



कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र
KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956)
(**'A'** Grade, NAAC Accredited)

3.4.10

Documents for Publications of

Ms. Meenakshi

on Distance Education at DDE during last five years.



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Directorate of Distance Education
KURUKSHETRA UNIVERSITY, KURUKSHETRA
(Established by the State Legislature Act XII of 1956)
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B.Ed. I English Medium
Paper -I
Lesson No. 1-5

Directorate Of Distance Education
Kurukshetra University Kurukshetra
B.Ed.1st year (Two Year Programme)

Paper no. - 1 - Childhood and Growing Up
Unit - 111
Lesson 4 : Social Contexts Of Development

Writer - Mrs. Meenakshi Chahal
Edited - Dr.(Mrs.) G. Ponmeni.
Vetter - Dr. Taruna Dhall

Structure

1.1 Introduction

1.2 Objectives

1.3 Presentation Of Contents

1.3.1 Social Contexts Of Development

1.3.1.1. Agencies Of Socialization

1.3.1.2. Role Of Agencies In Child Development

1.3.2. Parenting Style

1.3.2.1. Concept

1.3.2.2. Impact On Child Development

1.3.3. Play

1.3.3.1 Concept

1.3.3.2. Characteristics

1.3.3.3. Developmental Functions

1.3.4. Social Changes

1.3.4.1 Concept Of Social Change

1.3.4.2. Impact On Child Development

1.3.5 Cultural Changes

1.3.5.1 Concept of Cultural Change

1.3.5.2 Impact On Child Development

1.4 Summary

1.5 Suggested Readings

1.6. Self- Assessment Questions (SAQ)



ISBN - 978-81-931515-6-3

Directorate of Distance Education
KURUKSHETRA UNIVERSITY, KURUKSHETRA
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B.Ed - I English Medium
Paper - III
Lesson - 1-5

Directorate Of Distance Education
Kurukshetra University Kurukshetra
B.Ed.1st year (Two Year Programme)

Course - 3 - Learning and Teaching

Writer – Mrs. Meenakshi Chahal

Unit - II

Vetter - Prof. Raman Sood

Lesson - 2 Learning Paradigm

Editor : Dr. (Mrs.) G. Ponmeni.

Structure

1.1 Introduction

1.2 Objectives

1.3 Presentation Of Contents

1.3.1. Trial and Error Connectionism Theory

1.3.1.1 Concept

1.3.1.2. Laws of learning

1.3.1.3. Educational Implications

1.3.2. Pavlov Conditioning Theory

1.3.2.1. Concept

1.3.2.2. Characteristics

1.3.2.3. Educational Implications

1.3.3. Skinner Operant Conditioning Theory

1.3.3.1 Concept

Course - 3 Learning and Teaching
Unit - 1
Lesson - 3 Understanding Teaching

Writer: Mrs. Meenakshi Chahal

Vetter: Prof. Ramana Sood

Structure

- 3.1 Introduction
- 3.2 Objectives
- 3.3 Presentation Of Contents
 - 3.3.1. Teaching
 - 3.3.1.1. Concept
 - 3.3.1.2. Characteristics
 - 3.3.1.3. Features
 - 3.3.1.4. Levels of teaching
 - 3.3.2. Related concepts of teaching
 - 3.3.2.1. Conditioning
 - 3.3.2.2. Training
 - 3.3.2.3. Instruction
 - 3.3.2.4. Indoctrination
 - 3.3.3. Variables in teaching process
 - 3.3.3.1 Independent variables
 - 3.3.3.2. Dependent variables
 - 3.3.3.3. Intervening variables
 - 3.3.4. Social Constructivist approach in teaching
 - 3.3.4.1. Bruner's applications
 - 3.3.4.2. Ausubel's applications
 - 3.3.4.3. Vygotsky's applications
- 3.4 Summary
- 3.5 Suggested Readings
- 3.6. Self- Assessment Questions

meenakshi (Asst. Prof. B.Ed.
DDE, KVK)

By:-
meenakshi (Asst. Prof. B.Ed.
DDE, KVK)



DIRECTORATE OF DISTANCE EDUCATION
KURUKSHETRA UNIVERSITY KURUKSHETRA

B.ED.- 1st YEAR (TWO- YEAR PROGRAMME)

UNIT : 1 Lesson-1: Education : An Introduction	1. Writer: Dr.V.K. Gupta. 2. Dr. (Mrs.) G. Ponmeni, 3. Mrs. Meenakshi Chahal ✓
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Structure

- 1.1 Introduction
- 1.2 Objectives
- 1.3 Presentation of Contents
 - 1.3.1 Meaning of Education
 - 1.3.2 Agencies of Education
 - 1.3.2.1 Family
 - 1.3.2.2 Peer Groups
 - 1.3.2.3 Mass-Media
 - 1.3.2.4 School
 - 1.3.2.5 State
 - 1.3.3 Types of Education
 - 1.3.3.1 Formal
 - 1.3.3.2 Informal
 - 1.3.3.3 Non-Formal
 - 1.3.4 Role of Education in Democracy
 - 1.3.5 Role of Education in Secularism
 - 1.3.6 Role of Education in Socialism
 - 1.3.7 Role of Education in Environmental Education and Protection
- 1.4 Summary
- 1.5 Suggested Readings

er-2: Learner, Learning and Cognition

Writer:

-II

Mrs. Meenakshi Chahal ✓

on-4: **Approaches to Learning**

Vetter: Dr. V.K. Gupta

Structure

Introduction

Objectives

Presentation of Contents

4.3.1 Learning

- 4.3.1.1 Concept of Learning
- 4.3.1.2 Characteristics of Learning
- 4.3.1.3 Learning and Maturation
- 4.3.1.4 Temporary Changes in Behaviour and Learning
- 4.3.1.5 Importance of Learning

4.3.2 Behaviorist Approach to Learning

- 4.3.2.1 Trial and Error Theory of Learning
 - 4.3.2.1.1 Thorndike Theory of Learning
 - 4.3.2.1.2 Laws of Learning
 - 4.3.2.1.3 Educational Implications
- 4.3.2.2 Classical Conditioning Theory of Learning
 - 4.3.2.2.1 Pavlov Theory of Learning
 - 4.3.2.2.2 Educational Implications
- 4.3.2.3 Operant Conditioning Theory of Learning
 - 4.3.2.3.1 Skinner Theory of Learning
 - 4.3.2.3.2 Educational Implications
- 4.3.2.4 Social Learning

**DIRECTORATE OF DISTANCE EDUCATION
KURUKSHETRA UNIVERSITY, KURUKSHETRA
B.ED IInd Year (Two year programme)**

Paper : VII Teaching of English
Unit : III
Lesson : 4 Teaching Learning Resources

Writer : Mrs. Meenakshi Chahal ✓
Vetter: Dr. Neelam Luthra
Editor: Dr. G. Ponmeni

Structure

- 4.1 Introduction
- 4.2 Objectives
- 4.3 Presentation of contents
 - 4.3.1 Features of English pronunciation
 - 4.3.1.1. Stress
 - 4.3.1.2. Juncture
 - 4.3.1.3. Intonation
 - 4.3.2 Co - curricular activities in English classrooms
 - 4.3.2.1 Language games
 - 4.3.2.2. Quiz
 - 4.3.2.3. Debates
 - 4.3.2.4. Group discussions
 - 4.3.3. Importance of instructional material
 - 4.3.3.1 Charts
 - 4.3.3.2. Picture
 - 4.3.3.3. Chalkboard
 - 4.3.3.4. Models
 - 4.3.3.5. Real objects
 - 4.3.3.6. Use of ICT including internet
- 4.4 Summary
- 4.5 Suggested Readings
- 4.6 Self Assessment Questions

4.1 Introduction

Language is a learned arbitrary system of vocal symbols by means of which human beings interact and communicate in terms of their common cultural experiences.

Directorate Of Distance Education
Kurukshetra University Kurukshetra
B.Ed.1st year (Two Year Programme)

Paper no. - 1 - Childhood and Growing Up

Writer - Mrs. Meenakshi Chahal ✓

Unit - 111

Lesson 3 : Social Contexts Of Development

Verifier - Dr. Taruna Dhall

Structure

1.1 Introduction

1.2 Objectives

1.3 Presentation Of Contents

1.3.1 Social Contexts Of Development

1.3.1.1 Agencies Of Socialization

1.3.1.2 Role Of Agencies In Child Development

1.3.2 Parenting Style

1.3.2.1 Concept

1.3.2.2 Impact On Child Development

1.3.3 Play

1.3.3.1 Concept

1.3.3.2 Characteristics

1.3.3.3 Developmental Functions

1.3.4 Social Changes

1.3.4.1 Concept Of Social Change

1.3.4.2 Impact On Child Development

1.3.5 Cultural Changes

1.3.5.1 Concept of Cultural Change

1.3.5.2 Impact On Child Development

1.4 Summary

1.5 Suggested Readings

1.6 Self-Assessment Questions (SAQ)

4

**DIRECTORATE OF DISTANCE EDUCATION
KURUKSHETRA UNIVERSITY KURUKSHETRA
B.Ed. 1st YEAR (TWO- YEAR PROGRAMME)**

Paper-1: Philosophical, Sociological
and Economic Bases of Education
Unit- IV
Lesson-7: Education for Economic
Development

Writer: Mrs. Meenakshi Chahal, ✓

Editor: Dr. V.K. Gupta,

Structure

- 1 Introduction
- 2 Objectives
- 3 Presentation of Contents
 - 7.3.1 Vocationalization of Education
 - 7.3.1.1 Principles of Vocational Education
 - 7.3.1.2 Reports of Committee on Vocationalization of Education
 - 7.3.1.3 Suggested Programmes for Vocationalization of Education
 - 7.3.2 Vocationalization: Training for Tomorrow
 - 7.3.3 Integration between Education and New Technology
 - 7.3.4 Education for Empowerment
 - 7.3.5 Technological Empowerment
 - 7.3.6 Empowerment for Social and Economic Changes
 - 7.3.7 Role of Education in Empowerment of Socio- Economic Weaker Sections
- 4 Summary
- 5 Suggested Readings
- 6 Self-Assessment Questions

**Directorate of Distance Education
Kurukshetra University Kurukshetra**

B.Ed First Year - B.Ed 2 Year Programme

Course 3: Learning and Teaching

Unit: II

Lesson: 2 Learning Paradigm

Writer: :Mrs. Meenakshi Chahal

Vetter: Dr. Taruna C Dhall

Structure

- 1.1 Introduction
- 1.2 Objectives
- 1.3 Presentation Of Contents
 - 1.3.1. Trial and Error Connectionism Theory
 - 1.3.1.1 Concept
 - 1.3.1.2. Laws of Learning
 - 1.3.1.3. Educational Implications
 - 1.3.2. Pavlov Conditioning Theory
 - 1.3.2.1. Concept
 - 1.3.2.2. Characteristics
 - 1.3.2.3. Educational Implications
 - 1.3.3. Skinner Operant Conditioning Theory
 - 1.3.3.1 Concept
 - 1.3.3.2. Characteristics
 - 1.3.3.3. Educational Implications
 - 1.3.4. Social Constructivist Theory
 - 1.3.4.1. Vygotsky Theory
 - 1.3.4.1.1 Educational Implications
 - 1.3.4.2. Albert Bandura Theory
 - 1.3.4.2.1 Educational Implications
- 1.4 Summary
- 1.5 Suggested Readings / Reference Material
- 1.6 Self- Assessment Questions (SAQ)

**Paper-1: Philosophical, Sociological
and Economic Bases of
Education**

Writer: Mrs. Meenakshi Chahal

Unit- I

**Lesson-3: Knowledge, Learning,
Teaching, Training and
Indoctrination**

Vetter: Dr. V.K. Gupta,

Structure

3.1 Introduction

3.2 Objectives

3.3 Presentation of Contents

3.3.1 Knowledge

3.3.1.1 Concept of Knowledge

3.3.1.2 Types of Knowledge

3.3.1.3 Sources of Knowledge

3.3.1.4 Methods of Acquiring Knowledge

3.3.2 Learning

3.3.2.1 Education to Focus on Learning to Know

3.3.2.2 Education to Focus on Learning to Do

3.3.2.3 Education to Focus on Learning to Be

3.3.2.4 Education to Focus on Learning to Live Together

3.3.3 Education and Teaching

3.3.3.1 Philosophical Analysis of the concept
Education

3.3.3.1.1 Philosophical Analysis of the Concept
Education on the Basis of Indian Schools
of Philosophy

3.3.3.1.2 Philosophical Analysis of the Concept
Education on the Basis of Western
Schools of Philosophy

DIRECTORATE OF DISTANCE EDUCATION
KURUKSHETRA UNIVERSITY, KURUKSHETRA

B.Ed. IInd Year (Two year programme)

VII

Paper : Teaching of English

Unit : II

Writer : Mrs. Meenakshi Chahal

Lesson : 4 Instructional material

Verifier : Dr. Neelam Luthra

Structure

4.1 Introduction

4.2 Objectives

4.3 Presentation of contents

4.3.1 Concept of instructional material

4.3.1.1. Components of instructional material

4.3.1.2 Effective use of instructional material

4.3.2 Importance of instructional material

4.3.3 Tape Recorders

4.3.3.1 Recordings in English Teaching

4.3.3.2 Equipment Qualities

4.3.4 Television

4.3.4.1 Television and English Teaching

4.3.4.2 Advantages of T.V

4.3.5 Films

4.3.5.1 Steps for conductance

4.3.5.2 Factors determining film appreciation

4.3.5.3 Film Rating

4.3.6 Filmsteps

4.3.6.1 Advantages of filmsteps

4.3.6.2 Limitations of filmsteps

4.3.6.3 Uses of filmsteps

4.3.7 Overhead Projector

4.3.7.1 Features of OHP

4.3.7.2 Relevance to English Teaching

4.3.8 Language laboratory

4.3.8.1 Status of Languages Laboratory

4.3.8.2 Equipment Quality (Language Laboratory)

4.3.8.3 Role in English Teaching

4.3.8.4 Teacher's Role

4.4 Summary

4.5 Suggested Readings

4.6 Self Assessment Questions

41

8

Directorate Of Distance Education
Kurukshetra University Kurukshetra
B.Ed.1st year (Two Year Programme)

Paper IV- B Understanding Disciplines and Subjects Writer - Mrs. Meenakshi Chahal
Unit - II Editor : Dr. (Mrs.) G. Ponmeni.
Lesson - 2 Disciplinary Knowledge : Related Issues Vetter - Dr. Amisha Singh

Structure

- 2.1 Introduction
- 2.2 Objectives
- 2.3 Presentation of Contents
 - 2.3.1. Difference and relationship between curriculum & syllabus
 - 2.3.2. A criteria for selection of textbooks, magazines & journals as source of knowledge
 - 2.3.2.1 Textbooks
 - 2.3.2.2 Magazines
 - 2.3.2.3 Journals
 - 2.3.3 Role of different agencies in understanding disciplines
 - 2.3.3.1. At national level
 - 2.3.3.2. At state level
 - 2.3.4. Paradigm shifts in the nature of disciplines
 - 2.3.4.1. Social science
 - 2.3.4.2. Mathematics
 - 2.3.4.3. Science
 - 2.3.4.4. Languages
- 2.4 Summary
- 2.5 Suggested Readings / Reference Material
- 2.6. Self- Assessment Questions (SAQ)

Directorate Of Distance Education
Kurukshetra University Kurukshetra
B.Ed.1st year (Two Year Programme)

Paper - IV- A Language Across The Curriculum Writer - Mrs. Meenakshi Chahal

Unit - II

Editor: Dr. (Mrs) G. Ponmeni

Lesson - 5

Title of Lesson - Reading and Writing Skill

Vetter - Dr. Amisha Singh

Structure

5.1 Introduction

5.2 Objectives

5.3 Presentation Of Contents

5.3.1. Reading skill in curriculum

5.3.1.1. Concept

5.3.1.2. Need

5.3.1.3. Importance

5.3.2. Reading as a tool of learning in curriculum

5.3.2.1. Reading mechanics

5.3.2.2. Process of reading

5.3.3. Writing skill in curriculum

5.3.3.1. Concept

5.3.3.2. Need

5.3.3.3. Importance

5.3.4. Writing as a tool of learning in curriculum

5.3.4.1. Characteristics of writing skill

5.3.4.2. Techniques of writing skill

5.4 Summary

5.5 Suggested Readings / Reference Material

5.6 Self- Assessment Questions (SAQ)

10

**DIRECTORATE OF DISTANCE EDUCATION
KURUKSHETRA UNIVERSITY KURUKSHETRA
B.ED. IIND YEAR (TWO YEAR PROGRAMME)**

Paper: V. Gender, School and Society
Unit: 1
Lesson 1 Gender Studies: Paradigm Shift

Writer: Mrs. Meenakshi Chahal
Vetter: Prof. N. S. Mavi
Editor: Dr. (Mrs) G. Ponmeni

Structure

- 1 Introduction
- 2 Objectives
- 3 Presentation of Contents
 - 1.3.1. Concept of Gender
 - 1.3.1.1. Gender related terms and concepts
 - 1.3.1.2. Objectives of gender awareness training
 - 1.3.1.3. Gender stereotypes
 - 1.3.2. Issue of Masculinity
 - 1.3.3. Issue of Femininity
 - 1.3.4. Paradigm Shift
 - 1.3.4.1. Prevalent Issues and Reforms
- 4 Summary
- 5 Suggested Readings / Reference Material
6. Self- Assessment Questions (SAQ)

1 Introduction

In the modern world the relationship is associated with equality before the law, the freedom from arbitrary rules and a basic sense of human dignity bound up with the idea of human rights. The intersection of the gender roles and responsibilities is the focal point of a gender analysis with a development project's goals and activities. Gender studies are the new subject to academics across the world because the world and movements of the culture tend to achieve the realistic approach towards the exploration of issues in society. The basic motive behind the exploration of ill is to 'confront the challenges of human life.' Thus society is also showing endorsements towards the equality approach so that gender differentiation can come forward as truth (Cotterill



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Kurukshetra University Kurukshetra**

B.Ed First Year - B.Ed 2 Year Programme

Course 3: Learning and Teaching
Unit: 1
Lesson: 3 Understanding Teaching

Writer: Mrs. Meenakshi Chahal ✓
Editor: Prof. Ramana Sood

Structure

- 3.1. Introduction
- 3.2. Objectives
- 3.3. Presentation Of Contents
 - 3.3.1. Teaching
 - 3.3.1.1. Concept
 - 3.3.1.2. Characteristics
 - 3.3.1.3. Features
 - 3.3.1.4. Levels of teaching
 - 3.3.2. Related Concepts of Teaching
 - 3.3.2.1. Conditioning
 - 3.3.2.2. Training
 - 3.3.2.3. Instruction
 - 3.3.2.4. Indoctrination
 - 3.3.3. Variables in Teaching Process
 - 3.3.3.1. Independent variables
 - 3.3.3.2. Dependent variables
 - 3.3.3.3. Intervening variables
 - 3.3.4. Social Constructivist Approach in Teaching
 - 3.3.4.1. Bruner's applications
 - 3.3.4.2. Ausubel's applications
 - 3.3.4.3. Vygotsky's applications
- 3.4. Summary
- 3.5. Suggested Readings
- 3.6. Self- Assessment Questions

KURUKSHETRA UNIVERSITY, KURUKSHETRA
B.Ed First Year - B.Ed 2 Year Programme

Part 6: Pedagogy of Social Science
Unit 1: Nature and Scope of Teaching
Social Science

Writer: Mrs. Meenakshi Chahal ✓
Editor: Prof. Ramana Sood
Editor Dr. (Mrs) G. Ponmeni

Structure

Introduction

Objectives

Presentation of Contents

1.3.1. Meaning, Nature and Scope of Social Science

1.3.1.1. Meaning of Social Science

1.3.1.2. Nature of Social Science

1.3.1.3. Scope of Social Science

1.3.2. Aims and Objectives of Social Science

1.3.3. Values of Teaching Social Science

1.3.4. Taxonomy of Educational Objectives

1.3.4.1. Bloom's Taxonomy

1.3.4.1.1 Cognitive Domain

1.3.4.1.2 Affective Domain

1.3.4.1.3 Psychomotor Domain

1.3.5. Bloom's Revised Taxonomy

1.3.6. Relationship Of Social Science With Other Sciences

1.3.7. Relationship of Social Science Within The Subject

Summary

Suggested Readings / Reference Material

B.Ed IInd Year (Two year Programme)

Paper VII Optin Teaching of English

Unit - IV

Lesson- 7- Co curricular
Activities Related to English

Writer :- Mrs. Meenakshi Chahal ✓

Verifier : Dr. Amisha Singh

Structure

7.1 Introduction

7.2 Objectives

7.3 Presentation of Contents

7.3.1 Usefulness of co curricular activities

7.3.2 Language Games

7.3.2.1 Usefulness of language games the most

7.3.3 Quiz

7.3.3.1 Usefulness of quiz

7.3.4 Debates

7.3.4.1 Usefulness of debate

7.3.5 Group Discussions

7.3.5.1 Usefulness of Group discussions

7.4 Summary

7.5 Suggested Readings

7.6 Self assessment Questions

7.1 Introduction

Co-curricular activities are the most natural means by which the students get a chance to show suppressed and unconscious talents. In the present lesson we would be discussing about the language games and quiz etc you will be knowing about the usefulness and importance of these activities With the help of the lesson you would also be familiar with the debates and group discussions teaching learning of a foreign language. Thus the following chapter deals with the co curricular activities as these familiarize student with modern development English.

7.2 Objectives

The following lesson will help the students to

B.ED.- IST YEAR (TWO- YEAR PROGRAMME)

Paper :- VI- Teaching of Social Science	Writer : Mrs. Meenakshi Chahal
Unit :- II	
Lesson-3: Methods of Teaching and Microteaching skills in Social Science	Vetter : Prof. V.K. Gupta

Structure

- 3.1 Introduction
- 3.2 Objectives
- 3.3 Presentation of Contents
 - 3.3.1 Project Method
 - 3.3.2 Inductive - Deductive method
 - 3.3.3 Assignment Method
 - 3.3.3.1 Characteristics of Good Assignment
 - 3.3.3.2 Types of Assignment
 - 3.3.4 Source Method
 - 3.3.5 Story Telling Method
 - 3.3.6 Lecture -cum-discussion Method
 - 3.3.7 Micro-teaching : Skill of Narration
 - 3.3.8 Micro-teaching : Skill of Probing Questions
 - 3.3.9 Micro -teaching : Skill of Stimulus Variation
- 3.4 Summary
- 3.5 Suggested Readings

3(A)

3(B)

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1. metha
2. Skill

दूरदर्शन शिक्षा निदेशालय

कुरुक्षेत्र विश्वविद्यालय, कुरुक्षेत्र
बी.एड. प्रथम वर्ष (द्विसत्रीय कार्यक्रम)

पेपर - III शिक्षण एवं अधिगम

अनुवादक : श्रीमती मीनाक्षी चहल ✓

इकाई - I

पाठ -3 - शिक्षण की प्रकृति एवं स्वरूप अध्ययन

सरंचना

3.1 भूमिका

3.2 उद्देश्य

3.3 सामग्री प्रस्तुतीकरण

3.3.1 शिक्षण

3.3.1.1 समप्रत्यय

3.3.1.2 विशेषताएँ

3.3.1.3 प्रकृति एवं स्वरूप

3.3.1.4 शिक्षण के स्तर

3.3.2 शिक्षण का अन्य समरूप समप्रत्ययों से सम्बन्ध

3.3.2.1 अनुबन्धन

3.3.2.2 प्रशिक्षण

3.3.2.3 अनुदेशन

3.3.2.4 प्रतिपादन

3.3.3 शिक्षण के चर

3.3.3.1 स्वतन्त्र चर

3.3.3.2 आश्रित चर

3.3.3.3 मध्यस्थ चर

3.3.4 शिक्षण प्रक्रिया में सामाजिक सृजनात्मकता का सिद्धान्त

3.3.4.1 ब्रूनर का सिद्धान्त

3.3.4.2 ऑजबल का सिद्धान्त

3.3.4.3 व्यगोतस्काई का सिद्धान्त

3.4 सारांश

3.5 पाठन सुझाव

3.6 स्व- परीक्षण प्रश्न

16

दूरवती शिक्षा निदेशालय
कुरुक्षेत्र विश्वविद्यालय , कुरुक्षेत्र
बी.एड द्वितीय वर्ष (द्वि-सत्रीय कार्यक्रम)

पेपर - IV - ए पाठ्यक्रम में भाषा प्रयोग अनुवादक - श्रीमती मीनाक्षी चहल ✓

इकाई - II

पाठ-5

पाठ का शीर्षक - पाठ्यक्रम में पाठन तथा लेखन कौशल

सरंचना

5.1 भूमिका

5.2 उद्देश्य

5.3 सामग्री प्रस्तुतीकरण

5.3.1 पाठ्यक्रम में पाठन कौशल

5.3.1.1 पाठ्यक्रम में कौशल सम्बन्धी समप्रत्यय

5.3.1.2 पाठ्यक्रम में पाठन कौशल की आवश्यकता

5.3.1.3 पाठ्यक्रम में पाठन कौशल की महत्ता

5.3.2 पाठ्यक्रम में 'पाठन कौशल' का एक अधिगम उपकरण के रूप में प्रयोग

5.3.2.1 पाठ्यक्रम में पाठन कौशल सम्बन्धी अधिगम सरंचना

5.3.2.2 पाठ्यक्रम में पाठन कौशल सम्बन्धी प्रक्रिया

5.3.3 पाठ्यक्रम में लेखन कौशल

5.3.3.1 पाठ्यक्रम में लेखन कौशल सम्बन्धी समप्रत्यय

5.3.3.2 पाठ्यक्रम में लेखन कौशल की आवश्यकता

5.3.3.3 पाठ्यक्रम में लेखन कौशल की महत्ता

5.3.4 पाठ्यक्रम में लेखन कौशल का एक अधिगम उपकरण के रूप में प्रयोग

5.3.4.1 पाठ्यक्रम में लेखन कौशल की विशेषताएँ

5.3.4.2 पाठ्यक्रम में लेखन कौशल सम्बन्धी सोपान

5.4 सारांश

5.5 पाठन सुझाव

दूरदर्शी शिक्षा निदेशालय

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पेपर - IV-ए पाठ्यक्रम में भाषा प्रयोग

इकाई - 1

पाठ क्रमांक - 3

पाठ शीर्षक - पाठ्यक्रम में भाषा सम्बन्धी प्रयोगात्मक कार्यकलाप

लेखिका - श्रीमती भीनाक्षी चहल ✓

जाचैकर्ता - डा. नीलम लूथरा

संरचना

3.1 भूमिका

3.2 उद्देश्य

3.3 सामग्री प्रस्तुतीकरण

3.3.1 पाठ्यक्रम में भाषा सम्बन्धी प्रयोगात्मक कार्यकलाप

3.3.2 पाठ्यक्रम में भाषा सम्बन्धी अवधारणाएँ एवं परियोजनाएँ

3.3.2.1. पाठ्यक्रम में नवीन योजनाओं को आत्मसात करने सम्बन्धी गतिविधियाँ

3.3.2.2 पाठ्यक्रम में विषयवस्तु को अभिव्यक्ति करने सम्बन्धी गतिविधियाँ

3.3.3 पाठ्यक्रम में बहुभाषीय अथवा विभिन्न भाषाओं का प्रयोग

3.3.4 कक्षा में भाषा सम्बन्धी विभिन्नताओं का प्रारूप

3.3.5 भाषा एवं समाज का आपसी सह -सम्बन्ध

3.4 सारांश

3.5 पाठन सुझाव

3.6 स्वं -परीक्षण प्रश्न

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पेपर -VI- सामाजिक शिक्षण विज्ञान

लेखक - श्रीमती मीनाक्षी चहल ✓

इकाई -1

पाठ -1

पाठ शीर्षक - सामाजिक विज्ञान सम्बन्धी प्रकृति एवं क्षेत्र
सरंचना

1.1 भूमिका

1.2 उद्देश्य

1.3 सामग्री प्रस्तुतीकरण

1.3.1 सामाजिक विज्ञान का अर्थ, प्रकृति एवं क्षेत्र

1.3.1.1 सामाजिक विज्ञान का अर्थ

1.3.1.2 सामाजिक विज्ञान की प्रकृति

1.3.1.3 सामाजिक विज्ञान का क्षेत्र

1.3.2 सामाजिक विज्ञान के उद्देश्य

1.3.3 सामाजिक विज्ञान की महत्ता

1.3.4 शैक्षणिक, उद्देश्य सम्बन्धी वर्गीकरण

1.3.4.1 ब्लूम के शैक्षणिक उद्देश्यों का वर्गीकरण

1.3.4.1.1 ज्ञानात्मक क्षेत्र

1.3.4.1.2 भावात्मक क्षेत्र

1.3.4.1.3 क्रियात्मक क्षेत्र

1.3.5 ब्लूम के नवनिर्मित उद्देश्यों का वर्गीकरण

1.3.6 सामाजिक विज्ञान का अन्य विषयों से सह - सम्बन्ध

1.3.7 सामाजिक विज्ञान का अन्तर् / सह - सम्बन्ध

1.4 सारांश

1.5 पाठन सुझाव

परिष्करण प्रश्न

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Subject

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Meaning and Functions of
Educational Philosophy

Dr. R.S. Pandey

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Dr. R.S. Pandey

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Implications

Dr. R.S. Pandey

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on Educational Practices

Dr. R.S. Pandey

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of Life and Education

Dr. N.S. Mavi

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Thoughts

S.P. Chaube

Indian Schools of Philosophy

Dr. H.S. Sinha

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Dr. H.S. Sinha

Marxism in Education

Dr. H.S. Sinha

Contribution of Indian
Philosophers to Educational
Thoughts Vivekanand, Tagore
and Gandhi

Meenakshi Chahal

1(A)