



KURUKSHETRA UNIVERSITY

KURUKSHETRA

**Scheme of Examination and Syllabus for
Under-Graduate Programmes—
(Subject : Social Work)**

**Under Multiple Entry-Exit, Internship and CBCS- LOCF in
accordance to NEP-2020 w.e.f. 2023-24
(in phased manner)**



DEPARTMENT OF SOCIAL WORK
KURUKSHETRA UNIVERSITY, KURUKSHETRA
 (Established by the State Legislature Act XII of 1956)
 ('A+' Grade NAAC Accredited)

Curriculum and Credit Framework under UG Programme
As per NEP 2020 (w.e.f. 2023-24)
Scheme and Syllabus (Multi Disciplinary and Single Major)
Subject: Social Work

Semester	Course	Course Code	Nomenclature of course		Credits	Contact Hours	Internal Marks	External Marks	Total	Duration of Exam (Hrs)
I	CC-1 MCC-1	B23-SWK-101	Basics of Social Work	Theory	3	3	20	50	70	3
				Field Work	1	2	10	20	30	
	MCC-2	B23-SWK-102	Introduction to Society For Social Work	Theory	4	4	30	70	100	3
	MDC-1	B23-SWK-103	Foundations of Social Work	Theory	3	3	25	50	75	3
	CC-M1	B23-SWK-104	Understanding Society For Social Work	Theory	2	2	15	35	50	3
II	CC-2 MCC-3	B23-SWK-201	History and Fields of Social Work	Theory	3	3	20	50	70	3
				Field work	1	2	10	20	30	
	DSEC-1	B23-SWK-202	Skills and Techniques of Social Work	Theory	4	4	30	70	100	3
	MDC-2	B23-SWK-203	Direct Methods of Social Work Practice	Theory	3	3	25	50	75	3
	CC-M2	B23-SWK-204	Social Problems & Social Work Intervention	Theory	2	2	15	35	50	3
III	CC-3 MCC-4	B23-SWK-301	Working with Individuals and Groups	Theory	3	3	20	50	70	3
				Fieldwork	1	2	10	20	30	
	MCC-5	B23-SWK-302	Human Growth & Development	Theory	4	4	30	70	100	3
	MDC-3	B23-SWK-303	Indirect Methods of Social Work Practice	Theory	3	3	25	50	75	3

Semester	Course	Paper	Nomenclature		Credits	Contact Hours	Internal Marks	External Marks	Total	Duration of Exam (Hrs)	
IV	CC-4 MCC-6	B23-SWK-401	Working With Communities	Theory	3	3	20	50	70	3	
				Field work	1	2	10	20	30		
	MCC-7	B23-SWK-402	Social Justice & Social Legislations	Theory	4	4	30	70	100	3	
	MCC-8	B23-SWK-403	Emerging Areas of Social Work Practice	Theory	4	4	30	70	100	3	
	DSE-1	B23-SWK-404	Gender & Social Work	Theory	4	4	30	70	100	3	
			OR								
		B23-SWK-405	Social Work With Youth	Theory	4	4	30	70	100	3	
V	CC-5 MCC-9	B23-SWK-501	Social Action & Social Welfare Administration	Theory	3	3	20	50	70	3	
				Field Work	1	2	10	20	30		
	MCC-10	B23-SWK-502	Dynamics of Social Development	Theory	4	4	30	70	100	3	
	DSE-2	B23-SWK-503	Social Work with Children	Theory	4	4	30	70	100	3	
			OR								
			B23-SWK-504	Social Work With Women	Theory	4	4	30	70	100	3
	DSE-3	B23-SWK-505	Social work with elderly	Theory	4	4	30	70	100	3	
			OR								
		B23-SWK-506	Social Work with disabled	Theory	4	4	30	70	100	3	
VI	CC-6 MCC-11	B23-SWK-601	Social Work Research	Theory	3	3	20	50	70	3	
				Field work	1	2	10	20	30		
	MCC-12	B23-SWK-602	NGO Management	Theory	4	4	30	70	100	3	
	DSE-4	B23-SWK-603	Counselling with Drug Addicts	Theory	4	4	30	70	100	3	
			OR								
		B23-SWK-604	Counselling with HIV/AIDS	Theory	4	4	30	70	100	3	

	DSE-5	B23-SWK-605	Health Care Needs & Services	Theory	4	4	30	70	100	3
			OR							
		B23-SWK-606	Occupational Health	Theory	4	4	30	70	100	3

FOURTH YEAR

Semester	Course	Paper	Nomenclature		Credits	Contact Hours	Internal Marks	External Marks	Total	Duration of Exam (Hrs)	
VII	CC-H1	B23-SWK-701	Research Methodology in Social Work-I	Theory	4	4	30	70	100	3	
	CC-H2	B23-SWK-702	Statistics in Social Work Research-I	Theory	4	4	30	70	100	3	
	CC-H3	B23-SWK-703	Project Planning and Management	Theory	4	4	30	70	100	3	
	DSE-H1	B23-SWK-704	Human Resource Management and Labour Laws-I		Theory	4	4	30	70	100	3
			OR								
			B23-SWK-705	Family, Child and Youth Welfare-I	Theory	4	4	30	70	100	3
	PC-H1	B23-SWK-706	Seminar Presentation on Research Proposal		4	4	30	70	100	3	
VIII	CC-H4	B23-SWK-801	Research Methodology in Social Work-II	Theory	4	4	30	70	100	3	
	CC-H5	B23-SWK-802	Statistics in Social Work Research-II	Theory	4	4	30	70	100	3	
	CC-H6	B23-SWK-803	Data Processing and Report Writing	Theory	4	4	30	70	100	3	

	DSE-H2	B23-SWK-804	Human Resource Management and Labour Laws-II	Theory	4	4	30	70	100	3
		OR								
		B23-SWK-805	Family, Child and Youth Welfare-II	Theory	4	4	30	70	100	3
	PC-H2	B23-SWK-806	Seminar Presentation on Review of Literature		4	4	30	70	100	3

For Honors with Research

Semester	Course	Paper	Nomenclature		Credits	Contact Hours	Internal Marks	External Marks	Total	Duration of Exam (Hrs)
VIII	CC-H4	B23-SWK-801	Research Methodology in Social Work-II	Theory	4	4	30	70	100	3
	CC-H5	B23-SWK-802	Statistics in Social Work Research-II	Theory	4	4	30	70	100	3
		B23-SWK-807	Dissertation		12			300	300	



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Curriculum and Credit Framework under UG Programme
As per NEP 2020 (w.e.f. 2023-24)
(Multi Disciplinary and Single Major)

Syllabus
Subject: Social Work

1st Semester

CC-1/MCC-1

Session: 2023-24	
Part A – Introduction	
Subject	Social Work
Semester	First
Name of the Course	Basics of Social Work
Course Code	B23-SWK-101
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none">1. Understand the conceptual framework of social work practice2. Aware about the relationship of social work with other social sciences.3. Understand and inculcate the philosophical base of social work practice.

	4. Develop necessary skills to practice social work in an ethical & professional manner.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Exam Marks:	50	20	70
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
<p>(a) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>(b) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.</p> <p>(c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>(d) All questions carry equal marks.</p>			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> • Social work: Meaning, nature and its scope, • Relationship of Social Work with other Social Sciences. Sociology, Psychology, Public administration, Economics, History, Political Science, Jurisprudence 		12
II	<ul style="list-style-type: none"> • Social work and related concepts: social service, social services, social reform, social welfare, social development and Social Security 		12
III	<ul style="list-style-type: none"> • Philosophical values of social work • Assumptions of social work • Goals of Social Work. • Methods of social work. 		12
IV	<ul style="list-style-type: none"> • Principles of Social Work • Profession: meaning and component • Social Work as a profession 		12

V*	<p>Under Field Practicum Component the college concern, under the supervision of a teacher will arrange agency visits. Students will undertake minimum five visits to different <u>Government agencies</u> in the field of social welfare. The students will be required to submit their observation reports about the functioning, organizational structure, sources of funds and the programmes services undertaken by the agencies and lesson learnt out of Field visits.</p>	12
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 05 • Seminar/presentation/assignment/quiz/class test etc.:05 • Mid-Term Exam: 10 		<p>End Term Examination:</p> <p>50</p>
<p>➤ Practicum</p> <ul style="list-style-type: none"> • Field Survey : 05 • Field Report: 05 		<p>20 (Viva Voce)</p>
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ol style="list-style-type: none"> 1. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi. 2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi 3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi. 4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay 5. Roy, Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House New, Delhi. 6. Singh Surendra and Srivastava S. P. (ed) 2005) Social Work Education Challenge and opportunities, New Royal Book Publications Lucknow 7. Shastri , R.R.(1996) Social Work tradition in India, Welfare Forum & 		

Research Organization, Varanasi

8. Mishra, P.D. Social Work: Profession in India, New Royal Book Company

MCC-2

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	First		
Name of the Course	Introduction to Society for Social Work		
Course Code	B-23-SWK-102		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ul style="list-style-type: none"> • To understand and develop insight about sociological concepts for professional social work practice. • To develop an understanding and analytical thinking on social structure and social systems. • To familiarize on concepts of social process & social stratification. • Capable to understand the basic concepts related to contemporary Indian social concerns. 		
Credits	Theory	Practical	Total
	4	--	4
Contact Hours	4	--	4
Internal Assessment Marks	30	--	30
End Term Exam Marks	70	--	70
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
(e) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory			

question.

(f) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(g) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(h) All questions carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Concept and Features: Society, Community, Association, Institutions and organizations • Social institutions: family and marriage; their functioning and impact on life of individuals. 	16
II	<ul style="list-style-type: none"> • Social Process- meaning and types • Social system: concept, meaning, characteristics, elements and classification • Social Structure: meaning and elements 	14
III	<ul style="list-style-type: none"> • Social stratification: Meaning and Types • Culture and Civilization: meaning, elements and functions 	14
IV	<ul style="list-style-type: none"> • Social Change- meaning, nature and causes • Social control- meaning, need and agencies of social control. 	16
V*		

Suggested Evaluation Methods

Internal Assessment:

> Theory

- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.:5+5
- Mid-Term Exam: 15

End Term Examination:

70

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Berger, P.L. (1963): *An Invitation to Sociology: An Humanistic Perspective*. Harmondsworth. Penguin.

Bottomore, T.B. (1971): *Sociology: A Guide to Problems and Literature*. Bombay, George Allen and Unwin.

MacIver & Page (1974): *Society: An Introductory Analysis*. Jaipur, Macmillan India Ltd.

Giddens, A. (1999): *Sociology*. Cambridge. Polity Press.

Haralambos, M. & Holborn, M. (2014). *Sociology: Themes and Perspectives 8th edition*. London, HarperCollins.

Nagla, B.K. (2013). *Indian Sociological Thought*. Jaipur: Rawat Publication

Shah, A.M. (2014): *The Writings of A.M. Shah: The Household and Family in India*. Stanford University, Orient Blackswan.

MDC-1

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	First		
Name of the Course	Foundations of Social Work		
Course Code	B23-SWK-103		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ul style="list-style-type: none"> • Understand the conceptual framework of social work practice. • Aware about the historical development of social work in Indian and worldwide perspective. • Aware about reforms movements, programme and services for vulnerable Groups. • Develop competence to analyze critically the contemporary social issues. 		
Credits	Theory	Practical	Total
	3	--	3
Contact Hours	3	--	3
Internal Assessment Marks:	25	--	25
End Term Exam Marks:	75	--	75
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			

- (i) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.
- (j) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- (k) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- (l) All questions carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Social work: Meaning, nature and its scope, • Relationship of Social Work with other Social Sciences. Sociology, Psychology, Public administration, Economics, History, Political Science, Jurisprudence 	12
II	<ul style="list-style-type: none"> • Social work and related concepts: social service, social services, social reform, social welfare, social development and Social Security 	10
III	<ul style="list-style-type: none"> • Philosophical values of social work • Assumptions of social work • Goals of Social Work. • Methods of social work. 	11
IV	<ul style="list-style-type: none"> • Principles of Social Work • Profession: meaning and component • Social Work as a profession 	12
V*		

Suggested Evaluation Methods

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:7 • Mid-Term Exam: 13 	<p>End Term Examination:</p> <p>50</p>
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Ambrosino, R .2015 Social Work and Social Welfare, Rawat Publications ,Jaipur
2. Brenda Dubois and Kalra Keogsrud Miley- (2009). Social-Work: An Empowering Profession Prentice Hall, PTR
3. Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
4. Bogo, Mario, (2006) Social Work Practice:Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.
5. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi
6. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
7. Friedlander, W.A. (1964) Concepts and Methods of Social Work, PrenticeHall.of India pvt,Ltd. New Delhi
8. Ganguli, B.N. (1973) Gandhi's Social Philosophy, Vikas Publishing House, Delhi
9. Gokhale, S.D. (1975) Social Welfare-Legend & Legacy, Popular Prakshan, Bombay

CC-M1

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	First		
Name of the Course	Understanding Society for Social Work		
Course Code	B23-SWK-104		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ul style="list-style-type: none">• To understand and develop insight about sociological concepts for professional social work practice.• To develop an understanding and analytical thinking on social structure and social systems.• To familiarize on concepts of social process & social stratification.• Capable to understand the basic concepts related to contemporary Indian social concerns.		
Credits	Theory	Practical	Total
	2	--	2
Contact Hours	2	--	2
Internal Assessment Marks:	15		15
End Term Exam Marks:	35		35
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
(m) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.			

- (n) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- (o) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- (p) All questions carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Concept and Features: Society, Community, Association, Institutions and organizations • Social institutions: family and marriage; their functioning and impact on life of individuals. 	8
II	<ul style="list-style-type: none"> • Social Process- meaning and types • Social system: concept, meaning, characteristics, elements and classification • Social Structure: meaning and elements 	7
III	<ul style="list-style-type: none"> • Social stratification: Meaning and Types • Culture and Civilization: meaning, elements and functions 	7
IV	<ul style="list-style-type: none"> • Social Change- meaning, nature and causes • Social control- meaning, need and agencies of social control. 	8
V*		

Suggested Evaluation Methods

Internal Assessment:

> **Theory**

- Class Participation: 4
- Seminar/presentation/assignment/quiz/class test etc.:4
- Mid-Term Exam: 7

End Term

Examination:

35

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Berger,P.L. (1963): An Invitation to Sociology: An Humanistic Perspective.Harmondsworth.Penguin.

Bottommore,T.B. (1971): Sociology: A Guide to Problem and Literature.Bombay,George Allen andUnwin.

MacIver& Page (1974): Society: An Introductory Analysis.Jaipur,Macmillan IndiaLtd.

Giddens,A.(1999):Sociology.Cambridge. PolityPress.

Haralambos,M&Holborn,M. (2014). Sociology: Themes and Perspectives 8thedition.Lomdon,HarperCollins.

Nagla.B.K.(2013).IndianSociologicalThought.Jaipur:RawatPublication

Shah,A.M.(2014):TheWritingsofA.M.ShahTheHouseholdandfamilyinIndia.StanfordUniversity, Orient Blackswan.

2nd Semester

CC-2/MCC-3

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	2nd Semester		
Name of the Course	History & Fields of Social Work		
Course Code	B23-SWK-201		
Course Type: (CC/MCC/MDC/C- C- M/DSEC/VOC/DS E/PC/AEC/VAC)	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ul style="list-style-type: none"> To make the students aware about the historical development of social work profession To develop understanding of different fields of Social Work Practice Capable to understand the areas of social work practice. Gain understanding about the various welfare programmes related to SC, ST, aged, disabled, women and child and youth. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal	20	10	30

Assessment Marks:			
End Term Exam Marks:	50	20	70
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
<p>(q) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>(r) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.</p> <p>(s) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>(t) All questions carry equal marks.</p>			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> • Historical development of social work in U.K, U.S.A. and India. • Contribution of reform movements in 19th and 20th century. 		12
II	<ul style="list-style-type: none"> • Fields of social work: family welfare, child welfare, women welfare and youth welfare, programmes and services • Gandhian Constructive Programmes. 		12
III	<ul style="list-style-type: none"> • Medical & Psychiatric Social work. Correctional Services in India. • Role of Social Worker in Correctional Services. 		12
IV	<ul style="list-style-type: none"> • Welfare of Weaker Sections: SC, ST, aged and physically challenged. • Population Education. School Social Work 		12
V*	<p>Under Field Practicum Component agency visits will be arranged by the College under the supervision of concern teacher. Students will undertake minimum five visits to different <u>NGOs of national repute</u> in the field of social welfare. The students will be required to submit their observation reports about the functioning, organizational structure, sources of funds and the programmes services undertaken by the agencies and their learning out of field visits.</p>		12
Suggested Evaluation Methods			

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 05 • Seminar/presentation/assignment/quiz/class test etc.:05 • Mid-Term Exam: 10 	<p>End Term Examination:</p> <p>50</p>
<p>➤ Practicum</p> <ul style="list-style-type: none"> • Field Survey : 05 • Field Report: 05 	<p>20 (Viva Voce)</p>
<p>Part C-Learning Resources</p>	
<p>Recommended Books/e-resources/LMS:</p> <ol style="list-style-type: none"> 1. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book service, New Delhi. 2. Desai, Murli, (2006) Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi 3. Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall. of India Pvt, Ltd. New Delhi. 4. Gore, M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay 5. Roy, Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House New, Delhi. 6. Singh Surendra and Srivastava S. P. (ed) 2005) Social Work Education Challenge and opportunities, New Royal Book Publications Lucknow 7. Shastri , R.R.(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi 8. Mishra, P.D. Social Work: Profession in India, New Royal Book Company. 	

DSEC-1

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	2nd Semester		
Name of the Course	Skills & Techniques of Social Work Practice		
Course Code	B23-SWK-202		
Course Type: (CC/MCC/MDC /CC- M/DSEC/VOC/ DSE/PC/AEC/V AC)	DSEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ul style="list-style-type: none"> • Understand the conceptual framework of Social Work skills and techniques. • To develop the necessary skills to apply the methods of working with individuals and groups. • To develop ability to utilize appropriate skills to work with communities. • Develop necessary skills to practice social work in professional manner. 		
Credits	Theory	Practical	Total
	4	--	4
Contact Hours	4	--	4
Internal Assessment	30	--	30

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Marks			
End Term Exam Marks	70	--	70
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
<p>(u) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>(v) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.</p> <p>(w) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>(x) All questions carry equal marks.</p>			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> • Social Skills - Meaning and Types. • Component of Social Skills. • Skills of Social Work: Interviewing, Listening, Observing, Questioning, Supporting, Educating, Counselling, Explaining and Informing. 		14
II	<ul style="list-style-type: none"> • Skills of Social Case Work– concept and meaning. • Techniques of Social Case Work. 		12
III	<ul style="list-style-type: none"> • Skills in group work- Concept and meaning. • Techniques of group work: group counselling, group discussion, group decision making and program media. 		16
IV	<ul style="list-style-type: none"> • Skills in Community Organization: Concept and Meaning. • Communication, Organizing, Mobilizing Resources, Negotiating, Liaising, Advocacy, Participatory Skills, Documenting Community Processes and Situations. • PRA Techniques – Social Mapping, Resource Mapping, Venn Diagram, Trend Analysis 		18
V*			
Suggested Evaluation Methods			

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 	<p>End Term Examination: 70</p>
<p>Part C-Learning Resources</p>	
<p>Recommended Books/e-resources/LMS:</p> <ol style="list-style-type: none"> 1. Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. 2. Bogo, Mario, (2006) Social Work Practice:Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. 3. Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi 4. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi 5. Pandya, S. P.2014 Theory and Perspectives in Social Work, Rawat Publications, Jaipur 6. 16 Parker , Jonathan, 2020 Social Work Practice Assessment, Planning, Intervention and Review Sixth Edition, Sage Publications 7. Parrott, L, 2014 Values and Ethics in Social Work Practice Third Edition, Sage Publications 8. Parsons Ruth, J., Jorgensen, J.D. & Hernandez Santos, H. (1994) The Integration of Social Work Practice, California: Books Cole. 9. Reamer, F.G. (1995) Social Work Values and Ethics, New York: Columbia University Press. 10. Roy Sanjay (2011) Introduction to Social Work and practice. 	

MDC-2

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	2nd Semester		
Name of the Course	Direct Methods of Social Work Practice		
Course Code	B23-SWK-203		
Course Type: (CC/MCC/MDC /CC- M/DSEC/VOC/ DSE/PC/AEC/V AC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ul style="list-style-type: none"> • Equip with theoretical knowledge for working with individuals and families & community. • Understand the basic elements of primary methods of social work practice. • Capable to understand the basic assumptions, Process and Principles required for working with individuals and families and community. • Develop an ability to apply primary method in different settings. 		
Credits	Theory	Practical	Total
	3	----	3
Contact Hours			
Max. Marks: Internal Assessment Marks: 25 End Term Exam Marks: 50		Time: 3 Hrs.	

Part B- Contents of the Course		
<u>Instructions for Paper- Setter</u>		
<p>a. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>b. The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.</p> <p>c. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>d. All questions carry equal marks..</p>		
Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Social Case Work: concept and meaning. • Principles of Social Case Work. • Process of Social Case Work. 	12
II	<ul style="list-style-type: none"> • Basic assumptions of Social Case Work. • Social Group Work: concept and meaning. • Principles of Social Group Work. 	11
III	<ul style="list-style-type: none"> • Basic assumptions of Social Group Work. • Process of Social Group Work. • Community Organization: concept and meaning. 	12
IV	<ul style="list-style-type: none"> • Basic assumptions of Community Organization. • Principles of Community Organization. • Process of Community Organization. 	10
V*		
Suggested Evaluation Methods		

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:7 • Mid-Term Exam: 13 	<p>End Term Examination:</p> <p>50</p>
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Brager,G. and Specht,H.,1969 Community Organisation, New York: Columbia University Press.
2. Chanan, G.2013 Rethinking Community Practice, Rawat
3. Gangrade, K. D. 1971. Community Organization in India, Mumbai; Parkashan, 1971. 6.
4. Gangrade, K. D. 2001. Working with communities at grass root level: Strategies and Programmes, Radha Publications
5. Gilchrist , A and Taylor,M. ,2012 The Short Guide to Community Development, Rawat Publication, New Delhi .
6. Karamer, R.M. & Spech,H.1983 Reading in Community Organization Practice
7. Loretta Pyles, 2009 Progressive Community Organizing: A Critical Approach for a Globalizing World, Routledge.
8. Lakshmipathi Raju M 2012 Community Organization and Social Action: Social Work Methods and Practices, Regal Publications, N. Delhi
9. Mishra, P.D., 1985. Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi Sansthan, Lucknow.
10. Pearlman, H.H.2011 Social Case Work : A Problem Solving Process Rawat Publications, Jaipur
11. Perlman, 1957 Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression.
12. Pathak, S.H. 1966. Records in Social Case Work, Delhi School of Social Work, Delhi.
13. Pinkus, Helen, 1971. Case Records for Teaching.

CC-M2

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	Second		
Name of the Course	Social Problems and Social Work Intervention		
Course Code	B23-SWK-204		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ul style="list-style-type: none"> • To understand the concepts in various social concerns and social problems • To understand the factors and dynamics of the social concerns • To develop the critical ability in assessment and analysis of the factors of Social Problems. • To develop ability to for intervention in social and emerging problems. 		
Credits	Theory	Practical	Total
	2	--	2
Contact Hours	2	--	2
Internal Assessment Marks:	15	--	15
End Term Exam Marks:	35	--	35
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
(y) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.			
(z) The compulsory question shall consist of five short answer type questions which shall be set from Unit			

I-IV. (aa)The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question. (bb) All questions carry equal marks.		
Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Social Problem: Meaning and Concept. • Major Social Problems in India: Unemployment, Corruption, Poverty, Child Labour their causes, effects and suggestions Govt. Measures to eradicate the Problem. 	8
II	<ul style="list-style-type: none"> • Emerging Social Problems: Drug abuse, Alcoholism, HIV/AIDS, Juvenile Delinquency causes effects and remedies. 	7
III	<ul style="list-style-type: none"> • Environment Pollution: meaning & concept, Land Pollution, Water Pollution, Air Pollution, Noise Pollution causes, effects, prevention and role of social worker. 	7
IV	<ul style="list-style-type: none"> • Social Disorganisation ; Concept, Symptoms, Factors, Types and Causes • Social deviation; Meaning, definition and scope/fields of social deviation. • Role of Social Worker in dealing with these problems 	8
V*		
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.:4 • Mid-Term Exam: 7 		End Term Examination: 35
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

1. Ahuja, Ram. ,2014 Social Problems in India 3rd Ed. , Rawat Publications, Jaipur
2. Balgopal , P .R and Bhatt Sanjai, (2013) Social work Response to Social realities, New Royal Book company, Lucknow
3. Bhushan, V. & Sachdeva, D.R., 2006. An Introduction to Sociology, Allahabad: Kitab Mahal.
4. Kinch, John, W. Social Problems in the World Today, Addison-Wesley Pub. Co. California, London.
5. Madan, G.R. 1994. Indian Social Problems, VOI. I and Vol. II Allied Pub. Pvt. Ltc., New Delhi.
6. Parsad, B.K., 2004 Social Problems in India, Anmol Publications, New Delhi.
7. Rawat,H.K.2013 Contemporary Sociology, Rawat Publications, Jaipur
8. Ram Ahuja, 1999. Society in India, Rawat Publications, Jaipur.
9. Sharma,P.D. 1995 Ecology and Environment, New Delhi: Rastogi Publishers.
10. Uberoi, N.K., 2009 Environmental Studies, Excel Publications, New Delhi.

3rd Semester

CC-3/MCC-4

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	3rd Semester		
Name of the Course	Working with Individuals & Groups		
Course Code	B23-SWK-301		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ul style="list-style-type: none"> • To equip students with theoretical knowledge for working with individual and groups. • Capable to understand the methodology, tools, techniques and skills required for working with individuals and families. • To develop understanding about the historical development of primary methods. • Understand the process of social case work practice and stages of social group work that facilitates the same. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks:	20	10	30
End Term Exam Marks:	50	20	70
Part B- Contents of the Course			

Instructions for Paper- Setter

- a. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.
- b. The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- c. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- d. All questions carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Social Case Work: concept and meaning • Basic assumptions of Social Case Work • Principles of Social Case Work. 	12
II	<ul style="list-style-type: none"> • Historical development of Social Case Work • Process of Social Case Work • Component of Social Case Work 	12
III	<ul style="list-style-type: none"> • Group- meaning, definition, characteristics and Types • Social Group Work: meaning and basic assumptions. 	12
IV	<ul style="list-style-type: none"> • Historical development of social group work. • Principles of social group work. • Stages of social group work 	12
V*	Under Field Practicum Component the students will undertake Field Survey of rural area under supervision of a teacher to investigate socio-economic conditions/problems of people and submit a report to the Department of Social Work of the concern college.	12
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 • Seminar/presentation/assignment/quiz/class test etc.:05 • Mid-Term Exam: 10 		End Term Examination: 50

<p>➤ Practicum</p> <ul style="list-style-type: none"> • Field Survey : 05 • Field Report: 05 	<p>20 (Viva Voce)</p>
<p>Part C-Learning Resources</p>	
<p>Recommended Books/e-resources/LMS:</p> <ol style="list-style-type: none"> 1. Alissi, A.S.1990 Perspectives on Social Group Work Practice: A Book of Readings, New York, The Free Press. 2. Balgopal, P.R. and Vassil. 1983 Groups in social Work- An Ecological Perspective, New York, Macmillan Publishing Co. Inc. 3. Bhatt, P.M.1970 Records of Group Work Practice in India, faculty of Social Work, M.S. University, Baroda. 4. Brandler S & Roman CP 1999 Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press. 5. Brandler S & Roman CP 1991. Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press. 6. Capuzzi,D.et.al.2010 Introduction to Group Work, Rawat Publications, Jaipur 7. Conyne, R.K& Diederich, I.T, 2013 What Is Group Work?, Sage Publications 8. Deol,Mark.2010 Using Groupwork, Rawat Publications, Jaipur 9. Garland, J.A.(Ed) 1992. Group Work Reaching Out: People, Places and Power, New York, The Haworth Press. 10. Garwin, C 1987. Contemporary Group Work, New York PrenticeHall Inc. 11. Pathak, S.H. 1966. Records in Social Case Work, Delhi School of Social Work, Delhi. 12. Pinkus, Helen, 1971. Case Records for Teaching Purposes, Faculty as social Work, M.S. University, Baroda. 13. Roberts R.W. Nee, R.H. 1972 Theories of Social Case Work, the Uni. Of Chicago Press, Chicago, London. 14. Reid, W.K. & Anne W. Shyne, 1969 Brief and Extended Case Work: New York: Columbia Uni. Press. 15. Scott Briar and Henry Miller, 1971 Problems and issues in social Case Work: Columbia University Press, New York. 	

MCC-5

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	Third		
Name of the Course	Human Growth and Development		
Course Code	B23-SWK-302		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Develop understanding of human behaviour and various factors influencing growth and development of human. 2. Understand the various stages of human growth and development in the life span of individual. 3. Understand major problems related to human behaviour and alternate solutions. 4. Learn to apply psychological insight and approaches in social work practice. 		
Credits	Theory	Practical	Total
	4	-	4
Contact Hours	4	--	4
Internal Assessment Marks:	30	--	30
End Term Exam Marks:	70	--	70

Part B- Contents of the Course

Instructions for Paper- Setter

(cc) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(dd) The compulsory question shall consist of five short answer type questions which shall be set one each from Unit I-IV.

(ee) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(ff) Each question shall carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none">• Human growth and development: Concept and Principles• Difference between growth and development• Biological and social influences on human growth and behaviour	13
II	<ul style="list-style-type: none">• Socialization: Concept and Agencies of Socialization• Understanding of human life span, Indian concept of life span	14
III	<ul style="list-style-type: none">• Stages of development: Characteristics, needs, problems, and tasks during developmental stages of infancy, babyhood, child hood (early & late),	16
IV	<ul style="list-style-type: none">• Stages of development: Characteristics, needs, problems, and tasks during developmental stages of Puberty and adolescence, Adult hood (early, middle) and old age	17
V*		

Suggested Evaluation Methods

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 	<p>End Term Examination:</p> <p>70</p>
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Beckett,C&Taylor,H, 2019	Human Growth and Development, FOURTH EDITION ,Sage Publications
2. Erikson, E.H. 1963.	Childhood and Society, New York W.W. Norton and Co.
3. Frank s. Freeman, 1965.	Theory and Practice of Psychological testing. Oxford & IBH Publishing Co., New Delhi.
4. Hall. C.S. and Lindzey, G. 1998. & Campbell. J. B	Theories of Personality, John wiley and Sons Inc. New York
5. Hilgard Ernest R 1979	Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich inc. New York, 1979.
6. Hurock, Elizabeth B. 1978	Chid Development, McGraw Hil Book Company, London
7. Hurlock, E.A. 1994.	Developmental Psychology: life- span Approach, Tata McGraw Hill, New Delhi.
8. Hurlock E.B., 1992.	Child Growth and Development, Tata McGraw Hill, New Delhi.
9. Hurlock E.B., 1992	Personality Development, McGraw Hill, New Delhi.
10. Ingleby,E,2020	Applied Psychology for Social Work SECOND EDITION, Sage Publications
11. Koenig,T, Spano.R& Thompson, 2019	Human Behavior Theory for Social Work Practice, Sage Publications

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| 12. Kuppuswamy, B., 1980. | An Introduction to Social Psychology, Mumbai: Media Promoters and Pub. Pvt. Ltd. |
| 13. Loid Dodge Farnald 2007 | Psychology- Six Perspective, Sage Publication New Delhi, |
| 14. Margarete, Parrish.,2012 | Social Work Perspectives on Human behaviour, Rawat Publications, Jaipur |
| 15. Rathus Spencer A. 2006 | Psychology: Conepts and Connections, Wandsworth Publishing Company. |
| 16. Robert A. Baron, 2003. | Social Psychology, Prentice Hall of India, New Delhi. |
| 17. Robinson, Lena, 1995 | Psychology for social workers, Routledge, London |
| 18. Sanrouck, john W.2007. | A Topical Approach to life- Span Development. Tata McGraw Hill, New Delhi. |
| 19. Smith, Lesile 2006 | Voneche, J, Jacques, Norms in Human Development, Cambidge University Press. |
| 20. Specht, J . (2017) | Personality development across the lifespan. 1st Edition. London: Academic Press |
| 21. Walker ,Janet& Horner, Nigel ,2020 | Social Work and Human Development SIXTH EDITION, UK: University of Lincoln, Sage Publication |

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	3rd Semester		
Name of the Course	Indirect Methods of Social Work Practice		
Course Code	B23-SWK-303		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ul style="list-style-type: none"> • Understand the administrative mechanism and processes in the area of welfare and development. • Develop an ability to see the linkages between practice, research, theory and their role in enriching one another. • Familiarize with the nature of social work research and its application in the study of social phenomena. • Understand the conceptual framework and process of social action. 		
Credits	Theory	Practical	Total
	3	---	3
Contact Hours	3	--	3
Internal Assessment Marks:	25	--	25
End Term Exam Marks:	50	--	50
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
<p>a. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p>			

- b. The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- c. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- d. All questions carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Social Welfare Administration: Concept and meaning. • Difference between social welfare administration, social administration & public administration. • Principles and Functions of Social Welfare Administration.. 	12
II	<ul style="list-style-type: none"> • Social Research: concept and meaning. • Social Work Research: concept, meaning & importance. • Types of Social Work Research 	12
III	<ul style="list-style-type: none"> • Significance of social work research. • Steps of social work research. • Difference between social research and social work research. 	10
IV	<ul style="list-style-type: none"> • Social Action: concept, meaning and Objectives. • Principles of social action. • Process of social action. 	11
V*		

Suggested Evaluation Methods

Internal Assessment:

➤ **Theory**

- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.:7
- Mid-Term Exam: 13

End Term Examination:

50

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Bhattacharya, Social Work Administration and Development, Rawat Sanjai, 2006 Publications, Jaipur.
2. Choudhari, D. Paul. Social Welfare Administration, Delhi, Atma Ram and Sons. 1983
3. Dubey, S.N. 1973. Administration of Social Welfare Programme in India, Somaiya Publications, Co. Ltd. Bombay.
4. Goel, S.L. and Social Welfare Administration: Theory and Practice, Vol-I,
5. Jain, R.K. 1988 and II, New Delhi, Deep and Deep Publications.
6. Babbie, E. 2015 Basics of Social Research, Rawat Publications, Jaipur.
7. Babbie, E. 2014 Practice of Social Research, Rawat Publications, Jaipur
8. Bajpai S.R. 1976 Methods of Social survey and Research, Kitab Ghar, Kanpur
9. Bhattacharyya, D.K., 2009 Research Methodology, Excel Publications, New Delhi.
10. Ross M.G. 1955 Community Organization: Theory, Principles and Practice, New York: Harper and Brothers.

4th Semester

CC-4/MCC-6

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	4 th Semester		
Name of the Course	Working with Communities		
Course Code	B23-SWK-401		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none">1. To develop an understanding of community organization as a method of social work.2. Aware about the historical development of community organization.3. Enhance understanding of principles, strategies and steps involved in working with communities.4. Develop necessary skills to practice social work in an ethical & professional manner.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks:	20	10	30
End Term Exam Marks:	50	20	70

Part B- Contents of the Course

Instructions for Paper- Setter

- a. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.
- b. The compulsory question shall consist of five short answer type questions which shall be set one each from Unit I-IV.
- c. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- d. All questions carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Concept of community: Meaning, definitions and elements • Types of community: Urban, rural, tribal, virtual and functional communities. • Community power structure 	12
II	<ul style="list-style-type: none"> • Community organization: Concepts, Nature and Characteristics • Assumptions of community organization • Principles of community organization 	12
III	<ul style="list-style-type: none"> • Historical development of Community Organization • Steps of community organization • Strategies of community Organization 	12
IV	<ul style="list-style-type: none"> • Community development: Concept, objectives and basic elements • Difference between Community work, Community development and Community organization. • Brief introduction of the schemes and programmes of community development 	12
V*	Under Field Practicum Component the students will undertake Field Survey of urban/slum community under supervision of a teacher to investigate socio-economic conditions/problems of people and submit a report to the Department of Social Work of the concern college.	12

Suggested Evaluation Methods

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 05 • Seminar/presentation/assignment/quiz/class test etc.:05 • Mid-Term Exam: 10 	<p>End Term Examination:</p> <p>50</p>
<p>➤ Practicum</p> <ul style="list-style-type: none"> • Field Survey : 05 • Field Report: 05 	<p>20 (Viva Voce)</p>
<p>Part C-Learning Resources</p>	
<p>Recommended Books/e-resources/LMS:</p> <ol style="list-style-type: none"> 1. Brager,G. and Specht,H.,1969 Community Organisation,New York: Columbia University Press. 2. Chanan, G.2013 Rethinking Community Practice, Rawat 3. Gangrade, K. D. 1971. Community Organization in India, Mumbai; Parkashan, 1971. 6. 4. Gangrade, K. D. 2001. Working with communities at grass root level: Strategies and Programmes, Radha Publications 5. Gilchrist, A and Taylor,M.,2012 The Short Guide to Community Development, Rawat Publication, New Delhi . 6. Karamer, R.M. & Spech,H.1983 Reading in Community Organization Practice 7. Loretta Pyles, 2009 Progressive Community Organizing: A Critical Approach for a Globalizing World, Routledge. 8. Lakshmipathi Raju M 2012 Community Organization and Social Action: Social Work Methods and Practices, Regal Publications, N. Delhi 	

MCC-7**Part A – Introduction**

Subject	Social Work		
Semester	Fourth		
Name of the Course	Social Justice and Social Legislation		
Course Code	B23-SWK-402		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the conceptive framework of social justice and social legislation pertaining to Indian society. 2. Understand the basic elements of social security, its methods, programmes, scope and problems. 3. Enhance analytical understanding of the human rights, social legislations and their implications. 4. Develop Skills for Social Work Intervention with respect to social justice and human rights. 		
Credits	Theory	Practical	Total
	4	-	4
Contact Hours	4	--	4
Internal Assessment Marks:	30	--	30
End Term Exam Marks:	70	--	70

Part B- Contents of the Course**Instructions for Paper- Setter**

- (gg) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.
- (hh) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- (ii) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- (jj) Each question shall carry equal marks.

Unit	Topics	Contact Hours
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I	<ul style="list-style-type: none"> • Social Justice- Concept, meaning and scope. • Issues of social Justice in Indian society with reference to inequality and socio- political structure. • Social justice and social work. 	14
II	<ul style="list-style-type: none"> • Social security: concept, meaning, objectives and scope. • Methods of social security: social assistance programme in India especially in relation to old age, unemployment, widowhood and disability. • Social insurance- concept, characteristics and significance. 	16
III	<ul style="list-style-type: none"> • Human rights: concept, characteristics and its classification. • U. N. Declaration of Human Rights, 1948 • Legal Aid- concept, need, scheme and problems. 	14
IV	<ul style="list-style-type: none"> • Social Legislations: Meaning and scope • Implications of Social Legislations in social work practice • Criminal justice system – nature, agencies, prosecutions, judiciary and correction 	16
V*		
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: 1. Bagchi, S.S.2015 Human Rights and the Third World, Rawat Publications, Jaipur 2. Buxi Uperdra (2011) Perspectives in Development; Law, the Crises of Indian Legal System, Vikas Publication, New Delhi 3. Donnelly, Jack .2014 Universal Human Rights in Theory and Practice,Rawat Publications, Jaipur 4. Gangrade, K.D.(1978.) Social Legislation In India Vol. 1 & 2, ConceptPublishing Co. New Delhi.		

5. Gupta, H.N. (1986) Social Security Legislation for Labour in India, Deep and Deep Publication, Delhi.
6. Hallen G.C. (1967) Dynamics of social Security, RastogiPublication, Meerut.
7. Social Institute (1992) Legal Education Series(nol 34), Indian Social Institute, Delhi.
8. Iyer, Krishna V.K.(1987) Social Justice; Sunset or Dawn, Lucknow, Eastern Book Company.
9. Lyer V.R.K. (1980) Some Half Hidden Aspects of Indian Social Justice, Eastern Book Co. Lucknow.
10. Lyer V.R.K. (1981) Justice in Words and Justice in Deed for Depressed Classes, Indian Social Institution, New Delhi.
11. Sharma, A.M.(1988). Aspects of labour Welfare & Social Security, Himalaya Publishing House, Mumbai.
12. Singh, A. K. (2014) Human rights and social justice. VL Media Solution India
13. T.K.N. (1979) Gandhi and Social Change, Rawat Publications, Jaipur.

MCC-8

Session: 2023-24			
Part A – Introduction			
Subject	Social Work		
Semester	Fourth		
Name of the Course	Emerging Areas of Social Work Practice		
Course Code	B23-SWK-403		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand conceptual framework and theoretical approaches of aged, disabled, livelihood, environment sustainability and disaster management. 2. Understand social work practice with aged and disabled, livelihood promotion and disaster management. 3. Gain critically understanding of various programmes and challenges related to livelihood promotion. 4. Develop the skill to promote and implement theoretical knowledge through Social Work Intervention. 		
Credits	Theory	Practical	Total
	4	-	4
Contact Hours	4	--	4
Internal Assessment Marks:	30	--	30
End Term Exam Marks:	70	--	70

Part B- Contents of the Course

Instructions for Paper- Setter

- a. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.
- b. The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- c. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- d. Each question shall carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none">• The aged: concept, needs and problems of the aged.• Role of family in care and protection of the aged• Social work intervention with the aged.	14
II	<ul style="list-style-type: none">• Concept of impairment, disability and handicap.• Needs and problems of the disabled at different life stages• Family's reactions towards disability in their disabled member and its role in their care and protection.	15
III	<ul style="list-style-type: none">• Livelihood: Meaning, Definition and Indicators• Livelihood Programmes in India• Challenges in Livelihood Promotion	17
IV	<ul style="list-style-type: none">• Environment: meaning, nature and components.• Disaster: concept, meaning and types• Disaster management: concept, Pre-disaster prevention and mitigation of disasters.	14
V*		

Suggested Evaluation Methods

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 	<p>End Term Examination:</p> <p>70</p>
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Berkman, B. (2015). Social work in Health and aging, Rawat Publications, Jaipur.
2. Binstock, R.H. and Shahas, E. (1976): Handbook of Aging and the social Sciences, New York: Van Nostrand Reinhold Col.
3. Blacher, J.(ed), (1984): Severely Handicapped Young children and their families, New york: Academic Press.
4. Blodgett, Harriet, E. (1971): Mentally Retarded Children: what parents and others should know,Minneapolis ,Uni. of Minnesota Press.
5. Crawford, K., (2004): Social Work with older people, Jaipur, Rawat Publications.
6. Dominelli,l,(2018) Green Social Work: From Environmental Crises to Environmental Justice, New Delhi: Rawat Publications.
7. Fritz, C. E. (1968) : “Disaster.” Sills, D. (ed) International Encyclopedia of Social Science. Vol. 4. U.S.A.The Macmillan Company and the Free Press.202-208.
8. Grey, M.,J., & Hetherington, T. Coates,(2013) : Environmental social work. New York: Rutledge.
9. Grossman, L. (1973) : Train Crash : Social Work and Disaster Services. Social Work. Vol.18, No.5,38-44.
10. Joint Assistant Centre.(1980) : Natural Disaster. New Delhi: Adhyatma Sadhana Kendra.
11. Mani Ram,(1988): Physically Handicapped, India ,New Delhi: Ashish Publishing House.
12. Pandey,R.K, (2020). Disaster Management in India, Meerut: Chaudhary Charan Singh University, Sage Publications.
13. Perpetua Katepa, (2005): Sustainable Livelihood Approaches in Operation: A Gender Perspective, International Associates for Development.
14. Phansalkar,(2003) : Livelihoods: Promoting Livelihood Enhancement, Mumbai: Sir Dorabji Tata Trust.
15. Vijay Mahajan, Sankar Datta and Gitali Thakur, (2001) : A Resource Book for Livelihood Promotion. Hyderabad BASIX.
16. Wadia, A.R.(1963): Handicapped Child, Bombay: Tata Institute of Social Sciences.

DSE-1(A)			
Part A – Introduction			
Subject	Social Work		
Semester	Four		
Name of the Course	Gender and Social Work		
Course Code	B23-SWK-404		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understanding the conceptual framework of gender and related concerns. 2. To develop understanding about the govt. machinery, their structure, role and functions the welfare of gender. 3. To gain capacity to critically analyse the various policies and progresses related to gender. 4. To sharpen the skill to promote and implement theoretical knowledge through Social Work Intervention. 		
Credits	Theory	Practical	Total
	4	-	4
Contact Hours	4	-	4
Internal Assessment Marks:	30	-	30
End Term Exam Marks:	70	-	70
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
a. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question. b. The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV. c. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question. d. Each question shall carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> • Definitions and Concepts: gender and Sex • Types of gender • Gender stratification in traditional and modern societies: Gender Stereotyping, Gender Discrimination 		13
II	<ul style="list-style-type: none"> • Major Feminist thoughts: Social and Radical • Gender equality and empowerment. • Gender development index 		15

III	<ul style="list-style-type: none"> • Sexual minority: concerns of LGBTQ • Gender mainstreaming: Principles and Strategies • Gender Budgeting 	14
IV	<ul style="list-style-type: none"> • National Commission for Women, National Commission for Women: Structure, Role and Functions • State Commission for Women: Structure, Role and Functions • Gender Specific Schemes and Programmes 	18
V*		
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1. Andal, N. (2002). Women in Indian Society: Options and Constraints. New Delhi: Rawat Publications. 2. Bansal, D. K. (2006) Gender Violence. New Delhi: Mahaveer and Sons. 3. Basu, A. &Jefferey, P. (2004). Appropriating Gender. London: Routledge. 4. Chaudri, M. (2003) Feminisms in India. New Delhi: Kali for Women. 5. Dube, L. &Palriwala, R. (eds.)(1990). Structures and Strategies: Women, and Family. New Delhi: Sage Publications. 6. Fergusons, C. (ed) (2010) Violent Crime, clinical and implications. California: Sage publications. 7. Holmes, M. (2007). What is Gender. New Delhi, Sage Publications, pp 43-62,71-90 8. Joseph, S. (2005). Social Work Practice and Men Who Have Sex with Men. New Delhi: Sage Publication. 9. Momsen, J. (2009). Gender and Development, London &New York: Routledge 10. Nayar, S. (2010) Violence against Women in South Asian Communities: Issues for Policy and Practice. Delhi: Navyug Books International. 11. Prabhakar, V. (2011) Gender Violence: Women Victims in Man's World. New Delhi: Wisdom Press. 12. Revathi (2009). Laws relating to domestic violence. Hyderabad: Asia Law House. 13. Talwar, R. (1999). The third sex and Human Rights. New Delhi: Gyan Publishing 		

House.

14. Taneja, A. (2005) Gandhi, women and the national movement, 1920-1947. New Delhi: Har Anand Publication.
15. Wendt, S & Nicole M. (2016). Contemporary Feminisms in Social Work Practice, New York: Routledge.

DSE-1(B)**Session: 2023-24****Part A – Introduction**

Subject	Social Work		
Semester	Four		
Name of the Course	Social Work with Youth		
Course Code	B23-SWK-405		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1) Understand conceptual framework and demographic profile of youth in international and Indian context. 2) To understand multifaceted needs, issues and problems of youth. 3) Gain understanding about the policy and programmes related to youth. 4) Develop skills to Practice Social Work Knowledge with youth. 		
Credits	Theory	Practical	Total
	4	-	4
Contact Hours	4	-	4
Internal Assessment Marks:	30	-	30
End Term Exam Marks:	70	-	70

Part B- Contents of the Course**Instructions for Paper- Setter**

- e. Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.
- f. The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.
- g. The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.
- h. Each question shall carry equal marks.

Unit	Topics	Contact Hours
I	Concept and definition of youth Demographic profile of youth: International and Indian context Modernization and its impact on youth	14
II	Problems of youth: emotional, interpersonal and intergenerational	15

	Needs and Problems of urban and rural youth Youth unrest: Meaning, Causes and Impact	
III	<ul style="list-style-type: none"> • National Youth Policy • National Youth Welfare Programmes • Role of the youth in Nation Building 	17
IV	<ul style="list-style-type: none"> • Youth as an agent of social change • Importance and Role of youth leadership • Social work interventions with youth 	14
V*		
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1) Brown, B. B., Larson, R. W., &Saraswathi, T. S. (Eds.). (2002). The world's youth. Adolescence in eight regions of the globe. Cambridge, UK: Cambridge University Press. 2) Erikson, E.H. 1977Youth, Change and Challenge, Calcutta: Firma KLM Pvt. Ltd. 3) Fuchs, E.(ed)(1976) Youth in changing World: Cross-cultural Perspective on Youth, New York: Mouton the Hague. 4) Gore, M.S. (1977)Indian Youth: Process of Socialization, Delhi: Vishwa Yuva Kendra. 5) Havighurst, R. J (1975) Youth; Chicago: University of Chicago Press. 6) John, V.V. 1974.Youth and National Goals, New Delhi: Vishwa Yuva Kendra, 7) National Youth Policy (2014), Ministry of youth affairs & sports, Govt. of India, New Delhi. 8) Ross, A. D. (1969). Student Unrest in India- A Comparative Approach, McGill, London: Queen's university press. 9) Sachdeva, D.R. (1993). Social Welfare Administration in India. Allahabad: Kitab Mahal 10) United Nations (UN) (2018). Youth and the 2030 Agenda for Sustainable Development. Retrieved on 07thJune, 2023 from https://www.un.org/development/desa/youth/worldyouth-report/wyr2018.html 		