SCHEME OF EXAMINATION

&

SYLLABI

OF

MASTER OF SOCIAL WORK (MSW)

For

First, Second, Third and Fourth Semesters
(W.e.f. 2020-21 Academic Session)

Choice Based Credit System (CBCS)
&
Learning Outcome Based Curriculum Framework
(L.O.C.F.)

SCHEME OF EXAMINATION AND SYLLABUS FOR MASTER OF SOCIAL WORK
Under CBCS/LOCF implement w.e.f. 2020-21 in phased manner for the regular students of the University Teaching Departments (UTD)

The MSW (Master of Social Work) Examination has been divided into four semesters spread over two years. Every student has to pass 132 Credit [**112 Compulsory + 16 Optional Credit and 4 Credit (2 in semester –II and 2 in semester –III) from Optional Elective Paper from Other Departments] out of 196 credit** is necessary to earn the degree under the new scheme i.e. **Choice Based Credit System.**

However, the choice of Optional credit is subjected to the availability of teaching faculty in the Department. The paper scheme detail semester – wise is as follow:-

Sr. No.	Name of the Subject /Paper	No. of credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			Duration of Exam (in Hrs)
			L	T	P	(Sem. Theory exam)	Internal Assessment	Total	
Master of Social Work (MSW) Semester-I									
MSW(C) -101	Society and Current Social Problems	4	4	----	-----	80	20	100	3
MSW(C) -102	Human Growth and Development-I	4	4	----	-----	80	20	100	3
MSW(C)- 103	Social Work Profession: Philosophy and Concepts	4	4	----	-----	80	20	100	3
MSW(C)- 104	Social Case Work-I	4	4	----	-----	80	20	100	3
MSW(C)- 105	Social Group Work-I	4	4	----	-----	80	20	100	3
MSW(C)- 106	Community Organization and Social Action-I	4	4	----	-----	80	20	100	3
MSW(C)- 107	*Field Work Practicum	8	-----	----	8x2= 16	150	50	200	--
	Total (A)	**32**						**800**	

*** Field Work (Detail of marks)**

I External Viva-Voce: 150 marks

II Internal Assessment: 50 marks :

a. Field Work Assessment : 25 marks

b. Organizational Visit : 25 marks

Master of Social Work (MSW) Semester-II									
MSW(C) -201	Social Justice and Social Legislation in the New Millennium (21st Century)	4	4	----	-----	80	20	100	3
MSW(C) -202	Human Growth and Development-II	4	4	----	-----	80	20	100	3
MSW(C) -203	Health Care, Needs and Services	4	4	----	-----	80	20	100	3
MSW(C) -204	Social Case Work-II	4	4	----	-----	80	20	100	3
MSW(C) -205	Social Group Work-II	4	4	----	-----	80	20	100	3
MSW(C) -206	Community Organization and Social Action-II	4	4	----	-----	80	20	100	3
MSW(C) -207	*Field Work Practicum	8	-----	----	8x2= 16	150	50	200	--
	**Open Elective Paper	2	1	----	-----	50	----	50	2
	Total (B)	**34**						**850**	

*** Field Work (Detail of marks)**

I External Viva-Voce: 150 marks

II Internal Assessment: 50 marks :

a. Field Work Internal Assessment : 25 marks

b. Summer Placement : 25 marks

****** Open Elective Paper (to be opted out of various subjects offered by faculty of Social Sciences.)

Master of Social Work (MSW) Semester-III									
MSW(C) -301	Social Policy and Planning: Current Issues and Strategies	4	4	-----	-----	80	20	100	3
MSW(C) -302	Administration of Welfare Services	4	4	-----	-----	80	20	100	3
MSW(C) -303	Social Work Research and Statistics-I	4	4	-----	-----	80	20	100	3
MSW(C) -304	Mental Health Care, Services and Counseling	4	4	-----	-----	80	20	100	3
Candidate has to choose any one Specialization out of Group I to V during 3rd and the same has to be continued in 4th semester.									
Group-I Human Resource Management, Industrial Relations and Labour Welfare									
MSW(E) -305	Human Resource Management and Industrial Relations-I	4	4	-----	-----	80	20	100	3
MSW(E) -306	Labour Welfare and Labour Legislations-I	4	4	-----	-----	80	20	100	3
Group-II Family and Child Welfare									
MSW(E) -307	Family Dynamics: Issues & Needs-I	4	4	-----	-----	80	20	100	3
MSW(E) -308	Developmental Services for Women and Children-I	4	4	-----	-----	80	20	100	3
Group-III Medical And Psychiatric Social Work									
MSW(E) -309	Policy and Development of Health Care-I	4	4	-----	-----	80	20	100	3
MSW(E) -310	Psycho-social Perspectives on Mental Health-I	4	4	-----	-----	80	20	100	3
Group-IV Community Development									
MSW(E) -311	Rural Community Development: Policies and Programmes-I	4	4	-----	-----	80	20	100	3
MSW(E) -312	Urban Community Development: Policies and Programmes-I	4	4	-----	-----	80	20	100	3
Group-V Criminology and Correctional Administration									
MSW(E) -313	Crime and Criminal Justice-I	4	4	-----	-----	80	20	100	3
MSW(E) -314	Institutional Services & Rehabilitation of Criminals-I	4	4	-----	-----	80	20	100	3

MSW(C)- 315	*Field Work Practicum	8	-----	-----	8x2= 16	150	50	200	--
	**Open Elective Paper	2	1	-----	-----	50	----	50	2
	Total (C)	**34**						**850**	

*** Field Work (Detail of marks)**

I External Viva-Voce: 150 marks

II Internal Assessment: 50 marks :

a. Field Work Internal Assessment : 25 marks

b. Field Work Presentation : 25 marks

****** Open Elective Paper (to be opted out of various subjects offered by faculty of Social Sciences.)

Master of Social Work (MSW) Semester-IV									
MSW(C) -401	Dynamics of Social Development in View of Globlization	4	4	-----	-----	80	20	100	3
MSW(C) -402	Population, Environment & Disaster Management	4	4	-----	-----	80	20	100	3
MSW(C) -403	Social Work Research and Statistics-II	4	4	-----	-----	80	20	100	3
MSW(C) -404	Emerging Areas of Social Work Practice	4	4	-----	-----	80	20	100	3
Group-I Human Resource Management, Industrial Relations and Labour Welfare									
MSW(E) -405	Human Resource Management and Industrial Relations-II	4	4	-----	-----	80	20	100	3
MSW(E) -406	Labour Welfare and Labour Legislations-II	4	4	-----	-----	80	20	100	3
Group-II Family and Child Welfare									
MSW(E) -407	Family Dynamics: Issues & Needs-II	4	4	-----	-----	80	20	100	3
MSW(E) -408	Developmental Services for Women and Children-II	4	4	-----	-----	80	20	100	3
Group-III Medical And Psychiatric Social Work3									
MSW(E) -409	Policy and Development of Health Care-II	4	4	-----	-----	80	20	100	3
MSW(E) -410	Psycho-social Perspectives on Mental Health-II	4	4	-----	-----	80	20	100	3
Group-IV Community Development									
MSW(E) -411	Rural Community Development: Policies and Programmes-II	4	4	-----	-----	80	20	100	3
MSW(E) -412	Urban Community Development: Policies and Programmes-II	4	4	-----	-----	80	20	100	3
Group-V Criminology and Correctional Administration									
MSW(E) -413	Crime and Criminal Justice-II	4	4	-----	-----	80	20	100	3
MSW(E) -414	Institutional Services & Rehabilitation of Criminals-II	4	4	-----	-----	80	20	100	3
MSW(C)- 415	*Field Work Practicum	8	-----	-----	8x2= 16	150	50	200	--

Total (D)	**32**						**800**	
GRAND TOTAL (A+B+C+D)	**132**						**3300**	

*** Field Work (Detail of marks)**

I External Viva-Voce: 150 marks

II Internal Assessment: 50 marks :

a. Field Work Internal Assessment : 25 marks

b. Block Placement : 25 marks

FIELD WORK PRACTICUM

Field Work Practicum is closely supervised educational internship in a Social work setting that provides planned opportunities to apply theory taught in classrooms to Field Situations, which in-turn, enhance classroom learning.

'Knowing' does not automatically result in the ability of 'doing' so necessary for professional development therefore, a distinctive feature of the instructional programmes at the department is the emphasis laid on field work as an integral part of the total curriculum. Field Work enables the student to integrate and reinforce the knowledge acquired in the classroom with actual practice under competent supervision provided by field work supervisors in the department as well as in the field work agency. The content of field work is planned to provide an orderly sequence of learning.

General Objectives of Field Work Practicum

The Field Work Programme has been designed to achieve the following objectives.

1 To develop among students, the ability to integrate theoretical learning with practice experience.

2 To enable students to develop core skills of Social Work practice.

3 To facilitate the development of thinking feelings and attitudes relevant to professional practice.

4 To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of positive and maintenance factors of social problems and their consequences.

5 To provide students with an opportunity to apply theories in practical situations for problem solving with individuals, groups and community.

6 To help students identify, plan and implement social work instruments and to assess their impact on different client system in various agency settings.

7 To help students appreciate the role of social work profession in empowering individuals, groups and communities and in facilitating social change.

8 To help students to develop skills and appropriate personality required for professional social work practice.

9 To provide opportunities to accept challenges and respond to them.

10 Development of critical self-awareness about one's attributes values and sensitivities with reference to ideologies of social justice and critical requirements of social work profession through experience.

Field work Objectives for 1st and 2nd Semesters

The emphasis is on learning skills which revolve around specific tasks where cause-effect relationships are understood, where the persons have problems but they are more victims of their life circumstances rattier than of pathology for which great knowledge of psychological and social dynamics would be required and lower order of skills of intervention is required to be utilized.

The processes dealt with at the individual, group or community are specific. Show dynamics but do not require unusual skills of intervention.

Administrative tasks are also specific, e.g. planning and programming around a specific service. The specific objectives of field-work in the 1st year of the course (I & 11 Semesters) may include:

1. Development of the knowledge of:

(a) Socio-economic background and the living condition of tire vulnerable groups and the problems confronting them.

(b) Problem-solving techniques utilized in the specific area of work of the organization where student is placed.

(e) The use of simple research procedures and maintenance of scientific data to assess problems/needs/agency.

2. Development of skills in :

(a) Work with individuals, families, groups and communities and seeing the need for an integrated approach to problem solving.

(b) Selecting and utilization of community resources.

(c) Work as a member of a team with other professional anti own discipline to, plan, organise and implement projects, programmes with emphasis cm the use of the process in problem-assessment and problem solving; and

3. Development of professional attitudes, conducive to work with individual families groups and communities, leading gradually to an awareness of self as a professional person.

Efforts will be made to work out objectives in each semester for every student in field-practicum according to the nature and services of the agency and his performance will be evaluated accordingly.

Field Work Objectives for 3rd and 4th Semesters

1. Development of knowledge of:

(a) Complexity/pathological patterns of behaviour among individuals, families, groups and communities.

(b) The interaction of the micro and macro systems and their effect on vulnerable groups systemic factors in problem identification and assessment.

(c) Social policy, planning, social change as major factors in shift of the locus from the remedial to development work with such groups.

2. Development of skills to:

(a) Critically analyze and evaluate problems/needs of individuals, families, groups and communities in the context of the micro and macro systems so as to :

(i) use of an integrated approach in problem solving.

(ii) mobilize individuals/groups for development work,

(iii) enhance functioning of the change agent system to initiate new services and participate in the planning and policy making process of the organization where the students are placed for field-work.

(iv) use leadership in the interdisciplinary team and adequately interpret and social worker's role.

(b) Supervise staff and volunteers in the agency.

(c) Work as a member of research team/initiate agency based small studies for assessment of problem/ need/delivery of services.

(d) Initiate projects/programmes in the agency and give leadership to others in implementation.

3. Development of professional attitudes, conducive to work with individuals, families, groups and communities, leading gradually to an awareness of self as a professional person.

4. Develop identification with self as a professional working with maturity and understanding with people having different value orientations and sell as an agency of change.

Efforts will be made to work out objectives in each semester for every student in field-practicum according to the nature and services of the agency and his performance will be evaluated accordingly.

Components of Field work

Concurrent Field work

The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 25 days in each semester. Attendance in all the days of field work is must for every student. In exceptional cases only on genuine grounds four field Work days are allowed for compensation in each semester on the recommendation of the supervisor and with the information to the chairman and field work coordinator.

The performance of student is discussed with his/her supervisor weekly on the basis of his/her weekly fieldwork reports and is evaluated at the end of each semester. As a professional institution, the department attaches great importance to field work which is expected to develop, in the students, a sense of proper work habits and responsibility. In addition to concurrent field work, students will attend the following field programmes as integral part of their field practicum for which they will be assessed.

(i) **Organizational Visits**: In the 1st semester, organizational visits of minimum three days duration will be organized for 25 marks which will be awarded to the students by the respective teachers on the basis of their performance, organizing abilities, participation in agency discussions, responsibilities shared and behavior during visit. The observational visits will be accompanied and supervised by at least one faculty member, as per university rules.

(ii) **Summer Placement**: The students of 2nd semester will be required to undergo Summer Placement of 30 working days, after they have appeared in their theory examination. During the Summer Placement the student will work in organization/agency of his/her choice and will perform the functions duly assigned by the Organization/Agency. The students will prepare his daily report, which will be required to submit at the time of internal evaluation. The In-charge of the Organization/Agency will be requested to send a Confidential Report of the quality of work and conduct of the student to the Chairman. This report will also be considered by the teachers of the department while evaluation done at the time of Internal Evaluation. The performance of the students will be judged by all the teachers of the department by holding Internal Viva-Voce examination. The

average of marks awarded by each teacher separately out of total 25 marks earmarked for it will form the final score obtained by the students in Summer Placement.

(iii) **Field Work Presentation**: All the students of 3rd semester will have to prepare class assignments on the basis of their fieldwork experiences. The Presentations will be in the form of Case/ Group / Community Work Presentations in the area of their respective specialization. The same has to be presented in the class by the students during the tenure of 3rd semester. The faculty member will evaluate the performance of the students on the basis of content and presentation of the assignment and award marks to the students out of 25 marks.

(iv) **Block Field Work**: After satisfactory completion of concurrent field-work during the two academic years and after the final university examination of 4th Semester, every student will be placed by the Department for block field-work for 30 working days for full time work in an agency outside, Kurukshetra as per specialization opted by students during 2nd year. The Department selects these agencies from amongst a large number spread all over the country, keeping in mind the availability and learning opportunities for the students. All expenses in this connection have to be borne by the students themselves. The students going for block field-work will have to make their own arrangements for boarding and lodging. The Department has no responsibility in this regard. The purpose of Block Field-Work is to broaden the student's perspective of welfare services and provide pre-employment work experience, which should facilitate him to assume professional responsibilities upon graduation. A student will not be eligible for the degree unless he completes the block field-work successfully up to the satisfaction of the Head of the Department.

On the basis of Block Field Work report, observations of block agency supervisor and viva-voce by all the teachers, students will be given marks out of 25. Average marks given by all the teachers will be the final marks for Block placement.

(v) **Field Work Internal Evaluation:** Keeping in' view the regularity, punctuality, sincerity and responsibility of the students, concerned teacher/ supervisor will assess the student's performance and award marks (out of 25 marks) in each semester on the basis of his/her observation during classroom teaching, field practice and over-all behaviour during the period under assessment.

PROGRAM OUTCOMES OF FACULTY OF SOCIAL SCIENCE

PO1 KNOWLEDGE

Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.

PO2 PROBLEM SOLVING

Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.

PO3 CRITICAL THINKING

Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.

PO4 SCIENTIFIC ENQUIRY

Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.

PO5 USAGE OF ANALYTICAL TOOLS

Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.

PO6 SPECIALIZATION AND EMPLOYBILITY

Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

PO7 INTERDISCIPLINARY KNOWLEDGE & ADAPTATION

Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

PO8 SELF DIRECTED LEARNING

Develop the ability to work independently as well as effectively in the changing environment.

PO9 ETHICS

Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.

PO10 LEADERSHIP

Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

PO11 COMMUNICATION

Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.

PO12 PROJECT MANAGEMENT

Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.

PROGRAMME SPECIFIC OUTCOMES OF MASTER OF SOCIAL WORK (MSW)

The students after acquiring Master Degree in Social Work will be able to:-

PSO1	Have in depth knowledge and skills of social work profession and other allied discipline which contribute to social work education.
PSO2	Display analytical and critical thinking in relation to social policies, social issues and programmes related to societal development
PSO3	Develop competencies for research and innovation, problem solving, decision making, autonomous functioning and acquisition of information technology skills
PSO4	Inculcate professional attributes interpersonal and collaboration skills and job skills of social work profession including demonstration of integrity, honesty, responsibility and accountability towards social work profession and client system
PSO5	Develop understanding of diversity and inclusiveness, respect for social justice and human rights environmental consciousness and commitment for community and societal engagement

Semester -1

Paper Code – MSW(C)-101
Society and Current Social Problems

Credits : 04
Max. Marks. : 100
Theory : 80
Internal Assessment : 20
Time- 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO101.1	Understand basic sociological concepts and formations.
CO101.2	Understand various social problems/issues and their impact on the society
CO101.3	Develop competence to critical analyze, contemporary social problem/issues
CO101.4	Learn to apply sociological insight and approaches in social work practice

Unit-I

- Basic sociological concepts: Society- concept and approaches, Association, Institution; Organization; social organization and social disorganization.
- Social institutions: family and marriage; their functioning and impact on life of individuals.
- Social Processes- associative and dissociative.

Unit- II

- Social system: concept, meaning, characteristics, elements and classification.
- Social stratification: caste and class- meaning and nature of social class, development of class, meaning and nature of caste, difference between caste and class.
- Origin of the caste system, merits and demerits of caste system and modern trends of caste system in India.

Unit- III

- Culture and Civilization –meaning, definition, elements and functions of culture, difference between culture and civilization.
- Cultural change and Acculturation.
- Social Change- meaning, nature, causes and a brief orientation to theories of Social Change.
- Social control- meaning, need and means of social control.

Unit- IV

- Social Problems-concept, methods of study, various approaches, causations and remedies
- Major social problems such as poverty, communal tension and Cyber Crime - causes, extent, effect and role of social worker.

- Current social problems- Domestic violence, regionalism, child abuse and trafficking, drug addiction and alcoholism- meaning, definition, causes, effects and role of social worker.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Ahuja, Ram. ,2014 — Social Problems in India 3rd Ed. , Rawat Publications, Jaipur

2.Bhushan, V. & Sachdeva, D.R., 2006. — An Introduction to Sociology, Allahabad: Kitab Mahal.

3. Desai, A.R.1986. — Agrarian Struggles in India after Independence, Oxford University Press Delhi.

4. Deshpande, S. (2014) — The problem of caste. New Delhi: Orient Blackswan.

5. George, Vic, Robert M. Page 2004 — Global Social Problems, Polity Press Combridge.

6. Madan, G.R. 1994. — Indian Social Problems, VOl. I and Vol. II Allied Pub. Pvt. Ltc., New Delhi.

7. Merton, R.K. & Nisbet, R. 1976. — Contemporary Social Problems, Harper and Row, Publishers, New York.

8. Mohanty, Manoranjan 2004 — Class, Caste and Gender, Sage Publications, New Delhi.

9. Nagla, B. K. (2013) Indian sociological thought: Rawat Publication

10. Parsad, B.K., 2004 Social Problems in India, Anmol Publications, New Delhi.

11. Rawat,H.K.2013 Contemporary Sociology, Rawat Publications, Jaipur

12. Ram Ahuja, 1999. Society in India, Rawat Publications, Jaipur.

13. Sharma, K.L. 1994 Caste and Class in India, Rawat Publication, Jaipur

14. Sharma, K.L. 2011 Culture Stratification and Development. Rawat Publication, Jaipur

15. Singh, Yogendra 1988. Modernization of Indian tradition, Delhi Thomson Press.

16. Weinstein, J. 2011 Social Change, Rawat Publication, Jaipur

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-101 (Society and Current Social Problems)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
101.1	3	2	1	1	-	1	3	2	3	-	-	-
101.2	3	3	3	3	-	2	2	3	2	2	2	2
101.3	3	3	3	3	-	3	2	3	3	2	3	3
101.4	2	3	3	3	-	3	3	3	3	3	3	3
Average	2.75	2.75	2.50	2.50	-	2.25	2.50	2.75	2.75	1.75	2	2

Table 3: CO-PSO matrix for the course MSW(C)-101
(Society and Current Social Problems)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
101.1	3	3	2	2	3
101.2	3	3	3	2	3
101.3	3	3	3	3	2
101.4	3	3	3	3	3
Average	3	3	2.75	2.50	2.75

Paper Code- MSW(C)-102
Human Growth and Development – I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO102.1	Develop understanding of human behaviour and various factors influencing personality development
CO102.2	Understand the various stages of human growth and development in the life span of individual
CO102.3	Understand major problems related to human behaviour and alternate solutions
CO102.4	Learn to apply psychological insight and approaches in social work practice

Unit- I

- Human growth and development: Concept and principles.
- Biological and social influences on human growth and behaviour (heredity and environment), fulfillment of basic human needs.
- Dimensions of development- physical, motor, cognitive, emotional, social and moral.
- Communication: Concept, principles, process, elements and types.
- Conditions for effective communication. Developing communication skills and effective use of feedback.

Unit-II

- Understanding of human life span: Indian concept of life span (Brahmcharya, grihastha, vanprastha and sanyas).
- Human Psycho-social development (Erikson and Freud)
- Socialization: Concept and factors, role of family, peer group, neighborhood, school, religion and social values in socialization.
- Perception: Nature, perceptual organization, factors influencing perception and role of experience in perception.

Unit- III

- Stages of development: Characteristics, needs, problems, and tasks during developmental stages of infancy, babyhood, child hood (early & late), puberty and adolescence, adult hood (early, middle) and old age, relevance of social work practice during each stages of development.

Unit- IV

- Pre-natal development and anti-natal care, necessary precautions such as medical, nutritional, emotional during prenatal period and preparations for anti-natal care.
- Conflicts and stress: Management and treatment
- Social adjustment: Concept and factors.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Beckett,C&Taylor,H, 2019	Human Growth and Development, FOURTH EDITION ,Sage Publications
2. Erikson, E.H. 1963.	Childhood and Society, New York W.W. Norton and Co.
3. Frank s. Freeman, 1965.	Theory and Practice of Psychological testing. Oxford & IBH Publishing Co., New Delhi.
4. Hall. C.S. and Lindzey, G. 1998. & Campbell. J. B	Theories of Personality, John wiley and Sons Inc. New York
5. Hilgard Ernest R 1979	Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich inc. New York, 1979.
6. Hurock, Elizabeth B. 1978	Chid Development, McGraw Hil Book Company, London
7. Hurlock, E.A. 1994.	Developmental Psychology: life- span Approach, Tata McGraw Hill, New Delhi.
8. Hurlock E.B., 1992.	Child Growth and Development, Tata McGraw Hill, New Delhi.
9. Hurlock E.B., 1992	Personality Development, McGraw Hill, New Delhi.
10. Ingleby,E,2020	Applied Psychology for Social Work SECOND EDITION, Sage Publications

11. Koenig,T, Spano.R& Thompson, 2019 Human Behavior Theory for Social Work Practice, Sage Publications

12. Kuppuswamy, B., 1980. An Introduction to Social Psychology, Mumbai: Media Promoters and Pub. Pvt. Ltd.

13. Lindgren. H.C. and Byrne. D., 1971. Psychology: An Introduction to a behavioural Science, New York: McGraw Hill Book Co.

14. Lindzey, G & Aronson, E 1969 The handbook of social Psychology (2nd ED) Vol. II To V Wesley Publishing Co. Massachusetts.

15. Loid Dodge Farnald 2007 Psychology- Six Perspective, Sage Publication New Delhi,

16. Margarete, Parrish.,2012 Social Work Perspectives on Human behaviour, Rawat Publications, Jaipur

17. Myers David G. 2006 Psychology, W H Freeman & Co.

18. Rathus Spencer A. 2006 Psychology: Conecpts and Connections, Wandsworth Publishing Company.

19. Robert A. Baron, 2003. Social Psychology, Prentice Hall of India, New Delhi.

20. Robinson, Lena, 1995 Psychology for social workers, Routledge, London

21. Sanrouck, john W.2007. A Topical Approach to life- Span Development. Tata McGraw Hill, New Delhi.

22. Sharma Rajendra K. & Sharma, Rachna 1997 Social Psychology , Atlantic Publishers,

23. Smith, Lesile 2006 Voneche, J, Jacques, Norms in Human Development, Cambidge University Press.

24. Specht, J . (2017) Personality development across the lifespan. 1st Edition. London: Academic Press

25. Thompson, G.G. 1962. Child Psychology-Growth Trends in Psychological Adjustment, Mumbai: The Times of India Press.

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-102 (Human Growth and Development – I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
102.1	3	2	2	3	-	3	3	2	2	2	-	-
102.2	3	2	2	3	-	3	3	2	2	2	-	-
102.3	3	2	2	3	-	3	3	2	2	2	-	-
102.4	2	3	3	3	-	3	3	3	2	2	-	-
Average	2.75	2.25	2.25	3	-	3	3	2.25	2	2	-	-

Table 3: CO-PSO matrix for the course MSW(C)-102 (Human Growth and Development – I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
102.1	3	2	2	2	2
102.2	3	3	2	2	2
102.3	3	3	3	2	3
102.4	3	3	3	2	2
Average	3	2.75	2.50	2	2.25

Paper Code- MSW(C)-103
Social Work Profession, Philosophy and Concepts

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO103.1	Understand the conceptual framework of social work practice
CO103.2	Aware about the historical development of social work in Indian and worldwide perspective and it's role in current scenario
CO103.3	Understand and inculcate the philosophical base of social work practice
CO103.4	Develop necessary skills to practice social work in an ethical & professional manner

Unit- I

- Concept, nature, scope and philosophy of social work.
- Relationship of social work with other social sciences.
- Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security.

Unit- II

- Social work: basic values, goals and principles.
- Methods of social work.
- Gandhian Social Work, Sarvodaya and Antyodaya.
- Social Work in the changing scenario of Globalization and Liberalization.
- Preventive, curative, rehabilitative and developmental roles of social work profession.

Unit- III

- History of social work in U.K, U.S.A and India.
- Radical social work: concept, philosophy, aims and its relevance.
-- New trends in social work practice.
- Definition of social work from Human Rights perspective.
- Problems in practice of social work in India.
- Social work education and present social environment.

Unit- IV

- Concept of occupation and profession, components of profession,
- Social work as a profession.
- Code of ethics of the National Association of social workers (NASW).
- Professional organization at national and international level: their structure, functions and importance.
- Field- practicum in social work; philosophy and objectives.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1	Ambrosino, R .2015	Social Work and Social Welfare, Rawat Publications ,Jaipur
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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-103 (Social Work Profession, Philosophy and Concepts)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
103.1	3	3	3	2	-	2	3	3	2	-	-	-
103.2	3	3	3	3	-	3	3	3	3	-	-	-
103.3	3	2	3	3	-	2	3	3	3	-	-	-
103.4	2	3	3	3	-	3	3	3	3	-	-	-
Average	2.75	2.75	3	2.75	-	2.50	3	3	2.75	-	-	-

Table 3: CO-PSO matrix for the course MSW(C)-103 (Social Work Profession, Philosophy and Concepts)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
103.1	3	3	2	2	3
103.2	3	3	2	2	3
103.3	3	3	3	3	3
103.4	3	3	3	3	3
Average	3	3	2.50	2.50	3

Paper Code – MSW(C)-104
Social Case Work- I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO104.1	Develop an understanding of case work as a method of social work and appreciate its place in social work practice
CO104.2	Understand the process of social case work practice and the various tools and techniques that facilitates the same
CO104.3	Understand the theoretical system that supports the practice of case work
CO104.4	Develop skills to utilize different intervention models during practice

Unit- I

- Social Case Work: nature, assumptions, values and principles.
- Development of social case work U.K., USA and India
- Concepts in social case work: Human needs, stress, social role and adaptation.
- Components of social case work: person, place, problem & process

Unit- II

- Intake: need and importance, Relationship: nature and ways to establish.
- Ego- functions and defense mechanisms.
- Work with individuals in the context of the family and other sub-systems.
- Referral: its use in social case work.
- Recording: types-Narrative, Process and Problem Oriented Record Keeping (PORK) and format.

Unit- III

- Process of social case work- study, assessment, goal formation, planning, treatment, evaluation, termination and follow-up
- Techniques of social case work: interviewing, support, encouragement, clarification, correcting perception, reality orientation; resource mobilization, home visiting, interpretation, topical shift, logical reasoning.
- Transference and Counter-Transference and their use in case work practice

Unit- IV

- Models of social case Work practice: Problem solving, Psycho- social, Task oriented.
- Rational Emotive Therapy and its use in social case work.
- Discussion on role of case worker from the records in school, family and marriage settings.
- Presentations and discussions on cases and practical questions.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Biestek, F.P. 1970. The Case Work Relationship: London: Unwin University Books, VI Impression.

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Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-104 (Social Case Work- I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
104.1	3	3	3	3	2	2	2	2	3	2	2	2
104.2	3	3	3	3	3	2	3	3	3	2	2	2
104.3	3	3	3	2	3	2	3	3	3	2	3	2
104.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	2.75	2.75	2.25	2.75	2.75	3	2.25	2.50	2.25

Table 3: CO-PSO matrix for the course MSW(C)-104 (Social Case Work- I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
104.1	3	3	3	3	2
104.2	3	3	3	3	3
104.3	3	3	3	3	3
104.4	3	3	3	3	3
Average	3	3	3	3	2.75

Paper Code-MSW(C)-105
Social Group Work- I

Credits : 04
Max. Marks. : 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO105.1	Understand group as a dynamic social entity and a resource for intervention
CO105.2	Understand the process of social group work practice and various tools and techniques that facilitate social group work intervention
CO105.3	Develop an ability to apply group work method in different settings
CO105.4	Develop an understanding about the application of therapeutic approaches in group work

Unit- I

- Group- meaning, definition, characteristics and purpose.
- Major classification of social groups.
- Types of groups in social group work practice.
- Significance of groups in individual life.

Unit- II

- Social group work- meaning, definitions, nature, philosophy, objectives and significance.
- Historical development of social group work.
- Social group work as a method of social work profession and its relationship with other methods of social work.
- Models of social group work.

Unit- III

- Principles of social group work.
- Relevance of guided group interaction in programme planning.
- Skills and techniques of social group work.
- Role of social group worker.

Unit- IV

- Social group work process- group formation, assessment, formulation of objectives, planning, action and termination.
- Stages of group development- planning, beginning, middle and ending stage.
- Practical questions and discussion of group work records in school and community setting.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

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Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-105 (Social Group Work- I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
105.1	3	3	3	3	2	2	3	3	3	3	2	1
105.2	3	3	3	3	2	2	3	3	3	3	3	3
105.3	3	3	3	2	3	2	3	3	3	3	3	3
105.4	3	3	3	3	2	3	3	3	3	3	3	2
Average	3	3	3	2.75	2.25	2.25	3	3	3	3	2.75	2.25

Table 3: CO-PSO matrix for the course MSW(C)-105 (Social Group Work- I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
105.1	3	3	3	3	3
105.2	3	3	3	3	3
105.3	3	3	3	3	3
105.4	3	3	3	3	3
Average	3	3	3	3	3

Paper Code -MSW(C)-106
Community Organization & Social Action-I

Credits : 04
Max. Marks. : 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO106.1	Understand the conceptual framework of community work and community mobilization
CO106.2	Enhance analytical understanding of the approaches/models and strategies for community organization practice
CO106.3	Understand the process of community organization practice and various tools and techniques that facilitate community organization practice
CO106.4	Understand the critical issues and problems of community work in India

Unit-1

- Community and community engagement: concept, nature, types and approaches.
- Community Organization- concept, nature, objectives, values, scope, process and related concepts: community work, community development, community action.
- Community organization as a method of social work intervention.

Unit- II

- Principles of community organization
- Strategies in community organization such as bargaining, confronting, collaborating, problem-solving, educating, social advocacy, joint action, persuasion and campaign.
- Skills in and techniques of community organization practice.
- Participative learning and social mapping: concept, approaches and steps; thematic mapping, social mapping, transact walk, resource mapping - natural and human resource mapping.
- Roles of social worker in community organization.

Unit- III

- W. Biddle's enabling/encouraging approach and Saul Alinsky's dynamics of power approach to community organization/development.
- Models of community organization- locality development model, social planning model and social action model.
- Theory of community engagement; school, family and community partnership.

Unit- IV

- Problems in development of community work in India- such as problems of community welfare councils, community chests, public relations and community participation.
- Community based disasters; risk and risk reduction role and responsibilities.

- Practical records in community settings and their discussions.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Refrences

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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-106 (Community Organization & Social Action-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
106.1	3	3	3	3	2	2	3	2	3	3	2	2
106.2	3	3	3	3	3	2	3	3	3	3	2	2
106.3	3	3	3	2	3	2	3	3	3	3	3	3
106.4	3	3	3	3	3	3	3	3	3	3	2	2
Average	3	3	3	2.75	2.75	2.25	3	2.75	3	3	2.25	2.25

Table 3: CO-PSO matrix for the course MSW(C)-106 (Community Organization & Social Action-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
106.1	3	3	3	3	2
106.2	3	3	3	3	3
106.3	3	3	3	3	3
106.4	3	3	3	3	3
Average	3	3	3	3	2.75

Paper Code -MSW(C)-107
Field Work Practicum

Credits : 08
Max. Marks. : 200
External Viva-Voce: 150
Internal Assessment: 50

Course Outcome:-

At the end of the course, the students will be able to:-

CO107.1	Develop knowledge about socio-economic background and the living condition of the vulnerable groups and the problems confronted by them
CO107.2	Learn Problem-solving techniques utilized in the specific area of work of the agency where student is placed
CO107.3	Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their life
CO107.4	Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-107
(Field Work Practicum)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
107.1	**3**	**3**	**3**	**3**	**2**	**2**	**3**	**3**	**3**	**3**	**3**	**3**
107.2	**3**	**3**	**3**	**3**	**2**	**2**	**2**	**3**	**3**	**3**	**3**	**2**
107.3	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**3**	**3**	**2**
107.4	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
Average	**3**	**3**	**3**	**3**	**2.50**	**2.50**	**2.75**	**3**	**2.75**	**3**	**3**	**2.50**

Table 3: CO-PSO matrix for the course MSW(C)-107 (Field Work Practicum)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
107.1	**3**	**3**	**3**	**3**	**3**
107.2	**3**	**3**	**3**	**3**	**3**
107.3	**3**	**3**	**3**	**3**	**3**
107.4	**3**	**3**	**3**	**3**	**3**
Average	**3**	**3**	**3**	**3**	**3**

Table 4: CO-PO-PSO mapping matrix for all the courses of Master of Social Work- Ist Semester

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
MSW(C)-101	**2.75**	**2.75**	**2.50**	**2.50**	**-**	**2.25**	**2.50**	**2.75**	**2.75**	**1.75**	**2**	**2**	**3**	**3**	**2.75**	**2.50**	**2.75**
MSW(C)-102	**2.75**	**2.25**	**2.25**	**3**	**-**	**3**	**3**	**2.25**	**2**	**2**	**-**	**-**	**3**	**2.75**	**2.50**	**2**	**2.25**
MSW(C)-103	**2.75**	**2.75**	**3**	**2.75**	**-**	**2.50**	**3**	**3**	**2.75**	**-**	**-**	**-**	**3**	**3**	**2.50**	**2.50**	**3**
MSW(C)-104	**3**	**3**	**3**	**2.75**	**2.75**	**2.25**	**2.75**	**2.75**	**3**	**2.25**	**2.50**	**2.25**	**3**	**3**	**3**	**3**	**2.75**
MSW(C)-105	**3**	**3**	**3**	**2.75**	**2.25**	**2.25**	**3**	**3**	**3**	**3**	**2.75**	**2.25**	**3**	**3**	**3**	**3**	**3**
MSW(C)-106	**3**	**3**	**3**	**2.75**	**2.75**	**2.25**	**3**	**2.75**	**3**	**3**	**2.25**	**2.25**	**3**	**3**	**3**	**3**	**2.75**
MSW(C)-107	**3**	**3**	**3**	**3**	**2.50**	**2.50**	**2.75**	**3**	**2.75**	**3**	**3**	**2.50**	**3**	**3**	**3**	**3**	**3**

Semester-II

Paper Code-MSW(C)-201
Social Justice and Social Legislation in the New Millennium (21st Century)

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO201.1	Understand the conceptive framework of social justice and inequality pertaining to Indian society
CO201.2	Understand the basic elements of social security, its methods, programmes and problems
CO201.3	Enhance analytical understanding of the human rights, social legislations and their implications
CO201.4	Develop Skills for Social Work Intervention with respect to social justice and human rights

Unit-I

- Social Justice- Concept, meaning and scope.
- Issues of social Justice in Indian society with reference to inequality and socio- political structure.
- Social justice and social work.
- Role of the social worker in relation to humanism and social justice.

Unit- II

- Social security: concept, meaning, objectives, basis and scope.
- Methods of social security: social assistance programme in India especially in relation to old age, unemployment, widowhood and disability.
- Social insurance- concept, characteristics and significance.
- Legal Aid- concept, need, scheme and problems.
- Lok- Adalat- concept and meaning.

Unit- III

- Concepts of Rights, Human rights: concept, characteristics and its classification.
- U. N. Declaration of Human Rights, 1948
- National Human Rights Commission, State Human Right Commission: Structure, functions and role.
- Constitutional provisions related to human rights and their implications.
- Criminal justice- nature and agencies: prosecutions, judiciary and correction

Unit- IV

- Social Legislations and social work.
- The Hindu Marriage Act, 1955(related to marriage and divorce)
- The Adoptions and Maintenance Act, 1956.
- The Dowry Prohibition Act, 1961
- The Consumer Protection Act, 1986
- The Right to Information Act, 2005.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1	Bagchi, S.S.2015	Human Rights and the Third World, Rawat Publications, Jaipur
2.	Buxi Uperdra (2011)	Perspectives in Development; Law, the Crises of Indian Legal System, Vikas Publication, New Delhi
3	Donnely, Jack .2014	Universal Human Rights in Theory and Practice ,Rawat Publications, Jaipur
4	Gangrade, K.D.(1978.)	Social Legislation In India Vol. 1 & 2, Concept Publishing Co. New Delhi.
5	Gupta, H.N. (1986)	Social Security Legislation for Labour in India, Deep and Deep Publication, Delhi.
6	Hallen G.C. (1967)	Dynamics of social Security, Rastogi Publication, Meerut.
7	Social Institute (1992)	Legal Education Series(nol 34), Indian Social Institute, Delhi.
8.	Iyer,Krishna V.K.(1987)	Social Justice; Sunset or Dawn, Lucknow, Eastern Book Company.
9.	Lyer V.R.K. (1980)	Some Half Hidden Aspects of Indian Social Justice, Eastern Book Co. Lucknow.
10.	Lyer V.R.K. (1981)	Justice in Words and Justice in Deed for Depressed Classes, Indian Social Institution, New Delhi.

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11.	Sharma, A.M.(1988).	Aspects of labour Welfare & Social Security, Himalaya Publishing House, Mumbai.
12.	Singh, A. K. (2014)	Human rights and social justice. VL Media Solution India
13.	T.K.N. (1979)	Gandhi and Social Change, Rawat Publications, Jaipur.
14.	The Hindu Marriage Act, 1955 (Bare Act-2012)	Universal Law Publishing Co. Pvt. Ltd. ,Delhi
15.	The adoption and maintance Act, 1956 (Bare Act -2012)	University Law Publishing Co. Pvt. Ltd. ,Delhi
16.	The Dowry Prohibition Act. 1961, (Bare Act-2012.)	Universal Law Publication Co. Pvt. Ltd., Delhi
17.	The Consumer Protection Act. 1986, (Bare Act- 2012.)	Universal Law Publishing Co. Pvt. Ltd. ,Delhi
18.	The Right to Information Act. 2005 (Bare Act.-2012)	Universal Law Publishing Co. Pvt. Ltd. ,Delhi
19.	Velayutham, K. S. 1998	Social Legislation and Social Change, Vazhavalmudan Publication , Chennai

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-201
(Social Justice and Social Legislation in the New Millennium (21st Century)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
201.1	3	2	2	2	-	2	3	2	3	-	2	-
201.2	3	3	3	3	-	2	2	2	3	-	3	-
201.3	3	3	3	3	-	3	3	3	2	-	3	-
201.4	3	3	2	2	-	3	3	3	2	-	3	-
Average	3	2.75	2.50	2.50	-	2.50	2.75	2.50	2.50	-	2.75	-

Table 3: CO-PSO matrix for the course MSW(C)-201
(Social Justice and Social Legislation in the New Millennium (21st Century)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
201.1	3	2	2	3	3
201.2	3	3	3	2	3
201.3	3	3	2	3	3
201.4	3	2	3	3	3
Average	3	2.50	2.50	2.75	3

Paper Code-MSW(C)-202
Human Growth and Development- II

Credits : 04
Max. Marks : 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO202.1	Understand the fundamental components of Psychology and its linkage to social work practice
CO202.2	Gain insight into factors contributing to development of personality
CO202.3	Understand various theories of personality and its implication on social work practice
CO202.4	Acquire analytical ability to assess human behaviour and social work intervention

Unit-I

- Motivation: Concept, nature, factors and motivational cycle, theories of motivation (instinct, incentive, drive, Humanistic and arousal)
- Attitude: Nature, formations and its influence on human behavior.
- Attitudinal change: Learning and dissonance theories of attitude change.
- Public opinion and prejudice: Formation, factors and change. Role of publicity and propaganda in formation and change of public opinion and prejudice.

Unit- II

- Personality: Concept, definitions, and nature.
- Brief discussion of the theories of personality and its implications on social work practice, such as psychodynamic (Freudian and Adler), behavioral (Classical and Instrumental conditioning), humanism (Rogers and Maslow) .

Unit- III

- Attention: Concept and nature.
- Learning: Meaning and nature
- Memory: Nature and types
- Forgetting: Meaning and nature
- Collective behaviour: Concept and meaning, crowd behaviour, audience and mob.
- Theories of collective behaviour.

Unit-IV

- Intelligence: Definition, nature, uses and assessment.
- Creativity: Nature and use of creative thinking in social work practice.
- Emotional intelligence: Definition, nature, components and assessment of emotional intelligence.
- Personality problems: Assessment of personality and relevance of Rorschach and TAT in assessment of personality.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Anastasi, A., 1987. Psychological Testing, New York Macmillan, Revised Edition.

2. Baron, Rober 1997 Byrne, Donn, Social Psychology, Allyn And Bacon,Baston.

3. Camron, N.1969. Personality Development and Psycho-pathology, Mumbai: Vakil Reffer and Simmons Pvt. Ltd.

4. Hall. C.S. and Lindzey, G. 1998. & Campbell. J. B Theories of Personality, John wiley and Sons Inc. New York

5. Hurlock, E.B. 1968 Developmental Psychology, Mumbai New Delhi; Tata McGraw Hill.

6. Krech, D. and Crutchfield R.S. 1948. Theory and Problems of Social Psychology, New York; McGraw Hill.

7. Kuppuswamy, B 1980. An Introduction to Social Psychology, Mumbai: Media Promoters and Pub. Pvt. Ltd.

8. Margarete, Parrish. 2012 Social Work Perspectives on Human Behaviour ,Rawat Publications, Jaipur

9. Myers David G. 2006 Psychology, W H Freeman & Co.

10. Nevid Jeffrey S. Psychology 2007 Concepts and Applications, Houghton Mifflin Co.

11. Rathus Spencer A. 2006 Psychology: Conecpts and Connections, Wandsworth Publishing Company.

12. Sahejpal Prem, Bahera Pushpita. 2012 Social Psychology. Tata McGraw Hill, New Delhi

13. Specht, J. (2017) Personality development across the lifespan.1st Edition. London: Academic Press.

14. William James 2007 Principles of Psychology, Cosimo Inc. New York

15. Weiner, E.A. and Stewart B.J.1984. Assessing Individuals; Psychological and Educational Tests and Measurement. Boston: Little, Brown and Co.

16. Shetgovekar,S,2019 An Introduction to Social Psychology FIRST EDITION, Sage Publications

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-202 (Human Growth and Development – II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
202.1	3	3	2	3	-	3	3	2	3	-	2	-
202.2	3	3	3	2	-	3	3	3	3	-	2	-
202.3	3	3	3	3	-	2	3	3	3	-	3	-
202.4	3	3	3	3	-	3	3	3	2	-	3	-
Average	3	3	2.75	2.75	-	2.75	3	2.75	2.75	-	2.50	-

Table 3: CO-PSO matrix for the course MSW(C)-202 (Human Growth and Development – II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
202.1	3	2	2	3	3
202.2	2	2	2	2	2
202.3	3	2	3	2	2
202.4	2	3	3	2	3
Average	2.50	2.25	2.50	2.25	2.50

Paper Code- MSW(C)-203
Health Care: Needs and Services

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO203.1	Understand the changing concept of health and hygiene as an aspect of social development
CO203.2	Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country
CO203.3	Understand basic common ailments, diseases caused by virus and bacteria affecting common people
CO203.4	Gain understanding of relevance, domains and nature of social work intervention in health settings

Unit-I

- Health-concept and nature.
- Hygiene: personal and environmental, need and importance.
- Malnutrition: concept, causes and symptoms. Balanced diet: Concept & Importance.
- Main systems of body.
- Immunity and immunization of children.
- First Aid- concept and importance

Unit- II

- Common ailments and diseases: symptoms, causes, prevention and control of diseases caused by viruses: measles, chickenpox, polio and Covid 19.
- Diseases caused by parasites: scabies, malaria and intestinal worms.
- Sexually Transmitted Diseases, HIV and AIDS,

Unit- III

- Diseases caused by bacteria: symptoms, causes, prevention and control of whooping cough, diphtheria, typhoid, cholera and Tuberculosis.
- Diseases: plague, dengue, hepatitis.
- Common diseases of childhood: causes, symptoms, prevention and control of diarrhea, dysentery, common cold, jaundice.

Unit- IV

- Preventive and social medicine: concept and meaning.
- Programmes for controlling communicable diseases and role of IEC (Information, Education and Communication)
- Health services in Haryana and India.
- Maternal and child health services.
- National Health Policy, NRHM.
- Primary Health Care: organization and functions.
- Role of medical social worker.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Banarjee, G.R.,1950 — Social Service Department in Hospital its Organization and Functions, Mumbai; Tata Institute of social Sciences.

2. Bartalatt, Harriet; M. 1961. — Social Work Practice in the Health Field, New York; National association of Social Workers.

3. Codey, Control h., 1951. — Social Aspects to Illness, Philadelphia & London; W.D. Saunders Co.

4. K.Park, (2005) — Textbook of Prevetive and Social Medicine, Jabalpur: M/sBanarsidas Bhonot.

5. Khandekar, Mandakini 1987 — The Social Dimensions of Child Nutrition among the Economically Disadvantaged in Greater Mumbai.

6. Naik, J.P., 1977. — An Alternative System of Health Care Services in India, Some Proposals, Allied Publishers. Pvt. Ltd.

7. Paul, Benjamin D, 1955. — Health, Culture and Community, Case Studies of Public Reactions of Health Programmes, Russel Saqe,P. Foundation.

8. Rao, Dr. K.N., 1969. — Health Services Public Health in Encyclopedia of Social Work in India, Vol. 1, India: Publication Divn.

9. Singh, Surendra and Mishra, P.D. — Health & Diseases: Dynamics and Dimensions: Royal Book Co. Lucknow.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-203 (Health Care: Needs and Services)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
203.1	3	2	2	2	-	2	3	3	3	-	3	-
203.2	2	3	3	2	-	3	3	2	2	-	3	-
203.3	3	3	2	2	-	2	2	3	3	-	2	-
203.4	2	2	2	3	-	3	3	2	3	-	3	-
Average	2.50	2.50	2.25	2.25	-	2.50	2.75	2.50	2.75	-	2.75	-

Table 3: CO-PSO matrix for the course MSW(C)-203 (Health Care: Needs and Services)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
203.1	2	3	2	2	2
203.2	3	3	3	2	2
203.3	2	2	2	2	2
203.4	3	3	2	3	3
Average	2.50	2.75	2.25	2.25	2.25

Paper Code-MSW(C)-204
Social case Work- II

Credits : 04
Max. Marks. :100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO204.1	Develop theoretical understanding to work with individuals and families
CO204.2	Understand the process of social case work practice and the various tools and techniques that facilitates the same
CO204.3	Understand the theoretical systems that support the practice of case work
CO204.4	Understand the Indian philosophical concepts in social case work practice

Unit-I

- Social case work, counselling and psychotherapy.
- Techniques of intervention: reflective discussion in current person situation configuration, dynamic and developmental factors.
- Development and use of Professional Self.

Unit-II

- Authority in social casework: nature, types, uses and techniques.
- Crisis: meaning and types of crisis, crisis intervention.
- Role of social case worker: role of social and emotional intelligence in problem solving.

Unit- III

- Interpersonal skills: nature and types.
- Considerations in social case work with children.
- Family case work.
- Behaviour Modification: Theory and its use in case work practice
- Various theoretical orientations in social casework: Gestalt, System approach, Ecological Perspective

Unit- IV

- Indian Philosophical concepts in practices of social casework (Brahma, Vishnu, Mahesh), three debts, three gunas, Anekantwad.
- Discussion of role of social case worker with the records from health, psychiatric and correctional administration settings.
- Discussion of cases and practical questions with reference to children with problem, women, persons with disability and elderly.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

1. Aptekar, H.R. 1955. Dynamics of Case Work and Counseling. Houghton Miffin, MSS.

2. Biestek, F.P. 1970. The Case Work Relationship: London: Unwin University Books, VI Impression.

3. Colemn, J.V. 1955. Distinguishing Between Psychotherapy and Case Work J.S.C.W.,Feb.

4. Farad, M.L. & N.K. Hunnybun, 1962. The Case Work, s use of relationship London, Tacistock. Pub.

5. Fisher, J, 1978. Effective Case Work Practice: An Effective Approach, New York: McGraw Hill Book Co.

6. Florence H., 1964. Case Work : A Psychology Social Therapy, Random House, New York.

7. Friedlander, W.A. 1964. Concepts and Methods of Social Work, New Delhi: Prentice Hall Of India Pvt. Ltd.

8. Grace, Methew, 1992. Introduction to Social Case Work: Tata Institute of Social Science, Mumbai.

9. Hamilton, G., 1946. Principles of Social Case Recording, New York: Columbia University Press.

10. Hamilton, Gordon, 1959. Theory & Practice of Social Case Work, New York: Columbia University Press (VIEd).

11. Hoff, Lu Ann, 1978. People in Crisis, Crisis: Addison Wesley

12. Mishra, P.D., 1985. Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi Sansthan, Lucknow.

13.Neukrug, Edward S. 2012 Counselling Theory and Practice, Rawat Publications, New Delhi

14. Pearlman, H.H. ,2011 Social Case Work : A Problem Solving Process, Rawat Publications, Jaipur

15. Pathak, S.H. 1966. Records in Social Case Work, Delhi School of social work, Delhi.

16. Pinkus, Helen, 1971. Case Records for Teaching Purposes, Faculty as social Work, M.S. University, Baroda.

17. Scott Briar and Henry Miller, 1971 Problems and issues in social Case Work: Columbia University Press, New York.

18 Shahid M. &Jha M. (2014) Revisiting client-worker relationship: Biestek through a Gramscian Gaze.Journal of Progressive Human Services

19. Timmis, N., 1964. Social Case Work: Principles and Practice, London; Rout ledge and Kegan Paul.

20. Timmis, N., 1972. Recording in Social Work, London, Rout ledge & Kegan Paul.

21. Upadhyay, R.K. , 2010 Social Case Work : A Therapeutic Approach ,Rawat Publications, Jaipur

22.Upadhyay, R.K. 1991. Samajik Vayaktik Karya (Hindi) Haryana Sahitaya Academy, Chandigarh.

23. Upadhyay, R.K. 1993. Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra.

24. Upadhyay, R.K. 2003. Social Case Work, Rawat publications, New Delhi, Jaipur

25. Woods Mary, Hollis F. 1999 Casework: A Psychosocial Therapy McGraw-Hill, New York.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-204
(Social Case Work- II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
204.1	3	2	2	2	-	2	3	3	3	-	3	-
204.2	2	3	3	2	3	3	3	2	2	-	3	-
204.3	3	3	2	2	3	2	2	3	3	-	2	-
204.4	2	2	2	3	2	3	3	2	3	-	3	-
Average	2.50	2.50	2.25	2.25	2	2.50	2.75	2.50	2.75	-	2.75	-

Table 3: CO-PSO matrix for the course MSW(C)-204
(Social Case Work- II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
204.1	2	3	2	2	2
204.2	3	3	3	2	2
204.3	2	2	2	2	2
204.4	3	3	2	3	3
Average	2.50	2.75	2.25	2.25	2.25

Paper Code -MSW(C)-205
Social Group Work- II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO205.1	Develop theoretical understanding of group dynamics in social group work practice
CO205.2	Develop an understanding of programme planning and development in social group work practice
CO205.3	Develop an understanding about the application of therapeutic approaches in group work practice
CO205.4	Develop an ability to apply group work method in different settings

Unit-I

- Group dynamics- concept, principles, dimensions and theoretical orientation with reference to field theory, psycho- dynamic and system approach.
- Group cohesiveness-concepts and its relationship with group effectiveness.

Unit-II

- Programme- concepts, principles and its importance in social group work.
- Programme planning- concepts skill and basis.
- Programme development process.
- Social group work practice in agency settings.

Unit- III

- Group Therapy- concept and method like training group, psycho-therapy, Psycho- drama and play therapy.
- Leadership- concept and theories.
- Skills and tasks of group leader.

Unit- IV

- Evaluation and monitoring in social group work- importance, types and methods.
- Recording in social group work- types, principles, structure and importance in different stages of group work.
- Social Group work practices in different setting- health, psychiatric, alcoholic and addicts.
- Practical questions and discussion of records of each settings.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

List of Readings:

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-205 (Social Group Work- II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
205.1	3	3	2	3	2	2	3	3	3	2	3	-
205.2	2	3	3	3	3	3	3	3	3	3	3	-
205.3	3	3	3	2	3	3	3	2	3	2	3	-
205.4	3	2	2	2	2	3	3	2	2	2	2	-
Average	2.75	2.75	2.50	2.50	2.50	2.75	3	2.50	2.75	2.25	2.75	-

Table 3: CO-PSO matrix for the course MSW(C)-205 (Social Group Work- II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
205.1	3	2	2	3	3
205.2	3	3	3	2	2
205.3	2	2	2	3	2
205.4	2	3	3	3	3
Average	2.50	2.50	2.50	2.75	2.50

Paper Code-MSW(C)-206
Community Organization & Social Action - II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO206.1	Gain critical insight of the various current developmental programmes
CO206.2	Understand the critical issues of local self government and community power structure in Indian context
CO206.3	Understand the concept, process, ideas and model/approaches of social action and mass communication
CO206.4	Understand the concepts, context, perspectives types and features of social movements in India

Unit-I

- Rural and Urban Development- meaning, concept, scope and Current Developmental programmes
- Slum Community: concept, characteristics, problems and current schemes and programmes for slum dwellers. Role of Social Worker in Slum Community.
- Study of rural institutions: Engagement with School, Street Committee, Health Centre, Panchayat and Self Help Groups.

Unit- II

- Community Project and Participatory Rural Appraisal: Features, Techniques and uses.
- Introduction to Local Self- Government (Rural &Urban)- meaning, attributes, organization and function.
- 73rd & 74th Amendments of India Constitution.
- Community Power Structure – concept, sources and its importance for community organization.

Unit- III

- Community Empowerment-concept, principles, process and barriers
- Different types of conflicts like communal, regional and caste conflicts.
- Social Action- concept, strategies, steps and models
- Social Movements - Narmada Bachao Andolan, Chipko Movement, J. P Movement in Bihar.

Unit- IV

- Mass communication-concept and methods
- Models of mass communication.

- Use of mass media for community organization/social action.
- Discussion on practical records in different community setting.
- Role of Community Based Organizations in community organization/ community development.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-206 (Community Organization & Social Action-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
206.1	3	3	3	2	-	3	3	3	3	2	2	-
206.2	3	3	3	3	-	3	2	3	3	3	3	-
206.3	2	2	2	2	-	3	3	3	3	3	3	-
206.4	3	3	3	3	-	3	3	3	3	3	3	-
Average	2.75	2.75	2.75	2.50	-	3	2.75	3	3	2.75	2.75	-

Table 3: CO-PSO matrix for the course MSW(C)-206 (Community Organization & Social Action-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
206.1	3	3	2	3	3
206.2	2	3	3	3	3
206.3	3	3	3	3	3
206.4	3	3	3	3	3
Average	2.75	3	2.75	3	3

Paper Code -MSW(C)-207
Field Work Practicum

Credits : 08
Max. Marks. : 200
External Viva-Voce: 150
Internal Assessment: 50

Course Outcome:-

At the end of the course, the students will be able to:-

CO207.1	Develop skills to work with individuals, families, groups and communities to identify the need for an integrated approach to problem solving
CO207.2	Identify and utilize the community resources
CO207.3	Work as a member of a team along with other professionals, paraprofessional, different discipline to, plan, organize and implement projects/programmes with emphasis to proper use of the process in problem-assessment and problem solving; and
CO207.4	Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-207
(Field Work Practicum)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
207.1	**3**	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
207.2	**3**	**3**	**2**	**2**	**2**	**3**	**3**	**3**	**3**	**2**	**3**	**2**
207.3	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
207.4	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
Average	**3**	**3**	**2.75**	**2.75**	**2.50**	**3**	**3**	**3**	**3**	**2.75**	**3**	**2.75**

Table 3: CO-PSO matrix for the course MSW(C)-207
(Field Work Practicum)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
207.1	**3**	**3**	**3**	**3**	**3**
207.2	**3**	**3**	**3**	**3**	**2**
207.3	**3**	**3**	**3**	**3**	**3**
207.4	**3**	**3**	**3**	**3**	**3**
Average	**3**	**3**	**3**	**3**	**2.75**

Table 4: CO-PO-PSO mapping matrix for all the courses of Master of Social Work – 2nd Semester

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
MSW(C)-201	**3**	**2.75**	**2.50**	**2.50**	**-**	**2.50**	**2.75**	**2.50**	**2.50**	**-**	**2.75**	**-**	**3**	**2.50**	**2.50**	**2.75**	**3**
MSW(C)-202	**3**	**3**	**2.75**	**2.75**	**-**	**2.75**	**3**	**2.75**	**2.75**	**-**	**2.50**	**-**	**2.50**	**2.25**	**2.50**	**2.25**	**2.50**
MSW(C)-203	**2.50**	**2.50**	**2.25**	**2.25**	**-**	**2.50**	**2.75**	**2.50**	**2.75**	**-**	**2.75**	**-**	**2.50**	**2.75**	**2.25**	**2.25**	**2.25**
MSW(C)-204	**2.50**	**2.50**	**2.25**	**2.25**	**2**	**2.50**	**2.75**	**2.50**	**2.75**	**-**	**2.75**	**-**	**2.50**	**2.75**	**2.25**	**2.25**	**2.25**
MSW(C)-205	**2.75**	**2.75**	**2.50**	**2.50**	**2.50**	**2.75**	**3**	**2.50**	**2.75**	**2.25**	**2.75**	**-**	**2.50**	**2.50**	**2.50**	**2.75**	**2.50**
MSW(C)-206	**2.75**	**2.75**	**2.75**	**2.50**	**-**	**3**	**2.75**	**3**	**3**	**2.75**	**2.75**	**-**	**2.75**	**3**	**2.75**	**3**	**3**
MSW(c)-207	**3**	**3**	**2.75**	**2.75**	**2.50**	**3**	**3**	**3**	**3**	**2.75**	**3**	**2.75**	**3**	**3**	**3**	**3**	**2.75**

Semester III

Paper Code- MSW(C)-301
Social Policy and Planning: Current Issues and Strategies

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time : 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO301.1	Understand the social policy in the perspective of the national goals as stated in the constitution.
CO301.2	Recognize the linkage between the developmental issues and social policy, plans and programmes
CO301.3	Gain knowledge of policy analysis and the policy formulation process
CO301.4	Understand the relevance of social policy and planning to social work practice

Unit-I

- Social Policy: concept, objectives, determinants and steps.
- Values underlying social policy based on Constitutional provisions (i.e. Directive Principles of State Policy, Fundamental Rights and Fundamental Duties).
- Instruments of Social Policy.
- Models of Social Policy – Residual welfare, unified, integrated, sectoral, industrial achievement and institutional redistributive model and their applicability to the Indian situation.

Unit-II

- Social policy formulation: contribution of research, interest groups and role of professional social worker.
- Critical review of polices concerning Education, Health, Population, Family welfare and Housing.
- Methods of evaluation of social policy.

Unit-III

- Social Planning: conceptual and operational aspects, scope, levels, steps and strategies.
- Monitoring and evaluation of social planning.
- Five year plans in India – Salient features with an emphasis on the objectives of social justice, education and family welfare.

Unit-IV

- Economic planning, welfare planning, developmental planning: meaning importance and differences.
- Need of decentralization and people's participation.
- Machinery and procedure of planning in India at centre and state levels.
- Niti Aayog - organization, structure and functions.
- State Planning Boards – organization, structure and functions.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-301 (Social Policy and Planning: Current Issues and Strategies)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
301.1	3	3	3	2	-	3	3	3	3	3	3	2
301.2	3	3	3	3	3	3	3	2	3	2	3	2
301.3	3	2	3	3	3	2	3	3	3	3	3	3
301.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	2.75	3	2.75	2.25	2.75	3	2.75	3	2.75	3	2.5

Table 3: CO-PSO matrix for the course MSW(C)-301 (Social Policy and Planning: Current Issues and Strategies)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
301.1	3	3	3	3	3
301.2	3	3	3	3	3
301.3	3	3	3	3	3
301.4	3	3	3	3	3
Average	3	3	3	3	3

Paper Code-MSW(C)-302
Administration of Welfare Services

Credits :04
Max. Marks. 100
Theory : 80
Internal Assessment 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO302.1	Understand the administrative mechanism and processes in the area of welfare and development.
CO302.2	Formulate service project proposal as per the welfare needs of the society
CO302.3	Understand the functioning of non-profit organizations & their social and legal aspects
CO302.4	Practice Social Work Knowledge in the administration of welfare services

UNIT-I

- Conceptual understanding of administration, social administration, welfare administration, public administration and social work administration.
- Social Welfare Administration: Definition, features, scope, elements and principles.
- Registration of an Organization as a Society, Trust and Company.
- Administrative processes: Policy making, planning, organizing, staffing, directing, supervising, coordination, budgeting, accounting, decision making, monitoring and evaluation.

UNIT-II

- Project Formulation: Concept, steps and limitations.
- Formulation of service project proposals, guidelines for effective project formulation.
- Approaches to social administration: Weberian, classical, behaviour, systems, structural and functional.
- Communication: Concept, principles and importance.
- Public relations and mass media: Meaning, importance and methods.
- Problems of voluntary organizations/NGOs and remedies.
- Fund raising and mobilization

UNIT-III

- Overview of functioning of Ministry of Social Justice and Empowerment at Central and State levels.
- Central Social Welfare Board and State Social Welfare Boards: Organizational structure, functions, role and Programmes.

UNIT-IV

- Role of voluntary agencies/NGOs in promotion of welfare services.
- Welfare services to vulnerable groups such as women, children, aged, youth, persons with disability and SCs & STs.
- International Social Welfare: Meaning, need and significance.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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1. Atwter Pierce, 2009 — Problems of Administration in Social work , University of Minnesota Press.
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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-302 (Administration of Welfare Services)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
302.1	3	3	3	3	3	3	3	2	3	2	3	3
302.2	3	3	3	3	3	3	3	3	3	3	3	3
302.3	3	3	3	2	2	3	3	3	3	3	3	2
302.4	3	3	3	3	3	2	3	3	3	3	3	3
Average	3	3	3	2.75	2.75	2.75	3	2.75	3	2.75	3	2.75

Table 3: CO-PSO matrix for the course MSW(C)-302 (Administration of Welfare Services)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
302.1	3	3	3	3	3
302.2	3	3	3	3	3
302.3	3	3	3	3	3
302.4	3	3	2	3	3
Average	3	3	2.75	3	3

Paper code- MSW(C)-303
Social Work Research and Statistics-I

Credits : 04
Max. Marks 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO303.1	Understand the nature, scope and significance of research in social work practice.
CO303.2	Develop an ability to see the linkages between practice, research, theory and their role in enriching one another
CO303.3	Familiarize with the nature of social science research and its application in the study of social phenomena
CO303.4	Learn the process of Data collection, organization, presentation, analysis and report writing

Unit – I

- Scientific Study: meaning, characteristics and steps in Scientific Study
- Concepts and variables: Meaning and Definitions. Objectivity and Subjectivity
- Social Phenomena- Nature, levels of measurement and problems in measurement of Social Phenomena
- Social Research: meaning, nature, objectives, need and importance
- Baseline Survey and Social Survey.
- SAGE (Situation Analysis and Goal Establishment) – as a tool of research and MIS

Unit– II

- Types of Social Research- Historical, Descriptive and Experimental
- Scaling Techniques – Bogardus, Sociometric, Thurstun and Likert – an overview
- Research Proposals: steps and importance
- Identification, sources and criteria of Research Problem
- Review of related Literature- significance and sources

Unit III

- Hypothesis – meaning, characteristics, types, formulation and uses
- Sampling – meaning, need, steps, characteristics, pre-testing and types
- Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation, Case Study and Focused Group Discussion.
- Analysis of data – meaning, significance and process

Unit-IV

- Statistics: meaning and significance.
- Primary and secondary sources of data
- Classification and Tabulation of data: types and importance.
- Diagrammatic and Graphic presentation of data: meaning, significance and limitation.
- Graphs of frequency distribution- Histogram, Frequency Polygon, Smooth Frequency Curve and Ogive.
-

Note

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-303 (Social Work Research and Statistics-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
303.1	3	3	3	3	3	3	3	3	3	2	3	3
303.2	3	3	3	3	3	3	3	2	3	3	3	3
303.3	3	3	3	3	3	2	3	3	3	3	3	3
303.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	2.75	3	2.75	3	2.75	3	3

Table 3: CO-PSO matrix for the course MSW(C)-303 (Social Work Research and Statistics-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
303.1	3	3	3	3	3
303.2	3	3	3	3	3
303.3	3	3	3	3	3
303.4	3	3	3	3	3
Average	3	3	3	3	3

Paper Code- MSW(C)-304
Mental Health Care, Services and Counseling

Credits 04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO304.1	Understand the conceptual framework of mental health and Psychiatry.
CO304.2	Gain knowledge of the minor and major psychiatric disorders, their causes, symptoms, diagnosis, manifestations, treatment and management
CO304.3	Familiarize with the treatment and rehabilitation modalities in mental illness
CO304.4	Understand the relevance of social work interventions in mental health problems

UNIT – I

- Mental Health, Psychopathology, and Psychiatry: concept, meaning and scope.
- Concept of normality and abnormality.
- Etiology of mental disorders.
- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).
- Psychoneurotic reactions: Anxiety disorders, Obsessive-compulsive reactions, Phobic reactions, Delirium and Dementia; Alzheimer's disease.
- Depressive reactions: prevalence, causes, symptoms, types & treatment
- Mood disorders and personality disorders: symptoms, types and treatment
- Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes symptoms, types and treatment.

UNIT – II

- Psychotic disorders- Schizophrenia: prevalence, symptoms, types and treatment
- Paranoid reactions- symptoms and treatment.
- Intellectual disability: causes, types, management, prevention and rehabilitation
- Services for Mental Health, National Mental Health Programme: objectives, progress and problems

UNIT – III

- Substance abuse and dependence: meaning, definition, nature and extent of the problem
- Types of addictive substances: natural, synthetic, narcotics, stimulants and depressants. Nature, symptoms, short-term effects and long-term effects of substance abuse.
- Theories of addiction: physiological, psychological, sociological and cultural theories.
- Alcohol dependence and Alcoholism: causes, symptoms, long term and short-term effects. Phases of alcohol addiction.
- Socio-economic implications of addiction and rehabilitation

UNIT – IV

- Mental Healthcare Act, 2017
- Therapeutic community: concept and use. Community Psychiatry.
- Rehabilitation, prevention and promotion of mental health Treatment

- Rehabilitation of Drug addicts. .
- Counseling – meaning, definition, Process and types: directive and non-directive.
- Marriage counseling and Drug Counseling: concept and process. Industrial workers and employees counseling. Characteristics and traits of a good counselor
- Role of Social Worker individually as well as part of a team.
- Yoga and Meditation and other indigenous therapeutic measurers.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-304 (Mental Health Care, Services and Counseling)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
304.1	3	3	3	3	2	3	3	3	3	2	3	2
304.2	3	3	3	3	3	3	3	3	3	3	3	3
304.3	3	3	3	3	3	3	3	3	3	3	3	3
304.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	2.75	3	3	3	3	2.75	3	2.75

Table 3: CO-PSO matrix for the course MSW(C)-304 (Mental Health Care, Services and Counseling)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
304.1	3	3	3	3	3
304.2	3	2	3	3	3
304.3	3	3	3	3	3
304.4	3	3	3	3	3
Average	3	2.75	3	3	3

Group-I
Paper Code –MSW(E)-305

Human Resource Management and Industrial Relations- I

Credits : 04
Max. Marks. :100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-‘

CO305.1	Understand the basic conceptual framework, current trends and challenges in Human Resource Management and Human Resource Development.
CO305.2	Enhance analytical understanding of the Human Resource Management and Industrial Relation practices followed in industries
CO305.3	Develop necessary skills for industrial social work practice
CO305.4	Understanding issues and emerging terms in Industrial Relation in contemporary industrial environment

UNIT – I

- Human Resource Management: meaning, definition, objectives, scope and significance.
- Difference between personnel Management, Human Resource Management and Human Resource Development.
- Functions of Human Resource Management.
- Recent trends of Human Resource Management and challenges in India.

UNIT – II

- Human Resource Planning: definition, objectives, need and importance.
- Levels of Human Resource Planning.
- Human Resource Planning Process: its problems and pre-requisites of effective Human Resource Planning.
- Recruitment: meaning, definition, process, sources, methods and techniques
- Selection: meaning, definition and its process.
- Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer.

UNIT – III

- Training: meaning and concept, need and importance, steps and methods of training programme.
- Executive Development: meaning and concept, need and importance, steps and methods of development programme.
- Career Planning, Career Development and Succession Planning: meaning, concept, stages and process.
- Industrial Health and Safety.

UNIT – IV

- Job Analysis and Design: concept, objectives, process and methods.
- Job Evaluation: concept, objectives, process and methods of job evaluation.
- Performance and Potential Appraisal: concept, objectives, process and methods of Performance Appraisal.
- Industrial Relations: concept, scope, objectives, importance and its Approaches.

- Key Issues and emerging trends in industrial relations.

Note :

- The examiner will set 9 questions in all.
- Candidate shall be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering whole units , to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-305 (Human Resource Management and Industrial Relations –I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
305.1	3	2	3	3	3	3	3	3	3	3	3	3
305.2	3	3	3	3	3	3	3	3	3	3	3	3
305.3	3	3	3	3	3	3	3	3	3	3	3	3
305.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	2.75	3	3	3	3	3	3	3	3	3	3

Table 3: CO-PSO matrix for the course MSW(E)-305 (Human Resource Management and Industrial Relations –I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
305.1	3	3	3	3	3
305.2	3	3	3	3	3
305.3	3	3	3	3	3
305.4	3	3	3	2	3
Average	3	3	3	2.75	3

Group-I
Paper Code –MSW(E)-306

Labour Welfare and Labour Legislations- I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO306.1	Critically understand basic characteristics of Indian labour force in both organized and unorganized sectors.
CO306.2	Know conceptual framework of Labour Welfare and Labour Welfare Administration at national and state level
CO306.3	Understand the process of grievances and its impact on Indian labour force
CO306.4	Critically examine the application of various labour laws

UNIT: I

- Labour: Meaning and Characteristics
- Socio-Economic characteristics of Indian industrial labour force
- Organized and Unorganized labour: meaning, characteristics and problems.
- Globalization and its impact on Indian labour
- Constitutional provisions for the protection/welfare of labour
- Labour welfare administration in india

UNIT: II

- Labour Welfare: concept and scope
- Theories/approaches of labour welfare
- Principles of labour welfare
- Agencies of labour welfare in India
- labour welfare officer- role/status and functions

UNIT: III

- The Factories Act, 1948
- The Trade Unions Act, 1926
- The Contract Labour (Regulation& Abolition) Act, 1970
- The Industrial Employment (Standing Orders) Act, 1946

UNIT: IV

- The Industrial Disputes Act, 1947
- The Employee's State Insurance Act, 1948
- The Employees Compansation Act, 1923 (amended 2010)
- The Employees' Provident Fund and Miscellaneous Provisions Act, 1952

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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9. Vaid, K.N. 1970 Labour Welfare in India, New Delhi: Shri Ram Centre for industrial relations.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-306 (Labour Welfare and Labour Legislations-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
306.1	3	2	3	3	2	3	3	3	3	2	3	3
306.2	3	3	3	3	3	3	3	3	3	2	3	2
306.3	3	3	3	2	2	3	2	3	3	3	3	3
306.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	2.75	3	2.75	2.5	3	2.75	3	3	2.5	3	2.75

Table 3: CO-PSO matrix for the course MSW(E)-306
(Labour Welfare and Labour Legislations-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
306.1	3	3	3	3	3
306.2	3	3	3	3	3
306.3	3	3	3	2	3
306.4	3	3	3	3	3
Average	3	3	3	2.75	3

Group-II
Paper Code –MSW(E)-307
Family Dynamics: Issues & Needs-I

Credits: 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO307.1	Understand the family as social systems and factors affecting family functioning.
CO307.2	Sharpen the skills, techniques and knowledge required for working with the families
CO307.3	Understand the government and non-government efforts for the welfare of the family and Women specifically
CO307.4	Practice Social Work Knowledge in family settings

UNIT – I

- Family as an Institution – importance and functions
- Impact of Urbanization on Family
- Role of Family in Social Development
- Indian Family – its characteristics viz. power structure, patriarchal norms, values and practices, Changing Functions of Family
- Family Disorganization and Family Problems

UNIT – II

- Husband, Wife and Children relationship; Single Parent Family
- Family Life Education – objectives and process, Family Life Education as a method of Family enrichment
- Family Counseling and Guidance
- Family Welfare Policy and Programmes
- Voluntary and Government agencies for Family Welfare
- Poverty and Family Life

UNIT – III

- Patterns of mothering and child rearing practices in India
- Family Management – nature and principles
- Family Budgeting
- Problems of Girl Child and Women in India
- Legal Rights of Women
- International Beizing Conference,1995
- Factors affecting the status of women

UNIT – IV

- Role of Women in Development
- Women's Social Organizations
- Institutional Services for Disabled and Destitute Women
- Current socio-economic schemes for women of weaker sections
- Traditional and emerging role of professional social worker in the field of women's development

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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21 Sarah,Isracl 1972 : Family Life Education ,Streling Publishers,New Delhi.

22. Shrinivasan, etc 1992 : Dynamics of Population and family Care, New Delhi: Himalaya Pub. House

23. Shrivastva T.M.,1985 : women and law, New Delhi: Intellectual Publishing Housing.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-307
(Family Dynamics: Issues & Needs-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
307.1	3	3	3	3	2	3	3	3	3	3	3	2
307.2	3	3	3	3	3	3	3	3	3	3	3	3
307.3	3	2	3	3	3	3	3	3	3	2	3	3
307.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	2.75	3	3	2.75	3	3	3	3	2.75	3	2.75

Table 3: CO-PSO matrix for the course MSW(E)-307
(Family Dynamics: Issues & Needs-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
307.1	3	3	3	3	3
307.2	3	3	3	3	3
307.3	3	3	3	2	2
307.4	3	3	3	3	3
Average	3	3	3	2.75	2.75

Group-II
Paper Code –MSW(E)-308

Developmental Services for Women and Children - I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO308.1	Understand demographic profile, developmental needs/problems of children in Indian Scenario.
CO308.2	Know institutionalized and non institutionalized services for welfare of children
CO308.3	Sensitize the problem of children in difficult circumstances and social & legal efforts to curb the problem
CO308.4	Understand the issues and challenges related to women in the present scenario and scope of social work intervention therein

UNIT-I

- Child Welfare- concept & philosophy
- Nature and extent of Child development needs; problems of children ; Demographic profile of child in India.
- Evolution of child welfare services in India and abroad.
- Types of Child Welfare Services and the changing trends in child welfare services.
- Nature, extent and causes of the problem of children in difficult circumstances: Destitute, Neglected, disabled, Mentally ill.

UNIT-II

- Role of voluntary organizations in the field of child development.
- Welfare Programmes for the care and protection of the handicapped and destitute children.
  Preventive Services for Children- Child Guidance Clinic, School Social Work
- Non –Institutional Services for Children – Adoption, Foster Care, and Sponsorship Programme.
- Recreational Services for Children – Bal Bhawan, Film, Play centres.

UNIT-III

- Integrated Child Development Scheme- its concept, objectives and services.
- Organizational and Administrative structure of ICDS.
- Child welfare services in Five Year Plans.
- Protective services for children under J.J Act 2000 and Main Provisions of Domestic workers Act, 2008 and POCSO.

UNIT-IV

- Indicators of Women's position – Issues and Challenges: education, health, employment and work
- Working Mothers – causes, conditions and protections
- Problem faced by Women in - organized sector, unorganized sector, self-employed.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. Bajpai, A. 2003 — Chid Rights in India- Law, Policy and Practice, Oxford University Press, Delhi.
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17	Shirimali S S 2008	:	Child Development, Rawat Publication, Jaipur
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19.	Singh. R.R. 1988	:	Social Care of child in Delhi: Policy, And Programme process, Deptt. of Social Work.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-308 (Developmental Services for Women and Children – I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
308.1	3	3	2	3	3	3	3	3	3	2	3	3
308.2	3	3	3	2	2	3	3	3	3	3	3	3
308.3	3	3	3	3	3	3	3	3	3	3	3	3
308.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	2.75	2.75	2.75	3	3	3	3	2.75	3	3

Table 3: CO-PSO matrix for the course MSW(E)-308 (Developmental Services for Women and Children – I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
308.1	3	3	3	3	3
308.2	3	3	2	3	3
308.3	3	3	3	3	3
308.4	3	3	3	3	3
Average	3	3	2.75	3	3

Group-III
Paper Code –MSW(E)-309
Policy and Development of Health Care-I

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO309.1	Gain knowledge about the concept of Individual and Community Health.
CO309.2	Critically examine with the policy and programmes of health and mental health care
CO309.3	Develop skills to function as Medical and Psychiatric social workers in child & adult, school, family and psychiatric setups
CO309.4	Understand the relevance of social work interventions in the fields of health and mental health

UNIT-I

- Concept of Health: indicators of individual and community health.
- Health and Social Work, medical social work: meaning, nature, scope.
- Health problems-economic considerations, social and cultural aspects.
- National Health Policy- A critical analysis.
- Identification of needs of health and other related services in India.

UNIT-II

- Major health problems of the disadvantaged such as T.B., cancer, AIDS, covid 19 and heart diseases.
- Psycho-social effects of disabilities on growth and development.
- Specialized services-problems of the deaf, blind and orthopedically disabled.

UNIT-III

- Review of mental health services, economic aspects and effectiveness of various models of treatment.
- Psycho-Social treatment & therapies i.e. RET, Client Centered therapy, Gestalt therapy, Cognitive behaviour therapy.
- Health work in the hospitals: work with patient, individual groups and community, family and collaterals.

UNIT-IV

- Rehabilitation services-concept, nature and services for psychiatric and the physically disabled.
- Prevention of mental health problems and promotion of mental health.
- Role and functions of Social Workers in hospital and in community health.
- Role of Social Workers, individually and as a part of a team of professionals.
- Role of international organizations in health care.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1.	Banarjee, G.R.,1950	Social Service Department in Hospital : Its Organization and Functions, Mumbai.
2.	Codey, Carol H.,1951	Social Aspects of Illness, Philadelphia & London : W.B. Sounders Co.
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10.	Simith, Bryan, C.,1978	Community Health : An Epidemiological Approach : New York : Macmillan Pub. Co.
11.	UNICEF 1976	Health and Basic Services: Keys to Development New Delhi.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-309 (Policy and Development of Health Care-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
309.1	3	3	3	2	2	3	3	3	3	3	3	3
309.2	3	3	3	3	3	3	3	3	3	3	3	3
309.3	3	3	3	3	3	3	3	3	3	3	3	3
309.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	2.75	2.75	3	3	3	3	3	3	3

Table 3: CO-PSO matrix for the course MSW(E)-309 (Policy and Development of Health Care-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
309.1	3	3	3	3	3
309.2	3	3	3	3	3
309.3	3	3	3	3	3
309.4	3	3	3	3	3
Average	3	3	3	3	3

Group-III
Paper Code –MSW(E)-310
Psycho-Social Perspectives of Mental Health-I

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO310.1	Understand the conceptual framework of Mental health and community mental health.
CO310.2	Gain knowledge and develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis manifestations and management
CO310.3	Develop appropriate skills and attitude required for the practice of mental health and psychiatric social work
CO310.4	Develop a critical perspective of health care and mental health care services and programmes in India and in the world

UNIT-I

- Concept of normality and abnormality.
- Concept of mental health, Epidemiology of mental illness: Extent and prevalence of mental disorders at National and International Levels.
- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).
- Scope of Psychiatric Social Work and role of Psychiatric Social Worker.

UNIT-II

- Psychoneurotic disorders: magnitude of the problem worldwide and analysis of the problem from different perspectives.
- Delirium and Dementia: Alzheimer's disorder: causes, symptoms & treatment.
- Functional autonomy of nervous system: stroke, Parkinsonism, motor neuron disease, muscular dystrophies, Need for psychosocial intervention in neurological cases.
- Neurotic depression and neurasthenia: symptoms and treatment methods.
- Cerebral Palsy: diagnosis and treatment.

UNIT-III

- Psychotic reactions-Schizophrenia, Manic Depressive Psychosis (MDP) causes, types and treatment.
- Paranoid State: types, symptoms, treatment and rehabilitation
- Mental Retardation causes, types-management and rehabilitation, role of family and parents.
- Personality disorders: nature, causes and types; concept of gender identity.

UNIT- IV

- Practice of Psychiatric Social work in different settings: family services agencies, child welfare agencies, school setting, general hospitals, de-addiction centres.
- Mental Status Examination, case recording, case preparation and presentation.
- Major approaches in psychiatric social work, mobile medical unit, community psychiatry.

- Practice of Psychiatric Social Work in mental hospitals and psychiatric clinics, role of psychiatric social worker.
- Field instructions supervision, recording, documentation and evaluation in psychiatric social worker practice.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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1. Banarjee, G.R.,1950 — Social Service Department in Hospital : Its Organization and functions, Mumbai: Tata Institute of Social Science.
2. Bartkatt Harriet, M.,1961 — Social Work Practice in the Health Field, New York : National Association, of Social Workers.
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18. Verma, Ratna, 1991 Psychiatric Social Work in India, New Delhi, Sage Publications.

19. World Health Organization, 1992. The ICD-10 Classification of Mental and Behavioral Disorders. Clinical descriptions and diagnostic guidelines, Oxford University Press, Delhi.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-310 (Psycho-Social Perspectives of Mental Health-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
310.1	3	3	3	2	2	3	3	3	3	3	3	3
310.2	3	3	3	3	3	3	3	3	3	3	3	3
310.3	3	3	3	3	3	3	2	3	3	2	3	3
310.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	2.75	2.75	3	2.75	3	3	2.75	3	3

Table 3: CO-PSO matrix for the course MSW(E)-310 (Psycho-Social Perspectives of Mental Health-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
310.1	3	3	2	3	3
310.2	3	3	3	3	3
310.3	3	3	3	3	3
310.4	3	3	3	3	3
Average	3	3	2.75	3	3

Group-IV
Paper Code –MSW(E)-311
Rural Community Development: Policies and programmes-I

Credits :04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO311.1	Understand conceptual framework and theoretical approaches of Rural Community.
CO311.2	Understand changing pattern of rural leadership in Indian context
CO311.3	Understand functioning of traditional village organizations in imparting informal justice
CO311.4	Develop comprehensive understanding and competencies for social work intervention in rural areas

UNIT-I

- Rural Community: definition, features and Characteristics.
- Rural Sociology and its use in understanding of rural community.
- Major Institutions of Indian Rural Community: religion, caste, class, marriage and family.

Unit-II

- Rural Community Development: concept, nature, assumptions, history, philosophy and approaches: target group oriented, area based, integrated rural development.
- Extention Eductation : concept and methods
- Rural Development: concept, meaning, approach and issues related to rural development.
- Social Education: Concept, objective, historical background, methods of social education (audio-visual aids, reading material, adult literacy)
  Communication and education as tools to empower rural poor.

UNIT-III

- Traditional village organizations; Panchayat, caste panchayat, Khap panchayat and informal justice system in rural communities.
- Community Power Structure: leadership in Indian villages: factors influencing leadership and changing patterns of leadership in Indian villages.
- Provision of loan and its related problems; return of loan, waiving off loan and its impact.

UNIT-IV

- Democratic Decentralization: concept and importance.
- Panchayati Raj in India: Balwant Rai Mehta Committee and Ashok Mehta Committee reports, 73rd Constitutional Amendment.
- Representation of people's Act.
- Rural employment, under -employment and unemployment.
- Government efforts to minimize and remove rural unemployment

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. A. Thomas William and A.J.Christopher, 2011 : RURAL DEVELOPMENT : Concept and Recent Approaches Rawat publications, New Dehli

2. Biddle, W.Willam & Biddle J.Lourride. 1968 : Encouraging Community Development –A Training Guide for Local Workers, Lite & Life Publishers, New Delhi.

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18. Sussman, M.B 1959 : Community Structure and analysis, New York, Thomas Y. Crowell Co

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2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-311 (Rural Community Development: Policies and programmes-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
311.1	3	3	3	3	2	3	3	3	3	3	3	3
311.2	3	3	3	3	3	3	3	3	3	3	3	3
311.3	3	3	3	3	2	2	3	3	3	3	3	2
311.4	3	3	3	2	3	3	2	3	3	3	3	3
Average	3	3	3	2.75	2.50	2.75	2.75	3	3	3	3	2.75

Table 3: CO-PSO matrix for the course MSW(E)-311 (Rural Community Development: Policies and programmes-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
311.1	3	3	3	3	3
311.2	3	3	3	3	3
311.3	2	3	3	2	2
311.4	3	2	2	3	3
Average	2.75	2.75	2.75	2.75	2.75

Group-IV
Paper Code –MSW(E)-312
Urban Community Development: Polices and Programmes-I

Credits :04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO312.1	Understand concept of urban community and impact of urbanization on social institutions.
CO312.2	Critically analyse the urban community developmental programmes to eliminate poverty
CO312.3	Understand the role of banks, industries and voluntary organization in Urban Community Development
CO312.4	Develop comprehensive understanding and competencies for social work intervention in urban areas

UNIT-I

- Urban Community: Concept and characteristics.
- Growth of cities: Causes and consequences, different related concepts such as metropolis, towns, megapolis.
- Urbanization: Concept, causes, process and significance for human development.
- Urbanization and migration: Causes, consequences and checks on migration.

UNIT-II

- Urbanization in India: Demographic and occupational aspects, economic pattern.
- Urbanization and social institutions such as marriage, family, education, religion and recreation.
- Urbanization and economic development, urbanization and problems of social defense.
- Social implications of urbanization: Emergence of urban slums; causes, growth and problems, life and living in slum, slum city relationship, different programmes related to slum.

UNIT-III

- Urban Community Development (UCD): Need, concept, historical development, assumptions, philosophy, objectives, functional areas, methods and programmes of urban community development, barriers of urban community development.
- Public support in urban community development: Role of banks, industries and voluntary organizations in urban community development

UNIT-IV

- Urban poverty: Nature and extent.
- Factors and implications of urban poverty.
- Developmental programmes for urban poor.
- Review of urban planning in India.
- Scope of social work intervention in urban development.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-312 (Urban Community Development: Policies and Programmes-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
312.1	3	3	3	3	2	2	3	3	2	2	3	-
312.2	3	3	3	3	3	3	3	3	2	-	3	3
312.3	3	3	3	3	3	3	3	2	3	3	3	3
312.4	3	3	3	3	2	2	3	2	2	3	2	2
Average	3	3	3	3	2.50	2.50	3	2.50	2.25	2	2.75	2

Table 3: CO-PSO matrix for the course MSW(E)-312 (Urban Community Development: Policies and Programmes-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
312.1	3	3	3	3	3
312.2	3	2	2	3	3
312.3	2	3	3	3	2
312.4	3	2	3	2	3
Average	2.75	2.50	2.75	2.75	2.75

Group-V
Paper Code –MSW(E)-313
Crime and Criminal Justice-I

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO313.1	Conceptualize criminology and its approaches and relationship with other social sciences.
CO313.2	Critically analyse the various theories of crime
CO313.3	Gain knowledge about national and international perspectives of criminal justice system
CO313.4	Understand the relevance of criminology and the practice of social work in contemporary society

UNIT-I

- Criminology: definition, nature and scope
- Social, psychological and legal approaches of criminology
- Relationship of criminology with other social sciences .
- Relevance of criminology to contemporary society

UNIT-II

- Crime**:** definition and nature, forms and consequences
- Theories of Crime : Sociological theories, Ecological theory.
- Culture Conflict theory
- Differential Association theory.
- Anomie theory

UNIT-III

- Positive Theories of Crime:
- Morphological theories.
- Biological theories: Constitution, Genetics, Chromosomes.
- Psychological Theories of crime:
- Learning Behavior theory
- Psycho-analytical theory.
- Conditional Adaptation Theory.

UNIT -IV

- Criminal Justice System **:** meaning, purpose and social relevance
- Historical evolution of criminal justice system
- Overview of CJS: national and international perspective.
- Co ordination in criminal justice system.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.

- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-313
(Crime and criminal Justice-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
313.1	3	3	3	3	2	3	3	3	3	2	3	3
313.2	2	3	3	3	3	3	3	3	3	3	3	3
313.3	3	3	3	3	2	3	3	3	3	3	3	2
313.4	3	3	3	3	3	3	3	3	3	3	3	2
Average	2.75	3	3	3	2.50	3	3	3	3	2.75	2.75	2.50

Table 3: CO-PSO matrix for the course MSW(E)-313
(Crime and criminal Justice-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
313.1	3	3	3	3	3
313.2	3	3	2	3	2
313.3	3	3	3	2	3
313.4	3	3	3	3	2
Average	3	3	2.75	2.75	2.50

Group-V
Paper Code –MSW(E)-314

Institutional Services and Rehabilitation of Criminals-1

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO314.1	Know the theoretical and historical framework punishment and its various theories.
CO314.2	Understand the prison administrative system in India
CO314.3	Critically analyse the various institutional and non institutional services for offenders
CO314.4	Practice social work knowledge in institutional and non-institutional settings

UNIT- I

- Nature, meaning and importance of punishment
- Forms of punishment in ancient, medieval and modern times.
- Theories of punishment
- New alternative forms of punishment.

UNIT-II

- Definition and need of prison
- Prisons in ancient, medieval and modern times
- Types of prisoners.
- Prison reforms:- Role of inquiry committees and commissions.
- Prison administration.

UNIT-III

- History and evolution of prison legislations in India
- Prisons Act.
- Prisoners Act: Transfer of Prisoners Act
- Jail Manuals
- UN Standard Minimum Rules for treatment of prisoners and other standard settings, conventions and documents.

UNIT- IV

- Meaning, purpose and types of institutional and non institutional Services for offenders
- Correctional programs,
- Probation & Parole, meaning, scope and legal provisions under Probation of Offenders Act and other laws
- After care and Rehabilitation services.
- Role of NGOs

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).

- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-314 (Institutional Services and Rehabilitation of Criminals-I)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
314.1	3	3	3	3	2	3	3	3	3	3	3	3
314.2	3	3	3	3	3	3	3	2	2	2	3	3
314.3	3	3	3	3	2	3	3	3	3	3	3	3
314.4	3	3	2	3	3	3	3	3	3	3	3	3
Average	3	3	2.75	3	2.50	3	3	2.75	2.75	2.75	3	3

Table 3: CO-PSO matrix for the course MSW(E)-314 (Institutional Services and Rehabilitation of Criminals-I)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
314.1	3	3	3	3	3
314.2	3	2	2	3	2
314.3	3	3	3	3	2
314.4	3	3	3	3	3
Average	3	2.75	2.75	3	2.50

Paper Code -MSW(C)-315
Field Work Practicum

Credits : 08
Max. Marks. : 200
External Viva-Voce: 150
Internal Assessment: 50

Course Outcome:-

At the end of the course, the students will be able to:-

CO315.1	Develop knowledge about complexity/pathological patterns of behaviour among individuals, families, groups and communities.
CO315.2	Enhance functioning of the change agent system to initiate new services and participate in the planning and policy making process of the organization where the students are placed for field-work
CO315.3	Develop skills to critically analyze and evaluate problems/needs of individuals, families, groups and communities in the context of the micro and macro systems
CO315.4	Use leadership in the interdisciplinary team and adequately interpret the social worker's role

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-315
(Field Work Practicum)

CO#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12
315.1	3	3	3	3	3	3	3	3	3	3	3	3
315.2	3	3	3	3	3	3	3	3	3	3	3	3
315.3	3	3	3	3	3	2	3	3	3	3	3	3
315.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	2.75	3	3	3	3	3	3

Table 3: CO-PSO matrix for the course MSW(C)-315
(Field Work Practicum)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
315.1	3	3	3	3	3
315.2	3	3	3	3	3
315.3	3	3	3	3	3
315.4	3	3	3	3	3
Average	3	3	3	3	3

Table 4: CO-PO-PSO mapping matrix for all the courses of Master of Social Work- 3rd Semester

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
MSW(C)-301	**3**	**2.75**	**3**	**2.75**	**2.25**	**2.75**	**3**	**2.75**	**3**	**2.75**	**3**	**2.5**	**3**	**3**	**3**	**3**	**3**
MSW(C)-302	**3**	**3**	**3**	**2.75**	**2.75**	**2.75**	**3**	**2.75**	**3**	**2.75**	**3**	**2.75**	**3**	**3**	**2.75**	**3**	**3**
MSW(C)-303	**3**	**3**	**3**	**3**	**3**	**2.75**	**3**	**2.75**	**3**	**2.75**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
MSW(C)-304	**3**	**3**	**3**	**3**	**2.75**	**3**	**3**	**3**	**3**	**2.75**	**3**	**2.75**	**3**	**2.75**	**3**	**3**	**3**
MSW(E)-305	**3**	**2.75**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2.75**	**3**
MSW(E)-306	**3**	**2.75**	**3**	**2.75**	**2.5**	**3**	**2.75**	**3**	**3**	**2.5**	**3**	**2.75**	**3**	**3**	**3**	**2.75**	**3**
MSW(E)-307	**3**	**2.75**	**3**	**3**	**2.75**	**3**	**3**	**3**	**3**	**2.75**	**3**	**2.75**	**3**	**3**	**3**	**2.75**	**2.75**
MSW(E)-308	**3**	**3**	**2.75**	**2.75**	**2.75**	**3**	**3**	**3**	**3**	**2.75**	**3**	**3**	**3**	**3**	**2.75**	**3**	**3**
MSW(E)-309	**3**	**3**	**3**	**2.75**	**2.75**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
MSW(E)-310	**3**	**3**	**3**	**2.75**	**2.75**	**3**	**2.75**	**3**	**3**	**2.75**	**3**	**3**	**3**	**3**	**2.75**	**3**	**3**
MSW(E)-311	**3**	**3**	**3**	**2.75**	**2.50**	**2.75**	**2.75**	**3**	**3**	**3**	**3**	**2.75**	**2.75**	**2.75**	**2.75**	**2.75**	**2.75**
MSW(E)-312	**3**	**3**	**3**	**3**	**2.50**	**2.50**	**3**	**2.50**	**2.25**	**2**	**2.75**	**2**	**2.75**	**2.50**	**2.75**	**2.75**	**2.75**
MSW(E)-313	**2.75**	**3**	**3**	**3**	**2.50**	**3**	**3**	**3**	**3**	**2.75**	**2.75**	**2.50**	**3**	**3**	**2.75**	**2.75**	**2.50**
MSW(E)-314	**3**	**3**	**2.75**	**3**	**2.50**	**3**	**3**	**2.75**	**2.75**	**2.75**	**3**	**3**	**3**	**2.75**	**2.75**	**3**	**2.50**
MSW(C)-315	**3**	**3**	**3**	**3**	**3**	**2.75**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**

Semester-IV

Paper Code- MSW(C)-401
Dynamics of Social Development in View of Globalization

Credits : 04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO401.1	Understand critically the concept, content and process of social development.
CO401.2	Develop the capacity of identify linkages among social needs, problems, development issues and policies
CO401.3	Develop skills to promote social, economic and political justice
CO401.4	Develop appreciation of the relevance of social policy and social development to social work practice

UNIT-I

- Social Development: meaning, concept, indicators, goals, assumptions and factors of Social Development.
- Basic needs in Social Development and Components of social development.
- Human Development Index, Millennium Development Goals (MDGs)
- Problems of social development.

UNIT-II

- Social and economic transformation in India after independence.
- Models of social development: Gandhian, Nehruvian and General model, Institutionalization model, Push model, input, model, Gandhian and Nehruvian model
- Relationship between Social work and Social development: role and intervention.

UNIT-III

- Economic development: meaning and indicators.
- Characteristics of developed and developing countries.
- Economic system: Theories of distribution; Ricardo and Marx.
- Theories of economic development- Rostow's stages of economic growth and balanced growth theory.
- National Income concepts: Gross National Product (GNP), Gross Domestic Product (GDP), Net National Product (NNP), Per Capita Income (PCI), Personal Income (PI), Domestic Income (DI) .

UNIT-IV

- Globalization and its impact on quality of life.
- Poverty in India: concept of absolute, subjective and relative poverty.

- Causes of poverty, Current poverty alleviation programmes in India.
- Social Inequalities: nature, causes and extent.
- Social exclusion and inclusive Development Policy, planning and administration concerning development of rural area.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-401 (Dynamics of Social Development in View of Globalization)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
401.1	03	03	03	02	-	02	03	03	03	-	03	-
401.2	03	03	03	03	-	03	03	03	03	-	03	-
401.3	02	03	03	02	-	02	02	03	02	-	03	-
401.4	03	02	03	03	-	03	03	03	02	-	03	-
Average	2.75	2.75	03	2.5	-	2.5	2.75	03	2.5	-	03	-

Table 3: CO-PSO matrix for the course MSW(C)-401 (Dynamics of Social Development in View of Globalization)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
401.1	03	03	02	02	03
401.2	03	03	03	03	03
401.3	03	03	02	03	03
401.4	03	03	03	03	03
Average	03	03	2.5	2.75	03

Paper Code -MSW(C)-402
Population, Environment and Disaster Management

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-
At the end of the course, the students will be able to:-

CO402.1	Understand Conceptual frame work of population, environment and disaster management.
CO402.2	Understand the impact of population dynamics, environmental degradation and disaster on the lives of people
CO402.3	Understand theoretical perspective on environmental sustainability and disaster management
CO402.4	Develop the skill to promote and Implement theoretical knowledge through Social Work Intervention

UNIT-I
- Population: Characteristics of Indian Population, Determinants and Consequences
- Population Dynamics: Global Concerns, World Action Plan, Initiatives of Government and Non- Governmental Organizations
- Population Education: Need, Aims, Scope and Dimensions of Population Education Social Work intervention in Population Education

UNIT-II
- Environment: meaning, nature and components.
- Environmental imbalance: global warming and green house effect, ozone Layer depletion and its effects.
- Environment Pollution: types, causes, effects.
- The Environment Protection Act, 1986.
- Role of government, NGOs and community in environmental protection.

UNIT-III
- Disaster: concept, meaning, definition and types (natural and manmade)
- Factors contributing to disasters: Political, economic, social, technological, cultural, geographical etc.
- Impact of disasters: Physical, economic, spatial, psycho-social etc.

UNIT-IV
- Disaster management: concept, meaning and definition.
- Pre-disaster prevention and mitigation of disasters.
- Protection against post disaster effects and Rehabilitation.
- National Disaster Management Authority: organization and functions
- Role of Govt. and NGOs in disaster management.
- Social Work intervention at different levels.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-402 (Population, Environment and Disaster Management)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
402.1	03	02	03	03	-	02	03	02	03	-	03	-
402.2	03	02	03	03	-	03	03	03	03	-	03	-
402.3	03	03	03	03	-	02	03	03	03	-	03	-
402.4	02	03	03	03	-	03	03	03	03	-	03	-
Average	2.75	2.5	03	03	-	2.5	03	2.75	03	-	03	-

Table 3: CO-PSO matrix for the course MSW(C)-402
(Population, Environment and Disaster Management)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
402.1	03	03	02	02	03
402.2	03	03	02	03	03
402.3	03	03	03	03	03
402.4	03	03	03	03	03
Average	03	03	2.5	2.75	03

Paper Code -MSW(C)-403
Social Work Research and Statistics-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hour

Course Outcome:-

At the end of the course, the students will be able to:-

CO403.1	Develop competence in conceptualizing, designing and implementing research using quantitative and qualitative paradigms and techniques.
CO403.2	Have the requisite skills to analyze, interpret and present both quantitative and qualitative data and use of basic statistics in social work research
CO403.3	Understand the use of basic statistics in social work research
CO403.4	Familiarize students with collection of data, analysis and research report writing

UNIT-I

- Social Work Research – meaning, purpose and process
- Scope and importance of Social Work Research
- Qualitative and Participatory Research – meaning, characteristics and use of these methods in inquiry
- Research Design – meaning and types

UNIT-II

- Measures of Central Tendency: meaning, uses, and computation of mean, median and mode.
- Measures of Dispersion: meaning, assumptions, uses and computation of range, quartile deviation, standard deviation and average deviation
- Correlation-meaning, assumption, uses, computation and interpretation of product moment and rank difference correlation

UNIT-III

- Normal Probability Curve- an overview
- Simple Regression: Regression Equation of Y on X and X on Y.
- Chi Square Test- meaning, assumption, uses and computation by hypothesis of equality and independence
- Significance of difference between (i) Means (2) Proportion.

UNIT-IV

- Research Report – purpose, characteristics and steps of writing report
- References and Bibliography
- Computer for Data Processing, Basics of MS Word and MS Excel.
- Basics of SPSS and its use in Social Work Research.
- Data management, analysis and presentation.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-403 (Social Work Research and Statistics-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
403.1	03	03	03	03	03	02	02	03	03	-	03	03
403.2	02	03	02	03	03	03	02	03	03	-	03	03
403.3	03	03	02	03	03	03	02	03	03	-	03	03
403.4	03	03	02	03	03	02	02	03	02	-	03	02
Average	2.75	03	2.25	03	03	2.5	02	03	2.75	-	03	2.75

Table 3: CO-PSO matrix for the course MSW(C)-403 (Social Work Research and Statistics-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
403.1	03	02	03	03	02
403.2	03	03	03	03	02
403.3	03	03	03	02	02
403.4	03	03	03	03	02
Average	03	2.75	03	2.75	02

Paper Code -MSW(C)-404
Emerging Areas of Social Work Practice

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO404.1	Understand conceptual framework and theoretical approaches of aged, disabled and livelihood.
CO404.2	Understand social work practice with aged, disabled and on gender issues
CO404.3	Gain critically understanding of various policies and progresses related to aged, disabled, women and children
CO404.4	Develop the skill to promote and Implement theoretical knowledge through Social Work Intervention

UNIT-I
- The aged: concept and definition-legal, social, cultural and medical views.
- Perception of the role of aged in India Needs and problems of the aged.
- Gerontology meaning, definition and Perceptive in Indian context.
- Role of family and Social work intervention with the aged.
- The maintenance and welfare of Parents and Senior Citizens Act-2007.

UNIT-II
- Concept of impairment, disability and handicap.
- Types of disability: Sensory, physical and mental illness.
- Social handicap: concept and nature.
- Needs and problems of the disabled at different life stages.
- Community Based Rehabilitation.
- Family's reactions towards disability in their children and its role in their care and Protection
- Social and Legislature efforts for the rehabilitation of disabled persons.

UNIT-III
- Livelihood: Meaning, Definition, Indicators and Strategies
- A Framework for livelihood analysis, Income and Consumption Patterns of Rural People in India, Sustainable Livelihood Principles
- Livelihood in Developing Countries: Diversity and Diversification
- Major Livelihood Programmes in India, Challenges in Livelihood Promotion

UNIT-IV
- Demographic features of women and Children in India
- Gender: concept, issues, biases and implications.
- Violence Against women and Children- Legal Safeguards
- Gender mainstreaming in Social Work, Gender Budgeting

- Programmes for women and Children
- Social Work Intervention

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-404 (Emerging Areas of Social Work Practice)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
404.1	03	03	03	02	-	03	03	03	03	-	02	-
404.2	03	02	03	02	-	03	03	03	03	-	02	-
404.3	03	03	03	03	-	03	03	03	03	-	03	-
404.4	03	03	03	02	-	03	03	03	03	-	03	-
Average	03	2.75	03	2.25	-	03	03	03	03	-	2.5	-

Table 3: CO-PSO matrix for the course MSW(C)-404 (Emerging Areas of Social Work Practice)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
404.1	03	03	02	03	03
404.2	03	03	02	03	03
404.3	03	03	03	03	03
404.4	02	03	03	03	02
Average	2.75	03	2.5	03	2.75

Group-I
Paper Code –MSW(E)-405
Human Resource Management and Industrial Relations -II

Credits : 04
Max. Marks. : 100
Theory : 80
Internal Assessment: 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO405.1	Understand working and functioning of International Labour Organization and trade unions in industrial settings.
CO405.2	Understand critically the Industrial democracy, Collective Bargaining: Worker's Participation in Management
CO405.3	Understand the critical issues of Organisational Behaviour in contemporary Indian industrial scenario
CO405.4	Develop skills necessary to engage in the students in industries to practice social work

UNIT – I

- International Labour Organization (ILO): Organizational set up, functions and role of International Labour Organization (ILO) in Industrial Relations in India.
- Trade Union: meaning, types, theories and historical development of Trade Union Movement in India.
- Weaknesses of Trade Unions and essentials for successful trade union.
- Role of trade unions in industrial relation.

UNIT – II

- Industrial democracy: meaning, definition, features, objectives, significance and pre-requisites industrial democracy.
- Collective Bargaining: meaning, objective and process, collective bargaining in India
- Worker's Participation in Management: meaning, objectives, forms and pre-requisite conditions for effective working of the scheme.
- Evaluation of the Indian Schemes of worker's participation in management.

UNIT – III

- Concept of organization, theories of organization: classical theories, bureaucratic theory and contingency theory.Organisational Behaviour: meaning, nature, scope and historical background.
  Contribution of Elton Mayo, Renis and Likert.

UNIT – IV

- Meaning and definition of stress, factors and sources of stress at workplace. Impact of stress on performance and satisfaction.
- Motivation: meaning, importance and a brief explanation of theories of motivation Maslow's Need of Hierarchy theory, McGregor's participation theory, Argyris's theory and Vroom's Expectancy theory.
- Corporate Social responsibility; issues and prospect in contemporary Indian industrial scenario.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-405 (Human Resource Management and Industrial Relations –II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
405.1	03	02	03	02	-	03	03	03	02	02	03	-
405.2	03	03	03	02	-	03	03	03	02	02	02	-
405.3	03	03	03	02	-	03	03	03	03	02	02	-
405.4	02	03	03	02	-	03	03	03	03	03	03	-
Average	2.75	2.75	03	02	-	03	03	03	2.5	2.25	2.5	-

Table 3: CO-PSO matrix for the course MSW(E)-405 (Human Resource Management and Industrial Relations –II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
405.1	03	02	02	03	02
405.2	03	02	02	03	02
405.3	03	02	03	03	02
405.4	03	02	03	03	02
Average	03	02	2.5	03	02

Group-I
Paper Code –MSW(E)-406
Labour Welfare and Labour Legislations-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO406.1	Understand conceptual and theoretical framework of labour legislations and wages in industries.
CO406.2	Understand and analyse industrial relations in reference to grievances, misconduct, and maintaining discipline in Industries
CO406.3	Analyse and critically appraise labour legislations in organized and unorganized sectors
CO406.4	Develop skills to Practice Social Work Knowledge in Industries

UNIT: I

- Labour legislation: meaning, need, scope and principles
- Grievance: meaning, definition, causes/sources
- Legislative aspects of a grievance procedure and need for grievance procedure/machinery in industries.
- Industrial Discipline: meaning, approaches & code of discipline

UNIT: II

- Wages for industrial workers: - meaning, importance, theories of wages
- Types of wages: minimum, fare and living wages
- Methods of wage determination in India: Wage Boards, adjudication and bipartite committees
- Wage Incentives and Fringe Benefits
- National Wage Policy

UNIT: III

- The Payment of Wages Act, 1936
- The Minimum Wages Act, 1948
- The Payment of Bonus Act, 1965.
- The Equal Remuneration Act, 1976

UNIT: IV

- The Payment of Gratuity Act, 1972
- The Maternity Benefit Act, 1961
- Child Labour (Prohibition and Regulation) Act**,** 1986
- The Unorganised Worker's Social Security Act,2008

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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10. The Unorganised Workers Social Security Act, 2008.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-406 (Labour Welfare and Labour Legislations-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
406.1	03	02	03	02	-	03	03	03	03	02	03	-
406.2	03	03	03	02	-	03	03	03	03	02	03	-
406.3	03	02	03	02	-	03	03	03	03	03	03	-
406.4	03	03	03	02	-	03	02	03	03	03	03	-
Average	03	2.5	03	02	-	03	2.75	03	03	2.5	03	-

Table 3: CO-PSO matrix for the course MSW(E)-406 (Labour Welfare and Labour Legislations-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
406.1	03	03	03	03	02
406.2	02	02	03	03	03
406.3	03	03	02	03	02
406.4	03	03	03	03	02
Average	2.75	2.75	2.75	03	2.25

Group-II
Paper Code –MSW(E)-407
Family Dynamics: Issues & Needs-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO407.1	Understand the marriage as a social Institution.
CO407.2	Examine state of children in India, their vulnerabilities and efficacy of policies and programmes for the children
CO407.3	Sharpen the skills, techniques and knowledge required for working with the youth and children
CO407.4	Understand multifaceted needs, issues and problems of youth

UNIT-I

- Marriage: nature and types,
  Changing Marriage Patterns.
- Incidence of Divorce in India.
- Marriage Counseling and Guidance- nature and process
- Role of social worker in marriage counseling.

UNIT-II

- Child Abuse, Child labour and Child marriage: its causes and consequences ; Social and Legislature efforts to control it
- Family Courts Act, 1985.
- Legislations related to Dowry, Domestic Violence, Adoption of Children, Harassment at Work Place
- Rights of Inheritance and Succession
- National Policy for Women Empowerment.

UNIT-III

- Demographic profile of Youth in India
- Concept of Youth welfare.
- Student and Non student youth, Services for student and non student Youth
- Youth Welfare Programmes in India; National youth policy.

UNIT-IV

- Needs and problems of Youth in the area of family adjustment, education, marriage and employment.
- Intergenerational conflict, youth unrest and politicization of youth
- Role of youth in development.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography

1.	Brien Shirley, O. 1980	:	Child Abuse, Uni. Press, .USA.
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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-407

(Family Dynamics: Issues & Needs-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
407.1	03	03	03	02	-	03	03	02	03	01	02	-
407.2	03	03	03	03	-	03	02	03	03	02	03	-
407.3	02	03	03	03	-	03	02	03	03	03	03	-
407.4	03	03	03	02	-	03	02	03	03	03	02	-
Average	2.75	03	03	2.5	-	03	2.25	2.75	03	2.25	2.5	-

Table 3: CO-PSO matrix for the course MSW(E)-407

(Family Dynamics: Issues & Needs-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
407.1	03	03	02	02	03
407.2	03	03	02	03	03
407.3	03	02	03	03	02
407.4	03	03	02	03	03
Average	03	2.75	2.25	2.75	2.75

Group-II
Paper Code –MSW(E)-408
Developmental Services for Women and Children - II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO408.1	Understand child rights, global policies and trends in the field of child welfare.
CO408.2	Understand the problem of women and children in difficult circumstances and social & legal efforts to curb the problem
CO408.3	Understand the issues and challenges related to women in the present scenario
CO408.4	Develop critical ability to analyse and use of the theoretical knowledge to bring desired changes in the situation of women and children

UNIT- I

- Rights of Children – Constitutional and Legislative
- National and Global policies and trends in Child Welfare – A critical review.
- Role of Social Worker in promotion of Child Welfare Services.
- Family Welfare and its implications for Social Work practice.

UNIT-II

- Policies and Programmes for Destitute, Neglected, Handicapped and Mentally Retarded Children.
- Role of Professional Social Worker in correctional institutions for Disabled Children.
- Functions of National and International agencies working for Child Welfare.
- Reproductive Child Health – concept, objectives and its programmes. .

UNIT-III

- Gender Issues, Gender Budgeting and areas of Gender Discrimination
- Institutional and Non-Institutional Programmes and Services for the both mother and child.
- Violence against Women – Infanticide, Rape, Dowry death, Sexual abuse, Women Labour.
- Female Sex Workers – concept, problems and social work intervention with female sex workers.

UNIT-IV

- Mother and Child Health Care – concept, Pre-natal, Neo-natal and Post-natal.
- Rehabilitative Services for Women – Widows, Deserted/ Divorced.
- Protective Services and Programmes for Women under Five Year Plans.
- Economic Empowerment of Women through-Micro-financing, Self-Help Groups, Capacity building and Skill Development Training.

Note.

- The examiner will set 9 questions in all.

- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1.Aggarwal, Beena 1994. : A Field of one's own : Gender and Land Rights in South Asia, Delhi : Cambridge University Press.

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-408 (Developmental Services for Women and Children – II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
408.1	03	03	03	03	-	03	03	03	03	02	03	-
408.2	03	03	03	03	-	03	03	03	03	02	03	-
408.3	03	03	03	03	-	03	03	03	03	03	03	-
408.4	03	03	03	03	-	03	03	03	03	03	03	-
Average	03	03	03	03	-	03	03	03	03	2.5	03	-

Table 3: CO-PSO matrix for the course MSW(E)-408 (Developmental Services for Women and Children – II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
408.1	03	03	03	03	03
408.2	03	03	03	03	03
408.3	03	03	03	03	03
408.4	03	03	03	03	03
Average	03	03	03	03	03

Group-III

Paper Code –MSW(E)-409
Policy and Development of Health Care-II

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO409.1	Develop a critical perspective of health care services and programmes in the context of health scenario in India.
CO409.2	Know the administrative structure of health services in India
CO409.3	Understand the Psycho-social aspects of various medical condition
CO409.4	Develop a holistic and integrated approach to social work practice in the field of health

UNIT-I

- Emotional aspects of illness.
- Concept of patient and his role.
- Health Care Services in India: structure and functions, primary health care; concept, issues availability and problems. National Health Mission (NHM 2013). Role of NGOs in providing health services.
- Polyclinic, nursing homes, quacks and rural health services
- Different systems of medicine and their role: Ayurveda, Homeopathy, Unani and Allopathy.

UNIT-II

- Medical conditions requiring intervention cancer, ulcers, Burns, Poisoning snake bite.
- Cancer: types, causes and treatment. Role of social worker in the prevention of cancer
- Migrain – symptoms, causes and treatment.
- Thyroid – types, causes and treatment.

UNIT-III

- Policy for specialized groups and diseases.
- Indian and western treatment and approaches to various psychiatric problems.
- Field instructions supervision, recording, documentation and evaluation in psychiatric social worker practice.

UNIT-IV

- Community Health and its progress: People's participation, school health services, health insurance systems.
- Role of Social Worker in policy development for health.
- Preparing family and community for the return of the affected individual.
- Follow up, Public health and its programmes.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1.	Allen,K.M&Spitzer, W.J , 2015	Social Work Practice in Health careAdvanced Approaches and Emerging Trends, Sage Publications
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24. UNICEF — Health and Basic Services : Keys to Development New Delhi.

25. Wainwright, David. 2008. — A Sociology of Health, Sage Publication, New Delhi.

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-409 (Policy and Development of Health Care-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
409.1	3	3	3	3	3	3	3	3	3	2	3	3
409.2	3	3	3	3	2	3	3	3	2	3	3	3
409.3	3	3	3	3	3	3	3	3	3	3	3	2
409.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	2.75	3	3	3	2.75	2.75	3	2.75

Table 3: CO-PSO matrix for the course MSW(E)-409 (Policy and Development of Health Care-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
409.1	3	3	3	3	3
409.2	3	2	3	3	2
409.3	3	3	3	3	3
409.4	3	3	3	3	3
Average	3	2.75	3	3	2.75

Group-III
Paper Code –MSW(E)-410
Psycho-Social Perspectives of Mental Health-II

Credits :04
Max Marks. 100
Theory : 80
Internal Assessment : 20
Time: 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO410.1	Understand the theoretical framework of psychiatric social work practice.
CO410.2	Understand and analyze mental health problems, policies and services in Indian Context
CO410.3	Develop non-judgmental attitudes to those experiencing problems of mental health
CO410.4	Develop the capacity to apply knowledge and skills of the social work profession in domain of mental health

UNIT-I

- Concept of Psychiatry and Psychopathology.
- History of mental health care in India and in western countries.
- The field of Psychiatric social work: basic concept, historical development, value concepts understanding psychiatric social work practice.

UNIT-II

- Meaning of Sociology of mental illness
- Socio genesis of mental disorders: coping pattern in different cultures socialization
  and mental health: Value conflict
- Hospital as a social organization
- Child & Adolescent psychiatric disorders: Autism, ADHD, Temper tantruns Eating disorder, Sleep Disorder.

UNIT-III

- Rogi Kalyan Samiti and its role.
- Development of mental health profession and man-power, private practice, problems and limitations of treatment.
- Property rights of certified mental patient, insanity as defense.
- Community consciousness of mental health.

UNIT-IV

- Mental Health Act, 1987, Mental Health Care Act, 2017, The National Trust Act,1999
- Recent trends in mental health services: mental hospitals, psychiatric clinics, nursing homes, psychiatric emergency, team approach
- Community Mental Health and units in general hospital.
- Industrial mental health services

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1.	Bartkatt Harriet, M.,1961	Social Work Practice in the Health Field, New York : National Association, of Social Workers.
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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-410 (Psycho-Social Perspectives of Mental Health-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
410.1	3	3	3	3	2	3	3	3	3	2	3	3
410.2	3	3	3	3	3	3	3	3	3	3	3	3
410.3	3	3	3	3	3	2	3	3	3	3	3	3
410.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	2.75	2.75	3	3	3	2.75	3	3

Table 3: CO-PSO matrix for the course MSW(E)-410 (Psycho-Social Perspectives of Mental Health-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
410.1	3	3	3	3	3
410.2	3	3	3	3	3
410.3	3	3	3	3	3
410.4	3	3	3	3	3
Average	3	3	3	3	3

Group-IV
Paper Code –MSW(E)-411
Rural Community Development: Policies and Programmes-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO411.1	Understand basic concepts and theoretical approaches related to indian Rural Economy.
CO411.2	Critically analysis and evaluate of the programmes/services aiming to bring desired change in Indian Society
CO411.3	Understand the role of the various agencies working in the area of rural development
CO411.4	Develop capacity to apply social work knowledge and skills in rural community development

UNIT-I

- Rural economy: definition, scope and pattern.
- Economics of agriculture.
- Problems related to agriculture- technical, irrigation, manure, fertilizer, land and live stock.
- Land reforms in India.
- Surplus Land: its distribution and use.

Unit-II

- Livelihood: concept , meaning ,issues and food security
- Rural Labour: nature and problems; Agriculture labour; Main and marginal workers.
- Landless labour, bonded labour, removal of bonded labour, women labour, child labour.
- Government schemes/programmes for welfare of rural poor.
- Critical analysis of implementation of MNREGA

Unit-III

- Rural Development: organizational set up at central and state Levels, - National Rural Employment Guarantee Act 2005.
- District Rural Development Agency (DRDA); organization function and challenges.
- UNESCO: structure and programmes for rural people.
- Concentization and social education for women, youth and role of social worker as Development promoter.

Unit-IV

- Rural and Cottage Industries: present scenario and challenges before it,
- Khadi and Village Industry Commission (KVIC).
- Role of voluntary orgainsations in rural development.
- Cooperation: philosophy, values and principles.
- Cooperative Organizations: nature , functions and their role in rural development
- Role of financial institutions such as (RBI, NABARD) Commercial Banks.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-411 (Rural Community Development: Policies and programmes-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
411.1	03	02	03	03	-	03	02	03	03	02	03	-
411.2	03	03	03	02	-	03	03	03	03	02	03	-
411.3	03	02	03	02	-	03	03	03	03	03	03	-
411.4	03	03	03	03	-	03	03	03	03	03	03	-
Average	03	2.5	03	2.5	-	03	2.75	03	03	2.5	03	-

Table 3: CO-PSO matrix for the course MSW(E)-411 (Rural Community Development: Policies and programmes-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
411.1	03	03	03	03	03
411.2	03	03	03	03	03
411.3	02	03	02	03	02
411.4	03	03	03	03	02
Average	2.75	03	2.75	03	2.5

Group-IV
Paper Code –MSW(E)-412
Urban Community Development: Policies and Programmes-II

Credits :04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO412.1	Understand Conceptual framework of urban economy and issues.
CO412.2	Understand the structure and functions of decentralized governance in urban areas
CO412.3	Critically analyse the polices and programme for urban community development
CO412.4	Develop capacity to apply social work knowledge and skills in domain of urban community development

Unit-I

- Urban Economy: Unorganized sector of urban economy, tertiarization, poverty and housing environment.
- National and international perspectives on unauthorized settlement.
- Structure, functions and achievements of Housing and Urban -Development Corporation (HUDCO), HDFC, National Housing Bank.
- Governmental urban housing schemes for poor sections.

Unit-II

- Urban Local Self-Government: Concept, structure and functions.
- Municipal Administration; historical development, responsibilities, pattern and procedure.
- Civic sense, civic right and civic responsibilities.
- Civic amenities and essential services.
- Structure, functions, powers and role in urban development of Municipal Corporation, Municipal Committee, Notified Town Area and Cantonment Board.

Unit-III

- Housing polices
- Housing problem in urban areas.
- Town Planning: Nature and approaches.
- National Capital Region (NCR): Prospects and problems
- Government efforts to solve housing problem.
- Perspective planning for urban development- management and evaluation of UCD projects

Unit-IV

- Public conveniences and facilities: Local public transportation, problems in transportation, Govt. efforts to manage problem of local transportation.

- Pollution in urban cities: Air and noise pollution, extent and control.
- Effect of pollution on physical and mental health.
- Public Distribution System and Consumer Protection Services.

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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Table 1: Scale of mapping between Cos and Pos/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-412
(Urban Community Development: Policies and Programmes-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
412.1	03	02	03	03	-	03	02	03	03	02	03	-
412.2	03	02	03	03	-	03	03	03	02	02	03	-
412.3	03	02	03	02	-	02	02	03	03	02	02	-
412.4	03	03	03	03	-	03	03	03	03	03	03	-
Average	03	2.25	03	2.75	-	2.75	2.5	03	2.75	2.25	2.75	-

Table 3: CO-PSO matrix for the course MSW(E)-412
(Urban Community Development: Policies and Programmes-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
412.1	03	03	03	03	03
412.2	02	02	02	03	02
412.3	02	03	02	03	03
412.4	03	03	03	03	02
Average	2.5	2.75	2.5	03	2.5

Group-V
Paper Code –MSW(E)-413
Crime and criminal Justice-II

Credits :04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO413.1	Understand criminal justice system in India
CO413.2	Critically analyse the components of judicial system
CO413.3	Examine critically legislations and strategies to prevent crime
CO413.4	Practice social work knowledge in the area of crime prevention

UNIT-I

- Need and importance of judicial system
- Components of judicial system: police, prosecution and courts
- Features of Indian judicial system: independence, public trail and fare trail

UNIT-II

- Criminal Justice system: process and prospective
- Social defense and legislation: An introduction to Indian Penal Code (IPC)
- Criminal Procedure Code (Cr. P.C)
- Anti beggary act
- Narcotics Drugs and Psychotropic Substances Act, 1985

UNIT- III

- Social change,
- Social deviance
- Social disorganization
- Individual disorganization,
- Group disorganization,
- Community disorganization
- Family disorganization

UNIT- IV

- Social control and crime prevention
- Community and crime prevention.
- Contemporary crime prevention strategies.
- Role of social worker in the prevention of crime

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.

- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

1. Akers, Ronald L. 2004. : Criminological Theories, Rawat Publications, Jaipur.

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Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-413
(Crime and criminal Justice-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
413.1	3	3	2	2	-	2	3	2	2	-	2	-
413.2	3	3	3	2	-	2	3	3	3	-	2	-
413.3	3	3	3	3	-	3	3	3	3	-	3	-
413.4	3	3	3	3	-	3	3	3	3	-	3	-
Average	3	3	2.75	2.50	-	2.50	3	2.75	2.75	-	2.50	-

Table 3: CO-PSO matrix for the course MSW(E)-413
(Crime and criminal Justice-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
413.1	3	3	3	2	3
413.2	3	3	3	3	3
413.3	3	3	3	3	3
413.4	3	3	3	3	3
Average	3	3	3	2.75	3

Group-V
Paper Code –MSW(E)-414

Institutional Services and Rehabilitation of Criminals-II

Credits : 04
Max. Marks. 100
Theory : 80
Internal Assessment : 20
Time 3 Hours

Course Outcome:-

At the end of the course, the students will be able to:-

CO414.1	Conceptualize social justice in constitutional framework and social legislations
CO414.2	Critically analyse various social legislation meant for the protection of crime against human being
CO414.3	Understand about various forms of juvenile delinquency and patterns of delinquent behaviour in India
CO414.4	Develop capacity to apply social work knowledge and skills in the prevention and control of crime

UNIT-I

- Meaning and purpose of Social Legislation
- Historical account of social legislation in India.
- The concept of social justice and constitutional framework
- An assessment of social legislation in India.
- Impact of social legislation on the criminal law in India.

UNIT-11

- Protection of Civil Rights Act,1976
- Dowry Prohibition Act,1961
- Child Marriage and Restraint Act,1929
- Child Labour Prohibition Act, 1986.

UNIT–III

- Bonded Labour Prohibition Act, 1976
- Prevention of Immoral Traffic Act, 1995
- Juvenile Justice (care and protection) Act, 2000
- The Protection of women against domestic violence Act 2005

UNIT -1V

- Definition; nature and forms of juvenile delinquency;
- Psychological and social explanations

- Delinquent Subculture
- Children in need of Care and Protection
- Patterns of delinquent behaviour in India.
- Changing concepts of juvenile delinquency from past to present

Note.

- The examiner will set 9 questions in all.
- Candidate will be required to attempt five questions.
- Question No. 1 will be compulsory, consisting of 5 short answer type questions covering all the units of the whole syllabus, to be answered with in 100 words. Each question carry 4 marks (5X4=20 marks).
- Candidates are required to attempt other 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4X15=60 Marks)

Bibliography:

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15. Child Labor Prohibition Act 1986.

16. Protection of Civil Rights Act,1976

17. Child Marriage and Restraint Act,1929

18. Child Labor Prohibition Act, 1986

19. Bonded Labor Prohibition Act, 1976

20. Juvenile Justice (care and protection) Act, 2000

21. The Protection of women against domestic violence Act 2005

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(E)-414
(Institutional Services and Rehabilitation of Criminals-II)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
414.1	3	2	3	3	-	2	3	3	3	-	2	-
414.2	3	2	3	3	-	2	3	3	3	-	2	-
414.3	3	2	3	3	-	2	3	3	3	-	2	-
414.4	3	3	3	3	-	3	3	3	3	-	3	-
Average	3	2.25	3	3	-	2.25	3	3	3	-	2.25	-

Table 3: CO-PSO matrix for the course MSW(E)-414
(Institutional Services and Rehabilitation of Criminals-II)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
414.1	3	3	2	2	3
414.2	3	3	3	3	3
414.3	3	3	3	3	3
414.4	3	3	3	3	3
Average	3	3	2.75	2.75	3

Paper Code -MSW(C)-415
Field Work Practicum

Credits : 08
Max. Marks. : 200
External Viva-Voce: 150
Internal Assessment: 50

Course Outcome:-

At the end of the course, the students will be able to:-

CO415.1	Work as a member of research team/initiate agency based small studies for assessment of problem/ need/delivery of services
CO415.2	Initiate projects/programmes in the agency and give leadership to others in implementation
CO415.3	The use of simple research procedures like data collection, classification, analysis and interpretation for maintenance of scientific data to assess problems/needs of the agency
CO415.4	Development of professional attitudes, conducive to work with individuals, families, groups and communities, leading gradually to an awareness of self as a professional person

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course MSW(C)-415
(Field Work Practicum)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
415.1	3	3	3	3	3	3	3	3	3	3	3	3
415.2	3	3	3	3	2	2	3	3	3	3	3	3
415.3	3	3	3	3	3	3	3	3	3	3	3	3
415.4	3	3	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	2.75	2.75	3	3	3	3	3	3

Table 3: CO-PSO matrix for the course MSW(C)-415 (Field Work Practicum)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
415.1	3	3	3	3	3
415.2	3	3	3	3	3
415.3	3	3	3	3	3
415.4	3	3	3	3	3
Average	3	3	3	3	3

Table 4: CO-PO-PSO mapping matrix for all the courses of Master of Social Work- 4th Semester

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
MSW(C)-401	2.75	2.75	03	2.5	-	2.5	2.75	03	2.5	-	03	-	03	03	2.5	2.75	03
MSW(C)-402	2.75	2.5	03	03	-	2.5	03	2.75	03	-	03	-	03	03	2.5	2.75	03
MSW(C)-403	2.75	03	2.25	03	03	2.5	02	03	2.75	-	03	2.75	03	2.75	03	2.75	02
MSW(C)-404	03	2.75	03	2.25	-	03	03	03	03	-	2.5	-	2.75	03	2.5	03	2.75
MSW(E)-405	2.75	2.75	03	02	-	03	03	03	2.5	2.25	2.5	-	03	02	2.5	03	02
MSW(E)-406	03	2.5	03	02	-	03	2.75	03	03	2.5	03	-	2.75	2.75	2.75	03	2.25
MSW(E)-407	2.75	03	03	2.5	-	03	2.25	2.75	03	2.25	2.5	-	03	2.75	2.25	2.75	2.75
MSW(E)-408	03	03	03	03	-	03	03	03	03	2.5	03	-	03	03	03	03	03
MSW(E)-409	3	3	3	3	2.75	3	3	3	2.75	2.75	3	2.75	3	2.75	3	3	2.75
MSW(E)-410	3	3	3	3	2.75	2.75	3	3	3	2.75	3	3	3	3	3	3	3
MSW(E)-411	03	2.5	03	2.5	-	03	2.75	03	03	2.5	03	-	2.75	03	2.75	03	2.5
MSW(E)-412	03	2.25	03	2.75	-	2.75	2.5	03	2.75	2.25	2.75	-	2.5	2.75	2.5	03	2.5
MSW(E)-413	3	3	2.75	2.50	-	2.50	3	2.75	2.75	-	2.50	-	3	3	3	2.75	3
MSW(E)-414	3	2.25	3	3	-	2.25	3	3	3	-	2.25	-	3	3	2.75	2.75	3
MSW(C)-415	3	3	3	3	2.75	2.75	3	3	3	3	3	3	3	3	3	3	3

Department of Social Work, KUK

Open Elective Course for Non-Social Work Students

Name of the Papers:

Second semester

1. Basics of Social Work — Total credits: 2 credits
Total Marks: 50 marks

Third semester

2. Methods of Social Work

Total credits: 2 credits
Total Marks: 50 marks

Paper-I
Basics of Social Work

Max. Marks: 50
Total hours: 2hrs
Total credits: 2 Credits

Course Outcome:-

At the end of the course, the students will be able to:-

CO	Understand the conceptual framework of social work practice.
CO	Aware about the historical development of social work in Indian and worldwide perspective.
CO	Aware about reforms movements, programme and services for vulnerable groups
CO	Develop competence to analyze critically the contemporary social issues

Unit-I

- Social work: Meaning, nature and its scope,
- Relationship of Social Work with other Social Sciences.
- Goals of Social Work.
- Methods of social work.

Unit-II

- A brief discussion of historical development of Social Work in U.K, U.S.A and India.
- Contribution of reform movements in 19th and 20th century: Brahma Samaj, Arya Samaj, Gandhian and Vinoba Bhave.

Unit-III

- Social work and related concepts: social service, social services, social reform, social welfare, social development.

Unit-IV

- Programme and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level.

List of Readings:

1. Dasgupta , S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi.

2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi

3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi.

4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing

House, Bombay

5. Roy, Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House New, Delhi.

6. Singh Surendra and Srivastava S. P. (ed) 2005) Social Work Education Challenge and opportupnities, New Royal Book Publications Lucknow

7. Shastri , R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi

8. Mishra, P.D. Social Work: Profession in India, New Royal Book Company

Table 1: Scale of mapping between COs and POs/PSOs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO/PSO to a small extent) with the particular Program outcome/Program Specific Outcome.
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO/PSO to a reasonable extent) with the particular Program outcome/Program Specific Outcome.
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO/PSO to a large extent) with the particular Program outcome/Program Specific Outcome.

Table 2: CO-PO matrix for the course (Basics of Social Work)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	3	3	3	3	2	3	3	3	3	3	3	3
2	3	3	3	3	3	2	3	3	3	3	3	3
3	2	3	3	3	3	3	3	3	3	3	3	2
4	3	3	3	3	3	3	3	3	3	3	3	3
Average	2.75	3	3	3	2.75	2.75	3	3	3	3	3	2.75

Table 3: CO-PSO matrix for the course (Basics of Social Work)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
1	3	3	3	2	3
2	3	3	2	2	3
3	3	3	3	3	3
4	3	3	3	3	3
Average	3	3	2.75	2.50	3

Paper-II
Methods of Social Work

Max. Marks: 50
Total hours: 2 hr
Total credits: 2 Credits

Course Outcome:-

At the end of the course, the students will be able to:-

CO	Equip with theoretical knowledge for working with individuals and families and community.
CO	Understand the basic elements of community organization and social action.
CO	Develop conceptual understanding of administrative matters in the area of welfare and development.
CO	Develop scientific approach to conduct simple research projects/exercises.

Unit- I

- Social Case Work : concept, meaning, basic assumptions, objectives, principles , process of Social Case Work

Unit-II

- Social Group Work: concept, meaning, basics assumptions, objectives, principles and process of Social Group work.

Unit-III

- Community Organization: concept, meaning, basic assumptions, objectives, principles and process of Community Organization.
- Social Action: concepts, meaning, principles, types

Unit-IV

- Social Welfare Administration: concept, meaning, functions, principles
- Social Work Research : concepts, nature and steps

List of Readings:

1. Banarjee, G.R. TISS Series 23. Papers on Social Work: An Indian Perspective; Tata Institute of Social Science, Mumbai.

1. Florence, H.1964 Case Work: A Psycho social therapy, Random House, New York.

2. Goldstein, H.1970 Social Work Practice: A Unitary Approach, Carolina: University. of S.Carolina Press.

3. Grace, Mathew, 1992 Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai

4. Mishra, P.D.1985 Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi. Sansthan, Lucknow

5. Perlman, 1957 Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression.

6. Pathak, S.H. 1966 Records in Social Case Work, Delhi School of Social Work, Delhi

7. Upadhyay, R.K. 1991 Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, Chandigarh.

8. Upadhyay, R.K. 1993 Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra.

9. Upadhyay, R.K. 2003 Social Case Work, Rawat Publications, New Delhi, Jaipur.

10. Siddiqui H.Y.2005 Group Work, theories and Practice, Rawat Publication New Delhi.

11. Trecker, Harleigh, B.1990 Social Group Work: Principles and Practice, New York: Association Press.

12. Pepell, C.P & Rothman B. Social Work with Groups, New York: The Haworth Press.

13. Ross M.G.1955 Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers.

14. Siddiqui, H.Y.1997 Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.

15. Bhattacharya, Sanjai.2006 Social Work Administration and Development, Rawat Publications, Jaipur.

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Scale	
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Table 2: CO-PO matrix for the course (Methods of Social Work)

CO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	3	3	3	3	3	3	3	3	3	3	3	3
2	3	3	3	3	2	3	3	3	3	3	3	2
3	2	3	3	3	3	3	3	3	3	2	3	3
4	3	3	3	3	3	3	2	3	2	3	3	3
Average	2.75	3	3	3	2.75	3	2.75	3	2.75	2.75	3	2.75

Table 3: CO-PSO matrix for the course (Methods of Social Work)

CO#	PSO1	PSO2	PSO3	PSO4	PSO5
1	3	3	3	3	3
2	3	3	2	2	3
3	3	3	3	3	3
4	3	3	3	3	3
Average	3	3	2.75	2.75	3