



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**KURUKSHETRA UNIVERSITY**

**KURUKSHETRA UNIVERSITY KURUKSHETRA  
136119**

<https://new.kuk.ac.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Kurukshetra University (KU) was established by the State legislature act XII of 1956 and is located on the land of Mahabharata and Srimadbhagavadgita where quest for wisdom and purity started with the rendering of the sermon by Lord Krishna. Beginning its humble journey as a Sanskrit University, this institution has evolved as a multidisciplinary Dual Mode University and a preferred destination in traditional and modern disciplines for the students from India and abroad. The teaching fraternity of University work hard to provide world class learning experience to its students from diverse backgrounds in consonance with the inscription on the University's insignia 'Yogestha Kuru Karmani' i.e. *performing actions while steadfast in the state of Yoga*. Presently the University has 10 faculties with 49 departments and institutes offering 167 programmes (including Ph.D. in 49 subjects) for 14652 students. It has a Directorate of Distance Education (DDE) established in 1976 offering 40 programmes for 21890 learners through open and distance learning mode. The University is one of the 25 universities of the country graded as Category-I by University Grants Commission (UGC) and one of the first 10 state universities of India selected by MHRD/MoE, Govt. Of India for a grant of Rs. 100 crores.

Being the oldest and most prestigious University of Haryana state, it has taken a lead and kept pace with changing times by innovating and updating continuously the ways of teaching learning, research, extension activities, student support, administration etc. It benchmarks its academic content consistently to the best in the country and has implemented Choice Based Credit System (CBCS)-Learning Outcomes Curriculum Framework (LOCF) based curricula w.e.f. the session 2020-21 followed by the adoption of NEP-2020 in all UG and select PG programmes w.e.f. the session 2022-23. The innovative and creative pursuits of the University get reflected in its activities such as the creation of a set-up of entrepreneurship, innovation, employability and internships with dedicated task teams. The multifarious activities of the University outside its campus touch the lives of people living in the surrounding areas wherein every effort is made to transfer the academic knowledge to field. Its verticals of Women Study Research Centre, NCC, NSS, UBA (Unnat Bharat Abhiyan) maintain the necessary connection with the field.

University fulfills its purpose of creation of knowledge by encouraging quality research through a system of rewards and support system. Organization of conferences/workshops /seminars is a regular activity on the campus to encourage debates and discussions and inculcate a spirit of inquiry among its faculty. This is ably supported by state of art library facilities.

The University administration is aware of the challenges of coming times and to ensure good governance, a move has already been made for e-governance with focus on speed, accuracy and efficiency. An Integrated University Management System (IUMS) is being implemented in the University to fully automate Student Life Cycle. Not resting on its laurels University is making forward moves for online education, dual degrees, offline-online blend of education and skilling of students.

### **Vision**

Be globally acknowledged as a distinguished centre of academic excellence.

## **Mission**

To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **The legacy**

- The University, has a very strong legacy and identity beginning its journey in 1956 and evolving as a multidisciplinary large affiliating and dual mode University fulfilling its social objectives of making education available and affordable to a large section of society.
- It has been consistently accredited with second from top grade i.e. 'four stars' in Cycle I, 'A' in cycle II and 'A+' in cycle III during the last three cycles of Assessment and Accreditation by NAAC.
- Among the first 10 state universities of the country for a grant of Rs 100 cr under RUSA 2.0 under component 4 for Enhancing Quality and Excellence.
- One of the 25 universities of the country graded as Category-I by the UGC.

### **Academic Excellence**

- The University has been leading in academics by offering innovative and new programmes. It has adopted CBCS-LOCF format for all of its programmes and further adopted NEP 2020 in true spirit for all UG and select PG on-campus programmes from the session 2022-23. Currently it is offering 118 UG and PG programmes in regular mode, 40 programmes in open and distance learning mode and 4 programmes in online mode. Additionally it offers doctoral programme in 49 subject areas.
- It has 51 MOUs in various areas with national and international organizations to jointly work in thrust areas.

### **Research Quality**

- During the period 2017 to 2022, the number of quality publications was 2621, out of which 2084 are listed in Scopus. Scopus *h*-index (total) of the University is 83 and for the assessment period it is 34. The publications of the faculty is ably supported by 53 patents.
- A financial assistance to the tune of about Rs. 100 crores has been mobilized during the last five years by the faculty in the form of 139 research projects.
- 69 percent of the University Departments/Institutes have got support under UGC-SAP/DST-FIST/TEQIP/RUSA schemes.

### **Student Support**

- The University offers education at an affordable cost. It offers fellowships, scholarships, fee support, fee concessions to a large number of students. During the assessment period, more than 50 per cent of the students have been supported.
- The University is offering a robust ecosystem of Entrepreneurship, Incubation and Innovation through its training Centres and two on campus Incubation Centres.

- International students from different countries select the University as a preferred place and 158 international students from 27 countries joined it during the assessment period.

### **Ambient Infrastructure and Governance**

- A clean, green, peaceful campus of 472 acres with a covered area of 367671 sq mt offers the right ambience for learning. It encourages respect for nature and has captive 1600 KW solar power generation, STP plant and goes for Green Audit to benchmark itself.
- The University has adopted e-Governance through its Integrated University Management System (IUMS).
- The outreach activities through NSS, NCC, Women Research centre, Unnat Bharat Abhiyan and other wings make a difference to the lives of adopted villages by engaging students thus providing a sense of connection to the students.

### **Institutional Weakness**

- Slow to respond to environmental demands due to procedural approvals required within and outside. The organizational set up and processes are staid.
- Financially not self sufficient and dependent on government funding for its budgetary requirements.

### **Institutional Opportunity**

- Internationalization: NEP 2020 opens plethora of avenues for internationalization and collaborations for joint degrees and credit transfers that can attract large number of good students to the University.
- Online education: this vertical of the university is targeting huge expansion in the country and abroad.
- Industry Integrated Programmes: a new and separate bucket for expansion that will be mutually beneficial to students and industry.
- Entrepreneurship: University is actively looking for training students to be entrepreneurs in new age areas.
- Education and Research in Indian Knowledge systems (IKS): The multidisciplinary faculties of the University from Indology to Science to Management has possibility of offering new insights into IKS.

### **Institutional Challenge**

- To outdo itself in all areas and move forward and place itself among the top global institutions.
- Continuously bring changes in the structures and processes to meet the dynamic environment needs
- To regularly update and equip faculty, staff and students to support the changed structures and processes.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Kurukshetra University gives utmost importance to its curricular aspects to accomplish its mission of preparing

a class of proficient scholars and professionals with ingrained human values. Accordingly, the curricula of different programmes have been designed and implemented well in consonance with the local, national, regional and global developmental needs during the last five years. The University is offering 167 programmes (UG/PG/Ph.D.) through its 49 departments/institutes grouped in 10 faculties. Keeping pace with the changing times, the University has done a comprehensive exercise of curriculum reforms and implemented Choice Based Credit System (CBCS)-Learning Outcomes Curriculum Framework (LOCF) for its academic programmes w.e.f. the session 2020-21. The system of CBCS-LOCF includes stating Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all of the campus UG and PG programmes. The feedback from Students, Teachers, Employers and Alumni has been collected and taken into account while revising the syllabi.

The courses in different programmes have been designed with focus on employability/entrepreneurship as well as on skill development. In order to add value and enhance employability, the 156 value added courses have been offered to students during last five years. The crosscutting issues like Professional ethics, Gender, Human values, Environment etc. have been embedded in most of the courses. A course on Research and publication Ethics has been introduced in Ph.D. course work. Many courses in different programmes address the issue of professional ethics. The University has a Women's Study Research Centre (WSRC) that directly deal with gender related issues, Institute of Environmental Studies, and programmes in the subjects of Applied Geophysics, Geology, Geography, Botany, Zoology and others for addressing the issues related to environment and sustainability.

In order to foster closer connections between academics and the field experiences, students undertake field projects/research projects as well as internships in various government as well as non-government organizations across the state and outside to gain real-life experience and practical exposure.

In addition to face-to-face academic programmes and to facilitate learners from different backgrounds who do not have access to regular studies due to various reasons, the Directorate of Distance Education (DDE) of the University is offering 40 programmes with the motive of "reaching the unreached" and providing quality education at learner's doorstep.

### **Teaching-learning and Evaluation**

The University has been following, in letter and spirit, all government schemes to ensure inclusive and holistic growth of students. Admissions to various programmes are made in a very transparent manner, abiding by the University/ State Government rules and reservation policy of the Government of Haryana state. The departments/Institutes of the University have designed the policy to assess learning levels of students and organize special programmes for slow and advanced learners.

The learning of students is enhanced by adopting students centric methods including field visits, seminars, quiz, scientific experiments in laboratories of Science departments, project work etc. The faculty members use ICT enabled tools including online resources, G-classroom for quality teaching. The mentor-mentee mechanism of the University plays a significant role on addressing the academic as well as social issues of the students. On an average, more than 80% of the full time teachers have been recruited against sanctioned posts. To avoid the loss of teaching, the University also recruits part time teachers. On an average more than 25% of full time teachers have received awards/recognitions/fellowships from the academic bodies outside the

University. The average percentage of full time teachers with Doctorate degree during the last five years is more than 75%.

The examination procedures of the University have been integrated with IT, and the automation of examination system has improved the examination management system significantly. The average pass percentage of students is more than 80% during the last five years. The learning outcomes stated for its programmes have been integrated into the assessment process by defining mapping metrics for correlation between COs and POs, COs and PSOs.

There is increase in enrolment of learners at Directorate of Distance Education (DDE) of the University on an average of the last five years. The 100% teachers of DDE have more than five years of teaching. The DDE provides quality Self Learning Material (SLM) to its learners prepared by experts of repute in respective fields keeping in mind the quality and academic standards for each course. It follows the defined procedures for continuous assessment of the learners.

### **Research, Innovations and Extension**

Since its establishment, Kurukshetra University has been making continuous efforts to make it as a distinguished centre of academic and research excellence. The committed efforts resulted in allocation of Rs 18.44 Crores in 2017 and Rs. 100 Crores in 2019 by MHRD under the scheme of Rashtriya Uchchar Shiksha Abhiyan (RUSA). The RUSA grant is being used to develop 12 centres in emerging areas like rejuvenation of River Saraswati, Advanced Material Research, Earthquakes studies, Skill Development, Incubation, Entrepreneurship and Sports Centre. The University has two national level centres namely Ion Beam Centre and Low Temperature Thermochronology Centre. During the assessment period; 6 international, 4 national patents have been granted and 43 patents have been published/filed. The faculty, research scholars and students of the University have 2621 research papers, 1159 books and chapters in edited volumes and 479 awards/recognitions to their credit. A total of 784 students have been awarded Ph.D. degrees during the last five years. The cumulative h-index of the University is 83 (SCOPUS) and for the publications during last five years it is 34 (SCOPUS).

The University has framed and implemented the policies for research awards, seed money, and promotion of research as well as KU-Appraise policy. The University continues to enjoy a unique and special place of being the only University in the country to honour the outstanding Indian scientists at a grand scale through prestigious Goyal and Rajib Goyal Prizes.

The 69% of University Teaching Departments/Institutes have received grant under TEQIP, UGC-SAP, DST-FIST, and RUSA schemes for research and development activities. A financial assistance to the tune of about Rs. 100 crores has been mobilized during last five years by the faculty in the form of 139 research projects. During the assessment period 2017-2022, 180 faculty members of the university received financial support for advance studies/research from different agencies. The University has provided a seed money grant of Rs. 161.29 lakhs to its regular teachers for the research work during the last five years.

The University has organized 271 workshops/seminars on research methodology, intellectual property rights, skill development, and entrepreneurship during the last five years. The University has conducted more than 450 extension and outreach programmes during the assessment period and, on an average, more than 75% of students have participated in these programmes. A total of 51 MoUs were signed with the national and international organizations, institutions, industries NGO's.

The contents in the form of e-SLM have been developed at DDE of the University.

## **Infrastructure and Learning Resources**

The infrastructure of the University is excellent in terms of classrooms, teaching and research laboratories, central and departmental libraries, hostels, auditoria, open air theatre, play grounds, gymnasias, administrative blocks, examination wings, teaching and non-teaching clubs, community centre, canteens, fleet of buses, power back-up facility, health centre, sewage treatment plant, etc. The class rooms, laboratories and seminar halls of the University including of DDE are ICT enabled. The University has a structured IT policy with a budgetary provision of Rs. 2.76 crores during the last five years. The University Library (Jawaharlal Nehru Library) has a seating arrangement of about 1750 readers. There is a collection of more than 4 lakh books and more than 15000 manuscripts in the University library. It has resources including e-journals, e-ShodhSindhu, or Shodhganga and data bases. On an average, more than 90 lakh has been incurred per year on library resources, books/e-books and subscription of journals.

The University has auditoria including an Auditorium with a capacity of 2000 persons, Senate Hall of 200 capacity, Crush hall of 250 capacity, Faculty Lounge with a capacity of 125, RK Sadan of 400 capacity and many other halls of 70-100 seats. The University has a Health Centre and fully-equipped Ambulance to provide quality health care services to its students, and employees and their dependents. It has three full time doctors besides 20 full time employees including Pharmacists, Nurses and Ward Boys. The sports facilities of the University include a well-maintained Sports Stadium, fully equipped two Gymnasium Halls, Swimming Pool, Tennis court, Basket Ball court, Hand Ball court, Badminton court, Volley Ball court, Korf Ball courts, Hockey and Football playgrounds and a Shooting Range. The University has a Senior Secondary School spread over 8 acres of land located within the Campus presently having 40 teachers and 1400 students.

The campus and overall ambience of the University can be rated as one of the most beautiful amongst the Universities of the country. The University has a large shopping complex with more than 50 shops, banks and a post office catering to the needs of the students and staff.

The University has 25 students' hostels, including 13 hostels for girls, equipped with modern facilities housing 6400 students All facilities including computer centre, ATM, indoor games, Coffee/Soup machines, water purification system, separate reading rooms, beauty parlour, cobbler, boutique, bakery, general store, ice cream parlour are available in Girls' hostel complex.

The average percentage of expenditure (excluding salary) for infrastructure augmentation is more than 32% and more than 64% for maintenance of physical and academic support facilities during the last five years. In case of DDE, it is 50% each for augmentation and maintenance, respectively.

The University has Construction Branch, General Branch, Computer Centre, IT Cell and Directorate of Sports for maintaining and utilizing physical, academic and sports facilities. The University provides adequate budget to every department of the University for the maintenance of infrastructure facilities and equipment.

## **Student Support and Progression**

Kurukshetra University has been making continuous efforts for developing new and innovative approaches for the holistic development of its students. During the period of assessment, the University has organized 240

programmes for capacity development and skill enhancement of the students. A mechanism has been adopted for the submission of online students' grievances and their timely redressal.

The core stakeholders of the University, the students are fulcrum of every activity of the University. Student representatives are members of various bodies, committees and councils of the University such as Cultural Council, Employment & Placement Committees, Internal Complaints Committee, Anti Ragging Committee, Advisory Board of YRC and NSS, Gender Championship etc. The offices of Dean Students' Welfare (DSW), Directorate of Youth and Cultural Affairs (DYCA), Directorate of Sports etc. facilitate the active participation of students in academics, sports, research, extension - social and cultural activities.

The University has organized more than 550 sports/cultural events/competitions for students during the last five years. The students have won 277 awards/medals for their performance in sports/cultural activities during this period. The welfare schemes provided by the University to its students include group insurance at token premium, internal bus-service (free of cost) to girls and dedicated e-carts for physically challenged students in the campus, Earn While You Learn Scheme, 24 hour free captive ambulance service in girls hostels, separate SC/ST cell, Equal Opportunity Cell etc. More than 50% of the students have been benefitted through scholarships and freeships provided under University, Government and non-Government schemes.

The University has a placement cell, Mahatma Gandhi All India Services Coaching Centre, Centre for Internship Training and Employment as well as University Employment Bureau to take care of coaching, guidance as well as employment of students. More than 50% of the students have been benefitted by the career counselling and guidance programmes. More than 1200 students have qualified state/national/international level examination during the last five years. The Alumni Association of University is a registered body and is contributing to the development of the University academically as well as financially.

The DDE of the University provides pre-admission counselling, study material to its learners as well as has a mechanism to attend and address learners' queries/grievances.

## **Governance, Leadership and Management**

Kurukshetra University has established a transparent organizational structure to function in consonance with its mission and vision. The Governor of Haryana is the Chancellor of the University and Vice-Chancellor has been assigned the executive powers. The academic and administrative leadership of the University including the Vice-Chancellor, Dean Academic Affairs, Registrar, Dean, Students' Welfare, Dean, R & D and Deans of Faculties, Chairpersons of the Departments, Controller of Examinations etc. strive to promote the culture of academic and research excellence. The Director, Sports and Director, Youth and Cultural Affairs of the University take care of co-curricular activities of the students for their holistic development.

The academic and administrative activities of the University are governed by its Act, Statutes and Ordinances that provide for a decentralised system and participation of all stakeholders. The well-designed structure of University bodies Court, Executive Council, Academic Planning Board, Academic Council, Research and Development Cell, Establishment Committee, Finance Committee, UGC-HRDC and IQAC ensure proper formulation, implementation and modification of the policies. These bodies are ably supported by the Board of Studies/Departmental Research Advisory Committee at the department/institute level. This also ensures the participation of faculty members and other stakeholders at the various levels of governance. The University has adopted e-governance through its newly developed Integrated University Management System (IUMS)-ERP portal that includes the management of administration, finance and accounts, student admission &



Support and Examination system on the campus.

The University has a well defined performance appraisal system for the promotion of teaching and non-teaching staff. Its welfare measures for the staff include Employee Welfare fund, Loan for home, vehicles, Wheat and Festival loan (without interest) for non-teaching staff, Fee concession to children of the employees, Children Education Allowance, Provision of indoor and outdoor medical reimbursement of employees and their families through University Health Centre and empaneled hospitals, Gratuity and Earned Leave, Leave Travel Concession, Clubs, a Holiday Home at Shimla and Residential accommodation etc.

The University provides financial support to its teachers for attending conferences/workshops etc. and also organizes professional development/training programmes for teaching and non-teaching staff. It has established a Training, Planning and Monitoring cell (TPMC) to assess the training needs and organize the programmes accordingly to upgrade the skills of its teaching and non-teaching staff. A budget of 2.5% of salary budget is earmarked for this purpose. A grant of more than Rs 180 crores has been received during the last five years for the development and maintenance of infrastructure. There is a structured mechanism for internal and external financial audits regularly.

The Internal Quality Assurance Cell (IQAC) regularly monitors the quality and outcomes of the academic programmes on the campus. It reviews the teaching learning process through students' feedback and makes recommendations to enhance the quality. It is instrumental in making incremental improvements in various academic aspects of the University.

### **Institutional Values and Best Practices**

Kurukshetra University has been marching forward consciously, giving top priority to core values and social responsibilities. A continuous expansion of its academic and research programmes has witnessed augmentation of infrastructure, while being responsive to environment and varied needs of different stakeholders. With commitment to gender equity and a place free of any harassment to women, an utmost care is taken in providing an all-inclusive environment to students, faculty and staff drawn from diverse cultural, regional, linguistic and socio-economic backgrounds. The Women Study Research Centre (WSRC) of the University is dedicated to promote gender equity in the campus.

A dedicated girls' hostel complex housing 13 spacious hostels offers hostel facility to over 3300 girl students. Under the mission of "Beti Bachhao-Beti Padhao", the University has created one supernumerary seat exclusively for single girl child or one of the two girl children in the academic programmes. A similar scheme "Shikshit Beti" with fee concession for girls have been implemented for admission in DDE.

Addressing environmental concerns, only LED-based lighting devices are used, and more than 1600 KW of power is being generated from solar energy. Adhering to the standard norms, the University has a prescribed policy to manage different types of degradable and non-degradable waste.

To instill the sense of oneness, induction programmes are conducted for students and faculty & staff which include special sessions on respective codes of conduct, ethics, human values etc. To sensitize students and employees to constitutional values, rights, duties and responsibilities, the University celebrates important days like Samvidhan Diwas, National Voters' Day, National Unity Day etc. wherein a pledge is administered to adhere to duties & responsibilities as enshrined in the Constitution. The University has its own 2.4 MLD Sewage Treatment Plant, with the treated water being used for irrigation. The University has a lush-green

campus, with green initiatives assessed by external auditing agencies. The measures such as restricted entry of automobiles, ban on use of plastic etc. have been taken to maintain green campus. The University has an Equal Opportunity Cell to create a disabled-friendly, barrier free environment in the campus.

Over the years, the practices of “preservation of cultural heritage & inculcation of human values” and “promoting sports & healthy living” have been implemented successfully. As a unique initiative, the University has developed two museums, viz. “Dharohar” to showcase and preserve the artefacts relating to the rich culture of Haryana and “First War of Independence-1857” to depict the valour of our freedom fighters. Excellence in sports is rewarded by providing financial incentives to the outstanding players, and incentives worth Rs. 170 lacs have been disbursed by the University during the last five years.

In line with its VISION and MISSION, the University has given priority and thrust to academics, holistic development of students and promotion of research on the campus.

## 2. PROFILE

---

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	KURUKSHETRA UNIVERSITY
Address	Kurukshetra University Kurukshetra
City	Kurukshetra
State	Haryana
Pin	136119
Website	<a href="https://new.kuk.ac.in">https://new.kuk.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Som Nath Sachdeva	01744-238039	9416127561	01744-238277	vc@kuk.ac.in
IQAC / CIQA coordinator	Dinesh Kumar	01744-238026	9896148497	01744-238035	dikumar@kuk.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	01-01-1956
Status Prior to Establishment, If applicable	

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	03-01-1962	<a href="#">View Document</a>
12B of UGC	03-01-1962	<a href="#">View Document</a>

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Kurukshetra University Kurukshetra	Urban	473.83	367671	One Hundred Sixty Seven		

## 2.2 ACADEMIC INFORMATION

### Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	3	93	96
Law	0	4	4
Hotel Management/Hospitality/Tourism/Travel	7	5	12
Business Administration/Commerce/Management/Finance	0	23	23
Engineering/Technology/Architecture/Design	0	50	50
Commerce	21	14	35
Arts	22	13	35
Sciences	17	18	35

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	290
Colleges Under 2(f)	2
Colleges Under 2(f) and 12B	62
NAAC Accredited Colleges	16
Colleges with Potential for Excellence(UGC)	1
Autonomous Colleges	1
Colleges with Postgraduate Departments	132
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes
--	-------

SRA program	Document
AICTE	<a href="#">106544_8670_1_1667824837.PDF</a>
NCTE	<a href="#">106544_8670_4_1664539428.pdf</a>
BCI	<a href="#">106544_8670_8_1664540089.pdf</a>
RCI	<a href="#">106544_8670_19_1664539667.pdf</a>

### Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	180				164				355			
Recruited	92	40	0	132	27	15	0	42	117	81	0	198
Yet to Recruit	48				122				157			
On Contract	0	0	0	0	0	0	0	0	82	81	0	163

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				1940
Recruited	911	192	0	1103
Yet to Recruit				837
On Contract	4	1	0	5

Technical Staff				
	Male	Female	Others	Total
Sanctioned				558
Recruited	263	26	0	289
Yet to Recruit				269
On Contract	0	0	0	0

## Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	1	0	0	0	0	0	0	0	1
Ph.D.	6	2	0	8	2	0	205	119	0	342
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	0	0	0	19	16	0	35
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	33	35	0	68
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	47	45	0	92
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	24	30	0	54
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	58	87	0	145
UG	0	0	0	0	0	0	0	0	0	0

#### **Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	4	0	0	4
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

#### **Chairs Instituted by the University**



<b>Sl.No</b>	<b>Name of the Department</b>	<b>Name of the Chair</b>	<b>Name of the Sponsor Organisation/Agency</b>
1	Hindi	Guru Ravi Dass Chair	NA
2	Economics	Chaudhary Bansi Lal Chair of Development Studies	NA
3	English	Dr. Saroop Singh Chair	NA
4	History	Mahatama Jyotiba Phulle Chair	NA
5	Philosophy	Jagat Guru Brahmanand Saraswati Chair	NA
6	Panjabi	Great Martyr Baba Banda Singh Bahadur Chair	NA
7	Panjabi	Guru Gobind Singh Chair	NA

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

<b>Programme</b>		<b>From the State Where University is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	3486	204	0	33	3723
	Female	3120	77	0	8	3205
	Others	0	0	0	0	0
PG	Male	1550	120	0	52	1722
	Female	3469	192	0	16	3677
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	58	1	0	0	59
	Female	42	1	0	0	43
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	271	14	0	13	298
	Female	414	36	0	1	451
	Others	0	0	0	0	0
Diploma	Male	36	0	0	0	36
	Female	24	2	0	0	26
	Others	0	0	0	0	0
Certificate / Awareness	Male	120	0	0	0	120
	Female	99	2	0	0	101
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	Yes
<b>Total Number of Integrated Programme</b>	7

<b>Integrated Programme</b>	<b>From the State where university is located</b>	<b>From other States of India</b>	<b>NRI students</b>	<b>Foreign Students</b>	<b>Total</b>
Male	642	22	0	6	670
Female	507	12	0	2	521
Others	0	0	0	0	0

#### **Details of UGC Human Resource Development Centre, If applicable**

Year of Establishment	01-10-1987
Number of UGC Orientation Programmes	85
Number of UGC Refresher Course	19
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	106

#### **Accreditation Details**

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	Four Star	70.9	<a href="#">Peer Team Report Cycle 1.pdf</a>
Cycle 2	Accreditation	A	3.21	<a href="#">Peer Team Report Cycle 2.pdf</a>
Cycle 3	Accreditation	A+	3.52	<a href="#">Peer Team Report Cycle 3.pdf</a>
Cycle 4	Accreditation	A+	3.5	

#### **Provide the Following Students Details**

<b>Total Number of Students in Distance Learning</b>	<b>21890</b>
<b>Total Number of General Students in Institution</b>	<b>14652</b>

#### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Kurukshetra University was established in 1956 as a centre for Sanskrit and Indic studies, now it is a multi-faculty, multi-disciplinary centre of higher learning in the country. Being the oldest University of the Haryana, it has always taken a lead in experimenting with better ways of teaching learning, research, extension activities, student support, administration etc. The University equips the students with skills, insights, attitudes and practical experiences to carve out perspicacious citizens out of them. A directed thrust is visible in course curricula on issues like nationalism, peace and harmony, gender equality, social justice, environmental protection, etc. so that the students passing out of the university may assume the role of engines of growth for national development while pursuing the careers of their choice. The University comprises of 10 faculties on the campus with 49 departments/institutes. The University offers 167 undergraduate and postgraduate programs including Ph.D. in 49 subjects on the campus. The University has taken a lead in implementing NEP-2020 in true spirit to its campus UG and select PG programmes w.e.f. the session 2022-23. The University is looking forward to implement the same to all UG and PG programmes of campus as well as of affiliated colleges by 2025. The curricula of UG programmes have been redesigned as per NEP-2020 to enable the student to study one or more specialised areas of interest. The students have been offered to choose subjects of interest across the boundaries of streams to learn distinct subjects or curricula from various disciplines. The flexibility in course options in addition to rigorous specialisation in a subject or subjects is offered to make students able to reflect on and apply approaches they learn in academic disciplines and become effective, critical and creative thinkers in everyday life in an interdisciplinary way.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The University has adopted the UGC regulations 2021 regarding establishment of Academic Bank of Credits (ABC) in higher education. The request of the University to participate in ABC has been approved by Ministry of Education, government of India. The University fulfills the conditions for registration with ABC and has been registered. The Students including foreign students are being encouraged and guided to register on ABC. It has been made mandatory for the</p>

	<p>students to mention their ABC registration in the examination forms so that any delay in transfer of credits can be avoided. The academic credits earned by the student will be digitally stored with ABC so that the degrees can be awarded taking into account the credits earned. The credits earned from other HEIs can also be transferred to the account of student through ABC and can be used to award a certificate/ diploma /degree.</p>
<p>3. Skill development:</p>	<p>The University has taken the initiatives for the skill development and entrepreneurship development among the students. It has established six training centres including Centre for Skill Development, Centre for Enterpreneurship, Corporate Resource Centre, Centre for Continuing Education, Incubation Centre, Centre for IT and Automation and Centre for Sports. More than 8000 trainees have been benefitted by these centres through skill development programmes. The University has organized more than 230 events for capacity development and skill enhancement of students during last five years. A number of MoUs have been signed with the industry to strengthen the training for skill development. The curricula of the programmeshave been designed to include Skill Development courses in each programme:</p> <ul style="list-style-type: none"> <li>• Ability Enhancement compulsory courses in language communication and Environmental science.</li> <li>• Skill enhancement/development courses in Computer science, personality development, community engagement, working with incubation centre at university campus are offered from the very first semester the programme so that the students opting for exit after one year of study are also equipped with basic skills.</li> <li>• Subject specific skill Enhancement/development courses- Along with generic skill enhancement courses every student will acquire skills in the subject of study through skill enhancement courses in the subjects in third year of study.</li> <li>• Activity courses are offered to develop soft skills, such as complex problem solving, critical thinking, communication skills; and skills in music, dance, drama, sports, artificial intelligence, gaming, block chain technology, web designing, banking, financial literacy etc.</li> </ul>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using</p>	<p>In the present Globalization of the world, it is also important for the students to remember and stay</p>

online course):

connected to our roots. This helps the young generation to imbibe a sense of belongingness and pride in their ancient heritage and enables them to cherish life beyond purely routine priorities. It will also inspire the present generation to pass on this glorious inheritance to the future generations. The University has a separate Faculty of Indic Studies consisting of 6 departments of old standing. Department of Sanskrit, Pali&Prakrit was the first postgraduate department to be established in 1956 and is offering 4 groups of specialization including Vedic Studies and Indian Philosophy. Department of Youth and Cultural Affairs organizes a cultural program every year, at BrahmSarover, Kurukshetra on the occasion of Gita Jayanti Utsav—a national level festival spreading the message of Gita and displaying the art, craft & culture of various states of India. • Students have option to take examinations in Hindi as well as English in all programmes being offered by Kurukshetra University. • Courses are offered in Indian value system, Haryana Culture and Heritage, Indian heritage and tourism, Medicinal flora of Haryana to integrate Indian knowledge system with formal education to make it holistic and connected to roots. Value added courses in Human values and Ethics, teachings of Geeta, constitutional ethics, Business ethics are offered for the holistic development of the students. • The University is offering certificate course in Yoga, Diploma in Yoga and Applied philosophy, P.G. diploma courses in Buddhist studies, Yoga to integrate the students with Indian knowledge. • Students are given option to complete 40% of the courses in online mode. Options to study online subject specific and generic courses are given. Kurukshetra University has started UG programmes and some courses in online mode. Students can choose to study some courses from online platforms including that of Kurukshetra University. 'Dharohar', Haryana Museum of Kurukshetra University, is a unique creation that has beautifully preserved the rich and varied culture of Haryana. Its location on a University campus further adds to its importance as it gives opportunities to students and other citizens to understand the vibrant culture of Haryana. The Museum is fulfilling its social, spiritual and ethical obligations of respecting the beliefs, rituals, traditions and cultural knowledge of the people of Haryana. In commemoration of the

	<p>150 years of the ‘First War of Independence 1857’, the University has established a museum dedicated to this event with a focus on the role of people of Haryana in it.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Keeping pace with the fast changing time, the University has done a comprehensive exercise to implement Choice Based Credit System-Learning Outcome based Curricula Framework (CBCS-LOCF) for all the academic programmes of the Campus w.e.f the session 2020-21. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been stated for all the programmes and a policy for measuring the attainment levels has also been framed and implemented. The attainment of COs is measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs and CO-PO mapping. The indirect measurement of POs is based on questionnaire.</p>
<p>6. Distance education/online education:</p>	<p>Directorate of Distance Education (DDE)of Kurukshetra University is the pioneer Institute of Haryana imparting quality education over the last 35 years. It caters the academic pursuits of thousands of education seekers who are either deprived of education due to some constraint or those who wish to upgrade their qualification and competence. DDE of the University has one motive, reaching the unreached for building the knowledge-society by offering the quality education at learner's door step. The DDE is running 40 programmes including certificate, diploma, PG diploma and Master's programmes. The University is giving emphasis on online education also. University Grants Commission (UGC) has entitled Kurukshetra University to start full- fledged Online programmes – B.A., B.Com., M.Com. and M.A. Mass Communication w.e.f. the session 2022-23. 10 more certificate courses – three in languages and seven in technology- in online mode will start from the next admission batch.</p>

## Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral literacy club (ELC) has been set up in the University. Even before the instructions for establishment of ELC at all the Colleges and University level issued by the Chief Electoral Officer (CEO), Haryana dated 01.05.2018, the Kurukshetra University, Kurukshetra has distinctly reached Memorandum of Understanding with CEO, Haryana on 18.04.2013 with a goal to have every eligible citizen on the electoral roll and have every enrolled voter to vote voluntarily, thus ensuring widest electoral participation and inclusive elections through information, education, motivation and facilitation.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the University has appointed Dean Students' Welfare as Nodal Officer for Systematic Voters Educations &amp; Electors Participation (SVEEP) activities and ELC. Further, Students' Co-coordinators are appointed in the form of campus ambassador and other faculty members are appointed to coordinate with the student's regarding Electoral Literacy Club Activities. ELCs in the University are very much functional and are representative in character also.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Different types of activities are organized at the University Level by ELCs. Quiz competitions, declamation contests, poster making, elocution etc. have been organized. The names of the winners have also been recommended for further state level activities through DC &amp; District Returning Officers. The ELC of the university also help in inspecting and forwarding the electoral rolls prepared and forwarded by Election Office from time to time. The University organizes special camps for including the names of students in the electoral rolls. The university has organized programmes to involve faculty teachers, students and non-teaching staff members for participation in voter registration, ethical participation in voting process before elections by themselves and for awareness campaigning in their neighborhood.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to</p>	<p>The University has adopted 5 villages in its catchment area and surveys and awareness drives about participation in electoral process are organized through NSS and Youth Red Cross volunteers of the</p>



<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>University. Every year, National voters Day is celebrated on January 25 and every section of the University participate in awareness campaign and take pledge in this regard.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>University organizes special awareness camps and camps for filling Form No. 6 of Election Department for voter registration on the campus for maximizing the enrollment of University students, as eligible voters, in their respective constituencies. Every year in the month of January a drive is started through the Nodal Officer for all the Departments/Institutes on campus for seeking the information regarding enrollment of students above 18 years as voters in Electoral Rolls in their respective constituencies. Students are instructed to fill the Form No. 6 if they have not enrolled themselves as voters in Electoral rolls and such received Forms No. 6 are forwarded to the District Election Officer for further processing. No pendency has been reported from any Department/Institute till date.</p>

# Extended Profile

---

## 1 Program

### 1.1

*Number of Programmes offered year wise for last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
119	118	121	124	109
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 1.2

*Number of departments offering academic programmes (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	47
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 1.3

*Number of Programmes offered by DDE year-wise for last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	27
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 2 Students

### 2.1

*Number of students year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
14652	13257	13227	12964	9717
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 2.2

*Number of outgoing / final year students year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
4821	4743	4473	4351	3387
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 2.3

*Number of students appeared in the University examination year wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
11415	13118	13067	12399	8850
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 2.4

*Number of revaluation applications year - wise during the last 5 years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
238	194	487	938	868
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 2.5

*Total Number of learners in DDE year wise over the last five years.*

2021-22	2020-21	2019-20	2018-19	2017-18
21890	21369	20076	20837	21068
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 3 Teachers

#### 3.1

*Number of courses in all Programmes year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
5130	5012	4550	4666	3670
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 3.2

*Number of full time teachers year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
532	514	551	589	638
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 3.3

*Number of sanctioned posts year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
699	699	699	699	699
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 3.4

*Number of full time teachers and other academics in DDE year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	15	15	18
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 4 Institution

### 4.1

*Number of eligible applications received for admissions to all the Programmes year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
39815	41758	24015	46018	37858
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 4.2

*Number of seats earmarked for reserved category as per GOI/State Govt rule year - wise during the last five years (face-to-face only)*

2021-22	2020-21	2019-20	2018-19	2017-18
3261	3188	3214	3365	2673
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 4.3

*Total number of classrooms and seminar halls in conventional departments (face-to-face only)*

**Response: 280**

### 4.4

*Total number of computers in the campus for academic purpose (face-to-face only)*

**Response: 2986**

### 4.5

**Total Expenditure excluding salary year - wise during the last five years (INR in Lakhs) (face-to-face only)**

2021-22	2020-21	2019-20	2018-19	2017-18
17661.43	15669.61	17204.36	17326.88	16181.09
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.6**

**Total number of rooms and seminar halls at DDE**

**Response: 11**

**4.7**

**Total expenditure of the DDE excluding salary year - wise for five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
230.55	120.21	156.29	138.25	97.44

## 4. Quality Indicator Framework(QIF)

---

### Criterion 1 - Curricular Aspects

---

#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

Kurukshetra University is committed to provide higher education in all the fields of knowledge. Being the oldest University of the Haryana, the University has always taken a lead in experimenting with better ways of teaching and learning. The University is a multi-faculty, multi-disciplinary centre of higher learning with 10 faculties and 49 departments/ institutes. The University is offering the UG, PG and Ph.D. programmes in the disciplines of Science, Life Sciences, Engineering, Arts and Humanities, Commerce and Management, Social Sciences, Indic studies, Pharmaceutical Science, Law, Education. The inter-disciplinary open elective courses in these programmes broaden the academic thinking of the students. The curricula of different programmes have been developed after taking feedback from the stakeholders including students, alumni, employers and teachers. The current trends in the rapidly evolving global trends and local/regional needs also form the basis for the formulation/ modification of the curricula. The global impact of syllabi is visible in the fact the number of foreign students has been increased from 9 in 2018-19 to 115 in 2021-22.

Keeping pace with the changing time, the University has done a comprehensive exercise to implement Choice Based Credit System (CBCS)-Learning Outcome based Curriculum Framework (LOCF) for all of its academic programmes. The LOCF includes defining Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all the programmes. The programme outcomes have been defined in such a way that the curricula have relevance to the needs of the students which are local, regional, national as well as international.

The knowledge, research aptitude, communication skills, project management as well as team work are required for the developmental needs at local, national, regional and global level. These requirements have been reflected in POs/PSOs statements of programmes offered by the University.

Keeping in view the importance of curriculum design, its implementation and desired learning outcomes, the University lays a great emphasis on its policies regarding curricular aspects as per local, regional, national and global development needs, in consonance with the latest developments in different areas of study.

Some specific programmes including PG programmes in Sanskrit, Philosophy as well as in ancient Indian History etc. have been designed to conserve and promote Ancient Indian culture and values required for the national development. The Programmes in foreign languages including German, French and Japanese as well as in English have direct bearing on global development. The programmes in the disciplines of Earth Sciences, Engineering, Life Sciences, Physical and Mathematical sciences prepare

the students for the needs of national as well as global development. The programmes in the faculty of Social Sciences cater the needs of local as well as regional developments. The programmes in the faculty of commerce and management have a relevance to regional, national and global developments.

Kurukshetra University has taken a lead role for devising roadmap and implementation National Educational Policy (NEP)-2020 in the state of Haryana. The University has implemented the NEP-2020 in true spirit for UG programmes on campus w.e.f. the session 2022-23 and committed to implement the same for UG programmes of affiliated colleges and for its PG programmes w.e.f. the session 2023-24.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2

**Percentage of Programmes where syllabus revision was carried out during the last five years.**

**Response:** 71.58

**1.1.2.1 *How many Programmes were revised out of total number of Programmes offered during the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
136	0	0	0	0

**1.1.2.2 *Number of all Programmes offered by the institution during the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
167	166	169	190	173



<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of Programme syllabus revision in last 5 years	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 1.1.3

**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years**

**Response:** 100.47

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5130	5012	4550	4666	3670

<b>File Description</b>	<b>Document</b>
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.1.4

***Percentage of the Programmes on offer by DDE have incorporated electronic media and other digital components in their curriculum over the last five years***

**Response:** 77.38

1.1.4.1 ***Total number of the Programmes on offer by DDE have incorporated electronic media and other digital components in their curriculum over the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	12	11

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of Programmes incorporating electronic media and other digital components offered by DDE year wise over the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p><b>Response:</b> 48.15</p>	
<p><b>1.2.1.1 How many new courses were introduced within the last five years.</b></p> <p>Response: 2470</p>	
<p><b>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</b></p> <p>Response: 5130</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

<p><b>1.2.2</b></p> <p><b>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>Response:</b> 100</p>
--

### 1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 119

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

#### **Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

##### **Response:**

- The academic programmes offered by Kurukshetra University integrate crosscutting issues relevant to professional ethics, Gender, Human values, Environment and sustainability in the respective curricula.
- A course on 'Research and Publication Ethics' has been incorporated in the Ph.D. course work of all 49 Ph.D. programmes of the University.
- One of the Programme Outcomes (POs) stated in most of the programmes is on 'Ethics' i.e. Capability to identify and apply ethical issues related to one's work, avoid unethical behaviour such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work.
- In order to promote the professional ethics, the University has framed and implemented Rules and Regulations for prevention of Plagiarism.
- The University has established 'Srimadbhagvad Gita Addhyan Kendra' to inculcate ethics and moral values among students.
- Some courses on professional ethics have been the part of curriculum of some of the programmes. For example, course on Business Ethics in MBA programme, Media Law and Ethics in BA (Mass Communication) programme, Cyber Security in MCA programme, Ethics and values in B.Tech./M.Tech. (Electrical and Instrumentation Engineering), courses in M.A. (Sanskrit), M.A. (Philosophy), MA(Fine Arts), etc.
- The programmes offered by the University like Certificate course in yoga, Diploma in yoga and applied Philosophy, PG diploma in yoga, PG diploma in Buddhist studies etc. have directly inculcate the concept of ethics and moral values among students.
- Women's Studies Research Centre (WSRC) of the University offer M.A. (Women's Studies) as well as PG diploma in Women's studies. All courses of these programmes addressed the gender related issues. This centre also organizes various programmes in the campus to address the gender issues. In addition to this, various courses in different programmes like M.A.(English), M.A. (Hindi), M.A.(Economics), B.Ed., M.A.(Political Science), M.A. (Philosophy), M.A. (Sociology),

MSW etc. address the gender related issues as well as Human values.

- One of the Programme Outcomes (POs) stated in most of the programmes in Science subjects is on ‘Science and Society’ i.e. “Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to professional scientific practices” has its bearing on Environment and Sustainability.
- The course curriculum of some programmes like M.Sc. (Environmental Science) and M.Tech.(Energy and Environmental Management) are devoted to Environment and Sustainability. Some courses of M.Sc.(Tech) (Applied Geophysics), M.Sc. (Applied Geology), M.Sc. (Geography), M.Sc. (Botany), M.Sc. (Zoology) etc. also take care of issues of Environment and Sustainability.
- The mission statement of the University “To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society” shows its commitment to integrate human values in the curriculum. The phrase ‘use of knowledge for the advancement of society’ in the mission statement depicts integration of the issues related to environment and sustainability. The ethics and gender related issues are inherent in phrase “To prepare a class of proficient scholars and professionals” of mission statement.

<b>File Description</b>	<b>Document</b>
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2

**Number of value-added courses for imparting transferable and life skills offered during last five years.**

**Response:** 156

**1.3.2.1 How many new value-added courses are added within the last five years.**

**Response:** 156

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to value added courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3

**Average Percentage of students enrolled in the courses under 1.3.2 above.**

**Response:** 10.66

**1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
2349	1613	1413	1103	576

### 1.3.4

**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).**

**Response:** 28.69

**1.3.4.1 Number of students undertaking field projects or research projects or internships.**

Response: 4203

<b>File Description</b>	<b>Document</b>
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from**

**1) Students, 2) Teachers, 3) Employers,**

**4) Alumni**

**Response:** A. All 4 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2</b>	
<b>Feedback processes of the institution may be classified as follows:</b>	
<b>Response:</b> A. Feedback collected, analysed and action taken and feedback available on website	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Demand Ratio (Average of last five years)**

**Response:** 5.58

##### 2.1.1.1 Number of seats available year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7090	6931	6988	7316	5810

#### File Description

#### Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2

**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

**(Excluding Supernumerary Seats)**

**Response:** 71.39

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2365	2427	2390	2366	1701

#### File Description

#### Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

### 2.1.3

*Average percentage increase in the enrolment of learners in the DDE over the last five years*

**Response:** 3.2

**2.1.3.1** *Number of learners with fresh Enrolment Admission into next semester (re-registration), year-wise during last five years.*

2021-22	2020-21	2019-20	2018-19	2017-18
9667	12535	11569	11814	11888

**2.1.3.2** *Total enrolment of DDE in the preceding academic year, year-wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
21890	21369	20076	20837	21068

**2.1.3.3** *Number of increase / decrease in the enrolment of learners in the DDE year-wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
521	1293	761	231	567

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

**Response:**



The students of Kurukshetra University are from urban as well as rural backgrounds. They have different learning levels probably due to different communication skills and/or confidential levels. It is, therefore, necessary to assess the learning level of students and take appropriate measures with an aim to improve their academic personality during their stay in the University. The following measures have been adopted for this purpose:

- The most of the programmes are having a scheme of courses/papers that provide opportunities to identify advanced and slow learners through class/sessional tests, seminars, viva-voce, assignments and end semester examinations etc.
- The advanced learners are encouraged to participate in conferences/seminars and summer training. Their names are recommended for the financial support. The faculty members take extra care for slow learners by interacting with them individually. Efforts are also made to know about their interests and aware them about the career opportunities.
- The seminars delivered by the students inculcate academic capabilities as well as confidence.
- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners.
- The Mentor-Mentee system in the departments/institutes of the University is found to be useful in handling issues like performance anxiety among the students.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The University organizes 'ROSTRUM- Annual Public Speaking Competition' in three stages (department, faculty and University level) enhance the all-round personality of the students.
- The programme outcomes, programme specific outcomes and course outcomes provide an idea to the students about the expectations of the courses in advance. The academic improvement has been observed in the students from the first semester to last semester of different programmes.
- The advance learners are given challenging tasks during their dissertation/project work that help them to enhance their knowledge significantly.
- Advanced learners are encouraged to present their ideas in the programmes organized by two incubation centres of the University.
- Mahatma Gandhi All India Services coaching institute of the University organize coaching-cum-counseling programmes for SC/BC and minority students free of charges/fees.
- Centre for Dr. B.R. Ambedkar Studies organize computer training programmes including web designing, Tally courses etc. for the students.
- The departments have devised mechanism to assess the learning levels of students and organizing programmes for slow and advanced learners.
- The centres developed under RUSA 2.0 have been conducting various training programmes which give the exposures of various aspects useful to raise the academic level of slow as well as advance learners for the students.
- The University departments as well as library conduct induction programmes to cater the needs of slow and advance learners.
- The newly appointed teachers participate in the orientation programmes which give them exposure for assessment of the students at different levels.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

### 2.2.2

**Student - Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 27.54

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3

*Average percentage of the enrolled learners at DDE who are employed over the last five years*

**Response:** 14.03

**2.2.3.1** *Number of employed learners enrolled at DDE year - wise over the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2421	2496	2544	3755	3518

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.2.4

*Average number of learners enrolled from special target groups namely: Persons with Disability, Transgender, Defence and Paramilitary forces, Prison inmates, etc. enrolled as learners in DDE over the last five years*

**Response:** 112.4

**2.2.4.1** *Number of learners from special target groups enrolled at DDE year - wise over the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
171	198	146	23	24

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

#### **Response:**

All efforts are made by the faculty of various departments to make the learning experience for students as a best experience of their life. The curricula of the various programmes have been designed in such a way that students are exposed to theoretical as well as experimental learning. Programmes of the University are designed with stated programme outcomes, programme specific outcomes and course outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course.

The learning is made effective through various student centric activities like group discussion, case studies, educational tours, quiz competitions, declamation contests, poster making competitions and sports/cultural activities:

- All the Science and Engineering departments/institutes of the University have the experimental component as a mandatory part of their syllabi.
- In theory classes, teachers encourage students to study literature/articles related to defined curriculum and deliver a talk/seminar/presentation in the class.
- In the professional programs, there is provision of one semester project/training component. During this period, students have to work independently on some specific and well defined problem in the field. The dissertation work provides a good opportunity to the students for solving the problem themselves under the guidance of a faculty member.
- At the end of the project, a detailed project report is to be submitted and results are presented in the form of open seminar/presentation which enhances their communication skills.
- In order to provide participative learning to the students, some programmes have the provision of field training of the students. Students collect and analyze the data themselves during these field training programmes.
- Students of many programmes particularly professional programmes do summer/winter training with the CSIR-labs/institutes and other organization to improve their knowledge of respective subjects.
- Classroom lectures in all the departments are held in interactive mode, allowing students to engage in meaningful discussions, thereby converting a typical classroom into a space for knowledge enhancement.
- Some departments/institutes conduct quizzes and group discussions as part of participative learning of the students.

- Ph.D. progressive seminars are open for all the students and research scholars of the respective departments/institutes to augment the knowledge of students.
- The University organizes educational/cultural tours to places of educational and historical importance for students. These tours develop leadership qualities, promote team work and develop an attitude of cooperation among students in addition to their academic benefit.
- Students from faculty of social sciences are encouraged to play a proactive role to identify social problems and make attempts to solve the same.
- The departments organize guest/extension and inter-disciplinary lectures of outside experts to give exposure to students.
- Many Students participate in extra-curricular activities including sports and cultural activities.
- The University organized a public speaking competition – ROSTRUM to enhance the communication skills and presentation level of the students.
- IQAC of the University collect feedback from the students about teaching-learning process and also do analysis to identify any gaps that can be addressed.
- All these methods enhance the learning experience of the Students. The learning is made more effective by using e-resources through 24×7 free access of cyber library.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2

#### **Teachers use ICT enabled tools including online resources for effective teaching and learning process.**

#### **Response:**

The ICT enabled tools have augmented the teaching learning process and help to move from traditional 'teacher-centric' teaching styles to more 'learner-centric' methods. The following measures have been taken for the same:

- The Wi-Fi university campus has been strengthened by 1GB lease line through National Knowledge Network.
- The University teachers are well equipped with PCs (desktops and laptops) and internet facility. The IT cell of the university has created individual email IDs for its students and staff within the university domain.
- The University library has made a provision for remote/off-campus usage of e-resources through INFED by the faculty members. The library of the University has 13 e-resources under e-Shodh Sindhu and also has subscribed e-resources like Scifinder, Proquest and Emerald publishing etc
- As a part of digital learning, 24×7 virtual class room concept has been introduced for engineering courses of the university wherein the students are able to get their e-lectures as per course content.
- All the department have ICT enabled classrooms and tools including online resources for effective teaching.
- The faculty members upload video lectures on you-tube channels for easy access to students.
- The faculty members upload their lectures on academic management system/LMS of the

University.

- The effective teaching and learning methods have been transformed to online methods during lockdown period. The licensed version of video conferencing Google meet setup along with Google classroom has been used by the University for the teaching and learning purpose. The students have been shared with the lectures on the Google class room setup with the facility of online assignments and tests.
- The necessary softwares like SPSS, MATLAB etc. are available for effective teaching-learning process.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3

**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 27.54

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 532

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

### 2.3.4

***Development of Self - Learning Material (SLM) at DDE***

***Process followed for development of Self - Learning Material by DDE***

**Response:**

**Development of Self-Learning Material (SLM) at DDE**

## Process followed for development of Self-Learning Material at DDE

In the Distance Education, Self Learning Material (SLM) plays an important role. It is the main bridge between distance learner and distance educators or instructors. As per UGC regulations on open and distance education, 2017, “Self Learning Material means and includes contents in the form of course material, whether print or non-print, which is inter-alia self-explanatory, self-contained, self-directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study.” The success of Open and Distance Education programmes depends on the quality of Self Learning Material.

### Self Learning Material Policy at DDE:

University Grants Commission (UGC), Distance Education Bureau (DEB), National Council of Teacher Education (NCTE), Executive Council & Academic Council of Kurukshetra University, Kurukshetra are the guiding forces of Directorate of Distance Education, Kurukshetra University, Kurukshetra and its academic and administrative endeavors. DDE, KUK frames all its policies and programmes in the light of guidelines and notifications issued by the aforesaid bodies / authorities. Therefore, Directorate of Distance Education’s policy of Developing Self Learning Material is based on the UGC regulations and office memorandums issued by the competent authorities of Kurukshetra University, Kurukshetra.

University Grant Commission (Open and Distance Learning) Regulations, 2017 deals with Quality Assurance Guidelines of Learning Material in Multiple Media, Human Resource, Curriculum and Pedagogy. Therefore, UGC (Open and Distance Learning) Regulations, 2017, are the bases of DDE’s policy of Self Learning Material.

File Description	Document
Any additional information	<a href="#">View Document</a>
Policy document on SLM	<a href="#">View Document</a>

#### 2.3.5

***Average percentage of the learning material of the DDE is digitized and the SLMs uploaded on the website / Online Repository / e-content app / LMS for their availability to the learners over the last five years***

**Response:** 77.38

***2.3.5.1 Number of learning material of the DDE digitized and the SLMs uploaded on the website / Online Repository / e-content app / LMS for their availability to the learners year - wise over the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	12	11

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.6

#### *Mechanism to provide academic counselling support at DDE*

*A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programs including strategies for learner participation and engagement as well as development of required competencies and skills*

**Response:**

### **Mechanism to provide academic Counselling support at DDE**

University Grants Commission (UGC), Distance Education Bureau (DEB), National Council of Teacher Education (NCTE), Executive Council & Academic Council of Kurukshetra University, Kurukshetra are the guiding forces of Directorate of Distance Education, Kurukshetra University, Kurukshetra in its academic and administrative endeavours. DDE, KUK frames all its policies and programmes in the light of guidelines and notifications issued by the aforesaid bodies / authorities. Therefore, Directorate of Distance Education's mechanism to provide academic counselling support is based on the UGC regulations and orders issued by the competent authorities of Kurukshetra University, Kurukshetra.

### **Mechanism of Academic Counselling of UG & PG Programmes :**

A Mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills.

As per University Grant Commission (Open and Distance Learning) Regulations, 2017 which deals with Quality Assurance Guidelines of Learning Material in Multiple Media, Human Resource, Curriculum and Pedagogy. The University Grant Commission has given norms for the effective delivery of distance education programmes which are the bases of DDE's mechanism of Academic Counselling Support for all UG and PG programmes. DDE follows the aforesaid regulations in letter and spirit.

### **Personal Contact Programme**

Personal Contact Programme is an integral part of distance education to stimulate and help students to come out with the problems they face during the course of their study. The Directorate

organizes short-term, condensed, intensive coordinated PCPs both for theory and practical contents of the courses conducted by the University Teaching Departments in the University and at various other centres of University affiliated Colleges for the benefit of students. It provides the students an opportunity to solve their problems and enables them to have a opportunity of social interaction with other students of the programme. Efforts are made to cover maximum part of the syllabi in the PCPs.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for schedules of different counselling activities	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 80.8

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2

**Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years**

**Response:** 80.15

**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
434	416	451	466	493



<b>File Description</b>	<b>Document</b>
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3

**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 13.83

#### 2.4.3.1 Total experience of full-time teachers

Response: 7356

<b>File Description</b>	<b>Document</b>
List of Teachers including their PAN, designation, dept and experience details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.4

**Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

#### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	23	21	16	29

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

### 2.4.5

*Average percentage of the sanctioned posts occupied by full time teachers and other academics respectively at DDE over the last five years*

**Response:** 63.33

**2.4.5.1 Number of the sanctioned posts occupied by full-time teachers and other academics respectively at DDE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	16	15	17

**2.4.5.2 Number of sanctioned posts in DDE**

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

<b>File Description</b>	<b>Document</b>
List of the faculty members authenticated by the Registrar of the University	<a href="#">View Document</a>
Details of full time teachers and other academics As per Data Template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.6**

*Percentage of empanelled Academic Counsellors at DDE having more than five years of teaching experience for the preceding academic year*

**Response:** 100

**2.4.6.1 Number of empanelled Academic Counsellors having more than five years of teaching experience for the preceding academic year.**

Response: 14

**2.4.6.2 Number of academic counsellors for the preceding academic year in DDE**

Response: 14

<b>File Description</b>	<b>Document</b>
List of Academic Counsellors with details of total teaching experience for the preceding academic year (As per data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

**Response:** 48.8

**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51.42	49.14	46.44	47.81	49.21

<b>File Description</b>	<b>Document</b>
List of Programmes and date of last semester and date of declaration of results	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.5.2

**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

**Response:** 0.11

**2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	16	19	16	10

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>

### 2.5.3

**IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

**Response:**

The integration of information technology and adoption of various reforms in varied examination procedures and processes have brought significant improvement in the examination management system of the university. The IT integration and reforms in the examination system of the University are as follows:

- Examination results have been computerized.
- Receiving of all the semester examination forms and fee through online mode.
- Receiving the internal assessments, practical and theory awards through online mode.
- Conduct of university examinations through blended mode and remote proctoring in the online examinations was carried out during the period of lockdown.
- All the date-sheets are uploaded on the University Website well before the commencement of University Examinations for information of all concerned students.
- The process of re-evaluation has been computerized and the re-evaluation forms and fee are being received through online mode.
- The OMR title page containing barcode have been adopted in all courses for 100% Answer Books.
- Nodal Centres under CCTV surveillance have been created to facilitate the distribution of Question Papers and collection of Answer Books etc.
- All examination related forms viz. reappear, first copy/second copy of DMC(s)/Degree(s), transcript etc. are made available on the University Website.
- The students can inspect his/her evaluated or re-evaluated answer book(s) and can also procure photocopy of the same.
- Allotment of the single roll number for the complete duration of the programme.
- Further, all the process related with the receipt of forms and issuance of academic documents/ verification/transcript have been computerized and are carried out through online mode.
  
- System of moderation exists in the Under-Graduate Courses where 10% of the answer-books are checked by the Moderators appointed by the Coordinators. Moderators are the Heads of the concerned Department in colleges who are appointed by the Principals to ensure uniformity in the evaluation of Answer Books.
  
- The work related to the evaluation of Ph.D thesis & awarding of degree is monitored through

Ph.D database management software.

- The spot evaluation centres have been created
- The digitization work of Old Result Sheets consisting of about 1.75 crore students for the period 1960 to 2020 has been completed.
- Computerized Degrees on non-tearable watermark paper having unique security features and a life of 100 years.

<b>File Description</b>	<b>Document</b>
Year wise number of applications, students and revaluation cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.5.4

##### **Status of automation of Examination division along with approved Examination Manual**

**Response:** 100% automation of entire division & implementation of Examination Management System (EMS)

<b>File Description</b>	<b>Document</b>
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Current Manual of examination automation system	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of examination including the present status of automation	<a href="#">View Document</a>

#### 2.5.5

##### ***Formative Assessment procedures at DDE***

##### ***Standard Operating Procedures employed for continuous (internal) assessment followed by the DDE***

**Response:**

Standard operating procedure employed for continuous (Internal) assessment followed by the DDE is as under:-

1. The scheme of continuous (internal) assessment of each and every programme is mentioned in the prospectus, academic calendar and programme guides.
2. Learner Support Centres are informed about the organization of Internal Assessment activities such as; Counselling, Workshop, Practical, Assignment, etc., through academic calendar and emails from time to time.
3. Distance Learners are also informed about the organization of Internal Assessment activities such as; Counselling, Workshop, Practical, Assignment, etc., through academic calendar, website notifications, emails and message alerts as and when required.
4. Learner Support Centres organize the activities as informed by the DDE and required for each and every programme.
5. Students' performance is evaluated by academic counsellors of Learner Support Centres and marks are sent to the office of Regional / Sub – Regional Centres of DDE located in different parts of the country.
6. Regional / Sub – Regional Centres of DDE then forward the marks of students in internal assessments to the Examination Branch under copy to the DDE.
7. The Examination Branch includes these marks into final mark sheet of students' along with marks of term-end examination.

#### Policy on Evaluation Methodology at DDE:

An important feature of DDE evaluation system is 20% Internal Assessment in all UG/PG classes. This assessment is added to external exam marks for deciding result of students. DDE is offering incentive for girls' education beginning 2017-18 in phased manner for B.A. courses through its scheme '**Shikshit Beti**' which provides 25% concession in tuition fee to the girl students who obtained more than 70% marks at 10+2 level. Hostel facilities are made available to girls during PCP to ensure equity.

The reach of the Directorate and its ability to support education in the country is its biggest achievement. The Directorate has been acknowledged for its efforts on many occasions namely; ranked No. 1 by Career 360 Magazine in the year 2012, awarded with "Dnyandeep Award" by Yashwantrao Chavan, Maharashtra Open University, Nasik, Maharashtra in 2015, conferred with the "CSR Top Distance Learning Institutes of India Award" for the year 2016 by the Competition Success Review, New Delhi. These recognitions have strengthened the commitment of Directorate towards quality education and empowerment of the society. DDE plans to build more student friendly systems with the use of technology and wishes that learners from all sections of the society get opportunities for higher education.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Policy documents on Evaluation Methodology of DDE	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

**Response:**

The University has stated generic as well as programme specific learning outcomes that include Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all of its programmes under Learning Outcomes-based Curriculum Framework (LOCF). Program Outcomes are what the students of an UG/PG program are expected to learn and be able to do after the successful completion of the UG/PG program. The outcomes have been defined keeping in view the vision and mission of the University.

- POs include the following:
- Knowledge: Capable of demonstrating comprehensive knowledge one has gained during course of study.
- Research Aptitude: To develop research aptitude. Capability for asking relevant/appropriate questions. Capable of identifying, formulating and analyzing the research problems and to draw conclusion from the analysis.
- Communication: Ability to communicate effectively on complex scientific activities with the scientific community and with society at large, such as, being able to comprehend and write effective scientific reports and design documentation, make effective presentations.
- Design/Development of Solutions: Capable of applying knowledge to solve scientific problems. Capable of designing solution to complex problems.
- Individual and Team Work: Capable to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. Facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team
- Project Management: Ability to demonstrate knowledge and understanding of the scientific principles and apply these to one's own work, as a member and leader in a team and ability to manage projects. Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- Life-Long Learning: Ability to acquire knowledge and skills including learning 'How to learn' that are necessary for participating in learning activities throughout life.
- Conduct investigation of Complex problems: Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- Science and Society: Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practice.
- Academic Personality: To enhance the overall academic personality in terms of knowledge and its applications.
- Ethics: Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism and adopting objective, unbiased and truthful actions in all aspects of work.

- PSOs are what the students of a specific UG/PG program are expected to learn and be able to do after the successful completion of that specific program. PSOs are discipline specific and included in the curricula of syllabi of the programmes.
- COs are the statements that describe what the students are expected to know and be able to do after the successful completion of the course. These are relatively narrower statements and course specific and therefore have been prepared by the teacher(s) concerned.
- The outcomes of the programmes are available on University website for the information of all stakeholders including students and teachers.
- The mapping representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 has also been done.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.6.2

### **Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution**

#### **Response:**

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been stated for its programmes and available on website of the University. In order to evaluation of attainment of outcomes, the mapping between COs and POs, COs and PSOs in the scale of 1 to 3 has been defined for all the programmes in order to evaluate the attainment of outcomes.

#### **Scale of mapping between COs and POs**

Scale	
1.	If the contents of course have low correlation(i.e. in agreement with the particular PO to a small extent) with the particular Program outcome.
1.	If the contents of course have medium correlation(i.e. in agreement with the particular PO to a reasonable extent) with the particular Program outcome.
1.	If the contents of course have strong correlation(i.e. in agreement with the particular PO to a large extent) with the particular Program outcome.



### Attainment of COs:

- A proper mapping of course outcomes with assessment methods has been defined before measuring the attainment level.
- The attainment of COs is measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment.
- For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course.

### Attainment of POs and PSOs:

- The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value and CO-PO mapping value are used to compute the attainment of POs.
- In order to obtain the PO attainment using indirect method, a student exit survey based on the questionnaire of POs is conducted at end of last semester of the program. Average of the responses from the outgoing students for each PO is estimated.
- The overall PO attainment values obtained above are compared with set target.
- The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.
  
- If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass Percentage of students(Data for the latest completed academic year)

Response: 86.14

#### 2.6.3.1 *Total number of final year students who passed the university examination*

Response: 3542

#### 2.6.3.2 **Total number of final year students who appeared for the examination conducted by the**

<b>Institution.</b>	
Response: 4112	
<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.4</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students	<a href="#">View Document</a>

<p><b>2.7.2</b></p> <p><b><i>Online Learner Satisfaction Survey regarding teaching-learning process .(For Distance learners)</i></b></p> <p><b>Response: 3.08</b></p>	
---	--

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1

**The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

Understanding that the promotion of research is the key driver to attain the status of atmanirbhar Bharat, the University is persistent in its approach of continuously updating the research facilities by acquiring new laboratory instruments, computational facilities and information resources. Funds secured by the faculty members by way of extramural grants as well as funds from RUSA and internal resources are instrumental in keeping the research facilities updated. Endeavour of the University is to nurture and support a vibrant research aptitude of the researchers to innovate, create new knowledge and newer insights which in turn unlocks the potential to transform teaching and extension activities into more innovative and scientific learning.

- The office of Dean, Research & Development acts as a catalyst for strengthening the research ecosystem by streamlining the existing policies for research as well as for proactively making new policies for promoting research, innovation and consultancy.
- A thorough overhaul of the guidelines for conducting research has been undertaken for the purpose of making it easy for the researchers to bring extramural research funds as well as spending the funds.
- Complete autonomy has been provided to Principal Investigators for the utilization of overhead charges up to 70%.
- A well-defined policy for Promotion of Research is uploaded on the University website which aims to promote research ecosystem and conducive environment for conducting quality research by the faculty members and students of the University.
- With stated objectives, the policy delineates the provisions and guidelines for undertaking research, recruitment & promotion, research administration, resources for research support, publications, IPR & technology transfer, research incentive schemes, research awards etc.
- As a part of this policy, the University annually bestows seven Best Researcher Awards of rupees 21000/- each in the categories of *h*-index, impact factor, publications, projects and collaboration.
- Seed money grants are provided to the teachers up to the level of Associate Professor.
- The University has also appointed an Honorary Professor - IPR and Technology Transfer to help the faculty members and the University in strengthening IPR portfolio. The impact of such incentives and support is visible as the University has seen a quantum jump in its patent portfolio.
- The University provides Laptops/Desktops to all faculty members with campus-wide high-speed Wi-Fi network and access to e-resources through UGC-INFONET Digital Library Consortium. Limited financial support to every teacher is also provided for contingency and consumables to support their research work.
- Departments/Institutes are financially supported to organize conferences/symposia/workshops of National/International levels. Financial support is also provided to the faculty members to participate in conferences/symposia/workshops organized in the country and abroad.
- D.S. Kothari fellows, inspire fellows, women scientists, post-doctoral fellows are also accorded a

warm welcome by providing infrastructural facilities for their research.

- The University has also acquired a unique place of probably the only University in the country to honour the outstanding Indian scientists at a grand scale through prestigious Goyal and Rajib Goyal Prizes.
- Five research centers supported by RUSA-II are functioning in the field of Advanced Materials, Earthquake Studies, IT and Automation, Applied biology in Environmental Sciences and Saraswati river.

File Description	Document
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

### 3.1.2

**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

**Response:** 32.26

**3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
95.85	15.87	16.22	16.43	16.92

File Description	Document
Minutes of the relevant bodies of the University	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View Document</a>

### 3.1.3

**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

**Response:** 5.63

**3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
50	4	18	65	22

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the award letters of the teachers	<a href="#">View Document</a>

**3.1.4**

**Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**

**Response:** 637

**3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
122	120	145	101	149

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.5**

**Institution has the following facilities to support research**

- 1. Central Instrumentation Centre**
- 2. Animal House/Green House**
- 3. Museum**
- 4. Media laboratory/Studios**
- 5. Business Lab**
- 6. Research/Statistical Databases**
- 7. Mootcourt**

- 8.Theatre
- 9.Art Gallery
- 10.Any other facility to support research

**Response:** A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link of videos and geotagged photographs	<a href="#">View Document</a>

### 3.1.6

**Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**

**Response:** 69.39

**3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 34

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-version of departmental recognition award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1

**Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).**

**Response:** 20.35

**3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
10.15	0	0	10.20	0

File Description	Document
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

### 3.2.2

**Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

**Response:** 9987.82

**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
202.07	1028.92	116.37	5124.87	3515.59

File Description	Document
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.3

**Number of research projects per teacher funded by government and non-government agencies during the last five years**

**Response:** 2.01

**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.**

Response: 139

**3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 346

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste Link for the funding agency website	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

#### 3.3.1

**Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.**

**Response:**

Kurukshetra University (KU) gives top priority for creating an eco-system for innovation as well as transfer of knowledge. KU has aligned itself to the vision of United Nations-Sustainable Development Goals (UN-SDG) 2030 as well as Startup India by implementing the SDG Plan for the university and by creating Incubation Centre namely Kurukshetra University Technology Incubation Centre (KUTIC).

- KUTIC has been established as one of the constituent body of Kurukshetra University RUSA Project Society (KURPS) registered under the Haryana Societies act 2012, Reg. No. 02255, dated 21st May 2019 and is funded by Rashtriya Ucchar Siksha Abhiyan (RUSA) .
- The incubation centre focuses on Science and Technology with the mission to create an ecosystem for incubating start-ups and create academia-industry interface for a symbiotic relationship between industry and university.
- In a short span of almost three years , KUTIC has strived to build an environment for innovation by organising various activities as summarized below :
  - Organized 8 offline invited talks, 18 webinars and one workshop to motivate and encourage students to innovative and consider entrepreneurship as a career option.
  - An Idea Innovation Challenge , ‘INNOVISION-2019’ for students, Alumni and research scholars was organized during Aug. 2019 to Feb. 2020 to support new and original ideas, which have potential for commercialisation. 20 projects out of 50 recommended for grant on the basis of their potential to address environmental issues, water problems, IOT, organic farming, power electronics and innovative design. The funding for the projects execution ranged from Rs 3000 to Rs 1.5 Lakhs. A cash prize of Rs. 70,000/- for the First winner, Rs. 50,000/- for the second winner and Rs. 10,000 for the third winner were announced.
  - One of the winning team in Innovision-2019 has launched its startup ‘Livsmart Automation and Security LLP’ and is currently incubated in KUTIC.
  - Livsmart in its journey has hired 7 interns from different departments of Kurukshetra university and is striving to create job opportunities.
  - To tap into the needs of the local industry , efforts have been made to develop a symbiotic relationship between the Industries in Ambala and University by organising a meeting between the representatives of Ambala Scientific Instruments Manufacturers



Association(ASIMA) and various university departments for mutual growth and benefit of industries and academia, thereby developing strong industry-academia interaction.

- Creation of a pool of mentors and advisors to support the incubatees and startups.
- Inviting startups proposals from time to time to support them through seed grant upto 25 lakhs.
- Formulation of Startup Policy and signing of MOU with Grassroots Innovation and Augmentation Network (GiAN) Gujrat, Foundation for Innovation and Technology Transfer (FITT) Delhi, Chandigarh Angels Network (CAN) Chandigarh.
- An another incubation centre has been established by University Institute of Engineering and Technology (UIET) at campus. This is sponsored by Department of IT and Electronics, Govt. of Haryana.
- The University has also established an Institutional Innovation Cell (IIC) for the promotion of innovations in the University.
- More than 8000 trainees have been trained by the training centres for skill development, entrepreneurship, corporate resource, continuing education and centre of sports established under RUSA in the University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2

**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.**

**Response:** 271

**3.3.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
97	43	78	28	25

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.3

**Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**

**Response:** 479

**3.3.3.1 Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
104	89	86	118	82

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

### **3.3.4**

***Workshops / seminars conducted by DDE on ODL practices***

**Response:** 10

**3.3.4.1 Total number of workshops / seminars conducted by DDE year - wise over the last five years on:**

- *Self learning material development*
- *Learner Support services and academic counseling*
- *Intellectual Property Rights (IPR);*
- *Open Educational Resources (OERs);*
- *Massive Open Online Courses (MOOCs);*
- *Technology-Enabled Learning;*
- *Learning Management System;*
- *Development of e-content and*
- *Other innovative technologies*

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	1	1	1

<b>File Description</b>	<b>Document</b>
List of workshops/seminars over the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5

#### *Innovative content developed at DDE*

**Response:** 155

#### 3.3.5.1 *Number of innovative content developed at DDE in the form of e-modules / e-SLMs / MOOCs for :*

- *NMEICT*
- *NPTEL*
- *SWAYAM*
- *e-PG Pathshala*
- *e-SLMs*
- *other MOOCs platform*
- *Institutional LMS*

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	19	16

<b>File Description</b>	<b>Document</b>
Institutional data in prescribe format	<a href="#">View Document</a>
Any other information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

### 3.4.1

**The Institution ensures implementation of its stated Code of Ethics for research through the following:**

#### **1. Inclusion of research ethics in the research methodology course work**

**2. Presence of Ethics committee**

**3. Plagiarism check through software**

**4. Research Advisory Committee**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="#">View Document</a>

**3.4.2**

**The institution provides incentives to teachers who receive state, national and international recognitions/awards**

**1. Commendation and monetary incentive at a University function**

**2. Commendation and medal at a University function**

**3. Certificate of honor**

**4. Announcement in the Newsletter / website**

**Response:** A.. All of the above

<b>File Description</b>	<b>Document</b>
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**3.4.3**

**Number of Patents published / awarded during the last five years.**

**Response:** 53

**3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
33	17	1	0	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4

**Number of Ph.D's awarded per teacher during the last five years.**

**Response:** 2.27

**3.4.4.1 How many Ph.D's are awarded within last five years.**

**Response:** 784

**3.4.4.2 Number of teachers recognized as guides during the last five years**

**Response:** 346

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

### 3.4.5

**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 4.64

**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
507	410	397	520	787

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.6

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 2.14

**3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
393	175	325	172	144

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.7

**E-content is developed by teachers :**

- 1.For e-PG-Pathshala**
- 2.For CEC (Under Graduate)**
- 3.For SWAYAM**
- 4.For other MOOCs platform**
- 5.Any other Government Initiatives**
- 6.For Institutional LMS**

**Response:** A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Give links or upload document of e-content developed	<a href="#">View Document</a>

### 3.4.8

**Bibliometrics of the publications during the last five years based on average Citation Index in Scopus / Web of Science / PubMed**

**Response:** 4.89

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.4.9

**Bibliometrics of the publications during the last five years based on Scopus / Web of Science – h-Index of the institution.**

**Response:** 31.5

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.4.10

**Number of books, chapters in books, articles and research papers in journals in the area of Distance Education published by teachers and other academics of the Institution**

**Response:** 6.12

3.4.10.1 Number of publications on distance education over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	14	28	36

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication	<a href="#">View Document</a>

## 3.5 Consultancy

### 3.5.1

**Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**

**Response:**

Kurukshetra University has a policy for motivating faculty members to undertake consultancy services and corporate training in order to give an opportunity to them to use their talent, knowledge and innovative aptitude for the society, government and industry.

- Consultancy rules have been framed and revenue sharing models, scope of consultancy offered and general conditions are included in the consultancy policy that forms a part of the University Calendar-III and is available on the University Website.
- In general, 50% of the consultancy charges are provided to the concerned faculty members and other 50% is retained as the University share.
- The University share is also mainly used to further the consultancy/research ecosystem as out of the total share of the University, 10% is paid to the University as administrative/overhead charges, 40% is paid to the Research, Development and Patents Council and 50% is available to the Department concerned for the purchase of equipment and/or material, or for any academic activity and promotion of industry participation.
- In a major exercise, all the Departments of the University were recently tasked with identifying their core strength areas where they can provide consultancy to Government, industry or other non-government organizations and the comprehensive list of domain expertise has been shared with the State Government for circulation to all Government departments and industries for the purpose of easy match-making of the consultancy seekers and providers.
- The University has mobilized more than Rs 800 lacs through consultancy and corporate training during the assessment period.

While earnest efforts are made to monetize the expertise and talent of the University faculty, Kurukshetra University is also conscious of its obligations to the society. In consonance with the vision and mission, the University endeavours to meet its social and academic responsibility by utilizing the expertise of its faculty for various developmental projects where free consultancy is provided for a wide range of social causes.

File Description	Document
Upload soft copy of the Consultancy Policy	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste URL of the consultancy policy document	<a href="#">View Document</a>



### 3.5.2

**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**

**Response:** 803.02

**3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
49.93	560.73	50.28	85.63	56.45

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through consultancy	<a href="#">View Document</a>

## 3.6 Extension Activities

### 3.6.1

**Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.**

**Response:**

Kurukshetra University has conducted large number of extension activities during last five years for sensitizing the students to social issues as well as in the neighbourhood community. These activities have been conducted through NSS, Youth Red Cross (YRC), WSRC and also by some departments of faculty of Social Sciences and faculty of law. The extension activities in the neighbourhood community include the following:

- The University has adopted nearby villages for organizing various extension activities.
- Masks and sanitizers were distributed to the villagers of the adopted villages.
- Villagers were motivated to attend the 3 days training program on “Entrepreneurship training in Organic Farming”
- Students of the University participated in Swachh Bharat Abhiyaan.
- One day camp on Nutrition, Immunity and Health was conducted at Village Dayalpur. Students of the University conducted Nutrition survey at the village as well as at their respective places.
- NSS volunteers celebrated Van Mahotsav by planting saplings in their neighbourhood.
- NSS volunteers organized various activities including “30 days Fitness activity through Yoga”.
- Blood donation camps were organized by NSS volunteers.

- Celebrated Road Safety week to make public aware of the traffic rules and fine provisions.
- Celebrated Poshan Pakhwada in order to spread awareness among nearby community on nutritional values, anemia, handwash and sanitation etc.
- Organized Vaccination camps on April 13, May 28 and August 10, 2021.
- Women Studies Research Centre (WSRC) of the University conducts various activities including workshops, extension lectures and skill training on the issues of wellness programs, crime against women, training in tailoring and embroidery in nearby villages etc.
- Cleanliness campaigns by the university as a part of Swatch Bharat Abhiyan
- Beti bachao beti padao campaign, Gender sensitization program
- Awareness programs for Women Empowerment, Beti Bacho Beti Padhao, health issues in rural areas.
- Finance education workshop.
- A workshop on water conservation has been organized in collaboration with a Newspaper.
- Sensitization for financial literacy, demonetization, sanitization etc.
- Project HARMONICA to help the children of the labourers
- Socio-economic house hold survey of a village in Jodhpur.
- Organizing nutrition week, health awareness camp
- Skill development programme for rural women (tailoring and embroidery)
- Tree Plantation campaign
- Blood donation camps
- Organizing legal literacy camp on the occasion of World Aids Day
- Blood donation awareness campaign jointly with Haryana state AIDS control society and Indian society of Blood Transfusion and Immuno-haematology (ISBTI)
- Moral Education Campaign
- Functional Legal Literacy Club – Students created awareness among the villagers regarding the provisions and benefits of the Lok-Adalats.
- Students created awareness among the rural people regarding “Sukanya Samridhi Account Yojana”, organizing intra moot court competition etc.
- Organizing para-legal voluntaries training camp
- Youth Red Cross Unit –Engaged in the activities like motivating the people to follow the traffic rules, organized water preservation rally

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.6.2

**Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

**Response:** 1133

**3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
225	84	277	325	222

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.6.3**

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 467

**3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
169	72	84	73	69

<b>File Description</b>	<b>Document</b>
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.6.4**

**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

**Response:** 75.01

**3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
12598	2404	13224	9404	9563

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>

### 3.7 Collaboration

<p><b>3.7.1</b></p> <p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p><b>Response: 1045.8</b></p>
---

<p><b>3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</b></p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1143</td> <td>861</td> <td>1190</td> <td>637</td> <td>1398</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1143	861	1190	637	1398
2021-22	2020-21	2019-20	2018-19	2017-18						
1143	861	1190	637	1398						

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

<p><b>3.7.2</b></p> <p><b>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p><b>Response: 51</b></p> <p><b>3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.</b></p>
--

2021-22	2020-21	2019-20	2018-19	2017-18
21	7	9	4	10

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the MoUs with institution/ industry	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The University has good facilities for teaching-learning in terms of Classrooms, laboratories, computers etc including smart classrooms. The University provides its students and faculty the latest developments in various fields through a central and a number of departmental libraries.

- Every department/Institute has adequate number of classrooms, laboratories and seminar halls as per requirement of statutory bodies. There are 301 class rooms, 220 laboratories and 48 seminar halls with ICT facilities in the campus.
- The Jawaharlal Nehru Library and Golden Jubilee reading hall of the University has a seating arrangement of about 1750 students. There is a collection of more than 4 lakh books in the University library.
- Teaching and research laboratories in science departments have been continuously upgraded. An expenditure of more than Rs. 4 crores have been incurred from RUSA funds to upgrade the teaching laboratories of the department/institutes during last five years.
- The University allocated annual budget to departments and institutes for the maintenance of laboratories.
- The online research journals are made available through UGC-INFONET program and also large number of e-books.
- The University has provided all departments and institutes with furnished office rooms for their faculty members and administrative/ secretariat/ offices.
- Common room for boys and girls have been in most of the departments.
- The availability of 24 x 7 power and Internet facility in the campus makes a conducive environment for teaching and learning.
- The faculty members have been provided with desktops and laptops to make use of ICT facility effectively for teaching.
- The University has excellent infrastructure for organizing conferences/seminars/workshops etc including an auditorium with capacity of 2000 persons, senate hall of 200 capacity, crush hall of 250 capacity, Faculty lounge with a capacity of 125, RK Sadan of 400 capacity

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.2

**The institution has adequate facilities for cultural activities, yoga, games and sports (indoor &**

outdoor); (gymnasium, yoga centre, auditorium, etc.,)

**Response:**

### **Facilities for Sports Activities**

Sports contribute to the development of personal and social values that are very important in the educational process. Sports is a school where a player learns the values like commitment, discipline, preservice, self confidence, team work, learn to compete, controlled success and failure etc.

Keeping in view the importance of sports, Kurukshetra University has included the sports as an integral part of its educational structure since its inception in 1956. The University has the honour to produce 3 Padamshrees, 16 Arjuna Awardees, 6 Dronacharya Awardees, 1 Tenzing Norgay Awardee and 1 Major Dhyanchand Awardee.

Kurukshetra University is the only University of the state, which has the distinction of winning the prestigious MAKA trophy (symbol of supremacy in University Sports) way back in 1966-67, and consistently securing a place among first three runners-up in the MAKA trophy during 2007-2022.

The University has excellent infrastructure for cultural and sports activities. The Directorate of Sports of the University has established the perfect path for the development of University sports by adopting the professional approach. It provides the channels and ample opportunities to the budding athletes of campus and affiliated colleges to perform at national and international level. Coaching camps of minimum 30 days for the University teams, prior to their participation in the inter-University championships, are organized. The department sends about 80 teams consisting of about 800 men and women players for participation in inter-University games and organizes 2-3 North Zone/All India inter-University championship every year.

The sports facilities include well maintained **Sports Stadium, fully equipped Gymnasium Hall, new Gymnasium Hall has been, Swimming Pool, Tennis court, Basket Ball court, Hand Ball court, Badminton court, Volley Ball court, Korf Ball courts, Hockey & Football playgrounds, shooting range and climbing wall.**

### **Facilities for Cultural Activities**

The University has a Department of Youth and Cultural Affairs for organizing various cultural activities in the campus. The Universities has several auditoria of varied capacities. These include an auditorium with capacity of 2000 persons, senate hall of 200 capacity, crush hall of 250 capacity, Faculty lounge of 125 capacity, RK Sadan of 400 capacity, Community centre and open air theatre.

Web Link : <https://new.kuk.ac.in/youth-and-cultural-affairs/>

File Description	Document
Geotagged pictures	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 4.1.3

#### Availability of general campus facilities and overall ambience

##### Response:

Kurukshetra University has a Green campus of 472 acres, with a covered area of 367671 sq. m, offering conducive ambience for teaching, learning and research. The campus and overall ambience of the University can be rated as one of the most beautiful campuses in the Universities in the country.

- The University has excellent physical infrastructure including teaching blocks, central library, research laboratories, computer centre, instrumentation centre, administrative block, Deans' building, building of Directorate of Distance education, examination wings, hostels, play grounds, gymnasiums, swimming pool, shooting range, auditorium, senate hall, faculty lounge, R K sadan, senior secondary school, construction branch, community centre, clubs, canteens, residential complexes, Dharohar museum cultural heritage of Haryana, and museum of First War of Independence, gardens, lawns, solar panels, sewage treatment plant etc. The uninterrupted power supply is ensured by power houses with necessary back-up facilities on the campus. The continuous water supply is ensured by the public health department of the University.
- The University has Horticulture as well as lands and farming department to maintain beauty as well as for beneficial use of vacant land on the campus. About 50 acres of land has been given under Community Forest Project to grow medical plants, orchard and other trees with a view to maintain ecological balance as well as pollution free atmosphere.
- The University has a large shopping complex with more than 50 shops, banks and post office catering to the needs of students and staff.
- The University has 25 students' hostels, including 13 hostels for women, equipped with modern facilities. All facilities including ATM, indoor games, Coffee/Soup machines, water purification system, separate reading room, beauty parlor, cobbler, boutique, bakery, general store, ice cream parlour are available in Girls' hostel complex.
- The University has a health centre to provide quality health care services to its students, and employees and their dependents. The doctors with different specializations are on the panel of the University. The health centre of the University has been equipped with many facilities including computerized ECG, EEG, spirometry, ultrasound, X-ray, pathology laboratory, physiotherapy (with ultrasonic machine, CPM unit, traction unit, wax bath etc.), ambulance etc. The health centre is open for 24 hours and provides the medicines free of cost. There is 24 hour free ambulance service in girls hostels.
- The University provides internal bus service (free of cost) to girls and physically challenged students within the campus. The buses are being used for the educational/ cultural/scientific tours of the students.
- Ramps have been constructed for physically challenged persons in 80% of the University buildings.



The overall ambience of the University is live, healthy, environmental friendly and ideal for any learning and other academic activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4

**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

**Response:** 32.13

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6042.59	3206.97	6133.75	6429.81	5373.44

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.1.5

**Average percentage of expenditure incurred for infrastructure augmentation of DDE (INR in Lakhs)**

**Response:** 50.51

**4.1.5.1 Expenditure incurred for infrastructure augmentation against total expenditure excluding salary year - wise over the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
130.16	52.68	74.79	85	41.84

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Budget allocation for infrastructure of DDE	<a href="#">View Document</a>

#### 4.1.6

*Average percentage of the expenditure incurred on maintenance of physical facilities and academic support facilities of DDE (INR in lakhs)*

**Response:** 49.49

*4.1.6.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)*

2021-22	2020-21	2019-20	2018-19	2017-18
100.39	67.53	81.5	53.25	55.6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Budget and Statements of Expenditure of DDE	<a href="#">View Document</a>

#### 4.1.7

*Academic counselling sessions held at DDE*

*Regular conduct of academic counselling sessions (for theory and practical courses) at DDE during the preceding academic year*

**Response:**

Academic counselling sessions held at DDE

Name of Programme	Enrollment in the current session	Total number of counseling sessions held
B.A.-I	2407	20
B.A.-II	1675	12
B.A.-III	1795	9
B.Com.-I	313	3
B.Com.-II	285	2
B.Com.-III	261	2
M.A. Economics-I	98	1

M.A. Economics-II	78	1
M.A. English-I	209	2
M.A. English-II	195	2
M.A. Hindi-I	72	1
M.A. Hindi-II	80	1
M.A. History-I	231	2
M.A. History-II	227	2
M.A. Panjabi-I	75	1
M.A. Panjabi-II	81	1
M.A. Philosophy-I	25	1
M.A. Philosophy-II	10	1
M.A. Political Science-I	286	3
M.A. Political Science-II	249	2
M.A. Pub. Admn.-I	78	1
M.A. Pub. Admn.-II	48	1
M.A. Sanskrit-I	55	1
M.A. Sanskrit-II	50	1
M.Com.-I	909	9
M.Com.-II	951	9
M.Sc. Geography-I	302	3
M.Sc. Geography-II	229	2
M.Sc. Mathematics-I	240	2
M.Sc. Mathematics-II	187	2
B.C.A.-I	34	1
B.C.A.-II	30	1
B.C.A.-III	20	1
B.Ed.-I	232	4
B.Ed.-II	277	4
B.Lib. Sc.	150	2
C.C.A.	28	1
C.C.U.	3	1
D.I.G.	18	1
D.I.Y.	157	2
D.Lib. Sc.	24	1
LL.M-I	126	1
LL.M.-II	1116	6
M.A. Education-I	31	1
M.A. Education-II	54	1
M.A. Env. Edu.-I	19	1
M.A. Env. Edu.-II	27	1
M.A. Mass Comm-I	42	1
M.A. Mass Comm-II	145	2
M.B.A. (HM)-I	10	1
M.B.A. (HM)-II	11	1
M.B.A.-I	170	2
M.B.A.-II	204	2
M.C.A.-II	177	2
M.C.A.-III	113	1

M.Lib. Sc.	40	1
M.Sc. Comp. Sc. SW-I	79	1
M.Sc. Comp. Sc. SW-II	133	2
P.G.D.BA	14	1
P.G.D.C.A.	162	2
P.G.D.CL	58	1
P.G.D.EE	35	1
P.G.D.EMM	15	1
P.G.D.HR	7	1
P.G.D.JMC	46	1
P.G.D.T.	19	1
P.G.D.Tx	6	1
<b>Total</b>		<b>156</b>

Regular conduct of academic counselling sessions (for theory and practical courses) at DDE during the preceding academic year

The usefulness of contact sessions or academic counselling as one of the teaching strategies in distance education must never be doubted. Face-to-face contact between the students and counsellors needs to be augmented with conventional as well as digital resources.

In this regard, the Directorate of Distance Education (DDE) has strictly adhered to the UGC-DEB Regulations concerning Academic Counselling. Qualified academic counsellors are appointed to counsel the students at Learner Support Centres (LSCs).

The academic counselling and practical sessions held at Learner Support Centres (LSCs), during the previous session as per the Academic Calendar. The schedule of these sessions is communicated to the students through Short Message Service (SMS) system, emails apart from the website notifications.

Sr. No.	Total PCP	Expenditure
1	156 Batches for all classes	63,23,550/- Rs. for all classes

File Description	Document
Any additional information	<a href="#">View Document</a>
Records of Counselling sessions at DDE	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

**Library is automated using Integrated Library Management System (ILMS) and has digitisation facility**

**Response:**

Jawahar Lal Nehru (JLN) Library of the University is automated using Integrated Library Management System (ILMS) i.e. Libsys Software version 4.0. More than 4 Lakhs books are entered in the database of the ILMS and more than 10,000 members are served with the help of Libsys. The Library has various sections i.e. Circulation, Technical, Periodicals, Acquisition, Registration and Membership etc. which are computerized with the help of ILMS. Issue and Return of books is performed using the circulation module of ILMS. Bibliographic details of books are entered into cataloguing module and Library Members are registered using the registration module of ILMS. Online Public Access Catalogue service is provided by JLN Library to its users which enable them to search the desired books on-off campus through the web OPAC.

There is a well established computer lab in the JLN Library. It is equipped with 50 computers, 4 Laptops, 4 Multi-functional printers, 2 Barcode Reader, 15 printers, and 180 Internet Nodes in the library. It has 15000 manuscripts in digitized form. Library has the wi-fi connectivity which provides seamless access of web resources to fulfilling the academic and research requirement of the teachers and students.

There are 9 reading areas in the library with reading capacity for 1750 readers.the University library remains open upto 12:00 midnight for reading through the year except National holidays, Haryana day and Holi festival. One of the reading hall remains open round the clock.

Presently the library is receiving 13 full text e-resources which include 8000+ e-journals under e-Shodh Sindhu consortium of INFLIBNET, in addition JLN Library subscrips Proquest Database (literature, education and psychology etc), Scifinder, Emerald and Manupatra. These all e-resources are accessible locally within the campus as well as remotely. JLN Library also has membership of Shodhganga: a PhD theses repository which has a collection of 331229 theses. It has access of NDLI, a massive electronic repository and ESS to meet the literature needs of the users.

Library conducts training programmes for its users including students, teachers and research scholars.

Plagiarism detection is a very important aspect of research to ensure quality of originality in the works produced by research shcolars and teachers. Presently, JLN Library is offering this service through the two renowned software i.e. Turnitin and Ouriginal. Turnitin is responsible to check the plagiarism contents from the theses submitted in various departments in English language whereas Ouriginal is specialized in the works submitted in the languages other than English.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.2.2

**Institution has access to the following:**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.2.3

**Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 91.1

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
51.42	185.67	100.28	85.72	32.41

File Description	Document
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4

**Percentage per day usage of library by teachers and students ( foot falls and login data for online**

access) during the latest completed academic year

**Response:** 11.21

#### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 1702

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

**Response:** 100

##### 4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 280

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.3.2

**Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

**Response:**

The University has an Information Technology (IT) cell to look after the University work related to Automation, Electronic Information Exchange including complete management of University Website. This cell provides the services of Internet/Networking to the departments/branches/hostels /faculty/non-teaching staff/students through Switches/Access Points and Routers. It also takes care of official e-mail management of students, teachers & employees and the Network of the university.

The University has a fully equipped internet setup LAN as well as secure wi-fi network used by its stakeholders round the clock.

The University has a well-defined IT policy for responsible usage of its IT resources including central or department level resources. The IT policy of the University has the following objectives:

- Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:
- To ensure the integrity, reliability, availability, and superior performance of the University IT Systems.
- To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules.

The Policy covers the following areas:

- IT usage and Prohibitions
- Security and Integrity
- IT Asset management
- e-items disposal
- Operating Aspects

The University upgrades its IT facilities regularly. Some of the upgradations/ improvements are as follows:

- Automation of Examination System
- Adoption of online Government e-marketing portal for procurement
- Adoption of e-tendering process
- Adoption of online payment methods
- Online Admission process
- Adoption of online teaching/examination system during the period of lockdown

The budgetary provision of IT cell during last five years is as follows:

Year	Budgetary Provision(in Lakhs)
2017-18	122.47
2018-19	79.97
2019-20	69.56
2020-21	13.20
2021-22	13.20

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>



### 4.3.3

**Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 4.91

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.3.4

**Available bandwidth of internet connection in the Institution (Leased line)**

**Response:** A. ?1 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.3.5

**Institution has the following Facilities for e-content development**

- 1. Media centre**
- 2. Audio visual centre**
- 3. Lecture Capturing System(LCS)**
- 4. Mixing equipments and softwares for editing**

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.3.6

***Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities (data as on date)***

**Response:** 90.91

***4.3.6.1 Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)***

**Response:** 10

File Description	Document
Photographs of infrastructure facilities at DDE	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**Response:** 63.64

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
11567.42	12119.46	10836.98	9366.95	9437.73

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

### 4.4.2

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The university has a well established procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The University has a construction branch to maintain its buildings including teaching blocks, administrative buildings and residential buildings etc. There are other branches of the University like General Branch, Computer Centre and IT Cell to maintain the infrastructure.
- The General Branch is involved in the purchase and repair of furniture, such as lab tables, office chairs, stools, benches, and numerous miscellaneous items, etc.
- The University has trained technical staff (Technical Assistant, Data Entry Operator, Lab

Attendant) to maintain the instruments and IT facilities.

- The University maintains an IT cell that takes care of maintenance of IT infrastructure in the campus. The computer centre of the University takes care of any snag in the computers of the University.
- The University provides adequate budget to every department of the University for maintenance of laboratory infrastructure facilities.
- The University has an instrumentation centre (USIC) for the repairing of equipment by the technical persons.
- Directorate of Sports maintains the sports infrastructure of the University.
- Department of Youth and Cultural affairs conduct the cultural activities in the campus and ensures the participation of students in these activities.
- The librarian takes care of maintenance and utilization of library.
- The Chairpersons/Directors take care of academic facilities of their respective departments.
- Chief Warden (Boys)/Chief Warden (Girls) and wardens maintain and frame utilization policy for of their respective hostels.

<b>File Description</b>	<b>Document</b>
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc.	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

**Response:** 53.43

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
7641	4565	7743	8926	5167

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

#### 5.1.2

**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 51.01

**5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8435	4054	8002	6575	5413

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.3

**Following Capacity development and skills enhancement activities are organised for improving students capability**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness of trends in technology**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.1.4

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.1.5

#### *Activities undertaken by DDE for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at DDE*

#### **Response:**

The Directorate of Distance Education, Kurukshetra University, Kurukshetra provide the pre admission counselling to prospective learners regarding programmes, subject, process of online admission, fees payment of admission, counselling classes, assignment and selection of Learners Support Centers etc.

Accordingly, the SLMs are being prepared. Directorate of Distance Education (DDE) has vigorously started adopting Information and Communication Technology (ICT) in its academic and administrative functioning. Admissions to all Directorate of Distance Education (DDE) DDE Prospectus 2020-21 programmes are now being conducted through on-line mode only. To improve communication between Directorate of Distance Education (DDE) and learners, SMS facility is now being extensively used to send alerts to students about various aspects of programme delivery such as Course Registration, Dispatch of SLMs and Assignments etc.

#### **Following are the Pre- admission counseling Services**

- Date of issue of Notification for admission to various programme.
- Pre admission counselling at Learners Support Centers (LSCs)/Regional Centers (RCs) and Sub Regional Centers (SRCs)/Headquarters.
- Eligibility Criteria.
- Fee details.
- Methods of Online Admission.
- Prospect of Various programmes.
- The students remains contact with the Learners Support Center Coordinator for counselling classes and for any other academic purpose.
- University reserves the right to revise the fee structure of any programme during the programme period. The candidates shall abide by the decisions of the University Authorities and rules and regulations formulated from time to time.

File Description	Document
Relevant information on activities undertaken at DDE	<a href="#">View Document</a>

### 5.1.6

*The status and process of online admission including payment of fees at DDE*

**Response:**

Admission to all programmes offered by the Directorate of Distance Education, Kurukshetra University, Kurukshetra shall be made through online mode.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Online Admission and related activities at DDE	<a href="#">View Document</a>

### 5.1.7

*Strategy followed by DDE for dispatch of study material to learners*

**Response:**

The Self Learning Materials (SLMs) of respective subject in printed forms of each programme provides by the Directorate of Distance Education, Kurukshetra University Kurukshetra to their learners. The Self Learning Materials (SLMs) send through registered post to the registered residential address of learners after their successful registration.

File Description	Document
Material dispatch related activities at DDE	<a href="#">View Document</a>

### 5.1.8

*Modes employed by DDE to attend to learners' queries*

*Enlist the approaches given below, used by the DDE to attend to learners' queries:*

- 1. Automated interactive voice response system*
- 2. Call centre*
- 3. Online Help Desk*

- 4. Social media
- 5. App based support
- 6. Chat Box
- 7. E-mail Support
- 8. Interactive radio counselling
- 9. Teleconferencing
- 10. Web-conferencing
- 11. Student Services Centre/ Inquiry Counter
- 12. Postal communication

**Response:** B. Any 6-7 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Student Services Centre, any other at DDE	<a href="#">View Document</a>

### 5.1.9

*Average percentage of grievances received at DDE and redressed over the last five years*

**Response:** 100

#### 5.1.9.1 Number of grievances redressed at DDE year-wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	14	9	3	2

#### 5.1.9.2 Number of grievances received at DDE year-wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	14	9	3	2



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Web link to Grievance Redressal Mechanism Committee for learners at DDE	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 36.76

**5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
306	249	306	211	145

**5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
723	711	671	653	508

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2

**Average percentage of placement of outgoing students during the last five years**

**Response:** 22.94

**5.2.2.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1169	833	952	1036	941

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.3**

**Percentage of student progression to higher education (previous graduating batch).**

**Response:** 14.06

**5.2.3.1 Number of outgoing student progressing to higher education.**

Response: 678

<b>File Description</b>	<b>Document</b>
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.4**

***Percentage of learners enrolled at DDE in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar***

**Response:** 50.85

**5.2.4.1 *Number of newly enrolled learners submitted asignments at DDE in the preceding academic year***

Response: 6374

**5.2.4.2 *Total number of newly enrolled learners at DDE in the preceding academic year***

Response: 12535

<b>File Description</b>	<b>Document</b>
List of programmes on offer at DDE	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Web-link to academic calendar of the DDE	<a href="#">View Document</a>
Web-link of assignments of programmes on offer at DDE	<a href="#">View Document</a>

### 5.2.5

***Percentage of learners enrolled at DDE in the preceding academic year (only freshly enrolled) and have appeared and have passed in the term end examination***

**Response:** 51.85

#### 5.2.5.1 *Number of freshly enrolled learners passed of DDE in the preceding year*

Response: 6500

#### 5.2.5.2 *Total number of freshly enrolled learners in term end examination of DDE in the preceding year*

Response: 12535

<b>File Description</b>	<b>Document</b>
List of programmes on offered by DDE	<a href="#">View Document</a>
List of learners (only freshly enrolled)who have passed term end examination of DDE	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Web-link of examination schedule of DDE	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

**Response:** 278

#### 5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural**

**activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
62	15	62	70	69

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2

#### **Presence of Student Council and its activities for institutional development and student welfare.**

##### **Response:**

As students are the main stakeholders in the university, Kurukshetra University has always ensured adequate student representation in different committees concerned with the quality of student life on campus.

- Ten students, one from each faculty, are nominated to the Students Grievance Redressal Committee, which is a forum to discuss and to redress the grievances of students on the campus.
- Two students are nominated to Internal Complaints Committee Against Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) (ICCASH).
- Representation of students is also ensured in the supreme bodies of National Service Scheme and Youth Red Cross (Two each) as members of National Service Scheme Advisory Committee, Kurukshetra University, Kurukshetra and Youth Red Cross Executive Committee (University Level) of Kurukshetra University, Kurukshetra.
- In addition, two students are nominated as members of National Service Scheme (University Teaching Departments) Advisory committee and Youth Red Cross Executive Committee (University Teaching Departments).
- The students are also the member of different Anti-ragging committees' operative on the campus.
- One student has also been nominated as a member of IQAC.
- Students are also nominated as members on Board of Residence, Health and Discipline of the Kurukshetra University, Kurukshetra.
- Two students are nominated as Gender Champions at University Level. For the selection process of gender champions at University level, the constituted selection committee include two students who are nominated members of the selection committee.
- In addition to these bodies, students have wider representations in management of different societies, clubs and cultural bodies. Two students are nominated as members of Cultural Council of Kurukshetra University. The Annual Public Speaking Competition – ROSTRUM has one

student judge on its panel during Round-I competitions.

- Kurukshetra University Campus Student Council (KUCSC) was formed as per decision of Executive Council of the University. KUCSC consist of four office bearers and five members elected by the Class Representatives from among themselves. The Students' Executive Council is responsible to the Students' General Council comprising of all the elected CRs, Office Bearers & Nominated Members. The elections of Students Council were conducted for the following posts:-

1. President	-	One
ii) Vice-President	-	One
iii) Secretary	-	One
iv) Joint Secretary	-	One
v) Other members (Executive Members)	-	Five

**(i) President**

The President of the University Students' Council shall be responsible to the students.

**1. Vice-President**

He/She will perform all the duties of the President in the latter's absence. He/She will automatically become Officiating President if the President resigns or is unable to discharge his/her duties for the rest of the term.

**1. Secretary**

The Secretary of the University Students' Council will be responsible for executing decisions of Council.

**1. Joint Secretary**

He/She will perform all the duties of the Secretary in the latter's absence. He/She will automatically become the Officiating Secretary if the Secretary resigns or is unable to discharge his/her duties for the rest of the term.

**1. Assignments of Executive members**

The head of the institution before announcing general elections may assign different faculties to five vacancies of executive member so that representation made to council is uniformly distributed over different subjects.

- Kurukshetra University Campus Students' Council (KUCSC) through nominations has been constituted for session 2021-22 and 2022-23.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.3.3

**Average number of sports and cultural events / competitions organised by the institution per year**

**Response:** 110.4

**5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
101	45	144	129	133

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

**Response:**

In order to strengthen the relationship between university and its alumni, the university has established its Alumni Association in 2007. This has been registered as Kurukshetra University Kurukshetra Alumni Association (KUKAA). It encourages and support the departments to organize the alumni meet at departmental meet. These meetings provide a good platform to the current students to interact with the alumni of the departments. The alumni give the presentations about the latest trend in the job market and opportunities available for them. The interaction of current students with their alumni has been found to be useful for the future career of the students. The alumni also give their feedback to revise the syllabus according to industry need. In some cases, the alumni extend their support in the form of study

material/software to the students. During last five years 2 alumni meet was held at University level and 24 at Department level.

KUKAA contributes significantly to the development of the institution in the following way:

- KUKAA organized in blended mode ((Online and Offline) by KUKAA on 19th August, 2021 “Pratismariti: Alumni Reconnect 2021” in which Hon’ble Chief Minister of the state, Sh. Manohar Lal graced the occasion as the chief guest and where more than 15000 alumni (online/offline) of university across the globe from diversified field shared the platform with University officials.
- KUKAA is providing financial support to the UTDs/ Institute/ Colleges maintained in the campus including DDE, KUK to conduct seminar/ workshop/ training activities for the overall growth of their alumni.
- KUKAA also contributed INR 50,000/- to an alumnus of UIET, KUK who was seriously injured in a road accident and hospitalized.
- KUKAA is consistently providing funds to University Teaching Departments/ Institutes/ College in the campus including DDE of Kurukshetra University Kurukshetra to organized a series of lectures and talks in blended mode (offline/ online).
- KUKAA also feels privileged in organizing felicitation event on campus to felicitate the renowned and awarded Alumni of Kurukshetra University under which KUKAA invites the awarded Alumni and arrange an interaction session with the key officials of the university. As a token of Honor and remembrance a Memento and Shawl is presented to the Alumni and information is floated on electronic and print media.
- KUKAA is providing financial support to renovate the very old guest house of Kurukshetra University Kurukshetra through Construction Branch of KUK. After the renovation, guest house will be equipped with all modern facilities and will be utilized for the benefits of alumni of KUK.
- KUKAA is providing financial aid to install 50 Air Conditioners and 5 LED/LCD in 12 boys’ hostels. The proposal for installing Air Conditioners/ LED/LCD TVs/ Washing Machines etc. for 13 girls hostels of KUK is under process.
- KUKAA had placed an order to acquire Two Golf Cart to facilitate physically challenged students/ Senior citizens/ alumni visiting the campus and students of KUK.
- KUKAA had donated 48 sewing machines to run various tailoring and embroidery training programs at village Mirzapur, Kirmich, Pabnawa and Dayalpur adopted by Kurukshetra University Kurukshetra.
- KUKAA had contributed two Sanitary Pad Incinerator machine/ Sanitary napkin disposal machine for the female students and female staff of Govt. Senior Secondary School, Pabnawa village adopted by Kurukshetra University Kurukshetra

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 5.4.2

### Alumni contribution during the last five years (INR in Lakhs)

**Response:** B. 50 Lakhs - 100 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

---

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

The University being situated on the holy land of Kurukshetra where Bhagavadagita was recited by Lord Krishna to Arjuna to inspire the humanity. The tagline – *Yogastha Kuruk Karmani*, is stated in the logo of the University. Inspired by *karmasu kaushalam*, the University aims to achieve the highest standards of excellence in teaching and research and has adopted a vision for itself, stated as:

**“Be Globally Acknowledged as a Distinguished Centre of Academic Excellence.”**

The mission statement embodies a resolve to impart interdisciplinary knowledge about all spheres of the society, having holistic and humane approach by inculcating traditional and cultural values for academic orientation and advancement of society. At the dawn of implementing the National Education Policy, 2020, the mission and vision of the University well aligns with the mission of NEP to ‘educate, encourage and enlighten’ the young minds. The mission of the University, stated as:

**“To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society”**

This is reflected on the University website and conveyed to all major stakeholders. While adhering to the traditional values, the University is committed to provide opportunities to all the students to acquire knowledge and skills in the newer areas, develop their professional competence and become socially useful citizens. To realize the mission and vision, the University’s academic and administrative set up has been designed to develop latest, relevant and useful course curriculum, develop state of the art infrastructure, laboratories, delivering the quality education, digitalization of the administrative set up to garner efficiency into the system and providing the high degree of support and service to the students. The University has implemented CBCS-LOCF to all of its programmes w.e.f. 2020-21 in order to build up job avenues/opportunities in private sector for the students.

The academic and administrative leadership of the University including Vice-Chancellor, Dean Academic Affairs, Registrar, Dean, Students’ Welfare, Dean, R & D and Deans of faculties, Chairpersons of the Departments, Controller of Examinations etc. are striving to promote the culture of academic and research excellence. The Director, Sports and Director, Youth and Cultural Affairs of the University take care of extra-curricular activities of the students for their holistic development.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.1.2

**The effective leadership is reflected in various institutional practices such as decentralization and participative management.**

**Response:**

Kurukshetra University has well defined mechanisms for leadership development at all levels of university's administrative and academic set up. These have been defined in the University's Act and various statutes and calendars, which have been updated from time to time. Within the University, various bodies have been constituted and their role and functions are defined. In addition to the well defined rules and regulations, the University has a strong mechanism of administration through the practices and conventions, which have developed over time.

The University is governed by the Executive Council, which is headed by the Vice Chancellor, who also functions as the academic and administrative head of the University. On academic matters, Academic Council takes the decisions on the proposals submitted through the Faculties and the respective Boards of Studies of various Departments/Institutes. Being a multifaculty institution, there are ten academic faculties and 49 Departments/Institutes functioning in the University. Respective Deans of the faculties exercise the academic control on their faculties, while the Chairpersons and Directors exercise academic and administrative control over their respective Departments and Institutes.

At the Department level, there is democratic functioning by way of involvement of the faculty members on the academic and administrative matters deliberated upon in their respective Staff Councils. By convention, all functioning of the University is done through the committees, wherein the members deliberate upon the issues and reach at the consensus in order to take a decision. This mechanism helps in ensuring the participative management at all the levels within the University and its functional units. In order to implement the decisions of the Executive Council and Academic Council, the University has a vast administrative setup in the form of branches and offices. These function under their respective branch heads and report to the Registrar, who functions as per the directions of the Vice Chancellor.

The University gives an opportunity as per the University calendar to all the eligible faculty members for three years in rotation to act as the Chairperson(s) of the Departments. Besides this, the faculty members are given a chance to lead the University in various capacities such as Deans, Directors, Coordinators etc. The faculty members of the University are also given special training to update their knowledge. UGC-Human Resource Development Centre of the University is entrusted with the task of conducting orientation courses/ refresher courses/ workshops/other short term programmes for teachers.

The elaborate set up of the University, as explained above, with well defined set of rules and regulation help in developing effective academic leadership through broader participation in a decentralized, yet well connected administrative set up.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional Strategic plan is effectively deployed.**

**Response:**

Kurukshetra University has a well documented strategic plan stated in the form of ‘15-Year Vision of the University’ and a ‘7-Year Strategic Plan.’ The ‘15-Year vision of the University’ is stated as - *Be Globally Acknowledged as a Distinguished Centre of Academic Excellence in Higher Education*. In order to achieve this, a nine point 7-Year Strategic Plan has been developed, which has defined the measurable goals on each of these points. The nine points pertain to the curricular aspects, teaching-learning, research and innovation, examination system, employment and placement, assessment and accreditation, physical infrastructure, co-curricular activities, and institutional social responsibility. In order to achieve effective implementation of the 7-Year Strategic vision, a 3-Year Action Plan has been developed in which year-wise objectives have been stated so that the strategic plan can be developed.

The implementation of long-term and short-term plans is done under the leadership of Vice Chancellor of the University, who is assisted by the office of Dean Academic Affairs and the Internal Quality Assurance Cell. Various committees have been constituted to achieve the objectives stated in these plans and various meetings are held from time to time to monitor the university’s efforts to achieve these goals.

It may be stated that the University is in the process of implementing the National Education Policy 2020. For teaching learning, the faculty recruitment has been initiated and the teaching-learning facilities are being added and upgraded. Several changes including framing the rules and Regulations for Promotion of Academic Integrity and Prevention of Plagiarism have been made in the Ordinance of Ph.D. programmes to ensure good quality of research. Examination system is undergoing the process of digitalization through developing Integrated University Management System (IUMS), which will be a big step towards increasing administrative efficiency of the University. Dedicated efforts are being made to improve the employability of the students and the results of these efforts are also showing the results with more and more number of students being absorbed into the corporate sector with handsome salary packages. University is making efforts to improve is ranking among the Universities and is also adding to the physical infrastructure. Co-curricular activities are being done with engagement of the society and the university is fulfilling the expected social responsibility as well.

**Successful Implementation of CBCS-LOCF for Campus Programmes**

One of the strategic plans of the University as resolved in the meeting of its Academic Planning Board is to implement CBCS-LOCF for campus programmes of the University. A comprehensive exercise has been done to revise the syllabi to implement the CBCS-LOCF for campus programmes of the University w.e.f. the session 2020-21. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and

Course Outcomes (COs) for these programmes have been stated. The guidelines for determining the attainment levels of POs, PSOs and COs have been framed and implemented.

The above stated summary of various activities of the University show the commitment to achieve the goals and objectives of the University so that the 15-Year Vision of the University can be achieved.

File Description	Document
Any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

- The University has been set up vide Kurukshetra University Act of 1956, which was replaced by ‘The Kurukshetra University Act, 1986.’ Various amendments in the Act have been made from time to time to make provisions for smooth functioning of the University. The Act contains different sections which clearly define the powers of the University and its functionaries, the institutional set up and other statutory provisions for the functioning of the University. The Act is supported with various Statutes which define the constitution, powers and functions of the authorities and other bodies of the University constituted from time to time. Provisions on the delegation of powers are also defined in their respective Statutes. Academic matters pertaining to the academic programmes offered by the University are guided by their respective Ordinances. Various bodies constituted under these Acts and Statutes work towards attainment of the mission and vision of the University. All the policies and administrative set up of the University is in line with the Act, Statutes and the Ordinances. Rules on constitution and conduct of meetings of various bodies of the University, voting, decision making, recording of proceedings, etc. are specified in the University Calender.
- Statutes of the University also define the service conditions of the university employees. University has adopted the rules and regulations related to the appointment of teaching and non-teaching staff, their service matters, pay and allowance, provision for pension, etc. of the Haryana government. The procedures for appointment of teaching and non-teaching staff have been meticulously documented and are adhered to in letter and spirit, ensuring that all the procedures are carried out with transparency. Other service matters, such as leave rules, employee benefits, pension rules, entitlements, etc. are elaborately specified in various volumes of University Calender.
- Regarding financial matters, University has adopted the Accounts Code of the Government of

Haryana. All expenditure is duly audited as per the government rules to ensure efficient and effective utilization of public money.

- The internal organizational structure and decision making processes and their effectiveness and other important bodies of the University are Court, Executive Council, Academic Council, Faculties, Board of Studies, Finance committee, selection committees etc.

Academic Body	No. of Meetings Held During Last Five Year
Court	05
Executive Council	30
Academic Council	04

- Other Important Bodies Constituted by the University are Departmental Research Committee, Research Degree Committee (RDC), Academic Planning Board, Internal Quality Assurance Cell (IQAC)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Link to Organogram of the University webpage	<a href="#">View Document</a>

### 6.2.3

#### **Institution Implements e-governance covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

**Response:**

The University follows the effective and transparent mechanisms for appraisal, career growth, welfare, etc. for the teaching and non-teaching staff to keep them motivated and they give their best for their institution, which has helped the University to develop a unique academic culture in the campus and also contribute to earn high reputation among the universities of the region.

There is a mechanism for appraisal of teachers in the form of Self Appraisal Report submitted by the teachers annually. This report seek self appraisal by the teacher on the teaching, innovation in teaching, improvement in professional competence, extension works and community service, participation in corporate life and assessment. The report is duly verified by the Chairperson/Director of the respective Department/ Institute. These reports are analyzed and used by a committee for the promotion of teachers under Career Advancement Scheme (CAS), etc. The University has also adopted the PBAS –API scores as per UGC guidelines for the teacher’s development and for promotions under CAS.

There are established procedures for the promotional avenues for non-teaching staff. The reporting officer of the employee has to submit Annual Confidential Report of the employee, as per the specified performa. Service benefits and promotion of the non-teaching staff is related to the performance of the employee and they have to secure a good or excellent performance by way of their professional conduct.

**Welfare Measures for Teaching and Non-teaching staff:**

- Employee welfare fund.
- Loan for home, vehicles.
- Wheat and Festival loan (without interest) for non-teaching staff.
- Fee concession to children of the employees.
- Children Education Allowance to regular employees of the University
- Well administered initiative in providing quality health care services to its employees and their dependents.
- Provision for medical reimbursement.
- Provision of Gratuity and Earned Leave.
- Provision of Leave Travel Concession.
- Health centre with many facilities for the medical needs of the employees and their families.
- Provision of maternity and child care leave.
- Separate Clubs for teaching and non-teaching staff.
- Senior secondary school in the campus to provide affordable education.
- Holiday home at Shimla.
- Immediate withdraw facility from provident fund for the university employees.
- Residential accommodation for its employees at very nominal charges.
- Community centre for family functions.

Welfare Schemes	Amount disbursed during last five years (INR in Lakhs)
Medical Reimburshment	512.29
Vehicle Loan	318.47
Marriage Loan	414.26
Computer Loan	72.19
LTC	931.87
Festival Loan	328.96
Wheat Loan	578.69

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2

**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response:** 6.98

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	18	27	71	73

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### Other Upload Files

1 [View Document](#)

### 6.3.3

**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response:** 20.2

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	23	33	20	6

<b>File Description</b>	<b>Document</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **6.3.4**

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 26.53

**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
75	138	222	182	131



<b>File Description</b>	<b>Document</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

##### **Response:**

- Annual Budget based on the income and expenditure of the University is prepared by the accounts branch after getting the requisitions with justification from different departments/branches and the same is placed before the finance committee for approval. After approval of the finance committee, the budget is presented to the Executive Council and Court for approval. Finally, the budget is allocated to different departments /branches for utilisation under different sub-heads.
- The grants received from the Centre, State Government and from various funding agencies are being utilized by the University to meet out the requirement for infrastructure, various research and development programmes, etc. as per the guidelines of the concerned funding agencies along with the rules of the University Account Code.
- In order to monitor the effective and efficient use of funds, the accounts of the grant received are being maintained by the University and the utilization certificates of the same are being issued after the auditing.
- The University has formed “Kurukshetra University RUSA Project Society” under the scheme of Special Purpose Vehicle (SPV) for expeditious utilization of grant of Rs. 100 crores under RUSA 2.0. The objectives of SPV are:
  - To ensure professional support to the RUSA Mission Authority in terms of monitoring flow of funds.
  - To provide efficient managerial support to the RUSA project.
  - To implement RUSA 2.0 and subsequent projects of RUSA seamlessly.
- Kurukshetra University RUSA Project Society” has been formed with office of the Vice-Chancellor, Kurukshetra University as its address. The byelaws of the society have been framed. The society consists of founder members, ordinary members, honorary members. A Project Steering Committee has been constituted for the proper implementation of RUSA 2.0 project. All the proposals submitted under RUSA 2.0 are scrutinized by PSC and forwarded to the President, Board of Governors for approval. This process has avoided the bureaucratic delays for the proposals under RUSA 2.0. Thus SPV is useful in implementing the RUSA 2.0 project seamlessly.

- The SPV developed at Kurukshetra University is found to be useful for the implementation of RUSA 2.0 project seamlessly.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.2

**Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).**

**Response:** 14085.03

**6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
3600	267.33	4008.51	3231.98	2977.21

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.4.3

**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

**Response:** 26

**6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
26	0	0	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.4

##### **Institution conducts internal and external financial audits regularly**

##### **Response:**

As per clause contained in the University Accounts Code 2.14.1- The accounts of the University are audited from day-to-day by the Local Audit on the establishment of the Director, Local Audit Haryana under the modified pre-audit system as introduced by the Financial Commissioner & principal secretary to Government, Haryana, Finance Department. Instructions issued vide memo No. 14/116/09/-3FA dated 18.8.2009 and further instructions from time to time. An Audit Party from the office of the Principal Accountant General (Audit) Haryana, Chandigarh is also audited the accounts of the University randomly on year to year basis. In its endeavor to raise the resources further. University has also been shouldering the responsibility of the State Government in taking up the various researches developmental activities out of the resources generated by the University. About 20 numbers of audit requisitions and audit paras have been got dropped from the Audit/PAG during the year 2021. Besides this provisional payments of Rs.173.65 Lakh and temporary advances of Rs.771.58 Lakh from January, 2021 to January, 2022 have also been got adjusted.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

#### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

##### **Response:**

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies in the University. These include the following:

- The IQAC monitors the teaching and learning processes through the inputs from the students' feedback. The outcomes are presented and discussed in the meetings to formulate the related policies for overall improvement.
- The IQAC has played an active role in implementing Choice Based Credit System-Learning and

Outcome Based Curriculum Framework (CBCS-LOCF) for programmes of the University. It includes stating the POs, PSOs and COs for the academic programmes as well as framing a policy for the attainment of the same.

- Two meetings of the Academic Planning Board of the University have been conducted discuss vision, strategic plans and action plans of the University.
- IQAC took initiatives to enhance Academia-Industry linkages and collaborations with other institutes by signing a number of MoUs.
- It has constituted different committees for various issues including modifying University's rules for publications of research papers, preparation of policy document for providing financial support to more teachers, for Green audit, Energy and Environment audit, for improving student-computer ratio, developing mechanism for submission of online students' grievances etc.

The following two practices have been institutionalized as a result of IQAC initiatives:

1. Academic and Administrative Audit (AAA) of the University:

IQAC framed and discussed a policy for Academic and Administrative audit of the University and same has been approved in its meeting held on May 4, 2022. According to this policy AAA of the University will be done once in three years by involving external experts. The University has done AAA during the session 2021-22. The outcome of this process will be discussed in the meeting of IQAC.

2. Implementation of ERP in the University:

IQAC in its meeting held on March 12, 2018 constituted a committee for the implementation of ERP for all functional areas to enable effective e-governance in the University. The ERP has been implemented in the University for functional areas including Administration, Finance and Accounts, Student admission and support, Examination etc.

In addition to above IQAC is actively involved in various academic policies of the University including teaching-learning process, research and implementation of NEP-2020.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.5.2

**Institution has adopted the following for Quality assurance**

**1. Academic Administrative Audit (AAA) and follow up action taken**

**2. Confernces, Seminars, Workshops on quality conducted**

**3. Collaborative quality initiatives with other institution(s)**

**4. Orientation programme on quality issues for teachers and students**

## 5. Participation in NIRF

**6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

**Response:** A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Paste web link of Annual reports of University	<a href="#">View Document</a>

### 6.5.3

**Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

**Response:**

- A comprehensive exercise of curriculum reforms has been done and implemented Choice Based Credit System (CBCS)-Learning Outcomes Curriculum Framework (LOCF) for UG and PG academic programmes.
- The learning outcomes stated for its programmes have been integrated into the assessment process by defining mapping matrices for correlation between COs and POs, COs and PSOs used for the attainment of POs/PSOs/COs.
- Enhance academic flexibility by introducing the facility of credit transfer and inter-faculty open elective paper.
- Included more experts from the industry/Alumni in the BOS.
- Strengthened the feedback system in the revision of syllabi.
- Strengthened the existing teaching labs of different departments in terms of hardware as well as software facilities under RUSA 2.0
- Attracted more foreign students as their strength increased from 9 in 2018-19 to 115 in 2021-22.
- Conducted two meetings of Academic Planning Board of the University for strategic and action plans of the University.
- Implemented NEP-2020 in true spirit to its campus UG programmes w.e.f. the session 2022-23.
- Conducted Students Satisfaction surveys to review teaching-learning process.
- Adopted e-Governance through its Integrated University Management System (IUMS).
- The Examination procedures of the University have been integrated with IT and adopted the automation of examination system.
- Recruited regular faculty against sanctioned posts.
- Introduced a course on 'Research and Publication Ethics' in Ph.D. course work.

- Guidelines for research projects have been revised for hassle free execution of the same.
- Framed and implemented the policies for research awards, seed money, and promotion of research as well as KU- Applause policy.
- Framed rules and regulations for promotion of academic integrity and prevention of plagiarism.
- Allocated a grant of Rs. 100 Crores in 2019 by MHRD (MoE) under the scheme of Rashtriya Uchchatar Shiksha Abhiyan (RUSA).
- In the process of developing 12 centres in emerging areas like rejuvenation of River Saraswati, advance Material Research, Earthquakes studies, Skill Development, Incubation, Entrepreneurship and sports centre.
- 53 patents have been granted/published/filed.
- Quality audits on environment and energy have been undertaken.
- Framed and implemented a policy for Administrative and Academic Audit (AAA) of the University.
- 51 MoUs were signed with national and international organizations, institutions, industries, NGOs.
- Organized 240 programmes for capacity development and skill enhancement of the students.
- Mechanism for the submission of online students’ grievances and their timely redressal has been adopted.
- Enhanced extension and outreach activities through NSS, NCC, YRC, Women Research centre.
- Steps were taken to create disabled-friendly, barrier free environment in the campus.
- Established a Training, Planning and Monitoring cell (TPMC) to assess the training needs and organize the programmes accordingly to upgrade the skills of its teaching and non-teaching staff.
- Secured 7th position in the country in “Khelo India University Games” in 2022.
- Secured 3rd position in the MAKATROPHY during 2021-22.
- Start full- fledged Online programmes – B.A., B.Com., M.Com. and M.A. Mass Communication w.e.f. the session 2022-23.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

---

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

The University has a well-established active Women's Studies Research Centre (WSRC) on the campus which, apart from undertaking research & extension activities on contemporary women issues and providing vital inputs to address women's concerns, is successfully running P. G. diploma and M. A. in Women's Studies, covering standard women-related courses including of course the components of gender equity and sensitization. The WSRC has been proactively organizing activities on a wide range of women-related subjects (like Mainstreaming Gender in Higher Education, Gender Equity in Science and Technology for Sustainable Development, Female Feticide PNDT Act, Sexual Harassment of Women at the Workplace Act and Internal Complaints Committee, Empowering Women through Legal Awareness, etc.) for students, research scholars and faculty. As a unique initiative for empowerment of women and skill development, the WSRC is arranging for six months training in Tailoring and Embroidery to the underprivileged women of villages adjoining the University. To provide access to researchers to a standard learning resource in women studies, over the years the WSRC has enriched its library with quality books, journals, newsletters and reports relating to women's studies, with subscription to census reports and reports of the National Commission for Women.

The University is committed to ensure gender equity, and to provide to all women a place of study and work free of sexual harassment, intimidation and exploitation. An Internal Complaints Committee against Sexual Harassment of women is fully functional with three-fold objective of prevention, prohibition, and redressal. Awareness workshops about the provisions and procedures to report against sexual harassment are organized regularly for girl students and women staff. Besides, there has been made a mandatory provision of women representation on important bodies of the University like Proctorial Board, Grievances Redressal Committee, Residence, Health and Discipline Board, Selection Committees etc. The University has also an active "Women in STEM" forum with main objective of creating awareness about career and other opportunities in STEM for women.

Conscious about varied needs and concerns of women, the University has taken special care while creating different facilities on the campus. Keeping in view the security and safety of girl students, a dedicated girls' hostel complex housing 13 spacious hostels accommodating 3300 girls students. Besides having its own shopping complex, each hostel is well equipped with basic amenities like internet-enabled computer laboratory, Wi-Fi, gym, common room, first aid, sanitary-napkin vending machines, coffee vending machines, etc. There has been appointed a permanent female doctor in the University health centre to take proper care of the health of women on the campus. Moreover, round-the-clock ambulance facility is available in the girls' hostel complex for speedy movement of girl students in case of emergency. Under the mission of "Beti Bachhao-Beti Padhao", the University has created one supernumerary seat exclusively for single girl child or one of the two girl children of their parents in all UGC approved academic programmes on the campus. Other basic facilities for girl students include a separate common room in university teaching departments, counseling cell, services of an experienced consultant psychologist on the panel of doctors etc. The University has also its own well-equipped "Day

Care Centre” on the campus which offers support and facilitates to the working couples in taking proper care of their children.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

**Response:** A. 4 or All of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

### 7.1.3

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management**
- Liquid waste management**
- Biomedical waste management**
- E-waste management**
- Waste recycling system**
- Hazardous chemicals and radioactive waste management**

**Response:**

- Solid waste management**
- The University has an established procedure to manage different kind of solid waste which includes construction waste, paper waste, plant/trees waste, food waste etc. Paper waste from different sources is collected and sold to private vendors for recycling by following the system of



open auction. On the other hand, biodegradable waste from plants/trees is converted into organic fertilizer by treating such waste in compost pits created at designated sites on the campus, which in turn is used to replenish the health of soil in various lawns/gardens. The horticulture and sanitation departments of the University coordinate and look after the collection and transfer of solid waste. The University has recently adopted and implemented the Govt. policy regarding a strict ban on the use of all items made from single-use plastic.

- **Liquid waste management**

- The University has its own fully functional Sewerage Treatment Plant (STP) constructed on a specially carved out sewerage farm of approximately 25 acres land. Having a capacity of 2.4 MLD, the STP receives wastewater from a network of sources on the campus and the treated water is being used for irrigating the agriculture land owned by the University, and the surplus treated water (if any) is released into a nearby natural drain for irrigation use by farmers of nearby villages.

- **Biomedical waste management**

- The biomedical waste (needles, blood spoiled sponges, extracted teeth, used dental materials, blood samples, cotton, bandages, empty glucose bottles etc.) is generated in small amounts mainly at the University Health Centre (UHC). As per the policy of Govt., the University has signed MoU with a Govt. approved agency for safe disposal of biomedical waste.

- **E-waste management**

- As per provisions of E-waste (Management and Handling), the University has devised a comprehensive policy-cum-procedure for safe disposal of E-waste material (such as computers, printers, LCD/LED projectors, UPS, batteries, etc.) which stipulates for invitation of quotations from authorized vendors on the panel of Haryana State Pollution Control Board for collection and safe disposal of E-waste items as approved by a standing committee of the University.

- **Waste recycling system**

- Biodegradable waste from plants/trees is recycled through designated compost pits to produce organic fertilizer for meeting the fertilizer requirement of various lawns/gardens on the campus.

- **Hazardous chemicals and radioactive waste management**

- Experiments designed by various science departments involve relatively less-hazardous chemicals and low-activity radioactive sources which are managed by following the standard safety and disposal norms. The chemicals are disposed of after proper neutralization, and the concerned laboratories are equipped with proper fume hoods to prevent accumulation of fumes and vapors. On the other hand, low-activity radioactive sources required mainly in Nuclear Physics based experiments are procured from Bhabha Atomic Research Centre (BARC) Bombay or a vendor approved by the Atomic Energy Regulatory Authority (AERA) and these are handled

following the prescribed norms and methods; for instance, low-flux neutron sources (American and Beryllium) have been kept underground at a depth of about 1.5 m in a wax cavity, low-activity beta and gamma sources are sealed and stored separately in locked concrete almira in lead blocks, etc.

<b>File Description</b>	<b>Document</b>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4

##### **Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5

##### **Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

### 7.1.6

**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>

### 7.1.7

**The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

### 7.1.8

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The University takes an utmost care in providing an inclusive environment for holistic development of students, faculty and staff drawn from diverse cultural, regional, linguistic and socio-economic

backgrounds. Besides having students from other states of the country, more than 200 international students from 27 countries are pursuing different courses on the campus. With the purpose of extending all support services to international students under one roof, the University has set up a dedicated International Students' Office which provides unflinching support to these students starting from their admission to smooth integration into the new environment, harmonious stay and fruitful completion of course. To instill the sense of oneness, the University conducts special induction programmes for all fresh students and newly recruited staff and faculty which includes, among other things, special sessions by experts on the respective codes of conduct, ethics, human values etc. Important state, regional and national festivals (like Teej, Holi, Lohri, Baisakhi, Deepawali, Christmas, Haryana day, Independence day, Republic day, National Integration day, International Yoga day, etc.) are celebrated together with great fervor which brings alive the basic national identity of "Vasudhaiva Kutumbakam".

Under the "Ek Bharat Shreshtha Bharat" (EBSB) programme of the Union Ministry of Education, Kurukshetra University is paired with Osmania University, Hyderabad, Telengana, with main purpose of promoting national integration through systematic exchange of students between the two institutions in the cultural, literary and linguistic fields. On the occasion of Haryana day, the University organizes each year a mega state-level cultural festival "Ratnawali" to celebrate and showcase the essence of Haryanvi culture to an otherwise diverse university fraternity. As an integral part of "International Gita Jayanti Mahotsav" organized annually by Kurukshetra Development Board, Govt. of Haryana on the banks of famous "Brahma Sarovar", the University holds on its part International Gita Seminar on relevance of Gita in different spheres of contemporary world including universal brotherhood, peace and harmony. During last few years, a galaxy of distinguished academic and spiritual scholars from different faiths have held live deliberations on such interlinked topics, and has provided a unique platform to scholars on the campus. In the year 2022, the theme of International Gita Seminar was: World Peace and Harmony - Insights from Shrimad Bhagwad Gita. Among other main initiatives, the University has organized a five-day 13th South Asian Universities Youth Festival in 2020 under the aegis of Association of Indian Universities wherein approximately 600 university students from seven Asian countries showcased their culture with a message of brotherhood and respect for cultural and language diversities.

Along with above activities, the University has in place special centres/cells to address concerns of students and employees including those related to inclusive environment. Separate grievance cells for students and employees have been constituted to resolve their grievances in an amicable manner. A SC/ST cell is operational on the campus which coordinates, evaluates and monitors the implementation of different schemes for welfare of SC/ST students and employees.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### 7.1.9

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

To sensitize students and employees to constitutional values, rights, duties and responsibilities, the University organizes different activities which includes annual celebration of important national events like Samvidhan Diwas/ Constitution Day (26th November), National Voters' Day (25th January), National Unity Day (31st October), etc. wherein a formal pledge is administered to all students and employees to adhere to their duties and responsibilities as enshrined in the constitution. The message of national unity is also spread among common masses by holding "run-for-unity" rallies in the city on the occasion of National Unity Day. Besides taking pledge on National Voters' Day, students carry out a campaign in nearby villages to spread awareness among residents to exercise the fundamental responsibility of casting their votes in the state, loksabha and panchayat elections. The University also observes anti-terrorism day (21st May) where students and staff take pledge to oppose all forms of terrorism and violence, to uphold the fundamental values of peace and harmony, and to fight the forces of disruption threatening human lives and values. Under the initiative of "Azadi Ka Amrit Mahotsav" by the Government of India, the University organized a number of events to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements. The commencement of year-long activities was marked with the release of a theme song "Kurukshetra University Ka Jingle" designed and developed by the artists of the University. A Legal Literacy Cell is functioning on the campus under the supervision of Dean Students' Welfare which not only facilitates the participation of students in Rural Lok Adalats, but also holds legal literacy awareness camps in rural areas adjoining the University. Students of the University also take active part in programmes aimed at creating general awareness among rural masses against social evils like female feticide, dowry, drug abuse, domestic violence, etc.

File Description	Document
Details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10**

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### 7.1.11

#### **Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

#### **Response:**

Understanding well its role in the all-round development of students and employees, the University, along with organizing various academic and research activities, celebrates with great enthusiasm all important national and international commemorative days, events and festivals. The national festivals of Independence Day (15th August) and Republic Day (26th January) are celebrated together by the University fraternity in the courtyard of auditorium wherein Vice-Chancellor hoists the national flag, the NCC cadets bring out a magnificent parade and the students sing patriotic songs. On the occasion of National Teachers' Day (5th September), the Vice-Chancellor takes the lead in holding a special function "At Home" for the University teachers to recognize and honour their contributions towards nation building. The University teachers selected for excellence in research are also awarded during this function. Remembering the contributions and sacrifices made by distinguished sons of the country, the Department of Youth and Cultural Affairs (DYCA) of the University organizes special events led by the Vice-Chancellor to pay floral tributes to the Father of Nation Mahatma Gandhi, Babasaheb Bhim Rao Ambedkar, Pt. Jawaharlal Nehru, Dr. Rajendra Prasad, and Shaheed Bhagat Singh on their respective birthdays at specially built statues/busts on the University campus. The DYCA also organizes various cultural and patriotic events like Ratnawali festival, Voice of KUK, Raagini-a popular Haryanvi folk song, cultural-patriotic evening "Ek Shaam Shaheedon Ke Naam", etc. In the year 2022, the DYCA organized a special cultural evening to celebrate Baisakhi Utsav- a major cultural festival of undivided Punjab, in collaboration with Haryana Kala Parishad and the function was graced by the Chief Minister of Haryana. Celebrated with equal enthusiasm are the International events which includes International Day for Women and Girls in Science (11th February), International Women's Day (8th March), World Environment Day (5th June), International Yoga Day (21st June), International Day against Drug Abuse and Illicit Trafficking (26th June), etc.

Besides above events, teaching departments of the University commemorate annually various discipline-specific national/international days and events. This includes prominently National Science Day (28th February), National Technology Day (11th May), National Sports Day (29th August), Hindi Day (14th September), Wild-life Week (2-8 October), Van Mahotsav Week (1-7 July), Road Safety Week (11-17 January), etc. A number of students-centric events/competitions are organized to celebrate these days. Moreover, the NSS department of the University has been playing an active role in spreading awareness about various initiatives of the government through volunteers of different NSS units affiliated to it such as Fit India movement, COVID-19 vaccination campaign, Beti Bachao-Beti Padhao, One Earth for All (World Environment Day) etc.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

#### **Best Practice-1**

**1. Title of the Practice:** Preservation of Indian Heritage and Indic values based holistic education

**2. Objectives of the Practice:** The university is committed to holistic education of young generation by leveraging its past knowledge and traditions. The heritage is preserved, showcased and students are encouraged to imbibe its best values through immersive learning. Various platforms are provided to the students for mindful interface with Indic socio-cultural values.. The students are expected to spread the values so imbibed far and wide as proud, learned and informed Indians. Inculcating human values in them as embodied in ancient Indian scriptures and on connecting them to our rich cultural heritage, together with its systematic preservation for future generations. The main objectives of this practice are:

- To preserve entities/artefacts associated with the culture of Haryana, a culture having its lineage to the great Indus Valley Civilization.
- To connect new generation to the cultural heritage of Haryana.
- Facilitating research in Indological studies and its systematic documentation for dissemination.
- To inculcate human values among students.
- Imparting education on Bhagawadgita and Yoga.
- To do research on Saraswati river.
- To preserve manuscripts in digitize form.
- To instill appreciation and gratitude for the valour of freedom fighters and the role of Haryana in the first war of Independence.

**3. The Context:** Kurukshetra University came into existence in 1956 as a Sanskrit University with the main objective of imparting higher education in Sanskrit discipline and carrying out research in Indological studies. However, to keep pace with the changing needs and times, the University has

marched forward to grow into a multi-faculty University and it is offering today teaching and research programmes in diverse disciplines including the Indological studies. In the process of expansion, the University remained rooted to its purposes of “holistic development” of students and the preservation of its rich culture and heritage. This is clearly reflected in the content, pedagogy and academic ambience of new programmes of study where modern technologies are used for teaching-learning. Guided by its basic principles, the University has taken forward long strides by setting up advanced research laboratories such as prestigious national facilities of Ion Beam Centre (Department of Physics) and Low-temperature Geochronology Laboratory (Department of Geophysics) simultaneously with research centres on Saraswati river and Bhagwadgita offering Diploma programmes in Yoga & Philosophy, Certificate courses in Yoga, Bhagvadgita, and building of museums of Haryana Culture; the “Dharohar” and “First War of Independence-1857”. This unique combination provides perfect setting for holistic education of students.

**4. The Practice:** The unprecedented growth in the Information and Communication Technologies has given altogether a new dimension to the societies wherein new opportunities and challenges have surfaced. The issues of rising materialism, unsustainable life-styles, missing of basic human values of peace and harmony can be seen even among young students. Appreciating the understanding that the rich cultural heritage of India provides guidance for a world order based on coexistence and synergy, University has been observing the following practices:

- It has established a museum of Heritage of Haryana named as “Dharohar” to preserve and showcase the artefacts associated with the rich and varied culture of Haryana. On a mission spearheaded by the University, over thousands of artefacts donated generously by the Haryanvi people, are thematically exhibited in 50 sections in the museum. Prominently, the exhibits include sections on Art & Craft, Folk Musical Instruments & Festivals, Archeological Heritage, Professional Tools, Manuscripts, Models-based on Socio-economic life, etc. The museum is open to all and has very good footfall and is emerging as a must see for the visitors to Kurukshetra city.
- Keeping in view the sanctity and importance of Holy Srimadbhagwad Gita for Kurukshetra, the university offers one-year certificate course in Srimadbhagwad Gita and its Gita Shodh Kendra is engaged in research on Gita.
- A signature Bhagwadgita theme based 3 days International Seminar is organized by the university every year since 2016 as part of larger “International Gita Jayanti Mahotsav” organized annually by the Govt. of Haryana. Every year the theme of seminar is carefully chosen on relevance of Gita in different spheres of contemporary world including universal brotherhood, peace and harmony. During last few years, a galaxy of distinguished academic and spiritual scholars from different faiths have joined the deliberations providing a unique platform to scholars on campus.
- The Department of Ancient History, Culture & Archaeology has been the actively researching on history and culture of Haryana. The department has its own Archaeological Museum showcasing the varied articles discovered in archaeological excavations conducted by it in Bagwanpura, Daulatpur and Balu in Haryana. The department is also associated with Rakhigarhi site.
- The oldest Department of campus; Sanskrit, Pali & Prakrit was the first postgraduate department established in 1956 and is offering specialized courses on Vedic Studies and Indian Philosophy free of tuition fees.



- The Institute of Sanskrit and Indological Studies has been annually publishing Prachi-Jyoti-Digest of Indological Studies since its inception which has a worldwide circulation. The Institute has undertaken a major research project of “Mahabharata Word Concordance” and has published fifteen volumes with financial assistance from Ministry of Education through Rashtriya Sanskrit Sansthan, New Delhi.
- The University has a collection of 15,000 rare manuscripts which have been digitized.
- In commemoration of the completion of 150 years of the “first war of independence 1857”, the University has recently established a museum dedicated to this historic event which depicts the valour and sacrifice of our freedom fighters.
- The University has established a multi-disciplinary Centre of Excellence for Research on Saraswati River (CERSR). The University also provides scholarships for doctoral research on Saraswati river.
- The University organizes Ratnawali festival every year to show various forms of Haryana’s culture.

**5. Evidence of Success:** Efforts made by the University in preserving and showcasing the cultural heritage of Haryana in “Dharohar” museum, have received an overwhelming response and so far more than 26.5 lakh visitors have visited the museum. It is gratifying to note that delegates from 110 different countries have visited and admired the museum, and research scholars have been regularly consulting various items/resources available in the museum. Recently established museum on “First War of Independence-1857” has also earned appreciation of visitors, and has been spreading the waves of patriotism. The “Ratnawali Festival”, a state-level mega cultural fest held on the occasion of Haryana statehood day, has grown into a “Mahakumbh of Haryana Sanskriti” which has not only practically entrenched youth into Haryanvi culture but also attracted numerous elders from adjoining towns/villages rejoicing their culture.

The focus of University in providing value-based holistic education has produced desired results in that the students, and employees and their families live like an extended family in a stress-free, harmonious and peaceful environment on campus and collectively celebrate various national as well as international festivals/events. The campus is almost free from the evils like students’ clashes, eve-teasing, depression, etc. Over 150 students from 27 different countries are pursuing studies and staying together with other students. Our students and alumni have established themselves as sincere, honest, patriotic and forward looking people with high level of integrity.

**6. Problems Encountered and Resources Required:** Given the present day thrust on science and technology in education at all levels, it was a big challenge for the University to provide adequate finances to provide technology based immersive experiences to students in culture and heritage. However this is compensated by the competence and zeal of faculty and academic leaders who have created useful synergies for preservation of timeless and ageless Indian values and culture. Financial, academic and cultural support from, and collaboration with, different government and non-government bodies, research institutes, etc. has helped us in reaching this far. A mention must be made of the generous donations of historical weapons, curios and artefacts by individual residents of Haryana for ‘Dharohar’ museum.

## Best Practice-2

1. **Title of the Practice:** Promoting Sports and Healthy Living for all round development of students

2. **Objective of the Practice:** The established adage 'A healthy mind resides in a healthy body' is taken as a mantra for all round development of students . University gives top priority to promoting sports and healthy living to ensure physical fitness and mental well being of its staff and students. It is firmly believed by the university administrators and faculty members that mindful living by developing important life skills of commitment, discipline, perseverance, and team work is possible in a healthy living environment. Main objectives of this practice are:

- Providing sports facilities and enabling environment on the campus to inspire common students to achieve and maintain physical fitness.
- Nurturing promising sports persons into world-class players by way of imparting quality professional training and all-out support.
- Achieving excellence in sports.
- Encouraging healthy living among students and staff through clean, green and spacious interactive spaces and active intervention of Sports and Yoga.

3. **The Context:** Educational institutions can be ideal places to promote physical fitness and healthy living among young students by providing the appropriate facilities to counter the potential ill effects of Cyber age where technologies surround every moment of life and make lifestyles sedentary. University faces the challenge of establishing a balance between its technology push of online learning and focussed learning of offline classes. Taking cue from its larger ecosystem of Haryana where people are hardworking and sport loving, university has consistently developed a culture of fitness for all round development of students.

4. **The Practice:** The main initiatives and activities for promoting sports and healthy living on the campus are:

- An excellent in-door and out-doors sports infrastructure to enable students to achieve and maintain a fit and healthy lifestyle. Besides having facilities and support for all major sports including swimming pool, a double-storey shooting range of 80 targets of national standards and a climbing wall for adventure sports have recently been added. The Directorate of Sports of the University organizes regularly various sports events at different levels giving ample opportunities to students to participate in games of their own choice. The sports-meets organized by teaching departments of the University are also encouraged by the Directorate.

- The Directorate of Sports of the University has been following a professional approach to nurture budding young sports aspirants into world-class players. It runs centres in major sports disciplines for imparting rigorous training and organizes pre-tournament advance training modules. It also provides channels and opportunities to sports persons from campus and affiliated colleges by organizing around 80 inter-collegiate and 2-3 north zone/all-India Inter-university championships every year, with participation of about 80 teams comprising of nearly 800 men and women players in these events.
- To promote sports, the University has been following a proactive policy of recognizing excellence by way of providing financial incentives to the outstanding sports persons of the University for Winning Medals at North Zone/ All India Inter-university/ National/ International level tournaments in individual as well as team event categories. For instance, Gold/Silver/Bronze Medals in Olympics/ Para-Olympics/ World Cups and Asian/ Common Wealth Games carry, respectively, cash rewards of Rs. 2.5/2.25/2.0 lakhs and Rs. 2.0/1.75/1.5 lakhs. Moreover, players winning first/second/third positions in All India/ North zone Inter-university sports events are given cash awards of Rs. 30000/25000/21000 and Rs. 10000/8000/6000, respectively, and an overall champion college winning first position in inter-collegiate tournament is awarded Rs. 31000. Achievers in other sports events are also given attractive cash awards. The University has in place a duly constituted “Kurukshetra University Sports Council” to develop, support and monitor sports on the campus, with separate budgetary provisions. During the period under assessment, financial incentives to the tune of Rs. 170 lacs have been provided to achievers in sports in different categories.
- In order to facilitate sports persons in their academic pursuits, the University has created 02 supernumerary seats for the outstanding sports persons over and above the sanctioned seats in all UGC approved teaching programmes. Moreover, all sports persons are given an absolute weightage of 05 marks while deciding the merit for admission. In case of clash between the schedule of tournaments and examination date sheets, the University conducts special examination for the students participating in sports.
- The Department of Physical Education of the University is successfully running M. A., Diploma and Certificate courses in Yoga, while the Department of Philosophy is offering Diploma in Yoga and Applied Philosophy. Taking cognizance of a possible overlap between timetables of Yoga and other courses, the Certificate course in Yoga is being run in the evening session. The practical Yoga sessions enable not only mental fitness but also the development of physical and spiritual aspects. For taking the message of Yoga to the society at large, the University has been celebrating the “International Day of Yoga” (21st June) at a grand scale since its inception.
- The University health centre organizes medical and health check up camps.
- A number of awareness programmes on healthy living, importance of food and nutrition to girl students etc. are conducted by NSS units, WSRC of the University.
- Various activities on importance of Nutrition and health are organized during “Poshan Maah” is celebrations.

**5. Evidence of Success:** With its resolute and rigorous approach, the University has incredibly succeeded in above activities as evident from the track record of its achievements in sports. Kurukshetra University is the only University of the state, which has the distinction of winning the prestigious MAULANA ABUL KALAM AZAD (MAKA) TROPHY way back in 1966-67, and consistently securing a place among first three runners-up in the MAKA TROPHY during the years 2007-2022 and securing 3rd position in the same in 2021-22. In the second addition of “Khelo India University Games”

(KIUG) (organized by Sports Authority of India and Ministry of Youth Affairs & Sports) held in 2022, Kurukshetra University secured in overall the 7th position in the country. Kurukshetra University has the honour to produce 03 Padamshrees, 16 Arjuna Awardees, 06 Dronacharya Awardees, 01 Tenzing Norgay Awardee and 01 Major Dhyanchand Awardee. Over the years, the University has produced above 200 international players who have represented India in Olympics, Commonwealth Games, Asian Games, etc. in about 25 games. Keeping in view the infrastructure, organization, participation, achievements and facilities being provided to its sports persons, the Association of Indian Universities in the year 2004 declared Kurukshetra University amongst the 12 leading Universities of the country. Only recently in 2020, the Ministry of Youth Affairs and Sports, Govt. of India has sanctioned two mega sports infrastructure projects viz. Laying of Synthetic Hockey Field of Global Category @ 5.50 crores and Multipurpose Indoor Sports Hall with Maple wood flooring @ 4.50 crores, and the development of Synthetic Hockey Field is currently under progress.

**6. Problems Encountered and Resources Required:** Understanding the role of sports in all-round development of students, the University has included sports as an integral part of its educational framework. In its long journey of over 66 years the major challenge has been to maintain , right balance between sports and studies, up-gradation of sports infrastructure in synchronization with national/global standards, pulling students out from virtual world into real playgrounds, etc. However, the University has succeeded to a great extent in overcoming these challenges through visionary leadership, team work and highly motivated sports staff. A deep-rooted passion for sports in the state of Haryana has also helped in attracting youth towards sports. Financial resources required have been met with an active support from the Govt. of Haryana as well as from various funding agencies of the Govt. of India.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust.**

**Advancement and Promotion of Research**

The University has given priority and thrust to research in newly emerging as well as conventional fields of research in line with its VISION and MISSION statements. Over the decades, a strong culture of multi-disciplinary research has evolved where in an excellent research infrastructure that is timely augmented for carrying cutting-edge research in front-line areas. Research in the university is supported by regular financial assistance from different funding agencies. The following dimensions of research in the university are notable;

### **National level research facilities**

University has earned a distinction by establishing a “**National Ion Beam Centre**” equipped with a state-of-the-art 200 kV “Low-energy Ion Accelerator” with financial support from Department of Science & Technology (DST) Govt. of India in the form of a research project “Ion Induced Growth and Engineering of Materials” worth Rs. 11.62 crores at the Department of Physics. University made a matching investment of about Rs. 5.0 crores to provide the necessary infrastructure including a separate building for the Ion Accelerator. Since its commissioning in 2015, the Ion Accelerator is being actively used by the researchers of Kurukshetra University and other institutes in the country to explore a wide range of physical phenomenon including the tailoring of physical as well as chemical properties of materials as per specific applications.

Another equally noteworthy national research facility is “**National Low-temperature Thermochronology**” laboratory at the Department of Geophysics. The University has its own fully operational advanced nitrogen production plant to supply liquid nitrogen to different science departments.

### **New research centres**

In recognition of its achievements in research and academics, Kurukshetra University is one of the ten state Universities in the country to be awarded RUSA 2.0 project by Govt. of India wherein a grant of Rs. 100 crores has been sanctioned to promote research, innovation, entrepreneurship and employability. For this the University has created an eco-system with 5 new research centres (viz. Advanced Material Science, IT and Automation, Applied Biology in Environment Sciences, Advanced Research in Earthquake Studies, and Excellence for Research on the Saraswati River). Six dedicated training centres (viz. Incubation, Skill Development, Entrepreneurship, Corporate Resource, Continuing Education and Sports) have also been established to augment the research efforts of the university in capacity building where more than 8000 trainees have been trained by these centres during last three years.

### **Creation of Incubation facilities**

To bridge the gap between labs and field, university has established Incubation facilities. Kurukshetra University Technology Incubation Centre (KUTIC) has taken important steps in the direction of promoting innovation and supporting incubation. The KUTIC mentored and financially supported 20 minor projects from students. Recently, a startup entitled “LivSmart Automation and Security” by alumni of Kurukshetra University has been registered with the KUTIC and a financial assistance of Rs. 25 lac has been provided.

### **Adoption of PPP model for industry integrated research**

A e Centre for IT and Automation (CITA) has been established that has conducted many training

programs for students in line with the Technology Mission of India, and trained 150 students, thereby enhancing their IT and job skills. Recently, the CITA has introduced scholarships worth Rs. 1.25 crores to 100 students of teaching departments of the University and its affiliated colleges through Public Private Partnership (PPP) model.

### **Single window facility to researchers and rewarding schemes to promote research**

The University has set Rules and Regulations for Promotion of Academic Integrity and Prevention of Plagiarism and implemented the same. Recently, the University has constituted a Research and Development Cell (RDC) as mandated by the University Grants Commission. A comprehensive “Policy for Promotion of Research” has been devised to promote research eco-system and conducive environment for conducting quality research. Among other things, it has laid down “Research Incentive Schemes” providing awards and incentives as a positive stimulation to improve research performance and accelerate research efforts. Seven best researcher awards of Rs. 21000/- each are awarded annually to the regular faculty members of the University and during last two years, thirteen faculty members have been awarded in recognition of their research. The policy also stipulates for seed money grant/ minor research project to faculty members to facilitate them to embark on bigger research pursuits.

### **Honouring outstanding scientists at National level**

The University has also taken a lead in the country and is probably the only University in the country to honour the outstanding Indian scientists at a grand scale through prestigious Goyal awards instituted in 1992. These include four Goyal Prizes, one each in the field of Applied Sciences, Chemical Sciences, Life Sciences and Physical Sciences; four Rajib Goyal Prizes for Young Scientists, one each in the discipline of Applied Sciences, Chemical Sciences, Life Sciences and Physical Sciences; and one Goyal Peace Prize. Each Goyal Prize carries an award of Rs. two lac, a medal and a citation whereas each Rajib Goyal Prize carries an award of Rs. one lac, a medal and a citation. So far, 75 eminent scientists including Dr. C. N. R. Rao, Dr. P. Venugopal, Dr. Govardhan Mehta, Dr. R. A. Mashelkar, Dr. K. Kasturirangan, Dr. S. K. Brahamchari, Dr. J. V. Narlikar, Dr. A. K. Sood, and Dr. Rohini N Godbole have been honoured with Goyal Prizes.

### **Research Outcomes**

The focussed and dedicated efforts of University have yielded results and as evident from its scientometric indices, research output, patents, research awards/recognition, etc. During the period under assessment, over 2500 research publications in indexed journals, more than 750 PhDs, over 10000 citations and an h-index of 34 (SCOPUS) have been recorded. Likewise, 53 patents have been filed/ published/ granted by the University researchers. As per SCOPUS, the University has an accumulated h-index of 83. The quality and relevance of research areas being investigated on the campus also reflects in the enrollment of more than 630 JRFs/ SRFs/ Post-doctoral Fellows during the last five years in the University. Recently, the University has successfully accomplished a prestigious major research project of compiling fifteen volumes of “Mahabharata Word Concordance” with financial assistance from Govt. of India. Besides creation of new knowledge, the University is also contributing in dissemination of knowledge by way of publishing peer reviewed research journals in the faculties of Laws, Arts & Humanities, and Indic studies. Among these, the journal Annual Digest “Prachi-Jyoti” is being published since the inception of Institute of Indological Studies way back in 1956.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

- KU is the only University of the state, which has the distinction of winning the prestigious Maulana Abul Kalam Azad (MAKA) trophy way back in 1966-67, and has been consistently securing a place among first three runners-up in the MAKA trophy during 2007-2022 and secured third place in the same in 2021-22.
- The University has the honour to produce 3 Padamshrees, 16 Arjuna Awardees, 6 Dronacharya Awardees, 1 Tenzing Norgay Awardee and 1 Major Dhyanchand Awardee.
- In the second edition of “Khelo India University Games” in 2022, Kurukshetra University secured overall 7th position in the country.
- The University has the honour to produce 3 Padamshrees, 16 Arjuna Awardees, 6 Dronacharya Awardees, 1 Tenzing Norgay Awardee and 1 Major Dhyanchand Awardee.
- University Grants Commission (UGC) has chosen Kurukshetra University to start full- fledged Online programmes – B.A., B.Com., M.Com. and M.A. (Mass Communication) w.e.f. the session 2022-23. Ten more certificate courses – three in languages and seven in technology- in online mode will start from the next admission batch.
- The University has been approved as a Member Institution of United Nation Sustainable Development Solution Network (UN SDSN).
- It encourages research among the faculty by providing seed money grant, research grants, recognition of quality publications and other academic achievements, patent support and consultancy.
- The University has established a Centre of Training, Internship and Employment to effectively meet the needs of NEP 2020.
- The University has established two national facilities for research; Ion Beam Centre and Low Temperature Thermochronology Facility and one very important fabrication lab in Electronic Science.
- Students are provided with excellent hostel, health/medical, sports, cultural and literary facilities. It provides hostel accommodation for 3300 girls and 3100 boys students. The students are provided group insurance at a token premium. An environment of holistic learning is provided through a system of mentoring and coaching.
- Well-equipped library having more than 4 lakh books and more than 15000 manuscripts.
- The University consistently strives to outdo itself through discussions with its stakeholders and uses academic and administrative audit for the same.
- Students lifecycle is completely digitized.
- The University provides state of art facilities for sports and cultural activities. Its focus on heritage is evident from its popular two museums - Dharohar on cultural heritage of Haryana and Museum of First War of Independence.
- The University continues to enjoy a unique and special place of being the only University in the country to honour the outstanding Indian scientists at a grand scale through prestigious Goyal Awards instituted in 1992.
- Nationally recognized for cultural activities.
- To support its good governance initiatives the University has in place a training policy for staff that is executed through a Training, Planning and Monitoring Cell (TPMC).

### Concluding Remarks :



Kurukshetra University is a progressive institution having a rich legacy of high quality multidisciplinary education, excellent academic ambience for honing technical skills, state of the art sports and cultural facilities for holistic development of students and robust outreach ecosystem for creating responsible citizens.

The University is adopting various strategies, and the plans include, amongst others, skill development, multidisciplinary learning, pedagogy, and stakeholders' engagement to meet the aspirations of Young India in consistent with the recommendations of NEP-2020. It has taken a big leap forward by implementing NEP-2020 in true spirit for its campus UG programmes w.e.f. the session 2022-23 and looking forward to implement the same to all UG and PG programmes of campus as well as of affiliated colleges by 2025.

With the national presence already acknowledged, the University is aspiring to emerge as a global centre for the pursuit of knowledge to evolve as a 'New Age Nalanda'.