

**Scheme of Examination and Syllabi of  
M.A. Panjabi (Four Semesters)  
(CBCS-LOCF)  
(Effective from the Academic Session : 2020-21 in Phased manner)**

**FIRST SEMESTER**

Paper Code	Core Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
<b>MAPBI-101</b>	Sufi, Bhagti te Gurmat Kaav	4	4	20	80	100	3 Hrs
<b>MAPBI -102</b>	Punjabi Novel	4	4	20	80	100	3 Hrs
<b>MAPBI -103</b>	Bharti te Unani Sahit Sidhant ate Viharak Aalochana	4	4	20	80	100	3 Hrs
<b>MAPBI -104</b>	Punjabi Sahit Da Itihas (850 to 1850 tak)	4	4	20	80	100	3 Hrs

Paper Code	Elective Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
<b>MAPBI -105 (i)</b>	Haryana Da Punjabi Sahit	4	4	20	80	100	3 Hrs
<b>MAPBI -105 (ii)</b>	Parvasi Punjabi Sahit	4	4	20	80	100	3 Hrs
<b>MAPBI -105 (iii)</b>	Pakistani Punjabi Sahit	4	4	20	80	100	3 Hrs
<b>MAPBI -105 (iv)</b>	Jammu Kashmir Da Punjabi Sahit	4	4	20	80	100	3 Hrs
<b>MAPBI -105 (v)</b>	Nari Punjabi Sahit	4	4	20	80	100	3 Hrs
	<b>Total Credits/Marks</b>	<b>20</b>				<b>500</b>	

## SECOND SEMESTER

Paper Code	Core Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
MAPBI - 201	Punjabi Kissa Ate Bir Rasi Kav	4	4	20	80	100	3 Hrs
MAPBI - 202	Punjabi Kahani	4	4	20	80	100	3 Hrs
MAPBI - 203	Punjabi te Pachhmi Sahit Sidhant ate Sidhantkaar	4	4	20	80	100	3 Hrs
MAPBI - 204	Punjabi Sahit Da Itihas (1851 to Hun tak)	4	4	20	80	100	3 Hrs

Paper Code	Elective Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
MAPBI - 205 (i)	Punjabi Vich Anuvadit Hindi Sahit	4	4	20	80	100	3 Hrs
MAPBI - 205 (ii)	Punjabi Vich Anuvadit Bengali Sahit	4	4	20	80	100	3 Hrs
MAPBI - 205 (iii)	Punjabi Vich Anuvadit Urdu Sahit	4	4	20	80	100	3 Hrs
MAPBI - 205 (iv)	Punjabi Vich Anuvadit Rusi Sahit	4	4	20	80	100	3 Hrs
MAPBI - 205 (v)	Punjabi Vich Anuvadit Angrezi Sahit	4	4	20	80	100	3 Hrs

Paper Code	Open Elective Courses (Interdisciplinary Course for the Students of Other Departments)	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
MAPBI - 206	Punjabi Bhasha : Mudhli Jan-Pchhan	2	2	10	40	50	2 Hrs
<b>Total Credits/Marks</b>		<b>22</b>				<b>550</b>	

### THIRD SEMESTER

Paper Code	Core Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
MAPBI - 301	Aadhunik Punjabi Kavita (1960 tak)	4	4	20	80	100	3 Hrs
MAPBI - 302	Punjabi Natak	4	4	20	80	100	3 Hrs
MAPBI - 303	Sabhyachar Ate Punjabi Sabhyachar	4	4	20	80	100	3 Hrs
MAPBI - 304	Bhasha Vigyan ate Punjabi Bhasha	4	4	20	80	100	3 Hrs

Paper Code	Elective Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
MAPBI - 305 (i)	Punjabi Vartak (1900 Tak)	4	4	20	80	100	3 Hrs
MAPBI - 305 (ii)	Punjabi Nibandh ate Lalit Nibandh Sahit	4	4	20	80	100	3 Hrs
MAPBI - 305 (iii)	Punjabi SwaiJivni sahit	4	4	20	80	100	3 Hrs
MAPBI - 305 (iv)	Punjabi Safarnama ate Diary Sahit	4	4	20	80	100	3 Hrs
MAPBI - 305 (v)	Punjabi Rekha Chitar	4	4	20	80	100	3 Hrs

Paper Code	Open Elective Courses (Interdisciplinary Course for the Students of Other Departments)	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
MAPBI - 306	Punjabi Sahit, sabhyachar ate Lok Prampra : Sankhep Jan-Pachhan	2	2	10	40	50	2 Hrs
<b>Total Credits/Marks</b>		<b>22</b>				<b>550</b>	

## FOURTH SEMESTER

Paper Code	Core Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
<b>MAPBI - 401</b>	Adhunik Punjabi Kavita (1961 to Hun tak)	4	4	20	80	100	3 Hrs
<b>MAPBI - 402</b>	Punjabi Ikangi	4	4	20	80	100	3 Hrs
<b>MAPBI - 403</b>	Lokdhara Ate Punjabi Lokdhara	4	4	20	80	100	3 Hrs
<b>MAPBI - 404</b>	Punjabi Bhasha Vigyan ate Gurmukhi Lipi	4	4	20	80	100	3 Hrs

Paper Code	Elective Courses	Credits	Teaching Hours (Per Week)	Maximum Marks			Time
				Internal Assessment	End-Semester Examination	Total	
<b>MAPBI - 405 (i)</b>	Computer Internet ate Punjabi typing	4	4	20	80	100	3 Hrs
<b>MAPBI - 405 (ii)</b>	Media ate Punjabi Media	4	4	20	80	100	3 Hrs
<b>MAPBI - 405 (iii)</b>	Tulnatmak sahit	4	4	20	80	100	3 Hrs
<b>MAPBI - 405 (iv)</b>	Koshkari ate Punjabi Koshkari	4	4	20	80	100	3 Hrs
<b>MAPBI - 405 (v)</b>	Anuvad ate Anuvad Kala	4	4	20	80	100	3 Hrs
<b>Total Credits/Marks</b>		<b>20</b>				<b>500</b>	

<b>Grand Total Credits/Marks</b>	<b>84</b>	<b>2100</b>
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**ebk ns/ Gkôk c?ebNh, e[o{eô/so :{Bhtof;Nh, e[o{eô/so d/ g';N-rq?i{J/N nkoN; d/ ;ha pha ;ha n?Z; gkmeqw (gq'rokw) d/ ;zGkfts Bshi/**

1	frnkB dh rfjokJh ns/ gqc[Zbsk dk w[bKeD	g';N rq?i{J/N nB[ôkôBK d/ nzso ;pzXs ftfônK d/ frnkB dh nzso-nB[ôkôBh ;{M g?dk eoBk. fJ; d/ Bkb-Bkb ;wekbh ;wZf;nktK d/ pko/ u/sBk g?dk eo e/ BthB nzso fdqôNhNk okjHA nekdfwe nB[ôkôBK d/ ;pzX ftZu ;G s'A tZX wjZstg{oB ikDekoh gqdkB ehsh ikt/rh.
2	y'i ns/ tihøk\$ ;ekbofôg	;pzXs nB[ôkôBK ftZu frnkB dh wjZssk ns/ gZXo B{z pDkjh oZyD bJh fwnkoh y'i dhNk seBheK dh tos'A ftjko, ;Ekfgs f;XKsK ns/ seBheK d/ nkXko Ôs/ ifNb ;wZf;nktK d/ jZb eZY/ ikDr/.
3	frnkB gqkgsh d/ nwb dk w[bKeD	fJZe Bt/A gqôB\$ ;wZf;nk d/ wjZstg{oB ftôb/ôD ftZu frnkB d/ w"i{dk sZsK B{z XkoB eo e/ T[;dk jZb eoB dh ;woZEK g?dk eoBk.
4	frnkB gqkgsh dhNk ;hwktK ns/ u/sBk	;pzXs nB[ôk;BK d/ frnkB dh ifNbsk, ftnkfynk d/ s"o sohfenK\$ ftXhnK ns/ ;pzXs ftfônK d/ :rdkB pko/ u/sBk g?dk eoBk.
5	gq'c?ôBb ;woZEK\$ ;[szsok	ftneshrs f÷zw/dkoh, p"fxe ;[szsok, B?fse s/ ;dkukoe edoK ehwsK ns/ nekdfwe nyzvsk tk;s/ o'÷rko gqkgsh bJh b'VhAd/ io{oh r[DK ns/ NqK;co/pb e"ôb B{z fte;s eoB dh gfjb eoBk.
6	;zuko e"ôb dk gZXo	w"fyE ns/ fbfys o{g ftZu ftukoK d/ gqGkth Yzr Bkb gq;s[sheoB ns/ ;ztkd ;Ekfgh bJh ;woZEK g?dk eoBk.

**n?Zwa J/a gzikph (gq'rokw) gkmeqw d/ nfXn?B T[gozs j/m fby/ ;zGkfts Bshi/ gqkgs j'Dr/ L**

- 1a ftdnkoEhnK B{z gzikph Gkôk, Gkôk ftrnkB, ;fGnkuko ns/ b'eXkok d/ f;XKse ns/ ftjkoe nfXn?B\$ gq:r dk frnkB gqkgs j't/rk.
- 2a ftdnkoEhnK B{z gzikph Gkôk d/ ftfGzB ;fwnk ftZu gqkgs ;kfjs, ;kfjse XkocktK, ;kfjsekoK d/ ihtB, f;oiD gqfeqnk, gzikph ;fGnkuko ns/ b'eXkok dhNk ftô/ôsktK B{z fiZE/ ;wMD\$ w[bKeD eoB dh ;{M\$ ;wM fte;s j't/rh T[ZE/ T[jBK ftZu T[; ;w/A Bkb ;pzXs ;wkfie, nkofEe, okiBhfse ns/ ;fGnkukoe ;fEshnK\$ gq;fEshnK B{z ;wMD dk p'X ns/ nkb'uBkswe fdqôNh th g?dk j't/rh.
- 3a ftdnkoEhnK ftZu fiZE/ ;kfjse feosK B{z gVQB dh o[uh, T[jBK d/ ftreshst ns/ feZskw[yh ftek; dh T[;koh ftZu tkXk j't/rk T[E/ T[jBK ftZu o[÷rko bJh Gkôkjh e"ôb, ezfgT{No, nB[tkd, gZsoekfosk, whvhnk, ozrwzu ns/ fôbwK nkfd pko/ ftjkoe frnkB gqsh ;wM th g?dk j't/rh.
- 4a ftdnkoEhnK B{z gzikph Gkôk, ;kfjs ns/ ;fGnkuko ns/ b'eXkok d/ gqkgs ftfGzB o{gK d/ nfXn?B okjHA fiZE/ Gkosh ;wki, ;fGnkukoe ihtB w[ZbK d/ ftfGzB gZyK ftZu gJh ;KM d/ ftfGzB sZsK pko/ ikDekoh gqkgs j't/rh T[ZE/ T[jBK ftZu e"wh ns/ e"wKsoh ;wkiK B{z rb'pbh gfog/y ftZu ;wMD dh ;{M g?dk j't/rh.

**Table 1. Mapping matrix for all the Courses of M.A. (Panjabi)**

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
MAPBI-101	3	2.5	3	2.5	2.5	3	2.5	2.75	2.5	3
MAPBI-102	2.75	2.75	2.75	3	2.5	3	3	2.75	2.75	3
MAPBI-103	2.75	2.75	2.75	2.75	2.5	3	2.5	2.5	2.5	2.75
MAPBI-104	2.75	2.75	3	2.75	2.75	3	2.5	3	2.5	3
MAPBI-105 (i)	2.75	3	2.75	2.75	2.25	3	2.75	3	2.75	3
MAPBI-105 (ii)	2.75	3	2.75	2.75	2.25	3	2.75	3	2.75	3
MAPBI-105 (iii)	2.75	3	2.75	2.75	2.25	3	2.75	3	2.75	3
MAPBI-105 (iv)	2.75	3	2.75	2.75	2.25	3	2.75	3	2.75	3
MAPBI-105 (v)	2.75	3	2.75	2.75	2.25	3	2.75	3	2.75	3
MAPBI-201	3	2.5	3	2.5	2.5	3	2.5	2.75	2.5	3
MAPBI-202	2.75	2.75	2.75	3	2.5	3	3	2.75	2.75	3
MAPBI-203	2.75	2.75	2.75	2.75	2.5	3	2.5	2.5	2.5	2.75
MAPBI-204	2.75	2.75	3	2.75	2.75	3	2.5	3	2.5	3
MAPBI-205 (i)	2.75	2.75	2.5	3	2.75	2.75	2.5	2.75	2.75	2.75
MAPBI-205 (ii)	2.75	2.75	2.5	3	2.75	2.75	2.5	2.75	2.75	2.75
MAPBI-205 (iii)	2.75	2.75	2.5	3	2.75	2.75	2.5	2.75	2.75	2.75
MAPBI-205 (iv)	2.75	2.75	2.5	3	2.75	2.75	2.5	2.75	2.75	2.75
MAPBI-205 (v)	2.75	2.75	2.5	3	2.75	2.75	2.5	2.75	2.75	2.75
MAPBI-206	2.75	3	2.25	2.25	2.25	2.75	3	2.5	2.5	2.75
MAPBI-301	2.75	2.75	2.75	3	2.5	3	3	2.75	2.75	3
MAPBI-302	2.5	2.5	2.75	2.5	2.5	3	2.5	2.75	3	2.75
MAPBI-303	2.25	2.25	2.75	2.5	2.75	2.5	2.5	2.5	2.5	2.25
MAPBI-304	2.25	2.25	2.75	2.5	2.75	2.5	2.5	2.5	2.5	2.25
MAPBI-305 (i)	3	2.5	2.75	2.75	2.75	2.75	2.75	2.75	2.5	2.75
MAPBI-305 (ii)	3	2.5	2.5	2.75	2.75	2.5	2.5	2.75	2.5	2.75
MAPBI-305 (iii)	3	2.5	2.75	3	2.75	2.5	2.5	2.5	2.75	2.75
MAPBI-305 (iv)	2.5	2.5	2.75	2.75	2.5	2.5	2.5	2.75	2.75	2.5
MAPBI-305 (v)	2.5	2.5	2.75	3	2.5	2.5	3	2.75	2.5	2.5
MAPBI-306	2.5	2.5	2.75	2.75	3	3	2.5	2.75	2.75	2.5
MAPBI-401	2.5	3	2.75	3	2.5	2.5	3	2.75	2.5	2.75
MAPBI-402	3	2.5	2.75	3	2.75	2.5	2.5	2.75	2.5	2.75
MAPBI-403	2.5	2.75	2.75	2.5	2.75	2.75	2.75	2.5	2.5	2.75
MAPBI-404	2.5	2.75	2.75	2.75	3	2.5	2.5	2.75	2.5	2.75
MAPBI-405 (i)	2.5	2.5	3	2.75	2.75	2.5	3	2.75	2.5	2.75
MAPBI-405 (ii)	2.5	2.75	2.75	2.5	3	2.5	2.5	2.75	2.5	3
MAPBI-405 (iii)	2.5	2.75	3	2.5	2.75	3	3	2.5	2.75	3
MAPBI-405 (iv)	2.75	2.5	3	2.75	2.5	3	3	2.5	2.75	2.5
MAPBI-405 (v)	2.5	2.75	2.5	3	3	2.75	2.5	3	2.75	2.5

**Attainment of Cos :** Table given below shows the CO attainment levels assuming the set target of 60% marks for Internal Assessment & 55% and above for End Semester Examination.

**Table 2. CO Attainment Levels for internal Assessment**

<b>Attainment Level</b>	
1 (Low level of Attainment)	60% of Students score more than 60% of marks in class tests of a course
2 (Medium level of Attainment)	70% of Students score more than 60% of marks in class tests of a course
3 (High level of Attainment)	80% of Students score more than 60% of marks in class tests of a course

**Table 3. CO Attainment Levels for End Semester Examination (ESE)**

<b>Attainment Level</b>	
1 (Low level of Attainment)	50% of Students obtained letter grade of B <sup>+</sup> or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programmes) in ESE of a course
2 (Medium level of Attainment)	60% of Students obtained letter grade of B <sup>+</sup> or above (for CBCS programme) or score more than 55% of Marks (for non
3 (High level of Attainment)	70% of Students obtained letter grade of B <sup>+</sup> or above (for CBCS programme) or score more than 55% of Marks (for non

**Semester First**  
**MAPBI-101**  
**Sufi, Bhagti te Gurmat Kaav**  
**;{ch, Grsh ns/ r[owfs ekft**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfynk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhNk B{z wZXekbhB u/sBk d/ jtkb/ Bkb wZXekb ftZu g?dk j'JhnK ekft XkokoK r[owfs, Grsh ns/ ;{øh ekft s'A ikD{ eokT{Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-101.1** ftfdnkoEh wZXekbhB gzikph eftsk d/ ftfGzB o{gK s'A ikD{ j'Dr/.  
**MAPBI-101.2** r[owfs, ;{øh ns/ Grsh ekft ftubhNk ftukoXkoe ;KMK ns/ tyo/ftnK dh ;wM g?dk j't/rh.  
**MAPBI-101.3** ftfdnkoEh ;{øhtkd, r[owfs ns/ Grsh ekft d/ f;XKse ns/ fJfsjk;e gfog/y s'A ikD{ j'Dr/.  
**MAPBI-101.4** ftfdnkoEh r[o{ rQzE ;kfjP dh ;zgdB ebk, ;kfjse ns/ ;wkfie;-fGnkukoe wjZst B{z ;wekbh gq;Zr ftZu ;wMD d/ :r j'Dr/.

**:{fBN gfjBk**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nFXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

pkpk cohD

**ôpd s/ ôb'e**

f;zx pqdo÷, nzfwqs;o

**:{fBN sh;ok**

Grs epho

**pkDh Grs epho**

gzikph :{Bhtof;Nh, gfNnkbk

**:{fBN u"Ek**

r[o{ BkBe d/t

**igjih**

f;zx pqdo÷, nzfwqs;o, 2000

**;jkfJe g[;seK**

1a nBto fuokr

**fJ;bkwh fuzsB ns/ gzikph ;{øh eftsk**

B?ôBb p[Ze ôkg, fdZbh

2a nwoihs f;zx eKr

**wZXekbh ;kfjs nFXn?B**



	BkBe f;zx g[;sewkbk, nzfwqs;o
3a nwoihs f;zx eKr ns/ <b>wZXekbh ;kfjs ftt/e</b>	
i;gkb e"o eKr	BkBe f;zx g[;sewkbk, nzfwqs;o
4a nso f;zx	<b>;wdoôB</b>
	bkj"o p[Ze ôkg, b[fXnkDk, 1982
5a ;kfjp f;zx	<b>ig[ih ;kfjp ;Nhe</b>
	f;zx pqdo÷, nzfwqs;o
6a ;[oihs ;oBk (nB[a)	<b>epho</b>
	;kfjs nekdwH, fdZbh, 1995
7a jouoB f;zx (;zgka)	<b>y'i gfsqek (r[o{ BkBe d/t ftô/ô nze)</b>
	gzikph :{Bhtof;Nh, gfNnkBk, 1990
8a jfoGiB f;zx	<b>w[Zb s/ w[bKeD</b>
	BtfuzsB gqekôB, nzfwqs;o, 1970
9a -T[jh-	<b>gsoKibh</b>
	r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o
10a -T[jh-	<b>gkorkwh</b>
	r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o
11a e[bdhg f;zx	<b>wZXekbh gzikph ;kfjs L ;/t/dBk s/ ;o'eko</b>
	;zrw gpbhe/ôB, ;wkDk, 2017
12a r[ouoB f;zx	<b>pkDh e/Ado s/ fte/Ado</b>
	ftthnB gqekôB, fdZbh, 1985
13a r[od/t f;zx	<b>gzikph ;{ch ekft dk fJfsjk;</b>
	gzikph nekdwH, fdZbh, 2005
14a irihs f;zx	<b>ô/y øohd dk ekft gqtuB</b>
	tkfo; ôkj økT{Av/ôB, nzfwqs;o, 2005
15a irpho f;zx	<b>wZXekbh ;kfjs ;fGnkuko</b>
	nko;h gqekôB, fdZbh
16a -T[jh-	<b>pkDh ;z;ko</b>
	nko;h gqekôB, fdZbh
17a ihs f;zx ;hsb	<b>y'i gfsqek (pkpk coh d ftô/ô nze)</b>
	gzikph :{Bhtof;Nh, gfNnkBk, 1997
18a skoB f;zx	<b>r[o{ BkBe L fuzsB s/ ebk</b>
	e;s{oh bkb n?Av ;zB÷, nzfwqs;o
19a dftzdo f;zx	<b>gzikph ;{øh ;kfjs dk nfXn?B</b>
	oth ;kfjs gqekôB, nzfwqs;o, 1986
20a wBw'jB f;zx	<b>r[o{ ns/ Grsh nzd'bB</b>
	wBdhg gqekôB, fdZbh
21a osB f;zx iZrh	<b>y'i gfsqek (r[owfs ekft nze) nze 26</b>
	gzikph :{Bhtof;Nh, gfNnkBk, 2012
22a -T[jh-	<b>y'i gfsqek (;{øh ekft ftô/ô nze) nze 33</b>
	gzikph :{Bhtof;Nh, gfNnkBk, 1989
23a ozi{ pkbk	<b>Grs oftdk; pkDh L ;zebg ns/ ;o'eko</b>
	Nt?ANh øo;N ;?Auoh gpbhe/ôB÷, gfNnkBk, 2015
24a okfizdo f;zx GZNh ns/ jof;woB f;zx ozXkktk	<b>f;Zy Xow dk wkBttkdH gfog/y</b>
	ro;/hn; p[Ze;, gfNnkBk, 2014
25a okw f;zx	<b>ig[ih dk ftôk s/ o{g</b>
	gzikph ;kfjs nekdwH, b[fXnkDk

**Mapping Matrix of Course MAPBI-101**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-101) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-101**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-101.1	3	2	3	3	2	3
MAPBI-101.2	3	3	3	3	3	3
MAPBI-101.3	3	2	3	3	2	3
MAPBI-101.4	3	3	3	2	3	3
Average	3	2.5	3	2.5	2.5	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-101) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-101**

CO	PSO 1	PSO 2	PSO 3	PSO 4
----	-------	-------	-------	-------

MAPBI-101.1	2	3	3	3
MAPBI-101.2	3	2	2	3
MAPBI-101.3	3	3	3	3
MAPBI-101.4	2	3	2	3
Average	2.5	2.75	2.5	3

**Semester First  
MAPBI - 102  
Punjabi Novel  
gzikph Bktb**

**eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/**

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjkb gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gZB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z fposKs ns/ fposKs ôk;so dh ikDekoh gqdkB eod/ j'J/ Bktb ns/ fposKs dh nkg;h ;pzXkswek s'A tkfeø eokT[Dk.
- gzikph Bktb dh gvQs okjhA Bktb dh ftô/ô ;{M g?dk eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-102.1** ftfdnkoEh Bktb d/ f;XKse gfog/y s'A ikD{ j'Dr/.

**MAPBI-102.2** ftfdnkoEhnK B{z gzikph Bktb d/ ftô/rs ;o'ekoK, fjfsjk;e ftek; ns/ gqw[Zy M[ektK\$gqftoshnK dh ikDekoh gqkgs j't/rh.

**MAPBI-102.3** ftfdnkoEh gzikph Bktb d/ ftXkrs\$ ebkswe gfjb{nK s'A ikD{ j'Dr/.

**MAPBI-102.4** e[M ftô/ô BktbekoK d/ BktbK dh gvQs d[nkok Bktbh N?e;N d/ ftjkoe nfXn?B dh :rsk g?dk j't/rh.

**:{fBN gfjkb**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fjfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

<b>:{fBN d{;ok</b> BkBe f;zx	<b>rrB dwkwk pkfiU</b> BkBe f;zx g[;sewkbk, nzfwqs;o
<b>:{fBN sh;ok</b> r[ofdnkb f;zx	<b>nDj'J/</b> u/sBk gqekôB, b[fXnkDk, 2020
<b>:{fBN u"Ek</b> i;ftzdo f;zx	<b>wks b'e</b> u/sBk gqekôB, b[fXnkDk, 2010
<b>;jKfJe g[;seK</b> 1a T[fgzdoihs	<b>BtK gzikph Bktb L gSkD fuzBQ</b> BkBe f;zx g[;sewkbk, nzfwqs;o, 2011
2a ;ftzdo f;zx T[Zgb	<b>gzikph Bktb L ftXh s/ ftuko</b> gzikph okJhNo÷ e'nkgo/fNt, fdZbh
3a ;[yd/t f;zx ykjok	<b>gzikph Bktb dk ;z;feqse nfXn?B</b> r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 1986
4a ;[oihs f;zx	<b>gzikph Bktb L fdqô ns/ fdqôNh</b> u/sBk gqekôB, b[fXnkDk, 2012
5a ;[fozdo e[wko dt/ôto	<b>Bktb ôk;so s/ gzikph Bktb</b> b'erhs gqekôB, uzvhrVQ, 2002
6a jof;woB f;zx ozXkttk fposKse rbg gqzX	<b>BkBe f;zx g[;sewkbk, nzfwqs;o, 1993</b>
7a jof;woB f;zx ozXkttk i;ftzdo f;zx dk Bktb wks b'e L irs s/ i[rs (;zgka)	<b>ro;/hn; p[Ze;, gfNnkbk, 2014</b>
8a eosko f;zx ;{oh	<b>y'i gfsqek (Bktbeko BkBe f;zx ftô/ô nze) nze 6</b> gzikph :{Bhtof;Nh, gfNnkbk, 2000
9a eoB?b f;zx fEzd (;zgka)	<b>gzikph Bktb L ;ot/yD s/ w[bKeD</b> r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 1974
10a eowihs f;zx (;zgka)	<b>r[ofdnkb f;zx L nfGBzdB rqzE</b> wkbtk ;fGnkuko e/Ado, cohde'N, 1976
11a feôB f;zx	<b>r[ofdnkb f;zx dh Bktb u/sBk</b> b'ekfJs gqekôB, uzvhrVQ, 1986
12a r[ogkb f;zx ;zX{	<b>gzikph Bktb dk fJfsjk;</b> gzikph nekdwH, fdZbh, 2005
13a i;gkb eKr	<b>gzikph Bktb dk rbg ôk;so</b> BkBe f;zx g[;sewkbk, nzfwqs;o, 1995
14a irpho f;zx	<b>gzikph rbg ;z;ko</b> t?bftô gpbhe/ôB, fdZbh, 1999
15a i'frzdo f;zx Bfjo{	<b>Bktb dh ftXk</b> b'erhs gqekôB, uzvhrVQ
16a i'frzdo f;zx okjh	<b>gzikph Bktb</b> BkBe f;zx g[;sewkbk, nzfwqs;o, 1978
17a i'frzdo f;zx okjh	<b>w;b/ rbg d/</b> BkBe f;zx g[;sewkbk, nzfwqs;o, 1992
18a i'frzdo f;zx okjh ns/ ;[ypho e"o	<b>BkBe f;zx dh Bktbekoh L nDgSks/ Beô</b> f;zx pqdo÷, nzfwqs;o, 1999

19a Nha nkoa ftB'd	<b>rbgeko r[ofdnkb f;zx</b> BkBe f;zx g[;sewkkb, nzfwqs;o, 2000
20a -T[jh-	<b>nkU Bktb gVQhJ/</b> u/sBk gqekôB, b[fXnkDk, 2006
21a fBoziB s;Bhw	<b>gzikph Bktb dk nkb'uBkswe nfXn?B</b> b'e ;kfjs gqekôB, nzfwqs;o
22a gowihs e"o f;ZX{	<b>gzikph Bktb L f;XKs s/ ;whfykn</b> u/sBk gqekôB, b[fXnkDk, 2013
23a fpeow f;zx x[zwD	<b>Bktbeko BkBe f;zx</b> fBT{ p[Ze ezgBh, ibzXo
24a oiBhô pjkdô f;zx	<b>rbg nfXn?B</b> u/sBk gqekôB, b[fXnkDk, 1999
25a -T[jh-	<b>gzikph Bktb L ftok;s ns/ toswkB</b> u/sBk gqekôB, b[fXnkDk, 2020
26a osB f;zx iZrh	<b>y'i gfsqek (rbg ftô/ô nze) nze 19</b> gzikph :{Bhtof;Nh, gfNnkkb, 1982
27a ozi{ pkkb	<b>gzikp dh fe;kBh dk ;zeN L ;wekbh Bktb d/ gq; zr ftZu</b> b'erhs gqekôB, uzvhrVQ, 2008
28a -T[jh-	<b>fJZehthA ;dh d/ gjjb/ djke/ dk gzikph ;kfjs,</b> Nt?ANh øo;N ;?Auoh gpbhe/ôB÷, gfNnkkb, 2015
29a David Daiches	<b><i>The Novel and the Modern World</i></b> University of Chhicago Press, London, 1973
30. E. M. Forester	<b><i>Aspects of the Novel</i></b> Edward Arnold, London, 1963
31. Edwin Muir	<b><i>The Structure of the Novel</i></b> The Hogarth Press, London, 1967
32. Percy Lubbock	<b><i>Craft of Fiction</i></b> Scribner, New York, 1995
33. Ralph Fox	<b><i>The Novel and the People</i></b> Foreign Languages Publishing House, Moscow, 1956

### Mapping Matrix of Course MAPBI-102

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with

	the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-102) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-102**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-102.1	2	3	3	3	2	3
MAPBI-102.2	3	3	2	3	3	3
MAPBI-102.3	3	3	3	3	2	3
MAPBI-102.4	3	2	3	3	3	3
Average	2.75	2.75	2.75	3	2.5	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-102) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-102**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-102.1	3	3	2	3
MAPBI-102.2	3	3	3	3
MAPBI-102.3	3	2	3	3
MAPBI-102.4	3	3	3	3
Average	3	2.75	2.75	3

### Semester First

#### MAPBI-103

Bharti te Unani Sahit Sidhant ate Viharak Aalochana

Gkosh s/ :{BkBh ;kfjs f;XKs ns/ ftjkoe nkb'uBk

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

B'N L gqôB gZso T[Zs/ fbfynk ikt/rk L

- 1a gfjBk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
 2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
 2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
 3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbnK dk j't/.

**T[d/ô (Objectives)**

- ftdnkoEhnK B{z ;kfjs ns/ ;kfjs nfXn?B Bkb ;pzXs tZy-tZy ;zebgK dk p'X jk;b eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-103.1** ftdnkoEh Gkosh ns/ :{BkBh ;kfjs ôk;sohnK d/ jtkb/ Bkb ;kfjs f;XKs d/ ftfGzB ;zebgF s'A ikD{ j'Dr/.

**MAPBI-103.2** ftdnkoEhnK B{z gqw[Zy ;kfjs o{gK dh o{g-ouBk pko/ ikDekoh gqkgs j't/rh.

**MAPBI-103.3** ftdnkoEhnK B{z Gkosh ns/ :{BkBh ekft ôk;so dh ft;fsqs ikDekoh gqkgs j't/rh.

**MAPBI-103.4** eftsk ns/ tkose dh ftjkoe nkb'uBk d[nkok ;kfjs nfXn?B dh ;{M g?dk j't/rh

**:{fBN gfjBk**

*;kfjs ns/ ;kfjs d/ o{g L*

;kfjs dh gfoGkôk, gqfeosh, gq:'iB ns/ ;kfjs d/ fBwB o{g L

feZ;k, tko, r÷b, wjKekft, fBpzX, Bktb, fBZeh ejkDh, BkNe ns/ o/yk fuZso.

**:{fBN d{;ok**

*Gkosh ekft ôk;so L*

o; f;XKs, X[Bh f;XKs, nbzeko f;XKs, ohsh f;XKs, teo'esh f;XKs ns/ n"fus? f;XKs.

**:{fBN sh;ok**

*:{BkBh ekft ôk;so*

gb?N' dk ekft f;XKs, no;s{ dk ekft f;XKs, b"AikJhB; dk ekft f;XKs

**:{fBN u"Ek**

*ftjkoe nkb'uBk*

(eftsk ns/ rZd ftZu'A fJZe-fJZe g?oQk fdZsk ikt/rk fiBQK ftZu'A fe;/ fJZe dh ftjkoe nkb'uBk eoBh j't/rh)

**;jkfJe g[;seK**

1a nwohe f;zx g{zBh **;kfjs f;XKs ns/ ;whfyk**  
 BtfuzsB gqekôB, fdZbh, 1993

2a ;zs f;zx ;/y'A **;kfjfsnkoE**  
 bkj"o p[Ze ôkg, b[fXnkDk,

3a ;fszdo f;zx **ftjkoe ;whfyk**  
 gzikph :{Bhtof;Nh, gfNnkbk, 1994

4a ;[fozdo f;zx G[Zbo **sqk;dh L f;XKs ns/ gozgok**  
 nko;h gpfbôo÷, fdZbh, 2004

5a jfoGiB f;zx **no;s{ dk ekft ôk;so**  
 n?Z; uKd n?Av ;zB÷, fdZbh

6a -T[jh- **;kfjs ôk;so**

7a -T[jh-	r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o <b>gkorkwh</b>
8a -T[jh-	r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o <b>sqk;dh</b> ftdtkB gqekôB, nzpkbk e?AN
9a -T[jh-	<b>T[dks pko/</b> gzikph :{Bhtof;Nh, gfNnkbk, 1972
10a eow f;zx egfo	<b>wjKekft</b> gzikp ;N/N :{Bhtof;Nh N?e;N p[Ze p'ov, uzvhrVQ, 1983
11a feôB f;zx	<b>;kfjs dh ;wM</b> b'erhs gqekôB, uzvhrVQ, 2005
12a rBgsh uzdo r[gs	<b>Gkosh: n"o gkSuks: ekt: f;XKs</b> b'e Gkosh gqekôB, nbkjkpkd
13a r[ouoB f;zx noôh	<b>bkB÷kJhB; dk ekft f;XKs</b> nko;h gpfbôo÷, fdZbh
14a -T[jh-	<b>gZSwH ekft ôk;so</b> nko;h gpfbôo÷, fdZbh, 1996
15a r[ouoB e"o iZrh	<b>Gkosh ekft ôk;so</b> nko;h gpfbôo÷, fdZbh, 1981
16a r'gkb f;zx	<b>;kfjs dh goy</b> tobv p[Ze ;?ANo, BthA fdZbh, 1989
17a irpho f;zx	<b>gZSwH ;kfjs f;XKs ns/ Gkosh ekft ôk;so</b> gzikph :{Bhtof;Nh, gfNnkbk, 2014
18a sob'e f;zx ezto	<b>ftjkoeh</b> noftzd jB{wzs gqekôB, fdZbh, 1975
19a Br/Adok	<b>o; f;XKs</b> B?ôBb gpfbôôzr jkT{;, fdZbh, 1969
20a Bo/ô	<b>r÷b dh goy</b> gzikp ;N/N :{Bhtof;Nh N?e;N p[Ze p'ov, uzvhrVQ, 1983
21a gq/w gqekô f;zx	<b>Gkosh ekft ôk;so</b> bkj"o p[Ze ôkg, b[fXnkDk, 1998
22a okfizdo gkb f;zx ns/ j'o (;zgka)	<b>nkX[fBe gzikph ;kfjs o{gkeko L f;XKs s/ o{gKsoD</b> gzikph :{Bhtof;Nh, gfNnkbk, 2011
23a o'ôB bkb nkj{ik	<b>no;s{ dk ekft ôk;so</b> bkj"o p[Ze ôkg, b[fXnkDk, 1981
24a okfizdo bfjoh	<b>no;s{ d/ ekft ôk;so dh BthA gVQs</b> ro;/hn; p[e;, 2018
25a Charles E. Bressler	<b>Literary Criticism: An Introduction to Theory and Practice</b> Prentice Hall, 2003
26. G. T. Deshpande	<b>Indian poetics</b> Popular Prakashan Pvt. Ltd
27. Hans Bertens	<b>Literary Theory: The Basics</b> Routledge, London
28. Miller & J. Hillis	<b>On Literature</b> Routledge, London
29. Ngendra	<b>A Dictionary of Sanskrit poetics</b> B. R. publication Corporation, 1987
30. P. K. Rajan	<b>Indian Poetics and Modern Texts</b>



31. P. V. Kane S. Chand Group, 1998  
**History of Sanskrit Poetics**
32. Samuel Enoch Stumpf Moti Lal Banarsi Das, Delhi, 1961  
**Socrats to Sartre: A History of Philosophy**  
McGraw-Hill, 1975
33. Sivaprasad Bhattacharya **Studies in Indian poetics**  
KLM, Firma, 1981
34. Terry Eagleton **How to Read Literature**  
Yale University Press, Connecticut
35. William S. Haney **Literary Theory and Sanskrit Poetics: Language, Consciousness and Meaning**, Edwin Meller Press, 1993

### Mapping Matrix of Course MAPBI-103

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-103) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-103**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-103.1	3	3	3	2	3	3
MAPBI-103.2	3	3	2	3	2	3
MAPBI-103.3	3	2	3	3	3	3
MAPBI-103.4	2	3	3	3	2	3
<b>Average</b>	<b>2.75</b>	<b>2.75</b>	<b>2.75</b>	<b>2.75</b>	<b>2.5</b>	<b>3</b>

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-103) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-103**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-103.1	2	3	2	3
MAPBI-103.2	3	2	2	3
MAPBI-103.3	3	3	3	3
MAPBI-103.4	2	2	3	2
Average	2.5	2.5	2.5	2.75

**Semester First**

**MAPBI-104**

**Punjabi Sahit Da Itihas (850 to 1850 Tak)**

**gzikph ;kfjs dk fjfsjk; (850 s'A 1850 sZe)**

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, flzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

**B'N L** gqôB gZso T[Zs/ fbfnk ikt/rk L

1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z ;kfjs fjfsjk;ekoh d/ ;zebg ns/ gzikph ;kfjs d/ fjfsjk; dh ft;fsqs ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-104.1** ftfdnkoEh ;kfjs fjfsjk;ekoh d/ ;zebg ns/ ;kfjs fjfsjk;ekoh d"okB nKT[D tkbhnK ftfGzB soQK dhNk ;wZf;nktK s'A ikD{ j'Dr/.

**MAPBI-104.2** ftfdnkoEhnK dh ;kfjs fjfsjk; d/ ekb tzv dhNk ;wZf;nktK pko/ ;wM pD/rh.

**MAPBI-104.3** ftfdnkoEh ftZu gzikph ;kfjs d/ nkozG pko/ ;gZôNsk g?dk j'D d/ Bkb-Bkb nkfd ekb ns/ wZXekb ftu ou/ rJ/ ;kfjs gqsh ;wM g?dk j't/rh.

**MAPBI-104.4** ftfdnkoEh wZXekb sZe uZbhnK ftfGzB XkokoK d/ nfXn?B okjA fiZE/ fjJBK XkokoK d/ fBek; ftek; s'A ikD{ j'Dr/ T[ZE/ ;pzXs ekb d/ ;wkfie, ;fGnkukoe ns/ okiBhfse ;o'ekoK s'A th ikD{ j'Dr/.

**:{fBN gfjBk L**

**;kfjs dh fjfsjk;ekoh L**

(T) ;kfjs fjfsjk;ekoh L ;zebg, gfoGkôk ns/ ftXh

(n) ;kfjs fJfsjk; b/yD dhNk ;wZf;nktK  
(J) ;kfjs fJfsjk; ftZu ekb-tzv ns/ BkweoB dhNk ;wZf;nktK

**:{fBN d{;ok**

850 Jha s'A b? e/ 1500 Jha sZe dk gzikph ;kfjs dk fJfsjk;

**:{fBN sh;ok**

1501 Jha s'A b? e/ 1700 Jha sZe dk gzikph ;kfjs dk fJfsjk;

**:{fBN u"Ek**

1701 Jha s'A b? e/ 1850 Jha sZe dk gzikph ;kfjs dk fJfsjk;

**;jkfJe g[;sek**

1a nso f;zx

**gzikph ;kfjs dk fJfsjk; (Gkr gfjBk)**

Gkôk ftGkr gzikp, gfNnkbk, 1971

2a feogkb f;zx e;/b,

**gzikph ;kfjs dh T[sgsh s/ ftek;**

r'fpzd f;zx bKpk ns/ bkj"o p[Ze ôkg, b[fXnkDk, 1974

gofwzdo f;zx

3a ihs f;zx ;hsb

**gzikph ;kfjs dk nkb'uBkswe fJfsjk;**

g?g;{ p[Ze fvZg{, gfNnkbk, 1976

4a irpho f;zx

**gzikph ;kfjs dk fJfsjk; (nkfd ekb ns/ Grsh ekb)**

r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o

5a Xowgkb f;zrb

**gzikph ;kfjs dk fJfsjk;**

b'erhs gqekôB, uzvhrVQ

6a w'jB f;zx dhtkBk

**gzikph ndp dh w[ys;o skohö**

e;s{oh bkb n?Av ;zB÷, nzfwqs;o

### **Mapping Matrix of Course MAPBI-104**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-104) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-104**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-104.1	2	3	3	3	2	3
MAPBI-104.2	3	3	3	3	3	3
MAPBI-104.3	3	3	3	3	3	3
MAPBI-104.4	3	2	3	2	3	3
<b>Average</b>	<b>2.75</b>	<b>2.75</b>	<b>3</b>	<b>2.75</b>	<b>2.75</b>	<b>3</b>

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-104) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-104**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-104.1	2	3	2	3
MAPBI-104.2	2	3	3	3
MAPBI-104.3	3	3	3	3
MAPBI-104.4	3	3	2	3
<b>Average</b>	<b>2.5</b>	<b>3</b>	<b>2.5</b>	<b>3</b>

**Semester First  
MAPBI-105(i)  
Haryana Da Punjabi Sahit**

## jfonkDk dk gzikph ;kfjs

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

### B'N L gqôB gZso T[Zs/ fb fynk ikt/rk L

- 1a gfj bk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

### g/go ;?ZNo bJh fjdkfJsK L

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

### T[d/ô (Objectives)

- ftfdnkoEhnK B{z jfonkD/ d/ gzikph ;kfjs d/ fJfsjk;, fJ;d/ M[ektK ns/ gqw[Zy ;kfjsekoK s'A ikD{ eokT[Dk.

### ;zGkfts Bshi/ (Course Outcomes)

- MAPBI-105(i).1** ftfdnkoEh jfonkDk y/so ftô/ô ftZu fby/ rJ/ ;w[Zu/ ;kfjs d/ fJfsjk;e ftek; s'A ikD{ j'Dr/.
- MAPBI-105(i).2** ftfdnkoEhnK ftZu jfonkDk ftub/ tZy-tZy ;kfjsekoK dhnK ouBktK d/ nfXn?B d[nkok ;kfjs nfXn?B dh ;{M g?dk j't/rh.
- MAPBI-105(i).3** ftfdnkoEhnK ftZu jfonkDk d/ gzikph ;kfjs d/ nfXn?B d[nkok jfonkDk ftZu t;d/ gzikph b'eK dh ihtB-iku B{z ;wMD dh ;{M pD/rh.
- MAPBI-105(i).4** ftfdnkoEhnK ftZu y/soh ;kfjs B{z gVQB, ;wMD dh o[uh g?dk j't/rh.

### :{fBN gfj bk L

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

### :{fBN d{;ok

;jD f;zx jK;

**eko/ jZEhA**

pboki ;kjBh :kdrkoh gqekôB, 1986

### :{fBN sh;ok

joGiB f;zx o?D{

**Gf{wek s'A pr?o**

b'erhs gqekôB, uzvhrVQ, 2008

### :{fBN u"Ek

okfizdo f;zx GZNh

**ôpdK d/ Bkb Bkb**

BkBe f;zx g[;sewkbk, nzfwqs;o, 2010

### ;jkfJe g[;seK

1a nwoihs f;zx eKr

**jfonkDk dk gzikph ;kfjs**

gzikph nekdwH, fdZbh

2a nwoihs f;zx eKr ns/ **jfonkDk dk gzikph ;kfjs B{z :rdkB**

fjzws f;zx ;'Yh (;zgka) jfonkDk ;kfjs nekdwh, uzvhrVQ  
 3a jof;woB f;zx ozXkttk **fposKse rbg gqpzX**  
 BkBe f;zx g[;sewkbk, nzfwqs;o, 1993  
 4a jof;woB f;zx ozXkttk **jfoGiB f;zx o?D{-ekft L ;o'eko ns/ f;XKs**  
 ns/ eowihs f;zx (;zgka) BkBe f;zx g[;sewkbk, nzfwqs;o, 2013  
 5a jof;woB f;zx ns/ **okfizdo f;zx GZNh ekft L ;o'eko s/ ;zt/dBk**  
 e[bdhg f;zx (;zgka) ro;/hn; p[Ze;, gfNnkbk, 2014  
 6a r[ofdnkb f;zx **jfonkDk dh gzikph eftsk dk nkb'uBkswe nfXn?B**  
 BkBe f;zx g[;sewkbk, nzfwqs;o, 2011  
 7a Boftzdo f;zx e"ôb **:[ofs ;zt/dBk**  
 BkBe f;zx g[;sewkbk, nzfwqs;o, 2011

### Mapping Matrix of Course MAPBI-105 (i)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-105 (i)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-105 (i)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-105 (i).1	2	3	3	3	2	3

MAPBI-105 (i).2	3	3	3	3	2	3
MAPBI-105 (i).3	3	3	3	3	3	3
MAPBI-105 (i).4	3	3	2	2	2	3
Average	2.75	3	2.75	2.75	2.25	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-105 (i)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-105 (i)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-105 (i).1	3	3	3	3
MAPBI-105 (i).2	3	3	2	3
MAPBI-105 (i).3	2	3	3	3
MAPBI-105 (i).4	3	3	3	3
Average	2.75	3	2.75	3

**Semester First  
MAPBI-105 (ii)  
Parvasi Punjabi Sahit  
gotk;h gzikph ;kfjs**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbNk dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dk gotk;h gzikph ;kfjs d/ fJfsjk;, fj;d/ M[ektK ns/ gqw[Zy ;kfjsekoK Bkb gfou? eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-105 (ii).1** ftfdnkoEh gotk;h ns/ gotk;h u/sBk Bkb ;pzXs ftfGzB ;zebgk s'A ikD{ j'Dr/.
- MAPBI-105 (ii).2** gotk;h u/sBk d/ jtkb/ Bkb gotk;h gzikph ;kfjs d/ w[Zy ;o'ekoK Bkb ikD-gSkD j't/rh.
- MAPBI-105 (ii).3** ftfdnkoEh gotk;h ;kfjsekoK dhNk ouBktK d/ jtkb/ Bkb gotk;h gzikph ihtB, ;fGnkuko, ;'u ns/ ;wZf;nktK B{z ;wMD d/ :r j'Dr/.
- MAPBI-105 (ii).4** gotk;h gzikph ;kfjs d/ ÷ohJ/ gotk;h gzikphnK dh nzsowB ;zt/dBk B{z ;wMD dh ;{M g?dk j't/rh.

**:{fBN gfjkb L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkoktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

;lygkb

**J/; iBw B iBw/**

nzsoBkd gqekôB, gfNnkkb, 2011

**:{fBN sh;ok**

wfjzdo gkb f;zx Xkbhtkb

**;'øhnk**

ghgb÷ ø'ow, porkVh, 2020

**:{fBN u"Ek**

ioB?b f;zx

**ekÿ/ toe/**

b'erhs gqekôB, uzvhrVQ, 2015

**;jkfJe g[;seK**

1a nekb nzfwqs e"o

**gotk;h gzikph rbg L Bt/A gk;ko**

BkBe f;zx g[;sewkkb, nzfwqs;o

2a ;a ga f;zx

**gotk;h gzikph ;kfjs**

r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o

3a jouzd f;zx p/dh

**gotk;h gzikph rbg L B;btkdh gfog/y**

BkBe f;zx g[;sewkkb, nzfwqs;o, 2003

4a -T[jh-

**gotk;h gzikph ;kfjs d/ w;b/**

oth ;kfjs gqekôB, nzfwqs;o, 2004

5a eowihs f;zx (;zgka) **ekÿ/ toe/ L t;s{, fposKs ns// ;zouBk**

gzi nkp gqekôB, ibzXo, 2018

6a i;gkb e"o

**e?B/vk dh gzikph eftsk L Ehw ftfrnkBe nfXn?B**

fôbkb/y, fdZbh, 1998

7a i;ftzdo f;zx ns/

**gzikph vkfJ;g'ok, ;kfjs ns/ ;fGnkuko**

;[oihs f;zx

gzikph :{Bhtof;Nh, gfNnkkb, 2012

8a i;ftzdo e"o wKrN (;zgka)

**gzikph vkfJ;g'ok (22thA nzsookôNoh ekBcoz; 1 s'A 3 cotoh, 2006)**

gzikph :{Bhtof;Nh, gfNnkkb, 2012

9a i[frzdo f;zx Bfjo{

**gzikph e?B/vhnB ;kfjs**

b'ekfJs gqekôB, uzvhrVQ, 1998

10a d/ftzdo uzdB

**poskBth gzikph ;kfjs d/ w;b/**

;{oi gqekôB, fdZbh

11a XBtzs e"o

**vkfJ;g'ok f;XKs ns/ gzikph ejkDh**

nko;h gpfbôo÷, fdZbh, 2018

12a gq/w gqekô f;zx Xkbhtkb **gotk;h gzikph ;kfjs L w[Zb s/ w[bKeD**



- 13a pbeko f;zx **vkfj;g'ok ns/ gzikph fposKs**  
 b'erhs gqekôB, uzvhrVQ, 2005
- 14a okfizdo f;zx bKpk **y'i gfsqek (gotk;h gzikph ;kfjs ftô/ô nze) nze 40**  
 gzikph :{Bhtof;Nh, gfNnkkb, 2000
- 15a okfizdo gkb f;zx **gzikph vkfj;g'ok ;kfjs ns/ ;fGnkuko**  
 ns/ j'o (;zgka) gzikph :{Bhtof;Nh, gfNnkkb, 2011
- 16a -T[jh- **gzikph vkfj;g'ok nfXn?B ns/ nfXnkgB**, gzikph :{Bhtof;Nh, gfNnkkb

**Mapping Matrix of Course MAPBI-105 (ii)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-105 (ii)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-105 (ii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-105 (ii).1	2	3	3	3	2	3
MAPBI-105 (ii).2	3	3	3	3	2	3
MAPBI-105 (ii).3	3	3	3	3	3	3
MAPBI-105 (ii).4	3	3	2	2	2	3
Average	2.75	3	2.75	2.75	2.25	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-105 (ii)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-105 (ii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-105 (ii).1	3	3	3	3
MAPBI-105 (ii).2	3	3	2	3
MAPBI-105 (ii).3	2	3	3	3

MAPBI-105 (ii).4	3	3	3	3
Average	2.75	3	2.75	3

**Semester First**  
**MAPBI-105(iii)**  
**Pakistani Punjabi Sahit**  
**gkfe;skBh gzikph ;kfjs**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dk gkfe;skBh gzikph ;kfjs d/ fJfsjk; , fJ;d/ M[ektK ns/ gqw[Zy ;kfjsekoK Bkb gfou? eokT[Dk .

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-105 (iii).1** ftfdnkoEhnK dh gkfe;skBh gzikph ;kfjs d/ w[Zy ;o'ekoK Bkb ikD-gSkD j't/rh.

**MAPBI-105 (iii).2** ftfdnkoEh gkfe;skBh ;kfjsekoK dhNk ouBktK d/ jtkb/ Bkb gkfe;skBh gzikph ihtB, ;fGnkuko, ;'u ns/ ;wZf;nktK B{z ;wMD d/ :r j'Dr/.

**MAPBI-105 (iii).3** ftfdnkoEh gkfe;skBh gzikph ;kfjs d/ ftfGzB ;zebgK s'A ikD{ j'Dr/.

**MAPBI-105 (iii).4** gkfe;skBh gzikph ;kfjs d/ ÷ohJ/ gkfe;skBh gzikphNk dh nzsowB ;zt/dBk B{z ;wMD dh ;{M g?dk j't/rh.

**:{fBN gfjBk L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek; , ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

øo÷zd nbh

**XkVth**

jopz; f;zx XhwkB (nB[a) ;zrw gpbhe/ôB÷, gfNnkbk, 2015

**:{fBN sh;ok**

ôkfjd Bdhw

**p[ZbQk**

u/sBk gqekôB, b[fXnkDk, 2015

**:{fBN u"Ek**

jfoGiB f;zx j[zdb (;zgka)

**ntkwh ôkfJo pkpk B÷wh L u'DthA eftsk**

fdbdhg gqekôB, ;wokbk, 2015

**;jklJe g[;seK**

1a niw/o f;zx (;zgka)

**y'i gfsqek (gkfe;skBh gzikph ;kfjs ftô/ô nze) nze 37**  
gzikph :{Bhtof;Nh, gfNnkbk, 2000

2a fJzdogkb e"o (;zgka)

**ôpd p{zd (gkfe;skBh gzikph ;kfjs ftô/ô nze)**  
jfonkDk gzikph ;kfjs nekdw, gzue{bk

3a ;fszdo f;zx B{o ns/  
ot/b f;zx (;zgka)

**gkfe;skBh gzikph ;kfjs**  
gzikph nekdw, fdZbh, 2001

4a ;shô e[wko towk  
ns/ B;hp pt/ik (;zgka)

**u'DtK gkfe;skBh gzikph BkNe**  
gzikph :{Bhtof;Nh, gfNnkbk

5a jopz; f;zx XhwkB

**gkfe;skBh gzikph ;kfjs L fBek; s/ ftek;**  
rrB gqekôB, okig[ok, 1998

6a eoB?b f;zx fEzd

**gkfe;skBh gzikph ;kfjs dk ;zy/g ikfJ÷k**  
gzikph :{Bhtof;Nh, gfNnkbk, 2006

7a r[ouoB f;zx wfjsk

**gkfe;skBh gzikph ;kfjs L fJZe gfou: fJZe ikfJ÷k**  
oth ;kfjs gqekôB, nzfwqs;o, 1998

8a ifszdo gkb f;zx

**gkfe;skBh gzikph rbg**  
BkBe f;zx g[;sewkbk, nzfwqs;o, 2001

### Mapping Matrix of Course MAPBI-105 (iii)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with

	the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-105 (iii)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-105 (iii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-105 (iii).1	2	3	3	3	2	3
MAPBI-105 (iii).2	3	3	3	3	2	3
MAPBI-105 (iii).3	3	3	3	3	3	3
MAPBI-105 (iii).4	3	3	2	2	2	3
Average	2.75	3	2.75	2.75	2.25	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-105 (iii)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-105 (iii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-105 (iii).1	3	3	3	3
MAPBI-105 (iii).2	3	3	2	3
MAPBI-105 (iii).3	2	3	3	3
MAPBI-105 (iii).4	3	3	3	3
Average	2.75	3	2.75	3

**Semester First**  
**MAPBI-105(iv)**  
**Jammu Kashmir Da Punjabi Sahit**  
**izw{ eôwho dk gzikph ;kfjs**

eq?fvN L 4  
 e[Zb nze L 100  
 (g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
 ;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dk izw{ eôwho d/ gzikph ;kfjs d/ fJfsjk;, fj;d/ M[ektK ns/ gqw[Zy ;kfjsekoK Bkb gfou? eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-105 (iv).1** ftfdnkoEh izw{ eôwho ftZu ou/ ik oj/ gzikph ;kfjs d/ fJfsjk;e ftek; s'A ikD{ j'Dr/.

**MAPBI-105 (iv).2** ftfdnkoEhnK dh izw{ eôwho d/ gzikph ;kfjs d/ w[Zy ;o'ekoK Bkb ikD-gSkD j't/rh.

**MAPBI-105 (iv).3** izw{ eôwho d/ gzikph ;kfjsekoK dhNk ouBktK d/ jtkb/ Bkb izw{ eôwho d/ b'eK d/ iB-ihtB, ;fGnkuko, ;'u ns/ ;wZf;nktK B{z ;wMD dh ;{M g?dk j't/rh.

**MAPBI-105 (iv).4** ftfdnkoEhnK ftZu y/soh ;kfjs B{z gVQB, ;wMD dh o[uh g?dk j't/rh.

**:{fBN gfjBk L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

r[ouoB f;zx r[bôB

**;{ok**

r[bôB gqekôB, ;qhBro

**:{fBN sh;ok**

;tkwh nzso Bhot

**e[S pkeh j?**

;hos gpbhe/ôB, izw{ eôwho, 2020

**:{fBN u"Ek**

ökfbd j[;?B

**pbdh poø dk ;/e**

u/sBk gqekôB, b[fXnkDk, 2012

**;jKfJe g[;seK**

**1a** eosko f;zx ;{oh

**izw{ eôwho dh gqshfBX gzikph eftsk**

BkBe f;zx g[;sewkbk, nzfwqs;o, 1982

**2a** r[ouoB f;zx r[bôB

**izw{ eôwho d/ gzikph ;kfjs dk fJfsjk; (Gkr gfjBk, d{ik s/ shik)**

izw{ eôwho nekvwh nkø nkoN,, ebuo n?Av fbNo/uo, izw{

**3a nkb'uBk** (izw{ eôwho dk gzikph ;kfjs ftô/ô nze ), nze 224, nes{po 2010-wkou 2011

**4a nkb'uBk** (gzikph ;kfjs dk Gkosh gfog/y), nze 205, iBtoh-i{B, 2005

### **Mapping Matrix of Course MAPBI-105 (iv)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### **Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-105 (iv)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-105 (iv)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>MAPBI-105 (iv).1</b>	2	3	3	3	2	3
<b>MAPBI-105 (iv).2</b>	3	3	3	3	2	3

MAPBI-105 (iv).3	3	3	3	3	3	3
MAPBI-105 (iv).4	3	3	2	2	2	3
Average	2.75	3	2.75	2.75	2.25	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-105 (iv)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-105 (iv)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-105 (iv).1	3	3	3	3
MAPBI-105 (iv).2	3	3	2	3
MAPBI-105 (iv).3	2	3	3	3
MAPBI-105 (iv).4	3	3	3	3
Average	2.75	3	2.75	3

**Semester First  
MAPBI-105 (v)  
Nari Punjabi Sahit  
Bkoh gzikph ;kfjs**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L**

gqôB gZso T[Zs/ fbfnk ikt/rk L

- 1a gfbk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

## T[d/ô (Objectives)

- ftfdnkoEhnK B{z Bkohtkd, Bkoh ;kfjs ns/ Bkoh ;o'ekoK s'A ikD{ eokT[Dk.

## ;zGkfts Bshi/ (Course Outcomes)

**MAPBI-105 (v).1** ftfdnkoEh Bkoh ns/ Bkoh u/sBk Bkb ;pzXs ftfGzB ;zebgK s'A ikD{ j'Dr/.

**MAPBI-105 (v).2** ftfdnkoEhnK dk Bkoh gzikph ;kfjs d/ fJfsjk;, fj;d/ M[ektK ns/ gqw[Zy ;kfjsekoK Bkb gfou? j't/rk.

**MAPBI-105 (v).3** Bkoh gzikph ;kfjs d/ w[Zy ;o'ekoK Bkb ikD-gSkD j't/rh.

**MAPBI-105 (v).4** Bkoh gzikph ;kfjs d/ ÷ohJ/ gzikph n"os dh nzsowB ;zt/dBk B{z ;wMD dh ;{M g?dk j't/rh.

### :{fBN gfjkb L

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

### :{fBN d{;ok

gkb e"o

**;theko s'A pknd**

nko;h gpfbôo÷, fdZbh, 1993

### :{fBN sh;ok

dbhg e"o fNtkDk

**bzx rJ/ dfonk**

b'erhs gqekôB, uzvhrVQ, 2019

### :{fBN u"Ek

;lytzs e"o wkB

**o[Zs okr**

b'erhs gqekôB, uzvhrVQ, 2013

### ;jkfJe g[;seK

1a nzfwqsgkb e"o (;zgka)

**;lytzs e"o wkB ofus ;kfjs L ftô/rs nfXn?B**

u/sBk gqekôB, b[fXnkDk

2a noftzdogkb e"o

**Bkoh ekft-fuzsB**

tkfo; ôkj økT{Av/ôB, nzfwqs;o

3a nkôk e"ôe

**Bkoh ôôesheoD L ftwoô J/tw :EkoE**

g[nkfJzNo gpfbôo, i?g[o, 2004

4a ;[Bhb wjkto

**Gkos w/A wfjkb ôôesheoD L fttX nk:kw n"o u[D"shnK**

nftôeko gpfbôo, i?g[o, 2013

5a jogqhs e"o

**Bkohtkd**

b'erhs gqekôB, uzvhrVQ

6a eowihs f;zx

**gkb e"o dk ouBk ;z;ko (f;oiDk s/ ;whfynk)**

gzi nkp gqekôB, ibzXo, 2016

7a uoBihs e"o

**Bkoh u/sBk**

b'erhs gqekôB, uzvhrVQ

8. wkBuzd yzv/bk

**wfjkb n"o pdsbk ;wkfie gfot/ô**

nftôeko gpfbôo, i?g[o, 2012

9. oftzdo e[wko

**n"os s/ dfbs jkôhnkrs gqtuB L Bt-fJfsjk;tkdh gfog/y**

b'erhs gqekôB, uzvhrVQ, 2005

10a oke/ô e[wko

**Bkohtkdh ftwoô**

nkXko gqekôB, gzue{bk, 2011

11a tBhsk

**Bkohtkd s/ ;kfjs**

nizsk p[Ze; fJzNoB?ôBb, fdZbh, 2002

12. ô?b/Ado w"ohnk

**Gkosh: ;wki w/A wfjkb ftwoô J/tw :EkoE**



- g[nkfJzNo gpfbôo, i?g[o, 2012
- 13a H. C. Upreti & Nandini Upreti **Women and Problems of Gender Discrimination**  
Pointer Publisher, Jaipur, 2011
14. M. F. Patel **Feminism in Contemporary Indian Women writers**  
Avishkar Publisher, Jaipur, 2011
- 15a R. C. Hiremath **Women in Changing World**  
Pointer Publisher, Jaipur, 2011
- 16a Leela Desai **Feminism and Its Strategies**  
Pointer Publisher, Jaipur, 2003
17. Leela Desai **Issues in Feminism**  
Pointer Publisher, Jaipur

### Mapping Matrix of Course MAPBI-105 (v)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-105 (v)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-105 (v)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-105 (v).1	2	3	3	3	2	3
MAPBI-105 (v).2	3	3	3	3	2	3
MAPBI-105 (v).3	3	3	3	3	3	3
MAPBI-105 (v).4	3	3	2	2	2	3
Average	2.75	3	2.75	2.75	2.25	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-105 (v)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-105 (v)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
----	-------	-------	-------	-------

MAPBI-105 (v).1	3	3	3	3
MAPBI-105 (v).2	3	3	2	3
MAPBI-105 (v).3	2	3	3	3
MAPBI-105 (v).4	3	3	3	3
Average	2.75	3	2.75	3

**Semester Second**  
**MAPBI-201**  
**Punjabi Kissa Ate Bir Rasi Kav**  
**gzikph feZ;k ns/ pho o;h ekft**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjkb gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbNk dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z wZXekbhB u/sBk d/ jtkb/ Bkb wZXekb ftZu g?dk j'JhnK ekft XkokoK - feZ;k, tko ns/ izrBkwk s'A ikD{ eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-201.1** ftfdnkoEhnK B{z fposKs ns/ ekft d/ nkg;h ;pzXK dk frnkB gqkgs j't/rk.  
**MAPBI-201.2** feZ;k, tko ns/ izrBkwk ekft ftubhnK ftukoXkoe ;KMK ns/ tyo/ftnK dh ;{M g?dk j't/rh.  
**MAPBI-201.3** ftfdnkoEh feZ;k ekft d/ ;zebfg frnkB d[nkok gzikph feZ;k gqzgek s'A ikD{ j'Dr/.  
**MAPBI-201.4** feZ;k ns/ pho o;h ;kfjs d/ jtkb/ Bkb wZXekbhB gzikph ;wki-;fGnkuko B{z ;wMD dh ;{M g?dk j't/rh.

**:{fBN gfjkb**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

tko; ôkj

**jho**

Gkôk ftGkr gzikp, gfNnkbk

**:{fBN sh;ok**

r[o{ r'fpzd f;zx

**uzvh dh tko**

f;zx pqdo÷, nzfwqs;o

**:{fBN u"Ek**

ôkj wj[zwd

**izrBkwk f;zxK s/ øzrhNK**

g?g;{ p[Ze fvZg{, gfNnkbk

**;jkfJe g[;seK**

1a nso f;zx

**;wdoôB**

bkj"o p[Ze ôkg, b[fXnkDk, 1982

2a nwoihs f;zx eKr

**wZXekbh ;kfjs nfXn?B**

BkBe f;zx g[;sewkbk, nzfwqs;o

3a ;[fszdo f;zx B{o

**gzikph tko ekft dk fJfsjk;**

gzikph nekdwH, fdZbh, 2005

4a jfoGiB f;zx

**w[Zb s/ w[bKeD**

BtfuzsB gqekôB, nzfwqs;o, 1970

5a e[bdhg f;zx

**wZXekbh gzikph ;kfjs L ;zt/dBk ns/ ;o'eko**

;zrw gpbhe/ôB, ;wkDk, 2017

6a e[bpho f;zx eKr

**gzikph feZ;k ekft dk fJfsjk;**

gzikph nekdwH, fdZbh, 2005

7a e[btzs f;zx

**uzvh dh tko L gkm s/ ftôb/ôD**

oth ;kfjs gqekôB, nzfwqs;o

8a r[ouoB f;zx

**tkfo; ôkj**

;kfjs nekdwH, fdZbh, 1995

9a r[ofdZs f;zx gq/wh

**tkfo; ôkj L fJZe gfou:**

gzikph :{Bhtof;Nh, gfNnkbk, 1999

10a r[od/t f;zx

**izrBkwk L ;o{g f;XKs s/ ftek;**

gzikph :{Bhtof;Nh, gfNnkbk

11a irpho f;zx

**wZXekbh ;kfjs ;fGnkuko**

nko;h gqekôB, fdZbh

12a dhtkB f;zx ns/

**tkfo; ôkj dk ekft b'e**

fBT{ p[Ze ezgBh, ibzXo, 1998

fpeow f;zx x[zwd

13a fpeow f;zx x[zwd

**gzikph feZ;k ekft dk fposKs ôk;so**

r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 2001

14a fpeow f;zx x[zwd ns/

**uzvh dh tko L fuzsB s/ ebk**

tko; ôkj ckT{Av/ôB, nzfwqs;o, 2003

uoBihs f;zx r[Nwkbk

15a Ghw fJzdo f;zx

**ôkj wj[zwd L ihtB s/ ouBk,** gzikph :{Bhtof;Nh, gfNnkbk, 2006

16a osB f;zx iZrh

**y'i gfsqek (feZ;k ekft nze) nze 27,** gzikph :{Bhtof;Nh, gfNnkbk

### Mapping Matrix of Course MAPBI-201

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the

	particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-201**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-201**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-201.1	3	2	3	3	2	3
MAPBI-201.2	3	3	3	3	3	3
MAPBI-201.3	3	2	3	3	2	3
MAPBI-201.4	3	3	3	2	3	3
Average	3	2.5	3	2.5	2.5	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-201**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-201**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-201.1	2	3	3	3
MAPBI-201.2	3	2	2	3
MAPBI-201.3	3	3	3	3
MAPBI-201.4	2	3	2	3
Average	2.5	2.75	2.5	3

Semester Second  
MAPBI-202  
Punjabi Kahani  
gzikph ejkDh

eq?fvN L 4

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo  
;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z ejkDh d/ f;XKse u"yN/, gzikph ejkDh d/ fJfsjk;, gqftoshnK ns/ gqw[Zy gzikph ejkDhekoK d/ ;kfjse :rdkB s'A ikD{ eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-202.1** ftfdnkoEhnK B{z ejkDh ns/ gzikph ejkDh d/ ftXkrs ns/ f;XKse gZy pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-202.2** ftfdnkoEh gzikph ejkDh d/ gqw[Zy M[ektK\$ gqftoshnK s'A ikD{ j'Dr/.  
**MAPBI-202.3** ftfdnkoEh gzikph ejkDh d/ gqw[Zy ftô/rs ;o'ekoK ns/ ebkswe gfjB{nK s'A ikD{ j'Dr/.  
**MAPBI-202.4** e[M ftô/ô ejkDhekoK dhNk ejkDhnK dh gVQs d[nkok ejkDh N?e;N d/ ftjkoe nfXn?B dh :rsk gqkgs j't/rh.

**:{fBN gfjBk**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

e[btzs f;zx ftoe

**Bt/A b'e**

nko;h gpfbôo÷, fdZbh

**:{fBN sh;ok**

gq/w gqekô

**e[M nDfejk th**

b'erhs gqekôB, uzvhrVQ

**:{fBN u"Ek**

Grtzs o;{bg[oh

**e[zGh Boe**

gotk÷ gqekôB, ibzXo, 2017

**;jKfJe g[;seK**

1a ;ftzdo f;zx T[Zgb

**gzikph ejkDh**

gzikph :{Bhtof;Nh, gfNnkbk, 1995

2a r[opyô f;zx øo?Ae

**fBZeh ejkDh ns/ gzikph fBZeh ejkDh**

gzikph okJhNo÷ e'nkgo/fNt ;[;kfJNh fbwa, b[fXnkDk, 1988

3a r[ow[y f;zx ihs

**;wekbh gzikph ejkDh**

gzikph gqekôB, fdZbh

4a i'frzdo f;zx Bfjo{

**ejkDh dh ftXk**

b'erhs gqekôB, uzvhrVQ

5a i'frzdo f;zx okjh

**gq/w gqekô dhNk ejkDhnK ftZu egkb**

BkBe f;zx g[;sewkbk, nzfwqs;o, 2007

6a i'frzdo f;zx okjh

**gzikph ejkDh dk ;øo s/ ôk;sq (Gkr gfjBk s/ d{ik)**

ns/ ofwzdo e"o

f;zx pqdo÷, nzfwqs;o, 2011

7a Nha nkoa ftB'd	<b>gzikph ejkDh nfXn?B</b> oth ;kfjs gqekôB, nzfwqs;o, 1988
8a XBtzs e"o	<b>gzikph ejkDh L fposKs ôk;soh nfXn?B</b> nko;h gpbhe/ôB, fdZbh
9a -T[jh-	<b>gzikph ejkDh ôk;so</b> u/sBk gqekôB, 2014
10a pbd/t f;zx Xkbhtkb	<b>gzikph ejkDh dk fJfsjk;</b> gzikph nekdwH, fdZbh, 2005
11a gowihs e"o f;ZX{	<b>gzikph ejkDh ftZu dfbs ;o'eko</b> b'erhs gqekôB, uzvhrVQ, 2010
12a oiBhô pjkdô f;zx (;zgka)	<b>gq/w gqekô dhNk ejkDhnK dk gkmrs ftôb/ôD</b> b'erhs gqekôB, uzvhrVQ, 2007
13a oiBhô pjkdô f;zx	<b>gzikph ejkDh d/ gkso (ftXh s/ ftjko)</b> u/sBk gqekôB, b[fXnkDk, 2013
14a -T[jh-	<b>gzikph dfbs ejkDh L nkXko s/ nfXn?B</b> u/sBk gqekôB, b[fXnkDk, 2015
15a -T[jh-	<b>gzikph ejkDh</b> u/sBk gqekôB, b[fXnkDk, 2017
16a okfizdo f;zx (;zgka)	<b>e[btzs f;zx ftoe dk fposKs ôk;so</b> nbek ;kfjs ;dB, nzfwqs;o, 2006
17a oftzdo oth (;zgka)	<b>fe;kBh ihtB dh gzikph ejkDh</b> B?ôBb p[Ze NoZ;N, fJzvhnk, fdZbh, 2014
18a tfonkw f;zx ;zX{	<b>e[btzs f;zx ftoe dk ejkDh ;z;ko, bkj"o p[Ze ôkg, b[fXnkDk, 1979</b>

### Mapping Matrix of Course MAPBI-202

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-202) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-202**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-202.1	2	3	3	3	2	3
MAPBI-202.2	3	3	2	3	3	3
MAPBI-202.3	3	3	3	3	2	3

<b>MAPBI-202.4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>Average</b>	<b>2.75</b>	<b>2.75</b>	<b>2.75</b>	<b>3</b>	<b>2.5</b>	<b>3</b>

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-202**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-202**

<b>CO</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>
<b>MAPBI-202.1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>MAPBI-202.2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>MAPBI-202.3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>MAPBI-202.4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>Average</b>	<b>3</b>	<b>2.75</b>	<b>2.75</b>	<b>3</b>

**Semester Second**

**MAPBI-203**

**Punjabi te Pashmi Sahit Sidhant ate Sidhantkaar**

**gzikph s/ gZSwh ;kfjs f;XKs ns/ f;XKseko**

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

1a gfjBk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

### T[d/ô (Objectives)

- ftfdnkoEhnK B{z ;kfjs, ;kfjs nfXn?B ns/ ;kfjs f;XKs Bkb ;pzXs tZy-tZy ;zebgK dk p'X jk;b eokT[Dk.

### ;zGkfts Bshi/ (Course Outcomes)

**MAPBI-203.1** ftfdnkoEh ;kfjs B{z d{i/ nB[ôk;BK d/ gq;qr ftZu ;wMDr/.

**MAPBI-203.2** ftfdnkoEhnK B{z ;kfjs ftZu tZy-tZy ;w/A gquZfbs tkdK ns/ nkX[fBe ;kfjs nfXn?B gqDkbhnK dh ikDekoh gqkgs j't/rh.

**MAPBI-203.3** ftfdnkoEh gZSwH ns/ gzikph ;kfjs ôk;sohnK d/ jtkb/ Bkb ;kfjs f;XKs d/ ;zebg s'A ikD{ j'Dr/.

**MAPBI-203.4** gzikph f;XKsekoK d/ jtkb/ Bkb gzikph ;kfjs fuzsB ns/ nkb'uBk d/ fJfsjk;e ftek; dh ikDekoh gqkgs j't/rh.

### :{fBN gfjBk L ;kfjs s/ j'o nB[ôk;B

(T) ;kfjs s/ ;wki

(n) ;kfjs s/ wB'ftfrnkB

(J) ;kfjs s/ okiBhsh

(;) ;kfjs ns/ ftukoXkok

### :{fBN d{;ok L ;kfjs tkd

gqrshtkd, o[wK;tkd, :EkoEtkd, n;fsstkd, nkX[fBesktkd

### :{fBN sh;ok LnkX[fBe ;kfjs f;XKs

wkoe;tkd, ;zouBktkd, fujB ftfrnkB, T[Zso nkX[fBe ;kfjs f;XKs, Bkohtkd, dfbs fuzsB

### :{fBN u"Ek L w?Nk nkb'uBk

;zs f;zx ;/y'A-‘eftsk s/ ;wkfie nkb'uBk’(;kfjsnkoE), nso f;zx - Ògzikph ;kfjs ftZu wkBt dh XkoBkÓ  
(;kfjs ;zt/dBk), feôB f;zx-‘;kfjseko dk eosZt’(;kfjs d/ ;'w/), B÷w j[;?B ;Z:d -‘gzikph ô/no ohs d/  
;dhth ;[Gkn s/ p[Zb/ ôkj’(;XK, ;koK s/ j'o b/y), jfoGiB f;zx-‘gzikph BktbL o{g ouBk’ (gkorkwh),  
oftzdo f;zx oth-‘gzikph ;fGnkuko ns/ Gkosh ;fGnkuko’ (oth u/sBk), i'frzdo f;zx okjh-‘ejs ;[Bs j'  
eEk-pkosk’ (i's-i[rs eh pkosk)

### ;jkfJe g[;seK

1a nso f;zx

;kfjs ;zt/dBk

oxpho ouBk gqekôB, uzvhrVQ

2a ;opihs f;zx (;zgka)

nso f;zx nkb'uBk fuzsB

oxpho ouBk gqekôB, uzvhrVQ, 1996

3a ;zs f;zx ;/y'A

;kfjsnkoE

bkj"o p[Ze ôkg, b[fXnkDk

4a ;[fszdo f;zx B{o

;wekbh gZSwH fuzsB

ns/ ot/b f;zx

gzikph nekdwH, fdZbh, 2001

5a ;[oihs f;zx GZNh

tkd fuzsB

u/sBk gqekôB, b[fXnkDk, 2010

6a ;[fozdo e[wko dt/ôto

nkX[fBe ;kfjs nkb'uBk L f;XKs ns/ ftôb/ôD

b'erhs gqekôB, uzvhrVQ, 2005

7a joi'X f;zx (;zgka)

y'i gfsqek (gzikph nkb'ue ftô/ô nze) Gkr gfjBk-u"Ek, nze 80-83

gzikph :{Bhtof;Nh, gfNnkBk

8a jogqhs e"o

Bkohtkd



- b'erhs gqekôB, uzvhrVQ, 2003
- 9a jfoGiB f;zx GkNhnk ;**kfjs nfXn?B ftXhnK L toswkB gfog/y**  
r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 2006
- 10a jfoGiB f;zx **gkorkwh**  
r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o
- 11a -T[jh-  
**;kfjs ftfrnkB**  
r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 2002
- 12a eoB?b f;zx fEzd  
**;kfjs nfXn?B gqDkbhnK**  
r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 2002
- 13a feôB f;zx  
**;kfjs dh ;wM**  
b'erhs gqekôB, uzvhrVQ, 2005
- 14a -T[jh-  
**;kfjs d/ ;'w/**  
b'erhs gqekôB, uzvhrVQ, 2005
- 15a r[ouoB f;zx noôh **n;fsstkd**  
nko;h gpfbôo, fdZbh, 2003
- 16a -T[jh-  
**;whfynk fdqôNhnK**  
nko;h gpfbôo, fdZbh, 1998
- 17a r[oBkfJp f;zx  
**y'i gfsqek (gzikph nkb'ue ftô/ô nze)**  
gzikph :{Bhtof;Nh, gfNnkbk, 2009
- 18a r[oGrs f;zx **T[ZsonkX[fBesktkd**  
wdkB gpfbôo, gfNnkbk, 2002
- 19a r'gh uzd BkoZr  
**;zouBktkd, T[Zso-;zouBktkd ns/ g{oph ekft ôk;so**  
;kfjs nekdwH, fdZbh, 2002
- 20a i'frzdo f;zx okjh  
**w;b/ rbg d/**  
BkBe f;zx g[;sewkbk, 2004
- 21a -T[jh-  
**i's-i[rs eh pkosk**  
BkBe f;zx g[;sewkbk, 2006
- 22a sob'e f;zx ezto  
**;kfjs nfXn?B dh ;zouBktkdh gqDkbh**  
noftzd jB{wzs gqekôB, fdZbh, 1975
- 23a -T[jh-  
**r[o{ BkBe dk ekft ôk;so**  
f;zx{ gpbhe/ôB, fdZbh, 1994
- 24a dftzdo ;?øh  
**f;XKsekoh ns/ gzikph f;XKseko**  
b'erhs gqekôB, uzvhrVQ, 2012
- 25a B÷w j[;?B ;Z:d  
**;/XK ;koK s/ j'o b/y (fbghnzso s/ ;zgka god[wB f;zx p/dh)**  
i;tzs fgqzNo÷, b[fXnkDk, 2005
- 26a Ghw fJzdo f;zx  
**wkoe;tkd, Bt-wkoe;tkd ns/ T[Zso nkX[fBesktkd**  
soe Gkosh gqekôB, poBkbk, 2004
- 27a osB f;zx iZrh  
**y'i gfsqek (;kfjse tkd nze) nze 31-32**  
gzikph :{Bhtof;Nh, gfNnkbk
- 32a oftzdo f;zx oth  
**oth u/sBk**  
oth w?w'ohnb NqZ;N, gfNnkbk, 1991
- 28a okfizdo gkb f;zx  
**T[Zso nkX[fBesk**  
gzikph :{Bhtof;Nh, gfNnkbk, 2011
29. Leela Desai  
**Issues in Feminism**  
Pointer Publisher, Jaipur, 2004
- 30a Leela Desai  
**Feminism and Its Strategies**  
Pointer Publisher, Jaipur, 2004
31. Robert N. Mollinger  
**Psychoanalysis and Literature : An Introduction**

32. R. Robyn Warhol & Diane Price Herndl Nelson-Hall, 1981R  
**Feminism : An Anthology of literary Theory and Criticism**  
 Rutgers UP, New Jersey, 1997

**Mapping Matrix of Course MAPBI-203**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-203**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-203**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-203.1	3	3	3	2	3	3
MAPBI-203.2	3	3	2	3	2	3
MAPBI-203.3	3	2	3	3	3	3
MAPBI-203.4	2	3	3	3	2	3
Average	2.75	2.75	2.75	2.75	2.5	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-203**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-203**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-203.1	2	3	2	3
MAPBI-203.2	3	2	2	3
MAPBI-203.3	3	3	3	3
MAPBI-203.4	2	2	3	2
Average	2.5	2.5	2.5	2.75

**Semester Second**  
**MAPBI-204**  
**Punjabi Sahit Da Itihas (1851 to Hun tak)**  
**gzikph ;kfjs dk fJfsjk; (1851 s'A j[D sZe)**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ bbfynk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z ;kfjs fJfsjk;ekoh d/ ;zebg s'A ikD{ eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-204.1** ftfdnkoEh ;kfjs fJfsjk;ekoh d/ w{b ;zebgK s'A ikD{ j'Dr/.  
**MAPBI-204.2** ftfdnkoEh gzikph ;kfjs fJfsjk;ekoh dh gqzgek ns/ gzikph ;kfjs dh ekb tzv d/ w{b ;zebgK s'A ikD{ j'Dr/.  
**MAPBI-204.3** ftfdnkoEh gzikph ;kfjs d/ fJfsjk;K dk nkb'uBkswe nfXn?B eoB d/ ;woZE j'Dr/.  
**MAPBI-204.4** ftfdnkoEhnK B{z nkX[fBe ekb ftubhnK gqw[Zy ;kfjse XkokoK d/ w{b ;o'ekoK pko/ ikDekoh gqkgs j't/rh.

**:{fBN gfjBk L**

**gzikph ;kfjs dh fJfsjk;ekoh L**

- (T) gzikph ;kfjs fJfsjk; b/yD dh gozgek  
(n) gzikph ;kfjs fJfsjk; dh nkXko w{be ;wZroh ns/ ;kfjs fJfsjk; b/yD dhNk ;wZf;nktK  
(J) gqw[Zy gzikph ;kfjs fJfsjk;K dk nkb'uBkswe nfXn?B

**:{fBN d{;ok**

1851 Jha s'A b? e/ 1900 Jha sZe dk gzikph ;kfjs dk fJfsjk;

**:{fBN sh;ok**

1901 Jha s'A b? e/ 1960 Jha sZe dk gzikph ;kfjs dk fJfsjk;

**:{fBN u"Ek**

1961 Jha s'A b? e/ j[D sZe dk gzikph ;kfjs dk fJfsjk;

;jklJe g[;seK

- 1a nso f;zx **gzikph ;kfjs dk fJfsjk; (Gkr gfjkb)**  
Gkôk ftGkr gzikp, gfNnkbk, 1971
- 2a feogkb f;zx e;/b,  
r'fpzd f;zx bKpk ns/ bkj"o p[Ze ôkg, b[fXnkDk, 1974  
gofwzdo f;zx **gzikph ;kfjs dh T[sgsh s/ ftek;**
- 3a i;ftzdo f;zx ns/  
wkB f;zx YhAv;k **gzikph ;kfjs dk fJfsjk; (nkX[fBe ekb)**  
gzikph :{Bhtof;Nh, gfNnkbk
- 4a ihs f;zx ;hsb **gzikph ;kfjs dk nkb'uBkswe fJfsjk;**  
g?g;{ p[Ze fvZg{, gfNnkbk, 1976
- 5a Xowgkb f;zrb **gzikph ;kfjs dk fJfsjk;**  
b'erhs gqekôB, uzvhrVQ
- 6a fpeow f;zx x[zwd ns/  
jfoGiB f;zx GkNhnk r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o **gzikph ;kfjs dh fJfsjk;ekoh** (fibd gfjhb s/ d{ih)
- 7a **gzikph ;kfjs dk fJfsjk;** (d' fibdK) Gkôk ftGkr gzikp

### Mapping Matrix of Course MAPBI-204

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the

particular PO to a large extent) with the particular Programme outcome
--

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-204**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-204**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-204.1	2	3	3	3	2	3
MAPBI-204.2	3	3	3	3	3	3
MAPBI-204.3	3	3	3	3	3	3
MAPBI-204.4	3	2	3	2	3	3
Average	2.75	2.75	3	2.75	2.75	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-204**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-204**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-204.1	2	3	2	3
MAPBI-204.2	2	3	3	3
MAPBI-204.3	3	3	3	3
MAPBI-204.4	3	3	2	3
Average	2.5	3	2.5	3

## Semester Second

### MAPBI-205 (i)

#### Punjabi Vich Anuvadt Hindi Sahit

#### gzikph ftZu nB[tkfds fjzdh ;kfjs

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

B'N L gqôB gZso T[Zs/ fbfynk ikt/rk L

1a gfj bk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo Bjh fjdkfJsk L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhkK g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnk dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dh fjzdh ;kfjs, ;kfjsekoK ns/ ;kfjs fJfsjk; Bkb ;zy/g ikD-gSkD eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-205 (i).1** ftfdnkoEh ;kfjse nB[tkd d/ ;zebg ns/ fJ;d/ wjZst s'A ikD{ j'Dr/.

**MAPBI-205 (i).2** ftfdnkoEhnK B{z gzikph ftZu nB[tkfds fjzdh ;kfjs d/ fJfsjk;, fJ;d/ M[ektk ns/ gqw[Zy ;kfjsekoK pko/ ikDekoh gqkgs j't/rh.

**MAPBI-205 (i).3** gzikph ftZu nB[tkfds fjzdh ;kfjs d/ w[Zy ;o'ekoK dk frnkB gqkgs j't/rk.

**MAPBI-205 (i).4** ftfdnkoEh gzikph ftZu nB[tkfds fjzdh ;kfjs dhk ftô/ô g[;seK d/ nfXn?B ftôb/ôD okjha d'tK GkôktK d/ ;kfjs dk s[bBkswe nfXn?B eoB d/ :r j'Dr/.

**:{fBN gfjkb**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkôktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

Ghôw ;kjBh

**sw;**

nko;h gpfbô÷, fdZbh

**:{fBN sh;ok**

nb'e XBtk

(nB[a so;/w)

**d[BhnK o'÷ pDdh j?**

Bt:[r gpfbô÷, fdZbh

**:{fBN u"Ek**

fizdo (;zgka)

**w'j**

;zrw gpbhe/ôB, ;wkDk, 2019

**;jklJe g[;seK**

1a nkuko: okw uzdo ô[eb

**fjzdh ;kfjs: ek fJfsjk;**

b'eGkosh gqekôB, fJbKjKpkd, 2009

2a ;o'iBh ôowk (;zgka)

**;wekbhB fjzdh eftsk e/ ftftX nk:kw**

;[ehos gqekôB, e?Eb, 2012

3a ;[Gkô uzdo

**Ghôw ;kjBh L ;kfjs: n"o ihtB doôB**

ifsB gqekôB, e[o{eô/so

4a jofdnkb

**fjzdh ejkBh gozgok n"o gqrsh**

pkDh gqekôB, Bjh fdZbh, 2005

5a d[nkoek gq;kfd ;e;?Bk

**fjzdh e/ ;q/ôm T[gfBnk; n"o T[gfBnk;eko**

fôt Gkosh gpbhe/ôB, Bjh fdZbh, 2004

6a Bkwto f;zx

**eftsk e/ BJ/ gqfswkB**

oki ewb gqekôB, Bjh fdZbh

7a gowkBzd ôqhtk;st

**;wekbhB eftsk ek :EkoE**

8a wX[o/ô	pkDh gqekôB, BJh fdZbh <b>j'Bk Ghôw ;kjBh ek</b> ;kfjs: Gzvko, fJbkjpkd
9a oki/ô okDh	<b>fjzdh T[gfBnk;'A w/A ;wkfie u/sBk</b> e/a e/a gpbhe/ôB÷, fdZbh, 2009
10 okw ftB/: ôowk	<b>Ghôw ;kjBh e/ ;kfjs: ;o'eko</b> B:h feskp gqekôB, fdZbh
11a ftôt BkE gq;kd fstkVh	<b>nkX[fBe fjzdh eftsk</b> b'e Gkosh gqekôB, fJbkjpkd
12a ô:kw eô:g	<b>Ghôw ;kjBh</b> pkDh gqekôB, fdZbh
13a pBk; iB (fjzdh sq?wkf;e ;kfjse gZfsqek),	<b>Ghôw ;kjBh iBw ôskpdh ftô/ô nze</b>
14a pBk; iB (fjzdh sq?wkf;e ;kfjse gZfsqek),	<b>fjzdh T[gfBnk; eh BJh ÷whB</b> (;kjBh ftô/ô nze)
15a e/a tB/ik (;zgka),	<b>Ghôw ;kjBh ftô/ô nze</b> , nB[ôhbB nze 43, i[bkjh 2015 (sq?wkf;e ô'X gZfsqek), Gkosh fjzdh gqhôd gq:kr

### Mapping Matrix of Course MAPBI-205 (i)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-205 (i)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-205 (i)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-205 (i).1	3	3	2	3	3	2
MAPBI-205 (i).2	2	3	3	3	3	3
MAPBI-205 (i).3	3	2	3	3	3	3
MAPBI-205 (i).4	3	3	2	3	2	3
Average	2.75	2.75	2.5	3	2.75	2.75

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-205 (i)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-205 (i)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-205 (i).1	2	2	2	2
MAPBI-205 (i).2	3	3	3	3
MAPBI-205 (i).3	3	3	3	3
MAPBI-205 (i).4	2	3	3	3
Average	2.5	2.75	2.75	2.75

**Semester Second**  
**MAPBI-205 (ii)**  
**Punjabi Vich Anuvadt Bengali Sahit**  
**gzikph ftZu nB[tkfds pzrkbh ;kfjs**

**eq?fvN L 4**

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

1a gfjBk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhnK g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftdnkoEhnK dh pzrkbh ;kfjs Bkb ;zy/g ikD-gSkD eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-205 (ii).1** ftdnkoEh ;kfjse nB[tkd d/ ;zebg ns/ fJ;d/ wjZst s'A ikD{ j'Dr/.

**MAPBI-205 (ii).2** ftdnkoEhnK B{z gzikph ftZu nB[tkfds pzrkbh ;kfjs d/ fJfsjk; , fJ;d/ M[ektK ns/ gqw[Zy ;kfjsekoK pko/ ikDekoh gqkgs j't/rh.

**MAPBI-205 (ii).3** gzikph ftZu nB[tkfds pzrkbh ;kfjs d/ w[Zy ;o'ekoK dk frnkB gqkgs j't/rk.

**MAPBI-205 (ii).4** ftdnkoEh gzikph ftZu nB[tkfds pzrkbh ;kfjs dhNK ftô/ô g[;seK d/ nfXn?B ftôb/ôD okjhA d'tK GkôktK d/ ;kfjs dk s[bBkswe nfXn?B eoB d/ :r j'Dr/.

**:{fBN gfjBk**



gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkoktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

okftzdo BkE N?r'o

**rhsKibh**

gzikph ;kfjs nekvwh, b[fXnkDk

**:{fBN sh;ok**

ôos uzdo

**d/tdk;**

;zrw gqekôB, ;wkDk

**:{fBN u"Ek**

wjKôt/sk d/th

**wjKôt/sk d/th dhNk ejkDhnK**

B?ôBb p[Ze NqZ;N, fdZbh

**;jkfJe g[;seK**

1a ;[fozdo f;zx

**okfpzdoBkE N?r'o n"o T[Bek ouBk ;z;ko**

fôtKfbe p[e;, 2010

2a jogkb f;zx gzBz{

**ftôt fuzse okfpzdoBkE N?r'o**

gzikph :{Bhtof;Nh, gfNnkBk

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**Social Thought of Rabindra Nath Tagore : A Historical Analysis**

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### Mapping Matrix of Course MAPBI-205 (ii)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-205 (ii)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-205 (ii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-205 (ii).1	3	3	2	3	3	2
MAPBI-205 (ii).2	2	3	3	3	3	3
MAPBI-205 (ii).3	3	2	3	3	3	3
MAPBI-205 (ii).4	3	3	2	3	2	3
Average	2.75	2.75	2.5	3	2.75	2.75

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-205 (ii)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-205 (ii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-205 (ii).1	2	2	2	2
MAPBI-205 (ii).2	3	3	3	3
MAPBI-205 (ii).3	3	3	3	3

MAPBI-205 (ii).4	2	3	3	3
Average	2.5	2.75	2.75	2.75

**Semester Second**  
**MAPBI-205 (iii)**  
**Punjabi Vich Anuvadt Urdu Sahit**  
**gzikph ftZu nB[tkfds T[od{ ;kfjs**

**eq?fvN L 4**

e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjkb gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK s/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dh T[od{ ;kfjs Bkb ;zy/g ikD-gSkD eokT[Dk.

**;zGkfts Bshi/ (Outcomes)**

**MAPBI-205 (iii).1** ftfdnkoEh ;kfjse nB[tkd d/ ;zebg ns/ fJ;d/ wjZst s'A ikD{ j'Dr/.

**MAPBI-205 (iii).2** ftfdnkoEhnK B{z gzikph ftZu nB[tkfds T[od{ ;kfjs d/ fJfsjk; fJ;d/ M[ektK ns/ gqw[Zy ;kfjsekoK pko/ ikDekoh gqkgs j't/rh.

**MAPBI-205 (iii).3** gzikph ftZu nB[tkfds T[od{ ;kfjs d/ w[Zy ;o'ekoK dk frnkB gqkgs j't/rk.

**MAPBI-205 (iii).4** ftfdnkoEh gzikph ftZu nB[tkfds T[od{ ;kfjs dhNk ftô/ô g[;seK d/ nfXn?B ftôb/ôD okjhA d'tK GkôktK d/ ;kfjs dk s[bBkswe nfXn?B eoB d/ :r j'Dr/.

**:{fBN gfjkb L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkôktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

r[b÷ko

**oks gôwhB/ eh**

u/sBk gqekôB, b[fXnkDk, 2008

**:{fBN sh;ok**

;nds j;B wzn'

**wzn' dhNk ejkDhnK**

u/sBk gqekôB, b[fXnkDk

**:{fBN u"Ek**

feqôB uzdo

**id'A y/s ikr/**

r[ow[y f;zx ;fjrb (nB[a);zrw gpbhe/ôB, ;wkDk

;jklJe g];seK

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Adam Publishers and Distributors, 1990
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Oxford University Press, Pakistan, 2008

### **Mapping Matrix of Course MAPBI-205 (iii)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-205 (iii)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-205 (iii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-205 (iii).1	3	3	2	3	3	2
MAPBI-205 (iii).2	2	3	3	3	3	3
MAPBI-205 (iii).3	3	2	3	3	3	3
MAPBI-205 (iii).4	3	3	2	3	2	3
Average	2.75	2.75	2.5	3	2.75	2.75

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-205 (iii)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-205 (iii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-205 (iii).1	2	2	2	2
MAPBI-205 (iii).2	3	3	3	3
MAPBI-205 (iii).3	3	3	3	3
MAPBI-205 (iii).4	2	3	3	3
Average	2.5	2.75	2.75	2.75

**Semester Second**  
**MAPBI-205 (iv)**  
**Punjabi Vich Anuvadt Rusi Sahit**  
**gzikph ftZu nB[tkfds o{;h ;kfjs**

**B'N L gqôB gZso T[Zs/ bbfynk ikt/rk L**

1a gfj bk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dh o{;h ;kfjs Bkb ;zy/g ikD-gSkD eokT[Dk.

**;zGkfts Bshi/ (Outcomes)**

**MAPBI-205 (iv).1** ftfdnkoEh ;kfjse nB[tkd d/ ;zebg ns/ fJ;d/ wJZst s'A ikD{ j'Dr/.

**MAPBI-205 (iv).2** ftfdnkoEhnK B{z gzikph ftZu nB[tkfds o{;h ;kfjs d/ fJfsjk;, fJ;d/ M[ektK ns/ gqw[Zy ;kfjsekoK pko/ ikDekoh gqkgs j't/rh.

**MAPBI-205 (iv).3** gzikph ftZu nB[tkfds o{;h ;kfjs d/ w[Zy ;o'ekoK dk frnkB gqkgs j't/rk.

**MAPBI-205 (iv).4** ftfdnkoEh gzikph ftZu nB[tkfds o{;h ;kfjs dhNk ftô/ô g[;seK d/ nfXn?B ftôb/ôD okjHA d'tK GkôktK d/ ;kfjs dk s[bBkswe nfXn?B eoB d/ :r j'Dr/.

**:{fBN gfj bk L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkôktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

w?ef;w r'oeh  
r[opôô (nB[a)

**wK**  
gqrsh gqekôB, wk;e'

**:{fBN sh;ok**

u?y't

**u'DthnK ejkDhnK**  
gqrsh gqekôB, wk;e'

**:{fBN u"Ek**

o;{b jw÷ks't

**w/ok dkfr;skB**  
gqrsh gqekôB, wk;e', 1975

**;jklJe g[;seK**

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Barry P. Scherr

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Yana Meerzon

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**Adapting Chekhov : The Text and its Mutation**

Routledge, 1970

**Culture And The people**

International publisher, 1939

**Selected Stories of Anton Chekhov**

Random House Digital, Inc., 2009

- |                        |   |
|------------------------|---|
| 6. Tovah Yedlin        | <b>Maxim Gorki : A Political Biography</b><br>Praeger Publisher, West Port CT, U.S.A., 1999 |
| 7. Valentine T. Bill   | <b>Chekhov : The Silent Voice Of Freedom</b><br>Philosophical Library, 1987                 |
| 8. William Lyon Phelps | <b>Essays on Russian Novelists</b><br>Macmillan, 1916                                       |

### **Mapping Matrix of Course MAPBI-205 (iv)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### **Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-205 (iv)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-205 (iv)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-205 (iv).1	3	3	2	3	3	2
MAPBI-205 (iv).2	2	3	3	3	3	3
MAPBI-205 (iv).3	3	2	3	3	3	3
MAPBI-205 (iv).4	3	3	2	3	2	3
Average	2.75	2.75	2.5	3	2.75	2.75

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-205 (iv)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-205 (iv)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-205 (iv).1	2	2	2	2
MAPBI-205 (iv).2	3	3	3	3
MAPBI-205 (iv).3	3	3	3	3
MAPBI-205 (iv).4	2	3	3	3
Average	2.5	2.75	2.75	2.75

**Semester Second****MAPBI-205 (v)****Punjabi Vich Anuvadt Angrezi Sahit****gzikph ftZu nB[tkfds nzro/÷h ;kfjs**

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, flzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

1a gfjkb gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.



- 2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.
- 3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

### T[d/ô (Objectives)

- ftfdnkoEhnK dh nzro/÷h ;kfjs Bkb ;zy/g ikD-gSkD eokT[Dk.

### ;zGkfts Bshi/ (Course Outcomes)

**MAPBI-205 (v).1** ftfdnkoEh ;kfjse nB[tkd d/ ;zebg ns/ fJ;d/ wjZst s'A ikD{ j'Dr/.

**MAPBI-205 (v).2** ftfdnkoEhnK B{z gzikph ftZu nB[tkfds nzro/÷h ;kfjs d/ fJfsjk; fJ;d/ M[ektK ns/ gqW[Zy ;kfjsekoK pko/ ikDekoh gqkgs j't/rh.

**MAPBI-205 (v).3** gzikph ftZu nB[tkfds nzro/÷h ;kfjs d/ w[Zy ;o'ekoK dk frnkB gqkgs j't/rk. **MAPBI-**

**205 (v).4** ftfdnkoEh gzikph ftZu nB[tkfds nzro/÷h ;kfjs dhNk ftô/ô g[;seK d/ nfXn?B ftôb/ôD okjhA d'tK GkôktK d/ ;kfjs dk s[bBkswe nfXn?B eoB d/ :r j'Dr/.

### :{fBN gjbk L

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek; ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

### :{fBN d{;ok

ô?e;ghno

;[oihs jK; (nB[a)

**w?epkE**

gzikph :{Bhtof;Nh, gfNnkbk

### :{fBN sh;ok

noB?;N j?fwzrt/

gq'a nZSo{ f;zx ns/

Xofwzdo f;zx T[ZGk (nB[a)

**p[ZYk nkdwH s/ ;w[zdo**

b'erhs gqekôB, uzvhrVQ

### :{fBN u"Ek

y[ôtzs f;zx

r[b÷ko f;zx ;zX{ (nB[a)

**gkfe;skB w/b**

b'erhs gqekôB, uzvhrVQ, 2001

### ;jklJe g[;seK

1. Ifor Evans **A Short History of English Literature**  
Penguin Books, 1990
- 2a Bhim Singh Dahiya (Ed.) **Shakespeare's Intellectual Background**  
Viva Books, New Delhi
3. Clifford Leach **Shakespeare's Tragedies**  
Chatto and Windus, London
4. David Trotter **The English Novel History**  
Routledge, London, 1993
5. H. B. Charlton **Shakespeare Comedy**  
Psychology Press, 2004
6. George Monteiro **Critical Essays on Ernest Hemingway's A farewell to Arms**  
G. K. Hall & Company, 1994
7. Granville Barker **Preface to Shakespeare**  
Anlantic Publishers and Distributors Pvt. Ltd, Delhi, 2007
8. Ivor Brown **Shakespear in His Time**

Thomas Nelson & Sons Ltd., London

9. Jackson J. Benson (ed.) **New Critical Approach to the Short Stories of Ernest Hemingway**  
Duke University Press, 1990

10. James Nagel (Ed.) **Critical Essays on Ernest Hemingway's The Sun Also rises**  
G. K. Hall, 1995

11. John Arthos **The Art of Shakespeare**  
Bowes and Bowes, London, 1964

12. Michael Taylor **Shakespeare Criticism in Twentieth Century**  
Oxford University Press, Canada, 2001

13. Mirian Allott **Novelists and the Novel**  
Routledge, Kegan Paul, London

14. Robert O. Stephens (Ed.) **Ernest Hemingway : The Critical Reception**  
B. Franklin & Co., Inc, 1977

15. Subodh Chandra Sen **Shakespeare Comedy**  
Gupta Indian Branch, oxford University Press, 1950

16. Linda Wagner Martin **Ernest Hemingway : Seven Dacades of Criticism**  
Michhigan State University Press, 1998

17. Terry Eaglton **The English Novel : An Introduction**  
Blackwell Publishing Ltd., 2005

### Mapping Matrix of Course MAPBI-205 (v)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-205 (v)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-205 (v)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-205 (v).1	3	3	2	3	3	2
MAPBI-205 (v).2	2	3	3	3	3	3
MAPBI-205 (v).3	3	2	3	3	3	3
MAPBI-205 (v).4	3	3	2	3	2	3
Average	2.75	2.75	2.5	3	2.75	2.75

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-205 (v)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-205 (v)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-205 (v).1	2	2	2	2
MAPBI-205 (v).2	3	3	3	3
MAPBI-205 (v).3	3	3	3	3
MAPBI-205 (v).4	2	3	3	3
Average	2.5	2.75	2.75	2.75

**Semester Second**  
**MAPBI-206 (Open Elective)**  
**Punjabi Bhasha : Mudhli Jan-Pchhan**  
**gzikph Gkôk L w[ZYbh ikD-gSkD**

eq?fvN L 2  
e[Zb nze L 50  
(g/go L 40, fJzNoBb n;?Z;w?AN L 10)  
;wK L 3 xzN

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 8 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z gzikph Gkôk dk w[ZYbk frnkB gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-206.1** ftfdnkoEhnK B{z gzikph ôpd ouBk, brK wksok ns/ ôpd-i'V B/wK dk frnkB gqkgs j't/rk.  
**MAPBI-206.2** ftfdnkoEhnK B{z gzikph dhk ftnkeofDe ôq/Dhk pko/ frnkB gqkgs j't/rk.

**MAPBI-206.3**           ftfdnkoEhnK B{z gzikph tke, tke ouBk ns/ noE p'X ns/ gzikph noE ffrnkB dh w[ZYbh ikDekoh gqkgs j't/rh.

**MAPBI-206.4**           gzikph ftZu gZso b/yD dh ikDekoh ns/ gZso b/yD ftZu w[jkos jkf;b j't/rh.

**:{fBN gfjBk L X**[Bh\$ nZyo p'X  
nZyoK\$ toDK dh gSkD, nZyo T[ukoD, brK wksoktK, brkyo, ;to-ftnziB, ôpd i'V fB:w,

**:{fBN d{;ok L** ôpd p'X s/ ftnkeoDe ôq/DhnK  
ôpd eh j?? <ôpd pDso, ôpd ouBk (nr/so, fgS/so)  
ftnkeoDe ôpd ôq/DhnK-BKt, gVBKt, ftô/ôD, fefonk ftô/ôD, ;pzXe, :ie, ft;fwe ns/ gkoNheb÷  
(fBgks) dh ;zy/g ikDekoh, w[jkto/, nykD nkfd

**:{fBN sh;ok L** tke p'X ns/ noE p'X, tke eh j?, tke ouBk, tke tzv ; noE eh j?, ;wkBkoEe ôpd,  
pj[noEe ôpd, fto'XkoEe ôpd, ftgohsnkoEe ôpd, pj[s/ ôpdK dh EK fJZe ôpd

**:{fBN u"Ek L**  
gZso b/yD ns/ gd\$ g?ok ouBk

**;jkfJe g[;seK**

- |                        |  |
|------------------------|--|
| 1a ;a ;a yfjok         | <b>gzikph Gkôk L ftnkeoD ns/ pDso</b><br>gzikph :{Bhtof;Nh, gfNnkbk  |
| 2a joehos f;zx         | <b>gzikph ôpd o{g ns/ ôpd i'V e'ô</b><br>gzikph :{Bhtof;Nh, gfNnkbk  |
| 3a jopz; f;zx XhwkB    | <b>gzikph Gkôk ns/ ftnkeoD</b><br>rrB gqekôB, okig[ok, gfNnkbk, 2006 |
| 4a Gurinder Singh Mann | <b>An Introduction to Punjabi</b><br>Punjabi University, Patiala     |

### Mapping Matrix of Course MAPBI-206

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-206) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-206**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-206.1	3	3	2	2	2	3
MAPBI-206.2	3	3	2	2	2	3
MAPBI-206.3	3	3	3	3	3	3
MAPBI-206.4	2	3	2	2	2	2
Average	2.75	3	2.25	2.25	2.25	2.75

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-206) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-206**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-205 (v).1	3	2	3	3
MAPBI-205 (v).2	3	2	2	3
MAPBI-205 (v).3	3	3	3	3

MAPBI-205 (v).4	3	3	2	2
Average	3	2.5	2.5	2.75

**Semester Third**  
**MAPBI-301**  
**Aadhunik Punjabi Kavita (1960 tak)**  
**nkX[fBe gzikph eftsk (1960 sZe)**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfynk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo  
;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z nkX[fBesk ns/ nkX[fBe p'X s'A ikD{ eokT[Ad/ j'J/ nkX[fBe gzikph eftsk dh ft;Ekos ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-301.1** ftfdnkoEhnK B{z nkX[fBe gzikph eftsk dh fJfsjk;e o{g-o/yk T[bhed/ j'J/ nkX[fBe eftsk d/ gqWZ[y M[ektK\$ gqftoshNk pko/ ikDekoh gqkgs j't/rh.

**MAPBI-301.2** ftfdnkoEh nkX[fBe gzikph eftsk d/ ftXkrs ;o'ekoK s'A ikD{ j'Dr/.

**MAPBI-301.3** tZy-tZy ekft ;zfrqjK d/ nfXn?B d[nkok ekft nfXn?B dh ;{M ns/ ;wM g?dk j't/rh.

**MAPBI-301.4** ftfdnkoEhnK ftZu eftsk B{z gVQB s/ ;wMD dh o[uh g?dk j't/rh.

**:{fBN gfjBk**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkoktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

GkJh tho f;zx

**w/o/ ;kJhnK ihU**

ykb;k ;wkuko, nzfwqs;o

**:{fBN sh;ok**

g{OB f;zx

**y[ZbQ/ w?dkB**

bkj"o p[Ze ôkg, b[fXnkDk

**:{fBN u"Ek**

pktk pbtzs

**;[rzX ;who**

Bt:[Zr gqekôB, fdZbh

**;jKfJe g[;seK**

1a nzfwqsgkb e"o(;zgka)	<b>thjthA ;dh dh gzikph eftsk</b> gzikph :{Bhtof;Nh, gfNnkkb, 2005
2a nwohe f;zx g{Bh	<b>g{oB f;zx L ekft nfXn?B</b> Bt fuzsB gqekôB, fdZbh, 2006
3a n?Z;a so;/w	<b>pktk pbtzs L ihtB ;ztkd s/ ;whfynk</b> b'erhs gqekôB, uzvhrVQ, 2007
4a ;fszdo f;zx	<b>GkJh tho f;zx L ihtB s/ ouBk</b> gzikph :{Bhtof;Nh, gfNnkkb
5a ;[yd/t f;zx	<b>nkX[fBe gzikph ekft dk ekft ôk;so</b> nko;h gpfbôo÷, fdZbh
6a -T[jh-	<b>ekft ;o'eko</b> b'erhs gqekôB, uzvhrVQ, 2006
7a ;fszdo f;zx	<b>GkJh tho f;zx L ihtB s/ ouBk</b> gzikph :{Bhtof;Nh, gfNnkkb
8a -T[jh-	<b>nkX[fBe gzikph ekft o{g nfXn?B</b> r{o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o
9a i;ftzdo f;zx	<b>BthA gzikph eftsk gSkD fuzBQ</b> u/sBk gqekôB, b[fXnkDk
10a pbd/t f;zx Xkbhtkb	<b>GkJh tho f;zx dh ekft-fdqôNh</b> b'erhs gqekôB, uzvhrVQ
11a w'jBihs f;zx ns/ ot/b f;zx (;zgka)	<b>;wekbh gzikph eftsk dk ekft ôk;so</b> gzikph nekdwH, fdZbh, 2002
12a osB f;zx iZrh	<b>y'i gfsqek (nkX[fBe ekft nze) nze 22</b> gzikph :{Bhtof;Nh, gfNnkkb, 1998
13a okfizdo f;zx GZNh	<b>nkX[fBe gzikph ekft ;zt/dBk</b> BkBe f;zx g[;sewkkb, nzfwqs;o
14a -T[jh-	<b>nkX[fBe gzikph ekft dk ;[ji ôk;soh gfog/y</b> BkBe f;zx g[;sewkkb, nzfwqs;o
15a okfizdo gkb f;zx	<b>nkX[fBe gzikph eftsk dk fJfsjk;</b> gzikph nekdwH, fdZbh, 2006

### Mapping Matrix of Course MAPBI-301

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-301**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-301**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-301.1	2	3	3	3	2	3
MAPBI-301.2	3	3	2	3	3	3
MAPBI-301.3	3	3	3	3	2	3
MAPBI-301.4	3	2	3	3	3	3
Average	2.75	2.75	2.75	3	2.5	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-301**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-301**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-301.1	3	3	2	3
MAPBI-301.2	3	3	3	3
MAPBI-301.3	3	2	3	3
MAPBI-301.4	3	3	3	3
Average	3	2.75	2.75	3

**Semester Third  
MAPBI-302  
Punjabi Natak  
gzikph BkNe**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L** gqôB gZso T[Zs/ bbfynk ikt/rk L

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.



## **g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

## **T[d/ô (Objectives)**

- ftfdnkoEhnK B{z BkNe ns/ ozrwzu d/ f;XKse gZy s'A ikD{z eokT[Ad/ j'J/ gzikph BkNe d/ fJfsjk; M[ektK ns/ gzikph BkNe pko/ ;{M fte;s eoBk.

## **;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-302.1** ftfdnkoEhnK BkNeh ftXk d/ f;XKse gfog/y s'A ikD{ j'Dr/.  
**MAPBI-302.2** ftfdnkoEhnK B{z gzikph BkNe d/ fJfsjk; fJ;d/ gqw[y M[ektK\$ gqftoshnK dh ikDekoh jk;b j't/rh.  
**MAPBI-302.3** tZy-tZy BkNeekoK dhNk BkN ouBktK d/ nfXn?B d[nkok BkN nfXn?B dh ;{M g?dk j't/rh.  
**MAPBI-302.4** ftfdnkoEhnK ftZu BkNe B{z gVQB s/ y/vD dh o[uh g?dk j't/rh.

## **:{fBN gfjkb**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek; ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

## **:{fBN d{;ok**

Jhôto uzdo Bzdk

## **;[GZdok**

ykb;k ;wkuko, nzfwqs;o

## **:{fBN sh;ok**

;zs f;zx ;/y'A

## **w[fJnk ;ko B ekJh**

bkj"o p[Ze ôkg, b[fXnkDk

## **:{fBN u"Ek**

;tokipho

## **feqôB**

u/sBk gqekôB, b[fXnkDk

## **;jkfJe g[;seK**

1a nwoihs f;zx

## **gzi BkNeeko**

BkBe f;zx g[;sewkbk, nzfwqs;o

2a -T[jh-

## **;/y'A d/ fJfsjk;e ns/ fwfEjk;e BkNe**

bkj"o p[Ze ôkg, b[fXnkDk

3a ;shô e[wko towk

## **gzikph BkNe dk fJfsjk;**

gzikph nekdwH, fdZbh

4a -T[jh-

## **gzikph BkN fuzsB**

i?B ;zB÷ gqekôB, ;ofjzd, 1989

5a -T[jh-

## **gzikph BkNe dk fJfsjk;**

gzikph nekdwH, fdZbh, 2005

6a ;opihs f;zx (;zgka)

## **fwZE ns/ toswkB (;tokipho dk BkN-gfog/y)**

u/sBk gqekôB, b[fXnkDk, 2005

7a ewb/ô T[Zgb

## **gzikph BkNe ns/ ozrwzu**

gzikph :{Bhtof;Nh, gfNnkbk, 2004

8a r[ofdnkb f;zx c[Zb

## **gzikph BkNe L ;o{g, f;XKs s/ ftek;**

9a BtfBzdok pfjb	gzikph :{Bhtof;Nh, gfNnkbk, 2011 <b>BkNeh ;kfjs</b>
10a gkbh G[fgzdo f;zx	gzikph :{Bhtof;Nh, gfNnkbk, 2001 <b>BkNe ns/ BkN-fuzsB</b>
11a osB f;zx iZrh (;zgka)	u/sBk gqekôB, b[fXnkDk, 2009 <b>y'i gfsqek (BkNe ftô/ô nze) nze 25</b> gzikph :{Bhtof;Nh, gfNnkbk, 2000

### Mapping Matrix of Course MAPBI-302

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-302**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-302**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>MAPBI-302.1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>MAPBI-302.2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>MAPBI-302.3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>MAPBI-302.4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Average</b>	<b>2.5</b>	<b>2.5</b>	<b>2.75</b>	<b>2.5</b>	<b>2.5</b>	<b>3</b>

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-302**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-302**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-302.1	2	2	3	2
MAPBI-302.2	3	3	3	3
MAPBI-302.3	2	3	3	3
MAPBI-302.4	3	3	3	3
Average	2.5	2.75	3	2.75

**Semester Third  
MAPBI-303  
Sabhyachar Ate Punjabi Sabhyachar  
;fGnkuko ns/ gzikph ;fGnkuko**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z ;fGnkuko, ;fGnkuko ftrnkB d/ ;zebgK ns/ gzikph ;fGnkuko dh ft;fsqs ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-303.1** ftfdnkoEhnK B{z ;fGnkuko d/ ;[Gkn, gqw[Zy gZyK ns/ nzk, gfotosB d/ nkXkoK, B/wK ns/ w{b ;'fwnK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-303.2** ftfdnkoEh ;fGnkuko dh pkeh nB[ôkôBK Bkb ;pzXssk ;Ekfgs nzso-nB[ôk;Bh ;wM pDkT[D d/ ekfpb j'Dr/.  
**MAPBI-303.3** ftfdnkoEhnK B{z gzikph ;fGnkuko d/ ftbZyD ns/ fBt/eb/ ;o{g pko/ ft;fsqs ikDekoh gqkgs j't/rh.

**MAPBI-303.4**      ftfdnkoEh toswkB ;w/A ftZu gzikph ;fGnkuko B{z dog/ô u[D"shnK pko/ frnkB  
jk;b eoBr/.

**:{fBN gfjkb**

(T) ;fGnkuko L f;XKse gfog/y (gfoGkôk, bZSD, gqGkt nkfd)  
(n) ;fGnkuko s/ ;kfjs, ;fGnkuko s/ Gkôk, ;fGnkuko s/ ;kfjs nfXn?B  
(J) ;fGnkuko nfXn?B dhnK ftfGzB fdqôNhnK

**:{fBN d{;ok**

(T) ;fGnkuko dk G{r'b, ;fGnsk, fJfsjk;, wB'ftfrnkB, nkofEesk, Xow, okiBhsh nkfd Bkb  
;pzX  
(n) ftôt d/ gqf;ZX ;fGnkuko ôk;sohnK dk :rdkB (o/wzv ftbhnw, øo/÷o ns/ n?vtov ;Jhnd  
d/ ftô/ô gq;ZR ftZu)

**:{fBN sh;ok**

(T) gzikph ;fGnkuko L G{r'b, fJfsjk; ns/ nkofEe gfog/y  
(n) gzikph ;fGnkuko d/ w{b ;'w/  
(J) gzikph ;fGnkuko d/ w{b gSkD fuzBQ

**:{fBN u"Ek**

(T) gzikph ;fGnkuko, f;nk;s ns/ ;zgodkfJesk  
(n) gzikph ;fGnkuko dk e"wh gq;ZR  
(J) T[Zso nkX[fBe ;fEsh ns/ gzikph ;fGnkuko ;kjwD/ u[D"shnK

**;jkfJe g[;sek**

- |                                      |  |
|--------------------------------------|--|
| 1a nwoihs f;zx ns/<br>j'o (;zgka)    | <b>gzikph ;fGnkuko L fJZe ftôb/ôD (d{;oh gzikph ftek; ekBcoz;)</b><br>gzikph :{Bhtof;Nh, gfNnkbb, 1988 |
| 2a r[opyô f;zx øo?Ae                 | <b>;fGnkuko L w{b ikD gSkD</b><br>gzikph okJhNo÷ e'nkgo/fNt ;[;kfJNh, b[fXnkDk                         |
| 3a -T[jh-                            | <b>;fGnkuko ns/ gzikph ;fGnkuko</b><br>gzikph okJhNo÷ e'nkgo/fNt ;[;kfJNh, b[fXnkDk                    |
| 4a i;ftzdo f;zx                      | <b>gzikph ;fGnkuko L gSkD fuzBQ</b><br>ro;/hn; p[Ze;, gfNnkbb, 2012                                    |
| 5a ihs f;zx i'ôh                     | <b>gzikph ;fGnkuko pko/</b><br>tkfo; ôkj ckT{Av/ôB, nzfwqs;o, 1999                                     |
| 6a i? uzdo ftfdnkbzeko               | <b>Gkosh ;fGnkuko dh o{g o/yk</b><br>gzikph :{Bhtof;Nh, gfNnkbb  |
| 7a Nha nkoa ftB'd                    | <b>;z;feqsh L f;XKs ns/ ftjko</b><br>b'erhs gqekôB, uzvhrVQ, 2004                                      |
| 8a s/itzs f;zx frZb                  | <b>gzikph ;fGnkuko L gozgok ns/ gqfswkB</b><br>;kfjs ebk gqekôB, b[fXnkDk, 2002                        |
| 9a XBtzs e"o (;zgka)                 | <b>gzikphns L ;zebg ns/ ;o{g</b><br>gzikph :{Bhtof;Nh, gfNnkbb   |
| 10a G[fgzdo f;zx yfjok               | <b>b'eXkok Gkôk ns/ ;fGnkuko</b><br>g?g;{ p[Ze fvg{, gfNnkbb, 1998                                     |
| 11a oftzdo GZmb ns/<br>bkG f;zx yhtk | <b>gzikph ;fGnkuko ns/ b'eXkok</b><br>gzikph ;kfjs nekdwh, b[fXnkDk, 2003                              |
| 12a Sir Edward<br>Burnett Tylor      | <b>Primitive Culture</b><br>Henry Holt and Co. New York, 1874  |

### Mapping Matrix of Course MAPBI-303

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

#### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-303**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-303**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-303.1	2	2	3	2	3	2
MAPBI-303.2	3	3	2	3	2	3
MAPBI-303.3	2	2	3	2	3	3
MAPBI-303.4	2	2	3	3	3	2
Average	2.25	2.25	2.75	2.5	2.75	2.5

#### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-303**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-303**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-303.1	3	3	3	2
MAPBI-303.2	2	2	2	2
MAPBI-303.3	3	3	3	3
MAPBI-303.4	2	2	2	2
Average	2.5	2.5	2.5	2.25

**Semester Third**  
**MAPBI-304**  
**Bhasha Vigyan ate Punjabi Bhasha**  
**Gkôk ffrnkB ns/ gzikph Gkôk**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjkb gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z Gkôk, Gkôk ffrnkB ns/ Gkôk ôk;so d/ ;zebg s'A ikD{ eokT[Ad/ j'J/ gzikph Gkôk ns/ fJ; dhNk T[g-GkôktK dh ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-304.1** ftfdnkoEhnK B{z Gkôk ns/ Gkôk ffrnkB pko/ f;XKse frnkB gqkgs j't/rk.  
**MAPBI-304.2** ftôt Gkôk gfotkoK d/ gfog/y ftZu gzikph Gkôk d/ fBek;, ftek; aqy fJ;d/ gqw[Zy fJfsjk;e gVktK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-304.3** gzikph dhNk T[g GkôktK pko/ ft;fsqs ikDekoh gqkgs j't/rh.  
**MAPBI-304.4** gzikp ;oeko dh Gkôk Bhsh ns/ gzikph d/ ftek; bJh ekoiôhb gqw[y Gkôk ftek; ndkfonK pko/ ikDekoh gqkgs j't/rh.

**:{fBN gfjkb**

- (T) Gkôk ns/ Gkôk ffrnkB  
(n) Gkôk ffrnkB ns/ Gkôk ôk;so  
(J) Gkôk, ;kfjs, ;wki ns/ ;fGnkuko

**:{fBN d{;ok**

- (T) ftôt Gkôk gfotko  
(n) nkX[fBe Gkosh nkohnk GkôktK  
(J) gkfDBh, ;kf;Uo ns/ B"w ukw;eh dk Gkôk ffrnkB d/ y/so ftZu :'rdkB

**:{fBN sh;ok**

- (T) gzikph Gkôk dk fBek; s/ ftek;  
(n) gzikph Gkôk dhNk ftô/ôsktK  
(J) gzikph Gkôk T[Zgo gJ/ gqGkt  
(;) gzikph Gkôk d/ ftek; ndko/

**:{fBN u"Ek**

- (T) T[Zg Gkôk ns/ gzikph dhNk T[Zg GkôktK

(n) T[Zg Gkôk ns/ Gkôk Bhsh

(J) d[Bh uzdq, gq/w gqekô f;zx ns/ joe hos f;zx dk gzikph Gkôk ffrnkB dh T[;koh ftZu :'rdkB

**;jklJe g[;seK**

- 1a nksw f;zx **;wkfie Gkôk ffrnkB**  
gzikph :{Bhtof;Nh, gfNnkbk, 1988
- 2a ;[yftzdo f;zx ;zxk **gzikph Gkôk ffrnkB**  
gzikph Gkôk nekdw h, ibzXo, 1999
- 3a ;[fozdo f;zx yfjok (;zgka) **gzikph Gkôk L ftnkeoD ns/ pDso**  
gzikph :{Bhtof;Nh, gfNnkbk, 2001
- 4a joe hos f;zx ns/  
T[Zib f;zx pkjoh **Gkôk ffrnkB gzikph Gkôk**  
pkjoh gpbhe/ôB, fdZbh, 1973
- 5a joe hos f;zx **Gkôk ns/ Gkôk ffrnkB**  
bkj"o p[Ze ôkg, b[fXnkDk, 1985
- 6a -T[jh- **;kvh Gkôk**  
gzikph :{Bhtof;Nh, gfNnkbk
- 7a d[Bh uzdq **gzikph Gkôk dk ftek;**  
gzikp :{Bhtof;Nh, uzvhrVQ, 1959
- 8a -T[jh- **gzikph Gkôk dk ftnkeoD**  
gzikp :{Bhtof;Nh, uzvhrVQ, 1964
- 9a gowihs f;zx f;ZX{ **wkbt ffrnkBe Gkôk ffrnkB**  
gzikph :{Bhtof;Nh, gfNnkbk
- 10a gq/w gqekô f;zx **f;XKse Gkôk ffrnkB**  
wdkB gpfbo÷, gfNnkbk, 1988
- 11a -T[jh- **gzikph Gkôk dk ;o's ns/ pDso**  
gzikph :{Bhtof;Nh, gfNnkbk, 1988
- 12a G[fgzdo f;zx yfjok **BthB Gkôk ffrnkB**  
g?g;{ p[Ze fvg{, gfNnkbk, 1999
- 13a F. D. Sasseur **Course in General Linguistics**  
Fontona Collins, 1959
14. John Lyons **Introduction to Theoretical Linguistics**  
Cambridge, 1968

**Mapping Matrix of Course MAPBI-304**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-304) assuming that there are 6

POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-304**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-304.1	2	2	3	2	3	2
MAPBI-304.2	3	3	2	3	2	3
MAPBI-304.3	2	2	3	2	3	3
MAPBI-304.4	2	2	3	3	3	2
Average	2.25	2.25	2.75	2.5	2.75	2.5

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-304) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-304**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-304.1	3	3	3	2
MAPBI-304.2	2	2	2	2
MAPBI-304.3	3	3	3	3
MAPBI-304.4	2	2	2	2
Average	2.5	2.5	2.5	2.25

**Semester Third  
MAPBI-305 (i)  
Punjabi Vartak (1900 Tak)  
gzikph tkose (1900 Jha sZe)**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, flzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fb fynk ikt/rk L**

- 1a gfj bk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.



- 2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.
- 3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

### T[d/ô (Objectives)

- ftfdnkoEhnK B{z tkose d/ f;XKs s'A ikD{ eokT[Ad/ j'J/ wZXekbh ns/ nkX[fBe gzikph tkose dh ft;fsqs ikDekoh gqdkB eoBk.
- ftfdnkoEhnK dh tkose ;kfjs ftZu o[uh g?dk eoBk.

### ;zGkfts Bshi/ (Course Outcomes)

- MAPBI-305 (i).1** ftfdnkoEhnK B{z ;kfjs ftZu rd ns/ gd d/ tyo/t/A ;pzXh ikDekoh d/ Bkb-Bkb rd d/ f;XKs dk frnkB gqkgs j't/rk.
- MAPBI-305 (i).2** ftfdnkoEhnK B{z wZXekbh ns/ nkX[fBe gzikph tkose d/ fBek;, ftek; ns/ tkose d/ gqw[Zy o{gK ;pzXh ikDekoh gqkgs j't/rh.
- MAPBI-305 (i).3** ftfdnkoEhnK B{z wZXekbh ns/ nkX[fBe gzikph tkose d/ nzso fBy/V pko/ ftjkoe gZXo Ós/ ikDekoh gqkgs j't/rh.
- MAPBI-305 (i).4** e[M ftô/ô tkose ouBktK dh gVQs d[nkok tkose d/ ftjkoe nfXn?B dh :rsk gqkgs j't/rh.

### :{fBN gfjBk L

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek;, ftfGzB b/yeK s/ XkoktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

### :{fBN d{;ok

GkJh tho f;zx (;zgka)

**g[oksB iBw;kyh**

GkJh tho f;zx ;kfjs ;dB, fdZbh

### :{fBN sh;ok

ôoXk okw fcb"oh

**gzikph pks-uhs**

b'erhs gqekôB, uzvhrVQ, 2013

### :{fBN u"Ek

frnkBh fdZs f;zx

**Bhsh gqekô**

w?;o÷ skok f;zx feôB f;zx, wkfbe fdZs f;zx, joh p[Ze fvg', nzfws;o, 1930

### ;jkfJe g[;seK

1a ;zdhg e"o ;/y'A

**frnkBh fdZs f;zx dh tkose dk nfXn?B (r[owfs gqzgok ns/ nkX[fBesk)**

u/sBk gqekôB, b[fXnkDk, 2011

2a ;[fozdo f;zx e'jBh

**g[oksB gzikph tkose L ;o{g f;XKs s/ ftek;**

gzikph :{Bhtof;Nh, gfNnkbk

3a joGiB f;zx (;zgka)

**iBw;kyh fposKs**

ftdtkB gqekôB, nzpkbk e?AN

4a joGiB f;zx ns/

**;kyh ;{os**

wBihs f;zx (;zgka)

ceho f;zx n?Av ;zB÷, nzfwqs;o, 1982

5a eowihs f;zx **g[oksB gzikph tkose dk fJfsjk;**

gzikph nekdwH, fdZbh

6a e[btzs f;zx

**gzikph tkose L ;zuko s/ ftjko**

oth ;kfjs gqekôB, nzfwqs;o

7a r[ouoB f;zx

**wZXekbh gkm s/ toswkB gq;zr**

8a -T[jh-	nko;h gpfbôo, fdZbh <b>wZXekbhB gzikph tkose</b> gzikph :{Bhtof;Nh, gfNnkbk
9a fpwb/ô r[gsk ns/ ;zdhg e"o ;/y'A	<b>frnkBh fdZs f;zx L ihtB, doôB ns/ ftukoXkok</b> n?;E?fNe gpbe/ôB, b[fXnkDk, 2016
10a osB f;zx iZrh	<b>g[oksB gzikph tkose</b> gzikp ;N/N :{Bhtof;Nh N?e;N p[Ze p'ov, uzvhrVQ
11a osB f;zx iZrh	<b>g[oksB tkose ftô/ô nze</b> gzikph :{Bhtof;Nh, gfNnkbk

### Mapping Matrix of Course MAPBI-305 (i)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-305 (i)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-305 (i)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-305 (i).1	3	3	3	3	3	3
MAPBI-305 (i).2	3	2	2	3	2	2
MAPBI-305 (i).3	3	3	3	3	3	3
MAPBI-305 (i).4	3	2	3	2	3	3
Average	3	2.5	2.75	2.75	2.75	2.75

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-305 (i)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-305 (i)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-305 (i).1	2	3	2	2
MAPBI-305 (i).2	3	3	3	3
MAPBI-305 (i).3	3	3	3	3
MAPBI-305 (i).4	3	2	2	3
Average	2.75	2.75	2.5	2.75

**Semester Third**  
**MAPBI-305 (ii)**  
**Punjabi Nibandh ate Lalit Nibandh Sahit**  
**gzikph fBpzX ns/ bfbs fBpzX ;kfjs**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z nkX[fBe gzikph tkose ns/ fJ;d/ o{g fBpzX ns/ bfbs fBpzX pko/ ftô/ô ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-305 (ii).1** ftfdnkoEhnK dh nkX[fBe gzikph tkose d/ o{g fBpzX ns/ bfbs fBpzX ;pzXh f;XKse aqy ivhfrk ;{M g?dk hovygl.  
**MAPBI-305 (ii).2** gzikph fBpzX ns/ bfbs fBpzX d/ fJfsjk;e ftek; ns/ fJ;d/ gqw[Zy M[ektK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-305 (ii).3** ftfdnkoEh gzikph fBpzX d/ ftô/rs ns/ ebkswe ;o'ekoK s'A ikD{ j'Dr/.  
**MAPBI-305 (ii).4** e[M ftô/ô fBpzXekoK d/ fBpzXK dh gVQs d[nkok tkose d/ ftjkoe nfXn?B dh :rsk hfisl hovygl.

**:{fBN gfjBk L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkoktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

r[opôô f;zx gqhsbVh

**;kthA gZXoh f÷zdrh**

Bt:[Zr gpfbôo÷, fdZbh

**:{fBN sh;ok**

Bfozdo f;zx eg{o

**p[fBnkdk**

b'erhs gqekôB, uzvhrVQ, 2015

**:{fBN u"Ek**

e[bpho f;zx eKr

**;'rh ;zrhs dk ikd{**

BkBe f;zx g[;sewkbk, nzfwqs;o

**;jKfJe g[;seK**

1a ;toB f;zx (;zgka)

**r[opôô f;zx L gqhs ;z;ko**

gzikph nekdwH, fdZbh, 1991

2a fJzws f;zx ;'Yh

**r[opôô f;zx gqhsbVh fJZe nfXn?B**

b'erhs gqekôB, uzvhrVQ, 1987

3a feogkb f;zx e;/b

**nkX[fBe rZdeko**

e[bdhg gq?;, nzfwqs;o

4a e[btzs f;zx

**gzikph tkose L ;zuko s/ ftjko**

oth ;kfjs gqekôB, nzfwqs;o

5a Xowgkb f;zrb

**tkose ô?bh**

Gkôk ftGkr gzikp, gfNnkbk

6a fgnkok f;zx dsk ns/

**r[opôô f;zx L ebk s/ ôô;hns**

B?ôBb p[Ze ôkg, fdZbh, 1973

nihs f;zx (;zgka)

7a pbtho f;zx fdb

**gzikph fBpzX L ;o{g f;XKs s/ ftek;**

gzikph :{Bhtof;Nh, gfNnkbk, 1991

### Mapping Matrix of Course **MAPBI-305 (ii)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-305 (ii)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-305 (ii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-305 (ii).1	3	3	2	3	3	2
MAPBI-305 (ii).2	3	2	2	3	2	2
MAPBI-305 (ii).3	3	3	3	3	3	3
MAPBI-305 (ii).4	3	2	3	2	3	3
Average	3	2.5	2.5	2.75	2.75	2.5

### Mapping of Course Outcomes to Programme Specific Outcomes: **(CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-305 (ii)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-305 (ii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-305 (ii).1	2	2	2	3
MAPBI-305 (ii).2	3	3	3	3
MAPBI-305 (ii).3	3	3	3	3
MAPBI-305 (ii).4	2	3	2	2
Average	2.5	2.75	2.5	2.75

**Semester Third**  
**MAPBI-305 (iii)**  
**Punjabi Swaijivni sahit**  
**gzikph ;t?ihtBh ;kfjs**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;sek s/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dh nkX[fBe gzikph tkose d/ o{g ;t?ihtBh ;kfjs dh f;XKse ns/ ftjkoe ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-305 (iii).1** ;t?ihtBh ;kfjs ;pzXh f;XKse ftjkoe ;{M g?dk j't/rh.  
**MAPBI-305 (iii).2** gzikph ;t?ihtBh d/ fJfsjk;e ftek; , fJ;d/ gqw[Zy M[ektK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-305 (iii).3** ftfdnkoEh ftô/ô ;t?ihtBhnK dh gVQs okjHA gzikph ;t?ihtBh d/ ftjkoe gfjB{nK s'A ikD{ j'Dr/.  
**MAPBI-305 (iii).4** e[M ftô/ô ;t?ihtBhekoK dhNk ;t?ihtBhnK dh ftjkoe gVQs d[nkok ;pzfXs b/ye d/ ihtB ns/ ;kfjse ;øo pko/ ftô/ô ikDekoh fwB/rh.

**:{fBN gfjBk**

gkm eqw ftZu gqkgs g[;sek d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshNk, ftek; , ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

jfoGiB f;zx

**u'bk NkehnK tkbk**

Bt:[Zr gpfbôo÷, fdZbh

**:{fBN sh;ok**

;odkok f;zx i"jb

**ozrK dh rkro**

gzi Bkd gqekôB, ibzXo, 2007

**:{fBN u"Ek**

pfuzs e"o

**grvzvhnK**

Bt:[Zr gpfbôo÷, fdZbh

**;jkfJe g[;sek**

1a Xow uzd pkfsô

;t?ihtBh ôk;so

g[Bhs gpfbôo, wb/oe'Nbk, 1999

2a osB f;zx iZrh

**gzikph ;t?ihtBh ;kfjs L fJZe w[bKeD**

Gkôk ftGkr gzikp, gfNnkbk, 1986

### **Mapping Matrix of Course MAPBI-305 (iii)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the

particular PO to a large extent) with the particular Programme outcome
--

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-305 (iii)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-305 (iii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-305 (iii).1	3	3	3	3	3	2
MAPBI-305 (iii).2	3	2	2	3	2	2
MAPBI-305 (iii).3	3	3	3	3	3	3
MAPBI-305 (iii).4	3	2	3	3	3	3
Average	3	2.5	2.75	3	2.75	2.5

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-305 (iii)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-305 (iii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-305 (iii).1	2	2	3	3
MAPBI-305 (iii).2	3	3	3	3
MAPBI-305 (iii).3	2	3	3	2
MAPBI-305 (iii).4	3	2	2	3
Average	2.5	2.5	2.75	2.75

**Semester Third**

**MAPBI-305 (iv)**

**Punjabi Safarnama ate Diary Sahit**

**gzikph ;øBkwk ns/ vkfJoh ;kfjs**

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L

1a gfjBk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.



## **g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gZB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

## **T[d/ô (Objectives)**

- ftdnkoEhnK dh nkX[fBe gzikph tkose ;kfjs o{g ;øBkwk ns/ vkfJoh gqsh ftô/ô ;wM g?dk eoBk.

## **;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-305 (iv).1** ftdnkoEhnK ftZu ;øBkwk s/ vkfJoh ;kfjs ;pzXh f;XKse ns/ ftjkoe ;{M g?dk j't/rh.  
**MAPBI-305 (iv).2** ftdnkoEhnK B{z gzikph ;øBkwk ns/ vkfJoh ;kfjs d/ fJfsjk;e ftek; pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-305 (iv).3** ftdnkoEhnK gzikph ;øBkwk ns/ vkfJoh ;kfjs d/ ebkswe gfjb{nK s'A ikD{ j'Dr/.  
**MAPBI-305 (iv).4** e[M ftô/ô ;øBkwk b/yeK d/ ;øBkfwnK dh gVQs d[nkok ftô/ô d/ôK d/ ;wki-;fGnkuko ns/ fJfsjk; pko/ ikDekoh gqkgs j't/rh.

## **:{fBN gfjBk L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek,, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

## **:{fBN d{;ok**

pboki ;kjBh

**w/oh ö?o ÷ipksh vkfJoh**

nko;h gpfbôo÷, fdZbh

## **:{fBN sh;ok**

fwzBh ro/tkb

**nBikDhnK XoshnK**

wBgqhs gqekôB, fdZbh, 2011

## **:{fBN u"Ek**

;[ehos

**fezB/ gopsK s'A gko**

u/sBk gqekôB, b[fXnkDk

## **;jklJe g[;seK**

1a nzfwqs bkb gkb

**pboki ;kjBh L ihtB s/ ouBk**

;zrw gpbhe/ôB, ;wkDk, 2005

2a r[ogqhs f;zx f;ZX{

**pboki ;kjBh d/ ;øBkw/ L ;kfjse nfXn?B**

oth ;kfjs gqekôB, nzfwqs;o, 2013

3a gowihs e"o

**pboki ;kjBh d/ ;øBkw/**

BkBe f;zx g[;sewkbk, 2000

4a oSgkb e"o

**gzikph ;øBkwk L ;o{g ns/ ;zGktBktK**

oki/ô gqekôB, BkGk, 1991

5a -T[jh-

**gzikph ;øBkwk L ;o{g f;XKs ns/ ftek;**

gzikph :{Bhtof;Nh, gfNnkbbk, 1997

6a okfizdo f;zx (;zgka)

**:ksoh ns/ ;øBkw/**

B?ôBb p[Ze NqZ;N, fdZbh, 1980

### Mapping Matrix of Course MAPBI-305 (iv)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-305 (iv)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-305 (iv)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-305 (iv).1	2	3	2	3	2	3
MAPBI-305 (iv).2	2	2	3	3	2	2
MAPBI-305 (iv).3	3	3	3	3	3	3
MAPBI-305 (iv).4	3	2	3	2	3	2
Average	2.5	2.5	2.75	2.75	2.5	2.5

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-305 (iv)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-305 (iv)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-305 (iv).1	2	2	3	3
MAPBI-305 (iv).2	3	3	3	2
MAPBI-305 (iv).3	2	3	3	3
MAPBI-305 (iv).4	3	3	2	2
Average	2.5	2.75	2.75	2.5

**Semester Third  
MAPBI-305 (v)  
Punjabi Rekha Chittar  
gzikph o/yk fuZso**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfynk ikt/rk L**

- 1a gfjkb gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbNk dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dh nkX[fBe gzikph tkose ;kfjs o{g o/yk fuso gqsh ftô/ô ;wM g?dk eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-305 (v).1** ftfdnkoEhnK B{z o/yk fuZso ;pzXh f;XKse ns/ ftjkoe ;{M g?dk j't/rh.  
**MAPBI-305 (v).2** ftfdnkoEhnK B{z gzikph o/yk fuZso d/ fJfsjk;e ftek; d/ gqw[Zy gVktK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-305 (v).3** ftfdnkoEhnK B{z gzikph o/yk fuso d/ ftô/rs ns/ ebkswe gfjb{nK dk frnkB gqkgs j't/rk.

**MAPBI-305 (v).4** e[M ftô/ô o/yk fuZsoK dh gVQs d[nkok ;pzfXs ftreshnK d/ ihtB ns/ f÷zdrh ftZu TjBK dh ftô/ô gqkgshnK dh ikDekoh j't/rh. fJjBK ftresh ftô/ô dk ihtB ftfdnkoEhnK Bjh gq/oDk-;q's pD/rk.

**:{fBN gfjBK L**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

pbtzs rkorh

***j[;hB fujo/***

Bt:[r gpfbôo÷, fdZbh

**:{fBN sh;ok**

okw ;o{g nDyh

***w'J/ fwZsoK dh ôBkôs***

b'erhs gqekôB, uzvhrVQ

**:{fBN u"Ek**

i;pho G[Zbo

***NkjDhnK tkbh ôkw***

b'e ;kfjs gqekôB, nzfwqs;o, 2004

**;jkfJe g[;seK**

1a ntBkô e"o

**gzikph o/yk fuZso L ;o{g ns/ ;ko**

gzikph :{Bhtof;Nh, gfNnkbk

2a ;[yd/t f;zx (;zgka)

**goy**

gzikp :{Bhtof;Nh, uzvhrVQ

3a ;[fozdo e[wko dt/ôto

**nkX[fBe gzikph fposKs**

b'erhs gqekôB, uzvhrVQ, 2012

4a ezthihs e"o

**o/yk fuZso ns/ gzikph o/yk fuZso**

tkfo; ôkj økT{Av/ôB, nzfwqs;o, 2009

5a gowihs e"o f;ZX{

**i;pho G[Zbo dh eEk u/sBk**

b'erhs gqekôB, uzvhrVQ, 2010

### Mapping Matrix of Course **MAPBI-305 (v)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

#### Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-305 (v)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-305 (v)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>MAPBI-305 (v).1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>MAPBI-305 (v).2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>MAPBI-305 (v).3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>MAPBI-305 (v).4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>Average</b>	<b>2.5</b>	<b>2.5</b>	<b>2.75</b>	<b>3</b>	<b>2.5</b>	<b>2.5</b>

#### Mapping of Course Outcomes to Programme Specific Outcomes: **(CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-305 (v)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-305 (v)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
<b>MAPBI-305 (v).1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>MAPBI-305 (v).2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>MAPBI-305 (v).3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>MAPBI-305 (v).4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Average</b>	<b>3</b>	<b>2.75</b>	<b>2.5</b>	<b>2.5</b>

**Semester Third**  
**MAPBI-306 (Open Elective)**  
**Punjabi Sahit, sabhyachar ate Lok Prampra: Sankhep Jan-Pashan**  
**gzikph ;kfjs, ;fGnkuko ns/ b'e gqzgek L ;zy/g ikD-gSkD**

eq?fvN L 2  
e[Zb nze L 50  
(g/go L 40, fJzNoBb n;?Z;w?AN L 10)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 8 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK dh gzikph ;kfjs, ;fGnkuko ns/ b'e gqzgek s'A ikD{ eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-306.1** ftfdnkoEh wZXekbh ns/ nkX[fBe gzikph ;kfjs dhNk gqw[Zy XkockK dh ;wM okjHA wZXekbh ns/ nkX[fBe gzikph ;kfjs ns/ ;wki-;fGnkukoh dh ikDekoh gqkgs eoBr/.  
**MAPBI-306.2** ftfdnkoEh gzikph ;fGnkuko d/ ftbZyD ;o{g s'A ikD{ j'Dr/.  
**MAPBI-306.3** ftfdnkoEh toswkB d'o ftZu gzikph ;fGnkuko B{z dog/ô u[D"shnK s'A ikD{ j'Dr/.  
**MAPBI-306.4** ftfdnkoEh gzikph b'e gqzgek dh ;zy/g ikDekoh gqkgs eoe/ gzikph iB-ihtB gqsh nkgDh ;wM g?dk eo ;eD d/ :r j'Dr/.

**:{fBN gfjBk L**

**wZXekbh gzikph ;kfjs (1850 sZe)**

- ;{øh ekftXkok
- r[owfs ekftXkok

**:{fBN d{;ok L**

**nkX[fBe gzikph ;kfjs (1850 s'A j[D sZe)**

- nkX[fBe gzikph ekft
- nkX[fBe gzikph rbg

**:{fBN sh;ok L**

**gzikph ;fGnkuko**

- gzikph ;fGnkuko d/ gSkD fuzBQ
- toswkB ;w/A ftZu gzikph ;fGnkuko B{z dog/ô u[D"shnK

**:{fBN u"Ek L**

**gzikph b'e gqzgek**

- gzikph b'e rhs, ohsh fotki, b'e ebktK ns/ b'e fBqs pko/ ;zy/g ikDekoh

**;jkfJe g[;seK**

- 1a ;'fjzdo f;zx p/dh **gzikp dh b'eXkok**

2a eoB?b f;zx fEzd	B?ôBb p[Ze NqZ;N, fJzvhnk, 1999 <b>b'e:kB nfXn?B</b>
3a feogkb f;zx e;/b, r'fpzd f;zx bKpk ns/ bkj"o p[Ze ôkg, b[fXnkDk, 1974 gofwzdo f;zx	r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o <b>gzikph ;kfjs dh T[sgsh s/ ftek;</b>
4a r[opyô f;zx øo?Ae	<b>;fGnkuko ns/ gzikph ;fGnkuko</b> gzikph okJhNo÷ e'nkgo/fNt ;[;kfJNh, b[fXnkDk
5a i;ftzdo f;zx	<b>gzikph ;fGnkuko L gSkD fuzBQ</b> ro;/hn; p[Ze;, gfNnkbk, 2012
6a irpho f;zx	<b>gzikph ;kfjs dk fJfsjk; (nkfd ekb ns/ Grsh ekb)</b> r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o
7a i'frzdo f;zx e?o'A	<b>b'e:kB ôk;so</b> gzikph :{Bhtof;Nh, gfNnkbk
8a ihs f;zx ;hsb	<b>gzikph ;kfjs dk nkb'uBkswe fJfsjk;</b> g?g;{ p[Ze fvZg{, gfNnkbk, 1976
9a ihs f;zx i'ôh	<b>gzikph ;fGnkuko pko/</b> tkfo; ôkj ckT{Av/ôB, nzfwqs;o, 1999
10a s/itzs f;zx frZb	<b>gzikph ;fGnkuko L gozgek ns/ gqfswkB</b> ;kfjs ekb gqekôB, b[fXnkDk, 2002
11a Xowgkb f;zrb	<b>gzikph ;kfjs dk fJfsjk;</b> b'erhs gqekôB, uzvhrVQ
12a G[fgzdo f;zx yfjok <b>b'eXkok Gkôk ns/ ;fGnkuko</b>	<b>b'eXkok Gkôk ns/ ;fGnkuko</b> g?g;{ p[Ze fvg{, gfNnkbk, 1998
13a oftzdo GZmb ns/ bkG f;zx yhtk	<b>gzikph ;fGnkuko ns/ b'eXkok</b> gzikph ;kfjs nekdw, b[fXnkDk, 2003
14a Harjeet Singh Gill	<b>Folk Art of the Punjab</b> Punjabi University, Patial

### Mapping Matrix of Course MAPBI-306

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-306) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-306**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-306.1	2	2	2	2	3	3
MAPBI-306.2	2	3	3	3	3	3
MAPBI-306.3	3	3	3	3	3	3
MAPBI-306.4	3	2	3	3	3	3
Average	2.5	2.5	2.75	2.75	3	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-306) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-306**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-306.1	2	2	3	2
MAPBI-306.2	3	3	3	3
MAPBI-306.3	3	3	3	2
MAPBI-306.4	2	3	2	3
Average	2.5	2.75	2.75	2.5

### Semester Fourth

#### MAPBI-401

#### Aadhunik Punjabi Kavita (1961 to Hun tak)

#### nkX[fBe gzikph eftsk (1961 s'A j[D sZe)

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

**B'N L** gqôB gZso T[Zs/ fbfnk ikt/rk L

1a gfjBk gqôB bk÷wh j't/rk. ftdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsk L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrhNk g[;sek 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fj; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

### T[d/ô (Objectives)



- ftfdnkoEhnK B{z nkX[fBesk ns/ nkX[fBe p'X s'A ikD{ eokT[Ad/ j'J/ nkX[fBe gzikph eftsk dh ft;Ekos ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-401.1** ftfdnkoEhnK B{z nkX[fBe gzikph eftsk dh fJfsjk;e o{g-o/yk T[bhed/ j'J/ nkX[fBe eftsk d/ gqwZ[y M[ektK\$ gqftoshnK pko/ ikDekoh gqkgs j't/rh.
- MAPBI-401.2** ftfdnkoEh nkX[fBe gzikph eftsk d/ ftXkrs ;o'ekoK s'A ikD{ j'Dr/.
- MAPBI-401.3** tZy-tZy ekft ;zfrqjK d/ nfXn?B d[nkok ekft nfXn?B dh ;{M ns/ ;wM g?dk j't/rh.
- MAPBI-401.4** ftfdnkoEhnK ftZu eftsk B{z gVQB s/ ;wMD dh o[uh g?dk j't/rh.

**:{fBN gfjkb**

gkm eqw ftZu gqkgs g[;sek d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek;, ftfGzB b/yeK s/ XkoktK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

nzfwqsk gqhsW

**ekr÷ s/ e?Bt;**

BkrwDh gqekôB, fdZbh

**:{fBN sh;ok**

fôt e[wko

**b{Dk**

bkj"o p[Ze ôkg, b[fXnkDk

**:{fBN u"Ek**

;[oihs gkso

**bø÷K dh dorkj**

u/sBk gqekôB, b[fXnkDk

**;jkfJe g[;sek**

1a nwohe f;zx g{Bh (;zgka)

**fôt e[wko ouBk ;z;ko**

gzikph nekdwH, fdZbh

2a nzfwqsgkb e"o(;zgka)

**thjthA ;dh dh gzikph eftsk**

gzikph :{Bhtof;Nh, gfNnkbk, 2005

3a ;[fjzdopho

**fôt e[wko L ihtB s/ ouBk**

tkfo; ôkj økT{Av/ôB, nzfwqs;o

4a ;[yd/t f;zx

**nkX[fBe gzikph ekft dk ekft ôk;so**

nko;h gpfbôo÷, fdZbh

5a -T[jh-

**ekft ;o'eko**

b'erhs gqekôB, uzvhrVQ, 2006

6a ;fszdo f;zx

**nkX[fBe gzikph ekft o{g nfXn?B**

r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o

7a joihs e"o

**nzfwqsk gqhsW ekft L fJZe nfXn?B**

bkj"o p[Ze ôkg, b[fXnkDk, 1984

8a eowihs f;zx

**nkX[fBe gzikph ekft-XkoktK d/ ftukoXkokJh nkXko**

r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o

9a irihtB

**nzfwqsk gqhsW L g[Bo w[bKeD**

;[zdo dk; n?Av ;zB÷, nzfwqs;o, 1974

10a i;ftzdo f;zx

**BthA gzikph eftsk gSkD fuzBQ**

u/sBk gqekôB, b[fXnkDk

11a ihs f;zx ;hsb

**fôt e[wko pNkbth (w'B'rqkø)**

gzikph :{Bhtof;Nh, gfNnkbk

12a osB f;zx iZrh

**y'i gfsqek (nkX[fBe ekft nze) nze 22**

gzikph :{Bhtof;Nh, gfNnkbk, 1998

13a okfizdo f;zx GZNh

**nkX[fBe gzikph ekft ;zt/dBk**

14a -T[jh-

BkBe f;zx g[;sewkbk, nzfwqs;o  
nkX[fBe gzikph ekft dk ;[ji ôk;soh gfog/y

15a okfizdo gkb f;zx

BkBe f;zx g[;sewkbk, nzfwqs;o  
nkX[fBe gzikph eftsk dk fjfsjk;  
gzikph nekdw, fdZbh, 2006

### Mapping Matrix of Course MAPBI-401

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-401) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-401**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-401.1	2	3	2	3	2	3
MAPBI-401.2	3	3	3	3	3	2
MAPBI-401.3	2	3	3	3	2	3
MAPBI-401.4	3	3	3	3	3	2
Average	2.5	3	2.75	3	2.5	2.5

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-401) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-401**

CO	PSO 1	PSO 2	PSO 3	PSO 4
----	-------	-------	-------	-------

MAPBI-401.1	3	2	3	3
MAPBI-401.2	3	3	2	3
MAPBI-401.3	3	3	3	2
MAPBI-401.4	3	3	2	3
Average	3	2.75	2.5	2.75

**Semester Fourth**  
**MAPBI-402**  
**Punjabi Ikangi**  
**gzikph fJeKrh**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fb fynk ikt/rk L**

- 1a gfj bk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu bZrh nK g[;seK 's/ nkXkfos j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BJA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z fJeKrh aqy rMgmMc d/ f;XKse gZy s'A ikD{z eokT[Ad/ j'J/ gzikph fJeKrh d/ fJfsjk; M[ektK ns/ gzikph fJeKrh pko/ ;{M fte;s eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-402.1** ftfdnkoEh fJeKrh d/ f;XKse gfog/y s'A ikD{ j'Dr/.

**MAPBI-402.2** ftfdnkoEhnK B{z gzikph fJeKrh d/ fJfsjk;e, fJ;d/ gqw[y M[ektK\$ gqftoshnK dh ikDekoh jk;b j't/rh.

**MAPBI-402.3** tZy-tZy fJeKrhkoK dh nK fJeKrh nK d/ nfXn?B d[nkok fJeKrh nfXn?B dh ;{M g?dk j't/rh.

**MAPBI-402.4** ftfdnkoEhnK ftZu fJeKrh B{z gVQB s/ y/vD dh o[uh g?dk j't/rh.

**:{fBN gfj bk**

gkm eqw ftZu gqkgs g[;seK d/ b/yeK d/ ouBk ekb ftZu gqkgs ;kfjs d/ fJfsjk;e gfog/y, gqftoshnK, ftek; ftfGzB b/yeK s/ XkokoK d/ s[bBkswe nfXn?B Bkb ;pzfXs gqôB.

**:{fBN d{;ok**

pbtzs rkorh

**e[nkoh Nh;h**

Bt:[Zr gpfbôo, fdZbh

**:{fBN sh;ok**  
r[oôoB f;zx

**BtK iBw**  
u/sBk gqekôkB, b[fXnkDk

**:{fBN u"Ek**  
niw/o f;zx n"by

**w/o/ u'Dt/A fJeKrh**  
u/sBk gqekôkB, b[fXnkDk

**;jKfJe g[;seK**  
1a nwoihs f;zx

**gzi BkNeeko**

BkBe f;zx g[;sewkbk, nzfwqs;o

2a ;shô e[wko towk

**gzikph BkNe dk fJfsjk;**  
gzikph nekdwH, fdZbh

3a -T[jh-

**gzikph BkN fuzsB**  
i?B ;zB÷ gqekôB, ;ofjzd, 1989

4a -T[jh-

**gzikph BkNe dk fJfsjk;**  
gzikph nekdwH, fdZbh, 2005

5a ;[yd/t f;zx

**niw/o n"by dh BkN-G{wh**  
u/sBk gqekôB, b[fXnkDk, 2002

6a ewb/ô T[Zgb

**gzikph BkNe ns/ ozrwzu**  
gzikph :{Bhtof;Nh, gfNnkBk, 2004

7a eztbdhg e"o pokV

**niw/o n"by dh BkN u/sBk**  
u/sBk gqekôB, b[fXnkDk, 2007

8a r[ofdnkb f;zx c[Zb

**gzikph fJeKrh L ;o{g f;XKs s/ ftek;**  
gzikph :{Bhtof;Nh, gfNnkBk, 1987

9a -T[jh-

**gzikph BkNe L ;o{g f;XKs s/ ftek;**  
gzikph :{Bhtof;Nh, gfNnkBk, 2011

10a BtfBzdok pfjb

**BkNeh ;kfjs**  
gzikph :{Bhtof;Nh, gfNnkBk, 2001

11a gkbh G[fgzdo f;zx

**BkNe ns/ BkN-fuzsB**  
u/sBk gqekôB, b[fXnkDk, 2009

12a pbftzdo f;zx ukjb

**niw/o n"by dh BkN ebk**  
b'ekfJs gqekôB, uzvhrVQ, 1987

13a ot/b f;zx

**pbtzs rkorh dhNk BkN-i[rsK**  
u/sBk gqekôB, b[fXnkDk, 2003

14a ;wdoôh, pbtzs rkorh ftô/ô nze, gzikph nekdwH, fdZbh, 2003

### Mapping Matrix of Course MAPBI-402

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
-------	--

1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-402**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-402**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-402.1	3	3	3	3	3	3
MAPBI-402.2	3	2	2	3	2	2
MAPBI-402.3	3	3	3	3	3	2
MAPBI-402.4	3	2	3	3	3	3
Average	3	2.5	2.75	3	2.75	2.5

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-402**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-402**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-402.1	2	3	2	3
MAPBI-402.2	3	3	3	2
MAPBI-402.3	2	3	3	2
MAPBI-402.4	3	2	2	3
Average	2.5	2.75	2.5	2.75

**Semester Fourth**  
**MAPBI-403**  
**Lokdhara Ate Punjabi Lokdhara**  
**b'eXkok ns/ gzikph b'eXkok**

eq?fvN L 4  
e[Zb nze L 100

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjbnk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.
- 2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.
- 2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.
- 3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z b'eXkok, b'eXkok ôk;so ns/ b'eXkok nfXn?B nkfd ;zebgK dh f;XKse ;{M gqdkB eoBk.
- gzikph b'e fto;/ s'A ikD{ eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-403.1** ftfdnkoEhnK B{z gzikph b'eXkok dh nwho ftok;s ns/ fJ;d/ ftôkb y/so pko/ ikDekoh gqkgs j't/rh.
- MAPBI-403.2** ftfdnkoEh b'eXkok, gzikph b'eXkok ns/ ;fGnkuko ftubh f;XKse tZyosk s'A ikD{ j'Dr/.
- MAPBI-403.3** gzikph b'eXkok dhnK gqw[Zy ftXktK d/ nfXn?B d/ ÷ohJ/ gzikph b'e wB B{z ;wMD dh  
o[uh g?dk j't/rh.
- MAPBI-403.4** gzikph b'eXkokJh ;wZroh dh gzikph iB-ihtB ftZu nfjwhns pko/ ikDekoh gqkgs j't/rh.

**:{fBN gfjbnk**

- (T) b'eXkok L gqfeqsh, gfoGkôk ns/ y/so
- (n) b'eXkok nfXn?B fdqôNhnK
- (J) b'eXkok, b'e ;kfjs ns/ ftfôôN ;kfjs

**:{fBN d{;ok**

- (T) b'eXkok dhnK ftfGzB gqrNkn ftXhnK (b'e rhs, b'e eEk, b'e ftôtK;, ohsh fotki, b'e BkNe, b'e Xow, b'e ebktK ns/ b'e fBqs)
- (n) ftôt d/ gqf;ZX b'eXkok ôk;sohnK fit/A ftbhnw Ekw;, tha gqkg ns/ n?bB vzhv dk b'eXkok d/ y/so ftZu :rdkB

**:{fBN sh;ok**

- (T) gzikph b'eXkok L ;zfrqj, ;zgkdB ns/ ;whfynk
- (n) gzikph b'eXkok ;zfrqj, ;zgkdB ns/ ;whfynk ftZu nzro/÷ ftdtkBK dk :rdkB

**:{fBN u"Ek**

- (T) gzikph b'e rhs, b'e eEk, b'e ftôtK;, ohsh fotki, b'e BkNe, b'e Xow, b'e ebktK ns/ b'e fBqs dk ft;sfos nfXn?B
- (n) gzikph b'eXkok ;zfrqj, ;zgkdB ns/ ;whfynk ftZu j/m fby/ gzikph ftdtkBK dh d/D  
1a nkoa ;ha N?Agb 2a dftzdo ;fsnkoEh 3a tDikok p/dh 4a wa ;a ozXktk

<b>;jKfJe g[;seK</b>	
1a ;'fjzdo f;zx p/dh	<b>gzikp dh b'eXkok</b> B?ôBb p[Ze NqZ;N, fJzvhnk, 1999
2a -T[jh-	<b>gzikph b'eXkok ftôte'ô</b> B?ôBb p[Ze ôkg, fdZbh
3a eowihs f;zx	<b>gzikph b'eXkok ;whfynk</b> u/sBk gqekôB, b[fXnkDk, 2012
4a -T[jh-	<b>b'erhsK dh g?V</b> u/sBk gqekôB, b[fXnkDk, 2002
5a eoB?b f;zx fEzd	<b>b'e:kB nfXn?B</b> r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o
6a -T[jh-	<b>gzikp dk b'e fto;k</b> gzikph :{Bhtof;Nh, gfNnkbb, 1996
7a -T[jh-	<b>b'e:kB ns/ wZXekbhB gzikph ;kfjs</b> oth ;kfjs gqekôB, nzfwqs;o, 2011
8a eztoihs f;zx ezr	<b>gzikp d/ ezX fuZso</b> gzikph :{Bhtof;Nh, gfNnkbb, 1996
9a r[oBkw f;zx	<b>gzikp d/ b'e Bku</b> gzikph :{Bhtof;Nh, gfNnkbb, 1996
10a r[owhs f;zx	<b>b'eXkok L gozgok s/ nkX[fBesk</b> BkBe f;zx g[;sewkkb, nzfwqs;o
11a i;ftzdo f;zx	<b>gzikph b'e ;kfjs ôk;so</b> gzikph :{Bhtof;Nh, gfNnkbb, 2003
12a irdhô f;zx	<b>;kv/ o;w fotki</b> gzikph :{Bhtof;Nh, gfNnkbb, 1996
13a ihs f;zx i'ôh	<b>b'eXkok s/ gzikph b'eXkok</b> tkfo; ôkj økT{Av/ôB, nzfwqs;o
14a i'frzdo f;zx e?o'A	<b>b'e:kB ôk;so</b> gzikph :{Bhtof;Nh, gfNnkbb
15a -T[jh-	<b>gzikph ;kfjs dk b'eXkokJh fgS'eV</b> gzikph nekdwH, fdZbh, 2006
16a Bkjo f;zx	<b>b'e-ekft dh f;oiD gqfeqnk</b> b'ekfJs gqekôB, uzvhrVQ
17a G[fgzdo f;zx yfjok	<b>b'eXkok Gkôk ns/ ;fGnkuko</b> g?g;{ p[Ze fvg{, gfNnkbb, 1998
18a wBihs f;zx (;zgka)	<b>gzikph b'e gozgok</b> gzikph nekdwH, fdZbh, 1987
19a okfizdo f;zx bKpk (;zgka)	<b>y'i gfsqek (b'eXkok ftô/ô nze)</b> gzikph :{Bhtof;Nh, gfNnkbb, 1995
20a oftzdo GZmb ns/ bkG f;zx yhtk	<b>gzikph ;fGnkuko ns/ b'eXkok</b> gzikph ;kfjs nekdwH, b[fXnkDk, 2003
21a Alan Dundes	<b>The Study of Folklore</b> Inc. Englewood Cliffs, Prentic Hall, N.J., 1965
22. Alan Dundes	<b>Essays in Folklore</b> Folklore institute, Kailash Puri, Meerut, 1978
23. Pierre Maranda (Ed.)	<b>Mythology</b> Penguin Education, England, 1973

**Mapping Matrix of Course MAPBI-403**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-403**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-403**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-403.1	3	3	3	2	2	3
MAPBI-403.2	2	3	2	3	3	2
MAPBI-403.3	2	3	3	3	3	3
MAPBI-403.4	3	2	3	2	3	3
Average	2.5	2.75	2.75	2.5	2.75	2.75



**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-403**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-403**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-403.1	3	3	2	3
MAPBI-403.2	2	2	3	2
MAPBI-403.3	3	3	3	3
MAPBI-403.4	3	2	2	3
Average	2.75	2.5	2.5	2.75

**Semester Fouth**

**MAPBI-404**

**Punjabi Bhasha Vigyan ate Gurmukhi Lipi  
gzikph Gkôk ftfrnkB ns/ r[ow[yh fbZgh**

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.

2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.

3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z gzikph Gkôk dh ftô/ô ;zouBk ns/ r[ow[yh fbZgh dh p[fBnkdh ikDekoh gqdkB eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

**MAPBI-404.1** ftfdnkoEhnK ftZu Gkôk ftfrnkBe fdqôNh s'A fe;/ th Gkôk dh gqfeqsh B{z ;wMD dh

;{M g?dk j't/rh.

**MAPBI-404.2** ftfdnkoEhnK B{z gzikph Gkôk d/ tZy-tZy gZXoK dk frnkB gqkgs j't/rk.

- MAPBI-404.3**      ftfdnkoEhnK ftZu gzikph Gkôk ns/ r[ow[yh fbZgh d/ ;pzX B{z ;wMD dh ;{M g?dk j't/rh.
- MAPBI-404.4**      r[ow[yh fbZgh dh pkeh Gkosh fbZghnK Bkb s[bBk eod/ j'J/ ftô/ô ikDekoh gqkgs j't/rh.

**:{fBN gfj bk**

- (T) X[Bh, X[Bh ftfrnkB ns/ gzikph X[Bh gqzX  
 (n) GktKô, GktKô gqzX ns/ gzikph GktKô gqzX  
 (J) Gkôk, ;kfjs, ;wki ns/ ;fGnkuko

**:{fBN d{;ok**

- (T) tke, tke ftfrnkB ns/ gzikph tke ftfrnkB  
 (n) noE, noE gqzX ns/ gzikph noE gqzX  
 (J) ôpd ouBk ns/ gzikph ôpd

**:{fBN sh;ok**

- (T) r[ow[yh fbZgh dk fBek; s/ ftek;  
 (n) r[ow[yh fbZgh dhk ftô/ôsktK  
 (J) gzikph Gkôk ns/ r[ow[yh fbZgh

**:{fBN u"Ek**

- (T) yo'ômh, pqjwh, ôkoXk, Nkeoh ns/ r[ow[yh fbZgh dk s[bBkswe nfXn?B  
 (n) gzikph ;[o ns/ r[ow[yh fbZgh

**;jkfJe g[;seK**

- |  |  |
|--|--|
| 1a ;[yftzdo f;zx ;zxk                  | <b>gzikph Gkôk ftfrnkB</b><br>gzikph Gkôk nekdwH, ibzXo, 1999              |
| 2a ;[fozdo f;zx yfjok (;zgka)          | <b>gzikph Gkôk L ftnkeoD ns/ pDso</b><br>gzikph :{Bhtof;Nh, gfNnkbk, 2001  |
| 3a joehos f;zx ns/<br>T[Zib f;zx pkjoh | <b>Gkôk ftfrnkB ns/ gzikph Gkôk</b><br>pkjoh gpbhe/ôB, fdZbh, 1973         |
| 4a joehos f;zx                         | <b>Gkôk ns/ Gkôk ftfrnkB</b><br>bkj"o p[Ze ôkg, b[fXnkDk, 1985             |
| 5a -T[jh-                              | <b>;kvh Gkôk</b><br>gzikph :{Bhtof;Nh, gfNnkbk                             |
| 6a ekbk f;zx p/dh                      | <b>fbgh dk ftek;</b><br>gzikph :{Bhtof;Nh, gfNnkbk, 1995                   |
| 7a d[Bh uzdq                           | <b>gzikph Gkôk dk ftek;</b><br>gzikp :{Bhtof;Nh, uzvhrVQ, 1959             |
| 8a -T[jh-                              | <b>gzikph Gkôk dk ftnkeoD</b><br>gzikp :{Bhtof;Nh, uzvhrVQ, 1964           |
| 9a gq/w gqekô f;zx                     | <b>gzikph Gkôk dk ;o's ns/ pDso</b><br>gzikph :{Bhtof;Nh, gfNnkbk, 1988    |
| 10a pbd/t f;zx uhwk                    | <b>gzikph Gkôk ftfrnkB ns/ ftnkeoD</b><br>gzikph :{Bhtof;Nh, gfNnkbk, 2000 |
| 11a G[fgzdo f;zx yfjok                 | <b>BthB Gkôk ftfrnkB</b><br>g?g;{ p[Ze fvg{, gfNnkbk, 1999                 |
| 12a iha pha f;zx                       | <b>r[ow[yh fbgh dk iBw s/ ftek;</b> gzikp :{Bhtof;Nh, uzvhrVQ, 1960        |

### Mapping Matrix of Course **MAPBI-404**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

#### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-404**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-404**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-404.1	2	3	3	3	3	3
MAPBI-404.2	2	3	2	3	3	2
MAPBI-404.3	3	3	3	3	3	3
MAPBI-404.4	3	2	3	2	3	2
Average	2.5	2.75	2.75	2.75	3	2.5

#### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-404**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-404**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-404.1	3	2	3	3
MAPBI-404.2	2	3	2	2
MAPBI-404.3	3	3	3	3
MAPBI-404.4	2	3	2	3
Average	2.5	2.75	2.5	2.75

**Semester Fourth**  
**MAPBI-405 (i)**  
**Computer Internet ate Punjabi typing**  
**ezfgT{No, fJzNoB?ZN ns/ gzikph NkJhfgzr**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z ezfgT{No ;pzXh w[ZYbh ikDekoh w[jZJhnk eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-405.1** ezfgT{No d/ f;XKse frnkB ns/ fJ;dh ftjkoe tos'A ;pzXh :rsk gqkgs j't/rh.  
**MAPBI-405.2** fJzNoB?ZN dh tos'A ftZu e[ôbsk jk;b j't/rh.  
**MAPBI-405.3** ftfdnkoEh gzikph Gkôk ftZu ezfgT{No ns/ fJzNoB?ZN dh tos'A eoB d/ ;woZE j' ;e/rk.  
**MAPBI-405.4** ftfdnkoEh ftfGzB gzikph c"ANk ftZu NkJhfgzr eoB dh w[jkos jk;b eoBr/.

**:{fBN gfjBk**

**gzikph Gkôk ftZu ezfgT{No pko/ ikD-gSkD**

- (T) ezfgT{No L BkweoD, ekoi ftXh, ftô/ôsktK ns/ fe;wK  
(n) ezfgT{No L fJBg[N Gkr L eh p'ov, wkT{;; ;e?Bo, NZu ;eohB, t?Zp e?w  
nkT{Ng[N Gkr L w"BhNo, ;gheo, fgqzNo, n?ba ;ha vha gq'i?eNo,  
;N'o/i Gkr L jkov fv;e, ;hvh, vhtvh, g?ZB vokJht, w?woh ekov,  
(J) ezfgT{No L jkovt/no ns/ ;kcNt/no

**:{fBN d{;ok**

**gzikph c"AN, eh-p'ov ns/ gzikph NkJhfgzr**

- (T) gzikph c"AN L gfoGkôk ns/ fe;wK  
(n) gzikph c"AN L eh-p'ov ns/ c"AN ;wZf;nktK, tZy-tZy eh-p'ov ykfenK (b/nkT{N;) ftZu fGzBsktK ns/ fJBQK ekoB g?dk j'JhNk ;wZf;nktK, c"AN fJz;Nkb eoe/ tosD/  
(J) gzikph NkJhfgzr L eh-p'ov T[Zs/ T[ArbK dh ;fEsh, c[ZN B'N brkT[D/, c"AN pdbD dk eh-p'ov ôkoNeZN pDkT[Dk, ôpd d/ gfjb/ nZyo d/ pdbD dh ;wZf;nk B{z jZb eoBk, j'Vk ns/ g[Zm/ ekw/ dh ;wZf;nk dk jZb ns/ nkN' eq?eN pDkT[Dk.

**:{fBN sh;ok**

**gzikph ;kcNt/no ns/ fJBQK dh tos'A**

(T) gzikph tov gq';?Z;o nZyo

(n) c"AN eBtoNo L c"AN eBtoNo ns/ gzikph dk ;g?Zb u?Zeo, :{Bhe'v pko/ ikD-gSkD, :{Bhe'v dh b'V, gzikph :{Bhe'v c"AN eBtoNo

(J) ;'Xe NkJhfgzr g?v, Jh o wkJheo'whvhnk, fe B wkJheo'whvhnk, gzikph ghvhnk, r[ow[yh Ua ;ha nkoa dh tos'A

**:{fBN u"Ek**

**fjzNoB?ZN 's/ gzikph dh tos'A**

(T) Jh w/b L Jh w/b yksk pDkT[Dk, gzikph ftZu Jh w/b ;zd/  fsnko eoBk, G/iDk, gqkgs eoBk\$ gVQBkfogbkJh eoBk, ckotov eoBk ns/ ckJhb nN?u eoBk

(n) nfXnB\$ nfXnkgB t?Zp;kJhNK L nkB-bkJhB  pd e' , r[ow[yh,  kjw[yh, d/tBkroh, o'wB dofwnkB fbghnzsoD, gzikph, fjzdh ns/ nzro/ h dofwnkBnB[tkd

(J) ;ou fjziD s/ gzikph ftZu ;ou eoBk, nkBbkJhB gzikph ;g?Zb u?Zeo ns/ ro?wo u?Zeo, Gk k fjzNoc/; g?e

**;jklJe g[;sek**

1a ;ha gha ezp'i

**wkJheo';k N ftzv' **

b'erhs gqek B, uzvhrVQ, 2012

2a -T[jh-

**;kJhpo ;z;ko ns/ gzikph Gk k**

b'erhs gqek B, uzvhrVQ, 2010

3a -T[jh-

**ezfgT{No ftfrnkB**

gzikph :{Bhtof;Nh, gfNnkbk, 2012

4a -T[jh-

**gzikph Gk k dk ezfgT{NoheoB**

ezfgT{No ftfrnkB gqek B,  kf bek, 2015

5a feogkb f;zx gzB{z

**nkU ezfgT{No f;ZyhJ/**

u/sBk gqek B, b[fXnkDk, 2012

6a irw'jB f;zx

**ezfgT{No L w[ZYbh ikDekoh ns/ T[g:'r**

i[B/ik

gzikph :{Bhtof;Nh, gfNnkbk, 2006

7a Peter Norton

**Introduction to Computers**

McGraw Hill Edu. Pvt. Ltd, New Delhi, 2011

8. V. Rajaraman

**Fundamentals of Computers** PHI Learning Pvt. Ltd., Delhi, 2010

**Mapping Matrix of Course MAPBI-405 (i)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-405 (i)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-405(i)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-405 (i).1	2	3	3	3	2	2
MAPBI-405 (i).2	2	2	3	2	3	2
MAPBI-405 (i).3	3	3	3	3	3	3
MAPBI-405 (i).4	3	2	3	3	3	3
Average	2.5	2.5	3	2.75	2.75	2.5

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-405 (i)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-405 (i)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-405 (i).1	3	3	3	3
MAPBI-405 (i).2	3	3	2	2
MAPBI-405 (i).3	3	3	3	3
MAPBI-405 (i).4	3	2	2	3
Average	3	2.75	2.5	2.75

**Semester Fourth**  
**MAPBI-405 (ii)**  
**Media ate Punjabi Media**  
**whvhnk ns/ gzikph whvhnk**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L** gqôB gZso T[Zs/ fbfnk ikt/rk L

1a gfjkb gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

## **g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

## **T[d/ô (Objectives)**

- ftfdnkoEhnK B{z whvhnk ns/ gzikph gZsoekoh pko/ ikDekoh gqdkB eoBk.

## **;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-405 (i).1** gzikph whvhnk d/ fJfsjk;, ftfGzB o{gK s/ gZyK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-405 (i).2** gZsoekoh ns/ gzikph gZsoekoh d/ ftfGzB o{gK dk frnkB gqkgs j't/rk.  
**MAPBI-405 (i).3** ftfdnkoEh gZsoekoh d/ feZs/ ftubhnK ngko ;zGktBktK s'A ikD{ j[zd/ j'J/ fJ; y/so ftZu nkgDk e?ohno pDKT[D d/ :r j't/rk.  
**MAPBI-405 (i).4** ftfdnkoEhnK B{z gZsoekfosk d/ ftjkoe frnkB dh w[jkos jk;b j't/rh.

## **:{fBN gfjbk L gZsoekoh L f;XKse gfog/y**

- (T) gZsoekoh L noE, sZs, ;o{g ns/ ;zebg  
(n) gZsoekoh ns/ gzikph gZsoekoh L fBek;, ftek; ns/ ftô/ôsktK  
(J) fgqzN ns/ fJb?eNq'fBe whvhnk dk seBheh ftek;

## **:{fBN d{;ok L iB - ;zuko**

- (T) iB ;zuko L noE, ekoi ns/ wjZst  
(n) iB ;zuko fe;wK L fgqzN s/ fJb?eNq'fBe, gZsoekoh d/ tZy-tZy o{g, o'÷kBk, ;gskfje, gzdok o'÷k ns/ wkf;e gou/, c'N' gZsoekoh  
(J) Bt/A ;zuko ;kXB L t?Zp;kJhN, ô'ôb B?ZNtofezr

## **:{fBN sh;ok L gZsoekoh L ;jkfJe y/so ns/ ;dkukosk**

- (T) gZsoekoh d/ ;jkfJe y/so L nB[tkd ebk, ;zgkdb ebk, øhuo b/yD, fJôfsjko, ;oe[b/ôB, wkoehfNzr  
(n) gZsoekoh ns/ ;dkukosk L ghbh gZsoekoh, gZsoeko dhNk B?fse edoK-ehwsk, tXhnk gZsoekoh d/ ;dkukoe r[D,  
(J) gZsoekoh ns/ ekB{zB L ekB{zBh w[Zd/ ns/ Gkos ftZu gq?Z; Bkb ;pzfXs ekB{zBK pko/ ikDekoh, öpoK dk w[bKeD

## **:{fBN u"Ek L ouBkswe gZsoekoh**

- (T) ouBkswe gZsoekoh L noE, wjZssk, dog/ô u[D"shnK ns/ ;zGktBktK  
(n) Gkôk, ;kfjs ns/ ;fGnkuko d/ ;zdoG ftZu gzikph gZsoekoh d/ w"i{dk o[MkB, ;zgkdeh gzBk  
(J) gZsoekoh ;gbhw?AN L noE, fe;wK, wjZst, fBowkD, ftukoK dk ftek;, ouBkswe b/yDh

## **;jkfJe g[;seK**

- 1a nwoihs f;zx tV?u **j[D s[;hA öpoK ;[D'**  
gzikph :{Bhtof;Nh, gfNnkbk, 2010  
2a n?Zba nkoa Bkrqkb **;wkuko gZso fv÷kjhB s/ SgkjH**  
gzikph :{Bhtof;Nh, gfNnkbk, 2002  
3a jofizdo f;zx tkbhnk **gzikph gZsoekoh ns/ ;kfjse gZsoekoh**  
B?ôBb p[Ze ôkg BthA fdZbh, 2005  
4a jofizdo f;zx tkbhnk **gZsoekoh ns/ iB ;zuko**

ns/ gko[b okJ/÷kdk wdkB gpfbfôzr jkT{;, gfNnkbk, 2014  
 5a jofizdo f;zx ns/ ;zuko  
 G[fgzdo pZsok wdkB gpbhe/ôB, gfNnkbk, 2005  
 6a feôBh BtbkDh ;{uBk ;zuko  
 wdkB gpfbfôzr jkT{;, gfNnkbk, 2004  
 7a r[owhs f;zx wkB **gZsoekoh d/ w{b f;XKs**  
 wdkB gpfbfôzr jkT{;, gfNnkbk, 1996  
 8a Bfozdo f;zx eg{o **gzikph gZsoekoh dk ftek;**  
 b'erhs gqekôB, uzvhrVQ, 2012  
 9a w/xk f;zx **gzikph gZsoekoh dk fJfsjk;**  
 b'erhs gqekôB, uzvhrVQ, 2001  
 10a ot/b f;zx **whvhnk L ftjkoe nfXn?B**  
 ro;/hn; p[Ze;, gfNnkbk, 2013  
 11a Gurmeet Singh Mann **Challenges and Opportunities Before Indian Media**  
 Punjabi University, Patiala, 2012  
 12. Joginder Singh **Punjabi Journalism : Issues & Concerns**  
 Punjabi University, Patiala, 2012  
 13a Navjit Singh Johal (Ed.) **Media Ethics : Issues & Concerns**, Punjabi University, Patiala, 2012

**Mapping Matrix of Course MAPBI-405 (ii)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-405 (ii)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-405(ii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-405 (ii).1	2	2	3	2	3	2
MAPBI-405 (ii).2	3	3	2	3	3	2
MAPBI-405 (ii).3	2	3	3	3	3	3
MAPBI-405 (ii).4	3	3	3	2	3	3
Average	2.5	2.75	2.75	2.5	3	2.5

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**



Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-405 (ii)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-405 (ii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-405 (ii).1	3	3	2	3
MAPBI-405 (ii).2	2	2	3	3
MAPBI-405 (ii).3	2	3	3	3
MAPBI-405 (ii).4	3	3	2	3
Average	2.5	2.75	2.5	3

**Semester IV  
MAPBI-405 (iii)  
Tulnatmak sahit  
s[bBkswe ;kfjs**

**eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, flzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/**

**B'N L gqôB gZso T[Zs/ bbfynk ikt/rk L**

- 1a gfbjk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z s[bBkswe ;kfjs d/ ;zebg pko/ ikDekoh fdzd/ j'J/ ;kfjs ns/ d{i/ nB[ôk;BK gqsh nzso nB[ôk;Bh ;wM g?dk eoBk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-405 (iii).1** ;kfjs ns/ s[bBkswe ;kfjs d/ tyo/t/A ;pzXh f;XKse ;gZôNsk gqkgs j't/rh.  
**MAPBI-405 (iii).2** ;kfjs d/ nfXn?B B{z s[bBkswe gfog/y ftZu ;wMD dhnK ftXhnK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-405 (iii).3** ;kfjs dk d{i/ nB[ôk;BK ns/ d{ihnK ebktK Bkb ;pzX pko/ ikDekoh gqkgs eoe/ ftfdnkoEh nzdo nzso nB[ôk;Bh ;{M g?dk j't/rh.  
**MAPBI-405 (iii).4** ftfdnkoEh ;kfjs dk s[bBkswe nfXn?B eoB ;w/A nB[tkd d/ ftXh-ftXkB s'A th ikD{ j'Dr/.

**:{fBN gfbjk**

(T) s[bBkswe ;kfjs L gfoGkôk, ;zebg y/so ns/ ;wZf;nktK  
(n) s[bBkswe ;kfjs, e"wh ;kfjs, ftôt ;kfjs ns/ y/soh ;kfjs L gSkD s/ tyo/tK  
(J) s[bBkswe ;kfjs dk fJfsjk;

**:{fBN d{;ok**

(T) s[bBkswe ;kfjs nfXn?B d/ w[Zy ;e{b ns/ ftXhnK\$ f;XKs  
(n) ihBhUb"ih (Genealogy), Ehw?Nkb'ih (Thematology), fj;NohUrokch (Historiography)  
ns/ s[bBkswe ;kfjs  
(J) s[bBkswe ;kfjs nfXn?B ftXh dk wjZst ns/ toswbK ;kfjs fuzsB ftZu fj;dh gq;zfresk

**:{fBN sh;ok**

(T) ;kfjs ns/ j'o nB[ôk;B (fJfsjk;, ;kfJz;, doôB, ;wki ftfrnkB, wkBt ftfrnkB, okiBhsh  
ftfrnkB)  
(n) ;kfjs ns/ j'o ebktK (f;B/wk, Bku, okr, fuZso ebk, w{osh ebk, c'N'rqqøh)  
(J) s[bBkswe ;kfjs ns/ nB[tkd

**:{fBN u"Ek**

(T) s[bBkswe ;kfjs L Gkosh gfog/y  
(n) s[bBkswe ;kfjs d/ ;wekbh w[Zd/ (ftôtheoB, pj[B;bh, pj[iksh ns/ pj[;fGnkukoe  
;wki ns/ ;fGnkukoe Gkôkjh ;owk/dkoh)

**;jkfJe g[;seK**

- |  |   |
|--|---|
| 1a e[bdhg f;zx Xho                       | <b>s[bBkswe ;kfjs L f;XKs s/ ftjko</b><br>gzikph :{Bhtof;Nh, gfNnkbk                        |
| 2a -T[jh-                                | <b>s[bBkswe ;kfjs ôk;so</b><br>gzikph :{Bhtof;Nh, gfNnkbk                                   |
| 3a Amiya Dev                             | <b>Comparative Literature : Theory and Practice</b><br>IIAS, Shimla                         |
| 4. Anders Pettersson (Ed.)               | <b>Literary History : Towards A Global Perspective (Vol.I)</b><br>Walter de Gruyter, Berlin |
| 5. David Damrosch                        | <b>What is World Literature</b><br>Princeton, UP, 2003                                      |
| 6. Dasgupta &<br>Subha Chakraborty (Ed.) | <b>Genology</b><br>Jadavpur University, Jadavpur, 2004                                      |
| 7. Max Louwse &<br>Willie Van Peer       | <b>Thematics : Interdisciplinary Studies</b><br>John Benjamins Publishing Co. Amsterdam     |
| 8. Suman Gupta                           | <b>Globalisation and Literature</b><br>Polity, Cambridge, 2009                              |
| 9. Susan Bassnett                        | <b>Comparative Literature : A Critical Introduction</b><br>Blackwell, Oxford                |
| 10. Swapan Majumdar                      | <b>Comparative Literature : Indian Dimentions</b><br>Payrus, Calcutta                       |

### Mapping Matrix of Course MAPBI-405 (iii)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-405 (iii)**) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-405(iii)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-405 (iii).1	2	3	3	2	3	3
MAPBI-405 (iii).2	3	2	3	3	2	3
MAPBI-405 (iii).3	2	3	3	3	3	3
MAPBI-405 (iii).4	3	3	3	2	3	3
Average	2.5	2.75	3	2.5	2.75	3

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (**MAPBI-405 (iii)**) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-405 (iii)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-405 (iii).1	3	2	3	3
MAPBI-405 (iii).2	3	3	2	3
MAPBI-405 (iii).3	3	3	3	3
MAPBI-405 (iii).4	3	2	3	3
Average	3	2.5	2.75	3

**Semester Fourth**  
**MAPBI-405 (iv)**  
**Koshkari ate Punjabi Koshkari**  
**e'ôekoh ns/ gzikph e'ôekoh**

eq?fvN L 4  
e[Zb nze L 100  
(g/go L 80, fJzNoBb n;?Z;w?AN L 20)  
;wK L 3 xzN/

**B'N L gqôB gZso T[Zs/ fbfnk ikt/rk L**

- 1a gfjBk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.  
2a jo gqôB 16 Bzpo dk j't/rk.

**g/go ;?ZNo bJh fjdkfJsK L**

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ; ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfbnK dk j't/.

**T[d/ô (Objectives)**

- ftfdnkoEhnK B{z e'ôekoh ns/ e'ô ftfnrkB d/ ;zebg pko/ ikDekoh d/Dk.
- gzikph ftZu e'ôekoh T[Zgo j'J/ ezW s'A ikD{ eokT[Dk.

**;zGkfts Bshi/ (Course Outcomes)**

- MAPBI-405 (iv).1** ftfdnkoEhnK B{z gzikph e'ôeoh d/ fBek; ns/ ftek; gvktK pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-405 (iv).2** ftfdnkoEh gzikph e'ôekoh dh toswkB ;fEsh ns/ e'ôK dhNk fe;wK pko/ ikD{ j'Dr/.  
**MAPBI-405 (iv).3** ftfdnkoEhnK ftZu gqW[Zy gzikph e'ôK dk nfXn?B eoB dh ;{M- ;wM g?dk j'J/rh.  
**MAPBI-405 (iv).4** ftfdnkoEh e'ôekoh d/ y/so ftZu e?ohno pDkT[D d/ ;woZE j't/rk.

**:{fBN gfjBk L e'ô ns/ e'ôekoh**

- (T) e'ô L gfoGkôk, ;zebg, T[d/ô ns/ wjZst  
e'ô, fBxzN{, fBo[es, rb";oh÷, fveôBoh, b?e;hekB  
(n) e'ôK dk torheoB  
(J) e'ôekoh L gfoGkôk, ;zebg s/ fJfsjk;e fgS'eV

**:{fBN d{;ok L e'ôekoh ns/ e'ô ftfnrkB**

- (T) e'ô ftfnrkB L gfoGkôk, ;zebg, fJfsjk;e fgS'eV  
(n) e'ô fBowkD L :iBk, ;wZroh dk fJeZsoheoB, fJzdokiK dh u'D, ftnkeoDe ôq/DhnK,  
noE fBowkD, ;zgkDB ns/ e'ô dk gqekôB  
(J) e'ô fBowkDekoh L ;wZf;nktK ns/ ;wkXkB

**:{fBN sh;ok L gzikph e'ôekoh**

- (T) gzikph e'ôekoh L fJfsjk;e fgS'eV  
(n) gzikph e'ôK dk torheoB L fJZe-Gkôkjh, d[-Gkôh, pj[-Gkôh, r[opkDh e'ô, ôpd e'ô,  
;kfjs e'ô seBheh ôpdktbh d/ e'ô, nykD s/ w[jktok e'ô nkfd  
(J) gzikph e'ôekoh L u[D"shnK s/ ;zGktBktK

**:{fBN u"Ek L gzikph e'ôekoh L ftjkoe gZy**

(T) gzikph e'ôekoh L noErs ;zouBk

(n) gzikph e'ôekoh ftZu gqw[Zy ;z;EktK dk :'rdkB - gzikp :{Bhtof;Nh N?e;N p[Ze p'ov, uzvhrVQ, gzikph :{Bhtof;Nh gfNnkbk, Gkôk ftGkr gzikp gfNnkbk

(J) fe;/ fJZe d[-Gkôh e'ô dk e'ô ftfrnkBe nfXn?B

**;jklJe g[;seK**

1a T[wk ;/mh

**e'ôekoh L ;wZf;nktK ns/ ;wkXkB**

b'erhs gqekôB, uzvhrVQ, 2005

2a Ua gha tfôôN

**e'ô-ftfrnkB ns/ gzikph e'ôekoh**

B?B;h gpfbôo, uzvhrVQ, 1992

3a neftzdo e"o sBth

**d[Gkôh e'ôK dk e'ô ftfrnkBe nfXn?B**

b'erhs gqekôB, uzvhrVQ, 2005

4a ;[o/ô e[wko (;zgka)

**e'ô fBowkD L f;XKs n"o gozgok**

e/Adoh: fjzdh ;z;EkB, nkrok, 1983

5a joBkw f;zx ôkB

**r[o{ rqzE ;kfjp dh e'ôekoh**

Gkôk ftGkr gzikp, gfNnkbk, 1995

6a irihs f;zx e'wb

**ôpd ftfrnkB ns/ e'ôekoh**

;zdhg gpfbôo÷, uzvhrVQ, 1990

7a BtosB eg{o

**gzikph e'ôekoh L s[bBkswe ftôb/ôD**

gzikph gpbhe/ôB, gfNnkbk, 2004

8a gowihs f;zx f;ZX{

**e'ôekoh-ebk ns/ gzikph e'ôekoh**

gzikph :{Bhtof;Nh, gfNnkbk, 1995

9a pBko;h dk; i?B

**gzikph e'ôekoh**

Gkôk ftGkr gzikp, gfNnkbk, 1956

10a oftzdo e[wko (;zgka)

**gzikph e'ôekoh L u[D"shnK ns/ ;zGktBktK**

b'erhs gqekôB, uzvhrVQ, 2007

11. Ladislav Zgusta

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The Hague, Mouton, 1971

12. Ram Adhar Singh

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CIIL, Mysore, 1982

13. S. M. Katre

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Anamali University, madras, 1965

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**Elements of lexicology and Semitics**The Hague, Mouton

**Mapping Matrix of Course MAPBI-405 (iv)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (MAPBI-405 (iv)) assuming that there are 6 POs and 4COs.

**Table 2: CO-PO Matrix for the Course MAPBI-405(iv)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-405 (iv).1	2	3	3	3	2	3
MAPBI-405 (iv).2	3	2	3	3	2	3
MAPBI-405 (iv).3	3	3	3	3	3	3
MAPBI-405 (iv).4	3	2	3	2	3	3
Average	2.75	2.5	3	2.75	2.5	3

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-405 (iv)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-405 (iv)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-405 (iv).1	3	2	3	3
MAPBI-405 (iv).2	3	3	3	2
MAPBI-405 (iv).3	3	3	3	3
MAPBI-405 (iv).4	3	2	2	2
Average	3	2.5	2.75	2.5

**Semester Fourth**

**MAPBI-405 (v)**

**Anuvad ate Anuvad Kala**

**nB[tkd ns/ nB[tkd ebk**

eq?fvN L 4

e[Zb nze L 100

(g/go L 80, fJzNoBb n;?Z;w?AN L 20)

;wK L 3 xzN/

B'N L gqôB gZso T[Zs/ fbfynk ikt/rk L

1a gfj bk gqôB bk÷wh j't/rk. ftfdnkoEh B/ jo :{fBN ftZu'A fJZe ;[nkb eoBk j?. e[Zb gzi ;[nkb eoB/ jB.

2a jo gqôB 16 Bzpo dk j't/rk.

g/go ;?ZNo bJh fjdkfJsK L

- 1a g/go ;?ZNo gqôB gZso ftZu e[Zb B"A gqôB g[ZS/rk.  
 2a gqôB Bzpo fJZe ftZu uko S'N/ ;[nkb g[ZS/ ikDr/ i' fe ;b/p; ftZu fdZs/ NkfgeK ftZu'A j'Dr/. jo ;[nkb dk i[nkp xZN s'A xZN fJZe gzB/ dk d/Dk j't/rk. fJ ;[nkb ftZu e'Jh nzdo{Bh S'N BjhA j't/rh.  
 3a jo :{fBN ftZu'A d' gqôB g[ZS/ ikDr/. jo gqôB dk i[nkp xZN' xZN gzi gzfBnK dk j't/.

### T[d/ô (Objectives)

- ftfdnkoEhnK B{z nB[tkd, ;kfjse nB[tkd d/ ;zebg s'A ikD{ eokT[Ad/ j'J/ T[; nzdo nB[tkd eoB dh o[uh ns/ ;woZEK g?dk eoBk.

### ;zGkfts Bshi/ (Course Outcomes)

- MAPBI-405 (v).1** tZy-tZy nB[ôk;BK ftZu nB[tkd dh tos'A pko/ ikDekoh gqkgs j't/rh.  
**MAPBI-405 (v).2** nB[tkd dhNk ftXhnK ns/ ;wZf;nktK pko/ ft;fsqs ikDekoh gqkgs j't/rh.  
**MAPBI-405 (v).3** ;kfjse nB[tkd dhNk ;wZf;nktK ns/ jZb pko/ ikD{ j't/rk.  
**MAPBI-405 (v).4** toswkB d"o ftZu nB[tkd d/ wjZst B{z fXnkB ftZu oZyd/ j'J/ ftfdnkoEh nB[tkd B{z feZs/ d/ s"o Ós/ ngDkT[D d/ ekfjb j' ;e/rk.

### :{fBN gfjkb

- (T) nB[tkd L gfoGkôk, ;zebg, ;o{g s/ ftô/ôsktK ; nB[tkd ebk iK ffrnkB  
 (n) nB[tkd dhNk fe;wK ns/ ô?bhNk  
 (J) pj[Gkôh ;zdoG ftZu nB[tkd dh b'V, wjZst ns/ nB[tkd dhNk ;hwktK

### :{fBN d{;ok

- (T) nB[tkd d/ ;zd ns/ nB[tkde d/ r[D  
 (n) nB[tkd dh gqfeqnkL ;wZroh (Source Language Text) dh gVQs, ftôb/ôD, Gkôkjh o{gKsoD (Source Language Text to Target Language Text), w{b N?e;N Bkb s[bBk  
 (J) nB[tkd gqfeqnk d/ f;XKs (Model)L ghNo fBT{wkoe dk f;XKs, fBdk dk f;XKs, p?Er/N; dk f;XKs

### :{fBN sh;ok

- (T) ;kfjse nB[tkd L noE, gfoGkôk ns/ wjZst  
 (n) ;kfjse nB[tkd (rd ns/ gd d/ ;zdoG ftZu) dhNk ;wZf;nktK  
 (J) nykD, w[jkto/ ns/ b'e ;kfjs d/ nB[tkd dhNk ;wZf;nktK

### :{fBN u"Ek

- (T) gzikph ftZu nB[tkd dh gqzgek L flfsjk;e gfog/y  
 (n) gzikph Gkôk ftZu nB[tkd L u[D"shNk ns/ ;zGktBktK  
 (J) gzikph s'A fjzdh ns/ nzro/÷h s'A gzikph ftZu nB[tkd

### ;jkfJe g[;seK

- |                         |   |
|-------------------------|---|
| 1a G'bkBkE fstkVh       | <b>nB[tkd ffrnkB</b><br>feskpoxo gqekôB, BthA fdZbh, 2007               |
| 2. A. H. Smith (Ed.)    | <b>Aspects of Translation</b><br>Secker & Warburg, London, 1958         |
| 3. Edwin Gentzler       | <b>Contemporary Translation Theories</b><br>Routledge, London, 1993     |
| 4. Nida and Tabel       | <b>The Theory and Practice of Translation</b><br>J. Brill, Leiden, 1969 |
| 5. P. Newmark           | <b>Approaches to Translation</b><br>Pergamon Press, Oxford, 1981        |
| 6. Pratima Dave Shastri | <b>Fundamental Aspects of Translation</b>                               |

**Mapping Matrix of Course MAPBI-405 (v)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (**MAPBI-405 (v)**) assuming that there are 6 POs and 4COs.



**Table 2: CO-PO Matrix for the Course MAPBI-405(v)**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
MAPBI-405 (v).1	2	3	2	3	3	2
MAPBI-405 (v).2	3	2	2	3	3	3
MAPBI-405 (v).3	3	3	3	3	3	3
MAPBI-405 (v).4	2	3	3	3	3	3
Average	2.5	2.75	2.5	3	3	2.75

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (MAPBI-405 (v)) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course MAPBI-405 (v)**

CO	PSO 1	PSO 2	PSO 3	PSO 4
MAPBI-405 (v).1	2	3	3	2
MAPBI-405 (v).2	3	3	3	3
MAPBI-405 (v).3	2	3	3	3
MAPBI-405 (v).4	3	3	2	2
Average	2.5	3	2.75	2.5