

**Women's Studies Research Centre
Kurukshetra University, Kurukshetra**

M.A. Women's Studies

Scheme of Examination and Syllabus

Under Choice Based Credit System / LOCF in phased manner

w.e.f. 2020-2021

Time	:	3 Hours
Maximum Marks	:	100 Marks
Theory	:	80 Marks
Internal Assessment:		20 Marks, Division of Marks as given below:- One Field Work/Assignment: 50% (For each Paper) One Class Test: 25% (One Period Duration)

Attendance: 25%, Marks of attendance will be given as under

*	91% onwards	: 05 Marks
*	81% to 90%	: 04 Marks
*	75% to 80%	: 03 Marks
*	70% to 74%	: 03 Marks
*	65% to 69%	: 01 Marks

* For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

Scheme of Examination of M.A. Women's Studies

The M.A. Examination in Women's Studies has been divided into four Semesters spread over two years. Every student has to pass 84 Credits (**80 Compulsory Credits and 4 Credits – 2 in Semester-II and 2 in Semester-III from Optional Elective Papers from other Department**) as necessary to earn the degree under the new scheme i.e. **Choice Based Credit System**.

In each semester **20 Compulsory Credits** shall be offered to the students. In addition to this **One Optional Elective Paper from other Department of 2 Credits each in Semester-II & III are required to earn the Master Degree in Women's Studies**. The paper scheme detail semester wise is as follow:-

SCHEME OF EXAMINATION

Course No.	Title of the Paper	Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	Sem. Theory Exam	Internal Assessment	Total	Time
M.A. Previous (Women's Studies) Semester – I									
WS(C) 01	Conceptualizing Women's Studies	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 02	Women and Society	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 03	Women's Movements in India	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 04	Women and Development	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 05	Understanding Women from a Historical Perspective	4	4	½ hrs/G	-	80	20	100	3 Hrs.
M.A. Previous (Women's Studies) Semester – II									
WS(C) 06	Feminist Thought	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 07	Women and Work	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 08	Women and Law-I	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 09	Women in Contemporary Indian Society	4	4	½ hrs/G	-	80	20	100	3 Hrs.

WS(C) 10	Women, Science and Technology OR Six weeks Internship in lieu of Paper WS(C)10, Presentation and Submission of Report (50 Marks for Presentation and 50 Marks for Evaluation of Report)	4	4	½ hrs/G	-	80	20	100	3 Hrs.
OESS	Candidate is required to take one optional elective, other than Women's Studies from the Common list of papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50	2 Hrs.
M.A. Final (Women's Studies) Semester – III									
WS(C) 11	Policies and Programmes for Women's Development	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 12	Research Methodology in Women's Studies-I	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 13	Women and Law-II	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 14	Women and Health	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 15	Women, Education and Entrepreneurship	4	4	½ hrs/G	-	80	20	100	3 Hrs.
OESS	Candidate is required to take one optional elective, other than Women's Studies from the Common list of papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50	2 Hrs.
M.A. Final (Women's Studies) Semester – IV									
WS(C) 16	Women and Political Development	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 17	Research Methodology in Women's Studies-II	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 18	Women and Media	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 19	Women and Environment	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 20	Women in Leadership and Management	4	4	½ hrs/G	-	80	20	100	3 Hrs.

Optional Elective Papers, Faculty of Social Sciences

SEMESTER – II

Students are required to opt any one paper from OESS- 1 - 9

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total	Time
OESS-01	Indian Security Concerns	2	-	-	-	50	--	50	2 Hrs.
OESS-02	Introduction of Economics	2	-	-	-	50	--	50	2 Hrs.
OESS-03	Modern World	2	-	-	-	50	--	50	2 Hrs.
OESS-04	Human Rights in India	2	-	-	-	50	--	50	2 Hrs.
OESS-05	Indian Polity	2	-	-	-	50	--	50	2 Hrs.
OESS-06	Understanding Psychology	2	-	-	-	50	--	50	2 Hrs.
OESS-07	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50	2 Hrs.
OESS-08	Basics of Social Work	2	-	-	-	50	--	50	2 Hrs.
OESS-09	General Sociology	2	-	-	-	50	--	50	2 Hrs.
OESS-10	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50	2 Hrs.

Semester – III

Students are required to opt any one paper from OESS- 11 - 19

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total	Time
OESS-11	Global Security Concerns	2	-	-	-	50	--	50	2 Hrs.
OESS-12	Indian Economic Policy	2	-	-	-	50	--	50	2 Hrs.
OESS-13	Modern India 1858-1947	2	-	-	-	50	--	50	2 Hrs.
OESS-14	Human Rights in International Relations	2	-	-	-	50	--	50	2 Hrs.
OESS-15	India and World	2	-	-	-	50	--	50	2 Hrs.
OESS-16	Application of Psychology	2	-	-	-	50	--	50	2 Hrs.
OESS-17	Civil Services in India	2	-	-	-	50	--	50	2 Hrs.
OESS-18	Methods of Social Work	2	-	-	-	50	--	50	2 Hrs.
OESS-19	Indian Society and Culture	2	-	-	-	50	--	50	2 Hrs.
OESS-20	Women and Law	2	-	-	-	50	--	50	2 Hrs.

Programme Specific Outcomes (PSOs)

After completion of the programme the students will be able to:

- PSO 1: Understand basic concepts and key issues of Women's Studies with its theoretical roots.
- PSO 2: Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.
- PSO 3: Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.
- PSO 4: Translate theoretical knowledge of concepts and issues of Women's Studies into practice.

Syllabus

M.A. PREVIOUS (WOMEN'S STUDIES)

SEMESTER – I

WS(C)-01, CONCEPTUALISING WOMEN'S STUDIES

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

The objective of the course is to introduce the students to the basic concepts, terms and issues related to Women's Studies and to examine these concepts from their everyday experiences.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-01.1 Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.
- WS(C)-01.2 Develop an understanding of the social processes upon which gender relations are based.
- WS(C)-01.3 Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.

WS(C)-01.4 Articulate gender issues in the society to bring social change for gender equality and empowerment of women.

UNIT – I

Concept and Definition of Women's Studies, Objectives and Rationale of Women's Studies, Nature and Scope of Women's Studies: Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject, Challenges to Women's Studies, Origin and Growth of Women's Studies in India and Abroad, Introduction of Women's Studies into Higher Education

UNIT – II

Basic Concept of Sex and Gender, Gender Attributes, Gender Roles, Gender Stereotypes, Gender Biases, Gender Identity, Gender Ideology, Gender Relations, Equality and Discrimination, Difference between Women's Studies and Gender Studies, Gender Sensitization and Gender Sensitivity

UNIT-III

Patriarchy: Definition and Origin of Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity, Masculinity, Sexual Division of Labour

UNIT-IV

Empowerment, Concept and Meaning, Different Aspects and Areas of Women Empowerment, Indicators of Empowerment, Importance of Empowerment, Process and Expression of Empowerment

Field Work and Submission of Report:

Awareness Raising Camp on Empowerment of Women

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Group readings and discussions/ Self-study/Documentaries and Discussions

References:

- | | |
|------------------|---|
| Lips, Hialary M. | Gender: The Basics, London, Routledge, 2014 |
| Smith, Bonnie G. | Women's Studies: The Basics, London Routledge, 2013 |
| Vij, Madhu | Women Studies in India, Jaipur, Rawat, 2014 |
| Bradley, Harriet | Gender, Jaipur, Jawahar Nagar, 2013 |
| Geetha, V. | Gender, Kolkata Mandirasen, 2012 |
| Geeta, V. | Patriarchy, Calcutta, Stree, 2015 |

Ann Oakley	Gender, Women and Social Science: The Reader, Bristol University Press, Policy Press, 2005
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1994
Bhasin, Kamala	Understanding Gender Kali for Women, New Delhi, 2000
Maithreyi Krishnaraj	Contributions to Women's Studies, Bombay SNTD 1991
Ahlawat, Neerja	Gender Discrimination and Development, Rawat, Jaipur, 2016
Maria Mies	Indian Women and Patriarchy, Concept Publishing Company, New Delhi 1980
Pathy, Sajuna	Sexual Division of Labour, Serial Pub., New Delhi, 2011
Padmavathi, Karve	Empowerment of Women in India, Serial Pub., New Delhi, 2016
Nubile Clara	The Danger of Gender, Sarup & Sons, New Delhi, 2013
Mill Stuart John	The Subjection of Women, Vani Prakashan, New Delhi, 2015
Chakravarti Uma	Thinking Gender Doing Gender, New Delhi; Orient, 2016
Jain, Devaki and Rajput, Pam (Eds.)	Narratives from the Women's Studies Family, Sage, New Delhi, 2003
Poonacha, Veena	Contribution to Women's Studies Series: 11, Understanding Women's Studies. R,C,S.S.N.D.T. Women's University, Mumbai, 1999
Suryakumari, A..Ed.	Women's Studies (An Engineering Academic Discipline) Gyan Publishing House, New Delhi, 1993
Neera Desai and Vibhuti Patel	Indian Women Change & Challenge in the International Decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Julia Cleves Mosse	Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993
Ruth, Sheila	Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990
Maithreyi Krishnaraj	Women's Studies in India, Popular Prakashan, Bombay, 1986
Baker, Mary Anne	Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980
Saha, Chandana	Gender Equity and Equality, Rawat Publications, New Delhi, 2003
Spade, Joan	The Kaleidoscope of Gender, Sage, Los Angeles, 2008

WS(C)-02, WOMEN AND SOCIETY

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To give the students in-depth understanding of the ideologies and social factors which lead to the marginalization of women and develop a clear and precise understanding of the social structure, social processes and cultural factors.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-02.1 Develop an understanding of the social institutions, social stratification and ideologies in the society.
- WS(C)-02.2 Gain knowledge of the manifestation of gender inequality in different sections of society.
- WS(C)-02.3 Develop an intersectional understanding of various social factors which shape the identity of women.
- WS(C)-02.4 Analyse social construction of gender in the light of various socio-cultural factors and create awareness to bring change.

UNIT – I

Women in the Family: Concept of Family and its Evolution, Types of Family, Patriarchal Family, Matriarchal Family, Marriage: Monogamy, Polygamy, Polyandry, Changes in the Family System- Impact on Women, Kinship and Women, Female Headed Households

Women in the Family: Concept of Family and its Evolution, Types of Family, Role and Challenges of Women in Various types of Families. Marriage: Nature and Types, Changing Marriage Patterns and Family System- Impact on Women, Kinship and Women, Female Headed Households

UNIT – II

Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issues of Women from the Rural, Urban and Slum Population, Tribe and Gender, Dalit Women

UNIT III

Social Construction of Gender- Process, Barriers to Women's Advancement, Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization, Factors of Socialization; Changing Gender Roles

UNIT-IV

Women and Issues of Culture: Meaning and Theories of Culture: Socio-biological, Psychoanalytical and Sociological Theories, Religion and Ideology, Some Special Cases: Shahbano Case, Roopkanwar Case, Women as Repositories of Cultural Practices and Tradition, Women and Cultural Change

Field Work and Submission of Report:

Awareness Raising Camp on Socialization of Gender

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Case study/Group readings and discussions/ Self-study/Documentaries and Discussions

References:

- | | |
|---------------------------------------|--|
| Evans, Mary | Gender and Social Theory, New Delhi, Rawat Pub., 2003 |
| Chakravati, Uma | Gendering Caste, Calcutta, Mandira Sun, 2013 |
| Government of India | Towards Equality – Report of the Committee on the Status of Women
Ministry of Education and Social Welfare, December 1974 |
| Ann Oakley | Gender, Women and Social Science: The Reader, Bristol University Press, Policy Press, 2005 |
| Mohanty, Manoranjan, (eds), | Class, Caste, Gender, Sage, New Delhi, 2004 |
| Agarwal, Supriya | Gender, History & Culture, Rawat, Jaipur, 2009 |
| Shramshakthi | A Report on the Status of Women, Government of India, 1989 |
| Lalitha, Vakulabharanam | Women Religion and Tradition, Bhopal, Jyoti Gandhi, 2011 |
| B.R. Nanda | Indian Women (From Purdah to Modernity), New Delhi: Radiant Publishers, 1990 |
| Maharani of Baroda and S.M. Mitra | The Position of Women in Indian Life, Neeraj Publications, 1984 |
| Chanana, Karuna (Ed.) | Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi |
| Dube, Leela | Women and Kinship, Jaipur, Rawat, 2009 |
| Neera Desai and Maithreyi Krishna Raj | Women and Society in India, Ajanta Publications, New Delhi, 1987 |

Ann Oakley	Sex, Gender and Society, London Temple Smith
Kapadia K.M.	Marriage and Family in India, New Delhi, Oxford University 1980
Dr. Sushila Mehta	Revolution and the Status of Women in India, New Delhi, Metropolitan Book Co. (P) Ltd., 1982
Prem Chaudhry	The Veiled Women, Oxford University Press, Bombay, 1994
Subbamma, Malladi	Women: Tradition and Culture, Sterling Publishers Private Limited, New Delhi 1985
Krishnamurty, J..Ed.	Women in Colonial India: Essays on Survival, Work and the State, Oxford University Press, Delhi 1989
Roy, Kumkum	Women in Early India Societies, Manohar Publishers & Distributors, 1999
Tumin Meluin M.	Social Stratification: The Forms and Function of Inequality, New Delhi: Prentice. Hall of India, 1999
Caplan, Patricia	Class and Gender in India: Women and their Organizations in South Indian City, London, 1985

WS(C)-03, WOMEN'S MOVEMENTS IN INDIA

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To introduce the students to the genesis of the women's movements in India, women's participation in the Indian National Movements and the post independence women's movements.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-3.1 Comprehend the vibrancy of the women's movement in India.
- WS(C)-3.2 Understand the origin of social reforms on women's issues.
- WS(C)-3.3 Develop an understanding of women's revolutionary activities in pre and post independence movements.
- WS(C)-3.4 Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.

UNIT – I

Concept of Women's Movements: Its Genesis, Genesis of International Women's Day, Women's Participation in the National Movement with Special Reference to Revolt of 1857, Dandi March Salt Satyagrah (1930), Civil Disobedience Movement (1930), Non-cooperation Movement (1919-1922), Quit India Movement (1942)

UNIT – II

Social Reformers and Thinkers in India on the Women's Question: Bhakti Cult and Women, Jyotiba Phule and Savitri Phule, Swami Dayanand, Swami Vivekanand, Bhagini Nivedita, Ishwar Chander Vidyasagar, Mahatma Gandhi, B. R. Ambedkar, Bhagat Phool Singh, Contemporary Women Writers and Feminism in India; Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Vina Mazumdar, Neera Desai

UNIT – III

Women's Movement in Post-independence Period of India, Chipko Movement, Anti Price Rise Movement, Peasant Movement, Anti Arrack Movement, Anti Alcohol, Anti Dowry, Anti Rape Movements (Mathura & Nirbhaya Rape Case)

UNIT – IV

Contribution of Women in the Women's Movement in India: Sarojini Naidu, Kamla Devi Chattopadhyaya, Vijyalaxmi Pandit, Sucheta Kriplani, Dr. Annie Besant, Dr. Mutthulaxmi Reddy, Durgabai Deshmukh; Impact of Women's Movement on the Social, Cultural, Economic, Political and Legal Condition of Women

Library Assignment and Submission:

Library Assignment on Documentation of Current Women's Issues/ Movement and Viva-voce

Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/Self-study

References:

- | | |
|-----------------------------------|--|
| Kuumba, M. Bahati | Gender and Social Movements, Rawat Publications, New Delhi, 2003 |
| Kusum Tripathi | Stri Sangharsh ke Sau Varsh, Hindi Book Centre, Asaf Ali road, New Delhi, 2013 |
| Basu, Aparna | The Role of Women in the Indian Struggle for Freedom in B.R. Nanda (ed.), Indian Women: From Purdah to Modernity, Nehru Memorial Museum and Library and Vikas/ Radiant Publications, new Delhi, 1990 |
| Gandhi, Nandita and Shah, Nandita | The Issue at Stake: Theory and Practice in the Contemporary Women's Movements in India, Kali, New Delhi, 1992 |
| Kumar, Radha | The History of Doing, Kali for Women, New Delhi, 1993 |
| Rao, MSA | Social Movements in India, Vol. I, Manohar, New Delhi, 1979 |
| Sharma, Kumud | Shared Aspirations, Fragmented Realities, Contemporary Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 2, CWDS, New Delhi, 1989 |
| Chattopadyayay, Kamala Devi | Indian Women's Battle for Freedom, Abhinav Publications, New Delhi, 1990 |
| Farooqui, Vimla | A Short History of Women's Movement in India, Communist Party Pub., New Delhi, July, 1996 |
| Shah, Ghanshyam | Social Movements in India: A Review of Literature, Sage, New Delhi, 1990 |
| Aloo.J. Dastur and Usha.H.Mehta | Gandhi's Contribution to the Emancipation of Women, Bombay: Popular Prakashan, 1989 |
| S.R.Bakshi | Gandhi and Status of Women, Criterion Publication, New Delhi, 1987 |

- Gloria Bowles
Renate Duelliklein (Eds) Theories of Women's Studies London, Routledge and Kegan Paul, 1983
- Farooqui, Vimla A Short History of Women's Movement in India, Communist Party Publication,
New Delhi, July, 1996
- Freeman, Jo (ed) Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975
- Desai, Neera A Decade of Women's Movement in India, Himalaya Publishing House,
Bombay 1988
- Madhusudan, Prasad Anita Desai the Novelist, New Horizon, Allahabad, 1981
- Dietrich, Gabriele Reflections on the Women's Movements in India, Horizon India Books, 1992
- Singh, Tej, (Ed.) Ambedkarwadi Stri Chintan Samaji Shaushanh ke Khilaf: Aatamvaritatmak
Sanghrash

WS(C)-04, WOMEN AND DEVELOPMENT

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To provide the students with a comprehensive understanding of women's development with its theories and models and to equip them with adequate knowledge of the contributions of the United Nations for advancement of women.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-04.1 Gain knowledge about various gender development theories and models.
- WS(C)-04.2 Develop an understanding of current debates on women and development.
- WS(C)-04.3 Analyse the efforts made at the United Nation's level for securing development and empowerment of women.
- WS(C)-04.4 Critically analyse major aspects of development through gender lens.

UNIT – I

Development, Meaning and Scope, Difference between Growth and Development, Theories of Development: Adam Smith, Karl Marx, Malthus, Modern Theories: Gary Backer, Gender Critique of Development

UNIT – II

Development from a Gender Perspective (A detail review of the Perspectives of Vandana Shiva and Maria Mies, Bina Aggarwal, Gabriele Dietrich), Women in Development (WID), Women and Development (WAD), Gender and Development (GAD)

UNIT-III

Current Debates and Issues on Women and Development Impact of Globalization and Structural Adjustment Policies (SAP), New Economic Policy, Impact of Development on Gender, Socio-economic Determinants of Women's Development, Feminization of Poverty

UNIT-IV

Role of United Nations in Establishing Gender Equality: United Nation's Charter, its Organs, Conventions and Treaties on Women's Rights, UN Conferences on Women including Beijing and Beijing+ Conferences, CEDAW 1979

Library Assignment and Submission:

Library Assignment on Role of UN in Establishing Gender Equality and Viva-voce

Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/Self-study

References:

- Sarkar, Sukanta, Patra, Manaswim and Das, Sanjay Globalization and Women Empowerment, New Delhi, S.K. Books, 2015
- Kaushik, Vijay & Sharma, Bela Rani Women and Development, New Delhi, Sarup, 2013
- Naila Kabeer Reversed Realities: Gender Hierarchies in Development Thought, Verso London, New York, 2003
- Gupta, Shakuntla Women Development in India, Anmol Pub., New Delhi, 2005
- Mathur, Anuradha (ed.) Facets of Women's Development, Kalpaz Pub., Delhi, 2006
- Jain, Devaki Women Development and the UN: A Sixty Year Quest for Equality and Justice, Orient Longman, Delhi, 2006
- Boserup Ester Women's Role in Economic Development, London George Allen and Unwin Ltd. 1970
- Maithreyi Krishna Raj Women and Development, The Indian Experience SNTD Women's University, Monographs Sociology- Pune, Shubhada Saraswat Prakashan, 1988
- Ahooja, Patel, Krishna Women and Development, Ashish Publishing House, New Delhi, 1995
- Wee, V. and Heyzer, N. Gender, Poverty and Sustainable Development, ENGENDER, Centre for Environment, Gender and Development Pvt. Ltd., Singapore, 1995
- Thakur, H.K. Women and Development Planning, Vikas Publishing House Pvt. Ltd., New Delhi, 1988
- Dube, S.C. Modernization and Development: The Search for Alternative Paradigms, Vistaar Publications, New Delhi, 1988
- Khetan, Prabha Bazar ke Beech: Bazar ke Khilaph: Bhumadlikarn aur Istre ke Preshan, Vanii Parkashan, New Delhi, 2010
- Shahida, Lalitha & K. Saini Indian Women in Development Perspective, 2007
- Govt. of India, Blue Print of Action Points and National Plan of Action for Women, 1976, Development of Social Welfare, New Delhi
- Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988
- National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988
- Report on Gender and Poverty-Published by the World Bank, 1990

WS(C)-05, UNDERSTANDING WOMEN FROM A HISTORICAL PERSPECTIVE

Max. Marks: 100
Theory Marks: 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) **Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.**
- (b) **The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.**
- (c) **The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.**
- (d) **Each question shall carry 16 marks.**
- (e) **The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.**
- (f) **Each paper carries 4 Credits.**

Objective:

To provide an understanding of women's position in Ancient, Mughal and Colonial India and to give them knowledge about the position of women in different religions.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-05.1 Understand the historical perspective of the position of women in India.
- WS(C)-05.2 Know feminist consciousness from historical perspective.
- WS(C)-05.3 Critically analyse status of women assigned in different religions.
- WS(C)-05.4 Evaluate the changes in the status of women at different periods of time.

UNIT – I

Women in Ancient Indian Society, Early Vedic, Vedic: Rigvedic, Mughal and Colonial Periods

UNIT – II

Description of Women in Manu Smriti: Property Rights, Stridhan, Rights and Duties of a Wife, Widowhood, Education, Feminist Consciousness from Medieval to Pre-Colonial India: Cases of Razia Sultan, Nurjahan, Jahanara, Roshanara

UNIT-III

Position of Women in Major Religions: Hinduism, Buddhism, Jainism & Sikhism

UNIT-IV

Position of Women in Islam and Christianity, Role of Arya Samaj on the Status of Women

Library Assignment and Submission:

Library Assignment on Position of Women in Major Religions and Viva-voce

Pedagogy:

Lectures/Assignments/Presentations/Case study/Group readings and discussions/Self-study

References:

- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Hartley Gasquoine The Position of Women in Primitive Society, New Delhi, Vani Prakshan, 2015
- Aggarwal, Supriya Gender, History & Culture, Rawat, Jaipur, 2009
- Penguin The Law of Manu, Penguin, Gurgaon, 1991
- Krishna Murthy Women in Colonial India, New Delhi, Oxford University Press, 1989
- Sharma, Tripat Women in Ancient India: 320 A.D. to C. 1200 A.D. Ess Ess Publications, New Delhi, 1987
- Ali, Azra Asghar The Emergence of Feminism Among Indian Muslim Women, 1920-1947, Oxford, Karachi, 2000
- Jyotsna Chatterji Religions and the Status of Women, Uppal Publishing House, New Delhi, 1990
- Yadav, Santosh Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987
- Bader, Clarisse Women in Ancient India: Moral and Literary Studies, Anmol Publication, Delhi, 1987
- Chaturwedi, Archana (ed.) Muslim Women: From Tradition to Modernity, Commonwealth, New Delhi, 2004
- Jacobson, Doranne and Wadley, Susan S. Women in India: Two Perspectives, Manohar, New Delhi, 1986
- Altekar, A.S. The Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1959
- Das, R.M. Women in Manu's Philosophy, ABS Publication, Jalandhar, 1993
- Ghadially, Rehona (ed.) Women in Indian Society: A Reader, Sage, New Delhi, 1988
- Shah, Kirit K. and Seshan, Radhika Visibilising Women: Facets of History through a Gender Lens, Kalpaz Publication, Delhi, 2005

SEMESTER II

WS(C)-06, FEMINIST THOUGHT

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) **Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.**
- (b) **The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.**
- (c) **The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.**
- (d) **Each question shall carry 16 marks.**
- (e) **The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.**
- (f) **Each paper carries 4 Credits.**

Objective:

To introduce the major feminist writings and theoretical schools and to enhance the students' understanding of the various feminist theories.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-06.1 Gain knowledge of the concept of feminism and its roots.
- WS(C)-06.2 Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present.
- WS(C)-06.3 Understand the key debates within feminist theories as well as the shift in the terrain of the debates.
- WS(C)-06.4 Incorporate this knowledge to define and interpret complex gender relations.

UNIT – I

Definition and Explanation of the terms Feminism and Feminist, Emergence of Feminism with special focus on Women in the French Revolution, Suffrage Movement in the U.S.A., Suffrage Movement in the U.K. and Soviet Union, Three Waves of Feminism

UNIT – II

Liberal Feminism: Marry Wollstonecraft, J.S. Mill, Betty Friedan, Harriet Taylor, Socialist Feminism: Juliet Mitchell, Iris Young, Allison Jaggar, Marxist Feminism: Fredrick Engel, Karl Marx, Maria Mies

UNIT – III

Radical Feminism: Dialectic of Sex, Gender, Patriarchy, Sexuality and Violence; Post Modern Feminism, Psycho-analytic Feminism (Freudian), Dalit Feminism, Black Feminism

UNIT – IV

Cultural Feminism, Eco-feminism, Recent Trends in Feminist Thinking, Queer Theory, Transgender Politics, Cyber Feminism, Future of Feminism, Search for Unity and Organizing for Change

Library Assignment and Submission:

Library Assignment on Recent Trends in Feminist Thinking, Future of Feminism and Viva-voce

Pedagogy:

Lectures/Assignments/Presentations/Book reviews/Group readings and discussions/Self-study

References:

- Sylvia Walby The Future of Feminism, Polity Press, UK, 2011
- Rosemarie Tong Feminist Thought: A Comprehensive Introduction. Routledge , USA, 2017
- Chaudhuri Maitrayee Feminism in India, Kall for Women, New Delhi, 2004
- Meena Kelkar & Deepti Gangavane (ed.) Feminism in Search of an Identity: The Indian Context, New Delhi, Rawat Publications, 2003
- Banks, Olive Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
- Bhasin and Khan Some Questions on Feminism, Kali for Women, New Delhi, 1986
- Barbara Sinclair Deckard The Women's Movement, New York: Harper & Row Publishers, 1983
- Rendall Jane The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860, London: The Women's Press, 1982
- Kumari Jayawardana Feminism and Nationalism in the Third World, New Delhi: Kali for Women, 1986
- Janat Zollinger Giele Women and the Futures: The Changing Role in America. London: Macmillan, 1979
- Jo Freeman The Politics of Women's Liberation: A case study of an emerging social movement and its relation. New York: Long Man Inc. 1975
- Anne Phillips Feminism and Equality, Oxford: Basil Blackwell Ltd., 1987
- De Laureties, Teresa (Ed.) Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986
- Mohanty, CT Feminism without Borders: Decolonizing Theory Practicing Solidarity, Duke University, 2003

WS(C)-07, WOMEN AND WORK

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To introduce the concept of work, invisibility of women's work and to provide the students with an insight into the problems women face at the workplace.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-07.1 Understand the concept of work and female work participation in different sectors.
- WS(C)-07.2 Develop an ability to evaluate contribution of women's work towards family and economy.
- WS(C)-07.3 Critically assess gender relations which are imbedded and manifested in various aspects of work.
- WS(C)-07.4 Acquire knowledge about legal provisions and organizational support available for women workers.

UNIT – I

Concept of Work, Productive and Non-productive Work, Work vs. Employment, Changing Trends in Women's Work Participation, Future of Work, Determinants of Women's Entry into Labour Force, Status of Women Workers in India and Haryana

UNIT – II

Women Workers in Different Sectors: Primary, Secondary and Tertiary, Women in Organized (Service, Industries & Education) and Un-organized (Agriculture, Construction & Domestic Workers) Sectors of Employment

UNIT – III

Gender, Work and Family, Invisibility of Women's Work, Changing Gender and Work Relations, Dual Role of Women and Role Conflict, Patriarchal Ideology and Gender related Choices of Work, Impact of Liberalization, Globalization and Privatization on Women's Work, Problems of Women Workers

UNIT – IV

Legal Stipulations for Women Workers, History and Role of Women's Labour Unions, Women's Organizations for Women Workers in India, Labour Union and Patriarchal Ideology, Sexual Harassment of Women at the Workplace, Impact of Technology on Women's Work in the Agriculture Sector and other Sectors

Field Work and Submission of Report:

Create Awareness on Sexual Harassment of Women at Workplace

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Group readings and discussions/Audio-visuals/Self-study/Documentaries and Discussions

References:

- Grint Keith. 2005. The Sociology of Work. Cambridge, MA, USA: Polity Press.
- Hall Richard. 1994. Sociology of Work: Perspectives, Analysis and Issues. California: Pine Forge Press.
- Natarajan Samitha Women and Employment, New Delhi, J Handa, 2013
- Jain Devaki. 1985. Women in Poverty: Tyranny of the Household: Investigative Essays on Women's Work. New Delhi: Shakti Books.
- Jain S.C. Women and Technology, Jaipur, Rawat Publications, 1986
- Jan Zimmerman (ed) The Technological Women: Interfacing with Tomorrow, Praeger Publishers, USA
- Singh, Andrea Meneffee; Viitanen, Anita Kelles Invisible Hands: Women in Home-Based Production. Sage Publications, New Delhi, 1987
- Dak, T.M. Ed. Women and Work in Indian Society, Discovery Publishing House, Delhi, 1988
- Anant, Suchitra; Rao, S.V. Ramani & Kapoor, Kabita Women at Work in India: A Bibliography, Sage Publications, New Delhi, 1986
- Sharma, Alakha N; Singh, Seema Women and Work: Changing Scenario in India, B.R. Publishing Corporation, Delhi, 1992
- Rajput, Ram; Swarup, Hemlata Ed. Women and Globalization, Ashish Publishing House, New Delhi, 1994
- Rao, S.V. Ramani; Ghosh, Sharmila and Joshi, Geeta Women at Work in India, Vol. 2, Sage Publication, New Delhi, 1994
- Rani, Kala Role Conflict in Working Women, Chetna Publications, New Delhi, 1976
- Sinha, Pushpa Role Conflict among Working Women, Anmol Publications, New Delhi 1987.

WS(C)-08, WOMEN AND LAW-I

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To inculcate among the students knowledge about the legal measures provided in the Indian constitution for safeguarding women's rights and to develop a critical outlook towards the legal framework.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-08.1 Develop understanding of the constitutional and legal rights of women.
- WS(C)-08.2 Critically examine the laws related to women from a feminist perspective.
- WS(C)-08.3 Develop an understanding of law as an instrument of social change.
- WS(C)-08.4 Disseminate legal knowledge in the community.

UNIT – I

Law as an Instrument of Social Change, Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles of State Policy (Art. 39- 51), (c) Enforcement of Fundamental Rights (Art. 32, 226), Protection of Women against Sexual Harassment at Workplace, Public Interest Litigation

UNIT – II

Women And Family Law (Hindu Law And Muslim Law): Hindu Law: (a) Conditions of a Valid Marriage (The Hindu Marriage Act, 1955 Sec-5), (b) Matrimonial Relief (The Hindu Marriage Act, 1955 Sec-9, 10, 11, 12), (c) Divorce (The Hindu Marriage Act, 1955 Sec-13), (d) Maintenance of Hindu Women (The Hindu Marriage Act, 1955 Sec-24, 25 and The Hindu Adoption and Maintenance Act, 1956 Sec 18.)

Muslim Law: (a) Capacity and Limitations to Marriage, (b) Muta Marriage, (c) Different Forms and Modes of Talaq, (d) Divorce under the Dissolution of Muslim Marriage Act, 1939, (e) Maintenance of Wives, (f) The Muslim Women (Protection of Rights on Divorce) Act, 1986

UNIT – III

Women and Labour Laws (Relevant Provisions): (a) The Minimum Wages Act, 1948, (b) The Factories Act, 1948, (c) The Employee's State Insurance Act, 1948, (d) The Maternity Benefits Act, 1961, (e) The Equal Remuneration Act, 1976

UNIT – IV

Women and Criminal Law: 1. Indian Penal Code, 1860 (a) Bigamy (Sec-494), (b) Adultery (Sec-497), (c) Assault or Criminal Force to Women with intent to outrage her Modesty (Sec-354, 509), (d) Rape (Sec-375 and 376), 2. Criminal Law Amendment Act, 2013 (a) Trafficking in Women and Immoral Traffic (Prevention) Act, 1956 (b) Ragging and Raghvan Committee Report

Field Work and Submission of Report:

Legal Literacy on Anti Ragging Law/ Criminal Law Amendment Act, 2013

Pedagogy:

Lectures / Assignments / Presentations / Outreach Programme / Public presentations/Group readings and discussions / Self-study

References:

- | | |
|-----------------------|---|
| Diwan, Paras | Family law, Faridabad, Allahabad Law Agency, 2018 |
| Kant, Anjani | Women and the Law, New Delhi; APH, 2016 |
| Rao, Mamta | Law Relating to Women and Children, Lucknow, Eastern, 2012 |
| T. Bhattacharya | Indian Penal Code, Central Law Agency, Allahabad |
| Singh, Devinder | Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010 |
| Saxena, Shobha | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi, 2001 |
| Narender Kumar | Constitutional Law of India, Allahabad Law Agency, 2006 |
| V.K. Shukla | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow |
| Justice A.S. Anand | Justice for Women: Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi |
| Desai A.R. | Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986 |
| Diwan, Paras | Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987 |
| Diwan, Paras | Family Law: Law of Marriage and Divorce in India, Sterling Publishers Pvt. Ltd., New Delhi, 1983 |
| Gill, Kulwant | Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986 |
| Jaisingh, Indira (ed) | Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996 |

Kapur, Ratna	Knowing Ours Rights, Zubaan Publications, New Delhi, 2003
Kumar, Ajay	Marriage Laws in Indian Society, Manak Publications Pvt. Ltd., New Delhi 2005
Chavan, Nandini, Qutub Jehan Kidwai	Personal Law Reforms and Gender Empowerment, Hope India Publication, Gurgaon, 2006
Aggarwal, Nomita	Women and Law in India, New Century Publication, Delhi, 2002
Anand, A.S.	Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002
Bakshi, P.M.	Constitution of India, Universal Law Publication, New Delhi, 2006
Basu, D.D.	Introduction to the Constitution of India, Wadhwa and Co. Agra, 2001
Kapur, Ratna (ed.)	Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
Kapur, Ratna and Cossman, Brenda,	Feminist Engagement with Law in India, Sage, New Delhi, 1996
Mukhopadhyay, Swapna	In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998.

WS(C)-09, WOMEN IN CONTEMPORARY INDIAN SOCIETY

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To provide the students knowledge about contemporary gender issues and social issues confronting girl child in India with special reference to Haryana.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-09.1 Gain knowledge about current social issues confronting women.
- WS(C)-09.2 Understand the circumstances and practices responsible for marginalization of women.
- WS(C)-09.3 Make a comprehensive analysis of status of women in India and a comparative examination with other countries.
- WS(C)-09.4 Communicate implications of contemporary socio-cultural practices on status of women.

UNIT – I

Gender Equality and the Millennium Development Goals, Sustainable Development Goals and Women, Human Development Report, Human Development Index, Gender Gap Index, Female Infanticide, Female Foeticide, Declining Sex Ratio, Status of Women in Haryana, Comparison with other Countries and States of India

UNIT – II

Issues of Girl Child in Society: Child Marriage, Motherhood, Dowry and Dowry Death, Property Rights, Emerging Concept of Marriage and Career, Divorce, Child Labour, Widowhood, Issues of Elderly Women

UNIT – III

Crime against Women: Rape and Sexual Assault, Kidnapping and Abduction, Cyber Crime, Domestic Violence, Trafficking of Girls and Women, Devadasi and Prostitution, Enforcing Cultural Codes: Caste Panchayats, Choice Marriage and Honour Killings, Women Prisoners and Juvenile Girls

UNIT – IV

Marginalized and Deprived Groups, Women in Difficult Circumstances: Migrant Women, Women in Armed Conflict, Natural Disaster and Women, Women and Epidemics, Women and Disability, Communalism and Women, Women in Folklores and Performing Arts

Field Work and Submission of Report:

Awareness raising camp on Crime against Women

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Campaigns/Group readings and discussions/ Self-study/Documentaries and Discussions

References:

- | | |
|--------------------------|---|
| Nigam, Reeta | Female Foeticide: A Legal Approach, New Delhi, Data Book World, 2018 |
| Kumar, Rakesh | Women and Religion, New Delhi, Crescent Pub., 2015 |
| Melhotra, Mamta | Crime Against Women, New Delhi, A.P.H., 2015 |
| Government of India | Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974 |
| Shramshakthi | A Report on the Status of Women, Government of India, 1989 |
| Parida, P.K., Ed. | Natural Disaster and Women, Jaipur, Jawahar Nagar, 2018 |
| Still, Clarinda Jorbagh, | Dalit Women: Honour and Patriarchy in South India, New Delhi, 2017 |
| Gill, Rajesh. Ed. | Gender, Patriarchy and Violence, Jaipur, Jawahar Nagar, 2017 |
| Chakraborty, Kakolee. | Women as Devadasis: Origin and Growth of the Devadasi Profession. Deep & Deep Publications PVT. LTD, New Delhi, 2000, |
| Saxena, Shobha | Crimes Against Women And Protective Laws. Deep & Deep Publications PVT. LTD, New Delhi, 2001, |
| Nirmala Bhai | Harijan Women in Independent India, New Delhi: B.R. Publishing Corporation 1986 |
| Pramila Dandvate | Widows: Abandoned and Destitute Women in India, New Delhi: Radiant Publishers 1989 |

Gupta, A.R.	Women in Hindu Society: A study of tradition and transition, New Delhi, Jyotsna Prakashan, 1982
Sood, Sushma	Violence Against Women, Jaipur, Arihant Publishers, 1990
Leelamma Devasia & Devasia V.V.	Girl Child in India, New Delhi, Ashish Publishing House, 1991
Liddle Joanna and Rama Joshi	Daughters of Independence, Gender, Caste and Class in India, New Delhi, Kali for Women 1986
Sushila Agarwal	Status of Women, Jaipur, Printwell Publishers, 1988
Sharma and Patrick C. Mckenny	Divorce, Sage Publications, Delhi, 1988
Rama Mehta	Divorced Hindu Woman, New Delhi, Vikas Publishing House (Pvt.) Ltd., 1975
Tikoo, P.N.	Indian Women: A brief socio-cultural survey, B.R. Publishing Corporation, Delhi, 1985
Attray, I. P.	Crimes Against Women. Vikas Publishing House, New Delhi, 1988,
Mukherji, Santosh Kumar	Prostitution in India. Inter-India Publications, New Delhi, 1986
Krishna Kumari, N.S.	Status of Single Women in India, Uppal Publishing House, New Delhi, 1987
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011
Brown, Luise	You Dasian, Asia ka Sex Bajar, New Delhi, Vani Prakashan, 2010
Reddy, P Adinarayana	Problems of Widows in India, New Delhi, Sarup, 2004
Ratra Amiteshwar	Working and Non Working Women, Mittal Publications, New Delhi, 2006
N. Indira Rani	Families of Women Headed Meeting the Challenges, 2006

WS(C)-10, WOMEN, SCIENCE AND TECHNOLOGY

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To introduce issues regarding women in science and technology, women's contribution and the role women played in the development of science and technology and to understand how technological changes have affected women.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-10.1 Gain knowledge about issues regarding women in science and technology from feminist perspective.
- WS(C)-10.2 Develop an understanding of women's contribution towards science and technology.
- WS(C)-10.3 Analyse historical and contemporary interrelationships among women, science and technology.
- WS(C)-10.4 Critically analyse the impact of development in science and technology on women.

Unit I

Women and Science: Why more Women should be there in Science and Technology, Role of Women in Science and technology, Feminist Approaches to Science, Women's Career in Science and Scientific research: its Characteristics and Barriers, Measures to attract more Women in Science

Unit II

Women's Contribution to Science: Women Scientists who changed the World (10 Women Scientists) in the fields of Medicine, Biology, Physics, Chemistry, Mathematics, Technology, etc.

Unit III

Women and Technology: A Historical Perspective, Women as Inventory, Household Technologies, New Reproductive Technologies, Technology as Masculine Culture, Impact of Technological Change on Women

Unit IV

Women and Information Communication Technology: The Digital Divide: Definition, Cause and Consequences, Empowerment of Women through ICT, ICT's & Women: Emerging Threats, Implementation and Mechanism for Monitoring, Artificial Intelligence and Women

Library Assignment and Submission:

Analysis of Case Studies of Women in Science and Technology

Pedagogy:

Lectures/Assignments/Presentations/Case studies /Group readings and discussions/ Self-study/Documentaries and Discussions

References:

- | | |
|---|---|
| Prasad, Kiran | Gender and ICTS, Delhi, The Women Press, 2016 |
| Rosser, Sue V. (ed.) | Women, Science and Myth, ABC-CLIO Inc, California, 2008 |
| Cooper, Joel, Weaver, Kimberlee D. | Gender and Computers; Understanding the Digital Divide, Taylor and Francis, 2003. |
| Fox, Mary Frank, Johnson, Deborah G. and Rosser, Sue V, (eds.), | Women, Gender and Technology, University of Illinois, 2006. |
| Grint, Keith and Gill, Rosalind (eds.) | The Gender-Technology Relation: Contemporary Theory and Research. |
| Harding, Sandra | The Science Question in Feminism, Cornell Univ., New York, 1986. |
| Kass-Simon, G., and Farnes, Patricia | Women of Science: Righting the Record, Indiana Univ., 1993. |
| Lederman, Muriel and Bartsch, Ingrid,(eds.) | The Gender and Science Reader, Routledge, London, 2001. |
| Melhem, Samia, Morell, Claudine, Tandon, Nidhi | Information and Communication Technologies for Women's Socio-Economic Empowerment, World Bank Working Paper No.176, World Bank, 2009. |
| Ng, Cecilia and Mitter, Swasti, (eds.) | Gender and the Digital Economy: Perspective from the Developing World, Sage, New Delhi, 2005. |
| Suriya, M. and Balakrishnan | Gender Perspectives in Competing: An anthology, Kalpaz Publications, Delhi, 2012. |
| Schiebinger, Lenda | Has Feminism Changed Science? Harvard University Press, 1999. |
| Sonnert, Gerhard and Holton, Gerald | Who Succeeds in Science? The Gender Dimension, Rutgers, New Jersey, 1995. |
| Steinber, Deborah Lynn | Feminist Approaches to Science, Medicine and Technology In Gill, Kirkup et al, (eds.) The Gendered Cyborg: A Reader, Routledge, London, 2000. |

M.A. FINAL (WOMEN'S STUDIES)

SEMESTER-III

WS(C)-11, POLICIES AND PROGRAMMES FOR WOMEN'S DEVELOPMENT

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To provide the students with an understanding of the various development programmes and policies of the Government for women in India and to analyse the impact of the policies and programmes on the status of women.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-11.1 Develop comprehensive understanding of various development programmes and policies of the government for women.
- WS(C)-11.2 Equip with adequate knowledge of planning, implementation, review and evaluation of development programmes through gender lens.
- WS(C)-11.3 Examine role of national and international organizations for women development.
- WS(C)-11.4 Analyze the contribution of changes affected by the policies and programmes in redefining changes in women's status.

UNIT – I

India's Policies and Strategies for Planned Development with Special Reference to Women: Women's Development under Five Year Plans, Welfare Perspective (I-V Plan), Development Perspective (VI-VII), Empowerment Perspective (VII Plan onwards), Gender Responsive Planning, Gender Analysis Framework, Gender Budgeting, Gender Audit: Meaning, Scope and Impact, Concept of Gender Mainstreaming, its Objectives and Process

UNIT – II

Employment Programmes, Rural Development and Antipoverty Programme, National Policy for Empowerment of Women, Current Central Policies for Women Empowerment: Beti Bachao Beti Padhao, Swadhar, STEP, One Stop Centre, Ujjwala, Nari Shakti Puraskar, Nirbhaya, Child Protection & Welfare Schemes: Rashtriya Bal Kosh, ICPS, Child Development Scheme: ICDS, Others: Gender Budgeting Scheme, Family Counseling Centre

UNIT – III

State Policies and Programmes for Women: Pradhan Mantri Matru Vandhana Yojana, Working Women's Hostel, Aapki Beti Hamari Beti, Poshan Abhiyan, Infant and Young Child Feeding Scheme, Kishori Shakti Yojna, Kanya Kosh, Scheme for Relief and Rehabilitation of Women Acid Victims

UNIT – IV

Growth and Role of Women Developmental Organizations in India, National and International Funding Agencies: Ministry of Home Affairs, Dept. of Women and Child Development, Rashtriya Mahila Kosh, U.G.C, UNESCO, UNDP, UN Women, Emergence of NGOs, Role of NGOs for Women Development, SEWA

Field Work and Submission of Report:

Review of Implementation of any State Policy for Women and Children

Pedagogy:

Lectures/Assignments/Presentations/Policy reviews/Interviews with women/Group readings and discussions/Self-study

References:

- | | |
|------------------------------|---|
| Datta, K. B. House | Dynamics of Gender Planning and Population, Akansha Publishing New Delhi. 2002 |
| Government of India | National Perspective Plan for Women 1988-2000 A.D. |
| National Policy on Education | Govt. of India, Ministry of Human Resources Development, 1986, Dept. of Education, New Delhi |
| Maithreyi Krishna Raj | Women and Development: The Indian Experience, Bombay, Shubhada Saraswati Publications, 1988 |
| Ela Bhatta | Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, June 1988 |
| Sehgal, B.P. Singh | Population Policy and the Law, Deep and Deep Publications, New Delhi, 1998 |

Dandekar, Kumudini	Human Development Report, 1998
Bose, Ashish	India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996
Sreen, Poonam Smith	Accountability in Development Organizations, Sage Publications, New Delhi, 1995
Ahooja, Patel and Krishna	Women and Development, Ashish Publishing House, New Delhi
Govt. of India, Five Years Plans (1 st to 12 th)	Planning Commission, New Delhi
Gupte, Shakuntla	Women Development in India, Anmol Pub. New Delhi, 2005
UNDP Human Development Reports	1995-2007
Jain, Devaki	Development as if Women Mattered, Monograph, ISS, New Delhi
Reddy, V. Narayana	Women in Development: Challenges and Achievements, Serials Pub. Delhi, 2005

WS(C)-12, RESEARCH METHODOLOGY IN WOMEN'S STUDIES-I

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) **Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.**
- (b) **The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.**
- (c) **The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.**
- (d) **Each question shall carry 16 marks.**
- (e) **The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.**
- (f) **Each paper carries 4 Credits.**

Objective:

To understand the meaning of Social Science Research, its types, tools, design and purpose, and to develop conceptual clarity on need for Feminist Research Methodology.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-12.1 Develop a firm grounding in research methodology.
- WS(C)-12.2 Develop comprehensive understanding of the research design in social science research and its tools and techniques.
- WS(C)-12.3 Incorporate gender in social science research.
- WS(C)-12.4 Conceptualize and undertake research in Women's Studies.

UNIT – I

Scientific Methods of Research, Meaning and Objectives of Social Science Research, Motivating factors of Social Science Research, Types of Research: Fundamental Research, Applied Social Research, Quasi-Social Research, Qualities of a good Researcher, Ethics in Research

UNIT – II

Research Design, Definition and Objectives of Research Design, Functions of Research Design, Types of Research Design: Qualitative and Quantitative Research, Problem Formulation, Formulation of Hypothesis and its Types

UNIT- III

Tools and Techniques of Research, Data Collection Techniques: Observation, Schedule, Questionnaire, Interview, Case Study, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Meaning, Types and Sources, Primary Data and Secondary Data

UNIT – IV

Approach to Research in Women's Studies, Need for Research on Women's Issues, Scope and Significance of Research in Women's Studies, Distinctive Methodology for Research in Women's Studies: Feminist Research Methodology

Library Assignment and Submission:

Library Assignment on Feminist Research Methodology

Pedagogy:

Lectures/Assignments/Presentations/drawing up methods appropriate for the study-sampling, data collection/Group readings and discussions/Self-study

References:

- | | |
|---------------------------------------|---|
| Ram, Ahuja | Research Methods, Rawat Publications, Jaipur, 2018 |
| Kannabiran, K. & Sawminath P. (Ed) | Re- presenting Feminist Methodologies, New York, 711 Third Avenue, 2017 |
| Sobha, I & Reddy, M.S.N. | Research Methodology in Women's Studies, New Delhi, Anmol, 2009 |
| Helen, Roberts | Doing Feminist Research, New York, Routledge, 1981 |
| Kothari, C..R. | Research Methodology: Methods and Techniques. New Delhi, Wiley Eastern Ltd., 1985 |
| Eichles, Margit | Non-Sexist Research Methods: A Practical Guide London, Allan and Unwin, 1988 |
| Sinha, Raghuvir | A New Method in Social Research, New Delhi, Ambika Publications, 1980 |
| Blalock, M.Hubert | Conceptualization and Measurement in the Social Sciences, New Delhi, Sage Publication, 1982 |
| Desai, Neera and Vibhuti Patel | Critical Review of Researches in Women's Studies, Research Centre for Women's Studies Bombay, S.N.D.T. University, 1989 |
| Ramazanoglu, Caroline, Holland, Janet | Feminist Methodology, Sage Publications, London, 2002 |
| Kerlinger, F.N. | Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973 |
| Eric Marcolies & Luc Parwels | The Hand Book of Visual Research Methodology, Sage, New Delhi |
| Boynnton, Petra M. | Research Companion: A Practical Guide for Social and Health Sciences, Psychology Press, Hove, 2005 |
| Burton, Dawn (ed.) | Research Training for Social Scientist, Sage, New Delhi, 2000 |
| Goode, William J. and Halt, Paul K. | Methods in Social Research, McGraw Hill Book Company, USA |
| Krishanaraj, Maithreyi (ed.) | Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985 |
| Kumar, Ranjit | Research Methodology, Sage Publications Ltd. New Delhi, 2011 |

WS(C)-13, WOMEN AND LAW-II

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To develop an understanding of the legal provisions available for women and women's access to justice.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-13.1 Understand legal measures provided in the Indian constitution for safeguarding women's interests.
- WS(C)-13.2 Develop a feminist perspective and a critical outlook towards the legal frame work.
- WS(C)-13.3 Develop an ability to enhance women's access to justice and counsel women in legal matters.
- WS(C)-13.4 Examine women's legal rights and need for gender justice.

UNIT – I

Human Rights as Women's Rights, Human Rights Commission Act, National Commission for Women Act, 1990, Women's Rights and Role of Judiciary, Emerging Concept of Surrogacy

UNIT - II

Women and Family Law (Hindu Law and Muslim Law): (a) Property Rights of Women under the Hindu Succession Act, 1956 (Section 6, 14, 15, 16), (b) Property Rights of Women under Muslim Law, The Dowry Prohibition Act, 1961 (a) Cruelty to Wife (Sec-498-A, Indian Penal Code), (b) Dowry Death (Sec-304-B, Indian Penal Code), Family Courts Act, 1984, Lok-Adalats

UNIT – III

Women and Criminal Procedure Code, 1973: (a) Maintenance of Wife, Children and Parents (Sec. 125), (b) Information to Police (Sec-154), (FIR), (c) Protection in Cases of Arrest, Detention of

Women in Police Lock Up etc.; Search of a Place where Women is Residing; Search of Arrested Women (Sec. 46 (1) (4); 47;49; 50; 50A; 51 (2); 53 (2); 54 (1); 98), (d) Police Officer's power to require attendance of Women Witness, Trial in Camera, (e) Compensation to Women as a victim of Crime

UNIT – IV

Women And Other Laws: (a) Medical Termination of Pregnancy Act, 1971, (b) The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, (c) The Indecent Representation of Women (Prohibition) Act, 1986, (d) The Protection of Women from Domestic Violence Act, 2005

Field Work and Submission of Report:

Raising Awareness of Girls/Women in Urban/Slums/Rural Areas on MTP & PNDT Act/ Protection of Women from Domestic Violence Act/ Indecent Representation of Women (Prohibition) Act

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Campaigns/Group readings and discussions/Self-study

References:

- | | |
|---|--|
| Singh, Anupama | Contemporary Discourses on Gender Justice, New Delhi, SSDN, 2016 |
| Rao, Mamta | Law Relating to Women and Children, Lucknow, Eastern, 2012 |
| Bhattacharya, T. | Indian Penal Code, Central Law Agency, Allahabad |
| Singh, Devinder | Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010 |
| Saxena, Shobha | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi, 2001 |
| Kumar, Narender | Constitutional Law of India, Allahabad Law Agency, 2006 |
| V.K. Shukla | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow |
| Justice A.S. Anand | Justice for Women: Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi |
| Ahuja, Ram | Crime Against Women, Rawat, New Delhi, 1987 |
| Crites L. Lavra el. | Women: The Court and Equality, Sage, New Delhi, 1987 |
| Kapur, Ratna (ed.) | Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996 |
| Mukhopadhyay, Swapna | In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998 |
| Sarkar, Lotika;
Sivaramayya, B.(Ed.) | Women and Law: Contemporary Problems, Vikas Publishing House Pvt. Ltd., New Delhi, 1994 |
| Saksena, K.P. | Human Rights: Perspective and Challenges, Lancers Books, New Delhi, 1994 |
| Bajwa, G.S. | Human Rights in India: Implementation and Violations, Anmol Publications Pvt. Ltd., New Delhi, 1995 |
| Panwar, Meenakshi
Aggarwal, Nomita | Women and Law in India, New Century Publication, Delhi, 2002 |

- Anand, A.S. Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002
- Bakshi, P.M. Constitution of India, Universal Law Publication, New Delhi, 2006
- Basu, D.D. Introduction to the Constitution of India, Wadhwa and Co. Agra, 2001
- Diwan, Paras Family Law; Law of Marriage and Divorce in India, Sterling Publishers Pvt. Ltd. New Delhi, 1983
- Kapur, Ratna (ed.) Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
- Kapur, Ratna and Cossman, Brenda Feminist Engagement with Law in India, Sage, New Delhi, 1996
- Chawla, Monica Gender Justice: Women and Law in India, Deep and Deep, New Delhi, 2006
- K. Uma Devi (ed.) Property Rights of Women, Serials Pub, New Delhi, 2006
- Sigh, Indu Prakash Women, Law and Social Change in India, Radiant, New Delhi, 1989

WS(C)-14, WOMEN AND HEALTH

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To understand the concept of women's health as a major concern/issue for women's empowerment and to analyze the importance of nutrition, pre-natal care, fertility, reproductive health and rights of women.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-14.1 Know women's health from feminist perspective.
- WS(C)-14.2 Understand major concerns and issues of women's health.
- WS(C)-14.3 Develop an ability to examine national and international efforts for promoting women's health.
- WS(C)-14.4 Understand the need of extension and community services for enhancing women's health.

UNIT – I

Conceptualizing Women's Health, Health as a Gender Issue, Health as a Human Rights Issue, Status of Women's Health in India: Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility, Life Cycle Approach to Women's Health

UNIT – II

Nutritional Status of Women, Anemia and Associated Health Problems, Fertility Behaviour: Marriage, Pregnancy, Child Birth, Women's Access to Health Care Services: Nature, Problems and Prospects, Impact of Reproductive Technologies on Women

UNIT – III

Women's Sexual and Reproductive Health including STD, HIV and AIDS: its Control Programme and Impact on Women, Reproductive Rights, Women and Mental Health, Changing Concept of Motherhood: Surrogate Motherhood, Family Welfare: Gender Biased Practices

UNIT – IV

Reproductive and Child Health (RCH) Approach, Overview of National Population Policy and National Health Policy, International Conferences on Women and Health: Focus on ICPD Cairo, Beijing Platform for Action, MDGs, SDGs

Field Work and Submission of Report:

Extension Lecture on Health, Nutrition, Anemia and Hygiene among Women and Children

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Role play/Group readings and discussions/Self-study/Documentaries and Discussions

References:

- Verma, Arpita Women's Health and Nutrition, Jaipur, Jawahar Nagar, 2017
- WHO HIV SERO: Positivity and AIDS Prevention and Control, New Delhi, B.R. Publishing Corporation 1989
- Shiva, Vandana and Moser, Ingunn (eds). Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995
- Swarup, Hemlata and Rajput, Pam Gender Dimensions of Environmental and Development Debate: The Indian Experience, In Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000
- Gupta, Jyotsna Agnihotri New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000
- Lewin, Ellen and Olesen, Virginia Women, Health & Healing: Toward a New Perspective, Tavistorck Publications, New York, 1985
- Jon Rohde, Chatterjee, Meera and Morley, David (Ed.0 Reaching Health for All, Oxford University Press, Bombay, 1993
- Correa, Sonia Population and Reproductive Rights, Kali for Women, New Delhi, 1994
- Pillai, Vijyan K.; Wang, Guang Zen Women's Reproductive Rights in Developing Countries, Ashgate Publishing Ltd., England, 1999
- Gopalan, C. The Role of Women in a New Health Order, CWDS, New Delhi, 1990
- Misra, Rajiv Chatterjee, Rachel, Rao, Sujata India Health Report, Oxford, New Delhi, 2003
- Hirway, Indira Denial of Maternity Benefits to Women Workers, Oxoford, New Delhi, 1986
- Koenig, Michael A. Reproductive Health in India, Rawat, Jaipur, 2008
- Sinha, Archana Reporductive Rights and Women Empowerment, Mahaveer and Sons, New Delhi, 2009
- Mahadevan, K. Women and Population Dynamics, Sage, New Delhi, 1989

WS(C)-15, WOMEN, EDUCATION AND ENTREPRENEURSHIP

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To provide an understanding of women's education in India through historical perspective, progress in women's education in various commission and committees set up by the Government of India and to understand the issues related to entrepreneurship.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-15.1 Analyse the issues of education of women in India from a historical perspective.
- WS(C)-15.2 Evaluate the efforts of the government for women education through programmes and policies.
- WS(C)-15.3 Understand the role of entrepreneurship for development of women.
- WS(C)-15.4 Acquire knowledge about the entrepreneurial skill and institutional support for entrepreneurship.

UNIT – I

Women's Education: Objective, Significance and Scope of Education for Girls and Women, Historical Perspective of Women's Education in India, Early, Colonial and Modern Periods, Status of Women's Education in India and Haryana

UNIT – II

Women's Education in Five Year Plans, Evaluation of Committees and Commissions, Education Policies in India, National Perspective Plan for Women's Education, Obstacles to Women Education: Social, Economic, Cultural and Other Factors

UNIT – III

Women and Entrepreneurship: Concept, Importance and Strategies, Growth of Women Entrepreneurs in India, Factors Contributing to Entrepreneurial Growth, Barriers for Women Entrepreneurship, Women Entrepreneurial Development Programmes in India

UNIT – IV

Household Production: Women in Micro Enterprise and Small Scale Industry, Role of Financial Institutions in Women's Entrepreneurial Activities, Skill Development and Technology Transfer, Rural Credit, Poverty Alleviation and Women's Self Help Groups

Field Work and Submission of Report:

Appraisal of any Micro Enterprise/Small Scale Industry/ SHG run by Women

Pedagogy:

Lectures/Assignments/Presentations/Appraisals of an Enterprise/Group readings and discussions/Self-study

References:

- Katoch A.C. Women Education in India: Role of Women, New Delhi, Navjivan, 2015
- Y. P. Singh Women Entrepreneurship. Kanpur, Naubasta, 2014
- Chaudhury, S. K. Women Empowerment through Entrepreneurs in India, New Delhi, AYON, 2013
- Bhattacharya, Sabyasachi Development of Women's Education In India. 1850-1920. Kanishka Publishers & Distributors, New Delhi. 2001
- Bara, Joseph. Etc. Women Entrepreneurs: Opportunities, Performance and Problems, Deep and Deep Publications Pvt. Ltd., New Delhi, 2002
- Yagati, C.R., Dhameja, S.K.
- Mohal, S. and Elangovan, R. (Ed.) Current Trends in Entrepreneurship, Deep and Deep, New Delhi, 2006
- Barua, Nayan and Borkakoty, Aparajeeta Women Entrepreneurship, APH Pub. Corp. New Delhi, 2005
- Barva, Nayan and Borkakoty, Aparajeeta Opportunities for Women Entrepreneurship (with Project Profiles) National Institute of Industrial Research, Delhi, 2005
- Bamshali, S.G. Entrepreneurship Development, Himalayan Publishing House, New Delhi, 1987
- Desai, Vasant Management of a Small Scale Industry, Himalaya Publishing House, 1982
- Patil, Asha and Mathu, Anuradha (ed.) Women and Entrepreneurship: Issues and Challenges, Kalpaz Pub. Delhi, 2007
- Sharma, Usha Women Education in Modern India, Commonwealth Publishers, New Delhi, 1995
- K. Shanthi Women in India: Retrospect and Prospect, Anmol Publishers Pvt. Ltd. New Delhi, 2005
- Shanta Kohli Chandra Development of Women Entrepreneurship in India: A Study of Public Policies and Programmes, Mittal Pub., New Delhi 1991.
- Dubhashi- Vinze, Medha Women Entrepreneurs in India, Mittal Publications, Delhi, 1987

SEMESTER IV

WS(C)-16, WOMEN AND POLITICAL DEVELOPMENT

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To understand women's participation in politics from a feminist perspective, the need for women's political rights and political empowerment of women.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-16.1 Gain knowledge of feminist concept of power and feminist debate on women's political participation.
- WS(C)-16.4 Understand women's participation in Indian politics at national and grass root level.
- WS(C)-16.3 Analyze critically women's political lives, opportunities, challenges and gaining political power by women.
- WS(C)-16.4 Investigate about women's political rights and undertake action towards political empowerment of women.

UNIT – I

Feminist Concept of Power, Citizenship, Rights and Transformative Politics, Political Reservation as an Issue with Feminist Politics, Proposed Amendment to the Indian Constitution regarding Reservation of Women in State Assemblies and Parliament, Need of Women's Political Participation, Public and Private Dichotomy

UNIT – II

Political Rights in Indian Constitution, 73rd and 74th Amendments to the Indian Constitution, Participation of Women in Panchayati Raj Institutions at Rural and Urban Local Bodies, Barriers to Women's Effective Political Participation at Grass-root Politics, Women's Perception of Political Roles

UNIT – III

Women as Voters and Contestants, Voting Behaviour, Factors Affecting Voting Behaviour, Obstacles to Women's Entry into Electoral Politics, Parliamentary Committee on Empowerment of Women

UNIT – IV

Women and Political Parties, National and Regional Parties: Women's Issues taken up in Manifestos and Election Campaigns, Women's Presence in Top Decision Making Committees and Political Parties, Case Studies of Women Politicians: Mayawati, Mamta Banerjee, Jayalalitha, Sonia Gandhi, Anandi Ben, Sushma Swaraj, Maneka Gandhi

Field Work and Submission of Report:

Awareness/Motivation Workshop on Women's Political Rights to Increase their Political Participation

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Group readings and discussions/Case studies/Self-study/Documentaries and Discussions/Short films and discussions

References:

- | | |
|----------------------------|--|
| Ram & Wamy, Sushila | Women in Political Thought, Telangana, Hyderabad, 2018 |
| Dasarathi Bhuyan (ed.) | Women in Politics. New Delhi: Discovery Publishing House. 2008. |
| Gill, Rajesh | Contemporary Indian Urban Society: Ethnicity, Gender and Governance. Delhi: Bookwell, 2009 |
| Kapoor Mudit, Shamika Ravi | Women Voters in Indian Democracy: A Silent Revolution. <i>EPW</i> Vol. XLIX (12). 2014 |
| Krook, Mona Lena | Quotas for Women in Politics. Oxford: Oxford University Press, 2009.. |
| Agnew, Vijay | Elite Women in Indian Politics, Vikas Publishing House, New Delhi, 1997 |
| Ahmed, Imtiaz | Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975 |
| Besant, Annie | The Political Status of Women, 2 nd Edition, Johnson's Court, London, 1985 |
| Chopra, J.K. | Women in the Indian Parliament, Mittal Publication, New Delhi, 1993 |
| Forbes, Geraldine | Indian Women and the Freedom Movement: A Historian's Perspective, RCWS Gender Series, Gender and Politics: Book 2, Research Centre for Women's Studies, SNDT Women's Studies, Mumbai, 1997 |

- Karl, Martitee Women Empowerment: Participation and Decision Making, Zed Books, London, 1995
- Patni, Sushila Women Political Elite: Search for Identity. Printwell, Jaipur, 1994
- Subha, K. Women in Local Governance. R B S A Publishers, Jaipur, 1994
- Stiftung, Friedrich Ebert Women in Politics: Forms and Processes, Har-Anand Publications, New Delhi, 1993
- Khanna, B.S. Panchayati Raj in India, Deep & Deep Publications, New Delhi, 1994
- Kaushik, Susheela Women's Participation in Politics, Vikas Publishing House Pvt. Ltd., New Delhi, 1993
- Manikyamba, P. Women in Panchayati Raj Structures, Gyan Publishing House, New Delhi, 1989
- Abhilasha Kumari and Sabina Kidwai Crossing the Sacred Line: Women's Search for Political Power, Orient Longman, New Delhi, 1998
- Chowdhary, Najma and Nelson, Barbara J. Redefining Politics: Pattern of Women's Political Engagement from a Global Perspective in Nelson and Chowdhary (eds.), Women and Politics Worldwide, Yale University Press, New Haven and London, 1994
- Mazumdar, Vina (ed.) Symbol of Power: Studies on the Political Status of Women in India, Allied, New Delhi, 1979
- Report of the Committee on the Panchayati Raj Institutions, Ministry of Agriculture and Irrigation, Govt. of India, New Delhi, 1978

WS(C)-17, RESEARCH METHODOLOGY IN WOMEN'S STUDIES-II

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) **Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.**
- (b) **The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.**
- (c) **The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.**
- (d) **Each question shall carry 16 marks.**
- (e) **The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.**
- (f) **Each paper carries 4 Credits.**

Objective:

To enable students to identify women's issues in social science research, to adopt Women's Studies Research Methodology and to have basic knowledge of the use of statistical tools to process and analyse data.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-17.1 Develop conceptual clarity on feminist research methodology.
- WS(C)-17.2 Identify women's issues in social science research and adopt Women's Studies research methodology while conducting research.
- WS(C)-17.3 Gain basic knowledge of the statistical tools used in social science research and able to process and analyze data.
- WS(C)-17.4 Develop a research proposal adopting Women's Studies research methodology.

UNIT – I

Social Science Research: Scope, Types, Objectives, Uses and Problems of Objectivity in Social Research, Limitations, Difference between Social Science Research and Feminist Oriented Research, Problems/Limitations of Feminist Research

UNIT-II

Relationship between Theory and Research, Types of Research: Exploratory, Descriptive, Diagnostic, Experimental, Action Research, Evaluation Research

UNIT-III

Data Processing and Analysis- Processing Operations: Editing, Coding, Classification, Tabulation, Some Problems in Processing, Analysis and Interpretation of Data, Introduction to SPSS Software for Data Analysis

UNIT – IV

Women's Studies Research Methodology: Case Study, Life Cycle Methods, Ethnography, Content History, Oral History, Focused Group Discussion, Participatory Research Appraisal (PRA), Steps for Making a Research Proposal

Library Assignment and Submission:

Prepare a Power Point Presentation of a Research Proposal adopting Feminist Research Methodology and viva-voce

Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/ Self-study/Hands on training in collecting data/entering and interpreting/self-study for literature review/Research proposal writing/analysis and report writing

References:

- | | |
|------------------------------------|--|
| Ahuja, Ram | Research Methods, Rawat Publications, Jaipur, 2018 |
| Kannabiran, K. & Swaminath P. (Ed) | Re- presenting Feminist Methodologies, New York, 711 Third Avenue, 2017 |
| Sobha, I & Reddy, M.S.N. | Research Methodology in Women's Studies, New Delhi, Anmol, 2009 |
| Standy, Life and Snewise | Breaking out Feminist Consciousness and Feminist Research, London, Routledge and Kegan Paul, 1983 |
| Hawkins Cliford and Macro Sorgi | Research, How to Plan, Speak and Write about it, New Delhi, Narosa Publishing House, 1985 |
| Krishanaraj, Maithreyi (ed) | Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985 |
| Shulamit, Reinharz | Feminist Methods in Social Research, Oxford University Press, New York, 1992 |
| Bose, P.K. | Research Methodology (Third Survey) Monography of ICSSIL, New Delhi |
| Young, P.V. | Scientific Social Survey and Research, Prentice Hall New Jersey, 1956 |
| Biber Sharlene, Nagy Hesse | Feminist Research Practice. Thousand Oaks: Sage, 2007 |
| Brooks, Abigail | Feminist Standpoint Epistemology: Building knowledge and empowerment through women's lived experience, in Sharlene J. Nagy Hesse-Biber and Patricia Lina Leavy (eds.) Feminist Research Practice: A Primer, London: Sage Pub. 2007 |
| Kleinman, Sherryl | Feminist Fieldwork Analysis. Los Angeles: Sage Publications, 2007 |

WS(C)-18, WOMEN AND MEDIA

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To introduce the students to the role of media in constructing images of women, to explore the relationship between women and media and understand women's representation in the media.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-18.1 Understand relationship between women and media and how media treats gender.
- WS(C)-18.2 Gain an understanding of feminist critique of media.
- WS(C)-18.3 Examine critically role of media in constructing images of women and representation of women in media.
- WS(C)-18.4 Analyze contemporary media through gender lens.

UNIT – I

Media Concepts, Characteristics, Media Strategies for Women's Development, Women's Relationship with the Media (Electronic and Print Media), Portrayal of Women in the Mass Media, Advertising and Images of Women, Commodification of Women, Participation of Women in Mass Media, Social Media and Women

UNIT – II

Alternative Media: Folk Art, Street Play, Theatre, Parallel Cinema, Critique of Select Feminist Directors and Producers, Analysis of Gender in Magazines and Newspapers, The Female Narrative in Popular Literature: Select Novels (The Binding Vine, Difficult Daughters, Beauty Myths)

UNIT – III

Definition, Nature and Process of Communication, Development of Communication Skills and Gender Issues, Appropriation/Mis-appropriation of Women's Reality by the Media, Feminist Film Criticism, Thematic and Semiotic Analysis, Laura Mulvey and Male Gaze Theory, The Indecent Representations of Women (Prohibition) Act, 1986

UNIT – IV

Exploring the Gendered Space in Media: Analysis of Case Studies of TV Serials, Films, Songs, Documentaries, Language as a Patriarchal Construct: Search by Women in Media for New Forms and New Languages, Role of Women in Media as Change Agents

Field Work and Submission of Report:

Organize a Street Play on any Gender Issue

Pedagogy:

Lectures/Assignments/Presentations/Films and discussions/Street plays/Documentaries and discussions/T V programmes and discussions/Case studies/Group readings and discussions/Self-study

References:

- | | |
|---|--|
| Chaudhuri, Maitrayee | Re- Fashioning Gender, Media and a Transformed Discourse, Hyderabad, Himayatnagar, 2017 |
| Gill, Rasalind | Gender and The Media, Jaipur, Jawahar Nagar, 2014 |
| Creeton, Pamela J. & Cramer, Judith | Women in Mass Communication, 3 rd London, Sage, 2007 |
| Balasubrahmanyam, Vimal | Mirror Image: The Media and the Women's Question, A CED Publication, Mumbai, 1998 |
| Bhasin, Kamala and Agarwal, Bina (eds.) | Women and Media: Analysis, Alternatives and Action, ISIS International, New Delhi, 1984 |
| Mary Gallagher (ed.) | Women and Media Decision Making: The Invisible Barriers, Sterling Publishers Pvt. Ltd., New Delhi, 1989 |
| Poonacha, Veena | Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women's Studies, SNDT, Women's University, Bombay, 1988 |
| Jain, Jasbir; Rai, Sudha.(Ed.) | Films and Feminism. Rawat Publications, New Delhi, 2002 |
| Prasad, Kiran | Women and Media, The Women Press, New Delhi, 2005 |
| Kataria, Pooja | Women and Media: Changing Roles, Struggle and Impact, Regal Publications, New Delhi, 2007 |

Douglas, Susan J.	Where the Girls are: Growing up Female with the Mass Media, New York: Random House, 1995
Joseph, Ammu & Kalpana Sharma (eds.)	Whose News? The Media and Women's Issues, Sage Publications India Pvt. Ltd., New Delhi, 1994
Kosambi, Meera (ed.)	Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response, Research Centre for Women's University, Mumbai, 1994
Krishnan, Prabha & Anita Dighe	Affirmation and Denial: Construction of Femininity on Indian Television, Sage Publications India Pvt. Ltd., New Delhi, 1990
Pande, Mrinal	The Subject is Women, Sanchar Publishing House, New Delhi, 1990

WS(C)-19, WOMEN AND ENVIRONMENT

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To enhance students knowledge of various environmental and ecological problems and the role of women in balancing the eco system.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-19.1 Equip with the knowledge of environmental issues.
- WS(C)-19.2 Integrate gender concerns with environment and understand the concept and debates on eco-feminism.
- WS(C)-19.3 Understand the role of women in addressing environmental issues through activism.
- WS(C)-19.4 Understand need of protection of environment and build capacities to conduct outreach activities to save the environment.

UNIT – I

Environment and the People - Areas of Concern: Land and Water, Dams, Deforestation, Pollution, Soil Erosion, Water Logging, Watershed Management, Global Warming, Impact on Women

UNIT – II

Alternative Energy Sources: Renewable and Non-renewable Energy Sources, India's Environmental Policies: Impact on Women, The Environment (Protection) Act 1986, Role of Judiciary in Protecting Environment

UNIT – III

Urbanization and Ecological Problems: Urban Life, Slum Life, Migration and Social & Health Hazards, Ecological Movements: Conflict over Natural Resources and Women, Chipko Movement, Appiko Movement, Bhopal Gas Tragedy, Sardar Sarovar Project, Narmada Bachao Movement, Participation and Impact on Women, Theory and Practice of Eco-feminism in India

UNIT – IV

Environmental Degradation, Depletion of Natural Resources, Management of Natural Resources, Sustainable Development and Impact on Women, International Conferences on Environment: Focus on Agenda 21 of the Rio Conference, World Summit on Sustainable Development, Johannesburg 2002 and other Current Efforts

Field Work and Submission of Report:

Outreach Programme on Protection of Environment/Appraisal of Rural/Urban Sanitation

Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Appraisal of programs/Group readings and discussions/Self-study/ Documentaries and Discussions

References:

- Vanja, K. Eco Feminism, New Delhi, Vani, Prakashan, 2013
- Ahooja,,Patel, Krishna Women and Development, Ashish Publication House, New Delhi, 1995
- Shiva, Vandana and Moser Ingunn (eds.) Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995
- Shiva, Vandana Globalization's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005
- Shiva, Vandana Staying Alive, Kali for Women, New Delhi, 1988
- Kumar, Radha The History of Doing, Kali for Women, New Delhi, 1993
- Dankelman, Irene and Davidson, Joan Women and Environment in the Third World: Alliance for the Future, Earthscan, London, 1988
- Rodda, Annabel Women and the Environment, Zed Books, London, 1991
- Sontheimer, Sally Ann Women and the Environment: A Reader, Earthscan, London, 1991
- Swarup, Hemlata and Rajput Pam Gender Dimensions of Environmental and Development Debate: The Indian Experiences, In Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000
- Venkateshwara, Sandhya Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995
- Fernades, Menon, Geeta & Viegas Water, Forests, Environment and Tribal Economy, Indian Social Institute, New Delhi, 1988
- Shiva, Vandana Ecology and the Politics of Survival, Sage Publications, New Delhi, 1991
- Pati, R.N. (Ed.) Health, Environment and Development. Ashish Publishing House, New Delhi, 1992
- Das, Man Singh; Gupta Vijay Kumar. (Ed.) Ghosh, G.K. Woman and Her Environment. M.D. Publications Pvt. Ltd, New Delhi, 1995
- Environment and Women Development: Lessons from Third World. Ashish Publishing House, New Delhi, 1995
- Wignaraja, Ponna Women, Poverty and Resources. Sage Publications, New Delhi, 1990

WS(C)-20, WOMEN IN LEADERSHIP AND MANAGEMENT

Max. Marks: 100
Theory Marks : 80
Internal Assessment: 20
Time: 3 Hours
Credit: 4

Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

Objective:

To understand the emergence of women leadership, gender issues in leadership and management and the barriers for women leaders and managers.

Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-20.1 Gain knowledge about women leadership, governance and management.
- WS(C)-20.2 Critically investigate feminist concerns in management and leadership.
- WS(C)-20.3 Make analysis of women as leaders and managers.
- WS(C)-20.4 Examine barriers to women leadership and enhance skills required for effective leadership.

UNIT – I

Introduction to Leadership Theory: Emergence of Women Leadership, Pattern and Process of Leadership, Leadership Traits, Styles of Leadership: Team Leadership, Strategic Leadership, Leadership Ethics

UNIT – II

Analysis of Women as Leaders, Decision Making, Power and Success, Governance and Executive Positions, Obstacles in Women's Leadership, Fear of Success, Culture and Leadership, Successful Women Leaders in Indian Corporate Sector, Women in Corporate Boardrooms

UNIT – III

Meaning, Principles and Theories of Management, Gender Issues in Management, Women and Social Roles Interface, Multiple Roles of Women and Role Conflict, Super Woman Concept, Guilt of Professional Mothers, Barriers for Women Managers

UNIT – IV

Managerial Skills for Women, Difference in Social Communication and Networking between Men and Women, Occupational Sex Segregation at Work, Gender Insensitive Environment, Glass Ceiling- Chilly Climate-Tokenism, Effectiveness of Women Managers

Library Assignment and Submission:

Analysis of Some Cases of Women Leaders/Managers

Pedagogy:

Lectures/Assignments/Presentations/Case studies/Role plays/Group readings and discussions/Self-study/ Documentaries and Discussions

References:

- | | |
|---|--|
| Alvesson, Mats & Billing, Yvonne Due | Understanding Gender and Organizations, 2 nd London, Sage, 2009 |
| Duncan, Mctavish and Karen, Miller | Women in Leadership and Management: New Horizons in Management, Series, 2006 |
| Eagly, A. H. & Carli, L.L. | Through the Labyrinth: The Truth About How Women Become Leaders, Boston: Harvard Business School Press, 2007 |
| Adler, Nacy, J. and Diana N. Izreali (eds.) | Women in Management World Wide, New York: M.E. Sharpe Inc., 1989 |
| Agarwal, Bina | Capabilities, Freedom and Equality: Amartya Sen's Work from a Gender Perspective, Oxford University Press |
| Davidson, M.T. and Cooper, C.L. | Stress and the Women Manager, Oxford: Martin Robertson, 1983 |
| Mino, Vianello and Gwen, More | Women and Men in Political and Business Elites, Safe Publications, New Delhi, 2004 |
| Dorothy, P. Moore & E. Holly Buttner | Women Entrepreneurs: Moving Beyond the Glass Ceiling, New Delhi, Sage Publications, 1997 |
| Marths, Fetherolf Loutfi (ed.) | Women, Gender and Work: What is Equality and How do we get there? Jaipur and New Delhi, Rawat Publications, 2002 |
| Peter, G. Northouse | Leadership: Theory and Practice, Sage Publications, New Delhi, 2007 |
| W. Glenn Rowe | Case in Leadership, Sage Publications, New Delhi, 2007 |
| Gordon, F. and Strober, M. (eds.) | Bringing Women into Management, McGraw Hill, New York, 1975 |
| Dwivedi, O.P. | Managing Development in a Global Context, Palgrave, Hampshire, 2007 |

OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50

Credits - 2

Time – 2 Hours

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Objective:

The objective of this course is to introduce the students to the basic concepts and terms of Women's Studies, familiarize them with the contemporary issues related to women and enhance their understanding about feminism and feminist movements in India.

Course Outcomes:

After completion of the course the students will be able to:

- OESS 10.1 Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.
- OESS 10.2 Develop an understanding of the social processes upon which gender relations are based.
- OESS 10.3 Solve gender issues in the society to bring social change for gender equality and empowerment of women.

Unit-I Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Femininity, Sexual Division of Labour, Gender Discrimination

Unit-II Feminism: Meaning and Theories, Genesis of Feminist Movements, Feminist Movements in India

Unit-III Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Women and Work, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings

Unit-IV Empowerment of Women: Need, Objectives, Types and Process, Status of Women in India and Haryana

Pedagogy:

Lectures/Assignments/Presentations/Documentaries and discussions/Group readings and discussions/Self-study

Suggested Readings

- Geetha, V. Gender, Kolkata Mandirasan, 2012
- Geeta, V. Patriarchy, Calcutta, Stree, 2015
- Gill, Rajesh. Ed. Gender, Patriarchy and Violence, Jaipur, Jawahar Nagar, 2017
- Maria Mies Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980

Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Raha, Manish Kumar	Matriliny to Patriliney (A Study of the Rabha Society)
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011
Saha, Chandana	Gender Equity and Equality, Rawat Publications, New Delhi, 2003

OESS – 20, Women and Law

Maximum Marks – 50

Credits - 2

Time – 2 Hours

Note: Attempt any four questions out of the eight questions. All questions carry equal marks.

Objective:

To create awareness among the students about the constitutional provisions and to acquaint them with various legal measures available for safeguarding women's rights.

Course Outcomes:

After completion of the course the students will be able to:

- OESS 20.1 Understand legal measures provided in the Indian constitution for safeguarding women's interests.
- OESS 20.2 Develop an ability to enhance women's access to justice and counsel women in legal matters.
- OESS 20.3 To learn about women's legal rights.

Unit-I Constitution of India and Gender Equality:
Fundamental Rights (Article 14,15,16), Directive Principles (Article 38-51),
Fundamental Duties (Article 51 A), Public Interest Litigation (Article 32,226)

Unit-II National Commission for Women Act, 1990, Indian Penal Code, 1860 along with
Criminal Law (Amendment) Act, 2013, Outraging the Modesty of a Woman (Sec. 354),
Sexual Harassment (Sec. 354-A), Disrobe (Sec. 354-B), Voyeurism (Sec. 354-C),
Stalking(354-D), Rape (Sec. 375, 376), Kidnapping & Abduction (Sec. 359-363),
Cruelty to Wife (Sec. 498-A), Dowry Death (Sec. 304-B)

Unit-III Hindu Marriage Act 1955: Marriage, Divorce, Maintenance
Muslim Law: Marriage, Divorce, Maintenance
Property Rights under Hindu Succession Act, 1956, 2005 and Muslim Law

Unit-IV The Medical Termination of Pregnancy Act, 1971, The Pre-conception and Pre-natal
Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, Protection of Women
from Domestic Violence Act, 2005, The Dowry Prohibition Act, 1961, The Sexual
Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act,
2013.

Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/Self-study

Suggested Readings

- Diwan, Paras Family law, Faridabad, Allahabad Law Agency, 2018
- Kant, Anjani Women and the Law, New Delhi; APH, 2016
- Rao, Mamta Law Relating to Women and Children, 3rd Lucknow, Eastern, 2012
- T. Bhattacharya Indian Penal Code, Central Law Agency, Allahabad.
- Devinder Singh Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010
- Shobha Saxena Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi, 2001.
- Narender Kumar Constitutional Law of India, Allahabad Law Agency, 2006.
- Justice A.S. Anand Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
- Chavan, Nandini Personal Law Reforms and Gender Empowerment, Hope.
- Devgan Aadesh Crime Against Women and Children: An Emerging Social Problem, New Delhi: Cyber Tech. 2008
- Agnes, Flavia Women and Law in India, New Delhi, OUP 2004
- Sahai, Shailly Social Legislation and Status of Hindu Women, Jaipur, Rawat, 1986
- Singh, Alka Women in Muslim Personal Law, Jaipur, Rawat, 1991
- Nagla, Bhupendra Kumar Women, Crime and Law, Rawat, New Delhi, 1991

PSO - CO Matrix for the course WS(C)01 Conceptualizing Women's Studies

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)01.1	WS(C)01.2	WS(C)01.3	WS(C)01.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	1	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	2	2	2
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

PSO - CO Matrix for the course WS(C)02 Women and Society

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)02.1	WS(C)02.2	WS(C)02.3	WS(C)02.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Gain knowledge of the manifestation of gender inequality in different sections of society.	Develop an intersectional understanding of various social factors which shape the identity of women.	Analyse social construction of gender in the light of various socio-cultural factors and create awareness to bring change.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	3	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

PSO - CO Matrix for the course WS(C)03 Women's Movements in India

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)03.1	WS(C)03.2	WS(C)03.3	WS(C)03.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Comprehend the vibrancy of the women's movement in India.	Understand the origin of social reforms on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	2	3	3	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	2	2	1.5

PSO - CO Matrix for the course WS(C)04 Women and Development

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)04.1	WS(C)04.2	WS(C)04.3	WS(C)04.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Analyse the efforts made at the United Nation's level for securing development and empowerment of women.	Critically analyse major aspects of development through gender lens.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	3	3
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	1	2	1.25

PSO - CO Matrix for the course WS(C)05 Understanding Women from a Historical Perspective

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)05.1	WS(C)05.2	WS(C)05.3	WS(C)05.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical perspective.	Critically analyse status of women assigned in different religions.	Evaluate the changes in the status of women at different periods of time.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	3	3	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	1	1	1	1	1
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	1	2	1.5

PSO - CO Matrix for the course WS(C)06 Feminist Thought

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)06.1	WS(C)06.2	WS(C)06.3	WS(C)06.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present.	Understand the key debates within feminist theories as well as the shift in the terrain of the debates.	Incorporate this knowledge to define and interpret complex gender relations.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	3	3	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	2	3	2.5

PSO - CO Matrix for the course WS(C)07 Women and Work

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)07.1	WS(C)07.2	WS(C)07.3	WS(C)07.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand the concept of work and female work participation in different sectors.	Develop an ability to evaluate contribution of women's work towards family and economy.	Critically assess gender relations which are imbedded and manifested in various aspects of work.	Acquire knowledge about legal provisions and organizational support available for women workers.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	2	3	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	3	3
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	2	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	2	1	1.75

PSO - CO Matrix for the course WS(C)08 Women and Law-I

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)08.1	WS(C)08.2	WS(C)08.3	WS(C)08.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop understanding of the constitutional and legal rights of women.	Critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	1	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

PSO - CO Matrix for the course WS(C)09 Women in Contemporary Indian Society

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)09.1	WS(C)09.2	WS(C)09.3	WS(C)09.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about current social issues confronting women.	Understand the circumstances and practices responsible for marginalization of women.	Make a comprehensive analysis of status of women in India and a comparative examination with other countries.	Communicate implications of contemporary socio-cultural practices on status of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	1	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	2	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	2	3	2.5

PSO - CO Matrix for the course WS(C)10 Women, Science and Technology

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)10.1	WS(C)10.2	WS(C)10.3	WS(C)10.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about issues regarding women in science and technology from feminist perspective.	Develop an understanding of women's contribution towards science and technology.	Analyse historical and contemporary interrelationships among women, science and technology.	Critically analyse the impact of development in science and technology on women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	1	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	2	2	1.75

PSO - CO Matrix for the course WS(C)11 Policies and Programmes for Women's Development

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)11.1	WS(C)11.2	WS(C)11.3	WS(C)11.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop comprehensive understanding of various development programmes and policies of the government for women.	Equip with adequate knowledge of planning, implementation, review and evaluation of development programmes through gender lens.	Examine role of national and international organizations for women development.	Analyze the contribution of changes affected by the policies and programmes in redefining changes in women's status.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	3	2	2	2.25
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	1	3	1.5

PSO - CO Matrix for the course WS(C)12 Research Methodology in Women's Studies-I

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)12.1	WS(C)12.2	WS(C)12.3	WS(C)12.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop a firm grounding in research methodology.	Develop comprehensive understanding of the research design in social science research and its tools and techniques.	Incorporate gender in social science research.	Conceptualize and undertake research in Women's Studies.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	1	2	3	3	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	1	2	3	1.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	2	3	1.75

PSO - CO Matrix for the course WS(C)13 Women and Law-II

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)13.1	WS(C)13.2	WS(C)13.3	WS(C)13.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand legal measures provided in the Indian constitution for safeguarding women's interests.	Develop a feminist perspective and a critical outlook towards the legal framework.	Develop an ability to enhance women's access to justice and counsel women in legal matters.	Examine women's legal rights and need for gender justice.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	2	3	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	3	3	2.75

PSO - CO Matrix for the course WS(C)14 Women and Health

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)14.1	WS(C)14.2	WS(C)14.3	WS(C)14.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Develop an ability to examine national and international efforts for promoting women's health.	Understand the need of extension and community services for enhancing women's health.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	2	2	3	2
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	1	3	2.25

PSO - CO Matrix for the course WS(C)15 Women, Education and Entrepreneurship

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)15.1	WS(C)15.2	WS(C)15.3	WS(C)15.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Analyse the issues of education of women in India from a historical perspective.	Evaluate the efforts of the government for women education through programmes and policies.	Understand the role of entrepreneurship for development of women.	Acquire knowledge about the entrepreneurial skill and institutional support for entrepreneurship.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	2	3	3	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	3	1	1	3	2

PSO - CO Matrix for the course WS(C)16 Women and Political Development

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)16.1	WS(C)16.2	WS(C)16.3	WS(C)16.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge of power and feminist debate on women's political participation.	Understand women's participation in Indian politics at national and grass root level.	Analyze critically women's political lives, opportunities, challenges and gaining political power by women.	Investigate about women's political rights and undertake action towards political empowerment of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	3	2	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

PSO - CO Matrix for the course WS(C)17 Research Methodology in Women's Studies-II

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)17.1	WS(C)17.2	WS(C)17.3	WS(C)17.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop conceptual clarity on feminist research methodology.	Identify women's issues in social science research and adopt Women's Studies research methodology while conducting research.	Gain basic knowledge of the statistical tools used in social science research and able to process and analyze data.	Develop a research proposal adopting Women's Studies research methodology.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	2	3	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	2	2	3	2.25
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	2	3	2.5

PSO - CO Matrix for the course WS(C)18 Women and Media

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)18.1	WS(C)18.2	WS(C)18.3	WS(C)18.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand relationship between women and media and how media treats gender.	Gain an understanding of feminist critique of media.	Examine critically role of media in constructing images of women and representation of women in media.	Analyze contemporary media through gender lens.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	3	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	3	2	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	2	2	2

PSO - CO Matrix for the course WS(C)19 Women and Environment

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)19.1	WS(C)19.2	WS(C)19.3	WS(C)19.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Equip with the knowledge of environmental issues.	Integrate gender concerns with environment and understand the concept and debates on eco-feminism.	Understand the role of women in addressing environmental issues through activism.	Understand need of protection of environment and build capacities to conduct outreach activities to save the environment.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	2	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	3	3	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	2	3	2.25

PSO - CO Matrix for the course WS(C)20 Women in Leadership and Management

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)20.1	WS(C)20.2	WS(C)20.3	WS(C)20.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about women leadership, governance and management.	Critically investigate feminist concerns in management and leadership.	Make analysis of women as leaders and managers.	Examine barriers to women leadership and enhance skills required for effective leadership.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	2	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.25

PO - CO Matrix for the course WS(C)01 Conceptualizing Women's Studies

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)01.1	WS(C)01.2	WS(C)01.3	WS(C)01.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	3	3
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	2	1	1.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	2	2	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	2	3	3	2.25
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	3	2
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	2	2	2	2	2

PO - CO Matrix for the course WS(C)02 Women and Society

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)02.1	WS(C)02.2	WS(C)02.3	WS(C)02.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Gain knowledge of the manifestation of gender inequality in different sections of society.	Develop an intersectional understanding of various social factors which shape the identity of women.	Analyse social construction of gender in the light of various socio-cultural factors and create awareness to bring change.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	3	3	2	2	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	3	3
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	3	3	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	3	2	2	2.5
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	2	2	2	3	2.25
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	3	2
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	2	3	1	2.25

PO - CO Matrix for the course WS(C)03 Women's Movements in India

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)03.1	WS(C)03.2	WS(C)03.3	WS(C)03.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Comprehend the vibrancy of the women's movement in India.	Understand the origin of social reforms on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	1	1.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	2	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	1	3	2	1.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	2	0.5
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	2	2	2	2	2
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	2	2	2	2	2
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

PO - CO Matrix for the course WS(C)04 Women and Development

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)04.1	WS(C)04.2	WS(C)04.3	WS(C)04.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Analyse the efforts made at the United Nation's level for securing development and empowerment of women.	Critically analyse major aspects of development through gender lens.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	1	2	1.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	3	3	2.75
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	3	2.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	3	2	3	2.5
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	2	2	2	3	2.25
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	2	1.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	1	2.5

PO - CO Matrix for the course WS(C)05 Understanding Women from a Historical Perspective

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)05.1	WS(C)05.2	WS(C)05.3	WS(C)05.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical perspective.	Critically analyse status of women assigned in different religions.	Evaluate the changes in the status of women at different periods of time.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	1	1	1	3	1.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	2	3	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	1	2	3	1.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	1	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	2	2	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	3	3	3
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	2	3	3	2.75

PO - CO Matrix for the course WS(C)06 Feminist Thought

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)06.1	WS(C)06.2	WS(C)06.3	WS(C)06.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present.	Understand the key debates within feminist theories as well as the shift in the terrain of the debates.	Incorporate this knowledge to define and interpret complex gender relations.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	2	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	2	3	2.25
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	2	2	2	2	2
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	3	2	2.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	3	3	2.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	1	2.5

PO - CO Matrix for the course WS(C)07 Women and Work

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)07.1	WS(C)07.2	WS(C)07.3	WS(C)07.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand the concept of work and female work participation in different sectors.	Develop an ability to evaluate contribution of women's work towards family and economy.	Critically assess gender relations which are imbedded and manifested in various aspects of work.	Acquire knowledge about legal provisions and organizational support available for women workers.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	2	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	1	3	3	1	2
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	3	1	1.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	1	2	2	2	1.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	1	1.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)08 Women and Law-I

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)08.1	WS(C)08.2	WS(C)08.3	WS(C)08.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop understanding of the constitutional and legal rights of women.	Critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	2	3	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	2	1	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	3	3	1	2
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	1	1.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	2	1	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	2	3	2.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)09 Women in Contemporary Indian Society

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)09.1	WS(C)09.2	WS(C)09.3	WS(C)09.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about current social issues confronting women.	Understand the circumstances and practices responsible for marginalization of women.	Make a comprehensive analysis of status of women in India and a comparative examination with other countries.	Communicate implications of contemporary socio-cultural practices on status of women.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	1	3	2	1	1.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	1	2
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	3	3	1	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	1	1.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	1	3	3	2
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	3	2
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	2	3	1	2.25

PO - CO Matrix for the course WS(C)10 Women, Science and Technology

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)10.1	WS(C)10.2	WS(C)10.3	WS(C)10.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about issues regarding women in science and technology from feminist perspective.	Develop an understanding of women's contribution towards science and technology.	Analyse historical and contemporary interrelationships among women, science and technology.	Critically analyse the impact of development in science and technology on women.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	3	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	3	3	2	2.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	-	-	-	-	-
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	3	2	2.5
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	2	3	2.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)11 Policies and Programmes for Women's Development

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)11.1	WS(C)11.2	WS(C)11.3	WS(C)11.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop comprehensive understanding of various development programmes and policies of the government for women.	Equip with adequate knowledge of planning, implementation, review and evaluation of development programmes through gender lens.	Examine role of national and international organizations for women development.	Analyze the contribution of changes affected by the policies and programmes in redefining changes in women's status.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	3	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	3	2.75
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	2	3	2
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	1	3	2	3	2.25
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	2	2	2.5
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

PO - CO Matrix for the course WS(C)12 Research Methodology in Women's Studies-I

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	WS(C)12.1	WS(C)12.2	WS(C)12.3	WS(C)12.4	
		Develop a firm grounding in research methodology.	Develop comprehensive understanding of the research design in social science research and its tools and techniques.	Incorporate gender in social science research.	Conceptualize and undertake research in Women's Studies.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	2	2.5
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	3	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	1	3	1	1.75
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	3	1	3	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	3	3	3	3	3
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	3	3	3
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	1	-	-	-	0.25
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	-	-	-	0.25
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	1	2	1.75
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)13 Women and Law-II

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	WS(C)13.1	WS(C)13.2	WS(C)13.3	WS(C)13.4	Average
		Understand legal measures provided in the Indian constitution for safeguarding women's interests.	Develop a feminist perspective and a critical outlook towards the legal framework.	Develop an ability to enhance women's access to justice and counsel women in legal matters.	Examine women's legal rights and need for gender justice.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	3	2.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	2	3	2.75
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	2	3	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	1	2	1.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	3	1	1	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	1	3	3	2
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	2	1.75
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	1	2	2.25

PO - CO Matrix for the course WS(C)14 Women and Health

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)14.1	WS(C)14.2	WS(C)14.3	WS(C)14.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Develop an ability to examine national and international efforts for promoting women's health.	Understand the need of extension and community services for enhancing women's health.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	3	2.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	2	2	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	2	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	3	1	2.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	1	2.5

PO - CO Matrix for the course WS(C)15 Women, Education and Entrepreneurship

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)15.1	WS(C)15.2	WS(C)15.3	WS(C)15.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Analyse the issues of education of women in India from a historical perspective.	Evaluate the efforts of the government for women education through programmes and policies.	Understand the role of entrepreneurship for development of women.	Acquire knowledge about the entrepreneurial skill and institutional support for entrepreneurship.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	2	2	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	3	1	1	1.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	1	1	3	3	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	1	1	1	3	1.5
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

PO - CO Matrix for the course WS(C)16 Women and Political Development

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)16.1	WS(C)16.2	WS(C)16.3	WS(C)16.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge of feminist concept of power and feminist debate on women's political participation.	Understand women's participation in Indian politics at national and grass root level.	Analyze critically women's political lives, opportunities, challenges and gaining political power by women.	Investigate about women's political rights and undertake action towards political empowerment of women.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	2	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	1	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	2	3	2.25
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	1	2	2	2	1.75
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	1	1	3	3	2
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	2	2	3	3	2.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)17 Research Methodology in Women's Studies-II

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)17.1	WS(C)17.2	WS(C)17.3	WS(C)17.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop conceptual clarity on feminist research methodology.	Identify women's issues in social science research and adopt Women's Studies research methodology while conducting research.	Gain basic knowledge of the statistical tools used in social science research and able to process and analyze data.	Develop a research proposal adopting Women's Studies research methodology.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	2	2.5
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	2	2.25
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	1	2	1	1	1.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	3	2.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	3	2	3	3	2.75
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	3	3	2.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	2	2	2	3	2.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)18 Women and Media

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)18.1	WS(C)18.2	WS(C)18.3	WS(C)18.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand relationship between women and media and how media treats gender.	Gain an understanding of feminist critique of media.	Examine critically role of media in constructing images of women and representation of women in media.	Analyze contemporary media through gender lens.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	3	2	3	3	2.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	2	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	2	3	2	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	2	2	2	2	2
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	2	1	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	1	1	1	1.25
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	3	2	2.75
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course WS(C)19 Women and Environment

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)19.1	WS(C)19.2	WS(C)19.3	WS(C)19.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Equip with the knowledge of environmental issues.	Integrate gender concerns with environment and understand the concept and debates on eco-feminism.	Understand the role of women in addressing environmental issues through activism.	Understand need of protection of environment and build capacities to conduct outreach activities to save the environment.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	3	2	2	3	2.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	2	2.75
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	2	3	2.25
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	1	2	1	2	1.5
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	1	1	3	1.5
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	1	1	1	2	1.25
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

PO - CO Matrix for the course WS(C)20 Women in Leadership and Management

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)20.1	WS(C)20.2	WS(C)20.3	WS(C)20.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about women leadership, governance and management.	Critically investigate feminist concerns in management and leadership.	Make analysis of women as leaders and managers.	Examine barriers to women leadership and enhance skills required for effective leadership.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	3	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	1	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	2	2.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	2	1	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	2	2	1	3	2
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	3	3	3	3	3
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	1	1.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3

CO-PO-PSO mapping matrix for all the courses of M.A. Women's Studies

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
WS(C)01	2.75	2.25	3	1.5	-	2	2	1	2.25	-	2	2	2.5	2	3	2.5
WS(C)02	2.75	2.5	3	2.5	-	2	2.5	1	2.25	-	2	2.25	3	2.75	2.5	2.5
WS(C)03	2.75	1.75	2.5	1.75	0.5	2	-	-	-	2	2	2.75	3	2.75	2.5	1.5
WS(C)04	2.75	1.75	2.75	2.75	-	2	2.5	-	2.5	-	1.25	2.5	2.75	3	2.5	1.25
WS(C)05	2.75	1.5	2.25	1.75	-	2	2	-	-	-	3	2.75	2.5	1	3	1.5
WS(C)06	2.75	2.25	2.5	2.25	2	2.75	-	-	-	-	2.25	2.5	3	2.5	3	2.5
WS(C)07	3	2.5	2	1.75	-	1.75	-	1	-	-	1.5	3	2.75	3	2.75	1.75
WS(C)08	2.75	2.5	2.25	2	-	1.75	2	1	-	-	2.25	3	2.75	2.25	2.75	2.5
WS(C)09	3	1.75	2	2.5	-	1.75	-	-	2	-	2	2.25	2.5	2.5	2.75	2.5
WS(C)10	2.75	2.25	2.5	2.75	-	-	2.5	-	-	-	2.25	3	2.5	2.75	2.75	1.75
WS(C)11	2.75	2.5	2.75	2	2.25	2.5	-	-	-	-	1.5	2.75	2.25	2.5	2.5	1.5
WS(C)12	2.5	2.5	1.75	2.5	3	3	0.25	0.25	-	-	1.75	3	3	2.25	1.75	1.75
WS(C)13	2.75	2.75	2.75	2.5	-	1.75	2	-	2	-	1.75	2.25	2.75	2.5	2.5	2.75
WS(C)14	2.75	2.75	2.25	2.5	-	2	-	-	-	-	2.5	2.5	2.5	2.5	2	2.25
WS(C)15	2.75	2.5	2.25	1.5	-	2	-	-	-	1.5	1.5	2.75	2.5	2.5	2.5	2
WS(C)16	2.75	2.5	2.25	2.25	-	2	1.75	-	-	2	2.5	3	2.75	2.25	2.75	2.5
WS(C)17	2.5	2.25	1.25	2.75	2.75	2.75	-	-	-	-	2.25	3	3	2.5	2.25	2.5
WS(C)18	2.75	2.75	2.25	2.5	2	2	1.25	-	-	-	2.75	3	3	2.75	2.5	2
WS(C)19	3	2.75	2.75	2.25	-	1.5	-	-	1.5	1.25	1.5	2.75	2.75	2.75	2.5	2.25
WS(C)20	2.75	2.5	2.5	2.5	-	2	2	2	-	3	1.5	3	2.5	2.5	2.75	2.25

**Women's Studies Research Centre
Kurukshetra University, Kurukshetra**

**One Year Post-Graduate Inter-Disciplinary
Diploma in Women's Studies**

Scheme of Examination and Syllabus

Under Choice Based Credit System/LOCF in phased manner

w.e.f. 2020-2021

Time	:	3 Hours
Maximum Marks	:	100 Marks
Theory	:	90 Marks
Internal Assessment::	:	10 Marks (One Field Work/Assignment for each Paper)

Scheme of Examination (Annual System)

Course No.	Title of the Paper	Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	Sem. Theory Exam	Internal Assessment	Total	Time
DWS-1	Conceptualising Women's Studies	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-2	Feminist Theories and Movements	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-3	Women and Society	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-4	Policies and Programmes for Women Development	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-5	Women and Law	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-6	Women Health and Environment	4	4	½ hrs/G	-	90	10	100	3 Hrs.

Programme Specific Outcomes (PSOs)

After completion of the programme the students will be able to:

- PSO 1: Understand basic concepts and key issues of Women's Studies with its theoretical roots.
- PSO 2: Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.
- PSO 3: Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.
- PSO 4: Translate theoretical knowledge of concepts and issues of Women's Studies into practice.

Syllabus

DWS-1 : CONCEPTUALISING WOMEN'S STUDIES

Max. Marks: 100
Theory Marks : 90
Internal Assessment: 10
Time: 3 hours
Credit: 4

Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

Objective:

The objective of the course is to introduce the students to the basic concepts, terms and issues related to Women's Studies and to examine these concepts from their everyday experiences.

Course Outcomes:-

After completion of the course the students will be able to:

- DWS-1.1 Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots, key concepts, issues and methodology.
- DWS-1.2 Develop an understanding of the social processes upon which gender relations are based.
- DWS-1.3 Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.
- DWS-1.4 Articulate gender issues in the society to bring social change for gender equality and empowerment of women.

UNIT I

Concept and Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject; Women's Studies – Origin and Growth in India and Abroad

UNIT II

Basic Concepts: Sex, Gender, Patriarchy, Femininity, Masculinity, Equality and Discrimination, Feminism, Sexual Division of Labour, Gender Relations

UNIT III

Empowerment of Women: Concept and Meaning, Different Aspects of Empowerment, Importance of Empowerment, Indicators, Process and Expression of Empowerment

UNIT IV

Gender Issues: An Introduction, Education of Women, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law, Women and Decision Making

UNIT –V

Feminist Research Methodology, Scope and Significance of Research in Women's Studies, Research Design: Conceptualization of Problem, Formulation of Hypothesis, Tools and Techniques of Research, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Types and Sources, Primary Data and Secondary Data, Qualitative and Quantitative Research

Field Work and Submission of Report:

Awareness raising camp on Difference between Sex and Gender/Empowerment of Women

References:

- Ann Oakley Gender, Women and Social Science: The Reader, Bristol University Press, Policy Press, 2005
- Geetha, V. Gender, Kolkata Mandirasan, 2012
- Geeta, V. Patriarchy, Calcutta, Stree, 2015
- Maithreyi Krishnaraj Contributions to Women's Studies, SNDT Bombay, 1991
- Maria Mies Indian Women and Patriarchy, Concept Publishing Company, New Delhi 1980
- Neera Desai and Vibhuti Patel Indian Women Change & Challenge in the International decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985
- Agarwal, Bina Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
- Ruth, Sheila Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990
- Maithreyi Krishnaraj Women's Studies in India, Popular Prakashan, Bombay, 1986
- Chanana, Karuna (Ed.) Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi
- Baker, Mary Anne Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980
- Helen Roberts Doing Feminist Research, Routledge, New York, 1981
- Kothari, C.R. Research Methodology: Methods and Techniques. Wiley Eastern Ltd., New Delhi, 1985
- Bhasin, Kamala What is Patriarchy? Kali for Women, New Delhi, 1993
- Blalock M.Hubert Conceptualization and Measurement in the Social Sciences, Sage Publication, New Delhi, 1982
- Desai Neera and Vibhuti Patel Critical Review of Researches in Women's Studies, Research Centre for Women's Studies, S.N.D.T. University, Bombay, 1989
- Ramazanoglu, Caroline, Holland, Janet Feminist Methodology, Sage Publications, London, 2002
- Kerlinger, F.N. Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
- Ahlawat, Neerja Gender Discrimination and Development, Rawat, Jaipur, 2016
- Pathy, Sajuna Sexual Division of Labour, Serial Pub., New Delhi, 2011
- Padmavathi, Karve Empowerment of Women in India, Serial Pub., New Delhi, 2016

DWS-2 : FEMINIST THEORIES AND MOVEMENTS

Max. Marks: 100
Theory Marks : 90
Internal Assessment: 10
Time: 3 hours
Credit: 4

Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

Objective:

To introduce various feminist theories, genesis of the women's movement in India, women's participation in the Indian National Movements and the post independence women's movements.

Course Outcomes:-

After completion of the course the students will be able to:

- DWS-2.1 Gain knowledge of the concept of feminism and its roots.
- DWS-2.2 Develop an understanding of various feminist thoughts to explain the matrix of domination.
- DWS-2.3 Understand the origin of social reform on women's issues.
- DWS-2.4 Develop an understanding of women's revolutionary activities in pre and post independence movements.

UNIT I

Definition and Explanation of the Terms Feminism and Feminist; Women's Movements in USA, U.K., France and Soviet Union; Theories of Feminism: Liberal Feminism, Mary Wollstonecraft, J.S. Mill; Radical Feminism, Simone De Beauvoir, Shulamith Firestone

UNIT II

Marxist Feminism, Frederick Engels, Maria Mies; Socialist Feminism, Juliet Mitchell, Iris Young; Post Modern Feminism, Psychoanalytic Feminism, Dalit Feminism

UNIT III

Women's Movements in India: Pre- independence Movements, Women's Participation in the National Movements, Post Independence and Current Movements in India (Telengana Movement 1948-50, Chipko Movement 1973, Navnirman Movement 1974)

UNIT IV

Social Reformers and Thinkers in India on the Women's Question : Bhakti Cult and Women, Jyotiba Phule and Savitri Phule, Swami Dayanand, Ishwar Chander Vidyasagar, Mahatma Gandhi, B.R. Ambedkar, Bhagat Phool Singh, Contemporary Women writers and Feminism in India: Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Veena Mazumdar, Neera Desai

UNIT V

Recent Trends in Feminist Thinking, Future of Feminism, Search for Unity and Organizing for Change, Impact of Women's Movements on Social, Cultural, Economic, Political and Legal Conditions of Women

Library Assignment and Submission of Report:

Review of a standard book on Feminist Theory selected in consultation with the concerned teacher

References:

- [Sylvia Walby](#) The Future of Feminism, Polity Press, UK, 2011
- Rosemarie Tong Feminist Thought, 5th Ed. Routledge , USA, 2017
- Chaudhuri Maitrayee Feminism in India, Kall for Women, New Delhi, 2004
- Meena Kelkar & Deepti Feminism in Search of an Identity: The Indian Context, Gangavane (ed.) New Delhi, Rawat Publications, 2003
- Kuumba, M. Bahati Gender and Social Movements, Rawat Publications, New Delhi, 2003
- Kusum Tripathi Stri Sangharsh ke Sau Varsh, Hindi Book Centre, Asaf Ali road, New Delhi, 2013
- Barbara Sinclair Deckard The Women's Movement, Harper & Row Publishers, New York, 1983
- Rendall Jane The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860, The Women's Press, London, 1982
- Janat Zollinger Giele Women and the Futures: The changing role in America, Macmillan, London, 1979
- Aloo.J. Dastur and Usha.H.Mehta Gandhi's Contribution to the Emancipation of women Popular Prakashan, Bombay, 1989
- S.R.Bakshi Gandhi and Status of Women, Criterion Publication, New Delhi, 1987
- Gloria Bowles Theories of Women's Studies London, Renate Duelliklein (Eds), Routledge and Kegan Paul, 1983
- Farooqui, Vimla A Short History of Women's Movement in India, Communist Party Publication, New Delhi, July, 1996
- Freeman, Jo (ed) Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975
- Desai, Neera A Decade of Women's Movement in India, Himalaya Publishing House, Bombay 1988
- De Laureties, Teresa Ed. Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986
- Madhusudan, Prasad Anita Desai the Novelist, New Horizon, Allahabad, 1981
- Dietrich, Gabriele Reflections on the Women's Movements in India, Horizon India Books, 1992
- Radha Kumar The history of Doing, Zubaan, New Delhi, 1993
- Mala Kumar Writing the Women's Movement, Zubaan, 2005
- Neera Desai and Usha Thakar Women in Indian Society, National Book Trust of India, New Delhi, 2001
- Maitrayee Chaudhri Indian Women's Movement: Reform and Revival, Radiant Publishers, 1993

DWS-3 : WOMEN AND SOCIETY

Max. Marks: 100
Theory Marks : 90
Internal Assessment: 10
Time: 3 hours
Credit: 4

Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

Objective:

To provide an understanding of women's position in different periods of history and in different religions and to give the students in-depth understanding of the ideologies and socio-cultural factors which lead to the marginalization of women.

Course Outcomes:-

After completion of the course the students will be able to:

- DWS-3.1 Understand the historical perspective of the position of women in India.
- DWS-3.2 Know feminist consciousness from historical and religious lens.
- DWS-3.3 Develop an understanding of the social institutions, social stratification and ideologies in the society.
- DWS-3.4. Develop an intersectional understanding of various social factors which shape the identity of women.

UNIT I

Women in Indian Society – A Historical Perspective, Early Vedic, Vedic, Colonial and Modern Periods, Position of Women in Contemporary India and Haryana

UNIT II

Philosophical and Religious Reflections, Women in the Major Religious Traditions (Hinduism, Islam, Christianity, Buddhism, Jainism, Sikhism), Role of Arya Samaj on Women

UNIT III

Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issues of Women from the Rural, Urban and Slum Population, Tribe and Gender, Problems of Dalit Women

UNIT IV

Women and Socialization: Stages of Socialization, Agencies of Socialization, Social Construction of Gender: Process, Barriers to Women's Advancement

UNIT – V

Social Issues Regarding Women: Female Infanticide and Foeticide, Sex Ratio, Child Marriage, Dowry and Property Rights, Divorce, Domestic Violence, Sexual Harassment of Women at Workplace, Female Headed Households, Issues of Elderly Women, Enforcing Cultural Codes: Caste Panchayats, Choice Marriage and Honour Killings

Field Work and Submission of Report:

Awareness raising camp on Declining Sex Ratio and Female Foeticide/ Violence against Women

References:

- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Hartley Gasquoine The Position of Women in Primitive Society, New Delhi, Vani Prakashan, 2015
- Nigam, Reeta Female Foeticide : A Legal approach, New Delhi, Data Book World, 2018
- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Melhotra Mamta Crime Against Women, New Delhi, A.P.H., 2015
- Government of India Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974
- Shramshakti A Report on the Status of Women Government of India 1989
- B.R. Nanda Indian Women (From Purdah to Modernity) Radiant Publishers, New Delhi, 1990
- Maharani of Baroda and S.M. Mitra The Position of Women in Indian Life, Neeraj Publications, 1984
- Kapadia K.M. Marriage and Family in India, Oxford University, New Delhi 1980
- Dr. Sushila Mehta Revolution and the Status of Women in India, Metropolitan Book Co. (P) Ltd., New Delhi, 1982
- Krishna Murthy Women in Colonial India, Oxford University Press, New Delhi, 1989
- Jyotsna Chatterji Religions and the Status of Women, Uppal Publishing House, New Delhi, 1990
- Yadav, Santosh Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987
- Prem Chaudhry The Veiled Women, Oxford University Press, Bombay, 1994
- Sushma Sood Violence Against Women, Arihant Publishers, Jaipur, 1990
- Leelamma Devasia & Devasia V.V. Girl Child in India, Ashish Publishing House, New Delhi, 1991
- Liddle Joanna and Rama Joshi Daughters of Independence, Gender, Caste and Class in India, Kali for Women, New Delhi, 1986
- Sushila Agarwal Status of Women, Printwell Publishers, Jaipur, 1988
- Rama Mehta Divorced Hindu Woman, Vikas Publishing House (Pvt.) Ltd., New Delhi, 1975
- Tikoo P.N. Indian Women A brief socio-cultural Survey B.R. Publishing Corporation, Delhi, 1985
- Raha, Manish Kumar Matriliney to Patriliney: A Study of the Rabha Society, Gyan Publishing House, New Delhi 1989

DWS-4 : POLICIES AND PROGRAMMES FOR WOMEN DEVELOPMENT

Max. Marks: 100
Theory Marks : 90
Internal Assessment: 10
Time: 3 hours
Credit: 4

Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

Objective:

To provide the students with a comprehensive understanding of women's development with its theories and models and to equip them with an understanding of the various developmental programmes and policies of the Government for women in India.

Course Outcomes:-

After completion of the course the students will be able to:

- DWS-4.1 Gain knowledge about various gender development theories and models.
- DWS-4.2 Develop an understanding of current debates on women and development.
- DWS-4.3 Develop comprehensive understanding of various development programmes and policies of the government for women.
- DWS-4.4 Critically analyze the need of women's participation in politics.

UNIT I

Development, Meaning and Scope; Difference between Growth and Development, Theories of Development: Adam Smith, Karl Marx, Malthus, Modern Theories: Gary Backer, Gender Critique of Development

UNIT II

Alternative Approaches of Development: Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), United Nations Policy and Strategies for Women's Development, Provisions in Convention on Elimination of Discrimination Against Women (CEDAW), 1979

UNIT III

India's Policy for planned Development with special reference to Women: Women's Development through various Five Year Plans-Women's Component Plan; Employment Programmes, Rural Development and Antipoverty Programme, Policies and Strategies for Women's Education, Millennium Development Goals, National Policy for Empowerment of Women, 2001

UNIT IV

State Policies and Programmes for Women: Pradhan Mantri Matru Vandhana Yojana, Working Women's Hostel, Aapki Beti Hamari Beti, Poshan Abhiyan, Infant and Young Child Feeding Scheme, Kishori Shakti Yojna, Kanya Kosh, Scheme for Relief and Rehabilitation of Women Acid Victims

UNIT V

Women and Political Participation- 73rd and 74th Amendment to the Indian Constitution, Barriers to Women's Effective Political Participation, Women's Perception of Political Roles, Reservation of Women: Politics of Reservation of Women

Field Work and Submission of Report:

Review of Implementation of any State Policy for Women and Children

References:

- | | |
|--|---|
| Sarkar, Sukanta, Patra, Manaswim and Das, Sanjay | Globalization and Women Empowerment, New Delhi, S.K. Book, 2015 |
| Kaushik, Vijay & Sharma, Bela Rani | Women and Development, New Delhi, Sarup, 2013 |
| Datta, K. B. | Dynamics of Gender Planning and Population, Akansha Publishing House, New Delhi. 2002 |
| Government of India | National Perspective Plan for Women 1988-2000 A.D. |
| National Policy on Education | 1986, Govt. of India, Ministry of Human Resources Development, Dept. of Education, New Delhi |
| Maithreyi Krishna Raj | Women and Development: The Indian Experience, Shubhardra Saraswati Publications, Bombay, 1988 |
| Ela Bhatta | Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, June 1988 |
| Sehgal, B.P. Singh | Population Policy and the Law, Deep and Deep Publications, New Delhi, 1998 |
| Dandekar, Kumudini | Human Development Report, 1998 |
| Bose, Ashish | India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996 |
| Sreen, Poonam Smith | Accountability in Development Organizations, Sage Publications, New Delhi, 1995 |
| Bose, Ashish | India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996 |
| Maithreyi Krishna Raj | Women and Development, The Indian Experience SNTD Women's University, Monographs Sociology, Shubhardra Saraswat Prakashan, Pune, 1988 |

- Sixth Five Year Plan : 1980-85 Women and Development, Chapter 27, Government of India Planning Commission, New Delhi
- Ahooja, Patel, Krishna Women and Development, Ashish Publishing House, New Delhi, 1995
- Ahmed, Imtiaz Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975
- Subha, K. Women in Local Governance. R B S A Publishers, Jaipur, 1994
- Khanna, B.S. Panchayati Raj in India, Deep & Deep Publications, New Delhi, 1994
- Kaushik, Susheela Women's Participation in Politics, Vikas Publishing House Pvt. Ltd., New Delhi, 1993
- Report of the Committee on the Panchayati Raj Institutions, Ministry of Agriculture and Irrigation, Govt. of India, New Delhi, 1978
- Govt. of India, Blue Print of Action Points and National Plan of Action for Women, Development of Social Welfare, New Delhi, 1976
- Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988
- National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988

DWS-5 : WOMEN AND LAW

Max. Marks: 100
Theory Marks : 90
Internal Assessment: 10
Time: 3 hours
Credit: 4

Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

Objective:

To inculcate among the students precise knowledge about the legal measures provided in the Indian constitution for safeguarding women's rights and to develop a critical outlook towards the legal framework.

Course Outcomes:-

After completion of the course the students will be able to:

- DWS-5.1 Develop an understanding of the constitutional and legal rights of women.
- DWS-5.2 Develop an ability to critically examine the laws related to women from a feminist perspective.
- DWS-5.3 Develop an understanding of law as an instrument of social change.
- DWS-5.4 Disseminate legal knowledge in the community.

UNIT I

Law as an Instrument of Social Change, Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles (Art. 37-51), (c) Enforcement of Fundamental Rights (Art. 32, 226), Women's Rights and Role of Judiciary, Protection of Women from Sexual Harassment at Workplace Act, 2013

UNIT II

Women And Labour Laws (Relevant Provisions): The Minimum Wages Act, 1948, The Employee's State Insurance Act, 1948, The Factories Act, 1948, The Maternity Benefits Act, 1961, The Equal Remuneration Act, 1976

UNIT – III

Women and Family Law (Hindu Law and Muslim Law)

1. Hindu Law:

- (a) Conditions for a valid Marriage (The Hindu Marriage Act, 1955, Sec-5)
- (b) Matrimonial Reliefs (The Hindu Marriage Act, 1955, Sec - 9, 10, 11, 12)
- (c) Divorce (The Hindu Marriage Act, 1955, Sec – 13)
- (d) Maintenance of Wives (The Hindu Marriage Act, 1955 Sec – 24, 25 and The Hindu Adoption and Maintenance Act, 1956, Sec – 18)
- (e) Property Rights of Women under the Hindu Succession Act, 1956, (Sec – 6, 14, 15, 16)

2. Muslim Law:
 - (a) Capacity and Limitation to Marriage
 - (b) Muta Marriage
 - (c) Different forms and modes of Talaq
 - (d) Divorce under the Dissolution of Muslim Marriage Act, 1939
 - (e) Maintenance of Wives and the Muslim Women (Protection of Rights) Act, 1986
3. The Prohibition of Child Marriage Act, 2006
4. The Family Courts Act, 1984

UNIT IV

Women and Criminal Law

1. Indian Penal Code, 1860: (a) Bigamy (Sec – 494), (b) Adultery (Sec – 497), (c) Rape (Sec – 375, 376), (d) Cruelty to Wife (Sec – 498-A)
2. Criminal Procedure Code, 1973: (a) Information to Police, (b) Protection in cases of Arrest and Detention of Women in Police Lockup (c) Search of Place where Women is residing and Search of arrested female (d) Police Officers Power to require attendance of Women Witness; Trial in Camera

UNIT V

Women and other Laws : The Medical Termination of Pregnancy Act, 1971, The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex-Selection) Act, 1994, The Indecent Representation of Women (Prohibition) Act, 1986, The Protection of Women from Domestic Violence Act, 2005, The Dowry Prohibition Act, 1961 and Sec – 304-B of Indian Penal Code, 1860

Field Work and Submission of Report:

Awareness raising camp on any legal provision for Women

References:

- | | |
|---------------------|--|
| Diwan, Paras | Family law, Faridabad, Allahabad Law Agency, 2018 |
| Kant Anjani | Women and the Law, New Delhi; APH, 2016 |
| Rao, Mamta | Law Relating to Women and Children, 3 rd Lucknow, Eastern, 2012 |
| Ahuja Ram | Crime Against Women, Rawat, New Delhi, 1987 |
| Crites L. Lavra el. | Women, The Court and Equality, Sage, New Delhi, 1987 |
| Kapur, Ratna (ed.) | Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996 |

Swapna Mukhopadhyay	In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998
Sarkar, Lotika; Sivaramayya, B.(Ed.)	Women and Law: Contemporary Problems, Vikas Publishing House Pvt. Ltd., New Delhi, 1994
Saksena, K..P.	Human Rights: Perspective and Challenges, Lancers Books, New Delhi, 1994
Bajwa, G..S.	Human Rights in India: Implementation and Violations, Anmol Publications Pvt. Ltd., New Delhi, 1995
Desai A..R.	Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986
Diwan, Paras	Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987
Diwan Paras	Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983
Gill, Kulwant	Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986
Jaisingh, Indira(ed)	Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996
Kapur, Ratna	Knowing Ours Rights, Zubaan Publications, New Delhi, 2003
Ajay Kumar	Marriage Laws in Indian Society, Manak Publications Pvt. Ltd., New Delhi 2005
Chaban, Nandini, Qutub Jehan Kidwai	Personal Law Reforms and Gender Empowerment, Hope India Publication, Gurgaon, 2006

DWS-6 : WOMEN HEALTH AND ENVIRONMENT

Max. Marks: 100
Theory Marks : 90
Internal Assessment: 10
Time: 3 hours
Credit: 4

Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

Objective:

To understand the concept of women's health as a major concern/issue for women's empowerment, to enhance students knowledge of various environmental and ecological problems and the involvement of women in balancing the eco system.

Course Outcomes:-

After completion of the course the students will be able to:

- DWS-6.1 Know women's health from feminist perspective.
- DWS-6.2 Understand major concerns and issues of women's health.
- DWS-6.3 Understand the role of women in protecting and balancing natural environment.
- DWS-6.4 Integrate gender concerns with environment and understand institutional mechanism for sustenance of environment.

UNIT I

Conceptualizing Women's Health, Health as a Gender Issue, Health as a Human Rights Issue, Status of Women's Health in India and Haryana, Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility

UNIT II

Access to Health Care Services: Maternal and Child Health Services in India and Haryana, Food and Nutrition, Anaemia, Pre-natal Care, Menstrual Hygiene, Factors Influencing Women's Health

UNIT III

Women's Reproductive Rights and Population Control, National Population Policy, National Health Policy, HIV and AIDS Control Programme, International Conferences on Women and Health: Focus on ICPD, Cairo and Beijing Platform for Action

UNIT IV

Environment and the People - Areas of Concern: Land and Water Management, Dams, Urbanization, Deforestation, Pollution, Soil Erosion, Water Logging, Deforestation, Environmental Degradation; India's Environmental Policies: Impact on Women

UNIT V

Ecological Movement: Conflict over Natural Resources and Women; Theory and Practice of Eco-feminism in India; International Conferences on Environment: Focus on Agenda 21 of the Rio Conference, World Summit on Sustainable Development, Johannesburg 2002

Field Work and Submission of Report:

Appraisal of Rural/Urban Sanitation or Awareness raising camp on Women's Health and Anaemia/Importance of Sanitation and Hygiene

References:

- Verma, Arpita Women's Health and Nutrition, Jaipur, Jawahar Nagar, 2017
- Misra, Rajiv Chatterjee, Rachel, Rao, Sujata India Health Report, Oxford, New Delhi, 2003
- Vanja, K. Eco Feminism. New Delhi, Vani, Parkashan, 2013
- WHO HIV SERO: Positivity and AIDS Prevention and Control- New Delhi, B.R. Publishing Corporation 1989
- Ahooja Patel, Krishna Women and Development, Ashish Publication House, New Delhi, 1995
- Shiva, Vandana and Moser, Ingunn (eds). Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995
- Swarup, Hemlata and Rajput, Pam Gender Dimensions of Environmental and Development Debate: The Indian Experience, in Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000
- Venkateshwara, Sandhya Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995
- Gupta, Jyotsna Agnihotri New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000
- Lewin, Ellen; Olesen, Virginia Women, Health & Healing: Toward A New Perspective, Tavistorck Publications, New York, 1985
- Jon Rohde, Chatterjee, Meera and Morley, David (Ed.) Reaching Health for All, Oxford University Press, Bombay, 1993
- Ahooja, Patel, Krishna Women and Development, Ashish Publication House, New Delhi, 1995
- Fernades, Menon, Geeta & Viegas Water, Forests, Environment and Tribal Economy, Indian Social Institute, New Delhi, 1988
- Shiva, Vandana Ecology and the Politics of Survival, Sage Publications, New Delhi, 1991
- Pati, R.N. Ed. Health, Environment and Development. Ashish Publishing House, New Delhi, 1992
- Das, Man Singh; Gupta Woman and Her Environment. M.D. Publications Pvt. Ltd, New Delhi, 1995
- Ghosh, G.K. Environment and Women Development: Lessons from Third World. Ashish Publishing House, New Delhi, 1995
- Wignaraja, Ponna Women, Poverty and Resources. Sage Publications, New Delhi, 1990

PSO - CO Matrix for the course DWS-1 Conceptualizing Women's Studies

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-1.1	DWS-1.2	DWS-1.3	DWS-1.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots, key concepts, issues and methodology.	Develop an understanding of the social processes upon which gender relations are based.	Evolves ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	1	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	2	2	2
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

PSO - CO Matrix for the course DWS-2 Feminist Theories and Movements

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-2.1	DWS-2.2	DWS-2.3	DWS-2.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination.	Understand the origin of social reform on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	2	3	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	2	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	1	2	2

PSO - CO Matrix for the course DWS-3 Women and Society

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-3.1	DWS-3.2	DWS-3.3	DWS-3.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical and religious lens.	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Develop an intersectional understanding of various social factors which shape the identity of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	3	3	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	1	1	2	3	1.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	2	2	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	2	3	2

PSO - CO Matrix for the course DWS-4 Policies and Programmes for Women Development

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-4.1	DWS-4.2	DWS-4.3	DWS-4.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Develop comprehensive understanding of various development programmes and policies of the government for women.	Critically analyze the need of women's participation in politics.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	2	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	2	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	1	2	1.25

PSO - CO Matrix for the course DWS-5 Women and Law

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-5.1	DWS-5.2	DWS-5.3	DWS-5.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop an understanding of the constitutional and legal rights of women.	Develop an ability to critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	1	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

PSO - CO Matrix for the course DWS-6 Women Health and Environment

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-6.1	DWS-6.2	DWS-6.3	DWS-6.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Understand the role of women in protecting and balancing natural environment.	Integrate gender concerns with environment and understand institutional mechanism for sustenance of environment.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	2	3	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	2	3	3	2.25
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	3	2	2.5

PO - CO Matrix for the course DWS-1 Conceptualizing Women's Studies

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		DWS-1.1	DWS-1.2	DWS-1.3	DWS-1.4	Average
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots, key concepts, issues and methodology.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	3	3
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	2	1	1.5
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	2	2	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	2	3	3	2.25
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	3	2
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	2	2	2	2	2

PO - CO Matrix for the course DWS-2 Feminist Theories and Movements

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		DWS-2.1	DWS-2.2	DWS-2.3	DWS-2.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination.	Understand the origin of social reform on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	2	2
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	3	2.75
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	1	3	2
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	2	2	-	-	1
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	2	2	2.5
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	2	2	1
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	2	1.75
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course DWS-3 Women and Society

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		DWS-3.1	DWS-3.2	DWS-3.3	DWS-3.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical and religious lens.	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Develop an intersectional understanding of various social factors which shape the identity of women.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	1	1	3	2	1.75
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	3	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	1	2	3	1.75
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	2	2	2.25
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	3	2	2.25
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	1	1	0.5
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	2	2	1
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	1	2	2.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	2	3	3	2.75

PO - CO Matrix for the course DWS-4 Policies and Programmes for Women Development

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		DWS-4.1	DWS-4.2	DWS-4.3	DWS-4.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Develop comprehensive understanding of various development programmes and policies of the government for women.	Critically analyze the need of women's participation in politics.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	2	3	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	1	2	2
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	1	-	0.25
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	3	2	2.25
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	3	-	2	1.75
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	2	2	-	-	1
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	3	0.75
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course DWS-5 Women and Law

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	DWS-5.1	DWS-5.2	DWS-5.3	DWS-5.4	
		Develop an understanding of the constitutional and legal rights of women.	Develop an ability to critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	2	3	3	2.75
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	3	2.5
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	2	1	2.25
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	3	3	1	2
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	1	1.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	2	1	2
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	2	3	2.25
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

PO - CO Matrix for the course DWS-6 Women Health and Environment

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	DWS-6.1	DWS-6.2	DWS-6.3	DWS-6.4	
		Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Understand the role of women in protecting and balancing natural environment.	Integrate gender concerns with environment and understand institutional mechanism for sustenance of environment.	
PO1	KNOWLEDGE : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	PROBLEM SOLVING : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	2	2.25
PO3	CRITICAL THINKING : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	2	3	2.5
PO4	SCIENTIFIC ENQUIRY : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	2	2	2.25
PO5	USAGE OF ANALYTICAL TOOLS : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	SPECIALIZATION AND EMPLOYABILITY : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	1	2	1.75
PO7	INTERDISCIPLINARY KNOWLEDGE & ADAPTATION : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	SELF DIRECTED LEARNING : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	ETHICS : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	1	1	0.5
PO10	LEADERSHIP : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	1	1	0.5
PO11	COMMUNICATION : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	1	1	2
PO12	PROJECT MANAGEMENT : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

CO-PO-PSO mapping matrix for all the courses of PG Diploma in Women's Studies

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
DWS-1	2.75	2.5	1.5	1.5	-	2	2	1	2.25	-	2	2	2.5	2	3	2.5
DWS-2	3	2	2.75	2	1	2.5	-	-	-	1	1.75	3	3	2.25	2.75	2
DWS-3	3	1.75	2.5	1.75	-	2.25	2.25	0.5	1	-	2.25	2.75	2.75	1.75	2.5	2
DWS-4	3	2.25	2.5	2	0.25	2.25	1.75	-	1	0.75	1.5	3	2.75	2.5	2.5	1.25
DWS-5	2.75	2.5	2.25	2	-	1.75	2	1	-	-	2.25	3	2.75	2.25	2.75	2.5
DWS-6	3	2.25	2.5	2.25	-	1.75	-	-	0.5	0.5	2	3	2.75	2.5	2.25	2.5