

**Women's Studies Research Centre  
Kurukshetra University, Kurukshetra**

**One Year Post-Graduate Inter-Disciplinary  
Diploma in Women's Studies**

**Scheme of Examination and Syllabus**

**Under Choice Based Credit System/LOCF in phased manner**

**w.e.f. 2020-2021**

<b>Time</b>	:	3 Hours
<b>Maximum Marks</b>	:	100 Marks
<b>Theory</b>	:	90 Marks
<b>Internal Assessment::</b>	:	10 Marks (One Field Work/Assignment for each Paper)

**Scheme of Examination (Annual System)**

Course No.	Title of the Paper	Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	Sem. Theory Exam	Internal Assessment	Total	Time
DWS-1	Conceptualising Women's Studies	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-2	Feminist Theories and Movements	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-3	Women and Society	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-4	Policies and Programmes for Women Development	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-5	Women and Law	4	4	½ hrs/G	-	90	10	100	3 Hrs.
DWS-6	Women Health and Environment	4	4	½ hrs/G	-	90	10	100	3 Hrs.

## **Programme Specific Outcomes (PSOs)**

After completion of the programme the students will be able to:

- PSO 1: Understand basic concepts and key issues of Women's Studies with its theoretical roots.
- PSO 2: Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.
- PSO 3: Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.
- PSO 4: Translate theoretical knowledge of concepts and issues of Women's Studies into practice.

# Syllabus

## DWS-1 : CONCEPTUALISING WOMEN'S STUDIES

**Max. Marks: 100**  
**Theory Marks : 90**  
**Internal Assessment: 10**  
**Time: 3 hours**  
**Credit: 4**

**Note:** Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

### **Objective:**

The objective of the course is to introduce the students to the basic concepts, terms and issues related to Women's Studies and to examine these concepts from their everyday experiences.

### **Course Outcomes:-**

After completion of the course the students will be able to:

- DWS-1.1 Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots, key concepts, issues and methodology.
- DWS-1.2 Develop an understanding of the social processes upon which gender relations are based.
- DWS-1.3 Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.
- DWS-1.4 Articulate gender issues in the society to bring social change for gender equality and empowerment of women.

### **UNIT I**

Concept and Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject; Women's Studies – Origin and Growth in India and Abroad

### **UNIT II**

Basic Concepts: Sex, Gender, Patriarchy, Femininity, Masculinity, Equality and Discrimination, Feminism, Sexual Division of Labour, Gender Relations

### **UNIT III**

Empowerment of Women: Concept and Meaning, Different Aspects of Empowerment, Importance of Empowerment, Indicators, Process and Expression of Empowerment

### **UNIT IV**

Gender Issues: An Introduction, Education of Women, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law, Women and Decision Making

## UNIT –V

Feminist Research Methodology, Scope and Significance of Research in Women's Studies, Research Design: Conceptualization of Problem, Formulation of Hypothesis, Tools and Techniques of Research, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Types and Sources, Primary Data and Secondary Data, Qualitative and Quantitative Research

### Field Work and Submission of Report:

Awareness raising camp on Difference between Sex and Gender/Empowerment of Women

### References:

- Ann Oakley Gender, Women and Social Science: The Reader, Bristol University Press, Policy Press, 2005
- Geetha, V. Gender, Kolkata Mandirasen, 2012
- Geeta, V. Patriarchy, Calcutta, Stree, 2015
- Maithreyi Krishnaraj Contributions to Women's Studies, SNDT Bombay, 1991
- Maria Mies Indian Women and Patriarchy, Concept Publishing Company, New Delhi 1980
- Neera Desai and Vibhuti Patel Indian Women Change & Challenge in the International decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985
- Agarwal, Bina Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
- Ruth, Sheila Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990
- Maithreyi Krishnaraj Women's Studies in India, Popular Prakashan, Bombay, 1986
- Chanana, Karuna (Ed.) Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi
- Baker, Mary Anne Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980
- Helen Roberts Doing Feminist Research, Routledge, New York, 1981
- Kothari, C.R. Research Methodology: Methods and Techniques. Wiley Eastern Ltd., New Delhi, 1985
- Bhasin, Kamala What is Patriarchy? Kali for Women, New Delhi, 1993
- Blalock M.Hubert Conceptualization and Measurement in the Social Sciences, Sage Publication, New Delhi, 1982
- Desai Neera and Vibhuti Patel Critical Review of Researches in Women's Studies, Research Centre for Women's Studies, S.N.D.T. University, Bombay, 1989
- Ramazanoglu, Caroline, Holland, Janet Feminist Methodology, Sage Publications, London, 2002
- Kerlinger, F.N. Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
- Ahlawat, Neerja Gender Discrimination and Development, Rawat, Jaipur, 2016
- Pathy, Sajuna Sexual Division of Labour, Serial Pub., New Delhi, 2011
- Padmavathi, Karve Empowerment of Women in India, Serial Pub., New Delhi, 2016

## **DWS-2 : FEMINIST THEORIES AND MOVEMENTS**

**Max. Marks: 100**  
**Theory Marks : 90**  
**Internal Assessment: 10**  
**Time: 3 hours**  
**Credit: 4**

**Note:** Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

### **Objective:**

To introduce various feminist theories, genesis of the women's movement in India, women's participation in the Indian National Movements and the post independence women's movements.

### **Course Outcomes:-**

After completion of the course the students will be able to:

- DWS-2.1 Gain knowledge of the concept of feminism and its roots.
- DWS-2.2 Develop an understanding of various feminist thoughts to explain the matrix of domination.
- DWS-2.3 Understand the origin of social reform on women's issues.
- DWS-2.4 Develop an understanding of women's revolutionary activities in pre and post independence movements.

### **UNIT I**

Definition and Explanation of the Terms Feminism and Feminist; Women's Movements in USA, U.K., France and Soviet Union; Theories of Feminism: Liberal Feminism, Mary Wollstonecraft, J.S. Mill; Radical Feminism, Simone De Beauvoir, Shulamith Firestone

### **UNIT II**

Marxist Feminism, Frederick Engels, Maria Mies; Socialist Feminism, Juliet Mitchell, Iris Young; Post Modern Feminism, Psychoanalytic Feminism, Dalit Feminism

### **UNIT III**

Women's Movements in India: Pre- independence Movements, Women's Participation in the National Movements, Post Independence and Current Movements in India (Telengana Movement 1948-50, Chipko Movement 1973, Navnirman Movement 1974)

### **UNIT IV**

Social Reformers and Thinkers in India on the Women's Question : Bhakti Cult and Women, Jyotiba Phule and Savitri Phule, Swami Dayanand, Ishwar Chander Vidyasagar, Mahatma Gandhi, B.R. Ambedkar, Bhagat Phool Singh, Contemporary Women writers and Feminism in India: Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Veena Mazumdar, Neera Desai

## UNIT V

Recent Trends in Feminist Thinking, Future of Feminism, Search for Unity and Organizing for Change, Impact of Women's Movements on Social, Cultural, Economic, Political and Legal Conditions of Women

### Library Assignment and Submission of Report:

Review of a standard book on Feminist Theory selected in consultation with the concerned teacher

#### References:

- Sylvia Walby The Future of Feminism, Polity Press, UK, 2011
- Rosemarie Tong Feminist Thought, 5th Ed. Routledge , USA, 2017
- Chaudhuri Maitrayee Feminism in India, Kall for Women, New Delhi, 2004
- Meena Kelkar & Deepti Feminism in Search of an Identity: The Indian Context, Gangavane (ed.) New Delhi, Rawat Publications, 2003
- Kuumba, M. Bahati Gender and Social Movements, Rawat Publications, New Delhi, 2003
- Kusum Tripathi Stri Sangharsh ke Sau Varsh, Hindi Book Centre, Asaf Ali road, New Delhi, 2013
- Barbara Sinclair Deckard The Women's Movement, Harper & Row Publishers, New York, 1983
- Rendall Jane The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860, The Women's Press, London, 1982
- Janat Zollinger Giele Women and the Futures: The changing role in America, Macmillan, London, 1979
- Aloo.J. Dastur and Usha.H.Mehta Gandhi's Contribution to the Emancipation of women Popular Prakashan, Bombay, 1989
- S.R.Bakshi Gandhi and Status of Women, Criterion Publication, New Delhi, 1987
- Gloria Bowles Theories of Women's Studies London, Renate Duelliklein (Eds), Routledge and Kegan Paul, 1983
- Farooqui, Vimla A Short History of Women's Movement in India, Communist Party Publication, New Delhi, July, 1996
- Freeman, Jo (ed) Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975
- Desai, Neera A Decade of Women's Movement in India, Himalaya Publishing House, Bombay 1988
- De Laureties, Teresa Ed. Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986
- Madhusudan, Prasad Anita Desai the Novelist, New Horizon, Allahabad, 1981
- Dietrich, Gabriele Reflections on the Women's Movements in India, Horizon India Books, 1992
- Radha Kumar The history of Doing, Zubaan, New Delhi, 1993
- Mala Kumar Writing the Women's Movement, Zubaan, 2005
- Neera Desai and Usha Thakar Women in Indian Society, National Book Trust of India, New Delhi, 2001
- Maitrayee Chaudhri Indian Women's Movement: Reform and Revival, Radiant Publishers, 1993

## **DWS-3 : WOMEN AND SOCIETY**

**Max. Marks: 100**  
**Theory Marks : 90**  
**Internal Assessment: 10**  
**Time: 3 hours**  
**Credit: 4**

**Note:** Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

### **Objective:**

To provide an understanding of women's position in different periods of history and in different religions and to give the students in-depth understanding of the ideologies and socio-cultural factors which lead to the marginalization of women.

### **Course Outcomes:-**

After completion of the course the students will be able to:

- DWS-3.1 Understand the historical perspective of the position of women in India.
- DWS-3.2 Know feminist consciousness from historical and religious lens.
- DWS-3.3 Develop an understanding of the social institutions, social stratification and ideologies in the society.
- DWS-3.4. Develop an intersectional understanding of various social factors which shape the identity of women.

### **UNIT I**

Women in Indian Society – A Historical Perspective, Early Vedic, Vedic, Colonial and Modern Periods, Position of Women in Contemporary India and Haryana

### **UNIT II**

Philosophical and Religious Reflections, Women in the Major Religious Traditions (Hinduism, Islam, Christianity, Buddhism, Jainism, Sikhism), Role of Arya Samaj on Women

### **UNIT III**

Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issues of Women from the Rural, Urban and Slum Population, Tribe and Gender, Problems of Dalit Women

### **UNIT IV**

Women and Socialization: Stages of Socialization, Agencies of Socialization, Social Construction of Gender: Process, Barriers to Women's Advancement

### **UNIT – V**

Social Issues Regarding Women: Female Infanticide and Foeticide, Sex Ratio, Child Marriage, Dowry and Property Rights, Divorce, Domestic Violence, Sexual Harassment of Women at Workplace, Female Headed Households, Issues of Elderly Women, Enforcing Cultural Codes: Caste Panchayats, Choice Marriage and Honour Killings

## Field Work and Submission of Report:

Awareness raising camp on Declining Sex Ratio and Female Foeticide/ Violence against Women

### References:

- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Hartley Gasquoine The Position of Women in Primitive Society, New Delhi, Vani Prakashan, 2015
- Nigam, Reeta Female Foeticide : A Legal approach, New Delhi, Data Book World, 2018
- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Melhotra Mamta Crime Against Women, New Delhi, A.P.H., 2015
- Government of India Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974
- Shramshakti A Report on the Status of Women Government of India 1989
- B.R. Nanda Indian Women (From Purdah to Modernity) Radiant Publishers, New Delhi, 1990
- Maharani of Baroda and S.M. Mitra The Position of Women in Indian Life, Neeraj Publications, 1984
- Kapadia K.M. Marriage and Family in India, Oxford University, New Delhi 1980
- Dr. Sushila Mehta Revolution and the Status of Women in India, Metropolitan Book Co. (P) Ltd., New Delhi, 1982
- Krishna Murthy Women in Colonial India, Oxford University Press, New Delhi, 1989
- Jyotsna Chatterji Religions and the Status of Women, Uppal Publishing House, New Delhi, 1990
- Yadav, Santosh Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987
- Prem Chaudhry The Veiled Women, Oxford University Press, Bombay, 1994
- Sushma Sood Violence Against Women, Arihant Publishers, Jaipur, 1990
- Leelamma Devasia & Devasia V.V. Girl Child in India, Ashish Publishing House, New Delhi, 1991
- Liddle Joanna and Rama Joshi Daughters of Independence, Gender, Caste and Class in India, Kali for Women, New Delhi, 1986
- Sushila Agarwal Status of Women, Printwell Publishers, Jaipur, 1988
- Rama Mehta Divorced Hindu Woman, Vikas Publishing House (Pvt.) Ltd., New Delhi, 1975
- Tikoo P.N. Indian Women A brief socio-cultural Survey B.R. Publishing Corporation, Delhi, 1985
- Raha, Manish Kumar Matriliney to Patriliney: A Study of the Rabha Society, Gyan Publishing House, New Delhi 1989

## **DWS-4 : POLICIES AND PROGRAMMES FOR WOMEN DEVELOPMENT**

**Max. Marks: 100**  
**Theory Marks : 90**  
**Internal Assessment: 10**  
**Time: 3 hours**  
**Credit: 4**

**Note:** Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

### **Objective:**

To provide the students with a comprehensive understanding of women's development with its theories and models and to equip them with an understanding of the various developmental programmes and policies of the Government for women in India.

### **Course Outcomes:-**

After completion of the course the students will be able to:

- DWS-4.1 Gain knowledge about various gender development theories and models.
- DWS-4.2 Develop an understanding of current debates on women and development.
- DWS-4.3 Develop comprehensive understanding of various development programmes and policies of the government for women.
- DWS-4.4 Critically analyze the need of women's participation in politics.

### **UNIT I**

Development, Meaning and Scope; Difference between Growth and Development, Theories of Development: Adam Smith, Karl Marx, Malthus, Modern Theories: Gary Backer, Gender Critique of Development

### **UNIT II**

Alternative Approaches of Development: Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), United Nations Policy and Strategies for Women's Development, Provisions in Convention on Elimination of Discrimination Against Women (CEDAW), 1979

### **UNIT III**

India's Policy for planned Development with special reference to Women: Women's Development through various Five Year Plans-Women's Component Plan; Employment Programmes, Rural Development and Antipoverty Programme, Policies and Strategies for Women's Education, Millennium Development Goals, National Policy for Empowerment of Women, 2001

## UNIT IV

State Policies and Programmes for Women: Pradhan Mantri Matru Vandhana Yojana, Working Women's Hostel, Aapki Beti Hamari Beti, Poshan Abhiyan, Infant and Young Child Feeding Scheme, Kishori Shakti Yojna, Kanya Kosh, Scheme for Relief and Rehabilitation of Women Acid Victims

## UNIT V

Women and Political Participation- 73rd and 74th Amendment to the Indian Constitution, Barriers to Women's Effective Political Participation, Women's Perception of Political Roles, Reservation of Women: Politics of Reservation of Women

### Field Work and Submission of Report:

Review of Implementation of any State Policy for Women and Children

### References:

- |  |  |
|--|--|
| Sarkar, Sukanta, Patra, Manaswim and Das, Sanjay | Globalization and Women Empowerment, New Delhi, S.K. Book, 2015  |
| Kaushik, Vijay & Sharma, Bela Rani               | Women and Development, New Delhi, Sarup, 2013  |
| Datta, K. B.                                     | Dynamics of Gender Planning and Population, Akansha Publishing House, New Delhi. 2002  |
| Government of India                              | National Perspective Plan for Women 1988-2000 A.D.   |
| National Policy on Education                     | 1986, Govt. of India, Ministry of Human Resources Development, Dept. of Education, New Delhi   |
| Maithreyi Krishna Raj                            | Women and Development: The Indian Experience, Shubdhardra Saraswati Publications, Bombay, 1988   |
| Ela Bhatta                                       | Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, June 1988                      |
| Sehgal, B.P. Singh                               | Population Policy and the Law, Deep and Deep Publications, New Delhi, 1998   |
| Dandekar, Kumudini                               | Human Development Report, 1998   |
| Bose, Ashish                                     | India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996  |
| Sreen, Poonam Smith                              | Accountability in Development Organizations, Sage Publications, New Delhi, 1995  |
| Bose, Ashish                                     | India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996  |
| Maithreyi Krishna Raj                            | Women and Development, The Indian Experience SNTD Women's University, Monographs Sociology, Shubdhardra Saraswat Prakashan, Pune, 1988 |

- Sixth Five Year Plan : 1980-85      Women and Development, Chapter 27, Government of India Planning Commission, New Delhi
- Ahooja, Patel, Krishna      Women and Development, Ashish Publishing House, New Delhi, 1995
- Ahmed, Imtiaz      Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975
- Subha, K.      Women in Local Governance. R B S A Publishers, Jaipur, 1994
- Khanna, B.S.      Panchayati Raj in India, Deep & Deep Publications, New Delhi, 1994
- Kaushik, Susheela      Women's Participation in Politics, Vikas Publishing House Pvt. Ltd., New Delhi, 1993
- Report of the Committee on the Panchayati Raj Institutions, Ministry of Agriculture and Irrigation, Govt. of India, New Delhi, 1978
- Govt. of India, Blue Print of Action Points and National Plan of Action for Women, Development of Social Welfare, New Delhi, 1976
- Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988
- National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988

## **DWS-5 : WOMEN AND LAW**

**Max. Marks: 100**  
**Theory Marks : 90**  
**Internal Assessment: 10**  
**Time: 3 hours**  
**Credit: 4**

**Note:** Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.

### **Objective:**

To inculcate among the students precise knowledge about the legal measures provided in the Indian constitution for safeguarding women's rights and to develop a critical outlook towards the legal framework.

### **Course Outcomes:-**

After completion of the course the students will be able to:

- DWS-5.1 Develop an understanding of the constitutional and legal rights of women.
- DWS-5.2 Develop an ability to critically examine the laws related to women from a feminist perspective.
- DWS-5.3 Develop an understanding of law as an instrument of social change.
- DWS-5.4 Disseminate legal knowledge in the community.

### **UNIT I**

Law as an Instrument of Social Change, Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles (Art. 37-51), (c) Enforcement of Fundamental Rights (Art. 32, 226), Women's Rights and Role of Judiciary, Protection of Women from Sexual Harassment at Workplace Act, 2013

### **UNIT II**

Women And Labour Laws (Relevant Provisions): The Minimum Wages Act, 1948, The Employee's State Insurance Act, 1948, The Factories Act, 1948, The Maternity Benefits Act, 1961, The Equal Remuneration Act, 1976

### **UNIT – III**

Women and Family Law (Hindu Law and Muslim Law)

#### 1. Hindu Law:

- (a) Conditions for a valid Marriage (The Hindu Marriage Act, 1955, Sec-5)
- (b) Matrimonial Reliefs (The Hindu Marriage Act, 1955, Sec - 9, 10, 11, 12)
- (c) Divorce (The Hindu Marriage Act, 1955, Sec – 13)
- (d) Maintenance of Wives (The Hindu Marriage Act, 1955 Sec – 24, 25 and The Hindu Adoption and Maintenance Act, 1956, Sec – 18)
- (e) Property Rights of Women under the Hindu Succession Act, 1956, (Sec – 6, 14, 15, 16)

2. Muslim Law:
  - (a) Capacity and Limitation to Marriage
  - (b) Muta Marriage
  - (c) Different forms and modes of Talaq
  - (d) Divorce under the Dissolution of Muslim Marriage Act, 1939
  - (e) Maintenance of Wives and the Muslim Women (Protection of Rights) Act, 1986
3. The Prohibition of Child Marriage Act, 2006
4. The Family Courts Act, 1984

#### UNIT IV

##### Women and Criminal Law

1. Indian Penal Code, 1860: (a) Bigamy (Sec – 494), (b) Adultery (Sec – 497), (c) Rape (Sec – 375, 376), (d) Cruelty to Wife (Sec – 498-A)
2. Criminal Procedure Code, 1973: (a) Information to Police, (b) Protection in cases of Arrest and Detention of Women in Police Lockup (c) Search of Place where Women is residing and Search of arrested female (d) Police Officers Power to require attendance of Women Witness; Trial in Camera

#### UNIT V

Women and other Laws : The Medical Termination of Pregnancy Act, 1971, The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex-Selection) Act, 1994, The Indecent Representation of Women (Prohibition) Act, 1986, The Protection of Women from Domestic Violence Act, 2005, The Dowry Prohibition Act, 1961 and Sec – 304-B of Indian Penal Code, 1860

##### **Field Work and Submission of Report:**

Awareness raising camp on any legal provision for Women

##### **References:**

Diwan, Paras	Family law, Faridabad, Allahabad Law Agency, 2018
Kant Anjani	Women and the Law, New Delhi; APH, 2016
Rao, Mamta	Law Relating to Women and Children, 3 <sup>rd</sup> Lucknow, Eastern, 2012
Ahuja Ram	Crime Against Women, Rawat, New Delhi, 1987
Crites L. Lavra el.	Women, The Court and Equality, Sage, New Delhi, 1987
Kapur, Ratna (ed.)	Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996

- Swapna Mukhopadhyay In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998
- Sarkar, Lotika;  
Sivaramayya, B.(Ed.) Women and Law: Contemporary Problems, Vikas Publishing House Pvt. Ltd., New Delhi, 1994
- Saksena, K..P. Human Rights: Perspective and Challenges, Lancers Books, New Delhi, 1994
- Bajwa, G..S. Human Rights in India: Implementation and Violations, Anmol Publications Pvt. Ltd., New Delhi, 1995
- Desai A..R. Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986
- Diwan, Paras Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987
- Diwan Paras Family Law, (Law of Marriage and Divorce in India), Sterling Publishers Pvt. Ltd., New Delhi, 1983
- Gill, Kulwant Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986
- Jaisingh, Indira(ed) Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996
- Kapur, Ratna Knowing Ours Rights, Zubaan Publications, New Delhi, 2003
- Ajay Kumar Marriage Laws in Indian Society, Manak Publications Pvt. Ltd., New Delhi 2005
- Chaban, Nandini,  
Qutub Jehan Kidwai Personal Law Reforms and Gender Empowerment, Hope India Publication, Gurgaon, 2006

## **DWS-6 : WOMEN HEALTH AND ENVIRONMENT**

**Max. Marks: 100**  
**Theory Marks : 90**  
**Internal Assessment: 10**  
**Time: 3 hours**  
**Credit: 4**

**Note: Two questions from each unit will be set i.e. 10 questions in all. The students are required to attempt five questions, selecting one question from each unit. All questions will carry equal marks.**

### **Objective:**

To understand the concept of women's health as a major concern/issue for women's empowerment, to enhance students knowledge of various environmental and ecological problems and the involvement of women in balancing the eco system.

### **Course Outcomes:-**

After completion of the course the students will be able to:

- DWS-6.1 Know women's health from feminist perspective.
- DWS-6.2 Understand major concerns and issues of women's health.
- DWS-6.3 Understand the role of women in protecting and balancing natural environment.
- DWS-6.4 Integrate gender concerns with environment and understand institutional mechanism for sustenance of environment.

### **UNIT I**

Conceptualizing Women's Health, Health as a Gender Issue, Health as a Human Rights Issue, Status of Women's Health in India and Haryana, Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility

### **UNIT II**

Access to Health Care Services: Maternal and Child Health Services in India and Haryana, Food and Nutrition, Anaemia, Pre-natal Care, Menstrual Hygiene, Factors Influencing Women's Health

### **UNIT III**

Women's Reproductive Rights and Population Control, National Population Policy, National Health Policy, HIV and AIDS Control Programme, International Conferences on Women and Health: Focus on ICPD, Cairo and Beijing Platform for Action

### **UNIT IV**

Environment and the People - Areas of Concern: Land and Water Management, Dams, Urbanization, Deforestation, Pollution, Soil Erosion, Water Logging, Deforestation, Environmental Degradation; India's Environmental Policies: Impact on Women

### **UNIT V**

Ecological Movement: Conflict over Natural Resources and Women; Theory and Practice of Eco-feminism in India; International Conferences on Environment: Focus on Agenda 21 of the Rio Conference, World Summit on Sustainable Development, Johannesburg 2002

## Field Work and Submission of Report:

Appraisal of Rural/Urban Sanitation or Awareness raising camp on Women's Health and Anaemia/Importance of Sanitation and Hygiene

### References:

- Verma, Arpita Women's Health and Nutrition, Jaipur, Jawahar Nagar, 2017
- Misra, Rajiv Chatterjee, Rachel, Rao, Sujata India Health Report, Oxford, New Delhi, 2003
- Vanja, K. Eco Feminism. New Delhi, Vani, Parkashan, 2013
- WHO HIV SERO: Positivity and AIDS Prevention and Control- New Delhi, B.R. Publishing Corporation 1989
- Ahooja Patel, Krishna Women and Development, Ashish Publication House, New Delhi, 1995
- Shiva, Vandana and Moser, Ingunn (eds). Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995
- Swarup, Hemlata and Rajput, Pam Gender Dimensions of Environmental and Development Debate: The Indian Experience, in Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000
- Venkateshwara, Sandhya Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995
- Gupta, Jyotsna Agnihotri New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000
- Lewin, Ellen; Olesen, Virginia Women, Health & Healing: Toward A New Perspective, Tavistock Publications, New York, 1985
- Jon Rohde, Chatterjee, Meera and Morley, David (Ed.) Reaching Health for All, Oxford University Press, Bombay, 1993
- Ahooja, Patel, Krishna Women and Development, Ashish Publication House, New Delhi, 1995
- Fernades, Menon, Geeta & Viegas Water, Forests, Environment and Tribal Economy, Indian Social Institute, New Delhi, 1988
- Shiva, Vandana Ecology and the Politics of Survival, Sage Publications, New Delhi, 1991
- Pati, R.N. Ed. Health, Environment and Development. Ashish Publishing House, New Delhi, 1992
- Das, Man Singh; Gupta Woman and Her Environment. M.D. Publications Pvt. Ltd, New Delhi, 1995
- Ghosh, G.K. Environment and Women Development: Lessons from Third World. Ashish Publishing House, New Delhi, 1995
- Wignaraja, Ponna Women, Poverty and Resources. Sage Publications, New Delhi, 1990

### PSO - CO Matrix for the course DWS-1 Conceptualizing Women's Studies

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-1.1	DWS-1.2	DWS-1.3	DWS-1.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots, key concepts, issues and methodology.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	1	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	2	2	2
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

### PSO - CO Matrix for the course DWS-2 Feminist Theories and Movements

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-2.1	DWS-2.2	DWS-2.3	DWS-2.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination.	Understand the origin of social reform on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	2	3	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	2	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	1	2	2

**PSO - CO Matrix for the course DWS-3 Women and Society**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-3.1	DWS-3.2	DWS-3.3	DWS-3.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical and religious lens.	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Develop an intersectional understanding of various social factors which shape the identity of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	3	3	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	1	1	2	3	1.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	2	2	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	2	3	2

**PSO - CO Matrix for the course DWS-4 Policies and Programmes for Women Development**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-4.1	DWS-4.2	DWS-4.3	DWS-4.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Develop comprehensive understanding of various development programmes and policies of the government for women.	Critically analyze the need of women's participation in politics.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	2	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	2	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	1	2	1.25

### PSO - CO Matrix for the course DWS-5 Women and Law

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-5.1	DWS-5.2	DWS-5.3	DWS-5.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop an understanding of the constitutional and legal rights of women.	Develop an ability to critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	1	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

### PSO - CO Matrix for the course DWS-6 Women Health and Environment

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		DWS-6.1	DWS-6.2	DWS-6.3	DWS-6.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Understand the role of women in protecting and balancing natural environment.	Integrate gender concerns with environment and understand institutional mechanism for sustenance of environment.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	2	3	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	2	3	3	2.25
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	3	2	2.5

**PO - CO Matrix for the course DWS-1 Conceptualizing Women's Studies**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		DWS-1.1	DWS-1.2	DWS-1.3	DWS-1.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots, key concepts, issues and methodology.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	3	3
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	2	1	1.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	2	2	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	2	3	3	2.25
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	3	2
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	2	2	2	2	2

**PO - CO Matrix for the course DWS-2 Feminist Theories and Movements**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		DWS-2.1	DWS-2.2	DWS-2.3	DWS-2.4	Average
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination.	Understand the origin of social reform on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	2	2
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	3	2.75
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	1	3	2
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	2	2	-	-	1
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	2	2	2.5
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	2	2	1
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	2	1.75
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course DWS-3 Women and Society**

<b>Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix</b>						
<b>Programme Outcomes (PO)</b>		<b>Course Outcomes (CO)</b>				<b>Average</b>
<b>PO</b>		<b>DWS-3.1</b>	<b>DWS-3.2</b>	<b>DWS-3.3</b>	<b>DWS-3.4</b>	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical and religious lens.	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Develop an intersectional understanding of various social factors which shape the identity of women.	
<b>PO1</b>	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
<b>PO2</b>	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	1	1	3	2	1.75
<b>PO3</b>	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	3	2.5
<b>PO4</b>	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	1	2	3	1.75
<b>PO5</b>	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
<b>PO6</b>	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	2	2	2.25
<b>PO7</b>	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	3	2	2.25
<b>PO8</b>	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	1	1	0.5
<b>PO9</b>	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	2	2	1
<b>PO10</b>	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
<b>PO11</b>	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	1	2	2.25
<b>PO12</b>	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	2	3	3	2.75

**PO - CO Matrix for the course DWS-4 Policies and Programmes for Women Development**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		DWS-4.1	DWS-4.2	DWS-4.3	DWS-4.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Develop comprehensive understanding of various development programmes and policies of the government for women.	Critically analyze the need of women's participation in politics.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	2	3	2.5
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	1	2	2
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	1	-	0.25
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	3	2	2.25
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	3	-	2	1.75
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	2	2	-	-	1
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	3	0.75
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course DWS-5 Women and Law**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		DWS-5.1	DWS-5.2	DWS-5.3	DWS-5.4	
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop an understanding of the constitutional and legal rights of women.	Develop an ability to critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	2	3	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	2	1	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	3	3	1	2
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	1	1.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	2	1	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	2	3	2.25
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course DWS-6 Women Health and Environment**

<b>Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix</b>						
<b>Programme Outcomes (PO)</b>		<b>Course Outcomes (CO)</b>				
<b>PO</b>		<b>DWS-6.1</b>	<b>DWS-6.2</b>	<b>DWS-6.3</b>	<b>DWS-6.4</b>	<b>Average</b>
	On successful completion of Diploma programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Understand the role of women in protecting and balancing natural environment.	Integrate gender concerns with environment and understand institutional mechanism for sustenance of environment.	
<b>PO1</b>	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
<b>PO2</b>	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	2	2.25
<b>PO3</b>	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	2	3	2.5
<b>PO4</b>	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	2	2	2.25
<b>PO5</b>	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
<b>PO6</b>	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	1	2	1.75
<b>PO7</b>	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
<b>PO8</b>	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
<b>PO9</b>	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	1	1	0.5
<b>PO10</b>	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	1	1	0.5
<b>PO11</b>	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	1	1	2
<b>PO12</b>	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**CO-PO-PSO mapping matrix for all the courses of PG Diploma in Women's Studies**

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
DWS-1	2.75	2.5	1.5	1.5	-	2	2	1	2.25	-	2	2	2.5	2	3	2.5
DWS-2	3	2	2.75	2	1	2.5	-	-	-	1	1.75	3	3	2.25	2.75	2
DWS-3	3	1.75	2.5	1.75	-	2.25	2.25	0.5	1	-	2.25	2.75	2.75	1.75	2.5	2
DWS-4	3	2.25	2.5	2	0.25	2.25	1.75	-	1	0.75	1.5	3	2.75	2.5	2.5	1.25
DWS-5	2.75	2.5	2.25	2	-	1.75	2	1	-	-	2.25	3	2.75	2.25	2.75	2.5
DWS-6	3	2.25	2.5	2.25	-	1.75	-	-	0.5	0.5	2	3	2.75	2.5	2.25	2.5