

**Department of Philosophy**  
**Kurukshetra University Kurukshetra**  
**Scheme of Examination and Syllabus for UG Multidisciplinary Degree Programme**  
**Subject: Philosophy**  
**As per National Education Policy (NEP)-2020**  
**w.e.f. 2023-24**

**Scheme of Examination**  
**Semester Ist to VIIIth**

| Semester | Course | Paper        | Nomenclature of Paper             | Contact Hours1        |          | Credits |     | Internal Marks | External Marks | Total | Time |
|----------|--------|--------------|-----------------------------------|-----------------------|----------|---------|-----|----------------|----------------|-------|------|
|          |        |              |                                   | Theory teaching hours | Tutorial | Theory  | T/P |                |                |       |      |
|          |        |              |                                   |                       |          |         |     |                |                |       |      |
|          | MCC-2  | B23-PHI-102  | Contemporary Indian Philosophy    | 3                     | 1        | 3       | 1   | 30             | 70             | 100   | 3    |
|          | CC-M1  | B23-PHI -103 | Fundamentals of Indian Philosophy | 2                     | 0        | 2       | 0   | 15             | 35             | 50    | 3    |
|          | MDC-1  | B23-PHI -104 | Philosophical Concepts-I          | 2                     | 1        | 2       | 1   | 25             | 50             | 75    | 3    |

|     |                              |              |                                       |   |   |   |   |    |    |     |   |
|-----|------------------------------|--------------|---------------------------------------|---|---|---|---|----|----|-----|---|
| II  | CC-2/<br>MCC -3              | B23-PHI-201  | Introduction to Western<br>Philosophy | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | CC-M2                        | B23-PHI -202 | Fundamentals of Western<br>Philosophy | 2 | 0 | 2 | 0 | 15 | 35 | 50  | 3 |
|     | DSEC-1                       | B23-PHI -203 | Logical Reasoning                     | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | MDC-2                        | B23-PHI -204 | Philosophical Concepts-II             | 2 | 1 | 2 | 1 | 25 | 50 | 75  | 3 |
| III | CC-3<br><br>MCC -4           | B23-PHI-301  | Introduction to Ethics                | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | MCC -5                       | B23-PHI-302  | Social Philosophy                     | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | MDC-3                        | B23-PHI -303 | Philosophical Concept -III            | 2 | 1 | 2 | 1 | 25 | 50 | 75  | 3 |
| IV  | CC-4/<br>MCC -6              | B23-PHI-401  | History of Ethics                     | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | MCC -7                       | B23-PHI-402  | Contemporary Western<br>Philosophy    | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | MCC -8                       | B23-PHI-403  | Political Philosophy                  | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     | DSE-1<br>(Choose any<br>one) | B23-PHI-404  | Philosophy of Mind                    | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|     |                              | B23-PHI-405  | Phenomenology and<br>Existentialism   | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |

|    |                             |             |                            |   |   |   |   |    |    |     |   |
|----|-----------------------------|-------------|----------------------------|---|---|---|---|----|----|-----|---|
| V  | CC-5/MCC - 9                | B23-PHI-501 | Principles of Reasoning-I  | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    | MCC -10                     | B23-PHI-502 | Bahiranga Yoga             | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    | DSE – 2<br>(Choose any one) | B23-PHI-503 | Philosophy of Religion     | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    |                             | B23-PHI-504 | Philosophical Counselling  | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    | DSE – 3<br>(Choose any one) | B23-PHI-505 | Buddhism                   | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    |                             | B23-PHI-506 | Sikhism                    | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
| VI | CC-6/<br>MCC -11            | B23-PHI-601 | Principles of Reasoning-II | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    | MCC-12                      | B23-PHI-602 | Antaranga Yoga             | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    | DSE-4<br>(Choose any one)   | B23-PHI-603 | Comparative Religion       | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    |                             | B23-PHI-604 | Aesthetics                 | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    | DSE-5<br>(Choose any one)   | B23-PHI-605 | Hinduism                   | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|    |                             | B23-PHI-606 | Jainism                    | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |

|      |                           |             |                                 |   |   |   |   |    |    |     |   |
|------|---------------------------|-------------|---------------------------------|---|---|---|---|----|----|-----|---|
| VII  | CC-H1                     | B23-PHI-701 | Applied Ethics- I               | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | CC-H2                     | B23-PHI-702 | Philosophy of Science           | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | CC-H3                     | B23-PHI-703 | Research Methodology            | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | DSE-6<br>(Choose any one) | B23-PHI-704 | Deconstruction                  | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      |                           | B23-PHI-705 | Advanced Symbolic Logic         | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | PC-H1                     | B23-PHI-706 | Moral and Spiritual Counselling | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
| VIII | CC-H4                     | B23-PHI-801 | Applied Ethics- II              | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | CC-H5                     | B23-PHI-802 | Cognitive Science               | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | CC-H6                     | B23-PHI-803 | Research Paper Writing          | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | DSE-7<br>(Choose any one) | B23-PHI-804 | Indian Knowledge System         | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      |                           | B23-PHI-805 | Existential Phenomenology       | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |
|      | PC-H2                     | B23-PHI-806 | Analytical Writing Techniques   | 3 | 1 | 3 | 1 | 30 | 70 | 100 | 3 |

OR

|  |       |             |                      |    |   |   |   |    |     |     |   |
|--|-------|-------------|----------------------|----|---|---|---|----|-----|-----|---|
|  | CC-H4 | B23-PHI-801 | Applied Ethics- II   | 3  | 1 | 3 | 1 | 30 | 70  | 100 | 3 |
|  | CC-H5 | B23-PHI-802 | Cognitive Science    | 3  | 1 | 3 | 1 | 30 | 70  | 100 | 3 |
|  |       | B23-PHI-807 | Dissertation/Project | 12 |   |   |   |    | 300 | 300 |   |

**PSO (Program Specific Outcome) for UG Program, Course: Philosophy**

1. Enhancement of Ancient Indian Wisdom.
  2. Development of the ability of critical, analytical & logical reasoning of the students.
  3. Inculcation of ethical, cultural and social values for a better society.
  4. Uplifting of the physical, mental and spiritual aspects of the students through Yoga and Meditation.
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**Syllabus of the Courses**  
**CC-1 MCC-1**

| <b>Session: 2023-24</b>  |  |                    |       |
|--|--|--------------------|-------|
| <b>Part A - Introduction</b>   |  |                    |       |
| Subject  | Philosophy   |                    |       |
| Semester   | First  |                    |       |
| Name of the Course   | Introduction to Indian Philosophy  |                    |       |
| Course Code  | B23-PHI-101  |                    |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC)                                    | CC<br>MCC  |                    |       |
| Level of the course (As per Annexure-I)  | 100-199  |                    |       |
| Pre-requisite for the course (if any)  | N.A  |                    |       |
| Course Learning Outcomes(CLO):   | After completing this course, the learner will be able to know/understand:<br>101.1 the meaning & characteristics of Indian Philosophy.<br>101.2 the basic concepts of Vedic Philosophy.<br>101.3 the basic concepts of Heterodox and Orthodox schools.<br>101.4 the basic concepts of Orthodox Schools. |                    |       |
|  | Theory   | Tutorial           | Total |
| Credits  | 03   | 01                 | 04    |
| Contact Hours  | 03   | 01                 | 04    |
| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b> |  | <b>Time:-3hrs.</b> |       |

**Part B- Contents of the Course**

**Instructions for Paper- Setter**

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

| <b>Unit</b> | <b>Topics</b>   | <b>Contact Hours</b> |
|-------------|---|----------------------|
| I           | Nature and Scope of Indian Philosophy Main<br>Characteristics of Indian Philosophy<br>Classification of Indian Philosophy   | 12                   |
| II          | Vedic Philosophy: Ṛta (the cosmic order): the divine and the human realms<br>Concept of Rna<br>The Centrality of the Institution of Yajñā (sacrifice)<br>Ātman<br>Brahman | 11                   |
| III         | Charvaka: Refutation of Metaphysics<br>Buddhism: Four Noble Truths<br>Jainism:<br>Syadvada<br>Nyaya: Perception<br>Vaisheshika:<br>Substance                              | 11                   |
| IV          | Sankhya: Theory of Creation<br>Yoga: Ashtangayoga<br>Purva Mimamsa: Concept of Dharma<br>Uttar Mimamsa: Saguna and Nirgun<br>Brahman (Shankracharya)                      | 11                   |
|             | <i>Tutorial</i>   | 15                   |



| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>  | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>Baldev Upadhyaya : <i>Bhartiya Darshan.</i></p> <p>C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available).</p> <p>D.M. Datta &amp; S.C. Chatterjee : <i>Introduction to Indian Philosophy.</i> (Hindi version also available).</p> <p>H.P. Sinha : <i>Bhartiya Darshan ke Rooprekha.</i></p> <p>Jadunath Sinha : <i>Bhartiya Darshan</i> (English version also available).</p> <p>M. Hiriyanna : <i>Outlines of Indian Philosophy</i> (Hindi version also available).</p> <p>Nand Kishor Devraja : <i>Bhartiya Darshan.</i></p> <p>S.N. Dasgupta : <i>A History of Indian Philosophy, Vols. I to V</i> (Hindi version also available).</p> <p>S. Radhakrishnan : <i>Indian Philosophy, Vols. I to II</i> (Hindi version also available)</p> |  |

**MCC-2****Session: 2023-24****Part A – Introduction**

|   |  |
|---|--|
| Subject   | Philosophy   |
| Semester  | First  |
| Name of the Course  | Contemporary Indian Philosophy   |
| Course Code   | B23-PHI-102  |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | MCC  |
| Level of the course (As per Annexure-I)                   | 100-199  |
| Pre-requisite for the course (if any)                     | N.A  |
| Course Learning Outcomes(CLO):                            | After completing this course, the learner will be able to know/understand:<br>102.1. Philosophy of Swami Vivekananda.<br>102.2 Philosophy of Sri Aurobindo.<br>102.3 Philosophy of Gandhi.<br>102.4 Philosophy of Rabindranath Tagore. |

|  | Theory  | Tutorial          | Total         |
|--|---|-------------------|---------------|
| Credits  | 03  | 01                | 04            |
| Contact Hours  | 03  | 01                | 04            |
| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>   |   | <b>Time:-3hrs</b> |               |
| <b>Part B-Contents of the Course</b>   |   |                   |               |
| <b><u>Instructions for Paper- Setter</u></b>   |   |                   |               |
| <p>The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.</p> |   |                   |               |
| Unit   | Topics  |                   | Contact Hours |
| I  | Swami Vivekananda: Nature of Man – Physical Nature and Spiritual Nature<br>Nature of the Liberated Soul<br>Nature of Religion<br>Universal Religion |                   | 12            |
| II   | Sri Aurobindo: The Nature of Brahman<br>Evolution of the spiritual reality<br>The Integral Yoga<br>The Supermind                                    |                   | 11            |
| III  | M.K. Gandhi: God is Truth and Truth is God<br>Non-Violence<br>Concept of Religion and Morality<br>Swaraj  |                   | 11            |

|  |   |  |
|--|---|--|
| IV   | Rabindranath Tagore: The Religion of Man<br>Humanism<br>Self & God<br>Problem of Evil | 11   |
|  | <i>Tutorial</i>   | 15   |
| <b>Suggested Evaluation Methods</b>  |   |  |
| <b>Internal Assessment:</b><br>➤ <b>Theory</b> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> ➤ <b>Practicum</b> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>  |   | <b>End Term Examination</b><br><br><b>70</b> |
| <b>Part C-Learning Resources</b>   |   |  |
| <b>Recommended Books/e-resources/LMS:</b><br><br>B.K. Lal : <i>Contemporary Indian Philosophy</i> . (Hindi version also available).<br>Swami Vivekananda : <i>Complete Works</i> . (Hindi version also available).<br>Sri Aurobindo : <i>Life Divine</i> . (Hindi version also available).<br>Sri Aurobindo : <i>Integral Yoga</i> . (Hindi version also available).<br>T.M.P. Mahadevan & C.V. Saroja : <i>Contemporary Indian Philosophy</i> .<br>V.S. Naravana : <i>Modern Indian Thought</i> (Hindi version also available). |   |  |

**CC-M1**

| <b>Session: 2023-24</b>                                   |   |          |       |
|---|---|----------|-------|
| <b>Part A – Introduction</b>                              |   |          |       |
| Subject   | Philosophy  |          |       |
| Semester  | First   |          |       |
| Name of the Course  | Fundamentals of Indian Philosophy   |          |       |
| Course Code   | B23-PHI-103   |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | CC-M  |          |       |
| Level of the course (As per Annexure-I)                   | 100-199   |          |       |
| Pre-requisite for the course (if any)                     | N.A   |          |       |
| Course Learning Outcomes(CLO):                            | After completing this course, the learner will be able to know /understand<br>103.1. about the Indian Philosophy.<br>103.2. about the Vedic & Upanishadic Philosophy.<br>103.3. about the different concepts of Indian Philosophy.<br>103.4. about the different concepts of Indian Philosophy. |          |       |
|   | Theory  | Tutorial | Total |
| Credits   | 02  | 00       | 02    |
| Contact Hours   | 02  | 00       | 02    |

|   |   |                      |
|---|---|----------------------|
| <b>Max. Marks:-50</b><br><b>Internal Assessment Marks:-15</b><br><b>End Term Exam Marks:-35</b>   |   | <b>Time:-2 hrs.</b>  |
| <b>Part B-Contents of the Course</b>  |   |                      |
| <b><u>Instructions for Paper- Setter</u></b>  |   |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |   |                      |
| <b>Unit</b>   | <b>Topics</b>   | <b>Contact Hours</b> |
| I   | Meaning, Definition and Characteristics of Indian Philosophy<br>The Main Divisions of Indian Philosophy<br>Relevance of Indian Philosophy               | 8                    |
| II  | Vedic Philosophy: Rta (the cosmic order): the divine and the human realms<br>The Centrality of the Institution of Yajña (sacrifice)<br>Atman<br>Brahman | 7                    |
| III   | Charvaka: Refutation of Metaphysics<br>Buddhism: Four Noble Truths<br>Jainism: Syadvada   | 8                    |
| IV  | Nyaya: Perception<br>Vaisheshika: Padhartha<br>Sankhya: Theory of Evolution   | 7                    |

| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory 15</b></p> <ul style="list-style-type: none"> <li>• Class Participation: 4</li> <li>• Seminar/presentation/assignment/quiz/class test etc.:4</li> <li>• Mid-Term Exam: 7</li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>  | <p><b>End Term Examination:</b></p> <p><b>35</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>Baldev Upadhyaya : <i>Bhartiya Darshan.</i></p> <p>C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available).</p> <p>D.M. Datta &amp; S.C. Chatterjee : <i>Introduction to Indian Philosophy.</i> (Hindi version also available).</p> <p>H.P. Sinha : <i>Bhartiya Darshan ke Rooprekha.</i></p> <p>Jadunath Sinha : <i>Bhartiya Darshan</i> (English version also available).</p> <p>M. Hiriyanna : <i>Outlines of Indian Philosophy</i> (Hindi version also available).</p> <p>Nand Kishor Devraja : <i>Bhartiya Darshan.</i></p> <p>S.N. Dasgupta : <i>A History of Indian Philosophy, Vols. I to V</i> (Hindi version also available).</p> <p>S .Radhakrishnan : <i>Indian Philosophy, Vols. I to II</i> (Hindi version also available)</p> |  |

**MDC-1****Session: 2023-24****Part A – Introduction**

|   |   |
|---|---|
| Subject   | Philosophy  |
| Semester  | First   |
| Name of the Course  | Philosophical Concepts –I   |
| Course Code   | B23-PHI-104   |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | MDC   |
| Level of the course (As per Annexure-I)                   | 100-199   |
| Pre-requisite for the course (if any)                     | N.A   |
| Course Learning Outcomes (CLO):                           | After completing this course, the learner will be able to know/<br>understand:<br>104.1. the basic concepts of Metaphysics.<br>104.2. the basic concepts of the Epistemology.<br>104.3. the basic concepts of Ethics.<br>104.4. the basic concepts of Logic.<br><hr/> 104.5*. Get practical guidance of different kinds of Dhyana<br><br>*The practical will be conducted by internal examiner. |



|   |   |        |                     |                      |
|---|---|--------|---------------------|----------------------|
|   |   | Theory | Practical           | Total                |
|   | Credits   | 02     | 01                  | 03                   |
| Contact Hours   |   | 02     | 02                  | 04                   |
| <b>Max. Marks:-75</b><br><b>Internal Assessment Marks:-25</b><br><b>End Term Exam Marks:-50</b>   |   |        | <b>Time:-3 hrs.</b> |                      |
| <b>Part B- Contents of the Course</b>   |   |        |                     |                      |
| <b><u>Instructions for Paper- Setter</u></b>  |   |        |                     |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |   |        |                     |                      |
| <b>Unit</b>   | <b>Topics</b>   |        |                     | <b>Contact Hours</b> |
| I   | Metaphysics: Soul, Mind & Consciousness<br>Substance: Monism, Dualism & Pluralism<br>Brahman Atman & Jagata                         |        |                     | 8                    |
| II  | Epistemology: Reason, Experience and Intuition<br>Subjectivity vs. Objectivity<br>Analysis vs Synthesis                             |        |                     | 8                    |
| III   | Ethics; Axiology; Aesthetics<br>Fact and Value; Evolution of Morality: Instinctive Morality,<br>Group Morality, Reflective Morality |        |                     | 7                    |

|   |  |   |
|---|--|---|
| IV  | Logic<br>Deductive Logic<br>Inductive Logic<br>Laws of Thought | 7   |
|   | Tutorial   | 15  |
| <b>Suggested Evaluation Methods</b>   |  |   |
| <b>Internal Assessment:</b><br>> <b>Theory</b><br>• Class Participation: <b>5</b><br>• Seminar/presentation/assignment/quiz/class test etc.: <b>7</b><br>• Mid-Term Exam: <b>13</b>   |  | <b>End Term Examination:</b><br><br><b>50</b> |
| <b>Part C-Learning Resources</b>  |  |   |
| <b>Recommended Books/e-resources/LMS:</b><br>C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available).<br>D.M. Datta & S.C. Chatterjee : <i>Introduction to Indian Philosophy</i> . (Hindi version also available).<br>H.P. Sinha : <i>Bhartiya Darshan ke Rooprekha</i> .<br>Jadunath Sinha : <i>Bhartiya Darshan</i> (English version also available).<br>S.N. Dasgupta : <i>A History of Indian Philosophy</i> , Vols. I to V (Hindi version also available).<br>S .Radhakrishnan : <i>Indian Philosophy</i> , Vols. I to II (Hindi version also available)<br>Daya Krishna : <i>Paschatya Darshan ka Itihas, Bhag I &amp; II</i> .<br>I.M. Copi : <i>Introduction to Logic</i> (Sixth edition) |  |   |

**CC-2 MCC-3**

| <b>Session: 2023-24</b>                                       |  |          |       |
|---|--|----------|-------|
| <b>Part A – Introduction</b>                                  |  |          |       |
| Subject   | Philosophy   |          |       |
| Semester  | Second   |          |       |
| Name of the Course  | Introduction to Western Philosophy   |          |       |
| Course Code   | B23-PHI-201  |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | CC<br>MCC  |          |       |
| Level of the course (As per Annexure-I)                       | 100-199  |          |       |
| Pre-requisite for the course (if any)                         | N.A  |          |       |
| Course Learning Outcomes(CLO):                                | After completing this course, the learner will be able to know/ understand<br>201.1. the pre-Socratic Philosophy.<br>201.2. the post-Socratic Philosophy.<br>201.3. the key thinkers of Modern Rationalist Philosophy.<br>201.4. the key thinkers of Modern Empiricist Philosophy. |          |       |
|   | Theory   | Tutorial | Total |
| Credits   | 03   | 01       | 04    |
| Contact Hours   | 03   | 01       | 04    |

| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>  |   | <b>Time:-3 hrs.</b>  |
|---|---|----------------------|
| <b>Part B-Contents of the Course</b>  |   |                      |
| <b><u>Instructions for Paper- Setter</u></b>  |   |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |   |                      |
| <b>Unit</b>   | <b>Topics</b>   | <b>Contact Hours</b> |
| I   | Sophists: Protagoras; Gorgias<br>Socrates: The Socratic Method<br>Plato: Theory of Ideas; Theory of Virtue; Theory of Knowledge; Knowledge and Belief                   | 12                   |
| II  | Aristotle: Matter and Form; Four Causes<br>Epicureanism<br>Stoicism   | 11                   |
| III   | Descartes: Cartesian Method; Nature of Substance; Interactionism<br>Spinoza: Nature of Substance; Parallelism<br>Leibnitz: Nature of Substance; Pre-established Harmony | 11                   |
| IV  | Locke: Idea and their Classification<br>Berkeley: <i>Esse est percipi</i><br>Hume: Impression and Ideas<br>Kant: The Critical Philosophy; The Copernican Revolution     | 11                   |
|   | Tutorial  | 15                   |

| <b>Suggested Evaluation Methods</b>   |  |
|---|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>  | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>  |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>B.N. Singh: <i>Paschatya Darshan ki Ruprekha</i></p> <p>Daya Krishna: <i>Paschatya Darshan ka Itihas, Bhag I &amp; II.</i></p> <p>Jagdish Sahay Srivastava: <i>Paschatya Darshan ki Darshnik Parvrtiyan</i></p> <p>Haridya Narayana Mishra: <i>Paschatya Darshan ka Itihas avm Samsyayen.</i></p> <p>W.T. Stace: <i>A Critical History of Greek Philosophy.</i></p> <p>W.K. Wright: <i>A History of Modern Philosophy.</i></p> <p>Yacub Mashih: <i>Paschtya Darshan ka Smikshatmak Itihas</i></p> |  |

**CC-M2**

| <b>Session: 2023-24</b>                                       |   |
|---|---|
| <b>Part A – Introduction</b>                                  |   |
| Subject   | Philosophy  |
| Semester  | Second  |
| Name of the Course  | Fundamentals of Western Philosophy  |
| Course Code   | B23-PHI-202   |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | CC-M  |
| Level of the course (As per Annexure-I)                       | 100-199   |
| Pre-requisite for the course (if any)                         | N.A   |
| Course Learning Outcomes(CLO):                                | After completing this course, the learner will be able to:<br>202.1. Learn about the nature and definition of Western Philosophy.<br>202.2. Learn about the branches of Western Philosophy.<br>202.3. Learn about the relation of Philosophy with other Disciplines.<br>202.4. Learn about the methods of Western Philosophy. |

|  |   |                     |                     |
|--|---|---------------------|---------------------|
|  | Theory  | Tutorial            | Total               |
| Credits  | 02  | 00                  | 02                  |
| Contact Hours  | 02  | 00                  | 02                  |
| <b>Max. Marks:-50</b><br><b>Internal Assessment Marks:-15</b><br><b>End Term Exam Marks:-35</b>  |   | <b>Time:-2 hrs.</b> |                     |
| <b>Part B-Contents of the Course</b>   |   |                     |                     |
| <b><u>Instructions for Paper- Setter</u></b>   |   |                     |                     |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equalmarks. |   |                     |                     |
| <b>Unit</b>  | <b>Topics</b>   |                     | <b>ContactHours</b> |
| I  | Definition and Nature of Philosophy<br>Scope of Philosophy<br>Relevance of Philosophy   |                     | 8                   |
| II   | Branches of Philosophy:<br>Metaphysics<br>Epistemology<br>Ethics<br>Aesthetics<br>Logic |                     | 7                   |

|   |  |   |
|---|--|---|
| III   | Relation of Philosophy with Science<br>Relation of Philosophy with Religion<br>Relation of Philosophy with Psychology<br>Relation of Philosophy with Sociology | 8   |
| IV  | Methods of Western Philosophy: Dialectic Method<br>Skeptic Method<br>Analytical Method<br>Phenomenological Method  | 7   |
| <b>Suggested Evaluation Methods</b>   |  |   |
| <b>Internal Assessment:</b><br>> <b>Theory</b><br>• Class Participation: 5<br>• Seminar/presentation/assignment/quiz/class test etc.: 5<br>• Mid-Term Exam: 5<br><br>> <b>Practicum</b><br>• Class Participation:<br>• Seminar/Demonstration/Viva-voce/Lab records etc.:<br>• Mid-Term Exam:  |  | <b>End Term Examination:</b><br><br><b>35</b> |
| <b>Part C-Learning Resources</b>  |  |   |
| <b>Recommended Books/e-resources/LMS:</b><br>B.N. Singh: <i>Paschatya Darshan ki Ruprekha</i><br>Daya Krishna: <i>Paschatya Darshan ka Itihas, Bhag I &amp; II.</i><br>Jagdish Sahay Srivastava: <i>Paschatya Darshan ki Darshnik Parvrtiyan</i><br>Haridya Narayana Mishra: <i>Paschatya Darshan ka Itihas avm Samsyayen.</i><br>W.T. Stace: <i>A Critical History of Greek Philosophy.</i><br>W.K. Wright: <i>A History of Modern Philosophy.</i><br>Yacub Mashih: <i>Paschtya Darshan ka Smikshatmak Itihas.</i> |  |   |



**DSEC-I**

| <b>Session: 2023-24</b>                                       |   |
|---|---|
| <b>Part A – Introduction</b>                                  |   |
| Subject   | Philosophy  |
| Semester  | Second  |
| Name of the Course  | Logical Reasoning   |
| Course Code   | B23-PHI-203   |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | DSEC  |
| Level of the course (As per Annexure-I)                       | 100-199   |
| Pre-requisite for the course (if any)                         | N.A   |
| Course Learning Outcomes(CLO):                                | After completing this course, the learner will be able to get :<br>203.1. the practical guidance for Inference Exercises.<br>203.2. the practical guidance for Series Completion Exercises.<br>203.3. the practical guidance for Analogy test & Blood Relation Test etc.<br>203.4. the practical guidance for the coding- decoding Exercises. |

|   |  |                     |                      |
|---|--|---------------------|----------------------|
|   | Theory   | Tutorial            | Total                |
| Credits   | 03   | 01                  | 04                   |
| Contact Hours   | 03   | 01                  | 04                   |
| <b>Max. Marks:-100</b>  |  | <b>Time:-3 hrs.</b> |                      |
| <b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>  |  |                     |                      |
| <b>Part B-Contents of the Course</b>  |  |                     |                      |
| <p><b><u>Instructions for Paper- Setter-</u></b> Out of the Four Units, Eight questions are to be set. Each of the Eight questions will contain at least four items of Practical Exercises related to the topics contained in the unit concerned. The examinees will have to attempt any five questions. All questions carry equal marks.</p> |  |                     |                      |
|   | <b>Topics</b>  |                     | <b>Contact Hours</b> |
| I   | Practical Guidance for solving of various types of exercises of Mediate and Immediate Inference<br>Forcefulness of Arguments<br>Discovering implied meaning of Proposition<br>Logical Venn Diagram |                     | 12                   |
| II  | Series Completion: Number Series; Letter Series Classification:<br>Choosing the Odd Pair; Numeral Pair   |                     | 11                   |
| III   | Analogy Test: Kinds of Relationship<br>Simple Analogy<br>Choosing the Analogous Pair<br>Blood Relation   |                     | 11                   |

|   |  |   |
|---|--|---|
| IV  | Coding- Decoding: Number Coding<br>Letter Coding<br>Mixed Types Coding<br>Substitution | 11  |
|   | Tutorial   | 15  |
| <b>Suggested Evaluation Methods</b>   |  |   |
| <b>Internal Assessment:</b><br>➤ <b>Theory</b> <ul style="list-style-type: none"> <li>● Class Participation: <b>5</b></li> <li>● Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b></li> <li>● Mid-Term Exam: <b>15</b></li> </ul> ➤ <b>Practicum</b> <ul style="list-style-type: none"> <li>● Class Participation:</li> <li>● Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>● Mid-Term Exam:</li> </ul>   |  | <b>End Term Examination:</b><br><br><b>70</b> |
| <b>Part C-Learning Resources</b>  |  |   |
| <b>Recommended Books/e-resources/LMS: .</b><br>1. Ravi Chopra: <i>Reasoning N' Reasoning</i> , Galgotia Publications Pvt. Ltd., 5 Ansari Road, New Delhi-110002.<br>2. Edgor Thorpe : <i>A Course in Mental Ability and Quantitative Aptitude</i> , Tata McGraw Hill Company, 4/12 Asaf Ali Road, New Delhi-110002<br>3. K.K. Sharma: <i>Verbal Reasoning for Competitions</i> , Krishna Prakashan Media (P) Ltd, Meerut (U.P.).<br>4. R.S. Aggarwal: <i>A Modern Approach to Verbal &amp; Non-Verbal Reasoning</i> , S. Chand & Company Ltd., Ram Nagar, New Delhi.<br>5. Sanjay Sinha: <i>Test of Reasoning (Verbal &amp; Non-Verbal)</i> , Jawahar Publishers, New Delhi |  |   |

**MDC-2****Session: 2023-24****Part A – Introduction**

|   |                           |
|---|---------------------------|
| Subject   | Philosophy                |
| Semester  | Second                    |
| Name of the Course  | Philosophical Concepts-II |
| Course Code   | B23-PHI-204               |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | MDC                       |
| Level of the course (As per Annexure-I)                   | 100-199                   |
| Pre-requisite for the course (if any)                     | N.A                       |

|   |  |  |                     |
|---|--|--|---------------------|
| Course Learning Outcomes(CLO):  |  | After completing this course, the learner will be able to know/understand:<br>204.1. the basic concepts of Epistemology.<br>204.2. the basic concepts of Metaphysics.<br>204.3. the basic concepts of Ethics.<br>204.4. the basic concepts of Logic. |                     |
|   | Theory   | Tutorial   | Total               |
| Credits   | 02   | 01   | 03                  |
| Contact Hours   | 02   | 01   | 04                  |
| <b>Max. Marks:-75</b><br><b>Internal Assessment Marks:-25</b><br><b>End Term Exam Marks:-50</b>   |  | <b>Time:-3 hrs.</b>  |                     |
| <b>Part B- Contents of the Course</b>   |  |  |                     |
| <b><u>Instructions for Paper- Setter</u></b>  |  |  |                     |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |  |  |                     |
| <b>Unit</b>   | <b>Topics</b>  |  | <b>ContactHours</b> |
| I   | Concept of Truth, Rta and Satya<br>Truth: Relativism and Objectivism<br>Difference between Concentration and Awareness |  | 7                   |

|   |   |   |
|---|---|---|
| II  | Concept of Moksha and Resurrection<br>Transmigration of Soul: Buddhism and Islam<br>Philosophical Explanation of Liberation | 7   |
| III   | Concept of Happiness<br>Eudemonia<br>Epicureanism Stoicism<br>Sat-Chit-Ananda   | 8   |
| IV  | Hypothesis<br>Types of Hypothesis<br>Stages of Hypothesis<br>Informal Fallacies   | 8   |
|   | Tutorial  | 15  |
| <b>Suggested Evaluation Methods</b>   |   |   |
| <b>Internal Assessment:</b><br>> <b>Theory</b><br>• Class Participation: 5<br>• Seminar/presentation/assignment/quiz/class test etc.:7<br>• Mid-Term Exam: 13 |   | <b>End Term Examination:</b><br><br><b>50</b> |

### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- C.D.Sharma : *A Critical Survey of Indian Philosophy* (Hindi version also available).
- D.M. Datta & S.C. Chatterjee : *Introduction to Indian Philosophy*. (Hindi version also available).
- H.P. Sinha : *Bhartiya Darshan ke Rooprekha*.
- Jadunath Sinha : *Bhartiya Darshan* (English version also available).
- S.N. Dasgupta : *A History of Indian Philosophy*, Vols. I to V (Hindi version also available).
- S Radhakrishnan : *Indian Philosophy*, Vols. I to II (Hindi version also available)
- Daya Krishna : *Paschatya Darshan ka Itihas, Bhag I & II*.
- I.M. Copi : *Introduction to Logic* (Sixth edition)
- Ashok Kumar Verma : *Saral Nigman Tarkshastra*.
- S.N. Gupta : *Logic*
- B.L. Sharma : *Tarkshastra Praveshika*

**Semester- IIIrd & IVth**

**Syllabus of the Courses**

**CC-3 MCC-4**

| <b>Session: 2023-24</b>                                   |   |          |       |
|---|---|----------|-------|
| <b>Part A – Introduction</b>                              |   |          |       |
| Subject   | Philosophy  |          |       |
| Semester  | Third   |          |       |
| Name of the Course  | Introduction to Ethics.   |          |       |
| Course Code   | B23-PHI-301   |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | CC<br>MCC   |          |       |
| Level of the course (As per Annexure-I)                   | 200-299   |          |       |
| Pre-requisite for the course (if any)                     | N.A   |          |       |
| Course Learning Outcomes(CLO):                            | After completing this course, the learner will be able to know/understand:<br>301.1.the Meaning and Definition of Ethics.<br>301.2.the Values.<br>301.3.the basic concepts of Indian Ethics.<br>301.4.the Contemporary Concepts of Indian Ethics. |          |       |
|   | Theory  | Tutorial | Total |
| Credits   | 03  | 01       | 04    |
| Contact Hours   | 03  | 01       | 04    |



|  |  |                     |
|--|--|---------------------|
| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>   |  | <b>Time:-3 hrs.</b> |
| <b>Part B-Contents of the Course</b>   |  |                     |
| <b><u>Instructions for Paper- Setter</u></b><br>The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |  |                     |
| <b>Unit</b>  | <b>Topics</b>  | <b>ContactHours</b> |
| I  | The Definition and Nature of Ethics<br>Meaning, Nature and Problems of Indian Ethics<br>Relation of Ethics to Psychology<br>Relation of Ethics to Religion                           | 12                  |
| II   | Freedom of Will and Moral Responsibility Concept of Moral Judgment and its Characteristic Nature, Definition and Types of Values<br>Fundamental Ethical Concepts: Good, Right & Duty | 11                  |
| III  | Concept of Sreyas and Preyas<br>Concept of Dharma<br>Lokasangraha Panchmahavrata<br>Indian Hedonism  | 11                  |
| IV   | Rights and Duties (Gandhi)<br>Karma Yoga (Tilak)<br>Naturalism (Tagore)<br>Seva Bhava (Vivekananda)  | 11                  |
|  | <i>Tutorial</i>  | 15                  |

| <b>Suggested Evaluation Methods</b>   |  |
|---|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>  | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>  |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>Ashok Kumar Verma : Nitishastra ki Rooprekha<br/> B.G. Tilak :Karam yoga.<br/> I.C. Sharma : Ethical Philosophies of India.<br/> R. Prasad : Varnadharmā, Niskama Karma and Practical Morality.<br/> Sri Aurobindo : Essays on the Gita.<br/> S.K. Maitra : The Ethics of the Hindus.<br/> J.N. Sinha : Manual of Ethics (Hindi Version also Available).\</p> <p>V.P.Verma : Nitishastra Ke Mool Sidhanta.<br/> Dr. H.N. Mishra : Nitishastra ki Bhumika.<br/> Dr. H.N. Mishra: Nitishastra ke Pramukh Sidhanta.<br/> Dr. R.P.Mishra : Nitishastra<br/> Dr. Ramnath Sharma : Nitishastra ki Ruprekha.</p> |  |

**MCC-5****Session: 2023-24****Part A – Introduction**

|   |   |          |       |
|---|---|----------|-------|
| Subject   | Philosophy  |          |       |
| Semester  | Third   |          |       |
| Name of the Course  | Social Philosophy   |          |       |
| Course Code   | B23-PHI-302   |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | MCC   |          |       |
| Level of the course (As per Annexure-I                        | 200-299   |          |       |
| Pre-requisite for the course (if any)                         | N.A   |          |       |
| Course Learning Outcomes(CLO):                                | After completing this course, the learner will be able to know/understand:<br>302.1.the nature of Social Philosophy.<br>302.2.the meaning and definition of Society.<br>302.3.the different concepts of Social Philosophy.<br>302.4.the family and social problems. |          |       |
|   | Theory  | Tutorial | Total |
| Credits   | 03  | 01       | 04    |
| Contact Hours   | 03  | 01       | 04    |

| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>   |   | <b>Time:-3 hrs.</b>  |
|--|---|----------------------|
| <b>Part B-Contents of the Course</b>   |   |                      |
| <b><u>Instructions for Paper- Setter</u></b>   |   |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |   |                      |
| <b>Unit</b>  | <b>Topics</b>   | <b>Contact Hours</b> |
| I  | The Nature, Scope & Problems of Social Philosophy<br>Relation with Sociology & Political Science<br>Views of Gandhi & Ambedkar on Varna System                | 12                   |
| II   | Meaning & Definition of Society<br>Theories of Society: Individualistic Theory, Idealistic Theory and Organic Theory of Society                               | 11                   |
| III  | Concept of Justice (Aristotle & Rawls)<br>Natural Rights<br>Human Rights<br>Legal Rights  | 11                   |
| IV   | Nuclear and Joint Family: Merits and Demerits<br>Institution of Marriage<br>Concept of Women Empowerment and its Actualization<br>Problem of Female Foeticide | 11                   |
|  | <i>Tutorial</i>   | 15                   |

| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul> | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>Ajit Kumar Sinha : Outlines of Social Philosophy,<br/> Barbara Goodwin: Using Political Ideas.<br/> J.S.Makenzi : Samaj Darshan Ki Ruprekha,<br/> Satyapal Gautam : Samaj Darshan,<br/> Shivbhanu Singh : Samaj Darshan Ka Sarvekshan,<br/> Ramender : Samaj Avam Rajniti Darshan,</p>   |  |

**MDC-3****Session: 2023-24****Part A – Introduction**

|   |   |           |       |
|---|---|-----------|-------|
| Subject   | Philosophy  |           |       |
| Semester  | Third   |           |       |
| Name of the Course  | Philosophical Concepts-III  |           |       |
| Course Code   | B23-PHI-303   |           |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | MDC   |           |       |
| Level of the course (As per Annexure-I)                       | 200-299   |           |       |
| Pre-requisite for the course (if any)                         | N.A   |           |       |
| Course Learning Outcomes(CLO):                                | <p>After completing this course, the learner will be able to know/understand:</p> <p>304.1.the language and its uses.</p> <p>304.2.the definition.</p> <p>304.3.the proposition and terms.</p> <p>304.4.the symbolical logic.</p> <p>304.5 the recognizing statement form by truth table.</p> <p>*The practical will be conducted by internal examiner.</p> |           |       |
|   | Theory  | Practical | Total |
| Credits   | 02  | 01        | 03    |
| Contact Hours   | 02  | 01        | 03    |

|   |  |                      |
|---|--|----------------------|
| <b>Max. Marks:-75</b><br><b>Internal Assessment Marks:-25</b><br><b>End Term Exam Marks:-50</b>   |  | <b>Time:-3 hrs.</b>  |
| <b>Part B-Contents of the Course</b>  |  |                      |
| <b><u>Instructions for Paper- Setter</u></b>  |  |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |  |                      |
| <b>Unit</b>   | <b>Topics</b>  | <b>Contact Hours</b> |
| I   | Uses of Language: Three Basic Functions of Language<br>Language forms and Functions<br>Emotive Language and Neutral Language   | 8                    |
| II  | Definition its Kinds and Uses<br>Rules for Definitions<br>Connotation and Denotation   | 7                    |
| III   | Meaning and Definition of Proposition Four<br>fold classification of Proposition Definition of<br>Terms; Distribution of Terms | 7                    |
| IV  | Symbolical Logic<br>Symbols of Negation, Conjunction, Disjunction<br>Symbols of Implication and Equivalence                    | 8                    |
|   | Tutorial   | 15                   |

| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.: <b>7</b></li> <li>• Mid-Term Exam: <b>13</b></li> </ul>  | <p><b>End Term Examination:</b></p> <p><b>50</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>I.M. Copi (Carl Cohen, Priyedarshi Jateli, Monika Prabhakar) : <i>Introduction to Logic</i>, Pearson Education, 2006.</p> <p>I.M. Copi : <i>Introduction to Logic</i>. (Hindi Version available)</p> <p>Ashok Kumar Verma : <i>Saral Nigman Tarkshastra</i>.</p> <p>Patrick Suppes : <i>Introduction to Logic</i>.</p> <p>B.L. Sharma : <i>Tarka Shastra Pravesh</i>.</p> <p>Ramnath Shrama : <i>Tarkashastra</i>.</p> |  |



**CC-4 MCC-6**

| <b>Session: 2023-24</b>                                   |  |          |       |
|---|--|----------|-------|
| <b>Part A – Introduction</b>                              |  |          |       |
| Subject   | Philosophy   |          |       |
| Semester  | Fourth   |          |       |
| Name of the Course  | History of Ethics  |          |       |
| Course Code   | B23-PHI-401  |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | CC<br>MCC  |          |       |
| Level of the course (As per Annexure-I)                   | 200-299  |          |       |
| Pre-requisite for the course (if any)                     | N.A  |          |       |
| Course Learning Outcomes (CLO):                           | After completing this course, the learner will be able to know/understand<br>401.1. the ethics of Socrates, Plato & Aristotle<br>401.2. the Ethical Theories.<br>401.3. Evolutionary Ethics<br>401.4. some Indian Ethical Concepts |          |       |
|   | Theory   | Tutorial | Total |
| Credits   | 03   | 01       | 04    |
| Contact Hours   | 03   | 01       | 04    |

|  |   |                      |
|--|---|----------------------|
| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>   |   | <b>Time:-3 hrs.</b>  |
| <b>Part B-Contents of the Course</b>   |   |                      |
| <b><u>Instructions for Paper- Setter</u></b>   |   |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |   |                      |
| <b>Unit</b>  | <b>Topics</b>   | <b>Contact Hours</b> |
| I  | Socrates: Knowledge is Virtue and Unity of Virtues<br><br>Plato: Four Cardinal Virtues; Aristotle Golden Mean; Epicurus: Egoistic Hedonism  | 12                   |
| II   | Utilitarianism :Quantitative and Qualitative<br><br>H. Sidgwick: Universalistic Hedonism<br><br>Kant: Theory of Categorical Imperative  | 11                   |
| III  | My Station & its Duties: F.H. Bradley<br><br>Evolutionary Ethics: Herbert Spencer<br><br>Perfectionism: T.H. Green; Intuitionism: G. Butler; G.E. Moore<br><br>Verification Principle: A.J Ayer | 11                   |
| IV   | Law of Karma: Ethical Implications<br>Yoga Kshema (Bhagwat Gita)<br>Tri-Rtna (Jainism)<br>Upaya-Kaushal (Buddhism); Brahma-Vihara (Buddhism)  | 11                   |
|  | <i>Tutorial</i>   | 15                   |

| <b>Suggested Evaluation Methods</b>   |  |
|---|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.</li> <li>• Mid-Term Exam</li> </ul>   | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>  |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>W. Lillie : <i>Manual of Ethics</i>.<br/> J.N. Sinha : <i>Manual of Ethics</i> (Hindi Version also Available).<br/> V.P. Verma : <i>Nitishastra Ke Mool Sidhanta</i>.<br/> V.P. Verma : <i>Adhinitishastra Ke Mool Sidhant</i>.<br/> Dr .H.N. Mishra : <i>Nitishastra ki Bhumika</i>.<br/> Dr. R.P. Mishra : <i>Nitishastra</i><br/> Dr. Ramnath Sharma : <i>Nitishastra ki Ruprekha</i>.<br/> Aristotle : <i>Nichomachean Ethics</i>.<br/> J.Bentham : <i>Principles of Morals and Legislation</i>.<br/> J.S.Mill : <i>Utilitarianism</i>.<br/> Immanual Kant : <i>Foundations of the Metaphysics of Morals</i>.<br/> Immanual Kant : <i>Critique of Practical Reason</i>.</p> |  |

**MCC-7**

**Session: 2023-24**

**Part A – Introduction**

|   |  |          |       |
|---|--|----------|-------|
| Subject   | Philosophy   |          |       |
| Semester  | Fourth   |          |       |
| Name of the Course  | Contemporary Western Philosophy  |          |       |
| Course Code   | B23-PHI-402  |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | MCC  |          |       |
| Level of the course (As per Annexure-I                        | 200-299  |          |       |
| Pre-requisite for the course (if any)                         | N.A  |          |       |
| Course Learning Outcomes(CLO):                                | <p>After completing this course, the learner will be able to know/understand</p> <p>402.1. the analytical philosophy of Moore and Russell.</p> <p>402.2. the theories of meaning of Frege and Wittgenstein.</p> <p>402.3. the philosophies of A.J. Ayer and J.L. Austin.</p> <p>402.4. the contemporary philosophical theories of William James and G. Ryle.</p> |          |       |
| Credits   | Theory   | Tutorial | Total |
|   | 03   | 01       | 04    |
| Contact Hours   | 03   | 01       | 04    |

|  |  |                      |
|--|--|----------------------|
| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30End</b><br><b>Term Exam Marks:-70</b>  |  | <b>Time:-3 hrs.</b>  |
| <b>Part B-Contents of the Course</b>   |  |                      |
| <b><u>Instructions for Paper- Setter</u></b>   |  |                      |
| The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |  |                      |
| <b>Unit</b>  | <b>Topics</b>  | <b>Contact Hours</b> |
| I  | B. Russell: Logical Atomism<br>Knowledge by Acquaintance and Knowledge by Description<br>G.E. Moore: A Defense of Common-sense; Refutation of Idealism | 12                   |
| II   | G. Frege: Sense and Reference;<br>L. Wittgenstein: Meaning as Reference; Meaning as Use; Nature of Philosophical Problems and their Solutions          | 11                   |
| III  | A.J Ayer: Rejection of Metaphysics Verification Principle; Functions of Philosophy<br>J.L. Austin: Speech Acts; Performative Utterances                | 11                   |
| IV   | William James: Radical Empiricism<br>Pragmatism; G. Ryle<br>Category-Mistake; Descartes' Myth  | 11                   |
|  | <i>Tutorial</i>  | 15                   |

| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>   | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>Ajit Kumar Sinha : <i>Samkalin Darshan</i>.B.K.Lal : <i>Samkalin Paschatya Darshan</i>.Laxmi Saxena : <i>Samkalin Darshan</i>.<br/> Jagdish Sahay Shrivastav : <i>Paschatya Darshan ki parmukh Darshnik Parvartiyam</i>.<br/> Y. Masiha : <i>A Critical History of Western Philosophy</i> (Hindi version also available)<br/> Nicholas Bunnin : <i>The Blackwell Companion to Philosophy</i> (Second Edition).<br/> E.P. Tsui-James(Ed.)<br/> Sobha Nigam : <i>Paschatya Darshan ke samprdaay</i>.</p> |  |

**MCC-8**

**Session: 2023-24**

**Part A – Introduction**

|   |  |          |       |
|---|--|----------|-------|
| <b>Session: 2023-24</b>                                       |  |          |       |
| <b>Part A – Introduction</b>                                  |  |          |       |
| Subject   | Philosophy   |          |       |
| Semester  | Fourth   |          |       |
| Name of the Course  | Political Philosophy   |          |       |
| Course Code   | B23-PHI-403  |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | MCC  |          |       |
| Level of the course (As per Annexure-I)                       | 200-299  |          |       |
| Pre-requisite for the course (if any)                         | N.A  |          |       |
| Course Learning Outcomes (CLO):                               | <p>After completing this course, the learner will be able to know/understand</p> <p>403.1 .the nature and scope of Political Philosophy.</p> <p>403.2. the different political concepts.</p> <p>403.3. Democracy.</p> <p>403.4. the different modern concepts of Political Philosophy.</p> |          |       |
|   | Theory   | Tutorial | Total |
| Credits   | 03   | 01       | 04    |
| Contact Hours   | 03   | 01       | 04    |

| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b>   |  | <b>Time:-3 hrs.</b>  |
|--|--|----------------------|
| <b>Part B-Contents of the Course</b>   |  |                      |
| <b><u>Instructions for Paper- Setter</u></b><br>The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks. |  |                      |
| <b>Unit</b>  | <b>Topics</b>  | <b>Contact Hours</b> |
| I  | Nature and Scope of Political Philosophy<br>Political Concepts: State; Nation; Sovereignty                           | 12                   |
| II   | Concept of Liberty<br>Concept of Equality<br>Concept of Justice<br>Concept of Revolution                             | 11                   |
| III  | Democracy: Definition and Characteristics of Democracy<br>Merits and Demerits of Democracy<br>Socialism<br>Communism | 11                   |
| IV   | Humanism<br>Anarchism<br>Satyagraha<br>Sarvodya  | 11                   |
|  | <i>Tutorial</i>  | 15                   |
|  |  |                      |



| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul>   | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>J. C Johari: <i>Political Theory and Scoio- Political Philsophy</i>, Sterling Publications Pvt. Lmt, New Delhi, 2019</p> <p>David Miller: <i>Poltical Philosophy: Avery Short Introduction</i>, Oxford University Press, 2021</p> <p>O. P Gauba: <i>Social and Political Philosophy</i>, Mayur Books, New Delhi, 2018.</p> <p>Dr. Vimal Agrawal: <i>Samajik- Rajnaitik Darshan</i>, SBPD, Publications.</p> <p>Prof. Haridwar Shukla: <i>Modern Political Philsophy</i>, Mahavir Publications, 2022.</p> |  |

**DSE-1****Session: 2023-24****Part A – Introduction**

|   |   |          |       |
|---|---|----------|-------|
| Subject   | Philosophy  |          |       |
| Semester  | Fourth  |          |       |
| Name of the Course  | Philosophy of Mind  |          |       |
| Course Code   | B23-PHI-404   |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | DSE   |          |       |
| Level of the course (As per Annexure-I)                       | 200-299   |          |       |
| Pre-requisite for the course (if any)                         | N.A   |          |       |
| Course Learning Outcomes (CLO):                               | <p>After completing this course, the learner will be able to know/understand :</p> <p>404.1 the nature and Scope of Philosophy of Mind.</p> <p>404.2 the Relevance of Various Indian Consciousness Theories.</p> <p>404.3 Western Concepts of Self and Body- Mind Problem.</p> <p>404.4 Comparing Various Solution to Body and Consciousness Problem.</p> |          |       |
|   | Theory  | Tutorial | Total |
| Credits   | 03  | 01       | 04    |
| Contact Hours   | 03  | 01       | 04    |

|  |  |                      |
|--|--|----------------------|
| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b> |  | <b>Time:-3 hrs.</b>  |
| <b>Part B-Contents of the Course</b>   |  |                      |
| <b><u>Instructions for Paper- Setter</u></b>   |  |                      |
| <b>Unit</b>  | <b>Topics</b>  | <b>Contact Hours</b> |
| I  | Nature and Scope Philosophy of Mind<br>Upanishad: Concept of Panchkosh<br>Buddhism: Theory of non-self, Five Aggregates (Panch Skand)Jainism:<br>Concept of Jiva and Consciousness           | 12                   |
| II   | Sāṅkhya: Nature of Personality: Triguna Theory<br>Yoga: States of Consciousness ( Chitta Bhumis)<br>Types of Consciousness ( Chitta Vrittis)<br>Overcoming of Vrittis (Chitta Vritti Nirodh) | 11                   |
| III  | Some Western Conceptions of Soul, Mind and Consciousness<br>Traditional Mind-Body Problem: Dualism, Materialism Double<br>Aspect Theory, The Person Theory                                   | 11                   |
| IV   | Consciousness and Body: Interactionism<br>Parallelism<br>Epiphenomenalism<br>Pre-established Harmony   | 11                   |
|  | <i>Tutorial</i>  | 15                   |

| <b>Suggested Evaluation Methods</b>   |  |
|---|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>  | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>  |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>B. Kuppaswamy : <i>Elements Of Ancient Indian Psychology</i>, Vikas Publisher, New Delhi, 1979.</p> <p>Chennakesavan, Sarasvati : <i>Concept of Mind in Indian Philosophy</i>. Motilal Banarsidash Publisher Pvt. Ltd.:Delhi, 1991.</p> <p>Dutta &amp; Chatterjee : <i>An Introduction to Indian Philosophy</i>. University of Calcutta, 1984.</p> <p>Kireet, Joshi et al (Eds) : <i>Consciousness, Indian Psychology and Yoga</i>, Indian Book Corporation, 2005.</p> <p>N. Ross Reat : <i>Origins of Indian Psychology</i>, Asian Humanities Press, 1990.</p> <p>Jadunath Sinha : <i>Indian Psychology: Cognition; Emotion and Will; Epistemology of Perception</i> (3 Vols.), Motilal Banarsidass, New Delhi, 1986.</p> <p>Raghunath Safaya : <i>Indian Psychology: A Critical and Historical Analysis of Psychological Speculation in Indian Philosophical Literature</i>, Munshiram Manoharlal Publishers Pvt., New Delhi, 1976.</p> <p>Ram Nath Sharma: <i>Bhartiya Manovijyana</i>, Atlantic Publishers and Distributors, New Delhi, 2005.</p> <p>Jerome A. Shaffer: <i>Philosophy of Mind</i>, Prentice Hall of India Pvt. Lmt. New Delhi, 2003</p> <p>John Heil : <i>Philosophy of Mind</i>, Rutledge Publications, 1998</p> |  |

**DSE-1****Session: 2023-24****Part A – Introduction**

|   |  |          |       |
|---|--|----------|-------|
| Subject   | Philosophy   |          |       |
| Semester  | Fourth   |          |       |
| Name of the Course  | Phenomenology and Existentialism   |          |       |
| Course Code   | B23-PHI-405  |          |       |
| Course Type:<br>(CC/MCC/MDC/CC-<br>M/DSEC/VOC/DSE/PC/AEC/VAC) | DSE  |          |       |
| Level of the course (As per Annexure-I)                       | 200-299  |          |       |
| Pre-requisite for the course (if any)                         | N.A  |          |       |
| Course Learning Outcomes(CLO):                                | <p>After completing this course, the learner will be able to know/understand:</p> <p>404B.1 the philosophy of Husserl and Heidegger.<br/> 404B.2 the Existential Philosophy of Kierkegaard andJaspers.<br/> 404B.3 the questions regarding Sartre’s existentialism.<br/> 404B.4 the different existential concepts of Marceland Nietzsche.</p> |          |       |
|   | Theory   | Tutorial | Total |
| Credits   | 03   | 01       | 04    |
| Contact Hours   | 03   | 01       | 04    |

| <b>Max. Marks:-100</b><br><b>Internal Assessment Marks:-30</b><br><b>End Term Exam Marks:-70</b> |  | <b>Time:-3 hrs.</b>  |
|--|--|----------------------|
| <b>Part B- Contents of the Course</b>  |  |                      |
| <b><u>Instructions for Paper- Setter</u></b>   |  |                      |
| <b>Unit</b>  | <b>Topics</b>  | <b>Contact Hours</b> |
| I  | E. Husserl: Phenomenological Method; Intentionality of Consciousness<br>M. Heidegger: Modes of Dasein; Authentic Existence and Inauthentic Existence<br>;Difference between Being and beings | 12                   |
| II   | S.A. Kierkegaard: Truth is Subjectivity; Three stages of Existence<br>K. Jaspers: Modes of Existence; Ultimate Situations, Encompassing and Transcendence                                    | 11                   |
| III  | Jean Paul Sartre: Existence precedes Essence; Being-in-itself; Being-for-itself; Being-for others; Consciousness and Nothingness; Inauthentic Existence                                      | 11                   |
| IV   | G. Marcel: Problem and Mystery: I and Thou; Freedom and Experiencing God<br>F. Nietzsche: Atheistic Existentialism; Will to Power; Criticism of Christianity                                 | 11                   |
|  | <i>Tutorial</i>  | 15                   |

| <b>Suggested Evaluation Methods</b>   |  |
|---|--|
| <p><b>Internal Assessment:</b></p> <p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: 5</li> <li>• Seminar/presentation/assignment/quiz/class test etc.:5+5</li> <li>• Mid-Term Exam: 15</li> </ul> <p>➤ <b>Practicum</b></p> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul>   | <p><b>End Term Examination:</b></p> <p><b>70</b></p> |
| <b>Part C-Learning Resources</b>  |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <p>Ajit Kumar Sinha : <i>Samkalin Darshan</i>.<br/> B.K. Lal : <i>Samkalin Paschatya Darshan</i>.<br/> Laxmi Saxena : <i>Samkalin Darshan</i>.<br/> Jagdish Sahay Shrivastav : <i>Paschatya Darshan ki parmukh Darshnik Parvartiyān</i>.<br/> Y. Masiha : <i>A Critical History of Western Philosophy</i> (Hindi version also available)<br/> M.K. Bhadra : <i>A Critical Survey of Phenomenology and Existentialism</i>.<br/> Martine Heidegger : <i>Introduction to Metaphysics</i>.<br/> Sobha Nigam : <i>Paschatya Darshan ke samprdaay</i>.</p> |  |

**Scheme and Syllabus of VAC Pool Courses (Department of Philosophy)**

| Semester | Course | Paper     | Nomenclature of Paper | Contact Hours         |                           | Credits |     | Internal Marks | External Marks | Total |
|----------|--------|-----------|-----------------------|-----------------------|---------------------------|---------|-----|----------------|----------------|-------|
|          |        |           |                       | Theory teaching hours | Tutorial/ Practical (T/P) | Theory  | T/P |                |                |       |
|          |        |           |                       |                       |                           |         |     |                |                |       |
| II       | VAC    | B-VAC 303 | Ethics and Culture    | 2                     | 0                         | 2       | 0   | 15             | 35             | 2     |



|   |                         |
|---|-------------------------|
| <b>VAC</b><br><b>Session: 2023-24</b>                     |                         |
| <b>Part A – Introduction</b>                              |                         |
| Subject   | Philosophy              |
| Semester  | First                   |
| Name of the Course  | Human Values and Ethics |
| Course Code   | B- VAC 101              |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | VAC                     |
| Level of the course (As per Annexure-I)                   | 100-199                 |
| Pre-requisite for the course (if any)                     | N.A                     |

|  |  |                     |                      |
|--|--|---------------------|----------------------|
| Course Learning Outcomes (CLO):  | After completing this course, the learner will be able to know/understand:<br>301.1. the Need, Content and Process for Value Education.<br>301.2. the Human Values and Ethics<br>301.3. the theories of Integrated Personality and Well-being<br>301.4. the Professional Ethics and Global Citizenship   |                     |                      |
|  | Theory   | Practical           | Total                |
| Credits  | 02   | 00                  | 02                   |
| Contact Hours  | 02   | 00                  | 02                   |
| <b>Max. Marks:-50</b><br><b>Internal Assessment Marks:-15</b><br><b>End Term Exam Marks:-35</b>  |  | <b>Time:-3 hrs.</b> |                      |
| <b>Part B-Contents of the Course</b>   |  |                     |                      |
| <b><u>Instructions for Paper- Setter</u></b><br>The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equalmarks. |  |                     |                      |
| <b>Unit</b>  | <b>Topics</b>  |                     | <b>Contact Hours</b> |
| I  | Course Introduction - Need, Content and Process for Value Education <ul style="list-style-type: none"> <li>• Understanding the need, content and process for Value Education. (Students should be aware of the difference among skills, values and ethics and their respective needs in life.)</li> <li>• Classification of Value Education: understanding Personal Values, Social Values, Moral Values &amp; Spiritual Values; Understanding the difference between ideology and values.</li> <li>• Understanding Harmony with self, Society and Nature.</li> <li>• Practical: Debate and discussion on the need and nature of value education;</li> <li>• Students should be encouraged to find and analyze suitable case studies to</li> <li>• Understand various types of values.</li> </ul> |                     | 8                    |

|     |  |   |
|-----|--|---|
| II  | <p>Human Values and Ethics</p> <ul style="list-style-type: none"> <li>• Meaning and nature of human values; Significance of human values in life;</li> <li>• Relation between values and ethics.</li> <li>• Relevance of Human values: Integrity Empathy, Loksangrah, Brahmvihara.</li> <li>• Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism</li> <li>• <b>Practical:</b> Students should be divided in small groups and should be motivated to reflect upon their values. Teacher should make an environment to make them realize that everyone has a set of values arisen from their family, social, cultural, religious, and political contexts, some of which correspond to more “human” and “universal” frameworks. This exercise is to encourage students to articulate their values and put them into conversation with values from other contexts.</li> </ul> | 8 |
| III | <p>Integrated Personality and Well-being</p> <ul style="list-style-type: none"> <li>• Understanding the relationship among: Self, Identity and Personality.</li> <li>• Understanding Integrated Personality – with the three gunas theory of Sankhya, the four</li> <li>• Antah-karanas (inner instruments) in Yoga, and Panchkosha (five sheaths) in Upanishad.</li> <li>• Approaching comprehensive understanding of well-being and its relation to Happiness.</li> <li>• <b>Practical:</b> Bhramadhyana Dhyana, Chakra Dhyana, Preksha Dhyana, Sakshi Bhava Dhyana, Vipassana, Yog Nidra, Partipakshabhava (yogic way of cognitive restructuring)</li> </ul>  | 7 |
| IV  | <p>Professional Ethics and Global Citizenship</p> <ul style="list-style-type: none"> <li>• Nature, characteristics and scope of professional ethics; Types of Professional Ethics</li> <li>• Professional Values: Trusteeship, Inclusiveness, Commitment, Sustainability, Accountability, Transparency, Impartiality.</li> <li>• Values for Global Citizenship: Equality, Justice, and Human Dignity.</li> <li>• Nature and need of competency based education; Types of Competencies, Core</li> <li>• Competencies: communication, teamwork, planning and achieving goals, Functional</li> <li>• Competencies: analytical thinking, knowledge sharing and learning, decision making, partnership building.</li> </ul>   | 7 |

| <b>Suggested Evaluation Methods</b>  |  |
|--|--|
| <p><b>Internal Assessment:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Theory</b> <ul style="list-style-type: none"> <li>• Class Participation: <b>4</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>4</b></li> <li>• Mid-Term Exam: <b>7</b></li> </ul> </li> <li>➤ <b>Practicum</b> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul> </li> </ul>   | <p><b>End Term Examination:</b></p> <p><b>35</b></p> |
| <b>Part C-Learning Resources</b>   |  |
| <p><b>Recommended Books/e-resources/LMS:</b></p> <ol style="list-style-type: none"> <li>1. R. R. Gaur R Sangal G P Bagaria (2009): A Foundation Course in Human Values and Professional Ethics,Excel Books.</li> <li>2. D.R. Kiran (2014) Professional Ethics and Human Values, McGraw Hill Education (India).</li> <li>3. Happiness and Well-Being, NIOS Module V ( Health and well-being)</li> <li>4. Kiran Kumar K. Salagame (2016): Meaning and Well-Being: Indian Perspectives, Journal of Constructivist Psychology</li> <li>5. Dan P. McAdams, Kali Trzesniewski, Jennifer Lilgendahl, Veronica Benet-Martinez, Richard W. Robins (2021) Self and Identity in Personality Psychology, Personality Science, 2021, Vol. 2, Article e6035, <a href="https://doi.org/10.5964/ps.603">https://doi.org/10.5964/ps.603</a></li> <li>6. S. K. Kiran Kumar (2003): An Indian conception of well being, in Henry, J. (Ed) European PositivePsychology Proceedings 2002. Leicester, UK: British Psychological Society.</li> <li>7. Vivian L Vignoles (2017): Identity: Personal and Social, Chapter to appear in Oxford Handbook of Personality and Social Psychology (2nd ed.), edited by Kay Deaux and Mark Snyder.</li> <li>8. Wong, S.-C. (2020). Competency Definitions, Development and Assessment: A Brief Review.International Journal of Academic Research in Progressive Education and Development, 9(3), 95–114.</li> </ol> |  |

| <b>VAC</b><br><b>Session: 2023-24</b>                     |  |
|---|--|
| <b>Part A – Introduction</b>                              |  |
| Subject   | Philosophy   |
| Semester  | Second   |
| Name of the Course  | Ethics and Culture   |
| Course Code   | B- VAC 303   |
| Course Type:<br>(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC) | VAC  |
| Level of the course (As per Annexure-I)                   | 100-199  |
| Pre-requisite for the course (if any)                     | N.A  |
| Course Learning Outcomes(CLO):                            | <p>After completing this course, the learner will be able to know/understand:</p> <p>301.1. the ethical values from Indian Cultural Heritage.</p> <p>301.2. the Values and Life Skills.</p> <p>301.3. the Ethical Dilemmas and Various Ethical Dimensions.</p> <p>301.4. the Effective Communication in Everyday Life.</p> |

|   |   |                     |                      |
|---|---|---------------------|----------------------|
|   | Theory  | Tutorial            | Total                |
| Credits   | 02  | 00                  | 02                   |
| Contact Hours   | 02  | 00                  | 02                   |
| <b>Max. Marks:-50</b><br><b>Internal Assessment Marks:-15</b><br><b>End Term Exam Marks:-35</b>   |   | <b>Time:-3 hrs.</b> |                      |
| <b>Part B-Contents of the Course</b>  |   |                     |                      |
| <b><u>Instructions for Paper- Setter</u></b>  |   |                     |                      |
| The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. |   |                     |                      |
| <b>Unit</b>   | <b>Topics</b>   |                     | <b>Contact Hours</b> |
| I   | Ethical Values from Indian Cultural Heritage: Vasudhaiva Kutumbakam; PrursharthaLoksangrah<br>Value of Service ( Sikhism)   |                     | 8                    |
| II  | Life Skills: Empathy; Adaptability; Conserving our natural resources;   |                     | 8                    |
| III   | Ethical Dilemmas: Meaning and Relevance to understand contemporary issues.<br>Various Ethical Dimensions:<br>Media Ethics: Challenges and Way forward<br>Gender Ethics : Challenges and Way forward |                     | 7                    |

|  |  |   |
|--|--|---|
| IV   | Cultural Values of Festivals: Lohri; Holi; Baisakhi; Navratri; Roza Ramzan; Onam; Deepawali; Christmas | 7   |
| <b>Suggested Evaluation Methods</b>  |  |   |
| <b>Internal Assessment:</b><br>> <b>Theory</b> <ul style="list-style-type: none"> <li>• Class Participation: 4</li> <li>• Seminar/presentation/assignment/quiz/class test etc.:4</li> <li>• Mid-Term Exam: 7</li> </ul> > <b>Practicum</b> <ul style="list-style-type: none"> <li>• Class Participation:</li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.:</li> <li>• Mid-Term Exam:</li> </ul> |  | <b>End Term Examination:</b><br><br><b>35</b> |
| <b>Part C-Learning Resources</b>   |  |   |
| <b>Recommended Books/e-resources/LMS:</b><br>Ashok Kumar Verma : Nitishastra ki Rooprekha.<br>J.N.Sinha : Manual of Ethics (Hindi Version also Available).<br>Sri Aurobindo : Essays on the Gita.<br>S.K. Maitra : The Ethics of the Hindus.<br>H.P. Sinha: Dharma Darshan ki Ruprekha.  |  |   |