

20 (1)

Annexure - I  
P-1  
Item 20

## **KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the State Legislature Act XII of 1956)  
(‘A+’ Grade NAAC Accredited)

Minutes of meeting of the Committee constituted by the Hon’ble Vice-Chancellor held on 10.05.2023 at 4:00 P.M. in the office of Dean Academic Affairs regarding MoU between Centre for Dr. B.R. Ambedkar Studies, Kurukshetra University, Kurukshetra and BPS Swaminarayan Research Institute, Swaminarayan Akshardham, Akshardham Setu, Pramukh Swami Maharaj Marg, New Delhi (India) 110092.

### **Members Present:**

1. Dean Academic Affairs (.....in the Chair)
2. Dean, Faculty of Arts & Languages, K.U.K.
3. Director, Dr. B.R. Ambedkar Studies Centre, K.U.K.
4. Deputy Registrar, Academic Branch, K.U.K.

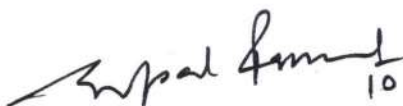
(Director, IQAC, K.U.K. could not attend the meeting.)

The Committee discussed the proposed MoU submitted by the Director, Dr. B.R. Ambedkar Studies Centre, K.U.K. to be signed between Centre for Dr. B.R. Ambedkar Studies, Kurukshetra University, Kurukshetra and BPS Swaminarayan Research Institute, Swaminarayan Akshardham, Akshardham Setu, Pramukh Swami Maharaj Marg, New Delhi (India) 110092. After detailed discussions, the Committee made some modifications in the proposed MoU to be signed between Centre for Dr. B.R. Ambedkar Studies, Kurukshetra University, Kurukshetra and BPS Swaminarayan Research Institute, Swaminarayan Akshardham, Akshardham Setu, Pramukh Swami Maharaj Marg, New Delhi (India) 110092.

Therefore, the Committee recommended that the draft MoU as at Annexure- I may, be considered by the University.

  
10/5/2023  
Dean Academic Affairs

  
Dean, Faculty of Arts & Languages, K.U.K.

  
10/5/2023  
Director, Dr. B.R. Ambedkar Studies Centre,  
K.U.K.

  
Deputy Registrar, Academic Branch, K.U.K.

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Endst. No.ACS-IV/F-104/2023/6379-82 Dated: 17.5.2023

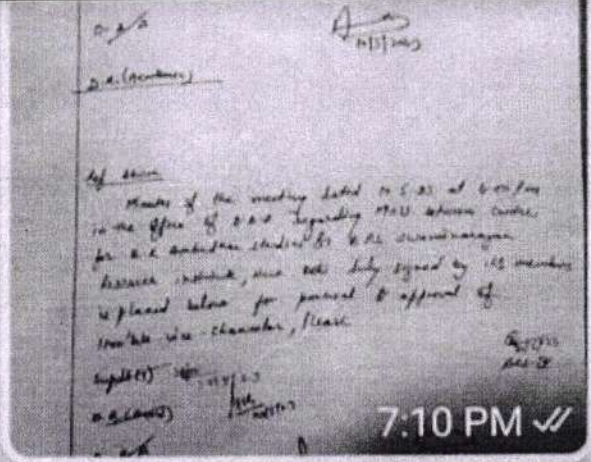
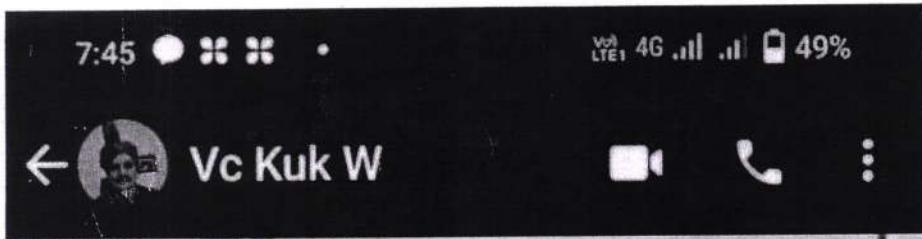
Copy of the minutes at overleaf duly approved by the Hon'ble Vice-Chancellor is forwarded to the following committee members for information and necessary action:-

1. Dean Academic Affairs.
2. Dean, Faculty of Arts & Languages, KUK.
3. Director, Dr. B.R. Ambedkar Studies Centre KUK. , along with original MoU with a request to send a signed copy of MoU for taking further necessary action.
4. Deputy Registrar, Academic Branch. KUK.

*17/5/23*  
Deputy Registrar(Academic)

*28*

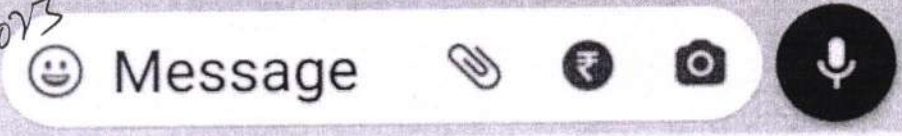




Sir above is the proceedings of the meeting of the committee that recommended the MOU as above between BAPS Swami Naryana Research Institute Akshardham New Delhi and Kurukshetra university Kurukshetra received through Registrar/DAA is submitted to the Hon'ble VC for his consideration and approval pl

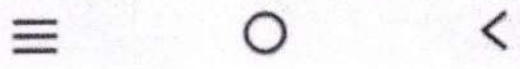
1 Unread Message

Approved. 7:32 PM



*Approved  
OSD to VC  
20/5/2023*

*Regr.*



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Amendment

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Affidavit



Indian-Non Judicial Stamp  
Haryana Government



Date : 10/05/2023

Certificate No. LOJ2023E91



Stamp Duty Paid : ₹ 101

(Rs. Only)

GRN No. 102326627



Penalty : ₹ 0

(Rs. Zero Only)

Deponent

Name : Registrar

H.No/Floor : 0

Sector/Ward : 0

Landmark : Kuk

City/Village : Thanesar

District : Kurukshetra

State : Haryana

Phone : 98\*\*\*\*\*50



Purpose : MOU to be submitted at Consent office

The authenticity of this document can be verified by scanning this QRCode Through smart phone or on the website <https://egrashry.nic.in>

MEMORANDUM OF UNDERSTANDING  
BETWEEN  
CENTRE FOR DR. B. R. AMBEDKAR STUDIES  
KURUKSHETRA UNIVERSITY, KURUKSHETRA  
AND

1 ? BPS SWAMINARAYAN RESEARCH INSTITUTE, SWAMINARAYAN  
AKSHARDHAM, AKSHARDHAM SETU, PRAMUKH SWAMI MAHARAJ  
MARG, NEW DELHI (INDIA) 110092 SECOND PARTY

This non-binding memorandum of understanding is signed on 11<sup>th</sup> day of May 2023 between **Kurukshetra university, Kurukshetra** having its headquarters at Kurukshetra (Haryana)-136119, India, through its Department(s)/ Institute(S) **Centre for Dr. B. R. Ambedkar Studies, Kurukshetra university, Kurukshetra** (hereinafter called CDBRAS) include his/her successor in office, legal representative, nominee and assignee as the **First Party**.

AND

**BAPS Swaminarayan Research Institute, Swaminarayan Akshardham, Akshardham Setu, Pramukh Swami Maharaj Marg, New Delhi** (herein after called **BAPSSRI**)



(India) 110092 with its headquarter at **Delhi** include his/her successors in office, legal representative, nominee and assignee as the **Second Party**.

#### **WHEREAS**

The parties wish to establish a friendly relationship to promote and accelerate the academic cooperation and have decided to enter into this MOU and agree hereby as per articles given below

### **1. GENERAL PROVISIONS**

**1.1. DEFINITIONS** "KUK" means Kurukshetra University, Kurukshetra.

**1.1.1.** "CDBRAS means Centre for Dr. B. R. Ambedkar Studies UNIVERSITIES(S)/CENTRE(S), Kurukshetra University, Kurukshetra.

**1.1.2.** BAPSSRI means BAPS Swaminarayan Research Institute, Swaminarayan Akshardham, Akshardham Setu, Pramukh Swami Maharaj Marg, New Delhi (India) 110092.

### **1.2. RELATION BETWEEN THE PARTIES AND SCOPE**

**1.2.1.** Relations & scope between the both parties decided like impart training, conduct academic programmes, seminars, workshops academic exchange etc. to the students as per the mutual understanding/Agreement.

**1.2.2.** There shall not be any financial liability on the part of the First Party.

#### **1.2.3. MANAGEMENT, GOVERNING LAW & JURISDICTION**

**1.2.4.** As per mutual understanding/ agreement both parties will be responsible to work out operational details of co-operation between the two entities and ensure proper and effective implementation of this MOU.

#### **1.2.5. GOVERNING LAW & JURISDICTION**

This MOU has been executed in English Language, which shall be the binding and controlling language for all matters related to the meaning of interpretation of this MOU.

This agreement shall be governed by and construed in accordance with the laws of India. Any dispute arising under these terms and conditions shall be subjected to the jurisdiction of the courts of Kurukshetra (Haryana)

### **1.3. LOCATION**

**1.3.1.** Activities arising under this MOU shall be performed by both the parties from their head offices.

### **1.4. AUTHORISED REPRESENTATIVES**

**1.4.1.** Any action required or permitted to be taken and any document required or permitted to be executed under this MOU may be taken or executed.

a). On behalf of the First Party, by the Registrar/ competent authority, KUK

b). On behalf of the second Party, by the Head **BAPS Swaminarayan Research Institute, Swaminarayan Akshardham New Delhi.**

**2. MAIN OBJECTIVES OF MEMORANDUM OF UNDERSTANDING (MOU)**

- To organize lectures/seminars/workshop/symposiums/declamation contest on various social themes including the life and thoughts of Dr. B.R. Ambedkar as well as on Social Harmony, Women Empowerment Indian Constitution, Atamnirbhar Bharat, Indian knowledge tradition, Bharat Ki Sant Parmmpra, etc.
- To guide and motivate the SC/ST/BC, OBC students from time to time and addresses their grievances.
- To organize talent competitions/Quiz contests for students studying in schools, colleges and departments of university.
- The Center and BAPSSRI will organize social camps in villages to promote the ideology of Sant-Mahatmas for the establishment of social harmony and unity etc.
- To exchange academics Programmes.
- To conduct outreach Programmes

**3. COMMENCEMENT, COMPLETION, MODIFICATION AND TERMINATION OF THIS MOU**

- 3.1. This MOU shall come into force from the date of signing i.e. **11<sup>th</sup> May 2023**
- 3.2. This MOU shall be effective for a period of **Five** years, but can be reviewed/renewed/modified(if needed) mutually by both the parties.
- 3.3. This MOU may be modified/amended by mutual written agreement at any time by either party upon written notification signed by the competent authority of the party.
- 3.4. The modification/changes shall become part of the MOU and shall be effective from the date on which they are made/executed, unless otherwise agreed to.
- 3.5. The MOU may be terminated prematurely by either party with mutual agreement by giving prior notice. Such notification must be given to the other party at least three months in advance from the effective date of termination.
- 3.6. All joint activities not completed at the expiration of termination of the MOU may be continued until their completion under the terms of this MOU shall come into force from the date of signing.

**4. INTELLECTUAL PROPERTY RIGHTS**

Ownership of the intellectual contents shall be with respective Party, Which should not be reproduced/ copied, without written permission of concerned Party.

**5. ARBITRATION**



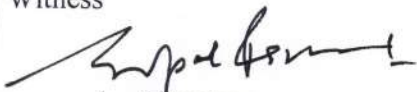
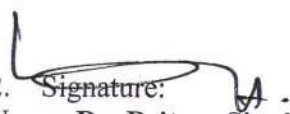

Both the parties shall use all reasonable endeavors to resolve or settle the disputes through mutual negotiation and discussion in connection with this MOU or the interpretation thereof. Any and all disputes, controversies and conflicts ("Disputes") arising out of this MOU between the parties or arising out of or relating to or in connection with this MOU or the performance or non-performance of the rights and obligations set forth herein or the breach termination, invalidity or interpretation thereof which cannot be settled or resolved amicably shall be referred for arbitration to a suitable committee at Kurukshetra University, Kurukshetra. The arbitral award shall be in writing and shall be final and binding on each party and shall be enforceable in any court of competent jurisdiction. None of the parties shall be entitled to commerce or maintain any action in a court of law upon any Dispute arising out of or relating to or in connection with this MOU.



## 6. CONSEQUENCE OF BREACH AND PENALTIES

- 6.1. It shall be obligatory on part of either party to ensure timely assessment and facilitation as per the pre-approved work plan as agreed upon in the MOU.
- 6.2. In the event of breach of any term or conditions of this agreement, either party shall have the right to terminate the agreement (notice period).
- 6.3. This MOU has been executed in three originals, two of which have been retained by the **First Party** and the other by the **Second Party**.
- 6.4. In WITNESS WHEREOF, the parties have executed this MOU and repent that they approve, accept and agree to terms contained herein.

## 7. SEAL OF PARTIES

<p>Signed and Delivered for and on behalf of Kurukshetra University</p>  <p>Signature Name : <b>Prof. Sanjeev Sharma</b> Registrar, Kurukshetra University, Kurukshetra-136 119.</p>	<p>Signed and Delivered for and on behalf of <b>BAPS Swaminarayan Research Institute, Swaminarayan Akshardham, Akshardham Setu, Pramukh Swami Maharaj Marg, New Delhi (India) 110092.</b></p>  <p>Signature For Akshardham Centre For Applied Name: <b>Mahamahopadhyay Swami Bhadresh Das</b> Designation : Head, <b>BAPSSRI, Swaminarayan Akshardham, New Delhi</b></p>
<p>Witness</p>  <p>1. Signature: <b>Director</b> Name: <b>Prof. Gopal Parshad</b> <b>Centre for Dr. B.R. Ambedkar Studies</b> Date: _____ K.U. Kurukshetra-136119</p>  <p>2. Signature: Name: <b>Dr. Pritam Singh</b> <b>Assistant Director</b> <b>Centre for Dr. B.R. Ambedkar Studies</b> K.U. Kurukshetra-136119</p>	<p>Witness</p> <p>1. Signature:  Name: _____ Date: <b>22.04.2023</b> Designation: _____</p> <p>2. Signature: <b>NYDAS</b> Name: _____ Date: _____ Designation: _____</p>

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Annexure to Item - 21

PERFORMA FOR RECOMMENDATIONS REGARDING RECOGNITION/EQUIVALENCE OF THE COURSE B.Tech(CSE)

(To be filled in by the Chairperson/Dean of the Faculty concerned in His/Her own handwriting).

Detail of the Course of other University

Detail of the corresponding course of Kurukshetra University

Level 6 of

a) Name of the course European Union Erasmus Mundus Programme

Name of the course B.Tech(CSE)

b) Name of the University Tuebing Higher Education Partnership System - EU Tuebing Meeting

Name of the University : Kurukshetra University

c) Mode of learning Regular/Correspondence/Associate-ship Regular

Mode of learning Regular/Correspondence/ Regular

d) Duration of the Course \_\_\_\_\_

Duration of the Course 4 Yr.

e) Entrance/Minimum Academic Qualification for admission to the course Under Secondary School Examinations

Entrance/Minimum Academic Qualification for admission to the course Secondary School Examinations

f) General standard of Attainment of the course/Examination Under Graduate level

General standard of Attainment of the course/Examination Under Graduate Level

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Specific recommendations of the Chairperson Student wish to take admission in Master of Scienc (IT) in Spain. The requirement for said degree is course completed by the student B.Tech(CSE) from Kurukshetra Under Graduate course program. Equivalent to level 6 of attached document

Under Graduate

*[Signature]*  
3/11/23

Signature of the Faculty in-charge  
Deptt. of Computer Engg.  
University Institute of Engg. & Technology  
Kurukshetra University, KURUKSHETRA  
Haryana, INDIA-136119.

Recommendation of the Dean of Faculty \_\_\_\_\_

Recommended as level 7 (UG level of IQF) is higher than level 6 (of EVEMP) hence covers level 6 & recommended for Equivalency.

*[Signature]*

Signature of Dean  
Dean, with stamp  
Faculty of Engg. & Tech  
Kurukshetra University,  
KURUKSHETRA.





## European Union Erasmus Mundus Programme

### Project UNIQUE

University Quality Exchange

**India Higher Education Policy and Systems – EU India Mapping**

Birla Institute of Management Technology  
Dr. Rahul Singh, Dr. Anuj Shrama (India Mapping)

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<u>European Higher Education Standards</u>	<u>Explanation/Description</u>	<u>Similar Higher Education Standards</u>  <u>In Country (INDIA)</u>	<u>Explanation/Description</u>
<b>Bologna Declaration</b>	<p>The <b>Bologna Declaration</b> (in full, "Joint declaration of the European Ministers of Education convened in Bologna on 19 June 1999") is the main guiding document of the Bologna process. It was adopted by ministers of education of 29 European countries at their meeting in Bologna, Italy in 1999.</p> <p>The Bologna Declaration has the following main goals:</p> <ul style="list-style-type: none"> <li>• Competitiveness of the European system of Higher Education;</li> <li>• Mobility and employability in the European Space.</li> </ul> <p>To reach these goals, some objectives were defined:</p> <ul style="list-style-type: none"> <li>• a system of comparable degrees, including the implementation of the Diploma Supplement;</li> <li>• a system essentially based on two main cycles:               <ul style="list-style-type: none"> <li>o a first cycle relevant to the labour market;</li> <li>o a second cycle requiring the</li> </ul> </li> </ul>	<b>Government of India Declaration</b>	<p>Clause (3) of Article 77 ("Conduct of Business of the Government of India ") of the Constitution of India lays down the functions of Government of India for operational delivery of education system.</p> <p>Ministry of Human Resource Developmetn's Policy Department is responsible for formulation of policies of the Government in relation to business allocated to it and also for the execution and review of those policies. The Ministry of Human Resource Development (MHRD) is one of the Ministries specified in the First Schedule of the above Rules, and consists of the following two Departments:</p> <ul style="list-style-type: none"> <li>• Department of School Education &amp; Literacy (SE &amp; L)</li> <li>• Department of Higher Education (S &amp; HE)</li> </ul> <p>The Department of Higher Education, MHRD, is responsible for the overall development of the basic infrastructure of Higher Education sector, both in terms of policy and planning. Under a planned development process, the Department looks after expansion of</p>



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	<p>completion of the first cycle;</p> <ul style="list-style-type: none"><li>• a system of accumulation and transfer of credits;</li><li>• the mobility of students, teachers, researchers, etc;</li><li>• the co-operation in quality assurance.</li></ul> <p>The declaration calls for intergovernmental co-operation and for the contribution of the institutions of higher education to the process. To achieve the main goals of the Bologna Declaration, changes are required. These include national reforms, but also implementation of the reforms at institutional level.</p> <p>For more information please see: <a href="http://www.ond.vlaanderen.be/hogeronderwijs/bologna/documents/mdc/bologna_declaration1.pdf">http://www.ond.vlaanderen.be/hogeronderwijs/bologna/documents/mdc/bologna_declaration1.pdf</a></p>	<p>access and qualitative improvement in the Higher Education, through world class Universities, Colleges and other Institutions.</p> <p><b>Vision</b> To realize India's human resource potential to its fullest in the Higher Education sector, with equity and inclusion.</p> <p><b>Mission:</b></p> <ul style="list-style-type: none"><li>• Provide greater opportunities of access to Higher Education with equity to all the eligible persons and in particular to the vulnerable sections.</li><li>• Expand access by supporting existing institutions, establishing new institutions, supporting State Governments and Non-Government Organizations/civil society to supplement public efforts aimed at removing regional or other imbalances that exist at present.</li><li>• Initiate policies and programmes for strengthening research and innovations and encourage institutions – public or private – to engage in stretching the frontiers of knowledge.</li><li>• Promote the quality of Higher Education by investing in infrastructure and faculty, promoting academic reforms, improving governance and institutional restructuring toward the inclusion of the hitherto deprived communities.</li></ul> <p>The ministry creates a system of governing institutions and councils for regulation of higher education in India.</p> <p><a href="http://mhrd.gov.in/Overview_Higher">http://mhrd.gov.in/Overview_Higher</a></p>
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<p><b>Bologna Process</b></p>	<p>The <b>Bologna Process</b>, launched with the Bologna Declaration, of 1999, is one of the main processes at European level, as it is nowadays implemented in 47 states, which define the <b>European Higher Education Area (EHEA)</b>.</p> <p>Members of the Bologna Process are the 47 countries, together with the European Commission, and the <b>consultative members</b>, namely the Council of Europe, UNESCO, EJA, ESU, EURASHE, ENQA, Education International and <b>BUSINESSEUROPE</b> * (For further information have a look in glossary).</p> <p>The three overarching objectives of the Bologna process have been from the start: introduction of the three cycle system (bachelor/master/doctorate), quality assurance and recognition of qualifications and periods of study.</p> <p>For more information please see: <a href="http://www.ehea.info/article-details.aspx?ArticleId=5">http://www.ehea.info/article-details.aspx?ArticleId=5</a></p>	<p>Government of India (GoI) Higher Education Agenda and Process</p>	<p>Higher Education is the shared responsibility of both the Centre and the States. The coordination and determination of standards in institutions is the constitutional obligation of the Central Government. The Government of India provides Higher Education through an institutional system of governing, funding bodies and regulatory charters and bodies.</p> <p><b>Regulatory and funding bodies:</b></p> <ul style="list-style-type: none"> <li>• Council of Scientific &amp; Industrial Research (CSIR), other Research and Regulatory Councils.</li> <li>• Regulatory Bodies (University Grants Commission (UGC), All India Council of Technical Education (AICTE), National Councils (NCs), Distance Education Council (DEC))</li> <li>• Central / State Governments / Union Territory Administrations.</li> <li>• Autonomous Bodies, Indian Institute of Advance Study (IIAS), Central Educational Institution, Deemed to be Universities, Subordinate offices.</li> <li>• United Nations Educational, Scientific and Cultural Organization (UNESCO) and other International Partners.</li> </ul> <p><a href="http://mhrd.gov.in/higher_education">http://mhrd.gov.in/higher_education</a></p>
<p><b>European Higher Education Area</b></p>	<p>The European Higher Education Area (EHEA) was launched along with the Bologna Process' decade anniversary, in March 2010, during the Budapest-Vienna Ministerial Conference.</p> <p>As the main objective of the Bologna Process since its inception in 1999, the EHEA was meant to ensure more comparable, compatible and coherent</p>	<p>Indian Geography</p>	<p>Government of India official territory is the area for functioning of the Higher Education by Department of Higher Education, Ministry of Human Resource Development, Government of India.</p> <p>The operational system for central, state, union territory decide the educational area of the HEIs. Sometimes, state level institutions cannot function outside state with</p>



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	<p>systems of higher education in Europe. Between 1999 - 2010, all the efforts of the Bologna Process members were targeted to creating the European Higher Education Area, that became reality with the Budapest-Vienna Declaration of March, 2010.</p> <p>For more information please see: <a href="http://www.ehea.info/">http://www.ehea.info/</a></p>		<p>same legal entity; they would need a fresh legal approval.</p>
<p><b>European Qualification Framework</b></p>	<p>The European Qualifications Framework for lifelong learning (EQF) provides a common reference framework which assists in comparing the national qualifications systems, frameworks and their levels. It serves as a translation device to make qualifications more readable and understandable across different countries and systems in Europe, and thus promote lifelong and life-wide learning, and the mobility of European citizens whether for studying or working abroad.</p> <p>In order to make the EQF work, European countries participating in "Education and Training 2020" should relate their national qualifications levels to the appropriate levels of the EQF and to indicate in all new qualification certificates, diplomas and Europass documents the relevant EQF level.</p> <p>The core of the EQF consists of eight reference levels describing what a learner knows, understands and is able to do – i.e. 'learning outcomes'. Levels of national qualifications will be based on one of the central reference levels, ranging from basic (Level 1) to advanced (Level 8). This will enable a much easier comparison between</p>	<p><b>Indian Qualification Framework</b></p>	<p>Indian education system has been framed with National Education Policy in 1964, 1968 and finally 1986. The National Education Policy 1986 aimed to promote national progress, sense of common citizenship and culture and to strengthen national development. It laid stress on improving quality at all stages of education and greater attention to science and technology domain, and cultivation of moral values and close relationship of education and life of people:</p> <p>The levels are defined in the education policy 1986. Although the formal categorization is not specific, the census data collection reflects the categories as follows.</p> <ul style="list-style-type: none"> <li>- L1: Primary school</li> <li>- L2: Upper primary school</li> <li>- L3: High school</li> <li>- L4: Higher secondary/ Intermediate/ Pre University/ Senior Secondary school</li> <li>- L5: Non technical diploma or certificate not equal to degree</li> <li>- L6: Technical diploma or certificate not equal to degree</li> <li>✓ L7: Under Graduate level</li> </ul>

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	<p>national qualifications and should also mean that people do not have to repeat their learning if they move to another country.</p> <p><b>Descriptors defining levels in the European Qualifications Framework (EQF):</b>  <b>KNOWLEDGE:</b> In the context of the EQF, knowledge is described as theoretical and/or factual.  <b>SKILLS:</b> In the context of the EQF, skills are described as cognitive (involving the use of logical, intuitive and creative thinking) and practical (involving manual dexterity and the use of methods, materials, tools and instruments).  <b>COMPETENCE:</b> In the context of the EQF, competence is described in terms of responsibility and autonomy.</p> <p><b>LEVEL 1</b>  Learning outcomes relevant to Level 1:</p> <ul style="list-style-type: none"> <li>• <b>KNOWLEDGE:</b> basic general knowledge</li> <li>• <b>SKILLS:</b> basic skills required to carry out simple tasks</li> <li>• <b>COMPETENCE:</b> work or study under direct supervision in a structured context</li> </ul> <p><b>LEVEL 2</b>  Learning outcomes relevant to Level 2:</p> <ul style="list-style-type: none"> <li>• <b>KNOWLEDGE:</b> basic factual knowledge of a field of work or study</li> <li>• <b>SKILLS:</b> basic cognitive and practical skills required to use relevant information in order to carry out tasks and to solve routine problems using simple rules and tools</li> <li>• <b>COMPETENCE:</b> work or study under</li> </ul>	<ul style="list-style-type: none"> <li>- L8: Post Graduate level</li> <li>- L9: Doctoral and Post doctoral</li> </ul> <p>Although there is no structured outline of the qualification framework in the system, it lays down the descriptions in the definition of each layer.</p> <p><b>Primary school:</b>  Child centered and activity based process of learning to be adopted at primary stage. Children encouraged to undertake rediscovery of India, each with its own image and perception.</p> <p><b>Upper primary school:</b>  The common core will include history of India's freedom, constitutional obligations and other content essential to national identity. The component of cognitive learning will be increased and skills organized through practice. Highest priority to solve children dropping out of school coordinated through network of non- formal education.</p> <p><b>High school:</b>  Secondary education begins to expose students to the differentiated roles of science, the humanities and social sciences. Access to secondary education will be widened with emphasis on enrolment of girls and backward communities particularly in science, commerce and vocational streams.</p> <p><b>Higher secondary/ Intermediate/ PreUnivercity/ Senior Secondary school:</b></p>
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	<p>supervision with some autonomy</p> <p><b>LEVEL 3</b> Learning outcomes relevant to Level 3:</p> <ul style="list-style-type: none"> <li>• <b>KNOWLEDGE:</b> knowledge of facts, principles, processes and general concepts in a field of work or study</li> <li>• <b>SKILLS:</b> a range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information</li> <li>• <b>COMPETENCE:</b> take responsibility for completion of tasks in work or study; adapt own behaviour to circumstances in solving problems</li> </ul> <p><b>LEVEL 4</b> Learning outcomes relevant to Level 4:</p> <ul style="list-style-type: none"> <li>• <b>KNOWLEDGE:</b> broad range of factual and theoretical knowledge in a field of work or study</li> <li>• <b>SKILLS:</b> a range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study</li> <li>• <b>COMPETENCE:</b> exercise self-management within the guidelines of work or study contexts that are usually predictable, but are subject to change; supervise the routine work of others, taking some responsibility for the evaluation and improvement of work or study activities</li> </ul> <p><b>LEVEL 5</b> Learning outcomes relevant to Level 5:</p>	<p>Efforts to develop basic understanding of theory and practice which can help in creating first level of employment OR become the foundation for the higher education. The practical work offers real learning. This level provides computer literacy to equip children with necessary computer skills to be effective in emerging technological world.</p> <p><b>Non technical diploma or certificate not equal to degree:</b> This level provides basic theoretical knowledge and requisite skills required for field of work. This equips participants with requisite practical knowledge and skills to be applied for the work for producing products and services and offering creative solutions to problems of work.</p> <p><b>Technical diploma or certificate not equal to degree:</b> Technical vocational education provides basic theoretical knowledge and requisite skills required for field of work. This equips with practical knowledge and skills which can be used to carry out the work using basic and simple tools and equipment for producing and repairing products.</p> <p><b>Under Graduate level:</b> This level is basic training on the theoretical concepts and principles. The training also demands field work for experiential learning to enhance the connect of knowledge and practice. This should address to develop a particular competency and skill for dealing to the critical problems in the employment or to follow it to higher degree in next level education. It is important to develop the sense of responsibility, project management, group management skills, decision</p>
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	<ul style="list-style-type: none"><li>• <b>KNOWLEDGE:</b> comprehensive, specialised, factual and theoretical knowledge within a field of work or study and an awareness of the boundaries of that knowledge</li><li>• <b>SKILLS:</b> a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</li><li>• <b>COMPETENCE:</b> exercise management and supervision in contexts of work or study activities where there is unpredictable change; review and develop performance of self and others</li></ul> <p><b>LEVEL 6</b> Learning outcomes relevant to Level 6:</p> <ul style="list-style-type: none"><li>• <b>KNOWLEDGE:</b> advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</li><li>• <b>SKILLS:</b> advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</li><li>• <b>COMPETENCE:</b> manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts; take responsibility for managing professional development of individuals and groups</li></ul> <p>• <b>BACHELOR level</b></p> <p><b>LEVEL 7</b> Learning outcomes relevant to Level 7:</p> <ul style="list-style-type: none"><li>• <b>KNOWLEDGE:</b> highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as</li></ul>	<p>making and ability to handle complex situations.</p> <p><b>Post Graduate level:</b> This level is specialized field of training on knowledge and competency. The candidate should be able to development new frames from the pursued knowledge domain, create new knowledge, ability to integrate and apply knowledge of different fields, and develop special skills to handle critical situations in the employment, entrepreneurship or life. This level promotes entrepreneurship and innovation in every field for creating new opportunities.</p> <p><b>Doctoral and Post doctoral:</b> Highly specialized domain working and new knowledge creation in this level. It is based on research and ability to high order of cognitive working. The special treatment to knowledge framework for life long solutions, critical thinking on new issues and developing new fields of study are specific working of this level. The field demonstrate an authority on field specific knowledge and creates next level in the domain.</p> <p>For more information, please follow the link <a href="http://mhrd.gov.in/documents/term/136">http://mhrd.gov.in/documents/term/136</a></p> <p><a href="http://www.teindia.nic.in/mhrd/50yrsedu/g/T/49/0T490501.htm">http://www.teindia.nic.in/mhrd/50yrsedu/g/T/49/0T490501.htm</a></p>
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	<p>the basis for original thinking and/or research; critical awareness of knowledge issues in a field and at the interface between different fields</p> <ul style="list-style-type: none"> <li>• <b>SKILLS:</b> specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields</li> <li>• <b>COMPETENCE:</b> manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches; take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams</li> <li>• <b>MASTER level</b></li> </ul> <p><b>LEVEL 8</b> Learning outcomes relevant to Level 8:</p> <ul style="list-style-type: none"> <li>• <b>KNOWLEDGE:</b> knowledge at the most advanced frontier of a field of work or study and at the interface between fields</li> <li>• <b>SKILLS:</b> the most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice</li> <li>• <b>COMPETENCE:</b> demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research</li> </ul>		
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	<p>• DOCTORATE level</p> <p>For more information please see:  <a href="http://www.ond.vlaanderen.be/hogeronderwijs/bologna/news/EQF_EN.pdf">http://www.ond.vlaanderen.be/hogeronderwijs/bologna/news/EQF_EN.pdf</a></p>		
<p><b>Learning Outcomes</b></p>	<p>Learning outcomes are skills, knowledge and competences which a student has obtained in a specific educational programme. Learning Outcomes are usually described in a taxonomy which shows which skills and competences a student has obtained. It is most common in the EHEA to use a taxonomy introduced by Mr. BLOOM. According to Bloom's taxonomy, learning outcomes can be defined by using the following verbs: "know, understand, apply, use, reflect, analyse...". These verbs are always used in the context of what the student is able to do after the completion of the course.</p> <p>For more information please see:  <a href="https://lib.sandiego.edu/cas/documents/assessment/UsingBloomsTaxonomyforLearningOutcomes.pdf">https://lib.sandiego.edu/cas/documents/assessment/UsingBloomsTaxonomyforLearningOutcomes.pdf</a></p>	<p><b>Learning Outcomes</b></p>	<p>Learning outcomes of the education systems is reflected through the knowledge, skill and competency for each level and programs.</p> <p>This is not practiced at a common policy level. The school education, vocational education and higher education have different documents on quality which describe the learning outcomes.</p> <p>The Knowledge Commission report describes the formats of learning;  <a href="http://knowledgecommission.gov.in/reports/default.asp">http://knowledgecommission.gov.in/reports/default.asp</a></p>
<p><b>Europass</b></p>	<p>Europass is a portfolio of five documents, designed to make skills and qualifications clearly and easily understood across Europe.</p> <p>What is Europass for?</p> <p>It helps citizens:</p> <ul style="list-style-type: none"> <li>• make their skills and qualifications understood and recognised by employers,</li> </ul>	<p><b>Multiple Agency Formats</b></p>	<p>There are multi agency channels in Indian system for qualification assessment and certification. The process is focused for only Indian needs.</p> <p>A1: Association of Indian Universities (AIU)          Equivalence: This is equivalence for the degree/ diploma documents by global institutions for the quality of the degree/diploma, however it does not prescribe anything on the skills and competence.</p>



	<p>education and training;</p> <ul style="list-style-type: none"> <li>• find a job or enrol in education or training;</li> <li>• live and work anywhere in Europe.</li> </ul> <p>How does it work? Two documents are directly completed and updated by citizens with the help of online examples and tutorials:</p> <ul style="list-style-type: none"> <li>• the <u>Curriculum vitae</u> (CV) presents skills and qualifications acquired in formal and non-formal learning;</li> <li>• the <u>Language passport</u> gives a detailed description of language skills.</li> <li>•</li> </ul> <p>Three documents are issued by national authorities:</p> <ul style="list-style-type: none"> <li>• the <u>Europass mobility</u> is a record of knowledge and skills acquired during a placement or a training in another European country;</li> <li>• the <u>Certificate supplement</u> describes the content of training programmes (knowledge and skills acquired, validation, certification level, legal framework). It complements the information included in official certificates;</li> <li>• the <u>Diploma supplement</u> is issued to graduates of higher education. It describes the nature, level, context, content and status of the studies.</li> </ul> <p>For more information please see: <a href="http://europass.cedefop.europa.eu/en/about">http://europass.cedefop.europa.eu/en/about</a></p>		<p><b>A2: Government Employment Exchanges:</b> These are offices of assessment and evaluation of the degree/diploma. These are also the centres for providing data to the employers on the specific needs and offering services of employment information opportunity to registered candidates.</p> <p><b>A3: Open Exchanges:</b> these are private organizations which assess/certify the knowledge and educational qualifications and help candidates and organizations to match make.</p>
<b>Europass Mobility</b>	Europass mobility is a document to record knowledge and skills acquired in another European	<b>Mobility Documentation</b>	The compliance reports of the educational institutions are expected to deliver on the mobility of the students

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	<p>country.</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• a work placement in a company;</li> <li>• an academic term as part of an exchange programme;</li> <li>• a voluntary placement in an NGO.</li> </ul> <p>The Europass mobility is for any person moving to a European country to learn or acquire work experience, whatever their age or level of education.</p> <p>For more information please see:  <a href="http://europass.cedefop.europa.eu/en/documents/european-skills-passport/europass-mobility">http://europass.cedefop.europa.eu/en/documents/european-skills-passport/europass-mobility</a></p>		<p>and their learning for study of one term, internship and placements. This is not managed by any single agency at national level.</p>
<p><b>Diploma Supplement</b></p>	<p>The Diploma Supplement contains detailed information on higher education degrees.</p> <p>The Diploma Supplement</p> <ul style="list-style-type: none"> <li>• offers a clear and internationally comparable description of individual study processes and the specific core competences which students should obtain during their studies.</li> <li>• gives standardized information on the respective higher education and academic systems to enhance comparability.</li> <li>• facilitates academic and professional recognition.</li> <li>• is a tool to promote mobility, to make the acquisition of qualifications more attractive for students, and to facilitate the access to education and lifelong learning.</li> </ul>	<p><b>Degree Supplement Information</b></p>	<p>The additional information on the degree helps in assessing the standards and quality of the degree/diploma. The system of grading and evaluation is not standardized in the whole higher education system of India. Thus, the supplementary information varies on the systems and formats of the higher education institution.</p> <p>The following systems are practiced in Indian system:</p> <ul style="list-style-type: none"> <li>- credit based system</li> <li>- grade based system</li> <li>- marks based system</li> </ul> <p>The degree/diploma system defines the supplementary format for easy translation and comparative scales.</p> <p>Present UGC norms are promoting universal standards for the credit evaluation and grading patterns which will</p>



	<p>The Diploma Supplement is not a substitute for the original diploma or degree and does not automatically guarantee their recognition.</p> <p>For more information please see:  <a href="http://ec.europa.eu/education/lifelong-learning-policy/doc/ds/ds_en.pdf">http://ec.europa.eu/education/lifelong-learning-policy/doc/ds/ds_en.pdf</a></p>		<p>standardize the formats in future.</p>
<p><b>ECTS Points</b></p>	<p>ECTS points makes teaching and learning in higher education more transparent across Europe and facilitates the recognition of all studies. The system allows for the transfer of learning experiences between different institutions, greater student mobility and more flexible routes to gain degrees. It also aids curriculum design and quality assurance.</p> <p>In a very simple way ECTS points reflect the entire workload of a student in a course. One ECTS point equals between 25 and 30 hours (depending on the EHEA member state). The student workload in ECTS includes hours spent in class and self-study.</p> <p>Institutions which apply ECTS publish their course catalogues on the web, including detailed descriptions of study programmes, units of learning, university regulations and student services.</p> <p>Course descriptions contain 'learning outcomes' (i.e. what students are expected to know, understand and be able to do) and workload (i.e. the time students typically need to achieve these outcomes). Each learning outcome is expressed in terms of credits, with a student workload ranging from 1 500 to 1 800 hours for an academic year.</p>	<p><b>Credits and Grade Points</b></p>	<p>The course work needed under the Credit system is defined by the annual work load. An annual work load for 525 to 600 hrs is considered to be qualifying to meet the annual academic requirement. A 10 hr load is considered as 1 credit for the course. The program duration specifies the need of the credit and the hour for the academic classroom work and additional work.</p> <ul style="list-style-type: none"> <li>- The bachelor degree requirement usually demands 52-60 credits annually and 156 – 180 credits for the degree</li> <li>- The masters degree requirement usually demands 52-60 credits annually and 105 – 120 credits for the degree</li> </ul> <p>The credit system involves teaching, learning and evaluation for the course and pedagogy includes classroom teaching, research projects, assignments, tutorials, seminars etc.</p> <p>For more information on program structure and evaluation (for example - management program), please follow the link:  <a href="http://www.aicte-india.org/downloads/Model_Curriculum_PGDM_060912.pdf">http://www.aicte-india.org/downloads/Model_Curriculum_PGDM_060912.pdf</a></p>

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	<p>and one credit generally corresponds to 25-30 hours of work.</p> <p>A full-time student would need to complete 60 ECTS per academic year, which represents about 1,500 to 1,800 hours of study. According to the ECTS, study programs in Europa are worth the following number of credits:</p> <ul style="list-style-type: none"> <li>o Bachelor's degrees (first cycle) are worth 180 - 240 ECTS (3 to 4 years)</li> <li>o Master's programs (second cycle) are worth 60 - 120 ECTS (1 to 2 years)</li> <li>o PhD studies (third cycle) have no ECTS range</li> </ul> <p>A series of ECTS key documents help with credit transfer and accumulation – course catalogues, learning agreements, transcript of records and Diploma Supplements (DS).</p> <p>Although ECTS can help recognition of a student's studies between different institutions and national education systems, higher education providers are autonomous institutions. The final decisions are the responsibility of the relevant authorities: professors involved in student exchanges, university admission officers, recognition advisory centres (ENIC-NARIC), ministry officials or employers.</p> <p>For more information please see:  <a href="http://ec.europa.eu/education/lifelong-learning-policy/doc/ects/guide_en.pdf">http://ec.europa.eu/education/lifelong-learning-policy/doc/ects/guide_en.pdf</a></p>		<p><a href="http://www.ugc.ac.in/cd/pdf/regulations/firstdegree_regulation.pdf">http://www.ugc.ac.in/cd/pdf/regulations/firstdegree_regulation.pdf</a></p>
Erasmus	The Erasmus Charter for Higher Education (ECHE)	UGC and NBA	University Grant Commission and National Board of



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<p><b>Charter</b></p>	<p>provides the general quality framework for European and international cooperation activities a higher education institution (HEI) may carry out within the Programme. The award of an Erasmus Charter for Higher Education is a pre-requisite for all HEIs located in an eligible country (the list is published in the call – see the link below) and willing to participate in learning mobility of individuals and/or cooperation for innovation and good practices under the Programme. For HEIs located in other countries, the ECHE is not required, and the quality framework will be established through inter-institutional agreements between HEIs. The Charter is awarded for the full duration of the Programme.</p> <p>For more information please see:  <a href="http://eacea.ec.europa.eu/lfp/erasmus/erasmus_university_charter_en.php">http://eacea.ec.europa.eu/lfp/erasmus/erasmus_university_charter_en.php</a></p>	<p><b>Charter</b></p>	<p>Accreditation charters on quality ensure the quality of programs, research and international cooperation activities. The quality framework is divided in 2 levels.</p> <ol style="list-style-type: none"> <li>1. Compliance based – this requires the minimum criteria to be met for offering the minimum quality of the programs. In absence of the same, HEI will not be allowed for functioning.</li> <li>2. Quality Accreditation – this framework offers a higher quality persuasion by the HEIs and gives more autonomy to the institutions.</li> </ol> <p>This framework is developed to stimulate the quality of teaching, self evaluation and accountability in higher education and facilitate the Institutions in realizing their academic objectives, adopt teaching practices that enable them to produce high quality professionals and to assist them in continuously contributing to the domain of knowledge through innovations &amp; research.</p> <p>For more information:  <a href="http://www.uqc.ac.in/oldpdf/xiplanpdf/IQACguidelines.pdf">http://www.uqc.ac.in/oldpdf/xiplanpdf/IQACguidelines.pdf</a>  <a href="http://www.nbaind.org/views/Home.aspx#sthash.tQ35moWw.dpbs">http://www.nbaind.org/views/Home.aspx#sthash.tQ35moWw.dpbs</a></p>
<p><b>Erasmus Mobility</b></p>	<p>The status of 'Erasmus student' applies to students who satisfy the Erasmus eligibility criteria and who have been selected by their university to spend an Erasmus period abroad – either studying at an eligible partner university or carrying out a placement in an enterprise or other appropriate organisation.</p> <p>For study mobility, both universities must have an</p>	<p><b>Mobility by Indian System</b></p>	<p>There is no particular government regulation to motivate and support and to take care of students' mobility as an exchange program. Government has provided norms for establishing the international collaboration for academic activities and University/Institution establishes its own collaborations with foreign University/Institution with whom it undertakes series of activities like students exchange for one term, study tours of students etc.</p>

	<p>Erasmus University Charter awarded by the European Commission. For placement in enterprise the home university must hold an extended Erasmus University Charter (i.e. also covering rights and obligations relating to placements).</p> <p>An Erasmus student is entitled to expect:</p> <ul style="list-style-type: none"> <li>• The home and host universities to have an inter-institutional agreement.</li> <li>• The sending and receiving institutions to sign with you and before you leave a Learning/Training Agreement setting out the details of your planned activities abroad, including the credits to be achieved.</li> <li>• Not to have to pay fees to your host university for tuition, registration, examinations, access to laboratory and library facilities during your Erasmus studies.</li> <li>• Full academic recognition from your home university for satisfactorily completed activities during the Erasmus mobility period, in accordance with the Learning/Training Agreement.</li> <li>• To be given a transcript of work at the end of your activities abroad, covering the studies/work carried out and signed by your host institution/enterprise. This will record your results with the credits and grades achieved. If the placement was not part of the normal curricula, the period will at least be recorded in the Diploma Supplement.</li> <li>• to be treated and served by your host university in the same way as their home students.</li> <li>• to have access to the Erasmus University</li> </ul>	<p>The norms of exchange for both incoming and outgoing on academic and financial issues are personal charters of the HEIs. However this is considered in the accreditation process of the HEIs.</p> <p>The amount of funding available for this also varies for different Universities /Institutions. However UGC and AICTE also provides grant to faculty to overseas travel for attending conferences, delivering lectures, undertaking international projects.</p> <p>For more information –  <a href="http://www.nbaind.org/Files/Accreditation%20Manual%20MBA.pdf">http://www.nbaind.org/Files/Accreditation%20Manual%20MBA.pdf</a></p>
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	<p>Charter and European Policy Statement of your home and host universities.</p> <ul style="list-style-type: none"> <li>The student grant or loan from to the home country to be maintained while being abroad.</li> </ul> <p>For more information please see: <a href="http://www.erasmusprogramme.com/">http://www.erasmusprogramme.com/</a></p>		
<p><b>Erasmus Exchange Programme</b></p>	<p>The <b>ERASMUS programme</b> is a <b>European student exchange programme</b> established in 1987 offering university students a possibility of studying or working abroad in another European country for a period of at least 3 months and maximum 12 months.</p> <p>Each student receives a grant which covers partly the costs of the stay abroad. Students going on exchange under the ERASMUS programme <b>do not pay any university fees</b>. All rights and obligations of exchange students are described in the <b>Erasmus Student Charter</b>.</p> <p>One of the basic rights each exchange student has is the <b>full recognition of courses</b> passed successfully abroad by the home university. Before leaving the home university, the participating student signs the <b>Learning Agreement</b> - a document that describes the programme of studies followed in the host university. At the end of the stay the host university should prepare for the student a document called the <b>Transcript of Records</b> that confirms the completed studies' program and the results.</p>	<p>Exchange Program</p>	<p>As stated above in 'Mobility by Indian System'.</p>

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	<p>In addition, students can improve their language skills by participating in one of the <b>Erasmus Intensive Language Courses</b> offered at the host university.</p> <p>If you are longing for more information please see:  <a href="http://www.esn.org/content/erasmus-programme">http://www.esn.org/content/erasmus-programme</a></p>		
<p><b>Incoming and Outgoing Programmes</b></p>	<p>At many European Universities international exchange is offered to students. Therefore, a high number of incoming and outgoing students sum up. In order to deal with the incoming and also outgoing students there is a <b>department for international relations</b> which deals with the incoming and outgoing students and also organizes special programmes for incomings and outgoings.</p> <p>These programmes for incomings include most of the time a buddy programme which means that a local student takes care about the incoming, an introductory course about the visiting country and the administrative issues.</p> <p>Also in some European countries <b>special incoming study programmes</b> such as tandem teaching or languages courses are offered to address fully the needs of the visiting students. Many universities also provide <b>orientation programmes</b> which introduce students to local habits in the host country and address intercultural issues. These orientation programmes also provide basic information on social security and other important matters and procedures in the host university.</p>	<p><b>Incoming and Outgoing Programmes Process</b></p>	<p>The norms of exchange for both incoming and outgoing on academic and financial issues are personal charters of the HEIs.</p> <p>The student exchange programme is offered by various institutions to support international movement for learning and exposure of students. It brings also an international network for internship and final placements to students on their own. The exchange programmes takes place only with partners institutions.</p> <p>The operational details on living, social and academic needs are detailed in the information bulletin of the programs.</p>



<p><b>Joint Studies</b></p>	<p>Six main features are usually associated with qualifications described as 'joint degrees':</p> <ul style="list-style-type: none"> <li>• the programmes leading to them are developed or approved jointly by several institutions;</li> <li>• students from each participating institution spend part of the programme at other institutions;</li> <li>• students spend significant periods of time at the participating institutions (as opposed to short exchanges);</li> <li>• periods of study and exams passed at the partner institution(s) are recognised fully and automatically by all institutions and countries involved;</li> <li>• teaching staff from each participating institution devise the curriculum together, form joint admissions and examinations bodies and participate in mobility for teaching purposes;</li> <li>• students who have completed the full programme ideally obtain a degree awarded jointly by the participating institutions, and fully recognised in all countries.</li> </ul> <p>For more information please see: <a href="http://www.jointdegree.eu/">http://www.jointdegree.eu/</a></p>		<p>The norms for offering joint degree are well laid and evaluated on certain standards like-</p> <ul style="list-style-type: none"> <li>- objective of the program</li> <li>- degree award and justification</li> <li>- duration of program</li> <li>- qualification and eligibility criteria</li> <li>- curriculum</li> <li>- evaluation</li> <li>- norms and standards of other requirements</li> </ul> <p>The proposal is submitted by the collaborating institutions to the regulatory body for approval.</p> <p>For more information, pls visit: <a href="http://www.aicte-india.org/downloads/guidelines_Dual%20Degree%20in%20Management_040512.pdf">http://www.aicte-india.org/downloads/guidelines_Dual%20Degree%20in%20Management_040512.pdf</a></p>
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If you do have additional Higher Education Standards in your country which you think are relevant for the UNIQUE project please list them below:

<u>Similar Higher Education Standards</u>	<u>Explanation</u>
Higher Education Bill 2012	Higher Education Bill is the new norm for the higher education functioning. This is at pending in the parliament of Government of India. The proposals in the new bill are meeting international standards and would change the practices. For more information: <a href="http://www.prsindia.org/uploads/media/Higher%20education/high%20edu.pdf">http://www.prsindia.org/uploads/media/Higher%20education/high%20edu.pdf</a>
Foreign Education Providers Bill 2010	Foreign Education Providers Bill is also an important regulation waiting for the approval in the parliament of India. The norms and practices are in line with the regulatory system of global regulations from developed nations. For more information: <a href="http://www.prsindia.org/uploads/media/Foreign%20Educational%20Institutions%20Regulation/Foreign%20Universities%20Bill%20_SCR.pdf">http://www.prsindia.org/uploads/media/Foreign%20Educational%20Institutions%20Regulation/Foreign%20Universities%20Bill%20_SCR.pdf</a>



Glossary

UNESCO	<p>The UNESCO (United Nations Educational, Scientific and Cultural Organization), is a specialized agency of the United Nations (UN).</p> <p>Its purpose is to contribute to peace and security by promoting international collaboration through education, science, and culture in order to further universal respect for justice, the rule of law, and human rights along with fundamental freedom proclaimed in the UN Charter. It is the heir of the League of Nations' International Commission on Intellectual Cooperation.</p> <p>UNESCO has 196 member states and nine associate members.</p> <p>Most of the field offices are "cluster" offices covering three or more countries; there are also national and regional offices.</p> <p>UNESCO pursue its objectives through five major programs: education, natural sciences, social and human sciences, culture, and communication and information.</p> <p>Projects sponsored by UNESCO include literacy, technical, and teacher-training programmes; international science programmes; the promotion of independent media and freedom of the press; regional and cultural history projects; the promotion of cultural diversity; translations of world literature; international cooperation agreements to secure the world cultural and natural heritage (World Heritage Sites) and to preserve human rights, and attempts to bridge the worldwide digital divide. It is also a member of the United Nations Development Group.</p>
EUA	<p>The European University Association (EUA) is the main voice of the higher education community in Europe. EUA membership is open to individual universities and national rectors' conferences, as well as associations and networks of higher education institutions. With approximately 850 members in 47 countries, EUA is building strong universities for Europe through targeted activities aimed at supporting their development. These activities include policy dialogue, conferences, workshops, projects, and more targeted services such as the Institutional Evaluation Programme, and an independent service dedicated to doctoral education.</p>
ESU	<p>The European Students' Union (ESU) is the umbrella organisation of 47 National Unions of Students (NUS) from 39 countries (December 2012).</p> <p>The aim of ESU is to represent and promote the educational, social, economic and cultural interests of students at the European level towards all relevant bodies and in particular the European Union, Bologna Follow Up Group, Council of Europe and UNESCO. Through its members, ESU represents over 11 million students in Europe.</p>
EURASHE	<p>EURASHE is the European association of Higher Education Institutions (HEIs) that offer professionally oriented programmes and are engaged in applied and profession-related research within the Bologna cycles. Currently, more than 1,400 higher education institutions in 40 countries within and outside the European Higher Education Area (EHEA) are affiliated to EURASHE. The Association is present mostly through National Associations of Higher Education Institutions and individual institutions, such as Universities, (University) Colleges and Universities of Applied Sciences, as well as through other</p>

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	professional associations and stakeholder organisations active in the field of higher education.
ENQA	ENQA is a membership association which represents its members at the European level and internationally. ENQA members are quality assurance organisations from the European Higher Education Area (EHEA) that operate in the field of higher education. The membership criteria of ENQA encompass Part III of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and some additional requirements and guidelines. Bodies that do not wish to, or for whatever reason are unable to, apply to become members of ENQA may request affiliate status within ENQA. <b>Affiliates</b> are bona fide organisations or agencies with a demonstrable interest in the quality assurance of higher education.
Education International	Education International is the voice of teachers and other education employees across the globe. A federation of 401 associations and unions in 171 countries and territories, it represents some 30 million educators in education institutions from early childhood to university.
BUSINESSEUROPE	BUSINESSEUROPE is the leading advocate for growth and competitiveness at European level, standing up for companies across the continent and campaigning on the issues that most influence their performance. A recognized social partner, we speak for all-sized enterprises in 35 European countries whose national business federations are our direct members.



**KURUKSHETRA UNIVERSITY KURUKSHETRA**

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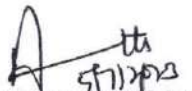
Minutes of the meeting of the Equivalence Committee held on 05.07.2023 at 03:30 pm in the office of Dean Academic Affairs to consider the request of Sh. Nitin S/o Sh. Ramesh Kumar Sharma regarding equivalency of his B.Tech (Computer Science & Engineering) from Haryana Engineering College (Affiliated to KUK) to Level-6 of European Qualification Frameworks for pursuing further Master degree in Spain.


**Members Present:**

1. Dean Academic Affairs. ....(in the Chair)
2. Dean, Faculty of Arts & Languages.
3. Dean, Faculty of Life Sciences.
4. Dean, Faculty of Sciences.
5. Dean, Faculty of Social Sciences.
6. Dean, Faculty of Pharmaceutical Sciences.
7. Dean, Faculty of Education.
8. Dean, Faculty of Law.
9. Dean, Faculty of Commerce and Management.
10. Dean Faculty of Engineering and Technology

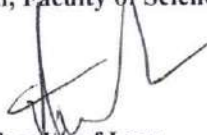
The Equivalence Committee considered the recommendations of the Dean, Faculty of Engineering and Technology, KUK (as at Annexure-I) wherein it is recommended that B.Tech (Computer Science & Engineering) of KUK is a Bachelor Level Programme and is at Level-7 (under graduate level) as per Indian Qualification Framework and noted that Bachelor level is at Level-6 according to European Qualification Frameworks and hence both the levels are equivalent. This equivalence is subjected to the validity of the document India Higher Education Policy and System-EU India Mapping at Annexure-II (Pages 2 to 23) submitted by the applicant.


The certificate, as per requirement of the applicant, may be issued by the Director/Principal/Head of the Institute/College where from the candidate has passed the B.Tech Degree.

  
Dean Academic Affairs.  
& Dean, Faculty of Sciences.

  
Dean, Faculty of Education

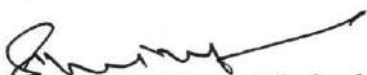
  
Dean, Faculty Social  
Sciences

  
Dean, Faculty of Law

  
Dean, Faculty of Life Sciences  
& Dean, Faculty of Pharmaceutical  
Sciences

  
Dean, Commerce & Mgt.  
5.7.2023

  
Dean, Faculty of Arts & Languages.

  
Dean, Faculty of Engg. & Technology

22(1)

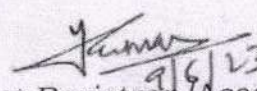
Annexure to  
Item 22

**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act-XII of 1956)  
(A+ Grade, NAAC Accredited)

Endst. No. ACM-1/M.18/23/ 7334-7342 dated 9-6-23

Copy of the recommendations of the Committee regarding the Framework Template for M.Sc. Biotech (5Yr. Integrated Course) of IHS for session 2022-23 according to NEP 2020, duly approved by the Hon'ble Vice-Chancellor in anticipation of approval of the Academic Council/ Executive Council, is forwarded to the following for information and necessary action, please:

1. Dean Academic Affairs, KUK
2. Dean, Faculty of Life Sciences, KUK
3. Chairperson, Dept. of Biotech, KUK
4. Principal, II&HS, KUK.
5. Controller of Examinations-I&II, KUK.
6. O.S.D. to the Vice-Chancellor (for kind information of the Hon'ble Vice-Chancellor)
7. Assistant Registrar O/o the Registrar (for kind information of the Registrar)
8. Supdt. (Syllabus)/ACR-1 (Acad.)

  
Assistant Registrar (Academic)  
for Registrar



**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
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Minutes of meeting of the following Committee constituted by the Dean Academic Affairs held on 26.05.2023 at 02:00 pm in O/o the Dean Academic Affairs under the chairmanship of the Dean Academic Affairs for considering the Framework Template for M.Sc. Biotech (5 Year Integrated Course) for session 2022-23:

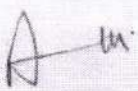
**MEMBERS PRESENT**


1. Dean Academic Affairs
2. Dr. Jitender Sharma, Dean, Faculty of Life Sciences & Chairman of Biotech, KUK
3. Principal, IIHS, KUK
4. Dr. Anita Dua, Prof., IIHS, KUK
5. Dr. Sanjeev Gautam, Assistant Prof., IIHS, KUK

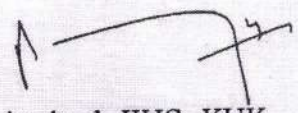
The Committee was apprised that the Structure Template of M.Sc. Biotech (5 Year Integrated Course) as per NEP 2020 (Multiple Entry Exit, Internship and Choice Based Credit System), which was implemented at IIHS from the session 2022-23, could not be got passed through the Deans’ Committee as per recommendations of the NEP Core Committee dated 12.01.2023. The Committee noted that declaration of the result of 1<sup>st</sup> Semester of this Programme is pending for the want of the Scheme and Syllabi of the Programme.

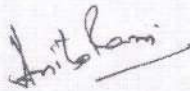
The Committee noted that the Framework, Scheme and Syllabi of all UG Programmes are being revised for its implementation uniformly on campus UG Programmes and those for affiliated Colleges as well.

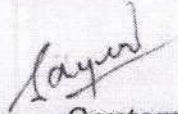
In view of the above, the Committee recommends that the Structure, Scheme and Syllabi of M.Sc. Biotech (5 Year Integrated Course) as per NEP 2020 (Multiple Entry Exit, Internship and Choice Based Credit System) being run at IIHS, KUK for 1<sup>st</sup> year may be approved w.e.f. 2022-23 (Annexure 1).

  
Dean Academic Affairs

  
Dr. Jitender Sharma,  
Dean, Faculty of Life  
Sciences & Chairman of  
Biotech, KUK

  
Principal, IIHS, KUK

  
Dr. Anita Dua, Prof.,  
IIHS, KUK

  
Dr. Sanjeev Gautam,  
Assistant Prof., IIHS, KUK



## Kurukshetra University Kurukshetra

Programme Structure Template for Postgraduate Programmes (5Yr Integrated) as per NEP 2020 (Multiple Entry Exit, Internships and Choice Based Credit System)

w.e.f. Session 2022-23

Semester	Core Course (CC)@ 6 Credits Subject-1	Core Course (CC)@ 6 Credits Subject-2	Core Course (CC)@ 6 Credits Subject-3	Discipline Specific Course (DSE) @ 6 Credits	Ability Enhancement Compulsory Course (AECC) @2 credits	Skill Enhancement Course (SEC) @2-6 credits	Value added/Activity/Hobby@ credits (Audit)	Total credits	Exit Option
I Level-5	CC-1 Basics of Biotechnology-I (B-BTY-N101) Basics of Biotechnology-II (B-BTY-N102) Practical (B-BTY-N103)	CC-1 Biodiversity-I (B-BOT-N101) Biodiversity-II (B-BOT-N102) Practical (B-BOT-N103)	CC-1 Animal Diversity of Non-Cordata from Protozoa to Aschelmenthis (B-ZOO-N101) Animal Diversity of Non-Cordata from Annelida to Hemichordata (B-ZOO-N102) Practical (B-ZOO-N103)	X	(Language Communication)/Environmental Studies	SEC-1 Computer Science Level-I/Personality Development @2 credits	2	24	Certificate in Discipline/Subjects@ 52 credits
II Level-5	CC-2 Introduction to Microbiology (B-BTY-N201) Proteins and Enzymes (B-BTY-N202) Practical (B-BTY-N203)	CC-2 Plant Ecology (B-BOT-N201) Plant Taxonomy (B-BOT-202) Practical (B-BOT-N203)	CC-2 Animal Diversity of Cordata from Protocordata to Pisces (B-ZOO-N201). Animal Diversity of Cordata from Amphibia to Mammals (B-ZOO-N202) Practical (B-ZOO-N203)	X	(Language Communication)/Environmental Studies	SEC-2 Computer Science Level-I/Personality Development @2 credits	2	24	
Internship@4 credits (4 weeks) after 2 <sup>nd</sup> semester (only for exit option)									

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*[Handwritten signatures and marks]*



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Semester	Core course (CC) @6credits Subject-	Core course (CC) @6credits Subjec	Core course (CC) @6credits Subject-	Discipline Specific Course (DSE)@6credits	Ability enhancement course (AECC)@4credits	General Elective* course @6 credits (Optional and Audit Course)	Value added / Activity/Hobby @2 credits (Audit)	Total credits	Exit option
III Level-6	CC-1C	CC-2C	CC-3C	X	Community Development/ Participation in incubation activities of KU on campus centre/ MOOC**	GE-1*@6credits of Level -5	2	*24+6*	Diploma in Discipline/ subjects @ 96 credits
IV Level-6	CC-1D	CC-2D	CC-3D	X		GE-2*@6Credits of level 5	2	20+6*	

Internship @4 credits (4 weeks ) after 4th semester (compulsory for all)

Semester	Core course (CC) @6credits Subject-1	Core course (CC)@6credits Subject-2	Core course (CC@6credits) Subject-3	Discipline Specific Course (DSE)@6credits	Skill Enhancement Course (SEC) @4credits	Generic Elective* course @6 credits	Value added / Activity/Hobby @2 credits (Audit)	Total credits	Exit option
V Level-7		X	X	DSE-1( Major subject-1 ) DSE-2( Major Subject-2) DSE-3( Major	SEC-5 (Major Subject-1)	GE-3*@6Credits of level 5/6		22+6*	Graduation in Discipline/ subjects @140 credits
VI Level-7		X	X	DSE-4( Major subject-1 ) DSE-5 Major Subject-2) DSE-6 (Major subject-1 /Major	SEC-6(Major Subject-2) @	GE-4*@6credits of level 5/6		22+6*	

Core Course @6credits	Discipline Specific Course (DSE)@ 4 credits	Skill Enhancement Course (SEC) @ 4credits				

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22(5)

VII Level 8	CC-1E CC-1F	DSE-7	SEC-4			20	Graduate in subject (Honour @ 180 Credits
VIII Level 8	CC-1G CC-1H	DSE-8	SEC-5			20	
IX Level -9	CC-1I CC-1J	DSE-9	SEC-6			20	Postgraduate in subject 220 Credits
X Level 9	CC-1K CC-1L	DSE-10	SEC-7			20	

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Annexure to  
Item - 23



# KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956)  
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From prepage :

Reference office note of the Department of Law at NP-7, the observations of this office at NP-8 and NP-9 and thereupon the observations/clarifications given by the Director, Institute of Law and Chairperson, Department of Law through Dean, Faculty of Law may kindly be perused vide which it has been requested to approve the eligibility conditions eligibility for SC/ST/Differently Abled persons in the Ordinance for Bachelor of Laws (LL.B. Professional) (3-Year) Course and B.A.LL.B.(Hons.)-5 Year Integrated courses as mentioned at ‘A’ and ‘B’ at NP-10.

Accordingly, the office has prepared the draft amendments/additions in the above Ordinance (s) on the basis of the observations/clarifications of the Director Institute of Law and Chairperson, Department of Law sent through Dean, Faculty of Law, which are placed at F/A and F/B for kind perusal and consideration.

In view of the above, the case is submitted for kind perusal, consideration and orders of the Hon’ble Vice-Chancellor to approve the above revised eligibility conditions for admission to Bachelor of Laws (LL.B.) (Professional)(3-Year) and BA.LL.B.(Hons.) Five Year Integrated Course w.e.f the Session 2023-24 as per F/A and F/B under Section 11(5) of K.U. Act & Statutes, 1986 in anticipation of the approval of the Academic Council/Executive Council, so that the same may be incorporated in the concerned Ordinance (s) also revised eligibility may be incorporated in the Prospectus, so that admission for the Session 2023-24 may be made accordingly, please.

The file may kindly be routed through Dean Academic Affairs, please.

ACR-1/21/05.23

Supdt.(Acad.)

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25/5/2023

~~Vice-Chancellor~~

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01.6.23

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11/6/2023

~~DR (Acad.) (GT)~~

~~Hani~~  
24/6/23 ACR-I

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**ORDINANCE : BACHELOR OF LAWS (LL.B.) (PROFESSIONAL) (3-YEAR) EXAMINATION**  
 Amendments/additions to Clause 3 of the Ordinance appearing at page number 180 of K.U. Calendar  
 Volume-II, 2014 (Part A) w.e.f. the Session 2023-24.

EXISTING	PROPOSED (w.e.f. Session 2023-24)
<p>3. Bachelor Degree or Master Degree in any discipline from KUK or an equivalent degree recognized with atleast 45% marks (42.75 % for SC/ST/Differently Abled candidates) in the aggregate, shall be eligible for join First Semester of the LL.B. Course.</p> <p><b>Note:</b> The candidate who have obtained 10+2 Standard Certificate or Bachelor/Master Degree though Open School/Universities system directly without having any basic qualification for pursuing such studies are not eligible for admission in LL.B.(Professional) 3- year programme.</p>	<p>3. <b>Eligibility for admission</b></p> <p>(i) An applicant who has graduated in any discipline of <u>knowledge from a University established by an Act of Parliament</u> or by a State Legislature or an equivalent national institution recognized as a Deemed to be University or foreign University recognized as equivalent to the status of an Indian University by an authority competent to declare equivalence, may apply for a three year's degree programme in law leading to conferment of LL.B degree on successful completion of the regular programme conducted by a University whose degree in law is recognized by the Bar Council of India for the purpose of enrolment.</p> <p>(ii) The minimum percentage of marks not below 45% of the total marks in case of general category applicants and <b>40%</b> of total marks in case of SC/ST/ Differently abled applicants, to be obtained for the qualifying examination for three year's LL.B. Course, for the purpose of applying for and getting admitted into a law degree programme of any recognized university.</p> <p><b>Note:</b> The candidate who have obtained 10+2 Standard Certificate or Bachelor/Master Degree though Open School/Universities system directly without having any basic qualification for pursuing such studies are not eligible for admission in LL.B.(Professional)3-year programme.</p>
<p>xxx                    xxx                    xxx</p>	<p>xxx                    xxx                    xxx</p>

**ORDINANCE B.A.LL.B.(Hons.)/BBA.LL.B.(HONS.) FIVE YEAR INTEGRATED COURSE**  
 Amendments/additions to Clause 3.2 of the Ordinance appearing at page number 186 of K.U. Calendar  
 Volume-II, 2014 (Part A) w.e.f. the Session 2023-24.

EXISTING	PROPOSED (w.e.f. Session 2023-24)
<p>3.1 A person who has passed the Senior Secondary Certificate Examination (10+2 Standard) of the Board of School Education, Haryana or an examination recognized as equivalent thereto, securing not less than 45% marks in the aggregate with English as one of the subjects, shall be eligible to seek admission in the First year of B.A.LL.B. (Hons.)/BBA.LL.B. (Hons.) 5-Year course.</p>	<p>NO CHANGE</p>
<p>3.2 The minimum eligibility condition in the case of Scheduled Caste/Scheduled Tribe candidates shall be 42.75% marks in the qualifying examination.  <b>Note :-</b> The candidates who have obtained 10+2 Standard Certificate through Open School/Open Universities system directly without having any basic qualification for prosecuting such studies are not eligible for admission in the B.A.LL.B. (Hons.)/BBA.LL.B.(Hons.)5-years course.</p>	<p>3.2 The minimum eligibility condition in the case of Scheduled Caste/Scheduled Tribe/Differently abled candidates shall be <b>40% marks</b> in the qualifying examination.</p> <p>NO CHANGE</p>

Verified

Dulip Kumar







# KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956)

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From prepage:

As Discussed,

The amendments in the eligibility condition for admission in course of M. Tech. in Electrical Engineering w.e.f. academic session 2023-24, running at UIET, KUK has been done in updated proceeding of the BOS held on 25/02/2023 (vide letter no. UIET/23/2181, dated 11.04.2023, a copy attached herewith as per Annexure-B).

For KUK affiliated Institutes, BOS in Electrical Engineering for affiliated colleges held on 06/04/2023. In this meeting, the eligibility condition for admission in three M. Tech. in Electrical Engineering with specialization in 1) Electrical Engineering 2) Power System 3) Power Electronics and Drives w.e.f. academic session 2023-24 was also discussed and modified the eligibility conditions (vide letter no. UIET/23/2179, dated 11.04.2023, a copy attached herewith as per Annexure-C).

The Modified admission eligibility for M. Tech. Electrical with specialization in 1) Electrical Engineering 2) Power System 3) Power Electronics and Drives w.e.f. academic session 2023-24 for UIET and KUK affiliating institutes are as:

Existing	Modified (To be implemented w.e.f. session 2023-24)
B.E./B.Tech. /AMIE in (Electrical Engineering/ Electrical & Electronics Engineering) from AICTE approved Institutions with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/Differently Abled candidates) preferably with valid GATE score.	Valid GATE score in the subject of Electrical Engineering/Instrumentation Engineering having B. Tech./B.E. or its equivalent in any branch of Engineering with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/Differently Abled candidates). <b>OR</b> B.E./B.Tech. or its equivalent in Electrical Engineering/Electrical and Computer Engineering/Electrical and Electronics Engineering/Electrical and Mechanical Engineering /Electrical and Instrumentation Engineering/ Electronics and Instrumentation Engineering/ Instrumentation Engineering / Instrumentation Technology/ Electrical Instrumentation and Control Engineering /Instrumentation and Control Engineering/Control Engineering /Electrical, Electronics and Power Engineering/Electrical and Power Engineering/Energy Engineering/Renewable Engineering with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/Differently Abled candidates).  <b>Note:</b> The preference will be given to candidates having Valid GATE score in the subject of Electrical Engineering/Instrumentation Engineering.

Submitted for kind consideration of the above and further necessary action, please.

Acad 815  
5/5/23



VC OFFICE  
Diary No. 2472/F  
Dated 24.04.23

IAA/1328  
13/4/23  
4/5/23

*Sharma*  
Director, UIET 12/4/23

*Vijay Kumar Gar*  
(Dr. Vijay Kumar Gar)  
Faculty-in-charge, EF  
(9466634299)

Useful Amendment as per the conditions has been done.

ACD  
SR (Acad.)  
Siddh (Acad.)

DIAA  
Vice-Chancellor

20/4/2023

12/4/23

D.R. [Signature]

4/5/23



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# KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956)  
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From prepage :

It is submitted that the modified eligibility conditions w.e.f. academic 2023-24 for admission to M. Tech. in Electrical Engineering and M. Tech. Electrical Engineering with specialization in 1) Electrical Engineering 2) Power System 3) Power Electronics and Drives being run in the UIET/Affiliated Colleges duly approved by the concerned Board of Studies of UIET as mentioned in their office note at NP-3 has been got perused by the Hon’ble Vice-Chancellor.

In view of the above, the case is submitted for kind perusal, consideration and orders of the Hon’ble Vice-Chancellor kindly to approve the above revised eligibility conditions for admission to M. Tech. in Electrical Engineering and M. Tech. Electrical Engineering with specialization in 1) Electrical Engineering 2) Power System 3) Power Electronics and Drives being run in the UIET/Affiliated Colleges under Section 11(5) of K.U. Act & Statutes, 1986 in anticipation of the approval of the Academic Council/ Executive Council, so that the same may be incorporated in the Ordinance(s) of M.Tech. Examinations appearing in the K.U. Calendar Volume-II, 2014 and also revised eligibility conditions may be printed in the HBI-2023 and all concerned may be informed accordingly to implement these amendments w.e.f session 2023-24.

If the above, meets the approval of the Hon’ble Vice-Chancellor, accordingly, draft notification is also placed below for kind perusal and approval, please.

ACR-I/16/05.23

VC OFFICE  
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18.05.23  
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25-5-23  
URGENT

Registrar's Office  
Dy. No. 3451-C  
Dated 17/05/23  
18/05/23

Supdt.(Acad.) Nami  
16/5/23

DR(Acad)

Mus  
16/5/23

Registrar

Please examine

Saurabh  
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DR(Academy) 24/05/23  
S. d. t.

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DAA



## KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956)

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### From prepage:

As Discussed,

The amendments in the eligibility condition for admission in course of M. Tech. in Mechanical Engineering w.e.f. academic session 2023-24, running at UIET, KUK has been done in updated proceeding of the BOS held on 08/10/2022 (vide letter no. UIET/22/375, dated 08.10.2022, a copy attached herewith as per Annexure-B).

For KUK affiliated Institutes, BOS in Mechanical Engineering for affiliated colleges held on 06/04/2023. In this meeting, the eligibility condition for admission in three M. Tech. in Mechanical Engineering with specialization in 1) Advanced manufacturing Technology 2) Thermal Engineering 3) Industrial and Production Engineering w.e.f. academic session 2023-24 was also discussed and modified the eligibility conditions (vide letter no. UIET/23/ , dated 1 .04.2023, a copy attached herewith as per Annexure-C).

The Modified eligibility criteria for all the specialization in M. Tech. Mechanical Engineering running under UIET and KUK affiliating institutes applicable w.e.f. academic session 2023-24 is as under:

Existing	Modified (To be implemented w.e.f. session 2023-24)
B.E/B. Tech./AMIE (Mechanical/Thermal/Automobile/Manufacturing/Mechantronics/Industrial Engineering & Management/Production & Industrial Engineering) from AICTE approved Institutions with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/Differently Abled Candidates), preferably with valid GATE Score	Valid GATE score in the subject of Mechanical Engineering (ME)/Production and Industrial Engineering (PI) having B.Tech/B.E. in any branch of Engineering with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/ Differently Abled candidates). <b>OR</b> B.E./B.Tech. in: "Mechanical Engineering/Mechanical Engineering (Industry Integrated)/ Mechanical and Automation Engineering/ Power Engineering/ Industrial and Production Engineering/Industrial Engineering/Industrial Engineering and Management/ Mechanical Engineering (Production)/ Production and Industrial Engineering/ Production Engineering/ Manufacturing Engineering/ Manufacturing Engineering and Automation/Manufacturing Engineering and Technology/Manufacturing Process and Automation Engineering/ Manufacturing Science and Engineering/ Manufacturing Technology/ Mechanical Engineering (Automobile)/ Mechanical Engineering Automobile/ Mechanical Engineering (Repair and Maintenance)/ Precision Manufacturing/ Mechatronics / Mechatronics Engineering/Tool Engineering/ Thermal/Automobile/ Manufacturing/ Advanced Mechatronics and industrial Automation/Additive Manufacturing /Automation Engineering/Automobile Engineering/Automobile Maintenance Engineering/Automation and Robotics/Automotive Technology/Manufacturing Engineering and Technology/Manufacturing Process and Automation Engineering/Manufacturing Science and Engineering/Manufacturing Technology/Mechanical and Automation Engineering/Mechanical and Mechatronics Engineering (Additive Manufacturing)/ Mechanical and Rail Engineering/Mechanical and Smart Manufacturing/Mechanical Engineering (Welding Technology)/ Mechanical Engineering Design or its equivalent from AICTE approved Institutions or other recognized Universities with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/Differently Abled Candidates)



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-4-



# KURUKSHETRA UNIVERSITY, KURUKSHETRA

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**Note:** The preference will be given to candidates having Valid GATE score in subject of Mechanical Engineering (ME)/Production and Industrial Engineering (PI)

Submitted for kind consideration of the above and further necessary action, please.

Acad B  
8/6  
5/5/23

*Jain*  
13/04/23

Faculty-in-charge, MED  
(989685040)

Director, UJET

DAA/1350  
17/4/23  
4/5/23

*Needful action disbursement has been done*

8-  
17/4/23

1980  
17.04.23

~~DAA~~

*[Signature]*  
25/4/2023

Vice-Chancellor

VC OFFICE

Diary No. 2470/F  
Dated: 24.04.23

*[Signature]*  
03.5.23

~~DAA~~

*[Signature]*  
4/5/2023

~~DR (Acad.)~~

Supdt. (Acad.)

*[Signature]*  
4/5/23  
ACPI



KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ,  
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From prepage :

It is submitted that the modified eligibility conditions w.e.f. academic session 2023-24 for admission to (i) M. Tech. Mechanical Engineering (ii) M.Tech. in Advanced Manufacturing Technology (iii) M.Tech. Mechanical Engg. with specialization in (1) Thermal Engineering (2) Industrial and Production Engineering being run in the UIET/Affiliated Colleges duly approved by the concerned Board of Studies of UIET as mentioned in their office note at NP-3 and NP-4 has been got perused from the Hon'ble Vice-Chancellor.

In view of the above, the case is submitted for kind perusal, consideration and orders of the Hon'ble Vice-Chancellor kindly to approve the above revised eligibility conditions for admission to (i) M. Tech. Mechanical Engineering (ii) M.Tech. in Advanced Manufacturing Technology (iii) M.Tech. Mechanical Engg. with specialization in (1) Thermal Engineering (2) Industrial and Production Engineering being run in the UIET/Affiliated Colleges under Section 11(5) of K.U. Act & Statutes, 1986 in anticipation of the approval of the Academic Council/ Executive Council, so that the same may be incorporated in the Ordinance(s) of M.Tech. Examinations appearing in the K.U. Calendar Volume-II, 2014 and also revised eligibility conditions may be printed in the HBI-2023 and all concerned may be informed accordingly to implement these amendments w.e.f session 2023-24.

If the above, meets the approval of the Hon'ble Vice-Chancellor, accordingly, draft notification is also placed below for kind perusal and approval, please.

VC OFFICE

Diary No. 3041/F

Dated 18.05.23

Acad

8/16

16/5/23

URGENT

Registrar's Office

Dy. No. 3450-C

Dated 17/05/23

18/05/23

ACR-I/15.05.23

Supdt.(Acad.) Blami  
16/5/23

D.R. (Acad)

Neel  
16/5/23

Registrar

Please examine

Sunil  
17/5/23

DAA

Registrar

Au  
18/5/2023

Sunil  
18/5/23

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19/5/23

Neel  
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24/5/23





**KURUKSHETRA UNIVERSITY, KURUKSHETRA**

(Established by the State Legislature Act XII of 1956)  
(‘A+’ Grade, NAAC Accredited)

**UNIVERSITY INSTITUTE OF ENGG. & TECHNOLOGY(KUK)**

**Sub: B.O.S. Approved modifications in eligibility criterion (w.e.f. Session 2023-2024) for Admission in M.Tech. Electronics & Communication Engineering, running at UIET(KUK).**

Keeping in view of the current academic scenario and ongoing global and national transformations in the field of academic / industrial / R& D environment, the Deptt. of Electrical Engineering intended to revisit the admission eligibility criterion for credit based **M.Tech. Electronics & Communication Engineering**, being run by UIET, KUK. The issue was put up as an agenda item for B.O.S. (ECE Department) meeting (held on 08.10.2022, at UIET) for discussion and the following modifications were approved by B.O.S. (a copy attached herewith as per Annexure-A):

<b>M.Tech. Electronics &amp; Communication Engineering</b>	<b>Admission Eligibility</b>	<b>Modified Admission Eligibility</b>
	<b>EXISTING</b>	<b>MODIFIED (w.e.f. session 2023-2024)</b>
	B.E. / B.Tech or its equivalent (in Electronics / Electronics and Communication / Electrical and Electronics / Electronics and Instrumentation / Applied Electronics and Instrumentation Engineering	Valid GATE score in the subject of Electronics and Communication Engineering (EC) having B.Tech/B.E. in any branch of Engineering with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/ Differentially Abled candidates).
	<b>OR</b>	<b>OR</b>
	M.Sc in Electronics Science/ Electronics)	B.E. / B.Tech or its equivalent in Electronics / Electronics and Communication/ Electrical and Electronics / Electronics and Instrumentation / Applied Electronics and Instrumentation Engineering/ Electronics and Computer Engineering, Instrumentation and Control, Electrical Engineering, Biomedical Engineering and other allied subjects/ M.Sc in Electronics Science/ Electronics with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/ Differentially Abled candidates).
		Note: The preference will be given to candidates having Valid GATE score in subject of Electronics and Communication Engineering (EC).



**KURUKSHETRA UNIVERSITY, KURUKSHETRA**

(Established by the State Legislature Act XII of 1956)

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F.P.P

It is submitted that Director UIET has resubmitted the revised eligibility for admission to M.Tech. Electronics & Communications after modification duly approved by the BOS of their Institute as mentioned at NP-3 (Annexure-I) and has further requested to place the same before the Standing Ordinance Committee/EC/AC for necessary action.

In this connection, it is submitted that it is particular mentioned in the office note of the UIET at NP-3 that **revised eligibility is applicable for admission to M.Tech. Electronics & Communications Engg.(Credit Based System) at UIET.** It is also pertinent to mention here that the minimum eligibility for seeking admission in M.Tech. Electronics & Communications Engg.is also appearing in the Ordinance for Master of Technology Examination appearing in the K.U. Calendar Volume-II, 2014 at page number 605 of K.U. Calendar Volume-II, 2014 and also in the Ordinance of M.Tech. (Semester System) Examination (Credit System) at page number 612 in K.U. Calendar Volume-II, 2014.

Before the case is submitted before the Hon'ble Vice-Chancellor for kind consideration and orders to approve the revised eligibility under Section 11(5) of K.U. Act & Statutes, in anticipation of the approval of the Academic Council/Executive Council, if approved, the Director (UIET) may kindly be requested to confirm/clarify that the revised/modified eligibility for M.Tech. Electronics & Communications Engg.(Credit Based System) at UIET is also applicable for the students seeking admission in the affiliated Colleges or not, so that Ordinance may be amended accordingly, please.

ACR-1/20.04.23.

Supdt.(Acad.) Nami  
20/4/23  
DR (Acad)

1/23  
20/4/23

Dir. UIET

21/4/23

FIC/ECF

Yes, the revised/modified eligibility for M.Tech Electronics & Communication Engg. (Credit Based System) is applicable for student taking admission in affiliated colleges also. The same is approved in meeting of Board of Studies. Proceedings of BOS meeting is attached at Annexure-II.

25/4/23

Director UIET  
DR (Acad)

25/4/23  
S.A (O.S)  
AC

26/4/23



Acad  
8/7  
20/4/23  
21-4-23  
26-4-23

URGENT





# KURUKSHETRA UNIVERSITY, KURUKSHETRA

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From overleaf :

Reference this office note at NP-5 and thereupon the observations of the Director, UIET may kindly be perused vide which it is clarified that the revised/modified eligibility conditions for M.Tech. Electronics & Communications Engg.(Credit Based System) as at NP-3 (Annexure-I) is also applicable for the students seeking admission in the said course in Affiliated Colleges.

In view of the above, the case is submitted before the Hon’ble Vice-Chancellor for kind consideration and orders to approve the revised/modified eligibility conditions for admission to M.Tech. Electronics & Communications Engg.(Credit Based System) as per Annexure-I v.e.f. Session 2023-24 under Section 11(5) of K.U. Act & Statutes, in anticipation of the approval of the Academic Council/Executive Council, so that the same may be mentioned in the HBI for the Session 2023-24 and also necessary amendments/additions may also be made in the Ordinance for M.Tech. (Examination) appearing in K.U. Calendar Volume-II, 2014 accordingly, please.

Supdt.(Acad.)

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27/4/23

DR(Acad)

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28/4/23

ACR-I/27/24/23  
*Handwritten signature*  
27/4/23

~~DAA~~

File was not routed through undersigned after the observations at NP-2 ante. However the above proposal is submitted for consideration, please

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28/4/23

Vice-Chancellor

*Handwritten signature*  
03.5.23

~~DAA~~

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4/5/2023

DR (Acad.)

Supdt: (Acad)

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4/5/23

*Handwritten signature*

Acad  
27/4/23  
5/5/23  
VC OFFICE  
Sl. No. 259/18  
Dated 28/4/23

DAA/1506  
28/4/23  
4/5/23

27(1)

Annexure to Item 27



Centre for I.T & Automation (CITA)  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
(Established by the State Legislature Act XII of 1956)  
(‘A+’ Grade, NAAC Accredited)

A meeting of the following members was held on **3<sup>rd</sup> April 2023 (Monday)** at **12:30 PM** in the Office of Dean Academic Affairs to finalise the policy document for providing exemption in attendance to students undertaking Software Engineering Scholarships under CITA.

VC OFFICE

Diary No. 240218

Dated. 24/4/23

Following members attended the meeting:

1. Dean Academic Affairs
2. Director UIET
3. Principal IIHS
4. Chairperson, DCSA
5. Prof. Pardeep Kumar, CITA

Prof. Rakesh Kumar, Coordinator CITA (Could not attend the meeting).

The committee considered the draft and after due deliberation approved the general policy document for providing exemptions in attendance to students undertaking various internships/ trainings during their final/penultimate semester with minor modifications. The final policy document attached at Flag - ‘A’.

Dean Academic Affairs

Chairperson, DCSA

Prof. Pardeep Kumar, CITA

Director, UIET

Principal, IIHS

Submitted for further nodful.

CITA/23/129  
17/4/23

DAA/1349  
17/4/23  
21/4/23

DAA

Darabhb  
17/4/23

  
18/4/2023

Vice-Chancellor

  
20/4/23

DAA  
Coordinator, CITA

  
24/4/2023

Contd... 6



**General Policy Document for providing exemptions in attendance to students undertaking various internships/ trainings during their final/penultimate semester**

**Provisions**

Students covered as per section title 'Applicability of the Policy' will be governed by the following provisions:

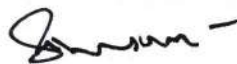
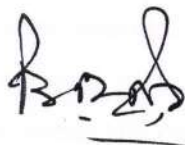
- (a) The student will be allowed to join the organization for internship/training in the final semester/ penultimate semester of the course for a period of upto one semester.
- (b) The student will earn his attendance from the organization during the period of internship.
- (c) Attendance will be certified by the organization failing which student will be debarred from appearing in the university examinations of that semester.
- (d) The student will have to give an undertaking that he/she will appear in all the internal/external examinations/practical as per requirements of the program and as per schedule of the University examinations for that program for which he/she will have to do the necessary preparation by himself/herself and institute/department will not be responsible for the same.

**Composition of Internship Facilitation Committee (IFC)**

The members of IFC will be as under:

1. Dean Academic Affairs
2. Dean of the concerned faculty
3. Chairperson/Director/Head of the concerned department
4. Senior most faculty of the department other than Chairperson/Director/Head of the department or the Placement Incharge of Department/ Institute /College

Any offer by the organisations providing internship on demanding charges from a student will be discouraged by the Internship Facilitation Committee (IFC).



**General Policy Document for providing exemptions in attendance to students undertaking various internships/ trainings during their final/penultimate semester**

**Background**

Kurukshetra University in its move to improve the employability of the students has taken an unique initiative of introducing technical skills development training programmes. For executing this, a number of MOUs with the industries has been signed. Under this initiative students will be trained by the industry for acquiring various skills to meet their needs for employability. However, at present in the programs run by the university there is no provision for the students to join the industry for such internship/training for more than 4 to 6 weeks duration. To facilitate university students for joining such internships/trainings there arises a need for framing a policy document.

**Challenges**

It has been realized that the programs running are facing challenges as under:

- (a) Students selected in industry during their program are asked to join the industry for internship/training of duration upto one semester.
- (b) The provision is not there in these programs to allow the students to join the internship by way of getting the required attendance of semester from internship/training.
- (c) So, students are not able to join such internship/training consequential to two-fold loss:
  - (i) Job opportunity
  - (ii) Skill development in industry environment.

Keeping in view the above challenges and to avoid hardship to students, following policy is resolved:

**Applicability of the policy:**

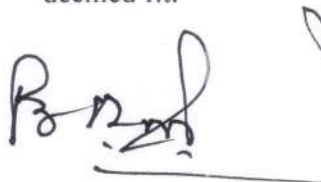
- (a) The policy is applicable to the students studying in the final semester/ penultimate semester of their program.

**AND**

- (b) If the student is selected in a company/industry/NGO etc, having an MOU with Kurukshetra University for the purpose and is asked to join the organization in their final semester/ penultimate semester for a period of upto one semester.

**OR**

In cases where the student is selected in a reputed company/industry/NGO etc. not having an MOU with Kurukshetra University and is asked to join the organization in the final semester/ penultimate semester for a period of upto one semester, then formally constituted **Internship Facilitation Committee (IFC)** will peruse and give its recommendation as deemed fit.



 Page 1 of 3









27(4)

**General Policy Document for providing exemptions in attendance to students undertaking various internships/ trainings during their final/penultimate semester**

**Undertaking**

I, <Student Name>, <admission/ registration/ enrollment number> s/o d/o Mr./Mrs./Ms. <parent name> having been admitted to <program name> of <Department/Institute name>, hereby undertake that:

- I. I have been offered the internship/training by the <organization name> from <dd/mm/yyyy> to <dd/mm/yyyy>.
- II. I will appear in all the internal assessments and external semester ~~and~~ examinations as per the requirement of the program and as per the University examination schedule.
- III. I will prepare for theory and practical courses myself during my internship stay in the organization. There will be no responsibility of the Institution/department to provide extra/remedial lectures of the courses concerned.
- IV. I will submit the certificate from the <organization name> indicating the (a) Successful completion of internship, (b) Attending the organization for required number of days.
- V. If I fail to provide the certificate as at point (IV) above, then I will abide by the decisions taken by the Department/Institute/College such as (a) debar from appearing in the semester end term examinations (b) Financial Penalty or both

(Signature)

<Candidate Name>

(Signature)

<Parent's Name>

The image shows four handwritten signatures. The first two are larger and more prominent, corresponding to the candidate and parent signatures. The other two are smaller and less distinct, possibly representing additional signatories or corrections.

**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act XII of 1956)  
(‘A+’ Grade, NAAC Accredited)

Minutes of the meeting of the Standing Ordinance Committee held 08.06.2023 at 3.00 P.M in the office of the Dean Academic Affairs to consider/examine the issue regarding declaration of the result of Shastri Part-I examination and to promote the students to Shastri Part-II examinations as regular students on the request submitted by the Principal, Sanatan Dharm Adarsh Sanskrit College (Lahore), Ambala Cantt.

**MEMBERS PRESENT**

1. Dean Academic Affairs
2. Chairperson, Department of Sanskrit
3. Controller of Examinations-II.
4. Assistant Registrar (Academic).  
(Dean Indic Studies could not attend the meeting)

At the outset the Committee perused the request submitted by the Principal, Sanatan Dharm Adarsh Sankrit College (Lahore) vide which it was stated that Visharada, Shastri and Acharya Courses are being run on regular mode in their college. The students who have failed in more than one papers have been declared as fail and also not been promoted to 2<sup>nd</sup> year whereas the regular students who have failed in two papers are being promoted to 2<sup>nd</sup> year. It was further added that due to late declaration of the result of the Shastri-I examination by the examination branch of the university, they have promoted the students in Shastri Part-II examination and have requested to consider/approve the above action taken by their college for the sake of benefit of the students and also further requested to promote the students as regular candidates in other courses running on regular basis.

The Committee perused the Ordinance for Oriental Title in Sanskrit Language and Literature Examination appearing in K.U. Calendar Volume-II, 2014 (Part A) and observed that the Visharada, Shastri and Acharya course is running under Annual System and the result of the candidates for above said courses have been declared as per Ordinance. The students who have failed in more than one paper for Shastri-I examination, are not eligible for promotion to Shastri Part- II examinations as per Clause 12(b) of the Ordinance, which is re-produced below :-

**For Shastri :**

“ A candidate who has failed in one paper only obtaining not less than 40% marks in the total of the remaining papers in which he/she has already passed, shall be permitted to appear at the Supplementary examination to be held in the same year and/or at the next Annual Examination in that paper only, on payment of the same fee, on each occasion, as for the whole examination, and if he/she passes in that paper in either of these examinations, he/she shall, if he/she has also obtained the aggregate marks prescribed in Clause 11 above, be deemed to have passed the examination. If he/she fails to pass or fails to appear in both these examinations, he/she shall have to appear in all the subjects/papers *de novo* ”.

A  
B  
K. Devi




28(2)  
-17

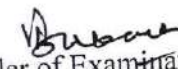
The Controller of Examinations informed to the Committee that the result for Shastri Part-I examination has been declared late due to some technical issues of the IUMS portal. It was also informed that recently, the Hon'ble Vice-Chancellor has approved the recommendations of the Advisory Committee of the Directorate of Distance Education in its meeting held on 27.12.2022 U/S 11(5) of K.U. Act & Statutes, 1986 in anticipation of approval of the Academic Council vide which students of Distance Education in all the UG Programmes being eligible, who have either not appeared or appeared in any semester/annual examination and failed in one or more subjects for that examinations, he/she can appear for such subject(s) at subsequent examinations without attending a fresh course of studies for that semester/year in the Directorate from session January, 2023 onwards by implementing the Clause 8.1 (regarding promotion) of the Ordinance for B.A./B.Sc. (General and Hons.) (Semester system) Examination appearing in K.U. Calendar Volume-I, 2014 (Annexure....) for the students seeking admission in the Directorate.

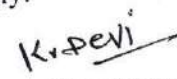
The Committee also perused request dated 12.06.2023 submitted by the Principal, Sanatan Dharm Adarsh Sanskrit College (Lahore), Ambala Cantt. vide which it was requested to allow promotion to the students of Shastri Part-I to Shastri Part-II Examination like regular students and also to allow to issue admit card to the students for appearing in the examination which are to be held from 16.06.2023. It was also mentioned therein that except above, the matter of promotion has no concern with other courses e.g. Visharda and Acharya as from the next session the said courses will come under the jurisdiction of Central Sanskrit University, Delhi.

In view of the above facts and records, the Committee unanimously recommends as under :-

1. The students of Shastri Part-I examination being eligible, who have either not appeared or appeared in annual examination and failed in one or more subjects for that examinations, he/she can appear for such subject(s) at subsequent examinations without attending a fresh course of studies examination. Such students may also be considered to be promoted to the next year on the same pattern as already approved by the Hon'ble Vice-Chancellor for the candidates of Distance Education.
2. The latest clauses of the Ordinance for Shastri Examination may be got amended in the accordance with that for Distance Education as per Annexure-I.
3. The concerned College may be informed accordingly.

  
Dean Academic Affairs

  
Controller of Examinations-II.

  
Chairperson, Department of Sanskrit

  
Assistant Registrar (Academic).



ORDINANCE : ORIENTAL TITLES IN SANSKRIT LANGUAGE AND LITERATURE EXAMINATION  
Amendments/additions to the following Clause (s) of the Ordinance appearing at page number 222 of K.U.  
Calendar Volume-II, 2014 (Part A) w.e.f. the Session 2021-22.

EXISTING	PROPOSED
<p><b>12.(a) For Prajna and Visharada :</b></p> <p>A candidate who has failed in one paper only may be admitted to the Supplementary Examination to be held in the same year and/or the next Annual Examination in that paper only, on payment of the same fee, on each occasion, as for the whole examination and if he/she passes in that paper in either of these examinations he/she shall, if he/she has also obtained the aggregate marks prescribed in Clause 11 above, be deemed to have passed the examination. If he/she fails to pass or fails to appear at both these examinations, he/she shall have to appear in all the subjects/papers <i>de novo</i>.</p>	<p><b>NO CHANGE</b></p>
<p><b>(b) For Shastris :</b></p> <p>A candidate who has failed in one paper only obtaining not less than 40% marks in the total of the remaining papers in which he/she has already passed, shall be permitted to appear at the Supplementary examination to be held in the same year and/or at the next Annual Examination in that paper only, on payment of the same fee, on each occasion, as for the whole examination, and if he/she passes in that paper in either of these examinations, he/she shall, if he/she has also obtained the aggregate marks prescribed in Clause 11 above, be deemed to have passed the examination. If he/she fails to pass or fails to appear in both these examinations, he/she shall have to appear in all the subjects/papers <i>de novo</i>.</p>	<p><b>For Shastris :</b></p> <p><b>A candidate who has failed in one or more papers</b> only obtaining not less than 40% marks in the total of the remaining papers in which he/she has already passed, shall be permitted to appear at the Supplementary examination to be held in the same year and/or at the next Annual Examination in that <b>papers</b> only, on payment of the same fee, on each occasion, as for the whole examination, and if he/she passes in that paper in either of these examinations, he/she shall, if he/she has also obtained the aggregate marks prescribed in Clause 11 above, be deemed to have passed the examination. If he/she fails to pass or fails to appear in both these examinations, he/she shall have to appear in all the subjects/papers <i>de novo</i>.</p>
<p><b>For Acharya :</b></p> <p>A candidate who has obtained 45% marks in the aggregate but has failed in one paper only shall be permitted to appear at the Supplementary examination to be held in the same year and/or at the next Annual Examination in that paper only, on payment of the same fee, on each occasion, as for the whole examination, and if he/she passed in that paper he/she shall be deemed to have passed the examination. If he/she fails to pass or fails to</p>	<p><b>NO CHANGE</b></p>

D. S. S.

H. P. V.



28(4)

appear at both these examinations, he/she shall have to appear in all the papers *de novo*.

Provided that the Academic Council may extend this period in the case of a member of the regular Armed Forces, who is unable, owing to the Defence exigencies, to avail himself/herself of a chance within this time.

Provided further that the candidate placed in the categories of (a) & (b) above may be allowed to read for the next higher class and to clear the paper in two consecutive chances but if he/she fails to pass or fails to appear in the paper at the second chance, his/her result for the higher examination shall, unless he/she has passed in that examination, be cancelled and he/she shall not be allowed to appear for the same till he/she has passed in the lower examination. If he/she passed in the higher examination his/her result for the same shall be declared provisionally subject to his/her passing the lower examination in the number of chances normally allowed under the above mentioned categories as an ex-student, but while he/she takes these chances he/she shall not be allowed to study for any higher course.

Provided further that the candidate placed in the categories of (a) & (b) above may be allowed to read for the next higher class and to clear the paper(s) in two consecutive chances but if he/she fails to pass or fails to appear in the paper(s) at the second chance, his/her result for the higher examination shall, unless he/she has passed in that examination, be cancelled and he/she shall not be allowed to appear for the same till he/she has passed in the lower examination. If he/she passed in the higher examination his/her result for the same shall be declared provisionally subject to his/her passing the lower examination in the number of chances normally allowed under the above mentioned categories as an ex-student, but while he/she takes these chances he/she shall not be allowed to study for any higher course.

Balakrishnan  
H20

K. Devi

29(1)

Annexure to  
Item - 29~~3~~

**DEPARTMENT OF HOME SCIENCE**  
**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act-XII of 1956)  
(\*A+\* Grade, NAAC Accredited)

Proceedings of staff council held on 13.03.2023 at 02:30 pm in the office of the undersigned.

The following members were present in the meeting:

1. Dr. Tarvinder jeet Kaur, Department of Home Science, KUK (In the Chair)
2. Dr. Devender Kumar, Department of Home Science, KUK.
3. Dr. Suman Bala, Department of Home Science, KUK.
4. Ms. Shivani Jain, Department of Home Science, KUK.

The meeting started by welcoming of all the members by Chairperson and the staff council recommended the suggestions for improvement in eligibility criteria for the session 2023-24 for M. Sc. Home Science (Food Nutrition and Dietetics) and M. Sc. Home Science (Human Development). The members are of view that

1. In recent years many new under graduate specialized courses related to Food, Nutrition & Dietetics and Human Development have been introduced by various Universities and also the nomenclature of B.Sc. Home Science has been reframed and modified as B.Sc. Community Science/B.Sc. Nutrition and Dietetics so on.
2. In the last 2-3 years, students from different related courses have been approaching to pursue the P.G. courses in the Department of Home Science, KUK.
3. Keeping in view the multidisciplinary approach of NEP-2020, the eligibility criteria has been widened to accommodate students from other related/specialized multidisciplinary streams. Hence, the staff council recommended the changes in the eligibility conditions for the said courses.

**M. Sc. Home Science (Food Nutrition and Dietetics) (2 Year):**

Existed	Amended
<p><b>Eligibility Condition:</b> Candidate who has passed one of the following examinations with any field of specialization, obtaining atleast 50% marks in aggregate: B. Sc. (Home Science) /B.Sc. (Home Science) with Honours/ B.Sc. Clinical Nutrition and Dietetic/ B.Sc. Human Nutrition &amp; Dietetics/ B.Sc. Nursing</p> <p style="text-align: center;">OR</p> <p>Bachelor of Science with Home Science/Botany/Zoology/Genetics/Biochemistry/Microbiology/ Bio-technology/Food Technology/Food Microbiology/Food Science/Food processing as one of the main subjects.</p> <p><b>Note:</b> A candidate who has passed B.Sc. (Agriculture) or B.A. with Home Science as one of the main subject or B.A. with any subject combination is not eligible for admission to M.Sc.(Home Science) programme for any field of specialization.</p>	<p><b>Eligibility Condition:</b> Candidate who has passed one of the following examinations with 50% marks in aggregate: B. Sc. (Home Science) /B.Sc. Community Science/ B.Sc. Clinical Nutrition and Dietetics/ B. Sc. Human Nutrition &amp; Dietetics/ B. Sc. Nursing/ B. Sc. Agriculture/ B. Sc. Life Science.</p> <p style="text-align: center;">OR</p> <p>Bachelor of Science or B.Voc. with Nutrition and Dietetics / Botany/ Zoology/ Genetics/ Biochemistry/ Microbiology/ Bio-technology/ Food Technology/ Food Microbiology/ Nutrition biology/ Food Processing/ Food Science and Quality Control.</p> <p><b>Note:</b> A candidate who has passed B.A. with Home Science as one of the main subject or B.A. with any subject combination is not eligible for admission to M.Sc.(Home Science) programme for any field of specialization.</p>





29(2)

-4-

**M. Sc. Home Science (Human Development) (2 Year):**

Existed	Amended
<p><b>Eligibility Condition:</b> B.Sc. Home Science/B.Sc. Home Science with Honors with 50% marks in aggregate:</p> <p>OR</p> <p>B.Sc. in Psychology/Clinical Psychology with 50% marks in aggregate.</p> <p><b>Note:</b> A candidate who has passed B.Sc. (Agriculture) or B.A. with Home Science as one of the main subject or B.A. with any subject combination is not eligible for admission to M.Sc. (Home Science) programme for any field of specialization.</p>	<p><b>Eligibility Condition:</b> Candidate who has passed one of the following examinations with 50% marks in aggregate:</p> <p>B.Sc. Home Science/ B.Sc. Home Science with Honors/B.Sc. Community Science/B.Sc. Extension Education/ B.Sc. Clinical Nutrition and Dietetics/ B. Sc. Human Nutrition &amp; Dietetics.</p> <p>B.Sc. in Psychology/Clinical Psychology/ Sociology/Early Childhood care &amp; Education/ Special Education &amp; Rehabilitation/Child psychology/Child Nursing/Child Development/Childhood Studies/Child Health Nursing/Child Care/Child &amp; adolescent mental Health/ Child Development/Child &amp; Family Science/Women Studies</p> <p><b>Note:</b> A candidate who has passed B.A. with Home Science as one of the main subject or B.A. with any subject combination is not eligible for admission to M.Sc. (Home Science) programme for any field of specialization.</p>

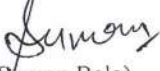
Meeting ended with thanks to all the present members.



Chairperson  
Dept. of Home Science  
KUK



(Dr. Tarvinder Jeet Kaur)



(Dr. Suman Bala)

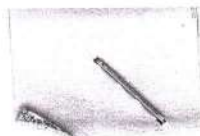


(Dr. Devender Kumar)



(Ms. Shivani Jain)

30(1)  
47-



Annexure - 10  
Item - 30

PERFORMA FOR RECOMMENDATIONS REGARDING RECOGNITION/  
EQUIVALENCE OF THE COURSE M.Tech Software Engg. & M.Tech Computer Science  
(To be filled in by the Chairperson/Dean of the Faculty concerned in His/Her own handwriting). 2 Engg.

Detail of the Course of other University

a) Name of the course M.Tech (Software Engg.)

b) Name of the University KURUKSHETRA University

c) Mode of learning Regular/Correspondence/Associate-ship  
Regular

d) Duration of the Course 2 Years.

e) Entrance/Minimum Academic Qualification for admission to the course B.Tech

f) General standard of Attainment of the course/Examination course contains 10 Theory papers, 2 lab, 3 Seminars, Dissertation - I (in 3<sup>rd</sup> Sem), Dissertation - II (in 4<sup>th</sup> Sem).

Detail of the corresponding course of Kurukshetra University

Name of the course M.Tech (Computer Science & Engg.)

Name of the University : Kurukshetra University

Mode of learning Regular/Correspondence/  
Regular

Duration of the Course 2 Years

Entrance/Minimum Academic Qualification for admission to the course B.Tech.

General standard of Attainment of the course/Examination course contains 10 Theory papers, 3 lab, 3 Seminars, Dissertation - I (in 3<sup>rd</sup> Sem), Dissertation - II in 4<sup>th</sup> Sem

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Specific recommendations of the Chairperson Software Engineering is a specialized branch of Computer Science & Engineering. 70% of his subject contents are same as in Shriyani.

Recommendation of the Dean of Faculty Recommended for admission as 70% of his subject contents are same. (Only for Higher Studies)

Signature of Chairperson  
Faculty in charge  
Department of Computer Science & Engg.  
University Institute of Engg & Technology  
Kurukshetra University, KURUKSHETRA  
Haryana, INDIA-136119

Signature of Dean  
Dean, Faculty of Engg. & Tech.  
Kurukshetra University  
KURUKSHETRA-136119



**KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the State Legislature Act XII of 1956)

('A+' Grade NAAC Accredited)

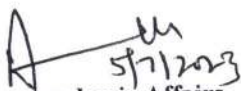
Minutes of the meeting of the Equivalence Committee held on 05.07.2023 at 04:30 pm in the office of Dean Academic Affairs to consider the request of Sh. Aman Kumar S/o Sh. Balbir Singh who has passed M.Tech in Software Engg. from UIET, K.U.K. during the session 2014-16 and requested for equivalence certificate of M.Tech. in Software Engg., K.U.K. to M.Tech in Computer Science & Engg., K.U.K.


**Members Present:**


1. Dean Academic Affairs. ....(in the Chair)
2. Dean, Faculty of Arts & Languages.
3. Dean, Faculty of Life Sciences.
4. Dean, Faculty of Sciences.
5. Dean, Faculty of Social Sciences.
6. Dean, Faculty of Pharmaceutical Sciences.
7. Dean, Faculty of Education.
8. Dean, Faculty of Law.
9. Dean, Faculty of Commerce and Management.
10. Dean Faculty of Engineering and Technology

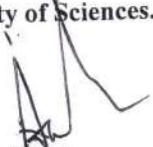
The Equivalence Committee considered the recommendations of the Dean, Faculty of Engineering and Technology, KUK (as at Annexure-I) wherein it is recommended that M.Tech in Software Engg. is a specialized branch of Computer Science & Engg. and 70% of the subject contents are common both the degrees and equivalent for the purpose of the higher studies.

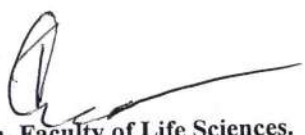
The Committee discussed the matter at length and recommended that M.Tech in Software Engg., K.U.K. is equivalent to M.Tech. in Computer Science & Engg., K.U.K. for the purpose of higher studies only.

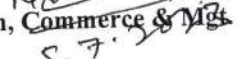
  
Dean Academic Affairs.  
& Dean, Faculty of Sciences.

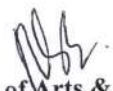
  
Dean, Faculty of Education


  
Dean, Faculty Social  
Sciences

  
Dean, Faculty of Law

  
Dean, Faculty of Life Sciences.  
& Dean Faculty of Pharmaceutical  
Sciences

  
Dean, Commerce & Mgt  
S. 7. 2023

  
Dean, Faculty of Arts & Languages.

  
Dean, Faculty of Engg. & Technology

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Annexure to  
Item - 31

Affidavit



**Indian-Non Judicial Stamp  
Haryana Government**



Date :24/06/2023

Certificate No. R0X2023F117



Stamp Duty Paid : ₹ 101  
(Rs. Only)

GRN No. 104260424



Penalty : ₹ 0  
(Rs. Zero Only)

**Deponent**

Name: Mukesh kumar

H.No/Floor : 0

Sector/Ward : 0

Landmark : 0

City/Village : Rohtak

District : Rohtak

State : Haryana

Phone : 98\*\*\*\*\*86



Purpose : STAMP PAPER to be submitted at Concerned office

**RITU  
STAMP VENDOR  
ROHTAK**


**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
CENTRE FOR DR. B. R. AMBEDKAR STUDIES  
KURUKSHETRA UNIVERSITY, KURUKSHETRA  
AND  
M/S. SWASTIK INSTITUTE OF IT & MGT., PVT. LTD.  
ARYA NAGAR ROAD, ROHTAK**

This non-binding memorandum of understanding is signed on 3rd day of July 2023 between **Kurukshetra university, Kurukshetra** having its headquarters at Kurukshetra (Haryana)-136119, India, through its Department(s)/ Institute(S) **Centre for Dr. B. R. Ambedkar Studies, Kurukshetra university, Kurukshetra** (hereinafter called CDBRAS) include his/her successor in office, legal representative, nominee and assignee as the **First Party**.

AND

**M/s. Swastik Institute of I.T. & Mgt, Rohtak ( authorized local partner of Tally Education Pvt. Ltd.)** a proprietor firm with GST No. 06AKKPK6134D1ZD, having its registered office at # Arya Nagar Road, Opp. Ravidass Hostel, Rohtak – 124001 (Haryana) acting through **Mr. Mukesh Kumar**, its Proprietor (herein after referred to as the firm which expression shall unless repugnant to the context of meaning thereof, be deemed to mean and include its/his respective heirs, executors, administrators and successors, for the time being of the said firm the survivor(s) of it, as the case may be) as the **Second Party**.

WHEREAS

ATTESTED   
M.S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA

1







The parties wish to establish a friendly relationship to promote and accelerate the academic cooperation and have decided to enter into this MOU and agree hereby as per articles given below

## 1. GENERAL PROVISIONS

1.1. **DEFINITIONS** "KUK" means Kurukshetra University, Kurukshetra.

1.1.1. "CDBRAS means Centre for Dr. B. R. Ambedkar Studies

UNIVERSITIES(S)/CENTRE(S), Kurukshetra University, Kurukshetra.

1.1.2. SIIT&M means M/s. Swastik Institute of I.T. & Mgt, Rohtak (authorized local partner of Tally Education Pvt. Ltd.)

## 1.2. RELATION BETWEEN THE PARTIES AND SCOPE

1.2.1. Relations & scope between the both parties decided like impart training, conduct academic programmes, seminars, workshops academic exchange etc. to the students as per the mutual understanding/Agreement.

1.2.2. There shall not be any financial liability on the part of the First Party.

### 1.2.3. MANAGEMENT, GOVERNING LAW & JURISDICTION

1.2.4. As per mutual understanding/ agreement both parties will be responsible to work out operational details of co-operation between the two entities and ensure proper and effective implementation of this MOU.

### 1.2.5. GOVERNING LAW & JURISDICTION

This MOU has been executed in English Language, which shall be the binding and controlling language for all matters related to the meaning of interpretation of this MOU.

This agreement shall be governed by and construed in accordance with the laws of India. Any dispute arising under these terms and conditions shall be subjected to the jurisdiction of the courts of Kurukshetra (Haryana).

## 1.3. LOCATION

1.3.1. Activities arising under this MOU shall be performed by both the parties from their head offices.

## 1.4. AUTHORISED REPRESENTATIVES

1.4.1. Any action required or permitted to be taken and any document required or permitted to be executed under this MOU may be taken or executed.

a). On behalf of the First Party, by the Registrar/ competent authority, KUK.

b). On behalf of the second Party, by the Head M/s. Swastik Institute of I.T. & Mgt, Rohtak (authorized local partner of Tally Education Pvt. Ltd.)

And whereas on the aforesaid representation made by the Firm as well as Tally Education Pvt. Ltd. to the University, the parties hereby enter into this memorandum of understanding on the terms and conditions appearing hereinafter.

Now therefore, this memorandum of understanding witnessed and it is agreed by and between the parties as under:

## 2. Role & Responsibilities of M/s Swastik Institute of I.T. & Mgt:

a. That the Firm hereby confirms that it has full capacity, power and authority to enter into this memorandum of understanding and during the continuance of this memorandum of understanding. Shall continue to have full capacity, power and authority to carry out and perform all its duties and obligation as contemplated herein and has already taken and shall

ATTESTED

M. S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA  
3/1/23

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*[Signature]*





- and continue to take all necessary and further action (including but without limiting to the obtaining of necessary approval/consents in all applicable jurisdictions) to authorize the execution, delivery and performance of this memorandum of understanding.
- That the firm has the necessary skills, knowledge, expertise, adequate capital and competent personnel, system and procedures, infrastructure and capability to perform its obligations in accordance with the terms of this memorandum of understanding and to the satisfaction of the University.
  - That the firm shall on the execution of this memorandum of understanding and providing services to the University, not violate, breach and contravene any conditions of any memorandum of understanding entered with any third parties.
  - That the firm has complies with and obtained necessary permissions/licenses/ authorizations under the Central, State and local authorities and obtained all requires permissions/Licenses for carrying out its obligation under this memorandum of understanding.
  - That the firm shall ensures appropriate Tally Certification to the students enrolled through the University.
  - That the firm shall provide training to University students on Licensed Tally Prime Software.
  - That the firm shall provide the trained Tally faculty to Centre for Dr. B. R. Ambedkar studies and shall complete the training of the university students as per prescribed fee structure. A minimum number of 30 students shall be requires to start a tally programme in Centre for Dr. B. R. Ambedkar studies.
  - That the firm shall share the details of university students with Tally Education Pvt. Ltd., after receiving the same from the University.
  - That the firm shall provide physical copy of certificates without any additional cost to the university students.
  - That the firm shall pay salary to its faculty and it shall only charge lump sum tuition charges of Rs.400/- + GST per students per programme/level.**
  - That the firm shall all kind of promotional / advertisement of activities for the prescribed courses the University campus if required.
  - That the firm shall provide Multiuser Tally Prime License (free of cost) and digital study material (with cost) to the university students.
  - That the firm shall charge the programme fee and tuition charges per student as per the following details.

Sr. No.	Particulars	Duration	Programme fee	Tally Company Share	University Share
1	Tally Prime Rental MUL	NA	Complementary		NA
2	Certification and Study Material per student Tally Essential Level 1	35 hours	2500/- (2118/-+GST)	2000/- Per Student	500/- per student
3	Certification and Study Material per student Tally Essential Level 2	35 hours	2500/- (2118/-+GST)	2000/- Per Student	500/- per student
4	Certification and Study Material per student Tally Essential Level 3	35 hours	2500/- (2118/-+GST)	2000/- Per Student	500/- per student

ATTESTED

M.S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA  
03/12/23

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M. S. Bedi





These above mentioned programme fee schedule shall be subject to revision by Tally Education Pvt. Ltd. from time to time.

- n. That the firm shall charge tuition charges per student @ Rs.472/- (Rs. 400/-+GST)
- o. That the firm shall provide a concession of 10% to each University student belonging to the Schedules Caste Category on each tally programme fee, however, no concession shall be given on tuition fee, The University students belonging to the Scheduled Castes category shall be able to pay programme fee as per the following schedule.

Certification	Term 1	Term 2
Tally Essential Level 1	Rs.1500/- before starting the class.	Rest within 30 days
Tally Essential Level 2	Rs.1500/- before starting the class	Rest within 30 days
Tally Essential Level 3	Rs. 1500/- before starting the class	Rest within 30 days

However, the firm shall charge the programme fee and tuition fee from rest of the university students( other than university students belonging to the Schedules Caste Category) 100% payment in advance.

- p. That the firm shall be responsible for conduct of its tutors deployed by it in the centre for Dr. B.R. Ambedkar studies and their behavior and conduct shall be subject to rules & regulations of the university.
- q. That the firm alone shall have the right to take disciplinary action against any person (s) to raise any dispute and/or claim whatsoever against the University. University shall under no circumstances be deemed or treated as the employer in respect of any person (s) engaged/employees by the Firm for any purpose whatsoever nor would University be liable for any claim(s) whatsoever, of any such person(s).
- 3. Role & Responsibilities of Tally Education Pvt. Ltd.:**

- a. That Tally Education Pvt. Ltd. shall provide assessments links to the University students for Certification to be conducted by Swastik Institute of I.T. & Mgt under proctored environment and those who pass shall be given a digital certificate with a certificate number, the authenticity of which shall be verify at any time on official website [www.tallyeducation.com](http://www.tallyeducation.com) of Tally Education Pvt. Ltd.
- b. Tally Education Pvt. Ltd shall certify and recognize the tally skilled university students through online assessments conducted in a proctored environment. University students shall apply for any of the Tally certification depending on their skill level, as per following recommended training hours and assessment duration of certification programme:

Sr.No.	Certification Programs/Titles	Assessment Duration (mints.)
1	Tally Essential Level 1	35
2	Tally Essential Level 2	35
3	Tally Essential Level 3	35

- c. That those university student who couldn't successfully complete that assessment/certification in first attempt, or those who wish to reappear to improve on their performance shall be able to re-appear by paying re-assessment fees 750 Rs. The certification in the case of re-attempt shall be made on the basis higher scores.

ATTESTED

M.S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA  
03/7/23

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*[Handwritten Signature]*





- d. That Tally Education Pvt. Ltd shall assign letter grades of assessment for each university students in the following manner.

Grading for Certificates	
>75%	A+
60%-74%	A
36%-59%	B
Below 35%	Not passed

- e. That Tally Education Pvt. Ltd. Shall collaborates with Swastik Institute of I.T. & Mgt in developing future certification, from time to time mutual discussion with the authorized officials of Kurukshetra University, Kurukshetra.
- f. That Tally Education Pvt. Ltd. Will provide portal option to every registered university student.
- g. That Tally Education Pvt. Ltd will provide the E-content option to every registered university student.
- h. That Tally will arrange to provide Digital Verifiable Certificate After successful completion of certification/ assessment, along with logo of Kurukshetra University, Kurukshetra.
- i. That Tally Education Pvt. Ltd shall provide Welcome Kit in which Banner, Dangers, Leaflets, poster, Acrylic Board and College Brochure for hosting in the centre for Dr. B.R. Ambedkar Studies.
- j. That Tally Education Pvt. Ltd. Shall also provide candidates portal to every registered university students and shall also provide user name & password on their registered email id.
- k. That Tally Education Pvt. Ltd shall provide dedicated "Tally Job Portal" to university students for enhancing their profile and to improve their confidence to face job interview. The university students would access multiple job vacancies posted by vast network to Tally customers, Partners and registered companies through a dedicated dash board made available to them.
- l. That Tally Education Pvt. Ltd shall arrange the employers to access and pool of university students profile through an 'Employer Portal 'for posting vacancies, filter suitable profiles and conduct interviews through inbuilt tools, like interview master.
- m. That Tally Education Pvt. Ltd shall provide digital library to every university students without any additional fee.
- n. That Tally Education Pvt. Ltd shall provide to every registered university student" Mock test Option" without any additional fee.

**4. Role & Responsibilities to Kurukshetra University:**

- a. That The University shall provided, or procure to provide required space, proctor and IT infrastructure like Computers. Laptop and Internet to the University students for undergoing the Tally Training & assessment.
- b. That the university shall share the details of the university students with the firm to upload it on the portal Tally Education Pvt. Ltd.
- c. That the university shall do all promotional / advertisement activities on the university Campus.
- d. That initially the university shall charge the programme fee including tuition fee as per following details, however, the university reserves the right to enhance the programme fee and tuition fee in future:

Sr. No	Particulars	Fee
1	Tally Essential Level 1 Certification & Study Material	2500/-
2	Tally Essential Level 2 Certification and Study Material	2500/-



**ATTESTED**

M.S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA  
03/7/23

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3	Tally Essential Level 3 Certification and Study Material	2500/-
4	Tuition Charges (Per student per Month)	(400/- +GST)

- e. That the University shall always have the right and liberty to do surprise inspection at its sites.
- f. That the services rendered by the Firm under this memorandum of understanding shall be under close supervision, co-ordination and guidance of the University. The Firm shall frame appropriate procedure for taking immediate action as may be advised by the University from time to time.
- g. That the University may charge any additional fee/ charge from the University students towards lab maintenance & other administration charges.
- h. That the University shall provide appropriate infrastructure facility to the firm for imparting instruction to the university students.
- i. That the schedules of training to be worked out with University.

**5. Nature of Memorandum OF Understanding:**

The both parties' hero to have considered and agreed to have a clear understanding on the following aspects:

- a. This memorandum of understanding is on the principle to principle basis and, does not create and shall not deem to create any employer-employee relationship between the University and the firm. The Firm shall not the Firm is representing or acting as agent of University, except to the extent and purpose permitted herein.
  - b. This Memorandum of understanding is for providing the aforementioned services, it is clearly understood by the Firm that the person engages by the Firm for providing services as mentioned herein, shall be the representative of the Firm only and not of the University.
  - c. University shall not be liable for any obligations/ responsibilities, contractual, legal or otherwise, towards the Firm's employees/ agents directly and or indirectly, in any manner whatsoever.
6. Statutory Compliances:
- a. Firm shall obtain all registrations)/permission(s) License(s) etc. which are may be required under any legislation(s) for providing the services under this memorandum of understanding
  - b. It shall be the Firm's responsibility to ensure compliance of all the Central and State Government Rules & Regulations and rules of the local bodies with regard to the provisions of the services under this memorandum of understanding. The Firm indemnifies and shall always keep University indemnified against all losses, damages and claims actions taken against University by any authority/office in this regard.
  - c. The Firm undertakes to comply with the applicable provisions of such legislations for carrying out the purpose of this memorandum of understanding. The Firm shall further observe and comply with all Government Laws concerning providing of such services. It is expressly understood that the Firm is fully responsible to ascertain and understand the applicability of various Acts, and take necessary action to comply with the requirements of law.
  - d. The Firm at the time of submission of monthly bill shall give an undertaking by the 15th of each month in favour of the University that he has complied with all his statutory obligations.
7. Accounts and Records:
- a. The Firm shall maintain accurate accounts and records, statements of all its operations and expenses in connection with its functions under this memorandum of understanding.
  - b. The Firm shall forthwith upon being required by the University, allow University or any of its authorized representatives to inspect, audit or take copies of any records maintained by the Firm. The Firm shall also cooperate in good faith with the University to correct any practices which are

**ATTESTED**

M.S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA  
03/7/23

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*[Handwritten Signature]*





found to be deficient as a result of any such audit within a reasonable time after receipt of the report from the University.

#### 8. Indemnification:

- The Firm shall at its own expenses make good any loss or damages suffered by the University as a result of the acts of commission or omission, negligently or otherwise of its personnel while providing the said services at any time of the premises of the University or otherwise.
- The firm shall at all times indemnify and keep indemnified that University against any claim on account of disability/death of any of its personnel caused while providing the services within/outside the site or other premises to the University which may be made under such Acts or any other Statutory modifications there of or otherwise for or in respect of any claim for damage or sustained by the working or personnel of the Firm or in respect of any claim, damage or compensation under Labour laws or other Laws or rules made there under by any person whether in the employments of the Firm or not, Who provided or provides the service at the site or any other premises of the University shall be as provided hereinbefore.
- The Firm shall at all times indemnify and keep Indemnified the University against any claim by any third party for any injury, damages to the property or person of the third party or for any other claims whatsoever for any acts of commission or omission of its employees or personnel during the hours of providing the services at the University's premises or before and after that.
- That if at any time, during the operation of this memorandum of understanding or thereafter, the University is made liable in any manner whatsoever by any order, direction, or otherwise of any Court authority Or tribunal, to any amounts whatsoever in respect of or to any present or ex-personnel of the Firm or of any third party in any event not restricted but including as mention in sub -clause No. (a),(b) and (c) hereinabove, the Firm shall immediately pay to the University all such amounts and cost also and in all such cases/ events the decision of the University shall be final and binding upon the Firm. The university shall be entitled to deduct any such amounts as aforesaid from the security deposit and/or from any pending bills of Firm.
- University shall not be Liable for any obligation/responsibilities, legal or otherwise, towards the Firm's employees/agents directly and/or indirectly in any manner whatsoever.

#### 9. Liabilities and Remedies:

In the event of failure of the Firm to provide the services or part there of as mentioned in this memorandum of understanding for any reasons whatsoever, the university shall be entitled to procure services from other sources and the Firm shall liable to pay forthwith to the University the difference of payments made to such other sources, besides damages at doubles the rate of payments.

#### 10. Losses Suffered By Firm:

The Firm shall not claim any damages, cost, changes expenses, liabilities arising out of performance/ non- performance of services, which it may suffer or otherwise incur by reason of any act/omission, negligence, default or error in judgment on part of itself and/or its personnel in rendering or non-rendering the services under this memorandum of understanding.

#### 11. Term:

This memorandum of understanding shall be effective for a period of Five years and will be effective from the date of its actual operation, i.e., with effect from 03<sup>rd</sup> July 2023 up to 02<sup>nd</sup> July 2028 and can be extended further for such period and on such terms and conditions as may be deemed fit and proper by the University. In the case of extension in contract period, the Firm will have to submit his consent in the shape of affidavit duly attested by the Notary Public.

#### 11. Termination:

- Either party can terminate this memorandum of understand by giving one month's written notice to the other without assigning any reasons and without payment of any compensation thereof. However, the University shall give only a 24 hours' notice of termination of this memorandum of

ATTESTED

M.S. Bedi  
DISTRICT NOTARY  
KURUKSHETRA

7

*M.S. Bedi*





understanding to the Firm when there is a major default in compliance of the terms and conditions of this memorandum of understanding or the Firm Has Failed to comply with its statutory obligations.

- b. If Firm commits breach of any covenant or any clause of this memorandum of understanding, University may send a written notice to Firm to rectify such breach within the time Limit specified in such notice. In the event Firm fails to rectify such breach within the stipulated time, the memorandum of understanding shall for with stand terminated and Firm shall be Liable to University for losses or damages on account of such breach.
- c. The University shall have the right to immediately terminate this memorandum of understanding if the Firm becomes in solvent cases its operations, dissolves, files bankruptcy or bankruptcy protection, appoints receivers, or enter into an arrangement for the benefit of creditors.

#### 12. Assignment of Memorandum Of Understanding:

This memorandum of understanding is executed on the basis of the current management structure of the firm. Henceforth, any assessment of this memorandum of understanding in part or whole, to any third party without the prior written consent of the university shall be a ground for termination of this memorandum of understanding forthwith.

#### 13. Composition and Address of Firm:

- a. The Firm shall furnish to the University all the relevant papers regarding its constitution, names and address of the management and other key personnel of the Firm and proof of its registration with the concerned Government Authorities required for running such a business of Firm.
- b. The Firm shall always inform the University in writing about any change in its addressor the name and address of its key personnel. Further The Firm shall not change its ownership without prior approval of the University.

#### 14. Service of Notices:

Any notice or other communication required or permitted to be given between the parties under this memorandum of understanding shall be given in writing at the following address or such other addresses as may be intimated from time to time in writing:

#### 15. Confidentiality:

It is understood between the parties here to that during the course of business relationship, the Firm may have accessed to confident information of university and it undertakes that it shall not, without University's prior written consent, disclose, provide or make available any confidential information any person or entity or make use to such information. The clause shall survive for a period of 5 years from date of expiry of this memorandum of understanding or earlier termination thereof.

#### 16. Entire Memorandum of University:

This memorandum of understanding represents the entire memorandum of understanding entered into between the parties and supersedes all previous or other writings and understandings, oral or written and further any modifications to this memorandum of understanding, if required shall only be made in writing.

#### 17. Amendment/Modification:

The parties can amend this memorandum of understanding at any time. However such amendment shall be effective only when it is reduced in writing and signed by the authorized representatives of both parties hereto.

#### 18. Severability:

If, for any reason, a court of competent jurisdiction finds any provision of this memorandum of understanding, or portion thereof, to be unenforceable, that provision of the memorandum of understanding will be enforced to the maximum extent permissible so as to effect the intent of the parties, and the remainder of this memorandum of understanding shall continue in full force and effect.

ATTESTED  
 M.S. Bedi  
 DISTRICT NOTARY  
 KURUKSHETRA

*M.S. Bedi*





**19. Captions:**

The various captions used in this memorandum of understanding are for the organizational purpose only and may not be used to interpret the provisions hereof, In case of any conflicts between the captions and the text, the text shall prevail.

**20. Waiver**

At any time indulgence or concession granted by the University shall not alter or invalidate this memorandum of understanding not constitute the waiver of any of the provision here of after such time, indulgence or concession shall have been granted. Further the failure of the University of enforce at any time, any of the provisions of this memorandum of understanding or to exercise any option which is herein provided for requiring at any time the performance by the Firm of any of the provisions after such time, indulgence or concession shall have been granted, further , the failure of the University to enforce at any of the provisions of his memorandum of understanding or to exercise any option which is herein provided for required at any time the performance by the Firm of any of the provisions of this memorandum of understanding nor in any way affect the validity if this memorandum of understanding or any part thereof or the right of the University to enforce the validity of this memorandum of understanding or any part there of or the right of the University to enforce the same on part or in the entirety of it. Waiver, if any, has to be in writing.

**21. Force Majeure:**

Neither party shall be in default if a failure to perform any obligation hereunder is caused solely be supervening conditions beyond that party's reasonable control, including act of God, Civil commotion strikes, acts of terrorism, labour disputes and Governmental or public authority's demands or requirements.

**22. Dispute Resolution:**

- a. This memorandum of understanding shall be deemed mode/executed at Kurukshetra for all purpose. In the event of any dispute related to interpretation or right or liabilities arising this memorandum of understanding the same shall, at first instance. Be amicably settled between the parties. If any dispute is not settles amicably, the same shall be referred to the sole arbitrators to be appointed by the Vice-Chancellor. The award given by the arbitrators shall be final and binding on the parties. The venue of arbitration shall be at Kurukshetra or as decided by the University.
- b. If any doubt or ambiguity arises as to the meaning and /or effect of any provisions of the memorandum of understanding, the same shall be referred to Vice-Chancellor for clarification and his decision thereon shall be final and binding on both parties.
- c. Whenever there is duplication in any clause either in the terms and conditions of this tender or in those of the memorandum of understanding, the clause which is considered more beneficial to Kurukshetra University, Kurukshetra will be taken final.

**23. Governing law/ Jurisdiction**

The applicable law governing his memorandum of understanding shall be the laws of India and the courts of Kurukshetra shall have the exclusive jurisdiction to try any dispute with respect to this memorandum of understanding.

**24. Two Counterparts:**

This memorandum of understanding is made in duplicate, The Firm shall return a copy of this memorandum of understanding duly signed and stamped as a token of acceptance of all terms and conditions mentioned above. In the event of commencement of order acceptance, It will be taken that all terms are acceptable.

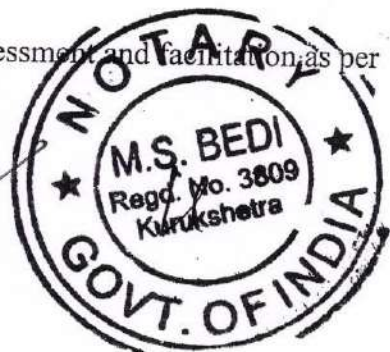
**25. CONSEQUENCE OF BREACH AND PENALTIES**

25.1. It shall be obligatory on part of either party to ensure timely assessment and facilitation as per the pre-approved work plan as agreed upon in the MOU.

ATTESTED

*M.S. Bedi*  
DISTRICT NOTARY  
KURUKSHETRA  
03/12/23

*M.S. Bedi*




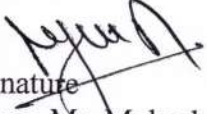
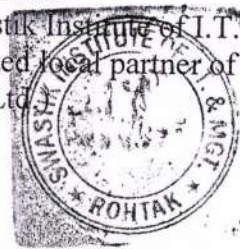
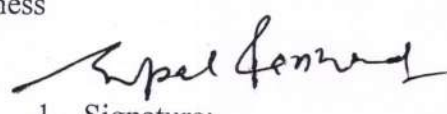
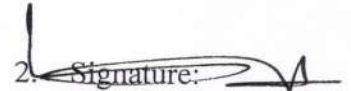
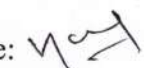
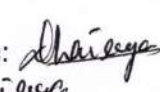


25.2. In the event of breach of any term or conditions of this agreement, either party shall have the right to terminate the agreement (notice period).

25.3. This MOU has been executed in three originals, two of which have been retained by the **First Party** and the other by the **Second Party**.

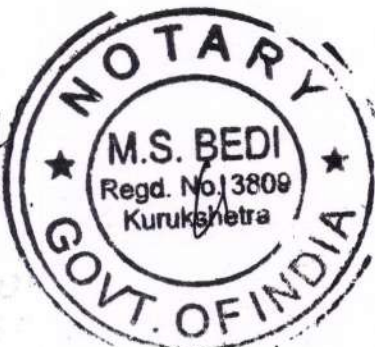
25.4. In WITNESS WHEREOF, the parties have executed this MOU and repent that they approve, accept and agree to terms contained herein.

26. SEAL OF PARTIES

<p>Signed and Delivered for and on behalf of Kurukshetra University</p>  <p>Signature: <b>Prof. Sanjeev Sharma</b>  Name: <b>Prof. Sanjeev Sharma</b>  Registration: Kurukshetra University, Kurukshetra</p>	<p>Signed and Delivered for and on behalf of M/s. Swastik Institute of I.T. &amp; Mgt, Rohtak (authorized local partner of Tally Education Pvt. Ltd.)</p>  <p>Signature: <b>Mr. Mukesh Kumar</b>  Name: <b>Mr. Mukesh Kumar</b>  Proprietor, M/s. Swastik Institute of I.T. &amp; Mgt, Rohtak (authorized local partner of Tally Education Pvt. Ltd.)</p> 
<p>Witness</p>  <p>1. Signature:  Name: <b>Prof. Gopal Parshad</b>  Date:  Designation: <b>Director Studies</b>  Centre for Dr. B.R. Ambedkar Studies  K.U. Kurukshetra-136119</p>  <p>2. Signature:  Name: <b>Dr. Pritam Singh</b>  Date:  Designation: <b>Assistant Director</b>  Centre for Dr. B.R. Ambedkar Studies  K.U. Kurukshetra-136119</p>	<p>Witness</p> <p>1. Signature:   Name: <b>Vijay Kumar</b>  Date: <b>31/07/2023</b>  Designation: <b>Regional manager</b></p> <p>2. Signature:   Name: <b>Shaiya</b>  Date: <b>31/07/2023</b>  Designation: <b>Marketing Manager</b></p>

ATTESTED

*M.S. Bedi*  
DISTRICT NOTARY  
KURUKSHETRA  
31/7/23



## ANNEXURE-A

UNDERTAKING

I MUKESH KUMAR S/o sh OM Parkash  
 R/o 817/18, Chani Pura Rohtak  
 Director/ Partner/Prop. Of MS Swastik Institute of I.T. & Mgt  
 (Name of Agency/society of Firm). Do hereby execute this undertaking  
 on 03 day of 07 months of 2023 year that I have complies with all  
 my statutory obligations arising out of and performance of my service memorandum of  
 understanding with the Kurukshetra University, Kurukshetra for the month  
 of \_\_\_\_\_.

Place: Kurukshetra

Date: \_\_\_\_\_

ATTESTED

M.S. Bedi  
 DISTRICT NOTARY  
 KURUKSHETRA

[Signature]  
 Signature of Firm

(with rubber seal)





**KURUKSHETRA UNIVERSITY KURUKSHETRA**

(Established by the State Legislature Act XII of 1956)

('A+' Grade, NAAC Accredited)

Minutes of the meeting of the Standing Ordinance Committee held on 13.04.2023 at 2.00 PM in the office of the Dean Academic Affairs to consider/examine the Ordinance for Diploma in Sanskrit Language (Semester System) (under Credit Based System) w.e.f. the Session 2022-23.

**MEMBERS PRESENT**


1. Dean Academic Affairs
2. Dean, Faculty of Indic Studies.
3. Chairperson, Department of Sanskrit.
4. Controller of Examinations-II.
5. Deputy Registrar (Academic).

The Committee perused the draft Ordinance for Diploma in Sanskrit Language (Semester System) (under Credit Based System) supplied by the Chairperson, Department of Sanskrit through the Dean, Faculty of Indic Studies.

After detailed deliberations, the Committee suggested necessary amendments/additions in the Ordinance (s) supplied by the concerned Department and observed that all the necessary provisions have been incorporated in the new Ordinance as per Annexure-I and the same is in order. Accordingly, the Committee unanimously recommends that the above draft Ordinance be put up to the higher authority for consideration and approval.

  
Dean Academic Affairs

  
Chairperson, Department of Sanskrit

  
Deputy Registrar (Academic).

  
Dean, Faculty of Indic Studies

  
Controller of Examinations-II.

**ORDINANCE—DIPLOMA IN SANSKRIT LANGUAGE (Semester System)  
under Credit Based System (CBS) (w.e.f. the session 2022-23)**

1. This Ordinance is based on National Education Policy (NEP) 2020 and will be effective from the session 2022-23.
2. The duration of the programme leading to award of Diploma in Sanskrit Language shall be one year consisting of two semesters.
3. The examination shall be held twice in an academic session ordinarily in the month of December and May next year in the online/physical mode as decided by the Staff Council of the concerned Department/availability of teaching faculty/instructions imparted by the Controller of the examinations from time to time. The dates fixed under this clause shall be notified by the Controller of Examinations.
4. There shall be actual teaching for a minimum of 13-15 weeks (90 days) in each semester excluding admission, preparation and examination days. Teaching & Learning will be held in the Physical/Online mode.

**Eligibility for admission**

5. A person who has passed Senior Secondary Certificate Examination (10+2 Standard) of the Board of School Education Haryana or an equivalent examination i.e. ....shall be eligible for the course.
6. A person of any age whether in job can also take admission to this course, if otherwise eligible. To take admission in this course, Migration Certificate is not required.

**Eligibility for appearing in the examination**

7. A candidate who possesses the qualifications laid down in Clause 5 above, has been on the rolls of the Department/recognized College for the course during the academic year preceding the examination, and produces the following certificates signed by the Chairperson of the Department/Principal of College concerned, shall be eligible to appear in the examination:
  - (b) of good character;
  - (b) of having attended not less than 75% of the full course of lectures (the course to be counted up to the day before the commencement of the examination).
9. (i) A deficiency in the prescribed lectures may be condoned by the chairperson of the Department up to 15% in each paper on valid grounds.
  - (ii) These shall also include loss of attendance due to participation in the cultural and sports assignments etc. Provided that a student who participates in the Inter-university Tournaments/Youth festivals may be allowed additional condonation on this ground upto 10% in each paper on a certificate from the Director, Physical Education & Sports or the Director, Youth and Cultural Affairs Department, as the case may be, subject to the condition that such a student shall not be allowed to appear in the examination if his/her attendance, after condonation on all counts, falls below 50%.
10. A student who has completed the prescribed course, but does not appear in the examination, or, having appeared in the examination, has failed, may be allowed to appear in the examination as an ex-student for three consecutive years without attending a fresh course of instruction, on payment on each occasion, of the same fee as prescribed in Clause 11 below.



11. The amount of examination fee to be paid by a candidate shall be the same as prescribed by the Controller of Examinations from time to time.
12. The examination shall be held according to the syllabus prescribed by the Academic Council. A candidate who fails in an examination, or, having been eligible, fails to appear in an examination, shall, unless otherwise approved otherwise by the Academic Council, take the examination as an ex-student according to the syllabus prescribed by the University for regular students appearing for that examination.
13. The medium of instruction and examination shall be English and Japanese.
14. The minimum percentage/grade of marks to pass the examination in each semester shall be Grade P in each theory paper.
15. While re-appearing in the examination the candidate shall be exempted from appearing in paper(s) and/or practical(s) in which he/she has obtained at least Grade P.
16. The Controller of Examinations shall publish the result of the examination four weeks after the termination of the examination or as soon thereafter as is possible.
17. The grade and the corresponding grade point will be awarded to a candidate on the basis of absolute marks taken by him in all the papers/practicals as under. The conversion factor for conversion from SGPA/CGPA to percentage of marks shall be 10.

Letter grade	Grade Point	Marks
O (Outstanding)	10	
A+ (Excellent)	9	
A (Very Good)	8	
B+ (Good)	7	
B (Above Average)	6	
C (Average)	5	
P (Pass)	4	
F (Fail)	0	
Ab	0	

Note:

1. A candidate obtaining Grade F or Ab will be considered to have failed in the examination/papers (s). Such a student will be required to re-appear in that examination/paper(s) within the permissible chances as per clause 6 for obtaining pass grade.
  2. A student who has not completed required percentage of lectures in a paper will also be awarded Grade 'F'. Such a student will have to repeat that paper(s) to complete the attendance requirement.
18. Academic Bank of Credits may be created of each student for the deposit of Credits/Result.

**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
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**NOTIFICATION**

The Hon’ble Vice-Chancellor under Section 11(5) of the K.U. Act & Statutes, 1986 in anticipation of the approval of the Academic Council/Executive Council, has approved the eligibility conditions for admission to M.Tech. in Robotics & Artificial Intelligence (2 Year) w.e.f. academic session 2023-24 as per Annexure-I.

Further necessary action may please be taken accordingly.


REGISTRAR

Endst. No. ACR-III/153 (iii)/23/ ~~8281-8294~~ Dated: 4-7-2023

Copy of the above is forwarded to the following for information and necessary action: -

1. Dean Academic Affairs
2. Dean, Faculty of Engg. & Tech. KUK.
3. Director, UIET, KUK.
4. Dean of Colleges (with the request to get circulate the above to the affiliated Colleges/Institutes).
5. Controller of Examinations-II.
6. Assistant Registrar (Academic).
7. Deputy Registrar/Asstt. Registrar/Admn. Officer (R-I/II/III/ Regn.).
8. OSD to Vice-Chancellor, KUK.
9. Assistant Registrar o/o the Registrar, KUK.
10. ACR-II (Academic Section).

D.A. As Above.

  
30/6/23  
Assistant Registrar (Academic)  
for Registrar

SP



33(2)

Proposed Revision in M.Tech eligibility criterion in ECE

**Present M.Tech Eligibility criterion**

B.E. / B.Tech or its equivalent in Electronics / Electronics and Communication/ Electrical and Electronics / Electronics and Instrumentation / Applied Electronics and Instrumentation Engineering

OR

M.Sc in Electronics Science/ Electronics

**Proposed Revision in M.Tech eligibility criterion in ECE**

Valid GATE score in the subject of Electronics and Communication Engineering (EC) having B.Tech/B.E. in any branch of Engineering with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/ Differentially Abled candidates).

OR

B.E. / B.Tech or its equivalent in Electronics / Electronics and Communication/ Electrical and Electronics / Electronics and Instrumentation / Applied Electronics and Instrumentation Engineering/ Electronics and Computer Engineering, Instrumentation and Control, Electrical Engineering, Biomedical Engineering and other allied subjects/ M.Sc in Electronics Science/ Electronics with overall minimum 50% marks in aggregate or equivalent CGPA (minimum 47.5% marks in aggregate or equivalent CGPA for SC/ST/ Differentially Abled candidates).

Note: The preference will be given to candidates having Valid GATE score in subject of Electronics and Communication Engineering (EC).

*Handwritten signatures and initials:*  
Left side: A large signature, "Deepak" written below it, and "sup" written above it.  
Right side: A signature, "Vijay" written below it, and "et" written to the right.



**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act-XII of 1956)  
(‘A’ Grade, NAAC Accredited)

Minutes of meeting of the following held on 23.05.2023 at 12:00 noon in the Senate Hall of Kurukshetra University, Kurukshetra under the chairmanship of the Hon’ble Vice-Chancellor regarding to discuss the Revised Framework for UG Programmes under NEP 2020 which are to be implemented uniformly on campus and in the affiliated colleges/institutes w.e.f. 2023-24.

**MEMBERS**

1. Hon’ble Vice-Chancellor..... (in the Chair)
2. Dean Academic Affairs
3. Dean, Faculty of Law
4. Dean, Faculty of Engineering & Technology (Nominee)
5. Dean, Faculty of Arts & Languages
6. Dean, Faculty of Education
7. Dean, Faculty of Indic Studies
8. Dean, Faculty of Social Sciences
9. Dean, Faculty of Life Sciences
10. Director, Institute of Mass Communication & Media Technology
11. Director, Institute of Management Studies
12. Director, Institute of Pharmaceutical Sciences
13. Chairperson, Dept. of Tourism & Hotel Management (Nominee)
14. Chairperson, Dept. of Law
15. Chairperson, Dept. of Electronic Science
16. Chairperson, Dept. of Punjabi
17. Chairperson, Dept. of Fine Arts
18. Chairperson, Dept. of Economics
19. Chairperson, Dept. of Philosophy
20. Chairperson, Dept. of Music & Dance
21. Chairperson, Dept. of Sociology
22. Chairperson, Dept. of Geology
23. Chairperson, Dept. of Education
24. Chairperson, Dept. of English
25. Chairperson, Dept. of Computer Science and Applications (Nominee)
26. Chairperson, Dept. of Botany
27. Chairperson, Dept. of Chemistry (Nominee)
28. Chairperson, Dept. of Instrumentation
29. Chairperson, Dept. of Library Science
30. Chairperson, Dept. of Political Science
31. Chairperson, Dept. of Geography (Nominee)
32. Chairperson, Dept. of Social Work
33. Chairperson, Dept. of Psychology
34. Chairperson, Dept. of Environment Science
35. Chairperson, Dept. of Biochemistry
36. Chairperson, Dept. of Physics (Nominee)
37. Chairperson, Dept. of Physical Education
38. Chairperson, Dept. of Hindi
39. Chairperson, Dept. of Microbiology
40. Chairperson, Dept. of History
41. Chairperson, Dept. of Public Admin. (Nominee)
42. Chairperson, Dept. of Sanskrit

*A. S. Sharma*



43. Chairperson, Dept. of Biotech.
44. Chairperson, Dept. of Geophysics
45. Chairperson, Dept. of Stats. & OR. (Nominee)
46. Chairperson, AIH
47. Chairperson, Dept. of Commerce
48. Controller of Examinations I & II
49. Dr. Suman Mehendia, Dept. of Physics (Core Committee)
50. Dr. Dinesh Kumar, Co-Cordinator, NAAC (Core Committee)
51. Principal, IIHS, (Core Committee)
52. Dr. Anita Dua, IIHS (Core Committee)
53. Dr. Omvir Singh, Dept. of Geography (Core Committee)
54. Dr. Parmesh Kumar, Dept. of IIHS (Core Committee)
55. Dr. Anil Gupta, Dept. of IIHS (Core Committee)

At the outset of the meeting, Dr. Suman Mehendia, Dept. of Physics (member of the Core Committee) welcomed all the members on the dais with a brief description of the agenda. The Dean Academic Affairs addressed to all members of the Committee and stated that the State Government has decided to implement common Curriculum and Credit Framework Template for Under Graduate Programmes as per National Education Policy 2020 (Multiple Entry-Exit, Internship and Choice Based Credit System) in all State Universities of Haryana and Curriculum and Credit Framework Template circulated by the Academic Branch vide Endst. No. ACM-I/M.18/23/6035-6104 dated 09.05.2023 may be considered as cancelled.

Dr. Anita Dua, Prof. Dept. of IIHS (member of the Core Committee) presented the Curriculum and Credit Framework Template for Under Graduate Programmes as per National Education Policy 2020 (Multiple Entry-Exit, Internship and Choice Based Credit System) framed by the Central Committee of NEP Coordinators of the State Universities and Curriculum Credit Framework of Kurukshetra University Kurukshetra for Under Graduate Programmes as per NEP 2020 for implementation in UG Programmes in departments/colleges/institutes affiliated to Kurukshetra University, designed by NEP Core Committee. Copies of the Curriculum Credit Framework were also provided to all the members present in the meeting.

Doubts and queries raised by Deans, Chairpersons, Directors, Principals & concerned teachers regarding the template were addressed by the Dean Academic Affairs.

In the meeting the following were resolved:

1. Members present in the meeting recommended the Curriculum and Credit Framework for UG Programmes as per NEP 2020, based on the common Curriculum Framework for UG Programmes for State Universities, and framed by the NEP Core Committee of KUK alongwith the pools of VOC, VAC, AEC, SEC courses as passed.

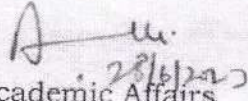
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2. All Chairpersons/Directors will prepare the Schemes/Syllabi according to discussed Framework within next 15 days. Firstly, the syllabi of first 4 Semesters will be framed but the Schemes will be drawn for the whole programmes.
3. As per latest UGC guidelines, the C.O. will be termed as C.L.O and P.O will be termed as P.L.O. The details about P.L.Os will be chalked out by the Director, IQAC.
4. While preparing the Syllabi, the reference of local, regional, national and global needs may be considered in designing CLOs & PLOs.
5. All the Deans & Chairpersons authorized the NEP Core Committee of the University to make changes in the Framework and pools of VOC, VAC, SEC, AEC, etc. if required so.

At the end, the Hon'ble Vice-Chancellor addressed all the members present in the meeting and stated that Kurukshetra University, Kurukshetra is the first University in Haryana that has successfully implemented the NEP 2020 on campus in Under Graduate courses w.e.f. the session 2022-23 and is going to implement it in all the affiliated colleges w.e.f. the session 2023-24. He has emphasized that the process of implementation of NEP 2020 is new, so it is going to be challenging as the guidelines issued by the D.H.E. and U.G.C. may change time to time as per the requirement. This is an evolving and dynamic process and framework, scheme, courses, pools of courses will get modified accordingly. He showered appreciation on the members of the Core Committee for their rigorous efforts made regarding implementation the NEP 2020. He has also stated that all Chairpersons/Directors should prepare the Schemes/Syllabi according to discussed Framework within next 15 days as the admissions for the academic session 2023-24 are to be made as per NEP 2020.

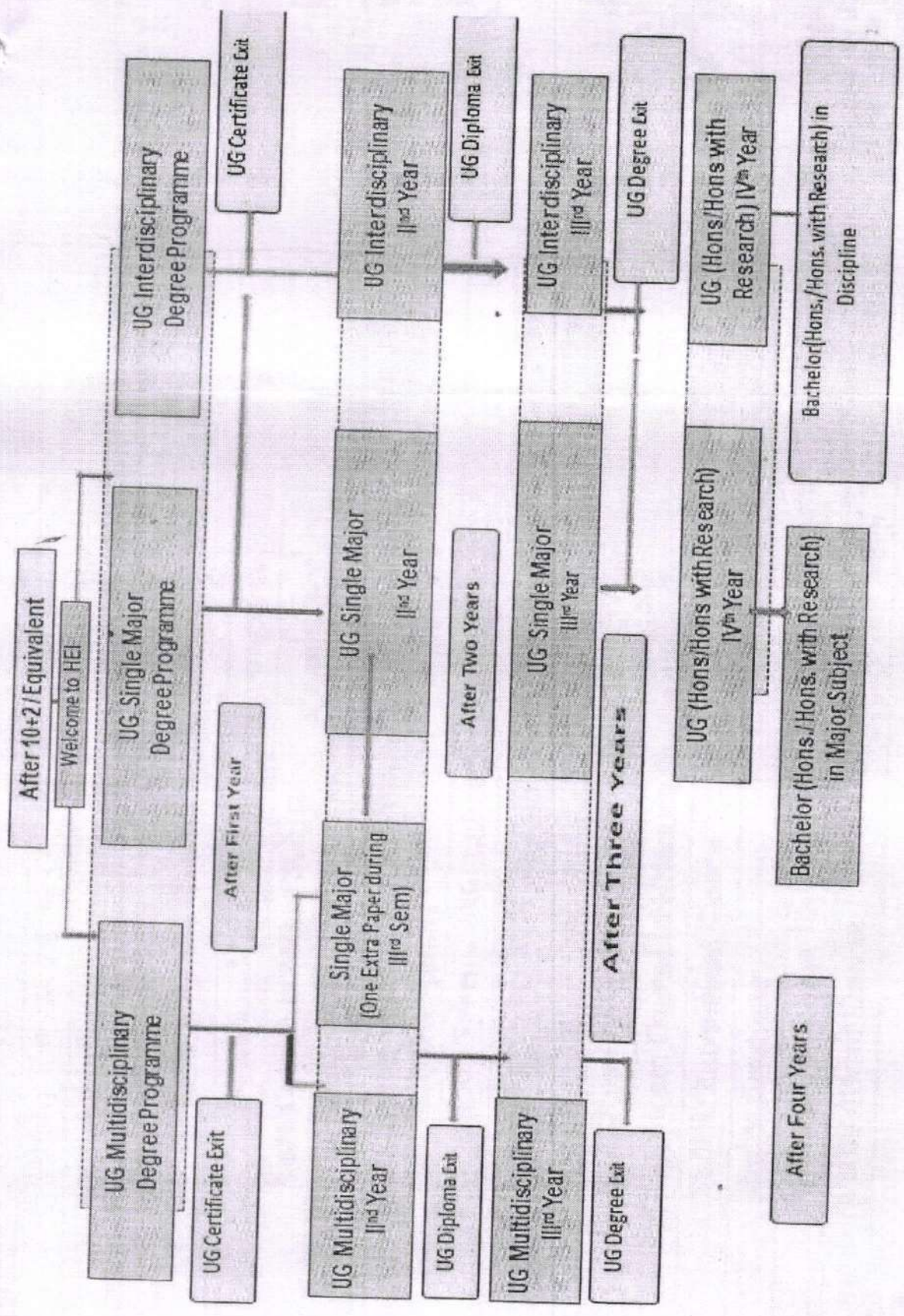
The meeting ended with vote of thanks to the chair.

  
Dean Academic Affairs



Curriculum and Credit Framework of Kurukshetra University, Kurukshetra for Under Graduate Programmes as per NEP-2020

35(4)



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## Abbreviations used -

Abbreviation	Description
AEC	Ability Enhancement Course
C	Credit
CC	Core Course
CC-H	Core Course in Honours Programme (Subject/Discipline)
CC-HM	Core Course in Minor Subject of Honours Programme
CC-M	Core Course in Minor Subject
DSE	Discipline Specific Elective Course
DSE-H	Discipline Specific Elective Course in Honours Programme (Subject/Discipline)
DSEC	Discipline Specific Skill Enhancement Course
MCC	Core Course in Major Subject
MDC	Multidisciplinary Course
PC	Practicum Course
PC-H	Practicum Course in Honours Programme
SEC	Skill Enhancement Course
UG	Under Graduate
V/VOC	Vocational Course
VAC	Value Added Course

85(5)

11

1-2



**UG Programme (Multidisciplinary): Scheme A**

Semester	Subject-1 Core Courses	Subject-2 Core Courses	Subject-3 Core Courses	Minor/ Vocational	Multidisciplinary Courses	Ability Enhancement Courses	Skill Enhancement Courses	Value Added Course	Total Credits	Exit Option
I	CC-A1 4credit	CC-B1 4 credit	CC-C1 4credit	CC-M1 2 credit	MDC-1 3 credit	AEC-1 2 credit	SEC-1 3 credit	VAC-1 2 credit	24	Under Graduate Certificate in Discipline with 52 credits
II	CC-A2 4 credit	CC-B2 4 credit	CC- C2 4 credit	CC-M2 2 credit	MDC-2 3credit	AEC-2 2 credit	SEC-2 3 credit	VAC-2 2 credit		
<b>Internship of 4 credits of 4-6 weeks duration after 2nd semester</b>										
III	CC-A3 4credit	CC-B3 4 credit	CC-C3 4credit	CC-M3 4 credit	MDC-3 3 credit	AEC-3 2 credit	SEC-3 3 credit	--	24	Under Graduate Diploma in Discipline with 96 credits
IV	CC-A4 4 credit	CC-B4 4 credit	CC-C4 4 credit	CC-M4 (V) 4 credit	--	AEC-4 2 credit	--	VAC-3 2 credit	20	
<b>Internship of 4 credits of 4-6 weeks duration after 4th semester (if not done after 2nd semester)</b>										
V	CC-A5 4credit	CC-B5 4 credit	CC-C5 4credit	CC-M5 (V) 4 credit	--		Internship# 4 credit	--	20	Bachelor in Discipline with 132 credits
VI	CC-A6 4 credit	CC-B6 4 credit	CC-C6 4 credit	CC-M6 4 credit CC-M7 (V) 4 credit	--	--	--		20	
<b>Credits</b>	Major = 72		Minor =24	MDC = 09	SEC = 09	AEC = 08	Internship= 04	VAC=06	<b>Total = 132</b>	

1. Credits (C), Core Courses (CC); Discipline Specific Elective Courses (DSE); Discipline Skill Enhancement Courses (DSEC); Skill Enhancement Courses (SEC); Ability Enhancement Courses (AEC); Practicum Courses (PC); Value Added Courses (VAC); Multidisciplinary Courses (MDC)

*[Handwritten Signature]*

*[Handwritten Signature]*

35(6)



2. A student of UG Programme (Multidisciplinary) will select three subjects A, B and C in the first year out of the pool of subjects in that discipline offered by the Department/College/Institute as Major Subjects. Minor subject can be offered from the same discipline and is different from three subjects opted as Major Subjects of that discipline. In case of Physical Science and Life Science disciplines, if the Minor Subject cannot be offered from the same discipline by the Department/College/Institute, then the Minor Subject can be offered from either of these two disciplines e.g. if a Department/College/Institute is unable to offer a Minor subject from the discipline of Life Science, other than three subjects Botany, Zoology and Chemistry which have been offered as three Major subjects, then Department/College/Institute can offer any subject from the discipline of Physical Science as a Minor Subject.
3. In second year, a student will opt one of the following options at the beginning of 3<sup>rd</sup> Semester
  - (a) Continue with the same scheme A or
  - (b) Shift to UG Programme with single Major (Scheme B).

35(7)



When a student opts for Single Major after first year of UG Programme (Multidisciplinary)								
Bachelor with Major in (Subject): Scheme B								
Semester	Major Subject	Minor/Vocational	Multidisciplinary Courses	Ability Enhancement Courses	Skill Enhancement Courses	Value Added Courses	Total Credits	Exit Option
III	MCC-A2 4 credit MCC-A4 4 credit MCC-A5 4 credit	CC-M3(V) 4 credit	MDC-3 3 credit	AEC-3 2 credit	SEC-3 3 credit	--	24	Under Graduate Diploma in Subject with 100 credits
IV	MCC-A6 4 credit MCC-A7 4 credit MCC-A8 4 credit DSE-A1 4 credit	CC-M4(V) 4 credit	--	AEC-4 2 credit	--	VAC-3 2 credit	24	
Internship of 4 credits of 4-6 weeks duration after 4th semester (if not done after 2nd semester)								
V	MCC-A9 4 credit MCC-A10 4 credit DSE-A2 4 credit DSE-A3 4 credit	--	--	--	Internship# 4 credit	--	20	Bachelor with Major in (Subject) after earning 136 Credits
VI	MCC-A11 4 credit MCC-A12 4 credit DSE-A4 4 credit DSE-A5 4 credit	CC-M5(V) 4 credit	--	--	--	--	20	
Credits	Major = 68	Minor = 32*	MDC = 09	AEC=08	Internship=4	VAC =06	SEC=09	Total=136
*16 credits earned in two subjects studied in first year, other than Major Subject opted in second year will be taken in to account as credits of Minor.								
Four credits of internship, earned by a student during summer internship after 2nd semester or 4th semester, will be taken into account in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.								

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**UG Programme with Single Major: Scheme C**  
(A student will take admission in UG Programme with Single Major Subject in the first year)

Semester	Major Subject	Minor/Vocational I	Multidisciplinary Courses	Ability Enhancement Courses	Skill Enhancement Courses	Value Added Courses	Total Credits	Exit Option
I	MCC-A1 4 credit MCC-A2 4 credit	CC-M1 4 credit	MDC-1 3 credit	AEC-1 2 credit	SEC-1 3 credit	VAC-1 2 credit	22	Under Graduate Certificate in Subjects with 48 credits
II	MCC-A3 4 credit DSEC-A1 4 credit	CC-M2 4 credit	MDC-2 3 credit	AEC-2 2 credit	SEC-2 3 credit	VAC-2 2 credit	22	
Internship of 4 credits of 4-6 weeks duration after 2nd semester								
III	MCC-A4 4 credit MCC-A5 4 credit	CC-M3 4 credit	MDC-3 3 credit	AEC-3 2 credit	SEC-3 3 credit	VAC-3 2 credit	22	Under Graduate Diploma in Subjects with 94 credits
IV	MCC-A6 4 credit MCC-A7 4 credit MCC-A8 4 credit DSE-A1 4 credit	CC-M4(V) 4 credit	--	AEC-4 2 credit	--	VAC-4 2 credit	24	
Internship of 4 credits of 4-6 weeks duration after 4th semester (if not done after 2nd semester)								
V	MCC-A9 4 credit MCC-A10 4 credit DSE-A2 4 credit DSE-A3 4 credit	CC-M5(V) 4 credit	--		Internship# 4 credit	--	24	Bachelor with Major in (Subject) after earning 136 credits
VI	MCC-A11 4 credit MCC-A12 4 credit DSE-A4 4 credit DSE-A5 4 credit	CC-M6(V) 4 credit	--	--	SEC-4 2 credit	--	22	
Credits	Major = 72	Minor = 24	MDC = 09	AEC = 08	Internship = 04	VAC = 08	SEC = 11	Total = 136

# Four credits of internship, earned by a student during summer internship after 2nd semester or 4th semester, will be taken into account in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.

35(9)



**Notes:**

1. A student admitted to UG with Single Major will opt Minor subject from the same discipline but different from the opted Single Major Subject.
2. Subjects (Major and Minor), DSE, DSEC, SEC, AEC, MDC and VAC courses will be offered by the Department/ College/ Institute depending upon its available faculty, infrastructure and time table.
3. A student will opt for Multidisciplinary Course from the subject which is different from the discipline of major and minor subjects. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major subject under this category. Provided further that if a Multidisciplinary Course across the discipline cannot be offered by the Department/College /Institute, due to its constraints and available resources, then
  - i. MDC can be opted out of MOOCs through SWAYAM
  - ii. MDC can be completed out of online courses offered by the Kurukshetra University
  - iii. MDC can be completed from a cluster college, i.e., from a neighbouring college/institute
4. A student will opt for AEC, SEC, VAC and Minor (Vocational) courses from the respective pools of courses offered by the Department/College/Institute duly approved by the University. A Department/College/Institute can add more courses in the pools of AEC, SEC, VAC and VOC courses with prior approval of the university.
5. A student will study two VACs- 'Environmental Studies' and 'Human Values and Ethics' and at least one SEC to gain computer competency before exit.
6. For first and second semester of UG programme (Multidisciplinary) (Scheme A and B), a student can choose a Minor Course of 2 credit from the pool of minor subjects offered by Department/College/Institute in that semester. For first and second semester of UG programme with Single Major (Scheme C), a student can choose a Minor Course of 4 credit, say Subject E, out of offered Core Courses of that subject E in that semester by the Department/College/Institute.
7. From 3<sup>rd</sup> semester onwards of all three schemes, a student can choose a Minor Course, say Subject E, out of offered Core Courses of that subject E in that semester by the Department/College/Institute.
8. In the subjects/courses which involve practicum, i.e. Practical/ Laboratory/ Studio/ Project/ Survey/Field work, etc., a course of 4 credits will dedicate 3 credits for lectures and one credit for practicum and in other subjects/courses not having practicum component, a course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial. During 4<sup>th</sup> year, when the practicum course is offered as a separate course in that subject, then a theory course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial but for practicum course, all the credits will be dedicated to practicum.
9. In case of AEC of 2 credits, the entire 2 credits will be dedicated for lectures.
10. In the SEC courses of 3 credits, 2 credits will be dedicated for lectures and 1 credit for practicum, In the SEC courses of 2 credits, 1 credit will be dedicated for lecture and 1 credit for practicum and in the DSEC courses of 4 credits, 3 credits will be dedicated for lectures and 1 credit for practicum.
11. If a student takes exit after the second semester, then Undergraduate Certificate in Discipline/Subject will be awarded after earning 52/48 credits including 4 credits for the internship of 4-6 weeks during the summer vacation.

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12. If a student takes exit after the 4th semester, then Undergraduate Diploma in Discipline will be awarded after earning 96 credits (Scheme A and Scheme D) including 4 credits for the internship of 4-6 weeks during the summer vacation. In case, a student takes exit after 2nd year of UG Programme with Single Major, then Undergraduate Diploma in Major Subject will be awarded after 100 credits (Scheme B) and 94 credits (Scheme C) including 4 credits for the internship of 4-6 weeks during the summer vacation.

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Fourth Year (Honours Programme)						
Semester	Major Subject			Minor Subject	Total credits	Degree to be awarded
	Core Courses	Discipline Specific Courses	Practicum Courses	Core Courses		
VII	CC-H1 4 Credits CC-H2 4 Credits CC-H3 4 Credits	DSE-H1 4 credit	PC-H1 4 credit	CC-HM1 4 credit	24	<b>Bachelor (Honours) in Major subject with 184 Credits</b>
VIII	CC-H4 4 Credits CC-H5 4 Credits CC-H6 4 Credits	DSE-H2 4 credit	PC-H2 4 credit	CC-HM2 4 credit	24	
OR						
VII	CC-H1 4 Credits CC-H2 4 Credits CC-H3 4 Credits	DSE-H1 4 credit	PC-H1 4 credit	CC-HM1 4 credit	24	<b>Bachelor (Honours with Research) in Major subject with 184 Credits</b>
VIII	CC-H4 4 Credits CC-H5 4 Credits		Project/Dissertation on 12 credits	CC-HM2 4 credit	24	

**Notes:**

1. Core course in Honours subject (CCH): Discipline specific elective course in Honours (DSE-H); Practicum Course in Honours subject (PC-H); Core Course in Minor Subject (CC-HM) of Honours Programme.
2. 4-year UG (Honours) or (Honours with Research) in Major Subject will be offered after completion of 3 year UG programme with one Major Subject to those students who have completed at least 60 credits in the concerned Major Subject. In addition to the above, 4- year UG (Honours with Research) in Major Subject will be offered only to those students who have obtained CGPA 7.5 or more in the 3 year UG programme with single Major.
3. Bachelor degree (Honours) or (Honours with Research) will be awarded in the Major subject after successful completion of the four year programme securing 184 credits and satisfying the minimum credit requirement as given in the Credit Table.

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4. Student opting for Honours with Research will work on a Research Project or do research during the eighth semester. The dissertation work will be of 12 credits. 8 credits will be earmarked for the evaluation report of the dissertation and viva-voce examination will carry weightage of 4 credits.
5. The evaluation of the Dissertation and the conduct of viva-voce examination will be done by an external examiner.
6. The practicum course may include seminar or other activities as recommended by the concerned Board of Studies in case of Non-Practicum subjects. The Practicum course may be replaced by a theory course wherever Board of Studies decides so.

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**UG Programme (Interdisciplinary): Scheme D**

Semester	Subject-1 Core Courses	Subject-2 Core Courses	Subject-3 Core Courses	Minor/ Vocational	Multidisciplinary Courses	Ability Enhancement Courses	Skill Enhancement Courses	Value Added Course	Total Credits	Exit Option
I	CC-A1 4credit	CC-B1 4 credit	CC-C1 4credit	CC-M1 2 credit	MDC-1 3 credit	AEC-1 2 credit	SEC-1 3 credit	VAC-1 2 credit	24	Under Graduate Certificate in Discipline with 52 credits
II	CC-A2 4 credit	CC-B2 4 credit	CC- C2 4 credit	CC-M2 2 credit	MDC-2 3credit	AEC-2 2 credit	SEC-2 3 credit	VAC-2 2 credit	24	
<b>Internship of 4 credits of 4-6 weeks duration after 2nd semester</b>										
III	CC-A3 4credit	CC-B3 4 credit	CC-C3 4credit	CC-M3 4 credit	MDC-3 3 credit	AEC-3 2 credit	SEC-3 3 credit	--	24	Under Graduate Diploma in Discipline with 96 credits
IV	CC-A4 4 credit	CC-B4 4 credit	CC-C4 4 credit	CC-M4 (V) 4 credit	--	AEC-4 2 credit	--	VAC-3 2 credit	20	
<b>Internship of 4 credits of 4-6 weeks duration after 4th semester</b>										
V	CC-A5 4credit	CC-B5 4 credit	CC-C5 4credit	CC-M5 (V) 4 credit	--		Internship# 4 credit	--	20	Bachelor in Discipline with 132 credits
VI	CC-A6 4 credit	CC-B6 4 credit	CC-C6 4 credit	CC-M6 4 credit CC-M7 (V) 4 credit	--	--	--		20	
<b>Credits</b>	<b>Major =72</b>	<b>Minor = 24</b>	<b>MDC = 09</b>		<b>SEC = 09</b>	<b>AEC = 08</b>	<b>Internship 04</b>	<b>VAC=0 6</b>	<b>Total = 132</b>	

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**Notes:**

1. Credits (C), Core Courses (CC); Discipline Specific Elective Courses (DSE); Discipline Skill Enhancement Courses (DSEC); Skill Enhancement Courses (SEC); Ability Enhancement Courses (AEC); Practicum Courses (PC); Value Added Courses (VAC); Multidisciplinary Courses (MDC).
2. If a student has been admitted to UG Programme (Interdisciplinary), then that student will select three subjects A, B and C in the first year out of the pool of subjects in that discipline offered by the Department/College/Institute. For example; a student admitted to Bachelor of Computer Applications will select three subjects out of the pool of subjects offered in the first year of the BCA Programme
3. Subjects, DSE, DSEC, SEC, AEC, MDC and VAC courses will be offered by the Department/College/Institute depending upon its available faculty, infrastructure and time table.
4. A student will opt for Multidisciplinary Course (MDC) from the subject which is different from the discipline of the programme in which admission is taken. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major subject under this category. Provided further that if a Multidisciplinary Course across the discipline cannot be offered by the Department/College/Institute due to its constraints and available resources, then
  - i. MDC can be opted out of MOOCs through SWAYAM
  - ii. MDC can be completed out of online courses offered by the Kurukshetra University
  - iii. MDC can be completed from a cluster college, i.e., from a neighbouring college/institute
5. A student will opt for AEC, SEC, VAC and Minor (Vocational) courses from the respective pools of courses offered by the Department/College/Institute duly approved by the University. A Department/College/Institute can add more courses in the pools of AEC, SEC, VAC and VOC courses with prior approval of the university.
6. For first and second semester of UG programme (Interdisciplinary) (Scheme D), a student can choose a Minor Course of 2 credit and From 3<sup>rd</sup> semester onwards a student can choose a Minor Course of 4 credit from the pool of minor subjects offered by the Department/College/Institute in that semester.
7. In the subjects/courses which involve practicum, i.e. Practical/ Laboratory/ Studio/ Project/ Survey/Field work, etc., a course of 4 credits will dedicate 3 credits for lectures and one credit for practicum and in other subjects/courses, a course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial. During 4<sup>th</sup> year, when the practicum course is offered as a separate course in that subject, then a course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial.
8. In case of AEC of 2 credits, the entire 2 credits will be dedicated for lectures.
9. In the SEC courses of 3-credits, 2 credits will be dedicated for lectures and 1 credit for practicum and in the DSEC courses of 4 credits, 3 credits will be dedicated for lectures and 1 credit for practicum.
10. If a student takes exit after the second semester, then Undergraduate Certificate in Discipline will be awarded after earning 52 credits including 4 credits for the internship of 4-6 weeks during the summer vacation.
11. If a student takes exit after the 4th semester, then Undergraduate Diploma in Discipline will be awarded after earning 96\* credits including 4 credits for the internship of 4-6 weeks during the summer vacation.

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Fourth Year (Interdisciplinary Programme)						
Semester	Major Subject			Minor Subject	Total credits	Degree to be awarded
	Core Courses	Discipline Specific Courses	Practicum Courses	Core Courses		
VII	CC-H1 4 Credits CC-H2 4 Credits CC-H3 4 Credits	DSE-H1 4 credit	PC-H1 4 credit	CC-HM1 4 credit	24	Bachelor (Honours) in Major Discipline with 180 Credits
VIII	CC-H4 4 Credits CC-H5 4 Credits CC-H6 4 Credits	DSE-H2 4 credit	PC-H2 4 credit	CC-HM2 4 credit	24	
OR						
VII	CC-H1 4 Credits CC-H2 4 Credits CC-H3 4 Credits	DSE-H1 4 credit	PC-H1 4 credit	CC-HM1 4 credit	24	Bachelor (Honours with Research) in Major Discipline with 180 Credits
VIII	CC-H4 4 Credits CC-H5 4 Credits		Project/Dissertation on 12 credits	CC-HM2 4 credit	24	

**Notes:**

1. Core course in Honours discipline (CCH); Discipline specific elective course in Honours (DSE-H); Practicum Course in Honours subject (PC-H); Core Course in Minor Subject (CC-HM) of Honours Programme.
2. 4-year UG (Honours) or (Honours with Research) in Discipline will be offered after completion of 3 year UG programme (Interdisciplinary) to those students who have completed at least 60 credits in the concerned discipline. In addition to the above, 4- year UG (Honours with Research) in Discipline will be offered only to those students who have obtained CGPA 7.5 or more in the 3 year UG programme (Interdisciplinary).
3. Bachelor degree (Honours) or (Honours with Research) will be awarded in the Discipline after successful completion of the four year programme securing 180 credits and satisfying the minimum credit requirement as given in the Credit Table.

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4. Student opting for Honours with Research will work on a Research Project or do research during the eighth semester. The dissertation work will be of 12 credits. 8 credits will be earmarked for the evaluation report of the dissertation and viva-voce examination will carry weightage of 4 credits.
5. The evaluation of the Dissertation and the conduct of viva-voce examination will be done by an external examiner.
6. The practicum course may include seminar or other activities as recommended by the concerned Board of Studies in case of Non-Practicum subjects. The Practicum course may be replaced by a theory course wherever Board of Studies decides so.

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Credit Table

Sr No	Broad Category of course	Minimum credits @UGC Guidelines		UG Programme Multidisciplinary Scheme A	UG Programme Scheme B		UG Programme with Single Major Scheme C		UG Programme Interdisciplinary Scheme D	
		3 year UG	4 year Hons.	3 year UG	3 year UG*	4 year Hons.	3 year UG	4 year Hons.	3 year UG	4 year Hons.
1	Major Subject	60	80	72	68	108	72	112	72	112
2	Minor Subject	24	32	24	32	40	24	32	24	32
3	Multidisciplinary Course (MDC)	9	9	9	9	9	9	9	9	9
4	Ability Enhancement Course (AEC)	8	8	8	8	8	8	8	8	8
5	Skill Enhancement Course (SEC)	9	9	9	9	9	11	11	9	9
6	Value Added Course (VAC)	6-8	6-8	6	6	6	8	8	6	6
7	Internship	2-4	2-4	4	4	4	4	4	4	4
8	Research Project/Dissertation		12			12		12		12
9	Total	120	140	132	136	184	136	184	132	180

Schemes: A = UG Multidisciplinary, B= UG Multidisciplinary to Single Major, C= UG with Single Major, D= UG Interdisciplinary

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## Pool of Ability Enhancement Courses (AEC)

Semester-1		Semester-2		Semester-3		Semester-4	
AEC-1		AEC-2		AEC-3		AEC-4	
Course Code	Nomenclature of Course	Course Code	Nomenclature of Course	Course Code	Nomenclature of Course	Course Code	Nomenclature of Course
B-AEC-E101	English Language and Communication: Level-1	B-AEC-E201	English Language and Communication: Level-2	B-AEC-E301	English Language and Communication: Level-3	B-AEC-E401	English Language and Communication: Level-4
B-AEC-H101	हिंदी भाषा एवम संप्रेषण-1	B-AEC-H201	हिंदी भाषा एवम संप्रेषण-2	B-AEC-H301	हिंदी भाषा एवम संप्रेषण-3	B-AEC-H401	हिंदी भाषा एवम संप्रेषण-4
B-AEC-S101	संस्कृत भाषा एवम संप्रेषण:-1	B-AEC-S201	संस्कृत भाषा एवम संप्रेषण:-2	B-AEC-S301	संस्कृत भाषा एवम संप्रेषण:-3	B-AEC-S401	संस्कृत भाषा एवम संप्रेषण:-4
B-AEC-P101	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸੰਚਾਰ-1	B-AEC-P201	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸੰਚਾਰ-2	B-AEC-P301	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸੰਚਾਰ-3	B-AEC-P401	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸੰਚਾਰ-4
<p>Students will opt for one AEC from the pool in this category offered by Department/ Institute/ College. Department/Institute/College can offer AEC in other Modern Indian languages (MILs) after getting approval from the university</p>		<p>Students will opt for one AEC from the pool in this category offered by Department/ Institute/College. Department/Institute/College can offer AEC in other Modern Indian languages (MILs) after getting approval from the university</p>		<p>Students will opt for one AEC from the pool in this category offered by Department/ Institute/ College. Department/Institute/College can offer AEC in other Modern Indian languages (MILs) after getting approval from the university</p>		<p>Students will opt for one AEC from the pool in this category offered by Department/ Institute/College. Department/Institute/College can offer AEC in other Modern Indian languages (MILs) after getting approval from the university</p>	

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**Pool of Skill Enhancement Courses (SEC)**

SEC-1@3credit		SEC-2@3credit		SEC-3@3credit		SEC-4@2credit	
Course Code	Course Title	Course Code	Course Title	Course Code	Course Title	Course Code	Course Title
B23-SEC-101	Office and Spreadsheet Tools Learning	B23-SEC-201	Cloud Computing Skills	B23-SEC-301	Advance IT Skills	B23-SEC-401	Basic Statistical Tools
B23-SEC-102	Advance Spreadsheet Tools	B23-SEC-202	Business Analytics	B23-SEC-302	Data Management	B23-SEC-402	Manuscript Writing
B23-SEC-103	Basic IT Tools	B23-SEC-203	Calculation Skills with Vedic Mathematics-1	B23-SEC-303	Calculation Skills with Vedic Mathematics-II	B23-SEC-403	Balanced Diet Planning
B23-SEC-104	Essentials of Python	B23-SEC-204	Frozen Food Technology	B23-SEC-304	Plant Hybridization	B23-SEC-404	Food Adulteration Testing
B23-SEC-105	Introductory Course in R	B23-SEC-205	Chemistry of Food Flavours and Colorants	B23-SEC-305	Vertical Farming	B23-SEC-405	IPR and Patent Writing
B23-SEC-106	Computer Programming in C	B23-SEC-206	Public Speaking in Hindi Language and Leadership	B23-SEC-306	Olericulture	B23-SEC-406	Basic Mathematical Techniques
		B23-SEC-207	Soft Skills	B23-SEC-307	Biofertilizers		
		B23-SEC-208	Harmonium Playing	B23-SEC-308	Dairy Processing		
		B23-SEC-209	Guitar Playing	B23-SEC-309	Anuvad Kala		

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Pool of Skill Enhancement Courses (SEC)

		<b>B23-SEC-210</b>	Light Vocal Music	<b>B23-SEC-310</b>	Communication in Professional Life		
		<b>B23-SEC-211</b>	Tabla Playing	<b>B23-SEC-311</b>	Report Writing		
		<b>B23-SEC-212</b>	Integrating Marketing Communications	<b>B23-SEC-312</b>	Kathak Dance		
		<b>B23-SEC-213</b>	Miniature Painting	<b>B23-SEC-313</b>	Classical Singing		
		<b>B23-SEC-214</b>	Business Communication	<b>B23-SEC-314</b>	Haryanvi Dance		
		<b>B23-SEC-215</b>	Food Waste and By-Product Utilization	<b>B23-SEC-315</b>	Computer Aided Accountancy		
		<b>B23-SEC-216</b>	Creative Writing	<b>B23-SEC-316</b>	Mural Rangoli Designing		
		<b>B23-SEC-217</b>	Srijnatmak Lekhan	<b>B23-SEC-317</b>	Waste Management Techniques		
		<b>B23-SEC-218</b>	Environmental Auditing	<b>B23-SEC-318</b>	Logical Reasoning		
		<b>B23-SEC-219</b>	Resin Art Craft	<b>B23-SEC-319</b>	Calligraphy		
		<b>B23-SEC-220</b>	Techniques in Bird Watching	<b>B23-SEC-320</b>	Sketch Making		
		<b>B23-SEC-221</b>	Analytical Chemistry	<b>B23-SEC-321</b>	Microtomy		

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Pool of Skill Enhancement Courses (SEC)

		<b>B23-SEC-222</b>	Bioanalytical Techniques	<b>B23-SEC-322</b>	Immunological Techniques		
		<b>B23-SEC-223</b>	Taxidermy	<b>B23-SEC-323</b>	Genetic Engineering		
		<b>B23-SEC-224</b>	Camera Trapping of Wildlife	<b>B23-SEC-324</b>	Learning Matlab		
		<b>B23-SEC-225</b>	Numerical Ability Enhancement Skills-I	<b>B23-SEC-325</b>	Geographical Landscapes: Explorations Beyond the Classroom Learning		
		<b>B23-SEC-226</b>	Self Defence Technique	<b>B23-SEC-326</b>	Numerical Ability Enhancement Skills-II		

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## Pool of Value Added Courses (VAC)

VAC-1		VAC-2		VAC-3		VAC-4	
Course Code	Nomenclature of Course	Course Code	Nomenclature of Course	Course Code	Nomenclature of Course	Course Code	Nomenclature of Course
B23-VAC-101	Human Values and Ethics	B23-VAC-201	Environmental Studies	B23-VAC-301	Constitutional Values and Fundamental Duties	B23-VAC-401	Business Ethics
B23-VAC-201	Environmental Studies	B23-VAC-101	Human Values and Ethics	B23-VAC-302	Yoga and Meditation	B23-VAC-402	Art of Happiness
				B23-VAC-303	Ethics and Culture	B23-VAC-403	Financial Literacy
				B23-VAC-304	Youth Red Cross Activities and First Aid Training	B23-VAC-404	Youth Red Cross Activities and First Aid Training
				B23-VAC-305	National Service Scheme (NSS) Activities and Training	B23-VAC-405	National Service Scheme (NSS) Activities and Training
				B23-VAC-306	National Cadet Corps (NCC) Activities and Training	B23-VAC-406	National Cadet Corps (NCC) Activities and Training
				B23-VAC-307	Panchkosha: Holistic Development of Personality	B23-VAC-407	Ecology and Literature
				B23-VAC-308	Mathematics in India: From Vedic Period to Modern Times	B23-VAC-408	Basics of Medicinal Plants

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		B23-VAC-309	Essence of Haryanvi Culture	B23-VAC-409	Science and Society
		B23-VAC-310	Ayurveda: Principles of Life Style	B23-VAC-410	Sports for Life
		B23-VAC-311	Indian Art and Culture	B23-VAC-411	Social and Emotional Learning
		B23-VAC-312	Prarambhic Sanskrit Bhasha Gyan	B23-VAC-412	Intellectual Property Rights
		B23-VAC-313	Classical Literature in Sanskrit	B23-VAC-413	Art and Appreciation
		B23-VAC-314	Foundational Literature of Indian Civilisation	B23-VAC-414	Logistic Management
		B23-VAC-315	Methodology of Indian Knowledge System	B23-VAC-415	Disaster Management
		B23-VAC-316	Indian Astronomy in the 18th and 19th Centuries	B23-VAC-416	Emotional Intelligence
		B23-VAC-317	Indian Health Sciences	B23-VAC-417	E-commerce
		B23-VAC-318	Basics of Indian Astronomy	B23-VAC-418	Mathematics in Everyday Life
		B23-VAC-319	Indian Heritage and Cultural Tourism	B23-VAC-419	Physics in Everyday Life
		B23-VAC-320	Indian Biodiversity	B23-VAC-420	Chemistry in Everyday Life
		B23-VAC-321	Pilgrimage Tourism in India	B23-VAC-421	Digital Empowerment

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		B23-VAC-322	Sustainable Development Goals		
		B23-VAC-323	National Health Programmes		
		B23-VAC-324	Gender Sensitization		
		B23-VAC-325	Culture and Communication		
		B23-VAC-326	Exploring the Journey of Indian Space Satellite		
		B23-VAC-327	Indian Food Nutrition		
50% of students of 1st semester of Department/ College/Institute will be offered a course on Human Values and Ethics and the remaining 50% will be offered course on Environmental Studies	The students, who have taken Human Values and Ethics course in the 1 <sup>st</sup> semester, will study a course on Environmental Studies and vice-versa	Students will opt for one VAC course from the pool in this category offered by Department/ College/ Institute. Department/ College/ Institute can offer any other value added course after getting approval from the University		Students will opt for one VAC course from the pool in this category offered by Department/ College/ Institute. Department/ College/ Institute can offer any other value added course after getting approval from the University	

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## Pool of Vocational Courses (VOC)

VOC-1 (Semester III and V)		VOC-2 (Semester IV)		VOC-3 (Semester VI)	
Course code	Course Title	Course code	Course Title	Course code	Course Title
B23-VOC-101	Animation	B23-VOC-201	Graphic Designing	B23-VOC-301	Mobile App Designing
B23-VOC-102	Apiculture	B23-VOC-202	Vermicomposting	B23-VOC-302	Poultry Farming
B23-VOC-103	Baking Techniques	B23-VOC-203	Chocolate Crafts	B23-VOC-303	Food Packaging
B23-VOC-104	Block Printing	B23-VOC-204	CAD for Fashion Designing	B23-VOC-304	Textile Colouring and Designing
B23-VOC-105	Doodle Art	B23-VOC-205	Electronic Product Testing	B23-VOC-305	Analytics with Python
B23-VOC-106	Web Designing	B23-VOC-206	3-D Graphics	B23-VOC-306	Data Analytics with R
B23-VOC-107	Computer Hardware Maintenance	B23-VOC-207	Maintenance of Electrical Appliances	B23-VOC-307	Electronic Gadgets Repairing
B23-VOC-108	IT Return Filing	B23-VOC-208	GST Return Filing	B23-VOC-308	Digital Marketing
B23-VOC-109	Organic Farming	B23-VOC-209	Floriculture	B23-VOC-309	Mushroom Cultivation
B23-VOC-110	Interior Decoration	B23-VOC-210	Print Designing	B23-VOC-310	Clinical Lab Testing
B23-VOC-111	Skin and Hair Care	B23-VOC-211	Soft Toys Making	B23-VOC-311	Tattoo Making
B23-VOC-112	Photography	B23-VOC-212	Photo and Video Editing	B23-VOC-312	Pod Casting and Reel Making
B23-VOC-113	Basic Physiotherapy Techniques	B23-VOC-213	Training in Yogassana	B23-VOC-313	Training in Aerobics
B23-VOC-114	Refrigeration and Air Conditioning	B23-VOC-214	PCB Designing and Fabrication	B23-VOC-314	Typing Shorthand in English

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## Pool of Vocational Courses (VOC)

B23-VOC-115	Front Desk Management	B23-VOC-215	Rangmanch	B23-VOC-315	Typing Shorthand in Hindi
B23-VOC-116	DIY Toy Tools Designing	B23-VOC-216	Software Testing	B23-VOC-316	Digital Film Production
B23-VOC-117	Small Scale Catering	B23-VOC-217	Nursery and Gardening	B23-VOC-317	Soil and Water Testing
B23-VOC-118	Mobile Phone Repairing	B23-VOC-218	Lab Equipments Quality Assurance	B23-VOC-318	Fish Farming
B23-VOC-119	Food Processing	B23-VOC-219	Food Quality Testing	B23-VOC-319	Event Management
B23-VOC-120	Clay and Pot Making	B23-VOC-220	Fashion Jewellery Making	B23-VOC-320	Making of Maps
B23-VOC-121	Working with SPSS	B23-VOC-221	Data Handling	B23-VOC-321	Green Laboratory Practices
B23-VOC-122	Fertilizers and Pesticides	B23-VOC-222	Agricultural Chemistry	B23-VOC-322	Maintenance of Laboratory Instruments
B23-VOC-123	Cosmetic Chemistry	B23-VOC-223	DNA Fingerprinting	B23-VOC-323	Installation and Maintenance of Solar Panel
B23-VOC-124	Biomedical Waste Management	B23-VOC-224	Clinical Lab Management	B23-VOC-324	Cell Culture
B23-VOC-125	Business Chemistry	B23-VOC-225	International English Language Proficiency Development	B23-VOC-325	Wall Painting and Murals
		B23-VOC-226	Geographical Information System (GIS)	B23-VOC-326	Security Analysis and Portfolio Management

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Annexure to  
Item 36

Department of Computer Science & Applications  
Kurukshetra University, Kurukshetra

Minutes (Errata)

A meeting of Staff Council was held on 28/02/2023. The following members were present:

1. Prof. Rajender Nath, Chairman
2. Prof. Shuchita Upadhyaya
3. Prof. Rakesh Kumar
4. Dr. Chander Kant
5. Dr. Ramesh Kumar Kait
6. Dr. Monika
7. Dr. Kanwal Garg
8. Dr. Sanjay Tyagi
9. Dr. Ashish Girdhar

1. The members of staff council discussed first item of the agenda i.e. "To discuss the preparedness of the department w.r.t. visit of NAAC team."  
*The members of the staff council unanimously resolved that the files as assigned by the chairperson for various points must be ready latest by 15<sup>th</sup> May, 2023.*
2. The members of the staff council discussed second item of the agenda i.e. "to frame the Rules/Policies/Guidelines etc. for the scholarship constituted by the Retired Professor Ashok Kumar, Department of Computer Science & Applications for the two programmes of the Department viz. MCA and M.Sc. Comp. Sc. (S/W)."  
*Reference to the order of the Vice-Chancellor at NP-1, to frame the Rules/Policies/Guidelines etc. for the scholarship constituted by the Retired Professor Ashok Kumar, Department of Computer Science & Applications for the two programmes of the Department viz. MCA and M.Sc. Comp. Sc. (S/W). In that scholarship of worth Rs. 5000/- will be given to the topper of MCA & M.Sc. Comp. Sc. (S/W) programme every year.*  
*The members of Staff Council finalized rules/policies/guidelines for the said scholarship after a long deliberation as under:*
  - (i) Every year an award of Rs. 5000/- and a Citation will be given to the topper of MCA and M.Sc. Comp. Sc. (S/W) programme who have scored highest total marks in all four semesters of MCA and M.Sc. Comp. Sc. (S/W) with clear examination result in first attempt.
  - (ii) Every year the Scholarship Committee of the Department shall decide the name of the awardee and recommend the same to the Director, KUKAA along with the bank details of the awardee.

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(iii) Every year the Director, KUKAA shall make a cheque in the favour of each awardee of Rs. 5000/- (Total Rs. 5000 + Rs. 5000 = Rs. 10,000/-) and another cheque of Rs. 1500/- for Citation in the favour of Chairperson, Department of Computer Science & Applications who will get prepare the Citation. All money will be spent out of the Interest Accrued from FDR of Rs. 5,00,000/- donated by Retired Professor Ashok Kumar.

(iv) The Department of Computer Science & Applications shall organize an award ceremony in which the award money and citation will be given to the awardees.

3. The members of the staff council discussed third item of the agenda i.e. "To revise the eligibility for the admission to MCA Program as per AICTE Approval Process Handbook 2023-24 and introduction of Bridge Course for the students who have no Mathematics/Computer Science background". It was unanimously decided by the members of staff council to revise the eligibility for admission to MCA Program as per AICTE Approval Process Handbook 2023-24 to be implemented w.e.f. academic session 2023-24. The new eligibility will be as under:

"Passed any graduation degree having obtained at least 50% marks (47.5% marks in case of candidates belonging to reserved category (SC/ST/Differently abled). (for students having no Mathematics background at 10+2 level or at graduation level, compulsory bridge course will be framed by the University and additional bridge courses related to computer subjects for students having no computer science background at 10+2 level or at graduation level, as per the norms of the University)."

Further it was unanimously decided to introduce a bridge course in Mathematics (For students having no mathematics background at either 10+2 level or at graduation level) as per Annexure-I and an additional bridge course in Computer Science (For students having no computer science background at 10+2 level or at graduation level) as per Annexure-II.

Meeting ended with a thanks to the chair.

  
Staff Secretary



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**Department of Computer Science & Applications**  
**Kurukshetra University, Kurukshetra**

Minutes

An online meeting of Staff Council was held on 08/06/2023. The following members were present:

1. Prof. Rakesh Kumar, Chairman
2. Prof. Shuchita Upadhyaya
3. Dr. Pardeep Kumar
4. Dr. Chander Kant
5. Dr. Monika
6. Dr. Kanwal Garg
7. Dr. Ashish Girdhar

1. The members of staff council discussed first item of the agenda i.e. "To discuss the eligibility, scheme and syllabus of the ODL and online MCA."  
*The members of the staff council unanimously resolved that the eligibility, scheme and syllabus of the ODL and online MCA must be same as for the regular MCA run by the Department of Computer Science & Applications, K.U. Kurukshetra.*

Meeting ended with a thanks to the chair.

  
8/6/23  
Staff Secretary

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HBI-2023

B.E./B.Tech. in Computer Engineering/ Computer Sc. & Engineering/ Information Tech. with at least 50% marks (47.50% marks for SC/ST/Differently Abled) in aggregate.

**Seats: 60**(AIC-08, EWS out of AIC-01, HGC-23, EWS out of HGC-03, SC-05, Deprived-SC-05, BC(A)-08, BC(B)-06, DA - 01)

**Additional/Supernumerary Seats: 11** (Kashmiri Migrants-01, Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants living in the Kashmir Valley)-01, International Students-09)

**Fee: Rs. 56230/- per annum** (Tuition Fees-Rs. 26450/-, Other Funds & Fees-Rs. 29780/-)

(ii) **M.Sc. Computer Science (Software) (2 Year)**

**Eligibility Conditions:** B.Sc./B.Com. with Computer Science or Computer Applications (Vocational) as one of the subjects with atleast 50% marks in aggregate;

OR

B.Sc.(Hons.) in Computer Science or B.Sc.(Hons.) Information Technology or B.Sc. Information Technology or BIS/BSIS with atleast 50% marks in aggregate;

OR

B.A. with Computer Science with atleast 50% marks in aggregate and having Mathematics as one of the subjects at graduation level.

OR

BCA with 50% marks in aggregate or Post B.Sc. Diploma in Computer Science & Applications/P.G. Diploma in Computer Applications/P.G. Diploma in Computer Science with atleast 50% marks in aggregate.

Provided that those students who have passed the One Year Diploma course must have passed B.Sc.(Non-Medical) or B.A. with Mathematics at their graduation level.

OR

Bachelor of Vocation (Networking and Mobile Applications) or Bachelor of Vocation (Software Development) with atleast Grade B.

**Seats: 60** (AIC-08, EWS out of AIC-01, HGC-23, EWS out of HGC -03, SC-05, Deprived-SC-05, BC(A)-08, BC(B)-06, DA - 01)

**Additional/Supernumerary: 25** (Kashmiri Migrants-01, Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants living in the Kashmir Valley)-01, Outstanding Sports Persons-02, NCC-01, NSS-01, International Students-09, Single Girl Child-01, KG to PG Scheme (for students of USSMS)-09)

**Fee: Rs. 38530/- per annum** (Tuition Fees-Rs. 14652/-, Other Funds & Fees-Rs. 9226/-, Total Fees Sem. I- Rs. 23878/-, Tuition Fees Sem. II- Rs. 14652/-)

(iii) **Master of Computer Application (MCA) (2 Year)**

**Eligibility Conditions:** Passed any graduation degree having obtained at least 50% marks (47.5% marks in case of candidates belonging to reserved category (SC/ST/Differently abled).

(for students having no Mathematics background at 10+2 level or at graduation level, a compulsory bridge course, framed by the University, has to be done and an additional bridge course related to computer subjects for students having no computer science background at 10+2 level or at graduation level, has to be done as per the norms of the University).

**Seats: 120**(AIC-16, EWS out of AIC-02, HGC-46, EWS out of HGC-05, SC-10, Deprived-SC-10, BC(A)-17, BC(B)-11, DA - 03)

**Additional/Supernumerary Seats: 26** (Kashmiri Migrants-01, Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants living in the Kashmir Valley)-01, International Students-18, TFW-06)

**Fee: Rs. 35110/- per annum** (Tuition Fees-Rs. 23150/-, Other Funds & Fees-Rs. 11960/-)



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Annexure to  
Item - 37

**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
(Established by the State Legislature Act XII of 1956)  
(‘A+’ Grade, NAAC Accredited)

**NOTIFICATION**

The Hon’ble Vice-Chancellor under Section 11(5) of the K.U. Act & Statutes, 1986 in anticipation of the approval of the Academic Council/Executive Council, has approved the following programmes being run in the Department of Tourism & Hotel Management as per Annexure-I&II :-

1. Bachelor of Hotel Management & Catering Technology (BHM&CT) (under CBCS) w.e.f. Session 2020-2021.
2. Diploma in Hospitality and Event Management (LOCF-CBCS) under NEP w.e.f. Session 2022-23.

Further necessary action may please be taken accordingly.

REGISTRAR

Endst. No. ACR-III/406/23/ 2773-2782 Dated: 14-2-23

Copy of the above alongwith Annexure I & II is forwarded to the following for information and necessary action: -

1. Dean Academic Affairs
2. Dean, Faculty of Commerce & Management.
3. Chairperson, Department of Tourism & Hotel Management
4. Controller of Examinations-II.
5. Deputy Registrar (Academic).
6. Deputy Registrar/Asstt. Registrar/Admn. Officer (R-I/II/III/ Regn.).
7. OSD to Vice-Chancellor, KUK
8. Assistant Registrar o/o the Registrar, KUK
9. ACR-II (Academic Section)

D.A. As Above.

Deputy Registrar (Academic)  
for Registrar

*[Handwritten Signature]*  
14/2/23

**KURUKSHETRA UNIVERSITY KURUKSHETRA**  
 (Established by the State Legislature Act XII of 1956)  
 ('A+' Grade, NAAC Accredited)

Minutes of the meeting of the Standing Ordinance Committee held on 20.01.2023 at 3.30 PM in the office of the Dean Academic Affairs to examine to consider/examine the Ordinance (s) for (i) Bachelor of Hotel Management & Catering Technology (BHM&CT) (under CBCS-LOCF) (w.e.f. Session 2020-21)(ii) Diploma in Hospitality and Event Management (LOCF-CBCS) (w.e.f. Session 2022-23) under NEP.


**MEMBERS PRESENT**

1. Dean Academic Affairs
2. Dean, Faculty of Commerce & Management.
3. Chairperson, Department of Tourism & Hotel Management
4. Controller of Examinations-II.
5. Deputy Registrar (Academic).


The Committee perused the draft Ordinance (s) for (i) Bachelor of Hotel Management & Catering Technology (BHM&CT) (under CBCS) (ii) Diploma in Hospitality and Event Management (LOCF-CBCS) under NEP duly approved by the P.G. Board of Studies of the Department of Tourism & Hotel Management in its meeting held on 20.01.2023.

After detailed deliberations, the Committee suggested necessary amendments/additions in the Ordinance (s) supplied by the concerned Department and observed that all the necessary provisions have been incorporated in the new Ordinance(s) as per Annexure-I&II and the same are in order. Accordingly, the Committee unanimously recommends that the above draft Ordinance (s) be put up to the higher authority for consideration and approval.

  
 Dean Academic Affairs & Chairperson, Dept. of Tourism Mgt.

  
 Dean, Faculty of Comm. & Mgt.

  
 Controller of Examinations-II

  
 Deputy Registrar (Academic).



37(3)

**ORDINANCE—BACHELOR OF HOTEL MANAGEMENT & CATERING TECHNOLOGY  
(BHM&CT (CBCS-LOCF) EXAMINATION (Under 10+2+4 Scheme)  
(Semester System) w.e.f. Session 2020-2021**

1.1 The duration of the course of instruction for the award of Bachelor of Hotel Management & Catering Technology (BHM&CT) Degree shall be four academic years, comprising of eight semesters. Each academic year shall be divided into two semesters i.e. July to December and January to May/June.

1.2 Main as well as supplementary examinations for the First, Third, Fifth and Seventh semesters shall be held in December/January and for the Second, Fourth, Sixth and Eighth semesters in May/June.

1.3 The dates of examination fixed under above clause shall be notified by the Controller of Examinations to all concerned.

2. The last date(s) by which Examination-forms and fees must reach the Examination Enquiry shall be as per schedule at Appendix-I in K.U. Cal. Vol.II.

3.1 A candidate shall be eligible to join the First Semester of Bachelor of Hotel Management and Catering Technology Course, if he has passed Senior Secondary Certificate Examination (10+2 Standard) of Board of School Education, Haryana or of any other Board/Institution recognized as equivalent thereto by the University.

3.2 A candidate who has passed 3-year Diploma in Hotel Management & Catering Technology after 10+2 examination, with at least 50% marks in aggregate from the State Board of Technical Education or Board recognized as equivalent thereto by the Kurukshetra University shall be allowed to join the Fifth semester of the course under lateral entry system.

4. A person who has passed the semester I and II or III and IV or V and VI shall be eligible to join the semester III, V and VII respectively of the course. This is, however, subject to the provisions made Clause 8.

5. Every candidate shall be examined according to the scheme of examination and syllabus as approved by the Academic Council from time to time. A candidate, who fails in an examination, or, having been eligible fails to appear in an examination, shall, unless approved otherwise by the Academic Council, take the examination according to the syllabus prescribed by the University for regular students appearing for that examination.

6.1 The courses of study and the subjects of examinations shall be as approved by the Academic Council from time to time. The examination shall consist of :

- (a) **Written Papers:** Written papers to be set by the Paper-setters duly recommended by the concerned Board of Studies. If question paper is not received two weeks before the commencement of the examination, it will be got set from another Paper-setter duly recommended by the Chairperson concerned. The Answer-books will be evaluated by the examiners duly recommended by the Board of Studies.
- (b) **Practical Examinations:** Examinations in Practicals/ viva-voce shall be conducted by the Examiners duly recommended by the concerned Board of Studies.
- (c) **Sessionals:** Each theory paper in each semester shall have 30% marks for Internal Assessment/Sessional Work. The internal Assessment/Sessional Work shall be evaluated by the teachers concerned on the basis of following activities:
  - (i) Class test (Two of 10 marks each) 20 marks
  - (ii) Class Attendance 3 marks
  - (iii) Class Work/Participation 3 marks
  - (iv) Assignment 4 marks

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6.2 Attendance to the extent of 10% for the award of Sessional marks can be given on account of :

- (i) participation in sports/games/cultural activities etc. certified by the Chairperson of the Department/Principal of the College concerned.
- (ii) taking a competitive examination/appearing in interviews held by Govt. Organizations/public Ltd. Companies subject to the satisfaction of the Department/College.

6.3 The Chairperson/Director/Principal of the Department/Institute shall forward the soft as well as hard copies of the final awards of the internal assessment based on minor test (best two out of three) and co-curricular activities (assignments, attendance, viva-voce, lab. work, seminar, workshop, presentation, group discussions, quiz etc.) of the students to the Examination Branch.

6.4 The Chairperson of the Department/Principal of the College shall preserve the record on the basis of which the Internal Assessment/ Sessional awards have been prepared, for inspection if needed by the University up to six months from the date of declaration of the Semester result.

7.1 The First/Second/Third/Fourth/Fifth/Sixth/Seventh/Eighth Semester examinations shall be open to a regular student who has :

- a) passed the requisite qualifying examinations as laid down in Clause 3, or is covered under clause 4 or 8;
- b) remained on the rolls of the Department/College during one semester preceding the examination; and
- c) his/her Examination form submitted to the Examinations Branch through the Chairperson of the Department/ Principal of the College concerned and produces the following certificates:
  - a. of good character;
  - b. of having attended not less than 75% of the full course of lectures delivered in each paper and practical separately in each semester (the course to be counted up to the day before the commencement of the examination).

Provided that a candidate who has not attended the requisite percentage of lectures will be detained by the Department/Institute to take Major Test in the concerned paper unless he/she repeats the course in the paper(s) concerned and obtains requisite attendance.

7.2 The Chairperson of the Department/Principal of the College concerned may condone deficiency in the prescribed course upto 10% of lectures delivered in each paper on the sufficient grounds.

8.1 If a candidate has, after attending the course of studies in the Department/College and being eligible, either not appeared or appeared in any semester examination and failed in one or more subjects for that examination, he can appear for such subject(s) at subsequent examinations without attending a fresh course of studies for that semester in the college. Such a candidate may in the meantime, pursue his studies for the next higher semester(s) and appear in the examination(s) for the same alongwith the examination for the lower semester(s), as an ex-student only twice on the recommendation of the Principal of the College concerned. While re-appearing in the examination, the candidate shall be exempted from appearing in the paper(s)/practical(s) in which he/she has obtained pass marks.

*[Handwritten signatures and initials]*



Provided that after completion of their regular studies for the whole duration of the course upto 8<sup>th</sup> semester, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out papers under the permissible chances, within the prescribed time.

8.2 A candidate who fails to pass all the examination (First, Second, Third, Fourth, Fifth, Sixth, Seventh & Eighth semesters) within eight years of his admission to the course, shall be required to repeat the course *de novo*.

9. The amount of examination fee to be paid by a candidate for each semester shall be as prescribed by the University from time to time. A candidate, who re-appears in one or more paper(s)/practical(s)/ semester(s) for the purpose of passing, shall pay fees as for the whole examination.

10. The medium of instruction and examination shall be English.

11. The minimum percentage/grade of marks to pass the examination in each Semester shall be:

- (i) Grade 'P' in each Major Test;
- (ii) Grade 'P' in each practical examination or Dissertation or Project Report/Training Report/Field Work or Viva-voce etc., where prescribed;
- (iii) Grade 'P' in the aggregate of Minor and Major Tests for each theory/practical paper.

11.1 While re-appearing in the examination the candidate shall be exempted from appearing in paper(s) and/or practical(s)/Project/Training/Field Work in which he/she has obtained at least Grade 'P' including Minor Test Grade, as indicated in (i), (ii) and (iii) above. Such a candidate will not be required to re-appear in Minor Test.

12. Unless otherwise provided in the Ordinance for relevant examination, the minimum Semester Grade Point Average (SGPA) and CGPA (Cumulative Grade Point Average) required for the continuation of registration and the award of degree is 4.00.

13. Award of grades and the corresponding grade points should be based on Absolute marks as under. The conversion factor for conversion from SGPA/CGPA to percentage of marks shall be 10.

Letter grade	Grade Point	Marks
O (Outstanding)	10	85-100
A+ (Excellent)	9	75-84
A (Very Good)	8	65-74
B+(Good)	7	55-64
B (Above Average)	6	50-54
C (Average)	5	41-49
P (Pass)	4	40
F (Fail)	0	Less than 40
Ab	0	Absent

Note: (1) A candidate eligible to take the examination obtaining Grade F or Ab will be considered to have failed in the examination/paper(s). Such a candidate will be required to re-appear in that examination/paper(s) within the permissible chances given in the concerned Ordinance for obtaining pass grade.

*[Handwritten signatures and marks]*

- (2) If 'F'/'Ab' Grade is awarded to a candidate in major project, he/she will get only one more chance to repeat the project work at the end of next Semester. However, if a candidate still gets 'F'/'Ab' Grade in major project, the same will not be eligible for the award of degree.
- (3) For non- credit courses 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

14. The BHMCT course shall comprise two industrial trainings for on the job learning.

- 6 Months Hotel Industrial Training (20 – 22 weeks) (in 5<sup>th</sup> semester) and
- 20-22 weeks On-the-job training (in 8<sup>th</sup> semester)

A Training /Dissertation report with valid training certificate along with handwritten logbook would have to be submitted within twenty days after the of completion of training. In case of delay in submission, permission would be required as per University rules.

The evaluation of the training will be done on the basis of report submitted /viva voce and is to be conducted jointly by external an internal examiner. The examinations shall be approved by the U.G. Board of Studies. The training and report viva voce will be of 20 credits & of 500 marks in both the 5<sup>th</sup> semester and 8<sup>th</sup> semester. If a candidate fails to submit the training report up to the extended period, he/she shall be considered to have absented in the training evaluation and his/her result be declared accordingly.

15. **Guidelines for Awarding Degree (s)**

An undergraduate degree in Bachelors in Hotel Management & Catering Technology Programme (BHMCT Programme) under Learning Outcome Based Curriculum & Choice based credit system (LOCF/CBCS) will be awarded if the student complete 22 Core courses / papers in the discipline + 2 AECC courses + 6 SEC courses + 8 DSE courses / papers.

16. As soon as possible, after the termination of the examination, the Controller of Examinations shall publish the result of candidates. The Detailed-Marks-Cards will be issued by the Result Branch.

17. The above Ordinance may be amended from time to time as and when required by the University. Notwithstanding the integrated nature of the BHMCT (LOCF / CBCS) Course which is spread over more than one academic year, the Ordinance in force at the time a student joins a course, shall hold good only for the examination(s) held during or at the end of the academic year and nothing in this Ordinance shall be deemed to debar the University from amending the Ordinance subsequently and the amended Ordinance, if any, shall apply to all students whether old or new.

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37(7)

**ORDINANCE**  
**POST GRADUATE DIPLOMA IN HOSPITALITY AND EVENT MANAGEMENT (PGDHEM)**  
**(SEMESTER SYSTEM)**  
**UNDER LEARNING OUTCOME BASED CURRICULUM FRAMEWORK- CHOICE BASED CREDIT**  
**SYSTEM (LOCF-CBCS) AND MULTIPLE ENTRY-EXIT FORMAT**  
**(w. e. f. Session 2022-23)**

This Ordinance is based on National Education Policy (NEP) 2020 and will be effective from the Academic Session 2022-2023.

1.1 The duration of the Level 8 programme for the award of degree of Post Graduate Diploma in Hospitality and Event Management (PGDHEM) shall be one academic year. The year shall be divided into two semesters i.e., July to November/December and January to April/May.

1.2 There shall be actual teaching for a minimum of 13-15 weeks (90 days) in each Semester excluding admission, preparation and examination days.

**2. Key Terms**

2.1 Academic Year and Semester: One academic year constitutes of (one odd and one even) semester. A semester will consist of 13-15 weeks of academic work equivalent to 90 actual teaching days.

2.2 Credit: One credit means one hour of theory or one hour of tutorial or two hours of laboratory work per week for the duration of a semester (13-15 weeks). 1 Credit will carry 25 marks.

2.3 Learning Outcome Based Curriculum Framework (LOCF): The learning outcomes of the programme are mapped against well-defined outcomes of its Courses.

2.4 Choice-Based Credit System (CBCS): The CBCS provides choices to students to select Interdisciplinary courses to fit their own requirements and learn at their own pace

2.5 Programme: This programme leads to the award of Post Graduate Diploma.

2.6 **Course:** 'Course' refers to the components of a programme. Course is a component of a programme and may include theory, Practicals, seminars, internships etc. A course may be designed to comprise taught course/ lectures / tutorials/laboratory work/field work/outreach activities/project work/vocational training/seminars/ internship/ map work etc. or any combination of these.

All courses need not carry the same weightage. Courses can be;

2.6.1. **Core Course:** A compulsorily course of a programme aimed to cover the basics of a particular discipline/subject.

2.6.2 **Elective Course:** A course which can be chosen from a pool of courses and may be very specific or specialized or advanced or supportive to the discipline/subject of study. It aims at providing an extended scope or exposure to some other discipline/subject/domain and nurtures the candidate's proficiency/skills.

2.6.3 **Discipline Specific Elective (DSE) Course:** Elective course offered for enhanced knowledge and skills in the major/minor specializations.







**2.6.4 Generic Elective (GE) Course:** An elective course from an unrelated discipline/subject for development of wider perspective.

A core course offered in a discipline/subject may be treated as Generic elective by other discipline/subject and vice versa and such electives be referred to as Generic Elective.

**2.6.5 Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are of two kinds:

(i) **Ability Enhancement Compulsory Courses (AECC):** "AECC" courses are the courses based upon the content that leads to Knowledge enhancement.

(ii) **Skill Enhancement Courses (SEC):** SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

**2.6.6. Seminar:** A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation or professional practice.

**2.6.7 Internship:** A course requiring students to participate in professional employment-related activity or work experience normally under the supervision of an employee of the training organization. A key aspect of the internship is induction into actual formal and organized work situations. Internships involves working with local industry, businesses, artists, crafts persons, educational institutions etc. for practical This will be guided learning by the faculty to mentor and monitor the progress.

**2.6.8 Activity courses (30 hours in semester)**

(i). **Workshop-based activities:** Courses involving workshop-based activities requiring engagement of students in hands-on activities related to work/vocation or professional practice.

(ii). **Community engagement and service:** Courses requiring students to participate in field-based learning/project generally under the supervision of a faculty to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.

**2.6.9 Guided learning/Research Ability Enhancement Courses**

(i). **Project work/Field project/ field survey/ internship/ industrial training** is considered as a special course requiring students to participate in field-based learning/project, involving application of knowledge in solving/analyzing /exploring a real life situation / difficult problem. A Project/Field project/ field survey work of 4-8 credits.

**2.7 Key Terms related to evaluation**

**2.7.1 Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.

**2.7.2 Credit Point:** It is the product of grade point and number of credits for a course.

**2.7.3 Cumulative Grade Point Average (CGPA):**

It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal place

**2.7.4 Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F

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**2.7.5 Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

**2.7.6 Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

**Academic Bank of Credits (ABC):** Academic Bank of Credits (ABC) is a virtual/digital storehouse of academic credit data base of registered HEIs for credit accumulation, credit verification, credit transfers or redemption of credits. Each student will have to open an Academic Bank of Credits through the department concerned. At the end of each semester credits earned by the student will be uploaded in his/her respective Academic Bank Account on ABC.

**3. Programmes Duration and Multiple Entry and Exit Options:** All programmes shall be offered as per UGC list of 'Specification of Degree' prevailing from time to time. The programme duration and options for multiple entry exit will be as per template below.

POST GRADUATE DIPLOMA IN HOSPITALITY AND EVENT MANAGEMENT (PGDHEM) - ONE YEAR									
Course Structure under Learning Outcome Based Curriculum Framework (LOCF-CBCS) and Multiple Entry Exit									
Semester	Core Course (CC) @ 4credits	Core Course (CC) @4 credits	* General Elective @ 4 credits GE	Ability Enhancement Compulsory Course (AECC) @ 4 credits	Skill Enhancement Course (SEC) @ 2 credits (04 credits)	Discipline Specific Course (DSE) @ 4 credits (any 02)	Activity/Hobby / Clubs @2 credits (Audit course)	Total Credits	Exit
	Hospitality and Event Business	Event Operations							
<b>I Level 8</b>	Introduction to Hotel Industry	Crisis and Disaster Management	GE	Communication Techniques	1. Personality Development and Soft Skills 2. Major Individual assignment and presentation (Guided Learning)	<b>Field Project on Event</b>  1. General event 2. Hospitality events 3. Sports events 4. Cultural & other events	2	30	Post Graduate Diploma in Hospitality and Event Management @ 60+ 10 credits
<b>II Level 8</b>	CC-1B Event Planning & Management	CC-3B Event Marketing	GE	Customer Relationship Management	1. Major Group assignment and presentation (Guided Learning) 2. Essential Computer Skills for Hospitality & Event Professionals	1. Event Production & Logistics Planning 2. MICE & Specialized Events in Hotels 3. Catering and Banquets Management & operations	2	30	
<b>10 weeks Internship &amp; Training Report viva voce</b>									

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## Notes:

1. Credits (C), Core Courses (CC); Discipline Specific Elective Courses (DSE); General Elective Courses (GE); Skill Enhancement Courses (C), Ability Enhancement Compulsory Courses (AECC).
2. \*Students shall opt for one course from other programmes (MTTM/PGDHEM) as General Elective @ 4 credits. Further, the subject to class timings should not be overlapping.
3. All the field work, Internship, dissertation/thesis will be effected through guided learning by allotting a teacher as guide to every student. Workload of above shall be computed per student as per Credit hours of above defined in ordinance.
4. Each candidate shall be examined in the courses through a system of Comprehensive Continuous Assessment using a mix of Internal and End term evaluation. The Internal Assessment and End term evaluation for different courses of programme shall carry weightage of 50% each. Internal assessment (50%) shall be based on clearly defined components of class attendance and participation (10%), mid-term exam of 2 hour duration (30%) and assignments-presentations (10%) of the credit and the rest (50 %) through End term Examination.

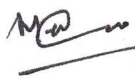
#### 4. Eligibility for Admission

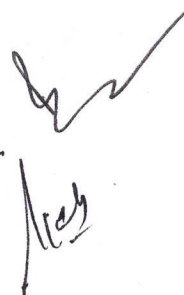
- 4.1 A student who has passed Bachelor's Degree in any discipline from this University or equivalent degree recognised by the Kurukshetra University shall be eligible to join the First Semester of the Programme.
- 4.2 The Department can offer any Course of PGDHEM as a Short-Term Value-Added Course. The seats, mode of admission and fees for the same shall be separately decided by the department.

#### 5. Assessment & Evaluation

- 5.1 Every candidate shall be examined in the courses as laid down in the Scheme of Examination and Syllabus prescribed by the Academic Council from time to time through a system of Comprehensive Continuous Assessment (CCA) using a mix of Internal and External evaluation. The Internal and External Assessment for different courses of the programme shall carry a weightage of 50 % each except for the courses where a different weightage is specifically provided in the syllabus.
  - 5.1.1 Internal assessment shall have 50% weightage based on the following clearly defined components:
    - (i) Class Participation 10%
    - (ii) Mid-term exam 25 % (of Two Hours Duration)
    - (iii) Assignments-presentations 15 %
  - 5.1.2 External assessment i.e., remaining 50 % of total assessment will be based on End Term Semester Examinations of 3 hours duration for each course.
  - 5.1.3 Class participation, mid-term exam, assignments and end term exams will have a mix of theory and practical as per the course requirements as specified in the scheme of examination and syllabus.









5.2 The pass percent will be 40 % marks in each course (Theory and Practical separately), field survey, training and project report (s). The aggregate of Internal and External examinations will be used to compute per cent.

5.3 The Chairperson of the department shall ensure the uploading of Internal Assessment marks on the examination portal as notified by the Controller of Examinations at least one week before the commencement of the End term Semester Examinations.

5.4 The marks obtained by a candidate for the Internal Assessment/Field Survey/Training Reports/Dissertation shall be carried forward if s(he) is permitted to re-appear for the purpose of passing the examination.

5.5 The Chairperson of the Department shall preserve the record on the basis of which the Internal Assessment awards have been prepared, for inspection, if needed by the University, up to six months from the date of declaration of Semester Examination results.

## 6. Eligibility for Examinations

6.1 The First/Second Semester Examination shall be open to a regular student who:

- (a) has passed the requisite qualifying examination as laid down in Clause 4.1 above, if s/he is a candidate for the First Semester Examination or has passed the preceding Semester Examination if s/he is a candidate for the Second Semester Examination respectively. This is, however, subject to Clauses 7 & 8;
- (b) has been on the rolls of the Department of Tourism and Hotel Management during both semesters preceding the Examination.
- (c) has attended not less than 75% of lectures in each course. This requirement shall be fulfilled separately, for each course. The lectures are to be counted as per notified teaching schedule that can extend up to the day before the commencement of examinations. A deficiency of up to 10% in each paper may be condoned by the Chairperson of the Department on sufficient grounds.
- (d) has obtained pass marks in the Internal Assessment of the course(s) of the relevant Semester.

**Note:** A candidate who has not attended the requisite percentage of lectures or has not obtained pass marks in the Internal Assessment for any course(s) will not be eligible to take the examination in the concerned course (s) only.

6.2 The examinations for the odd semester i. e. First semester shall ordinarily be held in the month of December and for the even semester i. e. Second Semester in May/June, on such dates as may be notified by the Controller of Examinations from time to time.

Supplementary examinations will be held for Re-appear candidates as under:

Semester	When held
(a) First Semester	Along with the First Semester
(b) Second Semester	Along with the Second Semester

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(c) Any Semester

Flexi exam on the request of the candidate on a special fee prescribed by the university from time to time.

6.3 The last date(s) by which the examination forms shall be uploaded on the examination portal shall be as per the schedule notified by the Controller of Examinations from time to time.

### 7. Duration for Passing the Programme and Rules for Reappear

7.1 A candidate can complete the programme within the time period stipulated in the Academic Bank of Credit (ABC) for accumulation and redumption of credits from time to time.

7.2 A candidate who has completed the prescribed course(s) of a programme in the department for any Semester but does not appear in the examination, or, having appeared fails, may be allowed on the recommendation of the Chairperson of the Department to appear/ reappear in the Semester Examinations/course(s) as the case may be, at the next regular examination for that Semester when such examination(s) are held, without attending the course(s) again.

### 8. Conditions for promotion to Higher Semester

8.1 A candidate will be allowed to join Second Semester only if he/she clears a minimum of 50% Theory papers of the First Semester examination. However, such a candidate may pursue his/her studies for the next higher Semester(s) and appear in the examination(s) for the same along with the examination for the lower Semester(s).

If a candidate fails to pass any Semester Examination even in the second chance as mentioned above, his pass credits will be accumulated on the Academic Bank of Credit (ABC) and he can pass the remaining exams any time within 7 years or as stipulated in the Academic Bank of Credit (ABC) from time to time.

8.2 A candidate, whose result is declared late for no fault of his, maybe permitted provisionally to attend classes of the next higher Semester at his own risk and responsibility, subject to his passing the concerned Semester Examination. In such a case, the lectures will be counted from the date a candidate starts attending classes. In case a candidate fails to pass the concerned Semester Examination his/her attendance/Internal Assessment in the next higher Semester in which he/she was allowed to attend classes provisionally shall stand cancelled.

### 9. Eligibility for Degree

9.1 A candidate must pass all the two Semester Examinations of the PGDHEM programme. However, the candidate can reappear till the permissible period of accumulation of credits on the Academic Bank of Credit (ABC) failing which s(he) will be deemed to be unfit for the PGDHEM programme.

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However, a candidate will be allowed to attend regular classes and stay on the campus only for the total duration of a programme.

9.2. A candidate, who discontinues his/her studies at any point of time may be permitted to join the remaining studies and complete balance credits as per Clause 8.1.

9.3 The candidate(s) for the PGDHEM programme shall be required to undertake a Field Project on the dates approved by the Chairperson of the Department during the First Semester. The students may carry out project individually. They shall be required to submit a comprehensive report (hard copy and soft copy in PDF) on the events visited before the commencement of the First Semester examination. The evaluation of the Field project shall be done by a panel of two Examiners (Internal) on the basis of the report and Viva-Voce based on the Evaluation rubrics in Annexure 1. The report and viva voce shall carry equal weightage.

9.4. The candidate(s) for PGDHEM programme shall be required to undergo ten weeks of Internship after the Second Semester Examination in Hospitality, Events / related Enterprise approved by the Chairperson of the Department. They shall be required to submit one copy (hard copy and soft copy in PDF) of the training report in the Department after the second semester within 30 days after the completion of training. The evaluation of the Internship shall be done jointly by a panel of two Examiners (External & Internal) on the basis of the report and Viva-Voce based on the Evaluation rubrics in Annexure 1. The report and viva voce shall carry equal weightage.

9.5 A student can opt for online courses up to 40 % as per university guidelines prevailing from time to time from Swayam and other online platforms. The credits for these courses will be added for the completion of the post graduate diploma.

9.6 The medium of instruction and examination shall be English.

## 10. Examinations and Result

10.1 The question papers shall be set and the answer books shall be examined by the External/Internal paper-setter (s) as the case may be.

10.2 The amount of examination fee to be paid by a candidate for each Semester shall be as prescribed by the Controller of Examinations from time to time.

10.3 The Controller of Examinations shall publish a list of candidates who have passed the Semester Examination at an early date.

10.4 Unless otherwise provided in the Ordinance for relevant examination, the minimum Semester Grade Point Average (SGPA) and CGPA (Cumulative Grade Point Average) required for the continuation of registration and the award of the degree is 4.00.

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10.4.1 Award of grades and the corresponding grade points should be based on Absolute marks as under. The conversion factor for conversion from SGPA/CGPA to a percentage of marks shall be 10.

Letter grade	Grade Point	Marks
O (Outstanding)	10	85-100
A+ (Excellent)	9	75-84
A (Very Good)	8	65-74
B+(Good)	7	55-64
B (Above Average)	6	50-54
C (Average)	5	41-49
P (Pass)	4	40
F (Fail)	0	Less than 40
Ab	0	Absent

- Note:
- (1) A candidate eligible to take the examination obtaining Grade F or Ab will be considered to have failed in the examination/course(s). Such a candidate will be required to re-appear in that examination/course(s) within the permissible chances given in the concerned Ordinance for obtaining a pass grade.
  - (2) A candidate who has not obtained pass marks in Internal Assessment, will also be awarded Grade 'F'. Such a candidate will have to appear again in Mid Term Examination/Assignments-presentations and obtain pass marks in Internal Assessment.
  - (3) If 'F'/'Ab' Grade is awarded to a candidate in a field project/training report, he/she will get only one more chance to repeat the field project work/training report. However, if a candidate still gets 'F'/'Ab' Grade in a field project/training report, the same will not be eligible for the award of a post graduate diploma.
  - (4) For non-credit courses 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

### 11. Student Progression and Mentoring

The students will be assessed through a system of Continuous Comprehensive Assessment (CCA) by the teachers of the department using templates of evaluation rubrics and Learning Outcome-based evaluation (Annexure-1) to help their progression through the programme. A complete record should be maintained by the teachers for the same. The

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confidentiality of all reports of mentoring shall be maintained by the teachers to respect the privacy of students.

## 12. Improvement

A candidate who has passed the PGDHEM programme is allowed to improve their result by appearing in the scheduled semester examination(s) according to the rules and syllabus prevailing at that time as an ex-student at the fees prescribed by the university from time to time. A candidate is allowed to make repeat attempts within 7 years of passing the programme or as per the time period stipulated in the Academic Bank of Credit (ABC) scheme for accumulation of credits from time to time if registered with ABC.

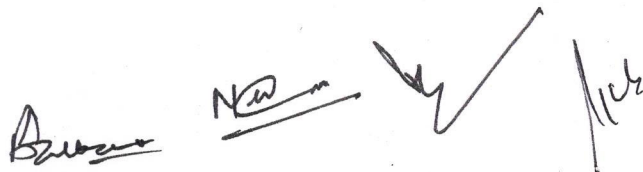
## 13. Pursuing One More Academic Programme with PGDHEM

A student of PGDHEM can pursue one more academic programme as per General Rules appearing in the K.U. Calendar Volume-II, 2014.

## 14. Others

13.1 A successful candidate may publish original results of the Training/Project Reports, if permitted by the Chairperson of the Department/Guide as a paper, in a Journal of repute.

13.2 The Ordinance in force at the time a student joins the course shall hold good only for the examination held during or at the end of the academic year and nothing in this Ordinance shall be deemed to debar the University from amending the Ordinance and the amended Ordinance, if any, shall apply to all the students whether old or new.

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## ANNEXURE 1

## Template-Evaluation rubrics

<b>Learning level Evaluation scale (1-4)</b> (1; <30%, 2; 30-59%, 3; 60-70 %, 4; > 70 %) [% is to be computed on absolute marks]	<b>Beginner (1)</b>	<b>Progressing (2)</b>	<b>Proficient (3)</b>	<b>Excellent (4)</b>
<b>Class participation</b> (Discussions, raising relevant issues, analysis, synthesis, updated readings)	Rarely	Sometimes	Often	Always
<b>Assignment and presentation</b> (Introduction, Research, Conclusions, Writing, speaking/body language, use of PowerPoint)	Vague/irrelevant	Somewhat clear and relevant	Clear and relevant	very Clear and relevant
<b>Practical-</b> (Set up an experiment, demonstrate, explain, write journal)	Not able to perform tasks	Good ability to perform tasks	High ability to perform tasks	Very high ability to perform tasks
<b>Mid-Term Exam</b> (Completeness, Understanding, Argument, Structure and writing)	Below Average	Average	Good	Very good
<b>End-Term Exam</b> (Completeness, Understanding, Argument, Structure and writing)	Below Average	Average	Good	Very good
<b>Training/ Internship Report</b> (Content, organization, writing, visual appeal)	Below Average understanding and application	Average understanding and application	Good understanding and application	Very good understanding and application
<b>Dissertation</b> (Format, content, Methodology, analysis, Visuals, Citation)	Below Average understanding and application of research	Average understanding and application of research	Good understanding and application of research	Very good understanding and application of research

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**Template**

Learning Outcome-based evaluation - [Name of the Course]

Number of Credits

Students	Student scores and learning levels against Course Outcomes (CO's) (Evaluation scale 1-4 (1; <30%, 2; 30-59%, 3; 60-70 %, 4; > 70 %) [% to be computed on absolute marks])				Aggregated (Marks between 0- 100)
	Class Participation (Marks between 0-10)	Assignments and presentations (Marks between 0-15)	Mid-Term Exam (Marks between 0-25)	End-Term Exam (Marks between 0-50)	
1.	CO1- CO2- CO3- and so on	CO1- CO2- CO3- and so on	CO1- CO2- CO3- and so on	CO1- CO2- CO3- and so on	CO1- CO2- CO3- and so on
2.					
3.					
4.					
5.					
6. and more					

**Course Outcomes**

- CO 1- As per the syllabus.
- CO 2- As per the syllabus
- CO 3- As per the syllabus
- CO 4 and more- As per the syllabus

*(Handwritten signatures and marks)*