/18/2020	11.56 - Raju	No	Rajuk pamper	9812919674	rajuraj0812@gmail.com	Good	Good	Good	Good	Good	Very good	Good	Good	---
6/18/2020	Dr. Drash - Shrestha	2016	Govt. Service as PGT, GSSS Ujwa pamper	9812902221	drashnd@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Very good	Excellent	Excellent	All It should be updated according to new challenges and the present scenario
6/18/2020	12.38 - Krishna Kumar	June 2008	Associate professor K.M Government College Rampur	9416108134	krishnagovanna04@gmail.com	Excellent	Excellent	Very Good	Excellent	Very good	Very good	Very Good	Excellent	---
6/18/2020	12.45 - Ramani	2012 (M.A.) M.Phil (2019)	Seniority Govt. College Bahuchampai (Bapak Panchal)	9720796433	ramanipr@gmail.com	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	No suggestion Student's counseling for Career
6/18/2020	14.17 - Ashok Kumar	2008	PGT Sociology	870830065	ashokkumar@gmail.com	Excellent	Very Good	Excellent	Very Good	Very good	Very good	Very Good	Very Good	---

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Feedback	Name of the student	Year of completing your degree from KUK	Present Occupation and Address	Mobile Number	Email ID	1. How do you rate the relevance of the courses/papers in relation to the degree/program etc?	2. How do you rate the offerings of electives in relation to the latest trend in the subject?	3. How do you rate the courses/papers that you have studied in relation to your current job?	4. How do you rate the usefulness of the programming as it develops your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of reading material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the program/degree in fulfilling your expectations?	8. How do you rate the overall structure of the program/degree as you have passed?	Suggestions for further improvement of the curriculum
6/19/2020 19:28	Neha Sharma	2017	NGT Sociology	9447132672	neha.sharma210983@gmail.com	Excellent	Very Good	Excellent	Very Good	Excellent	Good	Very Good	Very Good	The faculty need to be more focused, energetic, ready to assist and more interested in teaching and learning. The program and the course structure is outstanding and it will motivate and discover more talent of the faculty to more helpful and accountable towards what they have been assigned to do. No offense. Thank you and regards
6/19/2020 15:52	Sudha Yadav	2017	Lecturer Haridwar govt. Mensur (Gaurghat)	9649918172	yadav.sudha1989@gmail.com	Good	Very Good	Very Good	Good	Good	Very good	Very Good	Very Good	I think some topics will be easily understood through visual videos or with pictures like institution, social structure etc.
6/19/2020 20:02	Vandana	2016	Pg teacher ABRC IN EDUCATION DEPT & ADDRESS VPO BARODA TEHSIL UDHANA DISTT JMD PIN CODE 126115	809824896	vandana_khatri01@yahoo.com	Very Good	Excellent	Very Good	Excellent	Excellent	Very good	Very Good	Very Good	Practical work more improve
6/19/2020 20:09	Sandeep Kumar	2017	126115	902883000	sandeepkumar@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	The course should be easy and simple, there are some drawbacks
6/19/2020 23:30	LAKSHMI PAL SINGH	2013	NGT SOCIOLOGY DISTT KANPUR	9467837143	SANWARIYA.LP@GMAIL.COM	Very Good	Very Good	Excellent	Excellent	Very good	Very good	Very Good	Excellent	Increase subject school level and college level also
6/20/2020 11:03	Rudendra Singh	2010	PGT GSSS,NAUL	9991540754	sandharan14@gmail.com	Very Good	Very Good	Very Good	Very Good	Very good	Very good	Very Good	Very Good	NO suggestions
6/20/2020 11:35	J.Raju	No	Business person	9812919074	harvindu912@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Yes
6/20/2020 12:27	Deepak Kaur	Yes	Shop owner	9071370943	deepak.kaur0043@gmail.com	Average	Good	Very Good	Excellent	Excellent	Excellent	Very Good	Good	Spelling error
6/22/2020 21:18	YASHODHA	2020	Police, Vr Jankhali, Distt Rampur	8818072724	yashu.singh7394@gmail.com	Good	Very Good	Very Good	Excellent	Very good	Good	Average	Good	Improve material

Signature  
Chairman  
Department of Social  
Kurukshetra University  
KURUKSHETRA

Termin/sem	Name of the student	Year of completing your degree from KJ Somaiya	Present Occupation and Address	Mobile Number	Email ID	1. How do you rate the relevance of the course/papers in relation to the degree/program me?	2. How do you rate the offerings of electives in relation to the latest trend in the subject?	3. How do you rate the course/papers that you have studied in relation to your current job?	4. How do you rate the usefulness of the programme/degree in developing your personality?	5. How do you rate the sequence of courses included in the syllabus?	6. How do you rate the availability of teaching material regarding the curriculum?	7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	8. How do you rate the overall structure of the curriculum of the programme/degree you have passed?	Suggestions for further improvement of the curriculum
6/25/2020 0 34 11 Arun		2025	Back class Taryans PGT SOCIOLOGY GUSHS RAJOURD KATHAL	8930870734	shikharun111@gmail.com	Very Good	Very Good	Good	Very Good	Good	Very good	Good	Average	Need a bit Diverse based courses that can lead to success in life
02/20/2020 16 28 1 NAJVEER		2012		8990941742	14p14785@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	

Chairman  
Department of Sociology  
Kurukshetra University  
KURUKSHETRA  
18/10/2020

All feedback forms received from students, teachers, Alumni's other stakeholders are analysed by the staff council and decided to incorporate all the suggestions regarding updation of Syllabi, extra-curricular activities, field work etc. in syllabi to be updated soon in the session 2021-22. Provision of field work is already in syllabi in optional papers. Field visits and other activities are stopped due to COVID-19 situation and will be started as the situation normalized.

Dr. Vijender Singh

Dr. Sanil Kumar

Ms. Vandana Kumari

Chairman  
Department of Sociology  
Kurukshetra University  
KURUKSHETRA  
18/10/2020

**Women's Studies Research Centre**  
**Kurukshetra University, Kurukshetra**  
(Established by the State legislature Act-XII of 1956)  
(\*A\* Grade, NAAC Accredited)

No. WSRC/22/.....  
Date .....

**Minutes of the Staff Council Meeting**

Minutes of the Staff Council meeting held on 12 July, 2022 in the Centre at 11.30 a.m. to discuss the agenda as below:

1. To analyse the Feedback from stakeholders.
2. To set target for PO attainment level for M. A. Women's Studies and P.G. Diploma in Women's Studies.

The following members were present:

1. Prof. Anita Dua, Director, WSRC
2. Prof. Vanita Dhingra, Dy. Director, WSRC
3. Dr. Vandana Dave, Research Officer, WSRC

The following points were discussed:

1. Feedback forms received from students, alumni, teachers and employers were analysed for various parameters.
  - i) Feedback from teachers was Very Good to Good for all the parameters including system of curriculum development, structure, relevance and effectiveness of programme.
  - ii) Employers have rated the programme Excellent for employability and effectiveness. Rating for other parameters is Excellent/Very Good.
  - iii) Alumni have rated the relevance, relation to trends and sequence of courses Very Good to Good. 75% of alumni have rated the usefulness to Excellent. All other parameters are also rated Very Good/Good.
  - iv) Students of M.A. and P.G. Diploma programmes have rated relevance, usefulness, sequence of topic and relation to trends Excellent/Very Good/Good. However employability is rated Average/Poor by 30% of the students. 33% of the students of P.G. Diploma have raised concern about availability of study material.

The following actions were considered to be taken in the forthcoming session:

- a) At the time of induction of newly admitted students, they will be made aware about the avenues of employability in Women's Studies.
- b) During the academic session 2020-22 online mode of teaching was adopted due to the pandemic and the students remained unable to access the facilities of the library of the centre, although it has a rich collection of study material. In the coming session the centre will allocate separate time in the time table for library reading to enable students to do the best use of library facility of the centre.

- c) Prior to the commencement of classes in new academic session, the teacher will requested to keep the sequence of topics as per syllabus.
- d) Practical component of computer skill will be added in curriculum in next revision of syllabus.

2. The targets for Overall PO and PSO attainment were set as follows:

**Target for Overall PO attainment**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Target	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5

**Target for Overall PSO attainment**

	POS1	POS2	POS3	POS4
Target	1.5	1.5	1.5	1.5

*Vandana*

(Dr. Vandana Dave)

*Vanita*

(Prof. Vanita Dhingra)

*Anita*

(Prof. Anita Dua)

Members of <sup>Adhoc</sup> ~~Adhoc~~ PG BOS

1. *[Signature]*

2. *[Signature]*

3. *[Signature]*

4. *[Signature]*

*[Signature]*  
29/11/22



Minutes of the Meeting  
60. Meeting of the staff council was held on 6.7.2020 at 11:50 am in the office of the chairperson, Department of Biochemistry.

Following members were present:

1. Prof. Ranjan Gupta (In chair)
2. Dr. Viruta Bhanekar
- 3.

The minutes of the meeting are as follows:

- (1) The proceedings of all the last meetings were confirmed
- (2) Dr. Viruta Bhanekar was appointed as Secretary, Staff Council, Department of Biochemistry, KUK.
- (3) Following admission committee was constituted for the admissions to M.Sc. Biochemistry for the session 2020-21

Dr. Jasbir Singh - Convenor

Dr. Suman Singh - Member

Dr. Viruta Bhanekar - Member

Dr. Imteyaz Ahmad - Member.

~~Meeting ended with~~

- (4) It was decided that feedback performed will be analyzed and PSO's will be defined in the next meeting.

Meeting ended with vote of thanks to the chair.

Ranjan Gupta  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KUKSHETRA-136119

Viruta Bhanekar  
06/07/2020

Ranjan Gupta  
6/7/2020  
(Chairperson)

One register of staff Council is handed over to Dr. Vinita Bhankar

Vinita  
06/07/2020  
(Taken over)

Ranjan Gupta  
6/7/2020  
(Dr. Ranjan Gupta)  
Handed over.

61. Proceedings of the meeting of emergent Staff Council held on 09.07.2020 at 10:00 am in the office of Chairperson, Department of Biochemistry, KUK. following members were present:
1. Prof. Ranjan Gupta (In-Chair)
  2. Dr. Vinita Bhankar

The minutes of the meeting are as follows:

1. feedback proformas were discussed and analyzed.

Meeting ended with the vote of thanks to the Chair.

Vinita  
09/07/2020  
Secretary, Staff Council

Ranjan Gupta  
09/07/2020  
Prof. Ranjan Gupta  
Chairperson

Ranjan Gupta  
Chairperson  
Department of Biochemistry  
Kruukshetra University  
KUK, UKSHE, T.P.A. - 126110

For relevance of the courses/paper in relation to the degree/programme, approx. 45% students regarded M.Sc. Biochemistry syllabus as excellent.

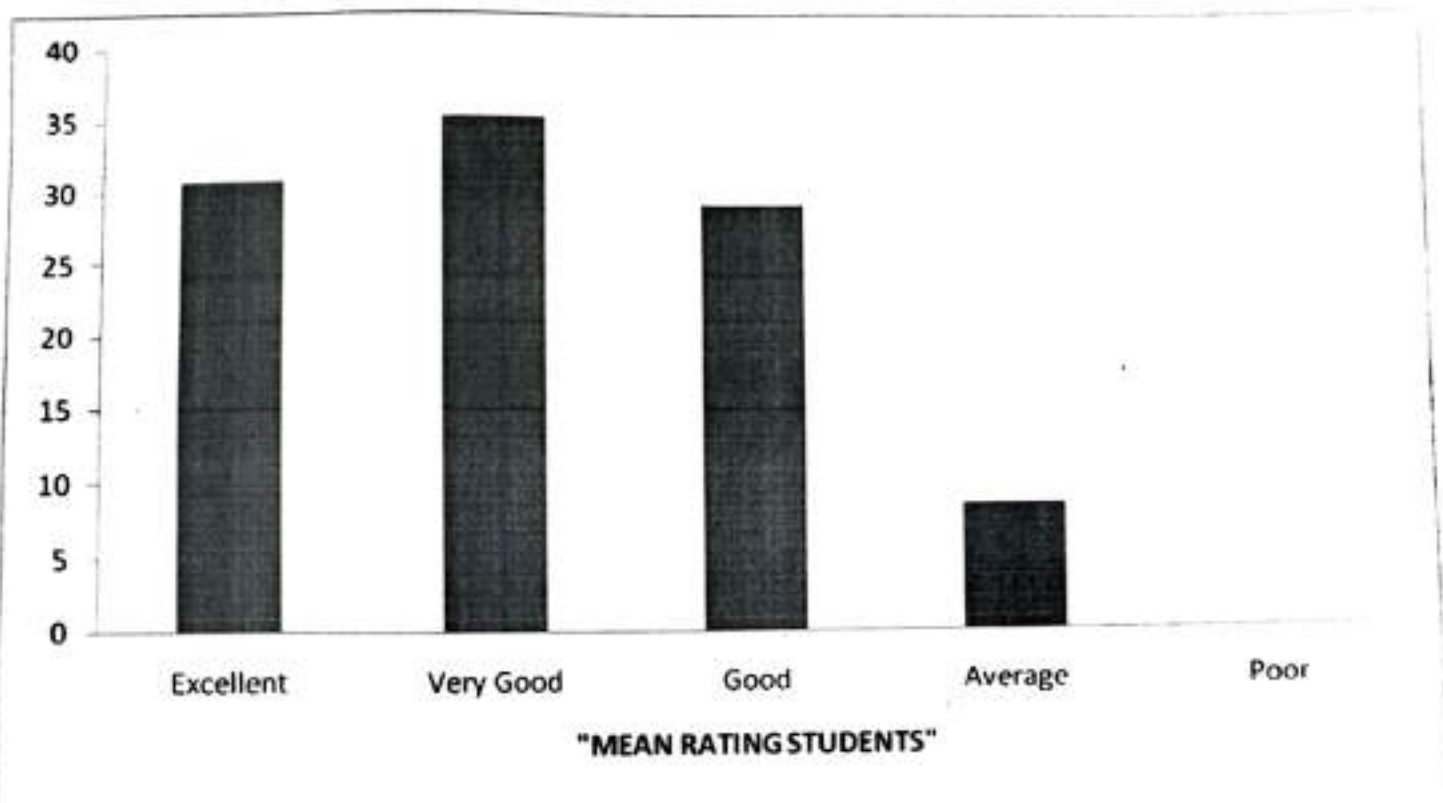
For usefulness of the programme/degree in developing personality of the students, approx. 48% students regarded M.Sc. Biochemistry syllabus as very good.

Table1: Final feedback from STUDENTS for design and revision/review of the curriculum. (2021-22, M.Sc. Previous)

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	45.2	48.4	6.45		
2.	How do you rate the sequence of topics in the units of courses/papers?	25.8	38.7	35.5		
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	38.7	19.3	29	12.9	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	19.3	48.4	29	3.22	
5.	How do you rate the sequence of courses included in the syllabus?	35.5	25.8	38.7		
6.	How do you rate the availability of reading material regarding the curriculum?	38.7	41.93	16.13	3.22	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	29	35.48	29	6.45	
8.	How do you rate the usefulness of the curriculum in terms of employability?	12.9	22.6	48.39	16.13	

*Shubh*

*Kanjou Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 Kurukshetra-136119



**Fig. 1:** Graphical representation of students' response to curriculum of M.sc. Biochemistry

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

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*Sanjay Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

For the system followed by the University in designing and developing the curriculum, 100% employers regarded M.Sc. Biochemistry syllabus as excellent.

For the offerings of electives in relation to the latest trend in the subject, 100% employers regarded M.Sc. Biochemistry syllabus as very good.

Table 2: Final feedback from **EMPLOYERS** for design and revision/review of the curriculum of the programme/degree

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	100				
2.	How do you rate the overall structure of the existing curriculum?	50	50			
3.	How do you rate the depth in the contents of the existing curriculum?	50	50			
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		100			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	50	50			
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		100			

*V...*

*Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

For relevance of the courses/papers in relation to the degree/programme, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good.

For the usefulness of the programme/degree in developing the personality of the students, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent.

For the sequence of courses included in the syllabus, approx. 36.36% and 40.91% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good respectively.

For the overall structure of the curriculum of the programme/degree passed by the alumni, 50% alumni regarded M.Sc. Biochemistry syllabus as very good.

50% alumni are of the opinion that the availability of reading material regarding the curriculum is excellent.

Table 3: Final feedback from **ALUMNI** for design and revision/review of the curriculum of the programme/degree

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	36.36	36.36	22.73	4.55	
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	18.19	31.82	36.36	9.09	4.55
3.	How do you rate the courses/papers that you have studied in relation to your current job?	27.27	31.82	36.36	4.55	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	36.36	31.82	22.73	9.09	
5.	How do you rate the sequence of courses included in the syllabus?	36.36	40.91	22.73		
6.	How do you rate the availability of reading material regarding the curriculum?	50	27.27	18.19	4.55	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	22.73	31.82	22.73	18.19	4.55
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	18.19	50	22.73	9.09	

*Vandana*

*Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

For relevance of the offerings of electives in relation to the latest trend in the subject, 71.43% teachers regarded M.Sc. Biochemistry syllabus as very good.

Table 4: Final feedback from **TEACHERS** for design and revision/review of the curriculum of the programme/degree (2021-22)

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	42.86	42.86	14.28		
2.	How do you rate the overall structure of the existing curriculum?	28.57	42.86	28.57		
3.	How do you rate the depth in the contents of the existing curriculum?	28.57	28.57	28.57	14.28	
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		71.43	28.57		
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		28.57	57.14	14.28	
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		57.14	42.86		

*Vankar*

*Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

## 1.4 Feedback System

### 1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2017-18) and accordingly changes are incorporated:

- i. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- ii. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.

*Mudra*

*Sanjay Gupta*  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119



## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2018-19) and accordingly changes are incorporated:

- i. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- ii. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.



Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

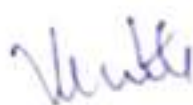
## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2019-20) and accordingly changes are incorporated:

- i. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- ii. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.



  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2020-21) and accordingly changes are incorporated:

- i. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- iii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
Chairperson  
Department of Biochemistry,  
Kurukshetra University  
KURUKSHETRA-136119

## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the teachers of the department and accordingly changes are incorporated:

- xi. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- xii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- xiii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

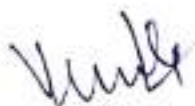
## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the alumni of the department and accordingly changes are incorporated:

- i. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- iii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the employers and accordingly changes are incorporated:

- i. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- iii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

Minutes of the Meeting  
60. Meeting of the staff council was held on 6.7.2020 at 11:50 am in the office of the chairperson, Department of Biochemistry.

Following members were present:

1. Prof. Ranjan Gupta (In chair)
2. Dr. Viruta Bhanekar
- 3.

The minutes of the meeting are as follows:

- (1) The proceedings of all the last meetings were confirmed.
- (2) Dr. Viruta Bhanekar was appointed as Secretary, Staff Council, Department of Biochemistry, KUK.
- (3) Following admission committee was constituted for the admissions to M.Sc. Biochemistry for the session 2020-21.

Dr. Jasbir Singh - Convenor

Dr. Suman Singh - Member

Dr. Viruta Bhanekar - Member

Dr. Imteyaz Ahmad - Member.

~~Meeting ended with~~

- (4) It was decided that feedback performed will be analyzed and PSO's will be defined in the next meeting.

Meeting ended with vote of thanks to the chair.

Ranjan Gupta  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KUKSHETRA-136119

Viruta Bhanekar  
06/07/2020

Ranjan Gupta  
6/7/2020  
(Chairperson)

One register of staff Council is handed over to Dr. Vinita Bhankar

Vinita  
06/07/2020  
(Taken over)

Ranjan Gupta  
6/7/2020  
(Dr. Ranjan Gupta)  
Handed over.

61. Proceedings of the meeting of emergent Staff Council held on 09.07.2020 at 10:00 am in the office of Chairperson, Department of Biochemistry, KUK. following members were present:
1. Prof. Ranjan Gupta (In-Chair)
  2. Dr. Vinita Bhankar

The minutes of the meeting are as follows:

1. feedback proformas were discussed and analyzed.

Meeting ended with the vote of thanks to the Chair.

Vinita  
09/07/2020  
Secretary, Staff Council

Ranjan Gupta  
09/07/2020  
Prof. Ranjan Gupta  
Chairperson

Ranjan Gupta  
Chairperson  
Department of Biochemistry  
Kruukshetra University  
KUK, UKSHE, P.A. - 126110



For relevance of the courses/paper in relation to the degree/programme, approx. 45% students regarded M.Sc. Biochemistry syllabus as excellent.

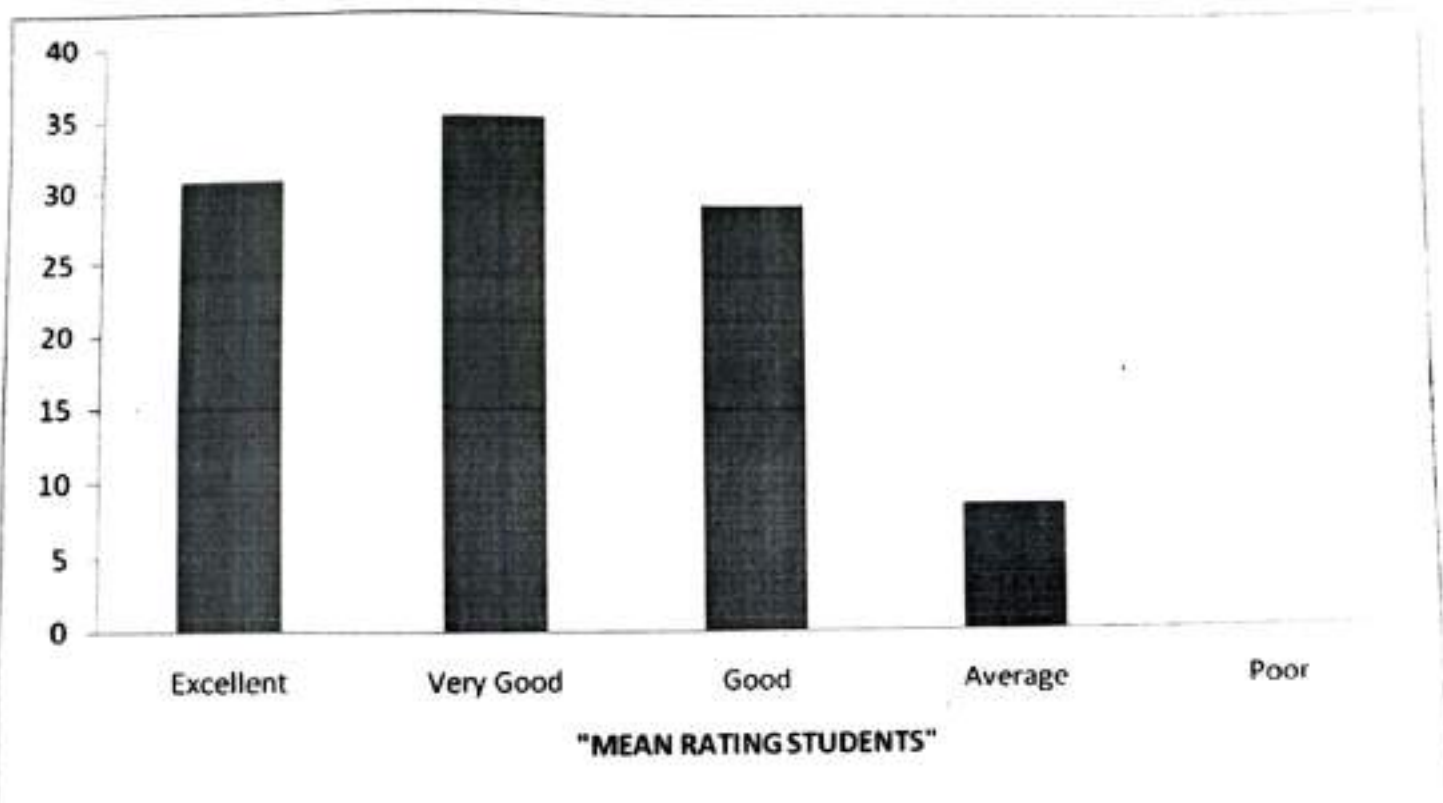
For usefulness of the programme/degree in developing personality of the students, approx. 48% students regarded M.Sc. Biochemistry syllabus as very good.

Table1: Final feedback from STUDENTS for design and revision/review of the curriculum. (2021-22, M.Sc. Previous)

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	45.2	48.4	6.45		
2.	How do you rate the sequence of topics in the units of courses/papers?	25.8	38.7	35.5		
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	38.7	19.3	29	12.9	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	19.3	48.4	29	3.22	
5.	How do you rate the sequence of courses included in the syllabus?	35.5	25.8	38.7		
6.	How do you rate the availability of reading material regarding the curriculum?	38.7	41.93	16.13	3.22	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	29	35.48	29	6.45	
8.	How do you rate the usefulness of the curriculum in terms of employability?	12.9	22.6	48.39	16.13	

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*Handwritten signature: Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 Kurukshetra-136119



**Fig. 1:** Graphical representation of students' response to curriculum of M.sc. Biochemistry

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

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*[Handwritten signature]*  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

For the system followed by the University in designing and developing the curriculum, 100% employers regarded M.Sc. Biochemistry syllabus as excellent.

For the offerings of electives in relation to the latest trend in the subject, 100% employers regarded M.Sc. Biochemistry syllabus as very good.

Table 2: Final feedback from **EMPLOYERS** for design and revision/review of the curriculum of the programme/degree

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	100				
2.	How do you rate the overall structure of the existing curriculum?	50	50			
3.	How do you rate the depth in the contents of the existing curriculum?	50	50			
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		100			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	50	50			
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		100			

*V...*

*Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

For relevance of the courses/papers in relation to the degree/programme, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good.

For the usefulness of the programme/degree in developing the personality of the students, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent.

For the sequence of courses included in the syllabus, approx. 36.36% and 40.91% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good respectively.

For the overall structure of the curriculum of the programme/degree passed by the alumni, 50% alumni regarded M.Sc. Biochemistry syllabus as very good.

50% alumni are of the opinion that the availability of reading material regarding the curriculum is excellent.

Table 3: Final feedback from **ALUMNI** for design and revision/review of the curriculum of the programme/degree

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	36.36	36.36	22.73	4.55	
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	18.19	31.82	36.36	9.09	4.55
3.	How do you rate the courses/papers that you have studied in relation to your current job?	27.27	31.82	36.36	4.55	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	36.36	31.82	22.73	9.09	
5.	How do you rate the sequence of courses included in the syllabus?	36.36	40.91	22.73		
6.	How do you rate the availability of reading material regarding the curriculum?	50	27.27	18.19	4.55	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	22.73	31.82	22.73	18.19	4.55
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	18.19	50	22.73	9.09	

*Vandana*

*Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

For relevance of the offerings of electives in relation to the latest trend in the subject, 71.43% teachers regarded M.Sc. Biochemistry syllabus as very good.

Table 4: Final feedback from **TEACHERS** for design and revision/review of the curriculum of the programme/degree (2021-22)

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	42.86	42.86	14.28		
2.	How do you rate the overall structure of the existing curriculum?	28.57	42.86	28.57		
3.	How do you rate the depth in the contents of the existing curriculum?	28.57	28.57	28.57	14.28	
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		71.43	28.57		
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		28.57	57.14	14.28	
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		57.14	42.86		

*Vankar*

*Ranjana Gupta*  
 Chairperson  
 Department of Biochemistry  
 Kurukshetra University  
 KURUKSHETRA-136119

## 1.4 Feedback System

### 1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2017-18) and accordingly changes are incorporated:

- i. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- ii. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.

*Mudra*

*Sanjay Gupta*  
Chairperson  
Department of Biochemistry  
Kurukshetra University  
KURUKSHETRA-136119

## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2018-19) and accordingly changes are incorporated:

- i. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- ii. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.



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Kurukshetra University  
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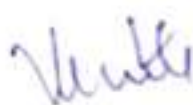
## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2019-20) and accordingly changes are incorporated:

- i. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- ii. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.



  
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## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2020-21) and accordingly changes are incorporated:

- i. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- iii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
Chairperson  
Department of Biochemistry,  
Kurukshetra University  
KURUKSHETRA-136119

## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the teachers of the department and accordingly changes are incorporated:

- xi. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- xii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- xiii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
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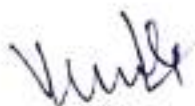
## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the alumni of the department and accordingly changes are incorporated:

- i. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- iii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
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## 1.4 Feedback System

1.4.2 *Feedback processes of the institution may be classified as follows:*

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the employers and accordingly changes are incorporated:

- i. Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching –learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
- iii. Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- iv. The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.
- v. The curriculum has been designed in a way that to reduce the gap between academia and industries.



  
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Department of Biochemistry  
Kurukshetra University  
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# Feedback Analysis Report 2015-17

- The stakeholders rated the relevance of the courses / papers as very good to excellent.
  - The sequence of topics and offering of electives were given very good.
  - Availability of reading material and usefulness of the degree was also given excellent.
- Interms of employability the curriculum was also found very good.

## Suggestions :

It was suggested to procure more books for departmental library.

## Action taken Report

<sup>text</sup>  
The books were purchased for the departmental library and these were made available to the students.

Datta



Sojat  
Date: / / 20  
Page:

# Feed Back Analysis Report

2018-2020

The relevance and sequence of courses were found very good. Usefulness of curriculum and employability were good to very good.

It was suggested to have more special courses.

## Action taken Report

The dept. is running four elective papers.

Jain

A

# Feed Back Analysis Report (2019-2021)

The usefulness of the curriculum in terms of employability and the relevance of the courses and papers in relation to degree was found very good.

Suggestion : It was suggested to have some specialisation courses in the degree or programme.

*[Signature]*

*[Signature]*

*[Signature]*

**DEPARTMENT OF MICROBIOLOGY, K.U. KURUKSHETRA**  
(Established by the State Legislature Act XIII of 1956)  
(\*A\* Grade NAAC Accredited)

No. Micro/22/3138-39  
Dated: 15/07/2022

Proceedings of the Staff Council of the Department of Microbiology in its meeting held on 14/07/2022 at 2.00 p.m. in the Department of Microbiology, K.U. Kurukshetra.

The following members attended the meeting:-

- |   |                |
|---|----------------|
| (1) Dr. Neeraj Kumar, Assoc. Professor, | (In the Chair) |
| (2) Mr. Vijay Kumar, Asst. Professor    | Member         |

**The following recommendations were made:-**

1. Minutes of the last meeting of the Staff Council in held on **12/07/2022** were confirmed.
2. NAAC report submitted earlier and deficiencies pointed out in meeting of Hon'ble Vice Chancellor with Chairpersons held on 13/07/2022 were discussed and it was decided to review the report and overcome all the deficiencies reported. It was decided that NAAC report of the Department will be submitted in time before the deadline i.e. 05/08/2022.
3. The issue of Starting of paid services of antimicrobial activity in the dept. was discussed in light of observations made by Dean R&D, and it has been decided that the said issue will be planned following the examples of other departments of the university who are providing similar services on payment basis.
4. Purchase process for the purchase of projector for the Chairperson room has been initiated through IT, Cell, KUK.
5. It has been decided to write off all the unserviceable instruments/items in the Department. Mr. Ashok Kumar will take care with respect to repair and write off of unserviceable items/ instruments available in the Department as per KUK rules, well in time before the proposed visit of NAAC.
6. It has been decided to dispose off record/ administrative files/raddi etc up to 31 Dec.2016 as per guideline of KUK. Mr. Subhash Chand will take care of all the material with respect to Raddi records up to 2016 with reference to letter no. No. Micro/21/2683-84 Dated: 15/12/2021. as per the revised rate as decided by the KUK vide Endst. No. Gen/G-11/22/2979-3028 dated 22/06/2022. He will also take care of all the files related to Establishment, personal files, and other important files which are supposed to be required in different RTIs and Court cases and these need not to be written off.
7. Theory papers of MMB 201, MMB 203 and MMB 206 will be evaluated by Sh. Vijay Kumar, Asst. Prof. & MMB 202 and MMB 204 will be evaluated by Dr. Neeraj Kumar, Assoc. Prof.




8. Feedback of students, alumni, teachers with respect to syllabus will be collected and will be analyzed for action taken report first in meeting of the Staff Council and then in PGBOS meeting which is scheduled in near future.

9. Attainment level of students was collected as per the guidelines of KUK and the same will be analyzed for action taken report first in meeting of the Staff Council and then in PGBOS meeting which is scheduled in near future.

10. It has been decided that devised mechanism to classify the slow learner & fast learner and suggested action taken report thereof will be taken up in PGBOS for approval and implementation.

11. It was decided that Mentor mentee meeting will be held regularly at least once in a month to address the issues, grievances, etc raised by the mentee. The issue will be resolved at the mentor level or in the Staff council or PGBOS of the Department.

The meeting ended with a vote of thanks to the Chair.

  
(Sh. Vijay Kumar)  
Secretary, Staff Council

  
(Dr. Neeraj Kumar)  
Chairman

## M.Sc. Forensic Science Syllabus

1.4.1 *Structured feedback for design and review of syllabus – semester wise / year wise is received from*

1) Students, 2) Teachers, 3) Employers, 4) Alumni

**Options:**

- A. All 4 of the above
  - B. Any 3 of the above
  - C. Any 2 of the above
  - D. Any 1 of the above
  - E. None of the above
- Opt one**

**Answer is 'A'**

For the session 2021-2022 the feed back proformas were get filled by Students (About 06); Teachers (03) and Alumni (03). The proformas in original are enclosed (12).

1.4.2 *Feedback processes of the institution may be classified as follows:*

- A. Feedback collected, analysed and action taken and feedback available on website
  - B. Feedback collected, analysed and action has been taken
  - C. Feedback collected and analysed
  - D. Feedback collected
  - E. Feedback not collected
- Opt one**

**Answer: B**

  
Chairman  
Department of Zoology  
Kurukshetra University  
Kurukshetra-136119

## FEED BACK ANALYSIS REPORT

The feed back data obtained was analysed and attached as annexure I to III.

### A. Students' report:

33.3% of students rated the relevance of courses in Forensic Science as excellent and 66.6% as very Good. Sequence of papers was regarded as excellent by 66.6% students and 33.3% complimented it as very Good

For employability a 66.6% regarded M.Sc Forensic Science syllabus as very good (Table 1)

Table 1. Final feed back from **STUDENTS (M.Sc. Forensic Science)** for design and revision/review of the curriculum.

Sr.N o.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	33.3	66.6	0	0	0
2.	How do rate the sequence of topics in the units of courses/papers?	66.6	33.3	0	0	0
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.3	50	16.7	0	0
4.	How do you rate the usefulness of the programme/degree in developing your personality?	100	0	0	0	0
5.	How do you rate the sequence of courses included in the syllabus?	66.6	16.6	16.6	0	0
6.	How do you rate the availability of reading material regarding the curriculum?	50	50	0	0	0
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.3	50	16.7	0	0
8.	How do you rate the usefulness of the curriculum in terms of employability?	16.7	66.6	16.6	0	0

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

*[Signature]*  
Chairman  
Department of Zoology  
Kurukshetra University  
Kurukshetra-130119

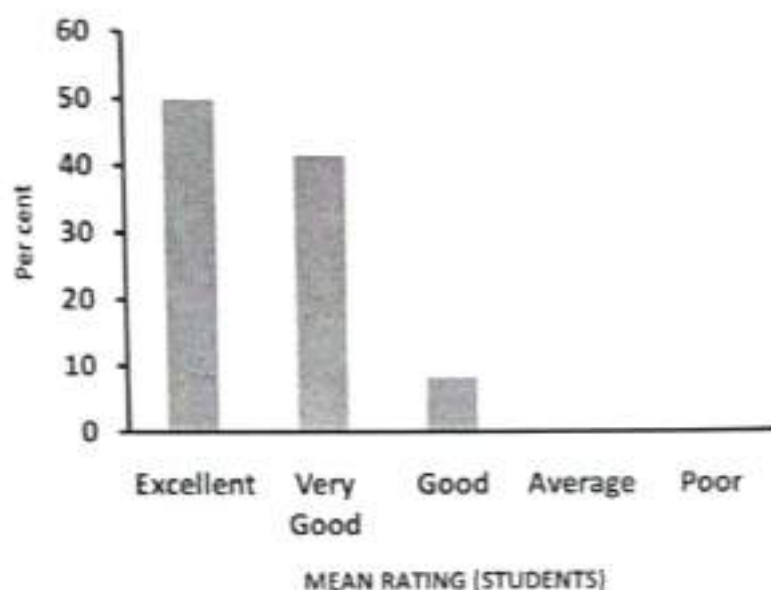


Fig.1.. Graphical representation of students' response to curriculum of M.Sc. Forensic Science

**B. Teachers' report:**

100% of the teachers have rated the curriculum of M.Sc. Forensic Science as excellent. Balance between theory and practicals have also been regarded as very good and excellent. (Table 2)

Table 2. Final feed back from **TEACHER** for design and revision/review of the curriculum.

Sr. No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	100%	0	0	0	0
2.	How do you rate the overall structure of the existing curriculum?	66%	34%	0	0	0
3.	How do you rate the depth in the contents of the existing curriculum?	66%	34%	0	0	0
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33%	33%	34%	0	0
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	33	33	34	0	0
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	66	34	0	0	0

Mean values for all questions (Figure2) depicted that maximum number of students rated curriculum as very good

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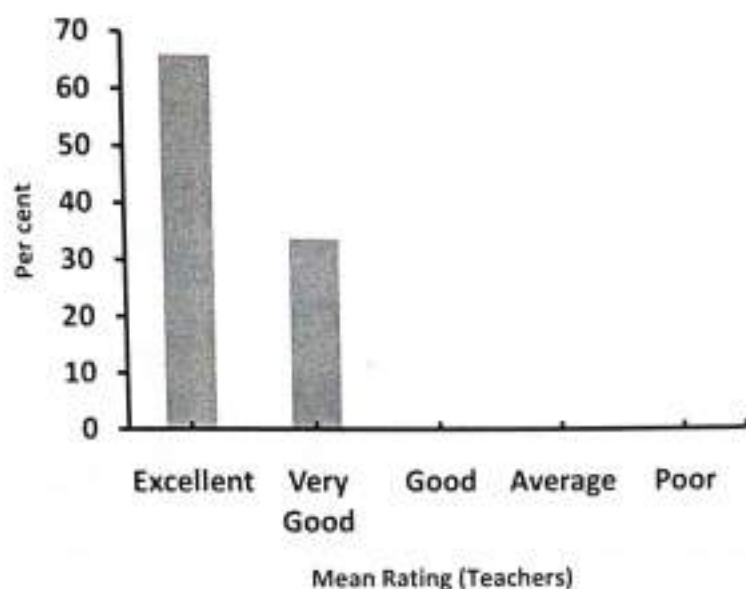


Fig.2.. Graphical representation of Teachers' response to curriculum of M.Sc. Forensic Science

### C. Alumni Report

Table 3 represents the data analysis report on the basis of response of Alumni. Most of them rated as V. Good or Excellent .

Table 3. Final feed back from **ALUMINI** for design and revision/review of the curriculum.

Sr.N o.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	100	0	0	0	0
2.	33.3	33.33	66.6	0	0	0
3.	How do you rate the courses/papers that you have studied in relation to to your current job?	100	0	0	0	0
4.	How do you rate the usefulness of the programme/degree in developing your personality?	66.66	33.33	0	0	0
5.	How do you rate the sequence of courses included in the syllabus?	100	0	0	0	0
6.	How do you rate the availability of reading material regarding the curriculum?	66.66	0	33.33	0	0
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	66.6	0	0	0
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	33.33	66.6	0	0	0

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Mean values for all questions (Figure3) depicted that maximum number of Alumni rated curriculum as very good/ Excellent.

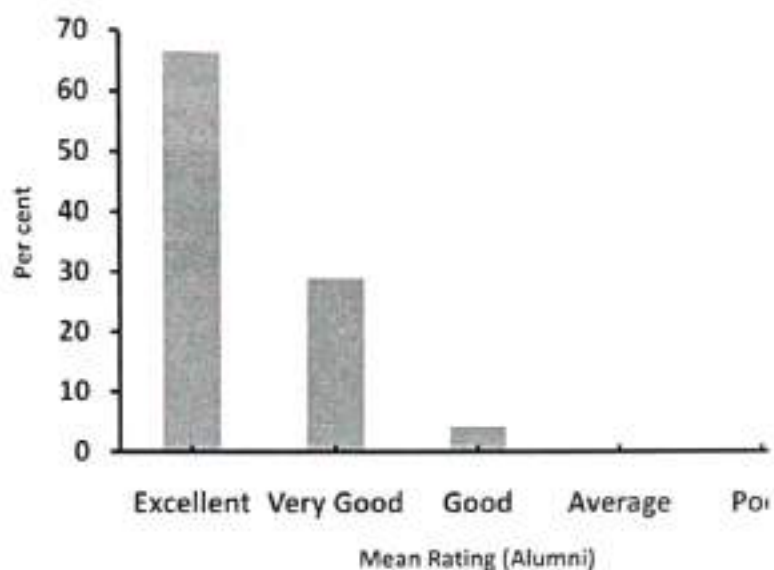


Fig.3. Graphical representation of Alumni response to curriculum of M.Sc. Forensic Science

  
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1.4.1 *Structured feedback for design and review of syllabus – semester wise / year wise is received from*

- 1) Students, 2) Teachers, 3) Employers, 4) Alumni

**Options:**

- A. All 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above



**Opt one**

**Answer is 'A'**

For the session 2021-2022 the feed back proformas were get filled by Students (About 17); Teachers (07); Alumni (09) and Employer (02). The proformas in original are enclosed (35).

1.4.2 *Feedback processes of the institution may be classified as follows:*

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected



**Opt one**

**Answer: B**

**FEED BACK ANALYSIS REPORT**

The feed back data obtained was analysed and attached as annexure I to IV.

**A. Students' report:**

35.29% of students rated the relevance of courses in Zoology as excellent, 23.52 as very Good and 11.76 as average. Sequence of papers were regarded as excellent by 41.18% students and 29.41% complimented it as very.

  
 Chairman  
 Department of Zoology  
 Kurukshetra University  
 Kurukshetra - 119

For employability a big percent 41.17 regarded M.Sc Zoology syllabus as very good (Table 1)

Table 1. Final feed back from **STUDENTS** for design and revision/review of the curriculum.

Sr.No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	35.29	23.52	29.41	11.76	
2.	How do rate the sequence of topics in the units of courses/papers?	41.18	29.41	17.65	5.88	5.88
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	23.52	64.70	5.88	5.88	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	35.29	29.41	23.52	11.76	
5.	How do you rate the sequence of courses included in the syllabus?	47.05	17.64	17.64	11.76	5.88
6.	How do you rate the availability of reading material regarding the curriculum?	23.52	47.05	23.52	5.88	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.62	47.05	17.62	11.76	5.88
8.	How do you rate the usefulness of the curriculum in terms of employability?	5.88	41.17	29.41	17.62	5.88

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

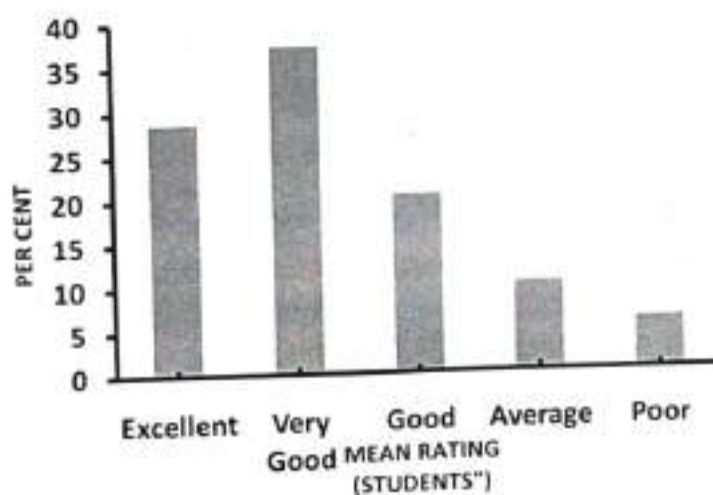


Fig.1.. Graphical representation of students' response to curriculum of M.Sc. Zoology

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Kurukshetra University  
Kurukshetra-136119



## B. Teachers' report:

71% of the teachers have rated the curriculum of M.Sc. Zoology as excellent whereas 57.145 has stated that the depth of the curriculum is vary good. Balance between theory and practicals have also been regarded as very good and excellent. (Table 2)

Table 2. Final feed back from TEACHER for design and revision/review of the curriculum.

Sr. No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	71.42	14.28			
2.	How do you rate the overall structure of the existing curriculum?	14.28	71.42	14.28		
3.	How do you rate the depth in the contents of the existing curriculum?	57.14	28.56	14.28		
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	42.85	42.85	14.28		
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	28.56	57.14		14.28	
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	42.85	42.85		14.28	

Mean values for all questions (Figure2) depicted that maximum number of students rated curriculum as very good.

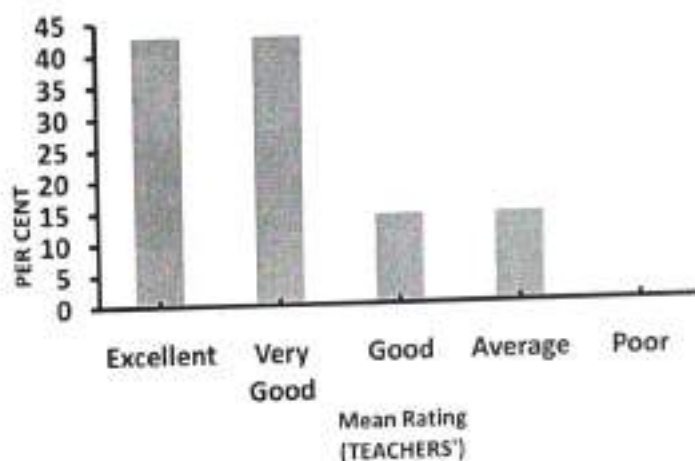


Fig.2.. Graphical representation of Teachers' response to curriculum of M.Sc. Zoology

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Department of Zoology  
Kurukshetra University  
Kurukshetra-136119

### C. Alumni Report

Table 3 represents the data analysis report on the basis of response of Alumni. Most of them rated as V. Good or Excellent.

Table 3. Final feed back from ALUMINI for design and revision/review of the curriculum.

Sr.No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	22.22	77.77			
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.33	55.55	11.11		
3.	How do you rate the courses/papers that you have studied in relation to to your current job?	55.55	33.33	11.11		
4.	How do you rate the usefulness of the programme/degree in developing your personality?	44.44	55.55			
5.	How do you rate the sequence of courses included in the syllabus?	33.33	44.44	22.22		
6.	How do you rate the availability of reading material regarding the curriculum?	22.22	66.66	11.11		
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	55.11	11.11		
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	55.55	33.33	11.11		

Mean values for all questions (Figure3) depicted that maximum number of Alumni rated curriculum as very good/ Excellent.

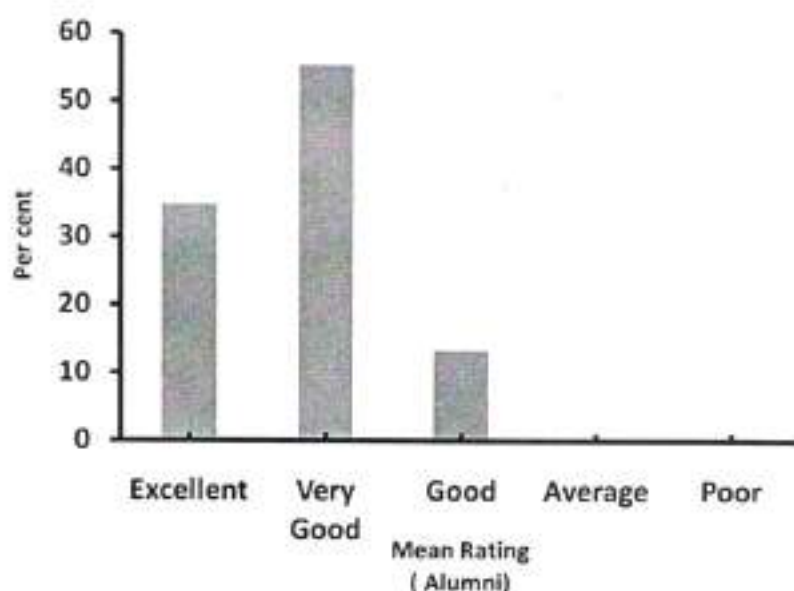


Fig.3. Graphical representation of Alumni response to curriculum of M.Sc. Zoology

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Kurukshetra-136119

## ANNEXURE-I

Final feed back from **STUDENTS** for design and revision/review of the curriculum.

Sr. No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	35.29	23.52	29.41	11.76	
2.	How do rate the sequence of topics in the units of courses/papers?	41.18	29.41	17.65	5.88	5.88
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	23.52	64.70	5.88	5.88	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	35.29	29.41	23.52	11.76	
5.	How do you rate the sequence of courses included in the syllabus?	47.05	17.64	17.64	11.76	5.88
6.	How do you rate the availability of reading material regarding the curriculum?	23.52	47.05	23.52	5.88	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.62	47.05	17.62	11.76	5.88
8.	How do you rate the usefulness of the curriculum in terms of employability?	5.88	41.17	29.41	17.62	5.88

Evaluation:

  
Chairman  
Department of Zoology  
Kurukshetra University  
Kurukshetra-136119

ANNEXURE-II

Final feed back from **TEACHER** for design and revision/review of the curriculum.

Sr. No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	71.42	14.28			
2.	How do you rate the overall structure of the existing curriculum?	14.28	71.42	14.28		
3.	How do you rate the depth in the contents of the existing curriculum?	57.14	28.56	14.28		
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	42.85	42.85	14.28		
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	28.56	57.14		14.28	
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	42.85	42.85		14.28	

Evaluation:


  
Department of Zoology  
Kirkukshetra University  
Kirkukshetra-156110

**ANNEXURE-IV**

Final feed back from **ALUMINI** for design and revision/review of the curriculum.

Sr. No.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	22.22	77.77			
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.33	55.55	11.11		
3.	How do you rate the courses/papers that you have studied in relation to to your current job?	55.55	33.33	11.11		
4.	How do you rate the usefulness of the programme/degree in developing your personality?	44.44	55.55			
5.	How do you rate the sequence of courses included in the syllabus?	33.33	44.44	22.22		
6.	How do you rate the availability of reading material regarding the curriculum?	22.22	66.66	11.11		
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	55.11	11.11		
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	55.55	33.33	11.11		

Evaluation:

  
Chairman  
Department of Zoology  
Kurukshetra University  
Kurukshetra - 136119

ACTION TAKEN REPORT ON FEED BACK

Based on data analysis of Students/ Teachers/Alumni/ Employer feed back it was decided that changes would be incorporated in course curriculum of M.Sc. Zoology and Forensic Science before next PGBOS. In the mean time efforts will be made for arranging the personality development sessions/ interactive sessions with industrial delegates, senior scientists and senior alumni of the institution in collaboration with university placement cell. Students will be motivated for more online workshop and trainings.



Chairman  
Department of Zoology  
Kurukshetra University  
Kurukshetra - 136119



KUK/IES/21/1476 - 1485  
 Dated:-26.10.2021


Proceedings of the meeting of P.G. Board of Studies in Environmental Science held in the office of the undersigned through Google meet under link:- <https://meet.google.com/qhy-zskp-mbe> at 12.00noon on 26.10.2021.

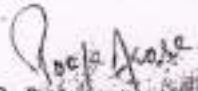
Following members attended the meeting:


- (i) Prof.Smita Chaudhry (in the Chair), Director, IES, KUK
- (ii) Prof. Rajesh Dhanekar,  
Head,  
Department of Environment Science,  
MDU, Rohtak. (External Expert)
- (iii) Professor R. Baskar, FGS (Ind), FGGS  
School of Sciences (Geology),  
Indira Gandhi National Open University (IGNOU),  
Maidan Garhi,  
New Delhi (External Expert)
- (iv) Dr. Pooja Arora, Assistant Professor, IES, K.U.Kurukshetra (Representative/Internal Expert).
- (v) Dr. Dipti, Assistant Professor, IES, K.U.Kurukshetra (Representative/Internal Expert).

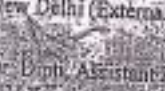
Following were the deliberations and recommendations:-

- 1 The minutes of the last meeting held on 22.06.2021 were confirmed.
  - 2 The Panel of Examiners for theory papers and practical for the session 2021-22 as detailed below were approved:-
    - a Theory papers of M.Sc. Environmental Science 2<sup>nd</sup> & 4<sup>th</sup> Semester 2021-22. (Annexure-1)
    - b Practical exams of M.Sc. Environmental Science 2<sup>nd</sup> & 4<sup>th</sup> Semester 2021-22 (Annexure-2)
    - c Theory papers of M.Tech. Energy & Environmental Management 2<sup>nd</sup> & 4<sup>th</sup> Semester 2021-22. (Annexure-3)
    - d Practical exams of M.Tech. Energy & Environmental Management 2<sup>nd</sup> & 4<sup>th</sup> Semester 2021-22. (Annexure-4)
    - e Dissertation Viva-voce of M.Tech.(Energy and Env. Mgt.)-IV sem ((Annexure-5)
  - 3 Panel of Examiners for Theory papers of PG Diploma & MA Environmental Education (Distance Education) for the session 2021-22 were approved (Annexure-6).
  - 4 Panel of Examiners of Ph.D research scholar Ms.Bhawana and Ms.Anuradha were approved (Annexure-7)
  - 5 Progressive Seminar reports of Ms.Ana Shri, Ms.Manisha Devi, Mr.Abhishek and Mr.Hardeep were discussed and approved.
  - 6 Ph.D registration & Synopsis Seminar reports of Mr.Shant Kumar and Ms. Manak were discussed and approved (Annexure-8).
- Report on Feedback Analysis of syllabus of M.Sc.(Env.Sc.) & M.Tech.(Energy and Env. Mgt.) from students, Alumni/Employer/Faculty was discussed.

  
 Prof. Smita Chaudhry,  
 Director,  
 Institute of Environmental Studies,  
 KUK

  
 Dr. Pooja Arora, Assistant Professor, IES,  
 K.U.Kurukshetra  
 (Representative/Internal Expert)

  
 Professor R. Baskar, FGS (Ind), FGGS  
 School of Sciences (Geology),  
 Indira Gandhi National Open University  
 (IGNOU),  
 Maidan Garhi,  
 New Delhi (External Expert)

  
 Dr. Dipti, Assistant Professor, IES,  
 K.U.Kurukshetra (Representative/Internal  
 Expert)

  
 Prof. Rajesh Dhanekar,  
 Head,  
 Department of Environment  
 Science,  
 MDU, Rohtak,  
 (External Expert)

## Feedback Analysis Report

Some feedback has been taken from students/ alumni/ Employer/ Faculty. Some have appreciated the course content and few have given suggestions for the improvement in course curriculum.

M.Tech students have suggested to incorporate software skills and environmental engineering topics in the curriculum. More personality development sessions should be organized for improvement of placements and emphasize for more on- campus placements.

M.Sc. Students have suggested for more industrial visits and workshops and ask to start an institutional level magazine to publish students/ faculty ideas and articles.

Some faculty member suggested for deletion of repeated content in the curriculum and some revision in content.

Some employers have suggested that more job oriented skills should be added and theoretical paper should be linked with practical application.

Suggestions from Students/ Alumni/ Employer/ Faculty were noted and it was decided that changes would be incorporated in course curriculum of M.Sc./ M.Tech. before next PGBOS. In the mean time, efforts are being made for arranging the personality development sessions/ interactive sessions with industrial delegates, senior faculty of different universities, senior scientists and senior alumni of the institution in collaboration with University Placement Cell. Moreover, industrial and field visits will be resumed once the campus opens for the students. Students are being motivated for more online workshop and trainings.

  
26/10/21

  
26/10/21

  
26/10/21



# FEEDBACKS, ANALYSIS & ACTION TAKEN'

DEPARTMENT OF CHEMISTRY  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
(Established by the State Legislature Act XII of 1956)  
("A" Grade, NAAC Accredited)

Dated : 12/05/2022

Minutes of an emergent meeting of the Staff Council held on 05.05.2022 at 12.00 Noon and discussed the pending issues in the meeting held on 10.05.2022 at 12.00 noon in the Seminar Room of New Building (P.C. Ray Bhawan) Department of Chemistry, K.U. Kurukshetra:-

## Members Present on 05.05.2022:-

1	Prof. Neera Raghav (In Chair)	9	Dr. Ramesh Kumar
2	Prof. Sanjiv Arora	10	Dr. Sangeeta
3	Prof. Pawan K. Sharma	11	Dr. Suresh Kumar
4	Prof. Kiran Singh	12	Dr. Ashu Chaudhary
5	Prof. Gyan P. Dubey	13	Dr. Raj Kamal
6	Dr. Hardeep Anand	14	Dr. Ritu
7	Dr. Parvin Kumar	15	Dr. Sohan Lal
8	Dr. Ashwani Kumar		

## Members Present on 10.05.2022:-

1	Prof. Neera Raghav (In Chair)	8	Dr. Ramesh Kumar
2	Prof. Sanjiv Arora	9	Dr. Sangeeta
3	Prof. Kiran Singh	10	Dr. Suresh Kumar
4	Prof. Gyan P. Dubey	11	Dr. Ashu Chaudhary
5	Dr. Hardeep Anand	12	Dr. Raj Kamal
6	Dr. Parvin Kumar	13	Dr. Ritu
7	Dr. Ashwani Kumar	14	Dr. Sohan Lal

The Staff Council discussed the Letter received from the Director IQAC through E-mail regarding some issues related to NAAC to be resolved at Department level only and resolved (Point-wise) as follows :-

- [1] Activities under MoUs: Not applicable.
- [2] Attainment of POs/PSOs/COs: A case study of one course of our department is presented in the attached docx file where the method for calculating CO attainment and PO attainment has been illustrated. The faculty members were briefed about how to calculate CO attainment for their corresponding papers w.e.f. 2020-21. Considering that in some papers we have large

number of COs, therefore it was decided to define s.CO. Also, the TARGET for Overall PO attainment was decided.

[3.3] The feedback was collected via Google-Form and the same was analyzed in the meeting. The suggestions will be incorporated in the subsequent revision of the syllabus.

[5] Minutes of Mentor-Mentee meetings: The faculty members were informed to submit the minutes of their Mentor-Mentee meetings in the office at the earliest.

[6] The policy for assessing the learning level of students was discussed and finalized. The same is attached with the minutes.

  
CHAIRPERSON

Endst. No. Chem./SC/22/ 929 - 943

Copy to :-

1. All the members of the Staff Council

  
12-5-2022  
SECRETARY  
STAFF COUNCIL

Dated :- 13/05/2022

KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by State Legislature Act XII of 1956)

**DEPARTMENT OF CHEMISTRY**

No. Chem/22/

Dated 12/5/22

**Feedback of syllabus**

The feedback of syllabus was collected via Google form from teachers, students, alumnes and employer via following links.

- 1) <https://forms.gle/muUdU4KeivmivwYq8>
- 2) <https://forms.gle/JvyY97o34XRHQr5R9>
- 3) <https://forms.gle/5NFCoJ968Taf6V5r6>
- 4) <https://forms.gle/uMjrwF5eRjxKtKH6>

The feedback was analysed in the emergent staff council meeting held on 13.05.2022 different parameters related to each point was discussed (feedback attached) for respective category. All the suggestions were taken care of. Most of the suggestions were regarding the skill enhancement/industrial application/offline classes with incorporation of online distribution of study material.

Faculty members discussed that online material is being provided on the request of the students and further necessary change in syllabus will be introduced in subsequent revision of syllabus recommended by PGPOS held on 23.11.2021.



Chairperson,  
Department of Chemistry  
K.U. KURUKSHETRA.

# ALUMNI FEEDBACK PERFORMA

Questions Responses Settings

1. How do you rate the relevance of the courses/papers in relation to the degree programme?

Close

41 responses



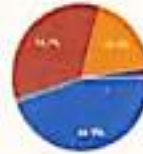
Excellent  
 Very good  
 Good  
 Average  
 Poor

Questions Responses Settings

3. How do you rate the courses/papers that you have studied in relation to your current job?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

2. How do you rate the offerings of electives in relation to the latest trend in the subject?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

4. How do you rate the usefulness of the programme/degree in developing your personality?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

Questions Responses Settings

5. How do you rate the sequence of courses included in the syllabus?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

Questions Responses Settings

7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

6. How do you rate the availability of reading material regarding the curriculum?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

8. How do you rate the overall structure of the curriculum of the programme/degree you have passed?

Close

41 responses



Excellent  
 Very good  
 Good  
 Average  
 Poor

# TEACHERS FEEDBACK PERFORMA

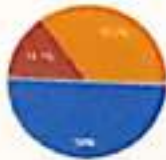


TEACHERS Feedback Format for Syllabus Nov 2021 📄 ☆

Questions Responses **13** Settings

1. How do you rate the scores followed by the University in designing and developing the curriculum? 📄 Copy

14 responses



- Excellent
- Very good
- Good
- Average
- Poor

3. How do you rate the depth in the contents of the existing curriculum? 📄 Copy

16 responses



- Excellent
- Very good
- Good
- Average
- Poor

2. How do you rate the overall structure of the existing curriculum? 📄 Copy

14 responses



- Excellent
- Very good
- Good
- Average
- Poor

4. How do you rate the offerings of electives in relation to the latest trend in the subject? 📄 Copy

11 responses



- Excellent
- Very good
- Good
- Average
- Poor

5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? 📄 Copy

14 responses



- Excellent
- Very good
- Good
- Average
- Poor

6. How do you rate the balance between theory and practicals/applications in the existing curriculum? 📄 Copy

14 responses



- Excellent
- Very good
- Good
- Average
- Poor

# STUDENTS FEEDBACK PERFORMA

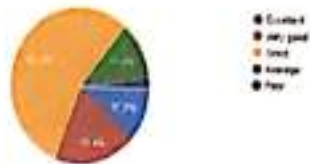
Questions Responses **1** Settings

1. How do you rate the relevance of the courses/papers in relation to the degree/programme?  
136 responses



Questions Responses **2** Settings

2. How do you rate the offering of electives in relation to the latest trend in the subject?  
136 responses



2. How do you rate the sequence of topics in the units of courses/papers?  
136 responses



4. How do you rate the usefulness of the programme/degree in developing your personality?  
136 responses



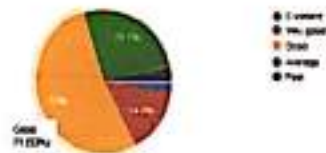
Questions Responses **3** Settings

5. How do you rate the sequence of courses included in the syllabus?  
136 responses

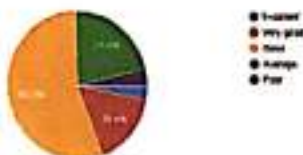


Questions Responses **4** Settings

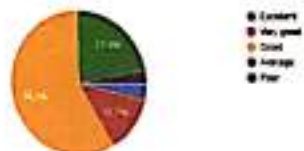
7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?  
136 responses



6. How do you rate the availability of reading material regarding the curriculum?  
136 responses



8. How do you rate the usefulness of the curriculum in terms of employability?  
136 responses



# EMPLOYERS FEEDBACK PERFORMA

Questions Responses Settings

Questions Responses Settings

1. How do you rate the effectiveness of the present curriculum for employability of students?  
2 responses



100%

3. How do you rate the contents of the present curriculum in relation to the latest trend in the subject?  
2 responses



100%

2. How do you rate the effectiveness of curriculum for development of entrepreneurship?  
2 responses



100%

4. How do you rate the depth in the contents of the curriculum?  
2 responses



100%

5. How do you rate the effectiveness of current curriculum in developing skill oriented human resources?  
2 responses



100%

5. How do you rate the effectiveness of current curriculum in developing skill oriented human resources?  
2 responses



100%

6. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?  
2 responses



100%

6. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?  
2 responses



100%

## Suggestions for further improvement of curriculum

2 responses

It must keep skill contents more

Introduction of personality development courses/workshops, importance of communication, email etiquette sessions, students participating in class with their presentations on a specific topic for completion of syllabus and expertise on subject and presenting skills

COMMITTEE CONSTITUTED  
SYLLABUS REVISION OF M.Sc. Chemistry  
ATR FEED BACK ANALYSIS

DEPARTMENT OF CHEMISTRY  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
(Established by the State Legislature Act XII of 1956)  
("A+" Grade, NAAC Accredited)

Dated: 25.11.21

Minutes of the meeting of the Post-Graduate Board of Studies in Chemistry held on 23.11.2021 (Tuesday) at 11.00 a.m. in the Seminar Room of New Building (P.C. Ray Bhawan), Department of Chemistry, K.U. Kurukshetra.

MEMBERS PRESENT :-

1. Prof. Neera Raghav, Deptt. of Chemistry, KUK (In chair)
2. Prof. Sanjiv Arora, Deptt. of Chemistry, KUK
3. Prof. Pawan K. Sharma, Deptt. of Chemistry, KUK
4. Prof. Kiran Singh, Deptt. of Chemistry, KUK
5. Dr. Hardeep Anand, Associate Professor, Deptt. of Chemistry, KUK
6. Dr. Parvin Kumar, Associate Professor, Deptt. of Chemistry, KUK
7. Dr. Ashwani Kumar, Asstt. Professor, Deptt. of Chemistry, KUK
8. Dr. Ramesh, Asstt. Professor, Deptt. of Chemistry, KUK
9. Prof. Sanjiv Makin, DCRUST, Murthal, Sonapat
10. Prof. Devender Kumar, GJUST, Hisar

1. The Board confirmed the minutes of the last meeting of the Board of Post -Graduate Studies in Chemistry held on 17.06.2021.
2. The Board recommended the names of Paper Setters/Examiners (Theory) in Chemistry for M.Sc. Previous (1<sup>st</sup> & 2<sup>nd</sup> Semesters) & M.Sc. Final (3<sup>rd</sup> & 4<sup>th</sup> Semesters) under (CBCS) Choice Based Credit System (under the adoption of Outcome Based Education System (OBES)/Learning Outcome Curriculum Framework (LOCF) for campus course only (existing syllabus) Exam. for the academic session 2021-22. The list of Paper-setters is being sent to the Secrecy Branch in a separate sealed confidential cover.
3. The Board recommended the names of Paper Setters/Examiners (Theory) in Chemistry & Industrial Chemistry for M.Sc. Previous (1<sup>st</sup> & 2<sup>nd</sup> Semesters) & M.Sc. Final (3<sup>rd</sup> & 4<sup>th</sup> Semesters) existing syllabus for affiliated colleges for the Exam. of academic session 2021-22. The list of Paper-setters is being sent to the Secrecy Branch in a separate sealed confidential cover.
4. The Board recommended the names Examiners (Practical) for M.Sc. Previous (1<sup>st</sup> & 2<sup>nd</sup> Semesters) Chemistry & M.Sc. Final (3<sup>rd</sup> & 4<sup>th</sup> Semesters) Chemistry under (CBCS) Choice Based Credit System (under the adoption of Outcome Based Education System (OBES)/ Learning Outcome Curriculum Framework (LOCF) for campus course only (existing syllabus) Exam. for the academic session 2021-22. The list of Examiners is being sent to the Conduct Branch in a separate sealed confidential cover.
5. The Board recommended the names Examiners in Chemistry & Industrial Chemistry (Practical) for M.Sc. Previous (2<sup>nd</sup> Semester) and M.Sc. Final (4<sup>th</sup> Semester) existing syllabus for affiliated colleges for the Exam. of Examinations to be held in 2022 (Annual).



- The list of Examiner is being sent to the Conduct Branch in a separate sealed confidential cover.
- The Board authorized the Chairperson to recommend the names of Paper Setters/Examiners in Chemistry & Industrial Chemistry (Theory & Practical) for M.Sc.- Previous & Final (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, & 4<sup>th</sup> Semesters) Exams. (Old Syllabus) for the academic session 2021-2022 (Re-appear Cases) if needed as this syllabus is very old.
  - The Board has authorized the Chairperson to recommend the names of Paper/Setters/Examiners (Theory & Practical) for M.Sc. Previous & Final (Annual System) Chemistry & M.Sc. Industrial Chemistry Examination for the session 2021-22 (Re-appear Cases) if needed as the annual system is very old.
  - The Board considered the half-yearly progress reports of the Research Scholars of the Department (April, 2021 to September, 2022) and approved the same as per list attached.
  - The Board constituted the Complaint Committees for various Post-Graduate Examinations i.e. M.Sc. Chemistry & M.Sc. Industrial Chemistry for the session 2021-22. List of the members of the Committees is being sent to the Secrecy Branch in a separate confidential cover.
  - The Board considered the application of the following candidate for the registration to Ph.D. Course and also considered/examined the reports of the Departmental Seminar Committee and recommend the registration as per particulars/topic of research given in Annexure-I :-

Sr. No.	Name of the candidate	Name of the Supervisor/Joint Supervisor
i.	Aditya Aggarwal	Dr. Surender Kumar,
ii.	Geeta	Dr. Satish Kumar
iii.	Mamta	Dr. Ashu Chaudhary

- The Board considered the application of the following candidates for the appointment of Examiners for the evaluation of Ph.D. Thesis and recommended the names of examiners and also approved the title of their thesis as under. List of Examiners is being sent to the Conduct Branch in a separate confidential cover.

Sr.No.	Name	Title of Thesis
I.	JAIVEER SINGH	"STUDY OF ADSORPTION BEHAVIOUR OF WATER CONTAMINANTS AND DRUGS TOWARDS SURFACE FUNCTIONALIZED MAGNETITE NANOPARTICLES"
II.	GOURAV KUMAR	"DESIGN, SYNTHESIS AND BIOLOGICAL EVALUATION OF SOME NOVEL AURONE ANALOGS"
III.	SHILPA	"REGIOSELECTIVE SYNTHESIS OF SOME NITROGEN AND SULFUR CONTAINING HETEROCYCLES USING UNSYMMETRICAL 1,3-DIKETONES AS SYNTHONS"

- No application for the extension/Reappointment of Examiners of submission of Ph.D. Thesis..

13. Under any other Item, the Board recommended as under :-

(a) The Board considered the request of Dr. Hardeep Anand, Supervisor of Ms. Kajal, Research Scholar of the Department dated 25.10.2021 to collaborate research work for Ph.D. Programme of Ms. Kajal. The board recommended for Co-supervisor (Dr. Prakash Chand, Assistant Professor, National Institute of Technology, Kurukshetra) of Ms. Kajal as the University encourages such collaborative research. The NOC was provided from Head of Physics Department and Dean (Academic), National Institute of Technology, Kurukshetra recommended for Co-Supervisor (Dr. Prakash Chand, Assistant Professor, National Institute of Technology, Kurukshetra) of Ms. Kajal.

(b) Board Members proposed that the major changes in the syllabus of M.Sc. for M.Sc. Previous & Final (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> Semesters) Chemistry under (CBCS) Choice Based Credit System (under the adoption of Outcome Based Education System (OBES)/Learning Outcome Curriculum Framework (LOCF) for campus course only (existing syllabus) should be made. The Board recommended that the committee of the following members should be constituted in this regard:-

(i) Prof. Sanjiv Arora (Convener)


(ii) Dr. Hardeep Anand

(iii) Prof. Pawan K. Sharma

(iv) Dr. Parvin Kumar


(v) Prof. Kiran Singh

(vi) Dr. Ashwani Kumar

  
CHAIRPERSON  
BOARD OF POST-GRADUATE  
STUDIES IN CHEMISTRY

Endst. No. Chem./PG/21/17-19-17<sup>87</sup> Dated 25-10-21

1. All the members of the Board.
2. Dean Faculty of Science, K.U.K.
3. Deputy Registrar (Academic/Secrecy/Conduct/Re-evaluation/Ph.D. Regn.)

  
CHAIRPERSON  
BOARD OF POST-GRADUATE  
STUDIES IN CHEMISTRY

**Department of Computer Science and Applications**

**Kurukshetra University, Kurukshetra**

**Proceedings of Staff Meeting**

A staff meeting was held on 25/06/2020 at 11.00 AM through Video Conferencing. Following members attended the meeting:

- (1) Prof. Rajender Nath (Chairperson)
- (2) Prof. Shuchita Upadhyaya
- (3) Prof. Rakesh Kumar
- (4) Dr. Pardeep Kumar
- (5) Dr. Chander Kant
- (6) Dr. Ramesh Kait
- (7) Dr. Monika
- (8) Dr. Kanwal Garg
- (9) Dr. Sanjay Tyagi

The following items were discussed and resolved in the meeting:

1. As per feedback of students of Ph.D. (Course Work), overall syllabus is good. However, there were some suggestions by them as follows:
  - (i) More focus on technical and programming skills is required
  - (ii) Access to research papers along with good Wi-Fi connection
  - (iii) Topics like advanced excel, journal publishing and literature survey should be taught
  - (iv) Discussion about research areas in PhD

*Regarding (i) point, in the research programme, the technical skills and programming skills must be improved by the student himself/herself.*

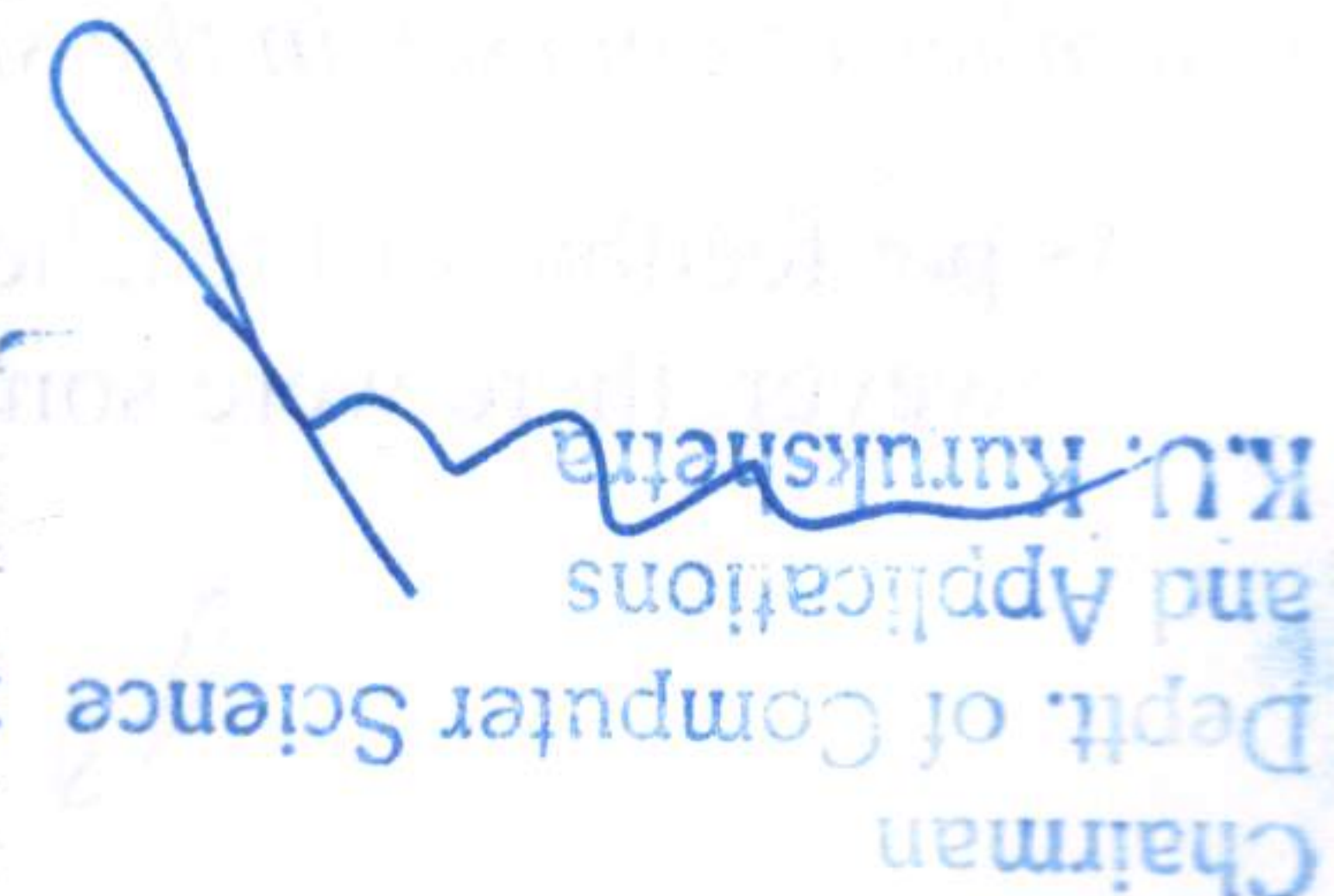
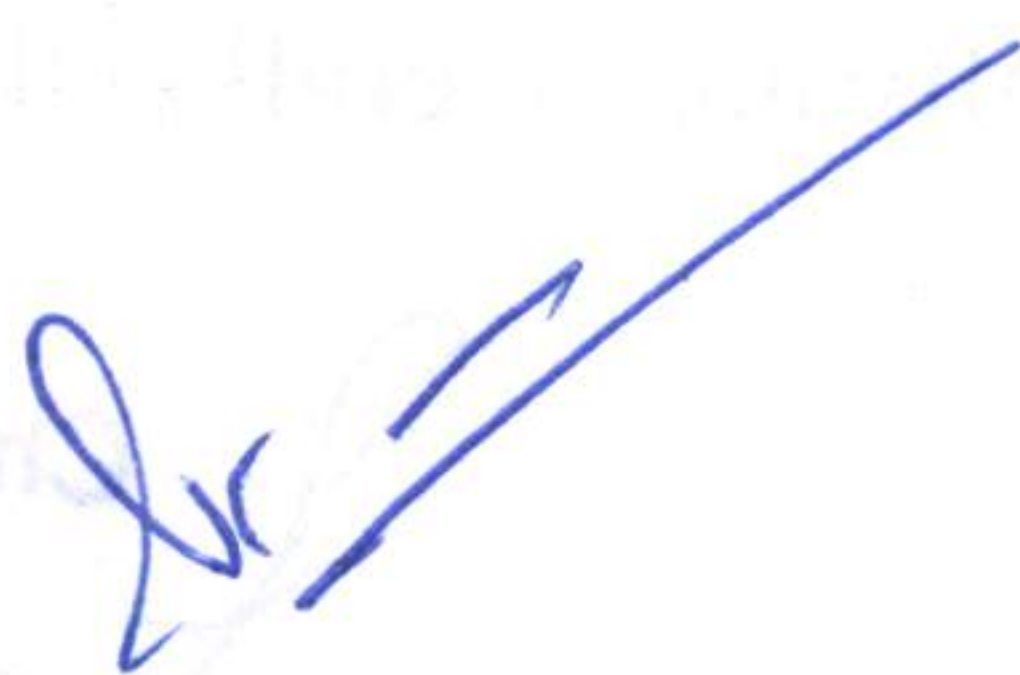
*Regarding (ii) point, department will write to IT Cell for a better Wi-Fi connection and for the purpose of research papers, department will write to the librarian for providing access to all the major publishing houses.*

*Regarding (iii) and (iv) point, all these concepts are discussed during the course-work already.*

2. As per feedback of teachers for Ph.D. (Course Work), overall syllabus is good. However, there were some suggestions by them as follows:
  - (i) Interaction with senior faculty of other universities can enhance the design of curriculum

*Regarding (i) point, Interaction with senior faculty of other universities is already undertaken in the PGBOS while designing the curriculum.*

3. As per feedback of students of MCA, overall syllabus is good. However, there were some concerns regarding the availability of study material and updation of syllabus with respect to industry. Further there were few suggestions in general given by them as follows:
  - (i) More focus on lab is required
  - (ii) Syllabus should be updated as per latest trends in industry



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- (iii) Syllabus should be practical oriented rather than theory oriented
- (iv) More focus on internship/project work.

*Regarding (i) and (iii) point, practical oriented courses are already there in the syllabi, however, in the next updation of syllabi, more and more focus will be practical aspects rather than theory part only.*

*Regarding (ii) point, department is already in process of updating its syllabi as per latest industry trends.*

*Regarding (iv) point, both internship and project will be an integral part of the syllabi in the updated syllabi.*

4. As per feedback of teachers for MCA, overall syllabus is very good. However, there were some suggestions by them as follows:
- (i) Course must be more compatible with latest market Technologies
  - (ii) Interaction with considerable number of academicians and industry experts

*Regarding point(i), courses will be updated as per industry in the updated syllabi.*

*Regarding point(ii), interaction with academicians and industry experts is already being done in the PGBOS.*

5. As per feedback of students of M.Tech.(CSE), overall syllabus is good. However, there were some concerns regarding the availability of study material and updation of syllabi as per latest market trends.

*Regarding the availability of study material, the study material is available as the syllabus is derived from the AICTE model curriculum and AICTE has mentioned the books and websites where the syllabi is available. Further as the updation has to be done as per AICTE model curriculum, it is assumed to be as per latest trends.*

6. As per feedback of teachers for M.Tech.(CSE), overall syllabus is very good. However, there were some suggestions by them as follows:
- (i) Must be more research oriented.
  - (ii) Interaction with considerable number of academicians and industry experts

*The syllabus is already research oriented and is as per AICTE model curriculum. Therefore, it is assumed that it is designed only after consulting a number of academicians and industry experts.*

7. As per feedback of students of M.Sc. (Computer Science) Software, overall syllabus is good. However, there were some concerns regarding the offering of electives as per latest trends, availability of reading material w.r.t. syllabus and usefulness of the syllabus. Further there were few suggestions in general given by them as follows:
- (i) Most of the students are in favour of reducing syllabus
  - (ii) Syllabus should be updated as per latest trends in industry
  - (iii) More focus on internship/project work.

*Regarding (ii) point, department is already in process of updating its syllabi as per latest industry trends.*

*Regarding (iv) point, internship will be an integral part of the syllabi in the updated syllabi.*

*Regarding (i) point, it is difficult to reduce the syllabi as it is a two-year programme and there are a large number of courses in the subject of computer science.*

8. As per feedback of teachers for M.Sc. (Computer Science) Software, overall syllabus is very good. However, there were some suggestions by them as follows:

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- (i) All NET subjects must be covered in course
- (ii) Interaction with considerable number of academicians and industry experts

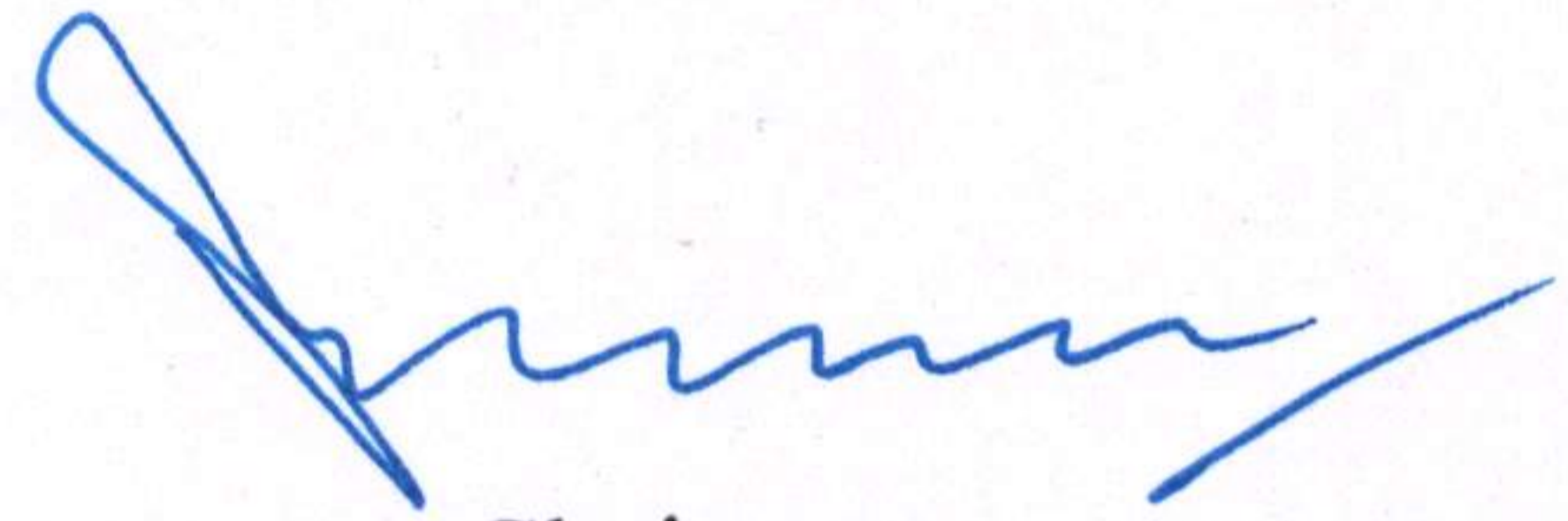
Regarding point(i), the syllabus is already at par with UGC NET courses. Most of the courses are already covered.

Regarding point(ii), interaction with academicians and industry experts is already being done in the PGBOS.

9. As per feedback of alumni, overall syllabus is very good. However, there were some suggestions by them as follows:

- (i) Syllabus should be updated as per latest trends in industry
- (ii) Syllabus should be practical oriented rather than theory oriented

*These points have already been discussed earlier.*



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DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
KURUKSHETRA UNIVERSITY, KURUKSHETRA

SESSION FOR WHICH FEEDBACK IS TAKEN: 2019-20  
FEEDBACK RECEIVED FROM: STUDENTS

RATING


CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of the curriculum of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
Ph.D.	6	Excellent-2	Excellent-2	Excellent-2	Excellent-1	Excellent-2	Excellent-1	Excellent-1	Excellent-0
		Very Good-1	Very Good-1	Very Good-1	Very Good-2	Very Good-1	Very Good-1	Very Good-2	Very Good-2
		Good-1	Good-1	Good-2	Good-2	Good-1	Good-2	Good-1	Good-2
		Average-1	Average-1	Average-0	Average-0	Average-1	Average-1	Average-1	Average-0
		Poor-1	Poor-1	Poor-1	Poor-1	Poor-1	Poor-1	Poor-2	
		Avg. Rating-2.33	Avg. Rating-2.33	Avg. Rating-2.5	Avg. Rating-2.33	Avg. Rating-2.33	Avg. Rating-2	Avg. Rating-2.17	Avg. Rating-1.67
		Good	Good	Good	Good	Good	Good	Good	Above Average

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.2075 Good

Suggestions for Improvement in General:

1. More focus on technical and programming skills is required
2. Access to research papers along with good wi-fi connection
3. Topics like advanced excel, journal publishing literature should be taught
4. Discussion about research areas in phd

  
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FEEDBACK RECEIVED FROM: ALUMNI

RATING

CLASS	No. of Alumni	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of the curriculum of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
	9	Excellent-3	Excellent-2	Excellent-1	Excellent-4	Excellent-2	Excellent-2	Excellent-3	Excellent-3
		Very Good-3	Very Good-3	Very Good-3	Very Good-1	Very Good-3	Very Good-3	Very Good-3	Very Good-0
		Good-0	Good-2	Good-2	Good-2	Good-2	Good-2	Good-4	Good-3

Average-3      Average-1      Average-3      Average-2      Average-0      Average-2      Average-2  
 Poor-0      Poor-1      Poor-0      Poor-0      Poor-0      Poor-0      Poor-0  
 Avg. Rating-2.67      Avg. Rating-2.44      Avg. Rating-2.22      Avg. Rating-2.78      Avg. Rating-2.56      Avg. Rating-2.78      Avg. Rating-2.44  
 Good      Good      Good      Good      Good      Good      Good  
 Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.55625 Good

Suggestions for Improvement in General:

1. Syllabus should be updated as per latest trends in industry
2. Syllabus should be practical oriented rather than theory oriented

**FEEDBACK RECEIVED FROM: TEACHERS**

System followed by the University in designing and developing the curriculum

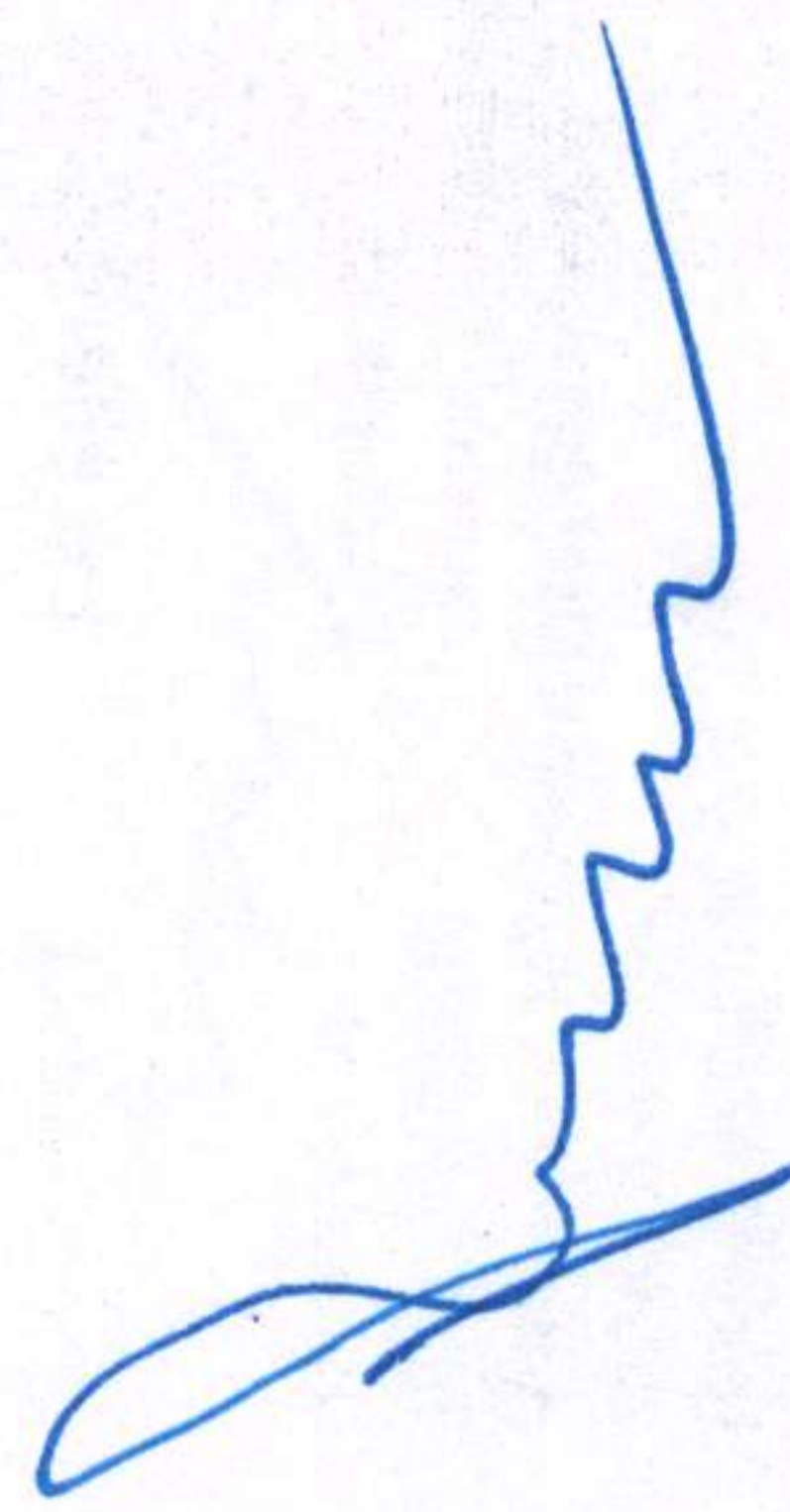
**RATING**

CLASS	No. of Teachers	Overall structure of the existing curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students	Balance between theory and practicals/applications in the existing curriculum
Ph.D.	1	Excellent-0 Very Good-1 Good-0 Average-0 Poor-0	Excellent-0 Very Good-0 Good-1 Average-0 Poor-0	Excellent-0 Very Good-0 Good-1 Average-0 Poor-0	Excellent-0 Very Good-0 Good-1 Average-0 Poor-0	Excellent-0 Very Good-0 Good-1 Average-0 Poor-0
		Avg. Rating-3 Very Good	Avg. Rating-2 Good	Avg. Rating-2 Good	Avg. Rating-2 Good	Avg. Rating-2 Good
		Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0				

Overall Rating: 2.166667 Good

Suggestions for Improvement in General:

1. Interaction with senior faculty of other universities can enhance the design of curriculum



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DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
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SESSION FOR WHICH FEEDBACK IS TAKEN: 2019-20  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme		Sequence of topics in the units of courses/papers		Offerings of electives in relation to the latest trend in the subject		Usefulness of the programme/degree in developing your personality		Sequence of courses included in the syllabus		Availability of reading material regarding the curriculum		Usefulness of curriculum of the programme/degree in fulfilling your expectations		Usefulness of the curriculum in terms of employability																									
		Excellent-22	Very Good-60	Good-64	Average-25	Poor-10	Excellent-21	Very Good-50	Good-76	Average-25	Poor-9	Excellent-22	Very Good-50	Good-61	Average-32	Poor-16	Excellent-34	Very Good-58	Good-49	Average-27	Poor-13	Excellent-18	Very Good-51	Good-74	Average-25	Poor-13	Excellent-16	Very Good-36	Good-72	Average-40	Poor-17	Excellent-15	Very Good-42	Good-69	Average-40	Poor-15	Excellent-14	Very Good-41	Good-68	Average-37	Poor-21
MCA	181	Excellent-22	Very Good-60	Good-64	Average-25	Poor-10	Excellent-21	Very Good-50	Good-76	Average-25	Poor-9	Excellent-22	Very Good-50	Good-61	Average-32	Poor-16	Excellent-34	Very Good-58	Good-49	Average-27	Poor-13	Excellent-18	Very Good-51	Good-74	Average-25	Poor-13	Excellent-16	Very Good-36	Good-72	Average-40	Poor-17	Excellent-15	Very Good-42	Good-69	Average-40	Poor-15	Excellent-14	Very Good-41	Good-68	Average-37	Poor-21
		Avg. Rating-2.33		Avg. Rating-2.27		Avg. Rating-2.16		Avg. Rating-2.4		Avg. Rating-2.2		Avg. Rating-1.97		Avg. Rating-2.01		Avg. Rating-1.94																									

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.16 Good

Suggestions for Improvement in General:

1. More focus on lab is required
2. Syllabus should be updated as per latest trends in industry
3. Syllabus should be practical oriented rather than theory oriented
4. More focus on internship/project work.

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FEEDBACK RECEIVED FROM: ALUMNI

RATING

CLASS	No. of Alumni	Relevance of the courses/papers in relation to the degree/programme		Sequence of topics in the units of courses/papers		Offerings of electives in relation to the latest trend in the subject		Usefulness of the programme/degree in developing your personality		Sequence of courses included in the syllabus		Availability of reading material regarding the curriculum		Usefulness of curriculum of the programme/degree in fulfilling your expectations		Usefulness of the curriculum in terms of employability													
		Excellent-3	Very Good-3	Good-0	Average-3	Excellent-2	Very Good-3	Good-2	Average-1	Excellent-1	Very Good-3	Good-2	Average-3	Excellent-4	Very Good-1	Good-2	Average-2	Excellent-2	Very Good-3	Good-4	Average-0	Excellent-3	Very Good-1	Good-3	Average-2	Excellent-3	Very Good-0	Good-4	Average-2
	9	Excellent-3	Very Good-3	Good-0 <td>Average-3</td> <td>Excellent-2</td> <td>Very Good-3</td> <td>Good-2</td> <td>Average-1</td> <td>Excellent-1</td> <td>Very Good-3</td> <td>Good-2</td> <td>Average-3</td> <td>Excellent-4</td> <td>Very Good-1</td> <td>Good-2</td> <td>Average-2</td> <td>Excellent-2</td> <td>Very Good-3</td> <td>Good-4</td> <td>Average-0</td> <td>Excellent-3</td> <td>Very Good-1</td> <td>Good-3</td> <td>Average-2</td> <td>Excellent-3</td> <td>Very Good-0</td> <td>Good-4</td> <td>Average-2</td>	Average-3	Excellent-2	Very Good-3	Good-2	Average-1	Excellent-1	Very Good-3	Good-2	Average-3	Excellent-4	Very Good-1	Good-2	Average-2	Excellent-2	Very Good-3	Good-4	Average-0	Excellent-3	Very Good-1	Good-3	Average-2	Excellent-3	Very Good-0	Good-4	Average-2



Poor-0 Poor-1 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0

Avg. Rating-2.67 Avg. Rating-2.44 Avg. Rating-2.22 Avg. Rating-2.78 Avg. Rating-2.56 Avg. Rating-2.78 Avg. Rating-2.56 Avg. Rating-2.44

Good Good Good Good Good Good Good Good

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.55625 Good

Suggestions for Improvement in General:

1. Syllabus should be updated as per latest trends in industry
2. Syllabus should be practical oriented rather than theory oriented

FEEDBACK RECEIVED FROM: TEACHERS

CLASS No. of Teachers

MCA 3

System followed by the University in designing and developing the curriculum	Overall structure of the existing curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students	Balance between theory and practicals/applications in the existing curriculum
Excellent-1	Excellent-2	Excellent-0	Excellent-1	Excellent-1	Excellent-1
Very Good-2	Very Good-1	Very Good-3	Very Good-2	Very Good-1	Very Good-1
Good-0	Good-0	Good-0	Good-0	Good-1	Good-1
Average-0	Average-0	Average-0	Average-0	Average-0	Average-0
Poor-0	Poor-0	Poor-0	Poor-0	Poor-0	Poor-0

Avg. Rating-3.33 Avg. Rating-3.67 Avg. Rating-3 Avg. Rating-3

Very Good Very Good Very Good Very Good

Avg. Rating-3.33 Avg. Rating-3 Avg. Rating-3

Very Good Very Good Very Good

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 3.221667 Very Good

Suggestions for Improvement in General:

1. Course must be more compatible with latest market Technologies
2. Interaction with considerable number of academicians and industry experts

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DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
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SESSION FOR WHICH FEEDBACK IS TAKEN: 2019-20  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of curriculum of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
M.Tech.(CS)	9	Excellent-0 Very Good-3 Good-2 Average-4 Poor-0	Excellent-1 Very Good-2 Good-2 Average-1 Poor-3	Excellent-0 Very Good-2 Good-3 Average-1 Poor-3	Excellent-1 Very Good-2 Good-2 Average-4 Poor-0	Excellent-1 Very Good-2 Good-2 Average-1 Poor-3	Excellent-0 Very Good-2 Good-4 Average-2 Poor-1	Excellent-1 Very Good-2 Good-2 Average-1 Poor-3	Excellent-0 Very Good-3 Good-1 Average-5 Poor-0
		Avg. Rating-1.89	Avg. Rating-1.67	Avg. Rating-1.45	Avg. Rating-2	Avg. Rating-1.67	Avg. Rating-1.78	Avg. Rating-1.67	Avg. Rating-1.78

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 1.73875 Above Average

Suggestions for Improvement in General:

1. More focus on lab is required
2. Syllabus should be updated as per latest trends in industry
3. Seminars must be conducted

FEEDBACK RECEIVED FROM: ALUMNI

RATING

CLASS	No. of Alumni	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of curriculum of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
	9	Excellent-3 Very Good-3 Good-0 Average-3	Excellent-2 Very Good-3 Good-2 Average-1	Excellent-1 Very Good-3 Good-2 Average-3	Excellent-4 Very Good-1 Good-2 Average-2	Excellent-2 Very Good-3 Good-2 Average-2	Excellent-2 Very Good-3 Good-4 Average-0	Excellent-3 Very Good-1 Good-3 Average-2	Excellent-3 Very Good-0 Good-4 Average-2

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Poor-0 Poor-1 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0

Avg. Rating-2.67 Avg. Rating-2.44 Avg. Rating-2.22 Avg. Rating-2.78 Avg. Rating-2.56 Avg. Rating-2.78 Avg. Rating-2.56 Avg. Rating-2.44  
 Good Good Good Good Good Good Good Good

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.55625 Good

Suggestions for Improvement in General:

1. Syllabus should be updated as per latest trends in industry
2. Syllabus should be practical oriented rather than theory oriented

**FEEDBACK RECEIVED FROM: TEACHERS**

CLASS No. of Teachers  
 M.Tech.(CS E) 2

CLASS	No. of Teachers	RATING			
		System followed by the University in designing and developing the curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students
M.Tech.(CS E)	2	Excellent-0 Very Good-2 Good-0 Average-0 Poor-0	Excellent-1 Very Good-0 Good-1 Average-0 Poor-0	Excellent-0 Very Good-1 Good-1 Average-0 Poor-0	Excellent-1 Very Good-0 Good-1 Average-0 Poor-0

Avg. Rating-2 System followed by the University in designing and developing the curriculum  
 Avg. Rating-3 Depth in the contents of the existing curriculum  
 Avg. Rating-3 Offerings of electives in relation to the latest trend in the subject  
 Avg. Rating-3 Effectiveness of the existing curriculum in developing research aptitude in students

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.916667 Very Good

Suggestions for Improvement in General:

1. Must be more research oriented.
2. Interaction with considerable number of academicians and industry experts



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Poor-0 Poor-1 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0 Poor-0

Avg. Rating-2.67 Avg. Rating-2.44 Avg. Rating-2.22 Avg. Rating-2.78 Avg. Rating-2.56 Avg. Rating-2.78 Avg. Rating-2.56 Avg. Rating-2.44  
 Good Good Good Good Good Good Good Good

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.55625 Good

Suggestions for Improvement in General:

1. Syllabus should be updated as per latest trends in industry
2. Syllabus should be practical oriented rather than theory oriented

**FEEDBACK RECEIVED FROM: TEACHERS**

CLASS No. of Teachers  
 M.Tech.(CS E) 2

CLASS	No. of Teachers	RATING			
		System followed by the University in designing and developing the curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students
M.Tech.(CS E)	2	Excellent-0 Very Good-2 Good-0 Average-0 Poor-0	Excellent-1 Very Good-0 Good-1 Average-0 Poor-0	Excellent-0 Very Good-1 Good-1 Average-0 Poor-0	Excellent-1 Very Good-0 Good-1 Average-0 Poor-0


Avg. Rating-2 Avg. Rating-3 Avg. Rating-3 Avg. Rating-2.5 Avg. Rating-3 Avg. Rating-3  
 Very Good Very Good Very Good Good Very Good Very Good

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.916667 Very Good

Suggestions for Improvement in General:

1. Must be more research oriented.
2. Interaction with considerable number of academicians and industry experts



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DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
KURUKSHETRA UNIVERSITY, KURUKSHETRA

SESSION FOR WHICH FEEDBACK IS TAKEN: 2019-20  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of the curriculum/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
M.Sc.(Computer Science)	46	Excellent-7 Very Good-10 Good-15 Average-12 Poor-2	Excellent-9 Very Good-8 Good-15 Average-13 Poor-1	Excellent-3 Very Good-9 Good-13 Average-18 Poor-3	Excellent-9 Very Good-10 Good-14 Average-11 Poor-2	Excellent-3 Very Good-12 Good-16 Average-15 Poor-0	Excellent-2 Very Good-7 Good-16 Average-15 Poor-6	Excellent-3 Very Good-9 Good-15 Average-13 Poor-6	Excellent-2 Very Good-9 Good-10 Average-21 Poor-4
		Avg. Rating-2.17	Avg. Rating-2.24	Avg. Rating-1.8	Avg. Rating-2.28	Avg. Rating-2.07	Avg. Rating-1.67	Avg. Rating-1.78	Avg. Rating-1.65

Avg. Rating-2.17    Avg. Rating-2.24    Avg. Rating-1.8    Avg. Rating-2.28    Avg. Rating-2.07    Avg. Rating-1.67    Avg. Rating-1.78    Avg. Rating-1.65

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 1.9575 Good

Suggestions for Improvement in General:

1. Most of the students are in favour of reducing syllabus
2. More focus on lab is required
3. The proper study material should be available to the students
4. Syllabus should be updated as per latest trends in industry
5. Some students were in favour of industrial training

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FEEDBACK RECEIVED FROM: ALUMNI

RATING

CLASS	No. of Alumni	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of the curriculum/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
	9	Excellent-3	Excellent-2	Excellent-1	Excellent-4	Excellent-2	Excellent-2	Excellent-3	Excellent-3

Very Good-3	Very Good-3	Very Good-1	Very Good-3	Very Good-3	Very Good-1	Very Good-3	Very Good-3	Very Good-1	Very Good-0						
Good-0	Good-2	Good-2	Good-2	Good-2	Good-2	Good-2	Good-2	Good-3	Good-4						
Average-3	Average-1	Average-2	Average-3	Average-2	Average-2	Average-2	Average-2	Average-2	Average-2						
Poor-0	Poor-1	Poor-0	Poor-0	Poor-0	Poor-0	Poor-0	Poor-0	Poor-0	Poor-0						
Avg. Rating-2.67		Avg. Rating-2.44		Avg. Rating-2.22		Avg. Rating-2.78		Avg. Rating-2.56		Avg. Rating-2.78		Avg. Rating-2.56		Avg. Rating-2.44	
Good		Good		Good		Good		Good		Good		Good		Good	

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 2.55625 Good

Suggestions for Improvement in General:

1. Syllabus should be updated as per latest trends in industry
2. Syllabus should be practical oriented rather than theory oriented

FEEDBACK RECEIVED FROM: TEACHERS

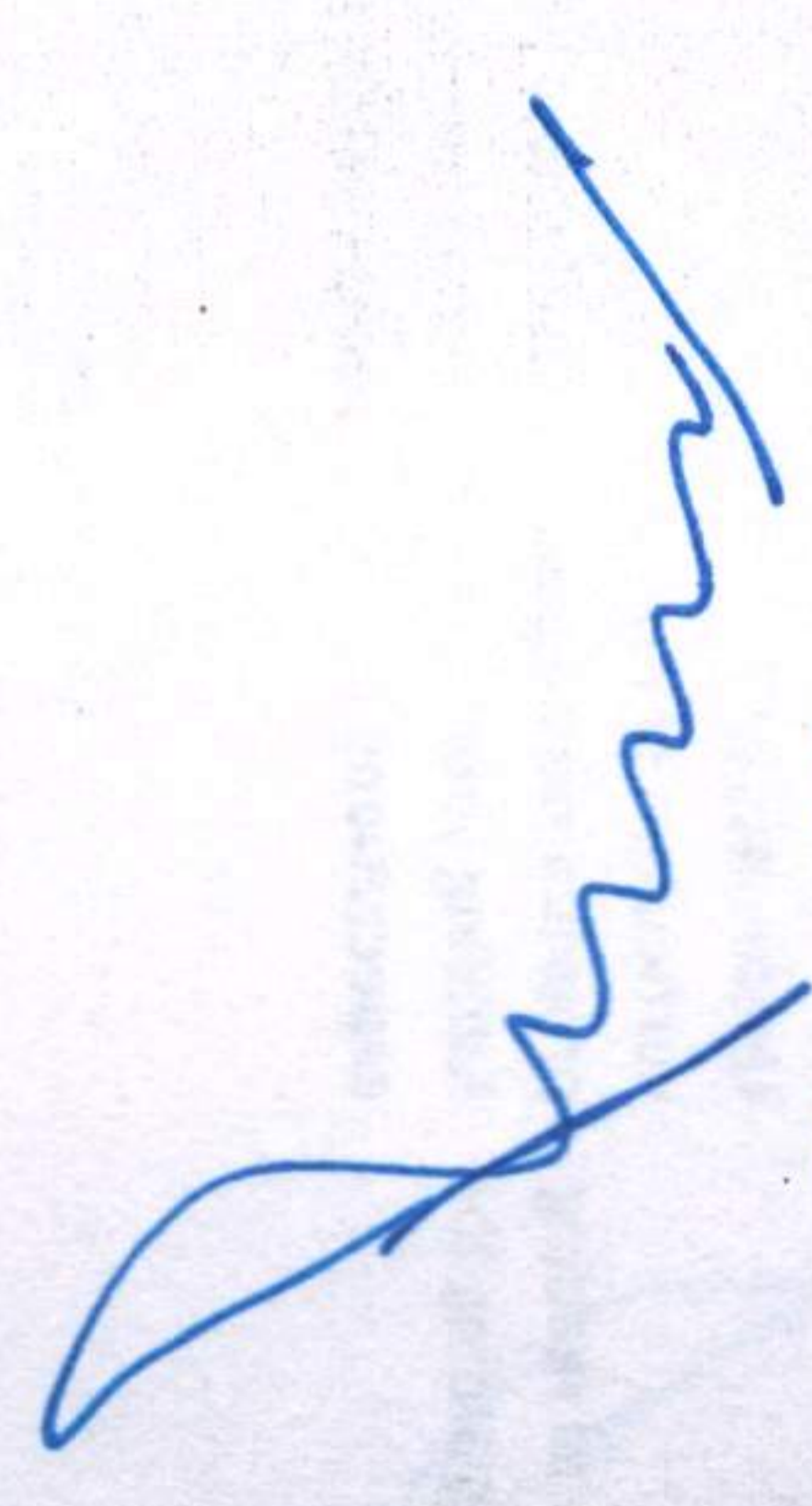
CLASS	No. of Teachers	RATING			
		System followed by the University in designing and developing the curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students
M.Sc.(Com puter Science)	3	Excellent-0 Very Good-3 Good-0 Average-0 Poor-0	Excellent-1 Very Good-1 Good-1 Average-0 Poor-0	Excellent-2 Very Good-0 Good-1 Average-0 Poor-0	Excellent-0 Very Good-2 Good-1 Average-0 Poor-0
		Avg. Rating-3 Very Good	Avg. Rating-3.33 Very Good	Avg. Rating-3.33 Very Good	Avg. Rating-2.67 Good
		Avg. Rating-3 Very Good	Avg. Rating-3.33 Very Good	Avg. Rating-2.67 Good	Avg. Rating-2.67 Good

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Overall Rating: 3 Very Good

Suggestions for Improvement in General:

1. Research oriented activities should be included
2. All NET subjects must be covered in course
3. Interaction with considerable number of academicians and industry experts



Chairman  
Deptt. of Computer Science  
and Applications  
K.U. Kurukshetra

**Department of Computer Science and Applications**

**Kurukshetra University, Kurukshetra**

**Proceedings of Staff Meeting**

A staff meeting was held on 07/01/2022 at 11.00 AM through Video Conferencing. Following members attended the meeting:

- (1) Prof. Rajender Nath (Chairperson)
- (2) Prof. Shuchita Upadhyaya
- (3) Prof. Rakesh Kumar
- (4) Dr. Pardeep Kumar
- (5) Dr. Chander Kant
- (6) Dr. Ramesh Kait
- (7) Dr. Monika
- (8) Dr. Kanwal Garg
- (9) Dr. Sanjay Tyagi

The following items were discussed and resolved in the meeting:

1. As per feedback of students of Ph.D. (Course Work), overall syllabus is good. However, there were some suggestions by them as follows:
  - (i) Demo classes for simulators
  - (ii) Should have some practical work also(lab)

*Regarding these point, in the research programme, the technical skills and programming skills must be improved by the student himself/herself. Further as there are different requirements for each student, therefore it is not possible to discuss each and every simulator/language.*

2. As per feedback of teachers for Ph.D.(Course Work), overall syllabus is very good. However, there were some suggestions by them as follows:
  - (i) Syllabus may be reformatted in line with NEP 2020.

*Regarding above point, the university is already in process of reformatting the syllabus as per NEP2020.*

3. As per feedback of students of MCA, overall syllabus is good. Further there were few suggestions in general given by them as follows:
  - (i) Electives should be updated time-to-time

*Regarding above point, electives will be updated time-to-time as per industry requirements.*

4. As per feedback of teachers for MCA, overall syllabus is very good. However, there were some suggestions by them as follows:

- (i) Syllabus may be reformatted in line with NEP 2020.
- (ii) Electives should be updated time-to-time in a dynamic manner

*Regarding point(i), the university is already in process of reformatting the syllabus as per NEP2020.*

*Regarding point(ii), electives will be updated time-to-time as per industry requirements.*

5. As per feedback of students of M.Tech.(CSE), overall syllabus is good. However, there were some concerns regarding the availability of study material

*Regarding the availability of study material, the study material is available as the syllabus is derived from the AICTE model curriculum and AICTE has mentioned the books and websites where the syllabi is available.*

6. As per feedback of teachers for M.Tech.(CSE), overall syllabus is very good. However, there were some suggestions by them as follows:

- (i) Syllabus may be reformatted in line with NEP 2020.
- (ii) Electives should be more research oriented

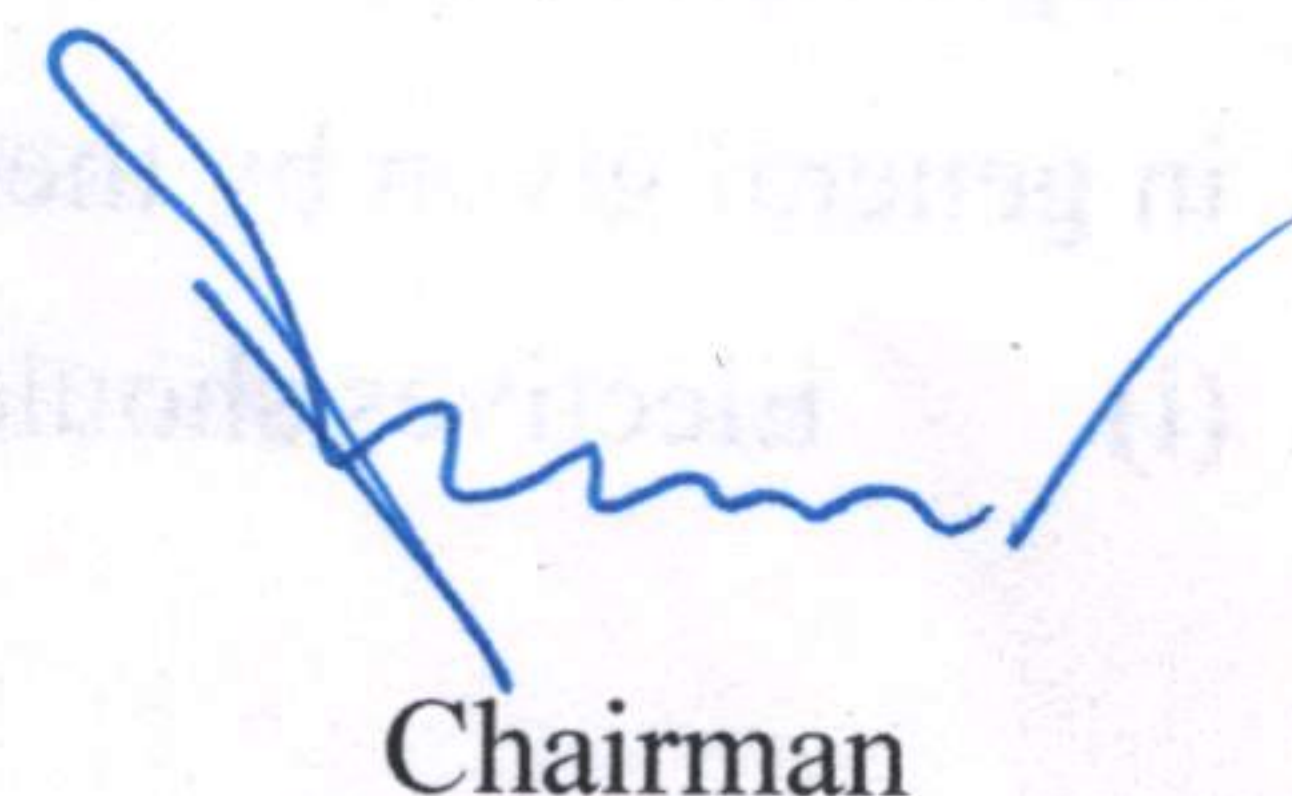
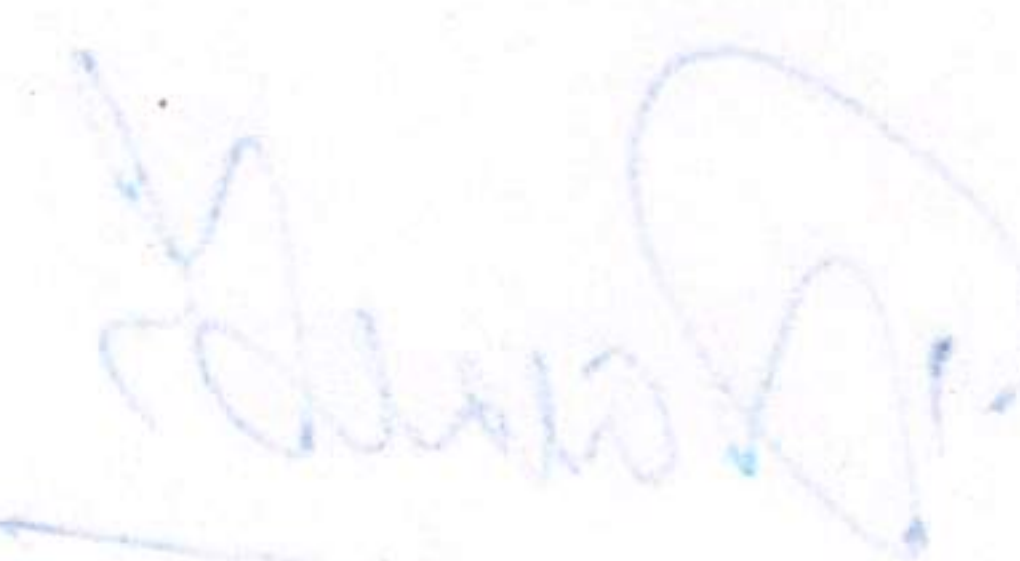
*The syllabus is already research oriented and is as per AICTE model curriculum. Further, the university is already in process of reformatting the syllabus as per NEP2020.*

7. As per feedback of students of M.Sc. (Computer Science) Software, overall syllabus is good. Most of the students are satisfied with the syllabus.

8. As per feedback of teachers for M.Sc. (Computer Science) Software, overall syllabus is very good. However, there were some suggestions by them as follows:

- (i) Syllabus may be reformatted in line with NEP 2020.
- (ii) Electives should be more UGC-NET oriented.

*Regarding point(ii), the syllabus is already oriented towards UGC-NET.*



Chairman



DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
KURUKSHETRA UNIVERSITY, KURUKSHETRA

SESSION FOR WHICH FEEDBACK IS TAKEN: 2020-21  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme		Sequence of topics in the relation to the latest units of courses/papers		Offerings of electives in relation to the latest trend in the subject		Usefulness of the programme/degree in developing your personality		Sequence of courses included in the syllabus		Availability of reading material regarding the curriculum		Usefulness of the programme/degree in fulfilling your expectations		Usefulness of the curriculum in terms of employability					
		Excellent-0	Very Good-1	Good-1	Average-0	Poor-0	Excellent-0	Very Good-1	Good-1	Average-0	Poor-0	Excellent-0	Very Good-2	Good-2	Average-0	Poor-0	Excellent-0	Very Good-1	Good-1	Average-0	Poor-0
Ph.D.	2	Excellent-0	Very Good-1	Good-1	Average-0	Poor-0	Excellent-0	Very Good-1	Good-1	Average-0	Poor-0	Excellent-0	Very Good-1	Good-2	Average-0	Poor-0	Excellent-0	Very Good-1	Good-1	Average-0	Poor-0
		Avg. Rating-2.5		Avg. Rating-2.5		Avg. Rating-3		Avg. Rating-3		Avg. Rating-2.5		Avg. Rating-2		Avg. Rating-2.5		Avg. Rating-2.5					
		Good		Good		Very Good		Very Good		Good		Good		Good		Good					
Assumption Points:		Excellent:4, Very Good:3, Good:2, Average:1, Poor:0																			
Overall Rating:		2.5625 Good																			

- Suggestions for Improvement in General:
1. Demo classes for simulators
  2. Should have some practical work also(lab)

FEEDBACK RECEIVED FROM: TEACHERS

RATING

CLASS	No. of Teachers	System followed by the University in designing and developing the curriculum		Overall structure of the existing curriculum		Depth in the contents of the existing curriculum		Offerings of electives in relation to the latest trend in the subject		Effectiveness of the existing curriculum in developing research aptitude in students		Balance between theory and practicals/applications in the existing curriculum					
		Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	
Ph.D.	3	Excellent-2	Very Good-1	Good-0 <td>Average-0</td> <td>Poor-0</td> <td>Excellent-2</td> <td>Very Good-1</td> <td>Good-0</td> <td>Average-0</td> <td>Poor-0</td> <td>Excellent-2</td> <td>Very Good-1</td> <td>Good-0</td> <td>Average-0</td> <td>Poor-0</td>	Average-0	Poor-0	Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	
		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67	
		Very Good		Very Good		Very Good		Very Good		Very Good		Very Good		Very Good		Very Good	
Assumption Points:		Excellent:4, Very Good:3, Good:2, Average:1, Poor:0															
Overall Rating:		3.67 Very Good															

- Suggestions for Improvement in General:
1. Syllabus may be reformatted in line with NEP 2020.
  2. Could be made more research oriented

DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
KURUKSHETRA UNIVERSITY, KURUKSHETRA

SESSION FOR WHICH FEEDBACK IS TAKEN: 2020-21  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme		Sequence of topics in the units of courses/papers		Offerings of electives in relation to the latest trend in the subject		Usefulness of the programme/degree in developing your personality		Sequence of courses included in the syllabus		Availability of reading material regarding the curriculum		Usefulness of the programme/degree in fulfilling your expectations		Usefulness of the curriculum in terms of employability																									
		Excellent-13	Very Good-20	Good-32	Average-14	Poor-0	Excellent-8	Very Good-25	Good-37	Average-8	Poor-1	Excellent-11	Very Good-26	Good-22	Average-18	Poor-2	Excellent-13	Very Good-20	Good-32	Average-14	Poor-0	Excellent-7	Very Good-26	Good-32	Average-12	Poor-2	Excellent-10	Very Good-19	Good-25	Average-20	Poor-5	Excellent-7	Very Good-18	Good-34	Average-17	Poor-3	Excellent-7	Very Good-23	Good-33	Average-15	Poor-1
MCA	79	Excellent-13	Very Good-20	Good-32	Average-14	Poor-0	Excellent-8	Very Good-25	Good-37	Average-8	Poor-1	Excellent-11	Very Good-26	Good-22	Average-18	Poor-2	Excellent-13	Very Good-20	Good-32	Average-14	Poor-0	Excellent-7	Very Good-26	Good-32	Average-12	Poor-2	Excellent-10	Very Good-19	Good-25	Average-20	Poor-5	Excellent-7	Very Good-18	Good-34	Average-17	Poor-3	Excellent-7	Very Good-23	Good-33	Average-15	Poor-1
		Avg. Rating-2.41		Avg. Rating-2.39		Avg. Rating-2.33		Avg. Rating-2.41		Avg. Rating-2.3		Avg. Rating-2.11		Avg. Rating-2.11		Avg. Rating-2.11		Avg. Rating-2.25																							
Assumption Points:		Excellent:4, Very Good:3, Good:2, Average:1, Poor:0																																							
Overall Rating:		2.28875 Good																																							

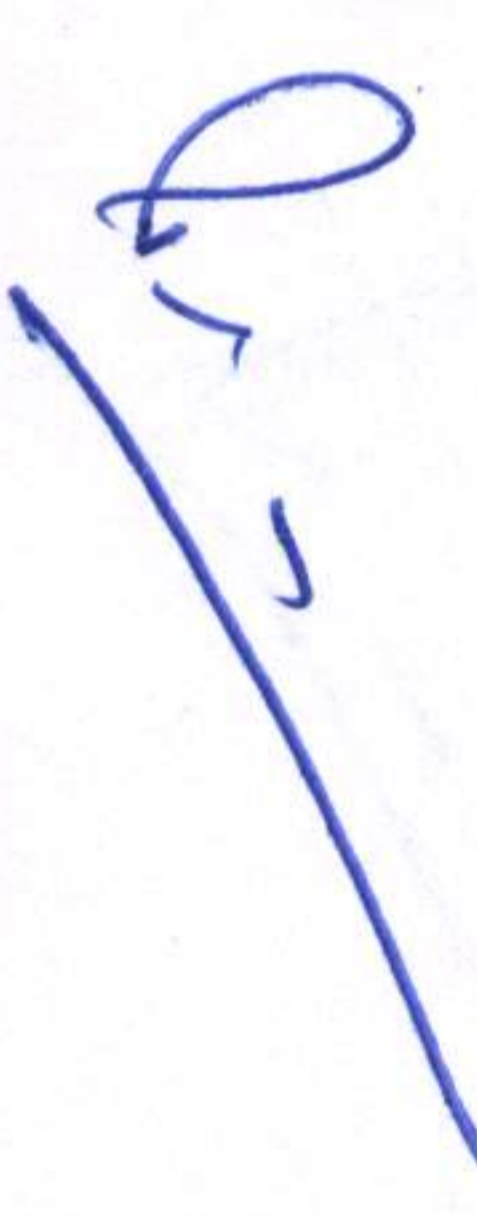
- Suggestions for Improvement in General:
1. More focus on lab is required
  2. Electives should be updated time-to-time

FEEDBACK RECEIVED FROM: TEACHERS

RATING

CLASS	No. of Teachers	System followed by the University in designing and developing the curriculum		Overall structure of the existing curriculum		Depth in the contents of the existing curriculum		Offerings of electives in relation to the latest trend in the subject		Effectiveness of the existing curriculum in developing research aptitude in students		Balance between theory and practicals/applications in the existing curriculum				
		Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	Excellent-2	Very Good-1	Good-0	Average-0	Poor-0	Excellent-1	Very Good-0	Good-0	Average-0	Poor-0
MCA	3	Excellent-2	Very Good-1	Good-0 <td>Average-0 <td>Poor-0</td> <td>Excellent-2</td> <td>Very Good-1</td> <td>Good-0 <td>Average-0 <td>Poor-0</td> <td>Excellent-1</td> <td>Very Good-0</td> <td>Good-0 <td>Average-0 <td>Poor-0</td> </td></td></td></td></td>	Average-0 <td>Poor-0</td> <td>Excellent-2</td> <td>Very Good-1</td> <td>Good-0 <td>Average-0 <td>Poor-0</td> <td>Excellent-1</td> <td>Very Good-0</td> <td>Good-0 <td>Average-0 <td>Poor-0</td> </td></td></td></td>	Poor-0	Excellent-2	Very Good-1	Good-0 <td>Average-0 <td>Poor-0</td> <td>Excellent-1</td> <td>Very Good-0</td> <td>Good-0 <td>Average-0 <td>Poor-0</td> </td></td></td>	Average-0 <td>Poor-0</td> <td>Excellent-1</td> <td>Very Good-0</td> <td>Good-0 <td>Average-0 <td>Poor-0</td> </td></td>	Poor-0	Excellent-1	Very Good-0	Good-0 <td>Average-0 <td>Poor-0</td> </td>	Average-0 <td>Poor-0</td>	Poor-0
		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-3.67		Avg. Rating-2.67		Avg. Rating-3.67				
Assumption Points:		Excellent:4, Very Good:3, Good:2, Average:1, Poor:0														
Overall Rating:		3.503333 Very Good														

- Suggestions for Improvement in General:
1. Syllabus may be reformatted in line with NEP 2020
  2. Provision for more electives can be made which should be dynamic so that new technologies and trends can be accommodated as per demand of industry



DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
KURUKSHETRA UNIVERSITY, KURUKSHETRA

SESSION FOR WHICH FEEDBACK IS TAKEN : 2020-21  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	RATING									
		Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability	Avg. Rating	Avg. Rating
M.Tech.(CS E)	14	Excellent-1 Very Good-4 Good-7 Average-2 Poor-0	Excellent-1 Very Good-2 Good-9 Average-2 Poor-0	Excellent-1 Very Good-2 Good-10 Average-1 Poor-0	Excellent-1 Very Good-3 Good-7 Average-3 Poor-0	Excellent-2 Very Good-4 Good-6 Average-2 Poor-0	Excellent-1 Very Good-1 Good-7 Average-4 Poor-1	Excellent-1 Very Good-5 Good-5 Average-3 Poor-0	Excellent-2 Very Good-2 Good-7 Average-2 Poor-1	Avg. Rating-2.29 Good	Avg. Rating-2.14 Good
Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0											
Overall Rating: 2.17875 Good											

- Suggestions for Improvement in General:
1. Make sure the availability of syllabus in books with proper examples
  2. I would appreciate to add Cloud Computing (Azure/AWS Fundamentals) in the elective subject.

FEEDBACK RECEIVED FROM: TEACHERS

RATING

CLASS	No. of Teachers	RATING									
		System followed by the University in designing and developing the curriculum	Overall structure of the existing curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students	Balance between theory and practicals/applications in the existing curriculum	Avg. Rating	Avg. Rating	Avg. Rating	Avg. Rating
M.Tech.(CS E)	2	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Avg. Rating-3.67 Very Good	Avg. Rating-3.67 Very Good
Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0											
Overall Rating: 3.67 Very Good											

- Suggestions for Improvement in General:
1. Syllabus may be reformatted in line with NEP 2020
  2. More electives can be added related to the current trends in research

DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS  
KURUKSHETRA UNIVERSITY, KURUKSHETRA

SESSION FOR WHICH FEEDBACK IS TAKEN: 2020-21  
FEEDBACK RECEIVED FROM: STUDENTS

RATING

CLASS	No. of Students	Relevance of the courses/papers in relation to the degree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	Usefulness of the curriculum of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability								
M.Sc.(Computer Science)	23	Excellent-5 Very Good-6 Good-8 Average-4 Poor-0	Excellent-3 Very Good-11 Good-5 Average-4 Poor-0	Excellent-5 Very Good-7 Good-6 Average-4 Poor-1	Excellent-5 Very Good-7 Good-8 Average-3 Poor-0	Excellent-5 Very Good-7 Good-6 Average-5 Poor-0	Excellent-6 Very Good-5 Good-6 Average-5 Poor-1	Excellent-5 Very Good-6 Good-7 Average-4 Poor-1	Excellent-3 Very Good-5 Good-10 Average-5 Poor-0								
Overall Rating:		Avg. Rating-2.52 Good		Avg. Rating-2.57 Good		Avg. Rating-2.47 Good		Avg. Rating-2.61 Good		Avg. Rating-2.52 Good		Avg. Rating-2.43 Good		Avg. Rating-2.43 Good		Avg. Rating-2.26 Good	

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

- Suggestions for Improvement in General:
1. Most of the students are satisfied with the syllabus
  2. More focus on lab is required
  3. Some students still thinks that Syllabus should be updated as per latest trends in industry

FEEDBACK RECEIVED FROM: TEACHERS

RATING

CLASS	No. of Teachers	System followed by the University in designing and developing the curriculum	Overall structure of the existing curriculum	Depth in the contents of the existing curriculum	Offerings of electives in relation to the latest trend in the subject	Effectiveness of the existing curriculum in developing research aptitude in students	Balance between theory and practicals/applications in the existing curriculum						
M.Sc.(Computer Science)	3	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0	Excellent-2 Very Good-1 Good-0 Average-0 Poor-0						
Overall Rating:		Avg. Rating-3.67 Very Good		Avg. Rating-3.67 Very Good		Avg. Rating-3.67 Very Good		Avg. Rating-3.67 Very Good		Avg. Rating-3.67 Very Good		Avg. Rating-3.67 Very Good	

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

- Suggestions for Improvement in General:
1. Syllabus may be reformatted in line with NEP 2020
  2. More electives can be added to cover up the current trends in research and application area as well as to cover the syllabi of UGC NET exam



## **Student Feedback Analysis Report of the department of ELECTRONIC SCIENCE for the Academic Year 2020-21**

It is the regular practice followed in our department to obtain feedback from the students about Academic / Curriculum / Co-curricular etc. for the holistic development of the department.

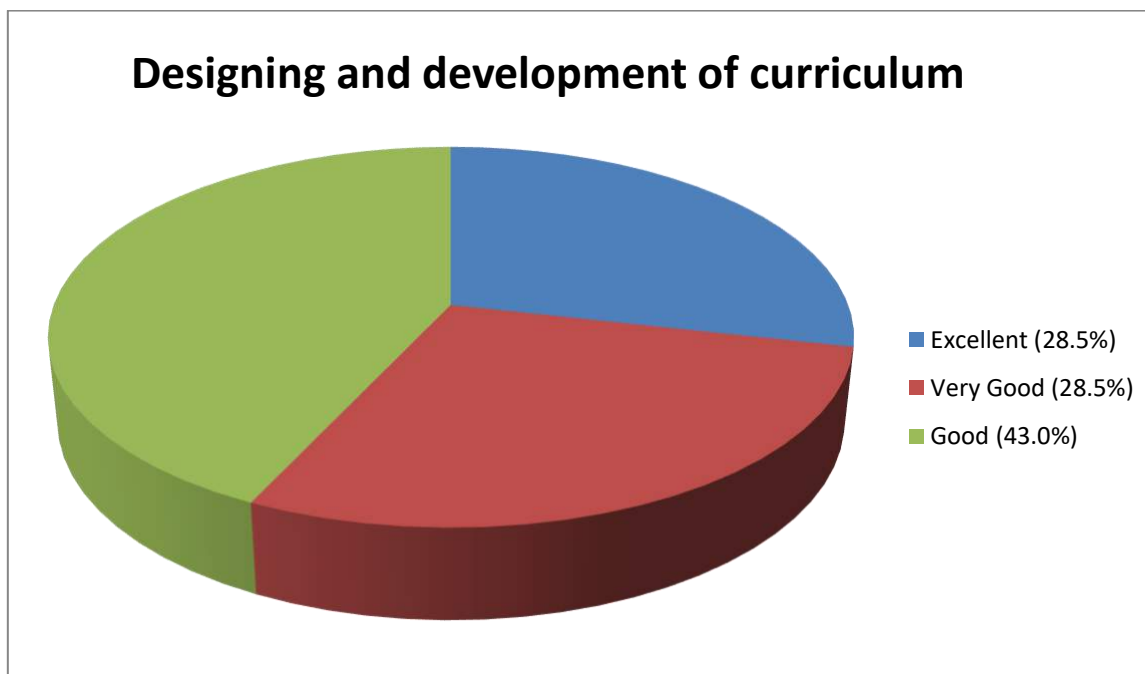
This feedback was collected from students, Alumni and teachers for the Academic Year 2020-21. The important suggestions / comments / remarks given by students, Alumni and teachers for enhancing the curriculum & syllabi and other academic activities shall be considered for further course of action. Some of the related reports are given as Annexure 1.

The point-wise/ Sr. No. analyses of the feedback are given as under:

### **FEEDBACK RESPONSE OF TEACHERS:**

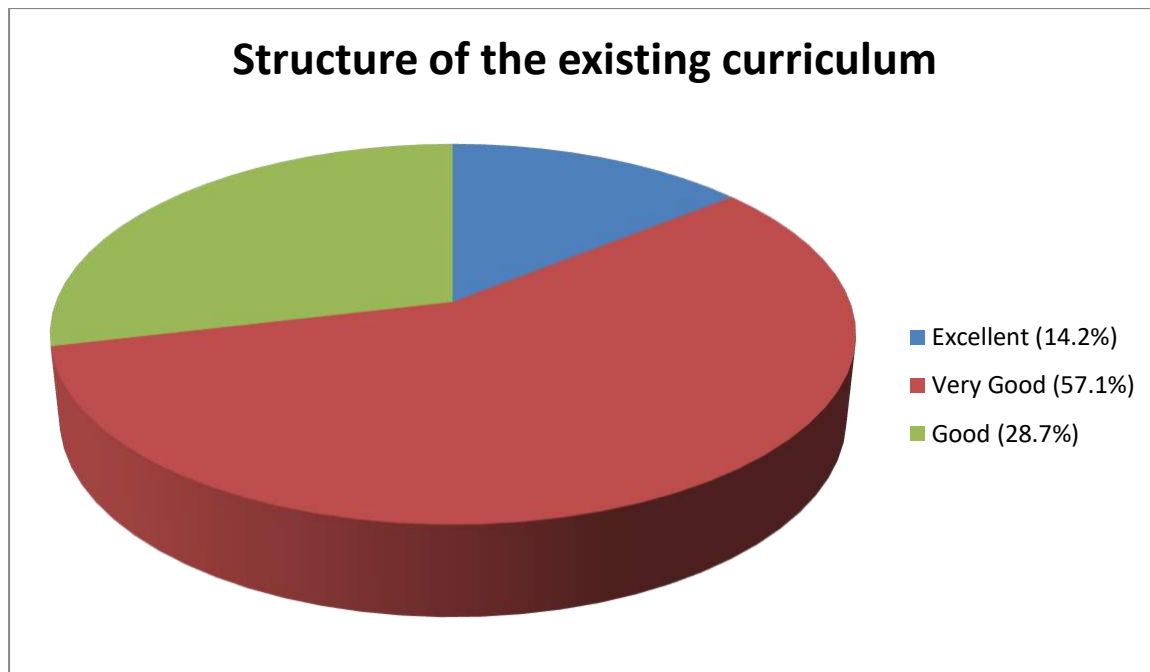
**Sr. No. 1** How do rate the system followed by the University in designing and developing the curriculum?

**Response Chart is:**



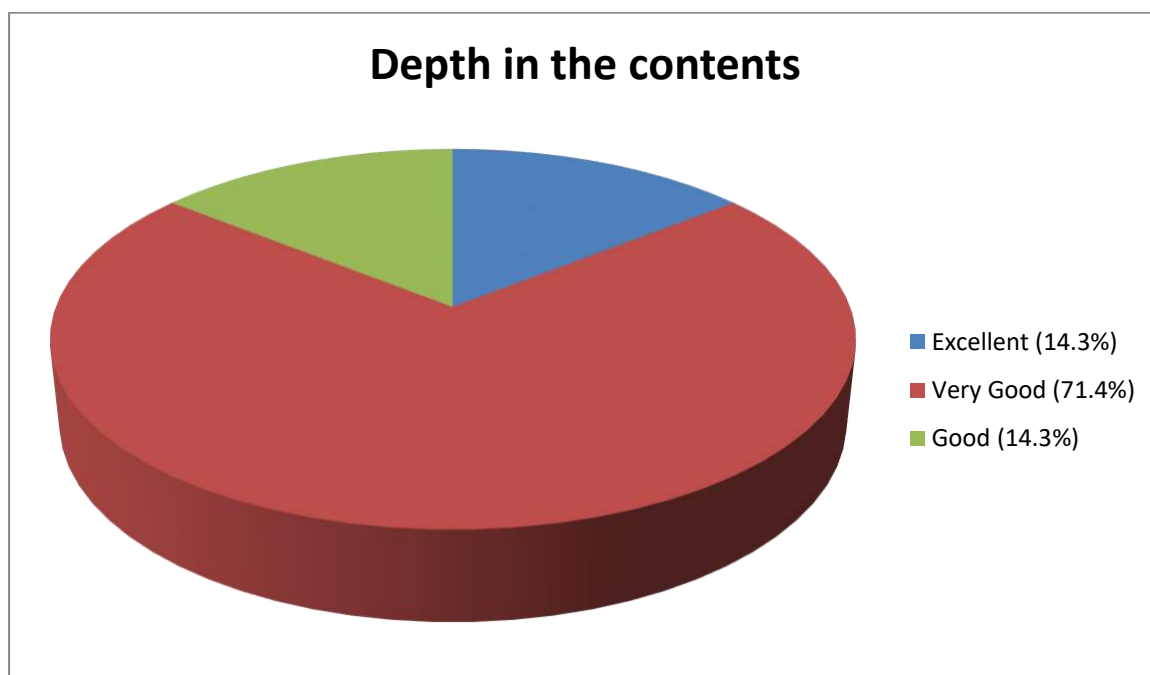
**Sr. No. 2** How do rate the overall structure of the existing curriculum?

**Response Chart is:**



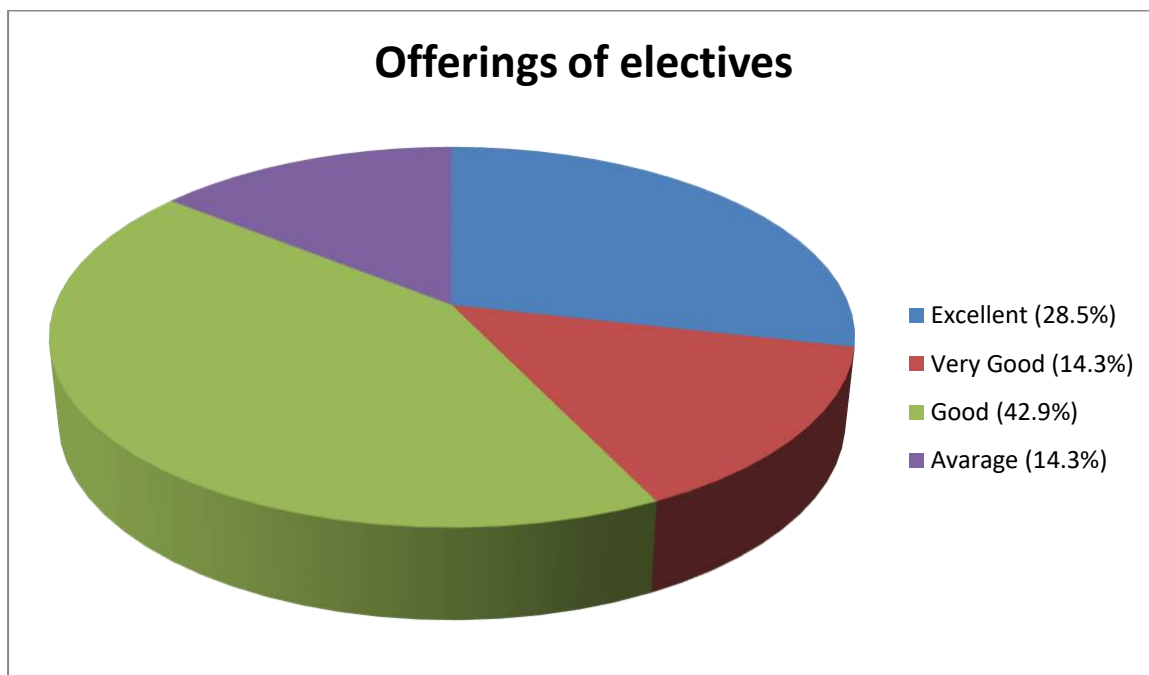
**Sr. No. 3** How do rate the depth in the contents of the existing curriculum?

**Response Chart is:**



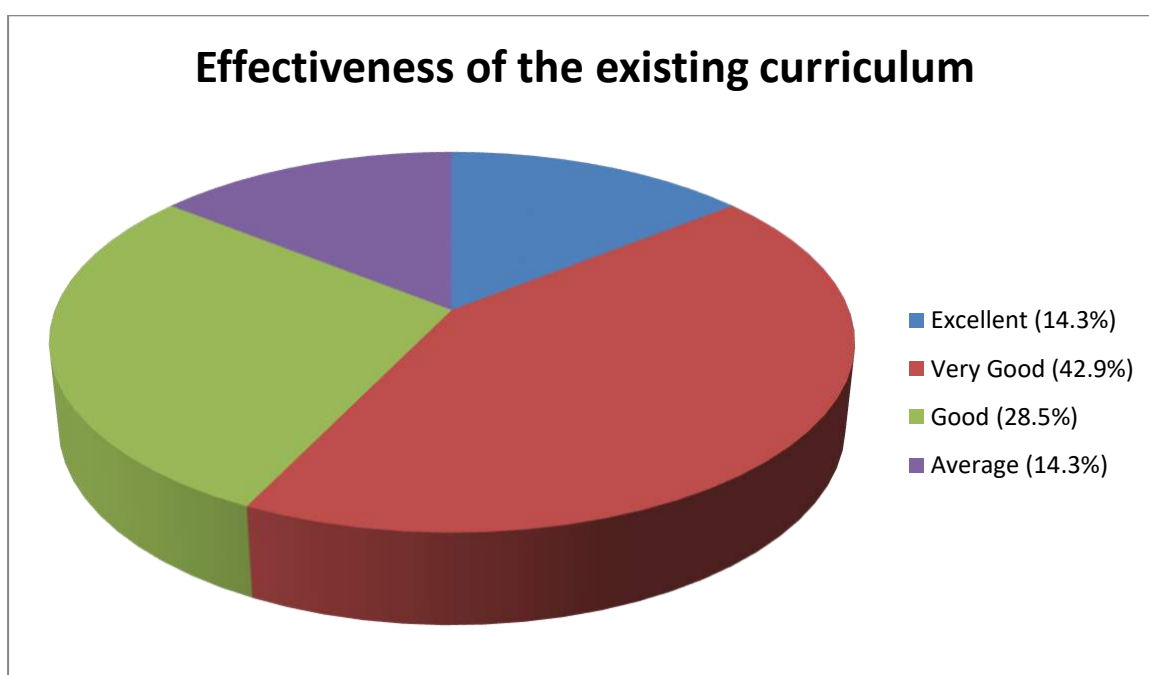
**Sr. No. 4** How do rate the offerings of electives in relation to the latest trend in the subject?

**Response Chart is:**



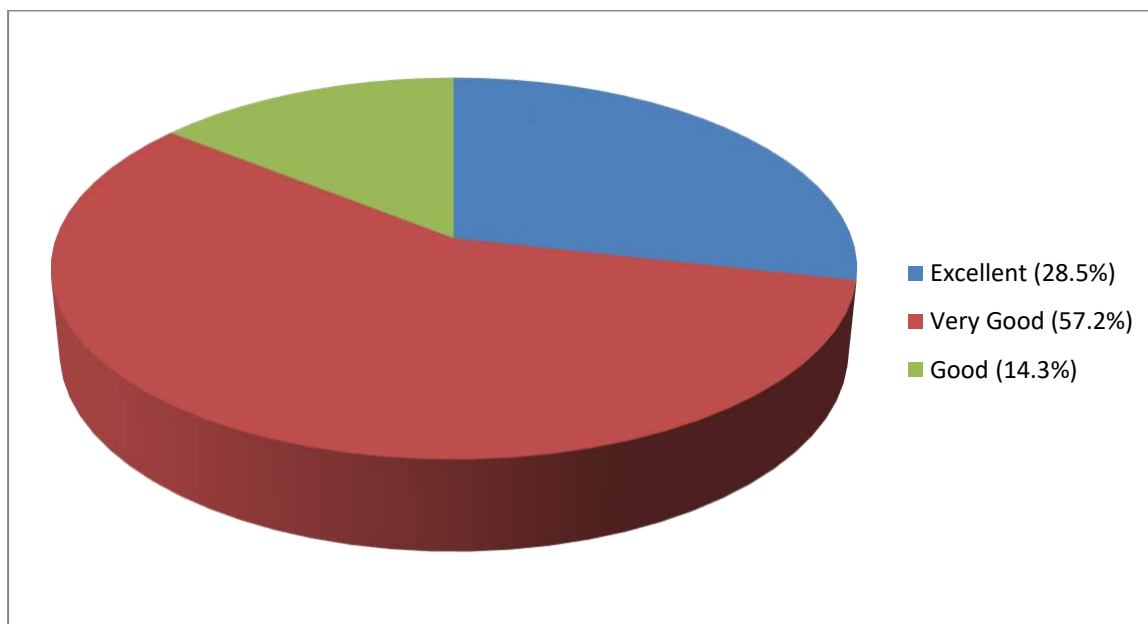
**Sr. No. 5** How do rate the effectiveness of the existing curriculum in developing research aptitude in the students?

**Response Chart is:**



**Sr. No. 6** How do rate the balance between theory and practicals/applications in the existing curriculum?

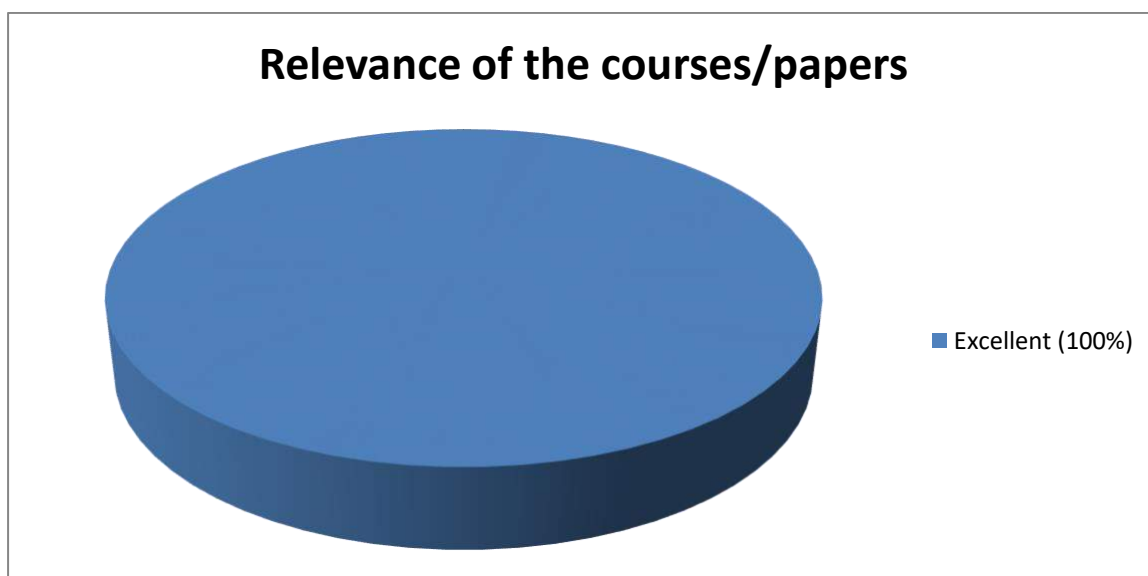
**Response Chart is:**



### **FEEDBACK RESPONSE OF ALUMNI:**

1. How do you rate the relevance of the courses/papers in relation to the degree/programme?

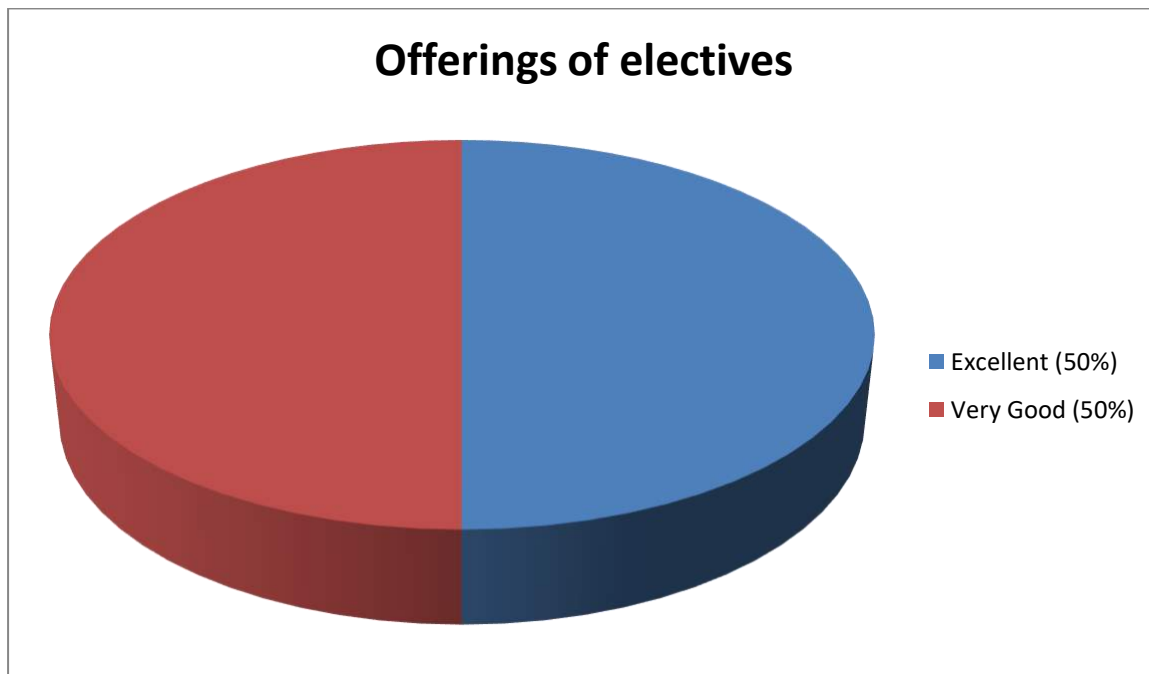
**Response Chart is:**





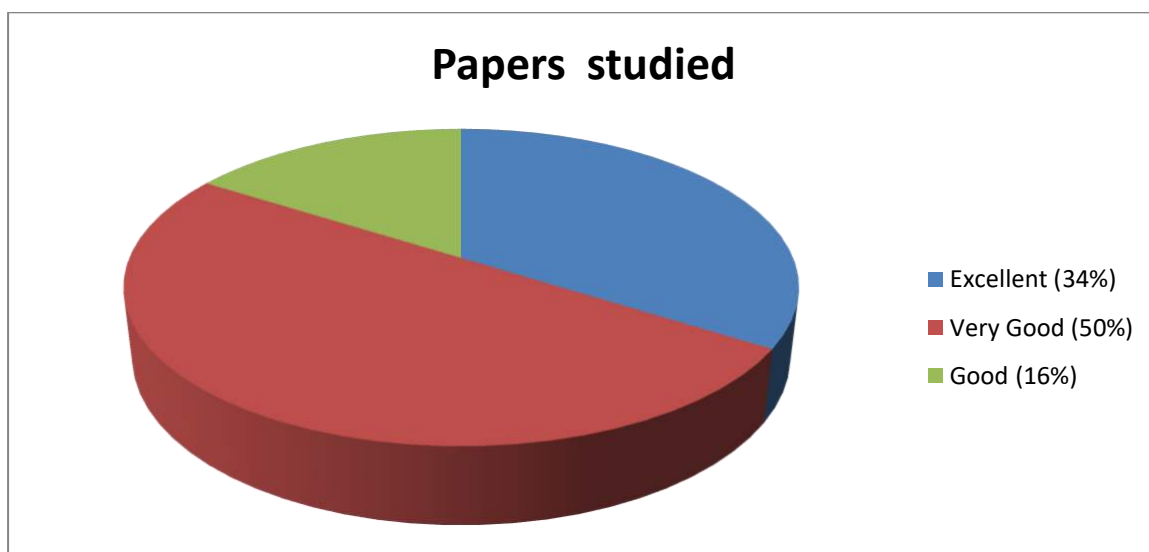
2. How do you rate the offerings of electives in relation to the latest trend in the subject?

**Response Chart is:**

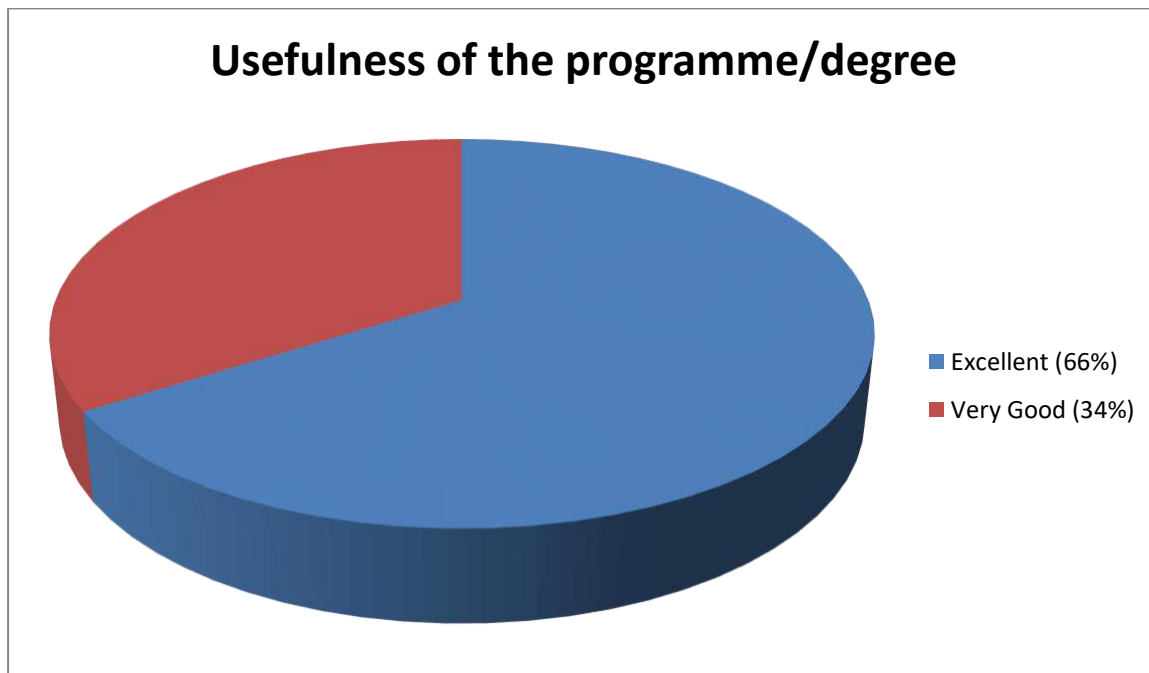


3. How do you rate the courses/papers that you have studied in relation to your current job?

**Response Chart is:**

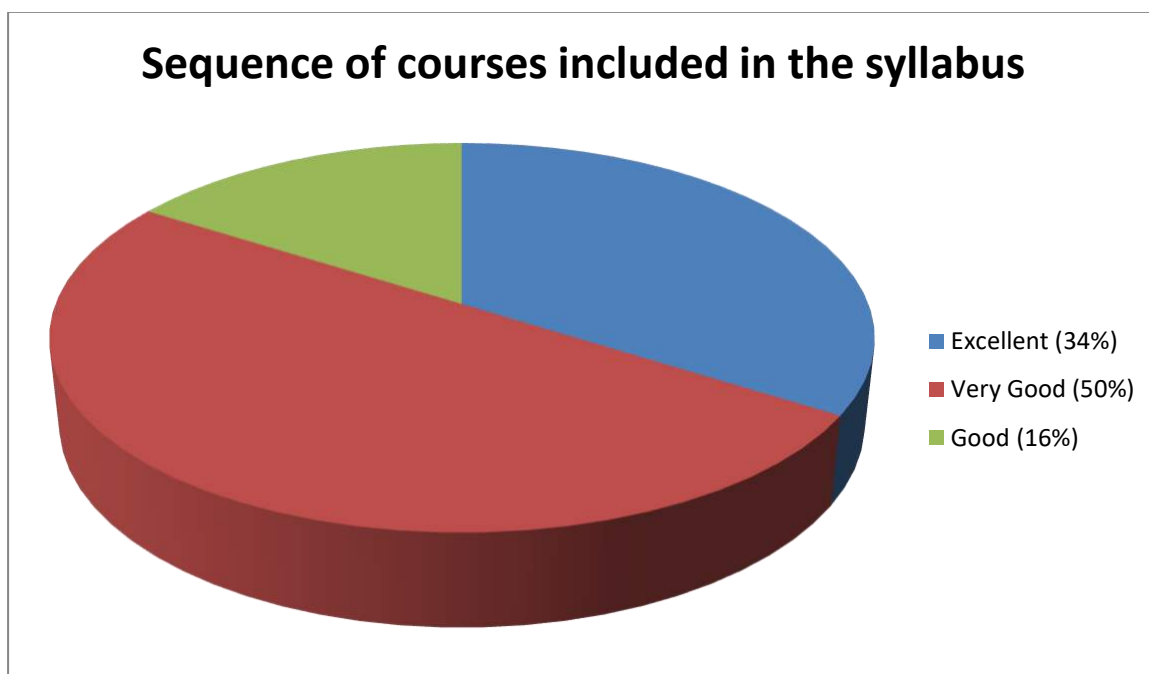


4. How do you rate the usefulness of the programme/degree in developing your personality?



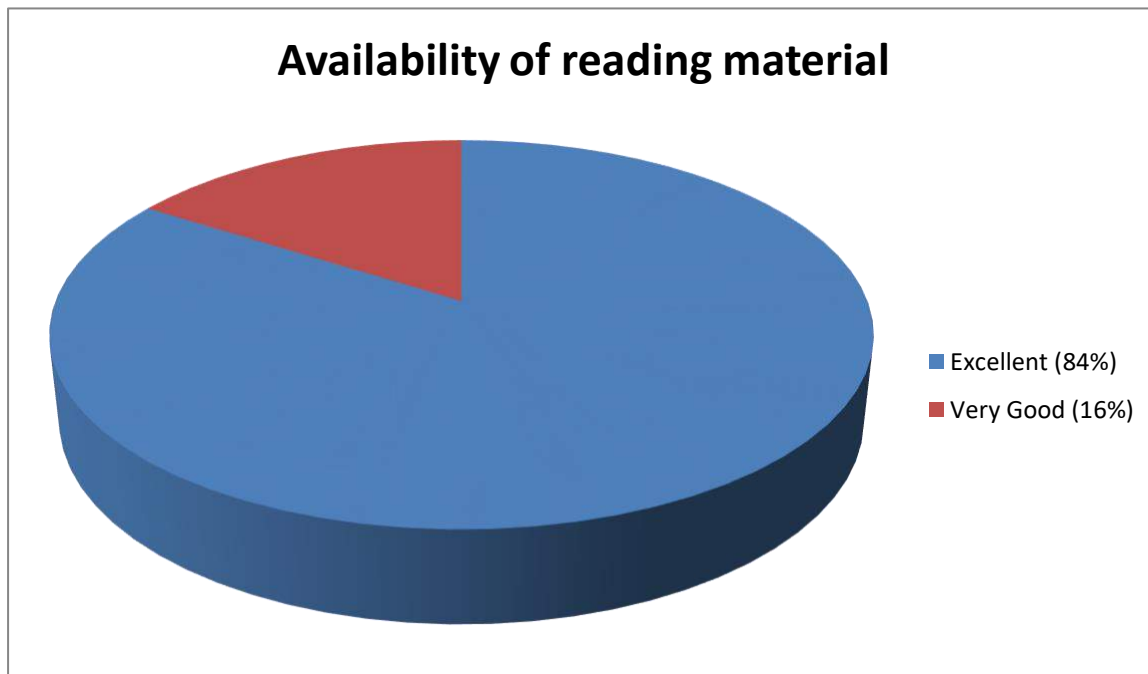
5. How do you rate the sequence of courses included in the syllabus?

**Response Chart is:**



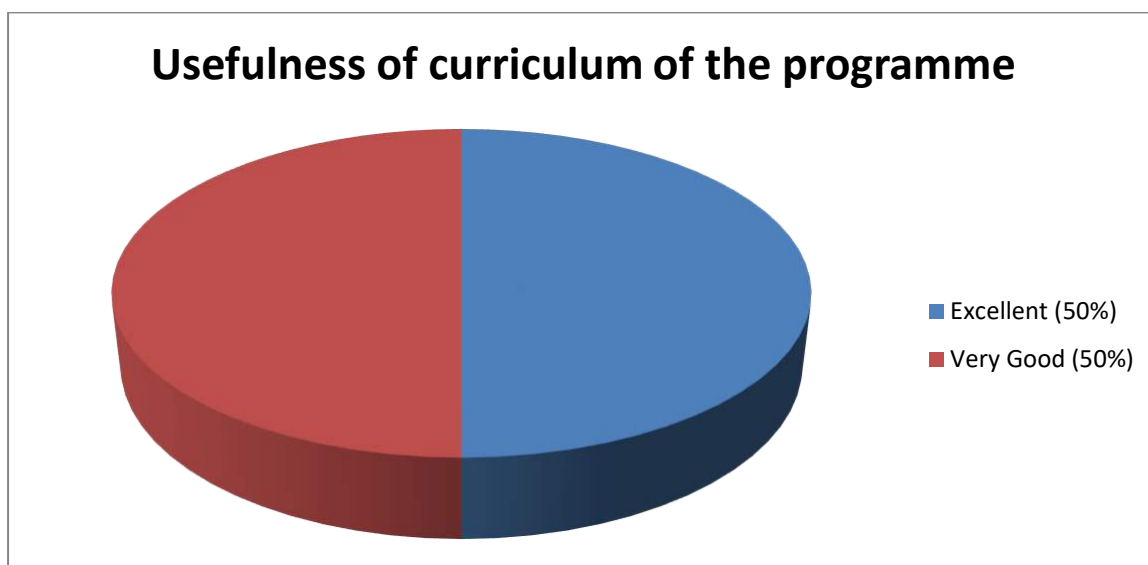
6. How do you rate the availability of reading material regarding the curriculum?

**Response Chart is:**



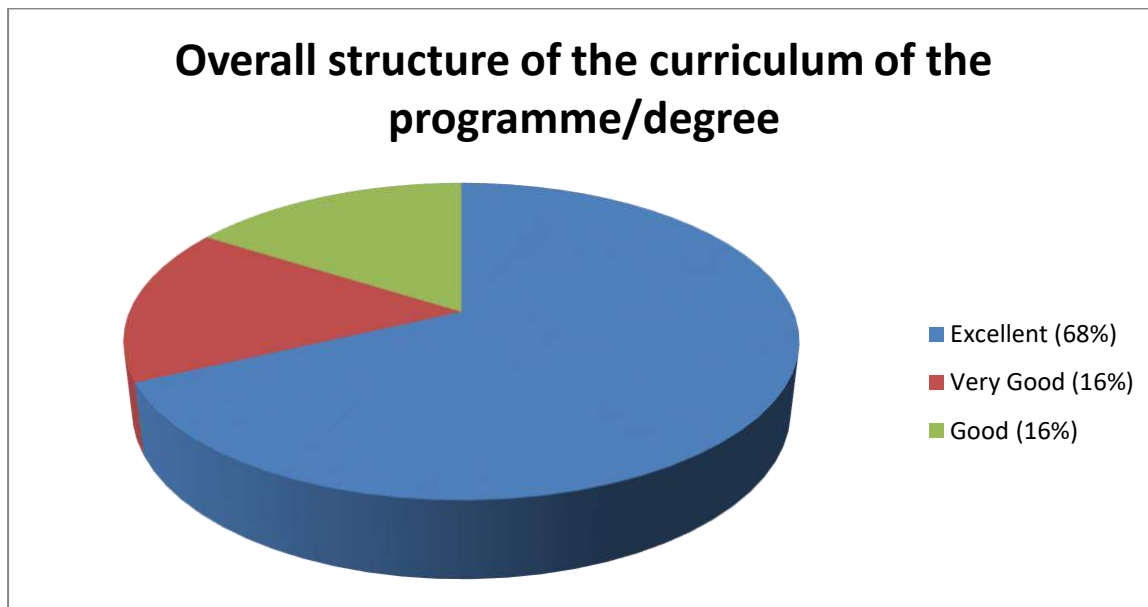
7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

**Response Chart is:**



8. How do you rate the overall structure of the curriculum of the programme/degree you have passed?

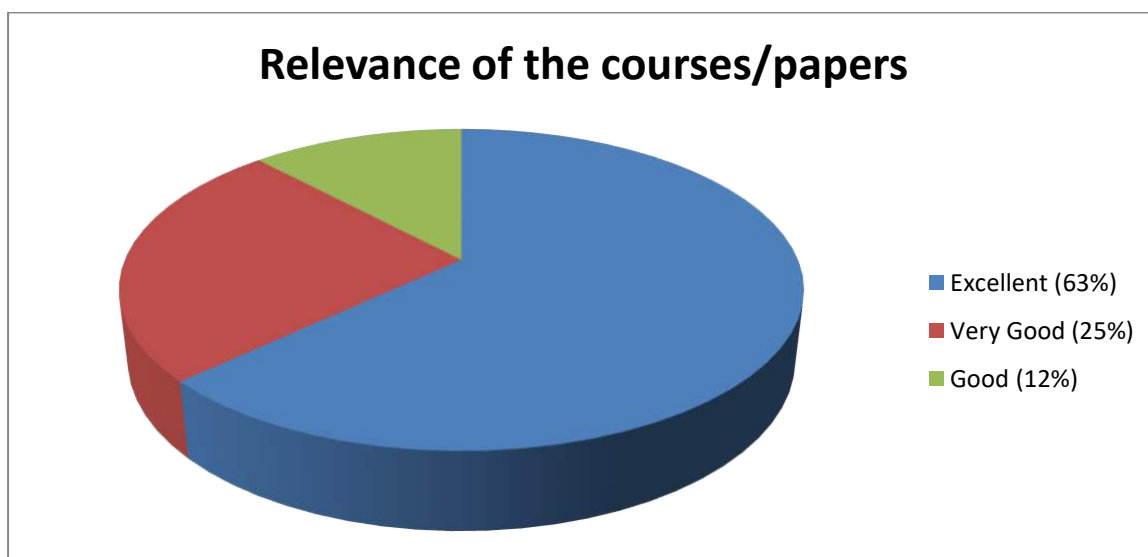
**Response Chart is:**



### **FEEDBACK RESPONSE OF STUDENTS:**

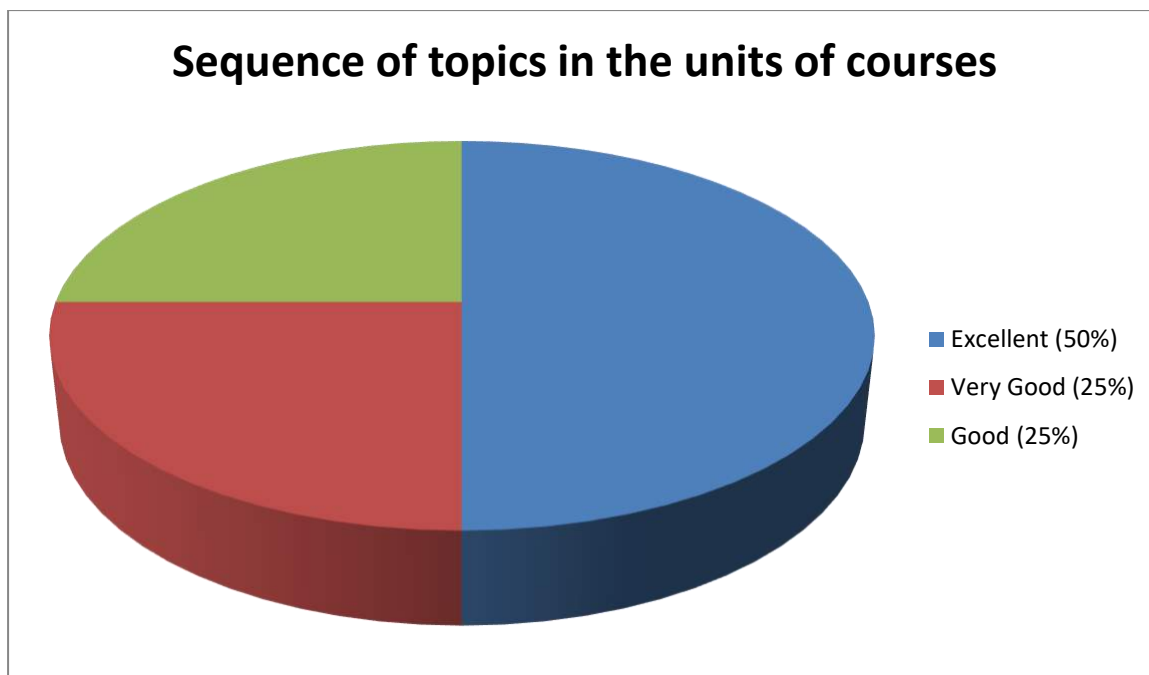
1. How do you rate the relevance of the courses/papers in relation to the degree/programme?

**Response Chart is:**



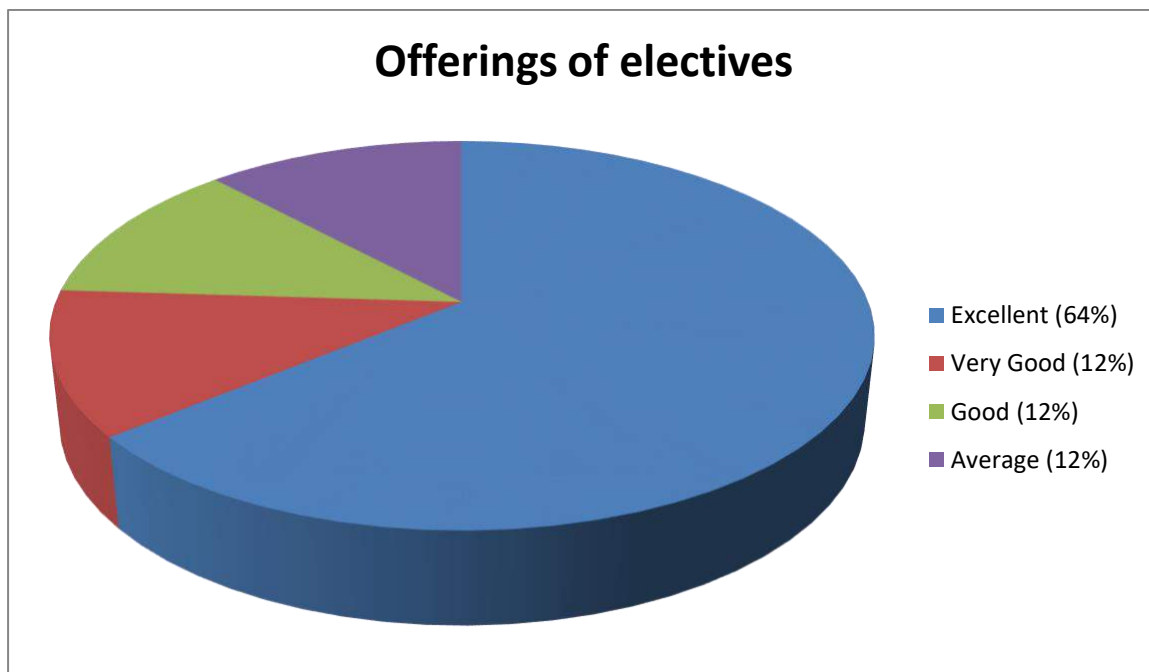
2. How do you rate the sequence of topics in the units of courses/papers?

**Response Chart is:**



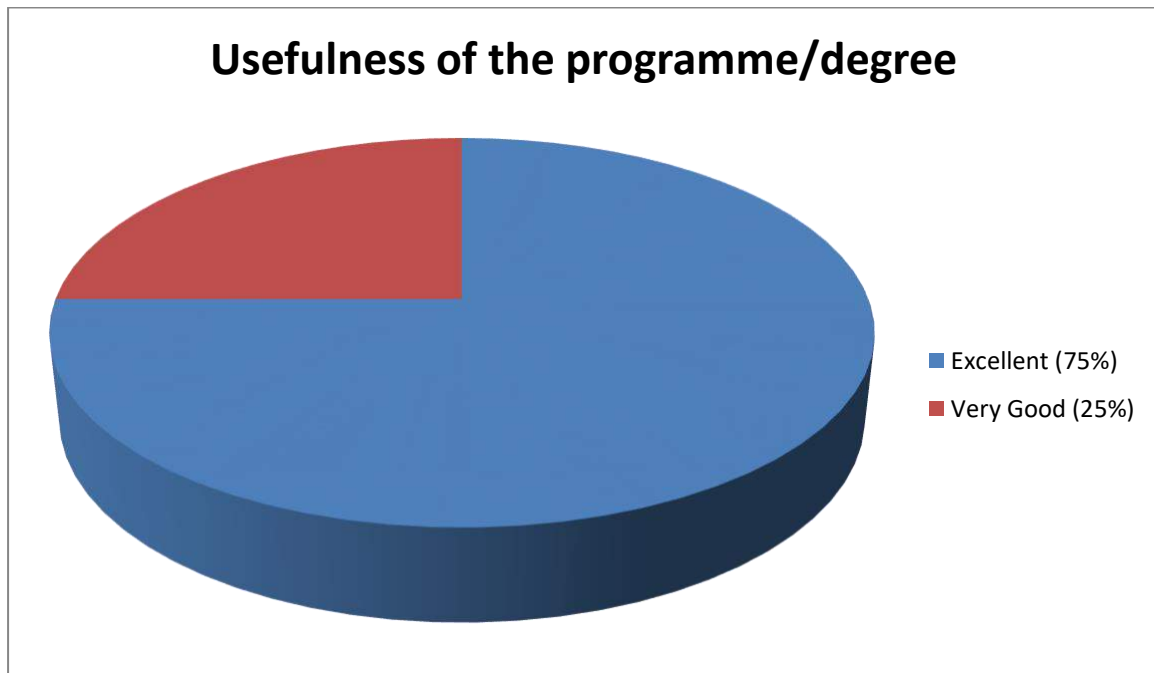
3. How do you rate the offerings of electives in relation to the latest trend in the subject?

**Response Chart is:**



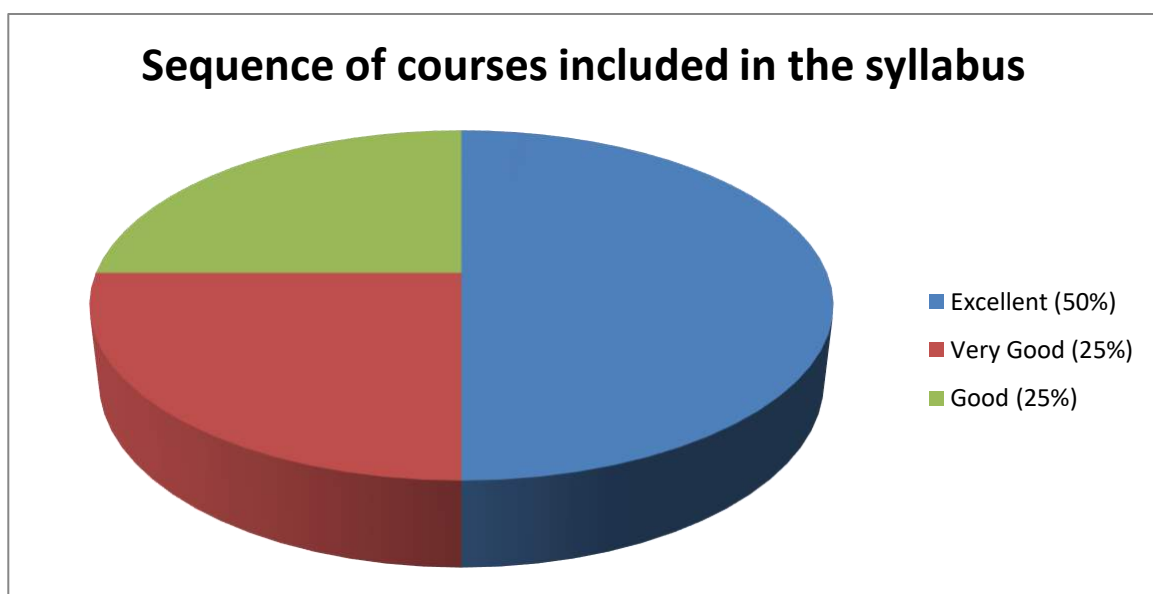
4. How do you rate the usefulness of the programme/degree in developing your personality?

**Response Chart is:**



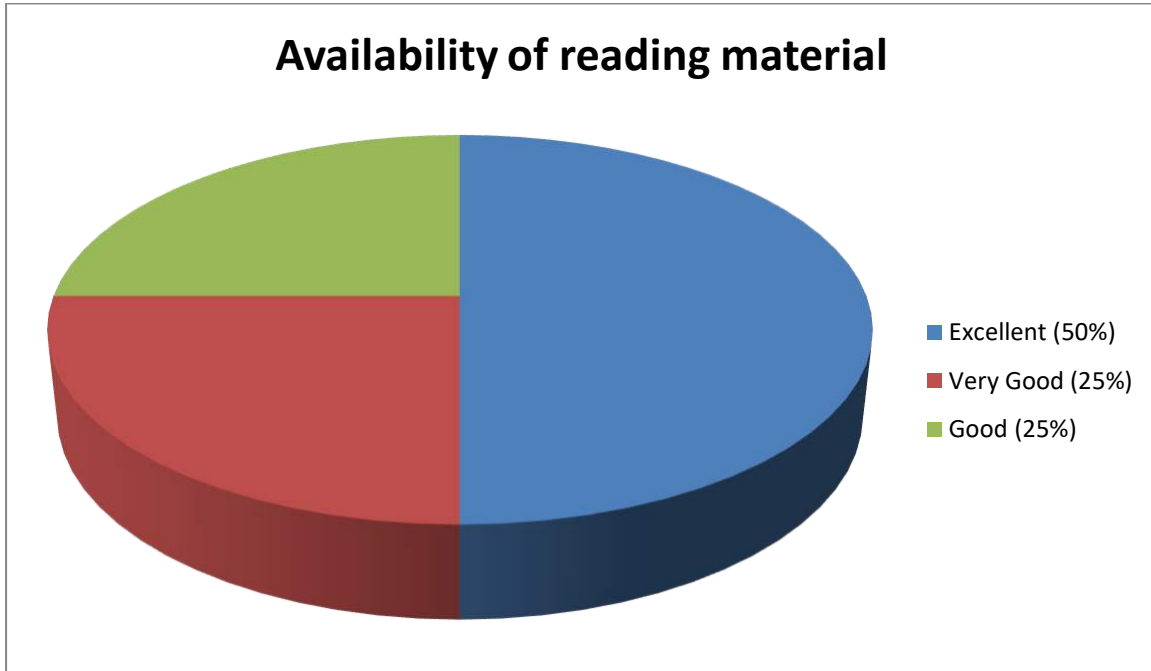
5. How do you rate the sequence of courses included in the syllabus?

**Response Chart is:**



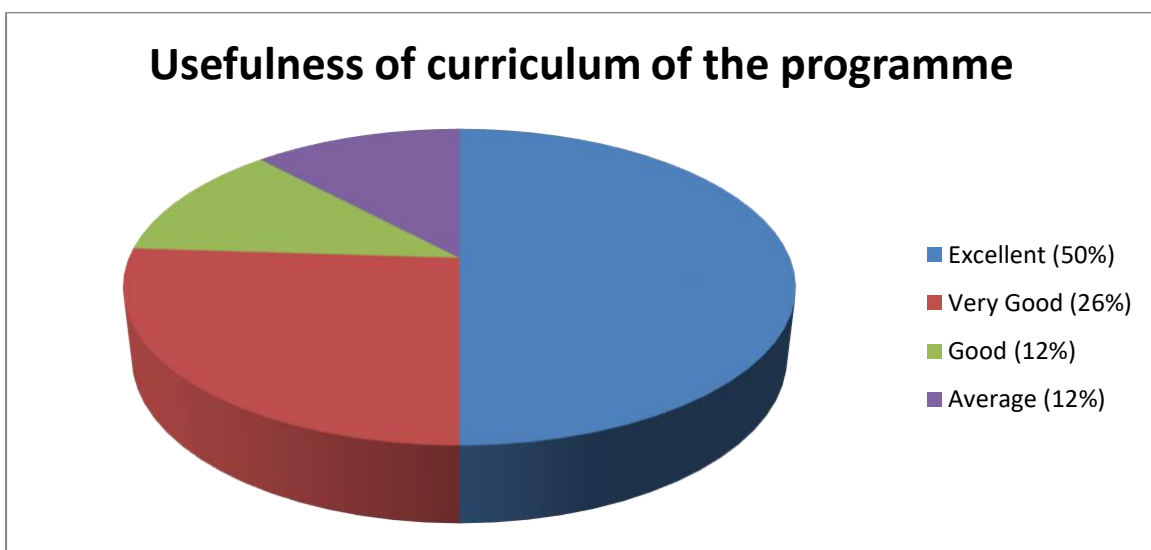
6. How do you rate the availability of reading material regarding the curriculum?

**Response Chart is:**



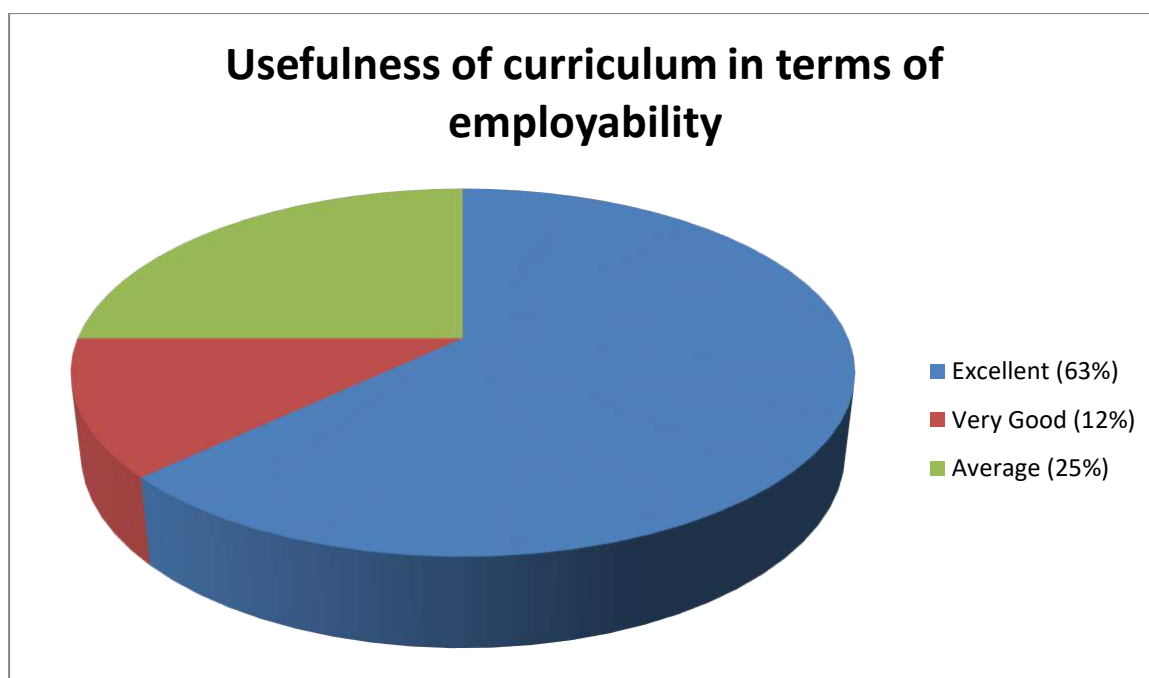
7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

**Response Chart is:**



8. How do you rate the usefulness of curriculum in terms of employability?

**Response Chart is:**



### **FINAL REMARKS:**

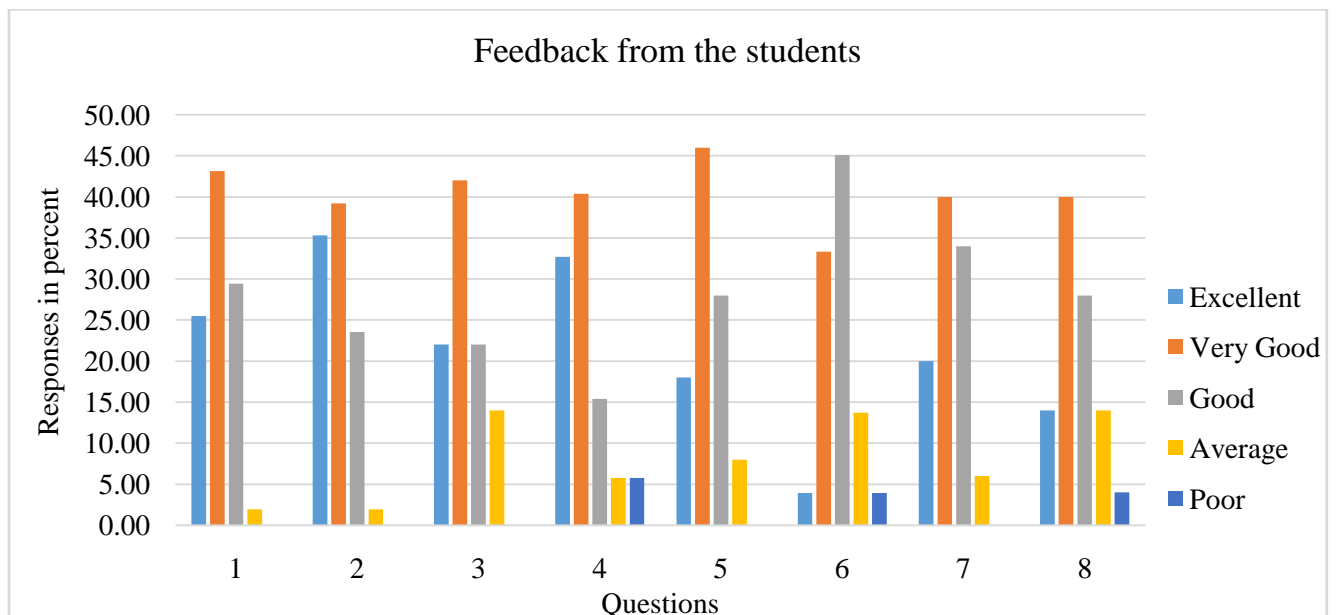
1. The feedback analysis of teachers and students clearly indicates that offerings of electives in relation to the latest trend in the subject are not up to the mark and we need to discuss/update this.
2. The feedback of teachers indicates that the existing curriculum is not quite effective in developing research aptitude in the students.
3. The Alumni feedback indicates that the courses/papers are very much related to the degree/programme.
4. From this analysis we may interpret that this programme/degree is very useful in developing their personality.
5. The analysis indicates that usefulness of curriculum in terms of employability is average.



## Feedback from the students of M.Sc (F) Geography for design and review/revision of the curriculum

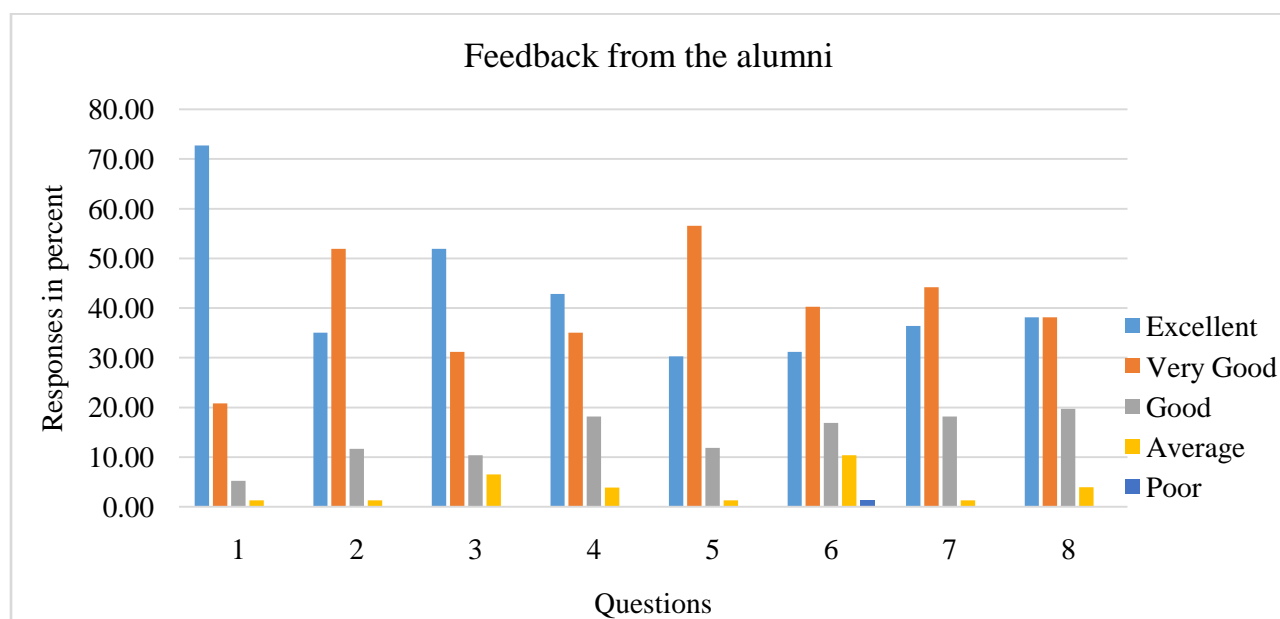
Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	13 (25.49)	22 (43.14)	15 (29.41)	1 (1.96)	0 (0.00)
2	How do rate the sequence of topics in the units of courses/papers?	18 (35.29)	20 (39.22)	12 (23.53)	1 (1.96)	0 (0.00)
3	How do you rate the offering of electives in relation to the latest trend in the subject?	11 (22.00)	21 (42.00)	11 (22.00)	7 (14.00)	0 (0.00)
4	How do you rate the usefulness of the programme/degree in developing your personality?	17 (32.69)	21 (40.38)	8 (15.38)	3 (5.77)	3 (5.77)
5	How do you rate the sequence of courses included in the syllabus?	9 (18.00)	23 (46.00)	14 (28.00)	4 (8.00)	0 (0.00)
6	How do you rate the availability of reading material regarding the curriculum?	2 (3.92)	17 (33.33)	23 (45.10)	7 (13.73)	2 (3.92)
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	10 (20.00)	20 (40.00)	17 (34.00)	3 (6.00)	0 (0.00)
8	How do you rate the usefulness of the curriculum in terms of employability?	7 (14.00)	20 (40.00)	14 (28.00)	7 (14.00)	2 (4.00)

Note: Figures in parentheses are percentage of total.



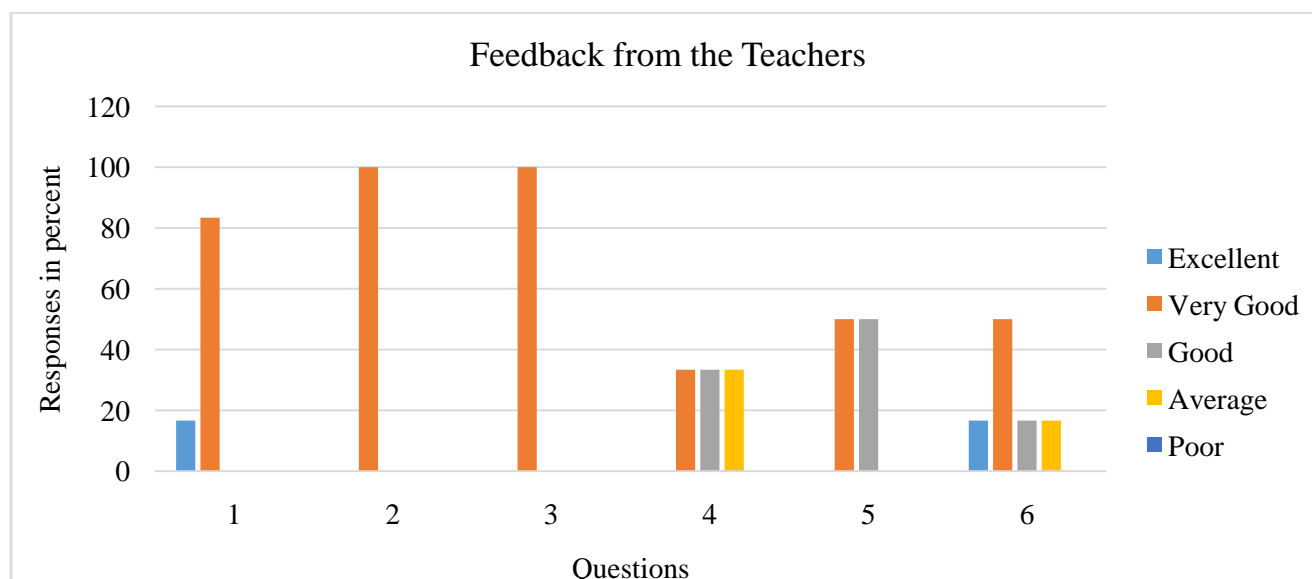
## Feedback from the Alumni of M.Sc (F) Geography for design and review/revision of the curriculum

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	56 (72.73)	16 (20.78)	4 (5.19)	1 (1.30)	0 (0.00)
2	How do you rate the offering of electives in relation to the latest trend in the subject?	27 (35.06)	40 (51.95)	9 (11.69)	1 (1.30)	0 (0.00)
3	How do you rate the courses/papers that you have studied in relation to your current job?	40 (51.95)	24 (31.17)	8 (10.39)	5 (6.49)	0 (0.00)
4	How do you rate the usefulness of the programme/degree in developing your personality?	33 (42.86)	27 (35.06)	14 (18.18)	3 (3.90)	0 (0.00)
5	How do you rate the sequence of courses included in the syllabus?	23 (30.36)	43 (56.58)	9 (11.84)	1 (1.32)	0 (0.00)
6	How do you rate the availability of reading material regarding the curriculum?	24 (31.17)	31 (40.26)	13 (16.88)	8 (10.39)	1 (1.30)
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	28 (36.36)	34 (44.16)	14 (18.18)	1 (1.30)	0 (0.00)
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	29 (38.16)	29 (38.16)	15 (19.74)	3 (3.95)	0 (0.00)



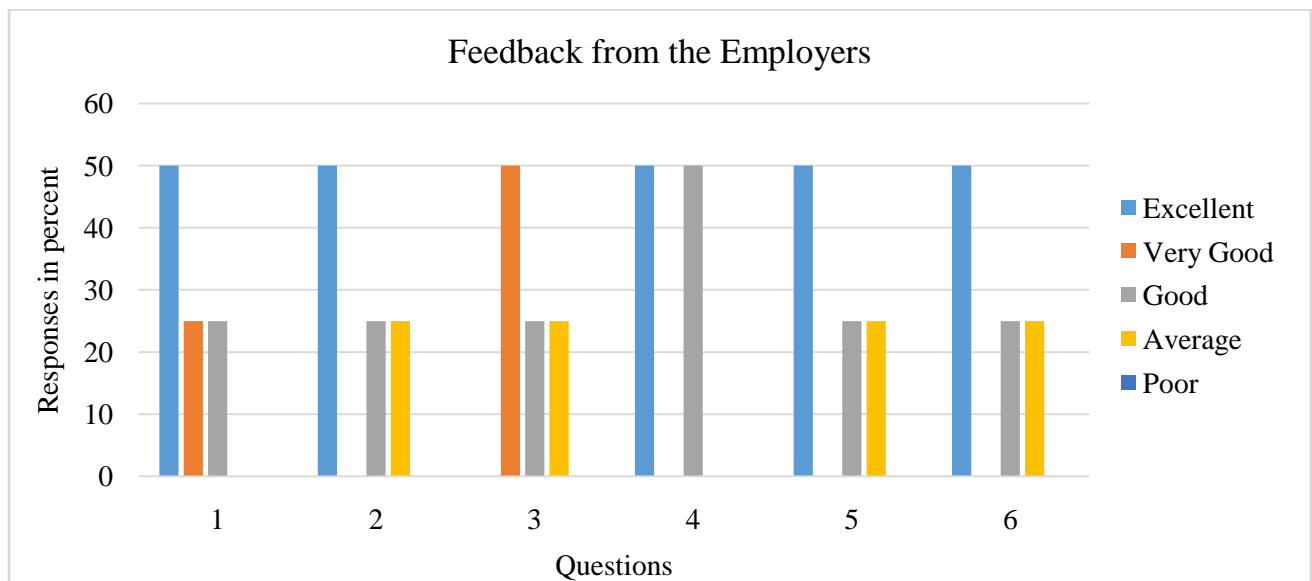
## Feedback from the Teachers for design and review/revision of the curriculum

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	1 (16.67)	5 (83.34)	0 (0.00)	0 (0.00)	0 (0.00)
2	How do you rate the overall structure of the exiting curriculum?	0 (0.00)	6 (100.00)	0 (0.00)	0 (0.00)	0 (0.00)
3	How do you rate the depth in the contents of the exiting curriculum?	0 (0.00)	6 (100.00)	0 (0.00)	0 (0.00)	0 (0.00)
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	0 (0.00)	2 (33.33)	2 (33.33)	2 (33.33)	0 (0.00)
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	0 (0.00)	3 (50.00)	3 (50.00)	0 (0.00)	0 (0.00)
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	1 (16.67)	3 (50.00)	1 (16.67)	1 (16.67)	1 (1.30)



## Feedback from the Employers for design and review/revision of the curriculum

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	2 (50.00)	1 (25.00)	1 (25.00)	0 (0.00)	0 (0.00)
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	2 (50.00)	0 (0.00)	1 (25.00)	1 (25.00)	0 (0.00)
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	0 (0.00)	2 (50.00)	1 (25.00)	1 (25.00)	0 (0.00)
4	How do you rate the depth in the contents of the exiting curriculum?	2 (50.00)	0 (0.00)	2 (50.00)	0 (0.00)	0 (0.00)
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	2 (50.00)	0 (0.00)	1 (25.00)	1 (25.00)	0 (0.00)
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	2 (50.00)	0 (0.00)	1 (25.00)	1 (25.00)	0 (0.00)



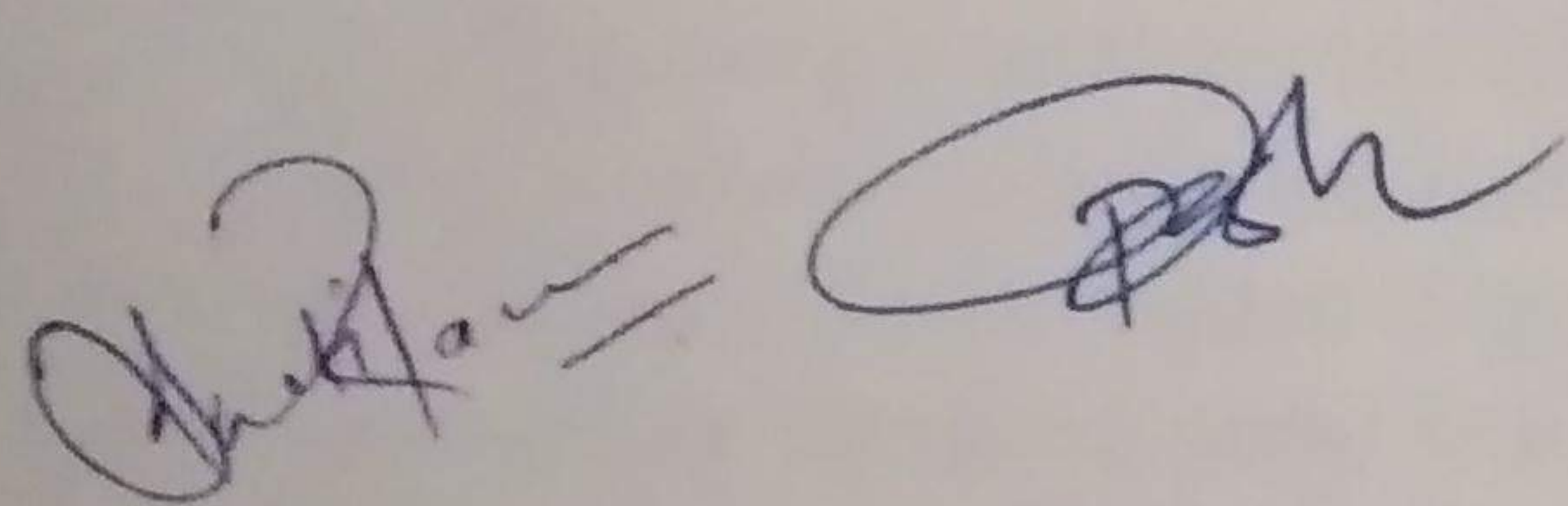
## **Suggestions:**

1. The subject of **Geographical thought** should teach in the 1<sup>st</sup> semester.
2. There are should add the new subject of **political geography, gender geography, transport geography, social and cultural geography**
3. **Educational tour/trip and field survey** should be arranging by the administration for each semester because the geography is field science.
4. One teacher should take **one practical group**
5. **One sessional exam** should be taken in one day. More than one exam in single day create pressure on the students.
6. Should be provide the **subject material in Hindi** language
7. The syllabus of urbanization is very lengthy. The book of coastal geomorphology should be provided. Add some theories and subject matter related with native country
8. Students should allow to issue books from the **departmental library**
9. Library should be open for girls (24\*7) and availability for Wi-Fi
10. Using teaching learning aid. Skill development, provided more employment opportunities for the students.

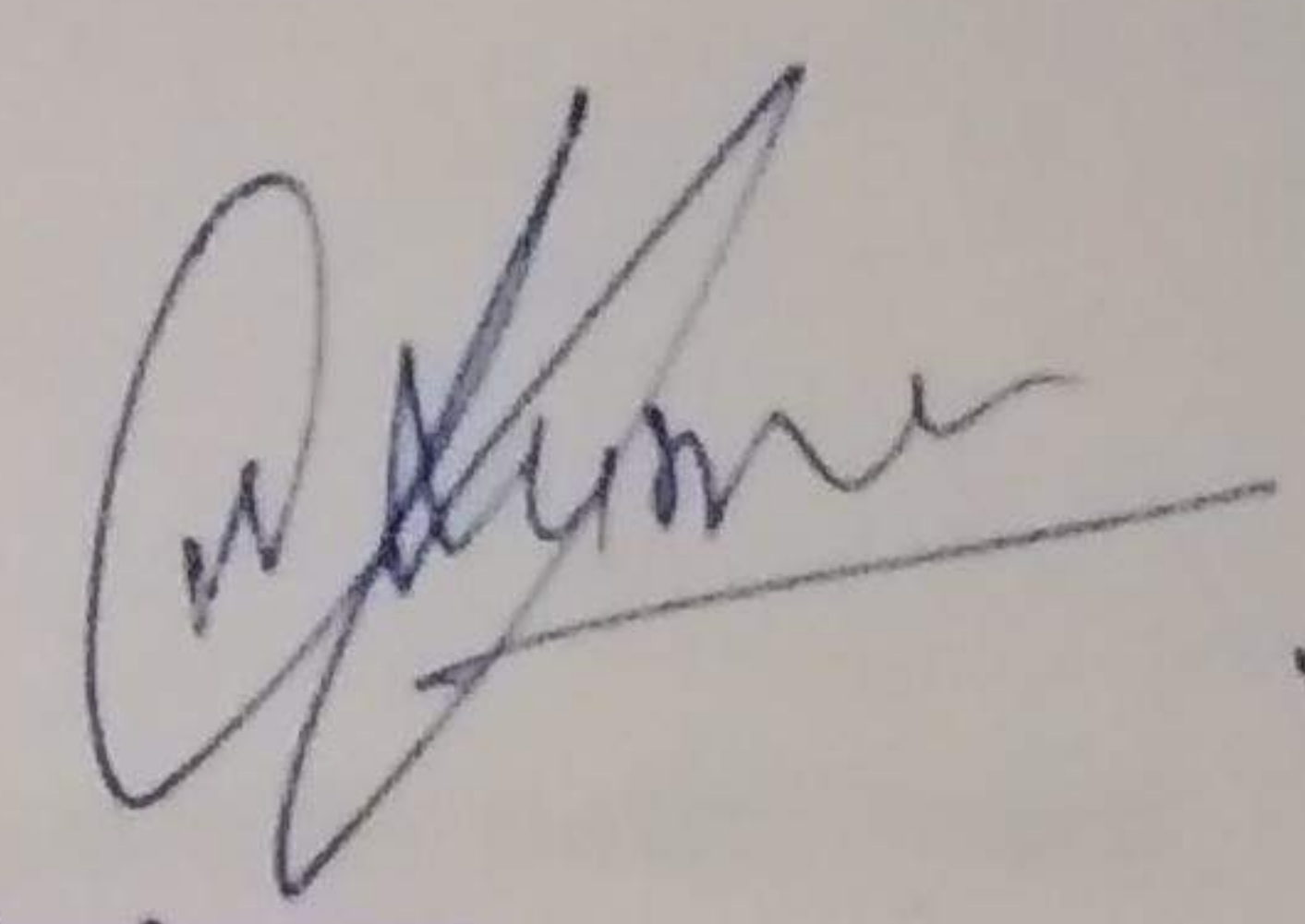
For point no. 7 & 8: Students from non-geology background also get admission in the PG course offered by Department of Geology, so all the teachers take care of the academic background of the students and suggests the reference and text books with easy language in context of slow and fast learners. Also the syllabus is designed by keeping in view of students from non-geology and geology background.

For point no. 9: The suggestion regarding to stress upon Engineering Geological prospects of Geo-hazards by case studies will be incorporated in the next revision of the syllabus.

For point no. 10: The department is in the view that an industry-academia meeting/ workshop may be organized in near future for big reform in syllabus, training and placements. The department has already initiated the process of interactions of experts from industries with teachers and students of the Department by departmental meetings, alumni interaction program cum lecture series and expert lectures.



*Dr. A. K. Singh*  
Dr. A. K. Singh



**Chairman**  
**Department of Geology,**  
**Kurukshetra University,**  
**Kurukshetra-136119.**



**DEPARTMENT OF GEOLOGY**  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA**

**FEEDBACK ANALYSIS REPORT**

Department of Geology has obtained structured feedback for design and review of syllabus from Teachers, Alumni, Employers and Students. These feedbacks were analyzed and action report was prepared.

**Feedback:** Feedback from Teachers, Alumni, Employers and Students was received regarding:

1. Updating of the syllabus
2. Addition of new topics (Palaeobotany, Kinematic analysis of slopes, Geo-mathematics, etc.)
3. Up gradation of software language up gradation
4. Internship Program should be started
5. Optional field training in addition to compulsory field trainings
6. Extra-curricular activity to enhance learning
7. Study material should be provided in context of easy language
8. Syllabus should be designed according to Geology as well as non-geology background students
9. To stress upon Engineering Geological prospects of Geo-hazards by case studies
10. Suggestions for syllabus enrichment by conducting the industry academia meetings.

**Feedback analysis:** The received feedback was properly analyzed and open discussion between students, alumni and teachers was arranged from time to time. Based on the received feedbacks various actions in this regard were taken.

**Action Taken:**

For point no. 1: Syllabus has been updated in the session 2020-21 under CBCS-LOCF scheme.

For point no. 2 & 3: Some of the new topic has been introduced in the session 2020-21 under CBCS-LOCF scheme and rest of the addition will be incorporated in the next revision.

For point no. 4: Compulsory internship has already been proposed in NEP-2020 in UG Geology program and will be incorporated for PG also, however students have the option to do internship at their own level.

For point no. 5: As there are two compulsory field trainings in each course exists in the current curriculum and Department allow the students to undergo optional summer trainings during the vacations.

For point no. 6: Department always welcome and organize extra-curricular activities and will do in future as well.



**DEPARTMENT OF GEOLOGY**  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA**

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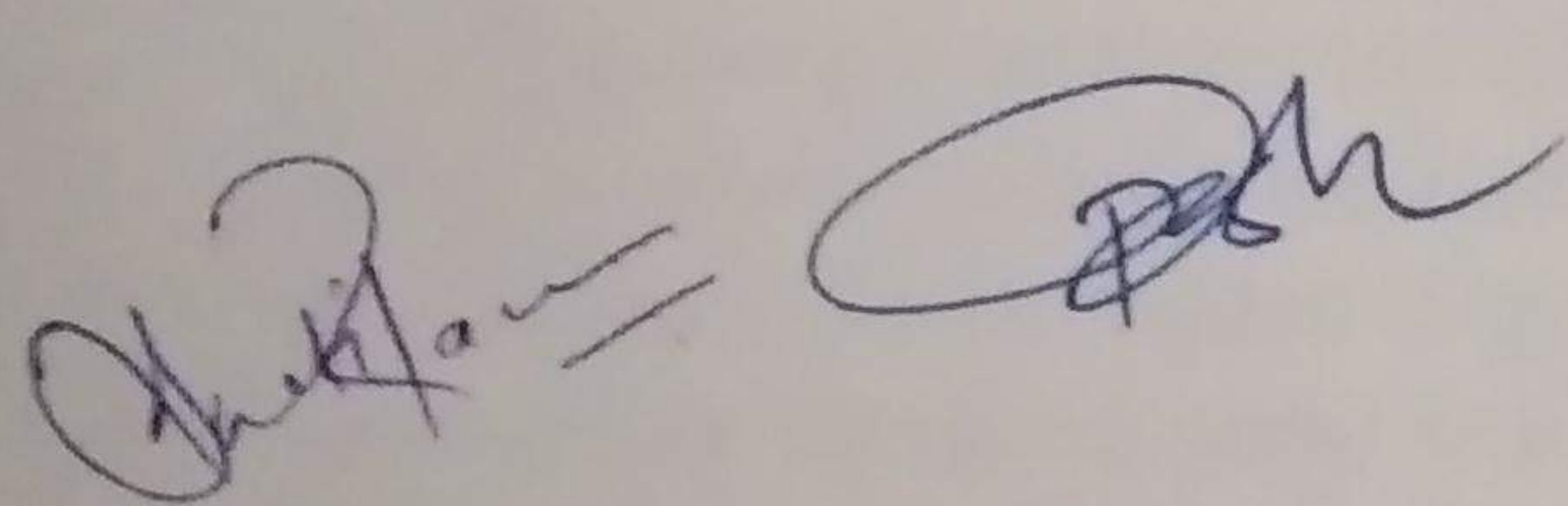
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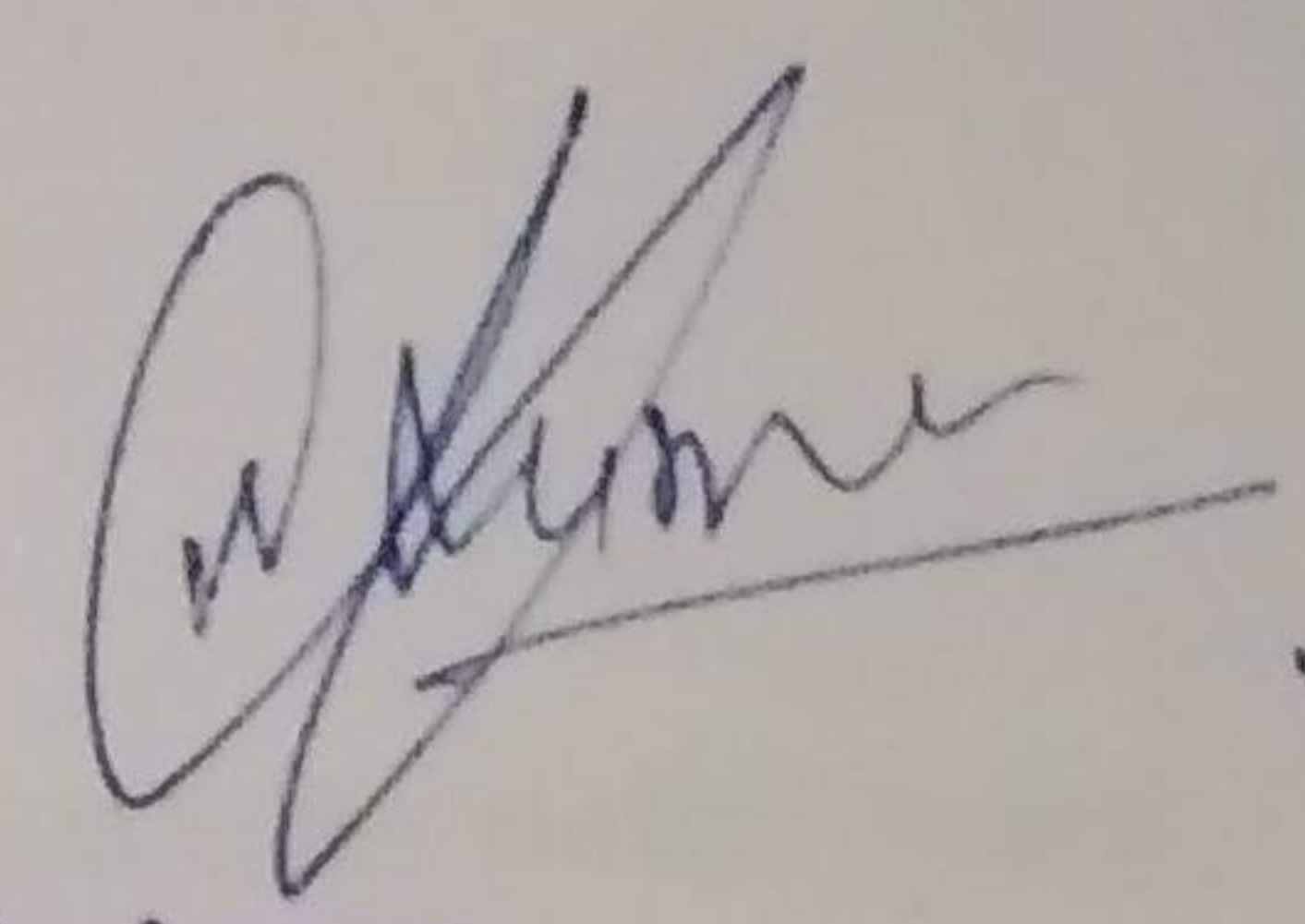
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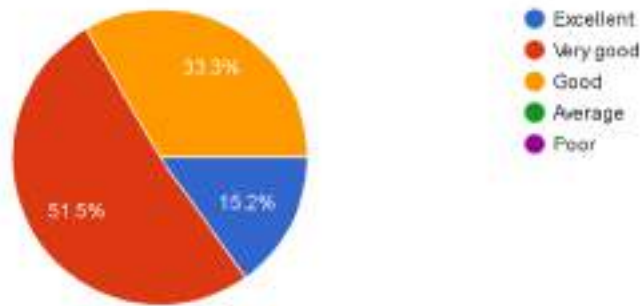
**Chairman**  
**Department of Geology,**  
**Kurukshetra University,**  
**Kurukshetra-136119.**

## Feedback Report from students (2020-21)

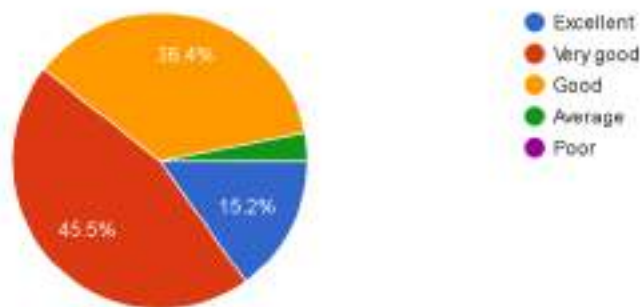
Department of Geophysics invited feedback from the students for design and review of syllabus for the session 2020-21 for M.Sc. (Tech.) Applied Geophysics. Students of the department have given their valuable suggestions. Most of the students expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

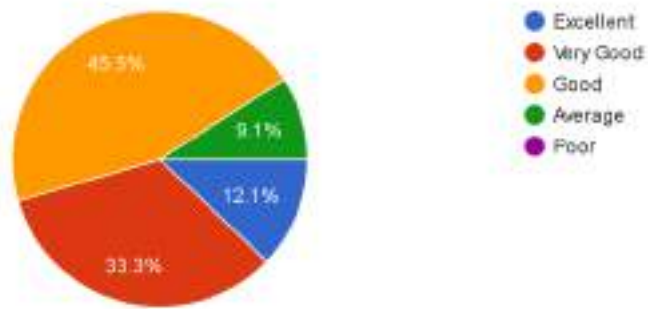
- The relevance of the courses/papers in relation to the degree/programme



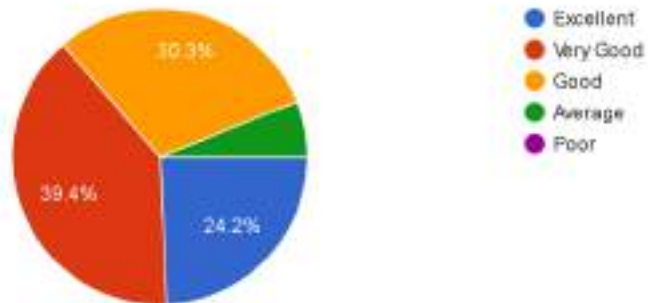
- The sequence of topics in the units of courses/papers ?



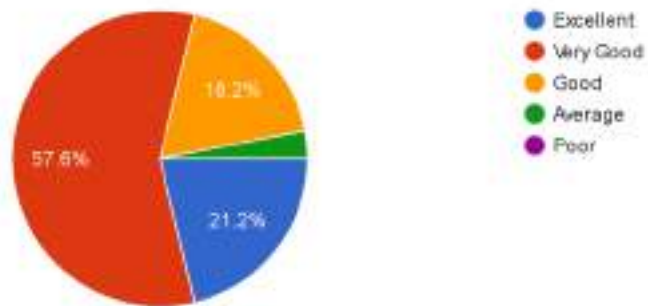
- The offerings of electives in relation to the latest trend in the subject?



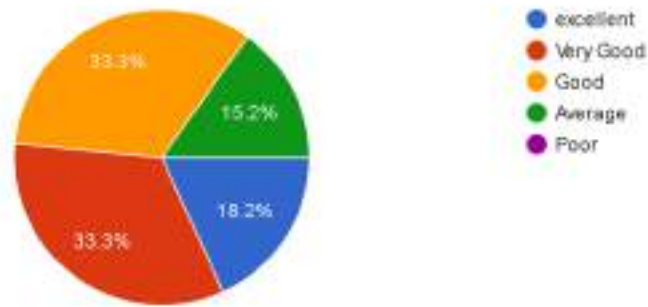
- The usefulness of the programme/degree in developing your personality?



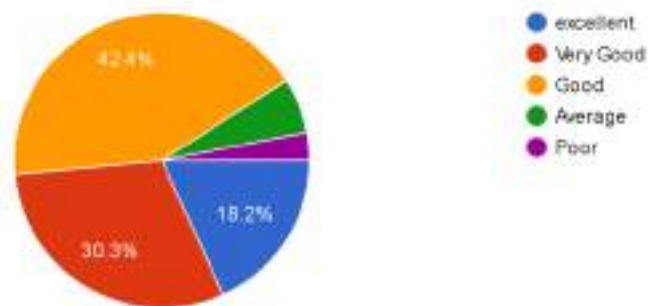
- The sequence of courses included in the syllabus?



- The availability of reading material regarding the curriculum?



- The usefulness of curriculum of the programme/degree in fulfilling your expectations?



- The usefulness of the curriculum in terms of employability ?



Suggestions for further improvement of the curriculum:

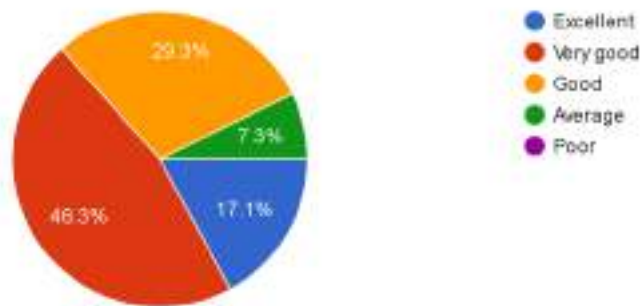
- Add geology which is use in exploration
- More focus on practical work
- Should be well designed
- Geology syllabus is decreased but in gate exam there is more geology portion
- IN 2ND SEM SYLLABUS PLEASE ADD GEOLOGY

## Feedback Report from students (2021-22)

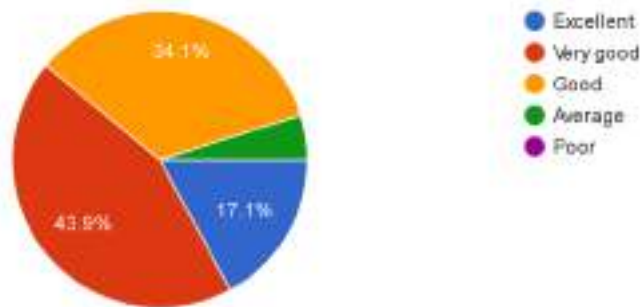
Department of Geophysics invited feedback from the students for design and review of syllabus for the session 2021-22 for M.Sc. (Tech.) Applied Geophysics. Students of the department have given their valuable suggestions. Most of the students expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

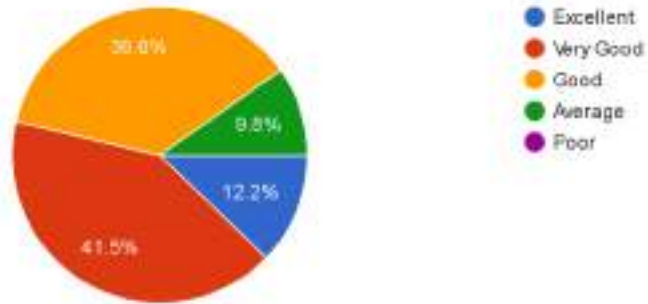
- The relevance of the courses/papers in relation to the degree/programme



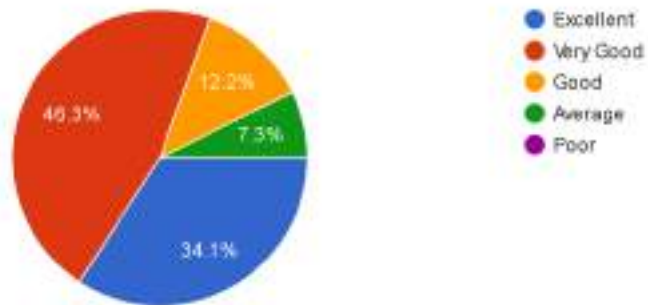
- The sequence of topics in the units of courses/papers ?



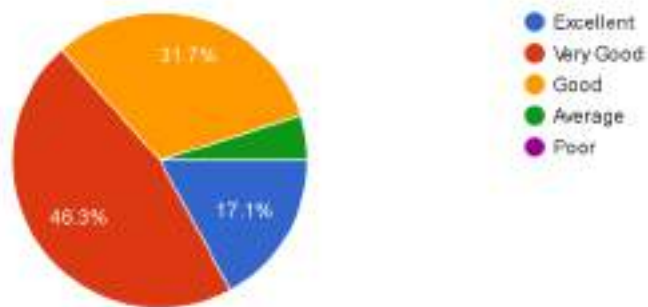
- The offerings of electives in relation to the latest trend in the subject?



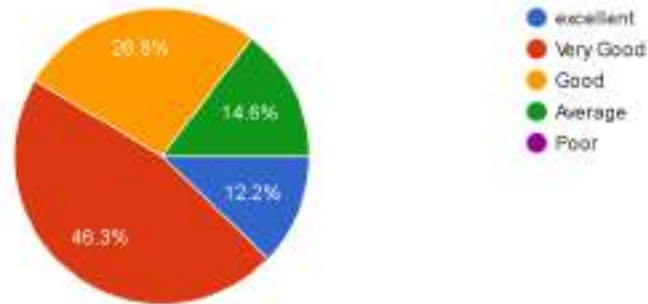
- The usefulness of the programme/degree in developing your personality?



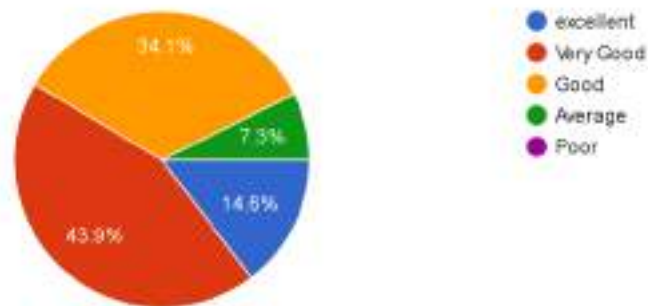
- The sequence of courses included in the syllabus?



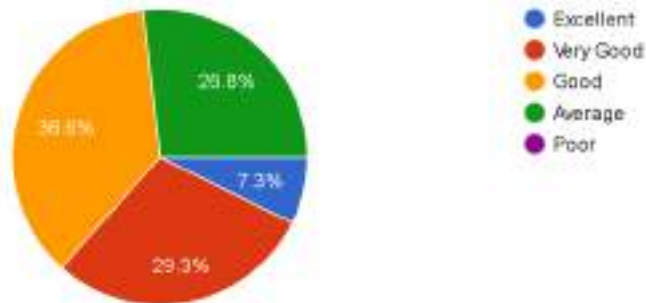
- The availability of reading material regarding the curriculum?



- The usefulness of curriculum of the programme/degree in fulfilling your expectations?



- The usefulness of the curriculum in terms of employability ?



Suggestions for further improvement of the curriculum:

- Preparation/Guidance for cracking GATE as well
- More practical aspects should be covered from data acquisition to processing and interpretation atleast for the major geophysical techniques.
- Curriculum should be according to the syllabus of GATE and GSI
- Do include software to work on
- It should have Sequentially in the manner like first the basics then function then the applications part.
- Give us a more practical knowledge about subjects.
- It should be sequentially in the manner just like first the basic, then the function then the applications



- There should be at least two months to prepare the seminar, the list of topics should come two months before the date. to cover all the basics and advance knowledge of that particular topic.
- Please add geology in 2nd semester
- Should be focused on more computational and software skills.
- More practical classes should be there so that we can actually see what's going on .
- More lectures from industrial area
- classes should be regular and timely
- Schedule the timetable in better way, give idea about the competitive exams, give proper sequence of theory classes.
- Add some lecture for competitive exam of view that is in our field like GATE , GSI etc.
- To improve learning outcomes
- Add programming language like python
- If possible please include python programming language instead of C++ in second semester.
- Geophysical field training should be included in 5th Semester rather than 6th Semester, So that student will get prepare for GATE Exam in that time. Because 15 days field training before GATE exam create hamper in preparation. So field training should be occur after GATE exam or much more time before GATE exam of February.
- Curriculum should be student centered
  1. Update the syllabus
  2. Focus on practical work
  3. Availability of New softwares
  4. Machine learning lectures must be arranged

## Feedback Report from teachers (2017-18):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2017-18.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quite elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- 50% teachers rated the system followed by the university in designing and developing the curriculum as excellent and 50% rated it as very good.
- More than 66% teachers rated the overall structure of the existing curriculum as excellent and 33% teachers rated it as very good.
- 50% teachers rated the depth in the contents of the existing curriculum as excellent and 50% teachers rated it as very good.
- More than 66% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 33% rated as very good.
- 50% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 50% rated it as very good.
- 50% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 50% rated it as very good.

The following suggestions were provided by the teachers for further improvement of the curriculum:

- The department needs to include more electives on the basis of current industry requirements.
- More journals should be available.
- More practical applications can be included.
- Periodic revision in curriculum is undertaken by the department. Going forward, we need to continue making changes for the improvement of the curriculum.

## Feedback Report from teachers (2018-19):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2018-19.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quite elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- 80% teachers rated the system followed by the university in designing and developing the curriculum as excellent and 20% rated it as very good.
- More than 66% teachers rated the overall structure of the existing curriculum as excellent and 33% teachers rated it as very good.
- 50% teachers rated the depth in the contents of the existing curriculum as excellent and 50% teachers rated it as very good.
- 50% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 50% rated as very good.
- More than 66% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 33% rated it as very good.
- 50% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 50% rated it as very good.

The following suggestions were provided by the teachers for further improvement of the curriculum:

- The department needs to include more electives on the basis of current industry requirements.
- More journals should be available.
- More practical applications can be included.
- Periodic revision in curriculum is undertaken by the department. Going forward, we need to continue making changes for the improvement of the curriculum.

## Feedback Report from teachers (2019-20):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2019-20.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quite elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- More than 66% teachers rated the system followed by the university in designing and developing the curriculum as excellent and 33% rated it as very good.
- 50% teachers rated the overall structure of the existing curriculum as excellent and 50% teachers rated it as very good.
- More than 66% teachers rated the depth in the contents of the existing curriculum as excellent and 33% teachers rated it as very good.
- All the teachers rated the offerings of electives in relation to the latest trend in the subject as excellent.
- More than 80% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 20% rated it as very good.
- 50% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 50% rated it as very good.

The following suggestions were provided by the teachers for further improvement of the curriculum:

- The department needs to include more electives on the basis of current industry requirements.
- More e-resources should be available.
- More practical applications can be included.

## Feedback Report from teachers (2020-21):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2020-21.

The six teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quite elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- The more than 80% teachers rated the system followed by the university in designing and developing the curriculum as excellent.
- The 50% teachers rated the overall structure of the existing curriculum as excellent and 50% teachers rated it as very good.
- The 50% teachers rated the depth in the contents of the existing curriculum as excellent and 50% teachers rated it as very good.
- The more than 66% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 33% rated it as very good.
- The more than 66% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 33% rated it as very good.
- The more than 66% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 33% rated it as very good.

The following suggestions were provided by the teachers for further improvement of the curriculum:

- The department needs to include more electives on the basis of current industry requirements.
  - E-resources should be available.
  - More practical applications can be included.
1. Periodic revision in curriculum is undertaken by the department. Going forward, we need to continue making changes for the improvement of the curriculum.

## Feedback Report from teachers (2021-22):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2021-22.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quite elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- All the teachers rated the system followed by the university in designing and developing the curriculum as excellent.
- 66% teachers rated the overall structure of the existing curriculum as excellent and 33% teachers rated it as very good.
- 80% teachers rated the depth in the contents of the existing curriculum as excellent and 20% teachers rated it as very good.
- More than 66% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 33% rated it as very good.
- 50% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 50% rated it as very good.
- More than 66% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 33% rated it as very good.

The following suggestions were provided by the teachers for further improvement of the curriculum:

- The department needs to include more electives on the basis of current industry requirements.
- E-resources should be available.
- More practical applications can be included.

## Feedback Report from Employers

Department of Geophysics invited feedback from the employers for design and review of syllabus for the session 2020-21 for M.Sc. (Tech.) Applied Geophysics. Employers have given their valuable suggestions. Most of the employers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

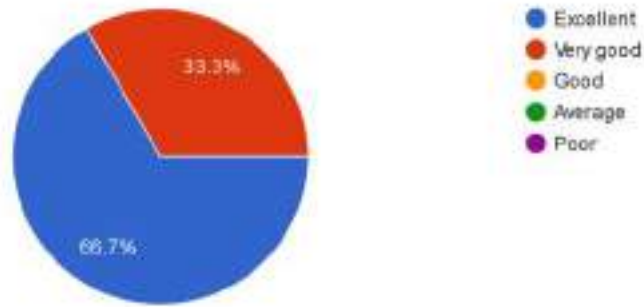
) The effectiveness of the present curriculum for employability of students?



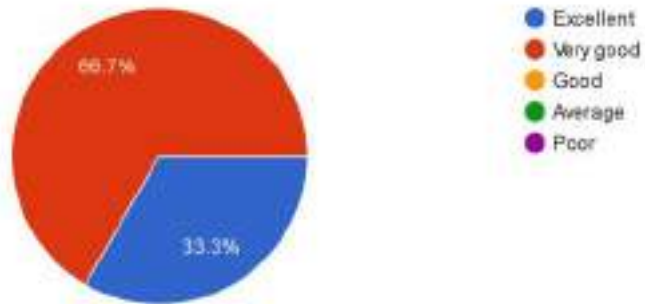
) The effectiveness of curriculum for development of entrepreneurship?



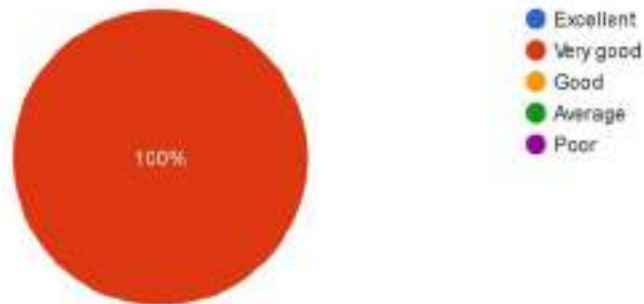
) The contents of the present curriculum in relation to the latest trend in the subject?



) The depth in the contents of the curriculum??

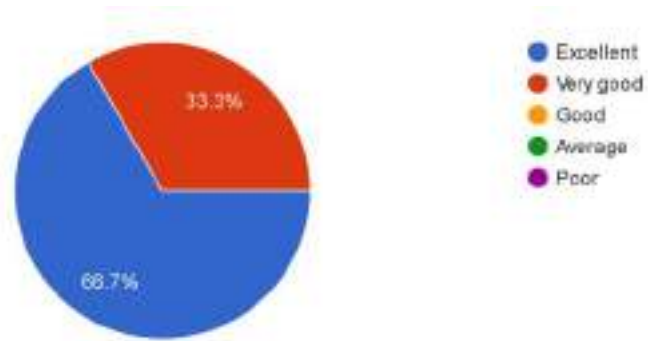


) The effectiveness of current curriculum in developing skill oriented human resources?



) The effectiveness of the current curriculum in developing research aptitude in the students?





Suggestions for further improvement of the curriculum:

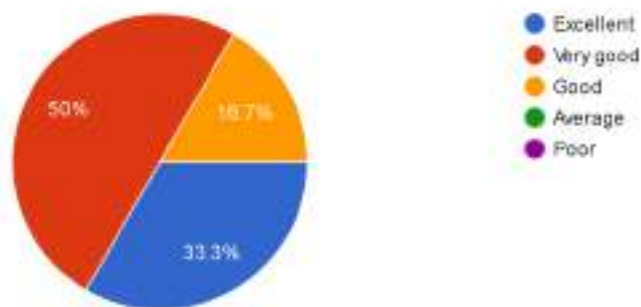
- ) University should look to include courses in Hydrographic Surveys and Ground Penetrating Radar Surveys including Field Training.
- ) A special paper on surveying should be there.

## Feedback Report from alumni

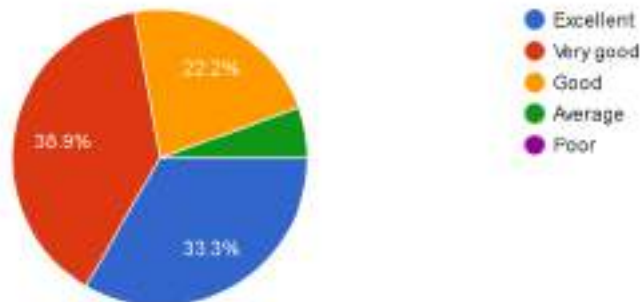
Department of Geophysics invited feedback from the alumni for design and review of syllabus for the session 2020-21 for M.Sc. (Tech.) Applied Geophysics. alumni of the department have given their valuable suggestions. Most of the alumni expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

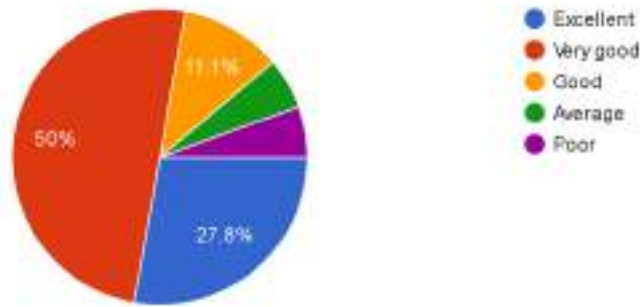
- The relevance of the courses/papers in relation to the degree/programme



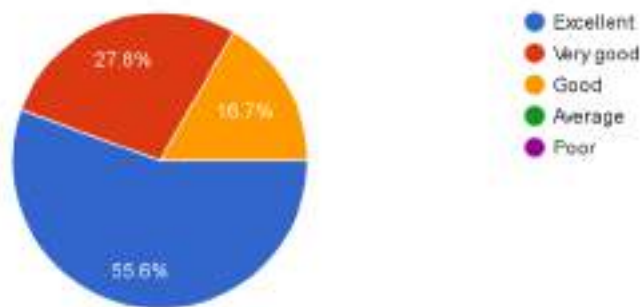
- The offerings of electives in relation to the latest trend in the subject?



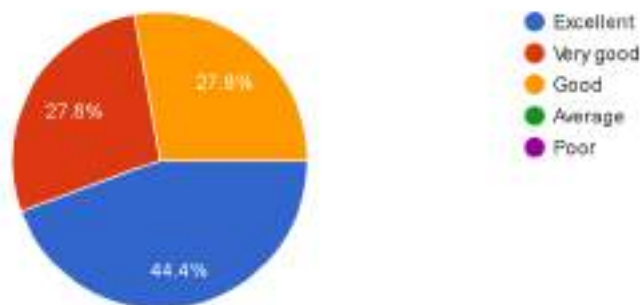
- The courses/papers that you have studied in relation to your current job?



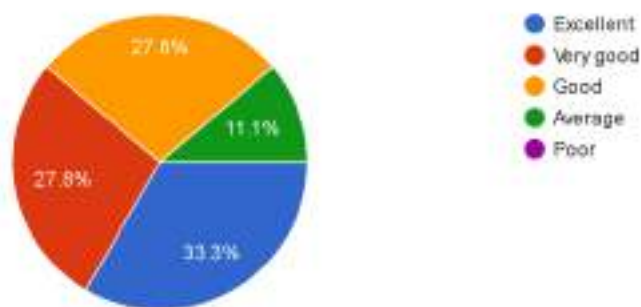
- The usefulness of the programme/degree in developing your personality?



- The sequence of courses included in the syllabus?



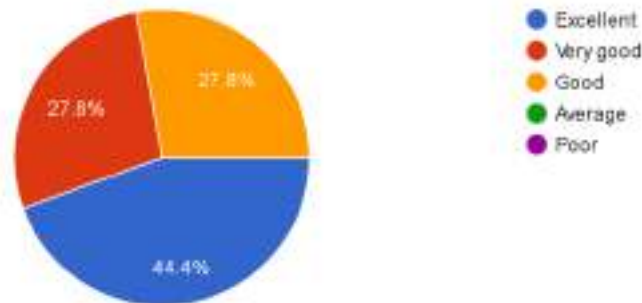
- The availability of reading material regarding the curriculum?



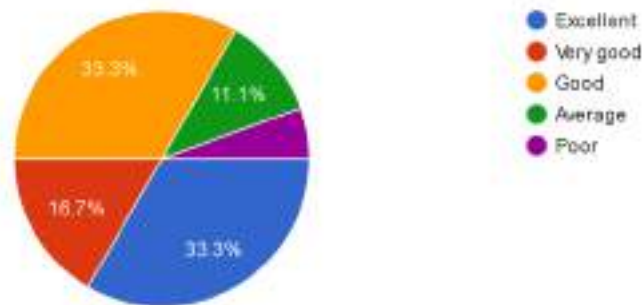
6.

How do you rate the sequence of courses included in the syllabus?

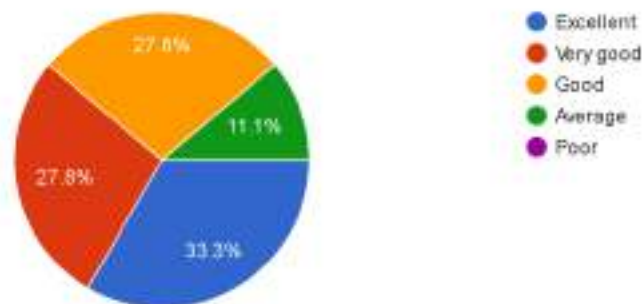
18 responses



- The usefulness of curriculum of the programme/degree in fulfilling your expectations?



- The overall structure of the curriculum of the programme/degree you have passed?




Suggestions for further improvement of the curriculum:

- Hi sir, I really been nice to hear that you are updating the course for geophysics working as a Data-scientist, I really come across that it is the future and lot of jobs are there in the market, So adding data- science (with programming language Python and R ) focussed on application in geophysics and in oil and gas industry in the main would prove beneficiary for upcoming students.

- Curriculum may be modified to collaborate with Research Institute as well as industry, it will definitely provide a great opportunity to the students.
- Subjects and arrangements of syllabus is really nice but poor education system. If possible kindly add some practical aspects and new programming languages. Must work on campus placement too.
- Geology classes should be more better
- There should be a placement cell in the department
- Liaison with the industry needs to further strengthened.
- More field trips and working towards the R&D would really hold an extra fruit in the basket.
- I passed out 21 years back now many things have already been changed. Still there is a scope of improvements as per the international standards.
- Important and basic topics from Oceanography, Climatology and Planetary Sciences should be Included in the course. Data Interpretation of various geophysical methods should also be included along with exercises on the same.
- Overall course material is good, we can add some advance logging techniques like FMI, NMR, DSI etc. in well logging course as well.
- One should focus on practical knowledge of what is going on in the industry. Some software and instrumentation knowledge Like - Reflex, Mesa, Geomage, surfer Grapher, vista, promax So that the students of our department do not have to struggle much for jobs. In current situation no one want to give a job to a fresher if they have atleast some knowledge it will be very beneficial for them

1.4.2

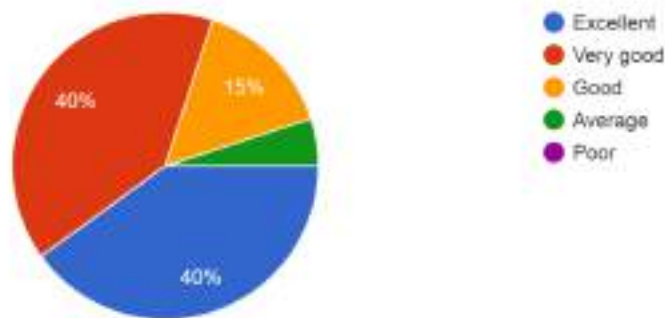
Questions	Feedback	Action Taken
How do you rate the relevance of the courses/papers in relation to the degree/programme	Very good	How ever feed back was very good yet steps will be taken as required in new education policy and usefulness of the curriculum in terms of employability.
How do rate the sequence of topics in the units of courses/papers?	Very good	
How do you rate the offerings of electives in relation to the latest trend in the subject?	Very good	
How do you rate the usefulness of the programme/degree in developing your personality?	Very good	
How do you rate the sequence of courses included in the syllabus?	Very good	
How do you rate the availability of reading material regarding the curriculum?	Very good	
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	Very good	
How do you rate the usefulness of the curriculum in terms of employability?	Very good	

  
 Chairman  
 Deptt. of Mathematics  
 K.U. KURUKSHETRA

# Form for collecting feedback from ALUMINI for design and revision/review of the curriculum of the M.Sc. Physics at the Department of Physics, K. U. Kurukshetra

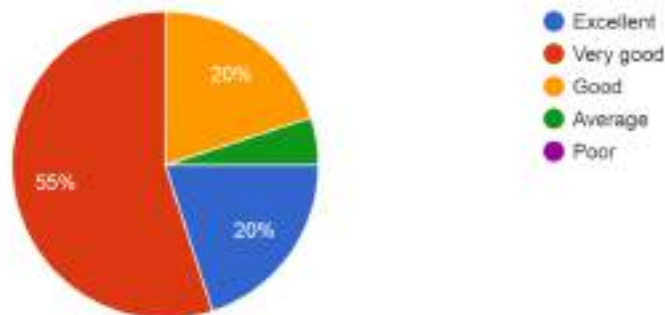
How do you rate the relevance of the courses/papers in relation to the degree/programme?

20 responses



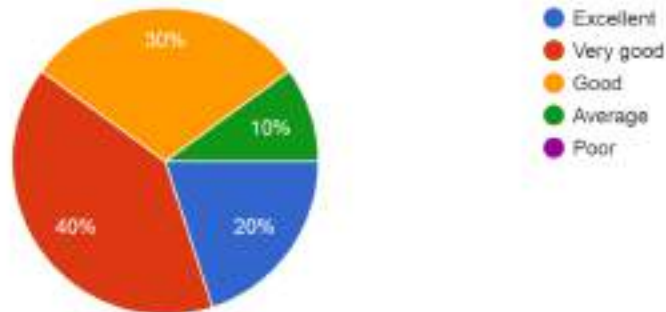
How do you rate the offerings of electives in relation to the latest trends in the subject?

20 responses



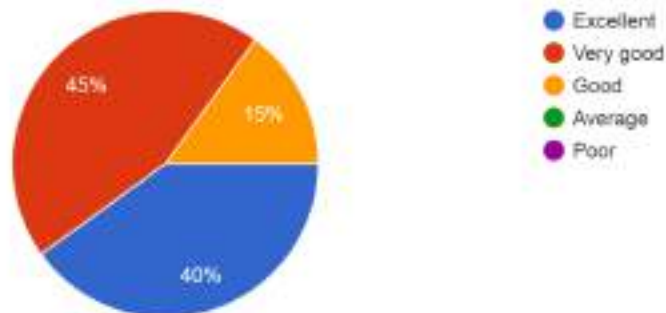
How do you rate the courses/papers that you have studied in relation to your current job?

20 responses



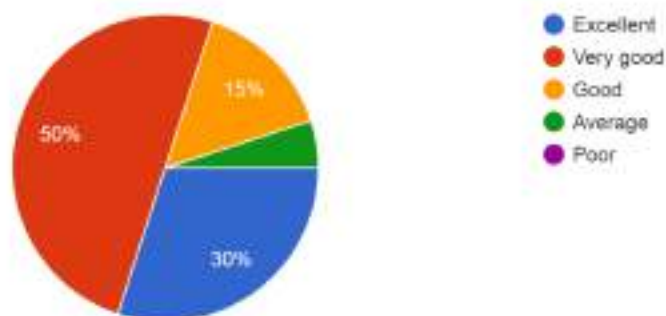
How do you rate the usefulness of the programme/degree in developing your personality?

20 responses



How do you rate the sequence of courses included in the syllabus?

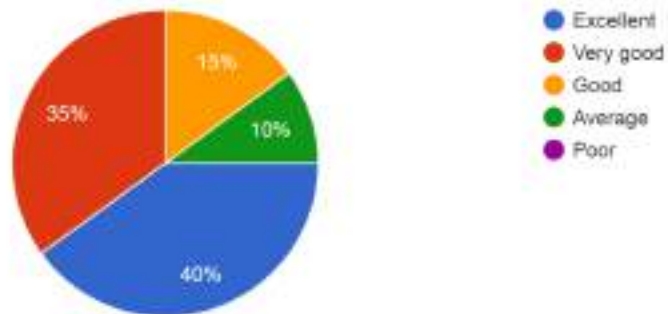
20 responses





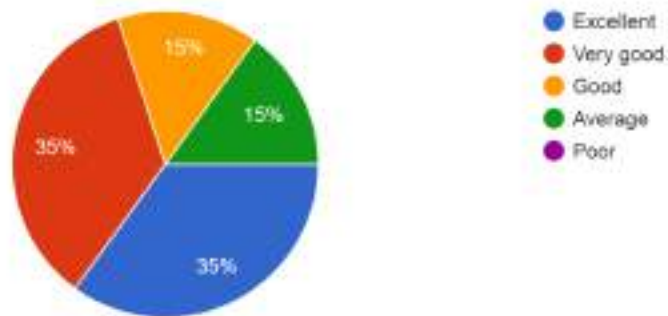
How do you rate the availability of reading material regarding the curriculum?

20 responses



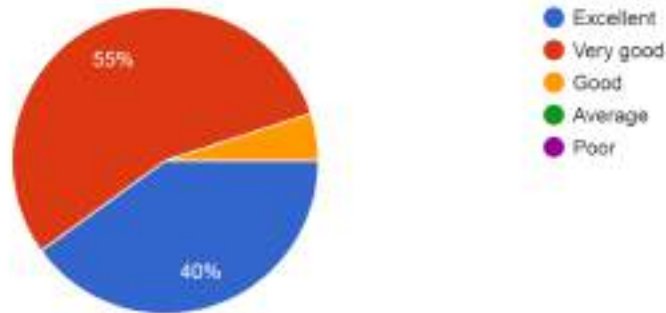
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

20 responses



How do you rate the overall structure of the curriculum of the programme/degree you have passed?

20 responses



As per suggestions and responses for the questionnaire collected from various Alumni who are teachers, researchers and scientists at different institutes, we found the syllabus of M.Sc Physics offered at KUK is very good. However, few positive suggestions were there like inclusion of Project in course that we already included. Few more suggestions were imposed to include the more applications based credits and carrier as well as research oriented lecture/seminar that we already are

arranging from time to time and will try to increase in future. Only a few suggestions were obtained to change some subject content that we will surely adopt in the near future.