

DEPARTMENT OF GEOPHYSICS KURUKSHETRA UNIVERSITY KURUKSHETRA

SCHEME OF EXAMINATION, TEACHING LOAD AND SYLLABUS OF
M.Sc. (Tech) Applied Geophysics.

FIRST SEMESTER EFFECTIVE FROM THE SESSION 2019-20:

S.No.	Course no.& Course	Teaching Load (hrs/week/group)			Marks Distribution			Credit
		L	T	P	Th/P	CW	Total	
1.	GP-101: Mathematical Methods in Geophysics	4	½	0	60	40	100	4
2.	GP-102: Solid Earth Geophysics	4	½	0	60	40	100	4
3.	GP-103: Numerical Methods & Computer Programming	4	½	0	60	40	100	4
4.	GP-104: Basic Geology	4	½	0	60	40	100	4
5.	GP-105: Geology Lab	0	0	12	90	60	150	6
6.	GP-106: Computer Lab	0	0	12	90	60	150	6
Semester Total		16	2	24			700	28

SECOND SEMESTER EFFECTIVE FROM THE SESSION 2019-20:

S.No.	Course no.& Course	Teaching Load (hrs/week/group)			Marks Distribution			Credit
		L	T	P	Th/P	CW	Total	
1.	GP-201: Remote Sensing & GIS	4	½	0	60	40	100	4
2.	GP-202: Stratigraphy, Himalayan, Economic & Petroleum Geology	4	½	0	60	40	100	4
3.	GP-203: Geophysical Signal Processing	4	½	0	60	40	100	4
4.	GP-204: Geophysical Fields & Waves	4	½	0	60	40	100	4
5.	GP-205: Geophysical Lab - I	0	0	12	90	60	150	6
6.	GP-206: Geophysical Lab - II	0	0	12	90	60	150	6
7.	GP-207: Geological Field Training			4 hrs/week*			100	4
8.	OEL-I Open Elective paper/MOOC	2	0	0			50	2
Semester Total		18	2	24			850	34

THIRD SEMESTER EFFECTIVE FROM THE SESSION 2019-20:

S.No.	Course no.& Course	Teaching Load (hrs/week/group)			Marks Distribution			
		L	T	P	Th/P	CW	Total	Credit
1.	GP-301: Seismology	4	½	0	60	40	100	4
2.	GP-302: Gravity & Magnetic Prospecting	4	½	0	60	40	100	4
3.	GP-303: Groundwater Geophysics	4	½	0	60	40	100	4
4.	GP-304: Electrical Prospecting	4	½	0	60	40	100	4
5.	GP-305: Geophysical Lab-III	0	0	12	90	60	150	6
6.	GP-306: Geophysical Lab-IV	0	0	12	90	60	150	6
7.	OEL-II: Open Elective paper/MOOC	2					50	2
Semester Total		18	2	24			750	30

FOURTH SEMESTER EFFECTIVE FROM THE SESSION 2019-20:

S.No.	Course no.& Course	Teaching Load (hrs/week/group)			Marks Distribution			
		L	T	P	Th/P	CW	Total	Credit
1.	GP-401: Petrophysics & Well Logging	4	½	0	60	40	100	4
2.	GP-402: Physical Oceanography & Marine Geophysics	4	½	0	60	40	100	4
3.	GP-403: Seismic Prospecting	4	½	0	60	40	100	4
4.	GP-404: Geophysical Inversion	4	½	0	60	40	100	4
5.	GP-405: Geophysical Lab – V	0	0	12	90	60	150	6
6.	GP-406: Geophysical Lab - VI	0	0	12	90	60	150	6
7.	GP-407: Geophysical Field Training-I	4 hrs/week*					100	4
Semester Total		16	2	24			800	32

FIFTH SEMESTER EFFECTIVE FROM THE SESSION 2019-20:

S.No.	Course no.& Course	Teaching Load (hrs/week/group)			Marks Distribution			
		L	T	P	Th/P	CW	Total	Credit
1.	GP-501: Near Surface Geophysics	4	½	0	60	40	100	4
2.	GP-502: Electromagnetic and Magenotelluric Methods	4	½	0	60	40	100	4
3.	GP-503: Geophysical Lab-VII	0	0	12	90	60	150	6
4.	GP-504: Geophysical Lab-VIII	0	0	12	90	60	150	6
5.	GP- Elective – I	4	½	0	60	40	100	4
6.	GP- Elective – II	4	½	0	60	40	100	4
Semester Total		16	2	24			700	28

SIXTH SEMESTER EFFECTIVE FROM THE SESSION 2019-20:

S.No.	Course no.& Course	Marks Distribution			
		Th/P	CW	Total	Credit
1.	GP-601: Dissertation			400	16
2.	GP- 602: Comprehensive Viva-Voce			100	4
3.	GP- 603: Seminar			100	4
4.	GP- 604: Geophysical Field Training-II			100	4
Semester Total				700	28

*Credited to the teacher(s) associated with Field training/dissertation work/seminar of the students

Elective – I Solid Earth

GP-506 : Computational Seismology
GP-507: Geomagnetism
GP-508: Whole Earth Dynamics
GP-509: Solid Mechanics
GP-510: Numerical Simulation of Earth System
GP-511: Non-linear Geophysics

Elective – II

GP-512: Geotomography
GP-513: Seismic Data Analysis & Reservoir Geophysics
GP-514: Reservoir Modelling
GP-515: Radiometric Exploration
GP-516: Advanced Remote Sensing & Image Processing
GP-517: Artificial Intelligence and Machine Learning in Geophysics

GP-101: Mathematical Methods in Geophysics

Credits: 4

Max. Marks: 60
Time: 3 hours

Objective: The main objective of this course is acquiring information on different mathematical concepts applied to solve the geophysical problems.

Output: The course will enhance the knowledge of students on different mathematical tools that will be useful in their further studies in geophysics.

Special Notes:

Nine questions will be set and students will attempt five questions. Question no. 1 will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. 1, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT-I: Special Functions

Power series method to solve partial differential equations Legendre Function: Legendre differential equation and its solution, recurrence relation, Legendre functions, Rodrigue's formula, Associated Legendre functions and its recurrence relations and orthogonality property Bessel Functions: Bessel differential equation and its first and second solutions, Bessel functions, Recurrence relations, Orthogonality, Modified Bessel function, Spherical Bessel functions Applications of Legendre and Bessel functions in Geophysics

UNIT-II: Complex Variables

Complex variable, limit, continuity and differentiability of function of complex variables, analytic functions, Cauchy Reimann's equations, Cauchy's integral theorem, Morera's theorem, Cauchy integral formula, Expansion by Taylors and Laurents series, singularities, Residue theorem, contour integration Applications in Geophysics

Unit-III: Integral Transforms

Fourier series, evaluation of coefficients of Fourier series, sine and cosine series, complex form of Fourier series, Dirichlet condition, integration and differentiation of Fourier series, Parseval theorem for Fourier series, Fourier sine and cosine integral Concept of integral transform, Laplace Transform (L.T): definition, properties, L.T. of periodic function, multiplication and division with L.T., L.T. of error function, L.T. of Bessel function, Inverse Laplace Transform. Fourier transform (F.T.): Definition, properties, Parseval theorem for F.T., Modulation, Conjugate and Convolution Theorem, Derivative of F.T., Inverse Fourier transform, application of Fourier transform in solving differential equations. Applications in Geophysics

Unit-IV: Partial Differential Equations (P.D.E.)

Solution by separation of variables of

(a) Wave equation: Transverse vibrations of a stretched string; Oscillations of a hanging chain, vibrations of rectangular and circular membranes, tidal waves in a canal.

(b) Laplace's equation: Laplace equation in Cartesian, Cylindrical and spherical coordinate systems, two dimensional steady flow of heat, General cylindrical and spherical harmonics.

(c) Diffusion equation: Variable linear heat flow, periodic heat flow in one dimension, two dimensional heat conduction.

RECOMMENDED BOOKS

- (1) Applied Mathematics for Engineers and Physicists by L. Pipes & L.R. Horwell
- (2) Mathematical Methods for Physicists by G. Arfken
- (3) Mathematical Physics by B.S. Rajput
- (4) Elementary Applied Partial Differential Equations: With Fourier series and Boundary Value Problems by Richard Haberman
- (5) Integral Transforms by I. Sneddon
- (6) Elements of Partial Differential Equations by I. Sneddon

GP-102: Solid Earth Geophysics

Credits: 4

Max. Marks: 60

Time: 3 hours

Objective: To provide basic knowledge about the origin & evolution of the Earth, its internal & external dynamics and study of potential fields developed in the earth.

Output: The course will develop concepts to analyze scientific and societal problems from a geoscientific perspective. The course provides a strong background in geoscience for further studies.

Special Notes:

Nine questions will be set and students will attempt five questions. Question no. 1 will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. 1, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT-I

A brief history of the development of Earth Sciences and of Geophysics in particular, an overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure, Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT-II

Chemical composition of Earth, Rheological behaviour of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy.

UNIT-III

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle.

UNIT-IV

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its historical perspective and essential features, present day plate motions, Triple junctions, oceanic ridges, Benioff zones, trenches and island arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

RECOMMENDED BOOKS:

- (1) The Solid Earth by C.M.R. Fowler
- (2) Understanding the Earth by I.G. Guass, P.S. Smith and R.G.L. Wilson
- (3) The dynamic Earth by P.J. Wyllie
- (4) Introduction to Geophysics by B.F. Howell
- (5) Physics and Geology by J.J. Jacobs, R.D. Russel and J.T. Klilson
- (6) Fundamental of Geodynamics by A.E. Schieddeggar
- (7) Fundamentals of Geophysics by W. Lowrie

GP-103: NUMERICAL METHODS AND COMPUTER PROGRAMMING

Credits : 4

Max. Marks: 60

Time: 3 hours

Objective: To impart the knowledge about the basics and concepts of FORTRAN, C and C++, Learn how to build computer programs.

Outcome: The students are expected to get acquainted with the computer based problems and will be able to make computer codes to solve a problem.

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT-I

Introduction- Computer organization, Functional Units, basic I/O devices and storage media, computer software, computer languages, Problem Solving Approaches: Notion of an algorithm, stepwise methodology of developing algorithm, flowchart and computer program, introduction to computer operating systems: DOS, WINDOWS, UNIX/LINUX, brief introduction about MATLAB.

UNIT-II

Introduction to FORTRAN, constants, variables, data types, operations and intrinsic function, expression and assignments statements, Logical operators and Logical expressions, iterative statements, input/output statements, subroutine and functions, data sharing among subprograms/programs, Arrays, operations with files, programming examples to handle problems of numerical and statistical type.

UNIT-III

Programming language C: constants, variables, data types, expressions, operators, conditional statements, iterative statements, array, function, simple programming examples.

C++ An object oriented language: Concepts of class, object, constructors, destructors, operator overloading, inheritance, pointers, virtual functions, simple programming examples

UNIT-IV

Numerical integration by Simpson's method, Trapezoidal method, Numerical differentiation, solution of algebraic equation, Newton Raphson method, solution of simultaneous linear equations, Gauss method, Gauss-Jordon method, Gauss-Seidel method, matrix inversion, least square curve fitting, straight line and polynomial fits, solution of ordinary differential equations.

A brief introduction of Binomial, Poisson and normal distributions, concept of mathematical expectations

RECOMMENDED BOOKS

- (1) Fundamentals of computers by V. Rajaraman
- (2) FORTRAN 77 and Numerical methods by C. Xavier
- (3) FORTRAN Programming and Numerical methods by R.C. Desai
- (4) Let us C by Yashwant Kanetkar
- (5) Object Oriented programming with C++ by E. Balagurusamy
- (6) Advanced UNIX- A Programmers guide by Stephen Prata

GP-104: BASIC GEOLOGY

Objective: To give a concise knowledge of mineralogy, petrology, processes on the surface of the earth, landforms and structural geology.

Output: 1. Proficiency in geology
2. Can understand and apply basic principles of geology to understand Earth Science

Max. Marks: 60

Time: 3 hours

Credits : 4

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT – I: INTRODUCTION

Introduction to geology, scope, sub-disciplines and relationships with other branches of science, Geomorphological Processes: Exogenic processes (weathering, erosive and tectonic denudation), Geologic time and age of the Earth, Geological processes by river, wind, glacier and waves and tides. Orogeny, volcanism, earthquakes and land slides

UNIT – II: MINERALOGY

Mineral – its definition and mode of occurrence, physical properties of minerals like form, colour, lustre, streak, cleavage, fracture, hardness and specific gravity, radioactivity, isotopes and ions, Physical characters and chemical composition of the rock forming minerals, mode of occurrence and economic uses of some important rock forming minerals.

UNIT – III: PETROLOGY

Rock- its definition, classification and distinguishing characteristics of Igneous, Sedimentary and Metamorphic rocks. Igneous rocks: Magma and lava, extrusive and intrusive forms, textures; Classification and description of some common igneous rocks (Granite, Dolerite, Basalt, Rhyolite, Pegmatite). Sedimentary rocks: Sedimentation processes; Classification and description of some common sedimentary rocks (Conglomerate, Sandstone, Shale, Limestone). Metamorphic rocks: Processes of metamorphism, textures and structures of metamorphic rocks; Classification and description of some common metamorphic rocks (Slate, Schist, Gneiss, Quartzite, Marble). Indian distribution of major rock types.

UNIT – IV: STRUCTURAL GEOLOGY

Primary and secondary structures of rock, Dip, strike, bearing and azimuth, Outcrops, outliers and inliers, Folds: definition and classification scheme, mechanism of folding, recognition of folds in the field. Fault: definition and different terminology of fault, mechanism of faulting, recognition of fault in the field, shear zone, lineament. Joints: definition, types of joint. Unconformity: concepts, types, recognition and significance of unconformities. Clinometer compass and its use.

RECOMMENDED BOOKS:

- (1) Rutley's Elements of Mineralogy By H.H. Read
- (2) Structural Geology by M.P. Billings
- (3) Principles of Physical Geology by A.H. Holmes
- (4) A Text Book of Geology by P.K. Mukherjee
- (5) The Principles of Petrology by G.W. Tyrrell
- (6) Manual of Field Geology by R.R Compton

GP-105: GEOLOGY LAB

Credits : 6

Max. Marks: 60

Time: 4 hours

Objective: 1. To develop practical knowledge of minerals, rocks, landforms,
2. To know the use of toposheet, Brunton/clinometer in geology
3. To construct cross section across of area of different geological and structural setting.

Output: The lab work will develop field knowledge to geological problems.

1. Continental scale land forms of India
2. Physical properties of important rock forming minerals
3. Megascopic study and identification of important igneous, sedimentary and metamorphic rocks
4. Study of Toposheets
5. Uses of Brunton/clinometer and measurement of dip and strike of beds
6. Study of geological map and construction of cross section of area comprising of horizontal, unconformable, inclined, folded and faulted rocks.

GP-106: COMPUTER LAB

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To develop programming skills.

Outcome: The students will learn to make computer programs of various methods.

- (1) Exposure to computer operating system : DOS, WINDOWS, UNIX/LINUX
- (2) Simple exercises based on available computer softwares
- (3) Programming exercises on computational problems and their solution on computers. These include the following:
 - (i) Matrix operations
 - (ii) Matrix inversion
 - (iii) Numerical integration
 - (iv) Solution of simultaneous equations
 - (v) Linear curve fitting
 - (vi) Correlation coefficient, standard deviation etc.
 - (vii) Numerical differentiation
 - (viii) Solution of differential equation
 - (ix) Solution of transcendental and algebraic equation using Newton Raphson method

GP-201: Remote Sensing and GIS

Max. Marks: 60

Time: 3 hours

Credits : 4

Objective: To impart the knowledge about the basic concepts of remote sensing & GIS, mainly the applications of remote sensing & GIS inground water assessment.

Outcomes: The students are expected to get knowledge about the different tools of remote sensing and GIS.

Special Notes:

(i) Nine questions will be set and the students will attempt five questions. Question No.1 will be compulsory and based on the conceptual aspects of the whole syllabus. It can have five to ten parts. Answers should not be in yes/no. In addition to question No. 1, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit I

Definition, Principle and Physical basis of Remote Sensing, Electromagnetic (EM) Spectrum, Interaction of EM radiations with earth's surface and atmosphere, Atmospheric Windows, spectral signatures, remote sensing platforms, Concept of Photogrammetry, aerial photographs, types of aerial photographs, Information recorded on aerial photographs, stereoscopy, stereoscopic parallax, measurement of height difference, vertical exaggeration, elements of photo-interpretation, geotechnical elements, photo-characteristics of different rock types, photo-mosaic, image distortion and rectification.

Unit II

Remote Sensing Sensors: active and passive sensors, Satellite Imagery: Imagery vis a vis aerial photograph, MSS, LISS, CCD, Infrared and thermal scanners, IRS, SPOT and LANDSAT satellite programmes, microwave remote sensing: RADAR, LIDAR etc, remote sensing data products, resolutions in remote sensing, multispectral, super-spectral and hyper-spectral remote sensing, fundamentals of image interpretations and analysis, visual interpretation of remote sensing data; colour composites, concept of digital image and pixels, image restoration, image enhancement and information extraction, supervised and unsupervised classification; accuracy assessment in remote sensing

Unit III

Introduction to Geographical Information System (GIS), components of GIS, functions of GIS, data structures, Concept of raster and vector data, digitization, editing, attribute attachment etc, creation of thematic layers, Data Integration, vector to raster conversion and vice-versa. Introduction to Global Position System (GPS), various segments of GPS, Uses of GPS, GNSS.

Unit IV

Applications of Remote Sensing and GIS: image interpretation for identification of different rock types, structures, lineaments and preparation of geological map; recognition of landforms and preparation of geomorphological map; drainage pattern and its significance; ground water prospects mapping, integrated ground water resources (IGWR) mapping, landslide hazard zonation, route alignment for road/ canal, Hydrocarbon and minerals exploration, Disaster management (flood and cyclones)

Recommended Books:

1. Remote Sensing Geology (Springer Verlag). R.P. Gupta
2. Remote Sensing in Geology (John Wiley & sons). B.S. Siegel and A.R. Gillespie
3. Remote Sensing and image interpretation (John Wiley & sons). T.M. Lillesand and R.W. Kiefer
4. Remote Sensing Principles and interpretation (WH Freeman Company. F.F. Reeds
5. Remote Sensing fro Earth Resources (AEG publication), D.P. Rao
6. Principles of Remote sensing (ELBS London). P. J. Kuran
7. Advances in Geophysics Vol. 1 and 13 (Academic press) H.E. Landesberg
8. Handbook of Information issued by GSI (Airborne Mineral surveys and exploration wing), AEC (Atomic Minerals Divisions) and NGRI.
9. Principles of GIS, P. A. Burrough
10. Indian Society of GeomaticsNews letters 2004-2005
11. GPS: Theory and Practice (Springer Verlag). B. Hofman-wellenhof, H.lichtenegger and J.Collins

GP-202 STRATIGRAPHY, HIMALAYAN, ECONOMIC AND PETROLEUM GEOLOGY

Max. Marks: 60

Time: 3 hours

Credits : 4

Objective: To give a concise knowledge of stratigraphy, economic geology and fuel geology.

Output: 1. Proficiency in geology

2. Can understand and apply basic principles of geology to understand Earth Science

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit-1 Stratigraphy: Principles of stratigraphy, elements of stratigraphic classification, physical and structural sub-disciplines of Indian subcontinent and their characteristics, An outline of the geology of India with respect to distribution, classification, lithology and economic importance of the following: Archean, Dharwar, Cuddapah, Vindhyan, Gondawana.

Unit-2: Himalayan Tectonics and Exhumation: Tectonic divisions of the Himalaya and its evolution based on plate tectonics, Topographic growth: uplift, Isostasy and flexure, Tectonic-climate interactions, Principle and application of thermochronology to orogenic belt, Mountain belt exhumation with special reference to the Himalaya.

Unit-3. Economic Geology: Definition of ore, Ore and gangue mineral, Classification of ore deposits, Elementary ideas of the following processes of formation of ore deposits: Magmatic concentration, Pegmatitic, Sedimentation, Evaporation, Residual concentration, Mechanical concentration and Metamorphism, Chemical composition, Diagnostic characters, Occurrences, Uses and Distribution in India of important metallic and non-metallic mineral deposits.

Unit-4 Petroleum Geology

Petroleum; Origin of petroleum; Sedimentary environments and facies; The sources; Migration; The reservoir rocks; Traps and Seals; Classification of Indian basins and petroleum geology of Assam, Krishna-Godavari, Cambay and Bombay offshore basins. Unconventional Source of energy: Shale gas; Coal Bed Methane; Gas hydrates.

Suggested Books

1. Economic Geology: Bateman
2. India's Mineral Resources: Krishna Swami
3. Introduction to India's Economic Minerals
4. Geology of India and Burma: Krishnan
5. Geology of India: Wadia
6. Geology of Petroleum: Levenson, A.I.
7. Petroleum Geology: Chapman, R.E.
8. Aspects of Tectonics: K.S. Valdiya
9. Dynamic Himalaya: K.S. Valdiya

GP-203: Geophysical Signal Processing

Credits : 4

Max. Marks 60

Time 3 Hrs

Objective: To impart the knowledge about the various tools used the processing of geophysical data.

Output: The students are expected to get acquainted with the tools of signal processing used for geo exploration.

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT I: Signal and System

Signals: Various special signal and classification of signals, orthogonal function, band limited signals, sampling theorem, aliasing effect of sampling on reconstruction of continuous signal from their samples, extrapolation of band limited signals

Systems: Classification of Systems, Linear time invariant causal and stable system with continuous and discrete input, minimum phase signals, Hilbert transform

UNIT II: Discrete Transform

Z transform, properties of Z transform, and the region of convergence, Z transform of causal and non causal sequence, inverse Z transform, Transfer function, Solutions of difference equation using Z-transform, Relation between S-plane and Z-plane

Review of Fourier Transform, Introduction to wavelet transform and Walsh transform and their application in geophysics

Discrete Fourier transform (DFT), relation between DFT and Z transform, Fast Fourier Transform (FFT), Decimation in time(DIT) and Decimation in frequency (DIF) algorithms, applications of FFT in geophysics, deconvolution, circular convolution, Importance of Windowing, Commonly used windows, cepstral analysis

UNIT III: Time series analysis

Introduction of stochastic process, autocorrelation and cross correlation, Stationarity, Wide sense stationarity, ergodicity, power spectral density function, Wiener Khinchine theorem, White Gaussian Noise, Wiener Filtering, Matched Filtering

UNIT IV: Filters and System Realization

Recursive and non-recursive filters, ideal and realizable low pass, band pass and high pass filters, Gibbs phenomenon, IIR filters: design of IIR filter by Bilinear transformation method, Design of Butterworth filters, Characteristics of Chebyshev and elliptic filters, Design of FIR filters using windows. direct and canonical realization scheme, Cascade and parallel realization scheme.

Recommended Books

1. Signal and Systems, M.L. Meade and C.R. Dillon, Chapman and Hall London
2. Digital Signal Processing, 1975, Oppenheim, A.V. and R.W. Schafer, Prentice Hall, Englewood Cliffs, New Jersey
3. An Introduction to Statistical Communication Theory, J. B. Thomas, John Wiley, New York
4. Spectral Analysis in Geophysics, 1974, Markus Bath, Elsevier, Amsterdam
5. Signal Analysis, 1977, A. Popoulis, McGraw Hill New York

6. The Fourier Integral and its applications, A. Popoullis, , McGraw Hill New York
7. Time Sequence Analysis in Geophysics, 1975, E.R. Kanswich
8. Digital Signal Processing, A Anand Kumar PHI Learning, New Delhi

GP-204: Geophysical Fields and Waves

Credits : 4

Max. Marks 60

Time 3 Hrs

Objective: To teach the various laws related to different geophysical fields and to impart the basic knowledge of wave theory and oceanography.

Outcome: The students are expected to learn about different geophysical fields, wave theory and basics of oceanography.

Special Notes:

Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT – I: Potential Field Theory:

Introduction to Geophysical fields; Inverse square law of field: Gravity, Magnetostatic and electrostatic, Green's theorem and Green's functions, Potential due to an arbitrary source distribution, continuation of potential fields, Dirichlet and Neumann problems.

UNIT-II: Thermal Conduction in Earth

Heat conduction equation; effect of advection; time scale of conductive heat flow; calculation of simple geotherms in continents; Geological applications of heat conduction in semi-infinite half space: (i) penetration of external heat into the earth due to periodic variation of surface temperature, (ii) instantaneous heating or cooling of semi-infinite half space and its application to cooling of oceanic lithosphere and (iii) thermal and subsidence history of sedimentary basins, Age of Earth on the basis of cooling.

UNIT-III: Wave Theory

Introductory remarks about seismic and electromagnetic waves, Elastic Waves: Analysis of stress and strain, properties of equilibrium and motion in terms of stresses/displacements for infinitesimal and finite deformation, Generalised Hook's Law, Isotropy, Anisotropy and Anelasticity.

Electromagnetic Waves: Maxwell's equations, constitutive relations, Plane electromagnetic waves in dielectric and conductor.

Kirchoff's integral theorem and Kirchoff's solution of diffraction at a slit.

UNIT-IV: Oceanography

Tidal Waves, driven tidal waves, seiches, geostrophic effect on tidal waves, internal tidal waves, surface waves, permanent waves, waves due to local disturbances, equilibrium theory of tides, dynamic theory of tides.

Books Recommended

- (1) Geodynamics applications of continuum Physics to geological problems : Turcotte & Schubert
- (2) Interpretation theory in Applied Geophysics: F.S. Grant & G.F. West
- (3) Electromagnetic theory: J. Stratton
- (4) Heat conduction: I.R. Ingersoll
- (5) Solid Earth: C.F. Fowler
- (6) Fundamentals of Geophysics: W. Lowrie
- (7) Introduction to theoretical Geophysics: C.B. Officer

GP-205: Geophysical Lab-I

Credits : 6

Max. Marks: 60

Time: 3 hours

Section – A

Objective: To develop practical knowledge of ores, oil reserve of India and structure contour map. To impart the practical knowledge about use of satellite image, digital image processing, preparation of different types of maps including land cover map, hydrogeomorphology map etc.

Output: The lab work will develop field knowledge about the different types of maps.

1. Study of rocks from different stratigraphic horizons of peninsular India
2. Study of rocks of different tectonic divisions of the Himalaya
3. Exercise based upon thermochronological data
4. Megascopic study of major ore minerals
5. Calculation of Oil reserves
6. Study of Geological maps and sections of important oil fields of India
7. Exercises on structure contour map

Section – B

1. Preparation of base maps
2. Use of satellite image for identification of linear features.
3. Preparation of land use land cover map
4. Preparation of drainage map
5. Preparation of Geomorphology map
6. Preparation Hydrogeomorphology map
7. Simple exercises on digital image processing

GP-206: Geophysical Lab-II

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To give practical exposure to the students about the various tools of digital signal processing.

Output : The students are expected to get acquainted with the practical applications of tools of DSP used in the interpretation of geophysical data.

Exercises based on

- (i) Convolution model in the time & frequency domain
- (ii) Computation of FFT
- (iii) Autocorrelation & Cross correlation
- (iv) Inverse filtering
- (v) Deconvolution using Z-transform
- (vi) Predictive Deconvolution filter
- (vii) Exposure to basic signal processing softwares like PITSA & MATLAB

GP-301: Seismology

Credits : 4

Max. Marks 60
Time 3 Hrs

Objective: To impart the knowledge about the basic components of seismology including wave propagation, earthquake source process, source parameters, seismic zoning etc.

Output: The students are expected to get the knowledge of different aspects of seismology.

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT – I: SEISMIC WAVE PROPAGATION

Review of basic concepts and relations in elasticity theory, Hook's Law, reflection and transmission of elastic waves at a plane boundary, plane waves, laws of simple reflection and refraction, head waves, total internal reflection, spherical waves, surface and interface waves, Rayleigh waves, Stoneley waves, love waves, dispersion curves, Free oscillations of the earth, toroidal and spheroidal oscillations, normal modes of a homogeneous sphere.

UNIT – II: EARTH STRUCTURE AND LOCATION

Travel time table: the ray parameter and seismic rays, time distance curves for local and teleseismic events, Inversion of travel times for earth's structure, the method of Herglotz and Wichert, Preliminary location of earthquakes, refining the locations, review of various types of field observations, salient features of seismograms with description of different seismic phases.

UNIT-III: EARTHQUAKE SOURCE PROCESS

Uniqueness and reciprocal theorems, Green's tensor for a uniform medium, mathematical models of earthquake source, radiation pattern for P & S waves from a shear fault, the fault plane solutions.

UNIT – IV: EARTHQUAKE PARAMETERS AND SEISMIC ZONING

Earthquake parameters: Intensity and magnitude scales, seismic moment, relation between parameters, scaling laws, seismic zoning, seismicity, induced seismicity, earthquake prediction, discrimination between earthquakes and explosions. Earthquake Early Warning System.

Recommended Books:

- (1) Elementary Seismology: C.F. Richter
- (2) Introduction to theory of seismology : K.E. Bullen
- (3) Seismology and Plate Tectonics: David Gubbins
- (4) Seismic waves and Sources: A. Ben-Menham & S.J. Singh
- (5) Modern Global Seismology: Lay & Wallace
- (6) Seismology: Shearer

GP-302: Gravity & Magnetic Prospecting

Credits : 4

Max. Marks: 60

Time: 3 hours

Objective: To impart the knowledge about the basic concepts of gravity & magnetic, instruments used, importance and applications of gravity and magnetic methods in geophysical exploration.

Outcome: The students are expected to get acquainted with the tools of gravity and magnetic including instruments used for geo exploration

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit – I: Basic Principles

Principles of Gravity and Magnetic methods, concept of Geoid, Spheroid, a review of magnetic field of the Earth, relation between gravity and magnetic potential, variation of gravity with elevation and depth, determination of density, isostasy and gravity, Magnetization of rocks-Dia, Para- and Ferromagnetism, Magnetic susceptibility of rocks and their ranges, Artificial versus natural source Methods.

Unit-II : Instrumentation

Gravity Prospecting Instruments: Absolute versus Relative measurements of Gravity, Pendulum apparatus, stable and unstable gravimeters, calibration of gravimeters, LaCoste-Romberg gravimeter, Worden gravimeter.

Magnetic Prospecting Instruments: Fluxgate magnetometers, Proton precession magnetometers, optical pumping instruments, Schmidt's horizontal and vertical magnetometers.

UNIT-III: Gravity and Magnetic Surveys:

Gravity survey on land: setting up of a base station, tide and drift corrections, the reduction of gravity data: the latitude adjustment, the elevation adjustment, the excess mass adjustment, terrain correction, Gravity anomalies, Plan of conducting ground magnetic surveys, corrections applied to magnetic data, Airborne magnetic surveys and magnetic gradient surveys.

UNIT-IV: Interpretation

Separation of residual and regional anomalies: Graphical method, direct computation, second derivative method, polynomial fitting method, depth rules, gravitational and magnetic attraction of structures with various simple shapes, estimation of anomalous mass, ambiguity in gravity interpretation, model analysis, step model, ribbon model, Applications of gravity and magnetic methods in oil and mineral exploration.

Recommended Books:

- (1) Basic Exploration Geophysics: Robinson
- (2) Applied Geophysics: Telford et al.
- (3) Introduction to Geophysical Prospecting: Dobrin & Saviet
- (4) Geophysical prospecting for oil: Nettleton
- (5) Introduction to Geophysical Exploration: Keary & Brooks
- (6) Gravity and Magnetic methods of prospecting: B.S. Rama Rao & IVR Murthy

GP-303: Groundwater Geophysics

Max. Marks: 60

Time: 3 hours

Credits : 4

Objective: is to understand the origin, occurrence, monitoring of ground water. Mainly the rocks associated with ground water, the groundwater exploration, watershed management and management of ground water in respect to domestic, irrigation and industrial use.

Outcome: The students are expected to get acquainted with the groundwater terminology and management of groundwater.

Special notes:

Nine questions will be set and the students will attempt five questions. Question No.1 will be compulsory and based on the conceptual aspects of the whole syllabus. It can have five to ten parts. Answers should not be in yes/no. In addition to question No. 1, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit I

Concept of geohydrology and hydrogeophysics, hydrology in relation to other sciences, hydrosphere, hydrologic cycle, surface and subsurface distribution of water, origin of ground water, springs, hydrometeorology, precipitation, evaporation, evapotranspiration, seepage, infiltration and runoff and methods of measurement

Unit II

Hydrological properties of water bearing materials: porosity, void ratio, permeability, transmissivity, storativity, specific yield, specific retention, diffusivity, field and laboratory method for determining permeability, movement of ground water and aquifer performance tests, Darcy's Law and its range of validity, theory of groundwater flow under steady and unsteady conditions, determination of transmissivity and storativity by discharge methods.

Unit III

Mode of occurrence of ground water, classification of rocks with respect to their water bearing characteristics, aquifers, Aquiclude, aquitards, classification of aquifers, remote sensing studies for water resources evaluation. groundwater exploration and management, water balance studies, hydrograph analysis, conjunctive and consumptive use of ground water, water well drilling, development of wells, concept of artificial recharge, Watershed characterization and management,

Unit IV

Monitoring the health of groundwater reservoir, Use of IP for groundwater contamination, Groundwater exploration: surface geological and geophysical methods of exploration and subsurface geophysical methods; Hydro-geochemistry: Physical and Chemical characteristics of groundwater, classification of groundwater in respect to domestic, irrigation and industrial use, pollution of groundwater.

Recommended Books:

1. Groundwater hydrology (John Wiley and Sons), David K. Todd
2. Principles of Hydrology, Ward
3. Handbook of Applied Hydrology, V.T. Chow
4. Introduction to groundwater Hydrology, Heath & Trainer
5. Hydrology. O. Meinzer
6. Hydrogeology (John Wiley and Sons). Davis, S.N., Dewiest, J.R.N.
7. Groundwater (Tata McGraw Hill), Tolman, C.F.
8. Groundwater (Wiley Eastern Ltd.) H.M. Raghunath
9. Basic Exploration Geophysics. Robinson
10. Hydrogeophysics (Kluwer Publishers), Y.Rubin and S. Hubbard
11. Karanth: Development, Assessment and Management of Water Resources

GP 304: Electrical Prospecting

Max. Marks: 60

Time: 3 hours

Credits : 4

Objective: is to teach the various electrical method and basic of acquisition processing and interpretation electrical D.C. resistivity methods.

Outcome: The students are expected to learn the various electrical methods.

Special Notes:

Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit I Introduction to electrical methods

A rapid review of the method and techniques of electrical prospecting and their classifications. Electrical properties of rocks, electrical properties of rock and their measurement, anisotropy and its effect on electrical fields. The geoelectric section and geological section. Basic concept on natural electric field.

Unit II Induced Polarization and Self Potential method

Electrode configuration, the choice of method and choice of site measurement, presentation of measured data.

S.P. Method: Origin of self potential, theoretical and experimental basis of S.P. method, field of polarized conductor, sphere and cylinder, determination of ore body parameter, downward continuation of S.P. data

I.P method: Sources of I.P, Membrane and electrode potential, time domain and frequency domain measurement of IP, chargeability, percent frequency effect and metal factor, dipole theory of I.P., transformation of time domain to frequency domain data

Unit III Resistivity Methods

D.C. resistivity method, fundamental laws, the potential distribution at the surface of horizontally stratified earth, Stefanescu's expression: Kernel function and its relation to subsurface parameters, Flathe and Pekeris recurrence relation: principle of equivalence, principle of superposition and principle of suppression. Apparent resistivity function, computation of apparent resistivity model curves, vertical electrical sounding

Resistivity Transform, Method of determination of resistivity transform, Asymptotic method, Complete curve matching, auxillary point method, equivalent curve matching using maxima and minima, Dar Zurruck curve, Direct interpretation method, application of linear filter theory for resistivity interpretation.

Unit IV: Interpretation of Electrical resistivity Data

Apparent resistivity function, computation of apparent resistivity model curves, vertical electrical sounding and horizontal profiling techniques, Interpretation of resistivity sounding data, Asymptotic method, Complete curve matching, auxillary point method, equivalent curve matching using maxima and minima, Dar Zurruck curve, Direct interpretation method, electrical profiling near a vertical contact, dyke, sphere, application of linear filter theory for resistivity interpretation.

Recommended Books :

1. Electrical method of geophysical prospecting: Keller, G.V. and Frish Knecht,
2. Geosounding principles: Koefoed, O.
3. The application of Kernel functions in neterpretating geoelectrical measurements, Geoexploration monograph series no. 2Gebruder, Bronntraegr, Berlin : Koefoed, O.
4. Direct current geoelectric sounding: Bhattacharya, B.K. and Patra, H.P.
5. Principles of direct current prospecting Gebruder: Kunetz, G.
6. Interpretation theory in applied geophysics, Mg Graw Hill Co. N.York
7. Kaufman and Keller, The Magnetic Sounding Methods: Grant, F.S. and West, G.B.,
8. Geoelectromagnetism: Wait, J.R.,
9. Time varying geoelectric sounding: Patra and Mallick, K.

GP-305: Geophysical Lab-III

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To impart the practical knowledge about the seismological problems including location of earthquake, fault plane solutions, estimation of earthquake magnitude, b-value, preparation of intensity maps etc.

Output: The students will get the practical exposure and learn to handle the seismological data.

1. Exposure to earthquake instruments available in the department
2. Identification of seismic phases on seismograms
3. Location of epicenters
4. Fault plane Solutions
5. Frequency magnitude analysis of earthquake data
6. Estimation of decay constant (p-value) from aftershocks data
7. Estimation of b-value from earthquake data.
8. Estimation of source parameters of earthquakes.
9. Estimation of magnitudes of earthquake
10. Estimation of Poisson probability for earthquake occurrences
11. Draw isoseismal lines and prepare intensity map from given data.
12. Exposure to seismological soft wares like PITSA, SEISAN etc.

GP-306: Geophysical Lab-IV

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To impart the practical knowledge about the geophysical problems based on Gravity, Magnetic and electrical methods.

Output: The students will learn about the acquisition, processing and interpretation of gravity, magnetic and electrical data.

1. Exposure to the electrical, magnetic and gravity instruments available in the department
2. Interpretation of VES data using partial curve matching, computer programs and filtering techniques
3. Preparing electrical sections and correlation with lithological logs
4. Reduction of gravity data, Applications of drift correction, Free air correction, Bouguer correction.
5. Calculation of Free Air Anomalies & Bouguer anomalies and their interpretation
6. Estimation of Bouguer density using Nettleton method
7. Calculation of Gravity and Magnetic effects due to simple shapes bodies.
8. Reduction of magnetic data
9. Interpretation of magnetic data using various techniques

GP-401: PETROPHYSICS AND WELL LOGGING

Credits: 4

Max. Marks: 60

Time: 3 hours

Objectives: The main objective of this course is acquiring information on physical properties of rocks that are exposed during drilling of an oil well. The key purpose of well logging is to obtain petrophysical properties of reservoirs such as Porosity, Permeability, hydrocarbon saturation etc., for hydrocarbon exploration.

Outputs: The course will enhance the knowledge of students in petrophysics and interpretation of well logging data. It will help to build carrier in academics industries.

Special Notes:

Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

UNIT-I: Basics of Petrophysics and Formation Evaluation

Well logging - objectives and its place in geoexploration Formation evaluation: Hydrocarbon volume calculation; Porosity: controls on porosity, porosity determination from core; Permeability: controls on permeability and ranges, determination of permeability, permeability porosity relationship; Coring: Preservation and Handling; Electrical properties of rocks: Formation resistivity factor (FR); correlations of FR with porosity, cementation, water saturation and permeability. Wire-line logging: representation of log, tools characteristics; borehole environment, invasion and drilling mud

UNIT-II: Spontaneous Potential (SP) and Natural Gamma Ray Logs

Introduction about SP logging, Principle, measurement tool, log presentation, factors affecting amplitude of SP, calculation of shale volume and other uses Fundamentals of radioactivity, scattering and attenuation, Gamma ray logging: principle, tool calibration, log representation, depth of investigation, bed resolution, calculation of shale volume, lithology identification and other uses

UNIT-III: Porosity Logs

Acoustic Log: Principles; acoustic logging tools; log representation, depth of investigation and vertical resolution, logging problems, uses of acoustic logging, Formation Density Log: principle; measurement tools and operation; calibration of tool, log characteristics- depth of investigation and bed resolution; uses of formation density logging; Neutron Log: Theory: neutron emission, scattering and absorption, Hydrogen Index, neutron logging tools, Log representation, Calibration, depth of investigation and vertical resolution; Uses of Neutron logging

UNIT-IV: Electrical Resistivity Logs and other logs

Concept of resistivity, resistivity of rocks, variation of formation fluid resistivity with temperature, Archie's first and second law, Hingle and Pickett plots, Saturation of Moveable Hydrocarbons. Resistivity logging: response of tool, resistivity tools: old and modern, spherically focused log, micro-resistivity logs, proximity log, induction log, depth of investigation and bed resolution, log representation, uses of resistivity log Nuclear Magnetic Resonance (NMR) Logging: background, need of NMR logging, log representation and interpretation; Caliper logging, temperature logging, dipmeter logging, LWD

Recommended Books:

1. Standard Methods of Geophysical Formation Evaluation: James K. Hallenborg
2. Practical Formation Evaluation: Robert C. Ransom
3. The geological Interpretation of Well Logs : Malcolm Rider
4. Well Logging for Earth Scientists: Darwin V. Ellis

5. Petrophysics- Theory and Practice of Measuring Reservoir Rock and fluid Transport Properties: Djebbar Tiab and Erle C. Donaldson

GP-402 Physical Oceanography and Marine Geophysics

Max. Marks: 60

Time: 3 hours

Credits: 4

Objective: To impart the knowledge about the basic concept of physical and dynamical oceanography and different terminology related to marine geophysics.

Outcome: The students are expected to get knowledge of different terminology related to oceanography and marine geophysics.

Special Notes:

Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit

Unit I Physical Oceanography

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Unit II Dynamical Oceanography

Equation of motion in a rotating and translating coordinate system, Coriolis force term and other terms, Nonlinear term in equation of motion, Brunt Viasala frequency, Geopotential surface and isobaric surface, wind driven ocean circulation, Ekman Solution, Sverdrup's Solution, Vorticity.

Unit III Marine exploration

Resource potential for offshore areas, Geophysical continental margins, type of continental margins, geophysical evidences for evolution of Atlantic type continental margins, Characteristic geophysical signatures for transitional crust, isostatic 2D gravity anomalies, sea floor magnetic anomalies and their interpretation.

Unit IV

Geophysical studies for active continental margins, Seismicity, volcanism, heat flow studies, seismic surveys along island arc-trench areas, seismic expression for subduction and crustal deformation, paired gravity anomalies over island arc trench areas and their interpretation. Geophysical exploration for continental Margins of India and Andman shelves, brief review on the hydrocarbon exploration for the Indian continental margin.

Reccomended Books:

1. The Earth, Tarbuck and Lutgens
2. Descriptive Physical oceanography, Pickard Lmerv
3. Estuaries- Introduction, Dyer
4. Oceanography, Ross
5. Dynamical Ocenography, Pond and Pickard

6. The Sea, Hill
7. Nettleton, Gravity and Magnetism in Oil prospecting
8. McQuillin and Arduis, Exploring the geology of shelf area

GP-403: SEISMIC PROSPECTING

Credits : 4

Max. Marks:60

Time: 3 hours

Objective: To impart the knowledge about the fundamentals, data acquisition, data processing and data interpretation of seismic prospecting method.

Output: The students will learn about the different aspects of seismic method.

Special Notes:

Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit

UNIT-I: FUNDAMENTAL OF PROSPECTING

Motivation for Seismic Prospecting, Oil Exploration, Mining and Engineering Application, Principles and Physical Basis of Seismic prospecting: Types of Elastic Waves, Reflection, Refraction and Transmission Coefficients, Expression for wave velocities, Factors affecting wave velocities in Rocks.

UNIT-II: DATA ACQUISITION

Seismic Sources: Explosive and Non-Explosive Sources, Seismic Refraction Method: Travel Time Equation for Simple one layer case and for variable velocity case. Expressions for dipping layer and faulted bed cases. Gardner delay time method. Hidden layer problems. Field techniques for refraction survey, fan shooting.

Seismic Reflection Method: The travel time equations for horizontally layered medium, Expression for dipping interfaces, Field techniques for reflection survey: Split Spread, End on Spread, Broad side configurations. 2D/3D configurations, Common depth point technique, Presentation formats for Seismograms, Selection of field survey parameters.

UNIT-III: SEISMIC DATA PROCESSING

Data processing sequence, Static and Dynamic Correction, weathering and datum corrections, CDP stacking, Migration and depth section preparation.

Velocity depth determination: Velocity-depth relation for measurements in boreholes, velocity depth relation from surface observations, the T^2-X^2 method, the $T-\Delta T$ method, the hyperbola method.

Noise Elimination method: The structure of noise and its classification using frequency and spatial filters(arrays), Multiples identification, Suppression of multiples, VSP.

UNIT-IV: SEISMIC DATA INTERPRETATION

Mapping of Hydrocarbon bearing and water bearing structures, geological interpretation, Structural and Stratigraphic traps, direct detection of hydrocarbons, pattern recognition, Seismic attribute analysis.

Recommended Books:

1. Dobrin, M.B Introduction to Geophysical Prospecting
2. W.M.Telford et al Applied eophysics
3. Keary and Brooks Introduction to Geophysical Exploration
4. Waters, R.H.. Reflection Seismology
5. Robinson Basic Exploration Geophysics

6. Sheriff, R.E Seismic Stratigraphy
7. Nelson, H.R New technologies in Exploration Geophysics
8. Lavergne, M. Seismic Methods

GP-404: Geophysical Inversion

Credits : 4

Max. Marks: 60

Time: 3 hours

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit-I:

Forward problems versus Inverse problems, continuous inverse problem, discrete inverse problem, formulation of inverse problems and their reduction to a matrix problem, linear inverse problems, classification of inverse problems, L1 norm inversion, least squares solution and minimum norm solution, concept of norms, concept of 'a priori' information, constrained linear least squares inversion, review of matrix theory.

Unit-II

Introduction to finite difference method, forward, backward and central difference method, Application of finite difference method for solving Helmholtz equation.

Introduction to finite element method, various steps, simple examples showing application of finite element method.

Unit-III

Model and Data spaces, householder transformation, data resolution matrix, model resolution matrix, checkerboard resolution test, eigen values and eigen vectors, singular value decomposition (SVD), generalised inverses, Non-linear inverse problems, Gauss Newton method,, steepest descent (gradient) method, Marquardt-Levenberg method, Earthquake location problem, tomography problem.

Unit-IV

Probabilistic approach of inverse problems, maximum likelihood and stochastic inverse methods, Backus-Gilbert method, Global optimization techniques: genetic algorithm, simulated annealing methods, neighbourhood algorithm, examples of inverting geophysical data.

Recommended Books:

- (1) Geophysical data analysis: Discrete inverse theory: William Menke
- (2) Deconvolution & Inversion: V.P. Dimri
- (3) Geophysical Data analysis: Understanding Inverse problem theory & Practice: Max A. Meju
- (4) Time series analysis and inverse theory for Geophysicists: David Gubbins
- (5) Inverse problem theory methods for data fitting and model parameter estimation : I. Tarantola

GP-405: Geophysical Lab-V

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To impart the practical knowledge about the various techniques used in the seismic method.

Output: The students will get the exposure to the processing and interpretation techniques of seismic method.

1. Seismic Survey using engineering seismograph
2. Two layer and three layer problems of seismic refraction method for horizontal and dipping interface
3. Identification of faults on seismic refraction data
4. Static and Dynamic corrections to seismic data
5. NMO stretching effect
6. Interpretation of reflection data using $T^2 - X^2$ method, T- Δ T method etc.
7. Estimation of different types of velocities in Seismic method
8. Exposure to seismic data processing

GP-406: Geophysical Lab-VI

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To impart the practical knowledge about the different tools to invert the geophysical data.

Output: The students will learn applying the inversion tools to geophysical data.

Exercises based on:

- (1) Eigen values and Eigen vectors
- (2) Formulation & Solution of inverse problems
- (3) Linear estimation of parameters
- (4) Constrained and Unconstrained least square inversion
- (5) SVD analysis
- (6) Different techniques of Geophysical Inversion

GP-501: Near Surface Geophysics

Credits : 4

Max. Marks: 60

Time: 3 hours

Objective: To impart the knowledge about the near surface applications of geophysical methods alongwith the GPR and GIS applications.

Outcome: The students will get acquainted with the geophysical techniques including GPR and GIS applications for near surface studies.

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit-I: Introduction

Man and Environment, Near Surface Geophysics: Introduction, Practitioners and Users, Traditional and Emerging views of Near Surface- Geophysics, Concepts and Fundamentals, Special Challenges associated with near Surface Geophysics. Rock Physics Principles for Near-Surface Geophysics: Description of the Geological Material, Conditions in the Near Surface of the Earth, Density, Electrical Properties, Elastic Wave Velocities.

Unit-II: Geophysical Techniques in Near Surface studies

Review of Seismic, Gravity, Magnetic and Electrical methods, Applications of these methods to Environmental and Engineering studies: Delineation of structural trends, contacts and faults, microgravity detection of subsurface voids and cavities, detection of Archaeological objects, Mapping of fracture zones, reflection profiling in ground water studies, dam site investigations, evaluation of aquifer potential, Investigation of waste dump sites.

Unit-III: Ground-Penetrating Radar

Introduction, Electromagnetic Theory, Physical properties, EM wave properties, GPR Instrumentation, Modeling of GPR Responses, Survey Design, Data processing, Interpretation, Case Studies and Pit falls.

Unit-IV:GIS Applications in Near surface Geophysics

Concept of Digital Image in Remote Sensing, Image preprocessing, rectification, enhancements and analysis, Digital Image processing procedures, Band ratioing and NDVI, GIS applications in integrated ground water resources mapping, site suitability studies and utilities management, GIS applications for engineering, environmental problems, landfill sites and solid waste management,

Recommended Books:

- 1.Near-Surface Geophysics Edited by Dwain K. Butler
- 2.Applied Geophysics by W. M. Telford et al.
- 3.Experiments in Engineering Geology by KVGK Gokhale and D M Rao
4. Geotechnical and Environmental Geophysics Edited by Stanley H.Ward
5. Environmental and Engineering Geophysics, P.V.Sharma

GP-502: Electromagnetic and Magnetotelluric Methods

Max. Marks: 60

Time: 3 hours

Credits : 4

Objective: To impart the knowledge about the basic concepts of acquisition, processing and interpretation of different electromagnetic methods.

Outcomes: The students are expected to learn various electromagnetic methods.

Special Notes:

Nine questions will be set and students will attempt five questions in all. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit-I

EM Principle: Maxwell's equations, electromagnetic potential and wave equations, attenuation of EM field, depth of penetration, dip and tilt angles, electromagnetic field due to straight wire, rectangular and circular loops, elliptical polarizations, amplitude and phase relations, real and imaginary (quadrature) components.

Transient electromagnetic methods (TEM), transient emf and magnetic field behaviour due to various conductors; current density in half space by rectangular loop with time, toroidal and poloidal induction in a conductive zone, various time domain systems frequency sounding and geometric sounding, advantage of time domain methods over frequency domain methods.

Electromagnetic properties of rocks and minerals

Unit-II

EM Prospecting and Interpretation: various EM methods: Dip angle methods-fixed vertical loop transmitter, two frame method, Turam method, Moving source-receiver methods- horizontal loop (Slingram) method, AFMAG and VLF methods, Airborne EM systems- rotary field method, EM profiling and sounding. Marine Electromagnetic Methods, EM modelling.

Unit-III

MT Principle: Origin and sources of MT signal, interaction with the earth -uniform earth, horizontal layers, anisotropy, inhomogeneity, impedance tensor and tipper, topographic and regional effects, static shift. Data processing and analysis: auto and cross spectra, solution to the impedance and tipper equations, local and remote references, errors and noise. Robust and hybrid processing.

Unit-IV

MT Interpretation and uses: interpretation of MT data over a two layered earth, strike, rotation swift strike, polar diagram, tipper, skew, ellipticity, TE and TM modes, 1D and 2D interpretation, imaging continental lower crust, MT study over cratons. Mapping structures for petroleum exploration, geothermal mapping, exploration for sulphides, gold, uranium. Detecting water and subsurface structures.

Recommended Books:

1. Nabighian, M. N., 1988, Electromagnetic Methods in Geophysics, Volume 1, SEG Publication.
2. Nabighian, M. N., 1991, Electromagnetic Methods in Geophysics, Volume 2, Parts A and B, SEG Publication.

3. MICHAEL S. ZHDANOV, Geophysical Electromagnetic Theory and Methods
4. Grant, F. S., and West, G. F., Interpretation Theory in Applied Geophysics
5. Telford et. al: Applied Geophysics
6. Patra & Mallick: Geosounding Principles Vol.II
7. Geoelectromagnetism: Wait, J.R.,

GP-503: Geophysical Lab-VII

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To give practical exposure to the processing and interpretation of different types of logs and designing of filters.

Output: The students will learn the processing and interpretation of different types of logs, and filter designing.

(A) Exercises based upon:

- (i) SP log
- (ii) Natural Gamma Log
- (iii) Caliper and Temperature Log
- (iv) Resistivity Log
 - (a) Micro log
 - (b) latero log
 - (c) induction log
- (v) Porosity Logs:
 - (a) Neutron log
 - (b) Acoustic log
 - (c) Density log
- (vi) Computation of formation factor and water saturation.

(B) Exercises based on

- (i) Design of optimum wiener filter
- (ii) Exercises on Seismic Signal Processing softwares like PITSA, GEODEPTH, FOCUS etc

GP-504: Geophysical Lab-VIII

Credits : 6

Max. Marks: 60

Time: 3 hours

Objective: To train the students in small groups to solve the geophysical problems, presents the results in the form of a report.

Output: The students will learn to handle geophysical data and also learn to write a scientific report.

Problems/Case studies based on Geophysical Methods including:

- (i) Seismology
- (ii) Exploration Seismology
- (iii) Seismic Signal Processing
- (iv) Gravity & Magnetic Methods
- (v) Electrical Methods
- (vi) Geophysical Well logging
- (vii) Remote Sensing & GIS

GP-506: Computational Seismology

Credits : 4

Max. Marks: 60
Time: 3 hours

Objective: To impart the knowledge about the basic concepts of strong motion seismology, simulation techniques, attenuation techniques, seismic hazard and engineering seismology.

Outcome: The students are expected to learn the various techniques of computational seismology.

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit I Strong motion seismology

Concept of strong motion: Characteristics of earthquake strong ground motion, time domain and frequency domain parameters of strong ground motion, strong motion array and recorder, dynamics of vibration, vibration of a single degree of freedom system, earthquake response spectra, Strong motion networks in India

Modelling of strong ground motion: Stochastic modelling technique, concept of dynamic corner frequency, Empirical Greens function technique, Semi empirical technique and Composite source modelling technique, hybrid technique.

Unit II Attenuation Studies

Wave attenuation: geometrical spreading, scattering and intrinsic attenuation, Quality factor Q and its estimation using frequency domain methods, origin of coda waves, coda- Q and its estimation, estimation of frequency independent and frequency dependent Q using strong ground motion, simultaneous estimation of source parameters and Q , concept of 3-D Q and its estimation.

Unit III Engineering seismology

Concept of earthquake hazard, vulnerability and risk, probabilistic versus deterministic approach of estimating earthquake hazard, seismic quiescence/gaps, Regression analysis for estimating peak ground motion, microzonation, site amplification, concept of earthquake resistant design, Indian earthquake hazard scenario.

Unit IV: Selected Topics

Seismic tomography – Methods, regional and local tomography, 3-D velocity analysis, Receiver functions, Seismicity based studies- b -value, fractal and multifractal analysis, Dq - q analysis, self similarity, Ray tracing, Anisotropy, Time predictable model, GPS based studies in seismology.

RECOMMENDED BOOKS

- (1) Quantity Seismology: Aki and Richards
- (2) Introduction to seismology: Peter M. Shearer

- (3) Modern Global Seismology: Lay & Wallace
- (4) Earthquake Hazard Analysis: L. Reiter
- (5) An introduction to seismology, earthquakes and Earth structure: Stein & Wysession

GP-513: Seismic Data Analysis and Reservoir Geophysics

Credits : 4

Max. Marks: 60

Time: 3 hours

Objective: To impart the knowledge about the seismic data analysis including seismic modelling and about the reservoir Geophysics.

Output: The students will learn the different techniques of seismic data analysis including the seismic deconvolution, seismic migration and reservoir Geophysics.

Special Notes:

(i) Nine questions will be set and students will attempt five questions. Question no. I will be compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answers should not be in yes/no. In addition to question no. I, there will be four units in the question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit.

Unit-I: Introduction

Objectives of Seismic Signal Processing, Seismic Resolution, Basic data processing sequence: CMP sorting, Velocity analysis, residual statics corrections, Normal-Moveout Correction, Moveout stretch, Noise and Multiple Attenuation, f-k filtering, τ -p filtering, Dip-Moveout correction, CMP stacking, post stack processing.

Unit-II: Seismic Deconvolution and Seismic Migration

The convolutional Model, Inverse Filtering, Optimum Wiener filters, Predictive deconvolution in practice, The problem of nonstationarity: Time-Variant deconvolution, gated Wiener deconvolution, Homomorphic deconvolution, Minimum and Maximum Entropy Deconvolution, Inverse Q Filtering, Fresnel Zone, Seismic Migration: Mathematical foundation of migration, Migration using wave equation, Kirchhoff's theory, Pre and Post stack time and depth migration

Unit-III: Seismic Modeling

The role of Seismic Modeling, Concept and example of Physical Models, Seismic Modeling Approaches, Forward Seismic Modeling, Inverse Seismic Modeling, Application of GLI technique, Modeling pitfalls, Ray Tracing using Snell's Law, and Ray-bending.

Unit-IV: Reservoir Geophysics

Reservoir Management, Geophysical Method for Reservoir Surveillance, Analysis of AVO, Acoustic Impedance Estimation, 4-D Seismic Method, Interpretation with SH-wave, 4-C Seismic Method.

Recommended Books:

1. Seismic Data Analysis, Vol. I&II, ÖZYILMAZ.
2. Reservoir Geophysics, Robert E.Sheriff.
3. Seismic Modeling of Geologic Structures, Stuart W.Fagin.
4. Introduction to Seismic Inversion Method, Brian H.Russell

GP-517: ARTIFICIAL INTELLIGENCE & MACHINE LEARNING IN GEOPHYSICS

Credits : 4

Max. Marks: 60

Time: 3 hours

Objective: To impart the knowledge about the fundamentals, concepts, data processing and data interpretation of machine learning.

Output: The students will learn about the different aspects of seismic interpretation using machine learning.

Special Notes:

Nine questions will be set and students will attempt five questions. Question No.1 is compulsory and based on the conceptual aspects of the whole syllabus. It can have 5 to 10 parts. The answer should not be in yes and no. In addition to Question 1, there will be four unit question paper each containing two questions belonging to four units in the syllabus. Students will select one question from each unit

UNIT-I: FUNDAMENTAL OF MACHINE LEARNING

Introduction to Artificial Intelligence and Machine Learning: Machine Learning concepts, algorithms, and its applications. Techniques of Machine Learning: Supervised, Unsupervised, Overview of Linear Algebra, Eigenvalues, Eigenvectors, and Eigen-decomposition, Calculus, Probability and Statistics. Regression: Linear Regression.

UNIT-II: NEURAL NETWORKS

Neural Networks. Multi-layer Perceptions, Activation function. Restricted Boltzman Machines, Support Vector Machine, Deep Belief Networks, Deep Recurrent Neural Network, Convolution DBN, Max Pooling CDBN. Data Preprocessing: Comprehend the meaning, process, and importance of data preparation, feature engineering and scaling, datasets, dimensionality reduction.

UNIT-III: MACHINE LEARNING WITH PYTHON

Introduction to Python. Control flow tools, Data Structures, Modules, Input and Output, Errors and Exceptions, Classes, Standard Library, Virtual environment and packages. Machine Learning with Python.

UNIT-IV: APPLICATION IN GEOPHYSICS

Machine Learning Applications: First Break Picking, Seismic Deconvolution, NMO correction in T-p domain. Reservoir characterization: Pattern recognition. Principle Component Analysis. Earthquake Prediction.

Recommended Books:

- | | |
|-------------------------|-------------------------------|
| 1. Anthony Croft et al. | Engineering Mathematics |
| 2. Martin C. Brown | Python the complete reference |
| 3. R. Nageshwara Rao | Core Python Programming |

GP-601: Dissertation

Max. Marks: 400

Credits:16

Objective and Output:

Every student is required to undertake a project in the last semester. The project may be an experimental investigation, field work and laboratory studies, a theoretical investigation accompanied by computation work, data processing and analysis or combination of these. The exact nature of the project and the problem is decided by the chairperson of the department in consultation with faculty members and students. After the project is completed the students will submit two copies of dissertation based on the results obtained in the investigation. Finally the student is expected to defend his findings as embodied in his dissertation before a board of examinations and take an oral examination.

This will inculcate the research aptitude in the students.

GP- 602: Comprehensive Viva-Voce

Credits:4

Max. Marks: 100

Objective and Output:

In order to prepare the students for the various competitive examinations held by various organizations including ONGC, GSI, GATE, CSIR-JRF-NET, Ground water boards etc. the comprehensive viva-voce has been included in this semester. Every student shall be required to appear for comprehensive viva-voce examination based on complete M.Tech. (Applied Geophysics) course before a committee of teachers of the department.

GP-603: Seminar

Credits: 4

Max. Marks: 100

Objective and Output:

In order to inculcate sense of confidence and self reliance and with a view to train the student in the art of public speaking and self expression, each student is required to deliver a talk on a particular topic during sixth semester. The topic of the seminar is selected by the students under the advice of a teacher of the department. This is accompanied by a write up. Besides delivering a seminar talk a student is expected to attend all other seminars delivered by other students. The seminar shall be evaluated by a committee of the teachers of the department.