ANALYSIS OF FEEDBACK COLLECTED FOR DESIGN AND REVIEW OF SYLLABUS

AND

ACTION TAKEN REPORT

Index

Introduction

The office of IQAC has designed the proformas for collecting feedback for design and review of syllabus from the stake holders including students, teachers, employers and alumni. The blank proformas are given in Annexure-I. These proformas were circulated to all the department/institute of the University for taking feedback from all the stakeholders.

This report presents the analysis of feedback collected as well as action taken on the feedback.

This report is also available on the website of the University at

https://new.kuk.ac.in/welcome-page/iqac-feedback/

Feedback Analysis for the Faculty of Arts & Languages

(A)Students

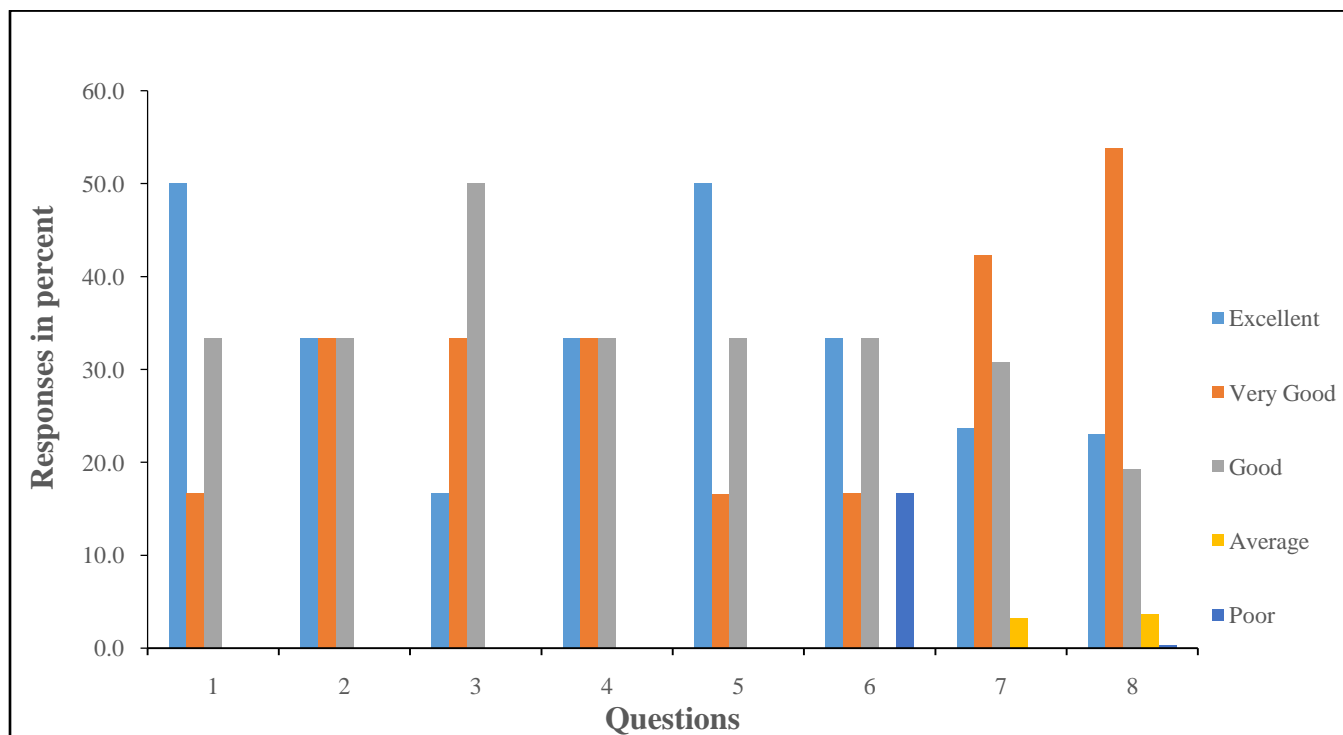| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	25.2	44.8	27.2	2.8	0.0
2	How do rate the sequence of topics in the units of courses/papers?	22.4	45.7	25.2	4.7	2.0
3	How do you rate the offering of electives in relation to the latest trend in the subject?	21.5	47.7	22.4	8.4	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	28.9	41.2	23.4	5.6	0.9
5	How do you rate the sequence of courses included in the syllabus?	22.4	39.3	33.6	1.8	2.9
6	How do you rate the availability of reading material regarding the curriculum?	14.9	29.3	31.7	15.0	9.1
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.8	39.2	34.5	8.4	0.1
8	How do you rate the usefulness of the curriculum in terms of employability?	17.7	35.5	33.6	12.1	1.1
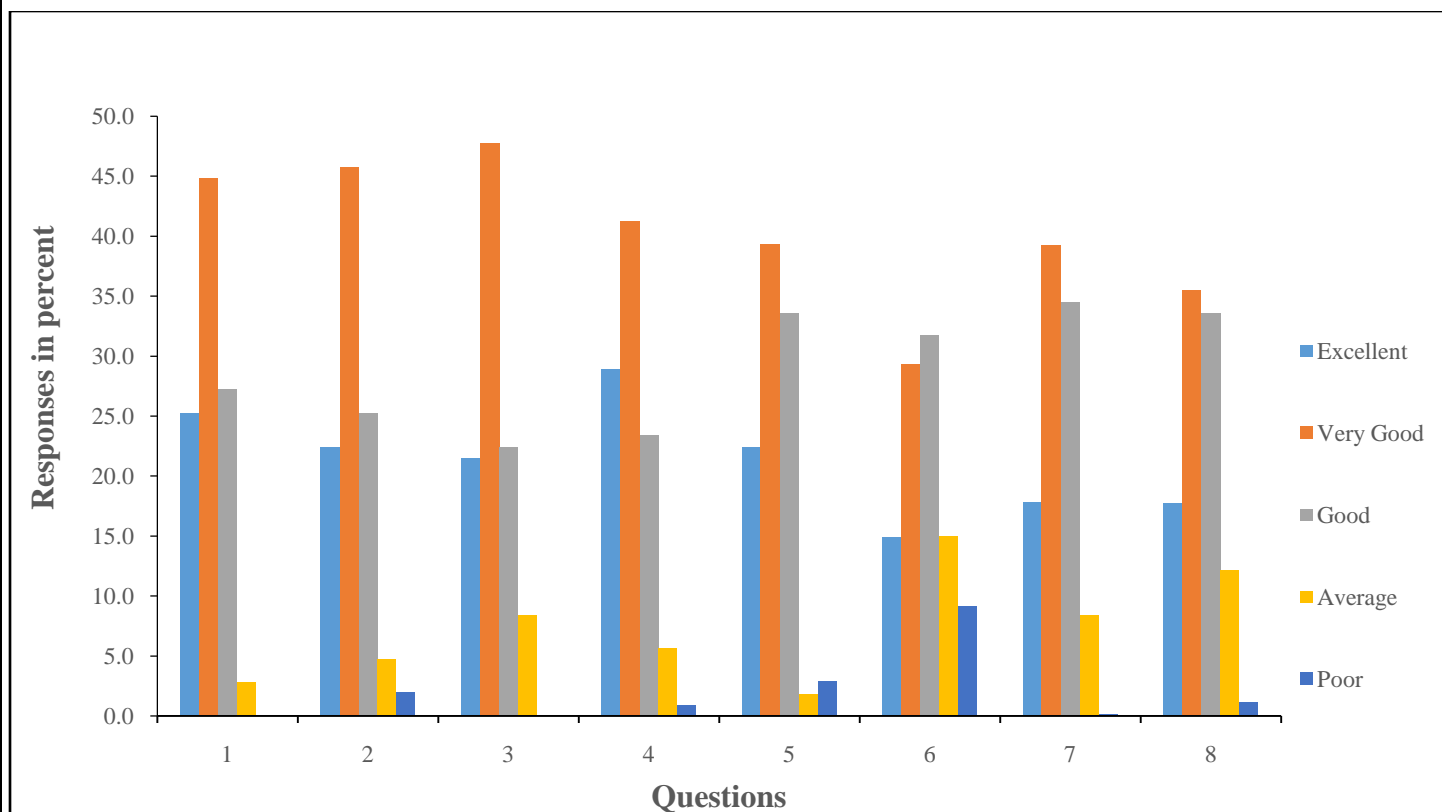
Feedback Analysis for the Faculty of Arts & Languages

(B)Alumni

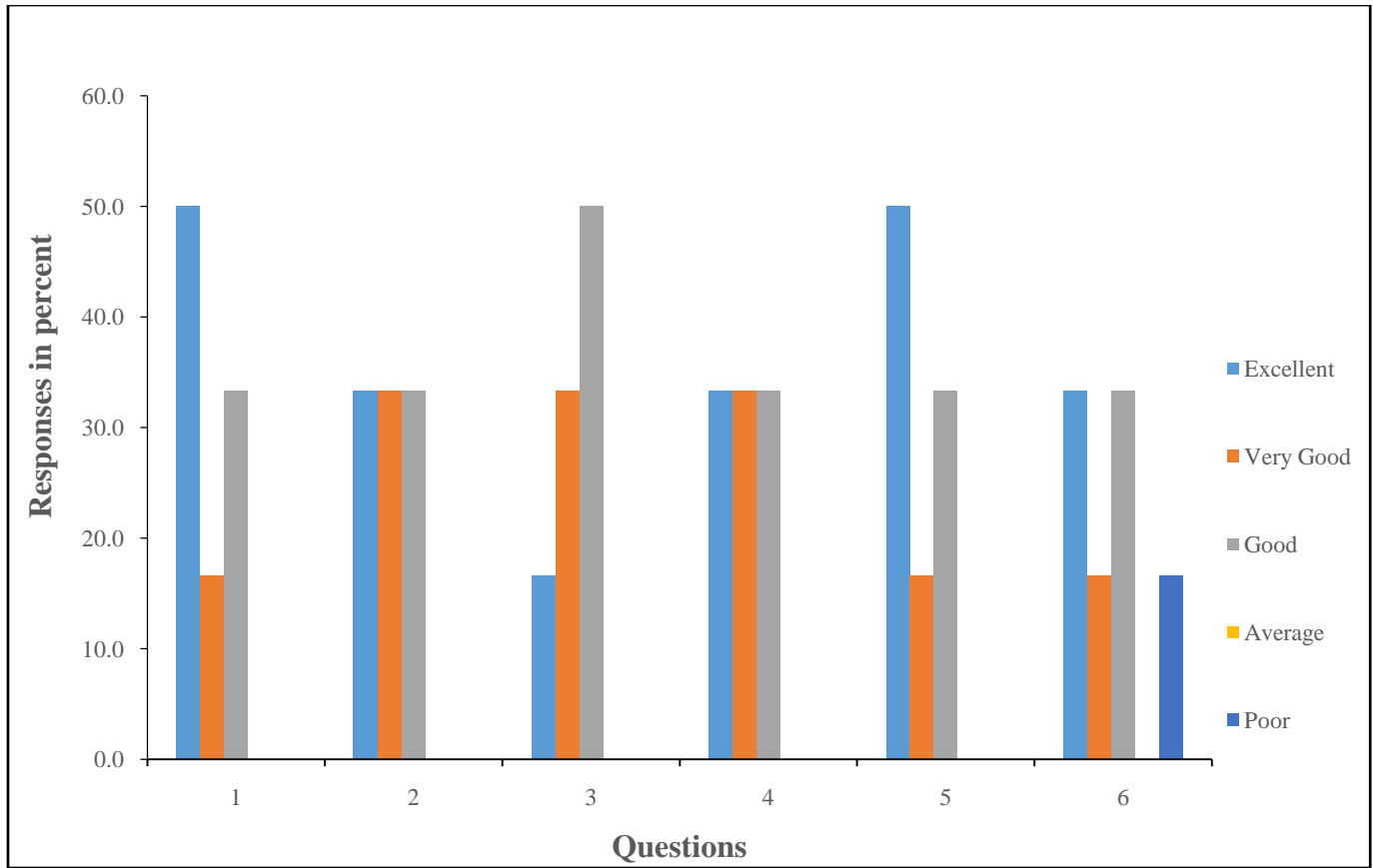| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	42.3	34.2	19.2	3.9	0.4
2	How do you rate the offering of electives in relation to the latest trend in the subject?	33.5	34.6	19.2	7.2	5.5
3	How do you rate the courses/papers that you have studies in relation to your current job?	42.3	34.6	23.2	0.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	34.6	50.0	15.4	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	30.7	35.5	25.9	4.0	3.9
6	How do you rate the availability of reading material regarding the curriculum?	34.6	26.9	38.5	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	23.7	42.3	30.8	3.20	0.0
8	How do you rate the overall structure of	23.0	53.8	19.2	3.65	0.35

	the curriculum of the programme/degree you have passed?					

Feedback Analysis for the Faculty of Arts & Languages

(C)Teachers

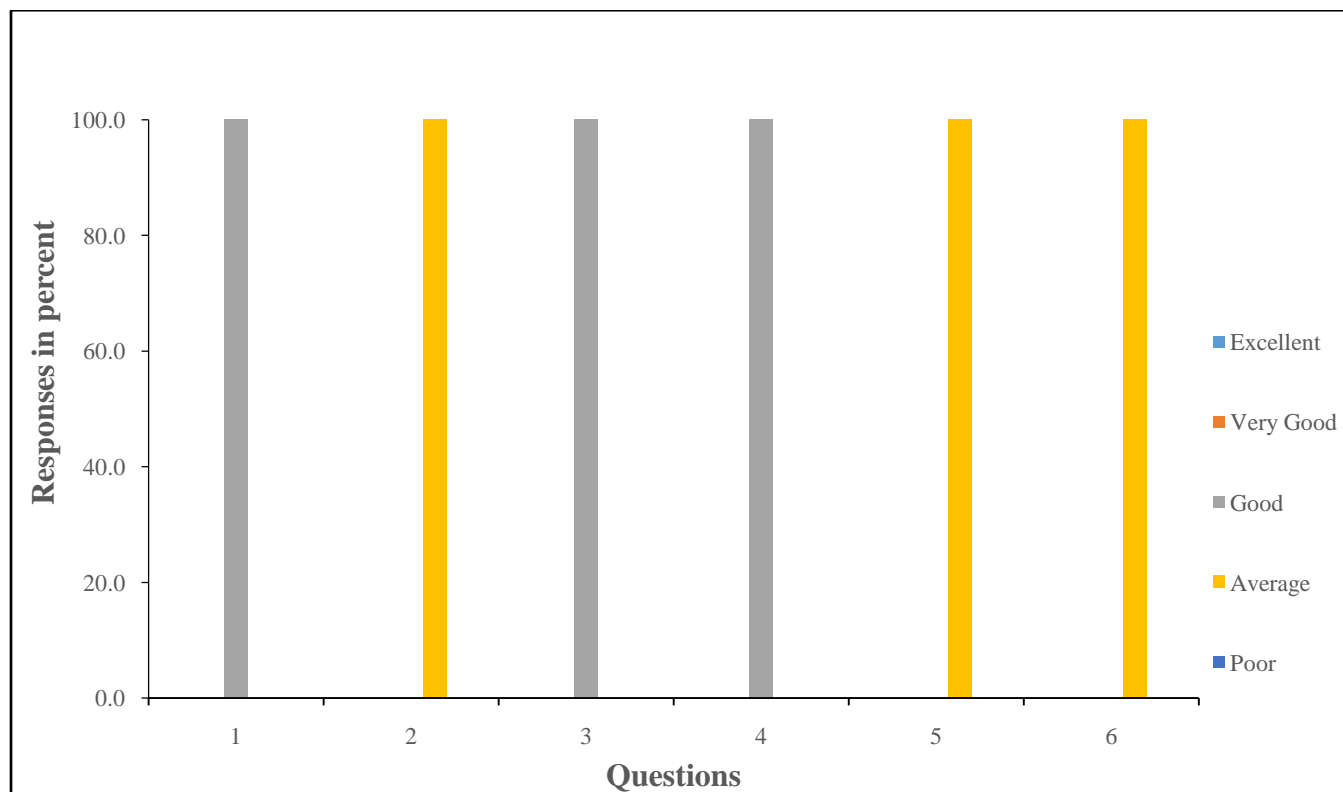| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	50.0	16.66	33.33	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	33.33	33.33	33.33	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	16.66	33.33	50.0	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.33	33.33	33.33	0.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	50.0	16.60	33.33	0.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	33.33	16.66	33.33	0.0	16.66

Feedback Analysis for the Faculty of Arts & Languages

(D)Employers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	0.0	0.0	100.0	0.0	0.0
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	0.0	0.0	0.0	100.0	0.0
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	0.0	0.0	100.0	0.0	0.0
4	How do you rate the depth in the contents of the exiting curriculum?	0.0	0.0	100.0	0.0	0.0
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	0.0	0.0	0.0	100.0	0.0

| 6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	0.0	0.0	0.0	100.0	0.0

Feedback Analysis for the Faculty of Social Sciences

(A) Students

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	86.0	4.0	6.0	4.0	0.0
2	How do rate the sequence of topics in the units of courses/papers?	39.0	42.0	19.0	0.0	0.0
3	How do you rate the offering of electives in relation to the latest trend in the subject?	42.0	31.0	0.0	0.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	57.0	29.0	14.0	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	60.0	20.0	20.0	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	63.0	37.0	0.0	0.0	0.0
7	How do you rate the usefulness of	71.0	14.0	15.0	0.0	0.0

	curriculum of the programme/degree in fulfilling your expectations?					
8	How do you rate the usefulness of the curriculum in terms of employability?	54.0	31.0	15.0	0.0	0.0
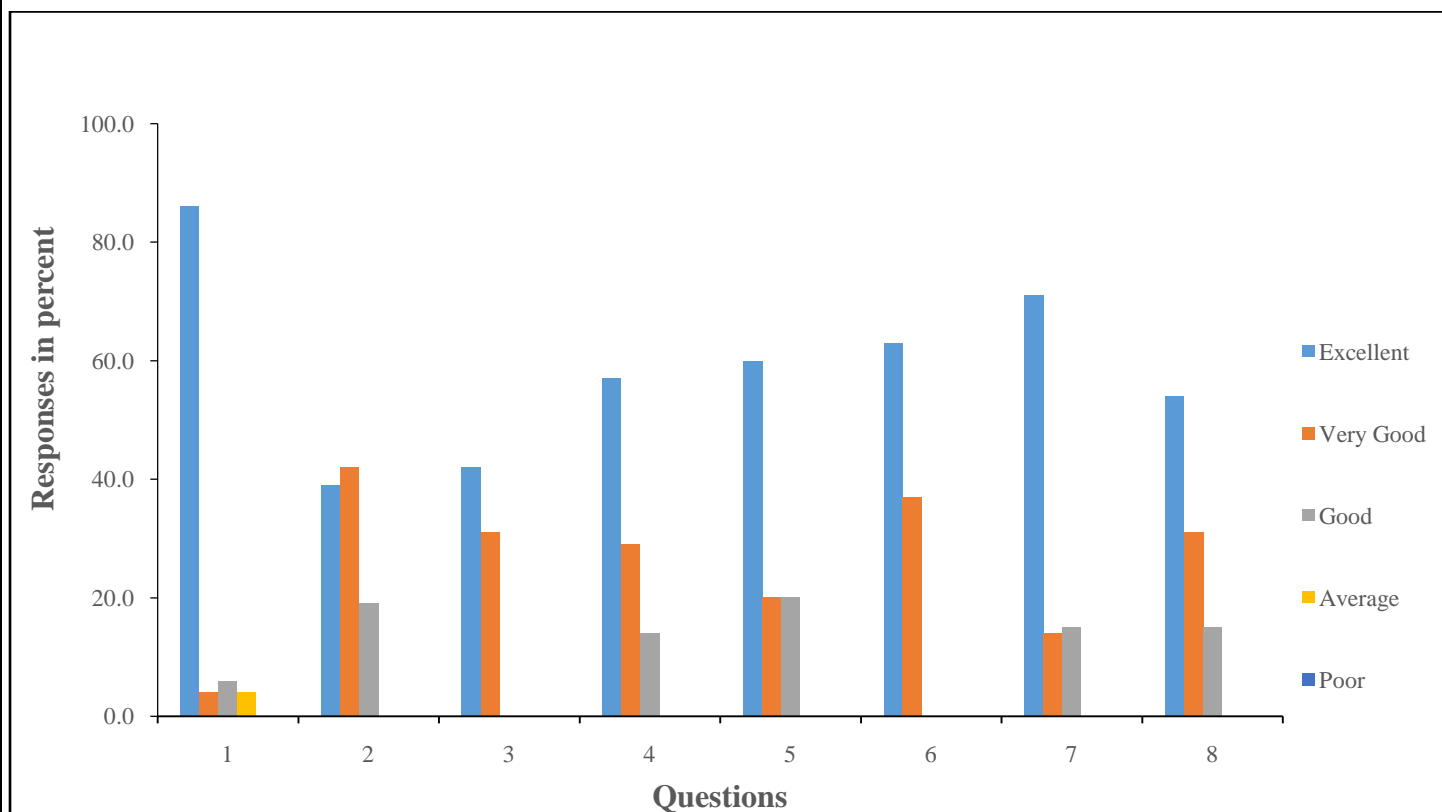
Feedback Analysis for the Faculty of Social Sciences

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	46.0	42.0	12.0	0.0	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	39.0	42.0	19.0	0.0	0.0
3	How do you rate the courses/papers that you have studies in relation to your current job?	42.0	31.0	19.0	8.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	35.0	46.0	15.0	4.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	42.0	42.0	12.0	4.0	0.0

| 6	How do you rate the availability of reading material regarding the curriculum?	52.0	16.0	12.0	4.0	16.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	38.0	38.0	19.0	4.0	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	54.0	31.0	15.0	0.0	0.0
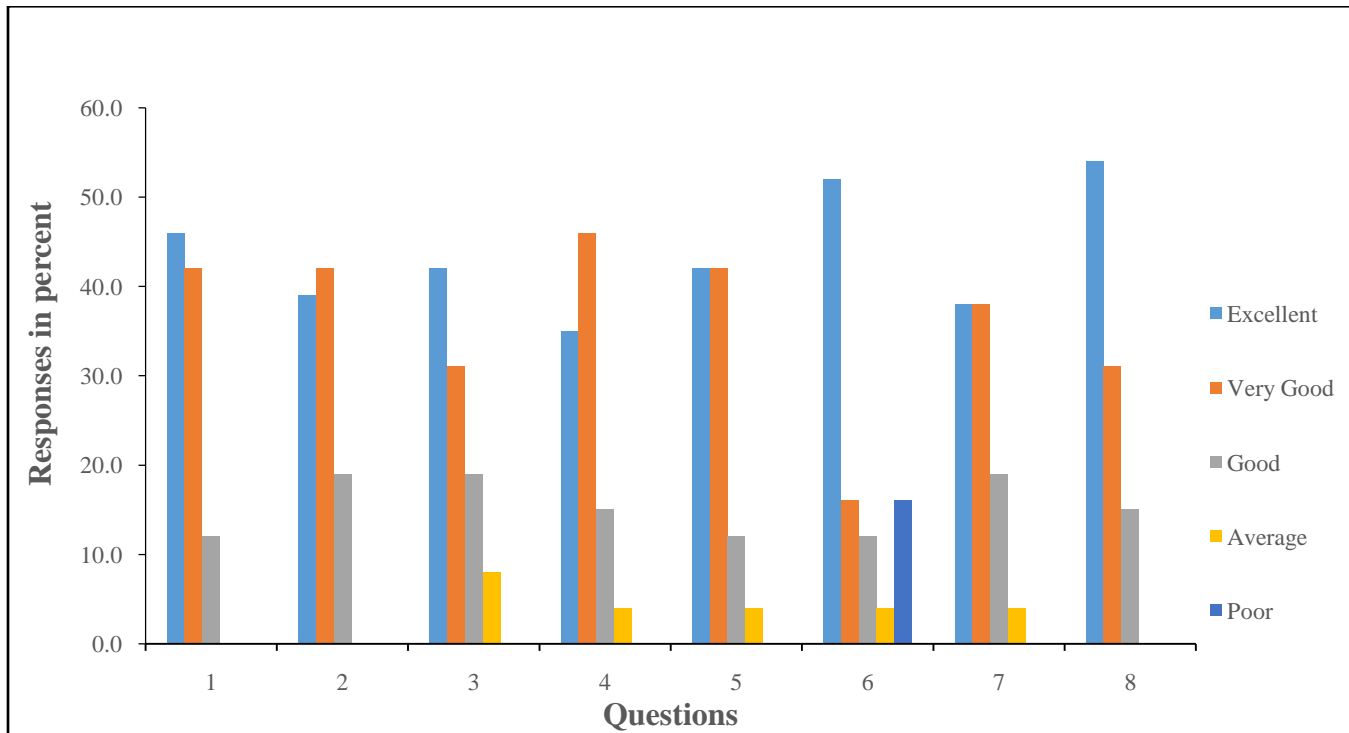
Feedback Analysis for the Faculty of Social Sciences

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	60.0	10.0	30.0	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	60.0	30.0	10.0	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	40.0	30.0	30.0	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	60.0	20.0	20.0	0.0	0.0

5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	50.0	40.0	10.0	0.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	30.0	20.0	50.0	0.0	0.0
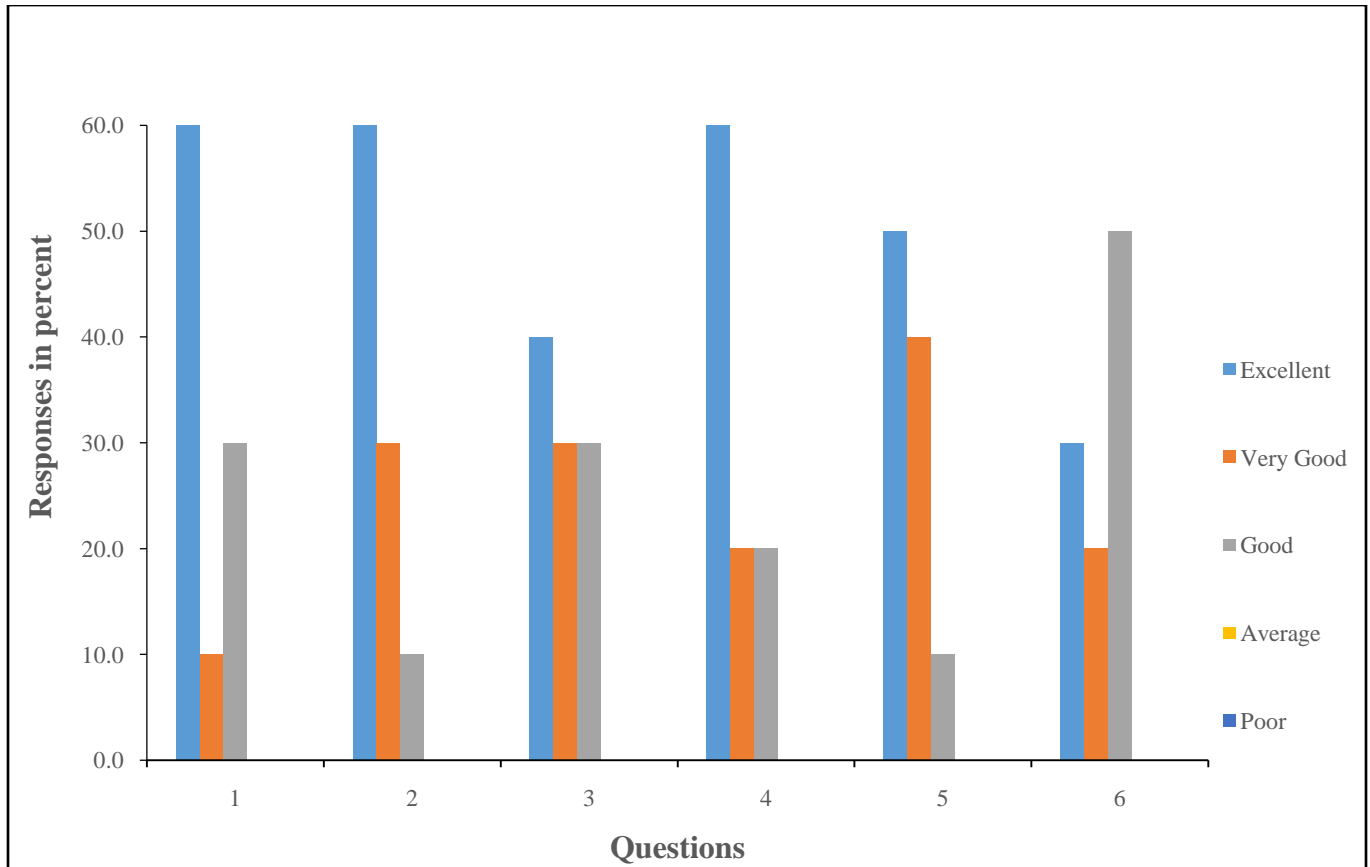
Feedback Analysis for the Faculty of Social Sciences

(D) Employers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	64.0	18.0	9.0	9.0	0.0
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	46.0	36.0	18.0	0.0	0.0

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	55.0	9.0	18.0	18.0	0.0
4	How do you rate the depth in the contents of the exiting curriculum?	45.0	27.0	9.0	18.0	0.0
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	36.0	18.0	28.0	18.0	0.0
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	45.0	36.0	18.0	0.0	0.0
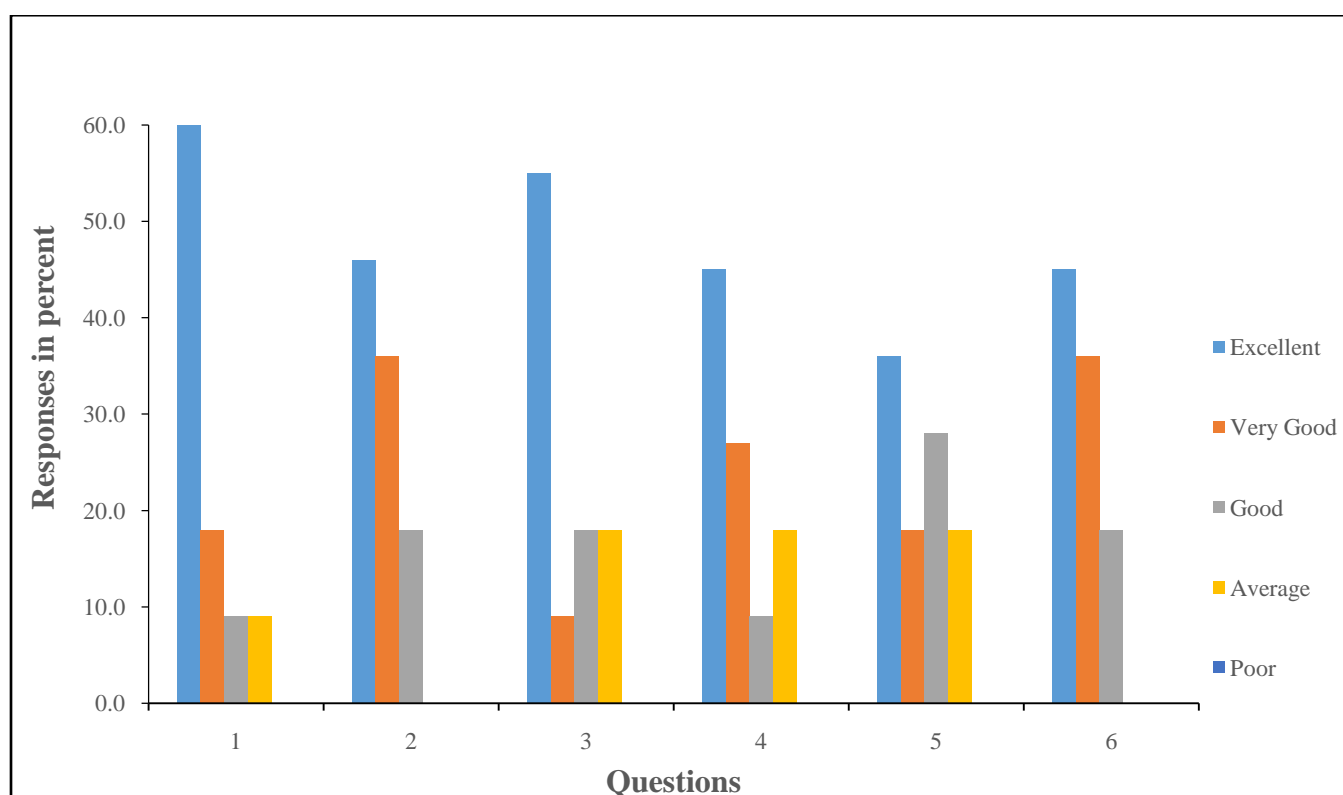
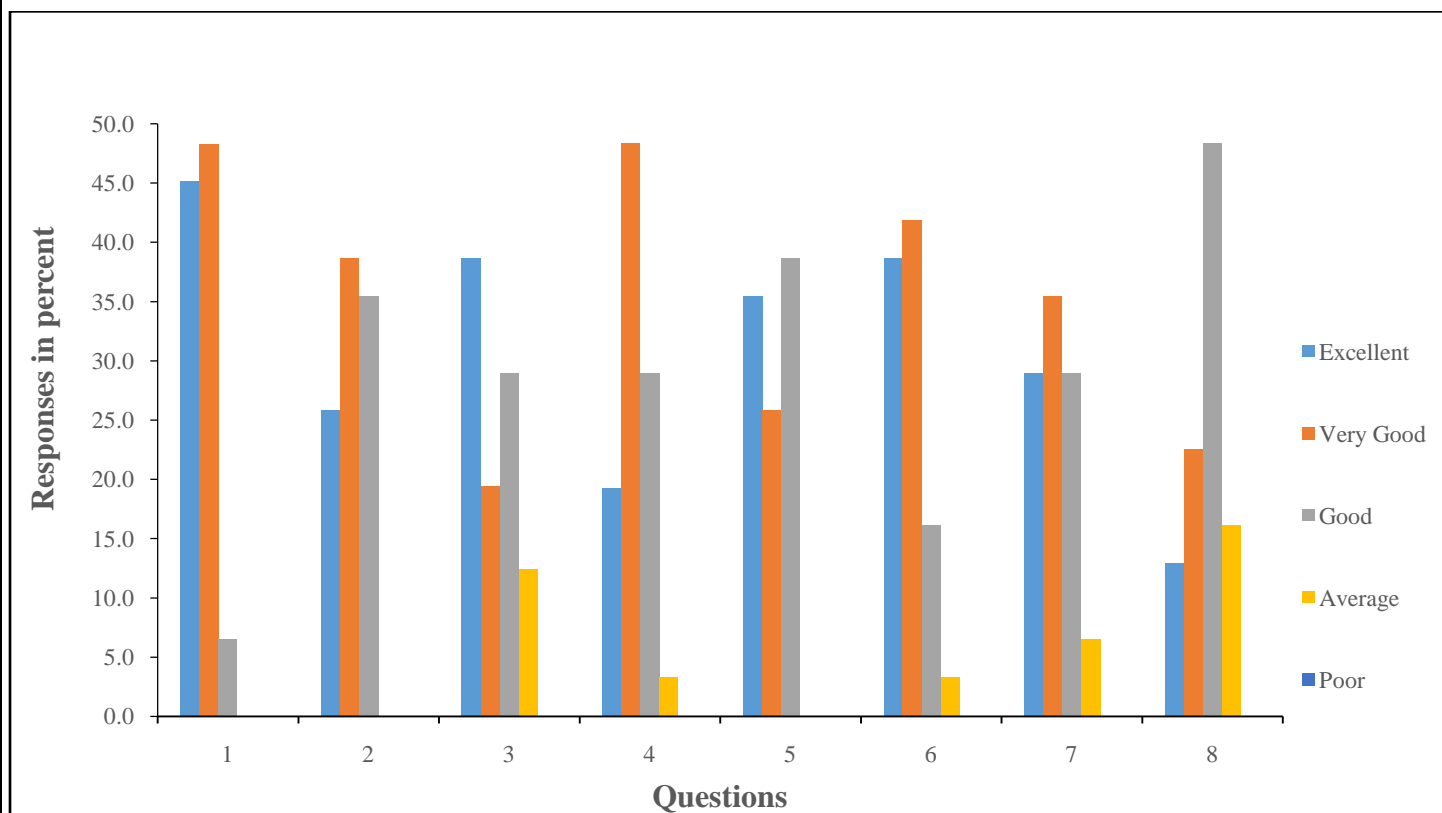# Feedback Analysis for the Faculty of Life Sciences

(A) Students

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	45.2	48.3	6.5	0.0	0.0
2	How do rate the sequence of topics in the units of courses/papers?	25.8	38.7	35.5	0.0	0.0
3	How do you rate the offering of electives	38.7	19.4	29.0	12.4	0.0

|						
	in relation to the latest trend in the subject?					
4	How do you rate the usefulness of the programme/degree in developing your personality?	19.3	48.4	29.0	3.3	0.0
5	How do you rate the sequence of courses included in the syllabus?	35.5	25.8	38.7	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	38.7	41.9	16.1	3.3	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	29.0	35.5	29.0	6.5	0.0
8	How do you rate the usefulness of the curriculum in terms of employability?	12.9	22.6	48.4	16.1	0.0

Feedback Analysis for the Faculty of Life Sciences

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	36.36	36.36	22.7	4.4	0.0
2	How do you rate the offering of electives	18.19	31.82	36.36	9.09	4.56

|	in relation to the latest trend in the subject?					
3	How do you rate the courses/papers that you have studies in relation to your current job?	27.27	31.82	36.36	4.55	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	36.36	31.82	22.7	9.12	0.0
5	How do you rate the sequence of courses included in the syllabus?	36.4	40.9	22.7	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	50.0	27.8	18.2	4.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	22.8	31.8	22.7	18.2	4.5
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	18.2	50.0	22.8	9.0	0.0
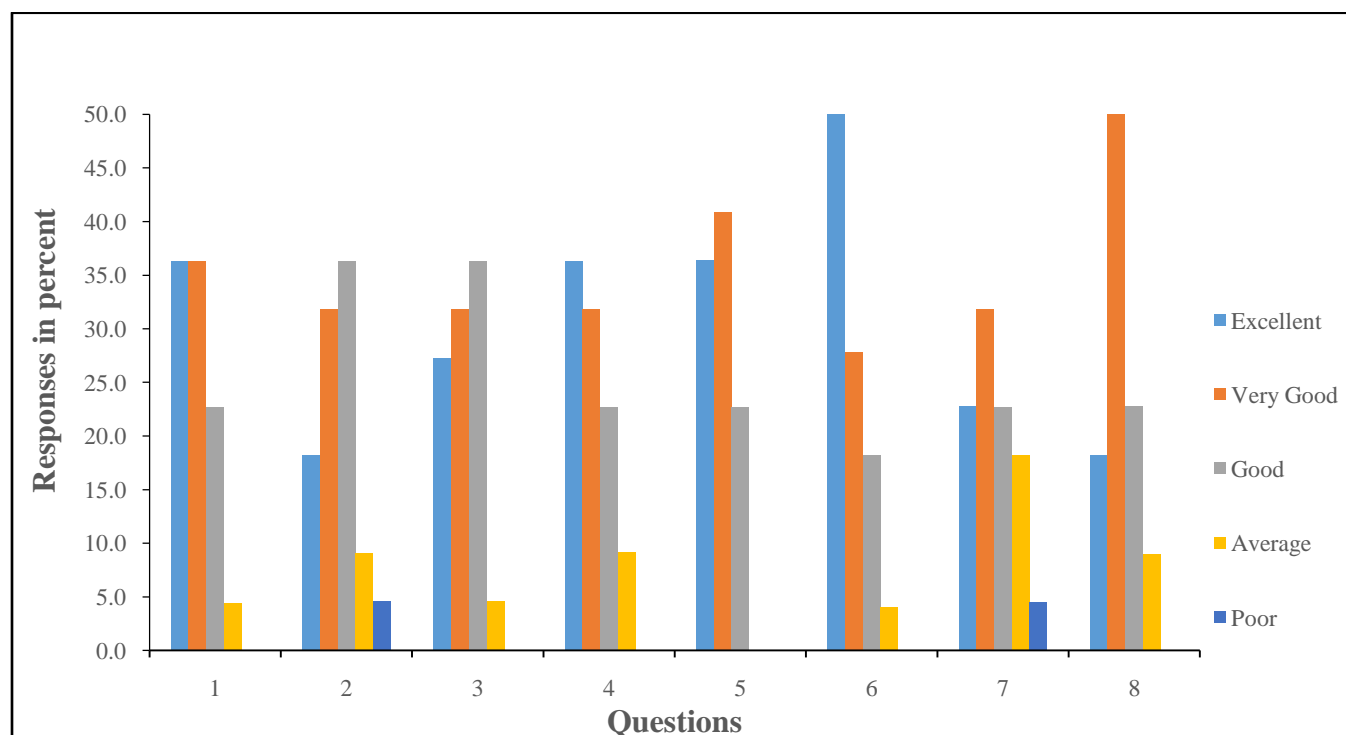
Feedback Analysis for the Faculty of Life Sciences

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor

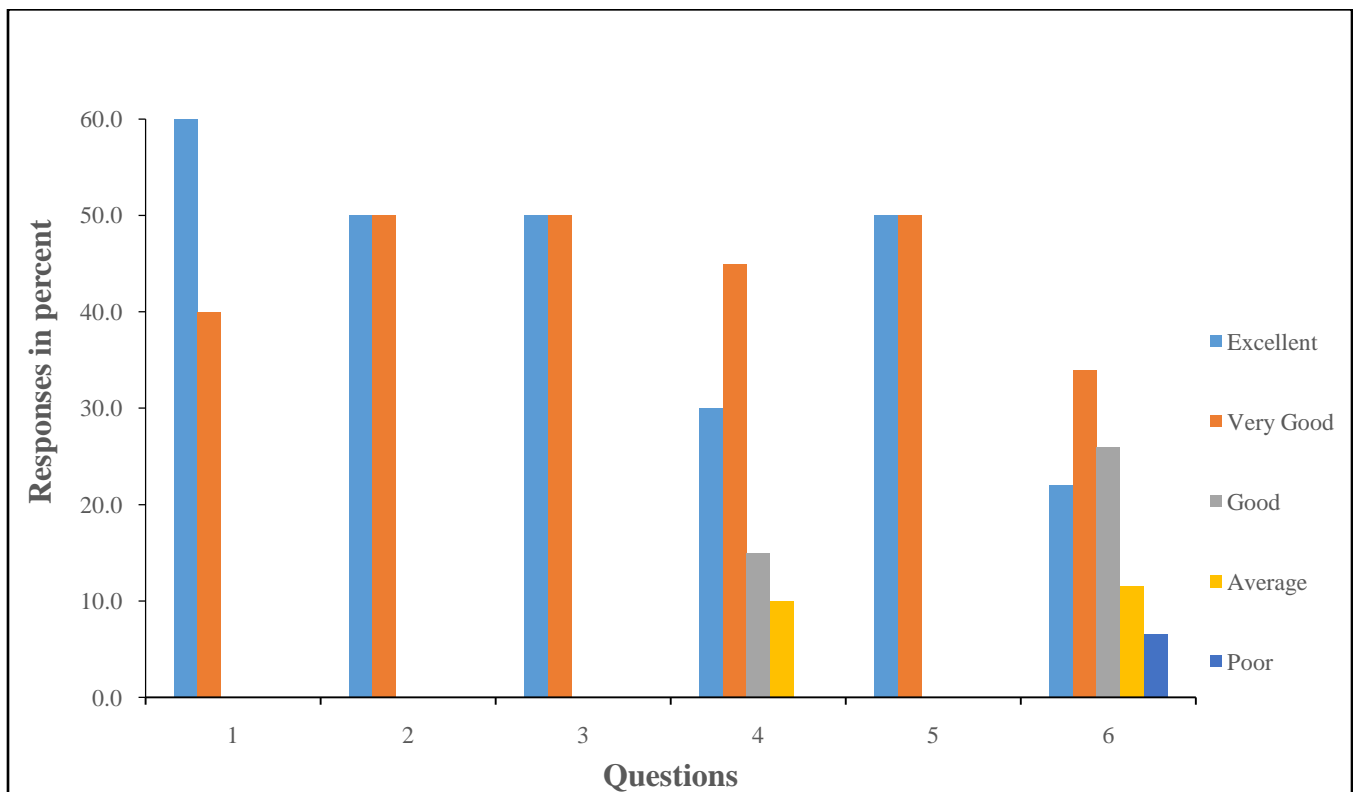|		Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	42.8	42.9	14.3	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	28.8	42.4	28.8	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	28.8	28.8	28.8	13.6	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	0.0	71.4	28.8	0.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	28.8	30.0	27.2	14.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	30.0	27.2	12.2	20.4	10.4
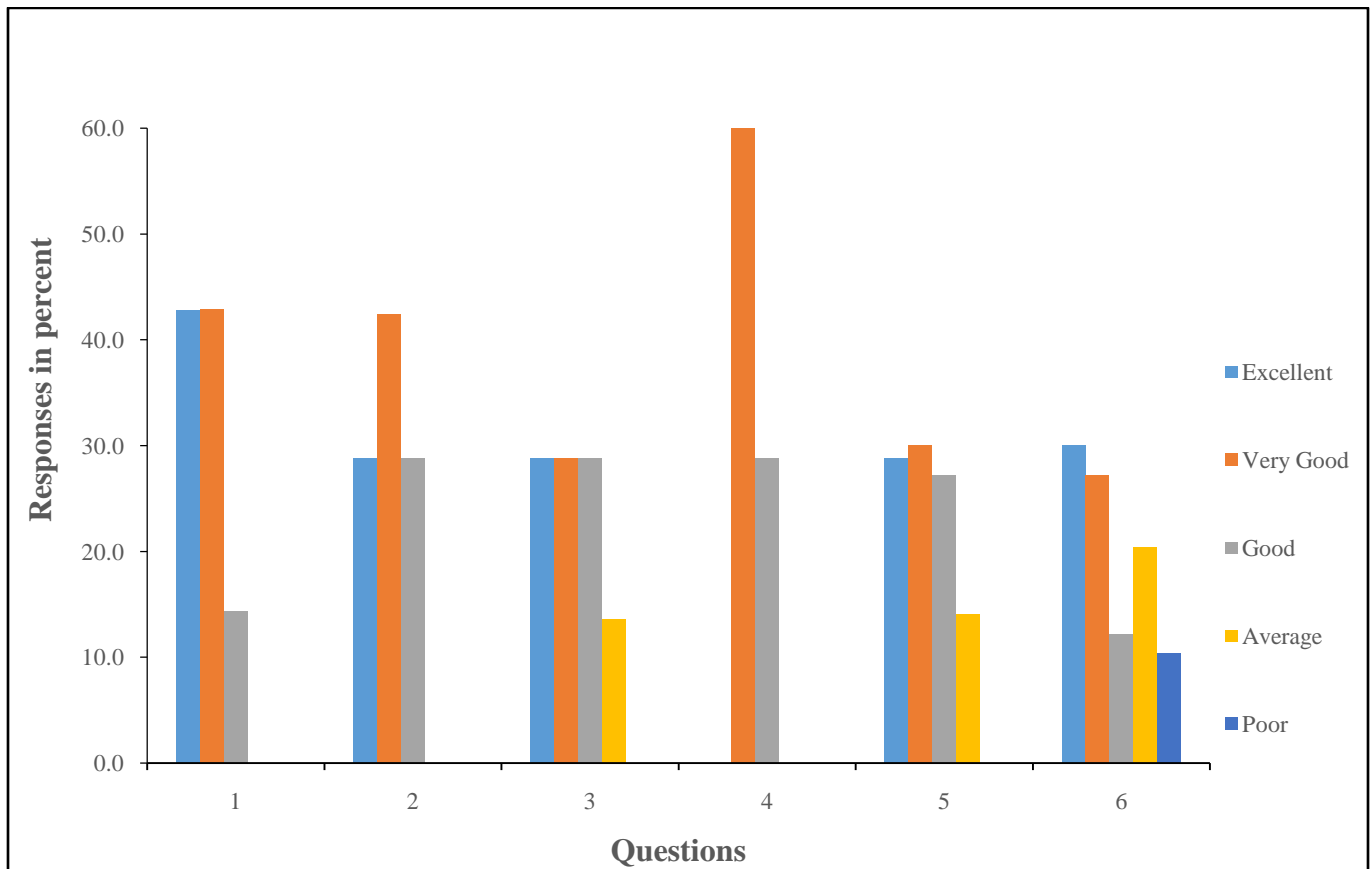
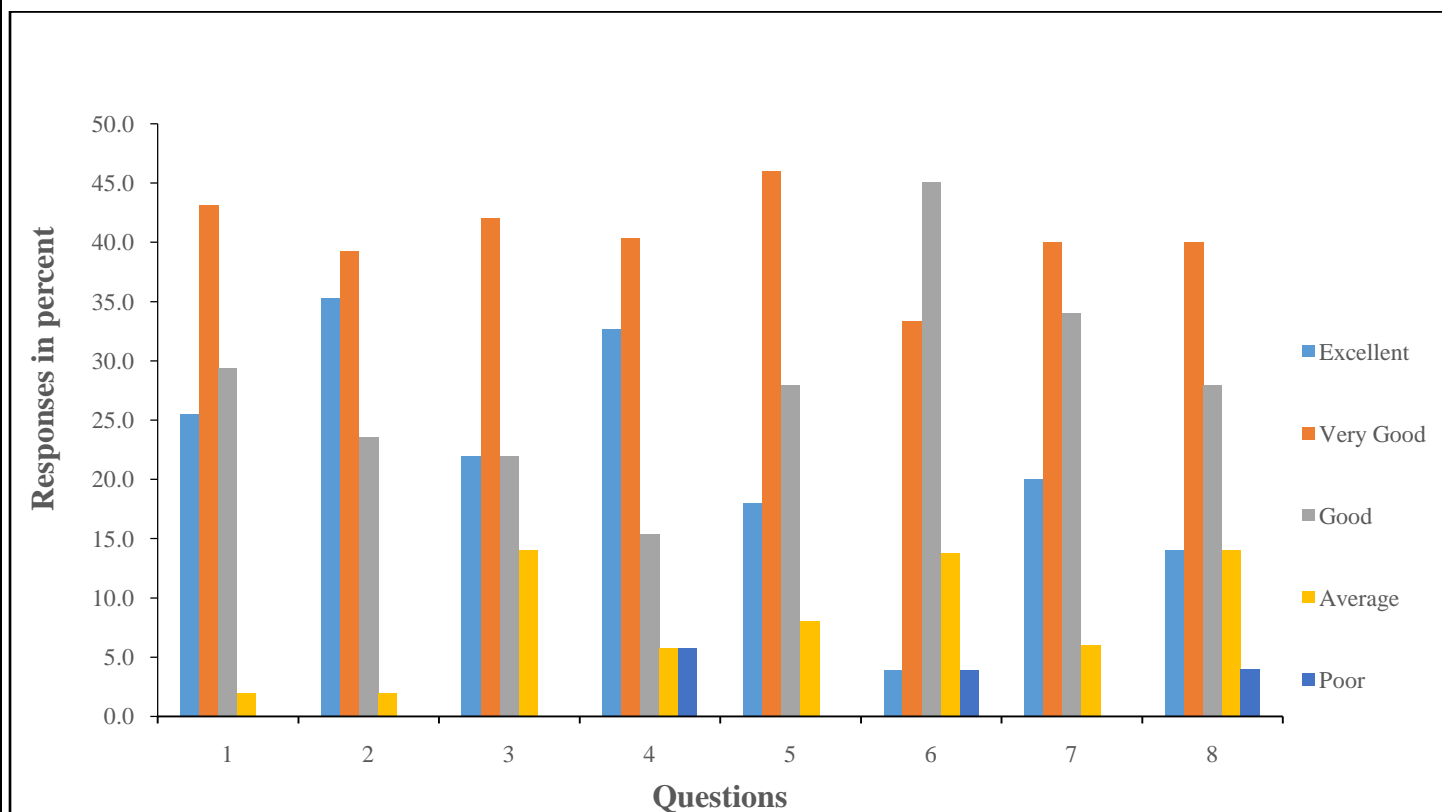# Feedback Analysis for the Faculty of Life Sciences

(D) Employers

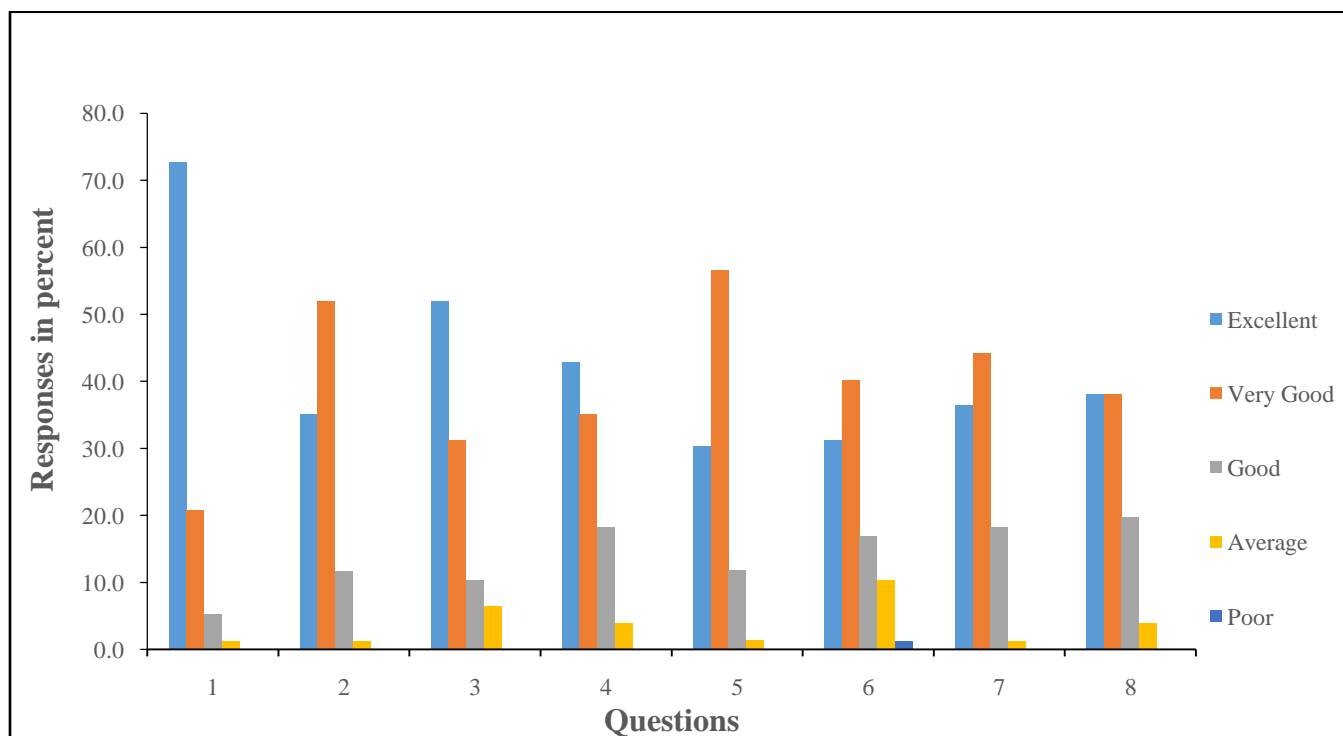| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	60.0	40.0	0.0	0.0	0.0
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	50.0	50.0	0.0	0.0	0.0
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	50.0	50.0	0.0	0.0	0.0
4	How do you rate the depth in the contents of the exiting curriculum?	30.0	45.0	15.0	10.0	0.0
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	50.0	50.0	0.0	0.0	0.0
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	22.0	34.0	26.0	11.5	6.5

Feedback Analysis for the Faculty of Sciences

(A) Students

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	25.49	43.14	29.41	1.96	0.00
2	How do rate the sequence of topics in the units of courses/papers?	35.29	39.22	23.53	1.96	0.00
3	How do you rate the offering of electives in relation to the latest trend in the subject?	22.00	42.00	22.00	14.00	0.00
4	How do you rate the usefulness of the programme/degree in developing your personality?	32.69	40.38	15.38	5.77	5.77
5	How do you rate the sequence of courses included in the syllabus?	18.00	46.00	28.00	8.00	0.00
6	How do you rate the availability of reading material regarding the curriculum?	3.92	33.33	45.10	13.73	3.92
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	20.00	40.00	34.00	6.00	0.00
8	How do you rate the usefulness of the curriculum in terms of employability?	14.00	40.00	28.00	14.00	4.00

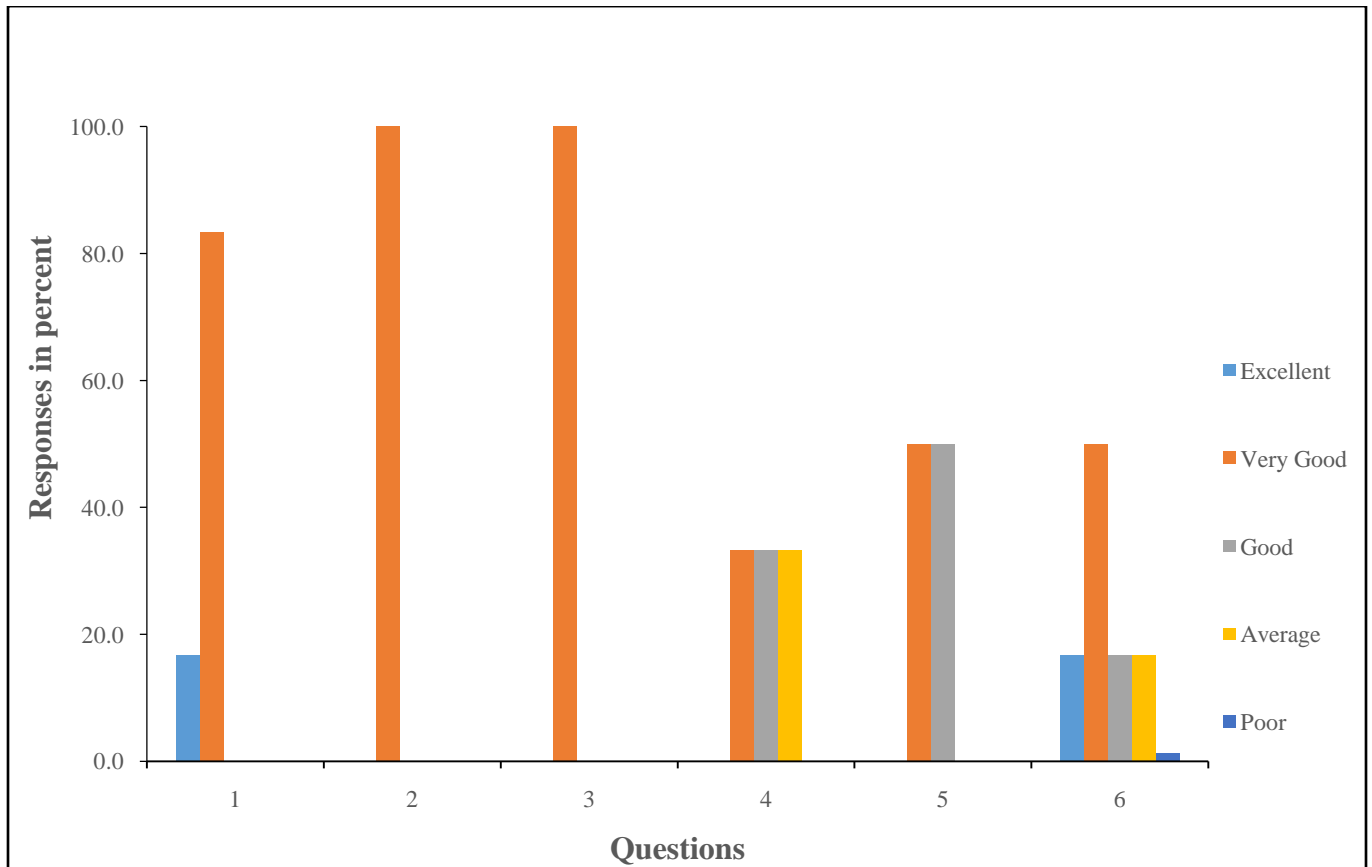# Feedback Analysis for the Faculty of Sciences

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	72.73	20.78	5.19	1.30	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	35.06	51.95	11.69	1.30	0.00
3	How do you rate the courses/papers that you have studies in relation to your current job?	51.95	31.17	10.39	6.49	0.00
4	How do you rate the usefulness of the programme/degree in developing your personality?	42.86	35.06	18.18	3.90	0.00
5	How do you rate the sequence of courses included in the syllabus?	30.36	56.58	11.84	1.32	0.00
6	How do you rate the availability of reading material regarding the curriculum?	31.17	40.26	16.88	10.39	1.30
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	36.36	44.16	18.18	1.30	0.00
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	38.16	38.16	19.74	3.95	0.00

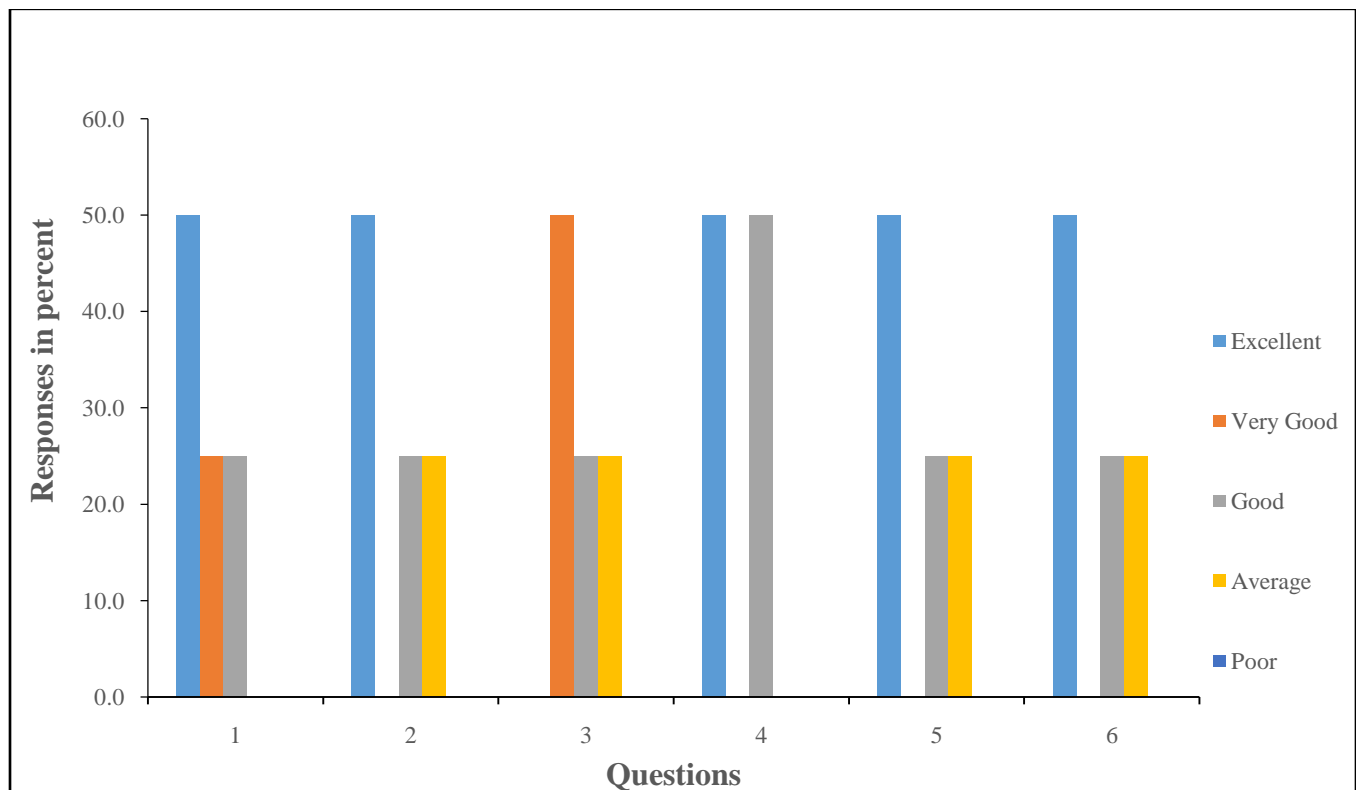## Feedback Analysis for the Faculty of Sciences

(C) Teachers

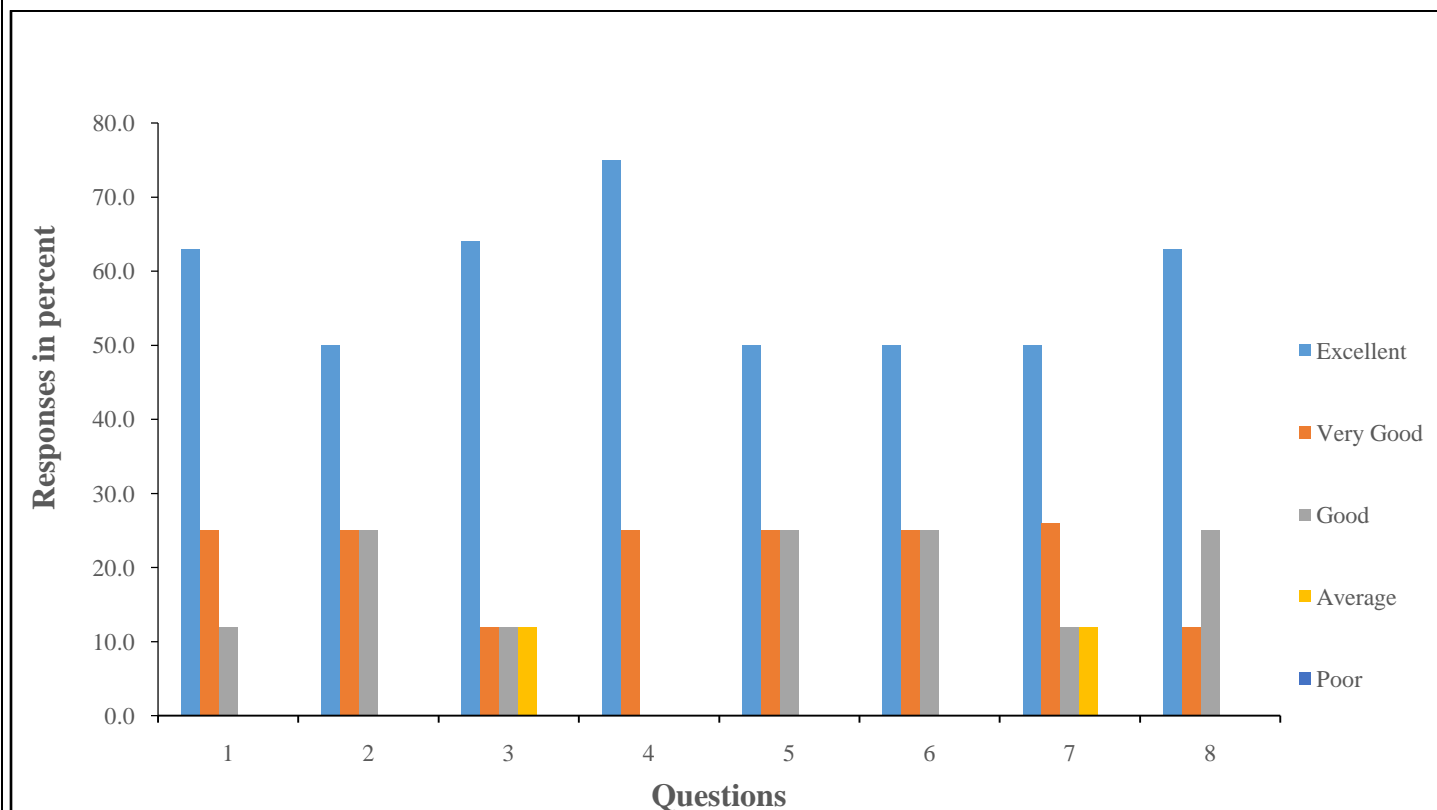| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	16.67	83.34	0.00	0.00	0.00
2	How do you rate the overall structure of the exiting curriculum?	0.00	100.0	0.00	0.00	0.00
3	How do you rate the depth in the contents of the exiting curriculum?	0.00	100.0	0.0	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	0.0	33.33	33.33	33.33	0.00
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	0.0	50.0	50.0	0.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	16.67	50.00	16.67	16.67	1.30

Feedback Analysis for the Faculty of Sciences

(D) Employers

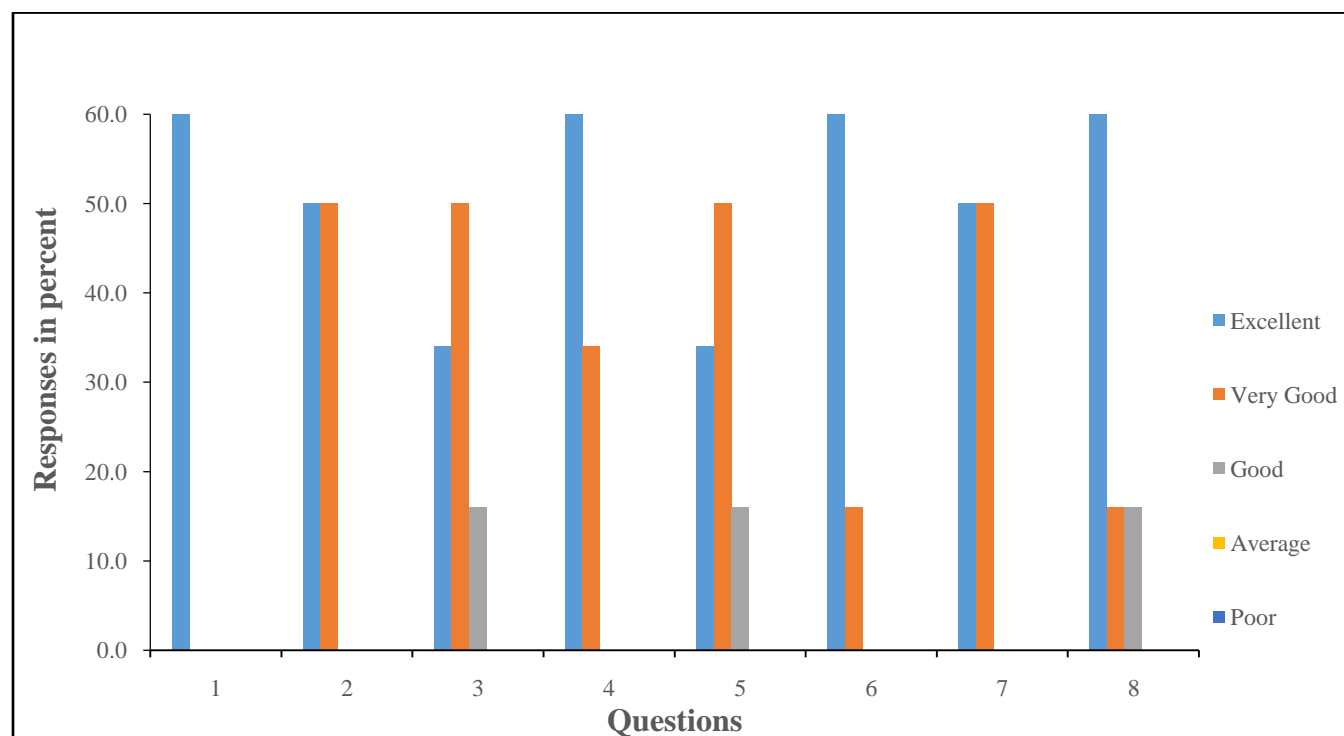| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	50.00	25.00	25.00	0.00	0.00
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	50.00	0.00	25.00	25.00	0.00
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	0.00	50.00	25.00	25.00	0.00
4	How do you rate the depth in the contents of the exiting curriculum?	50.00	0.00	50.00	0.00	0.00
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	50.00	0.00	25.00	25.00	0.00
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	50.00	0.00	25.00	25.00	0.00

Feedback Analysis for the Faculty of Education

(A) Students

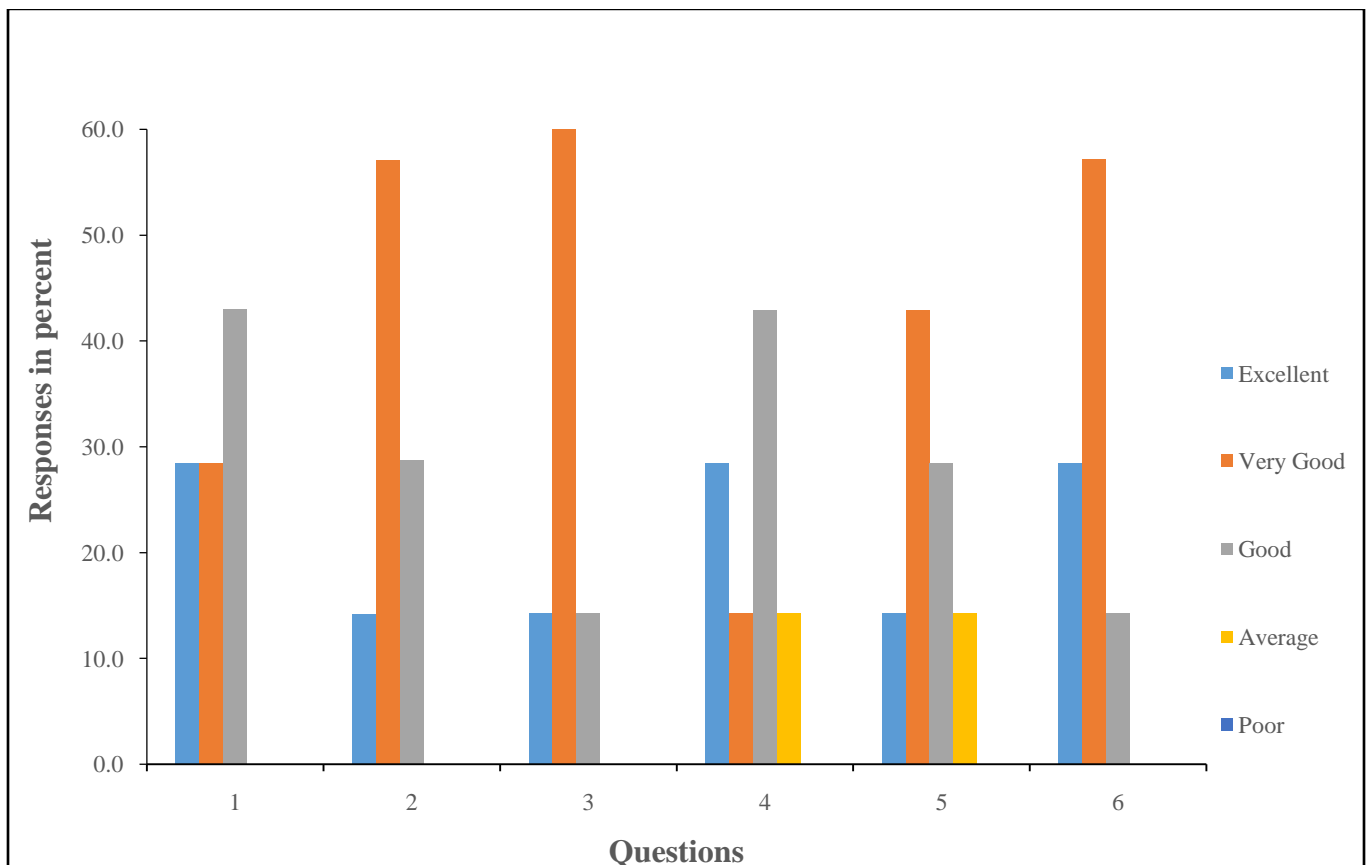| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	63.0	25.0	12.0	0.0	0.0
2	How do rate the sequence of topics in the units of courses/papers?	50.0	25.0	25.0	0.0	0.0
3	How do you rate the offering of electives in relation to the latest trend in the subject?	64.0	12.0	12.0	12.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	75.0	25.0	0.0	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	50.0	25.0	25.0	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	50.0	25.0	25.0	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	50.0	26.0	12.0	12.0	0.0
8	How do you rate the usefulness of the curriculum in terms of employability?	63.0	12.0	25.0	0.0	0.0

Feedback Analysis for the Faculty of Education

(B) Alumni

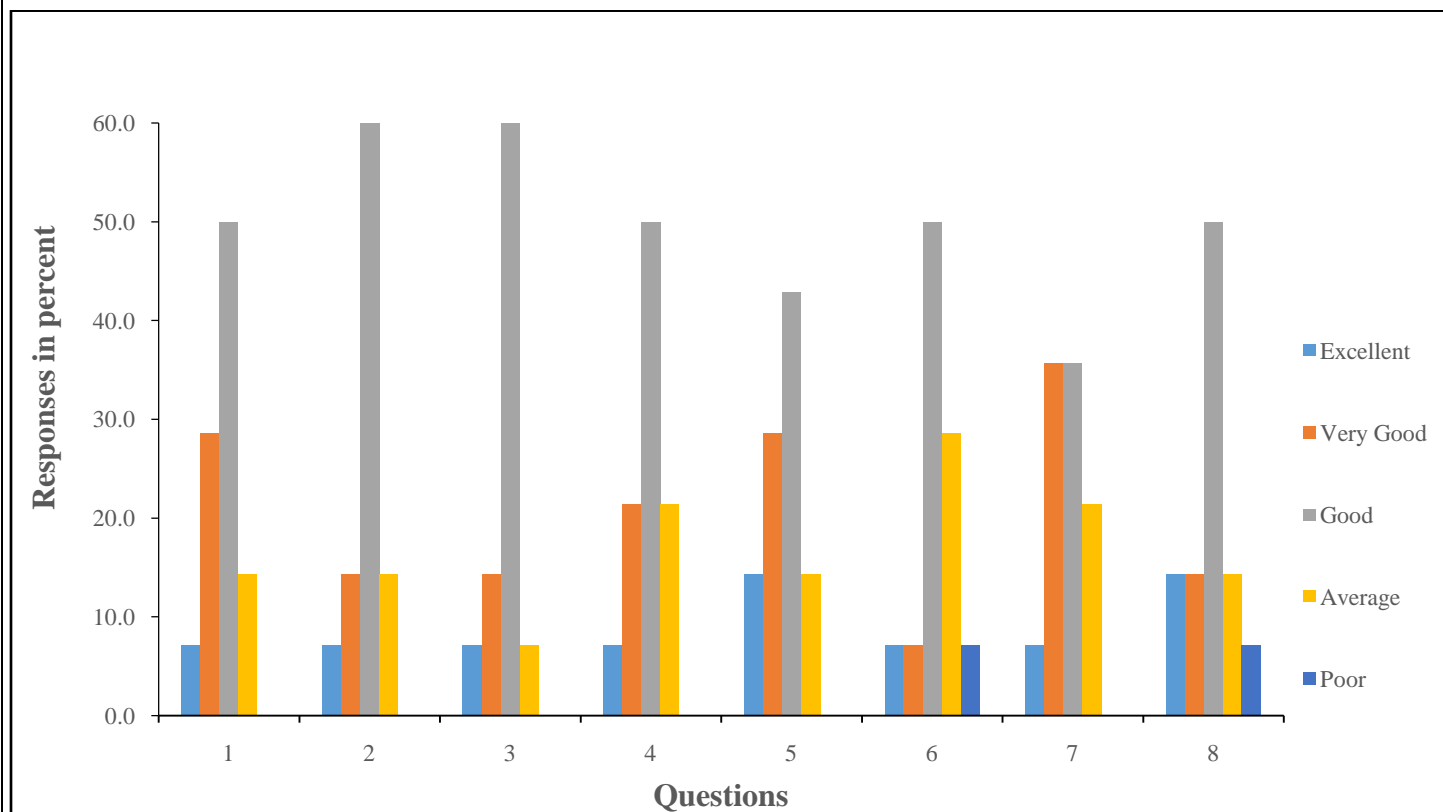| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	100.0	0.0	0.0	0.0	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	50.0	50.0	0.0	0.0	0.0
3	How do you rate the courses/papers that you have studies in relation to your current job?	34.0	50.0	16.0	0.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	66.0	34.0	0.0	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	34.0	50.0	16.0	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	84.0	16.0	0.0	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	50.0	50.0	0.0	0.0	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	68.0	16.0	16.0	0.0	0.0

Feedback Analysis for the Faculty of Education

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	28.5	28.5	43.0	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	14.2	57.1	28.7	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	14.3	71.4	14.3	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	28.5	14.3	42.9	14.3	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	14.3	42.9	28.5	14.3	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	28.5	57.2	14.3	0.0	0.0

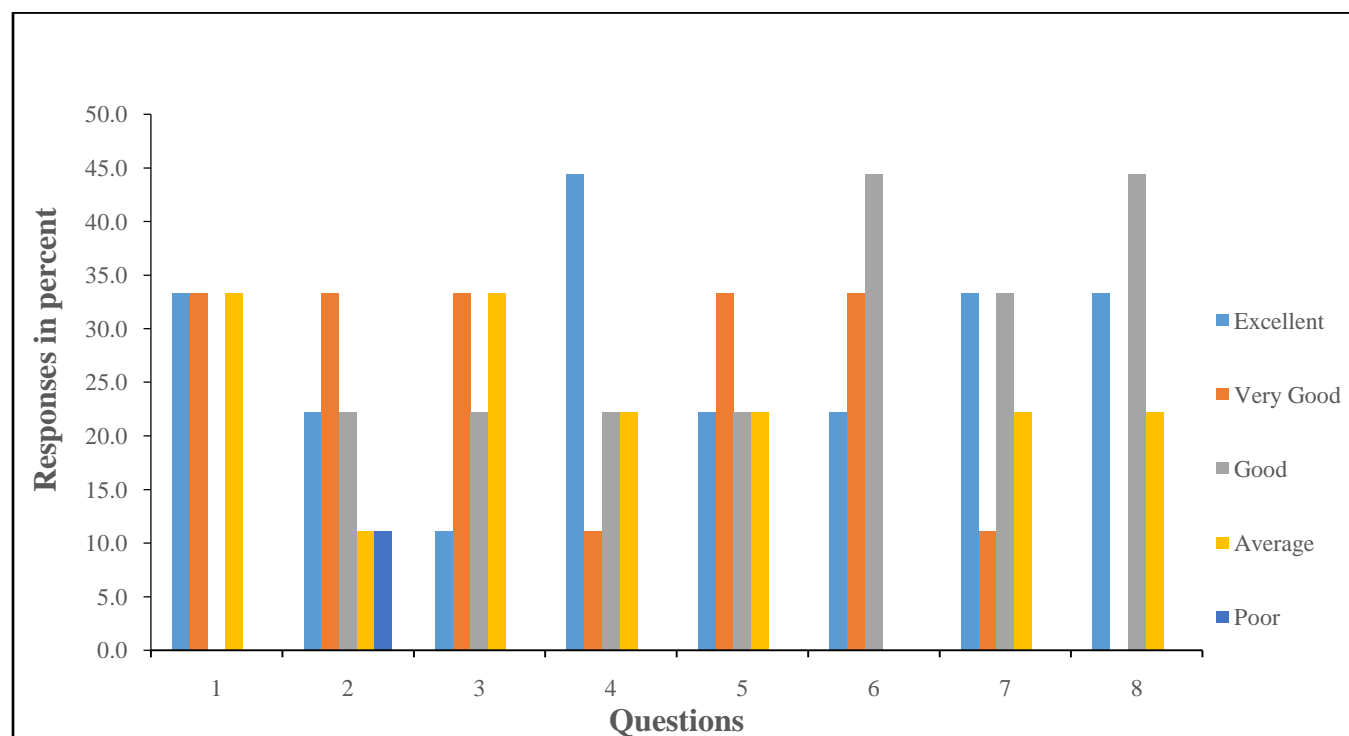# Feedback Analysis for the Faculty of Indic Studies

(A) Students

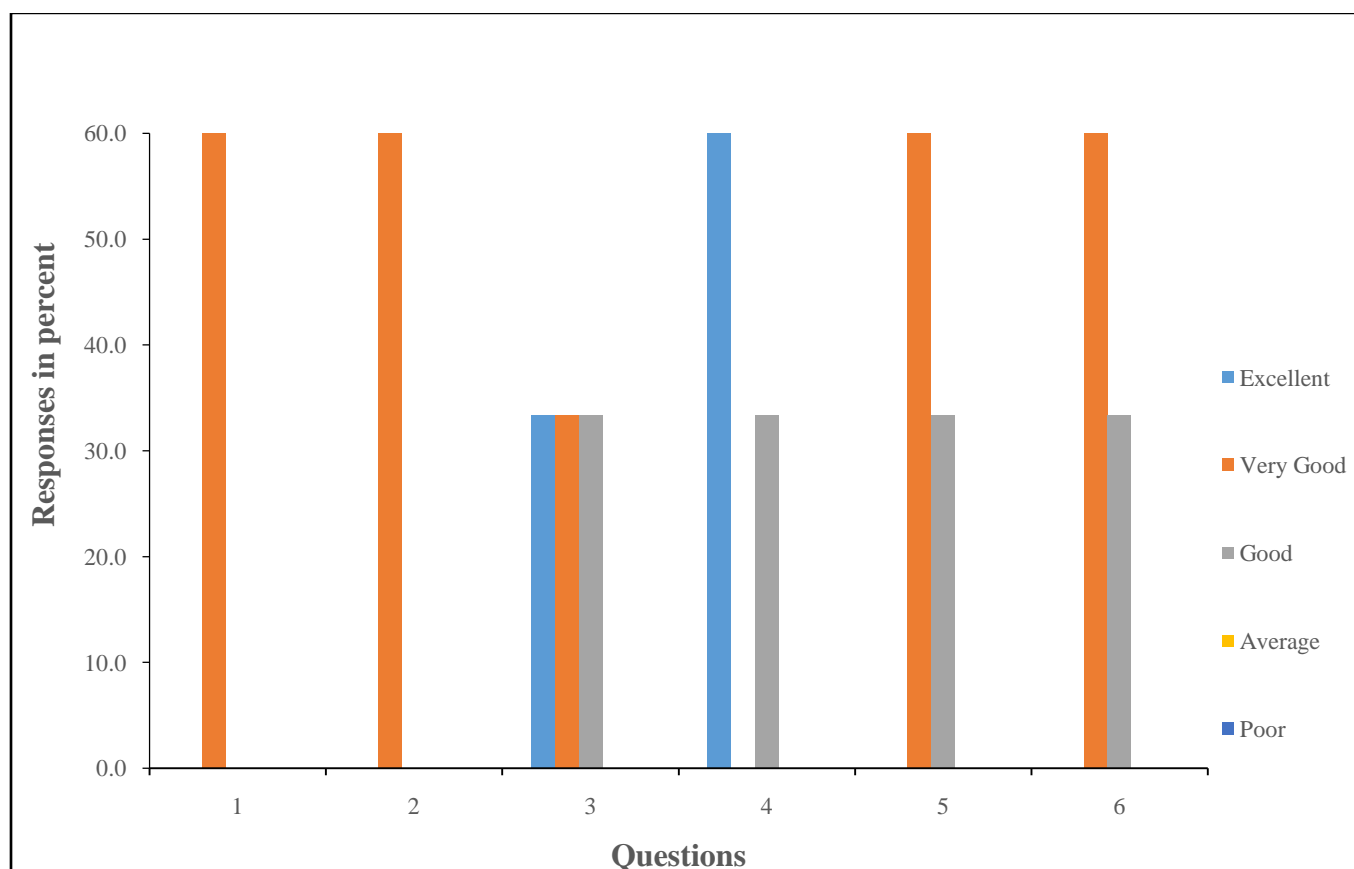| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	7.14	28.57	50.0	14.28	0.0
2	How do rate the sequence of topics in the units of courses/papers?	7.14	14.28	64.28	14.28	0.0
3	How do you rate the offering of electives in relation to the latest trend in the subject?	7.14	14.28	71.42	7.14	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	7.14	21.42	50.0	21.42	0.0
5	How do you rate the sequence of courses included in the syllabus?	14.28	28.57	42.85	14.28	0.0
6	How do you rate the availability of reading material regarding the curriculum?	7.14	7.14	50.0	28.57	7.14
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	7.14	35.71	35.71	21.42	0.0
8	How do you rate the usefulness of the curriculum in terms of employability?	14.28	14.28	50.0	14.28	7.14

Feedback Analysis for the Faculty of Indic Studies

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	33.33	33.33	0.0	33.34	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	22.22	33.33	22.22	11.11	11.11
3	How do you rate the courses/papers that you have studies in relation to your current job?	11.11	33.33	22.22	33.33	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	44.44	11.11	22.22	22.22	0.0
5	How do you rate the sequence of courses included in the syllabus?	22.22	33.33	22.22	22.22	0.0
6	How do you rate the availability of reading material regarding the curriculum?	22.22	33.33	44.44	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	11.11	33.33	22.22	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	33.33	0.0	44.44	22.22	0.0

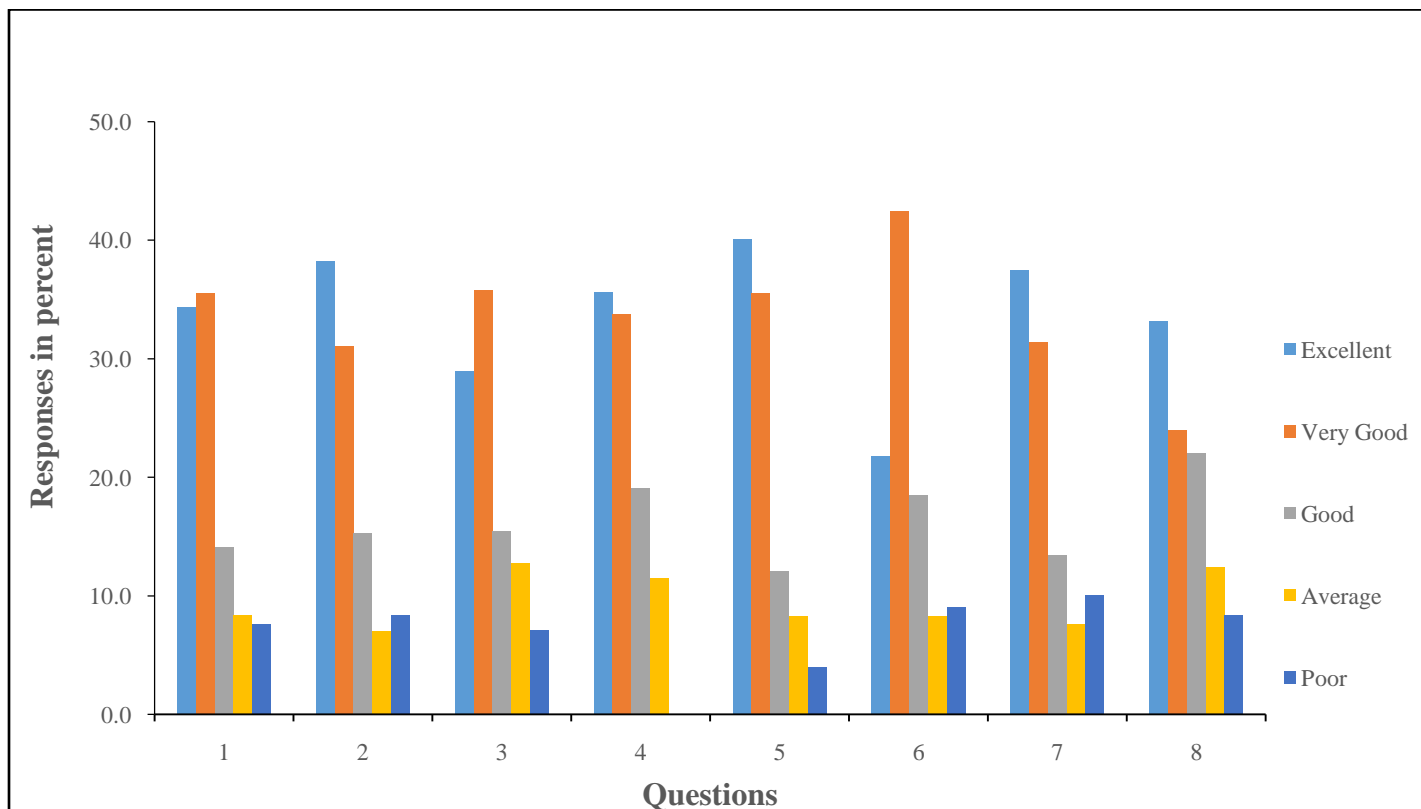# Feedback Analysis for the Faculty of Indic Studies

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	0.0	100.0	0.0	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	0.0	100.0	0.0	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	33.33	33.33	33.33	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	66.66	0.0	33.34	0.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	0.0	66.66	33.34	0.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	0.0	66.66	33.34	0.0	0.0

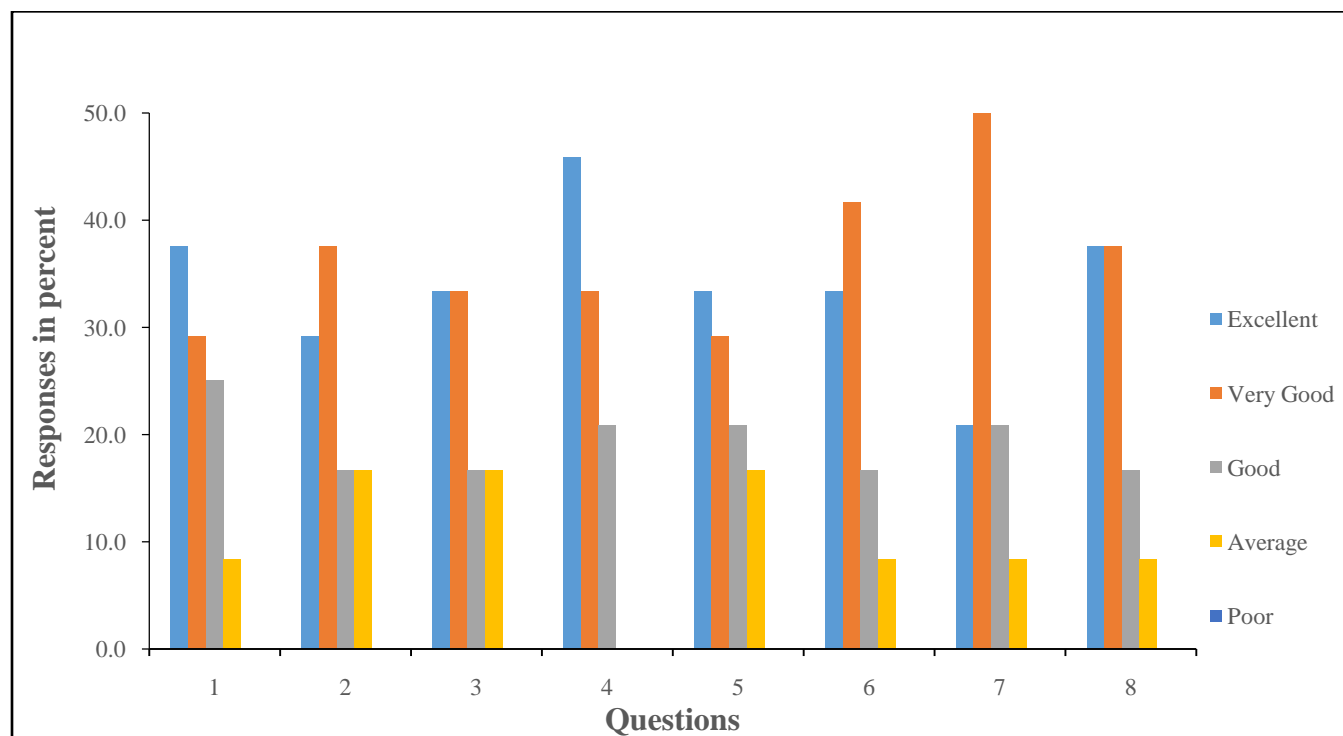# Feedback Analysis for the Faculty of Commerce & Management

(A) Students

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	34.4	35.5	14.1	8.4	7.6
2	How do rate the sequence of topics in the units of courses/papers?	38.2	31.1	15.3	7.0	8.4
3	How do you rate the offering of electives in relation to the latest trend in the subject?	28.9	35.8	15.5	12.7	7.1
4	How do you rate the usefulness of the programme/degree in developing your personality?	35.6	33.8	19.1	11.5	0.0
5	How do you rate the sequence of courses included in the syllabus?	40.1	35.5	12.1	8.3	4.0
6	How do you rate the availability of reading material regarding the curriculum?	21.8	42.4	18.5	8.3	9.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	37.5	31.4	13.4	7.6	10.1
8	How do you rate the usefulness of the curriculum in terms of employability?	33.2	24.0	22.0	12.4	8.4

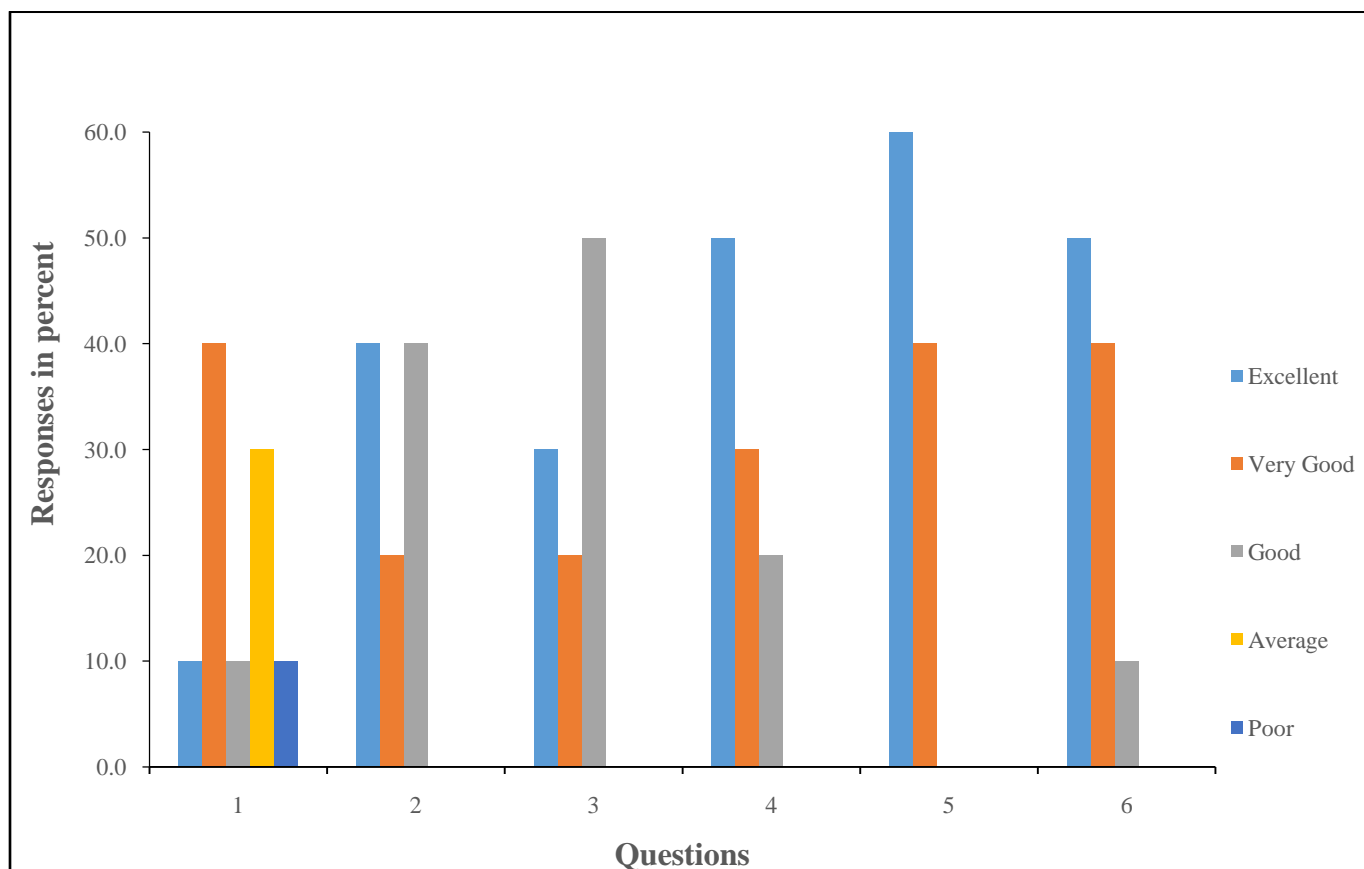# Feedback Analysis for the Faculty of Commerce & Management

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	37.5	29.16	25.0	8.33	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	29.16	37.5	16.66	16.66	0.0
3	How do you rate the courses/papers that you have studies in relation to your current job?	33.33	33.33	16.66	16.66	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	45.83	33.33	20.83	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	33.33	29.16	20.83	16.66	0.0
6	How do you rate the availability of reading material regarding the curriculum?	33.33	41.66	16.66	8.33	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	20.83	50.0	20.83	8.33	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	37.5	37.5	16.66	8.33	0.00

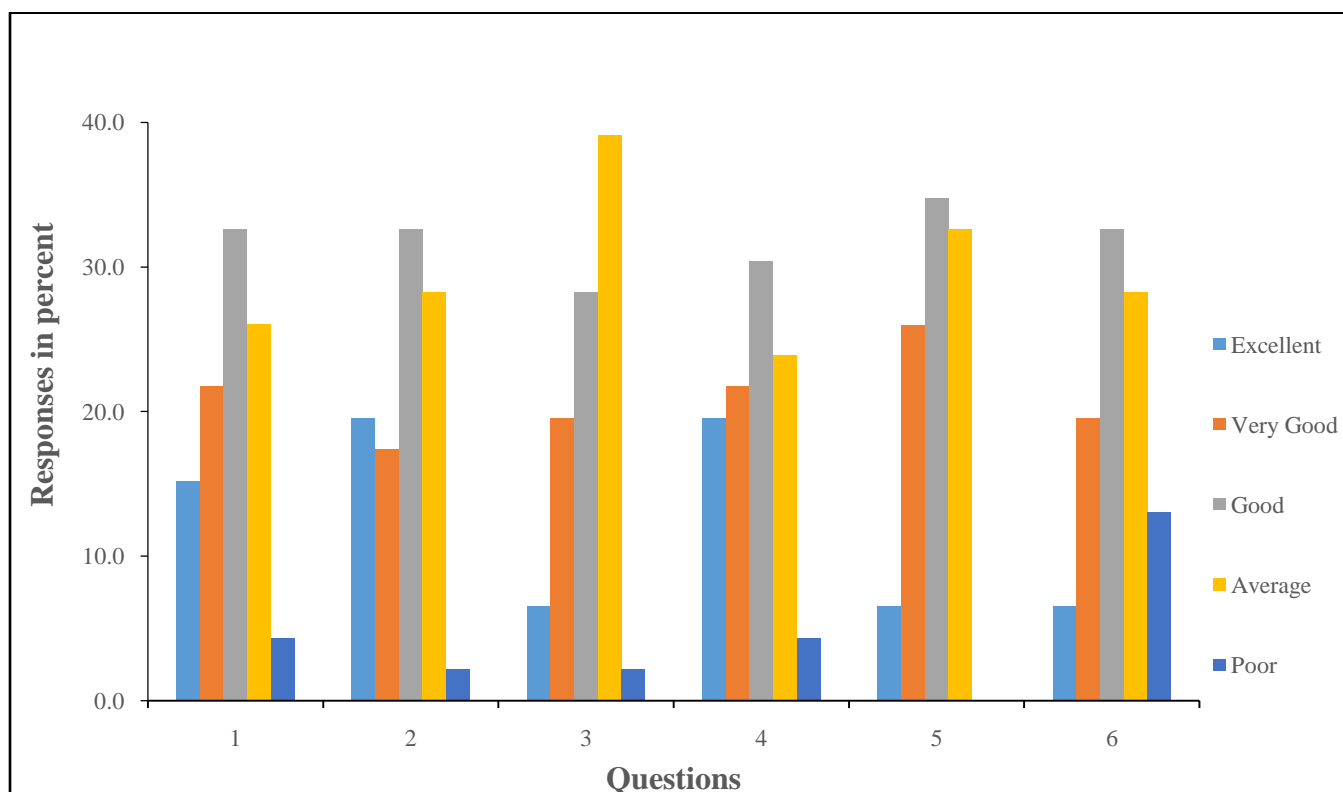# Feedback Analysis for the Faculty of Commerce & Management

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	10.0	40.0	10.0	30.0	10.0
2	How do you rate the overall structure of the exiting curriculum?	40.0	20.0	40.0	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	30.0	20.0	50.0	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	50.0	30.0	20.0	0.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	60.0	40.0	0.0	0.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	50.0	40.0	10.0	0.0	0.0

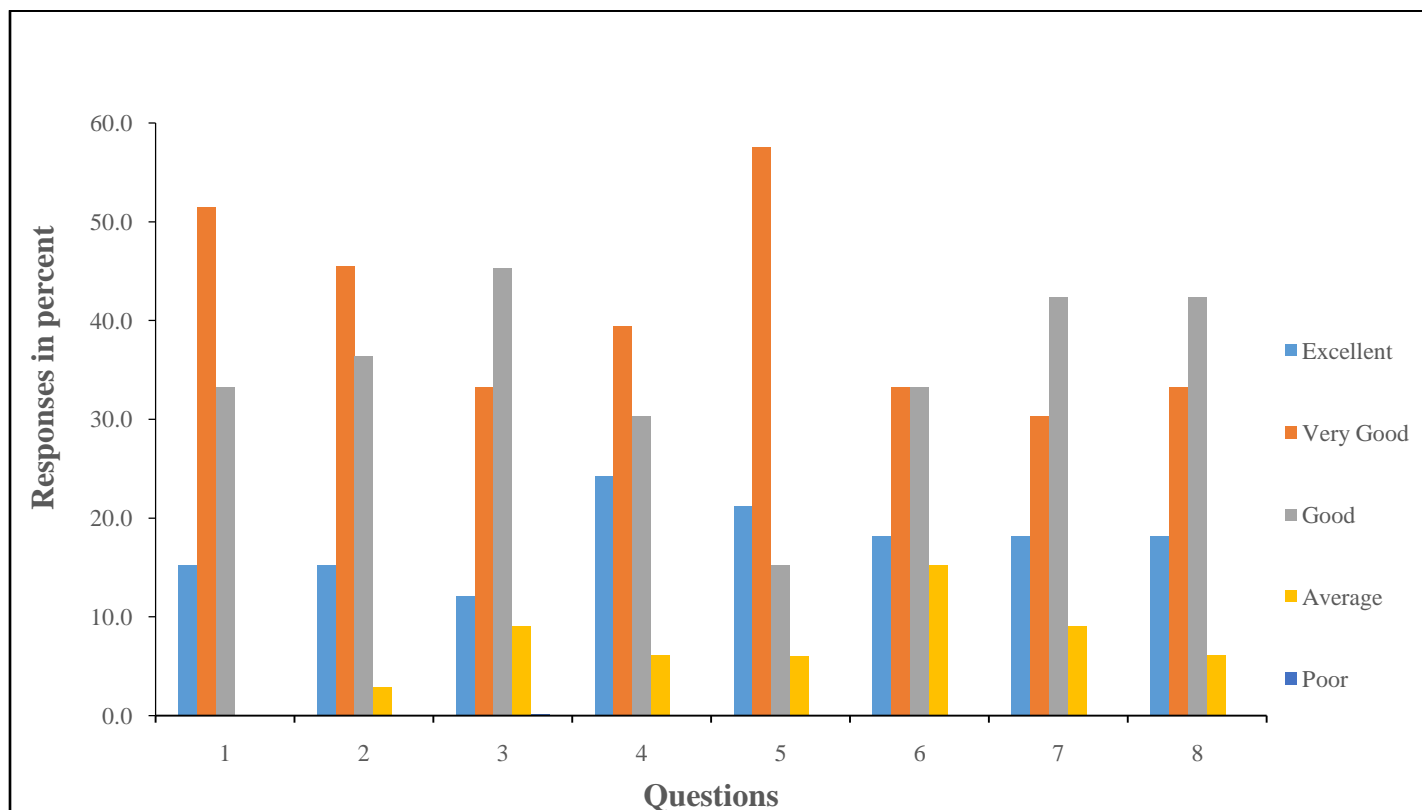# Feedback Analysis for the Faculty of Commerce & Management

(D) Employers

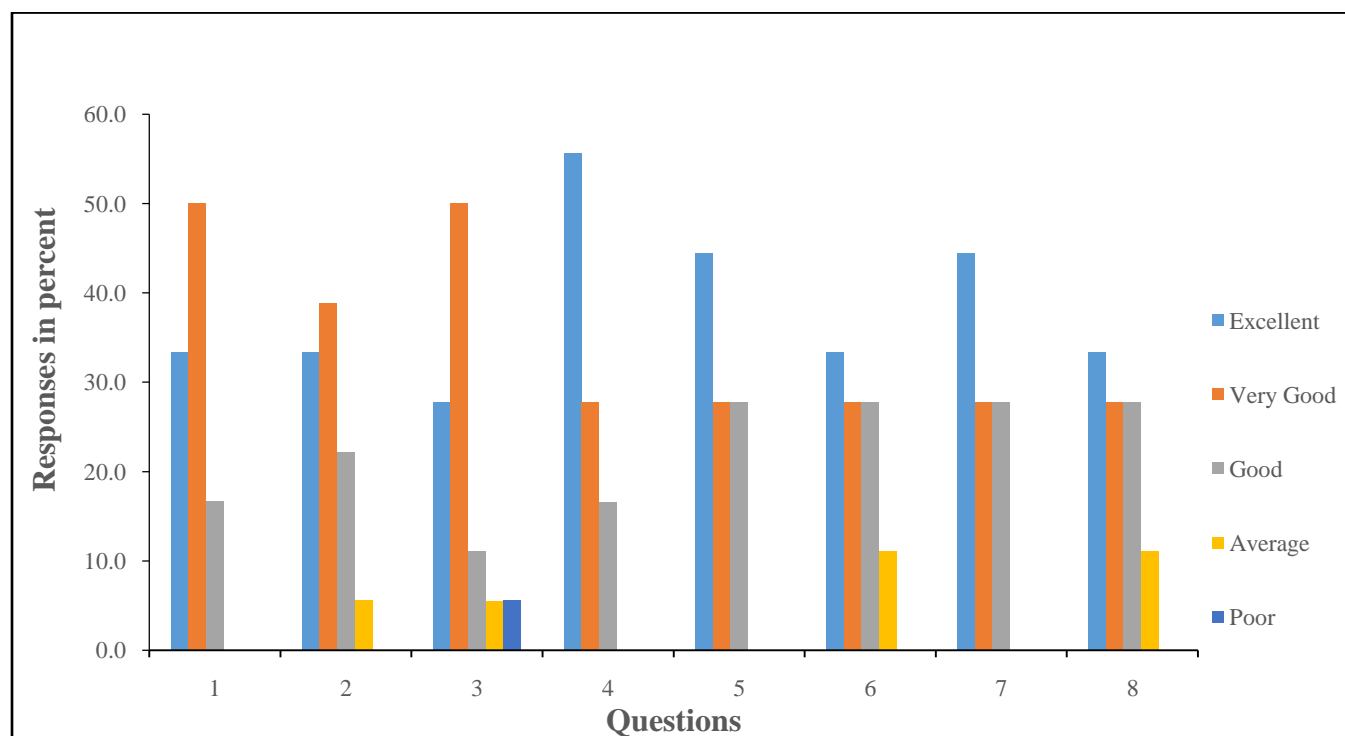| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	15.21	21.73	32.60	26.08	4.35
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	19.56	17.39	32.60	28.26	2.17
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	6.52	19.56	28.26	39.13	2.17
4	How do you rate the depth in the contents of the exiting curriculum?	19.56	21.73	30.43	23.91	4.35
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	6.52	26.0	34.78	32.60	0.0
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	6.52	19.56	32.60	28.26	13.04

Feedback Analysis for the Faculty of Law

(A) Students

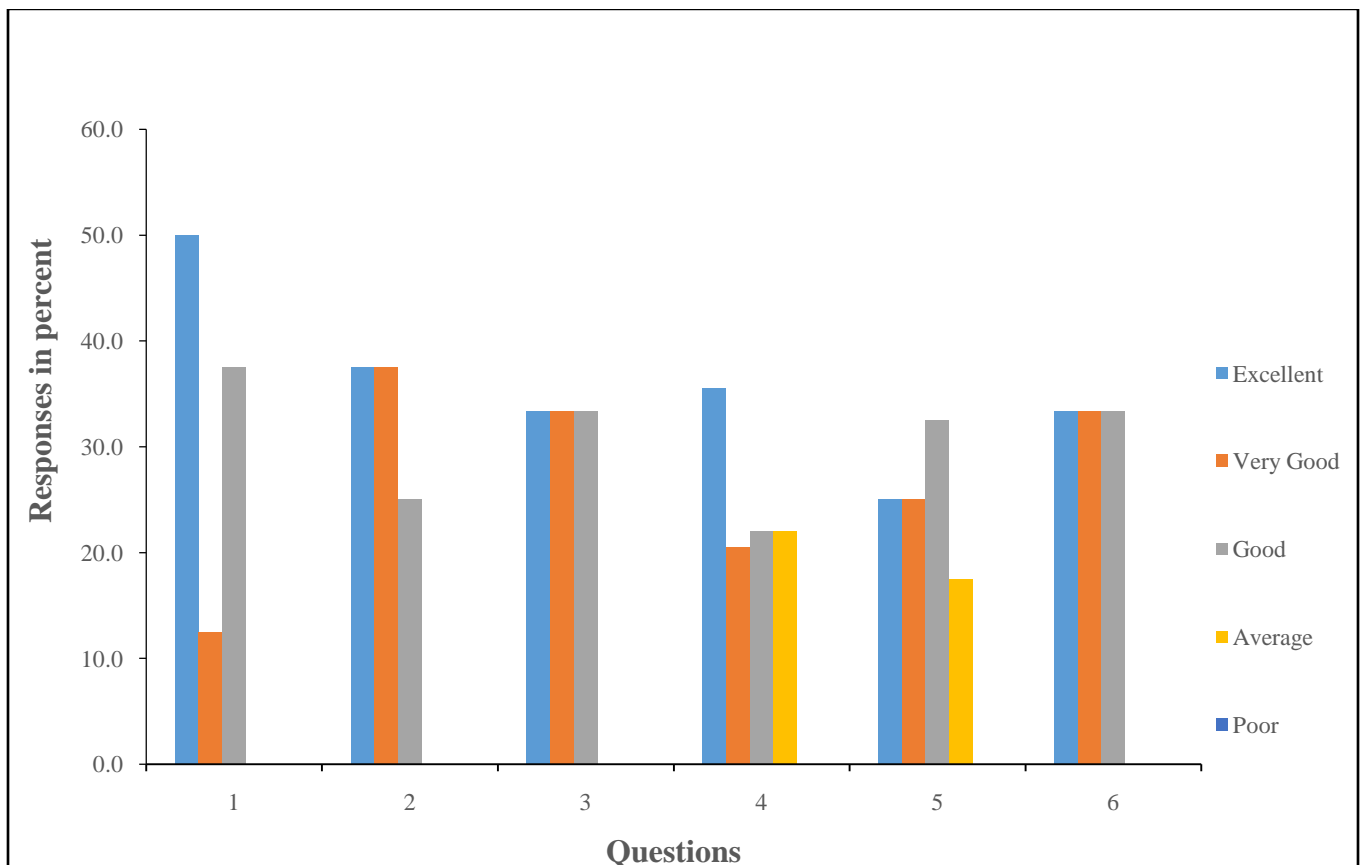| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	15.2	51.5	33.3	0.0	0.0
2	How do rate the sequence of topics in the units of courses/papers?	15.2	45.5	36.4	2.9	0.0
3	How do you rate the offering of electives in relation to the latest trend in the subject?	12.1	33.3	45.3	9.1	0.2
4	How do you rate the usefulness of the programme/degree in developing your personality?	24.2	39.4	30.3	6.1	0.0
5	How do you rate the sequence of courses included in the syllabus?	21.2	57.6	15.2	6.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	18.2	33.3	33.3	15.2	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	18.2	30.3	42.4	9.1	0.0
8	How do you rate the usefulness of the curriculum in terms of employability?	18.2	33.3	42.4	6.1	0.0

Feedback Analysis for the Faculty of Law

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	33.33	50.0	16.7	0.0	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	33.3	38.9	22.2	5.6	0.0
3	How do you rate the courses/papers that you have studies in relation to your current job?	27.8	50.0	11.1	5.5	5.6
4	How do you rate the usefulness of the programme/degree in developing your personality?	55.6	27.8	16.6	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	44.4	27.8	27.8	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	33.3	27.8	27.8	11.1	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	44.4	27.8	27.8	0.0	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	33.3	27.8	27.8	11.1	0.0

Feedback Analysis for the Faculty of Law

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	50.0	12.5	37.5	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	37.5	37.5	25.0	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	33.33	33.33	33.33	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	35.5	20.5	22.0	22.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	25.0	25.0	32.5	17.5	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	33.33	33.33	33.33	0.0	0.0

Feedback Analysis for the Faculty of Law

(D) Employers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	100.0	0.0	0.0	0.0	0.0
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	100.0	0.0	0.0	0.0	0.0
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	66.7	33.3	0.0	0.0	0.0
4	How do you rate the depth in the contents of the exiting curriculum?	33.3	66.7	0.0	0.0	0.0
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	100.0	0.0	0.0	0.0	0.0
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	66.7	33.3	0.0	0.0	0.0
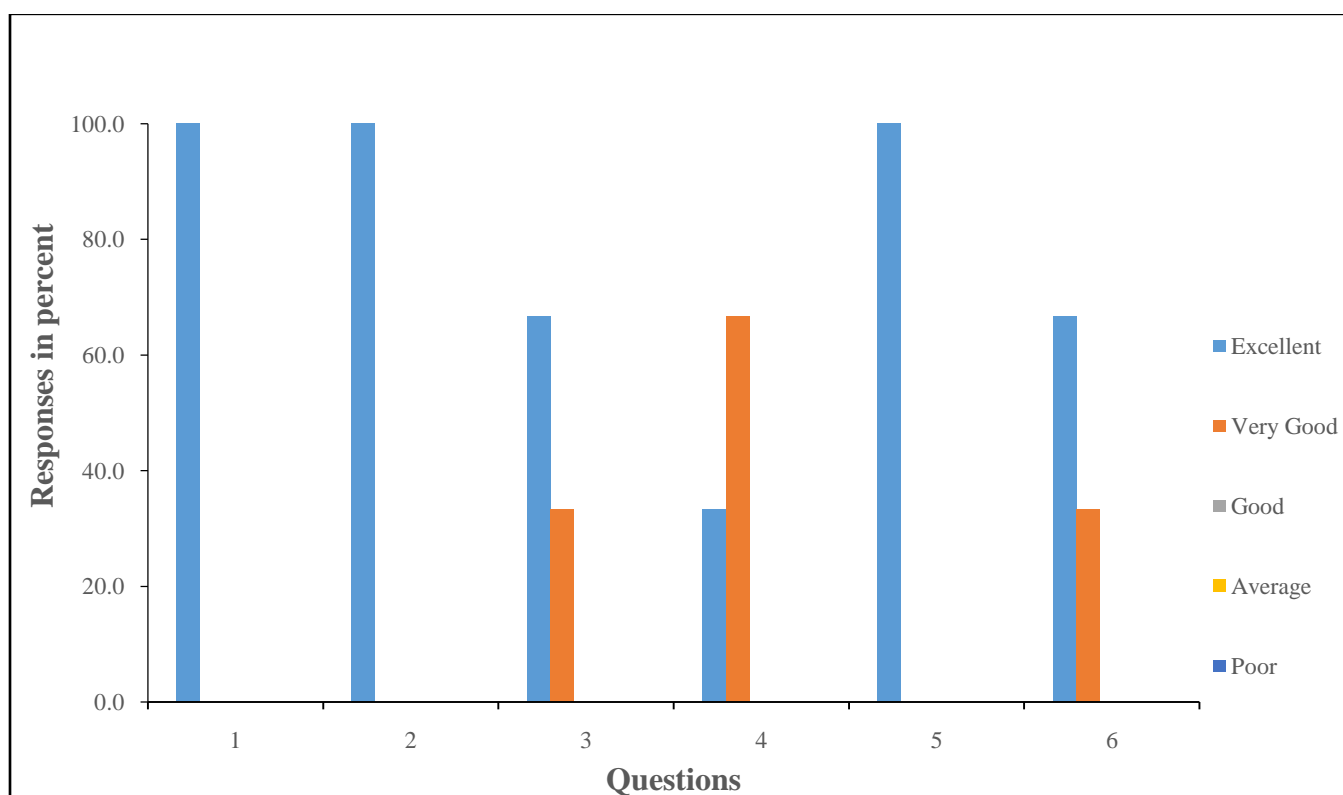
Feedback Analysis for the Faculty of Engineering & Technology

(A) Students

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	33.3	66.0	0.0	0.0	0.0
2	How do rate the sequence of topics in the units of courses/papers?	66.6	33.3	0.0	0.0	0.0
3	How do you rate the offering of electives in relation to the latest trend in the subject?	33.3	50.0	16.7	0.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	100.0	0.0	0.0	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	66.6	16.6	16.6	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	50.0	50.0	0.0	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.3	50.0	16.7	0.0	0.0
8	How do you rate the usefulness of the curriculum in terms of employability?	16.7	66.6	16.6	0.0	0.0
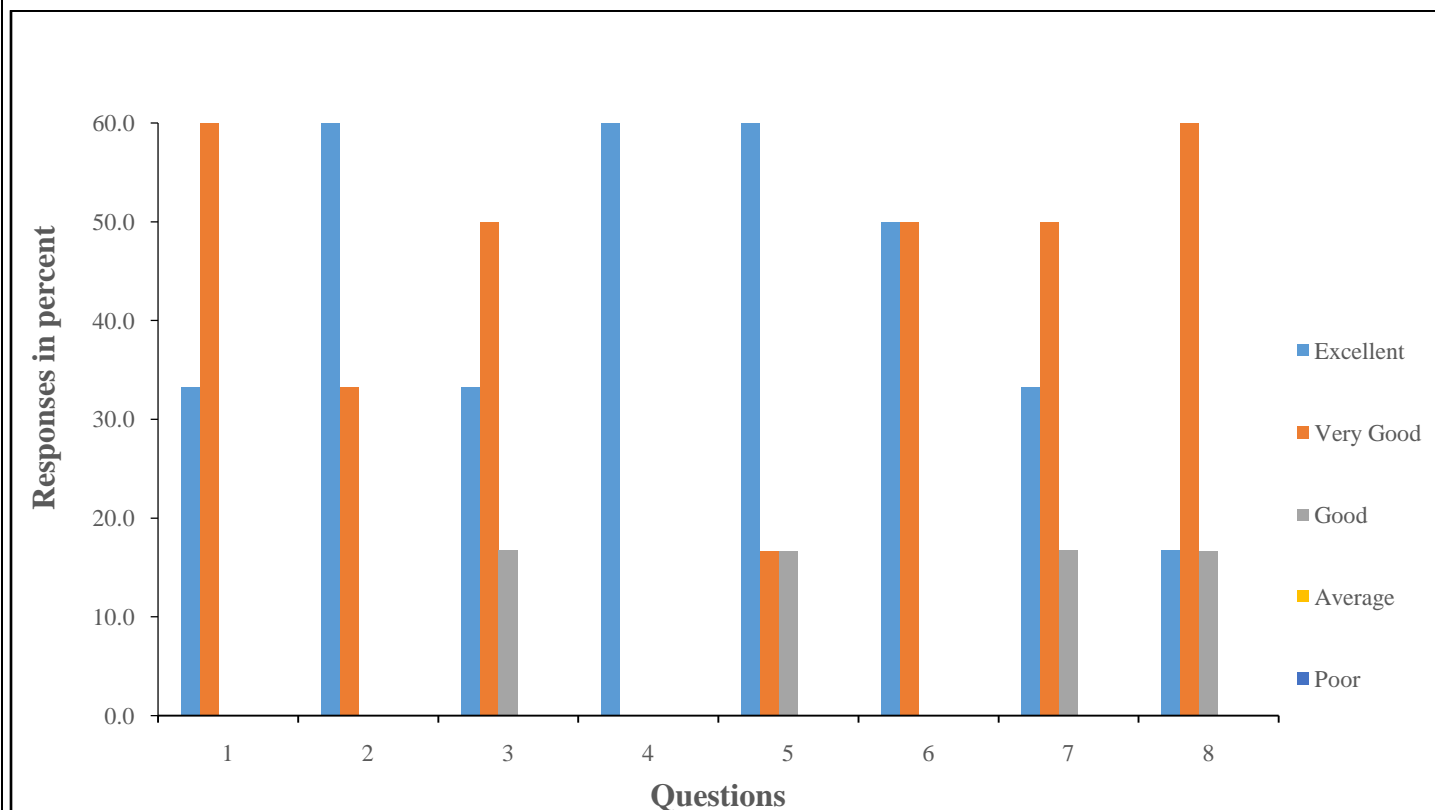
Feedback Analysis for the Faculty of Engineering & Technology

(B) Alumni

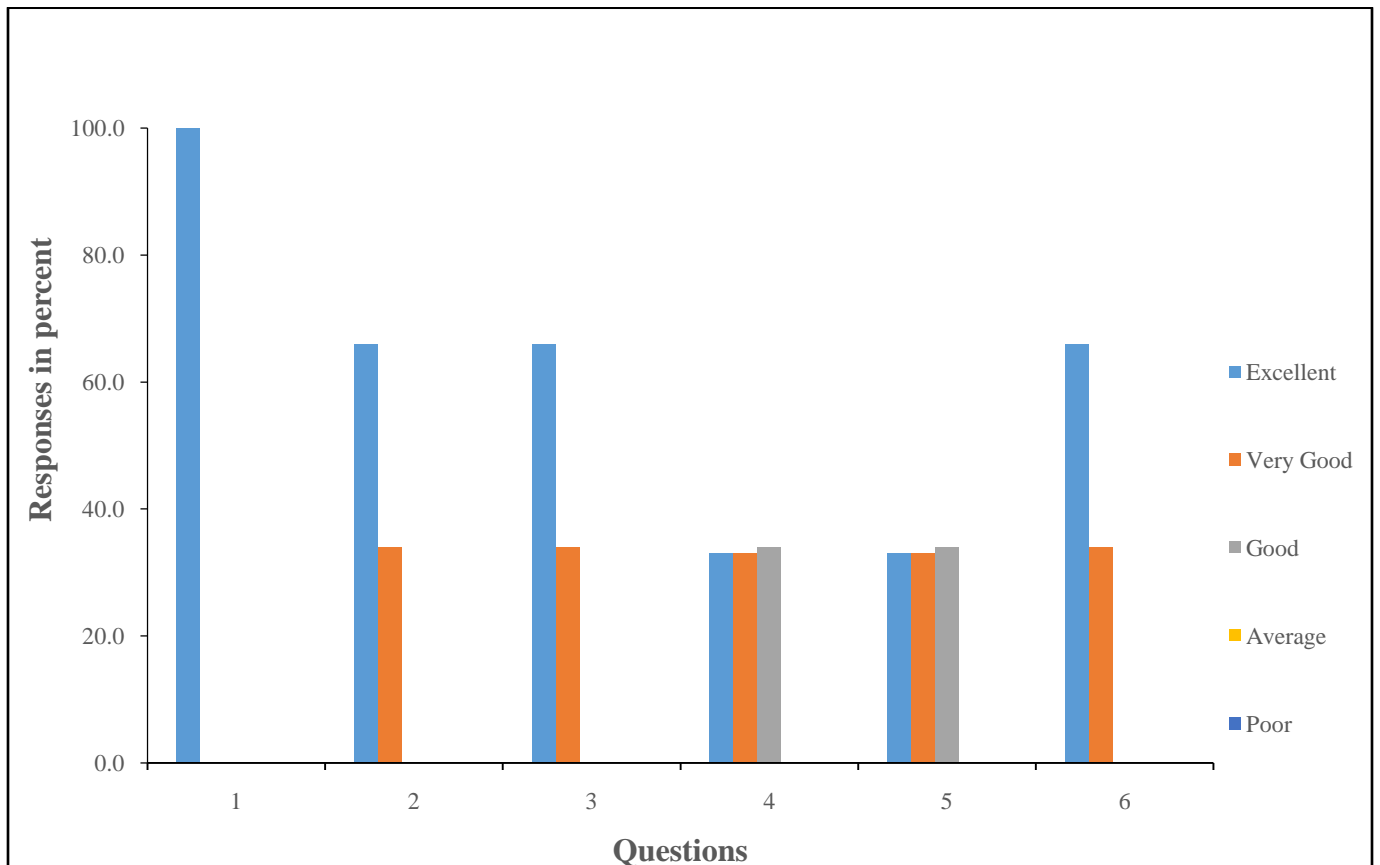| Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	100.0	0.0	0.0	0.0	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	37.3	66.6	0.0	0.0	0.0
3	How do you rate the courses/papers that you have studies in relation to your current job?	100.0	0.0	0.0	0.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	66.66	33.33	0.0	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	100.0	0.0	0.0	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	66.66	0.0	33.33	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	66.66	0.0	0.0	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	33.33	66.66	0.0	0.0	0.0
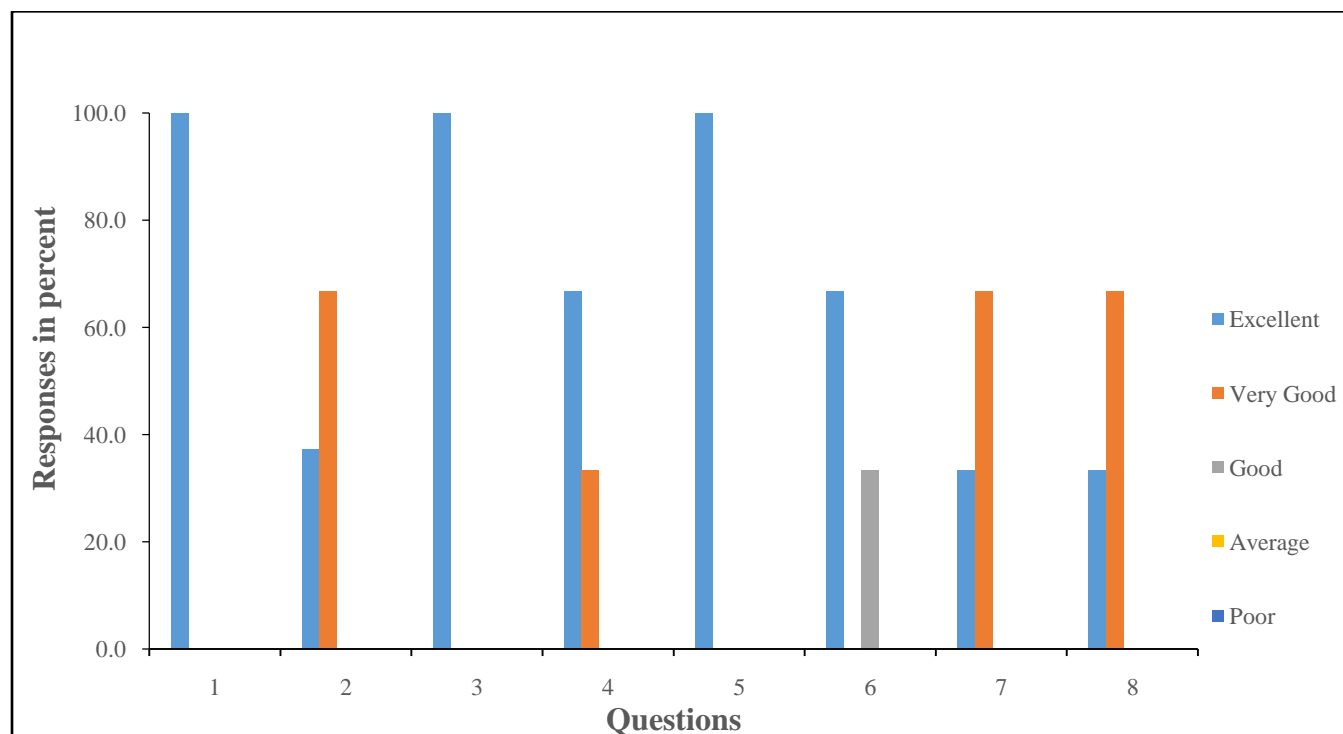
Feedback Analysis for the Faculty of Engineering & Technology

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	100	0.0	0.0	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	66.0	34.0	0.0	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	66.0	34.0	0.0	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	33.0	33.0	34.0	0.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	33.0	33.0	34.0	0.0	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	66.0	34.0	0.0	0.0	0.0

Feedback Analysis for the Faculty of Engineering & Technology

(D) Employers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	21.05	26.31	31.57	10.52	10.52
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	31.57	39.47	10.52	13.16	0.0
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	42.10	15.70	21.05	21.05	0.0
4	How do you rate the depth in the contents of the exiting curriculum?	63.15	10.52	13.16	13.16	0.0
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	26.31	21.05	15.78	31.57	5.26
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	34.21	34.21	10.52	13.16	7.89
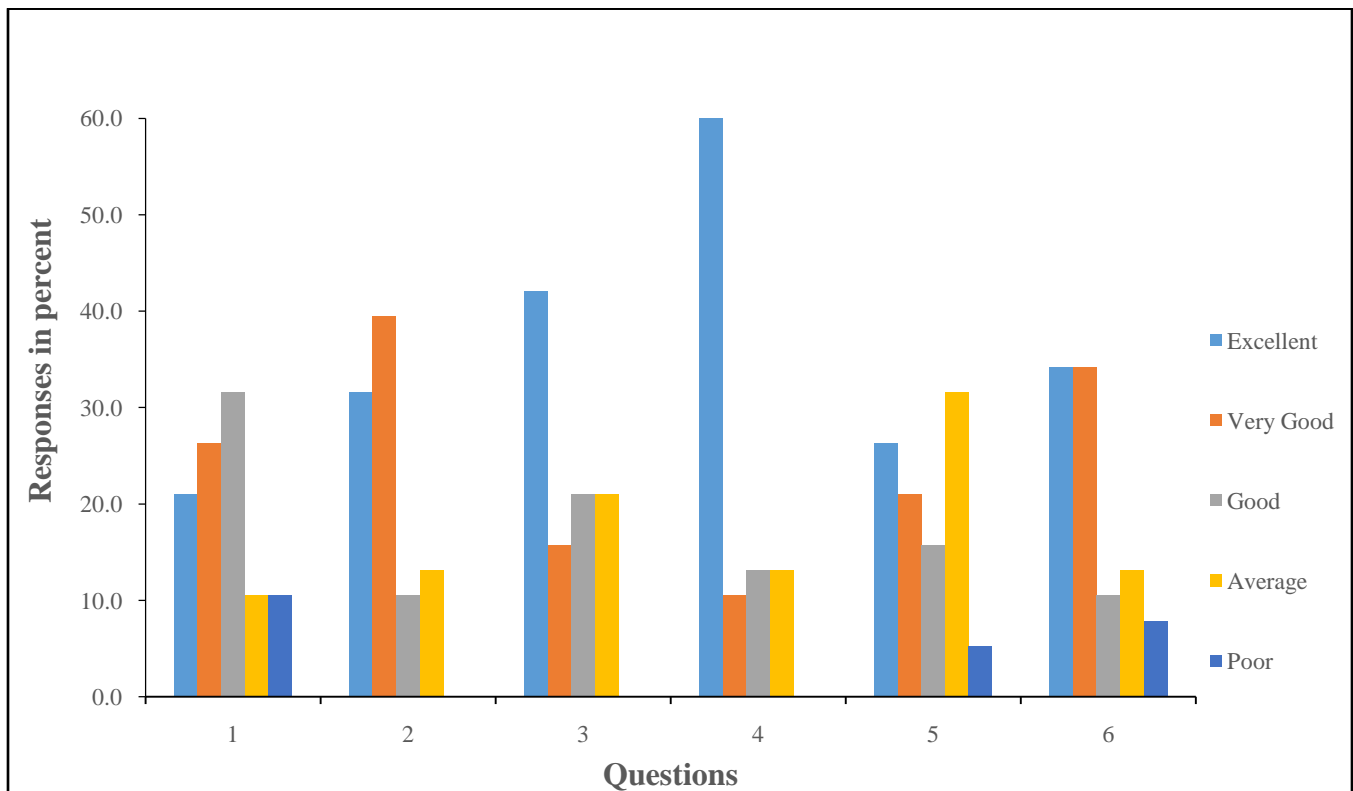
Feedback Analysis for the Faculty of Pharmaceutical Sciences

(A) Students

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	35.29	23.52	29.41	11.76	0.0
2	How do rate the sequence of topics in the units of courses/papers?	41.18	29.41	17.65	5.88	5.88
3	How do you rate the offering of electives in relation to the latest trend in the subject?	23.52	64.70	5.88	5.88	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	35.29	29.41	23.52	11.76	0.0
5	How do you rate the sequence of courses included in the syllabus?	47.05	17.64	17.64	11.76	5.88
6	How do you rate the availability of reading material regarding the curriculum?	23.52	47.05	23.52	5.88	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	17.62	47.05	17.62	11.76	5.88
8	How do you rate the usefulness of the curriculum in terms of employability?	5.88	41.17	29.41	17.62	5.88
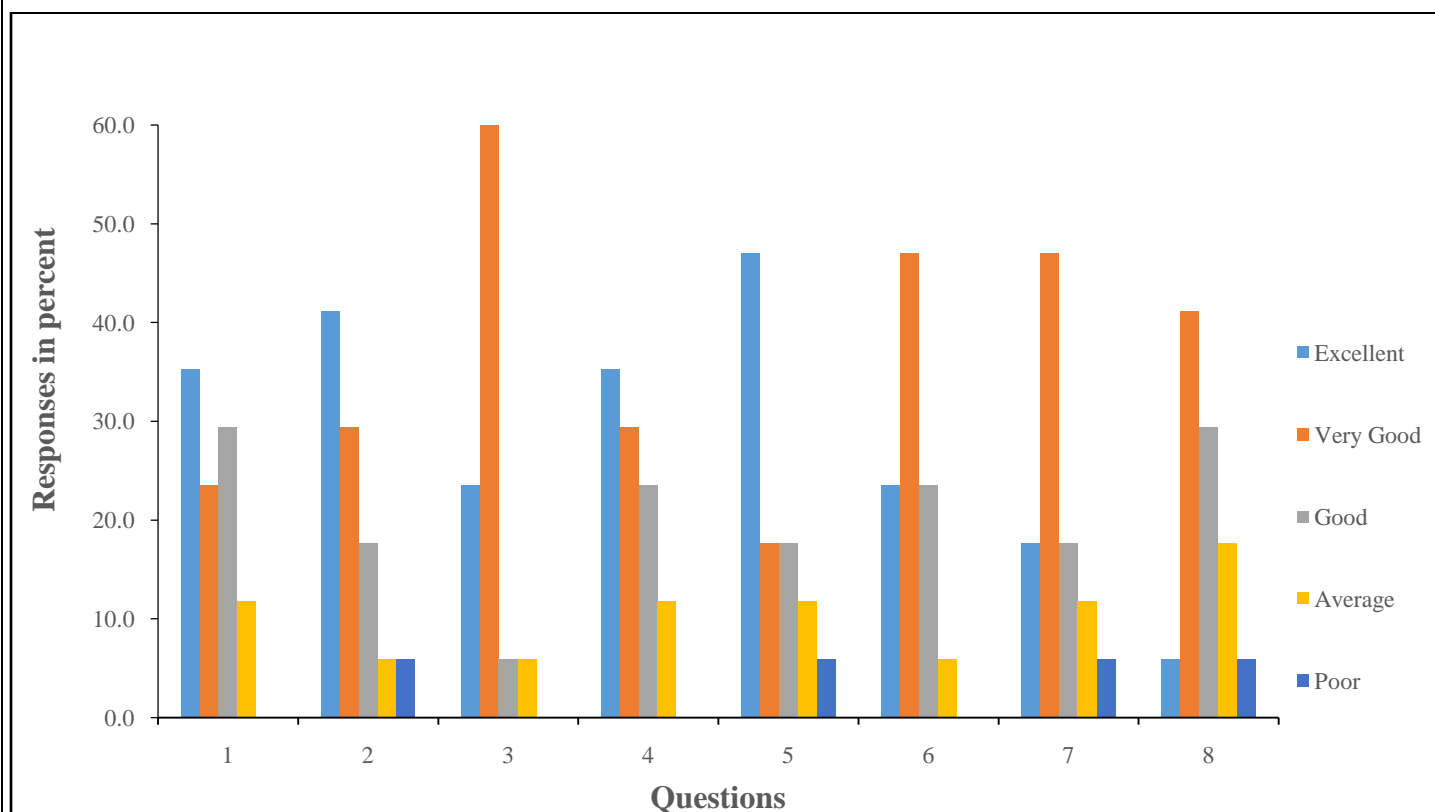
Feedback Analysis for the Faculty of Pharmaceutical Sciences

(B) Alumni

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	22.22	77.77	0.0	0.0	0.0
2	How do you rate the offering of electives in relation to the latest trend in the subject?	33.33	55.55	11.11	0.0	0.0
3	How do you rate the courses/papers that you have studies in relation to your current job?	55.55	33.33	11.11	0.0	0.0
4	How do you rate the usefulness of the programme/degree in developing your personality?	44.44	55.55	0.0	0.0	0.0
5	How do you rate the sequence of courses included in the syllabus?	33.33	44.44	22.22	0.0	0.0
6	How do you rate the availability of reading material regarding the curriculum?	22.22	66.66	11.11	0.0	0.0
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	33.33	55.11	11.11	0.0	0.0
8	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	55.55	33.33	11.11	0.0	0.0
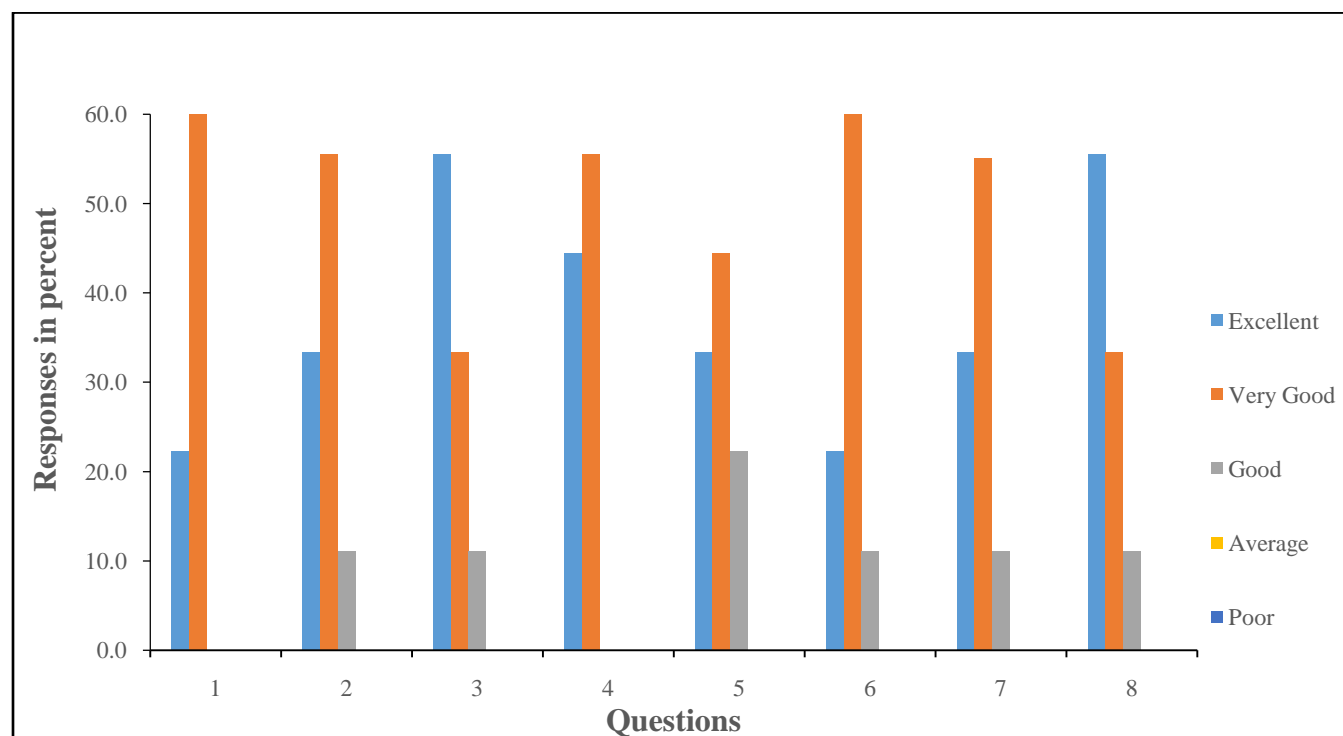
Feedback Analysis for the Faculty of Pharmaceutical Sciences

(C) Teachers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the system followed by the University in designing and developing the curriculum?	71.42	14.28	14.28	0.0	0.0
2	How do you rate the overall structure of the exiting curriculum?	14.28	71.42	14.28	0.0	0.0
3	How do you rate the depth in the contents of the exiting curriculum?	57.14	28.56	14.28	0.0	0.0
4	How do you rate the offerings of electives in relation to the latest trend in the subject?	42.85	42.85	14.28	0.0	0.0
5	How do you rate the effectiveness of the exiting curriculum in developing research aptitude in students?	28.56	57.14	0.0	14.28	0.0
6	How do you rate the balance between theory and practical/applications in the exiting curriculum?	42.85	42.85	0.0	14.28	0.0

Feedback Analysis for the Faculty of Pharmaceutical Sciences

(D) Employers

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the effectiveness of the present curriculum for employability of students?	100.0	0.0	0.0	0.0	0.0
2	How do you rate the effectiveness of curriculum for development of entrepreneurship?	50.0	50.0	0.0	0.0	0.0
3	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?	50.0	50.0	0.0	0.0	0.0
4	How do you rate the depth in the contents of the exiting curriculum?	50.0	50.0	0.0	0.0	0.0
5	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?	0.0	50.0	50.0	0.0	0.0
6	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?	0.0	50.0	50.0	0.0	0.0
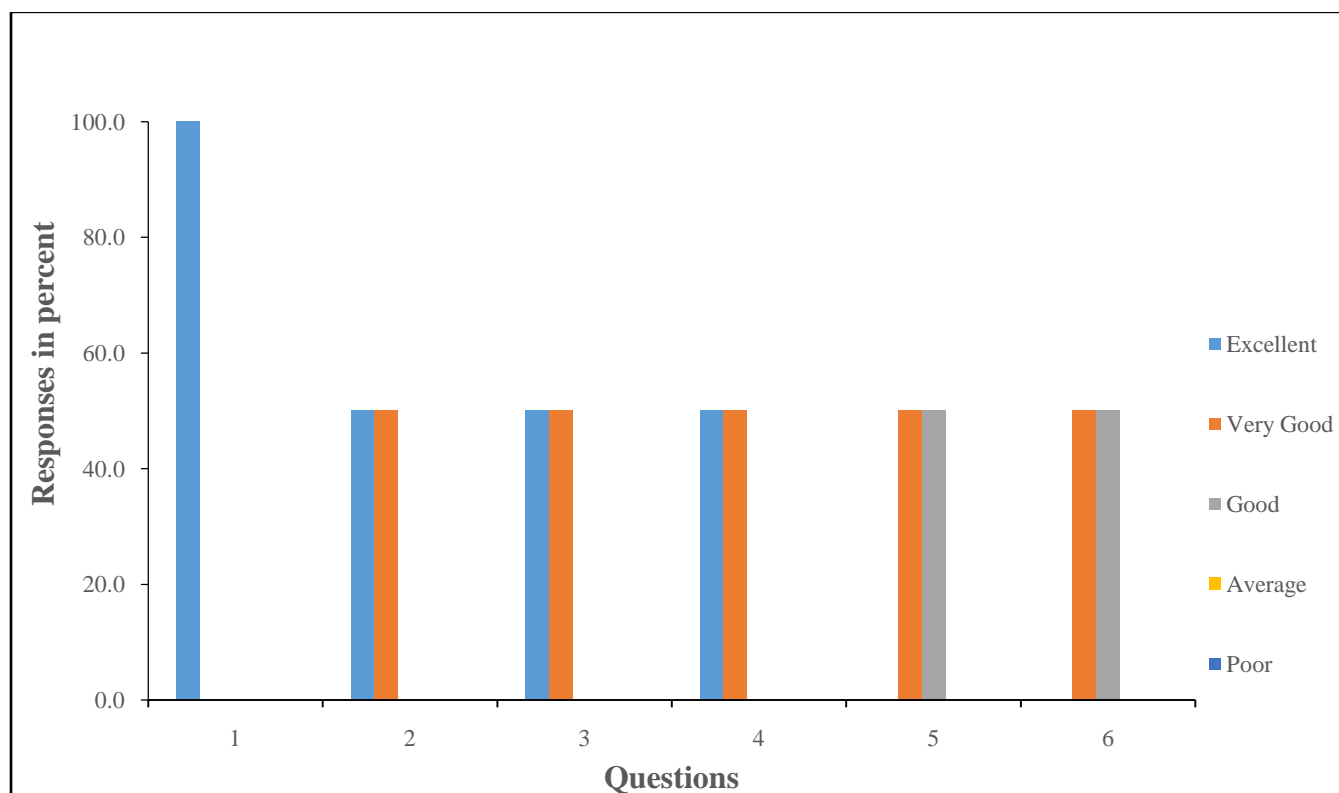
(A) Students Feedback and Action Taken Report

Feedback	Action Taken
Central library and departmental libraries need to be strengthened in the campus.	Wider access to e-journals, e-books and enhanced internet facilities along with providing remote access and login facilities tostudents and research scholars was extended.
Effective syllabus revision with respect to the changing requirements and advancements are required. Courses leading to employability and entrepreneurship may be added.	CBCS-LOCF was implemented in all the PG programmes for giving the choice in selecting the courses. The courses based on skill enhancement, employability and entrepreneurshiphave beenincorporated in the revised syllabi. While revising the syllabus, the competitive aspect with regard to UGC-NET, CSIR-NET, ARS-NET, SLET, GATE was also considered.
ICT facilities in classrooms and labs - installation, maintenance and upgradation is required. More smart classrooms are required.	ICT facilities were extended all over the campus and it was ensured that every class room in each department be provided with ICT enabled facilities.
Effective mechanism is required for placement drives, internship opportunity enhancement at each department.	University Placement Cell planned more industry-academia interface for enhanced practical exposure to students.
Educational tours should be arranged at least once a year for the students by university.	Dean Students Welfare have been asked to ensure at least one educational/industrial visit per class in a calendar year.
Organisation of more personality development sessions at department as well as campus level.	Sincere efforts have been made for arranging the personality development sessions/interactive sessions by inviting industrial delegates, senior professors, scientists and alumni.
There is a dearth of permanent teaching faculty which need to be recruited immediately.	The university administration has taken steps in this direction and to enhance the teacher-taught ratio more permanent faculty has been recruited.
More elective papers should be incorporated in the examination scheme of various UTDs courses	While revising syllabus under CBCS-LOCF scheme, more elective papers were targeting towards future job market were included.

(B) Teachers Feedback and Action Taken Report

A good balance is required between theory and practical/ applied aspects in the curriculum.	While revising the CBCS-LOCF syllabus, it was ensured that a balance be maintained between theory classes and delivery of practical/applied aspects of the courses taught.

Academic activities of the UTDs should be regularly evaluated/monitored to enhance the academic standards.	Academic audit is being conducted at faculty level with separate information from each department.
Remote access of literature pertaining to research work be provided.	University library has purchased access to various e-resources/journals/books and the same is accessible to them through remote access to strengthen their research activities.
Demand driven periodic revision of curriculum is required.	To fulfil the teaching and research mandate the university directs its teaching departments to revise its curriculum every 3-4 to make pace with the research and industry requirement.

(C) Employers Feedback and Action Taken Report

Representative from the industry need to be incorporated in the syllabus framing committee of the university at all levels to fulfil the demand of the industry.	To make the education more employable the Academic branch of the university has directed the UTDs to keep a member in their UGBOS and PGBOS from the industry to strengthen the syllabus as per the requirement of industries as well as various other stakeholders. Moreover, industry professionals have been invited for delivering lectures and interacting with students to enhance their awareness towards employability.
Students should have adequate knowledge about the requirement of industry.	Industry professionals, leaders, senior professors, scientists and alumni etc. have been invited by various UTDs to make the students aware about the current requirement of industry in India.

(D) Alumni Feedback and Action Taken Report

Internship should be an integral part of the course and must be evaluated rigorously.	More internships have been envisaged with various stakeholders of the industry as well as with state and central government undertakings with the help of University Placement Cell. Moreover, compulsory internships have also been proposed in various streams to strengthen the training and skill aspect.
Syllabus should be updated as per the latest trends in industry and research institutions.	The university has initiated to strengthen the syllabus as per the requirement of industries as well as various other stakeholders by incorporating industry/research professionals in UGBOS and PGBOS.

Curriculum should be practical oriented rather than theory oriented.	CBCS-LOCFhas already been implemented in all the PG programmes. In CBCS-LOCF revision efforts have been made to make the curriculum more applied and skill based rather than laying emphasis on theoretical aspects.
More focus in curriculum development should be on computational and software skills.	While framing syllabus to meet the requirements of NEP-2020, the computational and skill development aspects will be taken care. However, the university has already initiated the process towards computational and software skills in its undergraduate courses.

Format for collecting feedback from **STUDENTS** for design and revision/review of the curriculum of the programme/degree _____(name of the programme/degree)

Session:_____

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	**Very Good**	**Good**	**Average**	**Poor**
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?					
2.	How do rate the sequence of topics in the units of courses/papers?					
3.	How do you rate the offerings of electives in relation to the latest trend in the subject?					
4.	How do you rate the usefulness of the programme/degree in developing your personality?					
5.	How do you rate the sequence of courses included in the syllabus?					
6.	How do you rate the availability of reading material regarding the curriculum?					
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?					
8.	How do you rate the usefulness of the curriculum in terms of employability?					

Suggestions for further improvement of curriculum:

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_____
_____
_____
_____

Name:_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _Year _ _ _ _ _ _ _

Mobile No.: _ _ _ _ _ _ _ _ _ _ _ _ _ _ Email Id: _ _ _ _ _ _ _ _ _ _ _ _

Signature

Format for collecting feedback from **Teachers** for design and revision/review of the curriculum of the programme/degree _____(name of the programme/degree)

Session:_____

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the system followed by the University in designing and developing the curriculum?					
2.	How do you rate the overall structure of the existing curriculum?					
3.	How do you rate the depth in the contents of the existing curriculum?					
4.	How do you rate the offerings of electives in relation to the latest trend in the subject?					
5.	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?					
6.	How do rate the balance between theory and practicals/applications in the existing curriculum?					

Suggestions for further improvement of curriculum:

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_____

Name of the teacher:_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _Department/Institute_ _ _ _ _ _ _ _ _ _

Mobile No.: _ _ _ _ _ _ _ _ _ _ _ _ _ _ Email Id: _ _ _ _ _ _ _ _ _ _ _

Signature of the teacher

Format for collecting feedback from **EMPLOYERS** for design and revision/review of the curriculum of the programme/degree _____(name of the programme/degree)   Session:_____

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	**Very Good**	**Good**	**Average**	**Poor**
1.	How do you rate the effectiveness of the present curriculum for employability of students?					
2.	How do you rate the effectiveness of curriculum for development of entrepreneurship?					
3.	How do you rate the contents of the present curriculum in relation to the latest trend in the subject?					
4.	How do you rate the depth in the contents of the curriculum?					
5.	How do you rate the effectiveness of current curriculum in developing skill oriented human resources?					
6.	How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?					

Suggestions for further improvement of curriculum:

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Name:_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Name and address of the organization:_ _

_ _

Mobile No.: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ Email Id: _ _ _ _ _ _ _ _ _ _ _ _

                                                                        Signature

Format for collecting feedback from **ALUMNI** for design and revision/review of the curriiculum of the programme/degree _____(name of the programme/degree) Session:_____

Sr. No.	Question	Your Response (Please tick one appropriate box)				
		Excellent	Very Good	Good	Average	Poor
1.	How do you rate the relevance of the courses/papers in relation to the degree/programme?					
2.	How do you rate the offerings of electives in relation to the latest trend in the subject?					
3.	How do you rate the courses/papers that you have studied in relation to to your current job?					
4.	How do you rate the usefulness of the programme/degree in developing your personality?					
5.	How do you rate the sequence of courses included in the syllabus?					
6.	How do you rate the availability of reading material regarding the curriculum?					
7.	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?					
8.	How do you rate the overall structure of the curriculum of the programme/degree you have passed?					

Suggestions for further improvement of the curriculum:

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_____
_____
_____

Name:_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _Year of completing your degree from KUK: _ _ _ _ _ _ _

Present Occupation and Address:_ _

Mobile No.: _ _ _ _ _ _ _ _ _ _ _ _ _ _ Email Id: _ _ _ _ _ _ _ _

                                          Signature of the Alumni