

Kurukshetra University Kurukshetra
Scheme of Examination for Undergraduate subject in Human Rights
According to Curriculum Framework for Undergraduate Subjects as per NEP 2020
(Multiple Entry-Exit, Internships and Choice Based Credit System)

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits			Contact hours	Internal marks	End term Marks	Total Marks	Duration of exam (Hrs)
					Theory	Tutorial	T+T					
1	CC-1	B23-HRT-101	Human Rights and Duties in India - I	4	3	1	4	30	70	100	3	
	CC-M1	B23-HRT-102	Environment and Human Rights - I	2	2	NA	2	15	35	50	3	
	MDC -1	B23-HRT-103	Introduction to Human Rights in India - I	3	2	1	3	25	50	75	3	
2	CC-2	B23-HRT-201	Human Rights and Duties in India - II	4	3	1	4	30	70	100	3	
	CC - M2	B23-HRT-202	Environment and Human Rights - II	2	2	NA	2	15	35	50	3	
	MDC 2	B23-HRT-203	Introduction to Human Rights in India - II	3	2	1	3	25	50	75	3	
3	CC-3	B23-HRT-301	Societal issues of Human Rights in India - I	4	3	1	4	30	70	100	3	
	MDC 3	B23-HRT-302	Introduction to Human Rights in India - III	3	2	1	3	25	50	75	3	
4	CC-4	B23-HRT-401	Societal issues of Human Rights in India - II	4	3	1	4	30	70	100	3	
5	CC-5	B23-HRT-501	Environment and Human Rights and Duties-I	4	3	1	4	30	70	100	3	
6	CC-6	B23-HRT-601	Environment and Human Rights and Duties-II	4	3	1	4	30	70	100	3	

KURUKSHETRA UNIVERSITY KURUKSHETRA

Established by the State Legislature Act XIII of 1956

('A⁺' Grade NAAC Accredited)**Syllabus for the Subject of Human Rights as per NEP -2020, Semester-I**

CC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	I		
Name of the Course	Human Rights and Duties in India-I		
Course Code	B23-HRT-101		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none">1. Understand the meaning, nature and scope of human rights in India.2. Understand the natural, Liberal, Marxist and Social theories of rights.3. Comprehend the human rights from constitutional perspective along with its co-relations with fundamental rights and duties.4. Understand the role of Legislature, Executive and Judiciary in the enforcement of human rights.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none">1. Total NINE Questions will be set and students will be required to attempt FIVE questions.2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the			

compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Concept of Human Rights: Meaning, Definition and Nature and Scope of Human Rights	12
II	Theories of Rights: Natural, Liberal, Marxist and Social Theory	12
III	Constitutional Perspective: Fundamental Rights, Fundamental Duties and their Co-relation.	12
IV	Constitutional Mechanism for Enforcement of Human Rights: Legislative Executive and Judiciary.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP.
- Austin, Granville, (2000), Working of Democratic Constitutions: The Indian Experience, New Delhi: Oxford University Press.
- Austin, Granville (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi, OUP
- Dikshit, R.C. (1998), Human Rights and the Law, Universal and Indian, New Delhi, Deep and Deep.
- Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan Kirpal, B.N. et al., (2004), Supreme but not Infallible, New Delhi: OUP
- Mehta P.L., and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications.
- Sathe S.P., (2004), Judicial Activism in India, New Delhi; OUP
- Rao K. Subha,(1962), Fundamental Rights under Constitution of India, Madras: Madras University
- Sehgal, B.P. Singh (ed), (1999), Human Rights in India: Problems and Perspectives, New Delhi: Deep and Deep.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-I

CC-M 1			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	I		
Name of the Course	Environment and Human Rights - I		
Course Code	B23-HRT-102		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the meaning and concerns related to environment 2. Comprehend the historical perspective on environment 3. Understand major environmental threats in India. 4. Understand the consequences of indiscriminate industrial expansion, depletion of rare species and biodiversity. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 07 marks. 			

Unit	Topics	Contact Hours
I	Environment: Meaning and Concerns related to Environment.	08
II	Historical Perspective; and Pollution and its effects on environment and life on earth	08
III	Environment Threats in India: Forest Denudation; and Pollution of Rivers.	08
IV	Indiscriminate Industrial Expansion; Depletion of Rare Species; and Bio-Diversity.	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Balasubramaniam, V., “Environment and Human Rights: A New Form of Imperialism”, Economic and Political Weekly, Vol. 33. No. 8, 22-27 Feb. 1998 • Birnie, Patricia and Allan Boyle, (1992) International Law and the Environment; Clarendon, Oxford. • Desai, Bharat, “Enforcement of the Right to Environmental Protection through Public Interest Litigation in India”, Indian Journal of International Law, vol. 33, 1993. • Finnie, J. (1987), Natural Law and Natural Rights, Clarendon Press. Oxford. • Mahawal, S., “Right to Safe Environment”, World Focus, vol. 13, no.2, March 1992 • RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi. • Sachs. Aaron, Eco-Justice: (1995) Linking Human Rights and the Environment, World Watch Institute, Washington D.C. • Shelton, Dinah, “Human Rights, Environmental Rights and the Right to Environment”, Stanford Journal of International Law, Vol.28, no.1, 1991. • Singh, Nagendra, “Right to Environment and Sustainable Development as a Principle of International Law”, Journal of Indian Law Institute, 1987. • Singh, Rajkumar Deepak, “Response of Indian Judiciary to Environmental Protection”, Indian Journal of International Law, vol.39, no.3, July-Sept. 1999 • Trindade, A.C., (1998), “Human Rights and the Environment”, in Janusz Symonides, ed., Human Rights: New Dimensions and Challenges, UNESCO, Sydney.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-I

MDC-1			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	I		
Name of the Course	Introduction to Human Rights in India - I		
Course Code	B23-HRT-103		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the meaning, nature and scope of human rights in India. 2. Understand the Liberal, Marxist and Social theories of rights. 3. Comprehend human rights from constitutional perspective along with its co-relations with fundamental rights and duties. 4. Understand the role of Legislature, Executive and Judiciary in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks. 			
Unit	Topics	Contact Hours	

I	Concept of Human Rights: Meaning, Definition, Nature and Scope of Human Rights	09
II	Theories of Rights: Natural, Liberal, Marxist and Social Theory	09
III	Constitutional Perspective: Fundamental Rights, Fundamental Duties and their interrelationship	09
IV	Constitutional Mechanism for Enforcement of Human Rights: Legislative Executive and Judiciary.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan. • Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP. • Austin, Granville, (2000), Working of Democratic Constitutions: The Indian Experience, New Delhi: Oxford University Press. • Austin, Granville (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi, OUP • Dikshit, R.C. (1998), Human Rights and the Law, Universal and Indian, new Delhi, Deep and Deep. • Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan Kirpal, B.N. et al., (2004), Supreme but not Infallible, New Delhi: OUP • Mehta P.L., and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications. • Sathe S.P., (2004), Judicial Activism in India, New Delhi; OUP • Rao K. Subha, (1962), Fundamental Rights under Constitution of India, Medras: Medras University • Sehgal, B.P. Singh (ed), (1999), Human Rights in India: Problems and Perspectives, New Delhi: Deep and Deep.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

CC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Human Rights and Duties in India-II		
Course Code	B23-HRT-201		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the national freedom movement, dalit and women movements in India. 2. Understand the socio-political problems of human rights in India. 3. Comprehend the role of NHRC and SHRCs in the enforcement of human rights. 4. Understand the role of national commission and committee for SC/ST in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			
Unit	Topics		Contact Hours

I	Human Rights Movements in India: National Freedom Movement, Dalit and Women's Movement.	12
II	Societal and Political Problems of Human Rights in India: Violence against Women and Children, Terrorism and Regionalism	12
III	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)-Evolution, Composition and their Roles.	12
IV	Statutory Mechanism for Enforcement of Human Rights in India: National Commission and Committees for SCs/STs, Minorities Commission, Women' Commission- Consumer Rights and Courts.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan. • Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP. • RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi. • Sachs. Aaron, Eco-Justice: (1995) Linking Human Rights and the Environment, World Watch Institute, Washington D.C. • Shelton, Dinah, "Human Rights, Environmental Rights and the Right to Environment", Stanford Journal of International Law, Vol.28, no.1, 1991. • Singh, Nagendra, "Right to Environment and Sustainable Development as a Principle of International Law", Journal of Indian Law Institute, 1987. • Singh, Rajkumar Deepak, "Response of Indian Judiciary to Environmental Protection", Indian Journal of International Law, vol.39, no.3, July-Sept. 1999 • Trindade, A.C., (1998), "Human Rights and the Environment", in Janusz Symonides, ed., Human Rights: New Dimensions and Challenges, UNESCO, Sydney.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

CC-M 2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Environment and Human Rights - II		
Course Code	B23-HRT-202		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the content and scope of Right to Environment along with the Right to Development. 2. Comprehend the idea of Globalization and Global Commons. 3. Understand the issue of environmental protection in developing countries. 4. Understand the national regime of environmental protection. 		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks:	50	Time: 3 Hours	
Internal Assessment Marks:	15		
End Term Exam Marks:	35		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 07 marks. 			

Unit	Topics	Contact Hours
I	Right to clean environment: Its Content and Scope; Right to Environment v/s Right to Development	08
II	Globalization of the Right: The Planet Earth and Global Commons.	08
III	Issue of Environmental Protection in Developing Countries: Inter-Generational Equity; Preservation of Natural Resources; Poverty, Illiteracy and environment: and City Dwellers and Villagers.	08
IV	National Regime of Environment Protection: Constitutional Rights and Duties and Statutory Rights and Duties.	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35

Part-C Learning Resources
Recommended Books: <ul style="list-style-type: none"> • Balasubramaniam, V., “Environment and Human Rights: A New Form of Imperialism”, Economic and Political Weekly, Vol. 33. No. 8, 22-27 Feb. 1998 • Birnie, Patricia and Allan Boyle, (1992) International Law and the Environment; Clarendon, Oxford. • Desai, Bharat, “Enforcement of the Right to Environmental Protection through Public Interest Litigation in India”, Indian Journal of International Law, vol. 33, 1993.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

MDC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Introduction to Human Rights in India - II		
Course Code	B23-HRT-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the national freedom movement, Dalit and women movements in India. 2. Understand the socio-political problems of human rights in India. 3. Comprehend the role of NHRC and SHRCs in the enforcement of human rights. 4. Understand the role of national commission and committee for SC/ST in the enforcement of human rights. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks. 			

Unit	Topics	Contact Hours
I	Human Rights Movements in India: National Freedom Movement, Dalit and Women's Movement.	09
II	Societal and Political Problems of Human Rights in India: Violence against Women and Children; Terrorism	09
III	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)-Evolution, Composition and their Roles.	09
IV	Statutory Mechanism for Enforcement of Human Rights in India: National Commission and Committees for SCs/STs, Minorities Commission, Women' Commission.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan. • Sathé S.P., (2004), Judicial Activism in India, New Delhi OUP. • Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi • Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi) • Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi; • Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi • Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications. • Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July • Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-III

CC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	III		
Name of the Course	Societal Issues of Human Rights in India-I		
Course Code	B23-HRT-301		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the concept of societal problems and human rights in India. 2. Understand the theoretical approaches to social problems and social change. 3. Comprehend the social problems of SC/ST, aged and disabled person and women. 4. Understand the problems of working classes. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			
Unit	Topics		Contact Hours
I	Concepts and Approaches: Concept of Societal Problems and Human		12

	Rights	
II	Theoretical approaches to Social Problems and Social Changes.	12
III	Social Problems: Causes and Types: Problems of Hierarchy. Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.	12
IV	Problems of Working Classes: Definition and Classification of working class; Status and exploitation of working class; (i) Casual Worker's (ii) Bonded Labour (iii) Agriculture Labour (iv) Migrant Workers (v) Child Labour (vi) Unorganized Labour.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
<p>Recommended Books:</p> <ul style="list-style-type: none"> • ILO, (1974), Migrant Workers, Geneva, International Labor Office. • ILO, (1970), Trade Union Rights and Their Relation to Civil Liberties, Geneva; International Labor Office. • Jain, Mahavir (1997) Bonded Labor Justice through Judiciary; Manak Publications, New Delhi • Jenks, C.W. (1960) Human Rights and International Labor Standards, Stevens London. • Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi • Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi) • Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi; • Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi • Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications. • Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July • Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-III

MDC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	III		
Name of the Course	Introduction to Human Rights in India - III		
Course Code	B23-HRT-302		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the concept of societal problems and human rights in India. 2. Understand the theoretical approaches to social problems and social change. 3. Comprehend the social problems of SC/ST, aged and disabled person and women. 4. Understand the problems of working classes. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks:	75	Time: 3 Hours	
Internal Assessment Marks:	25		
End Term Exam Marks:	50		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 10 marks. 			
Unit	Topics		Contact Hours
I	Concept of Societal Problems and Human Rights		09

II	Theoretical approaches to Social Problems and Social Changes	09
III	Social Problems in India: Causes and Types: Problems of Hierarchy, Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.	09
IV	Problems of Working Classes: Definition and Classification of working class; Status and exploitation of working class; (i) Casual Workers (ii) Bonded Labour (iii) Agriculture Labour (iv) Migrant Workers (v) Child Labour	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks		End Term Examination:
Class Participation: 05		50
Seminar/Presentation/Assignment/Quiz/Class Test etc: 07		
Mid Term Exam: 13		

Part-C Learning Resources
<ul style="list-style-type: none"> • ILO, (1974), Migrant Workers, Geneva, International Labor Office. • ILO, (1970), Trade Union Rights and Their Relation to Civil Liberties, Geneva; International Labor Office. • Jain, Mahavir (1997) Bonded Labor Justice through Judiciary; Manak Publications, New Delhi • Jenks, C.W. (1960) Human Rights and International Labor Standards, Stevens London. • Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi • Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi) • Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi; • Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi • Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications. • Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July • Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-IV

CC-4			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	IV		
Name of the Course	Societal Issues of Human Rights in India-II		
Course Code	B23-HRT-401		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand human rights and criminal justice system in India. 2. Understand the rights of accused, inmates and custodial persons. 3. Comprehend the judicial aspects of human rights. 4. Understand human rights and reforms in police and jail. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> 1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks. 			
Unit	Topics		Contact Hours
I	Human Rights and Criminal Justice System: Criminal Justice System and Prosecution of Human Rights.		12

II	Offence involving Human Rights; and Rights of Accrued, Rights of Inmates of Persons and Custodial Homes.	12
III	Administration of Criminal Justice and Reforms: Administration of Criminal Justice. Ordinary Courts, Special Courts, District Human Rights Courts.	12
IV	Rights of Legal Aid, Punishments and Human Rights; and Reforms in Police and Jails.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: <ul style="list-style-type: none"> • Bag, R.K. (1997), Domestic Violence .and crime against women: Criminal Justice Response in India. Journal of Indian Law Institute, Vol. 39 and nos. 2-4 • Bakken, T. (1985) International Law and Human Rights for Defendants in Criminal Trails, Indian Journal of Law Vol. 25. • Austin, Granville (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi, OUP • Dikshit, R.C. (1998), Human Rights and the Law, Universal and Indian, new Delhi, Deep and Deep. • Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan Kirpal, B.N. et al., (2004), Supreme but not Infallible, New Delhi: OUP • Mehta P.L., and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications.