

DEPARTMENT OF SOCIOLOGY
KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the state Legislature Act –XII of 1956)

“A+” Grade, NAAC Accredited

Structure, Syllabus of the courses of reading and Scheme of Examination

For Undergraduate Programmes

Subject: Sociology

Semester (I-IV)

(According to the Curriculum Framework of UG Programmes under NEP-2020)

To be implemented w.e.f the session 2023-24

(in *phased manner*)

I. Complete Scheme of UG courses (Sociology)

First Year									
Sem.	Course Type	Paper Code	Name of Course	Credits	Contact hrs.	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
I	CC-1 MCC-1 Sociology	B23- SOC-101	Introduction to Sociology	4	4	30	70	100	3 Hrs
	MCC-2 Sociology	B23- SOC-102	Rural Sociology	4	4	30	70	100	3 Hrs
	CC-M1 Sociology	B23- SOC-103	Basic Concepts of Sociology	2	2	15	35	50	3 Hrs
	MDC-1 Sociology	B23- SOC-104	Principles of Sociology	3	3	25	50	75	3 Hrs
II	CC-2 MCC-3 Sociology	B23- SOC-201	Foundation of Sociological Thought	4	4	30	70	100	3 Hrs
	DSEC-1 Sociology	B23- SOC-202	Gender & Society	4	4	30	70	100	3 Hrs
	CC-M2 Sociology	B23- SOC-203	Indian Social System	2	2	15	35	50	3 Hrs
	MDC-2 Sociology	B23- SOC-204	Indian Society & Culture	3	3	25	50	75	3 Hrs
Second Year									
III	CC-3 MCC-4 Sociology	B23- SOC-301	Indian Society	4	4	30	70	100	3 Hrs
	MCC-5 Sociology	B23- SOC-302	Urban Sociology	4	4	30	70	100	3 Hrs
	MDC-3 Sociology	B23- SOC-303	Social Problems in India	3	3	25	50	75	3 Hrs
IV	CC-4 MCC-6 Sociology	B23- SOC-401	Research Methodology	4	4	30	70	100	3 Hrs
	MCC-7 Sociology	B23- SOC-402	Perspectives on Indian Society	4	4	30	70	100	3 Hrs
	MCC-8 Sociology	B23- SOC-403	Marriage, Family & Kinship	4	4	30	70	100	3 Hrs
	DSE-1 Sociology	B23- SOC-404	Social Change & Social Movements in India	4	4	30	70	100	3 Hrs
		B23- SOC-405	Social Change and Development	4	4	30	70	100	3 Hrs
Third Year									
V	CC-5 MCC-9 Sociology	B23- SOC-501	Modern Sociological Thought-I	4	4	30	70	100	3 Hrs
	MCC-10 Sociology	B23- SOC-502	Social Psychology	4	4	30	70	100	3 Hrs
	DSE-2 Sociology	B23- SOC-503	Sociology of Law	4	4	30	70	100	3 Hrs
		B23-C- 504	Sociology of Deviance & Crime	4	4	30	70	100	3 Hrs

	DSE-3 Sociology	B23- SOC- 505	Social Stratification	4	4	30	70	100	3 Hrs	
Or										
		B23- SOC- 506	Media & Society	4	4	30	70	100	3 Hrs	
VI	CC-6 MCC-11 Sociology	B23- SOC- 601	Modern Sociological Thought-II	4	4	30	70	100	3 Hrs	
	MCC-12 Sociology	B23- SOC- 602	Sociology of Marginalized Communities	4	4	30	70	100	3 Hrs	
	DSE-4 Sociology	B23- SOC- 603	Industrial Sociology	4	4	30	70	100	3 Hrs	
		Or								
			B23- SOC- 604	Sociology of Rural Development	4	4	30	70	100	3 Hrs
	DSE-5 Sociology	B23- SOC- 605	Social Anthropology	4	4	30	70	100	3 Hrs	
		Or								
		B23- SOC- 606	Sociology of Tribal Society	4	4	30	70	100	3 Hrs	
Fourth Year										
VII	CC-H1 Sociology	B23- SOC- 701	Feminist Sociological Approach	4	4	30	70	100	3 Hrs	
	CC-H2 Sociology	B23- SOC- 702	Qualitative Research Methods	4	4	30	70	100	3 Hrs	
	CC-H3 Sociology	B23- SOC- 703	Social Issues in India	4	4	30	70	100	3 Hrs	
	DSE-6 Sociology	B23- SOC- 704	Political Sociology	4	4	30	70	100	3 Hrs	
		Or								
			B23- SOC- 705	Environment & Society	4	4	30	70	100	3 Hrs
	PC-H1 Sociology	B23- SOC- 706	Sociology of Organization	4	4	30	70	100	3 Hrs	
VIII	CC-H4 Sociology	B23- SOC- 801	Research & Publication Ethics	4	4	30	70	100	3 Hrs	
	CC-H5 Sociology	B23- SOC- 802	Quantitative Research Methods	4	4	30	70	100	3 Hrs	
	CC-H6 Sociology	B23- SOC- 803	Globalisation & Society	4	4	30	70	100	3 Hrs	
	DSE-7 Sociology	B23- SOC- 804	Sociology of Education	4	4	30	70	100	3 Hrs	
		Or								
			B23- SOC- 805	Sociology of Sports	4	4	30	70	100	3 Hrs
		PC-H2 Sociology	B23- SOC- 806	Comparative Sociology	4	4	30	70	100	3 Hrs
	Research	B23- SOC- 807	Dissertation/Project Report	12	--	--	300	300	--	

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –I

CC-1/MCC-1

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Introduction to Sociology		
Course Code	B23-SOC-101		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/ MCC		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the nature, scope& development of sociology; relationship with other Social Sciences. 2. Learn about the basic concepts of Sociology 3. Acquire conceptual clarification regarding culture, socialisation & social control. 4. Gain knowledge about the process of social change and allied concepts. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Introduction to Sociology: Meaning, Nature and Scope; Development of Sociology, Relationship of Sociology with History, Psychology and Economics.	12	
II	Basic concepts: Society, Community, Institution, Association, Groups: Primary and Secondary; Reference Group, Social Structure, Status and Role.	12	
III	Culture and Society: Culture and its types, Socialisation – Stages and Agencies; Social Control: Forms and Agencies, Religion - Meaning, forms, functions and dysfunctions; Concept of Religiosity.	12	
IV	Social Change: Meaning and Types of Change, Factors of Social Change; Forms of Social Change: Evolution, Progress, Growth, Development, Revolution; Barriers to Social Change.	12	
	Tutorials	12	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C - Learning Resources

Recommended Books/e-resources/LMS:

- Bottomore, T.B. (1972), *Sociology: A Guide to Problems and literature*. Bombay: George Allen and Unwin (India).
- Harlambos, M. (1998), *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Jayaram, N. (1988), *Introductory Sociology*. Madras: Macmillan India.
- Johnson, Harry M. (1995), *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
- Kingsley, Davis. (1981), *Human Society*, New Delhi: Surjeet Publications.
- Gisbert. P. (2016), *Fundamentals of Sociology*, New Delhi, Orient Black Swan,
- Nagla, Bhupender Kumar & Sheobahal Singh (2019), *Introducing Sociology*, Jaipur, Rawat Publication
- Yadav, Ram Ganesh (2014), *Samajshastra Parichay*, New Delhi, Oriental Black Swan
- Sachdeva, Bhushan (2012), *Fundamentals of Sociology*, Delhi: Pearson.
- Sachdeva, Bhushan (2012), *Samajshastra*, Delhi: Pearson.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –I

MCC-2

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Rural Sociology		
Course Code	B23-SOC-102		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the introductory concepts about the rural society 2. Acquainted with rural social structure. 3. Get understanding of rural economy and trends of change in rural society. 4. Understand rural political structure & status of women in rural Haryana. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B- Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Rural Society: Importance of the study of rural society; Village Community, Rural Family, Rural-Urban Differences.		12
II	Rural Social Structure: Caste and Class in Rural Society; Inter-Caste Relations; Jajmani System and its changing pattern, Agrarian Class Structure.		12
III	Agrarian Economy: Green Revolution and its Impact; Migrant Labour; Agrarian crisis in Haryana; Role of Women in Rural Economy.		12
IV	Rural Political Structure: Khap Panchayat in Haryana; Panchayati Raj Institutions; Status of Women in Rural Haryana.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Beteille, A. (1974), *Studies in Agrarian Social Structure*, Delhi: Oxford University Press.
- Desai, A.R. (1969), *Rural Sociology in India*, Bombay: Popular Prakashan.
- Desai, A.R. (2012), *Bhartiya Gramin Samajshastra*, Jaipur, Rawat Publication
- Dube, S.C.(1955), *Indian Village*, London: Routledge and Kegan Paul.
- Doshi, S.L. and P.C. Jain (1999), *Rural Sociology*, Jaipur: Rawat Publication.
- Jodhka, S.S. (1995), *Debt, Dependence and Agrarian Change*, Jaipur:Rawat Publication.
- Sharma, K.L. (1997), *Rural Society in India*, Jaipur:Rawat Publication.
- Yadav, Ram. Ganesh (2014), *Gramin-Nagriya Samajshastra*, New Delhi, Oriental Black Swan.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –I

CC-M1

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Basic Concepts of Sociology		
Course Code	B23-SOC-103		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand nature, scope, significance and origin of the sociology. 2. Make sense of basic concepts of sociology. 3. Know about different social processes. 4. Learn about various social institutions. 		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week / per group
Max.Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Sociology: Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India		8
II	Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture		8
III	Co-operation, Accommodation, Assimilation; Competition, Conflict; Social Stratification and Social Mobility		8
IV	Marriage, Family, Kinship, Economy, Polity, Religion.		8
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 15 Marks • Class Participation: 4 Marks • Seminar/presentation/assignment/quiz/class test etc.: 4 Marks • Mid-Term Exam: 7 Marks			End Term Examination: 35 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Abrahm,F. : History of Sociological Thought, OUP, New Delhi
- Aron,Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Bottomore,T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis,Kingsley : Human Society, Surjeet Publication, New Delhi; 1981.
- Fox,R. : Kinship and Marriage; Cambridge University Press, 1963
- GiddensAnthony : Sociology, Oxford University Press; 1989.
- Ginsberg,M. : Sociology, Surjeet Publication, New Delhi; 1979
- H.Page
- Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles,A. : What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia,K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. and : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
- Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. : The Social System, Amerind Pub. Company; 1951
- Smelser,J. : Sociology, Prentice Hall, New Delhi.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –I

MDC-1

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Principles of Sociology		
Course Code	B23-SOC-104		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1 Understand the Sociological imagination and socialization process 2 Know about culture and social change. 3 Get insight about social structure and system of stratification 4 Identify social groups and classes. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max.Marks: 75 Internal Assessment Marks:25 End Term Exam Marks: 50		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	The Sociological Imagination; Theory and Methods in Sociology; Understanding Socialization; Agents of Socialization; Normality, Deviance and Social Control;	9	
II	Introduction to Culture; The Components of Culture; Cultural Diversity; Social Movements and Social Change;	9	
III	Components of Social Structure; Understanding Social Interaction; Systems of Stratification; Gender and Social Inequality;	9	
IV	Types of Social Groups; Groups and Social Control; Formal Organizations; The Functions of Class; Class and Conflict	9	
	Tutorials	9	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 25 Marks ● Class Participation: 5 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 7 Marks ● Mid-Term Exam: 13 Marks			End Term Examination: 50 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Abrahm,F. : History of Sociological Thought, OUP, New Delhi
- Aron,Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Bottomore,T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis,Kingsley : Human Society, Surjeet Publication, New Delhi; 1981.
- Fox,R. : Kinship and Marriage; Cambridge University Press, 1963
- GiddensAnthony : Sociology, Oxford University Press; 1989.
- Ginsberg,M. : Sociology, Surjeet Publication, New Delhi; 1979
- H.Page
- Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles,A. : What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia,K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. and : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
- Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. : The Social System, Amerind Pub. Company; 1951
- Smelser,J. : Sociology, Prentice Hall, New Delhi.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –II

CC-2/MCC-3

Session: 2023-24			
Part A -Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Foundation of Sociological Thought		
Course Code	B23-SOC-201		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Learn about various aspects and role of positivism in sociology as a discipline. 2. Know about the functionalist perspective in sociology in the opinion of its pioneers. 3. To understand conflict perspective to study social phenomenon. 4. Acquire insight into interpretative understanding of society. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B- Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Positivism: Comte's Law of Three Stages; Durkheim: Social Fact; Karl Popper: Post-Positivism		12
II	Functionalism: Radcliffe Brown's Structural Functional Approach; Merton's Social Structure; Parson's Social System		12
III	Conflict: Marx's Class; Coser's Approach of Social Conflict' Dahrendorf's Class and Class Conflict in Industrial Society		12
IV	Interactionism: Weber's theory of Social Action; Herbert Blumer's Rational Interpretation; Erving Goffman: Dramaturgy		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Aron, Raymond (1967), *Main Currents in Sociological Thought*, London: Weidenfield and Nicholson, Vol.I and Vol.II.
- Doshi, S.L and P.C. Jain (2001), *Parmukh Smajshastriya Vicharak: Kamte se Mertontak*, Jaipur, Rawat Publication
- Hussain, Mujatba (2010), *Samajshastriya Vichar*, New Delhi, Oriental Blackswan
- Jayapalan, N. (2001), *Sociological Theory*, New Delhi: Atlantic Publishers.
- Judge, Paramjit Singh (2012), *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Delhi: Pearson.
- Kundu, Abhijit (2010), *Sociological Theory*, New Delhi: Orient Black-swan.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –II

DSEC-1

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Gender & Society		
Course Code	B23-SOC-202		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSEC		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the basic concepts of gender sensitization. 2. Enable students to understand the conceptual aspects of patriarchy and construction of gender. 3. Get an insight about legislative aspects of women’s rights and laws. 4. Get understanding about positive and negative aspects of media in the context of gender. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Understanding Concepts: Sex and Gender; Masculinity and Femininity; Patriarchy and Matriarchy.	12	
II	Construction Gender: Patriarchy as Ideology and Practice; Biology vs. Gender; Public vs. Private; Role of family in the formation of gender identity.	12	
III	Women’s Rights and Law: Dowry Prohibition Act; Divorce Act; Domestic Violence Act; Rape; Property Right Act.	12	
IV	Women and Media: Projection of women through media- Positive and Negative aspects; Impact of Media on Women; Commodification of Women.	12	
	Tutorials	12	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Desai, Neera and M. Krishnaraj (1987), *Women and Society in India*. Delhi: Ajanta.
- Geetha, V. (2002), *Gender*. Calcutta: Stree
- Menon, Nivedita (ed.) (2001), *Gender and Politics in India*. Oxford University Press: New Delhi.
- Sharma, Ursula. (1983), *Women, Work and Property in North-West India*. London: Tavistock
- Oakley, Ann. (1972), *Sex, Gender and Society*. New York: Harper and Row.
- Sharma, G.L (2015), *Samajik Mudde*, New Delhi, Rawat Publications.
- AryaSahhna, Menon, N. & Other (2001), *Neriwadi Rajnity: Sangharsh Evam Mudde*, Hindi Madhyamikkaryanvya Nideshalaya: Delhi University.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –II

CC-M2

Session: 2023-24			
Part A -Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Indian Social System		
Course Code	B23-SOC-203		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Familiarized with various socio-cultural dimensions of Indian society. 2. Enhance knowledge of the students about the structural inequalities in Indian society. 3. Acquainted with important familial issues. 4. Have understanding of contemporary social issues as well as their remedial 		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week
Max.Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Evolution of Indian Society and its Social Structure; Unity and Diversity in Indian Society; Multi-Ethnic; Multi-Religious; Cultural and Lingual		8
II	Inequality of Caste, Class and Gender; Backward Castes, Weaker Sections and Dalits.		8
III	Family Violence, Dowry, Divorce, Problems of the Aged and Children		8
IV	Poverty: Indicators, Causes & Alleviation Programmes, Unemployment, Development and Displacement		8
Suggested Evaluation Methods			
Internal Assessment: <ul style="list-style-type: none"> ➤ Theory: 15 Marks ● Class Participation: 4 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 4 Marks ● Mid-Term Exam: 7 Marks 			End Term Examination: 35 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

Beteille, Andre (1974), Social Inequality, New Delhi: OUP

Dube, S.C. (1991), Indian Society, New Delhi: National Book Trust.

Desai Neera & Mathayee Krishnaraj (1997), Women and Society in India, Ajanta Bombay

Desai, Neera and Usha Thakkar (2001), Women in Indian Society, National Book Trust, India

Ahuja, Ram (1997), Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication.

Sharma K.L. (ed.) (1994), Caste and Class, Jaipur, Rawat Publication

Sharma, K.L (2011), Indian Social Structure and Change, Rawat Publications

Sharma, G.L (2015), Samajik Mudde, Rawat Publication

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –II

MDC-2

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Indian Society & Culture		
Course Code	B23-SOC-204		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course(As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1 Know the historical moorings of Indian society with the continuity and contradiction through the centuries. 2 Understand about different forms of social stratification in Indian society. 3 Be familiar with the basis of social movements and protests. 4 Be acquainted with various social institutions of Indian society and changes in its. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max.Marks: 75		Time: 3 Hours	
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Historical Background: Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.		9
II	Social Stratification: Caste -- Features, functions and changes; Caste and Mobility; Class - Agrarian and Industrial Classes; Scheduled Tribes – Distribution & Economy		9
III	Social Movements & Protests: Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.		9
IV	Family, Marriage and Kinship: Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes Kinship System – Usage, Regional Variations		9
	Tutorials		9
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 25 Marks ● Class Participation: 5 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 7 Marks ● Mid-Term Exam: 13 Marks			End Term Examination: 50 Marks

Part C - Learning Resources

Recommended Books/e-resources/LMS:

- Dube, S.C.: Indian Society, National Book Trust, New Delhi; 1986
- Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981
- Ghurye, G.S. : Caste and Role in India, Popular Parkashan, Bombay; 1969
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M . : Marriage and Family in India, Oxford University Press, Bombay; 1960
- Mandelbaum, D.G.: Society in India, Popular Parkashan, Bombay; 1972
- Majumdar & Madan : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
- Prabhu, P.H. : Hindu Social Organization, Popular Parkashan, Bombay; 1963
- Rao, M.S.A : Social Movements in India, Manohar; New Delhi; (1979)
- Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
- Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
- Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
- Singh, Yogendra. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Yogendra. : Social Stratification and change in India, Manohar publications, New Delhi; 1979
- Singer & Cohn : Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968
- Srinivas, M.N. : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980
- Srinivas & Shah : Hinduism in International Encyclopedia of Social Science, Meerut; 1970
- Srinivas, M.N. : Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –III

CC-3/MCC-4

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Indian Society		
Course Code	B23-SOC-301		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1 Understand the historical moorings of Indian society with the continuity and contradiction through the centuries. 2 Know about demographic profile in Indian society. 3 Understand the basic of social institution of Indian Society. 4 Familiarize with rural and urban social system of Indian society and changes in its. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100		Time: 3 Hours	
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part B – Contents of the Course			
<p>Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.</p>			
Unit	Topics	Contact Hours	
I	The Textual and the Field Views of Indian Society; Interface between the past and the Present; Basic Features of Traditional Indian Social System; Unity and Diversity in Indian Society	12	
II	Demographic Profile of India in terms of Growth, Age, Sex, Religion, Language, Occupation and Scheduled Castes and Scheduled Tribes; Tribal Communities in India: Geographical Distribution, Assimilation, Integration and Assertion; Religions in India	12	
III	Marriage in India: Tribal, Hindu, Muslim, Christian and Trends of Change; Family in India: Household, Joint Family, Nuclear family and Trends of Change; Kinship in India: Patriarchy, Matriarchy, Lineage & Descent and Types of Kinship Systems in India; Caste System: Features, Aspects of Change.	12	
IV	Indian Villages: Social Structure and Features; Indian Cities: Social Structure, Features and Types; Rural Urban Interaction; Social Classes in India: Agrarian-Rural and Industrial-urban; Exclusion versus Inclusion: Backward classes, Dalits, Minorities, and Women	12	
	Tutorials	12	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Dube, S.C.: Indian Society, National Book Trust, New Delhi; 1986
- Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications ;University of Chicago Press, 1981
- Ghurye, G.S. : Caste and Role in India, Popular Parkashan, Bombay; 1969
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M . : Marriage and Family in India, Oxford University Press, Bombay; 1960
- Mandelbaum, D.G.: Society in India, Popular Parkashan, Bombay; 1972
- Majumdar & Madan : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
- Prabhu, P.H. : Hindu Social Organization, Popular Parkashan, Bombay; 1963
- Rao, M.S.A : Social Movements in India, Manohar; New Delhi;(1979)
- Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
- Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
- Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
- Singh, Yogendra. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Yogendra. : Social Stratification and change in India, Manohar publications, New Delhi; 1979
- Singer & Cohn : Structure and Change in Indian Society, Aldine Publishing Co.Chicago; 1968
- Srinivas, M.N. : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980
- Srinivas & Shah : Hinduism in International Encyclopedia of Social Science, Meerut; 1970
- Srinivas, M.N. : Caste in Modern India and other Essays, Asian Publishing House, Bombay;1966

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –III

MCC-5

Session: 2023-24			
Part A - Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Urban Sociology		
Course Code	B23-SOC-302		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Gain understanding about different sociological perspectives applied to understand urban society. 2. Know about different theories of urbanism. 3. Identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies. 4. Become aware off urban social problems and will know about urban planning in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Concepts: Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities. Classical Sociological Perspective: Emile Durkheim, Karl Marx, Max Weber and Tonnies.		12
II	Urbanism& Urbanization: Simmel–Metropolis and Mental Life; Louis Wirth – Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.		12
III	Urban Community: Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.		12
IV	Urban Problems and Planning in India: Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Abrahamson : Urban Sociology, Prentice Hall, Englewood; 1976
- Alfredde Souza : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
- Ashis Boss : Studies in India's Urbanisation; 1901-1971, 1979
- Colling Worth,Jb : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
- D.A. Schulz
- D.J.Bogue : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003
- Desai A.Rand : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
- M.S.A. Rao : Urban Sociology in India; (ed.), 1974
- M.S.Gore : Urbanisation and Family Change, Bombay Popular Prakashan, 1968
- N.Jayapalan : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003
- Pickwance CG : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
- Pillai S D & Harry Gold: The Sociology of Urban Life, Prentice Hall; 1982
- Quinn JA : Urban Sociology, S Chand & Co., New Delhi; 1955
- RajS. Gandhi : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981
- Ram Chandran,R. : Urbanisation and Urban System in India, OUP, Delhi, 1991
- Saberwal, S. : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976
- Saberwal, S. : Process and Institution in Urban India; (ed.),1978
- Saunders Peter : Social Theory and Urban Question, Hutchinson; 1981
- T.K.Oommen : The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967
- W. W. Burgess& WilsonR.A.and : Contributions to Urban Sociology, University of Chicago Press, 1964.
: Urban Sociology, Prentice Hall, Englewood ;(1978)

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –III

MDC-3

Session: 2023-24			
Part A - Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Social problems in India		
Course Code	B23-SOC-303		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Learn about basic concepts of social problems. 2. Acquainted with different familial issues of the Indian society. 3. Learn about developmental issues of the society. 4. Learn about contemporary issues related with social problems. 		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max.Marks: 75 Internal Assessment Marks: 25 End Term Exam Marks: 50		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Understanding Social Problems: Deviance; Social Disorganization; Anomie; Alienation; Suicide, Crime	9	
II	Familial Issues: Domestic Violence; Dowry, Inter-Caste Marriage; Problem of the Aged; Divorce.	9	
III	Developmental Issues: Hygiene and Sanitation; Life style Disease; Housing; Uneven Development; Corruption, Unemployment	9	
IV	Contemporary Issues: Cyber Crime; HIV AIDS; Drug Addiction; Mental Illness; Pandemics.	9	
	Tutorials	9	
Suggested Evaluation Methods			
Internal Assessment: <ul style="list-style-type: none"> ➤ Theory: 25 Marks • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 7 Marks • Mid-Term Exam: 13 Marks 			End Term Examination: 50 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

Ahuja, Ram (2000), Social Problems in India, New Delhi: Rawat Publications.

Ahuja, Ram (2000), Bharat mein Samajik Samsayen, Jaipur, Rawat Publications

Desai, Neera & Usha Thakkar (2007), Women in Indian Society, Delhi: National Book Trust, India.

Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publishers.

Madan, G.R. (1991), Indian Social Problems, New Delhi: Allied Publisher, Vol. I.

Memoria, C.B (1981), Social Problem and Social Disorganization in India, Allahbad, KitabMahal

Rajaura, Suresh Chander (2000), Samkaleen Bharat ke Samajik Samsayen, Jaipur, Rajasthan Hindi Granth Akadami

Sharma G.L(2015), Samjik Mudde, Delhi: Rawat Publication

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –IV

CC-4/MCC-6

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Research Methodology		
Course Code	B23-SOC-401		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Know about the basic understanding of social research and scientific methods. 2. Know about research design and sampling processes. 3. Explain various methods and techniques of data collection. 4. Acquire a skill in data analysis process in details. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Research: Meaning, Steps & Types; Fact & Theory; Concept & Variable; Scientific Method; Social Survey.		12
II	Research Design: Types and Usage Sampling: Types & Significance; Sample Size		12
III	Sources of Data: Primary, Secondary Tools of Data Collection: Interview, Questionnaire and Schedule		12
IV	Data Analysis: Editing, Coding, Classification and Tabulation. Graphic Presentation: Bar Diagram; Histogram; Pie Chart; Polygon.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

Ahuja, Ram (2001), *Research Methods*, New Delhi: Rawat Publication.

Ahuja, Ram (2003), *Samajik Servekshanavm Anusandhan*, Jaipur, Rawat Publication

Goode, W.J. and P.K.Hatt(1952), *Methods in Social Research*, New York :Mc Graw International.

Srivastava, Prakash G.N. (1994), *Advances Research Methodology*, Delhi: Radha Publication.

Thakur, Devender (2003), *Research Methodology in Social Science*, Delhi: Deep and Deep Publication.

Young, P.V.(1988), *Scientific Social Survey and Research*, New Delhi Prentice Hall.

Kumar, Ranjit (2006), *Research Methodology*, Australia: Pearson Education

Mahajan, Dharamveeraur Kamlesh Mahajan (2019) *Samajik Anusandhanka Pranhali Vigyan*, Delhi: Vivek Publication.

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –IV

MCC-7

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Perspectives on Indian Society		
Course Code	B23-SOC-402		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Get an insight about text view and Indological approach to understand Indian social system. 2. Be acquainted with the structural-functional view to interpret Indian society and culture. 3. Get a critical learning through Marxian perspective to analyse Indian social structure. 4. Acquire understanding of subaltern perspective in terms of analyzing Indian social system. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Text View/Indological Approach : G.S. Ghurye, Louis Dumont		12
II	Structural-Functional View: M.N. Srinivas, S.C. Dube		12
III	Marxian Perspective: D.P. Mukerjee, A.R. Desai		12
IV	Subaltern Perspective: B.R. Ambedkar, David Hardiman		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Dube, S.C. : Indian Village, Routledge, London; 1967
- Dhanagre, D.N. : Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993
- Dumont, Louis : Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
- Ghurye, G.S. : Caste and Race in India Popular Prakashan, Bombay; 1969
- Hardiman, D. : Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996
- Hardiman, D. : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987
- Marriot, M. : India Through Hindu categories, Sage Publication, New Delhi; 1990
- Mendalbaum, G. : Society in India: (Vol. I & II), Popular Prakashan, Bombay.
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay; 1996
- Mukerjee, D.P. : Indian Culture: A Sociological Study, Roopa & Sons, Delhi
- Oommen, T.K. & Mukerjee, P.N. : Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay; 1986
- Singh, Y. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Y. : Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986
- Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960
- Surinder S. Jodhka : Village Society, Orient Black Swan, Delhi, 2012 (ed.)

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –IV

MCC-8

Session: 2023-24			
Part A - Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Marriage, Family & Kinship		
Course Code	B23-SOC-403		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Learn the characteristics, functions and types of marriage and family relationship. 2. Get a sense of different forms of discrepancies in family and marriage institution. 3. Get expertise in Family and Marriage counseling. 4. Gain sufficient knowledge about counseling approaches and paradigms. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Family: Meaning, Types, Characteristics and Functions; Family and household; Family structure and composition; Structural Changes in family; Family and gender issues.		12
II	Marriage: Types, Marriage in different ethnic groups; Contemporary changes Rules of Marriage: Endogamy, exogamy, prescriptive and preferential marriage, monogamy, polygamy, levirate and sororate, hypogamy and hypergamy. Marriage transactions: dowry and bride wealth; Challenges to marriage as an institution.		12
III	Kinship: Basic concepts, Usage, Incest, affiliation, Consanguinity, affinity, clan, lineage, kindred kinship and Descent; Unilineal, double and cognatic descent Complimentary affiliation Kinship terminology; The genealogical method Kinship organization in India: regional variations		12
IV	Contemporary Issues in Marriage, Family and Kinship: Inter-caste and Inter-Racial marriages; live-in-relationships, Family System; Functional, Critical, Feminist and Postmodern Narratives, Changing Care and Support System; Power and Discrimination in the Family; Broken Homes, Family Tension.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Ahmed, I. : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.
- Ahuja, Ram : Indian Social System, Rawat Publications, Jaipur, 1984
- Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006.
- and Carol Jacklin.
- Burgess, E. W. & L. S. Cottrell, Jr. : Predicting success or failure in marriage, Prentice Hall, NY, 1939.
- Cheston (Ed) : Counselor: Education and Supervision, Vol. 391, June 2000
- De Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).
- Goode William J. : The Family, Prentice Hall of India, New Delhi, 1989
- Harlambo, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).
- John Mcleod : An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004
- Kapadia : Marriage and Family in India, Oxford Press, Delhi 1988
- Maccoby, Eleanor : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975
- Patel, Tulsi : *Bharat Mein Parivar: Sanrachna evm vyavhar*, Rawat, Jaipur, 2011.
- Prabhu, P.H. : Hindu Social Organisation, Popular Prakashan, Bombay-2000
- Rao S.N. : Counselling Psychology, McGraw-Hill New Delhi-2001
- Rasheed N. : Family Therapy (Models and Techniques) 2011, Sage Publication, London
- Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6th Edition, 2012, Cengage Learning, Australia
- Shah, A.M : The household dimensions of the family in India: university of California press, 1974.
- Sharon E. : "Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practice" in
- Uberoi, Patricia : Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi, 1993.
- Whiston, S.C. : Principles and Applications of Assessment of Counselling (2nd Ed.) Cengage Learning 2009

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –IV

DSE-1

Session: 2023-24			
Part A - Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Social Change & Social Movement in India		
Course Code	B23-SOC-404		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Get an understanding of the meaning, dimension and types of social change. 2. Get familiarized with forces of change in contemporary Indian society. 3. Gain knowledge of concepts, elements, classification and the theories of social movements. 4. Get an exposure to Social Movement & Protests in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Change: Meaning, Dimensions, Types; Endogenic and Exogenic factors		12
II	Contemporary Indian Social Changes: Modernization, Westernization, Sanskritization, Secularization, Globalization		12
III	Social Movements: Concept, Elements, Classification and Theories; Ecological Movements.		12
IV	Social Movements and Protests in India: Reform movements; Tribal and Peasants Movements; Movements based on Caste, &Region; Reservation and Politics		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Albrow, Martin & Elizabeth King: Globalisation, Knowledge and Society, Sage: London; (Ed.),(1990),
- Banks, J.A.: The Sociology of Social Movements: Macmillan, London; (1972)
- Desai, A.R. Ed.: Peasant Struggles in India: Oxford University Press, Bombay;(1979),
- Dhanagare, D.N. Peasant Movements in Indian 1920-1950:O.U.P,Delhi;(1983),
- Harlambos and Holborn Sociology: Themes and Perspectives 5th Edition, Harper Collins Pub. London ;(2000),
- Nash, J.(ed.) Social Movements: an anthropological reader, Blackwell Publishing, Oxford ; (2005),
- Oomen, T.K. Protest and Change: Studies in Social Movements: Sage Publication, Delhi; (1990),
- Rao, M.S.A. Social Movements in India: Manohar; New Delhi ;(1979)
- Rao, M.S.A. Social Movements and Social Transformation: Macmillan, Delhi; (1979),
- Singh, K.S. Tribal Movements in India: Manohar, New Delhi; (1982),
- Oommen, T.K., Charisma, Stability and Change: An Analysis of Bhoodan Grandan Movement: Thomas Press, New Delhi; (1972),
- Shah, Ghanshyam, Protest Movements in two Indian States.: Ajanta, New Delhi;(1977)
- Shah, Ghanshyam, Social Movements in India; a review of the Literature: Sage, Delhi;(1990),
- Shah, Nandita, The Issues at Stake : Theory and Practice in the Contemporary women’s movements in India, Kali for Women, New Delhi ;(1992),
- Shiva,Vandana, Ecology and the Politics of Survival : Sage, New Delhi;(1991),
- Atal Yogesh: *Bhartiya Samaj: Nirantaraur Parivartan*, New Delhi, Pearson Publication (2016),
- Singh, Sheobahal: *Sociology of Development*, Jaipur: Rawat Publications(2010),
- Sharma, S.L. : *(Development: Socio-Cultural Dimensions*, Jaipur: Rawat Publications(1986),
- Verma, Manish K: *Globalization and Environment: Discourse, Policies and Practices*, Jaipur: Rawat Publications (2015).

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –IV

DSE-1

Session: 2023-24			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Social Change and Development		
Course Code	B23-SOC-405		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Familiarized with the concepts, characteristics, sources, forms and forces of social change. 2. Know about theories and patterns of social change. 3. Able to interpret the concepts of development and underdevelopment. 4. Understand the different theories development and underdevelopment. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Change: Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.		12
II	Theories and Patterns of Change: Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory		12
III	Development and Underdevelopment: Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development		12
IV	Theories of Development and Underdevelopment: Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: <ul style="list-style-type: none"> ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks 			End Term Examination: 70 Marks

Part C – Learning Resources

Recommended Books/e-resources/LMS:

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns& : Sustainable Development and Future of Cities, Intermediate Technology Publication
- Pandurang K.Mutagi UNESCO; 1998
- Desai, A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).
- Dube,S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi;(1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, VaniParkashan, New Delhi; (2000),
- Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.
- Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),
- Moor, Wilbertand : Social Change, Prentice-Hall (India) New Delhi;(1967),
- Robert Cook
- Sharma, SL : "Criteria of Social Development", Journal of Social Action. Jan-Mar, (1980)
- N.Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: (1986),
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley;(1966),Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini &Pathy). 1966.
- UNDP. Sustainable Development, New York: OUP;(1995)
- World Bank. : World Development Report ,New York;(1995)
- Kiely, Ray and Phil Marfleet : Globalization and the Third World, Rout ledge, London, (eds). (1998),
- Wallerstein Immanue : The Modern World System, OUP, New York,(1974),
- World Commission on Environment and Development : Our Common Future, (Brundt land Report).OUP, New Delhi;(1987),

DEPARTMENT OF SOCIOLOGY
KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the state Legislature Act –XII of 1956)

“A+” Grade, NAAC Accredited

Structure, Syllabus of the courses of reading and Scheme of Examination

For Value Added Course

(According to the Curriculum Framework of UG Programmes under NEP-2020)

To be implemented w.e.f the session 2023-24

(in *phased manner*)

II. Complete Scheme of UG (VAC) Courses (Sociology) :

Second Year									
Sem.	Course Type	Paper Code	Name of Course	Credits	Contact hrs.	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
IV	VAC - 4	B23 – VAC-409	Science and Society	2	2	15	35	50	3

VAC-4

Session: 2023-24			
Part A - Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Science and Society		
Course Code	B23-VAC-409		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	VAC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Make sense of conceptual issues in the study of sociology of science. 2. Understand the relationship between science and Society. 3. Understand the issues relating to science, technology and society in the Globalization contexts. 4. Be aware of the issues relating to science, technology and society in India. 		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week / per group
Max.Marks: 50		Time: 3 Hours	
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Sociology of Science – its Scope and importance; the Nature of Science; Pure vs. Applied Science; Relationship between Science and Technology; Science as a Social System.		8

II	Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research; Social Aspects of Rise and Development of Science; Political Economy of Science & Technology;	8
III	Problems & Prospects of Interrelationship between Industry and Universities; Impact of Globalization and liberalization on Indian Science and Technology;	8
IV	History of Modern Science in India – Colonial and Post-independence; Social background of Indian Scientists and Technologists; Social Organization of Science in India; Impact and Role of Science & Technology in Society; Knowledge as Power.	8
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory:15 Marks • Class Participation: 4 Marks • Seminar/presentation/assignment/quiz/class test etc.: 4 Marks • Mid-Term Exam: 7 Marks		End Term Examination: 35 Marks
Part C- Learning Resources		
Recommended Books/e-resources/LMS: Barber, Bernard. 1952. Science and the Social Order, New York: Free Press. Gaillard, J. 1991. Scientists in the Third World, Lexington: Kentucky University Press. Gaillard, J., V.V.Krishna and R.Waast (Eds.). 1997. Scientific Communities in the Developing World, New Delhi: Sage. Chaubey, Kamala (Ed.). 1974. Science Policy and National Development, New Delhi: Macmillan. Krishna, V.V. 1993. S.S.Bhatnagar on Science, Technology, and Development, New Delhi: Wiley Eastern. 48 Kornhauser, William. 1962. Scientists in Industry, Berkley: University of California Press. Mallik, S. C. 1971. Management and Organization of Indian Universities, Simla: Indian Institute of Advanced Study. Rahman, A. 1972. Trimurti: Science, Technology and Society – A Collection of Essays, New Delhi: People’s Publishing House. Storer, Norman W. 1966. The Social System of Science, New York: Holt Rinehart and Winston. Gilpin, Robert, and Christopher Wright (Eds.). 1964. Scientists and National Policy- making, New York: Columbia University Press. Kumar, Nagesh and N.S.Siddharthan. 1997. Technology, Market Structure and Internationalization: Issues and Policies for Developing Countries, London: Routledge and The United Nations University. MacLeod, Roy and Deepak Kumar. 1995. Technology and the Raj: Western Technology and Technical Transfers to India, 1700-1947, New Delhi: Sage. Merton, Robert K. 1968. Social Theory and Social Structure, enlarged edition, New York: The Free Press. Norman W. 1964. “Basic versus Applied Research: The Conflict between Means and Ends in Science”, Indian Sociological Bulletin, 2 (1), Pp.34-42. Uberoi, J. P. S. 1978. Science and Culture, New Delhi: Oxford University Press. Vishvanathan, S. 1974. Organizing for Science, New Delhi: Oxford University Press.		