



# UNIVERSITY INSTITUTE OF ENGINEERING AND TECHNOLOGY

(A constituent Autonomous Institute and Recognized by UGC under Section 12(B) and 2(f))

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Established by the state Legislature Act XII of 1956

(*'A'* Grade, NAAC Accredited)

**MASTER OF TECHNOLOGY**

**IN**

**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**

## SEMESTER-1

Sr. No.	Course Code	SUBJECT	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)	
1	DT-01-01	Systems and warfare Platforms	4	-	-	4	40	60	4	3	
2	DT-01-02	Warfare Simulations & Strategies	4	-	-	4	40	60	4	3	
3	DT-01-03	Advanced Engineering Mathematics	4	-	-	4	40	60	4	3	
4	DT-01-L01	Systems and warfare Platforms Lab	-	-	4	4	40	60	2	3	
5	DT-01-L02	Warfare Simulations & Strategies Lab	-	-	4	4	40	60	2	3	
6	*	Elective-I	3	-	-	3	40	60	3	3	
7	**	Elective-II	3	-	-	3	40	60	3	3	
8		Seminar	-	-	2	2	100	-	1	3	
<b>Total</b>			<b>18</b>	<b>-</b>	<b>10</b>	<b>28</b>	<b>380</b>	<b>420</b>	<b>23</b>		
							<b>800</b>				

### **\*LIST OF ELECTIVES - I for 1<sup>st</sup> Semester**

Sr. No.	Course Code	Course of Study
1.	DT-EL1-01	Rockets & Missiles Fundamentals
2.	DT-EL1-02	Advanced Thermal Engineering
3.	DT-EL1-03	Numerical methods for science & engineering
4.	DT-EL1-04	Communication Technology
5.	DT-EL1-05	Advanced Mechanical Engineering

### **\*\*LIST OF ELECTIVES - II for 1<sup>st</sup> Semester**

Sr. No.	Course Code	Course of Study
1.	DT-EL2-01	Autonomy and Navigation Technology
2.	DT-EL2-02	Optimization theory & applications
3.	DT-EL2-03	Military Electronics System Engineering
4.	DT-EL2-04	System Engineering & Analysis

Students are expected to select the Elective courses of their choice, provided that at least a group of 7 students should opt for the similar elective course



**SEMESTER-II**  
**MASTER OF TECHNOLOGY**  
**IN**  
**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**  
**SPECIALIZATION: COMBAT VEHICLE ENGINEERING**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-CVE-01	Combat Vehicle Dynamics	4	-	-	4	40	60	4	3
2	DT-CVE-02	Combat System Engineering	4	-	-	4	40	60	4	3
3	DT-CVE-03	Test & Evaluation of Weapon System	4	-	-	4	40	60	4	3
4	DT-CVE-L01	Combat Vehicle Dynamics Lab	-	-	2	2	40	60	2	3
5	DT-CVE-L02	CVE-L02 Combat System Engineering Lab	-	-	2	2	40	60	2	3
6	*	Elective-III	3	-	-	3	40	60	3	3
7	**	Elective-IV	3	-	-	3	40	60	3	3
8		Seminar	-	-	1	1	100	-	1	3
<b>Total</b>			<b>18</b>		<b>5</b>	<b>23</b>	<b>380</b>	<b>420</b>	<b>23</b>	
							<b>800</b>			

**SEMESTER-II**  
**MASTER OF TECHNOLOGY**  
**IN**  
**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**  
**SPECIALIZATION: AEROSPACE TECHNOLOGY**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-AT-01	Aerospace System Configuration, Design & Simulation	4	-	-	4	40	60	4	3
2	DT-AT-02	Guidance & control	4	-	-	4	40	60	4	3
3	DT-AT-03	Aerospace Propulsion	4	-	-	4	40	60	4	3
4	DT-AT-L01	Aerospace System Configuration, Design & Simulation Lab	-	-	2	2	40	60	2	2
5	DT-AT-L02	Guidance & control Lab	-	-	2	2	40	60	2	2
6		Elective- III	3	-	-	3	40	60	3	3
7		Elective -IV	3	-	-	3	40	60	3	3
8		Seminar	-	-	1	1	100	-	1	3
<b>Total</b>			<b>18</b>		<b>5</b>	<b>23</b>	<b>380</b>	<b>420</b>	<b>23</b>	
							<b>800</b>			



**SEMESTER-II**  
**MASTER OF TECHNOLOGY**  
**IN**  
**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**  
**SPECIALIZATION: NAVAL TECHNOLOGY**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-NT-01	Naval combat system engineering	4	-	-	4	40	60	4	3
2	DT-NT-02	Guidance, Navigation, and Control of Marine Systems	4	-	-	4	40	60	4	3
3	DT-NT-03	Marine Propulsion	4	-	-	4	40	60	4	3
4	DT-NT-L01	Naval combat system engineering Lab	-	-	2	2	40	60	2	2
5	DT-NT-L02	Guidance, Navigation, and Control of Marine Systems Lab	-	-	2	2	40	60	2	2
6	*	Elective-III	3	-	-	3	40	60	3	3
7	**	Elective-IV	3	-	-	3	40	60	3	3
8		Seminar	-	-	1	1	100	-	1	3
<b>Total</b>			<b>18</b>		<b>5</b>	<b>23</b>	<b>380</b>	<b>420</b>	<b>23</b>	
							<b>800</b>			

**SEMESTER-II**  
**MASTER OF TECHNOLOGY**  
**IN**  
**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**  
**SPECIALIZATION: COMMUNICATION SYSTEMS & SENSORS**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-CSS-01	Radar Technologies	4	-	-	4	40	60	4	3
2	DT-CSS-02	Digital & satellite Communication and Navigation from Space	4	-	-	4	40	60	4	3
3	DT-CSS-03	Tactical battlefield Communication & Electronic Warfare	4	-	-	4	40	60	4	3
4	DT-CSS-L01	Radar Technologies Lab	-	-	4	4	40	60	2	3
5	DT-CSS-L02	Digital & satellite Communication and Navigation from Space Lab	-	-	4	4	40	60	2	3
6	*	Elective-III	3	-	-	3	40	60	3	3
7	**	Elective-IV	3	-	-	3	40	60	3	3
8		Seminar	-	-	2	2	100	-	1	3
<b>Total</b>			<b>18</b>		<b>10</b>	<b>28</b>	<b>380</b>	<b>420</b>	<b>23</b>	
							<b>800</b>			



**SEMESTER-II**  
**MASTER OF TECHNOLOGY**  
**IN**  
**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**  
**SPECIALIZATION: DIRECTED ENERGY TECHNOLOGY**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-DET-01	Directed Energy Sources (Lasers, Microwave)	4	-	-	4	40	60	4	3
2	DT-DET-02	Beam Control Technology, Target acquisition, Beam Pointing & Tracking	4	-	-	4	40	60	4	3
3	DT-DET-03	Directed Energy Weapons (DEW) System Engineering	4	-	-	4	40	60	4	3
4	DT-DET-L01	Directed Energy Sources (Lasers, Microwave) Lab	-	-	4	4	40	60	2	3
5	DT-DET-L02	Beam Control Technology, Target acquisition, Beam Pointing & Tracking Lab	-	-	4	4	40	60	2	3
6	*	Elective-III	3	-	-	3	40	60	3	3
7	**	Elective-IV	3	-	-	3	40	60	3	3
8		Seminar	-	-	2	2	100	-	1	3
<b>Total</b>			<b>18</b>	<b>-</b>	<b>10</b>	<b>28</b>	<b>380</b>	<b>420</b>	<b>23</b>	
							<b>800</b>			

**SEMESTER-II**  
**MASTER OF TECHNOLOGY**  
**IN**  
**DEFENCE TECHNOLOGY (w. e. f. 2021-22)**  
**SPECIALIZATION: HIGH ENERGY MATERIALS TECHNOLOGY**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-HEM-01	High Energy Materials Modeling & Simulation	4	-	-	4	40	60	4	3
2	DT-HEM-02	Munitions and Target Response	4	-	-	4	40	60	4	3
3	DT-HEM-03	Manufacturing and Materials Properties of Explosives	4	-	-	4	40	60	4	3
4	DT-HEM-L01	High Energy Materials Modeling & Simulation Lab	-	-	2	2	40	60	2	3
5	DT-HEM-L02	Munitions and Target Response Lab	-	-	2	2	40	60	2	3
6	*	Elective-III	3	-	-	3	40	60	3	3
7	**	Elective-IV	3	-	-	3	40	60	3	3
8		Seminar	-	-	1	1	100	-	1	3
<b>Total</b>			<b>18</b>		<b>5</b>	<b>23</b>	<b>380</b>	<b>420</b>	<b>23</b>	
							<b>800</b>			





<b>LIST OF ELECTIVES - III (for all Specializations) for 2<sup>nd</sup> Semester</b>		
Sr. No.	Course Code	Course of Study
1.	DT-EL3-01	Robotics (MSS, MCC)
2.	DT-EL3-02	EMI/EMC in Military Systems
3.	DT-EL3-03	Defence Electro-Optics and Imaging Systems
4.	DT-EL3-04	Structural Dynamics and Aero-elasticity
5.	DT-EL3-05	Safety, Health & Hazard Management
6.	DT-EL3-06	Fundamental of telemetry, telecomm and transponder
7.	DT-EL3-07	Jamming and ECM/ECCM technologies
8.	DT-EL3-08	Software defined Radios
9.	DT-EL3-09	Advanced Lightweight and Composite Structures
10.	DT-EL3-10	Test methodologies for DEW systems (Lasers & Microwave)
11.	DT-EL3-11	Advanced Analytical Techniques / Lab testing
12.	DT-EL3-12	Sonar System Engineering

<b>** LIST OF ELECTIVES - IV (for all Specializations) for 2<sup>nd</sup> Semester</b>		
Sr. No.	Course Code	Course of Study
1.	DT-EL4-01	Unmanned Aerial Vehicle Design
2.	DT-EL4-02	Naval Ocean Analysis and Prediction
3.	DT-EL4-03	Modeling & simulation of Laser Matter Interaction
4.	DT-EL4-04	Computational Aerodynamics
5.	DT-EL4-05	Launch Vehicle Design & Analysis
6.	DT-EL4-06	Acquisition, Tracking & Pointing Technology
7.	DT-EL4-07	Data acquisition, tracking & post flight analysis
8.	DT-EL4-08	Air independent propulsion & batteries
9.	DT-EL4-09	Advanced digital modulation technologies & standards
10.	DT-EL4-10	Trajectories modeling & simulation
11.	DT-EL4-11	Sensor Technology

Students are expected to select the Elective courses of their choice, provided that at least a group of 7 students should opt for the similar elective course



**SEMESTER-III**

Sr. No.	Course Code	Subject	L	T	P	Total	Minor* Test	Major Test	Cr.	Duration of Exam (Hrs.)
1	DT-PDP-01	Project Dissertation- Phase 1	-	-	20	20	100	00	10	3
2	DT-PDP-01	Seminar/Industrial Training	-	-	8	8	100	00	4	3
<b>Total</b>			-	-	<b>28</b>	<b>28</b>	<b>200</b>	-	<b>14</b>	
							<b>200</b>			



SEMESTER-IV

Sr. No.	Course Code		L	T	P	Total	Minor Test	Major Test	Cr.	Duration of Exam (Hrs.)	
1	DT-PDP-02	Project Dissertation-Phase- 2	-	-	40	40	100	200	20	3	
<b>Total</b>							<b>100</b>	<b>200</b>	<b>20</b>		
							<b>300</b>				



## Program Outcomes

S.No.	Program Outcome	Attributes
PO-01	Acquire technical competence, comprehensive knowledge and understanding the methodologies and technologies associated with land, air & naval defence systems. Apply knowledge to identify, formulate and analyse complex engineering problems	Scholarship of Knowledge
PO-02	Having an ability to apply knowledge of science, mathematics, engineering & technology for development of defence technologies.	Critical Thinking
PO-03	Having an ability to design a component, subsystem or a system applying all the relevant standards and with realistic constraints, including operational and environmental	Research Skill
PO-04	Acquire the skills for uses of contemporary techniques, resources and modern engineering and IT tools	Usages of Modern Techniques
PO-05	An ability to identify, investigate, understand and analyse complex problems, apply creativity, carry out research /investigation and development work to solve practical problems related to defence technological issues	Design, Development & Solutions
PO-06	Ability to communicate effectively in both oral and written contexts in the form of technical papers, project reports, design documents and seminar presentations	Communication
PO-07	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	Individual &Team Work





**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

DT-01-01		SYSTEMS AND WARFARE PLATFORMS					
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
4	0	0	4	60	40	100	3
<b>Objective</b>	To provide knowledge to the students about various types of military platforms used in air, naval & land warfare. Students will also be apprised for weapon system and self-protection strategies and techniques.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand types of warfare platform used for Army, Air and Marine and their design fundamentals.						
<b>CO 2</b>	Students will be able to understand the weapon systems like guns, ordnance, missiles projectiles, mines/ countermines, lasers, undersea weapons, air-launched weapons, anti-aircraft, anti-ship and anti-submarine.						

**Unit I**

**Types of platforms:** land, sea, air; Lifecycle: concept, design, pre-production, production, operations, support.

**Unit II**

**Ship design fundamentals:** buoyancy, stability, ship resistance, survivability; damage control, NBCD, crew numbers, power requirements. Submarine design: buoyancy, stability, hull/tank design, air interdependence

**Unit III**

**Mechanics of flight:** fixed and rotary wing, straight and level flight of aircraft, aircraft control and movement, aircraft control surfaces, aerodynamics, power requirements, range; speed, ceiling, survivability, payload

**Unit IV**

**Military vehicle fundamentals:** tracked, wheeled, A, B and C vehicles

**Unit V**

**Weapon systems:** guns, ordnance, missiles, rockets, bombs, sub- munitions, projectiles, mines/ countermines, lasers, undersea weapons, air-launched weapons, anti-aircraft, anti-personnel, anti-ship, anti-submarine

**Unit VI**

**Self-defence and Protection systems:** Armour, smoke, chaff, decoys; Introduction to instrumentation, lab tests and flight trials

**Suggested Books:**

1. "Light And Heavy Vehicle Technology ", by Nunney. Publisher Elsevier.
2. "Practical approach to motor vehicle engineering and maintenance", by Bon-nick Allan et. Al. Publisher: Yesdee.
3. "Automotive Vibration Control Technology: Fundamentals, Materials, Construction, Simulation, and Applications", by Trelleborg.
4. "An Introduction to Weapons Systems", by Yacov Bar-Shlomo. Publisher: Create Space Independent Publishing Platform.
5. "Heavy Vehicle Mechanics", by Ian Nicholson. Publisher: McGraw-Hill Education – Europe.
6. "Military Laser Technology for Defense: Technology for Revolutionizing 21st Century Warfare", by Alastair D. McAulay. Publisher: Wiley-Interscience; 1st edition.
7. Literature / books suggested by respective course Lecturers.

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**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be **OBJECTIVE** Type and have contents from the entire syllabus (all **SIX** Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

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**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

DT-01-02	WARFARE SIMULATIONS & STRATEGIES						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
4	0	0	4	60	40	100	3
<b>Objective</b>	To provide knowledge to the students about warfare system and affluent them with combat modeling using mathematical modeling.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the systems used in warfare scenario.						
<b>CO 2</b>	Students will be able to understand combat simulation & modelling.						
<b>CO 3</b>	Students will be able to understand the war gaming simulation & modelling and human factor representation.						

**Unit I**

**Introduction to Warfare systems:** air, surface, subsurface, littoral, electronic.

**Unit II**

**Military capabilities:** air warfare, surface warfare, sub surface warfare, littoral warfare

**Unit III**

Introduction to the methods used in modeling combat and their application in support of defence decision making and training, Combat simulation

**Unit IV**

War gaming/interactive simulation, Lanchester's equations, Mathematical models of combat

**Unit V**

War gaming and combat modeling in practice, manual war gaming

**Unit VI**

Human factors representation in war gaming and combat modeling

**Suggested Books:**

1. "Defense Modeling, Simulation, and Analysis: Meeting the Challenge". Publisher: National Academies Press (October 22, 2006).
2. "Introduction to Electronic Warfare Modeling and Simulation" by David L. Adamy". Publisher: Artech Print on Demand (October 31, 2002).
3. "Engineering Principles of Combat Modeling and Distributed Simulation", by Andreas Tolk (Editor), Old Dominion University. Publisher: John Wiley & Sons.
4. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-01-03</b>		<b>ADVANCED ENGINEERING MATHEMATICS</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students of probability theory, algebra, solutions of Differential equations, Transform techniques, special functions & their applications in the areas with defence relevance.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to know the methods for solving differential equations, generating functions.						
<b>CO 2</b>	Students will be able to understand basic concepts of Fourier Transform, Laplace Transforms and solve problems with periodic functions, step functions, impulse functions and convolution.						
<b>CO 3</b>	Students will be able to demonstrate MATLAB programming for engineering problems.						
<b>CO 4</b>	Students will be able to understand the utilization of mathematical methods for solving problems having relevance to defence applications.						

**Unit I**

Elements of Probability and Statistics, components of operations research, Linear Algebra.

**Unit II**

Ordinary Differential equations, Numerical methods for ODE and P.D.E. Generating functions, recurrence relations

**Unit III**

Transform Techniques, Fourier series, Fourier Transform, Laplace Transform

**Unit IV**

Special functions: Power series method, Frobenius method, Legendre equation, Legendre polynomials, Bessel equation, Bessel functions of first kind, Orthogonal property

**Unit V**

Elements of Ramsey theory, theorems of Burnside and Polya, and balanced incomplete block designs

**Unit VI**

Application areas with defence relevance range from mathematics to computer science and operations research, applications in probability, game theory, network design, coding theory, and experimental design

**Suggested Books:**

1. "Advanced engineering mathematics", by Kreyszig. Publisher: Wiley.
2. "Advanced engineering mathematics", by Jain/Iyenger. Publisher: Narosa.
3. "Advanced engineering mathematics", by Taneja. Publisher: I K international
4. "Advanced engineering mathematics", by Alan Jeffery. Publisher: Academic Press.
5. "Advanced engineering mathematics", by Peter V. O'Neil. Publisher: Cengage Learning.
6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). Q. No. 1 carries 12 Marks.

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit	Section	Question No.	Mark
1	A	1	12
2	A	2	8
3	A	3	8
4	A	4	8
5	A	5	8
6	A	6	8

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-01-L01</b>	<b>SYSTEMS AND WARFARE PLATFORMS LAB</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>

**List of Experiments**

Lab experiments will be added in consultation with DRDO labs considering the available facilities

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-01-L02</b>	<b>WARFARE SIMULATIONS &amp; STRATEGIES LAB</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>

**List of Experiments**

Lab experiments will be added in consultation with DRDO labs considering the available facilities

Semester 1, Elective-1  
Courses

# Semester 1, Elective-1 Courses



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

DT-EL1-01	ROCKETS & MISSILES FUNDAMENTALS						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide knowledge to the students about missile system, classification of missiles, aerodynamics of missiles, subsystems and missile trajectory.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand basics of missile physics as well as the engineering aspects of missile integration.						
<b>CO 2</b>	Students will be able to understand physics behind guided missiles and aerodynamics of missiles.						
<b>CO 3</b>	Students will be able to understand concept of characterization of sub-systems used in missiles.						

**Unit I**

Basics of Missile Physics, Introduction to Guided Missiles, Classification of Missiles

**Unit II**

Missile Aerodynamic Configurations, Introduction to Missile System, Interrelationship between various Missile Sub-Systems

**Unit III**

Basic Characteristics of Guided Missile Systems, Missile System Reliability, Range dispersion and CEP Concept

**Unit IV**

Design, System Layout and integration of Sub-Systems

**Unit V**

Coordinate Transformation, Transformation Matrices. Two, Three and Six DOF Equations of Motion, Ballistic Missile Trajectory

**Unit VI**

Effect of Curvature of Earth, Rotation of Earth, Variation of Gravity on Missile Trajectory

**Suggested Books:**

1. "Fundamentals of Guided Missiles", by S. R. Mohan. Publisher: Defence Research and Development Organization.
2. "Estimation and Prediction of Ballistic Missile Trajectories" by Jeffrey A. Isaacson, David R. Vaughan. Publisher: RAND (29 May 1996)
3. "Introduction to Modern Algebra and Matrix Theory", by O. Schreier, E. Sperner, Martin David, Melvin Hausner. Publisher: Dover Publications.
4. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL1-02</b>	<b>ADVANCED THERMAL ENGINEERING</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students for the thermal management requirements / problems of the defence systems and thermal system design & simulation for the various air, land & naval defence systems utilized under different environmental conditions						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand thermal design and simulations for system design.						
<b>CO 2</b>	Students will be able to carry out CFD simulations, design of heat exchangers, refrigeration.						
<b>CO 3</b>	Students will be able to the concept of thermal management requirement & design for defence systems.						

**Unit I**

System thermal design & Analysis, Tools for thermal design and simulation, Heat transfer analysis (conduction, convection & radiation),

**Unit II**

Computation fluid dynamics (CFD), Thermal Finite Element Analysis

**Unit III**

Heat Exchangers for: Heat Exchanger Network Design

**Unit IV**

Refrigeration, Humidifiers, Air Washers and Cooling Towers

**Unit V**

Thermal management design of defence system (combat vehicles, missiles, aerial vehicles etc.)

**Unit VI**

Thermal testing, thermal operation, and integration of thermal design into the defence systems

**Suggested Books:**

1. "Fundamentals of Heat and Mass Transfer", by Incropera and Dewitt. Publication: John Wiley.
2. "Convective Heat and Mass Transfer", by W M Kays and M E Crawford. Publisher: McGraw-Hill publishing Company.
3. "Thermal Radiation Heat Transfer" by J Siegel and R Howell. Publisher: Elsevier.
4. "Manohar Prasad, Refrigeration and Air Conditioning", 3rd Edition, New Age International, 2015.
5. "Computational Fluid Dynamics – The Basics with Applications", by John D Anderson. Publisher :1st Edition, McGraw Hill, 2012.
6. "Thermal System Design and Simulation", by P.L. Dhar, 1st Edition.
7. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be **OBJECTIVE** Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit	Question No.	Question	Mark
1	1	Compulsory question covering all units.	12
2	2	Question from Unit 2.	8
3	3	Question from Unit 3.	8
4	4	Question from Unit 4.	8
5	5	Question from Unit 5.	8
6	6	Question from Unit 6.	8

**Unit I**  
Introduction to the subject, scope and objectives of the course.

**Unit II**  
Fundamentals of the subject, scope and objectives of the course.

**Unit III**  
Fundamentals of the subject, scope and objectives of the course.

**Unit IV**  
Fundamentals of the subject, scope and objectives of the course.

**Unit V**  
Fundamentals of the subject, scope and objectives of the course.

**Unit VI**  
Fundamentals of the subject, scope and objectives of the course.

**Unit VII**  
Fundamentals of the subject, scope and objectives of the course.

**Unit VIII**  
Fundamentals of the subject, scope and objectives of the course.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL1-03</b>	<b>NUMERICAL METHODS FOR SCIENCE AND ENGINEERING</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students to develop numerical methods aided by technology to solve algebraic equations, calculate derivatives and integrals, curve fitting and optimization techniques. The course will also develop an understanding of the finite element analysis and computational fluid engineering.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to Use the numerical techniques (algorithms) to find the solution (approximate) algebraic equations and system of equations.						
<b>CO 2</b>	Students will be able to fit the data using interpolation technique and spline methods.						
<b>CO 3</b>	Students will be able to use finite element analysis, interpretation of analysis results. They will be able to understand computational engineering process						

**Unit I**

Introduction, solution of non-linear equations, solution of linear systems

**Unit II**

Introduction and polynomial approximation, curve fitting, Numerical applications & intergradations, numerical optimization

**Unit III**

Matrices and types of linear systems, direct elimination methods, conditioning and stability of solutions

**Unit IV**

Introduction to Finite Element Analysis (FEA) simulation software, Pre- and Post-Processing, Free mesh and Mapped mesh techniques, Quality checks on nodes and elements, Boundary conditions

**Unit V**

Introduction to computational fluid engineering, Fundamental equations, Computational Engineering Process

**Unit VI**

Fluid Simulation for Computer Graphics, Modelling techniques

**Suggested Books:**

1. "Numerical Methods for Scientific and Engineering Computation", by M. K. Jain and S.R.K. Iyengar. Publisher : New Age International Publishers.
2. "Applied Numerical Analysis", by Gerald & Wheatley. Publisher Addison – Wesley.
3. "Introductory Methods of Numerical Analysis", by, S.S. Sastry. Publisher: PHI Pvt. Ltd., 5<sup>th</sup> Edition, New Delhi, 2009.
4. "Applied Numerical Methods Using MATLAB", by W.Y. Yang, W. Cao, T.S. Chung and J. Morris. Publisher: Wiley India Edn., 2007.
5. "Numerical Methods for Engineers with Programming and Software Applications", by Steven C. Chapra and Ra P. Canale. Publisher: Tata McGraw Hill, 2014 7<sup>th</sup> Edition.
6. "Finite Element Procedures", by K.J. Bathe, Prentice Hall of India.

7. "Finite Elements in Engineering", by Chandrupatla and Belegundu.
8. "Finite element Method", by J.N.Reddy.
9. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit	Question No.	Question Type	Marks
Unit I	1	Objective	12
Unit II	2	Short Answer	8
Unit III	3	Short Answer	8
Unit IV	4	Short Answer	8
Unit V	5	Short Answer	8
Unit VI	6	Short Answer	8

**UNIT I**

**Objective Questions**

1. The paper will have a total of THIRTEEN questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). Q. No. 1 carries 12 Marks.

The student will attempt a total of SEVEN questions, including compulsory Q. No. 1 and remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

DT-EL1-04	COMMUNICATION TECHNOLOGY						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide knowledge to the students about communication system design, calculation of bandwidth and signal-to-noise ratio of a signal, digital communication systems, performance evaluation, explain the concepts of link budget and multiple accesses as it applies to wireless communication.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand communication system design methodologies, communication system architecture, analogue & digital modulation techniques.						
<b>CO 2</b>	Students will be able to do computation of data rates, bandwidth, BER.						
<b>CO 3</b>	Students will be able to carry out the link budget analysis						

**Unit I**

Introduction on Communication Systems, Basics of wireless channel behaviour

**Unit II**

Digital data communication systems, digital signalling techniques

**Unit III**

Data rates and bandwidth calculation in digital data communication systems

**Unit IV**

Probability of error and BER calculation, Modulation technologies (analogue & digital), Voice source coding, transmitter and receiver systems

**Unit V**

Communication system architectures, terminal design and performance, associated information systems

**Unit VI**

Link budget calculations, telemetry and control and IO/IW implications. Antenna types and their impact on the communication systems

**Suggested Books:**

1. "Fundamentals of communication systems," by Proakis and Salehi. Publisher: Pearson.
2. "Communication Systems", by Simon Haykin and Michael Moher. Publisher: Wiley.
3. "Modern digital and analog communication systems," by B.P. Lathi and Zhi Ding. Publisher: Oxford University Press.
4. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL1-05</b>		<b>ADVANCED MECHANICAL ENGINEERING</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students about different methods of mechanical system analysis, mechanical simulation soft-ware and use of computational techniques for structural and fluid dynamics.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand mechanical analysis software and carry out mathematical modeling for simulation of phenomena behind the structural and fluid dynamics.						
<b>CO 2</b>	Students will be able to carry out design & finite element analysis of components of systems and sub-systems.						
<b>CO 3</b>	Students will be able to carry out the CFD analysis						

**Unit I**

Introduction to tools for mechanical design & analysis

**Unit II**

Stress engineering – theory & simulation, mechanics of solids

**Unit III**

Finite element methods in structural dynamics, Structural integrity

**Unit IV**

Fluid mechanics

**Unit V**

Computational fluid dynamics

**Unit VI**

Component design, Applied materials and corrosion

**Suggested Books:**

1. "An Introduction to Computational Fluid Dynamics: The Finite Volume Method " by H. Versteeg. Publisher: Pearson.
2. "Computational Fluid Dynamics the Basics with Applications", by John D. An-der Jr. Publisher: McGraw Hill Education (1 July 2017)
3. "Fluid Mechanics: Volume 2: Foundations and Applications of Mechanics (Cambridge-iisc)" by C.S. Jog. Publisher: Cambridge University Press.
4. "Fundamentals of Machine Component Design", by Robert C. Juvinall, Kurt M. Marshek. Publisher: John Wiley & Sons
5. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**





**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL2-01</b>	<b>AUTONOMY AND NAVIGATION TECHNOLOGY</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students about technology of modern navigation systems, particularly satellite-based systems, UAV guidance systems, GPS, SLAM.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to describe the basic principle of operation of a global navigation satellite system.						
<b>CO 2</b>	Students will be able to understand the navigation systems and derive the navigation equations.						
<b>CO 3</b>	Students will be able to carry out path planning the UGV / UAV						
<b>CO 4</b>	Students will be able to solve the equations for calculating a position estimate from a given satellite constellation.						

**Unit I**

Introduction on navigation and guidance systems, Guidance approaches: conventional guidance such as PN (Proportional Navigation)

**Unit II**

Geodetic fundamentals of navigation, positioning, reference- and coordinate systems and computational methods for navigation and positioning on the surface of the earth

**Unit III**

Geometric guidance, path planning and following, and optimal guidance; path planning for UGV/UAV guidance systems

**Unit IV**

Navigation approaches: navigation systems, Understanding the Global Positioning System (GPS)

**Unit V**

GNSS (Global Navigation Satellite System), terrain-based navigation

**Unit VI**

SLAM (Simultaneous Localization and Mapping); Cooperative guidance and collision avoidance

**Suggested Books:**

1. "Global Navigation Satellite Systems: Insights Into GPS", by Bhatta, B., Glonass, Galileo, Compass, and Others. Publisher: BS Publications, New Delhi 2010.
2. "Global Positioning Systems, Inertial Navigation, and Integration", by Grewal, M. S., Weill, L. R., Andrews, A. P., Publisher: John Wiley & Sons, New York, 2006.
3. "GNSS – Global Navigation Satellite Systems", by Verlag Wien. Hofmann-Wellenhof, B., Lichtenegger, H., Wasle, E.. Publisher: Springer 2008.
4. "Global Positioning System Theory and Practice", Hofmann-Wellenhof, B., Lichtenegger, H., Verlag Wien, Collins, J. Publisher: Springer 2001.
5. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL2-02</b>	<b>OPTIMIZATION THEORY &amp; APPLICATIONS</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students on the numerical optimization algorithms. The course objective is to cover the concepts of optimization methods and algorithms developed for solving various types of optimization problems. Apply the mathematical results and numerical techniques of optimization theory to various Engineering and Analytics problems and applications in both theoretical and applied research areas.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand mathematical modeling and the formulation of optimization problems.						
<b>CO 2</b>	Students will be able to create programs based on different optimization algorithms using IT tools, such as MATLAB etc.						
<b>CO 3</b>	Students will be able to understand theory about linear programming, integer programming, and stochastic programming						
<b>CO 4</b>	Students will be able to understand the process of finalizing design of engineering systems by applying the numerical optimization.						

**Unit I**

Introduction to optimization, classical optimization techniques

**Unit II**

Linear programming & nonlinear programming and dimensional minimization methods

**Unit III**

Non coordination optimization techniques, coordinated optimization techniques, coordinated programming

**Unit IV**

Dynamic programming, integer programming, stochastic programming

**Unit V**

Solution of a variety of design problems in mechanical engineering, using numerical optimization techniques

**Unit VI**

Additional Topics: multi-objective, optimization, game theory, optical control theory

**Suggested Books:**

1. "Numerical Optimization", by Jorge Nocedal and Stephen J. Write. Publisher: Springer, 2006.
2. "Practical methods of Optimization" by R. Fletcher. Publisher: Wiley, 1987.
3. "Iterative method for optimization" by C. T. Kelley. Publisher: SIAM, 1999.
4. "Introduction to Nonlinear Optimization: Theory, Algorithm, and Application with MATLAB. MOSSIAM Series on Optimization", by Amir Becker.
5. "Dynamic Programming and Optimal Control (Volume I) " by Dimitri P. Bertsekas. Publisher: Athena Scientific, 2005.
6. "Optimization Theory and Applications", by SS Rao.
7. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL2-03</b>		<b>MILITARY ELECTRONICS SYSTEM ENGINEERING</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students about the learning of the electronics systems requirement for military environment, generation of system requirements, limitations of COTS equipment and radiation effects on the electronic systems.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the military electronics systems.						
<b>CO 2</b>	Students will be able to generate system design requirements as per mission needs & operational requirements.						
<b>CO 3</b>	Students will be able to create digital simulation models						
<b>CO 4</b>	Students will be able to understand the limitations of the COTS available electronics systems.						
<b>CO 5</b>	Students will be able to evaluate the radiation effects on the performance of electronics systems						

**Unit I**

Introduction to electronics engineering concepts and methods for the design and integration of complex defense systems

**Unit II**

Familiarity with the systems engineering process through case studies of representative defense systems

**Unit III**

Introduction to methods used for determination of system requirements from mission needs and operational requirements

**Unit IV**

Digital simulation models, including those in current used in defence for determining engineering and performance trade-offs

**Unit V**

Limitations of commercial-off-the-shelf (COTS) integrated circuits, thermal failure, electrostatic breakdown, noise in solid state devices, packaging reliability issues

**Unit VI**

Radiation effects due to space and nuclear environments, and the limited availability of military integrated circuit suppliers

**Suggested Books:**

1. "Introduction to Electronic Defense Systems", by Neri Filippo. Publisher: Artech House Publishers.
2. "Military Handbook of Electronic Reliability design", by US Department of Defence.
3. "Defence Electronics Standards and Quality Assurance", by Ray Tricker. Publisher: Elsevier
4. "Handbook of Defence Electronics and Optronics: Fundamentals, Technologies and Systems", by Anil K. Maini. Publisher: John Wiley & Sons Ltd

5. "Digital Simulation Methods", by M.G. Hartley. Publisher: P. Peregrinus Ltd
6. "Analysis and Simulation of Noise in Nonlinear Electronic Circuits and Systems", By Alper Demir. Publisher: Springer.
7. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (1<sup>ST</sup> Sem.)**

<b>DT-EL2-04</b>		<b>SYSTEM ENGINEERING AND ANALYSIS</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge to the students about the military systems engineering, system requirements, basics of system design, architecture, operational requirements, system reliability and management.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the system design requirements, architecture, functional requirements.						
<b>CO 2</b>	Students will be able to generate the system requirements documents as per the requirement analysis.						
<b>CO 3</b>	Students will be able to understand the system reliability, maintainability, usability issues						
<b>CO 4</b>	Students will be able to carry out the system reliability analysis.						

**Unit I**

Fundamentals of systems engineering and system architecting of weapon system, system Engg. standards 15288, requirements analysis, functional analysis and allocation, preliminary system architecture

**Unit II**

Systems analysis, system design, and the basics of test and evaluation, Introduction to combat systems

**Unit III**

System development phases (Conceiving, Designing, Implementing, and Operating)

**Unit IV**

Techniques of system design and assessment for operational feasibility, including reliability, maintainability, usability (including human factors and human performance).

**Unit V**

Supportability, and producibility, System cost assessment and effectiveness estimation

**Unit VI**

Reliability analysis and management (basic tools and methods of reliability for developing complex systems including electronic components, mechanical components, and software), redundancy, graceful degradation, fault tolerance, MTBF

**Suggested Books:**

1. "The Engineering Design of Systems: Models and Methods", by Buede D.M.2. Publisher: John Wiley & Sons Inc.
2. "Systems engineering fundamentals", by Defense Acquisition University Pressfort Belvoir, Virginia
3. "System Analysis Design and Development", by Charles S. Wasson. Publisher : Wiley Series in System Engineering and Management.
4. "Principles of Planned Maintenance", by Clifton R H. Publisher: McGraw Hill, New York.
5. "An introduction to Reliability and Maintainability Engineering", by Ebling CE. Tata Mc Graw Hill.

6. "Reliability Engineering", by Srinath L S. Publisher: Affiliated East-West Press Limited, New Delhi, 2002.
7. "Engineering Maintainability", by Dhillon B S. Publisher: Prentice Hall of India.
8. Literature / Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be **OBJECTIVE** Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (II<sup>nd</sup> Sem.)  
SPECIALIZATION: AEROSPACE TECHNOLOGY**

<b>Aerospace System Configuration, Design and Simulation</b>								
<b>DT-AT-01</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	The main objective of the course is to provide knowledge to the students about the process & techniques of aerospace system design, meeting the specified design requirements. They will also learn about carrying structural and aerodynamic analysis, performance evaluation of aircraft and stability analysis.							
<b>Course Outcomes</b>								
<b>CO 1</b>	Students will be able to Understand the concept of missile system and its design requirements and process.							
<b>CO 2</b>	Students will be able to Design an aerospace vehicle and articulate its benefits in written and verbal forms							
<b>CO 3</b>	Students will be able to Understand the methods for aero-elastic analysis, computational fluid analysis and advances in aero-dynamics. Students will be able to understand the air to air, ground to air, air to ground weapon system, UAV mounted GW and UCAVs.							

**UNIT 1**

Introduction (aero-elastic phenomena and design requirements), Introduction to missiles & systems, Design process.

**UNIT 2**

Structural requirement, Structural and aerodynamic stiffness, Static aero-elasticity: torsional divergence, Structural vibration and modal analysis.

**UNIT 3**

Aerodynamic loads on an oscillating lifting surface, Characteristics of flutter and important design parameters, Methods for aero-elastic analysis, Computational fluid dynamics, advances in aero dynamics (Hypersonic Flows and Aerodynamic Heating).

**UNIT 4**

Aircraft performance (cruising, climb, descent, take-off, landing, maneuver, flight path).

**UNIT 5**

System's stability & control, aerodynamics control, Introduction to dynamic stability, first and second order responses, Equations of motion and modal characteristics.

**UNIT 6**

Introduction to air to air, ground to air, air to ground weapon systems, UAV mounted GW and UCAVs.

**References / Suggested Books:**

1. "Aircraft design: a conceptual approach", by D. Raymer
2. "Flight Dynamics Principles", by Michael V. Cook
3. "Introduction to Structural Dynamics and Aeroelasticity", by Dewey H. Hodges, G. Alvin Pierce
4. "Airplane Aerodynamics and Performance", by Chuan Tau Edward Lan
5. "Fundamentals of Structural Dynamics", by Roy R. Craig Jr., Andrew J. Kurdila.

6. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be **OBJECTIVE** Type and have contents from the entire syllabus (all **SIX** Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (II<sup>nd</sup> Sem.)  
SPECIALIZATION: AEROSPACE TECHNOLOGY**

DT-AT-02	Guidance & control							
	Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
	4	0	0	4	60	40	100	3
<b>Objective</b>	The main objective of the course is to provide knowledge to the students about fundamental of satellite navigation, navigation mathematics, principles of radio navigation, INS/GNSS integration and missile control methods.							
<b>Course Outcomes</b>								
<b>CO 1</b>	Students will be able to understand the principles of satellite navigation, inertial navigation, radio positioning.							
<b>CO 2</b>	Students will be able to understand various aspects of designing a navigation system.							
<b>CO 3</b>	Develop mathematical model of missile dynamics.							
<b>CO 4</b>	Carry out simulation for aircraft/missile using mathematical tools like MATLAB.							

**UNIT 1**

Introduction to Navigation, Navigation Mathematics.

**UNIT 2**

GNSS: fundamentals, Signals, and Satellites: Fundamentals of Satellite Navigation, Inertial Navigation, Advanced satellite Navigation, Principles of radio Positioning, Terrestrial radio Navigation, Short-Range Positioning, Satellite Navigation Processing

**UNIT 3**

Errors and Geometry, Dead Reckoning, Attitude, and Height Measurement, Feature matching, INS/GNSS Integration.

**UNIT 4**

Missile Control Methods: Aerodynamic and Thrust Vector Control, Polar and Cartesian Control.

**UNIT 5**

Mathematical Modelling of Missile Dynamics; Missile Actuators and Sensors. Roll and Roll Rate Stabilization.

**UNIT 6**

Design and Analysis of Lateral Autopilots, 6 DOF simulation for aircraft/missile using MATLAB

**References / Suggested Books:**

1. "Modern Inertial Technology Navigation, Guidance, and Control", by Anthony Lawrence 2012. Publisher: Springer New York.
2. "The Global Positioning System & Inertial Navigation", by Jay Farrell. Publisher: McGraw-Hill Education (16 December 1998).
3. "MATLAB for Engineering Applications", by William Palm. Publisher: McGraw-Hill Education; 4th edition (February 6, 2018).
4. "Global Navigation Satellite Systems, Inertial Navigation, and Integration", by Grewal, M. S., Andrews, A. P., Bartone, C. G. (2013). Publisher: John Wiley and Sons Inc.
5. "Principles of GNSS, inertial and multi-sensor integrated navigation systems", by Groves, P. D. Publisher: Artech House.
6. "Optimal State Estimation", by Kalman, H Infinity.
7. "Nonlinear Approaches", by Simon, D. (2006). Publisher: Wiley-Interscience

8. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (II<sup>nd</sup> Sem.)  
SPECIALIZATION: AEROSPACE TECHNOLOGY**

<b>Aerospace Propulsion</b>								
<b>DT-AT-03</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	The main objective of the course is to provide knowledge to the students about different criteria for the selection and evaluation of different types of propulsion systems, analysis of propulsion systems and the thermodynamics behind the critical parts of Aerospace system.							
<b>Course Outcomes</b>								
<b>CO 1</b>	Students will be able to understand about thermodynamics and fluid dynamics behind the aerospace system.							
<b>CO 2</b>	Students will be able to understand the of Rocket motor design.							
<b>CO 3</b>	Students will be able to different design aspects related to propulsion systems used in aerospace.							

**UNIT 1**

Classification & mode of operation of various propulsion systems, basis thermodynamics & fluid Dynamics.

**UNIT 2**

Rocket motor design & analysis, Gas Turbine Engine design, GT engine efficiency, GT engine heat transfer & cooling.

**UNIT 3**

Aircraft performance, jet engine performance.

**UNIT 4**

Jet engine control (compressor performance, axial turbine performance, Fuel systems & pumps, airframe fuel systems, hydro-mechanical fuel metering, Electronics engine control.

**UNIT 5**

System integration

**UNIT 6**

Computational fluid dynamics (flow modelling strategies, physical modelling, finite difference equations, etc.)

**References / Suggested Books:**

1. "Rocket Propulsion Elements", by George Paul Sutton and Oscar Biblarz. Pub-lisher: John Wiley & Sons
2. "Modern Engineering for Design of Liquid-Propellant Rocket Engines: Progress in Astronautics and Aeronautics Series" by Dieter K. Huzel, David H. Huang.
3. "An Introduction to Computational Fluid Dynamics: The Finite Volume Method" by H. Versteeg. Publisher: Pearson; 2nd edition.
4. "Computational Fluid Dynamics the Basics with Applications" by John D. Anderson, Jr. Publisher: McGraw Hill Education (1 July 2017)
5. "Fluid Mechanics: Volume 2: Foundations and Applications of Mechanics", by C. S. Jog. Publisher: Cambridge University Press; 3rd edition.
6. "Parallel Processing for Jet Engine Control" by Thompson, Haydn A, Publisher: Springer-Verlag London

7. "Fundamentals of Machine Component Design", by Robert C. Juvinall, Kurt M. Marshek.  
Publisher: John Wiley & Sons.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (II<sup>nd</sup> Sem.)  
SPECIALIZATION: AEROSPACE TECHNOLOGY.**

<b>DT-AT-L01</b>	<b>Aerospace System Configuration, Design &amp; Simulation Lab</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>2</b>

**List of Experiments**

Lab experiments will be added in consultation with DRDO labs considering the available facilities

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (II<sup>nd</sup> Sem.)  
SPECIALIZATION: AEROSPACE TECHNOLOGY**

<b>DT-AT-L02</b>	<b>Guidance &amp; Control lab</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>2</b>

**List of Experiments**

Lab experiments will be added in consultation with DRDO labs considering the available facilities



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>ND</sup> Sem.)  
SPECIALIZATION: DIRECTED ENERGY TECHNOLOGY**

DT-DET-01	DIRECTED ENERGY SOURCES (LASERS, MICROWAVE)						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
4	0	0	4	60	40	100	3
<b>Objective</b>	To provide knowledge to the students on the high-power laser sources, laser power scaling methodologies, laser beam characterization, optics requirements for high power lasers and generation of high-power microwave sources.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand high power lasers sources, power scaling methodologies of lasers.						
<b>CO 2</b>	Students will be able to carry out the atmospheric effects on high power laser beam propagation.						
<b>CO 3</b>	Students will be able to estimate optics requirement for handling high power laser beams						
<b>CO 4</b>	Students will be able understand generation and testing of high-power microwave sources.						

**Unit I**

Introduction of directed energy weapons, Potential weapon applications, how they work, application scenarios

**Unit II**

High power laser sources (solid state, fiber, free election, liquid etc.), Laser power scaling

**Unit III**

Atmospheric Laser Beam propagation

**Unit IV**

Characterization of laser beam parameters

**Unit V**

Optical material & coating for high energy lasers

**Unit VI**

High power microwave sources, HPM effects, testing of HPM sources

**Suggested Books:**

1. "High Power Laser Handbook, by Hagop Injeyan & Gregory D. Goodno
2. "High Power Microwaves James Benford", by John A. Swegle, Edl Schamiloglu.
3. "Coherent Laser Beam Combining", by Arnaud Brignon.
4. "High-Power Optics Lasers and Applications", by Apollonov, Victor V.
5. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>ND</sup> Sem.)  
SPECIALIZATION: DIRECTED ENERGY TECHNOLOGY**

DT-DET-02	BEAM CONTROL TECHNOLOGY, TARGET ACQUISITION, BEAM POINTING & TRACKING						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
4	0	0	4	60	40	100	3
<b>Objective</b>	To provide knowledge to the students about high power laser & microwave beam control technologies, laser beam directors, their operational requirements, design procedure, design criticality, active target imaging & target tracking, recent developments in the target tracking, atmospheric effects on laser propagation, mitigation methodologies and adaptive optics.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand of high-power laser & microwave beam directors, design requirements & design methodologies.						
<b>CO 2</b>	Students will be able to gain knowledge of active target imaging, coarse & fine target tracking and contemporary target tracking technologies.						
<b>CO 3</b>	Students will be able to compute atmospheric effects on the laser beam performance and hence carry out conceptual design of adaptive optics						

**Unit I**

Introduction to beam control, Beam control hardware

**Unit II**

Introduction to laser beam directors, Requirement for high power laser beam directors, Conceptual optical design & analysis of beam Directors

**Unit III**

Laser beam tracking, pointing & control, Gimbals, Coarse & fine tracking

**Unit IV**

Active laser imaging & target tracking, Closed loop image tracking, Hardware requirement, Various tracking algorithms, multi-spectral target imaging, Multiple target engagements, rapid retargeting.

**Unit V**

Atmospheric propagation of Laser beams, atmospheric propagation of laser beams, Correction of atmospheric effects, Adaptive optics, Atmospheric modeling of laser propagation

**Unit VI**

Introduction to HPM beam control technology, major sub-assemblies

**Suggested Books:**

1. "Beam Control for Laser Systems", by Paul Merritt.
2. "Principles of Adaptive Optics", by Robert Tyson.
3. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>ND</sup> Sem.)  
SPECIALIZATION: DIRECTED ENERGY TECHNOLOGY**

<b>DT-DET-03</b>		<b>DIRECTED ENERGY WEAPON (DEW) SYSTEM ENGINEERING</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
4	0	0	4	60	40	100	3
<b>Objective</b>	To provide knowledge to students about Directed Energy Weapon subsystems, systems. They will also gain knowledge about system design & analysis, thermal management & power management of DEW and the operational requirements. The course will also provide an insight about the DEW systems developed internationally.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand of DEW systems, design requirements.						
<b>CO 2</b>	Students will be able to evaluate the thermal and power requirements.						
<b>CO 3</b>	Students will be able to Evaluate the system performance.						

**Unit I**

Attributes of DEW, System requirements, DEW system design, system analysis

**Unit II**

DEW subsystems, System modeling & simulation

**Unit III**

Thermal management of DEW, Power management of DEW

**Unit IV**

Operational requirements of directed energy systems, platform integration.

**Unit V**

Weapon effectiveness under different operating conditions

**Unit VI**

Overview of internationally developed systems (Airborne Laser Laboratory, Airborne Laser, Tactical High Energy Laser, Advanced Tactical Laser, and Space-Based Laser programs

**Suggested Books:**

1. "Directed-Energy Beam Weapons Hardcover", by Bahman Zohuri.
2. "Directed Energy Weapons: Physics of High Energy Lasers (HEL)", by Bahman Zohuri.
3. "An Introduction to Laser Weapon Systems", by Glen P. Perram.
4. "Effects of Directed Energy Weapons", by Philip Nielsen.
5. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>ND</sup> Sem.)  
SPECIALIZATION: DIRECTED ENERGY TECHNOLOGY**

<b>DT-DET-L01</b>	<b>DIRECTED ENERGY LASER SOURCES LAB</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>

**List of Experiments**

1. Optical resonator design and experimental evaluation
  2. Optics Alignment using He-Ne laser
  3. Measurement of Laser Power, Beam Width, Spatial Profile, Wavelength
  4. Measurement of Laser Beam Parameter (M2)
  5. Optics Surface Quality test using Interferometer
  6. Optical Coating Reflectivity, Transmission Test
  7. Characterization of Microwave sources
- More experiments may be planned in discussion with the concern DRDO Lab.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>ND</sup> Sem.)**  
**SPECIALIZATION: DIRECTED ENERGY TECHNOLOGY**

<b>DT-DET-L02</b>	<b>BEAM CONTROL TECHNOLOGY, TARGET ACQUISITION, BEAM POINTING AND TRACKING LAB</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>

**List of Experiments**

Lab experiments will be added in consultation with DRDO labs considering the available facilities



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-01</b>		<b>ROBOTICS (MSS, MCC)</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide learning on the basic concepts of robotics by exposing students to a broad range of topics with emphasis on basics of manipulators, coordinate transformation and kinematics, trajectory planning, control techniques, sensors and devices, robot applications and economics analysis.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to use matrix algebra and Lie algebra for computing the kinematics of robots.						
<b>CO 2</b>	Students will be able to calculate the forward kinematics and inverse kinematics of serial and parallel robots.						
<b>CO 3</b>	Students will be able to calculate the Jacobian for serial and parallel robot.						
<b>CO 4</b>	Students will be able to do the path planning for a robotic system.						
<b>CO 5</b>	Students will be able to use software tools for analysis and design of robotic systems.						

**Unit I**

Fundamentals of land-based robotic systems covering the areas of locomotion, manipulation, grasping, sensory perception, and teleoperation

**Unit II**

Kinematics, dynamics, manipulability, motion/force control, real-time programming, controller architecture, motion planning, navigation, and sensor integration, Control system design

**Unit III**

Transformation of coordinates, Kinematics and inverse kinematics, Jacobians

**Unit IV**

Modelling Control, Proportional (P), Proportional-Integral (PI), Proportional-Integral-Derivative (PID) and Model Based Predictive Controller (MPC)

**Unit V**

Feedback Control System, Motion and path planning, Collision avoidance and navigation

**Unit VI**

Fundamental of AI, Programming methods for robotics, Human-Robot interaction

**Suggested Books:**

1. Textbook: Introduction to Robotics by S.K. Saha (Tata McGraw-Hill, New Delhi, India 2008, 1<sup>st</sup> Reprint 2009)
2. "Introduction to Robotics: Mechanics and Control", by Craig, J.J. Publisher: Pearson, Delhi.
3. "Fundamentals of Robotics: Analysis and Control", by Schilling Robert J. Publisher: Prentice-Hall, 1990.
4. "An Introduction to Robotics Analysis, Systems, Applications", by Niku Saeed B. Publisher: Prentice-Hall, 2001.
5. Stuart Russell and Peter Norvig, Publisher: Prentice Hall
6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Q. No. 1	12
Q. No. 2	8
Q. No. 3	8
Q. No. 4	8
Q. No. 5	8
Q. No. 6	8

Unit I  
Introduction to the field of environmental management  
Definition and scope of environmental management

Unit II  
Environmental quality indicators: definition, types and their programming concepts  
Environmental quality indicators: the theory and their application (air, water, soil, noise)

Unit III  
The environmental assessment process: definition, objectives and scope

Unit IV  
Strategic Environmental Assessment (SEA) and Environmental Impact Assessment (EIA): definition, objectives and scope

Unit V  
Environmental Impact Assessment (EIA) process: definition, objectives and scope

Unit VI  
Environmental Impact Assessment (EIA) process: definition, objectives and scope

Unit VII  
Environmental Impact Assessment (EIA) process: definition, objectives and scope

Unit VIII  
Environmental Impact Assessment (EIA) process: definition, objectives and scope



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-02</b>		<b>EMI/EMC IN MILITARY SYSTEMS</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide learning on the basic concepts of EMI/EMC design, techniques for prevention of electronic equipment through good EMI/EMC design techniques – grounding, shielding, cable management, and power interface design, troubleshooting techniques, EMI/EMC standards.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the concept of EMI / EMC protection of equipment.						
<b>CO 2</b>	Students will be able to Identify and prevent the common EMI/EMC problems in military systems.						
<b>CO 3</b>	Students will be able to understand the Design impact (by requirement) of military EMC specifications.						
<b>CO 4</b>	Students will be able to understand EMI/EMC troubleshooting tips and techniques.						
<b>CO 5</b>	Students will be able to learn generate EMI/EMC requirements document.						

**Unit I**

Basic Concepts: Definition of EMI/EMC and EMP, Classification of EMI/EMC, Sources of EMI, EMI coupling modes, ESD Phenomena and effects, Transient phenomena and suppression

**Unit II**

MC requirements for electronic systems, Non-ideal Behaviours of Components; EMI Measurements: Basic principles of EMI measurements, EMI measuring instruments

**Unit III**

EMI Control Methods: Conducted and radiated emissions and susceptibility, Crosstalk and shielding, Grounding, Bonding, Filtering, EMI gasket, Isolation transformer, opto isolator; Faraday cage, isolation of shelters

**Unit IV**

EMC Standard and Regulations: National and International standardizing organizations, Frequency assignment, Spectrum conversation

**Unit V**

EMC Design and Interconnection Techniques: Cable routing and connection, Component selection and mounting, PCB design (Trace routing, Impedance control, decoupling, Zoning and grounding)

**Unit VI**

EMC analysis and detection techniques: Using tools for signal integrity analysis, Study eye diagrams for communication systems

**Suggested Books:**

1. "EMI/EMC Computational Modeling Handbook", by Bruce R. Archangeault, Omar M. Ramahi, et al.
2. "EMI/EMC Computational Modeling Handbook: 630 (The Springer International Series in Engineering and Computer Science)", by Bruce R. Archangeault, Omar M. Ramahi, et al.

3. "A practical approach to electromagnetic compatibility", by Chetan Kathalay
4. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-03</b>		<b>DEFENCE ELECTRO-OPTICS AND IMAGING SYSTEMS</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To introduce the principles of wide range of current and future electro-optic and imaging devices. Course will also enable students to light on application of electro optics and imaging system in defence application.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the technology and principles underpinning electro-optic devices and systems.						
<b>CO 2</b>	Students will be able to apply their knowledge to practical electro-optic design and acquisition problems.						
<b>CO 3</b>	Students will be able to understand the trade-offs in electro-optic systems design.						

**Unit I**

Principles of radiometry, The human eye, Visible band optical sighting systems

**Unit II**

Camera systems, Image intensifiers, Missile seekers

**Unit III**

Electro-optic countermeasures

**Unit IV**

Thermal imagers, IR cameras, Hyper-spectral imaging, Digital image processing

**Unit V**

EO sensors for Lasers and laser DEW

**Unit VI**

Electro-optic protection measures

**Suggested Books:**

1. "Systems engineering analysis of electro-optical and Infra red system", by William Wolfgang Arrasmith.
2. "Introduction to Infrared and Electro-Optical Systems", by Author Ronald G. Driggers Ronald G. Driggers.
3. "Handbook of Defence Electronics and Optronics: Fundamentals, Technologies and Systems", by Author(s): Anil K. Maini
4. "Building Electro-Optical Systems: Making It all Work", by Author Philip C. D. Hobbs.
5. "Electro-Optical Instrumentation: Sensing and Measuring with Lasers", by Author Silvano Donati.
6. "Electro-optical systems design, Analysis and testing", by Author Michael C. Dudzik.
7. Literature / books suggested by respective course Lecturers..

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit I	10
Unit II	10
Unit III	10
Unit IV	10
Unit V	10
Unit VI	10
Unit VII	10
Unit VIII	10
Unit IX	10
Unit X	10

Section A: Answer any FIVE questions from the following questions.

Q.1. Write a note on the following: (10 marks)

Q.2. Write a note on the following: (10 marks)

Q.3. Write a note on the following: (10 marks)

Q.4. Write a note on the following: (10 marks)

Q.5. Write a note on the following: (10 marks)

Q.6. Write a note on the following: (10 marks)

Q.7. Write a note on the following: (10 marks)

Q.8. Write a note on the following: (10 marks)

Q.9. Write a note on the following: (10 marks)

Q.10. Write a note on the following: (10 marks)

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-04 STRUCTURAL DYNAMICS AND AERO-ELASTICITY</b>							
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide learning on the mathematics behind the computational analysis, Different methods of analysis, Mathematical modeling of the various phenomena related to vibration analysis, various failure criteria and theory related to elastic fracture						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand vibrations and fluid dynamics behind the aerospace system.						
<b>CO 2</b>	Students will be able to understand of different design aspects related to loading in aerospace system.						
<b>CO 3</b>	Students will be able to do the system dynamic analysis using finite element methods.						

**Unit I**

Principles and methods of computational structural dynamics and vibration analysis

**Unit II**

Introduction to dynamic analysis using the finite element method, Calculation of modal parameters

**Unit III**

System dynamic response via mode superposition, frequency response, model reduction, and structural synthesis techniques, Fatigue analysis

**Unit IV**

Introduction to aero-elasticity, Aerodynamic Loading, Bending Moment, Sectional properties of Aerofoil, V-n Diagram

**Unit V**

Basic theory of linear elastic fracture mechanics; strain energy release rate

**Unit VI**

Applications to delamination crack growth in polymer composite laminates, Damage tolerance issues in composites

**Suggested Books:**

1. "Elements of vibration analysis", by Leonard Meirovitch. Publisher : McGraw-Hill Inc.,US; 2<sup>nd</sup> edition (1 March 1986)
2. "Finite Element Analysis Theory And Application With ANSYS", by Moaveni Publisher : Pearson Education; 3rd edition (1 January 2011)
3. "Mechanical Vibrations | SI Edition | Sixth Edition", by Singiresu S. Rao. Publisher: Pearson
4. "Elements of Fracture Mechanics", by Prashant Kumar. Publisher : McGraw Hill Education.
5. "Introduction to Structural Dynamics and Aeroelasticity", by Dewey H. Hodges and G. Alvin Pierce. Publisher: Cambridge University Press.
6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL3-05	SAFETY, HEALTH & HAZARD MANAGEMENT						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To inculcate a holistic approach towards safety health and hazard management. The course will provide understanding on the safety & hazard management of the toxic chemicals, gases, explosives etc.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand chemical safety standards, fire safety, hazard management.						
<b>CO 2</b>	Students will be able to handle toxic liquids & gases, explosives.						
<b>CO 3</b>	Students will be able to understand the NBC warfare safety, health & environment safety.						

**Unit I**

Chemical Safety: Standards and regulations of chemical safety in Industries or Laboratories, Storage of hazardous chemicals, Compatibility and classification codes, Chemical risk analysis and management

**Unit II**

Fire triangle and Handling of Toxic, Industrial Gases

**Unit III**

Hazard Management: HAZOP and HAZAN techniques, Hazard in manufacture, Hazard prevention measures, Disposal of hazardous materials

**Unit IV**

Warfare: Classifications of explosives based on hazards, Nuclear, biological and chemical warfare safety

**Unit V**

Health: Assessment of human factors, Health & Environment safety

**Unit VI**

Nano materials safety (Toxicology study)

**Suggested Books:**

1. "Occupational Health and Safety Management A Practical Approach", by Charles D. Reese. Publisher: CRC Press.
2. "Occupational and Environmental Safety and Health", Arezes, P.M., Baptista, J.S., Barroso, M.P., Carneiro, P., Cordeiro, P., Costa, N., Melo, R.B., Abreu dos Santos Baptista, J.M., Perestrelo, G. (Eds.). Publisher: Springer, 2019
3. "Handbook of Occupational Safety and Health", by S. Z. Mansdorf. Publisher: Wiley.
4. "Institution of Chemical Engineers", by Trevor Kletz Hazop and Hazan
5. "Handbook Of Toxicology Of Chemical Warfare Agents", by Ramesh C. Gupta 2nd Edition Elsevier, 2015
6. "Nanomaterials Safety Toxicity And Health Hazards", by Shyamasree Ghosh De Gruyter.
7. "Hazardous Chemicals Handbook", by Phillip Carson, Clive Mumford Butterworth-Heinemann.

8. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-06</b>	<b>FUNDAMENTAL OF TELEMTRY, TELECOMM AND TRANSPONDER</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge of the students about the satellite communication, telemetry, modulation techniques, target tracking, signal processing of communication systems						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand Satellite communication and related technologies.						
<b>CO 2</b>	Students will be able to under concept of overall control of satellites through collection, processing, and transmission of data.						
<b>CO 3</b>	Students will be able to understand the concept of determination of the satellite's exact location through the reception, processing, and transmitting of ranging signals.						
<b>CO 3</b>	Students will be able to understand the concept of proper control of satellite through the reception, processing, and implementation of commands transmitted from the ground						

**Unit I**

Fundamental of satellite communication, different modulation and multiplexing Schemes

**Unit II**

Satellite Telemetry, Tracking and Tele-command, Multiple Access Techniques Telemetry, Data Transmission, Methods of Modulation, Time Division and Frequency Division Multiplexing, FDMA, TDMA, CDMA and DAMA, Coding Schemes

**Unit III**

Satellite Packet Communications, Tracking and Telemetry

**Unit IV**

Doppler and Electro-Optical methods of tracking, Airborne Missile

**Unit V**

Signal Processing: Processing of Signal, Data Acquisition and Reduction

**Unit VI**

Introduction to satellite communication, transponders

**Suggested Books:**

1. "Spacecraft TT&C and Information Transmission Theory and Technologies", by, Jiaying Liu. Publisher: Springer, 2014
2. "Introduction to PCM Telemetering Systems", by Stephen Horan. Publisher: CRC Press
3. "Satellite Communications Systems: Systems, Techniques and Technology", by Gerard Maral, Michel Bousquet, Zhili Sun. Publisher : Wiley, 2020
4. "Satellite Communications", by Timothy Pratt, Jeremy E. Allnutt, 3rd Edition Publisher : Wiley.
5. "Principles of Modern Communication Systems", by Samuel O. Agbo , Matthew N. O. Sadiku 2017
6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit	Question No.	Question
Unit I	1	Q. No. 1 (Compulsory Objective Type)
Unit II	2	Question 2
Unit III	3	Question 3
Unit IV	4	Question 4
Unit V	5	Question 5
Unit VI	6	Question 6

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL3-07	JAMMING AND ECM/ECCM TECHNOLOGIES						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide learning on the concept of jamming, frequency matching, continuous interference, factors affecting ECM, basic principle of noise jamming, different types of jamming systems, ECM techniques, and ECCM.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the concept of electronic attacks						
<b>CO 2</b>	Students will be able to understand the principles and the practical applications of current and evolving electronic jamming technology.						
<b>CO 3</b>	Students will be able to understand the concept of determination of the satellite's exact location through the reception, processing, and transmitting of ranging signals.						
<b>CO 4</b>	Students will be able to understand the different types of electronic counter measures and counter – counter measures						

**Unit I**

Principals of Electronic Attack (EA), Jamming-to-Signal Ratio, Jamming Types Burn-Through, Cover Jamming, Range Deceptive Jamming, Inverse Gain Jamming

**Unit II**

Repeater Jamming Equations, Noise Jamming vs. Deception, Repeater vs. Transponder, Side lobe Jamming vs. Main lobe Jamming

**Unit III**

Stand-Off Jamming, Escort Jamming, Self-Protection Jamming, ECM techniques, On-Board ECM Systems, Off-Board ECM Systems

**Unit IV**

Infrared Countermeasures (IRCM), Off-Board ECM Systems, Communications Countermeasures (COM-ECM), Electro-Optic Counter Measure (EOCM) Systems

**Unit V**

Airborne Tactical Jamming System, Shipboard Self-Defense System, EA/Susceptibility against Weapon Systems. Search Radar Counter-Countermeasures, Tracking Radar

**Unit VI**

Counter-Countermeasures, Infrared Counter-Countermeasures, Communications Counter-Countermeasures

**Suggested Books:**

1. "Electronic Countermeasure and Electronic Counter-Countermeasure", by Bahman Zohuri.
2. "Fundamentals of Electronic Warfare 2001", by S.A. Vakin , L.N. Shustov, R.H. Dunwell.
3. "Communications, Radar and Electronic Warfare by Adrian Graham 2010
4. "Electronic Warfare & Radar Systems Engineering Handbook" 2013, Naval Air Warfare Center Weapons Division.
5. "EW 101: A First Course in Electronic Warfare (Artech House Radar Library)", 1st Edition

6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-08</b>		<b>SOFTWARE DEFINED RADIOS</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide understanding of the fundamental of software defined radios, different aspects of SDRs, practical scenarios along with knowledge of different SDR hardware and software.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the concept, application of SDRs						
<b>CO 2</b>	Students will be able to understand of analog RF components as front end block in implementation of SDR.						
<b>CO 3</b>	Students will be able to gain knowledge of digital hardware architectures and its development techniques.						
<b>CO 4</b>	Students will be able to gain knowledge of software development for embedded wireless systems						

**Unit I**

SDR introduction, major standards, SDR architecture, SDR enablers, advantage /disadvantages, Applications

**Unit II**

Waveform platform bifurcation, red – black separation, digital modulation- advanced linear and non-linear bandwidth efficient modulations. Bandwidth and power efficiency, peak to average power, error vector magnitude and error probability

**Unit III**

SDR Hardware, super-heterodyne architecture, homodyne architecture, advantages & disadvantages, Software for SDR, Processing architecture for SDR

**Unit IV**

RF channels, receiver channel equalization, multiple access techniques Frequency, time and code division techniques as well as carrier sensing, Wireless sensor networks and beam steering in azimuth and elevation, receiver analogue signal processing, receiver digital signal processing

**Unit V**

Source and channel coding (Source and channel coding, sampling, entropy, data compression, voice coding, block and convolution coding, turbo coding, space-time coding and trellis coding).

**Unit VI**

Case studies in software radio design, Introduction and a Historical perspective

**Suggested Books:**

1. "Software Radio, (A modern approach to radio engineering)", by Jeffery H.Reed Publisher : PHI PTR.
2. "RF and Digital Signal Processing for Software Defined Radio", by John J. Roupael. Publisher: Elsevier.
3. "Digital Techniques in Frequency Synthesis", by B.G. Golderg. Publisher: McGraw-Hill.
4. "Multirate Signal Processing", by N.J. Fliege. Publisher: John Wiley and sons.

5. Literature / books suggested by respective course Lecturers Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-09</b>		<b>ADVANCED LIGHTWEIGHT AND COMPOSITE STRUCTURES</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To impart thorough knowledge of advanced composite materials, their manufacturing techniques and to develop mathematical models & design structures made of composites. Basic understanding of structures used in airborne systems like missiles and aircrafts & their performance under static and dynamic loading, including crash and bird strike will also be covered.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the design of advanced structures and lightweight materials for aerospace materials						
<b>CO 2</b>	Students will be able to understand the numerical and analytical skills in structural mechanics for both composite and metallic components.						
<b>CO 3</b>	Students will be able to gain knowledge of digital hardware architectures and its development techniques.						
<b>CO 4</b>	Students will be able to apply knowledge to solve real engineering problems						

**Unit I**

Review of Strength of Materials, Introduction to Aerospace Materials – Metal Alloys and Fiber Reinforced Composite

**Unit II**

Introduction to different types of constructions: Monocoque, Semi-Monocoque, Truss, and Corrugated shell

**Unit III**

Introduction to Aircraft and Missile Structural Components: Spars; Ribs; Stringer; Longerons

**Unit IV**

Analysis of stress; Analysis of strain

**Unit V**

Material Constitutive Relations.

**Unit VI**

Failure Theories; Fatigue theory

**Suggested Books:**

1. "Composite Structures Safety Management", by Dr. Bjorn Backman. Publisher: Elsevier Science.
2. "Composite Structures: Design, Mechanics, Analysis, Manufacturing and Testing", by Manoj Kumar Buragohain. Publisher: CRC Press.
3. "Lightweight Composite Structures in Transport: Design, Manufacturing, Analysis and Performance", by James Njuguna Woodhead Publishing, 2016
4. "Structural and Stress Analysis", by T.H.G. Megson. Publisher: Butterworth-Heinemann.
5. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit	Number of Questions	Marks
Unit I	1	8
Unit II	1	8
Unit III	1	8
Unit IV	1	8
Unit V	1	8
Unit VI	1	8

Unit I: Introduction to the study of the subject, its scope and objectives. The student should be able to identify the various branches of the subject and their interrelationships. The student should also be able to identify the various methods of research in the subject and their applications.

Unit II: The student should be able to identify the various types of research and their characteristics. The student should also be able to identify the various sources of information and their reliability. The student should also be able to identify the various methods of data collection and their applications.

Unit III: The student should be able to identify the various types of data and their characteristics. The student should also be able to identify the various methods of data analysis and their applications. The student should also be able to identify the various types of statistical tests and their applications.

Unit IV: The student should be able to identify the various types of research designs and their characteristics. The student should also be able to identify the various methods of data collection and their applications. The student should also be able to identify the various types of statistical tests and their applications.

Unit V: The student should be able to identify the various types of research designs and their characteristics. The student should also be able to identify the various methods of data collection and their applications. The student should also be able to identify the various types of statistical tests and their applications.

Unit VI: The student should be able to identify the various types of research designs and their characteristics. The student should also be able to identify the various methods of data collection and their applications. The student should also be able to identify the various types of statistical tests and their applications.



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL3-10	TEST METHODOLOGIES FOR DEW SYSTEMS (LASERS & MICROWAVE)						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide learning on the testing requirements, characterization, system performance testing procedures, test setups, safety standards, safety tools of laser and microwave-based DEW systems.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the characterization and testing requirements of DEW systems						
<b>CO 2</b>	Students will be able to carry out the indoors & outdoors system performance testing.						
<b>CO 3</b>	Students will be able to understand the safety issues, safety standards, handling high power sources.						

**Unit I**

Testing requirements of DEW system, types of testing, laser effect testing on target, system output testing

**Unit II**

System performance testing, System outdoor test & measurement instruments

**Unit III**

Laser testing issues, Laser safety, Laser safety standards, laser safety tools

**Unit IV**

Microwave system testing Impedance measurement, S-Parameters and the Smith Chart

**Unit V**

Power Measurement, Noise Figure and Phase Noise measurement, Frequency measurements (Spectrum Analysis), Gain Compression and Intermodulation, Network Analysis

**Unit VI**

Microwave subsystem / system characterization techniques. HPM safety tools, safety standards

**Suggested Books:**

1. "An Introduction to Microwave Measurements", by Ananjan Basu.
2. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL3-11	ADVANCED ANALYTICAL TECHNIQUES/LAB TESTING						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To impart an in-depth knowledge of material characterization by all the conventional well-established techniques used worldwide. The course provides understanding on the material characterization, having main focus on polymeric techniques, chromatography and Spectroscopy.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand different characterization techniques						
<b>CO 2</b>	Students will be able to apply appropriate analytical technique for a particular material organic/ inorganic/ nanomaterial/polymer etc.						

**Unit I**

Instrumental Analysis: Qualitative analysis

**Unit II**

Genesis of instrumental analysis, hyphenated techniques

**Unit III**

Polymeric Techniques: Rheology Techniques, Molecular weight determination; Thermal Techniques: Thermo Gravimetry (TG), Differential Thermal Analysis (DTA), and Differential Scanning Calorimetry (DSC)

**Unit IV**

Chromatographic Techniques: Gas Chromatography (GC), High Performance Liquid Chromatography (HPLC), Thin Layer Chromatography (TLC), Ion chromatography

**Unit V**

Spectroscopy: Ultraviolet-Visible Spectroscopy UV-VIS, Infra-Red spectroscopy (IR), Nuclear Magnetic Resonance (NMR), Mass spectroscopy, Atomic Absorption Spectroscopy (AAS)

**Unit VI**

XRD and SEM techniques, Sensitivity studies

**Suggested Books:**

1. "Fundamentals of molecular spectroscopy" by C. N. Banwell. Publisher: McGraw Hills.
2. "Introduction to Spectroscopy" by Donald L. Pavia, Gary M. Lampman, and George S. Kriz. Publisher: Cengage Learning, 2014.
3. "Chromatography: Concepts and Contrasts" by James M. Miller. Publisher: Wiley.
4. "Chromatography: Principles and Instrumentation", by Mark F. Vitha. Publisher: Wiley.
5. "Elements of X-Ray Diffraction" by B.D. Cullity Deceased, S.R. Stock. Publisher: Pearson.
6. "Electron Microscopy: Principles and Fundamentals" by S. Amelinckx, Dirk van Dyck, J. van Landuyt, Gustaaf van Tendeloo. Publisher: Wiley.
7. "Polymer Characterization: Physical Techniques", by Dan Campbell, Richard A. Pethrick, Jim R. White 2nd Edition. Publisher CRC Press.
8. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be **OBJECTIVE** Type and have contents from the entire syllabus (all **SIX** Units). **Q. No. 1** carries **12 Marks**.

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks**.

Unit	Weightage (%)	Number of Questions	Total Marks
Unit I	10	1	8
Unit II	10	1	8
Unit III	10	1	8
Unit IV	10	1	8
Unit V	10	1	8
Unit VI	10	1	8
<b>Total</b>	<b>60</b>	<b>7</b>	<b>56</b>

The student will attempt a total of SEVEN questions, including compulsory Q. No. 1 and remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.

Unit	Weightage (%)	Number of Questions	Total Marks
Unit I	10	1	8
Unit II	10	1	8
Unit III	10	1	8
Unit IV	10	1	8
Unit V	10	1	8
Unit VI	10	1	8
<b>Total</b>	<b>60</b>	<b>7</b>	<b>56</b>

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL3-12</b>		<b>SONAR SYSTEM ENGINEERING</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide an in-depth understanding of underwater acoustic principles, sonar technology and applications, hardware and software design engineers new to sonar system design.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to know the basic building blocks of a radar system						
<b>CO 2</b>	Students will be able to have an in-depth knowledge on different types of signals that are used.						
<b>CO 3</b>	Students will be able to know about the ambiguity function and its significance in radar signal processing						
<b>CO 4</b>	Students will be able to know the physics behind sound propagation in water and principle of operation of sonar						
<b>CO 5</b>	Students will be able to apply the knowledge acquired in this course in real time applications						

**Unit I**

Mathematical development and discussion of fundamental principles that pertain to the design and operation of passive and active sonar systems critical to naval operation.

**Unit II**

Topics from complex aperture theory, array theory

**Unit III**

Signal processing

**Unit IV**

Introduction to undersea warfare and engineering acoustics

**Unit V**

Principles of optimal signal processing techniques for detecting signals in noise, maximum likelihood, Bayes risk

**Unit VI**

Neyman-Pearson and min-max criteria and calculations of their associated error probabilities (ROC curves)

**Suggested Books:**

1. "Fundamentals of Radar, Sonar and Navigation Engineering", by K. K. Sharma.
2. "Principles of Modern Radar: Advanced techniques", by editor William L. Melvin.
3. "An Introduction to Sonar Systems Engineering", by Lawrence J. Ziomek.
4. "Sonar for practicing engineers", by A. D. Waite.
5. "Underwater Acoustics: Analysis, Design and Performance of Sonar", by Richard P. Hodges.
6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Semester V, Elective-IV  
Courses  
(For All Specializations)

**Semester 2, Elective-IV  
Courses  
(For All Specializations)**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-01</b>		<b>UNMANNED AERIAL VEHICLE DESIGN</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide the understanding of the initial designing and sizing process for rapidly growing fixed – wing UAV technology, integrated with its performance and stability analysis, air safety issues, airworthiness and prototype testing.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the design requirements, design parameters of UAV.						
<b>CO 2</b>	Students will be able to perform the aerodynamic analysis, performance and stability analysis.						
<b>CO 3</b>	Students will be able to understand the performance testing of the UAVs.						
<b>CO 4</b>	Students will be able to understand the airworthiness and safety requirements of UAV.						

**Unit I**

UAV design Requirements, design parameters, design algorithms, Certification approaches: aircrafts and UAVs. Airworthiness of aircrafts and UAVs

**Unit II**

Air safety issues. Handling qualities. Manoeuvrability requirements. Aircraft design; UAV system design. UAV system identification

**Unit III**

UAV aerodynamics, structures and propulsion, performance and stability analysis

**Unit IV**

UAV project life cycles. Stages of Aircraft design. Initial sizing: aircrafts and of UAVs

**Unit V**

Ground control systems. Ground and flight testing of UAVs. UAV guidance and Navigation. Design for reliability

**Unit VI**

Wind Tunnel Testing, Aerodynamic Characterization through Wind Tunnel Testing

**Suggested Books:**

1. "Introduction to Flight", by John D. Anderson
2. "Performance, Stability, Dynamics, and Control of Airplanes", by Bandu N. Pamadi.
3. "Aircraft performance and design", by John D. Anderson.
4. "Unmanned Aircraft Design A review of fundamentals", by Mohammad H. Sadraey.
5. "Aircraft Design: A Conceptual Approach", by Daniel P. Raymer.
6. "Unmanned Aircraft Systems: UAVs Design Development and Deployment", by Reg Austin.
7. "Small Unmanned Fixed-wing Aircraft Design: A Practical Approach", by Andrew J. Keane and James P. Scanlan.
8. Literature / books suggested by respective course Lecturers.





**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-02</b>		<b>NAVAL OCEAN ANALYSIS AND PREDICTION</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test *</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide understanding of the science and art of Naval Ocean. They will learn methods of analysis of ocean data, to model Naval Ocean, to generate global ocean circulation prediction system, Shallow Water Analysis and Forecast System (SWAFS).						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand and develop the Navy Ocean modeling and prediction program						
<b>CO 2</b>	Students will be able to understand the need to evaluate ocean models and prediction systems for operational and tactical applications						
<b>CO 3</b>	Students will be able to understand and predict environmental conditions in the coastal ocean						

**Unit I**

Advanced knowledge of the Indian Navy Ocean analysis and prediction systems

**Unit II**

Naval Ocean Modeling Program (NOMP), Naval Ocean data systems

**Unit III**

Atmospheric forcing systems, data assimilation systems

**Unit IV**

Optimal Thermal Interpolation System (OTIS), Thermal Ocean Prediction Systems (TOPS)

**Unit V**

Fundamental concepts in turbulence. The atmospheric planetary boundary layer, including surface layer, and bulk formula for estimating air-sea fluxes

**Unit VI**

The global ocean circulation prediction system, Shallow Water Analysis and Forecast System (SWAFS), Knowledge of ocean eddies

**Suggested Books:**

1. Indian Navy: Ocean of opportunities (Defence Series Books) Author: by PRANAV ZOPE
2. Elements of Ocean Engineering. Author Robert E. Randall
3. Ocean Modelling for Beginners - Using Open-Source Software. Author Jochen Kaempf.
4. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-03</b>		<b>MODELING &amp; SIMULATION OF LASER MATTER INTERACTION</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide understanding on the high-power laser beam interaction with metals and composite materials, physics-based models for the lethality modeling, damage mechanism & damage threshold measurement techniques and performance evaluation of high-power laser systems.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand of the laser matter interaction						
<b>CO 2</b>	Students will be able to develop physics-based model for evaluation of effect of laser on metals and composites						
<b>CO 3</b>	Students will be able to understand the laser parameter measurement techniques						
<b>CO 4</b>	Students will be able to analyse the performance of high-power laser systems						

**Unit I**

Laser beam characteristics, Laser lethality modeling & simulation with metal targets & composite materials

**Unit II**

Physics based models for vulnerability assessment, Effect of laser on metals & composite materials.

**Unit III**

Measurement and Characterization of Damage Thresholds, Mechanisms of Damage, Exposure Limits and Their Interpretation

**Unit IV**

Analysis Tools for the Estimation of Hazards, Laser parameters measurement techniques

**Unit V**

Tools to analyze and predict Laser System performance under different conditions like land, sea air, etc.

**Unit VI**

Introduction of full-scale end to end modeling of laser system performance

**Suggested Books:**

1. "High Power Laser-Matter Interaction", by Mulser, Peter, Bauer, Dieter. Publisher : Springer.
2. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

UNITWISE DISTRIBUTION OF QUESTIONS

Unit	COMPARATIVE DISTRIBUTION					Total
	Q. No.	Q. No.	Q. No.	Q. No.	Q. No.	
Unit I	1	2	3	4	5	5
Unit II	6	7	8	9	10	5
Unit III	11	12	13	14	15	5
Unit IV	16	17	18	19	20	5
Unit V	21	22	23	24	25	5
Unit VI	26	27	28	29	30	5
Unit VII	31	32	33	34	35	5
Unit VIII	36	37	38	39	40	5
Unit IX	41	42	43	44	45	5
Unit X	46	47	48	49	50	5
Unit XI	51	52	53	54	55	5
Unit XII	56	57	58	59	60	5
Unit XIII	61	62	63	64	65	5
Unit XIV	66	67	68	69	70	5
Unit XV	71	72	73	74	75	5
Unit XVI	76	77	78	79	80	5
Unit XVII	81	82	83	84	85	5
Unit XVIII	86	87	88	89	90	5
Unit XIX	91	92	93	94	95	5
Unit XX	96	97	98	99	100	5

- Unit I
- Unit II
- Unit III
- Unit IV
- Unit V
- Unit VI
- Unit VII
- Unit VIII
- Unit IX
- Unit X
- Unit XI
- Unit XII
- Unit XIII
- Unit XIV
- Unit XV
- Unit XVI
- Unit XVII
- Unit XVIII
- Unit XIX
- Unit XX
- Unit XXI
- Unit XXII
- Unit XXIII
- Unit XXIV
- Unit XXV
- Unit XXVI
- Unit XXVII
- Unit XXVIII
- Unit XXIX
- Unit XXX

The student will have to attempt a total of SEVEN questions, including compulsory Q. No. 1 and remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-04</b>		<b>COMPUTATIONAL AERODYNAMICS</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide learning on the computational aerodynamics, numerical methods for solving systems of equations, numerical modelling of fluids, CFD analysis, turbulence modelling.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the CFD analysis, fluid mechanics, heat transfer analysis, numerical modelling of fluids						
<b>CO 2</b>	Students will be able to generate numerical model related to fluid dynamics						
<b>CO 3</b>	Students will be able to do the pre and post processing of CFD analysis						

**Unit I**

Introduction to fluid mechanics & heat transfer

**Unit II**

Introduction to numerical analysis, Discretisation approaches: finite difference, finite volume, finite element and spectral methods

**Unit III**

Numerical methods for algebraic equations/systems of equations, Numerical schemes for hyperbolic, parabolic and elliptic systems and for fluid dynamics

**Unit IV**

CFD analysis

**Unit V**

Numerical modeling of compressible & in-compressible flow, turbulence modeling

**Unit VI**

Grid generation/CAD, data analysis and uncertainties

**Suggested Books:**

1. "A Textbook of Heat Transfer Paperback", by S.P. Sukhatme. Publisher: Universities Press.
2. "An Introduction to Computational Fluid Dynamics: The Finite Volume Method", by H. Versteeg. Publisher: Pearson.
3. "Computational Fluid Dynamics the Basics with Applications", by John D. Anderson, Jr. Publisher: McGraw Hill Education.
4. "Fluid Mechanics: Volume 2: Foundations and Applications of Mechanics (Cambridge-iisc)", by C. S. Jog. Publisher: Cambridge University Press; 3rd edition.
5. "Numerical Modeling and Computer Simulation", Edited by Dragan Cvetković, publisher intechopen.
6. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

[REVERSE SIDE OF THE QUESTION PAPER]

LALCHHIMBA DESIGN & ANALYSIS						
Unit	Q. No.	Topic	Weightage	Mark	Time	Total
Unit I	Q.1	Introduction to the subject and its scope	10	10	10	10
	Q.2	Design process and its stages	10	10	10	10
	Q.3	Product development and its stages	10	10	10	10
Unit II	Q.4	Product development and its stages	10	10	10	10
	Q.5	Product development and its stages	10	10	10	10
Unit III	Q.6	Product development and its stages	10	10	10	10
	Q.7	Product development and its stages	10	10	10	10
Unit IV	Q.8	Product development and its stages	10	10	10	10
	Q.9	Product development and its stages	10	10	10	10
Unit V	Q.10	Product development and its stages	10	10	10	10
	Q.11	Product development and its stages	10	10	10	10
Unit VI	Q.12	Product development and its stages	10	10	10	10
	Q.13	Product development and its stages	10	10	10	10

Unit I  
Introduction to the subject and its scope and its importance in the design process and its stages.

Unit II  
Product development and its stages and its importance in the design process and its stages.

Unit III  
Product development and its stages and its importance in the design process and its stages.

Unit IV  
Product development and its stages and its importance in the design process and its stages.

Unit V  
Product development and its stages and its importance in the design process and its stages.

Unit VI  
Product development and its stages and its importance in the design process and its stages.

1. Introduction to the subject and its scope and its importance in the design process and its stages.
2. Product development and its stages and its importance in the design process and its stages.
3. Product development and its stages and its importance in the design process and its stages.
4. Product development and its stages and its importance in the design process and its stages.
5. Product development and its stages and its importance in the design process and its stages.
6. Product development and its stages and its importance in the design process and its stages.

Unit VII  
Product development and its stages and its importance in the design process and its stages.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL4-05	LAUNCH VEHICLE DESIGN & ANALYSIS						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide learning on the launch vehicle design and analysis, components and subsystems of the launch vehicle, propulsion systems.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the launch vehicle requirements, its functioning						
<b>CO 2</b>	Students will be able to design and analysis of launch vehicles						
<b>CO 3</b>	Students will be able to understand the propellant requirement for launch vehicles						

**Unit I**

Introduction to propulsion for launch vehicles, beginning with mission energy requirements and an overview of current and proposed launch propulsion devices

**Unit II**

Performance analysis, operating characteristics and propellant selection criteria for air breathing and solid

**Unit III**

Liquid and nuclear rocket motor propulsion systems

**Unit IV**

Advanced cycles and concepts are presented. Design of components and subsystems

**Unit V**

FE modelling: Idealization, Discretization, Meshing and Post Processing

**Unit VI**

Tracking and controlling errors, Nonlinear analysis in FEM, Launch dynamic analysis

**Suggested Books:**

1. "Design of Rockets and Space Launch Vehicles", by Don Edberg, Willie Costa. Publisher : American Institute of Aeronautics & Ast. (August 21, 2020)
2. "Modern Engineering for Design of Liquid Propellant Rocket Engines (Progress in Astronautics and Aeronautics)", by Dieter K Huzel, David H Huang. Publisher : AIAA (American Institute of Aeronautics & Astronautics); Revised, Subsequent edition.
3. "Fundamentals of Astrodynamics 1st Edition", by Roger R. Bate, Donald D. Mueller. Publisher: The American Design Ethic, MIT, USA.
4. "Commercial Launch Vehicle Design", by Nickolay Mykola Zosimovych. Publisher: Lap Lambert Academic Publishing.
5. "Space Vehicle Design, Second Edition", by Michael D. Griffin and James R. French. Publisher The American Institute of Aeronautics and Astronautics, Inc.
6. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

UNIT I: THE FOUNDATION OF MANAGEMENT

Sl. No.	Question	Mark	Time	Level	Category
1	Define management. Discuss its functions.	8	10	A	Conceptual
2	Explain the importance of management in an organization.	8	10	B	Conceptual
3	Discuss the role of management in the development of an organization.	8	10	C	Conceptual
4	Explain the importance of management in the development of an organization.	8	10	D	Conceptual
5	Explain the importance of management in the development of an organization.	8	10	E	Conceptual
6	Explain the importance of management in the development of an organization.	8	10	F	Conceptual
7	Explain the importance of management in the development of an organization.	8	10	G	Conceptual

**Unit I**

1. Define management. Discuss its functions. (8 marks)

**Unit II**

2. Explain the importance of management in an organization. (8 marks)

**Unit III**

3. Discuss the role of management in the development of an organization. (8 marks)

**Unit IV**

4. Explain the importance of management in the development of an organization. (8 marks)

**Unit V**

5. Explain the importance of management in the development of an organization. (8 marks)

**Unit VI**

6. Explain the importance of management in the development of an organization. (8 marks)

**Suggested Reading**

1. Management: Principles and Practice, Robbins and Coulter, Prentice Hall, 10th Edition.
2. Management: The Art and Science of Getting Things Done, Peter D. Drucker, Harper Business, 1st Edition.
3. Management: A Practical Approach, Stephen P. Robbins, McGraw-Hill, 10th Edition.
4. Management: A Modern Approach, Stephen P. Robbins, McGraw-Hill, 10th Edition.
5. Management: A Practical Approach, Stephen P. Robbins, McGraw-Hill, 10th Edition.
6. Management: A Practical Approach, Stephen P. Robbins, McGraw-Hill, 10th Edition.
7. Management: A Practical Approach, Stephen P. Robbins, McGraw-Hill, 10th Edition.

The paper will have a total of 70 marks. The duration of the examination is 2 hours. The student is advised to attempt all the questions.

The student is advised to attempt all the questions. The student is advised to attempt all the questions.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL4-06	ACQUISITION, TRACKING & POINTING TECHNOLOGY						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide learning on the acquisition, tracking & pointing technologies, development of tracking algorithms, design and analysis of tracking systems.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the concepts and basic systems requirements tracking systems						
<b>CO 2</b>	Students will be able to understand the system configurations and critical component characteristics required in the design of stabilized pointing and tracking systems, along with an introduction to some more advanced concepts						
<b>CO 3</b>	Students will be able to understand the control system and algorithm techniques and practices commonly utilized in the design of tracking systems						

**Unit I**

Acquisition, tracking, and pointing (ATP) design for military systems

**Unit II**

Target tracking and related mathematics, SNR requirement, the Johnson criteria, probability of estimation, detection criteria

**Unit III**

Tracking algorithms, track filters, multi target tracking

**Unit IV**

Electronic countermeasures against modern target tracking radars

**Unit V**

Multiplatform-multi-sensor-multi target tracking

**Unit VI**

Doppler and Electro-Optical methods of tracking

**Suggested Books:**

1. "Acquisition, Tracking, Pointing, and Laser Systems Technologies XXI (Pro-ceedings of SPIE)" 30 October 2007 by Steven L. Chodos (Editor), William E. Thompson (Editor).
2. "Acquisition, Tracking, and Pointing, January 2017 In book: Free Space Optical Communication", by Hemani Kaushal, Vk Jain and SubratKar. Publisher: Springer India.
3. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**



**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-07</b>	<b>DATA ACQUISITION, TRACKING &amp; POST FLIGHT ANALYSIS</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide learning on the various aspects of flight trials, measurements & calibration, Generation & analysis of Data.						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the interfaces used in data acquisition and standalone instruments to real-world signals						
<b>CO 2</b>	Students will be able to understand the Sensors and transducers, Data acquisition hardware and data acquisition software						
<b>CO 3</b>	Students will be able to carry out post flight analysis						

**Unit I**

Importance of Flight Trials in Missile Development, Facilities, Safety Requirements

**Unit II**

Methods of Measurement, Introduction to Measuring Instruments: Functional elements of an instrument

**Unit III**

Static and Dynamic Characteristics, Zero, First and Second order of Instruments and their response

**Unit IV**

Calibration of Instruments

**Unit V**

Sensors and Transducers: Passive and Active types, their uses in measurement of acceleration, angle, vibration, pressure, flow and temperature, strain etc.

**Unit VI**

Methods for post flight data analysis

**Suggested Books:**

1. "Advances in Missile Guidance, Control, and Estimation: 47 (Automation and Control Engineering)", by editors S.N. Balakrishnan, A. Tsourdos, B.A. White.
2. "Calibration Handbook of Measuring Instruments 1st Edition", by Alessandro Brunelli. Publisher: International Society of Automation.
3. "Calibration Book", by Janne Kivilaakso, Antero Pitkääkoski Jori Valli, Mike Johnson, Nobuo Inamoto Arja Aukia Masaki Saito. Publisher: VaisalaOyj.
4. "Sensors and Transducers", by Patranabis D. Publisher: Prentice Hall India Learning Private Limited.
5. "Sensors And Transducers Paperback", by Ian Sinclair. Publisher: Elsevier.
6. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-08</b>		<b>AIR INDEPENDENT PROPULSION AND BATTERIES</b>					
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide learning on the air independent propulsion systems, hybrid electric vehicles, power requirement of the vehicles, energy storage systems						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the requirements of air independent propulsion systems.						
<b>CO 2</b>	Students will be able to design and analysis of hybrid electric drive trains						
<b>CO 3</b>	Students will be able to design and analysis Energy storage systems for hybrid electric vehicles						

**Unit I**

Introduction to Hybrid Electric Vehicles: Impact of modern drive-trains on energy supplies

**Unit II**

Hybrid Electric Drive-trains: hybrid traction, various hybrid drive-train topologies, power flow control, fuel efficiency analysis

**Unit III**

Electric Drive-trains: electric traction, electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis

**Unit IV**

Electric Propulsion unit: electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Induction Motor drives, Permanent Magnet Motor drives, Switch Reluctance Motor drives, drive system efficiency

**Unit V**

Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles

**Unit VI**

Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices

**Suggested Books:**

1. "Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives", by Chris Mi, M. Abul Masrur. Publisher: Wiley.
2. "Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design, Second Edition (Power Electronics and Applications Series)", by Mehrdad Ehsani, Yimin Gao, Ali Emadi, Publisher: Standards media.
3. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

Unit	Questions
Unit I	Q.1, Q.2, Q.3, Q.4, Q.5, Q.6, Q.7, Q.8, Q.9, Q.10, Q.11, Q.12, Q.13, Q.14, Q.15, Q.16, Q.17, Q.18, Q.19, Q.20, Q.21, Q.22, Q.23, Q.24, Q.25, Q.26, Q.27, Q.28, Q.29, Q.30, Q.31, Q.32, Q.33, Q.34, Q.35, Q.36, Q.37, Q.38, Q.39, Q.40, Q.41, Q.42, Q.43, Q.44, Q.45, Q.46, Q.47, Q.48, Q.49, Q.50, Q.51, Q.52, Q.53, Q.54, Q.55, Q.56, Q.57, Q.58, Q.59, Q.60, Q.61, Q.62, Q.63, Q.64, Q.65, Q.66, Q.67, Q.68, Q.69, Q.70, Q.71, Q.72, Q.73, Q.74, Q.75, Q.76, Q.77, Q.78, Q.79, Q.80, Q.81, Q.82, Q.83, Q.84, Q.85, Q.86, Q.87, Q.88, Q.89, Q.90, Q.91, Q.92, Q.93, Q.94, Q.95, Q.96, Q.97, Q.98, Q.99, Q.100
Unit II	Q.1, Q.2, Q.3, Q.4, Q.5, Q.6, Q.7, Q.8, Q.9, Q.10, Q.11, Q.12, Q.13, Q.14, Q.15, Q.16, Q.17, Q.18, Q.19, Q.20, Q.21, Q.22, Q.23, Q.24, Q.25, Q.26, Q.27, Q.28, Q.29, Q.30, Q.31, Q.32, Q.33, Q.34, Q.35, Q.36, Q.37, Q.38, Q.39, Q.40, Q.41, Q.42, Q.43, Q.44, Q.45, Q.46, Q.47, Q.48, Q.49, Q.50, Q.51, Q.52, Q.53, Q.54, Q.55, Q.56, Q.57, Q.58, Q.59, Q.60, Q.61, Q.62, Q.63, Q.64, Q.65, Q.66, Q.67, Q.68, Q.69, Q.70, Q.71, Q.72, Q.73, Q.74, Q.75, Q.76, Q.77, Q.78, Q.79, Q.80, Q.81, Q.82, Q.83, Q.84, Q.85, Q.86, Q.87, Q.88, Q.89, Q.90, Q.91, Q.92, Q.93, Q.94, Q.95, Q.96, Q.97, Q.98, Q.99, Q.100
Unit III	Q.1, Q.2, Q.3, Q.4, Q.5, Q.6, Q.7, Q.8, Q.9, Q.10, Q.11, Q.12, Q.13, Q.14, Q.15, Q.16, Q.17, Q.18, Q.19, Q.20, Q.21, Q.22, Q.23, Q.24, Q.25, Q.26, Q.27, Q.28, Q.29, Q.30, Q.31, Q.32, Q.33, Q.34, Q.35, Q.36, Q.37, Q.38, Q.39, Q.40, Q.41, Q.42, Q.43, Q.44, Q.45, Q.46, Q.47, Q.48, Q.49, Q.50, Q.51, Q.52, Q.53, Q.54, Q.55, Q.56, Q.57, Q.58, Q.59, Q.60, Q.61, Q.62, Q.63, Q.64, Q.65, Q.66, Q.67, Q.68, Q.69, Q.70, Q.71, Q.72, Q.73, Q.74, Q.75, Q.76, Q.77, Q.78, Q.79, Q.80, Q.81, Q.82, Q.83, Q.84, Q.85, Q.86, Q.87, Q.88, Q.89, Q.90, Q.91, Q.92, Q.93, Q.94, Q.95, Q.96, Q.97, Q.98, Q.99, Q.100
Unit IV	Q.1, Q.2, Q.3, Q.4, Q.5, Q.6, Q.7, Q.8, Q.9, Q.10, Q.11, Q.12, Q.13, Q.14, Q.15, Q.16, Q.17, Q.18, Q.19, Q.20, Q.21, Q.22, Q.23, Q.24, Q.25, Q.26, Q.27, Q.28, Q.29, Q.30, Q.31, Q.32, Q.33, Q.34, Q.35, Q.36, Q.37, Q.38, Q.39, Q.40, Q.41, Q.42, Q.43, Q.44, Q.45, Q.46, Q.47, Q.48, Q.49, Q.50, Q.51, Q.52, Q.53, Q.54, Q.55, Q.56, Q.57, Q.58, Q.59, Q.60, Q.61, Q.62, Q.63, Q.64, Q.65, Q.66, Q.67, Q.68, Q.69, Q.70, Q.71, Q.72, Q.73, Q.74, Q.75, Q.76, Q.77, Q.78, Q.79, Q.80, Q.81, Q.82, Q.83, Q.84, Q.85, Q.86, Q.87, Q.88, Q.89, Q.90, Q.91, Q.92, Q.93, Q.94, Q.95, Q.96, Q.97, Q.98, Q.99, Q.100

**Unit I**

**Unit II**

**Unit III**

**Unit IV**

**Unit V**

**Unit VI**

**Unit VII**

**Unit VIII**

**Unit IX**

**Unit X**

**Unit XI**

**Unit XII**

**Unit XIII**

**Unit XIV**

**Unit XV**

**Unit XVI**

**Unit XVII**

**Unit XVIII**

**Unit XIX**

**Unit XX**

**Unit XXI**

**Unit XXII**

**Unit XXIII**

**Unit XXIV**

**Unit XXV**

**Unit XXVI**

**Unit XXVII**

**Unit XXVIII**

**Unit XXIX**

**Unit XXX**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

<b>DT-EL4-09      ADVANCED DIGITAL MODULATION TECHNOLOGIES &amp; STANDARDS</b>							
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>40</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To provide knowledge on the engineering principles, theories and practices of a digital communication system. The course will deal with the design principles of transmitter and receiver so as to establish a reliable communication link						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the design digital communication systems						
<b>CO 2</b>	Students will be able to understand the transmitter, receiver communications system models, voice source coding- pulse code modulation, delta modulation and vocoders						
<b>CO 3</b>	Students will be able to understand the requirement of cellular communication						

**Unit I**

Design of digital communication system, transmitter and receiver communications system model

**Unit II**

Voice source coding- pulse code modulation, delta modulation, vocoders

**Unit III**

Digital modulation - Amplitude-shift, Frequency-shift, Phase-shift, differential phase shift, Quadrature phase-shift, Quadrature phase-shift, and Minimum-shift keying, Quadrature amplitude modulation

**Unit IV**

Communications channel - Multipath effects, fading and diversity, models of Egli and Murphy

**Unit V**

Receivers - super heterodyne systems, balanced and unbalanced mixers, frequency synthesizers, Link budget analysis

**Unit VI**

Introduction to cellular communication - CDMA, OFDM, MIMO, Introduction to digital modulation standards

**Suggested Books:**

1. "Communication Systems", by, Haykin, S. Publisher : John Wiley & Sons.
2. "Modern Digital and Analog Communication Systems", by, Lathi, B.P. and Ding, Z. Publisher: Oxford University Press.
3. Literature / books suggested by respective course Lecturers.
4. "Signal Processing for Wireless Communication Systems", by H. Vincent Poor, Lang Tong, Publisher: Springer.
5. "Digital Communication: Fundamentals and Applications", by Sklar, B., and Ray, P.K. Dorling Kindersley.
6. "Communication Systems: An Introduction to Signals and Noise in Electrical Communication", by Carlson, A.B., Crilly, P.B. and Rutledge, J.C Publisher: McGraw-Hill.
7. "Detection, Estimation and Modulation Theory Part I", by Van Trees, H.L. Pub-lisher : Wiley Inter science.

8. "Information Theory, Coding and Cryptography", by Bose, R. Tata McGraw-Hill.
9. "Digital Communication", by Barry, J.R., Lee, E.A. and Messerschmitt, D.G. Kluwer.
10. "Principles of Digital Transmission: Wireless Applications", by Benedetto, S. and Biglieri, E. Publisher: Springer.
11. Literature / books suggested by respective course Lecturers

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL4-10	TRAJECTORIES MODELLING & SIMULATION						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide the understanding of flight dynamics, trajectory design analysis, flight performance analysis and practical implications of trajectory planning						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the flight trajectories design requirements						
<b>CO 2</b>	Students will be able to evaluate and predict the flight performance for different trajectories						
<b>CO 3</b>	Students will be able to understand the practical implications while trajectory design						
<b>CO 4</b>	Students will be able to carry out MATLAB based simulation for trajectory modelling						

**Unit I**

Flight Dynamics, Flight envelope limitations. Aerodynamic sizing-equations of motion. Accuracy of simplified equations of motion, orbital mechanics

**Unit II**

Role of rocket propulsion in orbital trajectories and maneuvers, Maximizing missile flight performance. Benefits of flight trajectory shaping

**Unit III**

Flight performance prediction of boost, climb, cruise, coast, steady descent, ballistic, maneuvering, divert, and homing flight

**Unit IV**

Practical implementation of integrated trajectory planning, Agility in maneuvering trajectories

**Unit V**

Multiplier theory and its use in solving practical problems covered from a real-time computational viewpoint, No-fly zones and engineering requirements, formulation as a mathematical mixture of state and decision-variable constraints

**Unit VI**

Extensive MATLAB-based mini-projects

**Suggested Books:**

1. "Flight Dynamics", by Robert F. Stengel. Publisher: Princeton University Press.
2. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (2<sup>nd</sup> Sem.)**

DT-EL4-11	SENSOR TECHNOLOGY						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
3	0	0	3	60	40	100	3
<b>Objective</b>	To provide learning on the basic physical principles and characteristic features in sensor technology, design, function and applications of different sensors						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to understand the basic principles of sensor systems required for satellites and tactical aircraft						
<b>CO 2</b>	Students will be able to understand the atmospheric propagation and its impact on the performance of sensors						
<b>CO 3</b>	Students will be able to troubleshoot, repair/replace a faulty sensor in optimize process efficiency						

**Unit I**

Physical principles underlying the sensor systems needed for satellites and tactical aircraft, as well as limitations imposed by the atmosphere and operating environment on these systems and their communication links

**Unit II**

Phased array and pulsed compressed radars, imaging synthetic aperture and inverse synthetic aperture radars

**Unit III**

Atmospheric propagation of signal. Noise resources and thermal radiation

**Unit IV**

Principles of semiconductor devices. Optical and infrared imaging detector systems

**Unit V**

Detector resolution limitations and bandwidth requirements, Relationship between signals and noise

**Unit VI**

The characteristics of critical sensor functions (including detection, estimation, imaging, and tracking).

**Suggested Books:**

1. "Handbook of Modern Sensors", by Jacob Fraden. Publisher: Springer.
2. "Micro sensors, Principles and Applications", by J. W. Gardner. Publisher: Wiley.
3. "Semiconductor Sensors", by S. M. Sze. Publisher: Wiley.
4. Literature / books suggested by respective course Lecturers.

**Note:** The paper will have a total of **THIRTEEN** questions. Question No. 1, which is compulsory, shall be OBJECTIVE Type and have contents from the entire syllabus (all SIX Units). **Q. No. 1 carries 12 Marks.**

The student will attempt a total of **SEVEN** questions, including compulsory Q. No. 1 and **remaining SIX questions by selecting only one question from each unit and each question carries 8 Marks.**





**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (3<sup>rd</sup> Sem.)**

<b>DT-PDP-01</b>	<b>PROJECT DISSERTATION- PHASE 1</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>20</b>	<b>10</b>	<b>00</b>	<b>100</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To identify the potential topics of research for dissertation phase II						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to perform literature survey to identify the problem						
<b>CO 2</b>	Students will be able to identify the research gaps assisting them in problem formulation						
<b>CO 3</b>	Students will be able to formulate objectives, tools and methodology to pursue dissertation-II project						

The objective of First stage dissertation is to identify the topic and problem for the dissertation. An exhaustive review of literature is to be done and place the problem suitably in overall realm of research arena so that exact gap is identified. The student should have clear idea of objectives, tools, and methodology for the problem in hand. The student will present at least two seminars regarding the project.

M. Tech. Project phase-I may be done in respective DRDO labs, DRDO established Centre of Excellence, DIAT Pune, PSUs and private defence industries. As regard M.Tech dissertation based upon the topic of dissertation, the respective students will be placed appropriately to the various respective labs located all over countries.

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (3<sup>rd</sup> Sem.)**

<b>DT-PDP-01</b>	<b>SEMINAR/INDUSTRIAL TRAINING</b>						
<b>Lecture</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Credits</b>	<b>Major Test</b>	<b>Minor Test</b>	<b>Total</b>	<b>Time (Hrs.)</b>
<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>00</b>	<b>100</b>	<b>100</b>	<b>3</b>
<b>Objective</b>	To expose students to the 'real' working environment of defence sector and get them acquainted with the organization structure, industrial operations and administrative functions						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to demonstrate the knowledge gain through cutting-edge technology related with defence sector						
<b>CO 2</b>	Students will be able to have hands-on-experience in defence industries and able to reinforce what has been taught at the university						

Industrial Training may be done in respective DRDO labs, DRDO established Centre of Excellence, DIAT Pune, PSUs and private defence industries.

The candidate has to submit a training report of his/her work/project/assignment completed in the industry during the training period. The evaluation will be made on the basis of submitted training report and viva-voce/presentation.

VI semester

Year	1998	1999	2000	2001	2002	2003	2004	2005
1	100	100	100	100	100	100	100	100
2	100	100	100	100	100	100	100	100
3	100	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100
5	100	100	100	100	100	100	100	100

The following table shows the percentage of students who have completed the course in each year. The data is based on the number of students who have completed the course in each year. The percentage of students who have completed the course in each year is shown in the table below.

# Semester IV

**MASTER OF TECHNOLOGY IN DEFENCE TECHNOLOGY (IVth Sem.)**

DT-PDP-02	PROJECT DISSERTATION- PHASE 2						
Lecture	Tutorial	Practical	Credits	Major Test	Minor Test	Total	Time (Hrs.)
0	0	40	20	200	100	300	3
<b>Objective</b>	The main objective of the course is to make the students able to do some good research in the field of their interests related to defence sector or interrelated fields of applications						
<b>Course Outcomes</b>							
<b>CO 1</b>	Students will be able to conduct investigations of engineering problems using research-based knowledge and experimental/research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.						
<b>CO 2</b>	Students will be able to apply resources and modern engineering tools and techniques with an understanding of the limitations.						
<b>CO 3</b>	Students will be able to either work in a research environment or in an industrial environment.						
<b>CO 4</b>	Students will be conversant with technical report writing, professional ethics, responsibilities and norms of the engineering practice						
<b>CO 5</b>	Students will be able to present and convince their topic of study to the engineering community						

M. Tech. Project phase-II may be done in respective DRDO labs, DRDO established Centre of Excellence, DIAT Pune, PSUs and private defence industries. As regard M.Tech dissertation based upon the topic of dissertation, the respective students will be placed appropriately to the various respective labs located all over countries.

The students are required to continue Analytical/Experimental/Computational/Industrial Problems or Case studies investigations in the field of defence sector or other related fields which have been finalized in the third semester. They would be working under the supervision of a DRDO Scientist/faculty member. The students will be required to submit a progress report duly signed by their respective supervisors to the department, related to their dissertation work as per academic calendar. The progress report will cover the following:

- ❖ The goal set for the period.
- ❖ Research papers studied.
- ❖ Methodology used in achieving the goal.
- ❖ The extent of fulfillment of the goal.
- ❖ References

The progress report must be of at least of 3-4 pages and the cover page should include the tentative topic, name of the candidate, name of the supervisor, period of progress report, signature of candidate and supervisor. The candidate has to prepare a detailed dissertation report consisting of introduction of the problem, problem statement, literature review, objectives of the work, methodology (experimental set up/numerical details/industrial case study etc. as the case may be) of solution and results and discussion. The report must bring out the conclusions of the work and future scope for the study. The final dissertation will be submitted in the end of semester as per academic calendar for the session, which will be evaluated by internal as well as external examiners based upon his/her research work. The dissertation should be presented in standard format as provided by the department. The work has to be presented in front of the examiners panel consisting of an approved external examiner, an internal examiner and a supervisor, co- supervisor etc. as decided by the Head and PG coordinator. The candidate has to be in regular contact with his supervisor

RESEARCH ON THE EFFECTS OF VIBRATION ON THE HUMAN BODY

VIBRATION TYPE	VIBRATION CHARACTERISTICS					EFFECTS
	Frequency (Hz)	Amplitude (mm)	Direction	Duration (min)	Intensity (ms⁻²)	
Vertical	1-10	0.1-1	Vertical	10-30	0.1-1	Low back pain, fatigue
Horizontal	1-10	0.1-1	Horizontal	10-30	0.1-1	Neck pain, dizziness
Rotational	1-10	0.1-1	Rotational	10-30	0.1-1	Headaches, nausea
Complex	1-10	0.1-1	Complex	10-30	0.1-1	General discomfort

The effects of vibration on the human body are complex and depend on many factors, including the type of vibration, the duration of exposure, and the individual's susceptibility. Research has shown that prolonged exposure to vibration can lead to a variety of health problems, including low back pain, neck pain, dizziness, and headaches.

One of the most common effects of vibration is low back pain. This is thought to be caused by the increased stress on the spine that results from the constant shaking of the body. Other effects include neck pain, dizziness, and headaches, which are also thought to be caused by the increased stress on the body.

- Increased heart rate
- Increased blood pressure
- Increased respiratory rate
- Increased sweating
- Increased muscle activity

The effects of vibration on the human body are also influenced by the individual's susceptibility. Some people are more susceptible to the effects of vibration than others, and this is thought to be due to a variety of factors, including age, sex, and overall health. Research has shown that older people are more susceptible to the effects of vibration, and that women are more susceptible than men.