



DEPARTMENT OF SOCIAL WORK
KURUKSHETRA UNIVERSITY, KURUKSHETRA
 (Established by the State Legislature Act XII of 1956)
 ('A+' Grade NAAC Accredited)

Curriculum and Credit Framework under UG Programme

As per NEP 2020 (w.e.f. 2023-24)

Scheme and Syllabus of Value Added Courses(VAC)

Semester	Course	Course Code	Nomenclature of course		Credits	Contact Hours	Internal Marks	External Marks	Total	Duration of Exam (Hrs)
	VAC-3	B23-VAC-323	National Health Programmes	Theory	2	2	15	35	50	3 hrs.
	VAC	B23-VAC-324	Gender Sensitization	Theory	2	2	15	35	50	3 hrs.

NATIONAL HEALTH PROGRAMMES

VAC-3

Session: 2023-24			
Part A – Introduction			
Subject	Value Added Course		
Semester			
Name of the Course	National Health Programmes		
Course Code	B23-VAC-323		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	VAC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (ifany)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the changing concept of health and hygiene as an aspect of social development. 2. Understand basic common ailments, diseases caused by virus and bacteria affecting common people. 3. Gain understanding about national health programs that have been designed for Communicable and non-communicable disease. 4. Develop a critical perspective of healthcare services and programmes in context of health scenario in the country 		
Credits	Theory	Practical	Total
	2	-	2
Contact Hours	2 Hours	-	-

Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hrs.
Part B – Contents of the Course		
<u>Instructions for Paper- Setter</u>		
<p>(a) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>(b) The compulsory question shall consist of four objective type questions which shall be set one each from Unit I-IV.</p> <p>(c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>(d) Each question shall carry equal marks.</p>		
Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> • Health-concept and nature. • Hygiene: personal and environmental, need and importance. • PM-Ayushman Bharat Health Mission. • National Program of Health Care for the Elderly (NPHCE). 	7
II	<ul style="list-style-type: none"> • Diseases caused by parasites: scabies, malaria and intestinal worms. • Diseases caused by bacteria: symptoms, causes, prevention and control of whooping cough, diphtheria, typhoid, cholera and Tuberculosis. • Programmes for controlling communicable diseases and role of IEC (Information, Education and Communication). 	9
III	<ul style="list-style-type: none"> • Sexually Transmitted Diseases, HIV and AIDS. • Cancer: types, causes and treatment. • National AIDS and STD Control Programme. • National Cancer Control Programme. 	7

IV	<ul style="list-style-type: none"> • Common diseases of childhood: causes, symptoms, prevention and control of diarrhea, dysentery, common cold, jaundice. • Maternal and child health services. • National Health Mission (NHM)-objectives, progress and problems. • Primary Health Care: organization and functions. 	9
V*		
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 04 Marks • Seminar/presentation/assignment/quiz/class test etc.: 04 Marks • Mid-Term Exam: 07 Marks 	End Term Examination: 35 Marks	
PartC-Learning Resources		
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1. Allen. K.M&Spitzer, W.J ,2015 Social Work Practice in Health care Advanced Approaches and Emerging Trends, Sage Publication. 2. Banarjee, G.R.,1950 Social Service Department in Hospital itsOrganization and Functions, Mumbai; Tata Instituteof social Sciences. 3. Bartalatt, Harriet M.1961. Social Work Practice in the Health Field, NewYork:National Association of Social Work. 4. Bartalatt, Harriet; M. 1961. Social Work Practice in the Health Field, NewYork; National association of Social Workers. 5. Caplan, Gerald, 1961. An Approach to Community Mental Health,Grune and Stratton. 6. Codey, Carol H.,1951. Social Aspects of Illness, Philadelphia &London: W.B. Saunders Co. 7. Codey, Control h., 1951. Social Aspects to Illness, Philadelphia & London;W.D. Saunders 		

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8. Doyal, Lestely and Pennell, Imogen, 1978. Health, Medicine and Underdevelopment, Economic & Political Weekly, Vol. XI, 31-33, August, Special Number.
9. Goel, Rajneesh, Community Health Care, Deep and Deep Pub. 2002. New Delhi.
10. Goel, S.L. 2004 Health Care Management and Administration, Deep and Deep Publication, New Delhi.
11. Goel, S.L. 2004 Health Care Organization and Structure. Deep and Deep Publication, New Delhi.
12. Goel, S.L. 2004 Health Care Policies and Programmes. Deep and Deep Publication, New Delhi.
13. Hunter, D.J. and Perkins, N., Partnership Working in Public Health, Rawat 2014 Publications, Jaipur
14. K.Park, (2005) Textbook of Preventive and Social Medicine, Jabalpur: M/s Banarsidas Bhonot.
15. Khandekar, Mandakini 1987 The Social Dimensions of Child Nutrition among the Economically Disadvantaged in Greater Mumbai.
16. Naik, J.P., 1977. An Alternative System of Health Care Services in India, Some Proposals, Allied Publishers. Pvt. Ltd.
17. Rao, Dr. K.N., 1969. Health Services Public Health in Encyclopedia of Social Work in India, Vol. 1, India: Publication Divn.

Gender Sensitization

Session: 2023-24			
Part A - Introduction			
Subject	Value Added Course		
Semester			
Name of the Course	Gender Sensitization		
Course Code	B23-VAC-324		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	Value Added Course		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or Equivalent in any stream		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 5. Understand basic concepts and terms of Gender Sensitization. 6. Gain understanding of gender discrimination and gender equality. 7. Analyse contemporary issues related to gender equality. 8. Develop ability to articulate gender issues.		
Credits	Theory	Practical	Total
	2	--	2
Contact Hours	2		
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hrs.	

Part B- Contents of the Course		
<u>Instructions for Paper- Setter</u>		
<p>(b) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>(c) The compulsory question shall consist of four objective type questions which shall be set one each from Unit I-IV.</p> <p>(d) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>(e) Each question shall carry 7 marks.</p>		
Unit	Topics	Contact Hours
I	Concept of Sex and Gender, Gender Roles and Stereotypes, Sexual Division of Labour, Gender Relations, Meaning of Patriarchy and Patriarchal Control.	7
II	Gender Discrimination and its Indicators, Meaning of Gender Equality and its Need, Status of Women in Haryana and India.	8
III	Women's Health and Nutrition, Economic Participation of Women, Declining Sex Ratio, Child Marriage, Crime against Women, Its forms and Reasons.	7
IV	Meaning of Empowerment of Women, Need and Strategies of Women Empowerment, Constitutional Rights and Legal Safeguards for Women.	8
V*		
Suggested Evaluation Methods		
Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 04 Marks • Seminar/presentation/assignment/quiz/class test etc.: 04 Marks • Mid-Term Exam: 07 Marks 		End Term Examination: 35 Marks

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1994
Bhasin, Kamala	Understanding Gender Kali for Women, New Delhi, 2000
Ahlawat, Neerja	Gender Discrimination and Development, Rawat, Jaipur, 2016
Padmavathi, Karve	Empowerment of Women in India, Serial Pub., New Delhi, 2016
Ann Oakley	Gender, Women and Social Science: The Reader, <u>Bristol University Press</u> , <u>Policy Press</u> , 2005
Verma, Arpita	Women's Health and Nutrition, Jaipur, Jawahar Nagar, 2017
Melhotra, Mamta	Crime Against Women, New Delhi, A.P.H., 2015
Saxena, Shobha	Crimes Against Women And Protective Laws. Deep & Deep Publications Pvt. Ltd, New Delhi, 2001,
Ravi, R Venkata	Empowerment of People : Grassroots Strategies And Issues
Reddy, V. Narayana & Venkataramana, M.	Kanishka Publishers, Distributors, New Delhi. 2004,
Patel, Tulsi.	Sex-Selective Abortion In India. Sage Publication, New Delhi, 2007,

*Applicable for courses having practical component.