

**Kurukshetra University Kurukshetra**  
**Scheme of Examination for Undergraduate Subject**  
**Subject: Political Science**

**Course: Constitutional Values and Fundamental Duties (Value Added Course)**  
**According to Curriculum Framework for Undergraduate Subject as per NEP 2020**

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits	Contact hours		Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	T+T				
3	VAC -3	B23-VAC-301	Constitutional Values and Fundamental Duties	2	2	NA	2	15	35	50	3

**KURUKSHETRA UNIVERSITY KURUKSHETRA**

Established by the State Legislature Act XIII of 1956

('A<sup>+</sup>' Grade NAAC Accredited)**Syllabus of Examination for Undergraduate subject (Value Added Course): Semester-III**

<b>VAC - 3</b>			
<b>Session 2023-2024</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>III</b>		
Name of the Course	<b>Constitutional Values and Fundamental Duties</b>		
Course Code	<b>B23-VAC-301</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	<b>VAC</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the constitutional values like sovereignty, democracy and secularism.</li> <li>2. Develop an understanding of constitutional values of Justice, Liberty and Equality.</li> <li>3. Comprehend the fundamental duties of protection of institution, symbols and environment and development of scientific temper.</li> <li>4. Comprehend the fundamental duties of preservation of unity and integrity of the nation and culture and harmony.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	NA	2
Contact Hours	2 per week	NA	2 per week
<b>Max. Marks:</b>	<b>50</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>15</b>		
<b>End Term Exam Marks:</b>	<b>35</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The</li> </ol>			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 07 marks.

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Key Constitutional Values: Sovereignty, Democracy and Secularism	08
II	Key Constitutional Values: Justice, Liberty and Equality	08
III	Fundamental Duties: Protection of Institutions, Symbols and Environment; Development of Scientific Temper	08
IV	Fundamental Duties: Preservation of Unity and Integrity of the nation, composite culture and harmony	08
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15 Marks</b> Class Participation: <b>04</b> Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>04</b> Mid Term Exam: <b>07</b>		<b>End Term Examination:</b> <b>35 Marks</b>

### **Part-C Learning Resources**

#### **Recommended Books:**

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.