

Department of Philosophy
Kurukshetra University Kurukshetra
Scheme of Exam and Syllabus of M.A.Philosophy(Semester I&II)
Under Choice Based Credit System
w.e.f. 2020-21 in phased manner

| Semester | Paper | Nomenclature of paper | Theory teaching hours | Tutorial | Credits | Internal marks | External Marks | Total | Duration of exam |
|----------|------------|--------------------------|-----------------------|----------|---------|----------------|----------------|-------|------------------|
| I | PHI-HC-101 | Indian Logic | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| I | PHI-HC-102 | Indian Epistemology | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| I | PHI-HC-103 | Western Epistemology | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| I | PHI-HC-104 | Indian Ethics | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| I | PHI-HC-105 | Modern Indian Thought-I | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| II | PHI-HC-201 | Western Logic | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| II | PHI-HC-202 | Indian Metaphysics | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| II | PHI-HC-203 | Western Metaphysics | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| II | PHI-HC-204 | Western Ethics | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| II | PHI-HC-205 | Modern Indian Thought-II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| II | PHI-OE-206 | Philosophy of Yoga | 2 | 00 | 2 | 10 | 40 | 50 | 2Hrs. |

Total Credits: 10x4=40 +2(Open Elective) = 42

Department of Philosophy
Kurukshetra University Kurukshetra
Scheme of Exam and Syllabus of M.A.Philosophy(Semester III&IV)
Under Choice Based Credit System
w.e.f. 2020-21

| Semester | Paper | Nomenclature of paper | Theory teaching hours | Tutorial | Credits | Internal marks | External Marks | Total | Duration of Exam |
|----------|--------------|--|-----------------------|----------|---------|----------------|----------------|-------|------------------|
| III | PHI-HC-301 | Contemporary Western Philosophy-I | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| III | PHI-SC-A-302 | Social and Political Philosophy -I | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| III | PHI-SC-A-303 | Philosophy of Religion –I | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| III | PHI-SC-A-304 | Comparative Religion -I | 4 | 1 | 4 | 20 | 80 | 100 | 3 Hrs. |
| III | PHI-SC-A-305 | Yoga as Applied Philosophy –I | 4 | 1 | 4 | 20 | 80 | 100 | 3 Hrs. |
| III | PHI-SC-B-302 | Philosophical Teachings of Shrimadbhagvad-Gita – I | 4 | 1 | 4 | 20 | 80 | 100 | 3 Hrs. |
| III | PHI-SC-B-303 | Western Ethical Theories –I | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs. |
| III | PHI-SC-B-304 | Applied Ethics | 4 | 1 | 4 | 20 | 80 | 100 | 3 Hrs. |
| III | PHI-SC-B-305 | Philosophy of Mind (Indian) | 4 | 1 | 4 | 20 | 80 | 100 | 3 Hrs. |
| III | PHI-OE-306 | Indian Ethics | 2 | 00 | 2 | 10 | 40 | 50 | 2Hrs. |
| IV | PHI-HC-401 | Contemporary Western Philosophy-II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-A-402 | Social and Political | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |

| | | Philosophy –II | | | | | | | |
|----|---------------------|---|---|---|---|----|----|-----|------|
| IV | PHI-SC-A-403 | Philosophy of Religion –II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-A-404 | Comparative Religion –II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-A-405 | Yoga as Applied Philosophy-II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-B-402 | Philosophical Teachings of Shrimadbhagavad-Gita – II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-B-403 | Western Ethical Theories –II | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-B-404 | Environmental Ethics | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |
| IV | PHI-SC-B-405 | Philosophy of Mind (Western) | 4 | 1 | 4 | 20 | 80 | 100 | 3Hrs |

Total Credits: $10 \times 4 = 40$ + 2(open elective) = 42

**Programme Outcome (P.O.)'s for Post Graduate Courses
Of
Faculty of Indic Studies**

1. Scientific and Logical knowledge of ancient Indian wisdom.
2. Enhancing knowledge of Indian art & cultural traditions.
3. Knowledge of Vedic, medieval & modern Philosophies.
4. Inculcation of nationalism and other moral values.
5. Enhancing mental relaxation and peace by adopting prayer, chanting, yoga and Meditation.
6. Preservation of Indian arts & heritage by using modern technology.
7. To Impart knowledge of different sanskaras & philosophies.
8. Imparting knowledge of folk traditions in different disciplines of the faculty.
9. Developing aesthetics, creativity & skills like singing, painting, dancing.
10. Improving the emotional intelligence through Geeta.

Programme Specific Outcome (P.S.O.)

Of

M.A. Philosophy

1. The study of Philosophy enhances ancient Indian as well as western wisdom.
2. Philosophy inculcates ethical, social, cultural and religious values and leads to religious and cultural harmony.
3. The Study of Philosophy enhances analytical, critical and logical ability of the students and teaches the students to Philosophies.
4. The study of Gita and Yoga leads to holistic well being by its various methods.

M.A. Philosophy
First Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-101: Indian Logic

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course the student will be able to 101.1 understand the basic of Indian Logic with reference to different Indian Schools. 101.2 learn about the kinds of Anumana . 101.3 learn about the concept of Vyaptigrahopaya. 101.4 understand the different theories of Jaina regarding Knowledge.

Unit-1: Nature, Scope and Utility of Logic with special reference to Indian Logic; Definition and Constituents of Anumāna in Nyāya and Buddhism; Nature of Vyāpti in Nyāya, Vedānta, Buddhism and Jainism.

Unit-2: Types of Anumāna in Nyāya, Saṅkhya, Buddhism and Jainism; Hetvābhāsa (fallacies of Anumāna); Navya -Nyāya's Concept of Anumāna.

Unit-3: The Concepts of Vyāptigrahopāya: Sāmānya Lakṣaṇa Pratyāsatti, Tarka, Upādhi-Nirāsa; Buddhist Doctrine of Apoha; Inductive Elements in Indian Logic;

Unit-4: Anekāntavāda (The theory of relative pluralism or manifoldness); Syādvāda (The theory of conditional predication); Nayavāda (The theory of partial standpoints).

Suggested Books:

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|------------------------|---|
| B.N. Singh | : <i>Indian Logic.</i> |
| B.K. Matilal | : <i>The Navya- Nyaya Doctrine of Negation.</i> |
| D.C. Guha | : <i>Navya - Nyaya's System of Logic.</i> |
| F.Th. Stcherbatsky | : <i>Buddhist Logic, Vols. I & II.</i> |
| Nandita Bandyopadhyaya | : <i>The Concept of Logical Fallacies.</i> |
| S. Barlingay | : <i>A Modern Introduction to Indian Logic.</i> |
| S.R.Bhatt (Tr) | : <i>Buddhist Epistemology.</i> |
| Kedar Nath | : <i>Bhartiya Tarkshastra.</i> |

M.A. Philosophy
First Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-102: Indian Epistemology

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After Completion of the course, the student will be able to **102.1 Understand the different Epistemology problems. 102.2 Understand the Pramanyavad 102.3 Answers questions regarding various theories of Invalid Perceptual Cognitions. 102.4 Understand the six sources of Knowledge.**

Unit-1: Nature of Pramā & Apramā in Indian Philosophy; Epistemological Problems from the Indian point of view; Relation of Epistemology with Metaphysics and Logic.

Unit-2: Debate about the Nature, Origin (Utpatti) and Ascertainment (Jñapti) of Jnana: Svataḥpramāṇyavāda and Parataḥpramāṇyavāda.

Unit-3: Theories about Invalid Perceptual Cognitions (Khyātivāda): Akhyāti, Anyathākhyāti, Viparītakhyāti, Ātmakhyāti, Asatkhyāti, Anirvacanīyakhyāti, Satkhyāti.

Unit-4: A Critical Survey of Six Sources of Knowledge (Pramāna): Pratyakṣa, Anumāna, Upamāna, Śabda, Arthāpatti, Anupalbdhi; Parmāṇa Vyavasthā and Pramāṇa Samplava.

Suggested Books:

| | |
|------------------------------|--|
| Nilima Sinha | : <i>Bhartiya Gyana Mimansa,</i> |
| J.N.Sinha | : <i>Bhartiya Darshan Vols. I to II.</i> |
| M. Hiriyanna | : <i>Outlines of Indian Philosophy.</i> |
| C.D.Sharma | : <i>A Critical Survey of Indian Philosophy.</i> |
| S.N. Dasgupta | : <i>A History of Indian Philosophy, Vols. I to V.</i> |
| S. Radhakrishnan | : <i>Indian Philosophy, Vols. I to II.</i> |
| D.M. Datta & S.C. Chatterjee | : <i>Introduction to Indian Philosophy.</i> (Hindi Version also available) |
| H.P. Sinha | : <i>Bhartiya Darshan ke Rooprekha.</i> |
| Dr. Jagdish Chandra Mishra | : <i>Bhartiya Darshan</i> |
| Dr. R.P.Sharma | : <i>Bhartiya Darshan</i> |
| Jaidev Singh | : <i>Bhartiya Darshan ka Itihash Vols. I to V.</i> |

M.A. Philosophy
First Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-103: Western Epistemology

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After Completion of the course, the student will be able to **103.1** understand the basic epistemological concepts of Greek Philosophy. **103.2** understand the epistemology of Rationalism. **103.3** Answers questions regarding epistemology of Empiricism. **103.4** understand the philosophy of Kant and Hegel.

Unit-1: Sophists: Skepticism; Socrates: Method of Knowledge; Plato: Distinction between Knowledge and Opinion. Aristotle: Theory of Knowledge.

Unit-2: Francis Bacon: Inductive Method; Rene Descartes: Method and Criterion of Knowledge; Benedict Spinoza: Theory of Knowledge; Gottfried Wilhelm Leibnitz: Theory of Knowledge.

Unit-3: John Locke: Origin of Knowledge; Nature and Validity of Knowledge; Limits of Knowledge; George Berkeley: Theory of Knowledge, *esset ess percipi*; David Hume: Origin and Nature of Knowledge; Validity of Knowledge.

Unit-4: Immanuel Kant: The Critical Philosophy; Copernican Revolution; Classification of Judgments, the Problem of Synthetic Judgment *a priori* ; George Wilhelm Hegel: Dialectical Method.

Suggested Books:

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|--------------------------|--|
| B. Russell | : <i>A History of Philosophy.</i> |
| Daya Krishna | : <i>Pashchatya Darsan ka Itihasa</i> Vols. I to II |
| F. Copleston | : <i>A History of Philosophy.</i> |
| Jagdish Sahay Srivastava | : <i>Adhunik Darshana Ka Vaigyanika Itihasa.</i> |
| Frank Thilly | : <i>A History of Philosophy.</i> |
| W.K. Wright | : <i>A History of Modern Philosophy.</i> |
| W.T. Stace | : <i>Critical History of Greek Philosophy.</i> |
| Y. Masiha | : <i>A Critical History of Western Philosophy</i> (Hindi Version also available) |
| Nicholas Bunnin & | : <i>The Blackwell Companion to Philosophy</i> (Second Edition). |
| E.P.Tsui-James(Ed.) | |
| Sobha Nigam | : <i>Paschatya Darshan ke samprdaay.</i> |

M.A. Philosophy
First Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-104: Indian Ethics

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **104.1 understand the basic of Indian Ethics. 104.2 to understand the different Indian Ethical Concepts. 104.3 able to answers questions regarding Buddhist and Jaina ethics . 104.4 to understand the philosophy Gita.**

Unit-1: Nature, Scope and Importance of Indian Ethics; Its relation with Religion, Social Philosophy, Political Science and Philosophy; Yama and Niyama of Pātañjala Aṣṭāṅga Yoga.

Unit -2: Doctrine of Karma and Rebirth; Sādhāraṇa Dharma; Concept of Rna.

Unit-3: Brahma-Vihāras; Astāṅgika Mārga (Eight-fold Noble Path); The Ideals of Arhat and Bodhisathava; Triratnas of Jainism.

Unit-4: Gītā's Notion of Svadharma and Paradharmā; Trigūṇa-Sattva, Rajas, Tamas; Karam Yoga; Jñāna Yoga; Bhakti Yoga; Ideal of Sthitaprajñā.

Suggested Books:

- Ashok Kumar Verma : *Nitishastra ki Rooprekha*
B.G. Tilak : *Karam yoga.*
I.C. Sharma : *Ethical Philosophies of India.*
N.K.Brahma : *Philosophy of the Hindu Sadhana.*
M.Hiriyanna : *The Indian Conception of Values.*
R. Prasad : *Varnadharmā, Niskama Karma and Practical Morality.*
Sri Aurobindo : *Essays on the Gita.*
S.K. Maitra : *The Ethics of the Hindus.*
V.P.Verma : *Nitidarshan Ki Bhumika*
V.P.Verma : *Adhinitishastra.*
Ram Nath Sharma : *Bhartiya Nitishastra*
Nitya Nand Mishra : *Nitishastra: Sidhant va Vyavhar*

M.A. Philosophy
First Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-105 : Modern Indian Thought (Part-I)

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 105.1 know about the philosophy of Swami Dayananda . 105.2 to understand the Philosophy of Swami Vivekananda . 105.3 know the Philosophy of Sri Aurobindo . 105.4 understand the different concept of Gita with reference to B.G.Tilak.

Unit-1: Swami Dayananda: Traitavāda; Brahma, Jīva and Jagat; Thought on Education; Rājdharmā and Swedeshi.

Unit 2: Swami Vivekananda: Nature of Man -- Physical Nature and Spiritual Nature; Nature of the Liberated Soul; Origin of Religion; Nature of Religion; Universal Religion.

Unit-3: Sri Aurobindo: Nature of Reality: Saccidānanada (Existence, Pure Consciousness, Bliss); The World Process: Involution and Evolution; Supermind: the Triple Status of Supermind, Gnostic Being and Divine life; Integral Yoga.

Unit-4: B.G.Tilak: Interpretation of the Gītā with special reference to Jñāna Yoga, Karma Yoga and Bhakti Yoga; Svadharma; Lokasaṅgraha; Niṣkāmakarma.

Suggested Books:

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|--------------------------------|--|
| Swami Dayanand | : <i>Satyarthprakash.</i> |
| Swami Dayanand | : <i>Updesh Manjri</i> |
| B.G. Tilak | : <i>Karmayoga.</i> |
| B.K. Lal | : <i>Contemporary Indian Philosophy.</i> (Hindi version also available). |
| K. C. Bhattacharya | : <i>Studies in Philosophy.</i> |
| Swami Vivekananda | : <i>Complete Works.</i> (Hindi version also available). |
| Sri Aurobindo | : <i>Life Divine.</i> (Hindi version also available). |
| Sri Aurobindo | : <i>Integral Yoga.</i> (Hindi version also available). |
| T.M.P. Mahadevan & C.V. Saroja | : <i>Contemporary Indian Philosophy.</i> |
| V.S. Naravana | : <i>Modern Indian Thought</i> (Hindi version also available). |

M.A. Philosophy
Second Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits -4

PHI-HC-201 : Western Logic

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **201.1 understand about the Logic and Language. 201.2 understand about the Propositions . 201.3 answers questions regarding symbolization in Logic. 201.4 understand the concepts of Induction and Hypothesis.**

Unit-I: Nature and Definition of Logic, The Difference between Inductive and Deductive Logic; Uses of Language: Three main functions of language; Connotation & Denotation; Relation between Connotation and Denotation.

Unit-2: Nature of Categorical Proposition, its Four-fold Classification; Quality, Quantity and Distribution of Terms; Nature of Categorical Syllogism; Basic Rules for determining Validity of Syllogism; Immediate Inferences: Conversion, Obversion and Contraposition; Square of Opposition.

Unit-3: Elementary Notions and Principles of Truth-Functional Logic; Techniques of Symbolization; Testing Validity/Invalidity of an Argument by Truth-table Method; Statement Forms: Tautologies, Contradictory and Contingent; Proof Construction for Validity of an Argument Form.

Unit-4: Definition and Nature of Induction; Importance of Induction; Problem of Induction; Hypothesis: Nature and Conditions of Scientific Hypothesis; Types of Hypothesis.

Suggested Books:

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|-----------------------|---|
| I.M. Copi | : <i>Introduction to Logic</i> . (Hindi Version also available) |
| I.M. Copi | : <i>Symbolic Logic</i> (6 th Edition), Chapters 4 and 5. |
| Richard Jeffrey | : <i>Formal Logic: It's Scope and Limits</i> (2 nd Edition), |
| Chapters | 1 to 5. |
| Ashok Kumar Verma | : <i>Saral Nigman Tarkshastra</i> . |
| A.N. Prior | : <i>Formal Logic</i> . |
| Patrick Suppes | : <i>Introduction to Logic</i> . |
| A. Singh & C. Goswami | : <i>Fundamentals of Logic</i> . |
| B.L. Sharma | : <i>Tarka Shastra Pravesh</i> . |
| Ramnath Shrama | : <i>Tarkashastra</i> . |

M.A. Philosophy
Second Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits- 4

PHI-HC-202: Indian Metaphysics

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **202.1** understand the concept of Isvara with reference to different Indian schools. **202.2** understand the concept of Soul **202.3** to answers questions regarding Substance and Causation. **202.4** understand the concept of Nirvana with reference to different Indian Schools.

Unit -1: Concept of Isvara/Brahma in Nyāya-Vaiśeṣika, Yoga & Advaita Vedānta; the New and Central role of Isvara/Brahma in the Bhakti school with special reference to Rāmānuja.

Unit-2: Concept of Self (Ātman) in Jainism, Nyāya-Vaiśeṣika, Sāṅkhya and Advaita Vedānta.

Unit-3: Concept of Substance in Jainism; Seven Categories of Vaiśeṣika (Dravya, Guna, Karma, Sāmānya, Viśheṣa, Samavāya and Abhāva) of Vaisesika; Causation: the Debate between Satkāryavāda (Sāṅkhya) and Asatkāryavāda (Nyāya).

Unit-4: Concept of Nirvāṇa in Buddhism. Notions of Bondage and Liberation in Jainism, Sāṅkhya and Advaita Vedānta.

Suggested Books:

| | |
|------------------------------|--|
| Stephen H. Phillips | : <i>Classical Indian Metaphysics.</i> |
| M. Hirrianna | : <i>Outlines of Indian Philosophy.</i> |
| C.D.Sharma | : <i>A Critical Survey of Indian Philosophy.</i> |
| S.N. Dasgupta | : <i>A History of Indian Philosophy, Vols. I to V.</i> |
| S. Radhakrishnan | : <i>Indian Philosophy, Vols. I to II.</i> |
| D.M. Datta & S.C. Chatterjee | : <i>Introduction to Indian Philosophy. (Hindi Version</i> |
| also | available) |
| H.P. Sinha | : <i>Bhartiya Darshan ke Rooprekha.</i> |
| Dr. Jagdish Chandra Mishra | : <i>Bhartiya Darshan</i> |
| Dr. R.P.Sharma | : <i>Bhartiya Darshan</i> |
| Jai Dev Singh | : <i>Bhartiya Darshan Ka Itihas Vols. I to V.</i> |

M.A. Philosophy
Second Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-203: Western Metaphysics

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **203.1** understand the concept of Substance with reference to Pre. Socratic age. **203.2** understand the concept of Substance with reference to Plato and Aristotle. **203.3** understand the concept of Substance with reference to rationalism. **CO-203.4** understand concept of Substance with reference to Empiricism.

Unit-1: Doctrine of Substance: Thales, Anaximander and Anaximenes), Problem of Change and Permanence: Parmenides and Heraclitus; Democritus: Atomism.

Unit-2: Plato: Theory of Ideas; Aristotle: Matter and Form; Theory of Causation - Four Causes (Material, Efficient, Formal and Final); Criticism of Plato's Theory of Ideas by Aristotle.

Unit-3: Descartes' Dualism of Mind and Body; Concept of Substance in Spinoza; Leibnitz's Doctrine of Monads; Mind-body problem in Descartes, Spinoza and Leibnitz.

Unit-4: Locke's doctrine of Matter and its rejection by Berkeley; Hume's rejection of Self, Matter and God; Hume's view on Causality; Hegel's Absolute Idealism.

Suggested Books:

- John Hospers : *An Introduction to Philosophical Analysis.*
W.T. Stace : *Critical History of Greek Philosophy*
Frank Thilly and Ledger Wood : *A History of Philosophy.*
D.J. O'Conner : *A Critical History of Western Philosophy.*
Hamlyn : *Metaphysics.*
Daya Krishna : *Pashchatya Darsan ka Itihasa Vol.1& 2*
Jagdish Sahay Srivastava : *Adhunik Darshana Ka Vaigyanika Itihasa.*
W.K. Wright : *A History of Modern Philosophy.*
Roger Scruton : *A History of Philosophy from Descartes to Wittgenstein.*
Y. Masiha : *A Critical History of Western Philosophy* (Hindi Version also available)
Nicholas Bunnin & : *The Blackwell Companion to Philosophy* (Second Edition).
E.P.Tsui-James(Ed.)
Sobha Nigam : *Paschatya Darshan ke samprdaay.*

M.A. Philosophy
Second Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-204: Western Ethics

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **204.1** understand the basic of Western Ethics and its relations to different Sciences. **204.2** understand the different theories of Punishment. **204.3** answers questions regarding various normative ethical theories. **204.4** understand the applied ethics.

Unit-I: Nature and scope of Ethics; Relation with other Sciences (Natural Science, Political Science, Sociology and Commerce); Concepts of Right, Good and Duty; Presuppositions of Morality; Freedom, Determinism and Responsibility.

Unit-2:Theories of Punishment: Deterrent, Retributive and Reformative theories; Concept of Capital Punishment; Theories of Relation between Individual and Society.

Unit-3: Normative Ethics: Brief outlines of the Ethical Theories of Aristotle (Theory of Golden Mean), J. Bentham (Quantitative Utilitarianism) J.S. Mill (Qualitative Utilitarianism) Kant (Categorical Imperative).

Unit-4: Applied Ethics: Problems of Female Foeticide, Child Marriage and Dowry Death; Non–Anthropocentrism; Importance of Ethical Values for Contemporary World.

Suggested Books:

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|--------------------|---|
| W.Lillie | : <i>Manual of Ethics.</i> |
| J.N.Sinha | : <i>Manual of Ethics</i> (Hindi Version also Available). |
| V.P.Verma | : <i>Nitishastra Ke Mool Sidhanta.</i> |
| V.P. Verma | : <i>Adhinitishastra Ke Mool Sidhant.</i> |
| Dr.H.N.Mishra | : <i>Nitishastra ki Bhumika.</i> |
| Dr. R.P.Mishra | : <i>Nitishastra</i> |
| Dr. Ramnath Sharma | : <i>Nitishastra ki Ruprekha.</i> |
| Aristotle | : <i>Nichomachean Ethics.</i> |
| J.Bentham | : <i>Principles of Morals and Legislation.</i> |
| J.S.Mill | : <i>Utilitarianism.</i> |
| Immanuel Kant | : <i>Foundations of the Metaphysics of Morals.</i> |
| Immanuel Kant | : <i>Critique of Practical Reason.</i> |

M.A. Philosophy
Second Semester
(w.e.f. 2020-21)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

PHI-HC-205: Modern Indian Thought (Part-II)

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 205.1 understand the thought of Mahatma Gandhi. 205.2 understand about the Philosophy of Rabindernath Tagore. 205.3 answers questions regarding various concept of the philosophy of J.Krishnamurti. 205.4 understand the philosophy of Radhakrishnan.

Unit-I: M.K. Gandhi: God is Truth and Truth is God; Non-Violence; Satyagraha; Sarvodya; Concept of Religion and Morality; Swaraj and the Ideal State.

Unit 2: Rabindra Nath Tagore: Reality and God; Proofs for the Existence of God; Nature of Man: Finite and Infinite, Nature of Religion; Ways of Realisation.

Unit-3: J.Krishnamurti: Analysis of Self; Freedom from the Known; Dhyana; Views on Violence; Views on Education; Views on Liberation.

Unit-4: S.Radhakrishnan: God and the Absolute; Nature of Soul; Religion: Its Nature and Essence; Religious Experience; Concept of Moksha.

Suggested Books:

| | |
|--------------------------------|---|
| Bhikhu Parekh | : <i>Gandhi's Political Philosophy.</i> |
| B.K. Lal | : <i>Contemporary Indian Philosophy.</i> (Hindi version also available) |
| J. Krishnamurti | : <i>Freedom from the Known.</i> |
| J. Krishnamurti | : <i>Tradition and Revolution.</i> |
| M.K. Gandhi | : <i>Hind Swaraj.</i> |
| Radhakrishna | : <i>An Idealist view of Life.</i> |
| R.Tagore | : <i>Religion of Man.</i> |
| T.M.P. Mahadevan & C.V. Saroja | : <i>Contemporary Indian Philosophy.</i> |
| V.S. Naravana | : <i>Modern Indian Thought.</i> |

M.A. Philosophy
Second Semester
(w.e.f. 2020-21)

Maximum Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks
Time Allowed: 3 Hours
Credit-2

PHI-OE-206 Philosophy of Yoga (Open Elective-I)

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 206.1 understand about the yoga. 206.2 understand about the basics of ashtang yoga . 206.3 answer questions regarding Dharna and Dhyana. 206.4 understand the meaning and importance of Samadhi.

Unit-I Meaning and Definition of Yoga; Kinds of Yoga;

Unit-II Basics of Patanjali Ashtang Yoga; Yama, Niyama , Asana, Pranayama, Pratyahara: its

Meaning, Definition and Importance.

Unit-III Importance of Dharna; Kinds of Dharna (Bahirang and Antrang) Definition and Importance of Dhyana;

Unit-IV Meaning and Importance of Samadhi; Kinds of Samadhi; Difference between Meditation

and Samadhi; Beneficial effects of Meditation on body and mind.

Prescribed Books

Swami Yogeswarananda, *Bhiranga Yoga*, Yog Niketan Trust,
Rishikesh, Uttarakhand.

Swami Vivekananda, *Yoga Darshan*, Ramkrishnam Muth, Nagpur.

N.K.Singh, *Yoga and Meditation Psychotherapy*, New Bhartiya Book Corporation, Delhi.

P.Mukherji, *Yoga Lessons for Developing Spiritual Conscience*, New Bhartiya Book Corporation, Delhi.

M.A. Philosophy

Third Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Compulsory Paper

PHI-HC-301 Contemporary Western Philosophy –I

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **301.1** understand analytical philosophy of Moore and Russell. **301.2** understand the theories of meaning of Frege and Wittgenstein . **301.3** to answers questions about the philosophies of A.J.Ayer and J.L. Austin. **301.4** understand the contemporary philosophical theories of William James and G.Ryle.

Unit-1: B. Russell: Logical Atomism; Knowledge by Acquaintance and Knowledge by Description; G.E. Moore: A Defense of Common-sense; Refutation of Idealism.

Unit-2: G. Frege: Sense and Reference; L. Wittgenstein: Meaning as Reference; Meaning as Use; Nature of Philosophical Problems and their Solutions.

Unit-3: A.J Ayer: Rejection of Metaphysics; Verification Principle; Functions of Philosophy; J.L. Austin: Speech Acts; Performative Utterances.

Unit-4:William James: Radical Empiricism; Pragmatism; G.Ryle: Category-Mistake; Descartes' Myth.

Suggested Books:

| | |
|---------------------------------------|--|
| Ajit Kumar Sinha | : <i>Samkalin Darshan.</i> |
| B.K.Lal | : <i>Samkalin Paschatya Darshan.</i> |
| Laxmi Saxena | : <i>Samkalin Darshan.</i> |
| Jagdish Sahay Shrivastav | : <i>Paschatya Darshan ki parmukh Darshnik Parvartiyen.</i> |
| Y.Masiha | : <i>A Critical History of Western Philosophy</i> (Hindi version also available) |
| Nicholas Bunnin & E.P.Tsui-James(Ed.) | : <i>The Blackwell Companion to Philosophy</i> (Second Edition). |
| Sobha Nigam | : <i>Paschatya Darshan ke samprdaay.</i> |

M.A. Philosophy
Third Semester
(w.e.f. 2021-22)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

Option (GROUP-A)

PHI-SC-A-302 Social and Political Philosophy –I

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to understand about nature and definition of Social Philosophy. 302.2 understand about Social Change . 302.3 answers questions regarding the institution of Family. 302.4 understand the concepts of different social problems of contemporary times .

Unit-1: Social Philosophy: Definition and Nature of Social Philosophy; Its Methods and Significance; Its Relation with Sociology and Political Science.

Unit-2: Social Change: Kinds of Social Change; Factors leading to Social Change and a check over; Social Progress: Concept and Factors.

Unit-3: Family: Family as a Social Institution; Role of Family in Socialization of Individual; Joint Family System: Merits and Demerits of Joint Family in the Modern Society; Family in the Modern Society.

Unit-4: Social Problems: Female Foeticide, Child Abuse, Child Labour and Corruption in Public Life; Education: Meaning, Definition and Objectives.

Suggested Books:

| | |
|------------------|---|
| Ajit Kumar Sinha | : <i>Outlines of Social Philosophy,</i> |
| Barbara Goodwin | : <i>Using Political Ideas,</i> |
| J.S.Makenzi | : <i>Samaj Darshan Ki Ruprekha,</i> |
| Satyapal Gautam | : <i>Samaj Darshan,</i> |
| Shivbhanu Singh | : <i>Samaj Darshan Ka Sarvekshan,</i> |
| Ramender | : <i>Samaj Avam Rajniti Darshan,</i> |

M.A. Philosophy

Third Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP-A)

PHI-SC-A-303 Philosophy of Religion –I

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 303.1 understand about the nature and definition of Religion and Philosophy of Religion . 303.2 understand about the origin of Religion and God. 303.3 answers questions regarding arguments of the existence of God. 303.4 to understand the nature of God.

Unit-1: Definition and Nature of Religion; Definition and Nature of Philosophy of Religion; Significance of Philosophy of Religion; Relation of Religion with Science and Philosophy.

Unit-2: Theories of the Origin of Religion; Origin of the Idea of God; Concept of Ívara in Indian Philosophy.

Unit-3: Religious Experience and Religious Consciousness; Arguments for the Existence of God: Ontological Argument, Cosmological Argument, Teleological Argument and Moral Argument.

Unit-4: Atheism; God and the Absolute; Deism, Theism, Pantheism and Panentheism.

Suggested Books:

| | |
|-------------------|---|
| A.Thompson | : <i>A Modern Philosophy of Religion.</i> |
| H.P.Sinha | : <i>Dharma Darshan ki Ruprekha.</i> |
| J.Hick | : <i>An Interpretation of Religion.</i> |
| M.Hiriyanna | : <i>Quest for Perfection.</i> |
| N.K.Brahma | : <i>Philosophy of Hindu Sadhana.</i> |
| N. Smart | : <i>The Religious Experience of Mankind.</i> |
| Swami Vivekananda | : <i>Complete Works</i> (relevant chapters) |
| W.James | : <i>Varieties of Religious Experience.</i> |
| Yacub Masih | : <i>Samanya Dharam Darshan.</i> |

M.A. Philosophy
Third Semester
(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP-A)

PHI-SC-A-304 Comparative Religion –I

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: 304.1 After completion of the course, the student will be able to 304.1 understand about the essential features of Hinduism . 304.2 understand the different concepts of Hinduism. 304.3 answers questions regarding the basic features of Buddhism. 304.4 understand the basic theories of Buddhism..

Unit-1: Hinduism : Essential Characteristic of Hinduism; Concept of God; Concept of Soul; Theory of World; Law of Karma.

Unit-2: Hinduism: Rebirth; Liberation and its Paths; Concept of Daśāvatāra.

Unit-3: Buddhism: Anti-metaphysical attitude of Buddha; Four Noble-Truths; Nature of Nirvana; Sīla- Samādhi- Prajñā.

Unit-4: Buddhism : Theory of Anātmavāda; Atheism of Buddhism; Concept of Vipassanā Meditation ; Religious Sects: Hīnayāna and Mahāyāna; Difference between Hīnayāna and Mahāyāna.

Suggested Books:

- | | |
|-------------------|---|
| A.Thompson | : <i>A Modern Philosophy of Religion.</i> |
| H.P.Sinha | : <i>Dharma Darshan ki Ruprekha.</i> |
| J.Hick | : <i>An Interpretation of Religion.</i> |
| Kedar Nath Tiwari | : <i>Comparative Religion.</i> |
| M.Hiriyanna | : <i>Quest for Perfection.</i> |
| N.K.Brahma | : <i>Philosophy of Hindu Sadhana.</i> |
| N. Smart | : <i>The Religious Experience of Mankind.</i> |
| Swami Vivekananda | : <i>Complete Works</i> (relevant chapters) |
| V.P. Verma | : <i>Dharma Darshan ki Mool Samsayayein.</i> |
| Vatsyayan | : <i>Philosophy of Religion</i> (World Religions) |
| W.James | : <i>Varieties of Religious Experience.</i> |
| Yacub Masih | : <i>A Comparative Philosophy of Religion</i> |
| Osho Rajneesh | : <i>Dhayanayoga</i> |

M.A. Philosophy

Third Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP-A)

PHI-SC-A-305Yoga as Applied Philosophy –I

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 305.1 understand about the Meaning, Definition of Yoga and different Gunas of Prakriti . 305.2 understand the different concept of Sankhya Philosophy . 305.3 answers questions regarding the basic features of Yama and Niyama and their importance in life. 305.4 understand the basic of Asanas and Pranayama.

Unit-1: Philosophy of Yoga: Meaning, Definition, Origin & Development of Yoga. Doctrine of Three Guṇas; Prakṛti; Puruṣa; Doctrine of Kleśa.

Unit-2: Theory of Evolution; Sāṅkhya theory of Illusion; Three Kinds of Tāpas

Unit-3: Citta and its varieties; Methods of Citta-control; Five kinds of Yama and Niyama; Their Role in Yoga, Their Importance in Personal and Social Life.

Unit-4: Asanas: Principles of their Practice, their Kinds and their Cultural, Physiological and Therapeutic Effects; Pranāyāma: Its varieties and techniques with their benefits.

Suggested Books:

| | |
|--------------------------------|---|
| K.S.Bashi | : <i>Cure Yourself Through Yoga.</i> |
| Pavan Kumari | : <i>Patanjali Yoga Sutra: A Critical Study.</i> |
| Raghunath Safaya | : <i>Indian Psychology.</i> |
| Ramnath Shama & Rachana Sharma | : <i>Bhartiya Manovijyana.</i> |
| Sri Ram Chandra Gupta | : <i>Yogic Culture and Modern Man- Secrets of Vital Health and Happiness.</i> |
| Swami Shivapermananda | : <i>Step-by-Step Yoga for Stress Relief.</i> |
| Surender Kumar Sharma | : <i>Hathyoga: Ek Atihasik Pripekshya.</i> |
| Swami Sampurnananda | : <i>Yoga-Darshan.</i> |
| S.P. Atreya | : <i>Yoga Psychology.</i> |
| Swami Vivekananda | : <i>Raja Yoga.</i> |
| Udayavir Shastri | : <i>Samkhya Sutra- Kapilmuni.</i> |

M.A. Philosophy
Third Semester
(w.e.f. 2017-18)

Maximum Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks
Time Allowed: 3 Hours
Credits -2

PHI-OE-306 Indian Ethics (Open Elective-II)

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 306.1 understand about the ethics . 206.2 understand about value. 206.3 answer questions regarding different concepts of life. 206.4 understand about the applied ethics.

Unit-I Meaning, Definition and Importance of Indian Ethics; Relation of Indian Ethics with Political Science, Philosophy and Religion.

Unit-II Meaning, Definition of Value; Kinds and Hierarchy of Values:

Unit-III Traditional Indian Ethical Concept for Life: Nishkam Karmyoga; Purushartha Chatushtya,, Concept of Rna. Triratna,Panchsila.

Unit-IV Applied Ethics: Violence in Society; Problem of Female Foeticide; Professional Ethics: Corruption, Red Tapism. Environmental Ethics.

Prescribed Books

Dr. Hardyanarayan Mishra, *Nitishastra ki Bhumika*, Rajasthan Hindi Granth Academy, Jaipur

Dr. Ram Nath Sharma, *Bhartiya Nitishastra*, Kedar Nath Ramnath , Meerut

Dr. R.P. Singh, *Indian Ethics*, Bharti Bhawan Prakashan, Patna.

Dr. Ashok Kumar Verma, *Nitirhastra Ki Ruprekha*, MLBD, NewDelhi.

Dr. S.N.Gupta, *Nitishastra ki Naveen Ruprekha*,Deluxe Publication, Railway Road, Jalandhar city

M.A. Philosophy
Third Semester
(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Optional Paper (GROUP-B)

PHI-SC-B-302 Philosophical Teachings of Shrimadbhagvad-Gita – I

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course , the student will be able to **302.1** understand about basics of Bhagavad-Gita . **302.2** understand the spiritual background of Bhagavad-Gita. **302.3** answers questions regarding different ethical teachings. **302.4** understand the different Yogic teaching of Bhagavad-Gita.

- Unit I:** Bhagavad-Gita: Meaning, Origin, History and Context; Subject Matter of Bhagavad-Gita; Traitvada, Dvaitavada, Advaitvada, Avataravada; Contemporary Relevance of Bhagavad-Gita.
- Unit II:** Spiritual Background of Bhagavad-Gita: Parmatman; Atman; Prakrti; Concept of Adhibhuta, Adhidvaita and Adhiyajna; Concept of Kshetra and Kshetraja; Concept of Srishti.
- Unit III:** Ethical Teachings of Bhagavad-Gita: Yajna Vichar -- Sattvika, Rajasika and Tamasika; Karma, Vikarama and Akarma; Concept of 'Sansayatma Vinashyati'; Concept of Nishkama Karma; Concept of Jyanayoga, Karmayoga and Bhaktiyoga; Necessity of Ethical Teachings of Bhagavad-Gita.
- Unit IV :** Yogic Teachings of Bhagavad-Gita : Samatva Yoga Uchyate; Samye Sthitam Manah; Yogstha Kuru Karmani; Yogah Karmasu Kausalam; Sthitprajna, Vitaraga and Prajna Pratistha.

Suggested Books:

1. *Shrimadbhagvadgita* Shankar Bhashya,.
2. *Shrimadbhagvadgita* Ramanuj Bhashya,.
3. Shri Aurobind, *Essays on Gita*,.
4. B.G. Tilak, *Srimadbhagvadgita Bhashya*,
5. Osho Rajneesh, *Gita Darshana*
6. R.S. Garg, *Gita for Success in Modern Life*

M.A. Philosophy
Third Semester
(w.e.f. 2021-22)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits -4

Option (GROUP-B)

PHI-SC-B-303 Western Ethical Theories –I

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 303.1 understand about the moral theories of different post Aristotelian thinkers . 303.2 understand the Utilitarianism. 303.3 answers questions regarding different evolutionary ethical theories . 303.4 understand the different Moral concepts.

Unit-1: Moral Skepticism: Sophists, Pyrrho; Post Aristotelian Moral Theories: Epicureanism, Stoicism.

Unit-2: Hedonism: Hobbes, Hume; Utilitarianism: Kinds -- Act-Utilitarianism and Rule-Utilitarianism.

Unit-3: Evolutionary Ethical Theories: Herbert Spencer, Samuel Alexander; Perfectionism: T.H.Green, F.H.Bradley.

Unit-4: Intuitionism : Samuel Clark, Shaftsbury, Butler; Kant: Regorism.

Suggested Books:

| | |
|------------------------|--|
| John S. Mackenzie | : <i>A Manual of Ethics.</i> |
| J.N.Sinha | : <i>A Manual of Ethics.</i> |
| Haridya Naryana Mishra | : <i>Nitishastra Ke Parmukh Siddhant.</i> |
| S.N.Gupta | : <i>Nitishastra va Samaj-Darshan ki Ruprekha.</i> |
| Tandra Patnaik | : <i>Issues in Practical Ethics.</i> |
| V.P.Verma | : <i>Nitishastra ke Mool Siddhant.</i> |
| V.P.Verma | : <i>Adhinitishastra ke Mool Siddhant.</i> |

M.A. Philosophy

Third Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits -4

Option (GROUP-B)

PHI-SC-B-304 Applied Ethics

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 304.1 understand about the Applied Ethics. 304.2 understand the different concept of applied ethics. 304.3 answers questions regarding different ethical problems. CO-303.4 understand the different ethical and social concepts.

Unit-1: Origin, Nature and Scope of Applied Ethics; Main Streams, Limitations and Relevance.

Unit-2: Capital Punishment: Arguments -- For and Against; Mental Pollution by Media: Arguments -- For and Against; Cloning Humans: Arguments -- For and Against.

Unit-3: Problem of Euthanasia; Moral Rights of the Foetus; Rights of Animals.

Unit-4: Female Foeticide; Child Abuse; Violence: Effect on Women and Children.

Suggested Books:

- A.P.Dubey : *Applied Ethics*, Northern Book Centre, New Delhi, 2004.
- Brenda Almond & Donald Hill : *Applied Philosophy: Morals and Metaphysics in Contemporary debates*, Routledge & Kegan Pal, London, 1991.
- David S.Oderberg : **Applied Ethics**, Blackwell Publishers, First ed.2000.
- E.R. Winkler & J.R. Combe (eds.): *Applied Ethics: A Reader*, Blackwell, 1993.
- G.C.Grabar & D.C. Thomasma : *Theory and Practice in Medical Ethics*, The Continuum co. New York, 1989.
- Jennifer Jackson : *Ethics in Medicine*, Polity Press, Cambridge, 2006.
- May Briody Mahowald : *Bioethics and Woman-*, Oxford University Press, 2006
- Peter Singer (Ed.) : *Applied Ethics-* Oxford University Press, 1986.

M.A. Philosophy

Third Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits -4

Option (GROUP-B)

PHI-SC-B-305 Philosophy of Mind (Indian)

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 305.1 understand about the nature of mind. 305.2 understand the different Indian concepts of consciousness. 305.3 answers questions regarding different state of mind. 305.4 to understand the nature of personality.

Unit-1: Nature and Scope of Indian Philosophy of Mind and its Methods; Comparative study of Indian & Western approaches.

Unit-2: Upaniṣad: Concept of States of Consciousness; Buddhism: Factors of Personality and Nature of Perception; Jainism: Nature of Consciousness.

Unit-3: Nyāya: Concept of Personality, States of Consciousness, Vaiśeṣika: Factors of Personality and Theories of Consciousness.

Unit-4: Sāṅkhya: Nature of Personality: Triguna Theory; Yoga: The Philosophy of Kleśas; States of Consciousness; Factors of Personality.

Suggested Books:

B. Kuppaswamy : *Elements Of Ancient Indian Psychology*, Vikas Publisher, New Delhi, 1979.

Chennakesavan, Sarasvati : *Concept of Mind in Indian Philosophy*. Motilal Banarsidash Publisher Pvt. Ltd.: Delhi, 1991.

Dutta & Chatterjee : *An Introduction to Indian Philosophy*. University of Calcutta, 1984.

Kireet, Joshi et al (Eds) : *Consciousness, Indian Psychology and Yoga*, Indian Book Corporation, 2005.

N. Ross Reat : *Origins of Indian Psychology*, Asian Humanities Press, 1990.

Jadunath Sinha : *Indian Psychology: Cognition; Emotion and Will; Epistemology of Perception* (3 Vols.), Motilal Banarsidass, New Delhi, 1986.

Raghunath Safaya : *Indian Psychology: A Critical and Historical Analysis of Psychological Speculation in Indian Philosophical Literature*, Munshiram Manoharlal Publishers Pvt., New Delhi, 1976.

Ram Nath Sharma & Rachna Sharma : *Bhartiya Manovijyana*, Atlantic Publishers and Distributors, New Delhi, 2005.

Silva, Padmasiri

: *An Introduction to Buddhist Psychology*. Macmillan Press Ltd., 2000.

S.K.Ramakrishna Rao

: *Development of Psychological Thoughts in India*, Kavlaya Publishers, Mysore.

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks
Time Allowed: 3 Hours
Credits-4

Compulsory Paper

PHI-HC-A-401: Contemporary Western Philosophy – II

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **401.1** understand the philosophy of Husserl and Heidegger. **401.2** understand about the Existential Philosophy of Kierkegaard and Jaspers. **401.3** answers questions regarding Sartre's existentialism. **401.4** understand the different existential concepts of Marcel and Nietzsche.

Unit-I: E. Husserl: Phenomenological Method; Intentionality of Consciousness;

M. Heidegger: Modes of *Dasein*; Authentic Existence and Inauthentic Existence, Difference between Being and beings.

Unit-2: S.A. Kierkegaard: Truth is Subjectivity; Three stages of Existence;

K. Jaspers: Modes of Existence; Ultimate Situations, Encompassing and Transcendence.

Unit-3: Jean Paul Sartre: Existence precedes Essence; Being-in-itself; Being-for-itself; Being-for others; Consciousness and Nothingness; Inauthentic Existence.

Unit-4: G. Marcel: Problem and Mystery: I and Thou; Freedom and Experiencing God;

F. Nietzsche: Atheistic Existentialism; Will to Power; Criticism of God.

Suggested Books:

| | |
|---------------------------------------|--|
| Ajit Kumar Sinha | : <i>Samkalin Darshan.</i> |
| B.K.Lal | : <i>Samkalin Paschatya Darshan.</i> |
| Laxmi Saxena | : <i>Samkalin Darshan.</i> |
| Jagdish Sahay Shrivastav | : <i>Paschatya Darshan ki parmukh Darshnik Parvartiyam.</i> |
| Y.Masiha | : <i>A Critical History of Western Philosophy</i> (Hindi version also available) |
| John Macquarrie | : <i>Existentialism.</i> |
| H.J. Blackham | : <i>Six Existentialist Thinkers.</i> |
| M.K.Bhadra | : <i>A Critical Survey of Phenomenology and Existentialism.</i> |
| Martine Heidegger | : <i>Introduction to Metaphysics.</i> |
| Nicholas Bunnin & E.P.Tsui-James(Ed.) | : <i>The Blackwell Companion to Philosophy</i> (Second Edition). |
| Sobha Nigam | : <i>Paschatya Darshan ke samprdaay.</i> |

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP -A)

PHI-SC-A-402: Social and Political Philosophy – II

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **402.1 understand about Indian Social Systems. 402.2 understand about the nature and essential features of Society . 402.3 answers questions regarding different political ideology. 402.4 understand the different aspect of Gender Equality.**

Unit-1: Indian Social Systems: Varṇa-System; Theories of Origin and Position of Different Varṇas; Difference between Class, Caste and Varna. Caste Discrimination: Swami Dayanand, Gandhi and Ambedkar.

Unit-2: Society: Meaning, Origin and Relation between Individual and Society (Social Contract Theory, Organic Theory and Idealistic Theory).

Unit -3: Political Ideologies: Democracy, Socialism, Humanism and Secularism.

Unit-4: Gender Equality: Meaning of Gender Equality; Woman and Society: Sociological View; Woman and Social Change; Position of Women in India.

Suggested Books:

| | |
|------------------|---|
| Ajit Kumar Sinha | : <i>Outlines of Social Philosophy,</i> |
| J.S.Makenzi | : <i>Samaj Darshan Ki Ruprekha,</i> |
| Ramender | : <i>Samaj Avam Rajniti Darshan,</i> |
| Satyapal Gautam | : <i>Samaj Darshan,</i> |
| Shivbhanu Singh | : <i>Samaj Darshan Ka Sarvekshan,</i> |
| Ramnath Sharma | : <i>Samaj Darshan.</i> |

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP -A)

PHI-SC-A-403: Philosophy of Religion – II

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 403.1 understand about the basic concepts of Indian Philosophy. 403.2 understand about possibility of Universal Religion and inter religious dialogue. 404.3 to answers questions regarding different concepts of Philosophy of Religion. 404.4 understand Mysticism and some basic concepts of Indian Philosophy.

Unit-1: Freedom of Will, Karma and Rebirth; Puruṣārthas: Dharma, Artha, Kāma and Mokṣa; Objections against Religion.

Unit-2: Inter-Religious dialogue and the possibility of universal religion with special reference to Hinduism, Sikhism, Buddhism and Christianity; Problem of Religious Language: Cognitive, Non-Cognitive and Semi-Cognitive Theories.

Unit- 3: Secularism; Religious Tolerance; Religion and Scientific Outlook; Religion and Reason; Religion and Terrorism.

Unit- 4: Mysticism; God, Man and the World; Brahman, Isvara, Jiva and Jagat.

Suggested Books:

| | |
|-------------------|---|
| H.P.Sinha | : <i>Dharma Darshan ki Ruprekha.</i> |
| J.Hick | : <i>An Interpretation of Religion.</i> |
| N.K.Brahma | : <i>Philosophy of Hindu Sadhana.</i> |
| N. Smart | : <i>The Religious Experience of Mankind.</i> |
| R.Otto | : <i>The Idea of the Holy.</i> |
| Swami Vivekananda | : <i>Complete Works</i> (relevant chapters) |
| W.James | : <i>Varieties of Religious Experience.</i> |
| Yacub Masih | : <i>Samanya Dharam Darshan.</i> |
| V.P.Verma | : <i>Dharma Darshan ki mool Samsyaen</i> |

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP -A)

PHI-SC-A-404: Comparative Religion – II

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 401.1 understand about the basic concepts of Jainism . 404.2 understand the basics of Islam . 404.3 After studying the answers questions regarding different concepts of Christianity . 404.4 understand the essential concepts of Sikhism .

Unit-1: Jainism : Theory of Substance; Concept of Soul; Theory of Bondage and Liberation; Theism and Jainism.

Unit-2: Islam: Concept of God (Allah); The Cardinal Principles of Islam; Five Pillars of Islam; Ethical Teachings and Various Sects.

Unit-3: Christianity: Concept of God; Nature of the World; Problem of Evil and its Solution; Sermon of the Mount.

Unit-4: Sikhism: Concept of God; Ataman, Jagat, Guru and Moksha.

Suggested Books:

- | | |
|-------------------|---|
| A.Thompson | : <i>A Modern Philosophy of Religion.</i> |
| H.P.Sinha | : <i>Dharma Darshan ki Ruprekha.</i> |
| J.Hick | : <i>An Interpretation of Religion.</i> |
| Kedar Nath Tiwari | : <i>Comparative Religion.</i> |
| M.Hiriyanna | : <i>Quest for Perfection.</i> |
| N.K.Brahma | : <i>Philosophy of Hindu Sadhana.</i> |
| N. Smart | : <i>The Religious Experience of Mankind.</i> |
| R.Otto | : <i>The Idea of the Holy.</i> |
| Swami Vivekananda | : <i>Complete Works</i> (relevant chapters) |
| V.P. Verma | : <i>Dharma Darshan ki Mool Samsayayein.</i> |
| Vatsyayan | : <i>Philosophy of Religion</i> (World Religions) |
| W.James | : <i>Varieties of Religious Experience.</i> |
| Yacub Mashih | : <i>A Comparative Philosophy of Religion</i> |

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP -A)

PHIL-SC-A-405 Yoga as Applied Philosophy – II

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 405.1 understand about different parts of Yoga. 405.2 understand about Samadhi and its stages. 405.3 answers questions regarding different Citta Bhumiyan and know about how to built mental health. 405.4 understand the different kinds of Yoga .

Unit-1: Pratyāhara; Dharnā (Contemplation); Dhayāna.

Unit-2: Samadhi and its Stages; Concept of Isvara and its Importance in Yoga.

Unit-3: Citta Bhumiyan and Stage of Samapatti and its Varieties; Modification of the Thinking Principles; How to Built Mental Health (Brahmaviharas).

Unit-4: General Introduction of Karma-Yoga, Bhakti-Yoga, Jyāna-Yoga, Hath-Yoga and Mantra-Yoga.

Suggested Books:

- K.S.Bashi : *Cure Yourself Through Yoga.*
Pavan Kumari : *Patanjali Yoga Sutra: A Critical Study.*
Raghunath Safaya : *Indian Psychology.*
Ramnath Shama & Rachana Sharma : *Bhartiya Manovijyana.*
Sri Ram Chandra Gupta : *Yogic Culture and Modern Man- Secrets of Vital Health and Happiness.*
Swami Shivapermananda : *Step-by-Step Yoga for Stress Relief.*
Surender Kumar Sharma : *Hathyoga: Ek Atihasik Pripekshya.*
Swami Sampurnananda : *Yoga-Darshan.*
S.P. Atreya : *Yoga Psychology.*
Swami Vivekananda : *Raja Yoga.*
Udayavir Shastri : *Samkhya Sutra- Kapilmuni.*
A.V.Keith (Trans.Shiv Kumar) : *Samkhya Darshan ka Itihas.*
Shrimad Bhagvad Gita : (only chapter 2,3,6 & 12th)

M.A. Philosophy
Fourth Semester
(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Optional Paper (GROUP-B)

PHI-SC-B-402 Philosophical Teachings of Shrimadbhagavad-Gita – II

Instructions: The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory objective type question (8x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. Examinees will have to attempt **Five** questions in all, selecting one question from each unit and **One Objective Type Question**. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to **402.1** understand about the philosophical background of Bhagavad-Gita. **402.2** understand the Sociological Background of Bhagavad-Gita. **402.3** answers questions regarding Psychological Teachings of Bhagavad-Gita . **402.4** understand the Political and Educational Teachings of Bhagavad-Gita .

- Unit I:** Philosophical Background of Bhagavad-Gita: Theory of Causation; Kshara, Akshara and Purushottam; Concept of Atman; Concept of Trigunatmaka Prakriti; Concept of Mokhsa.
- Unit II:** Sociological Background of Bhagavad-Gita: Concept of Varna; Concept of Karma – Sattvik, Rajasika and Tamasika; Concept of Universal Dharma; Daivi Sampad and Asuri Sampad; Concept of 'Svadharmā Nidhanam Shreyah Pradharmo Bhayavahah; Concept of Lokasangraha.
- Unit III:** Psychological Teachings of Bhagavad-Gita: Contemporary Man, Mental Diseases and Bhagavad-Gita; Yuddha, Dharma and Bhagavad-Gita; Atankvada and Bhagavad-Gita; Sri Krishna – The First Psychologist of Known History.
- Unit IV:** Political and Educational Teachings of Bhagavad-Gita; Concept of **Rajarshi** and Comparison with Plato's Concept of Philosopher King; Concept of Four Types of Bhakta (Shishya); Concept of Religious Nation; Necessity of Bhagavad-Gita in Educational Institutions; Concept of Yoga of Bhagavad-Gita for the Benefit of Students, Politicians and Security Forces.

Suggested Books:

1. *Shrimadbhagvadgita* Shankar Bhashya,.
2. *Shrimadbhagvadgita* Ramanuj Bhashya,.
3. Shri Aurobind, *Essays on Gita*,.
4. B.G. Tilak, *Srimadbhagvadgita Bhashya*,
5. Osho Rajneesh, *Gita Darshana*
6. R.S. Garg, *Gita for Success in Modern Life*.

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits-4

Option (GROUP-B)

PHIL-SC-B-403 Western Ethical Theories – II

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 403.1 understand about the Meta-Ethics. 403.2 understand the Naturalism and Intuitionism . 403.3 answers questions regarding Emotivism and Prescriptivism. 403.4 understand the different concepts of Applied Ethics .

Unit-1: Meta-Ethics: Nature and problems of Meta-ethics; Types of Meta-ethics; Naturalism and its types.

Unit-2: Non-naturalism: Meaning and Description; Intuitionism: G.E.Moore, H.A. Pichard, W.T.Ross.

Unit-3: Emotivism: Ayer and Stevenson; Prescriptivism: R.M. Hare, J.Urmson.

Unit-4: Applied Ethics: Nature and purpose of Applied Ethics; Main types of Applied Ethics: Business Ethics, Environmental Ethics and Medical Ethics.

Suggested Books:

| | |
|------------------------|---|
| A.K.Shrivastava | : <i>Environmental Ethics.</i> |
| A.P.Dubey | : <i>Applied Ethics</i> |
| David S.Oderberg | : <i>Applied Ethics.</i> |
| John S. Mackenzie | : <i>A Manual of Ethics.</i> |
| J.N.Sinha | : <i>A Manual of Ethics.</i> |
| Haridya Naryana Mishra | : <i>Nitishastra Ke Parmukh Siddhant.</i> |
| Peter Singer (ed.) | : <i>Applied Ethics.</i> |
| S.N.Gupta | : <i>Nitishastra va Samaj-Darshan kie Ruprekha.</i> |
| Tandra Patnaik | : <i>Issues in Practical Ethics.</i> |
| V.P.Verma | : <i>Nitishastra ke Mool Siddhant.</i> |
| V.P.Verma | : <i>Adhinitishastr ke Mool Siddhant.</i> |

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits -4

Option (GROUP-B)

PHI-SC-B-404 Environmental Ethics

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 404.1 understand about the basic concepts of Environmental Ethics. 404.2 understand the different environmental problems . 404.3 answers questions regarding Ecology. 404.4 understand the different concepts of deep ecology.

Unit-1: Nature and Scope of Environmental Ethics; Basic Concepts and Issues.

Unit-2: Nature, Man and Society: A Plea for Non-Anthropocentrism; Climate Change: Meaning, Causes and Preventions.

Unit-3: Environmental Ethics and Ecology: Nature and Scope of Ecology: Main characteristics of Ecology.

Unit-4: Sustainable Development and Environment; Deep Ecology: Meaning and Definition: Characteristics of Deep Ecology; Gaia Theory.

Suggested Books:

- Brenda Almond & Donald Hill : *Applied Philosophy: Morals and Metaphysics in Contemporary debates,*
E.R. Winkler & J.R. Combe (eds.) : *Applied Ethics: A Reader*
Kanchan Saxena : *Readings in Applied Philosophy,*
Haridya Naryana Mishra : *Philosophy of Ecology,*
John Benson : *Environmental Ethics,*
Patrick Curry : *Ecological Ethics: An Introduction,*

M.A. Philosophy

Fourth Semester

(w.e.f. 2021-22)

Maximum Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Time Allowed: 3 Hours

Credits -4

Option (GROUP-B)

PHI-SC-B-405 Philosophy of Mind (Western)

Instructions: The Paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit, spread over all the concerned unit, will also be set. Examinees will have to attempt Five questions in all, selecting One question from each unit. Objective Type Question is compulsory. All questions carry equal marks.

Course Outcome: After completion of the course, the student will be able to 405.1 understand about the mind . 405.2 understand the Cartesian Dualism . CO-404.3 answers questions regarding Behaviorism . 403.4 understand the functionalism .

Unit-1: Nature of Western Philosophy of Mind; Nature of Consciousness: First Person Account & Third Person Account.

Unit-2: Cartesian Dualism: Meaning, Problems and its Modifications.

Unit-3: Behaviourism: Meaning; Psychological Behaviorism of B.F.Skinner; Philosophical Behaviourism of L. Wittgenstein & G.Ryle; Identity Theory of J.J.C. Smart.

Unit-4: A General Introduction of Functionalism; Representational Theory of Mind; Inter representational theories of Mind (Donald Davidson & Daniel C. Dennett) and Eliminativism (Paul Churchland).

Suggested Books:

| | | |
|--------------------|--|--|
| Bechtel, William | : <i>Philosophy of Mind</i> | : <i>An Overview of Cognitive Science,</i> |
| Jerome A. Shaffer | : <i>Philosophy of Mind,</i> | |
| Heil John | : <i>Philosophy of Mind</i> | (a contemporary introduction |
| Pradhan,R.C. | : <i>Recent Developments in Analytic Philosophy.</i> | |
| Shukla, J.P. | : <i>The Nature of Mind.</i> | |
| Titus, H.H. & | : <i>Living Issues in Philosophy.</i> | |
| William O' Donohue | : <i>Philosophy of Psychology,</i> | |
