KURUKSHETRA UNIVERSITY
KURUKSHETRA

Scheme of Examination and Syllabus for

Under-Graduate Programme

Subject: Ancient Indian History, Culture & Archaeology

Under Multiple Entry-Exit, Internship and
CBCS-LOCF in accordance to NEP-2020
w.e.f . 2023-24 (in phased manner)

Department of Ancient Indian History, Culture & Archaeology
Kurukshetra University, Kurukshetra-136119
(Established by the State Legislature Act XII of 1956)
("A+" Grade, NAAC Accredited)
Scheme of Examinations and Syllabus
For Under-Graduate Programme
Subject: Ancient Indian History, Culture & Archaeology
(According to the Curriculum Framework of U.G Programmes under NEP-2020)
To be implemented w.e.f. the session 2023-24 (in phased manner)

(First Year)

Course Type	Paper Code	Name of the paper	Credits	Hours/ Week	Internal Marks	End Term Exam Marks	Total Marks	Exam Duration
SEMESTER-1								
CC-1/MCC-1 AIH	B23-AIH-101	History of Ancient India(from earliest time to C.A.D 319)	4	4	30	70	100	3 hrs.
MCC-2 AIH	B 23-AIH-102	Ancient Indian Societies	4	4	30	70	100	3 hrs
CC-M1-1 AIH	B 23-AIH-103	Sources of Ancient Indian History	2	2	15	35	50	3 hrs
MDC-1 AIH	B 23-AIH-104	Outline of Ancient Indian History(from earliest time to C.A.D 319)	3	3	25	50	75	3 hrs
SEMESTER-2								
CC-2/MCC-3 AIH	B 23-AIH-201	History of Ancient India (From earliest time to c. A.D. 319to 1206 A.D)	4	4	30	70	100	3 hrs
DSEC-1 AIH	B 23-AIH-202	History of Ancient India (From c. A.D. 320 to 1206 A.D)	4	4	30	70	100	3 hrs
CC-MI-2 AIH	B 23-AIH-203	Economic History of Ancient India	2	2	15	35	50	3 hrs
MDC-2 AIH	B 23-AIH-204	Outline of Ancient Indian History (from earliest time to 319 .A.D to 1206 A.D)	3	3	25	50	75	3 hrs

(Second Year)

Course Type	Paper Code	Name of the paper	Credits	Hours/ Week	Internal Marks	End Term Exam Marks	Total Marks	Exam Duration
SEMESTER-3								
CC-3/MCC-4 AIH	B 23-AIH-301	Pre-Historic India	4	4	30	70	100	3 hrs
MCC-5 AIH	B 23-AIH-302	Proto-Historic India	4	4	30	70	100	3 hrs
MDC-3 AIH	B 23-AIH-303	History & Culture of Ancient Haryana	3	3	25	50	75	3 hrs
SEMESTER-4								
CC-4/MCC-6 AIH	B 23-AIH-401	Early Historic Archaeology	4	4	30	70	100	3 hrs
MCC-7 AIH	B 23-AIH-402	Elements of Ancient Indian Art	4	4	30	70	100	3 hrs
MCC-8 AIH	B 23-AIH-403	Elements of Ancient Indian Architecture	3	3	25	50	75	3 hrs
DSE-1 AIH	B 23-AIH-404	Science & Technology in Ancient India	4	4	30	70	100	3 hrs
				OR				
	B 23-AIH-405	Socio-Economic Status of Women in Ancient India (from earliest time to 319 A.D.)	4	4	30	70	100	3 hrs

(Third Year)

SEMESTER-5

Course Type	Paper Code	Name of the paper	Credits	Hours/ Week	Internal Marks	End Term Exam Marks	Total Marks	Exam Duration
CC-5 MCC-9 AIH	B 23-AIH-501	Principles & Methods of Archaeology	4	4	30	70	100	3 hrs
MCC-10 AIH	B 23-AIH-502	Study of Pottery	4	4	30	70	100	3 hrs
DSE-2 AIH	B-23-AIH-503	Elements of Ancient Indian Numismatics	4	4	30	70	100	3 hrs
				OR				
	B23-AIH-504	Socio-Economic Status of Women in Ancient India from 320 A.D to 1200 A.D)	4	4	30	70	100	3 hrs
DSE-3 AIH	B 23-AIH-505	History of Ancient Techniques	4	4	30	70	100	3 hrs
				OR				
	B-23-AIH-506	Epigraphy in Ancient India	4	4	30	70	100	3 hrs

SEMESTER-6

Course	Paper code	Nomenclature of paper	Credits	Hours/ Week	Internal Marks	End Term Exam Marks	Total Marks	Exam Duration
CC-6 MCC-11 AIH	B23-AIH-601	Ancient Indian Iconography	4	4	30	70	100	3 hrs
MCC-12 AIH	B23-AIH-602	Study of Ancient Monuments	4	4	30	70	100	3 hrs
DSE-4 AIH	B23-AIH-603	Field Archaeology	4	4	30	70	100	3 hrs
				OR				
	B23-AIH-604	An Introduction of Ancient Indian Archaeology						
DSE-5 AIH	B23-AIH-605	Museum and Museology	4	4	30	70	100	3 hrs
				OR				
	B23-AIH-606	Epigraphy, Numismatics, Art & Architecture	4	4	30	70	100	3 hrs

(Fourth Year)

Course Type	Paper code	Name of the paper	Credits	Hours/ Week	Internal Marks	End Term Exam Marks	Total Marks	Exam Duration
SEMESTER-7 (FOR HONOURS/HONOURS WITH RESEARCH IN MAJOR SUBJECT)								
CC-H1 AIH	B23-AIH-701	Historiography, Concept, Methods & Tools of Ancient History	4	4	30	70	100	3 hrs
CC-H2 AIH	B23-AIH-702	Research Methodology	4	4	30	70	100	3 hrs
CC-H3 AIH	B23-AIH-703	Political History of Ancient Indian (from earliest time to 1200 A.D)	4	4	30	70	100	3 hrs
DSE-6 AIH	B23-AIH-704	Ancient Indian Society	4	4	30	70	100	3 hrs
					OR			
	B23-AIH-705	Economic History of Ancient India	4	4	30	70	100	3 hrs.
PC-H1	B23-AIH-706	Archaeological Development in India	4	4	30	70	100	3 hrs.
SEMESTER-8 (FOR HONOURS IN MAJOR SUBJECT)								
CC-H4 AIH	B23-AIH-801	Ancient Indian Architecture	4	4	30	70	100	3 hrs
CC-H5 AIH	B23-AIH-802	Principles & Methods of Archaeology	4	4	30	70	100	3 hrs
CC-H6 AIH	B23-AIH-803	Study of Ancient Pottery	4	4	30	70	100	3 hrs
DSE-7 AIH	B23-AIH-804	Field Archaeology	4	4	30	70	100	3 hrs
				OR				
	B23-AIH-805	States in Ancient India	4	4	30	70	100	3 hrs.
PC H2	B23-AIH-806	Modern Technique in Archaeology	4	4	30	70	100	3 hrs
Research	B23-AIH-807	Dissertation/Report	12	-	-	300	300	3 hrs
SEMESTER-8 (FOR HONOURS WITH RESEARCH)								
CC-H4 AIH	B23-AIH-801	Ancient Indian Architecture	4	4	30	70	100	3 hrs
CC-H5 AIH	B23-AIH-802	Principles & Methods of Archaeology	4	4	30	70	100	3 hrs
CC-H6 AIH	B23-AIH-807	Dissertation/Report	12	-	-	300	300	3 hrs

KURUKSHETRA UNIVERSITY, KURUKSHETRA
Undergraduate Programs (Ancient Indian History, Culture & Archaeology)
Syllabus, Semester-I

Session: 2023-24	
Part A- Introduction	
Subject	**AIH**
Semester	**I**
Name of the Course	**History of Ancient Indian (from earliest time to C.A.D 319)**
Course Code	**B23-AIH-101**
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**CC-1/MCC-1 AIH**
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students will acquaint with the sources of Indian History. 2: Critically analyzed the Indus civilization, Vedic and Post-Vedic Civilization. Critically analyzed the rise of Magadha Empire and Political condition of India. 3: Critically evaluated about the rise of Mauryan Empire, its administration and downfall. Critically analyzed the new developments i.e emergence of Sungas, the Satavahanas, the Indo-Greeks and rise of new Powers i.e. the Saka-kshatrapas, the Pahlavas. 4: Students able to understand about emergence of the Kusanas and the republics i.e. Yaudheyas, Kunindas, Audumbras and Political condition of India before the rise of Gupta. The students came across the general survey of Political History of South India

Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week

Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**
Part-B- Contents of the Course	

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Geographical Study of Ancient India: Mountains, Rivers, Plains, Plateaus& Seas 2. Sources: Literary and Archaeological.	12
II	3. Harppan Civilization 4. Vedic Age: Rig Vedic and Later Vedic political condition 5. Emergence of the Mahajanapadas and the political condition of the sixth century B.C. 6. Rise and growth of the Magadhan Empire	12
III	7. Towards Mauryas: Genealogy of Mauryan Period, Extension of Mauryan Empire: ChandraguptaMaurya and Bindusara; Ashoka and his successors.Decline of Maurya's dynasty 8. The Indo-Greeks, the Saka and Pahlavas.	12
IV	9. Rise and fall of the Kushana's Empire : Genealogical Study of Kushana's Dynasty 10. Political History of South India: Sangam age	12
V	Tutorials	12
Suggested Evaluation Methods		
Internal Assessment:30 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc: 10 Marks . Mid-Term Exam: 15	**End Term Examination:** **70 Marks**	
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

1. Majumdar, R.C.&   : Vedic Age.
   Pusalkar, A.D. (Ed.)

2. Raychaudhuri, H.C.   : Political History of Ancient India (6th Ed.) (English and Hindi)

3. Sastri, K.A.N.   : The age of the Nandas and the Mauryas (English and Hindi)

4. Puri, B.N.   : India under the Kusanas.

5. Mookarjee, R.K.   : Chandragupta Maurya and His Times (English and Hindi).

6. Bhandarkar, D.R.   : Ashoka (English and Hindi).

7. Thapar, R.   : Ashoka and the Decline of the Mauryas (English and Hindi).

8. Pandey, V.C.   : Prachin Bharat Ka Sanskritic Evam Rajnitic Itihas (in Hindi) Vol. I

9. Mukherjee, B.N.   : The Rise and Decline of the Kusana Empire

10. Narain, A.K.   : The Indo-Greeks.

11. Sastri, K.A.N. (Ed.) : Comprehensive History of India,

12. Rapson, E.J. (Ed.)   : Cambridge History of India, Vol. I.

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-I

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**I**		
Name of the Course	**Ancient Indian Socities**		
Course Code	**B23-AIH-102**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MCC-2 AIH**		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Student gets the basic knowledge of the sources of Social History. 2: Student gets the basic knowledge of the Harappans and Post Harappans Socities. 3: The students acquainted with Vedic, Later Vedic society. 4: The students acquainted with Mauryan Age, Gupta Society, Mesoptamian, Sumerian, Roman and Bronze Age civilization		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Sources of social History: Archaeological and Literary. 2. Harappan and Post Harappan Society	12
II	3. Vedic Society 4. Later Vedic Society	12
III	5. Social life of Buddhist Period, Mauryas and Kushanas 6. Society during the Gupta Period	12
IV	7. General Survey of Ancient Indian Society : Sanskaras, Concept of Ashramas, Family system, Caste system, Slavery system, Education system, Ancient Indian Social Philosophy: Purusarth- Asrama and their social context. Origin and development of Varna and Jati, Position of Sudras in Ancient India. 8. Society: Mesopotamian, Sumerian, Roman Civilization and Bronze Age Civilization of China	12
V	Tutorials	12
Suggested Evaluation Methods		

Suggested Evaluation Methods

Internal Assessment:30 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:10 Marks . Mid-Term Exam: 15	**End Term Examination:** **70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Kane, P.V.   :   History of Dharmasastra (Relevant Vols.) (English &Hindi)
2. Dutt, N.K.   :   Origin and Growth of Caste in India.
3. Altekar, A.S.   :   Position of Women in Hindu Civilization.
4. Prabhu, P.N.   :   Hindu Social Organization (Englishand Hindi).
5. Sharma, R.S.   :   Sudras, in Ancient India (English and Hindi).
6. Katiyal, H.S.   :   Sudras, Slaves and Untouchables in Ancient India.
7. Pandey, R.B.   :   Hindu Samskaras.
8. Altekar. A.S.   :   Education in Ancient India.
9. Sharma, R.S.   :   Light on Early Indian Society and Economy.
10. Sharma, R.S.   :   Indian Feudalism.
11. Sharma R.S.   :   Material Culture and Social Formation
12. Channa, D.R.   :   Slavery in Ancient India.
13. Singh, Y.B.   :   Social Life in Ancient India.
14. Majumdar, B.P.   :   Socio-economic History of North India.
15. Chattopadhyaya, S.   :   Social Life in Ancient India.
16. Mookerji, R.K.   :   Ancient Indian Education.
17. Chattopadhyaya, B.   :   Kusana State and Indian Society.
18. Mishra, Jai Shankar   :   Prachina Bharate Ka Samajik Itihas (in Hindi).
19. Rao, S.R.   :   Dawn and Devolution of Indus civilization
20. Goyal, S.R.   :   Visva Ki Prachin Sabhyataon Ka Itihas (In Hindi).
21. Pathak, Sushil Madhava :   Visva Ki Prachin Sabhyataon Ka Itihas (In Hindi).
22. Nemisharan Mittal   :   Prachin Sabhyataein (In Hindi).
23. Rai, U.N.   :   Visva Ki Prachin Sabhyataon Ka Itihas (In Hindi).
24. Wooley, C. Leonard   :   The Sumerians.

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-I

Session: 2023-24		
Part A- Introduction		
Subject	**AIH**	
Semester	**I**	
Name of the Course	**Sources of Ancient Indian History**	
Course Code	**B23-AIH-103**	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**CC/MI-1- AIH**	
Level of the course (As per Annexure-I	100-199	
Pre-requisite for the course (if any)	NA	
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Student gets the basic Knowledge of sources of Ancient History. 2: Student gets the basic Knowledge of Greek, Roman, Chinese and Tibetan Sources. 3: The students acquainted with Arabic, Persian and Inscriptions as sources of Ancient Indian History. 4: The students acquainted with Coins, Art and Architecture as sources of Ancient Indian History.	
Credits	Theory	Tutorial/Practical	Total
	2	0	2
Contact Hours	2 Per Week	0 Per Week	2 Per Week
Max. Marks:50 Internal Asssessment Marks: 15 End Term Exam Marks: 35	**Time: 3 Hours**	
Part-B- Contents of the Course		

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Historical evaluation of the literary sources of Sanskrit. 2. Historical evaluation of the literary sources of Pali and Prakrit.	12
II	3. Greek and Roman Sources 4. Chinese and Tibetan Sources.	12
III	5. Arabic and Persion Sources. 6. Inscriptions as source of Ancient Indian History	12
IV	7. Coins as source of Ancient Indian History 8. Art and Architecture as a source of Ancient Indian History	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:15 **Theory** . Class participation: 04 Marks . Seminar/presentation/assignment/quiz/class/class test etc:04 Marks . Mid-Term Exam: 07	**End Term Examination:** **35 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Majumdar, R.C.   :   Vedic Age.
   a. Pusalkar, A.D. (Ed.)

   b. ---------do--------   : Age of Imperial Kanauj

2. ---------do--------   :   Struggle for the Empire

3. Raychaudhuri, H.C.   :   Political History of Ancient India (6th Ed.) (English and
        i. Hindi)

4. Thapar, R.   :   Ashoka and the Decline of the Mauryas (English and Hindi).

5. Pandey, V.C.   :   Prachin Bharat Ka Sanskritic Evam Rajnitic Itihas (in Hindi)Vol. I

6. Mukherjee, B.N.   :   The Rise and Decline of the Kusana Empire

7. Majumdar & Altekar :   The Vakataka-Gupta Age

8. Gupta P.L.   :   Gupta Samrajya (in Hindi)

9. Devahuti   :   Harsha and his times

10. Singh, U.   :   A History of ancient and early medieval India from stone age
                              i. To12 century

11. Thakur, U. &   :   Dakshina Bharata (in Hindi)
    a. Srivastava, Balram

Note: - In addition, student are advised to consult the current Research Journals of History and
        Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-I

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**I**		
Name of the Course	**Outline of Ancient Indian History (form earliest time to C.A.D 319)**		
Course Code	**B23-AIH-104**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-1 AIH**		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students understand the sources of Indian History and critically evaluate the knowledge of Stone Age in India. 2: Critically analyzed the Indus civilization, Vedic and Vedic Age. 3: Students acquainted with religious movements, Mauryan Age. 4: Students acquainted with Gupta Age, Pushabhuti dynasty, Harsha Vardhana and his achievements.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:75 Internal Asssessment Marks: 25 End Term Exam Marks: 50	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Meaning , Nature & Scope of History 2. Sources of Ancient Indian History. 3. Stone Age, Neolithic Culture.	12
II	4. The Indus Valley Civilization 5. Vedic Age.	12
III	6. Religious Movements: Jainism and Buddhism,. 7. The Mauryan Age: Chandergupta Maurya and Ashoka	12
IV	8. Gupta Age. 9. Pushabhuti Dynasty:HarshaVardhan & his achievements	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment: Theory 25 . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	End Term Examination: 50 Marks

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1.	Majumdar, R.C. & Pusalkar, A.D. (Ed.)	:	Vedic Age.
	---------do--------	:	Age of Imperial Kanauj
2.	---------do--------	:	Struggle for the Empire
3.	Raychaudhuri, H.C.	:	Political History of Ancient India (6th Ed.) (English and Hindi)
4.	Thapar, R.	:	Ashoka and the Decline of the Mauryas (English and Hindi).
5.	Pandey, V.C.	:	Prachin Bharat Ka Sanskritic Evam Rajnitic Itihas (in Hindi)Vol. I

6.	Mukherjee, B.N.	:	The Rise and Decline of the Kusana Empire
7.	Majumdar & Altekar	:	The Vakataka-Gupta Age
8.	Gupta P.L.	:	Gupta Samrajya (in Hindi)
9.	Devahuti	:	Harsha and his times
10.	Singh, U.	:	A History of ancient and early medieval India from stone age To12th century
11.	Thakur, U. & Srivastava, Balram	:	Dakshina Bharata (in Hindi)

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-II

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**II**		
Name of the Course	**History of Ancient India (form earliest time to C.A.D 319 to 1206)**		
Course Code	**B23-AIH-201**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**CC-2/MCC-3AIH**		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of Society in Harappan Civilization and Vedic Age. 2: Students get the basic knowledge of Mauryan social traits and Kushana Age. 3: Students get the basice knowledge of social divison in Gupta age. 4: The Students acquainted with early medieval northern Indian society and Ealry medieval southern Indian society.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Society in Harappan Civilization. 2. Vedic age.	12
II	3. Mauryas social traits 4. Society in Kushana age	12
III	5. Social division in Gupta age 6. Society in Harsha's times	1 2
IV	7. Early medieval northern Indian society 8. Early medieval southern Indian society.	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:30 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:10 Marks . Mid-Term Exam: 15	**End Term Examination:** **70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Majumdar & Altekar   :   The Vakataka-Gupta Age
2. Gupta P.L.   :   Gupta Samrajya (in Hindi)
3. Ray U.N   :   History of Gupta Empire
4. Bose, N.S.   :   History of Chandelas
5. Bhatia, P.   :   The Paramaras
6. Devahuti   :   Harsha and his times

7.	Niyogi,R.	:	The History of the Gahadavalas
8.	Sharma Dashrath	:	Early Chauhan Dynastics
9.	Sastri, K.A.N.	:	The Colas
10.	--------do---------	:	History of South India
11.	Gopalan. R.	:	The Pallavas of Kanchi
12.	Tripathi, R.S.	:	History of Kanauj
13.	Dikshit, R.K.	:	The Chandelas of Jejakabhukti
14.	Majumdar. R. C.&	:	Age of Imperial Kanauj
15.	Pusalkar, A.D. (Ed.)		
16.	---------do--------	:	Struggle for the Empire
17.	Thakur, U.	:	Hunas in India
18.	Thakur, U.&	:	Dakshina Bharata (in Hindi)
19.	Srivastava, Balram		
20.	Pieres, E.A.	:	The Maukharis
21.	Puri, B.N	:	History of the Gurjara-Pratiharas

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA
Undergraduate Programs (Ancient Indian History, Culture & Archaeology)
Syllabus, Semester-II

Session: 2023-24	
Part A- Introduction	
Subject	**AIH**
Semester	**II**
Name of the Course	**History of Ancient India (from C.S.D. 320 to 1206 A.D)**
Course Code	**B23-AIH-202**
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MI-2 AIH**
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Student get the basic knowledge of the development of archaeology at World level 2: Students will understand the role of Cunnigham, Marshall and Wheeler's contribution in Indian Archaeology. 3: The students acquainted with the new technique of various archaeological methods. 4: The students get the basic knowledge of antiquarian laws.

Credits	Theory	Tutorial/Practical	Total
	2	0	2
Contact Hours	2 Per Week	0 Per Week	2 Per Week

Max. Marks:50 Internal Asssessment Marks: 15 End Term Exam Marks: 35	**Time: 3 Hours**
Part-B- Contents of the Course	

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Origin of Archaeology in World perspective. 2. New Dimensions in Archaeology (i) C^{14} Method (ii) 3D method	12
II	3. Development of Archaeology in India (i). Asiatic Society (ii) Alexander Cunnigham, John Marshall and M. Wheeler	12
III	4. Archaeological Methods (i) Excavation, exploration & site identification	12
IV	5. Indian Antiquarian Laws-1904,1962,1972	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:15 **Theory** . Class participation: 04 Marks . Seminar/presentation/assignment/quiz/class/class test etc:04 Marks . Mid-Term Exam: 07	**End Term Examination:** **35 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Mishra, B.   :   Researches in Archaeology and Conservation.

2. Wheeler, R.E.M.   :   Archaeology from the Earth.

3. Plender Leith, H.J   :   The Preservation Antiquities.

4. Agarwal, D.P.   :   Indian Archaeology.

5. Srivastva, K.M.   :   New Era of Indian Archaeology.

6. Pandey,J.N.   :   Puratattva Vimarsha (In Hindi).

7. Agarwal, D.P.   :   Preservation of Art Objects and Library Materials.

8. Rao, S.R.   :   Marine Archaeology of Indian Ocean countries -

9. Rao, S.R.   :   Journal of Indian Ocean Archaeology.   Vol-1,2&3

Note: - In addition, student are advised to consult the current Research Journals of History and
         Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-II

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**II**		
Name of the Course	**Economic History of Ancient India**		
Course Code	**B23-AIH-203**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**CC-2/MCC-3 AIH**		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of economy of the stone age and Harappan Civilization. 2: Students get the basic knowledge of economic condition of the Vedic age and Mauryan Age. 3: Students get the basic knowledge of economy condition of the Gupta Age and Harsha's time.. 4: The students acquainted with guild in Ancient India and Feudalism.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Economy of the Stone age 2. Economy of the Harappan Civilization	12
II	3. Economic condition of the Vedic age. 4. Economy during Mauryas age	12
III	5. Economy of the Gupta age 6. Economic condition in Harsha's times	12
IV	7. Guilds in Ancient India 8. Feudalism	12
V	Tutorials	12

Suggested Evaluation Methods

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1.   Majumdar & Altekar   :   The Vakataka-Gupta Age

2.   Gupta P.L.   :   Gupta Samrajya (in Hindi)

3.   Ray U.N   :   History of Gupta Empire

4.   Bose, N.S.   :   History of Chandelas

5.   Bhatia, P.   :   The Paramaras

6.	Devahuti	:	Harsha and his times
7.	Niyogi,R.	:	The History of the Gahadavalas
8.	Sharma Dashrath	:	Early Chauhan Dynastics
9.	Sastri, K.A.N.	:	The Colas
10.	--------do---------	:	History of South India
11.	Gopalan. R.	:	The Pallavas of Kanchi
12.	Tripathi, R.S.	:	History of Kanauj
13.	Dikshit, R.K.	:	The Chandelas of Jejakabhukti
14.	Majumdar. R. C.& Pusalkar, A.D. (Ed.)	:	Age of Imperial Kanauj
16.	---------do--------	:	Struggle for the Empire
17.	Thakur, U.	:	Hunas in India
18.	Thakur, U.& Srivastava, Balram	:	Dakshina Bharata (in Hindi)
19.	Pieres, E.A.	:	The Maukharis
20.	Puri, B.N	:	History of the Gurjara-Pratiharas

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

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Syllabus, Semester-II

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**II**		
Name of the Course	**Outline of Ancient Indian History (from earliest time to 319 A.D to 1206 A.D)**		
Course Code	**B23-AIH-204**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-2 AIH**		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CO1: Students get the basic knowledge of society prevailed in Gupta age, Pushabuties dynasty. CO2: Students get the basic knowledge of rise and fall of the Paratiharas, Palas and Rastrakutas. CO3: Students get the basic knowledge of the Pallavas abd Chalukyas. CO4: The students acquainted with Arab and Turk invasions and the Cholas.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:75 Internal Asssessment Marks: 25 End Term Exam Marks: 50	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Rise and fall of the Guptas. 2. Pushyabhuties dynasty: Genealogy of Harshvardhan 3. Hieun tsang accounts	12
II	4. Rise and fall of the Paratiharas. 5. Rise and fall of the Palas. 6. Rise and fall of the Rastrakutas.	12
III	7. The Pallavas 8. The Chalukyas.	12
IV	9. The Arab and Turk invasions and the Indian resistance 10 The Cholas	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:25 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	**End Term Examination:** **50 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Majumdar, R.C. &   :   Vedic Age.

a.   Pusalkar, A.D. (Ed.)

b.   ---------do--------   :   Age of Imperial Kanauj

2   .---------do--------   :   Struggle for the Empire

3. Raychaudhuri, H.C. : Political History of Ancient India (6th Ed.) (English and Hindi)

4. Thapar, R. : Ashoka and the Decline of the Mauryas (English and Hindi).

5. Pandey, V.C. : Prachin Bharat Ka Sanskritic Evam Rajnitic Itihas (in Hindi)Vol. I

6. Mukherjee, B.N. : The Rise and Decline of the Kusana Empire

7. Majumdar & Altekar : The Vakataka-Gupta Age

8. Gupta P.L. : Gupta Samrajya (in Hindi)

9. Devahuti : Harsha and his times

10. Singh, U. : A History of ancient and early medieval India from stone age

To12 century

11. Thakur, U. & : Dakshina Bharata (in Hindi)
Srivastava, Balram

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

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Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-III

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**III**		
Name of the Course	**Pre-Historic India**		
Course Code	**B23-AIH-301**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**CC-3/MCC-4 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of Pre-Historic India. 2: Students get the basic knowledge of World Pre History. 3: The students acquainted with the middle paleolithic and upper paleolithic cultures of India. 4: The students acquainted with Mesolithic age of India, Neolithic India and tools technology.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Indian Pre- History: Meaning and Scope. 2. Interpretation of Pre -Historic Sources .	12
II	3. General background of world Prehistory. 4. Lower Paleolithic Cultures of India. 5. Middle Paleolithic and Upper Paleolithic Cultures of India.	12
III	6. Mesolithic Cultures of India Characteristic features. 7. Neolithic cultures of India	12
IV	8. Stone Tools and Technology. 9. Pre-Historic art.	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:30 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:10 Marks . Mid-Term Exam: 15	**End Term Examination:** **70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Agrawal, D.P.   :   The Archaeology of India.
2. Chakrabarti, D.K.   :   A History of Indian Archaeology.
3. Allchin, B. & R.   :   The Rise of Civilization in India and Pakistan.
4. Jain, K. C.   :   Prehistory and Protohistory of India.
5. Jayaswal, Vidula   :   Palaeohistory of India
6. -------do----------   :   *Bhartiya Itihas Ke Aadi Charan Ki Ruprekha* (in Hindi)

7. -------do----------	:	*Bhartiya Itihas Ka Madhya Praster Yug* (in Hindi)
8. Sankalia, H.D.	:	Stone Age Tols: Their Techniques, Name and Probable Function
9. Sankalia, H.D.	:	Prehistory and Protohistory of India and Pakistan
10. Verma, Radhakant	:	*Bharatiya Pragaitihasic Sanakritiyan* (in Hindi)
11. Clark, J.G.D.	:	Archaeology and Society: Reconstructing the Prehistoric Past
12. Pandey,J.N.	:	*Puratattva Vimarsha* (In Hindi).
13. Bhattacharya, D.K	:	Prehistoric Archaeology
14. Daniel Glyn	:	The Origins and Growth of Archaeology.
15. Rao, S.R.	:	Marine Archaeology of India Ocean Countries.
16. Wheeler, R.E.M.	:	Archaeology from the Earth
17. Paddayya, K.	:	New Archaeology and its Aftermath.
18. Sankalia, H.D.	:	Prehistoric Art in India

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

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Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-III

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**III**		
Name of the Course	**Proto-Historic India**		
Course Code	**B23-AIH-302**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MCC-5 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of Proto-Historic India. 2: Students get the basic knowledge of Harappan civilization. 3: Students get the basic knowledge of Ochewr colored Pottery and painted grey ware culture. 4: The students acquainted with the Iron age and Northern Black Polished Ware Culture.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Indian Proto-history: Meaning and Scope. 2. Early Harappan Cultures.	12
II	3. Harappan Civilization	12
III	4. Ocher colored Pottery Culture. 5. Painted Grey Ware Culture	12
IV	6. The Iron Age 7. Northern Black Polished Ware Culture	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:30 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:10 Marks . Mid-Term Exam: 15	**End Term Examination:** **70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Agarwal, D.P. : Archaeology of India

2. Allchin,B.& R : The Rise of Civilization in India and Pakistan

3. Agarwal, D.P. & : Essays in Indian Proto history
4. Chakrabarti, D.K.

5. Nautiyal, K.P. : Protohistoric India

6. Dhavlikar, M.K. : Indian Protohistory

7. Jam, K.C. : Prehistory and Proto-history of India

8. Lal B.B. : The Earliest Civilization of South Asia

9. Pande, Jainarain : Puratattva Vimarsh (in Hindi)

10. Sankalia, H.D. : Prehistory and Proto-history of India and Pakistan

11. Verma, Radha Kant   :   Bhartiya Pragatihasik Sanskritiyan

12. Sankalia, H.D.;Deo,S.B. :   Excavation at Ahar
13. & Ansari, Z.D.

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**III**		
Name of the Course	**History & Culture of Ancient Haryana**		
Course Code	**B23-AIH-303**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-3 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of sources of Haryana. 2: Students get the basic knowledge of Pre-Historic Haryana. 3: Students get the basic knowledge of Proto-Historic Haryana. 4: The students acquainted with the Vedic people of Haryana, Kurus and Political History of Haryana from 6th century BC to 120th century AD.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:75 Internal Asssessment Marks: 25 End Term Exam Marks: 50	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question**.**

Unit	Topics	Contact Hours
I	1. Sources — Literary and Archaeological. 2. Pre-Historic Haryana.	12
II	3. Salient features and expansion of Proto-Historic cultures in Haryana - Early Harappan, Harappan, Late Harappan	12
III	4. Expansion of the Vedic culture in the Saraswati Valley; Traditional History of the Kurus, the Bharata War and Aftermath. 5. History of the region from the 6th century B.C. to 2nd century B.C.	12
IV	6. The rise of the Pushyabhuti Dynasty. 7. The rule of Gurjara-Pratiharas, Tomaras and Chahamanas.	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:25 **Theory** **.** Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	**End Term Examination:** **50 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1.	Raychaudhuri, H.C.	:	Political History of Ancient India.
2.	Pargiter, F.E.	:	Ancient Indian Historical Tradition.
3.	Gupta, S.P. (Ed.) &	:	Mahabharata: Myth and Reality.
4.	Ramachandran, S.K.		
5.	Buddha Prakash	:	Haryana through the Ages.
6.	Buddha Prakash	:	Glimpses of Ancient Haryana.
7.	Yadav, K.C. (Ed.)	:	Haryana Studies in History and Culture.
8.	Yadav, K.C. (Ed.)	:	Haryana Ka Itihasa (In Hindi).
9.	Phadke, H.A.	:	Haryana - Ancient and Medieval.
10.	Lal, B.B.	:	Earliest Civilization of South Asia.
11.	Gupta, S.P.	:	The Indus, Saraswati Civilization.
12.	Suraj Bhan	:	Excavations at Mitathal (1960) and other Explorations in Sutlaj
13.	Yamuna Divide		
14.	Suraj Bhan	:	Excavations of Sugh, Journal of Haryana Studies.
15.	Verma, D.C.	:	(*INDIA – THE LAND AND THE PEOPLE*) HARYANA
16.	Agrawal, Jagannath	:	Inscriptions of Haryana, Punjab, H.P., J. & K. and adjoining
17.	Phogat, S.R.	:	Inscriptions of Haryana.
18.	Pandey, D.B.	:	The History and the Coinage of the Yaudheyas.

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

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Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-IV

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**IV**		
Name of the Course	**Early Historic Archaeology**		
Course Code	**B23-AIH-401**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-3 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of relationship of Archaeology with History. 2: Students get the basic knowledge of Northern Black polished Ware Culture. 3: The students acquainted with Historical urbanization, museums and pottery. 4: The students acquainted with the excavations of different sites.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:75 Internal Asssessment Marks: 25 End Term Exam Marks: 50	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Relationship of Archaeology with History. 2. Northern Black Polished Ware Culture.	12
II	3. Historical Urbanization 4. Methods of conservation and preservation.	12
III	5. Archaeology and Public Awareness; Museums - display of antiquities and Antiquarian Law 6. Significance of Pottery	12
IV	7. Detailed study of the following excavations: (i) Hastinapur (ii) Atranjikhera (iii) Kausambi (iv) Taxila (v) Vaishali	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:25 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	**End Term Examination:** **50 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Mishra, F. : Researches in Archaeology and Conservation.

2. Paddayya, K. : New Archaeology arid it's Aftermath.

3. Srivastava, K.M : New Era of Indian Archaeology.

4.	Sharma, G.R.	:	Excavations at Kausambi.
5.	Marshall, Sir, John	:	Guide to Taxila.
6.	Ghosh, A. (Ed.)	:	Archaeological Remains, Monuments and Museums, 2 Vols.
7.	Ghosh, A.	:	The City in Early Historical India.
8.	Ramchandran,T.N.	:	Najarjunikonda
9.	Subarmanyan, E.(Ed.)	:	Nagarjunikonda
10.	Ojha,S.	:	*Bharatiya Puratattva*
11.	Banerjee,B.P.	:	The Iron Age of India
12.	Sinha,B.P.	:	Potteries in Ancient India
13.	Gaur,R.C.	:	Excavation at Antrajikhera
14.	Dhavalikar, M.K.	:	Historical archaeology of India

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

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Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-IV

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**IV**		
Name of the Course	**Elements of Ancient Indian Art**		
Course Code	**B23-AIH-402**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-3 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Student get the basic knowledge of Pre-Historic Painting. 2: Students get the basic knowledge of Harappan Art. 3: Students get the basic knowledge of Mauryan Art, Sunga Art, Saka-Kushana Art and Gupta Art.. 4: The students acquainted with Early medieval art , Cholas, Pallavas and paintings of Ajanta and Bagh.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:75 Internal Asssessment Marks: 25 End Term Exam Marks: 50	**Time: 3 Hours**		
Part-B- Contents of the Course			

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Pre-Historic painting. 2. Harappan Art.	12
II	3. Mauryan Art: Folk Art, Ashokan Pillars. 4. The Sunga art.	12
III	5. Saka-Kushana Art: Mathura and Gandhara school of Art 6. Gupta Art.	12
IV	7. Early medieval art with special reference to The Chalukyas, The Cholas and The Pallavas. 8. Paintings of Ajanta and Bagh.	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:25 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	**End Term Examination:** **50 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Agarwala, V.S.   :   Bharatiya Kala (In Hindi)

2. Brown, Percy   :   Indian painting

3. Chander, Lokesh   :   Bharat ki Chitarkala ka Sankshipat Itihas (In Hindi)

4. Gupt, Jagdish   :   Pragatihasic Chitrkala (In Hindi)

5. Khre, M. D.   :   Bagh ki Guphayen (In Hindi)

6.	Mishra, R.N.	:	Bhartiya Murtikala (In Hindi)
7.	Ray, N.R.	:	Mauryan and Post-Mauryan Art (In English & Hindi)
8.	Ray,N.R.	:	Bharatiya Kala Ka Adhyayan (In Hindi)
9.	Rowland, B.	:	The Art and Architecture of India
10.	Srivastava, Brijbhushan	:	Prachin Bhartiya Pratima Vigyan Evam Murtikala (In Hindi)
11.	Satyawadi, Sudha	:	Proto-historic Pottery of Indus Civilization, study of Painted i. Motifs
12.	Sankalia, H.D.	:	Prehistoric Art in India
13.	Saraswati, S.K.	:	A Survey of Indian Sculpture.
14.	Agrawala, P.K.	:	Prachina Bharatiya Kala Evam Vastukala (in Hindi)

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-IV

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**IV**		
Name of the Course	**Elements of Ancient Indian Architecure**		
Course Code	**B23-AIH-403**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-3 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Student get the basic knowledge of Proto-Historic Architecture. 2: Students get the basic knowledge of Mauryan Architecture. 3: Students get the basic knowledge of origin and development of the Stupas, Chaitya caves and Viharas. 4: The students acquainted with the rock cut architecture and evolution of the Gupta temples.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week
Max. Marks:75 Internal Asssessment Marks: 25 End Term Exam Marks: 50	**Time: 3 Hours**		

Part-B- Contents of the Course

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question**.**

Unit	Topics	Contact Hours
I	1. The Proto-Historic architecture of the Indus valley. 2. The Mauryan Architecture.	12
II	3. Origin and development of the Stupa. 4. The Stupas at Sanchi, Bharhut Taxila.	12
III	5. Evolution of Chaitya caves and Viharas. 6. Rock-cut architecture-Ajanta and Ellora.	12
IV	7. Evolution of the Gupta temples. 8. Temple Architecture in Early Medieval India.	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:25 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	**End Term Examination:** **50 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Brown, P.   :   Indian Architecture, Vol. I.

2. Rowland, B.K.   :   Art and Architecture of India.

3. Saraswati, S.K.   :   A Survey of Indian Sculpture.

4. Agrawala, V.S.   :   Indian Art.

5. Agrawala, V.S.   :   Bharatiya Kala (in Hindi)

6. Agrawala, V.S.   :   Gupta Art.

7. Ray, N.R.   :   Mauryan and Post Muryan art (in English and Hindi).

8. Mishra, R.N.   :   Bharatiya Murti Kala (in Hindi)

9. Majumdar, R.C. &   :   Comprehensive History of India, Vol. III. (Relevant Chapters).
    Dasgupta, K.K. (Ed.)

10. Agrawala, P.K.   :   Gupta Temples.

11. Sastri, K.A.N. (Ed.)   :   Comprehensive History of India, Vol.II

Note: - In addition, student are advised to consult the current Research Journals of History and
         Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-IV

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**IV**		
Name of the Course	**Science & Technology in Ancient India**		
Course Code	**B23-AIH-404**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**DSC-1 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of sources of Science and Technology. 2: Students get the basic knowledge of Paeolithic tools, Mesolithic tools and Neolithic tools. 3: Students get the basic knowledge of development of Science & Technology in Harappan period, Vedic period. 4: Students get the basic knowledge of development of Science & Technology in Mauryan period and Early Medieval period.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4

Contact Hours	3 Per Week	1 Per Week	4 Per Week

Max. Marks:100 Internal Asssessment Marks: 30 End Term Exam Marks: 70	**Time: 3 Hours**

<table>
<tr><td colspan="3" align="center">Part-B- Contents of the Course</td></tr>
<tr><td colspan="3">Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.</td></tr>
<tr><td>Unit</td><td>Topics</td><td>Contact Hours</td></tr>
<tr><td>I</td><td>1. Science & Technology: Sources

2. Prehistoric Tools Techniques: Paleolithic tools, Mesolithic tools, Neolithic tools</td><td>12</td></tr>
<tr><td>II</td><td>3. Development of Science & Technology in Harappan period

4. Development of Science & Technology in Vedic Literature</td><td>12</td></tr>
<tr><td>III</td><td>5. Advancement of Science & Technology in Mauryan period

   a. Development of Science & Technology in Kushanas and Satvahanas</td><td>12</td></tr>
<tr><td>IV</td><td>6. Science & Technology in Early Medieval period</td><td>12</td></tr>
<tr><td>V</td><td align="center">Tutorials</td><td>12</td></tr>
<tr><td colspan="3" align="center">Suggested Evaluation Methods</td></tr>
<tr><td colspan="2">Internal Assessment:30
Theory
. Class participation: 05 Marks
. Seminar/presentation/assignment/quiz/class/class test etc:10 Marks
. Mid-Term Exam: 15</td><td>End Term Examination:

70 Marks</td></tr>
</table>

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Rao, S.R. : Dawn and Devolution of Indus Civilization.
2. Gopalkrishnan, N. : Indian Scientific Heritage, IISH
3. Ray, N.R. : Technology and Social Change in Early Indian History
4. Lal, B.B. & Gupta, S.P. : Frontier of Indus Civilization
5. Bag, A.K. (ed.) : History of Technology, Vol.I.
6. Bhardwaj, H.C. : Aspects of Ancient Indian Technology
7. Bhardwaj, H.C. & : Technology Tools and Appliances
8. Sharma, V.L.
9. Biswas, A.K. & : Minerals and Metals in Ancient India, & Vol. I
10. S. Biswas
11. Bose, D.M., Sen,S.N. : A Concise History of Science In India
12. & Subbarayappa, B.V.
13. Chattopadhyaya, B.D. : History of Science and Technology in Ancient India, Vol. II
14. Chattopadhyaya, B.D. : History of Science & Technology in Ancient India
15. Derry,T.K.& : A Short History of Technology
16. William, T.I.
17. Forbes,R.J. : Studies in Ancient Technology
18. Hegde,K.T.M. : An Introduction to Ancient Metallurgy
19. Kaye,G.R. : Indian Mathematics
20. Panday,L.P. : Botanical Sciences and Economic Growth in Ancient India
21. Rao, S. Balchandra : Indian Mathematics and Astronomy-Some Landmarks
22. Sankalia,H.D. : Some Aspects of Prehistoric Technology in India
23. Saraswati, S.P. : Geometry in Ancient India
24. Subbarayappa, B.V. : History of Sciences in Ancient India

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)

KURUKSHETRA UNIVERSITY, KURUKSHETRA

Undergraduate Programs (Ancient Indian History, Culture & Archaeology)

Syllabus, Semester-IV

Session: 2023-24			
Part A- Introduction			
Subject	**AIH**		
Semester	**IV**		
Name of the Course	**Socio-Economic Status of Women in Ancient India form earliest time to 319 A.D.)**		
Course Code	**B23-AIH-405**		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAA)	**MDC-3 AIH**		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1: Students get the basic knowledge of women position. 2: The students acquainted with women property rights. 3: The students acquainted with women education in Ancient India. 4: The students acquainted with the position of widow in Ancient India.		
Credits	Theory	Tutorial/Practical	Total
	3	1	4
Contact Hours	3 Per Week	1 Per Week	4 Per Week

Max. Marks:75	Time: 3 Hours
Internal Asssessment Marks: 25	
End Term Exam Marks: 50	

Part-B- Contents of the Course

Instruction for paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidates would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	1. Position of Women: Childhood and Marriage. 2. Customary and Legal status - crime and punishment, proprietary rights.	12
II	3. Women and Work - Working women, Prostitute and Servants. 4. Education and women.	12
III	5. Social Institutions and Women — Marriage, Samskara. 6. Parda and Sati System in Ancient India.	12
IV	7. The Position of the Widow. 8. Attitude towards the Woman and her place in the society.	12
V	Tutorials	12

Suggested Evaluation Methods

Internal Assessment:25 **Theory** . Class participation: 05 Marks . Seminar/presentation/assignment/quiz/class/class test etc:07 Marks . Mid-Term Exam: 13	**End Term Examination:** **50 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Altekar, A.S.   :   The Position of Women in Hindu Civilization.

2. Gharpure, JR.   :   Right of Women under Hindu Law, Bombay.

3. Gupta, A.R.   :   Women in Hindu Society.

4. Kapadia, K.M.   :   Marriage and Family in India.

5. Agrawal Ashvini   :   Working Women in Ancient India.

6. Shastri, Sakuntala Rao   :   Women in Vedic Age.

7. Kapadia, KM.   :   Marriage and Family in India.

8. Mainu Heary   :   Ancient Law.

9. Mitter, D.N.   :   The Position of Women in Hindu Law.

10. Prabhu, P.N.   :   Hindu Social Organization.

11. Sharma, T.   :   Women in Ancient India (32 A.D. to 1200 A.D.)

12. Altekar, A.S.   :   Position of Women in Hindu Civilization.

13. Rajpal   ;   Women in Early Medieval North India

14. Mishra, Urmila Parkash   :   Prachin Bharat me Nari

15. Altekar, A.S.   :   Position of Women in Hindu Civilization

16. Thakur Renu   :   Women and Society in Early Medieval India: Re-interpreting
                                        i.   Epigraphs

17. Singh, Vijay Laxmi   :   Women and Gender in Ancient India (A Study of Text and
                                        i.   Inscriptions

Note: - In addition, student are advised to consult the current Research Journals of History and Archaeology and epathshala (http//epathsahala.nic.in)