

## **PROGRAM SPECIFIC OUTCOMES**

After completing this program the student-teachers will be able to:

1. demonstrate conceptual understanding of both general and special education, and Psychology of Development and Learning.
2. demonstrate knowledge and skills about identification, assessment and educational need of children with specific tools and techniques in the area of education of visual impairment.
3. demonstrate the conceptual understanding of core curriculum, expanded core curriculum and Universal Design for Learning and Skill required for adapting and monitoring the curriculum for students with visual impairment
4. demonstrate the acquisition of knowledge and skills of research, application of Advanced Technology, use of ICT, Unified English Braille literacy and use of advanced Braille in the field of education of visually impaired
5. demonstrate the acquisition of knowledge and understanding of the concept of inclusive education with historical perspective and building learning environment for diverse learning needs in the area of inclusive education
6. demonstrate the conceptual understanding of teacher education and family role in the development of children with special needs
7. demonstrate the professional knowledge and skills of evaluation to manage the education of children with disabilities
8. demonstrate the conceptual understanding of educational technology and counseling for children with special needs especially of visual impaired.
9. demonstrate the knowledge and skills to prepare community participatory program and conducting seminar on ICT, guidance, observation and teaching of B.Ed. trainees in the field of special education, designing and conducting research and writing dissertation.