



# <u>1.4.2</u>

# Feedback collected, analysed and action taken and

# feedback available on website

DEPARTMENT OF STATISTICS AND OPERATIONAL RESEARCH KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the State Legislature Act XII of 1956) ('A+' Grade, NAAC Accredited)

Dated: 18.06.2022

imp 1.4.12 1.4.2

mt. 2.2.1

Minutes of the meeting of Staff Council held on 10.06.2022 at 02:30 P.M. in the room of the Chairperson, Department of Statistics and O.R., K.U.K in the presence of Prof. Anil Vohra as an Observer.

### Following members were present:

1.	Prof. Anil Vohra	(An Observer)
2.	Prof. Indra Rani	(In Chair)

- Dr. M.S. Kadvan
- Dr. Jitender Kumar 4.

### Following decisions were taken:

### Item No. 1

Read and confirmed the minutes of the meeting of Staff Council held on 29.03.2022 and 24.05.2022.

### ttem No. 2.

The following strategies were adopted for slow learners and advanced learners.

### For slow learnerst

- 1. Remedial classes were conducted with an aim to improve the academic performance. This practice helped the struggling learners to improve subject knowledge and helped them catch-up into their peers.
- 2. Group study system was also encouraged with the help of the advanced learners.
- 3. Academic and personal counselling were given to the slow learners by the tutor and mentor.
- 4. Provision of simple and standard lecture notes/course materials.

### For advanced learners:

- 1. Motivated for higher studies.
- 2. Advanced learners were encouraged to enroll in MOOC courses from SWAYAM Portal.
- 3. Students were encouraged to participate in various activities such as Workshops, Seminars/Conferences etc.

### Item No. 3

### Feedback report analyzed and suggestions will be considered during next revision of the syllabi-

### item No. 4

It is resolved that Prof. Indra Rani will work as Coordinator of the Webinar on National Statistics Day. There will be five speakers out of which three names will be suggested by Prof. Indra Rani and one by Dr. M.S. Kadyan and one by Dr. Jitender Kumar,

Item No. 5 No other item was discussed.

18/00/2023

Chairperson

ere

CHAIRPERSON. Department of Statistics & Operational Pesearch, Korukshetra University, KURUKSHETRA, 135.110

DEPARTMENT OF FINE ARTS

KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the State Legislature Act XII of 1956) (A+ Grade, NAAC Accredited)

# ACTION TAKEN REPORT

The following Action has been taken regarding the issues raised by the Students, Alumni, Teachers & Employer in the structured feedback for design and review of syllabus - semester wise/year wise as under:-

Sr. No.	Issue Raised	Action Taken	
1.	herease the Permanent Teaching Staff A Permanent Teaching Staff i.e. an Assist Professor has joined the Department of Fine Art the month of March, 2022 and One Vacant Seat for Assistant Professor (Budgeted) has been advertise the University vide Advertisement No. 54/2022		
2	University should help in Internship & Placement	Internship has been included in the new syllabi as per NEP, 2020.	
3.	Please avail plagiarism checker availability in the Department	Plagiarism Checker Software in already available in the University Library and the Department.	
4	Please keep Department neat and Clean	Requirement for atleast 01 Sweeper (Permanent) already sent to the Sanitation Branch.	
5.	Their should be regular art workshops and education tours	Regular Art Workshop is already organized by Department like Photography Workshop by Famous Photographer Mr. Gurdeep Dhin organized by the Department. Also, a workshop tit Kala Utsav was also organized by the Departmere recently in which Ten Renown Artist demonstrat their Art publically in University Campus.	
6.	Teachers doesn't complete their syllabus and some doesn't give syllabus material also till exam.	No written complaint ever received from any student of the Department in this regard.	

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Chairman, Chairperson Department of Fine Arts Kurukshetra University, KURUKSHETRA-136119

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### (no subject)

1 message

Sanjana Lotta <lottasanjana333@gmail.com> To: chairperson.music@kuk.ac.in

Mon, Jul 25, 2022 at 12:20 Pl

Response of teachers is also very good and according to them designing and developing the curriculum is excellent structure of existing curriculum is excellent , contents of existing curriculum is good , relation to the latest trend in the subject is good . Curriculum in developing research aptitude in students is excellent , balance between theory and practical is excellent .

### Employers -

Response of employers is also very good. Got excellent view for syllabus that present curriculum for employability of students, effectiveness of curriculum for development of entrepreneurship is excellent. Contents of the present curriculum in relation to the latest trend in the subject is excellent and depth in the contents of curriculum is excellent . Effectiveness of current curriculum in developing skill oriented Human Resources is also excellent and developing

research aptitude in the students is excellent . For suggestion NEP 2020 being a practical subject , inclusion of lecture - demonstrations , internship , weekly

assessment of performance along with in terdisciplinary approach is must . Course should be job oriented . Course should be introduced related to recording studios , background music and commercial music advertisements.

Compulsory stage programme and performances for classical and light music improvisation etc .





### (no subject)

1 message

Mon, Jul 25, 2022 at 12:40 F

Sanjana Lotta <lottasanjana333@gmail.com> To: chairperson.music@kuk.ac.in

1.4.2 - Feedback Collected And Analysed .

99 % students have satisfied with the syllabus which are running in the deptt. Of Music and Dance . They said cogree or programme is developing their personality , reading material is good , curriculum of the programme / degree is fulfilling their expectations and also useful curriculum in terms of employability .

They suggest NEP 2020 that their should be equal no of practiv and theory classes . Their should be regular programme on monthly basis as done before by the department of Music and Dance .

Alumni gave a very positive view about syllabus. So many alumni working now and they agreed that syllabus was very good and because of that they are able to do work now . They said relevance of the courses / papers in rolation to the degree / programme is excellent , offering of electives in relation to the latest trend in the subject is good , courses / papers that they have studied in relation to their cuirrent job is very good , usefulness of the programme / developing their personality is excellent , sequence of course is excellent , reading material regarding the curriculum is very good , fulfilling their expectations is good . Overall structure of curriculum of the programme / degree they have passed is good.

About NEP 2020 they said that which would be useful for students.

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# DEPARTMENT OF PHILOSOPHY KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956)

### Minutes

An emergent meeting of the Staff Council of the Department of Philosophy was held on 28-07-2020 at 10.00 p.m. in the office of the Chairperson, Department of Philosophy, K.U.K.

The following agenda was transacted:

Consider the matter regarding analyze the student's feedback regarding revising the curriculum of the UG/PG program running by the Department of Philosophy.

Resolved to recommend that the feedback received from students, teachers, employer and alumni has been analyzed and necessary suggestions for improvement of the curriculum have been adopted.

2. Consider the matter regarding constitute the admission committee.

Resolved to recommend that the admission committee for the admission in different courses of the Department of Philosophy as per given in Annexure-I The meeting ended with the vote of thanks to the chair.

Dept. of Philosophy K.U.K.

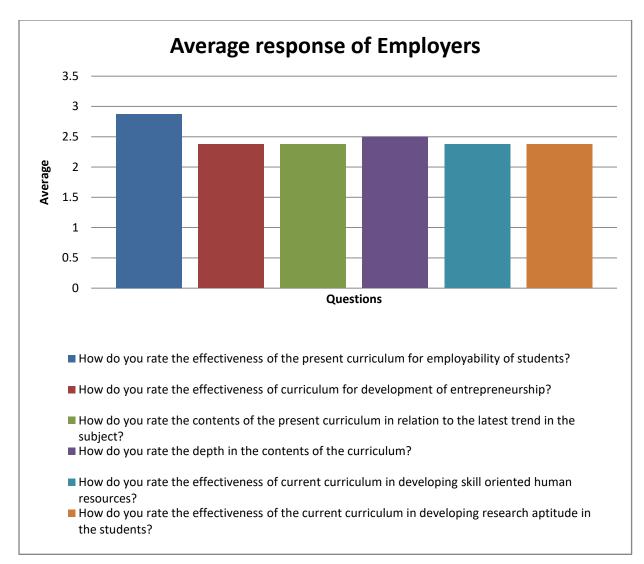
(Prof. Anamika Girdhar) Chairperson \*\* Department of Philosophy, K.U.K

### **Feedback from Employers**

A feedback form regarding the relevance, improvements and suggestions of the M.Com syllabus was duly filled in by the employers of the university. Five point scale ranging from Poor(0) to Excellent(4) was used. It was found that more than 50% of the respondents relate present curriculum to the employability positively while relating to entrepreneurship the response was found to be good. When asked about the content relation to latest trend, depth of the content, skill orientation and research orientation the response of 50% employees marks the positive relation with average score of 2.5 while 50% found it average and below. Overall, employees of the university responded that the syllabus is relevant but some improvements need to be made. A bar chart below represents the average mean scores of the responses of the employers.

### **Key Suggestionss**

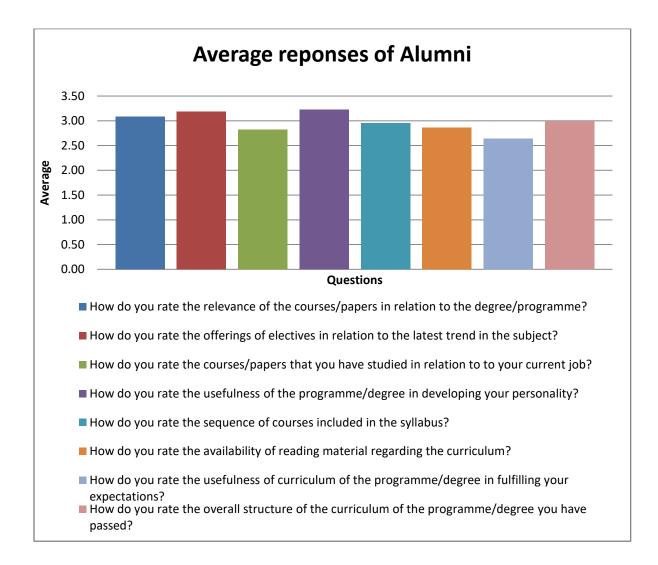
- Curriculum should include skill and Entrepreneurship oriented subjects with practical knowledge. As well as good collaboration between industry and university should be there.
- 2. More stress on internships and workshops should be given.
- 3. Inclusion of market oriented program.
- 4. Skill based learning such as case studies should be included.
- 5. Project based learning practical training as filing of ITR, return of GST etc.



Bar graph representing average scores of employers

### Feedback from Alumni

A feedback form regarding the relevance, improvements and suggestions of the M.Com syllabus was duly filled in by the alumni of the university. Five point scale ranging from Poor(0) to Excellent(4) was used. Questions relating to the relevance of subjects, development of personality, latest trends, current job were asked. On analyzing the responses it was found that more than 60% of the alumni are highly satisfied with the course and the papers included. The bar graph below presents the mean value of the respondents. The graph highlights the positive responses with mean scores above 2.5.



### **Key Suggestions**

- 1. Internship should be an integral part of the course and must be evaluated rigorously.
- Introduce latest subjects as per the current and future demand such as Analytics (Business Analytics, data analyst, marketing Analytics, digital marketing, data management in IT, Financial analyst), financial reporting, stock market, few popular software such as R studio, python.
- 3. Stress should be laid on professional writing, development activities, and live experiences of different industries etc.
- 4. Addition of more short term courses and elective subjects like auditing.

### **Feedback from students**

A feedback form regarding the relevance, improvements and suggestions of the M.Com syllabus was duly filled in by the students of the university. Five point scale ranging from Poor(0) to Excellent(4) was used. Questions relating to the relevance of subjects, development of personality, latest trends, current job were asked. On analyzing the responses it was found that around 70% students found the papers in the course and sequence of the topics are relevant. Around one fourth of students found the course as excellent in shaping their personality while more than 60% rate the curriculum as average or below in terms of employability. Students are found to be satisfied with the offerings of electives in relation to the latest trends in the subject.

### **Key Suggestions**

- 1. More emphasis on practical knowledge should be laid.
- 2. Along with academic qualifications other qualities should be enhanced.
- 3. Employment opportunities should be increased with increased campus placements.
- 4. More number of industrial visits to get more practical exposure.
- 5. Inclusion of case studies.
- 6. Up gradation of library with latest editions of books.
- 7. Research related guidance should be given.

Minutes of the Feedback Session held on 11-05-2022 at 10:00 AM in the classroom of MTTM (P), Department of Tourism and Hotel Management, Kurukshetra University Kurukshetra.

### Members Present:

Members Present:	\ p
Prof Mohinder Chand (Chairperson)	Th. Las
Prof Manjula Chaudhary	ins
Prof Ravi Bhushan Kumar	
Dr. Dinesh Dhankhar	

Students were given a brief detail about the implementation of the National Education Policy(NEP 2020) from the session 2022-2023 by the chairperson. Prof Manjula Chaudhary explained the key characteristics of NEP 2020 to tourism students. Prof Manjula Chaudhary explained the scheme of examination, program structure, and details of courses/ syllabus (LOCF-CBCS, Multiple Entry-Exit) about MTTM. Then the session was opened to the tourism students for their opinion. The key opinions of the students were recorded by Dr. Dinesh Dhankhar to be incorporated into the syllabus of MTTM under NEP2020.

The session ended with a vote of thanks by Prof Ravi Bhushan Kumar.

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# DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT Kurukshetra University Kurukshetra

Signature Chart of the Feedback Session of the students regarding the Syllabus of MTTM according to the National Education Policy 2020.

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Senting - Deep

Grimon on NEP-2020 by YOGESH - OJ [MTTM-P] NE.P.2020 is a privilege to the students to where their personality and academic knowledge simult-and ancousty O As this policy is offering us the multi-linguistic opportunity with no imposed of any specific longuige @ The 2nd best thing is ixano, that are going the held at class 2,5 and 8 only. And after that board exams of class 10 and 12 are there. For Higher education, It is providing in multiple ways to stop and resume our studies with Castificate for I yr, Diplome for 2yr, Digsu for By rand Multidesuplinary Degree for 4 yrs of inBachelors studies. Which is good for the students who have to drop their studies for personal reasons and for job perposes. It will also decrease the rate of unemployment, because " you are eligible to dropout from the studies if you find a subble job and can resume your studies after if you want to . The choice based education interms of subject and learning studying process ( online or offline ) mode is the best things. We had this privilege before but the improvisation now is on greater extent. . The choice of 2 subjects from 3 or a research paper worth 2a mertes is a great initiative for the students like me who prefer field work c practicle knowledge) non them acaden ( theonitical knowledge ). . The decussing manner of snams ( like sessionals and ald is a great step in allos policy which is goons offer more

time to students to invest in their skills that sign of the Candidate are needed for the industry or time for extro carriculum activity

- I will also increase the interaction and discussion session the students and there supertive teachers as there is the of NEP 2000 on 'How to think' and not what to bunk and by own Parmi Herester - show Norendre Made.
- in it is not possible to get the chance to learn through the optime of this ret possible to give the content of the content of the segments of this new education policy, take a would be have and oblidged to get the chance to learn through the NEP with all the croachale resources we have.
- This 40-60% of online and offline mode of learning is the best strong for those students, who are still I enclosed in some other kind of activities and could not attend the college on claig besis.
- The student contration at system is the best then I would say because only exand are not encycle to dofine the I ability and knowledge with wisdom of a student.
- · Credet system is the 2nd best thing and it will allow the students to get the idle of their stand in terms of studies.
- . Where grading system will define the students abolity and potential and it will be desclosed to students also as well as teachers.

Since some builderes are then and the policy policy Medical ster are not involved in it. Courses cost then the Befersional and vocational are not mentioned in the policy. study have timized are still starting from reasoning and to re We can change it or can flexiblese the timmings according to the students and teachers as well. I strends applicate the policy. It was needed befor 2020. her Education Policy is one of the epochol atures taken by the Gouvernment of India for 21 nost only reduces the bunden on Andents by confining them to citain subjects but also helps them in dathing their hands more in the pregnatic skills.

- (i) Please apply and impose the NEP from III" sum of 2021-2023 batch also to make the best out of the resources.
- (ii) Field Trips should be after enory semester it not only increases the destination knows exposure among students but also it will help to achine harmony and interpresend still among them and they will live townsm rather than just studying it.
- (iii) Compus placements should incline to help and expand the course.

Puliticat Dearf PRIYANISHA I MTTM(P).

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Name- Nishant Chapma dass - MTTM (P) Sign. - Rishant

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CHAIRMAN, Dept.of Tuurism & Hotri Maragement Marukshaud University, curulability, Is a greate initiative taken by gout glindic. Its has about of thingse that gives about of chairs on the students which will entone in in the students which will

Advice: Alease start this education policy with our batch Rind Ser 2023.

Name + Kalashi Vrathi (DAN & HITM(P) Signa Kaling.

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CHAIRMAN, Deptur' Tudiore & Uncel Management Munukshulu University, Kutoluhatra,

For Sin/ madom,

I'm studient of DTHM. 114 Jeen (MTTM) I'm anithing the to suggest same charges in NEP. I gead the NEP 2020 recently, and this is the night steps taken by the port. I'm also wants to avail(cabilit) the opports wity. So I suggest you that this policy benifits alto siven to Ours (2nd year). I hope you take the suggestion positively and improve this.

Thanking you, yours truly Parmad Kumas DIAM By year

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Chairman, Deptier Tourian \* Stragement Klauksham director countistietra.

the many changes have been in the academic system Indea from the school to callege level. The New advational policy (NEP) is quite different new and more major transformational reforms in the india academy sector. This new policy provides some new opportanties to the students and get their mid to the different properties of their new education structure. With the introduction of New education manychanges being been made and 4 lectice of that by implementing they charges and the Indian academic system will be taken a Suggestra - Please implement this policy from our

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CHAIRMAN, South of Tourism & Hone Management Final shelia University, wurd shelira.

Minutes of the Feedback Session held on 20-05-2022 at 10:00 AM in the classroom of MTTM (P), Department of Tourism and Hotel Management, Kurukshetra University Kurukshetra.

# Members Present:

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Prof Mohinder Chand (Chairperson)

Prof Manjula Chaudhary

Prof Ravi Bhushan Kumar

Dr. Dinesh Dhankhar

Students were given a brief detail about the implementation of the National Education Policy(NEP 2020) from the session 2022-2023 by the chairperson. Prof Manjula Chaudhary explained the key characteristics of NEP 2020 to tourism students. Prof Manjula Chaudhary explained the scheme of examination, program structure, and details of courses/ syllabus (LOCF-CBCS, Multiple Entry-Exit) about BTTM. Then the session was opened to the tourism students for their opinion. The key opinions of the students were recorded by Dr. Dinesh Dhankhar to be incorporated into the syllabus of BTTM under NEP2020.

The session ended with a vote of thanks by Prof Ravi Bhushan Kumar.

CHAIRMAN, Depture Jourism - Constant - grouent Kurukshawa

Signature Chart of the Feedback Session of the students regarding the Syllabus of BTTM according to the National Education Policy 2020.

Class Roll No	Semester	Name	Signature
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Minutes of the Feedback Session held on 11-05-2022 at 10:00 AM in the classroom of MHMCT(F). Department of Tourism and Hotel Management. Kurukshetra University Kurukshetra.

Members Present: Prof Mohinder Chand (Chairperson) Dr. Surjeet Kumar Dr. Ankush Ambardar Dy. Megha Gupta

Students were given a brief detail about the implementation of the National Education Policy(NEP 2020) from the session 2022-2023 by the chairperson & explained the key characteristics of NEP 2020 to Hotel management students. Dr. Surjeet Kumar explained the scheme of examination, program structure, and details of courses syllabus (LOCT-CBCS, Multiple Entry-Exit) about MHMCT. Then the session was opened to the Hotel Management students for their opinion. The key opinions of the students were recorded by Dr. Ankush Ambardar to be incorporated into the syllabus of MHMCT under NEP2020.

The session ended with a vote of thanks by Dr. Megha Gupta.

CHAIRMAN, Deptile Tartiers of the general Koursh and Carriers of the base

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Semester-Swot Sharma Roll no - 01

I good all the new implemented course for MMM is soo good and it help in Improving our communication skill. The I fin compulsably Ability chancement course is good and something new in syllabus. It telp student to work smoothly in Industry without any hesitation. All subjects in every semester is useful & in basic knowledge of Hotel. By doing Event, Marketing and HR compulsary will enhance the ability of students and help then to go forward in any field they want too I found new course more flexible and Interesting to stealy in Masters.

r.Ler Dept.et Light Course Coursestort Manufaling a University of the balan

MHM8 c't mer-20 Final Semester Subject which were newly implemented according to New Education Policy are good for students. Server/er-I ·CC-MHMCT-103 Current trends in hold including This will shelp the students to know the trends of sheepitality industry hespitality industry . · DSC - MHMCT-103 - Hygine & Somitation in hotele After the poindemic this is the important option to study about, it will also thelp the students to maintain their hygime I samitions. SEC-MHMCT-103 Business Policy & Corporate Governance It help them to know about corporate. · AECC-MHMCT 101, 102, tot & AU these coill thelp them to FP-MHMCT-101 Jimprove in personality traits. Semester-IIac-MHMCT-201. Event Planning & Marketing Hanagement Important as per future aspect. SEC-MHMCT\_This will help them gain knowledge about 202,203 Tourisme Tourismy Semeiler : III DSE-MHMCT-303 Hotel Engineering & Maintenance equipment will nee, handling of equipment, maintence sto All these may help them to gain knowledge about Customer Relationship Hanagement, Financial manademont. - u univer, TA pur Ashelina,

MHMCT-301, 302 With & Social Media Harketing. latest trends of fiture som Bigital media marketing will help them to gain provladge. Semester IV Three major will thelp to improve in planning & doing research on particular topic. CC-HHMCT 401, 402, 403 DSE-MHMCT-402 <u>Crisis</u> Polisailer Hamadamail. This majorly help to gain knowledge for crisis or disailer preventation. GE-MHMCT Forex Hanagement 20 403 Hup to gain Oknowlge about currency SEC-MAINET. Ethenic foods in Judia sain food prowledge 403 Give a tuge opportunity to gain food prowledge Help them to plan the food quality management & purposes. 

Thank You

m. Lola

CHAIDMAN, Depălar Touriem II Ionni Management Kulukshulus University, Hardichetta,

MAGOTRA Semester -1 The Subjects are in more detailed structure now. Oppurtunies in future are now related with the expansion & Subjects. Options provided look more interesting. Suggestion - Communication and defate should be added from sementer - I to make the communication skills better. Sementar - IT Core but Departments should be more focused to clean the base and the make as good revision of the Land Structure Semester - III Good to see more focus on the real life strubjects. About the handling of customen in halely in hotels. Site and hotel visite should be added for donity on the subjects. Semester - IV Subjects are deep, to should be more concentrated on the content. Regular Power points and presentations should be organised. Hove Focus should be made on learning rather Than Writting Notes. Th. Le= Depiter Tuarism F Total Management Malukshava University - antiksheba.



# DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

# Kurukshetra University Kurukshetra

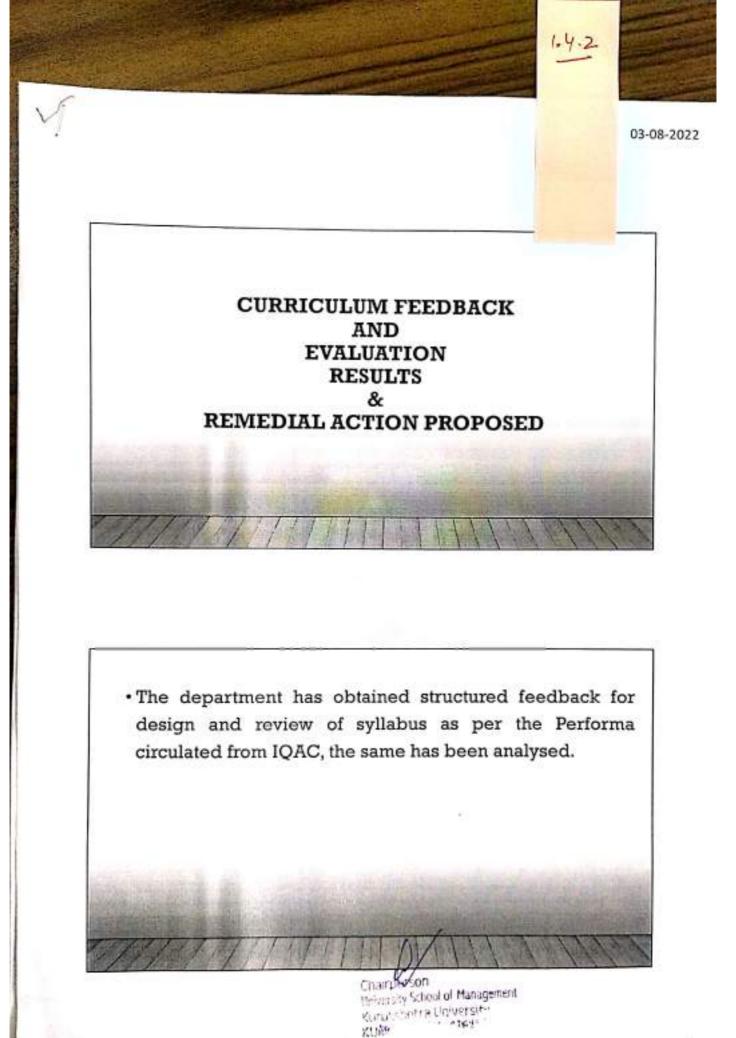
Signature Chart of the Feedback Session of the students regarding the Syllabus of MHMCT according to the National Education Policy 2020.

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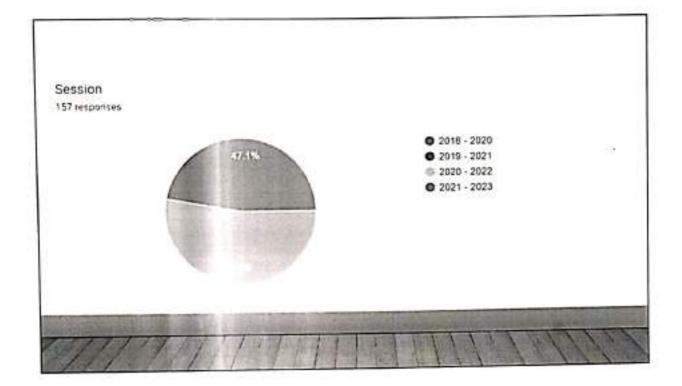
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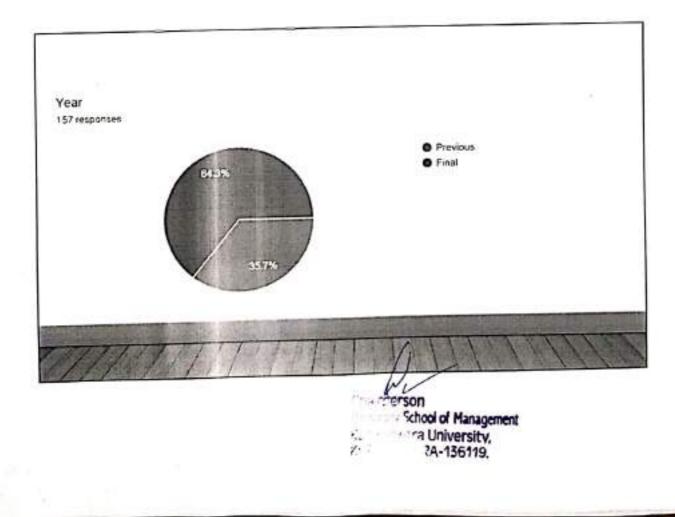
Signature Chart of the Feedback Session of the students regarding the Syllabus of MHMCT according to the National Education Policy 2020.

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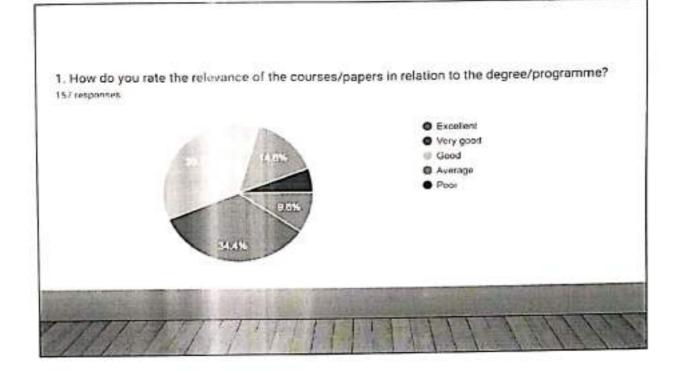
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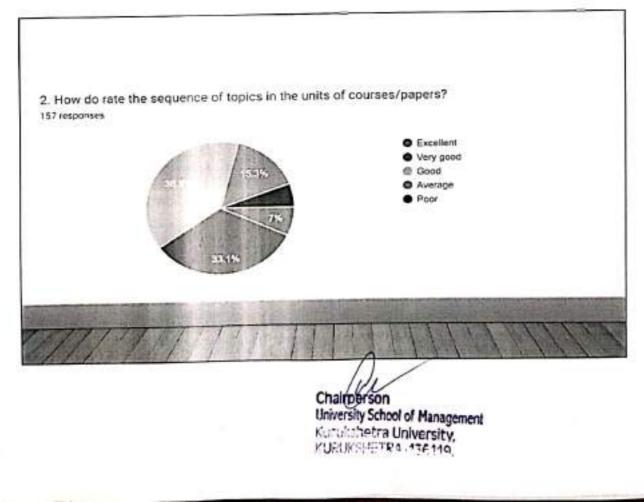




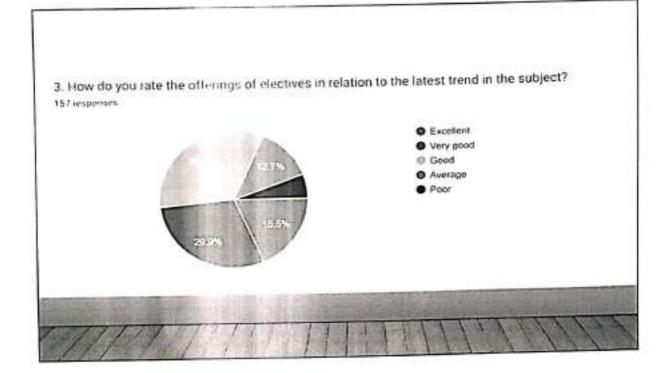
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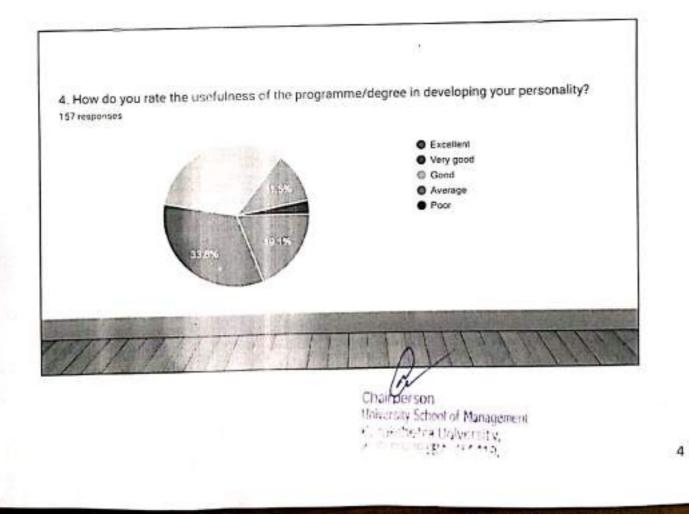
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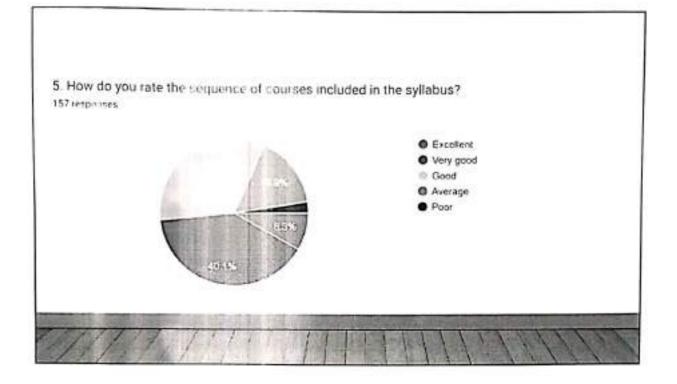


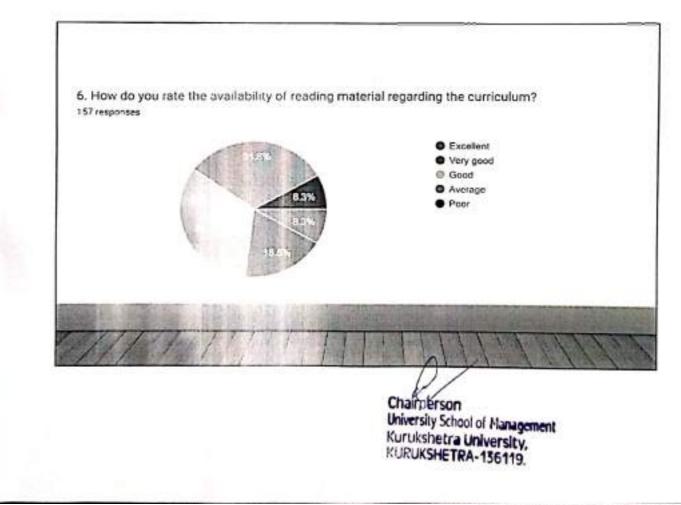
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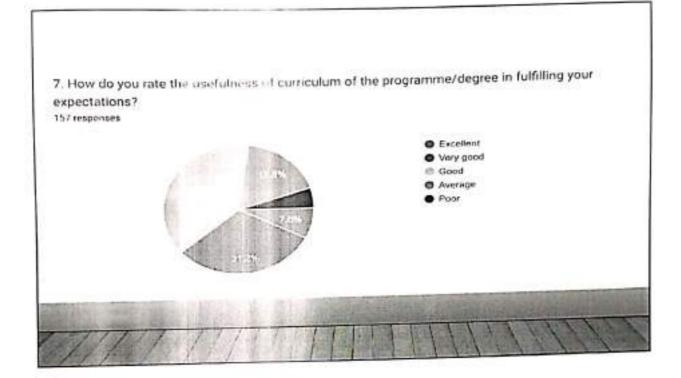


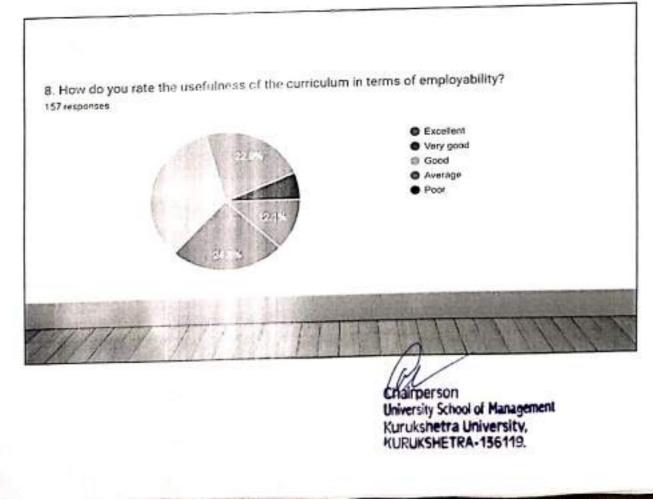
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# Output of the second suggestions emerging from periodic feedback taken from students, the department intends to take certain Remedial Actions to be approved in Staff Council.

### REMEDIAL ACTIONS

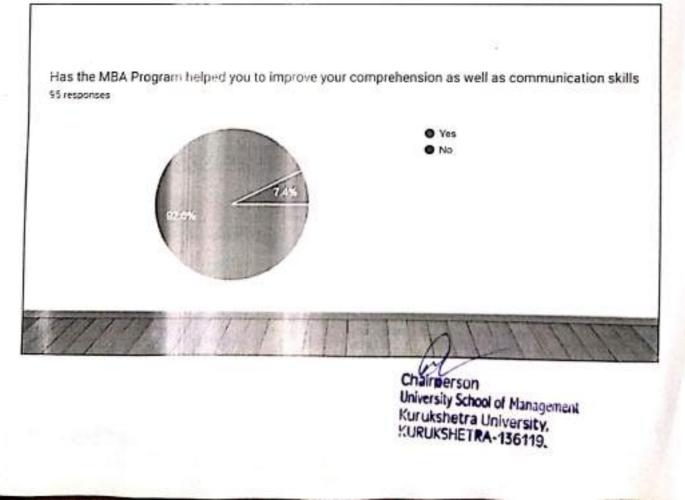
• Training and placement committee of the department in coordination with university placement cell would bring some live projects for the students from the industry to work upon. This would enhance their industrial linkage and give them adequate practical exposure.

 A committee would be constituted to plan at least one industry-academia interface in a calendar year for the enhanced practical exposure to the students.

> Chairperson University School of Management Surukshetra University, KURUKSHETRA-136119,

### REMEDIAL ACTIONS

- Departmental Tour Committee would be asked to ensure at least one industrial visit per class in a calendar year.
- The feedback from the students would be a continuous affair and remedial actions if deemed fit would also be taken accordingly.



### Feedback about Course Curriculum of MBA (5-Year Integrated Practice-Oriented) Program

### **Report Authored by**

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### 1. Introduction

Feedback about course curriculum is important for revision and updating the courses offered in a program. The Institute of Management Studies runs one PG-level program, *namely* Master of Business Administration (5-year Integrated Practice-Oriented Program) since its inception in 2003, and one UG-level program, *namely* Bachelor of Business Administration (Honours) from the session 2021-2022. This report presents an analysis of feedback from students and faculty members about the course curriculum of MBA program.

### 2. Methodology

The feedback survey, conducted during the month of December 2021, targeted the students (N = 183) of *second*, *third*, *fourth*, and *fifth* year of MBA program, and the faculty members (N = 10). The survey was administered *via* two different Google Forms, one for students<sup>1</sup> (*hereinafter*, student-survey) and another for faculty members<sup>2</sup> (*hereinafter*, teacher-survey). Both the surveys duly emphasized voluntary participation and confidentiality.

In the student-survey, actual participants were 96 (52.46% response rate) students (boys = 47, girls = 49). The participants from *second* year (total students = 61) were 44, from *third* year (total students = 57) were 28, from *fourth* year (total students = 30) were 13, and from *fifth* year (total students = 35) were 11. The teacher-survey was a census survey—all the 10 faculty member (male = 4, female = 6) participated in the survey.

<sup>&</sup>lt;sup>1</sup> https://docs.google.com/forms/d/e/1FAIpQLScYB4QoeS3fCy26BWmdAQlcUVYx7sJeqTivKldaaSqxVkkzrA/ viewform?usp=sf\_link

<sup>&</sup>lt;sup>2</sup> https://docs.google.com/forms/d/e/1FAIpQLSfH205NfodMmmuldIk05fsy78WfwqTNj2h075-rUmFsBBaxzA/ viewform?usp=sf\_link

The student-survey included *eight* statements; a sample statement is "rate the sequence of courses included in the syllabus". The teacher-survey included *six* statements; a sample statement is "rate the system followed by the University in designing and developing the curriculum". Participants in both the surveys rated the statements on 5-point scale ranging from 1 (*poor*) to 5 (*excellent*). Both the surveys included an open-ended question, "suggestions for further improvement of curriculum".

The footnote of Table 1 contains the statements used in the surveys.

### 3. Analysis and Results

Data was analyzed in SPSS Statistics 24. Table 1 presents the frequency distribution of the response to the statements. Tables 2 and 3 present the descriptive statistics related to student-survey and teacher-survey respectively.

Dating	Student-Survey Statement						Teacher-Survey Statement							
Rating	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>	<i>S</i> 7	<i>S</i> 8	<i>T1</i>	<i>T2</i>	ТЗ	T4	T5	T6
<i>Poor</i> (= 1)	1	0	1	2	0	3	2	3	0	0	0	0	0	0
Average $(= 2)$	5	1	9	6	8	7	8	11	1	1	1	1	3	1
Good (= 3)	28	26	38	20	26	33	27	28	1	0	0	2	2	3
Very $Good (= 4)$	41	43	31	27	42	37	37	33	3	4	5	4	3	4
<i>Excellent</i> $(= 5)$	21	26	17	41	20	16	22	21	5	5	4	3	2	2

**Table 1: Frequency Distribution of Response to the Statements** 

*Note*: S1 = rate the relevance of the courses/papers in relation to the degree of MBA

S2 = rate the sequence of topics in the units of courses/papers

S3 = rate the offerings of electives in relation to the latest trend in the subject

S4 = rate the usefulness of MBA programme/degree in developing your personality

S5 = rate the sequence of courses included in the syllabus

S6 = rate the availability of reading material regarding the curriculum

S7 = rate the usefulness of curriculum of the MBA degree in fulfilling your expectations

S8 = rate the usefulness of the curriculum in terms of employability

T1 = rate the system followed by the University in designing and developing the curriculum

T2 = rate the overall structure of the existing curriculum

T3 = rate the depth in the contents of the existing curriculum

T4 = rate the offerings of electives in relation to the latest trend in the subject

T5 = rate the effectiveness of existing curriculum in developing research aptitude in students

T6 = rate the balance between theory and practicals/applications in the existing curriculum

More than 85% of the students rated the statements at 3 (= good) or higher point. Results of one sample t-test (*see* Table 2) also confirmed that the mean score for all the statements in student-survey was significantly higher than 3 (= good)

		Statement								
	<b>S</b> 1	S2	<b>S</b> 3	S4	S5	S6	<b>S</b> 7	<b>S</b> 8		
Mean	3.79	3.98	3.56	4.03	3.77	3.58	3.72	3.60		
Median	4.00	4.00	3.50	4.00	4.00	4.00	4.00	4.00		
Variance	0.78	0.59	0.86	1.08	0.77	0.92	0.96	1.11		
Skewness	-0.42	-0.11	-0.07	-0.86	-0.30	-0.46	-0.50	-0.42		
Kurtosis	0.02	-0.92	-0.45	0.05	-0.56	0.18	-0.12	-0.39		
One sample t-tes	st for mea	n (Test va	lue = 3, r	epresenti	ng good)		_			
t	8.80	12.50	4.95	9.71	8.62	5.96	7.18	5.63		
Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000		
LL	0.61	0.82	0.37	0.82	0.59	0.39	0.52	0.39		
95%CI UB	0.97	1.13	0.75	1.24	0.95	0.78	0.92	0.82		

 Table 2: Descriptive Statistics and Result of t-Test (Student-Survey)

In the teacher-survey (census survey), nine of the faculty members rated *five* of the *six* statements at 3 (= *good*) *or* higher point (*see* Table 1). Three of the faculty members rated the T5 statement "effectiveness of the existing curriculum in developing research aptitude in students" at 2 (= *average*)—the mean score (= 3.40) was lowest (vs. that for other five statements. Thus, there seems a need make the existing curriculum in good/effective in developing research aptitude in students.

			State	ment		
	T1	T2	Т3	T4	T5	T6
Mean	4.20	4.30	4.20	3.90	3.40	3.70
Median	4.50	4.50	4.00	4.00	3.50	4.00
Variance	1.07	0.90	.84	0.99	1.38	0.90
Skewness	-1.24	-1.72	-1.55	-0.61	0.04	-0.23
Kurtosis	.946	3.53	3.33	-0.16	-1.46	-0.35

 Table 3: Descriptive Statistics (Teacher-Survey)

Twenty-nine students and four faculty members responded to the open-ended statement, "*suggestions for further improvement of curriculum*". *Eleven* of the students responded as 'no', 'everything is OK', 'no need', 'keep it up', 'nothing', and 'everything is too good'; *two* requested for 'offline classes'. Responses of other 16 students and *four* faculty members are summarised in **Annexure-I**. The primary theme (that emerged from the analysis of open-ended statements) relate to more emphasis on practical aspects, or training.

### 4. Conclusion

The survey results showed that both, the students and faculty members, rate the existing curriculum of MBA 5-year integrated program as good, very good and/or excellent on various parameters (*see* the statements in footnote of Table 1). However, there is need to incorporate more practical aspects and training, and more emphasis on research in the curriculum.

### 5. Action Taken

The Institute has already revised the curriculum (to be implemented w.e.f session 2022-2023) as per LOCF-CBCS and NEP-2020 regulations. Taking into consideration the results of the feedback surveys, the revised curriculum include one extra training, and an addition specialization in **Business Analytics**.

### Annexure-I

### **Response to "Suggestions for Further Improvement of Curriculum"**

### (A) Students' Responses:

- 1. We must also be given some practical lessons too
- 2. By providing proper notes
- 3. Concepts could be explained with the help of current market situations for better practical knowledge.
- 4. Focus on practicals rather than theoretical
- 5. Improve result management
- 6. Practical knowledge should be added so have students have a deep Clarity of topic.
- 7. Provide some more practical work
- 8. Providing best placement to maximum [number of] students, Provide 4 to 6 month work experience in company or other sectors for growth of every student because some of students is best in practical or some in theoretical , provide opportunities to know about the needs and wants of consumers in their locality like other countries
- 9. Should add more practical work instead of waste paperwork
- 10. Some of the teachers never completes their syllabus and there is no practical knowledge. So, the authorities should work upon it. They should see whether full syllabus done with the class. From the last two semesters teachers says that syllabus is completed whether done ir not. It is the biggest problem we are facing in the department.
- 11. Teach the students how this particular topic apply in the business.
- 12. The subjects, which are not related to business administration, should not be taught, for example how does Hindi help in business administration, or political science. the programmers should focus on what is more related to the topic
- 13. The teachers attending the class
- 14. There must be practical programs or campaigns for improvement in the personality of individual.
- 15. Try to develop skills in students
- 16. [Include] Vocational Subject[s]

### (B) Faculty Members' Responses

- 1. More participation of corporate and alumni to be strived for.
- 2. More emphasis on practical aspects, keep updating the syllabus and keep on adding new subjects and more choice to be given in choosing the subjects
- 3. Include more of Industry-Academia Interactions
- 4. More practical trainings should be given to the students

#### INSTITUTE OF LAW KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956) ("A" Grade, NAAC Accredited)

Dated: 16.05.2022

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#### MINUTES OF THE STAFF COUNCIL MEETING

Proceedings of the meeting of the Staff Council held on 13-05-2022 at 11.00 AM in the office of the Director, Institute of Law, Kurukshetra University, Kurukshetra.

The following members were present: -

Prof. (Dr.) Raj Pal Sharma, Director..... ... In the Chair

Dr. Tripti Or, Jai Kishan Bhardwaj Dr. Manjinder Gulyani Dr. Shallu Dr. Ramesh Kumar Dr. Poonam Sharma Dr. Neeraj Batish Dr. Sant Lal Nirvaan Dr. Krishna Aggerwel.

The following issues were discussed and considered:

Considered confirmation of the minutes of meeting of the Staff Council held on 17-11-2021 and approved. Constitution of the Internal Committees of the Institute for the Session 2022-23.

Member

Member Secretsly

- THE STAFF COUNCIL UNANIMOUSLY CONFIRMED AND APPROVED THE CONSTITUTION OF THE FOLLOWING INTERNAL COMMITTEES FOR THE ACADEMIC SESSION 2022-23.

18		Dr. Neeraj Batish (Convener)
1.	Admission Committee	Dr. Ramesh Kumur (Convener)
2.	Time-Tuble Committee	Dr. Manjinder Gulyani (Convener)
3.	Mid-Term Test-Committee	Dr. Manjinder Gulyani (Convener)
4	Moot Court Committee	Dr. Tripti (Convener)
5:	Educational Tour Committee	Dr. Poonam Sharma (Convener)
6.	Sports Committee	Dr. Poonam Sharma (Convener)
7.	Legal Aid Committee	Dr. Tripti (Convener)
8	Library Committee	Dr. San Lal (Convener)
9	Placement and Internship Committee	Dr. Maujinder Gulyani (Convener)
10,	Muintenance Committee	A A A A A A A A A A A A A A A A A A A
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11.	Syllabi Committee	
12,	Cultural & Law Fest Committee	Dr. Krishna Aggarwal (Convener)
13.	Discipline/ Grievance Committee	Dr. Poonam Sharma (Convense)
14.	Alumni Committee	Dr. Sant Lal (Convener)
15.		Dr. Ramesh Kumar (Convener)
	Gender Sensitization Committee	Dr. Neeraj Basish (Convener)
16.	Institute Purchase Committee	Dr. Shallu (Convener)
17.	Annual Report Committee	Dr. Ramesh Kumar (Convener)
18.	RTI Committee	Dr. Krishna Aggarwal (Convener)
19.	NIRF and Nelson Committee	Dr. Neeraj Batish (Convener)
20.	NAAC/IQAC Committee	Dr. Neeraj Batish (Convener)
21.	DHE and UGC Committee	Dr. Krishna Aggarwal (Convener)
22.	Activity and Event Report Committee	Dr. Tripti (Convener)
23,	Final Exam Committee (Odd Semester)	Dr. Shaliu (Convener)
24	Final Exam Committee (Even Semester)	Dr. Ramesh Kumar (Convener)
25.	Other Information Committee	Dr. Tripti (Convener)
26.	Staff Secretary	Dr. Tripți (Convener)

- The staff council discussed the IQAC and Mentor Mentee.
- THE ISSUE OF MENTOR MENTEE MEETINGS WAS DISCUSSED IN DETAILS AND THE TEACHERS INFORMED THAT ALL OF THEM HAD CONDUCTED THREE MEETINGS SO FAR.

MOST OF THE ISSUES WHICH HAD PROPPED UP DURING THE MEETINGS WERE: ACTIVATING OFFICIAL EMAIL IDS, USING GOOGLE CLASSROOM AND UPLOADING ASSIGNMENTS THEREIN, PROCEDURE FOR AVAILING HOSTEL FACILITIES, PROCEDURE FOR AVAILING THE FACILITIES OF INSTITUTE AND UNIVERSITY CENTRAL LIBRARY, AVAILING SCHOLARSHIPS BY APPLYING FOR IT, FILLING ONLINE EXAMINATION FORMS, METHOD OF ATTEMPTING EXAMINATIONS, PARTICIPATION IN VARIOUS ACTIVITIES, INTERNSHIP OPPORTUNITIES, NON AVAILABILITY OF BOOKS/STUDY MATERIAL, BUS PASSES, VACCINATION, LANGUAGE PROBLEM, AVAILABILITY OF CANTEEN/MESS, TIPS FOR PROMOTING AND CHOOSING CAREER, TACKLING AND PREPARING FOR VARIOUS SUBJECTS OF LAW IN COMPETITIVE EXAMINATIONS, CONTINUOUS ELECTRICITY SUPPLY IN THE INSTITUTE, STRESS MANAGEMENT DUE TO COVID-19 SITUATION, SKILLS RELATING TO ARGUMENTATION, IDENTITY CARDS, PROJECTORS IN CLASSROOMS, CLEAN DRINKING WATER, ETC.

THE MENTORS FURTHER TOLD THAT IN THEIR RESPECTIVE MEETINGS HAD TRIED TO RESOLVE THE MAXIMUM OF THESE ISSUES AND QUERIES RAISED BY

> Director Institute of Law Kurukshetra University Kurukshetra-136119

THE MENTEES. WHERE THE ISSUES COULD NOT BE SETTLED AT THEIR LEVEL THOSE WERE COMMUNICATED FURTHER TO THE CONCERNED AUTHORITIES.

2. Policy for Assessing the learning level of Students and programmes for slow and fast

The Staff Council Unanimously approved the following Policy for Assessing the learning level of Students and programmes for slow and fast learners.

THE INSTITUTE REGULARLY TRIES TO ANALYZE THE PERFORMANCE OF THE STUDENTS IN BETWEEN THE SESSIONS THROUGH REGULAR FEEDBACK IN THE CLASSES. MID TERM TESTS ARE CONDUCTED WHERE A REVIEW IS CARRIED OUT REGARDING SLOW AND FAST LEARNERS. TEACHERS ARE AVAILABLE TO STUDENTS FOR INTERACTION AND CLEARING THEIR DOUBTS THROUGHOUT THE WORKING HOURS. MENTORS ALLOTTED TAKE A SPECIAL CARE OF THE WEAKER/SLOW LEARNER. STUDENTS. IN ADDITION THERE TO, REMEDIAL CLASSES FOR SLOW LEARNERS. THE MEDIUM OF INSTRUCTION BEING ENGLISH AND THE STUDENTS FROM RURAL TO THE INSTITUTE BACKGROUND, THE LANGUAGE PROBLEM OF THE STUDENTS COMING ALSO CARTERS FROM RURAL BACKGROUND IS ALSO ADDRESSED TO BY MAKING THEM UNDERSTAND THE CONTENT OF THE PROGRAMME IN SIMPLE LANGUAGE AND WITH LOCAL ILLUSTRATIONS.

The staff council considered the above matter and approved.

The meeting came to an end with a vote of thanks to the Chain

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Secretary Staff Council Data

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Director Institute of Law Kurukshetra University Kurukshetra-136119

### KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956) ("A+" Grade, NAAC, Accredited)

### DEPARTMENT OF ENGLISH

### Feedback Analysis Report (Aggregated)

No.Eng/20/.125. Dated: 2.1.3/2.0.

	1.1	
Employers	<ol> <li>Skill Enhancement</li> <li>Research Aptitude</li> <li>Updation of Syllabi</li> <li>Communication Skills</li> </ol>	
Alumni	<ol> <li>Presentation</li> <li>Subaltern Studies</li> <li>Functional English</li> <li>Market Oriented</li> <li>Participatory Learning</li> </ol>	
Teachers	<ol> <li>Latest Writers</li> <li>Indian History and Cultures</li> <li>Film Studies</li> <li>Creative Writing</li> <li>Language Lab</li> </ol>	
Students	<ol> <li>NET Oriented Syllabi</li> <li>Short Items</li> <li>New Authors</li> <li>Research Methodology</li> <li>Literary Theory</li> </ol>	

2-3.00 Chairperson

Department of English K.U. KURUKSHETRA.

### KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956) ("A+" Grade, NAAC, Accredited)

### DEPARTMENT OF ENGLISH

# Action Taken Report on the Feedback regarding Syllabi

No.Eng/21/....5.7..

A meeting of the PGBOS was held on 19.01.2021 and after discussion the Feedback Analysis Report, the following is the Action Taken Report on the CBCS/LOCF Syllabi of M.A. English to be introduced from the session July 2020.

Employers	<ol> <li>A paper on research methodology has been introduced</li> <li>New authors have been introduced</li> <li>40% change in overall syllabi</li> <li>Communication skills is taught during tutorials</li> </ol>
Alumni	<ol> <li>Presentation made by students in tutorials</li> <li>Subaltern Studies is already part of many courses</li> <li>Functional English is part of B.A. Syllabi</li> </ol>
Teachers	<ol> <li>New authors have been introduced</li> <li>Indian History and Cultures is already a part of syllabi</li> <li>Film Studies and Creative writing will be introduced in next revision</li> </ol>
Students	<ol> <li>Short Items have been introduced</li> <li>New Authors new have been introduced</li> <li>Research Methodology is already part of syllabi</li> <li>Literary Theory is already part of syllabi</li> </ol>

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### DEPARTMENT OF FOREIGN LANGUAGES KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ("A+" Grade, NAAC Accredited)

Dated: 11/4/2022

A meeting of the Staff of Faculty of Department of Foreign Languages to discuss the collected feedback for design and review of syllabus was held on 11.04.2022 at 2.45 pm in o/o the undersigned. The following staff members attended the meeting.

- 1. Prof. Brajesh Sawhney (in the Chair)
- 2. Ms. Sumita D. Verma

The data collected as feedback for review of the syllabus of Certificate/Diploma/Advance Diploma in French and German by the Department was analysed the same and it was resolved that the suggestion of the stakeholders will be taken in the next revision of syllabus.

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Chairperson Chaire Deptt. of Foreign Language K.U. KURUKSHETRA-136119

### DEPARTMENT OF FOREIGN LANGUAGES KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ("A+" Grade, NAAC Accredited)

Dated: 11 4 2022

A meeting of the Staff of Faculty of Department of Foreign Languages to discuss the collected feedback for design and review of syllabus was held on 11.04.2022 at 2.45 pm in o/o the undersigned. The following staff members attended the meeting.

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> Chairperson Deptt. of Foreign Langua R.U. HURUISHETRA-1361



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1.4.2

The response of employer on design review of curriculum shows that except 'effectiveness of current curriculum in developing skill oriented human resources' good with (mean score 3.21), all other aspects were viewed as Very Good. The highest rated aspect was the 'Employability of students' (mean score 3.93) followed by 'Depth in the contents of curriculum' (mean score 3.86) and 'effectiveness in developing research aptitude in students\* (mean score 3.85).

The employees were requested to suggest measures for improvement of curriculum. Most of the employer came out with their suggestions. Four respondents suggested there should be more focus on ICT and digitalization. Two suggestions were for incorporating programming in LIS curriculum. Three suggestions were for training/internship while two person suggested for making the curriculum more practice oriented and adoption of case study approach in teaching. One suggestion was to incase humane touch instead of only focusing on ICT. There were suggestions to incorporate personality development, General Knowledge, Entrepreneurship, Documentation, Corporate social responsibility, making one research paper mandatory for M.Lib.I.Sc. project, and short term specialized courses.

CHAIRPERSON Deptt. of Lib. & Inf. Sc.

K.U. KURUKSHETRA.

### 1.4.2(0)

Action Taken Report on the Feedback provided by Alumni and Students

1.4.2

St. No.	Issan Emerged from Feedback	Action Taken in Last Five Years
1	Relevance of the courses has been good	No Action
2	Offering of the intertwes in terms of choice	The students want more choice in has been solved by introducing CPCS in all programs
3	Userulness of the courses for current job	Very useful. No action
4	Offerings of a loca view relation to the latest	Courses have lieen modified to include more data analysis, taxation, environmental accounting, new indices like MPL GOV etc.
5	Overlaness of the courses in personality, development	Although the students and alumni are satisfied with the program but teachers emphasized on effective public speaking. So number of presentation activities have been included.
6	The requerce of courses included in the suffature.	It was an issue flotted by faschers. Hence, core theoretical papers have been kept in Anil Two semisters where as functional areas and application based papers have been kept in last five termesters. An of the sectoral economics approving each of final year in has been ensured that everyone learns some data analysis techniques but those who are good an stars and maths learn advanced econometrics. All these changes regarding sequencing of capers have been implemented in 2012-18.
7.	The scallability or reading material	The availability of rending material has been generally good. However, now we have started of ering multiple options for same toold for differing ability investor students.
Ľ	The usefulness of conscilum of the program degree in fulfill in repectations.	Hardly 2-4 percent acure/students have tuled the program as average. Currently no action has been teken.
1	Structure of the course	There are divided opinion on this issue. At and when we redesign the undergraduate counter. The structure will be realigned. Presently no action is required.
077	Employability	The focus on skill development has been increased in the present structure.

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1.4.2

Alumni Feedback Analysis Report based on the survey conducted on 11.02.2021

Item Rated as in percent->	Excellent	Very Good	Good	Average
Nov do you rate the relevance of the courses/papers in relation to the digrav/programme?	47.31	34.62	19.23	3.85
How do you rate the offerings of electives in relation to the ratest trend in the subject?	33.46	34.62	19,23	7+0
How do you rate the courses/papers that you have studied in relation to to your complet 305?	42.31	34.62	23.08	0.00
How do you rate the usefulness of the programme/degree in developing who developing the programme/degree in	3462	50.00	15.38	0.00
row do you rate the sequence of courses included in the pathons?	\$2.77	33.46	26:92	0.00
How do you rate the availability of reading material regarding the earliest unit.	34.62	36.97	38.46	9.00
now do you rate the usefurness of curriculum of the programme/degree in fulfilling your expectations?	23.08	42.31	30.77	3.65
How do you race the overall structure of the curriculum of the programmed is give you have passed?	23.08	53.85	19.23	3.85
evelate.	33.65	39.42	24 04	2.40

It can be observed that on all the parameters- namely the relevance, offering of objectives, significance for current job usefulness in terms of developing personality, sequence of the papers, availability of reading material, fulfilling expectations and overall structure, one third of the alumni have rated our program excellent, about 40% found it very good and about one fourth have found it good. Only 2.4 percent have rated it average.

### Suggestion received from the Alumni

The level of sylincus should be improved by adding mathematical interpretations and practical work. More emphasis should be given on the practical applicability of the knowledge and new technology and techniques should be used. It was suggested that mathematical economics and econometrics should be compulsory in MA Economics programme. The Curriculum should be matched with the intelligities must of the standards. Industrial tie-ups must be included in course.

Improvement should-be done in evaluation process.

The number of seats in program should be increased. The contents relevant for competitive a amo should be included. The trending and the top institution's curriculum should also be reviewed. The department should find what is needed by RBI, SEBI, DESA, Economic Planning Divisions, various ministries, rating agencies, etc. Curriculum should be more occupation oriented. The teachers must guide the students regarding relevance of the courses in current or future carrier opportunities improvement in study materials is also required. Practical application of the courses should be reexamines.

#### One alumni pointed that:

"I think Mathematical Economics and Econometrics should be compulsory. I did not opt these subjects in post-graduation but now I realise that was my mistake. Now facing challenges in understanding these subjects. In many big institution these two subjects are compulsory. I also think field work and research should also be initiated in post-graduation. There should be procedure for placement of economics students. We must develop practical analysis along with theoretical need."

Rating by the Students -> (in % of responses)	Excellent	Very good	Good	Average	Poor
How do you rain the relevance of the courses/papers in relation to the degree/programme?	25.23	44.86	27.10	2.80	0.00
now do you rule the relevance of the courses/papers in relation to the degree/programme?	22.43	46.73	25.23	4.67	0.00
How do you rare the offerings of electives in relation to the intest transit in the subject?	21.50	47.66	22.43	8.41	0.00
How do you rate the usefulness of the programme/dcaree in developing your personality?	28.97	41.12	23.36	5.51	0.93
How do you rate the sequence of courses included in the syllabus?	22.43	39.25	33 64	1.87	0.93
How do you have the availability of reading material regarding the curriculum?	14.95	39.25	31.78	15.08	0.53
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17 76	39.25	34.58	8.41	1 87
Here do you rate the usefulness of the curriculum in terms of employability?	17 76	35.51	33.64	12.15	0.94
Average	21 38	41.71	28.97	7.13	0.70

#### Results of the Survey of the Students

The suggestion, given by the students include:

There should the mage focus on practical skills such as software learning and inclusive learning. The teachers should improve the teaching style. Most of the teachers do not use two way communication method. Teacher must be of a helping nature. Offline classes should be started as soon as possible. The

need for better itudy material is emerging. The choice of the optional courses is limited. (1)The students have two optional subjects but can choose only one so they must be given right to choose both subject. (2)Their should be extra classes for competitive exams like J.R.F. Field work and skill training also should be the part of syllabus.

Chairperson

### 1:4:2 (i)

1.4.2

Alumni Feedback Analysis Report based on the survey conducted on 11.02.2021

Item Rated as in percent->	Excellent	Very Good	Good	Average
Novido you rate the relevance of the courses/papers in relation to the digrav/programme?	47.31	34.62	19.23	3.85
How do you rate the offerings of electives in relation to the ratest trend in the subject?	33.46	34.62	19,23	7+0
How do you rate the courses/papers that you have studied in relation to to your complet 305?	42.31	34.62	23.08	0.00
How do you rate the usefulness of the programme/degree in developing who developing the programme/degree in	3462	50.00	15.38	0.00
row do you rate the sequence of courses included in the pathons?	\$2.77	33.46	26:92	0.00
How do you rate the availability of reading material regarding the earliest unit.	34.62	36.97	38.46	9.00
now do you rate the usefurness of curriculum of the programme/degree in fulfilling your expectations?	23.08	42.31	30.77	3.65
How do you race the overall structure of the curriculum of the programmed is give you have passed?	23.08	53.85	19.23	3.85
evelate.	33.65	39.42	24 04	2.40

It can be observed that on all the parameters- namely the relevance, offering of objectives, significance for current job usefulness in terms of developing personality, sequence of the papers, availability of reading material, fulfilling expectations and overall structure, one third of the alumni have rated our program excellent, about 40% found it very good and about one fourth have found it good. Only 2.4 percent have rated it average.

### Suggestion received from the Alumni

The level of sylincus should be improved by adding mathematical interpretations and practical work. More emphasis should be given on the practical applicability of the knowledge and new technology and techniques should be used. It was suggested that mathematical economics and econometrics should be compulsory in MA Economics programme. The Curriculum should be matched with the intelligities must of the standards. Industrial tie-ups must be included in course.

Improvement should-be done in evaluation process.

The number of seats in program should be increased. The contents relevant for competitive a amo should be included. The trending and the top institution's curriculum should also be reviewed. The department should find what is needed by RBI, SEBI, DESA, Economic Planning Divisions, various ministries, rating agencies, etc. Curriculum should be more occupation oriented. The teachers must guide the students regarding relevance of the courses in current or future carrier opportunities improvement in study materials is also required. Practical application of the courses should be reexamines.

#### One alumni pointed that:

"I think Mathematical Economics and Econometrics should be compulsory. I did not opt these subjects in post-graduation but now I realise that was my mistake. Now facing challenges in understanding these subjects. In many big institution these two subjects are compulsory. I also think field work and research should also be initiated in post-graduation. There should be procedure for placement of economics students. We must develop practical analysis along with theoretical need."

Rating by the Students -> (in % of responses)	Excellent	Very good	Good	Average	Poor
How do you rain the relevance of the courses/papers in relation to the degree/programme?	25.23	44.86	27.10	2.80	0.00
now do you rule the relevance of the courses/papers in relation to the degree/programme?	22.43	46.73	25.23	4.67	0.00
How do you rare the offerings of electives in relation to the intest transit in the subject?	21.50	47.66	22.43	8.41	0.00
How do you rate the usefulness of the programme/dcaree in developing your personality?	28.97	41.12	23.36	5.51	0.93
How do you rate the sequence of courses included in the syllabus?	22.43	39.25	33 64	1.87	0.93
How do you have the availability of reading material regarding the curriculum?	14.95	39.25	31.78	15.08	0.53
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17 76	39.25	34.58	8.41	1 87
Here do you rate the usefulness of the curriculum in terms of employability?	17 76	35.51	33.64	12.15	0.94
Average	21 38	41.71	28.97	7.13	0.70

#### Results of the Survey of the Students

The suggestion, given by the students include:

There should the mage focus on practical skills such as software learning and inclusive learning. The teachers should improve the teaching style. Most of the teachers do not use two way communication method. Teacher must be of a helping nature. Offline classes should be started as soon as possible. The

need for better itudy material is emerging. The choice of the optional courses is limited. (1)The students have two optional subjects but can choose only one so they must be given right to choose both subject. (2)Their should be extra classes for competitive exams like J.R.F. Field work and skill training also should be the part of syllabus.

Chairperson

Action Taken

1.42 Annexue 3

Department of Political Science Kurukshetra University, Kurukshetra Established by the State Legislature Act XIII of 1956 ('A+' Grade NAAC Accredited)

Dated: 05.04.2022

A meeting of the Staff Council was held on 05.04.2022 at 02:30 p.m in the office of the Chairperson, Department of Political Science.

The following members were present:

- 1. Vikas Sabharwal, Chairperson, Department of Political Science
- 2. Dr. Vaishali Jain, Assistant Professor. Department of Political Science

(in the Chair)

Member

The following agenda was transacted:

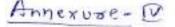
- 1. The Department of Political Science collected structured feedback from students, alumni, employers and teachers for design and review of the curriculum of M.A. Political Science and M.A. Defence & Strategic Studies. The same was analysed by the Staff Council of the Department. It was observed that the following issues were raised prominently in the structured feedback:
  - M.A. Defence & Strategic Studies:
  - i) Internship should be included as a part of curriculam.
  - ii) More India specific content should be included in the syllabi.
  - iii) Assignment should be given more weightage.
  - M.A. Political Science:
  - i) The Credits of open elective course should be at par with other courses.
  - ii) More Diplomacy related topics should be included in the syllabi,
  - iii) Issues related to LGBTQ plus should be given due place in the sylfabi.

It was further resolved that the above analysis may be given due consideration as and when the issue of revision of curriculum is taken up in the next meeting of PGBOS in Political Science and Defence & Strategic Studies.

(Dr.Vaishali Jain)

X.10.W

(Chairperson)



#### 14.2

#### Students' Feedback Evaluated Report

On the basis of feedback received from the students' session 2021-22, it has been observed that 20.39% of the students had rated excellent grade for the relevance of the courses/paper in relation to the degree, sequence of topics, offerings of electives, usefulness of the degree in developing personality, availability of reading material and in terms of employability. In addition to this 44,07% of students had rated on very good grade, whereas 28.6% had rated as good. It shows that 93% of the students reported the department is providing the curriculum which meets their academic and employability needs.

Similarly, the feedback received from the alumni and it can be concluded that 40.62% of alumni had rated it excellent, 53.12% had rated it very good grade and only 6.25% had rated it in good grade. It may be interpreted that the optional offered by the department are latest according to global trend which help them to get jobs in global market and fulfilling their expectations alongwith developing their personality after completing their course. It is pertinent to mention that alumni are very much satisfied with the structure of curriculum.

On the basis of the feedback received from teachers, it has been observed that 100% of the teachers of Department had rated the system followed in designing and developing curriculum, depth in the content, effectiveness of existing curriculum in developing research aptitude and balance in practical and theory in existing curriculum as very good and above very good,

Action Taken:

- Syllabus to be revised in accordance to NEP-2020 and based on feedback of students, teachers and alumni.
- Extra-curricular activities to be planned to familiarize the students regarding social activities and field related activities.
- To enrich academic research aptitude among students internship/project report/dissertation will introduced for M.A. Final Year Students in due course.

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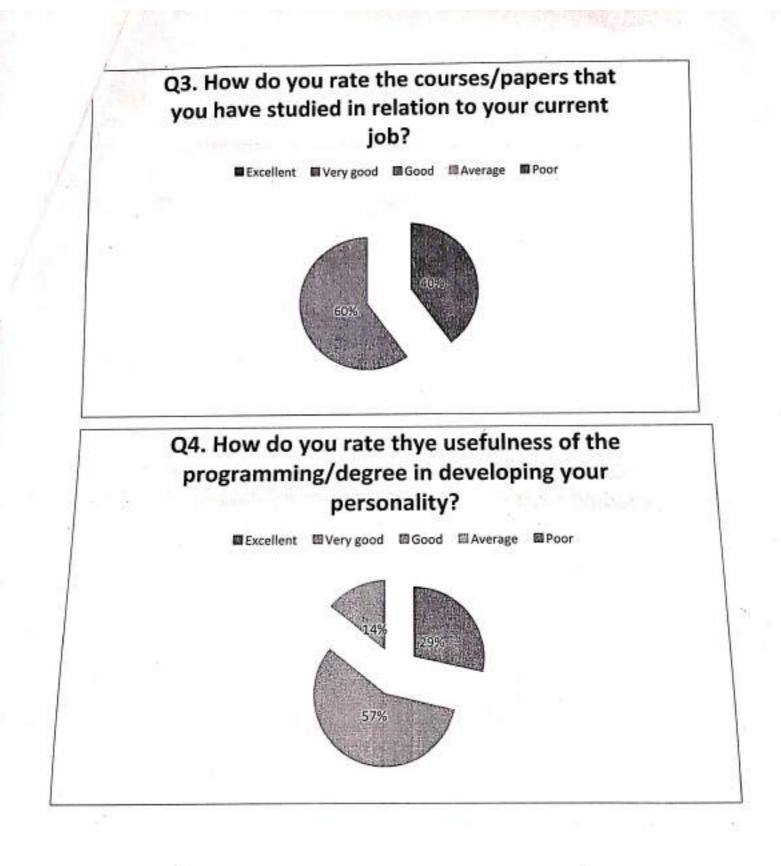
#### Q8 Q7 Q6 Sr.No. Q5 Q4 Q3 Q2 Q1 Name Savita Singh Latika Vinod Kumar Arun Kumar Yogesh Kumar Manabir Singh Naveen Bhardwaj

Response of feedback form of alumni (2021-22)

Number represents following:- 1- Excellent, 2-Very good, 3-Good, 4-Average, 5-Poor

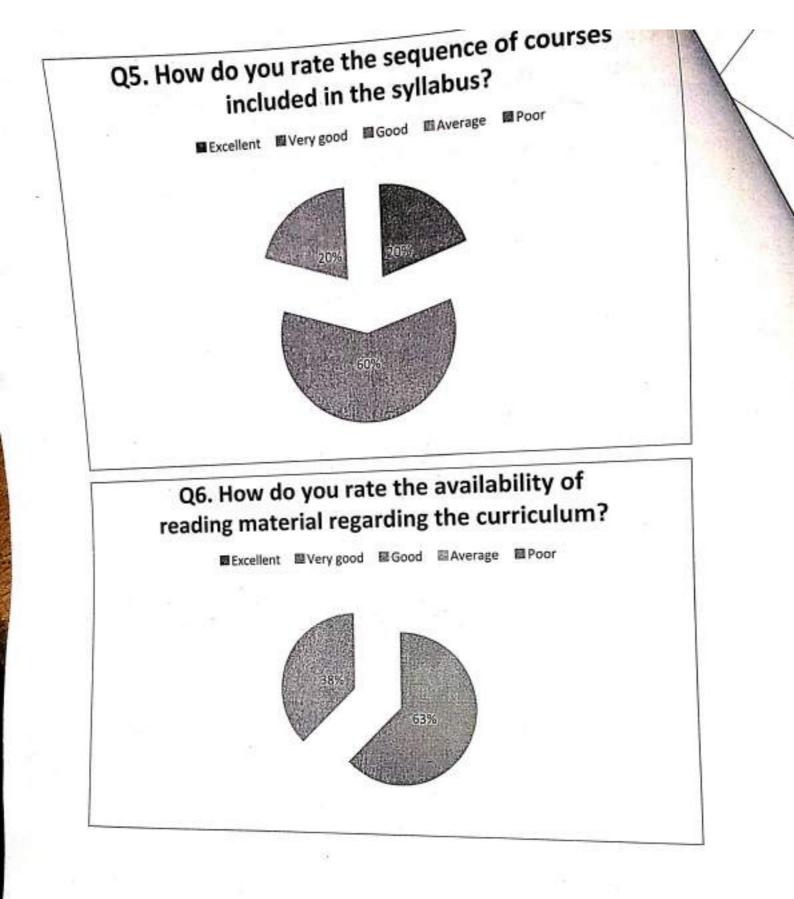
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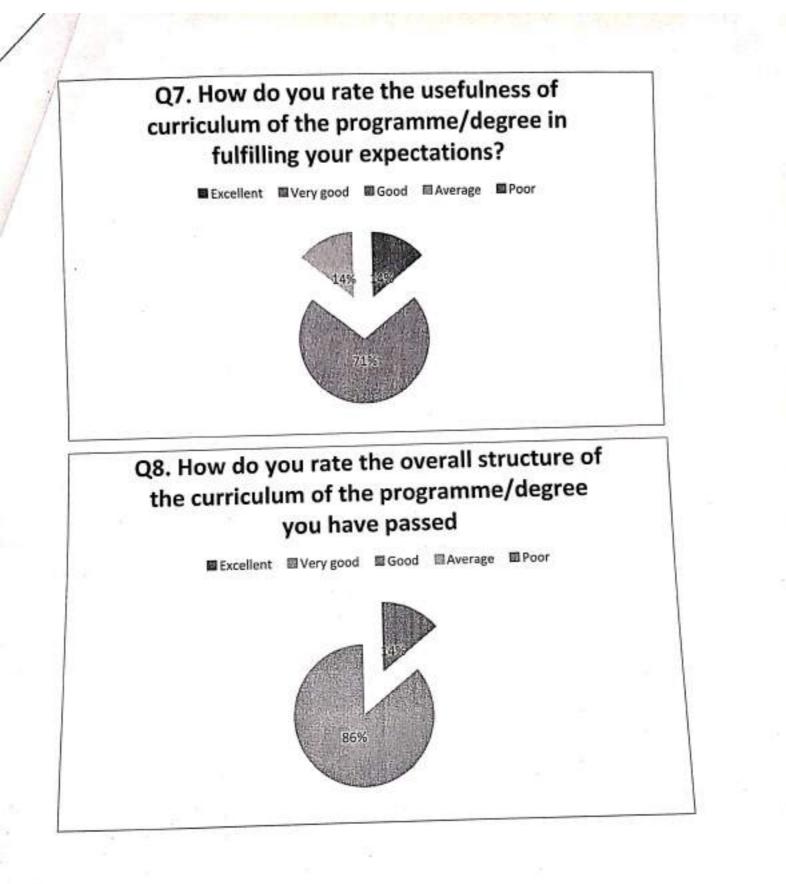


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# Feedback from Teachers for design and revision/review of the curriculum of the programme/degree i.e. Masters of Social Work (2021-22)

Name	Q1	Q2	Q3	Q4	Q.5	Q6
1. Prof. Rames Bhardwaj	h 1	2 -	2	2	2	1
2. Dr. Vanita Dhingra	2	2	• 1	1	2	1
3. Dr. Balinder singh	1	2	1	1	1	1
4. Dr. Neeraj	2	3	2	2	3	1
5. Mr. Krishan Kumar	2	3	3	3	2	2
6. Dr. Purshottam	2	2	2	2	3	2
7. Mrs. Nidhi Saini	2	2	2	2	3	3
8. D P Singh	1	1	2	2	2	1
9. Dr Satish Kumar	3	3	2	2	3	3
0. Prof. B P Sahu	2	2	1	3	3	2

Above response indicate following: 1-Excellent, 2-very Good, 3-Good, 4-Average, 5-Poor

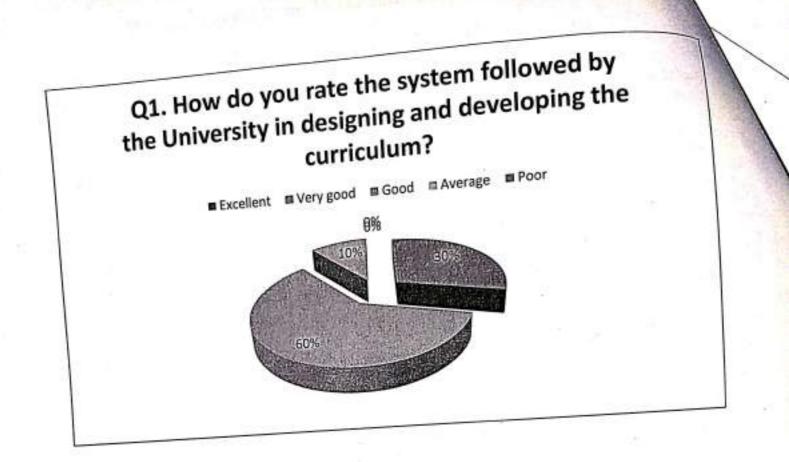
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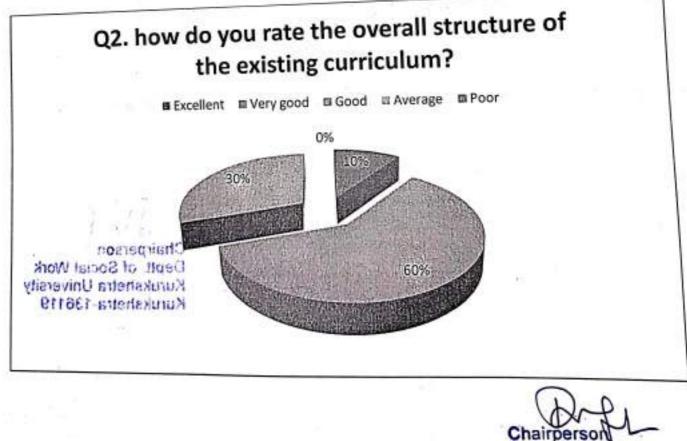
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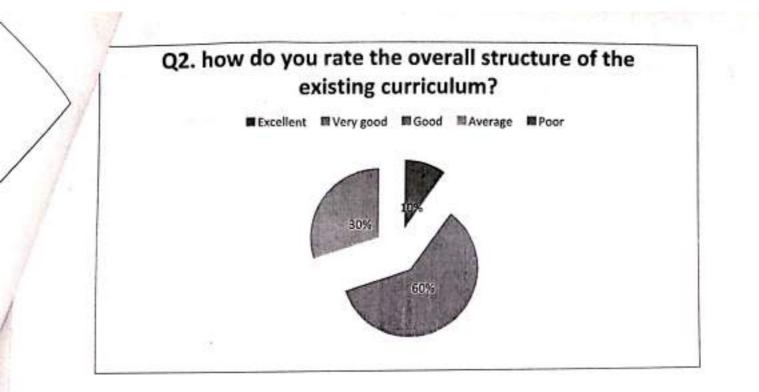
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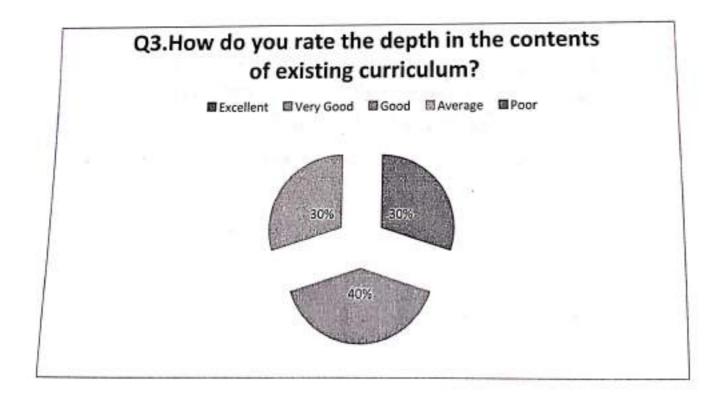
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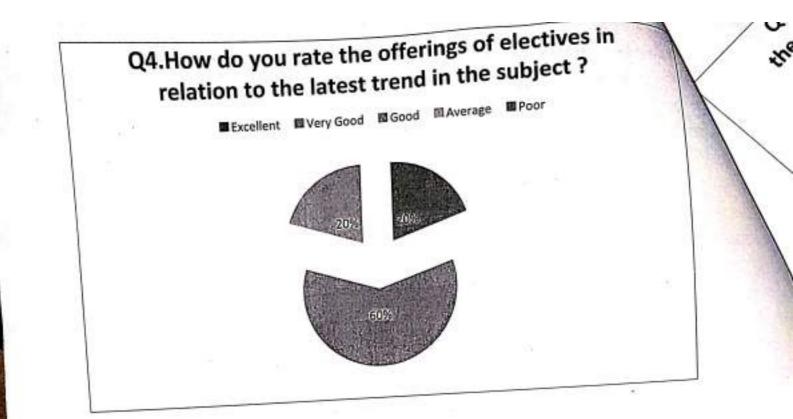


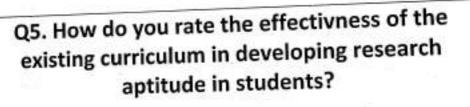




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## Q6. How do you rate the balance between theory and practice/applications in the existing curriculum?

Excellent Very Good Good Average Poor



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### ANNEXURE-II

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree <u>www.co.cl\_Cwrl\_Cwrl\_</u>(name of the programme/degree)

Session: 2071-2-2

Sr. No.	Question	Your Response (Please tick one appropriate box)						
	Question	Excellent	Very Good	Good	Average	Poor		
1.	How do you rate the system followed by the University in designing and developing the curriculum?	$\checkmark$						
2.	How do you rate the overall structure of the existing curriculum?		~			-		
3.	How do you rate the depth in the contents of the existing curriculum?		V			-		
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	-	$\checkmark$					
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		$\checkmark$					
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	$\checkmark$						

Suggestions for further improvement of curriculum:

your copersons thank be most to intrad about the lastest amendance padenti the existing low and their implication epoment playlansme. should be mitute aiping perd Name of the teacher: Port Roman Black Department/Institute Soi I when 100-Mobile No .: 94161-2755 Email Id: 1/2 balander Kuke. acim N Alm

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the teacher

#### ANNEXURE-II

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Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree  $\underline{M \leq \omega}$  (name of the programme/degree)

Session: 8021-22

Sr.	Question	Your Response (Please tick one appropriate box)						
No.		Excellent	Very Good	Good	Average	Poor		
t.	How do you rate the system followed by the University in designing and developing the curriculum?		V					
2.	How do you rate the overall structure of the existing curriculum?		~					
3.	How do you rate the depth in the contents of the existing curriculum?	~						
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	~						
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		~					
х. 	How do rate the balance between theory and practicals/applications in the existing curriculum?	$\checkmark$						

Suggestions for further improvement of curriculum:

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Name of the teacher: De Vanits Dhiper Department/Institute\_ Sound Work Mobile No.: 941674199\_ Email Id: Velhingere Euk. ac.in

Signature the teacher

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### Feedback from Employer for design and revision/review of the curriculum of the programme/degree i.e. M.S.W (2021-22)

Sr.No.	Name	Q1	Q2	Q3	Q4	Q5	Q6
1	Vijay Kumar	2	2	2	1	2	2
2	Simranjeet Kaur	2	3	2	3	4	4
3	Rachana Sorout	1	2	1	3	1	2
4	Rajesh Kumar	2	2	3			
5	Diksha	2	4	3			
6	Rajesh arya	4	4	4	4	4	4
7	Anoop Yadav	2	2	1	1	1	2
8	Govind Singh	3	2	3	3	3	3
9	Anil Kumar	3	3	3	. 3	3 3	3 3
10	Mohan Singh Jangra	2	3		3	3	4 3
11	Subir Dutta	2	3			2	2 3
12	Hajam Singh	2	2		3	3	2

Above number represents following:-

- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Average
- 5 Poor

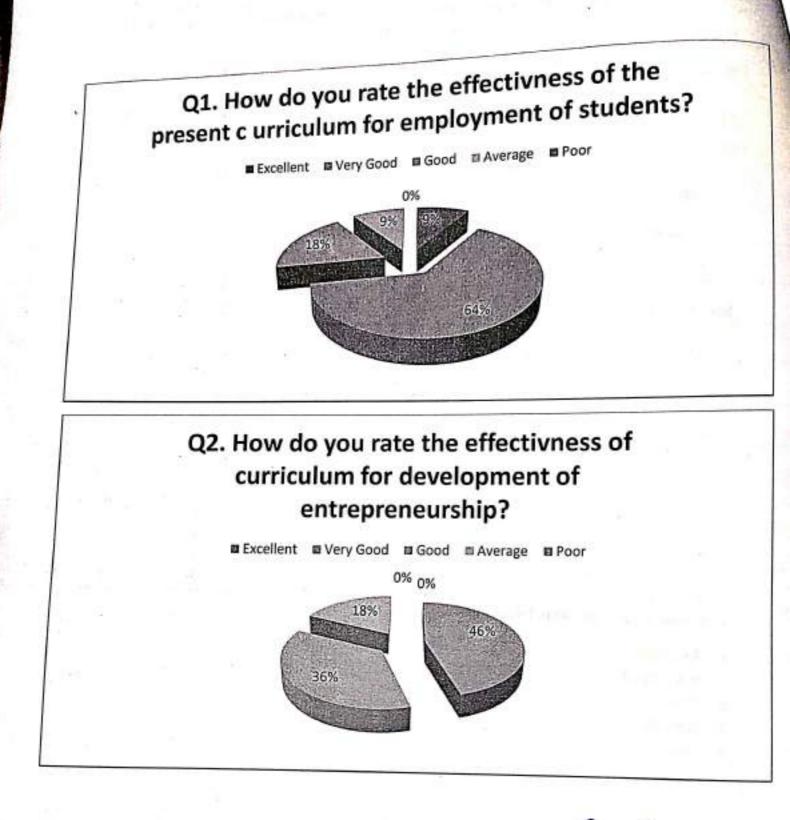
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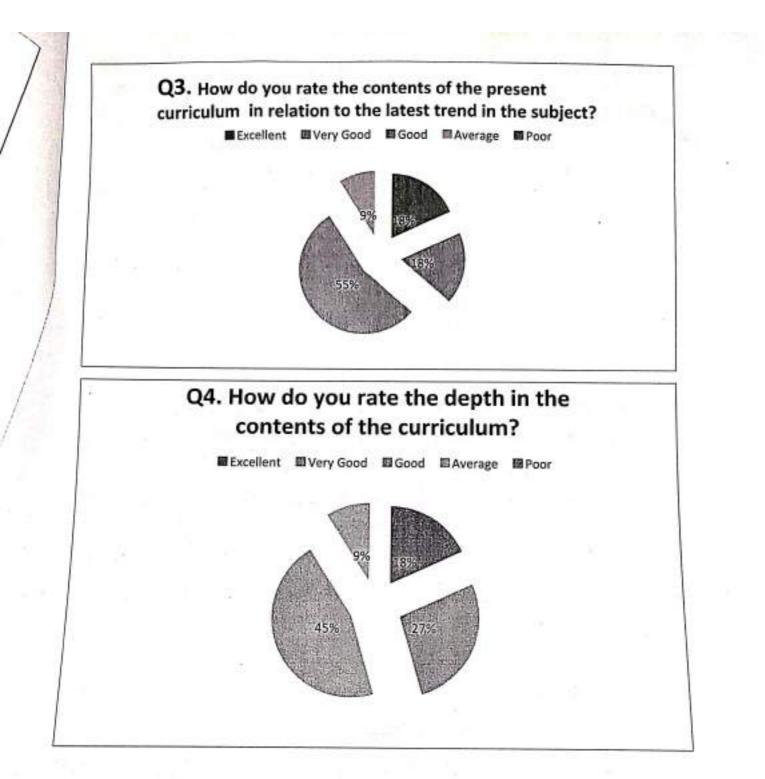
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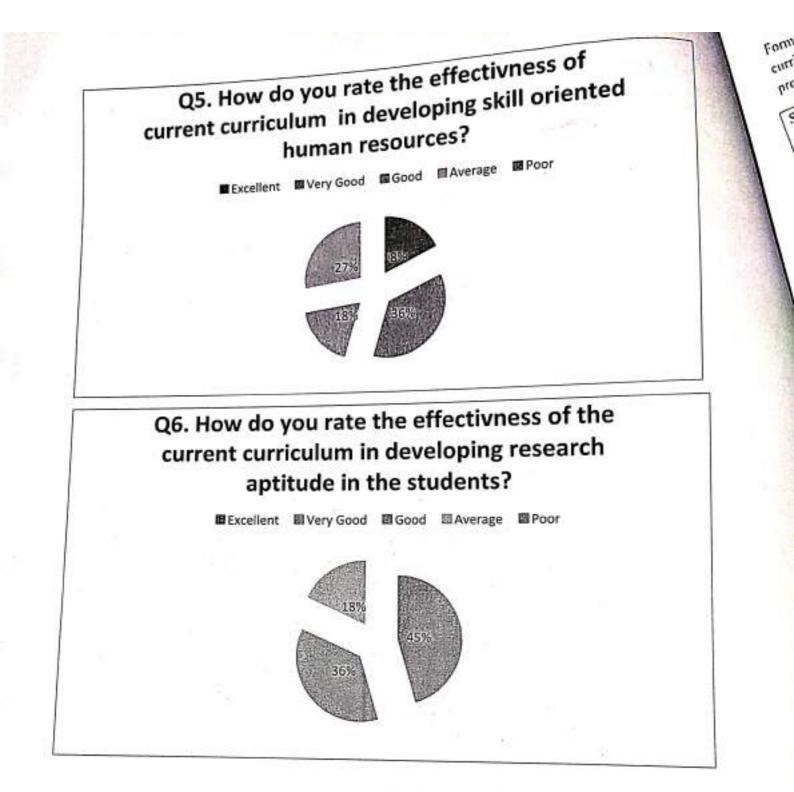
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Sample

Format for collecting feedback from EMPLOYERS for design and revision/review of the curriculum of the programmedepree M.S.W thame of the programmedepree Session 2.020 - 202.2

Sr.	1 Sucstian	Your Res	muse (Ple	ave tick m	e appropri	ate lina)
	and the second sec	Excellent	Very	Good	Average	Pour
1.	How do you rate the effectiveness of the present curriculum for employability of students?		Gand			
2.	How do you rate the effectiveness of curriculum for development of entrepreneurship?		V			
3.	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?		V			
1,	How do you rate the depth in the contents of the curriculum?	V				
5.	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	-	~			
	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?		/			-

Suggestions for further improvement of curriculum:

As conscilum shared by maked is Operation Should be preserve for more learning. field hos

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Name and address of the organization: Hero Moto Coop Limited. Mobile No .: 99/11271867 \_ Email Id: Uly K: Khob @heromoto corf. Com.

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Signature

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Sample ANNENDREAD Format for collecting (collocs from EMPLOYFICS for dealer and revision center of the corrections of the programme deriver SmSVP in me of the 2020-202-Your Response (Please tick one appropriate ber Sr. Onestion Avernit L'Acellent Very Coud; Nn. Good then do you tate the effectiveness of the the sent curreculsure for coupling shilling of "mitents" How do you tate the effectiveness of articulium for development of surpreneousbup" How do you rate the community of the present - utracularity in relation to the latest trend in "he subject" ł How do you take the depth in the contents of the corriculum? How do you rate the effectiveness of current curriculum in developing skill urlented human resources? How do you rate the effectiveness of the current comentain in developing research aptitude in the students? of curriculum: Suggestions for further improvement ical By at Thomasula Line "Need to improve Papulation the 1 col Content Expose x improved. WOTA Report and Carte LJON! NHIM imbrave Neel do. Lonitting Nome Simpanyeetkawe. TI Rusjeet Manager Name and address of the organization Dist. Red Lease Society - Karnal Tayetd Introduction Sugert, Ngay hui cam Email 1d: decepained theres Ogon i com Mobile No.: RE120= Steal Signan cci Manager Targeted Intervention Project Red Cress Society, Karnal 5 Scanned with CamScanner E103-Sanitability ial Work University ta state

Feedback from students for design and revision/review of the curriculum of the programme/degree i.e. Master of Social Work (2021-22)

Sr. No.	NAME	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	1
1	Neha Rani	1	1	1	1	1	1	1	8	1
2	Swati Rani	1	1	1	1	1	1	1		2
3	Nitika Jaglan	1	1	1	1	1	2	1		2
4	Adarsh Sinha	3	2	4	1				and the second se	3
5	Shallu	2	3	2			-		-	1
6	Rahul	1	1							3
7	Sachin	1	2		-				-	3
8	Anjali	1	1		-					2
9	Radhika	1	1	1	1	1	. 2			
10	Neha Rani	3	3						3	3
11	and the second se	2	3	3	2		2 3	2	3	3
12	Mehak Rani	2	3	4	4	1	3	4	3	3
13	Mukul Shoran	2	2	A				2	2	2
14	Rahul	1	1	1		2	2	2	1	1
15	Sangeeta .	1	2	1	1	2	2	2	1	2
16	Rakhi	2	2	1	2	3	1	2	2	2
17	Sachin	1	2			1	1	5	2	1
18	Sanjeev	2	1		1	2	1	3	2	2
19	Isha	3	2		3	1	4	4	3	2
20	Anoop Kumar	2	2		2	2	2	2	2	1
1	Karan	2	2		3	3	3	2	2	
2	Anil Kumar	1	2		3	2	2	1	2	
3	Vishakhi	2	3		1	2	3	3	2	
4	Jyoti	2	2		1	1	1	2	2	
5	Gurjit virk	2	1		2	1	1	2	1	
6	Ajay Pal Singh	1	1		2	1	2	2	1	

Number represents followings: - 1-Excellent, 2-Very Good, 3-Good, 4-Average, 5-Poor

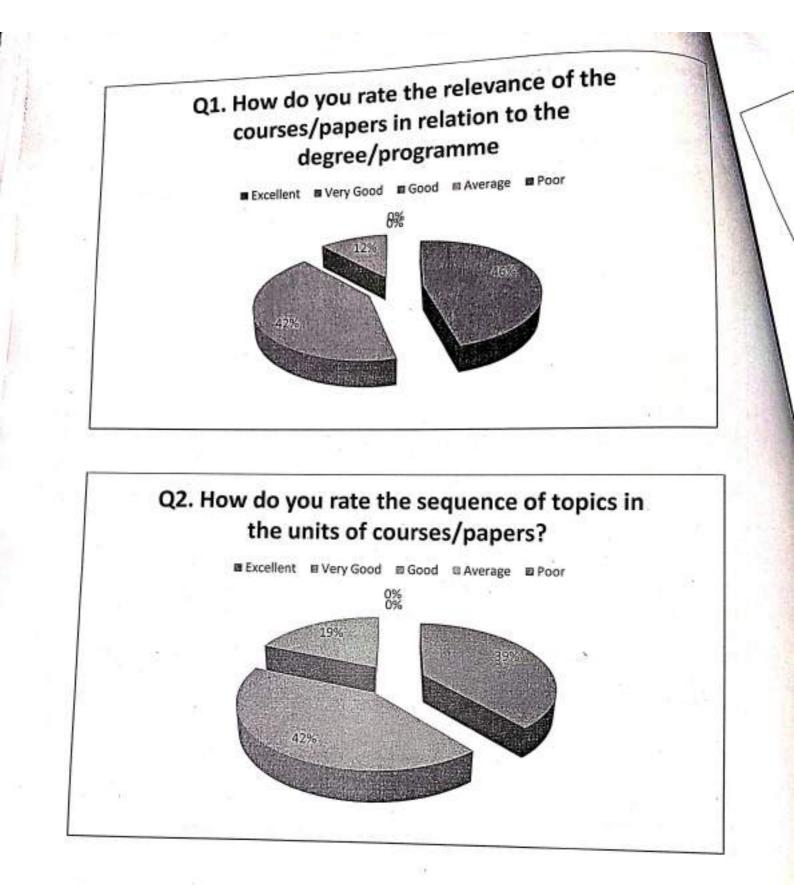
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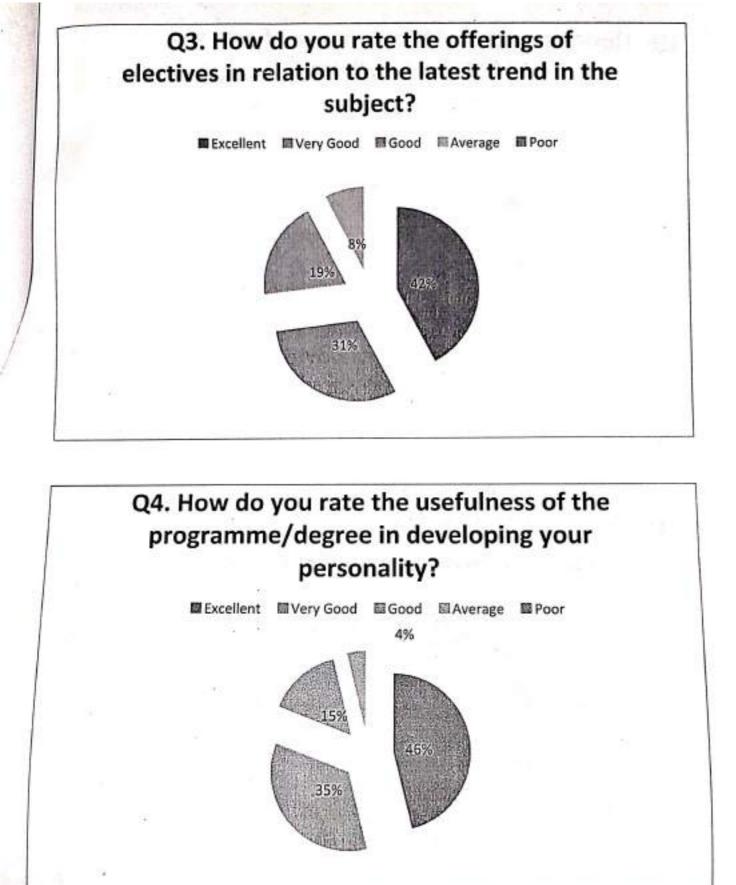


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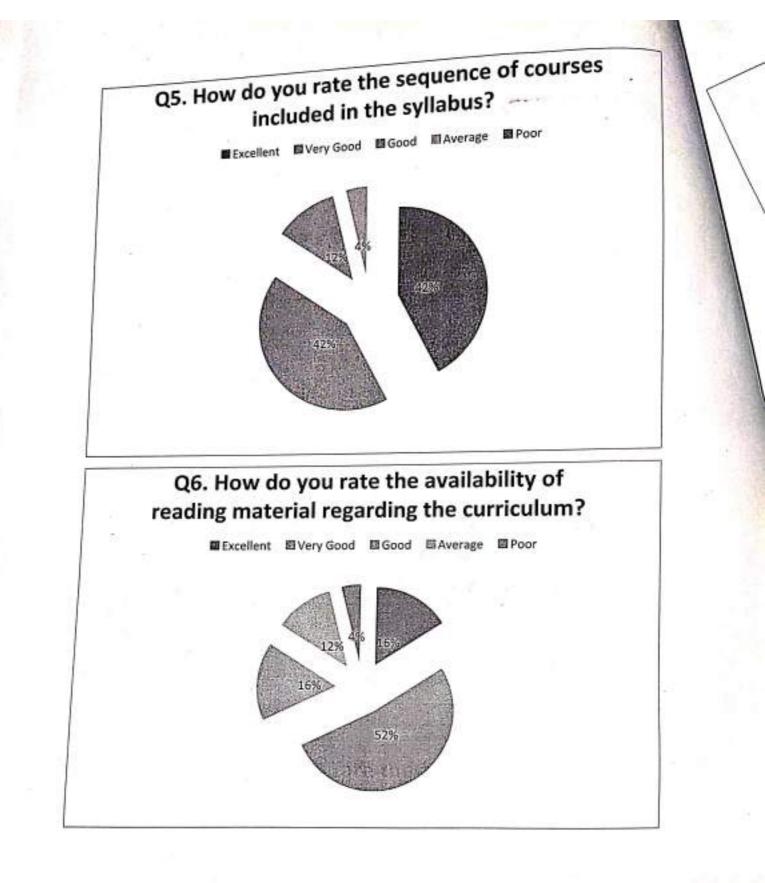
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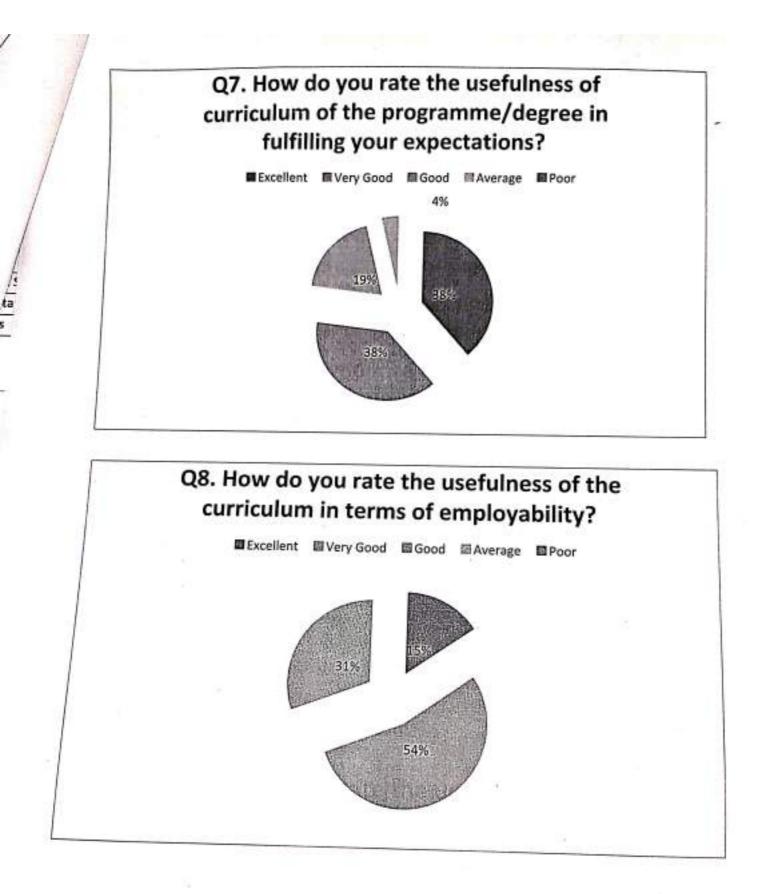
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Chairperson Deptt. of Social Work Kurukshetra University Kurukshetra-136119

## ANNEXURE-I

Chairpersoh

Deptt. of Social Work Kurukshetra University Kurukshetra-136119

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.S. W (Final year) (name of the programme/degree)

Sr.	Question	Your Resp	onse (Ple	ase tick of	ne appropri	ate box)
No.		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	/				
2.	How do rate the sequence of topics in the units of courses/papers?	/				
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	/		1.22		
4.	How do you rate the usefulness of the programme/degree in developing your personality?	/				
5,	How do you rate the sequence of courses included in the syllabus?	/				
6.	How do you rate the availability of reading material regarding the curriculum?	/				
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	- /		-		
8.	How do you rate the usefulness of the curriculum in terms of employability?	/				

Session: 2020 - 202	2
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Suggestions for further improvement of curriculum:

Impassment in the field wark agenices and place

Name: Neha: Rani\_\_\_\_\_Year 2020-2022 Mobile No.: 8059477965\_\_\_\_ Email Id: msw 2022 neha@ Kuk.ac. in Signature Rani

## ANNEXURE-I

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSW PINAL year (name of the programme/degree)

Sr. No.	Question	Your Resp	onse (Ple	ase tick or	ie appropri	ate box)
		Excellent	Very	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	V	Good			
2.	How do rate the sequence of topics in the units of courses/papers?	V		1	1	
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	V				~
4.	How do you rate the usefulness of the programme/degree in developing your personality?	V.				
5.	How do you rate the sequence of courses included in the syllabus?	V				
5.	How do you rate the availability of reading material regarding the curriculum?	V				
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	V				
5	How do you rate the usefulness of the curriculum in terms of employability?	8	V			

Suggestions for further improvement of curriculum:

Unilosmo motesial ean agen Name:\_Swafi Dani \_\_\_\_Year \_ 2022 Mobile No .: 9996569961 Email Id: MSW DOD 25 WHI @ KOK. 91. 10 Signature

Chairperson

Deptt. of Social Work Kurukshetra University Kurukshetra-136119

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T-edpt0	Sana	Name and address of the argumenter	Bagala Number	Ernel 10	1 Now do year kilde the affactiveness of me preven ourcoulem for complicativity of yearing?	23000 de yeu tau the oficial version of currecolare for development of annegerenau d'ap <sup>1</sup>	<ul> <li>3. How do you rain the contents of the greater to consolver in relation to the united ment in the subget?</li> </ul>	A rear to pro- law the depty or the contents of the contents of	erlended humain Heldowitan P	the country previous of the applicate in the physical (*	Suggestions for further supprovement of the surrouters fraid work should be resultated and product work related and product agent work of the func- tion of	United Guardine
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Feedback form Affiliated Colleges' Teachers

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Dr. Vijender Sigh Mr. Vandana kumari

Chairman Department of Sociology Kurukshetra University, KURUKSHETRA 8 of/624 Women's Studies Research Centre Kurukshetra University, Kurukshetra (Established by the State legislature Act-XII of 1956) ("A\*" Grade, NAAC Accredited)

No. WSRC/22/..... Date .....

## Minutes of the Staff Council Meeting

Minutes of the Staff Council meeting held on 12 July, 2022 in the Centre at 11.30 a.m. to discuss the agenda as below:

- To analyse the Feedback from stakeholders.
- To set target for PO attainment level for M. A. Women's Studies and P.G. Diploma in Women's Studies.

The following members were present:

- 1. Prof. Anita Dua, Director, WSRC
- 2. Prof. Vanita Dhingra, Dy. Director, WSRC
- 3. Dr. Vandana Dave, Research Officer, WSRC

The following points were discussed:

- Feedback forms received from students, alumni, teachers and employers were analysed for various parameters.
  - Feedback from teachers was Very Good to Good for all the parameters including system of curriculum development, structure, relevance and effectiveness of programme.
  - Employers have rated the programme Excellent for employability and effectiveness. Rating for other parameters is Excellent/Very Good.
  - Alumni have rated the relevance, relation to trends and sequence of courses
     Very Good to Good. 75% of alumni have rated the usefulness to Excellent.
     All other parameters are also rated Very Good/Good.

Students of M.A. and P.G. Diploma programmes have rated relevance,

iv) Students of M.A. and P.G. Diploma programmer programmer is a sequence of topic and relation to trends Excellent/Very Good/Good. However employability is rated Average/Poor by 30% of the students. 33% of the students of P.G. Diploma have raised concern about availability of study material.

The following actions were considered to be taken in the forthcoming session:

- a) At the time of induction of newly admitted students, they will be made aware about the avenues of employability in Women's Studies.
- b) During the academic session 2020-22 online mode of teaching was adopted due to the pandemic and the students remained unable to access the facilities of the library of the centre, although it has a rich collection of study material. In the coming session the centre will allocate separate time in the time table for library reading to enable students to do the best use of library facility of the centre.

- /
- c) Prior to the commencement of classes in new academic session, the teacher will requested to keep the sequence of topics as per syllabus.
- d) Practical component of computer skill will be added in curriculum in next revision of syllabus.
- 2. The targets for Overall PO and PSO attainment were set as follows:

				arget								
	PO1	PO2	PO3	P04	PO5	PO6	P07	PO8	PO9	PO10	P011	PO12
Target										1.5		

## Target for Overall PO attainment

Target for Overall I	PSO	attainment
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	POS1 POS2 PO		POS3	POS4	
Target	1.5	1.5	1.5	1.5	

Vavolaro

(Dr. Vandana Dave)

(Prof. Vanita Dhingra)

(Prof. Anita Dua)

PG 805 Members

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60: Meeting of the Meeting Go: Meeting of the staff council inst Beld on 6.7. 2020 at 11:00 am in The office of the chairperson, Department of Biochemistry. Following members were present: 9. Prof. Ranjan Gupta (In chair) 9. Dr. Vinita Bhankar The minutes of the meeting are as follows: (1) The proceedings of all the last meetings were confirmed (2) Dr. Vinite Bhankar was appointed as Secretary, staff Council, Department of Brochemestry, KUK. (3) Following admission committee was Constituted for the admissions to M.Sc. Brochemistry for The session 2020-2 Dr. Jasbir Singh - Convenor Dr. Suman Singh - Member Dr. Vinita Bhankar - Member Dr. Integaz Ahmad - Member. In Meeting ended with (4) It was decided that feedback performed will be analyzed and PSO's will be defined in the next meeting. Meeting ended with vote of thanks to The langer Cuple tarbersonta Department of Biochemistry 106 07 2020 (chairperson) Kurukshetra University WCHETRA-136119

46 one register of staff council is handed over to Dr. Vinita Bhankar lanjan Gusta 6/7/2020 1 Vult 07/2020 (Br. Kanjan Gupte) (Taken over) Handed over. 61 hoceedings of the meeting of emergent staff council held on 09.07.2020 at 10:00 an in the office of Chauperson, Department of Bicchemista, KUK. following members were present: 1. Rof. Ranjan aupta (In-Chair) 2. Dr. Vinita Chankar the minister of the meeting are as follavs: 1. feedback peopermas were discussed and analyzed; Meeting ended with the vote of thanks to the Chair by but -Vuriling of 2020 log ogle 7/3030 Secretary, Staff Council hof Ranja Suft D Chalipeison farjan bup to Department of Brochemistry ) Kurukshelra University chairperson UPUKSHETRA DEITO V

7 P

For relevance of the courses/paper in relation to the degree/programme, approx. 45% students regarded M.Sc. Biochemistry syllabus as excellent.

For usefulness of the programme/degree in developing personality of the students, approx. 48% students regarded M.Sc. Biochemistry syllabus as very good.

Table1: Final feedback from STUDENTS for design and revision/review of the curriculum. (2021-22, M.Sc. Previous)

Sr.	Question	Your Response (Please tick one appropriate box)				
No.		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	45.2	48.4	6.45		
2.	How do you rate the sequence of topics in the units of courses/papers?	25.8	38.7	35.5		
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	38.7	19.3	29	12.9	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	19.3	48.4	29	3.22	
5.	How do you rate the sequence of courses included in the syllabus?	35.5	25.8	38.7		
6.	How do you rate the availability of reading material regarding the curriculum?	38.7	41.93	16.13	3.22	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	29	35.48	29	6.45	
8.	How do you rate the usefulness of the curriculum in terms of employability?	12.9	22.6	48.39	16.13	

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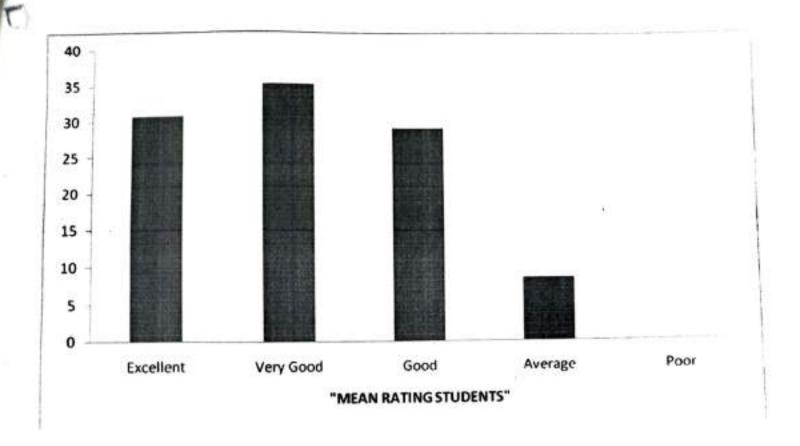


Fig. 1: Graphical representation of students' response to curriculum of M.sc. Biochemistry

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

igon bufle Department of Biochemistry chairperson Kurukshetra University KURUKSHETRA-136119

For the system followed by the University in designing and developing the curriculum, 100% employers regarded M.Sc. Biochemistry syllabus as excellent.

For the offerings of electives in relation to the latest trend in the subject, 100% employers regarded M.Sc. Biochemistry syllabus as very good.

Table 2: Final feedback from EMPLOYERS for design and revision/review of the curriculum of the programme/degree

Sr. No.	Question	Your Response (Please tick one approp box)				
		Excellent	Very Good	Good	Averag e	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	100				
2.	How do you rate the overall structure of the existing curriculum?	50	50			
3.	How do you rate the depth in the contents of the existing curriculum?	50	50			
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		100			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	50	50			
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		100			

Ville

Chairperson Department

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119



For relevance of the courses/papers in relation to the degree/programme, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good.

For the usefulness of the programme/degree in developing the personality of the students, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent.

For the sequence of courses included in the syllabus, approx. 36.36% and 40.91% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good respectively.

For the overall structure of the curriculum of the programme/degree passed by the alumni, 50% alumni regarded M.Sc. Biochemistry syllabus as very good.

50% alumni are of the opinion that the availability of reading material regarding the curriculum is excellent.

Table 3: Final feedback from ALUMNI for design and revision/review of the curriculum of the programme/degree

Sr.	Question	Your R	esponse (Ple	ase tick one	tick one appropriate bo	
No.		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	36.36	36.36	22.73	4.55	
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	18.19	31.82	36.36	9.09	4.55
3.	How do you rate the courses/papers that you have studied in relation to your current job?	27.27	31.82	36.36	4.55	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	36.36	31.82	22.73	9.09	
5.	How do you rate the sequence of courses included in the syllabus?	36.36	40.91	22.73		
6.	How do you rate the availability of reading material regarding the curriculum?	50	27.27	18.19	4.55	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	22.73	31.82	22.73	18.19	4.55
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	18.19	50	22.73	9.09	

forjon Cupla

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

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For relevance of the offerings of electives in relation to the latest trend in the subject, 71.43% teachers regarded M.Sc. Biochemistry syllabus as very good.

Table 4: Final feedback from TEACHERS for design and revision/review of the curriculum of the programme/degree (2021-22)

Sr. No.	Question	Your Response (Please tick one appropriate box)					
		Excellent	Very Good	Good	Averag e	Poor	
1.	How do you rate the system followed by the University in designing and developing the curriculum?	42.86	42.86	14.28			
2.	How do you rate the overall structure of the existing curriculum?	28.57	42.86	28.57			
3.	How do you rate the depth in the contents of the existing curriculum?	28.57	28.57	28.57	14.28		
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		71.43	28.57			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		28.57	57.14	14.28		
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		57.14	42.86			

lanjon Cupta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119



# 1.4.2 Feedback processes of the institution may be classified as follows:

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2017-18) and accordingly changes are incorporated:

- Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
- The practical knowledge and industrial aspects have been taken into consideration while revising the curriculum.

enjon Cupte

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119



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farjor butta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

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Jul

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- J Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
- ii. The curriculum has been designed to make the teaching -learning framework better and enhance the student learning outcomes, by introducing the concept of CBCS-LOCF (Learning Outcome based Curriculum Framework).
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- Y. The curriculum has been designed in a way that to reduce the gap between academia and industries.

langer Cupto

Chairperson Department of Biochemisii, Kurukshetra University KURUKSHETRA-136119

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Feedback for curriculum in general has been obtained from the teachers of the department and accordingly changes are incorporated:

 Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
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- The curriculum has been designed in a way that to reduce the gap between academia and industries.

lanjan Cupta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

# 1.4.2 Feedback processes of the institution may be classified as follows:

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Feedback for curriculum in general has been obtained from the alumni of the department and accordingly changes are incorporated:

- Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
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farjun Crepta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

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Feedback for curriculum in general has been obtained from the employers and accordingly changes are incorporated:

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Vult

Carrien Cupta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

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For relevance of the courses/paper in relation to the degree/programme, approx. 45% students regarded M.Sc. Biochemistry syllabus as excellent.

For usefulness of the programme/degree in developing personality of the students, approx. 48% students regarded M.Sc. Biochemistry syllabus as very good.

Table1: Final feedback from STUDENTS for design and revision/review of the curriculum. (2021-22, M.Sc. Previous)

Sr.	Question	Your F	Response (Pl	ease tick on	e appropriate l	box)
No.		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	45.2	48.4	6.45		
2.	How do you rate the sequence of topics in the units of courses/papers?	25.8	38.7	35.5		
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	38.7	19.3	29	12.9	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	19.3	48.4	29	3.22	
5.	How do you rate the sequence of courses included in the syllabus?	35.5	25.8	38.7		
6.	How do you rate the availability of reading material regarding the curriculum?	38.7	41.93	16.13	3.22	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	29	35.48	29	6.45	
8.	How do you rate the usefulness of the curriculum in terms of employability?	12.9	22.6	48.39	16.13	

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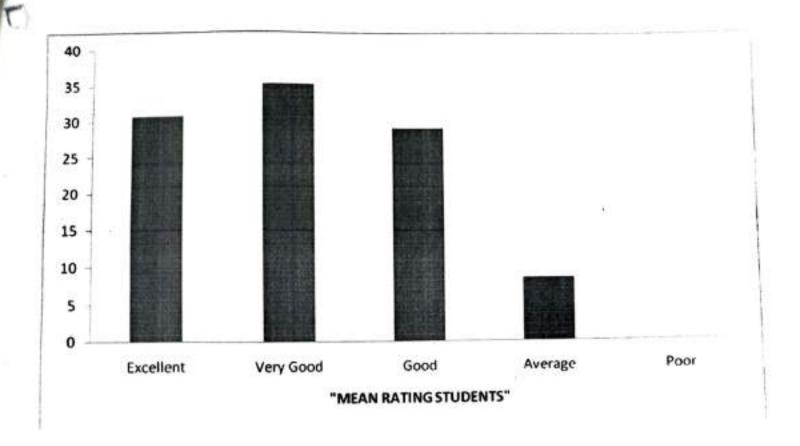


Fig. 1: Graphical representation of students' response to curriculum of M.sc. Biochemistry

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

igon bufle Department of Biochemistry chairperson Kurukshetra University KURUKSHETRA-136119

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Table 2: Final feedback from EMPLOYERS for design and revision/review of the curriculum of the programme/degree

Sr. No.	Question	Your Response (Please tick one approp box)				
		Excellent	Very Good	Good	Averag e	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	100				
2.	How do you rate the overall structure of the existing curriculum?	50	50			
3.	How do you rate the depth in the contents of the existing curriculum?	50	50			
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		100			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	50	50			
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		100			

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Chairperson Department

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119



For relevance of the courses/papers in relation to the degree/programme, approx. 36.36% alumni regarded M.Sc. Biochemistry syllabus as excellent and very good.

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For the overall structure of the curriculum of the programme/degree passed by the alumni, 50% alumni regarded M.Sc. Biochemistry syllabus as very good.

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Table 3: Final feedback from ALUMNI for design and revision/review of the curriculum of the programme/degree

Sr.	Question	Your R	esponse (Ple	ase tick one	tick one appropriate bo	
No.		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	36.36	36.36	22.73	4.55	
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	18.19	31.82	36.36	9.09	4.55
3.	How do you rate the courses/papers that you have studied in relation to your current job?	27.27	31.82	36.36	4.55	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	36.36	31.82	22.73	9.09	
5.	How do you rate the sequence of courses included in the syllabus?	36.36	40.91	22.73		
6.	How do you rate the availability of reading material regarding the curriculum?	50	27.27	18.19	4.55	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	22.73	31.82	22.73	18.19	4.55
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	18.19	50	22.73	9.09	

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Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

Vint



For relevance of the offerings of electives in relation to the latest trend in the subject, 71.43% teachers regarded M.Sc. Biochemistry syllabus as very good.

Table 4: Final feedback from TEACHERS for design and revision/review of the curriculum of the programme/degree (2021-22)

Sr. No.	Question	Your Response (Please tick one appropriate box)					
		Excellent	Very Good	Good	Averag e	Poor	
1.	How do you rate the system followed by the University in designing and developing the curriculum?	42.86	42.86	14.28			
2.	How do you rate the overall structure of the existing curriculum?	28.57	42.86	28.57			
3.	How do you rate the depth in the contents of the existing curriculum?	28.57	28.57	28.57	14.28		
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?		71.43	28.57			
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?		28.57	57.14	14.28		
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?		57.14	42.86			

lanjon Cupta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119



# 1.4.2 Feedback processes of the institution may be classified as follows:

B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the students (session 2017-18) and accordingly changes are incorporated:

- Courses have been revised thoroughly according to the syllabus of the competitive examinations like CSIR-NET, ARS-NET, SLET and GATE etc.
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enjon Cupte

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langer Cupto

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B. Feedback collected, analysed and action has been taken

Feedback for curriculum in general has been obtained from the teachers of the department and accordingly changes are incorporated:

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lanjan Cupta

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Feedback for curriculum in general has been obtained from the alumni of the department and accordingly changes are incorporated:

- Summer/industrial training has been included in the syllabus w.e.f. 2020-21.
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Vult

Carrien Cupta

Chairperson Department of Biochemistry Kurukshetra University KURUKSHETRA-136119

Feedback Analysi's Report 2015-17 I The stateholders rated the relevances? the courses / papers as very good to excellent. + The requerce of topics and offering of electrics were given very good. + Availability of reading waterial and useful wess of the degree mas also given excellent Interns of employed ility the carrier Suggestions ' It was suggested to procure more books for department al library. Action taken Report The books were purchased For the departmental library, 0 and these were made available to the students. James and say

Feed Back Analytics Repail 2018-2020 The relevance and sequenced surses were found very good. Unifularess of currichlum and employability were good to very grad. It was suggested to have Action taken Report The depti is running four A Josean

Date: 7 / /21 Page1 Feed Back Analysis Report (2019-2021) The usefulness of the curoiculum in terms of employability and the relevance of the courses and papers in relation to degree was found very good. Suggestion: It was suggested to have some specialisation courses in the degree or programme Same

### DEPARTMENT OF MICROBIOLOGY, K.U. KURUKSHETRA (Established by the State Legislature Act XIII of 1956) ("A"" Grade NAAC Accredited)

No. Micro/22/3138-39 Dated: 15/07/2022

Proceedings of the Staff Council of the Department of Microbiology in its meeting held on 14/07/2022 at 2.00 p.m. in the Department of Microbiology, K.U. Kurukshetra. The following members attended the meeting:-

(1) Dr. Neeraj Kumar, Assoc. Professor. (In the Chair)

(2) Mr. Vijay Kumar, Asst. Professor

Member

The following recommendations were made:-

1. Minutes of the last meeting of the Staff Council in held on 12/07/2022 were contirmed.

2. NAAC report submitted earlier and deficiencies pointed out in meeting of Hon'hle Vice Chancellor with Chairpersons held on 13/07/2022 were discussed and it was decided to review the report and overcome all the deficiencies reported. It was decided that NAAC report of the Department will be submitted in time before the deadline i.e. 05/08/2022.

3. The issue of Starting of paid services of antimicrobial activity in the dept, was discussed in light of observations made by Dean R&D, and it has been decided that the said issue will be planned following the examples of other departments of the university who are providing similar services on payment basis.

 Purchase process for the purchase of projector for the Chairperson room has been initiated through IT, Cell, KUK.

5. It has been decided to write off all the unserviceable instruments/items in the Department. Mr. Ashok Kumar will take care with respect to repair and write off of unserviceable items/ instruments available in the Department as per KUK rules, well in time before the proposed visit of NAAC.

6 It has been decided to dispose off record/ administrative files/raddi etc up to 31 Dec.2016 as per guideline of KUK. Mr. Subhash Chand will take care of all the material with respect to Raddi records up to 2016 with reference to letter no. No. Micro/21/2683-84 Dated: 15/12/2021, as per the revised rate as decided by the KUK vide Endst. No. Gen/G-11/22/2929-3028 dated 22/06/2022. The will also take care of all the files related to Establishment, personal files, and other important files which are supposed to be required in different RTIs and Court cases and these need not to be written off.

 Theory papers of MMB 201, MMB 203 and MMB 206 will be evaluated by Sh. Vijay Kumar. Asst. Prof. & MMB 202 and MMB 204 will be evaluated by Dr. Neeraj Kumar, Assoc. Prof. 8. Feedback of students, alumni, teachers with respect to syllabus will be collected and will be analyzed for action taken report first in meeting of the Staff Council and then in PGBOS meeting which is scheduled in near future.

9. Attainment level of students was collected as per the guidelines of KUK and the same will be analyzed for action taken report first in meeting of the Staff Council and then in PGBOS meeting which is scheduled in near future.

10. It has been decided that devised mechanism to classify the slow learner & fast learner and suggested action taken report thereof will be taken up in PGBOS for approval and implementation.

11. It was decided that Mentor mentee meeting will be held regularly at least once in a month to address the issues, grievances, etc raised by the mentee. The issue will be resolved at the mentor level or in the Staff council or PGBOS of the Department.

The meeting ended with a vote of thanks to the Chair.

(Sh: vilay Kumar) Secretary, Staff Council

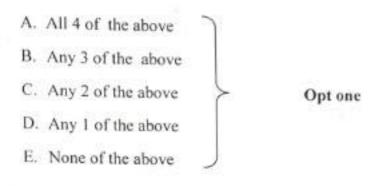
(Dr. Neeraj Kumar) Chairman

# M.Sc. Forensic Science Syllabus

# 1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

### **Options:**



### Answer is 'A'

For the session 2021-2022 the feed back proformas were get filled by Students (About 06); Teachers (03) and Alumni (03). The proformas in original are enclosed (12).

### 1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Answer: B

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### FEED BACK ANALYSIS REPORT

The feed back data obtained was analysed and attached as annexure I to III.

#### A. Students' report:

33.3% of students rated the relevance of courses in Forensic Science as excellent and 66.6% as very Good. Sequence of papers was regarded as excellent by 66.6% students and 33.3% complimented it as very Good

For employability a 66.6% regarded M.Sc Forensic Science syllabus as very good (Table 1)

Table 1. Final feed back from STUDENTS (M.Sc. Forensic Science) for design and revision/review of the curririculum.

Sr.N	Question	Response (In Percentage)					
0.	55/1/P009/05/00	Excellent	Very Good	Good	Average	Poor	
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	33.3	66.6	0	0	0	
2.	How do rate the sequence of topics in the units of courses/papers?	66.6	33.3	0	0	0	
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.3	50	16.7	0	0	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	100	0	0	0	0	
5.	How do you rate the sequence of courses included in the syllabus?	66.6	16.6	16.6	0	0	
6.	How do you rate the availability of reading material regarding the curriculum?	50	50	0	0	0	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.3	50	16.7	0	0	
8.	How do you rate the usefulness of the curriculum in terms of employability?	16.7	66.6	16.6	0	0	

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.

Department of Zoology Chaupan Kurukshetra University Kurukshetra-136119

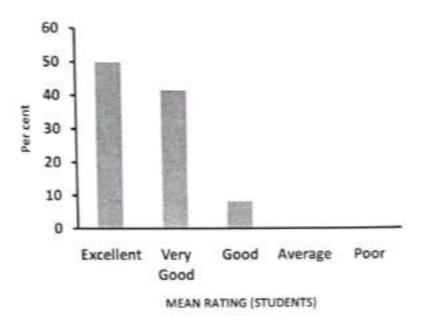


Fig.1.. Graphical representation of students' response to curriculum of M.Sc. Forensic Science

#### B. Teachers' report:

100% of the teachers have rated the curriculum of M.Sc. Forensic Science as excellent. Balance between theory and practicals have also been regarded as very good and excellent. (Table 2)

Table 2. Final feed back from	TEACHER for design and	d revision/review of the curririculum.
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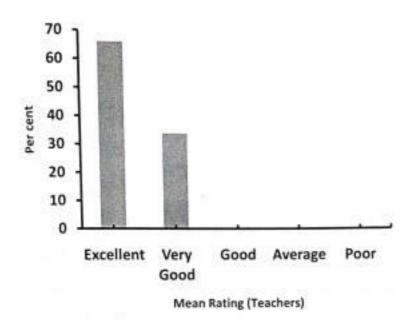
Sr.	Question	Response (In Percentage)					
No.		Excellent	Very Good	Good	Average	Poor	
1.	How do you rate the system followed by the University in designing and developing the curriculum?	100%	0	0	0	0	
2.	How do you rate the overall structure of the existing curriculum?	66%	34%	0	0	0	
3.	How do you rate the depth in the contents of the existing curriculum?	66%	34%	0	0	0	
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33%	33%	34%	0	0	
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	33	33	34	0	0	
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	66	34	0	0	0	

Mean values for all questions (Figure2) depicted that maximum number of students rated

curriculum as very good

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Department of Zoology Kurukshetra University Kurukshetra-135119





C. Alumni Report

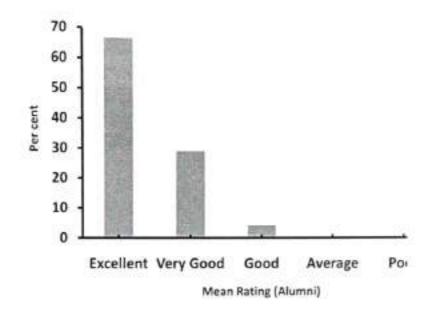
Table 3 represents the data analysis report on the basis of response of Alumni. Most of them rated as V. Good or Excellent .

Table 3. Final feed back from ALUMINI for design and revision/review of the curririculum.

Sr.N	Ouestion	Sec	Respon	nse (In Perc	entage)	
0.	No. of the second se	Excellent	Very Good	Good	Average	Poor
E	How do you rate the relevance of the courses/papers in relation to the degree/programme?	100	0	0	0	0
2.	33.3	33.33	66.6	0	0	0
3.	How do you rate the courses/papers that you have studied in relation to to your current job?	100	0	0	0	.0
4,	How do you rate the usefulness of the programme/degree in developing your personality?	66.66	33.33	0	0	0
5	How do you rate the sequence of courses included in the syllabus?	100	0	0	0	0
б.	How do you rate the availability of reading material regarding the curriculum?	66.66	0	33.33	0	0
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	66.6	0	0	0
8,	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	33.33	66.6	0	0	0

Cna Department of Zoology Kurukshetra University Kurukshetra-136119

Mean values for all questions (Figure3) depicted that maximum number of Alumni rated curriculum as very good/ Excellent.





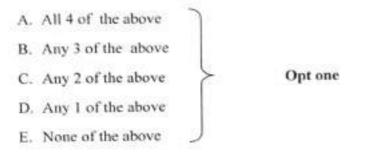
Chaitman Department of Zoology Kurukshetta University Kuruksheua-136119



# 1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

#### **Options:**



#### Answer is 'A'

For the session 2021-2022 the feed back proformas were get filled by Students (About 17); Teachers (07); Alumni (09) and Employer (02). The proformas in original are enclosed (35).

# 1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D Feedback collected
- E. Feedback not collected

#### Answer: B

### FEED BACK ANALYSIS REPORT

The feed back data obtained was analysed and attached as annexure I to IV.

#### A. Students' report:

35.29% of students rated the relevance of courses in Zoology as excellent, 23.52.as very Good and 11.76 as average. Sequence of papers were regarded as excellent by 41.18% students and 29.41% complimented it as very.

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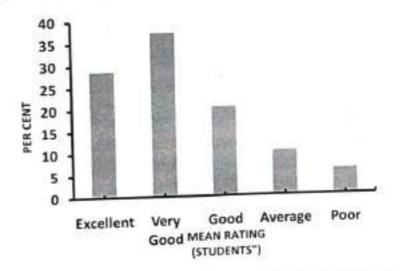
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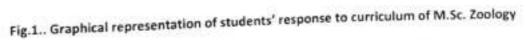
For employability a big percent 41.17 regarded M.Sc Zoology syllabus as very good (Table 1)

Table 1. Final feed back from STUDENTS for	design and revision/review of the curririculum.
--------------------------------------------	-------------------------------------------------

Sr.N o.	Question	Response (In Percentage)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	35.29	23.52	29.41	11.76	
2.	How do rate the sequence of topics in the units of courses/papers?	41.18	29.41	17.65	5.88	5.88
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	23.52	64.70	5.88	5.88	
4.	How do you rate the usefulness of the programme/degree in developing your personality?	35.29	29.41	23.52	11.76	
5.	How do you rate the sequence of courses included in the syllabus?	47.05	17.64	17.64	11.76	5.88
6.	How do you rate the availability of reading material regarding the curriculum?	23.52	47.05	23.52	5.88	
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.62	47.05	17.62	11.76	5.88
8.	How do you rate the usefulness of the curriculum in terms of employability?	5.88	41.17	29.41	17.62	5.88

Mean values for all questions (Figure 1) depicted that maximum number of students rated curriculum as very good.





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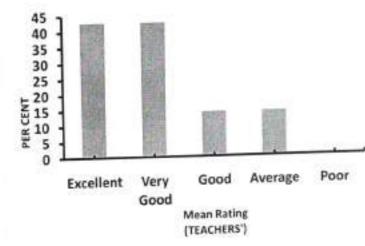
# B. Teachers' report:

71% of the teachers have rated the curriculum of M.Sc. Zoology as excellent whereas 57.145 has stated that the depth of the curriculum is vary good. Balance between thery and practicals have also been regardd as very good and excellent. (Table 2)

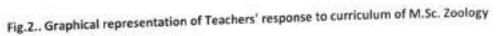
Table 2. Final feed back from TEACHER for design and revision/review of the curririculum.

Sr.	Question		Respons	se (In Perc	entage)	
No.		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?	71.42	14.28			
2.	How do you rate the overall structure of the existing curriculum?	14.28	71.42	14.28		
3.	How do you rate the depth in the contents of the existing curriculum?	57.14	28.56	14.28		
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	42.85	42.85	14.28		
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	28.56	57.14		14.28	
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?	42.85	42.85		14.28	

Mean values for all questions (Figure2) depicted that maximum number of students rated



curriculum as very good.



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# C. Alumni Report

Table 3 represents the data analysis report on the basis of response of Alumni. Most of them rated as V. Good or Excellent .

Table 3. Final feed back from ALUMINI for design and revision/review of the curririculum.

Sr.N	Question	Response (In Percentage)						
512		Excellent	Very Good	Good	Average	Poor		
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	22.22	77.77			-		
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.33	55.55	11.11		1		
3.	How do you rate the courses/papers that you have studied in relation to to your current job?	55.55	33.33	11.11				
4.	How do you rate the usefulness of the programme/degree in developing your personality?	44.44	55.55					
5.	How do you rate the sequence of courses included in the syllabus?	33.33	44.44	22.22				
6.	How do you rate the availability of reading material regarding the curriculum?	22.22	66.66	11.11				
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	55.11	11.11				
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	55.55	33.33	11.11				

Mean values for all questions (Figure3) depicted that maximum number of Alumni rated curriculum as very good/ Excellent.

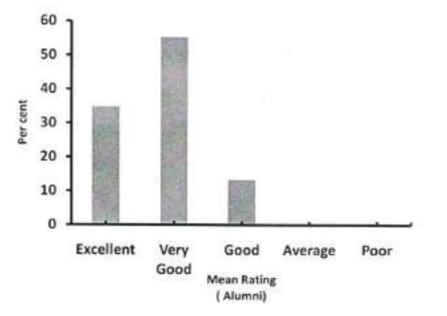


Fig.3. Graphical representation of Alumni response to curriculum of M.Sc. Zoology

Cna Department of Zoology Kurukshetra University Karukshetra-136119

# ANNEXURE-I

Sr.	Question	Response (In Percentage)						
No.		Excellent	Very Good	Good	Average	Poor		
ι.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	35.29	23.52	29.41	11.76			
2.	How do rate the sequence of topics in the units of courses/papers?	41.18	29.41	17.65	5.88	5.88		
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?	23.52	64.70	5.88	5.88			
4.	How do you rate the usefulness of the programme/degree in developing your personality?	35.29	29.41	23.52	11.76			
5.	How do you rate the sequence of courses included in the syllabus?	47.05	17.64	17.64	11.76	5.88		
6.	How do you rate the availability of reading material regarding the curriculum?	23.52	47.05	23.52	5.88			
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.62	47:05	17.62	11.76	5.88		
8.	How do you rate the usefulness of the curriculum in terms of employability?	5.88	41.17	29.41	17.62	5.88		

Final feed back from STUDENTS for design and revision/review of the curririculum.

Evaluation:

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# ANNEXURE-II

Sr.	Question	Response (In Percentage)						
No.		Excellent	Very Good	Good	Average	Poor		
1.	How do you rate the system followed by the University in designing and developing the curriculum?	71.42	14.28					
2.	How do you rate the overall structure of the existing curriculum?	14.28	71.42	14.28				
3.	How do you rate the depth in the contents of the existing curriculum?	57.14	28.56	14.28				
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?	42.85	42.85	14.28				
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	28.56	57,14		14.28			
б.	How do rate the balance between theory and practicals/applications in the existing curriculum?	42.85	42.85		14.28			

Final feed back from TEACHER for design and revision/review of the curririculum.

Evaluation:

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# ANNEXURE-IV

Sr. No.	Question	Response (In Percentage)						
		Excellent	Very Good	Good	Average	Poor		
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?	22.22	77.77					
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.33	55.55	11.11				
3.	How do you rate the courses/papers that you have studied in relation to to your current job?	55.55	33.33	11.11				
4.	How do you rate the usefulness of the programme/degree in developing your personality?	44.44	55.55					
5.	How do you rate the sequence of courses included in the syllabus?	33.33	44,44	22.22				
6.	How do you rate the availability of reading material regarding the curriculum?	22.22	66.66	11.11				
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	55.11	11.11				
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	55.55	33.33	11.11				

Final feed back from ALUMINI for design and revision/review of the curririculum.

Evaluation:

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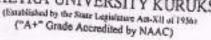
Chairman Department of coology Kurukshetro of oversity Kurukshetro 1 6119

# ACTION TAKEN REPORT ON FEED BACK

Based on data analysis of Students/ Teachers/Alumni/ Employer feed back it was decided that changes would be incorporated in course curriculum of M.Sc. Zoology and Forensic Science before next PGBOS. In the mean time efforts will be made for arranging the personality development sessions/ interactive sessions with industrial delegates, senior scientists and senior alumni of the institution in collaboration with university placement cell. Students will be motivated for more online workshop and trainings.

Chairman Department of Zoology Kurukshetre devorsity Kurukshetre at 19

# INSTITUTE OF ENVIRONMENTAL STUDIES KURUKSHETRA UNIVERSITY KURUKSHETRA





1.4.2

KUK/IES/21/ 1476 -1 Dated:-26.10.2021

Proceedings of the meeting of P.G. Board of Studies in Environmental Science held in the office of the undersigned through Google meet under link:- https://meet.google.com/qhy-zskp-mbe at 12.00noon on

Following members attended the meeting:

- Prof.Smita Chaudhry (in the Chair), Director, IES, KUK 颌
- (1) Prof. Rajesh Dhankar, Head Department of Environment Science, MDU, Rohtak. (External Expert)
- Professor R. Baskar, FGS (Ind), FGGS (40) School of Sciences (Geology), Indira Gandhi National Open University (IGNOU), Maidan Garhi, New Delhi (External Expert) (W)
- Dr. Pooja Arora, Assistant Professor, IES, K.U.Kurukshetra( Representative/Internal Expert).
- Dr. Dipti, Assistant Professor, IES, K.U.Kurukshetra( Representative/Internal Expert). (v)

# Following were the deliberations and recommendations:-

- The minutes of the last meeting held on 22.06.2021 were confirmed. 1 2
  - The Panel of Examiners for theory papers and practical for the session 2021-22 as detailed below were approved:-
  - a Theory papers of M.Sc. Environmental Science 2<sup>nd</sup> & 4<sup>th</sup> Semester 2021-22. (Annexure-1)
  - Practical exams of M.Sc. Environmental Science 2<sup>rd</sup> & 4<sup>th</sup> Semester 2021-22 (Annexure-2) Theory papers of M.Tech. Energy & Environmental Management 2nd & 4th Semester 2021-22. C
  - Practical exams of M. Tech. Energy & Environmental Management 2rd & 4th Somester 2021-22. đ
- Dissertation Viva-vooe of M. Tech. (Energy and Env. MgL)-IV som ((Annexure-5) Panel of Examiners for Theory papers of PG Diploma & MA Environmental Education

(Distance Education) for the session 2021-22 were approved (Annexure-6).

Panel of Examiners of Ph.D research scholar Ms.Bhawana and Ms.Anuradha ware approved (Annexure-2): 4

Progressive Seminar reports of Ms.Anu Shri, Ms.Manisha Devi, Mr.Abhiabek and Mr.Hardeep were discussed 5 and approved.

Ph.D registration & Synopsis Seminar reports of Mr.Shant Kumar and Ms. Mahak were discussed and 6 approved (Annexure-8).

Dr. Dunt, Alsostant Professor TES,

Expert).

KU Kurukanetra (Representativo Internal

Report on Feedback Analysis of syllabus of M.Se. (Eav.So. 5.6, M.Techt (Energy and Envi Alumni/Employer/Faculty was discussed.

Prof. Smita Chaudhey, Director, Institute of Environmental Studies, KUK

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(Representative/Interr

Dr. Poeja Arera

K.U.Kurukshen

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Professor R. Baskar, FGS (Ind), FGQS School of Sciences (Geningy) (1) Head Indira Gandal Mational Open Universit Department of Environme (IONOU) Maidan Garhi, art MDU, Rohtaksin P New Delhi (External Experi) (External Export)

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# Feedback Analysis Report

Some feedback has been taken from students/ alumni/ Employer/ Faculty. Some have appreciated the course content and few have given suggestions for the improvement in course curriculum.

M.Tech students have suggested to incorporate software skills and environmental engineering topics in the curriculum. More personality development sessions should be organized for improvement of placements and emphasize for more on- campus placements.

M.Sc. Students have suggested for more industrial visits and workshops and ask to start an institutional level magazine to publish students/ faculty ideas and articles.

Some faculty member suggested for deletion of repeated content in the curriculum and some revision in content.

Some employers have suggested that more job oriented skills should be added and theoretical paper should be linked with practical application.

Suggestions from Students/ Alumni/ Employer/ Faculty were noted and it was decided that changes would be incorporated in course curriculum of M.Sc./ M.Tech. before next PGBOS. In the mean time, efforts are being made for arranging the personality development sessions/ interactive sessions with industrial delegates, senior faculty of different universities, senior scientists and senior alumni of the institution in collaboration with University Placement Cell. Moreover, industrial and field visits will be resulted once the campus opens for the students. Students are being motivated for more online workshop and trainings.



# FEEDBACKS, ANALYSIS & ACTION TAKEN'

# DEPARTMENT OF CHEMISTRY KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956) ("A+" Grade, NAAC Accredited)

Dated : 12 05 2022

Minutes of an emergent meeting of the Staff Council held on 05.05.2022 at 12.00 Noon and discussed the pending issues in the meeting held on 10.05.2022 at 12.00 noon in the Seminar Room of New Building (P.C. Ray Bhawan) Department of Chemistry, K.U. Kurukshetra:-

# Members Present on 05.05.2022:-

1	Prof. Neera Raghav (In Chair)	9	Dr. Ramesh Kumar
2	Prof. Sanjiv Arora	10	Dr. Sangeeta
3	Prof. Pawan K. Sharma	11	Dr. Suresh Kumar
4	Prof. Kiran Singh	12	Dr. Ashu Chaudhary
5	Prof. Gyan P. Dubey	13	Dr. Raj Kamal
6	Dr. Hardeep Anand	14	Dr. Ritu
7	Dr. Parvin Kumar	15	Dr. Sohan Lal
8	Dr. Ashwani Kumar		

# Members Present on 10.05.2022:-

1	Prof. Neera Raghav (In Chair)	8	Dr. Ramesh Kumar
2	Prof. Sanjiv Arora	9	Dr. Sangeeta
3	Prof. Kiran Singh	10	Dr. Suresh Kumar
4	Prof. Gyan P. Dubey	11	Dr. Ashu Chaudhary
5	Dr. Hardeep Anand	12	Dr. Raj Kamal
6	Dr. Parvin Kumar	13	Dr. Ritu
7	Dr. Ashwani Kumar	14	Dr. Sohan Lal

The Staff Council discussed the Letter received from the Director IQAC through Email regarding some issues related to NAAC to be resolved at Department level only and resolved (Point-wise) as follows :-

[1] Activities under MoUs: Not applicable.

[2] Attainment of POs/PSOs/COs: A case study of one course of our department is presented in the attached docx file where the method for calculating CO attainment and PO attainment has been illustrated. The faculty members were briefed about how to calculate CO attainment for their corresponding papers w.e.f. 2020-21. Considering that in some papers we have large number of COs, therefore it was decided to define s.COs. Also, the TARGET for Overall PO attainment was decided.

The feedback was collected via Google-Form and the same was analyzed in the meeting. The suggestions will be incorporated in the subsequent revision of the syllabus.

[5] Minutes of Mentor-Mentee meetings: The faculty members were informed to submit the minutes of their Mentor-Mentee meetings in the office at the earliest.

[6] The policy for assessing the learning level of students was discussed and finalized. The same is attached with the minutes.

STAFF COUNCIL

CHAIR

Dated :- 13/05 2013

Endst. No. Chem./SC/22/ 929 - 943 Copy to :-1. All the members of the Staff Council

KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by State Legislature Act XII of 1956) DEPARTMENT OF CHEMISTRY

No. Chem/22/

Dated 12/5/22

# Feedback of syllabus

The feedback of syllabus was collected via Google form from teachers, students, alumnies and employer via following links.

- https://forms.gle/muUdU4KeivmivwYq8 D)
- https://forms.gle/JvyY97o34XRHQr5R9 2)
- https://forms.gle/SNFCoJ968Taf6V5r6 3)
- https://forms.gle/uMjrwF5eRJxKtKHY6 4)

The feedback was analysed in the emergent staff council meeting held on 13.05.2022 different parameters related to each point was discussed (feedback attached) for respective category. All the suggestions were taken care of. Most of the suggestions were regarding the skill enhancement/industrial application/offline classes with incorporation of online distribution of study material.

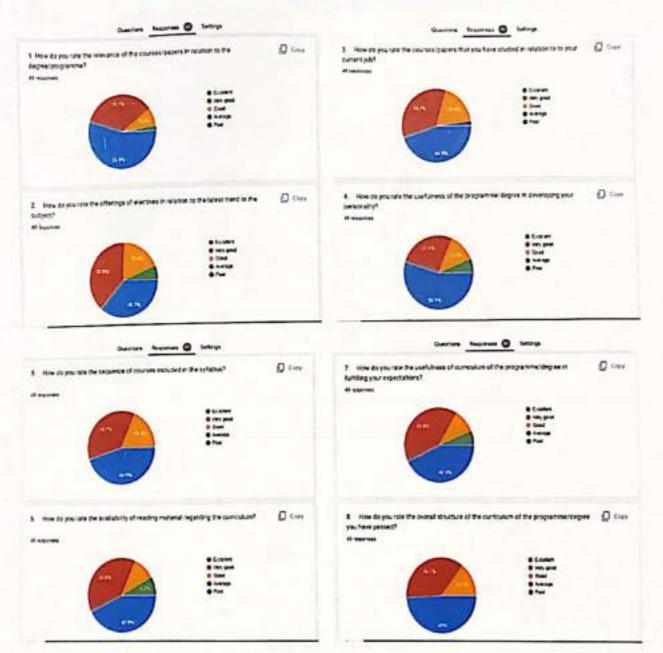
Faculty members discussed that online material is being provided on the request of the students and further necessary change in syllabus will be introduced in subsequent revision of syllabus recommended by PGPOS held on 23.11.2021.

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Chairperson, Department of Chemistry K.U. KURUKSHETRA.

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# ALUMNI FEEDBACK PERFORMA



# TEACHERS FEEDBACK PERFORMA

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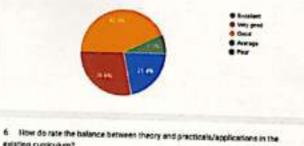
# TEACHERS Feedback Format for Syllabus Nov 2021 D

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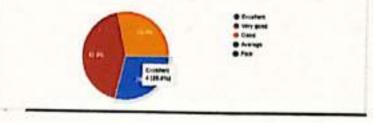
Questions Responses @ Settings 1. Now do you rate the same a followed by the University in designing and developing . () Core 3 How do you rule the depth in the customic of the evening correction? ----a Dest

2. How do you rate the preval structure of the existing pursculum? 4. How do you sate the offerings of electives in matter to the latest hand is the () tan -Autopect? Q ton ----------

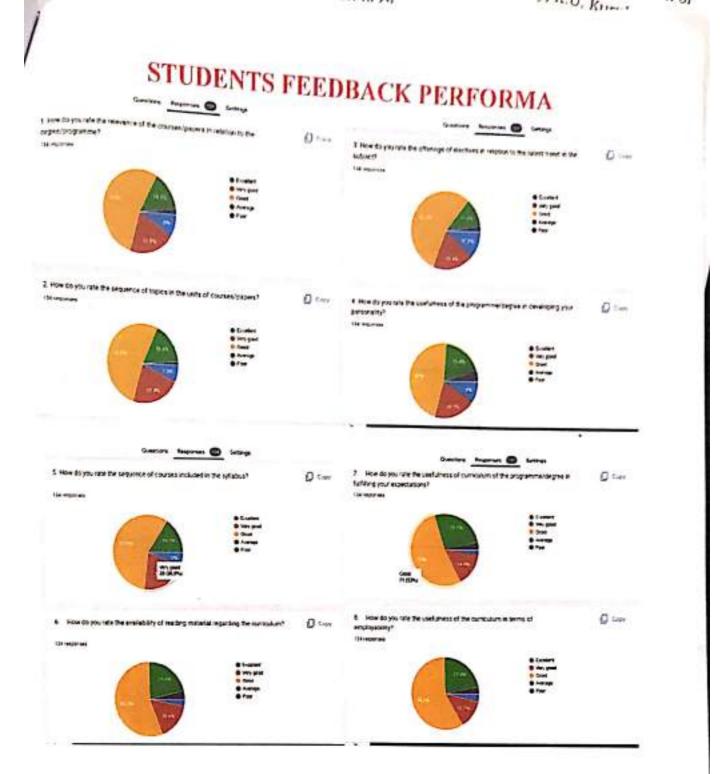
> 5. How do you rate the effectiveness of the existing curriculum in developing 1 trey research aplitude in students? -

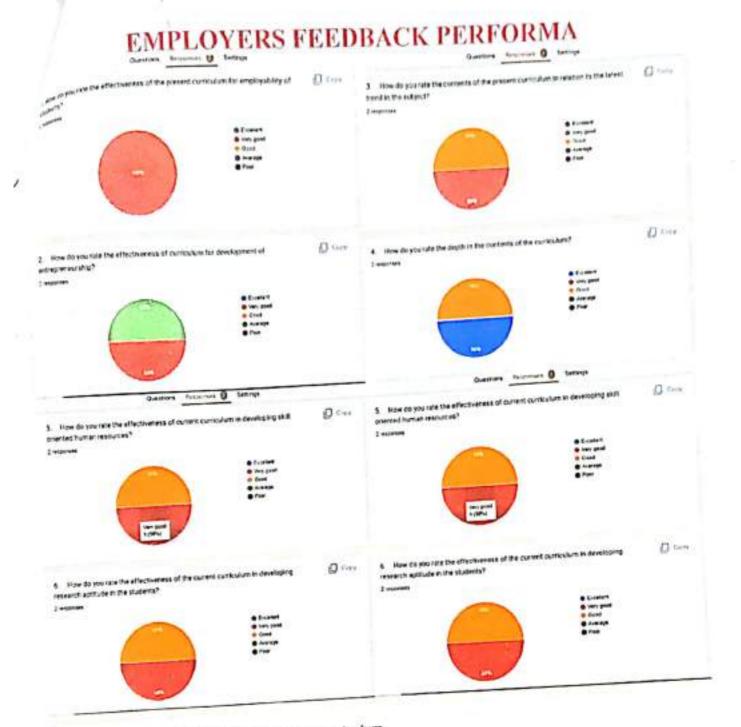


C Cier estating curriculum? -



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Suggestions for further improvement of curriculum

2 responses

It must keep skill contents more

introduction of personality development courses/workshops, importance of communication, email ettiquette sessions, students participating in class with their presentations on a specific topic for completion of syllabus and expertise on subject and presenting skills

e.

# SYLLABUS REVISION OF Miscichunshy ATR FEEDBACK ANALYSIS

DEPARTMENT OF CHEMISTRY KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act XII of 1956) ("A+" Grade, NAAC Accredited)

Dated : 251124 21

Minutes of the meeting of the Post-Graduate Board of Studies in Chemistry held on 23.11.2021 (Tuesday) at 11.00 a.m. in the Seminar Room of New Building (P.C. Ray Bhawan), Department of Chemistry, K.U. Kurukshetra.

# MEMBERS PRESENT :-

- 1. Prof. Neera Raghav . Deptt. of Chemistry, KUK (In chair)
- 2. Prof. Sanjiv Arora, Deptt. of Chemistry, KUK
- 3. Prof. Pawan K. Sharma, Deptt. of Chemistry, KUK
- 4. Prof. Kiran Singh. Deptt. of Chemistry, KUK
- 5. Dr. Hardeep Anand, Associate Professor, Deptt. of Chemistry, KUK
- 6. Dr. Parvin Kumar, Associate Professor, Deptt. of Chemistry, KUK
- 7. Dr. Ashwani Kumar, Asstt.Professor, Deptt. of Chemistry, KUK
- 8. Dr. Ramesh, Asstt. Professor, Deptt. of Chemistry, KUK
- 9. Prof. Sanjiv Makin, DCRUST, Murthal, Sonepat
- 10. Prof. Devender Kumar, GJUST, Hisar
- The Board confirmed the minutes of the last meeting of the Board of Post –Graduate Studies in Chemistry held on 17.06.2021.
- 2. The Board recommended the names of Paper Setters/Examiners (Theory) in Chemistry for M.Sc. Previous (1<sup>st</sup> & 2<sup>nd</sup> Semesters) & M.Sc. Final (3<sup>rd</sup> & 4<sup>th</sup> Semesters) under (CBCS) Choice Based Credit System (under the adoption of Outcome Based Education System (OBES)/Learning Outcome Curriculum Framework (LOCF) for campus course only (existing syllabus) Exam. for the academic session 2021-22. The list of Paper-setters is being sent to the Secrecy Branch in a separate sealed confidential cover.
- 3. The Board recommended the names of Paper Setters/Examiners (Theory) in Chemistry & Industrial Chemistry for M.Sc. Previous (1<sup>st</sup> & 2<sup>nd</sup> Semesters) & M.Sc. Final (3<sup>rd</sup> & 4<sup>th</sup> Semesters) existing syllabus for attiliated colleges for the Exam. of academic session 2021-22. The list of Paper-setters is being sent to the Secrecy Branch in a separate sealed confidential cover.
- 4. The Board recommended the names Examiners (Practical) for M.Sc. Previous (1<sup>st</sup> & 2<sup>nd</sup> Semesters) Chemistry & M.Sc. Final (3<sup>rd</sup> & 4<sup>th</sup> Semesters) Chemistry under (CBCS) Choice Based Credit System (under the adoption of Outcome Based Education System (OBES)/ Learning Outcome Curriculum Framework (LOCF) for campus course only (existing syllabus) Exam. for the academic session 2021-22. The list of Examiners is being sent to the Conduct Branch in a separate sealed confidential cover.
- The Board recommended the names Examiners in Chemistry & Industrial Chemistry (Practical) for M.Sc. Previous (2nd Semester) and M.Sc. Final (4<sup>th</sup> Semester) existing syllabus for attiliated colleges for the Exam. of Examinations to be held in 2022 (Annual).

The list of Examiner is being sent to the Conduct Branch in a separate sealed confidential cover.

- The Board authorized the Chairperson to recommend the names of Paper Setters/Examiners in Chemistry & Industrial Chemistry (Theory & Practical) for M.Sc.- Previous & Final (1", 2<sup>nd</sup>, 3<sup>nd</sup>, & 4<sup>th</sup> Semesters) Exams. (Old Syllabus) for the academic session 2021-2022 (Re-appear Cases) if needed as this syllabus is very old.
- The Board has authorized the Chairperson to recommend the names of Paper/Setters/Examiners (Theory & Practical) for M.Sc. Previous & Final (Annual System) Chemistry & M.Sc. Industrial Chemistry Examination for the session 2021-22 (Re-appear Cases) if needed as the annual system is very old.
- The Board considered the half-yearly progress reports of the Research Scholars of the Department (April, 2021 to September, 2022) and approved the same as per list attached.
- The Board constituted the Complaint Committees for various Post-Graduate Examinations i.e. M.Sc. Chemistry & M.Sc. Industrial Chemistry for the session 2021-22. List of the members of the Committees is being sent to the Secrecy Branch in a separate confidential cover.
- 10. The Board considered the application of the following candidate for the registration to Ph.D. Course and also considered/examined the reports of the Departmental Seminar Committee and recommend the registration as per particulars/topic of research given in Annexure-1 :-

Sr. No.	Name of the candidate	Name of the Supervisor/Joint Superviso
	A ditter Aggarmal	Dr. Surender Ramer
	Quete	Dr. Satish Kumar
ii.	Geeta	Dr. Ashu Chaudhary
ili.	Mamta	Dr. Asia Chine C

11. The Board considered the application of the following candidates for the appointment of Examiners for the evaluation of Ph.D. Thesis and recommended the names of examiners and also approved the title of their thesis as under. List of Examiners is being sent to the Conduct Branch in a separate confidential cover.

	Name	Title of Thesis
<u>Sr.No.</u> 1.	JAIVEER SINGH	Title of Thesis "STUDY OF ADSORPTION BEHAVIOUR OF WATER CONTAMINANTS AND DRUGS TOWARDS SURFACE FUNCTIONALIZED MAGNETITE NANOPARTICLES" MAGNETITE SUNTHESIS AND BIOLOGICAL
II.	GOURAV KUMAR	EVALUATION OF SOME NOVEL AURONE
Ш.	SHILPA	"REGIOSELECTIVE SYNTHESIS OF SOME NITROGEN AND SULFUR CONTAINING HETEROCYCLES USING UNSYMMETRICAL 1,3- DIKETONES AS SYNTHONS"

12. No application for the extension/Reappointment of Examiners of submission of Ph.D. Thesis.

13. Under any other Item, the Board recommended as under :-

(a) The Board considered the request of Dr. Hardeep Anand, Supervisor of Ms. Kajal, Research Scholar of the Department dated 25.10.2021 to collaborate research work for Ph.D. Programme of Ms. Kajal. The board recommended for Co-supervisor (Dr. Prakash Chand, Assistant Professor, National Institute of Technology, Kurukshetra) of Ma. Kajal as the University encourages such collaborative research. The NOC was provided from Head of Physics Department and Dean (Academic), National Institute of Technology, Kurukshetra recommended for Co-Supervisor (Dr. Prakash Chand, Assistant Professor, National Insititute of Technology, Kurukshetra) of Ms. Kajal, .

(b) Board Members proposed that the major changes in the syllabus of M.Sc. for M.Sc. Previous & Final (1", 2", 3" & 4" Semesters) Chemistry under (CBCS) Choice Based Credit System (under the adoption of Outcome Based Education System (OBES)/Learning Outcome Curriculum Framework (LOCF) for campus course only (existing syllabus) should be made. The Board recommended that the committee of the following members should be constituted in this regard:-

95-11-2-2

(i) Prof. Sanjiv Arora (Convener)

(ii) Dr. Hardeep Anand

(iii)Prof. Pawan K. Sharma

(iv)Dr. Parvin Kumar

(v) Prof. Kiran Singh

(vi)Dr. Ashwani Kumar

CHAIRPERSON BOARD OF POST-GRADUATE STUDIES IN CHEMISTRY

Endst. No. Chem./PG/21/ 1-1.1.9 1 Dated

- 1. All the members of the Board.
- 2. Dean Faculty of Science, K.U.K.

3. Deputy Registrar (Academic/Secrecy/Conduct/Re-evaluation/Ph.D. Regn.)

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CHAIRPERSON BOARD OF POST-GRADUATE STUDIES IN CHEMISTRY

# Department of Computer Science and Applications Kurukshetra University, Kurukshetra

**Proceedings of Staff Meeting** 

A staff meeting was held on 25/06/2020 at 11.00 AM through Video Conferencing. Following members attended the meeting:

(1) Prof. Rajender Nath (Chairperson)

(2) Prof. Shuchita Upadhyaya

(3) Prof. Rakesh Kumar

(4) Dr. Pardeep Kumar
(5) Dr. Chander Kant
(6) Dr. Ramesh Kait
(7) Dr. Monika
(8) Dr. Kanwal Garg
(9) Dr. Sanjay Tyagi

The following items were discussed and resolved in the meeting:

- 1. As per feedback of students of Ph.D. (Course Work), overall syllabus is good. However, there were some suggestions by them as follows:
  - (i) More focus on technical and programming skills is required
  - (ii) Access to research papers along with good Wi-Fi connection
  - (iii) Topics like advanced excel, journal publishing and literature survey should be taught
  - (iv) Discussion about research areas in PhD

Regarding (i) point, in the research programme, the technical skills and programming skills must be improved by the student himself/herself.

Regarding (ii) point, department will write to IT Cell for a better Wi-Fi connection and for the purpose of research papers, department will write to the librarian for providing access to all the major publishing houses.

Regarding (iii) and (iv) point, all these concepts are discussed during the course-work already.

- 2. As per feedback of teachers for Ph.D. (Course Work), overall syllabus is good. However, there were some suggestions by them as follows:
  - (i) Interaction with senior faculty of other universities can enhance the design of curriculum

Regarding (i) point, Interaction with senior faculty of other universities is already undertaken in the PGBOS while designing the curriculum.

3. As per feedback of students of MCA, overall syllabus is good. However, there were some concerns regarding the availability of study material and updation of syllabus with respect to industry. Further there were few suggestions in general given by them as follows:

Depti. of Computer Science

uemied.

- (i) More focus on lab is required
- (ii) Syllabus should be updated as per latest trends in industry

# (iii) Syllabus should be practical oriented rather than theory oriented (iv) More focus on internship/project work.

Regarding (i) and (iii) point, practical oriented courses are already there in the syllabi, however, in the next updation of syllabi, more and more focus will be practical aspects rather than theory part only.

Regarding (ii) point, department is already in process of updating its syllabi as per latest industry trends.

Regarding (iv) point, both internship and project will be an integral part of the syllabi in the updated syllabi.

- 4. As per feedback of teachers for MCA, overall syllabus is very good. However, there were some suggestions by them as follows:
  - (i) Course must be more compatible with latest market Technologies
  - (ii) Interaction with considerable number of academicians and industry experts

Regarding point(i), courses will be updated as per industry in the updated syllabi.

Regarding point(ii), interaction with academicians and industry experts is already being done in the PGBOS.

5. As per feedback of students of M.Tech.(CSE), overall syllabus is good. However, there were some concerns regarding the availability of study material and updation of syllabi as per latest market trends.

Regarding the availability of study material, the study material is available as the syllabus is derived from the AICTE model curriculum and AICTE has mentioned the books and websites where the syllabi is available. Further as the updation has to be done as per AICTE model curriculum, it is assumed to be as per latest trends.

- 6. As per feedback of teachers for M.Tech.(CSE), overall syllabus is very good. However, there were some suggestions by them as follows:
  - (i) Must be more research oriented.
  - (ii) Interaction with considerable number of academicians and industry experts

The syllabus is already research oriented and is as per AICTE model curriculum. Therefore, it is assumed that it is designed only after consulting a number of academicians and industry experts.

- 7. As per feedback of students of M.Sc. (Computer Science) Software, overall syllabus is good. However, there were some concerns regarding the offering of electives as per latest trends, availability of reading material w.r.t. syllabus and usefulness of the syllabus. Further there were few suggestions in general given by them as follows:
  - (i) Most of the students are in favour of reducing syllabus
  - (ii) Syllabus should be updated as per latest trends in industry

# (iii) More focus on internship/project work.

Regarding (ii) point, department is already in process of updating its syllabi as per latest industry trends. Regarding (iv) point, internship will be an integral part of the syllabi in the updated syllabi.

Regarding (i) point, it is difficult to reduce the syllabi as it is a two-year programme and there are a large number of courses in the subject of computer science.

8. As per feedback of teachers for M.Sc. (Computer Science) Software, overall syllabus is very good. However, there were some suggestions by them as follows:

Deptt. of Computer Science

Kurukshetra

All NET subjects must be covered in course (i) Interaction with considerable number of academicians and industry experts (ii)

egarding point(i), the syllabus is already at par with UGC NET courses. Most of the courses are already covered.

Regarding point(ii), interaction with academicians and industry experts is already being done in the PGBOS.

- 9. As per feedback of alumni, overall syllabus is very good. However, there were some suggestions by them as follows:

(i) Syllabus should be updated as per latest trends in industry Syllabus should be practical oriented rather than theory oriented (ii)

These points have already been discussed earlier.

Chairman

Chairman Deptt. of Computer Science : and Applications K.U. Kurukshetra



FEEDBACK RECEIVED SESSION FOR WHICH FRON

CLASS No.

of

Ph.D.

Students

CLASS No. of muni

degree/programme

courses/papers

the units of

Sequence of topics in

courses/papers in

relation to the

Relevance of the

Q

Excellent-3

Excellent-2

Good-0

Good-2

Good-2

Very Good-3

Excellent-1

Very Good-3

Very Good-3

FEEDBACK RECEIVED FROM

: ALUMNI

# KURUKSHETRA

# FEEDBACK IS TAKEN: 2019-20 1: STUDENTS

degree/programme relation to the courses/papers in Relevance of the

Poor-1 Good-1 Very Good-1 Average-Excellent-2 ÷

Good-1

Very Good-1

Excellent-2

Poor-1

Poor-1

Poor-1

Average-1

Average-0

Average-1

the units of courses/papers Sequence of topics in

trend in the subject relation to the latest Offerings of electives in

Poor-1 Good-2 Very Good-1 Average-0 Excellent-2

Good-2

Good-1

Very Good-1

Excellent-2

Very Good-2

Excellent-1

Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 Good Avg. Rating-2.33 Avg. Rating-2.33 Good Good Avg. Rating-2.5

Good

Good

Avg. Rating-2.33

2.2075 Good

**Overall Rating:** 

Assumption Points:

nt in General:

Suggestions

for

Impr

2 4 ω More focus on technical and Discussion about research areas in phd Access to research papers along with good wi-fi connection Topics like advanced excel, journal publishingm literatire should be taught programming skills is required

# DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS UNIVERSITY, KURUKSHETRA

# RATING

programme/degree in developing your Usefulness of the personality

included in the syllabus Sequence of courses

curriculum material regarding the Availability of read

Poor-1 Good-2 Very Good-1 Excellent-1 Average-1

Good Avg. Rating-2

Avg. Rating-2.33

RATING

Good-2 Excellent-4 Very Good-1

> included in the syllabus Sequence of courses

> > Availability of reading material regarding the

Very Good-3

curriculum

Excellent-2

Good-4

Very Good-3

Excellent-2

Good-2

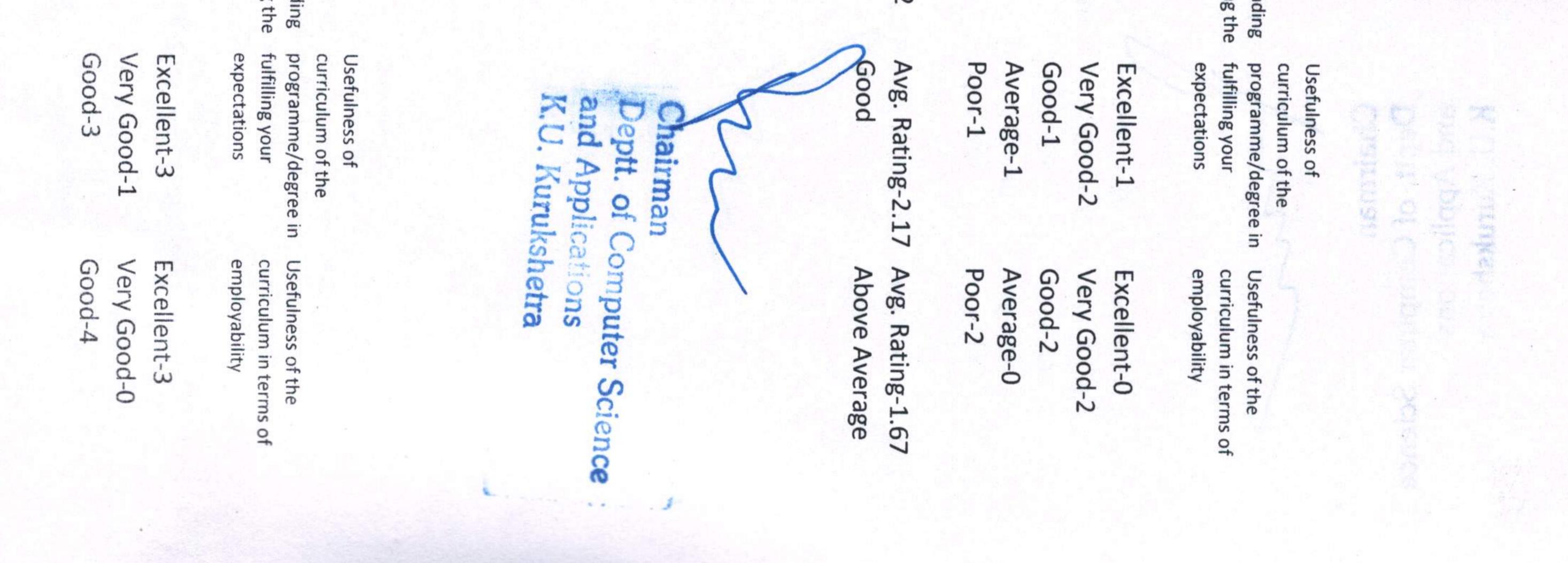
personality

trend in the subject Offerings of electives in relation to the latest

developing your

programme/degree in

Usefulness of the



Science omputer pplications urukshetra Avg. Rating-2 5 Average Poor-0 Good Chairmar 0 2.56 Dep Rating-2 Average-Poor-0 Good Avg. can enhance the design of curriculum Rating-2.78 practicals/applications Balance between Avg. Rating-2 Very Good-0 Average-0 Excellent-0 in the existing Average-0 Poor-0 theory and curriculum Good-1 Good Poor-0 Avg. Good Avg. Rating-2.56 existing curriculum in developing research Effectiveness of the aptitude in students Syllabus should be practical oriented rathar than theory oriented Avg. Rating-2 Very Good-0 Average-2 Excellent-0 Average-0 Poor-0 Good Good-1 trends in industry Poor-0 Good Rating-2.78 Offerings of electives in relation to the latest trend in the subject versities Avg. Rating-2 age-2 Very Good-0 Excellent-0 Average-0 9 ---- Syllabus should be updated as per latest
 Syllabus should be practical origonated as to be should be practical origonated as to be should be practical origonated as to be seen. Poor-0 Good-1 1. Interaction with senior faculty of other uni Good RATING Depth in the contents Very Good-0 Avg. Rating-2 Excellent-0 of the existing 9 Averagecurriculum Good-1 Poor-0 Good Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 Overall structure of the existing curriculum Very Good-0 Avg. Rating-2 Excellent-0 Average-0 Good-1 Poor-0 Good System followed by Good-1 Avg. Rating-3 the University in developing the Excellent-0 designing and Very Good 9 Averagecurriculum Good-0 Suggestions for Improvement in General: 2.55625 Good 9 Pool Avg. Good Assumption Points: Excellent:4, Very Go FEEDBACK RECEIVED FROM: TEACHERS Suggestions for Improvement in General: Poor-Very Good 2.166667 No. of Teachers -, Overall Rating: **Overall** Rating: CLASS Ph.D.

e-3 Avera	Avg. Rating-2.22 Avg. F Good Good
Average-3 Poor-0	Avg. Rat Good or:0
Average-1 Poor-1	. Rating-2.67 Avg. Rating-2.44 A d Good Good Good Good Good Good Good Go
erage-3 or-0	. Rating-2.67 od ood:3, Good

# FEEDBACK RECEIVED SESSION FOR WHICH FROM:

CLASS No.

of Students

MCA

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CLASS

No.

of

Almuni

FEEDBACK RECEIVED FROM:

erall Rating:

sumption Points:

# DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS KURUKSHETRA UNIVERSITY, KURUKSHETRA

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# FEEDBACK IS TAKEN: 2019-20 STUDENTS

degree/programme relation to the Relevance of the courses/papers in

the units of

Sequence of topics in

Poor-10 Very Good-60 Excellent-22 Good-64 Average-25

> courses/papers Good-76 Excellent-21 Very Good-50

Poor-9 Average-25

> Excellent-22 Good-61

Average-32 Very Good-50

Poor-16

Poor-13

Avg. Rating-2.33 Avg. Rating-2.27 Good

Good Avg. Rating-2.

16

Avg. Rating-2.4

Good

Excellent:4, Very Good:3, Good:2, Average:1, Poor:0

Good

2.16 Good

t in General:

Suggestions for Improvemen

ALUMNI

2. 4 ω. 1. More focus on internship/project work. Syllabus should be practical oriented rathar than theory oriented More focus on lab is required Syllabus should be updated as per latest trends in industry

Good-2 Average-1 Excellent-2 Very Good-3

Good-2

Very Good-3

Excellent-1

Average-3

the units of courses/papers

relation to the

courses/papers in

Relevance of the

Good-0 Average-Excellent-3 Very Good-3 w

degree/programme

trend in the subject

Sequence of topics in

# RATING

trend in the subject Offerings of electives in programme/degree in relation to the latest developing your personality Usefulness of the

> included in the syllabus Sequence of courses

Good-49 Very Good-58 Excellent-34 Average-27 Poor-13 Average-25 Very Good-51 Good-74 Excellent-18

Good Avg. Rating-2.2

Very Good-36 Excellent-16 Good-72 40 fulfilling your expectations programme/degree in curriculum of the Usefulness of Excellent-3 Very Good-1 Good Avg. Rating-2.01 Poor-15 programme/degree in Average-Very Good-42 expectations fulfilling your curriculum of the Usefulness of Good-69 Excellent-15 K.U. Kurukshetra and Applications Deptt. of Computer Chairman 40 employability curriculum in terms of Usefulness of the Excellent-3 Good Avg. Rating-1.94 Usefulness of the Poor-21 employability Very Good-41 Excellent-14 curriculum in terms of Good-68 Average-37 50.0000 Science . .

Avg. Rating-1.97 Poor-17 Availability of reading

# RATING

relation to the latest Offerings of electives in programme/degree in personality developing your Usefulness of the

Average-2 Excellent-4 Good-2 Very Good-1

> included in the syllabus Sequence of courses

Average-2 Good-2 Very Good-3 Excellent-2

> curriculum material regarding the Availability of reading Excellent-2 Good Averagecurriculum material regarding the

Very Good-3 Good-4

Average-0

Good-3

Average-2

Average-2 Good-4 Very Good-0

# 0 Poor

# Rating-Good Avg. ting-2.56

Avg. Ra

Poor-0

0

Poor-0

Poor-0

Avg. Rating-2.78 Avg. Rating-2.56 Good Rating-2.78

Good Good

> har than theory oriented trends in industry

existing curriculum in developing research aptitude in students Effectiveness of the Very Good-1 Excellent-1 Average-0 Good-1 Poor-0 Offerings of electives in to the latest the subject Very Good-2

relation <sup>1</sup>

Depth in the contents

of the existing

Overall structure of the

existing curriculum

curriculum

RATING

trend in

Avg. Rating-3 Very Good Avg. Rating-3.33

practicals/applications Balance between in the existing theory and curriculum

No

Very Good-1 Excellent-1 Average-0 Good-1 Poor-0 Avg. Rating-3 Very Good

academicians and industry experts 1. Course must be more compatible with latest market Technologies 2. Interaction with considerable number of

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FEEDBACK RECEIVED FROM: TEACHERS

System followed by Good-2 the University in developing the Excellent-1 designing and curriculum Very No. of Teachers m CLASS MCA

Average-0 Good-0

Very Good-1 Excellent-2 Average-0 Good-0 Poor-0

9

Poor-

Excellent-1 Average-0 Good-0 Poor-0 Very Good-3 Excellent-0 Average-0 Good-0 Poor-0

Very Good Avg. Rating-3 Very Good Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 Avg. Rating-3.67 Very Good Rating-3.33 Good Very Avg.

Good

Poor

Very Go Good Suggestions for Improvement in Genera Avg. Goo 2.55625 Assumption Points: Excellent:4, **Overall Rating:** 

Overall Rating:

Suggestions for Improvement in General:

Very 3.221667

FEEDBACK RECEIVED SESSION FOR WHICH FEEDB/ FROM:

CLASS

No. of Students

M.Tech.(CS

9

Excellent-0

Very Good-3

Very Good-2

Excellent-1

Good-2

No. of Almuni

9

EEDBACK RECEIVED FROM:

Suggestions for Improvement

Overall Rating:

Assumption Points: Excellent

# DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS KURUKSHETRA UNIVERSITY, KURUKSHETRA

# ACK IS TAKEN: 2019-20 STUDENTS

degree/programme relation to the courses/papers in Relevance of the

courses/papers the units of Sequence of topics in

Offerings of electives in trend in the subject relation to the latest programme/degree in developing your personality Usefulness of the

Poor-3 Average-1 Good-3 Very Good-2 Excellent-0

Average-

4

Average-1

Good-2

Poor-0

Poor-3

:4, Very Good:3, Good:2, Average:1, Poor:0 Above Average Avg. Rating-1.89 Avg. Rating-1.67 Above Average Above Average Avg. Rating-1.45

3875 Above Average

in General:

2 1. More focus on lab is required Syllabus should be updated as

ω Seminars must be conducted

# ALUMNI

relation to the degree/programme courses/papers in Relevance of the

Average-3 Good-0 Excellent-3 Very Goodŵ

> the units of courses/papers Sequence of topics in

Average-Good-2 Excellent-2 Very Good-3 i-

Excellent-1

trend in the subject relation to the latest Offerings of electives in

Good-2 Average-Very Good-3 ώ

# RATING

included in the syllabus Sequence of courses

curriculum material regarding Availability of read

Poor-0 Average-Good-2 Very Good-2 Excellent-1 Á

Poor-3 Good-2 Very Good-2 Average-1 Excellent-1

Above Average Avg. Rating-1.67

Good

Avg. Rating-2

Poor-1 Good-4 Average-2 Very Good-2 Excellent-0

Above Average Avg. Rating-1.

# per latest trends in industry

programme/degree in developing your

Usefulness of the

RATING

Average-2 Good-2 Very Good-1 Excellent-4

> included in the syllabus Sequence of courses

personality

material regarding th curriculum Availability of reading

Excellent-2 Very Good-3

Very Good-3 Excellent-2

Average-Good-4 Ò

Good-2

Average-2

Usefulness of curriculum of the programme/degree in fulfilling your expectations Excellent-3 Very Good-1 Good-3 Average-2	K.U. K.	78 Avg. Ra Above	Excellent-1 Very Good- Good-2 Average-1 Poor-3	Usefulness of curriculum of the programme/degr the fulfilling your expectations	
of the /degree in s 5-3 2-1 2-2	and of and	vg. Rating-1.67 bove Average	llent-1 Good-2 d-2 -3	Usefulness of curriculum of the programme/degree in fulfilling your expectations	
Usefulness of the curriculum in terms of employability Excellent-3 Very Good-0 Good-4 Average-2	omputer Science	Avg. Rating-1.78 Above Average	Excellent-0 Very Good-3 Good-1 Average-5 Poor-0	Usefulness of the curriculum in terms of employability	

# Poor

Avg. Rating Good 56 2 ting

Avg. Rat

Good

Poor-0

Poor-0

Poor-0

Avg. Rating-2.56 Good Rating-2.78

Avg. Rating-2.78 Good

trends in industry

aptitude in students Offerings of electives in to the latest the subject trend in relation Depth in the contents of the existing curriculum

RATING

existing curriculum in developing research Effectiveness of the

Very Good-0 Excellent-1 Average-0 Good-1 Poor-0 Very Good-1 Excellent-0 Average-0 Good-1 Poor-0

Avg. Rating-3 Very Good Avg. Rating-2.5

Good

practicals/applications Balance between in the existing theory and curriculum

Very Good-0 Excellent-1 Average-0 Good-1 Poor-0 Avg. Rating-3 Very Good

academicians and industry experts

1. 2

Scien

mputer

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K.L

ANA I

00	Poor-1	Poor-0	Poor-0
, Rating-2. od Sood:3, Go	<ul> <li>Rating-2.67 Avg. Rating-2.44 Avg</li> <li>Sod</li> <li>God</li> <li>God<td>Avg. Rating-2.22 Avg. Ra Good Good r:0</td><td>Avg. Ra Good</td></li></ul>	Avg. Rating-2.22 Avg. Ra Good Good r:0	Avg. Ra Good
p			
ral:	1. Syllabus should be updated as per latest to	be updated as per	· latest tr

# 2. Syllabus should be practical oriented rathar than theory oriented 4

System followed by	the University in	designing and	developing the	curriculum
Sys	the	des	dev	cur

Overall structure of the existing curriculum

Very Good-2 Excellent-0 Average-0 Good-0 Poor-0 Very Good-2 Excellent-0 Average-0 Good-0 Poor-0

Very Good-0

Good-1

Average-0

Poor-0

Excellent-1

Avg. Rating-3 Very Good Avg. Rating-3 Very Good Rating-2 Good

Avg.

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 2.916667 Very Good Suggestions for Improvement in General: Very **Overall Rating:** 

2. Interaction with considerable number of 1. Must be more research oriented.

Poor Good Suggestions for Improvement in Genera FEEDBACK RECEIVED FROM: TEACHERS Avg. Assumption Points: Excellent:4, Very G 2.55625 Goo Overall Rating:

Syster the Ur

No. of Teachers CLASS

M.Tech.(CS Ê

currici

N

# Poor

Avg. Rating Good 56 2 ting

Avg. Rat

Good

Poor-0

Poor-0

Poor-0

Avg. Rating-2.56 Good Rating-2.78

Avg. Rating-2.78 Good

trends in industry

aptitude in students Offerings of electives in to the latest the subject trend in relation Depth in the contents of the existing curriculum

RATING

existing curriculum in developing research Effectiveness of the

Very Good-0 Excellent-1 Average-0 Good-1 Poor-0 Very Good-1 Excellent-0 Average-0 Good-1 Poor-0

Avg. Rating-3 Very Good Avg. Rating-2.5

Good

practicals/applications Balance between in the existing theory and curriculum

Very Good-0 Excellent-1 Average-0 Good-1 Poor-0 Avg. Rating-3 Very Good

academicians and industry experts

1. 2

Scien

mputer

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00	Poor-1	Poor-0	Poor-0
, Rating-2. od Sood:3, Go	<ul> <li>Rating-2.67 Avg. Rating-2.44 Avg</li> <li>Sod</li> <li>God</li> <li>God<td>Avg. Rating-2.22 Avg. Ra Good Good r:0</td><td>Avg. Ra Good</td></li></ul>	Avg. Rating-2.22 Avg. Ra Good Good r:0	Avg. Ra Good
p			
ral:	1. Syllabus should be updated as per latest to	be updated as per	· latest tr

# 2. Syllabus should be practical oriented rathar than theory oriented 4

System followed by	the University in	designing and	developing the	curriculum
Sys	the	des	dev	cur

Overall structure of the existing curriculum

Very Good-2 Excellent-0 Average-0 Good-0 Poor-0 Very Good-2 Excellent-0 Average-0 Good-0 Poor-0

Very Good-0

Good-1

Average-0

Poor-0

Excellent-1

Avg. Rating-3 Very Good Avg. Rating-3 Very Good Rating-2 Good

Avg.

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 2.916667 Very Good Suggestions for Improvement in General: Very **Overall Rating:** 

2. Interaction with considerable number of 1. Must be more research oriented.

Poor Good Suggestions for Improvement in Genera FEEDBACK RECEIVED FROM: TEACHERS Avg. Assumption Points: Excellent:4, Very G 2.55625 Goo Overall Rating:

Syster the Ur

No. of Teachers CLASS

M.Tech.(CS Ê

currici

N

2 ASS No. of Almu

9

Excellent-3

FEEDBACK RECEIVED FROM: ALUMNI

Suggestions for Impro

**Overall Rating:** 

46

M.Sc.(Com

No.

CLASS

puter Science)

of Students

courses/papers in

Relevance of the

relation to the

⊇.

degree/programme

Availability o material reg	Sequence of courses included in the syllabus	Usefulness of the programme/degree in developing your personality	Offerings of electives in relation to the latest trend in the subject	Sequence of topics in the units of courses/papers
	TING	RA		
	industry	per latest trends in inc of industrial training	be updated as vere in favour	<ol> <li>Some students \</li> </ol>
	abus ne students	ur of reducing syllabi d be available to the	students are in favour of on lab is required study material should be	<ol> <li>Most of the students are in fa</li> <li>More focus on lab is required</li> <li>The proper study material sho</li> </ol>
			ö	:2, Average:1, Poor
Avg. Rati	Avg. Rating-2.07 Good	Avg. Rating-2.28 Good	Avg. Rating-1.8 Above Average	Avg. Rating-2.24 Good
Poor-6	Poor-0	Poor-2	Poor-3	Poor-1
Average-	vera	Average-11	Average-18	Average-13
Good-16	Good-16	Good-14	Good-13	Good-15
e	ellent-3		lent-3	2 0
Availability o material reg curriculum	Sequence of courses included in the syllabus	programme/degree in developing your personality	in relation to the latest trend in the subject	Sequence of topics in the units of courses/papers
			Offerings of electives	
	TING	RA		
	APPLICATIONS	SCIENCE AND RSITY, KURUKS	KURUKSHETRA UNIVER	DEPARTMENT

# SESSION FOR WHICH FEEDBACK IS TAKEN: 2019-20 FEEDBACK RECEIVED FROM: STUDENTS

Relevance of the degree/programme relation to the courses/papers in

Poor-2 Good-15 Very Good-10 Excellent-7 Average-12

Assumption Points: Excellent:4, Very Good:3, Good:2, Av Good Avg. Rating-2.17 Avg. Good

1.9575 Good

ement in General:

arding the ng-1.67 of reading /erage -2 d-7 N 15 of reading rding the and Applications K.U. Kurukshetra Poor-6 fulfilling your curriculum of the programme/degree in expectations programme/degree in Avg. Rating-1.78 fulfilling your curriculum of the Usefulness of Excellent-3 expectations Usefulness of Excellent-3 Good-15 Above Average Average-13 Very Good-9 Deptt. of Chairman Computer Net Schence Poor-4 Usefulness of the Usefulness of the Avg. Rating-1.65 employability curriculum in terms of Above Average employability curriculum in terms of Excellent-3 Excellent-2 Average-21 Good-10 Very Good-9 Science 6 . \*

			2	
	\$		ra scien	
Very Good-0 Good-4 Average-2 Poor-0	Avg. Rating-2. Good		Application Kurksheti	
0d-1	ting-2.56		S S S S	

Very Good-3 Average-0 Good-4 Poor-0 Very Good-3 Average-2 Good-2 Poor-0 lood-1 3e-2 N

Very Goo Average Good-3 Poor-0 Avg. Rat Good Avg. Rating-2.78 Good Avg. Rating-2.56 Good ating-2.78

2. Syllabus should be practical oriented rathar than theory oriented as per latest trends in industry 1. Syllabus should be updated

existing curriculum in developing research aptitude in students Effectiveness of the Offerings of electives in relation to the latest trend in the subject existing curriculum contents of the Depth in the

RATING

practicals/applications Balance between in the existing curriculum theory and

> Very Good-2 Excellent-0 Average-0 Good-1 Poor-0 Very Good-0 Average-0 Excellent-2 Good-1 Poor-0 Very Good-1 Excellent-1 Average-0 Good-1

Very Good-2

Average-0

Poor-0

Good-1

Excellent-0

Avg. Rating-2.67 Good Avg. Rating-2.67 Good Avg. Rating-3.33 Very Good

1. Research oriented activities should be included course 2. All NET subjects must be covered in

3. Interaction with considerable number of academicians and industry experts

rv Good-3	Verv Good-3	Very Good-3	Very Go
0-00	Good-2	Good-2	Good-2
erape-3	Average-1	Average-3	Average
or-0	Poor-1	Poor-0	Poor-0
/g. Rating-2.67 ood Good:3, Good	rg. Rating-2.67 Avg. Rating-2.44 Avg ood Good Good Good Good Good Good Good	Avg. Rating-2.22 Avg. Ra Good Good or:0	22 Avg. Ra Good

Good

2.55625

Suggestions for Improvement in General:

# RS

System followed by the University in Very Good Average-0 developing the designing and Good-0 Poor-0 curriculum 3 Assumption Points: Excellent:4, No. of Teachers  $\mathfrak{C}$ **Overall** Rating: M.Sc.(Com Science) CLASS puter

Avg. Rating-3 Excellent-0 Very Good-3

Avg. Rating-3 Very Good Poor-0 Very Good:3, Good:2, Average:1, Poor:0 Avg. Rating-3.33 Overall structure of the existing curriculum Very Good-2 Very Good Excellent-1 Average-0 Good-0 Poor-0

Very Good

	Very	600	Aver	Pool	Avg	Goo	
1000							

Assumption Points: Excellent:4, Very

**Overall Rating:** 

FEEDBACK RECEIVED FROM: TEACHE

Suggestions for Improvement in General:

# **Department of Computer Science and Applications**

# Kurukshetra University, Kurukshetra

# **Proceedings of Staff Meeting**

A staff meeting was held on 07/01/2022 at 11.00 AM through Video Conferencing. Following members attended the meeting:

(1) Prof. Rajender Nath (Chairperson)

(2) Prof. Shuchita Upadhyaya (3) Prof. Rakesh Kumar (4) Dr. Pardeep Kumar (5) Dr. Chander Kant (6) Dr. Ramesh Kait (7) Dr. Monika (8) Dr. Kanwal Garg (9) Dr. Sanjay Tyagi The following items were discussed and resolved in the meeting:

1. As per feedback of students of Ph.D. (Course Work), overall syllabus is good. However, there

state was a set of the state of the state of the set of the

were some suggestions by them as follows:

- Demo classes for simulators (1)
- Should have some practical work also(lab) (ii)

Regarding these point, in the research programme, the technical skills and programming skills must be improved by the student himself/herself. Further as there are different requirements for each student, therefore it is not possible to discuss each and every simulator/language.

- 2. As per feedback of teachers for Ph.D.(Course Work), overall syllabus is very good. However, there were some suggestions by them as follows:
- Syllabus may be reformatted in line with NEP 2020. (1)

Regarding above point, the university is already in process of reformatting the syllabus as per NEP2020.

- 3. As per feedback of students of MCA, overall syllabus is good. Further there were few suggestions
  - in general given by them as follows:
  - Electives should be updated time-to-time (i)

Regarding above point, electives will be updated time-to-time as per industry requirements.

- 4. As per feedback of teachers for MCA, overall syllabus is very good. However, there were some suggestions by them as follows:
  - (i) Syllabus may be reformatted in line with NEP 2020.
  - (ii) Electives should be updated time-to-time in a dynamic manner

Regarding point(i), the university is already in process of reformatting the syllabus as per NEP2020.

Regarding point(ii), electives will be updated time-to-time as per industry requirements.

5. As per feedback of students of M.Tech.(CSE), overall syllabus is good. However, there were some concerns regarding the availability of study material

Regarding the availability of study material, the study material is available as the syllabus is derived from the AICTE model curriculum and AICTE has mentioned the books and websites where the syllabi is available.

6. As per feedback of teachers for M.Tech.(CSE), overall syllabus is very good. However, there

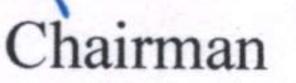
were some suggestions by them as follows:

- (i) Syllabus may be reformatted in line with NEP 2020.
- (ii) Electives should be more research oriented

The syllabus is already research oriented and is as per AICTE model curriculum. Further, the university is already in process of reformatting the syllabus as per NEP2020.

- As per feedback of students of M.Sc. (Computer Science) Software, overall syllabus is good. Most of the students are satisfied with the syllabus.
- As per feedback of teachers for M.Sc. (Computer Science) Software, overall syllabus is very good. However, there were some suggestions by them as follows:
  - (i) Syllabus may be reformatted in line with NEP 2020.
  - (ii) Electives should be more UGC-NET oriented.

Regarding point(ii), the syllabus is already oriented towards UGC-NET.



Suggestions for Improvement in General:

1. Syllabus may be reformatted in line with NEP 2020.

2. Could be made more

research oriented

**Overall Rating:** 3.67 Very Good Assumption Points: Excellent:4, Very Good:3, Very Good

Good:2, Average:1, Poor:0

Very Good

No. of Teachers ω cur Poor-0 <E G Avg. Rating-3.67

Ph.D.

CLASS

FEEDBACK RECEIVED FROM: TEACHERS

Assumption Points: Excellent:4, Suggestions for Improvement in General: **Overall Rating:** 2.5625 Very G Goo Ave Poo Good Avg Goo

Exce

CLASS No. of Students

Ph.D.

Releva course relatio degree

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KURUKSHETRA UNIVERSITY	IME
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# SESSION FOR WHICH FEEDBACK IS TAKE FEEDBACK RECEIVED FROM: STUDENTS KEN: 2020-21

			RATIN	3
vance of the			Usefulness of the	
ses/papers in	Offerings of electives	Offerings of electives in relation to the latest	programme/degree in developing your	S
ee/programme	units of courses/papers	1	- personality	5
	Evcallant_0	Fxcellent-0	Excellent-0	m
ry Good-1	Verv Good-1	Verv Good-2	Very Good-2	<
od-1	Good-1	Good-0	Good-0	0
erage-0	Average-0	Average-0	Average-0	T
or-0	Poor-0	Poor-0	Poor-0	-
g. Rating-2.5	g. Rating-2.5 Avg. Rating-2.5	Avg. Rating-3	Avg. Rating-3	-
od	Good	Very Good	Very Good	~
Good:3, Good	Good:3, Good:2, Average:1, Poor:0	ir:0		

Demo classes for simulators

2

Should have some practical work also(lab)

System followed by the University in designing and developing the curriculum	
e in	

Average-0	Good-0	Very Good-1	Excellent-2	Calification

existing curriculum

Excellent-2

Very Good-1

Very Good-1

Good-0

Poor-0 Average-0

Avg. Rating-3.67 Good-0 Poor-0 Average-0

Avg. Rating-3.67 Very Good

Avg. Rating-3.67 Very Good

Poor-0 Average-0

Good-0 Very Good-1

Excellent-2

Offerings of electives in relation to the latest trend in the subject

RATING

Excellent-2

Depth in the contents of the existing curriculum

Overall structure of the

PLICATIONS

# 6

Sequence of courses included in the syllabus Availability of reading material regarding the curriculum

Excellent-0 Very Good-1 Good-1 Average-0 Poor-0

Good-2

Very Good-0

Excellent-0

Average-0

Poor-0

Good Avg. Rating-2.5

Good Avg. Rating-2

Good

Usefulness of curriculum of the programme/degree in fulfilling your expectations

Good-1 Poor-0 Excellent-0 Very Good-1 Average-0

> curriculum in terms of employability Usefulness of the

Good-1 Poor-0 Excellent-0 Very Good-1 Averageò

Avg. Rating-2.5 Good Avg. Rating-2.5

Effectiveness of the existing curriculum in developing research aptitude in students

curriculum

theory and practicals/applications in the existing

Balance between

Good-0 Poor-0 Excellent-2 Very Good-1 Average-0

> Good-0 Very Good-1 Excellent-2 Average-0

Avg. Rating-3.67 Very Good

Avg. Rating-3.67 Very Good

Poor-0



Overall Rating: Suggestions for Improvement in General: 3.503333

Very Good

Avg. Rating-3.67 A Very Good V Assumption Points: Excellent:4, Very Good:3, Good:2,

CLASS MCA No. of Teachers ω

FEEDBACK RECEIVED FROM: TEACH

MCA CLASS Assumption Points: Excellent:4, Very Good:3, Good:2, Av **Overall Rating:** Suggestions for Improvement in Ge No. of Students 79 2.28875 Good Avg. Rating-2.41 Avg. Good Good Average-14 Poor-0 Aver

SESSION FOR WHICH FEEDBACK IS TAKEN: 2020-21 FEEDBACK RECEIVED FROM: STUDENTS

DEPARTMENT	OF COMPUTE	R SCIENCE AND APPLIC ERSITY, KURUKSHETRA	LICATIONS RA			
		RATI	ING		Usefulness of	
equence of topics in the nits of courses/papers	Offerings of electives in prelation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	curriculum of the programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms employability
-xcellent-8	Excellent-11	Excellent-13		lent-1	Excellent-7	Excellent-7
Very Good-25	Very Good-26	Very Good-20	Very Good-26	Very Good-19		
Good-37	Good-22			Average-20	Average-17	Average-15
Average-8 Poor-1	Average-18 Poor-2	Average-14 Poor-0	Average-12 Poor-2	Poor-5		
Avg. Rating-2.39 Good	Avg. Rating-2.33 Good	Avg. Rating-2.41 Good	Avg. Rating-2.3 Good	Avg. Rating-2.11 Good	Avg. Rating-2.11 Good	Avg. Rating-2 Good
<ol> <li>More focus on la</li> <li>Electives should</li> </ol>	lab is required d be updated time-	to-time				
	RA	TING		Balance between		
Overall structure of the existing curriculum	Depth in the contents of the existing curriculum	Offerings of electives i relation to the latest trend in the subject	Effectiveness of the n existing curriculum in developing research aptitude in students	theory an practicals in the exis	S	
Excellent-2	Excellent-2	Excellent-2	Excellent-1	2		
Very Good-1	Very Good-1	Very Good-1	Very Good-U	Very Good-1		
-0	Good-0					
Average-0 Poor-0	Average-0 Poor-0	Average-0 Poor-0	Average-0 Poor-0	Poor-0		
7 Avg. Rating-3.67 Very Good d:2, Average:1, Poo	Avg. Rating-3.67 Very Good or:0	7 Avg. Rating-3.6 Very Good	7 Avg. Rating-2.6 Good	7 Avg. Rating-3.6 Very Good	Ţ	
tbus may	reformatted in	line with M	D Dould be dynamic	so that new techn	ologies and trends	can be accom
2. Provision for	more electives can	be made which she	Juid be dynam	>		
				F	1	

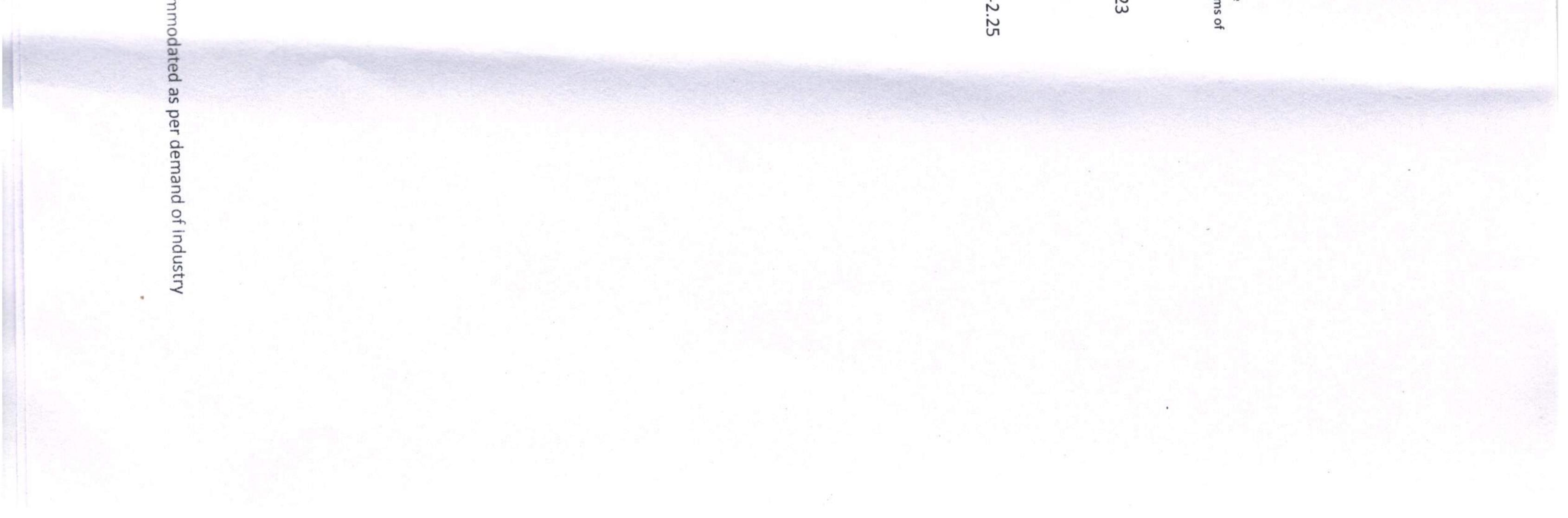
Excellent-13 Very Good-20 Good-32	Relevance of the courses/papers in relation to the degree/programme
Excellent-8 Very Good-25 Good-37	Sequence of topics in the relation to the lates units of courses/papers trend in the subject
Excellent-11 Very Good-26 Good-22	Offerings of elective relation to the latest trend in the subject

	eneral:
2	1.
Flanting	More foo
-	cus on

# IERS

Poor-0	Good-0	Very Good-1	Evollont_3	designing and developing the curriculum	System followed by the University in
Poor-0	Good-0	Very Good-1	Fycellent-2	Overall structure of the existing curriculum	
Poor-0	Good-0 Average-0	Very Good-1	Excellent-2	of the existing curriculum	Denth in the contents
Poor-0	Good-0 Average	Very Goo	Excellent	relation to the trend in the	Offerings of

F



Suggestions for Improvement in

Assumption Points: Excellent:4, Overall Rating: ψ

M.Tech.(CS E) N

CLASS No. of Teachers FEEDBACK RECEIVED FROM: TEAC

Ave Go Ave Assumption Points: Excellent:4, Very Go Overall P--\* Suggestions for Improvement in Ge

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Rele cou rela

No. of Students

CLASS

M.Tech.(CS E)

14

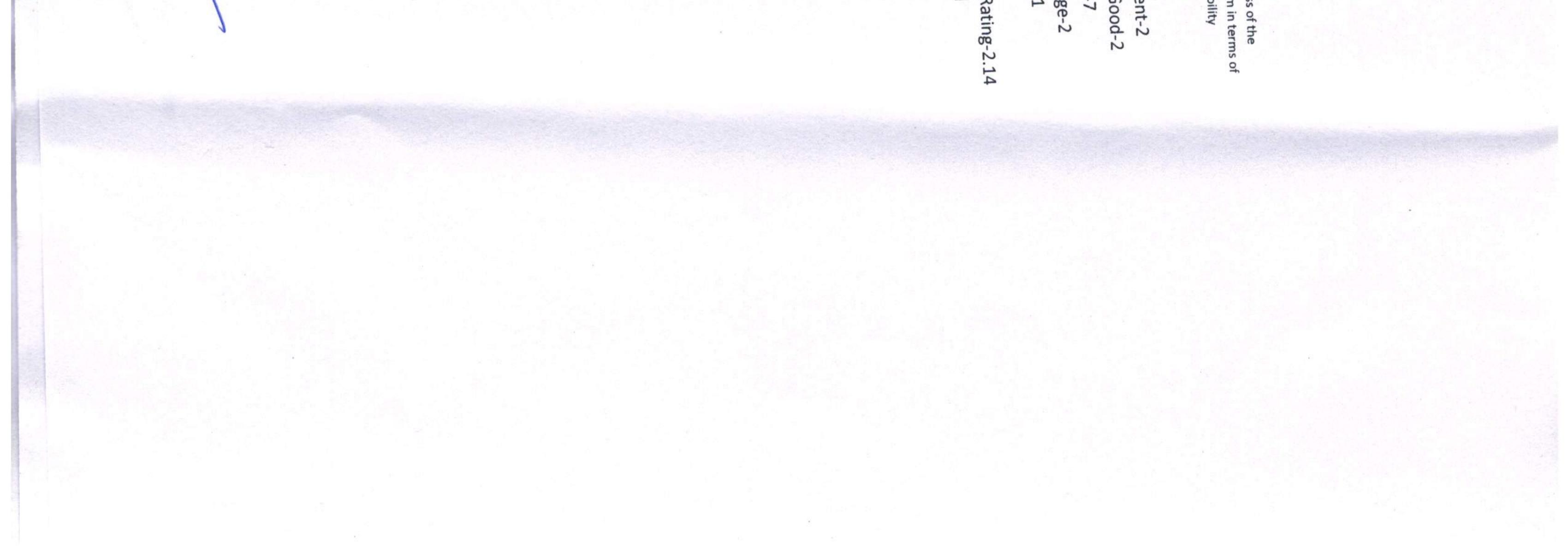
	DEPARTIVIEN	UKSHETRA UNIVERSI	TY, KURUKSHE	TRA			
AKEN: 2020-21							
ITS			RATI	NG		Usefulness of curriculum of the	
elevance of the purses/papers in plation to the egree/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Usefulness of the programme/degree in developing your personality	Sequence of courses included in the syllabus	Availability of reading material regarding the curriculum	programme/degree in fulfilling your expectations	Usefulness c curriculum i employabili
-vcallant-1	Excellent-1	Excellent-1		Δ	Excellent-1 Verv Good-1	Excellent-1 Very Good-5	Excellen Very Go
Very Good-4	Very Good-2	Very Good-2	Very Good-3 Good-7	Good-6	4-7	Good-5	Good-7
Good-7 Average-2	Good-9 Average-2 Poor-0	Good-10 Average-1 Poor-0	Average-3 Poor-0	Average-2 Poor-0	Average-4 Poor-1	Average-3 Poor-0	Poor-1
Avg. Rating-2.29 Good	Avg. Rating-2.14 Good	Avg. Rating-2.21 Good	Avg. Rating-2.14 Good	Avg. Rating-2.43 Good	Avg. Rating-1.79 Above Average	Avg. Rating-2.29 Good	Avg. Ra Good
ry Good:3, Good	od:2, Average:1, Poor	ë		2.142857143			
Good							
ieneral:	<ol> <li>Make sure the availab</li> <li>I would appreciate to</li> </ol>		add Cloud Computing (Azure	proper examples /AWS Fundamentals)	in the elective	subject.	
CHERS		R	ATING		Ralance between		
System followed by the University in designing and developing the curriculum	Overall structure of th existing curriculum	Depth in the conten of the existing curriculum	ts Offerings of electives i relation to the latest trend in the subject	Effectiveness of the s in existing curriculum in developing research aptitude in students		S	
Excellent-2	Excellent-2	Excellent-2	Excellent-2	Excellent-2 Very Good-1	Excellent-2 Very Good-1		
Very Good-1	Very Good-1	Very Good-1	Good-0	Good-0			
Good-0		Average-0	Average-0				
Average-0	Average-0		Poor-0	Poor-0	Poor-U		
Rating-	3.67 Avg. Rating-3.6 Verv Good	.67 Avg. Rating-3 Very Good	.67 Avg. Rating-3 Very Good	.67 Avg. Rating-3. Very Good	67 Avg. Rating-3 Very Good	3.67	
, Very Good:3, G	1,	Poor:0					
3.67 Very Good							
in General:	<ol> <li>Syllabus may be</li> <li>More electives</li> </ol>	be reformatted i es can be added r	n line with NEP 2020 elated to the current	trends in research		1	
					R		

# È Z ç

SESSION FOR WHICH FEEDBACK IS TA FEEDBACK RECEIVED FROM: STUDEN

COMP ER SCIENCE AND Ą

ATIONS



Suggestions for Improvement in General:

Syllabus may be reformatted in line with NEP 2020
 More electives can be added to cover up the current tren

ds in research and application area

**Overall Rating:** Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 3.67 V

ery Good

Avg. Rating-3.67 . Very Good

Avg. Rating-3.67

Avg. Rating-3.67

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Avg. Rating-3.67

Avg. Rating-3.67

Very Good

Very

Good

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Very Good

puter Science) M.Sc.(Com ω Excellent-2 Very Good-1 Good-0 Average-0 Poor-0

Good-0

Very Good-1

Very Good-1

Excellent-2

Excellent-2

Excellent-2

Very Good-1

Very Good-1

Good-0

Good-0

Good-0

Good-0

Very Good-1

Excellent-2

Average-0

Average-0

Average-0 Poor-0

Poor-0

Average-0

Poor-0

Poor-0

Excellent-2

Poor-0

Average-0

CLASS No. of Teachers Syst the des dev FEEDBACK RECEIVED FROM: TEACHERS

Suggestions for Improvement in Gen

Assumption Points: Excellent:4, Very Good:3, Good:2, Average:1, Poor:0 **Overall Rating:** 2.47625 Good Good Avg. Rating-2.52 Avg. Rating-2.57 Good Good Avg. Rating-2.47

Excel Very Good Aver

Relevar courses relatior degree

puter Science)

23

M.Sc.(Com

CLASS

No. of Students

SESSION FOR WHICH FEEDBACK IS TAKE FEEDBACK RECEIVED FROM: STUDENTS

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KURUKSHETRA UNIVERSITY, K	$\leq$
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KURUKSHETRA	DEPARTMENT OF COMPUTER SCIENCE AND APPLICATION
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(EN: 2020-21							
S			RAT	RATING			
vance of the			Usefulness of the			Usefulness of curriculum of the	
ses/papers in ion to the ee/programme	Sequence of topics in the units of courses/papers	Offerings of electives in relation to the latest trend in the subject	Offerings of electives in programme/degree in relation to the latest developing your trend in the subject personality	Sequence of courses material re included in the syllabus curriculum	Availability of reading material regarding the curriculum	programme/degree in fulfilling your expectations	Usefulness of the curriculum in terms of employability
ellent-5	Excellent-3	Excellent-5	Excellent-5	Excellent-5	Excellent-6	Excellent-5	Excellent-3
rv Good-6	Very Good-11	Very Good-7	Very Good-7	Very Good-7	Very Good-5	Very Good-6	Very Good-5
od-8	Good-5	Good-6	Good-8	Good-6	Good-6	Good-7	Good-10
erage-4	Average-4	Average-4	Average-3	Average-5	Average-5	Average-4	Average-5
or-0	Poor-0	Poor-1	Poor-0	Poor-0	Poor-1	Poor-1	Poor-0

	neral:	
2. More focus on lab is required	1. Most of the students are stisfied with the syllabus	

3. Some students still thinks that Syllabus should be updated as per latest trends in industry

riculum	eloping the	signing and	University in	tem followed by	

existing curriculum cture of the

Depth in the contents of the existing curriculum

Offerings of electives i relation to the latest trend in the subject

RATING

Overall stru

SNO

Effectiveness of the existing curriculum in developing research aptitude in students Balance between curriculum

theory and practicals/applications in the existing

Good

Good Avg. Rating-2.43

Good

Good

Avg. Rating-2.61

Avg. Rating-2.52

Avg. Rating-2.43

Avg. Rating-2.26

Good

as well as to cover the syllabi of UGC NET



#### Student Feedback Analysis Report of the department of ELECTRONIC SCIENCE for the Academic Year 2020-21

It is the regular practice followed in our department to obtain feedback from the students about Academic / Curriculum / Co-curricular etc. for the holistic development of the department.

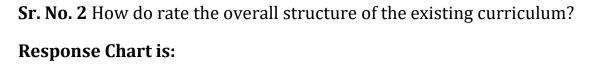
This feedback was collected from students, Alumni and teachers for the Academic Year 2020-21. The important suggestions / comments / remarks given by students, Alumni and teachers for enhancing the curriculum & syllabi and other academic activities shall be considered for further course of action. Some of the related reports are given as Annexure 1.

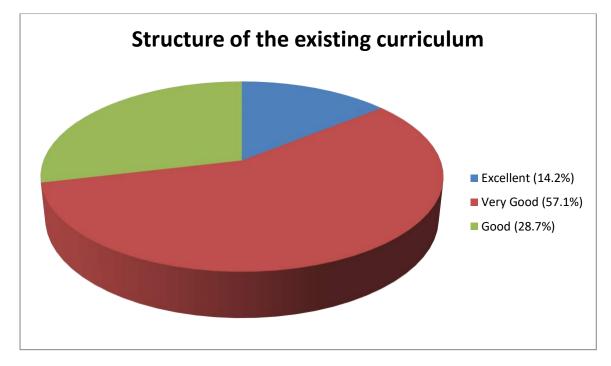
The point-wise/ Sr. No. analyses of the feedback are given as under:

#### FEEDBACK RESPONSE OF TEACHERS:

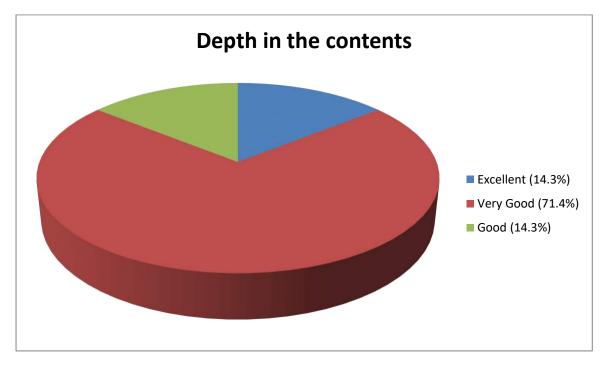
**Sr. No. 1** How do rate the system followed by the University in designing and developing the curriculum?

# Designing and development of curriculum



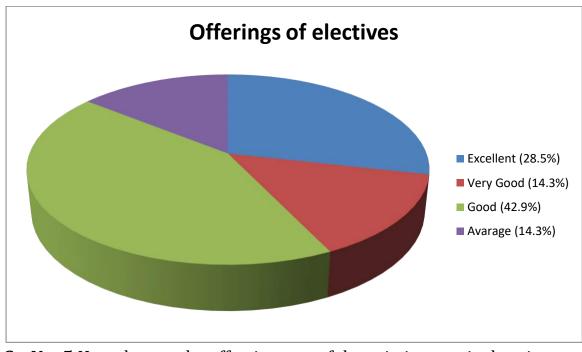


Sr. No. 3 How do rate the depth in the contents of the existing curriculum?

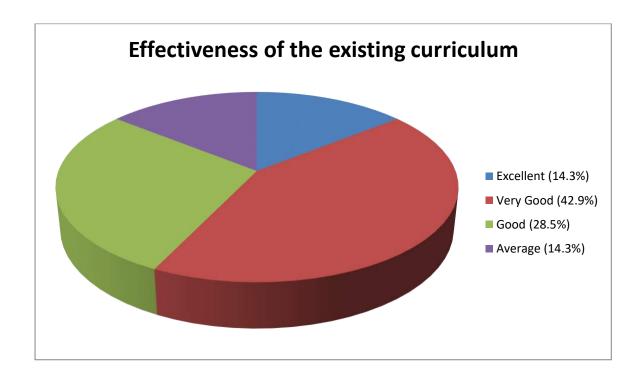


**Sr. No. 4** How do rate the offerings of electives in relation to the latest trend in the subject?

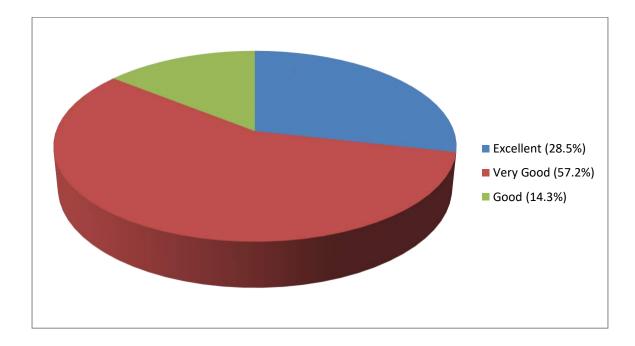
#### **Response Chart is:**



**Sr. No. 5** How do rate the effectiveness of the existing curriculum in developing research aptitude in the students?

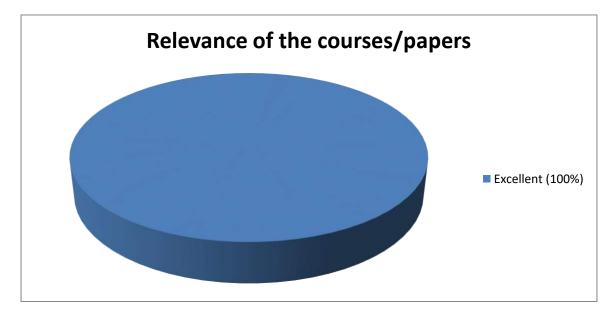


Sr. No. 6 How do rate the balance between theory and practicals/applications in the existing curriculum?Response Chart is:



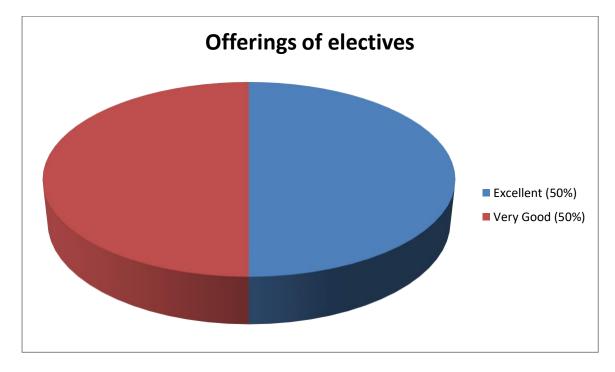
#### FEEDBACK RESPONSE OF ALUMNI:

1. How do you rate the relevance of the courses/papers in relation to the degree/programme?

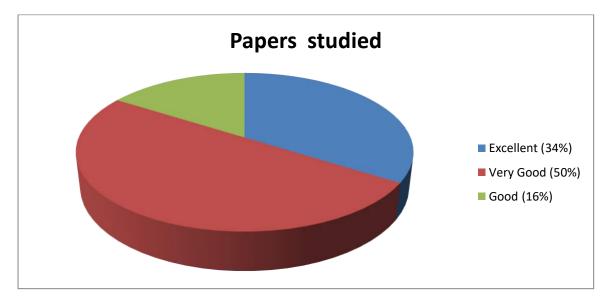


2. How do you rate the offerings of electives in relation to the latest trend in the subject?

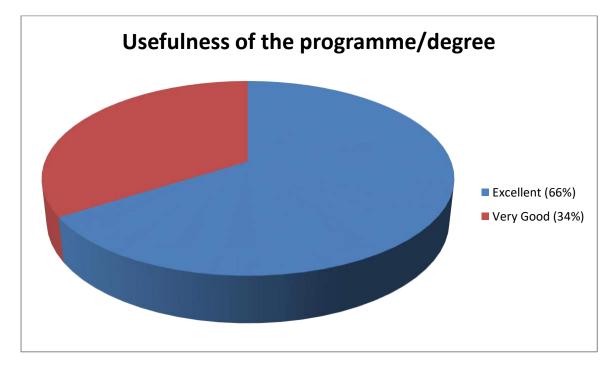
#### **Response Chart is:**



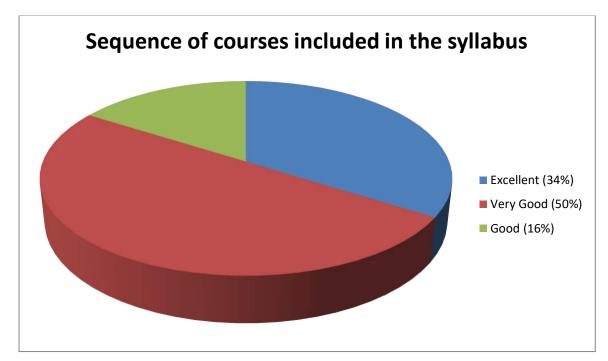
3. How do you rate the courses/papers that you have studied in relation to your current job?



4. How do you rate the usefulness of the programme/degree in developing your personality?

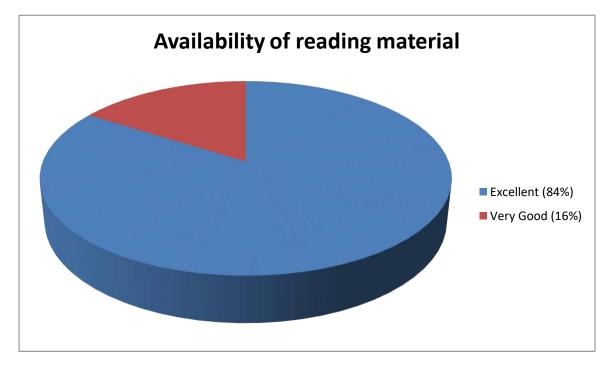


5. How do you rate the sequence of courses included in the syllabus?

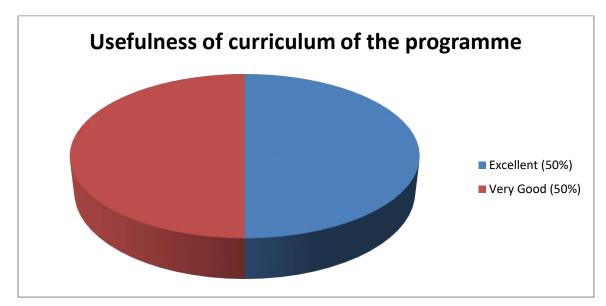


6. How do you rate the availability of reading material regarding the curriculum?

#### **Response Chart is:**

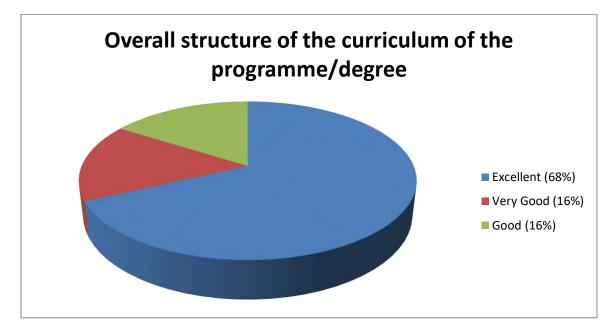


7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?



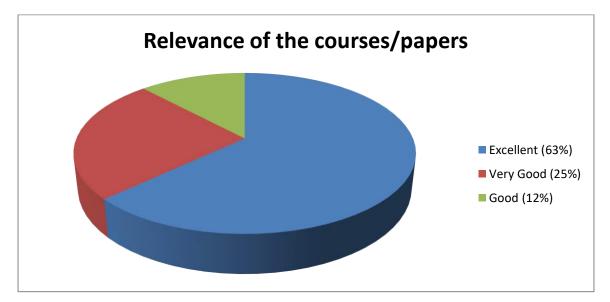
8. How do you rate the overall structure of the curriculum of the programme/degree you have passed?

#### **Response Chart is:**



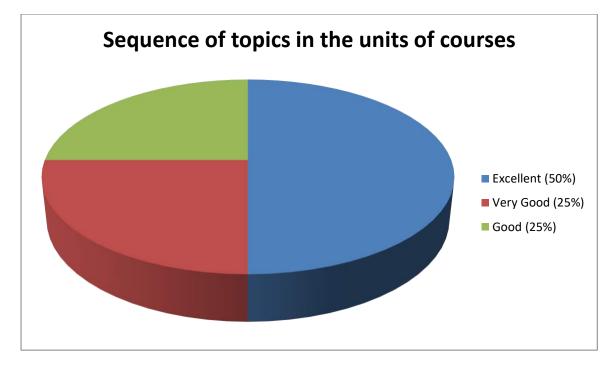
#### FEEDBACK RESPONSE OF STUDENTS:

1. How do you rate the relevance of the courses/papers in relation to the degree/programme?

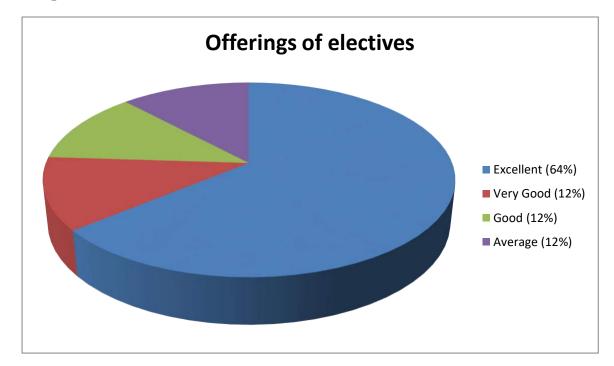


2. How do you rate the sequence of topics in the units of courses/papers?

#### **Response Chart is:**

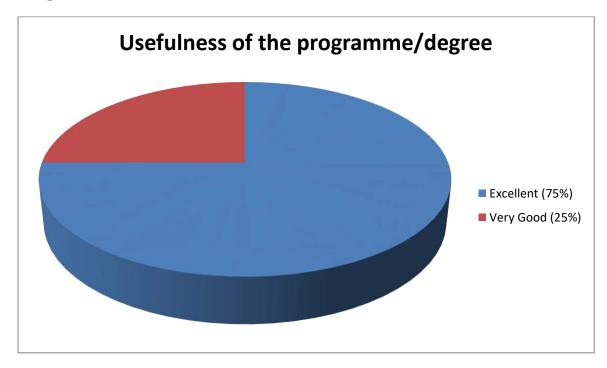


3. How do you rate the offerings of electives in relation to the latest trend in the subject?

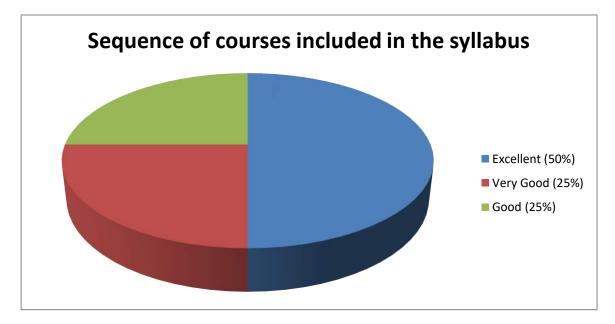


4. How do you rate the usefulness of the programme/degree in developing your personality?

#### **Response Chart is:**

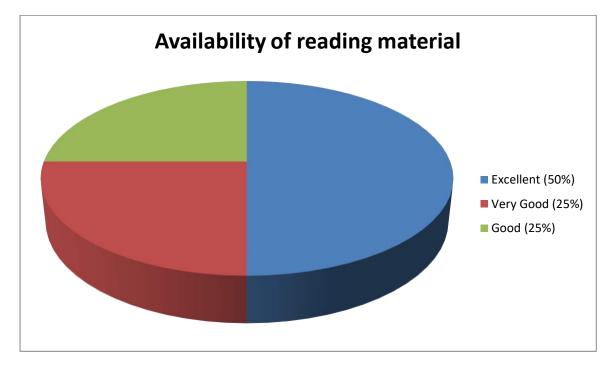


5. How do you rate the sequence of courses included in the syllabus?

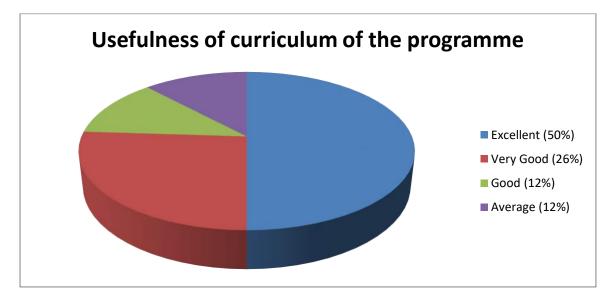


6. How do you rate the availability of reading material regarding the curriculum?

#### **Response Chart is:**

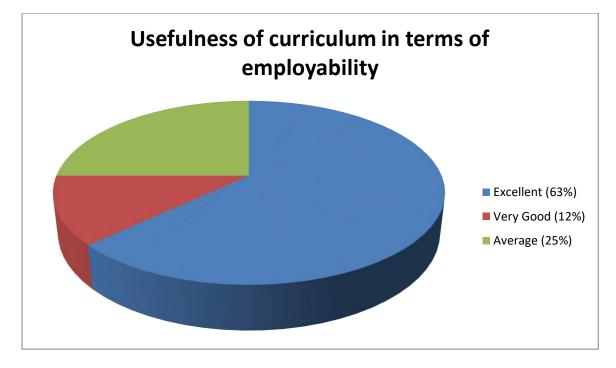


7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?



8. How do you rate the usefulness of curriculum in terms of employability?

#### **Response Chart is:**



#### **FINAL REMARKS:**

1. The feedback analysis of teachers and students clearly indicates that offerings of electives in relation to the latest trend in the subject are not up to the mark and we need to discuss/update this.

2. The feedback of teachers indicates that the existing curriculum is not quite effective in developing research aptitude in the students.

3. The Alumni feedback indicates that the courses/papers are very much related to the degree/programme.

4. From this analysis we may interprets that this programme/degree is very useful in developing their personality.

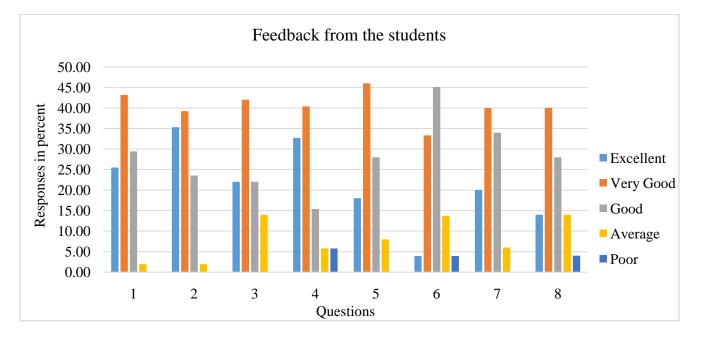
5. The analysis indicates that usefulness of curriculum in terms of employability is average.

#### Feedback from the students of M.Sc (F) Geography for design and

Sr.	Questions	Excellent	Very Good	Good	Average	Poor
No.						
1	How do you rate the relevance of the	13 (25.49)	22 (43.14)	15 (29.41)	1 (1.96)	0 (0.00)
	courses/papers in relation to the					
	degree/programme?					0 (0 0 0)
2	How do rate the sequence of topics in the	18 (35.29)	20 (39.22)	12 (23.53)	1 (1.96)	0 (0.00)
	units of courses/papers?					
3	How do you rate the offering of electives	11 (22.00)	21 (42.00)	11 (22.00)	7 (14.00)	0 (0.00)
	in relation to the latest trend in the subject?					
4	How do you rate the usefulness of the	17 (32.69)	21 (40.38)	8 (15.38)	3 (5.77)	3 (5.77)
	programme/degree in developing your	· · · ·			. ,	
	personality?					
5	How do you rate the sequence of courses	9 (18.00)	23 (46.00)	14 (28.00)	4 (8.00)	0 (0.00)
	included in the syllabus?	. ,				
6	How do you rate the availability of reading	2 (3.92)	17 (33.33)	23 (45.10)	7 (13.73)	2 (3.92)
	material regarding the curriculum?				~ /	× ,
7	How do you rate the usefulness of	10 (20.00)	20 (40.00)	17 (34.00)	3 (6.00)	0 (0.00)
	curriculum of the programme/degree in			× ,		× ,
	fulfilling your expectations?					
8	How do you rate the usefulness of the	7 (14.00)	20 (40.00)	14 (28.00)	7 (14.00)	2 (4.00)
-	curriculum in terms of employability?			( ) = = = = (		(
	······································	1			1	

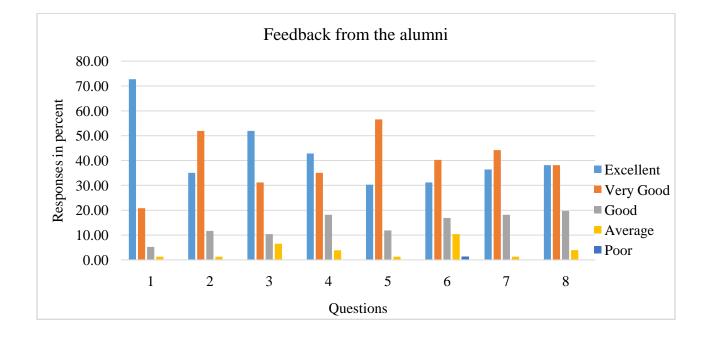
#### review/revision of the curriculum

Note: Figures in parentheses are percentage of total.



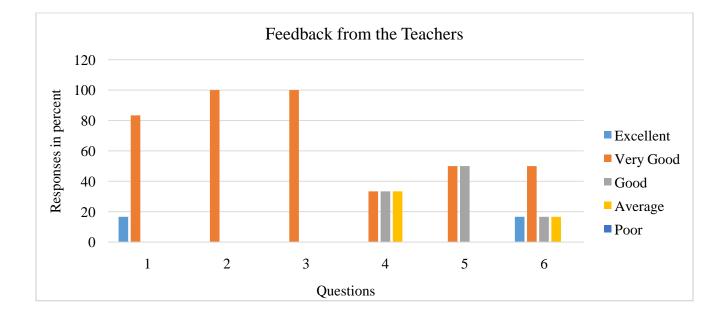
#### Feedback from the Alumni of M.Sc (F) Geography for design and

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	56 (72.73)	16 (20.78)	4 (5.19)	1 (1.30)	0 (0.00)
2	How do you rate the offering of electives in relation to the latest trend in the subject?	27 (35.06)	40 (51.95)	9 (11.69)	1 (1.30)	0 (0.00)
3	How do you rate the courses/papers that you have studies in relation to your current job?	40 (51.95)	24 (31.17)	8 (10.39)	5 (6.49)	0 (0.00)
4	How do you rate the usefulness of the programme/degree in developing your personality?	33 (42.86)	27 (35.06)	14 (18.18)	3 (3.90)	0 (0.00)
5	How do you rate the sequence of courses included in the syllabus?	23 (30.36)	43 (56.58)	9 (11.84)	1 (1.32)	0 (0.00)
6	How do you rate the availability of reading material regarding the curriculum?	24 (31.17)	31 (40.26)	13 (16.88)	8 (10.39)	1 (1.30)
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	28 (36.36)	34 (44.16)	14 (18.18)	1 (1.30)	0 (0.00)
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	29 (38.16)	29 (38.16)	15 (19.74)	3 (3.95)	0 (0.00)



Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	1 (16.67)	5 (83.34)	0 (0.00)	0 (0.00)	0 (0.00)
2	How do you rate the overall structure of the exiting curriculum?	0 (0.00)	6 (100.00)	0 (0.00)	0 (0.00)	0 (0.00)
3	How do you rate the depth in the contents of the exiting curriculum?	0 (0.00)	6 (100.00)	0 (0.00)	0 (0.00)	0 (0.00)
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	0 (0.00)	2 (33.33)	2 (33.33)	2 (33.33)	0 (0.00)
5	How do you rate the effectivesness of the exiting curriculum in developing research aptitude in students?	0 (0.00)	3 (50.00)	3 (50.00)	0 (0.00)	0 (0.00)
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	1 (16.67)	3 (50.00)	1 (16.67)	1 (16.67)	1 (1.30)

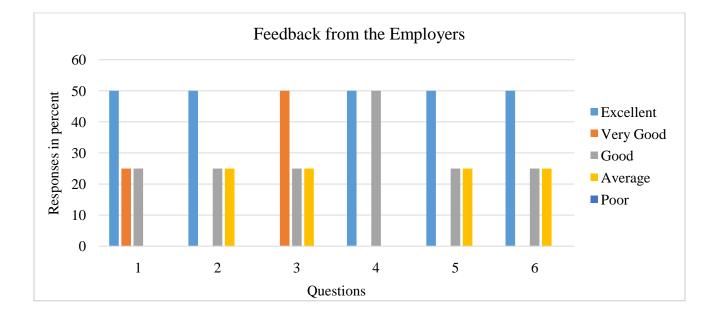
#### Feedback from the Teachers for design and review/revision of the curriculum



#### Feedback from the Employers for design and review/revision of the

#### curriculum

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectivesness of the present curriculum for employability of students?	2 (50.00)	1 (25.00)	1 (25.00)	0 (0.00)	0 (0.00)
2	How do you rate the effectivesness of curriculum for development of entrepreneurship?	2 (50.00)	0 (0.00)	1 (25.00)	1 (25.00)	0 (0.00)
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	0 (0.00)	2 (50.00)	1 (25.00)	1 (25.00)	0 (0.00)
4	How do you rate the depth in the contents of the exiting curriculum?	2 (50.00)	0 (0.00)	2 (50.00)	0 (0.00)	0 (0.00)
5	How do you rate the effectivesness of current curriculum in developing skill oriented human resources?	2 (50.00)	0 (0.00)	1 (25.00)	1 (25.00)	0 (0.00)
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	2 (50.00)	0 (0.00)	1 (25.00)	1 (25.00)	0 (0.00)



#### **Suggestions:**

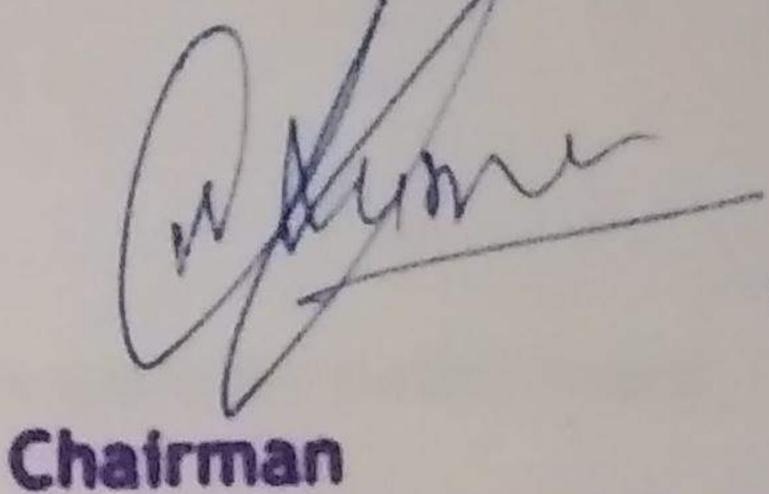
- 1. The subject of **Geographical thought** shouldteach in the 1<sup>st</sup> semester.
- 2. There are should add the new subject of **political geography**, **gender geography**, **transport geography**, **social and cultural geography**
- 3. Educational tour/trip and field survey should be arranging by the administration for each semester because the geography is field science.
- 4. One teacher should take one practical group
- 5. **One sessional exam** should be taken in one day. More than one exam in single day create pressure on the students.
- 6. Should be provide the subject material in Hindi language
- 7. The syllabus of urbanization is very lengthy. The book of coastal geomorphology should be provided. Add some theories and subject matter related with native country
- 8. Students should allow to issue books from the departmental library
- 9. Library should be open for girls (24\*7) and availability for Wi-Fi
- 10. Using teaching learning aid. Skill development, provided more employment opportunities for the students.

For point no. 7 & 8: Students from non-geology background also get admission in the PG course offered by Department of Geology, so all the teachers take care of the academic background of the students and suggests the reference and text books with easy language in context of slow and fast learners. Also the syllabus is designed by keeping in view of students from non-geology and geology background.

For point no. 9: The suggestion regarding to stress upon Engineering Geological prospects of Geo-hazards by case studies will be incorporated in the next revision of the syllabus.

For point no. 10: The department is in the view that an industry-academia meeting/ workshop may be organized in near future for big reform in syllabus, training and placements. The department has already initiated the process of interactions of experts from industries with teachers and students of the Department by departmental meetings, alumni interaction program cum lecture series and expert lectures.

Kan



Department of Geology, Kurukshetra University, Kurukshetra-136119.

# **ACTION TAKEN REPORT ON STRUCTURED FEEDBACK**

Department has obtained structured feedback for design and review of syllabus from Teachers, Alumni and Students. These feedbacks were analyzed and action report is prepared.

Feedback:

Feedback received from Teachers, Alumni and Students was received regarding

- Updating of the syllabus
- Addition of new topics (Palaeobotany, Kinematic analysis of slopes, Geomathematics, etc.)
- 3. Upgradation of software language upgradation
- Internship Program should be started 4.
- 5. Optional field training in addition to compulsory field trainings
- 6. Extra-curricular activity to enhance learning
- Study material should be provided in context of easy language
- Syllabus should be designed according to Geology as well as non-geology background students 8.
- 9. To stress upon Engineering Geological prospects of Geohazards by case studies
- 10. Suggestions for syllabus enrichment by conducting the industry academia meetings.

## Action Taken:

For point no. 1, syllabus has been updated in the session 2020-21 under CBCS-LOCF scheme. For point no. 2 & 3, some of the new topic has been introduced in the session 2020-21 under CBCS-LOCF scheme and rest of the addition will be incorporated in the next revision. For point no. 4, compulsory internship has already been proposed in NEP-2020 in UG Geology program

and will be incorporated for PG also, however students have the option to do internship at their own level.

For point no. 5, as there are two compulsory field trainings in each course exists in the current curriculum and Department allow the students to undergo optional summer trainings during the vacations.

For point no. 6, department always welcome and organize extra-curricular activities and will do in future

as well. For point no. 7& 8, students from non-geology background also get admission in the PG course offered by Department of Geology, so all the teachers take care of the academic background of the students and suggests the reference and text books with easy language in context of slow and fast learners. Also the syllabus is designed by keeping in view of students from non-geology and geology background.

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(Dr. Sabish Kumer) (Do Ombarkesn

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# DEPARTMENT OF GEOLOGY KURUKSHETRA UNIVERSITY, KURUKSHETRA

# FEEDBACK ANALYSIS REPORT

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Feedback: Feedback from Teachers, Alumni, Employers and Students was received regarding:

- 1. Updating of the syllabus
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- 8. Syllabus should be designed according to Geology as well as non-geology background students
- 9. To stress upon Engineering Geological prospects of Geo-hazards by case studies
- 10. Suggestions for syllabus enrichment by conducting the industry academia meetings.

**Feedback analysis:** The received feedback was properly analyzed and open discussion between students, alumni and teachers was arrangedfrom time to time. Based on the received feedbacks various actions in this regard were taken.

### Action Taken:

For point no. 1: Syllabus has been updated in the session 2020-21 under CBCS-LOCF scheme.

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For point no. 4: Compulsory internship has already been proposed in NEP-2020 in UG Geology program and will be incorporated for PG also, however students have the option to do internship at their own level.

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Kan

Chairman

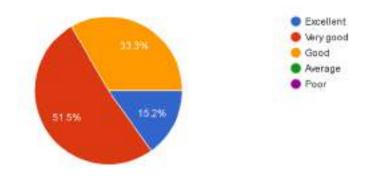
Department of Geology, Kurukshetra University, Kurukshetra-136119.

#### Feedback Report from students (2020-21)

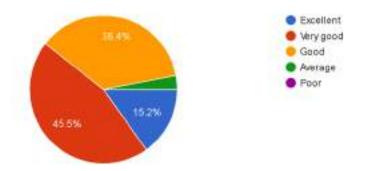
Department of Geophysics invited feedback from the students for design and review of syllabus for the session 2020-21 for M.Sc. (Tech.) Applied Geophysics. Students of the department have given their valuable suggestions. Most of the students expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

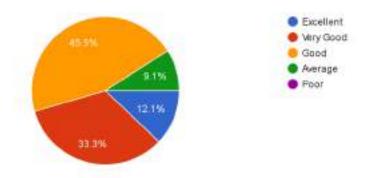
• The relevance of the courses/papers in relation to the degree/programme



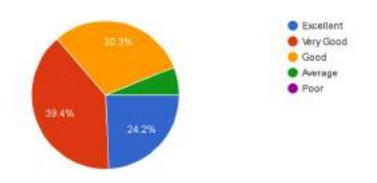
• The sequence of topics in the units of courses/papers ?



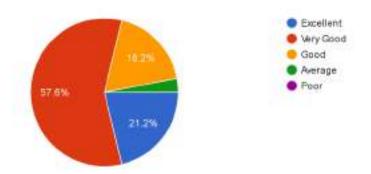
• The offerings of electives in relation to the latest trend in the subject?



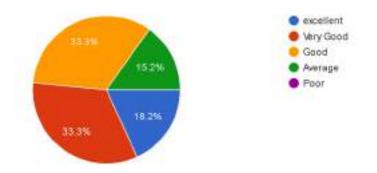
• The usefulness of the programme/degree in developing your personality?



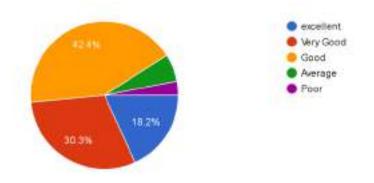
• The sequence of courses included in the syllabus?



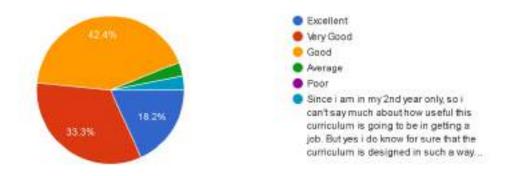
• The availability of reading material regarding the curriculum?



• The usefulness of curriculum of the programme/degree in fulfilling your expectations?



• The usefulness of the curriculum in terms of employability ?



Suggestions for further improvement of the curriculum:

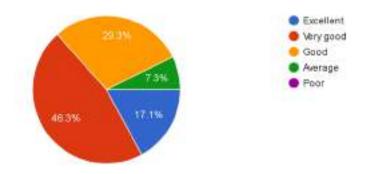
- Add geology which is use in exploration
- More focus on practical work
- Should be well designed
- Geology syllabus is decreased but in gate exam there is more geology portion
- IN 2ND SEM SYLLABUS PLEASE ADD GEOLOGY

#### Feedback Report from students (2021-22)

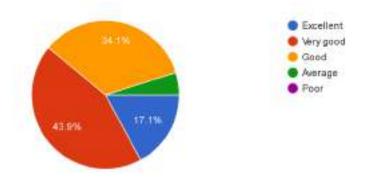
Department of Geophysics invited feedback from the students for design and review of syllabus for the session 2021-22 for M.Sc. (Tech.) Applied Geophysics. Students of the department have given their valuable suggestions. Most of the students expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

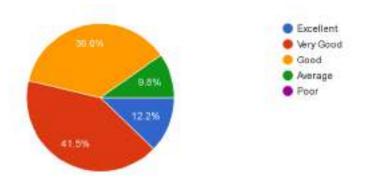
• The relevance of the courses/papers in relation to the degree/programme



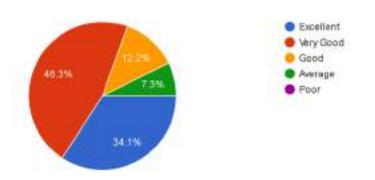
• The sequence of topics in the units of courses/papers ?



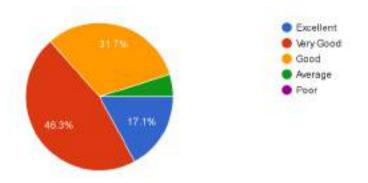
• The offerings of electives in relation to the latest trend in the subject?



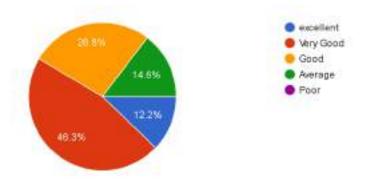
• The usefulness of the programme/degree in developing your personality?



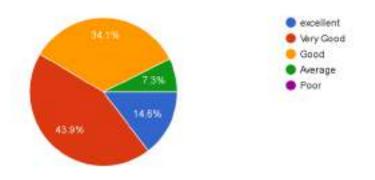
• The sequence of courses included in the syllabus?



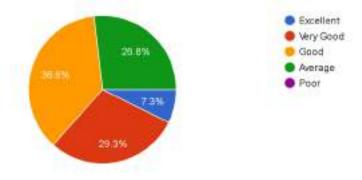
• The availability of reading material regarding the curriculum?



• The usefulness of curriculum of the programme/degree in fulfilling your expectations?



• The usefulness of the curriculum in terms of employability ?



Suggestions for further improvement of the curriculum:

- Preparation/Guidance for cracking GATE as well
- More practical aspects should be covered from data acquisition to processing and interpretation atleast for the major geophysical techniques.
- Curriculum should be according to the syllabus of GATE and GSI
- Do include software to work on
- It should have Sequentially in the manner like first the basics then function then the applications part.
- Give us a more practical knowledge about subjects.
- It should be sequentially in the manner just like first the basic, then the function then the applications

- There should be at least two months to prepare the seminar, the list of topics should come two months before the date. to cover all the basics and advance knowledge of that perticular topic.
- Please add geology in 2nd semester
- Should be focused on more computational and software skills.
- More practical classes should be there so that we can actually see what's going on .
- More lectures from industrial area
- classes should be regular and timely
- Schedule the timetable in better way, give idea about the competitive exams, give proper sequence of theory classes.
- Add some lecture for competative exam of view that is in our field like GATE, GSI etc.
- To improve learning outcomes
- Add programming language like python
- If possible please include python programming language instead of C++ in second semester.
- Geophysical field training should be included in 5th Semester rather than 6th Semester, So that student will get prepare for GATE Exam in that time. Because 15 days field training before GATE exam create hamper in preparation. So field training should be occur after GATE exam or much more time before GATE exam of February.
- Curriculum should be student centered
  - 1. Update the syllabus
  - 2. Focus on practical work
  - 3. Availability of New softwares
  - 4. Machine learning lectures must be arranged

#### Feedback Report from teachers (2017-18):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2017-18.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- 50% teachers rated the system followed by the university in designing and developing the curriculum as excellent and 50% rated it as very good.
- More than 66% teachers rated the overall structure of the existing curriculum as excellent and 33% teachers rated it as very good.
- 50% teachers rated the depth in the contents of the existing curriculum as excellent and 50% teachers rated it as very good.
- More than 66% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 33% rated as very good.
- 50% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 50% rated it as very good.
- 50% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 50% rated it as very good.

- The department needs to include more electives on the basis of current industry requirements.
- More journals should be available.
- More practical applications can be included.
- Periodic revision in curriculum is undertaken by the department. Going forward, we need to continue making changes for the improvement of the curriculum.

#### Feedback Report from teachers (2018-19):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2018-19.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- 80% teachers rated the system followed by the university in designing and developing the curriculum as excellent and 20% rated it as very good.
- More than 66% teachers rated the overall structure of the existing curriculum as excellent and 33% teachers rated it as very good.
- 50% teachers rated the depth in the contents of the existing curriculum as excellent and 50% teachers rated it as very good.
- 50% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 50% rated as very good.
- More than 66% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 33% rated it as very good.
- 50% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 50% rated it as very good.

- The department needs to include more electives on the basis of current industry requirements.
- More journals should be available.
- More practical applications can be included.
- Periodic revision in curriculum is undertaken by the department. Going forward, we need to continue making changes for the improvement of the curriculum.

#### Feedback Report from teachers (2019-20):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2019-20.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- More than 66% teachers rated the system followed by the university in designing and developing the curriculum as excellent and 33% rated it as very good.
- 50% teachers rated the overall structure of the existing curriculum as excellent and 50% teachers rated it as very good.
- More than 66% teachers rated the depth in the contents of the existing curriculum as excellent and 33% teachers rated it as very good.
- All the teachers rated the offerings of electives in relation to the latest trend in the subject as excellent.
- More than 80% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 20% rated it as very good.
- 50% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 50% rated it as very good.

- The department needs to include more electives on the basis of current industry requirements.
- More e-resources should be available.
- More practical applications can be included.

#### Feedback Report from teachers (2020-21):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2020-21.

The six teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- The more than 80% teachers rated the system followed by the university in designing and developing the curriculum as excellent.
- The 50% teachers rated the overall structure of the existing curriculum as excellent and 50% teachers rated it as very good.
- The 50% teachers rated the depth in the contents of the existing curriculum as excellent and 50% teachers rated it as very good.
- The more than 66% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 33% rated it as very good.
- The more than 66% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 33% rated it as very good.
- The more than 66% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 33% rated it as very good.

- The department needs to include more electives on the basis of current industry requirements.
- E-resources should be available.
- More practical applications can be included.
- 1. Periodic revision in curriculum is undertaken by the department. Going forward, we need to continue making changes for the improvement of the curriculum.

#### Feedback Report from teachers (2021-22):

Department of Geophysics invited feedback from the teachers based on their teaching experience of M.Sc. (Tech.) Applied Geophysics for design and review of syllabus for the session 2021-22.

The teachers of the department have given their valuable suggestions. Most of the teachers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

- All the teachers rated the system followed by the university in designing and developing the curriculum as excellent.
- 66% teachers rated the overall structure of the existing curriculum as excellent and 33% teachers rated it as very good.
- 80% teachers rated the depth in the contents of the existing curriculum as excellent and 20% teachers rated it as very good.
- More than 66% teachers rated the offerings of electives in relation to the latest trend in the subject as excellent and 33% rated it as very good.
- 50% teachers rated the effectiveness of the existing curriculum in developing research aptitude in students as excellent and 50% rated it as very good.
- More than 66% teachers rated the balance between theory and practical's/applications in the existing curriculum as excellent and 33% rated it as very good.

- The department needs to include more electives on the basis of current industry requirements.
- E-resources should be available.
- More practical applications can be included.

#### Feedback Report from Employers

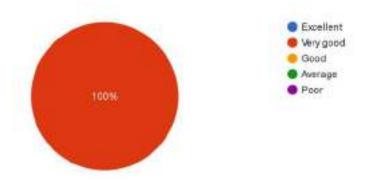
Department of Geophysics invited feedback from the employers for design and review of syllabus for the session 2020-21 for M.Sc. (Tech.) Applied Geophysics. Employers have given their valuable suggestions. Most of the employers expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

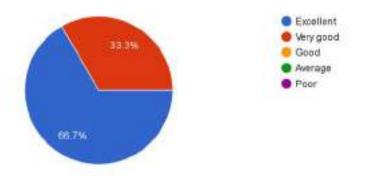
**)** The effectiveness of the present curriculum for employability of students?



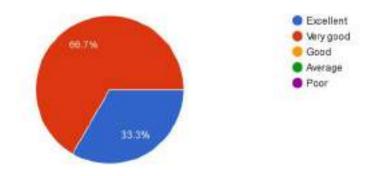
) The effectiveness of curriculum for development of entrepreneurship?



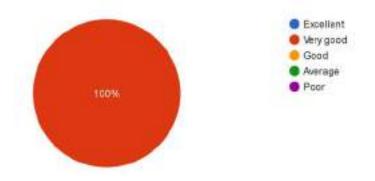
) The contents of the present curriculum in relation to the latest trend in the subject?



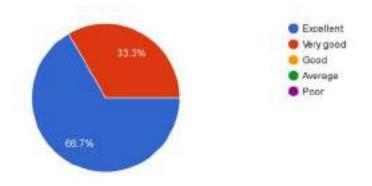
) The depth in the contents of the curriculum??



) The effectiveness of current curriculum in developing skill oriented human resources?



) The effectiveness of the current curriculum in developing research aptitude in the students?



Suggestions for further improvement of the curriculum:

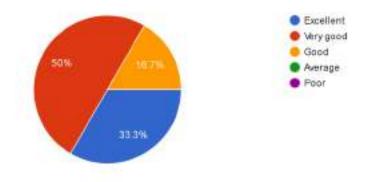
- ) University should look to include courses in Hydrographic Surveys and Ground Penetrating Radar Surveys including Field Training.
- ) A special paper on surveying should be there.

#### Feedback Report from alumni

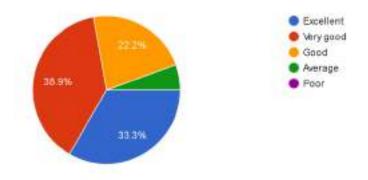
Department of Geophysics invited feedback from the alumni for design and review of syllabus for the session 2020-21 for M.Sc. (Tech.) Applied Geophysics. alumni of the department have given their valuable suggestions. Most of the alumni expressed satisfaction related to the overall structure of the existing curriculum. They were quit elaborating the system followed by the university in designing and developing the curriculum.

The following feedback were obtained:

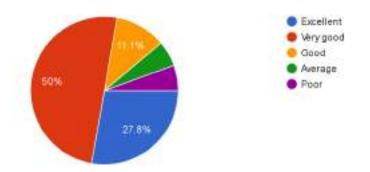
• The relevance of the courses/papers in relation to the degree/programme



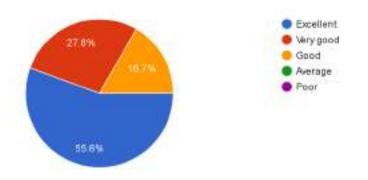
• The offerings of electives in relation to the latest trend in the subject?



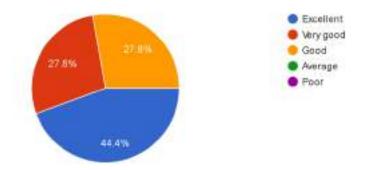
• The courses/papers that you have studied in relation to your current job?



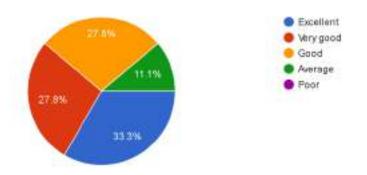
• The usefulness of the programme/degree in developing your personality?

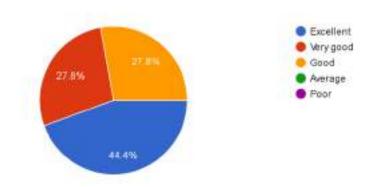


• The sequence of courses included in the syllabus?



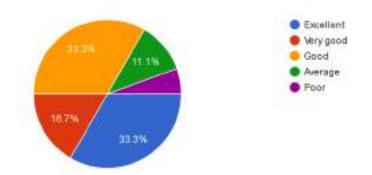
• The availability of reading material regarding the curriculum?



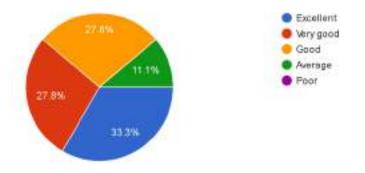


How do you rate the sequence of courses included in the syllabus?

• The usefulness of curriculum of the programme/degree in fulfilling your expectations?



• The overall structure of the curriculum of the programme/degree you have passed?



Suggestions for further improvement of the curriculum:

• Hi sir, I really been nice to hear that you are updating the course for geophysics working as a Data-scientist, I really come across that it is the future and lot of jobs are there in the market, So adding data- science (with programming language Python and R) focussed on application in geophysics and in oil and gas industry in the main would prove beneficiary for upcoming students.

6.

18 responses

- Curriculum may be modified to collaborate with Research Institute as well as industry, it will definitely provide a great opportunity to the students.
- Subjects and arrangements of syllabus is really nice but poor education system. If possible kindly add some practical aspects and new programming languages. Must work on campus placement too.
- Geology classes should be more better
- There should be a placement sell in the department
- Liaison with the industry needs to further strengthened.
- More field trips and working towards the R&D would really hold an extra fruit in the basket.
- I passed out 21 years back now many things have already been changed. Still there is a scope of improvements as per the international standards.
- Important and basic topics from Oceanography, Climatology and Planetary Sciences should be Included in the course. Data Interpretation of various geophysical methods should also be included along with exercises on the same.
- Overall course material is good, we can add some advance logging techniques like FMI, NMR, DSI etc. in well logging course as well.
- One should focus on practical knowledge of what is going on in the industry.Some software and instrumentation knowledge Like Reflex,Mesa, Geomage, surfer Grapher, vista, promax So that the students of our department do not have to struggle much for jobs. In current situation no one want to give a job to a fresher if they have atleast some knowledge it will be very beneficial for them

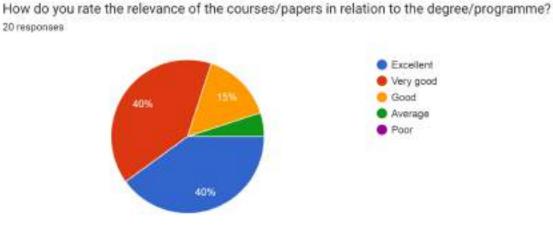
1.4.2

Questions	Feedback	Action Taken			
How do you rate the relevance of the courses/papers in relation to the degree/programme	Very good				
How do rate the sequence of topics in the units of courses/papers?	Very good				
How do you rate the offerings of electives in relation to the latest trend in the subject?	Very good				
How do you rate the usefulness of the programme/degree in developing your personality?	Very good	How ever feed back was very good yet steps will be taken as required in			
How do you rate the sequence of courses included in the syllabus?	Very good	<ul> <li>new education policy andusefulness of the curriculum in terms of employability.</li> </ul>			
How do you rate the availability of reading material regarding the curriculum?	Very good				
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	Very good				
How do you rate the usefulness of the curriculum in terms of employability?	Very good				

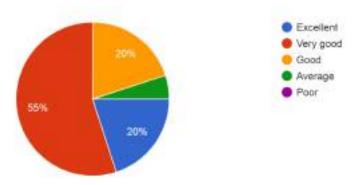
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Chairman Deptt. of Mathematics K.U. KURUKSHETRA

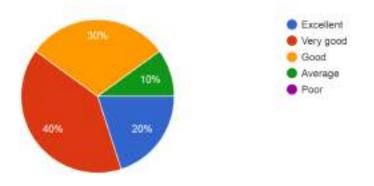
#### Form for collecting feedback from ALUMINI for design and revision/review of the curriculum of the M.Sc. Physics at the Department of Physics, K. U. Kurukshetra



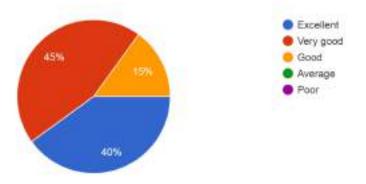
How do you rate the offerings of electives in relation to the latest trends in the subject? 20 responses



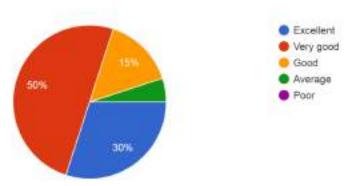
How do you rate the courses/papers that you have studied in relation to your current job? 20 responses



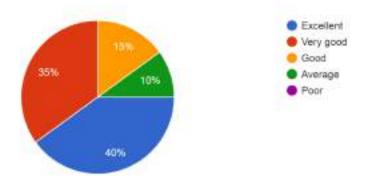
How do you rate the usefulness of the programme/degree in developing your personality? 20 responses



How do you rate the sequence of courses included in the syllabus? 20 responses

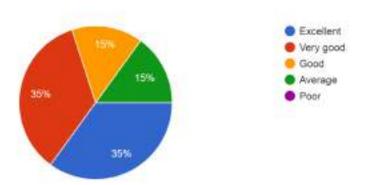


How do you rate the availability of reading material regarding the curriculum? 20 responses

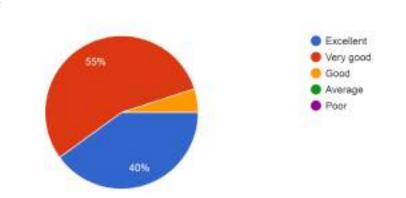


How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

20 responses



How do you rate the overall structure of the curriculum of the programme/degree you have passed? 20 responses



As per suggestions and responses for the questionnaire collected from various Alumni who are teachers, researchers and scientists at different institutes, we found the syllabus of M.Sc Physics offered at KUK is very good. However, few positive suggestions were there like inclusion of Project in course that we already included. Few more suggestions were imposed to include the more applications based credits and carrier as well as research oriented lecture/seminar that we already are arranging from time to time and will try to increase in future. Only a few suggestions were obtained to change some subject content that we will surely adopt in the near future.