# DEPARTMENT OF ECONOMICS KURUKSHETRA UNIVERSITY, KURUKSHETRA (Established by the state Legislature Act –XII of 1956) PROGRAM NAME: MA ECONOMICS

#### 1. ABOUT THE PROGRAM

Overtime, the global economic environment has become increasingly complex and poses a myriad of new challenges for policy and data analysts and professionals in all fields. Do product/factor/financial markets matter for aggregate productivity? Why do similar goods have different prices across stores? How do financial frictions amplify recessions? What is the impact of innovation shocks on asset prices and the economy? What the aging and slow growing population do to our economy? What drives wealth inequality? Why are there gender and racial wage gaps? How does international trade affect the environment? The study of Economics considers broad ranging real world issues such as these. The ability to respond to rapid changes in this environment requires a lucid understanding of the economic forces that affect economic outcomes. The M.A. program provides a technical and rigorous approach to the study of economics. The course seeks to cultivate the sound theoretical, analytical and critical skills relevant to economic analysis thereby helping students develop the ability to think like an economist.

#### 2. PROGRAM OUTCOMES

#### 1. KNOWLEDGE

Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.

#### 2. PROBLEM SOLVING

Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.

#### 3. CRITICAL THINKING

Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.

#### 4. SCIENTIFIC ENQUIRY

Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.

#### 5. USAGE OF ANALYTICAL TOOLS

Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.

#### 6. SPECIALIZATION AND EMPLOYBILITY

Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

#### 7. INTERDISCIPLINARY KNOWLEDGE & ADAPTATION

Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

#### 8. SELF DIRECTED LEARNING

Develop the ability to work independently as well as effectively in the changing environment.

#### 9. ETHICS

Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.

#### **10. LEADERSHIP**

Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

#### **11. COMMUNICATION**

Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.

#### **12. PROJECT MANAGEMENT**

Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.

#### 3. PROGRAM SPECIFIC OUTCOMES (PSOs)

After completing the M.A Economics program, the students will be able to:

**PSO1**: Develop the powers of inquiry, critical analysis, logical thinking, and ability to apply theoretical knowledge to current issues of policy and practice in economics.

**PSO2**: Learn and apply alternative statistical, mathematical and econometric tools to address policy issues related to competition, growth, fiscal matters, environment, financial markets, labour, infrastructure, agriculture, population, trade and welfare both in India as well as Haryana.

**PSO3**: Develop and demonstrate fundamental in-depth knowledge and understanding of the theories, postulates, methods, principles, concepts, values, substantive rules of core as well as applied areas of Economics.

**PSO4**: Identify, coherently explain and synthesize core and advanced economic concepts including economic models to analyze the choices made by consumers, investors, firms, and governments.

#### 4. Duration, Credits and Evaluation Scheme for M.A. Economics w.e.f 2020-21

- a. The M.A. Economics Course has been divided into 4 Semesters spread over 2 years.
- b. Every Student of M.A. Economics Course has to pass 88 credits as described under:

CORE CREDITS	52	Semester I = $12$
		Semester II = 12
		Semester III = 16
		Semester IV = 12
ELECTIVE COURSE CREDITS	32	Semester I = $08$
		Semester II = 08
		Semester III = 08
		Semester IV = 08
OESS CREDITS	04	Semester II = 02
		Semester III = 02
TOTAL	88	88

c. Maximum Marks of a Course:	100 Marks		
External:	80 Marks		
Internal Assessment: -	20 Marks (Division of N	Aarks as given belov	v)
One Test/Seminar/Assignment (For each Paper)	) : 50%		
One Test/Seminar/Assignment (For each Paper)	) : 25%		
Attendance	: 25%		
Marks of attendance will be given as under:			
(1) 91% onwards: 5Marks (2) 81% to 90% :4Ma	urks(3) 75% to 80%: 3Marks	(4) 70% to 74%	:2*Marks
(5) 65% to 69%: 1*Marks			
* For students engaged in co-curricular activities of	f the University only/ authentic	rated medical grounds o	hilv

\* For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

#### 5. Dissertation

a. **Dissertation** is an optional paper in 4<sup>th</sup> semester and will be allocated to students who had opted for the Course on "Research Methodology" in their 3rd Semester.

b. **Topic** for the Dissertation can either be selected by the Student or suggested by the Faculty on the issues related to: Specialization Elective Course or Core Courses or latest developments, or current issues in Economics at the beginning of the Third Semester.

c. **Submission of Dissertation** by the Students to the Department shall either be before the end of the Fourth Semester [i.e., on or before the last working day of the Semester].

#### d. Dissertation weightage

Internal Assessment (based on the presentation by the candidate)	20 marks
External evaluation	50 marks
Viva-voce	30 Arks

# 6. Course Outcomes and Mapping Matrix

1. Each paper of the M.A. Economics Course results in four Course/Learning Outcomes (COs) which are broadly mapped or associated with POs as well as PSOs.

2. Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Scale 1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
Scale 2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
Scale 3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

## Table 1: Scale of mapping between COs and Pos & Cos and PSOs

# 7. Revised Scheme of Examination and Syllabi of MA Economics under CBCS/LOCF w.e.f 2020-21 in phased manner for the regular students of Department of Economics, KUK. MA ECONOMICS PART-I SEMESTER-I (W.E.F. 2020-21)

PAPER CODE	NOMENCLATURE	No. of Credit	Teach Hi	ing Scheme rs/Week					
			L	Т	Р	External Marks	Internal Assessment	Total	Time
CORE COURS	ES								
M-ECOC- 001	Micro Economic Analysis- I	4	4	1⁄2 hrs/G	-	80	20	100	3Hrs.
M-ECOC- 002	Macro Economic Analysis- I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOC -003	Mathematics for Economists	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
ELECTIVE CO	OURSES (Choose any two ele	ctive pap	ers)						
M-ECOE -014	Public Economics-I	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -015	Financial Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -016	Demography-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE- 017	Economics of Infrastructure-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -018	Economics of Insurance-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -019	Economics of Labour-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -020	Behavioural Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -021	Mathematical Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -022	Economy of Haryana-I	4	4	½ hrs/G	-	80	20	100	3Hrs.
Total							500		

Note: Students are required to select any two (02) elective papers. The students will select the same corresponding papers in Semester II. However, the number of options offered is subject to the availability of faculty.

Compulsory Credits: 12

Optional Credits: 08



PAPER CODE	NOMENCLATURE	No. of Credit	Tea Sc Hrs	nching heme /Week	<u> </u>		ne		
			L	Т	Р	Externa l Marks	Internal Assessm ent	Total	Time
CORE COURSE	S								
M-ECOC- 004	Micro Economic Analysis-II	4	4	1⁄2 hrs/G	-	80	20	100	3Hrs.
M-ECOC- 005	Macro Economic Analysis-II	4	4	<sup>1</sup> / <sub>2</sub> hrs/G	-	80	20	100	3Hrs.
M-ECOC -006	Statistics for Economists	4	4	1⁄2 hrs/G		80	20	100	3Hrs.
ELECTIVE CO	OURSES (Choose any two elect	ive pape	ers)						
M-ECOE -023	Public Economics-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -024	Financial Economics-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -025	Demography-II	4	4	1/2 hrs/G	-	80	20	100	3Hrs.
M-ECOE- 026	Economics of Infrastructure- II	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -027	Economics of Insurance-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -028	Economics of Labour-II	4	4	1/2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -029	Behavioural Economics-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -030	Mathematical Economics-II	4	4	1⁄2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -031	Economy of Haryana-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
OESS (1 to 10)	Candidate is required to take one Option Elective, other than Economics, from the Common Lists of Papers of Social Sciences (Syllabus enclosed in the end)	2	2	¹∕2 hrs/G	-	50	-	50	2 Hrs.
Total							550		

# MA ECONOMICS PART-I SEMESTER-II (W.E.F. 2020-21)

Note: Students are required to select any two (02) elective papers. The students will select the same corresponding papers as in Semester I. However, the number of options offered is subject to the availability of faculty.

Compulsory Credits: 12 Optional Credits: 08+02

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PAPER CODE	NOMENCLATURE	No. of Credit	Teaching Scheme Hrs/Week			Examination Sci (Marks & Tin	heme ne)		
			L	T	Р	External Marks	Internal Assessment	Total	Time
CORE COURSI	ES								
M-ECOC- 007	International Trade and Finance-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOC-008	Economics of Growth and Development-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOC -009	Indian Economic Policy-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOC -010	Practical: Statistical Software for Data Analysis and Project Work	4	-	-	6	Practical viva-voce 20	Practical File and Project 80	100	3Hrs
ELECTIVE CO	URSES (Choose any two elective	papers)			1	l		1	1
M-ECOE -032	Economics of Environment and Social Sector-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -033	Econometrics-I	4	4	<sup>1</sup> / <sub>2</sub> hrs/G	-	80	20	100	3Hrs
M-ECOE -034	History of Economic Thought-I	4	4	<sup>1</sup> / <sub>2</sub> hrs/G	-	80	20	100	3Hrs
M-ECOE- 035	Economics of Agriculture-I	4	4	<sup>1</sup> / <sub>2</sub> hrs/G	-	80	20	100	3Hrs
M-ECOE -036	Welfare Economics-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOE -037	Industrial Economics-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOE -038	Financial Markets and Institutions-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOE -039	Economics of Gender and Development-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -040	Economics and Law-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -041	Research Methodology	4	4	½ hrs/G	-	80	20	100	3Hrs
OESS(11 to 20)	Same Note as in Sem. II	2	2	<sup>1</sup> / <sub>2</sub> hrs/G	-	50	-	50	2Hrs
Total							550		

## MA ECONOMICS PART-II SEMESTER-III (W.E.F. 2021-22)

Note: 1. Students are required to select any two (02) elective papers. The students will select the same corresponding papers in Semester IV. However, the number of options offered is subject to the availability of faculty.

Compulsory Credits: 16 Optional Credits: 08+02

2. The students who opt for M-ECOE-041 (Research Methodology) are bound to opt M-ECOE-051 (Dissertation) in their 4<sup>th</sup> semester.



PAPER CODE	NOMENCLATURE	No. of Credit		Teaching Scheme Hrs/Week			Examination (Marks & '	Scheme Time)	
			L	Т	Р	External Marks	Internal Assessment	Total	Time
CORE COURSE	S								
M-ECOC- 011	International Trade and Finance- II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOC -012	Economics of Growth and Development-II	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOC -013	Indian Economic Policy-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
ELECTIVE COU	JRSES (Choose any two elective pape	ers)				•			
M-ECOE -042	Economics of Environment and Social Sector-II	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -043	Econometrics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE- 044	History of Economic Thought-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -045	Economics of Agriculture-II	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -046	Welfare Economics-II	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -047	Industrial Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -048	Financial Markets and Institutions-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -049	Economics of Gender and Development-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -050	Economics and Law-II	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs.
M-ECOE -051	Dissertation	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	
Total							500		

# MA ECONOMICS PART-II SEMESTER-IV (W.E.F. 2021-22)

Note: 1. Students are required to select any two (02) elective papers. The students will select the same corresponding papers as in Semester III. However, the number of options offered is subject to the availability of faculty. Compulsory Credits: 12 Optional Credits: 08

2. The students who had opted for M-ECOE-041 (Research Methodology) in 3<sup>rd</sup> semester are bound to opt M-ECOE -051 (Dissertation) in their 4<sup>th</sup> semester.

# DETAILED SYLLABI AND MAPPING MATRIX

DADED NOMENCATINE No of Teaching Schemes Examination Scheme											
PAPER	NOMENCLATURE	NO. OI	Teach	ing Scheme		(Marke 8 Time)					
CODE		Credit	H	rs/Week	r		1				
			L	Т	Р	External Marks	Internal Assessment	Total	Time		
CORE COURS	ES										
M-ECOC- 001	Micro Economic Analysis- I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.		
M-ECOC- 002	Macro Economic Analysis- I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.		
M-ECOC -003	Mathematics for Economists	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.		
ELECTIVE CO	OURSES (Choose any two ele	ective pap	ers)								
M-ECOE -014	Public Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -015	Financial Economics-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -016	Demography-I	4	4	½ hrs/G	-	80	20	100	3Hrs.		
M-ECOE- 017	Economics of Infrastructure-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -018	Economics of Insurance-I	4	4	½ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -019	Economics of Labour-I	4	4	½ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -020	Behavioural Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -021	Mathematical Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs.		
M-ECOE -022	Economy of Haryana-I	4	4	1/2 hrs/G	-	80	20	100	3Hrs.		
Total							500				

# MA ECONOMICS PART-I SEMESTER-I (W.E.F. 2020-21)

Note: Students are required to select any two (02) elective papers. The students will select the same corresponding papers in Semester II. However, the number of options offered is subject to the availability of faculty.

Compulsory Credits: 12 Optional Credits: 08

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M.A. Economics 1 <sup>st</sup> Semester <b>Paper- M-ECOC-001 (Compulsory)</b> <b>MICRO ECONOMIC ANALYSIS-I</b>	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-001.1	Know the scope and breadth of Micro Economics along with understanding the core principles of
	demand and supply so that they are able to apply the understanding of these concepts to
	comprehend real world problems along with the ability to think critically and analyze economic
	problems.
M-ECOC-001.2	Understanding the core principles of production and costs so that they are able to apply the
	understanding of these concepts to comprehend real world problems along with the ability to
	think critically and analyze economic problems.
M-ECOC-001.3	Analyze given situations in a variety of markets on a microeconomic level. Understand the
	internal structure and assumptions of the different analytical frameworks of market conditions,
	their explanatory power and limitations.
M-ECOC-001.4	Exhibit the ability to learn and apply relevant optimization techniques for analysis of
	microeconomic Behaviour of consumer, producer and firm. Simultaneously Understanding the
	implications and ethical as well as value part of it.

#### Unit-I

#### Theory of Demand and Consumer Behaviour

Indifference curve approach and its applications (The leisure-income trade-off, Evaluation of alternative government policies, IC and theory of exchange); Price, Income and Substitution effects (Hicks and Slutsky); Revealed Preference Theory; The Consumer's Surplus (Marshall and Hicks) and its applications; Elasticity of demand (theoretical aspects and empirical estimation) and Elasticity of Supply; Revision of Demand theory by Hicks; Linear Expenditure System.

#### **Reading List**

- Baumol, W.J. (1982). Economic Theory and Operations Analysis. Prentice Hall of India, New Delhi.
- Green, H.A.G. (1971). Consumer Theory .Penguin, Harmondsworth.
- Henderson & Quandt (1980). Microeconomic Theory: A Mathematical Approach. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). *Modern Microeconomics (2nd Edition)*. Macmillan Press, London.
- Salvatore, D. (2009). *Microeconomics-Theory and Applications*. Oxford University Press.

#### **Theory of Production and Costs**

Production function (properties of Cobb Douglas and CES); Laws of production(variable proportions and returns to scale with the help of iso-quants); Technical Progress and production function; Equilibrium of the single product firm; Theories of costs and various cost curves– traditional and modern; Analysis of economies of scale.

Unit-II

- Da Costa, G.C. (1980). Production, Prices and Distribution. Tata McGraw Hill, New Delhi.
- Healthfields and Wibe (1987). An Introduction to Cost and Production Functions. Macmillan, London.
- Hirshleifer, J. & Glazer, A. (1997). Price Theory and Applications. Prentice Hall of India, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics (2nd Edition). Macmillan Press, London.

# Unit-III

# Markets and Equilibrium

Perfect competition – Short and long term equilibrium of the firm and industry; Dynamic changes and industry equilibrium; Monopoly – short run and long run equilibrium; Price discrimination; Monopolistic competition - Chamberlin's approach to equilibrium of the firm.

## **Reading List**

- Archibald, G.C. (Ed.) (1971). *Theory of the Firm*. Penguin, Harmondsworth.
- Koutsoyiannis, A. (1979). Modern Microeconomics (2nd Edition). Macmillan Press, London.
- Varian, H. (2003). Intermediate Microeconomics. East-West Press.

# **Unit-IV**

# **Non-Collusive Models**

# Cournot; Bertrand; Stackelberg; Chamberlin; Kinked-demand curve.

#### **Collusive Models**

Cartels (Joint profit maximization and market sharing); Price leadership models (Low cost firm, Dominant firm and Barometric price leader).

#### **Reading List**

- Koutsoyiannis, A. (1979). Modern Microeconomics (2nd Edition). Macmillan Press, London.
- Pindyck R. & Rubinfeld, D. (2018). *Microeconomics (9th Edition)*. Pearson.
- Varian, H. (2003). *Intermediate Microeconomics*. East-West Press.

# Mapping Matrix of Course M-ECOC-001 <u>Table 1: CO-PO Matrix for the Course M-ECOC-001</u>

COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOC-001.1	3	3	3	2	2	2	2	3	2	2	3	2
M-ECOC-001.2	3	3	3	2	2	2	2	3	2	2	3	2
M-ECOC-001.3	3	3	3	2	2	2	2	3	2	2	3	2
M-ECOC-001.4	3	3	3	3	3	3	2	3	3	2	3	3
AVERAGE	3	3	3	2.25	2.25	2.25	2	3	2.25	2	3	2.25

#### Table 2: CO-PSO Matrix for the Course M-ECOC-001

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-001.1	3	2	3	3
M-ECOC-001.2	3	2	3	3
M-ECOC-001.3	3	2	3	3
M-ECOC-001.4	3	3	2	3
AVERAGE	3	2.25	2.75	3

M.A. Economics 1 <sup>st</sup> Semester Total C Paper- M-ECOC-002 (Compulsory) Time: 7 MACRO ECONOMIC ANALYSIS-I Extern Interna	Credit: 4 3 Hrs. 100 al : 80 d : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-002.1	The student shall understand the classical and Keynesian theory of output and employment.
M-ECOC-002.2	Explaining the behaviour of macroeconomic variables by identifying and understanding the extended
	model.
M-ECOC-002.3	Understanding the IS-LM framework and its various aspects.
M-ECOC-002.4	To understand the theories of consumption and investment and their relevance.

#### Unit-I

#### Theory of Output and Employment Determination

Classical Approach – Output and Employment in Classical Theory; The Quantity Theory of Money and the Price Level; Classical Model without saving and investment; Classical Model with saving and investment; Keynesian Approach - Two Sector Model, Three Sector Model and Four Sector Model.

#### **Reading List**

- Mankiw, Gregory N. (2003). Macroeconomics. Worth Publishers.
- Romer, David (2012). Advanced Macroeconomics. McGraw Hill Education.
- Shapiro, E. (2006). *Macroeconomic Analysis*. Galgotia Publication, New Delhi.

# Unit-II

#### **Theory of Output and Employment Determination**

The Extended Model under Fixed Price Level – The Goods Market and The Money Market; IS-LM framework and Equilibrium in Goods Market and Money Market; Effect of Changes in Government spending, Taxation and Aggregate Demand on General Equilibrium.

#### **Reading List**

- Mankiw, Gregory N. (2014). *Principles of Macroeconomics*. Cengage Learning.
- Romer, David (2012). Advanced Macroeconomics. McGraw Hill Education.
- Shapiro, E. (2006). *Macroeconomic Analysis*, Galgotia Publication, New Delhi.

#### Unit-III

#### **Theory of Output and Employment Determination**

The Extended Model under Variable Price Level – Derivation of Aggregate Demand Curve and Determination of equilibrium price and output levels; Wage-price flexibility and the Full Employment equilibrium; Interest rate effect and Pigou Effect; Monetary – Fiscal policy analysis in IS-LM Model.

- Shapiro, E. (2006). *Macroeconomic Analysis*. Galgotia Publication, New Delhi
- Langdana, F.K. (2013). Macroeconomic Policy: Demystifying Monetary and Fiscal Policy. Springer.

- Mankiw, Gregory N. (2014). *Principles of Macroeconomics*. Cengage Learning.
- Mishkin, F.S. (2016). The Economics of Money Banking and Financial Markets. Pearson.

#### Unit-IV

#### **Theories of consumption**

The Absolute Income Hypothesis; The Relative Income Hypothesis; The Permanent Income Theory of Consumption; The Life cycle theory of consumption.

#### **Theories of Investment**

The Marginal Efficiency of Capital Approach; The accelerator theory; Profits Theory; Jorgenson's Neoclassical Model; Adjustment costs and q theory.

#### **Reading List**

- Levacic, Rosalind & Rebmann, Alexander (2015). *Macroeconomics*. Macmillan, London.
- Mankiw, Gregory N. (2014). Principles of Macroeconomics. Cengage Learning.
- Romer, David (2012). Advanced Macroeconomics. McGraw Hill Education.
- Shapiro, E. (2006). *Macroeconomic Analysis*, Galgotia Publication, New Delhi.

#### Mapping Matrix of Course M-ECOC-002 Table 1: CO-PO Matrix for the Course M-ECOC-002

Tuble IV 00 I 0 Huwin for the course for ECOC 002												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOC-002.1	2	2	2	3	3	2	-	2	-	-	2	2
M-ECOC-002.2	3	2	3	2	3	2	-	2	-	-	2	2
M-ECOC-002.3	3	3	3	3	2	2	-	3	-	-	2	2
M-ECOC-002.4	3	3	3	3	2	2	-	3	-	-	2	2
AVERAGE	2.75	2.50	2.75	2.75	2.50	2.00	-	2.50	-	-	2.00	2.00

#### Table 2: CO-PSO Matrix for the Course M-ECOC-002

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-002.1	2	2	3	2
M-ECOC-002.2	3	2	3	3
M-ECOC-002.3	3	2	3	3
M-ECOC-002.4	3	2	3	3
AVERAGE	2.75	2	3.00	2.75

M.A. Economics 1 <sup>st</sup> Semester <b>Paper- M-ECOC-003 (Compulsory)</b> <b>MATHEMATICS FOR ECONOMISTS</b>	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-003.1	Understand the various rules of matrix algebra and thus, become able to solve the models containing
	system of simultaneous equations, input-output model etc.
M-ECOC-003.2	Appreciate the techniques of differential calculus and become able to compute elasticity, rate of
	change (marginals), optimizing behavior of various economic agents including consumers, investors,
	firms, and governments.
M-ECOC-003.3	Compute the consumer's surplus and producer's surplus by utilizing the tool of integral calculus and
	develop the ability to deal with models of trade cycle, economic growth and lagged market
	equilibrium.
M-ECOC-003.4	Understand the techniques of linear programming as well as game theory and attain ability to analyze
	the optimum behavior of consumers, investors, firms, and governments.

#### Unit-I

# Matrix Algebra and Its Applications

Concept of Matrix and Determinant – their types, simple operations on matrices; Matrix inversion and rank of matrix; Solution of simultaneous equations through Cramer's rule and Matrix inverse method; Introduction to input-output analysis.

#### **Reading List**

- Allen, R.G.D. (1974). Mathematical Analysis for Economists. Macmillan Press, London.
- Black, J. & Bradley, J.F. (1973). Essential Mathematics for Economists. John Wiley and Sons.
- Joshi, R. C. (2008). Basic Mathematics for Economists. New Academic Publishing.
- Leontief, W. (1936). Quantitative input-output relations in the economic systems of the United States. *Review of Economics and Statistics*, 18, 105-125.
- Miller, R.E. & Blair, P.D. (1985). *Input-Output Analysis: Foundations and Extensions*. Prentice-Hall, Englewood Cliffs, New Jersey.

# Unit-II

# **Differential Calculus and Its Applications**

Rules of differentiation; Elasticity and their types; Rules of Partial differentiation and interpretation of partial derivatives; Problems of maxima and minima in single and multivariable functions; Unconstrained and constrained optimization in simple economic problems.

- Aggarwal, D. R. (2018). *Quantitative Methods*. Vrinda Publications.
- Chiang, A.C. (2005). Fundamental Methods of Mathematical Economics. McGraw Hill, New York.
- Mouhammed, Adil H. (2004). *Quantitative Methods for Business and Economics*. PHI, New Delhi.
- Yamane T. (1973). *Mathematics for Economists*. PHI.

# Unit-III

# **Introductory Integral Calculus and Difference Equations**

Concept and simple rules of integration; Application to consumer's and producer's surplus.

Difference equations – Solution of first order and second order difference equations; Applications in trade cycle models; Growth models and lagged market equilibrium models.

# **Reading List**

- Mehta, B. C. & Madnani, G. M. K. (2018). *Mathematics for Economists*. Sultan Chand & Sons, New Delhi.
- Mouhammed, Adil H. (2004). Quantitative Methods for Business and Economics. PHI, New Delhi.

# Unit-IV

# Linear Programming and Game Theory

Linear programming – Basic concept, Nature of feasible, basic and optimal solution; Solution of linear programming problem through graphical and simplex method.

Concept of a game; Two-person Zero-sum game; value of a game; strategies- simple and mixed; Dominance rule; Solution of a game by linear programming.

# Reading List

- Aggarwal, D. R. (2018). *Quantitative Methods*. Vrinda Publications.
- Mehta, B. C. & Madnani, G. M. K. (2018). Mathematics for Economists. Sultan Chand & Sons, New Delhi.
- Taha, Hamdy A. (2001). *Operations Research: An Introduction*. Pearson Education.
- Vohra, N.D. (2008). *Quantitative Techniques in Management*. Tata McGraw Hill.

# Mapping Matrix of Course M-ECOC-003

Table 1: CO-PO Matrix for the Course M-ECOC-003												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOC-003.1	3	3	3	2	3	3	2	2	I	-	2	3
M-ECOC-003.2	3	3	3	2	3	3	2	2	I	-	2	3
M-ECOC-003.3	3	3	3	3	3	3	2	2	I	-	2	3
M-ECOC-003.4	3	3	3	2	3	3	2	2	I	-	2	3
AVERAGE	3	3	3	2.25	3	3	2	2	-	-	2	3

#### Table 2: CO-PSO Matrix for the Course M-ECOC-003

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-003.1	3	3	2	3
M-ECOC-003.2	3	3	2	3
M-ECOC-003.3	3	3	2	3
M-ECOC-003.4	3	3	3	3
AVERAGE	3	3	2.25	3

M.A. Economics 1 <sup>st</sup> Semester <b>Paper-M-ECOE-014 (Elective)</b> <b>PUBLIC ECONOMICS–I</b>	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

#### **Course Outcomes**

course outcomes	
M-ECOE-014.1	Understand, explain and apply the concept of efficiency along with various
	solutions of market failure.
M-ECOE-014.2	Comprehend and present the efficiency and welfare distribution aspects in
	context of public goods besides understanding the preference revelation
	mechanisms.
M-ECOE-014.3	Understand the economic implications of various taxes along with their critical analysis thereby attain in-depth knowledge of theories and postulates based on taxation
M-ECOE-014 4	Development of critical thinking regarding normative aspects of taxation and
	thus become able to design an efficient and equitable taxation system.

#### Unit-I

# The Public Economy

Exchange Economy, Production Economy and Efficiency; Asymmetric Information and market Failure; The Problem of Externalities – Negotiation, Permit trading, Common property Resources, The Coase Theorem; Rent Seeking Costs and Political process.

#### **Reading List**

- Akerlof, G. (1970). The Market for `Lemons': Quality Uncertainty and the Market Mechanism. *Quarterly Journal of Economics*, 84(3), 488-500.
- Ayres, I. & Levitt, Steven D. (1998). Measuring Positive Externalities from Unobservable Victim Precaution: An Empirical Analysis of Lojack. *Quarterly Journal of Economics*, 113(1), 43-77.
- Coase, R. (1960). The Problem of Social Cost. *Journal of Law and Economics*, 3, 1-44.
- Hillman, A. L. (2009). *Public Finance and Public Policy*. Cambridge University Press.
- Leach, John (2004). A Course in Public Economics. Cambridge University Press.
- Metcalf, G. (2009). Market-Based Policy Options to Control U.S. Greenhouse Gas Emissions. *Journal of Economic Perspectives*, 23(2), 5-27.

#### **Public Goods**

Efficient Provision of Public Goods; Private provision of Pure Public Goods; Bowen Model, Lindahl Model; Samuelson Model; Nash equilibrium Approach; Clarke Mechanism, Groves- Ledyard Mechanism; Lindahl - Wicksell Mechanism; Theory of Club Goods.

- Andreoni, J. (1993). An Experimental Test of the Public Goods Crowding-Out Hypothesis. *American Economic Review*, 83(5), 1317-1327.
- Bergstrom, T., Blume, L. & Varian, H. (1986). On the Private Provision of Public Goods. *Journal of Public Economics*, 29, 25-49.



- Clarke, E.H. (1971). Multipart Pricing of Public Goods. Public Choice, 11, Rand McNally
- Foley, D.K. (1970). Lindahl's solution and the core of an economy with public goods. *Econometrica*, 38(1), 66-72.
- Samuelson, P. (1954). The Pure Theory of Public Expenditure. Review of Economics and Statistics, 36(4), 387-389.

#### Unit-III

# **Public Revenue-I**

Incentive Effects of Taxation on Labour Supply, Savings, Risk Taking and Investment; Other Distorting Effects of the Tax System; Tax Incidence – Partial and General equilibrium Analysis; Dynamic Tax Incidence.

# **Reading List**

- Blundell, R. and MaCurdy, T. (1999). *Labor supply: a review of alternative approaches*, In Ashenfelter, O., and Card, D. (Eds.), Handbook of Labor Economics, vol. 3A, chap. 27, Elsevier.
- Boadway, R. (1984). Public Sector Economics. Cambridge Winthrop Publishers.
- Harberger, A. (1962). The Incidence of the Corporation Income Tax. Journal of Political Economy, 70, 215-240.
- Ihori, Toshihiro (2016). *Principles of Public Finance*. Springer.
- Jha, Raghbendra (1998). Modern Public Economics. Routledge.

#### **Unit-IV**

**Public Revenue-II** Normative Analysis of Taxation – Income v/s Excise Tax; Optimal Commodity Tax- The Ramsey Rule, The Corlett and Hague Rule; Optimal Income Tax; Excess Burden of Tax and its Measurement; Tax Evasion and the Black Economy; Corporation tax and its Effects on Corporate Decisions.

#### **Reading List**

- Alm, James (2012). Measuring, explaining, and controlling tax evasion: lessons from theory, experiments, and field studies. *International Tax and Public Finance*, 19(1), 54–77.
- Auerbach, A. (2002). *Taxation and Corporate Financial Policy*, In Auerbach, A. and Feldstein, M. (eds), Handbook of Public Economics, vol. 3, chap. 19, Elsevier.
- Boadway, R. (1984). Public Sector Economics. Cambridge Winthrop Publishers.
- Cullis, John & Jones, Philip (2009). *Public Finance and Public Choice: Analytical Perspectives*. Oxford University Press.
- Diamond, P. (1975). A Many-Person Ramsey Tax Rule. *Journal of Public Economics*, 4(4), 335-342.
- Mirrlees J. (1971). An Exploration in the Theory of Optimum Income Taxation.*Review of Economic Studies*, 38(2), 175-208.

Table 1: CO-PO Matrix for the Course M-ECOE-014												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-014.1	3	3	3	3	2	2	3	-	3	-	3	-
M-ECOE-014.2	3	3	3	2	2	2	3	-	3	-	3	-
M-ECOE-014.3	3	3	3	2	2	2	3	-	3	-	2	-
M-ECOE-014.4	3	3	3	3	2	2	3	-	3	-	2	-
AVERAGE	3	3	3	2.5	2	2	3	-	3	-	2.5	-

# Mapping Matrix of Course M-ECOE-014

#### Table 2: CO-PSO Matrix for the Course M-ECOE-014

	PSO 1	PSO 2	PSO 3	PSO 4
4.1	3	3	3	3
<b>5</b> t	3	3	3	3
4 <del>,3</del> <b>−</b>	2	3	3	2
4.4 <b>8</b>	2	2	3	2
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	Paper-M-ECOE-015 (Elective) FINANCIAL ECONOMICS-I	Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
Note For the paper Sett I] Nine Questions v II] Question No. 1 entire syllabus (2 III] For the remaining each)	ter will be set in all and students will be required to attempt 5 questions. will be compulsory and will consist of 8 short answer type questions of 2 marks a 2*8=16 marks). ng four questions, students will attempt 1 out of 2 questions from each of the four	spread over th units (16 marl
Course Outcomes		
M-ECOE-015.1	Understand, apply and solve the time value of money problems and its investment evaluation criteria.	applications
M-ECOE-015.2	Understand and compute various costs of capital and design an optimal capital	structure.
M-ECOE-015.3	Understand theoretically how dividend decisions are taken in corporate sector dividend policy for a firm.	or and design
M-ECOE-015.4	Understand the management of working capital and its components, and sol relation thereto.	ve problems
	Unit-I	
<ul> <li><i>Reading List</i></li> <li>Chandra, Prasanna (2)</li> <li>Harold Bierman, Jr. <i>Projects.</i> Routledge.</li> <li>Van Hormo, LC (20)</li> </ul>	2011). Financial Management: Theory and Practice. Tata McGraw Hill. & Smidt, Seymour (2007). The Capital Budgeting Decision: Economic Analysi.	s of Investme
<b>Capital Structure and</b> Economics of Capital Modigliani and Miller Analysis Operating ar	<b>Unit-II</b> d Firm Value Structure and Firm Value - Net Income Approach, Net Operating income Approach; Analysis of Optimal Capital structure – EBIT & EPS Analysis of Financial Leverage	me Approad , ROI & RO
<ul> <li>Capital Structure and Economics of Capital Modigliani and Miller Analysis, Operating ar</li> <li><i>Reading List</i></li> <li>Chandra, Prasanna (2)</li> <li>Kent Baker, H. &amp; Publishers.</li> <li>Van Horne, J.C. (200)</li> </ul>	Unit-II d Firm Value Structure and Firm Value - Net Income Approach, Net Operating incon Approach; Analysis of Optimal Capital structure – EBIT & EPS Analysis of Financial Leverage. 2011). <i>Financial Management: Theory and Practice</i> . Tata McGraw Hill. and Martin, Gerald S. (2011). <i>Capital Structure and Corporate Financing De</i> 02). <i>Financial Management and Policy</i> . Pearson Education.	me Approac , ROI & RO
<ul> <li>Capital Structure and Economics of Capital Modigliani and Miller Analysis, Operating ar</li> <li><i>Reading List</i></li> <li>Chandra, Prasanna (2)</li> <li>Kent Baker, H. &amp; Publishers.</li> <li>Van Horne, J.C. (200)</li> </ul>	Unit-II d Firm Value Structure and Firm Value - Net Income Approach, Net Operating incon Approach; Analysis of Optimal Capital structure – EBIT & EPS Analysis of Financial Leverage. 2011). <i>Financial Management: Theory and Practice</i> . Tata McGraw Hill. and Martin, Gerald S. (2011). <i>Capital Structure and Corporate Financing De</i> 02). <i>Financial Management and Policy</i> . Pearson Education. Unit-III	me Approad, ROI & RO
<ul> <li>Capital Structure and Economics of Capital Modigliani and Miller Analysis, Operating ar</li> <li><i>Reading List</i></li> <li>Chandra, Prasanna (2)</li> <li>Kent Baker, H. &amp; Publishers.</li> <li>Van Horne, J.C. (200)</li> </ul> Dividends and Worki Economics of Dividen Capital- Estimation of	Unit-II d Firm Value Structure and Firm Value - Net Income Approach, Net Operating incon Approach; Analysis of Optimal Capital structure – EBIT & EPS Analysis and Financial Leverage. 2011). <i>Financial Management: Theory and Practice</i> . Tata McGraw Hill. and Martin, Gerald S. (2011). <i>Capital Structure and Corporate Financing De</i> 02). <i>Financial Management and Policy</i> . Pearson Education. Unit-III ing Capital ds- Walter Model, Gordon Model, Modigliani and Miller Model; Economia Working Capital, Financing of working Capital. Cost-Volume-Profit Analys	me Approac , ROI & RO ecisions. Wil

2.5

2.5

2.75

3

## **Reading List**

- Brittain, J.A. (1978). Corporate Dividend Policy. Brookings Institution, USA. •
- Chandra, Prasanna (2011). Financial Management: Theory and Practice. Tata McGraw Hill. •
- Mehta, D. R. (1974). Working Capital Management. Prentice-Hall. •
- Van Horne, J.C. (2002). Financial Management and Policy. Pearson Education. •

# **Unit-IV**

# **Cash, Receivables and Inventory**

Economics of Cash – Cash Budgeting and its Simulation, Optimal Cash balance, Baumol Model, Miller and Orr Model; Economics of Receivables; Economics of Inventory - EOQ Model, Pricing of Raw materials, Monitoring and Control of Inventories.

# **Reading List**

- Chandra, Prasanna (2011). Financial Management: Theory and Practice. Tata McGraw Hill. •
- Mehta, D. R. (1974). Working Capital Management. Prentice-Hall. •
- Van Horne, J.C. (2002). Financial Management and Policy. Pearson Education.

Table 1: CO-PO Matrix for the Course M-ECOE-015												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOE-015.1	3	3	3	3	3	3	3	-	2	-	3	3
M-ECOE-015.2	3	3	3	3	3	3	3	-	2	-	3	3
M-ECOE-015.3	3	3	3	3	3	3	3	-	2	-	3	3
M-ECOE-015.4	3	3	3	3	3	3	3	-	2	-	3	3
AVERAGE	3	3	3	3	3	3	3	-	2	-	3	3

Manning Matrix of Course M-ECOE-015

Table 2: CO-PSO Matrix for the Course M-ECOE-015											
СО	PSO 1	PSO 2	PSO 3	PSO 4							
M-ECOE-015.1	2	3	3	2							
M-ECOE-015.2	2	3	3	2							
M-ECOE-015.3	2	3	3	2							
M-ECOE-015.4	2	3	3	2							
AVERAGE	2	3	3	2							

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M.A. Economics 1 <sup>st</sup> Semester <b>Paper-M-ECOE-016 (Elective)</b> <b>DEMOGRAPHY</b> –I	Total Credit: 4Time: 3 Hrs.Marks: 100External : 80Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes	
M-ECOE-016.1	Understand the basics of demography.
M-ECOE-016.2	Use demographic concepts and population theories to explain past and present population
	characteristics
M-ECOE-016.3	Analyze the world population growth and trends and distinguish between the populations
	patterns of developed and less developed countries
M-ECOE-016.4	Describe and compare the demographic process of fertility, mortality and Nuptiality.

#### Unit-I

# **Introduction to Demography**

Evolution of Demography; Meaning, subject matter and importance of Demography; Concepts of population change and Composition of population; Sources of Demographic Data: Census, Sample Surveys, Registration.

#### **Reading List**

- Bouge, D.J. (1971). *Principles of Demography*, John Wiley, New York.
- Harper, S. (2018). Demography: A Very Short Introduction, Cambridge University Press.
- Weinstein, J. & Pillai, V.K. (2015). Demography: The Science of Population. Rowman & Littlefield Publications.

# Unit-II

Population and Demographic Transition

Theories of Population: Malthusian Theory, Optimum Theory; Theories of Demographic Transition: Blacker and Boserup; Biological theories of Population; Socio-economic theories of Population – Marx & Leibenstein, Approaches of Meadows, Becker and Easterlin.

#### **Reading List**

- Majumdar, P.K. (2010). Fundamentals of Demography. Rawat Publication.
- Mishra, J.P. (2018). *Demography*. Sahitya Bhawan Publication.
- Novell, C. (1990), Methods and Models in Demography. Bellhaven, Washington D.C.
- Pathak, K.B. & Ram, F. (2016). Techniques of Demographic Analysis. Himalaya Publishing House.

#### **Trends of World Population**

Unit-III

Growth of World Population: History of Growth, Population trends since 20<sup>th</sup> century, Causes of Population Explosion; International Aspects of Population Growth and distribution; Age and Sex Structure in more developed and less developed countries; Population Pyramids.

- Preston, Samuel H. (2000). Demography: Measuring and Modeling Population Processes. Guilford Press.
- Preston, Samuel H., Heuveline, P. & Guillot, Michel (2001). *Demography: Measuring and Modeling Population Processes*. Oxford: Blackwell Publishers.
- Rowland, D. (2003). Demographic Methods and Concepts. OUP.
- Sharma, Rajendra K. (2004). Demography and Population Problems. Atlantic Publications.

# Unit-IV

## Fertility, Mortality and Nuptiality

Fertility - Meaning & Concepts; Factors affecting Fertility; Levels and trends of fertility in developed and developing Countries; Mass Education and Fertility- Cooperation, inequality and the family (A.K. Sen).

Mortality - Meaning & Concepts; Factors affecting Mortality; Life Tables - Construction & Uses; Concepts of stationary, stable and quasi stationary population.

Nuptiality - Meaning and Concepts; Determinants of Nuptiality; Trends in average age of marriage; Marital Dissolution

# Reading List

- Siegel, Jacob S. & Swanson, David A. (2004). *The Methods and the materials of Demography*. Second Edition, Elsevier Science.USA.
- Srinivasan, K. (1998). *Basic Demographic Techniques and Applications*. Sage publications.
- Weeks, J. (2005). Population: An introduction to concepts and issues. Wordsworth Learning. Singapore 9th edition.
- Yusuf Farhat, Jo M. Martius and David A. Seans (2016). *Methods of Demographic Analysis*. Springer Netherlands.

Table 1: CO-PO Matrix for the Course M-ECOE-016												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOE-016.1	3	2	3	3	3	2	3	2	-	-	3	2
M-ECOE-016.2	3	2	3	3	3	2	3	2	-	-	3	2
M-ECOE-016.3	3	2	3	3	3	3	3	2	-	-	3	2
M-ECOE-016.4	3	2	3	3	3	3	3	2	-	-	3	2
AVERAGE	3	2	3	3	3	2.5	3	2	-	-	3	2

# Mapping Matrix of Course M-ECOE-016

#### Table 2: CO-PSO Matrix for the Course M-ECOE-016

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-016.1	3	3	2	2
M-ECOE-016.2	3	3	2	2
M-ECOE-016.3	3	3	2	2
M-ECOE-016.4	3	3	2	2
AVERAGE	3	3	2	2

M.A. Economics 1 <sup>st</sup> Semester Paper-M-ECOE-017 (Elective) ECONOMICS OF INFRASTRUCTURE –I	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes									
M-ECOE-017.1	Students will be exposed to the concepts, models and problems related to								
	Infrastructure. They will be able to understand and evaluate the environmental,								
	economic, social and sustainability constraints of infrastructure projects.								
M-ECOE-017.2	Understand the alternative transportations models, in light of capacity,								
	effectiveness, frequency, environment and financing.								
M-ECOE-017.3	Students will be able to analyze and gain knowledge of Central concepts in								
	Benefit/Cost Analysis (BCA) and do economic analysis to understand								
	application in the transport sector.								
M-ECOE-017.4	Understand and Model the Education Production Function; education								
	externalities; education planning and quality and other related issues.								

# Unit-I

# **Scope of Infrastructure**

Infrastructure – Physical & Social Infrastructure; Infrastructure as a public good; The peak load, off - load problem; Role of infrastructure in economic development; Issues & policies in financing of infrastructure; Theory of natural monopoly.

# Reading List

- Indian Council of Social Science Research (ICSSR). Economics of Infrastructure, Vol IV. New Delhi.
- National Council of Applied Economic Research (1996). *India infrastructure report: policy implications for growth and welfare*. New Delhi, NCAER.
- Parikh, K.S. (Ed.). India Development Reports. Oxford University Press, New Delhi.

# Unit-II

# Microeconomic Aspects of Transportation-I

Economics of transportation network growth; Congestion and demand of transport network; Pricing of transport services; Travel time value theories; Elasticity of Substitution, Economies of scale and behavior of transport costs; Transport and economic development.

- Button, K. (2010). Transport Economics. Edward Elgar.
- Coto-Millan, P. & Inglada, V. (Eds.). (2007). Essays on Transport Economics. Physica Verlag (Springer).
- Cowie, J. (2009). The Economics of Transport: A Theoretical and Applied Perspective. Routledge.
- Palma, A., Lindsey, R., Quinet, E. & Vickerman, R. (Eds.).(2011). *Handbook of Transport Economics*. Edward Elgar.

# Microeconomic Aspects of Transportation-II

Transport externalities; Transport demand; Price elasticity of transport demand; Demand forecasting for urban transport; Trip scheduling in urban transport; Cost-benefit analysis of transport projects; Transport policy and development in a changing environment; Transport regulation; Perfect competition in transport markets; Imperfect competition in transport markets; Transport subsidies.

## **Reading List**

- Button, K. (2010). Transport Economics. Edward Elgar.
- Coto-Millan, P. & Inglada, V. (Eds.). (2007). Essays on Transport Economics. Physica Verlag (Springer).
- Cowie, J. (2009). The Economics of Transport: A Theoretical and Applied Perspective. Routledge.
- Palma, A., Lindsey, R., Quinet, E. & Vickerman, R. (Eds.).(2011). *Handbook of Transport Economics*. Edward Elgar.

# Unit-IV

# **Economics of Education**

Educational infrastructure and Economic Growth; Educational production functions; Education technology; Educational quality; Costs and efficiency of higher education; Education externalities; Approaches to Educational Planning- Social Demand, Rate of Return and Manpower Balance Approaches; The case for Universal, Free, Primary Education.

# **Reading List**

- Blaug, M. (Ed.). (1968). Economics of Education: selected readings. Penguin Books, England.
- Dustmann, C., Fitzenberger, B. & Machin, S. (2008). The economics of education and training. Springer.
- McMohan, W.W. (2000). Education and Development: Measuring the Social Benefit. Oxford University Press.
- Psacharopoulos, G. (2014). Economics of education: research and studies. Pergamon Press, Elsevier Science Ltd.

Manning Matrix of Course M ECOE 017

Table 1: CO-PO Matrix for the Course M-ECOE-017												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOE-017.1	3	3	3	2	2	2	-	2	-	2	3	3
M-ECOE-017.2	3	3	3	2	2	2	-	2	-	2	3	3
M-ECOE-017.3	3	3	3	2	2	3	-	2	-	2	3	3
M-ECOE-017.4	3	3	3	2	2	3	-	2	-	2	3	3
AVERAGE	3	3	3	2	2	2.5	-	2	-	2	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOE-017

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-017.1	3	2	3	3
M-ECOE-017.2	3	2	3	3
M-ECOE-017.3	3	2	3	3
M-ECOE-017.4	3	3	2	2
AVERAGE	3	2.25	2.75	2.75

M.A. Economics 1 <sup>st</sup> Semester	Total Credit: 4
Paper-M-ECOE-018 (Elective)	Time: 3 Hrs.
ECONOMICS OF INSURANCE-I	<b>Marks: 100</b>
	External : 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-018.1	Understand the concept of insurance and how it is used to cover risk.
M-ECOE-018.2	Explain the relationship between insurers and insured and the importance of
	insurance contracts.
M-ECOE-018.3	Analyze Financial Statements of an Insurance Company.
M-ECOE-018.4	Understand meaning and consequences of asymmetric Information and its application in insurance sector.

# Unit-I

#### **Rationale of Insurance**

**Demand for Insurance** 

Risk: Measurement, Perception, and Management; Macroeconomic Importance of Insurance; Nature, Functions, Elements, Principles and Fields of Insurance; Major Determinants of the Demand for Insurance; Risk management applications.

#### **Reading List**

- Beard, R.E., Pentikainen, T., & Pesonen, E. (1984). *Risk Theory: The Stochastic Basis of Insurance*. London: Chapman and Hall
- Zweifel, Peter & Eisen, Roland. (2012). *Insurance Economics*. Springer.

#### Unit-II

Insurance Demand: The Expected Utility Maximization Hypothesis; Theory of Insurance Demand- The Basic Model, Insurance Demand in the Presence of Irreplaceable Assets; Demand for Insurance Without Fair Premiums; Demand for Insurance with Multiple Risks; Critique of the Expected Utility Hypothesis and Alternatives; Risk Management and Diversification; Risk Management, Forward Contracts, Futures, and Options.

#### Reading List

- Beard, R.E., Pentikainen, T., & Pesonen, E. (1984). *Risk Theory: The Stochastic Basis of Insurance*. London: Chapman and Hall
- Zweifel, Peter & Eisen, Roland. (2012). *Insurance Economics*. Springer.

#### **Supply Side of Insurance**

Financial Statements of an Insurance Company; Functions of Insurers; Underwriting Policy; Controlling Moral Hazard Effects; Reinsurance; Insurance and law of Contract; The Supply of Insurance- Traditional Premium Calculation, Financial Models of Insurance Pricing; Economies of Scope; Economies of Scale. *Reading List* 

**Unit-III** 



- Beard, R.E., Pentikainen, T., & Pesonen, E. (1984). *Risk Theory: The Stochastic Basis of Insurance*. London: Chapman and Hall
- Zweifel, Peter & Eisen, Roland. (2012). *Insurance Economics*. Springer.

## Unit-IV

# **Insurance Regulation**

Asymmetric Information and Its Consequences; Moral Hazard; Adverse Selection; Objectives, Theories and Types of Insurance Regulation; Effects of Insurance Regulation; Recent Trends in Insurance Regulation; Insurance regulation & Development Authority.

# **Reading List**

- Abraham, K.S. (1995). *Insurance Law and Regulation: Cases and Materials*. Westbury NY: The Foundation Press.
- Dionne, G. & Harrington, S.E. (Ed.). (1997). *Foundations of Insurance Economics*. Kluwer academic Publishers, Boston.
- Zweifel, Peter & Eisen, Roland. (2012). Insurance Economics. Springer.

#### Mapping Matrix of Course M-ECOE-018 Table 1: CO-PO Matrix for the Course M-ECOE-018

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOE-018.1	3	3	3	2	3	3	3	2	-	-	3	3
M-ECOE-018.2	3	3	3	2	3	3	3	2	-	-	3	3
M-ECOE-018.3	3	3	3	2	3	3	3	2	-	-	3	3
M-ECOE-018.4	3	3	3	2	3	3	3	2	-	-	3	3
AVERAGE	3	3	3	2	3	3	3	2	-	-	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOE-018

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-018.1	3	3	3	2
M-ECOE-018.2	3	3	3	2
M-ECOE-018.3	3	3	3	2
M-ECOE-018.4	3	3	3	2
AVERAGE	3	3	3	2



#### M.A. Economics 1<sup>st</sup> Semester Paper-M-ECOE-019 (Elective) ECONOMICS OF LABOUR-I

Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes	
M-ECOE-019.1	To be able to analyze labour market issues through the application of economic data
	and theories.
M-ECOE-019.2	Critically analyze the factors affecting supply in labour market with quantitative
	research.
M-ECOE-019.3	To be able to synthesize information on different actors and outcomes across the
	various labour market topics including employment, unemployment, technological
	change.
M-ECOE-019.4	To be able to understand the process of wage determination and development of
	generic skills to think critically, interpret and explore to be able to apply theory to
	practice and synthesize as well as evaluate data and other information.

# Unit-I

# Labour Markets and Demand for Labour

Nature and characteristics of labour markets in developing countries like India; Paradigms of labour market analysis — Classical, neo-classical and dualistic economy; Demand for labour in relation to size and pattern of investment; Choice of technologies and labour policies.

# Reading List

- Lester, R.A. (1964). *Economics of Labour*, (2nd Edition), Macmillan, New York.
- Rees, A. (1973). *Economics of Work and Pay*, Harper and Row, New York.
- Sen, A.K. (1975). Employment, Technology, and Development, Oxford University Press, New Delhi.
- Solow, R.M. (1990). Labour Market as an Institution, Blackwell, London.

# Unit-II

#### Supply of labour

Supply of labour in relation to growth of labour force; Labour market policies; Mobility and productivity of labour; Rationalization; Methods of recruitment and placement; Employment service organization in India.

#### Reading List

- McConnell, C.R. & Brue, S.L. (1986). Contemporary Labour Economics, McGraw-Hill, New York.
- Papola, T.S. & Rodgers, G. (Eds.). (1992). *Labour Institutions and Economic Development in India*, International Institute for Labour Studies, Geneva.
- Rosenberg M.R. (1988). *Labour Markets in Low Income Countries*, In Chenery, H.B. and T.N. Srinivasan, (Eds.), The Handbook of Development Economics, North-Holland, New York.

**Unit-III** 

#### Employment

Employment and development relationship — Poverty and unemployment in developing countries; Unemployment — Concept, Types, and Measurement, particularly in India; Impact of rationalization, technological change and modernization on employment in organized private industry, Public sector and





### employment in agricultural sector; Analysis of educated unemployment.

### **Reading List**

- Das, N. (1960). Unemployment, Full Employment and India. Asia Publishing House, Bombay.
- Datt, G. (1996). Bargaining Power, Wages and Employment: An Analysis of Agricultural Labour Markets in India. Sage Publications, New Delhi.
- Kannapon, S. (1983). *Employment Problems and Urban Labour Markets in Developing Countries*. University of Michigan, Ann Arbor.
- Sharma. A.N. & Kundu, A. (Eds.). (2001). *Informal Sector in India: Emerging Perspectives*. Institute for Human Development, New Delhi.

# Unit-IV

# **Wage Determination**

Classical, neo-classical and bargaining theories of wage determination; Concepts of minimum wage, living wage and fair wage in theory and practice; Discrimination in labour markets; Wage determination in various sectors — rural, urban, organized, unorganized and in informal sectors.

# **Reading List**

- Binswanger H.P. & Rosenzweig, M.R. (Eds.) (1984), Contractual Arrangements, Employment, and Wages in Rural Labor Markets in Asia. Yale University Press, New Haven.
- Desphande L.K. and J.C. Sandesara, (Ed.). (1970). *Wage Policy and Wages Determination in India*. Bombay University Press, Bombay.
- Hicks J.R. (1932). The Theory of Wages. Clarendon Press, Oxford.
- Jhabvala, R. &Subrahmanya, R.K. (Eds.) (2000). *The Unorganised Sector: Work Security and Social Protection*. Sage Publications, New Delhi.
- Madan, B.K. (1977). *The Real Wages of Industrial Workers in India*. Management Development Institute, New Delhi.

#### Table 1: CO-PO Matrix for the Course M-ECOE-019 **COURSE OUTCOMES PO1** PO2 PO3 **PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12** M-ECOE-019.1 3 3 3 3 2 2 2 3 2 3 2 2 2 2 M-ECOE-019.2 3 3 3 3 2 3 \_ -M-ECOE-019.3 3 3 3 2 2 3 2 3 2 2 2 2 M-ECOE-019.4 3 3 3 2 2 2 2 \_ 3 \_ 2.25 2.25 AVERAGE 3 3 3 2.00 2.00 3 2.00 2.50 --

#### Mapping Matrix of Course M-ECOE-019 Fable 1: CO-PO Matrix for the Course M-ECOE-01

#### Table 2: CO-PSO Matrix for the Course M-ECOE-019

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-019.1	3	2	3	2
M-ECOE-019.2	3	2	3	3
M-ECOE-019.3	3	3	3	3
M-ECOE-019.4	2	3	2	2
AVERAGE	2.75	2.50	2.75	2.50



M.A. Economics 1 <sup>st</sup> Semester Paper-M-ECOE-020 (Elective) BEHAVIOURAL ECONOMICS-I	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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I] Nine Questions will be set in all and students will be required to attempt 5 questions.

- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-020.1	Understand, communicate and solve applications of the behavioural decision theory and
	the theory of rational choice under certainty and uncertainty.
M-ECOE-020.2	Critically evaluate the preference models and understand the human behavior under
	ambiguous situations.
M-ECOE-020.3	Demonstrate an understanding of time factor in behavioural models and explain/solve
	applications of biased preferences.
M-ECOE-020.4	Understand and formulate strategies for human choice in behavioral economics using
	game theory.

# Unit-I

**Behavioural Decision Theory** 

Human Choice under uncertainty; Behavioural models of Decision Making- Rank Dependent Utility Theory, Prospect Theory; Applications of Behavioural Decision theory.

# **Reading List**

- Angner, Erik (2016). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

# Unit-II

Models of Ambiguity and Preferences

Human Behaviour under Ambiguity; Human Sociality; Preferences models; Incentives and Preferences.

# **Reading List**

- Angner, Erik (2016). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

# **Behavioural Time Discounting**

Temporal Human Choice; Behavioural Models of Time Discounting; Applications of Present Biased Preferences.

Unit-III

# Reading List

- Angner, Erik (2016). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

# Unit-IV

# **Strategic Human Choice**

Mixed Strategy Nash Equilibria; Coordination Games; Bargaining Games; Asymmetric Information and Signaling; Strategic complements and Strategic Substitutes.

# **Reading List**

- Angner, Erik (2016). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

	1	Table 1	<u>: CO-P</u>	<u>'O Mat</u>	<u>rix for</u>	the Co	urse M	I-ECO	E-020			
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-020.1	3	3	2	3	2	2	3	-	3	3	3	3
M-ECOE-020.2	3	3	3	3	2	2	3	-	3	3	2	2
M-ECOE-020.3	3	3	3	3	3	2	3	-	3	2	3	3
M-ECOE-020.4	3	3	3	3	3	3	3	-	2	2	3	3
AVERAGE	3	3	2.75	3	2.5	2.25	3	-	2.75	2.5	2.75	2.75

#### Mapping Matrix of Course M-ECOE-020 Table 1: CO-PO Matrix for the Course M-ECOE-020

#### Table 2: CO-PSO Matrix for the Course M-ECOE-020

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-020.1	3	2	3	3
M-ECOE-020.2	3	2	3	3
M-ECOE-020.3	3	2	3	3
M-ECOE-020.4	3	2	3	3
AVERAGE	3	2	3	3

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M.A. Economics 1 <sup>st</sup> Semester	Total Credit: 4
Paper-M-ECOE-021 (Elective)	Time: 3 Hrs.
MATHEMATICAL ECONOMICS-I	<b>Marks: 100</b>
	External : 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-021.1	Understand, explain, solve and design different forms of utility functions and demand functions;
	and some recent concepts related to theory of demand using mathematical derivations and
	optimization.
M-ECOE-021.2	Understand, explain, solve and design production functions, cost function, efficiency and producer
	behaviour using mathematical tools.
M-ECOE-021.3	Understand, estimate, interpret and forecasts the time path of any variable and comprehend the
	behavior of monopolist, monopsonist and the firm working under monopolistic competition by
	utilizing mathematical derivations.
M-ECOE-021.4	Compute and interpret equilibrium price, output and profits of firms under Oligopoly using
	differential calculus.

# Unit-I

# **Topics in Consumer Behavior**

Types of utility functions; Ordinal utility maximization; Demand functions- ordinary and compensated; Slutsky equation- income, substitution, and price effects; Consumer surplus; Elasticity of demand; Linear expenditure systems; Indirect utility function.

# Reading List

- Allen, R.G.D. (1972). Mathematical Economics. Macmillan, London.
- Allen R.G.D. (2002). *Mathematical Analysis for Economists*. Macmillan Press and ELBS, London.
- Chiang, A.C.(2006). Fundamental Methods of Mathematical Economics. McGraw Hill, New York.
- Chung, J.W. (1994). Utility and Production: Theory and Applications. Basil Blackwell, London.
- Henderson, J. M. & Quandt, R.E. (2003). *Microeconomic Theory: A Mathematical Approach*. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics. Macmillan Press, London.

# **Production Function Analysis**

Production functions and their properties (CD, CES, Translog); Elasticity of factor substitution and curvature of iso-quants; Producer's equilibrium; Duality in cost and production functions; Growth Accounting Equation; Methods for measuring productivity and efficiency.

Unit-II

- Chiang, A.C. (1999). Elements of Dynamic Optimization. Waveland Press Inc., Long Grove, Illinois.
- Henderson, J. M. & Quandt, R.E. (2003). Microeconomic Theory: A Mathematical Approach. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). *Modern Microeconomics*. Macmillan Press, London.

### **Unit-III**

# Market Equilibrium

Product and factor market equilibrium; Existence, uniqueness and stability of equilibrium; Static stability; Dynamic stability-lagged adjustment and continuous adjustment; Dynamic equilibrium with lagged adjustment; Monopoly, monopsony and monopolistic competition.

# Reading List

- Chiang, A.C. (2006). Fundamental Methods of Mathematical Economics. McGraw Hill, New York.
- Henderson, J. M. & Quandt, R.E. (2003). *Microeconomic Theory: A Mathematical Approach*. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics. Macmillan Press, London.

# Unit-IV

# **Classical Oligopoly and Managerial Theories of Firm**

Duopoly and oligopoly: Cournot's Model; Stackelberg's model; Kinked demand curve; Joint profit maximization; Price leadership model; Bilateral monopoly; Baumol's, Willamson's, and Marris's models of firm.

# **Reading List**

- Alhabeeb, M.J. & Joe Moffitt, L. (2014). Managerial Economics: A Mathematical Approach. John Wiley & Sons.
- Henderson, J. M. & Quandt, R.E. (2003). *Microeconomic Theory: A Mathematical Approach*. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics. Macmillan Press, London.
- Lancaster, K. (2012). *Mathematical Economics*. Dover Publications Inc., New York.

	Mapping Matrix of Course M-ECOE-021												
Table 1: CO-PO Matrix for the Course M-ECOE-021													
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
M-ECOE-021.1	3	3	3	2	3	2	3	-	-	-	3	3	
M-ECOE-021.2	3	3	3	2	3	2	3	I	-	-	3	3	
M-ECOE-021.3	3	3	3	2	3	2	3	I	-	-	3	3	
M-ECOE-021.4	3	3	3	2	3	2	3	I	-	-	3	3	
AVERAGE	3	3	3	2	3	2	3	-	-	-	3	3	

#### Table 2: CO-PSO Matrix for the Course M-ECOE-021

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-021.1	3	3	2	3
M-ECOE-021.2	3	3	2	3
M-ECOE-021.3	3	3	2	3
M-ECOE-021.4	3	3	2	3
AVERAGE	3	3	2	3

M.A. Economics 1 <sup>st</sup> Semester Paper-M-ECOE-022 (Elective) ECONOMY OF HARYANA-I	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcome</b>	S
M-ECOE-022.1	Understand, explain and analyze Growth and development of Haryana economy since 1966.
M-ECOE-022.2	Describe and critically analyze growth and reforms in Haryana agriculture sector and evaluate various
	financing and insurance schemes.
M-ECOE-022.3	Analyze Industrial growth and performance of public sector undertakings in Haryana.
M-ECOE-022.4	Demonstrate knowledge of urban infrastructure, rural electrification and transport sector in Harvana.

#### Unit-I

#### **Economic Progress of Haryana**

Growth and Development of the economy since 1966- Trends and Pattern of GSDP; Policies and strategies of development between 1966 and 1990; Economic Reforms and development since 1991; Demographic transition of Haryana since 1966 and the factors contributed to the demographic change.

#### **Reading List**

- Aiyer, S. & Mody, A. (2011). The Demographic Dividend: Evidence from the Indian States (IMF Working Paper No. WP/11/38). Retrieved from IMF's website: https://www.imf.org/external/pubs/ft/wp/2011/wp1138.pdf
- Azis, Iwan J. (2020). Regional Economics: Fundamental Concepts, Policies and Institutions. World Scientific Publishing Co. Pte. Ltd.: Singapore.
- Choudhary, D.R. (2007). Haryana At Cross Roads: Problems and Prospects. National Book Trust, India, New Delhi.
- Department of Economic and Statistical Analysis, Government of Haryana. *Economic Survey of Haryana (various issues)*. Panchkula.
- Department of Economic and Statistical Analysis, Government of Haryana. *Statistical Abstract of Haryana (various issues)*. Panchkula.

# Unit-II

# Agriculture Sector in Haryana

Agriculture Growth and Performance-Trends in production and productivity; Green Revolution; Land Reforms and Land use pattern; Changes in Cropping Pattern; Agricultural Research and Education; Agriculture Marketing; Crop Insurance Schemes; Finance to Agriculture; Livestock-Fisheries-Water Resources and-Forestry; Agricultural Crisis - Food Security.

- Department of Economic and Statistical Analysis, Government of Haryana. *Economics of Farming in Haryana* (various issues). Panchkula.
- Laxmi Narayan & Kaswan, Kavita Bhambu (2019). *Haryana Economy: Patterns, Potentials and Prospects*. White Falcon Publishing.
- Planning Commission (2009). Haryana Development Report. Government of India, New Delhi.
- Sidhu, Harbans Singh (1991). Agricultural Development and Rural Labour: A Case Study of Punjab and Haryana.

Concept Publishing Company: New Delhi.

• Westley, John R. (2019). Agriculture and Equitable Growth: The Case of Punjab-Haryana. Taylor & Francis Group.

# Unit-III

# **Industrial Sector in Haryana**

Industry-Growth and Performance; Industrial Backwardness; Mining, Manufacturing and Construction Sector-Issues and Challenges; Performance of State Public Sector Undertakings; Industrial Financing; Problems and prospects of MSMEs; SEZs in Haryana; Labour Welfare Schemes.

#### **Reading List**

- Department of Economic and Statistical Analysis. Economic Survey of Haryana (various issues). Panchkula.
- Department of Economic and Statistical Analysis. Index of Industrial Production in Haryana (various issues). Panchkula.
- Planning Commission (2009). Haryana Development Report. Government of India, New Delhi.

# Unit-IV

#### **Infrastructural Status**

Infrastructure in Haryana; Power Sector: Organizational Structure, Performance; Haryana Electricity Regulatory Commission, Pricing Policies & Finances; Urban Infrastructure and Haryana Urban Development Authority; Rural Electrification; Performance of Transport Sector.

#### **Reading List**

- Department of Economic and Statistical Analysis. Economic Survey of Haryana (various issues). Panchkula.
- Planning Commission, Government of India (2009). *Haryana Development Report*. Government of India, New Delhi.

Mapping Matrix of Course M-ECOE-022

• Singh, M. & Kaur, H. (2004). *Economic Development of Haryana*. Deep & Deep Publications.

	Table 1: CO-PO Matrix for the Course M-ECOE-022													
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12		
M-ECOE-022.1	3	2	3	3	2	2	3	2	-	-	2	3		
M-ECOE-022.2	3	3	3	3	2	2	3	2	-	-	2	3		
M-ECOE-022.3	3	2	3	3	2	3	3	2	-	-	2	3		
M-ECOE-022.4	3	3	3	3	2	3	3	2	-	-	2	3		
AVERAGE	3	2.5	3	3	2	2.5	3	2	-	-	2	3		

## Table 2: CO-PSO Matrix for the Course M-ECOE-022

		0 11 <b>1 1 1 1 1 1 1 1 1</b>		
СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-022.1	3	2	3	2
M-ECOE-022.2	3	2	3	2
M-ECOE-022.3	3	2	3	2
M-ECOE-022.4	3	2	3	2
AVERAGE	3	2	3	2

PAPER CODE	NOMENCLATURE	No. of Credit	Tea Sc Hrs	aching heme /Week			Examinatio (Marks &	on Schen & Time)	ne			
			L	Т	Р	Externa l Marks	Internal Assessm ent	Total	Time			
CORE COURSE	S											
M-ECOC- 004	Micro Economic Analysis-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOC- 005	Macro Economic Analysis-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOC -006	Statistics for Economists	4	4	½ hrs/G		80	20	100	3Hrs.			
ELECTIVE COURSES (Choose any two elective papers)												
M-ECOE -023	Public Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -024	Financial Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -025	Demography-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE- 026	Economics of Infrastructure- II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -027	Economics of Insurance-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -028	Economics of Labour-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -029	Behavioural Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -030	Mathematical Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
M-ECOE -031	Economy of Haryana-II	4	4	½ hrs/G	-	80	20	100	3Hrs.			
OESS (1 to 10)	Candidate is required to take one Option Elective, other than Economics, from the Common Lists of Papers of Social Sciences (Syllabus enclosed in the end)	2	2	<sup>1</sup> /2 hrs/G	-	50	-	50	2 Hrs.			
Total							550					

# MA ECONOMICS PART-I SEMESTER-II (W.E.F. 2020-21)

Note: Students are required to select any two (02) elective papers. The students will select the same corresponding papers as in Semester I. However, the number of options offered is subject to the availability of faculty.

Compulsory Credits: 12 Optional Credits: 08+02



#### M.A. Economics 2<sup>nd</sup> Semester Paper- M-ECOC-004 (Compulsory) MICRO ECONOMIC ANALYSIS-II

Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes	
M-ECOC-004.1	Able to understand new advances in the theory of firm and think critically analyze
	economic problems in the context of firm.
M-ECOC-004.2	Adopt different analytical concepts and models in framing development and policy-
	relevant problems particularly factor pricing and income distribution.
M-ECOC-004.3	Understand the effects of various decisions on welfare of people through general
	equilibrium analysis.
M-ECOC-004.4	Apply Microeconomic tools to solve real life problems especially under uncertainty
	and game theory.

#### Unit-I

# **Managerial Theories of Firm**

Critical evaluation of marginal analysis; Average Cost Pricing model; Bain's Limit Pricing Theory; Baumol's Sales Revenue Maximization model (all four static models); Marris Model of Managerial Enterprise; Williamson's Model of Managerial Discretion.

#### **Reading List**

- Bain, J. (1958). Barriers to New Competition. Harvard University Press, Harvard
- Hirshleifer, J. & Glazer, A. (1997). Price Theory and Applications. Prentice Hall of India, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics (2nd Edition). Macmillan Press, London.
- Pindyck, R. & Rubinfeld, D. (2018). *Microeconomics (9th Edition)*. Pearson Education.

# Unit-II

# **Factor Pricing**

Pricing of factors of production (modern approach under perfect and imperfect market); Elasticity of technical substitution and factor shares; Technical progress and factor shares; Macro theories of distribution – Ricardo, Marx, Kalecki and Kaldor.

# **Reading List**

- Bronfenbrenner, M. (1979). Income Distribution Theory. Macmillan, London.
- Da Costa, G.C. (1980). Production, Prices and Distribution. Tata McGraw Hill, New Delhi.
- Hirshleifer, J. & Glazer, A. (1997). Price Theory and Applications. Prentice Hall of India, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics (2nd Edition). Macmillan Press, London.
- Varian, H. (2000). *Microeconomic Analysis*. W.W. Norton, New York.

#### Unit-III

# **General Equilibrium and Market Efficiency**

The Walrasian approach to general equilibrium; Existence, stability and uniqueness of the partial equilibrium; Pareto Optimality; Maximization of social welfare; Market failure: Externalities, Public goods

and asymmetric information; Moral Hazard and Adverse selection; The theory of second best; Economics of information - search costs, market signaling.

# **Reading List**

- Boadway, R.W. & Bruce, N. (1984). Welfare Economics. Basil Blackwell, London.
- Graff, J. De V. (1957). Theoretical Welfare Economics. Cambridge University Press,
- Green, H. & Walsh, V. (1975). Classical and Neo-Classical Theories of General Equilibrium. Oxford University • Press, London.
- Hansen, B. (1970). A Survey of General Equilibrium Systems. McGraw Hill, New York.
- Henderson, J.M. & Quandt, R.E. (1980). Microeconomic Theory: A Mathematical Approach. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics (2nd Edition). Macmillan Press, London.
- Quirk, J. & Saposnik, R. (1968). Introduction to General Equilibrium Theory and Welfare Economics. McGraw Hill, New York.
- Weintrub, E.R. (1974). General Equilibrium Theory. Macmillan, London.

# **Unit-IV**

# **Choice Under Uncertainty**

Inter-temporal choice in consumption; Economics of Uncertainty: Risk and Uncertainty in Demand Choices, Measuring Risk, Utility Theory and Risk Aversion, Gambling and Insurance, Risk aversion and Indifference curves, Reducing risk and uncertainty, Risk pooling and risk spreading, Mean-variance analysis and portfolio selection.

# **Theory of Games**

Extensive forms and normal forms, dominant strategies and elimination of dominant strategies, Nash equilibrium, cooperative and non-cooperative games, sequential and simultaneous games, applications with oligopoly markets- Cournot, Bertrand and Stackelberg.

# **Reading List**

- Borch, K.H. (1968). The Economics of Uncertainty. Princeton University Press, Princeton.
- Diamond, P.A. & Rothschild, M. (Eds.). (1978). Uncertainty in Economics: readings and exercises. Academic Press, New York.
- Gravelle, H. & Rees, R. (2008). Micro Economics. Dorling Kindersley.
- Jehle, Geoffrey A. & Reny, Philip J. (2008). Advanced Micro Economic Theory. Dorling Kindersley.
- Varian, H. (2003). Intermediate Microeconomics. East-West Press.

	Table 1: CO-PO Matrix for the Course M-ECOC-004												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12	
M-ECOC-004.1	3	3	3	3	3	2	-	2	3	-	3	3	
M-ECOC-004.2	3	3	3	3	3	2	-	2	3	-	3	3	
M-ECOC-004.3	3	3	3	3	3	2	-	2	3	-	3	3	
M-ECOC-004.4	3	3	3	3	3	2	-	2	3	-	3	3	
AVERAGE	3	3	3	3	3	2	-	2	3	-	3	3	

# Mapping Matrix of Course M-ECOC-004

#### Table 2: CO-PSO Matrix for the Course M-ECOC-004

	PSO 1	PSO 2	PSO 3	PSO 4
₹ <sup>4</sup>	3	3	3	3
4.2 g	3	3	3	3
736 7ag	3	2	3	3

3	3	3	3		
3	2.75	3	3		
	M.A. E	Economics 2 <sup>nd</sup> Semes	ster	]	Fotal Credit:
	Paper- M	ECOC-005 (Compu	ilsory)	]	Гіme: 3 Hrs.
	MACRO E	CONOMIC ANAL	YSIS-II	Ν	Marks: 100
				I	External : 80
N-4- E 4					internal : 20
Note For the pa	per Setter	. 1	• 1		
IJ Nine Qu	estions will be set in all and	students will be requ	ired to attempt 5 qu	lestions.	1 .1
II] Question	n No. I will be compulsory	and will consist of a	short answer type	questions of 2 marks sp	pread over th
entire sy	Thabus $(2^*8=16 \text{ marks})$ .		ant of 2 amostic at	from anoth of the form	
III] For the	remaining four questions, st	udents will attempt 1	out of 2 questions	from each of the four u	nits (16 mark
each).					
Course Outcom			<b>C</b>		
M-ECOC-005.1	Learn and explain variou	is theories of demand	for money		
M-ECOC-005.2	Understand the theories of	of money supply and	interest rates.	11 1' 1	<u>a</u> , , , ,
M-ECOC-005.3	Identify the phases of th	e business cycle/infl	ation and the proble	ems caused by cyclical i	fluctuations 1
	the market economy an	d to show an abilit	y to reflect on ho	w economic shocks all	tect aggregat
	Economic performance in	the short and long to	erm.		
M-ECOC-005.4	Explain the components	of aggregate econom	ic activity in an ope	en economy framework	
		TT :4 T			
	1.0	Unit-1			
Theory of Den	nand for money			<b>T 1 1 1 1 1</b>	a 1.11
Classical Appi	roach to Demand for Me	oney – Quantity I	heory Approach	; Fisher's equilibrium	; Cambridg
Quantity theory	; Keynes Liquidity Appro	pach – Transaction;	Precautionary and	d Speculative Demand	for Money;
Post Keynesian	n approaches to demand	for money: Tobin	n (Portfolio balar	ice approach), Baumo	ol (Inventor
theoretic appro	paches), Friedman (Resta	tement of quantity	theory of mone	y), Patinkin's real ba	lance effec
Akerlof and M	ilbourne (A-M) model; M	iller-Orr model.			
Reading List					
• Mankiw, Gr	egory N. (2003). Macroecor	nomics. Worth Publis	hers.		
• Romer, Day	id (2012) Advanced Macroe	conomics McGraw	Hill Education.		

- Levacic, Rosalind & Rebmann, Alexander (2015). Macroeconomics. Macmillan, London.
- Mishkin, F.S. (2016). The Economics of Money Banking and Financial Markets. Pearson.
- Bain, K. & Howells, P. (2009). *Monetary Economics: Policy and its Theoretical Basis*. Macmillan International Higher Education.
- Handa, Jagdish (2000). *Monetary Economics*. Routledge, London.

# Unit-II

# Theory of Supply for money and Interest Rates

Measures of money supply and Monetary Aggregates; Determinants of money supply; Money Multiplier Approach; Behavioural model of Money Supply Determination; Instruments of Monetary control. Interest Rates - Time Value of Money, Risk and Uncertainty; Theories of Determination of Interest Rate: Classical, Loanable Funds and Keynesian; Theories of Term Structure of Interest Rates.

- Mankiw, Gregory N. (2003). *Macroeconomics*. Worth Publishers.
- Mishkin, F.S. (2016). The Economics of Money Banking and Financial Markets. Pearson.
- Levacic, Rosalind & Rebmann, Alexander (2015). Macroeconomics. Macmillan, London.
- Bain, K. & Howells, P. (2009). *Monetary Economics: Policy and its Theoretical Basis*. Macmillan International Higher Education.

Handa, Jagdish (2000). Monetary Economics. Routledge, London.

# Unit-III

# **Theory of Inflation**

Classical, Keynesian and Monetarist approaches; Structuralist theory of inflation; Philips curve analysis – Short run and long run Philips curve; Natural Rate of Unemployment hypothesis; Modified Philips curve - Tobin, Samuelson-Solow

# **Theory of Business Cycles**

Business Cycle Theories of Kaldor, Samuelson, Hicks, and Kalecki; Control of business cycles - relative efficacy of monetary and fiscal policies.

# **Reading List**

- Gali, J. (2015). Monetary Policy, inflation and Business Cycles. Princeton University Press.
- Lucas, R.E. (1983). Studies in Business Cycle Theory. MIT Press.
- Mankiw, Gregory N. (2003). Macroeconomics. Worth Publishers.
- Mishkin, F.S. (2016). The Economics of Money Banking and Financial Markets. Pearson.
- Frisch, H. (1983). Theories of Inflation. Cambridge University Press.
- Gali, J. (2015). Monetary Policy, inflation and Business Cycles. Princeton University Press.

# Unit-IV

# **Open Economy Macroeconomics**

Balance of Payment Disequilibrium and Equilibrium; Real and Nominal Exchange Rates; Dornbush Exchange rate Overshooting Model; Mundell- Fleming Model under Fixed and Flexible Exchange Rates.

# **Recent Developments**

Role of Expectations in Economics; Adaptive Expectation hypothesis; New Classical Macroeconomics: Rational Expectation Hypothesis, Policy Ineffectiveness, Lucas Supply Curve.

# **Reading List**

- Jha, R. (1991). Contemporary Macroeconomic Theory and Policy. Wiley Eastern Limited.
- Mankiw, Gregory N. (2003). Macroeconomics. Worth Publishers.
- Romer, David (2012). Advanced Macroeconomics. McGraw Hill Education.
- Romer, D. & Mankiw, N. Gregory (1995). New Keynesian Economics (Volume-2). MIT Press. .
- Sheffrin, Steven M. (1996). Rational Expectations. Cambridge University Press .
- Galbacs, Peter (2015). The Theory of New Classical Macroeconomics: A Positive Critique. Springer.

	Mapping Matrix of Course M-ECOC-005												
Table 1: CO-PO Matrix for the Course M-ECOC-005													
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	<b>PO12</b>	
M-ECOC-005.1	3	3	3	3	2	-	3	3	3	-	2	3	
M-ECOC-005.2	3	2	3	3	3	-	3	3	3	-	3	3	
M-ECOC-005.3	3	3	3	2	2	-	3	2	3	-	2	3	
M-ECOC-005.4	3	2	3	3	2	-	3	3	3	-	2	3	
AVERAGE	3.00	2.50	3.00	2.75	2.25	-	3	2.75	3	-	2.25	3	

#### Table 2: CO-PSO Matrix for the Course M-ECOC-005

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-005.1	3	2	3	3
M-ECOC-005.2	3	3	3	2
M-ECOC-005.3	3	3	3	2
M-ECOC-005.4	3	2	3	2


AVERAGE	3.00	2.50	3.00	2.25

M.A. Economics 2 <sup>nd</sup> Semester <b>Paper- M-ECOC-006 (Compulsory)</b> <b>STATISTICS FOR ECONOMISTS</b>	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 6 short answer type questions of 2 marks spread over the entire syllabus (2\*6=12 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (12 marks each).

<b>Course Outcomes</b>	
M-ECOC-006.1	Understand and solve the problems of construction and interpretation of index
	numbers for economic variables and measure various components of time series.
M-ECOC-006.2	Apply, solve and prove various probability theorems besides analyze and interpret
	statistical data using appropriate probability distributions.
M-ECOC-006.3	Understand, explain, solve and apply the hypothesis testing and selection of
	appropriate statistical technique for testing the hypothesis.
M-ECOC-006.4	Understand the estimation of degree & direction of relationship as well as cause &
	effect relationship between two variables.

Unit-I

## Index Numbers and Time Series Analysis

Index numbers: uses, types and construction; Tests for consistency of index numbers; Base shifting, splicing and deflating of index numbers.

Time series analysis: introduction and components; Methods for measuring trend, seasonal, cyclical and irregular variations.

#### **Reading List**

- Barrow, M. (2017). Statistics for Economics, Accounting and Business Studies. Pearson Education.
- Croxton, F. E., Cowden, D. & Kliein, S. (1951). Applied General Statistics. Prentice Hall, New Delhi.
- Karmal, P.H. & Polasek, M. (1978). Applied Statistics for Economists. Pitman, Australia.
- Naghshpour, S. (2012). *Statistics for Economics*. Business Expert Press.
- Sharma, J.K. (2012). Business Statistics. Dorling Kindersley (India) Pvt. Ltd., New Delhi.

#### Unit-II

## **Probability and Sampling**

Data Analysis and Hypothesis Testing

Basic concepts and definitions of probability; Laws of addition and multiplication; Conditional probability; Bayes' theorem (statement); Binomial, Poisson and Normal distributions; Basic concepts of sampling-random and non-random sampling.

#### **Reading List**

- Hong, Y. (2017). *Probability and Statistics for Economists*. World Scientific Publishing Co. Pte. Ltd., Singapore.
- Mittelhammer, R. C. (2012). *Mathematical Statistics for Economics and Business*. Springer-Verlag New York, Inc.
- Speigal, M. R. (1972). *Theory and Problems of Statistics*. McGraw Hill Book, London.
- Vohra, N. D. (2006). *Quantitative Techniques in Management*. Tata McGraw Hill, New Delhi.

## Unit-III

Types of data and statistical analysis procedures: univariate, bivariate and multivariate (only overview);

Hypothesis testing procedures based on Z-test, t-test,  $\chi^2$ -test, F-test and ANOVA.

## **Reading List**

- Anderson, David R., Sweeney, Dennis J. & Williams, Thomas A. (2014). *Essentials of Statistics for Business and Economics*. South-Western Cengage Learning, USA.
- Denis, Daniel J. (2018). SPSS Data Analysis for Univariate, Bivariate, and Multivariate Statistics. John Wiley & Sons Inc., USA.
- Karmal, P.H. & Polasek, M. (1978). Applied Statistics for Economists. Pitman, Australia.
- Naghshpour, S. (2012). Statistics for Economics. Business Expert Press.
- Sharma, J.K. (2012). Business Statistics. Dorling Kindersley (India) Pvt. Ltd., New Delhi.

## Unit-IV

## **Correlation and Regression Analysis**

Correlation: Karl Pearson, Spearman's Rank and Concurrent Deviations; Introduction to simple regression analysis; Single linear equation regression model (by OLS Method), Concept of an estimator and its desirable properties; Coefficient of determination; Estimation of simple and exponential growth rates.

## **Reading List**

- Aggarwal, B.L. (2006). *Basic Statistics*. New Age International Publishers, New Delhi.
- Gupta, S.C. & Kapoor, V.K. (2007). Fundamentals of Applied Statistics. S. Chand and Sons, New Delhi.
- Kamenta J. (1997). *Elements of Econometrics*. Macmillan Publishing Co., Inc. New York.
- Koutsoyiannis, A. (2001). *Theory of Econometrics*. Palgrave Macmillan Limited.

**PRACTICAL EXAM:** An external examiner will be appointed to conduct the practical exam of 20 marks. Students are supposed to do all Mathematical/Statistical/Financial functions in Excel software.

## Mapping Matrix of Course M-ECOC-006

Table 1: CO-PO Matrix for the Course M-ECOC-006												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOC-006.1	3	3	3	3	3	2	2	2	-	-	3	3
M-ECOC-006.2	3	3	3	3	3	2	2	2	-	-	3	3
M-ECOC-006.3	3	3	3	3	3	2	2	2	-	-	3	3
M-ECOC-006.4	3	3	3	3	3	2	2	2	1	-	3	3
AVERAGE	3	3	3	3	3	2	2	2	-	-	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOC-006

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-006.1	3	3	2	2
M-ECOC-006.2	3	3	2	2
M-ECOC-006.3	3	3	2	2
M-ECOC-006.4	3	3	2	2
AVERAGE	3	3	2	2



M.A. Economics 2 <sup>nd</sup> Semester	Total Credit: 4
Paper-M-ECOE-023 (Elective)	Time: 3 Hrs.
PUBLIC ECONOMICS-II	<b>Marks: 100</b>
	External: 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

## **Course Outcomes**

Course Outcomes	
M-ECOE-023.1	Able to apply economic perspectives on activities of the government sector to
	become well-informed and engaged participants (citizens, voters, politicians and/or
	civil servants) in society.
M-ECOE-023.2	Understand and present important international issues in public economics with
	regard to taxation and public goods, critically analyze the working and pricing of
	public enterprises and apply social costs -benefits analysis in context of various
	projects.
M-ECOE-023.3	Attain fundamental in-depth knowledge of various thoughts regarding public debt
	along with the sustainability, burden & management of public debt and critically
	examine the relationship of public debt with important policy issues including
	inflation and economic growth.
M-ECOE-023.4	Understand, explain, apply and present the theory of fiscal federalism in general as
	well as in context of India.
	Unit-I

#### **Public Choice**

Rational Voter Hypothesis; Characteristics of Majority Voting Rule; Buchanan and Tullock Model, Bowen-Black Model; Arrow's Impossibility Theorem; Downs Model on Demand and Supply of Government Policy; Models of Bureaucratic Behaviour: Niskanen, Tullock; Voting and the Leviathan Hypothesis.

#### Reading List

- Arrow, K. (1951). Social Choice and Individual Values. Yale University Press.
- Boadway, Robin (1984). *Public Sector Economics*. Cambridge, Winthrop Publications.
- Cullis, John & Jones, Philip (2009). John *Public Finance and Public Choice: Analytical Perspectives*. Oxford University Press.
- Hackelman, J.C. (2004). *Readings in Public Choice Economics*. University of Michigan Press.
- Lee, D., Moretti, E. & Butler, M. (2004). Do Voters Affect or Elect Policies? Evidence from the U.S. House. *Quarterly Journal of Economics*, 119(3), 807-859.
- Piketty, T. (1999). The Information-Aggregation Approach to Political Institutions. *European Economic Review*, 43, 791-800.

## Unit-II

## **International Issues in Public Economics**

International aspects of taxation; Global Public Goods; Trade Taxes and Public Choice.

## **Public Enterprises**

Pricing Policies in Public Enterprises- Ramsey-Boiteux Linear pricing, Marginal cost pricing, peak load pricing; Theory of Second Best; Social Cost Benefit Analysis.



## **Reading List**

- Boadway, Robin (1984). Public Sector Economics. Cambridge, Winthrop Publications.
- Gordon, R. & Hines, J. (2002). International Taxation. In Auerbach, A. and Feldstein, M. (Eds.), *Handbook of Public Economics* (vol. 4). Elsevier.
- Ihori, Toshihiro (2016). *Principles of Public Finance*. Springer.
- Jha, Raghbendra (1998). Modern Public Economics. Routledge.
- Lipsey, R.G. & Lancaster, K. (1956). The general theory of second best. *Review of Economic Studies*, 24, 11-32.
- Piketty, T. (2014). Capital in the Twenty-First Century. Harvard University Press.
- Zucman, G. (2014). Taxing across Borders: Tracking Personal Wealth and Corporate Profits. *Journal of Economic Perspectives*, 28(4), 121-148.

## **Issues in Public Debt**

#### Unit-III

Burden Controversy of Public Debt – Classical Theory, Modern Theory, Buchanan Thesis, Secondary Burden of Public Debt; Public Debt and Inflation; Public Debt Management and Redemption of Public Debt; Public debt and economic growth; Sustainability of public debt.

## Reading List

- Bagchi, Amaresh (Ed.). (2005). Readings in Public Finance. Oxford University Press.
- Ganguly, S. (1963). *Public Finance: A Normative Approach*. Nababharat Publishers.
- Greiner, A. & Fincke, B. (2009). *Public Debt and Economic Growth*. Springer.
- Ihori, Toshihiro (2016). Principles of Public Finance. Springer.

## Unit-IV

## Theory of Fiscal Federalism

The Decentralisation theorem; Optimum Size of Local Community; Assignment issues in multi-level Government; Tiebout Model; Theory of Intergovernmental Grants; Redistributive Impact of the Budget; Budget deficits- Sustainability, solvency and optimality; Centre-State fiscal relations in India - Theory and practice.

## **Reading List**

- Bagchi, Amaresh (Ed.). (2005). *Readings in Public Finance*. Oxford University Press.
- Boadway, Robin (1984). Public Sector Economics. Cambridge, Winthrop Publications.
- Oates, W. E. (1999). An Essay on Fiscal Federalism. Journal of Economic Literature, 37(3), 1120-1149.
- Roemer, J. (1998). *Theories of Distributive Justice*. Harvard University Press.
- Tiebout, C.M. (1956). A Pure Theory of Local Expenditures. Journal of Public Economics, 64, 416-424.

Table 1: CO-PO Matrix for the Course M-ECOE-023												
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	<b>PO12</b>
M-ECOE-023.1	3	3	3	3	2	2	3	-	3	-	3	2
M-ECOE-023.2	3	3	3	3	2	2	3	-	3	-	3	2
M-ECOE-023.3	3	3	3	3	2	2	3	-	3	-	3	2
M-ECOE-023.4	3	3	3	3	2	2	3	-	3	-	3	2
AVERAGE	3	3	3	3	2	2	3	-	3	-	3	2

# Mapping Matrix of Course M-ECOE-023

#### Table 2: CO-PSO Matrix for the Course M-ECOE-023

		0 10 10 10 10 000		
СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-023.1	3	2	3	3
M-ECOE-023.2	3	2	3	2



M-ECOE-023.3	3	2	3	3
M-ECOE-023.4	3	2	3	3
AVERAGE	3	2	3	2.75

M.A. Economics 2 <sup>nd</sup> Semester	Total Credit: 4
Paper-M-ECOE-024 (Elective)	Time: 3 Hrs.
FINANCIAL ECONOMICS-II	Marks: 100
	External: 80
	Internal : 20

- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

## **Course Outcomes**

M-ECOE-024.1	Understand the risk and return relationship and compute yields of bond portfolio.
M-ECOE-024.2	Understand and apply the portfolio construction, and asset pricing.
M-ECOE-024.3	Understand and apply the fundamental and technical analysis, and efficiency tests of stock markets.
M-ECOE-024 4	Understand the concept and valuation of derivatives and design hedging strategies

## Unit-I

## **Investment Analysis**

The investment environment; Asset Classes and Financial Instruments; Risk- Return Analysis; Risk Aversion and Capital Allocation to Risky Assets; Bond Prices and Yields; Term Structure of interest Rates, Managing Bond Portfolio.

#### **Reading List**

- Bodie, Z., Kane, A. & Marcus, A.J. (2017). Investments. McGraw Hill Education.
- Reilly, F.K. & Brown, K.C. (2012). Investment Analysis and portfolio management. South-Western Cengage Learning.

#### **Portfolio Optimization**

Equity valuation Models; Portfolio Analysis; Markowitz Model, Sharpe Index Model, Capital asset pricing Model, Arbitrage Pricing Theory.

#### **Reading List**

- Bodie, Z., Kane, A. & Marcus, A.J. (2017). Investments. McGraw Hill Education.
- Grinold, R.C. & Kahn, R.N. (1999). Active portfolio Management. McGraw Hill.
- Reilly, F.K. & Brown, K.C. (2012). Investment Analysis and portfolio management. South-Western Cengage Learning.

#### **Unit-III**

#### **Security Analysis and Theory of Options**

Fundamental and Technical Security Analysis; Efficient market Theory; Introduction to Option markets; Option Valuation- Binomial Option pricing, Black – Scholes Option Pricing Model.

#### **Reading List**

- Hull, J. (1993). Options, Futures and Other Derivative Securities. Prentice Hall.
- Kolb, Robert (1996). Financial Derivatives. Wiley.
- Reilly, F.K. & Brown, K.C. (2012). Investment Analysis and portfolio management. South-Western Cengage Learning.

## Unit-II

I] Nine Questions will be set in all and students will be required to attempt 5 questions.

## **Unit-IV**

## **Options Hedging, Future Markets and Mutual Funds**

Options Hedging strategies - Delta, Gamma, Theta, Vega and Rho; Futures Markets Trading and valuation; Portfolio performance Evaluation; Economics of Mutual Funds - Sharpe, Treynor and Jensen Performance Index.

## **Reading List**

Reilly, F.K. & Brown, K.C. (2012). Investment Analysis and portfolio management. South-Western Cengage Learning. •

Mapping Matrix of Course M-ECOE-024												
	Tabl	le 1: CO	<b>D-PO</b> N	Aatrix	for the	Cours	e M-EO	COE-02	<u>24</u>			
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOE-024.1	3	3	2	2	3	3	2	-	3	-	3	3
M-ECOE-024.2	3	3	3	2	3	2	2	-	3	-	3	3
M-ECOE-024.3	3	3	3	2	3	2	2	-	3	-	3	3
M-ECOE-024.4	3	3	3	2	3	2	2	I	3	-	3	3
AVERAGE	3	3	2.75	2	3	2.25	2	•	3	-	3	3

Table 2: CO-PSO Matrix for the Course M-ECOE-024								
CO	PSO 1	PSO 2	PSO 3	PSO 4				
M-ECOE-024.1	2	3	3	2				
M-ECOE-024.2	2	3	3	2				
M-ECOE-024.3	2	3	3	2				
M-ECOE-024.4	2	3	3	2				
AVERAGE	2	3	3	2				

M.A. Economics 2 <sup>nd</sup> Semester Paper-M-ECOE-025 (Elective) DEMOGRAPHY-II	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-025.1	Understand logically and critically demographic data base of India and develop the ability to use it in
	research projects.
M-ECOE-025.2	Understand and explain population migration theoretical framework as well as with special reference
	to India.
M-ECOE-025.3	Critically analyze various population policies and strategies.
M-ECOE-025.4	Understand and analyze various demographic issues like population aging, demographic dividend
	and social groups in India.

## Unit-I

## **Demographic Database in India**

Census in India – Methodology and Characteristics; Nature of information collected with emphasis on 2001 and 2011 Census. National Family Health Survey – Objectives & Various Rounds. Sample Surveys in India; Registration System in India.

#### **Reading List**

- DLHS Reports, www.sciips.org
- Majumdar, P.K. (2010). Fundamentals of Demography. Rawat Publication.
- NFHS Reports, www.sciips.org
- Pathak, K.B. & Ram, F. (2016). Techniques of Demographic Analysis. Himalaya Publishing House.
- Weinstein, J. & Pillai, V.K. (2015). Demography: The Science of Population. Rowman & Littlefield Publications.

## Analysis of Migration

Migration: Meaning & Types, Determinants of Migration, Sources of Migration Data, International Migration, Brain Drain and Brain Gain, Theories of Migration, Migration in India.

#### **Reading List**

- Harper, S. (2018). Demography: A Very Short Introduction. Cambridge University Press.
- Irudaya Rajan, S. & Summeetha, M. (Eds.). (2020). Handbook of Internal Migration in India. Sage Publications.
- Mukherji, S. (2013). *Migration in India: Links to Urbanization, Regional Disparities, and Development Policies.* Rawat Publication.

**Evolution of Population in India** 

Unit-III

## Unit-II

Shift of Population Policy from Population control to Reproductive and Child health care; Family Planning Strategies and their outcomes; National Population Policy, 2000; National Population Commission.

#### **Reading List**

- Bhende, Asha A. & Kanitkar, Tara (2014). *Principles of Population Studies*. Himalaya Publishing House.
- Chandna, R. C. (2014). A Geography of Population: Concepts, Determinants and Patterns. Kalyani Publishers.
- Choubey, P.K. (2000). Population Policy in India. Kanishka Publications, New Delhi.
- Srinivasan, Krishnamurthy (2017). Population Concerns in India: Shifting Trends, Policies & Programs. Sage Publication.
- Srinivasan, Krishnamurthy (2019). Bharat Mein Jansankhya Sambandhi Mudde. Sage Publication.

## Unit-IV

## **Demographic Issues in India**

Changing Characteristics of Population of India; Strategies for Human Development of Different Social Groups; Rural and Urban Demographics; Population, economy and environment linkage; Population Aging in India-Trends and Issues; Demographic Dividend.

## Reading List

- Aggarwal, S.N. (1985). India's Population Problem. Tata McGraw-Hill, Mumbai.
- Bose, A. (1996). India's Basic Demographic Statistics. B.R. Publishing Corporation, New Delhi.
- Gulati, S.C. (1988). Fertility in India: An Econometric Study of a Metropolis. Sage Publications, New Delhi.
- Mishra, J.P. (2018). *Demography*. Sahitya Bhawan Publication.
- Seth, M. (2000). Women and Development: The Indian Experience. Sage Publications, New Delhi.

#### Mapping Matrix of Course M-ECOE-025 Table 1: CO-PO Matrix for the Course M-ECOE-025

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOE-025.1	3	3	3	3	2	2	3	2	-	-	3	3
M-ECOE-025.2	3	3	3	3	2	2	3	2	-	-	3	3
M-ECOE-025.3	3	3	3	3	2	3	3	2	-	-	3	3
M-ECOE-025.4	3	3	3	3	2	3	3	2	-	-	3	3
AVERAGE	3	3	3	3	2	2.5	3	2	-	-	3	3

## Table 2: CO-PSO Matrix for the Course M-ECOE-025

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-025.1	3	2	2	3
M-ECOE-025.2	3	2	2	3
M-ECOE-025.3	3	3	2	3
M-ECOE-025.4	3	3	2	3
AVERAGE	3	2.5	2	3

M.A. Economics 2 <sup>nd</sup> Semester Paper-M-ECOE-026 (Elective) ECONOMICS OF INFRASTRUCTURE-II	Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
MA Economics 2nd Somester	Total Credit: 4

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-026.1	Understand and analyze the problems of water supply and telecom infrastructure and come out with
	some positive and normative solutions in these areas.
M-ECOE-026.2	Understand, analyze and interpret the economics of energy, its management and pricing and coming
	out with some suggestive policies.
M-ECOE-026.3	Understand the urbanization process and its economics and to further synthesize the knowledge of
	models to provide practical solutions to the problems of urbanization using appropriate tools.
M-ECOE-026.4	Understand the development as well as problems of health infrastructure and its status in India
	along with knowing the inequality and institutional issues related with health sector.

## Unit-I

## Water Supply and Telecommunication

Water supply: Water utilities, urban and rural water supply; Telecommunication: Telecom reforms in India with a critique of national telecom policy; Relationship between TRAI, Department of telecom, and public and private operators; Role of telecom infrastructure in meeting needs of the economy and the IT sector.

## **Reading List**

- Athreya, M.B. (1996). India's telecommunications policy: a paradigm shift. *Telecommunications Policy*, 20(1), 11-22.
- Green, Colin (2003). Handbook of Water Economics: Principles and Practice. Wiley.
- Smith P.L. & Staple, G. (1994). Telecommunication sector reforms in Asia: towards a new pragmatism (World Bank discussion paper no. 232). World Bank, Washington D.C.

## **Economics of Energy**

Availability and Supply of Different Sources of Energy; Supply Constraints; Supply Scenario and Investment Requirements; Determinants of Energy Demand; Estimating Energy Demand; Price and Income Elasticity; Demand - Supply Gap; Need for Energy Demand Management; Renewable Energy Options; Methods and Principles of Energy Pricing

## **Reading List**

- Munasinghe, M. & Meier, P. (1993). *Energy Policy Analysis and Modeling*. Cambridge University Press, U K.
- Stevens, P. (Ed.). (2000). *The Economics of Energy (Vol -I and Vol–II)*. Edward Elgar.

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## Theory of Urbanization

Unit-III

#### Unit-II

The Process of Urbanization- Nature and Dimensions; Clusters and Agglomeration; Sub-urbanization; Christaller's Central Place Theory; Urban Economic Base and Urban Growth; The Human Ecological Approach to Urban Growth; City Size and Urban Growth; Urban Size: Ratchet-Rank Size Rule; Optimum City Size; Urban Spatial Structure - Features; Urban Residential Land Use Models: Von Thunen, Alonso, Muth, Siegel, Park Burgess.

#### **Reading List**

- Bish, Robert L. & Nourse, Hugh O. (1975). Urban Economics and Policy Analysis. McGraw Hill Kogakusha Ltd. Tokyo.
- Heilbrun, James (1981). Urban Economics and Public Policy. St Martin's Press, New York.
- Hirsch, W.E. (1973). Urban Economic Analysis. McGraw-Hill Book Company, New York.
- O' Sullivan, Arther (2007). Urban Economics. McGraw Hill Higher Education, Boston.
- Richardson, H.W. (2013). *The New Urban Economics and Alternatives*. Routledge.

## Unit-IV

## **Economics of Health**

Health and economic development; Determinants of Health – poverty, malnutrition, illiteracy and lack of information; Economic dimensions of health care – Demand and supply of health care; Financing of health care and resource constraints; Inequalities in health – class and gender perspectives; Institutional issues in health care delivery; Development of health infrastructure in Indian plans.

- Feldstein, M.S. (1967). *Economic Analysis of Health Services Efficiency: Econometric Studies of the British National Health Service*. Amsterdam: North Holland.
- Folland, S., Goodman, Allen C. & Stano, M. (2016). The Economics of Health and Health Care. Routledge, New York.
- Planning Commission, Government of India. Five Year Plan Documents (6<sup>th</sup> to 12<sup>th</sup> Plan). New Delhi.
- Morris, S., Devlin, N. & Parkin, D. (2007). Economic Analysis in Health Care. John Wiley & Sons Ltd., England.
- Phelps, C. E. (2016). *Health Economics*. Routledge, New York.

Mapping Matrix of Course M-ECOE-026												
	1	Table 1	: CO-P	O Mat	rix for	the Co	urse M	I-ECO	E-026			
<b>COURSE OUTCOMES</b>	PO1	PO2	PO3	<b>PO4</b>	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-026.1	3	3	3	3	2	3	2	2	3	2	3	2
M-ECOE-026.2	3	3	3	3	2	3	2	2	3	2	3	2
M-ECOE-026.3	3	3	3	3	2	3	2	2	3	2	3	2
M-ECOE-026.4	3	3	3	3	2	3	2	2	3	2	3	2
AVERAGE	3	3	3	3	2	3	2	2	3	2	3	2

Table 2: CO-PSO Matrix for the Course M-ECOE-026								
СО	PSO 1	PSO 2	PSO 3	PSO 4				
M-ECOE-026.1	3	2	3	3				
M-ECOE-026.2	3	2	3	3				
M-ECOE-026.3	3	2	3	3				
M-ECOE-026.4	3	2	3	3				
AVERAGE	3	2	3	3				



M.A. Economics 2 <sup>nd</sup> Semester	Total Credit: 4
Paper-M-ECOE-027 (Elective)	Time: 3 Hrs.
ECONOMICS OF INSURANCE.II	<b>Marks: 100</b>
	External : 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes	
M-ECOE-027.1	Understand, frame and critically analyze wealth accumulation planning and retirement planning and
	their various products.
M-ECOE-027.2	Understand the logic of various types of insurance and insurance business in India.
M-ECOE-027.3	Use the standard models of risk and insurance to interpret and analyze real problems in risk and
	insurance.
M-ECOE-027.4	Understand the role of insurance in development process along with problems of regulation of this
	sector.

## Unit-I

## **Theory of Social Insurance**

Social Insurance- Importance, need, Branches; Requirements for Efficient Social Insurance; Macroeconomic Impacts of Social Insurance; Introduction to life Insurance: Characteristics, Types, Products, Classification; Actuarial basis of Life Insurance; General provisions of life insurance contracts; Special Life insurance forms.

#### **Reading List**

- Aaron, H. (1966). The social insurance paradox. *Canadian Journal of Economics and Political Science*, 32, 371–374.
- Zweifel, Peter & Eisen, Roland. (2012). *Insurance Economics*. Springer.

#### Unit-II

#### **Issues in Retirement Planning**

Essentials of individual retirement planning; Analysis of retirement; Income needs; Retirement planning strategies; Investing for retirement, Pension plans; Basic principles of pension plans; Pension plans in India; Estate planning - process and tools; Life insurance for estate liquidity.

#### **Reading List**

• Zweifel, Peter & Eisen, Roland. (2012). Insurance Economics. Springer.

#### **Unit-III**

#### **Insurance Planning and Pricing**

Wealth accumulation planning; Life cycle planning; Planning for accumulation; Micro-insurance products. Weather insurance in Agriculture, Livelihood Risk Management using Crop Insurance; Index Based Insurance; Valuation of insurance products.

Zweifel, Peter & Eisen, Roland. (2012). Insurance Economics. Springer.

## Unit-IV

## **Introduction to Various Forms of Insurance**

Fire Insurance; Marine Insurance; Property and Liability Insurance; Rural Insurance; Motor Insurance; Miscellaneous Insurance.

#### **Reading List**

Mishra, M.N. & Mishra, S.B. (2016). Insurance: Principles and Practice. S. Chand Publishing, New Delhi.

mapping matrix of Course M-ECOE-027												
	18	ble 1:	CO-PC	Matri	x for t	ne Cou	rse M-	ECOE	-027		n	n
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>
M-ECOE-027.1	3	2	3	2	2	2	3	2	-	-	3	3
M-ECOE-027.2	3	2	3	2	2	2	3	2	-	-	3	3
M-ECOE-027.3	3	2	3	2	2	3	3	2	-	-	3	3
M-ECOE-027.4	3	2	3	2	2	3	3	2	-	-	3	3
AVERAGE	3	2	3	2	2	2.5	3	2	-	-	3	3

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#### Table 2: CO-PSO Matrix for the Course M-ECOE-027 CO PSO 3 PSO 4 PSO 1 PSO 2 M-ECOE-027.1 2 2 2 2 2 3 2 M-ECOE-027.2 2 M-ECOE-027.3 3 2 3 2 2 M-ECOE-027.4 3 2 2 AVERAGE 2.5 2.25 2.25 2



M.A. Economics 2 <sup>nd</sup> Semester T Paper-M-ECOE-028 (Elective) Ti ECONOMICS OF LABOUR-II E In	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-028.1	To understand the issues in wage determination, productivity and efficiency.
M-ECOE-028.2	To analyze the issues in trade unionism and understand the labour legislation in context of industrial
	relations.
M-ECOE-028.3	To analyze the social security of workers and state policy in this context.
M-ECOE-028.4	To understand the specific issues of labour market like child labour, gender discrimination, labour
	reforms and globalization.

## Unit-I

#### **Issues in Wage Determination**

Non-wage component of labour remuneration; Inflation-wage relationship at micro and macro levels; Productivity and wage relationship; Analysis of rigidity in labour markets; Asymmetric information and efficiency of labour markets in wage determination; National wage policy; Wages and Wage Boards inIndia; Bonus system and profit sharing.

#### **Reading List**

- Desphande L.K. & Sandesara, J.C. (Eds.). (1970). *Wage Policy and Wages Determination in India*. Bombay University Press, Bombay.
- Hicks J.R. (1932). *The Theory of Wages*. Clarendon Press, Oxford.
- Konig, H. (1990). Economics of Wage Determination. Springer Berlin Heidelberg.
- Madan, B.K. (1977). The Real Wages of Industrial Workers in India. Management Development Institute, New Delhi.
- Mazumdar, D. (1989). Micro-economic Issues of Labour Markets in Developing Countries (EDI Services Paper No. 40). World Bank, Washington D.C.

## **Industrial Relations**

Theories of labour movement — Growth, pattern and structure of labour unions in India, Achievements of labour unions; Causes of industrial disputes and their settlement and prevention mechanism; Role of tripartism; Current trends in collective bargaining; Labour legislation in India.

#### **Reading List**

- Breman, J. (1996). Footloose Labour: Working in India's Informal Economy. Cambridge University Press.
- Memoria, C.B. (1966). Labour Problems and Social Welfare in India. Kitab Mahal, Allahabad.
- Papola, T.S., Ghosh P.P. &Sharma, A.N. (Eds.). (1993). *Labour, employment and Industrial Relations in India*. B.R. Publishing Corporation, New Delhi.
- Punekar, S.D. (1978). Labour Welfare, Trade Unionism and Industrial Relations. Himalaya Publishing House,

## Unit-II

Bombay.

• Sach, J. (1990). Social Conflict and Populist Policies in Latin America. In R. Brunnetta and C.D. Aringa (Eds.), *Labour Relations and Economic Performance*. Macmillan, Basing Stoke.

## Unit-III

## State and Labour

State and social security of labour — Concept of social security and its evolution; Social assistance and social insurance; Review and appraisal of states policies with respect to social security and labour welfare in India; Receding state and its effect on working of labour markets.

## **Reading List**

- Hajela, P.D. (1998). Labour Restructuring in India: A Critique of the New Economic Policies. Commonwealth Publishers, New Delhi.
- Singh V.B. (Ed.). (1970). Industrial Labour in India. Popular Prakashan, Bombay.

## Unit-IV

## **Issues of Labour market**

Special problems of labour: Child labour, female labour, Discrimination and gender bias in treatment of labour; Labour market reforms — Exit policy, need for safety nets, measures imparting flexibility in labour markets; Second National Commission on Labour; Globalization and labour markets.

#### **Reading List**

- Deshpande, S., Standing, G. & Deshpande, L.K. (1998). *Labour Flexibility in a Third World Metropolis*. Commonwealth Publishers, New Delhi.
- Hauseman, S. (1991). Industrial Restructuring with Job Security. Harvard University Press, Cambridge.
- MHRD, GOI (1987). Shram Shakti: Report of the National Commission on Self-employed Women and Women Workers in the Informal Sector. Ministry of Human Resources Development, New Delhi.
- Misra, L. (2000). *Child Labour in India*. Oxford University Press, New Delhi.
- Riveros, L. (1990). Labour Market Policies and Labour Market Reforms in Socialist Economies. World Bank, Washington D.C.
- Standing G. & Tokman, V. (Eds.). (1991). Towards Social Adjustment. ILO, Geneva.
- Venkata Ratnam, C.S. (2001). *Globalization and Labour-Management Relations: Dynamics of Change*. Sage Publications/Response Books, New Delhi.

<u>Table 1: CO-PO Matrix for the Course M-ECOE-028</u>												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-028.1	3	3	3	2	3	2	2	2	2	2	3	3
M-ECOE-028.2	3	3	3	2	3	2	2	2	2	2	3	2
M-ECOE-028.3	3	3	3	2	3	2	2	2	2	2	3	2
M-ECOE-028.4	3	3	3	3	2	2	2	2	2	2	3	2
AVERAGE	3.00	3.00	3.00	2.25	2.75	2.00	2	2.00	2	2	3.00	2.25

# Mapping Matrix of Course M-ECOE-028

#### Table 2: CO-PSO Matrix for the Course M-ECOE-028

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-028.1	2	2	2	2
M-ECOE-028.2	2	3	3	3
M-ECOE-028.3	2	3	3	2



M-ECOE-028.4	3	3	3	2
AVERAGE	2.25	2.75	2.75	2.25

M.A. Economics 2 <sup>nd</sup> Semester	Total Credit: 4
Paper-M-ECOE-029 (Elective)	Time: 3 Hrs.
BEHAVIOURAL ECONOMICS-II	<b>Marks: 100</b>
	External : 80
	Internal : 20
ote For the paper Setter	

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
  - II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
  - III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes								
M-ECOE-029.1	Understand, explain and apply the behavioural and psychological game theory, cognitive models and							
	theory of auctions in real life situations.							
M-ECOE-029.2	Theoretically understand and explain learning models, emotions and happiness and their							
	interrelationship in behavioural economics.							
M-ECOE-029.3	Demonstrate an understanding of heuristics, bounded rationality and mental accounting along with							
	the ability to apply them to real life situations.							
M-ECOE-029.4	Understand and explain the role of behavioural economic theories in financial markets as well as in							
	welfare economics.							

## Unit-I

## **Models of Behavioural Game Theory**

Quantal Response Equilibrium (QRE); Cognitive Hierarchy Models; Psychological game Theory; Behavioural economics of Auctions.

## **Reading List**

- Angner, Erik (2012). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

#### Unit-II

Reinforcement learning; Belief based models of learning; Rule based learning; Emotions and Human Behaviour; Projection bias; Temptation preference; Happiness economics; Interaction between emotions and cognition.

## **Reading List**

- Angner, Erik (2012). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

#### **Unit-III**

## **Judgement heuristics**

Law of small numbers; Herbert Simon approach to bounded rationality; Mental Accounting.

#### **Reading List**

- Angner, Erik (2012). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

**Learning and Emotions** 

## **Unit-IV**

Bounded rationality in financial markets; Behavioural welfare economics.

## **Reading List**

- Angner, Erik (2012). A Course in Behavioral Economics. Palgrave Macmillan.
- Dhami, Sanjit (2016). The Foundations of Behavioral Economic Analysis. Oxford University Press.

Mapping Matrix of Course M-ECOE-029 Table 1: CO-PO Matrix for the Course M-ECOE-029												
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12
M-ECOE-029.1	3	3	2	2	3	2	3	-	3	-	3	3
M-ECOE-029.2	3	3	3	2	2	2	3	-	3	-	2	2
M-ECOE-029.3	3	3	3	2	3	2	3	-	3	-	3	3
M-ECOE-029.4	3	3	3	3	3	3	3	-	2	-	3	3
AVERAGE	3	3	2.75	2.25	2.75	2.25	3	-	2.75	-	2.75	2.75

<b>Table 2: CO-PSO Matrix for the Course M-ECOE-029</b>							
СО	PSO 1	PSO 2	PSO 3	PSO 4			
M-ECOE-029.1	3	2	3	3			
M-ECOE-029.2	3	2	3	3			
M-ECOE-029.3	3	2	3	3			
M-ECOE-029.4	3	2	3	3			
AVERAGE	3	2	3	3			

## M ECOE MA

M.A. Economics 2 <sup>nd</sup> Semester	Total Credit: 4
Paper-M-ECOE-030 (Elective)	Time: 3 Hrs.
MATHEMATICAL ECONOMICS-II	<b>Marks: 100</b>
	External : 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-030.1	Learn and compute factor pricing under various market conditions, multi-market equilibrium and
	thus able to deal with policy issues in context of multi-market system.
M-ECOE-030.2	Understand and derive mathematically the conditions of optimality, social welfare function and
	thus, able to draw welfare related policy implications.
M-ECOE-030.3	Analyze and present the choices made by consumers, investors and firms under uncertainty and
	understand the role of time element in project selection and risk - return analysis.
M-ECOE-030.4	Learn and solve input-output model, formulate national income model, inflation-unemployment
	relationship, multiplier-accelerator interactions and growth models developed by various
	economists.

#### Unit – I

#### Factor Pricing and Multi-market Equilibrium

Pricing of factors of production; Product exhaustion theorems; Multi-market equilibrium - pure exchange, production and exchange, the numeraire and money; Existence, stability and uniqueness of general equilibrium.

#### **Reading List**

- Allen, R.G.D. (1972). *Mathematical Economics*. Macmillan, London.
- Allen, R.G.D. (2002). Mathematical Analysis for Economists. Macmillan Press and ELBS, London.
- Chiang, A.C. (2005). Fundamental Methods of Mathematical Economics. McGraw Hill, New York.
- Ghatak, A. (1994). *Macroeconomics: A Mathematical Approach*. Concept Publishing Company, New Delhi.
- Henderson, J. M. & Quandt, R.E. (2003). Microeconomic Theory: A Mathematical Approach. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics. Macmillan Press, London.
- Sen, A. (1999). *Microeconomics: Theory and Applications*. Oxford University Press.
- Varian, H. (2006). *Microeconomic Analysis*. W.W. Norton, New York.

#### Welfare Economics

#### Unit – II

Pareto Optimality; The efficiency of perfect and imperfect competition; The external effects in consumption and production; Social welfare functions- The Arrow impossibility theorem; The Theory of Second Best.

- Arrow, K. J. & Intrilligator, M. (Eds.). (1987). *Handbook of Mathematical Economics (Volumes I, II and III)*. North Holland, Amsterdam.
- Henderson, J. M. & Quandt, R.E. (2003). Microeconomic Theory: A Mathematical Approach, McGraw Hill, New

Delhi.

- Koutsoyiannis, A. (1979). *Modern Microeconomics*, Macmillan Press, London.
- Madnani, G.M.K. (2001). *Mathematical Economics: A Mathematical Approach to Microeconomic Theory*. Oxford & IBH Publishers.
- Varian, H. (2006). *Microeconomic Analysis*, W.W. Norton, New York.

## Unit – III

#### **Choice Under Uncertainty and Optimization Over Time**

Problem of choice in situations of uncertainty and risk; Production under uncertainty; Futures market and hedging; Multi-period consumption; Time value of money and project selection criterion. Risk-return trade off.

#### **Reading List**

- Aggarwal, D. R. (2018). *Quantitative Methods*. Vrinda Publications.
- Henderson, J. M. & Quandt, R.E. (2003). *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Mehta, B. C. & Madnani, G. M. K. (2018). *Mathematics for Economists*. Sultan Chand & Sons.
- Varian, H. (2006). *Microeconomic Analysis*. W.W. Norton, New York.
- Vohra, N.D. (2008). *Quantitative Techniques in Management*. Tata McGraw Hill.

#### Unit – IV

## **Macroeconomic Models**

Input-output model; National Income models (open & closed); Expected Inflation Augmented Phillips relation; Multiplier-Accelration interaction model; Growth models – Domar, Harrod, John Robinson's Golden Age Model, Duesenberry's Optimum Growth Model, Solow, Meade, Kaldor.

#### **Reading List**

- Chiang, A.C. (2005). Fundamental Methods of Mathematical Economics. McGraw Hill, New York.
- Dernburg, T. F. & Dernburg, J. D. (1984). *Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics*. Addison-Wesley Publishing Company, Philippines.
- Ghatak, A. (1994). *Macroeconomics: A Mathematical Approach*. Concept Publishing Company, New Delhi.
- Henderson, J. M. & Quandt, R.E. (2003). *Microeconomic Theory: A Mathematical Approach*. McGraw Hill, New Delhi.
- Jha, R. (2008). Contemporary Macroeconomics Theory and Policy. Willey Eastern Ltd., New Delhi.
- Jones, Hywel G. (1978). An Introduction to the Modern Theory of Economic Growth. McGraw Hill-Kogakusha, Tokyo.

Table 1: CO-PO Matrix for the Course M-ECOE-030												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	<b>PO9</b>	<b>PO10</b>	PO11	PO12
M-ECOE-030.1	3	3	3	3	3	2	3	-	-	-	3	3
M-ECOE-030.2	3	3	3	3	3	2	3	-	-	-	3	3
M-ECOE-030.3	3	3	3	3	3	2	3	-	-	-	3	3
M-ECOE-030.4	3	3	3	3	3	2	3	-	-	-	3	3
AVERAGE	3	3	3	3	3	2	3	-	-	-	3	3

#### Mapping Matrix of Course M-ECOE-030 Table 1: CO-PO Matrix for the Course M-ECOE-03

#### Table 2: CO-PSO Matrix for the Course M-ECOE-030

СО	PSO 1	PSO 2	PSO 3	PSO 4		
M-ECOE-030.1	2	3	2	3		
M-ECOE-030.2	2	3	2	3		



M-ECOE-030.3	2	3	2	3
M-ECOE-030.4	2	3	2	2
AVERAGE	2	3	2	2.75

M.A. Economics 2 <sup>nd</sup> Semester Paper-M-ECOE-031 (Elective) ECONOMY OF HARYANA-II	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
Note French - more an Cotton	Intern

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-031.1	Explain growth of social infrastructure in Haryana and analyze regional, social and gender
	disparities.
M-ECOE-031.2	Discuss nature and magnitude of poverty, unemployment and emigration in Haryana.
M-ECOE-031.3	Explain and analyze the evolution of planning and fiscal management in Haryana
M-ECOE-031.4	Analyze various environment issues and policy framework and regulatory mechanisms to
	control pollution.

## Unit – I

## Social Infrastructure

Basic health indicators; Educational development; Factors of Educational transition; Current Issues in Education and health; Tendencies of Exclusion; Haryana's Development Experience: Regional, Social and Gender Disparities; Human Development.

#### Reading List

- Department of Economic and Statistical Analysis, Government of Haryana. *Economic Survey of Haryana (various issues)*. Panchkula.
- Planning Commission, Government of India (2009). Haryana Development Report. Government of India, New Delhi.
- Singh, M. & Kaur, H. (2004). Economic Development of Haryana. Deep & Deep Publications.

## Unit – II

## **Poverty and Emigration**

Nature and magnitude of poverty since 1966; Anti-Poverty Strategies; Economic inequality; nature and magnitude of unemployment since 1966; Factors for high rates of unemployment; Labour flexibility and labour policy; Trends and pattern of emigration; Problems of emigration; Economic impacts of emigration.

- Department of Economic and Statistical Analysis, Government of Haryana. *Economic Survey of Haryana (various issues)*. Panchkula.
- Department of Economic and Statistical Analysis, Government of Haryana (2012). *Employment and Unemployment Stuation in Haryana (Publication No. 1034)*. Retrieved from http://esaharyana.gov.in/Portals/0/64-employment-and-unemployment-situation-in-haryana.pdf
- Irudaya Rajan, S. & Summeetha M. (Eds.). (2020). Handbook of Internal Migration in India. Sage Publications.
- Planning Commission (2009). Haryana Development Report. Government of India, New Delhi.

#### Unit – III

## **Planning and State Finance**

Plan performance of the state; Plan performance of Local Self Governments; Decentralised Planning; Resource mobilization; Structure of revenue and expenditure of the state; Nature of fiscal crisis- its causes and consequences; State Finance Commissions; Fiscal Management in Haryana- a critical Appraisal.

## **Reading List**

- Bishnoi, N. K. (2005). Fiscal Management in Haryana: A Review (Working Paper No. 34). Retrieved from National Institute of Public Finance and Policy (NIPFP), New Delhi website: https://www.nipfp.org.in/media/medialibrary/2013/04/wp05\_nipfp\_034.pdf
- Department of Economic and Statistical Analysis, Government of Haryana. *Economic Survey of Haryana (various issues)*. Panchkula.
- Department of Economic and Statistical Analysis, Government of Haryana. An Analysis of State Finances (various issues). Panchkula.
- Laxmi Narayan & Kaswan, Kavita Bhambu (2019). *Haryana Economy: Patterns, Potentials and Prospects*. White Falcon Publishing.
- Planning Commission (2009). Haryana Development Report. Government of India, New Delhi.

## Unit – IV

## **Environmental Issues**

Sources of pollution-deforestation, soil erosion, air and water; Policy framework and regulatory mechanisms to control pollution; Waste management; Tourism and Environmental impact.

#### **Reading List**

- Choudhary, D.R. (2007). Haryana At Cross Roads: Problems and Prospects. National Book Trust, India, New Delhi.
- Department of Economic and Statistical Analysis. *Economic Survey of Haryana (various issues)*. Government of Haryana, Panchkula.
- Planning Commission, Government of India (2009). Haryana Development Report. Government of India, New Delhi.

#### Mapping Matrix of Course M-ECOE-031 Table 1: CO PO Matrix for the Course M ECOE 031

Table 1. CO-1 O Matrix for the Course M-ECOE-051												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-031.1	3	2	3	2	2	2	3	2	-	2	2	2
M-ECOE-031.2	3	2	3	2	2	2	3	2	-	2	2	2
M-ECOE-031.3	3	2	3	2	2	3	3	2	-	2	2	2
M-ECOE-031.4	3	2	3	2	2	3	3	2	-	2	2	2
AVERAGE	3	2	3	2	2	2.5	3	2	-	2	2	2

	Table 2: CO-F 5	O Matrix for the Co	urse MI-ECOE-031	
СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-031.1	2	2	2	2
M-ECOE-031.2	2	2	2	2
M-ECOE-031.3	2	2	2	2
M-ECOE-031.4	2	2	2	2
AVERAGE	2	2	2	2

## Table 2: CO-PSO Matrix for the Course M-ECOE-031



## MA ECONOMICS PART-II SEMESTER-III (W.E.F. 2021-22)

PAPER CODE	NOMENCLATURE	No. of Credit		Teaching Scheme Hrs/Week			Examination Scl (Marks & Tin	neme ne)	
			L	Т	Р	External Marks	Internal Assessment	Total	Time
CORE COURSE	ES								
M-ECOC- 007	International Trade and Finance-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOC-008	Economics of Growth and Development-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOC -009	Indian Economic Policy-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOC -010	Practical: Statistical Software for Data Analysis and Project Work	4	-	-	6	Practical viva-voce 20	Practical File and Project 80	100	3Hrs
ELECTIVE CO	URSES (Choose any two elective ]	papers)	1		1	I		1	1
M-ECOE -032	Economics of Environment and Social Sector-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -033	Econometrics-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -034	History of Economic Thought-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOE- 035	Economics of Agriculture-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -036	Welfare Economics-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -037	Industrial Economics-I	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs
M-ECOE -038	Financial Markets and Institutions-I	4	4	¹∕2 hrs/G	-	80	20	100	3Hrs
M-ECOE -039	Economics of Gender and Development-I	4	4	½ hrs/G	-	80	20	100	3Hrs
M-ECOE -040	Economics and Law-I	4	4	<sup>1</sup> /2 hrs/G	-	80	20	100	3Hrs
M-ECOE -041	Research Methodology	4	4	½ hrs/G	-	80	20	100	3Hrs
OESS(11 to 20)	Same Note as in Sem. II	2	2	½ hrs/G	-	50	-	50	2Hrs
Total							550		

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Note: 1. Students are required to select any two (02) elective papers. The students will select the same corresponding papers in Semester IV. However, the number of options offered is subject to the availability of faculty. Compulsory Credits: 16 Optional Credits: 08+02

1. The students who opt for M-ECOE-041 (Research Methodology) are bound to opt M-ECOE -051 (Dissertation) in their 4<sup>th</sup> semester.

M.A. Economics 3 <sup>rd</sup> Semester	Total Credit: 4
Paper- M-ECOC-007 (Compulsory)	Time: 3 Hrs.
INTERNATIONAL TRADE AND FINANCE-I	Marks: 100
	External : 80
	Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-007.1	Understand, explain, compare and critically evaluate the classical and neo classical trade theories.
M-ECOC-007.2	Learn, compare and critically evaluate the new trade theories and their relevance in today's
	scenario.
M-ECOC-007.3	Understand the pattern, scope, potential and related issues of trade in services.
M-ECOC-007.4	Understand the theories of protection and develop the ability to appreciate the economic integration
	and its impacts.

#### Unit – I

## **Classical Trade Theories**

Mercantilism; Theories of Absolute and Comparative Advantage (Real and opportunity Cost approaches); Gains from Trade (Offer Curve Analysis), Term of Trade and its Computation.

## **Neo Classical Trade Theories**

Heckscher-Ohlin Model, Factor Price Equalization Theorem, Empirical Verification of H.O. theory, Effect of Growth on Trade: Immiserating Growth, Ryzbczynski Theorem.

## **Reading List**

- Batra, R. N. (1973). Studies in the Pure Theory of International Trade. St. Martin's Press, August.
- Bhagwati, J. N. (1987). International trade: Selected readings. MIT Press, Cambridge.
- Ethier, W. J. (1995). Modern International economics. W.W. Norton & Co.
- Heffernan, S. & Sinclair, P. (1991). *Modern International economics*. Wiley-Blackwell.
- Jhonson, H. (1958). International trade & economic growth. Harvard University Press, Cambridge.
- Lindert, P. H. & Pugel, T. A. (2008). International economics. McGraw-Hill.

## Unit – II

## **New Trade Theories**

Kravis and Linder Theory of Trade, Posner's Imitation Gap, Vernon's Product Life Cycle Theory, Intra-Industry Trade: Causes, emergence and measurement; intra industry Trade models: Neo. H.O Models, Neo-Chamberlin models, Neo-Hotelling models; Oligopolistic models of Intra Industry Trade: Brander-Krugman Model, Reciprocal Dumping Models, Gravity Model, Porter Diamond Model, Empirical work in intra-industry Trade: Balassa Index, Grubel-Lloyd Index, Acquino Index, Bergstrand Index.

- Borkakoti, J. (1998). International trade: Causes & Consequences. MacMillan, London.
- Helpman, E. & Krugman, Paul R. (1989). *Trade policy and market structure*. The MIT Press.
- Krugman, Paul R. (1994). *Rethinking international trade*. MIT Press.
- Vernon, Raymond (1966). International Investment and International Trade in the Product Cycle. *Quarterly Journal of*



#### Economics, 80(2), 190-207.

## Unit – III

#### **Trade in Services**

Emerging pattern of services trade-The scope and potential of services trade in developing countries-GATS; Trade in Factors of Production and in Intermediate Goods-Capital inflow and welfare; Emigration versus capital inflow-Fragmentation, Outsourcing and trade. Trade vs non-trade goods.

## **Reading List**

- Cattaneo, O., Engman, M., Saez, S. & Stern, Robert M. (Eds.). (2010). *International Trade in Services: New Trends and Opportunities for Developing Countries*. The World Bank.
- Findlay, C. & Warren, T. (Eds.). (2013). *Impediments to Trade in Services: Measurement and Policy Implications*. Routledge, New York.
- Mattoo, A., Stern, Robert M. & Zanini, Gianni (Eds.).(2008). A Handbook of International Trade in Services. Oxford University Press.
- Panizzon, M., Pohl, N. & Sauve, P. (Eds.). (2008). *GATS and the Regulation of International Trade in Services*. Cambridge University Press.

## Unit – IV

## **Trade Policy**

Free trade and Protection; Tariffs, Quotas and Non-Tariff barriers; Effects of tariff - Metzier Paradox, Optimum Tariff, Effective rate of Protection, Quotas and other non-tariff barriers-technical/quality/safety standards (regulations); Economic integration theory of customs union, partial and general equilibrium analysis, dynamic effects; Integration experiences-European Union, BRICS, NAFTA, ASEAN, Multilateral trade negotiations-the GATT rounds, UNCTAD and evolution of world trading arrangements, World Trade Organization and fair trade-Development Round, Trade Facilitation, Trade War.

#### **Reading List**

- Aggarwal, M. R. (1979). Regional Economic Cooperation in South Asia. S. Chand and Co.
- Bhagwati, Jagdish (1969). *Trade tariffs & growth*. The MIT Press.
- Bhalla, & Bhalla, (1997). *Regional Blocs*. Palgrave MacMillan.
- Bhandari, S. (1998). WTO & Developing Countries. Deep & Deep Publications.
- Corden (1971). Theory of Protection. Clarendon Press, Oxford.
- Greenaway, David (1983). International trade policy: From Tariffs to the New Protectionism. Macmillan Publishers Limited, London.

# Mapping Matrix of Course M-ECOC-007

	18	Die 1:	<u>UU-PU</u>	<i>Matri</i>	x ior u	ne Cou	rse M-	ECUC	<u>-007</u>			
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOC-007.1	3	3	3	3	3	3	2	-	-	-	3	3
M-ECOC-007.2	3	3	3	3	3	2	2	-	-	-	3	3
M-ECOC-007.3	3	3	3	3	3	3	3	-	-	-	3	3
M-ECOC-007.4	3	3	3	3	3	3	3	-	-	-	3	3
AVERAGE	3	3	3	3	3	2.75	2.5	-	-	-	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOC-007

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-007.1	3	3	3	2
M-ECOC-007.2	3	3	3	2
M-ECOC-007.3	3	3	3	2



M-ECOC-007.4	3	3	3	2
AVERAGE	3	3	3	2

M.A. Economics 3 <sup>rd</sup> Semester	Total Credit: 4
Paper- M-ECOC-008 (Compulsory)	Time: 3 Hrs.
ECONOMICS OF GROWTH AND DEVELOPMENT-I	Marks: 100
	External : 80
	Internal : 20
Note For the paper Setter	

## I] Nine Questions will be set in all and students will be required to attempt 5 questions.

- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

#### Course Outcomes M-ECOC-008.1

M-ECOC-008.1	To understand, analyze and interpret the nature of growth & development with a view to measure
	and mark its trajectory.
M-ECOC-008.2	To analyse and understand the classical growth models, role of innovations and stages of growth
	with their historical origins and role.
M-ECOC-008.3	To analyse and understand the neo-classical and Cambridge growth models with mathematical
	treatment.
M-ECOC-008.4	To analyse and understand the new growth theory with focus on human resource development,
	knowledge, technical progress.

## Unit I

## Concepts & Measurement of Economic Development

Economic growth, Economic development and Sustainable development; MDGs and SDGs. Historical perspective of Economic Growth and its relevance; Structural diversity and common characteristics of developing nations.

Measuring Development: Income Measures, Basic Needs Approach, PQLI, HDI and Capabilities Approach; Goulet's core values of development.

Poverty, Inequality and Development: Measurement, Impact and Policy options.

## Reading List

- Barro, R. J. & Sala-i-Martin, X. (2004). *Economic Growth*. MIT Press.
- Behrman, S. & Srinivasan, T.N (Eds.).(1995). Handbook of Development Economics, Vol. 3. Elsevier, Amsterdam.
- Chenery, H. & Srinivasan, T.N. (Eds.) (1989). Handbook of Development Economics, Vol. 1 & 2. Elsevier, Amsterdam.
- Schultz, Paul T. & Strauss, J. (Eds.). (2008). Handbook of Development Economics, Vol. 3. Elsevier, Amsterdam.
- Sen, A.K. (Ed.). (1990). *Growth Economics*. Penguin, Harmondsworth.

## Unit-II

## Theories of Growth and Development

Contributions of Adam Smith, Ricardo, Karl Marx and Schumpeter, Rostow's Theory of Stages of Economic Growth.

- Adelman, I. (1961). Theories of Economic Growth and Development, Stanford University Press, Stanford.
- Higgins, B. (1959). Economic Development. W.W. Norton, New York.
- Kindleberger, C.P. (1977). Economic Development. McGraw Hill, New York.
- Meier, G.M. & Rauch, J.E. (2005). Leading Issues in Economic Development. Oxford University Press, New Delhi.

- Thirlwal, A.P. (1999). Growth and Development. Macmillan, U.K. •
- Todaro, M.P. & Smith, S.C. (2003). Economic Development. Pearson Education, Delhi. •

#### **Unit-III**

## **Growth Models**

Harrod and Domar: Instability of equilibrium; Neo Classical Growth Models: Solow and Meade; Cambridge Growth Models: Joan Robinson, Kaldor and Pasinetti.

## **Reading List**

Jones, H.G. (1975). An Introduction to Modern Theories of Economic Growth. Nelson, London. •

## **Unit-IV**

## **New Growth Theory**

Production Function Approaches: Learning by Doing; Total Factor Productivity; Ramsay's rule and optimal saving; Golden Rule of Accumulation; Technical Progress: Hicks and Harrod; Endogenous Growth Models (Romer, Uzawa-Lucas, AK).

## **Reading List**

- Brown, M. (1966). On the Theory and Measurement of Technical Change. Cambridge University Press, Cambridge.
- Chakravarti, S. (1982). Alternative Approaches to the Theory of Economic Growth. Oxford University Press, New Delhi.
- Ghatak, S. (1986). An Introduction to Development Economics. Allen and Unwin, London. •
- Gillis, M., Perkins, D.H., Romer, M. & Snodgrass, D.R. (1992). Economics of Development. W.W. Norton, New York.

Mapping Matrix of Course M-ECOC-008												
	Ta	ble 1: (	CO-PO	) Matri	<u>x for tl</u>	ie Cou	rse M-l	ECOC	-008			
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOC-008.1	3	3	3	3	3	2	2	3	2	-	2	3
M-ECOC-008.2	3	2	3	2	2	2	2	3	2	-	2	3
M-ECOC-008.3	3	2	3	2	2	2	2	3	2	-	2	3
M-ECOC-008.4	3	3	3	3	3	2	2	3	2	-	2	3
AVERAGE	3.00	2.50	3.00	2.50	2.50	2.00	2	3.00	2.00	-	2.00	3

#### Table 2: CO-PSO Matrix for the Course M-ECOC-008

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-008.1	3	3	3	3
M-ECOC-008.2	3	3	2	2
M-ECOC-008.3	3	3	2	2
M-ECOC-008.4	3	3	2	2
AVERAGE	3.00	3.00	2.25	2.25

M.A. Economics 3 <sup>rd</sup> Semester	Total Credit: 4
Paper- M-ECOC-009 (Compulsory)	Time: 3 Hrs.
INDIAN ECONOMIC POLICY-I	Marks: 100
	External: 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-009.1	Peep into the history of economic development and critically evaluate the trends in National Income
	in India.
M-ECOC-009.2	Understand the development of human and physical capital formation in India.
M-ECOC-009.3	Utilize the detailed skills and techniques to address the problems of Indian economy like poverty,
	inequality, unemployment.
M-ECOC-0094	Understand the trends in Indian public finances

## Unit – I

## **Evolution of Indian Economic Thought**

Indian Economy during the planning era; Planning Commission to NITI Aayog; Sustainable Development Goals and Indian Economy; Trends of national income in India.

## **Reading List**

- Kapila, Uma (2014-2015). Indian Economy since independence. Academic Foundation, New Delhi.
- Lokanathan, V. (2018). A History of Economic Thought. S. Chand & Co. Ltd., Chandigarh.
- Mishra, S. K. & Puri, V.K. (2020). Indian Economy. Himalaya Publishing House, New Delhi.
- Ministry of Finance (2020). *Economic Survey*. Government of India.
- Roy, Tirthankar (2015). The Economic History of India 1857-1947. Oxford University Press.

## Unit-II

## Strategy of balanced regional development

Capital formation in India; India's Development Experience; Population Policy 2000; Natural Resources and Problem of sustainable economic development; Issues and policies in financing infrastructure development in India.

## **Reading List**

- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing House.
- Dhar, P.K. (2020). Indian Economy: Its Growing Dimensions. Kalyani Publishers, New Delhi.
- Ministry of Finance (2020). *Economic Survey*. Government of India.
- Nachimuthu, V. (2009). Regional Economic Disparities in India. New Century Publications.
- Venugopal K.R. (2007). *Growth, imbalance and Indian Economy*. I.K. International Publishing House Pvt.-Ltd., New Delhi.



## Unit-III

Structural change in Indian Economy

Social Sector Reforms: Education, Health, Housing; Poverty, Inequality and Unemployment in India; MGNREGA; Tax Reforms and Policy; Parallel Economy in India.

#### **Reading List**

- Biswas, P.K. & Das, P. (Eds.). (2019). Indian Economy: Reforms and Development. Springer.
- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing House.
- Dwivedi, Rishi Muni (2011). Energy Sources and Policies in India. New Century Publication, New Delhi.
- Kapila, Uma (2014-2015). Indian Economy since independence. Academic Foundation, New Delhi.
- Mahajan, Madhur M. (2019). Indian economy. Pearson Education, New Delhi.
- Meier, Gerald M. (1987). Pioners in Development. Oxford University Press, New Delhi.
- Ministry of Finance (2020). *Economic Survey*. Government of India.
- Mishra, S. K. & Puri, V.K. (2020). Indian Economy. Himalaya Publishing House, New Delhi.

## Unit-IV

## **Indian Public Finance**

Budgetary Policy in India since 1951 (a Brief Review); Trends in the Expenditure of the Central Government; Sources of Tax Revenue of the Central and State Governments; Extent, Effects and Limit of Deficit Financing in India; Trends and Composition of Public Debt in India; Recommendations of the Fourteenth Finance Commission; Centre/State Conflict on Finances.

## **Reading List**

- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing House.
- Dwivedi, Rishi Muni (2011). Energy Sources and Policies in India. New Century Publication, New Delhi.
- Ministry of Finance (2020). *Economic Survey*. Government of India.
- Sinha, Yashwant & Srivastava, Vinay K. (2017). *The Future of Indian Economy: Past Reforms and Challenges ahead*. Rupa Publications, New Delhi.

	Ta	ble I:	<u>CO-PO</u>	) Matri	x for th	ie Cou	rse M-	ECOC	-009			
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOC-009.1	3	2	3	2	2	2	3	2	-	-	2	3
M-ECOC-009.2	3	3	3	2	2	2	3	2	-	-	2	3
M-ECOC-009.3	3	2	3	3	2	3	3	2	-	-	2	3
M-ECOC-009.4	3	3	3	3	2	3	3	2	-	-	2	3
AVERAGE	3	2.5	3	2.5	2	2.5	3	2	-	-	2	3

## Mapping Matrix of Course M-ECOC-009 Table 1: CO-PO Matrix for the Course M-ECOC-00

#### Table 2: CO-PSO Matrix for the Course M-ECOC-009

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-009.1	3	2	2	2
M-ECOC-009.2	3	2	2	2
M-ECOC-009.3	3	2	2	2
M-ECOC-009.4	3	2	2	2
AVERAGE	3	2	2	2

M.A. Economics 3 <sup>rd</sup> Semester Paper- M-ECOC-010 (Compulsory) PRACTICAL: STATISTICAL SOFTWARE FOR DATA ANALYSIS AND PROJECT WORK	Total Credit: 4 Time: 3 Hrs. Marks: 100 Practical File and Project: 80 Practical viva-voce : 20
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## FRAMEWORK OF THE PAPER

**Component 1 (PRACTICAL WORK)**: Students are required to prepare a practical file by applying statistical tools on a dataset in a statistical software thereby mentioning the commands and output. For this, topics will be assigned by the teacher from the 4 units.

Component 1 has a weightage of 60 marks (4 UNITS \*15 marks each)

**Component 2 (PROJECT WORK)**: Students will be assigned a topic on which he/she will conduct a small sample survey using primary/secondary data. The collected data will be analyzed using the suitable tools mentioned in the syllabus. The students will prepare a write up containing the problem formulation, theoretical framework, analysis and discussion etc. on the chosen topic.

Component 2 has a weightage of 20 marks.

The concerned teacher will assign marks out of 80 by evaluating the practical file.

**Component 3 (VIVA VOCE)**: Students are required to appear in the viva-voce examination based on the syllabus for which an external examiner will be appointed. It will have a weightage of 20 marks.

<b>Course Outcomes</b>	
M-ECOC-010.1	Develop the ability to conduct a survey using primary or secondary data.
M-ECOC-010.2	Students will be able to use ICT based softwares to analyze data.
M-ECOC-010.3	Students will develop their research paper writing skills.
M-ECOC-010.4	Students will be able to learn statistical techniques in a better way by applying these in
	project work.

#### Unit – I

Data Entry; Presenting the Data: Counts and Bar Charts, Histogram, Multivariate Tables, Scatter Plots and 3D Plots, Categorised Plots; Summarising the Data: Arithmetic Mean, Median, Quantiles, Mode, Range, Interquartile range, Variance, Standard Deviation, Skewness, Kurtosis.

## Unit-II

Measures of Association for Continuous Variables- Partial Correlation, Measures of Association for Ordinal Variables- The Spearman Rank Correlation, The Gamma Statistic, Measures of Association for Nominal Variables- The Phi Coefficient, The Lambda Statistic, The Kappa Statistic.

 $P_{age}64$ 

Estimating Data Parameters- Point Estimation and Interval Estimation, Estimating a Mean, Estimating a Proportion, Estimating a Variance, Estimating a Variance Ratio; Parametric Tests of Hypotheses: Inference on

Unit-III

One Population- Testing a Mean, Testing a Variance; Inference on Two Populations- Testing a Correlation, Comparing Two Variances- The F Test, Comparing Two Means- Independent Samples and Paired Samples.

#### **Unit-IV**

Inference on More than Two Populations: One-Way ANOVA, Two-Way ANOVA; Non-Parametric Tests of Hypotheses: Inference on One Population- The Runs Test, The Binomial Test, The Chi-Square Goodness of Fit Test, The Kolmogorov-Smirnov Goodness of Fit Test, The Shapiro-Wilk Test for Normality, contingency table, The Chi-Square Test of Independence, Inference on Two Populations- Tests for Two Independent Samples, The Kolmogorov-Smirnov Two-Sample Test, The Mann-Whitney Test, The Sign Test, The Wilcoxon Signed Ranks Test, Inference on More Than Two Populations- The Kruskal-Wallis Test for Independent Samples, The Friedmann Test for Paired Samples; Simple Linear Regression Model.

#### Mapping Matrix of Course M-ECOC-010 Table 1: CO-PO Matrix for the Course M-ECOC-010

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECOC-010.1	3	3	3	3	3	3	-	3	3	-	3	3
M-ECOC-010.2	3	3	3	3	3	3	-	3	3	-	3	3
M-ECOC-010.3	3	3	3	3	3	3	-	3	3	-	3	3
M-ECOC-010.4	3	3	3	3	3	3	-	3	3	-	3	3
AVERAGE	3	3	3	3	3	3	-	3	3	-	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOC-010

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-010.1	3	3	3	3
M-ECOC-010.2	3	3	3	3
M-ECOC-010.3	2	3	3	2
M-ECOC-010.4	2	2	3	2
AVERAGE	2.5	2.75	3	2.5



#### M.A. Economics 3<sup>rd</sup> Semester Paper- M-ECOE-032 (Elective) ECONOMICS OF ENVIRONMENT AND SOCIAL SECTOR-I

Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

# Course Outcomes

M-ECOE-032.1	The students shall be able to comprehend the complexity of relations between environment, ecology and economics.
M-ECOE-032.2	To understand why the state or markets may fail to allocate the environmental resources optimally or to
	achieve the destrable environmental quality level.
M-ECOE-032.3	To understand the evolution of environmental policy in general and specifically for India.
M-ECOE-032.4	To learn & equip with the use of environmental valuation techniques and policy mix instruments.

## Unit –I

## Market Efficiency and Market Failure

Environment, ecology and economy; Pareto optimality and perfect competition; External effects in production and consumption; Market failure in case of environmental goods - incomplete markets, externalities, non-exclusion; non-rivalry; non-convexities and asymmetric information.

## **Reading List**

- Bhattacharya, Rabindra Nath (2002). Environmental Economics: An Indian Perspective. Oxford India.
- Hanley, N., Shogern, J.F. & White, B. (1997). Environmental Economics in Theory and Practice. Macmillan.
- Henderson, J. M. & Quandt, R.E. (2003). *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1979). Modern Microeconomics, Macmillan Press, London.

## Unit –II

## **Environment Policy and Regulations**

Environmental policy framework in India - problems of command & control regime; New Environment Policy. Natural resources: types, classification and scarcity; Elementary capital theory; Economics of natural resources.

- Bhattacharya, Rabindra Nath (2002). Environmental Economics: An Indian Perspective. Oxford India.
- Chary, S.N. and Vyasulu, Vinod (2000). Environmental Management an Indian Perspective. Macmillan, New Delhi.
- Hanley, N., Shogern, J.F. & White, B. (1997). *Environmental Economics in Theory and Practice*. Macmillan.
- Sankar, U. (Ed.). (2001). Environmental Economics. Oxford University Press, New Delhi.
- Ministry of Environment & Forest Website.



#### **Environment Protection Instruments**

Economic instruments for environmental protection: Pollution charges, ambient charges, product charges, subsidies; Liability rules - non-compliance fees, deposit refund system, performance bonds; Marketable pollution permits; Evaluative criteria of and practical conditions for use of the economic incentives; Mixed instruments; Choice among policy instruments; Estimation of marginal cost of pollution abatement for designing the pollution tax.

## **Reading List**

- Hanley, N., Shogern, J.F. & White, B. (1997). Environmental Economics in Theory and Practice. Macmillan.
- Hussen, A.M. (1999). Principles of Environmental Economics. Routledge, London.
- James, A.J., Murty, M. N. & Misra, Smita (1999). *Economics of Water Pollution The Indian Experience*. Oxford University Press, New Delhi.
- Jeroen. C.J.M. &Bergh, Van Den (1999). *Handbook of Environmental and Resource Economics*. Edward Elgar Publishing Ltd., U.K.
- Painuly, J. P.(1995). Economic Instruments: Application to Environmental Problems (Working paper no 3). Risø National Laboratory, UNEP Risø Centre. UNEP Collaborating Centre on Energy and Environment, Denmark.
- Pearce, D.W. & Turner R. (1991). *Economics of Natural Resource Use and Environment*. John Hopkins University Press, Baltimore.
- Sankar, U. (Ed.). (2001). *Environmental Economics*. Oxford University Press, New Delhi.

## Unit –IV

## Valuation of Environmental Costs and Benefits

Coase's bargaining solution and collective action. Measures of economic value of environment WTP and WTAC; Contingent valuation method; Travel cost method; Hedonic market methods; Averting behaviour approach - household health production function method.

#### **Reading List**

- Cropper, Maureen (1999). Valuing Environmental Benefits. Edward Elgar.
- Hanley, N., Shogern, J.F. & White, B. (1997). Environmental Economics in Theory and Practice. Macmillan.
- James, A.J., Murty, M. N. & Misra, Smita (1999). *Economics of Water Pollution The Indian Experience*. Oxford University Press, New Delhi.
- Sankar, U. (Ed.). (2001). Environmental Economics. Oxford University Press, New Delhi.

Mapping Matrix of Course M-ECOE-052												
Table 1: CO-PO Matrix for the Course M-ECOE-032												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-032.1	3	3	2	2	2	3	3	2	3	-	2	2
M-ECOE-032.2	3	3	3	3	2	3	3	2	3	-	2	2
M-ECOE-032.3	3	3	3	2	2	3	3	3	3	-	2	3
M-ECOE-032.4	3	3	3	3	2	3	3	3	3	-	2	3
AVERAGE	3.00	3	2.75	2.50	2	3	3.00	2.50	3	-	2	2.5

#### Table 2: CO-PSO Matrix for the Course M-ECOE-032

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-032.1	3	-	3	2
M-ECOE-032.2	3	3	3	2
M-ECOE-032.3	3	-	3	3
M-ECOE-032.4	3	3	2	2
AVERAGE	3.00	3.00	2.75	2.25



M.A. Economics 3 <sup>rd</sup> Semester <b>Paper- M-ECOE-033 (Elective)</b> <b>ECONOMETRICS-I</b>	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-033.1	Able to estimate and interpret linear regression models.
M-ECOE-033.2	Explain the problems that arise when the assumptions of linear regression model are not valid.
M-ECOE-033.3	Develop solutions to the problems that results from violating the assumptions.
M-ECOE-033.4	Understand the tools of econometrics and applying them in practice.

## Unit – I

## **Introduction to Econometrics**

Definition, Scope and Methodology of Econometrics, Simple Linear Regression Model; OLS Estimates and Their Properties. Functional forms of Regression Models, Growth Rates.

#### **Reading List**

- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi.
- Johnston J. (1991). Econometric Methods. McGraw Hall Book Co. London.
- Kmenta J. (1998). *Elements of Econometrics*. University of Michigan Press, New York.
- Koutsoyiannis, A. (1977). *Theory of Econometrics*. The Macmillan Press Ltd. London.
- Pindyck R.S. & Rubinfield, D.L. (1976). *Econometric Models and Economic Forecasts*. McGraw Hill Kogakusha Tokyo.

## Unit – II

## **Multiple Regression Analysis**

General Linear regression Model, Maximum Likelihood Estimates and their properties.  $R^2$  and adjusted  $R^2$ ; Significance Testing of Parameters in Multiple Regression Analysis.

- Amemiya, T. (1985). Advanced Econometrics. HarvardUniversity Press, Cambridge, Mass.
- Baltagi, B.H. (1988). Econometrics. Springer, New York.
- Goldberger, A.S. (1998). *Introductory Econometrics*. OxfordUniversity Press, New York.
- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi.
- Intrilligator, M.D. (1978). *Econometric Methods, Techniques and Applications*. Prentice Hall Englewood Cliffs, New Jersey.
- Koutsoyiannis, A. (1977). *Theory of Econometrics*. The Macmillan Press Ltd. London.
- Maddala G.S. (Ed.) (1993). Econometric Methods and application. Aldershot U.K.
- Theil H. (1981). *Introduction to Econometrics*. Prentice Hall of India, New Delhi.

## Unit – III

## **Econometric Problems-I**

Nature, Test, Consequences and remedial steps of problem of Heteroscedasticity, Multicollinearity and Autocorrelation; Generalized Least Square.

## **Reading List**

- Amemiya, T. (1985). Advanced Econometrics. Harvard University Press, Cambridge, Mass.
- Baltagi, B.H. (1988). Econometrics. Springer, New York. .
- Goldberger, A.S. (1998). Introductory Econometrics. Oxford University Press, New York.
- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi.
- Johnston J. (1991). Econometric Methods. MCGraw Hall Book Co. London.
- Kmenta J. (1998). Elements of Econometrics. University of Michigan Press, NewYork.
- Koutsoyiannis, A. (1977). Theory of Econometrics. The Macmillan Press Ltd. London. .

## Unit – IV

## **Econometric Problems–II**

Types of Specification Errors, Errors of Measurement.

## **Simultaneous Equation Models**

The Simultaneous Equation bias and Consistency of OLS Estimators; The Identification Problem; Rules of Identification- Order and Rank Conditions.

#### **Reading List**

- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi. .
- Koutsoyiannis, A. (1977). Theory of Econometrics. The Macmillan Press Ltd. London.
- Madnani, G.M.K. (2004). Introduction to Econometrics: Principles and Applications. Oxford & IBH Publishing Co. Pvt. Ltd. New Delhi.

Table 1: CO-PO Matrix for the Course M-ECOE-033												
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	<b>PO12</b>
M-ECOE-033.1	3	2	3	3	3	2	3	2	-	-	3	3
M-ECOE-033.2	3	3	3	3	3	2	3	2	-	-	3	3
M-ECOE-033.3	3	2	3	3	3	3	3	2	-	-	3	3
M-ECOE-033.4	3	3	3	3	3	3	3	2	-	-	3	3
AVERAGE	3	2.5	3	3	3	2.5	3	2	-	-	3	3

Mapping Matrix of Course M-ECOE-033

	Table 2: CO-FSO Matrix for the Course M-ECOE-055											
СО	PSO 1	PSO 2	PSO 3	PSO 4								
M-ECOE-033.1	3	2	2	2								
M-ECOE-033.2	3	2	2	2								
M-ECOE-033.3	3	3	2	2								
M-ECOE-033.4	3	3	2	2								
AVERAGE	3.00	2.5	2	2								

## T-LL-2. CO DEO M-4-1- f--- 4L- C----- M ECOE 022



M.A. Economics 3 <sup>rd</sup> Semester	Total Credit: 4
Paper- M-ECOE-034 (Elective)	Time: 3 Hrs.
HISTORY OF ECONOMIC THOUGHT-I	<b>Marks: 100</b>
	External: 80
	Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-034.1	To understand, analyze and interpret evolution of mercantilist theories, physiocracy and classical
	political economy.
M-ECOE-034.2	To understand, analyze and interpret the Ricardian & Malthusian theories of value, distribution,
	rent, international trade and population growth.
M-ECOE-034.3	To understand, analyze and interpret the Marxian theory of surplus value, Marshallian consumer
	surplus and related concepts.
M-ECOE-034.4	To develop an insight in the monetary economics emanating from neo-classical school and its
	departure from pure competition.

Unit-I

#### General outline of Mercantilist theories

Jean Baptiste Colbert, Sir William Petty.

#### Physiocracy

Basic principles and policies, natural order, tableau economique.

#### **Classical Political Economy**

Adam Smith: division of labour, Theory of Value, Economic Development.

#### **Reading List**

- Blaug, M.(1997). Economic Theory in retrospect. Cambridge University Press, Cambridge.
- Da Costa, G.C. (1985). Production, Prices and Distribution. TMH, NewDelhi.
- Dasgupta, A.K.L. (1985). Epochs of Economic Theory. Oxford University Press, New Delhi.
- Gill, Richard (1972). Evolution of Modern Economics. Prentice Hall ofIndia.
- Robert B. Ekelund, Jr. & Hebert, Robert F. (1990). A History of Economic Theory and Method. McGraw Hill Publications, New York.
- Roll, Eric (1973). A History of Economic Thought. Faber, London.
- Screpanti, E. & Zamagni, S. (2005). *An Outline of the History of Economic Thought (Translated by David Field and Lynn Kirby)*. Oxford University Press.
- Vohra, P. & Mehta, R. Encyclopedia of World Great Economists. Commonwealth.

#### Unit-II

## Thoughts of Ricardo and Malthus

David Ricardo: Theory of value, Theory of Distribution, Doctrine of Rent, Views on International Trade, Theory of Economic Development and the Stationary State, Critique by Sraffa.

T.R. Malthus: Theory of Population and Theory of Gluts - Critics of Classicism.

#### **Reading List**

- Brue, S. L. & Grant, R.R.(2013). The Evolution of Economic Thought. South-Western Cengage Learning, USA.
- Hunt, E.K. (1990). *History of Economic Thought*. Wodsworth.
- Morgan M. S. (1990). A History of Economic Ideas. Cambridge University Press. U.K.
- Puttaswamaiah, K. (1995). Nobel Economists-Lives and Contributions. Indus Publications Co., New Delhi.

## Unit-III

## **Marxian and Marshallian Thoughts**

Karl Marx: Materialistic Interpretation of history, Labour Theory of Value and Surplus Value. Neo-Classical School: Marshall: Consumers' Surplus, Tax bounty analysis, External Economies, Quasi-Rent, Role of time element in value.

## **Reading List**

- Roll, Eric (1973). A History of Economic Thought. Faber, London.
- Screpanti, E. & Zamagni, S. (2005). An Outline of the History of Economic Thought (Translated by David Field and Lynn Kirby). Oxford University Press.
- Seshadri, G.B. (1997). Economic Doctrines. B.R Publications, New Delhi.
- Spiegel, H.W. (1971). The Growth of Economic Thought. N.C. Duke University, Durham.

## Unit-IV

**The Neoclassical School - Monetary Economics:** John Gustav Wickshell - Irving Fisher - George Hawtrey. **The Neo Classical School - Departure from Pure Competition:** Piero Sraffa - Chamberlin - Joan Robinson.

#### **Reading List**

- Brue, S. L. & Grant, R.R. (2013). The Evolution of Economic Thought. South-Western Cengage Learning, USA.
- Dasgupta, A.K.L. (1985). Epochs of Economic Theory. Oxford University Press, New Delhi.
- Gill, Richard (1972). Evolution of Modern Economics. Prentice Hall of India.
- Morgan, M. S. (1990). A History of Economic Ideas. Cambridge University Press. U.K.
- Seligman, B.B. (1962). *Main Currents in Modern Economics*. Quadrangle, Chicago.

Table 1: CO-PO Matrix for the Course M-ECOE-034												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	PO11	PO12
M-ECOE-034.1	3	2	3	3	-	2	2	2	2	2	2	2
M-ECOE-034.2	3	2	2	2	-	2	2	2	2	2	2	2
M-ECOE-034.3	3	2	3	2	-	2	2	3	2	2	2	2
M-ECOE-034.4	3	3	3	3	-	2	2	2	2	2	2	2
AVERAGE	3.00	2.25	2.75	2.50	_	2	2	2.25	2.00	2.00	2.00	2.00

# Mapping Matrix of Course M-ECOE-034

#### Table 2: CO-PSO Matrix for the Course M-ECOE-034

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-034.1	2	2	3	3
M-ECOE-034.2	2	2	3	2
M-ECOE-034.3	2	2	2	3
M-ECOE-034.4	3	2	3	3
AVERAGE	2.25	2	2.75	2.75

M.A. Economics 3 <sup>rd</sup> Semester Paper- M-ECOE-035 (Elective) ECONOMICS OF AGRICULTURE-I	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-035.1	Understand and analyze critically the agriculture sector linkages with economic development and
	become able to estimate the risks and uncertainties involved in agriculture.
M-ECOE-035.2	Comprehend, compare, evaluate and then present the various economic thoughts in context of
	agriculture namely Ancient, Hebrew, Greek, Roman, Medieval, Physiocratic and Classical.
M-ECOE-035.3	Understand and explain latest trends in Indian agriculture, challenges involved in agricultural
	productivity, price policy and marketing practices.
M-ECOE-035.4	Able to understand, present and measure unemployment and poverty in rural sector, gender
	inequity in agriculture, unequal income distribution and develop the ability to design adequate
	policies in this regard.

#### Unit – I

#### **Agriculture and Economic Development**

Agricultural Economics – Definition, Nature and Scope; Role of Agriculture in Economic Development; Inter-Sectoral Linkages of Agriculture (Backward & Forward Linkages and Feedback Effects); Role of Agriculture in Haryana and Indian Economy; Farming as a business or way of life; Risks and Uncertainties in Agriculture.

#### **Reading List**

- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S.Chand Publishers, New Delhi.
- Gardener, Bruce L., & Rausser, Gordon C. (Eds.). (2002). *Handbook of Agricultural Economics, Vol.2A- Agriculture and Its External Linkages*. Amsterdam, Elsevier Science B.V.
- Moss, C.B. (2010). Risk, Uncertainty and the Agricultural Firm. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Ray, P.K. (2013). Agricultural Insurance: Theory and Practice and Application to Developing Countries. Pergamon Press, Great Britain.
- Singh, Kuldeep (2010). Agricultural Trajectories and Environment Dilemma: Some Evidence from Haryana. *Agricultural Situation in India*, 67(3).
- Westley, J. R. (2019). Agriculture and Equitable Growth: The Case of Punjab-Haryana. Routledge, New York.

## Unit – II

## **Evolution of Agricultural Economic Thoughts**

Ancient Economic Thought and Agriculture: Hebrew Economic Thought; Greek Economic Thought – Socrates, Plato, Aristotle; Roman Economic Thought; Medieval Economic Thought and Agriculture – St. Augustine; Physiocrats and Agriculture; Classical Economic Thought and Agriculture.

- Drummond H. E. & Goodwin W. J. (2004). Agricultural Economics. Pearson Education, New Delhi.
- Eicher, C. & Lawrence, W. (Eds.). (1970). Agriculture in Economic Development. New York, McGraw Hill Co.
### Unit – III

### **Issues in Indian Agriculture**

Indian Agriculture: Features, Problems and Trends; Agricultural Productivity in India - Causes of low productivity and Suggestions to increase productivity in India; Agricultural Price Policy: origin, objectives, need, instruments, shortcomings and suggestions for Re-orientation of Agricultural Price Policy in India; Agriculture Marketing in India; Agricultural Development and Five Year Plans.

### **Reading List**

- Bhalla, G.S. (2007). Indian Agricultural Since Independence. National Book Trust, India.
- Ezaz Anwar, Md. (2019). Agriculture and Economic Development in India. New Century Publications,
- Goswami, B., Bezbaruah, M. P. & Mandal, R. (Eds.). (2017). Indian Agriculture after the Green Revolution: Changes . and Challenges. Routledge, New York.
- Paroda, R. S. (2018). Reorienting Indian Agriculture: Challenges and Opportunities. CABI, Oxfordshire, UK. .

### Unit – IV

### **Rural Unemployment and Poverty**

Rural Unemployment: Nature, Magnitude, Causes and Suggestions to solve unemployment problem; Problems and Measures to improve the conditions of Agricultural Labourers; Rural Poverty; Inequalities in income distribution; Gender inequity in agriculture; Concept of Poverty Line and Measures to eradicate Poverty in India.

### **Reading List**

- Bathla, S., Joshi, P.K. & Kumar, A. (2020). Agricultural Growth and Rural Poverty Reduction in India Targeting Investments and Input Subsidies. Springer.
- Bhalla, G.S. & Singh, G. (2012). Economic Liberalisation and Indian Agriculture A District Level Study. Sage Publications India Pvt. Ltd., New Delhi.
- Nath, G.B. (1998). Problems of Agricultural Labour: A Case Study of Orissa. Classical Publishing Company, University of Michigan.
- Sridhara, S., Nagachaitnya, B., Chakravarthy, A.K., Nagamani, M.K. & Prabhakara Shetty, T.K. (Eds.). (2009). Women in Agriculture & Rural Development. New India Publishing Agency.
- Tripathy, S. N. (2000). Contractual Labour in Agricultural Sector. Discovery Publishing House.

		Mappi	ing Ma	atrix of	t Cour	se M-l	ECOE	-035				
	Ta	ble 1:	CO-PO	) Matri	x for tl	he Cou	rse M-	ECOE	<u>-035</u>			
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-035.1	3	2	3	3	3	2	-	2	2	2	2	2
M-ECOE-035.2	3	2	2	2	3	2	-	2	2	2	2	2
M-ECOE-035.3	3	2	3	2	3	2	-	3	2	2	2	2
M-ECOE-035.4	3	3	3	3	3	3	-	2	2	2	2	2
AVERAGE	3.00	2.25	2.75	2.50	3	2.25	-	2.25	2.00	2.00	2.00	2.00

#### Table 2: CO-PSO Matrix for the Course M-ECOE-035

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-035.1	2	2	3	3
M-ECOE-035.2	2	2	3	2
M-ECOE-035.3	2	3	2	3
M-ECOE-035.4	3	3	3	3
AVERAGE	2.25	2.5	2.75	2.75

Paper- M-ECOE-036 (Elective) WELFARE ECONOMICS-I Time: 3 Hrs. Marks: 100 External : 80 Internal : 20	M.A. Economics 3 <sup>rd</sup> Semester Paper- M-ECOE-036 (Elective) WELFARE ECONOMICS-I	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
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#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-036.1	Understand the different ways to measure welfare changes for individuals and know how to
	aggregate them.
M-ECOE-036.2	Understand how to construct models and use general equilibrium analysis. Comprehend and
	identify the main economic factors and indicators affecting the level of individual welfare and
	welfare state.
M-ECOE-036.3	Be able to properly interpret compensated welfare changes and know how they relate to actual
	welfare changes typically isolated in demand-supply diagrams.
M-ECOE-036.4	Understand the welfare economic foundation of public policies.

#### Unit-I

### **Introduction to Welfare Economics**

Scope and Purpose of Welfare Economics; Positive or normative science; Assumption of Uniform Income; Utility Function of Individuals; Marginal Productivity Theory of Income Distribution; Elasticity of Factor Substitution; Technological Progress and Income Distribution; Value judgements and welfare economics; Benthamite Approach to Aggregate Welfare.

#### **Reading List**

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.
- Sen, Amartya (1997). Choice, Welfare and Measurement. Harvard University Press.

### Unit-II

### Marshallian Welfare Economics

Consumer's Surplus - Measurement, Difficulties involved and Criticism.

### Hicks's Surpluses

Concept of Consumer's Surplus; Principle of Compensating Variation; Consumer's Surplus and Tax-Bounty Analysis.

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.

• Sen, Amartya (1997). Choice, Welfare and Measurement. Harvard University Press.

### Unit-III

### **Optimum Resource Allocation and Welfare Maximization**

Pareto optimality – Optimum exchange conditions, The production optimum, The consumption optimum, Concept of contract curve; Pareto optimality and perfect competition; First and Second Fundamental Theorems of Welfare Economics.

### Reading List

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.
- Sen, Amartya (1997). Choice, Welfare and Measurement. Harvard University Press.

### Unit-IV

### Fairness/Equity and Welfare Economics

Economic Justice: Utilitarian Approach (Harsanyi); Libertarian View (Nozick); Rawlsian Theory of Justice; Amartya Sen's Approach to Economic Justice; Bergson's social welfare function; Compensation criteria – Contributions of Barone, Kaldor and Hicks.

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.
- Sen, Amartya (1997). *Choice, Welfare and Measurement*. Harvard University Press.

	]	Mappi	ing Ma	ntrix of	f Cour	se M-l	ECOE	-036				
	Tabl	le 1: CO	<b>D-PO</b> N	Aatrix	for the	Cours	e M-E	COE-0.	<u>36</u>			
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12
M-ECOE-036.1	3	2	2	2	3	2	2	2	3	2	2	2
M-ECOE-036.2	3	2	2	2	2	2	2	3	3	2	2	2
M-ECOE-036.3	3	2	2	2	2	2	2	3	3	2	2	2
M-ECOE-036.4	3	2	2	2	2	2	2	2	3	2	2	2
AVERAGE	3	2	2	2	2.25	2	2	2.5	3	2	2	2

Table 2: CO-PSO	Matrix for the	Course M-ECOE-036
	manna ior unc	Course in LCOL 050

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-036.1	2	2	3	2
M-ECOE-036.2	2	2	3	2
M-ECOE-036.3	2	2	3	2
M-ECOE-036.4	2	2	3	2
AVERAGE	2	2	3	2

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#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

Course Outcomes	
M-ECOE-037.1	Learn the scope and breadth of industrial economics and able to use the tools of economic
	analysis and the classical theory of markets in the analysis of organizations.
M-ECOE-037.2	Comprehend, compare and present the theories of industrialization and location along with
	their technical applications.
M-ECOE-037.3	Understand market structure-conduct-performance and appreciate the concept of sellers'
	concentration along with its measurement using adequate techniques.
M-ECOE-037.4	Understand and then able to present the concepts of industrial productivity and efficiency
	along with measurement using analytical tools.

### Unit-I

### Industrial Organization and Theories of the Firm

Meaning and scope of industrial economics; Industrial organization and ownership structure – public, private, joint and co-operative sectors; Objectives of the firm; Theories of the firm: Neoclassical theory, Managerial Theories, Coasian firm and transaction cost approach, Strategic and knowledge based theories.

#### **Reading List**

- Bains, J. S. (1996). Industrial Organization. Cheltenham, U. K.
- Barthwal, R. R. (1985). Industrial Economics. Wiley Eastern Ltd., New Delhi.
- Divine, P. J., Lee, N., Jones, R. M. & Tyson, W.J. (2018). An Introduction to Industrial Economics. Routledge.
- Hay, D. & Morris, D. J. (1979). Industrial Economics: Theory and Evidence. Oxford University Press, New Delhi.

## Unit-II

### Theories of Industrialization and Industrial Location

Theories of Industrialization – Hoffman, Chenery and Gershenkron; Theories of industrial location – Weber, Sargent and August Losch theories, Hotelling's location model, Salop's location model; Factors affecting location; Balanced regional development of industries.

- Bains, J. S. (1996). Industrial Organization. Cheltenham, U. K.
- Barthwal, R. R. (1985). Industrial Economics. Wiley Eastern Ltd., New Delhi.
- Hay, D. & Morris, D. J. (1979). Industrial Economics: Theory and Evidence. Oxford University Press, New Delhi.
- Smith, D. M. (1971). Industrial Location: An Economic and Geographic Analysis. John Wiley, New York.
- Symeonidis, George (1999). Industrial Economics. University of London Study Guide (SG).

### Unit-III

### The Structure-Conduct-Performance Paradigm

The structural conduct performance approach; Relationships between structure, conduct & performance; Neoclassical developments of the SCP approach; Sellers concentration and its measurement: the concentration ratio, the Lorenz curve; Product differentiations - its sources and its implications, Entry conditions; Economies of Scale; Market structure and profitability; Market structure and innovation - Process and measurement.

### **Reading List**

- Barthwal, R. R. (1985). Industrial Economics. Wiley Eastern Ltd., New Delhi.
- Divine, P. J., Lee, N., Jones, R. M. & Tyson, W.J. (2018). An Introduction to Industrial Economics. Routledge.
- Ferguson, P.R. & Ferguson, G.J. (1994). Industrial Economics: Issues and Perspectives. Palgrave Macmillan, New • York.
- Kamien, M. T. & Schwartz, N. L. (1982). Market Structure and Innovation. Cambridge University Press, Cambridge.
- Lipczynski, J., Wilson, J.O.S. & Goddard, J.A. (2016). Industrial Organisation: Competition, Strategy and Policy. • Pearson.

### **Unit-IV**

### **Industrial Productivity and Efficiency**

Industrial Productivity - measurement and determinants; Industrial efficiency- concept and measurement; Efficiency conditions in the theory of production: constrained output maximisation, constrained cost minimisation, profit and revenue maximization; Efficiency and decision-making process.

- Bains, J. S. (1996). Industrial Organization. Cheltenham, U. K.
- Barthwal, R. R. (1985). Industrial Economics. Wiley Eastern Ltd., New Delhi.
- Kamien, M. T. & Schwartz, N. L. (1982). Market Structure and Innovation. Cambridge University Press, Cambridge. •
- Lipczynski, J., Wilson, J.O.S. & Goddard, J.A. (2016). Industrial Organisation: Competition, Strategy and Policy. . Pearson.

	]	Маррі	ng Ma	trix of	f Cour	se M-l	ECOE	-037				
	Ta	ble 1: (	CO-PO	) Matri	x for tl	ne Cou	rse M-l	ECOE	<u>-037</u>			
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-037.1	3	3	3	2	2	2	2	-	3	2	3	3
M-ECOE-037.2	3	3	3	2	2	2	2	-	3	2	3	3
M-ECOE-037.3	3	3	3	2	2	2	2	-	3	2	3	3
M-ECOE-037.4	3	3	3	2	2	2	2	-	3	2	3	3
AVERAGE	3	3	3	2	2	2	2	_	3	2	3	3

	<u> Table 2: CO-PS</u>	<u>O Matrix for the Co</u>	urse M-ECOE-037	
СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-037.1	3	3	3	2
M-ECOE-037.2	3	3	3	2
M-ECOE-037.3	3	3	3	2
M-ECOE-037.4	3	3	3	2
AVERAGE	3	3	3	2



#### M.A. Economics 3<sup>rd</sup> Semester Paper- M-ECOE-038 (Elective) FINANCIAL MARKETS AND INSTITUTIONS-I

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-038.1	Understand the Indian banking system and describe the role of regulatory bodies in regulating how
	banks manage their capital.
M-ECOE-038.2	Describe the types of equity securities that companies can use to raise equity capital and how these
	securities can be listed and traded on the Stock Exchange
M-ECOE-038.3	Describe the characteristics of different types of money market securities and be able to price them.
	Describe different theories of how interest rates are determined and explain the relationship
	between the term to maturity, risk, and interest rates
M-ECOE-038.4	Gain an understanding of the characteristics of derivatives instruments (futures and options
	contracts), the different motivations for their use and how they are traded.

#### Unit-I

#### **Financial System**

Introduction to Financial System; Indicators of Financial Development; Concepts Related to Financial Markets and Institutions - Concept of Risk, Concept and types of return and yield, Asset Pricing Models, Valuation of Assets: Theories of Level and Structure of Interest Rates.

#### **Reading List**

- Bhole, L.M. & Mahakud, J. (2017). Financial Institutions and Markets: Structure, Growth and Innovations. McGraw • Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). Foundations of Financial Markets and Institutions. • Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

### **Commercial Banking System**

Commercial Banking - Role of Banks; Process of Credit Creation; Banks' Financial Statement, International Banking, NPA, Risk Management in Banking; Banking sector reforms over last decade.

#### **Reading List**

- Bhole, L.M. & Mahakud, J. (2017). Financial Institutions and Markets: Structure, Growth and Innovations. McGraw Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). Foundations of Financial Markets and Institutions. Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.



Unit-II

### Unit-III

### **Money Market**

Introduction, Meaning and main characteristics of Money Market segments- Call Money Market, Treasury bill market, Commercial Papers Market, Certificate of Deposit Market, Gilt- edged Securities Market, Repo Market, Collateralised Borrowing and Lending Obligation (CBLO); Link between the Money Market and the Monetary Policy in India; Functions and Importance of money market in India; Recent Developments in Indian Money Market.

### **Reading List**

- Bhole, L.M. & Mahakud, J. (2017). Financial Institutions and Markets: Structure, Growth and Innovations. McGraw Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). *Foundations of Financial Markets and Institutions*. Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

### Unit-IV

### **Capital Market**

Meaning, Objectives, Importance and Functions of Capital Market; New financial instruments in primary capital Market.

Stock Market and Securities - IPO, Stock Exchanges, Stock Market Indices, Market Micro-Structure in Stock Market.

Derivatives Market - Types of Derivatives, Important Concepts used in Derivatives Market, Pricing of Futures, Options and Swaps.

### Reading List

- Bhole, L.M. & Mahakud, J. (2017). *Financial Institutions and Markets: Structure, Growth and Innovations*. McGraw Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). *Foundations of Financial Markets and Institutions*. Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

	Mapping Matrix of Course M-ECOE-058											
	Table 1: CO-PO Matrix for the Course M-ECOE-038											
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-038.1	3	3	2	3	3	3	2	-	2	2	2	2
M-ECOE-038.2	3	2	3	3	3	3	2	-	2	2	2	2
M-ECOE-038.3	3	3	2	3	3	3	2	-	2	2	2	2
M-ECOE-038.4	3	2	3	3	3	3	2	-	2	2	2	2
AVERAGE	3	2.5	2.5	3	3	3	2	-	2	2	2	2

Manning Matuin of Course M ECOE 029

#### Table 2: CO-PSO Matrix for the Course M-ECOE-038

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-038.1	2	2	3	2
M-ECOE-038.2	3	2	3	2
M-ECOE-038.3	2	2	3	2
M-ECOE-038.4	3	2	3	2
AVERAGE	2.5	2	3	2



M.A. Economics 3 <sup>rd</sup> Semester	Total Credit: 4
Paper- M-ECOE-039 (Elective)	Time: 3 Hrs.
ECONOMICS OF GENDER AND DEVELOPMENT -I	<b>Marks: 100</b>
	External : 80

Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-039.1	Understand importance Gender and Women's Studies as an academic field of study and be
	familiar with its history and theories.
M-ECOE-039.2	Explain demography of female population with special reference to nutrition, health, education
	and social and community resources.
M-ECOE-039.3	Understand factors affecting decision making by women.
M-ECOE-039.4	Demonstrate skills for valuation of women's productive and unproductive work.

### Unit-I

### **Introduction to Women Studies**

Importance and concepts of women studies – women in patriarchal and matriarchal societies and structures, patrilineal and matrilineal systems and relevance to present day society in India; Economic basis and functioning of patriarchy in developed Countries and LDCs, particularly India.

### Reading List

- Boserup, E. (1970). Women's Role in Economic Development. George Allen and Unwin, London.
- Desai, N. & Raj, M.K. (Eds.). (1979). *Women and Society in India*. Research Center for Women Studies, SNDT University, Bombay.
- Government of India (1974). Towards Equality Report of the Committee on the Status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
- Krishnaraj, M., Sudarshan, R.M. & Shariff, A. (1999). *Gender, Population and Development*. Oxford University Press, New Delhi.
- Seth, M. (2000). Women and Development: The Indian Experience. Sage Publications, New Delhi.
- Srinivasan, K. & Shariff, A. (1998). India: Towards Population and Development Goals. Oxford University Press, New Delhi.
- Venkateswaran, S. (1995). Environment, Development and the Gender Gap. Sage Publications, New Delhi.
- Wazir, R. (2000). The Gender Gap in Basic Education: NGOs as Change Agents. Sage Publications, New Delhi.

### Unit-II

### **Demographic Aspects**

Demography of female population: Age structure, mortality rates, and sex ratio – Causes of declining sex ratios and fertility rates in LDCs and particularly India – Theories and measurement of fertility and its control; Women and their access to nutrition, health, education and social and community resources, and its impact on female mortality and fertility, economic status, and work participation rate.



### **Reading List**

- Boserup, E. (1970). Women's Role in Economic Development. George Allen and Unwin, London.
- Krishnaraj, M., Sudarshan, R.M. & Shariff, A. (1999). *Gender, Population and Development*. Oxford University Press, New Delhi.
- Srinivasan, K. & Shariff, A. (1998). India: Towards Population and Development Goals. Oxford University Press, New Delhi.
- Venkateswaran, S. (1995). Environment, Development and the Gender Gap. Sage Publications, New Delhi.
- Wazir, R. (2000). The Gender Gap in Basic Education: NGOs as Change Agents. Sage Publications, New Delhi.

### Unit-III

### Women and Decision Making

Factors affecting decision making by women; Property rights; Access to and control over economic resources, assets; Power of decision making at household, class community level; Economic status of women and its effect on work-participation rate, income level, health, and education in developing countries and India.

### **Reading List**

- Boserup, E. (1970). *Women's Role in Economic Development*. George Allen and Unwin, London.
- Desai, N. & Raj, M.K. (Eds.). (1979). *Women and Society in India*. Research Center for Women Studies, SNDT University, Bombay.
- Government of India (1974). *Towards Equality Report of the Committee on the Status of Women in India*, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
- Wazir, R. (2000). The Gender Gap in Basic Education: NGOs as Change Agents. Sage Publications, New Delhi.

### Unit-IV

### Issues in Women' Work

Concept and analysis of women' work: Valuation of productive and unproductive work, Visible and invisible work, Paid and unpaid-work, Economically productive and socially productive work.

Factors affecting female entry in labour market; Supply and demand for female labour in developed and developing countries, particularly India; Studies of female work participation in agriculture, non-agricultural rural activities, informal sector, cottage and small-scale industries, organized industry and services sector.

- Boserup, E. (1970). Women's Role in Economic Development. George Allen and Unwin, London.
- Government of India (1974). *Towards Equality Report of the Committee on the Status of Women in India*, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
- Seth, M. (2000). Women and Development: The Indian Experience. Sage Publications, New Delhi.

Mapping Matrix of Course M-ECOE-039 Table 1: CO-PO Matrix for the Course M-ECOE-039												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-039.1	3	3	2	3	3	3	2	2	-	2	3	3
M-ECOE-039.2	3	2	3	3	3	3	2	2	-	2	3	2
M-ECOE-039.3	3	3	2	3	3	3	2	2	-	2	3	3
M-ECOE-039.4	3	2	3	3	3	3	2	2	-	2	3	2
AVERAGE	3	2.5	2.5	3	3	3	2	2	-	2	3	2.5
Table 2: CO-PSO Matrix for the Course M-ECOE-039												
PSO 1	PSO	2		PSO	3		PSO	4				

1	2	2	2	2	7
	<u> </u>	2	3	2	-
	<u> </u>	2	2	2	-
	2	2	3	2	-
	3	2	3	2	-
	2.5	2	3	2	
		M.A. I	Economics 3 <sup>rd</sup> Seme	ster	Total Credit: 4
		Paper- ECO	M-ECOE-040 (Elec NOMICS AND LAV	tive) V-I	Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
Note F	or the paper	Setter			
[]	Nine Questio	ns will be set in all and	students will be requ	ired to attempt 5 ques	stions.
II	Question No	. 1 will be compulsory	and will consist of	8 short answer type q	uestions of 2 marks spread over the
	entire syllabu	ıs (2*8=16 marks).			
III	] For the rema	ining four questions, st	tudents will attempt 1	out of 2 questions fr	rom each of the four units (16 marks
	each).				
Course	e Outcomes				
M-ECO	DE-040.1	Understand the bas	ic concepts and theor	ries related to the inter	rrelation of Law and Economics and
		develop an outlook	to observe the chang	es in the field to interp	oret and analyze.
M-ECO	DE-040.2	To be able to com	prehend and criticall	y analyze law traditions	ons, court system, theory related to
MECO	DE 040 3	Understand the rol	a of legal framowork	(a g tort law and or	onsumer protection law) in chaning
MI-ECC	JE-040.3	economic behavior	of economic agents.	c.g. tort law allo of	onsumer protection raw) in snapling
M-ECO	DE-040.4	To review the ecor	nomic account of dif	ferent areas of law. si	pecifically, contract law etc. and its
		applications.			
			<b>T</b> T •4 7	r	

### Unit-I

### **Introduction to Law and Economics**

Economic Approach to Law- History and criticism; Interrelationship between Legal and Economic Process; Economic Efficiency in law and Economics; Market Failure; Coase Theorem and related ideas; Compensation Principle; Social Welfare Function.

### Reading List

- Burrows, P. & Veljanovski, C.G. (Eds.). (1981). The Economic Approach to Law. Butterworths, London.
- Coase, R.H. (1993). Law and Economics at Chicago. Journal of Law and Economics, 36(1), 239-254.
- Coase, R.H. (1960). The Problem of Social Cost. Journal of Law and Economics, 3, 1-44.
- Cooter, R. & Ulen, T. (2012). Law and Economics. Addison-Wesley (Pearson).
- Miceli, T. J. (2004). The Economic Approach to Law. California: Stanford Economics and Finance.
- Posner, R.A. (1998). Values and Consequences: An Introduction to the Economic Analysis of Law (Working Paper no 53). Coase-Sandor Institute for Law and Economics, The University of Chicago Law School.
- Swanson, T.M. & Johnston, S. (1999). *Global Environmental Problems and International Environmental Agreements,* Edward Elgar, UK.

### Unit-II

### Law, Legal Institutions and Property

The Civil and Common law Traditions; The Federal and State Court Systems; The Nature of Legal Dispute; Legal Rules Evolution Process; An Economic Theory of Property; Economics of Intellectual Property.

- Cooter, R. & Ulen, T.(2012). Law and Economics. Addison-Wesley (Pearson).
- Jain, M.P. (1990). Outlines of Indian Legal History. N.M. Tripathi (P) Ltd., Bombay.
- Miceli, T. J. (2004). The Economic Approach to Law. California: Stanford Economics and Finance.
- Spitzer, M. & Hoffman, E. (1980). A Reply to Consumption Theory, Production and Ideology in the Coase Theorem.

Southern California Law Review, 53(4), 1187-1214.

### Unit-III

### **Economics of Tort Law**

Defining of Tort Law; Economic Theory of Tort Liability; Applications of the Economic Theory of Tort Law; Consumer Protection; Consumer Courts.

### **Reading List**

- Aggarwal, V.K. (2000). *Bharat's Consumer Protection (Law and Practice)*. B.L.H. Publishers Distributors Pvt. Ltd., New Delhi.
- Cooter, R. & Ulen, T. (2012). Law and Economics. Addison-Wesley (Pearson).
- Kaplow, L. & Shavell, S. (1996). Property Rules versus Liability Rules: An Economic Analysis. *Harvard Law Review*, 109(4), 713-790.
- Lando, H. (1997). An Attempt to Incorporate Fairness into an Economic Model of Tort Law. *International Review of Law and Economics*, 17(4), 575-587.
- Miceli, T. J. (2004). *The Economic Approach to Law*. California: Stanford Economics and Finance.

### Unit-IV

### **Economic Role of Contract**

Economic Theory of Contract; Remedies as Incentives; Formation Defenses and Performance Excuses; Applications of the Economic Theory of Contract.

#### **Reading List**

- Ayres, I. & Gevtner, R. (1989). Filling Gaps in Incomplete Contracts: An Economic Theory of Default Rules. *The Yale Law Journal*, 99, 87-130.
- Cooter, R. & Ulen, T. (2012). Law and Economics. Addison-Wesley (Pearson).
- Cornish, W.R. (2001). Intellectual Property. Universal Law Publishing, New Delhi.
- Friedman, D. (1989). The Efficient Breach Fallacy. *Journal of Legal Studies*, 18(1), 1-24.
- Miceli, T. J. (2004). *The Economic Approach to Law*. California: Stanford Economics and Finance.

Mapping Matrix of Course M-ECOE-040												
	Ta	ble 1: (	CO-PO	) Matri	x for tl	he Cou	rse M-	ECOE	<u>-040</u>			
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12
M-ECOE-040.1	3	3	3	3	2	2	3	3	3	2	2	2
M-ECOE-040.2	3	3	3	3	2	2	3	3	3	2	2	2
M-ECOE-040.3	3	3	3	3	2	2	3	3	3	2	2	2
M-ECOE-040.4	3	3	3	3	2	2	3	3	3	2	2	2
AVERAGE	3	3	3	3	2	2	3	3	3	2	2	2

# Table 2. CO-PSO Matrix for the Course M-ECOE-040

Tuble 1, 00 1 50 matrix for the course of LCOL 040										
СО	PSO 1	PSO 2	PSO 3	PSO 4						
M-ECOE-040.1	3	3	3	3						
M-ECOE-040.2	3	2	3	3						
M-ECOE-040.3	3	2	3	3						
M-ECOE-040.4	3	2	3	3						
AVERAGE	3	2.25	3	3						



M.A. Economics 3 <sup>rd</sup> Semester	Total Credit: 4
Paper- M-ECOE-041 (Elective) RESEARCH METHODOLOGY	Marks: 100
	External : 80 Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-041.1	Understand the research process & design, and explain/design the relevant data collection
	instruments.
M-ECOE-041.2	Learn and understand various sample designs, and apply appropriate design as well as data
	processing.
M-ECOE-041.3	Understand theoretically, solve and apply the relevant tests to the selected research problem both
	manually and with the help of ICT based softwares.
M-ECOE-041.4	Develop the ability to draft and present the complete research process including findings,
	references etc. under ethical considerations.

### Unit-I

### Introduction to Research Methodology

Meaning, Objectives and Process of Research; Research Design: Pure, Applied, Exploratory, Descriptive, Diagnostic, Evaluation, Action and Experimental Research; Sources of Data: Primary and Secondary Sources; Data Collection Instruments: Observation, Interview, Schedules and Questionnaires.

#### **Reading List**

- Bryman, Alan (2012). Social Research Methods. Oxford University Press, Oxford.
- Ethridge, Don E. (2004). *Research Methodology in Applied Economics*. Wiley.
- Kothari, C.R. (2013). *Research Methodology: Methods and Techniques*. New Age International Publication, New Delhi.
- Krishnawamy, O.R. & Ranghanathan, M. (2016). *Methodology of Research in Social Sciences*. Himalaya Publishing House, Bangalore.

### Unit-II

### Sampling and Data Processing

Types of Sample Design - Probability Sampling Techniques: Simple Random, Stratified Random, Cluster and Multi-Stage and other Methods of Sampling; Non-Probability Sampling Techniques: Quota Sampling, Convenient Sampling, Purposive Sampling, Judgment Sampling and other Methods; Determination of Sample Size; Errors in Sampling; Data Processing: Processing and Distribution, Field Work Validation, Tabulation, Editing, Coding, Classification and Tabulation of Data, Presentation, Graphical Representation.

- Ethridge, Don E. (2004). *Research Methodology in Applied Economics*. Wiley.
- Krishnawamy, O.R. & Ranghanathan, M. (2016). *Methodology of Research in Social Sciences*. Himalaya Publishing House, Bangalore.
- Tucker, V. (2020). Research Methods in Social Sciences. Pearson India.

#### **Unit-III**

### **Analysis of Data**

Measures of Central Tendency - Mean, Median and Mode; Measures of Dispersion - Range, Mean Deviation, Standard Deviation, Variation, Coefficient of Variation; Testing of Hypothesis - Parametric and Non-Parametric Tests; Standard Test of Hypothesis - Z test, t- test, F test and ANOVA, Chi Square test; Index Numbers.

### **Reading List**

- Bryman, Alan (2012). Social Research Methods. Oxford University Press, Oxford.
- Ethridge, Don E. (2004). *Research Methodology in Applied Economics*. Wiley.
- Kothari, C.R. (2013). Research Methodology: Methods and Techniques. New Age International Publication, New Delhi.
- Tucker, V. (2020). Research Methods in Social Sciences. Pearson India.

### Unit-IV

### **Fundamentals of Report Writing**

Importance of Report Writing; Types of Reports: Brief Reports, Detailed Reports, Technical Reports and Business Reports; Report Structure: Preliminary Section, Main Report; Research Findings and Suggested Recommendations; Limitations of the Study and End Notes; Report Writing: Report Formulation; Visual Representations: Tables, Graphs, Charts; Presenting Footnotes and Bibliography; Plagiarism and Ethical Issues in Research.

#### Reading List

- Gastel, B. & Day, Robert A. (2016). How to Write and Publish a Scientific Paper. Greenwood Publishers, California.
- Kothari, C.R. (2013). *Research Methodology: Methods and Techniques*. New Age International Publication, New Delhi.
- Krishnawamy, O.R. & Ranghanathan, M. (2016). *Methodology of Research in Social Sciences*. Himalaya Publishing House, Bangalore.
- Tucker, V. (2020). Research Methods in Social Sciences. Pearson India.

Table 1: CO-PO Matrix for the Course M-ECOE-041												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-041.1	3	3	3	3	2	2	3	-	2	-	3	3
M-ECOE-041.2	3	3	3	3	3	2	3	-	2	-	3	3
M-ECOE-041.3	3	3	3	3	3	3	3	-	3	-	3	3
M-ECOE-041.4	3	3	3	3	3	3	3	-	3	-	3	3
AVERAGE	3	3	3	3	2.75	2.5	3	-	2.5	-	3	3

Monning Matrix of Course M ECOE 0/1

Table 2: CO-PSO	Matrix for the	Course M-ECOE-041
	mania in un	

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-041.1	3	3	3	2
M-ECOE-041.2	3	3	3	2
M-ECOE-041.3	3	3	3	2
M-ECOE-041.4	3	3	3	2
AVERAGE	3	3	3	2



MA ECONOMICS I ART-II SEMESTER-IV (W.E.F. 2021-22)									
	NOMENCI ATURE	No.		Feaching			Examination	Scheme	
PAPER CODE	NOMENCLATURE	of		Scheme			(Marks &	Гime)	
		Credit	H	Irs/Week				-	
			L	Т	Р	External	Internal	Total	Time
						Warks	Assessment		
CORE COURSE	S								
M-ECOC- 011	International Trade and Finance-								3Hrs.
	Π	4	4	¹∕₂ hrs/G	-	80	20	100	
M-ECOC -012	Economics of Growth and	4	Δ	<sup>1</sup> /2 hrs/G	_	80	20	100	3Hrs.
	Development-II	•		/2 1110/ 0		00	20	100	
M-ECOC -013	Indian Economic Policy-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
ELECTIVE COU	JRSES (Choose any two elective pape	ers)				1			
M-ECOE -042	Economics of Environment and	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
NECOE AIA	Social Sector-II								211
M-ECOE -043	Econometrics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE- 044	History of Economic Thought-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
M-ECOE -045	Economics of Agriculture-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -046	Welfare Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -047	Industrial Economics-II	4	4	½ hrs/G	-	80	20	100	3Hrs.
M-ECOE -048	Financial Markets and								
	Institutions-II	4	4	¹∕₂ hrs/G	-	80	20	100	3Hrs.
MECOE 040	Economics of Conder and								
M-ECOE -049	Economics of Gender and	4	4	1/2 hrs/G		80	20	100	3Hrs.
	Development-II	+	4	/2 111 5/ 0	-	80	20	100	
M-ECOE -050	Economics and Law-II	4	4	1/ 1/0		00	20	100	3Hrs.
		4	4	<sup>1</sup> /2 nrs/G	-	80	20	100	
M-ECOE -051	Dissertation	4	4	½ hrs/G	-	80	20	100	
Total							500		
1					1		500		

### MA ECONOMICS PART-II SEMESTER-IV (W.E.F. 2021-22)

Note: 1. Students are required to select any two (02) elective papers. The students will select the same corresponding papers as in Semester III. However, the number of options offered is subject to the availability of faculty. Compulsory Credits: 12 Optional Credits: 08

2. The students who had opted for M-ECOE-041 (Research Methodology) in  $3^{rd}$  Semester are bound to opt M-ECOE -051 (Dissertation) in their  $4^{th}$  semester.



M.A. Economics 4 <sup>th</sup> Semester	
Paper- M-ECOC-011 (Compulsory)	
INTERNATIONAL TRADE AND FINANCE-II	

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-011.1	Understand, explain and present various approaches of foreign exchange rate determination
	especially in a forward market.
M-ECOC-011.2	Comprehend various models of balance of payment and analyze recent trend of it in India.
M-ECOC-011.3	Learn and explain macro adjustment policies in an open economy framework.
M-ECOC-011.4	Understand and analyze the working of International Financial Management and Institutions

### Unit-I

#### **Foreign Exchange Market**

Evolution of foreign exchange rate determination mechanism, Speculation and arbitrage, role of expectations, currency swaps, future and options, Asset approach to exchange rate, Portfolio balance approach, FOREX management strategy, Management of foreign exchange with special reference to India, Indian Rupee and its fluctuations in International currency market.

#### **Reading List**

- Branson, W.H. (1980). Asset Markets and Relative Prices in Exchange Rate Determination. International Finance Section, Department of Economics, Princeton University.
- Frankel, J.A. (1993). Monetary & Portfolio Balance Models of Exchange Rate Determination. MIT Press, Cambridge.
- Heller, H.R. (1974). International Monetary Economics. Prentice- Hall, Englewood Cliffs, N.J.
- Pilbearn, Keith (2006). International Finance. Palgrave Macmillan.

#### Unit-II

#### **Balance of Payment**

Concepts, structure and disequilibrium in Balance of payments; Monetary model of BOP under fixed and flexible exchange rates, Devaluation and BOP crisis- Effects of Devaluation; elasticity and Absorption Approach- Marshall- Lerner Condition, J-Curve; Foreign trade multiplier; Recent trends in BOP in India.

- Alexander, S.S. (1959). Effects of Devaluation on Trade Balance. *American Economic Review*, 49, 21-42.
- Kreinin, M.E. & Officer, L.H. (1981). The Monetary Approach to the Balance of Payment: A Survey (Princeton Studies in International Finance No. 43). Princeton University.
- McCallum, Bennett T. (1996). International Monetary Economics. Oxford University Press, New York.
- Stern, R.M. (2017). The Balance of Payments: Theory and Economic Policy. Routledge.
- Thirlwal, A.P (1999). Balance of Payments Theory. Oxford University Press, New York.



### **Open Economy Adjustment Policies**

Internal and external balance; Swan Diagram, Assignment Problem; Expenditure Switching and changing policies; Mundell-Fleming Model-Combining monetary and fiscal policies; Implications of Impossible Trinity in the Indian Context.

### Reading List

- Caves, R.E. & Johnson, H.G. (Eds.). (1968). *Readings in International Trade*. Homewood, Allen & Unwin, London.
- Rivera-Batiz, Francisco L. & Rivera-Batiz, Luis A. (1994). International Finance and Open Economy Macroeconomics. Macmillan.
- Salvatore, D. (2019). International Economics. John Wiley and Sons.

### Unit-IV

### **International Financial Management and Institutions**

International Capital Movements: FDI and Portfolio Investment; Euro currency market and International Bond Market; Funding and Risk Management; Currency Crisis: East Asian Financial Crisis, Sub-Prime lending Crisis, Greece Crisis, Euro Crisis and Brexit. Evolutionary and Operational developments in International Institutions: IMF, IDA, ADB.

### Reading List

- Kindleberger, C.P. (1996). A History of Financial Crisis: Manias, Panics and Crashes. John Wiley and Sons, New York.
- Salvatore, D. (2019). International Economics. John Wiley and Sons, New York.
- Whalley, John (1985). *Trade Liberalization Among Major Trading Areas*. Cambridge University Press.

Table 1: CO-PO Matrix for the Course M-ECOC-011												
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOC-011.1	3	3	3	3	3	2	3	-	-	-	3	3
M-ECOC-011.2	3	3	3	3	3	2	3	-	-	-	3	3
M-ECOC-011.3	3	3	3	3	3	3	3	-	-	-	3	3
M-ECOC-011.4	3	3	3	3	3	3	3	-	-	-	3	3
AVERAGE	3	3	3	3	3	2.5	3	-	-	-	3	3

# Mapping Matrix of Course M-ECOC-011

#### Table 2: CO-PSO Matrix for the Course M-ECOC-011

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-011.1	3	3	3	2
M-ECOC-011.2	3	3	3	2
M-ECOC-011.3	3	3	3	2
M-ECOC-011.4	3	3	3	2
AVERAGE	3	3	3	2



M.A. Economics 4 <sup>th</sup> Semester
Paper- M-ECOC-012 (Compulsory)
ECONOMICS OF GROWTH AND DEVELOPMENT-II

Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-012.1	To understand, analyze and interpret the approaches to development with a view to apply them
	practically.
M-ECOC-012.2	To understand, analyse and interpret various aspects of the sectoral development including
	agriculture, industry and services with a view to solve their problems to remove the hurdles in
	their growth & development.
M-ECOC-012.3	To develop an insight in the issues of international trade, theory, policy, promotion and its
	relationship with growth & development.
M-ECOC-012.4	To acquaint the students with emerging issues of development including role of financial
	institutions, new institutional economics and changing paradigm of development.

#### Unit – I

#### **Approaches to Development**

Balanced and Unbalanced Growth; Critical Minimum Efforts Theory; Low Income Equilibrium Trap; Dual Economy: Models of Lewis, Fei-Ranis, Jorgensen, Basic idea of Dixit and Marglin, Kelly et.al.

#### **Reading List**

- Adelman, I. (1961). *Theories of Economic Growth and Development*. Stanford University Press, Stanford.
- Ghatak, S. (1986). An Introduction to Development Economics. Allen and Unwin, London.
- Higgins, B. (1959). Economic Development. W.W. Norton, New York.
- Hirschman, A.O. (1958). *The Strategy of Economic Development*. Yale University Press, New York.
- Kindleberger, C.P. (1977). Economic Development. McGraw Hill, New York.
- Lewis, W.A. (1955). The Theory of Economic Growth. George Allen and Unwin, London.
- Thirlwal, A.P. (1999). Growth and Development. Macmillan, U.K.

#### **Sectoral Aspects of Development**

Role of Agriculture in Economic Development; Heterogeneity in Agriculture; Agricultural Transformation: Designing Strategy for Agriculture Transformation.

Unit – II

Rationale and Pattern of Industrialization in developing Countries; Choice of Techniques, Appropriate technology and employment; Terms of Trade between Agriculture and Industry.

Services Sector in Developing Economies: Role, growth and sustainability, Infrastructure and its importance.

- Bhagwati, J. & Desai, P. (1970). India: Planning for Industrialization. Oxford University Press, London.
- Brown, M. (1966). On the Theory and Measurement of Technical Change. Cambridge University Press, Cambridge,



Mass.

- Grossman, G. and E. Helpman (1991). Innovation and Growth in the Global Economy. MIT Press, Cambridge, Mass.
- Schultz, Paul T. & Strauss, J. (Eds.). (2008). Handbook of Development Economics, Vol. 4. Elsevier, Amsterdam.
- Schultz, T.W. (1968). Economic Growth and Agriculture. McGraw Hill.
- Sen, A.K. (Ed.). (1990). *Growth Economics*. Penguin, Harmondsworth.

### Unit – III

### **International Trade Theory and Development Strategy**

Key Issues in International Trade; Critique of Traditional Tree Trade Theory; Trade Policy Debate: Export Promotion, Import Substitution and Economic Integration; Globalization and Development: View of Stiglitz.

#### **Reading List**

- Aydin, H. I., Ziolo, M. & Balacescu, A. (Eds.). (2017). *Economic Development: Global & Regional Studies*. IJOPEC Publication, London.
- Todaro, M.P. & Smith, S.C. (2003). *Economic Development*. Pearson Education, Delhi.

### Unit – IV

### **Emerging Issues in Development**

Role of financial Institutions in economic development: Theory (Acemoglu and ZilibottiModel) and Evidence. New Institutional Economics: Role of Market, State and Civil Society; Post 2015 Development Agenda: Impasse in Development Studies and the Alternatives to the Impasse.

### **Reading List**

- Meier, G.M. & Rauch, J.E. (2005). *Leading Issues in Economic Development*. Oxford University Press, New Delhi.
- Menard, C. & Shirley, M.M. (2008). Handbook of New Institutional Economics. Springer Science & Business Media.
- Todaro, M.P. & Smith, S.C. (2003). *Economic Development*. Pearson Education, Delhi.

	1	viappi	ng ma	ILLIX UI		Se IVI-1		-012				
	Ta	ble 1: (	СО-РО	Matri	x for tl	ne Cou	rse M-l	ECOC	<u>-012</u>			
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12
M-ECOC-012.1	3	3	3	3	3	2	2	3	2	2	2	2
M-ECOC-012.2	2	2	3	2	3	3	2	3	2	2	2	3
M-ECOC-012.3	3	3	3	2	3	3	2	3	2	2	2	3
M-ECOC-012.4	3	3	2	3	3	2	2	3	2	2	2	3
AVERAGE	2.75	2.75	2.75	2.50	3.00	2.50	2	3.00	2	2.00	2.00	2.75

Manning Matuin of Course M ECOC 012

#### Table 2: CO-PSO Matrix for the Course M-ECOC-012

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-012.1	3	3	2	2
M-ECOC-012.2	3	3	2	2
M-ECOC-012.3	3	3	3	3
M-ECOC-012.4	3	2	2	2
AVERAGE	3.00	3.00	2.33	2.33



M.A. Economics 4 <sup>th</sup> Semester <b>Paper- M-ECOC-013 (Compulsory)</b> <b>INDIAN ECONOMIC POLICY-II</b>	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
paper Setter	

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOC-013.1	Understand, explain and analyze various issues and policies regarding sustainable agriculture in
	India.
M-ECOC-013.2	Comprehend and critically analyze the policies related to industries and labour in India.
M-ECOC-013.3	Understand the working of Indian financial system and analyze various financial sector reforms
	undertaken in India.
M-ECOC-013.4	Understand and critically evaluate external sector reforms and policies undertaken in India.

### Unit-I

### **Indian Agriculture**

Agriculture: Productivity trends and crop pattern; Food security in India; Irrigation and agricultural inputs; Size of farms and productive efficiency; Agricultural Labour Problems; Agricultural Finance and Rural Indebtedness; Agricultural marketing and prices; Issues and policies regarding sustainable agriculture in India; Agriculture Policy Vision 2020.

- Kapila, Uma (2016). Indian Economy: performance and policies. Academic foundation, New Delhi.
- Ministry of Finance (2020). *Economic Survey*. Government of India.
- Mishra, S. K. & Puri, V.K. (2020). Indian Economy. Himalaya Publishing House, New Delhi.
- Shergill, H.S. (2006). *Diversification of cropping pattern: A Re-Examination*. Institute for Development and Communication, Chandigarh.



### Unit – II

### Industrial Sector in India

New Industrial policy; Industrial pattern and the planning era; Public sector enterprises- Role and performance; Small-scale industries under globalization; India's labour Market: laws and reforms; Industrial Finance and Development Banks; Competition Law.

### **Reading List**

- Biswas, P.K. & Das, P. (Eds.). (2019). Indian Economy: Reforms and Development. Springer.
- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing House.
- Kapila, Uma (2014-2015). Indian Economy since independence. Academic Foundation, New Delhi.
- Meier, Gerald M. (1987). Pioners in Development. Oxford University Press, New Delhi.
- Ministry of Finance (2020). *Economic Survey*. Government of India.
- Mishra, S. K. & Puri, V.K. (2020). Indian Economy. Himalaya Publishing House, New Delhi.

### Unit – III

### **Indian Financial System**

Structure of Indian Financial System; Commercial banking in India; Indian Money and capital markets; Issues in Indian public finance; Monetary policy; Non-Banking Financial Sector; Financial Instruments and Financial Services; Cooperative Banks; Financial Sector Reforms; Demonetization.

### **Reading List**

- Banerjee, A. & Singh, S.K. (2001). *Banking and Financial Sector Reforms in India*. Deep & Deep Publications, New Delhi.
- Desai, Vasant (2005). Indian Financial System and Financial Market Operations. Himalaya Publishing House, New Delhi.
- Dhar, P.K. (2020). Indian Economy: Its Growing Dimensions. Kalyani Publishers, New Delhi.

### **Issues in External Sector**

India's External Sector Reforms; Foreign Direct and Portfolio investments in India; India and the WTO; Exchange Rate Policy of India; Trends in India's Foreign Trade; Balance of Payments - Problems and Policies; Liberalization, Privatization, Globalization and Indian's trade & investment.

Unit – IV

- Bhagwati, Jagdish (2004). In Defense of Globalization. Oxford University Press, New Delhi.
- Bhandari, Surendra (1998). WTO and Developing Countries. Deep & Deep Publications, New Delhi.
- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing House.
- Hanumantha Rao, C.H., Bhattacharya, B.B. and Siddharthan, N. (Eds.). (2005). *Indian Economy and Society in Era of Globalization and Liberalization*. Academic Foundation, New Delhi.
- Mathur, Vibha (2005). *WTO and India (Development Agenda for the 21<sup>st</sup> century)*. New Century Publications, New Delhi.
- Rameshan P. (2008). WTO, India and Emerging area of Trade: Challenges and Strategies. Excel Books, New Delhi.
- Stiglitz, Joseph (2002). *Globalization and its Discontents*. Penguin Books, New Delhi.

1	Mapping Matrix of Course M-ECOC-013 <u>Table 1: CO-PO Matrix for the Course M-ECOC-013</u>												
e	COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	<b>PO9</b>	PO10	PO11	PO12
ag ba	M-ECOC-013.1	3	2	3	2	2	2	3	2	-	-	2	2

M-ECOC-013.2	3	3	3	2	2	2	3	2	-	-	2	2
M-ECOC-013.3	3	2	3	3	2	3	3	2	-	-	2	2
M-ECOC-013.4	3	3	3	3	2	3	3	2	-	-	2	2
AVERAGE	3	2.5	3	2.5	2	2.5	3	2	-	-	2	2

#### Table 2: CO-PSO Matrix for the Course M-ECOC-013

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOC-013.1	2	2	2	2
M-ECOC-013.2	2	2	2	2
M-ECOC-013.3	2	2	2	2
M-ECOC-013.4	2	2	2	2
Average	2	2	2	2

M.A. Economics 4 <sup>th</sup> Semester	Total Credit: 4
Paper- M-ECOE-042 (Elective)	Time: 3 Hrs.
ECONOMICS OF ENVIRONMENT AND SOCIAL SECTOR-II	Marks: 100
	External : 80
	Internal : 20

### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-042.1	After going through this course, the students shall be able to understand various dimensions of
	sustainable development and their relationships with each other.
M-ECOE-042.2	Learn the development of environmental sustainability approaches and indicators particularly
	green accounting.
M-ECOE-042.3	To develop a perspective to manage environmental resources in India and to develop
	understanding about global environmental issues especially climate change.
M-ECOE-042.4	To measure the contribution of human resource development (education and health services) to
	economy and to address the problems of sufficiency, accessibility, equity, quality, and financing
	in social sector (education and health services).

#### Unit-I

#### **Economics of Sustainable Development**

Concept, dimensions and indicators of sustainable development; Sustainability rules and approaches; Common-Perrings model; The Solow-Hartwick approach to sustainability; System of Integrated environmental and economic accounting (SEEA).

- Hanley, N., Shogern, J.F. & White, B. (1997). Environmental Economics in Theory and Practice. Macmillan.
- Sankar, U. (Ed.). (2001). Environmental Economics. Oxford University Press, New Delhi.

### Unit – II

### Environmental Management–I

Management of common property resources; CPRs, LDCs and sustainable development; Subsidies, controls and use of natural capital in India. Political Economy of ecology and equity. Gender perspective in environmental management.

### Reading List

- Bhattacharya, Rabindra Nath (2002). Environmental Economics: An Indian Perspective. Oxford India.
- Chary, S.N. & Vyasulu, V. (2000). Environmental Management an Indian Perspective. Macmillan, New Delhi.
- Cropper, Maureen (1999). Valuing Environmental Benefits. Edward Elgar.
- Hanley, N., Shogern, J.F. & White, B. (1997). Environmental Economics in Theory and Practice. Macmillan.
- Sankar, U. (Ed.). (2001). Environmental Economics. Oxford University Press, New Delhi.

### Unit – III

### **Environmental Management–II**

Environment and energy; Water resource planning; Water and air pollution - existing pollution control mechanisms; People's participation in the management of common and forest lands; The institutions of joint forest management and the joint protected area management; Social forestry — rationale and benefits; Wetlands; Global environmental issues- problems in managing climate change; Trade and environment in WTO regime.

### **Reading List**

- Bhattacharya, Rabindra Nath (2002). Environmental Economics: An Indian Perspective. Oxford India.
- Chary, S.N. & Vyasulu, V. (2000). Environmental Management an Indian Perspective. Macmillan, New Delhi.
- Environmental Policy Briefs by IGIDR under Agenda 21.
- Sankar, U. (Ed.). (2001). Environmental Economics. Oxford University Press, New Delhi.

### Unit – IV

# Economics of Education and Health

Education as an instrument for economic growth; Important issues in basic and higher education; Education and labour market — Effects of education, ability and family background on earnings, poverty and income distribution, education and employment; production function models, growth accounting equations of Schultz and Denison, Manpower requirements approach; Economic dimensions of health care and determinants of health; Role of Government and market in health care; Inequalities in health and education – the class and gender perspective; Financing of education and health in India.

- Alexander, K. (2008). *Education and Economic Growth: Investment and Distribution of Financial Resources*. Linton Atlantic Books Limited.
- Folland, S., Goodman, Allen C. & Stano, M. (2016). *The Economics of Health and Health Care*. Routledge, New York.
- Meier, G.M. (2000). *Leading Issues in Economic Development*. Oxford University Press.
- Morris, S., Devlin, N. & Parkin, D. (2007). *Economic Analysis in Health Care*. John Wiley & Sons Ltd., England.
- O'Donoghue, M. (2017). *Economic Dimensions in Education*. Routledge, New York.
- Phelps, C. E. (2016). *Health Economics*. Routledge, New York.
- Psacharopoulos, G. (1973). Returns to Education: An International Comparison. Elsevier, Amsterdam.
- Schultz, T.W. (1971). Investment in Human Capital. Free Press, New York.
- World Bank (1993). *The World Development Report: Investing in Health*. Oxford University Press, New York.



Table 1. CO-1 O Matrix for the Course M-ECOE-042												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-042.1	3	3	3	3	3	2	2	2	3	-	3	3
M-ECOE-042.2	3	3	3	3	3	2	3	2	3	-	3	3
M-ECOE-042.3	3	3	3	3	3	2	2	3	2	-	3	3
M-ECOE-042.4	3	3	3	3	3	2	3	3	3	-	3	3
AVERAGE	3.00	3.00	3.00	3	3	2	2.50	2.50	2.75	-	3.00	3.00

#### Mapping Matrix of Course M-ECOE-042 Table 1: CO-PO Matrix for the Course M-ECOE-042

#### Table 2: CO-PSO Matrix for the Course M-ECOE-042

CO	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-042.1	3	2	3	2
M-ECOE-042.2	3	2	3	2
M-ECOE-042.3	3	3	3	2
M-ECOE-042.4	3	3	3	3
AVERAGE	3.00	2.50	3.00	2.25

#### M.A. Economics 4<sup>th</sup> Semester Paper- M-ECOE-043 (Elective) ECONOMETRICS-II

#### Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-043.1	Understand and explain the nature of dynamic econometric model.
M-ECOE-043.2	Comprehend and apply qualitative response regression models.
M-ECOE-043.3	Learn and explain various concepts in Time Series econometrics and economic forecasting.
M-ECOE-043.4	Construct, test, and analyze econometric models, using variables and relationships commonly found
	in economic theory.

#### Unit-I

#### **Distributed Lag Models and Causality Tests**

Auto Regressive and Distributed lag Models- Koyak Model, Partial Adjust Model, Adaptive Expectations; Almon Approach to distributed-lag model; Causality tests; Granger and Sim's Test.

#### Reading List

Ľ

- Gujarati, D.N. (1995). *Basic Econometrics*. McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1977). *Theory of Econometrics*. The Macmillan Press Ltd. London.
- Pindyck R.S. & Rubinfield, D.L. (1976). *Econometric Models and Economic Forecasts*. McGraw Hill Kogakusha Tokyo.

# Dummy Variable Technique

#### Unit – II

Testing Structural Stability of Regression Models, Comparing two regressions, interaction effects, seasonal

analysis, piecewise linear Regression; Regression with dummy dependent variables; The LPM, Logit and Probit Models.

### Reading List

- Amemiya, T. (1985). Advanced Econometrics. Harvard University Press, Cambridge, Mass.
- Baltagi, B.H. (1988). *Econometrics*. Springer, New York.
- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi.
- Kmenta J. (1998). *Elements of Econometrics*. University of Michigan Press, NewYork.
- Koutsoyiannis, A. (1977). *Theory of Econometrics*. The Macmillan Press Ltd. London.
- Shyamala, S., Kaur, Navdeep & Pragasam, T. Arul (2009). A Text book on Econometrics Theory and Applications. Vishal Publishing Company Jalandhar.
- Wooldridge, J. M. (2009). Introductory Econometrics: A Modern Approach. South-Western Cengage Learning, USA.

### Unit – III

### Simultaneous Equation Methods

Methods of Estimating Simultaneous Equation System: Indirect Least Squares (ILS), Instrumental Variables (IV), 2SLS and 3SLS Methods; Basic idea and outline of Limited Information Maximum Likelihood (LIML), FIML & SURE Methods; Application to theory of firm – Estimation of Cobb Douglas and CES Production Functions.

### Reading List

- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi.
- Kmenta J. (1998). *Elements of Econometrics*. University of Michigan Press, New York.
- Koutsoyiannis, A. (1977). Theory of Econometrics. The Macmillan Press Ltd. London.

### Unit – IV

### Time Series and Panel Data Methods

Time Series: Stationarity, Unit Roots, Co-Integration, Dicky Fuller Test, Random Walk Model, Forecasting with ARIMA and VAR Models-Box Jenkins Methodology, Vector Auto Regression (VAR). Introduction to Panel Data Methods: Problems with panel data, Pooled OLS, Random effects and fixed effects models.

### **Reading List**

- Amemiya, T. (1985). Advanced Econometrics. Harvard University Press, Cambridge, Mass.
- Baltagi, B.H. (2020). *Econometric Analysis of Panel Data*. Springer, New York.
- Gujarati, D.N. (1995). Basic Econometrics. McGraw Hill, New Delhi.
- Harvey, Andrew C. (1999). The Econometric Analysis of Time Series. The MIT Press, Cambridge, Massachusetts.
- Kmenta J. (1998). *Elements of Econometrics*. University of Michigan Press, NewYork.
- Shyamala, S., Kaur, Navdeep & Pragasam, T. Arul (2009). *A Text book on Econometrics Theory and Applications*. Vishal Publishing Company Jalandhar.
- Wooldridge, J. M. (2002). *Econometric Analysis of Cross Section and Panel Data*. The MIT Press, Cambridge, Massachusetts.

Table 1: CO-PO Matrix for the Course M-ECOE-043												
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12
M-ECOE-043.1	3	2	3	3	3	2	3	2	-	-	3	3
M-ECOE-043.2	3	3	3	3	3	2	3	2	-	-	3	3
M-ECOE-043.3	3	2	3	3	3	3	3	2	-	-	3	3
M-ECOE-043.4	3	3	3	3	3	3	3	2	-	-	3	3

# Mapping Matrix of Course M-ECOE-043

AVERAGE	3	2.5	3	3	3	2.5	3	2	-	-	3	3

|--|

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-043.1	3	3	2	2
M-ECOE-043.2	3	3	2	2
M-ECOE-043.3	3	3	2	2
M-ECOE-043.4	3	3	2	2
AVERAGE	3.00	3.00	2	2

M.A. Economics 4 <sup>th</sup> Semester Paper- M-ECOE-044 (Elective) HISTORY OF ECONOMIC THOUGHT-II	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20

### Note For the paper Setter

I] Nine Questions will be set in all and students will be required to attempt 5 questions.

 II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).

III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-044.1	To understand and analyze the entry of mathematical concepts into economics literature with
	contribution of Walras, Leontief, Neumann, Morgenstern and Hicks.
M-ECOE-044.2	To critically analyze the Keynesianism with its key concepts to understand the working of a
	democratic capitalist economy.
M-ECOE-044.3	To develop insight into Post-Keynesian developments and debate with Monetarists.
M-ECOE-044.4	To analyze the contribution of selected growth & development economists.

#### Unit-I

#### **Evolution of Mathematical Economics**

Types of Mathematical Economics - Leon Walras - Wassily Leontief - John Von Neumann and Oscar Morgenstern - John R. Hicks - Linear Programming.

- Brue, Stanley L. & Grant, Randy R. (2013). *The Evolution of Economic Thought*. South-Western Cengage Learning, USA.
- Dasgupta, A.K.L. (1985). Epochs of Economic Theory. Oxford University Press, New Delhi.
- Ghosh, B.N. (2010). Concise History of Economic Thought. Himalaya Publishing House.
- Gill, Richard (1972). Evolution of Modern Economics. Prentice Hall of India.
- Morgan M. S. (1990). A History of Economic Ideas. Cambridge University Press, U.K.



#### Unit-II

### Keynesianism

Principle of Effective demand, consumption function, multiplier, investment function, liquidity preference theory of interest, role of fiscal policy, uncertainty and role of expectations.

### **Reading List**

- Brue, S. L. & Grant, R.R.(2013). The Evolution of Economic Thought. South-Western Cengage Learning, USA.
- Sharma, Soumitra (1998). John Maynard Keynes: Keynesianism into the Twenty-First Century. Edward Elgar.
- Turgeon, L. (1997). Bastard Keynesianism: The Evolution of Economic Thinking and Policy-Making Since World War II. Praeger Publishers, USA.

### Unit-III

### **Post Keynesian Developments**

Hayek - Supply side economics: Arthur Laffer, Evans Monetarism: Milton Friedman, Don Patinkin, Robert Lucas, Sargent and Wallace.

### **Reading List**

- Canto, V.A., Joines, D. H. & Laffer, A. B. (1983). Foundations of Supply-Side Economics: Theory and Evidence. Academic Press, London.
- Desai, M. (2013). Testing Monetarism. Bloomsbury Publishing, London.
- King, J.E. (2002). A History of Post Keynesian Economics Since 1936. Edward Elgar.
- Lavoie, M. (2014). Post-Keynesian Economics: New Foundations. Edward Elgar.

### Unit-IV

### Theories of Economic Growth and Development

Sir Roy F. Harrod and Evsey Domar - Robert M. Solow - Joseph Alois Schumpeter – Ragnar Nurkse - W. Arthur Lewis - Thoeodore W. Schultz.

### **Reading List**

- Brinner, Y.S. (2013). Theories of Economic Development and Growth. Routledge.
- Gill, Richard (1972). Evolution of Modern Economics. Prentice Hall of India.
- Screpanti, E. & Zamagni, S. (2005). An Outline of the History of Economic Thought (Translated by David Field and Lynn Kirby). Oxford University Press.

Table 1: CO-PO Matrix for the Course M-ECOE-044												
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
M-ECOE-044.1	3	3	3	3	2	2	-	2	2	2	2	2
M-ECOE-044.2	3	3	3	2	3	3	-	3	2	2	2	3
M-ECOE-044.3	3	3	3	3	2	2	-	3	2	2	2	3
M-ECOE-044.4	3	3	3	3	2	2	-	2	2	2	2	2
AVERAGE	3.00	3.00	3.00	2.75	2.25	2.25	-	2.50	2	2	2.00	2.50

#### Mapping Matrix of Course M-ECOE-044 Table 1: CO-PO Matrix for the Course M-ECOE-04

Table 2: CO-PSO Matrix for the Course M-ECOE-044										
СО	PSO 1	PSO 2	PSO 3	PSO 4						
M-ECOE-044.1	3	3	3	3						
M-ECOE-044.2	3	2	3	3						

M-ECOE-044.3	2	2	2	2
M-ECOE-044.4	3	2	2	2
AVERAGE	2.75	2.25	2.50	2.50

M.A. Economics 4 <sup>th</sup> Semester	Total Credit: 4
Paper- M-ECOE-045 (Elective)	Time: 3 Hrs.
ECONOMICS OF AGRICULTURE-II	Marks: 100
	External: 80
	Internal : 20

#### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-045.1	Understand, analyze and present the concepts of agricultural production functions and factor - product
	relationships using the tools of micro economics.
M-ECOE-045.2	Understand, critically analyze and present the nature, importance and sources of agricultural credit
	along with the role of financial institutions dealing with agricultural credit in India.
M-ECOE-045.3	Comprehend, compare, critically analyze and able to present the various theories and models of
	agricultural development.
M-ECOE-045.4	Attain in-depth understanding of the burning issues in Indian agriculture including liberalization of
	agricultural trade; implications of WTO and sustainable development; and food security in context of
	international trade.

### Unit – I

#### Agricultural Production and Its Diversification

Agricultural Production- Stock and Flow Resources, Production Relationships, Resource use and efficiency; Production Functions analyses in agriculture; Factor Relationships – Iso-quant and Iso-cost Line, Optimum Combination; Product Relationships – Joint Products, Competitive Products, Supplementary Products and Antagonistic Products; Diversification of Agricultural Production – Horticulture and Floriculture, Mushroom Cultivation and Processing of Agricultural Products.

**Reading List** 

Ahuja, S. & Jaggi, P. (2017). Mashroom: Scope and future in India. Kurukshetra – A Journal on Rural Development,



65(6), 40-44.

- Gautam, H.R. & Kaushal, R. (2017). Horticulture: The growth engine for agriculture sector. *Kurukshetra A Journal on Rural Development*, 65(6), 5-9.
- Rawat, S. (2017). Floriculture: Potential source of farmer's income. *Kurukshetra A Journal on Rural Development*, 65(6), 45-47.
- Sharma, A.K., Wahab, S. & Srivastava, R. (2010). Agriculture Diversification: Problems and Perspectives. I.K. International Publishing House Pvt. Ltd., New Delhi.
- Thakur, A.K. & Padmadeo, K.B. (2008). *Growth and Diversification of Agriculture*. Deep & Deep Publications Pvt. Ltd., New Delhi.

### Unit – II

### **Rural Finance**

Role of capital and rural credit; Organized and unorganized capital market; Rural savings and capital formation; Characteristics and Sources of rural credit – Institutional and non-institutional; Reorganization of rural credit – cooperatives, commercial banks, regional rural banks; Role of the NABARD.

### **Reading List**

- EPW Research Foundation (2014). *Agricultural Credit in India: Trends, Regional Spreads and Database Issues*. Published by NABARD, 2014.
- Nagaraju, B. (2018). *Recent Trends and Patterns of Agricultural Credit in India*. KY Publications, Guntur, Andhra Pradesh.
- Shandilya, T.K. & Prasad, U. (2003). Agricultural Credit and NABARD. Deep & Deep Publications (P) Ltd., New Delhi.
- Singh, B. (2000). Agricultural Credit: Sources, Problems and Emerging Issues. Deep & Deep Publications Pvt. Ltd., New Delhi.
- Panda, R.K. (Eds.). (2005). *Emerging Issues on Rural Credit*. APH Publishing Corporation.

## Unit III

### **Theories of Agricultural Development**

Schultz's Transformation of Traditional Agriculture; Mellor's Model of Agricultural Development; Boserup Model of Agriculture Development; Ranis – Fie Model of Agriculture Development; Hayami - Ruttan Induced Innovation Hypothesis.

- Forster, G.W. & Leager, M.C. (1951). *Elements of Agricultural Economics*. Prentice Hall.
- Cohen, R.L. (2008). *Economics of Agriculture*. Nishet, London.
- Cramer, Gail L., Paudel, Krishna P. & Schmitz, A. (Eds.). (2018). *The Routledge Handbook of Agricultural Economics*. Routledge, New York.



### Unit IV

### **Agriculture and External Sector**

Issues in liberalization of domestic and international trade in agriculture; Impact of the World Trade Organization on Indian Agriculture; Agriculture and Environment– Sustainable Development; Food Security and International Trade – Concept, Threat, Indicators and Mechanism to Food Security.

### **Reading List**

- Gulati, A. & Kelly, T. (2001). Trade Liberalisation and Indian Agriculture. Oxford University Press.
- Prasad, C.S. (2012). Agriculture and Sustainable Development in India. New Century Publications.
- Rudra, A.(1982). Indian Agricultural Economics: Myths and Reality. Allied Publishers, New Delhi.
- Singh, K. (2006). Indian Agriculture Trade in Pre and Post WTO Regime: A Comparative Study. K.U.R.J. (Arts & Humanities), 40.

Mapping Matrix of Course M-ECOE-045												
Table 1: CO-PO Matrix for the Course M-ECOE-045												
<b>COURSE OUTCOMES</b>	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12
M-ECOE-045.1	3	3	3	2	2	2	3	-	-	-	3	3
M-ECOE-045.2	3	3	3	2	2	2	3	-	I	I	3	3
M-ECOE-045.3	3	3	3	2	3	2	2	-	I	I	3	3
M-ECOE-045.4	3	3	3	2	2	2	3	-	I	I	3	3
AVERAGE	3	3	3	2	2.25	2	2.75	-	-	-	3	3

### Table 2: CO-PSO Matrix for the Course M-ECOE-045

СО	PSO 1	PSO 2	PSO 3	PSO 4							
M-ECOE-045.1	3	2	2	3							
M-ECOE-045.2	3	2	2	3							
M-ECOE-045.3	2	2	2	3							
M-ECOE-045.4	3	2	2	3							
AVERAGE	2.75	2	2	3							

M.A. Economics 4 <sup>th</sup> Semester Paper- M-ECOE-046 (Elective) WELFARE ECONOMICS-II	Total Credit: 4 Time: 3 Hrs. Marks: 100
	External : 80
	Internal : 20

### Note For the paper Setter

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcome</b>	S
M-ECOE-046.1	Be exposed to the applied welfare and public economics literatures and be able to relate the two
	literatures using conventional welfare economics tools.
M-ECOE-046.2	Demonstrate the knowledge and understanding about the significance of intervention of government
	and other institution in order to regulate externalities, public goods and to design the tax.
M-ECOE-046.3	Interpret the fundamental welfare theorems. To enable students to assess policy issues with reference to
	criteria that is drawn from welfare economics.
M-ECOE-046.4	Understanding the motivations of public intervention in the economy and how the collectivity can take

### into account objectives of equity and efficiency to make public choices and supply goods and services.

### Unit-I

### **Social Welfare**

The Scitovsky double criterion; Samuelson's utility possibility curve; Choice Functions and Revealed Preference; Social Choice; Social Welfare Function; Arrow's Impossibility Theorem.

### **Reading List**

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.
- Sen, Amartya (1997). Choice, Welfare and Measurement. Harvard University Press.

### Unit-II

Efficiency and State Intervention

Pigovian tax and subsidy; Divergence between private and social costs; Externalities of production and consumption; Problem of public goods; The Role of The State; Second-best optima.

### Reading List

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.

### Unit-III

### **Approaches to Welfare Analysis**

Marginal cost pricing; Cost-benefit analysis; Welfare Analysis of Risky Projects; The Value of Information and Irreversible Consequences; Welfare Theory and International Trade.

### **Reading List**

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.
- Sen, Amartya (1997). Choice, Welfare and Measurement. Harvard University Press.

### Unit-IV

### **Public Choice**

Collective decision making and voting rules; Voting and median voter model; Rent seeking, Lobbying and corruption; Fiscal policies and taxation; Local public goods; Market failure vs. Government failure.

### **Reading List**

- Boadway, R.W. & Neil, B. (1991). Welfare Economics. Wiley.
- Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory. Springer.
- Johansson, Per-Olov (1991). An Introduction to Modern Welfare Economics. Cambridge University Press.
- Little, I.M.D. (2002). A critique of Welfare Economics. Oxford University Press.
- Sen, Amartya (1997). Choice, Welfare and Measurement. Harvard University Press.

### **Mapping Matrix of Course M-ECOE-046**

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COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-046.1	3	2	2	2	2	2	2	2	3	2	2	2
M-ECOE-046.2	3	2	2	3	2	2	2	2	3	2	2	2
M-ECOE-046.3	3	2	2	2	2	2	2	2	3	2	2	2
M-ECOE-046.4	3	2	2	3	2	2	2	2	3	2	2	2
AVERAGE	3	2	2	2.5	2	2	2	2	3	2	2	2

#### Table 1: CO-PO Matrix for the Course M-ECOE-046

#### Table 2: CO-PSO Matrix for the Course M-ECOE-046

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-046.1	2	2	3	2
M-ECOE-046.2	2	2	3	2
M-ECOE-046.3	2	2	3	2
M-ECOE-046.4	2	2	3	2
AVERAGE	2	2	3	2

M.A. Economics 4 <sup>th</sup> Semester	Total Credit: 4
Paper- M-ECOE-047 (Elective)	Time: 3 Hrs.
INDUSTRIAL ECONOMICS-II	Marks: 100
	External : 80
	Internal : 20
Note For the paper Setter	

I] Nine Questions will be set in all and students will be required to attempt 5 questions.

- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

	<b>Course Outcome</b>	8					
	M-ECOE-047.1	Understand, compare and analyse various product pricing methods along with their merits and					
		limitations.					
	M-ECOE-047.2	Comprehend, compare and able to present various project evaluation criteria and understand both					
33		theoretical as well as empirical evidence about mergers and acquisitions.					
$\mathbf{O}$	M-ECOE-047.3	Getting familiar with various aspects of Industrial policy in India along with key issues, challenges and					
e		its appropriateness.					
ag	<sup>°</sup> M-ECOE-047.4	Understand and present in detail the technical aspects of firms' advertising decisions making based on					

#### different models.

#### Unit-I

## **Methods of Product Pricing**

Cost-oriented methods: Mark-up, cost-plus, Break-even, target return pricing; Market-oriented Methods: Goingrate pricing, Premium pricing, Discount pricing, Sealed-bid Pricing; Peak-Load Pricing; Multi-Product Pricing; Predatory pricing; Pricing of a new product: Skimming and Penetration pricings; Non-Linear Pricing Practices: Price Discrimination.

### **Reading List**

- Barthwal, R. R. (1985). *Industrial Economics*. Wiley Eastern Ltd., New Delhi.
- Divine, P. J., Lee, N., Jones, R. M. & Tyson, W.J. (2018). An Introduction to Industrial Economics. Routledge.
- Kamien, M. T. & Schwartz, N. L. (1982). *Market Structure and Innovation*. Cambridge University Press, Cambridge.
- Lipczynski, J., Wilson, J.O.S. & Goddard, J.A. (2016). *Industrial Organisation: Competition, Strategy and Policy*. Pearson.

### Unit-II

### **Project Evaluation and Theories of Mergers**

Methods of project evaluation; Risk & uncertainties in project appraisal; NPV v/s IRR; Theories and empirical evidence on Mergers and Acquisitions (M & A's) and diversification; Mergers and the Valuation; Discrepancies Hypothesis; Mueller's Model of Conglomerate Mergers; Corporate Governance Mechanisms.

### **Reading List**

- Bains, J. S. (1996). Industrial Organization. Cheltenham, U. K.
- Barthwal, R. R. (1985). Industrial Economics. Wiley Eastern Ltd., New Delhi.
- Kamien, M. T. & Schwartz, N. L. (1982). Market Structure and Innovation. Cambridge University Press, Cambridge.
- Lipczynski, J., Wilson, J.O.S. & Goddard, J.A. (2016). *Industrial Organisation: Competition, Strategy and Policy*. Pearson.

### **Industrial Policy**

### Unit-III

Industrial Policy in India – evolution and paradigm shift; Recent trends in Indian industrial growth; National manufacturing Policy; MNCs, transfer of technology and issues related with TRIMS; Competition policy; Industrial sickness; Exit policy; Role of BIFR.

- Bains, J. S. (1996). Industrial Organization. Cheltenham, U. K.
- Barthwal, R. R. (1985). Industrial Economics. Wiley Eastern Ltd., New Delhi.
- Divine, P. J., Lee, N., Jones, R. M. & Tyson, W.J. (2018). An Introduction to Industrial Economics. Routledge.
- Hay, D. & Morris, D. J. (1979). Industrial Economics: Theory and Evidence. Oxford University Press, New Delhi.

### **Unit-IV**

### **Advertising Decisions of Firm**

The Advertising Decision: Marginalistic, Profit-Maximising Models of The Advertising Decision; Buchanan's Advertising-Price Model; Schmalensee's Model of Oligopoly Advertising; A Managerialist Model of Advertising: The Baumol-Hawkins, Bushnell-Kafoglis Static Model; A Model of Advertising Barriers: Williamson's Model of Advertising as an Entry; Prevention Strategy; Effects of Advertising.

#### **Reading List**

- Bains, J. S. (1996). Industrial Organization. Cheltenham, U. K.
- Barthwal, R. R. (1985). *Industrial Economics*. Wiley Eastern Ltd., New Delhi.
- Hay, D. & Morris, D. J. (1979). Industrial Economics: Theory and Evidence. Oxford University Press, New Delhi.
- Koutsoyiannis, A. (1982). Non-Price Decisions: The Firm in a Modern Context. The Macmillan Press Ltd., London.
- Smith, D. M. (1971). Industrial Location: An Economic and Geographic Analysis. John Wiley, New York.
- Symeonidis, George (1999). Industrial Economics. University of London Study Guide (SG).

#### Mapping Matrix of Course M-ECOE-047 Table 1: CO-PO Matrix for the Course M-ECOE-04

		able 1	: CO-P	<u>U Mai</u>	<b>FIX 10</b> F	the Co	urse w	I-ECU	<u>C-047</u>			
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-047.1	3	3	3	2	2	2	2	-	-	2	3	3
M-ECOE-047.2	3	3	3	3	2	2	2	-	I	2	3	3
M-ECOE-047.3	3	3	3	2	2	2	2	-	I	2	3	3
M-ECOE-047.4	3	3	3	3	2	2	2	-	-	2	3	3
AVERAGE	3	3	3	2.5	2	2	2	-	-	2	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOE-047

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-047.1	3	3	3	2
M-ECOE-047.2	3	3	3	2
M-ECOE-047.3	3	3	3	2
M-ECOE-047.4	3	3	3	2
AVERAGE	3	3	3	2

M.A. Economics 4 <sup>th</sup> Semester	Total Credit: 4
Paper- M-ECOE-048 (Elective)	Time: 3 Hrs.
FINANCIAL MARKETS AND INSTITUTIONS-II	Marks: 100
	External: 80
	Internal : 20

#### Note For the paper Setter

 $_{\rm Page} 105$ 

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcomes</b>	
M-ECOE-048.1	Understand the mechanics and conventions of the foreign exchange market and the motivation of
	different participants in trading foreign currencies.
M-ECOE-048.2	Understand the working of some emerging financial institutions and appreciate the changing role
	of regulatory authorities of financial system in India.
M-ECOE-048.3	To equip students with the knowledge and skills necessary to become employable in the financial
	service industry.
M-ECOE-048.4	Understand various financial services being delivered in Indian financial system.

### Unit-I

### **Financial Services**

Investment Banking - Introduction, Functions, Types; Investment Banking Services; Merchant Banking Services; Pre-Issue Obligations; Post-Issue Obligations; Changing Scenario of Investment Banking; Depositories and Custodians; Credit Rating- Credit Rating Agencies in India; Factoring and Forfeiting; Housing Finance; Leasing and Hire Purchase.

### **Reading List**

- Bhole, L.M. & Mahakud, J. (2017). *Financial Institutions and Markets: Structure, Growth and Innovations*. McGraw Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). *Foundations of Financial Markets and Institutions*. Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

### Unit-II

### **Foreign Exchange Market**

Foreign Exchange Market Structure; Risk Management in Foreign Exchange Market; Exchange Rate Determination; Trading in foreign Exchange Markets; Foreign Capital – FDI & FII; Central Bank Intervention in Foreign Exchange Market.

### **Reading List**

- Bhole, L.M. & Mahakud, J. (2017). *Financial Institutions and Markets: Structure, Growth and Innovations*. McGraw Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). *Foundations of Financial Markets and Institutions*. Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

### **Financial Institutions**

Meaning and Functions of NBFC's; Structure and Growth of NBFIs in India; Functions and Types of Mutual Funds; Credit Unions, Savings and Loan Associations, Pension Funds, Finance Company, Investment Trusts, Common Trusts Fund; Venture capital funds.

Unit-III

- Bhole, L.M. & Mahakud, J. (2017). *Financial Institutions and Markets: Structure, Growth and Innovations*. McGraw Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). *Foundations of Financial Markets and Institutions*. Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

### **Unit-IV**

### **Regulatory Framework of Financial Institutions in India**

Role, Main Features and Functions of - Securities and Exchange Board of India (SEBI), Pension Fund Regulatory and Development Authority (PFRDA), Insurance Regulatory and Development Authority (IRDA), Reserve Bank of India (RBI); Operating Procedures of Monetary Policy; Corporate Governance and SEBI.

### **Reading List**

- Bhole, L.M. & Mahakud, J. (2017). Financial Institutions and Markets: Structure, Growth and Innovations. McGraw • Hill Education (India) Pvt. Limited.
- Fabozzi, Frank J., Modigliani, Franco P. & Jones, Frank J. (2013). Foundations of Financial Markets and Institutions. • Pearson Education Limited.
- Mishkin, Frederic S. (2016). The Economics of Money, Banking and Financial Markets. Pearson.

		map	ping m	1411 13			-ECO	L-040				
	]	Table 1	: CO-P	O Mat	<u>rix for</u>	the Co	urse M	I-ECO	E-048			
<b>COURSE OUTCOMES</b>	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
M-ECOE-048.1	3	2	2	2	3	3	2	2	2	2	2	2
M-ECOE-048.2	3	2	2	2	3	3	2	2	2	2	2	2
M-ECOE-048.3	3	2	2	2	3	3	2	2	2	2	2	2
M-ECOE-048.4	3	2	2	2	2	3	2	3	2	2	2	2
AVERAGE	3	2	2	2	2.75	3	2	2.25	2	2	2	2

Monning Matrix of Course M ECOE 049

Table 2: CO-PSO Matrix for the Course M-ECOE-048						
CO	PSO 1	PSO 2	PSO 3	PSO 4		
M-ECOE-048.1	3	2	2	2		
M-ECOE-048.2	3	2	2	2		
M-ECOE-048.3	3	2	2	2		
M-ECOE-048.4	3	2	2	2		
AVERAGE	3	2	2	2		

M.A. Economics 4 <sup>th</sup> Semester	Total Credit: 4 Time: 3 Hrs.
ECONOMICS OF GENDER AND DEVELOPMENT-II	Marks: 100 External : 80
	Internal : 20

### Note For the paper Setter

 $P_{age}$ 1(

- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).
- III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks

each).				
<b>Course Outcomes</b>				
M-ECOE-049.1	Understand and analyze structure of wages and determinants of wage differentials.			
M-ECOE-049.2	Analyze the impact of technological development and modernization on women's work participation.			
M-ECOE-049.3	Understand and explain gender specific ecological concerns.			
M-ECOE-049.4	Review legislation for women's entitlements, protection of property rights and social security.			
Unit-I				

### Wage Structure and Wage Differential

Wage differential in female activities; Determinants of wage differentials: Gender, education, skill, productivity, efficiency, opportunity; Structure of wages across regions and economic sectors.

### Reading List

- Boserup, E. (1970). *Women's Role in Economic Development*. George Allen and Unwin, London.
- Desai, N. & Raj, M.K. (Eds.). (1979). *Women and Society in India*. Research Center for Women Studies, SNDT University, Bombay.
- Government of India (1974). Towards Equality Report of the Committee on the Status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
- Krishnaraj, M., Sudarshan, R.M. & Shariff, A. (1999). *Gender, Population and Development*. Oxford University Press, New Delhi.
- Seth, M. (2000). Women and Development: The Indian Experience. Sage Publications, New Delhi.
- Srinivasan, K. & Shariff, A. (1998). India: Towards Population and Development Goals. Oxford University Press, New Delhi.
- Venkateswaran, S. (1995). Environment, Development and the Gender Gap. Sage Publications, New Delhi.
- Wazir, R. (2000). The Gender Gap in Basic Education: NGOs as Change Agents. Sage Publications, New Delhi.

### Unit-II

### **Technical Changes and Women**

Impact of technological development and modernization on women's work participation in general and in various sectors such as agriculture, non-agriculture rural activities, small and cottage industries and organized industry.

### Reading List

- Boserup, E. (1970). Women's Role in Economic Development. George Allen and Unwin, London.
- Desai, N. & Raj, M.K. (Eds.). (1979). *Women and Society in India*. Research Center for Women Studies, SNDT University, Bombay.
- Government of India (1974). *Towards Equality Report of the Committee on the Status of Women in India*, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.

### Unit-III

### Latest Concerns & Developments and Women

Female activities, ecological and environmental concern: the two way relationship - Role of new technologies for helping women – Provision of information and training for simple harvesting of economic services.

- Krishnaraj, M., Sudarshan, R.M. & Shariff, A. (1999). *Gender, Population and Development*. Oxford University Press, New Delhi.
- Seth, M. (2000). Women and Development: The Indian Experience. Sage Publications, New Delhi.
- Srinivasan, K. & Shariff, A. (1998). India: Towards Population and Development Goals. Oxford University Press, New Delhi.
Venkateswaran, S. (1995). Environment, Development and the Gender Gap. Sage Publications, New Delhi.

#### Unit-IV

#### **Issues in Empowering Women**

Review of legislation for women's entitlements, protection of property rights, social security; Gender and development indices; Mainstreaming gender into development policies; Gender-planning techniques; Gender sensitive governance.

#### **Reading List**

- Krishnaraj, M., Sudarshan, R.M. & Shariff, A. (1999). Gender, Population and Development. Oxford University Press, New Delhi.
- Seth, M. (2000). Women and Development: The Indian Experience. Sage Publications, New Delhi.
- Wazir, R. (2000). The Gender Gap in Basic Education: NGOs as Change Agents. Sage Publications, New Delhi.

Mupping Muthin of Course in LCOL 012												
Table 1: CO-PO Matrix for the Course M-ECOE-049												
COURSE OUTCOMES	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>
M-ECOE-049.1	3	2	3	2	2	2	3	2	-	-	2	2
M-ECOE-049.2	3	3	3	2	2	2	3	2	-	-	2	2
M-ECOE-049.3	3	2	3	2	2	3	3	2	-	-	2	2
M-ECOE-049.4	3	3	3	2	2	3	3	2	-	-	2	2
AVERAGE	3	2.5	3	2	2	2.5	3	2	-	-	2	2

# Manning Matrix of Course M-ECOE-049

#### Table 2: CO-PSO Matrix for the Course M-ECOE-049

СО	PSO 1	PSO 2	PSO 3	PSO 4							
M-ECOE-049.1	3	2	2	2							
M-ECOE-049.2	3	2	2	2							
M-ECOE-049.3	3	2	2	2							
M-ECOE-049.4	3	2	2	2							
AVERAGE	3	2	2	2							

	M.A. Economics 4 <sup>th</sup> Semester Paper- M-ECOE-050 (Elective) ECONOMICS AND LAW-II	Total Credit: 4 Time: 3 Hrs. Marks: 100 External : 80 Internal : 20
<b>G</b>		



- I] Nine Questions will be set in all and students will be required to attempt 5 questions.
- II] Question No. 1 will be compulsory and will consist of 8 short answer type questions of 2 marks spread over the entire syllabus (2\*8=16 marks).

III] For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (16 marks each).

<b>Course Outcome</b>	S
M-ECOE-050.1	To review the economic account of different areas of law, specifically, the core principles of Economic
	Theory of Crime and Punishment.
M-ECOE-050.2	Comprehend the issues of Inequality, federalism, disinvestment and taxation along with their
	implications using various tools.
M-ECOE-050.3	Understand analyze and interpret the interaction of law with macroeconomics, business enterprises,
	banking, SEBI and RBI.
M-ECOE-050.4	Comprehend some of the international aspects of law mainly related to environment, MNCs and
	international trade(WTO, FEMA and customs duty etc.) along with observing the changes in the field.

#### Unit-I

#### Theory of Crime and Punishment

Economic Theory of Crime and Punishment; Law related to Economic offences, corruption and human rights. An Economic Theory of Legal Process – Reasons to Sue; Law and distribution of income and wealth; Inequality; Exchange of Information. Decentralization and Good Governance.

#### Reading List

- Cooter, R. & Ulen, T. (2012). Law and Economics. Addison-Wesley (Pearson).
- Ehrlich, I. (1975). The Deterrent Effect of Capital Punishment: A Question of Life or Death. *American Economic Review*, 65(3), 397-417.
- Fiorentini, G. & Zamagni, S. (1999). *The Economics of Corruption and Illegal Markets*. Edward Elgar Publishing Co., U.K.
- Miceli, T. J. (2004). *The Economic Approach to Law*. California: Stanford Economics and Finance.
- Phillips, L. &Votey, H.L. (1981). *Economics of Crime Control*. Sage Publications, London.
- Schmidth, P. (1984). An Economic Analysis of Crime and Justice. Academic Press, Orlando.

#### Unit-II

#### **Distributive Justice**

Contract theory of Distributive justice; Economic and social costs of poverty; Wealth distribution by Liability Rules; Taxation and efficiency; Personal and corporate taxation; Progressive principle; Economics of federalism; Freedom of Inter-state trade and commerce; Economics of social sector; Disinvestment in PSUs.

#### **Reading List**

- Gillies, P. & Gabriel, M. (1998). *International Trade and Business: Law, Policy and Ethics*. Cavendish Publishing Pvt. Ltd., Sydney, Australia.
- Government of India (1997). Report of Disinvestment Commission. New Delhi.
- Ramchandran, V. & Ramkrishnan, T.A. (Eds.). (2000). 'Aiyar's A.N. Indian Tax Laws (2000)', (Vol. 2). Company Law Institute of India Pvt. Ltd., Chennai.
- Sitaramayya, B. (1984). *Inequalities and the Law*. Eastern Book Company, Lucknow.

#### **Financial Regulations and Laws**

Unit-III

Structure of firm — Kinds, Corporations, Corporate vest, Capital, Shares, Debentures, Insiders' trading, Competition Act, Role of SEBI, Economic Implications of Banking law in India; Role of RBI in banking regulation, Microfinance and Financial Inclusion.

#### Reading List

- Pathak B. (2014). *Indian Financial System*. Pearson Education India.
- Pike, R. & Neale, B. (2006). Corporate Finance and Investment: Decisions and Strategies. Prentice Hall of India Pvt.

Ltd., New Delhi.

- SEBI (1994). *Nabhi's Manual of SEBI (Vols. I and II)*. Nabhi Publication, New Delhi.
- SEBI (2008). Taxmann's SEBI Manual. Taxmann Allied Services Pvt. Ltd., New Delhi.

#### Unit-IV

#### **Environmental and Trade Agreements**

National and Global Environmental Problems; International Environmental Agreements – their Legal and Economic Implications; GATT/WTO — TRIPS and TRIMS; Export-import policy; Custom duties; MNCs and Direct foreign investment; FEMA.

#### Reading List

- Chhibber, P. & Majumdar, S.K. (1999). Foreign Ownership and Profitability: Property Rights, Control and the Performance of Firms in Indian Industries. *Journal of Law and Economics*, 42(1), 209-238.
- Divan, S. & Rosencronz, A. (2001). *Environmental Law and Policy in India*. Oxford University Press, New Delhi.
- Kumar, A. (1999). *Environmental Problems, Protection and Control (Vols. I and II)*. Anmol Publications, Pvt. Ltd., Delhi.
- Landes, W.E. & Posner, R.A. (1989). An Economic Analysis of Copyright Law. *The Journal of Legal Studies*, 18(2), 325-363.
- Mittal, O.P. (1999). Indian Patents Law. Taxmann Allied Services Pvt. Ltd., New Delhi.
- Pearson, H.E. & Miller, C.G. (1994). *Commercial Exploitation of International Property*. Universal Book Traders, Delhi.
- Schmitthoff, C.M. (1986). Schmitthoff's Export Trade: The Law and Practice of International Trade. Sweet and Maxwell, London.
- Swanson, T.M. & Johnston, S. (1999). *Global Environmental Problems and International Environmental Agreements*. Edward Elgar Publishing Co., U.K.

#### Mapping Matrix of Course M-ECOE-050 Table 1: CO-PO Matrix for the Course M-ECOE-050

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-050.1	3	3	3	2	2	2	2	2	3	2	3	2
M-ECOE-050.2	3	3	3	2	2	3	2	2	3	2	3	3
M-ECOE-050.3	3	3	3	2	2	3	2	2	3	2	3	3
M-ECOE-050.4	3	3	3	2	2	3	2	2	3	2	3	3
AVERAGE	3	3	3	2	2	2.75	2	2	3	2	3	2.75

#### Table 2: CO-PSO Matrix for the Course M-ECOE-050

	PSO 1	PSO 2	PSO 3	PSO 4
).1	3	2	3	3
).2	3	2	3	3
).3	3	2	3	3
).4	3	2	3	3
	3	2	3	3

		M.A. Economics 4 <sup>th</sup> Semester Paper- M-ECOE-051 (Elective) DISSERTATION	Total Credit: 4 Marks: 100 External : 80						
	Course Outcome	28	Internal : 20						
[1]	M-ECOE-051.1 To conceptualize and formulate a feasible research problem demonstrating the ability to apply to acquired knowledge to the real life problems.   M-ECOE-051.2 To develop hypotheses and assumptions besides demonstrating the data collection and analytical skills.   M-ECOE-051.3 To develop creativity and originality along with the ability to integrate interdisciplinary knowledge.								
С <sup>в</sup>									
Pag									

M-ECOE-051.4 To demonstrate effective writing skills and follow ethical considerations.
Dissertation Format
General Introduction to the Study
Review of Literature
Research Gap
Statement of the problem
Significance of the Study
Formulation of Research Questions /Issues
Research objectives
Hypotheses
Conceptual Framework – Conceptualization & Operationalization (precise and specific meaning of the terms and concepts)
Theoretical framework
Analytical Framework
Data source (Primary/Secondary)
Sampling framework
Pilot Survey, if needed
Tools of analysis (Analytical Framework)
Limitations of the study
Chapter outlines
Chapters
Analysis of Data
Discussion of the Results
Major findings, Summary, Recommendations (if any) and Conclusion
Bibliography /References &Webliography

Appendices

# **Dissertation: Sequencing of Contents**

1.1. Title page	1.6 The Main Text
	a. Introductory Chapter: Items
Title of the Dissertation	3 to 16 mentioned above
	b. Other Chapters- Analysis,
Name of the candidate	Results Interpretation
	c. Conclusion Chapter:
Name and designation of the Supervisor	Conclusions, Recommendations & Summary
Degree for which Dissertation is submitted	1.7 End Notes (after each Chapter)
	1.8 Bibliography or References (at the end
Name of the Department	of the Dissertation)
Month and year of submission of Dissertation	
<b>1.2 Declaration of the student &amp; supervisor</b>	1.9 Appendices
1.3 Preface	Questionnaire
	Interview Schedule
1.4 Table of contents	Observation Schedule (optional)
	Coding Frame (optional)
List of Tables	Letters sent to sample members (optional)
List of Figures	Any Other
Glossary.	
List of abbreviations	
Acknowledgment	
1.5 Abstract/ Executive Summary	
(One page)	

	General Directions	
	a. Report length 80 to 100 pages excluding Appendix and Certificates .	
1	b. Alignment: Justify	
(	c. Font: Times New roman	
	d. Font size: 12	
6	e. Line spacing: 1.5	
t	f. Double line Page Border	
	g. Style of The Report: Chicago Manual of Style (CMS) or American Psychological	
	Association Style (APA)	

# Mapping Matrix of Course M-ECOE-051 Table 1: CO-PO Matrix for the Course M-ECOE-051

Table 1. CO-I O Matrix for the Course M-ECOE-051												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
M-ECOE-051.1	3	3	3	3	2	3	3	2	3	-	3	3
M-ECOE-051.2	3	3	3	3	3	2	2	2	2	-	3	3
M-ECOE-051.3	3	3	3	3	3	3	3	2	3	-	3	3
M-ECOE-051.4	3	3	3	3	3	3	3	2	3	-	3	3
AVERAGE	3	3	3	3	2.75	2.75	2.75	2	2.75	-	3	3

#### Table 2: CO-PSO Matrix for the Course M-ECOE-051

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECOE-051.1	3	3	3	2
M-ECOE-051.2	3	3	3	2
M-ECOE-051.3	3	3	3	2
M-ECOE-051.4	3	3	3	2
AVERAGE	3	3	3	2

	(	M.A. Economics 2 <sup>nd</sup> Semester DESS Paper- M-ECO- GE/02 (Compulsory) w.e.f 2020-21 INTRODUCTION TO ECONOMICS	Total Credit: 2 Time: 2 Hrs. Marks: 50					
3	Note: Attempt any four questions out of the eight questions. All questions carry equal marks.							
$\sum$	<b>Course Outcomes</b>							
Page .	M-ECO- GE/02.1	Know and able to present the scope of economics along with its two main b microeconomics and macroeconomics.	ranches namely					

M-ECO- GE/02.2	Ability to analyze and explain various forms of costs, revenue, factors of production and markets using the analytical tools of microeconomics.
M-ECO- GE/02.3	Know to construct HDI and GDI as the measures of economic development and to compute
	budget and fiscal deficits and thus enter into the field of policy making.
M-ECO- GE/02.4	Able to analyze and present some basic concepts from open-macroeconomics.
	•

#### Unit-I

#### **Scope of Economics**

Micro and Macro Economics; Central Economic Problems; Features of Capitalist Economy, Socialist Economy and Mixed Economy; Role of Government in a Market Economy; Demand and Factors Affecting Demand; Supply and factors Affecting supply.

#### **Reading List**

- Anderton, A. (2008). Economics. Dorling Kindersley (India) Pvt. Ltd., New Delhi.
- Sowell, T. (2011). Basic Economics: A common Sense Guide to the Economy. Basic Books, New York.

#### Unit-II

#### Introduction to the theory of firm

Factors of Production; Cost Concepts; Revenue Concepts; Market Forms and their Features.

#### **Reading List**

• Mankiw, G. N. (2018). Principles of Economics. South-Western Cengage Learning, USA.

#### Unit-III

#### **Topics in Economics of Development**

Concept of Economic Growth and Economic Development; Human Development Index (HDI); Gender Development Index (GDI); Budget and Fiscal Deficits; Types of Unemployment; Concepts of Saving and Investment.

#### Reading List

• Samuelson, P.A. & Nordhaus, W.D. (2010). Economics. Tata McGraw-Hill.

## Unit-IV

## **Introduction to Balance of Payment**

Current Account and Capital Account; Balance of Payment and Balance of Trade; Concept of Exchange Rate.

**Reading List** 

• Dwivedi, D.N. (2010). *Macroeconomics: Theory and Policy*. Tata McGraw Hill Education Pvt. Ltd. New Delhi.

Mapping Matrix of Course M-ECO- GE/02												
Table 1: CO-PO Matrix for the Course M-ECO-GE/02												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECO- GE/02.1	3	2	3	2	2	2	3	-	-	-	3	2
M-ECO- GE/02.2	3	3	2	2	2	2	2	-	-	-	2	2
M-ECO- GE/02.3	3	3	3	3	3	2	3	-	-	-	2	2
M-ECO- GE/02.4	3	2	2	2	2	2	3	-	-	-	2	2
AVERAGE	3	2.5	2.5	2.25	2.25	2	2.75	-	-	-	2.25	2



СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECO- GE/02.1	3	2	3	3
M-ECO- GE/02.2	2	2	3	3
M-ECO- GE/02.3	3	3	3	3
M-ECO- GE/02.4	3	2	3	3
AVERAGE	2.75	2.25	3	3

Table 2: CO-PSO Matrix for the Course M-ECO-GE/02

	M.A. Economics 3 <sup>rd</sup> Semester OESS Paper- M-ECO- GE/12 (Compulsory) w.e.f 2021-22 INDIAN ECONOMIC POLICY								
ഗ	Note: Attempt any four questions out of the eight questions. All questions carry equal marks.								
	<b>Course Outcomes</b>								
<sup>age</sup>	M-ECO- GE/12.1 Know the scope of Indian economy in current era. And understand and able to present the conceptual framework of national income and poverty removal programmes.								
Ц		86(115)							

M-ECO- GE/12.2	Able to make critical analysis of direct and indirect taxes. Moreover, understand and analyze the causes of inflation and instruments of fiscal policy in Indian economy.
M-ECO- GE/12.3	Ability to analyze the role of agriculture, industry and service sectors in Indian economy and understand the concepts of liberalization, privatization and globalization.
M-ECO- GE/12.4	Comprehend and present the concept of money along with the functions of commercial banks as well as RBI.

#### Unit-I

#### **Introduction to Indian Economy**

Basic Features of Indian Economy in Present Times; Basic Concepts in National Income; Poverty Alleviation Programmes in India.

#### **Reading List**

- Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing, New Delhi.
- Kapila, U. (2015). Indian Economy Performance and Policies. Academic Foundation.

#### **Topics in Public Finance**

Direct Taxes and Indirect Taxes- Types, Merits and Demerits; Fiscal Policy and its Instruments; Causes of Inflation in India.

Unit-II

#### **Reading List**

- Dhar, P.K. (2020). Indian Economy: Its Growing Dimensions. Kalyani Publishers, New Delhi.
- Gupta, J.R. Public Economics in India Theory and Practice. Atlantic Publishers.
- Ministry of Finance (2020). Union Budget. Government of India.
- Monthly Issues of *Yojana-A Development Monthly*.

#### Unit-III

#### Sectoral Contributions in Indian Economy

Role of Agricultural Sector in India; Role of Industrial Sector in India; Role of Service Sector in India; Liberalisation, Privatisation and Globalisation- Concepts Only.

#### **Reading List**

- Kapila, U. (2018). Indian Economy Since Independence. Academic Foundation.
- Ministry of Finance (2020). Economic Survey. Government of India.
- Mishra, S.K. & Puri, V.K. (2020). Indian Economy. Himalaya Publications, New Delhi.
- Monthly Issues of *Kurukshetra-A Journal on Rural Development*.
- RBI (2020). Handbook of Statistics on Indian Economy 2019-20. Government of India.
- RBI (2019). Handbook of Statistics on Indian States 2018-19. Government of India.

#### Unit-IV

#### **Money and Banking**

Money and its Functions; Commercial Banks and their Functions; Functions of RBI; Monetary Policy and its Instruments.

**Reading List** 

• Datt, G. & Mahajan, A. (2020). Datt & Sundharam's Indian Economy. S. Chand Publishing.

Table 1: CO-PO Matrix for the Course M-ECO-GE/12												
COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
M-ECO- GE/12.1	3	3	3	3	3	2	3	3	-	-	3	2
M-ECO- GE/12.2	3	3	2	2	2	2	3	2	-	-	3	2
M-ECO- GE/12.3	3	3	3	3	3	2	3	2	-	-	3	2
M-ECO- GE/12.4	3	3	3	3	3	2	3	2	-	-	3	2
AVERAGE	3	3	2.75	2.75	2.75	2	3	2.25	_	-	3	2

#### Mapping Matrix of Course M-ECO-GE/12 Fable 1: CO-PO Matrix for the Course M-ECO-GE

#### Table 2: CO-PSO Matrix for the Course M-ECO-GE/12

СО	PSO 1	PSO 2	PSO 3	PSO 4
M-ECO- GE/12.1	3	3	2	2
M-ECO- GE/12.2	3	2	3	3
M-ECO- GE/12.3	3	3	2	3
M-ECO- GE/12.4	3	3	3	2
AVERAGE	3	2.75	2.5	2.5

#### Table 3: CO-PO-PSO MAPPING: MA ECONOMICS

		PROGRAM OUTCOMES												OGRAM	I SPECI	FIC
															OMES	
Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
M-ECOC-001	3	3	3	2.25	2.25	2.25	2	3	2.25	2	3	2.25	3	2.25	2.75	3
M-ECOC-002	2.75	2.50	2.75	2.75	2.50	2.00	-	2.50	-	-	2	2	2.75	2	3	2.75
M-ECOC-003	3	3	3	2.25	3	3	2	2	-	-	2	3	3	3	2.25	3
M-ECOE -014	3	3	3	2.5	2	2	3	-	3	-	2.5	-	2.5	2.75	3	2.5
4-ECOE -015	3	3	3	3	3	3	3	-	2	-	3	3	2	3	3	2
AM-ECOE -016	3	2	3	3	3	2.5	3	2	-	-	3	2	3	3	2	2

M ECOE 017	3	3	3	2	2	25		2	1	2	3	3	3	2.25	2 75	2 75
M ECOE 018	3	3	3	2	2	2.5	- 3	2	-	4	3	3	3	2.25	2.15	2.15
M-ECOE - 018	3	3	3	2 25	2	2 25	2	-	3	-	2	2 50	2 75	2 50	2 75	2 50
M-ECOE -019	3	3	2.75	3	2.5	2.25	3		2.75	2.5	2.75	2.75	3	2.50	3	3
M-ECOE -020	3	3	3	2	3	2	3	-	-	-	3	3	3	3	2	3
M-ECOE -022	3	2.5	3	3	2	2.5	3	2	-	-	2	3	3	2	3	2
M-ECOC-004	3	3	3	3	3	2	-	2	3	-	3	3	3	2.75	3	3
M-ECOC-005	3	2.50	3	2.75	2.25	-	3	2.75	3	-	2.25	3	3	2.50	3	2.25
M-ECOC-006	3	3	3	3	3	2	2	2	-	-	3	3	3	3	2	2
M-ECOE -023	3	3	3	3	2	2	3	-	3	-	3	2	3	2	3	2.75
M-ECOE -024	3	3	2.75	2	3	2.25	2	-	3	-	3	3	2	3	3	2
M-ECOE -025	3	3	3	3	2	2.5	3	2	-	-	3	3	3	2.5	2	3
M-ECOE -026	3	3	3	3	2	3	2	2	3	2	3	2	3	2	3	3
M-ECOE- 027	3	2	3	2	2	2.5	3	2	-	-	3	3	2.5	2.25	2.25	2
M-ECOE -028	3	3	3	2.25	2.75	2	2	2	2	2	3	2.25	2.25	2.75	2.75	2.25
M-ECOE -029	3	3	2.75	2.25	2.75	2.25	3	-	2.75	-	2.75	2.75	3	2	3	3
M-ECOE -030	3	3	3	3	3	2	3	-	-	-	3	3	2	3	2	2.75
M-ECOE -031	3	2	3	2	2	2.5	3	2	-	2	2	2	2	2	2	2
M-ECO-GE 1 To 10																
M-ECOC-007	3	3	3	3	3	2.75	2.5	-	-	-	3	3	3	3	3	2
M-ECOC-008	3	2.50	3	2.50	2.50	2	2	3	2	-	2	3	3	3	2.25	2.25
M-ECOC-009	3	2.5	3	2.5	2	2.5	3	2	-	-	2	3	3	2	2	2
M-ECOC-010	3	3	3	3	3	3	-	3	3	-	3	3	2.5	2.75	3	2.5
M-ECOC- 032	3	3	2.75	2.50	2	3	3	2.50	3	-	2	2.5	3	3	2.75	2.25
M-ECOE -033	3	2.5	3	3	3	2.5	3	2	-	-	3	3	3	2.5	2	2
M-ECOE -034	3	2.25	2.75	2.50	-	2	2	2.25	2	2	2	2	2.25	2	2.75	2.75
M-ECOE -035	3	2.25	2.75	2.50	3	2.25	-	2.25	2	2	2	2	2.25	2.5	2.75	2.75
M-ECOE- 036	3	2	2	2	2.25	2	2	2.5	3	2	2	2	2	2	3	2
M-ECOE -037	3	3	3	2	2	2	2	-	3	2	3	3	3	3	3	2
M-ECOE -038	3	2.5	2.5	3	3	3	2	-	2	2	2	2	2.5	2	3	2
M-ECOE -039	3	2.5	2.5	3	3	3	2	2	-	2	3	2.5	2.5	2	3	2
M-ECOE -040	3	3	3	3	2	2	3	3	3	2	2	2	3	2.25	3	3
M-ECOE -041	3	3	3	3	2.75	2.5	3	-	2.5	-	3	3	3	3	3	2
M-ECO-GE II To 20																
M-ECOC-011	3	3	3	3	3	2.5	3	-	-	-	3	3	3	3	3	2
M-ECOC-012	2.75	2.75	2.75	2.50	3	2.50	2	3	2	2	2	2.75	3	3	2.33	2.33
M-ECOC-013	3	2.5	3	2.5	2	2.5	3	2	-	-	2	2	2	2	2	2
M-ECOE -042	3	3	3	3	3	2	2.50	2.50	2.75	-	3	3	3	2.50	3	2.25
M-ECOE -043	3	2.5	3	3	3	2.5	3	2	-	-	3	3	3	3	2	2
M-ECOE -044	3	3	3	2.75	2.25	2.25	-	2.50	2	2	2	2.50	2.75	2.25	2.50	2.50
M-ECOE- 045	3	3	3	2	2.25	2	2.75	-	-	-	3	3	2.75	2	2	3
M-ECOE -046	3	2	2	2.5	2	2	2	2	3	2	2	2	2	2	3	2
M-ECOE -047	3	3	3	2.5	2	2	2	-	-	2	5	3	5	3	5	2
M-ECOE -048	5	2	2	2	2.75	3	2	2.25	2	2	2	2	5	2	2	2
MECOE 050	3	2.5	5	2	2	2.3	3	2	-	-	2	2	3	2	2	2
MECOE 051	3	3	3	2	2	2.15	2 75	2	5	2	3	2.75	3	2	3	3
IVI-ECUE -031	3	3	3	3	4.13	4.13	4.13	4	4.13	-	3	3	3	3	3	4

## **Attainment of COs:**

The attainment of COs can be measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. **Following table** shows the CO attainment levels assuming the set target of 60% marks:

CO Attainment Levels for internal assessment

Attainment Level	
1	60% of students score more than 60% of marks in class tests of a course.

(low level of attainment)	
2 (Medium level of attainment)	70% of students score more than 60% of marks in class tests of a course.
3 (High level of attainment)	80% of students score more than 60% of marks in class tests of a course.

*Note:* In the above table, the set target is assumed as 60%. It may vary in different departments/institutes. The staff councils of the Departments/institutes may finalize the set target.

A proper mapping of course outcomes with assessment methods should be defined before measuring the attainment level. The questions in tests for internal assessment are based on COs. Here it is assumed that class test-I is based on first two COs (e.g. M-ECOC-001.1 and M-ECOC -001.2 in case of Microeconomic Analysis) of a course with equal weightage given to both COs. Similarly, class test-II is based on next two COs (e.g. M-ECOC-001.3 and M-ECOC -001.4 in case of Microeconomic Analysis) of a course with equal weightage given to these two COs. For each internal assessment test, the percentage of students attaining the target level of CO is estimated and average percentage will decide the attainment level of COs. Following steps may be followed for determining the attainment

level in internal assessment of a course.

- (i) Estimate the %age of students scoring set target (say 60%) or more in the question(s) of test -I based on first CO e.g.**M-ECOC-001.1.**
- (ii) Estimate the %age of students scoring set target (60%) or more in the question(s) of test-I based on second CO e.g.**M-ECOC-001.2.**
- (iii)Estimate the % age of students scoring set target (60%) or more in the question(s) of test-II based on third CO e.g.M-ECOC-001.3.
- (iv)Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on the fourth COe.g.M-ECOC-001.4.
- (v) Take average of the percentages obtained above.
- (vi)Determine the attainment level i.e. 3, 2 or 1 as per scale defined in the above table.

Note: In the above steps, it is assumed that internal assessment is based on two tests only. However, if internal assessment is based on more than two tests and/or on assignments then same may by incorporated to determine the COs attainment level. There may be more than four COs for a course. The set target may also be different for different COs. These issues may be resolved by the staff councils of the departments/institutes.

For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course. Attainment levels for end semester examination of a course can be determined after the declaration of the results. The CO attainment levels for end semester examination are given **in the following Table.** 

Attainment Level	
1	60% of students obtained letter grade of A or above (for CBCS programs) or score more
(Low level of attainment)	than 60% of marks (for non-CBCS programs) in ESE of a course.
2	70% of students obtained letter grade of A or above (for CBCS programs) or score more
(Medium level of attainment)	than 60% of marks (for non-CBCS programs) in ESE of a course.
3	80% of students obtained letter grade of A or above (for CBCS programs) or score more
(High level of attainment)	than 60% of marks (for non-CBCS programs) in ESE of a course.

**CO** Attainment Levels for End Semester Examination (ESE)

*Note:* In the above table, the set target is assumed as grade A for CBCS courses and 60% for non-CBCS Courses.

It may vary in different departments/institutes. The staff councils of the departments/institutes may finalize the set target.

## **Overall CO Attainment level of a Course:**

The overall CO attainment level of a course can be obtained as:

Overall CO attainment level = 50% of CO attainment level in internal assessment + 50% of CO attainment level in end semester examination.

The overall COs attainment level can be obtained for all the courses of the programme in a similar manner.

#### **Attainment of POs:**

The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value as estimated above and CO-PO mapping value as shown in **Table 3** are used to compute the attainment of POs. PO attainment values obtained using direct method can be written as shown in **the following Table.** 

#### PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 **Course Code M-ECOC-001 M-ECOC-002 M-ECOC-003 M-ECOE** -014 **M-ECOE -015 M-ECOE** -016 **M-ECOE-017 M-ECOE -018 M-ECOE -019 M-ECOE** -020 M-ECOE -021 **M-ECOE -022 M-ECOC-004 M-ECOC-005 M-ECOC-006 M-ECOE -023 M-ECOE -024 M-ECOE -025 M-ECOE-026 M-ECOE -027 M-ECOE -028 M-ECOE -029 M-ECOE -030 M-ECOE -031** M-ECO-GE 1 To 10 M-ECOC-007 **M-ECOC-008** M-ECOC-009

#### **PO Attainment Values using Direct Method**

M-ECOC-010								
M-ECOC-032								
M-ECOE -033								
M-ECOE -034								
M-ECOE -035								
M-ECOE- 036								
M-ECOE -037								
M-ECOE -038								
M-ECOE -039								
M-ECOE -040								
M-ECOE -041								
M-ECO-GE 11 To 20								
M-ECOC-011								
M-ECOC-012								
M-ECOC-013								
M-ECOE -042								
M-ECOE -043								
M-ECOE -044								
M-ECOE- 045								
M-ECOE -046								
M-ECOE -047								
M-ECOE -048								
M-ECOE -049								
M-ECOE -050								
M-ECOE -051								
Direct PO Attainment	Average	Average	Avera				Average	
	0f above	0ľ ebove	ge of above				0ľ above	
	values	values	values				values	

The PO attainment values to be filled in above table can be obtained as follows:

## For M-ECOC -001-PO1 Cell:

PO1 attainment value = (Mapping factor of M-ECOC -101-PO1 from Table  $3 \times$  Overall CO attainment value for the course M-ECOC -001)/3

# For M-ECOC -002-PO1 Cell:

PO1 attainment value = (Mapping factor of M-ECOC -002-PO1 from Table  $3 \times$  Overall CO attainment value for the course M-SOC -201)/3

Similarly, values for each cell **of the above table** can be obtained. The direct attainment of POs is average of individual PO attainment values.

In order to obtain the PO attainment using indirect method, a student exit survey based on the questionnaire of POs may be conducted at end of last semester of the program. The format for the same is given **in the following table**. Average of the responses from the outgoing students for each PO is estimated. The overall PO attainment values are obtained by adding attainment values estimated using direct and indirect methods in the proportion of 80:20 as follows:

Overall attainment value for PO1 =

 $0.8 \times$  average attainment value for PO1 using direct method (from above table) +

 $0.2 \times \text{average response of outgoing students for PO1}$ 

Similarly, overall attainment value can be obtained for each PO.

# Questionnaire for indirect measurement of PO attainment (For outgoing students)

At the end of my degree programme I am able to do:

	Please tick any one							
Statement of PO1	3	2	1					
Statement of PO2	3	2	1					
Statement of PO3	3	2	1					
Statement of PO4	3	2	1					
Statement of PO5	3	2	1					
Statement of PO6	3	2	1					
Statement of PO7	3	2	1					
Statement of PO8	3	2	1					
Statement of PO9	3	2	1					
Statement of PO10	3	2	1					
Statement of PO11	3	2	1					
Statement of PO12	3	2	1					
3: Strongly Agree; 2: Agree; 1: Average								

Overall PO attainment values can be written as shown in the following Table.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Direct PO												
attainment												
Indirect PO												
attainment												
Overall PO												
attainment												
Target	2	2	2	2	2	1.5	2	2	2	2	1.5	1.5

#### **Overall PO attainment Values**

The overall PO attainment values obtained above are compared with set target. The set target for each PO may be different and can be finalized by the staff councils of the departments/institutes. If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.