

**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**B.Ed. Spl. Ed. (V.I.) SYLLABUS -CBCS**

**PART-I: INTRODUCTION TO PROGRAM**

Course	Course title	Credits	Teaching hours per week	Internal assessment	External assessment	Total marks	Duration of Exam (hours)	
<b>SEMESTER-I</b>								
BSE-101	Human Growth & Development	4	4	20	80	100	3 hours	
BSE-102	Contemporary India and Education	4	4	20	80	100	3 hours	
BSE-103	Introduction to Sensory Disabilities(VI, HI, Deaf-blind)	2	2	10	40	50	1.5 hours	
BSE-104	Introduction to Neuro Developmental (LD, ID/ MR, ASD), Locomotor and Multiple Disabilities (Deaf-Blind, CP, MD)	4	4	20	80	100	3 hours	
BSE-105	Identification of Children with visual impairment and assessment of needs	4	4	20	80	100	3 hours	
BSE-106	Practical: Cross Disability and Inclusion	2	2	10	40	50		
<b>SEMESTER-II</b>								
BSE-201	Learning, Teaching and Assessment	4	4	20	80	100	3 hours	
BSE-202&203	Pedagogy of Teaching (V.I.) (any two courses from any two groups selecting one from one group)							
	Group-A	I. Pedagogy of teaching Science to students with visual impairment	4	4	20	80	100	3 hours
	Group-B	I. Pedagogy of teaching Mathematics to students with visual impairment II. Pedagogy of teaching Social Science to students with visual impairment	4	4	20	80	100	3 hours
	Group-C	I. Pedagogy of teaching Hindi to students with visual	4	4	20	80	100	3 hours

		impairment II. Pedagogy of teaching English to students with visual impairment						
BSE-204	Inclusive Education		2	2	10	40	50	1.5 hours
BSE-205	Curriculum, Designing, Adaptation and Strategies for teaching expanded curriculum		4	4	20	80	100	3 hours
BSE-206	Practical: Disability specialization (V.I.)		2	2	10	40	50	
BSE OE-I	§Open Elective: Introduction to Inclusive Education/ MOOC		2	2	10	40	50	2 Hours

§For students of other Departments.

§While, students of B. Ed. Spl. Edu. Program will earn two credits by selecting one open elective course of two credits out of the open elective courses offered by different departments on the university campus or MOOC as adopted by Department of Education. However, there will be no addition of credits and marks in Open Elective course in the Grand Total of semester-II.

### SEMESTER-III

BSE-301	Intervention and Teaching Strategies		4	4	20	80	100	3 hours
BSE-302	Technology and Education of Visually Impaired		4	4	20	80	100	3 hours
BSE-303	Psycho Social and Family Issues		2	2	10	40	50	1.5 hours
BSE-304	Practical: Disability Specialization (visual impairment)		4	4	20	80	100	
BSE-305	Field Work: Main disability special school (visual impairment)		4	4	20	80	100	
BSE-306	Reading and Reflecting on Texts (EPC)		2	2	10	40	50	1.5 hours
BSE-307	Performing and Visual Art (EPC)		2	2	10	40	50	1.5 hours
BSE OE-II	§Open Elective: Inclusive Education: Policies and Legislative Provisions/ MOOC		2	2	10	40	50	2 Hours

§For students of other Departments.

§While, students of B. Ed. Spl. Edu. Program will earn two credits by selecting one open elective course of two credits out of the open elective courses offered by different departments on the university campus or MOOC as adopted by Department of Education. However, there will be no addition of credits and marks in Open Elective course in the Grand Total of the semester-III.

### SEMESTER-IV

BSE-401	Skill based Optional Course (Hearing Impairment) ANY ONE*							1.5 hours
	A. Guidance and Counselling(HI)		2	2	10	40	50	
	B. Early Childhood and Education (HI)							

	C. Applied Behavioural Analysis(HI)						
	D. Community based Rehabilitation(HI)						
	E. Applications of ICT in Classroom (HI)						
	F. Gender and Disability (HI)						
	G. Braille and Assistive Devices (VI)						
BSE-402	Skill based Optional Course (Hearing Impairment) ANY ONE*						1.5 hours
	A. Orientation and Mobility (VI)						
	B. Communication Options: Oralism (HI)	2	2	10	40	50	
	C. Communication Options: Manual (Indian Sign Language) (HI)						
BSE-403	Basic Research & Statistics (EPC)	2	2	10	40	50	1.5 hours
BSE-404	Practical: Cross Disability and Inclusion	4	4	20	80	100	
BSE-403	Field work: Other disability special school	4	4	20	80	100	
BSE-406	Field Work: Inclusive school	4	4	20	80	100	
<b>GRAND TOTAL</b>		<b>80</b>	<b>80</b>	<b>400</b>	<b>1600</b>	<b>2000</b>	

\*Student-teachers will be specialized in the hearing impairment-other than visual impairment- as per the Area B (Cross Disability and Inclusion) of curriculum framework given by RCI on pg-8. In case of student-teachers with disability; the choice of two optional courses C-20 & C-21 will be on case to case basis (e.g. students-teachers with VI and HI may opt for courses that are appropriate for them across C-20 & C-21).

**PART-II: ENGAGEMENT WITH FIELD AS PART OF COURSES**

<b>Sr. No.</b>	<b>Task for the student-teacher</b>	<b>Course</b>	<b>Description</b>
<b>SEMESTER-I</b>			
<b>1</b>	Assignment / Project	<b>BSE-101</b>	Department of Education, KUK
<b>2</b>	Assignment / Project	<b>BSE-102</b>	Department of Education, KUK
<b>3</b>	Assessment & Identification of Needs	<b>BSE-105</b> (All disabilities)	Camp / Clinic / School, etc. for minimum of fifteen hours
<b>4</b>	Assignment / Project / Presentation	<b>BSE-107</b>	Department of Education, KUK
<b>SEMESTER-II</b>			
<b>5</b>	Assignment / Project / Presentation	<b>BSE-204</b>	Department of Education, KUK
<b>6</b>	Assignment / Project / Presentation	<b>BSE-205</b>	Department of Education, KUK
<b>7</b>	Assignment / Project / Presentation	<b>BSE-202 &amp; 203</b>	Department of Education, KUK/ Special/ Inclusive School
<b>SEMESTER-III</b>			
<b>8</b>	Assignment / Project/Presentation	<b>BSE-305</b>	Department of Education, KUK
<b>9</b>	Assignment / Project/Presentation	<b>BSE-302</b>	Department of Education, KUK
<b>10</b>	Assignment / Project/Presentation	<b>BSE-303</b>	Department of Education, KUK
<b>11</b>	Assignment / Project/Presentation	<b>BSE-306</b>	Department of Education, KUK/ School
<b>12</b>	Assignment / Project/Presentation	<b>BSE-307</b>	Department of Education, KUK/ School
<b>SEMESTER-IV</b>			
<b>13</b>	Assignment / Project/Presentation	<b>BSE-401</b>	Department of Education, KUK
<b>14</b>	Assignment / Project/Presentation	<b>BSE-402</b>	Department of Education, KUK/ School
<b>15</b>	Assignment / Project/Presentation	<b>BSE-403</b>	Department of Education, KUK/ School

### PART-III: PRACTICAL

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Semester	Sr. No	Task for the student teacher	Disability focus		Education al settings	Specific activities	Hrs. (60)	Marks
Semester-I	1	Classroom Observation	1	VI	Special School	Learners will observe students indifferent educational settings, curriculum transaction, classroom interaction in curricular and co-curricular areas and submit a report	10	25 (20+5)
			2	Other than VI	Minimum three special school		10	
			3	Any Disability	Inclusive schools		10	
	2	Learning of Braille	VI and DEAF-blind	Department of Education, KUK	Introduction to Bharti/hindi or Regional Braille	30	25 (20+5)	
Semester-II	1	Learning of Braille	VI	Department of Education, KUK	1. Bharati Hindi or Regional Braille	30	25	
					2. Braille Mathematical sign for: Numeric indicator, basic operations, simple fraction and brackets	15	25	
	2	Learning the use of Assistive Devices	VI	Department of Education, KUK	Taylor Frame: Basic Operation using arithmetic and algebraic types	15		
Semester-III	1	Reading and writing of standard English braille	VI	Department	1. Reading and writing English Braille text. Transcription from print to Braille and vice versa(Grade II)	60	50	

					2. Braille Mathematics Code: Radicals, fraction (Mixed, complex and hyper complex), sign and symbols of comparison, Shape signs, Greek letters, indices, set, symbols, trigonometric functions	30	25
					3. Abacus and Geometric kit	30	25
Semest er-IV	1	Classroom ObservationF or schoolsubject s atdifferentlev els	1. Othe r than VI	1. Special Schoolsothe rthan VI	Observation For school subjects at different levels	15	25
			2. Any Disability	2. Inclusive Schools	ObservationFor school subjectsat different levels	15	
	2	Orientation andMobilityT raining	VI	Department of Education, KUK Campus andoutsidec ampus	a) Sighted Guide Technique b) Pre Cane skills c) Cane technique d) Direction findingtechnique	60	50
3	Teaching lessons on O&M and ADL	VI and VIMD	Special and inclusivesch ool	Individualized Teaching lessonson orientation and mobility and activities of dailyliving	30	25	

## PART-IV: PEDAGOGY

### (A) COURSE-17: DISABILITY SPECIALISATION

Sr.No.	Tasks for the Student teachers	Disability Focus	Set Up	No. of Lessons
1	Classroom Teaching	Major disability	Special schools for disability specialisation	Minimum 90 school periods

(B) Minimum of four weeks should be allocated for School attachment/Internship and reflected in the time table and should cover Tasks specified under C-16 and C-17 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Area	Disability Specialization
BSE_202 Pedagogy Subject 1	Semester- III (three days-15 Hrs)
BSE-203 Pedagogy Subject 2	Semester- III (three days-15 Hrs)
BSE-305 School Attachment/ Internship	Semester- III (24 days-120 Hrs)

### (C) Course-24 Other Disability Special School

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Sr.No.	Tasks for the Student teachers	Disability Focus	Set Up	No. of Lessons
1	Classroom Teaching	Other than Major disability	Special schools for other disabilities	Minimum 180 school periods

### (D) Course-25 Inclusive School

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

Sr.No.	Tasks for the Student teachers	Disability Focus	Set Up	No. of Lessons
1	Classroom Teaching	Any disability	Inclusive School	Minimum 180 school periods

(E) Minimum of four weeks should be allocated for School attachment/ Internship and reflected in the time table and should cover Tasks specified under E-1, F-2 and F-3 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:

**Note:** The evaluation will be done jointly by the two examiners (one internal and one external).

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Area	Disability Specialization	Other Disability	Inclusive Education
BSE-202 Pedagogy Subject-I	Semester- III (3 days-15 Hrs)	Semester- IV (2 days-12 Hrs)	Semester- IV (2 days-12 Hrs)
BSE-203 Pedagogy Subject-II	Semester- III (3 days-15 Hrs)	Semester- IV (2 days-12 Hrs)	Semester- IV (2 days-12 Hrs)
BSE-405 & 406	Semester- III (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)

**It may be noted:**

- 1. Observations and Lessons should be on Primary and Secondary level of classes in all three areas, i.e., Disability Specialisation, Other disability and in Special and Inclusive Settings.*
- 2. Practical are focused on school subject teaching. Every student is expected to opt for and teach any two school subject as offered by the Institution/ University.*
- 3. Practical in Other disability should be for other than disability specialisation.*
- 4. Practical in Inclusive settings should be preferably with various disabilities.*