

DEPARTMENT OF HISTORY  
KURUKSHETRA UNIVERSITY KURUKSHETRA  
**Syllabus and the Rectified Scheme of Examination  
For the Course of B. A. (General) Semester System  
Under the  
Choice Based Credit System (CBCS)/Learning Outcomes Curriculum Framework  
(LOCF)  
Subject: History (Option – I & II)  
To be Introduced at the  
Institute of Integrated and Honors Studies (IIHS)  
w.e.f. the Session 2020-21 in Phased Manner**

B. A. General Course in History subject shall be a three years degree course containing of six semesters. The candidates shall have to select one option paper out of the two options in each semester i. e. six papers in the full course. Each paper will carry 150 marks out of which 30 marks shall be earmarked for Internal Assessment. The Scheme of the Examinations will be as under:

Time: 3 Hours  
Maximum Marks: 150 Marks  
Theory: 120 Marks  
Internal Assessment: 30 Marks, Divisions of Marks as given below:

Two Assignments: 50 % (for each Assignment)  
One Class Test: 25 % (One Period Duration)

Attendance: 25 % Marks of Attendance will be given as under:

91 % Onwards	7.5 Marks
81% to 90 %	6.5 Marks
75 % to 80 %	5.5Marks
70 % to 74 %	4.5 Marks
65 % to 69 %	3.5 Marks*

\* For students engaged in Co-Curricular Activities of the University only/ authenticated medical grounds duly approved by the concerned Principal.

The examination system will further be based on CBCS (Choice Based Credit System)/ Learning Outcomes Curriculum Framework (LOCF) as per UGC / University guidelines. Under this system, the students will have a choice to study one more paper from two options specifically offered in the syllabi for Non-History Courses of the Under-graduate Degree for such students in 3<sup>rd</sup> semester. Similarly, in History subject of B. A. General degree course such one additional paper from other subject will be offered in the course of 3<sup>rd</sup> semester to the students of History course of Under-Graduate Degree.

The B. A. General in History subject (Regular) has been divided into six semesters spread over three years. Every student of History subject has to pass minimum 36 + 2 Credits (24 Compulsory out of 72 Credits of all subjects and 12 Credits optional out of 48 credits (24 DSE and 12 GE Plus 2 SEC) and 2 Credits out of 8 Credits SEC in Semester – III from additional papers from other department/discipline out of total 120 Credits as necessary to earn the Degree under the new Scheme.

First four semesters, 24 Compulsory Credits and 12 DSC Credits shall be offered to the students of history. In addition to this one Optional Paper from other department / subject of 2 Credit in Semester – III shall be offered to the Students. However, the choice of optional Credits is subjected to the availability of infrastructure/ teaching faculty in the Institute / College.

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

Syllabus and Scheme of Examination for B. A. (General)  
Under Choice Based Credit System(CBCS)/Learning Outcomes  
Curriculum Framework (LOCF)  
Kurukshetra University Kurukshetra  
**Subject: History (Option – I & II)**

Semester	Course Code	Paper	Nomenclature	Credit	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-History A	History 101 (I)	Political History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
		History 101 (II)	Social and Economic History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-History B	History 201(I)	Political History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
		History 201 (II)	Social and Economic History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
3	CC History C	History 301 (I)	Political History of India (1206-1757 )	6	5+1	30	120	150	3 Hrs

		History 301 (II)	Social and Economic History of India (1206-1757)	6	5+1	30	120	150	3 Hrs
	SEC-3 History C	History S1 (I)	Indian National Movement (1885-1919)	2	2	10	40	50	2 Hrs
		History S2 (II)	Indian National Movement (1920-1947)	2	2	10	40	50	2 Hrs
			SEC 1 Computer Science/MOOC Course from Swayam Portal	4					
4	CC History D	History 401 (I)	Modern India (1757-1947)	6	5+1	30	120	150	3 Hrs
		History 401 (II)	Social and Economic Transformation During Colonial India (1757-1947)	6	5+1	30	120	150	3 Hrs
			SEC 2 Personality Development	4					
5	DSE History A	History 501 (I)	World History (From Ancient to 17 <sup>th</sup> Century)	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		History 502 (I)	Contemporary India: State and Politics (1947-1966)	6	5+1	30	120	150	3 Hrs
		History 501 (II)	World History: Social and Economic Trends (From Ancient to 17 <sup>th</sup> Century)	6	5+1	30	120	150	3 Hrs
			OR						
		History 502 (II)	Social and Economic History of Contemporary India (1947 – 1966)	6	5+1	30	120	150	3 Hrs

6	DSE History B	History 601 (I)	Modern World	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		History 602 (I)	Social and Economic History of Contemporary India (1947 – 1966)	6	5+1	30	120	150	3 Hrs
		History 601 (II)	Modern Europe (1789-1919)	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		History 602 (II)	Contemporary India: State and Politics (1947- 1966)	6	5+1	30	120	150	3 Hrs

#### **B. A. History Programme Outcomes:**

1. There are different scopes in different areas like sericulture department as demonstrator, care taker of the farm, trainer for others, etc.
2. Archeologist: Archeological Survey of India with private Firms related to archeology.
3. Historian: With so much debate over the authenticity of historical books, there is ever increasing demand for historians.
4. Public Service: for history graduates, the option of public service like UPSC, HPSC, Banking, Police Department, Army, etc. are always opened.
5. Teacher: After BA in history one can always find employment as a history/social science teacher.
6. Social Worker/Subject Expert: Nowadays a lot of publishing houses seek subject matter experts for the publication of school textbooks or supplementary reading materials.
7. Travel and Tourism Expert: With an extensive knowledge of history and historical monuments, history graduates can work as a travel expert for tourism spot of historical importance.
8. Develop the ability to work independently as well as effectively in the changing environment.
9. Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.
10. Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.
11. Articulate and apply ethics, values and ideas that demonstrate awareness of current societal challenges.
12. Use investigative skills necessary for conducting disciplinary-appropriate projects/research documents/term papers etc.

**DEPARTMENT OF HISTORY**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)**  
 UNDER THE  
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES  
 CURRICULUM FRAMEWORK (LOCF)  
 W.E.F. 2020-21 in Phased Manner

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

B. A. (General) History – Part-I, Semester – 1st  
 Course – CC History - A  
**LIST OF PAPERS**

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History A	101 Option-I	Political History of India (From Earliest Times to 1206)	30	120	150	3 Hrs.
CC History A	101 Option-II	Social and Economic History of India (From Earliest Times to 1206)	30	120	150	3 Hrs.

Syllabus and Course Reading  
 Under the  
 Choice Based Credit System (CBCS)/ Learning Outcomes  
 Curriculum Framework (LOCF)

**Subject Code : CC History A**  
**Paper No. : 101 (Option – I)**

**Political History of India (From Earliest Times to 1206)**

Marks: 120  
 Internal Assessment: 30  
 Time Allowed: 3 Hours  
 Credit : 06

**Programme Specific Outcomes :** To introduce the students to the major element of politics and administration in Ancient India. It intends to present and overview of changes in historical context. A few introductory lectures on the meaning and scope of history, expansion of Harappan civilization, Vedic polity, Mauryan polity, Post-Mauryan State, expansion of Gupta Empire, rise of Rajput power and invasions of Mahmood Ghaznavi and Muhammad Ghori would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- List the sources and evidence for reconstructing the history of Ancient India.
- Discuss the main features of Harappan and Saraswati Civilization.
- Analysis the way of earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
- Analysis Vedic polity and state, rise of Magdha Empire.
- Examine the Mauryan polity under Chandra Gupta Maurya and Ashoka.
- Discuss the Achievements of Kushanas and Satvahanas.
- Examine the expansion of Gupta Empire under Samudragupta and Chandragupta- II.
- Describe the achievements of Harshvardhana, Chalukaya and Kushana.
- Explain the rise of Rajputs and Invasions of Mahmood Ghaznavi and Muhammad Ghori

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Meaning of History and Sources of Ancient Indian History  
Harappan and Saraswati Civilization: Origin, Extent, Urbanization and Decline  
Vedic Age: Polity and State  
Mahajanapada: Rise of Magdha Empire

#### Unit – II

Polity of Mauryan Empire: Chandragupta Maurya and Ashoka  
Post-Mauryan State: Kushanas and Satvahanas  
Gupta Empire: Samudragupta and Chandragupta II  
Post-Gupta Period: Harshvardhana and Chalukayas

#### Unit III

Struggle for Hegemony: Pritihara, Pala and Polity and Administration of Chola  
Rise of Rajput Power with Special Reference to Tomars  
Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and Effects

## Unit – IV

Maps (India):  
Important Sites of Harappan Culture  
Expansion of Ashoka's Empire  
Expansion of Kanishka's Empire  
Expansion of Harsha's Empire

### Suggested Readings:

- Allchin, B. and Allchin R., *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*, Viking, New Delhi, 1997.
- Basham, A. L., *The Wonder that was India*, Rupa Publications, Bombay, 1971.
- Bhandarkar, D. R., *Some Aspects of Ancient Hindu Polity*, Benares, 1929.
- Bogucki, P., *The Origin of Human Society*, Wiley-Blackwell, Massachusetts, 1999.
- Burton, Stein,  
Carr, E. H. *History of India*, OUP, New Delhi, 1998.  
*Itihas Kya hai*, Macmillan Publication, New Delhi 1976.
- Chandra Satish  
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*Medieval India From the Sultanate to the Mughals*, Delhi 1997.  
*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018  
*Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.
- Farukhi, A. *Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya*, Manak Prakashan, Delhi, 2015.
- Habib, Irfan,  
Jayasval, K. P.,  
Jha, D. N. and Shrimali, K. M.  
Kosambi, D. D. *The Indus Civilization*, Tulika, New Delhi, 2002.  
*Hindu Polity*, Calcutta, 1924.  
*Prachin Bharat Ka Itihas*, New Delhi, 1990.  
*Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.
- Lahri, Nayanjot, ed., *The Decline and Fall of the Indus Civilization*, Permanent Black, New Delhi, 2000.
- Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
- Sharma, R. S.,  
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*India's Ancient Past*, OUP, New Delhi, 2007.  
*Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.  
*Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.
- Rao, N. S. Subba, *Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas*, Mysore, 1911.
- Thapar, Romila, *The Past Before Us: Historical Traditions of Early India*, Permanent Black, Part – I, Delhi, 2013.

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Tripathi, Ramashankar,

*A History of Ancient India*, Vol. I Penguin India,  
New Delhi, 2000.

*History of Ancient India*, Motilal Banarsidas  
Publishers Pvt. Ltd., New Delhi, 2006.

Mapping Matrix of Course CC History- A 101 (Option – I)  
Table I: CO-PO Matrix for the course CC History-A 101 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-A 101 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-A 101(I).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History 101 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-A 101 (I).1	3	3	3	3
CC History-A 101 (I).2	3	3	3	3
CC History-A 101 (I).3	3	3	3	3
CC History-A 101 (I).4	3	3	2	3
Average	3	3	2.75	3

**Subject Code : CC History-A**  
**Paper No. : 101 (Option – II)**

**Social and Economic History of India (From Earliest Times to 1206)**

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit: 06

**Programme Specific Outcomes:** To introduce the students to the major element of Society and Economy during earliest times to 1206. It intends to present and overview of changes in historical context. A few introductory lectures the expansion of Harappa civilization, Vedic society and economy, Dhamma of Ashoka, Gupta Art, Architecture, Science and Technology, feudal society and economy and impacts of invasions of Mahmood



Ghaznavi and Muhammad Ghori on Indian Society and Economy would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the main features of society and economy of Harappan and Saraswati Civilization.
- Analysis Vedic society, economy, religion and literature.
- Discuss new religious movements.
- Examine the Dhamma of Ashoka.
- Examine the Art, Architecture, Science and Technology.
- Describe the development of art and architecture during Post-Gupta period.
- Explain features of feudal society and economy
- Impacts of Invasions of Mahmood Ghaznavi and Muhammad Ghori on society and economy.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Harappan and Saraswati Civilization: Society and Economy  
Vedic Age: Economy and Trade, Society, Religion and Literature  
Religious Movements: Jainism and Buddhism

#### Unit – II

Dhamma of Ashoka  
The Guptas: Society, Economy and Trade  
The Guptas: Art, Architecture, Science and Technology  
Post-Gupta Period: Art and Architecture

#### Unit - III

Feudalism: Social and Economic Trends  
Harshvardhana: Religious Conferences and Literature  
Islam and India: Social and Cultural Impacts  
Invasions of Mohammad Ghori: Social Impacts

## Unit – IV

Maps (India):  
Important Sites of Harappan Civilization  
Major Centers of Jainism  
Major Centers of Buddhism  
Pillars and Edicts of Ashoka

### Suggested Readings:

- Ashraf, K. M. *Life and Conditions of the People of Hindustan*, Delhi, 1965.
- Basham, A. L., *The Wonder that was India*, Rupa Publications, Bombay, 1971.
- Bogucki, P. *The Origin of Human Society*, Wiley-Blackwell, Massachusetts, 1999.
- Burton, Stein,  
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*History of India*, OUP, New Delhi, 1998.  
*Vijaynagar*, Cambridge University Press, Cambridge, 1989.
- Chandra Satish  
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*Medieval India From the Sultanate to the Mughals*, Delhi 1997.  
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*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018  
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*Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.
- Habib Irfan,  
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*Technology in Medieval India, c. 650-1750*, Tulika, New Delhi, 2008.
- Habibillah, A. B. M. *The Indus Civilization*, Tulika, New Delhi, 2002.  
*The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
- Jackson, Pater *The Delhi Sultanate*, Cambridge University Press, Cambridge, 2001.
- Jha, D. N. and Shrimali, K. M. *Prachin Bharat Ka Itihas*, New Delhi, 1990.  
Kosambi, D. D. *Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.
- Jayasval, K. P.,  
Majumdar, R. C. *Hindu Polity*, Calcutta, 1924.  
*History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
- Majumdar, R. C., A. D. Pusalkar, *The Delhi Sultanate*, Vol. 6, Bharti Vidhya Bhawan, Bombay, 1960.
- Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
- Sharma, R. S.,  
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*India's Ancient Past*, OUP, New Delhi, 2007.  
*Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.  
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*Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.

Mapping Matrix of Course CC History- A 101(Option – II)

Table I: CO-PO Matrix for the course CC History-A 101 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-A 101 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-A 101(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History 101 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-A 101 (II).1	3	3	3	3
CC History-A 101 (II).2	3	3	3	3
CC History-A 101 (II).3	3	3	3	3
CC History-A 101 (II).4	3	3	2	3
Average	3	3	2.75	3

**DEPARTMENT OF HISTORY**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)**  
 UNDER THE  
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES  
 CURRICULUM FRAMEWORK (LOCF)  
 W.E.F. 2020-2021

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

B. A. (General) History – Part-I, Semester – 2nd  
 Course – CC History - B

**LIST OF PAPERS**

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History B	201 Option-I	Political History of Haryana (From Harappan Age to 1966)	30	120	150	3 Hrs.
CC History B	201 Option-II	Social and Economic History of Haryana (From Harappan Age to 1966)	30	120	150	3 Hrs.

Syllabus and Course Reading  
 Under the  
 Choice Based Credit System (CBCS)/ Learning Outcomes  
 Curriculum Framework (LOCF)

**Subject Code : CC History-B**  
**Paper No. : 201(Option – I)**

**Political History of Haryana (From Harappan Age to 1966)**

Marks: 120  
 Internal Assessment: 30  
 Time Allowed: 3 Hours  
 Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major element of political History of Haryana from Harappan Age to 1966. It intends to present and overview of changes in historical context. A few introductory lectures on concept of regional history and sources of History of Haryana, expansion of Harappan Civilization, Vedic polity and Mahabharata, Mauryan polity, battles of Tarain, rise of Tomars and Chauhans, invasions of

Mahmood Ghaznavi and Muhammad Ghori, establishment of Turkish Rule, expansion of Delhi Sultanate and Mughal Empire in Haryana, Expansion and Administration of East India Company, Uprising of 1857, Gandhi and National Movement in Haryana and Formation of Haryana State would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- List the sources and evidence for reconstructing the history of Haryana.
- Discuss the main features of Harappan and Saraswati Civilization in Haryana.
- Analysis Vedic polity, state and battle of Mahabharata.
- Examine the rise of Tomars, Chauhans and Battle of Tarain.
- Describes of the main Invasions of Mahmood Ghaznavi and Muhammad Ghori and its impacts on Haryana.
- Critically examine the expansion and administration of the Sultans of Delhi and Mughals in Haryana.
- Describe the expansion and administration of East India Company in Haryana.
- Describe the expansion of uprising of 1857 in Haryana and its impacts.
- Explain the Gandhian movements in Haryana.
- Discuss the formation of Haryana state.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Concept of Regional History and Sources of History of Haryana  
Harappan and Saraswati Civilization and Haryana  
Vedic Age: State, Polity and Mahabharata  
Tomars, Chauhans and Battles of Tarain

#### Unit – II

Mahmood Ghaznavi and Muhammad Ghori: Conquests and Political Impacts  
Resistance to the Establishment of the Turkish Rule  
Delhi Sultanate: Political Expansion and Administration in Haryana  
Mughal Rule and Haryana: Expansion and Administration

#### Unit – III

East India Company Rule: Expansion and Administration  
Uprising of 1857 in Haryana: Nature, Expansion and Political Impacts  
Gandhi and National Movement in Haryana  
Formation of Haryana State

## Unit – IV

Maps (Haryana):

Major Centers of Harappan Civilization  
Historical Places Under the Mughals  
Major Centers of the Uprising of 1857  
Important Places of National Movement

### Suggested Readings:

- Ashraf, K. M. *Life and Conditions of the People of Hindustan*, Delhi, 1965.
- Basham, A. L., *The Wonder that was India*, Rupa Publications, Bombay, 1971.
- Burton, Stein, *History of India*, OUP, New Delhi, 1998.  
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*Vijaynagar*, Cambridge University Press, Cambridge, 1989.
- Habib Irfan, *Technology in Medieval India, c. 650-1750*, Tulika, New Delhi, 2008.
- Habibillah, A. B. M. *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
- Jackson, Pater *The Delhi Sultanate*, Cambridge University Press, Cambridge, 2001.
- Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
- Majumdar, R. C., A. D. Pusalkar, *The Delhi Sultanate*, Vol. 6, Bharti Vidhya Bhawan, Bombay, 1960.  
and A. K. Majumdar
- Mittal. S. C. *Haryana: A Historical Perspective*, Atlantic Publishers & Distributors, New Delhi, 1986.
- Nigam, S. B. P. *Nobility Under the Sultans of Delhi*, Munshiram Manoharlal, Delhi, 1971.
- Phadke, H. A. *Haryana: Ancient and Medieval*, Delhi, 1986.
- Phogat, S. R. *Inscriptions of Haryana*, Kurukshetra, 1978.
- Qureshi, I. H. *The Administration of the Sultans of Delhi*, Munshiram Manoharlal, New Delhi, 1968.
- Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
- Rizvi, S. A. A. *A History of Sufism in India*, Vol. I, Munshiram Manoharlal, Delhi, 1997.
- Satish Chandra *Medieval India From the Sultanate to the Mughals*, Delhi 1997.  
-----  
*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018  
-----  
*Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.



**Subject Code : CC History-B**  
**Paper No. : 201 (Option – II)**

**Social and Economic History of Haryana (From Harappan Age to 1966)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the transformation of Haryana from earliest times to 1966 in the context of society and economy. To understand developments of the post-formation of Haryana State and unique features of the social and economic history of the region.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the main features of the society and economy of Harappan and Saraswati Civilization in Haryana.
- Analysis Vedic Society, Economy and the composition of Vedic literature and Gita.
- Examine the social and economic trends under Feudalism in Haryana.
- Describes the social and economic impacts of Islamic invasions on Haryana.
- Critically examine the Social and economic transformation under Delhi Sultanate
- Describe the main features of Society, economy and architecture under the Mughals in Haryana.
- Throw light on the social and economic impacts of East India Company on Haryana.
- Write an essay on the development of Modern Education in Haryana.
- Explain socio-cultural movements in Haryana.
- Discuss the socio-cultural trends of Gandhian Movements in Haryana.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Harappan and Saraswati Civilization: Society and Economy  
Vedic Age: Composition of Religious Literature and Gita  
Vedic Age: Society and Economy  
Feudal Age in Haryana: Social and Economic Trends



## Unit – II

Islamic Invasions: Social and Economic Impacts on Haryana  
Delhi Sultanate and Haryana: Social and Cultural Transformation  
Economic Trends of Haryana from 1206 to 1526  
Mughals in Haryana: Society, Economy and Architecture

## Unit – III

Social and Economic Change in Haryana during British Rule  
Growth of Modern Education in Haryana  
Socio-Cultural Movement: Arya Samaj and Sanatana Dharma  
Gandhian Movements in Haryana: Socio-Cultural Trends

## Unit – IV

Maps (Haryana):  
Important Sites of Harappan Civilization  
Major Trade Centers during Mughal Period  
Major Centers of Uprising of 1857  
Major Centres of Arya Samaj and Sanatana Dharma

### Suggested Readings:

- Ashraf, K. M. *Life and Conditions of the People of Hindustan*, Delhi, 1965.
- Basham, A. L., *The Wonder that was India*, Rupa Publications, Bombay, 1971.
- Burton, Stein, *History of India*, OUP, New Delhi, 1998.  
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*Vijaynagar*, Cambridge University Press, Cambridge, 1989.
- Chandra Bipan, *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.
- Chandra Satish *Medieval India From the Sultanate to the Mughals*, Delhi 1997.  
-----  
*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018  
-----  
*Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.
- Chaurasia, R. S. *History of Modern India*, Atlantic, New Delhi, 2002.  
Habib, Irfan *The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.
- Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
- Mittal, S. C. *Haryana: A Historical Perspective*, Delhi, 1986.  
Phadke, H. A. *Haryana: Ancient and Medieval*, Delhi, 1986.  
Phogat, S. R. *Inscriptions of Haryana*, Kurukshetra, 1978.  
Prakash, Buddha *Glimpses of Haryana*, Kurukshetra University Press, Kurukshetra, 1967.

Rizvi, S. A. A. *A History of Sufism in India*, Vol. I, Munshiram Manoharlal, Delhi, 1997.

Satish Chandra *Medieval India From the Sultanate to the Mughals*, Delhi 1997.

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*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

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*Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.

Sharma, Krishna *Bhakti and the Bhakti Movement: A New Perspective*, Munshiram Manoharlal, Delhi, 1987.

Rai Gulshan *Formation of Haryana*, Delhi, 1981.

Sharma, R. S., *India's Ancient Past*, OUP, New Delhi, 2007.

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*Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.

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*Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.

Singh Fauja, ed., *History of Punjab*, Punjabi University, Patiala, Sastri, K. A. N *The Cholas*, 2 Vols. University of Madras, 1974.

Singh Fauja, ed., *History of Punjab*, Punjabi University, Patiala, 1975.

Verma, Harish Chandra, ed. *Madhyakalin Bharat*, Hindi Madhyam Karyanvay Nideshalaya, Delhi University, Delhi, 1993.

Verma, D. C. *Haryana*, Delhi, 1972.

Yadav, K. C. *Haryana Itihas*, 3 Vols. Macmillan, New Delhi, 1981.

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*Haryana Itihas Evam Sanskriti*, Vol. I, Manohar, New Delhi, 2003.

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*Modern Haryana: History and Culture (1803-1966)*, Manohar, New Delhi, 2001.

Mapping Matrix of Course CC History- B 201(Option – II)  
Table I: CO-PO Matrix for the course CC History-B 201 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-B 201 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-B 201(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-B 201 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-B 201 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-B 201 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-B 201 (II).1	3	3	3	3
CC History-B 201 (II).2	3	3	3	3
CC History-B 2101 (II).3	3	3	3	3
CC History-B 201 (II).4	3	3	2	2
Average	3	3	2.75	2.75

**DEPARTMENT OF HISTORY**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)**  
 UNDER THE  
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES  
 CURRICULUM FRAMEWORK (LOCF)  
 W.E.F. 2021-22

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

B. A. (General) History – Part-II, Semester – 3rd  
 Course – CC History - C

**LIST OF PAPERS**

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History C	301 Option (I)	Political History of India (1206-1757)	30	120	150	3 Hrs.
CC History C	301 Option (II)	Social and Economic History of India (1206-1757)	30	120	150	3 Hrs.
SEC-3 History C	S1 Option (I)	Indian National Movement (1885-1919)	10	40	50	2 Hrs.
SEC-3 History C	S2 Option (II)	Indian National Movement (1920-1947)	10	40	50	2 Hrs.

Syllabus and Course Reading  
Under the  
Choice Based Credit System (CBCS)/ Learning Outcomes  
Curriculum Framework (LOCF)

**Subject Code : CC History-C**  
**Paper No. : 301 (Option – I)**

**Political History of India (1206-1757)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of political history of India from 1206 to 1757. It intends to present and overview of political changes in historical context. A few introductory lectures on the emergence of Delhi Sultanate, establishment of Mughal Empire in sub-continent and resistance to the establishment of British Rule would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the expansion of Delhi Sultanate under Qutubuddin Aibek, Iltutmish, Balban, Alauddin Khilji and Muhammad Tughlaq.
- Analysis the main features of Administration and Iqta System under Delhi Sultanate.
- Throw light on the administration of Bahmani and Vijaynagar.
- Describes the establishment of Mughal Empire under Babur and Humayun.
- Describe the administrative reforms of Shershah Suri.
- Describe the relation of Mughals with Rajputs.
- Throw light on the Deccan Policy of Aurangzeb, Administration of Mughals with special reference to Land Revenue System.
- Write an essay on the Mansabdari and Jagirdari systems.
- Describe the emergence of regional powers in Maharashtra, Bengal and Punjab.
- Discuss the circumstances of the battles of Carnatika and establishment of British Rule in Bengal.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

## Unit – I

Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban  
Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq  
State Under Delhi Sultanate: Administration and Iqta System  
Bahmani and Vijaynagar: Administration

## Unit – II

Establishment of Mughal Rule: Babur and Humayun  
Shershah Suri and His Administration  
Akbar: Relation with Rajputs  
Aurangzeb: Deccan Policy  
Mughal Administration and Revenue System

## Unit – III

Mughal Institutions: Mansabdari and Jagirdari  
Emergence of Regional Powers: Marathas, Bengal and Sikhs  
Rivalry between French and English in India: Wars of Carnatika  
Resistance to the Establishment of British Rule: Battle of Plessey

## Unit – IV

Maps (India):  
Expansion of Tughlaq Empire  
Political Condition of India in 1526  
Mughal Empire at the Death of Akbar (1605)  
Mughal Empire at the Death of Aurangzeb (1707)

### Suggested Readings:

- |                      |  |
|----------------------|--|
| Aziz, A.             | <i>The Mansabdari System and the Mughal Army</i> , Idarah-i-Adabiyat, New Delhi, 1954. |
| Chandra Bipan,       | <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint.            |
| Chandra Satish       | <i>Medieval India From the Sultanate to the Mughals</i> , Delhi 1997.                  |
| -----                | <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018            |
| -----                | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007.                  |
| Chaurasia, R. S.     | <i>History of Modern India</i> , Atlantic, New Delhi, 2002.                            |
| Habib, Irfan         | <i>The Agrarian System of Mughal India, 1526-1707</i> , OUP, New Delhi, 1999.          |
| Habibillah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967.   |

Grover, B. L. and Alka Mehta Modern Indian History, S. Chand and Company, New Delhi, 2018.

Majumdar, R. C., J. N. Chaudhri, and S Chaudhari *The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.

Moreland, W. H. *The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.

Prasad, Beni *History of Jahangir*, OUP, London, 1922.

Prasad, Ishwari, *The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.

Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.

Richards, J. F. *The Mughal Empire*, Foundation Books, New Delhi, 1993.

Sarkar, J. N. *History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.

Sastri, K. A. Nilakanta *A History of South India*, OUP, New Delhi, 1976.

Srivastava, A. L. *Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.

Tripathi, R. P. *Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.

Quereshi, I. H. *The Administration of the Mughal Empire*, OUP, Karachi, 1866.

Mapping Matrix of Course CC History- C 301(Option – I)  
Table I: CO-PO Matrix for the course CC History-C 301 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-C 301 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-C 301(I).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-C 301 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-C 301 (I).1	3	3	3	3
CC History-C 301 (I).2	3	3	3	3
CC History-C 301 (I).3	3	3	3	3
CC History-B 301 (I).4	3	3	3	3
Average	3	3	3	3

**Subject Code : CC History-C**  
**Paper No. : 301 (Option –II)**

**Social and Economic History of India (1206-1757)**

Marks: 120  
 Internal Assessment: 30  
 Time Allowed: 3 Hours  
 Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Social and Economic history of India from 1206 to 1757. It intends to present and overview of Socio-Economic changes in historical context. A few introductory lectures on the emergence of Ruling Class, Religious Class, Society, development of education and architecture under Delhi Sultanate, Bhakti and Sufi Movements, Mughal Society, Peasants and Artisans, development of education and architecture under Mughals and economy in the first-half of the eighteenth century would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the emergence of the Ruling Class, Religious Class and Society under Delhi Sultanate.
- Analysis the development of agriculture, industry, trade and commerce under Delhi Sultanate.
- Throw light on the growth of education and architecture under Delhi Sultanate.
- Describe the main teachings of Bhakti Movement and Sufi Movement.
- Describe the emergence of Ruling Class, Religious Class and condition of Peasants and Artisans under the Mughals.
- Throw light on the economy of the Mughals.
- Throw light on the Sufi Silsilas.
- Write an essay on the growth of education, literature and architecture under the Mughals.
- Write an essay on the economy in the first-half of the 18<sup>th</sup> century.
- Discuss the position of peasantry under regional powers.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Delhi Sultanate: Ruling Class, Religious Class and Society  
 Economy Under Delhi Sultanate: Agriculture, Industry, Trade and Commerce  
 Education and Architecture during Delhi Sultanate  
 Bhakti Movement and Sufi Movement

#### Unit – II

Mughal Society: Ruling Class, Religious Class, Peasants and Artisans  
 Economy under the Mughals: Agriculture, Industry, Trade and Currency  
 Religious Trends and Sufi Silsilas

#### Unit – III

Education, Literature and Architecture under the Mughals  
 Economy in the First-Half of 18<sup>th</sup> Century: Handicraft Industry, Trade and Commerce and Village Community  
 Peasantry under Regional Powers: Sikhs, Bengal and Marathas

#### Unit – IV

Maps (India)

Major Trading Centers under Delhi Sultanate  
 Major Centers of Bhakti and Sufi Movements  
 Centers of Mughal Monuments  
 Major Trading Centers of French and English

#### **Suggested Readings:**

- |              |  |
|--------------|--|
| Ashraf, K. M | <i>Life and Conditions of the People of Hindustan</i> , Munshiram Manoharlal, New Delhi, 1967. |
| Aziz, A.     | <i>The Mansabdari System and the Mughal Army</i> , Idarah-i-Adabiyat, New Delhi, 1954.         |
| Brown, Percy | <i>Indian Architecture Islamic Period</i> , CBS Publication, Delhi, nd.                        |



- Chand Tara, *Influence of Islam on Indian Culture*, Read Books, Delhi, 2006, Originally Published in 1936.
- Chandra Bipan, *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.
- Chandra Satish  
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*Medieval India From the Sultanate to the Mughals*, Delhi 1997.  
*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018  
*Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.
- Chaurasia, R. S.  
Habib, Irfan *History of Modern India*, Atlantic, New Delhi, 2002.  
*The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.
- Habibillah, A. B. M. *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
- Grover, B. L. and Alka Mehta *Modern Indian History*, S. Chand and Company, New Delhi, 2018.
- Majumdar, R. C., J. N. Chaudhri,  
and S Chaudhari *The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
- Mehra, Umashankar *Madhyakaleen Bhartiya Sabhyata Evam Sanskriti*, Vinod Pustak Mandir, Agra, 1963.
- Moreland, W. H. *The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.
- Prasad, Beni  
Prasad, Ishwari, *History of Jahangir*, OUP, London, 1922.  
*The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.
- Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
- Richards, J. F. *The Mughal Empire*, Foundation Books, New Delhi, 1993.
- Sarkar, J. N. *History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
- Sastri, K. A. Nilakanta  
Srivastava, A. L. *A History of South India*, OUP, New Delhi, 1976.  
*Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
- Tripathi, R. P. *Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.
- Quereshi, I. H. *The Administration of the Mughal Empire*, OUP, Karachi, 1866.
- Watt, Sir George, *Indian Art at Delhi*, Motilal Banarsidass, New Delhi, 1987.

Mapping Matrix of Course CC History- C 301(Option – II)  
Table I: CO-PO Matrix for the course CC History-C 301 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-C 301 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-C 301(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-C 301 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-C 301 (II).1	3	3	3	3
CC History-C 301 (II).2	3	3	3	3
CC History-C 301 (II).3	3	3	3	3
CC History-B 301 (II).4	3	3	2	2
Average	3	3	2.75	2.75

**Subject Code : SEC-3 History-C**  
**Paper No. : S1 (Option-I)**

**Indian National Movement (1885-1919)**

Marks: 40  
Internal Assessment: 10  
Time Allowed: 2 Hours  
Credit : 02

**Programme Specific Outcomes:** To introduce the students to the major elements of Indian National Movement (1885-1919). It intends to present and overview of political changes in historical context. A few introductory lectures on the emergence and growth of National Consciousness, founding of Indian National Congress and its role in national movement, Swadeshi and Boycott movement, Home Rule Movement, formation of Muslim League, Rowlett Act and Jallianwala Massacre would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the emergence and growth of national consciousness among the Indians.
- Analysis the circumstances of the formation of Indian National Congress.

- Throw light on the Ideology, Programmes of Moderates and Extremists.
- Describes the circumstances of the partition of Bengal and emergence of Swadeshi and Boycott Movement.
- Throw light on the Home Rule Movement.
- Describe growth of Revolutionary Movement during 1905 - 1919.
- Describe the circumstances of the formation of Muslim League and its role in communal politics during 1906 – 1919.
- Write an essay on Rowlett Satyagrah and Jallianwala massacre.
- Describe the main features of the Government of India Act of 1919.

**Note:** The question paper will consist of ***Eight*** questions. The candidate shall attempt ***Four*** questions in all selecting at least ***one*** from each unit. The paper will carry 50 marks out of which 10 marks will be earmarked for internal assessment. Each question will, therefore, carry 10 marks.

#### Unit – I

Origin and Growth of National Consciousness  
 Founding of Indian National Congress  
 Moderates: Ideology, Programmes and Politics

#### Unit – II

Partition of Bengal and Emergence of Extremists  
 Boycott and Swadeshi Movement  
 Home Rule Movement

#### Unit – III

Growth of Revolutionary Nationalism (1905-1919)  
 Formation of Muslim League  
 Lucknow Pact

#### Unit IV

The Rowlett Satyagrah  
 Jallianwala Massacre  
 The Montagu-Chelmsford Reforms: The Government of India Act, 1919

#### **Suggested Readings:**

Chand, Tara	History of Freedom Movement, New Delhi, 1965.
Chandra Bipan,	<i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint.
-----	Adhanuk Bharat Ka Itihas, Delhi, 2009.
Chaurasia, R. S.	<i>History of Modern India</i> , Atlantic, New Delhi, 2002.
Desai, A. R.	<i>Social Background of Indian Nationalism</i> , Popular Book Depot., Bombay, 1959.
Dutt, R. C.	<i>Economic History of India</i> , 2 Vols. London, 1901, 1903.
Fisher, Michael (ed.),	The Politics of the British Annexation of India, 1757-1857, New Delhi, 1999.
Gopal, S.	<i>British Policy in India, 1858-1905</i> , Cambridge University Press, Cambridge, 1965.
Grover, B. L. and Alka Mehta	<i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018.
Habibillah, A. B. M.	<i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967



Table II: CO-PSO Matrix for the course SEC History-C -SI (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
SEC History-C SI (I).1	3	3	3	3
SEC History-C SI (I).2	3	3	3	3
SEC History-C SI (I).3	3	3	3	3
SEC History-C SI (I).4	3	3	2	2
Average	3	3	2.75	2.75

**Subject Code : SEC-3 History-C**  
**Paper No. : S2 (Option-II)**

**Indian National Movement (1920-1947)**

Marks: 40  
 Internal Assessment: 10  
 Time Allowed: 2 Hours  
 Credit : 02

**Programme Specific Outcomes:** To introduce the students to the major elements of Indian National Movement (1920-1947). It intends to present and overview of political changes in historical context. A few introductory lectures on the emergence of Mahatma Gandhi, Gandhian movements, Bhagat Singh and HSRA, Round Table Conferences, Poona Pact, Shubhash Chandra Bose and INA, Communal Politics and Partition of India would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the emergence of Mahatma Gandhi in Indian politics.
- Analysis the circumstances and expansion of Non-Cooperation Movement.
- Throw light on the ideology, programmes of Moderates and Extremists.
- Describe the role of Bhagat Singh and HSRA in national movement.
- Throw light on Round Table Conferences and Poona Pact.
- Describe the causes and growth of Civil Disobedience Movement.
- Describe the circumstances and expansion of Government of India Act of 1935
- Write an essay on Subhash Chandra Bose and INA in National Movement.
- Critically examine the growth of communal politics and role of Muslim League in the Partition of India.

**Note:** The question paper will consist of **Eight** questions. The candidate shall attempt **Four** questions in all selecting at least **one** from each unit. The paper will carry 50 marks out of which 10 marks will be earmarked for internal assessment. Each question will, therefore, carry 10 marks.

Unit – I

Emergence of Mahatma Gandhi  
Non-Cooperation Movement  
Bhagat Singh and H.S.R.A

Unit – II

Round Table Conferences  
Poona Pact  
Civil Disobedience Movement

Unit – III

Government of India Act of 1935  
Quit India Movement  
Subhash Chandra Bose and INA

Unit – IV

Communal Politics  
Cabinet Mission Plan  
Partition and Independence

**Suggested Readings:**

Chand, Tara

Chandra Bipan,

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Chaurasia, R. S.

Desai, A. R.

Dutt, R. C.

Fisher, Michael (ed.),

Gopal, S.

Grover, B. L. and Alka Mehta

Habibillah, A. B. M.

Marshall, P. J.

Muir, R.

Naoroji, Dadabhai

Pandey, Gyanendra,

Parshad, Gopal

Sarkar, Sumit,  
Singh, Amarjit

*History of Freedom Movement*, New Delhi, 1965.

*History of Modern India*, Orient Blackman,  
Hyderabad, 2019, Reprint.

*Adhanuk Bharat Ka Itihas*, Delhi, 2009.

*History of Modern India*, Atlantic, New Delhi, 2002.

*Social Background of Indian Nationalism*, Popular  
Book Depot., Bombay, 1959.

*Economic History of India*, 2 Vols. London, 1901,  
1903.

*The Politics of the British Annexation of India,  
1757-1857*, New Delhi, 1999.

*British Policy in India, 1858-1905*, Cambridge  
University Press, Cambridge, 1965.

*Modern Indian History*, S. Chand and Company,  
New Delhi, 2018.

*The Foundation of Muslim Rule in India*, Central  
Book Depot, Allahabad, 1967

*The Eighteenth Century in Indian History*, New  
Delhi, 2003.

*The Making of British India, 1756-1857*, New  
Delhi, 1985.

*Poverty and Un-British Rule in India*, London,  
1901.

*The Construction of Communalism in Colonial  
North India*, New Delhi, 1990.

*Indian National Movement* (in Hindi), Luxmi  
Publishing House, Rohtak, 2015.

*Aadhunik Bharat*, New Delhi, 2000.

*Divided Punjab: Politics of the Muslim League and  
Partition, 1935-1947*, New Delhi, 2001.

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*Jinnah and Punjab: Shamsul Hasan Collection and Other Documents*, (ed.), New Delhi, 2007.

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*Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi*, (ed), New Delhi, 2015.

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*Partition of India: Rethinking*, (ed), New Delhi, 2017.

Spear, P.

*Oxford History of India*, New Delhi, 1974.

Stein, Burton

*A History of India*, Sussex, 2010.

Sukla, R. L,

*Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.

Mapping Matrix of Course History- SEC 3 S2(Option – II)

Table I: CO-PO Matrix for the course History-SEC-3 S2 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
SEC-3 History-C S2 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
SEC-3 History-C S2(II).2	3	3	3	3	2	2	3	2	3	3	3	2
SEC-3 History-C S2 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
SEC History-C S2 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course SEC History-C -SI (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
SEC History-C S2 (II).1	3	3	3	2
SEC History-C S2 (II).2	3	3	3	2
SEC History-C S2 (II).3	3	3	3	2
SEC History-C S2 (II).4	3	3	2	2
Average	3	3	2.75	2

**DEPARTMENT OF HISTORY  
KURUKSHETRA UNIVERSITY KURUKSHETRA**

**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)  
UNDER THE  
CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES  
CURRICULUM FRAMEWORK (LOCF)  
(W.E.F. 2021-22)**

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

B. A. (General) History – Part-II, Semester – 4th  
Course – CC History - D

**LIST OF PAPERS**

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History D	401 Option-I	Modern India (1757-1947)	30	120	150	3 Hrs.
CC History D	401 Option-II	Social and Economic Transformation During Colonial India (1757-1947)	30	120	150	3 Hrs.

Syllabus and Course Reading  
Under the  
Choice Based Credit System (CBCS)/ Learning Outcomes  
Curriculum Framework (LOCF)

**Subject Code : CC History-D  
Paper No. : 401 (Option – I)**

**Modern India (1757-1947)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Modern India (1757-1947). It intends to present and overview of political changes in historical context. A few introductory lectures on the establishment of British Rule in India, resistance to the expansion of British Rule, Subsidiary Alliance and Doctrine of Lapse, Revolution of 1857, revolutionaries and national movement with special reference to Bhagat Singh, Gandhian Movements, communal politics and partition of India would be required to commence the paper.



**Course Outcomes:** After completing the course the students will be able to:

- Discuss the circumstances of the battle of Baxur and Aftermath.
- Describe resistance to the expansion of British Rule in Mysore, Maratha, and Nizam of Hyderabad.
- Throw light on the Subsidiary Alliance and Doctrine of Lapse.
- Describes the annexation of Punjab and Awadh in British Rule
- Throw light on the causes and expansion of the revolution of 1857.
- Describe the provisions of Government of India Act of 1858 and formation of Crown Rule in India.
- Critically analysis of the Indian Council Acts of 1909, 1919 and Indian Government Act of 1935.
- Describe the growth of Revolutionary Movement up to World War –I.
- Write an essay on Bhagat Singh in revolutionary movement.
- Describe the role of Mahatma Gandhi in national movement.
- Describe the growth of communal politics and partition of India.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Establishment of British Rule: Battle of Baxur and Aftermath  
Resistance to the Expansion of British Rule: Mysore, Maratha and Nizam of Hyderabad  
Subsidiary Alliance and Doctrine of Lapse  
British Rule and Indian States: Punjab and Awadh

#### Unit – II

Revolution of 1857: Causes and Expansion  
Government of India Act of 1858 and the Rule of Crown  
British Rule and Princely States 1858-1905  
Indian Council Acts 1909, 1919 and Indian Government Act of 1935

### Unit - III

Revolutionaries and Indian National Movement up to World War-I  
Revolutionary Movement with Special Reference to Bhagat Singh  
Mahatma Gandhi and Indian Nationalism: Non-cooperation, Civil Disobedience and Quit  
India Movement  
Subhash Chandra Bose and INA  
Communal Politics, Partition and Independence

### Unit – IV

Maps (India):

Expansion of British Empire in 1856  
Centers of the Revolution of 1857  
Centers of Revolutionary Movement  
Centers of National Movement from 1920-1942

#### Suggested Readings:

- |                              |  |
|------------------------------|--|
| Bandopadhyaya, Shekhae       | <i>From Plassey to Partition: A History of Modern India</i> , New Delhi, 2004.                   |
| Chand, Tara                  | <i>History of Freedom Movement</i> , New Delhi, 1965.  |
| Chandra Bipan,               | <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint.                      |
| -----                        | <i>Adhanuk Bharat Ka Itihas</i> , Delhi, 2009.   |
| Chaurasia, R. S.             | <i>History of Modern India</i> , Atlantic, New Delhi, 2002.                                      |
| Desai, A. R.                 | <i>Social Background of Indian Nationalism</i> , Popular Book Depot., Bombay, 1959.              |
| Dutt, R. C.                  | <i>Economic History of India</i> , 2 Vols. London, 1901, 1903.                                   |
| Fisher, Michael (ed.),       | <i>The Politics of the British Annexation of India, 1757-1857</i> , New Delhi, 1999.             |
| Gopal, S.                    | <i>British Policy in India, 1858-1905</i> , Cambridge University Press, Cambridge, 1965.         |
| Grover, B. L. and Alka Mehta | <i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018.                            |
| Habibillah, A. B. M.         | <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967              |
| Marshall, P. J.              | <i>The Eighteenth Century in Indian History</i> , New Delhi, 2003.                               |
| Muir, R.                     | <i>The Making of British India, 1756-1857</i> , New Delhi, 1985.                                 |
| Naoroji, Dadabhai            | <i>Poverty and Un-British Rule in India</i> , London, 1901.                                      |
| Pandey, Gyanendra,           | <i>The Construction of Communalism in Colonial North India</i> , New Delhi, 1990.                |
| Sarkar, Sumit,               | <i>Aadhunik Bharat</i> , New Delhi, 2000.  |
| Singh, Amarjit               | <i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001. |

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*Jinnah and Punjab: Shamsul Hasan Collection and Other Documents*, (ed.), New Delhi, 2007.

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*Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi*, (ed), New Delhi, 2015.

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*Partition of India: Rethinking*, (ed), New Delhi, 2017.

Spear, P.

*Oxford History of India*, New Delhi, 1974.

Stein, Burton

*A History of India*, Sussex, 2010.

Sukla, R. L,

*Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.

Mapping Matrix of Course CC History- D 401(Option – I)

Table I: CO-PO Matrix for the course CC History-D 401 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-D 401 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-D 401(I).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-D 401 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-D 401 (I).1	3	3	3	2
CC History-D 401 (I). 2	3	3	3	2
CC History-D 401 (I).3	3	3	3	2
CC History-D 401 (I).4	3	3	2	2
Average	3	3	2.75	2

**Subject Code : CC History-D**  
**Paper No. : 401 (Option – II)**

**Social and Economic Transformation During Colonial India (1757-1947)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme specific Outcomes:** To introduce the students to the major elements of Social and Economic Transformation during Colonial India (1757-1947). It intends to present and overview of political changes in historical context. A few introductory lectures on the land revenue system under British Rule, decline of handicraft industry and disintegration of village community, drain of wealth, social change, social reforms movement, rise of modern education, rise of middle class, depressed class movement etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the main features of land revenue system of the British.
- Describe the main causes of the decline of handicraft industry.
- Throw light on the disintegration of village community.
- Describes social reforms of Brahma Samaj, Arya Samaj and Ram Krishan Mission.
- Throw light on the drain of wealth.
- Describe the rise and growth of modern industry in India with special reference to cotton, coal, iron and steel.
- Describe the development of modern education and its impacts.
- Describe the rise of middle class in India.
- Discuss the development of press and literature.
- Describe peasant's movement and labour class movement
- Discuss the role of Dr. B. R. Ambedkar in depressed class movement.
- Describe Position of women during Colonial Rule.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

## Unit – I

Land Revenue System under Colonial India: Permanent Settlement, Rayotwari Settlement and Mahalwari Settlement  
Decline of Handicraft Industry and Disintegration of Village Community  
Drain of Wealth

## Unit – II

Social Reforms Movement: Brahmo Samaj, Arya Samaj and Ram Krishan Mission  
Social Change: Evangelical and Utilitarian  
Development of Railways and its Impact  
Rise of Modern Industries: Cotton, Coal, Iron and Steel  
Development of Modern Education and its Impacts

## Unit – III

Rise of Middle Class  
Press and Literature  
Peasant's Movement and Labour Class Movement  
Dr. B. R. Ambedkar and Depressed Class Movement  
Changing Position of Women

## Unit IV

Maps (India):

Areas Related to the different Land Revenue Settlements  
Major Centers of Modern Industries  
Important Centers of Social Reform Movements  
Major Centers of Peasant Movements

### **Suggested Readings:**

- |  |   |
|--|---|
| Bayly, C. A.   | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987.           |
| Bhambri C. P.  | <i>The Janata Party: A Profile</i> , New Delhi, 1980.                               |
| Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukheree | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009.                                      |
| Desai, A. R.   | <i>Peasant Struggle in India</i> , Delhi, 1979.                                     |
| Dutt, R. P.  | <i>India Today</i> , Bombay 1949.   |
| Dutt, V. P.  | <i>India and the World</i> , New Delhi, 1990.                                       |
| -----  | <i>India's Foreign Policy</i> , New Delhi, 1984.                                    |
| Gandhi, Rajmohan                                       | <i>Patel: A Life</i> , Ahemdabad, 1990.   |
| Gopal, S.  | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3, London and Delhi, 1979, 1984. |
| Kaul, Jolly Mohan                                      | <i>Problems of National Integration</i> , New Delhi, 1963                           |
| Kothari, Rajni,  | <i>Politics in India</i> , New Delhi 1947.  |
| Kumaramangalam, S. Mohan,                              | <i>India's Language Crisis</i> , Madras, 1965.                                      |
| Masani, Jarir  | <i>Indira Gandhi – A Biography</i> , London, 1975.                                  |
| Menon, V. P.   | <i>Integration of the Indian States</i> , Madras 1985.                              |

Omvedit, G. *Dalits and Democratic Revolution*, New Delhi, 1994.

Potter, David, *India's Political Administrators, 1918-1983*, Oxford, 1968.

Prasad, Bimal *Gandhi, Nehru and J. P.: Studies of Leadership*, Delhi, 1985.

Raj, K. N. *Indian Economic Growth: Performance and Prospects*, New Delhi, 1965.

Roy, Trithankar *The Economic History of India, 1857-1947*, Delhi, 2000.

Singh, Amrik, ed. *Punjab in Indian Politics*, Delhi, 1985.

Singh, B. B. *Economic History of India, 1857-1956*, Bombay, 1965

Singh, Amarjit *Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.

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*Jinnah and Punjab: Shamsul Hasan Collection and Other Documents*, (ed.), New Delhi, 2007.

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*Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi*, (ed), New Delhi, 2015.

-----  
*Partition of India: Rethinking*, (ed), New Delhi, 2017.

Shiv Rao, R, *The Framing of India's Constitution: A Study*, New Delhi, 1968.

Singh, Yogendra *Social Change in India*, New Delhi, 1993.

Tharur, Shashi *India From Midnight to the Millennium*, New Delhi, 1997.

Mapping Matrix of Course CC History- D 401 (Option – II)  
Table I: CO-PO Matrix for the course CC History-D 401 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-D 401 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-D 401(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-D 401 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-D 401 (II).1	3	3	3	2
CC History-D 401 (II).2	3	3	3	2
CC History-D 401 (II).3	3	3	3	2
CC History-D 401 (II).4	3	3	2	2
Average	3	3	2.75	2

**DEPARTMENT OF HISTORY  
KURUKSHETRA UNIVERSITY KURUKSHETRA**

**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)  
UNDER THE  
CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES  
CURRICULUM FRAMEWORK (LOCF)  
(W.E.F. 2022-23)**

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

**B. A. (General) History – Part-III, Semester – 5th  
Course – DSE History - A**

**LIST OF PAPERS**

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
DSE History A	501 Option-I	World History (From Ancient to 17 <sup>th</sup> Century)	30	120	150	3 Hrs.
OR						
DSE History A	502 Option-I	Contemporary India: State and Politics (1947-1966)	30	120	150	3 Hrs.

DSE History A	501 Option-II	World History: Social and Economic Trends (From Ancient to 17 <sup>th</sup> Century)	30	120	150	3 Hrs.
OR						
DSE History A	502 Option-II	Social and Economic History of Contemporary India (1947 – 1966)	30	120	150	3 Hrs.

Syllabus and Course Reading  
Under the  
Choice Based Credit System (CBCS)/ Learning Outcomes  
Curriculum Framework (LOCF)

**Subject Code : DSE History-A**  
**Paper No. : 501 (Option – I)**

**World History (From Ancient to 17<sup>th</sup> Century)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of World History (From Ancient to 17<sup>th</sup> Century). It intends to present and overview of political, Social and Economic changes in historical context. A few introductory lectures on Ancient Civilizations Mesopotamia, Egypt, Greek and Rome, Feudalism in Europe, Medieval State and Church, Hazrat Mohammad and Politics of Islam, Islamic State, Ottoman Empire, Early Colonial Activities, Glorious Revolution etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the main features of Mesopotamia Civilization.
- Describe social, economic and cultural life of the people of Egypt Civilization.
- Explain the main features of Greek Civilization.
- Describe the political, social, economic and religious life of the people of Roman Civilization.
- Throw light on Feudalism in Europe.
- Critically examine the relation between State and Church.
- Describe early life and teachings of Hazrat Mohammad.
- Describe the evolution of Islam under Umayyads and Abbasids.
- Discuss the origin and expansion of Ottoman Empire.
- Describe the early colonial activities of Spain, Portugal and French.
- Write an essay on the main causes and results of Glorious Revolution.

**Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be



earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Mesopotamia Civilization  
Egypt Civilization  
Ancient Greek  
Ancient Rome

#### Unit – II

Feudalism in Europe  
Medieval State and Church  
Hazrat Mohammad and Politics of Islam  
Islamic State: The Umayyads and Abbasids

#### Unit – III

Ottoman Empire: Origin, Expansion and Consolidation  
Decline of Feudalism: Causes  
Early Colonial Activities: Spain, Portugal and French  
Glorious Revolution: Origin and Results

#### Unit – IV

Maps (World and Europe)

Extent and Important Places of Egypt Civilization  
Extent and Important Places of Roman Civilization  
Extent of Arab Empire up to 1258  
Extent and Important Places of Ottoman Empire up to 17<sup>th</sup> Century

#### **Suggested Readings:**

- |                                     |   |
|-------------------------------------|---|
| Adams, R. M.                        | <i>The Evolution of Urban Society</i> , London, 1966.                 |
| Alfody, G.                          | <i>The Social History of Rome</i> , London 1988.                      |
| Andrewes, A.                        | <i>The Greek Society</i> , London 1971.                               |
| Finley, M. I.                       | <i>Ancient Slavery and Modern Ideology</i> , London, 1980.            |
| Garnsey, P.D.A and Whittaker, C. R. | <i>Imperialism in Ancient World</i> , Cambridge, 1978.                |
| Garnsey, P.D.A and Saller, R        | <i>The Roman Empire: Economy, Society and Culture</i> , London, 1987. |
| Hansen, M. H.                       | <i>The Athenian Democracy</i> , Oxford, 1991                          |
| Hasebroeck, J.                      | <i>Trade and Politics in Ancient Greece</i> , New York, 1965.         |
| Hitti, P. K                         | <i>History of the Arabs</i> ,   |

Hodgson, M.G.S. *The Venture of Islam*  
 Jones, A.H.M. *The Roman Economy*, Oxford, 1974.  
 Lee, R. B. and I de Vore *Man The Hunter*, Chicago, 1968.  
 Parshad, Gopal *Pracheen Evam Madhyakaleen Vishva*, Luxmin  
 Publishing House, Rohtak, 2015.  
 Panday, Vonod Chandra and Singh, K. *Vishva Ki Pracheen Sabhyatayen*, Lucknow, nd.  
 Panday, V. K. *Pracheen Vishva Ki Sabhyatayan*, Allahabad, 2011.  
 Postage, J. N. *Early Mesopotamia*, New York, 1992.  
 Reed, C. *Origins of Agriculture*, The Hague, 1977.  
 Sahlins, M. *Stone Age Economics*, London, 1974.  
 Sahu, Kishori Prasad *Islam: Udhbhav aur Vikas*, Patna, 2008, reprint.  
 Simith, B. D. *The Emergence of Agriculture*, New York, 1995.  
 Sunil Madhav, *Vishva Ki Pracheen Sabhyatao ka Itihas*, Patna,  
 2000, Reprint.  
 Thomas, P. K. *Understanding the Neolithic*, New York, 1999.

Mapping Matrix of Course DSE History- A 501 (Option –I)  
 Table I: CO-PO Matrix for the course DSE History-A 501 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 501 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 501(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 501 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 501 (I).1	3	3	3	3
DSE History-A 501 (I).2	3	3	3	3
DSE History-A 501 (I).3	3	3	3	3
DSE History-A 501 (I).4	3	3	3	2
Average	3	3	3	2.75

**Subject Code : DSE History-A**  
**Paper No. : 502 (Option – I)**

**Contemporary India: State and Politics (1947-1966)**

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Contemporary India: State and Politics. It intends to present and overview of State and Politics in historical context. A few introductory lectures on Partition of India and rehabilitation, Making of Indian Constitution, problem of Kashmir, Foreign Policy, Indo-Pak relation, India's relation with USA and USSR, reorganization of states, nature of political parties, electoral politics etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the circumstances of Partition and Rehabilitation.
- Describe main features of Indian Constitution.
- Explain problem of Kashmir.
- Describe the integration of Princely States.
- Throw light on foreign policy of India up to 1966.
- Describe the role of India in Non-Alignment Movement.
- Critically examine Indo-Pak Relation.
- Discuss Sino-India Relation.
- Describe foreign policy of India with special reference to India's relation with USA and USSR.
- Throw light on reorganization of States since 1950.
- Describe the nature of Centre-State relations.
- Write an essay on nature of political parties and electoral politics.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

## Unit – I

Partition and Rehabilitation  
Making of Indian Constitution and its Characteristics  
Problem of Kashmir  
Integration of Princely States

## Unit II

Foreign Policy up to 1966:  
India and Non- Alignment Movement  
Indo-Pak Relation  
Sino-India Relation  
India's Relation With USA and USSR

## Unit III

Reorganization of States Since 1950  
Nature of Centre – State Relation  
Nature of Political Parties  
Electoral Politics at National Level

## Unit IV

Maps (India)  
Partition and Rehabilitation Camps  
Integration of Princely States  
Countries of Non-Alignment Movement  
Reorganization of States Since 1950

### **Suggested Readings:**

- Bayly, C. A. *Indian Society and the Making of British Empire*, Cambridge, 1987.
- Bhambri C. P. *The Janata Party: A Profile*, New Delhi, 1980.
- Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukherjee *Azadi Ke Baad Bharat*, New Delhi, 2009.
- Desai, A. R. *Peasant Struggle in India*, Delhi, 1979.
- Dutt, R. P. *India Today*, Bombay 1949.
- Dutt, V. P. *India and the World*, New Delhi, 1990.
- *India's Foreign Policy*, New Delhi, 1984.
- Gandhi, Rajmohan *Patel: A Life*, Ahmedabad, 1990.
- Gopal, S. *Jawaharlal Nehru – A Biography*, Vol. 2 and 3, London and Delhi, 1979, 1984.
- Guha Ram Chandra *Bharat: Gandhi Ke Baad*, Penguin, New Delhi, 2006.
- Kaul, Jolly Mohan *Problems of National Integration*, New Delhi, 1963
- Kothari, Rajni, *Politics in India*, New Delhi 1947.
- Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.
- Masani, Jarir *Indira Gandhi – A Biography*, London, 1975.
- Menon, V. P. *Integration of the Indian States*, Madras 1985.
- Omvedit, G. *Dalits and Democratic Revolution*, New Delhi, 1994.
- Potter, David, *India's Political Administrators, 1918-1983*, Oxford, 1968.

Prasad, Bimal *Gandhi, Nehru and J. P.: Studies of Leadership*, Delhi, 1985.

Parshad, Gopal *Value-Based Politics of BJP*, Sanjay Prakashan, New Delhi, 2020.

Raj, K. N. *Indian Economic Growth: Performance and Prospects*, New Delhi, 1965.

Roy, Trithankar *The Economic History of India, 1857-1947*, Delhi, 2000.

Singh, Amrik, ed. *Punjab in Indian Politics*, Delhi, 1985.

Singh, B. B. *Economic History of India, 1857-1956*, Bombay, 1965

Singh, Amarjit *Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.

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*Jinnah and Punjab: Shamsul Hasan Collection and Other Documents*, (ed.), New Delhi, 2007.

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*Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi*, (ed), New Delhi, 2015.

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*Partition of India: Rethinking*, (ed), New Delhi, 2017.

Shiv Rao, R, *The Framing of India's Constitution: A Study*, New Delhi, 1968.

Singh, Yogendra *Social Change in India*, New Delhi, 1993.

Tharur, Shashi *India From Midnight to the Millennium*, New Delhi, 1997.

Mapping Matrix of Course DSE History- A 502(Option –I)  
Table I: CO-PO Matrix for the course DSE History-A 502 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 502 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 502(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 502 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 502 (I).1	3	3	3	3
DSE History-A 502 (I).2	3	3	3	3
DSE History-A 502 (I).3	3	3	3	3
DSE History-A 502 (I).4	3	3	2	2
Average	3	3	2.75	2.75

**Subject Code : DSE History-A**  
**Paper No. : 501 (Option – II)**

**World History: Social and Economic Trends (From Ancient to 17<sup>th</sup> Century)**

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of World History: Social and Economic Trends (From Ancient to 17<sup>th</sup> Century). It intends to present and overview of Social, Economic and religious changes in historical context. A few introductory lectures on Ancient Civilizations of Mesopotamia, Egypt, Greek and Rome, Feudalism in Europe, growth of trade and Commerce, Arabia before Islam, Hazrat Mohammad and Islam, Islamic Society, Economy and Literature, Transition from Feudalism to Capitalism, Renaissance and Reformation, Mercantile Revolution etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the main features of Mesopotamia Civilization.
- Describe social, economic and cultural life of the people of Egypt Civilization.
- Explain the main features of Greek Civilization.
- Describe the political, social, economic and religious life of the people of Roman Civilization.
- Throw light on Feudalism in Europe with special reference to Manorial System.
- Describe the development of trade and commerce with special reference to the growth of towns.
- Describe early life and teachings of Hazrat Mohammad.
- Describe the evolution of Islam Society and Economy.
- Throw light on the transition of Feudalism to Capitalism.
- Describe the main causes and impacts of Renaissance and Reformation.
- Write an essay on Mercantile Revolution.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Mesopotamia Civilization: Economy, Society and Religion  
 Egypt Civilization: Society, Religion, Art, Science and Technology  
 Ancient Greek: Society, Economy and Decline  
 Ancient Rome: Society, Economy and Religion

#### Unit – II

Feudal Europe: Manorial System, Position of Peasants and Position of Artisans  
 Trade, Commerce and Growth of Towns  
 Arabia Before Islam: Society and Economy  
 Hazrat Muhammad and the Rise of Islam  
 Islamic World: Society, Economy, Literature, Art and Architecture

#### Unit – III

Transition from Feudalism to Capitalism in Europe  
 Renaissance: Origin, Nature and Impacts  
 Reformation: Origin, Nature and Impacts  
 Mercantile Revolution: Origin and Impacts

#### Unit – IV

##### **Maps (World and Europe)**

Extent and Important Places of Egypt Civilization  
 Major Urban Centers in Medieval World  
 Important Centers of Renaissance  
 Important Mercantile Centers

##### **Suggested Readings:**

Adams, R. M.	<i>The Evolution of Urban Society</i> , London, 1966.
Alfody, G.	<i>The Social History of Rome</i> , London 1988.
Andrewes, A.	<i>The Greek Society</i> , London 1971.
Finley, M. I.	<i>Ancient Slavery and Modern Ideology</i> , London, 1980.

Garnsey, P.D.A and Whittaker, C. R. *Imperialism in Ancient World*, Cambridge, 1978.  
 Garnsey, P.D.A and Saller, R *The Roman Empire: Economy, Society and Culture*, London, 1987.  
 Hansen, M. H. *The Athenian Democracy*, Oxford, 1991  
 Hasebroeck, J. *Trade and Politics in Ancient Greece*, New York, 1965.  
 Hitti, P. K *History of the Arabs*,  
 Hodgson, M.G.S. *The Venture of Islam*  
 Jones, A.H.M. *The Roman Economy*, Oxford, 1974.  
 Lee, R. B. and I de Vore *Man The Hunter*, Chicago, 1968.  
 Parshad, Gopal *Pracheen Evam Madhyakaleen Vishva*, Luxmi Publishing House, Rohtak, 2015.  
 Panday, Vonod Chandra and Singh, K. *Vishva Ki Pracheen Sabhyatayen*, Lucknow, nd.  
 Panday, V. K. *Pracheen Vishva Ki Sabhyatayan*, Allahabad, 2011.  
 Postage, J. N, *Early Mesopotamia*, New York, 1992.  
 Reed, C. *Origins of Agriculture*, The Hague, 1977.  
 Sahlins, M. *Stone Age Economics*, London, 1974.  
 Sahu, Kishori Prasad *Islam: Udhbhav aur Vikas*, Patna, 2008, reprint.  
 Simith, B. D. *The Emergence of Agriculture*, New York, 1995.  
 Sunil Madhav, *Vishva Ki Pracheen Sabhyatao ka Itihas*, Patna, 2000, Reprint.  
 Thomas, P. K. *Understanding the Neolithic*, New York, 1999.

Mapping Matrix of Course DSE History- A 501(Option –II)  
 Table I: CO-PO Matrix for the course DSE History-A 501 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 501 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 501(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25



Table II: CO-PSO Matrix for the course DSE History-A 501 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 501 (II).1	3	3	3	3
DSE History-A 501 (II).2	3	3	3	3
DSE History-A 501 (II).3	3	3	3	3
DSE History-A 501 (II).4	3	3	3	3
Average	3	3	3	3

**Subject Code : DSE History-A**  
**Paper No. : 502 (Option – II)**

**Social and Economic History of Contemporary India (1947-1966)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Social and Economic History of Contemporary India (1947-1966). It intends to present and overview of Social and Economic change in historical context. A few introductory lectures on Social and Economic consequences of Partition of India, social and economic bases of reorganization of Indian states, making of economic policy, five year plans, land reforms, social legislations, position of women etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the social and economic consequences of Partition.
- Describe social and economic basis of reorganization of states.
- Explain social and economic basis of Kashmir Problem.
- Describe making of economic policies.
- Throw light on the five year plans with special reference to industrial and agrarian development.
- Write an essay on Social Legislations.
- Critically examine social and economic change in contemporary India.
- Throw light on the position of women.
- Describe the development of education.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Partition of India: Social and economic Consequences  
 Reorganization of States: Social and Economic Basis  
 Social and Economic Basis of Kashmir Problem

#### Unit – II

Making of Economic Policy  
 Five Year Plans and Industrial Development  
 Five Year Plans and Agrarian Development  
 Land Reforms and Abolition of Zamindari System

#### Unit – III

Social Legislations: Hindu Code Bill and its Correlate Acts  
 Social and Economic Changes  
 Position of Women  
 Development of Education

#### Unit – IV

Maps (India)  
 Partition and Rehabilitation Camps  
 Major Industrial Centers of Industrial Development Under Five Year Plans  
 Areas of Land Reforms  
 Centers of Higher Education

#### **Suggested Readings:**

- |   |   |
|---|---|
| Bayly, C. A.  | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987.           |
| Bhambri C. P.   | <i>The Janata Party: A Profile</i> , New Delhi, 1980.                               |
| Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukherjee | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009.                                      |
| Desai, A. R.  | <i>Peasant Struggle in India</i> , Delhi, 1979.                                     |
| Dutt, R. P.   | <i>India Today</i> , Bombay 1949.   |
| Dutt, V. P.   | <i>India and the World</i> , New Delhi, 1990.                                       |
| -----   | <i>India's Foreign Policy</i> , New Delhi, 1984.                                    |
| Gandhi, Rajmohan  | <i>Patel: A Life</i> , Ahemdabad, 1990.   |
| Gopal, S.   | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3, London and Delhi, 1979, 1984. |
| Guha Ram Chandra  | <i>Bharat: Gandhi Ke Baad</i> , Penguin, New Delhi, 2006.                           |
| Kaul, Jolly Mohan                                       | <i>Problems of National Integration</i> , New Delhi, 1963                           |

Kothari, Rajni, *Politics in India*, New Delhi 1947.  
 Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.  
 Masani, Jarir, *Indira Gandhi – A Biography*, London, 1975.  
 Menon, V. P., *Integration of the Indian States*, Madras 1985.  
 Omvedit, G., *Dalits and Democratic Revolution*, New Delhi, 1994.  
 Potter, David, *India's Political Administrators, 1918-1983*, Oxford, 1968.  
 Prasad, Bimal, *Gandhi, Nehru and J. P.: Studies of Leadership*, Delhi, 1985.  
 Raj, K. N., *Indian Economic Growth: Performance and Prospects*, New Delhi, 1965.  
 Roy, Trithankar, *The Economic History of India, 1857-1947*, Delhi, 2000.  
 Singh, Amrik, ed., *Punjab in Indian Politics*, Delhi, 1985.  
 Singh, B. B., *Economic History of India, 1857-1956*, Bombay, 1965  
 Singh, Amarjit, *Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.  
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 Shiv Rao, R., *Jinnah and Punjab: Shamsul Hasan Collection and Other Documents*, (ed.), New Delhi, 2007.  
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 Shiv Rao, R., *Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi*, (ed), New Delhi, 2015.  
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 Shiv Rao, R., *Partition of India: Rethinking*, (ed), New Delhi, 2017.  
 Shiv Rao, R., *The Framing of India's Constitution: A Study*, New Delhi, 1968.  
 Singh, Yogendra, *Social Change in India*, New Delhi, 1993.  
 Tharur, Shashi, *India From Midnight to the Millennium*, New Delhi, 1997.

Mapping Matrix of Course DSE History- A 502(Option –II)  
 Table I: CO-PO Matrix for the course DSE History-A 502 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 502 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 502(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 502 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 502 (II).1	3	3	3	3
DSE History-A 502 (II).2	3	3	3	3
DSE History-A 502 (II).3	3	3	3	3
DSE History-A 502 (II).4	3	3	3	3
Average	3	3	3	3

**DEPARTMENT OF HISTORY**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)**  
 UNDER THE  
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES  
 CURRICULUM FRAMEWORK (LOCF)  
 (W.E.F. 2022-23)

**Note:** There shall be two Optional Papers in each Semester 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.

**B. A. (General) Part-III, History, Semester – 6th**  
 Course – DSE History - B

**LIST OF PAPERS**

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
DSE History B	601 Option-I	Modern World	30	120	150	3 Hrs.
		OR				
DSE History B	602 Option-I	Social and Economic History of Contemporary India (1947 – 1966)	30	120	150	3 Hrs.

DSE History B	601 Option-II	Modern Europe (1789- 1919)	30	120	150	3 Hrs.
OR						
DSE History B	602 Option-II	Contemporary India: State and Politics	30	120	150	3 Hrs.

Syllabus and Course Reading  
Under the  
Choice Based Credit System (CBCS)/ Learning Outcomes  
Curriculum Framework (LOCF)

**Subject Code : DSE History-B**  
**Paper No. : 601 (Option – I)**

### Modern World

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Modern World. It intends to present and overview of Political change in historical context. A few introductory lectures on Scientific Revolution, Agrarian Revolution, American Revolution, Industrial Revolution, French Revolution, Parliamentary Reforms, Imperialism, Formation of Triple alliance and Triple Entente, First World War, Bolshevik Revolution Nazism and Fascism, Second World War etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Throw light on Scientific Revolution.
- Describe the causes, development and impacts of Agrarian Revolution.
- Explain the main causes and development of American war of independence.
- Describe the main causes, development and impacts of Industrial Revolution.
- Throw light on causes and consequences of French Revolution.
- Write an essay on Parliamentary Reforms in England.
- Critically examine imperialism in Africa.
- Throw light on the formation of Triple Alliance and Triple Entente.
- Describe the main causes and consequences of World War-I.
- Describe the main causes and consequences of Bolshevik Revolution in Russia.
- Write an essay on Nazism and Fascism.
- Describe the main causes and consequences of World War-II.

**Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be

earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Scientific Revolution  
Agrarian Revolution  
American War of Independence  
Industrial Revolution  
French Revolution: Causes and Consequences

#### Unit – II

Parliamentary Reforms in England  
European Imperialism in Africa and its Partition  
Formation of Triple Alliance and Triple Entente  
First World War: Causes and Consequences

#### Unit – III

Treaty of Versailles and its Consequences  
Bolshevik Revolution in Russia: Causes and Consequences  
Nazism and Fascism: Nature and Consequences  
World War – II: Causes and Consequences

#### Unit – IV

Maps (World and Europe)  
Major Centers of Industrial Revolution  
Political Condition of Europe on the Eve of French Revolution in 1789  
Partition of Africa  
Polarization of European Powers in Second World War

#### **Suggested Readings:**

- |                                   |  |
|-----------------------------------|--|
| Barracough, G                     | <i>An Introduction to Contemporary History</i> , London, 1964.                             |
| Beasley, W. E                     | <i>Japanese Imperialism, 1894-1945</i> , Oxford, 1987.                                     |
| Benns, F. L.                      | <i>European History Since 1870</i> , New York, 1955.                                       |
| Brower, Daniel R                  | <i>The World in the Twentieth Century: From Empires to Nations</i> , Delhi, 2002. Reprint. |
| Carr, E. H.                       | <i>International Relations Between Two World Wars (1919-1939)</i> , London, 1965.          |
| Dattar, Kiran                     | <i>America Ka Itihas</i> , New Delhi, 2012.  |
| Despande Anirudh or Anay          | <i>Beesvi Shatabadi Me Itihas Ke Mudde</i> , New Delhi, 2013.                              |
| Gupta Parthsarathi                | <i>Europe Ka Itihas</i> , New Delhi, 2012  |
| Hayes, C. J. H                    | <i>Contemporary Europe Since 1870</i> , New York, 1965.                                    |
| Langsam, W. C and O. C. Mitchell, | <i>The World Since 1919</i> , Reprint, New Delhi, 1997.                                    |

Mahajan Sreh

*Bisvi Shatabdi Ka Visv Itihas: Ek Jhalak*, New Delhi, 2015.

Phukan, Meenakshi,

*Rise of the Modern West: Social and Economic History of Early Modern Europe*, New Delhi, 1998.

Robert, J. M

*Europe 1880-1945*, Delhi, 1989.

Taylor, A. J. P.

*The First World War: An Illustrated History*, New Delhi, 2002.

Verma Lal Bahadur

*Adhunik Itihas Ki Jhalak*, Delhi, 2013.

Mapping Matrix of Course DSE History- B 601(Option –I)

Table I: CO-PO Matrix for the course DSE History-B 601 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 601 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 601(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 601 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 601(I).1	3	3	3	3
DSE History-B 601 (I).2	3	3	3	3
DSE History-B 601 (I).3	3	3	3	3
DSE History-B 601 (I).4	3	3	2	3
Average	3	3	2.75	3

**Subject Code : DSE History-B**  
**Paper No. : 602 (Option – I)**

**Social and Economic History of Contemporary India (1947-1966)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Social and Economic History of Contemporary India (1947-1966). It intends to present and overview of Social and Economic change in historical context. A few introductory lectures on Social and Economic consequences of Partition of India, social and economic bases of reorganization of Indian states, making of economic policy, five year plans, land reforms, social legislations, position of women etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the social and economic consequences of Partition.
- Describe social and economic basis of reorganization of states.
- Explain social and economic basis of Kashmir Problem.
- Describe making of economic policies.
- Throw light on the five year plans with special reference to industrial and agrarian development.
- Write an essay on Social Legislations.
- Critically examine social and economic change in contemporary India.
- Throw light on the position of women.
- Describe the development of education.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition of India: Social and economic Consequences  
Reorganization of States: Social and Economic Basis  
Social and Economic Basis of Kashmir Problem

Unit – II

Making of Economic Policy  
Five Years Plans and Industrial Development  
Five Year Plans and Agrarian Development



Land Reforms and Abolition of Zamindari System

Unit – III

Social Legislations: Hindu Code Bill and its Correlate Acts

Social and Economic Changes

Position of Women

Development of Education

Unit – IV

Maps (India)

Partition and Rehabilitation Camps

Major Industrial Centers of Industrial Development Under Five Year Plans

Areas of Land Reforms

Centers of Higher Education

**Suggested Readings:**

Bayly, C. A.

*Indian Society and the Making of British Empire*,  
Cambridge, 1987.

Bhambri C. P.

*The Janata Party: A Profile*, New Delhi, 1980.

Chandra Bipan, Mirdula Mukherjee,  
and Aditiya Mukherjee

*Azadi Ke Baad Bharat*, New Delhi, 2009.

Desai, A. R.

*Peasant Struggle in India*, Delhi, 1979.

Dutt, R. P.

*India Today*, Bombay 1949.

Dutt, V. P.

*India and the World*, New Delhi, 1990.

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*India's Foreign Policy*, New Delhi, 1984.

Gandhi, Rajmohan

*Patel: A Life*, Ahemdabad, 1990.

Gopal, S.

*Jawaharlal Nehru – A Biography*, Vol. 2 and 3,  
London and Delhi, 1979, 1984.

Kaul, Jolly Mohan

*Problems of National Integration*, New Delhi, 1963

Kothari, Rajni,

*Politics in India*, New Delhi 1947.

Kumaramangalam, S. Mohan,

*India's Language Crisis*, Madras, 1965.

Masani, Jarir

*Indira Gandhi – A Biography*, London, 1975.

Menon, V. P.

*Integration of the Indian States*, Madras 1985.

Omvedit, G.

*Dalits and Democratic Revolution*, New Delhi,  
1994.

Potter, David,

*India's Political Administrators, 1918-1983*,  
Oxford, 1968.

Prasad, Bimal

*Gandhi, Nehru and J. P.: Studies of Leadership*,  
Delhi, 1985.

Raj, K. N.

*Indian Economic Growth: Performance and  
Prospects*, New Delhi, 1965.

Roy, Trithankar

*The Economic History of India, 1857-1947*, Delhi,  
2000.

Singh, Amrik, ed.

*Punjab in Indian Politics*, Delhi, 1985.

Singh, B. B.

*Economic History of India, 1857-1956*, Bombay,  
1965

Singh, Amarjit

*Divided Punjab: Politics of the Muslim League and  
Partition, 1935-1947*, New Delhi, 2001.

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*Jinnah and Punjab: Shamsul Hasan Collection and  
Other Documents*, (ed.), New Delhi, 2007.

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*Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi*, (ed), New Delhi, 2015.

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*Partition of India: Rethinking*, (ed), New Delhi, 2017.

Shiv Rao, R,

*The Framing of India's Constitution: A Study*, New Delhi, 1968.

Singh, Yogendra

*Social Change in India*, New Delhi, 1993.

Tharur, Shashi

*India From Midnight to the Millennium*, New Delhi, 1997.

Mapping Matrix of Course DSE History- B 602 (Option –I)

Table I: CO-PO Matrix for the course DSE History-B 602 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 602 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 602(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 602 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 602(I).1	3	3	3	3
DSE History-B 601 (I).2	3	3	3	3
DSE History-B 602 (I).3	3	3	3	3
DSE History-B 602 (I).4	3	3	2	3
Average	3	3	2.75	3

**Subject Code : DSE History-B**  
**Paper No. : 601 (Option – II)**

**Modern Europe (1789-1919)**

Marks: 120  
Internal Assessment: 30  
Time Allowed: 3 Hours  
Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Modern Europe (1789-1919). It intends to present and overview of Political change in historical context. A few introductory lectures on French Revolution, Napoleon Bonaparte, Congress of Vienna, Concert of Europe Metternich System, Unification of Italy and Germany, Foreign policy of Bismarck, Formation of Triple Entente, Partition of Africa, First World War, Bolshevik Revolution, Treaty of Versailles would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Throw light on causes and consequences of French Revolution.
- Describe the emergence and decline of Napoleon Bonaparte.
- Explain the main conditions and significance of Congress of Vienna.
- Describe the nature and impacts of the concert of Europe.
- Discuss the nature and growth of Metternich system
- Write an essay on unification of Italy and Germany.
- Critically examine foreign policy of Bismarck.
- Throw light on the formation of Triple Entente.
- Describe the circumstances of partition of Africa.
- Describe the main causes and consequences of World War-I.
- Describe the main causes and consequences of Bolshevik Revolution in Russia.
- Write an essay on the treaty of Versailles and its consequences.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

French Revolution: Causes and Consequences  
Napoleon Bonaparte: Emergence and Decline  
Congress of Vienna: Conditions and Significance  
Concert of Europe: Nature and Impacts

## Unit – II

Metternich System: Nature and Growth  
Unification of Italy and Unification of Germany  
Bismarck: Foreign Policy and Formation of Triple Alliances  
Formation of Triple Entente

## Unit – III

European Imperialism in Africa and its Partition  
World War – I: Causes and Consequences  
Bolshevik Revolution in Russia: Causes and Consequences  
Treaty of Versailles and its Consequences

## Unit – IV

Maps (Europe)

Political Condition of Europe on the Eve of French Revolution in 1789  
Unification of Italy  
Unification of Germany  
Polarization of European Powers in World War – I

### **Suggested Readings:**

- |                                   |   |
|-----------------------------------|---|
| Barracough, G                     | <i>An Introduction to Contemporary History</i> , London, 1964.  |
| Beasley, W. E                     | <i>Japanese Imperialism, 1894-1945</i> , Oxford, 1987.  |
| Benns, F. L.                      | <i>European History Since 1870</i> , New York, 1955.  |
| Brower, Daniel R                  | <i>The World in the Twentieth Century: From Empires to Nations</i> , Delhi, 2002. Reprint.            |
| Carr, E. H.                       | <i>International Relations Between Two World Wars (1919-1939)</i> , London, 1965.                     |
| Dattar, Kiran                     | <i>America Ka Itihas</i> , New Delhi, 2012.   |
| Despande Anirudh aur Anay         | <i>Beesvi Shatabadi Me Itihas Ke Mudde</i> , New Delhi, 2013.   |
| Gupta Parthsarathi                | <i>Europe Ka Itihas</i> , New Delhi, 2012   |
| Hayes, C. J. H                    | <i>Contemporary Europe Since 1870</i> , New York, 1965.   |
| Langsam, W. C and O. C. Mitchell, | <i>The World Since 1919</i> , Reprint, New Delhi, 1997.   |
| Mahajan Sreh                      | <i>Bisvi Shatabdi Ka Visv Itihas: Ek Jhalak</i> , New Delhi, 2015.                                    |
| Phukan, Meenakshi,                | <i>Rise of the Modern West: Social and Economic History of Early Modern Europe</i> , New Delhi, 1998. |
| Robert, J. M                      | <i>Europe 1880-1945</i> , Delhi, 1989.  |
| Taylor, A. J. P.                  | <i>The First World War: An Illustrated History</i> , New Delhi, 2002.                                 |
| Verma Lal Bahadur                 | <i>Adhunik Itihas Ki Jhalak</i> , Delhi, 2013.  |

Mapping Matrix of Course DSE History- B 601(Option –II)

Table I: CO-PO Matrix for the course DSE History-B 601 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 601 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 601(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 601 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 601(II).1	3	3	3	3
DSE History-B 601 (II).2	3	3	3	3
DSE History-B 601 (II).3	3	3	3	3
DSE History-B 601 (II).4	3	3	2	3
Average	3	3	2.75	3

**Subject Code : DSE History-B**  
**Paper No. : 602 (Option – II)**

**Contemporary India: State and Politics**

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

**Programme Specific Outcomes:** To introduce the students to the major elements of Contemporary India: State and Politics. It intends to present and overview of State and Politics in historical context. A few introductory lectures on Partition of India and rehabilitation, Making of Indian Constitution, problem of Kashmir, Foreign Policy, Indo-Pak relation, India's relation with USA and USSR, reorganization of states, nature of political parties, electoral politics etc. would be required to commence the paper.

**Course Outcomes:** After completing the course the students will be able to:

- Discuss the circumstances of Partition and Rehabilitation.
- Describe main features of Indian Constitution.
- Explain problem of Kashmir.
- Describe the integration of princely states.
- Throw light on foreign policy of India up to 1966.
- Describe the role of India in Non-Alignment Movement.
- Critically examine Indo-Pak Relations.
- Discuss Sino-India Relation.
- Describe foreign policy of India with special reference to India's relation with USA and USSR.
- Throw light on reorganization of States since 1950.
- Describe the nature of Centre-State relations.
- Write an essay on nature of political parties and electoral politics.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Partition and Rehabilitation  
Making of Indian Constitution and its Characteristics  
Problem of Kashmir  
Integration of Princely States

#### Unit II

Foreign Policy up to 1966:  
India and Non- Alignment Movement  
Indo-Pak Relation  
Sino-India Relation  
India's Relation with USA and USSR

#### Unit III

Reorganization of States Since 1950  
Nature of Centre – State Relation  
Nature of Political Parties  
Electoral Politics at National Level

#### Unit IV

Maps (India)  
Partition and Rehabilitation Camps

Integration of Princely States  
Countries of Non-Alignment Movement  
Reorganization of States Since 1950

**Suggested Readings:**

- Bayly, C. A. *Indian Society and the Making of British Empire*, Cambridge, 1987.
- Bhambri C. P. *The Janata Party: A Profile*, New Delhi, 1980.
- Chandra Bipan, Mirdula Mukherjee,  
and Aditiya Mukherjee *Azadi Ke Baad Bharat*, New Delhi, 2009.
- Desai, A. R. *Peasant Struggle in India*, Delhi, 1979.
- Dutt, R. P. *India Today*, Bombay 1949.
- Dutt, V. P. *India and the World*, New Delhi, 1990.
- *India's Foreign Policy*, New Delhi, 1984.
- Gandhi, Rajmohan *Patel: A Life*, Ahemdabad, 1990.
- Gopal, S. *Jawaharlal Nehru – A Biography*, Vol. 2 and 3,  
London and Delhi, 1979, 1984.
- Kaul, Jolly Mohan *Problems of National Integration*, New Delhi, 1963
- Kothari, Rajni, *Politics in India*, New Delhi 1947.
- Kumaramangalam, S. Mohan, *India's Language Crisis*, Madras, 1965.
- Masani, Jarir *Indira Gandhi – A Biography*, London, 1975.
- Menon, V. P. *Integration of the Indian States*, Madras 1985.
- Omvedit, G. *Dalits and Democratic Revolution*, New Delhi,  
1994.
- Potter, David, *India's Political Administrators, 1918-1983*,  
Oxford, 1968.
- Prasad, Bimal *Gandhi, Nehru and J. P.: Studies of Leadership*,  
Delhi, 1985.
- Raj, K. N. *Indian Economic Growth: Performance and  
Prospects*, New Delhi, 1965.
- Roy, Trithankar *The Economic History of India, 1857-1947*, Delhi,  
2000.
- Singh, Amrik, ed. *Punjab in Indian Politics*, Delhi, 1985.
- Singh, B. B. *Economic History of India, 1857-1956*, Bombay,  
1965
- Singh, Amarjit *Divided Punjab: Politics of the Muslim League and  
Partition, 1935-1947*, New Delhi, 2001.
- *Jinnah and Punjab: Shamsul Hasan Collection and  
Other Documents*, (ed.), New Delhi, 2007.
- *Gandhi and Muslims of India: Selections from the  
Collected Works of Mahatma Gandhi*, (ed), New  
Delhi, 2015.
- *Partition of India: Rethinking*, (ed), New Delhi,  
2017.
- Shiv Rao, R, *The Framing of India's Constitution: A Study*, New  
Delhi, 1968.
- Singh, Yogendra *Social Change in India*, New Delhi, 1993.
- Tharur, Shashi *India From Midnight to the Millennium*, New  
Delhi, 1997.

Mapping Matrix of Course DSE History- B 602 (Option –II)

Table I: CO-PO Matrix for the course DSE History-B 602 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 602 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 602(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 602 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 602(II).1	3	3	3	3
DSE History-B 602 (II).2	3	3	3	3
DSE History-B 602 (II).3	3	3	3	3
DSE History-B 602 (II).4	3	3	2	3
Average	3	3	2.75	3