# DEPARTMENT OF SOCIOLOGY
# KURUKSHETRA UNIVERSITY, KURUKSHETRA
**(Established by the state Legislature Act –XII of 1956)**
## POST- GRADUATE SYLLABUS OF SOCIOLOGY
### (Choice Based Credit System)
### Scheme of Examination (w.e.f. 2020-2021)

**Total Credits= 148**      **Minimum Credits required for the Master Degree=84**

**Maximum Marks: -**      **100 Marks**      **Time: -3Hrs.**

**Theory: -**      **80 Marks**

**Internal Assessment: -**    **20 Marks (Division of Marks as given below)**

| | |
|---|---|
| One Test/Seminar/Assignment (For each Paper) | : 50% |
| One Test/Seminar/Assignment (For each Paper) | : 25% |
| Attendance | : 25% |

Marks of attendance will be given as under:

(1) 91% onwards: 5Marks      (2) 81% to 90% :4Marks      (3) 75% to 80%: 3Marks

(4) 70% to 74% :2*Marks      (5) 65% to 69%: 1*Marks

* For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

## Scheme of examination of the Course alongwith POs, PSOs, COs and Mapping Matrix

### PROGRAMME OUTCOMES (POs):-

**PO 1**   **KNOWLEDGE :-** Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.

**PO 2**   **PROBLEM SOLVING:-**Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.

**PO 3**   **CRITICAL THINKING:-**Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.

**PO 4**   **SCIENTIFIC ENQUIRY: -** Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.

**PO 5**   **USAGE OF ANALYTICAL TOOLS:-**Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.

**PO 6**   **SPECIALIZATION AND EMPLOYBILITY: -** Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

**PO 7**   **INTERDISCIPLINARY KNOWLEDGE & ADAPTATION:** Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

**PO 8**   **SELF DIRECTED LEARNING: -** Develop the ability to work independently as well as effectively in the changing environment.

**PO 9**   **ETHICS:** Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.

**PO 10**   **LEADERSHIP: -** Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

**PO 11**   **COMMUNICATION:** Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.

**PO 12**   **PROJECT MANAGEMENT: -** Use investigative skills necessary for conducting disciplinary- projects/ research documents/ term papers etc.

### PROGRAMME SPECIFIC OUTCOMES (PSOs):-

**PSO1**      The students would be able to have broad understanding & need of discipline in different phases of development of society.

**PSO2**      The program would provide the critical reasoning, understanding and analysis of key issues and concepts in the discipline.

**PSO3**      The students would be able to understand the various theoretical alternatives for the sociological interpretation in understanding the sociological issues.

**PSO4**      The students would be able to have analytical and empirical understanding of social phenomena which leads to formulate the social planning and policies.

       The M.A. Examination in Sociology has been divided into four Semesters spread over two years. Every student has to pass in 84 Credits (**48 Compulsory + 32 Optional Credits and 4 Credits- 2 in Semester II and 2 in Semester III from Optional Elective Paper from Other Department- ) out of 148 Credits** as necessary to earn the degree under the new scheme. In **1ST& 2ND**semesters, __12 Compulsory Credits from Compulsory Papers and 8 Optional Credits from Optional Papers__ shall be offered to the students, whereas in **3RD& 4Th** semesters **8 Compulsory Credits from Compulsory Papers and 12 Optional Credits from Optional Papers** shall be offered to the students. In addition to this **One Optional Elective Paper from Other Department of 2 Credits each in Semester**

**II & III are required to earn the Master Degree in Sociology.** However, the choice of Optional Credits is subjected to the availability of teaching faculty in the Department. The paper scheme detail semester-wise is as follow:

Scheme of Teaching and Examination for M.A. Sociology under Choice Based Credit System implement w.e.f. 2020-2021 in phased manner of the regular students of UTD

| Course No. | Name of the Subject/Paper | No. of Credit | Teaching Scheme (Hrs/Week) | | | Examination Scheme (Marks) | | | Time of Paper |
|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | (Sem. Theory Exam) | Internal Assess-ment | Total | |
| | **M.A. Part-I Semester-I** | | | | | | | | |
| **M-SOCC-001** | **General Sociology** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **M-SOCC-002** | **Sociological Theory-I** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **M-SOCC-003** | **Research Methodology-I** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-011* | Rural Sociology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-012* | Urban Sociology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-013* | Social Anthropology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-014* | Social Psychology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-015* | Social Problems | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| | **M.A. Part-I Semester-II** | | | | | | | | |
| **M-SOCC-004** | **Sociological Theory-II** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **M-SOCC-005** | **Indian Society and Culture** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **M-SOCC-006** | **Research Methodology-II** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-016* | Political Sociology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-017* | Sociology of Education | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-018* | Sociology of Population Studies | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-019* | Sociology of Rural Development | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-020* | Criminology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **OESS- 1 To 10** *(compulsory)* | **Students will have to opt One Optional Elective Paper from Other Department (Syllabus Copy attached with instruction)** | **2** | **2** | | | **50** | **--** | **50\*\*** | 2 Hrs |
| | **M.A. Part-II Semester-III** | | | | | | | | |
| **M-SOCC-007** | **Advanced Social Theory Trends** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **M-SOCC-008** | **Computer Applications in Social Research** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-021* | Gender and Society | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-022* | Family & Marriage Welfare Counseling | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-023* | Sociology of Religion | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-024* | Social Impact Assessment | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-025* | Social Change and Development | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-026* | Sociology of Marginalized Sections | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-027* | Social Change and Social Movements in India | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-028* | Practical- Practice of Computer Applications | 4 | | | 6Hrs/G | | | 100\*\* | 1Hrs |
| **OESS- 11 To 20** *(compulsory)* | **Students will have to opt One Optional Elective Paper from Other Department of the same subject as taken in Semester II (Syllabus Copy attached with instruction)** | **2** | **2** | | | **50** | **--** | **50\*\*** | 2 Hrs |
| | **M.A. Part-II Semester-IV** | | | | | | | | |
| **M-SOCC-009** | **Sociological Concepts and Key Ideas** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| **M-SOCC-010** | **Society, Economy and Development** | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-029* | Cultural Studies | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-030* | Environment and Society | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-031* | Industrial Sociology | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-032* | Sociology of Organizations and Human Resource Development | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-033* | Sociology of Health | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-034* | Perspectives on Indian Society | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-035* | Sociology of Mass Communication | 4 | 4 | ½ hrs/G | - | 80 | 20 | 100 | 3 Hrs |
| *M-SOCE-036* | Practical- Practice of Research Methodology | 4 | | | 6Hrs/G | | | 100\*\* | 1 Hrs |
| | **Total Credit (M.A. Semester-I,II,III & IV)** | **148** | **84** | | **36 Hrs** | | | | |

*The Paper **M-SOCE-028 in Semester III** & **M-SOCE-036 in Semester IV** will have practical components. There will be maximum 3 Groups of Practical in each Semester. Therefore, total workloads will be18 Hrs/week in each Semester.*

**\*\*Indicates that there is no internal assessment marks in Practical Paper & Optional Elective Paper.**

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (**w.e.f.2020-2021**)

**M-SOCC-001(Compulsory)**    **GENERAL SOCIOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCC-001.1    Students will understand nature, scope, significance and origin of the sociology.
M-SOCC-001.2    Students will make sense of basic concepts of sociology.
M-SOCC-001.3    Students will be able to know about different social processes.
M-SOCC-001.4    Students will learn about various social institutions.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**    **Sociology:** Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization;

**Unit- II**    **Basic Concepts:** Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture

**Unit- III**    **Social Processes:** *Associative* - Co-operation, Accommodation, Assimilation; *Dissociative* – Competition, Conflict; Social Stratification and Social Mobility

**Unit-IV**    **Social Institutions**: Marriage, Family, Kinship, Economy, Polity, Religion.

## REFERENCES:

Abrahm, F.          : History of Sociological Thought, OUP, New Delhi
Aron, Raymond       : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
Bottomore, T.B.     : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
Davis, Kingsley     : Human Society, Surjeet Publication, New Delhi; 1981.
Fox, R.             : Kinship and Marriage; Cambridge University Press, 1963
Giddens Anthony     : Sociology, Oxford University Press; 1989.
Ginsberg, M.        : Sociology, Surjeet Publication, New Delhi; 1979
H. Page
Haralambos          : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
Inkeles, A.         : What is Sociology, Prentice hall, New Delhi; 1987
Johnson, H.M.       : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
Kapadia, K.M.       : Marriage and Family in India, Oxford University Press, Bombay; 1980
MacIver, R. M. and  : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
Nisbet              : The Sociological Tradition, Heinemann Education. Books Ltd.
Parsons, T.         : The Social System, Amerind Pub. Company; 1951
Smelser, J.         : Sociology, Prentice Hall, New Delhi.

# Mapping Matrix of Course M-SOCC-001

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-001) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-001

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-001.1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | - |
| M-SOCC-001.2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | - |
| M-SOCC-001.3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | - |
| M-SOCC-001.4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-001) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-001

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-001.1 | 3 | 3 | 3 | 2 |
| M-SOCC-001.2 | 3 | 3 | 3 | 2 |
| M-SOCC-001.3 | 3 | 3 | 3 | 2 |
| M-SOCC-001.4 | 3 | 3 | 3 | 2 |
| Average | 3 | 3 | 3 | 2 |

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 1ˢᵗ SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (**w.e.f.2020-2021**)

**M-SOCC-002(Compulsory)**     **SOCIOLOGICAL THEORY-I**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

M-SOCC-002.1   Students will get insight about nature, types and process of construction of sociological Theories.

M-SOCC-002.2   Students will learn about positivism and anti-positivism theoretical orientations.

M-SOCC-002.3   Students will understand functionalist and structural-functional perspectives of Sociological Thought.

M-SOCC-002.4   Students will get knowledge of conflict theories.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**     **Sociological Theories:** Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.

**Unit- II**     **Positivism and Antipositivism**:
*Positivism: -*
Comte                    –Law of Three Stages
Durkheim              – Social Fact, Social Solidarity
*Antipositivism: -*
Max Weber            – Social Action, The Protestant Ethic and the Spirit of Capitalism
Pareto, Vilfredo     – Logical and Non-Logical Action, Circulation of Elites.

**Unit- III**   **Structural-Functionalism:**
Malinowski            – Individualistic Functionalism
Radcliffe Brown     – Societal Functionalism
Parsons                 – Voluntaristic Action, Pattern Variables
Merton                  –Functional Paradigm, Reference Groups

**Unit-IV**    **Conflict Theories:**
Karl Marx             – Historical-Dialectical Materialism, Modes of Production; Class Struggle
Dahrendorf           – Class and Class Conflict in Industrial Societies
Simmel, Georg       – Conflict Propositions
Lewis A, Coser       – Functions of Conflict.

**REFERENCES:**
Abrahm, F.           : Modern Sociological Theory, Oxford University Press, New Delhi.
Aron, Raymond    : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965
Coser, L.A.           : The Functions of Social Conflict, Free Press; 1956
Dahrendorf, R.      : Class and Class Conflict in industrial Society, Calif Stanford press; 1959
Durkheim, E.         : Division of Labour in Society, Free Press; 1947
Fletcher, R.           : The making of Sociology (Vol. I & II), Nelso, London; 1971
Giddens, A.           : Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997
Martindale, D.       : Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960
Marx, K.               : Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967
Marx, K.               : Das Capital, Gateway Editions, 1996
Merton, R.K.         : Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968
Mills, C.W.           : The Sociological Imagination, Oxford University Press; 1956
Parsons, T.           : The Social System, Free Press, New York; 1951
Parsons, T.           : The Structure of Social Action, Free Press, New York; 1949
Ritzer, G.             : Sociological Theory (IIIrd Ed.), McGraw Hill Inc.; 1992
Turner, J.H.          : The structure of Sociological Theory, Rawat Publication, Jaipur; 1978.
Weber, M.            : The Protestant Ethic and Spirit of Capitalism, New York; 1930.

# Mapping Matrix of Course M-SOCC-002

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-002) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-002

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-002.1 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| M-SOCC-002.2 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| M-SOCC-002.3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| M-SOCC-002.4 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-002) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-002

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-002.1 | 3 | 3 | 3 | 2 |
| M-SOCC-002.2 | 3 | 3 | 3 | 2 |
| M-SOCC-002.3 | 3 | 3 | 3 | 2 |
| M-SOCC-002.4 | 3 | 3 | 3 | 2 |
| Average | 3 | 3 | 3 | 2 |

# KURUKSHETRA UNIVERSITY KURUKSHETRA
## M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2020-2021)

**M-SOCC-003(Compulsory)   RESEARCH METHODOLOGY- I**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

### Course Outcomes
M-SOCC-003.1   Students would be able to understand nature, scope and types of research.
M-SOCC-003.2   Students will learn the process of doing scientific research.
M-SOCC-003.3   Students will acquire skill to design the research and sampling alongwith to develop the Scales.
M-SOCC-003.4   Students will be acquainted with data, data sources and techniques of data collection.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

Unit-I       **Research Methodology:** Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.

Unit- II     **Research Process:** Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.

Unit- III    **Research Designs and Sampling:** Research Design –types; *Sampling* Probability and Non–Probability; Determination of Sample Size Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity,

Unit- IV     **The Data and Data Collection**: Types and Sources of Data Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method

**REFERENCES:**

Ackoff R.L          : The Designing of Social Research, University of Chicago Press, 1955
Babbie, Earl        : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
Garett H.E.         : Statistics in Psychology and Education, Vakils, Bombay, 1981
Goode and Hatt      : Methods in Social Research, Mc Graw Hill Co. Ltd., 1952
Kerlinger, F.N.     : Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
Majumdar, P.K       : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
Matt Henn & Others: A short introduction to Social Research, Vistaar Publication, New Delhi; 2006
Neuman, W.L.        : Social Research Methods: Qualitative and Quantitative    Approaches   (6thEd.), Pearson Education Inc., New Delhi; 2006
Sarandakos, S.      : Social Research (2nd Ed.), Palgrave, New York; 1998
Seltiz, C.H.        : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951
Thakur, D           : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998
Young P.V.          : Scientific Social Survey and Research, Prentice Hall New Jersey, 1956

# Mapping Matrix of Course M-SOCC-003

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-003) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-003

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-003.1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 3 |
| M-SOCC-003.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | - | 3 | 3 |
| M-SOCC-003.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | - | 3 | 3 |
| M-SOCC-003.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | - | 3 | 3 |
| Average | 3 | 3 | 2.75 | 3 | 3 | 3 | 3 | 2 | 2.25 | - | 3 | 3 |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-003) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-003

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-003.1 | 3 | 3 | 3 | 3 |
| M-SOCC-003.2 | 3 | 3 | 3 | 3 |
| M-SOCC-003.3 | 3 | 2 | 3 | 3 |
| M-SOCC-003.4 | 3 | 2 | 3 | 3 |
| Average | 3 | 2.5 | 3 | 3 |

# KURUKSHETRA UNIVERSITY KURUKSHETRA
## M.A. (Previous), 1ˢᵗ SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-011(Elective)**           **RURAL SOCIOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-011.1   Students will gain an understanding about nature, scope and significance of rural Sociology.
M-SOCE-011.2   Students would familiarize with the rural social structure.
M-SOCE-011.3    Students will learn about rural economic and political system.
M-SOCE-011.4   Students will know about different social problems of rural area.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**       **Rural Sociology:** Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.

**Unit- II**     **Rural Social Structure:** Agrarian Mode of Production, Agrarian Social Structure &Class relations, Land Ownership & Agrarian Relations; Jajmani System; Rural Family-Structure and Change; Caste-tribe Settlements.

**Unit- III**    **Rural Economy and Polity:** Agrarian Sector in National Perspective; Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The   Second Green Revolution; Panchayati  Raj, Emerging Pattern of Rural Leadership, Rural Transformation

**Unit- IV**     **Rural Problems:** Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence.

**REFERENCES:**
Ahuja, Ram          : Social Problems, Rawat Publication, Jaipur; 2006
Beteille, A.        : Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975
Desai, A.R.         : Rural India in Transition, Popular Prakashan, Bombay; 1979
Desai, A.R.         : Rural Sociology in India, Popular Prakashan, Bombay; 1996
Dhanagre, D.N.      : Peasant Movement, Oxford University Press, New Delhi; 1985
Dube, S.C.          : India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988
Fernandes, Leela    : India's New Middle Class, Oxford Univ. Press; 2006
Govt. Of India      : Food Security Bill, 2011
Maheshwari, S.R.    : Rural Development in India, Sage Publication, New Delhi; 1985
Pradhan, P.K.       : Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988
Randev, B.T.        : Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966
Sidhiqui, M.H.      : Agrarian Unrest in North India, Vikas Publishing House; 1978
Vidyarthi, L.P.     : Leadership in India, Asia Publishing House, Bombay; 1967

# Mapping Matrix of Course M-SOCE-011

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-011) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-011

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-011.1 | 3 | 3 | 3 | 2 | - | 3 | 2 | 2 | 2 | 2 | 2 | - |
| M-SOCE-011.2 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-011.3 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 2 | 3 | 2 | - |
| M-SOCE-011.4 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 2 | - | 3 | 2.75 | 2 | 2.5 | 2.75 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-011) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-011

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-011.1 | 3 | 3 | 3 | 3 |
| M-SOCE-011.2 | 3 | 3 | 2 | 3 |
| M-SOCE-011.3 | 3 | 3 | 2 | 3 |
| M-SOCE-011.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 2.5 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-012 (Elective)**              **URBAN SOCIOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

| | |
|---|---|
| M-SOCE-012.1 | Students will gain understanding about different sociological perspectives applied to understand urban society. |
| M-SOCE-012.2 | Students will know about different theories of urbanism. |
| M-SOCE-012.3 | Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies. |
| M-SOCE-012.4 | Students will become aware off urban social problems and will know about urban planning in India. |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**    **Concepts:** Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities.
**Classical Sociological Perspective:** Emile Durkheim, Karl Marx, Max Weber and Tonnies.

**Unit-II**    **Urbanism& Urbanization:** Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.

**Unit-III**    **Urban Community:** Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.

**Unit-IV**    **Urban Problems and Planning in India:** Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime

**REFERENCES:**

Abrahamson          : Urban Sociology, Prentice Hall, Englewood; 1976
Alfred de Souza     : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
Ashis Boss          : Studies in India's Urbanisation; 1901-1971, 1979
Colling Worth, J b  : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
D.A. Schulz
D.J.Bogue           : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003
Desai A.Rand        : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
M.S.A. Rao          : Urban Sociology in India; (ed.), 1974
M.S.Gore            : Urbanisation and Family Change, Bombay Popular Prakashan, 1968
N. Jayapalan        : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003

Pickwance CG        : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
Pillai S D &Harry Gold: The Sociology of Urban Life, Prentice Hall; 1982
Quinn J A           : Urban Sociology, S Chand & Co., New Delhi; 1955
Raj S.Gandhi        : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981
Ram Chandran, R.    : Urbanisation and Urban System in India, OUP, Delhi, 1991
Saberwal, S.        : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976
Saberwal, S.        : Process and Institution in Urban India; (ed.), 1978
Saunders Peter      : Social Theory and Urban Question, Hutchinson; 1981

| T.K. Oommen | : The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967 |
| W. W. Burgess & | : Contributions to Urban Sociology, University of Chicago Press, 1964. |
| Wilson R.A.and | : Urban Sociology, Prentice Hall, Englewood ;( 1978) |

## Mapping Matrix of Course M-SOCE-012

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-012) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-012

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-012.1 | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-012.2 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-012.3 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-012.4 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 2 | - | 2.75 | 3 | 2 | 2.5 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-012) assuming that there are 4 PSOs and 4COs.

### Table 2: CO-PSO Matrix for the Course M-SOCE-012

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-012.1 | 3 | 3 | 2 | 3 |
| M-SOCE-012.2 | 3 | 3 | 3 | 3 |
| M-SOCE-012.3 | 3 | 3 | 3 | 3 |
| M-SOCE-012.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2.5 | 3 |

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**
**M.A. (Previous), 1ˢᵗ SEMESTER, SOCIOLOGY**

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-013 (Elective)**  **SOCIAL ANTHROPOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-013.1    Students will be introduced to social anthropology as a discipline.
M-SOCE-013.2    Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology.
M-SOCE-013.3    Students will get an understanding about tribal social institutions.
M-SOCE-013.4    Students will learn about tribal societies of India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit- 1**    **Social Anthropology:** Meaning, Nature and Scope; Significance Tribal studies Perspective: Frazer, R. Brown, B. Malinowski.

**Unit- II**    **Theoretical and Methodological orientations:** Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method

**Unit- III**    **Tribal Institutions:** Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic

**Unit- IV**    **Tribal Society in India:** Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.

**REFERENCES:**
Beattie, John        : Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964
Bose, N.K.        : Culture and Society in India, Asia Publishing House, New Delhi; 1967
Dube, S.C.        : Tribal Heritage of India, Vikas Pub: New Delhi; 1977
Fox, Robin        : Encounter with Anthropology: Penguin Books Ltd., England; 1973
Godelier, Maurice        : Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973
Harris, Marvin        : The Rise of Anthropology, London: Routledge and Kegan Paul; 1972
Heimendorf Christophvon        : Tribes of India; The Struggle for Survival, Oxford University Press; 1982
Keesing, Roger, M.        : Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976
Kuper, Adam        : Social Anthropology of Radcliffe Brown, Routledge and Kegan Paul, London; 1977
Madan,T.N.and Majumdar, D.N.        : An Introduction to Social Anthropology, Asia Publishing House, Delhi; 1980
Mandelbaum, G.        : Society in India, Popular Parkashan, Bombay; 1974
Pritchard, Evans        : Social Anthropology, Routledge and Kegan Paul, London; 1972.
Radcliffe-Brown, A.R.        : Structure Function in Primitive Society, R.K.P., London; 1957
Raza, Moonis and A. Ahmad,        : An Atlas of Tribal India, Concept Publishing, Delhi; 1990
Sharma, S.        : Tribal Identity and Modern World, Sage, New Delhi; 1994
Singh K.S.        : Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi; 1983

Singh, K.S.            : The Scheduled Tribes, Oxford University Press, New Delhi, 1995

## Mapping Matrix of Course M-SOCE-013

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-013) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-013

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-013.1 | 3 | 2 | 3 | 3 | 2 | - | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-013.2 | 3 | 3 | 3 | 3 | 3 | - | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-013.3 | 3 | 3 | 2 | 2 | 2 | - | 2 | 2 | 3 | - | 2 | - |
| M-SOCE-013.4 | 3 | 3 | 3 | 3 | 3 | - | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 2.75 | 2.75 | 2.75 | 2.5 | - | 2.75 | 2 | 2.75 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-013) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-013

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-013.1 | 3 | 3 | 3 | 3 |
| M-SOCE-013.2 | 3 | 3 | 3 | 3 |
| M-SOCE-013.3 | 3 | 3 | 2 | 3 |
| M-SOCE-013.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 2.75 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 1ˢᵗ SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-014 (Elective)**     **SOCIAL PSYCHOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

M-SOCE-014.1     Students will be introduced to social psychology as a discipline.
M-SOCE-014.2     Students will gain understanding of social perception and nature of social life.
M-SOCE-014.3     Students will familiarize with social motivation and moral.
M-SOCE-014.4     Students will be acquainted with collective social behaviour.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**     **Social Psychology:** Definition, Scope, Methods; Relationship with Sociology and Psychology.

**Unit-II**     **Social Perception:** Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.

**Unit-III**     **Social Motivation & Moral:** Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.

**Unit-IV**     **Collective Behaviour:** Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control

**REFERENCES:**

Baron, R.A.and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi; (1995)
B.N. Maltzer, W.                 : Symbolic Interactionism, Routledge and Kegan
John &Others               Paul Ltd., New Jersey,(1945).
Karl Mannheim            : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3ʳᵈ Edition ;( 1966),
Krech D.and Crutchifield   : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)

Kimball Young             : A Hand Book of Social Psychology, Routledge and Kegan Payl Ltd, Revised Edition London, (1963),
Kuppuswami, B.           : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),
Lindzey                     : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)(1964)
Lindgren, H. Clay        :  An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973),
Merton, R.K.              : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)
McDavid, John and       : Social Psychology, CBS Publishers &Distributers, Delhi ;( 1986)
Herbert Harari
Robert R. Evans           : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)
T.M. Newcomb            : Social Psychology, Drvdon Press, New York; (1950),
W.J.H. Sprott             : Social Psychology, Methuen and Co. London; (1952)

# Mapping Matrix of Course M-SOCE-014

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-014) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-014

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-014.1 | 2 | 2 | 3 | 3 | 3 | - | 3 | 2 | 2 | 2 | 2 | - |
| M-SOCE-014.2 | 3 | 3 | 2 | 3 | 2 | - | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-014.3 | 3 | 3 | 2 | 3 | 2 | - | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-014.4 | 3 | 3 | 3 | 3 | 2 | - | 3 | 2 | 3 | 3 | 2 | - |
| Average | 2.75 | 2.75 | 2.5 | 3 | 2.25 | - | 3 | 2 | 2.75 | 2.75 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-014) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCE-014

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-014.1 | 3 | 3 | 2 | 3 |
| M-SOCE-014.2 | 3 | 3 | 3 | 3 |
| M-SOCE-014.3 | 3 | 3 | 3 | 3 |
| M-SOCE-014.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2.5 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 1st SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-015 (Elective)**            **SOCIAL PROBLEMS**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-015.1     Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives.

M-SOCE-015.2     Students will be able to analyse the social problems into group context.

M-SOCE-015.2     Students will get a sense of gender discrimination and women's protections.

M-SOCE-015.2     Students will learn about different forms of deviant behaviour.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**       **Social Problem:** Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault)

**Unit-II**      **Group Context of Social Problems:** Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse

**Unit-III**     **Gender Disadvantages and Women's Protection:** Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems

**Unit-IV**      **Deviant Behaviour:** Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy

**REFERENCES:**

Ahuja Ram            : Social Problems in India, Rawat Publications, Jaipur; (1992),

Beteille, Andre.     : Social Inequality, OUP, New Delhi; (1974),

Beteille, Andre.     : Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),

Berreman, GD         : Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),

Ghurye, G.S.         : Social Tensions in India, Popular Parkashan, Bombay; (1968),

Gill, S.S.           : The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),

Inden, Ronald.       : Imaging India, Brasil Blackward, Oxford; (1990)

Merton R.K.          : Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),

Mamoria, C.B.        : Social Problems in India, Kitab Mehal, Allahabad; (1981),

Madan, G.K.          : Social Problems, Allied Publications, Bombay; (1973)

Ministry of Home Affairs. : Crime in India, Government of India, New Delhi; 1998.

Monterio, J.P.       : Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)

Satya Murty, T.V.    : Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)

Srinivas, M.N.       : Social Change in Modern India: Orient Longman, New Delhi; (1972).

Waxman               : The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan ( 1983),

# Mapping Matrix of Course M-SOCE-015

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-015) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-015

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-015.1 | 3 | 3 | 3 | 3 | - | 3 | - | 2 | 3 | 2 | 2 | - |
| M-SOCE-015.2 | 3 | 3 | 3 | 3 | - | 3 | - | 2 | 3 | 3 | 2 | - |
| M-SOCE-015.3 | 3 | 3 | 3 | 3 | - | 3 | - | 2 | 3 | 3 | 2 | - |
| M-SOCE-015.4 | 3 | 3 | 3 | 3 | - | 3 | - | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 3 | - | 3 | - | 2 | 3 | 2.75 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-015) assuming that there are 4 PSOs and 4COs.

## Table 2: CO-PSO Matrix for the Course M-SOCE-015

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-015.1 | 3 | 3 | 3 | 3 |
| M-SOCE-015.2 | 3 | 3 | 2 | 3 |
| M-SOCE-015.3 | 3 | 3 | 2 | 3 |
| M-SOCE-015.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2.25 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCC-004 (Compulsory)    SOCIOLOGICAL THEORY-II**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCC-004.1    The students will gain knowledge of exchange theories & everyday life approach.

M-SOCC-004.2    Students will be able to understand critical theory of Frankfurt School and will understand comparative analysis of different critical social thinkers.

M-SOCC-004.3    Students will get an insight into theories of structuralism and post-structuralism.

M-SOCC-004.4    Students will be acquainted with different Perspectives on Indian Society

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit- I**    **Exchange Theory**: G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network

**Unit- II**    **Interactionist Theory**: G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description

**Unit-III**    **Structuralism and Post-Structuralism**: Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony; Derrida—Deconstruction

**Unit-IV**    **Perspectives on Indian Society:** M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve

## REFERENCES:

Ambedkar, B.R.    : The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)

Aron, Raymond    : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67

Atal, Yogesh    : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003

Berger & Luckmann    : The Social Construction of Reality, Penguin; 1963

Brown, A.R.    : Structure in Primitive Society, Cohen and West, London

Cohen, S.P.    : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968

Collins, R    : Sociological Theory, Rawat Publication, Jaipur; 1997

Craib, I.    : Modern Social Theory, Harvestor; 1992

Douglas, J.    : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980

Ghurye, G.S.    : Caste and Race in India. Popular Prakashan, Bombay; 1969

Giddens, A.    : Central Problem in Social Theory, MacMillan, London; 1983

Giddens, A.    : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997

Irawati Karve    : Family, Kinship and Marriage in India, New Delhi. OUP

Layder, Derek    : Understanding Social Theory (2nd Ed.), Sage Publication, New Delhi;2006

Malinowski, B.    : 'Culture' In Encyclopedia of Social Sciences.

Martindale, D.    : Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960

Merton, R.K.    : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968

Mukerjee, D.P.    : Indian Culture: A Sociological Study: Roopa & Sons, Delhi

Oommen, T.K.&    : Indian Sociology: Reflections and Introspections,

Parsons, T.    : The Structure of Social Action: Free Press, New York; 1949

Ritzer, G.    : Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992

Singhi, N.K.    : Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996

Srinivas, M.N.    : India's Village, Asia Publishing House, Bombay; 1960

Strauss, C. Levy    : Social structure in Structural Anthropology, Penguine;1968

Turner, Bryan S    : Social Theory, Blackwell Publishing, London; 1996

Turner, J.H.    : The structure of Sociological Theory, Rawat Publication, Jaipur; 1995

Thakkar, Usha    : Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandibai Himathmal Mansukhani College, 2011.
https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#

Wagner, H.    : Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.

# Mapping Matrix of Course M-SOCC-004

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-004) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-004

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-004.1 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 2 | - | 2 | - |
| M-SOCC-004.2 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| M-SOCC-004.3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| M-SOCC-004.4 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 2.75 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-004) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-004

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-004.1 | 3 | 3 | 3 | 3 |
| M-SOCC-004.2 | 3 | 3 | 3 | 3 |
| M-SOCC-004.3 | 3 | 3 | 3 | 3 |
| M-SOCC-004.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY KURUKSHETRA

## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCC-005(Compulsory)**      **INDIAN SOCIETY AND CULTURE**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCC-005.1      Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.

M-SOCC-005.2      Students will know about different forms of social stratification in Indian society.

M-SOCC-005.3      Students will understand the basis of social movements and protests.

M-SOCC-005.4      Students will familiarize with various social institutions of Indian society and changes in its.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**      **Historical Background:** Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.

**Unit- II**      **Social Stratification:** Caste -- Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes -- Distribution, Economy and development;

**Unit-III**      **Social Movements & Protests:** Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.

**Unit-IV**      **Family, Marriage and Kinship:** Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes
Kinship System – Usage, Regional Variations

**REFERENCES:**

Dube, S.C.      : Indian Society, National Book Trust, New Delhi; 1986

Dumont, L.      : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981

Ghurye, G.S.      : Caste and Role in India, Popular Parkashan, Bombay; 1969

Irawati Karve      : Family, Kinship and Marriage in India, New Delhi. OUP

Kapadia, K.M      .      : Marriage and Family in India, Oxford University Press, Bombay; 1960

Mandelbaum, D.G.      : Society in India, Popular Parkashan, Bombay; 1972

Majumdar & Madan      : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966

Momin, A.R.      : The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996

Prabhu, P.H.      : Hindu Social Organization, Popular Parkashan, Bombay; 1963

Rao, M.S.A      : Social Movements in India, Manohar; New Delhi; (1979)

Rao, M.S.A.      : Social Movements and Social Transformation, Macmillan, Delhi; (1979),

Sharma, K.L.      : Essays on Social Stratification, Rawat Publication, Jaipur; 1980

Singh, K.S.      : Tribal Movements in India, Manohar, New Delhi; (1982),

Singh, Yogendra.      : Modernization of Indian Tradition, Thomson press, Faridabad; 1973

Singh, Yogendra.      : Social Stratification and change in India, Manohar publications, New Delhi; 1979

Singer & Cohn      : Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968

Srinivas, M.N.      : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980

Srinivas & Shah      : Hinduism in International Encyclopedia of Social Science, Meerut; 1970

Srinivas, M.N.      : Caste in Modern India and other Essays, Asian Publishing House, Bombay;1966

# Mapping Matrix of Course M-SOCC-005

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-005) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-005

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-005.1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | - |
| M-SOCC-005.2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | - |
| M-SOCC-005.3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | - |
| M-SOCC-005.4 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | - |
| Average | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2.25 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-005) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-005

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-005.1 | 3 | 3 | 3 | 3 |
| M-SOCC-005.2 | 3 | 3 | 3 | 3 |
| M-SOCC-005.3 | 3 | 3 | 3 | 3 |
| M-SOCC-005.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY KURUKSHETRA
## M.A. (Previous), 2<sup>nd</sup> SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCC-006 (Compulsory)      RESEARCH METHODOLOGY-II**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes
M-SOCC-006.1    Students will get an exposure to qualitative and quantitative types of research.

M-SOCC-006.2    Students will acquire a skill to handle and process the sociological data and its analysis.

M-SOCC-006.3    Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to its, students will be able to correlate different variables.

M-SOCC-006.4    Students will be proficient in different tests of significance commonly used in sociological statistical techniques.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**      Qualitative and Quantitative Research,
Qualitative Methods - Grounded Theory, Ethnography, Participatory Research
Quantitative Methods- Survey, Experimental, Content Analysis

**Unit- II**      Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability

**Unit-III**      Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference, Association of Attributes

**Unit- IV**      Test of Significance: 't' test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.

## Readings:-

Ackoff R.L.               : The Designing of Social Research University of Chicago Press, 1955
Babbie, Earl             : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
Bose P.K.                 : Research Methodology (Third Survey) Monography of ICSSIL New Delhi
Garett H.E.               : Statistics in Psychology and Education, Vakils Bombay, 1981
Giddens, A.              : New Rules of Sociological Methods, Stanford University Press; 1993
Goode and Hatt          : Methods in Social Research: Mc Graw Hill Co. Ltd., 1952
Kerlinger, F.N.          : Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973
Lazarsfeld, P.F.         : On Social Research and Its Language, University of Chicago Press, 1993
Majumdar, P.K.           : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
Martin H.                : The Philosophy of Social Science: An Introduction, Cambridge University press, 2000 Matt Henn & others     : A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006
Neuman, W.L.             : Social Research Methods: Qualitative and Quantitative Approaches (6<sup>th</sup> Ed.), Pearson Education, Inc.2006
Sarantakos, S.          : Social Research (2<sup>nd</sup> Ed.), Palgrave, New York; 1998
Seltiz, C.H.            : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951
Thakur D.                : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998
Young P.V.               : Scientific Social Survey and Research, Prentice Hall New Jersy, 1956

# Mapping Matrix of Course M-SOCC-006

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-006) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-006

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-006.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCC-006.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCC-006.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCC-006.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-006) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-006

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-006.1 | 3 | 3 | 3 | 3 |
| M-SOCC-006.2 | 3 | 3 | 3 | 3 |
| M-SOCC-006.3 | 3 | 3 | 3 | 3 |
| M-SOCC-006.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-016 (Elective)**          **POLITICAL SOCIOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

M-SOCE-016.1    Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.

M-SOCE-016.2    Students will be able to understand different concepts of Political Sociology.

M-SOCE-016.3    Students will get insight into various approaches to study Political Systems.

M-SOCE-016.4    Students will be familiarized with interlinkage of Society and Polity in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**          **Political Sociology:** Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya.
**Approaches to the study of Political System:** Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches

**Unit–II**          **Concepts in Political Sociology:** Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.

**Unit–III**          **Society and Polity in India:** Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.

**Unit-IV**          **State, Politics and Development:**  Governance and Development; E-Governance; Right to Information and Good Governance**;** India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.

**REFERENCES:**

Allardt, E. and Rukkan,S.: Politics: Studies in Political Sociology, Free Press, 1970

Almond and Coleman    : The Politics of Developing Areas, Princeton University Press; 1960

Almond and Powell    : Comparative Politics Development Approach, New Delhi; 1972

Bendix, R    : Nation Building and Citizenship: Studies of Our Changing Social Order, John Villey &Sons; 1964

Dahl, R.A.    : Modern Political Analysis, Prentice Hal of India, New Delhi;1994

Desai, A.R.    : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988

Dowse, R.E. and    : Political Sociology, John Wiley, London; 1972
Hughes J.A.

Easton, David    : A System Analysis of Political Life, Wiley, New-York; 1965

Finkle, Jason & R.W.    : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971

Horowitz, Irving L.    : Foundation of Political Sociology, Harper and Row, New York; 1972

Huntington, S.P.    : Political Order in Changing Societies, University Press, Yale 1969

Key V.O.    : Politics, Parities and Pressure Groups, Crowell New York; 1964

Kothari R.    : Politics in India, Orient Longmans Ltd.; 1979

Kothari R.    : Caste in Indian Politics, Asia Book Corporation of America; 1973

Lapalombaran, Joseph & : Political Parties and Political Development, Princeton University Press,  1966
Weiner Myron,

Pizzorno, A.    : Political Sociology, Penguin Books; 1970

Pye, Lucien    : Aspects of Political Development, Amerind Publishing Company Ltd. 1966

Rush, M.    : Political Sociology, New York; 1966

Runciman, W.G.    : Social Sciences and Political Theory, Cambridge University Press; 1969

# Mapping Matrix of Course M-SOCE-016

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-016) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-016

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-016.1 | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-016.2 | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-016.3 | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-016.4 | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 3 | 3 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-016) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-016

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-016.1 | 3 | 3 | 3 | 3 |
| M-SOCE-016.2 | 3 | 3 | 3 | 3 |
| M-SOCE-016.3 | 3 | 3 | 3 | 3 |
| M-SOCE-016.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-017(Elective)**          **SOCIOLOGY OF EDUCATION**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

M-SOCE-017.1     Students will be able to know about Sociology of Education as a Discipline.
M-SOCE-017.2     Students will familiarize themselves with different Social Perspectives of Education.
M-SOCE-017.3     Students will get an insight in Indian Education System.
M-SOCE-017.4     Students will know about the Education Reforms in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**     **Sociology of Education:** Nature, Scope and importance; Relationship of Sociology and Education; Feature of Educational Sociology.

**Unit-II**     **Social Perspectives on Education:** Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu)
Alternative thinking on Education-- Gandhi, Ivan Illich

**Unit-III**     **Indian Education System:** Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.

**Unit-IV**     **Educational Reforms:** Kothari Commission, J.B. Patnaik Committee;   Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.

**REFERENCES:**

Acker, S.          : Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),

Altbach          : India Economic Development and Social Opportunity. Oxford University Press,
Dreze, Jeanand     Oxford. (1995),
Sen Amartya

Chanana, Karuna.     : Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;( 1988),

Chanana, Karuna.     : 'Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)

Chitnis, Soma & P.G.: Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)

Durkheim, E.          : Education and Sociology, Free Press, New York; (1956),

Gandhi, M.K.          : Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962

Gore, M.S.et.al.     : Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.).(1975),

Illich, Ivan.          : Deschooling Society, Penguin, London; (1973)

Jayaram, N.          : Sociology of Education in India, Rawat Publication, Jaipur; (1990),

Kamat, A.R.          : Education and Social Change in India, Somaiya, Bombay; (1985)

Robinson, P.          : Perspectives in the Sociology of Education: An Introductio,: Routledge and Kegan Paul, London; (1987)

Shatrugan, M.          : Privatizing Higher Education, EPW.pp.2624; (1988),

Shukla, S.C.          : Sociological Perspective In Education: A Reader, Chankya Publication, New Delhi
and Kumar, K.(Ed.) (1985)

National Policy on  : Ministry of Human Resource Development, Government of India; Education1986
Edu.

# Mapping Matrix of Course M-SOCE-017

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-017) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-017

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-017.1 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 3 | - |
| M-SOCE-017.2 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 3 | - |
| M-SOCE-017.3 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 3 | - |
| M-SOCE-017.4 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 3 | - |
| Average | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 3 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-017) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-017

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-017.1 | 3 | 3 | 3 | 3 |
| M-SOCE-017.2 | 3 | 3 | 3 | 3 |
| M-SOCE-017.3 | 3 | 3 | 3 | 3 |
| M-SOCE-017.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-018(Elective)**       **SOCIOLOGY OF POPULATION STUDIES**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

M-SOCE-018.1    Student will understand the meaning, nature and importance of Population Studies.

M-SOCE-018.2    Students will be acquainted with pioneers of Population Studies and their Theories.

M-SOCE-018.3    Students will gain knowledge of basic concepts of demography and will become proficient into their measurement.

M-SOCE-018.4    Students will get an insight about demographic structure of India and its challenges.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**     **Sociology of Population Studies:** Nature, Scope and Importance; Demographic Methods, Sources of Data.

**Unit–II**    **Population Theories:** Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.

**Unit–III**   **Fertility:** Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India.
**Mortality:** Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table.
**Migration:** Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.

**Unit–IV**    **Demographic Structure of India:** Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.

**REFERENCES:**

Agarwal, S.N.             : India's Population Problems, New Delhi; 1977

Bhende, Ashaand          : Principles of Population, Himalaya Publishing Tara Kanitkar, House, Delhi; 1995

Bogue, Donald J.         : The Principles of Demography, John Wiley, N.Y.; 1969.

Bose, Ashish             : India's Basic Demographic Statistics, B.R. Publishing Corporation, New Delhi; 1996

Census of India          : New Delhi: Govt. of India.2011

Franda, Marcus           : Response to Population Growth in India, Praeger Publishers Inc, 1975

Hansraj                  : Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;( 2003-R)

Malthus, T.R.            : An Essay on the Principle of Population, William Pickering, London; 1986

National Family and Health Survey    : (NFHS) (2015-16). Bombay: IIPS.

Premi, M.K.              : Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003

Premi, M.K               : Population of India in the New Millennium, National Book Trust, New Delhi 2006

Srinivasan, K.           : Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi; 1996

UN Publication           : Determinants and Consequences of Population Growth-1973

# Mapping Matrix of Course M-SOCE-018

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-018) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-018

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-018.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-018.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-018.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-018.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-018) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCE-018

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-018.1 | 3 | 3 | 3 | 3 |
| M-SOCE-018.2 | 3 | 3 | 3 | 3 |
| M-SOCE-018.3 | 3 | 3 | 3 | 3 |
| M-SOCE-018.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2020-2021)**

**M-SOCE-019(Elective)**       **SOCIOLOGY OF RURAL DEVELOPMENT**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-019.1      Course will enhance the understandings of the students about the historical evolution of rural development in India and the World.

M-SOCE-019.2      Students will get knowledge about developmental infrastructure available in rural areas.

M-SOCE-019.3      Students will learn different strategies and programs of rural development in India.

M-SOCE-019.4      Students will get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**        **Rural Development**: Concept, Indicators, Course Outcomes and Scope, Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation

**Unit- II**       **Rural Infrastructure**: Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management

**Unit- III**      **Strategies and Programs of Rural Development:** Rural Technology; Income Generation – Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups

**Unit- IV**      **Program Evaluation:** Program Evaluation Organization; People's Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development

**Readings:-**

Arora, Sanjay          : "Precision Agriculture and Sustainable Development," Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005

Desai, A.R.            : Rural India in Transition, Popular Prakashan, Bombay; 1979

Guruswami, Mohan       : India: Issues in Development, Hope, India; 2006

Gulati, Archna, G.     : "Empowering Rural India: From Pipedream to Reality" In Kurukshetra (Journal); Vol.54 No. 6, April, 2006

Hartwick, E.           : Theories of Development, Rawat Pub., Jaipur; 2005

Harris, John           : Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982

Loganathan, P.&        : "Rural Introduction Development Fund".     Kurukshetra (Journal), Vol. 54 No. 2, Dec,
Asokan, R              2005

Kurmar, S.             : Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002

Madan, G.R.            : India's Developing Villages Print House in India; 1983

Maheshwari, S.R.       : Rural Development in India, Sage Publication, New Delhi; 1985

Norman, Long           : Development Sociology: Actor Perspective Routledge; 2001

Pant, K.C.             : India's Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003

Pradhan, P.K.          : Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988

Rogers, E.M.           : Diffusion of Innovation (5th Ed.), Free Press; 2003

Razvi, Shahra(Ed.)     : Agrarian Change, Gender and Land Rights: Blackwell; 2003

Vivek, R & Bhattacharya: The New Strategies of Development in Village India, Metropolitan; 1885

Govt. of India         : India Year Book 2008, 2011: Publication Division, Govt. of India

Singh Katar            : Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009

Shrilal Shukla         : Raagdarbari, Rajkamal Prakashan, Delhi (1968)

# Mapping Matrix of Course M-SOCE-019

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-019) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-019

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-019.1 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | - |
| M-SOCE-019.2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | - |
| M-SOCE-019.3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | - |
| M-SOCE-019.4 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | - |
| Average | 3 | 3 | 2.75 | 2 | 2 | 2.5 | 3 | 2 | 2 | 2.75 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-019) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCE-019

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-019.1 | 3 | 3 | 3 | 3 |
| M-SOCE-019.2 | 3 | 3 | 3 | 3 |
| M-SOCE-019.3 | 3 | 3 | 3 | 3 |
| M-SOCE-019.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (**w.e.f.2020-2021**)

**M-SOCE-020 (Elective)**        **CRIMINOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-020.1    Students will be familiarized with criminology, as a discipline and get a skill to handle crime statistics.

M-SOCE-020.3    Students will acquire knowledge of theoretical perspectives applied in criminology.

M-SOCE-020.2    Students will understand various Forms of Crimes.

M-SOCE-020.4    Students will become proficient in correctional approaches and control mechanisms to handle Crime.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit- 1**    **Criminology:** Meaning and Scope, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau, Indian Penal Code

**Unit- II**    **Theoretical Perspectives:** Classical and Neo-Classical, Biological, Psychological, Social and Cartographic, Multi Factor Approach

**Unit- III**    **Forms of Crimes:** Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people

**Unit- IV**    **Correctional and Control Mechanisms:** Correctional Approaches-Community Based and Prison Based; Correctional Programmes - Educational, Recreational and Meditational remedies; Prison Reforms

**REFERENCES:**

Teeters, Negleyand Harry Elnar Barnes : New Horizons in Criminology, Prentice Hall of India, New Delhi; (1959),

Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992

Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),

Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;( 1998)

Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972

Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),

Williams, Frank P.and Marilyn D. Meshere, : Criminological Theory, Prentice Hall, New Jersey; (1998).

Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990

Ministry of Home Affairs India. : Report of the All India Committee on Jail Reforms 1980-83

Goel, Rakesh M.and Manohar, S. Powar : Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt. Ltd, Bombay; (1994)

Makkar, S.P.Singh and Paul C. Friday : Global perspectives in Criminology, ABC Publications, Jalandhar; (1993).

Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;( 1976)

Shankardas, Rani Dhavan, : Punishment and the Prison, India and International Perspective, Sage Publications, New Delhi; (2000).

Sutherland, Edwin H. & Donald R. Cressey. : Principles of Criminology, The Times of India Press, Bombay; (1968)

Walklete, Sandra : Understanding Criminology, Open University Press, Philadelphia; (1998)

# Mapping Matrix of Course M-SOCE-020

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-020) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-020

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-020.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-020.2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-020.3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-020.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2.5 | 3 | 3 | 2 | 2.5 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-020) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-020

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-020.1 | 3 | 3 | 3 | 3 |
| M-SOCE-020.2 | 3 | 3 | 3 | 3 |
| M-SOCE-020.3 | 3 | 3 | 3 | 3 |
| M-SOCE-020.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3<sup>rd</sup> SEMESTER, SOCIOLOGY
### Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCC-007 (Compulsory) ADVANCED SOCIAL THEORY TRENDS**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCC-007.1    Students will get an insight about integration of micro and macro social theories.

M-SOCC-007.2    Students will be able to understand different sphere of social life and analyse it by bridging the gap.

M-SOCC-007.3    Students will learn about synthesis in contemporary sociological theories with recent trends.

M-SOCC-007.4    Students will be acquainted with post-modern scenario in the world social system.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I      Integrative genre Social Theory-I:**

1. Micro Foundation of Macro Sociology (Collins.)
2. Neo-functionalism (Jaffrey C.Alexander)
3. Social Construction of Reality (Berger &Luckman)
4. Integrative Paradigm(Ritzer)

**Unit-II     Integrative genre Social Theory-II:**
1. Duality of Agency and Structure (Giddens.)
2. Habitus and Field (Bourdieu, P.)
3. Life World and System (Habermas, J.)

**Unit-III    Synthesis in Sociological Theory:**
1. Network Theory (Burt &others)
2. Rational Choice Theory (Coleman, J. Elster)
3. Feminist Theory (Dorothy, Patricia Collins)

**Unit-IV    Post Modern Scenario:**
1. Decline of Grand Narrative(Lyotard)
2. Hyperreal World(Baudrillard)
3. Truth and Knowledge(Foucault)
4. Post –Feminist Theory (JudithButler)

**REFERENCES:**

Adams Bert N & Sydie, R.A      : Sociological Theory, Vaster Publication, New Delhi; (2001),

Aron Raymond      : Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967),

De, Beauvoir, Simon      : The Second Sex, Vintage, New York; (1957).

Jhon, Hughes, A. Martin Perer, W.W   : Understanding Classical Sociology-Marx, Sage Publication Delhi, 2003

J.and Sharrok      : Durkheim and Weber, Sage Publication, London; (1995)

Kivisto, P.      : Key Ideas in Sociology (2<sup>nd</sup> ed.), 8Pine Forge Press, New Delhi,(2004),

Lash, S.      : Sociology of Postmodernism; Routledge, London; (1990),

Parsons Talcott      : The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York.1949

Ritzer, George      : Sociological Theory, McGraw Hill, New York1992.

Ritzer, George      : Modern Sociological Theory, McGraw Hill, New York; (2000),

Swingewood, A.      : A short history of Sociological thought, Palgrave; New York; (2000),

Seidman, S & Alexander, J.C.      : The New Social Theory Reader, Routledge, London; (2001),

Taylor Steve (ed.)      : Sociology: Issues and Debates, Palgrave. (1999),

Turner, Jonathan H.      : The Structure of Sociological Theory, Rawat Publication, Jaipur (1995) (4<sup>th</sup> edition)

Zeitlin, Irving M.      : Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998)

# Mapping Matrix of Course M-SOCC-007

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-007) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-007

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-007.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCC-007.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCC-007.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCC-007.4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-007) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-007

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-007.1 | 3 | 3 | 3 | 3 |
| M-SOCC-007.2 | 3 | 3 | 3 | 3 |
| M-SOCC-007.3 | 3 | 3 | 3 | 3 |
| M-SOCC-007.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCC-008 (Compulsory) COMPUTER APPLICATIONS IN SOCIAL RESEARCH**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCC-008.1   Students will get an exposure to structural and fundamental aspects of computer system.

M-SOCC-008.2   Students will become familiar with functional aspects and operating system of the computer.

M-SOCC-008.3   Students will become proficient in the use of MS-Office, MS Excel and preparation of power point presentations.

M-SOCC-008.4   Students will acquire a practical skill to use latest electronic tools and computer for social research purpose.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**   **Computer Fundamentals:** Introduction, Significance, Classification and Generations; Hardware and Software; Functional Components; Virus, Printer & Scanner.

**Unit-II**   **Operating System :-** Basics of MS Windows**:** Features, Getting started with Windows, Managing files and folders, Creating Short Cuts, Windows Customization; Basic Windows Accessories - Mouse Pointer, Control Panel Data Storage Devices- HDD, CD/DVD, USB/PEN Drive Printing.

**Unit-III**   **Basic of MS office:** MS Word, Creation of files, Editing of Document - Bold , Italics , Underline, Fonts type & size, Paragraph, line spacing, spelling & grammar, Insertion of Images, Tables.
**MS Excel:** Basics of MS-Excel, Data Entry, Graphs, Aggregate Formulas and Functions, Worksheet and Charts, Cell Editing.
**MS PowerPoint:** Creating & Editing of Power Point Presentation, Physical Aspects.

**Unit-IV**   **Social Research Aspects &Computer**:
**Internet** – Introduction & History, Computer Networks, Introduction of WWW & Net – Surfing, Emails. Attachments, EBooks & online Journal System; Visual & Social Media; Cyber Crime
**SPSS:** Introduction, Creating a Data File, Analysis- Univariate, Bivariate and Multivariate.

**REFERENCES:**
Balamurali, S.          : An Introduction to Computer Science, Vikas Publishing House, New Delhi; (1998)
Babbie, Earl          : The Practice of Social Research 10th edition, Thomson, Singapore; (2004),
Gaur, Ajay S. and      : Statistical Method for Practice and Research: a guide to Data analysis using SPSS,
Sanjay S. Gaur          Response Books, Delhi; (2006)
Leanand Loen          : Internet for Everyone, Vikas Publishing House, New Delhi: (1998),
Mattelart, Armond      : The Information Society, Sage Publications, New Delhi; (2003),
Sarantakos, S.          : Social Research, Palgrave, New York; (1988)
Saxena, Sanjay          : A First Course in Computer, Vikas Publishing House, New Delhi; (1998).
Singhal, A.and E.M.     : India's Communication Revolution, Sage Publications, London; (2000),
Rogers
Tesch, R.          : 'Computer Software and qualitative Analysis: A Reassessment' in Blank et al. (ed.),
                New Technology in Sociology: Practical Applications in
                Research and Work, Transaction Books, New Brunswick; (1989)

# Mapping Matrix of Course M-SOCC-008

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-008) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-008

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-008.1 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 |
| M-SOCC-008.2 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 |
| M-SOCC-008.3 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 |
| M-SOCC-008.4 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 |
| Average | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-008) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-008

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| **M-SOCC-008.1** | 3 | 3 | 3 | 3 |
| **M-SOCC-008.2** | 3 | 3 | 3 | 3 |
| **M-SOCC-008.3** | 3 | 3 | 3 | 3 |
| **M-SOCC-008.4** | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-021 (Elective)**　　　　**GENDER AND SOCIETY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-021.1　　Students will get insight about the concept of sex and gender alongwith process of construction of gender.

M-SOCE-021.2　　Students will be acquainted with the theories and movements pertaining to gender relations.

M-SOCE-021.3　　Students will get a sense of issues related to gender discrimination.

M-SOCE-021.4　　Students will know about the status of women in contemporary India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**　　**Sex and Gender**: The Concepts; Equality and difference; Gender as Social Construct-Socialization and Gender Role Gender ideologies-Patriarchy and Matriarchy.

**Unit-II**　　**Gender Theories and Women's Movements:** Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.

**Unit-III**　　**Gender Issues:** Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm.

**Unit-IV**　　**Status of Women in India:** Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and Protections, Health and Education; Common Civil Code; Honour Killing.

## REFERENCES:

Agarwal, B.　　: A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.

Altekar, A.S.　　: The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasi Dass, Delhi; 1983

Chanana,Karuna.　　: Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988

De, Beauvoir, Simon　: The Second Sex, Vintage, New York; 1957

Desai, Neera and M. Krishnaraj　: Women and Society in India, Ajanta Delhi; 1987

Dube, Leelaet.al. (eds.): Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986

Dube, Leela.　　: Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, United Nations University Press, Tokyo; 1997

Forbes, G.　　: Women in Modern India. New Delhi, Cambridge University Press; 1998

Government of India.　: Towards Equality: Report of the Committee on the Status of Women, 1974

Kapur, Promila(Ed.).　: Empowering the Indian Women, Publications Division, Ministry of Information and broadcasting, Government of India;2001

Maccoby, Eleaner and Carol Jacklin.　: The Psychology of Sex Differences, Stanford: Stanford University Press; 1975

Oakley, Ann.　　: Sex, Gender and Society, Harper and Row, New York; 1972

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Mies Maria.　　: Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, Concept, New Delhi; 1980

Omvedt, Gail.　　: Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars.7; 1975

Sharma, Ursula.　　: Women, Work and Property in North-West India, Tavistock, London; 1983

Shulamitz, Reinharz & Lynn Davidman,: Feminist Research Methods, Oxford University Press, New York; 1991

Tong, Rosemarie　: Feminist Thought, A Comprehensive Introduction, Westview Press, Colorado; 1989.

Whelham, Imelda.　: Modern Feminist Thought. Edinburgh: Edinburgh University Press; 1997

Waters, Malcom　: Modern Sociological Theory, Sage Publication, London; 1994

# Mapping Matrix of Course M-SOCE-021

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-021) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-021

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-021.1 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCE-021.2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-021.3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-021.4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 2 | 2.5 | 3 | 3 | 2 | 3 | 2.75 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-021) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCE-021

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-021.1 | 3 | 3 | 3 | 3 |
| M-SOCE-021.2 | 3 | 3 | 3 | 3 |
| M-SOCE-021.3 | 3 | 3 | 3 | 3 |
| M-SOCE-021.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-022 (Elective)    FAMILY & MARRIAGE WELFARE COUNSELLING**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

| | |
|---|---|
| M-SOCE-022.1 | Students will learn the characteristics, functions and types of marriage and family relationship. |
| M-SOCE-022.2 | Students will get a sense of different forms of discrepancies in family and marriage institution. |
| M-SOCE-022.3 | Students will get expertise in Family and Marriage counselling. |
| M-SOCE-022.4 | Students will gain sufficient knowledge about counselling approaches and paradigms. |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**      **Family and Marriage**: Characteristics, Functions and Types; Marriage under Ethnic Civil Codes in India; Quasi-Marriage (live-in-partnership) and Rights; Inheritance Succession and Authority.

**Unit-II**     **Discrepancies in Family and Marriage**: Broken Homes, Family Tension, Role Stresses, Domestic Violence; Marital Discrepancies- Alienation & Desertion, Divorce, Gender Injustice, Sexual Harassment; Constraints of Traditions in Hindu and Muslim Marriages; Problems of Children, Youth and Elderly.

**Unit-III**    **Family and Marriage Counselling**: Meaning, Nature and Scope of Counselling Intervention; Institutionalization of Family & Marriage Counselling; Process & Methods of Counseling: Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids; Resocialisation and Gender Sensitization

**Unit-IV**     **Counselling Approaches/Paradigms:** Principles- Ways of Presenting Counselor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy-Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Changing Care and Support System; Yoga Therapy; Eclecticism of Approaches.

**References:-**

Ahmed, I.            : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.
Ahuja, Ram           : Indian Social System, Rawat Publications, Jaipur, 1984
Ahuja, Ram           : Social Problems, Rawat Publication, Jaipur; 2006.
and Carol Jacklin.
Burgess, E.W. &      : Predicting success or failure in marriage, Prentice Hall, NY, 1939.
L. S. Cottrell, Jr.
Cheston (Ed)         : Counselor: Education and Supervision, Vol. 391, June 2000
De, Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).
Goode William J.     : The Family, Prentice Hall of India, New Delhi, 1989
Harlambos, M.        : Sociology: Themes and perspectives, OPU New Delhi; (1998).
John Mcleod          :  An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004
Kapadia              : Marriage and Family in India, Oxford Press, Delhi1988
Maccoby, Eleaner     : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975
Patel, Tulsi         : *Bharat Mein Parivar: Sanrachna evm vyavhar*, Rawat, Jaipur, 2011.
Prabhu, P.H.         : Hindu Social Organisation, Popular Prakashan, Bombay-2000
Rao S.N.             Counselling Psychology, Mc Graw-Hill NewDelhi-2001
Rasheed N.           : Family Therapy (Models and Techniques) 2011, Sage Publication, London
Richard S. Sharf     : Theories of Psychology and Counselling (Concepts and Cases), 6th Edition, 2012, Cengage Learning, Australia
Shah, A. M           : The household dimensions of the family in India: university of California press, 1974.
Sharon E.            : "Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practice" in
Uberoi, Patricia     : Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi, 1993.
Whiston, S.C.        : Principles and Applications of Assessment of Counselling (2nd Ed.) Cengage Learning 2009
White, Justine       : Abstract of Dissertation-"Navigation Postmodernism & Critical Theory in Family Therapy"

# Mapping Matrix of Course M-SOCE-022

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-022) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-022

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-022.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 2 |
| M-SOCE-022.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 2 |
| M-SOCE-022.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 2 |
| M-SOCE-022.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 2 |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 2 |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-022) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-022

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-022.1 | 3 | 3 | 3 | 3 |
| M-SOCE-022.2 | 3 | 3 | 3 | 3 |
| M-SOCE-022.3 | 3 | 3 | 3 | 3 |
| M-SOCE-022.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (**w.e.f.2021-2022**)

**M-SOCE-023 (Elective)**          **SOCIOLOGY OF RELIGION**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

M-SOCE-023.1    Students will get an understanding of the concepts of religion and its functions and dysfunctions.

M-SOCE-023.2    Students will get exposure of various Perspectives on religion.

M-SOCE-023.3    Students will know different conceptual categories pertaining to religion.

M-SOCE-023.4    Students will get acquainted with religion in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**          **Religion:** Definition, Functions and Dysfunctions; Ethics and Morality; Fission Tendencies-Sect and Cults; Ritual Beliefs and Practices; Religion and Science; Scientology

**Unit-II**          **Perspectives on Religion:** Frazer, Durkheim, Marx and Weber; New Religious Movements;

**Unit-III**          **Conceptual Categories:** Spiritualism, Divinity, Transcendentalism, Communalism and Secularism; Clash of Civilizations; Commodification of Rituals.

**Unit-IV**          **Religion of India:** Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Religion and Politics; Religion and Economy; Pilgrimage and Religious Tourism.

**REFERENCES:**

Baird, Robert D. (ed.)  : Religion in modern India. Manohar, Delhi; (1995), (3rd edition).

Clarke, P.B.          : New Religious Movement: An introduction in Ed.S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)

D'Souza, Lila          : The Sociology of Religion: A historical review, Rawat Publications, N. Delhi; (2005)

Dube, S.C.          : India Society, National Book Trust, New Delhi; 1990

Durkheim, Emile          : The Elementary Forms of Religious Life, Free Press, New York; (1965)

Ghurye, G.S.          : Caste and Race in India, Popular Parkashan, 1932

Giddens, A          : Sociology 4th Edition, Polity Press; (2001)

Hadden, J.K.          : "Challenging Secularization Theory" in A. Giddens, Sociology, Polity Press; (1997)

Johnson, H.M.T.N.(ed.):Sociology: a systematic introduction, Allied Publishers Madan, (enlarged edition). Religion in India: Oxford University Press, New Delhi. (1992)

Jones, Kenneth W.          : Socio-religious reform movements in British India (The new Cambridge history of India III-1), Hyderabad: Orient Longman.

Majumdar, H.T.          : India's religious heritage, Allied, New Delhi; (1986),

Roberts, Keith A.          : Religion in sociological perspective, Dorsey Press, New York; (1984)

Shakir, Moin(ed.).          : Religion, State and politics in India, Ajanta Publications, Delhi; (1989)

Turner, Bryan S.          : Religion and social theory, London: Sage, (1991), (2nd edition).

# Mapping Matrix of Course M-SOCE-023

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCE-023) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-023

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-023.1 | 3 | 3 | 3 | 3 | 3 | - | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-023.2 | 3 | 3 | 3 | 3 | 3 | - | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-023.3 | 3 | 3 | 3 | 3 | 2 | - | 2 | 2 | 3 | - | 2 | - |
| M-SOCE-023.4 | 3 | 3 | 3 | 3 | 2 | - | 2 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2.5 | - | 2.5 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-023) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-023

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-023.1 | 3 | 3 | 3 | 3 |
| M-SOCE-023.2 | 3 | 3 | 3 | 3 |
| M-SOCE-023.3 | 3 | 3 | 3 | 3 |
| M-SOCE-023.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-024 (Elective)**          **SOCIAL IMPACT ASSESSMENT**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-024.1    Students will understand the concept, meaning and history of social impact assessment.

M-SOCE-024.2    Students will gain knowledge of theoretical perspectives and principles of social impact assessment.

M-SOCE-024.3    Students will learn about social and political issues pertaining to social impact assessment.

M-SOCE-024.4    Students will acquire skills of using different methods and procedures of social impact assessment.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**        **Social Impact Assessment:** Definition & Meaning of Social Impact and Social Impact Assessment; History and features of SIA; Objective, Scope and Importance of SIA.

**Unit-II**       **Theoretical Perspectives and Principles of SIA**: Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.

**Unit-III**      **Social and Political Issues:** Democratic Polity of India; Social Justice; Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and Project Risks.

**Unit-IV**       **Methods & Procedure of SIA:** Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations in SIA.

**REFERENCES:**

Barrow, C.J.        : *Environmental and Social Impact Assessment: An Introduction,* Arnold: London1997

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Burdge, Rabel J.     : *A Community Guide to Social Impact Assessmen, 3rd Edition*, Social Ecology Press.Middleton2004

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Conyers, Diane.      : *Guidelines on Social Analysis for Rural Area Development Planning*. FAO, Rome. Training Manuel No.73.1993

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Guidelines and Principles for Social Impact Assessment, Prepared by the Inter-organizational Committee on 1994

Sadar, M. Hussain.    : *Environmental Impact Assessment: 2nd Edition*. Ottawa: Carlton University Press. ISBN0-88629-300-61998

Shell Corporation.    : *Social Impact Assessment*, HSE Manual EP 95-0371. The Hague, TheNetherlands.1996

Taylor,Nicholas     : *Social Assessment: Theory, Process and Techniques,* Hobson Bryanand Colin *(3rd*

Waiten, Cathy M,    :*A Guide to Social Impact Assessment*, Research Branch, Corporate Policy, Indian and Northern Affairs, Ottawa, Ontario, Canada KIAOHA1981

Wildman, Paul &     : *The Social Impact Assessment Handbook*. Lindfield, NSW, Australia: Social Impacts
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# Mapping Matrix of Course M-SOCE-024

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-024) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-024

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-024.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCE-024.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-024.3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | - |
| M-SOCE-024.4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 2.5 | 2 | 3 | 2 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-024) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-024

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-024.1 | 3 | 3 | 2 | 3 |
| M-SOCE-024.2 | 3 | 3 | 3 | 3 |
| M-SOCE-024.3 | 3 | 3 | 3 | 3 |
| M-SOCE-024.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2.5 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3ʳᵈ SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-025 (Elective)**     **SOCIAL CHANGE AND DEVELOPMENT**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

| | |
|---|---|
| M-SOCE-025.1 | Students will be familiarized with the concepts, characteristics, sources, forms and forces of social change. |
| M-SOCE-025.2 | Students will know about theories and patterns of social change. |
| M-SOCE-025.3 | Students will be able to interpret the concepts of development and underdevelopment. |
| M-SOCE-025.4 | Students will understand the different theories development and underdevelopment. |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**     **Social Change:** Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.

**Unit–II**     **Theories and Patterns of Change:**  Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory

**Unit–III**     **Development and Underdevelopment:** Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development

**Unit–IV**     **Theories of Development and Underdevelopment:** Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development,

**REFERENCES:**

Appadurai, Arjun.     : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997

Bernd, Hamns & PandurangK.Mutagi     : Sustainable Development and Future of Cities, Intermediate Technology Publication UNESCO;     1998

Desai,A.R.     : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).

Dube, S.C.     : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),

Dube, S.C.     : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),

Harrison, D.     : The Sociology of Modernization and Development, New Delhi: Sage; 1989.

Magdoff, Harry     : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),

Moor, Wilbert and Robert Cook     : Social Change, Prentice-Hall (India) New Delhi; (1967),

Sharma, SL     : "Criteria of Social Development", Journal of Social Action. Jan-Mar, (1980)

N. Long     : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),

Sharma, SL     : Development: Socio-Cultural Dimensions, Rawat, Jaipur: (1986),

Srinivas, M.N.     : Social Change in Modern India, University of Berkley, Berkley; (1966), Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.

UNDP.     Sustainable Development,  New York: OUP; (1995)

World Bank.     : World Development Report, New York; (1995)

Kiely, Ray and Phil Marfleet     : Globalization and the Third World, Routledge, London, (eds). (1998),

Wallerstein Immanue : The Modern World System, OUP, New York,(1974),

World Commission on Environment and Development     : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987),

# Mapping Matrix of Course M-SOCE-025

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-025) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-025

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-025.1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-025.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-025.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-025.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-025) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCE-025

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-025.1 | 3 | 3 | 3 | 3 |
| M-SOCE-025.2 | 3 | 3 | 3 | 3 |
| M-SOCE-025.3 | 3 | 3 | 3 | 3 |
| M-SOCE-025.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-026 (Elective)**     **SOCIOLOGY OF MARGINALIZED SECTIONS**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-026.1    Students will be familiarized with the meaning of marginalization and various marginalized sections of the society.

M-SOCE-026.2    Students will know about conditions and characteristics of marginalization.

M-SOCE-026.3    Students will get an understanding of reforms and protest movements for the marginalized sections.

M-SOCE-026.4    Students will get an insight of affirmative actions taken by the government for the welfare of marginalized sections.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**     **Marginalization:** Meaning, Exclusion-Inclusion Perspective; Marginalized Groups-- Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.

**Unit–II**     **Conditions and Characteristics of Marginalization:** Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.

**Unit–III**     **Reform and Protest Movements:** Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.

**Unit–IV**     **Affirmative Action:** Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.

## REFERENCES:

Ambedkar, B.R.   : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),

Beteille Andre   : Social Inequality, Penguin Book, London; (1975),

Gore, M.S.   : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993),

Gupta,Dipankar   : Social Stratification, Oxford University, Press, New Delhi; (1991),

Ghadially, Rehana: Women in Indian Society, Sage. New Delhi; (ed.)(1988),

Issacs, Harold   : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).

Jogdand, P.G.   : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),

Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969).

Mathew Joseph   : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986).

Omvedt, Gail.   : 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.7; (1975),

Omvedt Gail   : Dalits and the Democratic Revolution, Sage Publications, Delhi; (1999),

Oomen, T.K.   : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990),

Pimpley, P.N.&   : Struggle for Status, B.R. Publishing House,Delhi;1985
Sharma, Satish

Shah, Ghanshyam: Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990)

Upadhyaya, H.C.   : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991).

Zelliot, Eleanor   : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publication, New Delhi; (1995),

Guha, Ranjit   : Sub-altern Studies, Oxford University Press, New York 1988.,

India Year Book   : Yearly Publication, Govt. of India

# Mapping Matrix of Course M-SOCE-026

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-026) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-026

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-026.1 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-026.2 | 3 | 3 | 3 | 2 | - | 3 | 2 | 2 | 2 | - | 2 | - |
| M-SOCE-026.3 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-026.4 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 2 | - | 3 | 2.75 | 2 | 2.5 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-026) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-026

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-026.1 | 3 | 3 | 3 | 3 |
| M-SOCE-026.2 | 3 | 3 | 3 | 3 |
| M-SOCE-026.3 | 3 | 3 | 3 | 3 |
| M-SOCE-026.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 3$^{rd}$ SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-027(Elective)**     **SOCIAL CHANGE AND SOCIAL MOVEMENTS IN INDIA**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-027.1   Students will get an understanding of the meaning, dimension and types of social change.

M-SOCE-027.2   Students will get familiarize with contemporary social changes in Indian society.

M-SOCE-027.3   Students will gain knowledge of concepts, elements, classification and the theories of social movements.

M-SOCE-027.4   Students will get an exposure to traditional and new social movements in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**        **Social Change:** Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change, State interventions towards Social Change

**Unit–II**       **Contemporary Indian Social Changes:** Modernization, Westernization, Sanskritization, Secularization, Globalization.

**Unit–III**      **Social Movements:** Concept, Elements, Classification and Theories; Ecological Movements; Identity Movements; NGO's Activism and Leadership.

**Unit–IV**       **Social Movements and Protests in India:** Reform movements; Tribal and Peasants Movements; Political Factions; Pressure Groups; Movements based on Caste, Ethnicity, Religion, Region, Ideology, Gender, Disability and Language; Reservation and Politics;

## REFERENCES:

Albrow, Martin & Elizabeth King : Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990),

Banks, J.A.        : The Sociology of Social Movements, Macmillan, London; (1972)

Desai, A.R. Ed.    : Peasant Struggles in India, Oxford University Press, Bombay; (1979),

Dhanagare, D.N.    : Peasant Movements in Indian 1920-1950, O.U.P, Delhi; (1983),

Gore, M.S.         : The Social Context of an Ideology: Ambedkar Political and Social Thoughts, (New Delhi: Sage); (1993)

Harlambos & Holborn : Sociology: Themes and Perspectives, 5$^{th}$ Edition, Harper Collins Pub. London; (2000),

Nash, J. (ed.)     : Social Movements: an anthropological reader, Blackwell Publishing, Oxford, (2005),

Oomen, T.K.        : Protest and Change: Studies in Social Movements, Sage Publication, Delhi; (1990),

Rao, M.S.A.        : Social Movements in India, Manohar; New Delhi; (1979)

Rao, M.S.A.        : Social Movements and Social Transformation, Macmillan, Delhi; (1979),

Singh, K.S.        : Tribal Movements in India, Manohar, New Delhi; (1982),

Selliot, Eleanor   : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi; (1995)

Oommen, T.K.       : (Charisma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, Thomas Press, New Delhi; (1972),

Seidman, S. & Alexander, J.C. : The New Social Theory Reader, Routledge, London. (2001),

Shah, Ghanshyam    : Protest Movements in two Indian States, Ajanta, New Delhi; (1977)

Shah, Ghanshyam    : Social Movements in India; a review of the Literature, Sage, Delhi; (1990),

Shah, Nandita      : The Issues at Stake: Theory and Practice in the Contemporary women's movements in India: Kali for Women, New Delhi; (1992),

Shiva, Vandana     : Ecology and the Politics of Survival, Sage, New Delhi; (1991),

# Mapping Matrix of Course M-SOCE-027

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-027) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCE-027

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-027.1 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCE-027.2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-027.3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-027.4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 2 | 2.5 | 3 | 3 | 2 | 3 | 2 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-027) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCE-027

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-027.1 | 3 | 3 | 3 | 3 |
| M-SOCE-027.2 | 3 | 3 | 3 | 3 |
| M-SOCE-027.3 | 3 | 3 | 3 | 3 |
| M-SOCE-027.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-028 (Elective)    PRACTICAL- PRACTICE OF COMPUTER APPLICATIONS**

Credits-4
Maximum Marks –100
Time- 1 hour

**Course Outcomes**

M-SOCE-028.1    Students will get a practical knowledge of computer system and its functions.

M-SOCE-028.2    Students will gain practical skill to use different programs and software useful for social research.

M-SOCE-028.3    Students will be proficient in MS-Office, Internet and E-mailing etc.

M-SOCE-028.4    Students will get an exposure to the use of e-Books and online journals and other e-resources.

**Note: This practical paper consists of two parts A and B. Part A consists of twelve practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total twelve topics. In Part B a practical will be allotted to a candidate during examination and evaluated on the basis of performance in practical having 20 marks and Viva-voce of 20 marks.**

**Part-A        60 marks (List of Practical)**

1)    Introduction to Computer, its various components and its functions.

2)    Operating Systems- Installation and its features.

3)    Major Software Applications used in Social Research.

4)    Anti-Virus Utilities.

5)    Microsoft Office and Practice of Typing.

6)    MS-Excel.

7)    Preparation of Power Point Presentation.

8)    Internet and E-mailing.

9)    Downloading, Editing, Scanning and Printing.

10)    E-Resources.

11)    Use of Plagiarism Software like Turnitin

12)    Open Access Publishing (UGC)

**Part-B        40 marks**

1)    Practical Examination:        20 Marks

2)    Viva-voce        20 Marks

**Note: - * indicates that there is no internal assessment marks in practical paper.**

# Mapping Matrix of Course M-SOCE-028

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-028) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-028

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-028.1 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 | - | - | 3 |
| M-SOCE-028.2 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 | - | - | 3 |
| M-SOCE-028.3 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 | - | - | 3 |
| M-SOCE-028.4 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 | - | - | 3 |
| Average | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 | - | - | 3 |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-028) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-028

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-028.1 | 3 | 3 | 2 | 3 |
| M-SOCE-028.2 | 3 | 3 | 2 | 3 |
| M-SOCE-028.3 | 3 | 3 | 2 | 3 |
| M-SOCE-028.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCC-09 (Compulsory) SOCIOLOGICAL CONCEPTS AND KEY IDEAS**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCC-09.1     Students will get detailed understanding of current sociological concepts along with global social processes.

M-SOCC-09.2     Students will be familiarized with key ideas in contemporary sociology in the world.

M-SOCC-09.3     Students will acquire knowledge of various types of emerging societies in the post-modern world.

M-SOCC-09.4     Students will learn about critical issues in new social theory beyond the boundaries of the discipline.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit: I**     Globalization- Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.

**Unit: II**     Civil Society; Public Sphere; Multi-culturalism; Radical Modernity.

**Unit: III**     Global Society; Network Society; Knowledge Society; Risk Society; Surveillance Society.

**Unit: IV**     Identity; Ideology; Simulacrum; Imagined Communities; Virtual Community; New Citizenship.

## REFERENCES:

Anderson, B.          : "Imagined Communities" in Theory Reader, Seidman, S.: Routledge, London; (2001),

Barker, Chris&.          : Cultural Studies and Discourse Analysis, Sage Publication, New Delhi ;( 2001).
Galasinksi, D

Bell, Daniel          : The Coming of Post Industrial Society, Basic Books, New York; (1973)

Churton, Mell          : Theory and Method, Macmillan, London; (2000),

Derek, Layder          : Understanding Social Theory, IInd Edition, Sage Publication, London; (2006),

Harlambos, M.          : Sociology: Themes and perspectives, OPU New Delhi; (1998).

Houghes, Christina : Key Concepts in Feminist Theory and Research, Sage Pub. London; (2002)

Giddens, Anthony  : Capitalism & Modern Social Theory, Cambridge University Press, Cambridge; (1996),

Jones, Pip          : Introducing Social Theory, Polity Press, Cambridge; (2003),

Kivisto, P.          : Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi; (2004),

Lash, S.          : Sociology of Postmodernism, Routledge, London; (1990)

Lemert, Charles          : Social Theory: The Multicultural and Classic Readings: Rawat Publications, Jaipur; (2004),

Lyotard, J.F.          : The Postmodern Condition: A Report on Knowledge (1979)

Ritzer, George          : Modern Sociological Theory, New York: McGraw Hill.; (2000)

Ritzer, George          : The McDonaldisation of Society 5, Pine Forge Press, New Delhi,

Rhoads, John K.          : Critical Issues in Social Theory, Renn State Press; (1991),

Said, Edward          : Orientalism, Pantheon Books, Asia (1978)

Seidman, S. &          : The New Social Theory Reader, Routledge, London, (2001)
Alexander, J.C

Slattery, M.          : Key Ideas in Sociology, Nelson Thornes Ltd.UK; (2003)
                        : The Polity Reader in Social Theory, Polity Press; (1994)

Toffler, Alwin          : Future Shock, Bentum Books, New York; (1971),

Turner, J.H.          : The Structure of Sociological Theory, Rawat Pub, Jaipur; (1995)

# Mapping Matrix of Course M-SOCC-009

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

## Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-009) assuming that there are 12 POs and 4COs.

## Table 2: CO-PO Matrix for the Course M-SOCC-009

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-009.1 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | - | 3 | 2 | - |
| M-SOCC-009.2 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | - | 3 | 2 | - |
| M-SOCC-009.3 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | - | 3 | 2 | - |
| M-SOCC-009.4 | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | - | 3 | 2 | - |
| Average | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | - | 3 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-009) assuming that there are 4 PSOs and 4COs.

## Table 3: CO-PSO Matrix for the Course M-SOCC-009

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| **M-SOCC-009.1** | 3 | 3 | 3 | 3 |
| **M-SOCC-009.2** | 3 | 3 | 3 | 3 |
| **M-SOCC-009.3** | 3 | 3 | 3 | 3 |
| **M-SOCC-009.4** | 3 | 3 | 3 | 3 |
| **Average** | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCC-010 (Compulsory)   SOCIETY, ECONOMY AND DEVELOPMENT**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes**

M-SOCC-010.1    Students will gain an understating of the concepts, indicators and variants of development.

M-SOCC-010.2    Students will gain insight into theories of development.

M-SOCC-010.3    Students will understand the role of economy in development along with emerging trends.

M-SOCC-010.4    Students will be able to analyse the relation between social structure and development.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**UNIT-I**   **Development :** Concept and indicators; **Variants** - Economic Development& its Models, Social Development, Human Development, Sustainable Development; Idea of  Equal Opportunity and inclusive Development.

**UNIT-II**   **Theories of Development:** Modernization, Dependency and World system, Globalization-Glocalization; Paths of Development-Capitalistic, Socialistic, Gandhian; State and Market-Welfarism and Neoliberalism

**UNIT-III**   **Economy and Development:** Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates; Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).

**UNIT-IV**   **Social Structure and  Development:** Socio-Cultural impediments to  Development; Business & Family; Break downs in Development--Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index.

**Reference**

Agarwal, Anil    : "Economy and Environment in India", in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;( 1989).

Appadurai, Arjun.   : Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997

Bernd, Hamns&   : Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO; Pandurang K.Mutagi 1998

Dereze, Jeanand    : India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),

Desai, A.R.    : India's Path of Development: A Marxist Approach, Popular Parkashan. Bombay, 1985 (Chapter2).

Dube, S.C.    : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),

Dube, S.C.    : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),

Giddens, Anthony.   : The Consequences of Modernity, Polity Press, Cambridge; (1990),

Harrison, D.    : The Sociology of Modernization and Development,. New Delhi: Sage; 1989.

Myrdal, G.    : In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966

Sharma, SL    : Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980

N. Long    : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),

Sharma, SL    : Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.

Srinivas, M.N.    : Social Change in Modern India, University of Berkley, Berkley, 1966.
   : Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew, Panini & Pathy);

UNDP.    : Sustainable Development, New York: OUP; (1995)

WorldBank.    : World Development Report, New York; (1995)

Kiely, Ray and    : Globalization and the Third World, Routledge, London; 1998.
PhilMarfleet

Wallerstein Immanue: The Modern World System. OUP, New York,(1974),

World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987),

# Mapping Matrix of Course M-SOCC-010

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (M-SOCC-010) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCC-010

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCC-010.1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | - |
| M-SOCC-010.2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCC-010.3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCC-010.4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2.5 | 2 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCC-010) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCC-010

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCC-010.1 | 3 | 3 | 3 | 3 |
| M-SOCC-010.2 | 3 | 3 | 3 | 3 |
| M-SOCC-010.3 | 3 | 3 | 3 | 3 |
| M-SOCC-010.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-029 (Elective)**         **Cultural Studies**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-029.1    Students will learn about meaning, emergence, nature and significance of cultural studies.

M-SOCE-029.2    Students will be familiarized with various perspectives of cultural studies.

M-SOCE-029.3    Students will be acquainted with key concepts and methods in cultural studies.

M-SOCE-029.4    Students will gain knowledge of issues related to the production and consumption of the culture.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**      **Cultural Studies**: Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics

**Unit–II**      **Cultural Studies Perspectives:** Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism.

           **Methods of Cultural Studies**- Ethnographic, Anthropological, Discourse Analysis, Semiotics

**Unit–III**      **Key concepts and Methods in Cultural Studies**: Cultural Identity and Mobilization, Representation, Ideology; Cultural Politics; Cultural Text; Sites of Cultural Studies

**Unit–IV**      **Production and consumption of Culture**: Production of meanings and Signification; Gender Body and Culture; Production of popular culture; Sports Culture; Post-Modern Culture.

## Reference:

Roll and Barthes    : Mythologies, Vintage, Jonarthan Cape; 2000/1972

Gillian Rose    : Visual Methodologies: An Introduction to the interpretation of visual material (IIndEd.) Sage Publication Delhi, 2001

Daniel Chandler    : Semiotics basics, Routledge, London; 2002

Gary Halland Clare, Birchall    : New Cultural Studies, Adventures in Theory

Jeremy Volentine    : Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007

Steve Taylor    : Sociology: Issue and debates, Palgrave; 1999

Swingwood, Alan    : A Short history of Sociological theory, Palgrave; (3rd Ed.) 2000.

Barkar, Chris & Dariusz, Golasinski    : Cultural Studies and Discourse Analysis: A dialogue on Language and Identity, Sage Publication, New Delhi; 2001

Nayar, K, Pramod    : Literary Theory Today, Asia Book Club, New Delhi.

Lemert Charles (Ed.)    : Social Theory: The Multicultural & Classic Readings; Rawat Publication; (2nd Ed.)1999.

John Scottand Garder Merdull    : Dictionary of Sociology, Oxford University Press; 2009(Revised Ed.)

# Mapping Matrix of Course M-SOCE-029

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-029) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-029

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-029.1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-029.2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-029.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| M-SOCE-029.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2.5 | 3 | 3 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-029) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-029

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-029.1 | 3 | 3 | 3 | 3 |
| M-SOCE-029.2 | 3 | 3 | 3 | 3 |
| M-SOCE-029.3 | 3 | 3 | 3 | 3 |
| M-SOCE-029.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-030 (Elective)**          **ENVIRONMENT AND SOCIETY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-030.1   Students will learn about sociological thinking on environment.
M-SOCE-030.2   Students will acquire capability to analyse the developmental issues and environmental factors.
M-SOCE-030.3   Students will be familiarized with various environmental movements in India.
M-SOCE-030.4   Students will know about green policies and programs.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–I**          **Environmental Sociology:** Meaning and Concept; Social and Cultural Ecology-Diverse Forms; Climate Change and International Policies.
**Sociological Thinking on Environment**: Karl Marx; Max Weber; Luhman – Social System and Environment.

**Unit–II**          **Developmental Issues and Environmental Factors:** Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.

**Unit–III**          **Environmental Movements in India:** International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion;

**Unit–IV**          **Green Policies and Programs:** Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.

**REFERENCES:**

Albrow, Martin & Elizabeth King (Ed.) : Globalization, Knowledge and Society, Sage: London; (1990)

Agarwal, Anil   : "Economy and Environment in India", in Anil Aggarwal (ed) The Price of Forests.: Centre or Science and Environment, New Delhi; (1989).

Baviskar. Amita   : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995),

Benton, Ted   : Natural Relations, Verso, London; (1993)

Bhatt, Anil   : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989)

Burman, B.K. Roy   : Report of Committee on Forest and Tribals in India, Government. of India, Ministry of Home Affairs, New Delhi;(1982)

Chauhan, I.S   : Environmental Degradation, Rawat Publications, Delhi.(1998)

Dickens,Peter   : Society and Nature: Towards a Green Social Theory, Hemel-Hemsteed: Hawester Wheatsheaf.; (1992)

Dobson. A   : Green Political Thought: Andre Dentsch, London; (1990)

Fernandes,Walter   : Tribals and Forests, New Delhi, Indian Social Institute; (1989)

Ghai, Dharam   : Development and Environment: Sustaining Peopleand Nature UNRISD, Blackwell Publication. (ed.)(1994)

Giddens, Anthony   : Global Problems and Ecological Crisis", 2nd edition, W.W. Norton and C, New York; (1996)

Guha,Rame Chandra: The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995)

Katyal, Jimmy and M.Satake   : Environmental Pollution, Anmol Publications; (1989)

Krishna, Sumi   : Environmental Politics: People's lives and Development Choices, New Delhi: Sage Publications; (1996)

Mehta S.R   : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi;(ed.)(1997)

Munshi, Indra   : "Environment' in Sociological Theory", Sociological Bulletin, Vol. 49 No. 2; (2000),

Plumwood, Val   : Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992)

Shiva, Vandana   : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988)

World Commission on Environment and Development   : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987),

Wilson, Des   : The Environmental Crisis Heinemann, London; (ed.) (1984

# Mapping Matrix of Course M-SOCE-030

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-030) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-030

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-030.1 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCE-030.2 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCE-030.3 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-030.4 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 2.5 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-030) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-030

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-030.1 | 3 | 3 | 3 | 3 |
| M-SOCE-030.2 | 3 | 3 | 3 | 3 |
| M-SOCE-030.3 | 3 | 3 | 3 | 3 |
| M-SOCE-030.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 4<sup>th</sup> SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (**w.e.f.2021-2022**)

**M-SOCE-031 (Elective)**          **INDUSTRIAL SOCIOLOGY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-031.1    Students will learn about historical perspective of industrialization and the nature & scope of industrial sociology.

M-SOCE-031.2    Students will acquire knowledge of politico-economics frame of industry as a system.

M-SOCE-031.3    Students will get an exposure to issues of industrial work force.

M-SOCE-031.4    Students will be able to interpret industry and society interface.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**    **Definition and Perspectives:** Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization)

**Unit- II**    **Politico-Economic Frame of Industry:** Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards

**Unit- III**    **Industrial Work-Force:** Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation

**Unit- IV**    **Industry-Society Interface:** Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations

**Readings:-**
Daniel, Bell          : The Coming of Post-Industrial Society, Basic Books, New York; 1973
Desai, A.R.          : Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978
Edwards, Paul      : Industrial Relations, Blackwell Publishing; 2003
Faunce, William   : Problem of Industrial Society, McGraw Hill Book Company; 1968
Giddens, A.          : Sociology (4<sup>th</sup>Ed.)        Polity; 2001
Gisbert, S.J.          : Fundamental of Industrial Sociology, McGraw Hill; 1972
Hal. R. Arkese &  : Psychological Theory of Motivation, Thomson Brooks/Cole 1977
Haralambos          : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
John P.Garske      : Brookes/Cole Publishing Co. Ltd. New Delhi; 1985
Hoselitz, B.&        : Industrialization and Society, UNESCO;1960
Moore, W.E.
Melvin & Jacks    : New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965
Ramaswamy, E.S. : Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978
Sheth, N.R.          : Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985
Vitalse, M.          : Motivation and Morale in Industry, Allied Pub. Bombay; 1962
Watson, T.J.          : Sociology, Work and Industry, Routledge; 1995

# Mapping Matrix of Course M-SOCE-031

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-031) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-031

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-031.1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| M-SOCE-031.2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-031.3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-031.4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | - |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2.5 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-031) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-031

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-031.1 | 3 | 3 | 3 | 3 |
| M-SOCE-031.2 | 3 | 3 | 3 | 3 |
| M-SOCE-031.3 | 3 | 3 | 3 | 3 |
| M-SOCE-031.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-032 (Elective) SOCIOLOGY OF ORGANIZATIONS AND HUMAN RESOURCE DEVELOPMENT**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

| | |
|---|---|
| M-SOCE-032.1 | Students will be acquainted with industrial evolution and growth of formal organization. |
| M-SOCE-032.2 | Students will learn about organizational behaviour. |
| M-SOCE-032.3 | Students will understand the basic concepts and processes related to the human resource development. |
| M-SOCE-032.4 | Students will get a substantial understanding of human resource management and practice in India. |

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I** Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and Compliance (Etzioni); Fordism and Post-Fordism.

**Unit-II** **Organizational Behaviour:** Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment

**Unit-III** **Human Resource Development:** Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development

**Unit-IV** **Human Resource Management and Practice in India:** Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal

## REFERENCES:

Abha & Anil Chaturvedi : The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995),

Agarwal, R.D : Dynamics of labour Relations in India, A book Readings, Tata Mc Graw Hill; (1972)

Denis, Pym : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968)

E.V. Schneider : Industrial Sociology, Second Edition, McGraw Hill, New York.; (1969),

Etzioni, A. : Modern Organizations: Prentice Hall of India, New Delhi; (1987),

F. William : Readings in Industrial Sociology, Appleton Century Books; (1967)

H.C. Gandhi : Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961),

Jean, Fleatand : Sociology of Works in Industry, Collier Macmillan Ltd; (1971),

John F. Goldthrope

K.K. Sen : Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;( 1968).

Karnik,VB : Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),

Laxamanna, C(etal) : Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990)

N.R. Sheth : The Social Framework of an Indian Factory, Oxford University Press; (1968),

Philip Hancockand Melissa Taylor : Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),

Ramaswamy, EA : Industry and labour, Macmillan New Delhi: OUP; (1988)

Ramaswamy, EA : Industry relation in India, New Delhi;(1978)

Watson, K Tony : Sociology, work and Industry, Routledge Kegan Paul ;(1995)

Weber, Max : Theory of Social and Economic Organization, The Free Press, New York; (1997)

# Mapping Matrix of Course M-SOCE-032

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-032) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-032

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-032.1 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-032.2 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-032.3 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| M-SOCE-032.4 | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |
| Average | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-032) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-032

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-032.1 | 3 | 3 | 3 | 3 |
| M-SOCE-032.2 | 3 | 3 | 3 | 3 |
| M-SOCE-032.3 | 3 | 3 | 3 | 3 |
| M-SOCE-032.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-033(Elective)**             **SOCIOLOGY OF HEALTH**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-033.1     Students will know about the meaning, scopes and dimensions of sociology of health.
M-SOCE-033.2     Students will be familiarized with the basic concepts of sociology of health.
M-SOCE-033.3     Students will acquire an understanding of distributional aspects of health and diseases.
M-SOCE-033.4     Students will get a detailed knowledge of position of healthcare and healthcare system in India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**         **Sociology of Health:** Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.

**Unit-II**         **Basic Concepts:** Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.

**Unit-III**         **Distributional aspects of Health and Disease:** Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.

**Unit-IV**         **Health Care and Health Care System in India:** Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; WHO Activities

## REFERENCES:

Albert, Gary L. and Fitzpatrick. R : Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai; (1994)

Bloom, S.W. : The Doctor and His Patient: Free Press, New York; (1963)

Conrad, Peter : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)

Dingwal, Robert : Aspects of Illness, Martin Press, London; (1976)

Dutt, P.K. : Rural Health Services, DGHS, New Delhi; (1965)

Freeman, Howard.E. and SolLevine Cliffs : Handbook of Medical Sociology, Englewood: Prentice-Hall, New-Jersy; (1989)

Hasan, K. :The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)

Madan, T.N. : Doctors and Society: Vikas Publishing House, New Delhi; 1980

Mechanic, David : Medical Sociology: A Selective View, Free Press, New-York; (1968)

Government of India : National Rural Health Mission, 2005

Oommen, T.K. : Doctors and Nurses: A Study in Occupational Role Structure,    Macmillan, Delhi; (1978)

Park, J.R.& K. Park : Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)

Parson, Talcott : The Social System: Free Press, Illinois; (1951),

Tailor, S. Ch. : "Health, Illness and Medicine" pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999

Schawatz, H. : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)

Taylor Steve : Sociology: Issues and Debates, Palgrave; (ed.) (1999),

# Mapping Matrix of Course M-SOCE-033

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-033) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-033

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-033.1 | 3 | 3 | 2 | 3 | - | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-033.2 | 3 | 3 | 2 | 3 | - | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-033.3 | 3 | 3 | 2 | 3 | - | 3 | 3 | 2 | 2 | - | 2 | - |
| M-SOCE-033.4 | 3 | 3 | 2 | 3 | - | 3 | 3 | 2 | 2 | - | 2 | - |
| Average | 3 | 3 | 2 | 3 | - | 3 | 3 | 2 | 2 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-033) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-033

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-033.1 | 3 | 3 | 2 | 3 |
| M-SOCE-033.2 | 3 | 3 | 2 | 3 |
| M-SOCE-033.3 | 3 | 3 | 2 | 3 |
| M-SOCE-033.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-034 (Elective)**      **PERSPECTIVES ON INDIAN SOCIETY**

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

## Course Outcomes

M-SOCE-034.1    Students will get an insight about text view and Indological approach to understand Indian social system.

M-SOCE-034 .2    Students will be acquainted with the structural-functional view to interpret Indian society and culture.

M-SOCE-034.3    Students will get a critical learning through Marxian perspective to analyse Indian social structure.

M-SOCE-034.4    Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit-I**      Text View/Indological Approach      --      G.S. Ghurye, Louis Dumont

**Unit–II**      Structural-Functional View:      --      M.N. Srinivas, S.C. Dube

**Unit–III**      Marxian Perspective:      --      D.P. Mukerjee, A.R. Desai

**Unit–IV**      Subaltern Perspective:      --      B.R. Ambedkar, David Hardiman

## Readings:-

Atal, Yogesh    : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003

Ambedkar, B.R.    : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),

Desai, A.R.    : Rural Sociology in India, Popular Prakashan, Bombay; 1996

Desai, A.R.    : Rural India in Transition, Popular Prakashan, Bombay; 1979

Dube, S.C.    : Indian Village, Routledge, London; 1967

Dhanagre, D.N.    : Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993

Dumont, Louis    : Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970

Ghurye, G.S.    : Caste and Race in India Popular Prakashan, Bombay; 1969

Hardiman, D.    : Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996

Hardiman, D.    : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987

Marriot, M.    : India Through Hindu categories, Sage Publication, New Delhi; 1990

Mendalbaum, G.    : Society in India: (Vol.I & II), Popular Prakashan, Bombay.

Momin, A.R.    : The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996

Mukerjee,D.P.    : Indian Culture: A Sociological Study, Roopa & Sons, Delhi

Oommen, T.K.& Mukerjee, P.N.    : Indian Sociology: Reflections and Introspections, Popular Parkashan, Bombay;1986

Singh, Y.    : Modernization of Indian Tradition, Thomson press, Faridabad; 1973

Singh, Y.    : Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986

Srinivas, M.N.    : India's Village, Asia Publishing House, Bombay; 1960

Surinder S. Jodhka (ed.)    : Village Society, Orient Black Swan, Delhi, 2012

# Mapping Matrix of Course M-SOCE-034

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-034) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-034

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-034.1 | 3 | 3 | 3 | 3 | - | 2 | - | 2 | 2 | - | 2 | - |
| M-SOCE-034.2 | 3 | 3 | 3 | 3 | - | 2 | - | 2 | 2 | - | 2 | - |
| M-SOCE-034.3 | 3 | 3 | 3 | 3 | - | 2 | - | 2 | 2 | - | 2 | - |
| M-SOCE-034.4 | 3 | 3 | 3 | 3 | - | 2 | - | 3 | 2 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | - | 2 | - | 2.25 | 2 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 2 shows the CO-PSO mapping matrix for a course (M-SOCE-034) assuming that there are 4 PSOs and 4COs.

### Table 2: CO-PSO Matrix for the Course M-SOCE-034

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-034.1 | 3 | 3 | 3 | 3 |
| M-SOCE-034.2 | 3 | 3 | 3 | 3 |
| M-SOCE-034.3 | 3 | 3 | 3 | 3 |
| M-SOCE-034.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (Final), 4<sup>th</sup> SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOCE-035 (Elective)**         SOCIOLOGY OF MASS COMMUNICATION

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

**Course Outcomes:-**

M-SOCE-035.1     Students will gain knowledge of concepts, types and basic model of the process of communication.

M-SOCE-035.2     Students will know about features, functions and means of mass communication.

M-SOCE-035.3     Students will be able to get an idea of theories pertaining to mass media and media criticism.

M-SOCE-035.4     Students will get an insight about role of communication in development of India.

**Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.**

**Unit–1**       **Communication:** Concept, Basic Model and Types; Varieties of Communication-- Developmental, Corporate, and Political  Communication
*Media Studies Methods* –Content Analysis, Surveys and Ethnographic Method

**Unit–II**      **Mass Communication:** Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children

**Unit– III**   **Mass Media and Media Criticism:** Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism

**Unit– IV**    **Communication and Development:**  Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony

**REFERENCES:**

Adorno, T.                    : Culture Industry, Routledge, New Delhi; (2001),
Appadurai, Arjun              : Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),
Blumber, J.G. and E. Katz     : Mass Communication: Sage Publications, London, (1974),
Bronsius, C. and M. Butcher   : Image Journey – Audio Visual Media and Cultural Change in India, Sage (1999),(ed.)
Breckenridge,C.               : Public Culture in Contemporary India, Consuming Modernity, Oxford University Press 1996
Curran, J and M. Gurvitch     : Mass Media and Society, (London, Edward Arnold); eds.(1991),:
Gunaratne, S                  : Handbook of the Media in Asia, Sage, London); 2000,eds.
Hall, Stuart.                 : Culture, Media, Language, Routledge, 1980
Johnson, Kirk                 : Television and Social Change in Rural India, Sage, London; (2000),
Joshi, P.C.                   : *Sanskriti, Vikas aur Sanchar Kranti,* Granth Shilpi, New Delhi; (2001),
Klaus Bruhn, J.               : A Handbook of Media Research: Qualitative and         Quantitative Methodologies, Routledge, N. Delhi; (2005),
Kumar, Kewal                  : Mass Communication, Jaico, Bombay; (1991),
Lerner, Daniel                : The Passing of Traditional Society, Free Press, New York; (1958)
Manuel, P                     : Cassette Culture: Popular Music and Technology in North India, University of Chicago Press 1993.
Mcquail, Dennis               : Mass Communication Theory: Sage Publications Ltd, New Delhi; (2005)
Mitra, A.                     : Television and Popular Culture: Sage Publications, Delhi; (1993)
Melkote, Srinivas, R.         : Communication for Development in the third and H. Leslie      World, Sage Publication, New Delhi; (2004)
Robertson, R.                 : Globalization, Social Theory and Global Culture, Sage, London; (1992).
Schramn, Wilbur               : Mass Media and National Development, Harper and Raw, New York; 1973
Singhal, A. and E.M. Rogers   : India's Communication Revolution, Sage Publications, London; 2000
Schiller, Herbert translated  : Sanchar Madhyam aur Sanskritic by Singh, Ram Kavinder Varchasav; Granth Shilpi, Delhi; (2002),
Snow, R.P.                    : Crating Media Culture, Sage Publications, London; (1983).
Tester, Keith                 : Media, Culture & Morality, Routledge New York ( 1994)

# Mapping Matrix of Course M-SOCE-035

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|-------|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

**Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-035) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-035

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| M-SOCE-035.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - |
| M-SOCE-035.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - |
| M-SOCE-035.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - |
| M-SOCE-035.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-035) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-035

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|----|-------|-------|-------|-------|
| M-SOCE-035.1 | 3 | 3 | 3 | 3 |
| M-SOCE-035.2 | 3 | 3 | 3 | 3 |
| M-SOCE-035.3 | 3 | 3 | 3 | 3 |
| M-SOCE-035.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2021-2022)

**M-SOCE-036(Elective)     PRACTICAL-PRACTICE OF RESEARCHMETHODOLOGY**

Credits-4
Maximum Marks – 100*
Time- 1hours

## Course Outcomes

M-SOCE-036.1     Students will gain practical knowledge of developing a research problem and preparation of research proposal.

M-SOCE-036.2     Students will acquire practical skill of using sampling techniques and conducting field work.

M-SOCE-036.3     Students will get an ability to analyse the data using SPSS and presenting the data into tabular and graphical forms.

M-SOCE-036.4     Students will learn to apply different statistical test and writing of research report, in addition to it, they will learn to face the viva-voce and defending their thesis.

**Note: This practical paper consists of two parts A and B. Part A consists of ten practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total ten topics. Part B consists of project report having 20 marks and Viva-voce of 20 marks. The evaluation will be based on project report and performance during Viva-voce.**

**Part-A          60 marks (List of Practical)**

1.      Formulation of Research Problem

        Sources of Research Problem

        Identification of Variables and their linkage

        Preparation of Synopsis.
2.      Selection of Universe and Sampling.
3.      Formulation of Tools of Data Collection

        Questionnaire

        Schedule

        Interview
4.      Collection of Data (Field Work).
5.      Data Processing by using the SPSS.

        Coding

        Data Entry

        Frequency Distribution
6.      Tabulation- Various Types.
7.      Graphic Presentation:

        Polygon

        Pie-Chart

        Histogram
8.      Data Interpretation and Analysis.
9.      Tests of Significance and Testing of Hypothesis.
10.     Use of Library Sources-On line and Offline.
11.     Citation & Indexing
12.     Publication Ethics (UGC)

**Part-B          40Marks**

1.      Project Report       -      20 marks

2.      Viva-voce            -      20marks

**Note: * indicates that there is no internal assessment marks in practical paper.**

# Mapping Matrix of Course M-SOCE-036

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 1 shows the CO-PO mapping matrix for a course (M-SOCE-036) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOCE-036

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOCE-036.1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 3 |
| M-SOCE-036.2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 3 |
| M-SOCE-036.3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 3 |
| M-SOCE-036.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 3 |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 3 |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOCE-036) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOCE-036

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOCE-036.1 | 3 | 3 | 3 | 3 |
| M-SOCE-036.2 | 3 | 3 | 3 | 3 |
| M-SOCE-036.3 | 3 | 3 | 3 | 3 |
| M-SOCE-036.4 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 2nd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (**w.e.f.2021-2022**)

**M-SOC-OESS/09**       **GENERAL SOCIOLOGY**

Credits-2
Maximum Marks – 50
Time – 2Hours

**Course Outcomes**

1.       Students of other disciplines will know about the discipline of sociology and its pioneer.
2.       Students will learn about nature, scope and significance of sociology and its relation with other social sciences.
3.       Students will be familiarized with the basic sociological concepts.
4.       Students will be acquainted with some social processes.

**Note:**       Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I**       Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.

**Unit–II**       Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences

**Unit–III**       Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;

**Unit-IV**       Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

**Suggested Readings**

| | |
|---|---|
| Abrahm, F. | History of Sociological Thought, OUP, New Delhi |
| Aron, Raymond | Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67 |
| Atal, Yogesh | Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003 |
| Bottomore, T.B. | Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972 |
| Davis, Kingsley | Human Society, Surjeet Publication, New Delhi; 1981 |
| Fox, R. | Kinship and Marriage; 1963 |
| Giddens Anthony | Sociology Oxford University Press; 1989. |
| Ginsberg, M. Sociology, | Surjeet Publication, New Delhi; 1979 |
| Haralambos | Sociology: Themes and Perspectives, Bell and Hyman, London; 1985 |
| Inkeles, A | What is Sociology, Prentice hall, New Delhi; 1987 |
| Johnson, H.M. | Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995 |
| Kapadia, K.M. | Marriage and Family in India, Oxford University Press, Bombay; 1980 |
| MacIver, R. M. and H. Page | Society –An Introductory Analysis, Macmillan, New Delhi; 1974 |
| Nisbet | The Sociological Tradition, Heinemann Education. Books Ltd. |
| Parsons, T. | The Social System, Amerind Pub Company; 1951 |
| Smelser, J. | Sociology, Prentice Hall, New Delhi |

# Mapping Matrix of Course M-SOC- OESS /09

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|---|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**M-SOC-OESS /09**) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOC- OESS /09

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M-SOC/OESS-09.1 | 3 | 3 | 3 | 3 | - | 2 | 2 | 2 | 2 | - | 2 | - |
| M-SOC/ OESS -09.2 | 3 | 3 | 3 | 3 | - | 2 | 2 | 2 | 2 | - | 2 | - |
| M-SOC/ OESS -09.3 | 3 | 3 | 3 | 3 | - | 2 | 3 | 2 | 2 | - | 2 | - |
| M-SOC/ OESS -09.4 | 3 | 3 | 3 | 3 | - | 2 | 3 | 2 | 2 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | - | 2 | 2.5 | 2 | 2 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (M-SOC- **OESS** /09) assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOC- OESS /09

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---|---|---|---|---|
| M-SOC/ OESS -09.1 | 3 | 3 | 3 | 3 |
| M-SOC/ OESS -09.1 | 3 | 3 | 3 | 3 |
| M-SOC/ OESS -09.1 | 3 | 3 | 3 | 3 |
| M-SOC/ OESS -09.1 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 |

# KURUKSHETRA UNIVERSITY, KURUKSHETRA
## M.A. (FINAL), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading **(w.e.f.2021-2022)**

**M-SOC- OESS /19**                **INDIAN SOCIETY AND CULTURE**

Credits-2
Maximum Marks – 50
Time – 2Hours

**Course Outcomes**

1.        Students will be able to understand historical mooring of Indian social structure.
2.        Students will be well known to tradition and modernity, unity in diversity of Indian society
3.        Students will learn about social institutions of Indian society.
4.        Students will get an insight into various social problems and challenges of Indian society.

**Note: -**    Attempt any four questions out of the eight questions. All questions carry equal marks.

**Unit-I**    Indian Society: Historical Moorings of Indian Society, Indian Social Structure

**Unit-II**    Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

**Unit–III**    Social Institutions: Marriage, Family, Kinship, Religion

**Unit–IV**    Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex Ratio.

**Suggested Readings**

Ahuja, Ram        Indian Social System, Jaipur; Rawat Publication, 1993
Ahuja, Ram        Social Problem in India, Jaipur; Rawat Publication, 1997
Dube, S.C.        Indian Society, National Book Trust, New Delhi; 1986
Dumont, L.        Homo Hierarchicus: The Caste System and Its Implications, University of Chicago Press, 1981.
Ghurye, G.S.        Caste and Class in India, Popular Prakashan, Bombay; 1969
Irawati Karve        Family, Kinship and Marriage in India, New Delhi, OUP
Kapadia, K.M        Marriage and Family in India, Oxford University Press, Bombay; 1960
Mandelbaum, D.G.    Society in India, Popular Prakashan, Bombay; 1972
Majumdar & Madan    An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
Momin, A.R.        The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996
Patel, Tulsi (Ed.)    *Bharat Mein Parivar: Sanrachna evam Vyahvahar,* New Delhi; Rawat/Sage Publication; 2011

Prabhu, P.H.        Hindu Social Organization, Popular Parkashan, Bombay; 1963
Sharma, K.L        Essays on Social Stratification, Rawat Publication, Jaipur; 1980
Singh, Yogendra.    Modernization of Indian Tradition, Thomson press, Faridabad; 1973
Singer & Cohn        Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968
Srinivas, M.N.        India Social Structure, New Delhi, Hindustan Publishing Corp.  1980
Srinivas & Shah        Hinduism in International Encyclopedia of Social Science, Meerut; 1970
Srinivas, M.N.        Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

# Mapping Matrix of Course M-SOC- OESS /19

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

### Table 1: Scale of mapping between COs and POs

| Scale | |
|-------|---|
| 1 | If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome |
| 2 | If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome |
| 3 | If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome |

Same scale may be used to define the correlation between Cos and PSOs

## Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (**M-SOC- OESS /19**) assuming that there are 12 POs and 4COs.

### Table 2: CO-PO Matrix for the Course M-SOC-OESS/19

| CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| M-SOC/ OESS -19.1 | 3 | 3 | 3 | 3 | - | 2 | 2 | 2 | 3 | - | 2 | - |
| M-SOC/ OESS -19.2 | 3 | 3 | 3 | 3 | - | 2 | 2 | 2 | 3 | - | 2 | - |
| M-SOC/ OESS -19.3 | 3 | 3 | 3 | 3 | - | 2 | 3 | 2 | 3 | - | 2 | - |
| M-SOC/ OESS -19.4 | 3 | 3 | 3 | 3 | - | 2 | 3 | 2 | 3 | - | 2 | - |
| Average | 3 | 3 | 3 | 3 | - | 2 | 2.5 | 2 | 3 | - | 2 | - |

*Note: It is not necessary that each CO has a correlation with all the POs.*

## Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course **(M-SOC- OESS /19)** assuming that there are 4 PSOs and 4COs.

### Table 3: CO-PSO Matrix for the Course M-SOC-GE/19

| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|----|-------|-------|-------|-------|
| M-SOC/ OESS -19.1 | 3 | 3 | 2 | 3 |
| M-SOC/ OESS -19.2 | 3 | 3 | 2 | 3 |
| M-SOC/ OESS -19.3 | 3 | 3 | 2 | 3 |
| M-SOC/ OESS -19.4 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2 | 3 |

## Mapping of COs, POs and PSOs (M.A. Sociology)

| Course Code | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **M-SOCC-001** | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 2 |
| **M-SOCC-002** | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 2 |
| **M-SOCC-003** | 3 | 3 | 2.75 | 3 | 3 | 3 | 3 | 2 | 2.25 | - | 3 | 3 | 3 | 2.5 | 3 | 3 |
| *M-SOCE-011* | 3 | 3 | 3 | 2 | - | 3 | 2.75 | 2 | 2.5 | 2.75 | 2 | - | 3 | 3 | 2.5 | 3 |
| *M-SOCE-012* | 3 | 3 | 3 | 2 | - | 2.75 | 3 | 2 | 2.5 | - | 2 | - | 3 | 3 | 2.5 | 3 |
| *M-SOCE-013* | 3 | 2.75 | 2.75 | 2.75 | 2.5 | - | 2.75 | 2 | 2.75 | - | 2 | - | 3 | 3 | 2.75 | 3 |
| *M-SOCE-014* | 2.75 | 2.75 | 2.5 | 3 | 2.25 | - | 3 | 2 | 2.75 | 2.75 | 2 | - | 3 | 3 | 2.5 | 3 |
| *M-SOCE-015* | 3 | 3 | 3 | 3 | - | 3 | - | 2 | 3 | 2.75 | 2 | - | 3 | 3 | 2.25 | 3 |
| **M-SOCC-004** | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | 2.75 | - | 2 | - | 3 | 3 | 3 | 3 |
| **M-SOCC-005** | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2.25 | 2 | - | 3 | 3 | 3 | 3 |
| **M-SOCC-006** | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-016* | 3 | 3 | 3 | 2 | - | 2 | 3 | 2 | 3 | 3 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-017* | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | 3 | - | 3 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-018* | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-019* | 3 | 3 | 2.75 | 2 | 2 | 2.75 | 3 | 2 | 2 | 2.75 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-020* | 3 | 3 | 3 | 3 | 2.5 | 3 | 3 | 2 | 2.25 | - | 2 | - | 3 | 3 | 3 | 3 |
| **M-SOC- OESS 1 To 10** | 3 | 3 | 3 | 3 | - | 2 | 2.5 | 2 | 2 | - | 2 | - | 3 | 3 | 3 | 3 |
| **M-SOCC-007** | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 3 |
| **M-SOCC-008** | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 | 3 | 3 | 3 | 3 |
| *M-SOCE-021* | 3 | 3 | 3 | 2 | 2.5 | 3 | 3 | 2 | 3 | 2.75 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-022* | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 2 | 3 | 3 | 3 | 3 |
| *M-SOCE-023* | 3 | 3 | 3 | 3 | 2.5 | - | 2.5 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-024* | 3 | 3 | 3 | 3 | 3 | 3 | 2.5 | 2 | 3 | 2 | 2 | - | 3 | 3 | 2.5 | 3 |
| *M-SOCE-025* | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-026* | 3 | 3 | 3 | 2 | - | 3 | 2.75 | 2 | 2.5 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-027* | 3 | 3 | 3 | 2 | 2.5 | 3 | 3 | 2 | 3 | 2 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-028* | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 | - | - | 3 | 3 | 3 | 2 | 3 |
| **M-SOC- OESS 11 To 20** | 3 | 3 | 3 | 3 | - | 2 | 2.5 | 2 | 3 | - | 2 | - | 3 | 3 | 2 | 3 |
| **M-SOCC-009** | 3 | 3 | 3 | 2 | - | 3 | 3 | 2 | - | 3 | 2 | - | 3 | 3 | 3 | 3 |
| **M-SOCC-010** | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2.5 | 2 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-029* | 3 | 3 | 3 | 3 | 2.5 | 3 | 3 | 2 | 3 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-030* | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 2.5 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-031* | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2.5 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-032* | 3 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-033* | 3 | 3 | 2 | 3 | - | 3 | 3 | 2 | 2 | - | 2 | - | 3 | 3 | 2 | 3 |
| *M-SOCE-034* | 3 | 3 | 3 | 3 | - | 2 | - | 2.25 | 2 | - | 2 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-035* | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - | 3 | 3 | 3 | 3 |
| *M-SOCE-036* | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | 3 | 3 | 3 |

**Note: - *Course Code of Generic Elective Paper will be decided after opting the same by the student**

**Attainment of COs:**

The attainment of COs can be measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. **Following table** shows the CO attainment levels assuming the set target of 60% marks:

### CO Attainment Levels for internal assessment

| Attainment Level | |
|---|---|
| 1 (low level of attainment) | 60% of students score more than 60% of marks in class tests of a course. |
| 2 (Medium level of attainment) | 70% of students score more than 60% of marks in class tests of a course. |
| 3 (High level of attainment) | 80% of students score more than 60% of marks in class tests of a course. |

*Note: In the above table, the set target is assumed as 60%. It may vary in different departments/institutes. The staff councils of the Departments/institutes may finalize the set target.*

A proper mapping of course outcomes with assessment methods should be defined before measuring the attainment level. The questions in tests for internal assessment are based on COs. Here it is assumed that class test-I is based on first two COs **(i.e. M-SOC-101.1 and M-SOC -101.2)** of a course with equal weightage given to both COs. Similarly, class test-II is based on next two COs (i.e. **B- M-SOC-101.3 and M-SOC -101.4**) of a course with equal weightage given to these two COs. For each internal assessment test, the percentage of students attaining the target level of CO is estimated and average

percentage will decide the attainment level of COs. Following steps may be followed for determining the attainment level in internal assessment of a course.

(i)      Estimate the %age of students scoring set target (say 60%) or more in the question(s) of test -I based on first CO i.e. **M-SOC -101.1.**

(ii)      Estimate the %age of students scoring set target (60%) or more in the question(s) of test-I based on second CO i.e. **M-SOC -101.2.**

(iii)      Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on third CO i.e. **M-SOC -101.3.**

(iv)      Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on the fourth CO i.e. **M-SOC -101.4.**

(v)      Take average of the percentages obtained above.

(vi)      Determine the attainment level i.e. 3, 2 or 1 as per scale defined in **the above table**.

*Note: In the above steps, it is assumed that internal assessment is based on two tests only. However, if internal assessment is based on more than two tests and/or on assignments then same may by incorporated to determine the COs attainment level. There may be more than four COs for a course. The set target may also be different for different COs. These issues may be resolved by the staff councils of the departments/institutes.*

For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course. Attainment levels for end semester examination of a course can be determined after the declaration of the results. The CO attainment levels for end semester examination are given **in the following Table.**

### CO Attainment Levels for End Semester Examination (ESE)

| Attainment Level | |
|---|---|
| 1<br><br>(Low level of attainment) | 60% of students obtained letter grade of A or above (for CBCS programs) or score more than 60% of marks (for non-CBCS programs) in ESE of a course. |
| 2<br><br>(Medium level of attainment) | 70% of students obtained letter grade of A or above (for CBCS programs) or score more than 60% of marks (for non-CBCS programs) in ESE of a course. |
| 3<br><br>(High level of attainment) | 80% of students obtained letter grade of A or above (for CBCS programs) or score more than 60% of marks (for non-CBCS programs) in ESE of a course. |

*Note: In the above table, the set target is assumed as grade A for CBCS courses and 60% for non-CBCS Courses. It may vary in different departments/institutes. The staff councils of the departments/institutes may finalize the set target.*

**Overall CO Attainment level of a Course:**

The overall CO attainment level of a course can be obtained as:

Overall CO attainment level = 50% of CO attainment level in internal assessment + 50% of CO attainment level in end semester examination.

The overall COs attainment level can be obtained for all the courses of the programme in a similar manner.

**Attainment of POs:**

The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value as estimated above and CO-PO mapping value as shown in **Table 3** are used to compute the attainment of POs. PO attainment values obtained using direct method can be written as shown **in the following Table.**

# PO Attainment Values using Direct Method

| Course Code | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **M-SOCC-001** | | | | | | | | | | | | |
| **M-SOCC-002** | | | | | | | | | | | | |
| **M-SOCC-003** | | | | | | | | | | | | |
| *M-SOCE-011* | | | | | | | | | | | | |
| *M-SOCE-012* | | | | | | | | | | | | |
| *M-SOCE-013* | | | | | | | | | | | | |
| *M-SOCE-014* | | | | | | | | | | | | |
| *M-SOCE-015* | | | | | | | | | | | | |
| **M-SOCC-004** | | | | | | | | | | | | |
| **M-SOCC-005** | | | | | | | | | | | | |
| **M-SOCC-006** | | | | | | | | | | | | |
| *M-SOCE-016* | | | | | | | | | | | | |
| *M-SOCE-017* | | | | | | | | | | | | |
| *M-SOCE-018* | | | | | | | | | | | | |
| *M-SOCE-019* | | | | | | | | | | | | |
| *M-SOCE-020* | | | | | | | | | | | | |
| **M-SOC- OESS 1 To 10** | | | | | | | | | | | | |
| **M-SOCC-007** | | | | | | | | | | | | |
| **M-SOCC-008** | | | | | | | | | | | | |
| *M-SOCE-021* | | | | | | | | | | | | |
| *M-SOCE-022* | | | | | | | | | | | | |
| *M-SOCE-023* | | | | | | | | | | | | |
| *M-SOCE-024* | | | | | | | | | | | | |
| *M-SOCE-025* | | | | | | | | | | | | |
| *M-SOCE-026* | | | | | | | | | | | | |
| *M-SOCE-027* | | | | | | | | | | | | |
| *M-SOCE-028* | | | | | | | | | | | | |
| **M-SOC-OESS 11 To 20** | | | | | | | | | | | | |
| **M-SOCC-009** | | | | | | | | | | | | |
| **M-SOCC-010** | | | | | | | | | | | | |
| *M-SOCE-029* | | | | | | | | | | | | |
| *M-SOCE-030* | | | | | | | | | | | | |
| *M-SOCE-031* | | | | | | | | | | | | |
| *M-SOCE-032* | | | | | | | | | | | | |
| *M-SOCE-033* | | | | | | | | | | | | |
| *M-SOCE-034* | | | | | | | | | | | | |
| *M-SOCE-035* | | | | | | | | | | | | |
| *M-SOCE-036* | | | | | | | | | | | | |
| *Direct PO Attainment* | **Average of above values** | **Average of above values** | **Average of above values** | | | | | | | | **Average of above values** | |

The PO attainment values to be filled in above table can be obtained as follows:

**For M-SOC -101-PO1 Cell:**

PO1 attainment value = (Mapping factor of **M-SOC -101**-PO1 from **Table 3** $\times$ Overall CO attainment value for the course **M-SOC -101**)/3

**For M-SOC -201-PO1 Cell:**

PO1 attainment value = (Mapping factor of **M-SOC -201**-PO1 from **Table 3** $\times$ Overall CO attainment value for the course **M-SOC -201**)/3

Similarly, values for each cell **of the above table** can be obtained. The direct attainment of POs is average of individual PO attainment values.

In order to obtain the PO attainment using indirect method, a student exit survey based on the questionnaire of POs may be conducted at end of last semester of the program. The format for the same is given **in the following table**.

Average of the responses from the outgoing students for each PO is estimated. The overall PO attainment values are obtained by adding attainment values estimated using direct and indirect methods in the proportion of 80:20 as follows:

Overall attainment value for PO1 =

$0.8 \times$ average attainment value for PO1 using direct method **(from above table)** +

$0.2 \times$ average response of outgoing students for PO1

Similarly, overall attainment value can be obtained for each PO.

**Questionnaire for indirect measurement of PO attainment (For outgoing students)**

At the end of my degree programme I am able to do:

| | Please tick any one | | |
|---|---|---|---|
| Statement of PO1 | 3 | 2 | 1 |
| Statement of PO2 | 3 | 2 | 1 |
| Statement of PO3 | 3 | 2 | 1 |
| Statement of PO4 | 3 | 2 | 1 |
| Statement of PO5 | 3 | 2 | 1 |
| Statement of PO6 | 3 | 2 | 1 |
| Statement of PO7 | 3 | 2 | 1 |
| Statement of PO8 | 3 | 2 | 1 |
| Statement of PO9 | 3 | 2 | 1 |
| Statement of PO10 | 3 | 2 | 1 |
| Statement of PO11 | 3 | 2 | 1 |
| Statement of PO12 | 3 | 2 | 1 |
| 3: Strongly Agree; 2: Agree; 1: Average | | | |

Overall PO attainment values can be written as shown **in the following Table.**

**Overall PO attainment Values**

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Direct PO attainment | | | | | | | | | | | | |
| Indirect PO attainment | | | | | | | | | | | | |
| Overall PO attainment | | | | | | | | | | | | |
| Target | 2 | 2 | 2 | 2 | 2 | 1.5 | 2 | 2 | 2 | 2 | 1.5 | 1.5 |

The overall PO attainment values obtained above are compared with set target. The set target for each PO may be different and can be finalized by the staff councils of the departments/institutes. If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.