

DEPARTMENT OF ECONOMICS
KURUKSHETRA UNIVERSITY, KURUKSHETRA
(Established by the state Legislature Act –XII of 1956)

Structure, Syllabus of the Courses of Reading and Scheme of Examination

Value Aided Courses

Allocated to Department of Economics by Core Syllabus Committee of the University and approved by the UGBOS on 12.07.2023.

(According to the Curriculum Framework of U.G. Programmes under NEP-2020)

To be implemented w.e.f. the Session 2023-24

(in Phased Manner)

Scheme of the U.G. (VAC) Courses:

Semester	Course Type	Course Code	Name of Course	Credits	Contact Hours per Week	Internal Assessment Marks	End Term Exam Marks	Total Marks	Duration of Exam (Hrs.)
3	VAC-3	B23-VAC-322	Sustainable Development Goals	2	2	15	35	50	3
4	VAC-4	B-23-VAC-421	Digital Empowerment	2	2	15	35	50	3

COURSE TYPE: VAC

Session 2023-2024			
Part-A Introduction			
Subject	Economics		
Semester	Semester- III		
Name of the Course	SUSTAINABLE DEVELOPMENT GOALS		
Course Code	B23-VAC- 322		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	VAC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes (CLO)	1. Understand the SDG I; SDG II; SDG II ; SDG-IV 2. Understanding the significance of SDG V; SDG VI; SDG VII- ; SDG-VIII 3. Understanding the significance of the SDG IX; SDG X; SDG XI; SDG-XII 4. Understanding the significance of the SDG XII; SDG XIV; SDG XV; SDG-XVI; SDG-XVII		
Credits	Theory	Tutorial	Total
	2	-	2
Contact Hours	2	-	2
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Nine Questions will be set in all and students will be required to attempt 5 questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 marks each spread over the entire syllabus (1*7=7 marks). 3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (7 marks each).			
Unit	Topics	Contact Hours	
I	Understanding the significance of the following SDGs and their sub goals: SDG I-No Poverty: How Much, How Far; SDG II-Sustainable Agriculture, Poverty, Food Security and Improved Nutrition; SDG III- Good Health and well being ; SDG-IV- Quality Education	8	
II	Understanding the significance of the following SDGs and their sub goals: SDG V-Gender equality; SDG VI-Clean water and sanitation; SDG VII-Affordable and clean energy ; SDG-VIII- Decent work and economic growth	7	
III	Understanding the significance of the following SDGs and their sub goals: SDG IX-Industry, innovation and infrastructure; SDG X-Reduced inequalities; SDG XI- Sustainable cities and communities; SDG-XII- Responsible consumption and production	8	
IV	Understanding the significance of the following SDGs and their sub goals: SDG XIII- Climate action; SDG XIV- Life below water; SDG XV- Life on land;; SDG-XVI- Peace, Justice and Strong institutions; SDG-XVII- Partnership for the goals	7	

V*		
Suggested Evaluation Methods		
Internal Assessment:15 <ul style="list-style-type: none"> ➤ Theory (All these activities will be covered under Tutorials. Approximate contact Hours =15) Class Participation:4 Seminar/Presentation/Assignment/Quiz/Class Test etc.:4 Mid Term Exam: 7 ➤ Practicum Class Participation Seminar/Demonstration/Viva Voce/Lab Records etc. Mid Term Exam: 	End Term Examination: 35	

Part-C Learning Resources		
Recommended Books/E-Resources/LMS: <ul style="list-style-type: none"> ● https://www.un.org/sustainabledevelopment/sdgbookclub/ ● <i>Sustainable Development Goals Series- Somnath Hazra and Anindya Bhukta</i> ● <i>TOWARDS SUSTAINABLE DEVELOPMENT: William M. Lafferty and Oluf Langhelle</i> ● <i>Reid, D. (1995). Sustainable Development. An Introductory Guide, London: Earthscan Publications.</i> ● <i>Pearce, D.W. and Warford, J.J. (1993). World without End: Economics, Environment, and Sustainable Development. Oxford: Oxford University Press. Pezzey, J. (1989). 'Economic Analysis of Sustainable Growth and Sustainable Development'. Environment Department Working paper No. 15, The World Bank.</i> 		

* Applicable for courses having practical component.

COURSE TYPE: VAC

Session 2023-2024			
Part-A Introduction			
Subject	Economics		
Semester	Semester- IV		
Name of the Course	DIGITAL EMPOWERMENT		
Course Code	B23-VAC- 421		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	VAC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes (CLO)	1. Understand the digital world and need for digital empowerment 2. Realization of importance of digital technology, digital financial tools, e-commerce. 3. Develop skills to communicate and collaborate in cyberspace using social platforms, teaching/learning tools. 4. Understand the significance of security and privacy in the digital world.		
Credits	Theory	Tutorial	Total
	2	0	2
Contact Hours	2	0	2
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
4. Nine Questions will be set in all and students will be required to attempt 5 questions. 5. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus (1*7=7 marks). 6. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (7 marks each).			
Unit	Topics	Contact Hours	
I	Role & Significance of Digital Technology; Information & Communication Technology & Tools; Vision of Digital India: Digi Locker, E-Hospitals, e-Pathshala, BHIM, e-Kranti (Electronic Delivery of Services), e-Health Campaigns	8	
II	Digital Financial Tools: Unified Payment Interface, Aadhar Enabled Payment System, USSD, Credit / Debit Cards, e-Wallets; Public utility portals of Govt. of India such as RTI, Health, Finance, Income Tax filing, Education – Academic Bank of Credit.	7	
III	Electronic Communication: electronic mail, blogs, social media; Collaborative Digital platforms; Tools/platforms for online learning; Collaboration using file sharing, messaging, video conferencing	8	
IV	Online security and privacy; Threats in the digital world: Data breach and Cyber Attacks; Blockchain Technology; Security Initiatives by the Govt of India; Ethics in digital communication; Ethics in Cyberspace	7	
V*			
Suggested Evaluation Methods			
Internal Assessment:15			End Term Examination: 35
➤ Theory (All these activities will be covered under Tutorials. Approximate			

<p>contact Hours =8) Class Participation:4 Seminar/Presentation/Assignment/Quiz/Class Test etc.:4 Mid Term Exam: 7</p> <p>➤ Practicum Class Participation Seminar/Demonstration/Viva Voce/Lab Records etc. Mid Term Exam:</p>	
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Part-C Learning Resources

Recommended Books/E-Resources/LMS:

- Rodney Jones and Christoph Hafner. "Understanding digital literacies: A practical Introduction". Routledge Books, 2nd edition, 2021.
- <https://www.digitalindia.gov.in>
- <https://www.digilocker.gov.in>
- <https://www.cybercrime.gov.in>
- <https://www.cybersafeindia.in>
- <https://www.meity.gov.in/cyber-surakshit-bharat-programme>

* Applicable for courses having practical component.